Somalia Pilot

Enhancing Education in Schools through Interactive Radio Instruction (IRI) for Somalis

Final Report

Grant Agreement with USAID No. 623-G-00-04-00066-00

Submitted by
Education Development Center (EDC)

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Introduction

The purpose of the *Enhancing Education in Schools through IRI for Somalis pilot project* was to expand listenership and schools participating in the Somali IRI programs and to train and prepare classroom teachers in Somalia to facilitate IRI programs effectively in their classrooms. Somalis in Somalia and Somaliland have been able all along to listen to the Interactive Radio Instruction for Somalis (IRIS) programs broadcast for the Somali region of Ethiopia. However, in order to participate effectively, teachers must be trained in this seemingly radical way of teaching, materials such as teachers’ guides must be distributed and often radios are needed where there are none. This activity enabled EDC and USAID to enable Somalis to provide a pilot audience for the use of IRI within Somaliland.

1. Accomplishments

Under this pilot, EDC:

- Provided training for teachers and school directors in Hargeisa and Galkayo.
- Distribute teachers’ guides and support print materials (educational books)
- Distribute wind-up radios
- Produce an IRI teacher training video

2. Summary

2.1 Provide training for teachers and schools directors in Hargeisa and Galkayo/ Distribute teacher’s guides, printing materials (educational books)/Distribute Radios

Teachers conducting IRI in the classroom must be oriented to its principles and methodology, as well as be prepared for the type of classroom management required during IRI broadcasts. In December 2004, EDC Senior field staff, Dr. Said Yasin and Mr. Mustapha Mohammud traveled to Hargeisa to conduct an IRI Teacher Training workshop. There, they meet with the Minister of Information and Director General of Radio, officials from the Minister of Education and representative from UNICEF to expose them to the use of Radio as a medium to convey high quality education to primary schools and an essential tool for teachers to improve their pedagogy. They also discussed future cooperation to extend IRI programs to a greater number of schools.
During the IRI Teacher Training, more than 60 participants from public, private, and non-formal schools have been trained in IRI techniques and given printouts of the presentations and three books: A teacher’s guide and two children’s books: the B Book, and Magacaygu Waa Aasiya (My Name is Asiya). Public, private, alternative and Quranic schools were represented.

On May the 5th, Mr. Mustapha Mohammud went back to Hargeisa to distribute remaining Teacher’s guides and Grunding radios to 15 schools.

Mr. Mohammud intended also to travel to Galkayo but he couldn’t because of the lack of transportation by plane from Hargeisa to Galkayo and security issues that came with traveling by land; Mr. Siad Abdirahman Jama, the deputy director of Radio Galkayo came to Hargeisa and received a training for IRI Teacher Training in a two-day workshop. Mr. Siad received printouts and materials to use for the IRI Teachers Training workshop in Galkayo. He also received teachers’ guides and two children’s books: the B Book, and Magacaygu Waa Aasiya book, that were distributed to the participants of Galkayo IRI teachers training workshop. Finally, Mr. Siad received 10 Grunding WINDUP RADIO sets to be distributed to ten pilot schools in Galkayo.

On May 18th and 19th, Siad held and conducted an IRI teacher training workshop in Galkayo.

Participants
The District education Officer and his associates selected the participants under the supervision of Mr. Siad. After two days of selection, on May the 17th, Grade One teachers were selected from 9 different primary schools. Ummada primary school, the largest school in Galakyo, was one of the participants. Due to its large size, two teachers were selected from that school.

After the opening ceremony, the District Educational Officer explained to the participants the importance of the training and how it can be beneficial to Somali students, particularly in Galakyo. The participants included 5 female teachers and 5 male teachers. At the end of the session, a teachers’ guide, print materials and one radio were handed to each participant.

2.2 Produce a teacher training video

With assistance from the FOCUS team in Jigjiga, a teacher training video for IRI was produced. This video was aired in Hargeisa and feedback was collected for any modifications thought necessary. The video is crucial to the
sustainability of IRI in Somaliland. Often IRI programs suffer once funding from an outside source is cut due to the fact that teachers must have some sort of teacher training in order to effectively teach using IRI. If a teacher has not been trained, students will still benefit but not to the degree of a trained teacher. Training generally consists of modeling the type of teaching that they will be doing and explaining why. This video will serve as a means of capturing model teachers so that future teachers or teacher trainers for IRI can view effective IRI in practice. The IRI methodology is radically different from “normal” practice. Thus, this video will be an invaluable asset to any future projects. It can easily travel to any region when a teacher trainer is unable to do so.

Conclusion

While this pilot was small and basically covered training and distribution to a limited number of schools, it did enable EDC and USAID to effectively put IRI into practice within Somalia and generate support for the new SIRIP project. Discussions with Ministry and other officials have contributed to the excitement about the prospect of a full-scale IRI intervention in the region. This kind of public relations is exactly what hoped for from a pilot and is also what sets the stage for successful future activities.
Annex

Teacher training participants: December, 2004

- 17 May – public
- Blooming Primary - private
- Salmaan – private
- Daar al Quran – Koranic
- Sh. Bashir - public
- Al Qudus – Koranic
- Biyo Dhacay – Public
- Star – Private
- Sh. Ali Ibrahim – public
- Al Xoriya – private
- Shamsudin – koranic
- Al Khair – Private
- Iqra - Koranic
- Dhare – public
- Horseed – Private
- Dh. Guriga – alternative

On May the 5th Mr. Mustapha Mohammud went back to Hargeisa to distribute remaining Teacher’s guides and Grunding radios to 15 schools which included the following:

- Blooming Primary – private
- Daar al Quran – Qur’anic
- Sh. Bashir – public
- Biyo Dhacay – Public
- Iqra - Koranic
- Gacma Dhare – public
- Horseed – Private
- Aflax Primary – private
- Haweya Primary – public
- Shamsuddin Primary – public
- Al Baraka Primary – private
- Darul Iman – Qur’anic
- Riyad Primary – private
- Sunshine Primary – private
- City Primary – private
**Participant Schools in Galkayo**

**List of participants and schools**

<table>
<thead>
<tr>
<th>Name of the Participant</th>
<th>School Name</th>
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<tbody>
<tr>
<td>Mohamed Sa’iid Mohamed</td>
<td>Salaama Primary School</td>
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<tr>
<td>Farhan Adawe Abdulle</td>
<td>Daaru salaam Primary School</td>
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<tr>
<td>Mohamed Ahmed Mohamed</td>
<td>Barda’ad Primary School</td>
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<td>Yasin Mohamed Ahmed</td>
<td>Awaaale Primary School</td>
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<tr>
<td>Shukri Jama Hashi</td>
<td>Peace Centre (Hawa Primary/inter school)</td>
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<tr>
<td>Asha Mahamud Hersi</td>
<td>Haji Ali Bihi Primary School</td>
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<tr>
<td>Asha Abdi Ismail</td>
<td>Ummada Primary Inter. School</td>
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<tr>
<td>Fadumo Hasan Hashi</td>
<td>Ummada Primary School***</td>
</tr>
<tr>
<td>Seynab Salah Husein</td>
<td>Imam Shafi’I Primary school</td>
</tr>
<tr>
<td>Mohammed Hasan Warsame</td>
<td>Hormud Primary School</td>
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