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**Quarterly Report
Decentralized Basic Education, Indonesia
Component 2 :
Teaching and Learning**

USAID Contract No. 497-M-00-05-00030-00



Quarter Four FY08 Report, July-September, 2008
Indonesia DBE 2 Project

QUARTERLY REPORT

Prepared And Submitted by Education Development Center for :
USAID/INDONESIA

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Acronyms and Abbreviations

ALFHE	DBE 2's <i>Active Learning for Higher Education</i> Training Package
APBD	District Budgets
Bappeda	Agency for Regional Development
BAPPENAS	Ministry of Planning
BEP	Basic Education Program (AusAID)
BOS	Bantuan Operasional Sekolah (School Operational Support – block grant)
BP	Beyond Petroleum
BPS	School Support Visits (Bantuan Profesional di Sekolah)
BRR	Aceh and Nias Rehabilitation and Reconstruction Agency
BSNP	National Body for Education Standardization
CLCC	Creating Learning Communities for Children
CRC	Cluster Resource Center
DBE 2	Decentralized Basic Education, Program Component 2
DEPAG	Department of Religious Affairs (same as MORA)
DIKTI	Directorate General for Higher Education
DLC	District Learning Coordinator
EDC	Education Development Center
EMIS	Education Management Information Systems
ESP	Environmental Services Program (USAID)
FAR	Federal Acquisition Regulation
FKIP	Teacher Training Faculty
FST	Field Staff Training
FSU	Florida State University
FY	Fiscal Year
IAI	Interactive Audio Instruction
IAIN	Institut Agama Islam Negeri
IAIN-SU	Institut Agama Islam Negeri Sumatera Utara
IPB	Institut Pertanian Bogor
ICT	Information Communication Technology
INGO	International Non-Governmental Organization
ITT	Initial Teacher Training
GDA	Global Development Alliance
GOI	Government of Indonesia
KBK	Competency-Based Curriculum
KCD	Kepala Cabang Dinas/Head of Sub-District Education Office
KKKS	Principals' Working Group
KKG	Teachers' Working Group
KTSP	School-level Curriculum
Kokesra	Coordinating Ministry for People's Welfare

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Acronyms and Abbreviations

LGSP	Local Governance Support Program (USAID)
LMS	School Report Card
LPMP	Education Quality Assurance Council
LRC	Learning Resource Center (Unsyiah FKIP)
M&E	Monitoring and Evaluation
MAPENDA	General School Madrasah and Religious Education Office
MAT	Module Adaptation Team
MBE	Managing Basic Education (USAID)
MDC	Madrasah Development Center
MDT	Module Development Team
MI	Islamic Elementary School
MIT	Module Implementation Team
MONE	Ministry of National Education
MORA	Department of Religious Affairs (same as DEPAG)
MOU	Memorandum of Understanding
MT	Islamic Junior High School
MTT	Master Teacher Trainer
NGO	Non-Governmental Organization
OIC/SOS	Orangutan Information Center/Sumatran Orangutan Society
P4TK	Center for Teacher and Education Personnel Development and Empowerment
P4TK TK & PLB	Center for Teacher and Education Personnel Development and Empowerment, Kindergarten and Special Education
PAKEM	Active, Creative, Joyful and Effective Learning
PAUD	Early Childhood Education
PC	Provincial Coordinator
PBS	Subject Matter Specialists
PBSG	Pusat Sumber Belajar Gugus (Cluster Resource Center)
PGPAUD	Early Childhood Education Teacher Development Program
PGSD	Primary School Teacher Development Program
PGTK	Kindergarten Teacher Development Program
Pitt	University of Pittsburgh
PKBM	Community Learning Center
PKn	Civic Education
PKS	General University Task Order
PMPTK	Directorate General for Teacher and Education Personnel Quality Improvement, MONE
PPA	Public-Private Alliance
PPPG	Technical Education Development Center
PSP	Primary School Programs

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Acronyms and Abbreviations

PUKSI	Unsyiah Data Center
PUSKUR	Curriculum Center (MONE)
RENSTRA	Education Sector Strategy
RPS/RKS	School Planning Workshops
RRI	Radio Republik Indonesia
RTI	Research Triangle Institute
SENADA	USAID-funded Indonesia Competitiveness Project
SDN	State Primary School
SDI	Islamic State Primary School
SIKIB	Solidaritas Istri Kabinet Indonesia Bersatu
SKS	University Credits (Sistem Kredit Semester)
SMP	Junior High School
STW	School Team Workshop
TK	Kindergarten
TAPSU	Training and Practicum Support Unit
UI	Universitas Indonesia
UISU	Universitas Islam Sumatera Utara
UM	Universitas Nasional Malang
UMass	University of Massachussets
UNCEN	Universitas Cenderawasih
UNESA	Universitas Nasional Surabaya
Unhuma	Univeristas Muhammadiyah
UNIMED	Universitas Negeri Medan
UNNES	Universitas Nasional Semarang
UNTIRTA	Universitas Tirtayasa
UNM	Universitas Negeri Makassar
Unismuh	Universitas Muhammadiyah Makassar
UNJ	Universitas Negeri Jakarta
UNPAD	Universitas Padjajaran
UNS	Universitas Nasional Surakarta
UNSYIAH	Syiah Kuala University
UPI	Universitas Pendidikan Indonesia
UPTD	Unit Pelaksana Teknis Daerah (Regional Technical Implementation Unit)
USAID	United States Agency for International Development
USINDO	United States-Indonesia Society
UT	Universitas Terbuka/Open University
UWG	University Working Group
WIAL	DBE 2 “ <i>What is Active Learning?</i> ” workshops

DBE 2 Fiscal Year 2008 Quarter Four Report: Overview

I. DBE 2 Fiscal Year 2008 Quarter Four Report: Overview

A. Programmatic Overview

This report covers Decentralized Basic Education Program Component 2: Teaching and Learning (DBE 2) activities for the months of July-September, 2008. In addition to the ongoing program of activities carried out across both Cohort 1 and 2 clusters, this period has sought to define ways that DBE 2 and its provincial teams will transition from service delivery to systemic reform. DBE 2 continued to strategically plan with partners in order to develop the framework for the final, transition phase of the project and in several provinces, DBE 2 teams drafted transition strategies, which will be further refined next quarter based upon further discussion with stakeholders as well as the outcomes of the DBE 2 reprogramming process.

Despite the Ramadan holiday, field level activities continued at nearly a full clip. At the close of the quarter, the roll-out of the first adaptation package across Cohort 1 and 2 clusters is next to complete, with a total of almost 6,200 teachers, principals and local government counterparts trained. DBE 2 and university partners in each province began adapting a total of six training packages, all of which will be implemented in Cohort 2 clusters beginning in January 2009.

DBE 2 and university partners also took important steps this quarter to expand credit earning opportunities available to teachers and principals who have participated in DBE 2 training. Representatives from DBE 2 and university partners, including the Open University (UT), met in August to review training packages for assignment of UT transfer credit. Official letters from the UT will be issued next quarter defining the number of transfer credits assigned to each package, any conditions placed on the awarding of credit and/or on obtaining credit.

Following the distribution of Tier 2 grants to Cohort 1 CRCs and Tier 1 grants to Cohort 2 CRCs last quarter, CRC training activities took place across both Cohort 1 and 2 clusters, involving more than 2,000 stakeholders. Tier 2 grants included ICT equipment to support the continued roll-out of Intel Teach and the commencement of Developing Active Learning with ICTs (DALI) training activities. A total of 500 teachers participated in ICT-related training during the quarter.

DBE 2 commenced its Interactive Audio Instruction (IAI) kindergarten (TK) pilot in Cohort 2 clusters this period, with the addition of 54 new TK to the pilot. The IAI pilot is now operating in 113 TK (both secular and Islamic) across the seven DBE provinces. A total almost 300 TK teachers, principals, Master Teacher Trainers and local government stakeholders participated in training activities. Additionally, the Paket Program Audio Interaktif (PAI) grant was delivered to all Cohort 2 TK, and Cohort 1 TK received a top up

to their grants packages, completing their set of Paket PAI materials.

DBE 2 continued to build and develop its cadre of field staff, with a program of regionally-conducted field staff training for Cohort 1 Master Teacher Trainers (MTT) and all District Learning Coordinators (DLC). Training content was determined and designed based upon guidance from the Midterm Evaluation as well as transition needs. A total of 132 field staff participated in the workshops.

In August, the USAID DBE 2 fellowship program saw the successful arrival of five new master's fellows at US university partners Florida State University, the University of Pittsburgh and the University of Massachusetts. Also in August, the first fellow to graduate from the USAID DBE 2 fellowship program returned to Indonesia with a Master's in Higher Education Facilities Management. With the arrival of the new group, a total of seven USAID DBE 2 fellows are now in the US pursuing master's degrees.

Following recommendations from the DBE midterm evaluation and guidance from USAID, DBE 2 continued to plan for the modified project scope of work, received from USAID at the end of Quarter Four. DBE 2 continued to meet with key Government of Indonesia (GOI) and university partners to discuss transition possibilities and opportunities. These meetings are detailed in the Indonesian University Partner, DBE 2 Transition and GOI Outreach sections of the report, as well as in the Provincial Updates.

As noted above, at the end of the quarter DBE 2 received its revised scope of work from USAID. DBE 2 will submit a reprogrammed budget to USAID next quarter based upon the revised scope of work. DBE 2's transition strategy will be finalized once the reprogramming process is complete.

B. Report Structure

This report covers progress on all key DBE 2 technical components as well as quarterly summaries of provincial activities prepared by each Provincial Coordinator. Each section follows the same general structure, providing details, as relevant, according to the following categories:

- Overview
- Progress/Accomplishments
- DBE, other project and/or GOI collaboration
- Challenges
- Ongoing activities, and upcoming events and plans for Quarter One, FY09

Section II provides a summary of Quarter Four activities. Sections III-XI examine the status of key programmatic components of the DBE 2 project. Provincial quarterly summaries are found in Sections XII-XVIII. Two separate sections detailing Aceh Component 1 and 2 activities are provided. The report concludes with Sections XIX which details progress toward the achievement of contract deliverables.

Summary of Quarter Four Activities

II. Summary of Quarter Four Activities

Below a brief summary of several Quarter Four highlights is provided. This list is not meant to provide an exhaustive review, but rather a snapshot of a collection of significant activities. Each topic mentioned is discussed in greater depth throughout the remainder of the report.

A. Training Package Roll-out Completed Across Cohort 1 and 2

The delivery of the first round of adaptation training packages (science, math and Bahasa Indonesia) continued across both Cohort 1 and 2 clusters this quarter, with a total of 6,200 participants trained. The training package roll-out completed in all provinces except Aceh, which will complete the roll-out next quarter. The completion of the adaptation package roll-out marks the last training package that will be directly implemented by DBE 2 in Cohort 1 clusters.

B. DBE 2 Provincial ICT Teams Trained and DALI Roll-out Commences

A total of 31 DBE 2 field staff participated in a series of professional development activities this quarter, preparing them to roll-out DALI training modules. DALI roll-out commenced, with 440 teachers trained during the quarter in North Sumatra. DALI roll-out will continue in all other provinces next quarter. DALI activities are designed to facilitate teachers' use of ICT in the active learning classroom, and combined with Intel Teach, will provide teachers with the ICT background needed to successfully access ICT-based distance learning opportunities.

C. DBE 2 Begins Collaboration with Universitas Negeri Makassar (UNM) on the Development of Distance Education Programs

DBE 2's partnership with UNM has taken a significant step toward close collaboration on the expansion of the university's distance education programs. This quarter, DBE 2 met with the UNM rector and assistant rector to plan for how DBE 2 CRCs can be used as service delivery points for a sustainable distance education effort that could be used to upgrade qualifications of the over 40,000 SD teachers in South Sulawesi who do not yet have S1 degrees.

D. DBE 2 Delivers IAI TK Training of Trainers at P4TK TK & PLB in Bandung

DBE 2 is committed to building GOI capacity to manage and implement the IAI TK program, with the intention of expanding the initiative well beyond the 113 pilot sites in which the project is now working. To this end, this quarter DBE 2 met with the Director of P4TK TK & PLB and her staff to share the finalized Paket PAI materials and discuss further collaboration. As a result of this meeting DBE 2 delivered a three-day training of trainers to 30 staff at P4TK TK & PLB in Bandung in order to familiarize P4TK trainers with the IAI program and materials.

E. Third University Consortium Meeting Held in Malang

The third University Consortium Meeting was hosted by Universitas Negeri Malang and held in Malang, East Java, from July 16-17. This meeting, which included two representatives from the University of Pittsburgh, presented DBE 2 and university partners with the opportunity to refine the strategic plan, follow-up on initiatives introduced at the University Working Group Meeting held last quarter, and plan for DBE 2-university partner transition initiatives.

F. BP Alliance Activities with Universitas Cenderawasih (UNCEN) Begin in Papua

As part of its alliance with BP, DBE 2 began a capacity development training activity using the Active Learning for Higher Education (ALFHE) training package for approximately 30 UNCEN FKIP faculty members and ten teachers from Bintuni district this quarter. The primary goal of this activity is to strengthen the skills of the UNCEN faculty in the area of active learning.

G. Florida State University Continues Action Research Activities in Indonesia

FSU returned to Indonesia this quarter to continue to work with action research teams established at partner universities last year. During this trip, FSU worked with team members to analyze primary school data collected and develop the next phase of action research team activities. FSU also collaborated with Unsyiah FKIP to develop a research capacity development strategic plan.

H. Cohort 2 IAI TK Activities Commence

DBE 2 introduced the IAI TK program to teachers and principals from 54 Cohort 2 TK this quarter through a three-day training workshop. Following the workshop, the Paket PAI grant was delivered to all participating TK so that teachers could begin implementing the program.

I. Intel Teach Roll-out Underway

The Intel Teach alliance started the first phase of its planned roll-out for Cohort 1 schools by conducting a specialized training-of-trainers for DBE 2 ICT staff from each province. Provincial-level roll-out plans were developed and preparations are underway to ensure that all selected CRCs are equipped with computers for the roll-out phase. At the close of the quarter, cluster-level training activities were underway in almost all provinces.

J. New USAID DBE 2 Fellows Arrive in the United States

In August, a group of five new fellows arrived in the US to begin master's level study at Florida State University, the University of Pittsburgh and the University of Massachusetts.

Training Package and Field Staff Training Update

III. Training Package and Field Staff Training Update

A. Overview

In this quarter, DBE 2 designed and implemented Field Staff Training, prepared for the final adaptation package for Cohort 2, and assisted in determining transfer credits of training with the Open University (UT). These activities are discussed in detail below.

B. Progress/Accomplishments this Quarter

a. Field Staff Training (FST)

All Cohort 1 training staff (MTT) and all District Learning Coordinators (DLC) participated in a program of regional field staff training this quarter, which included two provinces being trained together at one site. This approach has been proven to be effective since it encourages collaboration and sharing of idea across provincial teams. Provincial Coordinators designed and presented sessions during FST exploring provincial transition strategies, commencing program design and schedules. Prior to the training, required field staff skills for new activities were identified with sessions tailored to match their coming role. Sessions included the following:

- Mentoring and Professional Development
- Elements of Instructional Design
- Instructional design for non print and low cost materials
- Assessment Strategies
- Linking Indicators, Assessment and Quality Assurance
- Managing Changes in Schools
- Mentoring Techniques
- Reference school visit (s)
- Balancing schools' needs and strengths
- Active training strategies with adults
- Skills Enhancement Workshops (PKP)¹ – Formats, process, cross province sharing
- Examining available materials for PKP
- Developing and evaluating PKP, and
- Engaging partners

FST has had multiple outcomes in product and process. One example is the examination of quality assurance strategies with field staff trainer certification as the product and principles of quality assurance the process used to develop them. The GOI is currently developing criteria for national trainers and so FST integrated national GOI directions with DBE 2 staff professional development.

Another example of integration is engaging partners. Provinces identified field staff to present successful collaborative initiatives already undertaken with partners. These ranged from a single training based on DBE 2 materials and using partner funds to supporting universities and LPMP in approaches and negotiations with DPRD for a full district implementation. Best practices were isolated to expose a suitable process for all stakeholder groups and support.

FST results were encouraging with staff now well prepared and contributing. Guidelines for proposals for Peningkatan Ketrampilan Professional (PKP) and transition were examined with revisions and implementation flow charts proposed. Activities within regional FST are starting points. Follow-on field work and extension provincial FST are expected.

Participant numbers were approximately 40 per training ensuring good trainer coverage and participant interaction.

Field Staff Training Schedule

Date	Province	Place
25th - 29th August	North Sumatra ¹ and Aceh	Banda Aceh, Oasis Hotel
8th - 12th September	Banten, West and Central Java	Solo, Novotel Hotel
15th - 19th September	South Sulawesi and East Java	Mojokerto, Sativa Hotel

Cohort 2 field staff will participate in regional FST next year to suit emerging DBE 2 and staff needs.

b. UT Workshop - DBE 2 Training Package Accreditation

In collaboration with the 14 local universities, DBE 2 has produced 19 training packages. The packages have been field tested and implemented with teachers and principals in targeted school clusters. The Foundation Package had already been awarded four SKS from the UT, which is equivalent to UT in the PGSD program. To review the remaining packages with UT, DBE 2 conducted a workshop from August 13-14 in Bogor. Forty-four participants attended with one representative for each of the universities involved, academic staff from UT, DBE 2 Jakarta technical staff, DBE 2 university advisers, and representatives from USAID.

This workshop implemented a review of the remaining DBE 2 training packages with the UT so that the university could determine the number of credit hours for transfer of credit purposes. UT will issue an official letter providing detailed information confirming the number of transfer credits for each package next quarter.

c. Adaptation Packages

This quarter, all provinces selected the final training package that will be adapted with university partners and rolled-out directly by DBE 2. All provinces are now in the process of developing and adapting these packages, preparing for the implementation of Cohort 2’s third and final package. These will be rolled out in January – July 2009. Provincial package selection is outlined in the table below.

¹ Some Field Staff from North Sumatra attended training at other sites as they were unable to attend the due to the US Congressional visit.

Packages Selected to be Adapted

Province	Training Package	Province Training Package	Training
Aceh	Mathematics	East Java	Science
West Java	Mathematics	South Sulawesi	Mathematics
Central Java	Science	North Sumatra	Indonesian

C. Challenges

Challenges encountered during the quarter are detailed below:

- DBE 2 could not delay FST any longer, though ideally, the training would have been conducted following the receipt of the revised DBE 2 project scope of work from USAID
- Ensuring all responsible field staff are competent with transition concepts and implementation procedures remains a challenge, especially given DBE 2 has yet to receive a revised scope of work, as stated above
- Jakarta technical advisors continue to transition to roles where they will serve as resources for provincial teams as they adapt training packages, rather than drivers of the process
- Unfilled Jakarta positions (international) and current technical work load
- Ensuring international scrutiny of DBE 2 packages

D. Ongoing Activities and Upcoming Events for Quarter One, FY09

Activities for next quarter are detailed below:

- Supporting downstream FST initiatives
- Supporting the training package adaptation process
- Supporting partner engagement at national level

Cluster Resource Center Update

IV. Cluster Resource Center Update

A. Overview

a. Cohort 1

As mentioned in the last quarterly report, ICT equipment in the form of laptop and desktop computers, handycams, digital cameras, LCD Infocus and printers have been distributed to Cohort 1 CRCs under the Tier 2 grants. The ICT equipment was given to support the improvement and development of the teaching and learning process in schools. With the Training of Trainers (TOT) and roll-out of basic ICT training given under the Intel Teach program and Developing Active Learning with ICT (DALI) that were conducted in all provinces, teachers now have more confidence in using ICT and have started to produce subject-based learning materials at CRCs.



As a result of the grants program and ICT training given to CRCs, teachers in Central Java now have more confidence using computers

During this quarter the preparation for the national CRC Best Practices Workshop continued to be carried out. The Terms of Reference which includes the objective and goals of the event, guest speakers and consultants that will be required to support the event, participants to be invited and estimated budget for conducting the event was approved by the Chief-of-Party. Discussions with the provincial District Learning Coordinators and Monitoring & Evaluation team were also conducted in order to agree on the instrument and scoring tools for the CRC assessment. It is expected that by mid October the instrument and scoring tools for the CRC assessment will be finalized and the provinces will start the assessment of all CRCs at the end of October or early November 2008.

b. Cohort 2

During this reporting period, a three-day roll-out of the Initial CRC, Grants and Procurement training were carried out at the cluster level: West Java (July 1 – 24), Central Java (May 23 – September 20), East Java (April 28 – September 4), North Sumatra (May 15 – 24), South Sulawesi (June 2 – 24), and Nanggroe Aceh Darussalam (June 2 – 18). This roll-out was intended for teachers, school principals, school committees, supervisors and representatives from Dinas and DepAg with the objective of providing better understanding on the concept of CRC, use of starter kits and low cost materials to support the teaching and learning process and the DBE 2 grant program that support activities in the CRC. With the completion of the roll-out, it is expected that CRCs will have more exposure, schools in the clusters will have better understanding on the use of CRCs and significant numbers of teachers will have been trained on the use of starter kits and production of low cost materials.

An outstanding achievement was made by South Sulawesi in which they used the roll-out event as an opportunity to train more teachers using independent funding from schools within the clusters. With the encouragement and support from the District Learning Coordinator (DLC) and the Master Teacher Trainers (MTTs), an additional of 546 teachers were trained on the similar subjects as mentioned above. This kind of initiative should be encouraged and implemented in other provinces.



Participants from the CRC Management Workshop in West Java are making posters as part of the Socializing CRC session.

During this quarter, three provinces also conducted the CRC Management workshop: West Java (August 5 – 7), North Sumatra (July 10 – 12) and South Sulawesi (August 27 – 29).

The objectives of this training were to provide the participants with the knowledge and skills for managing CRCs including the role and required skills of the CRC manager, management function and management tasks of CRC staff, developing CRC action plan including its promotion strategy, and monitoring and evaluating implementation of CRC programs and activities. Other provinces will carry out this training in the next quarter: Central Java (October 14 – 16), East Java (October 27 – 29) and Aceh (November 18 – 20).

B. Progress/Accomplishments this Quarter

a. Cohort 1 – Tier 2 Grants

As a result of the approval to the Tier 2 grant requests, all 57 CRCs have received their ICT equipment and have used it for training purposes: introduction to the varieties of ICT equipment and how ICT can be used to support active teaching and learning including the production of learning materials that are more stimulating and interesting.

b. Cohort 2 – Initial CRC, Grants & Procurement Workshop Roll-out

Initial CRC, Grants and Procurement Workshop roll-out has successfully been conducted at the cluster level in all provinces. As a result of the workshop, schools within the clusters have a better understanding of the CRC organizational structure and workplan, the roles of MTTs in supporting the management of CRCs, DBE 2 grants program that can support and equip the needs of CRCs, and how teachers can make maximum benefits of the starter kits and low-cost materials.

C. Challenges

a. Monthly Reporting

Up to now, South Sulawesi and Aceh are still experiencing difficulties in submitting monthly reports on time. Continued discussion and support to the respective provinces have been given and necessary actions will be taken to improve the submission of reports in a timely manner.

b. Grant Applications

CRC managers/Head of CRCs need to ensure that grant applications are clearly written. Delays in the approval of grant requests are mainly caused by the unclear and inaccurate

information that are put in the grant applications which means that they need to be clarified and corrected before they can be approved. This matter has been discussed with the respective District Learning Coordinators and additional guidance will be given to CRCs in order to ensure well written grant proposals in order to avoid unnecessary delays.

D. Ongoing Activities and Upcoming Activities and Plans for Quarter One, FY09

Quarter One activities planned thus far are detailed below:

- *Second DLC Meeting.* A meeting with DLCs responsible for the CRC program is proposed to be conducted on October 22 – 23. The purpose of the meeting is to discuss the preparation for the CRC Award and briefing on the assessment instrument and scoring tools and also to discuss the progress and future plans of Cohort 1 and Cohort 2 CRCs.
- *Cohort 1 – CRC Best Practices Workshop.* As has been scheduled, CRC Award event will be held on December 10 – 11, 2008. More details will be provided in next quarter's report.
- *Cohort 2 – CRC Management Workshop.* It is planned that CRC Management workshop will be carried out for Central Java (October 14 – 16), East Java (October 27 – 29) and Aceh (November 18 – 20).
- *Cohort 2 - CRC Management Roll-out.* As proposed by the provinces, CRC Management roll-out will be conducted during October – December 2008.
- *Cohort 2 Tiers 2 grants.* It is expected that during October – December 2008 Cohort 2 CRCs will start submitting their Tier 2 grant applications.

Kindergarten Update

V. Kindergarten Update

A. Overview

The DBE 2 kindergarten (TK) component made much progress this quarter which marked the commencement of Interactive Audio Instruction (IAI) activities in Cohort 2 schools. During July and August, DBE 2 and partners Pustekkom and UT delivered IAI TK Teacher Training I to teachers and principals from targeted Cohort 2 TK. Following the training, the Paket Program Audio Interaktif (PAI) grant was delivered to all participating Cohort 2 TK. Cohort 1 TK also received Unit 3 and 4 materials. By the end of August, a total of 113 TK were able to implement the IAI program.



Cohort 2 IAI Kindergarten Teacher Training I participants practiced how to use a CD player

DBE 2 is committed to building GOI capacity to manage and implement the IAI kindergarten program, with the intention of expanding the initiative well beyond the 113 pilot sites in which the project is now working. To this end, DBE 2 is working with the MONE's Center for Teacher and Education Personnel Development and Empowerment, Kindergarten and Special Education (P4TK TK & PLB) to develop P4TK trainers' capacity to train kindergarten teachers on the use of the IAI program. This quarter, DBE 2 met with the Director of P4TK TK & PLB and her staff to share the finalized Paket PAI materials and discuss further collaboration. As a result of this meeting, DBE 2 delivered a three-day training of trainers at P4TK TK & PLB in Bandung in order to familiarize P4TK trainers with the IAI program and materials. DBE 2 will provide technical assistance to P4TK as it works to expand the program beyond the pilot kindergarten sites.

B. Progress/Accomplishments this Quarter

As detailed in Section A, the DBE 2 kindergarten component continued to develop throughout the period, important work taking place both at both the provincial and national level. Provincial teams carried on the process of monitoring Cohort 1 TK activities to ensure effective implementation of the IAI program, and began working with Cohort 2 TK, overseeing the distribution of the Paket PAI grant and the first round of training activities for Cohort 2 teachers and principals. At the national level, DBE 2 continued to support the pilot initiative in the 113 Cohort 1 and 2 TK and take important actions towards ensuring the successful transition of the pilot project. Accomplishments are summarized below:

- This quarter DBE 2 started and completed the roll-out of the introductory IAI TK training for Cohort 2 kindergarten teachers and MTTs. The facilitation team consisted of DBE 2 Jakarta, Pustekkom, and UT personnel. The team delivered the 2.5 day training in all DBE provinces. The training was designed to familiarize teachers and MTTs with the audio program materials, and also to practice creating low-cost learning materials that support the TK program.

- In time for the start of the new school year, Cohort 1 TK were provided with Unit 3 and Unit 4, completing their sets of Paket PAI materials. Having the complete set of Paket PAI at the beginning of the school year will help teachers to plan their lessons better.
- TK in Cohort 2 received Paket PAI this quarter and started to integrate the package into daily teaching and learning activities in the classroom. DBE 2 Jakarta sent out the packages to provincial office which then assembled the materials to be delivered to kindergartens, except for East Java where the materials were sent directly to participating TK from Jakarta.
- On August 20, 2008, a US Congressional staff delegation accompanied by representatives from USAD and the US Consulate General in Surabaya visited TK Dharma Wanita Sedati Gede, Sidoarjo and observed one class implementing the IAI program. The VIP visit gave DBE 2 the opportunity to show and explain how the IAI program is improving the quality of teaching and learning in participating TK.
- Following a meeting with the Director of P4TK TK & PLB early in the quarter, DBE 2 was invited to conduct a three-day TOT for P4TK staff in order to familiarize them with the IAI program and materials. P4TK TK & PLB is interested in integrating the program into its own teacher training activities, and would also like to be able to roll-out the IAI program as it has been designed to new TK. The training gave 30 P4TK trainers the opportunity to practice using all of the Paket PAI materials, as well as try out the program in a neighboring TK. On the last day of the training, DBE 2 and P4TK staff developed an action plan describing how the IAI program can be integrated into P4TK TK & PLB TK training.



US Congressional Staff visited TK Dharma Wanita Sedati Gede, Sidoarjo.

C. Areas of DBE 2 and/or Other Project and/or GOI Collaboration

GOI partners are integral to the sustainability of DBE 2's TK program. DBE 2 continues to work closely with UT and plans were made this quarter to hold a working group meeting early next quarter with UT PAUD staff in order to decide which parts of the IAI program can be integrated into UT's PAUD modules. In order to support UT's intention to upload IAI materials onto its online portal DBE 2 converted the audio program to mp3 format this quarter. Having IAI materials online will benefit UT PAUD students, who are mostly kindergarten teachers and principals, as those that have Internet access will be able to easily access IAI program materials so that they will be able to implement them in their own schools.

As discussed throughout this report, DBE 2 is partnering with P4TK TK & PLB to plan for transition and handover of the IAI program to the GOI. DBE 2 and P4TK TK & PLB plan to meet next quarter with MONE's PAUD and TK & SD directorates to discuss how the three GOI early childhood education entities can collaborate on transition activities.

D. Challenges

To date, MONE's TK & SD directorate has exhibited not interest in the IAI program. DBE 2 hopes that this will change after a series of GOI visits to DBE 2 clusters scheduled to take place early next quarter. It is DBE 2's understanding that the TK & SD directorate, PAUD directorate and P4TK do not work collaboratively, though they are all working to achieve the same or similar objectives. If this is in fact this case, collective planning will surely prove to be a challenge.

E. Ongoing Activities and Upcoming Activities and Plans for Quarter One, FY09

Ongoing events and upcoming activities for Quarter One, FY09 are detailed below:

- Following the action plan developed, DBE 2 Jakarta and P4TK TK & PLB will meet to have a formal coordination meeting to discuss P4TK TK & PLB's adoption of the IAI program.
- DBE 2 Jakarta and P4TK TK & PLB will meet with MONE's TK & SD and PAUD directorates to talk about IAI program transition.
- DBE 2 will hold a training of trainers on TK management for DBE 2 provincial TK coordinators.
- DBE 2 will start rolling-out the second IAI Kindergarten Teacher Training for Cohort 2.
- DBE 2 will continue to work with UT and have a working group meeting to begin integrating the IAI program into UT PAUD program.

VI. Public-Private Alliance Update

A. Overview

This quarter Intel Teach and Bird's Head Education alliances made good progress. The Intel Teach alliance started the first phase of its planned rollout for Cohort 1 schools by conducting a specialized training-of-trainers for DBE 2 ICT staff from each province. Provincial-level rollout plans were developed and preparations are underway to ensure that all selected CRCs are equipped with computers for the rollout phase. The Bird's Head Education alliance entered a new phase with the development and initial implementation of the Active Learning for Higher Education (ALFHE) training package for FKIP faculty at Universitas Cenderawasih (UNCEN). A complete program was developed especially for UNCEN and the plan includes involvement of ten teachers from kabupaten Bintuni.

B. Progress/Accomplishments this Quarter

- DBE 2 held meetings with BP to discuss some of the challenges of working with the BP contractor, British Council. Agreement was reached on how to proceed forward and subsequent meetings were held with BP and British Council to identify possible areas of collaboration over the next year.
- As part of the BP alliance, DBE 2 began a capacity development training activity using the ALFHE training package for approximately 30 Universitas Cenderawasih FKIP faculty members. The primary goal of this activity is to strengthen the skills of the UNCEN faculty in the area of active learning.
- DBE 2 completed negotiations with the Open University for the Intel Teach evaluation. The evaluation was slightly delayed but is anticipated to be carried out during the next quarter.
- DBE 2 conducted a specialized training-of-trainer's workshop for all of the DBE 2 ICT staff. The training took place over a five day period and was conducted by trainers provided by Intel. The DBE 2 ICT staff are now certified as Senior Trainers by Intel.
- Each DBE 2 provincial ICT team developed a rollout plan for the Intel Teach training. Currently all provinces are in the process of implementing the training which is expected to take place over the next six to twelve months.
- DBE 2 procured computers for the CRCs where the Intel Teach alliance will be conducted. It is anticipated that the procurement will be completed next quarter.

C. Areas of DBE, MBE and/or Other Project and/or GOI Collaboration

DBE 2 will continue to work with DBE 1 on the implementation of the ConocoPhillips alliance and assist DBE 3 with the Intel Teach alliance.

D. Challenges

One challenge DBE 2 faced this quarter was carrying out the training required under the ConocoPhillips alliance focused on earthquake affected schools in Yogyakarta and Klaten. Due to the fact that the DBE 2 contract is currently undergoing a major modification, DBE 2 is unable to move forward with the anticipated training activities until the contract modification is completed. The international consultant required to carry out the training cannot be approved until the rate and position is added to the contract modification. This delay will also impact on the activities of DBE 1 due to the linked nature of the activities under the alliance.

Another challenge this quarter is related to the Kompas Gramedia (magazine division) "Library Enrichment Alliance." This alliance has been under development for well over one year and based on guidance from the midterm evaluation the overall goal of the alliance has changed. Based on the most recent guidance, DBE 2 contracted two reading specialists to review the current offering of books and magazines offer under the possible alliance by Kompas Gramedia. Unfortunately, after a comprehensive review of the reading materials and meetings with the publisher, it was determined that the books and magazines offered do not meet the needs of the DBE 2 project's classroom reading program. This now creates a potential budgetary challenge for DBE 2 because the classroom reading program was not included in the original DBE 2 budget and the cost of quality reading materials in Indonesia is high.

E. Ongoing Activities and Upcoming Events, Activities and Plans for Quarter One, FY09

- DBE 2 will continue implementing the ALFHE training with Universitas Cenderawasih faculty and select teachers from kabupaten Bintuni. The next trainings will take place in Makassar and Jayapura. The training in Makassar will include visits to DBE Cohort 1 schools where participants will be able to observe active learning based instruction at the classroom-level.
- The rollout of the Intel Teach alliance training will continue to take place in each DBE province. DBE 2 and Intel will make several visits to observe and monitor the rollout of training activities to ensure the quality of the training meets program requirements.
- DBE 2 will prepare a proposal for expanding the Intel Teach alliance and request additional PPA funds to carry out the new activities. There will be two new areas of focus under the proposed alliance expansion: 1) integration of the Intel Teach curriculum into the pre-service teacher training programs at select DBE 2 university partners; 2) piloting of Intel Teach Essentials, the next level of Intel training, in up to four DBE 2 CRCs using an online approach.
- DBE 2 will continue with the procurement of computers for the CRCs where the Intel Teach alliance will be conducted. It is anticipated that the procurement will be completed late in this quarter.

ICT Update

VII. Information Communication Technology Update

A. Overview

This quarter DBE 2 ICT activities both at the national and provincial levels continued to progress. The Developing Active Learning with ICTs (DALI) national-level workshops were carried out providing participants with an overview of DALI and an intense focus on mentoring and follow up. Following the national level workshops DBE 2 provincial ICT teams conducted provincial-level training of trainers for DBE 2 Master Teacher Trainers (MTT) who will assist with the cluster-level roll-out of the training. A DALI facilitator guide was developed as well as three training videos, all of which will assist the staff in more easily rolling out the cluster-level training. As part of a staff development initiative, DBE 2 is developing an online course focused on mentoring and follow up. The course will be piloted using approximately 15 ICT team members and facilitated by the DBE 2 Jakarta-based ICT Training Officer.

B. Progress/Accomplishments this Quarter

a. National DALI Orientation Workshop

The DALI Orientation Workshop for DBE 2 field staff was the first in a series of two consecutive workshops conducted in Klaten, Central Java. The orientation workshop was carried out over a period of six days from July 14 to 19. It was successful in terms of achieving three main goals:

- Provide an overview of the DALI strategy for the newly hired members of the DBE 2 provincial ICT teams.
- Conduct training activities to strengthen the facilitation skills of the workshop participants which is an essential part of their future role as trainers in the DALI roll-out.
- Create a strong team environment among each provincial ICT team as well as an overall DBE 2 ICT team.



National DALI Orientation Workshop team building activity

A team of facilitators from DBE 2 Jakarta, Central Java and East Java conducted the workshop for 30 participants who consisted of four ICT team members and one DLC from each of the six DBE 2 provincial offices. The workshop focused on activities that introduced the DALI training modules and the concept of active learning using limited ICT resources.

All participants engaged in the DALI training activities and benefited from the pedagogical experience gained through role playing as both teachers and students using limited ICT

resources (one computer classroom model). The participants also focused on enhancing their facilitator skills through facilitator modeling activities and exercises. The workshop focused on developing and enhancing participant skills in the area of mentoring and follow up. The DBE 2 Central Java team was extremely helpful in providing all the logistics and coordination support required to conduct the workshop.

As mentioned above, this workshop provided the opportunity for participants to reflect on team values and good team work. The ICT component strategy was also presented and discussed in greater detail to provide the ICT Teams with their future tasks and responsibilities.

DALI Instructional Videos were also created during the training by the Jakarta Communication team. The videos are being created to supplement the DALI Facilitator Guide, the videos and guide will be used by the DBE 2 ICT Teams, DLCs, and MTTs to deliver DALI training in each province.

b. National DALI Mentoring and Follow Up Workshop

A DALI Mentoring and Follow Up Workshop was carried out from July 21 to 27 and facilitated by EDC Senior Technology Specialist, Mary Burns and the DBE 2 ICT Training Officer. The workshop provided participants with an in-depth focus on mentoring and follow-up gain through activities designed around the one computer classroom model.

The following workshop goals were achieved:

- i) Participants gained an understanding of whole-class active learning using one computer and enhanced their facilitation skills
- ii) Participants learned how to observe and assess teacher practice and provide feedback
- iii) Participants designed a whole-class one-computer classroom lesson plan that included co-teaching, peer feedback, observation and assessment.



ICT team members designing one computer classroom model lesson plan

During the workshop participants were exposed to a number of one computer classroom lesson plan models. The activities allowed the participants to gain a new level of confidence to carry out similar trainings in the future.

c. Provincial DALI Training of Trainers

Following the national-level DALI workshops, a DALI Trainings of Trainers (TOT) was carried out by the provincial ICT teams during the month of August. The purpose of the provincial training was to prepare DBE 2 MTTs to assist the ICT team with the cluster-level roll-out. The Aceh ICT team delayed the TOT until December 2008 because they wanted to conduct the Intel Teach training roll-out prior to starting the DALI activities. In order to support DALI workshops, both TOTs and cluster-level roll-outs, ICT equipment was purchased for each DBE 2 provincial office.

Twenty six participants were involved in West Java and Banten DALI TOT carried out in Cilegon, on August 19-21. Participants were excited and considered the experience to be a fun way of teaching and learning supported by ICTs. They valued the new models of active learning with limited technology; however, inputs were made and they stated that they will need help in adapting it for classroom learning.



DALI TOT in West Java and Banten

The DALI TOT workshop in Central Java was held in Semarang on August 20-22, engaging 31 participants. Most of the participants are familiar with the program since Central Java was the DALI pilot site. As a result, the workshop was more of an enhancement for many. Different from other DALI TOTs, Central Java conducted a learning multimedia competition in which CRCs were challenged to create multimedia as teaching aids in video format, animation and interactive presentation. The “Ki Hajar Dewantara” CRC of Kaliwungu Kudus won first place.

The East Java DALI TOT was held in Bangkalan, Madura, from August 12-14. The workshop was opened by a District Education Office Official and attended by 32 participants. EDC Senior Technology Specialist, Mary Burns and the Jakarta ICT Training Officer observed the workshop and provided supervision. Participants stated that they benefited from the sessions on how to use and create ICT-based learning media, and integrating it with the active learning approach.



DALI TOT in East Java

The workshop was provided for provincial MTTs and CRC Managers in a centralized location in Makassar, from August 13-15. Thirty participants was involved in this three day training and one of the inputs from the training participants was to revise the materials in order to conform with national curriculum and facilitate classroom implementation.

d. DALI Roll-out

North Sumatra has completed the first phase of DALI roll-out, successfully training 300 teachers. The next round will start in mid October. The ICT Team noted that participants were very enthusiastic to be actively involved in every training session although a few participants required additional time to be able to comprehend the materials. Many teachers were new technology users and therefore they also needed help with the learning models implementation at the classroom-level. Although they decided not to conduct any provincial level TOT, North Sumatra team prepared MTTs to be facilitators by engaging them in the first two stages of the roll-out.

D. Challenges

It is necessary for the ICT teams to multitask in preparing and conducting the numerous training activities they are responsible for and for some team members this is a new experience. However, through solid teamwork, the challenge of multitasking will be overcome.

E. Ongoing Activities and Upcoming Events, Activities and Plans for Quarter Four, FY08

a. DALI Roll-out

All DBE 2 provinces will have DALI workshops implemented in Quarter One. To reach as many teachers possible, the training at the cluster-level will be carried out in several stages depending on the number of teachers to be trained. Most ICT teams will conduct the DALI training for Cohort 1 participants after the participants have completed the Intel Teach training.

It is expected that South Sulawesi will begin to roll-out DALI in late October, while West Java - Banten and Central Java have targeted November for DALI implementation. In December, Aceh and East Java will have their first DALI workshop at the cluster-level.

b. DALI Mentoring & Follow Up - Piloting the One Computer Classroom Activity

Each province is currently refining its One Computer Classroom lesson plan which when completed will be piloted in up to four schools in each province. Each provincial ICT Team is currently selecting four schools where they will conduct this program. Only grades 4, 5, and 6 teachers will be involved. Schools are being selected based on the suggested criteria:

- School's access to CRC
- School's availability and willingness to support ICT Mentoring Program
- Teachers show motivation to attend the program
- Availability of electricity
- ICT Team's access to the school
- Security for storage

After schools are selected, the One Computer Classroom Model Workshop will be conducted in December by each provincial ICT team in order to introduce and train the pilot school teachers to integrate the active learning based one computer classroom lesson plan. Once teachers are familiar with the model, a series of visits are to be carried out by the team to the school in the mentoring process. The teachers will receive support to adapt materials and co-teach in their own classrooms. Close observation and feedback will be provided for teachers' further skills development.

c. On-going Staff Professional Development

DBE 2 is in the process of developing an online mentoring and follow-up course. The purpose of the course is to enhance the mentoring and follow-up skills of DBE 2 ICT staff through a cost effective manner rather than the traditional face-to-face method. The course will be piloted on a small scale with a group of approximately 15 participants for a period of about three to four months.

VIII. Indonesian University Partner Update

A. Overview

This update describes activities implemented from July - September. The activities cover partnerships with Indonesian Universities, the University Consortium Meeting, agreements made, follow up actions that should be taken, and anticipated challenges.

B. Progress/Accomplishments this Quarter

a. Instructional Video Script Review and Revision

The instructional video scripts prepared as part of the training package development process were reviewed by the UT and DBE 2 Review Team this quarter. The status of the 28 scripts is as follows: ten scripts were approved, another ten need additional revision, and eight scripts were rejected because they were submitted after the deadline. Video production teams with successful videos will be given an opportunity to make another video so that the final number of 28 will be maintained.

b. Video Production

The original plan for the video production was a collaborative effort between provincial partner universities and the DBE 2 provincial offices. Since production facilities and capabilities vary from province to province, 24 samples of video programs produced by provinces were reviewed. The review showed that not all partner universities have the required level of video production capability either from the facilities perspective or the human resources perspective. One provincial university has the capability to produce quality instructional video programs. Two other provinces used commercial production houses to produce their videos. Three other provinces are still determining if they can produce the videos locally or not. All production teams need more experience with the planning, scripting and production of instructional videos.

Despite these challenges, the video production process supported by DBE 2 has been a valuable learning experience for all who participated. With the support of DBE 2 and the UT production staff, DBE 2 will get 28 quality, instructional video programs to support DBE 2 training. These programs will be duplicated and given to the CRCs as part of their mediated reference collection.

c. Distant Education (DE) Assessment Study

A meeting was convened with UT on July 29 to inform UT faculty and the DE Assessment Study and explore possible involvement of UT in the study. UT agreed to actively support the study. The Vice Rector I, Prof. Dr. Tian Belawati, was appointed as a co-leader of the study, and three of its faculty members were appointed as members of the study team.

d. UT Transfer of Credit Review Workshop

DBE 2 and UT organized a two day workshop in Cisarua, Puncak, West Java, from August 13-14 to review all DBE 2 Training Packages to determine the credit values for transfer of credit to the UT program.

The participants in the workshop were staff from the DBE2 university partners who developed the packages, DBE 2 University Advisors, UT faculty, DBE 2 Jakarta technical staff, and USAID Jakarta. The results from the workshop were taken back to the UT for further consideration. Official letters from the UT will be issued next quarter defining the number of transfer credits assigned to each package, any conditions placed on the awarding of credit and/or on obtaining credit. This will expand the opportunities for participants in DBE 2 training to seek credit once they enroll in an S1 degree program.

e. University Consortium Meeting

The third University Consortium Meeting was hosted by Universitas Negeri Malang and held in Malang, East Java, from July 16-17. The objectives of the meeting covered progress toward strengthening the consortium from a financial and legal perspective, a status report on the Consortium's strategic plan, initial dissemination of information on the Active Learning for Higher Education (ALFHE) package, follow-up on the results of the Seventh University Working Group Meeting held in Makassar in July, modification of the most recent DBE 2 policies and redirections, and formulation of a draft laboratory school development framework. In addition to all DBE 2 Indonesian university partners, the University of Pittsburgh also participated in the meeting.

C. Challenges

A number of challenges are impacting the activities described above:

- The concept of instructional videos can be a challenge for many of DBE 2's partners. The prevailing concept is that good technical production is the only determining factor for a quality instructional video. DBE 2 has spent more time than anticipated in training the scriptwriters and production teams on the concept of instruction videos; however, the efforts will be well worth the time since the final products will be high quality instructional video programs that can support DBE 2 training packages.
- Universities are autonomous institutions. Transfer of credit for DBE 2 training packages between partner universities remains a challenge to arrange even though the DBE 2 partner universities have been working together for three years. Efforts continue to reach an agreement.
- The University Consortium is making slow progress. Several factors have contributed to this. DBE 2 has proposed further support to the Consortium in its revised scope of work. With USAID's approval, DBE 2 will be able to provide more continuous oversight so that the Consortium does not live from meeting to meeting alone.

D. Ongoing Activities and Upcoming Events for Quarter One, FY08

Ongoing and upcoming activities are detailed below:

- *Instructional Video Production.* Several approved scripts and production plans and budgets will begin production next quarter. Each province will produce one script. The production will be done by a partner university or a private production house.
- *Development of Instructional Video User's Guides.* Print guides will be developed to supplement the video programs and facilitate their use.
- *University Working Group Meeting.* The eighth UWG Meeting will be held in Medan, North Sumatra, from December 3-4.
- *University Consortium Meeting.* The fourth University Consortium Meeting will be hosted by three partner universities from Nanggroe Aceh Darussalam (UNSYIAH, IAIN Ar Raniry and UNMUHA), on December 5 – 6.
- *Distance Education Assessment Study.* To support the improved quality, efficiency and expansion of ICT-based teacher training programs, DBE 2 will conduct an assessment of the current state of distance-learning related to teacher education. DBE 2 will assess the existing distance education infrastructure and instructional materials used and recommend innovative ideas for piloting a distance learning program using the DBE 2 CRCs.

IX. GOI Outreach Update

A. Overview

DBE 2 continues to engage the GOI through the collaborating ministries, government departments, and other GOI institutions that maintain a stake in DBE 2 best practices. During this quarter the focus was on mobilizing support and participation for the Distance Education Study requested by USAID. This Study will provide guidance to both governments on possible areas for future USAID assistance.

DBE 2 also continued to carry out its ongoing program of outreach to higher education through the University Working Group meetings and University Consortium meetings.

Finally, the World Bank through its BERMUTU Project requested DBE 2 assistance by sharing DBE 2 best practices on training package development and accreditation and assessing teacher competencies.

B. Progress/Accomplishments this Quarter

a. DBE 2 Explores Cooperation with HYLITE Program

On July 4 a visit was made to the Directorate of Education and Training, DG of PMPTK to explore potential areas where DBE 2 and HYLITE can work together. Dr. Paulina Panen, the HYLITE advisor at the Directorate shared challenges and issues HYLITE is facing in implementing the program. These areas were identified as potential focal points for DBE 2 support including online tutorials, access to free ware/ simulation, developing active learning using ICT (DALI), training on electronic portfolios, and training on effective and active learning for primary schools (Foundation Package), and classroom mentoring (pendampingan).

b. Meetings with Directors General of PMPTK and Higher Education

A meeting was held on September 4 with Dr Baedhowi , Director General of PMPTK, and Dr Fasli Jalal, Director General of Higher Education, to inform them about the Distance Education Assessment Study, and to seek their support as members of the steering committee. Both of them strongly supported the idea and agreed to join the steering committee. Prof. Muchlas Samani, Director of Personnel for the Directorate General of Higher Education, also joined the committee and assigned his staff, Ms Nani Retno to be part of the study team.

The Director General of PMPTK underlined the importance of improving the quality of distance education for teachers in Indonesia. The DG noted the most pressing deficiencies in teachers' competencies as subject-matter knowledge, teaching skills/pedagogy and professional attitude. He suggested that any teacher training support using distance

education modalities should address these three competencies. Regarding basic education, he suggested not limiting support to SD/MI, but also including SMP/ MTs since these schools are considered a part of the basic education system. The DG assigned two staff (Pak Sediono and Pak Suparno) to represent the Directorate General of PMPTK on the distance education study team.

c. Distance Education Study Support Received from the Director of Education Innovation and Policy Research

DBE 2 held another meeting with Dr. Agung Purwadi, Director of Education Innovation and Policy Research, Office of Research and Development, MONE, to solicit his support for the distance education study. Dr. Agung gave his full support to the study, and agreed to join the steering committee. He also assigned two of his staff, Pak Simon Sisilabon and Bu Nur Listiawati as working members of the DE study team.

d. University Working Group Meeting

To strengthen collaboration between DBE 2 and MONE/MORA, DBE 2 invited the Director of Personnel, DG of Higher Education, MONE, and the new Director of Islamic Higher Education, DG of Islamic Education, MORA, Prof Dr. Machasin, to the University Working Group Meeting held in Makassar in July. Since this was the first time they participated in the meeting, this was a good opportunity for both of them to gain a better understanding of the DBE 2 project, and for them to share information on their programs, problems and priorities with DBE 2.

e. DBE 2 Training Support to Bermutu Project (World Bank)

DBE 2 was invited by the Bermutu Project, a World Bank Project supporting the DG of PMPTK, to share DBE 2's experiences in developing and implementing university certified training. The Open University Advisor made the presentation at the BERMUTU Training of Trainers Workshop which was held at the P4TK Bahasa campus, Srengseng Sawah, Depok, on September 10. The participants in this training activity included university faculty, P4TK instructors and PMPTK staff who develop P4TK learning packages. DBE 2 training packages were used as one of the resources to be used for training package adaptation. The focus of the discussion was on role of the MDT members, how to obtain university credit (SKS) for training packages, and how to evaluate teacher's performance.

C. Challenges

At the national level the ongoing challenge is to sustain support from MONE and MORA. This is the reason DBE 2 is implementing a top down/bottom up approach to transition and sustainability. A top down approach alone would not be viable.

D. Ongoing Activities and Upcoming Activities and Plans for Quarter One, FY09

In the upcoming quarter, DBE 2 will implement the following GOI outreach activities:

- DE Assessment Study
- DBE 2 Program expansion in Aceh
- DBE – USAID Road Show
- University Working Group and University Consortium Meeting, and
- Various VIP visits, both GOI and USG, to DBE schools, kindergartens and cluster resource centers

X. DBE 2 Project Transition Update

A. Overview

During the final phase of its contract, DBE 2 will transition its efforts from service delivery to systemic reform, working hand-in-hand with Government of Indonesia (GOI) partners to strengthen and broaden impact. In order to ensure sustainability of initiatives developed, tested and proven these past three years, the focus of DBE 2 must now be that of supporting partners to take ownership of established service delivery models. The focus of DBE 2 in this final phase will thus be to build stakeholder capacity to take up and integrate DBE 2 models and approaches into their own systems, ensuring sustainability of DBE 2 initiatives.

DBE 1, DBE 2 and DBE 3 transition approaches are not synonymous. Activities under the three DBE projects have evolved very differently and as a result untying the three projects is a necessary step to accommodate their three distinctive strategic approaches. It is important here to note that requiring the three DBEs to remain technically linked at this stage in the project will prevent DBE 2 from implementing a sustainable transition strategy. While DBE 2 will continue to coordinate with DBE 1 and DBE 3 through national-level meetings and working groups, at the provincial-level, DBE 2 teams will focus coordination efforts on government and university counterparts and on the achievement of a successful transition strategy. Where DBE 1 and DBE 3 activities are complimentary to DBE 2 and its transition initiatives with the GOI, DBE 2 will continue to pursue collaboration possibilities.

The DBE 2 approach to transition will target partners at the national, provincial and district-levels. At the national-level, DBE 2 will continue to work with the Ministry of National Education (MONE), Ministry of Religious Affairs (MORA), the Coordinating Ministry for People's Welfare (Menko Kesra), and their appropriate directorates to ensure all provincial and district-level activities support national teacher upgrading initiatives. DBE 2 must also work to ensure the dedication of national-level partners to initiatives taking place in the field.

At a province level, DBE 2 will support stakeholders' system reform and institutionalization of best practices using strategies of staff training (TOT), mentoring and work shadowing. Having collaboratively identified provincial needs, DBE 2 will assist activity design and provide training to undertake programs. DBE 2 staff will work shadow, mentor and support local administration and their stakeholders and establish forums for evaluation and determining next steps.

B. Progress/Accomplishments this Quarter

This quarter, DBE 2 has continued in-depth discussions with a variety of DBE 2 stakeholders to seek common interests, DBE 2 best practices in interest to stakeholders, and to work

with those stakeholders that are ready to make transition plans. P4TK for Early Childhood Education and Kindergartens is keenly interested in taking over the DBE 2 IAI Kindergarten Program. DBE 2 will hand over the IAI program to P4TK and train their instructors to set up and implement the program. A TOT for the instructors was conducted from September 22-24, 2008. This TOT was designed to familiarize P4TK instructors with the IAI package of programs and materials and to develop an action plan on how the package will be integrated into the P4TK program. In November, DBE 2 will meet with the management of P4TK to further define transition plans and select areas where the transition kindergartens will be set up.

Another example of transition planning, this time at the field level, is the developing distance education program with the State University of Makassar (UNM). UNM is working with DBE 2 to transition DBE 2 best practices to the UNM Distance Education (DE) degree programs in a continuing education format. The UNM program will use the DBE 2 CRC facilities, most notably the DBE 2 computers. The DE program will contain some online components, some digital components loaded onto CRC computers, and some face-to-face components offered through tutorials conducted at the CRC and through face to face meetings on campus. The bulk of the course program is intended to be self-guided study conducted online or through computer based activities. The approach is aimed at allowing teachers to pursue their degree study with reduced interruption to schools, reduced costs to teachers and local governments which might financially support the continued study of teachers. The program also hopes to expand ICT infrastructure available to basic education, which is a provincial government priority toward which several draft initiatives are being aimed.

UNM sees the DBE 2 CRCs as valuable service delivery points which they would like to take advantage of if possible and which they would like to use in order to promote the sustainability of USAID's investment. CRCs offer UNM (or other partners) an established network of facilities that are up and running, are equipped with the required computers and hardware, offer a suitable training space and present a trained cohort of personnel who are experienced in organizing training events and administering the facilities. Detailed plans will be finalized during the next quarter.

C. Areas of DBE, Other Project and/or GOI Collaboration

During the past quarter, DBE 2 met with DBE 1 to discuss PAKEM training and the DBE 1 RKS replication. Since DBE 2 is not following the DBE 1 replication approach to transition, DBE 2 will not be adding as many new school clusters or schools as DBE 1. DBE 1 will adapt the DBE 2 "What is Active Learning," three day workshop to give their replication schools a taste for active learning. Where DBE 1 and DBE 2 are transitioning in the same clusters, a coordinated program can be arranged.

DBE 2 continues to offer DBE 3 an opportunity to offer DBE 3 training modules to DBE 2 partner universities by providing presentation time at the upcoming University Consortium meeting planned for December 5-6 in Banda Aceh. DBE 3 will advise DBE 2 if it wishes to be included in the agenda.

D. Challenges

The biggest challenge is the transition coordination among the DBEs. With differing types, numbers, and complexities of best practices among the DBEs it is impossible to follow the same transition approach. This means that synchronous transition plans are also not likely. The best that can be achieved is coordination where activities overlap. Efforts at coordination will continue through the remainder of the project.

Given the decentralized approach of DBE and the complexity of the DBE 2 intervention, it is clear that DBE 2 cannot follow a “cookie cutter” approach to transition, but rather provincial transition plans must be developed reflecting the interests, needs and priorities of the different provinces in which DBE 2 works. DBE 2 will continue to work with national level partners as well, ensuring that there is an appropriate level of understanding of and support for transition activities that are taking place in the field.

E. Ongoing Activities and Upcoming Activities and Plans for Quarter One, FY09

Pending feedback from USAID regarding the proposed revised DBE 2 scope of work and budget, DBE 2 intends to have a transition plan defined and ready for presentation to USAID by early December, 2008.

US University Partner Update

XI. US University Partner Update

A. Overview

Quarter Four marked an extremely busy period for activities with US university partners. A team from Florida State University (FSU) spent over a month in Indonesia providing in depth technical assistance to teams at targeted Indonesian university partners in the areas of action research. The FSU team spent additional time in Aceh, working with Syiah Kuala University (Unsyiah) and the DBE 2 Unsyiah office to develop a research plan for the FKIP. In addition to FSU, A team from the University of Pittsburgh (Pitt) visited Indonesia during the quarter in order to attend the University Consortium Meeting in Malang. University partner and DBE 2 hard work was rewarded in August with the arrival of five new fellows from Unsyiah, IAIN Ar-Raniry, the Open University (UT) and Puspendik at FSU, Pitt and the University of Massachusetts (UMass). All five will be pursuing master's degrees.

Finally, a highlight of the quarter was the return to Indonesia of the first USAID DBE 2 fellow to complete a master's program in the US. Afrida Yahya returned to Aceh in August after successfully completing a Master's in Higher Education Facilities Management at Pitt. Ms. Yahya has returned to her post as a lecturer at Unsyiah and with the consent of the Rector is working with DBE 2 to support Consortium activities as well as facilities management and operational planning for the new facility to be constructed at FKIP.

Select activities are discussed in detail in Section B.

B. Progress/Accomplishments this Quarter

a. New Fellows Arrive in the US

Following almost ten months of preparation, five fellows from Indonesian university partners and GOI institutions arrived in the US this quarter to take up their master's studies at FSU, UMass and Pitt. Three of the new fellows are at FSU. Of the three, two are from IAIN Ar-Raniry (Aceh); both are studying research and evaluation methods. The third fellow is from UT and she is studying ICT and education, with a distance education concentration. The fellow from Puspendik is pursuing a master's in education assessment at UMass, joining another colleague from Puspendik already at UMass who will be completing her master's program this December. The fifth fellow is at Pitt, studying higher education facilities management, the same program just completed by Ms. Afrida Yahya.



Newly arrived: the three USAID DBE 2 FSU fellows in Tallahassee with Dr. Tom Luschei

All of the fellowship programs have been designed based upon the needs of DBE 2 Indonesian partner universities and institutions and US university partner expertise.

USAID DBE 2 FY08 Master's Fellows

DBE 2 University Partner	Fellowship	US University	Number
Unsyiah	Facilities Management	Pitt	1
IAIN	Research and Evaluation Methods	FSU	2
Open University	ICT and Education	FSU	1
Puspendik	Assessment	UMass	1
Total			5

b. FSU Technical Assistance

This quarter Dr. King Beach and Dr. Jeff Milligan traveled to Indonesia to continue their program of action research with university partners in Banten, North Sumatra and Aceh, and the Open University. While in country, Dr. Beach and Dr. Milligan conducted a series of workshops on data analysis in action research utilizing pilot data from primary schools that had already been collected by participants. The analysis activity built upon the workshops Dr. Beach and Dr. Milligan conducted last year with the university action research teams. Participants will continue data collection activities throughout the next quarter and the next action research team meeting with FSU is scheduled to take place in February 2009.

In addition to their ongoing work with the action research teams, specialized capacity development activities took place with Unsyiah. An additional five-day workshop was conducted at Unsyiah on action research tailored to the needs of the new FKIP facility to be constructed involving faculty from Unsyiah, IAIN and UnMuha. The objectives of this workshop included training participants on problem identification, data analysis and interpretation and proposal writing. A series of meetings also took place with Unsyiah faculty and administration regarding faculty research capacity development. An outcome of these meetings was the definition of five focal research areas (FRA) around which FKIP will organize its research program. More details are provided in the Unsyiah FKIP update.

c. Pitt Technical Assistance

Dr. Maureen McClure and Dr. John Yeager from Pitt traveled to Indonesia in July in order to assist DBE 2 and university partner Universitas Nasional Malang (UM) plan and prepare for the Consortium meeting that took place in Malang in July. The Pitt team also facilitated a video conferencing session on lab school development bringing two additional Pitt faculty members, including the Director of Pitt's Lab School, into the Consortium meeting. Dr. Yeager continued to provide operational guidance to the Consortium members as they seek to create a structure that is sustainable.

d. Ongoing Fellowships

There are currently two other fellows participating in master's program at UMass. Both are scheduled to complete Master's in Education Assessment in December and will return to work at their respective institutions in Indonesia in January.

Current Fellows in US

University Partner	Fellowship	US University	Number
IAIN	MA in Assessment	UMass	1
Puspendik	MA in Assessment	UMass	1
Total			2

C. Areas of DBE, Other Project and/or GOI Collaboration

DBE 2 sent two fellows from UT and Puspendik to the US this quarter to participate in master's programs directly related to the needs of the respective institutions. The Puspendik fellow joins a colleague already well into her master's program at UMass. FSU continued its close collaboration with UT throughout the quarter, both through in-country technical assistance as well as through the fellowship program.

D. Challenges

The ability for Pitt to provide the continuous support needed for the Consortium to develop to a stage where it can function independently remains a challenge from afar. DBE 2 has proposed hiring two consultants to work part-time to support Consortium activities to help the mechanism turn into more than just a bi-annual meeting.

E. Ongoing Activities and Upcoming Activities and Plans for Quarter Four, FY09

Next quarter DBE 2 will work with US university partners to finalize their action plans and budgets for FY09.

XII. Monitoring and Evaluation Update

A. Overview

Following a large-scale data collection in Quarter Three, M&E activities continued at full pace throughout Quarter Four. Datasets gathered from both Cohort 1 and Cohort 2 were compiled, cleaned, analyzed, prepared in draft report form; learner assessments were conducted in Cohort 2 Kindergartens (TK) at the outset of the academic year; data collection continued in Cohort 1 and Cohort 2 schools; and, the regular quarterly M&E coordination meeting was held in August.

B. Progress/Accomplishment this Quarter

a. Data Analysis

This quarter, Dr. Jonathan Mitchell (M&E Consultant) and Jennifer Ho (Project Coordinator, EDC), worked with DBE 2's M&E Specialist, Database Manager, M&E Provincial Coordinators, Padjadjaran University, and the University of Massachusetts in analyzing Cohort 1 and Cohort 2 data collected in FY2008. Subsequently, data has been prepared for reporting and dissemination and will be finalized by December 2008.

b. Student Assessment

Following training held in early July, 12 TK (Kindergarten) testers traveled to Cohort 2 kindergartens early this quarter to administer learner assessments at the beginning of the school year. Seventy-four TK (56 DBE 2 and 18 Control) participated in the test that included 822 learners. Post-tests will be delivered to the same population of students in May/June 2009.

c. Data Collection

Several data collection activities took place this quarter:

- Beginning in July, data collection on the enrollment, promotion, repetition, transfer and drop-out rates of students in Cohort 1 and Cohort 2 schools continued. In addition to the 1,076 DBE 2 schools visited, statistics were also collected from 72 control schools.
- DBE 2 participants from partner local universities were surveyed this quarter in an attempt to gauge the adoption, or adaptation of DBE 2 training elements into universities' own pre- and in-service programs.
- Performance evaluations were held in all provinces for DBE 2's Master Teacher Trainers.
- Regular quarterly data collection took place as schedule including updates to school, trainee, and MTT profiles.

d. Reporting

In response to interests expressed by DBE 2 and control schools alike, DBE 2 has developed school-level reports detailing student learning outcomes achieved in project-administered pre- and post-tests. Reports include results for both male and female students in all subjects assessed, and provide provincial subject averages as points of comparison. Reports have been finalized this quarter, and the M&E Team is preparing for their distribution to schools participating in the exams.

e. Quarter 4 M&E Coordination Meeting

The quarterly M&E coordination meeting was held in Jakarta this August and was attended by all six M&E Provincial Coordinators, the Database Manager, and DBE 2's M&E Specialist. In addition to regular discussions on improving the coordination and implementation of M&E activities, the meeting addressed the preparation of data for analysis and reporting to begin in September.

C. Challenges

Data collection activities continue to be demanding this quarter with the inclusion of Cohort 2 kindergartens (added to Cohorts 1 and 2 primary schools and Cohort 1 kindergartens), and the facilitation of multi-respondent surveys at partner universities. While the M&E Team has done well to manage all of these activities, the increased responsibilities of provincial staff to independently develop and implement data collection schedules, liaise with participant and control schools, and hire and train data collectors has required careful coordination respective of both central project demands and provincial-level challenges.

D. On Going Activities and Upcoming Events, Activities and Plans for Quarter One FY09

Data collection is expected to continue with vigor well into next quarter. Instrument review and adjustment will be undertaken in the coming months. Student assessment score reporting to DBE 2 stakeholders will commence, and DBE 2's progress and impact report for FY2008 will be finalized.

XIII. Additional Programmatic Updates

A. Grants

a. Accomplishments

i. Cluster Resource Centers (CRCs)

During this reporting period, DBE 2 did not award grants to Cohort 1 or Cohort 2 CRCs. During Quarter Three, Cohort 1 CRCs were awarded Tier 2 grants (ICT equipment) and Cohort 2 CRCs were awarded Tier 1 grants. As a result, activities this quarter focused on respective trainings for teachers at the cluster level to ensure appropriate use of grants: introduction to ICT and the use of ICT for developing and creating learning materials (Cohort 1 CRCs); and demonstration on the use of starter kits, developing simple and low-cost learning materials and integrating the use of low-cost learning resources into instructional process (Cohort 2 CRCs).

ii. Kindergarten

During this quarter a total of 56 schools from six provinces submitted their grant applications for kindergarten packages. After reviewing the needs and number of TK B classes in each school, a total of 59 packages totaling US\$ 28,945 were distributed to the schools: West Java (10 packages), Central Java (11 packages), East Java (11 packages), North Sumatra (11 packages), South Sulawesi (7 packages) and Aceh (10 packages). As mentioned in the last report, the kindergarten package consists of boom boxes, CDs, teachers' guide, students' worksheet, posters, number and letter cards, crayons, scissors and batteries for the boombox. These materials will be used to implement the Interactive Audio Instruction (IAI) program in the schools. All schools received their packages in August/September 2008.

iii. Aceh Small Grants

As a follow up to the grants approval for the 37 schools under Cohort 1, procurement for Aceh Small Grants started in June/July 2008. It was originally planned that the procurement would be finalized by August 2008; however, with the wide variety and large size of the grants requested, the process took longer than expected. During this quarter, the procurement process is still ongoing.

b. Upcoming Activities

Upcoming grants activities include the following:

- *Cohort 1 Tier 3 grants.* It is expected that in the next quarter, CRCs that have shown significant performance and that are ready to move to more advanced technology will start submitting their Tier 3 grants.

- *Cohort 2 Tier 2 grants.* It is expected that during October – December 2008 CRCs will start submitting their Tier 2 grants.
- *Aceh Small Grants.* During the next quarter, procurement for the 37 schools is expected to be finalized.

B. Classroom Reading Program

a. Accomplishments

In August, DBE 2's international Reading Consultant, Dr. Donna Kay LeCzel returned to Indonesia to provide further direction to the development of the DBE 2 reading program. Dr. LeCzel and DBE 2 met with a variety of publishing houses, reviewed book lists and checked the availability of books listed.

Dr. LeCzel and local Reading Consultant Ibu Jenny Kaligis conducted an in depth review of the reading materials that could be made available through a public-private alliance with Kompas Gramedia and determined that overall, the selection would not meet the objectives of the type of program DBE 2 wishes to implement. As a result, it was determined that DBE 2 should budget to procure all reading materials through its grants program.

Following Dr. LeCzel's visit, the reading list and reading program implementation plan were both finalized.

b. Upcoming Activities

The DBE 2 book list is now complete and will be sent to USAID next quarter for approval.

DBE 2 will present USAID with the cost and technical proposal for the classroom reading program within the overall DBE 2 cost and technical proposal to be submitted next quarter. Pending USAID approval, DBE 2 will immediately begin recruiting appropriate staff and beginning the grants and procurement process. The timing of USAID approval will impact the roll-out of the reading program. A delayed response may mean postponing the cluster-level roll-out of the program until the 2009-2010 school year.

C. Communications

a. Accomplishments

This quarter the Jakarta communication team has accomplished several achievements. After long production process of all Instructional Video: Tari Saman Baru Video, Module 2, 3 and 7 of Developing Active Learning with ICT Video and Instructional Video of Active Learning in Higher Education. These videos are ready to be use by MTTs to support the training roll-out in the provincial level.

The long awaited September edition of Mitra Pendidik (Partner in Education) is ready to disseminate in the month of October. The DBE joint publication is expected to reach the target reader sometime in late October. Due to the Ramadan month and the celebration of

Idul Fitri the production of Mitra Pendidik (Partner in Education) was delayed for quite awhile. The development of the DBE 2 low-cost materials catalogue is on schedule and the dissemination of this product to all DBE 2 CRCs will commence in November 2008.

During the quarter, together with the CRC Manager, the Communication Specialist conducted the workshop of how to socialize the CRCs. This topic is part of the discussion in the CRC Management Workshop.

Another accomplishment for the communication team is the expansion of the communication staff at the provincial level. Five new communication coordinators have been appointed to run the communication activities at the provincial level. To make sure that the DBE 2 communication strategy is well understood by the new staff, a communication coordination meeting was held for the first time at DBE 2 Jakarta office. One of the main discussions in this meeting was to revise the DBE 2 communication strategy by re-identifying the target audience. Review of DBE 2 communication products was also discussed, together with the development of DBE 2 provincial newsletters that will be published in November in all provinces.

b. Upcoming Activities

i. First edition of Provincial Newsletter

The first edition of the provincial newsletter is scheduled to be published in every DBE 2 province in November. Each province will print 1,500 copies of the newsletter which will be disseminated to the target readers in early December 2008. People at Dinas Kabupaten/Kota are the main target of this newsletter. This newsletter will contain information about the activities of DBE 2 at the provincial level and also present project success stories/good practices.

ii. Role of Communication Team in Organizing VIP Visits

Given the frequency of VIP visits this quarter, to anticipate the next round of visits, the DBE 2 communications team will develop internal scene setter and VIP guidelines/protocol. This protocol will then be communicated to the Communication Coordinator in each province.

It is tentatively scheduled that the USAID Deputy Assistant Administrator for Asia will visit the DBE 2 schools in Bandung or Medan next quarter.

iii. Follow-up of DBE/DBE 2 Communications Products

All DBE 2 printed communication products will be ready to disseminate at the provincial level next quarter. After reviewing the existing DBE 2 printed products, it is confirmed that the general fact-sheet that explains about the summary of the projects can no longer accommodate the need of the provincial-level stakeholders; therefore, the team has developed printed materials that can be tailored to local need. In this type of printed materials, the information presented is adapted to the results of the project at the provincial-level.

The other communication product that is being developed to accommodate the needs at the provincial-level is the DBE 2 Monitoring & Evaluation Report, which presents the concise impacts, results and updates of the project.

D. School Report Card – Laporan Mutu Sekolah (LMS)

a. Accomplishments

The LMS was finalized after the TOT in Central Java and is now being rolled out in North Sumatra (16 August – 28 October) and Central Java (6 August – 24 October). All participating schools were provided with a 1 gigabyte USB, complete with virus protection and the software package.

The software required some fine tuning in several cells. Final implementation recommendations adjusted LMS training to one day only but with half-size cluster groups as the participants. This maximizes the school – tutor – timing – understanding ratios.

The final package including training materials and the program have been provided to DBE 1 as was agreed. Unfortunately DBE 1 had sent their School Data System (SDS) to the provinces in the preceding week; therefore aspects of the LMS in the SDS were not yet optimized. The links for the transition page have not been able to be examined by DBE 2.

b. Upcoming Activities

Next quarter, DBE 2 will explore another opportunity to fully integrate both DBE 1 and DBE 2 programs as a complete and functional unit. DBE 2 will continue to support the roll-out of LMS training in Central Java and North Sumatra.

Aceh Component 1: Core Update

XIV. Aceh Component 1

A. Overview

During the July-September period, DBE 2 Aceh has completed a series of activities as described in the work plan; however, during this quarter, fewer activities than usual took place because schools in Aceh were closed for more than a month. During August, the schools were busy with the Indonesian Independent Day preparation and September was Ramadhan, the fasting month during which all schools were closed. Despite these situations, DBE 2 Aceh continued to work with schools to implement activities as planned. These included Intel Teach training, Foundation Package mentoring, module review, TOT and STW of the Adaptation (Math) Package, mentoring for the Civics training package, and CRC training, M&E data collection activities, kindergarten (TK) roll-out in Cohort 2 clusters, and Field Staff Training. The detailed activities are described in the following sections.

B. Progress/Accomplishments this Quarter

a. Introduction of Interactive Audio Instruction Kindergarten Activities in Cohort 2 Schools

The first round of IAI training for Cohort 2 TK teachers was conducted on July 1-3 in Banda Aceh. Twenty teachers from ten TK located in Cohort 2 were involved, including two TK in Aceh Besar, one in Pidie, three in Bireuen, and four in Aceh Tengah. It was also attended by six staff from DBE 2 Aceh, two MTTs from Aceh Besar, one Pidie MTT, three Bireuen MTTs, four Aceh Tengah MTTs, ten school principals, and ten supervisors. The training was facilitated by four trainers from DBE 2 Jakarta, Pustekkom and UT.

The training was very successful. All participants were satisfied with the training because it was very beneficial for them in teaching and learning process, especially on how to teaching by employing IAI. TK grants packages were delivered to participating schools following the training workshop. The second Cohort 2 training will take place in Quarter Two.



IAI TK training for Cohort 2 TK teachers, principals and MTTs

b. TK Pre-Test in Cohort 2

Prior to the IAI training workshop, DBE 2 M&E specialist and the team of TK testers conducted a series of pre-tests at 13 TK, located in Aceh Besar, Pidie, Bireuen, and Takengon districts, from July 21 to August 5. Of the 13 TK tested, 10 were DBE 2 supported schools and 3 were control schools.

The pre-test aimed to collect initial data prior to implementation of DBE 2 Program. The testing was performed by providing statements given by TK tester to teachers and students and modeling by students to the questions given. Ten to fifteen percent of class B students were proportionally selected for the test.

c. Mathematics Training Package Review and Adaptation

DBE 2 and partners began the process of reviewing and revising the Math Training Package selected by Acehnese education stakeholders last quarter for adaptation to match the Acehnese context. Local university staff, provincial education and religious affairs department staff, and DBE 2 staff all participated in adaptation activities.

A three-day meeting in Banda Aceh on July 10-12 kicked off the adaptation process. The meeting was facilitated by MAT members from the University of Syiah Kuala, University of Muhammadiyah Aceh, and IAIN Ar-Raniry.

The representatives of local government agencies really appreciated taking part in the meeting because they received information not only about the programs being implemented in Aceh by DBE 2, but also in depth knowledge of the adaptation process.



MAT, DBE 2 staff, teachers, and Diknas and Depag staff reviewing the Math Training Package

The MAT met again on July 15-16 at Unsyiah to continue the adaptation process. The training package will be continuously reviewed and updated by the MAT based on the reflections and recommendations from the TOT, KKG, KKKS, and mentoring activities.

d. Math Adaptation Package Training of Trainers

In order to develop a cadre of trainers to implement the adaptation package, a five-day Training of Trainers (TOT) was conducted in Aceh Besar on July 21-25. The first three

days were used to review all parts of the training package and the last two days were spent trying out the package in two schools, including MIN Masjid Raya of Banda Aceh Municipality and SDN 22 in the same area.

The team participating in the TOT was much larger than that which participating in the training package review and adaptation meetings. Team members included five university MAT members, two from provincial education and religious affairs offices, 15 teachers and 15 MTTs from the five DBE 2 districts, three DLCs, and DBE 2 Aceh staff.

Many participants said that the meeting was very meaningful because it did not only consist of reviewing the training package, but also trying it out in the field. In the other words, the TOT enabled them to understand the “what” and “how” of the Adaptation Package.

e. STW of Math Package at Syiah Kuala

Following the TOT of the Adaptation Package, the first School Team Workshop (STW) was conducted. The first STW was conducted to train the school teams within the Syiah Kuala cluster on September 11-13 at the Lab of Micro Teaching at Unsyiah FKIP. Workshop participating included 16 teachers, 8 principals, 5 supervisors, and 8 school committee members.

Some of the participants commented that the activities during the STW were so meaningful for them that they will seriously participate in similar activities in the future. The STW has transferred useful knowledge and skills to them; accordingly, manage their school programs more professionally, supervise the teacher activities, and monitor the school activities. One of the school principals said that the STW “rang the bell.” Such activities are much needed, the same principal commented.



STW activities in Syiah Kuala

f. Mentoring 2 for Civics in Cohort 1 Schools

The roll-out of all Civics Training Package activities was completed this quarter in Cohort 1 schools. Mentoring 2 for Civics was conducted at 21 DBE 2-supported schools in Banda Aceh district on August 4-15 and in Aceh Besar on August 21-22 and October 13-20. A team of six people visited each school cluster to implement the mentoring program. The purpose of the Mentoring 2 was to help teachers improve their teaching quality and skillfully and cooperatively manage their classrooms. During mentoring, teachers showed their syllabi and lesson plans to the mentors in order to receive feedback. Mentors observed teachers teaching their lessons and discussed with teachers how their lessons plans were being implemented.



Mentoring activities in Aceh Besar

Based on mentoring observations, teachers appear to have a good understanding on how to develop syllabi and lesson plans that contain good governance values. They also understand how to put the lesson plans into practice. Classrooms appear to be well managed. Students' chairs and galleries have been well organized.

g. Cohort 2 CRC Activities: Roll-Out Initial CRC, Grant and Procurement Workshop

The roll-out of CRC initial training continued this quarter in Cohort 2 clusters. Participants included representatives from DBE schools, CRC management staff and MTTs. The purpose of this round of CRC training activities was to introduce DBE 2 grants to CRCs and highlight how to use starter kit materials in the classroom. The training was also intended to equip participants with the skills to draft a grant application. Participants were expected to:

- improve the process of teaching and learning through intensive discussions at the CRC;
- develop programs aligned with the local government policies;
- learn how to take advantage of CRC grants for that cluster; and
- develop strategies for working with the CRC to improve the teachers' professionalism and students' achievement in coming years.

h. USAID Visit to DBE 2 Schools

On August 5 – 8, Arturo Acosta, Deputy Director of the USAID Indonesia Education Office made visits to several DBE 2-supported schools in Banda Aceh and Aceh Besar. The first visit took place at SDN 50 in Banda Raya cluster of Banda Aceh. Dr. Acosta also visited a CRC that is using an alternative power supply to support its operation due to instable power supply of PLN, the government-owned electricity industry. Dr. Acosta also visited two DBE 2 TK.

i. Meeting to Review Training Packages in Bogor

On August 11-14, DBE 2 Aceh took part in the training package review meeting held in Bogor. The University Advisor and contact persons from Unsyiah, IAIN and Unmuha all participated, as well as some of the team members from the Math Adaptation Package, Civics Package, and Guidance and Counseling Package. The meeting aimed at reviewing all training packages developed by DBE 2 in all provinces in order to ensure the Open University's assignment of transfer credit.

j. Regional Field Staff Training (FST) – Cohort 1

The regional FST was conducted on August 25-29 in Banda Aceh. Facilitated by two advisors from the Jakarta DBE 2 Office and the PC, the five-day FST was attended by 16 DBE 2 Aceh staff including the Training Program Coordinator, DLCs, and all Cohort 1 MTTs. Thirteen DBE 2 staff from North Sumatra also attended.

The training served to inform the participants of DBE 2 transition planning and activities as well as to enable them to develop instructional activities, assess school needs, and develop proposals for school needs. During the training, school visits to some DBE 2 supported

schools and some control schools also took place. During the school visit, the participants practiced collecting important classroom observation and school management data.

k. M&E Coordination Meeting

On August 26-28, DBE 2 Aceh sent staff to a Monitoring and Evaluation (M&E) team meeting at the DBE 2 Office Jakarta. Attended by all of M&E Specialists from each province, the meeting aimed at seeing the progress of the data collection reports for TK Pre-test in Cohort 2, Grade wise enrollment, university report, MTT evaluation, best practices and replication, and data status from each province. The outcomes of the coordinating meeting were the solutions to the issues faced in the fields and the mechanism of post and pre test implementation, and try-out planning design.

l. Intel Teach Roll-out

Intel Teach roll-out for Masjid Raya cluster, Aceh Besar, was conducted on September 11, 12 and 15 at Malahayati CRC and for Baiturrahman cluster on September 16-18. The DBE 2 Aceh ICT team, DLC for Aceh Besar and Banda Aceh, two MTTs from Mesjid Raya, two MTTs from Baiturrahman and 30 teachers from 12 schools took part in the training. The training was intended to equip the participants with knowledge and skills on basic computer use and ICT-based teaching.

m. Cohort 2 KKKS 2 for Foundation Package in Grong Grong Cluster

On September 23, 2008, KKKS 2 for Grong-Grong cluster was carried out at SDN Pangge Pilok, Grong-Grong, Pidie. Facilitated by MTTs of Grong-Grong, the training was attended by 12 Principals, 12 School Committee and 2 School Supervisors and the head of Cabang Dinas Grong-Grong. It was broken into four sessions, including reflection on the first school mentoring activity, students' assessment, portfolio, and action plan. The purpose of the training was two-fold. It was intended to improve the capacity of the principals in mentoring and assessing students, and to observe the portfolio progress that developed by principals.

C. Areas of DBE, Other Project and/or Local Government Collaboration

a. USAID Coordination Meeting

This quarter two USAID partner coordination meetings took place; DBE 2 participated in both.

b. Seminar on Education Assessment

On September 11, DBE 2 Aceh sent two staff to the one-day seminar conducted by World Vision International (WVI) at the Pade Hotel, in Banda Aceh. The seminar was intended to share their preliminary findings following their assessments of the WVI supported schools in four districts, including Banda Aceh, Aceh Besar, Aceh Jaya, and Aceh Barat, as well as to get inputs from participants for better practices in the future. It was attended by the representatives of the four district education and depag, teachers, and other NGOs engaged in education.

c. Local Government/Stakeholder Support of DBE 2 Activities

Local Government/Stakeholder Support of DBE 2 Activities in DBE Districts

DBE 2 activity	DBE district(s)/ cluster(s)	Contributing Institution	Contribution
STW of Math package	Banda Aceh	FKIP Unsyiah	Providing training venue with low cost payment
CRC initial Roll out	Pidie, Bireuen and Aceh Tengah	School	Providing training venue
TOT Math Package	Aceh Besar, Pidie, Bireuen and Aceh Tengah	Permata Hati Training Center	Providing training venue

D. Challenges

Despite the many accomplishments made this quarter, challenges in finding and recruiting qualified staff remain. One of the key challenges facing DBE 2 during this period was the short time to implement activities due to the fasting month of *Ramadhan*. DBE 2 spent much time negotiating with school principals discussing the possibility of carrying-out some activities during the month. A solution was eventually reached that a training program could be conducted on the third week of Ramadhan; however, this proved not to be a solution as most teachers by this point had already returned to their homes for the holiday.

Another challenge is that it was not easy to find a qualified staff to fill in the Provincial Communication Coordinator (PCC) position. DBE 2 Aceh has interviewed several candidates for that position and finally found a good one. Unfortunately, this candidate proposed a salary that drastically exceeded the DBE 2 salary rate for that position and when his desired salary could not be met, he withdrew his application.

E. Ongoing Activities and Upcoming Events, Activities and Plans for Quarter One, FY09

There are many activities to be conducted by DBE 2 Aceh in all DBE 2 supported districts in the coming months. They are:

- STW (School Team Workshop) of Adaptation Package;
- KKG1 and KKKS1 of the Adaptation Package;
- Intel Teach roll-out;
- Mentoring 2 for the Foundation Package;
- Continuation of CRC training roll-out activities;
- CRC awards; and
- Selection of expansion districts.

Several school team workshops for the Adaptation Package will be conducted in several clusters of Cohort 1, including Banda Raya Cluster, Baiturrahman Cluster, Masjid Raya Cluster, and Suka Makmur Cluster. The STW for Baiturrahman and Banda Raya clusters is planned to be conducted on October 13-15. Similarly, the STW for the Adaptation Package for Suka Makmur and Masjid Raya Cluster will be conducted in parallel way in October 21-23.

Following the STW, KKG 1 and KKKS 1 for the Math Package will be implemented in several clusters, including Syiah Kuala Cluster, Banda Raya Cluster, Baiturrahman Cluster, Masjid Raya Cluster, and Suka Makmur Cluster. Given the KKG 1 and KKKS 1, teachers, principals, committees, and supervisors will be able to conduct their prospective tasks related the Adaptation Package professionally.

Not only will Mentoring 2 for the Adaptation Package be conducted in the coming month, but also Mentoring 2 for the Foundation Package. This package will be conducted in several clusters of Cohort 2, including Indrapuri, Jantho, Grong, Samalanga, Kuala, Juli, Atang Meujungket, Silih Nara, Bebesan, and Lut Tawar.

Intel Teach will be rolled out in some clusters of Cohort 1. In October, Intel Teach will be rolled out in Suka Makmur sub-district. Given this program, the teachers will be able to use computer for teacher teaching and learning process and produce low cost materials for their instructions.

CRC awards will also be done in the coming month. All DBE 2 supported CRCs will be evaluated based on predetermined criteria by a joint selection team, including representatives of LPMP, Diknas, Depag, and internal staff of DBE 2 Aceh. The best CRC will then compete at national level and be used as the referral CRC and best practice.

XV. Aceh Component 2: Unsyiah FKIP Update

A. Overview

This quarter DBE 2 Aceh Component 2, Unsyiah FKIP (DBE 2 Unsyiah) has achieved significant progress in improving the quality of teacher training, strengthening management, and planning for infrastructure improvement at Unsyiah FKIP.

In coordination with Florida State University, DBE 2 Unsyiah trained a number of staff from Unsyiah FKIP, IAIN Tarbiyah, and UnMuha Tarbiyah on how to conduct action research in education; topics explored included problem identification, methodology, analysis, data interpretation and proposal writing. The qualitative data analysis truly impressed participants in action research methodology. DBE 2 Unsyiah and FKIP identified a series of Focal Research Area (FRA) that will be developed over the next five years through a series of group discussions with FKIP researchers, teachers, school principals and the local government stakeholders (Dinas Pendidikan NAD and LPMP).

Three fellows departed for the US during this quarter to pursue their masters degree in facilities management and research in education. Another fellow who departed to the University of Pittsburgh (Pitt) in 2007, Ms. Afrida Yahya, finished her master's degree this quarter with a major in Higher Education Facilities Planning and Management. During this quarter, DBE 2 Unsyiah provided a basic ICT tutorial for FKIP staff giving participants the opportunity to develop their ICT skills. DBE 2 Unsyiah also continued to collect FKIP data for the development of the Unsyiah FKIP Database. Most FKIP data are already in place.

The Unsyiah FKIP new facility (TAPSU) is still in the tender process. It is expected that construction will commence between December 2008 and January 2009. In the meantime during this quarter, DBE 2 Unsyiah had reviewed the floor plans of FKIP new facility, furniture and equipment requirements. In coordination with Unsyiah FKIP, DBE 2 has developed the specifications of furniture and equipment for the new facility. Most specifications of furniture and equipment are already in place. DBE 2 Unsyiah also continued to develop Standard Operating Procedures (SOP) for the new FKIP facility.

B. Progress/Accomplishments this Quarter

a. USAID Visits Unsyiah FKIP

During August 4 - 8, Dr. Arturo Acosta, Deputy Director Education Office, USAID visited DBE 2 Unsyiah. The agenda for this visit included (i) meeting with DBE 2 Unsyiah staff, (ii) meeting with FKIP Dean and Vice Deans, Rectors of Unsyiah, IAIN, and UnMuha, and (iii)



visiting the Action Research Training. During his visit, Dr. Acosta shared his experiences with the Action Research Training participants as a teacher and counselor in the US, visited the LRC and met with members of youth program, and visited the sites of the FKIP new facility. DBE 2 Unsyiah presented the progress of activities such as Active Learning for Higher Education, Earthquake Preparedness Saman Dance, improving FKIP Management/ Database and preparation of furniture and equipment specifications.

b. FKIP Database Development

During the quarter, DBE 2 Unsyiah continued to collect and update FKIP data for the FKIP database. Unsyiah FKIP has 16 departments/study programs with 5,896 active students. Unsyiah FKIP has 318 academic staff and 111 non academic staff including laboratory technicians and cleaning service personnel. The profile of academic staff is shown in the table below.

No.	Department	Number of Staff	Education Background			Age Distribution				
			S-1	S-2	S-3	<30	31-40	41-50	51-60	61>
1	Pend . Kimia	18	3	11	4	2	7	9	0	0
2	Pend . Biologi	19	6	13	0	4	4	8	0	3
3	Pend . Fisika	23	7	16	0	3	1	13	6	0
4	Pend . Matematika	25	9	16	0	2	5	9	7	2
5	Pend . Sejarah	15	7	8	0	0	3	3	8	1
6	Pend . Ekonomi	22	8	13	1	2	5	8	4	3
7	PPKN	12	5	6	1	0	5	1	4	2
8	Pend . B. Inggris	29	14	11	4	7	4	8	7	3
9	Pend . B. Indonesia	21	6	14	1	2	5	10	4	0
10	Pend . Sendratasik	12	10	2	0	1	10	1	0	0
11	Pend . B. Konseling	15	1	13	1	1	0	5	7	2
12	Penjaskerek	20	4	14	2	3	8	9	0	0
13	PKK	28	16	12	0	1	3	12	10	2
14	Ilmu Pendidikan	23	0	23	0	0	0	7	13	3
15	PGSD	30	9	20	1	0	0	11	17	2
16	Pend . Geografi	6	0	6	0	0	1	3	2	0
Total		318	105	198	15	28	61	117	89	23
Persentase (%)		100%	33%	62%	5%	9%	19%	37%	28%	7%

A new student profile has been developed by collecting the number

of student applicants, the capacity load of FKIP departments, the number of admissions, the number of students registered, and the competitive rate for each department. In addition, DBE 2 Unsyiah also developed an FKIP Graduate Profile by collecting numbers of graduates, length of study, and the average scores for the last three years. General information about FKIP programs offered were also prepared for FKIP Web including the undergraduate programs, post-graduate and certification programs. The FKIP research publication and community development activities data were analyzed to obtain the number of research studies performed by FKIP staff in recent years, the number of academic staff involved in research, the number of publications, and the number of community development programs.

The FKIP database will be linked to the Unsyiah database. A coordination meeting with the Unsyiah Data Center (PUKSI) was conducted on September 5. PUKSI could not start to modify the existing database system because of a funding delay. To anticipate the uncertainty of developing the system from PUKSI, DBE 2 will facilitate the development of a database. On September 23 and 25, DBE 2 conducted meetings with database experts to discuss the web front page and database for FKIP. It is expected that the FKIP database will be launched in December 2008.

c. Facilities Maintenance and Operation

During Quarter Four, DBE 2 Unsyiah continued to develop standard operating procedures (SOP) for the new FKIP facility. On August 25, DBE 2 conducted a Workshop on Administrative and Facilities Management for FKIP. The participants were the FKIP Working Group members, including the FKIP Dean, Vice Dean for Academic Affairs (PD

I) and Vice Dean for Students (PD III). Several issues were discussed in the workshop: (i) FKIP data (Management Information Systems), (ii) Human Resource Management, (iii) Facilities and Asset Management, and (iv) Organization Structure. The inputs from the workshop will inform DBE 2's FKIP management strengthening strategy.

d. FKIP Alumni Gathering and Student FKIP Career Center

DBE 2 Unsyiah has collected more than 1,000 FKIP alumni data via SMS. The data show that 78% of alumni are teachers and 22% are working in higher education or with Diknas (local government officials). During this quarter, DBE 2 Unsyiah facilitated several meetings with FKIP to prepare for an alumni gathering and the establishment of the Student FKIP Career Center. The Alumni Gathering will be conducted along with the FKIP Anniversary which is in October 2008.

e. Fellowship Program (Long-Term Degree)

The DBE 2 project has developed a relationship and cooperation with three US Universities, the University of Pittsburgh (Pitt), Florida State University (FSU) and the University of Massachusetts (UMass). Through this partnership program, four fellows from Aceh are currently in the US. One fellow is studying education assessment at UMass, one is studying at Pitt majoring in higher education facilities management, and other two fellows are studying at FSU majoring in research and evaluation.

One participant, Ms. Afrida Yahya, completed her studies in August 2008 at Pitt, earning a master's in facilities management. Upon her return from the United States, Ms. Afrida Yahya will be involved in facilities management at Unsyiah FKIP allowing Unsyiah to take advantage of her newly gained knowledge and to assist with the effective utilization and integration of the new FKIP facility within the Unsyiah community.



Afrida Yahya, has completed her master's degree at Pitt this quarter.

f. Action Research Workshop in Education

During this quarter, DBE 2 Unsyiah conducted a five day workshop on Action Research Workshop in Education. The activity was from August 4 - August 8. Prof. King Beach and Prof. Jeff Miligan from FSU were the facilitators. A total of 24 participants followed the workshop (ten from FKIP Unsyiah, three from Tarbiyah UnMuha, six from Tarbiyah IAIN and five were teachers from local primary, junior and senior high schools). The objectives of this workshop were to train the participants on how to conduct action research in education: problem identification, the methodology, the analysis, the data interpretation and the proposal writing.



Group participants at the Action Research Workshop

g. Action Research Workshop II

As a continuation of 2007-action research workshop, DBE Unsyiah facilitated Action Research Workshop II this quarter. The workshop was from July 28 to August at the LRC Lab. School. The facilitators were Prof. King Beach and Prof. Jeff Milligan from Florida State University. The participants of the workshop included the FKIP, IAIN and UnMuha faculty that participated in the previous workshop. The participants were divided into two groups: Group SD (9 participants) and Group MI (10 participants). The objectives of this workshop were to train participants on how to conduct analysis and interpretation of data. The participants will continue collecting data and their next meeting is scheduled to be in February 2009.

h. The Development of FKIP Research Plan

FKIP, which is the biggest teacher training college in Aceh, should be in a position to make recommendations towards the development of education policy in Aceh; however, to date this has not been possible given FKIP's lack of an organized research structure. To assist FKIP develop its research capacity, DBE 2 Unsyiah in collaboration with FSU identified five FKIP Focal Research Areas (FRA) this quarter by performing a series of group discussions with FKIP researchers, teachers, school principals and the local government stakeholders. FSU Professor King Beach was the technical advisor during the process, which took place on August 11 to 15.

The FKIP FRA include: (i) *Action Research Assisting Schools in Adapting Curriculum and Teaching to Local Contexts and Student Learning* (ii) *Assessing Minimum Teacher Competencies and Implementing Responsive Mentoring*, (iii) *Improving Relations Between FKIP Teacher Preparation and Classroom Teaching*, (iv) *Large-scale Educational Patterns and Trends in Nanggröe Aceh Darussalam*, and (v) *Understanding Teaching and Learning in School as a Socio-cultural Extension of the Lives of Students and Teachers*. At the end of the discussions, the participants had appointed Dr. M. Ikhsan, a member of FRA taskforce, to be a coordinator for FRA

The draft of FKIP FRA was then discussed with the 16 FKIP department heads as well as the FKIP Dean, Vice Dean, Rector and Vice Rector and Chairman of Unsyiah Research Center. The meeting also resulted in recommendations for the sustainable development of the FRA which included provision of seed money to initiate writing research proposals, and designating several schools (including the lab school) close to FKIP as collaborative sites for long terms action research.

i. Research Fellowships

As a follow up action to the active described above, during September, DBE 2 Unsyiah prepared for the implementation of a small research fellowship program that will encourage faculty to design and implement small scale research programs. Terms of reference and proposal guidelines have been developed. This program will support FKIP research plans. On September 24, a meeting with the coordinator of FKIP Focal Research Area was conducted to discuss/socialize the research fellowship program. The call for proposals will be in the middle of October 2008.

j. Relationship Building

DBE 2 Unsyiah continued to share FKIP program updates and activities with all Unsyiah faculties, IAIN, and UnMuha throughout the quarter. This was done through the Unsyiah Bulletin (Warta Unsyiah) which is published regularly. DBE 2 Unsyiah activities are also posted on the Unsyiah Website <http://www.unsyiah.ac.id/>.

DBE 2 also continued to involve faculty from IAIN and UnMuha in many of its activities as described throughout this report.

k. Building Unsyiah's Specialized Resource Capacity

During this quarter, in coordination with DBE 2 Jakarta, DBE 2 Unsyiah has finalized the instructional audio and video of the New Saman Dance which addresses earthquake readiness. On August 7, DBE 2 also facilitated the meeting with the Creative Center to discuss the action plan on how to socialize the audio and video of the new Saman Dance.

l. Basic ICT Tutorial

This quarter, DBE 2 FKIP Unsyiah trained seven FKIP staff on basic ICT skills. This training provided participants with an opportunity to develop their individual ICT skills. The content of the tutorial included Windows, Word, Excel, PowerPoint, and Internet skills. The participants were enthusiastic to follow the training and upon its completion they expressed their wish to have additional ICT skills. Some heads of FKIP departments also requested that DBE 2 FKIP in extend this training to administrative staff.

m. Infrastructure Improvements

The Unsyiah FKIP new facility (TAPSU) is still in the tender process. The pre-bid meeting will be on October 21. It is expected that the building will be built on this coming December or January 2009.

i. Review the TAPSU Design

On July 31 and August 1, DBE 2 Unsyiah reviewed the floor plans of the new FKIP facility and the furniture and equipment requirements. This activity was conducted with the FKIP team and with the assistance of Mary Burns from the EDC Home Office with the following agenda:

- a. Review TAPSU design (FKIP Dean, DBE 2 staff, FKIP Team)
- b. Review furniture requirements (DBE 2 staff, FKIP Team)
- c. Review ICT equipment requirements (DBE 2 staff, FKIP Team)
- d. Review specifications of furniture (DBE 2 staff, FKIP Team)



Creative Center youth members together with USAID and DBE 2 staff



Basic ICT tutorial participants

The conceptual design was used as a guideline for the review. The results of review were submitted to USAID as inputs for the design consultant.

ii. Preparation Procurement of Furniture and Equipment

DBE 2 Unsyiah continued to complete the specifications of furniture and equipment for FKIP new facilities (TAPSU). Most specifications for furniture and equipment are already completed. On September 18, DBE 2 Unsyiah conducted a coordination meeting with DBE 2 Jakarta to discuss the FKIP procurement plan. The results of the meeting are as follows:

- a. There will be five furniture packages including: (i) classroom furniture, (ii) general furniture for laboratories, (iii) specific furniture for laboratories, (iv) library furniture, and (v) furniture for remaining rooms.
- b. There will be three equipment packages that are: (i) general equipment, (ii) ICT equipment, and (iii) laboratory equipment.
- c. Besides equipment and furniture, some books and software will be provided for the library at the new FKIP facility.
- d. DBE 2 will conduct the procurement directly instead of through a sub-contractor.
- e. DBE 2 Unsyiah will develop the procurement plan and submit it to EDC home office for approval. The procurement plan will be also submitted to USAID for approval.

n. Developed Annual Work Plan FY09

During this quarter, DBE 2 Unsyiah developed the DBE 2 Unsyiah Annual Work Plan FY09. DBE 2 Unsyiah has planned and scheduled a number of activities for Quarter One FY09. These can be summarized as follows:

i. Strengthen Unsyiah FKIP Management

- FKIP Strategic Plan
- FKIP Database Development
- Financial Management and Sustainability
- Human Resources Management
- Private Sector/Community Relations

ii. Improve Quality of Teacher Training at Unsyiah FKIP

- DBE 2 Research Fellowship Program
- Research Publication Training
- Teaching Modules
- ICT for Higher Education (Science) Module
- Roll-out Active Learning for Higher Education Training

iii. Support Infrastructure Improvement

- Finalize the specification of furniture and equipment for FKIP new facilities (TAPSU)
- Develop procurement plan for TAPSU
- Procure furniture and equipment for TAPSU

On September 24, DBE 2 Unsyiah conducted a meeting with Unsyiah to discuss and socialize the workplan. All FKIP, Unsyiah and Inter University working group members

were invited including Unsyiah Rector, FKIP Dean and Vice Deans and three university contact persons from Unsyiah, IAIN and Unmuha. A total of twenty one participants attended the meeting. Inputs from the discussion included the following:

- The development of FKIP strategic planning will be the first priority to be supported by DBE 2 in order to have a clear direction of FKIP's development.
- DBE 2 will support faculty research and publication since this is a big weakness at FKIP.
- DBE 2 will support the improvement of teaching modules produced by the FKIP staff.
- Unsyiah would like DBE 2 to strengthen FKIP administrative staff in basic ICT skills.
- DBE 2 will assist Unsyiah in the implementation of the five Focal Research Areas.
- DBE 2 will work with each department/FKIP to develop the strategy for rolling out the Active Learning for Higher Education training package to each department.

C. Challenges

Currently, most Unsyiah FKIP staff are quite busy with the teacher certification project. This can make it difficult for DBE 2 Unsyiah to consistently gather staff to participate in meetings and workshops.

D. Ongoing Activities and Upcoming Activities and Plans for Quarter One, FY09

DBE 2 Unsyiah has planned and scheduled a number of activities for quarter one FY09 that can be described as follows:

- Continue to develop and launch FKIP data base.
- Work with FKIP to organize alumni outreach event and establish FKIP Career Center.
- Appoint proposal review team and evaluate action research proposal for research fellowship program.
- Continue to conduct assessment of FKIP publication.
- Continue to assist Unsyiah FKIP to build relationships with other educational institutions and other Unsyiah faculties.
- Continue to roll-out Active Learning For Higher Education (ALFHE).
- Continue to support the LRC (Collaboration with SMA Lab School Unsyiah).
- Socialize "Saman" earthquake preparedness song and dance.
- Conduct a Workshop on ICT with Active Learning for Higher Education.
- Continue to develop draft SOP for the new FKIP facility.
- Conduct workshops on Facilities Maintenance and Operation.
- Finalize the specifications for furniture and equipment for TAPSU.
- Develop the procurement plan for TAPSU.

Central Java Update

XVI. Central Java Update

A. Overview

This quarter can best be described as one of preparation. National training programs were held in Central Java for both DALI and Intel Teach ICT efforts as well as the national field staff training for Cohort one staff. Provincial TOTs were conducted for the DALI roll-out and for the School Report Card initiative for Cohort 1. Cohort 2 MTTs and the CRC Committees were busy preparing the CRCs for upcoming training programs. These efforts served two purposes: completion of remaining tasks and preparation for the transition phase.

DBE 2 Central Java has been addressing the issue of transition with its counterparts at the provincial level and district level during this last year. These efforts are best illustrated by the initiative of one district to fund the implementation of the Foundation Training Package. DBE 2 staff have played a key role in bring one university and the head of the education office to collaborate and agree to support the in-service teacher education for 75 schools including 450 teachers. For each of the next two years the district plans to fund training for 150 schools and 900 teachers.

B. Progress/Accomplishments this Quarter

a. Training Package Development and Delivery

i. Adapting the Introduction to Language Training Package and Delivery

Unlike the other training packages conducted previously, the adaptation package was rolled-out in both Cohort 1 and Cohort 2 districts simultaneously. The Indonesia Language Training Package was fully completed during this quarter even though the training itself had officially started in the second quarter. There have been adjustments of schedules to some districts' agenda to accommodate school schedules, but the adaptation package was completed successfully by the end of August. Certificates are to be distributed in the next quarter. The chart below displays the final participant summaries including the BPS 2 activities that were completed this last quarter.

With the completion of the roll-out training package, the Module Adaptation Team A (MAT A, Language Training Package) finalized the adaptation package and submitted it to the Jakarta Office for approval. The team consisting of State University of Surakarta (UNS) and the National Institute for Islamic Religion (IAIN)



Dr. Muhammad Syamsulhadi, the Rector of UNS Surakarta and staff were visiting DBE schools to see the effectiveness of the active learning approach.

Walisongo, Semarang along with DBE 2's UA, DLCs and MTTs met several times in September to finalize the package adaptation.

ii. Review of the Adapted Science Training Package by MDT B

For the final training package in Cohort 2 Districts, the MTTs surveyed principals and teachers for their consideration. The most requested package was the science training package. Based on this input the Module Adaptation Team B (MAT B) was formed with the State University of Semarang (UNNES) and the Institute for Islamic Religion (IAIN) Walisongo (Semarang). Discussions have been underway for reviewing the previously adapted Science Package. It is believed that there will be minor changes since the package was already adapted once.

Updated Summary of Training Activities and Numbers of Participants for the Indonesia Language Training Package

District	Cluster	School Team Wrksp	Num. of Parts	Principal Wrksp 1	Num. of Parts	Teacher Wrksp 1	Num. of Parts	School Follow-up 1	Num. of Parts	Principal Wrksp 2	Num. of Parts	Teacher Wrksp 2	Num. of Parts	School Follow-up 2	Num. of Parts
Boyolali	Ngemplak	10-12 Feb	61	10 Mar	34	11 Mar	72	8 - 12 Apr	78	25 Apr	36	2 Apr	72	28 Jul - 15 Aug	91
		19-21 Feb	79			12 Mar	85	2 - 7 Apr	91			3 Apr	99	Aug	78
Klaten	Klaten Utara Jogonalan	11-13 Feb	110	10 Mar	20	11 Mar	83	31 Mar-4 Apr	83	21 Apr	20	22 Apr	86	2 - 9 Jun	93
						12 Mar	72	31 Mar-4 Apr	79			23 Apr	80		93
Purworejo	Ceper Karangamon	18-20 Feb	110	13 Mar	19	14 Mar	62	31 Mar-4 Apr	68	24 Apr	19	25 Apr	68	2-7 Jun	72
						15 Mar	54	31 Mar-4 Apr	61			26 Apr	61	3-7 Jun	64
Grobogan	Bener Gebang	12-14 Feb	122	12 Mar	20	13 Mar	82	10 - 12 Apr	60	5 May	20	6 May	82	28 May-7 Jun	82
		13-15 Feb	103	13 Mar	26	14 Mar	65	2 - 4 Apr	54	5 May	23	7 May	65	Jun	43
Demak	Karanganyar Jatipuro	13-15 Feb	133	10 Mar	23	14 Mar	65	4 - 18 Apr	48	5 May	18	6 May	80	31 Jul-6 Aug	48
						15 Mar	60	31 Mar-17 Apr	58			7 May	63	Aug	78
Karanganyar	Demak Wonosalam	13-15 Feb	100	13 Mar	18	11-12 Mar	68	21-25 Apr	67	3 Jun	22	4 Jun	67	21-26 July	78
						14 Mar	80	14-18 Apr	78	2 May	18	5 Jun	78	July	73
Kudus	Gebog Kalitungo	13-15 Feb	129	10 Mar	42	14 Mar	64	7-11 Apr	71	2 Apr	42	3 May	64	21 Jul - 2 Aug	71
						15 Mar	74	31 Mar-9 Apr	85			5 May	74	Aug	85
Jepara	Tahunan Nalumsari	13-15 Feb	94	10 Mar	22	11 Mar	74	31 Mar-4 Apr	70	2 Apr	42	4 Jun	76	28 Sep - 9 Aug	86
						12 Mar	73	7-11 Apr	71	3 Jun	22	5 Jun	71	Aug	84
Blora	Tahunan Nalumsari	11 - 13 Feb	94	13 Mar	22	14 Mar	58	31 Mar-4 Apr	56	6 May	18	4 Jun	64	11-30 Aug	67
						17 Mar	60	7-11 Apr	58			6 Jun	52	Aug	67
Total	Blora Banjarejo	18 - 20 Feb	104	10 Mar	18	11 Mar	66	3 - 9 Apr	76	6 May	18	7 May	66	25 Aug - 5 Sep	75
						12 Mar	47	10 - 16 Apr	55			8 May	47	Sep	56
			1145		242		1364		1367		240		1415		1484

b. Cluster Resource Center Activities

i. Cohort 1: Preparation for ICT Roll-out

The MTTs having received the ICT training in July returned to the CRCs to prepare for the upcoming roll-out for the DALI and Intel Teach programs. On August 20-22 the TOT for DALI was conducted for MTTs. They were trying out the ICT activities in preparation for the roll-out. As part of their training the MTTs, CRC Managers and Principals participated in a CRC Exhibition to illustrate the creation of low-cost learning resources.

ii. Cohort 2: Finalization of CRC Preparation and Roll-out

This was a very exciting time for the Cohort 2 CRC teams as they geared-up for the roll-out of the centers. Blora and Perworejo Districts completed their introductory training by early July. Klaten, Demak and Grobogan Districts completed the training during August. The MTTs and CRC Managers worked hard to get the CRCs operating and ready for the next training package which will be available early next year. The CRC Management Training is scheduled for mid-October 2008. As a result of the previous training the MTTs and cluster teachers are introducing how to develop low cost learning resources for the classroom.

c. Kindergarten Program

DBE 2 Central Java commenced kindergarten activities in Cohort 2 schools this quarter. Teachers and principals participated in the first round of IAI training and began implementing the program in their classrooms as soon as they received the grants packages.

Cohort 1 kindergartens continued to implement the IAI program.

d. ICT Provincial Training Programs

i. DALI Program(Cohort 1)

As a preparation for the roll-out of the DALI program two national training activities were conducted in Klaten, Central Java. The first training activity, the Orientation Workshop provided an orientation for the new ICT program. This was conducted from July 14-19 at the CRC Nusa Indah in Klaten Utara Sub-district. The training provided a good foundation for the ICT teams from each province which included the ICT Coordinators, Assistants and one DLC. With the creation of the ICT teams in each province the DBE 2 initiatives promise to really have an impact on teachers' professional development.

Immediately following the Orientation Workshop in Solo, the first national Professional Development DALI Workshop was conducted on July 21-27 in the same location. This training was designed to provide the ICT teams with the technical skills necessary to support cluster level training. One outcome from the workshop was a Central Java Action Plan for the implementation of the DALI Program.

From August 20-22 the ICT Team conducted the provincial TOT for DALI. The participants in this program included all MTTs for Cohort 1 plus 10 teachers who have demonstrated competency in ICT applications. The training provided the participants with a better understanding of the new ICT program including the development of an ICT implementation

team. The outcomes of the training were:

- A solid ICT team to implement the roll-out,
- Enhanced skills in the use of ICT equipment,
- How to evaluate ICT activities at the CRC,
- Designing active learning
- g lessons using one computer, and
- Action Plan for the roll-out.

One fun activity was having the participants compete in designing an active learning lesson using only one computer in the classroom. This activity helped to reinforce the participants' abilities to apply this approach and to be ready to teach the other teachers.

ii. Intel Teach Program (Cohort 1)

The Central Java ICT Team and six MTTs participated in the National Intel Teach Enhancement Training held in Sidoarjo, East Java. from August 25-29. The experience helped to build the team with key essential skills for the implementation of the Intel Teach program. The outcomes of the training provided the ICT team with techniques in teaching computer skills, better understanding of higher level thinking/student centered learning and 21st Century classroom skills. The team is very interested in implementing the training after attending the program.

e. Monitoring and Evaluation

An important task this quarter was the implementation of the pre-test for the Cohort 2 Kindergarten program. All ten kindergartens plus three control schools participated in the testing. The testing was conducted from July 21 to August 6 2008. The total number of students in the kindergarten classes is 408 for all kindergartens in the pre-test (DBE 2 and control) and a total of 144 students participated in the testing. The chart below displays the number of students in the kindergarten programs and the number of students participating in the testing.

Numbers of kindergarten students and participants for pre-test TK are shown in the following table:

District	Sub District	TK Name	Number of Kindergarten B students			Number of Sample Students		
			Male	Female	Total	Male	Female	Total
BLORA	Blora	TK ABA I Kauman	56	39	95	10	5	15
BLORA	Banjarejo	TK Pertiwi 2 Gedongsari	22	14	36	5	5	10
GROBOGAN	Tawangharjo	TK Dharma Wanita Selo	11	15	26	5	5	10
GROBOGAN	Grobogan	TK Getasrejo II	11	9	20	5	5	10
GROBOGAN	Grobogan	TK Dharma Wanita Rejosari 1	14	25	39	5	7	12
DEMAK	Demak	TK Dian Ekawati	31	24	55	6	9	15
DEMAK	Wonosalam	RA Tarbiyatus Shibyan	5	12	17	5	7	12

District	Sub District	TK Name	Number of Kindergarten B students			Number of Sample Students		
			Male	Female	Total	Male	Female	Total
KLATEN	Karanganom	TK Pertiwi Troso 2	9	6	15	6	4	10
KLATEN	Karanganom	TK Pertiwi Beku	5	5	10	5	5	10
KLATEN	Ceper	TK Pertiwi Pokak	11	24	35	5	5	10
PURWOREJO	Bener	TK Mardisiwi	10	13	23	4	6	10
PURWOREJO	Bener	TK Mandiri	6	11	17	4	6	10
PURWOREJO	Gebang	TK Masyitoh - Lugosobo	6	14	20	5	5	10
Totals			197	211	408	70	74	144

 Indicates control school

Other M&E activities focused on the collection of information for the university report and kindergarten and teacher profiles for Cohort 2 districts.

f. Special Recognition

MTTs Mr. Narto, Mr. Purnomo and Mrs. Ngatini from the Gobogan District have passed the administrative qualifications to be promoted to a position of principal. The PC, DLC and OpM plan to discuss any future appointment of the MTTs with the Head of the Education Office in Grobogan. It is DBE 2's hope that they will be placed in one of the DBE schools.

g. Field Staff Training

A regional Field Staff Training program was conducted for the Cohort 1 MTTs and DLCs from North Sumatera, West Java/Banten and Central Java.. The training was held at the Novotel Hotel in Solo, Central Java from September 8 – 12. It may be the last national training for the Cohort 1 field staff pending no additional developments from the transition strategy. However the field staff benefited greatly from the training in preparation for the transition phase of the project. The DLCs and MTTs skills were to be enhanced so that they would be better position to play a role not only during the transition phase of the project, but also in their districts once the DBE 2 program is completed. To achieve this, participants received training to enhance their skills in instruction design, mentoring techniques and school visitation/observation for classroom based support. These enhanced skills will contribute not only to DBE 2 initiatives, but for future district sponsored teacher professional development.

h. ICT Coordinator and DLC to Develop Training Videos

As part of the Video Development Team initiatives, Mr. Gora the ICT Coordinator and Mr Sarjita, a DLCs, will be developing training videos. The first video to be produced in Central Java is *a how to use ICT equipment*. Video taping will begin in the next quarter under the direction of Mr. Gora. Mr. Sarjita will be exploring Language education in his training video.

i. PC presents at the University Consortium Meeting

During the Consortium of Indonesian Universities – Pittsburgh (16 – 17 July 2008, Malang), the Provincial Coordinator gave two presentations. The first was about the Regional Preparatory Conference for the International Conference on Education in Bali. It was sponsored by the International Bureau of Education (IBE-UNESCO) and the Indonesian Government. The focus of the conference was on refining the South Asia and Pacific Region perspectives on Inclusive Education Policies. The outcomes of the conference were reviewed for the participants. The second presentation reviewed the IBE's Community of Practice which serves as an international network of teacher education institutions. The emphasis is on teacher education curriculums. It is hoped that the Consortium will be able to join the Community of Practice once it is firmly established.

j. Developing a transitional strategy

As part of the planning for the transitioning of DBE 2 programs to local ownership and implementation, the technical staff conducted a series of workshops to explore ways for integration to occur. Pending the final SOW for the modified DBE 2 contract the results of the exercise will be compared and then a final plan formalized.

C. Areas of DBE, Other Project and/or Local Government Collaboration

- i.* The PC attended the opening session of the USINTEC International Workshop at the Pandanaran Hotel , Semarang 7 July 2008. The UA gave a presentation at the workshop that addressed capacity building at the provincial level for teacher professional development. The theme of the workshop was *Strengthening Institutional Capacity in Elementary Teacher Education*. The workshop was co-sponsored by UNNES and ran from 7-10 July.
- ii.* The PC met with Ms. Cucu the Project Manager for USAID's Opportunities for Vulnerable Children (OVC) in Central Java. She explained that the DLC Mr. Heru in Karanganyar and MTT Mr. Siswadi in Klaten aided OVC in identifying DBE schools to participate in the *inclusive education* program. During the September 10 meeting the PC and Ms. Cucu discussed the possibility of having a training program for DBE 2 field staff and for socializing the OVC program with teachers in other DBE schools.
- iii.* The UA helped in arranging and leading the discussion between the Education Office of Boyolali District and Dean of Faculty of Education Science from Sebelas Maret University of Surakarta (UNS). The meeting was held in early July to finalize the understanding between the two parties in the implementation of the Foundation Package for three sub-districts in the district. The outcome was the Memorandum of Agreement that was signed during the first KKKS Workshop on August 6, 2008.
- iv.* The DLC and MTTs from Boyolali District assisted in the implementation of the Foundation Package which was funded by the Education Office. DBE 2 field staff aided UNS and IAIN Walisongo lecturers in supporting the district funded training in three sub-districts. The three sub-districts Simo, Terus and Andong each will support 25 schools and 150 teachers. This is a very exciting development since the district and a university formally agreed on the implementation of an in-service teacher education program.

- v. On August 27, 2008 the PC and UA met for a second time with Dr. Retmono, the Head of the Provincial Education Board to review DBE 2 activities and to explore possible support. Dr. Retmono was very interested in the activities and agreed to dedicate the next Provincial Education Board meeting to DBE 2 in late October 2008.
- vi. Because DBE 2 collaborated with several institutions in Jogjakarta the PC and UA arranged a meeting with Dr. Prof. Suwarsih Madya, the Head of the Jogjakarta Education Office on August 28, 2008. The meeting was to inform Dr. Suwarsih of the DBE 2's program, the relationships with Jogjakarta institutions and the program "Creative Voices" which is funded by the Asia Society. Dr. Sukarno will be following up the meeting with further discussions and identifying schools that can participate in the Creative Voices program.
- vii. DBE 1 and 2 supported the Boyolali District in replication/transition programs in three sub-districts. Details are provided in the Section on Transition.
- viii. The UA participated in a meeting between the Boyolali district Head of the Education Office and the Head of the Religious Affairs Office to address the differences between the policies in relation to the implementation of the DBE 2 Foundation Package as described in *Item iii* above. The result of the meeting was a Memorandum of Agreement on synchronizing policies between the two offices to support the replication effort.

One of the most exciting developments during the quarter has been the collaboration between the Head of the Education Office in Boyolali and the Dean of the Faculty of Education Science at UNS. Although the District was initially reluctant to get involved with the university, DBE 2 had always requested that the university have a representative present during the discussions leading up to the implementing of the Foundation Package in three new subdistricts. DBE 2's UA, DLC for Boyolali and MTTs participated in discussions that addressed the planning and budgeting for the training package. From these discussions and UNS's participation the District and UNS came to an agreement on the provision for conducting the training. This was formalized in a Memorandum of Agreement (MOA) and the ceremony was conducted at the first Principals' Workshop on August 6. **This is the first time that a district had a formal understanding with a university to conduct in-service teacher education.** It is a significant point of departure from past practices and hopefully marks the beginning of a new partnership between universities and districts to support the massive upgrading of primary teachers.

Prior to this MOA, another MOA was signed by the Head of the Education Office and the Head of Religious Affairs Office to synchronize the education policies of the two offices for the implementation of the training package. This occurred at a meeting held on July 31 and was attended by the UA.

The list of activities below is significant but does not tell the whole story. Besides Boyolali District there are three others that have discussed implementation of DBE 2 training packages in preparing budgets for the next fiscal year. These are still under discussion at this time.

DBE 2 activity	Non-DBE district(s)/ cluster(s)	Contributing Institution	Contribution
Foundation Package	One new cluster in Simo, Teras and Andong Sub Districts, Boyolali District w/ 75 schools & 450 teachers plus principals and school committee members	Education Office for Boyolali	All costs associated with the TOT, training package implementation and University lecturer participation.
Foundation Package	New clusters in Boyolali as noted above.	IAIN and UNS with funding by Districts	Lecturers conduct training and teacher mentoring in schools
What is Active Learning?	Kudus District: 78 primary cluster teachers	Kudus Education Office and teachers' schools	All workshop expenses and participants' costs
What is Active Learning?	Jepara District: 32 teachers from 15 subdistricts	Education Office, Jepara District	Transportation, meals and materials
What is Active Learning?	Karanganyar District: Language teachers from 74 clusters	Education Office, Karanganyar District	Transportation, meals and materials
Components of Active Learning for Higher Education	Lecturers at Tidar University in Magelang, Central Java	Tidar University	Part of the professional development program of the university.

D. Challenges

As in past reports the DLC position is a very challenging one due to having too few to support the project. Often additional help came from the UA, Operations Manager (OpM) and MTTs. During this past quarter DBE 2 Central Java advertised for the position and made inquiries with other development agencies. DBE 2 is planning to hire three new DLCs and are considering hiring some of the MTTs for the position. Several promising candidates have been interviewed and hopefully the team will be complete for the coming fiscal year.

E. Ongoing Activities and Upcoming Events, Activities and Plans for Quarter One, '09

The number of activities covering two cohorts of districts is increasing as the project moves from training package implementation to introducing programs such as CRC development, two ICT programs, the kindergarten program, school report card program, skills enhancement workshops and a planned reading program. Amid the number of activities planned there is a need to pursue transition activities as well. The following list of activities illustrates the complexity of the tasks at hand.

Key Activities	Implementation	Building on Past Activities	Contributing to DBE 2 Goals
Cohort 1			
DALI Pilot program	Four schools will be selected and DALI training conducted, 2 nd and 3 rd workshops	Orientation and First Workshop completed in July 2008	Development of the educator support system
DALI Roll Out	Cluster level training to be conducted through KKG	To follow from the DALI Pilot program	Development of the educator support system
Intel Teach Training	The MTTs conduct the Intel Teach modules during the regular teacher weekly meetings.	The TOT was conducted in July 2008	Development of the educator support system
School Report Card Program (SRC)	Roll out of the program will be completed during October	The SRC TOT was completed in September	School based management systems introduced and guided
Skills Enhancement Workshop (SEW)	The MTTs will explore with PBS and others for areas of professional development and prepare workshops	Field Staff Training conducted in September 2008 introduced the SEW	Development of the educator support system
CRC Tier 3 Grants	Preparation of grant proposals	This is the third of three grants for the CRC	Development of the educator support system
Fourth Kindergarten Program training and implementation in schools	Kindergarten teachers will receive training and introduce the fourth IAI program in their schools	Programs 1 to 3 of the kindergarten program have been implemented in previous Quarters	Addressing special learning needs in schools
Cohort 2			
Implementation of the Adapted Science Training Package	The complete package will be offered to Cohort 2 Districts in January 2009	This will be the third package delivered to Cohort 2	Support for a decentralized in service teacher education system
Preparation for ICT training Programs	Planning for TOT and implementation so as to coordinate with the Training Package Implementation	ICT training is an integral part of the teacher professional development	Development of the educator support system
CRC Management Workshop	DBE 2 staff to conduct training to strengthen the CRC management and support for teachers	Build on the previous training and as well as review the use of Start Up kits	Development of the educator support system
Preparation for Tier 2 Grants for CRC	In Dec ember the CRCs will be requested to prepare Tier 2 Grants (ICT preparation	CRCs Completion of CRC development and management training	Development of the educator support system

Key Activities	Implementation	Building on Past Activities	Contributing to DBE 2 Goals
Second Kindergarten Program training and implementation	TOT for kindergarten teachers and then conducting IAI in the classroom	Continuation of the IAI Kindergarten program	Addressing special learning needs in schools
General			
Adaptation of the Science Training Package MAT B	MAT B adapts the package for Cohort 2 Districts UNNES and IAIN	UNNES and IAIN have collaborated in the development of the MDT A training package	Support for a decentralized in service teacher education system
Training Video Production	ICT Coordinator and DLCs develop scripts and prepare video shots for Training Videos	Enhances the training packages and other training programs	Support for a decentralized in service teacher education system
Transition Strategy	Pending final approaches plus the items listed below	Various replication/ transition activities previously conducted	Support for a decentralized in service teacher education system
Provincial Education Board meeting	Socialize a teacher professional development program at the October Meeting	Follow up to meeting with the Director of the Provincial Education Board	Strengthening the decentralized in service teacher education system
Meeting with Provincial Head of Section for Planning and Development, Office of Education	Pending the reorganization of the Office of Education	Follow up to meeting held on June 17, 2008	Support for a decentralized in service teacher education system
Conceptualizing a provincial level teacher professional development program	The PC, UA and UCs will formulate the concept for the provincial level program based on the input from the Provincial Focus Discussion Group	The University partners conducted a Focus Group Discussion to address a provincial level plan for teacher professional development	Strengthening the decentralized in service teacher education system

East Java Update

XVII. East Java Update

A. Overview

Mathematics adaption package continued to be rolled out this quarter, along with TK, CRC, and ICT and programs. An ICT coordinator, three ICT assistants, and one communication coordinator have been recruited this quarter to provide more support to the ICT program and East Java DBE 2 as a whole.

B. Progress/Accomplishments this Quarter

This section provides summaries, outcomes and results from all program activities accomplished in East Java DBE 2 during Quarter Four.

a. Adaptation Module Package – Mathematics (MAT)

The Math MAT was rolled out to 31 locations in Cohort 1 and 2 districts. There were 1,107 participants, including 788 teachers, 136 school principals, 43 supervisors, 79 committees, 53 MTTs, and 8 other participants.

Initially, participants (especially the teachers) focused on problems. By the end of the workshop, participants identified specific benefits from the training as:

- Good examples of student activities.
- Capacity to make instructional materials from locally available materials.
- Competence to design active lessons through the development of varied lesson, “Rencana Persiapan Pembelajaran” (RPP).

b. Cluster Resource Centers

1. CRC Initial Grant and Procurement Training

In August, 69 teachers, 19 principals, 9 supervisors, 103 MTTs, and one other individual participated in CRC Initial Grant and Procurement training. Participants enthusiastically embraced the training and opportunities to draft grants. They anticipate further support to render the CRCs and the materials therein more functional.

2. CRC Award – Preliminary Selection

Two East Java DBE 2 staff, one representative from East Java Diknas, one representative from East Java Depag, and one representative from LPMP has visited all CRCs in Cohort 1 from June 22 to July 21, 2008 to identify winners of the CRC Award. Every CRC visited made a presentation on the various CRC activities. The management teams, MTTs and PBS all hoped to win and to better the services and activities provided by and available in the CRCs.

c. Kindergarten

The IAI TK training for Cohort 2 was held in East Java on July 14-16 at Kartika Wijaya Hotel, Batu-Malang. Three facilitators from DBE 2 Jakarta trained 30 MTTs and 1 DLC who participated into the training. A real class simulation with 15 TK students from a local TK provided the participants with a better understanding of the IAI materials are to be applied in the classroom.

The IAI training was also attended throughout by the Kindergarten Coordinator from the East Java Provincial Education and Culture Office, Mrs. Miatin. She reminded all participants that the IAI program is relevant to the current TK curriculum. She emphasized the focus on study through play and the expectation that skills learned during training will be applied in their classrooms. Most participants demonstrated their ability to make interesting low cost learning materials during the training.

d. ICT

1. ICT Developing Active Learning with ICT (DALI) - National ICT Orientation and Workshop

The East Java team comprised of an ICT Coordinator and three ICT assistants accompanied by the ICT Activities' coordinator for East Java attended the National ICT Orientation and Professional Development Workshops held in Klaten on July 15-26. Participants appreciated the new teaching and learning methodologies using ICT equipment and considered that this approaches would improve both teacher and student motivation to learn and actual learning.

2. ICT Developing Active Learning with ICT (DALI) – Provincial TOT

A TOT for DALI was held at CRC Cakraningrat IV Bangkalan on Agustus 12-14. Ten MTTs (specifically selected for ICT support), ten CRC Managers, ten teachers from Cohort 1 clusters, two DLCs, and the four members of the East Java ICT team participated in the training. Participant comments confirmed that they understood the content and learning approaches and were capable of providing training within their clusters.

3. ICT Intel Teach

Intel Teach – Getting Started Senior Enhancement Training was held in Sidoarjo, East Java on August 25–29. It was facilitated by Agnito Moningka, an Intel National Senior Trainer from Intel Jakarta. Capability Development in 21st Century related to the ICT was the primary theme. The training focused on the design development and use of teaching material using computer programs. There was a mix of computer skills among the participants. Those with more advanced skills actively assisted those with lesser computer skills. The general response was positive.

e. University Partners (University Consortium Meeting)

The University Consortium Meeting (UCM) for this quarter was held at the Regent's Park Hotel, Malang on July 16-17. There were 48 participants, including rectors and their representatives from the 14 local university partners, two representatives from the University of Pittsburgh, DBE 2 provincial coordinators and univesity advisors, DBE 2

Jakarta staff and USAID representatives. The meeting was officially opened by Prof. Dr. Fuad Abdul Hamied, the Deputy of Social Welfare Ministry.



At the meeting, a clear and focused exchange of ideas took place and future direction for DBE 2 and university relationships was discussed. University staff confirmed their intention to provide greater commitment to DBE 2 activities moving forward.

f. Module Development Team Training Package Evaluation Workshop

East Java sent Heri Suwignyo (MDT National A member from State University of Malang), Yoyok Yermihandoko (MDT B member from State University of Surabaya), Siti M Amin (MAT member from State University of Surabaya), and Hadi Soekamto (East Java's UA) to Bogor on August 13-14 to participate in an evaluation of DBE 2 training packages. The objective of the workshop was to ensure that all DBE 2 modules will be accepted and accredited by the Open University.

g. Cohort 1 Skills Enhancement Workshops

East Java program staff focused the content of the skills enhancement workshop delivered this quarter on teaching and learning using ICT and the CRC kits. The workshop was facilitated by the ICT professional development team and was held at Hotel Kartika Widjaya on July 7-11. Participants included 19 MTTs and 49 PBS from five districts of Cohort 1 (Surabaya, Sidoarjo, Sampang, Tuban, and Mojokerto). Key topics included:

- An Introduction to Basic Child Development Psychology especially children at primary school ages
- Active and Joyful Learning approach/PAKEM: Review and lessons learned
- Being A Good Facilitator



- Thematic Learning for Grade 1-3 and Grade 4-6 students
- Social Sciences/IPS for Grade 1-3 and Grade 4-6 students

Prior to working with DBE 2, many teachers did not have computer or Internet browsing skills. They benefitted from having email accounts established and an understanding of the resources available through the Internet and anticipated using these resources to further the development of future lesson plans and content.

h. US Congressional Staff Visit DBE Schools

Two US Congressional staffers, Ms Jessica Lee and Mr. Cobb Mixter accompanied by the

US General Consulate in Surabaya, Ms Caryn McClelland and Mr. John Packer USAID Program Staff to visit three schools in East Java on August 20. Active teaching and learning was observed at SDN Sedati Gede 2, Pusat Sumber Belajar Gugus (PSBG/CRC) in Dharma Wanita Kindergarten Sedati Gede Sidoarjo and Interactive Audio Instruction (IAI) programs at SMPN 2 Sedati Sidoarjo.

i. Regional Field Staff Training

A regional Field Staff Training (FST) for key program staff of South Sulawesi and East Java was held in Mojokerto on September 15-19. There were 31 participants including MTTs, DLCs, and other technical staff. Two facilitators from DBE 2 Jakarta, as well as the PCs from East Java and South Sulawesi, were at the training. FST content focused on designing instructional modules, managing positive school change, developing Skills Enhancement Workshop, and developing activities for the transition program.

C. Challenges

The most significant challenge presenting DBE 2 staff relates to office accommodation. The space available within the building shared with DBE 1 and DBE 3 is too small to accommodate the 21 provincial-based office staff. DBE 2 East Java anticipates that RTI North Carolina will propose new office space as part of the revised sub-contract with EDC.

The second challenge is the work load experienced by DLC staff. To reduce the stress, DBE 2 is in the process of hiring three more DLCs and reallocating five DLCs to be physically located in five districts to cover the ten districts under the project.

D. Ongoing Activities and Upcoming Events, Activities and Plans for Quarter One, FY09

Transition activities will be the focus of Q1 FY09. Specific activities include:

Internal Transition (Cluster and District):

- Strengthening the capacity of MTTs and PBS to implement activities.
- Increasing ICT resources in CRCs.
- Increasing program quality in KKG, KKKS and KKPS through activities conducted at CRCs.
- Increasing school subject matter specialist (PBS) capacity to provide quality mentoring support to teachers in school.
- Providing more opportunities for demonstrating success to other areas in DBE 2 districts.

External Transition (District and Province)

- Conducting a “road show” for partner universities and other stakeholders and

inviting partner universities and main stakeholders to see the success of DBE 2 program.

- Promoting discussion about DBE 2 activities with education and religious departments, education councils, LSM of education, mass media, business and industry, TOGA and TOMAS.
- Supporting District decisions to continue or expand DBE 2 activities, including training of District staff in facilitation and training content.
- Encouraging partner universities to use and spread the DBE 2 best practices outside of current DBE 2 supported districts.

Other activities have been planned as follows:

Program Schedule October-December 2008				
DATE	ACTIVITIES	PLACES	PIC	TARGET/ PARTICIPANTS
October				
9 – 11 October	Roll out CRC	Grati	Muchsan Hudi	Supervisors, Principles, MTT 2 dan PBS
13 - 15 October	KKKS2/KKG2	Grati /Beji	Muchsan Hudi	Principles and Teachers
13 -15 October	BPS 1	Sedati	Kasman Baron	8 Schools
14 - 17 October	Roll out ICT Intel Teach	Bangkalan	1 MTT2nd, 2 ICT tim	Teachers
15 – 17 October	BPS 1	Jenu	Silvana Erlina	10 Schools
16 – 18 October	BPS 1	Tulangan	Kasman Baron	10 Schools
16 – 18 October	Roll out CRC	Kedundung	Muchsan Hudi	Supervisors, Principles, Teachers, MTT 2 dan PBS
16 – 17 October	KKKS2, KKG 2	Merakurak, Semanding	Soenarto	Merakurak KKKS 10,KKG 38 Semanding KKKS 13,KKG 49
20 – 22 October	BPS1	Kenjeran, Gubeng	Muchsan Hudi	20 Schools
27 – 28 October	KKKS/KKG2	Sedati	Kasman Baron	KKKS 8, KKG 58
20 – 22 October	BPS1	Kertosono	Kasman Baron	10 Schools
20 – 22 October	BPS 2	Magersari, Pralon	Soenarto	20 Schools
29 – 30 October 08	KKKS/KKG2	Tulangan	Kasman Baron	KKKS 10, KKG 69
20 – 23 October	KKKS/KKG2	Cemplong, Kedundung	Silvana Erlina	Supervisors, Principles, Teachers
20 – 24 October	Workshop 2 (ICT) Dali	Kudus Jateng	Tim ICT	Workshop participants 1, all DLC and MTT2 CH 1
20 – 24 October	CRC Award	All CRC	Silvana, Wafi, Miatin, Gogot	1 DLC,1 M&E, 1 Dinas,1 Depag, 1 LPMP
21 – 22 October	KKKS2/KKG2	Baurno, Dander	Hadi Soekamto	Supervisors, Principles, Teachers, MTT 2 dan PBS
23 – 25 October	BPS1	Tanjunganom	Kasman Baron	10 Schools
27 – 29 October	Management CRC CH2 TOT	Kartika /Batu	3 from Jakarta , 1 DLC, 1 MTT'CH1, 1 ICT Coordinator	idem
27 – 30 October	KKG/KKKS 2	Jenu/Palang	Silvana Erlina	Jenu KKKS 14, KKG61. Palang KKKS 16, KKG 84
27 – 28 October	KKKS2/KKG2	Gubeng , Kenjeran	Muchsan Hudi	Gubeng KKKS 6, KKG 36 Kenjeran KKS 7,KKG 42

Program Schedule October-December 2008				
DATE	ACTIVITIES	PLACES	PIC	TARGET/ PARTICIPANTS
30 Okt – 1 Nov	BPS 2	Merakurak, Semanding	Soenarto	14 Schools
November				
3 – 4 November	KKG2/KKKS2	Bangkalan , Blega	Hadi Soekamto	Bangkalan KKG 48,Blega 48 KKKS, Bangkalan 8 , Blega 8
3 - 5 November	BPS 2	Grati, Pasuruan	Muchsan Hudi	22 schools
3 November 7-8 November 5-6 Novemebr	KKKS2 KKG2 KKKS	Kertosono/ Tanjunganom Kertosono	Kasman Baron	Kertosono KKKS 14, KKG 60 Tanjunganom
3 – 6 November	Roll out ICT Intel teach	Surabaya/Gubeng /Kenjeran	1 MTT2nd, 2 ICT tim	Gubeng 20 teachers Kenjeran 20 teachers
3 – 7 November	Road Show	9 Distric	PC,SPTO,ME,UA,CC	Dinas,Depag,Bappeda,DPRD,L SM,Media,KCD,PS,KS Inti,PBS
10 – 14 November	Road Show	9 Distric	PC,SPTO,ME,UA,CC	Dinas,depag,Bappeda,DPRD,L SM,Media,KCD,PS,KS Inti,PBS
10 – 13 November	BPS 2	Jenu , Palang	Silvana Erlina	19 Schools
10 - 11 November	BPS2	Sedati	Kasman Baron	8 Schools
12 – 14 November	BPS2	Tulangan	Kasman Baron	10 Schools
17 – 21 November	BPS2	Baurno , Dander	Hadi Soekamto	20 Schools
18 - 21 November	Roll out ICT Intel Teach	Tuban/Jenu/Palang	1 MTT2nd, 2 ICT tim	Jenu 18 Palang 20
17 – 19 November	BPS2	Kertosono	Kasman Baron	10 schools
20 – 22 November	BPS2	Tanjunganom	Kasman Baron	10 schools
17 – 20 November	BPS 2	Bangkalan , Blega	Hadi Soekamto	20 schools
17 – 21 November	BPS2	Sampang /Camplong/ Kedundung	Silvana Erlina	24 stakeholders
24 November	MTT Meeting		PC/DLC/SPTO/ME	All MTT
25 – 28 November	Roll out ICT Intel Teach	Mojokerto/Pralon/Magersari	1 MTT2nd, 2 ICT tim	Pralon 20 teachers Magersari 20 teachers
December				
1-6 December	Roll out ICT Dali	Bangkalan	1 MTT, 1 mgr,1 teachers, 2 ICT TIM	Blega 54 teachers Bangkalan 60 teachers
10 – 12 December	Roll out ICT Dali	Sidoarjo /Tulangan	1 MTT, 1 mgr,1 teachers, 2 ICT TIM	Tulangan 60 teachers
15 – 20 December	Roll out ICT Dali	Tuban	1 MTT, 1 mgr,1 teachers, 2 ICT TIM	Jenu 54 teachers Palang 60 Teachers
26 December	MTT Meeting		PC/DLC/SPTO/ME	All MTT
22 – 24 December	Roll out ICT Dali	Sidoarjo /Sedati	1 MTT, 1 mgr,1 teachers, 2 ICT TIM	Tulangan 60 teachers

M&E Program Schedule October December 2008			
NO	ACTIVITY	DATE	PIC
1	Collect data on Teacher Training Profile (SD), cohort 1	Oct-Dec	Cohort 1
2	Collect data on Teacher Training Profile (SD), cohort 2	Oct-Dec	Cohort 2
3	Collect data on Teacher Training Profile (TK), cohort 1	Oct-Dec	Cohort 1
4	Collect data on Teacher Training Profile (TK), cohort 2	Oct-Dec	Cohort 2

M&E Program Schedule October – December 2008			
NO	ACTIVITY	DATE	PIC
5	Update MTT Profile/MTT Training Records, cohort 1	Oct-Dec	Cohort 1
6	Update MTT Profile/MTT Training Records, cohort 2	Oct-Dec	Cohort 2
7	Update School Profile (SD), cohort 1	Oct-Dec	Cohort 1
8	Update School Profile (SD), cohort 2	Oct-Dec	Cohort 2
9	Update TK Profile, cohort 1	Oct-Dec	Cohort 1
10	Update TK Profile cohort 2	Oct-Dec	Cohort 2
11	Collect data on CRC trainees	Oct-Dec	CRC
12	Collect data on TK Trainees	Oct-Dec	TK
13	Collect data on ICT trainees	Oct-Dec	ICT
14	Staff and MTT Meeting	Dec	Staff & MTT
15	Monitoring FST, Adaptation Package, CRC, ICT Training	Oct Week 2 – Nov Week 4	
16	Q1 ME Coordination Meeting	Dec Week 1	
17	Recruitment/recontracting and Train for temporary ME Assistants	Dec Week 2 – Jan Week 2	
18	Presentations of school report	Dec Week 2 – Jan Week 4	

Communication Coordinator Program Schedule October – December 2008			
DATE	ACTIVITIES	PLACES	TARGET
9-31 October	Collecting data for Provincial Newsletter	All of district	Schools, Teachers, Siswa, MTT
9-31 October	Collecting Best Practice, Success Story and APM	All of district	Schools, Teachers, Siswa, MTT
1-30 November	Layout design and approval Provincial Newsletter to Jkt	Office	Design Grafis and Comm Specialist Jkt
27-1 November	Incorporating communication training with DALI roll-out	Mojokerto	MTT, teachers
1-6 December	Incorporating communication training with DALI roll-out	Bangkalan & Blega	MTT, teachers
1-15 December	Printing and distribution Provincial Newsletter	All of district	MTT, Dinas, stakeholders, etc
15-20 December	Incorporating communication training with DALI roll-out	Tuban (Palang & Jenu)	MTT, teachers
Oct-Dec	Collect and report biweekly report	Office	DLC, SPTO
Oct-Dec	Identification mass media dissemination program	Province	Mass media, Comm Specialist Jkt
Oct-Dec	Support and prepare showcase	All of program	All
Oct-Dec	Contribute to DBE website and Apakabar CRC	All of program	All

North Sumatra Update

XVIII. North Sumatra Update

A. Overview

The final quarter of FY08 saw the completion of a number of important project activities for Cohort 2. Some of the most significant activities that were completed involved the Kindergarten (TK) component of DBE 2. The selection of kindergartens was completed in the previous quarter and the project rapidly initiated activities in order to take advantage of the beginning of the school year. The initial assessment of the Cohort 2 Kindergarten (TK) students will be used as a baseline for evaluating and measuring all learning activities that will occur in the coming school year. The Interactive Audio Instruction (IAI) training was introduced to Cohort 2 kindergarten principals, teachers, and tutors from the Open University as a first step toward implementing the IAI program throughout the Cohort 2 schools. The Kindergarten mentoring activity was then introduced in order to ensure the implementation of the IAI program in Cohort 2 schools.

Cluster Resource Centers (CRC) were strengthened and improved by the CRC Management roll-out for Cohort 2 that began with a TOT for the trainers who then rolled-out the activity to all Cohort 2 clusters. In Cohort 1, the CRC mentoring program was implemented to strengthen the management skill of the CRC as well.

Quarter Four saw three national activities for ICT including the ICT Orientation workshop and the ICT Professional Development Workshop to enhance the DBE 2 staff and to develop strategic models for ICT training. The third national ICT activity was the National Intel Teach Program Enhancement Workshop to introduce new professional training models to the participants for the expansion of the Teach program in all Cohort 1 clusters. The most significant ICT activity was the rollout of the first Developing Active Learning with ICT (DALI) workshop to teach active learning using ICT in classrooms with limited computers with the goal of producing a richer classroom experience for students.

Universities continued to be involved with the DBE 2 project as the Third University National Consortium Meeting brought University Advisors and other stakeholders together to strengthen the Consortium with updating on the strategic plan, the last University Working Group meeting, and discussions with the University of Pittsburgh on laboratory schools. The introduction of the Active Learning for Higher Education (ALFHE) activity occurred at the Consortium meeting and the initial needs assessment was conducted at FKIP Cenderawasih University by the University Advisor. Florida State University teams conducted a workshop on Action Research in Education (ARE) for the University teams from Unimed and IAIN.

A major event during this Quarter was the visit of the Congressional Delegation of the United States of America (CODEL) to DBE Schools and CRCs in North Sumatra. During

the visit to SDN 020263 and CRC “Pelita Hati” in Binjai Utara, CODEL members had the opportunity to observe active learning in grade six and grade four classrooms and then discussed with the students what was most valuable to them. They also observed activities at the CRC such as using video as a learning technique, developing low-cost teaching aids, and using the school report card for evaluation of school quality.

The other important visit to North Sumatra during this Quarter was the visit of the Tanjungbalai Steering Committee (SC) to DBE schools in order to expose them to the DBE programs and gain their interest and involvement in the program. This visit, along with meetings with members of government education offices in Sibolga and Tapanuli Utara, are part of DBE 2 North Sumatra’s outreach to GOI aimed at developing strategies for the future sustainability of the program.

B. Progress/Accomplishment this Quarter

a. Kindergarten (TK) Activities

i. IAI TK Teacher Training I for Cohort 2

The initial Interactive Audio Instruction (IAI) Training I for kindergarten (TK) in Cohort 2 was held in Medan on July 7-9, 2008. Five District TK Supervisors and five tutors from the Open University (Universitas Terbuka, UT) attended the training along with one principal and two teachers from each school. The table below notes the strong percentage of female participants who attended this training.

In addition to the participants who were to be trained, 15 TK students and two of their teachers were also invited to demonstrate the use of IAI in the classroom. This proved to be an enjoyable and useful demonstration as the participants could see both the actual use of IAI and the effect it had on the students’ learning. All of the students enjoyed the approach and the demonstration, which made a positive impact on the participants and encouraged the participants to develop their own skills accordingly.



TK Students Playing during IAI Training

List of Participants at IAI Training

Position	Male	Female	
Principals		7	7
Teachers		14	14
Supervisors	1	4	5
MTTs	6	1	7
Tutor from UT		5	5
Total	7	31	38



A participant demonstrated how to use IAI

ii. Kindergarten (TK) Mentoring in Cohort 2

The TK Mentoring program training for Cohort 2 TK teachers took place on August 13-17 in Tapanuli Selatan and Tapanuli Utara, as well as on August 21-23 in Dairi. The TK mentoring program is designed to ensure that the Paket Program Audio Interaktif (Paket PAI) materials and equipment are in place and being used by the TK teachers to improve the quality of active learning in kindergartens. The mentors will assist teachers in the use of the materials and equipment by conducting demonstrations in classrooms and working with TK teachers on their skills using Paket PAI in actual classroom situations. The mentors will also assist the teachers with completing surveys and other documentation to track their progress and skills development.

The Mentoring Schedule for TK in Cohort 2

District	Cluster	Mentoring	
		Date	Location
Tapanuli Selatan	PSP Barat	August 13	TK Turnina Jaya
	Batang Angkola	August 14	TK Nusa Indah
Tapanuli Utara	Sipaholon	August 15	TK Beringin Permai
	Pangaribuan	August 16	TK HKBP
Dairi	Sidakalang	August 21	TK Sidikalang
	Sumbul	August 22	TK St. Anna



Students of TK Pembina Sidikalang learning new skills by following instructions from the audio program.

b. ICT Activities

i. National ICT Orientation Workshop and ICT Professional Development Workshop I

Quarter 3 saw the hiring of a new ICT team for each province consisting of an ICT Coordinator and ICT Assistants. The ICT Team, along with one DLC from North Sumatra, attended the National ICT Orientation Workshop and ICT Professional Development Workshop I that was held at PSBG Nusa Indah SDN Karanganyom Klaten in Central Java from July 14-27, 2008. The objective of this workshop was to enhance the skills of the ICT team on using ICT in active learning and the teaching process in general. There were four strategic models proposed in this training including:

- the Learning Centers/Station Model;
- the Navigator Model;
- the Collaborative Groups Model; and
- the Expert Model.

ii. National Intel Teach Program Getting Started Course Ver. 2.0 And Enhancement Workshop

The new ICT team then attended The National Intel Teach Program Getting Started Course Ver. 2.0 and Enhancement Workshop, which was held at PSBG Bengkel Ilmu SDN Sukasari 04 Tangerang, Banten, and August 11 – 15. The ICT team and other North Sumatra DBE 2 staff attended this training to introduce them to professional training models for expansion of the Intel Teach Program to all schools in both Cohorts.

iii. *DALI Roll-out Batch 1*

The major ICT activity for Quarter 4 was the Developing Active Learning with ICT (DALI) Workshops. The goals of the DALI workshop are to train teachers how to integrate ICT and active learning into their classroom using the limited number of computers and other ICT equipment available to them. Each school provided three teachers for the training and the MTTs from the participating school cluster participated in the workshop. The table below shows the DALI training schedule and the number of participants for each cluster.



DALI Roll out for Batch 1 at Binjai Selatan, Sibolga Selatan, Lubuk Pakam, and Padang Hilir, from Upper Left, clockwise

The DALI Training Schedule for Batch 1

District	Cluster	Training		Number of Participant		
		Date	Location	Male	Female	Total
Binjai	Binjai Utara	August 27 29	PSBG Pelita Hati SDN 020263	8	24	32
	Binjai Selatan	September 4 6	PSBG Taman Ilmu SDN 023895	7	25	32
Delitua Serdang	Delitua	September 8 10	PSBG Sumber Ilmu SDN 101801	6	26	32
	Lubuk Pakam	September 8 10	PSBG Wahana Ilmu SDN 104242	4	27	31
Tebing Tinggi	Padang Hilir	September 11 13	PSBG Taman Kreatif SDN 163080	9	23	32
	Padang Hulu	September 11 13	PSBG Study Center	10	21	31
Tapanuli Utara	Pahae Julu	September 15 17	PSBG Pahae Nauli SDN 173265	9	24	33
	Tarutung	September 18 20	PSBG Bintang Silindung SDN 173131	9	24	33
Sibolga	Sibolga Selatan	September 25 27	PSBG Cemerlang SDN 081240	8	24	32
	Sibolga Kota	September 25 27	PSBG Saiyo Sakato SDN 081232	8	24	32

c. School Report Card (SRC) Activities

i. *TOT School Report Card workshop*

A TOT workshop for was conducted at Garuda Plaza Hotel Medan, July 23, 2008 for the North Sumatra DLCs and eight MTTs from Cohort 1 to train the participants on the implementation and use of the School Report Card. The SRC is used to help schools evaluate the quality of the teaching and learning occurring in their school and to communicate the achievements of the school to the students' parents and the local community. The DLC and MTTs who participated in this workshop were trained in the purpose and techniques of the SRC and on how to train teachers and officials on the methods of disseminating the SRC to the community. Teachers and officials will then gather feedback from the community on their impressions of the School Report Card and act on their suggestions and concerns.

On July 24-25, SRC workshop participants piloted the workshop materials at SDN 023901, Binjai Utara, Binjai. The participants of this pilot included one principal and teacher from ten different schools as well as three supervisors of the Binjai Education Department and Binjai Department of Religious Affairs. Members of the school management committees from each school participated in the pilot activity as well.

ii. SRC Roll-out begins

The School Report Card (SRC) program then began implementation in three school clusters in the month of September. The chart below shows the number of participants and the schedule of the activities. The rollout will continue throughout the first quarter of FY09.

The SRC Workshop Schedule

District	Cluster	Workshop		Number of Participant		
		Date	Location	Male	Female	Total
Tapanuli Utara	Tarutung	September 4 5	PSBG Bintang Silindung SDN 173131	9	20	29
Deli Serdang	Delitua	September 17 18	PSBG Sumber Ilmu SDN 101801	16	19	35
	Lubuk Pakam	September 15 16	PSBG Wahana Ilmu SDN 104242	17	19	36



SRC Try Out at Binjai Utara

SRC Roll out at Tarutung

SRC Roll out at Delitua

d. Cluster Resource Center Activities

i. TOT CRC Management

A TOT workshop for improving CRC Management for Cohort 2 was held in Medan on July 10-12. The participants of this training included the six DLCs who work in all clusters and two staff members of the DBE 2 North Sumatra staff. The objectives of the workshop are to learn techniques and strategies to improve the management of CRCs. One of the methods for improving the management is to optimize the usage of all materials and equipment in CRC including both high technology ICT equipment and low-tech plastic geometric shapes for science lessons. The workshop also trained participants on how to improve their own skills in assisting teachers using mentoring and evaluation techniques, writing best practices of the CRC for dissemination to other CRCs; and propose the use of the Third Tier application.

ii. CRC Management Roll-out in Cohort 2

Quarter Four FY08 saw the completion of the CRC Management roll-out in all Cohort 2 clusters. The activity was successful in socializing strategy and techniques of CRC

management as well as how to optimize the usage of all equipment in the CRC. The DLCs and MTTs were also successful in training CRC managers how to manage all the administrative documentation and functions of CRC as well as how to monitor and evaluate the quality of the CRC. The participants of the CRC training consisted of principals, chairpersons of PSBG, PSBG managers, four PSBG members, and two supervisors from each cluster's District Education Departments. The table below details the schedule and the number of participants for the CRC training. The gender aggregation was close to equal for the training, which is an encouraging sign.

The CRC Management Roll-Out Schedule

District	Cluster	Workshop		Number of Participant		
		Date	Location	Male	Female	Total
Tapanuli Utara	Sipaholon	July 16 17	PSBG Sipaholon Lestari	12	11	23
	Pangatibuan	July 18 19	PSBG Abadi	11	13	24
Tapanuli Selatan	PSP Barat	July 16 17	PSBG Natama	14	12	26
	Batang Angkola	July 18 19	PSBG Bona Ilmu	17	13	30
Tanjung Balai	Tanjung Balai Selatan	July 21 22	PSBG Tanjung Berseri	14	12	26
	Datuk Bandar	July 21 22	PSBG Bandar Ilmu	12	17	29
Dairi	Sidikalang	July 28 29	PSBG Bersama	8	12	20
	Sumbul	July 28 29	PSBG Mitra	7	10	17

iii. CRC Mentoring in Cohort 1

One of the most useful methods to enhance CRC management skills in North Sumatra is the CRC mentoring program. The mentoring program is designed to assist the CRC management staff by having PSBG staff act as mentors to the CRC staff and supporting them in managing functions and documentation of the CRC as well as monitoring and evaluation of the CRC quality and systems. The participants in the mentoring program were the CRC chairperson, secretary, treasurer, coordinators, and one supervisor from the District Education Department. The table below shows the training schedule and the number of participants in the mentoring program for Cohort 1.

The CRC Mentoring Schedule in Cohort 1

District	Cluster	Training		Number of Participant		
		Date	Location	Male	Female	Total
Binjai	Binjai Selatan	September 26 27	PSBG Taman Ilmu, SDN 023895	6	15	21
Deli Serdang	Delitua	September 5 6	PSBG Sumber Ilmu, SDN 101801	10	10	20
	Lubuk Pakam	September 3 4	PSBG Wahana Ilmu, SDN 104242	6	7	13
Tebing Tinggi	Padang Hilir	September 16 17	PSBG Taman Kreatif, SDN 163080	9	7	16
	Padang Hulu	September 18 19	PSBG Study Center	4	15	19

District	Cluster	Training		Number of Participant		
		Date	Location	Male	Female	Total
Tapanuli Utara	Pahae Julu	September 11 12	PSBG Pahae Nauli, SDN 173265	9	9	18
	Tarutung	September 9 10	PSBG Bintang Silindung, SDN 173131	6	7	13
Sibolga	Sibolga Selatan	September 19 20	PSBG Cemerlang, SDN 081240	2	9	11
	Sibolga Kota	September 17 18	PSBG Saiyo Sakato SDN 081232	7	11	18

e. Monitoring and Evaluation Activities

i. Kindergarten Assessment in Cohort 2

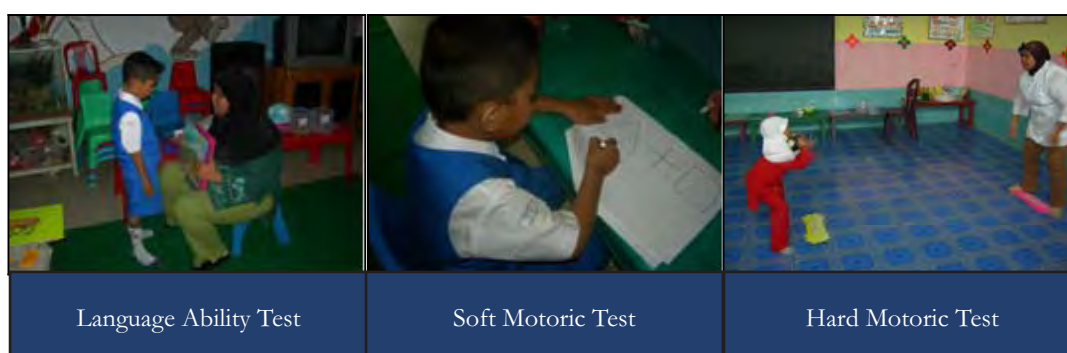
The first assessment for selected Kindergarten (TK) schools in Cohort 2 was conducted from July 24 to August 9. The assessment will measure the status of teaching and learning for kindergarten students in both DBE 2 targeted kindergartens, and control kindergartens. The assessment results will be used as a baseline for which to measure all interventions that DBE 2 will conduct this school year at the selected schools. The assessment consisted of lesson observations, student interviews, and parent, or teacher interviews, if the parent was not present. The assessment involved several tests including language abilities, cognitive abilities, and motor skills. There will be another assessment at the end of the school year in June 2009 to compare the level of teaching and learning that have occurred

This activity began with recruitment of staff who would be conducting the assessment. Once the assessment staff was selected and hired, they then attended a training workshop, which was held on July 22-23 in Medan. The training was conducted by a TK assessment specialist from Jakarta, Ibu Warsini. The assessment was then conducted in eight DBE 2 kindergartens and three control kindergartens. The schedule of the assessment is shown in the following table.

Schedule of TK Assessment in Cohort 2

District	Cluster	TK Name	DBE 2 / Control	Number of Student			Number of Sample (PRE TEST)			DATE
				M	F	TOTAL	M	F	TOTAL	
Tapanuli Utara	PANGARIBUAN	TK HKBP	DBE 2	11	10	21	5	5	10	July 24
	SIPOHOLON	TK Beringin Permai	DBE 2	20	18	38	5	5	10	July 25
Dairi	SIDIKALANG	TK Pembina	DBE 2	83	77	160	11	10	21	July 26
		TK Mulia	Control	46	52	98	5	5	10	July 28
	SUMBUL	TK Santa Ana	DBE 2	20	25	45	5	5	10	July 29
Tapanuli Selatan	PSP BARAT	TK Tursina Jaya	DBE 2	13	16	29	4	6	10	July 31
	BATANG ANGKOLA	TK Nusa Indah	DBE 2	50	40	90	6	4	10	August 1

District	Cluster	TK Name	DBE 2 / Control	Number of Student			Number of Sample (PRE TEST)			DATE	
				M	F	TOTAL	M	F	TOTAL		
Tanjung Balai	TANJUNGBALAI SELATAN	TK Sisingamangaraja	DBE 2	81	79	119	5	5	10	August 4	
		TK BAYANGKARI	Control	79	40	119	8	4	12	August 6	
	DATUK BANDAR	TK Negeri Pembina	Control	27	23	50	5	5	10	August 7	
		R.Radatul	DBE 2	77	74	151	5	5	10	August 8	
	TOTAL				494	438	891	70	63	133	



Language Ability Test

Soft Motoric Test

Hard Motoric Test

ii. M&E Coordination Meeting

The DBE 2 North Sumatra M&E Specialist attended the Quarterly Monitoring and Evaluation (M&E) meeting, which was held at DBE 2 Jakarta Office, on August 26-28, 2008. DBE 2 M&E staff from Jakarta and the other DBE 2 provinces met to discuss monitoring and evaluation issues and coordinate tasks and deliverables for the upcoming quarter. The staff first reviewed the previous quarter's tasks and then lessons learned from the recent provincial data collection activities. The M&E specialists reviewed and discussed the development and administration procedures for Cohort 1 & Cohort 2 as well as how to evaluate and report test scores. The participants spent a great deal of time discussing and developing methods for improving the collection of data from the foundation package and training modules. Finally, the participants developed a plan to conduct specific M&E activities for the next quarter.

f. University Activities

i. The Third University Consortium Meeting

The Third Annual University Consortium Meeting was held at the Regent's Park Hotel, Malang, East Java, July 16-17, 2008. Participants from North Sumatra who attended this meeting included the University Advisor and Vice Rector 1 of Universitas Negeri Medan (Unimed). The meeting was held to further strengthen the consortium and evaluate progress on the consortium's strategic plan. Two presentations were shown and discussed including a presentation on the initial dissemination of information on the Active Learning for Higher Education (ALFHE) package and planning the presentation at the International Conference on Education preparatory meeting in Bali and the IBE-UNESCO program.

The discussion then moved to the most recent USAID and DBE 2 policies and redirections as well as a follow-up on the results of the Seventh University Working Group Meeting in Makassar. The meeting also focused on discussions and presentations on laboratory schools in Indonesia including a video conference between the UCM and University of Pittsburgh. Finally, the financial report and progress report on the legalization process was also discussed.

ii. Workshop on Action Research in Education (ARE)

The Action Research in Education II workshop was held at the University of Negeri Medan (Unimed), July 21-25. This workshop was conducted by Florida State University teams and focused on data analysis. Participants of this workshop included the action research team from University Negeri Medan, IAIN SU, and DBE 2 staff members. All of the provincial teams provided data gathered from the previous activity. For North Sumatra, data from Sekolah Dasar were collected by Unimed team while data from Islamic Schools were collected by IAIN SU team. This workshop provided useful knowledge and methods for the university team in developing an educational research methodology that will be implemented in the schools.

iii. ALFHE Needs Assessment

Ibu Elly Djulia, University Advisor for North Sumatra, attended the ALFHE needs assessment, which was conducted on September 8-12, 2008 at FKIP Cenderawasih University, Jayapura. The purpose of this activity was to conduct a needs assessment for the academic staff at FKIP Cenderawasih University on how well they were preparing the implementing the ALFHE. The needs assessment administered questionnaires to 50 FKIP lecturers and observed the learning process in nine classes at FKIP – UNCEN. Afterwards, there was a focus group discussion (FGD) divided into five groups of respondents: students, teachers, headmasters, lecturers, dean and faculty staff.

g. Communication Activities

i. Communication Coordination Meeting

The Communication Coordination meeting & Orientation for the new DBE 2 Provincial Communication Coordinator was held in the DBE 2 Jakarta office, September 15-17, 2008. Communication Coordinators from North Sumatra, West Java, Central Java, East Java, South Sulawesi and the ICT Assistant from Aceh attended the meeting. The communicators used the meeting to finish the communication work plan as well as reviewing and understanding the principles and nature of USAID DBE 2 communication strategy. The participants finalized a design template for a monthly provincial newsletter to disseminate information on DBE 2 activities. It was agreed that each province would publish the newsletter beginning the third week of December 2008. Each of communication coordinator agreed to send best practice or success story in English and Indonesia every month to Jakarta office.

ii. Assisting Congress Delegation Visit on August 26, 2008

The North Sumatra Provincial Communication Coordinator supported DBE 2 North Sumatra in preparing for the US Congressional Delegation visit on August 26, 2008 at SDN 020263 and Classroom Resources Center (CRC) "Pelita Hati" in Binjai. The Communication

coordinator acted as one of the translators during the visit in the classroom and Cluster Resources Center (CRC).

iii. Maintain Relationship with GOI

During a meeting with the Tanjungbalai Steering Communication on August 28, the DBE 2 Communications Coordinator prepared expose material and wrote a report of this activity. On September 7, the Communications Coordinator presented a DBE 2 status report in Deli Serdang for Dinas Pendidikan.

The Communications Coordinator also prepared the DBE 2 program progress report and attended a meeting with officials from the District Education Department, Regional Planning Board, and Department of Religious Affair on September 25 in Sibolga to present the report. The progress report was also reported to the Tapanuli Utara District Education Department, Regional Planning Board, and Department of Religious Affairs on September 26.

h. Cohort 1 Field Staff Training

To enhance the skill of field staff in Cohort 1, DBE 2 North Sumatra provided field staff training. The participant of DBE 2 North Sumatra was divided into three groups. Group 1 attended Field Staff Training in Banda Aceh. Group 2 in Solo and Group 3 in Mojokerto. Not all field staff from DBE 2 North Sumatra could attend Field Staff Training in Banda Aceh because of the US Congress Delegation's visit to North Sumatra on August 26 and the ALFHE needs assessment conducted on September 8-12 at FKIP Cenderawasih University, Jayapura.

i. US Congressional Delegation Visits DBE Schools

On August 26 a US Congressional Delegation (CODEL) visited DBE Schools at SDN 020263 and Classroom Resources Center (CRC) "Pelita Hati" in Binjai. The purpose of the visit was to observe public elementary school beneficiaries of DBE programs that encourage teachers to adopt instructional practice that enhance the quality of teaching and learning in the classroom.

The CODEL included Craig Higgins, subcommittee on State, Foreign Operation and Related Programs, Committee on Appropriations, United States House of Representatives, Steve Marchese, subcommittee on State, Foreign Operations, and Related Programs, committee on Appropriations, Dorothy Rayburn, Bureau for Legislative Affairs, Department of State, and they were accompanied by Sean B Stean, Consul of American Consulate, Medan. The delegation held a briefing with the school team and visited the sixth and fourth grade classroom. In the sixth grade classroom, they observed the children engaged in a math lesson using active learning techniques. The delegation then visited and observed a fourth grade classroom and saw the students absorbed in an active learning science experiment.

The delegation then visited a Classroom Resource Center (CRC) "Pelita Hati". They observed teachers from six neighboring cluster schools making simple, low-cost teaching aids for science experiments as well as applying information, communication and technology (ICT) in the teaching process. The delegation also watched the teachers using

video recording equipment as a learning aid. The delegation was also very interested to see the teachers preparing school report cards as a way to evaluate the quality of their own teaching and learning methods.

j. GOI Outreach Activities

i. Steering Committee of Tanjung Balai Visits DBE Schools

Another important visit this quarter was the meeting of DBE staff with the steering committee (SC) of Tanjungbalai. The SC consisted of Vice Chairman of Tanjungbalai Legislative (DPRD), Head of Education Department of Tanjungbalai, a representative of Department of Religious Affairs, and a representative of Regional Planning Board visited SDN 132412 and Cluster Resources Center (CRC) "Tanjung Berseri" at Tanjung Balai Selatan. The purpose of this event was to show the progress of DBE schools and to highlight programs both completed and ongoing programs as well as to receive inputs from SC.

They were later joined by the Second Assistant of Tanjungbalai Major, Head of Department of Religious Affairs and together they provided many ideas and inputs for the DBE 2 program. The Second Assistant of Tanjungbalai Major mentioned that Major of Tanjungbalai has already allocated budget to support DBE programs in Tanjung Balai in Fiscal Year 2008. For instance, they noted that DBE 2 concept and program was satisfactory; however, monitoring should be carried out regularly in order to enhance the quality of program. He hoped DBE 2 schools in Tanjungbalai could also win awards and achievements in the national education competition. He especially hoped for awards in using ICT and in using multimedia. They promised that Tanjung Balai government would support DBE 2 program from the APBD.

ii. Audience with GOI in Sibolga

On September 25, DBE 2 North Sumatra held a meeting with officials from the District Education Department, Department of Religious Affairs, and the Regional Planning Board of Sibolga City at each of their respective offices. At these meetings, DBE 2 highlighted the progress of students and teachers in DBE 2 schools in Sibolga Kota and Sibolga Selatan.

The officials from the Education Department of Sibolga City stated their support on DBE 2 programs and the plan to add new clusters. They also would like DBE 2 to regularly share information with the Education Department so that after the project ends they can monitor the progress of the beneficiaries and continue the activities. The Head of the Department of Religious Affairs also stated his support for DBE 2 programs in Sibolga and promised to enhance monitoring on MIN schools.

iii. Audience with GOI in Tapanuli Utara

DBE 2 transition planning meetings were also held GOI in Tapanuli Utara (Education Department, Department of Religious Affairs, and Regional Planning Board). The first meeting was with the Head of Education of Tapanuli Utara at her office in Tarutung. The meeting helped gain the support of the Education Department of Tapanuli Utara for DBE 2 programs as well as the plan to add new clusters. The Head of the Education Department of Tapanuli Utara said they were willing to share budget in the addition of new clusters of

schools to the DBE 2 program. She suggested that DBE 2 open new clusters in Siborong-borong, Muara, Pahae Jae, and Siatas Barita.

At the meeting with the Head of the Department of Religious Affairs in Tarutung, he stated his support of DBE 2 program to open new clusters, especially outside on Tarutung and Pahae Julu Cluster. He also suggested that DBE 2 open new clusters in Siborong-borong.

The final meeting was held with the Regional Planning Board. The Head of Bappeda Saul Situmorang stated his support for the DBE 2 project and voiced his strong opinion that education is one of the most important programs in Tapanuli Utara.

C. Areas of DBE, Other Project and/or Local Government Collaboration

Local Government/Stakeholder Support of DBE 2 Activities in DBE Districts

DBE 2 activity	DBE district(s) / Cluster(s)	Contributing Institution	Contribution
KKG Training	Tebing Tinggi / Padang Hilir and Padang Hulu	Dinas Pendidikan dan Kebudayaan Tebing Tinggi	A. Training kit B. Lunch C. Snack D. Participant Transport fee
School Team Workshop & Principal's Working Group I (KKKS 1) & Teacher's Working Group I (KKG 1)	Sibolga/ Sibolga Kota and Sibolga Selatan	Dinas Pendidikan Kota Sibolga	E. Training kit F. Lunch G. Snack H. Participant Transport fee I. Two instructors

Transition Activities

DBE 2 activity	Non-DBE district(s)/ cluster(s)/school	Contributing institution	Contribution
KKG Training	Tebing Tinggi/ Rambutan	Dinas Pendidikan dan Kebudayaan Tebing Tinggi	J. Training kit K. Lunch L. Snack M. Participant Transport fee
School Team Workshop & Principal's Working Group I (KKKS 1) & Teacher's Working Group I (KKG 1)	Sibolga Utara and Sibolga Sambas	Dinas Pendidikan Kota Sibolga	N. Training kit O. Lunch P. Snack Q. Participant Transport fee R. Two instructors

D. Challenges

a. Field Staff Work Load

The volume of field activity has been extremely demanding and has required high commitment from staff who often worked on weekends and holidays. Especially for the training required three days, the field staff have to travel to the field and come back on Sunday. The increase in intensity of DBE 2 activities for both Cohort 1 and 2 has increased field staff effort. Due to many activities in which they have to involve either as instructor or

facilitator causes they did not have enough time to do mentor at their school. Meanwhile, since last quarter, the volume of mentoring increased not only for school but also for CRC and TK. In order to increase number of mentoring to the school, Subject Matter Specialists (Pemandu Bidang Studi, PBS) were more required.

b. Limited Number of Computers in CRCs

Based on experiences of the field, Intel Teach Training should be roll-out prior to DALI training; however, in order for this to happen efficiently, there must be more computers placed in all CRCs.

c. Non-Traveling MTTs

The non-traveling status of the new MTTs for CRCs continued to present a challenge in the planning of the implementation of activities pertaining to the CRC, ICT and Intel programs. Medan and Jakarta DBE 2 staff worked closely to develop strategies that would satisfy the particular requirements of North Sumatra staffing arrangements without compromising program effectiveness.

d. Office space

With the ever-increasing number of DBE 2 staff members requiring working space in the Medan DBE 1, 2 and 3 office, the office has become impossibly overcrowded. The recent renovation and expansions undertaken by DBE 3 were a great help, but the hiring by DBE 2 of a new University Advisor (to replace the new Provincial Coordinator previously holding the University Advisor position) and there Communication Coordinator and Acting Provincial Contracting Manager has immediately taken up all additional space.

E. Ongoing Activities and Upcoming Activities and Plan for Quarter One, FY09

Ongoing activities and new events planned for Quarter One FY09 include the following (in no particular order):

- Adaptation of Bahasa Indonesia Training Package by an Unimed led MAT;
- TOT Bahasa Indonesia Packet Training to all MIT (Module Implementation Team);
- Completion of the SRC Roll-out to all schools in Cohort 1;
- Completion of DALI Roll-out to all schools in Cohort 1;
- The Roll-out of Intel Teach to all school in Cohort 1;
- Video Production collaborate with Medan State University (Universitas Negeri Medan, Unimed);
- Regular School Mentoring for both Cohort 1 and 2;
- Regular CRC Mentoring for both Cohort 1 and 2;
- Regular TK Mentoring for both Cohort 1 and 2;
- CRC Award Selection in Cohort 1;
- Communication coordinator activities on collecting and writing stories;
- M&E Data Collection and updating data;
- Preparation Skill Enhancement Proposal; and
- GOI Outreach Activities

South Sulawesi Update

XIX. South Sulawesi Update

A. Overview

Program activities in all major area including training package roll-out, Monitoring and Evaluation (M&E), Cluster Resource Centers (CRCs), Information and Communication Technology (ICT), Kindergartens (TK) have been active in planning and implementation during this quarter. In addition to these core activities, several new initiatives have taken place to further develop DBE 2's relationship with university partners and the assistance provided to higher education.

Once again, the numbers of staff under contract to the provincial office have increased during this period. The increase in staff numbers is aimed at supporting field activities, particularly those aimed at CRC training and two new Information and Communication Technology (ICT) interventions.

Roll-out of the science training package was completed following the Idul Fitri Holiday and the roll-out of the CRC management workshop was completed in Cohort 2 CRCs. Two types of ICT interventions have been planned and prepared for roll-out in Cohort 1 CRCs: the Intel Teach training program and the Developing Active Learning with ICTs (DALI) training program. Cohorts 2 kindergarten teachers and principals attended initial training and have begun to implement the Interactive Audio Instruction program the grant materials that were distributed to them during this quarter. The M&E team completed the pre-test of Cohort 2 TK prior to their initial training. New Master Teacher Trainers (MTTs) were hired in all Cohort 2 districts. Routine in-school support (*pendampingan*) has focused on completion of mini-workshops in every school aimed at accomplishing advances in specific outcome indicators.

This period has sought to define ways that the provincial team will transition from service delivery to systemic reform; the South Sulawesi provincial transition strategy was drafted following field staff training in East Java. The transition strategy focuses on promoting the sustainability of DBE 2 interventions through the intensified capacity development of cluster personnel. DBE 2 will guide these persons through the delivery of their own, locally-funded training activities. DBE 2 is also exploring ways to link CRCs to the HYLITE distance education initiative by helping partner university, Universitas Negeri Makassar, use these facilities to open new avenues by which in-service teachers can access S1 degree programs.



Classroom activities that teachers designed during the science training package, like this one in Luwu, were observed through a peer mentoring process that gave teachers feedback on their lesson plans.

B. Progress/Accomplishments this Quarter

a. Training Package Roll-out

Roll-out of the science training package continued during this quarter in all nine DBE districts. The second round of KKG, KKKS and in-school support were all delivered during this reporting period. The completion of the second round of in-school support and the assessment of independent assignments of individual participants was completed in the third week of September 2008. All participants' independent assignments were categorized as 'competent' indicating that the training package was successful overall. All field training for the science training package is now complete. The team is to be commended for successfully completing an enormous training effort that involved numerous simultaneous events and significant logistical and scheduling challenges.



Teachers in Luwu prepare materials and plans for classroom observations in association with the science training package

Training package facilitators observed an increase in the number of new teachers in many DBE schools during this roll-out cycle. Training facilitators and DBE 2 specialist staff observed that where the number of new and inexperienced teachers was high, efforts to improve the quality of teaching and learning in schools had a reduced impact. This obstacle is explained further below in section D, which describes challenges.

The training package implementation team identified several improvements which they would like to add to the training package. Perhaps the most significant of these is the development of assessment instruments which the team deems necessary. Teachers were able to develop basic authentic assessment instruments but found it difficult to develop clear, detailed rubrics to assess student projects, student demonstrations and ongoing learning processes.

DBE 2 will host a final conference on the science training package during the next quarter for attendees from partner universities, government stakeholders, and field staff who have been involved in the implementation of this training package. Attendees will review the materials and implementation process and revise materials and roll-out guidelines for a final package document which will be added to the Digital Library of DBE 2 training materials. That meeting is scheduled for the 11th of October.

b. Involvement of Subject Area Specialist Teachers

The provincial team contracted subject area specialist teachers (*Guru Pemandu Bidang Studi* or PBS) to assist the implementation of the science training package. PBS played a valuable role as facilitators of formal training activities and supported the implementation of improved teaching and learning processes in the classroom through ongoing peer mentoring. PBS involvement in training package roll-out also promotes sustainability by developing a cohort of professional educators who have been mentored and intensively involved in training package roll-out and in the provision of ongoing support to teachers. As a result of their involvement, PBS exhibit increased commitment to supporting changes in

classroom practice at their schools. They also demonstrate increased confidence as training facilitators. This reinforces the role of PBS as resource persons in schools and clusters and increases their capacity to provide subject area support. Many regular teachers have good knowledge about pedagogy but they require input on content in the subject area; PBS play a key role in supporting teachers in this capacity. This will be included in the development of the mathematics training package, which will be adapted during the coming quarter.

Another influential factor that affects the impact of school change efforts is the presence and support of the school supervisor or *pengawas*. Where *pengawas* are integrally involved in the implementation and follow-up of training activities, particularly in-school support, the impact in the school and on the level of attention provided by teachers increases dramatically. In the future, in addition to PBS, DBE 2 South Sulawesi plans to better encourage the commitment and integrated support of *pengawas*.

Following the observation that most Madrasah still lag behind the SD in their cluster, DBE 2 needs to involve more than one staff from the Ministry of Religious Affairs (MORA) as a DBE 2 facilitator. DBE 2 plans to ask MORA facilitators to help their Madrasah supervisors (*pendais*) to achieve similar results for Madrasah which are under their authority and not that of Dinas Pendidikan. Where *pendais* are actively involved, as Pengawas do in SD, DBE 2 has observed that Madrasah undertake follow-up activities more effectively and more positive changes occur. Unfortunately, *pendais* are not always as active and engaged; it is hoped that the involvement of key MORA staff will provide the appropriate encouragement. MORA direction has had significant impact on Madrasah performance in both Luwu and Kota Enrekang. DBE 2 hopes to target this kind of support in other regions.

c. Involvement of Partner University Faculty

Overall, the involvement of university faculty in training package roll-out improved during this quarter. This is largely because the DBE 2 provincial team anticipated university staff members' absences from field activities and planned a substitution mechanism. Additional 'substitute' training package implementation team members were identified from the faculty of each university partner. These substitutes were provided an orientation which prepared them to 'step in' should one of the initially scheduled university facilitators be unable to attend. This establishment of this 'reserve roster' of personnel available to facilitate field training prevented schedule problems and reduced stress on DBE 2 staff members who have in the past been troubled by last-minute university faculty absences from field training activities. In the past, universities have nominated personnel who have commitments to many activities other than DBE 2 training package adaptation and roll-out, and this has been the root cause of many absences. DBE 2 noticed that some substitute facilitators, while not very senior among the faculty of their university, were extremely energetic and demonstrated commitment in the field. DBE 2 will continue to work with partner universities to suggest that faculty



Bpk Professor Arismunandar, the rector of Universitas Negeri Makassar discusses his interest in offering distance education through DBE 2 CRCs with the Provincial Coordinator, David Ehrmann.

identified to take part in training package delivery be chosen based on these criteria. Further revisions in the selection and management of university dosen who participate in DBE 2 field training activities are described below under section D. Challenges.

d. LPMP and Other Stakeholder Staff

Involvement of senior LPMP *Widya Iswara* staff is proving problematic; these personnel typically have the busiest schedules and therefore they have the greatest difficulty committing to training roll-out schedules. In future DBE 2 will attempt to recruit younger personnel who are not overcommitted. This should improve attendance and strengthen capacity of LPMP South Sulawesi.



e. University Consortium Meeting in Malang

The University Advisor and the Provincial Coordinator took part in the University Consortium meeting in Malang, East Java on July 16-17. The outcomes of this meeting are described in detail in the Jakarta portion of this report but one development was of notable importance to DBE 2 operations in South Sulawesi: the newly elected rector of UNM was actively engaged in many discussions and volunteered to be the first university to roll-out the Active Learning in Higher Education training package. This package has been designed to build the capacity of university faculty in implementing active learning techniques in their pre-service teacher education programs. This commitment demonstrated by the rector of UNM will require follow up by both Jakarta and Makassar staff.

f. Universitas Cendrawasih Needs Assessment

The University Advisor traveled to Jayapura, Papua to support Jakarta staff in the completion of a needs assessment at the campus of Universitas Cendrawasih (Uncen) from 7-13 September. This activity was in preparation for the delivery of the Active Learning in Schools (ALIS) and Active Learning for Higher Education (ALFHE) interventions which are scheduled to be provided for Uncen faculty.

g. Monitoring and Evaluation

In addition to their routine activities, Makassar M&E staff supported the TK pre-test which took place in South Sulawesi from July 24 through August 8 in three Cohort 2 districts: Sidrap, Pinrang and Luwu. The TK pre-testers who were contracted to gather data from the field were given the opportunity to attend the training so that they could better understand the program and the outcomes that the Interactive Audio Instruction approach aims to achieve.

The National M&E quarterly meeting was held in Jakarta from 25-29 August; provincial M&E coordinator attended this meeting and followed up by coordinating results with the provincial coordinator and specialist staff in Makassar.

Provincial M&E personnel also played a strong role in developing the pilot communications Materials, most notably the provincial update which highlights data and analysis produced with data collected through M&E efforts. They also were an enormous help in collecting data and developing a series of letters to each DBE 2 Bupati/Walikota, each of which outlines DBE 2 activities and accomplishments to date as well as presenting a picture of activities that are planned for the next three months.

h. Cluster Resource Centers (CRCs)

CRC activities progressed during this quarter through the delivery of several interventions as well as the delivery of second tier grants which are aimed at preparing facilities for the implementation of ICT activities.

i. Initial CRC Workshop

The roll-out of the Initial Workshops (IW) continued through July and August in all Cohort 2 CRCs. This activity lasted three days in each CRC and was aimed at helping teachers learn to plan and conduct active learning activities in their classrooms using a variety of methods and media including science and math kits available in the CRC, the natural environment outside the classroom, low cost learning aids and some ICTs. Teachers were receptive of the methods presented and developed during the workshop, particularly with the production and use of low-cost learning aids and the introduction to ICT. Participants followed-up this activity in their own classrooms; each participating teacher was peer mentored by another participant teacher who assessed implementation of the activities which were planned during the workshop. MTTs have not yet reported the results of classroom implementation of lesson plans.



Ibu Pudji from the Jakarta DBE 2 office reviews results of group work during the Management Workshop Training of Trainers held for Cohort 2 Cluster Resource Centers.

The IW roll-out plan was modified slightly to promote sustainability and local ownership of CRC activities. Firstly, this activity was facilitated almost entirely by CRC managers (*pengurus PSBG*). DBE 2 funded two rounds of training which hosted a portion of the total number of teachers in each school cluster. The remaining balance of teachers were trained in continued rounds of training that were locally funded (from *dana BOS*, from LPMP block grants for '*revitalisasi KKG*' or from individual teachers); this allowed all teachers in each Cohort 2 school cluster to attend an initial workshop in their CRC and become familiar with the resources available there. Certificates were produced for all participant teachers, both those who participated in DBE 2 funded and those who participated in independently funded roll-out.

This is a significant step that will support the development of independent ownership of future activity roll-out from a variety of sources at the CRC. In the future perhaps roll-out of further activities such as skills enhancement workshops can be facilitated in a similar fashion using funding, facilities and human resources available through the CRC.

ii. CRC Management Workshops

The Training of Trainers for the CRC Management Workshop (MW) took place August 27-29. This TOT was attended by six persons from each cluster including four CRC managers, the head teacher of the CRC school plus one MTT from each Cohort 2 school cluster (the MTT 2 had not yet been contracted at that time). The activity was carried out in both CRCs in Pangkep. The three objectives of the MW are to increase the capacity of CRC managers to direct activities and supervise the facilities, to review the work plan and activity program of each CRC, as well as to prepare second tier grant proposals which focus on the addition of ICT resources. The workshop was also used as an opportunity for provincial specialists to study the potential for Internet connectivity in each CRC.



MTT Pak Abrar consults with his CRC team during a group work session at the South Sulawesi Management Workshop TOT.

Roll-out of the Management Workshops was attended by 32 participants in each Cohort 2 CRC (kepala sekolah and one Komite sekolah from each school, the Kepala Cabang Dinas (KCD), school supervisors and CRC managers who did not attend the TOT. Each workshop was funded by DBE 2 and lasted for two days in each CRC. Two CRCs (one each from Makassar and Sidrap) will conduct MW in the first week of October, which will conclude the Cohort 2 MW roll-out.

Cohort 2 CRCs need increased capacity to manage CRCs particularly regarding administration of finances, planning and administering training activities, communication with stakeholders, and with management of facilities particularly ICT equipment. CRC managers also need further capacity building before they can be considered 'effective' as training facilitators as many lack core skills and understanding of how to facilitate and manage effective training activities.

iii. Local Stakeholder Workshops

MTTs in Cohort 1 and Cohort 2 districts participated in the "dissemination" workshops with key stakeholders in each district. These workshops were initially planned by DBE 1 but included consideration of replication of all three program components. MTTs attended to represent the DBE 2 program to the important stakeholders who attended these events and to report on progress of activities to date. CRCs were highlighted in these events as a resource that should be supported in the future well after donor funding from USAID ends.

iv. Preparations for the CRC Awards

CRC awards teams completed preparations for a review of all Cohort 1 CRCs set to take place in December. The awards process will include a series of visits to assess each Cohort 1 CRC. This will be followed up with a public announcement of the finalist on 10 December at the national level.

i. Training program coordination

i. Field Staff Training in Mojokerto, East Java

Cohort 1 MTTs (those who are assigned to implement training package activities, not the MTTs who are assigned to manage CRC and ICT activities), a select group of provincial specialist staff and the PC attended a five-day workshop in Mojokerto, East Java from 15-19 September. This activity had two key aims. The first of these was to further develop the capacity of key field staff. The second aim was to prepare staff for the program transition from delivery of services under DBE 2 funding to a model in which service delivery is carried out by other providers and funded from other sources. Participants worked to define a strategy for how the province can realign activities to promote local adoption of best practices from DBE 2 interventions and establish means by which field staff and local partner organizations can play an effective role in this process. The Provincial team developed skills enhancement workshops which will be a small piece of the larger provincial 'transition' strategy. Further development of this strategy will occur in the coming quarter with inputs from the provincial team and MTT field staff. A one-size fits all approach is not likely to be effective. The South Sulawesi team will need to devise an approach that can be suited to the particular conditions and needs of various districts.

ii. School-based Mini-Workshops

The Training Program Coordinator has continued to manage an intensified program of routine in-school support provided by MTTs. This is part of a provincial effort to promote school change by better targeting in-school support at specific outcomes which can be measured against clearly defined indicators.

In follow-up to planning during the previous quarter and under direction of the Training Program Coordinator, MTTs have implemented mini-workshops in all schools to review school conditions, to measure the changes that have been successfully implemented and to target particular goals for further follow-up efforts. These goals are to be measured against specific outcome indicators and MTTs are to sharpen the routine in-school support which they provide on specifically targeted indicators. These mini-workshops allowed MTTs to map the conditions of each school against set outcome indicators in three areas: school environments, teacher performance and head teacher performance.

MTTs will report the results of these at a coordination meeting in October. They will also conduct routine pendampingan during the coming quarter that is focused on the indicators which each school has prioritized for the coming period. MTTs will continue to track results against the school needs identified in their school/cluster mapping exercise.

j. Information and Communication Technology (ICT)

ICT activities have had an active planning and preparation period during this reporting period. The new ICT team which was recruited in June has quickly integrated into the provincial team and developed an understanding of DBE 2 ICT activities. An ICT orientation workshop for all provincial ICT personnel as well as the first workshop for DALI mentoring and follow-up were held in Klaten, Central Java over a consecutive two week period from 14-16 July.

Following that event, the ICT team completed work planning and preparation and are poised to carry out an extensive roll-out of two types of ICT activities in all Cohort 1 districts, these are Developing Active Learning with ICT (DALI) and Intel Teach.

i. Developing Active Learning with ICTs (DALI)

The provincial Training of Trainers for the DALI intervention was conducted in Makassar from 13-15 August. The activity was facilitated by the Makassar ICT team with the support of a DLC. Participants included three persons from each cluster: two MTTs and the head of the Cluster Resource Center (CRC). Activities for the DALI roll-out will begin during the next reporting period.

The Anggeraja school cluster in Enrekang District has been chosen as the pilot site for the DALI mentoring program which will trial the one computer classroom model. Four schools will be identified to participate in this pilot. This selection process is planned for October. By the end of December each of these four schools will receive a one-day workshop on how to implement a one-computer per classroom activity that supports active learning techniques under a one computer classroom model. Following this workshop, participant teachers will prepare and deliver a co-teaching approach which will take place in December through January for the implementation of the one computer lesson plans developed in these one-day workshops. Provincial ICT team members will conduct monitoring and provide feedback throughout the implementation period.

ii. Intel Teach

The Training of Trainers for the Intel Teach intervention was held on 15-19 August in Sidoarjo, East Java and was attended by all four members of the provincial ICT team. The aim was to prepare the provincial ICT team to implement the Intel Teach program in each Cohort 1 school cluster. The Intel Teach workplan and roll-out schedule has been drafted and approved. The roll-out will be implemented in the field during the next reporting period at the CRCs located in all Cohort 1 school clusters.

k. Kindergarten

The kindergarten (taman kanak-kanak or TK) moved forward with training for Cohort 2 TK in three Cohort 2 districts: Sidrap, Pinrang and Luwu. Makassar City, which is a Cohort 2 district, was included in the Cohort 1 TK program and so had already completed this training



TK teachers enjoy 'hands on' activities practicing with learning materials during training in Makassar



TK teachers and head teachers have their first introduction to the use of the Interactive Audio Instructional program during the Cohort 2 training

activity. The training was held August 21-23 in the Hotel Mercure in Makassar and was led by a team from Jakarta. Participants included two teachers and the kepala sekolah from each of six TK, plus TK testers and several lecturers from the Open University (Universitas Terbuka or UT) who are involved in kindergarten teacher education.

This was the first training event held for Cohort 2 TK participants. The activity was extremely well received by all participants. Interactive Audio Instruction (IAI) materials were sent to all Cohort 2 TK during this reporting period. New series of (IAI) materials were also shipped to all Cohort 1 TK.

The provincial specialist who oversees the TK program, Pak Yudha, conducted monitoring visits to all Cohort 2 TK sites in follow up to the distribution of IAI materials and training in Makassar. These monitoring visits were aimed at ensuring that all DBE 2 Cohort 2 TK had received equipment and were able to use it appropriately and effectively following the training.

The pretest of DBE 2 TK was also conducted during this quarter; this activity is described under Monitoring and Evaluation.

I. Communications

The Communications Coordinator worked with Jakarta personnel, provincial specialist staff and MTTs to finalize the provincial communications strategy and to produce a variety of materials including:

- **Newsletter** – The first edition of *Kareba Wanuatta*, the DBE 2 South Sulawesi newsletter; this initial publication involved considerable effort required to develop both a budget and plan for production and distribution.
- **Web Site** – New contributions to the national web site
- **District updates** – A series of letters to each DBE 2 Bupati/Walikota, each of which outlines DBE 2 activities and accomplishments to date as well as presenting a picture of activities that are planned for the next three months. This is the first installment in what will become a routine communications product aimed at improving the amount and quality of information provided to district stakeholders. A similar product is being prepared for provincial stakeholders and should be completed in the beginning of the coming quarter.
- **DBE 2 provincial update** – An Indonesian version of the DBE 2 Update which summarizes findings on program progress and results from data collected through the M&E process
- **Replication survey** – A survey of replication activities from the districts
- **Best practice template** – A template that will be used to publish best practices collected from the field and disseminated broadly throughout the province and perhaps beyond
- **Map of DBE 2 field staff** – This was produced for LPMP in support of DBE 2's ongoing effort to transition to institutional reform. This document describes all MTTs as well as subject area specialists (guru PBS) and Pengurus PSBG who have been specifically trained to support DBE 2 activities; this included a narrative explanation of all listed personnel. The document responded directly to a request

by LPMP for such information so that trained DBE 2 field staff can potentially support for LPMP's institutional activities in the future.

C. Areas of DBE, Other Project and/or Local Government Collaboration

DBE 2 South Sulawesi has engaged with government agencies, other donor funded programs and other DBE program components in several ways over this past reporting period. These activities are detailed below.

LPMP continued to contribute staff to the adaptation and roll-out of the Science training package during this quarter as mentioned above. Discussions with LPMP continued regarding the development of plans for LPMP to take advantage of the Cluster Resource Centers as a focal point of teacher training and professional development in the cluster and even district level. At the request of LPMP, DBE 2 provided LPMP with a mapping of CRC facilities, capacities, staffing and equipment. Further developments in this area will be pursued in the coming quarter.

Coordination with DBE 1 on 'dissemination' activities took place in each district during this reporting period. Although provincial level attendance in DBE 1 dissemination activities was not possible due to previously scheduled activities, MTTs from each DBE district participated in small one-day DBE 1 'dissemination' workshops held at the district level. Their participation was aimed at supporting planning for the replication of DBE 2 activities in the field, including discussions about the allocation of APBD funding to support replication. These district level workshops resulted in the allocation of some local funding to replicate DBE interventions, the bulk of which will support DBE 1 school planning workshops (RKS). Relatively little funding was designated formally to support activities directly targeting teaching and learning.

Collaboration with Universitas Negeri Makassar (UNM) on the development of distance education programs commenced. The partnership with UNM has taken a significant step toward close collaboration on the expansion of the university's distance education programs (Pendidikan Jarak Jauh or PJJ).

On September 11, the Provincial Coordinator met with senior staff from UNM, including the rector and the assistant rector assigned to support the DBE 2 partnership to explore ways that UNM might take advantage of DBE 2 Cluster Resource Centers as service delivery points for a sustainable distance education effort that would be used to upgrade qualifications of the over 40,000 SD teachers in South Sulawesi who do not yet have S1 degrees. UNM has worked closely with the new governor to identify ways to expand avenues of access to S1 degree programs for under-qualified teachers who do not meet this minimum academic credential. UNM is proposing to offer expanded distance education programs that will use the DBE 2 CRCs to offer online and offline course content, as well as face to face training and tutorials. One key to this approach is that UNM is one of the universities granted authority by the Ministry of National Education to offer degree programs through distance education. This initiative, called HYLITE, also includes DBE 2's other university partner in South Sulawesi, Universitas Muhammadiyah Makassar (Unismuh).

The Governor has offered strong verbal support for improved distance education initiatives and requested that UNM explore ways to expand the availability of distance education as a means of teacher upgrading. The Governor has implied that provincial funding could be made available for the installation of required infrastructure, connectivity or the provision of services. Any proposal which UNM might make to provincial government would be greatly strengthened if accompanied by support from DBE 2 through the CRC network already established in DBE's nine partner districts. The rector has asked that DBE 2 follow up further with planning together with a team from UNM including the assistant rector 4.

DBE 2 has provided UNM a map of all CRCs describing the facilities, the people involved and the background of DBE 2 efforts so that the UNM proposal to provincial government can make as strong a case as possible to receive additional government support. This will also disseminate information about DBE 2 project activities and outcomes to key decision makers in provincial government where there is a recognized need for stronger communication. The PC and various specialist staff met further with UNM faculty and staff to develop the proposal and to define a pilot activity to trial a UNM distance education approach in one CRC.

If successful, this collaboration would vastly improve under-qualified in-service teachers' access to accredited S1 programs. It would also mark a successful model of DBE 2 transition from service delivery to systemic reform which shifts service provision away from the program and toward partner organizations. Further, it would provide an approach that could be similarly implemented with Unismuh as well as with UT and LPMP.

The rector is individually motivated to position UNM as a strong provider capable of taking up and implementing DBE 2 piloted activities across the province and DBE 2 looks forward to advancing this strategic partnership accordingly.

The PC participated in a workshop held by **the Japanese International Cooperation Agency's (JICA) Prima Pendidikan** program to review the results from the first cycle of activity and discuss issues and challenges encountered in their implementation, at the invitation of the kepala Dinas Pendidikan for the province. Prima Pendidikan focuses on teaching and learning and has several aspects which are relevant to the DBE 2 implementation most notably, it operates in Jeneponto district which receives DBE 2 support and it also engages most key provincial education stakeholders. The provincial government has asked donors to coordinate with one another to avoid overlap, share best practices and provide mutual support where practical. This half-day workshop provided an opportunity to connect with stakeholders from Jeneponto who attended.

D. Challenges

A great many of the challenges identified during this period arise from project successes. Each challenge also presents unique opportunity. Several of these emergent challenges and proposed solutions are highlighted below.

Increase in the number of new teachers at DBE schools. An observed increase in the number of new teachers at many DBE schools has adversely affected efforts to improve the

quality of teaching and learning in schools. Many new teachers have no teaching experience whatsoever and their progress in implementing successful teaching and learning activities has been slower than that of experienced teachers. In response to this challenge, MTTs have been tasked with identifying new teachers and targeting them with support. Teacher “mutation” (the transfer of teachers between schools) has an obvious impact on school improvement efforts, but the replacement of experienced teachers with inexperienced new teachers increases the challenge. The positive impact of this is that DBE 2 has expanded its impact by affecting schools to which so many DBE alumni have now been transferred. There is anecdotal evidence that this effect is intended in some districts.

University faculty absence from field training activities. Although the involvement of university faculty in training package roll-out improved during this quarter, the provincial team still encountered challenges with last-minute university faculty absences from field training activities. In response to this, the DBE 2 provincial team planned and implemented a substitution mechanism in which additional ‘substitute’ training package implementation team members were identified from each partner university. These personnel were then prepared to ‘step in’ should other university lecturers be suddenly unable to facilitate training. This ‘reserve roster’ prevented schedule problems and reduced stress on DBE 2 staff. DBE 2 will continue to work with partner universities to suggest that faculty identified to take part in training package delivery be chosen based on their ability to participate and on their freedom from other obligations. In the future, if university lecturers miss more than one training event, they will be permanently replaced with their substitute.

UNM distance education effort is complex and will require continued effort. Now that DBE 2 has begun negotiations with UNM to identify ways that the CRCs may support distance education initiatives led by the university, the Makassar office will require support from DBE 2 Jakarta to fulfill continued efforts at developing and promoting the sustainability of this initiative. This opportunity to promote sustainable impact and to reform the system of teacher in-service delivery through distance learning comes with several challenges. At least three of these are:

- **Follow-through.** Firstly, UNM will not lightly let go of this opportunity and DBE 2 must be prepared to finish what it has begun. UNM sees CRCs as valuable service delivery points. CRCs offer UNM (or other partners) considerable advantages: an established network of facilities that are up and running, required computers and hardware, a suitable training space and a trained cohort of personnel who are experienced in organizing training events and administering facilities.
- **Internet access.** The second challenge will be developing Internet access at CRCs; this must be overcome if this initiative is to succeed. Internet access is difficult to achieve and expensive, particularly in rural areas where many of CRCs are located. Although it is difficult for CRCs to individually fund suitable connectivity, UNM together with Provincial government support may be able to develop a solution that is cost conscious and effective. UNM personnel believe that they may be able to build in CRC Internet access together with their distance education initiatives and JarDiknas, though the exact details of this effort must be explored before a detailed solution can be offered.

- **Collaboration with other partner organizations.** It is in DBE 2's interest to promote sustainability through collaboration with as many other partners as possible and this point was made explicitly to the UNM representatives. Any effort at expanding distance education opportunities centered from the CRCs must involve other related parties, including LPMP, UT, provincial and district governments and possibly other organizations involved in similar activities.

Development of provincial transition strategy will be challenging and implementation of transition activities will require significant effort. A one-size fits all approach to transition is not likely to be effective. The South Sulawesi team will need to devise an approach that can be suited to the particular conditions and needs of this province and for each of the various districts. The province has identified several emergent themes which are clear:

- Transition must take into account available local funding sources (whether from province, district, or other) and must consider the schedule and timing of local government budget approval if APBD is determined to be an important support for the promotion of a successful transition strategy.
- The effort must include a concerted effort at improved communication to stakeholders focused on promoting awareness of the program's activities and successful best practices.
- Constructive relationships with strategic partners including LPMP and Partner Universities must be forged and strengthened so that service provision can be delivered by others rather than by simply expanding the responsibilities of field staff to cover non-DBE schools and clusters.

CRC sustainability will require considerable thought, planning and follow-up. Many CRCs rely on only Dana BOS for operational funding, which is collected quarterly from each school usually in an amount of roughly Rp.100,000 from each school. This is a positive development which provides each school in the cluster with a sense of ownership of the CRC. It also indicates that schools which use the CRC have worked to identify sustainable funding sources. A significant challenge which remains is the significant shortcoming in local government stakeholder awareness and understanding of the CRC facilities and program. This must be improved if sustainable funding sources are to be identified, if CRCs are to obtain status as a legal entity (which has implications for the establishment of strong funds management structures) and if the CRCs are to be supported as a sustainable resource in the cluster and district. Another challenge is in developing adequate management capacity. Cohort 2 CRCs in particular need increased capacity to manage CRCs particularly regarding administration of finances, planning and administering training activities, communication with stakeholders, and with management of facilities particularly ICT equipment. CRC managers also need further capacity building before they can be considered 'effective' as training facilitators as many lack core skills and understanding of how to facilitate and manage effective training activities. In an effort to identify solutions to this challenge, the PC and provincial office specialists have worked to explore closer working relationships with both LPMP and with Universitas Negeri Makassar so that CRCs can be viewed as a valuable asset to other organizations' efforts and sustained into the future through other funding and management structures.

E. Ongoing Activities and Upcoming Events, Activities and Plans for Quarter One, FY09

The following activities have been planned for the coming quarter:

- Adaptation of the Mathematics Training package will begin and will use lessons learned from the adaptation and roll-out of the science training package regarding the selection of university lecturers and the management of field activities.
- Cluster Resource Centers will pursue continued advancement of tier two and tier three grant application and implementation.
- ICT activities will begin roll-out of Intel Teach and Developing Active Learning with ICTs interventions in Cohort 1 districts and at all Cohort 1 CRCs. Distribution of ICT equipment as part of the tier two grants implementation will be a considerable part of this effort.
- Routine in-school support will continue focusing on achieving improvements against the outcome indicators following action plans established during the mini-workshops led by MTTs at each DBE 2 school.
- Participation in planning and implementation of a visit by USAID to South Sulawesi to sign the MOU extension and to meet with key stakeholders from both province and districts to describe future plans for the program, most notably the plans to transition from service delivery to systemic reform through the empowerment of local partner organizations.
- TK activities will continue to roll-out and a round of TK monitoring will be conducted in each district.
- M&E activities will continue as planned and programmed.
- The provincial office will continue to work with UNM to explore opportunities to support the delivery of distance education programs for in-service teachers through the CRCs.
- The provincial office will continue to work with LPMP to identify ways that this government organization can take advantage of the facilities available in DBE 2 CRCs in the provision of their capacity-building efforts.

XX. West Java and Banten Update

A. Overview

Although Quarter Four Fiscal Year 2008 (Q4 FY08) included the entire Ramadan fasting month when project activities in the field are normally curtailed because of extended school holidays, DBE 2 in West Java and Banten was still able to complete a very substantial program of activities between July and September 2008.

During the Quarter the roll-out of the Cohorts 1 and 2 *Adaptation Training Package 1-Primary School Science Education* was completed, and preparations for the roll-out in 2009 of the Cohort 2 *Adaptation Training Package 2-Primary School Mathematics* were commenced.

The project Monitoring and Evaluation team completed data collection for six M&E instruments - University Report, Gradewise Enrollment, MTT Evaluation, PPA, Best Practices, and Replication Training Package; and as well kindergarten student performance testing was also undertaken.

A substantial ICT teacher training program began to be rolled out in the field by the team of four ICT Specialists. Many CRC activities were conducted, culminating in preparations being made for the CRC Awards Program, under which achievement awards will be made in December 2008 for the most outstanding CRC in West Java and in Banten.

Amongst many other activities, DBE 2 West Java and Banten began the important process of developing appropriate and practical strategies for the project's transition from service delivery to systemic reform in its two provinces, as the project moves ever closer to conclusion in 2010.

B. Progress/Accomplishments this Quarter

a. Training Package Adaptation

The roll-out of *Adaptation Training Package 1-Primary School Science Education* which had commenced in all Cohorts 1 and 2 districts in February 2008 and continued through Q2 and Q3, finally completed in Q4. This very large program comprised fifteen teacher guides and supporting booklets, a complete Training of Trainers program and schedule, a science instrument kit, roll-out and staffing schedules, and considerable logistics support. Roll-out of the package by approximately 50 trainers and facilitators in 22 sub-districts throughout West Java and Banten was completed during Q4, with the final rounds of in-school mentoring accomplished during August 2008.

The next training package is scheduled for preparation and roll-out only in Cohort 2 districts, which are all located in West Java. The package will be known as *Adaptation*

Training Package 2-Primary School Mathematics, and is based on a mathematics package originally developed by DBE 2 in Central Java in 2006 then adapted by DBE 2 in East Java in late 2007. During August and September DBE 2 commenced forming the Module Adaptation Team (MAT) which will meet in November and December to review and re-write the package. The MAT will include, for the first time, mathematics lecturers from Universitas Pasundan in Bandung, as well as other math experts drawn from LPMP West Java and Dinas Pendidikan West Java.

During January 2009 the project will hold a multi-day Training of Trainers program for the large Module Implementation Team (MIT) which will conduct the training sequences, and then commencing in February 2009 the *Adaptation Training Package 2* will be rolled out, probably concluding in June 2009.

b. Cluster Resource Centers

During the Quarter the twelve Cohort 1 CRCs and ten Cohort 2 CRCs continued to conduct a variety of local teacher-support activities, and all site managers filed comprehensive CRC Monthly Reports detailing the activities sponsored. Three additional significant events were organized by DBE 2 to support this effort:

- **Cohort 2 CRC grants socialization workshops for school clusters.** From early July and progressively throughout the Quarter DBE 2 DLCs conducted CRC grants workshops in all ten Cohort 2 CRCs for the benefit of the local school communities associated with each CRC.
- **Cohort 2 CRC Management Workshop.** This was held over 5-7 August in Bandung, and attended by 78 participants including MTTs, CRC Managers, and representatives from DBE 2 partner organizations at the West Java province level.
- **Preparation for the Cohort 1 CRC Awards.** Commencing in late August DBE 2 began preparations for the assessment process to determine the most outstanding CRCs in West Java and in Banten. Approval was given by DBE 2 Jakarta to treat West Java and Banten as separate entities for the purpose of these awards, meaning there will be a separate award for each province. Two teams of external CRC assessors have been formed, who will be briefed and escorted to every CRC in the two provinces in early November 2008.

DBE 2 continues to integrate almost every component of the project into the CRC program, making them the locus and focus of considerable project activity.

c. Kindergarten (TK) Component, Cohort 2

The Cohort 2 TK program was launched in Kabupaten Indramayu, West Java, over 31 July to 2 August 2008, with an introductory training activity for 52 participants from our 10 Cohort 2 TK and other local stakeholder organizations. Following this the first Cohort 2 TK grants process was commenced with preparation and submission of applications, approvals, and procurement and distribution of materials and equipment. This has gone on for much of the Quarter, and is expected to be completed early in Q1 FY09.



Tri Usaha Bakti Kindergarten, located in a rural plantation area in the Cikajang sub district, Kabupaten Garut, West Java

d. District Learning Coordinator and Master Teacher Trainer Meetings and Activities

Monthly meetings for the five District Learning Coordinators were held throughout the Quarter at the Bandung office. In turn, each DLC conducted local area meetings with MTTs directly under their supervision. Over 5 to 8 August an opportunity arose to gather all 22 Cohort 1 MTTs and 20 Cohort 2 MTTs with the DLCs in Bandung to review CRC grant procedures, and many other aspects of the program, including future directions and planning.

As has become a familiar pattern, a number of MTT personnel changes occurred during the Quarter. Three MTTs resigned from the project because of transfers, promotions, or other reasons which caused them to be unable to meet their DBE 2 obligations. By the end of the Quarter some of these vacancies had been filled with newly-recruited and trained employees, and others will be contracted during Q1 FY09.

e. Project Monitoring, Evaluation, and Testing

This was another busy Quarter for our M&E team in West Java and Banten. The main activities completed were:

- **Planning and implementation of kindergarten (TK) pre-test and assessment of Cohort 2.** The M&E Team planned for the TK Pre-test and Assessment of Cohort 2, with the following results:
 - o TK testers were acquired through re-contracting the post-test TK testers of Cohort 1.
 - o The pre-test was conducted between 21 July and 23 August 2008.
 - o Three DBE 2 TKs were controlled for sampling purposes by 1 TK. Of 10 DBE 2 TKs, three control TKs were selected.
 - o The number of students sampled was 10% of the total TK B students, with a minimum of 10 students and maximum of 20 students per TK.
- **Data collections of the following instruments** (All data was submitted to Jakarta 1 August)
 - o University report
 - o Gradewise enrollment
 - o MTT Evaluation
 - o PPA
 - o Best Practices, and
 - o Replication Training Package.
- **Q4 M&E Coordination Meeting**

The conclusions and agreements from this meeting were:

 - o Review test development and administration procedures for Cohort1 and 2.
 - o Analysis of the national level data obtained for Cohort2 as will be reported to USAID.

- o Setting performance standard for student learning outcomes assessment results.
- o Understanding the information contained in the school-level report.
- o Issues in test scores reporting, including explaining a school data report to principals and teachers.

- **CRC (PSBG) Awards Preparation**

The M&E team is heavily involved in the CRC assessment and has assisted in recruiting external assessors from MOE, MORA and LPMP in West Java Barat and Banten provinces.

f. Information and Communications Technology (ICT) activities

During Q4 FY08, ICT activities conducted in West Java and Banten were:

- **National ICT Workshop (DALI & Professional Development)**

Over July 14-27 the ICT Team comprising ICT Coordinator and three ICT Assistants and a DLC joined the national ICT orientation workshop at Klaten, Central Java. The workshop introduced the Developing Active Learning with ICT modules.

- **Intel Teach: Senior Trainer Enhancement Training**

Over August 11-15 the ICT Team plus four MTTs attended an Intel workshop in Tangerang, Banten, to qualify to become Senior Trainers for the Intel Teach Program *Getting Started* which comprises 12 modules. A work plan was then developed to roll-out *Getting Started*, to be conducted by Senior Trainers at the school cluster level to create a cadre of local Master Trainers.

- **TOT DALI West Java & Banten**

Over August 19-21 a provincial-level TOT DALI in Cilegon introduced all of the MTT assigned to support ICT in Cohort 1 and selected local teachers to DALI Module 2, Module 3, Module 7, and other related materials for active learning with ICT. These modules will next be implemented at the cluster level. The TOT DALI was conducted by the provincial ICT Team and DLC Pak A. Syathori.



Students at Madrasah Ibtidayah Nurul Hidayah, Cikajang sub district, Kabupaten Garut, West Java.



ICT (DALI) training in Cilegon, August 2008. Participants are learning to prepare a digital library

Matrix of Planned ICT Activities, West Java – Banten, October-December 2008

Activities	Month									
	October 08		November 08				December 08			
	W4	W5	W1	W2	W3	W4	W1	W2	W3	W4
Roll Out Intel Teach										
Roll Out DALI										

g. Audiovisual Materials Production (Non-print Materials)

Following final approval from DBE 2 Jakarta to commence production of two instructional video programs – *Gunung Meletus* (Volcanoes) and *Banjir* (Floods) - a small provincial production team was formed to work with a Bandung-based commercial video producer/director, and a procurement agreement and production budget was approved and arranged.

During the Provincial Coordinator Meeting in Jakarta on September 4-5 approval was given to produce these two videos on a trial basis to determine the actual cost and the complexity of producing them, before producing any other new titles.

On September 18-24 the DBE 2 video production team travelled to Kabupaten Garut and Kabupaten Indramayu to conduct site surveys and undertake preliminary video shooting.



DBE 2 video production team in the crater of Mount Papandayan during shooting of Gunung Meletus

h. Local University Partner

It became apparent during Q4 FY08 that an emerging challenge to the effectiveness and relevancy of the project in West Java and Banten is the growing need to deal with the two provinces almost entirely separately as the project moves into the concluding transition phase. The sole university partner since 2005 for the two provinces, Universitas Tirtayasa (UNTIRTA), is located in and identified with Banten Province, and will have almost no standing or capability in West Java if required in the future to carry on independently with DBE 2 activities in that much larger province. DBE 2 can really only depend on UNTIRTA to take on transition responsibilities within Banten.

The roll-out of *Adaptation Package 2* by DBE 2 in 2009 will occur entirely in West Java, because all Cohort 2 districts and sub-districts are only in that province. Therefore DBE 2 has been seeking to identify a suitable partner university in West Java which can assist us with this important activity. The new partner must have an accredited teacher training faculty (FKIP) which has accreditation for *Pendidikan Guru Sekolah Dasar* (PGSD), and expertise in primary school mathematics.

To this end, the project has begun exploratory talks with Universitas Pasundan, a private university in Bandung, which does fulfil our requirements. DBE 2 will report more about this development in the Q1 FY09 Quarterly Report.

i. Attendance and other training certificate production

During the Quarter a major effort continued to complete production and distribution of the last of the approximately 4,500 participant attendance and university SKS credit certificates for eligible participants in all training packages completed since 2006. By the end of the Quarter good progress had been made and almost 4,000 certificates had been prepared, printed, signed and stamped, and distributed to those eligible to receive them.

There are approximately 500 certificates for the first Adaptation Training Package still to be produced, as roll-out of this training series continued into Q4, however these should be completed and distributed during Q1 FY09.

j. Planning for “transition”

During Q4 FY08 the DBE 2 project commenced serious planning for the transition during 2009-2010 from service delivery to systemic reform, and into the project completion phase. Many discussions about transition strategies, activities, policies, and guidelines were had during PC Meetings in Jakarta and subsequently amongst the DBE 2 West Java and Banten team in Bandung. In general, transition will commence in Cohort 1 districts from February 2009, and in Cohort 2 districts from June 2009.

Part of the Cohort 1 Field Staff Training in Solo in September 2008, to which DBE 2 West Java and Banten sent 18 delegates, was devoted to brainstorming and planning transition programs and activities.

DBE 2 West Java and Banten is considering a four-step plan to introduce transition to Cohort 1 districts in West Java and in Banten:

- **Step 1. Preparation, November 2008 to January 2009**
Preparation of schedules, venues, logistics, financials, information, and of C1 DBE 2 field staff and partners for their special roles and responsibilities in the transition activities during 2009.
- **Step 2. Mini-Expo West Java and Mini-Expo Banten, February 2009**
One Mini-Expo for 3 C1 districts in West Java Province, and one Mini-Expo for 3 C1 districts in Banten Province with an audience of local officials and partners. Expos will include presentations of DBE 2 teacher training activities and training materials, ICT demonstrations, displays, and inspection visits to DBE 2 schools, CRC's, and kindergartens.
- **Step 3. Action planning workshops, West Java & Banten, March 2009**
One planning workshop will be conducted for each Cohort 1 DBE 2 district:
West Java: Sukabumi, Karawang, Indramayu
Banten: Lebak, Cilegon, Tangerang
- **Step 4. Actions and activities through to December 2009**
Examples include TOT and local capacity-building conducted by DLCs, MTTs, & partners; Skills Enhancement Workshops (SEW) conducted by DLCs & MTTs;

work shadowing and mentoring involving teachers from non-DBE 2 sub-districts and school clusters; partnerships between districts, LPMP, and universities; and locally-funded replication activities and initiatives.

During Q1 FY09 this plan will be discussed further with the other DBE 2 project offices.

k. Communications

Following recruitment of a suitable DBE 2 Provincial Communications Consultant in late July 2008, arrangements were made to contract an experienced communicator, Ms Anna Rosita, from 1 September 2008. After her commencement with the project she attended a national training for all new DBE 2 Communications Coordinators in Jakarta on September 15-17, and during this meeting developed a provincial communications plan which was unveiled to the Bandung management team on September 19.

The work of the Communications Coordinator will focus on seven main areas:

- Publishing a quarterly provincial DBE 2 newsletter, with the first issue scheduled for December 2008, including laying-out, writing, and editing articles
- Publishing a summary provincial M&E brochure, describing some of DBE 2's data outcomes.
- Preparing DBE 2 Fact Sheets for West Java and Banten
- Contributing to maintaining the website *Apakabar PSBG?*
- Preparing the *DBE 2 Biweekly Report*
- Developing and maintaining a photo library
- Ensuring that all publications comply with USAID/DBE standards and guidelines regarding format, style, and content

l. DBE 2 Reading Program

During Q4, DBE 2 West Java and Banten continued participation in the preparatory stages of the Reading Program, with a visit to Bandung over August 26-28 by the International Reading Consultant, Dr. Donna Kay LeCzel. During this visit detailed plans continued to be developed for the reading program; various strategies were proposed for book procurement and distribution; and a visit was made to a children's book publisher in Bandung.



Childrens' reading book production at a Bandung publishing company.

COMPLETED DBE 2 ACTIVITIES, WEST JAVA & BANTEN, Q4 FY 2008

ACTIVITY	JULY	AUG	SEPT	LOCATION	PARTICIPANTS
CRC Socialisation + Grants (Cohort 2)	2 4			PSBG Seruni	69 people
Gugus Kotabaru Karawang					
Action Reasearch at UNTIRTA	4 11			Serang	(FSU; Dr. King Beach & Dr. Jeff Miligan)
Florida State University					
Complete University Evaluation (UNTIRTA)	7 11			Serang	UA & M&E Coordinator
University Consortium Meeting (UCM)	14 18			Solo	UA National Staff
CRC Socialisation + Grants (Cohort 2)	14 16			PSBG Bugenvil	61 People
Gugus Pagaden Subang					
National ICT Dali Workshop	14 18			Klaten	ICT Coordinator & Staff
National Professional Development Workshop	21 27			Klaten	ICT Coordinator & Staff
CRC Socialisation + Grants (Cohort 2) Gugus Jalancagak Subang	21 23			PSBG Hegarsari	69 People
CRC Socialisation + Grants (Cohort 2) Gugus Talagasari Karawang	21 23			PSBG Rumpun Padi	60 People
CRC Socialisation + Grants (Cohort 2) Gugus Bogor Tengah Bogor	22 24			PSBG Sipatahunan	60 People
Pendampingan 2 (BPS 2) IPA Adaptation	21 31			Karawang Barat	54 People
Package in Karawang (Cohort 1)				Rengasdengklok	60 People
Pendampingan 2 (BPS 2) IPA Adaptation	21 31			Jalancagak	72 People
Package in Subang (Cohort 2)				Pagaden	68 People
Pendampingan 2 (BPS 2) IPA Adaptation	21 31			Bogor Tengah	60 People
Package in Bogor (Cohort 2)				Tanah Sareal	58 People
Pendampingan 2 (BPS 2) IPA Adaptation	21 31			Cikajang	54 People
Package in Garut (Cohort 2)				Tarogong	60 People

ACTIVITY	JULY	AUG	SEPT	LOCATION	PARTICIPANTS
Pendampingan 2 (BPS 2) IPA Adaptation	21 31			Bayak	51 People
Package in Lebak (Cohort 2)				Rangkasbitung	66 People
M & E:TK Pre Test Cohort 2	21 July	8 Aug			
CRC Socialisation + Grants (Cohort 2)	24 26			PSBG Wijayakusma	51 People
Gugus Jatibarang Indramayu					
CRC Socialisation + Grants (Cohort 2)	24 26			PSBG Flamboyan	60 People
Gugus Balongan Indramayu					
TK Training (1st phase) Cohort 2	31 July	2 Aug		Hotel Wiwi Perkasa 2	52 People
M & E: Jakarta Deadline for University Report	31				
CRC Management Workshop (Cohort 2)		5 7		Topaz Hotel, Bandung	78 People
Senior Trainer (ICT Intel) Cohort 1		11 15		SDN Sukasari 4 Tangerang	34 People
TOT Province Dali (Cohort 1)		19 22		SDN Blok I, Cilegon	1 DLC, 10 MTT, 12 teachers, 1 DLC, 4 ICT Team
National Field Staff Training (FST) for Cohort 1			8 12	Novotel Hotel, Solo	FST Staff from West Java, Banten, Central Java & North Sumatra West Java, Banten : 18 People
Preparation for Indonesian Teachers' Congress 2008 (organised by Sampoerna Foundation)			15 16	Cilegon, Banten	
Workshop for new DBE 2 Communications coordinators			15 17	DBE 2 Jakarta	
Pre production of video making process: Active learning Science; Gunung Meletus			18 19	Garut, MI Nurul Hidayah	2 Staff DBE 2 MTT C2,DLC C2
Pre production of video making process: Active learning Science; Gunung Meletus			22 24	Indramayu, SD BPK Penabu	2 Staff DBE 2 MTT C1, MTT C2, DLC
Lebaran Holidays			22 30		

C. Areas of DBE, Other Project and/or Local Government Collaboration

During Q4 DBE 2 continued its cooperative activities and liaison with partner LPMP in West Java and partner LPMP in Banten, and education experts from these organizations participated in a number of DBE 2 activities. LPMP representatives will participate in the Module Adaptation Team and Module Implementation Team for the preparation and roll-out of *Adaptation Package 2*, and they will also participate in the assessment of the 12 Cohort 1 CRCs leading to presentation of CRC awards in December.

Local Government/Stakeholder Support of DBE 2 Activities in DBE Districts

DBE 2 activity	DBE district(s)/ cluster(s)	Contributing Institution	Contribution
COHORT 2 – West Java: 7 September 2008 KTSP for kindergarten teachers in Bogor	DBE and non DBE clusters.	Budget: Swadana	Facilitator: Bu Elok, MTT Bogor Tengah
15 - 16 September 2008 Training to improve the skills of assistant and part time teachers in Bogor.	Non DBE clusters for participants from SD/MI	Budget: Blok Grant from Dinas Pendidikan, Kota Bogor	Facilitator: Bu Elok, MTT Bogor Tengah

Transition/Replication Activities

DBE 2 activity	Non-DBE district(s)/ cluster(s)	Contributing Institution	Contribution
COHORT 2 WEST JAVA: 25–28 Juli 2008: Implementation of KTSP for SD/MI in Kec. Talagasari, Karawang	Non DBE clusters in Kec. Talagasari, 6 SD/MI for 36 principals, 37 lower grade teachers, 37 upper grade teachers.	Budget from Dinas Pendidikan Kab. Karawang	Facilitator: All MTT Cohort 2, DLC Karawang, UPTD Kec. Talagasari, Supervisor from Kec. Talagasari

D. Challenges

It became apparent during Q4 FY09 that an emerging challenge to the effectiveness and relevancy of the project in West Java and Banten is the growing need to deal with the two provinces almost entirely separately. This has emerged as a result of considerations regarding proposed Cohort 1 transition strategies, where it has become clear that if provincial counterpart agencies in West Java and in Banten are to genuinely take over responsibility for independently carrying forward DBE 2 activities into the future, they will only do this within their own province. The historical development of DBE 2 in the two combined provinces since 2007 has the majority of participating districts now in West Java, with Banten only providing six of the 22 participating sub-districts. DBE 2 can no longer assume that agencies and their employees in West Java will be ready to assume responsibility for developments in Banten, and vice-versa. This was possible during the earlier service provision phase of DBE 2 when the project met most of the operational costs, but when counterpart agencies in each province themselves take over funding responsibility it is highly unlikely they will also provide for activities in their neighboring province. For example, the project's sole university partner in the two provinces, UNTIRTA, is located

in and identified with Banten Province, and will have almost no standing in West Java if required in the future to carry on independently with DBE 2 activities in that province.

For these reasons DBE 2 is progressively dealing with the two provinces as entirely separate entities, and this will inevitably mean much duplication of effort as the project will increasingly need to cooperate with two separate sets of partner agencies, and arrange two separate activity programs.

E. Ongoing Activities and Upcoming Events, Activities and Plans for Quarter One, FY09

Between October and December 2008 the main activities and events for DBE 2 in West Java and Banten will be:

- Completion of certificate production and distribution for the *Adaptation Training Package 1*.
- Commencement of preparations for *Adaptation Training Package 2* for Cohort 2 districts, including the series of meetings for the Module Adaptation Team, with roll-out to commence in January 2009.
- Continuation of Cohorts 1 & 2 Cluster Resource Center activities including supply of equipment, materials, and local trainings.
- Using two teams of assessors, conducting assessment of Cohort 1 Cluster Resource Centers in West Java and Banten for the CRC Awards Program.
- Continuation of the M&E program, including reporting data collected during earlier in 2008.
- Build-up of the communications program, with publication of the first new-format provincial newsletter in December 2008.
- Continuing the expanded ICT Intel Teach and ICT DALI programs, including sub-district level training activities.
- Continuing to assist preparation for the new Reading Program.
- Continuation of production and post production of two educational video programs.
- Be represented by a DBE 2 team from Cilegon at the Indonesian Teachers Congress in late November 2008 in Jakarta.
- Initiation of the Cohort 1 transition activities program, with detailed planning and preparation of field staff for the roll-out during 2009, and briefing meetings between DBE 2 West Java and Banten with significant local partner organizations.



MTTs gathered at SD BPK Penabur in Indramayu sub district, building a model volcano during the video shoot Gunung Meletus.

DBE 2 Contract Deliverables Tracker: Progress through FY08 Q4

XXI. DBE 2 Contract Deliverables Tracker: Progress through FY08 Q4

Deliverable	Description	Contract Due Date	Due: Fiscal Year & Quarter	Status
1	Five Year Indicative Plan and Annual Work Plans. These Plans will be prepared in consultation with the contractor/ grantee implementing Program Objective 1 and Program Objective 3, other education donors, partners and stakeholders.	Final Five Year Indicative Plan and first year Work Plan within first two months of Contractor award. Annual Work Plans in subsequent years on a schedule to be agreed upon with USAID.	FY05 Q4, FY07 Q1, FY08 Q1, FY09 Q1	Complete: FY06 Q2 (final iteration of Year One workplan approved by USAID); FY06 Q4 Complete: FY07 workplan (submitted to USAID FY06 Q4) FY07 Q4: Draft FY08 workplan submitted to USAID for approval FY08 Q1: USAID approves FY08 workplan
2	Establishment, staffing and functioning of Central and Provincial Offices.	Within three months of the award.	FY05 Q3	Complete: FY06 Q2 FY07 Q4: DBE 2/RTI recruited and hired a new East Java Provincial Coordinator FY08 Q4: DBE 2/AED North Sumatra in process of hiring new Provincial Coordinator
3	Assessment Tool developed and applied in a minimum of 30% of program schools in selected sub district clusters at the inception of their participation in the program, or as soon as the instrument is developed. Baseline and follow on data is drawn by the Contractor from the performance assessments for its Results Framework, Performance Monitoring Plan, work plans and reports, and for use in external evaluations.	Within four months of contract award. Two follow on performance assessments will be conducted prior to mid term external evaluation scheduled for 2007 and prior to final external evaluation scheduled for 2009.	FY05 Q4	Complete: FY06 Q2; FY06 Q4, baseline 2 applied in sample of Cohort 1 and control schools. FY07 Q3, post test administered in Cohort 1 sample and control schools FY07 Q4: pre test administered in Cohort 2 sample and control schools FY08 Q2: post test administration commences in Cohort 2 sample and control schools FY08 Q3: post test administration completed

Deliverable	Description	Contract Due Date	Due: Fiscal Year & Quarter	Status
4	Performance Monitoring Plan and a Results Framework for Program Objective 2 activities, specifying indicators and baseline data and targets and requisite monitoring arrangements to measure and report progress at both activity and Program Objective level and contribution to the SO, Improved Quality of Basic Education. This plan will build upon the assessment tool described above.	Draft plan within four months of contract award. Baseline data within six months of award. Annual reports thereafter as input to USAID's Annual Report to AID/W.	FY05 Q4 and annually	Complete: FY06 Q3 FY08 Q1: DBE 2 submits <i>Impact, Results and Progress: DBE 2 Monitoring and Evaluation Report FY 2006 & FY 2007</i> to USAID
5	School cluster identification in collaboration with other DBE partners	Within four months of contract award and following the identification of districts by the DBE contractor implementing governance activities (Program Objective 1).	FY05 Q4 and following subsequent district selection	Complete: FY05 Q4 (Cohort 1) Complete: FY07 Q3 (Cohort 2) FY08 Q2: Based on post midterm evaluation discussion and planning with USAID, the selection of Cohort 3 clusters is on hold. FY08 Q3: DBE 2 awaiting formal notification from USAID regarding decision not to implement Cohort 3 as contracted

Deliverable	Description	Contract Due Date	Due: Fiscal Year & Quarter	Status
6	DLCs and MTTs recruited and hired by Contractor, trained and deployed to the field at a pace commensurate with target district and school cluster selection and activity implementation; one District Coordinator for each participating district, one Master Teacher/Trainer per participating sub district school cluster.	In the first six months of year one for initial districts; at least three months before year 2, 3 and 4 for staff required in those years.		Complete: FY06 Q2 & Q3; Complete: FY07 Q3 (Request for approval to hire additional MTTs submitted to CTO) FY07 Q4: Written approval received from USAID to hire one additional MTT per cluster FY08 Q1: Contracting of additional Cohort 1 and 2 MTTs underway FY08 Q2: Contracting of additional Cohort 1 and 2 MTTs continues FY08 Q3: Contracting of additional Cohort 1 MTTs complete and additional Cohort 2 MTTs nearly complete. Contract extension for Cohort 1 MTTs underway. FY08 Q4: Contracting of additional Cohort 2 MTTs complete.
7	Formal working protocols and mutually agreed work plans developed for assistance in strengthening pre service and in service training in at least two university primary teacher training institutions in each province	Protocols with eleven universities established in year one (two in each province, plus the Open University).	FY06 Q3	Complete: FY06 Q3
8	Contractor substantiation that DLCs and MTTs together have developed ways to draw teachers into greater advocacy and involvement in their own career futures and effectiveness, including access to classroom teaching aids, materials, books; interaction with peers, students and parents; and implementation of performance based professional advancement.	At mid term and end of program external evaluations.	FY07, FY10	FY07 Q4: data collected on MTT performance indicators this quarter. Data analysis will be completed in FY08 Q1 FY08 Q1: MTT Performance Report submitted to USAID

Deliverable	Description	Contract Due Date	Due: Fiscal Year & Quarter	Status
9	Contractor provided technical support and grants in kind assistance for a pilot kindergarten program, including learning and instructional materials	One pilot community kindergarten per cluster, in response to local initiative and demand.	N/A	<p>FY07 Q1: Interactive Audio Instruction training provided to content experts and Pustekkom and UT scriptwriters. Team of five scriptwriters selected to participate in development of DBE 2 kindergarten program.</p> <p>FY07 Q2: Content Development Workshop for first 50 master plans (programs) completed. Scripts 1-9 written.</p> <p>FY07 Q3: Scripts 1-25 written and produced. Teacher training underway.</p> <p>FY07 Q4: First round of teacher training complete. TK packages with Unit 1 materials delivered to 90% of Cohort 1 TK</p> <p>FY08 Q1: Unit 2 materials complete. Unit 3 and 4 master plans developed.</p> <p>FY08 Q2: Unit 2 materials distributed to 100% of Cohort 1 TK. Second round of TK teacher training completed.</p> <p>FY08 Q3: Cohort 2 TK selected. Production of Units 3 and 4 materials complete.</p> <p>FY08 Q4: Grants packages (Units 1-4) delivered to all Cohort 2 TK. Units 3 and 4 delivered to Cohort 1 TK. Training delivered for all Cohort 2 TK. Draft pre and post test analysis report submitted to USAID.</p>

Deliverable	Description	Contract Due Date	Due: Fiscal Year & Quarter	Status
10	Contractor assisted cluster resource centers developed and equipped at a low cost, sustainable but effective level in sub district school clusters.	One resource center per cluster during the first year of intervention in any given district.	N/A	<p>FY07 Q1: MTTs, DLCs and CRC Managers participated in CRC training in five provinces and starter kits were delivered to one CRC site in each of these provinces. These five CRCs are now operational (including two pilot CRC)</p> <p>FY07 Q2: CRC starter kits distributed and associated training takes place in all clusters in all provinces with the exception of Aceh and West Java/Banten</p> <p>FY07 Q3: All CRCs operational with the exception of Aceh and West Java/Banten</p> <p>FY07 Q4: All Cohort 1 CRCs operational. Cohort 2 CRC selection underway.</p> <p>FY08 Q1: Cohort 2 CRC selection finalized.</p> <p>FY08 Q2: Cohort 2 CRCs have submitted Tier 1 grant applications (with the exception of Aceh and West Java).</p> <p>FY08 Q3: Starter kits (Tier 1 grants) delivered to Cohort 2 CRCs and training activities underway.</p>

Deliverable	Description	Contract Due Date	Due: Fiscal Year & Quarter	Status
11	Target cluster school teachers and students are introduced to simple mathematics and science instructional materials; materials are made locally and/or provided through in kind assistance.	At schools as they are engaged in the DBE program.	N/A	<p>FY06 Q3, FY07 Q1: Teachers introduced to low cost instructional materials through <i>Introduction to Mathematics</i> and <i>Introduction to Science</i> STW and KKG workshops.</p> <p>FY07 Q1: MTTs, DLCs and CRC Managers receive training in creating low cost instruction materials using CRC starter kits</p> <p>FY07 Q2: CRC starter kits distributed and associated training takes place in all clusters in all provinces with the exception of Aceh and West Java/Banten</p> <p>FY07 Q3: Starter kits delivered to 45 out of 57 CRCs delivery to CRCs in Aceh and West Java/Banten complete next quarter</p> <p>FY07 Q4: Starter kits delivered to all Cohort 1 CRCs</p> <p>FY08 Q3: Starter kits delivered to Cohort 2 CRCs (containing math and science kits as well as other materials)</p> <p>FY08 Q4: Low cost materials development training using starter kits takes place at Cohort 1 CRCs</p>
12	Library assessment	Within the first year of the award.	FY06 Q3	Complete: FY06 Q4

Deliverable	Description	Contract Due Date	Due: Fiscal Year & Quarter	Status
13	Grants for age appropriate, non textbooks for libraries, and training by Master Teacher Trainers on how to administer and use the library resource.	Following the library assessment, at schools as they are engaged in the DBE program.	N/A	<p>FY07 Q1: Grants program approved. DBE 2 library book list and reading strategy under development</p> <p>FY07 Q2: DBE 2 library book lists finalized</p> <p>FY07 Q3: Kompas Gramedia MOU under review by USAID. Terms of MOU will define DBE 2 library strategy</p> <p>FY07 Q4: Gramedia PPA still under review by USAID and Gramedia</p> <p>FY08 Q1: Gramedia PPA still under review by Gramedia</p> <p>FY08 Q2: DBE 2 met with Gramedia this quarter. Gramedia team indicated willingness to move forward with proposed alliance activities.</p> <p>FY08 Q3: International Library Consultant traveled to Indonesia to begin to develop DBE 2 school reading program</p> <p>FY08 Q4: Booklist finalized, implementation plan developed. Based on consultants' recommendations, DBE 2 decides not to move forward with Gramedia PPA.</p>
14	Procurement plan for grants in kind for cluster resource centers for teachers, upgrading of university instructional materials, kindergarten pilots, books and reading materials, ICT applications, and other learning materials.	Prior to delivery of grant assistance	N/A	<p>FY06 Q4: Draft procurement plan for grants in kind submitted to USAID for approval</p> <p>FY07 Q1: Approved</p>

Deliverable	Description	Contract Due Date	Due: Fiscal Year & Quarter	Status
15	The multi grade/ multi age teaching approach will have been applied in cluster schools, to be identified with input from the DBE Contractor implementing the governance activities. If multi grade teaching proves effective, the Contractor and collaborating universities will train teachers in expanded numbers to teach in a multi grade classroom setting.	Multi grade teaching will be applied, on sufficient scale during 2005 2007 for evaluation as a best practice at mid term in 2007.	N/A	Numbers of schools in Cohorts 1 and 2 with multi grade classrooms did not exceed 10% minimum required to move forward with deliverable
16	Agreement with the Program Objective 1 Contractor and the Program Objective 3 Grantee on a joint arrangement for exchange of information on best practices and implementation experience of mutual interest.	This arrangement for exchange of information on best practices, etc will be established and functioning in year two. Steps for its establishment and activation will be outlined in the Work Plan for year two.	FY07	
17	ICT education “hotspots” pilot project designed and implemented and business plan(s) demonstrating scalability and sustainability.	Within the first year of the activity, and subject to mid term evaluation in 2007, including updated business plan with actual semi annual financial data.	FY06	FY06 Q4: Tangerang CRC designated as hotspot pilot site. PPA partner, XL Communications, identified to provide connectivity required for hotspot operations and DBE 2 in process of finalizing the alliance and selecting the schools within Tangerang cluster which will take part in pilot. XL Communications will provide connectivity for DBE 1 and 3 sites as well. FY07 Q2: Discussions took place with Intel Corporation on the development of a hotspot pilot activity in Aceh. A draft pilot project framework was developed. FY07 Q3: Intel Alliance signed

Deliverable	Description	Contract Due Date	Due: Fiscal Year & Quarter	Status
18	A summary written account of alliances identified and under development with the private sector. For each alliance, the report will include a summary of the contributions of the parties, including the amount of leverage brought by the Contractor; a description of new resources, level of innovations, and new partners; and a summary of how the interests and objectives of each partner converge.	On an annual basis.	FY07 Q1, FY08 Q1, FY09 Q1	FY07 Q2: Brief FY06 PPA summary submitted with DBE 2 Annual Report.
19	Special reports/ analyses as may occasionally be requested, including input to planned mid term and final evaluations in 2007 and 2009.	Upon request with delivery as agreed to by the CTO.		FY08 Q1: DBE 2 Project Briefing Book prepared and submitted to USAID and midterm evaluation team.
Aceh Program Component 1: DBE 2 Core				
1	Mobilize Provincial Coordinator and key staff to Aceh. Within 30 days of this modification, mobilize remaining staff to Aceh.	Within 15 days of modification.	FY06 Q3	Complete: FY07 Q1
2	Submit workplan through September 30, 2006. This workplan must show how and when deliverables stipulated in this amendment and the DBE2 contract	Within one month of this modification.	FY06 Q3	Complete: FY06 Q3 FY07 Q4: Draft submitted to USAID for approval FY08 Q1: USAID approved workplan
3	Assessment for continued DBE 2 assistance in Aceh province.	Within twelve months of this modification.	FY07 Q3	Complete: FY07 Q1

Deliverable	Description	Contract Due Date	Due: Fiscal Year & Quarter	Status
4	Assessment of the feasibility of the ICT component of DBE 2 in Aceh province.	Within six months of this modification.	FY07 Q1	FY07 Q1: Winrock International scope of work complete and assessment scheduled for FY07 Q2 FY07 Q2: Winrock conducted the first phase of ICT assessment. Second phase scheduled for Q3. A final report will be submitted during Q3. FY07 Q3: The second phase of the assessment was conducted and two pilot sites selected. Final report to be submitted Q4. FY07 Q4: Complete, Final Winrock report submitted to DBE 2
5	Establish and operate a small grants mechanism as described above.	Within three months of this modification.	FY06 Q4	FY07 Q1: DBE 2 grants program approved by USAID. Additional documentation on small grants mechanism drafted. FY07 Q2: Aceh MTTs trained in small grants activities, potential grantees selected, procurement specialist hired. FY08 Q2: 37 Cohort 1 schools selected to participate in small grants program. FY08 Q3: All 37 schools submitted grant applications and grants have been awarded. Procurement and delivery will be finalized next quarter.
Aceh Program Component 2: Unsyiah FKIP				
1	Mobilize Project Manager (key personnel under this contract) and support staff to Aceh.	Within 15 days of this modification.	FY06 Q3	Complete: FY06 Q4 FY07 Q3: FKIP Program Coordinator tendered his resignation. Recruit for replacement underway. FY07 Q4: New FKIP Program Coordinator identified and hired.

Deliverable	Description	Contract Due Date	Due: Fiscal Year & Quarter	Status
2	Submit a report providing the design concept of the new teacher training facility. This deliverable will be used by an Architectural and Engineering firm, under a separate procurement mechanism, to create detailed terms of reference and cost estimate for the new teacher training facility.	Within 45 days of this modification.	FY06 Q3	Complete: FY06 Q2
3	Submit a report identifying priority refurbishment interventions for existing UNSYIAH FKIP buildings, student dormitories, or faculty housing units.	Within 45 days of this modification.	FY06 Q3	Complete: FY06 Q2

Deliverable	Description	Contract Due Date	Due: Fiscal Year & Quarter	Status
4	Finalize procurement plan and timeline for equipment, furnishings, and supplies the contractor will provide for both refurbished and newly constructed facilities.	Within two months of this modification.	FY06 Q4	<p>FY06 Q4: Memo submitted notifying USAID of revised timetable for deliverable, pending finalization of facility design</p> <p>FY07 Q3: Verbal notification received from CTO indicating facility construction will move forward</p> <p>FY07 Q4: Notification received from USAID indicating construction of new facility to take place in June 08</p> <p>FY08 Q1: Based on guidance from USAID Aceh, DBE 2 sent emails and made phone calls to USAID CTO charged with construction of new facility in order to coordinate finalization of procurement plan and timeline. As of the end of the quarter, DBE 2 was still awaiting a response.</p> <p>FY08 Q2: DBE 2 met with USAID and design build firm contracted by USAID. It was agreed that DBE 2 FKIP team will meet regularly with design consultant to ensure procurement list matches building specifications.</p> <p>FY08 Q3: DBE 2 Unsyiah prepared furniture and equipment requirements for new facility. These lists are being shared with the design consultant and updated as necessary.</p>

Deliverable	Description	Contract Due Date	Due: Fiscal Year & Quarter	Status
5	Finalize with UNSYIAH FKIP a comprehensive management and operational plan for a new teacher training facility.	Within four months of this modification.	FY06 Q4	FY06 Q4: Memo submitted notifying USAID of revised timetable for deliverable, pending finalization of facility design finalization of facility design FY07 Q3: Verbal notification received from CTO indicating facility construction will move forward FY07 Q4: Notification received from USAID indicating construction of new facility to take place in June 08. FY08 Q2: Notification received from USAID indicating construction of new facility to begin by September 08. Management and operational plan development underway. FY08 Q3: Draft standard operating procedures for new facility prepared.
6	Sign a MOU to establish a University Partnership with UNSYIAH and establish a joint working group, comprised of representatives from UNSYIAH, DBE, and USAID, to oversee and set priorities for DBE2 work to support pre-service and in-service teacher training at UNSYIAH.	Within 30 days of this modification.	FY06 Q3	Complete: FY06 Q3
7	Submit workplan through September 30, 2006. This workplan must show how and when deliverables described above will be accomplished. Subsequent workplan will be part of the DBE2 annual workplan.	Within 30 days of this modification.	FY06 Q3	Complete: FY06 Q3 FY07 Q4: Draft workplan submitted to DBE 2 Jakarta for review FY08 Q1: Workplan finalized, submitted to USAID for approval