



**Quarterly Report  
Decentralized Basic Education, Indonesia  
Component 2 :  
Teaching and Learning**

USAID Contract No. 497-M-00-05-00030-00



Quarter Three FY09 Report, April - June, 2009  
Indonesia DBE 2 Project

QUARTERLY REPORT

---

# Table of Contents

---

I. DBE 2 Fiscal Year 2009 Quarter Three Report: Overview	1
II. Cluster Resource Center Update	4
III. Kindergarten Update	8
IV. Active Learning with ICT Update	11
V. Public-Private Alliance Update	15
VI. University Partnership Update	22
VII. Active Learning for Higher Education: Bird's Head Education Alliance Update	27
VIII. Transition Update	32
IX. Monitoring and Evaluation Update	39
X. Distance Education Update	41
XI. Additional Programmatic Updates	45
• Communications	45
• Grants	46
• Field Staff Training	48
• Classroom Reading Program	49
XII. Aceh Component 1: Core Program Update	59
XIII. Aceh Component 2: Unsyiah FKIP Update	67
XIV. Central Java Update	81
XV. East Java Update	89
XVI. North Sumatra Update	102
XVII. South Sulawesi Update	110
XVIII. West Java/Banten Update	123
XIX. DBE 2 Contract Deliverables Tracker: Progress through FY09 Q3	

---

# Acronyms and Abbreviations

---

ALFHE	DBE 2's <i>Active Learning for Higher Education</i> Training Package
APBD	District Budgets
Bappeda	Agency for Regional Development
BAPPENAS	Ministry of Planning
BEP	Basic Education Program (AusAID)
BOS	Bantuan Operasional Sekolah (School Operational Support – block grant)
BP	Beyond Petroleum
BPS	School Support Visits (Bantuan Profesional di Sekolah)
BRR	Aceh and Nias Rehabilitation and Reconstruction Agency
BSNP	National Body for Education Standardization
CLCC	Creating Learning Communities for Children
CRC	Cluster Resource Center
DBE 2	Decentralized Basic Education, Program Component 2
DE	Distance Education
DEPAG`	Department of Religious Affairs (same as MORA)
DIKTI	Directorate General for Higher Education
DLC	District Learning Coordinator
EDC	Education Development Center
EMIS	Education Management Information Systems
ESP	Environmental Services Program (USAID)
FAR	Federal Acquisition Regulation
FKIP	Teacher Training Faculty
FST	Field Staff Training
FSU	Florida State University
FY	Fiscal Year
IAI	Interactive Audio Instruction
IAIN	Institut Agama Islam Negeri
IAIN-SU	Institut Agama Islam Negeri Sumatera Utara
IPB	Institut Pertanian Bogor
ICT	Information Communication Technology
INGO	International Non-Governmental Organization
ITT	Initial Teacher Training
GDA	Global Development Alliance
GOI	Government of Indonesia
KBK	Competency-Based Curriculum
KCD	Kepala Cabang Dinas/Head of Sub-District Education Office
KKKS	Principals' Working Group
KKG	Teachers' Working Group
KTSP	School-level Curriculum
Kokesra	Coordinating Ministry for People's Welfare
LGSP	Local Governance Support Program (USAID)

*Continue to Next Page*

---

# Acronyms and Abbreviations

---

LMS	School Report Card
LPMP	Education Quality Assurance Council
LRC	Learning Resource Center (Unsyiah FKIP)
M&E	Monitoring and Evaluation
MAPENDA	General School Madrasah and Religious Education Office
MAT	Module Adaptation Team
MBE	Managing Basic Education (USAID)
MDC	Madrasah Development Center
MDT	Module Development Team
MI	Islamic Elementary School
MIT	Module Implementation Team
MONE	Ministry of National Education
MORA	Department of Religious Affairs (same as DEPAG)
MOU	Memorandum of Understanding
MT	Islamic Junior High School
MT	Master Teacher (Intel Teach)
MTT	Master Teacher Trainer
NGO	Non-Governmental Organization
OIC/SOS	Orangutan Information Center/Sumatran Orangutan Society
P4TK	Center for Teacher and Education Personnel Development and Empowerment
P4TK TK & PLB	Center for Teacher and Education Personnel Development and Empowerment, Kindergarten and Special Education
PAKEM	Active, Creative, Joyful and Effective Learning
PAUD	Early Childhood Education
PC	Provincial Coordinator
PBS	Subject Matter Specialists
PBSG	Pusat Sumber Belajar Gugus (Cluster Resource Center)
PGPAUD	Early Childhood Education Teacher Development Program
PGSD	Primary School Teacher Development Program
PGTK	Kindergarten Teacher Development Program
Pitt	University of Pittsburgh
PKBM	Community Learning Center
PKn	Civic Education
PKS	General University Task Order
PMPTK	Directorate General for Teacher and Education Personnel Quality Improvement, MONE
PPA	Public-Private Alliance
PPPG	Technical Education Development Center
PSP	Primary School Programs
PUKSI	Unsyiah Data Center
PUSKUR	Curriculum Center (MONE)

*Continue to Next Page*

---

# Acronyms and Abbreviations

---

RENSTRA	Education Sector Strategy
RPS/RKS	School Planning Workshops
RRI	Radio Republik Indonesia
RTI	Research Triangle Institute
SENADA	USAID-funded Indonesia Competitiveness Project
SDN	State Primary School
SDI	Islamic State Primary School
SIKIB	Solidaritas Istri Kabinet Indonesia Bersatu
SKS	University Credits (Sistem Kredit Semester)
SMP	Junior High School
STW	School Team Workshop
TK	Kindergarten
TAPSU	Training and Practicum Support Unit
UI	Universitas Indonesia
UISU	Universitas Islam Sumatera Utara
UKSW	Universitas Kristen Satya Wacana
UM	Universitas Nasional Malang
UMass	University of Massachussetts
UNCEN	Universitas Cenderawasih
UNESA	Universitas Nasional Surabaya
Unhuma	Univeristas Muhammadiyah
UNIMED	Universitas Negeri Medan
UNNES	Universitas Nasional Semarang
UNTIRTA	Universitas Tirtayasa
UNM	Universitas Negeri Makassar
Unismuh	Universitas Muhammadiyah Makassar
UNJ	Universitas Negeri Jakarta
UNPAD	Universitas Padjajaran
UNPAS	Universitas Pasundan
UNS	Universitas Nasional Surakarta
UNSYIAH	Syiah Kuala University
UPI	Universitas Pendidikan Indonesia
UPTD	Unit Pelaksana Teknis Daerah (Regional Technical Implementation Unit)
USAID	United States Agency for International Development
USINDO	United States-Indonesia Society
UT	Universitas Terbuka/Open University
UWG	University Working Group
WIAL	DBE 2 “ <i>What is Active Learning?</i> ” workshops

# DBE 2 Fiscal Year 2009 Quarter Three Report: Overview

## I. DBE 2 Fiscal Year 2009 Quarter Three Report: Overview

### A. Programmatic Overview

This report covers Decentralized Basic Education Program Component 2: Teaching and Learning (DBE 2) activities for the months of April-June, 2009. In addition to the ongoing program of activities carried out across both Cohort 1 and 2 clusters, transition and dissemination of DBE 2 activities in both target and non-target clusters and districts picked up pace. To date, well over 2,000 schools have participated in DBE 2 transition and dissemination activities. Significant transition and dissemination efforts took place in relation to DBE 2's kindergarten (TK) and Cluster Resource Center (CRC) programs in East Java and West Java respectively. DBE 2 worked closely with the provincial education office in East Java to extend the TK intervention to all districts in the province and in West Java, DBE 2 is working with the provincial education office to develop plans to establish CRCs in every district.

In an effort to monitor the project's progress towards the sustainability of its components, DBE 2 proposed additional indicators to be added to its Results Framework that will allow its M&E system to continue measuring results following the shift in strategy from "service delivery" to "systemic reform." The new indicators as well as a proposed transition activity instrument were both approved by USAID this quarter.

Preparation for distance education (DE) activities detailed in the revised project scope of work ramped up this quarter. DBE 2 finalized the DE Assessment, which together with the *The DBE 2 Online Course: Techniques and Strategies of School Based Follow-up and Mentoring* will serve as the foundation for the DE pilot activities. The Online Course pilot successfully concluded on June 21. DBE 2 also continued its program of technical support to the Open University (UT); activities this quarter focused on a series of workshops led by partner Florida State University (FSU) designed to strengthen UT's online distance education system.

ICT training activities continued across Cohort 1 this quarter. Developing Active Learning with ICT (DALI) training continued with more than 1,000 teachers trained, bringing the total to over 3,500 Cohort 1 teachers. During the quarter, a series of discussions took place with Microsoft Inc. surrounding a partnership that would serve to enhance technology use in DALI training. Under the Intel Teach Alliance, as of the end of Quarter Three, a total of 889 Master Trainers and 828 Participant Trainers were trained using the Intel Teach curriculum. DBE 2 plans to begin implementing Intel and DALI activities in Cohort 2 clusters in Quarter Four.

CRCs are increasingly becoming the nexus of program activities in each DBE cluster. DBE 2's grants program continued to outfit CRCs with ICT equipment needed for teachers

to engage in the spectrum of DBE 2's ICT and active learning training activities and plans are underway to provide each CRC with TK materials in the form of two Interactive Audio Instruction (IAI) kits. The results of extensive CRC monitoring activities this period also indicate that CRCs are being used by educators to support more than just DBE 2-related activities and are very much supporting and enhancing routine school cluster activities. Also of note, in South Sulawesi, six CRCs have contributed their own resources to support the installation of Internet connectivity. DBE 2 anticipates that this trend will only grow as ICT takes on a more central role within DBE 2 and school cluster activities.

Planning for TK transition workshops in all provinces took place this quarter. Next quarter, DBE 2 will work with Cohort 1 and Cohort 2 pilot kindergarten teachers and principals, Master Teacher Trainers (MTTs) and CRC managers to discuss and share strategies and materials for replicating the IAI program in both DBE and non DBE clusters. DBE 2's relationship with Ministry of National Education (MONE) partner P4TK TK & PLB continues to strengthen and this quarter DBE 2 facilitated another IAI training of trainers (TOT) for 17 trainers at P4TK TK & PLB. There is now a cadre of P4TK trainers ready and able to conduct IAI training for teachers throughout Indonesia. During this period P4TK led IAI training in the provinces of Jambi and Riau Islands (Batam) for teachers from 60 TK and participated in dissemination activities in East Java.

Cohort 2 teachers and principals were busy participating in the roll-out of the final round of DBE 2 certified training. In collaboration with university partners and local education stakeholders, DBE 2 provincial teams delivered Math, Science or Bahasa Indonesia training package workshops to over 2,500 teachers, principals and school committee members across five provinces. Direct DBE 2 implementation of certified training activities will wrap up next quarter and focus will shift to supporting university and government partners that have demonstrated interest in delivering the certified training packages.

DBE 2 continued to conduct *Saman Siaga Gempa* earthquake readiness training in Aceh, with a team from DBE 2 Unsyiah leading *Saman* song and dance workshops in four Cohort 1 clusters. Participants included a total of 133 students, art teachers and school principals. Next quarter DBE 2 will begin to plan for a Cohort 1-wide *Saman* competition to encourage school-level uptake of this activity. *Saman* will be disseminated to Cohort 2 in the first quarter of FY10.

Despite progress across a number of components, another quarter has closed without USAID signing off on the modified DBE 2 contract. Due to delays in contract and budget approval, there will now certainly be challenges implementing a number of the newly programmed activities within the contract period remaining. Activities that are of immediate concern continue to include the Classroom Reading Program, Aceh expansion and all activities programmed therein, and the distance education pilots. The Active Learning for Higher Education (ALFHE) program remains a concern though USAID did issue authorization this quarter to commence the first round of training under the ALFHE banner.

## **B. Report Structure**

This report covers progress on all key DBE 2 technical components as well as quarterly summaries of provincial activities prepared by each Provincial Coordinator. Each section

follows the same general structure, providing details, as relevant, according to the following categories:

- Overview
- Progress/Accomplishments
- DBE, other project and/or GOI collaboration
- Challenges
- Ongoing activities, and upcoming events and plans for Quarter Four, FY09

Sections II-XI examine the status of key programmatic components of the DBE 2 project. Provincial quarterly summaries are found in Sections XII-XVIII. Two separate sections detailing Aceh Component 1 and 2 activities are provided. The report concludes with Sections XIX which details progress toward the achievement of contract deliverables.



## II. Cluster Resource Center Update

### A. Overview

#### a. Cohort 1

This quarter monitoring visits were carried out jointly by the Jakarta and provincial teams to all Cohort 1 CRCs in the seven DBE 2 provinces. Using an instrument to monitor CRC progress and achievements that consists of questions on the physical condition of CRCs, arrangement of learning resources, administration and management of CRCs, it was concluded that although the level of achievement varies in each province, most of the CRCs have been carrying out their functions as expected. Routine KKG and KKKS meetings and meetings with other education stakeholders are taking place, syllabi, lesson plans, and various learning resources are being produced, various trainings to support teachers' professional development are being implemented and CRC users are being provided with information to support teaching and learning. Monitoring visits also demonstrated that in general CRC capacity to support the production and development of ICT-based learning resources (CD and video) and promotional materials such as leaflets/brochures, bulletins, and newsletters needs to be strengthened.

Based on the performance and commitment of CRCs, the Jakarta and provincial teams responsible for the CRC program agreed to categorize the CRCs into three groups: Category 1: CRCs that are fully independent; Category 2: CRCs that are independent but may still need guidance and direction; and, Category 3: CRCs that are not progressing as expected. It was concluded that 40% of the CRCs are in Category 1, 50% in Category 2 and 10% in Category 3. Significant efforts need to be continuously undertaken by the CRCs with support from the MTTs and DLCs; it is hoped that eventually all CRCs to be ranked in Category 1.

#### b. Cohort 2

Monitoring visits to three Cohort 2 CRCs in West Java were carried out in June 2009. Like other Cohort 2 CRCs in other provinces, the performances of these four CRCs are satisfying in terms of implementing the CRC functions and various training activities to support teachers' professional development. These CRCs however need to ensure that good administration is applied to ensure optimum use of the learning resources in the CRCs. Monitoring visits to Cohort 2 CRCs in the six DBE 2 provinces are expected to take place during July – September 2009.

During this reporting period, Cohort 2 CRCs in all provinces except for four CRCs in Aceh and three CRCs in South Sulawesi have received Tier 2 Grants in the form of ICT equipment. Based on the reports from the provincial offices most CRCs that have received their ICT equipment have carried out informal basic ICT trainings for teachers in the clusters. With

the availability of ICT equipment in the CRCs, Intel Teach and DALI trainings will soon begin to be conducted at CRCs.

## **B. Progress/Accomplishments this Quarter**

### **a. Planning for CRC Sustainability**

To support the existence of CRCs as a center to improve teaching and learning activities, efforts to include and integrate relevant programs that have significant roles in the development of CRCs were pursued. Discussions with Communication and ICT teams both in Jakarta and in the provinces began to take place in order to agree on the kind of trainings that can be provided to the CRC operational teams for their capacity building in order to support sustainability of CRCs. As a result, it was agreed by parties concerned to hold a joint Communication – CRC training to provide CRC operational teams with the ability and skills to promote and ‘sell’ the CRC to GOI stakeholders. It was also agreed that in order to help CRCs maintain the ICT equipment available and provide CRC operational teams with the knowledge and skills needed to make optimum use of Internet connections in the CRCs, a three-day training on maintenance of ICT equipment and trouble shooting will be carried out on a provincial level. A one-day cluster level training to introduce how the Internet can be used to obtain information relevant to teaching and learning and to support collaboration and communication amongst teachers was also planned. Plans for these trainings were further discussed during the joint DLC and Communication coordination meeting held in April 2009 in South Sulawesi and with ICT teams in Jakarta in June 2009. Details on the training contents and agreed dates for the training will be discussed further in the next joint coordination meetings.

### **b. Interactive Audio Instruction Kindergarten Materials for CRCs**

During this reporting period, collaboration between CRCs (in Cohort 1 and 2) and Kindergarten (TK) program was also established. Under this new initiative, all CRCs will be receiving grants in the form of two sets of Paket Program Audio Interaktif (Paket PAI), the DBE 2 Interactive Audio Instruction program materials package. Paket PAI grants are being distributed to CRCs in response to demand from non-partner DBE 2 TK in DBE clusters to have access to the Paket PAI materials. Next quarter, TK teachers as well as CRC managers will receive training on how to use the new CRC resources to enhance TK activities in each cluster. These trainings will be integrated into the CRC workplan. The procurement process for these packages will also be finalized next quarter.

### **c. Central Java CRC Pilot Activities**

As mentioned in the last report, many Cohort 1 CRCs will be moving to the next stage of having more advanced technology in the form of Internet connectivity. DBE 2 would like to test out a low cost Internet option that would be affordable to the school cluster: four CRCs in Central Java will be the pilots for this activity. The selection of these four pilots were based on their satisfactory progress, preparedness and willingness from the schools in the clusters to participate and contribute in the recurring costs that will be incurred as an impact of having this advanced technology in the clusters. It was estimated that the overall process will be finalized in May/June 2009; however, due to the complicated procedures it took longer than expected. By the end of this quarter the procurement process in the

province is 90% complete and it is estimated that by the first week of August the process of installing Internet connectivity in the pilot CRCs will be completed.

#### **CRC Highlights from around Indonesia**

- West Java: As a result of the CRC Best Practices workshop that was conducted in December 2008, the provincial Dinas office has committed to providing bigger and better rooms for six CRCs. Dinas has also carried out training to support capacity building for teachers in the clusters in which DBE 2 staff (DLCs, ICT and Communication teams) were asked to be the facilitators and committed to funding new CRCs in non-DBE clusters.
- Central Java: To encourage creativity and ensure varieties of activities in each CRC, CRCs in Central Java have provided CRC operational teams with training on creating their own blogs. By having their own blogs, CRCs are expected to upload information on their activities. This quarter, CRCs in Bora also participated in the Education Safari initiated by District Dinas in which teachers and PBS provided simulation on active learning in classes and exhibition of CRCs' books, ICT equipment and other learning resources which people can read and try.
- East Java: CRCs conduct various trainings to support teachers' professional development including training on ICT which was followed by all teachers in the clusters.
- North Sumatra: Replication of the Foundation Package and Intel trainings are continuing to be conducted in the CRCs. CRCs have also taken the initiative to work together with PT Telkom on the installation of internet connectivity in the CRCs.
- South Sulawesi: six CRCs have contributed their own resources to support the installation of Internet connection for computers available in the CRCs.
- Aceh: besides making continuous effort to enhance the use of learning resources to schools in the clusters, CRCs in NAD have started to promote their existence to schools outside the clusters.

### **C. Challenges**

#### **a. Sustainability: Marketing the CRC**

Not many CRCs manage to produce their own promotional materials such as leaflets, brochures etc. Only 20% out of the total CRCs that were visited during the monitoring visits have managed to make their own promotional materials. It is hoped that with the joint CRC – Communication training for CRC operational teams, CRCs will be able to produce creative and eye-catching promoting materials that will give significant exposure to the existence of CRCs.

#### **b. Capacity Building for CRC Operational Teams**

CRC operational teams do not always consist of people having the right skills and knowledge to undertake their roles and responsibilities. It is therefore crucial to provide CRC teams with relevant trainings that can support improvement and enhancement of staff capacity.

#### **c. Relationship with Stakeholders**

Continuous efforts should be made to encourage CRCs to work closely with stakeholders (government, universities, business sectors, LPMP, etc) in order to obtain support for the continuation of CRC activities and sustainability of CRCs.

#### **D. Ongoing Activities and Upcoming Events, Activities and Plans for Quarter Four FY09**

Plans for Quarter Four activities are detailed below:

- *Cohort 1 – Internet pilot (Tier 3 Grants).* After the submission of a comprehensive report on the process and results of Internet pilots in Central Java, the same activities will be conducted in other provinces using the same mechanism and procedures.
- *Cohort 2 – ICT Equipment (Tier 2 Grants).* It is planned that by end July 2009, distribution of ICT equipment under Tier 2 grants for the remaining four CRCs in Nanggroe Aceh Darussalam and three CRCs in South Sulawesi will be accomplished.
- *TK IAI packages for CRCs.* It is expected that distribution of the TK IAI packages will be completed during the next quarter and training to support TK IAI activities will take place.
- *Fourth DLC CRC Coordination Meeting.* The fourth DLC meeting is planned to take place in Aceh. Focus of the meetings will be concentrated on the proposed additional trainings for CRC capacity building, ICT activities in CRCs and brainstorming on activities to support CRC sustainability and transition process.

# Kindergarten Update

## III. Kindergarten Update

### A. Overview

The DBE 2 kindergarten (TK) component continued to progress this quarter. DBE 2 facilitated another Interactive Audio Instruction (IAI) TOT for more trainers at P4TK TK & PLB. This TOT aimed to familiarize P4TK TK & PLB trainers with the Paket Program Audio Interaktif (PAI) materials and how they are applied in the TK classroom. P4TK TK & PLB is an important transition partner for the TK program; there is now a cadre of P4TK trainers ready and able to conduct IAI training for teachers throughout Indonesia. EDC Senior Technical Advisor, Cecilia Crespo, visited Jakarta this quarter to support the development and implementation of DBE 2 kindergarten program transition strategies and co-facilitate the P4TK TOT. P4TK TK&PLB also continued to disseminate the IAI program this quarter beyond DBE 2 districts and provinces, taking IAI training to teachers from approximately 60 TK in Batam and Jambi.



TK Dharma Wanita in Beji, East Java

The East Java Education Office's interest in replicating the IAI program throughout the province was a very exciting development this quarter. In response to the education office's request, DBE 2 facilitated its first provincial-level Paket PAI Dissemination Workshop in East Java for stakeholders from all districts. This workshop was funded entirely by the East Java Education Office.

DBE 2 continued to work with Pustekkom this quarter to encourage its uptake of IAI materials. The Radio Division in Pustekkom has proposed to its management to transform IAI materials into Interactive Radio Instruction (IRI). DBE 2 hopes there will be positive developments towards this goal by the end of the year. Finally, DBE 2 Jakarta also conducted Cohort 2 TK monitoring visits in West Java and East Java, meeting with teachers and MTTs, and observing the implementation of IAI activities in the classroom.

### B. Progress/Accomplishments this Quarter

The DBE 2 kindergarten component continued to develop throughout the period, important work taking place both at the provincial and national levels. At the national level, effort towards solidifying a transition strategy for the component continued. A dissemination manual, detailing how to replicate the IAI program, was completed and distributed to provincial offices and transition partners. In many provinces, district and cluster-level stakeholders continue to express their desire to expand the TK program and in some instances, DBE 2 TK teachers have conducted IAI training for their non-DBE 2 colleagues. MTTs also are playing a key role in familiarizing non DBE 2 TK with the IAI program.

Progress and accomplishments are summarized in the sections below.

#### a. IAI TOT at P4TK TK & PLB

The DBE 2 Kindergarten Coordinator and EDC Senior Technical Advisor Cecilia Crespo facilitated a three day IAI TOT for 17 trainers at P4TK TK & PLB. Training objectives included the following:

- To learn how to use the Paket PAI materials (Interactive Audio Instruction programs, posters, worksheets, letter card, number card, and teacher's guide)
- To learn how to make low cost materials that will be used during the program
- To plan how to integrate Paket PAI into P4TK TK and PLB TK teacher training

#### b. TK Monitoring

EDC Senior Technical Advisor and DBE 2 Kindergarten Coordinator visited West Java in April 2009 to conduct TK monitoring activities this quarter in a total of three TK. In May 2009, DBE 2 Senior Program Manager and Kindergarten Coordinator visited two TK in Pasuruan district. The monitoring allowed DBE 2 to check individual school progress and also to support teachers and principals to conduct IAI program in the classroom more effectively and efficiently. Overall, the results of the visits indicated that the IAI program is being effectively applied in these schools where the program is being used in proper sequence on a regularly scheduled basis. Teachers admitted that after using this program, communication with children is better as their students' language skills have improved and they have become more confident in expressing their opinions.

#### c. East Java Provincial Education Office

Early this quarter, DBE 2 met with Kasie TK Dinas Pendidikan Provinsi Jawa Timur and discussed about the steps needed to be taken to replicate TK package to more kindergartens in East Java. As a direct result of this meeting, a Paket PAI Dissemination Workshop took place in Batu on June 16 – 17, 2009. This workshop was attended by 114 participants from all districts in the province, the provincial education office and IGTKI. Workshop objectives included:

- To learn about the IAI program and its supporting materials and how they can support teaching and learning in the TK classroom
- To discuss the role IAI can play in strengthening the quality of kindergarten in your community
- To develop an IAI TK dissemination strategy for East Java



Indro Wiyarno from Pustekkom leads participants through IAI program activities during the Dissemination Workshop in East Java

This workshop was co-facilitated between DBE 2 Jakarta, Pustekkom, and P4TK TK & PLB. During the workshop, many Kasie TK of Dinas Pendidikan Kabupaten/Kota (District Education Office) expressed their interest to replicate the package in their districts. DBE 2 is now in the process of providing each district education in East Java with one set of Paket PAI materials to accompany the dissemination manuals distributed during the workshop.

### **C. Areas of DBE 2 and/or Other Project and/or GOI Collaboration**

GOI partners are integral to the development and replication of the TK program. For transition purposes, DBE 2 continues to work with P4TK TK & PLB to ensure professional development and capacity building of their trainers who have national reach. This quarter DBE 2 continued to build P4TK capacity through facilitating IAI TOT for 17 trainers at P4TK TK & PLB.

DBE 2 hopes that the Paket PAI Dissemination Workshop, funded by the East Java Provincial Education Office, that took place this quarter will serve as a model for other provinces to follow.

DBE 2 met with Radio Division staff at Pustekkom to discuss their plan in transferring the entire program to radio format. This transformation process has been proposed to management of Pustekkom; however, whether or not they have the funds to lead this initiative remains to be seen.

### **D. Challenges**

DBE 2 is facilitating a TK transition workshop starting next quarter for partner TK teachers, MTTs and CRC Managers, to support partners in the dissemination process and ensure the quality of the package delivered and training facilitation by stakeholders. Though a detailed Paket PAI Dissemination Handbook has been developed to support education stakeholders that want to replicate the package, quality assurance will likely be a challenge as the program expands beyond a small pilot and is replicated by national, provincial and district level partners.

### **E. Ongoing Activities and Upcoming Events, Activities and Plans for Quarter Four, FY09**

Ongoing events and upcoming activities for Quarter Four, FY09 are detailed below:

- DBE 2 Jakarta will meet with MONE TK and SD Directorate to talk about IAI program replication.
- DBE 2 will continue to conduct TK monitoring in the seven project provinces.
- DBE 2 will continue to develop TK transition materials and design a TK transition workshop for provincial TK stakeholders and DBE 2 field staff.

# Active Learning with ICT Update

## IV. Active Learning with ICT Update

### A. Overview

DBE 2 ICT teams continued to roll out DALI training and One Computer Classroom pilot activities this quarter, with focus now shifting to Cohort 2 clusters. The USAID ICT working group, in which several IT Companies are members, visited SD Karawaci Baru I to observe how technology can be used in classrooms. A focus group discussion was also conducted to gain inputs from teachers and other stakeholders. Another key activity which continued this quarter was the Online Course, which concluded late June and is currently being evaluated for further revisions before dissemination to a wider audience.

### B. Progress/Accomplishments this Quarter

#### a. DALI Rollout

With the exception of North Sumatra, DALI training continued to be rolled out this quarter. About one thousand participants attended the three day training workshop this quarter, for over 3,500 teachers trained in total. The end of the quarter brought a transition phase, marking the beginning of DALI roll-out in Cohort 2 clusters.



Based on inputs from provincial ICT teams, aside from the existing modules, DALI training material has been refocused and subject-matter based modules (i.e. Simple Machines and Math Game) are included. East Java TOT participants enjoyed the Simple Machine activity and considered it as fun and contextual learning. In order to build stronger collaboration and emphasize sustainability, DLCs are more involved and played the role as co-facilitators in the training. The Aceh team designed their own math game, a fun activity to teach division in 5<sup>th</sup> grade.

#### b. One Computer Classroom Model Pilot

North Sumatra has completed this mentoring program in four schools in Binjai in which



12 teachers participated. Other provinces, i.e. South Sulawesi, East Java, and West Java have covered more than 60% of the progress and expect to conclude the pilot in September 2009. However, Aceh needed to postpone this activity to suit the schools' schedule in the new academic year of 2009/2010.



First grade students collaborate to create presentation of the importance of the healthy environment

Ibu Siti Patimah and North Sumatra ICT Assistant, Guskandar in a co-teaching session, assisting and observing a student to input data in a computer work station.

Most teachers find the program very useful for their professional development and suggested that DBE 2 disseminate the pilot to broader stakeholders. The activity was intended to be implemented for grade 4 -6 students. Though it was shown in the work of North Sumatra team, the strategy is also successful when carried out for Grade 1 students in Binjai.

### c. Online Course Evaluation

*The DBE 2 Online Course: Techniques and Strategies of School Based Follow Up and Mentoring* concluded on June 21. Currently, the course is being evaluated and participants' e-portfolios are being assessed. Based on written evaluation forms completed by the participants so far, most (75%) feel that they are now more able to develop strategies for teacher professional development. Over 80% of participants stated that learning from the course, they are now more successful in working with, observing, and providing feedback for teachers. Participants also favored the technology focused sessions which enable them to communicate with "their teachers" more effectively.

The drawback in this course is time. Participants suggested that more time is needed, particularly when they need to complete school-based assignments. Because many sessions require participants to work with teachers in schools, schedule needs to be considered and set carefully to avoid overlapping school activities. Another challenge is the dropout rate among government staff participants. However, two of seven MONE participants continuously showed their eagerness and completed the course.

### d. USAID Visit to Tangerang

As an initiation of USAID ICT Working Group, on June 16 USAID invited IT companies to visit and observe DBE 2 and DBE 3 ICT Programs in Tangerang, Banten. The goal of the visit was to understand the technical and managerial challenges of ICT program implementation.

In this one day visit, USAID visited DBE 2 and DBE 3 schools. First, two DALI activities were demonstrated in parallel classes of SD Karawaci Baru 1. The Jeopardy game provided a good example of how technology could support learner-centered pedagogy, while the Computer Challenge activity was a showcase of how students learn to start using computers and build their technology skills collaboratively with their peers. After having after class discussion with teachers, the group left for MTsN 1 Tangerang, where DBE 3 teachers showed how ICTs support teaching and learning at intermediate education level.



Mary Burns facilitated DBE 2 ICT Teams in using various Web 2.0 software to create Project-based learning products

To end the visit, DBE 2 and 3 led a focus group discussion to prompt opinions and dialogue with teachers and other stakeholders regarding the opportunities and challenges for future Public Private Alliance strategy.

#### **D. Challenges**

The two issues of time and connectivity need to be thoughtfully considered for Online Course implementation, as follows:

##### **1. Time**

Online Course scheduling needs to be set to suit the school schedules and the academic year calendar. It was particularly challenging to ensure that the course participants are conducting co-teaching and observation during school vacation. The step taken was to create special event for students to give opportunity for mentors (course participants) and teachers to meet the course requirements.

##### **2. Connectivity**

As participants needed to travel to remote areas, connectivity was a constraint. Flash modems or Internet cafés are the alternate means to obtain Internet access while participants are not stationed at the office. In terms of facilitating synchronous chats or calls, course administrators/facilitator provided several schedules to accommodate participants' condition.

#### **E. Ongoing Activities and Upcoming Events, Activities and Plans for Quarter Four , FY09**

As previously mentioned, DALI training will be rolled out for Cohort 2 teachers next quarter, as well as the One Computer Classroom activity. In addition to these two main schemes, several strategies could also be followed:

##### **1. Fostering a bigger role of Cohort 2 MTTs**

Based on inputs from joint coordination meeting among ICT Coordinators and DLCs, the ICT component will enhance the role of Cohort MTTs and other stakeholders (i.e. PBS and CRC managers). They will play the role as lead facilitators and mentors in DALI training rollout and One Computer Classroom Program. This cluster leadership is expected to ensure future program sustainability.

**2. Expanding One Computer Classroom Activities in Cohort 2 clusters.**

One computer classroom activities are considered successful and receive positive feedback from teachers. Therefore, it will be discussed whether this program can be expanded by creating cluster reference schools. MTTs will be engaged to work with teachers in one school in each cluster, to mentor and support them to use technology in extending active learning practices in the classrooms. They will be the cluster's main point of reference for further expansion to other schools.

**3. Establishing Alliance with Microsoft – Multipoint Application for DALI**

DBE 2 is commencing a close collaboration with Microsoft Inc. in order to enhance technology use in DALI training. Microsoft is currently attempting to incorporate DALI content with Multipoint application from Microsoft. This collaboration will improve the use of software application and enhance interactivity while using technology in the classroom.

# Public-Private Alliance Update

## V. Public-Private Alliance Update

### A. Overview

This quarter DBE 2 has updated the comprehensive report summary of all alliance activities since the inception of the program. This update will detail each of the established alliances by providing an alliance description, accomplishments and planned and future activities. A brief summary of possible future alliances is also provided.

#### a. Overview of Alliances

The DBE 2 program has three established alliances, two of which are currently active and include the Bird's Head Education Alliance and the Intel Teach-Getting Started Alliance. The Education Response Alliance with ConocoPhillips completed activities in late January 2009. As detailed in the section of this report titled Alliances Under Development, DBE 2 also has two prospective alliances (Expansion of Intel Alliance and Microsoft Multipoint Alliance). From the beginning of the project, DBE 2's overall goal was to develop Public-Private Alliances that assisted DBE 2 to achieve core program goals and objectives.

#### b. Financial Summary

The DBE 2 program currently has three established alliances which are projected to use a total of \$780,000 from the PPA budget line item. The table below provides a summary of the funds spent and remaining for alliances already established under the project.

	Bird's Head Education Alliance	Intel Teach-Getting Started Alliance	Education Response Alliance - ConocoPhillips
USAID Contribution to the Alliance	\$250,000	\$500,000	\$30,000
Amount Spent	\$105,000	\$330,000	7,500
Amount Remaining	\$145,000	\$170,000	22,500

*Figures in table above updated as of May 2009*

The original DBE 2 contract contained approximately \$2,000,000 dollars for public-private alliance activities. During the most recent contract reprogramming, a total of \$750,000 was removed from the alliance budget and reallocated to the DBE 2 Reading Program, leaving a total of approximately \$1,250,000 in the DBE 2 PPA budget line item.

## **B. Progress/Accomplishments this Quarter: Established DBE 2 Public-Private Alliances**

### **a. Bird's Head Education Alliance**

#### *i. Financial Status*

Total Alliance Value:	\$750,000
BP Contribution:	\$500,000
DBE PPA funds:	\$250,000
PPA Leverage:	2:1
Alliance End Date:	September 2009

#### *ii. Description*

The Bird's Head Education Alliance was formed between BP and USAID to increase the quality of teaching and learning in the Bird's Head region, specifically Kabupaten Bintuni, Papua, through the development and dissemination of high quality teaching and learning materials.

In order to achieve such goals, DBE 2 was required to establish a partnership with the teacher training faculty that served the Bird's Head region, Universitas Cenderawasih (UNCEN), located in Jayapura. This task was not easily accomplished given the fact that the DBE 2 program does not have an office or representatives based in Papua. The first phase of the alliance was dedicated to establishing a partnership with UNCEN and developing a joint approach to improving the quality of teaching and learning in the Bird's Head region which included collaboration with British Council, a BP subcontractor.

The alliance has encountered some significant challenges due to the lack of involvement on the part of the BP and its subcontractor British Council. Throughout the process USAID has been informed via quarterly reports and face-to-face meetings regarding the status of the alliance. Fortunately, after a very long delay, the challenges have been resolved and the alliance is progressing. The first phase of the alliance is to develop the capacity of staff at UNCEN (and where possible a group of approximately ten teachers from Kabupaten Bintuni) through a DBE 2 teacher training program, Active Learning For Higher Education (ALFHE). The training program was specifically tailored to meet the relevant skills and context for educators in Papua.

#### *iii. Progress/Accomplishments from inception through Quarter Three FY09*

- Conducted initial launch of the alliance with UNCEN in Jayapura
- Signed MOU with UNCEN
- UNCEN joined the DBE University Partnership program and the Dean of the FKIP and UNCEN Rector participated in regular partnership activities.
- Introduction of Active Learning for Higher Education training activities. An estimated eight individual activities will take place over the period of August 2008 and February 2009. A total of 30 UNCEN faculty members will be trained as will ten teachers from Kabupaten Bintuni.
- DBE 2 Conducted ALFHE needs assessment at UNCEN in Jayapura and revised training materials in accordance with the findings.

- Conducted Active Learning in Higher Education four day training activity and study tour to DBE 2 schools in Makassar for 30 faculty members of UNCEN and ten teachers from Kabupaten Bintuni.
- Conducted ALFHE follow on training in Jayapura focusing on the application of acting learning in a classroom setting with emphasis on classroom planning, management and assessment for 27 UNCEN faculty members.
- Conducted in-classroom exercises based on ALFHE training, peer and facilitator supervision and student feedback over a period of three weeks.
- DBE 2 staff carried out an assessment of the training program at UNCEN in Jayapura including the review of participant portfolios — lesson plans, syllabus, observation sheets and student work.

*iv. Ongoing Activities and Upcoming Events, Activities and Plans for Quarter Four FY09 and Beyond*

The training activities will take place from the current quarter until the end of September 2009 at which time the alliance ends. The three primary activities are as follows:

- Active Learning in Schools – training and implementation at the classroom level
- Science Training for PGSD Lecturers – conducting science based training in elementary schools in Kabupaten Bintuni
- Resource Materials Training – provision of teacher resource kits (DBE 2 core subject “starter” kits) and training on how to use the materials for developing low-cost learning materials

**b. Intel Teach-Getting Started Alliance**

*i. Financial Status:*

Total Alliance Value:	\$1,500,000
Intel Contribution:	\$1,000,000
DBE PPA Funds:	\$500,000
PPA Leverage:	2.1
Alliance End Date:	March 2010

*ii. Description*

The Intel Teach-Getting Started PPA program is a teacher professional development training program that assists teachers to integrate technology into the classroom. Aligning with the DBE 2 project’s goal of improving the quality of teaching and learning through teacher training as well as through the application of Information and Communication technology (ICT) in education, the Intel Teach Program is designed specifically to meet the needs of primary school teachers with little or no previous exposure to ICT. There is also a complimentary activity under the DBE 3 program targeting junior secondary teachers. The program is well suited to the current realities of very low ICT skills among primary school teachers in Indonesia.

The program facilitates and increases the knowledge and ability of participating teachers to integrate the use of ICT into the teaching and learning process and it is estimated that up to 15, 000 teachers will be trained under the alliance. A successful pilot phase of the

Intel Teach-Getting Started was carried out, one pilot site in each province, to determine if the training model could be integrated into the DBE 2 training model and to determine how teachers were able to grasp the content of the training. The pilot activities targeted approximately 600 teachers to be trained but at the end a total of 1,009 were trained. As a result of the pilot, DBE 2 learned that training of principals is an important factor in attaining support for the program and strong supervision and guidance on the part of the DBE 2 Master Teacher Trainer is key to the success of the training that takes place at the CRC-level.

*iii. Progress/Accomplishments from inception through Quarter Three FY09*

- MOU signed between Intel Corporation and USAID
- Intel carried out the translation and localization of the training materials
- DBE 2 and Intel developed a work plan for the pilot phase of the alliance
- DBE 2 began the pilot phase of the alliance selecting one CRC site in each of the six provinces and training all teachers and available principals. Roll-out activities were limited to only one province per month to maintain the quality of the program.
- In September of 2007 the first pilot activity began in South Sulawesi and concluding with Aceh in April 2008.
- As part of the pilot phase, Intel provided senior trainers to conduct the trainings in each province as well as follow up activities.
- A total of 1,009 teachers were trained during the pilot phase, exceeding the target of 600 teachers.
- Following the pilot, DBE 2 and Intel decided that, based on pilot results, a roll-out training program would be developed for all remaining Cohort 1 Cluster teachers.
- DBE 2 contracted with Open University to carry out an evaluation of the Intel Teach-Getting Started program.
- Individual provincial training roll-out plans were developed so that Intel Teacher-Getting Started training could be coordinated with other existing DBE 2 training activities.
- Initial provincial training activities for Master Trainers began in five of the six DBE 2 provinces.
- Procurement activities began for computer hardware that will be provided under the alliance to Cohort 1 CRCs based on the training roll-out plans for each province.
- As of Quarter Three, 2009, a total of 889 Master Trainers and 828 Participant Trainers were trained using the Intel Teach curriculum.
- During ICT coordination meetings held in on June 2-3 in Jakarta, all provincial ICT Coordinators provided progress reports on the Intel Teach-Getting Started roll-out in each province.
- Two members of the DBE 2 ICT team, one from Jakarta and one from Medan, participated in Intel's regional Intel Teach-Getting Started best practices meeting held in Vietnam from June 15-18, 2009
- Procurement of 132 computers is in process, EDC contracts office will present to USAID for approval

*iv. Ongoing Activities and Upcoming Events, Activities and Plans for Quarter Four FY09 and Beyond*

- Final procurement of computer hardware for Cohort 1 CRCs will continue based on the training roll-out plans in each province. The computer procurement will require USAID contacting approval.
- Continue implementation of the roll-out of the Intel Teach-Getting Started training for all Cohort 1 schools and distribution of computer hardware for select CRCs.
- Finalize the evaluation and assessment of the Cohort 1 implementation with the Open University.
- Begin implementation of the roll-out of the Intel Teach-Getting Started training for all Cohort 2 schools with a start date in October 2009.

**c. Education Response Alliance – ConocoPhillips**

*i. Financial Status*

Total Alliance Value:	\$150,000
ConocoPhillips Contribution:	\$120,000
DBE PPA Funds:	\$30,000
PPA Leverage:	4:1
Alliance End Date:	March 2009

*ii. Description*

As a part of the DBE 1-managed Education Response Alliance with ConocoPhillips, DBE 2 will collaborate with DBE 1 and provide training and capacity developed to teachers and principals in approximately 43 schools in Klaten and Yogyakarta that were damaged by the earthquake in May 2007. DBE 2 developed book lists for primary and secondary school-levels and develop a training program to assist teachers in how to select appropriate non-text books.

*iii. Progress/Accomplishments from inception through Quarter 3, FY09*

- DBE 2 contracted an education consultant and reading specialist to develop recommended book lists
- DBE 2 contracted an education consultant and reading specialist to develop active learning-based reading activities for training teachers and principals
- In January 2009, DBE 2 implemented a series of principal and master teacher training workshops in Klaten and Yogyakarta. DBE 2 met with 105 principals and master teachers from a total of 35 primary, middle and high schools

*iv. Ongoing Activities and Upcoming Events, Activities and Plans for Quarter Four FY09 and Beyond*

No further activities are planned under this alliance at this time. Additional follow up training can take place based on the fact funds allocated for the activity still remain. The training could focus on the individuals trained in January 2009 as a follow up activity to provide additional assistance on how to use the reading books at the classroom level and to assess how the program is working thus far. The funds remaining were originally planned to cover the cost of more extensive training and the use of an international reading expert to assist the Indonesian counterpart.



### C. Alliances Under Development

Based upon the initial success of the current alliance with the DBE 2 program, Intel Corporation is interested in expanding upon the current alliance with the DBE 2 program in two specific areas. The proposed expansion has the potential to focus on to activities as detailed below:

1. *Integrating Intel Teach Getting Started into the curriculum of targeted DBE 2 university partners.* It is expected that DBE 2 will work with five of its university partners and in collaboration with Intel, assist the university partner to integrate the Intel Teach-Getting Started curriculum into the universities existing ICT program for pre-service teachers. The estimated alliance value is \$300,000 and each partner would contribute in-kind and/or cash in the amount of \$150,000.
2. *Piloting Intel Essentials Training.* Intel Essentials, which is an ICT teacher professional development course that is delivered primarily online. The online course would be tested in approximately four DBE 2 clusters and involve about 400 teachers. DBE 2 will align this activity with its distance education initiative whereby certain cluster resource centers will be equipped with Internet connectivity. The Intel Essentials Training is currently in the final stages of translation and adaptation to Bahasa Indonesia and is being tested in an activity with the Indonesian Ministry of Education.

Currently at this stage of development, the estimated alliance value is \$250,000 and each partner would contribute in-kind and/or cash in the amount of \$125,000. It is envisaged that Intel will provide the curriculum, conduct Training of Trainers for each of the pilot activities, provide each pilot with technical support during the training, and assistance in conducting evaluation activities. DBE 2 would provide funds to cover the training activities at the cluster-level, cover the costs of printing and distributing the training manuals, provide coverage for monitoring and follow up on a regular basis, provide additional equipment if required. It is envisaged that the pilot would take place in four DBE clusters and involved approximately 300 -400 teachers from Cluster Resource Centers that have Internet connectivity under the DBE 2 distance education initiative.

The other remaining opportunity is with Microsoft in Indonesia. Microsoft has developed new software called Multipoint which allows one computer to utilize multiple mice. DBE 2 believes that the software can be adapted to existing training modules developed under the DBE 2 Developing Active Learning with ICT (DALI) and modified to use the Multipoint software. The added benefit of the software is that it allows up to thirty mice to be used on one computer which significantly enhances collaborative activity for teachers and students. The DBE 2 designed DALI modules can be adapted to use the Multipoint software and it is the opinion of the DBE 2 ICT team that the new software can increase collaboration in activities devised for learning stations, whole classroom activities and group competition.

Initial meetings have taken place with Microsoft in the US and in Indonesia. There is a great deal of interest on the part of Microsoft to collaborate with DBE 2 and Microsoft is

currently evaluating the DBE 2 training modules to determine the feasibility of adapting the content. If the DBE 2 content can be adapted, Microsoft and DBE 2 will seek to form an alliance whereby Microsoft would fund the adaptation of the training modules, provide the software for free, conduct technical TOT training for DBE 2 staff, provide technical guidance on software evaluation, and consider providing some of the multiple mice hardware. It is anticipated that DBE 2 would provide the funds to cover the roll-out of the related software training, procurement of additional multiple mice hardware and conduct an evaluation of the activities to measure the increased collaboration.

## VI. University Partnership Update

### A. Overview

A rich variety of university partnership activities took place this quarter, including continued collaboration between DBE 2's US and Indonesian university partners with teams from both Florida State University and the University of Pittsburgh traveling to Indonesia to support and lead a variety of university capacity development initiatives. Active Learning for Higher Education (ALFHE) activities continued in Papua and Aceh, and DBE 2 received USAID authorization to commence national ALFHE TOT activities (ALFHE activities in Papua and Aceh are fully detailed in the Active Learning for Higher Education: Bird's Head Education Alliance and Aceh Component 2: Unsyiah FKIP sections of this report). Additionally, the 9<sup>th</sup> University Working Group meeting and 5<sup>th</sup> University Consortium Meeting both took place this quarter.

The five USAID-DBE 2 fellows in the US at FSU, Pitt and UMass pursuing master's degrees in education-related areas of study continued to flourish this quarter. All fellows are expected to complete their programs by the end of the 2009 calendar year.

### B. Progress/Accomplishments this Quarter

#### a. DBE 2 and Florida State University Provides Continued Support to the Open University

Consistent with FSU's ongoing work with the Open University of Indonesia (UT), Dr. Luschei (FSU) and Dr. Michael Spector (formerly FSU and now with the University of Georgia), conducted a working visit this quarter in order to engage with relevant UT personnel on a series of high-need areas identified during workshops conducted at UT in September 2007 and May 2008. The focus of the collaboration with UT is in assisting the university to make greater use of ICT technology to gradually transition from print-based to online instruction for the hundreds of thousands of in-service teachers enrolled at UT. During their June trip, Dr. Luschei and Dr. Spector collaborated with UT to co-develop and consult on:

- An online tutorial on instructional design.
- An online tutorial on online teaching.
- An online tutorial on effective online discussions.
- An online tutorial on conducting action research.
- An online tutorial on designing and implementing online tutorials.
- Video-based cases to support a variety of online tutorials.
- Infrastructure recommendations for UT, other partner universities and Indonesia required to make serious progress with online instruction.
- Face-to-face training of directors and staff at UT and its regional centers in managing distance education.

- Tutorial on multi-grade teaching, combined with focused research on the situation and needs of UT's in-service teachers who work in multi-grade settings.
- Guidelines for creating hybrid courses (those that have embedded online components).
- Guidelines for evaluating distance learning courses and programs.

A follow up trip will be conducted in October 2009 to continue pursuing the above detailed activities.

### **b. University of Pittsburgh Visits Indonesia to Provide Continued Support to University Consortium**

In June, Dr. Siddarth Chandra and Dr. Maureen McClure from Pitt traveled to Indonesia to provide follow-up guidance and institutional support to university partner consortium activities initiated during the consortium's December 2008 meeting in Jakarta. Prior to the meeting, the Pitt team met in Jakarta with the staff members of the Consortium's strategic planning team. Dr. McClure and Dr. Chandra contributed to the DBE 2 University Partner Consortium meeting in Bandung on June 5-6, including the planning for higher education management and university lab school workshops that will take place with Pitt's support next quarter.

### **c. The 9<sup>th</sup> University Working Group Meeting**

The ninth DBE 2 University Working Group meeting took place at the Grand Aquila Hotel in Bandung on June 2 – 3. A total of 44 participants attended, including representatives from DBE 2, DBE 2's 15 Indonesian University partners, and two US university partners, FSU and Pitt. Topics discussed during the meeting included:

- the DBE 2 transition plan and strategy;
- status of DBE 2 University Certified Training (certificates, SKS, MAT/ MIT); and,
- the state of the Consortium of Indonesian Universities-Pittsburgh, including problems, challenges and solutions and preparation for the upcoming consortium meeting.

The outcomes of discussion on several topics are summarized below.

#### *i. University Certified Training*

- Certification needs to be finished before next UWG meeting, December 2009. To support this program UAs and UCs should work together in their provinces.
- Certificate format is left to the respective university, including signing, numbering, identification, etc.
- Only university logo will be shown on the certificate with the USAID logo at the bottom
- The certificate recipient doesn't need to be a student of the university (though this may vary according to individual university regulations).

#### *ii. Non-print Materials Development*

- Out of 30 topics to be developed to support training and other DBE 2 programs, 11 scripts have been approved and five have been produced. Video production was a

collaborative effort between DBE 2 and university partners and various production houses in the provinces.

- During the meeting, the videos were screened. Though overall the videos received high marks, some comments were received that will be taken into account for final revision. These include: unnecessary wording, gender bias, and inappropriate ways of applying active learning methodology, etc.

### *iii. ALFHE*

Upon receiving approval from USAID towards the end of the quarter to commence ALFHE TOT activities for university partners in North Sumatra, Banten, Central Java, East Java and South Sulawesi, the program has been rescheduled as follows:

- National TOT : August – Dec 2009
- TOT Preparation: 1-3 Jul 2009
- TOT ALIS: 10 - 15 Aug 2009
- TOT ALIHE: 5 – 9 Oct 2009
- Implementation & Supervision
  - First week 26-30 Oct 2009
  - Second week 2-6 Nov 2009
  - Third week 9-13 Nov 2009
- Portfolio Assessment 14 – 16 Dec 2009

### *iv. Distance Education*

Based on the findings of DE assessment study, four scenarios were presented and discussed:

- Outfitting CRCs to be distance learning hubs
- Distance-based delivery option for DBE 2 training
- Strengthening UT's Online DE system
- Facilitate creation or strengthening of partner DE systems

University partner(s) that are interested in exploring possible DE pilot opportunities with DBE 2 and FSU are were advised to inform DBE 2 Jakarta through their local provincial coordinator.

### *v. FSU Partnership*

Other university partners that are interested in FSU supported programs (classroom action research and online learning) are advised to communicate their interest to DBE 2 Jakarta through their Provincial Coordinators. FSU will likely be able to provide interested universities with workshops on instructional design for online learning. FSU also plans to continue to support research and publication efforts at partner universities for projects that relate to online learning and classroom action research. To this end, FSU will give interested partner universities access to its server.

### *vi. University of Massachusetts (UMass)*

It was agreed that Unimed will host the UMass workshop on Developing Performance Tasks and Assessments to Improve Student Learning, which is scheduled to take place on July 17-18, 2009. The second workshop, on Differentiated Instruction and Assessment, July 21-22, 2009 will be hosted by IAIN Walisongo.

*vii. Consortium of Indonesian Universities-Pittsburgh (CIUP)*

This quarter, no significant progress was made towards the development of the consortium.

University partners identified the following reasons:

- There is still no final MOU to serve as a basis for operation of the consortium
- Based on the MOU, a consortium structure and organization needs to be established including its personnel
- There is no clear division of roles and functions
- Lack of supporting resources, i.e. action plans, budget

Since early in the calendar year, DBE 2 has planned to hire a consultant from UNM who will serve as a University Consortium Coordinator; however, that position has still not been approved by USAID.

**d. The 5<sup>th</sup> University Consortium Meeting**

The meeting was hosted by Universitas Sultan Ageng Tirtayasa (UNTIRTA) in Serang, Banten, on June 5 – 6. Twelve items were discussed in this UC Meeting. Forty six participants including representatives from 14 Indonesian universities, FSU and Pitt, DBE 2, Kemko Kesra, and MONE participated in the meeting. A summary of key items discussed is presented below.

*i. Organization Chairmanship*

The current personnel of the organization will finish their term in October 2009 and it was agreed that the chairmanship would be extended for another next two years.

*ii. Next Meeting Venue*

The next UC meeting will be hosted by UNESA and held in Surabaya in December 2009, no later than the 15<sup>th</sup>.

*iii. Consortium Website*

Development of the website is the responsibility of UT and IAIN Walisongo.

An action plan was developed and the website is scheduled to launch at the next Consortium meeting in December.

*iv. Joint research*

UNSYIAH will lead a joint research activity between Consortium universities. UNSYIAH will be responsible for setting up the organizational structure (task force), proposing the research topics to the members, initiating the writing of proposals, and coordinating with UNIMED & IAIN SU to disseminate the results. Should members agree on the topics presented, they are encouraged to join.

*v. Education Journal*

IAIN North Sumatera is responsible for the development of a Consortium journal. They proposed the name of the Journal: EXCELLENCE as it will empower and facilitate the consortium members and improve education quality. The goals of the journal are to disseminate new ideas and approach in education and learning, share information on new policy to improve quality of education and instruction in school and share new theory

to improve the school management. The journal will be published twice a year by the Consortium and the target audience will include Consortium members, principals, teachers, supervisors, MONE and MORA personnel and other education stakeholders. The first issue is scheduled to be electronically published in November 2009.

*vi. Exchange of Scientific Articles and Learning Materials*

UNIMED is responsible for the exchange of scientific articles and learning materials among members of the consortium in the following possible areas: active learning in schools, school management, and best practices in teaching and learning. UNIMED will lead the development of a task force to support this initiative.

*vii. Lab School and Higher Education Workshop*

These workshops will be the responsibility of UM and UNTIRTA with technical support from Pitt. The Higher Education Management workshop is currently scheduled to be held in Malang, hosted by UM in August 2009. Pitt will do a needs assessment by circulating a survey instrument to all members to get their input on relevant content for the workshop. The Lab School workshop will be led by a specialist from Pitt, the principal of the Pitt lab school, and will be hosted by UM. All members of the consortium (as reminded by Pak Arismunandar, rector of UNM) will be invited to both activities.

## **E. Challenges**

Though DBE 2 is pleased to have finally received approval for the first phase of national ALFHE activities from USAID; of great concern is the reduced timeline to implement all ALFHE activities. Without the support of a University Consortium Coordinator from UNS (Dr. Dewi Rochsantiningsih), the Consortium is not making progress as rapidly as hoped. The University Consortium Coordinator has still not been approved by USAID.

## **F. Ongoing Activities and Upcoming Events for Quarter Four FY09**

- Instructional video program production. Process of production is ongoing and six programs should be ready by the end of the year.
- Science Training for Teachers in Bintuni, July 27 – 31 , 2009. This is a follow up of TOT in FKIP UNCEN.
- Workshop on LRC Management in UNCEN July 31 – August 5, 2009. Contextually this workshop is different from the CRC workshop as we dealing with university.
- Workshop on Instructional Video Script writing. August 31 – September 4, 2009
- Implementation of Science Training in School in Bintuni, August 3-7 and 10 -14, 2009
- The 10<sup>th</sup> University Working Group Meeting , December 1-2, 2009
- Action Research Conference, December 3-4, 2009
- Sending DBE 2 products to UT for Digital Library
- The 6<sup>th</sup> University Consortium Meeting, December 2009 (date TBD) and hosted by UNESA, Surabaya, East Java
- National TOT for ALFHE program.
- Follow up ALFHE training in Jayapura and Bintuni, West Papua

## VII Active Learning for Higher Education: Bird's Head Education Alliance Update

### A. Overview of Accomplishments

DBE 2 through its alliance with BP to support Active Learning for Higher Education (ALFHE) activities in Papua completed a number of activities this quarter including developing the workplan to follow up the ALFHE program in University of Cenderawasih (Uncen). In order to finalize the workplan, DBE 2 conducted a needs assessment activity with stakeholder from Uncen Bintuni schools, and the Bintuni Local government. Based on the assessment, new activities were scheduled for Uncen and Bintuni Bay Regency at West Papua.



FGD with Science PGSD – FKIP Uncen lecturers in Uncen Campus

New activities scheduled this quarter included: 1) conducting the preparation meeting for the Science Teaching and Learning in Higher Education TOT; 2) facilitating the TOT; 3) implementing Science Teaching and Learning in Higher Education training at the PGSD Uncen in Bintuni Bay Regency as a follow up to the ALFHE program; 4) conducting an Active Learning in Schools (ALIS) training in PGSD Uncen in the Bintuni Bay Regency; 5) supervising and mentoring the implementation of ALIS and science training in Bintuni Bay Regency; 6) conducting a Management and Utilization of Learning Resources in Higher Education training; 7) donating two core subject starter kits to PGSD Uncen Laboratory; and, 8) conducting the Evaluation of the final BP-PPA program in Papua.



The DBE 2 staff visit the Regent and Vice Regents of Bintuni Bay Regency to discuss their needs and receive permission to implement the DBE 2 PPA workplan in Bintuni.

By the end of the quarter, DBE 2 had accomplished three out of eight activities detailed above, including preparation meeting for the Science Teaching and Learning in Higher Education TOT, and the TOT itself as well as the donation of two core subject starter kits to the PGSD Uncen laboratory.

### B. Progress/Accomplishments this Quarter

The workplan for BP-PPA programs from May to September 2009 was prepared according to the results of the needs assessment. All activities were held at Uncen or in Bintuni Bay Regency and are summarized below.



### a. Needs Assessment

Following the implementation of ALFHE activities at Uncen, DBE 2 Jakarta conducted a needs assessment of the BP-PPA program at Uncen on May 6 - 7 and in Bintuni Bay Regency on May 11 - 12. The objectives of the assessment were to identify the needs of FKIP and PGSD Uncen lecturers following the ALFHE program in Uncen and Bintuni Bay Regency



Focus Group Discussion with PGSD Uncen students at the Uncen Campus

Science laboratory facilities in at PGSD Uncen

and to identify the learning resource needs at PGSD Uncen and Bintuni Bay regency schools, especially in relation to the teaching of science in an active learning context.

The participants of the needs assessment at Uncen were FKIP staff (Dean of FKIP Uncen, Vice Dean for Academic Affairs FKIP, Vice Dean for Student Affairs FKIP, Head of PGSD Department, Head of PGSD Laboratory, seven PGSD Science Lecturers, and five PGSD Senior students). The strategy applied to achieve the goal of this activity was a focus group discussion with FKIP Uncen staff, science PGSD FKIP lecturers and PGSD Uncen senior students; and a visit to various PGSD Uncen facilities (laboratory, library and computer laboratory).

In Bintuni Bay Regency, the focus group discussion participants were the Regent and Vice Regent of Bintuni Bay Regency, the head and four staff of the local Education Office, nine primary school teachers, and ten primary school principals.

DBE 2 facilitated three focus group discussions in Bintuni Bay Regency. The first group included the local government from Bintuni Bay Regency; the second group included nine primary school teachers; and the third included ten primary school principals. DBE 2 observed three primary schools in Bintuni (SDN 1, SD YPK, and SDN PTS 4) to obtain data on the utilization and management of the learning resources and facilities in the schools.



FGD with primary school principals in Bintuni

In general, the result of discussions identified the following:

- some PGSD lecturers—especially science lecturers—did not use or have access to science kits or equipment to use in class;

- inefficient management of laboratories (science, mathematics and language) at PGSD Uncen and at the primary schools in Bintuni;
- up-to-date learning resources were not available in science, mathematics and language at the PGSD Uncen laboratory;
- the quality of PGSD students (primary teachers) in science and mathematics is quite low; and,
- many teachers in Bintuni Bay Regency do not employ active learning strategies.



Learning resource supports in SDN 2 Bintuni and Science Kits in SDN PTS 4 Bintuni

### b. Preparation Meeting for Science Teaching in Higher Education TOT

DBE 2 Jakarta conducted the preparation meeting for TOT Science Teaching Learning in Higher Education at DBE 2 office in Jakarta. The meeting was held on June 16-18, 2009. Participated in this activity were the DBE 2 Jakarta staffs (Arif Sadiman, Cut Kamaril Wardani, and Maskur Sholeh) and 4 consultants who have been recruited from Universitas Negeri Jakarta (Jenny Kaligis), Universitas Negeri Malang (Lia Yuliati), Universitas Adi Buana Surabaya (Triman Juliarso) and Masjudi. The objectives of this meeting were to review and modify science teaching learning in school material from DBE 2 and to plan the training agenda and strategies. The materials and schedule of the Science Teaching and Learning TOT were modified based on the issue and needs of science teaching learning in Uncen.

### c. TOT Science Teaching and Learning in Higher Education

The Science Teaching and Learning in Higher Education TOT was conducted by DBE 2 on June 21-26 at the Swissbell Hotel in Jayapura. The training was formally opened on June 21 by the Dean of FKIP Uncen (Drs. Festus Zimbiak, M.Pd). The participants included 40 science lecturers from FKIP and PGSD Uncen. The goals of the TOT were to create a cadre of local trainers prepared to help shift the paradigm from “teacher centered learning” to “learner centered learning;” to develop teaching skills in science for the lecturers who will train the students to be the primary school teachers; to facilitate the dissemination of the science teaching *learning method based on active learning approaches*. TOT facilitators were recruited from The Jakarta State University, The State University of Malang, and The Adi Buana University; the four facilitators were from different fields of science education (biology, physics, chemistry).



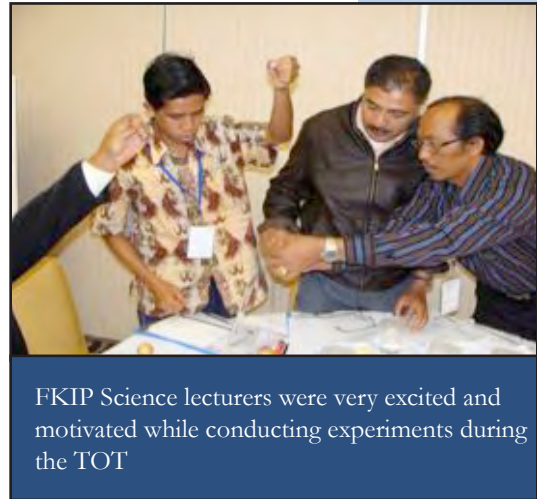
Facilitator supervise PGSD FKIP science lecturer in TOT Science teaching learning for Higher Education

The outputs of this workshop were 1 syllabus of PGSD science, 2 lessons plans, and 2 teaching learning scenarios.

At the end of training, the facilitators selected six outstanding participants to be the facilitators in the science training for PGSD students in Bintuni Bay Regency scheduled for July 27-31, 2009.

### C. Challenges

To maintain the results of the TOT Science teaching learning for higher education and the ALIS workshop for Bintuni Bay Regency - in terms of enhancing teacher competencies in science pedagogy and based on inputs from the local government and FKIP Uncen, it was deemed important for Bintuni Regency teachers to have further training. To implement this activity, DBE 2 Jakarta should work together with FKIP Uncen and the local education office of the government of Bintuni Bay Regency



FKIP Science lecturers were very excited and motivated while conducting experiments during the TOT

### D. Upcoming Activities

Next quarter, DBE 2 has planned to conduct several important activities as detailed below. Implementation of all activities next quarter is contingent upon USAID approval of DBE 2 requests to contract facilitators described in the following sections.

**1. ALIS Training in Bintuni Bay Regency** will be held on July 27-31, 2009. This activity is the follow up of ALIS training in Makassar. Six facilitators from FKIP Uncen from different subject matters (Mathematics, Social Science and Language) will be recruited from the best participants that have been trained in ALFHE. The participants will include 40 students from PGSD Uncen in Bintuni (teachers and principals in primary schools in Bintuni). The nine teachers/PGSD Uncen students in Bintuni who have been trained in ALIS in Makassar will be the co facilitators in this training.

**2. Science Teaching and Learning Training in Bintuni Bay Regency** will be held on July 20-24, 2009. This training is the follow up to the TOT conducted this quarter in Jayapura. Six facilitators from FKIP and PGSD with science subject matter background will be recruited from the best participants of the TOT Science teaching learning. The four facilitators from the science will supervise this training. The participants will include 40 students from PGSD Uncen in Bintuni (teachers and principals in primary schools in Bintuni). The participants of this training are the same as the participants in ALIS.

**3. Implementation and supervision in Bintuni primary schools.** This activity will be held on August 3 - 8, 2009. The facilitators for this activity will include eleven lecturers (ALIS and Science training) who have been recruited from Uncen. The five supervisors are the facilitators from TOT science that have been recruited. The 40 participants from ALIS and Science teaching learning will practice their skill in five primary schools in Bintuni. Each participant will practice teaching for two times in low grade classes and two times in high grade classes.

**4. Management and Utilization of Learning Resources in Higher Education Training.** This training will be held on September 7-11, 2009 in Jayapura. The participants are 30 FKIP Uncen lecturers.

### **5. Monitoring and Supervision of ALFHE Roll-out at FKIP Uncen.**

This activity will be held in September 2009. The schedule of this activity was postponed from May 2009 due to the unstable situation in Papua. Uncen will be responsible for the overall implementation of all training packages, including management and budgeting. The facilitators of this program will be those chosen as the best participants of ALFHE program in Uncen.

# Transition Update

## VIII. Transition Update

### A. Overview

During this quarter, transition-related activities at the Jakarta level included extensive development of the M&E indicator system which will allow the program to gather data on transition and replication of DBE 2 interventions across the program from every province. A pilot collection of data on replication and transition activities was conducted during this period, the findings from which show early signs of progress (these findings are detailed below). Based on the experience gained from the pilot data collection, the Jakarta team developed M&E indicators and field data collection instruments that will help measure the impact of transition activities through the final phase of the program. Revisions to the existing indicator framework were approved in principle by the USAID education team in June.

Further developments occurred in the kindergarten (TK) program transition (please see the Kindergarten and East Java sections of this report for details). National level planning for provincial best practice workshops was completed during this period and each provincial office has planned and scheduled workshops for various dates during July and early August. These and other transition activities are highlighted below.

### B. Progress/Accomplishments this Quarter

#### a. Revisions to the Results Framework and Changes to M&E Data Collection

In an effort to monitor the program's progress towards, and successes in ensuring, the sustainability of its components beyond contract closure, DBE 2 has proposed additional indicators to be added to its Results Framework. These new indicators will allow the M&E system to continue measuring results following the shift in strategy from being a program of "service delivery" to a project supporting "systemic reform." The new indicators as well as a proposed transition activity instrument were both approved by USAID.

The M&E Team will coordinate all transition activity data collection. Data collection will be conducted using a new instrument that has been added to the existing portfolio of M&E instruments. Under the new data collection plan, MTTs are responsible for field data collection. This data is compiled at the provincial level each month, where data is verified and then collected to the national level each fiscal quarter for compilation by Jakarta M&E and inclusion in the Quarterly Report.

Provincial teams have been mobilized and have begun data collection using the new instrument. The first round of provincial level data will be sent to Jakarta by July 10, 2009. In July national office M&E personnel will compile data from the provinces to report on

transition at the national level. This baseline will be updated by provincial teams each month and data will be reported quarterly through the end of the program.

Transition activity data will include all transition activities from the inception of DBE 2. National transition activity data will be fully analyzed, and indicator results will be reported in DBE 2's annual impact and progress report.

#### **b. Pilot Collection of Transition Data**

A pilot collection of data on replication and transition activities was conducted in May of this period, the findings from which show early signs of progress as detailed in the following tables. These figures represent cautious estimates that have tried to avoid any possible double counting. Future data collection will be conducted using newly approved transition indicators and more detailed instruments. This process will be more robust and provide more detailed national M&E data.

#### **A Snapshot of DBE 2 Replication\***

Province	Number of schools that have participated in replication of DBE 2 activities	Number of sub districts that have participated in replication of DBE 2 activities	Number of districts that have participated in replication of DBE 2 activities
West Java & Banten	622	111	9
Central Java	489	43	11
East Java	421	52	5
South Sulawesi	558	44	9
North Sumatra	103	31	5
Aceh	59	8	5
<b>Total</b>	<b>2,252</b>	<b>289</b>	<b>44</b>

\*Data is cumulative not just from Quarter Three

The total number of schools indicated in the table above includes kindergartens. Replication activities counted in the table include a variety of partner agencies which include but are not limited to district governments, partner universities, non-partner universities, Dinas Pendidikan, Departemen Agama and LPMP. Similarly, funding sources are many and varied including but not limited to APBD, Dana BOS, LPMP grants, Dinas Pendidikan and private funding.

For Central Java data district participation does not mean that the districts were involved in the replication. The case in Central Java is that PW Muhammadiyah trained teachers from the five districts in Yogya DIY. The district Dinas office was not involved in this training.

### A Snapshot of DBE 2 Replication at the National Level\*

Implementing Agency	Number of Kindergartens	Number of Clusters/Sub-Districts	Number of Districts	Number of non DBE Provinces
P4TK TK & PLB	119 **  (Assumption: 30 TK from Batam)	80 **  (Assumption: 20 clusters per training)	46 **  (Assumption: 2 training in Bandung = 20 districts each, 5 districts in Gorontalo, and 1 in Batam)	7  (NTB, Kalimantan Timur, Kalimantan Barat, Gorontalo, Riau, DKI Jakarta, Sumatera Barat)

\*Data is cumulative not just from Quarter Three

\*\*Estimate

All data in the above table was provided by P4TK TK&PLB. The numbers in the table of data showing DBE 2 replication at the National Level are estimates provided by P4TK. The number of districts and sub-districts are also assumptions since P4TK did not consistently provide that data.

#### c. Planning for Provincial Best Practice Workshops

National level planning for provincial best practice workshops was completed during this period and each provincial office has progressed according to plan. An all-DBE PC meeting was held in Jakarta in late April. That meeting finalized planning for the provincial best practices workshops (now officially entitled “Lokarya Keberhasilan DBE dan Diseminasi” or “Good Practices”) which have been scheduled to take place in each province during July and August. The three DBE components coordinated in each province to prepare these events and reached agreement regarding budgets, cost sharing and administrative arrangements as well as terms of reference for each province’s best practice workshop.

This preparation and planning process has included extensive communication and dialogue with stakeholder organizations at both province and district level. Although the targets and format will be similar in each province, there is slight variation to address the specific needs and context of each location. The Working Group on Sustainability has worked with each provincial team to support provincial best practice workshops. The Working Group has also continued dialogue on the collection of data on the replication of best practices by local government and partner organizations.

#### d. Kindergarten Program Transition

Further developments occurred in the kindergarten (TK) program transition (please see the Kindergarten section of this report for details). DBE 2 has worked closely with provincial government in East Java to develop an extensive plan to rollout the TK intervention across the province (please see the East Java and Kindergarten sections of this report for details).

#### e. Cluster Resource Centers to be Established in Every District of West Java

The DBE 2 team in West Java and Banten has worked closely with West Java provincial Dinas Pendidikan to develop plans to establish Cluster Resource Centers (CRCs) in every

district of that province. This effort will be funded by the provincial government with limited technical support from the project team (please see the West Java/Banten section for details.)

#### **f. Further Collaboration with PMPTK**

DBE 2 continues to engage with partners in the Ministry of National Education. On Friday, June 19, the DBE 2 Primary School Management Advisor met with Drs. Ahmad Dasuki, M.M, M.Pd, Director, Education Professionals, Directorate for Education Professionals. This meeting was requested by the PMPTK Director General.

The meeting discussed various matters including alternative pathways for upgrading teachers. It seems that MONE now has the procedures for upgrading teachers, but does not have the materials. They are very interested in using DBE 2 materials to fill gaps in their upgrading programs using independent study or their KKG option. DBE 2 has given them a set of all the DBE 2 training packages.

#### **g. Capacity Building of P4TK**

DBE 2 Jakarta has worked closely with P4TK to strengthen this agency's capacity to deliver training in PAKEM that is based on DBE 2 materials and approaches. DBE 2 staff trained a national facilitator team that will be able to rollout these materials and approaches effectively across the country.

Ibu Teriska Rahardjo, the Head of the P4TK for Early Childhood and Special Education (P4TK TK & PLB) has been asked by the Director General to train all P4TK instructors in PAKEM methodologies. Since she is already working with DBE 2 on the IAI Kindergarten transition activities, she requested that DBE 2 assist her with the PAKEM training.

DBE 2 agreed to assist with this broader-based transition of DBE 2 training packages to the GOI. The Primary School Management Advisor and five DBE 2 District Learning Coordinators/Master Teacher Trainers from West Java, Central Java East Java, North Sumatra and Aceh, implemented a five day training program for 35 P4TK instructors from all over Indonesia. The training was conducted on June 22-25 at the P4TK for Agricultural Education facility, Cianjur, West Java. The DBE 2 team set the following objectives for the Training of Trainers (TOT):

- Introduce participants to the DBE 2 Foundation Package
- Supported them to become trainers for active learning (in the P4TK GOI initiative), and
- Demonstrate effective training strategies for the implementation of the package.

The training was judged to be highly successful by P4TK. Ibu Teriska will visit DBE 2 in the near future to discuss further collaboration with DBE 2.

#### **h. Madrasah Education Development Project (MEDP)**

DBE 2 has commenced providing the Madrasah Education Development Project (MEDP) with support. Jakarta staff have met with representatives from the MEDP to establish closer



links with MORA and seek dissemination opportunities. DBE 2 has provided the Teacher Professional Development Advisor samples of DBE 2 training packages, video, lists of partner universities, the School Report Card and package development scopes of work. To date, MEDP has consulted and adapted the following DBE 2 materials:

- The process of developing and implementing Training Packages
- The style sheet for training package development, and
- The Training Package Template.

DBE 2 materials were consulted when drafting the MEDP Guidelines for Developing and Implementing Training Packages. These have been submitted to CPMU/MORA for review. If approved, the guidelines will be forwarded to Training Providers of MEDP's partner universities and teacher training institutes, who will use them to develop Subject Content Upgrading and Classroom Teaching Methodology Training modules.

#### **i. World Bank Bermutu**

The Primary School Management Advisor and Operations Manager met with representatives of the Indonesian Education group and obtained draft guidelines for their proposed Cluster Block Grants and a list of their target districts. The grants will be provided by provincial LPMP to a value of 27,000,000 IDR and aimed to increase teacher capacity with KKG and MGMP groups undertaking approved programs. Grants are expected to be available in September with twelve DBE 2 districts eligible for Bermutu grants. The draft guidelines have been distributed to them. The non availability of local, national or international funds to expand or sustain DBE 2 is regularly expressed by staff and targets. These grants if successful can provide some relief for that concern.

#### **j. Direktorat Profesi Pendidik**

This quarter the Primary School Management Advisor met with the directorate personnel to discuss their options for Recognized Prior Learning (RPL). The directorate has developed an alternative pathway for teacher upgrading through the civil service ranking (golongan) consisting of strands in

- a. independent study
- b. teacher professional association training (KKG/MGMP)
- c. on-line learning, and
- d. action research / professional writing.

They are encountering problems with the national university consortium (LPTK) led by the rector of Universitas Pendidikan Indonesia (UPI) not agreeing to the proposed RPL grant framework.

While guidelines for sections (a) and (b) have been written and await signatures from the Ministry of Manpower, no materials exist for the implementation. The current versions of DBE 2 nine modules have been provided for national evaluation. The Directorate's deadline is September. Further DBE 2 staff and Direktorat Profesi Pendidik meetings are scheduled.

## **D. Challenges**

Transition planning faces a number of challenges, many of which will likely be ongoing through the remainder of project implementation.

Balancing the demands of transition with the implementation of new activities outlined in the revised DBE 2 scope of work remains a challenge, particularly given the number and scope of DBE 2 interventions and best practices. Though fundamental core principles ground all DBE 2 transition activities, at the field level, each province must tailor transition targets and approaches to its unique stakeholder context, as well as the varying degree of each district's readiness to implement transition activities. This decentralized approach to promoting transition and sustainability within each provincial context is a key feature of the DBE 2 approach to promoting sustainability across the program but it is difficult and labor intensive.

Given the different aims, activities and implementation strategies of DBE 1, DBE 2 and DBE 3, meaningful and coordinated collaboration on the implementation of transition activities remains awkward.

Coordination with Indonesian government agencies at the province level has been challenging in some provinces. This has been made increasingly apparent in consultation and coordination that has taken place in preparation for the upcoming provincial best practices workshops. In some regions, provincial government has been difficult to engage meaningfully. Decentralization could be part of the challenge. Decentralization has fragmented power and authority that was once held clearly by the province, it has also made effective communication more difficult to maintain than in a hierarchical system. Provinces have a less clearly defined role in working with the districts since regional autonomy has deepened. That DBE was clearly designed to operate in the context of decentralization, and that the program works directly at the district level and below, often reminds provincial agencies that they no longer play a hierarchical role in relation to districts. This change may not be a comfortable one, particularly for Dinas Pendidikan which is placed in a coordinative role rather than a directive or controlling one.

## **E. Ongoing Activities and Upcoming Events, Activities and Plans for Quarter Four, FY09**

It is worth noting that the principles of transition and sustainability have become integrated into all DBE 2 interventions and training activities. Planning at both national and provincial levels takes these themes into consideration. All stakeholder dialogue is colored by this reality. For this reason, future quarterly reports on transition will focus solely on the transition data collected from the provinces and compiled at the national level. Individual success stories related to transition and sustainability will be addressed in each technical or provincial section.

DBE 2 provincial offices continued to develop and implement provincial transition activities this quarter. DBE 2 has presented these transition plans USAID Education Office; this development and implementation process will be ongoing for the remainder of the program. During this quarter, individual provinces presented their transition plans to local

governments and partner agencies such as Universities, LPMP and UT so that planned activities can achieve intended target outcomes.

The following transition activities are planned for next quarter:

- With DBE 1 and 3 continue with national and provincial planning and execution of the provincial best practice seminars in all provinces but Aceh
- Collect data on transition indicators in all provinces using a centrally formulated instrument
- Monitor independent, government-funded university delivery of DBE 2-developed training packages in Central Java
- Promote transition of the TK IAI intervention to expanded numbers of schools and teachers in all partner provinces and districts. This includes dissemination of TK transition packages and Training of Trainers in all DBE partner provinces and districts and the addition of TK kits to each CRC to support widened implementation to non-DBE TK.

## **IX. Monitoring and Evaluation Update**

### **A. Overview**

Quarter 3 represents the busiest quarter for DBE 2's M&E team, which has made significant progress this year undertaking school-level data collection in both Cohorts 1 and 2. In addition to teacher and principal evaluations, as well as stakeholder surveys, DBE 2 conducted student assessments in Cohort 1 schools, as well as in Cohort 2 kindergartens. Planning is underway in preparation for DBE 2's annual M&E data analysis and report writing.

### **B. Progress/Accomplishments this Quarter**

#### **a. Data Collection**

School-level assessments initiated in Quarter 2 were concluded in May 2009. Temporary and data collectors were trained and hired in all provinces to evaluate teaching-learning processes, school management, attendance records, and school learning environments in DBE 2 and non-DBE 2 schools. In addition, DBE 2 training participants and CRC administrators were surveyed, as were students, teachers, principals, school supervisors, MONE and MORA officials, and school committee members as respondents in DBE 2's stakeholder survey.

DBE 2's primary student post-test was conducted for a second time in Cohort 1 schools this quarter, and the resulting dataset was finalized in June 2009. Student evaluations were implemented, scored, and processed by Padjadjaran University, which trained 24 independent testers to facilitate student examinations in all DBE 2 provinces.

Other data collection activities taking place this quarter included the evaluations of DBE 2's MTTs, surveys of DBE 2's university partners, the collection of CRC log entries, and regular updates of trainee and school profiles.

All of this information is scheduled for delivery to Jakarta by mid-July for year-end analysis and report writing in Quarter 4.

#### **b. Kindergarten Intervention Assessment and Student's Post-test**

Kindergarten post-tests were also conducted in Cohort 2 classrooms this quarter and concluded in June 2009. In all, 74 DBE 2 kindergartens and 18 non-DBE 2 kindergartens were visited by independent kindergarten testers, who observed Interactive Audio Instruction activities, interviewed parents and teachers, and facilitated student assessments for early learners. The resulting data is currently under review and will be compared to pre-test data collected at the beginning of the school year. All participating kindergartens, including

non-DBE 2 kindergartens, were extremely cooperative throughout the evaluation process and several expressed their desire to review their own student assessment results.

### **c. Preparation for Data Analysis**

To prepare for year-end data analysis, DBE 2's M&E Coordinator came to Jakarta in June 2009 to finalize a detailed data compilation timeline. In addition, the M&E Coordinator worked with DBE 2's M&E team to finalize Transition Activity data collection instruments, instructions, and schedule. These were presented to, and approved by USAID, as were suggested alterations to DBE 2's current Results Framework.

### **C. Challenges**

While data collection activities continue to go well, the challenges of producing a punctual, reliable data set from such a large sample of classrooms covering such a large geographic spread lie greatly in planning and organization. This year's student assessment schedules were advanced to accommodate national testing and the election holiday, and next year, all data collection activities will commence on even earlier timeline to prepare analyses for project close.

One of the essential features of any M&E system is the feedback and reporting mechanism used to return information to project stakeholders for the purposes of management and decision-making. DBE 2 has responded to requests from primary schools (both DBE 2 and non-DBE 2) for student assessment results by developing a student data report tailored for each participating school. A similar type of report is now being requested by kindergartens participating in DBE 2's kindergarten student assessments, and DBE 2 looks forward to developing this over the next quarter.

Lastly, one of the more challenging tasks the M&E team will face is mastering the collection of transition activity data--a collection task introduced just this year. The team looks forward to ensuring this data is collected as uniformly as possible across all of its participating provinces.

### **D. Ongoing Activities and Upcoming Events, Activities and Plans for Quarter Four, FY09**

Next quarter, the University of Massachusetts-Amherst and Padjadjaran University will work together to analyze Cohort 1 student assessment data collected this year. In addition, the M&E team will be cleaning, verifying, and compiling all school-level data and kindergarten data collected in Quarters 2 and 3. Data analysis and report writing will begin in September 2009 and is expected to be complete shortly after the close of Quarter 4.

## X. Distance Education Update

### A. Overview

While many of the distance education (DE) activities cannot officially start because they are part of the DBE 2 revised contract which has not been signed yet, DBE 2 is implementing activities linked to DE under the original scope of work and busily planning for those that will be added. The activities that saw action this quarter include the DE Assessment Study, the Online Mentoring Course (discussed in the Active Learning with ICTs section of this report), installation of Internet in DBE 2 CRCs, and strengthening of the UT online system. DBE 2 needs the revised SOW as soon as possible so that the new DE activities can be effectively implemented.

### B. Progress/Accomplishments this Quarter

#### a. DE Assessment Study

The final report was completed this quarter accommodating all inputs from stakeholders and will be submitted to USAID early next quarter. Based on the findings of the report, DBE 2 is proposing four strands of DE interventions:

1. Outfitting CRCs to be distance learning hubs.
  - *Provide access to online HYLITE/ UT coursework.*
    - DBE 2 will select up to 5 CRCs in each project province to be provided with the ongoing support needed for educators in the targeted cluster to access online HYLITE/ UT coursework.
    - Target: Teachers, principals. Five clusters/ CRCs in each DBE Province.
    - Time frame: October 2009 - May 2010
  - *Provide access to DBE 2 Online Mentoring Course*
    - DBE 2 MTTs, PBS and pengawas in up to five clusters in each project province will be invited to participate in the DBE 2 online mentoring course.
    - Target: MTTs, pengawas, PBS Five clusters / CRCs in each DBE Province.
    - Time frame: October 2009-May 2010
  - *Install Internet through DBE 2 grants program*
    - All DBE 2 CRC management teams have the option of applying for a Tier 3 grant that will provide Internet set-up costs. In order to be eligible for this type of grant, CRC teams must demonstrate that they have ability to cover recurring costs associated with Internet service.

- Target: Teachers, principals, other school community members. Eligible CRCs in each DBE cluster (all DBE provinces)
- Time frame: May 2009-December 2009.

#### 2. Distance-based delivery option for DBE 2 Training (TOT)

- DBE 2 will adapt the mentoring (BPS) component of its Math Training Package developed with Unsyiah and test delivery in two clusters in Aceh
- Target: Aceh MTTs, Math PBS, university lecturers not only from Unsyiah but also from IAIN Ar Raniry and Unmuha.
- Time frame: October 2009-May 2010

#### 3. Strengthening UT's Online DE system,

- At the national level, DBE 2 will continue to provide the UT with technical assistance through its partnership with Florida State University. Areas of focus include online tutorial development, non-print materials and hybrid courses, DE program evaluation and action research.
- Target: UT faculty and UT students throughout Indonesia
- Time frame: Ongoing – May 2010

#### 4. Facilitate creation or strengthening of partner DE systems.

- With partner universities, select a series of DE options to pilot at various universities in collaboration with technical assistance from Florida State University
- Target: University Consortium members
- Timeframe: June 2009 – June 2010

### b. CRC Connectivity

Based on technical factors (availability of reliable Internet connection that can be used for five computers in the CRCs and several surrounding schools) and non-technical factors (commitment from the cluster members to pay monthly expenses for the Internet connection and willingness to do Internet training at their own expense), 23 CRCs have been selected to be potential pilot sites of the DE program.

#### Potential CRCs for DE Pilot Activities

Province	Name of CRC	Location
West Java and Banten	1. PSBG Satria	Karawang Barat
	2. PSBG Ki Hajar Dewantara	Cilegon
	3. PSBG Ki Hajar Dewantara	Karawaci
	4. PSBG Udang	Indramayu
Central Java	5. PSBG Pratiwi Sudarmono	Tahunan, Jepara
	6. PSBG Gatotkaca	Klaten
	7. PSBG Diponegoro	Boyolali
	8. PSBG Ki Hajar Dewantara	Kaliwungu, Kudus

Province	Name of CRC	Location
East Java	9. PSBG Tingkir	Palang, Tuban
	10. PSBG Gemes Banget	Jenu, Tuban
	11. PSBG Sukses	Megersari, Mojokerto
	12. PSBG Mekar Mulia	Prajurit Kulon, Mojokerto
	13. PSBG Cakraningrat IV	Bangkalan
South Sulawesi	14. PSBG Mabbulo Sibatang	Pangkep
Nanggroe Aceh Darussalam	15. PSBG Beudoh Besare	Banda Aceh
	16. PSBG Cut Nyak Dien	Banda Aceh
	17. PSBG Adam Kamil	Banda Aceh
	18. PSBG Malahayati	Aceh Besar
North Sumatera	19. PSBG Cemerlang	Sibolga
	20. PSBG Studi Senter	Tebing Tinggi
	21. PSBG Sumber Ilmu	Deli Serdang
	22. PSBG Taman Ilmu	Binjai
	23. PSBG Pelita Ilmu	Binjai

### c. The DBE 2 Online Mentoring Course: PTK Online

The DBE 2 Online Mentoring Course, also known as PTK Online (Pendidik dan Tenaga Kependidikan Online) has been trialed as part of DBE 2's Active Learning with ICTs program to support school-based mentoring activities. It was launched on March 23 and completed in June. There were 18 participants, consisting of 12 DBE 2 field staff, and 6 MONE staff (PMPTK, P4TK and LPMP). Using both synchronous and asynchronous learning approaches, the program was meant for testing out the feasibility of using online technology to train teachers in classroom-based mentoring, providing participants with concepts of adult learning and co-teaching strategy for school-based mentoring.

Participants indicated that they were interested in the technology-based learning activity since they were given more flexibility of where and when they studied. They found the training content was of high quality and they felt that they learned a lot from the discussion format. Participants, however, did face several challenges while working on the course. These included:

- Unreliable Internet connections
- The large number of readings assigned to the participants
- Communication flow between the participants and the facilitator. Participants were reluctant to contact the facilitator as they did not feel comfortable taking the initiative.

The course is now being revised based on participant feedback.

### D. Challenges

The main challenge is to hold on new DE activity implementation while waiting for the revised SOW to be signed and the shrinking period of time remaining to implement DE activities proposed.



**E. Ongoing Activities and Upcoming Events, Activities and Plans for Quarter Four, FY09**

- Initial implementation of DE Pilot using CRC in South Sulawesi
- Quick needs assessment of partner universities priority needs for DE programs and their capability to develop and implement DE programs.
- Working with partner universities, select a series of DE options to pilot at various universities in collaboration with technical assistance from Florida State University
- In partnership with Florida State University continue to strengthen UT's Online DE system

## XI. Additional Programmatic Updates

### A. Communications

#### a. Accomplishments

This quarter the communications team completed developing a variety of communications materials. The completed set of this material consists of the general DBE 2 factsheet, and individual component (program) and provincial factsheets. The communications team also developed a dissemination package that will be used at the provincial Best Practices Workshops in July and August 2009. The dissemination package will be distributed to the government and university key stakeholders that are interested in replicating DBE 2 programs.

Together with District Learning Coordinators, the communications team held a coordination meeting in Makassar from April 16-17. A new activity proposed was a writing workshop for Master Teacher Trainers and Cluster Resource Center operational team members. The workshop will cover how to write success stories and proposals. The workshop is planned to be held between August and September 2009 and will involve provincial communications coordinators as the facilitators.

The Jakarta communications officer will continue to liaise with Open University (UT) in the formatting process of the exemplar training packages. Up to the end of this quarter, UT has submitted two formatted exemplar packages: mathematics and science. The formatted exemplar packages will be displayed at the Best Practices Workshop along with other training products, such as kindergarten low-cost materials catalogue and the CRC manual.

#### b. Upcoming Activities

- ***Communications coordination meeting (Quarter 4)***

In July, the fourth communications coordination meeting will be conducted in Banda Aceh. The meeting will evaluate the activities that took place in Quarter 3 (April-June 2009) and discuss the planning of DBE 2 communications activities in Quarter 4 (July-September 2009), including the final preparation for the Best Practices Workshop.

- ***Provincial Best Practices Workshops***

The communications team is busy preparing the *Lokakarya Keberhasilan DBE dan Diseminasi "Best Practices"* (DBE best practice workshop). To support the workshop, the communication team is developing dissemination packets and collecting training products that will be displayed at the exhibition booths. The workshop is scheduled as following:

City/Province	Date	Venue
Makassar, South Sulawesi	27-28 July 2009	Hotel Clarion
Bogor, West Java	29-30 July 2009	Hotel Santika
Kediri, East Java	28-30 July 2009	Hotel Grand Surya
Medan, North Sumatra	4-6 August 2009	Hotel Grand Angkasa
Cilegon, Banten	5-6 August 2009	Hotel Sari Kuring

- ***CRC-Communications Writing Workshop***

The CRC-Communications writing workshop is planned to be held in a period of August-September 2009. The workshop will be held in every DBE 2 province, inviting DLCs, MTTs, CRC Managers and CRC Information Section members. Provincial Communication Coordinators will facilitate the workshops. The Communications Officer has developed easy to follow writing templates. The softcopy of these templates will be distributed to DLCs in the coordination meeting. The templates include:

- Report writing template
- Proposal writing template
- Guidelines on how to organize a small exhibition (“open house”)
- Guidelines on how to create a power point presentations and how to deliver a professional presentation.

## **B. Grants**

### **a. Accomplishments**

#### *i. Cluster Resource Centers (CRCs)*

##### *1. Cohort 1*

Revision of the total value for the internet pilots in Central Java (Tier 3 grants) was approved. Revision had to be made due to the nature of the pilots and increased prices of the equipment needed. Total grants given for these pilots are US\$ 7,604.

Grants approvals were given to two Cohort 1CRC Award winners from Banten (PSBG Bengkel Ilmu) and East Java (PSBG Tingkir). Total grants given for the two CRC Award winners are \$ 1,997 which makes a total of \$ 5,224 for the five winners. Grant applications from the CRC Award winner from Central Java (PSBG Dwijo Utomo) and South Sulawesi (PSBG Pelita Ilmu) are yet to be submitted.

Total grants (Tier 1 and 2 for all CRCs plus Tier 3 for the four pilots in Central Java) given up to June 2009 to all 57 Cohort 1 CRCs is US\$ 425,322 (IDR 477,750,162).<sup>1</sup>

##### *2. Cohort 2*

Tier 2 grants in the form of ICT equipment (computers: laptop and desktops, Microsoft Open License Education Package, UPS, USB, printer, handycam, digital camera, and LCD

<sup>1</sup> In the previous reports total grants value were higher because of the different conversion rate used. The fact that currently the Indonesian rupiah has weakened towards the US dollar has made the figures look lower, however, total grants awarded to CRCs have increased.

Infocus) were awarded to:

- 2 CRCs in Central Java with an estimated total of US\$ 14,644.
- 10 CRCs in East Java with an estimated total of US\$ 66,820
- 3 CRCs in South Sulawesi with an estimated total of US\$ 18,297
- 2 CRCs in Nanggroe Aceh Darussalam with an estimated total of US\$ 14,145

It is expected that grant applications from 2 CRCs in South Sulawesi, 10 CRCs from North Sumatra and 4 CRCs in Nanggroe Darussalam will be submitted during the next quarter.

Total grants (Tier 1 and 2) given so far to all 56 CRCs is US\$ 242,769 (IDR 2,451,972).<sup>2</sup>

In the previous reports total grants value were higher because of the different conversion rate used. The fact that currently the Indonesian rupiah has weakened towards the US dollar has made the figures look lower, however, total grants awarded to CRCs have increased.

#### *ii. Aceh Small Grants*

To date, 90% of the procurement (to include repair works in schools) under the Cohort 1 Aceh Small Grants in Suka Makmur, Mesjid Raya, Syiah Kuala, Baiturrahman and Banda Raya clusters have been completed. Repair process for three schools in Mesjid Raya cluster is still ongoing and expected to finish by the end of July 2009. Total grants given so far for the 33 schools in these clusters reached to US\$ 136,283. Grants process for Cohort 2 Aceh Small Grants is planned to start in August/September 2009.

As reported during the last quarter, managing Aceh Small Grants for Cohort 1 has been quite challenging because of the wide coverage of locations, difficulties in finding the right vendors (especially for repairs in certain sub districts) and the unavoidable delays in the procurement process which has resulted in increased prices for some of the repairs. Significant efforts have been made by both DBE 2 Jakarta team and the provincial office to rectify the issues and learning from experience, it is hoped that the process for managing the Cohort 2 grants will be smoother.

#### **b. Upcoming Activities**

Upcoming activities include the following:

- *Cohort 1 Tier 3 grants.* It is expected that starting beginning September 2009 the internet pilots in other provinces will start.
- *Cohort 2 Tier 2 grants.* It is planned that by end July 2009, the remaining Cohort 2 CRCs in North Sumatra, South Sulawesi and Nanggroe Aceh Darussalam will have submitted their grants applications and awarded the Tier 2 grants.
- *Aceh Small Grants.* It is hoped that in August/September 2009 grants applications for Cohort 2 schools will be submitted and procurement process will start soon afterwards.

#### **C. Field Staff Training**

In late May, DBE 2 presented Provincial Coordinators with options available for field staff training activities (FST) scheduled to take place starting in October. While previous implementation had used regional models, it was decided that the most effective method for

<sup>2</sup> Ibid.

this round would be provincial. While recognizing the positive aspects achieved by regional models, the advantages for a provincial approach are that:

- a greater number of field staff are able to attend
- there is an ability to maintain impetus in mentoring and reading without the expected consultants or resources, and
- content can be adjusted to meet specific staff need in each province

To date, FST surveys have identified the following general content. Further survey results may adjust these plans.

Day 1	Day 2	Day 3	Day 4	Day 5
<b>Mentoring</b>	<b>Reading</b>	<b>Program visits</b>	<b>Provincial Needs</b>	<b>Presentations</b>
<ul style="list-style-type: none"> <li>• Presentation of staff certificates (COP)</li> <li>• What is Best Practice?</li> <li>• Current Mentoring and outcomes</li> <li>• The Five Steps revisited</li> <li>• Comparison of current practice and theory</li> <li>• Coaching versus Mentoring</li> <li>• Mentoring On-Line demonstrations</li> </ul>	<ul style="list-style-type: none"> <li>• Best Practice in Reading and language learning</li> <li>• Low cost resources</li> <li>• Preparation for program visits (Best practices in CRC, TK and One computer classroom)</li> </ul>	<ul style="list-style-type: none"> <li>• Program visits - CRC / TK / One computer classrooms</li> <li>• Writing / presenting and communication with partner organizations for best practice and sustainability.</li> </ul>	<ul style="list-style-type: none"> <li>• Aceh and Jateng (Cluster Leadership)</li> <li>• Awaiting Sumut decisions</li> </ul>	<ul style="list-style-type: none"> <li>• Programmatic presentations in Best Practice</li> </ul>

### **b. Upcoming Activities**

The Primary School Management Advisor will travel to each province during the next quarter to:

- identify and finalize individual provincial content areas;
- finalize training agenda and sites; and,
- conduct TOT with selected field staff.

### **D. Classroom Reading Program**

DBE 2 was not able to move forward with book procurement in support of the Classroom Reading Program this quarter due to project's lack of an approved contract. As a result, it is likely DBE 2 will only have one school semester to implement reading activities across Cohort 1 and 2 schools. This reduced timeframe will likely impact the nature of the intervention.

In anticipation of its contract being signed before the end of the fiscal year, DBE 2 did begin the recruit for its Jakarta-based Classroom Reading Program Manager and province-based Classroom Reading Program Coordinators.

# Aceh Component 1: Core Update

## **XII. Aceh Component I: Core Update**

### **A. Overview**

This quarter DBE 2 Aceh's Core Component focused on strengthening coordination with stakeholders and internal staff, an important step in the transition process. A series of meetings took place with various parties both at the province and district levels. Moreover, DBE 2 Aceh accomplished several activities, including Math and Science Package implementation, ICT DALI roll-out, CRC activities, transition programs, and M&E activities. The activities for the Math Package included KKG 2 and KKKS 2; for the Science Package, STWs; for the CRC, teacher support activities; and for ICT DALI, roll-outs in Cohort 1 and the TOT for Cohort 2.

During this period, the DBE 2 Core Component also initiated transition activities. Initial Foundation Package transition activities took place at three elementary schools and eight TK participated in Interactive Audio Instruction (IAI) transition train. More than ten other schools have committed to carry out the Foundation or Math training packages early next quarter. Transition planning continues to take place at the district and provincial levels.

This quarter also brought several challenges with the one month mandatory break of the Provincial Coordinator (PC) and a District Learning Coordinator (DLC). This resulted in an increased workload for a number of staff, including the University Advisor (UA) and Training Program Coordinator (TPC). Despite the difficult period, strong teamwork ensured all planned activities were accomplished (with the exception of those news activities outlined in the revised DBE 2 task order, which has still not be signed by USAID - this is further discussed in the Challenges section of this report).

### **B. Progress/Accomplishments this Quarter**

#### **a. Science School Team Workshop**

All clusters completed STWs of the Science Package. STWs were held on April 1-3 in Atang Meujungket and Samalanga, and on April 15-17 in Juli and Bebesen. The STW was intended to equip school teams, including teachers, school principals, school committee members and supervisors, with skills to teach and support the teaching of science using an active learning approach. The STWs were facilitated by university lecturers (MAT), MTTs, and PBS teachers.

A total of 221 participants took part in the workshops. In Bebesen, the STW was attended by 30 teachers, 13 committee, 13 school principals, and 5 supervisors and in Atang Meujungket 50 teachers, 10 principals and 10 supervisors. In Juli, it was attended by 48 participants, including 12 teachers, 12 committee, 19 school principals, 5 supervisors, and Samalanga by 42 teachers, 14 principals, 14 committee, and 4 supervisors.

As a result of the STW, the participants are aware of the importance of active learning in science, media that can be used in teaching science, how to use the environment as a learning resource, and some creative ways to make learning aids. They have also had basic knowledge for the follow up trainings specialized for principals, school committee members, and supervisors (KKKS), and for teachers (KKG).

## b. Math Package Implementation

### i. KKG 2

This quarter, 14 of 15 clusters in both cohorts conducted KKG 2 of the Math Package. Intended to reinforce the teachers' capacity by relying on the findings during mentoring 1 at schools within each of the mentioned clusters, the training was facilitated by university lecturers together with MTTs and PBS teachers from the clusters.

The number of participants varied in different clusters, depending on the number of schools each cluster has. In Jantho, there were 78 participants; Indrapuri, 84; Masjid Raya 70; Suka Makmur, 90; Atang Meujungket, 110; Silih Nara, 80; Bebesen, 132; Lut Tawar, 105; Juli, 66; Grong Grong 70; and, in Samalanga 137.

Three main topics were chosen based on the needs assessment. They included lesson plan (locally called RPP) and syllabus development, low cost materials development and use, and assessment.

### ii. KKKS 2

The Math Package KKKS 2 was implemented in 14 clusters during this quarter.

A total of 292 participants attended the trainings in the fourteen clusters, consisting of school principals, school committee members, supervisors, and Diknas/Depag representatives.

The KKKS 2 aimed to reinforce the competencies of the participants on how to support the teaching of math using the active learning approach at the school level. Attended by all principals, school committee members, and supervisors from the schools within the clusters, each workshop was facilitated by one of the university lecturers from Unsyiah, MTTs, and PBS teachers.

Like in the KKG 2, in the KKKS 2 three main topics were also selected, including analysis of RPP, analysis of Math materials and content for elementary school pupils, and math kit



Teachers are practicing making low cost materials



Participants are actively participating in the training

usage. These topics were selected based on the needs determined during the mentoring 1 at schools within two clusters. During the KKKS 2, the participants reflected the activities during the previous KKKS and mentoring 1 of the Math Package. Following the reflection, an analysis of math materials and content and kit usage was accomplished.

#### **c. USAID Field Visit of DBE 2 Aceh**

Acting USAID Education Office Director Arturo Acosta and DBE 1 COTR Mimy Santika visited DBE 2 schools in Aceh from April 26 – 29. The main purpose of their visit was to observe how the DBE programs have been implemented in the classroom and how they have impacted student learning. A series of meetings were carried out during their visit in Aceh.

On April 26 a meeting was conducted with provincial education officials. The meeting was held at the diknas office and attended by the Head of the Basic Education Unit of Provincial Diknas, Yulizar, Consultant of the Diknas, Head of Planning board of the Diknas, Arturo Acosta, Mimy Santika; DBE 1 PC, PC of DBE 2 Aceh, TPC, UA of DBE 2 Aceh and 6 persons from Foreign Unit Support including Idris Ibrahim, Qismullah, Nazamuddin, and Jamaluddin Iddris. The meeting was about sharing both the US and local strategies toward improving quality of education in Aceh.

On April 27, USAID and DBE visited schools in Grong Grong, Pidie, three schools in Samalanga including a CRC, and two schools in Juli, Bireuen including a CRC. At each school, the team talked to teachers, school principals, children, school committee members and the head of the sub district diknas office as well as the CRC managers. USAID was impressed with the classroom management and low cost materials displayed in the classrooms visited. Dr. Acosta mentioned this point when he met the head of Bireuen Diknas.

#### **d. DALI**

##### *i. DALI Mentoring at SDN 50 and SDN Neuheuen*

DALI mentoring took place on April 22-28 at SDN 50 Banda Aceh and SD Neuheun. Two teachers were involved in each school. The mentoring aimed at seeing how the teachers implemented the modules trained during DALI training as well as online course.

At SDN 50 Banda Aceh, one teacher (Siti Hanum) tried a DALI game, Jeopardy, on April 30, with small modifications. The game was used for one course.

Students in ICT classrooms were very enthusiastic. The teachers enjoyed the learning process and much time was saved. Most of the students said that learning with ICT was enjoyable, among the other things, because of the games and music.



A teacher using the Jeopardy game with students



### ii. DALI Roll-out in Cohort 2

During this period, DALI training was rolled out twice in several clusters in Cohort 1, including Baiturrahma, Masjid Raya, and Suka Makmur separately. The training aimed at introducing the teachers to the DALI models in active learning centered on students. Given the training, teachers were expected to be able to use ICT in their classroom to support the teaching and learning process.

In Masjid Raya, the roll-out took place over three days at the CRC Malahayati, SDN Neuheun. The training was opened by the head of the CRC, Ibu Mariana S.Pd, attended by local MTTs (Ibu Jaya Murni and Ibu Yati) and the DLC for Aceh Besar. In Suka Makmur, the DALI roll-out was held at Sukma Cluster in two periods. In the first period, 23 teachers took part and in the second period 20. DALI was facilitated by the ICT team and MTT. Twenty persons from seven schools took part in the training in SDN Neuheun and 15 teachers in the Baiturrahman. Training topics included individual learning and learning in a group, active learning with ICT by creating a digital museum, and using a computer to promote interaction in the entire class.



Participants developing a digital museum.

### iii. Co-teaching and DALI Observation

On May 29, the ICT team conducted co-teaching and observations. At first, the teaching was done by a teacher through displaying pictures on environmental issues for ten minutes. Then, the teacher grouped the students and disseminated worksheets to them. To help students fill out the worksheets, the teacher redisplayed the pictures.

One teacher, Salmiziyah, used mixed models, including visualization of information (learning materials), input from the students' work and presentation of group work. Each group was responsible to sort out the Qur'anic verses containing *Idgham Ma'arunnah* and *Idgham Bilaghunnah* reciting ways. Having completed their tasks, the groups wrote on paper the results which were displayed on the walls for a gallery walk. Then each student was asked to review other groups' tasks and correct them. Of the six groups, one was asked to upload the work results into computer, and then they discussed them together.

For the reflection session, the teacher used a concentration game. The students were highly enthusiastic to learn with ICT. A lot of questions were raised to the teachers by the students. Teachers also commented that this style of instruction saves time because there is no need for teachers to write the materials on the white board.

### iv. TOT DALI for Cohort 2 in Bireuen

The Cohort 2 DALI TOT was held on June 30 – July 2 at SDN 6 Kuala, Bireuen district. The training aimed at training MTTs, the CRC manager and staff members on how to use ICT in teaching and learning process. In all, 32 persons took part in the training. The participants with the support of ICT team were then supposed to serve as facilitators in training teachers during the roll-out in their clusters.

## e. Kindergarten

### i. TK Monitoring Visits

On May 5-6, a team of MTTs from Aceh Tengah conducted a visit to several TK. These visits aimed to see the implementation of the IAI program at the schools and to observe whether these schools were having challenges with the IAI program implementation.

The results indicated that the TK teachers felt that the IAI has been very beneficial to their teaching because their students were very motivated during the day-to-day activities. However, some critical issues were also found such as lack of poster and crowded class when teacher presented the poster. Some teachers indicated that they want more posters to support their teaching of the program.

### ii. Transition of IAI TK in Masjid Raya

On June 16, DBE 2 implemented IAI program transition training for eight kindergartens within the Masjid Raya cluster, Aceh Besar. Many TK were involved, including TK Tuanku Abdul Aziz, TK IT Azkia, TK Malahayati Neuheun, TK Malahayati Durung, PAUD Tunas Harapan, TK Ladong, TK SA Ie Suum, TK Malahayati Lamreh, and TK Boh Hatenh. The training took place at TK Twk. Abdul Aziz, Labuy, Aceh Besar. The training was attended by 28 participants and facilitated by four MTTs from Aceh Besar and one person from TK Al-Muhajirin Perumnas Neuheun.

All teachers were very interested in the IAI program. They were impressed with the low cost learning materials, especially with using starch to make paint. They hoped to have one Paket PAI so they could immediately apply the program in their classroom.

## f. Monitoring and Evaluation

### i. M&E Coordination Meeting

An M&E coordination meeting for DBE 2 M&E team members was held at the Hotel Oasis Banda Aceh on May 12 – 14 in order to prepare for upcoming activities including classroom observations, the TK post-test, budget planning, and future plans.

Each provincial team presented their quarterly M&E report. Data collection instruments for the TK post-test were also examined. Finally, the M&E team met with DBE 2 ICT team members to discuss the improvement of ICT instruments and mechanisms for ICT data collection.

### ii. Kindergarten (TK) Post-test

M&E team members and two independent testers hired by DBE 2 conducted a post-test for Cohort 2 TK students, covering Aceh Besar, Pidie, Bireuen and Takengon. This program started since May 18. Post-test results have been collected for analysis by the M&E team.



TK post-test at TK Aisyiah Bustanul Athfal, Indrapuri Aceh

### g. District Technical Team Meeting

On May 28 and 29, a district technical team coordination meeting of Bireuen and Aceh Tengah were held separately in Bireuen and Takengon. In Bireuen, the meeting was opened by Bupati, Drs. Nurdin Abdul Rahman, and attended by staff of Dinas, head of MPD, head of Depag, school supervisors, school committee, and 4 staff from DBE 1 and 3 staff of DBE 2.



Head of Bireuen District presenting Bireuen expectations to DBE 2

The meeting aimed to evaluate roles of the district technical team in dealing with supporting DBE programs in the district. The Bupati of Bireuen expressed the importance of and appreciation for DBE programs in Bireuen. He encouraged Diknas, Depag and MPD to take part in the DBE program. DBE 1 and 2 presented their progress. The Head of the Diknas of Aceh Tengah also appreciated DBE effort to improve education quality in Aceh Tengah. He admitted most teachers have increased their skill in teaching and learning and are now able to prepare syllabi and lesson plans.

During the meeting, the district technical team also shared its own action plan to support DBE activities in future.

### h. Transition Initial Meeting in Banda Safa Cluster, Aceh Besar

On May 27, 09, an initial meeting to discuss transition activities was held in Banda Safa, Aceh Besar. The aim of the meeting was to socialize the transition program as well as to introduce all DBE 2 programs that have been implemented in Aceh Province. It was attended by 6 school principals, 2 CRC managers of Banda Safa and Keumire, 3 DBE 2 staff, including UA, DLC, and MTT.

The meeting started with the introduction of all DBE 2 programs in Aceh Besar in particular and Aceh Province in general. During the discussion stakeholders agreed to have transition programs implemented in both clusters, Banda Safa and Keumire. The training sessions will be identified later on, based on the needs in both clusters. To do so, all training materials will be sent to them for topic identification.

### i. Foundation Package Transition Activities

#### *i. Foundation Package Training at MIN Bueng Cala*

On June 8-10, three-day transition training was held at MIN Bueng Cala, Aceh Besar. The training was intended to replicate the training of DBE 2 packages that have been implemented in DBE 2 schools to non DBE 2 schools. MIN Bueng Cala is a non DBE 2 school. In the three day training, some of the topics selected were related to the Foundation Training Package.

The training was attended by 36 teachers and one principal and facilitated by MTTs of Aceh Besar, including Helmi, Sri Elly, Rosmeidar, and Yati.

Training content covered the PAKEM approach, classroom management, syllabus development for lower and upper grades, math and science kit development and use, and the development and use of low-cost materials. Videos on teaching by using PAKEM approach were also presented in order for the participant to distinguish between the PAKEM-based and non PAKEM-based teaching. On the last day, the participants were involved in developing low cost materials and using them in the classrooms.

The participants were highly enthusiastic and actively participating in all topics presented. They promised that what has been received during the training will soon be practiced in their teaching. In order to have their practice on the right track, they expected that mentoring on the ground be done by DBE 2 staff or MTTs.

#### *ii. Transition of Foundation Package at MIN Lambaro*

On June 23-25, a transition program on the Foundation Training Package was held at MIN Lambaro, Aceh Besar. It was attended by 40 teachers teaching various subjects of the school and facilitated by 4 MTTs of Aceh Besar, including Yati, Helmi, Siti Asriah, and Rosmeidar.

The three day training was broken down into several sessions. On the first day, several topics were presented, including theme mapping and network, annual and semester program development based on academic calendar. On the second day thematic learning and syllabi development for lower and upper grades were discussed. On the third day was simulation of teaching by using the thematic lesson plans, lesson plan and simulation review, and reflection.



Transition training participants

Participants actively engaged in all sessions. By the end of the training, they expressed that such training was very meaningful because after attending it, they have been able to understand, prepare, and implement active learning.

#### **j. Meeting with Non DBE 2 School Principals in Banda Aceh**

On June 24, a meeting with non DBE 2 school representatives was held at Madinah Hotel Banda Aceh. It was attended by the head of Primary Education Unit Mr. T. Angkasah of Diknas Banda Aceh, Drs. Muffizar of UPTD (Sub-district Education), 60 principals of primary schools (SDs/MIs/TKs), UA, TPC, OM, DLC of Banda Aceh, DLC of Aceh Besar, ICT Coordinator, ICT Specialist, ME Specialist, Provincial Communication Coordinator, 3 DBE 1 staff members. The meeting aimed to present DBE 2 programs that have been implemented in the field, with the hope that the programs will be adopted by local governments, clusters, and schools.

The meeting was opened by Mr. T. Angkasah who expressed his appreciation for DBE 2 activities in improving the quality of teaching. PAKEM is being implemented in the

classroom right now rather than just being discussed in training, he said. The Diknas will continue to support DBE in implementing its programs.

During the meeting, participants were divided into six groups, based on the school areas and levels. They then selected topics from the list of DBE 2 programs that would be relevant in their non DBE 2 schools. They filled out the forms based on the programs or topics selected. By the end of the meeting, they presented the results of the group discussions.

### **C. Areas of DBE, Other Project and/or Local Government Collaboration**

As mentioned earlier in this report, much effort this quarter focused on coordination with government and other education stakeholders. Several meetings took place, ranging from meetings with Bupati to meetings with principals of non DBE 2 schools on transition programs. Below are brief descriptions of several meetings not yet detailed in this report.

#### **a. Coordination Meeting with University Contact Persons**

The meeting was conducted at Lamnyong Restaurant on April 17. It was attended by three University Contact (UC) persons, including Drs. Syamsul Bahri Ys, MA from University of Syiah Kuala, Dra. Tri Qurnati, M.Ag from IAIN Ar Raniry, Drs. Umar Ali Aziz, MA (dean) of University of Muhammadiyah. From DBE 2 the PC, TPC, UA and Office Manager (OM) attended.

At the meeting, the UA discussed the MOUs between DBE 2 and its university partners and deliverables. Transition activities were also discussed and the key role that universities are expected to play – especially that of the UC – in terms of assuring sustainability.

#### **b. USAID Coordination Partner Meeting**

USAID conducted two partner coordination meetings during this quarter. The meetings were conducted at the Aceh Governor's Office on April 23 and May 28. All implementing partners had the opportunity to brief the group on project activities during each meeting. One important point presented in the meeting on May 28 was that most partners are scheduled to complete their activities by September 2009.

#### **c. BEC Meeting at Diknas Aceh Besar**

On June 15-16, a meeting with Basic Education Capacity (BEC) staff was held at District Diknas office, Aceh Besar. It was attended by DLC of DBE 2, DF of DBE 1, UA, 2 BEC staff, and Diknas Aceh Besar staff members.

The BEC program is a program of performance improvement of education in Aceh Besar funded by the World Bank. Of the five recommendations, DBE 2 has been given opportunities to implement PAKEM-based approach as the transition program.

#### **d. Coordination Meeting with Diknas**

On May 11 and 12, DBE 2 met the Aceh Besar and Bireuen Diknas staff responsible for education program development to discuss the transition program and the possibility of cost sharing in the coming months. Fadhlan, the head of Planning Unit in Aceh Besar and Azhar

head of Basic Education Unit said that basically what has been and is being implemented are aligned with the local Diknas programs. For that reason, Diknas has allocated five million rupiah for future programs in each cluster in Aceh Besar.

During the meeting, DBE 2 also handed over training modules to be presented in the Diknas meeting. Fadhlán believed that training with DBE 2 will be highly recommended during their internal meeting because all mechanisms have been clear and modules are provided.

Diknas representatives said they are looking forward to having budget allocated by local government. Put simply, DBE 2 replication will be done once the local government budget has been deployed.

#### Local Government/Stakeholder Support of DBE 2 Activities in DBE Districts

DBE 2 activity	DBE district(s)/ cluster(s)	Contributing Institution	Contribution
District Technical Meeting	Bireuen and Aceh Tengah	Local Government	Funded meeting
Coordination meeting with Diknas	Aceh Besar	Diknas	Funded meeting
DALI roll out	Banda Aceh and Aceh Besar	School	Funded training
Meeting with Non DBE 2 school	Banda Aceh	Diknas	Facilitated training and provide venue of the meeting

#### Transition/Dissemination Activities

DBE 2 activity	Non-DBE district(s)/ cluster(s)	Contributing Institution	Contribution
Transition Initial Meeting with one non DBE 2 Cluster	Aceh Besar	Cluster of Banda Safa and cluster of Keumire	Provide venues of the meeting
Training of IAI	Aceh Besar	TK schools	Funded training
Training of Foundation Package	Aceh Besar	School	Funded training

#### D. Challenges

The delayed approval of the DBE 2 contract and budget is an ongoing challenge in Aceh and the timeline for the expansion program proposed by DBE 2 is at risk. Expansion Phase 1 district stakeholders continue to communicate their confusion and disappointment over the delay in the roll-out of DBE 2 programs in their districts. DBE 2 hopes that the delay in implementation does not damage relationships that have been carefully built with local government.

During this quarter, school exams and breaks also presented some challenges in terms of program implementation. Teachers are not allowed to attend training activities leading up to exams and after exams teachers are busy grading student tests. During school break, many teachers leave town to visit their families also created scheduling challenges.

Also this quarter, two key staff members, the PC and a DLC both went on mandatory 30 day breaks. This did not impact scheduled activities but did place an increased burden on program staff.

#### **E. Ongoing Activities and Upcoming Events, Activities and Plans for Quarter Four, FY09**

In the following quarter, the following activities will be conducted:

- KKG 2, KKKS 2, and mentoring 2 of Math Package
- KKG 1, KKKS 1, and mentoring 1 of Science Package
- Roll Out of DALI in Cohort 2
- Transition program continuation for Foundation, TK, Math, and Science in many clusters
- District expansion follow up
- Small grants follow up
- PPKP proposal selection and implementation
- FST for PBS in Banda Aceh and its roll outs in every cluster
- National DLC Coordination Meeting in Banda Aceh
- National Communication Coordination Meeting in Banda Aceh

### XIII. Aceh Component 2: Unsyiah FKIP Update

#### A. Overview

This quarter (April – June 2009) DBE 2 Aceh Component 2, Unsyiah FKIP (DBE 2 Unsyiah) has achieved significant progress in strengthening management, improving the quality of teacher training, and planning for infrastructure improvement at Unsyiah FKIP.

In strengthening management, DBE 2 Unsyiah continued to assist FKIP to upload academic data into its database system. DBE 2 Unsyiah developed 25 standard operating procedures (SOPs) for the new FKIP facilities such as SOPs for Classroom, Laboratory, Library, etc. DBE 2 Unsyiah also finalized drafts of Standard Job Description (SJD) for FKIP administration. In addition, DBE 2 Unsyiah conducted the socialization and training of the *Saman Siaga Gempa* instructional video to all DBE 2 Cohort 1 schools.



FKIP Students in class – Implementation of Active Learning at Higher Education

Towards improving the quality of teacher training, so far DBE 2 Unsyiah has directly trained 81 lecturers from Unsyiah, UnMuha, and IAIN Ar-Raniry on Active Learning. This quarter, DBE 2 Unsyiah assisted FKIP faculty members to implement active learning in their classrooms and continued to mentor active learning training participants. DBE 2 FKIP also continued to assist action research teams (in collaboration with FSU) to conduct action research in schools. This quarter, DBE 2 Unsyiah provided support to mentor lecturers to write research articles for publication and develop active learning-based teaching modules. To encourage the development of the FKIP focal research areas, DBE 2 Unsyiah is currently supporting the work of five research teams, which were selected through a competitive process.

This quarter, DBE 2 finally received the Bill of Quantity (BoQ) and Construction Schedule for the new FKIP facility from USAID. Based on receipt of the BoQ, DBE 2 was able to finalize the furniture and equipment requirements for the new FKIP facility. It is expected that the procurement process will commence next quarter.

#### B. Progress/Accomplishments this Quarter

##### a. Support Unsyiah FKIP Database and Website

During the previous quarter, DBE 2 Unsyiah assisted Unsyiah FKIP to launch the FKIP database and website, <http://www.unsyiah-fkip.org/>. To sustain the database and website,



DBE 2 trained 19 FKIP staff on website and database maintenance. This quarter, DBE 2 continued to assist FKIP with the uploading of academic data into database system. Most academic data are now available on the website. The data covers many topics including the FKIP programs of study and departments (16 departments), the curricula, and staff profiles (that include name, number of PNS ID, place/date of birth, sex, ID card number, home and email address, department, office address, staff status, date and number of admission, grade/date, structural and functional title/date, research and expert area, retirement date, education background, research and publications, community services and academic activities, and a staff photo). The front page of website also displays news, scholarship information, academic calendars, photos, links to and Unsyiah and other faculty websites. To date, the website has had more than 20,000 visitors.

#### **b. Developing Standard Operating Procedures for the New FKIP Facility**

DBE 2 Unsyiah developed 25 standard operating procedures (SOPs) for the new FKIP facilities which include SOPs for Classroom, Laboratory, Library, Auditorium, Teachers' Room, Students' Room, Career Center/Alumni Room, Laptop Storage, Dissemination Room, Evaluation and Testing Measurement Room, Private Space Room, Professor Room, Teleconference Room, Prayer Room, Gallery Space, General Storage Room, Administration Room, Public Rest Room, Outdoor Canteen, Cleaning Service and Landscape, Electricity Facility, Water Facility, Internet Facility, Telephone Facility, and Facility Maintenance.



Unsyiah and FKIP Quality Assurances discussed SOPs for new FKIP facilities

During April, DBE 2 Unsyiah finalized 25 drafts of the SOPs. On May 7 – 8, DBE 2 Unsyiah conducted a workshop on SOPs for facilities. The workshop was held at the FKIP Auditorium and attended by 31 participants from Unsyiah FKIP. The facilitators were from DBE 2 (Ismail and Yulia Fitri) and Unsyiah (Afrida – USAID DBE 2 fellow who graduated from the University of Pittsburgh – US). There were two objectives of this workshop. First, to train FKIP staff on how to develop SOP for facilities. Second, to get inputs on the draft SOPs for the new FKIP facilities developed previously by DBE 2 Unsyiah.

During the opening, the Head of Unsyiah's Administration and Finance Bureau noted that this workshop was very important for FKIP and Unsyiah. He hopes that the SOPs for facilities developed by DBE 2 for FKIP can be applied across other faculties in Unsyiah. The FKIP Dean also gave support to all participants and pointed out that the SOPs for facilities are very important in order to be able to utilize all infrastructure for improving teaching quality.

Workshop participants were divided into four groups. Facilitators explained the definition and purpose of SOPs, guidelines for their development, and format. After that, each group discussed approximately six of the 25 SOPs. The results of the group discussions were then presented and discussed with other groups. All inputs from the workshop were used to revise the drafts of the SOPs.

DBE 2 presented the revised SOPs on June 15 – 16 to a group from Unsyiah and FKIP quality assurance, Unsyiah's bureau of administration and finance and FKIP management. Following the discussion, DBE 2 Unsyiah finalized all 25 SOPs which will be printed and submitted to FKIP and Unsyiah.

### c. Developing Standard Job Descriptions for FKIP

DBE 2 Unsyiah has finalized drafts of Standard Job Descriptions for FKIP Human Resources. The Standard Job Descriptions consist of job titles, reporting structure, job description and responsibilities, qualifications, and deliverables. Draft Standard Job Descriptions developed include those for the Dean, the Vice Deans, the Head of Department, the Secretary of Department, and the Administration Staff. The drafts have been distributed to FKIP in order to obtain feedback; it is expected that DBE 2 Unsyiah will receive the feedback from FKIP by the end of July 2009.

### d. Socialize Instructional Video *Saman Siaga Gempa* to DBE 2 Schools in Cohort 1

In coordination with DBE 2 Jakarta, DBE 2 Unsyiah developed an instructional video on *Saman Siaga Gempa* (Earthquake Readiness Traditional Dance). The instructional video explains the lyrics and movements of the dance through the actual dance performance. The objective of this video is to teach students a dance and accompanying lyrics which contain earthquake readiness messages. In the previous quarter, DBE 2 Unsyiah socialized this video to DBE 2 Cohort 1 schools in the Syiah Kuala Cluster. During this quarter, DBE 2 Unsyiah conducted the socialization and training of the *Saman Siaga Gempa* instructional video to all other DBE 2 Cohort 1 schools. The activities were conducted at the cluster level in each CRC. The objectives were to socialize and simulate how to use the interactive audio/video and to train art teachers to be able to teach their students the Saman song and dance.



Students from DBE 2 Schools practiced Saman Dance using instructional video

DBE 2 Unsyiah conducted the training in four clusters. Participants included school principals, art teachers and students from each school, and also DBE 2 Master Teacher Trainers and District Learning Coordinators. Facilitators included DBE 2 and the youth members of the Creative Center. Participants and schedules for this activity are shown in the Table below. Timothy Anderson and Yuhelmi Kaban from USAID Aceh attended the activity at the Suka Makmur Cluster, Sibreh.

No	Date	Cluster/Place	Number of Schools	Number of participants			
				Principals	Art Teachers	Students	Total Participants
1	April 14 '09	CRC Malahayati	7	6	10	17	33
2	April 15 '09	CRC Cut Nyak Dhien	6	4	7	16	27
3	April 22 '09	CRC Sukma	9	9	11	25	45

No	Date	Cluster/Place	Number of Schools	Number of participants			
				Principals	Art Teachers	Students	Total Participants
4	April 23 '09	CRC Nyak Adam Kamil	5	5	5	18	28
<b>Total</b>			<b>27</b>	<b>24</b>	<b>33</b>	<b>76</b>	<b>133</b>

#### e. FKIP Alumni and Student Career Center

DBE 2 Unsyiah continued to work with FKIP this quarter on the development of the FKIP Alumni and Student Career Center. The programs are the following:

- *Education and Career*: to help FKIP students/graduates or alumni such as provide job information, example of CVs, provide a short training such computer skill, alumni provide jobs info;
- *Community Development*: lecturers and students will work with FKIP alumni to conduct community development activities in selected areas, alumni will help FKIP students to conduct teaching practice in remote areas; and,
- *Social and Community Relations*: FKIP will provide information to alumni routinely, provide scholarship information to students, find donors, FKIP alumni who would like to give a contribution/fellowship for FKIP students.

DBE 2 Unsyiah encouraged Unsyiah to supply ICT equipment and furniture for the FKIP Alumni and Student Career Center. The equipment and furniture are now in place. This quarter DBE 2 Unsyiah discussed the alumni and student career center with the new vice Dean of Student and Alumni Affairs. It is expected that the office of Alumni and Student Career Center will be open for business at the start of the academic year.

#### f. Implementation and Supervision of Active Learning

As the follow up action to the active learning for higher education (ALFHE) workshop previously conducted, during this quarter DBE 2 Unsyiah supported FKIP faculty as they implemented active learning strategies in the classroom. The objectives of ALFHE follow-up include supporting lecturers to:

- design and implement lessons integrating instructional with active learning strategies;
- apply active learning techniques at the university classroom level;
- observe how students respond to the implementation of active learning;
- obtain guidance from facilitators on their classroom performance; and,
- gain experience on active learning methods through peer observation and peer teaching.

In April and May, DBE 2 observed fifteen lecturers implementing the active learning strategy in their classrooms. Most participants, such as Suryawati, an “abstract mathematics” lecturer demonstrated that the active learning approach could be implemented even with very abstract topics such as “abstract algebra” in her class. Suryawati commented that with the active learning approach, her students become more lively and engaged. She gets better response from her students and builds much better communication with them.

DBE 2 Unsyiah has trained a total of 81 lecturers from Unsyiah, UnMuha, and IAIN Ar-Raniry on Active Learning. DBE 2 Unsyiah had also conducted observations of a total of 42 classes/lecturers. Observation results indicate that all participating lecturers are now applying active learning techniques in their classrooms to some degree. Examples of active learning strategies employed include group discussions, student and group presentations, the use of case-studies, simulations, demonstrations, games, and project-based learning. All of these strategies are carried out in a cooperative learning way.



FKIP Students in class – Implementation of Active Learning at Higher Education

DBE 2 Unsyiah also interviewed several students this quarter. Most of them stated that the active learning approach pushed them to be more engaged in the learning process which has helped them to understand the course content more deeply. DBE 2 Unsyiah will continue to train more lecturers on active learning next quarter.

#### **g. Mentoring Research Articles for Publication**

As the follow up to the workshop on “Writing Research Articles for Publication” carried out in the previous quarter, this quarter DBE 2 Unsyiah reviewed 21 participants’ research articles. The research articles were in eight fields of study including education, chemistry, art and music, physics, biology, mathematics, Islamic studies, and history and they were written by school teachers and lectures from Unsyiah, IAIN Ar-Raniry and UnMuha. One article (*The study of daily activities of women fish sellers at fish market, Peunayong Banda Aceh and the contribution to their family life*) has been submitted for publication while others are still being revised by participants. On May 25, DBE 2 Unsyiah mentored 18 participants as they revised their draft articles. The participants agree to resubmit their revised draft of research articles to DBE 2 Unsyiah by July. These revised drafts will be reviewed by DBE 2 Unsyiah before final revision. It is expected that all research articles will be submitted for publication by the middle of August 2009.

#### **h. Developing Teaching Modules**

As the follow up to the workshops on Active Learning for Higher Education and Integrated Counseling conducted previously, on May 28 DBE 2 Unsyiah led a group discussion meeting on developing teaching modules. The meeting was held at the DBE 2 Unsyiah office and attended by ten lecturers (1 from Chemistry, 2 from Mathematic, 1 from Physics, 1 from PGSD, 1 from Pedagogy, and 4 from Home Industry). A total of sixteen lecturers have committed to write the teaching modules using active learning approach. Each module will be at least 100 pages. On June 25, DBE 2 facilitated second meeting with the participants to discuss progress. Twelve participants attended the meeting and reported their progress. DBE 2 Unsyiah mentored the participants as they wrote and revised learning scenarios, student worksheets, and an assessment for every chapter of their module. The participants were from various Departments; Pedagogy Department (1 module), Home Industry Department (4 modules), Primary School/PGSD (2 modules), Physics Department (1 module), Chemistry Department (3 modules), Geography Department (1 module),

Mathematics Department (3 modules) and Bahasa Indonesia Department (1 module). It is expected that this collection of active learning modules will be in place by the end of next semester.

#### **i. Support Action Research in Collaboration with FSU**

This quarter, DBE 2 Unsyiah continued to support Unsyiah FKIP, IAIN Tarbiyah, and UnMuha Tarbiyah to conduct action research in collaboration with FSU. The action research team consists of 20 lecturers from Unsyiah FKIP, IAIN Tarbiyah, and UnMuha Tarbiyah. The research is focused on active learning at schools (SD and MIN). The scope of research is the following:

- collect data through classroom, school, and community observations recorded in the form of field notes,
- collect data through focus group with relevant groups from the schools and/or community where appropriate,
- collect data through individual interviews with relevant individuals in the schools and/or community,
- collect video and photographic data where appropriate and permitted,
- transcribe, store, and backup data on a computer in a manner that allows the data to be accessible to all team members,
- conduct holistic and categorical analysis of the data gathered,
- identify and carry out additional data gathering and analysis as needed,
- plan for a change intervention and the study of that intervention based on appropriate and sufficient data and analysis.

DBE 2 Unsyiah facilitated weekly research team coordination meetings. The meetings were held at the DBE 2 Unsyiah FKIP office. The of research activities are moving forward; the teams had observed schools many times. They are observing the teaching-learning process, interviewing the teachers and principals and organizing focus group discussions. Data has been recorded and transcribed for analysis. The groups are also working on writing progress reports. The research findings will be discussed in the next workshop that will be held in July with the FSU team.

#### **j. Support to Implement FKIP Focal Research Areas**

As reported previously, five proposals have been selected and awarded to encourage the development of FKIP's five focal research areas. The proposals focused on the developing FKIP curricula in departments of chemistry, physics, mathematics, primary school and home industry. DBE 2 Unsyiah facilitated a meeting with the research members on June 25 to discuss the contract conditions including the deliverables, the schedule and the budget allocations. The detailed scope of work includes the composition of questionnaire/interview protocols, discussion with provincial education department (Dinas Pendidikan Kab/Kota), the collection of data/school curricula/lesson plans from the representative schools, focus group discussions with representative teachers and principals and faculty members, interpretation/analysis of findings, a review of current curriculum, and the drafting of revised curricula based on assessment results. Researchers are also expected to draft an article for publication detailing their research project. The participants accepted the conditions and committed complete their research projects by December 2009.

### **k. Support LRC Unsyiah Lab School**

DBE 2 Unsyiah continued to support the LRC Unsyiah Lab School. DBE 2 facilitated several meetings for the participants from the Workshop on Developing Media for Active Learning Using ICTs previously conducted in order to reinforce the use of ICT for teaching learning.

Several other activities took place at the LRC during this quarter including training on preparation for S2 degrees for 20 Unsyiah FKIP students. The selected students will receive scholarships from the Sampoerna Foundation to continue their S2 degrees abroad. Another activity was 32 hours of basic computer training (word, excel, and power-point) for nine junior high school teachers around campus.

### **l. Support Infrastructure Improvements**

The construction of the new FKIP building (TAPSU) commenced in February 2, 2009 by JO Tokyuu Construction Co. Ltd / PT Duta Graha Indah. It is expected that the construction will be finished in 450 days. During this quarter, several coordination meetings with Construction Management Consultant (PEM), Unsyiah, and FKIP were conducted to discuss floor-layout and the possibility of room adjustment to fulfill the conceptual design. With the conceptual design, classroom space is the first priority. In the original design, the total number of classroom was 26 (8 classes for 60 students and 18 classes for 36 students). Now, after room adjustment, the total number of classrooms is 31 with 8 classes for 60 students and 23 classes for 36-40 students. With the adjustment, the space for teachers/lecturers has been added where active lecturers will be provided offices.



Progress of new FKIP facility Construction

On June 12, DBE 2 received a Bill of Quantity (BoQ) and construction schedule for the new facility. Several coordination meetings were conducted. On June 12, a coordination meeting between DBE 2 Unsyiah FKIP and DBE 2 Jakarta office was carried out to discuss the procurement plan for furniture and equipment. DBE 2 appointed the bidding committee for the procurement, consisted of two staff from DBE 2 Jakarta and three staff from DBE 2 Unsyiah. On June 17, DBE 2 also conducted a coordination meeting with USAID Jakarta. The participants included Arturo Acosta (USAID), Muhammad Khan (USAID), Philip B. Tjakranata (USAID), Michael Calvano (COP DBE 2), Thomas Chesney (DCOP DBE 2), Ismail (DBE 2 Unsyiah FKIP), and Adlim (DBE 2 Unsyiah FKIP). Several issues were discussed: BoQ and building layout, tentative building completion date, and communications on the progress/schedule of the construction process that impacts the procurement of furniture and equipment for new FKIP facility. On June 26, DBE 2 Unsyiah met with FKIP and the Unsyiah Working Group to discuss furniture requirements for the new FKIP facility based on the latest version of the building layout received from Construction Consultant. DBE 2 finalized the furniture and equipment requirement for new FKIP facility. Next quarter, the goods to be procured including the procurement methods will be submitted to EDC Home-office and USAID for approval prior to a call for proposals from vendors.

### **m. USAID Visits Unsyiah**

On April 29, a USAID team (Arturo Acosta and Mimy Santika) visited Unsyiah. The meeting agenda included discussion on DBE 2 Unsyiah FKIP progress, DBE expansion in Aceh, and new USAID strategies. The meeting was attended by the USAID Team, Unsyiah Vice Rector for Academic Affairs, Vice Rector for Collaboration Affairs, staff from DBE 2 Unsyiah, staff from DBE 2 Core Component, and staff from DBE 1 Aceh. USAID presented the possible DBE 2 expansion in Aceh and new USAID strategies. Unsyiah expects that the USAID program will be continued in the future in Aceh, especially for higher education. The USAID team also conducted a visit to the FKIP construction site.

### **C. Challenges**

The construction schedule of the new FKIP facility (TAPSU) remains a challenge for DBE 2 Unsyiah. It is expected that the building will be handed over in April 2010 which means that the building will be ready to receive furniture and equipment after April 2010. The approved DBE 2 contract ends in April 2010. This timeline will pose a challenge unless a contract extension is approved.

Another challenge facing DBE 2 Unsyiah is to roll-out the Workshop on Active Learning for Higher Education (ALFHE) to a wider audience at IAIN Tarbiyah and UnMuha Tarbiyah. Institutional budgets are not yet available to support ALFHE for all lecturers. Several meeting with University Contact Persons from both universities were conducted this quarter to discuss possible solutions.

### **D. Ongoing Activities and Upcoming Activities and Plans for Quarter Four, FY09**

DBE 2 Unsyiah has planned and scheduled a number of activities for quarter four FY09 that can be described as follows:

- Conduct workshop on Standard Job Descriptions;
- Develop the estimate cost for Operational and Maintenance FKIP facilities;
- Workshop II on FKIP Focal Research Area with FSU Team;
- Workshop III on Action Research with FSU Team;
- Orientation on Active Learning for pre-service teachers;
- Continue to support FKIP student career center;
- Continue to facilitate participants of ALFHE and Integrated Counseling Training to develop and compose teaching modules;
- Continue to support the LRC (Collaboration with SMA Lab School Unsyiah);
- Conduct competition on “Saman” earthquake preparedness dance in Cohort 1; and,
- Conduct procurement of furniture and equipment of new FKIP facility.

# Central Java Update

## **XIV. Central Java Update**

### **A. Overview**

During this quarter DBE 2 Central Java concluded some programs and prepared for new ventures. The Intel Teach and the DALI programs are near completion in several clusters. These activities consumed much of the MTTs time this quarter. The ICT team besides supporting the DALI program also was involved in the trialing an online mentoring training course, helping to set-up four hotspots at selected CRCs and conducting a pilot one-day workshop in four clusters to support one-computer classroom instruction.

The DLCs and MTTs, working with the State University of Semarang (UNNES) and the State Institute for Islamic Religion (IAIN) Semarang, completed the implementation of the Science Training Package in Cohort 2 districts. Kindergarten pilot activities in schools also completed with the end of the school year. There was some preparation underway for the CRCs as Tier Two Grant were distributed and the ICT team installed a variety of ICT equipment. This was important as the next development phase for the Cohort 2 districts is the introduction of the Intel Teach and DALI programs.

Some very interesting developments have evolved during this quarter. In the previous quarterly report it was noted that the partner universities were assisting districts with implementing the Foundation Package for active learning in new school clusters. These activities are ongoing either in implementation or at the planning stage. Other replication or transitioning initiatives include:

- Planning for primary principal training with the Intel Teach program in Kudus District.
- Replication plans for the Kindergarten IAI Program in Grobogan and Purworejo District.
- Teacher's Union of the Republic of Indonesia (PGRI) is interested in supporting DBE 2 activities in Central Java.
- Collaboration with UNICEF in joint training programs to support districts.

All these activities posed both challenges and opportunities for the Central Java team.

### **B. Progress/Accomplishments this Quarter**

#### **a. Training Package Development and Implementation**

The final training package for Cohort 2 districts was initiated earlier this year and completed this quarter. The table below provides a summary of the participants attending the various components of the adapted Science Training Package. The items highlighted in blue are recent inputs for this quarter. A total of 632 teachers participated in the training. There were also 104 principals, 84 school committee representatives and 42 school supervisors



who participated in the School Team Workshops and the KKKS trainings. In some cases the principals and supervisors joined the KKG activities to help them better understand the active learning approaches. During this training program a total of 4,931 person/training days were conducted.

The final version of the Adapted Science training package was not completed. The delay was in part by not being able to hire a University Partner Consultant (UPC) to replace Dr. Sukarno as University Advisor. The new USAID policy on hiring new staff and the delay in the approval of the modified contract/budget prevent activities such as this from being completed. DBE 2 hopes to hire the new UPC soon so that all the remaining deliverables for the training package can be completed.

**Table of Participants Attending the Science Adaptation Training Package for Cohort 2 Districts**

District	Cluster	Activity	Participants												
			Teachers		Principals		School Com		Supv.		Others		No. Of Days	Total per/training/day	
			M	F	M	F	M	F	M	F	M	F			
Demak	Demak	STW	15	25	7	3	5	1	3	-	2	-	3	183	
		KKKS 1	-	-	7	3	-	-	1	0	1	-	1	12	
		KKG 1	18	46	-	-	-	-	1	-	-	-	1	65	
		BPS 1	18	46	7	3	-	-	-	-	-	-	1	74	
		KKKS 2	1	1	6	4	-	-	1	-	3	3	1	19	
		KKG 2	19	49	-	-	-	-	1	-	2	3	1	74	
		BPS 2	19	49	6	4	-	-	-	-	-	-	1	78	
		Wonosalam	STW	11	25	5	2	10	-	3	-	2	-	3	174
			KKKS 1	-	-	5	2	-	-	1	-	-	-	1	8
			KKG 1	19	43	-	-	-	-	1	-	-	-	1	63
BPS 1	19		43	5	2	-	-	-	-	-	-	1	69		
KKKS 2	2		1	6	2	-	-	1	-	3	3	1	18		
KKG 2	19		46	-	-	-	-	1	-	2	3	1	71		
Grobogan	Grobogan	BPS 2	19	46	6	2	-	-	-	-	-	-	1	73	
		STW	21	29	3	3	10	1	2	1	4	1	3	225	
		KKKS 1	-	-	1	3	-	-	2	-	2	1	1	9	
		KKG 1	27	43	-	-	-	-	2	-	2	-	1	74	
		BPS 1	27	43	1	3	-	-	-	-	-	-	1	74	
		KKKS 2	3	3	8	4	-	-	4	2	6	2	1	32	
		KKG 2	20	40	-	-	-	-	3	2	2	2	1	69	
Tawangharjo	Tawangharjo	BPS 2	20	40	8	4	-	-	-	-	-	-	1	72	
		STW	12	21	4	3	10	1	1	-	1	-	3	159	
		KKKS 1	-	-	4	3	-	-	5	-	2	-	1	14	
		KKG 1	19	39	-	-	-	-	-	-	2	-	1	60	
		BPS 1	19	39	4	3	-	-	-	-	-	-	1	65	
		KKKS 2	1	1	7	6	-	-	2	1	6	2	1	26	
		KKG 2	19	40	-	-	-	-	3	1	5	1	1	69	
Blora	Blora	BPS 2	19	40	7	6	-	-	-	-	-	-	1	72	
		STW	8	32	2	7	5	2	5	-	6	-	3	201	
		KKKS 1	-	-	2	8	-	-	5	-	1	-	1	16	
		KKG 1	14	52	2	8	-	-	5	-	-	-	1	81	
		BPS 1	14	52	2	8	-	-	-	-	-	-	1	76	
		KKKS 2	2	3	1	9	-	-	3	-	4	-	1	22	
Blora	Blora	KKG 2	16	51	-	-	-	-	6	-	1	1	1	75	

District	Cluster	Activity	Participants											
			Teachers		Principals		School Com		Supv.		Others		No. Of Days	Total per/ training/day
			M	F	M	F	M	F	M	F	M	F		
		BPS 2	16	51	1	9	-	-	-	-	-	-	1	77
	Banjarejo	STW	10	22	6	2	2	1	2	-	5	-	3	150
		KKKS 1	-	-	6	2	-	-	2	-	1	-	1	11
		KKG 1	17	36	-	-	-	-	2	-	1	-	1	56
		BPS 1	17	36	6	2	-	-	-	-	-	-	1	61
		KKKS 2	5	-	6	2	-	-	4	-	4	1	1	22
		KKG 2	17	39	6	2	-	-	3	-	2	-	1	62
		BPS 2	17	39	6	2	-	-	-	-	-	-	1	64
Klaten	Ceper	STW	14	25	3	6	6	-	2	-	4	-	3	180
		KKKS 1	-	-	2	3	-	-	3	-	1	-	1	9
		KKG 1	14	46	-	-	-	-	2	-	1	-	1	63
		BPS 1	14	46	3	6	-	-	-	-	-	-	1	69
		KKKS 2	-	2	6	4	-	-	3	-	3	4	1	22
		KKG 2	16	45	-	-	-	-	3	-	3	2	1	69
		BPS 2	16	45	6	4	-	-	-	-	-	-	1	71
	Karanganom	STW	4	39	3	5	6	-	2	1	2	1	3	189
		KKKS 1	-	-	2	6	-	-	2	1	-	-	1	11
		KKG 1	12	43	-	-	-	-	2	1	-	-	1	58
		BPS1	12	43	3	6	-	-	-	-	-	-	1	64
		KKKS 2	-	1	3	5	-	-	3	-	3	4	1	19
		KKG 2	11	44	-	-	-	-	2	1	2	3	1	63
		BPS 2	11	44	3	5	-	-	-	-	-	-	1	63
Purworejo	Bener	STW	9	27	8	1	9	-	4	-	1	1	3	180
		KKKS 1	-	-	7	1	-	-	3	-	-	-	1	11
		KKG 1	15	51	-	-	-	-	5	-	1	-	1	72
		BPS 1	15	51	8	1	-	-	-	-	-	-	1	75
		KKKS 2	-	2	8	1	-	-	6	1	2	2	1	22
		KKG 2	17	52	-	-	-	-	4	-	-	2	1	75
		BPS 2	17	52	8	1	-	-	-	-	-	-	1	78
	Gebang	STW	20	19	4	4	10	-	5	-	3	1	3	198
		KKKS 1	-	-	4	4	-	-	5	-	-	-	1	13
		KKG 1	26	32	-	-	-	-	5	-	1	-	1	64
		BPS 1	26	32	4	4	-	-	-	-	-	-	1	66
		KKKS 2	-	-	6	5	-	-	3	-	2	2	1	18
		KKG 2	26	33	-	-	-	-	3	-	2	-	1	64
		BPS 2	26	33	6	5	-	-	-	-	-	-	1	70
Total														4931

## b. Development of the Cluster Resource Centers (CRC) Continues

### i. Cohort 1

Tier Three CRC grants were distributed to all the Cohort 1 CRCs. The ICT team assisted the Learning Resource Coordinators (LRCs or second MTT) with the set-up of the equipment. Four of the ten CRCs were designated as pilot hotspots and received grants to support this initiative. The four CRCs participating in the pilot are:

- Ki Hajar Dewandara Cluster, Kaliwungu Sub-District of Kudus District
- Gatotkoca Cluster, Jogonalan Sub-District of Klaten District

- Pratiwi Sudarmono Cluster, Tahunan Sub-District of Jepara District
- Diponegoro Cluster, Cepogo Sb-District of Boyolali District

The Education Technology Officer (Jakarta) is assisting with the hotspot pilots. The experience gained from the pilot program will be used for supporting other CRCs desiring to introduce Internet access in all the provinces.

#### *ii. Cohort 2*

Tier Two grants were distributed to Cohort 2 CRCs and the ICT team assisted in the installation of the ICT equipment. The CRCs are now ready to support the ICT training that is planned for August.

Mr. Sunarto a DLC and the CRC Coordinator conducted a training program for the CRC managers at the two CRCs in Purworejo District (Dirgantara and Kendalisodo CRCs). The training focused on how to monitor the CRCs to assure they support the teachers in the cluster. The other training activity was on how to create a blog. Participants included the two MTTs, two LRCs and six CRC managers. Over the two one-day workshops conducted on May 7 and 8, Mr Sunarto prepared the participants on how to assess the effectiveness of CRC management, how to access information from the Internet, especially Apakabar PSBG and how to create their own blog for the Apakabar PSBG. The result from the training was that the MTTs, DLCs and CRC managers can more effectively monitor the CRCs and the two teams designed their own blogs for their CRCs. The blogs can be accessed through <http://psbgdirgantara.blogspot.com> and <http://psbgkendalisodo.blogspot.com>. All participants will be able to maintain and develop their own CRC Blog.

### **c. ICT Program Implementation Moves Forward**

#### *i. Intel Teach Program*

The Intel Teach program for Cohort 1 has been completed at the Master Teacher (MT) level. The MTs under the guidance of the MTTs and LRCs are implementing the training for all teachers (Participant Teacher or PT). This is a ongoing effort and schedules are developed locally.

The ICT team lead by Mr. Carwoto focused their attention on preparing Cohort 2 clusters for this upcoming quarter. The CRCs have been equipped with the necessary ICT equipment so the program can be initiated

#### *ii. DALI Program*

During this quarter the remaining second round of the DALI training was completed in Cohort 1 districts as noted in the Table below. The data highlighted in blue denotes the activities completed this quarter.

### Developing Active Learning with ICTs (DALI) Workshop (Second Roll-out)

No.	District	Sub-district	CRC Name	Date	Venue	Participants								TOTAL
						Teacher		Principal		Ka. UPTD		Supervisor		
						L	P	L	P	L	P	L	P	
1	Karanganyar	Karanganyar	Raden Mas Said	18-20 Feb 09	MI Muh Karanganyar	7	7	0	0	0	1	0	0	15
2	Karanganyar	Jatipuro	Kartini	18-20 Feb 09	SDN Jatipuro 01	16	8	0	0	1	0	2	0	27
3	Klaten	Klaten Utara	Nusa Indah	3-5 Mar 09	SDN Karanganom 01	2	19	0	1	1	0	1	1	25
4	Klaten	Jogonalan	Gatotkaca	3-5 Mar 09	SDN Tangkisanpos	6	15	1	0	1	0	1	1	25
5	Boyolali	Ngemplak	Dwijo Utomo	25-27 Feb 09	KPRI Rukun Bahagia	8	15	1	2	0	0	3	2	31
6	Boyolali	Cepogo	Diponegoro	25-27 Feb 09	SDN Cepogo 01	9	20	0	1	1	0	2	0	33
7	Kudus	Gebog	Sukun	15-17 Apr 2009	SD Gondosari 07	6	19	9	4	1	0	2	1	42
8	Kudus	Kaliwungu	Ki Hajar Dewantara	15-17 Apr 2009	SDN Sidorekso 01	7	18	0	0	0	0	2	0	27
9	Jejara	Nalumsari	Gajah Mada	30 Apr-2 May 2009	SDN Dorang 01	7	12	2	0	1	0	0	2	24
10	Jejara	Tahunan	Pratiwi Sudarmono	TBD										0
TOTAL						68	133	13	8	6	1	13	7	249

The third ICT roll-out program commenced this quarter. Five of the cluster trainings were completed. The remaining training programs will be conducted in the next quarter (noted in blue).

### Developing Active Learning with ICTs (DALI) Workshop (Third Roll-out)

No.	District	Sub-district	CRC Name	Date	Venue	Participants								TOTAL
						Teacher		Principal		Ka. UPTD		Supervisor		
						L	P	L	P	L	P	L	P	
1	Karanganyar	Karanganyar	Raden Mas Said	TBD										0
2	Karanganyar	Jatipuro	Kartini	TBD										0
3	Klaten	Klaten Utara	Nusa Indah	24-26 June 2009	SDN Karanganom 1	3	17	0	1	1	0	2	1	25
4	Klaten	Jogonalan	Gatotkaca	24-26 June 2009	SDN Tangkisanpos	5	16	1	0	0	0	1	1	24
5	Boyolali	Ngemplak	Dwijo Utomo	22-24 April 2009	KPRI Rukun Bahagia	5	19	0	1	1	0	3	2	31
6	Boyolali	Cepogo	Diponegoro	22-24 April 2009	SDN Cepogo 01	11	11	0	1	1	0	1	1	26
7	Kudus	Gebog	Sukun	TBD										0
8	Kudus	Kaliwungu	Ki Hajar Dewantara	30 Apr-2 May 2009	SDN Sidorekso 01	3	22	0	0	0	0	1	1	27
9	Jejara	Nalumsari	Gajah Mada	TBD										0
10	Jejara	Tahunan	Pratiwi Sudarmono	TBD										0
TOTAL						27	85	1	3	3	0	8	6	133

MTTs supported by the ICT Coordinator and Assistants facilitated the workshops. Participants now have a better understanding and are more confident in using ICT equipment; they have also gained valuable skills in integrating ICT into the student-centered active learning method.



Participants at Nusa Indah Cluster discussed classroom management with limited computers.



Participants at Nusa Indah Cluster preparing lessons during the session "Computer Challenge."

### iii. DALI Mentoring and Follow-Up: The One Computer Classroom

The pilot One Computer Classroom activity continued during this quarter with the final one-day workshop conducted at the Pratiwi Sudarmono CRC in Jepara District (blue highlight).

#### One Day Workshop - Active Learning with One Computer Classroom Model

No.	District	Sub-district	CRC Name	Date	Venue	Participants								TOTAL	
						Teacher		Principal		Ka. UPTD		Supervisor			
						L	P	L	P	L	P	L	P		
1	Karanganyar	Karanganyar	Raden Mas Said	19-Feb-09	MI Muh Karanganyar	8	12	0	0	0	1	0	0	0	21
2	Klaten	Klaten Utara	Nusa Indah	26-Feb-09	SDN Gergunung 02	0	5	0	0	1	0	0	0	6	
3	Boyolali	Cepogo	Diponegoro	04-Mar-09	SDN Genting 02	3	3	1	0	1	0	2	0	10	
4	Jepara	Tahunan	Pratiwi Sudarmono	01-Mei-09	SDN Sukodono 03	1	5	0	0	1	0	0	0	7	
<b>TOTAL</b>						12	25	1	0	3	1	2	0	44	

The One Computer Classroom activities are taking place in four pilot primary schools: MI Muhammadiyah – Karanganyar; Gergunung 2 - Klaten Utara; Genting 2 – Cepogo; and, Sukodono 3 - Tahunan. The activity consists of five phases of mentoring with the first two focusing on lesson planning and preparation of classroom materials/learning forms. The third phase includes an assessment during a micro-teaching activity. The fourth phase includes a DBE 2 ICT team member mentoring the teacher on how to integrate ICT into his/her classroom instruction and the fifth phase consists of a classroom observation of the teacher. So far, phases 1-3 have been implemented in Genting 2 Primary School and Gergunung 2 Primary School. The teachers appreciated the *micro-teaching* approach as it gave them the opportunity to observe others and also receive feedback on their own teaching. Phases 1-2 are ongoing at MI Muhammadiyah and Sukodono 3. The mentoring activities will continue through August 2009.



Mrs. Asriana Sangku (left) implemented a lesson plan integrating one computer in her classroom.

Mrs. Asriana Sangku (left) implemented a lesson plan integrating one computer in her classroom.

#### d. Pilot Kindergartens Complete Another School Year with Paket PAI

The Kindergarten IAI activity concluded this quarter with teachers implementing the fourth of four units in their classrooms. The kindergarten teachers and principals have shown great enthusiasm for the program over the last year. The additional mentoring provided by MTTs also helped to strengthen teachers' confidence.

DBE 2 has been asked to replicate the program throughout two DBE districts, Grobogan and Purworejo. Support for the replication is a joint effort by the district education office, Plan International and DBE 2. The details are under discussion at this point. Mrs. Sugiyanti, the Head of Kindergarten Division of Grobogan District Education Office, noted that the IAI program being implemented by two DBE 2 partner kindergartens in Grobogan is appropriate to be disseminated to the other 754 Kindergartens in Grobogan District.



Mr. Heru Winarno (center left), reviewed the IAI program implemented at Mardisiwi Kindergarten, Bener, Purworejo

#### e. Staff news

To help strengthen the Finance team Mrs. Asih Amurahati joined DBE 2 during the month of June as the second project accountant. Mrs. Susana will be assuming her new responsibilities as the Finance and Office Manager and the additional help from Mrs. Amurahati will be much needed.

#### f. The Monitoring and Evaluation Team Continue Their Busy Schedule

During this quarter, the monitoring and evaluation team conducted numerous data entry activities including classroom observation, school assessment, school management, trainee satisfaction survey, stakeholder survey, student attendance, teacher attendance, CRC logbook reports and university reports as well.

A special evaluation was conducted for the Kindergarten Program. The evaluation involved the assessment of kindergarten students after completing the IAI lessons (post-test). The evaluation occurred on June 4 – 18. Assisting with the evaluation were kindergarten assessors Ms. Palupi Adi Wijayanti, SPd (Banjarnegara district) and Mrs. Siti Khotijah, SPd (Purworejo district). A total of 136 students, consisting of 67 males and 69 females from ten DBE 2 kindergartens and three control kindergartens participated in the activity. The objectives of the post-test are: 1) to assess student primary school readiness; and, 2) to compare the results with the pre-test to observe any gains in learning outcomes compared to control children's experiences.



Ms. Palupi, the ME Kindergarten Assessor Assistant, was assessing a child of the Rejosari I Kindergarten, Grobogan, on June 10, 2009



Evaluators test children's motor skills

### g. Communications Activities

Mr. Wisnu the Communication Coordinator (CC) took on many challenges during this quarter. Besides his regular district and cluster visits he also oversaw the production of two training videos, pulled together the quarterly newsletter and assisted with the preparation of the upcoming DBE 2 “Best Practices” Workshop in Solo. He also made a special trip to Wonosobo District (non-DBE) to observe the replication of DALI training and to discuss with the Regent and his Assistant DBE 2 programs.

The “Best Practices” Workshop scheduled for July 28-30 will play an important role in supporting sustainability. A video of DBE 2 best practices with a follow-up discussion by stakeholders from Central Java DBE districts is being prepared for the workshop by the CC.

### h. Video Production

On May 12 – 15, the Central Java video production team produced a learning video for the Indonesian Language Package. The script of the video was written by DLC Mr. Achmad Sardjita. The shooting took place in Meger Primary School, Ceper Sub-district, Klaten District. A total of 23 1<sup>st</sup> grade students and their teacher were involved in the production of the video. The main objective of this video production was to support teachers and university students in understanding better ways of teaching the Indonesian Language at the 1<sup>st</sup> Grade level.



Mrs. Mela Hapsari (left), the narrator, and the crew of the Pic-Holic Production House were discussing the taping steps and processf.

Mrs. Lamisih (left), teacher for 1st Grade Students of Meger Primary School, practiced active learning methods for the video production of the Indonesian Language Package

To support the production, the team invited Mrs. Mela Hapsari, a local television presenter for TVRI (Television Republic of Indonesia), to be the narrator. The technical process of this production was done by the communication team in collaboration with the PicHolic Production House.

In order to finalize the production of the Thematic Learning video, the Communication Coordinator field tested the video at Meger Primary School, Klaten District on June 19, 2009. The DBE 2 Jakarta Open University/ICT Advisor Arief Sadiman supervised the activity and gave some critical input for enhancing the quality of the video. The review was directly followed up with the reshooting of segments of the video determined to need improvement. PicHolic Production House edited the final draft and finished the video production.

### **i. USAID Delegation Visits Central Java's DBE Stakeholders**

To better understand the impact of the partnerships between DBE teams and their counterparts a USAID delegation visited representative government offices and institutions on June 15-18. The delegation consisted of education specialists Mr. Remy Rohadian for DBE 1, Ms. Tuti Pudjiastuti for DBE 2 and Ms. Chimi Thonden for DBE 3. One objective of the visit was to collect information regarding the strength and weaknesses of the programs and what interventions are working best and why. The second objective was to gain input towards USAID's strategic plan for the next five-year program which will focus on basic education and higher education. The delegation was also assessing the sustainability of programs after DBE is finished.

In Semarang the delegation visited: the Provincial Education Office; the Provincial Office of Religious Affairs; Semarang State University (UNNES); The Institute for Education Quality Assurance (LPMP); and, the State Islamic Institute (IAIN). In Jepara the team visited the District Sport and Education Office (Dikspora); the District Office of Religious Affairs; and, the Regional Development Planning Body (Bappeda). In Salatiga the team visited Satya Wacana Christian University (UKSW) and Dikspora. In Yogyakarta the team visited the Provincial Education Office, Yogyakarta State University (UNY), and P4TK and in Solo, Surakarta State University (UNS).

### **C. Areas of DBE, Other Project and/or Local Government Collaboration**

On April 14-15 the Education Office for the Province sponsored a Donor Coordination

#### **Low Cost Learning Resource Competition/Exhibit held in Demak District**



The exhibition room was filled with students and teachers who were eager to try out the numerous learning resources.

On May 2 - 4 the DBE 2 field staff in Demak District conducted a special event to support the Transition Phase of the DBE 2 program. The event, proposed by Mrs. Mas'odah (MTT) and approved by the District Education Officer, was promoted by and developed by DBE 2 field staff. The goals of the exhibit were: 1) to socialize the CRC as a teacher resource; 2) to improve teachers' knowledge concerning low-cost learning materials; and, 3) to inspire teachers from non-DBE 2 schools on how to produce and to apply low-cost learning resources in their implementation of active learning activities.

This effort was supported by DBE 2 field staff (DLC, MTTs, LRCs), CRC managers and the local teacher trainers (PBS). The District and Sub-district Education Officers in Demak District along with local sponsors funded the activity. It was a great success as hundreds of teachers, students, principals and parents attended the exhibit. The exhibition introduced new low-cost learning resources for the Language, Social Science, Math and Natural Science subjects and enhanced the public's knowledge about DBE 2's programs and their implementation.



The DBE 2 Provincial Coordinator, Dr. Costa (left), encourages a student to try the language development activity.



Workshop to promote coordination of provincial projects with the education office. DBE 1, 2 and 3 participated in the program. This opportunity informed the heads of the education offices from all the districts in Central Java of the various programs available for replication. The Provincial Education Office has plans to provide replication grants from the BERMUTU program for districts to select desired activities to replicate. DBE 1, 2 and 3 hope that non-DBE districts will also select DBE programs for replication.

The Table below indicates the areas where DBE 2 activities received support from district partners.

#### Local Government/Stakeholder Support of DBE 2 Activities in DBE Districts

DBE 2 activity	DBE district(s)/ cluster(s)	Contributing Institution	Contribution
CRC and low cost learning resources	Demak District	Education Office and local sponsors	Costs of conducting a three-day exhibition at a CRC and advertising
Foundation Package	Grobogan, 3 new schools added to RA Kartini Cluster	Education Office	Transportation costs for participants from the additional schools

Interest in replicating DBE 2 programs expanded further this quarter. As reported in the last quarterly report Kudus, Boyolali, Jepara and Purworejo Districts had proposed to conduct the Foundation Package. Kudus District was able to complete the program, but the other three are waiting for the new school year to implement the program.

More recent developments include: 1) the Kudus District Education Office will fund the Intel Teach program for all its primary school principals (a total of 470). The training will be conducted in the two DBE 2 CRCs over the period of July to December 2009; 2) Grobogan and Purworejo District Education Offices wish to replicate the Kindergarten IAI program to other kindergarten teachers. Discussions are underway and possible outside funding may be available through Plan International.

The Table below highlights these opportunities.

#### Replication Activities

DBE 2 activity	Non-DBE district(s)/ cluster(s)	Contributing Institution	Contribution
Foundation Package	Kudus District, 8 new clusters	Education Office	Costs for participants and conducting the training by UNNES
Foundation Package implementation preparation	Boyolali District, 3 new clusters	Education Office	Planning phase with MTTs and University for next quarter implementation
Foundation Package implementation preparation	Jepara District, 4 new clusters	Education Office	Planning phase with MTTs and University for next quarter implementation
Foundation Package implementation preparation	Purworejo District, 2 new clusters	Education Office	Planning phase with MTTs and University for next quarter implementation

DBE 2 activity	Non-DBE district(s)/ cluster(s)	Contributing Institution	Contribution
Foundation Package implementation	New clusters as noted above	UNS, UNNES, IAIN Walisongo	University lecturers to conduct the training and mentoring for participants
DALI modules	Wonosobo District	Education Office	Costs for participants and conducting the training by DBE 2 staff
Kindergarten: pre-implementation planning	Non-DBE clusters in Grobogan and Purworejo Districts	Education Office and Plan International	Costs for running the program for a year.
Intel Teach: pre-training planning	All principals in Kudus District	Education Office	Costs of participants to attend the training and printing the training manuals

With one year of project implementation remaining it is crucial to transition DBE 2 activities to partners at the provincial and district levels. In Central Java DBE 2 university partners have taken a significant step to introduce the Foundation Package to new clusters through collaboration with the district education offices. By the end of 2009, the number of teachers reached by university partner led Foundation Package roll-out efforts will exceed the number of teachers in Central Java reached by DBE 2 Foundation Package roll-out. There is now also much interest among district and other donor agencies in assuming the funding for other DBE 2 programs. This is another way of transitioning DBE 2 programs. The table below highlights these initiatives. This next quarter will be very interesting as continuing discussions with donor agencies and district education offices will yield some very interesting transitional developments.

#### Transition/Dissemination Activities

DBE 2 activity	Non-DBE district(s)/ cluster(s)	Contributing Institution	Contribution
MTTs and LRCs for Demak District conduct low cost materials competition/exhibit for regional teachers	Visitors came from throughout the district as well as Kudus and Jepara Districts	Jointly sponsored by the Education Office and local sponsors	Costs of preparing the exhibit, special introduction ceremony and advertising
Discussion with the Teachers' Union for the Republic of Indonesia about DBE 2 training packages and ALFHE	PGRI institutions that can support the implementation of the training packages locally (Semarang and Surabaya)	PGRI	Pending further discussions
Discussions about joint DBE 2 and UNICEF replication interventions, to be piloted in Klaten District	Non-DBE and UNICEF sub-districts	UNICEF and Provincial Education Office	Pending further discussions
Discussion to replicate the Kindergarten program	Purworejo and Grobogan Districts to replicate the Kindergarten program in select clusters	Purworejo & Grobogan Districts Education Office with funding by Plan International	All costs associated with implementing the program.

DBE 2 activity	Non-DBE district(s)/ cluster(s)	Contributing Institution	Contribution
Discussions with Education Officials in Kudus to train 470 primary principals	All primary principals in the Kudus District will receive the Intel Teach Program	Kudus District Education Office	Under discussion
Discussion with UNICEF to support media literacy training through CRC venues	Existing clusters as well as neighboring clusters to receive training at CRCs	UNICEF, DBE 2 and local sponsor	Under discussion
Review of DBE 2 programs with District stakeholders	Wonosobo District	Education Office	Arranged venue and meeting with district stakeholders

#### D. Challenges

There are currently several DBE 2 Central Java initiatives pending the approval of the modified contract and budget by USAID. This delay has very serious consequences for implementing the programs before the end of the contract. A critical concern was raised when Dr. Sukarno had to step down as the University Advisor this past February. The University Advisor role was converted into two half-time positions to accommodate the division of responsibilities and to find qualified candidates. One consultant would continue to support the university partners and the other would coordinate the ALFHE program in Central Java; however without replacements for these two positions the Provincial Coordinator has had to fill some of the responsibilities. The new USAID hiring policies and the delay in approving the modified contract and budget has limited the Central Java's teams ability to support the partner universities and the six new private universities partners as well led to the postponing the ALFHE program. Without immediate approval of the contract modification, DBE 2 Central Java has serious concerns about being able to implement all programmed activities within the amount of time left on the contract.

#### E. Ongoing Activities and Upcoming Events, Activities and Plans for Quarter Four, FY09

The activities for the next quarter are noted in the following table. They cover activities for Cohort 1 and Cohort 2 districts and transition activities. For some activities the implementation depends on the approval of the modified contract and budget.

Key Activities	Implementation	Building on Past Activities	Contributing to DBE 2 Goals
<i>Cohort 1</i>			
DALI Third roll-out program for teachers	Complete the training for the remaining five clusters	Half of the clusters have received the training.	Development of the educator support system
ICT Mentoring	ICT team will complete the mentoring activities in all clusters	ICT team received training to introduce mentoring	Development of the educator support system
Pilot four hotspots in selected CRCs	Preparation for Internet access and piloting	Hotspot installation in process	Development of the educator support system
Training for replication of the Kindergarten Program	Two IAI packets will be distribute to CRCs and training provide to MTTs	Completion of the year long program	Specific learning strategies and audience needs addressed

Key Activities	Implementation	Building on Past Activities	Contributing to DBE 2 Goals
Skill Enhancement Workshops	Clusters submit proposals for review and awarding funds	CRC and cluster training on how to develop SEWs	Specific learning strategies and audience needs addressed
Reading Program	- Initial training for DLC and MTT on school book selection and planning training - Distribution of books	Book lists previously prepared by Reading Specialist	School learning environment better resourced
<i>Cohort 2</i>			
Final Draft of the Adapted Science Training Package	UNNES/IAIN Walisongo to finalize the training package	All field activities completed	Support for a decentralized in-service teacher education system
Intel Teach	Training for Master Trainers	CRCs equipped with the necessary computers	Development of the educator support system
DALI first roll-out	TOT for MTTs and MTs followed by the roll-out	CRCs equipped with the necessary ICT equipment	Development of the educator support system
DALI mentoring	ICT team and MTTs to conduct mentoring after roll-out.	Active Learning with One Computer Classroom Model	Development of the educator support system
Training for replication of the Kindergarten Program	Two IAI packets will be distribute to CRCs and training provide to MTTs	Completion of the year long program	Specific learning strategies and audience needs addressed
Reading Program	- Initial training for DLC and MTT on school book selection and planning training - Distribution of books	Book lists previously prepared by Reading Specialist	School learning environment better resourced
<i>General</i>			
UNNES and IAIN Walisongo – Semarang adaptation of Science Training package	Completion of the final draft of the <i>Introduction to Science</i> training package	Implementation draft implemented in the roll-out of the training	Support for a decentralized in-service teacher education system
Expanding the number of universities able to implement DBE 2 training packages	Follow-up discussions with new universities by University Partner Consultant	PC met with rectors and deans of FKIP regarding further activities for collaboration	Support for a decentralized in-service teacher education system
ALFHE program	Preparing university trainers with ALIS and ALIHE	Program has been developed and piloted	Development of the educator support system
Development of a Pilot Program for a Cluster Leadership	Jakarta and Central Java technical staff w/ the Cluster Leadership Consultant develop and implement the pilot in one cluster	All cluster level interventions and TOT skill enhancement workshop	Support for a decentralized in-service teacher education system
Conduct training for kindergarten replication	IAI packets to be delivered to the CRCs and a TOT to be conducted for Kindergarten teachers in the program	Completion of the Kindergarten training program	Specific learning strategies and audience needs addressed
Distance Education Study	DE Consultant to review current capacity and make recommendations for Central Java	Technical team in Jakarta are preparing/promoting DE.	Support for a decentralized in-service teacher education system

<b>Key Activities</b>	<b>Implementation</b>	<b>Building on Past Activities</b>	<b>Contributing to DBE 2 Goals</b>
Best Practice Workshop	Workshop and school visits	Preparation of video and presentations for exhibit and workshop	Development of the educator support system
Intel Teach program sustainability	Need follow-up discussions with LPMP	Intel Teach Program conducted in Cohort 1	Development of the educator support system

# East Java Update

## XV. East Java Update

### A. Overview

In East Java, this quarter, the Science Adaptation Package was completed, ICT DALI was rolled out for Cohort 1 districts and the IAI Kindergarten training of trainers and TOT DALI were implemented in Cohort 2 districts. The most significant accomplishment of the quarter was the productive transition activities undertaken in seven target districts.

### B. Progress/Accomplishments

#### a. The Science Adaptation Package

##### i. KKKS 2 / KKG 2

The Science Adaptation Package implementation continued to roll-out this period. The second teacher working group meeting (KKG) and principal working group meeting (KKKS) trainings, with a focus on improving teachers' capacity in using the science kits were completed in the following districts: Dander Bojonegoro (M=18,F=44), Baureno Bojonegoro (M=17,F=7), Kedundung Sampang (M=42,F=26), Merakurak Tuban (M=22,F=45), and Semanding Tuban (M=11,F=34).

##### ii. BPS 2

Professional in-school assistance (BPS 2) for the IPA module adaptation package was held as follows: Kertosono Nganjuk (Mar 30-April 4), Grati Pasuruan (Mar 30-April 1), Dander Bojonegoro (April 6-8) and Beji Pasuruan (April 6-8), Bojonegoro (at cluster Baureno on April 19-21); Camplong Sampang (at cluster Camplong on April 21-24); and Sampang (at Kedundung on April 27-29). The objective of these activities was to improve teachers' capability to write lesson plans and to provide skills in using low cost teaching materials to support their teaching and learning activities. All school principals were also actively involved in assessment session and evaluated the teachers.

##### iii. Final Assessment by MIT

The Science adaptation package was completed in mid May with a final assessment by the MDT consisting of five lecturers from State University of Malang/UM and three program staff from East Java DBE 2. The main outcome fo the workshop was agreement on the number of participants eligible to receive certificates from University of Malang, the university partner for the science package in East Java.



The Science MDT assessment workshop in Batu

## b. M&E

### i. M&E Data Collection

M&E data was collected in five districts within Cohort 1 and 2: Surabaya (March 30-April 3), Tuban (April 6-9), Bangkalan (April 13-17), Pasuruan (April 20-24), and Nganjuk (April 27-May 1).

**Table of M&E Collecting Data, Period of April 1-15, 2009**

District	Sub District	DBE 2 School	Control School	CRC
Surabaya	Gubeng	2	-	1
	Kenjeran	3	1	1
Tuban	Semanding	2	1	-
	Merakurak	2	-	1
Bangkalan	Bangkalan	2	1	1
	Blega	3	1	-

### ii. Kindergarten (TK) Post Test

The Kindergarten (TK) post test was conducted from May 18 to June 3, 2009 at ten DBE 2 TK/schools and three control kindergarten schools in Cohort 2 districts. There are four activities during the post test: (i) interviews with school committees; (ii) class observation; (iii) interviews with teachers; and (iv) school profile. The post test was conducted primarily by Mrs Widiyati and Mrs Luthfi, consultants from Jakarta with the assistance of the East Java DBE 2's M&E Specialist, one M&E full time assistant, and three part time M&E assistants.



(Left): Mrs Widiyati & Mrs Luthfi attending interview with committees in Sampang district. (Right): Head of Bojonegoro Local Government Mr. Sutoyo is chatting with the TK post test team.

During the post test in Bojonegoro, the testers met and chatted with Mr Sutoyo (Bupati of Bojonegoro district) who happened to visit the TK Dharma Pertiwi at the same day. Mr Sutoyo was very pleased with the progress of the TK and promised to replicate the best practice of the DBE 2's IAI program to all TKs within the district.

## c. Cluster Resource Centers

CRC monitoring and best practice collection activities were held in five Cohort 1 districts with the objective of monitoring Cohort 1 CRC management and development. The CRCs appear to have used the grants well, although several of the printers were no longer used

because of the cost of replacing ink. The Districts visited were: Surabaya (Kenjeran & Gubeng) on April 20, 2009, Sidoarjo (Tulangan & Sedati) on April 21, 2009, Bangkalan (Bangkalan & Blega) on April 22, 2009, Tuban (Palang & Jenu) on April 23, 2009, and Mojokerto (Magersari & Prajuritkulon) on April 24, 2009.

Cohort 2 CRCs were evaluated from June 22-26, 2009 by East Java's DBE 2 Ancillary Activities Coordinator and Communication Coordinator. The conclusion from the visit was that the teachers/principals group (KKKS/KKG) were actively using the CRC and learning material kits in their classroom. As a result, all these CRCs received Tier 3 ICT grants. The CRC visited were:

NO	DISTRICTS	SUB DISTRICTS	CRC
1	Pasuruan	Grati	CRC Kusuma Ilmu
		Beji	CRC Puspa Ilmu
2	Sampang	Camplong	CRC Kacong
		Kedungdung	CRC Utama
3	Tuban	Semanding	CRC Akbar
		Merakurak	CRC Dewantoro
4	Bojonegoro	Baureno	CRC Baktropen
		Dander	CRC Angling Darmo
5	Nganjuk	Kertosono	CRC Pangudi Luhur
		Tanjunganom	CRC Anom Tirto

#### d. ICT: DALI Roll-Out

ICT-DALI workshops were held in Juanda Media CRC, SDN Sedatigede 2 Sidoarjo (April 14-16) and attended by 28 teachers (F=23, M=5); in Palang and Jenu clusters, Tuban district, (May 18-20) 35 participants (M: 16, F: 19) in Jenuas well as 35 persons in Palang (M: 18, F: 17); and in two sub districts in Mojokerto (June 17-19) which are Magersari with 25 participants (M : 7, F : 18 ) and Prajuritkulon with 25 participants (M : 7, F : 18).

In Sidoarjo, participants were initially cautious because they were unfamiliar with computer operations. Soon participants were staying beyond the sessions to complete the exercises and by the end of the workshop, participants were able to showcase their work



(Left) : Facilitator is guiding participants to operate computer in making digital learning resource. (Right) : The participants are doing a gallery walk after designing class management in using limited computer.



with computers. In Tuban, participants were particularly interested in the ‘jeopardy game’ and Bloom’s taxonomy in deciding measurement of test items and stimulating the order of thinking. In Mojokerto, where participants started with a more advanced understanding of computers, participants were to be able to extend the design of the teaching and learning using the limited computer in their own schools.

#### **e. Instructional Video Program Production**

DBE 2 East Java developed an active learning process video with the theme “Pendampingan” or mentoring for pre, during, and post class teaching. The video production took place at SDN Sambonggede 1 in cluster Merakurak district Tuban on April 3-4, chosen through a competitive selection process. The school principal, teachers, and all students all participated.

#### **f. MTT Quarterly Meeting**

An MTT quarterly coordination meeting was held on June 8 at the University Inn Malang with participants including 38 MTTs from nine Cohort 1 and 2 districts, six DLCs, PC, SPTO, Admin Coord, ICT Coord, and Communication Coordinator. The meeting focused on (i) scheduled activities and areas for improvement, (ii) preparation for DBE best practice workshop/showcase, and (iii) new consultant invoice explanation and guidelines from RTI Indonesia.

#### **g. Program Staff Meeting**

A separate program staff meeting was held in Kediri on July 3, where program activity plans for July 2009 to June 2010 were revised based on the latest program of activities developed by the Jakarta team and presented at the June Provincial Coordinators’ meeting in Jakarta.



### **C. Areas of DBE, Other Project and/or Local Government Collaboration**

#### **a. DBE 123 MINI EXPO on ‘National Education Day’ in Surabaya Municipality**

East Java DBE 123 participated in the National Education Day expo which was initiated by the Surabaya Government office on May 2, 2009. At this event, the DBE 2 booth presented program and communication products such as: CRC kits, kindergarten & elementary school factsheet, 1st & 2nd edition of ‘Dwijoro Woro Jatim’ Newsletter, DBE 2 posters, standing banners, well as best practice and success story videos.

The mayor of Surabaya municipality (Mr Bambang DH), US Consulate General in Surabaya (Mrs Caryn McClelland), and Head of Education office of Surabaya (Mr Sahudi) were at the opening ceremony of the expo.

Audiences from education stakeholders around Surabaya were interested in DBE 2’s booth. They looked around DBE 2 product and asked about DBE 2 activities.



(Left) Teachers are interested in DBE 2 programs. (Right) Dewan Pendidikan of Surabaya is visiting DBE 2's booth

## b. Transition Program Activities

The following transition activities were undertaken this quarter:

### - *Sidoarjo*

The transition program was held at Balongbendo sub districts on April 17, and April 25, 2009. 103 teachers as total (F=82, M=21) were involved in the two trainings on the DBE 2 foundation package. The funding support of this training is from the government's block grant via LPMP budget (Rp 12 million in total) providing to Sidoarjo district.

### - *Mojokerto*

Held at the 'Sukses' CRC, Magersari Mojokerto on April 20-22, 43 total participants (F=31, M=12) comprising of teachers (21), supervisors (8) and principals (14) got involved into a training on the DBE 2 active learning in peer teaching approach. The training was part of the transition program initiated by Mojokerto District Education office using their APBD. Most of the participants learnt a lot of the approach and managed to conduct real teaching using the approach within four schools in the subdistrict Magersari.



Mojokerto's DLC, Mr. Muhsan Hudi (left) assisting teachers on how to make a lesson plan with the active learning approach

### - *Bojonegoro*

Held in SD Banjaran 1 Baureno, district Bojonegoro, on April 20-22, 2009, 84 teachers (F=54, M=30) participated over two training sessions facilitated by DBE 2's DLC and MTTs on active learning and the use of low cost teaching kits. The training was initiated by Bojonegoro District Education office and funded through the district APBD. There were three accomplishments: (1) participants understood the concept of active learning; (2) participants understood class management; and, (3) participants see the advantages of using low-cost teaching aids. Participants expressed willingness to apply these new skills in their classrooms.

### - *Nganjuk*

The transition program was held at subdistrict Kertosono in Nganjuk on May 5-8, 2009. 42 teachers (F=31, M=11) were involved in the DBE 2 foundation package. The funding support of this training is from the government's block KKG grant allocated by LPMP East Java for Nganjuk district. The trainings were held in two districts, Tanjunganom, Nganjuk

(June 1-4, 2009). The participants were seven principals (M=4, F=3) and 43 teachers (M=12, F=31), whereas in Tanggulangin Sidoarjo there were nine principals (M=1, F=8) and 55 teachers (M=13, F=42). The training sessions were facilitated by DBE 2's DLC and MTTs for the district. The focus was on active learning, productive class management, and using low-cost teaching aids as appropriate media to be used in the class for teaching and learning.

#### - *Sidoarjo*

In Sidoarjo, the transition program for DBE 2's PAKEM approach was held in sub district Tanggulangin, Sidoarjo on June 3-5, 2009. This was the continuation of the same trainings started from March 2009 to June 2009 held in sub district Tulangan, Sedati 03, and Balangbendo 05. The total number of participants reached 516, including 20 school supervisors, 80 principals, and 416 teachers. These numbers could provide impact to 18,421 students in total.



Training participants in Tanggulangin, Sidoarjo enjoyed a discussion on active learning

#### - *Tuban*

On March 31 to April 2, 2009 an initial training for 33 school supervisors within the district was conducted in Tuban district. This training was part of the whole package of trainings to be conducted in the district up to August 2009 under the auspices of the dinas pendidikan's APBD funding and block grant funding for supervisors. The packages also included: (i) Workshop on Techniques of Mentoring, (ii) Training for School Principals and PBS at sub district level, and (iii) BPS 1 and 2 in schools/clusters.

### c. IAI Kindergarten Replication

A workshop to familiarize stakeholders from each district in East Java with the DBE 2 IAI TK program was funded by East Java Dinas Propinsi this quarter; the workshop took place on June 16-17 in Wijaya Inn Batu, East Java. A total of 114 participants from 38 districts within the province were involved in this event. There were 5 facilitators: Ms Octavia Mantik as Kindergarten Program Coordinator DBE 2 Jakarta; Mrs Andrea Osborne-Smith as Senior Program Manager DBE 2 Jakarta; Mrs Dra Ratnawati Muniningrum, M.Pd from P4TK and PLB Bandung; Mr Indro Wiyarno S.Pd from Technology and Communication Pustekkom Department of Education Jakarta and Mr Soenarto as Ancillary Activities Coordinator DBE 2 East Java.

On the first day, Mrs Dra. Retno Widiningsih, Head of Kindergarten Education and Culture East Java Province indicated in a speech that her desire to replicate the IAI Kindergarten in 38 Districts was based on her perception that this is an excellent learning model. Ms Octavia presented the IAI program. To better help participants understand the benefits of the program, 14 kindergarten students and a teacher from R.A Kartini Kindergarten from Grati sub district demonstrated the activity using IAI CD No. 91. Training participants also had the opportunity to pretend to be kindergarten students and try the IAI CD No. 1. In addition, two principals and two teachers presented their experiences using IAI in their

schools. As a result of this activity, it is anticipated that IAI will be adopted in these 38 Districts.



(Left) Teachers are interested in DBE 2 programs. (Right) Dewan Pendidikan of Surabaya is visiting DBE 2's booth

#### **d. TOT on Foundation Package initiated by P4TK Bandung and DBE 2**

On June 22-27, Mr Sucipto, one of the DBE 2's East Java DLCs participated in a TOT on the Foundation Package initiated by P4TK Bandung and DBE 2 Jakarta. Mr Sucipto even managed to be successfully evaluated as one of the best participants during the training.

#### **e. Teams from the Ministry of Indonesian Social Welfare/KESRA and USAID Indonesia visit to East Java**

A Kesra and USAID team conducted a monitoring and evaluation visit to six DBE 2 schools in Surabaya on April 22. They also visited CRC 'Mojo Giri' at cluster Gubeng Surabaya. During the visit, the team had several meetings with the provincial government of East Java. On the second day, Mr. Jalu Cahyanto from USAID education office joined the DBE 2 M&E team to conduct M&E data collection in Grati and Beji clusters, Pasuruan district (two schools in total). They managed to monitor several classroom observations, observe the active learning principles practiced by the teachers for mathematics and science classes, and conduct informal interviews with several parents and school committee members within cluster Beji. During the interview with the school committee, Mr Cahyanto listened to their feedback about how DBE 2 has helped boost their children's motivation to learn. Mr Cahyanto also managed to visit the CRC 'Kusuma Ilmu' Grati and 'Puspa Ilmu' Beji.

### **D. Challenges**

Although considerable progress has been made in implementing transition activities in seven target districts, it would be easier to expand these activities to non-DBE 2 districts with an approved Scope of Work from USAID. Similarly, although most of the MTTs and DLCs have been recognized by Dinas Pendidikan and Depag in the district/provincial levels as the most qualified trainer especially in active learning and mentoring, more support from the provincial level is required.

### **E. Ongoing Activities and Upcoming Activities and Plans for Quarter Four, FY09**

Plans for Quarter Four include the following:

- *June-July 2009*; preparation meetings and activities for the workshop on the successful and Best Practices Dissemination of DBE program for East Java to be continued, July 28-30, 2009

- *June 30, 2009 to July 3, 2009*; TOT on ICT DALI and Online mentoring workshop for cohort 2 districts
- *July 10-15, 2009*; ICT Team conducting road show to cohort 2 districts
- *July 16-22, 2009*; ICT Team conducting classroom observation to several classrooms in cohort 2
- *3<sup>rd</sup> week of July 2009*; ICT Online Course for kick off workshop and end of course evaluation to be finalized
- *June 26 to July 25, 2009*; Transition program on DBE 2's active learning approach proposed and funded by Muhammadiyah primary schools in Bojonegoro district
- *July 14-15, 2009*; MDT team from East Java attending the Assessment Student Learning Workshop to be held at Pajajaran University in Bandung with a keynote speaker from Massachusetts University of US, Jennifer Randall, PhD accompanied by Urip Purwono, PhD from Pajajaran University of Bandung, Indonesia
- *July 14-17, 2009*; DBE 2's CRC and Communication Coordinators Meeting in Aceh
- *July 21-25, 2009*; Transition program on Active learning and mentoring continuing to be held in Tuban district
- *July 28-30, 2009*; Workshop on the Successful and Best Practices Dissemination of DBE programs for East Java to be held in Kediri and school visits in Nganjuk's cluster, Kertosono
- *August 4-6, 2009*; IAI Replication TOT to cohort 1 and 2 districts to be held in Batu. The one day TK teacher/replication facilitator training for Cohort 1 and Cohort 2 principals and teachers as well as school supervisor or pengawas (Kasie TK Dinas Pendidikan)
- *August 19-20, 2009*; TOT on PBS and Supervisor Mentoring to be held in Jakarta for East Java, West Java, and South Sulawesi program team
- *End of August 2009*; Provincial/district TOT on PBS and Supervisor Mentoring to be held in East Java
- *August 31 to September 4, 2009*; Workshop on Instructional Video Script Writing to be held for all script writers from 7 DBE 2 provinces

## XVI. North Sumatra Update

### A. Overview

Between April and June 2009, DBE 2 activities in North Sumatra focused on the roll-out of the second adaptation training package *Bahasa Indonesia*. As part of the implementation of *Bahasa Indonesia*, DBE 2 initiated a number of activities including: School Support Visits 1 and 2 (BPS 1 and BPS 2) Principal's Working Group 2 (KKKS 2), and Teacher's Working Group 2 (KKG 2).

In addition, this quarter North Sumatra has completed the roll-out of a number of ICT activities including: Intel Teach Getting Started Training, DALI Mentoring and online courses for Cohort 1 schools.

Representatives from the North Sumatra office also attended a number of important meetings and workshops this quarter. These meetings were planned and developed at the central level for the purpose of coordinating various program activities across the project. Some of the various themes of these events included project communication, monitoring and evaluation, ICT, and university partnerships.

### B. Progress/Accomplishments this Quarter

#### a. *Bahasa Indonesia* Training Package Roll-out

##### i. School Support Visit 1 (BPS 1)

DBE 2 North Sumatra held School Support Visit 1 in Cohort 2 schools with the goal of helping teachers improve the implementation of active learning teaching techniques from *Bahasa Indonesia*. The objectives for this activity were (1) to observe the implementation of KKG 1 training in the schools and (2) to help teachers to make use of teaching aids from the *Bahasa Indonesia* Training Package with an emphasis on the active learning approach.

This activity was implemented by a team consisting of DBE 2 field staff (MTTs, DLCs, a University Advisor and a Training Program Coordinator), the Unimed MAT team, a representative from LPMP, and a representative from Dinas Pendidikan, Departement Agama. Below is a summary of school support visits.

#### Roll-out of School Support Visit 1 (BPS 1)

District/Cluster	Training Date	Name of School
Tanjung Balai/ Datuk Bandar	March 30 – April 1, 2009	SDN 134633, SDN 136541, SDN 130010, SDN 137958, SDN 135911, SDN 138429, MIN 4, MIS Alfajri, MIS Alfalaah, and YPS Suwardi Salim

District/Cluster	Training Date	Name of School
Tanjung Balai/ Tanjung Balai Selatan	April 2-3, 2009	SDN 132406, SDN 132415, SD Muhammadiyah Harapan, SDN 137697, MIS Aisyiyah, SDN 132405, SDN 132412, SDN 132407, and MIN 3.
Dairi/ Sidikalang	March 30 - April 1, 2009	SDN 030284, SDN 030285, SDN 030287, SDN 030288, SDN 034779, SDN 034781, SD Inpres, MIS Pesantren, and MIN Sidikalang
Dairi/ Sumbul	April 2-3, 2009	SDN 030332, SDN 030355, SDN 033923, SDN 033924, SDN 030333, SDN 030331, SDN 030334, and SD Advent

The School Support Visits yielded two results: (1) the participants had a clear understanding of their individual tasks and (2) teachers were provided with recommendations and input regarding how to improve their approach to active learning while teaching *Bahasa Indonesia*.

#### ii. Roll-out of Principal's Working Group 2 (KKKS 2)

DBE 2 North Sumatra held training on Principal's Working Group 2 (KKKS 2) in the following districts within Cohort 2: Tanjung Balai, Dairi, Tapanuli Selatan, and Tapanuli Utara. The purpose of the workshop was to prepare the school principals to be able to supervise teachers implementing *Bahasa Indonesia* using the active learning approach. Facilitating these activities were DBE 2 staff members (MTTs, DLCs, a University Advisor, and a Training Program Coordinator), the Unimed MAT, a representative from LPMP, and a representative of Dinas Pendidikan and Department Agama.

Below is a summary of dates and locations of the delivery of KKKS 2 for the *Bahasa Indonesia* Training Package.

#### Roll-out of *Bahasa Indonesia* Training Package (KKKS 2)

District	Sub-district or cluster	Total of participants	Training date	Training location
Tanjung Balai	Tanjungbalai Selatan	12	April 13, 2009	SDN 132412
	Datuk Bandar	11		Pantai Burung
Dairi	Sumbul	7	April 13, 2009	SDN 034781
	Sidikalang	10		Batang Beru
Tapanuli Selatan	PSP Barat	13	April 17, 2009	SDN 10070 Muara Tais
	Batang Angkola	14		
Tapanuli Utara	Pangaribuan	10	April 17, 2009	SDN 173194
	Sipaholon	8		Batumanumpak

As a result of the KKKS 2 training, the school principals are now able to better supervise (1) teacher mentoring, (2) the organization of teaching materials, and (3) the management of *Bahasa Indonesia* media.

#### iii. Roll-out of Teacher's Working Group 2 (KKG 2)

DBE 2 conducted the Teacher's Working Group 2 (KKG 2) activities in all districts of Cohort 2. The objectives of this activity were to enhance teachers' working knowledge

of *Bahasa Indonesia*, specifically in terms of how best to prepare and organize syllabi and teaching plans based on the active learning methodology. The team implementing these activities consisted of DBE 2 staff members (MTTs, DLCs, a University Advisor, and a Training Program Coordinator), the Unimed MAT, a representative of LPMP, and a representative of Dinas Pendidikan, Department Agama.

Roll-out of the KKG 2 for the *Bahasa Indonesia* Training Package took place from April 13-17. The results of the training were improvements in teachers' abilities to develop syllabi and lesson plans for *Bahasa Indonesia* using active learning techniques. Below is a summary of dates and locations of the delivery of *Bahasa Indonesia* Training Package 2 (KKG 2).

#### Roll-out of *Bahasa Indonesia* Training Package 2 (KKG 2)

District	Sub-district or cluster	Training location	Training Date	Total of participants
Tanjung Balai	Tanjungbalai Selatan	SDN 132412	April 13, 2009	79
	Datuk Bandar	MIN 4	April 14, 2009	89
Dairi	Sumbul	SDN 034781	April 14, 2009	63
	Sidikalang	SDN 034781	April 13, 2009	65
Tapanuli Selatan	PSP Barat	SDN 103250	April 16, 2009	91
	Batang Angkola	SDN 100070	April 17, 2009	92
Tapanuli Utara	Pangaribuan	SDN 173194	April 16, 2009	89
	Sipaholon	SDN 173132	April 17, 2009	89



Students Learning

KKG training activity

#### iv. Roll-out of School Support Visit 2 (BPS 2)

DBE 2 North Sumatra held School Support Visit 2 (BPS 2) in the districts of Cohort 2 with the objectives of (1) providing guidance and mentoring to teachers in the application of *Bahasa Indonesia* active learning methodologies and (2) to collect portfolios from principals and teachers. This activity was implemented by a team consisting of DBE 2 field staff (MTTs, DLCs, a University Advisor, and a Training Program Coordinator), the



Unimed MAT team, a representative of LPMP, and a representative of Dinas Pendidikan, Departemen Agama. A summary of dates and locations for the visits is shown below.

### Roll-out of School Support Visit 2 (BPS 2)

District/Cluster	Training Date	Name of School
Tanjung Balai/ Datuk Bandar	April 27-29, 2009	SDN 1379558, MIN 4, SDN 136541, SDN 134633, SDN 138429, SDS Suwardi Salim, SDN 130010, MIS Al Falah, SDN 135911, and MIS Al Fajri.
Tanjung Balai/ Tanjung Balai Selatan	May 4-6, 2009	SDN132406, SDN 1376997, MIN 3, MIS Aisyiyah, SDS Muhamadyah Harapan, 132412, SDN 132405, SDN 132407, and SDN 132415
Dairi/ Sidikalang	April 29 – May 1, 2009	SDN 034781, SDN 030287, SDN 030288, SDN 030284, SDN 034779, SDN Inpres, SDN 030285, Min Sidikalang, MIS Pesantren.
Dairi/ Sumbul	May 4-6, 2009	SDN 030332, SDN 030355, SDN 033923, SDN 033924, SDN 030333, SDN 030331, SDN 030334, and SD Advent.
Tapanuli Utara/ Sipaholon	May 18-20, 2009	SDN 175743, SDS HKBP, SDN 173134, SDN 176331, and SDN 173146, SDN 173133, SDN 173135, SDN 173132, 177032 and 175142
Tapanuli Utara/ Pangaribuan	May 25-27, 2009	SDN 173193, SDN 173192, SDN 175760, 173195, 173191, 173214, 175761, 175759, SDS HKBP
Tapanuli Selatan/ Padang Sidempuan Barat	May 18-20, 2009	SDN 103250 Sitinjak, SDN 103260 Sitinjak, SDN 103500 Sigumuru, SDS 103520 Muhammadiyah, MIN Panobasan, SDN 103280 Sibangkua, SDN 103480 Aeknabara, SDN 103390 Siuhom, and SDN 103460 Siuhom.
Tapanuli Selatan/ Batang Angkola	May 25-27, 2009	SDN 100010, SDN 100170, SDN 100020, SDN 100210, SDS Muhammadiyah Sorik, SDN 100120, SDN 100260, SDN 100230, SDN 100030

The BPS 2 activities accomplished two results: (1) the participants gained the skills needed to implement *Bahasa Indonesia* using the active learning approach and (2) facilitators successfully collected teachers' and principals' portfolios.

### b. Information Communications Technology (ICT)

#### *i. Intel Teach Getting Started Training*

Intel Teach Getting Started training was carried out in a number of districts in Cohort 1. The purpose of the workshop were to (1) introduce the Intel Teach Program to the participants at the cluster level, (2) conduct training using the Intel Teach Getting Started modules with the goal of improving teacher professionalism, and (3) train two teachers per school to be Master Trainers (MT), responsible for disseminating the knowledge they gain to other teachers in each of their clusters.

**Intel Teach Getting Started Training in Cohort 1**

District	Sub-district or cluster	Training location	Training Date	Total of participants
Binjai	Binjai Utara	CRC <i>Pelita Hati</i>	March 31-April 3, 2009	23
	Binjai Selatan	CRC <i>Taman Ilmu</i>	April 6-9, 2009	22
Deli Serdang	Lubuk Pakam	CRC <i>Wabana Ilmu</i>	April 14-17, 2009	22
	Delitua	CRC <i>Sumber Ilmu</i>	April 21-24, 2009	21
Tebing Tinggi	Padang Hulu	CRC <i>Study Center</i>	April 21-24, 2009	23
Tapanuli Utara	Pahae Julu	CRC <i>Pabae Nauli</i>	April 29-May 2, 2009	22
	Tarutung	CRC <i>Bintang Silindung</i>	April 29-May 2, 2009	22
Sibolga	Sibolga Kota	CRC <i>Saiyo Sakato</i>	May 4-7, 2009.	24
	S i b o l g a Selatan	CRC <i>Cemerlang</i>	May 4-7, 2009.	22
<b>Total</b>				<b>201</b>

The Intel Teach training accomplished three results: (1), DBE 2 successfully prepared Master Trainers to educate other teachers in each of their clusters, (2) participants increased their awareness of how to become more professional teachers, (3) participants acquired the basic skills needed to operate a computer and to use word processing, multimedia, spread sheet and the Intel Help Guide software programs.

*ii. DALI Mentoring and Online Course*

Between May 16 and June 30, 2009 DBE 2 North Sumatra conducted DALI mentoring and follow-up activities in Binjai with the objective of ensuring that teachers at all DBE 2 schools were able to successfully apply active learning techniques using ICT. Thirty teachers from three pilot DBE 2 schools (SDN 023895, MIN Binjai, and MIS Al Muqorrobin) were also included in the activities.

ICT assistants worked with teachers to guide them through the online course and to help them to connect via Internet with other DBE 2 provinces. This enabled teachers and facilitators to share information and experiences with DBE 2 participants in other provinces.

As a result of the ICT mentoring activities, teachers improved their abilities to use the internet and to apply active learning methodologies to ICT.



Teacher participate in an Intel Teach Getting Started activity

### iii. CRCs Receive Tier 2 Grants

On May 14, 2009 DBE 2 North Sumatra oversaw the donation of ICT equipment to CRC Pelita Hati and CRC Taman Ilmu Binjai. The purpose of the DBE 2 CRC ICT grants is support CRCs in the integration of ICT into active learning teaching as well as to support the Intel education program. The ICT Coordinator handed over four laptops to the CRC Manager in Taman Ilmu and in Pelita Hati.

### iv. ICT and CRC Meeting

From June 2 to 3, 2009, North Sumatra's ICT Coordinator attended the ICT-CRC Coordination Meeting in Jakarta. The objectives of the meeting were to (1) update the ICT Program and the ICT activities planned for Cohort 2 and (2) to improve the coordination between the ICT and the CRC programs to ensure smoother implementation of ICT activities in the future. The ICT and CRC Meeting yielded three outcomes: (1) it was decided that DALI and Intel Teach will be implemented for Cohort 2 in July 2009 and run until May 2010 (2) ICT now has an implementation strategy for Cohort 2, and (3) ICT and CRC have developed better coordination for the ICT implementation Cohort 2.

## c. CRC Activities

### i. CRC Monitoring

From June 22 to 26, 2009, DBE 2 North Sumatra held CRC monitoring activities in Cohort 1. The goals of the CRC activities were to (1) collect data and information pertaining to CRC's progress, including contributions from the CRC's management staff, and (2) to oversee the distribution of computers and notebooks in each of CRC's area.

The first CRC monitoring activities took place in Taman Ilmu Binjai Selatan and Pelita Hati Binjai Utara. The visits were carried out by the North Sumatra ICT Coordinator together with the DBE 2 Jakarta Grant Manager, the DBE 2 Jakarta Grant Administrator, the Jakarta ICT Specialist, and the North Sumatra CRC Contact Person. The dates and locations of each visit are summarized in the following table.

### Schedule of CRC Mentoring Visits

No	District	Date	CRC
1.	Binjai	June 22, 2009	CRC Taman Ilmu Binjai Selatan
			CRC Pelita Hati Binjai Utara
2.	Deli Serdang	June 23, 2009	CRC Wahana Ilmu
			CRC Sumber Ilmu
3.	Tebing Tinggi	June 24, 2009	CRC Taman Kreatif
			CRC Study Center
4.	Tapanuli Utara	June 24, 2009	CRC Bintang Silindung
			CRC Pahae Nauli
5.	Sibolga	June 26, 2009	CRC Saiyo Sakato
			CRC Cemerlang

## **d. Monitoring and Evaluation**

### *i. School Assessment*

From March 30 to April 8, 2009, the Monitoring and Evaluation (M&E) team conducted school assessments in Cohort 2 (Tanjung Balai, Tapanuli Utara, Dairi, and Tapanuli Selatan). The objectives of these activities were to (1) perform classroom observations in DBE 2 and control schools, (2) conduct teaching and learning observations in DBE 2 and control schools, and (3) to observe the school management in DBE 2 and control schools.

The assessments were performed by a team comprised of the M&E Officer, the M&E Assistant, three M&E specialist hired on temporarily and a number of MTTs. The team successfully completed the observations in the chosen sample of DBE 2 and control schools.

### *ii. TK Post Test*

The DBE 2 North Sumatra M&E Officer and M&E Assistant, together with TK Testers from Jakarta and Medan, successfully conducted TK post tests with 128 students in Dairi, Tapanuli Utara, Tapanuli Selatan, and Tanjungbalai. The TK post test was implemented from May 26-June 10, 2009 as a follow-on activity to the earlier TK pre test given to TK students.

### *iii. M&E Advisor visited non-DBE 2 Schools*

On June 5, 2009, a team comprised of the EDC M&E Coordinator, the DBE 2 Jakarta M&E Database Manager, the North Sumatra M&E Officer and the Communications Coordinator visited non-DBE 2 schools in Tebing Tinggi to observe how well the schools in the Rambutan cluster were replicating the DBE 2 program.

During the visit, the M&E team met with DLCs and MTTs Padang Hulu and Padang Hilir, conducted observations in non-DBE 2 classrooms and met with school principals and teachers at the sites. They also met with staff from the Regional Education Departement to gather more information and hold further discussions around the possible replication of the DBE 2 program in schools not currently served by the project.

## **e. Communications**

### *i. Communications Workshop*

DBE 2 North Sumatra communications coordinator attended a communications workshop in Makassar from April 15 through April 18, 2009. The objectives of the meeting were to (1) discuss the challenges and issues within DBE 2 communications activities, (2) discuss the possibility of communications training for CRC operational staff, and (3) to evaluate DBE 2 communication products. During the meeting, participants discussed the possibility of implementing communications training for CRC operational staff. The second day of the workshop consisted of a review and evaluation of the communications activities planned for the second quarter of 2009 and of the preparation for the planned Best Practice Workshop.

By the end of the workshop, the communications work plan for the second quarter of 2009 had been finished, and all communicators had been notified of the preparation needed for the Best Practice Workshop.

## **f. University Partnership**

### *i. Action Research in Education*

From March 10-11, 2009, Action Research in Education activities were conducted at the University of Negeri Medan (Unimed). The objectives for this activity were to (1) review action research activities in North Sumatra; (2) discuss the last six months (September 2008 – February 2009) of activities conducted by Unimed and the IAIN-SU Team; and (3) develop an action plan to prepare for the 3<sup>rd</sup> Action Research Workshop which will be held in July 2009 in Medan in collaboration with FSU.

Four people from the Unimed Team and six people from the IAIN-SU Team took part in this activity. During the meetings, the participants discussed the activities implemented by the Unimed action research team which consisted of an applied methodology and analysis of data collected from SDN 104242 Lubuk Pakam. The team also discussed the study methodology and data analysis of the MIS Nurul Falah action research study, which was conducted by the IAIN-SU Team. FSU provided much assistance to the various teams to help ensure that these activities were a success.

As the result of the training, both the Unimed and the IAIN-SU Teams finished one cycle of action research and together they created an action plan to conduct the next cycle.

### *ii. Instructional Video Test and Review*

On April 23, 2009, DBE 2 tested and reviewed their instructional videos at the CRC *Sumber Ilmu* at Delitua cluster. The objective of this activity was to review and to obtain feedback from media specialists, content specialists and users (teachers). Other producers of instructional videos and documentaries also attended this reviewing.

As a result of the review process, the instructional video was edited to fulfill the general suggested standards. Participants provided suggestions and inputs on how to best improve the opening and closing sections and provided the idea of creating a user guide. Teachers also expressed their ideas on how to improve the quality of the picture, the materials, the students' group division, and the students' tasks.

### *iii. University Working Group*

On June 2- 3, the Provincial Coordinator, the University Advisor, and two contact persons from Unimed and IAIN-SU attended the University Working Group (UWG) in Bandung. There were four objectives for the meeting: (1) to update participants on DBE 2 Programs, (2) to discuss the DBE 2 Transition Plan and Strategy, (3) to review the progress and status of the DBE 2 University Certified Training, and (4) to discuss the Indonesian University–Pittsburgh Consortium: Problems, Challenges and Possible Solution.

*iv. University Consortium Meeting*

On June 5-6, the Provincial Coordinator, the University Advisor, and two contact persons from Unimed and IAIN-SU attended the University Consortium Meeting. The objectives of the meeting were to (1) gather information regarding the progress of the consortium, (2) obtain updated consortium programs, and (3) to gather information concerning joint programming with FSU, Pittsburg University and UMass. Also attending this meeting were the DBE 2 COP, Jakarta staff members, PCs, University Contact Persons, Rectors, representatives of Menko Kesra, and representatives from FSU, Pittsburg University, and UMass.

**g. Transition Program**

*i. Meeting with Head of Education Department*

On April 3, 2009, DBEs 1, 2 and 3 held meetings with the Head of the Education Department of North Sumatra. The meeting had two objectives, (1) to report on DBE programs from the North Sumatra Province and (2) to discuss the planning of the DBE transition program in collaboration with the North Sumatra Education Department.

The Provincial Coordinators of DBE 1 and 3 and the Communication Coordinator of DBE 2, attended the meeting at the Education Department Office in Jalan T. Cik Ditiro Medan. The Heads of the Education Department of North Sumatra, Dr. Bahrumsyah MM, Kasubdis Bina Program and Dr. Rosmawati Nadeak and an additional staff member provided positive feedback on the DBE programs. They confirmed that the DBE 2 program was in line with the North Sumatra Education Grand Design for 2009-2013.

As the result of the meeting, the Heads of the Education Department requested that DBEs 1, 2, & 3 design a transition plan. The North Sumatra Education Department will support the development by allocating funds from the APBD budget. They asked that the plan be submitted to the Education Department so that funding from the APBD budget could be allocated as soon as possible.

*ii. The First Meeting for Preparation of the Best Practice Workshop*

On May 5, 2009, DBEs 1, 2, and 3 held the first joint meeting for the preparation of the Best Practice Workshop that will be held on August 4-6 in Medan. The DBE 3 Provincial Coordinator chaired the meeting and the Provincial Coordinator for DBE 1, and program and office staff from DBE 1, 2, and 3 all attended the meeting.

During the meeting, participants agreed to form a steering committee consisting of both a Logistic and a Content Team made up of members from the DBE staff. The Logistic Team began planning the budget and the venue. The deadline for the Logistic Team to finish its tasks was May 11, 2009. The Content Team will prepare the terms of reference, sources, and materials, and will organize schools visit, what materials to display, and the process of the ceremonies. The deadline for the Content Team to complete its task was May 19, 2009.

As the result of the meeting, the Content and the Logistic Teams began their work with a plan to have the next join meeting on May 20, 2009.

### *iii. The Second Meeting for Best Practice Workshop Preparation*

On May 20, 2009, DBEs 1, 2, and 3 held the second joint meeting for the planning of the Best Practice Workshop in Medan. The DBE 1 Provincial Coordinator chaired the meeting and staff from DBEs 1, 2, & 3 Logistics and Content committees attended. By the end of the meeting, the Content Team had finished organizing the school visits and the Logistic Team had finished budgeting the bidding, room allocation, and transportation fee.

### *iv. TOT on Active Learning*

From June 22 to 26, 2009, DLC Sibolga Kota and Tapanuli Utara attended the Training of Trainers (TOT) activity on active learning held by P4TK (Center for Teacher and Education Personnel Development and Empowerment). The purpose of the TOT was to improve teachers' professionalism in P4TK so that they can apply active learning models to their training.

Staff from DBE 2 Jakarta PSMA, DLC North Sumatera, West Java, Central Java, East Java, and Aceh worked as facilitators with a total of thirty-five P4TK staff members in attendance at the training.

The training accomplished two results: (1) the professionalism of 35 participants was improved, and (2) the participants applied active learning at P4TK.

## **h. Field Staff Meeting**

### *i. DLCs Meeting*

DBE 2 North Sumatra held DLCs meeting on June 10 to 11, 2009 in Brastagi. The purpose of the meeting was to: (1) to review three months of programming, (2) discuss SEW and transition programs, and (3) to resolve problems identified in the projects.

The Provincial Coordinator and the Training Program Coordinator chaired the meeting. DLC Binjai, DLC Deli Serdang & Padang Hilir, DLC Padang Hulu & Tanjung Balai, DLC Tapanuli Utara & Dairi, DLC Sibolga Kota & Tapanuli Utara Cohort 2, DLC Sibolga Selatan & Tapanuli Selatan attended the meeting. The University Advisor and the Communications Coordinator also attended the meeting to discuss the Best Practice Workshop.

The meeting accomplished three results, (1) three months of programming was planned, (2) problems from the field were resolved, and (3) it was decided that DLCs and MTTs would be asked to support the Best Practice Workshop.

### *ii. MTT Meeting*

On June 12 DBE 2 North Sumatra conducted a MTTs meeting in Brastagi. There were four objectives for the meeting: (1) to evaluate three months of active learning programming; (2) to update administration and finance programs; (3) to build the computer skills of MTTs, and (4) to recognize MTT and DLC achievement.

The Provincial Coordinator and the Provincial Contract Manager opened the meeting and all DLCs and MTTs attended the meeting; including all DBE 2 staff.

The meeting accomplished three results: (1) all MTTs were notified about the progress of active learning achievement in each district, (2) the best MTTs and DLCs were recognized, and (3) a plan was developed to involve MTTs and DLC in the Best Practice Workshop.

### C. Areas of DBE, Other Project and/or Local Government Collaboration

During this quarter, DBE 2 collaborated with local governments to replicate some DBE 2 programs as shown below:

#### Local Government/Stakeholder Support of DBE 2 Activities in DBE Districts

DBE 2 activity	DBE district(s)/ cluster(s)	Contributing Institution	Contribution
ICT Training for Principals	Sibolga/Sibolga Selatan	MONE	Rp. 1.000.000

#### Transition/Dissemination Activities

DBE 2 activity	Non-DBE district(s)/ cluster(s)	Contributing Institution	Contribution
CRC Socialization	Sibolga / Sibolga Selatan	MONE	Rp. 480.000
Low Cost Learning Aid Training	Tebing Tinggi/Padang Hilir	MONE	Rp. 1.500.000

### D. Challenges

The challenge facing DBE 2 in North Sumatra is to increase the percentage of schools receiving regular mentoring support from MTTs. To solve this problem, the DLC was asked to analyze MTT timesheets for the last three months and to calculate the average amount of activity for each MTT. Results of this calculation demonstrated that the percentage of schools being mentored is in fact still low and MTTs were given a minimum number of schools they would have to mentor.

### E. Ongoing Activities and Upcoming Activities and Plans for Quarter Four, FY09

The following activities have been planned for the next coming quarter:

#### *i. ICT*

- DALI roll-out  
DALI roll for Cohort 2 will be held in July – October 2009. The training will be held at the cluster level. ICT team supported by field staff will conduct this training.
- ICT Monitoring and Observation  
In order to ensure that the teachers gain the skills needed to implement ICT for teaching, the ICT team will monitoring and conduct observations at the clusters Tebing Tinggi and Sibolga in August 2009.
- Collection of Online Course Portfolios (E-Portfolio)  
During the training program, all participants will have to provide portfolios. During this activity the ICT team will collect the portfolios from July to September 2009.



## ii. University Partnerships

- TOT ALFHE preparation  
Ibu Ely Djulia, as a team member of ALFHE will attend the TOT ALFHE preparation which will be held on July 1-3, 2009 at DBE 2 Jakarta office.
- UMass Assessment Seminar  
The title of the seminar is *Developing Assessment*. This seminar will be conducted by the University of Massachusetts and the University of Padjajaran, at Unimed Medan, on July 17-18, 2009.
- FSU Action Research Workshop  
This program is a part of a series of activities implemented in collaboration between FSU and DBE 2 partner universities (Unimed and IAIN-SU). The workshop will be held at Unimed, on July 27-31, 2009. The participants of this training are all Action Research team members for both Unimed and IAIN-SU.
- ALIS Workshop  
This workshop will be held on August 10-15, 2009, in Yogyakarta. Five representatives of each DBE 2 partner university will attend this workshop.
- Instructional video production  
The title of the instructional video to be produced is *Pembelajaran Tematik*. This is the second instructional video to be produced by DBE 2 North Sumatra, following a successful development of the first video.

## iii. Training Program

- One day TK Teacher/Replication Facilitator Training  
This training will be held for Cohort 1 and Cohort 2 principals and teachers, and pengawas (*Kasie TK Dinas Pendidikan*) and will be held in July-August 2009. Day 1 will be designated to Cohort 1 participants and Day 2 to Cohort 2 participants
- CRC Monitoring Visit  
This activity will be conducted by the Grants and CRC Manager, and the Education Technology Officer, accompanied by the DBE 2 North Sumatra Contact Person for CRC. This activity will start in September 2009.
- Skill Enhancement Workshops  
This activity will be held at the cluster level from July to September 2009. The District Learning Coordinator, the Master Teacher Training for the cluster, and the PBS will conduct this workshop as facilitators.
- PBS Training  
The participants of this training will include five teachers per cluster. The training will be held in August 2009.
- FST Training  
This training will be held at the province level in August-September 2009
- Mentoring Activities in Schools  
This activity is a regular activity which is conducted by MTT and supported by DLC. During the next quarter this activity will be more intensive due to the fact that no more training packages will be implemented at the cluster level.

*iv. Monitoring and Evaluation Activities*

- Maintain Training Profile (July-September 2009)
- Data collection: school profile (SD/MI) (July-August 2009)
- Data collection: TK profile (July-August 2009)
- Data collection: TK teacher profile (July-August 2009)
- ME coordination meeting (August 2009)
- Data collection: MTT profile (August 2009)

*v. Communications*

- Provide Provincial Newsletter (July-September 2009)
- Best practice collection (July-September 2009)
- Quarterly Communication Meeting (July 2009)
- Best Practice Workshop (July-August 2009)
- Publication of DBE 2 Best Practice (August 2009)
- Best Practice Joint Workshop Preparation (July-August 2009)
- Photography Workshop (September 2009)
- CRC-Communication Training (August-September 2009)

## **XVII. South Sulawesi Update**

### **A. Overview**

Program activities continued in all major areas including training package roll-out, Monitoring and Evaluation (M&E) and Information and Communication Technology (ICT). In addition to these core activities, a great deal of program planning focused on coordination with other DBE components to plan for the provincial best practice workshop that is scheduled to take place in Makassar in late July. That activity will focus on identifying the impact of DBE 2 results, highlighting best practices and promoting the transition strategy so that program results can reach an expanded number of clusters, schools and teachers.

Further highlights as well as noteworthy challenges are listed below.

### **B. Progress/Accomplishments this Quarter**

#### **a. Mathematics training package roll-out**

The roll-out of mathematics training package activities continued during this period in Cohort 2 districts of Luwu, Sidrap, Pinrang and Makassar. The first round of in-school support or *Pendampingan* that took place in March and April focused on the use of low-cost learning materials and media and the use of mathematics learning games in student learning, both of which showed a marked increase in all schools visited. This gives evidence to participants' successful implementation of material covered in the school team workshop and the first round of KKG training.

Despite this success, teachers still showed a low understanding of how to incorporate targeted models and learning strategies within their lesson plans. The second round of KKG and KKKS training workshops addressed this weakness during a special session entitled 'analysis of active learning models for mathematics'. The second rounds of KKG and KKKS took place in late April and early June. Principals and teachers were very receptive to these workshops and to the simulations that followed them.

The second round of *pendampingan* took place in Sidrap and Luwu in late June. The findings from this activity revealed that most teachers were capable of creating appropriate models and learning strategies and successfully incorporated these within their lesson plans. Clinical supervision conducted by principals (and a number of school supervisors or *pengawas* who joined the activity) proved to be very helpful in supporting teachers capacity in the development and implementation of mathematics learning activities.

The production of the video for the science training package was conducted during this period in one of the DBE 2 schools in Mamajang subdistrict of Makassar City.



Teachers in Pinrang participate in the second round of KKG training for the mathematics package.

The Pendampingan in Makassar included enthusiastic participation from students.

### **b. Training Program Coordination**

The training program coordination focused on MTT supervision, the reviewing of MTT reports and the division of responsibility among DLCs so that they can help manage MTT activities and review results in each gugus.

During this period, MTTs continued with scheduled presentations of school conditions and program results to local government and education stakeholders.

### **c. Communications**

The provincial communications activities were somewhat reduced this period due to the maternity leave of the provincial communications coordinator. Despite this, product development progressed with the drafting of a new issue of the provincial newsletter *Kareba Wanuatta* and the preparation of communications materials in preparation for the provincial best practice workshop scheduled for the coming quarter.

A series of letters describing project activities over the past quarter are being prepared for each bupati, Walikota and to the governor. The communications coordinator is scheduling meetings with various provincial stakeholders during which the PC will present the latest activities and plans for the future of the program. Those meetings will also be used to communicate DBE 2 transition planning and strategy for the remaining period of program implementation.

### **d. ICT Training Program**

The ICT program continued with the roll-out of Developing Active Learning with ICTs (DALI) and Intel Teach during this reporting period in Cohort 1 districts. One challenge noted in the previous reporting period was the need for stronger coordination between the ICT and CRC programs, which are interrelated in many ways (for example the borrowing of laptops in CRCs must run well if the DALI program is to succeed). That was addressed during this period with the addition of a coordination meeting in Jakarta at which CRC and ICT personnel conducted a workshop to increase integration between these two program interventions.

*i. Developing Active Learning with ICTs (DALI)*

The DALI program roll-out continued in Cohort 1 districts during these three months. This intervention has some challenges which result from the newness of the technology in most districts and the inexperience of teachers with ICT.

Although the participants are enthusiastic during training and appear capable while working together with facilitators, it is difficult to assess the degree to which follow-up is taking place in classrooms. As a result, the ICT team would like to conduct more follow up to assess how teachers are progressing in the classroom. There is a need for ongoing professional support in the class to see whether adoption is happening.

The ICT team suffered one setback during this period as one ICT assistant has decided not to renew her contract. Recruitment and contracting a new ICT team member will be required so that the program can continue with minimum interruption.

*ii. Intel Teach*

Intel Teach activities also continued in Cohort 1 districts. The focus of the ICT team during this period has been on encouraging the independent roll-out of the program to all teachers in each cluster. Thus far, the ICT team based in Makassar has built a lot of capacity and infrastructure in each cluster. This period they focused on promoting follow up within each CRC which is intended to develop their own roll-out strategy that is to be paid using local funding.

To achieve this, the ICT team is coordinating closely with the DLC responsible for managing the CRC program to ensure that all MTTs make follow up a priority for each CRC.

**e. Monitoring and Evaluation**

The M&E portfolio focused on three activities during this reporting period, routine data collection, the TK post test and the quarterly coordination meeting.

Data were collected from a number of DBE and control schools from both cohorts. Target respondents included teachers, principals, students, school committee members, parents, school supervisors, and officials from both the education and religious affairs departments. Data collection was aided by coordination with MTTs. Four temporary M&E assistants were contracted from March through June to assist with data collection; two of these were involved with previous data collection efforts and two were 'new faces' to the M&E team.

Data were input into formats prepared by the program database manager and sent to Jakarta on schedule.

The TK post test was conducted from 18 May through 2 June in eight DBE 2 kindergartens and three control kindergartens. Two TK testers were contracted for this effort, including one veteran TK tester who was involved in previous TK data collection. TK students who participated in the pre-test were tested in language, cognitive and motoric skills. The test was conducted using observation of learning activities, teacher interviews and student

interviews. In total, 72 students from DBE TK and 27 students from control TK were tested. Analysis of the findings showed that all DBE 2 TK were categorized as 'very advanced' with the exception of one TK in Luwu District.

The quarterly M&E Coordination Meeting was held in Aceh province on 12-14 May. Two important agenda items covered were the scheduling of data collection through the end of the program and budget revision for M&E activities already workplanned. Planning for the collection of data using the newly created transition indicators and instruments was also completed during this meeting; the instrument used for collection of replication and sustainability of program interventions was refined by the provincial team so that it can be administered effectively. This data will be collected starting in the beginning of the coming quarter.

#### **f. Cluster Resource Centers (CRC)**

The CRC activities during this period focused on promoting sustainability and improved coordination with the ICT program. The Educational Resource Specialist/DLC worked closely with the ICT team to improve coordination between these two interventions, and attended a workshop in Jakarta designed for this purpose.

The PC and ERS/DLC also met frequently with representatives of LPMP and Universitas Negeri Makassar (UNM) to promote transition of the CRC program to more sustainable uses of the facilities and an increased sense of ownership by other stakeholder organizations. The collaboration with LPMP focused on promoting linkage between government programs aimed at enriching clusters and the capacity of teacher activity centers (*pusat kegiatan guru* or PKG), as well as identifying ways that the CRCs might support grant programs designed toward that aim.

The collaboration with UNM focused on defining collaboration in building a pilot activity that will use CRCs to promote Distance Education under the university's leadership. Discussions so far have identified one CRC as a pilot site for Distance Education activities that will aim at delivery of online content and the establishment of video conferencing capacity. In addition to the PC and ERS/DLC, meetings and discussions have included the university contact person, the fourth assistant rector responsible for external relations, the head of the ICT center and other faculty. Discussions will continue in the coming period with the aim of having an effective pilot activity within the next quarter.

#### **g. Kindergartens**

The kindergarten (TK) program continued in each district and the training program coordinator, who oversees kindergarten activities conducted several monitoring visits in the field to observe the continuing program activities in DBE 2 kindergartens.

Districts have communicated their interest in replicating the kindergarten program. As a result, plans have been made to install TK materials in each CRC so that these can be borrowed by new TK in each district. In addition to the enrichment of CRC resources to promote transition of the TK program to local government and stakeholder groups, DBE 2 will conduct a TOT for TK facilitators from each district. That activity will take place in

the coming quarter and will focus on developing teams of facilitators who are capable of training all TK teachers in each district using local government funding.

### **C. Areas of DBE, Other Project and/or Local Government Collaboration**

#### **a. Coordination with DBE 1 & 3**

Coordination with other DBE components during this period has focused on the preparation for the provincial best practice workshop. The provincial office has created a ‘sustainability task force’ that includes representatives from each DBE component including the PCs but led by other specialists who can dedicate time and energy to coordinating sustainability efforts across the program. At present the focus of the sustainability task force is on preparation for the best practices workshop scheduled for July 27-28. Dialogue between members of the task force includes coordination on each component’s efforts to promote replication and dissemination of best practices. The task force has tried to meet weekly to ensure that preparation for the best practices workshop is smooth from both a technical and an administrative perspective.

#### **b. Coordination with LPMP**

The Education Resource Specialist/DLC and other staff have met frequently with LPMP representatives in an effort to promote sustainability and local stakeholder ownership of CRCs.

#### **c. Coordination with UNM on CRC Pilot Activity for Distance Education**

Several DBE 2 provincial specialists have met with faculty and staff of UNM in preparation for a Distance Education pilot activity using CRCs as a point of access for online courses and possible video conferencing with university lecturers based at the Makassar campus. Several meetings took place in April which included the Rektor Pak Arismunandar, Pembantu Rektor IV for external relations Nurdin Noni, University Contact Person Baso Jabu, the head of the UNM ICT Center, Pak Rusli and ERS/DLC Pak Djabier.

#### **d. Coordination with the USAID AMARTA project**

In an effort to promote successful development of non-print materials in support of the science training package, DBE 2 staff conducted intensive communication with the USAID AMARTA program to learn from their experience producing communications materials, most importantly video. This included a presentation by AMARTA staff at the DBE 2 communications coordination meeting held in Makassar April 16-17.

#### **e. South Sulawesi Donor Harmonization working group**

Several meetings took place during this reporting period including joint field visits to donor education project sites. On 22 April DBE 2 staff attended a coordination meeting to review findings from this series of visits and joint activities held from March and April and to summarize plans for the future.

These coordination activities are in direct response to the governor’s request for coordination between donors and NGOs in support of the provincial ‘pendidikan gratis’ and EFA initiatives. The governor has also promoted an initiative called *Baruga Sayang*, which is aimed at improving early childhood education or PAUD and another initiative aimed

at promoting Distance Education. At the request of the governor, DBE 2 has continued coordination with both provincial government and other donor agencies which are active in the education sector. The governor is keen to identify and promote best practice in education from all sources, and to demonstrate that all donors and provincial government agencies are visibly supporting the province's priority areas in education.

This meeting was hosted by the Bakti knowledge sharing facility which has actively assisted in the sharing of knowledge between donors, NGOs and government. The meeting and previous related coordination meetings hosted during this reporting period have been attended by BaKTI, the World Bank Support Office for Eastern Indonesia, various members of Bappeda Provinsi South Sulawesi, AusAID, JICA, UNICEF, Helen Keller Indonesia, and ILO. The unfortunate absence of representatives from provincial Dinas Pendidikan from these coordination activities has been regularly noted by all.

Given the governor's focus on coordinating with donor agencies, it may be necessary to consider a response to the governor should DBE be asked again in future to sign a joint declaration of support for quality basic education in the province. This is a leading priority for his term and he is keen to show that his initiatives are in line with the international community.

#### **D. Challenges**

Challenges in the implementation of the program have been detailed above but in summary, the following points are worth highlighting:

- Although Bappeda Propinsi South Sulawesi has been actively engaged in coordinating with the program, Diknas Propinsi South Sulawesi remains difficult to engage and noticeably absent from provincial coordination activities in the education sector. This was evidenced during multi-donor and multi-agency coordination meetings aimed at promoting the sharing of good practice and information in the education sector where provincial Diknas was noticeably and consistently absent. It was also very evident during meetings between DBE 2 and Provincial Diknas where the Kepala Diknas said he has still not seen any reports of DBE 2 activities, despite the fact that comprehensive reports have been sent to his office and many of his staff on a quarterly basis for two years, and the fact that the PC has come to his office three times in the past four months to report on project activities. DBE 2 has worked closely with the Dewan Pendidikan South Sulawesi to request assistance in coordinating more closely with Diknas. It is hoped that Dewan and the upcoming provincial best practices workshop may help to overcome this persistent challenge.
- Coordination with other DBE components continues to be challenging, both because of scheduling difficulties and for other reasons. The establishment of a provincial task force has been one response to the challenge but it is likely that the linkage between each component's strategies to promote sustainability and the replication of good practices will never be perfect. DBE 2 will continue to promote coordination through the efforts of the sustainability task force and in the outreach to stakeholders that will occur during the provincial best practice workshop in July.



- The ICT program faces several challenges, most of which derive from the fact that ICT is a new world for most of the participants who have been involved in both the Intel Teach and the DALI training packages. The lack of infrastructure also makes the effective implementation of the ICT program a challenge; electrical power outages and lack of capacity for maintenance and trouble shooting are two common difficulties encountered. Improved coordination with the CRC program is also required. Follow up from DALI and Intel Teach training is also necessary to determine whether participants are applying the skills learned in these two training packages and whether CRCs are rolling out training independently as planned. In response to these challenges, the ICT team is planning on coordinating more closely with specialists and MTTs involved in CRC management. This effort includes an examination of ways to support improved infrastructure in CRCs and in the capacity of CRC managers to provide basic maintenance and trouble shooting. A series of instructional videos will be produced in the coming quarter to address this area. The ICT team is working together with Jakarta staff to design in-school support activities that will support improved uptake and increased school outcomes for the ICT training packages.

#### **E. Ongoing Activities and Upcoming Events, Activities and Plans for Quarter Four, FY09**

In the coming quarter DBE 2 South Sulawesi will focus efforts on promoting transition and sustainability. There are a number of outreach efforts that will take place including:

- provincial best practice workshop scheduled for July 27-28
- visits to each DBE district to report program results, identify best practices and involve key stakeholders in planning of transition activities at the district level
- promoting university partner uptake of DBE good practice and facilitating university service delivery to district governments
- increasing communication and coordination with provincial government agencies including the governor, dinas pendidikan and Bappeda
- outreach and coordination with other donor agencies and projects active in the education sector; this will be achieved through the auspices of the donor harmonization working group facilitated by the World Bank support office for eastern Indonesia and the BAKTI knowledge sharing facility

Communications will have a substantial number of products to produce and distribute in the coming quarter. This will include letters to the governor, key provincial stakeholders and Bupati/Walikota which describe results of the preceding quarter and scheduled activities for the coming three months. It will also involve production of a range of materials that will be used to support the provincial best practices workshop. A new issue of the provincial newsletter *Kareba Wanuatta* will also be distributed throughout the province.

The module implementation team will continue to deliver the Mathematics training package in all four Cohort 2 districts.

ICT activities will continue with all elements of this portfolio. CRC activities will center on defining ways to encourage better management and successfully identify ways to bridge the gap to providing online access. Together with ICT, the CRC specialist will develop

instructional videos that CRC managers can use to increase their capacity to conduct regular maintenance and trouble shoot common problems with ICT equipment.

Kindergarten activities will expand to deliver a Training of Trainers in Makassar that will establish teams of facilitators in each Cohort 1 and Cohort 2 district that can train non-DBE kindergarten teachers to use the Interactive Audio Instructional approach and support expanded impact to non-DBE kindergartens.

## **XVIII. West Java and Banten Update**

### **A. Overview**

Quarter 3 FY09 was again a busy period for DBE 2 in West Java and Banten. During the quarter the roll-out of the *Cohort 2 Adaptation Training Package 2-Primary School Mathematics* was completed in May, with the conclusion of all training sequences in Subang, Bogor, Karawang, Indramayu, and Garut. An evaluation of the outcomes of the roll-out is being prepared and will be provided in the Quarter 4 FY09 Report.

The ICT program continues to be a centerpiece of the DBE 2 program in West Java and Banten, and large numbers of teachers have been trained as trainers and users of ICT in the classroom. During Q4 FY09 the ICT program will be expanded even more, and integrated more closely with other components of the DBE 2 program, especially Cluster Resource Centers.

The project's 'transition program' is well advanced at the provincial and district levels. The West Java education department has decided to replicate the DBE 2 CRC model in many districts, fully-funded by the West Java government. At the district level good progress continues to be made in Karawang, Indramayu, Kota Bogor, Kota Tangerang, and Kota Cilegon. The DBE 2 M&E program has commenced collecting data about our transition activities, and this will be regularly reported from Q4.

Beginning in April, considerable effort has been put into organizing two Q4 provincial 'Best Practices' Workshops, one for West Java, the other for Banten. Both are joint DBE123 activities, and outcomes will be reported in the Q4 FY09 Report.

Finally, during the quarter, planning continued to take the project through its final twelve months, which will largely focus on supporting transition activities initiated by partners and stakeholders, expanding ICT and CRC activities, conducting various kinds of Field Staff Trainings to support transition, and launching the new School Reading Program.

### **B. Progress/Accomplishments this Quarter**

#### **a. Training Package Adaptation**

During the Quarter the main formal teacher training activity was the completion of *Adaptation Training Package 2-Primary School Mathematics* for Cohort 2 districts, all located in West Java. The roll-out of this package had commenced in Q2 FY09, in early February, for the districts Subang, Bogor, Karawang, Indramayu, and Garut. The roll-out phases were concluded in late May 2009, and the process is now being evaluated. Approximately 850 teachers and principals participated.

This training package was based on a mathematics package originally developed by DBE 2 in Central Java in 2006 then further adapted by DBE 2 in East Java in late 2007. Initial impressions provided by trainers and participants have been positive, and the comprehensive package is seen to be a useful contribution to primary mathematics education in West Java.

During Q4 FY09 the package will be evaluated for accreditation by Universitas Terbuka, Jakarta.

## b. Transition Activities

### 1. DBE123 'Best Practices' Workshops

Following the decision by the DBE123 project to conduct two-day provincial-level "best practices workshops" as part of the transition strategy, considerable energy has devoted in Bandung to develop detailed plans, invitation lists, and manage all associated logistics and financials. Two of these joint DBE123 workshops are to be conducted during Q4 FY09, one for West Java in Bogor (29-30 July), and one for Banten in Cilegon (5-6 August). A large number of government officials from provinces and districts will be invited to attend, as well as guests from Jakarta.

Each workshop comprises the following components:

- A 2-day static exhibition of print and non-print training materials, communications products, and low-cost teaching materials, with DBE 2 display booths staffed by DBE 2 field staff.
- A 1-day DBE123 'workshop'. During this event DBE 2 will stage four activities:
  - A simulation of the TK IAI program, with an actual kindergarten class and teacher
  - A simulation of an ICT class, with an actual class and teacher
  - A simulation of a CRC activity, with actual teacher-participants
  - A simulation of making low-cost learning materials
- A half-day visit to local schools which are participating in DBE123
- A half-day plenary session, wrap-up, and closing

For the DBE123 teams who are involved, each 'Best Practices Workshop' program takes one week to carry out, and looks like this:

Best Practices Workshop Activity Schedule (for implementing teams)				
Monday	Tuesday	Wednesday 08.00-16.00	Thursday 07.00-15.00	Friday
Arrive at venue.  Commence final preparations at venue and schools.	Continue preparations at venue and schools.  Set up displays.	DBE123 Static Exhibition (all day).  DBE123 Workshop (all day)	DBE123 Static Exhibition (all day).  DBE123 School visits Program (1/2 day)  Plenary Sessions (1/2 HARI)	Pack-up exhibition

## 2. Government of West Java CRC Transition Program

In May 2009 the Head of Education for West Java Province, Dr. Wahyudin Zarkasyi, announced that the West Java government intended to fully-fund a program to replicate the DBE 2 CRC model throughout the province, including construction and equipping of many new buildings to house CRCs.

During the 2009-2010 financial year, as well as conducting a number of CRC training activities, the replication program will construct and equip 14 new CRCs in the following locations:

- In existing DBE 2 districts: Kabupaten Sukabumi (2), Kabupaten Karawang (2), and Kabupaten Indramayu (2).
- In non-DBE 2 districts: Kabupaten Bogor, Bekasi, Purwakarta, Cirebon, Kuningan, Majalengka, Sumedang, Tasikmalaya, Ciamis, Bandung, Bandung Barat, and Cianjur.

## 3. Karawang Transition Program

Since early 2009 DBE 2 has been assisting the government of Kabupaten Karawang to develop the professional capability of teachers at eight special schools in the district:

- At 2 newly-constructed model primary schools, where DBE 2 field staff are assisting the development of educational best practices.
- At six 'National Standard Schools', to develop teacher capability to build schools which comply with the minimum national standards established by the Ministry of Education.

Other good examples of DBE 2 transition activities are already occurring in other districts including Kabupaten Indramayu, Kota Bogor, Kota Tangerang, and Kota Cilegon. These activities are initiated and funded entirely by the district governments, and supported by DBE 2. More about this will be reported in the Q4 FY09 Report.

### c. Cluster Resource Centers

During Q3 FY09 the DBE 2 Jakarta technical team conducted monitoring visits to many CRCs in both West Java and Banten. This occurred during the May-June period, with Ibu Pudji visiting CRCs in West Java, and Ibu Lilis visiting CRCs in Banten. They were able to report that, in general, CRCs established and equipped by DBE 2 were being properly utilized by the local school communities, and were being properly managed, although there were some minor deficiencies particularly in the management of records and stock.

Also during the quarter each CRC continued to conduct a variety of local teacher-support activities, and all site managers filed comprehensive CRC Monthly Reports detailing the activities sponsored. DBE 2 continued to integrate almost every component of the project into the CRC program, making them the locus and focus of considerable project activity. For example, the following DBE 2 integrated communications and ICT training



Ibu Lilis (right) from DBE 2 Jakarta, seen with the CRC management team during a CRC monitoring visit at PSBG Bengkel Ilmu, Kota Tangerang, Banten.

activities will be conducted in West Java and Banten for existing CRC management teams during Q4 FY09 into Q1 FY10:

Activity	Venue	Dates	TOT Participants
Integrated CRC–Communications Training C1	Cilegon -Banten	31 Agust-04 September 2009	69
Integrated CRC–Communications Training C2	Bogor	07-11 September 2009	70
Int. PSBG–ICT Maintenance and Trouble Shooting training C1	Tangerang	05-09 October 2009	44
Int. PSBG–ICT Maintenance and Trouble Shooting training C2	Tangerang	12-16 October 2009	38

#### **d. Routine Meetings: Technical Team, District Learning Coordinators, Master Teacher Trainers, and Provincial Coordinators**

During the quarter key members of the West Java and Banten DBE 2 technical team met almost every week in Bandung to make and document plans, and review progress. These meetings are valuable opportunities to share information, minimize miscommunication and misunderstandings, and integrate the program side of the project with logistics and financials.

Throughout Q3 monthly meetings for the five DBE 2 West Java and Banten District Learning Coordinators were held at DBE 2's Bandung office with province-level technical and logistics staff. In turn, each DLC conducted local area meetings with MTTs directly under their supervision to appraise the MTTs of developments in project planning.

During the quarter multi-day meetings for the 44 Master Teacher Trainers were arranged by the Bandung technical team on two occasions: 2-3 April, in Bogor; and 25-26 May, in Karawang. These meetings comprise information sharing, mini-trainings, and extensive briefings about upcoming project activities.

Also during the Quarter the Provincial Coordinator attended 3 PC Meetings in Jakarta: over 20-22 April, 28-29 May, and 29-30 June.

#### **e. Project Monitoring, Evaluation, and Testing**

April–June 2009 was a busy period for the West Java and Banten M&E Team. Three major sets of activities were carried out, as follows:

##### **1. School Observations**

During April until the middle of May 2009 the M&E Team collected school observation data in 53 sample and control schools in Cohort 1 and Cohort 2. This included observation of 531 classes using around 2,000 individual instruments. These were:

- a. Classroom Observation: 106 instruments
- b. School Assessment: 531 instruments
- c. School Management: 53 instruments
- d. Teacher and Student Attendance: 53 instruments

- e. Stakeholder Survey: 688 instruments
- f. Others (School profile etc.): 632 instruments

### 2. TK C2 Post-test (Kindergartens)

Testing was conducted in 13 kindergartens (10 DBE 2 and 3 control schools). Testing and observation included 120 children, 13 teachers and 120 parents. The results of this testing and observation will be reported at the end of 2009.

### 3. Transition Data Collection

Following new instructions from DBE 2 Jakarta in June 2009, the M&E Team will now also collect data relating to transitional activities in each district which launches them. This data will be reported every quarter.



DBE 2 M&E in action. A DBE 2 data collector interviewing a student at Madrasah Ibtidayah Al Ahliyah, Karawang, West Java, as part of the annual schools survey program.

## f. Information and Communications Technology (ICT) Activities

The quarter was also busy and productive for the ICT team. This component of DBE 2 continues growing to be of major importance, and continues to be well accepted by DBE 2 districts and schools throughout West Java and Banten.

During the quarter, as well as the continuing ICT/DALI program, the ICT Team conducted mentoring and follow-up to support the DBE 2 ICT Online Course Program and One Computer Classroom pilot. This was provided to participants from schools in the Pilot Project in Indramayu which comprised a series of activities to assist teachers to develop lesson plans using ICT for applying three different models of active learning with ICT. These models are specifically designed for the 'one computer classroom', and are called 'Jeopardy Games', 'Inspiration Model', and the 'RPP Model for West Java & Banten'.

The mentoring and follow-up program resulted in the implementation by the teachers of classroom lesson plans and teaching materials which use ICT. The teachers and students very much enjoyed this exercise.

The numbers of teachers who have participated in ICT training in West Java and Banten are summarised in the data tables below:



Bp Sudarno, a teacher at SD BPK Penabur, Indramayu, using an ICT-based lesson plan in his classroom



Active learning using ICT in the classroom of Bp Arifin, SDN Karanganyar 1, Karawang

### Training Package *Developing Active Learning with ICT (DALI)* for Cohort 1 in West Java

Phase	Kabupaten/Kota						Total participants
	Sukabumi	Rengasdengklok	Karawang	Cisolok	Sliyeg	Indramayu	
1	31	34	30	35	34	30	194
2	-	20	20	-	-	-	40
<b>Total</b>	<b>31</b>	<b>54</b>	<b>50</b>	<b>35</b>	<b>34</b>	<b>30</b>	<b>234</b>

### Training Package *Developing Active Learning with ICT (DALI)* for Cohort 1 in Banten

Phase	Kabupaten/Kota						Total participants
	Bayah	Purwakarta	Cilegon	Karawaci	Tangerang	Rangkasbitung	
1	35	35	34	35	35	35	209
2	-	20	21	-	-	-	41
<b>Total</b>	<b>35</b>	<b>55</b>	<b>55</b>	<b>35</b>	<b>35</b>	<b>35</b>	<b>250</b>

### Training Package *Intel Teach* for Cohort 1

No.	Province	Kabupaten/Kota	Total participants	Total
1	Jawa Barat	Cisolok	21	
		Indramayu	20	
		Sukabumi	18	
		Rengasdengklok	19	
		Karawang	20	
		Sliyeg	22	
<b>Total</b>				<b>120</b>
2	Banten	Karawaci	20	
		Purwakarta	20	
		Cilegon	21	
		Bayah	20	
		Rangkasbitung	20	
<b>Total</b>				<b>101</b>
<b>Total West Java &amp; Banten</b>				<b>221</b>

#### g. Local University Partner

DBE 2 university partner, Universitas Sultan Ageng Tirtayasa (UNTIRTA) hosted the bi-annual DBE 2 University Working Group Meeting in Bandung on June 2-3, which was attended by about 50 representatives from DBE 2 partner universities in all provinces, and guests from the US. Shortly after, UNTIRTA hosted the bi-annual University Consortium Meeting for 40 local and international participants at Anyer, Banten, on June 5-6.



Both of the meetings were also attended by three academic staff from DBE 2 partner, Florida State University (FSU), who also made presentations. As previously reported, there is a three-way partnership between UNTIRTA, DBE 2, and FSU which, under a contract between UNTIRTA and FSU, is conducting an 'action research' project with a team of lecturers from UNTIRTA's Faculty of Education.

Late in the quarter a USAID team made a routine visit to West Java and Banten, including to Universitas Pendidikan Indonesia (UPI) in Bandung. UPI had been one of DBE 2's partner universities from project commencement in 2005, but withdrew in August 2006 due to USAID subcontracting requirements. During the USAID visit a meeting was held at UPI with a number of senior UPI staff, and representatives of DBE 1 and DBE 2, to explore ways of resuming a mutually-productive relationship. At this meeting both sides expressed a general willingness to jointly develop programs which will be of benefit to education in West Java. DBE 2 wishes to involve UPI in programs being initiated and funded by the West Java government, and this will be discussed in more detail during Q4 FY09.

#### **h. Communications**

Many communications trainings and communications products were prepared by the West Java and Banten Communications Coordinator during Q3 FY09. In April the third Communications Coordination Meeting with DLCs was conducted by DBE 2 in Makassar. The objective of this joint meeting was to plan improvements in the capacity of CRCs to prepare communications products, and prepare a communications workshop for CRCs to be conducted before the end of 2009.

During May, the Provincial Communications Coordinator (PCC) collected news about M&E activities including school observations, surveys and the TK Post Testing. She also met frequently with DBE 1 and 3 to prepare the exhibitions of communications and best practice products for the Best Practices Workshop. For this purpose, she also updated the DBE 2 Provincial Fact Sheet.

For the DBE 2 transition and replication program, the PCC was a facilitator on May 17-19 and May 27-29 in Bandung for two workshops conducted by Dinas Pendidikan West Java to launch their CRC replication program. During sessions conducted by the PCC, participants developed communications products including brochures, posters, leaflets and articles to inform local audiences about CRC programs and facilities for promoting quality of teaching.

Early in June the PCC assisted in the DBE 2 CRC monitoring program, and as well collected news about CRC best practices. As the result of this the PCC arranged a needs assessment of the capacity of CRCs to improve communications products produced by them.

Also in June, the PCC prepared the third edition of the DBE 2 Provincial Newsletter 'Bewara', and 1200 copies of this were printed and distributed.



### i. Production of Non-print Materials

The production cycle of the first 20 minute science instructional video “*Gunung Meletus*” (*Volcanoes*) concluded during Q3 FY09 with production of the final, approved version. The first public showing of this instructional video occurred at the DBE 2 University Working Group Meeting in Bandung in early June. DBE 2 West Java and Banten will complete at least two more instructional videos during the remaining life of the project. Pre-production of the next natural science video, *Banjir (Floods)*, will commence during Q4 FY09.

### COMPLETED DBE 2 ACTIVITIES, WEST JAVA & BANTEN, Q3 FY 2009

ACTIVITIES	MONTH			VENUE	# Participants
	April	May	June		
KKG 2 - MATH Adaptation Package in BOGOR (Cohort 2)	1-2			Aula FIE Pakuan University	111 guru + 4 PBS + 3 MITT Facilitator 2 + Staff 2
MITT Monthly Meeting Cohort 1 & 2 In Bogor	2-4			Hotel New Mirah	44 MITTs + 5 DLC + 10 Staff
M & E: School Observation C 2 (Data Collection) in Jatibarang, Balongan, Cikajang, Tarogong	4			TBC	TBC
M & E: School Observation C 2 (Data Collection) in Jalancagak & Pagaden	6 - 9			TBC	TBC
ICT: DALI Rollout Kecamatan Cilegon	7 - 9			PSBG Ki Hajar Dewantara	TBC
ICT: Dali Rollout Kecamatan Purwakarta	7 - 9			PSBG Cerdas	TBC
M & E: School Observation C 2 (Data Collection) in Bogor Tengah & Tanah Sareal	13 - 17			TBC	TBC
PENDAMPINGAN (PBS) 2 BOGOR (Tanah Sareal + Bogor Tenga)	13 - 30			All Schools	All Schools
ICT: DALI Rollout (2nd round) Karawang Barat	14 - 16			PSBG Satria	TBC
ICT: DALI Rollout (2nd round) Rengasdengklok	14 - 16			PSBG Rengasdengklok	TBC
POST PRODUCTION - VIDEO  GUNUNG MELETUS	14 - 18			SDN Cibitung 2 Kec. Jalancagak SD BPK Penabur Kec. Indramayu	
<b>PC Meeting</b>	20 - 21			DBE 2 Jakarta Office	PC
M & E: School Observation C 2 (Data Collection) in Talagasari & Kotabaru	20 - 24			TBC	TBC
ICT: Mentoring and follow up - co teaching III (4 pilot project schools)	21 - 23			PSBG Indramayu	TBC
KKKS 2 - MATH Adaptation Package in KARAWANG (Cohort 2)	21			SDN Tanjungpura 3	24 Kepala Sekolah + 6 guru + 4 Pengawas 4 MITTs

ACTIVITIES	MONTH			VENUE	# Participants
	April	May	June		
KKKS 2 - MATH Adaptation Package in INDRAMAYU (Cohort 2)	21			SDN Balongan 3	17 Kepala Sekolah + 9 guru + 4 Pengawas 4 MTTs
KKKS 2 - Math Adaptation Package in SUBANG (Cohort 2)	21			Graha Sophia	21 Kepala sekolah + 7 guru + 4 Pengawas 4 MTTs
KKG 2 - MATH Adaptation Package in KARAWANG (Cohort 2)	22 - 23			Rm . Alam Sari	134 guru + 4 MTTs
KKG 2 - MATH Adaptation Package in INDRAMAYU (Cohort 2)	22 - 23			Koperasi Mekar jaya	106 guru + 4 MTTs
KKG 2 - MATH Adaptation Package in SUBANG (Cohort 2)	22 - 23			Graha Sophia	132 guru + 4 MTTs
PENDAMPINGAN (PBS) 2 KARAWANG (Talagasari & Kotabaru)	27	8		All Schools	All Schools
PENDAMPINGAN (PBS) 2 INDRAMAYU (Balongan + Jatibarang)	27	8		All Schools	All Schools
ICT: DALI Rollout (2nd round) Cilegon cluster	27	1		PSBG Ki Hajar Dewantara	TBC
ICT: DALI Rollout (2nd round) Purwakarta cluster	27	1		PSBG Cerdas	TBC
M & E: Data Entry	27	15			TBC
KKKS 2 - MATH Adaptation Package in GARUT (Cohort 2)	28			SDN Tarogong 1	17 Kepala Sekolah + 6 guru + 3 Pengawas 4 MTTs
KKG 2 - MATH Adaptation Package in GARUT (Cohort 2)	29 - 30			Hotel Augusta	109 guru + 4 MTTs
PENDAMPINGAN (PBS) 2 SUBANG (Jalancagak + Pagaden)		4 - 23		All Schools	All Schools
ICT: Mentoring and follow up - co teaching 2 (4 pilot project schools)		4 - 7		PSBG Indramayu	TBC
ICT: Mentoring and follow up - co teaching 2 (4 pilot project schools)		5 - 6		PSBG Indramayu	TBC
DBE123 Meeting to plan BP workshops		5		DBE Bandung Office	All Staff
DBE 2 PC and Finance Manager Meeting		11		DBE 2 Jakarta Office	3 Bandung staff
PENDAMPINGAN (PBS) 2 GARUT (Cikajang & Tarogong)		11 - 30		All Schools	All Schools
M & E: Coordination Meeting		12 - 14		Aceh	TBC
M & E: TK Post Test (Cohort 2)		18	4		TBC
Feedback POST PRODUCTION - VIDEO GUNUNG MELETUS Jakarta		18-19		DBE 2 Jakarta Office	3 Staff DBE 2 Bandung + 1 Aknet Video

ACTIVITIES	MONTH			VENUE	# Participants
	April	May	June		
MTT Monthly Meeting Cohort 1 & 2 In Karawang		24-26		Hotel Prime In Karawang	40 MTTs C1&C2 + 5 DLC 10 Staff DBE 2
ICT: Mentoring and follow up - co teaching 3 (4 pilot project schools)		25 - 28		PSBG Indramayu	TBC
ICT: Mentoring and follow up - co teaching 3 (4 pilot project schools)		26 - 27		PSBG Indramayu	TBC
PC Meeting		28 - 29		DBE 2 Jakarta Office	PC
UWG and UC Meetings (National)			2-6	Hotel Grand Aquila Bandung Hotel Mambruh - Anyer Cilegon	44 Participants
ICT: mentoring and Follow up 4 (4 pilot project schools)			1 - 4	PSBG Indramayu	TBC
ICT: mentoring and Follow up 4 (4 pilot project schools)			2 - 3	PSBG Indramayu	TBC
ICT: mentoring and Follow up 5			21 - 25	SDN karang Anyar 1 & SD BPK Penabur	TBC
ICT: mentoring and Follow up 5 (on line course sesi 5)			22 - 23	SDN karang Anyar 1 & SD BPK Penabur	TBC
PSBG: Monitoring & Evaluation (C1) (Karawang Barat & Rengasdengklok)			8	PSBG Satria PSBG Rengasdengklok	DLC & Ibu Pudjie DBE 2 Jakarta
PSBG: Monitoring & Evaluation (C2) (Kotabaru & Talagasari)			9	PSBG Seruni PSBG Rumpun Padi	DLC & Ibu Pudjie DBE 2 Jakarta
PSBG: Monitoring & Evaluation (C1&C2) (Indramayu & Balongan)			10	PSBG Udang PSBG Flamboyan	DLC & Ibu Pudjie DBE 2 Jakarta
PSBG: Monitoring & Evaluation (C1&C2) (Sliyeg & Jatibarang)			11	PSBG Anyelir PSBG Wijayakusuma	DLC & Ibu Pudjie DBE 2 Jakarta
PSBG: Monitoring & Evaluation (C1) (Cisolok & Palabuhanratu)			12	PSBG Dhasa Mitra PSBG Samudera Mandiri	DLC & Ibu Pudjie DBE 2 Jakarta
Meeting Pertemuan Awal Tim Inti Best Practise Workshop in Karawang			9-11	Hotel Prime In Karawang	14 MTT C1&C2 + 3 DLC 3 Staff DBE 2

### C. Areas of DBE, Other Project and/or Local Government Collaboration

As already mentioned in detail in other parts of this report, considerable cooperation with provinces and districts in West Java and Banten during Q3 FY09 related to 'transition' activities has occurred.

During the quarter DBE 2 continued cooperative activities and liaison with its two LPMP in West Java and in Banten, and the relevant P4TK agency in Bandung. LPMP and P4TK staff participated in many DBE 2 activities, and this cooperation, which has now been ongoing for over two years, is laying a solid basis for the deeper involvement of these PMPTK partner agencies in establishing the project's future sustainability.

Where it has been practical and possible DBE 2 has continued to cooperate closely with DBE 1 and DBE 3, and when opportunities occurred the project arranged joint DBE123 Provincial Coordinators' meetings in the Bandung office. DBE 2 anticipates that this cooperation will intensify during the transition period to project completion in 2010.

#### Local Government/Stakeholder Support of DBE 2 Activities in DBE Districts

DBE 2 Activity	DBE District(s)/Cluster(s)	Contributing Institution	DBE 2 Contribution
<b>Dissemination Activities</b>			
<b>Cohort 1 – Sukabumi, West Java</b> (All April 2009)			
Validasi KTSP	DBE 2 District: Cisolok	Budget : Dinas	Facilitator: 1 MTT
<b>Cohort 1 - Cilegon - Banten</b>			
Manajemen Berbasis Sekolah (MBS-all May 2009)	non DBE 2 Cluster: Gugus Purwakarta	Budget: Swadana	Facilitator: 2 MTTs
Diklat Pembuatan APM (all June 2009)	DBE 2 District: Cilegon	Budget: KKKS Kec. Cilegon	Facilitator: 1 MTT
<b>Replication Activities</b>			
<b>Cohort 1 - Tangerang - Banten</b> (all April 2009)			
One off Training: Materi Tematik dan PAKEM	non DBE 2 Cluster: Gugus 5	Budget: Swadana	Facilitator: 2 MTTs
One off Training : Materi PAKEM	DBE 2 Cluster : Ki Hajar Dewantara	Budget : Swadana	Facilitator: 2 MTTs
<b>Cohort 1 - Tangerang - Banten</b> (all June 2009)			
One off Training : Materi Tematik & Penyusunan Silabus Kelas Rendah	DBE 2 Cluster: Gugus Bengkel Ilmu	Budget : Swadana	Facilitator: 2 MTTs
<b>Cohort 2 - Subang - West Java</b> (all April 2009)			
Tematik dan PAKEM	non DBE 2 Cluster : Gugus Pelitahati	Budget : Swadana	Facilitator : 2 MTTs
<b>Cohort 2 - Subang - West Java</b> (all May 2009)			
Tematik	non DBE 2 Cluster: Gugus 5, Gugus Sancakembang	Budget Swadana + Penerbit	Facilitator: 2 MTTs
<b>Cohort 1 - Sukabumi - West Java</b> (all April 2009)			
ICT - INTEL	DBE 2 District : Cisolok	Budget : Dinas (BOS)	MTT dan PBS
<b>Cohort 1 - Lebak - Banten</b> (all April 2009)			
Intel Teach (Kelas 6)	DBE 2 Cluster : Mutiara Ilmu	Budget : Swadana	Facilitator : 2 MTTs

#### D. Challenges

A challenge which emerged during the quarter is the volume of work which DBE 2 is expected to complete in West Java and Banten during the final year of the project. Scheduling, staffing, and providing logistical and funding support to many different activities occurring

simultaneously is not simple, and requires constantly reviewing plans, staffing schedules, and financial estimates to ensure the activities are conducted effectively, and are of high quality.

In addition to DBE 2's program of regular activities there are also a series of new activities scheduled to commence once the contract modification is signed, including the Reading Program and distance education pilot activities. The project is also receiving many, often sudden, requests from provinces and districts for assistance to conduct DBE 2 'Transition' activities, which are initiated, funded, organized and implemented by participating provinces and districts, with assistance for implementation provided by DBE 2 field staff whose time and costs will be funded by the project. Although not all districts are yet equally ready, willing, and able to assume full responsibility for this, some districts have developed detailed plans showing how they intend to sustain DBE 2 activities into the future. As well, according to locally perceived needs, each district is responding differently when planning transition activities.

As a consequence, we will manage many competing priorities in a way which minimizes scheduling and staffing clashes, and provides the best possible project service to a now diverse clientele.

#### **E. Ongoing Activities and Upcoming Events, Activities and Plans for Quarter Four, FY09**

Between July and September 2009 the main activities and events planned for DBE 2 in West Java and Banten will be:

Month	Day/Date/s	Activity	Notes
July 09	Wed-Thu 1-2	National ALFHE training Jakarta	
	Tue-Wed 7-8	M&E Open University data collection	UT West Java
	12-17	ICT initial training for BP Workshop	In Cilegon & Bogor, ICT Team
	12-17	ICT Internet connectivity survey Banten	ICT Team
	Wed-Thur 14-15	M&E Workshop, Bandung	UNPAD
	Tue 14-Fri 17	PSBG/Communications Meeting, Aceh	PCC, CRCC
	Wed-Thu 15-16	MIT Meeting Bogor	Major event
	20-24	ICT mentoring Indramayu	ICT Team
	Tue-Wed 21-22	M&E Workshop – assessment, Semarang	IAIN Walisongo, M&EC
	Mon-Tue 27-28	On site prep for BP Workshop Bogor	Major event
	Wed-Thu 29-30	BP Workshop Bogor	Major event
	20 July-7 August	M&E School Profile Update TK SD 2009-2010	M&E Team

Month	Day/Date/s	Activity	Notes
August 09	Mon-Tue 3-4	On site prep for BP Workshop Cilegon	Major event
	Wed-Thu 5-6	BP Workshop Cilegon	Major event
	9-14	ICT TOT DALI C2 Indramayu	ICT Team
	Mon-Fri 10-14	ALFHE/ALIS training Yogyakarta	5 UNTIRTA staff
	Tue-Thu 11-14	M&E Coordination Meeting, Medan	M&EC
	Thu-Fri 13-14	PC Meeting Jakarta	PC
	Wed-Thu 19-20	TOT PBS/Pengawas training Jakarta	6 WJ/B
	Wed-Thu 19-20	2-day TK C1 C2 Facilitator training	TKC
	Mon 24	Start of Ramadan	
	Mon-Wed 24-26	C1 PBS/Pengawas training Bandung or Karawang (Maskur)	Major event
	Thu-Sat 27-29	C2 PBS/Pengawas training Bandung or Karawang (Maskur)	Major event
	Mon-Fri 31 Aug-4 Sept	C1 PSBG/Communications workshop Cilegon? ('Optimizing PSBG communications')	Major event
	September 09	Tue-Thu 1-3	FST Planning Meeting for WJ/B Bandung
Mon-Fri 7-11		C2 PSBG/Communications workshop Bogor ('Optimizing PSBG communications')	Major event
Mon-Fri 7-11		DBE 2 Planning Meetings Bandung – planning for period October-December 2009	All technical staff (also MTT meeting)
Mon 14		DBE 2 Bandung Lebaran holiday period commences	
Mon-Tue 21-22		Idl Fitri	
October 09	Fri 2	DBE 2 Bandung Lebaran holiday period ends	
	Mon 5	Field activities program re-commences	
	Mon-Fri 5-9	C1 PSBG/ICT workshop Tangerang ('Maintenance & troubleshooting')	Major even
	Mon-Fri	C2 PSBG/ICT workshop Indramayu ('Maintenance & troubleshooting')	Major event
November 09	TBD	Provincial Field Staff Training	Major event

## DBE 2 Contract Deliverables Tracker: Progress through FY09 Q3

### XIX. DBE 2 Contract Deliverables Tracker: Progress through FY09 Q3

Deliverable	Description	Contract Due Date	Due: Fiscal Year & Quarter	Status
1	Five Year Indicative Plan and Annual Work Plans. These Plans will be prepared in consultation with the contractor/grantee implementing Program Objective 1 and Program Objective 3, other education donors, partners and stakeholders.	Final Five Year Indicative Plan and first year Work Plan within first two months of Contractor award. Annual Work Plans in subsequent years on a schedule to be agreed upon with USAID.	FY05 Q4, FY07 Q1, FY08 Q 1, FY09 Q1	Complete: FY06 Q2 (final iteration of Year One workplan approved by USAID); FY06 Q4 Complete: FY07 workplan (submitted to USAID FY06 Q4) FY07 Q4: Draft FY08 workplan submitted to USAID for approval FY08 Q1: USAID approves FY08 workplan FY09 Q1: DBE 2 submits summary workplan to USAID; waiting for revised SOW and budget approval to submit full workplan for approval FY09 Q2: waiting for revised SOW and budget approval from USAID to submit full workplan for approval
2	Establishment, staffing and functioning of Central and Provincial Offices.	Within three months of the award.	FY05 Q3	Complete: FY06 Q2 FY07 Q4: DBE 2/RTI recruited and hired a new East Java Provincial Coordinator FY08 Q4: DBE 2/AED North Sumatra in process of hiring new Provincial Coordinator
3	Assessment Tool developed and applied in a minimum of 30% of program schools in selected sub-district clusters at the inception of their participation in the program, or as soon as the instrument is developed. Baseline and follow-on data is drawn by the Contractor from the performance assessments for its Results Framework, Performance Monitoring Plan, work plans and reports, and for use in external evaluations.	Within four months of contract award. Two follow-on performance assessments will be conducted prior to mid-term external evaluation scheduled for 2007 and prior to final external evaluation scheduled for 2009.	FY05 Q4	Complete: FY06 Q2; FY06 Q4, baseline 2 applied in sample of Cohort 1 and control schools. FY07 Q3, post test administered in Cohort 1 sample and control schools FY07 Q4: pre-test administered in Cohort 2 sample and control schools FY08 Q2: post-test administration commences in Cohort 2 sample and control schools FY08 Q3: post-test administration completed FY09 Q3: post-test administration completed



Deliverable	Description	Contract Due Date	Due: Fiscal Year & Quarter	Status
4	Performance Monitoring Plan and a Results Framework for Program Objective 2 activities, specifying indicators and baseline data and targets – and requisite monitoring arrangements - to measure and report progress at both activity and Program Objective level and contribution to the SO, Improved Quality of Basic Education. This plan will build upon the assessment tool described above.	Draft plan within four months of contract award. Baseline data within six months of award. Annual reports thereafter as input to USAID's Annual Report to AID/W.	FY05 Q4 and annually	Complete: FY06 Q3 FY08 Q1: DBE 2 submits <i>Impact, Results and Progress: DBE 2 Monitoring and Evaluation Report FY 2006 &amp; FY 2007</i> to USAID FY09 Q1: DBE 2 submits <i>Impact, Results and Progress: DBE 2 Monitoring and Evaluation Report FY 2008</i> to USAID FY09 Q3: DBE 2 submits revised results framework to USAID, incorporating revisions to project scope of work
5	School cluster identification in collaboration with other DBE partners	Within four months of contract award and following the identification of districts by the DBE contractor implementing governance activities (Program Objective 1).	FY05 Q4 and following subsequent district selection	Complete: FY05 Q4 (Cohort 1) Complete: FY07 Q3 (Cohort 2) FY08 Q2: Based on post-midterm evaluation discussion and planning with USAID, the selection of Cohort 3 clusters is on hold. FY08 Q3: DBE 2 awaiting formal notification from USAID regarding decision not to implement Cohort 3 as contracted
6	DLCs and MTTs recruited and hired by Contractor, trained and deployed to the field at a pace commensurate with target district and school cluster selection and activity implementation; one District Coordinator for each participating district, one Master Teacher/Trainer per participating sub-district school cluster.	In the first six months of year one for initial districts; at least three months before year 2, 3 and 4 for staff required in those years.		Complete: FY06 Q2 & Q3; Complete: FY07 Q3 (Request for approval to hire additional MTTs submitted to CTO) FY07 Q4: Written approval received from USAID to hire one additional MTT per cluster FY08 Q1: Contracting of additional Cohort 1 and 2 MTTs underway FY08 Q2: Contracting of additional Cohort 1 and 2 MTTs continues FY08 Q3: Contracting of additional Cohort 1 MTTs complete and additional Cohort 2 MTTs nearly complete. Contract extension for Cohort 1 MTTs underway. FY08 Q4: Contracting of additional Cohort 2 MTTs complete.

<b>Deliverable</b>	<b>Description</b>	<b>Contract Due Date</b>	<b>Due: Fiscal Year &amp; Quarter</b>	<b>Status</b>
7	Formal working protocols and mutually agreed work plans developed for assistance in strengthening pre-service and in-service training in at least two university primary teacher training institutions in each province	Protocols with eleven universities established in year one (two in each province, plus the Open University).	FY06 Q3	Complete: FY06 Q3
8	Contractor substantiation that DLCs and MTTs together have developed ways to draw teachers into greater advocacy and involvement in their own career futures and effectiveness, including access to classroom teaching aids, materials, books; interaction with peers, students and parents; and implementation of performance-based professional advancement.	At mid-term and end-of-program external evaluations.	FY07, FY10	FY07 Q4: data collected on MTT performance indicators this quarter. Data analysis will be completed in FY08 Q1 FY08 Q1: MTT Performance Report submitted to USAID

Deliverable	Description	Contract Due Date	Due: Fiscal Year & Quarter	Status
9	Contractor provided technical support and grants in-kind assistance for a pilot kindergarten program, including learning and instructional materials	One pilot community kindergarten per cluster, in response to local initiative and demand.	N/A	<p>FY07 Q1: Interactive Audio Instruction training provided to content experts and Pustekkom and UT scriptwriters. Team of five scriptwriters selected to participate in development of DBE 2 kindergarten program.</p> <p>FY07 Q2: Content Development Workshop for first 50 master plans (programs) completed. Scripts 1-9 written.</p> <p>FY07 Q3: Scripts 1-25 written and produced. Teacher training underway.</p> <p>FY07 Q4: First round of teacher training complete. TK packages with Unit 1 materials delivered to 90% of Cohort 1 TK</p> <p>FY08 Q1: Unit 2 materials complete. Unit 3 and 4 master plans developed.</p> <p>FY08 Q2: Unit 2 materials distributed to 100% of Cohort 1 TK. Second round of TK teacher training completed.</p> <p>FY08 Q3: Cohort 2 TK selected. Production of Units 3 and 4 materials complete.</p> <p>FY08 Q4: Grants packages (Units 1-4) delivered to all Cohort 2 TK. Units 3 and 4 delivered to Cohort 1 TK. Training delivered for all Cohort 2 TK. Draft pre- and post-test analysis report submitted to USAID. Deliverable complete.</p>

Deliverable	Description	Contract Due Date	Due: Fiscal Year & Quarter	Status
10	Contractor-assisted cluster resource centers developed and equipped at a low-cost, sustainable but effective level in sub-district school clusters.	One resource center per cluster during the first year of intervention in any given district.	N/A	<p>FY07 Q1: MTTs, DLCs and CRC Managers participated in CRC training in five provinces and starter kits were delivered to one CRC site in each of these provinces. These five CRCs are now operational (including two pilot CRC)</p> <p>FY07 Q2: CRC starter kits distributed and associated training takes place in all clusters in all provinces with the exception of Aceh and West Java/Banten</p> <p>FY07 Q3: All CRCs operational with the exception of Aceh and West Java/Banten</p> <p>FY07 Q4: All Cohort 1 CRCs operational. Cohort 2 CRC selection underway.</p> <p>FY08 Q1: Cohort 2 CRC selection finalized.</p> <p>FY08 Q2: Cohort 2 CRCs have submitted Tier 1 grant applications (with the exception of Aceh and West Java).</p> <p>FY08 Q3: Starter kits (Tier 1 grants) delivered to Cohort 2 CRCs and training activities underway. Deliverable complete.</p> <p>FY09 Q2: Tier 2 grants awarded to Cohort 2 CRCs, Tier 3 grants to select Cohort 1 CRCs.</p> <p>FY09 Q3: Tier 2 grants continue to be awarded to Cohort 2 CRCs, Tier 3 grants to Cohort 1 CRCs continue.</p>

Deliverable	Description	Contract Due Date	Due: Fiscal Year & Quarter	Status
11	Target cluster school teachers and students are introduced to simple mathematics and science instructional materials; materials are made locally and/or provided through in-kind assistance.	At schools as they are engaged in the DBE program.	N/A	FY06 Q3, FY07 Q1: Teachers introduced to low-cost instructional materials through <i>Introduction to Mathematics</i> and <i>Introduction to Science</i> STW and KKG workshops. FY07 Q1: MTTs, DLCs and CRC Managers receive training in creating low-cost instruction materials using CRC starter kits FY07 Q2: CRC starter kits distributed and associated training takes place in all clusters in all provinces with the exception of Aceh and West Java/Banten FY07 Q3: Starter kits delivered to 45 out of 57 CRCs – delivery to CRCs in Aceh and West Java/Banten complete next quarter FY07 Q4: Starter kits delivered to all Cohort 1 CRCs FY08 Q3: Starter kits delivered to Cohort 2 CRCs (containing math and science kits as well as other materials) FY08 Q4: Low cost materials development training using starter kits takes place at Cohort 2 CRCs. Deliverable complete.
12	Library assessment	Within the first year of the award.	FY06 Q3	Complete: FY06 Q4

Deliverable	Description	Contract Due Date	Due: Fiscal Year & Quarter	Status
13	Grants for age-appropriate, non-textbooks for libraries, and training by Master Teacher Trainers on how to administer and use the library resource.	Following the library assessment, at schools as they are engaged in the DBE program.	N/A	<p>FY07 Q1: Grants program approved. DBE 2 library book list and reading strategy under development</p> <p>FY07 Q2: DBE 2 library book lists finalized</p> <p>FY07 Q3: Kompas Gramedia MOU under review by USAID. Terms of MOU will define DBE 2 library strategy</p> <p>FY07 Q4: Gramedia PPA still under review by USAID and Gramedia</p> <p>FY08 Q1: Gramedia PPA still under review by Gramedia</p> <p>FY08 Q2: DBE 2 met with Gramedia this quarter. Gramedia team indicated willingness to move forward with proposed alliance activities.</p> <p>FY08 Q3: International Library Consultant traveled to Indonesia to begin to develop DBE 2 school reading program</p> <p>FY08 Q4: Booklist finalized, implementation plan developed. Based on consultants' recommendations, DBE 2 decides not to move forward with Gramedia PPA.</p> <p>FY09 Q1: Implementation of reading program on hold pending USAID approval of revised DBE 2 budget</p> <p>FY09 Q2: Implementation of reading program on hold pending USAID approval of revised DBE 2 budget</p> <p>FY09 Q3: Implementation of reading program on hold pending USAID approval of revised DBE 2 budget and associated staff</p>
14	Procurement plan for grants in-kind for cluster resource centers for teachers, upgrading of university instructional materials, kindergarten pilots, books and reading materials, ICT applications, and other learning materials.	Prior to delivery of grant assistance	N/A	<p>FY06 Q4: Draft procurement plan for grants in-kind submitted to USAID for approval</p> <p>FY07 Q1: Approved</p>

Deliverable	Description	Contract Due Date	Due: Fiscal Year & Quarter	Status
15	The multi-grade/multi-age teaching approach will have been applied in cluster schools, to be identified with input from the DBE Contractor implementing the governance activities. If multi-grade teaching proves effective, the Contractor and collaborating universities will train teachers in expanded numbers to teach in a multi-grade classroom setting.	Multi-grade teaching will be applied, on sufficient scale during 2005-2007 for evaluation as a best practice at mid-term in 2007.	N/A	Numbers of schools in Cohorts 1 and 2 with multi-grade classrooms did not exceed 10% minimum required to move forward with deliverable
16	Agreement with the Program Objective 1 Contractor and the Program Objective 3 Grantee on a joint arrangement for exchange of information on best practices and implementation experience of mutual interest.	This arrangement for exchange of information on best practices, etc will be established and functioning in year two. Steps for its establishment and activation will be outlined in the Work Plan for year two.	FY07	FY09 Q2: DBE 1, 2 and 3 and USAID plan for joint provincial-level DBE best practices workshops to take place in Q3. FY09 Q3: DBE 1, 2 and 3 and USAID jointly agree and plan for best practices workshops to take place early in Q4.
17	ICT education "hotspots" pilot project designed and implemented and business plan(s) demonstrating scalability and sustainability.	Within the first year of the activity, and subject to mid-term evaluation in 2007, including updated business plan with actual semi-annual financial data.	FY06	FY06 Q4: Tangerang CRC designated as hotspot pilot site. PPA partner, XL Communications, identified to provide connectivity required for hotspot operations and DBE 2 in process of finalizing the alliance and selecting the schools within Tangerang cluster which will take part in pilot. XL Communications will provide connectivity for DBE 1 and 3 sites as well. FY07 Q2: Discussions took place with Intel Corporation on the development of a hotspot pilot activity in Aceh. A draft pilot project framework was developed. FY07 Q3: Intel Alliance signed FY09 Q2: DBE 2 begins Internet pilot activity at CRCs in Central Java.

Deliverable	Description	Contract Due Date	Due: Fiscal Year & Quarter	Status
18	A summary written account of alliances identified and under development with the private sector. For each alliance, the report will include a summary of the contributions of the parties, including the amount of leverage brought by the Contractor; a description of new resources, level of innovations, and new partners; and a summary of how the interests and objectives of each partner converge.	On an annual basis.	FY07 Q1, FY08 Q1, FY09 Q1	FY07 Q2: Brief FY06 PPA summary submitted with DBE 2 Annual Report. FY09 Q1: Written summary submitted with quarterly report.
19	Special reports/ analyses as may occasionally be requested, including input to planned mid-term and final evaluations in 2007 and 2009.	Upon request with delivery as agreed to by the CTO.		FY08 Q1: DBE 2 Project Briefing Book prepared and submitted to USAID and midterm evaluation team.
<b>Aceh Program Component 1: DBE 2 Core</b>				
1	Mobilize Provincial Coordinator and key staff to Aceh. Within 30 days of this modification, mobilize remaining staff to Aceh.	Within 15 days of modification.	FY06 Q3	Complete: FY07 Q1
2	Submit workplan through September 30, 2006. This workplan must show how and when deliverables stipulated in this amendment and the DBE2 contract	Within one month of this modification.	FY06 Q3	Complete: FY06 Q3 FY07 Q4: Draft submitted to USAID for approval FY08 Q1: USAID approved workplan FY09 Q2: waiting for revised SOW and budget approval from USAID to submit full workplan for approval FY09 Q3: waiting for revised SOW and budget approval from USAID to submit full workplan for approval
3	Assessment for continued DBE 2 assistance in Aceh province.	Within twelve months of this modification.	FY07 Q3	Complete: FY07 Q1



Deliverable	Description	Contract Due Date	Due: Fiscal Year & Quarter	Status
4	Assessment of the feasibility of the ICT component of DBE 2 in Aceh province.	Within six months of this modification.	FY07 Q1	FY07 Q1: Winrock International scope of work complete and assessment scheduled for FY07 Q2 FY07 Q2: Winrock conducted the first phase of ICT assessment. Second phase scheduled for Q3. A final report will be submitted during Q3. FY07 Q3: The second phase of the assessment was conducted and two pilot sites selected. Final report to be submitted Q4. FY07 Q4: Complete, Final Winrock report submitted to DBE 2
5	Establish and operate a small grants mechanism as described above.	Within three months of this modification.	FY06 Q4	FY07 Q1: DBE 2 grants program approved by USAID. Additional documentation on small grants mechanism drafted. FY07 Q2: Aceh MTIs trained in small grants activities, potential grantees selected, procurement specialist hired. FY08 Q2: 37 Cohort 1 schools selected to participate in small grants program. FY08 Q3: All 37 schools submitted grant applications and grants have been awarded. Procurement and delivery will be finalized next quarter. FY09 Q1: 26 out of the 37 Cohort 1 schools received their small grant packages. The remaining 11 will receive their grant packages next quarter. FY09 Q2: Procurement for 11 remaining schools underway. Planning for Cohort 2 small grant recipients commenced. FY09 Q3: Total small grants given so far for 33 Cohort 1 schools totaling US\$ 136,283. Grants process for Cohort 2 will commence in Q4.
<b>Aceh Program Component 2: Unsyiah FKIP</b>				
1	Mobilize Project Manager (key personnel under this contract) and support staff to Aceh.	Within 15 days of this modification.	FY06 Q3	Complete: FY06 Q4 FY07 Q3: FKIP Program Coordinator tendered his resignation. Recruit for replacement underway. FY07 Q4: New FKIP Program Coordinator identified and hired.

<b>Deliverable</b>	<b>Description</b>	<b>Contract Due Date</b>	<b>Due: Fiscal Year &amp; Quarter</b>	<b>Status</b>
<b>2</b>	Submit a report providing the design concept of the new teacher training facility. This deliverable will be used by an Architectural and Engineering firm, under a separate procurement mechanism, to create detailed terms of reference and cost estimate for the new teacher training facility.	Within 45 days of this modification.	FY06 Q3	Complete: FY06 Q2
<b>3</b>	Submit a report identifying priority refurbishment interventions for existing UNSYIAH FKIP buildings, student dormitories, or faculty housing units.	Within 45 days of this modification.	FY06 Q3	Complete: FY06 Q2

Deliverable	Description	Contract Due Date	Due: Fiscal Year & Quarter	Status
4	Finalize procurement plan and timeline for equipment, furnishings, and supplies the contractor will provide for both refurbished and newly constructed facilities.	Within two months of this modification.	FY06 Q4	<p>FY06 Q4: Memo submitted notifying USAID of revised timetable for deliverable, pending finalization of facility design</p> <p>FY07 Q3: Verbal notification received from CTO indicating facility construction will move forward</p> <p>FY07 Q4: Notification received from USAID indicating construction of new facility to take place in June 08</p> <p>FY08 Q1: Based on guidance from USAID Aceh, DBE 2 sent emails and made phone calls to USAID CTO charged with construction of new facility in order to coordinate finalization of procurement plan and timeline. As of the end of the quarter, DBE 2 was still awaiting a response.</p> <p>FY08 Q2: DBE 2 met with USAID and design build firm contracted by USAID. It was agreed that DBE 2 FKIP team will meet regularly with design consultant to ensure procurement list matches building specifications.</p> <p>FY08 Q3: DBE 2 Unsyiah prepared furniture and equipment requirements for new facility. These lists are being shared with the design consultant and updated as necessary.</p> <p>FY09 Q1: DBE 2 still awaits the bill of quantity from the USAID-contracted construction firm. <u>DBE 2 cannot finalize the procurement plan until it receives the bill of quantity.</u></p> <p>FY09 Q2: DBE 2 still awaits the bill of quantity from the USAID-contracted construction firm.</p> <p>FY09 Q3: Based upon receipt of the bill of quantity and construction schedule from USAID this quarter, the procurement plan has been finalized and will be submitted to USAID in Q4.</p>

Deliverable	Description	Contract Due Date	Due: Fiscal Year & Quarter	Status
5	Finalize with UNSYIAH FKIP a comprehensive management and operational plan for a new teacher training facility.	Within four months of this modification.	FY06 Q4	FY06 Q4: Memo submitted notifying USAID of revised timetable for deliverable, pending finalization of facility design finalization of facility design FY07 Q3: Verbal notification received from CTO indicating facility construction will move forward FY07 Q4: Notification received from USAID indicating construction of new facility to take place in June 08. FY08 Q2: Notification received from USAID indicating construction of new facility to begin by September 08. Management and operational plan development underway. FY08 Q3: Draft standard operating procedures for new facility prepared. FY09 Q2: Human resource management plan developed, standard operating procedures revised and expanded. FY09 Q3: HR management plan and standard operating procedures submitted to Unsyiah administration for feedback and approval.
6	Sign a MOU to establish a University Partnership with UNSYIAH and establish a joint working group, comprised of representatives from UNSYIAH, DBE, and USAID, to oversee and set priorities for DBE2 work to support pre-service and in-service teacher training at UNSYIAH.	Within 30 days of this modification.	FY06 Q3	Complete: FY06 Q3
7	Submit workplan through September 30, 2006. This workplan must show how and when deliverables described above will be accomplished. Subsequent workplan will be part of the DBE2 annual workplan.	Within 30 days of this modification.	FY06 Q3	Complete: FY06 Q3 FY07 Q4: Draft workplan submitted to DBE 2 Jakarta for review FY08 Q1: Workplan finalized, submitted to USAID for approval FY09 Q1: Draft workplan prepared. DBE 2 awaits USAID approval of revised scope of work and budget in order to finalize workplan. FY09 Q2: DBE 2 awaits USAID approval of revised scope of work and budget in order to finalize workplan. FY09 Q3: DBE 2 awaits USAID approval of revised scope of work and budget in order to finalize workplan.