FINAL REPORT ON THE PROVISION OF A BASIC STOCK OF NFE MATERIALS TO REGIONAL CENTERS IN THE NFE NETWORK PROJECT

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Introduction

This report summarizes the procurement portion of the NFE
Network Project. A technical assistance project between the NonFormal Education Information Center (NFEIC) of Michigan State
University (MSU) and the United States Agency for International
Development. The objective of the Center's procurement activity
was to enlarge and strengthen the resource collections of the
following three regional centers:

Servicio de Intercambio de Informacion en Educacion No Formal para America Latina (SINENFAL) FEPEC/CEDEN Apartado Aereo 53372 Bogota, D.E., Colombia

INADES-Documentation/NFE 08 Boite Postal 8 Abidjan 08, Ivory Coast

NFE/WID Information Exchange Center for Asia Department of Agricultural Education College of Agriculture University of the Philippines at Los Banos College, Laguna, Philippines

The following provides background information on the project and a rationale for procurement activities. This is followed by a summary of the NFEIC's obligations and expenditures, accomplishments, and an assessment related to this acitivity.

Itemized listings of publications requested for, and sent to, the three centers are shown in Appendixes A, B, C, and D. Appendix E lists when materials were sent to the various centers.

Background

In 1979, Michigan State University entered into a three-year contract with the United States Agency for International Development (No. DSPE-C-0046). The overall objective of which was to "further stimulate interest in, and knowledge of nonformal education as a vital element in Less Developed Countries' development." The project involved research/knowledge/information/technical assistance dimensions. As the contractor, MSU was to provide two kinds of services: operating a clearinghouse of user-oriented information related to non-formal education; and providing direct technical assistance to selected LDCs that want to establish their own national and/or regional NFE information centers. In 1980, an ammendment to the original contact allowed for additional attention to be paid to women in development in all contract activities.

With regard to the technical asistance services, formal collaborative agreements were signed between MSU and:

- 1) Institut Africain pour le Developement Economique et Social (INADES) (African Institute for Economic and Social Development in Abidjan, Ivory Coast, April 1980.
- 2) Non-Formal Education/Women in Development Information Exchange Center for Asia, in Los Banos, the Philippines, April 1981.

3) Servicio de Intercambio de Informacion en Educacion No
Formal para America Latina (SINENFAL) (Information
Exchange Service for Non-Formal Education Programs in
Latin America) in Bogota, Colombia, January 1981.

The purpose of these agreements was to set up a mechanism to assist these organizations in planning, initiating, operating, and evaluating NFE information centers. Although specific agreements with each center were unique, MSU provided training related to all aspects of center operations, a basic stock of NFE materials, and follow-up field visits, as well as coordinating a meeting of the center directors. This report documents, then, the activities and accomplishments related to provision of a basic stock of materials on non-formal education and women in development to each of the centers.

Rationale for This Activity

Information is a critical necessity for development work throughout the world. It can serve as an important guide to planners and practitioners. Yet, it is often difficult to identify or acquire. This project attempts to address this problem by promoting and helping information centers that are designed to collect, store, organize, retrieve, and share the data generated by development related activities.

MSU Responsibilities

The NFEIC was to identify a basic stock of core materials on non-formal education and women in development and provide these to the three regional centers. The documentation was to address the following topics: NFE and agriculture, community and integrated development, cooperatives, health, nutrition, literacy and basic education, management, appropriate technology, communication, planning and evaluation, participation, training, and general theoretical considerations, including a focus on a variety of audiences (e.g., adults, rural and urban groups, women, out-of-school youth, children). Of special interest was the regional context and documents in relevant languages, but other materials of relevance were also to be included.

This activity was to occur during the contract period, with every effort to provide the counterpart centers with relevant materials as soon as possible.

MSU was responsible for all costs in connection with identification, procurement and mailing. Furthermore, it allowed the three centers to each procure materials of choice. The agreements allowed UPLB and FEPEC to spend \$3000 each and INADES to spend \$1000.

Accomplishments

A. Identification of Materials for the Three Centers

From January to May 1981, 1443 documents were identified as core material by the NFEIC staff. These are listed by subject in Non-Formal Education Core Bibliographies (Appendix A). This material was selected from the NFEIC's library of non-formal education publications. This was not the only selection procedure, however. Additional documents that came to the attention of Center staff either through research or as new acquisitions at MSU were automatically considered for the counterpart centers and added to the "core" if appropriate. The 633 additional items are listed in Additional Core Acquisitions I and Additional Core Acquisitions II which make up Appendices B and C respectively. Also, the NFEIC staff identified an additional 262 publications on women in development to supplement the core materials. The titles of these make up Appendix D.

The centers were also participants in selecting "core" materials. In addition to using funds from MSU to acquire materials, they also requested the NFEIC to procure particular documents for them. For example, INADES requested 40 specific titles for its documentation center.

B. Procurement of Materials

From May through August 1981, the NFEIC staff contacted the organizations or individuals listed in the NFE Core

Bibliographies and requested publications in exchange for publications and services of the NFEIC. In cases where organizations did not have a policy to distribute materials free of charge or on an exchange, NFEIC paid for purchase and/or postage fees of the documents. Throughout the period, September 1981 to December 1982, follow-up publication-request-letters were sent to those who did not respond to the initial request.

As has been noted in the previous section of this report, publications received by the NFEIC that were identified appropriate to include with the core materials were requested for the three centers and listed on Additional Acquisitions

Lists. These serve as supplementary documents to the original core materials.

The NFE Core Bibliographies listed 1443 entries to be procured. All were requested and, to compensate for the 356 items which were requested but for which no responses were received, 703 supplementary documents were sent to the three regional centers. This served to increase the size of the "basic stock" sent to the centers. Furthermore, the "replacement" documents were often more current than the originals

listed in the NFE Core Bibliographies. Figures related to procuring documents are summarized in Table I.

A small portion (80) of the requested documents were reported as being out-of-print or no longer available. When permission from the author or organization was obtained, such documents were photocopied for the centers. The majority of the 1902 materials sent to the regional centers were acquired free of charge.

Individuals and organizations from whom documents were requested were given the option of sending them to the NFEIC or directly to the three centers. For the most part materials were sent to MSU to be forwarded to the centers.

In summary, 2338 documents (1443 in the core list, 895 in the additional acquisitions lists)* were requested for the three centers. From these, 1902 publications were actually sent to the centers. Responses to requests for the 365 remaining (as of 1 May, 1983) documents (278 from core list and 87 from the additional acquisitions lists) have not been received. Yet, even if the NFE Center should not be able to procure any of these, each counterpart center will have received a larger core library than it anticipated when the agreements were initially signed. The NFEIC is continuing to receive, procure, and send materials related to this part of the NFE Network Project.

^{* 71} documents were, through cross-referencing, listed in the bibliographies more than once.

TABLE I

Summary of Documents Procured from May 1981 to April 1983

Number of Documents requested for the Three Regional Centers:						
Categories	Total Reques				Total No. Sent to Centers	Total Requested and Waiting for Response
		Af	As	LA		
Core Bibliographies	1443	1032	991	1027	1165	278
Additional Acquisition Listings and WID Listings	895	605	598	604	808	87
Total No. Requested	2338					
Total No. Sent to Three Regional Centers					1902*	
Total No. For Which Waiting Response						365

^{* 71} documents were, through cross-referencing, listed in the bibliographies more than once.

Shipment of Publications

Copies of more than 1902 publications were sent directly to the regional centers by the distributing organizations, sent to the NFEIC and forwarded, or are in the process of being forwarded. A total of 51 boxes of materials, each with detailed packing lists have been sent to the regional centers: 18 to Africa, 17 to Asia, and 16 to Latin America. Appendix E gives the dates the boxes were sent. The method of shipment was by air freight to Latin America, and via the United States Agency for International Development's mailing channels for Asia and Africa.

Financial Summary

A total of \$8600 was budgeted in the different agreements for procuring documents. This does not include personnel costs. To date, actual expenses, for the project have been \$7424.

The NFEIC spent \$533 to purchase twenty, one-year subscriptions for the collaborating centers, and paid \$1425 to 141 organizations for publications to send to the three regional centers. A total of \$4658 was spent on subscriptions and purchase of publications. Photocopying expenses for the three centers were \$2207. Approximately \$600 was used for postage of materials. This is summarized in Table 2. It should be noted that this does not cover all direct costs (such as the over 2,000 letters that were sent out) nor does it include personnel expenditures.

TABLE II

	BUDGETED					EXPENDITURES			
Item	UPLB	FEPEC	INADES	TOTALS 3 Ctrs	UPLB	FEPEC	INADES	TOTALS 3 Ctrs	
Totals for Regional Centers	3000	3000	1000	7000	2421	2648	2396	7465	
1982-1983 Amendment				1000					
Photocopying					736	736	735	2207	
Purchase of Publications					1420	1339	1366	4125	
Purchase of Subscriptions					165	173	195	533	
Postage		<u> </u>			100	400	100	600	
TOTALS FOR PROCUREMENT PROJECT			8600					7465	

Assessment

The time and staff resources this portion of the NFE Network Project demanded were far greater than anticipated. In particular the time necessary to locate, contact the publishing companies and organizations, process their responses, and distribute documents to the regional centers was particularly extensive. This in turn, meant high personnel costs.

Maintaining accurate records was especially important in a project of this nature. Our experience suggests that maintaining a 5 x 8 card file on each publication with complete information relating to the document (author, title, date, publisher, etc.) and with a summary of correspondence and related actions was most efficient. This type of system facilitated the development of a systematic follow-up procedure as it provided information on responses to the requests for publications. The most efficient system proved to be enclosing a return postcard in the initial letter of request for the distributing person or organization to indicate their action. After four to six months the NFEIC sent a follow-up letter and return postcard to individuals and organizations from whom no response had been received. Frequently it was noted that the original request had never reached the organization from whom the request was being made.

Identifying new materials to supplement the original "core" documents proved to be problematic. This was because different

individuals were responsible for procurement and for correspondence—and it is through the correspondence activities of the Center that new publications came to our attention.

Initially publishers were requested to send materials to the NFEIC which would forward them, on behalf of the publisher, to the regional centers. It might have been more efficient to have the various agencies send the materials directly to the regional centers. If the publishers had not had sufficient funds to cover such expenses the NFEIC could have paid the shipping charges. However, our experience suggests that a major benefit of passing materials through the NFE Center was that we were aware of how much "core" and which materials were actually going to the collaborating centers. Proceeding in the way the NFEIC did meant that there was greater likelihood that the centers would receive either materials identified as "core" or suitable replacements.

About 18 months after the initiation of the procurement activities the regional centers were asked to verify whether they had received or were receiving the publications that either the NFEIC or other publishers had sent. The data collected from this were most helpful and we wished we had asked for information on titles received more frequently. This procedure is especially useful in identifying items that have been lost in the international mail system.

Conclusion

A wealth of NFE related literature is avialable throughout the world for development planners and practitioners. A major problem is to have it readily available to users at central locations. The procurement part of the NFE Network Project was a successful attempt to place such materials in three regional centers. Although the related activities were both time consuming and cumbersome the end result was that the three centers had a larger (over 1900 as of April 1983) and more substantive basic stock of materials on non-formal education and women in development than originally anticipated. And, though this is the final report on that portion of the project the NFEIC continues to acquire and send documents to the centers.

Finally, the generosity of the distributing persons and/or organizations must be commended. Many of them responded quickly and positively to the requests for copies of publications. We, our colleagues in the regional centers, and the many users of the information extend our heartfelt thanks.

APPENDIX A NON-FORMAL EDUCATION CORF BIBLIOGRAPHIES

APPENDIX A - CORE BIBLIOGRAPHY

- ey: SD = Sent Direct to the Center by publishing organization.
 - NA = Not available because document is out-of-print, publisher cannot be located, document revised or updated, membership in organization necessary to receive document, etc.
 - Numbers = Box number in which publication was sent from the NFEIC to the three regional centers (box numbers guide provided in Appendix A).



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FOREWORD

In 1979 the NFE Information Center produced a <u>Bibliography on Non-Formal Education and Development</u>, <u>Draft</u> which represented an initial study of the core resources housed in the NFE Center at Michigan State University. As word of that compilation spread, we were besieged with hundreds of requests for copies. In addition, the Center has since begun a program of formal collaboration with several organizations in Africa, Asia, and Latin America to establish regional or national information centers concerning non-formal education and women in development. As part of this collaboration, we have sought to identify a basic stock of the materials that have been shared with the NFE Information Center.

The NFE Core Bibliographies expands upon our earlier effort so that other groups wishing to develop NFE resource collections might be more aware of diverse and "fugitive" materials. The bibliographies are arranged by sectors, audiences and issues, and consist, almost entirely, of sources contributed by development planners, practitioners, and researchers in the NFE Network.

It is tempting to add "draft" to the title of this new compilation as well, since it represents work in progress and could be expanded and updated even as it goes to press. Assuming that our colleagues recognize the evolving nature of such information-exchange activities, we present this collection in hope that those most involved in NFE will benefit from the discovery of further sources.

Joan M. Claffey, Director Non-Formal Education Information Center This publication of the Non-Formal Education Information Center is made possible through the Development Support Bureau of the Agency for International Development.

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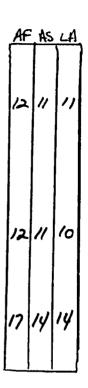
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APPENDIX E

BOXES OF PUBLICATIONS, NOTING DATE SENT AND CENTERS TO WHOM SENT

Boxes of Publications, Noting Date Sent and Centers to Whom Sent

Box No.		Date Sent	
	Africa	Asia	Latin America
1	9/81	9/81	9/81
2	9/81	9/81	9/81
3	9/81	9/81	9/81
4	10/81	10/81	10/81
5	10/81	12/81	12/81
6	12/81	12/81	12/81
7	12/81	2/82	2/82
8	1/82	4/82	4/82
9	4/82	4/82	5/82
10	4/82	6/82	6/82
11	4/82	6/82	6/82
12	6/82	6/82	8/82
13	6/82	8/82	10/82
14	8/82	10/82	11/82
15	10/82	11/82	11/82
16	11/82	1/83	3/83
17	12/82	3/83	
18	3/83		