

**Measuring Household Food Consumption: A Technical** Guide

Anne Swindale Punam Ohri-Vachaspati

2004 Revised Edition





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#### **ABOUT THIS SERIES**

This series of Title II Generic Indicator Guides was developed by the Food and Nutrition Technical Assistance Project, and its predecessors (IMPACT, LINKAGES), as part of USAID's support for its Cooperating Sponsors in the development of monitoring and evaluation systems for use in Title II programs. The guides are intended to provide the technical basis for the indicators and recommended methods for collecting, analyzing, and reporting on the generic indicators developed in consultation with PVOs during 1995/1996. The guides are available on the project website http://www.fantaproject.org.

Below is the list of available guides:

- Agricultural Productivity Indicators Measurement Guide by Patrick Diskin
- Anthropometric Indicators Measurement Guide by Bruce Cogill
- Food for Education Indicator Guide by Gilles Bergeron and Joy Miller Del Rosso
- Food Security Indicators and Framework for Use in the Monitoring and Evaluation of Food Aid Programs by Frank Riely, Nancy Mock, Bruce Cogill, Laura Bailey, and Eric Kenefick
- Household Food Consumption Indicators Measurement Guide by Anne Swindale and Punam Ohri-Vachaspati
- Infant and Child Feeding Indicators Measurement Guide by Mary Lung'aho
- Sampling Guide by Robert Magnani
- Water and Sanitation Indicators Measurement Guide by Patricia Billig, Diane Bendahmane and Anne Swindale

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# 1. Introduction

Many private voluntary organizations (PVOs) are engaged in projects aimed at improving food security and household nutrition worldwide. The U.S. Agency for International Development (USAID) supports many of these projects through the provision of Title II food aid to PVOs designated as "Cooperating Sponsors." Increasingly Cooperating Sponsors (CS) are being asked to monitor and evaluate the impact of their interventions, and USAID is generating materials to help them in this process. USAID Missions, in collaboration with PVOs and technical staff from Regional and Central USAID Bureaus have identified a set of generic impact indicators for household food consumption, to facilitate the monitoring and reporting process.

This technical guide was developed to systematize this information. It is based around the three impact indicators defined by the PL480 Title II program: increased number of eating occasions, increased dietary diversity and increased percentage of households consuming minimum daily caloric requirements. This guide demonstrates how to measure and quantify this information.

The guide describes the process and procedures for collecting the information to assess the food-intake requirements of a household and a step-by-step analysis of the nutritional impact of the food consumed. The process begins with the design of a questionnaire; a model is provided here, but is subject to modification depending on the particular information that a given CS seeks to reveal. Filling in the questionnaire involves detailed interviews with a "respondent"(the household member responsible for food preparation) to obtain data on household composition and food consumption. The latter is gathered using a "24-hour recall" methodology, according to which the respondent is asked to recall the ingredients of each dish prepared during the previous day and the amount of that dish consumed by the household. The guide provides ideas for approximating the size of different dishes and their weight or volume and defining who is a "household member."

Once the basic information has been gathered, the methodology requires fairly complex data processing and analysis to convert information on household composition and consumption into standard formats that can be compared across households. Detailed information about analyzing household food consumption data is available in the Appendices. Topics covered in the Appendices include: sample ingredient codes, caloric requirement tables and sample activities grouped by activity level for males and females.

# 2. IMPACT INDICATORS FOR IMPROVED HOUSEHOLD NUTRITION

The three PL 480 Title II impact indicators developed to measure improvements in household food consumption<sup>1</sup> are:

- Increased number of eating occasions per day
- Increased number of different foods or food groups consumed (dietary diversity)
- Increased percentage of households consuming minimum daily caloric requirements.

<sup>&</sup>lt;sup>1</sup>See Appendix, Section 26, Summary of P.L. 480 Generic Title II Performance Indicators.

The suitability of a given indicator depends on the program objectives, environment, and technical and financial capacity of the PVO executing the program. Advantages and disadvantages can be cited for each indicator with regard to both collecting the data and interpreting the results.

# 2.1. Increased Number of Eating Occasions

The number of daily eating occasions is a proxy indicator for gauging the adequacy of household macronutrient (calories and protein) intake. An advantage in selecting this as an indicator of household food security is that data are relatively easy and inexpensive to collect. Data on the size and composition of meals are not required to calculate indicator values.

However, while the number of eating occasions may be a good indicator of household strategies to cope with transitory food insecurity, it is less sensitive as an indicator of changes in situations of chronic food insecurity or of micronutrient imbalances in the diet.

Moreover, interpreting data derived from this indicator is often complicated by cultural factors. In cultures where consumption of three meals per day is customary, household rationing in the face of food shortages can take the form of a reduction in the number of meals consumed. However, in cultures where households consume one primary meal per day, the *volume*, rather than the *frequency*, of meals tends to decline as food shortages develop. Thus measuring only the number of eating occasions will not yield significant information on household food consumption.

Another complication inherent in this indicator is the definition of a "meal," which often varies across cultures. For some, a meal is defined according to the volume and type of food consumed. For others, the time of day it is consumed is important in defining a meal. While using the term "eating occasions" helps to eliminate difficulties caused by different definitions of "meal," the term still requires careful attention to cultural factors when interpreting results. The same is true of attempts to make cross-cultural comparisons of results. Because of these complicating factors, it is recommended that the "eating occasions" indicator be used in conjunction with the dietary diversity indicator described below.

# 2.2. Increased Number of Different Foods or Food Groups Consumed

The number of different foods or food groups consumed in a household provides a measure of the quality of the diet by reflecting *dietary diversity*, thus serving as an important complement to the eating occasions indicators. To accurately capture dietary diversity, this indicator should be evaluated in terms of the *variety of food groups* (meats, milk, fruits, and vegetables) consumed, rather than by simply totaling all types of foods consumed. The division of food into different groups should focus on those nutrients stressed in a PVO's program strategy.

As a food-security indicator, dietary diversity is usually highly correlated with such factors as caloric and protein adequacy, percentage of protein from animal sources (high quality protein), and household income. Even in very poor households, increased food expenditure resulting from additional income can serve to increase the quantity and quality of the diet. Calculating dietary diversity requires only marginally more detailed information than is required to assess the

number of daily eating occasions. Therefore, the data are still relatively easy and inexpensive to collect and analyze.

# 2.3. Increased Percentage of Households Consuming Minimum Daily Caloric Requirements

The wording of the indicator included in the list of Title II Core Indicators is "increased percent of households consuming minimum daily caloric requirements." This indicator needs to be defined more sharply to accurately measure the nutrient of focus in a particular PVO program. The primary interest is generally *calories*. Thus this guide describes the processes required to gather information to measure average caloric intake at the household level, as well as rough estimates of protein adequacy. PVO programs aiming to improve household intake of other nutrients, such as Vitamin A or iron, should consult either the Micronutrient Operational Strategies and Technologies (MOST) Project or the International Vitamin A Consultative Group<sup>2</sup> for specialized methodologies.

The percentage of minimum daily calorie requirements consumed provides a good indication of overall household food security. This indicator can also be used in conjunction with a measure of dietary diversity, which can be easily calculated using data collected on caloric consumption.

Despite these advantages, measuring the "caloric requirements indicator" is more costly than using other indicators, as it requires a much higher level of technical expertise and more time to collect and analyze data. While it is ideal for measuring food security, a host of factors such as the difficulties in calculating food quantities and potential changes in consumption behavior due to the presence of an interviewer make the caloric requirements indicator difficult to use in practice.

For most PVOs, a preferred alternative might be to estimate the household's consumption of minimum daily requirements, based on the ingredients of each eating occasion during the previous 24 hours, and then calculate the number of eating occasions and food diversity indicators using this detailed information. Section Three offers a suggested methodology for carrying out such a survey.

#### 3. COLLECTING AND ANALYZING THE DATA

The first phase of information collection calls for familiarity with local consumption patterns, to ensure that the survey tool developed is appropriate. Informal, exploratory approaches are the most useful at this stage. Information should be gathered on traditional forms and frequencies of eating occasions, standard ingredients, and household and market measuring units. Customary behavior should be identified, as should typical *variations* in behavior, particularly among targeted or food-insecure groups. With this information, the survey team can develop a set of

<sup>&</sup>lt;sup>2</sup>Micronutrient Operational Strategies and Technologies (MOST), International Science and Technology Institute, Inc., 1820 North Fort Myer Dr., Suite 600, Arlington, VA 22209; International Vitamin A Consultative Group (IVACG), The Nutrition Foundation, 1126 16th St., NW, Washington, D.C. 20036.

appropriate interviewer aids, including code lists for common dishes, tools for direct measurement, and food models. Once the survey tool is complete, interviewers must be trained in the techniques described below.

Information on household food consumption should be collected using the previous 24-hour period as a reference (24-hour recall). Lengthening the recall period beyond this time often results in significant error due to faulty recall. Subsequent data collection (mid-term and final evaluations, for example) should be undertaken at the same time of year, in order to avoid conflicting results due to seasonal differences. To most accurately capture improvements in household food security, a Cooperating Sponsor (CS) should collect food consumption information during the season of greatest food shortages (such as immediately prior to the harvest).

A single 24-hour recall is usually adequate to quantify performance indicators of a program's impact overtime, when the indicators are calculated as group averages; that is, the average number of eating occasions of the recipient population. However, information from several days is necessary to obtain robust estimates of household-level consumption patterns. If the CS seeks to correlate household consumption with other household variables, as well as to analyze consumption patterns and their determinants, at least four days of recall per household are recommended.

When using the 24-hour recall method, the interviewer should first ascertain whether the previous day was "usual" or "normal" for the household. If it was a special occasion, such as a funeral or feast, or if most household members were absent, another day should be selected for the interview. If this is not possible, it is better to select another household rather than conduct the interview using an earlier day in the week.

The first few steps for collecting information on the nutrient adequacy indicator provide the data necessary for other indicators, namely the number of food groups and frequency of eating occasions. Information for these indicators can also be collected using a simplified methodology, which appears below.

# 3.1. Increased Number of Daily Eating Occasions

In order to simplify data collection for this indicator, survey implementers can predefine up to seven eating occasions and ask the respondent whether or not food was consumed during these periods. An example of this method appears below.

# Interviewer: During the previous 24-hour period, did you or anyone in your household consume...

| <b>Eating Occasion</b>                    | Yes | No |
|---|-----|----|
| Any food before a morning meal            | 1   | 0  |
| A morning meal                            | 1   | 0  |
| Any food between morning and midday meals | 1   | 0  |
| A midday meal                             | 1   | 0  |
| Any food between midday and evening meals | 1   | 0  |
| An evening meal                           | 1   | 0  |
| Any food after the evening meal           | 1   | 0  |

The sum of "yes" responses quantifies the indicator for each household, which can then be averaged over the population of interest. Because the sum is actually the total of all household members' eating occasions, the sum will probably be larger than the number of eating occasions for any individual household member. For example, a household may report five eating occasions, whereas each individual household member may have eaten no more than three times that day.

An alternative, perhaps simpler, way of analyzing this indicator, is to calculate the percentage of households that eat "x" or more times a day. The numerator would represent the sum of households with "x" or more "yes" responses, and the denominator would represent the total number of households. This indicator can easily be modified to reflect the different number of meals consumed within a given cultural context; for example the percentage of households eating two or more times a day. The indicator should always correspond to the specific cultural context of the project.

# 3.2. Increased Number of Different Foods or Food Groups Consumed

For ease of analysis, the number of different *food groups* consumed should be calculated, rather than the number of different *foods*. Knowing that households consume, for example, an average of four different food groups implies that their diets offer some diversity in both macro- and micronutrients. This is a more meaningful indicator than knowing that households consume four different foods, which might all be cereals. The U.N. Food and Agriculture Organization (FAO) uses the following set of food groups in its food balance sheets:

| 1. | Cereals                | 7.  | Fish and seafood |
|----|------------------------|-----|------------------|
| 2. | Root and tubers        | 8.  | Oil/fats         |
| 3. | Pulses/legumes         | 9.  | Sugar/honey      |
| 4. | Milk and milk products | 10. | Fruits           |
| 5. | Eggs                   | 11. | Vegetables       |
| 6. | Meat and offal         | 12. | Miscellaneous    |

These groups can be adapted to the local context to reflect both cultural and economic patterns in food selection (e.g., "high" and "low" status foods). The list can also be expanded to specify foods of particular nutritional value, such as those high in Vitamin A or iron. The groups used for a particular survey should be meaningful with respect to the CS's program objectives and project-level interventions. For example, while the addition a soft drinks group to the list may not indicate improved nutritional status, it may be associated with increased income. This would be important to measure if the project goal is "improved food security through increased income." Nonetheless, the total number of groups included in this indicator should not be too large, as interpretation of results becomes difficult.

# **Fine-Tuning Indicators**

Based on dietary patterns in Honduras, where corn and sorghum constitute the basic, grain-based starch sources and rice, bread, and other grains are added as incomes increase, an indicator could separate the "cereals" group into "basic grains" (corn and sorghum.) and "other cereals" (rice, wheat, and the remaining cereals).

In programs where increased consumption of Vitamin A-rich fruits and vegetables is encouraged, an appropriate diversity indicator could separate fruits and vegetables high in Vitamin A to form another group.

Once the set of food groups has been defined, data for the "number of food groups" indicator can be collected by asking each respondent a series of yes-or-no questions. This allows the interviewer to list the predominant products from each food group consumed by the respondent's household, and thus provide relevant examples for each of the food groups.

The respondent should include the food groups consumed by household members in the home, or prepared in the home for consumption by household members outside the home (e.g., at lunchtime in the fields.) As a general rule, foods consumed outside the home that were not prepared in the home should not be included. While this may result in an underestimation of the dietary diversity of individual family members (who may, for example, purchase food in the street), the indicator is designed to measure *household* diversity, on average, across all members. Including food purchased and consumed outside the household by individual members increases the risk of overestimating the dietary diversity of household members overall. However, in situations where consumption outside the home of foods not prepared in the household is very common, survey implementers may decide to include those foods when measuring this indicator. Such decisions should be clearly documented, so subsequent surveys can use the same method.

The following is an example of data collection for number of food groups:

Interviewer: "Yesterday, did you or anyone in your household consume..."

| Food Group                  | Yes | No |
|-----------------------------|-----|----|
| Cereals                     | 1   | 0  |
| Roots/tubers                | 1   | 0  |
| Legumes                     | 1   | 0  |
| Milk/milk products          | 1   | 0  |
| Eggs                        | 1   | 0  |
| Meat/offal                  | 1   | 0  |
| Fish/seafood                | 1   | 0  |
| Oil/fat                     | 1   | 0  |
| Sugar/honey                 | 1   | 0  |
| Fruits                      | 1   | 0  |
| Vegetables                  | 1   | 0  |
| Other (spices, sodas, etc.) | 1   | 0  |

The sum of the "yes" responses quantifies the indicator for each household, which can then be averaged over the target population.

For a sample among three households (A, B, and C), the responses might look something like those in the box below. An answer of "yes" takes the value of 1; a "no" answer takes the value of 0.

| Food<br>Group  |     | A  |     | В  |     | C  |
|----------------|-----|----|-----|----|-----|----|
|                | Yes | No | Yes | No | Yes | No |
| Cereals        | 1   |    | 1   |    | 1   |    |
| Roots/tubers   | 1   |    |     | 0  |     | 0  |
| Milk/milk      |     | 0  | 1   |    | 1   |    |
| products       |     |    |     |    |     |    |
| Eggs           | 1   |    |     | 0  | 1   |    |
| Meat/offal     | 1   |    |     | 0  | 1   |    |
| Fish/seafood   |     | 0  | 1   |    | 1   |    |
| Oil/fat        | 1   |    |     | 0  | 1   |    |
| Sugar/honey    | 1   |    |     | 0  | 1   |    |
| Fruits         | 1   |    | 1   |    | 1   |    |
| Vegetables     |     | 0  |     | 0  | 1   |    |
| Other (spices, |     | 0  |     | 0  | 1   |    |
| sodas, etc)    |     |    |     |    |     |    |
| TOTAL          |     | 7  |     | 4  | 1 1 | 10 |

In this example, household C has the greatest dietary diversity, with a score of 10; household B has the least diversity, with a score of 4. The average diversity of the sample is (7+4+10) divided by 3, or 7. (See also Appendix 27, "Setting Food Diversity Targets.")

# 3.3. Increased Percentage of Households Consuming Minimum Daily Caloric Requirements

Two data components are necessary to quantify household caloric adequacy: *intake* and *minimum requirements*. The caloric intake estimate is obtained through recall of consumption of all significant sources of calories during the previous day (24-hour recall). This includes data on exactly what was consumed and who consumed it. An estimate of caloric requirements is calculated based on the age, sex, physiological status, and activity levels of household members consuming the calories.

### 3.3.1. 24-Hour Recall of Food Intake

The 24-hour recall gathers information on:

- Eating occasions (definition of meals/snacks or time food was consumed)
- Household members present at each meal
- Visitors consuming each dish
- Type of dish
- Ingredients of dish
- Quantities prepared of foods that are a significant source of calories
- Quantities of food not consumed by household members or guests
- Source of each ingredient (home production, purchase, gift)

If it is of interest to the CS, the 24-hour recall method can also provide information on the intake of individual household members, for example, for gender-disaggregation purposes. This requires estimating individual consumption through individual portion sizes. This guide does not provide detailed instructions for measuring individual intake.

A 24-hour recall of food consumption collects information on food intake over the previous 24-hour period. The household member responsible for food preparation is the preferred survey respondent. Others rarely know what food was consumed by individual household members. Nor are others likely to be able to identify or recall the ingredients used in meal preparation. For ease and accuracy of data collection and analysis, the reference period for 24-hour recalls should be the day before the interview. This provides the respondent with a clearly defined beginning and end of the reference period. The interviewer should ask about all foods consumed in the household the previous day, beginning when the first person in the household woke up, and using that as a reference point to start the day's recall. The respondent is then asked about all foods prepared and/or consumed until the last person in the household went to bed.

#### **Sample Interview (I = Interviewer, R = Respondent)**

- I: Who was the first person in the household to wake up yesterday?
- R: I was.
- I: After you woke up, what was the first thing prepared or consumed in the household?
- R: I always make coffee first.
- I: Did you make coffee yesterday?<sup>3</sup>
- R: Yes.
- I: At what time?
- R: At about 5 a.m.
- I: Did you consume the coffee with something else or only had the coffee?
- R: Alone.
- I What were the ingredients in the coffee?
- **R:** Coffee and sugar.
- I: Do you sweeten all the coffee at once, or does each person sweeten their own cup?
- R I sweeten the whole thing.
- I: What was the next thing prepared or consumed after the coffee?
- R: I made breakfast: plantains and eggs.
- I: (Asks for and writes down all the ingredients of each dish consumed at breakfast). Was there any beverage with breakfast?<sup>4</sup>
- R: No.
- I: What was the next thing prepared or consumed after breakfast?
- R: Lunch.
- I: Did anyone in the household eat anything between breakfast and lunch? For example, a fruit or cracker or milk for the baby?
- R: Oh yes, the kids ate mangoes.
- I: (After requesting information on the ingredients of each dish after lunch). What was the next thing prepared after lunch?
- R: We had rice and beans for dinner.
- I: (Notes all the ingredients of each dish consumed at dinner) Was any beverage served with dinner?
- R: No.
- I: Did anyone in the household eat or drink anything after dinner? For example, a cup of coffee or a piece of fruit or milk for the baby?
- R: No, we just went to bed.
- I: Did you all go to bed at the same time, or did some household members stay up later than others?
- R: I am the last one to go to bed.
- I: Did you eat or drink any last thing before going to bed?
- R: No.

The interviewer will first lead the respondent through the entire day, recording the dishes and ingredients consumed. This permits the respondent to follow a logical memory sequence all the

<sup>&</sup>lt;sup>3</sup>Always remember that the information being gathered refers to the day before the interview, i.e., yesterday. There is a tendency for respondents to speak in terms of what is usually, commonly, or even ideally consumed. Interviewers must continually remind respondents that the period of reference is yesterday.

<sup>&</sup>lt;sup>4</sup>Note that the interviewer did not ask about a specific meal (e.g., breakfast), which would imply that the respondent ate that meal. This can embarrass respondents when the household was not served three meals. Once a respondent mentions a meal, the interviewer can refer to it.

way through the day, without constantly changing focus from *what* was consumed to *how much* was consumed. Then the interviewer will return to the beginning of the 24-hour period to obtain information on the *quantity of the ingredients that are important contributors of calories*.

## **3.3.2.** Filling in the Questionnaire

Figure 1 presents a sample questionnaire for recording 24-hour food consumption recall information. Detail is provided in this section on how to fill in the various columns of the questionnaire.

**Column 1**: Eating occasions are recorded in Column 1. The information is used to identify household members present during the time the food was consumed. An eating occasion is identified when food is prepared for, or distributed to, one or more household members for their consumption. Eating occasions are numbered consecutively, starting with 1, regardless of whether they were a "meal" or "snack" and of how many people were present. If a pot of porridge was prepared at 6 a.m., and the first household members were served at 6 am, another at 6:30, and the final member at 7:30, this should be recorded as *one* eating occasion.

**Column 2:** Columns 2 through 8 list information on the people who did, or did not, consume the food served at each eating occasion. Column 2 lists the codes of those household members *not present* during the eating occasion. The cell of column 2 corresponding to a specific eating occasion can contain multiple household ID codes. These codes *should not* be entered vertically, (one per row); accounting for multiple codes takes place at data entry. If a household member was present during the meal, but did not eat, or did not eat all dishes served, that member's code is *not* recorded in Column 2. If a household member was not present, but took food to consume outside the home, that person's code is *not* recorded in Column 2.

Figure 1. Sample Questionnaire Layout

|                  |  |                   |                   | Visitors      |    |                          |             |          |                    |  |  |              |                      |                         |                         |
|------------------|--|-------------------|-------------------|---------------|----|--------------------------|-------------|----------|--------------------|--|--|--------------|----------------------|-------------------------|-------------------------|
| (1)              | (2)  |                   | Adults            | s 18 yrs      |    | Adolescents<br>12-17 yrs |             |          |                    | en either<br>sex   |  |              |                      |                         |                         |
| Eating occasion  | ID of<br>househ<br>Membe<br>not<br>presen<br>not eat | old<br>ers<br>t & | (3)<br>male       | (4)<br>female |    | (5)<br>male              | (6)<br>fema |          | (7)<br>5-11<br>yrs | (8)<br>0-4<br>yrs  | (9)<br>Dish #  | (10)<br>Dish | (11)<br>Dish<br>code | (12)<br>Ingred<br>-ient | (13)<br>Ingred.<br>code |
|                  |  |                   |                   |               |    |                          |             |          |                    |  |  |              |                      |                         |                         |
|                  |  |                   |                   |               |    |                          |             |          |                    |  |  |              |                      |                         |                         |
|                  |  |                   |                   |               |    |                          |             |          |                    | •  |  | See I        | ist 1                | See                     | list 2                  |
| (14<br>Total pre | pared  | Un                | (15)<br>it of mea | sure          | Ui | (16)<br>nit cod          | le          | Le       | (17)<br>eftover    | (18)<br>Source   | (19)<br>Source<br>Code                                       |              |                      |                         |                         |
| 9999 = dor       |  | See               | list 2            |               |    |                          |             | 99<br>do | 99 =               | 03. Gift<br>04. Govt<br>05. Wild<br>06. Othe<br>07. Lefto<br>same<br>08. Lefto | e umption . program food r vers from e day vers from ous day |              |                      |                         |                         |

## Notes:

- 1) Due to space limitations, this sample questionnaire has been split into two parts. In an actual questionnaire the information in each row would be continuous across all columns.
- 2) If possible, codes should be included at the bottom of the relevant column. The codes in Figure 1 are an example. The appropriate list of codes is determined by the thematic interests of the survey designers and should be refined during the pre-tests. Long lists of codes, such as dish/ingredient, and unit of measure, should be referenced at the bottom of the appropriate columns, and made available in a separate document.

All of the following examples are cases in which a household member should be considered "present and eating" during the eating occasion. In other words, the member's code *should not* appear in Column 2.

- Household member 01 takes a home-prepared lunch to the fields, and member 02 takes a lunch to school. Remaining members consume the same (or different) dishes at lunchtime at home. Neither member 01 nor 02 should be noted in Column 2 when the dishes served at lunch to the remaining members at home are recorded. The food prepared for 01 and 02 in the morning is recorded, the food prepared at lunch is recorded, and the total amount of food is divided among all household members.
- Household member 02 is sick at home and does not eat any lunch.
- Household member 02 doesn't like eggs and only eats tortillas and beans at breakfast.
- Each household member eats a separately prepared breakfast at different times during the morning. For example, member 02 eats breakfast at 7:00 am and leaves for school, member 03 eats at 8:00 am and leaves for work, and member 01 breakfasts at 8:30 am. Therefore all members breakfasted; all were present and ate, even though at different times. The breakfasts are all considered as the *same eating occasion*.

**Columns 3 - 8** list the number of *visitors* in each age/sex category who ate each dish. While household members are recorded by eating occasion or meal, visitors are recorded by *dish*. Visitors are broken down into age/sex categories that cover a range of adult equivalents. During data analysis, a weighted "average adult equivalent" will be assigned to each of these categories.<sup>5</sup>

Columns 9 - 11: The name of each dish prepared is recorded in Column 10 and coded in Column 11. A "dish" can either be a cooked combination of ingredients or an uncooked food (in the latter case, the dish is essentially equivalent to the ingredient). Dishes for which a liquid is mixed with a solid before serving (such as milk and bread, broth and rice, milk and tortilla) should be noted as a single dish; the liquid and the solid are listed as ingredients. This will facilitate the measurement of leftovers. For ease of subsequent data analysis, dishes are numbered consecutively in Column 9.

Columns 12 and 13 repeat the dish and its code. A measure of the total quantity of the dish is recorded in the same row. The ingredients of the dish are then recorded under the dish name in consecutive rows down Column 12, leaving two spaces between the last ingredient of one dish and the first ingredient of the next dish listed. When the dish and the ingredient are the same, it is not necessary to repeat the ingredient, unless precise information on the weight of the food would be lost if it were not repeated as an ingredient.

A four-digit coding scheme is used for dishes and ingredients, allowing for greater flexibility in determining the easiest and most accurate method of measurement. A given ingredient may pass through several stages before being cooked. For example, it may start out raw, then be soaked, then ground, then boiled. An estimate of the quantity prepared may be obtained at any stage, although it may be easiest to estimate quantity when the ingredient is raw or after it has been

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<sup>&</sup>lt;sup>5</sup>The adult equivalent used for each age/sex range will be an average of the age and sex specific adult equivalents, weighted by the proportion of the population in each age/sex range.

ground. The first digit of the four-digit code corresponds to the state in which the quantity estimate was obtained, not to how the ingredient was ultimately prepared. The next three digits are used to identify the ingredient.

Survey implementers must determine the appropriate items to include under "form of preparation." If more than nine forms are listed, a five-digit code can be used, of which the first two digits should be for coding the form of preparation.

| Code | Form   | Code | Form    | Code | Form   |
|------|--------|------|---------|------|--------|
| 0    | Raw    | 3    | Stewed  | 6    | Ground |
| 1    | Boiled | 4    | Broiled | 7    | Juice  |
| 2    | Fried  | 5    | Baked   | 8    | Soup   |

| Sample: Ingredients Codes |                       |      |                       |      |                     |  |  |  |  |  |  |  |
|---------------------------|-----------------------|------|-----------------------|------|---------------------|--|--|--|--|--|--|--|
| Code                      | Food                  | Code | Food                  | Code | Food                |  |  |  |  |  |  |  |
| 001                       | Dry white corn kernel | 080  | Potato                | 160  | Veg. shortening     |  |  |  |  |  |  |  |
| 002                       | New white corn kernel | 081  | Sweet potato          | 161  | Lard (pig)          |  |  |  |  |  |  |  |
| 003                       | White corn tortilla   | 082  | Cassava               | 162  | Vegetable oil       |  |  |  |  |  |  |  |
| 004                       | White corn on the cob | 083  | Squash whole          | 170  | Refined white sugar |  |  |  |  |  |  |  |
| 005                       | White corn unhusked   | 084  | Squash sliced         | 171  | Refined brown       |  |  |  |  |  |  |  |
| 006                       | 1st quality rice      | 100  | Liquid whole milk     | 172  | Raw sugar           |  |  |  |  |  |  |  |
| 007                       | 2nd quality rice      | 101  | Powdered whole milk   | 220  | Garlic              |  |  |  |  |  |  |  |
| 008                       | 3rd quality rice      | 102  | Powdered baby formula | 221  | Onion               |  |  |  |  |  |  |  |

# **Coding Different Ingredients**

Corn provides a good example of the issues involved in codifying forms of preparation and measuring quantity. The corn used to make tortillas passes through several stages. Generally, dried corn kernels are cooked, and then ground into a crude cornmeal. It may be easiest to estimate the quantity of dried kernels the respondent took from a sack, or the quantity of cooked kernels taken to the mill, or the quantity of ground corn made into tortillas. For example, 450 ml. of dried corn expands to 1300 ml. after cooking, then reduces to 700 ml. after grinding. The survey respondent can demonstrate the amount of any of these forms, depending on which is easiest to measure. In all cases, the interviewer will record the dish as "tortilla" and the ingredient as "corn." What will vary is the coding of the ingredient, to indicate the form in which it was measured.

| (10)     | (11)      | (12)                | (13)            | (14)     | (15)<br>Unit of | (16)      |
|----------|-----------|---------------------|-----------------|----------|-----------------|-----------|
| Dish     | Dish code | Ingredient          | Ingred.<br>code | Quantity | measure         | Unit code |
| Tortilla | 1003      | Tortilla            | 1003            | 35       | B2              | 19        |
|          |           | Dry white corn      | 0001            | 450      | ml              | 06        |
| Tortilla | 1003      | Tortilla            | 1003            | 35       | B2              | 19        |
|          |           | Cooked white corn   | 1001            | 1300     | ml              | 06        |
| Tortilla | 1003      | Tortilla            | 1003            | 35       | B2              | 19        |
|          |           | Ground cooked white | 6001            | 700      | ml              | 06        |
|          |           | corn                |                 |          |                 |           |

Another example of the intricacies of coding is soup. Broth from soup is a common weaning food. Nutrition education programs often encourage mothers to thicken the consistency of the soups they serve their infants. If a child is served soup or broth at a separate eating occasion<sup>6</sup>, the interviewer must verify whether the soup served to a child included solid ingredients, or just broth. The soup form of preparation code (8) should be reserved for soup with solid ingredients. A separate dish/ingredient code should be identified for broth (See Appendix 2: Sample Ingredient Form Codes, code 406).

Columns 14-16 are for listing the quantity of the dish prepared and selected ingredients. <sup>7</sup> If the pot or container in which the dish was prepared is available and empty, estimating the amount of the dish is relatively straightforward. If the pot is unavailable, or the total amount of the dish is too large, the interviewer may ask the respondent to measure the portion served to each individual and estimate the amount remaining in the pot. The interviewer can then add up the individual servings plus leftovers, and enter the sum as the total amount of the dish prepared. The leftover measure would also be entered separately in Column 17.

If large amounts of a dish are prepared for several days at a time, it is impractical to try to measure the total amount of the dish prepared, and then measure the amount remaining in the pot

<sup>6</sup>For estimation of household averages, it does not matter what the child ate during the same eating occasion when the soup was prepared, because individual intake is not being estimated.

<sup>&</sup>lt;sup>7</sup>Ingredients to be measured include all important sources of calories: grains and grain products, legumes, meats, milk and dairy products, eggs, oils, sugar, roots/tubers/musacea, nuts, fruits with high oil content (such as avocados and coconuts).

after each meal. In this case, the interviewer would not record and measure individual ingredients. Instead, the respondent should be asked to demonstrate the amount of the cooked dish served from the pot to each individual. In this case leftovers are not estimated, since leftovers at the household level refer to leftovers in the pot, not on each member's plate. Given that the objective of the study is to calculate average *household* consumption, obtaining details on individual leftovers is too demanding and time-consuming to be worth the additional precision gained. Clearly, however, individual leftovers should be estimated when individual intake is of interest to the survey implementer.

The quantity of the dish and its ingredients are recorded separately. If the respondent states, "I cooked one pound of rice," the quantity is "1," and the unit of measure is "pounds." The quantity (number of units) is recorded in Column 14, and the unit of measure in Column 15. The unit of measure recorded should correspond to one on the precoded unit-of-measure list. (See Appendix 3 for a sample listing of measurement codes.) Common household units of measure (cup, glass, spoon, recycled can, bottle, bowl, or gourd) should *not* be recorded. For example, if the respondent used a coffee-cup full of sugar to make juice, the interviewer must not record "1 cup of sugar" because the size and shape of coffee cups vary, as do the levels to which a respondent may have filled the cup. The interviewer can determine the volumetric equivalent of the amount of sugar by asking the respondent to fill the same coffee cup with rice to demonstrate the amount of sugar used, and then recording the quantity of milliliters.

It is not necessary to estimate the amount of water in coffee, tea, reconstituted milk/formula, juice, etc. The interviewer need only obtain quantity estimates for ingredients that are significant sources of calories (such as powdered milk, formula, or sugar) and the total amount of the dish.

**Column 17** notes the quantity of the dish *not consumed* during the eating occasion. This "leftover" amount may include portions sent to neighbors, fed to animals, or discarded, as well as portions set aside for subsequent consumption by household members. *The measurement of leftovers must always use the same unit of measurement as the dish.* If a different unit of measure is used, the data analyst will not be able to estimate what proportion of each ingredient in the dish was not consumed.

One or more days worth of foods, such as flat breads and rolls, may have been made during the recall period. For example, in Honduras some housewives grind enough corn and make enough tortillas for the entire day at one sitting, while others grind corn and prepare tortillas before each meal. When the whole day's tortillas are prepared at once, it is often difficult for the survey respondent to recall the total number of tortillas prepared. In such cases the interviewer can prepare a matrix (as in the example below); the respondent is more likely to recall how many tortillas were served to each person at each meal. The columns of the matrix can then be added together to provide the total number of tortillas prepared, the amount left over and consumed at subsequent meals, and the amount not consumed that day.

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<sup>&</sup>lt;sup>8</sup>Household, cluster or domain average recipes will be needed to impute the caloric content of dishes measured in this way.

# **Creating a Matrix**

The respondent prepared tortillas for the entire day at breakfast time. All household members ate all meals, and there were no visitors. The interviewer creates a matrix of meals consumed by household members, and asks the respondent to recall how many tortillas each member ate at each meal. The interviewer then asks if any tortillas were eaten as snacks, given to animals, given away, sold, or uneaten (left over).

The respondent recalls that Pedro ate four tortillas at breakfast and dinner and five at lunch. Maria ate two at each meal. Juan ate three at each meal and three for a snack. Elsa ate one tortilla at lunch. Six tortillas were given to the pigs, and 3 tortillas were left over at the end of the day.

|       | Breakfast | Lunch | Dinner | Snacks | Animals | Leftover | Total |
|-------|-----------|-------|--------|--------|---------|----------|-------|
| Pedro | 4         | 5     | 4      |        |         |          |       |
| Maria | 2         | 2     | 2      |        |         |          |       |
| Juan  | 3         | 3     | 3      | 3      |         |          |       |
| Elsa  |           | 1     |        |        |         |          |       |
| Total | 9         | 11    | 9      | 3      | 6       | 3        | 41    |

The interviewer notes the total number of tortillas *prepared* (not the number consumed) at breakfast, which is the sum of the total of all columns in the matrix. The interviewer then records the total number of tortillas *not consumed at breakfast* as leftovers. The difference between the total number prepared and the number left over is the number *consumed*. The interviewer must not record the amount of leftovers again; for each subsequent occasion of tortilla consumption, only the amount *consumed* is recorded.

On the questionnaire, the sum of tortilla quantities from column 14 minus the sum of tortilla quantities should yield the total number of tortillas consumed in the household that day (after subtracting leftovers and animal feed).

|        |          |      | i .        |        | i        | i       |      | t        | t        |        |
|--------|----------|------|------------|--------|----------|---------|------|----------|----------|--------|
| (1)    | (10)     | (11) | (12)       | (13)   | (14)     | (15)    | (16) | (17)     | (18)     | (19)   |
| Eating |          |      |            |        | Total    |         |      |          |          |        |
| Occa-  |          | Dish |            | Ingred | prepared | Unit of | Unit | Leftover |          | Source |
| sion   | Dish     | code | Ingredient | code   | quantity | measure | code | quantity | Source   | code   |
| 1      | Tortilla | 1003 | Tortilla   | 1003   | 41       | B1      | 18   | 32       |          |        |
|        |          |      | Dry corn   | 1001   | 1200     | Ml      | 06   |          | Home     | 03     |
|        |          |      | kernel     |        |          |         |      |          | prod     |        |
|        |          |      | cooked     |        |          |         |      |          |          |        |
| 2      | Tortilla | 1003 | Tortilla   | 1003   | 11       | B1      | 18   | -        | Leftover | 07     |
|        |          |      |            |        |          |         |      |          | same day |        |
| 3      | Tortilla | 1003 | Tortilla   | 1003   | 3        | B1      | 18   | -        | Leftover | 07     |
|        |          |      |            |        |          |         |      |          | same day |        |
| 4      | Tortilla | 1003 | Tortilla   | 1003   | 9        | B1      | 18   | -        | Leftover | 07     |
|        |          |      |            |        |          |         |      |          | same day |        |

Columns 18 and 19 reflect the source and code(s) of food prepared and consumed in the household. The level of detail in the code list depends on the objectives of the study. However, at a minimum, it is useful to use at least five "source" categories: purchased, home produced,

private gifts, government programs, freely gathered, and other. The source of the food also includes leftovers from the same day or previous days. The code "leftover from same day" helps the data analyst identify pre-cooked dishes for which household-specific recipes should be available. Leftovers from other days will have household-specific recipes imputed if available; if not, cluster- or domain-specific recipes will need to be calculated for commonly cooked dishes. Methods for carrying out these calculations are described in Appendix 6.

# 3.3.3. General Measurement Techniques

Food intake can be estimated in four different ways:

- 1. Recorded Weight
- 2. Volume
- 3. Two-dimensional Food Models
- 4. Linear Dimensions

Each of these methods has an important and specific role to play, and different foods are measured differently. Methods 1 and 2 are preferable, but not always feasible. Method 3 uses preselected, pretested models that reflect the local context in terms of the types of foods available and the form in which they are generally acquired and consumed. Success in implementing these techniques in the field is highly dependent on the quality and depth of interviewer training.

# Recorded Weight

Ideally, the interviewer will be able to record the weight of the food prepared or consumed. This will be easiest when the respondent purchased a pre-measured amount of a food and prepared it in its entirety during the recall period. For example, the respondent bought one-half pound of sugar and used it all to make lemonade, or bought a 350-gm. bag of rice and cooked it all at once. The respondent may know the exact weight or volume of a product if it was pre-packaged, or if it was bought by the pound and weighed on a scale at the time of purchase. If a product was purchased prepackaged, but the respondent does not know the weight, the interviewer should ask to see the package. Cans and bags are often kept for reuse. If the package or container is no longer available but was purchased at a local retail outlet, the interviewer can visit the store after the interview, identify the same brand and price, and directly ascertain the weight of the product. If the net weight on the can or container includes water (such as canned peas), the weight from the container should not be used. Instead, the interviewer should estimate the volume of the drained product (see next section).

In many countries respondents may imply that products have been weighed, when in fact they have not. For example, in the Dominican Republic beans are commonly sold in the market by the canful. Sellers use a can to measure the beans, which is commonly referred to as "one pound." Samples taken of the measure, however, averaged only three-quarters of a pound. In Honduras people commonly refer to a prepackaged bag of rice as "1 pound," even though the package clearly states the weight as 350 grams. Thus when respondents provide an oral account

of the weight of a product, interviewers should always ask if the product was actually weighed. It is important that these types of distortions be identified during questionnaire design and pretesting and highlighted during training.

Many other factors may prevent respondents from providing reliable information on the weight of a food prepared or consumed. For example, if the food: (a) came from the household's own agricultural production; (b) was bought without being weighed; (c) was a gift of raw or cooked food; (d) was purchased by weight, but not prepared or consumed in its entirety; or (e) is a cooked dish or an individual portion, then the interviewer must estimate the amount prepared or consumed. Several techniques are available to do so. They require that interviewers carry with them aids such as rice, clay, beakers with graduated measurements, and in some cases, cardboard models.

#### Volume

To convert household measures to volume, the respondent is first asked to demonstrate the amount of the product prepared or consumed using the household measure (cup, spoon) she actually used. Then water or rice is used to substitute for the product. The interviewer will carry four or five pounds of rice to be used to demonstrate the amount of dry ingredients, especially those that tend to mound when measured (such as flour, powdered milk, and sugar). Rice can also be used to estimate portions of an already-cooked, non-liquid dish; for example, if a neighbor sent over a plate of rice and beans, or if leftover porridge from a previous day was consumed. Water can be used to substitute for all liquid ingredients, as well as ingredients measured with a level surface (such as a level teaspoon of sugar or liquid milk). The total amount prepared can also usually be estimated by volume.

After the respondent replicates the amount prepared or consumed in the container used, the interviewer transfers the rice or water to a measuring beaker. The beaker should always be the smallest possible, because smaller beakers tend to have finer gradations (by 5 or 10 ml., instead of 25 or 50 ml.), so the amount can be read with greater precision. After placing the beaker on a level surface, at eye level, the interviewer reads the volume and records the amount in milliliters.

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<sup>&</sup>lt;sup>9</sup>The interviewer uses rice and water to substitute for the ingredients, rather than the ingredients themselves, for hygienic and practical reasons, and to minimize the imposition on respondents. Respondents may become reluctant to participate in the study if they are constantly asked to use their own food to demonstrate quantities.

<sup>&</sup>lt;sup>10</sup>Ideally, interviewers should have a set of 5 beakers: 1000, 500, 250, 100, and 50 ml.

# Measuring the Volume of Coffee and Sugar

The respondent has a sack of sugar and a small cup that she uses to remove sugar from the sack before adding it to coffee. The interviewer asks the respondent to demonstrate using the same cup and rice for the amount of sugar she used yesterday in the morning coffee. The respondent fills the cup with rice to where it was filled with sugar; the interviewer empties the rice into a beaker and records the quantity in milliliters.

Then the interviewer asks the respondent to fill the coffeepot used yesterday with water to the level it was filled with coffee. This amount is measured in the beakers and recorded as the total amount of the dish prepared. The interviewer asks if any coffee was left in the pot after everyone had been served; if so, the respondent is asked to demonstrate by placing water to the level of leftover coffee in the coffeepot. The interviewer records this amount in the total dish leftover column.

| (10)   | (11)<br>Dish | (12)        | (13)<br>Ingred. | (14)<br>Total | (15)<br>Unit of | (16)<br>Unit | (17)<br>Leftove |
|--------|--------------|-------------|-----------------|---------------|-----------------|--------------|-----------------|
| Dish   | code         | Ingredient  | Code            | prepared      | measure         | code         | r               |
|        |              |             |                 | quantity      |                 |              | quantit         |
|        |              |             |                 |               |                 |              | y               |
| Coffee | 1220         | Coffee      | 1220            | 1050          | Ml              | 06           | 200             |
|        |              | Coffee      | 0220            |               |                 |              |                 |
|        |              | White sugar | 0170            | 240           | Ml              | 06           |                 |

Another example comes from a study in Honduras, where vegetable shortening (*manteca*) is commonly used for cooking. The product is usually squeezed from a plastic tube into the frying pan, then heated. In this case, respondents were asked to estimate the amount of *manteca* after it had melted in the pan by adding water to the empty pan until the quantity replicated the amount of melted *manteca*. The water was measured in the beaker, and milliliters of *manteca* recorded on the questionnaire. This technique can be used with any solid fat that is melted before cooking.

Another way to measure volume is by *water displacement*. This is particularly useful when the ingredient or dish prepared or consumed is measured in individual units, such as a roll, piece of meat, or block or slice of cheese. Interviewers request that respondents use clay to model the shape and size of the food. Then the interviewer fills a beaker with water to a level high enough to cover the modeled product, and notes the level of water in milliliters. Finally, the interviewer places the clay model in the water, and notes the new water level. The difference between the two levels is recorded in millileters on the questionnaire.

# Measuring the Volume of Cheese by Water Displacement

If a respondent purchased a portion of cheese but did not serve all of it yesterday, the interviewer can estimate the amount of cheese consumed by asking the respondent to make a clay model similar to the size and shape of the cheese when originally purchased. Having filled a 1000-ml. beaker up to the 600 ml. mark, the interviewer places the clay model in the beaker and notes that the water level has risen to 850 ml. Thus the volume of the original portion of cheese was 250 ml. The interviewer then asks for a model demonstrating the amount of cheese not served. Making sure that the beaker still has 600 ml. (the water level may drop as the clay models are removed), the unconsumed cheese model is placed in the water, which rises to the 700 ml. mark, allowing the interviewer to calculate the amount of cheese consumed the previous day.

| (10)   | (11) | (12)         | (13)    | (14)    | (15)    | (16) | (17)     |
|--------|------|--------------|---------|---------|---------|------|----------|
|        | Dish |              | Ingred. |         | Unit of | Unit | Leftover |
| Dish   | code | Ingredient   | code    | Quantit | measure | code | quantity |
|        |      |              |         | у       |         |      |          |
| Fresh  | 0104 | Fresh cheese | 0104    | 250     | ml      | 06   | 100      |
| cheese |      |              |         |         |         |      |          |
|        |      | Fresh cheese | 0104    | 1       | lb      | 01   |          |

Note: Strictly speaking, repeating fresh cheese on the second line is not necessary, because the conversion factor for milliliters to grams for fresh cheese would be available from secondary data or survey implementer calculations. However, when exact and direct information is available, for example, on the weight of the 250 ml. of cheese purchased by the household, it is preferable to record it for subsequent use by data managers in calculating a household-specific conversion factor of milliliters to grams.

Conversion factors for all foods measured by volume will need to be obtained. Some such factors are available from nutrient composition tables that list, for example, the volume of a standard 8-ounce measuring cup: the standard 8-oz. cup contains 236.6 ml. The weight of one cup of the product divided by 236.6 will give the conversion factor to grams for one milliliter of volume of the product. Some volumetric conversion factors for common foods in Honduras, used in a 1994 survey, are included in Appendix 4. For conversion factors of foods not included in nutrient composition tables or in Appendix 4, survey implementers will need to calculate survey-specific conversion factors. To do so, the implementers should purchase a sample of different weights of the product of interest. The volume of each sample should be measured, using the most appropriate technique (directly for dry or liquid ingredients, water displacement for solid ingredients, if possible). The volume-to-gram conversion factor for each sample is then averaged to obtain a milliliter-to-gram conversion factor for the product.

#### Two-dimensional Food Models

Some foods are consumed unweighed, and cannot be easily measured through volumetric conversion or clay models. In such cases, a two-dimensional cardboard model can serve as a measurement tool. A common example is bananas; two-dimensional models are necessary for

most fruits, vegetables, roots, tubers, and some meat and dairy products. Two-dimensional cardboard models should be developed for these foods prior to initiation of the field activities.

A cardboard model is created for each of a series of common sizes and shapes of a given product, and each interviewer is given a full set. When the models are made, the gross and net weight of the edible portion of a sample of each food model must be calculated for data-processing purposes. For example, in the case of bananas, five to ten bananas are selected that are the same shape and size as the models. Each banana is weighed with skin, and the gross weight noted. Then each banana is peeled and weighed without skin to measure the weight of the edible portion. Finally, the gross weight and edible portion weights are averaged and recorded for use during data analysis.

When the interviewer determines that models are necessary, he or she will demonstrate the range of models available for the particular food item, and ask the respondent to indicate which size best corresponds to the amount of the food prepared or consumed.

Most food models are two-dimensional; that is, they show the length and width of the product, but not its thickness. It is possible, however, to develop cardboard food models to measure thickness. Flatbreads, such as tortillas, may vary widely in both diameter and thickness in different regions of a country. Using cardboard that is approximately as thick as the thinnest commonly observed bread, survey implementers can create a set of models covering several different thicknesses. Interviewers can then ask respondents to indicate both the *size* of bread or tortilla and the *thickness*, using the different cardboard models. Model sizes can be coded using letters, and the number of models coded by number. For example, if a respondent selects two thicknesses of model size B, the interviewer would record "B2" with the corresponding code for the list of units of measure. These food models should be included on the unit of measure code list (see the series of tortilla models listed in Appendix 3).

Roots and tubers, such as cassava, pose a special challenge. They are often obtained from the household's own agricultural production, so the respondent does not have a reliable weight to report. Moreover, the size and shape of roots varies enormously, and it may be difficult to produce a sufficient range of food models to cover all possibilities. Finally, when prepared, the root may be cut into several pieces of varying shapes and sizes, and individuals may eat varying number of these pieces.

Food models for roots and tubers should be developed to cover three-to-five sizes and one-to-three shapes. To estimate the *quantity* of the ingredient, the respondent is asked to select the size and shape closest to that prepared. The respondent may select several models to demonstrate the range of shapes and sizes prepared. The respondent is then asked how many pieces each root was cut into, the sum of which is recorded as the total amount of the dish. Individual portions will then be defined as the number of pieces. When the data is analyzed, the total weight of the sum of the food models (ingredients) is divided by the total number of pieces to calculate an average weight per piece.

# **Estimating the Quantity of Cassava Consumed**

The respondent prepared four cassava roots, two of which correspond to the large food model, and one to the medium model; the fourth root was approximately half again as big as the medium food model (i.e., 1.5 medium). She cut each root into six pieces and then into 24 smaller pieces before cooking. Two pieces were fed to the pigs.

| (10)    | (11) | (12)           | (13)    | (14)     | (15)    | (16) | (17)     |
|---------|------|----------------|---------|----------|---------|------|----------|
|         | Dish |                | Ingred. | Total    | Unit of | Unit | Leftover |
| Dish    | code | Ingredient     | Code    | prepared | measure | code | quantity |
|         |      |                |         | Quantity |         |      |          |
| Boiled  | 1082 | Boiled cassava | 1082    | 24       | piece   | 08   | 2        |
| cassava |      |                |         |          |         |      |          |
|         |      | Cassava        | 0082    | 2        | large   | 11   |          |
|         |      | Cassava        | 0082    | 2.5      | med.    | 10   |          |

#### Linear Dimensions

The amount of some foods—most commonly already cooked square or rectangular foods received as gifts or purchased—can be estimated using their dimensions. One Latin American example is the tamale. The respondent can be asked to draw a rectangle to estimate the length and width of the food, and to indicate the height with the distance between two fingertips. The interviewer records the information as "cubic centimeters."

However, if the respondent prepared tamales in the home during the reference period, it is not be necessary to estimate the dimensions of the finished tamales in this manner. Rather, the interviewer should record all the ingredients and their respective quantities. To obtain the total amount of the dish, the interviewer records the total *number* of tamales made, using the slice/piece unit-of-measure code.

# 3.4. Recording Household Composition

Caloric requirements of household members are based on their gender, height, weight, physiological status, and level of activity. For the purposes of quantifying the Title II caloric adequacy indicator, average heights and weights for the country should be used. Figure 2 presents the layout of a sample questionnaire for collecting the additional information required to calculate caloric requirements for each household member.

Figure 2. Sample Questionnaire for Household Composition

| Member |      |                      | A      | .ge   | Physiological status   | Activity                   | Current                      |
|--------|------|----------------------|--------|---|--|----------------------------|------------------------------|
| ID     | Name | Sex                  | Number | Unit  | (women 14-60 yrs<br>only)  | level                      | Resident<br>of<br>household  |
| (1)    | (2)  | (3)                  | (4)    | (5)   | (6)  | (7)                        | (sleeping/<br>eating)<br>(8) |
| 1.     |      |                      |        |   |  |                            |                              |
| 2.     |      |                      |        |   |  |                            |                              |
| 3.     |      |                      |        |   |  |                            |                              |
| Etc.   |      |                      |        |   |  |                            |                              |
|        |      | 1. Male<br>2. Female |        | 1. Years 2. Months (children < 1 year only) | 1. Not pregnant or lactating 2. Pregnant 3. Breastfeeding (child under 6 mo.) 4. Breastfeeding (child 6 mo. or older) 5. Pregnant and breastfeeding (child under 6 mo.) 6. Pregnant and breastfeeding (child mo. or older) | 1. High 2. Medium 3. Light | 1. Yes<br>2. No              |

# 3.4.1. Age

For the purposes of the caloric adequacy indicator, age in years completed is collected for all household members over one year of age. Age in months is needed for children younger than one year.<sup>11</sup>

#### **3.4.2.** Gender

The gender of each household member is recorded. Females do not need to be identified here as pregnant or lactating, as this is recorded in the column on physiological status.

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<sup>&</sup>lt;sup>11</sup>If nutritional status or child feeding indicators are also being collected in the survey, the age in months of all children under five will be necessary. Please refer to the appropriate IMPACT indicator guides ("Anthropometry Indicators Measurement Guide and Infant and Child Feeding Indicator Measurement Guide") for a discussion of recording and calculating age for those indicators. Since the level of detail and accuracy of the age calculation is higher for nutritional status and child feeding indicators, those age data requirements should be used, if available, rather than the less detailed requirements for the caloric adequacy indicator detailed in this guide.

### 3.4.3. Physiological Status of Women of Reproductive Age (14 - 60 years)

Women of reproductive age should be asked whether they are: pregnant but not breastfeeding, breastfeeding but not pregnant, pregnant and breastfeeding, or not pregnant or breastfeeding. A woman may be unaware that she is pregnant, especially during the first trimester. It is not necessary for interviewers to probe further (such as asking the date of the woman's last menstrual period). The level of error that would be introduced by miscoding a pregnant woman as not pregnant, especially in the first trimester, is not significant in relation to the relatively high level of error in this indicator of household average caloric adequacy.

# 3.4.4. Current Activity Level

Current activity levels of household members 10 years and older are determined by the interviewer, based on each member's daily activities *during the period that 24-hour recall data is being gathered*. Interviewers must not assume a level of activity based on the member's occupation. It cannot be assumed, for example, that all farmers always have high activity levels. The survey may be being implemented during the off-season, when no agricultural activities are taking place and no alternative employment options are available. In this case, farmers may not be engaged in strenuous physical activity. During the week or two that the interviewer is visiting the household, he or she should determine, based on observation and conversation with household members, each individual's activity level during the period. Appendix 5 contains examples of light, moderate, and high activity levels.

#### 3.4.5. Current Household Residents

The information recorded in this column is necessary because household members included in the calculation of average household caloric adequacy should be limited to those who are currently consuming from the household food supply. While ideally only such household members will be mentioned by the respondent, it is not uncommon for respondents to list individuals as household members even when they are not currently residing at home. For example, a respondent may list a daughter who is attending school in the capital city and living with a relative. For the respondent, the daughter is still considered to be a member of the household. Rather than insult a respondent by not recording the daughter's name, the interviewer can record her information, but code her as '2'--not currently residing in the household. If the daughter returns for a visit during the period of interviews, she should be recorded as a "visitor" in the appropriate columns of the questionnaire. Additional motives for collecting household composition data include the need to calculate income per capita or household labor supply. The criteria for listing an individual as "present" or "absent" will differ according to the motive of the survey. For the purposes of calculating caloric adequacy, household members should be included only when currently residing in the household.

## 4. Analyzing the Data

Calculating the percentage of households meeting the minimum standards of daily nutrient requirements entails significant manipulation of data. This section summarizes the steps to be taken to perform the calculations. A more detailed guide to the SPSS/PC programming

procedures to be followed is provided in the Appendix 6. The procedures have been designed for ease and convenience; nonetheless, the CS will probably have to employ or train staff in SPSS/PC so that programs can be debugged and modified as needed.

Once data on the amount of food consumed and the people consuming the food has been collected, the information must be converted to the two data components necessary to quantify household caloric adequacy: *intake* and *requirements*. Caloric intake is estimated based on the data on consumption of all significant sources of calories during the previous day (see Appendix 6). Caloric requirements for household members are calculated based on their age, sex, physiological status, and activity levels (see Appendices 6, 8 and 9), and the resulting calculation of individual caloric requirements.

Computing caloric adequacy requires a detailed analysis of the composition of each dish consumed by the household, which involves converting ingredients to standard weights; establishing putative recipes for dishes with no recipes; and accounting for leftovers. Using the survey data, the data analyst then proceeds to compute the number of people that consumed each dish and the calories consumed by the household. The average intake of calories is then compared with calorie requirements, to calculate the adequacy of average calorie intake for each household.

# APPENDIX 1. SAMPLE INGREDIENT CODES

| Basic grains                    | 80. Spaghetti                   | Eggs                                |
|---------------------------------|---------------------------------|-------------------------------------|
| 1. Dry white corn kernel        | 81. Cannelloni                  | 170. Chicken egg                    |
| 2. New white corn kernel        | 82. Lasagna                     | 171. Duck egg                       |
| 3. Tender white corn kernel     | 83. Macaroni                    | 172. Turtle egg                     |
| 4. White corn tortilla          | 84. Shell macaroni              | 173. Other egg                      |
| 5. White corn on the cob        | 85. Wide noodles                |                                     |
| 6. Unhusked white corn on cob   | 86. Honduran pasta              | Meat, poultry, fish, seafood        |
| 7. Dry yellow corn kernel       | 87. Elbow macaroni              | 180. Beef with bone                 |
| 8. New yellow corn kernel       | 88. Other cereal                | 181. Beef without bone              |
| 9. Tender yellow corn kernel    |                                 | 182. Beef bone (soup)               |
| 10. Yellow corn tortilla        | Bananas, roots, tubers          | 183. Beef ribs                      |
| 11. Yellow corn on the cob      | 100. Ripe banana                | 184. Pork with bone                 |
| 12. Unhusked yellow corn on cob | 101. Green banana               | 185. Boneless pork                  |
| 13. Sorghum kernel              | 102. Butuco banana              | 186. Pork 'tajo'                    |
| 14. Sorghum tortilla            | 103. Datil banana               | 187. Pork ribs                      |
| 15. Consumption rice            | 104. Green plantain             | 188. Pork chop                      |
| 16. Parboiled rice              | 105. Ripe plantain              | 189. Pig feet                       |
| 17. Unhusked rice (granza)      | 106. Potato                     | 190. Liver                          |
| 18. Other grain                 | 107. Cassava                    | 191. Kidneys                        |
| 10. Other grain                 | 108. Sweet potato               | 192. Heart                          |
| <u>Legumes</u>                  | 109. Squash (whole)             | 193. Tongue                         |
| 40. Beans in general            |                                 | 193. Tongue<br>194. Tripe with bone |
| 41. Red bean                    | 110. Squash (slice)             |                                     |
|                                 | 111. Other roots, tuber, banana | 195. Boneless tripe                 |
| 42. Black bean                  | M:11- 4-1                       | 196. Chicken (general)              |
| 43. Soy bean                    | Milk, dairy products            | 197. Chicken breast                 |
| 44. Cashew nut                  | 130. Liquid whole milk          | 198. Chicken thigh/leg              |
| 45. Other legume                | 131. Liquid skim milk           | 199. Chicken giblets                |
|                                 | 132. Evaporated milk            | 200. Patio chicken (general)        |
| Other cereals/cereal products   | 133. Condensed milk             | 201. Patio chicken breast           |
| 60. Wheat flour                 | 134. Powdered whole milk        | 202. Patio chicken thigh/leg        |
| 61. Wheat tortilla              | 135. Powdered skim milk         | 203. Patio chicken giblets          |
| 62. Pancake mix                 | 136. Powdered milk for babies   | 204. Rabbit                         |
| 63. Whole wheat flour           | 137. Soy milk for babies        | 205. Baloney (mortadela)            |
| 64. Corn flour                  | 138. Other milk                 | 206. Ham                            |
| 65. Rice flour                  | 139. Cream cheese               | 207. Chorizo extremeño (sausage)    |
| 66. Other flour                 | 140. Fresh cheese               | 208. Hot-dog                        |
| 67. Sandwich bread              | 141. Hard cheese                | 209. Copetines (sausage)            |
| 68. Sweet bread roll            | 142. American processed cheese  | 210. Longaniza (sausage)            |
| 69. Homemade sweet bread        | 143. Parmesan cheese            | 211. Salami                         |
| 70. Whole wheat bread           | 144. Pepper cheese              | 212. Fish filet                     |
| 71. White bread roll            | 145. Quesillo                   | 213. Whole fish                     |
| 72. Homemade white bread        | 146. Cuajada                    | 214. Dried fish                     |
| 73. French bread                | 147. Requesón                   | 215. Shrimp                         |
| 74. Other white bread           | 148. Other cheese               | 216. Crab (river)                   |
| 75. Sweet cracker               | 149. Cream 'rala'               | 217. Crab (ocean)                   |
| 76. Salt cracker                | 150. Cream 'crema'              | 218. Caracol (shellfish)            |
| 77. Corn flakes                 | 151. Yellow cream               | 219. Canned sardines                |
| 78. Oatmeal                     | 152. Yogurt                     | 220. Other meat, sea food           |
| 79. Thin egg noodles            | 153. Other milk product         | 220. Guier mean, sea 100a           |
|                                 | 100. Other min product          |                                     |

| Fats                     | 328. Pear                    | 407. Bouillon cubes       |
|--------------------------|------------------------------|---------------------------|
| 240. Veg. shortening     | 329. Pineapple               | 408. Hot sauce            |
| 241. Lard (pig)          | 330. Rambután                | 409. Cocoa                |
| 242. Vegetable oil       | 331. Watermelon              | 410. Chips                |
| 243. Other oil           | 332. Suncuya                 | 411. Spices               |
| 244. Margarine           | 333. Tamarind                | 412. Ice cream            |
| 245. Mayonnaise          | 334. Grapefruit              | 413. Juice (boxed)        |
| 246. Other fat           | 335. Grapes                  | 414. Juice (canned)       |
|                          | 336. Zapote                  | 415. Ketchup              |
| Sugars                   | 337. Other fruit             | 416. Corn starch          |
| 260. Refined white sugar |                              | 417. Mustard              |
| 261. Refined brown sugar | <u>Vegetables</u>            | 418. Dried oregano        |
| 262. Raw sugar           | 360. Garlic                  | 419. Tomato paste         |
| 263. Sugar cane          | 361. Celery                  | 420. Coagulant            |
| 264. Honey (bee)         | 362. Eggplant                | 421. Soda                 |
| 265. Honey (sugar cane)  | 363. Broccoli                | 422. Baking soda          |
| 266. Other sugar         | 364. Onion                   | 423. Salt                 |
|                          | 365. Cauliflower             | 424. Tomato sauce         |
| <u>Fruit</u>             | 366. Cilantro (castilla)     | 425. Worcestershire sauce |
| 300. Avocado             | 367. Cilantro (pata)         | 426. Dried soup mix       |
| 301. Coconut             | 368. Sweet pepper            | 427. Sweet n Low          |
| 302. Anona               | 369. Hot pepper              | 428. Vinegar              |
| 303. Cherry              | 370. Spinach                 | 429. Other misc. prods    |
| 304. Peach               | 371. Unripe red beans        | 1                         |
| 305. Strawberry          | 372. Lettuce                 | Local Dishes              |
| 306. Granada             | 373. Malanga                 | 540 Meatballs             |
| 307. Granadilla          | 374. Mustard leaves          | 541 Rice with shrimp      |
| 308. Guanábana           | 375. Oregano                 | 542 Rice with pork        |
| 309. Guava               | 376. Pataste                 | 543 Rice with milk        |
| 310. Lichies             | 377. Cucumbers               | 544 Rice with corn        |
| 311. Lima                | 378. Parsley                 | 545 Rice with chicken     |
| 312. Lemon               | 379. Pipian                  | 546 Rice and beans        |
| 313. Mamones             | 380. Radishes                | 547 Cordon blue           |
| 314. Tangerine           | 381. Beets                   | 548 Chop suey             |
| 315. Mango               | 382. Cabbage                 | 549 Stew                  |
| 316. Apple               | 383. Tomato                  | 550 Other local dishes    |
| 317. Small apple variety | 384. Carrot                  |                           |
| 318. Passion fruit       | 385. Other vegetable         |                           |
| 319. Mazapán             | _                            |                           |
| 320. Peach               | Other products               |                           |
| 321. Melon               | 400. Achiote                 |                           |
| 322. Membrillo           | 401. Sesame                  |                           |
| 323. Raspberry           | 402. Cinnamon                |                           |
| 324. Nance               | 403. Coffee toasted          |                           |
| 325. Sweet orange        | 404. Coffee bean not toasted |                           |
| 326. Sour orange         | 405. Coffe bean unpeeled     |                           |
| 327. Papaya              | 406. Broth                   |                           |
|                          |                              |                           |

*Note*: Conversion factors were calculated only for ingredients with codes 1 through 301. These products are significant contributors of calories and protein, and were the only foods for which quantity estimates were obtained. (See tables on following pages.)

# APPENDIX 2. SAMPLE INGREDIENT FORM CODES

| Code | Form    |
|------|---------|
| 0    | Raw     |
| 1    | Boiled  |
| 2    | Fried   |
| 3    | Stewed  |
| 4    | Broiled |
| 5    | Baked   |
| 6    | Ground  |
| 7    | Juice   |
| 8    | Soup    |

# APPENDIX 3. SAMPLE UNIT OF MEASURE CODES

| 1.   | Pound                     | 2.   | Ounce                     |
|------|---------------------------|------|---------------------------|
| 3.   | Kilogram                  | 4.   | Gram                      |
| 5.   | Liter                     | 6.   | Milliliter                |
| 7.   | Unit                      | 8.   | Slice, piece              |
| *80. | Tiny loaf                 | *9.  | Small model               |
| *10. | Medium model              | *11. | Large model               |
| *81. | Very large model          | *12. | Small (rolls/crackers)    |
| *13. | Medium (rolls/crackers)   | *14. | Large (rolls/crackers)    |
| 15.  | Centimeter                | 16.  | Centimeter squared        |
| 82.  | Centimeter cubed          | 17.  | Gallon                    |
| #18. | 2 liter Coke bottle       | #19. | 1 liter Coke bottle       |
| #20. | ½ liter Coke bottle       | #21. | Small Coke bottle         |
| #22. | Large bottle salsa        | #23. | Small bottle salsa        |
| #24. | Large Flor de Caña bottle | #25. | Small Flor de Caña bottle |
| #26. | Small Ron Botrán bottle   | #27. | Large Ron Botrán bottle   |
| #28. | Large vinegar bottle      | 29.  | Liter box of milk         |
| 39.  | Anega                     | 40.  | Arroba                    |
| #41. | Bag                       | #42. | Box                       |
| #43. | Truckload                 | #44. | Canasto                   |
| #45. | Carga                     | #46. | Carretada                 |
| 47.  | Cuartillo                 | #50. | Gavilla                   |
| 51.  | Mano                      | 52.  | Medida                    |
| 53.  | Matate                    | #54. | Mazo                      |
| 55.  | Medio                     | #56. | Paca                      |
| 57.  | Palo                      | 58.  | Quintal                   |
| 59.  | Racimo                    | #60. | Sack                      |
| 61.  | Tercio                    | 62.  | Man/day                   |
| 63.  | Piece                     | 64.  | Other unit of measure     |
| *65. | Tortilla A1               | *66. | Tortilla A2               |
| *67. | Tortilla A3               | *68. | Tortilla B1               |
| *69. | Tortilla B2               | *70. | Tortilla B3               |
| *71. | Tortilla C1               | *72. | Tortilla C2               |
| *73. | Tortilla C3               | *74. | Tortilla D1               |
| *75. | Tortilla D2               | *76. | Tortilla D3               |
| *77. | Tortilla E1               | *78. | Tortilla E2               |
| *79. | Tortilla E3               | 99.  | Doesn't know              |
|      |                           |      |                           |

<sup>\*</sup> Conversion factors not included. Should be calculated when food models are developed prior to field work.

<sup>#</sup> Use of these units of measure is not recommended, because they are not standardized. They were included in the list as a second-best solution when the interviewer was unable to collect the information using a standardized units. For example, if a household purchased milk from a producer using a large rum bottle, the interviewer should always ask whether the bottle is available and, if so, ask the respondent to fill it with water to the level it had been filled with milk. The quantity can then be recorded in milliliters. If, however, the bottle is not available, then an appropriate rum bottle code (24-27) can be used.

# APPENDIX 4. CONVERSION FACTORS FOR COMMON HONDURAN FOODS

The table below presents conversion factors for common foods from a 1994 survey in Honduras. The gross and edible portion weights for the food models are *not* included. Food model weights will be specific to each survey, and calculated at the time that each model is developed (prior to the start of survey field work). The table does include, however, some common units of measure (e.g., arroba, medida), that are unique to the Honduran setting and should not be used in other countries without prior verification that the weights are the same.

The columns in the table contain:

- (1) Ingredient code (see Appendix 1)
- (2) Unit of measure (see Appendix 3)
- (3) Ingredient form in which the quantity is estimated

| 0 | Raw     | 5 | Baked          |
|---|---------|---|----------------|
| 1 | Boiled  | 6 | Soup           |
| 2 | Fried   | 7 | Juice          |
| 3 | Stewed  | 8 | Ground/blended |
| 4 | Grilled | 9 | Other          |

- (4) Edible portion weight, in grams of raw ingredient per 1 unit of unit of measure
- (5) Gross weight, in grams of raw ingredient per 1 unit of unit of measure

Thus the conversion factors include two transformations. All forms of the ingredient are converted to the equivalent in the raw ingredient, and all units of measures are converted to grams.

Two examples based on the table:

(1) The second line in the first column of the table is 001 01 1 00259.00100 00259.00100

The ingredient is 001 (dry white corn kernel)

The unit of measure is 01 (pound)

The form is 1 (boiled)

The equivalent weight in edible portion of raw white corn kernels is 259.001 grams.

Since corn kernels do not have any wastage, the equivalent gross weight of raw white corn kernels is also 259.001 grams.

(2) The first line in the sixth column of the table is 100 07 0 00100.00000 00150.00000

The ingredient is 100 (ripe banana)

The unit of measure is 07 (unit)

The form is 0 (raw)

The weight of the edible portion of the banana is 100 grams.

Since the peel of the banana is not consumed, the equivalent gross weight of the banana is 150 grams.

(1) (2)(3)(4) (1) (2)(3)(4) (5) (5) (1) (2)(3)(4) (5)041 04 8 00000.86400 00000.86400 001 01 0 00453.59250 00453.59250 013 06 0 00000.58060 00000.58060 013 06 1 00000.34840 00000.34840 001 01 1 00259.00100 00259.00100 041 06 0 00000.83300 00000.83300 001 01 8 00480.80805 00480.80805 013 06 8 00000.43550 00000.43550 041 06 1 00000.31200 00000.31200 001 02 0 00028.34950 00028.34950 013 40 0 11339.81300 11339.81300 041 06 2 00000.48400 00000.48400 001 02 1 00016.18700 00016.18700 013 52 0 02267.96200 02267.96200 041 06 3 00000.31200 00000.31200 001 02 8 00030.05047 00030.05047 013 58 0 45358.25000 45359.25000 041 06 8 00000.42400 00000.42400 001 03 1 00571.00000 00571.00000 014 07 0 00023.26660 00023.26660 041 40 0 11339.81300 11339.81300 001 05 0 00907.20000 00907.20000 015 01 0 00453.59250 00453.59250 041 52 0 02267.96300 02267.96300 001 06 0 00000.90720 00000.90720 015 01 1 00141.74766 00141.74766 041 58 0 45359.25000 45359.25000 001 06 1 00000.60400 00000.60400 015 01 3 00141.74766 00141.74766 042 01 0 00453.59250 00453.59250 001 06 8 00000.56699 00000.56699 015 02 0 00028.34950 00028.34950 042 01 1 00212.73488 00212.73488 001 40 0 11339.81300 11339.81300 015 02 1 00008.85915 00008.85915 042 02 0 00028.34950 00028.34950 001 52 0 02267.96200 02267.96200 015 02 3 00008.85920 00008.85920 042 02 1 00013.29590 00013.29590 001 52 1 02267.96200 02267.96200 015 03 0 01000.00000 01000.00000 042 02 8 00013.89590 00013.89590 001 58 0 45358.25000 45359.25000 015 04 0 00001.00000 00001.00000 042 06 0 00000.85400 00000.85400 002 01 0 00453.59250 00453.59250 015 04 3 00000.31250 00000.31250 042 06 1 00000.37100 00000.37100 002 06 0 00000.90320 00000.90320 015 05 0 01225.00000 01225.00000 042 06 2 00000.37100 00000.37100 002 06 1 00000.82790 00000.82790 015 06 0 00001.22500 00001.22500 042 06 8 00000.37100 00000.37100 003 01 0 00453.59250 00453.59250 015 06 1 00000.23500 00000.23500 042 52 0 02267.96300 02267.96300 003 01 8 00480.80805 00480.80805 015 06 2 00001.14230 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00028.34950 245 04 0 00001.00000 00001.00000 198 01 0 00304.18000 00453.59250 213 07 0 00300.00000 00580.00000 245 06 0 00000.93000 00000.93000 199 01 0 00391.22000 00453.59250 214 01 0 00453.59250 00453.59250 246 01 0 00453.59250 00453.59250 199 01 1 00391.22000 00453.59250 214 02 0 00028.34950 00028.34950 246 06 0 00001.16600 00001.16600 199 01 2 00391.22000 00453.59250 214 07 0 00175.00000 00175.00000 260 01 0 00453.59250 00453.59250  $199\ 01\ 3\ 00391.22000\ 00453.59250$ 215 01 0 00340.19400 00453.59250 260 02 0 00028.34950 00028.34950 199 01 6 00391.22000 00453.59250 215 01 1 00340.19400 00453.59250 260 03 0 01000.00000 01000.00000 199 02 0 00024.45100 00028.34950 260 04 0 00001.00000 00001.00000 215 02 0 00021.26210 00028.34950 199 02 3 00024.45100 00028.34950 216 01 0 00226.79600 00453.59250 260 05 0 01088.60000 01088.60000 199 41 0 00391,22000 00453,59250 216 02 0 00014.17470 00028.34950 260 06 0 00001.08860 00001.08860 200 01 0 00303.90600 00453.59250 219 01 0 00453.59250 00453.59250 260 06 1 00001.08860 00001.08860 200 01 1 00303.90600 00453.59250 219 02 0 00028.34950 00028.34950 260 60 0 00453.59250 00453.59250 200 01 3 00303.90600 00453.59250 219 02 1 00028.34950 00028.34950 260 58 0 45358.25000 45359.25000 200 01 6 00303.90600 00453.59250 219 02 3 00028.34950 00028.34950 261 01 0 00453.59250 00453.59250 200 02 3 00018.99410 00028.34950 219 04 0 00001.00000 00001.00000 261 06 0 00001.08860 00001.08860  $220\ 01\ 0\ 00362.87400\ 00453.59250$ 200 07 0 01063.67400 01587.57820 262 01 0 00453.59250 00453.59250 203 01 0 00391.22000 00453.59250 220 01 2 00362.87400 00453.59250 262 01 1 00453.59250 00453.59250 204 01 0 00245.00000 00453.59250 220 02 0 00022.67960 00028.34950 262 02 0 00028.34950 00028.34950 205 01 0 00453.59250 00453.59250 220 02 4 00022.67960 00028.34950 262 02 1 00028.34950 00028.34950 205 01 1 00453.59250 00453.59250 220 04 0 00000.80000 00001.00000 262 06 0 00000.72300 00000.72300 205 02 0 00028.34950 00028.34950 220 04 1 00000.80000 00001.00000 262 06 1 00000.72300 00000.72300 205 02 2 00028.34950 00028.34950 240 01 0 00453.59250 00453.59250 263 02 1 00018.42700 00018.42700 205 04 0 00001.00000 00001.00000 240 02 0 00028.34950 00028.34950 264 01 0 00453.59250 00453.59250 205 08 0 00045.35900 00045.35900 240 03 0 01000.00000 01000.00000 264 02 0 00028.34950 00028.34950 205 08 2 00045.35900 00045.35900 240 04 0 00001.00000 00001.00000 264 02 1 00028.34950 00028.34950 206 01 0 00453.59250 00453.59250 240 05 0 01166.00000 01166.00000 264 04 0 00001.00000 00001.00000 206 01 1 00453.59250 00453.59250 240 06 0 00001.16600 00001.16600 264 06 0 00001.43300 00001.43300 206 02 0 00028.34950 00028.34950 240 06 1 00001.16600 00001.16600 264 21 0 00507.28200 00507.28200 206 08 0 00037.79900 00037.79900 240 06 2 00001.16600 00001.16600 264 24 0 01074.75000 01074.75000 207 01 0 00453.59250 00453.59250 240 26 0 00437.25000 00437.25000 264 25 0 00537.37500 00537.37500 207 01 2 00453.59250 00453.59250 241 01 0 00453.59250 00453.59250 300 01 0 00359.74580 00453.59250 207 02 0 00028.34950 00028.34950 241 06 0 00001.16600 00001.16600 300 07 0 00230.00000 00290.00000 207 04 0 00001.00000 00001.00000 241 06 1 00001.16600 00001.16600 301 06 0 00000.33810 00000.33810 207 07 0 00100.79800 00100.79800 241 17 0 03785.60000 03785.60000 301 07 0 00396.76000 00763.00000 207 07 2 00100.79800 00100.79800 241 25 0 00375.00000 00375.00000

### APPENDIX 5. SAMPLE ACTIVITIES FOR MALES AND FEMALES, GROUPED BY ACTIVITY LEVEL

|                                      | Males: Activity Level           |   |  |  |
|--------------------------------------|---------------------------------|---|--|--|
| Light                                | Moderate                        | High                                    |  |  |
|                                      | Activities                      |   |  |  |
| Lying                                | Strolling                       | Chopping firewood                       |  |  |
| Sitting                              | Fishing with spear              | Laying floor (LDC)                      |  |  |
| Standing quietly                     | Light or moderate cleaning      | Walking uphill                          |  |  |
| Cooking                              | Tying fence posts               | Heavy recreational (jogging, athletics) |  |  |
| Fishing with line                    | Walking slowly or at normal     | Putting coconuts in a bag               |  |  |
| Fishing from canoe                   | pace                            | Brick breaking                          |  |  |
| Playing cards                        | Walking downhill, at any pace   | Sharpening posts                        |  |  |
| Washing clothes                      | Weaving bamboo wall             | Planting trees                          |  |  |
| Making bows and arrows               | Roofing house                   | Cutting palm tree trunks                |  |  |
| Light recreational (billiards, golf, | Singing and dancing             | Splitting wood for posts                |  |  |
| cricket)                             | Nailing                         | Sawing and power sawing                 |  |  |
| Office work                          | Hunting birds, flying fox, pigs | Route marching (Army)                   |  |  |
| Driving bus, taxi, tractor           | Walking with 10 kg load         | Shoveling mud                           |  |  |
| Flying helicopter                    | Moderate recreation (dancing,   | Collecting coconuts (incl. climbing     |  |  |
| Sewing                               | swimming, tennis)               | trees                                   |  |  |
| Sorting crops, kneeling              | Shoemaking                      | Cutting grass with machete              |  |  |
| Laboratory work                      | Kneading clay                   | Loading sacks                           |  |  |
| Weaving                              | Painting and decorating         | Cutting trees                           |  |  |
| Carving                              | Planting                        | Pushing wheelbarrow                     |  |  |
| Sorghum harvest - cutting ears       | Milking cows by hand            | Repairing fences                        |  |  |
| Tailoring                            | Making bricks, squatting        | Digging holes for posts                 |  |  |
| Cleaning kit (Army)                  | Electrical industry             | Assault course (Army)                   |  |  |
|                                      | Machine tool industry           | Laboring                                |  |  |
|                                      | Cutting bamboo                  | Collecting and spreading manure by hand |  |  |
|                                      | Joinery                         | Pulling cart                            |  |  |
|                                      | Drill (Army)                    | Digging irrigation channels             |  |  |
|                                      | Bricklaying                     | Digging earth to make mud               |  |  |
|                                      | Paddling canoe                  | Shoveling                               |  |  |
|                                      | Jungle patrol (Army)            | Jungle march (Army)                     |  |  |
|                                      | Uprooting timbers               | Mining                                  |  |  |
|                                      | Carpentry                       | Earth cutting                           |  |  |
|                                      | Chemical industry               | Digging holes                           |  |  |
|                                      | Feeding animals                 | Husking coconuts                        |  |  |
|                                      | Making a fence                  | Loading manure by hand                  |  |  |
|                                      | Lifting grain sacks             | Cutting sugar cane                      |  |  |
|                                      | Winnowing                       | Forking                                 |  |  |
|                                      |                                 | Pedaling rickshaw                       |  |  |
|                                      |                                 | Trimming branches of a tree             |  |  |
|                                      |                                 | Felling tree with ax                    |  |  |
|                                      |                                 | Hand sawing                             |  |  |

|                                 | Females: Activity Level     |                                   |  |  |
|---------------------------------|-----------------------------|-----------------------------------|--|--|
| Light                           | Moderate                    | High                              |  |  |
|                                 | Activities                  |                                   |  |  |
| Lying down                      | Walking downhill            | Walking with load                 |  |  |
| Sitting quietly                 | Strolling                   | Fetching water from well          |  |  |
| Roasting corn                   | Singing and dancing         | Chopping wood                     |  |  |
| Ironing                         | Loading earth oven          | Catching crabs                    |  |  |
| Preparing vegetables            | Light cleaning              | Pounding grain                    |  |  |
| Sitting, sewing clothes         | Light weeding               | Walking uphill (w/ or w/o load)   |  |  |
| Podding beans                   | Sweeping house              | Walking downhill (fast with load) |  |  |
| Sewing                          | Walking slowly or at normal | Sawing                            |  |  |
| Sewing pandanus mat             | pace                        | Binding sheaves                   |  |  |
| Weaving carrying bag            | Washing clothes             | Digging holes for planting        |  |  |
| Preparing rope                  | Sweeping yard               | Hoeing                            |  |  |
| Standing                        | Moderate cleaning           | Digging ground                    |  |  |
| Peeling taro                    | Stirring porridge           | Threshing                         |  |  |
| Washing dishes                  | Grinding grain on millstone | Cutting grass with machete        |  |  |
| Cooking                         | Catching fish by hand       | Collecting fuel wood              |  |  |
| Squeezing coconut               | Machine tool industry       | Road construction                 |  |  |
| Collecting leaves for flavoring | Brewery work                | Digging irrigation ditches        |  |  |
| Breaking nuts e.g., peanuts     | Chemical industry           | Digging holes                     |  |  |
| Spinning cotton                 | Harvesting grains           | Cutting sugar cane                |  |  |
| Preparing tobacco               | Harvesting vegetables       | Husking coconuts                  |  |  |
| Picking coffee                  | Harvesting root crops       | Putting coconuts in a bag         |  |  |
| Winnowing                       | Harvesting medicinal crops  | Harvesting tree crops             |  |  |
| Office work                     | Kneading clay               | Planting trees                    |  |  |
| De-seeding cotton               | Milking cows/goats by hand  |                                   |  |  |
| Electrical industry             | Making cheese               |                                   |  |  |
| Beating cotton                  | Feeding animals             |                                   |  |  |
|                                 | Furnishing industry         |                                   |  |  |
|                                 | Laundry work                |                                   |  |  |
|                                 | Cutting fruit from trees    |                                   |  |  |
|                                 | Clearing ground             |                                   |  |  |
|                                 | Planting                    |                                   |  |  |
|                                 |                             |                                   |  |  |

### APPENDIX 6. USING SPSS/PC TO CALCULATE HOUSEHOLD CALORIE INTAKE

To calculate household calorie intake and requirements, the data analyst(s) will need to make several adjustments to the data collected using data from the food-intake questionnaire described in the text. Dishes and many individual ingredients must be transformed into standard units, for which caloric equivalents can be assigned. The caloric value of leftover food must be calculated and deducted. The caloric requirements for the household must be calculated, based on several factors, and finally, a calculation of the adequecy of caloric intake can be made. Procedures and SPSS/PC programs for making these adjustments are presented and explained in detail below.

### I. Calculating Adult Equivalent Ratio for Household Members

The adult equivalent ratio (AER) for each household member needs to be calculated and saved in a separate file, for use in processing the 24-hour recall data. The AER is based on the individual's caloric requirements, which are calculated based on age, sex, imputed weight, current activity level, and physiological status, as well as the caloric requirements of a standardized adult equivalent. Weight is labeled "imputed" because the interviewer does not actually weigh household members or ask the respondent to estimate weights. Instead, country specific averages are used (see section I.A. for further details).

### I.A. Caloric Requirements of Adult Equivalents

The denominator of the AER is the daily caloric requirement of an adult equivalent. An adult equivalent can be defined by any combination of age, sex, and activity level. However, once defined, the adult equivalent must be considered standard and fixed for all cases in a study. Appendix 7 contains caloric requirements for suggested adult equivalents for FAO-member countries with populations greater than 300,000 (countries are listed in Appendix 6). The definition of an adult equivalent in the table is an adult male, 30-60 years old, of moderate activity, and average weight for the respective country.

### I.B. Caloric Requirements for Each Household Member

The numerator of the AER is the daily caloric requirement of each household member currently residing in the household (code of '1' in Column 8 of the Household Composition Questionnaire, figure 2). The four steps outlined below should be followed to calculate individual caloric requirements for household members aged 10 years and over. While it is possible to calculate requirements for individual children under 10, the FAO/WHO Committee recommends using the standardized caloric requirements contained in Appendix 8, tables 1-4. These requirements were estimated based on observed intakes of healthy children growing normally. Figure 4 illustrates how AERs were calculated for a Kenyan household.

### I.B.1. Estimate Household Member's Weight

Appendix 9 contains weight data for FAO member countries to be used as a best estimate of average weight in kilograms by age and sex. This is the "imputed weight."

### I.B.2. Calculate Basal Metabolic Rate (BMR) Caloric Requirements

The imputed weight (W) for each age/sex is included in the following equations to estimate the basal metabolic rate (BMR) caloric, or energy, requirements of an individual while "at rest." This formula is applied to all household members ten years old and older. Younger children are assigned caloric requirements according to age and irrespective of weight. The appropriate tables are listed in Appendix 8.

Equations for Predicting BMR from Body Weight in kgs (W)

| Age Range (in Years) | <b>Equation for Calories per Day</b> |
|----------------------|--------------------------------------|
| Male                 |                                      |
| 10-17+               | (17.5  x W) + 651                    |
| 18-29+               | (15.3  x W) + 679                    |
| 30-59+               | (11.6  x W) + 879                    |
| 60+                  | (13.5  x W) + 487                    |
| Female               |                                      |
| 10-17+               | (12.2  x W) + 746                    |
| 18-29+               | (14.7  x W) + 496                    |
| 30-59+               | (8.7  x W) + 829                     |
| 60+                  | (10.5  x W) + 596                    |

Source: WHO, 1985, Energy and Protein Requirements: Report of a Joint FAO/WHO/UNU Expert Consultation, World Health Organization: Geneva, 71.

### I.B.3. Allow for Activity Level

Individual BMR requirements are multiplied by a factor to reflect his or her activity level. Although BMR multipliers represent broad averages, they serve to increase total caloric requirements to reflect relative rates of energy use. More detailed and precise BMR multipliers can be calculated if more detailed information of time allocation is collected for each household member, but this level of detail is not necessary, given the relative level of precision of the caloric adequacy indicator.

**BMR Multipliers for Current Activity Level** 

| Gender |       | Activity Level |       |  |  |  |  |  |
|--------|-------|----------------|-------|--|--|--|--|--|
|        | Light | Moderate       | Heavy |  |  |  |  |  |
| Male   | 1.55  | 1.78           | 2.10  |  |  |  |  |  |
| Female | 1.56  | 1.64           | 1.82  |  |  |  |  |  |

Source: WHO, 1985, Energy and Protein Requirements: Report of a Joint FAO/WHO/UNU Expert Consultation, World Health Organization: Geneva, p. 78.

### I.B.4. Additional Requirements During Pregnancy and Lactation

Pregnancy and lactation increase a woman's caloric requirements. If a household member is pregnant, 285 calories should be added to her daily caloric requirement. Add 700 calories a day if she is breastfeeding a child under 6 months of age, and 500 calories a day if the breastfed child is six months or older. Combine the additional requirements if the woman is both pregnant and breastfeeding.

### I.C. Calculating Adult Equivalent Ratios for Each Household Member

The AER is the daily caloric requirement of each household member divided by the caloric requirements of the adult equivalent for the country of interest. Thus each household member's AER represents the proportion of the adult equivalent caloric requirements required by the household member. See Figure 4 for an example of an AER calculation.

### I.D. Creating an Adult Equivalent Data File

The following example presents a partial set of SPSS/PC commands used to assign AER values to household members in a Honduran data set. The commands assign AER for adult males and non-pregnant, non-lactating females. Similar commands can be created for all possible groupings of age/sex/physiological status/activity level for which there are separate AER calculations.

```
If (AGE ge 18 and AGE lt 30) and SEX = 1 and STAT = 1 and ACT = 1)AER = 1.374. If (AGE ge 18 and AGE lt 30) and SEX = 1 and STAT = 1 and ACT = 2)AER = 1.164. If (AGE ge 18 and AGE lt 30) and SEX = 1 and STAT = 1 and ACT = 3)AER = 1.014. If (AGE ge 18 and AGE lt 30) and SEX = 2 and STAT = 1 and ACT = 1)AER = .951. If (AGE ge 18 and AGE lt 30) and SEX = 2 and STAT = 1 and ACT = 2)AER = .857 If (AGE ge 18 and AGE lt 30) and SEX = 2 and STAT = 1 and ACT = 3)AER = .815
```

### Key:

AGE Age in years **SEX** Gender 1 = Male 2 = FemaleSTAT Physiological status 1. Not pregnant nor lactating 2. Pregnant 3. Breastfeeding child < 6 mo. 4. Breastfeeding child  $\geq$  6 mo. 5. Pregnant and breastfeeding child < 6 mo. 6. Pregnant and breastfeeding child >= 6 mo. ACT Activity level 1 = High2 = Moderate3 = Light

Once the AER has been calculated for each household member, an adult equivalent data file (ADEQUIV.SYS) should be created for use during processing of the dietary intake data. The ADEQUIV.SYS will contain one line per household, with the AER of all household members listed as separate variables. To create this file, the household composition file (HHCOMP.SYS) needs to be transposed.

### For example:

### HHCOMP.SYS

| HHID | MEMID | SEX | AGE | STAT | ACT | AER   |
|------|-------|-----|-----|------|-----|-------|
| 1    | 1     | 1   | 45  | 1    | 2   | 1     |
| 1    | 2     | 2   | 41  | 4    | 2   | 1.071 |
| 1    | 3     | 2   | 12  | 1    | 3   | 0.799 |
| 2    | 1     | 2   | 39  | 1    | 1   | 0.962 |
| 2    | 2     | 1   | 18  | 1    | 1   | 1.355 |
| 2    | 3     | 2   | 15  | 2    | 2   | 0.963 |
| 2    | 4     | 2   | 9   | 1    | 3   | 0.737 |
| 3    | 1     | 2   | 82  | 1    | 3   | 0.736 |
| 4    | 1     | 1   | 27  | 1    | 2   | 1.164 |
| 4    | 2     | 2   | 24  | 2    | 2   | 0.973 |

HHID = Household ID MEMID = Member ID

If (MEMID = 1) AECAL1 = AER.

If (MEMID = 2) AECAL2 = AER.

If (MEMID = 3) AECAL3 = AER.

If (MEMID = 4) AECAL4 = AER.

If (MEMID = 5) AECAL5 = AER.

The result of the above set of commands is: HHCOMP.SYS

| HHID | MEMID | SEX | AGE | STAT | ACT | AER   | AECAL1 | AECAL2 | AECAL3 | AECAL4 | AECAL5 |
|------|-------|-----|-----|------|-----|-------|--------|--------|--------|--------|--------|
| 1    | 1     | 1   | 45  | 1    | 2   | 1     | 1      | •      |        | •      |        |
| 1    | 2     | 2   | 41  | 4    | 2   | 1.071 |        | 1.071  |        |        |        |
| 1    | 3     | 2   | 12  | 1    | 3   | 0.799 |        |        | 0.799  |        |        |
| 2    | 1     | 2   | 39  | 1    | 1   | 0.962 | 0.962  |        |        |        |        |
| 2    | 2     | 1   | 18  | 1    | 1   | 1.355 |        | 1.355  |        |        |        |
| 2    | 3     | 2   | 15  | 2    | 2   | 0.963 |        |        | 0.963  |        |        |
| 2    | 4     | 2   | 9   | 1    | 3   | 0.737 |        |        |        | 0.737  |        |
| 3    | 1     | 2   | 82  | 1    | 3   | 0.736 | 0.736  |        |        |        |        |
| 4    | 1     | 1   | 27  | 1    | 2   | 1.164 | 1.164  |        |        |        |        |
| 4    | 2     | 2   | 24  | 2    | 2   | 0.973 |        | 0.973  |        |        |        |

The next step is to reduce HHCOMP.SYS from one line per household member to one line per household. The SPSS/PC AGGREGATE command is used, with "household" as the break variable.

<sup>\*\*</sup> The number of "if statements" should equal the maximum number of household members in the data set. In the example from Honduras, there were 24.

Figure 4. Sample AER calculation (Kenya)

| Member | Name | Sex                  | Age Physiological status |                                       | Activity   |                                     |
|--------|------|----------------------|--------------------------|---------------------------------------|--|-------------------------------------|
| ID     |      |                      | Number                   | Unit                                  | ( <b>14 - 60</b> yrs only)   | level                               |
| 1      |      | 1                    | 45                       | 1                                     |  | 1                                   |
| 2      |      | 2                    | 42                       | 1                                     | 6  | 2                                   |
|        |      | 1. Male<br>2. Female |                          | 1. Years 2. Months (children < 1 year | <ol> <li>Not pregnant nor lactating</li> <li>Pregnant</li> <li>Breastfeeding (child &lt; 6 mos.)</li> <li>Breastfeeding (child &gt;= 6 mo.)</li> <li>Pregnant and breastfeeding</li> </ol> | 1. High<br>2.<br>Medium<br>3. Light |
|        |      |                      |                          | only)                                 | (child < 6 mo.) 6. Pregnant and breastfeeding (child >= 6 mo.)   |                                     |

# Sample Adult Equivalent Ratio Calculation

| er<br>t<br>ent<br>ER)<br>ies                       |                     |                         |
|--|---------------------|-------------------------|
| Member Adult Equivalent Ratio (AER) for calories   | 1.16                | .82                     |
| Adult<br>equivalent<br>caloric<br>requirement      | 2840                | 2840                    |
| Total caloric<br>requirement<br>Cals/day           | 3286                | 2328                    |
| Pregnancy/<br>lactation<br>requirement<br>cals/day | 0                   | 285+500                 |
| BMR requirement adjusted for activity level        | 3286                | 2113                    |
| Activity<br>level<br>multiplier                    | 2.10                | 1.64                    |
| BMR<br>cal/day<br>requiremen<br>t                  | 1565                | 1288                    |
| Weight BMR calculation                             | (11.6 x 59.1) + 879 | 52.8 (8.7 x 52.8) + 829 |
| Weight<br>(Appendix 9)                             | 59.1                | 52.8                    |
| Member<br>ID                                       | 1                   | 2                       |

aggregate file 'ADEQUIV.SYS' / break HHID / AECAL1 = sum(AECAL1) / AECAL2 = sum(AECAL2) / AECAL3 = sum(AECAL3) / AECAL4 = sum(AECAL4) / AECAL5 = sum(AECAL5) ...etc...

 $**There\ will\ be\ as\ many\ variable\ creation\ subcommands\ as\ the\ maximum\ number\ of\ household\ members\ in\ the\ data\ set.$ 

\*The result of the above set of commands: ADEQUIV.SYS.

| AE    | NECAL1 | AECAL2 | <b>AECAL3</b> | AECAL4 | AECAL5 |
|-------|--------|--------|---------------|--------|--------|
| 1     |        | 1.071  | 0.799         | •      |        |
| 0.962 |        | 1.355  | 0.963         | 0.737  |        |
| 0.736 |        | •      | •             | •      |        |
| 1.164 |        | 0.973  | •             | •      |        |

### II. Calculating Household Food Intake

This section details the data-processing steps necessary to convert raw food intake data into a summary variable of calories consumed per adult equivalent for each household. Examples of SPSS/PC command language for each step are included.

### II.A. Dietary File

Once food intake data has been collected and entered, the data file should look like the one shown below. In this file, henceforth referred to as the "Dietary File," each row represents either an ingredient that the household used for preparing a dish, or the dish itself. Therefore, the number of rows (lines of data) in the file will equal the number of dishes prepared, plus the number of ingredients in each dish that the household prepared the previous day. Thus if a household used sugar in three dishes, sugar should appear three times in the data for that household.

### **Sample Dietary File**

| Line | HHID | Meal | Abst1 | 18M | 18F | AdM/F | Chl4/1 | Dnum | Dish | Ingr | Quan | Unit | Lquan | Lunit | Src |
|------|------|------|-------|-----|-----|-------|--------|------|------|------|------|------|-------|-------|-----|
| #    | 1    | 2    |       | 4   | 5   | #     | 1#     | 8    | 9    | 10   | 11   | 12   | 13    | 14    | 15  |
|      |      |      | Abst  |     |     | 6     | 7      |      |      |      |      |      |       |       |     |
|      |      |      | N*    |     |     |       |        |      |      |      |      |      |       |       |     |
|      |      |      | 3     |     |     |       |        |      |      |      |      |      |       |       |     |
| 1    | 21   | 1    | 1     | 0   | 0   | 0     | 0      | 1    | 1003 | 1003 | 35   | 19   | 4     | 19    | 1   |
| 2    | 21   | 1    | 1     | 0   | 0   | 0     | 0      | 1    | 1003 | 1001 | 1300 | 6    | 0     | 0     | 2   |
| 3    | 21   | 1    | 1     | 1   | 0   | 0     | 0      | 2    | 1403 | 1403 | 900  | 6    | 0     | 0     | 0   |
| 4    | 21   | 1    | 1     | 1   | 0   | 0     | 0      | 2    | 1403 | 403  | .00  | 0    | 0     | 0     | 1   |
| 5    | 21   | 1    | 1     | 1   | 0   | 0     | 0      | 2    | 1403 | 260  | 110  | 6    | 0     | 0     | 1   |
| 6    | 21   | 2    | 0     | 0   | 0   | 0     | 0      | 1    | 2170 | 2170 | 5    | 7    | 0     | 0     | 0   |
| 7    | 21   | 2    | 0     | 0   | 0   | 0     | 0      | 1    | 2170 | 170  | 5    | 7    | 0     | 0     | 12  |
| 8    | 21   | 2    | 0     | 0   | 0   | 0     | 0      | 1    | 2170 | 240  | 70   | 6    | 0     | 0     | 1   |

<sup>\*</sup> The number of Absent Member variables (Abst1...AbstN) will equal the maximum number of household members in

the data set.

# There will be separate variables for Male and Female adolescent guests; and for 0-4 and 5-11 year old categories.

Note: the number of columns had to be limited in the interest of space and clarity of presentation.

Where the variable labels are:

| <u>Variables</u> | <u>Labels</u>                                 |
|------------------|---|
| HHID             | Household ID                                  |
| MEAL             | Number of eating occasions                    |
| ABS1, ABS2ABSN   | Member1 absent from meal, Member2 absent from |
|                  | meal, MemberN absent from meal                |
| 18M              | Number of male guests 18 and over             |
| 18F              | Number of female guests 18 and over           |
| ADM              | Number of adolescent male guests              |
| ADF              | Number of adolescent female guests            |
| CHL11            | Number of child guests 5-11 yrs               |
| CHL4             | Number of child guests 0-4 yrs                |

DNUM Dish number for this eating occasion

DISH Dish code

INGR Ingredient code (include form of ingredient)

QUAN Quantity prepared
UNIT Unit of quantity prepared
LQUAN Left over quantity

LUNIT Unit of left over quantity

SRC Source

In the dietary file, the lines in which the dish and the ingredient have the same code are referred to as "dish" lines. Line numbers 1, 3, and 6 in the dietary file shown are dish lines. A dish line is followed by one or more ingredient lines, depending on the number of ingredients used in the preparation of a dish. In the example, line 2 in the dietary file is an ingredient line; in this line the ingredient and the dish have different codes. A dish line separates one dish from the next. For example, line 3 separates dish 1003 from dish 1403.

The first step in preparing the data for analysis is to label the dish and ingredient lines by putting a flag on each line, since calories will be computed only for the ingredient lines. The flags also help to identify dishes that do not have ingredients listed after them and dishes without recipes. The following SPSS/PC commands are used to separate the dish and ingredient lines:

Do if (DISH = INGR)

Compute LINETYP = 1 \*(dish line)

Else

Compute LINETYP = 2 \*(ingredient line.

End if

Variable labels LINETYP 'dish or ingredient' Value labels LINETYP 1 'dish' 2 'ingredient'

As a result of the above command, each line of data in the file will have a variable LINETYP, which will be either 1 or 2, depending upon whether it is a dish or an ingredient line (see Appendix 10).

The next step is to ensure that the data are sorted by HHID, MEAL, DNUM, and LINETYP, so that the data are in the correct order; meals are ordered by the number of eating occasion or hour; dishes at each meal are ordered by dish number; and the ingredients in each dish follow the dish line to which they belong.

### sort HHID MEAL DNUM LINETYP

### II.B. Convert Ingredient Quantity to a Standard Weight

At the time of data collection, the ingredients used to prepare food may have been measured using a number of different units (milliliters, pounds, units, etc.). These measures have to be converted into a uniform standard weight (grams in this example) before nutritional values can be calculated. In the dish/ingredient coding system used, the ingredient (INGR) variable, includes codes for type (e.g., corn) and form (e.g., boiled) of the ingredient. Ingredients are coded using a four-digit code in which the first digit corresponds to the *form*, and the last three digits to the *type* of ingredient (referred to as PRODUCT). In order to assign a standard weight to the quantity of a specific type of ingredient used in a certain form, two new variables are created from the INGR variable, so that the type and form for each ingredient can be easily distinguished. The following SPSS/PC commands are used to separate the FORM from the PRODUCT in an ingredient code.

Compute PRODUCT = INGR - 1000 \* trunc(INGR/1000) Compute FORM = trunc((INGR-PRODUCT)/1000)

The dietary file (Appendix 11) now has information on the type of ingredient, its form, the unit of measure, and the quantity of that unit prepared in the household. To convert the quantities of ingredients measured in different units into a common unit (such as grams), a standard weight conversion file is used. This file contains information on the equivalent weight (WGTFACT) in raw edible product of one unit of measure for each form of the products in the data file. The sample file below has weight in grams of the raw product (WGTFACT), for dry corn kernels (PRODUCT = 1) in three forms: raw, cooked and ground (FORM = 0 or 1 or 8), measured in two units, pounds or milliliters (UNIT = 1 or 6). Note that WGTFACT for cooked ingredients (e.g., 1 milliliter of cooked corn (line 3) calculates the weight of the equivalent in raw product, not the weight per milliliter of cooked product. WGTFACT is in essence carrying out 2 conversions: it converts the volume of a cooked (or ground etc.) product to its equivalent volume of raw product, and then converts that raw volume to weight. This facilitates subsequent calculation of the total amount consumed of each product.

Sample Standard Weights File

| Line # | PRODUCT | FORM | UNIT | WGTFACT |
|--------|---------|------|------|---------|
| 1      | 1       | 0    | 1    | 453.59  |
| 2      | 1       | 0    | 6    | 0.91    |
| 3      | 1       | 1    | 6    | 0.60    |
| 4      | 1       | 8    | 1    | 480.81  |
| 5      | 1       | 8    | 6    | 0.57    |

The weight conversion file (INGRDWGT.SYS) is matched with the dietary file (DIETARY.SYS) by PRODUCT, FORM and UNIT to insert the appropriate weight conversion factor (WGTFACT) in each ingredient line. The total weight (WGT) of the PRODUCT used is then calculated by multiplying the quantity (QUAN) of PRODUCT by WGTFACT. Appendix 12 shows a dietary file after these steps have been taken.

Join match file 'DIETARY.SYS' /table 'INGRDWGT.SYS'/by PRODUCT FORM UNIT. Compute WGT = QUAN \* WGTFACT.

### **II.C.** Obtaining Recipes for Dishes with No Recipes

The interviewer will not obtain recipes for dishes consumed by the households when the food was a leftover, a gift, or purchased outside the home for consumption in the home. Dishes with no recipe need to be identified before proceeding further with the analysis. The following SPSS/PC commands can be used to identify dishes that are not followed by any ingredient lines, which are those without recipes (see Appendix 13).

Create LINETY\_N = lead (LINETYP,1)

\* Create a variable LINETY\_N
whose value is equal to the value of
the LINETYP variable in the next
case.

Variable label LINETY\_N 'value of linetyp for next case'

Compute NORECIPE = 0

If (LINETY\_N = 1 and LINETYP = 1) NORECIPE = 1

\* If the case with
LINETYP = 1 (dish line) is

followed by another dish line (LINETY\_N = 1), it should be marked as a case where dish has no recipe.

Value label NORECIPE 0 'dish has recipe' 1 'dish has no recipe'

Dishes that would not normally have ingredients must be excluded from the list of dishes with no recipes. For example, a ripe banana or a slice of cheese would be "dishes" with no ingredients. This can be done by listing the codes of DISH for all dishes with no recipe, and then manually selecting out those would not be expected to have a recipe. For these codes, the nutritional value for the dish line itself will be computed. LINETYP for these dishes should be recoded to 2, to flag these "dish-same-as-ingredient" lines. For example, a ripe banana would have a DISH code of 0100. To recode LINETYP:

```
If (DISH=0100)LINETYP=3
```

Average recipes need to be calculated for dishes that have no recipe in the data, so that nutritional values can be computed. Recipes are imputed either from the household itself or from the next level of sampling, such as the cluster. Average recipes from the cluster or domain level can be used when household recipes are not available. The program used for imputing the recipes, provided in Appendix 14, is complex and lengthy. It requires that the different units in which the foods are measured be converted into standard weights.

### **II.D.** Accounting for Leftovers

At the time of data collection, information was obtained on the quantities left over from each dish (LQUAN). In order to be able to subtract the leftover quantities from the total amount of dish prepared, it is important for the interviewer to ensure that the leftovers are measured in the same units as the dish itself. The fraction of dish left over is computed, and deducted from 1 to get the fraction of dish consumed by the household.

```
Compute LFRAC = LQUAN/QUAN

Compute CFRAC = 1-LFRAC

Variable label LFRAC 'fraction left over'/

CFRAC 'fraction consumed'

*Compute fraction left over *Compute fraction consumed
```

Since information on leftover quantities and, therefore, fraction consumed (CFRAC), is available only on the dish line, it next has to be copied onto each of the INGR lines for that dish.

```
If (linetyp = 2) CFRAC = lag (CFRAC)

* If the line is an ingredient line
(LINETY = 2), set fraction
consumed, CFRAC to be the same
as CFRAC for the previous case
```

The fraction of the dish consumed is then multiplied with the WGT of PRODUCT used in the DISH to come up with the net amount (WGT1) of PRODUCT (see Appendix 15).

```
Compute WGT1=WGT * CFRAC Variable label WGT1 'net grams of ingredient'
```

This step should be taken after the recipes for dishes with no recipes have been imputed (see Appendix 14).

### II.E. Computing Number of Adult Equivalents That Ate Each Dish

The dietary file contains information on the ID of household resident members who were not present at the meal, as well as on guests who ate a particular dish. An adult equivalent has been computed for each member, based on age, gender, physiological status, and activity level (see section I.). This information is in the ADEQUIV.SYS file, which contains the household ID code and adult equivalent values for each of the household members in the data. That file presents the data in the form shown Appendix 16. The adult equivalent file is then matched with the dietary file, to include the adult equivalent information for each member of the household in the dietary file. The sum of the adult equivalents for all members of the household gives us the total adult equivalent number for the household.

```
Compute TOTADEQ = sum (AECAL1, AECAL2....)
Variable label 'total number of adult equivalents in a household'
```

The next step is to calculate the number of adult equivalents who ate each dish. The dietary file contains information on the ID of household members who did *not* eat a meal. The adult equivalent values for these members are summed to get the total value of adult equivalents not eating a meal.

For example, let AECAL1, AECAL2... be the adult equivalent values for household member IDs 1,2.... and ABAECA1, ABAECA2.... be the adult equivalent values for the household members (IDs 1,2...) *absent* from a meal. The adult equivalent value for each member is available from the adult equivalent file, which was matched with the dietary file in the previous step. Next, if a member was absent from a meal, the value for absent adult equivalent is set to be equal to the adult equivalent value for that member.

```
If (ABST1 = 1) ABAECA1 = AECAL1

If (ABST2 = 1) ABAECA2 = AECAL2

* Find the adult equivalent values
for IDs 1 and 2 (and all possible IDs). Note:
the absent adult equivalent is calculated only if
the member was not present at a meal and did
not take food for that particular meal from the
household to consume outside the household.
```

```
Compute TABSADEQ = sum (ABAECA1, ABAECA2 .....) * summing to get total

hh adult equivalents absent

Variable label TABSADEQ 'total number of adult equivalent absent from a meal'
```

Next, calculate adult equivalents for guests. Weighted average adult equivalent ratios are calculated for each guest age/sex category, based on population distribution by age and sex in the country. (See Appendix 18 for population distributions by age and sex and Appendix 19 for a sample calculation of weighted adult equivalent values for each guest category for Honduras). The weighted AERs for guests are multiplied by the number of guests in each category, then summed to get total guest adult equivalents who have *eaten that dish* (TGSTADEQ).

```
If (18M ge 1) GSTCAL1 = (18M * .970)

If (18F ge 1) GSTCAL2 = (18F * .728)

If (ADM ge 1) GSTCAL3 = (ADM * .872)

If (ADF ge 1) GSTCAL4 = (ADF * .743)

If (CHL11 ge 1) GSTCAL5 = (CHL11 * .642)

If (CHL4 ge 1) GSTCAL6 = (CHL4 * .445)

Compute TGSTADEQ = sum (GSTCAL1, GSTCAL2, GSTCAL3, GSTCAL4, GSTCAL5, GSTCAL6).

*Sum of total guest adult equivalents eating a meal
```

The number of adult equivalents who have eaten a dish (DSHADEQ) can then be calculated by subtracting adult equivalents absent from a meal (TABSADEQ) from total household adult equivalents (TOTADEQ), and then adding guest adult equivalents (TGSTADEQ) to the result.

```
Compute DSHADEQ = TOTADEQ + TGSTADEQ - TGSTADEQ
```

The data file at this stage will look like the one shown in Appendix 19.

### **II.F.** Calculating Nutritional Content

Nutritional values can be calculated once all of the measured ingredients in the data have been assigned net weight consumed. Nutritional values of foods can be obtained from local or international sources. <sup>12</sup> It is important to keep track of different sources of nutritional values used, as there tend to be large differences in reported values. Nutritional values are computed only for the ingredient lines, except in the cases of dishes that do not normally have recipes, such as ripe bananas and cheese. Nutritional value data can be prepared in several ways. It can either be in the form of a data file that can be matched with the dietary file, or it can be written in the form of command language, as shown in Appendix 20. Either way, once a conversion factor for nutrients (CALCON) is added to each line of data, the ingredient lines (LINETYP = 2) are selected, and the nutritional value calculated.

```
If (LINETYP = 2) CAL = CALCON * WGT1 *If data line is for an ingredient, calculate calories
```

Dishes that do not normally have recipes need to be selected, and the nutritional value for the dish lines (LINETYP = 1) must be calculated.

```
If (PRODUCT = 100 and LINETYP = 1 and NORECIPE = 1) CAL = WGT1 * CALCON
```

The data (see Appendix 21) are then aggregated to calculate the total amount of calories per dish consumed at the household level (DSHCAL).

```
Aggregate outfile = *
/break = HHID DAY MEAL DISH
/DSHCAL = sum (CAL)
/DSHADEQ = first (DSHADEQ)
```

This aggregated file now has dishes as a case; that is, one line of data will represent a single dish consumed by the household (see Appendix 22). Using this aggregated file, DSHCAL is divided by DSHADEQ to compute calories per adult equivalent obtained from each dish (DSHCALAE).

Compute DSHCALAE = DSHCAL/DSHADEQ

### **II.G.** Calculating Household Calorie Consumption

At this stage information is available on the number of calories per adult equivalent obtained from each dish that the household consumed. The next step is to aggregate the calories obtained from different dishes consumed, and calculate the total number of calories per adult equivalent obtained during the 24-hour recall period (DAYCALAE).

<sup>&</sup>lt;sup>12</sup>A comprehensive list of food composition tables for most regions can be obtained from the International Network of Food Systems (INFOODS) at http://www.crop.cri.nz/foodinfo/infoods/infoods.htm, or via email to infoods@crop.cri.nz.

```
Aggregate outfile = *
/break = HHID
/DAYCALAE = sum (DSHCALAE)
```

A row in the resulting file contains the sum of calories per adult equivalent for the day of recall for each household (se Appendix 23).

### II.H. Average Daily Caloric Contribution from Breast Milk

Using the breastfeeding status of women, an estimation of the nutritional contribution from breast milk in the diets of children should be added to the daily calories at this stage, because the amount of breast milk consumed is usually estimated on a daily basis. Since surveys of this nature only collect information on whether a woman is breastfeeding a child, the analysis is usually limited to computing average calories obtained from breast milk for different age groups. The average amount of milk produced and the average nutritional value of milk for different age groups can be obtained from literature for a similar ethnic, cultural, and socioeconomic population.

In this example from Honduras, the data included children up to four years of age who were reported to be breast-fed. It was decided that the contribution from breast milk would be computed for children who were 18 months or younger, since that was the reported average duration of breastfeeding among children in Honduras. Although children over this age may have been receiving some caloric contribution from breast milk, it is more likely that after 18 months the actual intake of breast milk for most children was limited, thus diminishing its nutritional contribution for these older children. The values noted below were used to estimate the average number of calories derived from breast milk, based on average amounts secreted and average nutritional value of breast milk for different age groups. These values, derived from a low-income, rural Guatemalan sample, were obtained from a joint World Health Organization/Food and Agriculture Organization report on breastfeeding.<sup>13</sup>

Households with a breastfeeding woman are identified using information from the household composition file. The nutritional contribution of breast milk should be computed for the youngest child. Variables needed for computing the caloric contribution of breast milk to the household calories include household id (HHID), youngest child's age in years (AGE), and adult equivalent value for the youngest child (ADLTEQ).

```
If (AGE le .0833) BMCAL = 305
If (AGE gt .0833 and AGE lt .25) BMCAL = 344
If (AGE = .25) BMCAL = 384
If (AGE gt .25 and AGE lt .5) BMCAL = 389
If (AGE = .5) BMCAL = 337
If (AGE gt .5 and AGE lt .75) BMCAL = 341
If (AGE = .75) BMCAL = 344
If (AGE gt .75 and AGE lt 1.25) BMCAL = 341
If (AGE gt .75 and AGE lt 1.25) BMCAL = 341
If (AGE gt 1.25) BMCAL = 339
If (AGE gt 1.25 and AGE lt 1.5) BMCAL = 332
If (AGE = 1.5) BMCAL = 325
```

<sup>&</sup>lt;sup>13</sup> WHO. The quantity and quality of breast milk, report on the WHO collaborative study on Breast Feeding. Geneva, Switzerland: World Health Organization, 1985.

The BMCAL (calories from breastmilk) variable is divided by the adult equivalent for the breastfeeding child, to get the BMCALAE variable. From the above file, save HHID and BMCALAE to a file and match them with the dietary file. In the dietary file, add the new variable BMCALAE to DAYCALAE to get the total calories per adult equivalent (including breast milk) DAYCALA1 consumed by the household.

### III. Calculate Percentage of Caloric Adequacy

Once the average number of calories consumed per adult equivalent by each household in the sample has been computed, it is compared to the calorie requirement of an adult equivalent to calculate the level of caloric adequacy. The daily calorie requirements for an adult equivalent for different countries are presented in Appendix 7. When the level of calorie requirement for an adult equivalent has been established (for example, 2858 for Honduras), the average calories consumed per adult equivalent (AVECALAE) is divided by the number of calories required, to compute the level of caloric adequacy. In the Honduran example, the level of caloric adequacy (CALADEO) of a household will be computed as:

```
Compute CALADEQ = (AVECALAE / 2858) *100
Variable label CALADEQ '% calorie adequacy'
```

The final step is to determine the percent of households that are at or above 100 percent of caloric requirements.

```
If (CALADEQ ge 100)REQSMET = 100
If (CALADEO lt 100)REOSMET = 0
Variable label REQSMET 'Household meets caloric requirements'
Value labels REQSMET 100 'yes' 0 'no'
```

For convenience, the code "100," rather than "1," is assigned to households meeting caloric requirements, so that the average of the REOSMET variable over a group of interest will directly indicate the percent of households meeting caloric requirements.<sup>14</sup>

For purposes of analysis it is often useful to categorize households into various levels of caloric adequacy (Appendix 24).

```
If (CALADEQ le 60)CALCAT = 1
If (CALADEQ gt 60 and CALADEQ le 80) CALCAT = 2.
If (CALADEQ gt 80 and CALADEQ le 100) CALCAT = 3
If (CALADEQ gt 100 and CALADEQ le 120) CALCAT = 4
If (CALADEQ gt 120) CALCAT = 5
Variable label CALCAT 'calorie adequacy category'
Value label CALCAT 1 '<= 60%' 2 '60 - 80%' 3 '80-100%' 4 '100 - 120%'
 5 '>120%'
```

 $^{14}$ If a code of 1 were used, the average of REQSMET would give the proportion rather than the percent of households.

### APPENDIX 7. ROW NUMBERS FOR FAO MEMBER COUNTRIES

| Country              | Row # | Country                 | Row # | Country           | Row<br># |
|----------------------|-------|-------------------------|-------|-------------------|----------|
| Africa               |       | Latin America/Caribbean |       | Near East         |          |
| Algeria              | 55    | *Argentina              | 36    |                   | 15       |
| Angola               | 3     | Barbados                | 45    | Bahrain           | 52       |
| Benin                | 3     | *Bolivia                | 37    | *Egypt            | 51       |
| Botswana             | 3     | *Brazil                 | 38    | Iran              | 52       |
| Burkina Faso         | 4     | *Chile                  | 39    | Iraq              | 52       |
| #Burundi             | 1     | *Colombia               | 40    | *Jordan           | 52       |
| Cameroon             | 6     | *Costa Rica             | 41    | Kuwait            | 51       |
| Cape Verde           | 4     | *Cuba                   | 42    | *Lebanon          | 53       |
| C.A.R.               | 6     | Dominican Republic      | 42    | Libya             | 51       |
| Chad                 | 8     | Ecuador                 | 39    | Oman              | 54       |
| Comoros              | 11    | El Salvador             | 43    | Qatar             | 54       |
| Congo                | 6     | *Guatemala              | 43    | Saudi Arabia      | 51       |
| *Côte d'Ivoire       | 3     | #Guyana                 | 20    | Syria             | 53       |
| Equatorial Guinea    | 8     | *Haiti                  | 44    |                   | 54       |
| *Ethiopia            | 2     | Honduras                | 43    | Yemen, Arab Rep.  | 54       |
| Gabon                | 3     | *Jamaica                | 45    | Yemen, P.D.R.     | 54       |
| Gambia               | 4     | *Mexico                 | 46    | Temen, L.D.K.     | 34       |
| Ghana                | 3     | Nicaragua               | 43    | South Pacific     |          |
| Guinea               | 3     | *Panama                 | 47    | #Fiji             | 59       |
| Guinea-Bissau        | 3     | Paraguay                | 36    | *Papua New Guinea | 61       |
| Kenya                | 11    | Peru                    | 39    | rapua New Guillea | 01       |
| Lesotho              | 11    | Surinam                 | 48    |                   |          |
| *Liberia             | 4     |                         | 48    |                   |          |
|                      | 6     | #Trinidad and Tobago    | 49    |                   |          |
| Madagascar<br>Malawi |       | *Uruguay<br>*Venezuela  | 50    |                   |          |
| Mali                 | 11 8  | "Venezuera              | 30    |                   |          |
|                      | 8     | A ata                   |       |                   |          |
| Mauritania           |       | Asia                    | 12    |                   |          |
| #Mauritius           | 5     | *Bangladesh             | 12    |                   |          |
| Morocco              | 54    | Bhutan                  | 14    |                   |          |
| *Mozambique          | 6     | Cambodia                | 18    |                   |          |
| Namibia              | 11    | *China                  | 14    |                   |          |
| Niger                | 8     | *India                  | 15    |                   |          |
| Nigeria              | 4     | *Indonesia              | 16    |                   |          |
| #Rwanda              | /     | *Japan                  | 17    |                   |          |
| *Senegal             | 8     | Laos                    | 18    |                   |          |
| Sierra Leone         | 4     | *North Korea            | 18    |                   |          |
| *Somalia             | 9     | #Malaysia               | 19    |                   |          |
| *Sudan               | 10    | 0                       | 14    |                   |          |
| Swaziland            | 11    | *Myanmar                | 13    |                   |          |
| *Tanzania            | 11    | 1                       | 14    |                   |          |
| Togo                 | 3     | Pakistan                | 15    |                   |          |
| *Tunisia             | 54    | 11                      | 21    |                   |          |
| Uganda               | 11    |                         | 15    |                   |          |
| Zaire                | 6     | South Korea             | 18    |                   |          |
| Zambia               | 3     | *Thailand               | 22    |                   |          |
| Zimbabwe             | 3     | Vietnam                 | 22    |                   |          |

<sup>\*</sup> Original data # Combined data from more than one study

### APPENDIX 8. DAILY CALORIE REQUIREMENT FOR AN ADULT EQUIVALENT

An adult equivalent is defined as an adult male, 30-to-60 years old, of average weight and height for the country, with moderate activity level. For country-specific adult equivalent requirements, refer to Appendix 6 and identify the relevant Row number for this Appendix 7 table, where the relevant adult equivalent figures will be found.

|        | Weight (kg) | Height (mt) | Daily calorie requirement |        | Weight (kg) | Height (mt) | Daily calorie requirement |
|--------|-------------|-------------|---------------------------|--------|-------------|-------------|---------------------------|
| Row    | adult       | adult       | for an adult              | Row    | adult       | adult       | for an adult              |
| number | equivalent  | equivalent  | equivalent                | number | equivalent  | equivalent  | equivalent                |
| 1      | 57.5        | 1.67        | 2810                      | 32     | 72.5        | 1.78        | 3062                      |
| 2      | 55.6        | 1.66        | 2773                      | 33     | 71.4        | 1.74        | 3087                      |
| 3      | 64.6        | 1.71        | 2953                      | 34     | 72.5        | 1.78        | 3109                      |
| 4      | 58.2        | 1.71        | 2824                      | 35     | 72.8        | 1.74        | 3117                      |
| 5      | 60.2        | 1.69        | 2862                      | 36     | 69.2        | 1.73        | 3044                      |
| 6      | 62.9        | 1.73        | 2917                      | 37     | 57.7        | 1.66        | 2813                      |
| 7      | 57.4        | 1.67        | 2807                      | 38     | 59.1        | 1.68        | 2842                      |
| 8      | 60.5        | 1.70        | 2868                      | 39     | 58.2        | 1.71        | 2822                      |
| 9      | 56.5        | 1.73        | 2789                      | 40     | 57.5        | 1.66        | 2809                      |
| 10     | 58.2        | 1.68        | 2823                      | 41     | 60.7        | 1.71        | 2874                      |
| 11     | 59.1        | 1.68        | 2840                      | 42     | 61.1        | 1.71        | 2881                      |
| 12     | 53.1        | 1.65        | 2721                      | 43     | 60.0        | 1.66        | 2858                      |
| 13     | 53.9        | 1.65        | 2738                      | 44     | 62.6        | 1.73        | 2910                      |
| 14     | 55.4        | 1.70        | 2767                      | 45     | 66.9        | 1.74        | 2996                      |
| 15     | 51.1        | 1.64        | 2679                      | 46     | 61.1        | 1.71        | 2881                      |
| 16     | 55.7        | 1.68        | 2773                      | 47     | 63.0        | 1.66        | 2918                      |
| 17     | 62.5        | 1.68        | 2909                      | 48     | 62.5        | 1.70        | 2909                      |
| 18     | 58.0        | 1.68        | 2818                      | 49     | 67.5        | 1.71        | 3009                      |
| 19     | 55.6        | 1.69        | 2771                      | 50     | 57.5        | 1.66        | 2808                      |
| 20     | 62.1        | 1.70        | 2900                      | 51     | 61.7        | 1.71        | 2893                      |
| 21     | 53.9        | 1.65        | 2737                      | 52     | 57.5        | 1.66        | 2809                      |
| 22     | 58.8        | 1.68        | 2834                      | 53     | 67.2        | 1.71        | 3002                      |
| 23     | 78.5        | 1.78        | 3233                      | 54     | 61.4        | 1.68        | 2887                      |
| 24     | 69.2        | 1.73        | 3045                      | 55     | 72.1        | 1.75        | 3105                      |
| 25     | 71.2        | 1.76        | 3087                      | 56     | 72.9        | 1.74        | 3119                      |
| 26     | 76.3        | 1.78        | 3188                      | 57     | 78.1        | 1.80        | 3225                      |
| 27     | 75.0        | 1.76        | 3161                      | 58     | 70.0        | 1.74        | 3063                      |
| 28     | 71.2        | 1.76        | 3086                      | 59     | 68.1        | 1.72        | 3024                      |
| 29     | 71.2        | 1.76        | 3083                      | 60     | 69.3        | 1.74        | 3048                      |
| 30     | 61.9        | 1.68        | 2899                      | 61     | 59.2        | 1.64        | 2845                      |
| 31     | 77.2        | 1.79        | 3157                      | 62     | 70.4        | 1.75        | 3068                      |

### APPENDIX 9. CALORIE REQUIREMENTS FOR CHILDREN UNDER 10 YEARS OF AGE, BY SEX

Table 1. Children Under 6 Months of Age

| Age (months) | Calorie<br>Requirement |      | equirement<br>day* |
|--------------|------------------------|------|--------------------|
|              | (per kg per day)       | Male | Female             |
| < 1          | 124                    | 470  | 445                |
| 1 < 2        | 116                    | 550  | 505                |
| 2 < 3        | 109                    | 610  | 545                |
| 3 < 4        | 103                    | 655  | 590                |
| 4 < 5        | 99                     | 695  | 630                |
| 5 < 6        | 96.5                   | 730  | 670                |

<sup>\*</sup> Based on NCHS median weights at mid-point of month.

Source: WHO, 1985, Energy and Protein Requirements: Report of a Joint FAO/WHO/UNU Expert Consultation, Geneva, World Health Organization, p. 91.

Table 2. Children 6 Months to 2 Years of Age

| Age<br>(years) | _    | iirement per<br>c day* | _    | uirement per<br>ny# |
|----------------|------|------------------------|------|---------------------|
|                | Male | Female                 | Male | Female              |
| .5 < .75       | 109  | 109                    | 850  | 784                 |
| .75 < 1        | 109  | 109                    | 1003 | 937                 |
| 1 < 1.5        | 108  | 113                    | 1102 | 1074                |
| 1.5 < 2        | 108  | 113                    | 1242 | 1220                |

<sup>\*</sup> Includes allowance for infection and desirable activity level.

Source: W.P.T. James and E.C. Schofield, 1990, *Human Energy Requirements: A Manual for Planners and Nutritionists*, Oxford, Oxford Medical Publications, p. 74.

Table 3. Children 2-5 Years of Age

| Age<br>(years) | Calorie requ<br>kg per | iirement per<br>r day* | _    | uirement per<br>ay# |
|----------------|------------------------|------------------------|------|---------------------|
|                | Male                   | Female                 | Male | Female              |
| 2 < 3          | 104                    | 102                    | 1410 | 1310                |
| 3 < 4          | 99                     | 95                     | 1560 | 1440                |
| 4 < 5          | 95                     | 92                     | 1690 | 1540                |
| 5 < 6          | 92                     | 88                     | 1810 | 1630                |

<sup>\*</sup> Based on NCHS median weights at mid-point of year.

Source: WHO, 1985, *Energy and Protein Requirements: Report of a Joint FAO/WHO/UNU Expert Consultation*. Geneva. World Health Organization, pp. 94-95.

<sup>#</sup> Based on NCHS median weights at mid-point of age range. Source: WHO, 1985, Energy and Protein Requirements: Report of a Joint FAO/WHO/UNU Expert Consultation. Geneva, World Health Organization, p.180.

<sup>#</sup> Based on estimated average daily energy intakes from data of Ferro-Luzzi & Durnin + 5 percent for desirable activity level.

Table 4. Children 6-9 Years of Age

| Age<br>(Years) | _    | uirement per<br>ay* |
|----------------|------|---------------------|
|                | Male | Female              |
| 6 < 7          | 1822 | 1619                |
| 7 < 8          | 1901 | 1657                |
| 8 < 9          | 1948 | 1711                |
| 9 < 10         | 2023 | 1767                |

<sup>\*</sup> Based on estimated average daily energy intakes from data of Ferro-Luzzi & Durnin + 5 percent for desirable activity level.

Source: WHO, 1985, Energy and Protein Requirements: Report of a Joint FAO/WHO/UNU Expert Consultation, Geneva, World Health Organization, pp. 94-95.

### APPENDIX 10. AVERAGE WEIGHT BY AGE AND SEX FOR FAO MEMBER COUNTRIES (IN KILOGRAMS)

Note: See Appendix 7 to identify relevant row number for country of interest.

The growth curves provided in below are *not* newly developed local standards, but simply currently available data from single studies made within some of the listed countries. The data sets vary in size and quality; some are the result of national surveys and others are taken from surveys on smaller communities within a country. Sampling techniques vary, and in many cross-sectional surveys, sample sizes have changed from year to year, thus affecting the consistency of the growth curves which is shown by wide fluctuations in percentile values between age bands. For comparative purposes, and for use in contexts where no local data are available, the curves have been modified as described below. They therefore can only be considered as 'best estimates' rather than statistically representative national data sets. Hence it is *recommended* that, where possible, local data should be used rather than values provided in the following paragraphs.

### I. 0-17+ Years

- 1. Weight and height data for groups *aged 0-17+ years* have been used from a variety of sources, currently gathered together by the Food Policy and Nutrition Division, FAO.
- 2. For comparative purposes the weight and height curves have been smoothed, matched with the NCHS standards, and expressed as percentiles. To prevent bias, all measurements were allocated to the nearest main percentile (i.e., 3<sup>rd</sup>, 5<sup>th</sup>, 10, 20, 30, 40, 50, 60, 70, 80, 90, 95 and 97<sup>th</sup> percentiles).
- 3. Thus a series of 62 modified curves has been established which is provided in Appendix 7.

### II. Adult data

- 1. Complete growth curves covering the whole life span are available for only a few countries. Therefore some established characteristics of growth and anthropometry had to be used when estimating appropriate adult values. They are:
  - a. Females are regarded as having reached their maximum growth potential by 18 years.
  - b. In well nourished male populations full growth *may* be achieved by 18 years, but in less well nourished populations, growth may continue for another 4-5 years so, in the absence of data, heights must be derived.
  - c. A commonly observed feature of the relationship between male and female height is that in many populations females are approximately 7 percent shorter than males. This relationship was therefore used to obtain adult male heights.
  - d. The body mass index (BMI), which expresses a relationship between weight and height (Wt/Ht²) can be used to calculate an actual desirable weight from height.
- 2. *Height*. Where adult measurements are unavailable, the actual heights of females at 18 years has been treated as the adult height. Male heights have been estimated by calculating a value 7 percent higher than that of the females.
- 3. *Weight*. Similarly, weights of females at 18 years have been treated as adult weights. Male weights have been calculated using BMIs and the estimated heights and then applying an estimate of the BMI.

### Source of male BMIs:

- a. Studies on adults from the country itself; or
- b. In the absence of a study, appropriate BMIs from a nearby country have been applied; or

- c. Where no data are available for LDCs, a BMI within the range of 19-21 has been selected. This range was found to apply to the LDC adult data provided by Eveleth and Tanner.<sup>15</sup>
- 4. Patterns of weight change. Lean body mass does not in general increase over the age of 24 years, but total body weight does, with a consequential increase in BMI. This process generally occurs in western societies and in the urban populations of some LDCs. Evidence from studies in the U.S.A., the U.K. and Belgium suggest that an increment of 2 BMI points could be added to adult weights in the 30-59 years age group in order to allow for the extra energy required to maintain the actual body weight.

Source: James, W.P.T. and Schofield, E.C. (1990). *Human Energy Requirements: A Manual for Planners and Nutritionists*. Oxford University Press, Oxford, p. 116-117.

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<sup>&</sup>lt;sup>15</sup> Eveleth, P.B. and J.M. Tanner. *International Biological Programme 8: Worldwide variation in human growth*. Cambridge, U.K.: Cambridge University Press, 1984.

|       |      |      |       | Male |      |      |      |       |      |      |      | _    | remale |      |      |      |       |
|-------|------|------|-------|------|------|------|------|-------|------|------|------|------|--------|------|------|------|-------|
| 10    | 11   | 12   | 13    | 14   | 15   | 16   | 17   | Adult | 10   | 11   | 12   | 13   | 14     | 15   | 16   | 17   | Adult |
| yrs++ | yrs+ | yrs+ | yrs+  | yrs+ | yrs+ | yrs+ | yrs+ |       | yrs+ | yrs+ | yrs+ | yrs+ | yrs+   | yrs+ | yrs+ | yrs+ |       |
| 8.    | 30.8 | 32.2 | 34.8  | 39.8 | 44.9 | 49.4 | 53.1 | 57.5  | 25.2 | 28.0 | 30.0 | 33.5 | 36.8   | 40.0 | 41.9 | 44.9 | 45.4  |
| 6.    | 27.5 | 29.3 | 33.4  | 38.4 | 43.4 | 47.8 | 51.0 | 9:55  | 25.2 | 28.3 | 31.7 | 33.5 | 38.8   | 41.6 | 43.5 | 44.4 | 44.7  |
| 9.    | 34.3 | 36.5 | 41.4  | 43.3 | 48.5 | 49.9 | 26.3 | 64.6  | 29.8 | 33.6 | 37.6 | 41.6 | 45.3   | 48.1 | 49.8 | 50.4 | 52.0  |
| 0.0   | 32.4 | 36.5 | 38.0  | 43.3 | 48.5 | 53.1 | 26.3 | 58.2  | 31.7 | 25.7 | 40.0 | 44.1 | 47.8   | 50.7 | 52.3 | 52.8 | 53.3  |
| 7.    | 29.7 | 33.4 | 38.0  | 43.3 | 48.5 | 53.1 | 26.3 | 60.2  | 27.3 | 20.2 | 37.6 | 41.6 | 45.3   | 48.1 | 49.8 | 52.8 | 53.0  |
| 9.    | 34.3 | 36.5 | 41.4  | 45.8 | 49.2 | 53.1 | 26.3 | 67.9  | 33.3 | 25.7 | 40.0 | 44.1 | 47.8   | 52.9 | 54.4 | 54.8 | 55.2  |
| .7    | 30.6 | 32.1 | 34.6  | 39.7 | 44.7 | 49.2 | 52.8 | 57.4  | 25.2 | 28.1 | 30.0 | 33.5 | 36.8   | 40.0 | 41.9 | 44.8 | 45.4  |
| 0.0   | 29.7 | 33.4 | 35.2  | 40.3 | 45.4 | 52.1 | 8.09 | 5.09  | 27.3 | 20.2 | 34.4 | 38.2 | 45.3   | 48.1 | 52.3 | 52.8 | 53.5  |
| 5.7   | 29.7 | 30.9 | 35.2  | 38.4 | 43.4 | 49.9 | 51.0 | 2.95  | 29.8 | 33.6 | 34.4 | 41.6 | 45.3   | 48.1 | 49.8 | 50.4 | 50.5  |
| 6.1   | 27.5 | 33.4 | 35.2  | 40.3 | 45.4 | 53.1 | 26.3 | 58.2  | 27.3 | 20.2 | 34.4 | 38.2 | 41.7   | 48.1 | 52.3 | 52.8 | 53.2  |
| 6.1   | 27.5 | 33.4 | 35.2  | 40.3 | 45.4 | 53.1 | 26.3 | 59.1  | 27.3 | 28.3 | 34.4 | 38.2 | 41.7   | 48.1 | 49.8 | 52.8 | 52.8  |
| 3.7   | 26.1 | 29.3 | 33.4  | 38.4 | 43.4 | 47.8 | 51.0 | 53.1  | 23.8 | 26.7 | 30.0 | 33.5 | 36.8   | 39.7 | 41.6 | 42.7 | 42.9  |
| 3.7   | 26.1 | 29.3 | 33.4  | 38.4 | 43.4 | 47.8 | 51.0 | 53.9  | 23.8 | 26.7 | 30.0 | 33.5 | 38.8   | 41.6 | 43.5 | 44.4 | 44.7  |
| 5.7   | 29.7 | 30.9 | 35.2  | 43.3 | 45.4 | 49.9 | 53.1 | 55.4  | 27.3 | 20.2 | 34.4 | 38.2 | 41.7   | 44.6 | 46.4 | 47.2 | 48.0  |
| 3.7   | 26.1 | 29.3 | 33.4  | 38.4 | 43.4 | 47.8 | 51.0 | 51.1  | 23.8 | 26.7 | 30.0 | 33.5 | 36.8   | 39.7 | 41.6 | 42.7 | 42.9  |
| 3.7   | 26.1 | 29.3 | 33.4  | 38.4 | 43.4 | 47.8 | 51.0 | 25.7  | 23.8 | 26.7 | 30.0 | 35.3 | 36.8   | 39.7 | 41.6 | 42.7 | 44.4  |
| 9.(   | 34.3 | 38.6 | 43.8  | 49.5 | 52.3 | 57.0 | 60.3 | 62.5  | 29.8 | 35.7 | 40.0 | 44.1 | 47.8   | 50.7 | 52.3 | 52.8 | 52.8  |
| 9.0   | 32.4 | 36.5 | 38.0  | 43.3 | 48.5 | 53.1 | 56.3 | 58.0  | 29.8 | 30.7 | 37.6 | 41.6 | 41.7   | 44.6 | 46.4 | 47.2 | 49.0  |
| 5.0   | 26.7 | 30.0 | 34.2  | 41.6 | 45.4 | 49.9 | 51.9 | 55.6  | 25.3 | 29.3 | 31.9 | 36.5 | 40.0   | 44.6 | 46.4 | 47.2 | 48.1  |
| 8.7   | 29.7 | 33.4 | 38.0  | 43.3 | 47.0 | 53.1 | 56.3 | 62.1  | 28.5 | 32.1 | 37.6 | 41.6 | 45.3   | 48.1 | 49.8 | 52.8 | 53.0  |
| 3.7   | 26.1 | 29.3 | 33.4  | 38.4 | 43.4 | 47.8 | 51.0 | 53.9  | 23.8 | 28.3 | 31.7 | 35.3 | 38.8   | 41.6 | 43.5 | 44.4 | 45.7  |
| 3.7   | 26.1 | 29.3 | 33.4  | 38.4 | 43.4 | 47.8 | 51.0 | 58.8  | 23.8 | 26.7 | 30.0 | 35.3 | 36.8   | 41.6 | 43.5 | 44.4 | 45.0  |
| 3.3   | 37.5 | 40.5 | 45.9  | 53.8 | 59.5 | 62.2 | 65.5 | 78.5  | 33.3 | 39.2 | 43.8 | 48.3 | 52.1   | 55.0 | 56.4 | 26.7 | 56.9  |
| 5.3   | 39.8 | 42.3 | 47.8  | 51.7 | 55.0 | 57.0 | 60.3 | 69.2  | 33.3 | 37.5 | 42.0 | 46.3 | 50.0   | 52.9 | 54.4 | 54.8 | 55.2  |
| 3.3   | 37.5 | 42.3 | 47.8  | 53.8 | 59.5 | 64.4 | 67.8 | 71.2  | 34.7 | 39.2 | 43.8 | 48.3 | 52.1   | 55.0 | 56.4 | 59.7 | 61.5  |
| 3.3   | 35.9 | 40.5 | 45.9  | 51.7 | 57.3 | 62.2 | 65.5 | 76.3  | 31.7 | 35.7 | 42.0 | 46.3 | 52.1   | 52.9 | 54.4 | 26.7 | 57.3  |
| 2.0   | 35.9 | 38.6 | 43.8  | 49.5 | 57.3 | 59.8 | 63.1 | 75.0  | 31.7 | 35.7 | 40.0 | 46.3 | 50.0   | 50.7 | 52.3 | 52.8 | 53.5  |
| 3.3   | 37.5 | 40.5 | 45.9  | 51.7 | 59.5 | 62.2 | 65.5 | 71.2  | 33.3 | 37.5 | 43.8 | 48.3 | 52.1   | 55.0 | 56.4 | 26.7 | 57.4  |
| 9.0   | 34.3 | 38.6 | 43.8  | 49.5 | 55.0 | 59.8 | 63.1 | 71.2  | 33.3 | 39.2 | 46.7 | 51.3 | 52.1   | 55.0 | 56.4 | 56.7 | 56.7  |
| 0.6   | 39.7 | 33.4 | 38.0  | 43.3 | 48.5 | 53.1 | 56.3 | 61.9  | 27.3 | 33.6 | 37.6 | 41.6 | 45.3   | 48.1 | 52.3 | 54.8 | 56.0  |
| 33.3  | 35.9 | 40.5 | 43.8  | 51.7 | 57.3 | 62.2 | 65.5 | 77.2  | 33.3 | 37.5 | 42.0 | 48.3 | 52.1   | 55.0 | 56.4 | 26.7 | 58.2  |
| 3 3   | 35.0 | 301  | 0 1 7 |      | (    |      |      |       |      |      |      |      |        |      |      |      |       |

|        |            |      |      |      |      |      |      | 1    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      | _    |
|--------|------------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
|        | Adult      |      | 56.4 | 58.0 | 56.7 | 55.6 | 53.0 | 50.9 | 51.0 | 50.9 | 50.5 | 50.5 | 53.0 | 55.1 | 53.2 | 51.0 | 52.0 | 53.0 | 57.6 | 52.8 | 56.7 | 55.7 | 56.1 | 56.0 | 56.8 | 55.9 | 56.7 | 55.3 | 56.8 | 56.7 | 47.3 | 61.4 |
|        | <b>L</b> 1 | yrs+ | 54.8 | 2.95 | 2.95 | 8.48 | 52.8 | 50.4 | 50.4 | 50.4 | 50.4 | 50.4 | 52.8 | 54.8 | 52.8 | 50.4 | 50.4 | 52.8 | 2.95 | 50.4 | 2.95 | 54.8 | 54.8 | 54.8 | 29.7 | 54.8 | 2.95 | 54.8 | 56.4 | 2.95 | 47.2 | 54.0 |
|        | 16         | yrs+ | 54.4 | 56.4 | 56.4 | 54.4 | 52.3 | 49.8 | 49.8 | 49.8 | 49.8 | 49.8 | 52.3 | 54.4 | 49.8 | 49.8 | 49.8 | 49.8 | 56.4 | 49.8 | 54.4 | 52.3 | 54.4 | 52.3 | 56.4 | 52.3 | 56.4 | 54.4 | 53.1 | 56.4 | 43.5 | 52.8 |
|        | 15         | yrs+ | 52.9 | 55.0 | 55.0 | 52.9 | 48.1 | 48.1 | 48.1 | 44.6 | 48.1 | 48.1 | 48.1 | 52.9 | 48.1 | 48.1 | 44.6 | 48.1 | 52.9 | 48.1 | 52.9 | 48.1 | 52.9 | 48.1 | 55.0 | 50.7 | 55.0 | 52.9 | 50.5 | 52.9 | 39.7 | 52.2 |
| Female | 14         | yrs+ | 50.0 | 52.1 | 52.1 | 50.0 | 45.3 | 45.3 | 47.8 | 38.8 | 45.3 | 45.3 | 45.3 | 50.0 | 45.3 | 47.8 | 38.8 | 45.3 | 50.0 | 45.3 | 50.0 | 41.7 | 47.8 | 45.3 | 52.1 | 47.8 | 52.1 | 50.0 | 46.6 | 50.0 | 36.8 | 50.3 |
|        | 13         | yrs+ | 48.3 | 46.3 | 48.3 | 46.3 | 38.2 | 41.6 | 41.6 | 35.3 | 41.6 | 41.6 | 38.2 | 46.3 | 41.6 | 41.6 | 35.3 | 41.6 | 46.3 | 41.6 | 44.1 | 38.2 | 44.1 | 41.6 | 51.3 | 44.1 | 48.3 | 48.3 | 41.6 | 48.3 | 33.5 | 47.1 |
|        | 12         | yrs+ | 43.8 | 42.0 | 43.8 | 43.8 | 34.4 | 37.6 | 40.0 | 31.7 | 37.6 | 37.6 | 34.4 | 43.8 | 34.4 | 40.0 | 31.7 | 37.6 | 40.0 | 37.6 | 37.6 | 31.7 | 40.0 | 37.6 | 46.7 | 40.0 | 43.8 | 43.8 | 37.6 | 43.8 | 30.0 | 42.4 |
|        | 11         | yrs+ | 39.2 | 37.5 | 37.5 | 39.2 | 30.7 | 35.7 | 35.7 | 28.3 | 33.6 | 33.6 | 30.7 | 37.5 | 30.7 | 35.7 | 28.3 | 32.4 | 35.7 | 33.6 | 33.6 | 28.3 | 33.6 | 33.6 | 41.9 | 35.7 | 39.2 | 37.5 | 32.2 | 39.2 | 26.7 | 38.6 |
|        | 10         | yrs+ | 34.7 | 33.3 | 33.3 | 34.7 | 27.3 | 29.8 | 31.7 | 25.2 | 29.8 | 29.8 | 27.3 | 33.3 | 27.3 | 31.7 | 25.2 | 28.8 | 33.3 | 29.8 | 29.8 | 25.2 | 31.7 | 27.3 | 37.0 | 31.7 | 34.7 | 33.3 | 28.6 | 34.7 | 23.8 | 34.5 |
|        | Adult      |      | 71.4 | 72.5 | 72.9 | 69.2 | 57.5 | 59.1 | 58.2 | 57.5 | 60.7 | 61.1 | 0.09 | 62.6 | 6.99 | 61.1 | 63.0 | 62.5 | 67.5 | 57.5 | 61.7 | 57.5 | 67.2 | 61.4 | 72.1 | 72.9 | 78.1 | 70.0 | 68.1 | 69.3 | 59.2 | 70.4 |
|        | 17         | yrs+ | 65.5 | 60.3 | 63.1 | 63.1 | 53.1 | 56.3 | 56.3 | 56.3 | 56.3 | 56.3 | 53.1 | 60.3 | 53.1 | 56.3 | 56.3 | 56.3 | 60.3 | 56.3 | 60.3 | 53.1 | 60.3 | 56.3 | 8.79 | 60.3 | 8.79 | 65.5 | 58.3 | 63.1 | 53.1 | 65.6 |
|        | 16         | yrs+ | 62.2 | 8.69 | 8.69 | 8.69 | 49.9 | 53.1 | 53.1 | 53.1 | 53.1 | 53.1 | 49.9 | 53.1 | 49.9 | 53.1 | 53.1 | 53.1 | 57.0 | 53.1 | 57.0 | 49.9 | 57.0 | 53.1 | 64.4 | 57.1 | 64.4 | 62.2 | 53.1 | 8.69 | 47.8 | 62.1 |
|        | 15         | yrs+ | 57.8 | 55.0 | 57.3 | 57.3 | 43.4 | 48.5 | 52.3 | 48.5 | 48.5 | 48.5 | 43.4 | 52.3 | 43.4 | 52.3 | 48.5 | 46.6 | 55.0 | 48.5 | 52.3 | 45.4 | 55.0 | 48.5 | 59.5 | 52.4 | 59.5 | 57.3 | 48.5 | 57.3 | 43.4 | 57.3 |
| Male   | 14         | yrs+ | 53.8 | 51.7 | 51.7 | 51.7 | 40.3 | 40.3 | 46.9 | 43.3 | 46.9 | 43.3 | 40.3 | 46.9 | 38.4 | 46.9 | 43.3 | 43.3 | 49.5 | 40.3 | 46.9 | 40.3 | 46.9 | 43.3 | 56.9 | 46.9 | 53.8 | 51.7 | 43.3 | 56.9 | 38.4 | 52.4 |
|        | 13         | yrs+ | 47.8 | 45.9 | 45.9 | 45.9 | 38.0 | 35.2 | 41.4 | 41.4 | 41.4 | 38.0 | 38.0 | 43.8 | 35.2 | 41.4 | 41.4 | 38.0 | 47.8 | 38.0 | 41.4 | 35.2 | 43.8 | 38.0 | 50.7 | 43.8 | 47.8 | 45.9 | 38.0 | 50.7 | 33.4 | 47.5 |
|        | 12         | yrs+ | 42.3 | 42.3 | 40.5 | 42.3 | 33.4 | 33.4 | 36.5 | 36.5 | 36.5 | 36.5 | 33.4 | 38.6 | 33.4 | 36.5 | 36.5 | 33.4 | 38.6 | 33.4 | 36.5 | 33.4 | 38.6 | 33.4 | 45.0 | 38.6 | 42.3 | 42.3 | 33.4 | 45.0 | 29.3 | 43.2 |
|        | 11         | yrs+ | 37.5 | 37.5 | 35.9 | 37.5 | 32.4 | 32.4 | 32.4 | 32.4 | 32.4 | 32.4 | 32.4 | 35.9 | 29.7 | 32.4 | 32.4 | 29.7 | 34.3 | 29.7 | 32.4 | 29.7 | 34.3 | 29.7 | 39.8 | 32.4 | 37.5 | 37.5 | 31.1 | 39.8 | 26.1 | 38.9 |
|        | 10         | yrs+ | 35.3 | 33.3 | 32.0 | 35.3 | 29.0 | 30.6 | 30.6 | 30.6 | 29.0 | 29.0 | 29.0 | 32.0 | 26.7 | 30.6 | 30.6 | 28.1 | 30.6 | 26.7 | 29.0 | 26.7 | 30.6 | 29.0 | 35.3 | 30.6 | 33.3 | 33.3 | 27.9 | 35.3 | 23.7 | 35.1 |
| Row    | #          |      | 33   | 34   | 35   | 36   | 37   | 38   | 39   | 40   | 41   | 42   | 43   | 44   | 45   | 46   | 47   | 48   | 49   | 20   | 51   | 52   | 53   | 54   | 55   | 56   | 57   | 58   | 59   | 09   | 61   | 62   |

### **APPENDIX 11. DIETARY FILE**

| Linetyp<br>16 | 1    | 2    | 1    | 2    | 2    | 1    | 2    | 2    |
|---------------|------|------|------|------|------|------|------|------|
| Src<br>15     | 1    | 2    | 0    | 1    | 1    | 0    | 12   | 1    |
| Lunit<br>14   | A2   | 0    | 0    | 0    | 0    | 0    | 0    | 0    |
| Lquan<br>13   | 4    | 0    | 0    | 0    | 0    | 0    | 0    | 0    |
| Unit<br>12    | 19   | 9    | 9    | 0    | 9    | 7    | 7    | 9    |
| Quan<br>11    | 35   | 1300 | 006  | 00.  | 110  | 5    | 5    | 70   |
| Ingr<br>10    | 1003 | 1001 | 1403 | 403  | 260  | 2170 | 170  | 240  |
| Dish<br>9     | 1003 | 1003 | 1403 | 1403 | 1403 | 2170 | 2170 | 2170 |
| Dnum<br>8     | 1    | 1    | 2    | 2    | 2    | 1    | 1    | 1    |
| Ch14/11#      | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    |
| AdM/F#<br>6   | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    |
| 18F<br>5      | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    |
| 18M<br>4      | 0    | 0    | 1    | 1    | 1    | 0    | 0    | 0    |
| Abst1* 3      | 1    | 1    | 1    | 1    | 1    | 0    | 0    | 0    |
| Meal<br>2     | 1    | 1    | 1    | 1    | 1    | 2    | 2    | 2    |
| HHID 1        | 21   | 21   | 21   | 21   | 21   | 21   | 21   | 21   |

### APPENDIX 12. DIETARY FILE

| Form<br>18         | 1    | 1    | 1    | 0    | 0    | 2    | 0    | 0    |
|--------------------|------|------|------|------|------|------|------|------|
| Product Form 17 18 | 3    | 1    | 403  | 403  | 097  | 170  | 170  | 240  |
| Linetyp<br>16      | 1    | 2    | 1    | 2    | 2    | 1    | 2    | 2    |
| Src<br>15          | 1    | 2    | 0    | 1    | 1    | 0    | 12   | 1    |
| Lunit<br>14        | 19   | 0    | 0    | 0    | 0    | 0    | 0    | 0    |
| Lquan<br>13        | 4    | 0    | 0    | 0    | 0    | 0    | 0    | 0    |
| Unit<br>12         | 61   | 9    | 9    | 0    | 9    | L    | L    | 9    |
| Quan<br>11         | 32   | 1300 | 006  | 00.  | 110  | 2    | 2    | 02   |
| Ingr<br>10         | 1003 | 1001 | 1403 | 403  | 260  | 2170 | 170  | 240  |
| Dish<br>9          | 1003 | 1003 | 1403 | 1403 | 1403 | 2170 | 2170 | 2170 |
| Dnum<br>8          | 1    | 1    | 2    | 2    | 2    | 1    | 1    | 1    |
| Chl4/11#           | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    |
| AdM/F#<br>6        | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    |
| 18F<br>5           | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    |
| 18M<br>4           | 0    | 0    | 1    | 1    | 1    | 0    | 0    | 0    |
| Abst1*3            | 1    | 1    | 1    | 1    | 1    | 0    | 0    | 0    |
| Meal 2             | 1    | 1    | 1    | 1    | 1    | 2    | 2    | 2    |
| HHID 1             | 21   | 21   | 21   | 21   | 21   | 21   | 21   | 21   |

### DIETARY FILE APPENDIX 13.

| 11         12         13         14         15         p         t         m         t           35         19         4         19         1         1         3         1         33.92           1300         6         0         0         2         2         1         1         .60           900         6         0         0         0         1         403         1         .#           .00         0         0         1         2         403         0         .           110         6         0         0         1         2         260         0         1.0886           5         7         0         0         1         1         2         260         0         1.0886           5         7         0         0         1         1         2         14           70         6         0         1         2         240         0         1+ | HID   Meal   Abst1*   18M   18F   AdM/F   Ch14        | Abst1 <sup>*</sup> 18M 18F                            | 18M 18I   | 18I   | r.  | AdM/F | Ch14/11 | m          | Dish | Ingr | Quan | Unit | Lquan Lunit | Lunit |    | Linety | ProducFor | For | Wgtfac | Wgt    |
|--|---|---|---|---|---|-------|---------|------------|------|------|------|------|-------------|-------|----|--------|-----------|-----|--------|--------|
| 1003         35         19         4         19         1         1         3         1         33.92           1001         1300         6         0         0         2         2         1         1         .60           1403         900         6         0         0         0         1         403         1         .#           403         .00         0         0         1         2         403         0            260         110         6         0         0         1         2         260         0         1.0886           2170         5         7         0         0         1         170         2         1+           170         5         7         0         0         12         2         170         0         1+           240         7         6         0         0         1         2         240         0         1+         | 2 3 4 5 # #   | # # 2 4 8   | # # 2 4   | # #   | # #                                       | #     |         | <b>∞</b>   | 6    | 10   | 11   | 12   | 13          | 14    | 15 | d      | t,        | ш   | t      | 70     |
| 1003         35         19         4         19         1         1         3         1         33.92           1001         1300         6         0         0         2         2         1         1         .60           1403         .00         0         0         0         1         403         1         .#           260         110         6         0         0         1         2         260         0         1.0886           2170         5         7         0         0         0         1         170         2         1+           170         5         7         0         0         12         2         14           240         7         6         0         1         2         170         0         1+           240         70         6         0         1         2         240         0         1.166                             | 2 9   1   |   | 0 2 9   | 9   | 2 9                                       | 7     |         |            |      |      |      |      |             |       |    | 16     | 17        | 18  | 19     |        |
| 1001         1300         6         0         0         2         2         1         1         .60           1403         900         6         0         0         0         1         403         1         .#           403         .00         0         0         1         2         403         0         .           260         110         6         0         0         1         2         260         0         1.0886           2170         5         7         0         0         0         1         170         2         1+           170         5         7         0         0         12         2         170         0         1+           240         7         6         0         0         1         2         240         0         116   | 1 1 0 0 0 0 0   | 1 0 0 0 0   | 0 0 0 0   | 0 0 0   | 0 0                                       | 0     |         | 1          | 1003 | 1003 | 35   | 19   | 4           | 19    | 1  | 1      | 3         | 1   | 33.92  | 1187.2 |
| 1403         900         6         0         0         0         1         403         1         .#           403         .00         0         0         1         2         403         0            260         110         6         0         0         1         2         260         0         1.0886           2170         5         7         0         0         0         1         170         2         1+           170         5         7         0         0         12         2         170         0         1+           240         70         6         0         0         1         2         240         0         1.166   | 1 1 0 0 0 0 0   | 1 0 0 0 0 0   | 0 0 0 0   | 0 0 0   | 0 0                                       | 0     |         | 1          | 1003 | 1001 | 1300 | 9    | 0           | 0     | 2  | 2      | 1         | 1   | .60    | 780    |
| 403         .00         0         0         1         2         403         0            260         110         6         0         0         1         2         260         0         1.0886           2170         5         7         0         0         0         1         170         2         1+           170         5         7         0         0         12         2         170         0         1+           240         70         6         0         0         1         2         240         0         1.166   | 1 1 1 0 0 0   | 1 1 0 0 0   | 1 0 0 0   | 0 0 0   | 0 0                                       | 0     |         | 2          | 1403 | 1403 | 006  | 9    | 0           | 0     | 0  | 1      | 403       | 1   | #.     |        |
| 260         110         6         0         0         1         2         260         0         1.0886           2170         5         7         0         0         0         1         170         2         1+           170         5         7         0         0         12         2         170         0         1+           240         70         6         0         0         1         2         240         0         1.166  | 1 1 1 0 0 0 0   | $\begin{bmatrix} 1 & 1 & 0 & 0 & 0 & 0 \end{bmatrix}$ | $\begin{array}{c ccccccccccccccccccccccccccccccccccc$ |   |   | 0     | . 1     | 2          | 1403 | 403  | 00.  | 0    | 0           | 0     | 1  | 2      | 403       | 0   |        |        |
| 2170         5         7         0         0         0         170         2         1+           170         5         7         0         0         12         2         170         0         1+           240         70         6         0         0         1         2         240         0         1.166   | $\begin{array}{c ccccccccccccccccccccccccccccccccccc$ | $\begin{array}{c ccccccccccccccccccccccccccccccccccc$ | $\begin{array}{c ccccccccccccccccccccccccccccccccccc$ | $\begin{array}{c ccccccccccccccccccccccccccccccccccc$ | $\begin{bmatrix} 0 & 0 & 0 \end{bmatrix}$ | 0     | (1      | <b>~</b> ) | 1403 | 260  | 110  | 9    | 0           | 0     | 1  | 2      | 260       | 0   | 1.0886 | 119.74 |
| 2170         5         7         0         0         0         1         170         2         1+           170         5         7         0         0         12         2         170         0         1+           240         70         6         0         0         1         2         240         0         1.166   |   |   |   |   |   |       |         |            |      |      |      |      |             |       |    |        |           |     |        | 9      |
| 170         5         7         0         0         12         2         170         0         1+           240         70         6         0         0         1         2         240         0         1.166   | 2 0 0 0 0 0 0   | 0 0 0 0 0   | 0 0 0 0   | 0 0 0   | 0 0                                       | 0     |         | 1          | 2170 |      | 2    | 7    | 0           | 0     | 0  | 1      | 170       | 2   | 1+     | 2      |
| 240 70 6 0 0 1 2 240 0 1.166   | 2 0 0 0 0 0 0   | 0 0 0 0 0   | 0 0 0 0   | 0 0 0   | 0 0                                       | 0     |         | 1          | 2170 | 170  | 2    | 7    | 0           | 0     | 12 | 2      | 170       | 0   | 1+     | 5      |
|  | 2 0 0 0 0 0 0   | 0 0 0 0 0   | 0 0 0 0   | 0 0 0   | 0 0                                       | 0     |         | 1          | 2170 |      | 02   | 9    | 0           | 0     | 1  | 2      | 240       | 0   | 1.166  | 81.62  |

<sup>#</sup> Coffee was not measured, as it does not contribute any calories to the diet. + For eggs, units are used instead of weights.

### DIETARY FILE APPENDIX 14.

| 1 2 2 1 1 2 2 1 1 2 2 1 1 1 2 2 1 1 1 1 | " |      | Ingr | Quan | Unit | Lquan | Lunit | Src | Linetyp | Prod | ıct Form | Wgtfact | Wgt     | Linetype_n | Norecipe |
|---|---|------|------|------|------|-------|-------|-----|---------|------|----------|---------|---------|------------|----------|
| 21 1 2 2 1 1 2 2 1 1 1 1 2 1 1 1 1 1 1  | • | 6    | 10   | 11   | 12   | 13    | 14    | 15  | 16      | 17   | 18       | 19      | 20      | 21         | 22       |
| 21 1 2 1 2 1 2 1 1 2 1 1 1 1 1 1 1 1 1  | 1 | 1003 | 1003 | 35   | A2   | 4     | A2    | 1   | 1       | 3    | 1        | 33.92   | 1187.2  | 2          | 0        |
| 21 1 21 21                              | 1 | 1003 | 1001 | 1300 | 9    | 0     | 0     | 2   | 2       | 1    | 1        | 09'     | 082     | 1          | 0        |
| 21 1                                    | 2 | 1403 | 1403 | 006  | 9    | 0     | 0     | 0   | 1       | 403  | 1        | %`      |         | 2          | 0        |
|   | 2 | 1403 | 403  | 00.  | 0    | 0     | 0     | 1   | 2       | 403  | 0        | ٠       | •       | 2          | 0        |
| 21 1                                    | 2 | 1403 | 260  | 110  | 9    | 0     | 0     | 1   | 2       | 260  | 0        | 1.0886  | 119.746 | 1          | 0        |
| 21 2                                    | 1 | 2170 | 2170 | 5    | 7    | 0     | 0     | 0   | 1       | 170  | 2        | 1+      | 5       | 2          | 0        |
| 21 2                                    | 1 | 2170 | 170  | 5    | 7    | 0     | 0     | 12  | 2       | 170  | 0        | 1+      | 5       | 2          | 0        |
| 21 2                                    | 1 | 2170 | 240  | 70   | 9    | 0     | 0     | 1   | 2       | 240  | 0        | 1.166   | 81.62   | 1          | 0        |
| 21 2                                    | 2 | 2040 | 2040 | 220  | 9    | 0     | 0     | 22  | 1       | 40   | 2        | 3865    | 85.03   | 1          | 1        |
| 21 2                                    | 3 | 1403 | 1403 | 500  | 9    | 0     | 0     | 0   | 1       | 403  | 1        | •       | •       | 2          | 0        |

### APPENDIX 15. IMPUTING AVERAGE RECIPES FOR DISHES WITHOUT RECIPES

To impute an average recipe for dishes without recipes in the data, start with the dietary file that has the NORECIPE labels and weights (WGT) of ingredients converted into grams. The procedure described below involves computing proportions of ingredients (by weight) used for preparing a certain amount of a dish. First, recipes are calculated at the household level. If the household does not have a matching recipe, the recipe should be calculated at the next level of sample stratification (for example, a cluster of households, a block, or a region).

In the first step, the unit and quantity on the dish line is recoded as dish quantity (DSHQUAN) and dish unit (DSHUNIT). This information is then copied onto all the ingredients belonging to that particular dish. This information will be used for computing the ingredient proportions.

```
If (LINETYP = 1) DSHQUAN = QUAN
If (LINETYP = 1) DSHUNIT = UNIT
If (LINETYP = 2) DSHUNIT = lag (DSHUNIT)
If (LINETYP = 2) DSHQUAN = lag (DSHQUAN)
```

Then, the proportion of ingredients in each recipe (RECPROP) is calculated and aggregated to obtain a mean recipe for households in the sample. RECPROP is aggregated on household id, dish id, dish unit, and ingredient, to compute specific proportions for each unit of measurement of the dish. For example, if bread was measured as a small loaf and a large loaf, specific proportions of flour and other ingredients went into the preparation of small and large loaves. In this example the proportions are calculated based on dish *quantities*, rather than dish weight, because the information on dish weight conversions in the standard files was not complete.

```
Select if (NORECIPE = 0)

If (DSHQUAN gt 0) and (LINETYP = 2)

RECPROP = (WGT/DSHQUAN)

aggregate outfile = *

/break = HHID DISH DSHUNIT INGR

/MRECPROP = mean(RECPROP)

*Select only those cases
that have recipes

*Use gross weight, which
includes leftovers
```

Once the household-level average recipe proportions have been computed, the ingredients in each recipe are numbered in consecutive order, in order to identify each ingredient in a recipe by a number, and to know the maximum number of possible ingredients in any recipe in the data. The ingredient ordering sequence does not matter (for fried eggs, oil could be numbered one and eggs numbered two, or vice versa) as long as all ingredients in a recipe are identified by an ingredient number.

```
If (DISH = INGR) INGORD = 0
If (DISH ne INGR) INGORD = (lag(INGORD) + 1)
Var label INGORD 'order of ingredient in a recipe'
Sort cases by HHID DISH DSHUNIT INGORD
Save outfile = 'recprop.sav'
```

Ingredient number 1 for each dish is then saved in one file, ingredient number 2 in another file and so on. This will enable the subsequent matching of the ingredients to their specific dishes in the file that contains dishes with no recipes.

```
Get file = 'recprop.sav'
Select if (INGORD = 1)
Sort case by HHID DISH DSHUNIT
Save outfile = 'ing1.sav'

Get file = 'recprop.sav'
Select if (INGORD = 2)
Sort case by HHID DISH DSHUNIT
Save outfile = 'ing2.sav'

Get file = 'recprop.sav'
Select if (INGORD = N)
Sort case by HHID DISH DSHUNIT
Save outfile = 'ingN.sav'
```

Using the original dietary file, cases that do not have recipes are then selected to match the new recipes with them.

```
Get file = 'dietary.sav'
Select if (NORECIPE = 1)
Save outfile = 'norecipe.sav'

Get file = 'norecipe.sav'/drop = INGR LINETYP

*Drop these, as we will be matching new list of ingredients to these lines.

Sort cases by HHID DISH DSHUNIT
Save outfile = 'norecipe1.sav'
```

Using the file just saved, match the different files containing the various ingredients with the recipes. The output will be ingredient lines for different dishes for which recipe matches could be found. All ingredients numbered 1 will be saved in one file, and all ingredients numbered 2 in the second file, and so on.

```
Match file file = 'norecipe1.sav'
/table = 'ing1.sav' /by HHID DISH DSHUNIT
/map
Sort cases by HHID DAY DSHNUM
Save outfile = 'withrec1.sav'

Match file file = 'norecipe1.sav'
/table = 'ing2.sav' /by HHID DISH DSHUNIT
/map
Sort cases by HHID DAY DSHNUM.
Save outfile = 'withrec2.sav'

Match file file = 'norecipe1.sav'
/table = 'ingN.sav' /by HHID DISH DSHUNIT
/map
Sort cases by HHID DAY DSHNUM
Save outfile = 'withrecN.sav'
```

Files containing the ingredient lines are then added to the file containing no recipes. The '/BY' qualifier in the "add" command is used with the variables HHID DSHNUM so that each ingredient line is added after the specific recipe to which it belongs.

```
Get file = 'norecipe.sav'
Sort case by HHID DSHNUM
Save outfile = 'norecipe.sav'
Add file file = 'norecipe.sav'
   /in = in0
                                                             *The in = in0 etc. allows us
   /file = 'withrec1.say'
                                                             to put a flag on each line to
   /in = in 1
                                                              identify which file that particular
  /file = 'withrec2.say'
                                                             line came from
   /in = in2
  /file = 'withrecN.sav'
  /in = inN
  /by HHID DSHNUM.
Compute extra = 0
If (sysmis(INGR)) extra = 1
                                                              *There will be extra lines of data
                                                              because each dish will have the
                                                              maximum possible number of
                                                              ingredient lines added after it
Select if (extra = 0)
Save outfile = 'hhrec.sav'
```

The file now has recipes for the dishes that had matches at the household level. To get the recipes for others, the process is repeated for the next level of data stratification—CENTER, in this example. First, the cases lacking matching household level recipes are separated out, using the commands that created the NORECIPE variable.

```
Get file = 'hhrec.sav'
Do if (DISH = INGR)
compute LINETYP = 1
Else
Compute LINETYP = 2
End if
Sort cases by HHID DSHNUM LINETYP
Create LINETY_N = lead (LINETYP, 1)
Var label LINETY_N 'value linetyp nxt case'
Compute NOHHREC = 0
If (LINETY_N = 1 and LINETYP = 1) NOHHREC = 1
Var label NOHHREC 'no hh recipe'
Value label NOHHREC 0 'with recipe' 1 'no recipe'
Save outfile = 'hhrec.sav'
```

Next, create average recipes at the cluster (or center) level.

```
Get file = 'dietary.sav'

If (LINETYP = 1) DSHQUAN = QUAN

If (LINETYP = 1) DSHUNIT = UNIT

If (LINETYP = 2) DSHUNIT = lag(DSHUNIT)
```

```
If (LINETYP = 2) DSHQUAN = lag(DSHQUAN)

Select if (NORECIPE = 0).=

If (DSHQUAN gt 0) and (LINETYP = 2)

RECPROP = (WGT/DSHQUAN)

Aggregate outfile = *

/break = CENTER DISH DSHUNIT INGR

/CRECPROP = MEAN(RECPROP)

Save outfile = 'crecprop.sav'
```

Once again, the ingredients in these average recipes are ordered.

```
Get file = 'crecprop.sav'
Do if (DISH = INGR )
Compute LINETYP = 1
Else
Compute LINETYP = 2
End if
Sort cases by CENTER DISH DSHUNIT LINETYP
If (DISH = INGR) INGORD = 0
If (DISH ne INGR) INGORD = (lag(INGORD) + 1)
Sort cases by CENTER DISH DSHUNIT INGORD
Save outfile = 'crecprop.sav'
```

The ingredients ordered number 1 for all recipes are saved in one file, and ingredients ordered number 2 in the second file, and so on.

```
Get file = 'crecprop.sav'
Select if (INGORD = 1)
Sort case by CENTER DISH DSHUNIT
Save outfile = 'ing1.sav'

Get file = 'crecprop.sav'
Select if (INGORD = 2)
Sort case by CENTER DISH DSHUNIT
Save outfile = 'ing2.sav'

Get file = 'crecprop.sav'
Select if (INGORD = N)
Sort case by CENTER DISH DSHUNIT
Save outfile = 'ingN.sav'
```

Using the file in which the household-level recipes were matched, separate out the dishes that still do not have a recipe.

```
Get file = 'hhrec.sav'/drop = in0 to extra wgt
```

\*Drop these variables, as this file will be used to match the center-level recipes, which will have new values for these variables

```
Select if (NOHHREC = 1)
Save outfile = 'nohhrece.sav'
```

Next, this file is prepared so that the ingredient lines can be matched to the dish line, by dropping the old variables, for which there will be new values in the matched file.

```
Get file = 'nohhrece.sav'/drop = INGR INGORD LINETYP
Sort cases by CENTER DISH DSHUNIT
Save outfile = 'nohhrec1.sav'
```

Each file containing ingredients of the dishes is matched, one at a time.

```
Match file file = 'nohhrec1.sav'
/table = 'ing1.sav' /by CENTER DISH DSHUNIT
/map.
Sort cases by CENTER DSHNUM
Save outfile = 'withrec1.sav'
Match file file = 'nohhrec1.say'
/table = 'ing2.sav' /by CENTER DISH DSHUNIT
/map.
Sort cases by CENTER DSHNUM
Save outfile = 'withrec2.say'
Match file file = 'nohhrec1.say'
/table = 'ingN.sav' /by CENTER DISH DSHUNIT
/map.
Sort cases by CENTER DSHNUM
Save outfile = 'withrecN.sav'
Get file = 'nohhrece.sav'
Sort cases by CENTER DSHNUM
Save outfile = 'nohhrece.sav'
Add file = 'nohhrece.say'
   /in = in0
  /file = 'withrec1.sav'
  /in = in 1
  /file = 'withrec2.sav'
  /in = in2
  /file = 'withrecNsay'
  /in = inN
  /by CENTER DSHNUM.
Compute EXTRA = 0
If (sysmis(INGR)) EXTRA = 1
Select if (EXTRA = 0)
Save outfile = 'centrec.sav'
```

At the end of this step, once again separate out cases lacking center-level recipes, and repeat the iterations as above for the next level of sample stratification (e.g., region). Once recipes have been found for all the cases, the information in these files is added to the dietary file.

```
Get file = 'dietary.sav'
Select if (NORECIPE = 0)
                                                       *All dishes with recipe
Save outfile = 'first.sav'
Get file = 'hhrec.sav'/drop = IN0 to EXTRA WGT CENTER INGORD LINETY_N
select if (NOHHREC = 0)
                                                       *Dishes with household recipes
If (LINETYP = 2)WGT = MRECPROP*DSHQUAN
Save outfile = 'second.say'
Get file = 'centrec.sav'/drop= IN0 to EXTRA
CENTER INGORD LINETY N
Select if (NOCREC = 0)
                                                       *Dishes with center-level recipes,
                                                       level in this example
If (LINETYP = 2) WGT = CRECPROP*DSHQUAN
Save outfile = 'third.sav'
```

If recipes were imputed at other levels of data stratification, those files should also appear here.

Next, the dishes that normally do not have recipes are selected and given a new LINETYP code so that their nutritional values can be calculated.

```
Get file = 'dietary.sav'
Select if (NORECIPE = 1)
Sort cases by HHID DSHNUM
Save outfile = 'fourth.say'
Match file file = 'fourth.say'
/table = 'third.sav'/by = HHID DSHNUM
                                                             *Last level at which the
/map.
                                                              recipes were imputed
Select if (nocrec = 1).
                                                             *Select those dishes for which we
                                                              not find any recipes
If (nocrec = 1 and (DISH = 100 or DISH = 139 or ......)) LINETYP = 3.
                                                             *Dishes that normally lack recipes
Save outfile = 'c:\temp\fourth.sav'
Add file file = 'first.sav'
/file = 'second.say'
/file = 'third.say'
/file = 'fourth.sav'.
Save outfile = 'recepall.sav'
```

## APPENDIX 15A. DIETARY FILE

| Dshunit<br>24                | 61     | 61   | 9    | 9    | 9      | 7    | L    | L     | 9     | 9    |
|------------------------------|--------|------|------|------|--------|------|------|-------|-------|------|
| Dshqua<br>n<br>23            | 32     | 32   | 006  | 006  | 006    | 5    | 5    | 5     | 220   | 009  |
| Norecip<br>e<br>22           | 0      | 0    | 0    | 0    | 0      | 0    | 0    | 0     | 1     | 0    |
| Linety_n Norecip 21 e 22     | 2      | 1    | 2    | 2    | 1      | 2    | 2    | 1     | 1     | 2    |
| Wgt 20                       | 1187.2 | 780  |      |      | 119.74 | 5    | 5    | 81.62 | 85.03 |      |
| Wgtfact<br>19                | 33.92  | 09.  |      |      | 1.0886 | 1    | 1    | 1.166 | .3865 | •    |
| Form 18                      | 1      | 1    | 1    | 0    | 0      | 2    | 0    | 0     | 2     | 1    |
| inetyp Product Form 16 17 18 | 3      | 1    | 403  | 403  | 260    | 170  | 170  | 240   | 40    | 403  |
| Linetyp<br>16                | 1      | 2    | 1    | 2    | 2      | 1    | 2    | 2     | 1     | 1    |
| Unit<br>12                   | 19     | 9    | 9    | 0    | 9      | 7    | L    | 9     | 9     | 9    |
| Quan<br>11                   | 35     | 1300 | 006  | 00.  | 110    | 5    | 5    | 20    | 220   | 200  |
| Ingr<br>10                   | 1003   | 1001 | 1403 | 403  | 260    | 2170 | 170  | 240   | 2040  | 1403 |
| Dish<br>9                    | 1003   | 1003 | 1403 | 1403 | 1403   | 2170 | 2170 | 2170  | 2040  | 1403 |
| Dnum<br>8                    | 1      | 1    | 2    | 2    | 2      | 1    | 1    | 1     | 2     | 3    |
| Meal 2                       | 1      | 1    | 1    | 1    | 1      | 2    | 2    | 2     | 2     | 2    |
| HHID 1                       | 21     | 21   | 21   | 21   | 21     | 21   | 21   | 21    | 21    | 21   |

# APPENDIX 15B. HOUSEHOLD RECIPE PROPORTIONS

| 1         2         3           21         1003         19           21         1003         19           21         1403         6           21         1403         6           21         1403         6           21         2170         7           21         2170         7           21         2170         7           21         2040         6           21         2040         6           21         2040         6           21         2040         6 | Dshunit  | Ingr | Mrecprop | Ingord |
|---|----------|------|----------|--------|
| 1003<br>1003<br>1403<br>1403<br>1403<br>2170<br>2170<br>2170<br>2040<br>2040  | က        | 4    | w        | 1      |
| 1003<br>1403<br>1403<br>1403<br>2170<br>2170<br>2170<br>2040<br>2040  | 61       | 1003 | 33.92    | 0      |
| 1403<br>1403<br>1403<br>2170<br>2170<br>2170<br>2040<br>2040  | 61       | 1001 | 22.28    | 1      |
| 1403<br>1403<br>2170<br>2170<br>2170<br>2040<br>2040<br>2040  | 9        | 1403 | •        | 0      |
| 1403<br>2170<br>2170<br>2170<br>2040<br>2040  | 9        | 403  |          | 1      |
| 2170<br>2170<br>2170<br>2040<br>2040<br>2040  | 9        | 760  | .13305   | 2      |
| 2170<br>2170<br>2040<br>2040<br>2040  | <i>L</i> | 2170 | 1        | 0      |
| 2040<br>2040<br>2040<br>2040  | <i>L</i> | 170  | 1        | 1      |
| 2040<br>2040<br>2040  | L        | 240  | 16.324   | 2      |
| 2040  | 9        | 2040 | .3865    | 0      |
| 2040  | 9        | 040  | .2272    | 1      |
|   | 9        | 240  | .04545   | 2      |
| 21 1403 6   | 9        | 1403 | •        | 0      |

To show the computation steps, the proportions in this table were computed assuming that every time the household prepared the above dishes, they used the recipes given in Appendix 14-A. In practice, this may not be the case.

File containing ingredient number 1 from all recipes ING1.SAV

| Die    | _  | Dich Dehunit | Inor | Mrecuron | Ingord |
|--------|----|--------------|------|----------|--------|
| 2      |    | 3            | 4    | 5 5      | 9      |
| 1003   | 16 | 6            | 1    | 22.28    |        |
| 1403 6 | 9  |              | 403  |          | 1      |
| 2170   | L  |              | 170  | 1        | 1      |
| 2040 6 | 9  |              | 40   | .2272    | 1      |

File containing ingredient number 2 from all recipes ING2.SAV

| Dish | Dshunit | $\frac{1}{4}$ | Mrecprop | Ingord |
|------|---------|---------------|----------|--------|
| 7    | 2       | +             | 9        |        |
| 1403 | 9       | 260           | .13305   | 2      |
| 2170 | 7       | 240           | 16.324   | 2      |
| 2040 | 9       | 240           | .04545   | 2      |

File containing dishes with no recipes NORECIPE.SAV

| Duum ] | Dish | Ingr      | Quan | Unit | Linetyp | Product | Form | Wgtfact | Wgt   | Linety_n | Norecipe | Dshquan | Dshunit |
|--------|------|-----------|------|------|---------|---------|------|---------|-------|----------|----------|---------|---------|
| 6      |      | 10        | 11   | 12   | 16      | 17      | 18   | 19      | 70    | 21       | 22       | 23      | 24      |
| 204    | (    | 2040 2040 | 220  | 9    | 1       | 40      | 2    | 3865    | 85.03 | 1        | 1        | 220     | 9       |
| 5476   |      | 5476      | 4    | 7    | 1       | 476     | 5    | •       | •     | 1        | 1        | 4       | 7       |

File containing dishes with no recipes NORECIPE1.SAV without INGR and LINETYP Variables

| Dshunit   | 24   | 9     | 7        |
|-----------|------|-------|----------|
| Dshquan   | 23   | 220   | 4        |
| Norecipe  | 22   | 1     | 1        |
| Linety_n  | 21   | 1     | 1        |
| Wgt       | 20   | 85.03 | •        |
| Wgtfact   | 19   | .3865 | •        |
| Form      | 18   | 2     | 5        |
| Quan Unit | 13/2 | 9     | <i>L</i> |
| )         | 11   | 220   | 4        |
| Dish      | 9    | 2040  | 5476     |
| Dnum      | ×    | 2     | 5        |
| Meal      | 2    | 2     | 2        |
| шнн       | 1    | 21    | 21       |

File containing ingredient 1 for all recipes WITHREC1.SAV

| Ingord<br>27   | 1     | 1     |
|----------------|-------|-------|
| Mrecprop<br>26 | .2272 | .5646 |
| Ingr<br>25     | 040   | 180   |
| Dshunit<br>24  | 9     | 2     |
| Dshquan<br>23  | 220   | 12    |
| Norecipe<br>22 | 1     | 1     |
| Dish<br>9      | 2040  | 1435  |
| Dnum<br>8      | 2     | 4     |
| Meal<br>2      | 2     | 3     |
| HHID<br>1      | 21    | 22    |

File containing ingredient 2 for all recipes WITHREC2.SAV

| HHID | Meal | Dnum     | Dish | Norecipe | Dshquan | Dshunit | Ingr | Mrecprop | Ingord |
|------|------|----------|------|----------|---------|---------|------|----------|--------|
| 1    | 7    | <b>∞</b> | 6    | 22       | 23      | 24      | 25   | 56       | 27     |
| 21   | 2    | 2        | 2040 | 1        | 220     | 9       | 240  | .04545   | 7      |
| 22   | 3    | 4        | 1435 | 1        | 12      | 2       | 105  | .245     | 2      |

File containing household recipes HHREC.SAV

| HHID | Meal | Dnum | Dish | Norecipe | Dshquan | Dshunit | Ingr | Mrecprop | Ingord |
|------|------|------|------|----------|---------|---------|------|----------|--------|
| 1    | 2    | 8    | 6    | 22       | 23      | 24      | 25   | 26       | 27     |
| 21   | 2    | 2    | 2040 | 1        | 220     | 9       | 2040 | •        |        |
| 21   | 2    | 2    | 2040 | 1        | 220     | 9       | 040  | .2272    | 1      |
| 21   | 2    | 2    | 2040 | 1        | 220     | 9       | 240  | .04545   | 2      |
| 22   | 3    | 4    | 1435 | 1        | 12      | 2       | 180  | .5646    | 1      |
| 22   | 3    | 4    | 1435 | 1        | 12      | 2       | 105  | .245     | 2      |

Files for cluster-level recipes will be similar to those displayed above.

## APPENDIX 16. DIETARY FILE

| IE | Mea | Mea Dnum Dish Ingr Qua | Dish | Ingr | Qua  | Unit     | Lqua | Luni | Src | Linetyp | Src Linetyp Produc For | For | Wgtfac | Wgt    | Linety_n | Norecipe Lfrac |        | Cfrac  | Wgt1    |
|----|-----|------------------------|------|------|------|----------|------|------|-----|---------|------------------------|-----|--------|--------|----------|----------------|--------|--------|---------|
| D  | _   | <b>∞</b>               | 6    | 10   | n    | 12       | п    | t    | 15  | 16      | +                      | ш   | t      | 20     | 21       | 22             | 23     | 24     | 25      |
| 1  | 7   |                        |      |      | 11   |          | 13   | 14   |     |         | 17                     | 18  | 19     |        |          |                |        |        |         |
| 21 | 1   | 1                      | 1003 | 1003 | 35   | A2       | 4    | A2   | 1   | 1       | 3                      | 1   | 33.92  | 1187.2 | 2        | 0              | .11429 | .88571 | 1051.34 |
| 21 | 1   | 1                      | 1003 | 1001 | 1300 | 9        | 0    | 0    | 2   | 2       | 1                      | 1   | 09.    | 082    | 1        | 0              | .11429 | .88571 | 690.854 |
| 21 | 1   | 2                      | 1403 | 1403 | 006  | 9        | 0    | 0    | 0   | 1       | 403                    | 1   |        |        | 2        | 0              | 0      | 1      |         |
| 21 | 1   | 2                      | 1403 | 403  | .00  | 0        | 0    | 0    | 1   | 2       | 403                    | 0   |        | •      | 2        | 0              | 0      | 1      |         |
| 21 | 1   | 2                      | 1403 | 260  | 110  | 9        | 0    | 0    | 1   | 2       | 760                    | 0   | 1.0886 | 119.74 | 1        | 0              | 0      | 1      | 119.746 |
|    |     |                        |      |      |      |          |      |      |     |         |                        |     |        | 9      |          |                |        |        |         |
| 21 | 2   | 1                      | 2170 | 2170 | 5    | 7        | 0    | 0    | 0   | 1       | 170                    | 2   | 1      | 5      | 2        | 0              | 0      | 1      | 5       |
| 21 | 2   | 1                      | 2170 | 170  | 5    | <i>L</i> | 0    | 0    | 12  | 2       | 170                    | 0   | 1      | 2      | 2        | 0              | 0      | 1      | 5       |
| 21 | 2   | 1                      | 2170 | 240  | 70   | 9        | 0    | 0    | 1   | 2       | 240                    | 0   | 1.166  | 81.62  | 1        | 0              | 0      | 1      | 81.62   |
| 21 | 2   | 2                      | 2040 | 2040 | 220  | 9        | 0    | 0    | 22  | 1       | 40                     | 2   | 3865   | 85.03  | 1        | 1              | 0      | 1      | 85.03   |
| 21 | 2   | 3                      | 1403 | 1403 | 500  | 9        | 0    | 0    | 0   | 1       | 403                    | 1   | •      |        | 2        | 0              | 0      | 1      | •       |

### APPENDIX 17. ADULT EQUIVALENT FILE

| HHID | aecal1* | aecal2 | aecal3 |
|------|---------|--------|--------|
| 21   | 1.18    | .959   | .339   |
| 22   | .871    | .924   | .410   |
| 23   | .718    | .888   | .482   |
| 24   | .838    | 1.106  | .871   |

<sup>\*</sup>There will be as many variables in the data as there are maximum numbers of household members.

POPULATION DISTRIBUTION (PROPORTIONS) BY AGE AND SEX FOR SELECTED COUNTRIES, APPENDIX 18. 1997

| COUNTRY     | SEX    |      |      |      |      |      |      |      |      |          | AGEL   | AGE IN YEARS | RS       |           |         |          |          |          |         |          |         |       | Total      |
|-------------|--------|------|------|------|------|------|------|------|------|----------|--------|--------------|----------|-----------|---------|----------|----------|----------|---------|----------|---------|-------|------------|
|             |        | 0    | 1    | 7    | е    | 4    | w    | 9    | 7    | <b>∞</b> | 6      | 10           | 11       | 12        | 13      | 14       | 15       | 16       | 17 18   | 18-29 30 | 30-59 6 | +09   | Population |
| Afghanistan | Male   | .038 | .034 | .032 | .031 | .030 | .030 | .029 | .028 | .027     | . 027  | . 025        | . 025    | . 024     | .023    | .023     | .022     | . 022    | .021    | 209 .2   | 0. 255  | .046  | 12,223,573 |
|             | Female | .038 | .035 | .033 | .032 | .030 | .031 | 670. | 670. | .028     | . 027  | .026         | .025     | . 025     | .024    | .023     | . 023    | . 022    | .021    | 208 .2   |         | 440.  | 11,514,512 |
| Albania     | Male   | .023 | .023 | .023 | .023 | .024 | .025 | .026 | .025 | .025     | . 025  | .024         | .024     | . 024     | .024    | .023     | . 023    | . 022    | . 120.  | 167 .3   | 323 .0  | 084   | 1,580,997  |
|             | Female | .019 | .019 | .020 | .020 | .020 | .021 | .022 | .022 | .022     | . 021  | . 021        | . 021    | . 021     | . 020   | . 020    | ). 610.  | ). 810.  | . 610   | 204      | 335 .0  | 960   | 1,712,255  |
| Algeria     | Male   | .027 | .027 | .026 | .026 | .026 | .026 | .026 | .026 | .025     | .025   | .024         | . 720.   | .028      | . 720.  | .026     | .025     | .024     | .023    | . 226    | 0. 452. | .054  | 15,067,956 |
|             | Female | .027 | .026 | .026 | .026 | .026 | .026 | .025 | .025 | .025     | . 025  | .024         | . 720.   | . 720.    | . 720.  | .026     | .025     | . 024    | .023    | .223     | 0. 752. | 0.062 | 14,762,414 |
| Angola      | Male   | .040 | .036 | .035 | .034 | .033 | .032 | .031 | .030 | 670.     | . 028  | .026         | . 025    | . 024     | .023    | .022     | . 021    | . 021    | 1. 610. | .194     | 0. 152  | .043  | 5,317,767  |
|             | Female | 680. | .036 | .035 | .034 | .032 | .032 | .031 | .030 | .028     | . 027  | . 026        | . 025    | . 024     | .023    | . 022    | . 021    | . 021    | .020    | 2000 .2  | .0. 243 | .051  | 5,231,080  |
| Argentina   | Male   | .020 | .020 | .020 | .019 | .019 | .019 | .019 | .019 | .019     | . 019  | . 610.       | ). 610.  | ). 810.   | .018    | ). 810.  | ). 610.  | ). 610   | . 020   | .196     | 342 .1  | .120  | 17,679,895 |
|             | Female | 610  | .019 | 010  | .018 | .018 | .018 | .018 | .018 | .018     | . 018  | . 810.       | . 017    | . 017     | . 017   | . 017    | ). 810.  | . 810.   | 1. 610. | .187     | .335    | .155  | 18,117,641 |
| Armenia     | Male   | .017 | .016 | .015 | .015 | .017 | .019 | .021 | .021 | .021     | .021   | .021         | .022     | . 022     | . 021   | . 020.   | ). 610.  | ). 610.  | 1. 610. | .196     | .352    | .107  | 1,694,695  |
|             | Female | .015 | .014 | .014 | .014 | .015 | .018 | .019 | .019 | .019     | . 019  | . 610.       | . 020    | . 020     | . 610.  | .018     | ). 810.  | . 110.   | . 110.  | .179     | .370    | .135  | 1,770,916  |
| Azerbaijan  | Male   | .022 | .021 | .021 | .022 | .022 | .024 | .024 | .024 | .023     | .023   | .023         | .023     | . 023     | .022    | . 020    | . 020.   | . 020    | .019    | .214     | Э. 808  | .084  | 3,770,958  |
|             | Female | .020 | .020 | .020 | .020 | .020 | .022 | .022 | .022 | .021     | . 020. | . 021        | . 021    | . 020     | ). 610. | . 810.   | ). 810.  | ). 810.  | . 710.  | .193     | 334     | .115  | 3,964,960  |
| Bangladesh  | Male   | .028 | .026 | .026 | .025 | .026 | .026 | .026 | .025 | .025     | . 025  | .024         | .024     | .025      | .025    | .025     | . 025    | .024     | .023    | . 222    | 273 .0  | .054  | 64,360,139 |
|             | Female | .028 | .027 | .026 | .026 | .026 | .026 | .026 | .026 | .025     | .025   | . 024        | .024     | .   220.  | . 025   | . 025    | .   220. | .   220. | .023    | .227     | .0 892  | .049  | 50,980,122 |
| Belarus     | Male   | .013 | .013 | .012 | .012 | .013 | .014 | .015 | .016 | .017     | . 017  | . 710.       | . 810.   | ). 710.   | .018    | . 710.   | . 016    | ). 910.  | . 016   | 4. 181.  | . 105   | .136  | 4,914,444  |
|             | Female | .011 | .011 | .011 | .011 | .011 | .012 | .012 | .013 | .014     | .014   | ).   210.    | . 015    | ).   210. | .015    | .015     | .   410. | . 014    | .014    | .161     | .383 .2 | .220  | 5,525,472  |
| Belgium     | Male   | .013 | .012 | .012 | .012 | .013 | .013 | .013 | .013 | .013     | . 012  | . 012        | .012     | . 012     | .012    | .012     | . 013    | . 013    | . 013   | .163     | . 425   | .187  | 4,991,829  |
|             | Female | .011 | .011 | .011 | .011 | .012 | .012 | .012 | .012 | .012     | .011   | . 110.       | .   110. | ).   110. | .011 .( | .   110. | . 012    | .   210. | .012    | .152 .3  | .399    | 244   | 5,211,854  |
| Benin       | Male   | .044 | .041 | 680. | .037 | .036 | .035 | .034 | .033 | .031     | . 030  | . 620.       | . 028    | . 720.    | . 026   | .025     | . 024    | . 023    | .022    | . 215    | 0. 681. | .033  | 2,882,399  |
|             | Female | .041 | .038 | 750. | .035 | .034 | .033 | .032 | .031 | .030     | . 028  | . 720.       | ). 920.  | . 025     | .024    | . 024    | . 023    | . 022    | .021    | 200      | 225     | .041  | 3,019,779  |
| Bhutan      | Male   | .035 | .032 | .031 | .030 | .029 | .028 | .027 | .027 | .026     | . 025  | .024         | .023     | . 023     | .022    | . 021    | . 021    | 020      | .020    | 202 .2   | 272 .0  | .062  | 961,767    |
|             | Female | .035 | .032 | .031 | .030 | .029 | .028 | .027 | .026 | .025     | .024   | .024         | .023     | . 022     | .021    | .021     | . 020    | . 020    | . 019   | 201 .2   | 0. 872. | .064  | 903,424    |
| Bolivia     | Male   | .032 | .030 | .029 | .029 | .028 | .028 | .027 | .027 | .027     | . 026  | .026         | . 025    | . 025     | .024    | .024     | . 023    | . 620    | .022    | 207 .2   | 725     | 650   | 3,783,842  |
|             | Female | .030 | .029 | .028 | .027 | .027 | .027 | .026 | .026 | .026     | . 025  | .025         | .024     | . 024     | .023    | .023     | .022     | . 022    | .021    | 208 .2   | 072.    | 890   | 3,886,026  |
| Bosnia and  | Male   | 700. | 900. | 900. | .007 | 800. | .011 | .015 | .016 | .017     | . 018  | . 810.       | .018     | . 810.    | .018    | .018     | . 810.   | ). 610.  | .018    | .173     | 392     | .178  | 1,275,669  |
| Herzegovina | Female | 900. | 900. | 900. | 900. | .007 | 800. | .013 | .014 | .015     | . 015  | . 015        | ). 310.  | . 016     | .016    | .016     | . 016    | . 110.   | . 110.  | .140     | .421    | .216  | 1,332,065  |
|             |        |      |      |      |      |      |      |      |      |          |        |              |          |           |         |          |          |          |         |          |         |       |            |

| Botswana       | Male   | .033 | .032 | .031 | .031 | .031 | .030 | .030 | .028   | .028   | . 820.    | .028     | .028     | .028    | .027      | .027      | .026 .0. | .026 .02  | .025 .227   | 27 .211   | 1 .045  | 726,402       | 2   |
|----------------|--------|------|------|------|------|------|------|------|--------|--------|-----------|----------|----------|---------|-----------|-----------|----------|-----------|-------------|-----------|---------|---------------|-----|
|                | Female | .030 | .029 | .029 | .028 | .028 | .028 | .027 | .026   | . 026  | .   970.  | .026 .0  | .025 0.0 | .025    | .025      | .025 0.0  | .024 0.0 | .024 0.02 | .023 227    | 72 237    | 7 .062  | 2 774,363     | 3   |
| Brazil         | Male   | .020 | .020 | .020 | .020 | .020 | .019 | .019 | .020   | .021   | . 220.    | .022     | .021 .0  | .021 .0 | .021 .0   | .022 .02  | .023 .0. | .022 .02  | .022 .235   | 35 .329   | 90. 63  | 81,417,819    | 19  |
|                | Female | .019 | 610. | .019 | 610. | 610. | .018 | .018 | . 610. | . 020  | . 021     | .020     | .020     | 0. 610. | 0. 020.   | .021 .02  | .021 .0. | .021 .02  | .021 .226   | 26 .337   | 17 .084 | 83,093,547    | 47  |
| Bulgaria       | Male   | 600. | 600. | 600: |      | .011 | .011 | .012 | .012   | .013   | ). 810.   | .013     | .014 .0  | .014 .0 | .013 .0   | .014      | 0. 410.  | .014      | .015 .186   | 86 .402   | 191.    | 4,239,177     | 11  |
|                | Female | 800° | 800. | 800. | 600. | .010 | .010 | .011 | .011   | .012   | . 012     | .012 .0  | .012 .0  | .012 .0 | .012 0.   | .013 .01  | .013 .0  | .013 .01  | .013        | .172 .394 | .232    | 4,413,568     | 85  |
| Burkina Faso   | Male   | .044 | .041 | .039 | .037 | .036 | .035 | .034 | .033   | .032   | . 031     | 0. 620.  | .028 .0  | .027 .0 | .026 .0   | .025 .02  | .024 .0. | .023 .02  | .023 .207   | 181. 70   | 31 .043 | 3 5,298,042   | 12  |
|                | Female | .041 | .038 | .036 |      | .033 | .033 | .032 | .031   | .030   | ). 620.   | .028 .0  | .027 .0  | .026 .0 | .025 .0   | .024 .02  | .023 .0. | .022 .02  | .021 .196   | 96 .219   | 9 .053  | 5,593,117     | 17  |
| Burma          | Male   | .028 | .027 | .027 | .026 | .026 | .026 | .025 | .025   | .024   | . 024     | .024 .0  | .023 .0  | .023 .0 | .022      | .022 .02  | .022 .0. | .021 .02  | .021 .217   | 17 .290   | 950. 00 | 3 23,495,319  | 19  |
|                | Female | .027 | .026 | .026 | .026 | .025 | .025 | .024 | .024   | .024   | .023      | .023 .0  | .022     | .022    | .022      | .021 .021 | -        | .020      | .020        | 11 .298   | 690. 80 | 23,326,624    | 24  |
| Burundi        | Male   | .040 | .038 | .037 |      | .034 | .033 | .033 | .032   | .031   | . 030     | 0. 620.  | .028 .0  | .027 .0 | .026 .0   | .025 .02  | .024 .0. | .023 .02  | .022 .196   | 96 .223   | 3 .034  | 1 2,978,722   | 22  |
|                | Female | .038 | .036 | .036 | .034 | .033 | .032 | .032 | .031   | .030   | ). 620.   | .028 .0  | .027 .0  | .026 .0 | .025 .0   | .024 .02  | .023 .0. | .022 .02  | .021 .188   | 88 .235   | 5 .049  | 3,073,892     | 32  |
| Cambodia       | Male   | .042 | .039 | .037 | .036 | .035 | .034 | .033 | .032   | .031   | ). 620.   | .028     | .027     | .026    | .025      | .024 .023 |          | .022      | .020        | 98 .220   | 039     | 5,385,225     | 52  |
|                | Female | .037 | .035 | .034 | .033 | .031 | .031 | .030 | . 029  | . 028  | ). 720.   | .026 .0  | .025 .0  | .024 .0 | .023 .0   | .022 .021 |          | .020      | .018 .183   | 83 .271   | 1.054   | 5,778,636     | 36  |
| Cameroon       | Male   | .040 | .038 | .036 | .035 | .034 | .033 | .032 | .030   | . 620. | . 028     | .027     | .027     | .026    | .025 .0   | .024 .02  | .023 .0. | .022      | .022 .192   | 92 .231   | 11 .048 | 7,320,234     | 45  |
|                | Female | 680. | .037 | .035 | .034 | .033 | .032 | .031 | .030   | . 620. | ). 820.   | .027     | .026 .0  | .025 .0 | .025      | .024 .02  | .023 .0. | .022 0.0  | .022 190    | 90 .232   | 32 .055 | 7,357,276     | 9/  |
| Cape Verde     | Male   | .036 | .035 | .035 |      | .034 | .034 | .034 | .033   | .033   | .032      | .031     | 0. 080.  | 0. 620. | .027      | .026 .02  | .025 .0. | .024 .02  | .020        | 961. 62   | 020. 80 | 188,871       | 1   |
|                | Female | .032 | .032 | .032 | _    | .031 | .031 | .031 | . 030  | . 030  | ). 620.   | .028     | .027     | .026 .0 | .025      | .024 .02  | .022 .0. | .021 .01  | .018 .173   | 73 .230   | 860. 08 | 3 204,972     | 2   |
| frican         | Male   | .037 | .035 | .033 |      | .032 | .031 |      | -      |        | -         |          | -        |         |           |           |          | .023 .02  | .022 .205   | 05 .230   | 050. 03 | 1,651,857     | 27  |
| Republic       | Female | .036 | .033 | .032 | .031 | .030 | .030 | .029 | . 029  | . 028  | . 820.    | .027     | .026 .0  | .025 .0 | .024      | .024 0.   | .023 .0. | .022 0.0  | .021 .200   | 00 .243   | 13 .058 | 3 1,690,194   | 94  |
| Chad           | Male   | .041 | .038 | .036 |      | .033 | .031 | .030 | .029   | .028   | . 720.    | .026     | .025 .0  | .025 .0 | .023      | .023 .02  | .022 0.0 | .021 .02  | .021 .196   | 96 .247   | 17 .044 |               | 34  |
|                | Female | .039 | .036 | .035 | .033 | .032 | .030 | 670. | .028   | .027   | .   920.  | .025 0.0 | .025 0.  | .024    | .023      | .022 0.0  | .021 0.0 | .021 0.02 | .020        | 98 252    | 52 .053 | 3,629,989     | 39  |
| Chile          | Male   | .018 | .018 | .018 | 610. | .020 | .020 | .020 | .021   | .021   | . 020.    | 0. 610.  | .018 0.  | .018 .0 | 0. 810.   | .018 .02  | .020     | .019      | .018 .200   | 698. 00   | 180. 69 | 7,157,848     | 81  |
|                | Female | .017 | .018 | .018 | .019 | .019 | .020 | .020 | . 019  | .020   | ). 610.   | 0. 810.  | .018 0.  | .018 .0 | 0. 810.   | .018      | 0. 610.  | .018      | .017 190    | 368       | .112    | 7,350,320     | 50  |
| China Mainland | Male   | .017 | .017 | .017 | .017 | .017 | .017 | .018 | . 610. | . 610. | . 020     | .020     | 0. 810.  | .016    | 0. 910.   | .017      | 0. 810.  | .015      | .016 .224   | 24 .373   | 060. 8  | 629,862,051   | )51 |
|                | Female | .016 | .016 | .016 | .016 | .016 | .016 | .017 | . 018  | . 018  | ). 610.   | .020     | .017 .0  | .016 .0 | 0.   210. | .016 0.0  | 0. 810.  | .015 .01  | .016 .225   | 25 370    | 70 .104 | 1 591,729,727 | 727 |
| Colombia       | Male   | .021 | .021 | .021 | .021 | .022 | .022 |      | _      | .022   | .022      | .022     | .022     | .021 .0 | .021      | .021 .02  | .020     | .019      | _           | 30 .325   | 5 .063  | 18,485,758    | 58  |
|                | Female | .020 | .020 | .020 | .020 | .021 | .021 | .021 |        |        |           |          |          |         |           |           |          |           |             |           | 076     | 5 18,932,532  | 32  |
| Comoros        | Male   | .043 | .041 | .039 |      | .036 | .035 |      |        |        |           |          |          |         |           |           |          |           |             | 961. 60   | .041    |               | 2   |
|                | Female | .042 | .040 | .038 | .037 | .035 | .034 | .033 | .031   | . 030  | ). 620.   | .028     | .026 .0  | .025 .0 | .024      | .024 .02  | .023 .0. | .022 0.0  | .021   .201 | 01 .215   | 5 .043  | 3 296,682     | 2   |
| Congo          | Male   | .037 | .034 | .033 | .031 | .031 | .030 | 670. | . 029  | . 028  | . 720.    | .027     | .026 .0  | .026 .0 | .025 .0   | .027 .02  | .026 .0. | .025 .02  | .024 .220   | 20 .222   | 23 .044 | 1,270,882     | 32  |
|                | Female | .035 | .033 | .031 | _    | .029 | .029 | .028 | .028   | . 027  | .   920.  | .025 0.  | .025 .0  | .024 .0 | .024      | .026 .02  | .025 0.0 | .024 .02  | .023 .214   | 14 .233   | 090.    | 1,312,316     | 91  |
| Costa Rica     | Male   | .023 | .023 | .023 | _    | .023 | .023 | .023 | .023   | .023   | .023      | .023     | .023 .0  | .022    | .022      | .022 .021 |          | .020      | .020        | 13 .315   | 790. 5  | 1,787,974     | 74  |
|                | Female | .023 | .023 | .023 | .023 | .023 | .023 | .023 | .023   | .023   | . 023     | .023 0.0 | .022     | .021 .0 | .021      | .021 .02  | .020     | .019      | .019 .206   | 06 323    | 920.    | 1,746,200     | 0(  |
| Côte d'Ivoire  | Male   | .039 | .036 | .035 | .034 | .033 | .032 | .031 |        | .030   | ).   620. |          |          |         | .026      |           |          | .023 .02  |             |           | _       |               | 21  |
|                | Female | .040 | .037 | .036 | ,,   | .034 | .033 |      |        |        |           |          |          | -       | _         |           |          |           |             |           | _       |               | 7.6 |
| Croatia        | Male   | .010 | .010 | .011 |      | .011 | .011 |      |        |        |           | -        |          |         |           | -         |          |           |             |           |         |               | 51  |
|                | Female | 600. | 600. | 600. | .010 | .010 | .010 | .011 | .011   | .011   | .012      | .012     | .012 .0  | .012 .0 | .013 .0   | .013 .0   | .013 .0  | .013 .0   | .013 .162   | 62 .405   | 5 .229  | 2,577,444     | 4   |

| Cuba          | Male   | .013 | .014 | .014 | .014 | .014 | .015 | .017 | . 017  | . 017  | 0.   10. | 0. 910    | .016      | .016 .015   | 5 .015 | .013 | .011 | .011 | .220 | .394 | .122         | 5,509,856  |
|---------------|--------|------|------|------|------|------|------|------|--------|--------|----------|-----------|-----------|-------------|--------|------|------|------|------|------|--------------|------------|
|               | Female | .013 | .013 | .013 | .013 | .014 | .014 | .016 | .016   | .016   | .016     | .015      | .015      | .015 .014   | 4 .014 | .013 | .011 | .011 | .212 | .402 | .136         | 5,489,185  |
| Djibouti      | Male   | .038 | .035 | .033 | 1    | .030 | .029 | .028 | .027   | .026   | .025     | .024      | .024 .02  | .024 .020   | 0 .020 | .021 | .021 | .021 | .192 | .285 | .046         | 224,091    |
|               | Female | .040 | .037 | .035 | .034 | .032 | .031 | .030 | . 620. | .028   | .027     | .026 .02  | .025 .02  | .025 .021   | 1 .022 | .022 | .022 | .022 | .198 | .251 | 440.         | 210,025    |
| Dominican     | Male   | .022 | .022 | .022 | .022 | .023 | .023 | .023 | .023   | .023   | .023 .0  | .023 .02  | .022 .02  | .022 .022   | 2 .021 | .021 | .021 | .020 | .226 | .316 | 090.         | 4,168,603  |
| Republic      | Female | .022 | .022 | .022 | .022 | .022 | .023 | .023 | .023   | .023   | .023     | .023 02   | .022 0.02 | .022 0.022  | 2 .021 | .021 | .021 | .020 | .225 | .312 | <i>L</i> 90° | 4,059,548  |
| Ecuador       | Male   | .024 | .024 | .025 |      | .026 | .027 | .026 | . 026  | .026   | .025 .0  | .025 .02  | .024 .02  | .024 .023   | 3 .023 | .023 | .022 | .022 | .223 | .276 | 090:         | 6,029,971  |
|               | Female | .023 | .023 | .024 | .025 | .025 | .026 | .025 | .025   | . 025  | .024     | .024      | .023 .02  | .023 .022   | 2 .022 | .022 | .022 | .021 | .226 | .285 | 290.         | 6,075,153  |
| Egypt         | Male   | .027 | .026 | .026 | .025 | .025 | .025 | .025 | .025   | . 025  | .025 .0  | .025 .02  | .023 .02  | .023 .023   | 3 .022 | .022 | .022 | .021 | .225 | .288 | .053         | 32,747,611 |
|               | Female | .026 | .025 | .025 | .025 | .024 | .024 | .024 | .024   | .024   | .024 .0  | .025 .02  | .023 .02  | .023 .022   | 2 .022 | .022 | .022 | .021 | .212 | .299 | .064         | 32,076,855 |
| El Salvador   | Male   | .028 | .028 | .027 | .027 | .027 | .027 | .027 | . 027  | . 026  | .026 .0  | .025 .02  | .025 .02  | .025 .025   | 5 .024 | .024 | .024 | .024 | .219 | .247 | 690:         | 2,755,845  |
|               | Female | .025 | .025 | .025 | .025 | .025 | .024 | .024 | .024   | .024   | .023 .0  | .023 .02  | .023 .02  | .023 .022   | 2 .022 | .022 | .022 | .022 | .224 | .274 | 720.         | 2,905,982  |
| Equatorial    | Male   | .038 | .035 | .034 | .033 | .032 | .031 | .031 | .030   | . 620. | .028     | .027 0.   | .026 02   | .025 .024   | 4 .023 | .023 | .022 | .021 | .209 | .224 | 950.         | 214,844    |
| Guinea        | Female | .035 | .033 | .032 | .031 | .030 | .029 | 670. | .028   | . 027  | .026 .0  | .025 .02  | .024 .02  | .023 .023   | 3 .022 | .021 | .021 | .020 | .196 | .260 | .063         | 227,672    |
| Eritrea       | Male   | .040 | .036 | .033 | .032 | .030 | .029 | .028 | . 028  | .028   | .027     | .026 .02  | .026 .02  | .025 .022   | 2 .025 | .025 | .025 | .024 | .231 | .212 | .049         | 1,800,522  |
|               | Female | .040 | .036 | .034 | .032 | .030 | .029 | .028 | .028   | . 027  | .027     | .026 .02  | .025 .02  | .025 .022   | 2 .024 | .024 | .024 | .024 | .216 | .234 | .047         | 1,789,165  |
| Estonia       | Male   | .012 | .011 | .011 | .011 | .012 | .013 | .014 | . 016  | . 017  | 0. 710.  | .017      | .016      | .016 .016   | 910. 9 | .016 | .016 | .015 | .189 | .402 | .147         | 673,194    |
|               | Female | .010 | 600° | 600: | 600. | .010 | .011 | .012 | .013   | .014   | .014     | .014      | .014 .01  | .014 .014   | 4 .014 | .013 | .013 | .013 | .156 | 390  | .234         | 771,527    |
| Ethiopia      | Male   | .042 | .038 | .036 | .035 | .033 | .032 | .031 | .030   | .029   | .028     | .027 .02  | .025 .02  | .023 .024   | 4 .024 | .023 | .022 | .021 | .198 | .236 | .042         | 29,405,683 |
|               | Female | .041 | .038 | .036 | .035 | .033 | .032 | .031 | .030   | . 029  | .028     | .027      | .025 .02  | .023 .024   | 4 .024 | .023 | .022 | .021 | .196 | .232 | .047         | 29,326,894 |
| Fiji          | Male   | .023 | .023 | .023 | .023 | .023 | .023 | .023 | .024   | .024   | .024 .0  | .024 .02  | .024 .02  | .024 .024   | 4 .024 | .024 | .023 | .023 | .211 | .314 | .052         | 398,433    |
|               | Female | .022 | .022 | .022 | .022 | .022 | .023 | .023 | .023   | . 023  | .023 0.0 | .023 0.02 | .023 02   | .023 023    | 3 .023 | .023 |      | .022 | .206 | .328 | 950.         | 394,008    |
| Gabon         | Male   | .026 | .025 | .024 | .024 | .023 | .023 | .022 |        |        |          |           |           |             |        |      | .019 | .019 | 191  | .328 | 060:         | 599,291    |
|               | Female | .026 | .025 | .024 | .024 | .024 | .023 | .023 | .022   | .022   | .022     | .021 .02  | .021 .02  | .020 .020   | 0 020  | .020 | .019 | .019 | .195 | .321 | 680.         | 898,069    |
| The Gambia    | Male   | .041 | .039 | .037 | .035 | .034 | .033 | .032 | .030   | . 029  |          | .027      | .026 02   | .024 .023   | 3 .023 | .022 | .021 | .020 | .193 | .239 | .045         | 622,844    |
|               | Female | .041 | .038 | .036 | .035 | .034 | .033 | .031 | .030   | . 620. | .028     | .026 .02  | .025 .02  | .024 .023   | 3 .022 | .022 | .021 | .020 | .197 | .244 | .040         | 625,241    |
| Gaza Strip    | Male   | .049 | .046 | .044 | .043 | .041 | .040 | .038 | .035   | .032   | 0. 620.  | .027      | .025 02   | .025 .025   | 5 .024 | .023 | .022 | .021 | .193 | .183 | .035         | 499,002    |
|               | Female | .047 | .045 | .043 | .042 | .040 | .039 | .037 | .034   | .031   | .029     | .027      | .025 02   | .024 .024   | 4 .023 | .022 | .021 | .020 | .181 | .198 | 050.         | 488,867    |
| Georgia       | Male   | .014 | .013 | .012 | .012 | .013 | .015 | .017 | . 018  | . 017  | .017     | .018      | .018      | .018 .018   | 8 .017 | .017 | .017 | .017 | .197 | .370 | .145         | 2,445,260  |
|               | Female | .012 | .011 | .010 | .010 | .011 | .013 | .015 | .015   |        | .015     | .015      |           | .016 .015   | 5 .015 | .015 | .015 | .015 | .168 | .383 | .201         | 2,729,382  |
| Ghana         | Male   | .033 | .032 | .031 |      | .031 | .031 | .031 |        | . 029  |          | .028 02   |           | .026 .025   |        | .021 | .020 | .020 | .214 | .239 | .048         | 8,972,930  |
|               | Female | .032 | .031 | .031 | .030 | .030 | .030 | .030 | . 620. | . 620. | .028     | .028 0.0  | .027 .02  | .026 .024   | 4 .022 | .021 | .020 | .020 | .213 | .249 | .051         | 9,127,773  |
| Guadeloupe    | Male   | .018 | .018 | .018 | .018 | .018 | .019 | 610. | . 019  | .018   | 0. 710.  | .016      | .016      | .016 .016   | 910. 9 | .016 | .017 | .017 | .238 | .348 | .102         | 202,608    |
|               | Female | .016 | .016 | .016 | .016 | .017 | .017 | .017 | . 018  | . 017  | 0. 910.  | .015      | .015 .01  | .015 .016   | 910. 9 | .015 | .016 | .016 | .225 | .353 | .130         | 209,215    |
| Guatemala     | Male   | .032 | .032 | .031 | .031 | .030 | .030 | .030 | . 029  | . 029  | .028     | .028 .02  | .027 0.   | .026 .025   | 5 .024 | .024 | .023 | .023 | .214 | .236 | .051         | 5,816,751  |
|               | Female | .031 | .031 | .030 | .030 | .029 | .029 | .029 | . 028  | . 028  | .027     | .027 0.   | .026 02   | .025 024    | 4 .023 | .023 | .023 | .022 | .211 | .247 | .057         | 5,741,656  |
| Guinea        | Male   | .039 | .036 | .034 |      | .032 | .031 | .030 | .030   | . 029  |          | .027      |           | .025 .024   | 4 .024 | .023 | .022 | .021 | .203 | .245 | .039         | 3,637,064  |
|               | Female | .037 | .035 |      |      | .031 | .031 | .029 | . 029  | . 028  | .027     | .026 .02  | .025 .02  | .024 .023   | 3 .023 | .022 | .021 | .020 | .199 | .254 | .050         | 3,768,311  |
| Guinea Bissau | Male   | .037 | .035 | .033 | .032 | .031 | .031 | .030 | .029   | .028   | .027 0.0 | .027 0.02 | .026 0.02 | .025   .025 | 5 024  | .024 | .023 | .022 | .221 | .225 | .044         | 571,760    |

|                | Female | .035 | .032 | .031 | .030 | .029 | .029 | .028 | .027 | .026 | .026   | .   220.  | .024    | .024     | .023 .0 | .023 .0 | .022 0.0 | .022 0.     | .021      | .205      | .07 297      | .048    | 606,824     |
|----------------|--------|------|------|------|------|------|------|------|------|------|--------|-----------|---------|----------|---------|---------|----------|-------------|-----------|-----------|--------------|---------|-------------|
| Guyana         | Male   | .018 | .019 | .019 | .019 | .020 | .020 | .021 | .021 | .022 | .023   | . 023     | .024    | .024     | .025    | .025    | .026 .0  | .025 .0     | .025      | .248 .291 | 190.         | 51      | 354,882     |
|                | Female | .018 | 810. | .018 | .019 | .019 | .020 | .020 | .021 | .022 | . 022  | . 023     | . 023   | . 023    | .024    | .025    | .025 .0  | .024 .0     | .024      | .3 622.   | .312 .071    | 71      | 351,234     |
| Haiti          | Male   | .032 | .030 | .029 | .029 | .029 | .029 | .030 | .030 |      | .031   |           |         |          |         |         |          |             |           |           |              | :063    | 3,254,586   |
|                | Female | .030 | .028 | .027 | .027 | .027 | .028 | .028 | .029 | .029 | . 620. | ). 620.   | ). 620. | . 820.   | .027    | .026    | .025 .0  | .023 .0     | .021      | .194      | .255 .00     | .063    | 3,356,821   |
| Honduras       | Male   | .032 | .032 | .031 | .031 | .031 | 080. | .030 | 670. | .028 | . 720. | . 720.    | . 026   | . 026    | .026    | .025    | .025 .0  | .024 .0     | .023      | .222      | .0. \ \ 722. | . 049   | 2,880,644   |
|                | Female | .031 | .030 | .030 | .030 | .030 | .029 | .029 | .028 | .027 | . 026  | . 026     | . 026   | .025     | .025 .0 | .024    | .024 .0  | .023 .0     | .023 .2   | .218 .2   | .243 .0:     | .053    | 2,870,740   |
| India          | Male   | .025 | .024 | .024 | .024 | .023 | .023 | .023 | .024 | .023 | .023   | .023      | .022    | .022     | .022    | .022    | .021 .0  | .021 .0     | .021      | .316      | .306 .0      | .068 50 | 500,005,495 |
|                | Female | .025 | .025 | .025 | .024 | .024 | .023 | .023 | .024 | .024 | .023   | .023      | .023    | .022     | .022    | .021    | .021 .0  | .020        | .020      | .312      | .308 .0′     | .070    | 466,777,676 |
| Indonesia      | Male   | .023 | .022 | .022 | .021 | .021 | .021 | .021 | .021 | .021 | .021   | .021      | .020    | . 021    | .021    | .022    | .022     | .022        | .022      | .233 .3:  | .325 .0:     | .058    | 104,696,028 |
|                | Female | .022 | .021 | .021 | .021 | .021 | .021 | .020 | .020 | .020 | .020   | . 020     | .020    | . 020.   | .021    | .021    | .021 .0  | .021        | .021      | .33       | .329 .0′     | .071    | 105,078,110 |
| Irad           | Male   | .041 | 680. | .037 | .036 | .035 | .034 | .034 | .033 | .031 | . 620. | . 820.    | . 720.  | .026     | 0. 520. | .024    | .023 .0  | .023 .0     | .022      | .18       | .197         | .040    | 11,233,719  |
|                | Female | .040 | 880. | .037 | .036 | .034 | .033 | .033 | .032 | .030 | . 620. | ). 820.   | .026    | .   220. | .025    | .024    | .023 .0  | .023 .0     | .022      | .211 .2   | .203 .0.     | .046    | 10,985,570  |
| Jamaica        | Male   | .022 | .022 | .023 | .022 | .022 | .022 | .022 | .022 | .021 | . 021  | .022      | .022    | . 022    | .022    | .022    | .021 .0  | .020        | .020      | .239      | .088         | .083    | 1,300,893   |
|                | Female | .021 | .021 | .021 | .021 | .021 | .021 | .021 | .021 | .020 | . 020. | . 021     | .021    | . 021    | .021    | .021    | .020     | 0. 610.     | .019      | .230      | .301 .100    |         | 1,314,689   |
| Kazakstan      | Male   | .019 | .019 | .019 | .019 | .020 | .021 | .021 | .022 | .022 | .023   | .023      | .023    | .022     | .021    | .020    | .020     | 0. 610.     | 2. 610.   | .3        | .344 .0′     | 3 220.  | 8,146,209   |
|                | Female | .017 | .017 | .016 | .016 | .017 | .018 | .019 | 610. | .020 | .021   | . 021     | . 021   | . 020.   | 0. 610. | 0. 810. | 0. 810.  | 0. 810.     | . 10.     | .188      | .350 .1.     | .129    | 8,752,363   |
| Kenya          | Male   | .031 | .031 | .031 | .030 | .030 | .029 | .030 | .030 | .030 | . 030  | 030 (     | ). 620. | .028     | .028 .C | .027    | .026 .0  | .025 .0     | .025 .2   | .230 .2   | .212 .0.     | .037    | 14,426,891  |
|                | Female | .031 | .030 | .030 | .029 | .029 | .029 | .029 | .029 | 670. | . 620. | ). 620.   | ). 620. | . 820.   | .027    | .027    | .026 .0  | .025 .0     | .024      | .224 .2.  | .220 .0      | .045    | 14,376,194  |
| Kyrgyzstan     | Male   | .025 | .024 | .024 | .024 | .025 | .027 | .027 | .027 | .027 | . 720. | . 027     | .026    | .025     | .024    | .023    | .022     | .021        | .020      | .213 .2′  | .272 .0      | .072    | 2,215,507   |
|                | Female | .023 | .023 | .023 | .022 | .024 | .025 | .025 | .025 | .025 | . 025  | ).   220. | .024    | . 023    | .022    | .021    | .021 .0  | .020        | 1. 610.   | .199      | .282         | .106    | 2,324,678   |
| Laos           | Male   | .039 | 750. | .036 | .035 | .034 | .033 | .032 | .031 |      | . 620. | .028      | .027    | . 026    | .025    | .024    |          |             | .022      |           | .218 .0.     | .047    | 2,527,748   |
|                | Female | .037 | .035 | .034 | .033 | .032 | .031 | .031 | .030 | .029 | .028   | ). 720.   | .026    | . 024    | .023    | .023    | .022     | .021 .0     | .021      | .200      | .241 .0:     | .054    | 2,589,211   |
| Latvia         | Male   | .012 | .011 | .011 | .011 | .012 | .014 | .015 | .016 | .017 | . 017  | . 017     | . 017   | . 017    | .017    | .017    | .015 .0  | .015        | .015 .1   | .178      | .407         | .149    | 1,123,120   |
|                | Female | .010 | 600° | 600° | 600° | .010 | .011 | .012 | .013 | .013 | . 014  | . 014     | . 014   | . 014    | .014    | .014    | .013 .0  | .012 .0     | .012      | .147      | .393 .24     | .242    | 1,314,529   |
| Lebanon        | Male   | .023 | .022 | .022 | .022 |      | .021 | .020 | .020 | .020 | .020   | . 020     | .021    | .021     | .022    | .022    | .023 .0  | .023 .0     | .024      | .285 .2:  | .238 .0      | 680     | 1,668,581   |
|                | Female | .021 | .020 | .020 | .019 |      | 610. | .018 | .018 | .018 | . 810. | ). 810.   | ). 610. | ). 610.  | 0. 610. | .020    | .020     | .021 .0     | .022      | .260 .29  | .034         | 260.    | 1,780,997   |
| Lesotho        | Male   | .031 | .030 | .029 | .029 | .029 | .028 | .028 |      | _    | _      |           |         |          |         | _       |          |             |           |           | .037 .0:     | .058    | 980,040     |
|                | Female | .029 | .028 | .028 | .027 | .027 | .027 | .027 | .026 | .026 | .026   | .026      | .025    | .025     | .024    | .024    | .023     | .022        | .022      | .205 2:   | .256 0.0     | .075    | 1,027,774   |
| Liberia        | Male   | .038 | 750. | .035 | .033 | .033 | .031 | .033 | .028 | .029 | .027   | .026      | .024    | . 025    | .024    | .022    | .021 .0  | .020        | .020      | .192      | .253 .0:     | .051    | 1,318,162   |
|                | Female | .039 | 280  | .035 | .034 | .033 | .032 | .033 | .028 | .030 | . 820. | .026      | .024    | .   220. | .024    | .023    | .022     | .020        | .021      | .196 2.   | .0.   782.   | .053    | 1,283,906   |
| Lithuania      | Male   | .014 | .013 | .013 | .013 | .014 | .015 | .016 | .016 | .016 | . 017  | .017      | . 017   | . 710.   | 0. 710. | 0. 016  | 0. 210.  | 0. 210.     | . 1. 210. | .39       | .1. 968.     | .138    | 1,712,193   |
|                | Female | .012 | .011 | .011 | .011 | .012 | .013 | .014 | .014 | .014 | . 014  | ). 310.   | ). 310. | . 015    | .014    | .014    | .013 .0  | .013 .0     | .013      | .161      | .387 .2      | .214    | 1,923,739   |
| Macedonia      | Male   | .013 | .013 | .013 | .014 | .015 | 910. | .015 | .014 | .015 | . 015  | . 016     | . 016   | . 016    | 0. 910. | .016    | .016 .0  | 0. \ \ 710. | . 016     | .185 .4   | .1. 104.     | .135    | 1,066,660   |
| (former Yugo.) | Female | .013 | .012 | .013 | .013 | .014 | .015 | .014 | .014 | .014 | . 015  | ). 310.   | . 015   | . 016    | 0. 016  | 0. 016  | .016 .0  | .016        | .016      | .33       | .399 .161    |         | 1,047,206   |
| Madagascar     | Male   | .040 | .037 | .035 | .034 | .033 | .032 | .031 | .030 | .029 | .028   | . 027     |         |          | .024    |         |          |             |           |           |              | .048    | 7,025,577   |
|                | Female | .039 | .036 | .035 | .033 | .032 | .031 | .030 | .029 | .028 | . 027  |           | .025    | .   520. | .024    |         | .022     |             |           | .201      | .039 .03     | .052    | 7,036,050   |
| Malawi         | Male   | .038 | .035 | .033 | .033 | .032 | .032 | .031 | .031 |      | .030   |           | ). 620. | . 820.   | .027    | .027    |          |             | .024      |           | .200         | .037    | 4,750,059   |
|                | Female | .036 | .034 | .032 | .032 | .031 | .031 | .030 | .030 | .029 | . 029  | .028      | .028    | . 027    | .026    | .026    | .025 .0  | .024 .0     | .023      | .208      |              | .049    | 4,859,022   |

| Malaysia    | Male   | .027 | .027 | .026 | .026 | .026 | .025 | .025 | .024   | . 420.   | .024       | .024 .024 | 24 .023     | 3 .022    | 2 .021 | .021 | .020 | .018 | .209 | 309  | .055 | 10,280,096 |
|-------------|--------|------|------|------|------|------|------|------|--------|----------|------------|-----------|-------------|-----------|--------|------|------|------|------|------|------|------------|
|             | Female | .026 | .025 | .025 | .025 | .025 | .024 | .023 | .023   | .023     | .023 .03   | .023 .023 | 23 .022     | 120. 23   | 1 .021 | .020 | .020 | .017 | .203 | .320 | 890. | 10,211,207 |
| Mali        | Male   | .049 | .044 | .040 | .038 | .036 | .034 | .033 | .031   | . 030    | .029 .03   | .027      | .026 .025   | 520. 25   | 5 .024 | .024 | .023 | .022 | .197 | .193 | .049 | 4,833,839  |
|             | Female | .045 | .041 | 8£0. | .036 | .034 | .032 | .031 | . 030  | . 620.   | .028 .03   | .026 02   | .025 .024   | .024      | 1 .023 | .023 | .022 | .021 | .190 | .227 | .051 | 5,111,544  |
| Martinique  | Male   | .017 | .017 | .017 | .016 | .016 | .016 | .016 | . 016  | . 016    | .016       | .015      | .015 .015   | 5 .015    | 5 .014 | .015 | .015 | .016 | .238 | .361 | .117 | 197,296    |
|             | Female | .016 | .016 | 910. | .015 | .015 | .015 | .015 | . 015  | ). 310.  | .015       | .015 .014 | 14 .014     | .013      | 3 .013 | .013 | .014 | .015 | .221 | 365  | .149 | 205,688    |
| Mauritania  | Male   | .045 | .042 |      |      | .036 | .035 | .034 | .032   | . 031    | .030 .02   | .029 .027 | 27 .026     | 96 .025   | 5 .024 | .024 | .023 | .022 | .202 | .205 | .032 | 1,188,141  |
|             | Female | .042 | 680. | .038 | .036 | .035 | .034 | .033 | . 031  | . 030    | .029 .03   | .028 .02  | .027 .026   | .025      | 5 .024 | .023 | .022 | .021 | .199 | .219 | .041 | 1,223,176  |
| Mauritius   | Male   | .019 | .019 | .019 | .019 | 610. | .020 | 610. | . 610. | ). 810.  | .017       | .017      | .016 .017   | 710. 7    | 7 .018 | .021 | .021 | .021 | .207 | .382 | .075 | 570,904    |
|             | Female | .018 | .018 | .018 | .018 | .019 | .018 | .018 | . 018  | . 710.   | .016       | .016      | .015 .016   | 910. 9    | 5 .017 | .020 | .020 | .020 | .197 | .383 | 660. | 583,368    |
| Mexico      | Male   | .026 | .026 | .026 | .026 | .025 | .025 | .025 | . 025  | .025     | .024 .03   | .024      | .024 .024   | .023      | 3 .023 | .023 | .023 | .022 | .233 | .266 | .062 | 48,072,941 |
|             | Female | .024 | .024 | .024 | .024 | .024 | .024 | .024 | . 023  | .023     | .023 .03   | .023 .02  | .022 .022   | 220. 23   | 2 .022 | .022 | .022 | .021 | .228 | 289  | 070. | 49,490,433 |
| Moldova     | Male   | .017 | .016 | .015 | .015 | .016 | .017 | .018 | . 610. | . 020    | .020       | .021      | 120. 12     | 020.      | 020.   | .018 | .018 | .018 | .189 | .370 | .112 | 2,134,589  |
|             | Female | .015 | .014 | .014 | .013 | .014 | .015 | .015 | . 016  | . 110.   | .018       | .019      | 910. 610.   | 8 .018    | 3 .017 | .016 | .016 | .016 | .169 | 379  | .160 | 2,340,643  |
| Mongolia    | Male   | .024 | .024 | .024 |      | .024 | .025 | .027 | . 028  | . 820.   | .028 .03   | .027 .02  | .026 .025   | 5 .024    | 1 .023 | .023 | .022 | .022 | .233 | .268 | .049 | 1,269,575  |
|             | Female | .023 | .023 | .023 |      | .023 | .024 | .026 | . 027  | . 720.   | .027 .03   | .027 .02  | .026 .025   | 5 .024    | 4 .023 | .022 | .022 | .022 | .229 | .272 | .062 | 1,268,636  |
| Mozambique  | Male   | .042 | 680. | .037 | .035 | .033 | .031 | 670. | . 028  | . 027    | .027 .03   | .026 .02  | .026 .025   | 5 .025    | 5 .024 | .023 | .023 | .021 | .222 | .224 | .034 | 8,873,787  |
|             | Female | .039 | .037 | .035 | .034 | .033 | .031 | 670. | . 028  | . 720.   | .027 .03   | .026 .02  | .026 .025   | .025      | 5 .024 | .023 | .023 | .021 | .202 | .243 | .043 | 9,291,689  |
| Namibia     | Male   | .036 | .035 | .034 | .033 |      | .031 | .030 | . 029  | . 028    | .028 .03   | .027 .027 | 27 .026     | 970. 93   | 5 .025 | .024 | .023 | .022 | .208 | .228 | .050 | 852,424    |
|             | Female | .034 | .033 | .032 | .031 | .030 | .029 | .028 | . 027  | . 720.   | .026 .03   | .026 .02  | .026 .025   | .024      | 4 .024 | .023 | .022 | .022 | .210 | .239 | 090. | 874,759    |
| Nepal       | Male   | .035 | .033 | .031 | .030 | .030 | .029 | .028 | . 028  | . 720.   | .026 .03   | .026 .02  | .025 .025   | 5 .024    | 1 .024 | .024 | .023 | .022 | .210 | .252 | .048 | 11,548,384 |
|             | Female | .034 | .032 | .031 | .030 | .029 | .029 | .028 | . 028  | . 720.   | .026 .03   | .026 .025 | 25 .025     | 5 .024    | 4 .024 | .023 | .023 | .022 | .208 | .256 | .049 | 11,092,677 |
| Nicaragua   | Male   | .033 | .032 | .032 |      | .031 | .031 | .030 |        |          | .029 .03   | .028 .02  | .028 .027   | 720. 7    | 7 .026 | .025 | .024 | .023 | .219 | .224 | .038 | 2,162,353  |
|             | Female | .031 | .030 | 080. |      | .030 | .030 | .029 | . 620. | . 820.   | .028 .03   | .027 .027 | 720.   72   | .026      | 5 .025 | .025 | .024 | .023 | .219 | .236 | .046 | 2,224,046  |
| Niger       | Male   | .050 | .045 | .040 |      | .036 | .034 | .033 | . 031  | 030      | .028 .03   | .027 .02  | .026 .025   | 5 .024    | 4 .024 | .023 | .022 | .021 | .193 | .211 | .041 | 4,694,658  |
|             | Female | .049 | .043 | 680. | .036 | .034 | .032 | .031 | . 030  | .028     | .027       | .026 02   | .025 .024   | .023      | 3 .022 | .021 | .021 | .020 | .203 | .229 | 980. | 4,694,201  |
| Nigeria     | Male   | .040 | .037 | .035 |      | .032 |      |      |        |          |            | _         |             | .024      | 1 .023 | .023 |      | .021 | .196 | .246 | .047 | 54,217,739 |
|             | Female | .040 | .038 | .036 | .034 | .033 | .032 | .031 | .030   | . 620.   | .027       | .026 02   | .025 .025   | .024      | 4 .024 | .023 | .022 | .021 | .197 | .237 | .047 | 52,911,730 |
| North Korea | Male   | .023 | .023 | .023 | - 1  | .022 | .022 | .021 | .021   | . 020    | .019       | .019      | .018 .018   | 8 .018    | 3 .017 | .017 | .017 | .017 | .240 | .352 | .052 | 12,042,483 |
|             | Female | .021 | .021 | .021 |      | .021 | .021 | .020 | . 019  | ). 610.  | .018       | .018      | 710.        | 7 017     | 7 .016 | .016 | .016 | .016 | .230 | .351 | .084 | 12,274,521 |
| Panama      | Male   | .022 | .022 | .021 | - 1  | .022 | .022 | .023 |        |          | .022 0.03  | .022 0.02 | .022 021    | .021      |        | .020 | .020 | .019 | .225 | .313 | .078 | 1,363,852  |
|             | Female | .022 | .021 | .021 |      | .022 | .022 | .022 | .022   | .   220. | .021 .03   | .021 .021 | 120.   12   | .020      | 020    | .020 | .019 | .019 | .223 | .315 | .083 | 1,329,565  |
| Papua New   | Male   | .031 | 080. | .029 | .028 | .028 | .027 | .027 | .026   | . 026    | .025 .03   | .025 .024 | 24 .024     | .024      | 1 .023 | .023 | .023 | .022 | .231 | .261 | .044 | 2,320,792  |
| Guinea      | Female | .031 | 080. | .029 | .029 | .028 | .028 | .027 | . 026  | . 026    | .026 .03   | .025 0.0  | .025 .024   | .024      | 4 .024 | .023 | .023 | .023 | .224 | .253 | .052 | 2,175,429  |
| Paraguay    | Male   | .030 | .030 | .029 | .029 | .029 | .028 | .028 | . 027  | . 720.   | .026 0.03  | .026 020  | .026 .025   | .025      | 5 .024 | .023 | .022 | .021 | .201 | .268 | .056 | 2,844,648  |
|             | Female | .029 | .029 | .028 | .028 | .028 | .027 | .027 | . 027  | .026     | .026 .03   | .025 .02  | .025 .024   | .024      | 4 .023 | .023 | .022 | .021 | .200 | .274 | 590. | 2,806,986  |
| Peru        | Male   | .023 | .023 | .023 | -    | .024 | .024 | .023 | .023   | .023     | .023 .03   | .023 .023 | 23 .023     | .023      | 3 .023 | .023 | .022 | .022 | .227 | .296 | .064 | 12,552,649 |
|             | Female | .023 | .022 | .022 |      | .023 | .023 | .023 | .023   | . 023    | .023 .03   | .022 .02  | .022 .022   | .022      | 2 .023 | .023 | .021 | .021 | .224 | .298 | .074 | 12,396,863 |
| Philippines | Male   | .029 | .028 | .028 | .028 | .028 | .027 | .027 | .026   | . 025    | .025   .0. | .024 0.02 | .024   .023 | 23   .023 | 3 .023 | .023 | .022 | .022 | .223 | .272 | .050 | 37,869,476 |

|              | Female | .027 | .027 | .027 | .027 | .026 | .026 | .026 | .025 | .024 | .024 | .023   | .023 | .022 | .022 | .022 | .022 | .022  | .021  | .218 | .286 | 650. | 38,234,088 |
|--------------|--------|------|------|------|------|------|------|------|------|------|------|--------|------|------|------|------|------|-------|-------|------|------|------|------------|
| Reunion      | Male   | .024 | .024 | .024 | .024 | .024 | .024 | .024 | .023 | .023 | .022 | .021   | .020 | .020 | .019 | .018 | .018 | .017  | .017  | .218 | .322 | .073 | 341,978    |
|              | Female | .022 | .023 | .023 | .023 | .023 | .022 | .022 | .022 | .021 | .020 | .020   | .019 | .018 | .017 | .017 | .016 | . 016 | .016  | .212 | .333 | 260. | 350,226    |
| Romania      | Male   | .010 | .010 | .010 | .011 | .011 | .012 | .012 | .015 | .016 | .016 | .017   | .016 | .016 | .015 | .015 | .016 | . 017 | .018  | .211 | .372 | .165 | 10,437,409 |
|              | Female | 600: | 600° | 600. | .010 | .010 | .010 | .011 | .013 | .015 | .015 | . 015  | .015 | .014 | .013 | .013 | .015 | . 016 | .016  | .194 | 368  | .208 | 10,961,705 |
| Russia       | Male   | .011 | .011 | .011 | .011 | .011 | .013 | .014 | .016 | .017 | .018 | .018   | .018 | .018 | .018 | .018 | .017 | . 016 | .016  | .185 | .421 | .121 | 69,197,422 |
|              | Female | 600  | 600° | 600° | 600° | .010 | .011 | .012 | .013 | .014 | .015 | . 016  | .015 | .015 | .015 | .015 | .014 | .014  | .014  | .159 | 399  | .212 | 78,789,679 |
| Rwanda       | Male   | .035 | .034 | .030 | .029 | .028 | .030 | .031 | .032 | .031 | .031 | .031   | .030 | .029 | .030 | .029 | .028 | .026  | .024  | .210 | .214 | .036 | 3,835,879  |
|              | Female | .034 | .033 | .029 | .029 | .028 | .030 | .030 | .031 | .030 | .030 | .030   | .029 | .029 | .029 | .029 | .028 | . 026 | .024  | .203 | .219 | .049 | 3,901,658  |
| Senegal      | Male   | .044 | .041 | .039 | .038 | .036 | .035 | .034 | .033 | .031 | .030 | . 620. | .028 | .026 | .025 | .024 | .023 | .022  | .021  | .190 | .207 | 440. | 4,580,770  |
|              | Female | .041 | 680. | .037 | .036 | .035 | .033 | .032 | .031 | .030 | 670. | .028   | .027 | .026 | .024 | .023 | .022 | .021  | .020  | .194 | .229 | .043 | 4,822,776  |
| Serbia       | Male   | .014 | .014 | .014 | .014 | .013 | .014 | .014 | .015 | .015 | .015 | .015   | .015 | .016 | .016 | .016 | .015 | . 016 | .016  | .183 | 388  | .161 | 4,969,668  |
|              | Female | .013 | .013 | .013 | .013 | .012 | .013 | .013 | .013 | .014 | .014 | .014   | .014 | .014 | .014 | .014 | .014 | . 015 | .015  | .170 | .380 | .204 | 5,047,726  |
| Sierra Leone | Male   | .043 | 680° | .037 | .036 | .034 | .033 | .031 | .030 | .028 | .027 | . 026  | .025 | .024 | .023 | .022 | .021 | .020  | .020  | .201 | .229 | .052 | 2,377,218  |
|              | Female | .041 | 880° | .036 | .035 | .034 | .032 | .030 | .029 | .028 | .026 | .025   | .025 | .023 | .022 | .022 | .021 | .020  | . 020 | .203 | .241 | .049 | 2,514,328  |

| Slovakia     | Male   | .013 | .013 | .013 | .013 | .014 | .014 | .015 | .015  | . 015  | . 016     | 0. 910.   | 0. 710.     | 710.       | 710. 71 | 7 .017 | 7 .018 | 3 .018 | 3.199  | .394 | .127 | 2,625,227  |
|--------------|--------|------|------|------|------|------|------|------|-------|--------|-----------|-----------|-------------|------------|---------|--------|--------|--------|--------|------|------|------------|
|              | Female | .012 | .012 | .012 | .012 | .013 | .013 | .014 | .014  | . 014  | . 014     | .015      | 0. 210.     | 015 016    | 910. 91 | 6 .016 | 5 .016 | 5 .017 | .182   | 385  | .179 | 2,767,789  |
| Slovenia     | Male   | 600: | 600: | 600: | .010 | .010 | .011 | .011 | .012  | . 013  | .013      | .013 .0   | .013 .0     | .014 .014  | 14 .015 | 5 .015 | 5 .016 | 5 .016 | .185   | .440 | .152 | 944,720    |
|              | Female | 800. | 800. | 800. | 600: | 600. | .010 | .010 | .011  | . 011  | .012      | .012      | .012 .0     | .012 .013  | 13 .013 | 3 .014 | 4 .014 | 4 .014 | .168   | .411 | .221 | 1,001,278  |
| u            | Male   | .036 | .035 | .035 | .034 | .033 | .032 | .031 | . 030 | . 620. | ). 620.   | .028 .02  | .027        | .026 .025  | 25 .025 | 5 .024 | 1 .023 | 3 .023 | .217   | .213 | .045 | 216,844    |
| Islands      | Female | .036 | .035 | .034 | .033 | .033 | .032 | .031 | .030  | . 620. | ). 820.   | .028 .02  | .027 .0.    | .026 .025  | 25 .025 | 5 .024 | 1 .023 | 3 .023 | 3 .216 | .214 | .046 | 210,011    |
| Somalia      | Male   | .041 | .036 | .033 | .030 | .029 | .031 | .032 | .032  | . 030  | . 720.    | .025 .02  | .024        | .023 .023  | 23 .022 | 2 .021 | 020.   | 010.   | .227   | .234 | .041 | 3,315,514  |
|              | Female | .041 | .036 | .033 | .030 | .029 | .031 | .032 | .032  | .031   | . 720.    | .025 .02  | .025        | .024 .023  | 23 .023 | 3 .023 | 3 .021 | 1 .020 | .205   | .238 | 050. | 3,274,811  |
| South Africa | Male   | .026 | .026 | .025 | .025 | .025 | .024 | .024 | .023  | .023   | .023      | .023 .02  | .023 .0.    | .023 .022  | 22 .022 | 2 .022 | 2 .021 | 1 .021 | .222   | .300 | .058 | 20,962,238 |
|              | Female | .025 | .025 | .024 | .024 | .024 | .024 | .023 | .022  | . 022  | .022      | .022      | .022 .0.    | .022 .022  | 120. 22 | 1 .021 | 1 .021 | 1 .020 | .213   | .303 | 8/0. | 21,365,220 |
| Sri Lanka    | Male   | .018 | .018 | .018 | .018 | .018 | .018 | .018 | . 019 | . 019  | ). 610.   | .019      | .020        | .020 .021  | 120. 12 | 1 .021 | 1 .022 | 2 .020 | .222   | .345 | 880. | 9,348,019  |
|              | Female | .017 | .017 | .017 | .017 | .017 | .017 | .017 | .018  | .018   | ). 810.   | 0. 810.   | 0. 610.     | .019 .020  | 020 030 | 0 .020 | 021    | 010.   | .215   | 366  | .092 | 9,414,056  |
| Sudan        | Male   | .038 | .036 | .035 | .034 | .033 | .033 | .032 | .031  | . 028  | . 720.    | .028      | .0. 720.    | .026 .025  | 25 .024 | 4 .024 | 1 .023 | 3 .022 | .212   | .220 | .041 | 16,519,468 |
|              | Female | .038 | .036 | .034 | .034 | .033 | .032 | .031 | .030  | . 028  | . 720.    | .028 .027 |             | .026 .025  | 25 .024 | 4 .023 | 3 .022 | 2 .021 | .203   | .244 | .034 | 16,074,660 |
| Suriname     | Male   | .023 | .023 | .023 | .023 | .023 | .023 | .023 | .023  | .023   | .023      | .022      | .022        | .022 .021  | 120. 12 | 1 .020 | 020    | 020    | .232   | .298 | .071 | 215,238    |
|              | Female | .023 | .023 | .023 | .023 | .023 | .023 | .023 | .023  | .022   | .022      | .022 021  |             | .021 .020  | 020 020 | 0 019  | 610.   | 610.   | .224   | .303 | .083 | 209,331    |
| Swaziland    | Male   | .041 | .038 | .036 |      | .034 | .033 | .033 | .031  | . 030  | ). 620.   | .027      | .026 .0.    | .026 .025  | 25 .024 | 4 .024 | 1 .023 | 3 .022 | .214   | .214 | .035 | 500,694    |
|              | Female | .038 | .036 | .034 | .033 | .032 | .032 | .031 | .030  | . 028  | . 027     | .026 .02  | .025 .0.    | .025 .024  | 24 .023 | 3 .023 | 3 .022 | 2 .022 | .208   | .237 | .043 | 530,906    |
| Syria        | Male   | .037 | .036 | .036 | .035 | .034 | .033 | .032 | .031  | . 030  | ). 620.   | .028 .02  | .027        | .027 .026  | 26 .025 | 5 .024 | 4 .024 | 4 .022 | .211   | .211 | .043 | 8,248,230  |
|              | Female | .037 | .036 | .035 | .035 | .034 | .033 | .032 | .031  | . 030  | ). 620.   | .028 .02  | .027        | .026 .026  | 26 .025 | 5 .024 | 4 .024 | 4 .022 | .209   | .213 | .046 | 7,889,669  |
| Tajikistan   | Male   | .032 | .029 | .028 | .027 | .027 | .030 | .033 | .032  | . 030  | .030      | .030 020. | .029        | .027 .025  | 25 .024 | 4 .023 | 3 .021 | 1.021  | .208   | .235 | 650. | 2,987,232  |
|              | Female | .031 | .029 | .028 | .027 | .027 | .029 | .031 | .030  | . 620. | ).   620. | .029      | .028        | .026 .024  | 24 .023 | 3 .022 | 2 .021 | 1 .020 | .204   | .240 | .073 | 3,026,623  |
| Tanzania     | Male   | 680. | .036 | .034 | .033 | .032 | .031 | .031 | . 030 | . 029  | ). 820.   | .028 0.   | .027 0.0    | .027 .026  | 26 .025 | 5 .025 | 5 .024 | 4 .024 | .221   | .209 | .043 | 14,493,583 |
|              | Female | .037 | .035 | .033 | .032 | .031 | .030 | .030 | . 029 | . 028  | .028      | .027      | .027        | .026 .025  | 25 .025 | 5 .024 | 4 .024 | 1 .023 | .213   | .224 | .048 | 14,967,170 |
| Thailand     | Male   | .017 | .017 | .017 | .017 | .017 | .017 | .017 | . 017 | . 015  | ).   210. | .016      | 0. \ \ 710. | .018 019   | 020 61  | 0 020  | 020    | 020    | .234   | .366 | .083 | 29,370,158 |
|              | Female | .016 | .016 | .016 | .016 | .016 | .016 | .016 | .016  | .014   | . 014     | .015      | .016        | .017 .018  | 18 .019 | 9 .019 | 910.   | 610.   | .227   | .378 | 260. | 30,080,660 |
| Togo         | Male   | .044 | .041 | .039 | .037 | .036 | .035 | .034 | .033  | .031   | . 030     |           | .028        | .027 .026  | 26 .025 | 5 .024 | 1 .023 | 3 .022 | .204   | .199 | .033 | 2,330,105  |
|              | Female | .041 | .039 | .037 | .036 | .035 | .034 | .033 |       |        | _         |           |             |            |         |        |        |        |        | .228 | .038 | 2,405,505  |
|              | Male   | .015 | .015 | .016 | .016 | .017 | .017 | .017 |       |        |           |           |             |            |         |        |        |        |        | .370 | 060: | 577,591    |
| & Tobago     | Female | .015 | .016 | .016 | .017 | .017 | .018 | .017 | .018  | . 019  | .021      |           | .024 .0.    | .024 .023  | 23 .023 | 3 .023 | 3 .021 | 020.   | .172   | .364 | .109 | 552,746    |
| Tunisia      | Male   | .023 | .023 | .023 | .023 | .023 | .022 | .022 | .021  | .022   |           | .024      | .024        | .023 .022  | 22 .023 | 3 .023 | 3 .022 | 2 .021 | .227   | .285 | .081 | 4,658,302  |
|              | Female | .022 | .022 | .022 | .022 | .022 | .021 | .021 | . 020 | .021   | .022      | .023 0.02 | .023 .0.    | .023 0.022 | 22 022  | 2 022  | 2 022  | 2 .021 | .224   | .301 | .081 | 4,524,795  |
| Turkmenistan | Male   | .028 | .027 | .027 | .026 | .027 | .028 | .028 | . 028 | . 028  | .028      | .028 027  |             | .026 .024  | .023    | 3 .022 | 2 .021 | 1 .021 | .217   | .266 | .051 | 2,083,239  |
|              | Female | .026 | .025 | .025 | .024 | .025 | .026 | .027 | . 027 | . 026  | .026      | .026 .02  | .026 .03    | .024 .023  | 23 .022 | 2 .021 | 020    | 020    | .206   | .280 | .074 | 2,142,112  |
| Uganda       | Male   | .042 | .040 | .039 | .037 | .036 | .035 | .034 |       |        |           |           |             |            |         |        |        |        |        |      | .036 | 10,309,459 |
|              | Female | .042 | .040 | .038 | .037 | .036 | .035 | .034 | .033  | .032   | .031      | .030      | .0.   620.  | .027 0.26  | 26 .025 | 5 .024 | 1 .023 | 3 .021 | .196   | .203 | .038 | 10,295,415 |
| Ukraine      | Male   | .012 | .012 | .011 | .011 | .012 | .013 | .014 | .014  | . 015  | .016      | .017      | .017        | .017 .017  | 17 .016 | 6 .016 | 5 .016 | 5 .016 | .182   | .408 | .148 | 23,516,163 |
|              | Female | .010 | .010 | 600. | 600. | .010 | .011 | .011 | .012  | .013   | .013      | .014      | .014 .0     | .014 .014  | 14 .014 | 4 .013 | 3 .013 | 3 .013 | 154    | .392 | .235 | 27,168,472 |

| Uruguay    | Male   | .018 | .017 | .017 | .017 | .017 | .017 | .017 | .018 | .017 | . 017 | . 017  | . 017  | . 015 | . 016 | . 110.   | . 017  | . 810. | . 018 | . 196 | .344   | .152 | 1,590,527  |
|------------|--------|------|------|------|------|------|------|------|------|------|-------|--------|--------|-------|-------|----------|--------|--------|-------|-------|--------|------|------------|
|            | Female | .016 | .016 | .016 | .016 | .016 | .016 | .016 | .016 | .016 | . 015 | . 015  | . 015  | . 014 | . 015 | . 015    | . 016  | . 016  | . 016 | . 181 | .347   | .193 | 1,671,180  |
| Uzbekistan | Male   | .028 | .027 | .027 | .026 | .027 | .028 | .028 | .028 | .028 | . 028 | . 028  | . 720. | . 026 | . 024 | . 023    | . 022  | . 120  | . 021 | . 208 | . 266  | .057 | 11,807,968 |
|            | Female | .027 | .026 | .026 | .025 | .026 | .027 | .027 | .026 | .026 | . 027 | . 027  | . 026  | . 025 | .023  | . 022    | 021    | . 020  | .020  | . 203 | . 692. | 620. | 12,052,484 |
| Venezuela  | Male   | .024 | .024 | .024 | .024 | .024 | .026 | .026 | .023 | .023 | .023  | .022   | .022   | . 022 | .022  | .022     | .022   | . 021  | . 021 | . 222 | .302   | 090  | 11,298,958 |
|            | Female | .023 | .023 | .023 | .023 | .023 | .024 | .025 | .022 | .022 | . 022 | . 021  | .021   | .021  | . 021 | . 120    | 021    | . 120  | . 021 | . 219 | .314   | 070  | 11,097,449 |
| Vietnam    | Male   | .023 | .023 | .023 | .024 | .025 | .026 | .026 | .027 | .026 | .024  | .023   | . 025  | . 026 | . 026 | . 025    | .023   | .022   | .022  | . 225 | . 274  | .063 | 36,834,391 |
|            | Female | .021 | .021 | .021 | .022 | .023 | .023 | .024 | .024 | .023 | .022  | . 021  | .023   | .024  | .024  | .023     | 021    | 020    | .020  | . 215 | . 667  | 980  | 38,289,489 |
| West Bank  | Male   | .037 | .037 | .036 | .036 | .035 | .035 | .034 | .032 | .028 | . 027 | . 026  | . 025  | . 025 | . 024 | . 023    | .023   | . 022  | . 022 | . 214 | . 221  | .040 | 756,222    |
|            | Female | .036 | .036 | .035 | .035 | .034 | .034 | .033 | .031 | .028 | . 026 | . 025  | .024   | .024  | .023  | . 022    | . 022  | . 021  | .021  | . 201 | . 232  | .057 | 739,461    |
| Yemen      | Male   | .043 | .040 | .039 | .037 | .036 | .034 | .033 | .033 | .031 | . 030 | . 620. | . 027  | .026  | .025  | . 024    | .023   | .022   | .021  | . 220 | .190   | .037 | 7,038,728  |
|            | Female | .042 | .039 | .038 | .036 | .035 | .033 | .032 | .031 | 670. | . 028 | . 027  | .026   | . 025 | .024  | . 023    | . 022  | . 022  | . 021 | . 207 | .211   | 050  | 6,933,749  |
| Zaire      | Male   | .045 | .041 | .039 | .037 | .036 | .034 | .033 | .032 | .031 | . 030 | . 620. | . 028  | . 027 | .025  | .024     | .023   | .023   | .022  | . 205 | . 202  | .036 | 23,372,417 |
|            | Female | .043 | .040 | .037 | .036 | .034 | .033 | .032 | .031 | .030 | . 029 | . 028  | . 027  | .026  | .025  | . 024    | .023   | . 022  | . 021 | . 200 | .215   | .046 | 24,067,945 |
| Zambia     | Male   | .042 | .039 | .037 | .036 | .035 | .034 | .034 | .033 | .032 | .032  | . 031  | . 030  | . 620 | . 028 | . 720    | . 026  | . 025  | . 025 | . 205 | .183   | .037 | 4,639,894  |
|            | Female | .040 | .038 | .036 | .035 | .034 | .033 | .033 | .032 | .031 | .031  | . 030  | . 620. | .028  | . 027 | . 920    | .025   | . 024  | .024  | . 198 | . 201  | .042 | 4,710,081  |
| Zimbabwe   | Male   | .031 | .030 | .029 | .029 | .029 | .030 | .030 | .030 | .031 | . 030 | . 030  | . 620  | . 028 | . 028 | . 720.   | . 620. | . 720  | .026  | . 238 | . 196  | .042 | 5,682,082  |
|            | Female | 080  | 670. | .028 | .028 | .029 | .029 | 670. | .030 | .030 | . 030 | . 620. | . 620. | . 028 | . 027 | .   920. | . 620. | . 720. | . 026 | . 228 | .216   | .044 | 5,741,093  |

# APPENDIX 19. SAMPLE CALCULATION OF WEIGHTED AVERAGE ADULT EQUIVALENT RATIOS FOR GUEST CATEGORIES

- 1) Find proportional distribution of population by age and sex for country of interest in Appendix 17.
- Calculate the population in each age/sex category by multiplying the proportion of the population in each age/sex category by the total population by sex (2,880,664 males and 2,870,740 females for Honduras).
- Calculate daily caloric requirements for each age/sex category (see section I.B.).
- Calculate the AER for each age/sex category (see section I.). The caloric requirement for an adult equivalent in Honduras is 2858.
- Calculate the weight of each age/sex category within each guest age/sex category. Divide the population in each age/sex category by the total population in each guest age/sex category. For example, 10.3 percent (.103) of Honduran children 0-4 years old are one-year- old males (90,854/883,643).  $\mathfrak{S} \mathfrak{F} \mathfrak{S}$ 
  - Multiply the AER for each age/sex category by its weight, and sum for weighted average AER for each guest age/sex category 9

|                          |                |                  |                  |  |                            |          |                  |                  |   |        | AGI                   | AGE IN YEARS | ARS              |   |          |                    |                                |                    |                             |  |   |                        |
|--------------------------|----------------|------------------|------------------|--|----------------------------|----------|------------------|------------------|---|--------|-----------------------|--------------|------------------|---|----------|--------------------|--------------------------------|--------------------|-----------------------------|--|---|------------------------|
|                          |                | 0                | 1                | 7  | ю                          | 4        | w                | 9                | 7   | œ      | 6                     | 10           | 11               | 12  | 13       | 14                 | 15                             | 16                 | 17                          | 18-29  | 30-59   | +09                    |
| Step 1                   |                |                  |                  |  |                            |          |                  |                  |   |        |                       |              |                  |   |          |                    |                                |                    |                             |  |   |                        |
| Proportion of population | Male<br>Female | .032             | .032             | .031   | .031                       | .031     | .030             | .030             | .029  | .028   | .027                  | .027         | .026             | .026  | .026     | .025               | .025                           | .024               | .023                        | .222   | .227<br>.243  | .049                   |
| Step 2                   |                |                  |                  |  |                            |          |                  |                  |   |        |                       |              |                  |   |          |                    |                                |                    |                             |  |   |                        |
| Population               | Male<br>Female | 92,513<br>88,661 | 90,854<br>87,321 | 92,513 90,854 89,857 89,057 88,184<br>88,661 87,321 86,458 85,760 84,978 | 89,057 8                   |          | 87,252<br>84,138 | 85,419<br>82,444 | 85,419 82,724 80,065 78,280 77,018 82,444 79,925 77,429 75,778 74,473 | 30,065 | 78,280<br>75,778      | 77,018       | 75,759<br>73,327 | 75,759 74,620 73,550 72,397 73,327 72,305 71,345 70,256 | 73,550 7 | 2,397 7<br>0,256 6 | 70,968 69,282<br>68,857 67,178 | 9,282 6<br>7,178 6 | 7,368 6<br>5,234 6          | 67,368 639,578 654,668<br>65,234 624,980 696,697 | 85,419 82,724 80,065 78,280 77,018 75,759 74,620 73,550 72,397 70,968 69,282 67,368 639,578 654,668 141,231 82,444 79,925 77,429 75,778 74,473 73,327 72,305 71,345 70,256 68,857 67,178 65,234 624,980 696,697 153,196 | 141,231<br>153,196     |
| Step 3                   |                |                  |                  |  |                            |          |                  |                  |   |        |                       |              |                  |   |          |                    |                                |                    |                             |  |   |                        |
| Caloric                  | Male           | 772              | 1172             | 1410   | 1560                       | 1690     | 1810             | 1822             | 1901  | 1948   | 2023                  | 2062         | 2168             | 2199  | 2342     | 2414               | 2511                           | 2713               | 2813                        | 2843   | 2804  | 2309                   |
| requirement              | Female         | 712              | 1147             | 1310   | 1440                       | 1540     | 1630             | 1619             | 1657  | 1711   | 1767                  | 1770         | 1838             | 1912  | 1988     | 2130               | 2186                           | 2270               | 2280                        | 2091   | 2116  | 1890                   |
| Step 4                   |                |                  |                  |  |                            |          |                  |                  |   |        |                       |              |                  |   |          |                    |                                |                    |                             |  |   |                        |
| Adult equivalent         | Male<br>Female | 0.270            | 0.410            | 0.270 0.410 0.493 0.546 0.591 0.249 0.401 0.458 0.504 0.539              | 0.546                      | 0.539    | 0.633            | 0.638            | 0.580   | 0.682  | 0.708                 | 0.722        | 0.759            | 0.769   | 0.820    | 0.845 (            | 0.878 (                        | 0.949 (            | 0.984                       | 0.995  | 0.981   | 0.808                  |
| Step 5                   |                |                  |                  |  |                            |          |                  |                  |   |        |                       |              | -                |   |          |                    |                                |                    | -                           |  |   |                        |
| Weight w/in              | Male           | 0.105            | 0.103            | 0.102  | 0.101                      | 0.100    | 0.078            | 0.077            | 0.074   | 0.072  | 0.070                 | 0.069        | 0.068            | 0.174   | 0.172    | 0.169              | 0.166                          | 0.162              | 0.157                       | 0.446  | 0.456   | 0.098                  |
| guest category           | Female         | 0.100            | 0.099            | 0.100 0.099 0.098 0.097 0.096  | 0.097                      | 0.096    | 0.076            | 0.074            | 0.072   |        | 0.068                 | 0.067        | 0.066            | 0.174   | 0.172    |                    |                                |                    | 0.157                       | 0.424  | 0.472   | 0.104                  |
| Step 6                   |                |                  |                  |  |                            |          |                  |                  |   |        |                       |              |                  |   |          |                    |                                |                    |                             |  |   |                        |
| Weighted average         |                | 0.445            |                  | (Chi   | (Children 0 - 4 yrs) 0.642 | . 4 yrs) | .642             |                  |   | (Chi.  | (Children 5 - 11 yrs) | 11 yrs)      |                  | 0.872   |          |                    | (Mal                           | es 12 - 1          | (Males 12 - 17 yrs) 0.970   |  | (Males 18+ years)   | + years)               |
| 4AER by category         |                |                  |                  |  |                            |          |                  |                  |   |        |                       |              |                  | 0.743   |          |                    | (Femal                         | es 12 - 1          | (Females 12 - 17 yrs) 0.728 | .728   | (Fems   | (Females 18+<br>years) |

### APPENDIX 20. DIETARY FILE

| HHID | Meal | Abst1* | 18M | Dnum | Dish | Aecal1* | Totadeq | Abaeca1* | Gstcal1* | Tgstadeq | Dshadeq |
|------|------|--------|-----|------|------|---------|---------|----------|----------|----------|---------|
| 1    | 3    | 2      | 3   | 8    | 9    | 26      | 27      | 28       | 29       | 30       | 31      |
| 21   | 1    | 1      | 0   | 1    | 1003 | 1.18    | 7.36    | 1.18     | 0        | 0        | 6.18    |
| 21   | 1    | 1      | 0   | 1    | 1003 | 1.18    | 7.36    | 1.18     | 0        | 0        | 6.18    |
| 21   | 1    | 1      | 1   | 2    | 1403 | 1.18    | 7.36    | 1.18     | 1.014    | 1.014    | 7.194   |
| 21   | 1    | 1      | 1   | 2    | 1403 | 1.18    | 7.36    | 1.18     | 1.014    | 1.014    | 7.194   |
| 21   | 1    | 1      | 1   | 2    | 1403 | 1.18    | 7.36    | 1.18     | 1.014    | 1.014    | 7.194   |
| 21   | 2    | 0      | 0   | 1    | 2170 | 0       | 7.36    | 0        | 0        | 0        | 7.36    |
| 21   | 2    | 0      | 0   | 1    | 2170 | 0       | 7.36    | 0        | 0        | 0        | 7.36    |
| 21   | 2    | 0      | 0   | 1    | 2170 | 0       | 7.36    | 0        | 0        | 0        | 7.36    |
| 21   | 2    | 0      | 0   | 2    | 2040 | 0       | 7.36    | 0        | 0        | 0        | 7.36    |
| 21   | 2    | 0      | 0   | 3    | 1403 | 0       | 7.36    | 0        | 0        | 0        | 7.36    |

<sup>\*</sup>There will be as many variables as there are maximum number of members/guests in the data.

### APPENDIX 21. COMMAND FILE CONTAINING NUTRITIONAL VALUE OF FOODS

(Taken from USAID, Commodity Reference Guide, Washington, D.C.USAID/FFP)

Do if (product = 90)

Compute calcon = 3.8

Compute prtcon = .18

Compute vitacon = .6

Compute fatcon = .06

end if.

### APPENDIX 22. DIETARY FILE

| HHID | Meal | Dnum | Dish | Linetyp | Product | Norecipe | Wgt1    | Dshadeq | Calfact | Cal     |
|------|------|------|------|---------|---------|----------|---------|---------|---------|---------|
| 1    | 2    | 8    | 9    | 16      | 17      | 22       | 25      | 31      | 32      | 33      |
| 21   | 1    | 1    | 1003 | 1       | 3       | 0        | 1051.34 | 6.18    | 2.037   |         |
| 21   | 1    | 1    | 1003 | 2       | 1       | 0        | 690.854 | 6.18    | 3.6     | 2487    |
| 21   | 1    | 2    | 1403 | 1       | 403     | 0        |         | 7.194   | •       |         |
| 21   | 1    | 2    | 1403 | 2       | 403     | 0        |         | 7.194   | •       | •       |
| 21   | 1    | 2    | 1403 | 2       | 260     | 0        | 119.746 | 7.194   | 2.8333  | 339.276 |
| 21   | 2    | 1    | 2170 | 1       | 170     | 0        | 5       | 7.36    | 72      |         |
| 21   | 2    | 1    | 2170 | 2       | 170     | 0        | 5       | 7.36    | 72      | 360     |
| 21   | 2    | 1    | 2170 | 2       | 240     | 0        | 81.62   | 7.36    | 8.000   | 652.96  |
| 21   | 2    | 2    | 2040 | 1       | 40      | 1        | 85.03   | 7.36    | 1.60    |         |
| 21   | 2    | 3    | 1403 | 1       | 403     | 0        |         | 7.36    | •       |         |

### APPENDIX 23. AGGREGATED DIETARY FILE

(aggregated, case = dish)

| HHID<br>1 | Meal<br>2 | Dish<br>3 | Dshadeq<br>4 | Dshcal<br>5 | Dshcalae 6 |
|-----------|-----------|-----------|--------------|-------------|------------|
| 21        | 1         | 1003      | 6.18         | 2487        | 402.427    |
| 21        | 1         | 1403      | 7.194        | 339.276     | 47.161     |
| 21        | 2         | 2170      | 7.36         | 1012.92     | 137.25     |
| 21        | 2         | 2040      | 7.36         |             |            |

### APPENDIX 24. AGGREGATED DIETARY FILE

(aggregated, case = household)

| HHID | Daycalae | Numdays |
|------|----------|---------|
| 1    |          |         |
| 21   | 2816.33  | 3       |
| 22   | 2140     | 2       |
| 23   | 2948.33  | 3       |
| 24   | 1784     | 2       |

### APPENDIX 25. AGGREGATED DIETARY FILE

(aggregated, case = Household)

| HHID | Avecalae | Numdays | Caladeq | Calcat |
|------|----------|---------|---------|--------|
| 1    |          |         |         |        |
| 21   | 2816.33  | 3       | 98.53   | 3      |
| 22   | 2140     | 2       | 74.88   | 2      |
| 23   | 2948.33  | 3       | 103.15  | 4      |
| 24   | 1784     | 2       | 62.42   | 2      |

### APPENDIX 26. LIST OF TITLE II GENERIC INDICATORS

| Category     | Level      | Indicator  |
|--------------|------------|--|
| Health,      | Impact     | % stunted children 24-59 months (height/age Z-score)                               |
| nutrition,   |            | % underweight children by age group (weight/age Z-score)                           |
| and MCH      |            | % infants breastfed w/in 8 hours of birth  |
|              |            | % infants under 6 months breastfed only  |
|              |            | % infants 6-10 months fed complementary foods                                      |
|              |            | % infants continuously fed during diarrhea   |
|              |            | % infants fed extra food for 2 weeks after diarrhea                                |
|              | Annual     | % eligible children in growth monitoring/promotion                                 |
|              | monitoring | % children immunized for measles at 12 months                                      |
|              |            | % of communities with community health organizations                               |
|              |            | % children in growth promotion program gaining weight in past 3 months (by gender) |
| Water and    | Impact     | % infants with diarrhea in last two weeks  |
| sanitation   |            | Liters of household water use per person   |
|              |            | % population with proper hand washing behavior                                     |
|              |            | % households with access to adequate sanitation (also annual monitoring)           |
|              | Annual     | % households with year-round access to safe water                                  |
|              | monitoring | % water/sanitation facilities maintained by community                              |
| Household    | Impact     | % households consuming minimum daily food requirements                             |
| food         |            | Number of meals/snacks eaten per day   |
| consumption  |            | Number of different food/food groups eaten   |
| Agricultural | Impact     | Annual yield of targeted crops   |
| productivity |            | Yield gaps (actual vs. potential)  |
|              |            | Yield variability under varying conditions   |
|              |            | Value of agricultural production per vulnerable household                          |
|              |            | Months of household grain provisions   |
|              |            | % of crops lost to pests or environment  |
|              | Annual     | Annual yield of targeted crops   |
|              | monitoring | Number of hectares in which improved practices adopted                             |
|              |            | Number of storage facilities built and used  |
| Natural      | Impact     | Imputed soil erosion   |
| resource     |            | Imputed soil fertility   |
| management   |            | Yields or yield variability (also annual monitoring)                               |
|              | Annual     | Number of hectares in which NRM practices used                                     |
|              | monitoring | Seedling/sapling survival rate   |
| FFW/ CFW     | Impact     | Agriculture input price margins between areas                                      |
| roads        |            | Availability of key agriculture inputs   |
|              |            | Staple food transport costs by seasons   |
|              |            | Volume of agriculture produce transported by households to markets                 |
|              |            | Volume of vehicle traffic by vehicle type  |
|              | Annual     | Kilometers of farm to market roads rehabilitated                                   |
|              | monitoring | Selected annual measurements of the impact indicators                              |

### **APPENDIX 27. SETTING FOOD DIVERSITY TARGETS**

An increase in the average number of different foods or food groups consumed provides a quantifiable measure of improved household food security. However, to use this indicator to assess improvements in food security, the changes in consumption diversity must be compared to some meaningful target level of diversity. Unfortunately, data on 'ideal' or 'target' levels of diversity are usually not available.

Several options are available to determine appropriate targets. One method is to use the consumption patterns of wealthier households as targets, with the assumption that poorer households will diversify their food expenditures as incomes rise, and thereby mirror the consumption patterns of wealthier households. Because projects using the dietary diversity indicator usually include interventions aimed at household income, baseline surveys generally collect some income or economic status information, in addition to the dietary data. If income data are available, the sample should be divided into four income groups (quartiles of income), and the average number of food groups consumed should be calculated for the richest income quartile. The average dietary diversity in the richest 25 percent of households can then serve as a target level of dietary diversity for the purpose of performance monitoring. Where income data are not available, income groups can be defined using proxies, such as possession of assets or other items found to be highly correlated with income in the project population.

In the absence of income or economic data from the baseline survey, a food-diversity target can be established by taking the average diversity of 25 percent of households with the highest diversity (upper quartile of diversity). Because most food security projects aim to increase household incomes as a means to improve food security, income-based targets are preferable to this diversity- based target.

Instructions on how to code income quantities and calculate average diversity using SPSS appear below. The program can also be used to calculate diversity quartiles, by substituting diversity for income. In either case, the descriptive statistics need to be run on the diversity variable. Using the Windows 95 version of SPSS, locate in the pull down menu TRANSFORM. "Rank Cases" creates new variables containing ranks, normal, and savage scores, as well as percentile values for numeric variables. New variable names and descriptive variable labels are automatically generated by SPSS, based on the original variable name and the selected measure(s). A summary table lists the original variables, the new variable, and the variable labels.

Cases can be ranked either in ascending or descending order. Organize rankings into subgroups by selecting one or more grouping variables for the By list. Ranks are computed within each group. Groups are defined by the combination of values of the grouping variables. For example, if you select GENDER and MINORITY as grouping variables, ranks are computed for each combination of GENDER and MINORITY.

Use the "Rank Types" button to select multiple ranking methods. A separate ranking variable is created for each method. Ranking methods include simple ranks, savage scores, fractional ranks, and percentiles. Rankings can also be created based on proportion estimates and normal scores.



### Example:

### **DATA FILE**

| Food Group                                | Household ID # (HHID#) |     |      |     |     |     |     |     |  |
|---|------------------------|-----|------|-----|-----|-----|-----|-----|--|
|   | 1                      | 2   | 3    | 4   | 5   | 6   | 7   | 8   |  |
| Cereals                                   | 1                      | 1   | 1    | 1   | 1   | 1   | 1   | 1   |  |
| Roots/tubers                              | 0                      | 0   | 1    | 0   | 0   | 0   | 0   | 1   |  |
| Milk/milk products                        | 0                      | 1   | 1    | 1   | 0   | 0   | 1   | 0   |  |
| Eggs                                      | 0                      | 1   | 1    | 0   | 1   | 0   | 1   | 1   |  |
| Meat/offal                                | 0                      | 1   | 1    | 1   | 0   | 0   | 1   | 1   |  |
| Fish/seafood                              | 0                      | 0   | 0    | 0   | 1   | 0   | 0   | 0   |  |
| Oil/fat                                   | 1                      | 1   | 1    | 1   | 1   | 1   | 1   | 1   |  |
| Sugar/honey                               | 1                      | 1   | 1    | 1   | 1   | 1   | 1   | 1   |  |
| Fruits                                    | 0                      | 0   | 1    | 0   | 0   | 0   | 1   | 0   |  |
| Vegetables                                | 1                      | 1   | 1    | 1   | 1   | 0   | 1   | 1   |  |
| Other (spices, sodas, etc)                | 0                      | 1   | 1    | 1   | 1   | 1   | 1   | 1   |  |
| DIVERSE (total # of food groups consumed) | 4                      | 8   | 10   | 7   | 7   | 4   | 9   | 8   |  |
| INCOME                                    | 250                    | 700 | 1500 | 540 | 630 | 180 | 980 | 760 |  |

Frequency variable = INCOME /format=notables /ntiles=4.

### FREQUENCY COMMAND OUTPUT

### **INCOME**

| Percentile | Value | Percentile | Value | Percentile | Value |
|------------|-------|------------|-------|------------|-------|
| 25         | 322.5 | 50         | 665.0 | 75         | 925.0 |

### IF STATEMENT TO CREATE QUARTILE VARIABLE:

 $If (INCOME <= 322.5) \ QUARTILE = 1.$   $If (INCOME > 322.5 \ and \ INCOME <= 665.0) \ QUARTILE = 2.$   $If (INCOME > 665.0 \ and \ INCOME <= 925.0) \ QUARTILE = 3.$   $If (INCOME > 925.0) \ QUARTILE = 4.$ 

### **DATA FILE RESULT**

| HHID#    | 1   | 2   | 3    | 4   | 5   | 6   | 7   | 8   |
|----------|-----|-----|------|-----|-----|-----|-----|-----|
| DIVERSE  | 4   | 8   | 10   | 7   | 7   | 4   | 9   | 8   |
| INCOME   | 250 | 700 | 1500 | 540 | 630 | 180 | 980 | 760 |
| QUARTILE | 1   | 3   | 4    | 2   | 2   | 1   | 4   | 3   |

## CALCULATE AVERAGE DIVERSITY (DIVERSE) FOR HOUSEHOLDS IN QUARTILE 4

Select if (QUARTILE = 4). Descriptives variable DIVERSE.

### **OUTPUT OF DESCRIPTIVES COMMAND**

Number of valid observations (listwise) = 2.00

| Variable | Mean | StdDev | Minimum | Maximum | Valid N |
|----------|------|--------|---------|---------|---------|
| DIVERSE  | 9.50 | .71    | 9       | 10      | 2       |

### CALCULATE AVERAGE DIVERSITY FOR HOUSEHOLDS IN SAMPLE

Descriptives variable DIVERSE.

### **OUTPUT OF DESCRIPTIVES COMMAND**

Number of valid observations (listwise) = 8.00

| Variable | Mean | StdDev | Minimum | Maximum | Valid N |
|----------|------|--------|---------|---------|---------|
| DIVERSE  | 7.13 | 2.17   | 4       | 10      | 8       |

The average dietary diversity among the 25 percent richest households is 9.50. Current diversity for the sample as a whole is 7.13. The PVO can use this data to establish baseline (7.13) and target (9.50) diversity levels for the target population.