



U.S.-Egypt
Higher Education Initiative
Private University Scholarships



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**Cooperative Agreement AID-263-A-15-00020
Quarterly Report
FY2018, Quarter 3
Local Scholarship Program (LSP) – Private**

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Executive Summary

USAID awarded the Local Scholarship Program (LSP) – Private Universities to IIE, and on May 11, 2015 the agreement was signed between USAID and IIE. The start-up phase of the project began immediately after signing the agreement. The outreach, recruitment and selection phase of Cohort 1 took place after USAID approved all outreach documents. LSP Cohort 1 students finished their second academic year at their universities.

Table (1): LSP Cohort 1 Students disaggregated by Governorate and Gender

COHORT 1 Candidates (gender & governorate)	Alexandria	Assiut	Aswan	Beheira	Beni Sueif	Cairo	Dakahlia	Damietta	Fayoum	Gharbia	Giza	Ismailia	K. El Sheikh	Luxor	Menofeya	Minya	Port Said	Qaliyobia	Qena	Red Sea	Sharkeya	Sohag	Suez	Recruited	Number of Students with Disability
Female representation	2	2	2	2	2	1	1	2	2	1	1	0	1	4	4	1	1	0	1	0	2	1	34		
Male representation	1	0	1	2	4	1	0	0	2	0	3	0	1	2	1	0	0	2	4	1	3	2	1	31	1

The following table illustrates the Cohort 1 students' university placements and field of study disaggregated by gender

Table (2): Cohort 1 Students disaggregated by University, Field of Study and Gender

Cohort 1 Universities & Fields of Study	Female Representation	Male Representation	Totals
BUE - Communication and Mass Media	2	3	5
BUE – Economics	1	0	1
BUE – Nursing	5	1	6
Totals	8	4	12
AASTMT - Computing and Information Technology	2	1	3
AASTMT - Engineering and Technology	3	12	15
AASTMT - International Transport and Logistics	4	6	10
AASTMT - Management and Business Technology	17	8	25
Totals	26	27	53

In November 2016, 65 LSP Cohort 2 students started their Bridge Year Program (BYP) at the American University in Cairo, and now they finished their first academic year at their universities.

Table (3): LSP Cohort 2 Students disaggregated by Governorate and Gender

COHORT 2 Candidates (gender & governorate)	Alexandria	Assiut	Aswan	Beheira	Beni Sueif	Cairo	Dakahlia	Damietta	Fayoum	Giza	Ismailia	Luxor	Menofeya	Minya	New Valley	N. Sinai	Port Said	Qaliyobia	Qena	Sharkeya	Sohag	South Sinai	Recruited	Number of Students with Disability
Female representation	0	4	2	0	2	0	0	2	2	3	2	5	8	3	1	0	1	1	2	1	1	1	41	0
Male representation	1	1	2	1	1	3	1	0	0	1	0	0	3	3	1	2	1	0	0	0	3	0	24	0

The following table shows the distribution of LSP Cohort 2 students between majors and universities:

Table (4): LSP Cohort 2 students disaggregated by University, Field of Study and Gender.

Cohort 2 Universities & Fields of Study	Female Representation	Male Representation	Totals
BUE – Communication and Mass Media	9	1	10
BUE – Economics	3	1	4
BUE – Nursing	5	1	6
Totals	17	3	20
AASTMT - Computing and Information Technology	0	4	4
AASTMT - Engineering and Technology	6	5	11
AASTMT - International Transport and Logistics	4	3	7
AASTMT - Management and Business Technology	8	5	13
Totals	18	17	35
AUC - Engineering	1	3	4
AUC – Computer Science	1	0	1
AUC – Mass Media and Communication	2	1	3
AUC – Business Administration	2	0	2
Totals	6	4	10

In November 2018, 80 LSP Cohort 3 students started their Bridge Year Program (BYP) at the American University in Cairo.

Table (5): LSP Cohort 3 Students disaggregated by Governorate and Gender

COHORT 3 Candidates (gender & governorate)	Alexandria	Assiut	Aswan	Beheira	Beni Sueif	Cairo	Dakahlia	Damietta	Fayoum	Gharbia	Giza	Ismailia	K. El Sheikh	Luxor	Matrouh	Menofeya	Minya	New Valley	N. Sinai	Port Said	Qallyobia	Qena	Red Sea	Sharkeya	Sohag	South Sinai	Suez	Recruited	PWD
Female representation	1	1	1	2	2	7	1	1	3	0	1	0	0	1	0	4	7	0	0	3	1	0	1	0	0	0	1	38	3
Male representation	3	1	2	4	3	5	0	0	1	0	6	1	0	3	0	3	3	0	1	0	1	1	0	2	2	0	0	42	8

The following table shows the preliminary distribution of LSP Cohort 3 students between majors and universities:

Table (6): LSP Cohort 3 students disaggregated by University, Field of Study and Gender.

COHORT 3 Universities & Fields of Study	Female Representation	Male Representation	Totals
BUE - Communication and Mass Media	11	4	15
BUE – Economics	3	5	8
BUE - Law	1	0	1
Totals	15	9	24
AASTMT- Computing and Information Technology	5	7	12
AASTMT - International Transport and Logistics	2	4	6

COHORT 3 Universities & Fields of Study	Female Representation	Male Representation	Totals
AASTMT - Management and Business Technology	2	2	4
Totals	9	13	22
Conditional AUC- Sciences	11	12	23
Conditional AUC- Journalism and Mass Communication	3	5	8
Conditional AUC- Business Administration	0	3	3
Totals	14	20	34

During FY2018, Q3 (April 1 – June 30), the following activities took place:

- **LSP Scholar Academic and Personal Support**
 - Individual support meetings conducted for 13 Cohort 1 students (3 females and 10 males), 24 Cohort 2 students (13 females and 11 males) and 30 Cohort 3 students (10 females and 20 males)
- **Study Abroad Program**
 - Three Cohort 1 BUE students are placed at U.S. universities for the Summer 2018 term (2 females and 1 male)
 - A pre-departure Orientation took place on May 27, 2018 for the Summer 2018 term
 - Twelve Cohort 1 AASTMT students sat for the Toefl IBT.
 - Twelve Cohort 1 AASTMT students achieved a score of 70 or above and are placed at U.S. universities for the Fall 2018 term. (3 females and 9 males)
 - The initial meeting for the Fall 2018 term took place on June 24, 2018.
- **Leadership activities**
 - Sixty Cohort 1 students (32 females and 28 males), sixty-one Cohort 2 students (40 females and 21 males) and eighty Cohort 3 students (38 females and 42 males) attended Gender Forum 3: Sexual Harassment.
 - Sixty-five Cohort 1 students (34 females and 31 males), sixty-three Cohort 2 students (41 females and 22 males) and eighty Cohort 3 students (38 females and 42 males) attended Cohort 1 Student-Led Leadership Conference.
 - Sixty-two Cohort 2 students attended EFE|Egypt one-on-one first mentoring sessions (38 females and 24 males).
 - Five Cohort 1 students attended EFE|Egypt’s postponed Career Guidance Session 1 (2 females and 3 males)

FY2018, Quarter 3 Reporting against Annual Work Plan

#	Sub-Task Description	Outputs/Deliverables	Activities by Quarter			Responsibility
			FY18, Q3	FY18, Q3	FY18, Q3	
			Cohort 1	Cohort 2	Cohort 3	
Task 0: Program start-up and Management						
0.1	Complete Annual Work Plan (AWP) for FY18 (year 4)	AWP is completed with Cohort 1, Cohort 2 and Cohort 3 clearly represented and approved by USAID				M&E Officer
Task 1: LSP Scholarship Program Recruitment, Selection and Placement						
1.1	Placement of Cohort 2 students	A total of 65 students are placed as LSP students in the three participating universities				Academic Advising & Partnerships Manager
1.2	Selection Camp for shortlisted Cohort 3 applicants	Shortlisted students will attend the selection camp				AFS-Egypt
1.3	Selection of the finalists and alternate candidates and approval by USAID	A list of finalist and alternates candidates approved by USAID				AFS-Egypt in coordination with IIE
1.4	Orientation for Cohort 3 students on the Bridge Year Program	students will be oriented on the BYP				Bridge Year Provider and Academic Advising & Partnerships Manager
1.5	Team building retreat for Cohort 3 students	Students will attend team building retreat. The team building retreat aims to teach students collegiality, cooperation, and leadership through experiential activities and reflection sessions.				Leadership & Community Service Officer
1.6	English Placement Exam for Cohort 3 students	Students will sit for the English Placement Exam before the beginning of the BYP and based on their English level, will be distributed into groups.				Bridge Year Provider
1.6	Cohort 3 LSP students are enrolled in the Bridge Year Program	The BYP, will be comprised of three components: English Language Component, Computer Skills Component, and Study and Presentation Skills Component.				Bridge Year Provider
Task 2: LSP Scholar Academic and Personal Support						

#	Sub-Task Description	Outputs/Deliverables	Activities by Quarter			Responsibility
			FY18, Q3	FY18, Q3	FY18, Q3	
			Cohort 1	Cohort 2	Cohort 3	
2.1	Conduct a needs assessment of the required facilities modifications and other materials that IIE should procure for each student with a disability	Students with disabilities are provided with accessibility to all learning resources and facilities			Postponed to Q4	Wsul, IIE & Partner Universities
2.2	Provide inclusive training to IIE staff and University Coordinators on how to support the students with disabilities	Engaging students on campus to promote an on-campus culture that is receptive towards the disabled, bridging the gap between the disabled and the society	On-going			Wsul & LRC (as needed)
2.3	Academic Orientation for Cohort 3 students	Students will attend orientation on the universities and Fields of study			Academic orientation took place on FY18 Q2	Academic Advising & Partnerships Manager
2.4	LSP students are supported financially and materially to attend university	Allowances are paid monthly; Student housing and personal space are ensured and monitored; Transportation is provided as needed	On-going			Academic Advising & Partnerships Manager
2.5	Conduct individual meetings with LSP Cohort 3 students	Meetings are held to give the students the chance to express their thoughts, ideas and feelings in a private and confidential atmosphere.			On-going	Academic Advisor and Academic Advising & Partnerships Manager
2.6	Conduct occasional meetings with LSP students at the group and individual levels	Meetings are held to identify issues, review policies, etc.; IIE staff will provide mentoring and counseling to students to assist them in adjusting to their new environment	On-going			Academic Advising & Partnerships Manager
Task 3: Leadership in Action Program						
3.1	Continue development of Leadership in Action Program sessions, materials, and handouts	LIA materials and handouts are developed and updated	On-going			Leadership & Community Service Officer
3.2	Conduct gender-related Issues Meetings	An IIE female staff member will meet with female LSP students quarterly to discuss gender issues that they deem relevant to their studies and university community.	On-going			Leadership & Community Service Officer

#	Sub-Task Description	Outputs/Deliverables	Activities by Quarter			Responsibility
			FY18, Q3	FY18, Q3	FY18, Q3	
			Cohort 1	Cohort 2	Cohort 3	
3.3	Leadership enrichment activities	Diverse set of informal events to expose students to leadership topics including but not limited to speakers', movies series, and team building retreat.	On-going	On-going		Leadership & Community Service Officer
3.4	Student-led conference	Students will be required to organize a conference to showcase their service learning projects. In the process of doing so, students will learn how to conceptualize, plan, and implement a large-scale event.	April 14, 2018			Leadership & Community Service Officer
3.5	Organize gender forum	IIE will hold a discussion forum for female students focused on empowering them to address observed gender inequalities in their universities and communities. The agenda of the forums will be guided by topics the students themselves identify. Other components of the agenda could include accomplished female Egyptian guest speakers, as well as sessions aimed at addressing issues of confidence, equality, civil rights, communication and leadership.	April 13, 2018			Leadership & Community Service Officer
3.6	Mid-year Leadership Camp for Cohort 2	Leadership camps for each cohort to develop their leadership and civic engagement skills. Each camp will build on previous ones.				Leadership & Community Service Officer
3.7	Summer Leadership Camp 1 for Cohort 3	Leadership camps are conducted for each cohort to develop their leadership and civic engagement skills. Each camp will build on previous ones.				Leadership & Community Service Officer
3.8	Cultural Trip 2 for Cohort 1	Trips are intended for students to learn more about the different parts of Egypt including the different cultures that exist.				Leadership & Community Service Officer
3.9	Cultural Trip 1 for Cohort 3	Trips are intended for students to learn more about the different parts of Egypt including the different cultures that exist.				Leadership & Community Service Officer
3.10	Service Learning Projects	Students will be required to participate in a group project that addresses a need or reform in their home governorate.		Completed, March 2018		Leadership & Community Service Officer

#	Sub-Task Description	Outputs/Deliverables	Activities by Quarter			Responsibility
			FY18, Q3	FY18, Q3	FY18, Q3	
			Cohort 1	Cohort 2	Cohort 3	
3.11	Leadership Life Skills Training	Students will gain a base of skills essential for their academic success through their bridge year curriculum and will also be introduced to leadership and life skills through sessions.			On-going	Leadership & Community Service Officer
Task 4: English Language Support						
4.1	All LSP students will take the SEPT test	LSP students take SEPT test (AUC's School of Continuing Education Standardized English Proficiency Test) at the beginning and end of the BYP to gauge English language proficiency improvements.				Bridge Year Provider + Academic Advisors
4.2	Provide Summer Intensive English Program	IIE offers LSP students a three-week "Intensive English Refresher" during the summers preceding their first and second year of academic study. The summer English programs will focus on preparing students to take the TOEFL iBT® exam required for U.S. study abroad.				Summer Intensive English Program Provider
Task 5: Study Abroad Program						
5.1	Orientation of LSP students to Study Abroad Program	LSP students are aware of the Study Abroad opportunity and eligibility criteria for opportunities.			Study Abroad orientation took place in FY18 Q2	Study Abroad Program Officer
Summer term						
5.2	English Testing for LSP students who are selected to study abroad	LSP students take an English test to assess their level for placement at U.S. universities				Study Abroad Program Officer
5.3	Placement of eligible LSP students at U.S. universities by IIE NY Placement Office	Students will have the chance to travel to the US to study for a summer session and participate in an internship.	April 2018			Study Abroad Program Officer
5.4	Pre-departure Orientation for LSP students who will travel to the U.S.	Pre-departure orientations are held for LSP students prior to travel	May 27, 2018			Study Abroad Program Officer
5.5	Monitoring of Study Abroad Program and issues	IIE NY Placement Office routinely monitors LSP study abroad students	On-going			Study Abroad Program Officer

Local Scholarship Program FY2018 Q3 Progress Report

#	Sub-Task Description	Outputs/Deliverables	Activities by Quarter			Responsibility
			FY18, Q3	FY18, Q3	FY18, Q3	
			Cohort 1	Cohort 2	Cohort 3	
Fall term						
5.6	Study Abroad application opens for Fall 2018	LSP students submit applications for Study Abroad				Study Abroad Program Officer
5.7	English Testing for LSP students who are selected to study abroad	LSP students take an English test to assess their level for placement at U.S. universities				Study Abroad Program Officer
5.8	Placement of eligible LSP students at U.S. universities by IIE NY Placement Office	Students will have the chance to travel to the US to study for a fall session.	May 2018			Study Abroad Program Officer
5.9	Pre-departure Orientation for LSP students who will travel to the U.S.	Pre-departure orientations are held for LSP students prior to travel				Study Abroad Program Officer
Spring term						
5.10	Study Abroad application opens for Spring 2018	LSP students submit applications for Study Abroad				Study Abroad Program Officer
5.11	Study Abroad logistics	All logistics necessary to LSP student travel to U.S. are undertaken including visa and Trainet entry, travel arrangements, insurance, etc.	On-going			Study Abroad Program Officer
5.12	Monitoring of Study Abroad Program and issues	IIE NY Placement Office routinely monitors LSP study abroad students				Study Abroad Program Officer
Task 6: Career Development						
6.1	Develop EFE-led Career Development component	EFE components are developed/customized	On-going			EFE Egypt
6.2	Job Readiness Skills Assessment for Cohort 3	Students will be interviewed by EFE Egypt to assess their job readiness skills. EFE Egypt will interview the students prior to starting the program and following the completion of the program upon their graduation.				EFE Egypt
6.3	Mentorship	Students will meet virtually (by phone or Skype) with mentors on monthly basis and in-person quarterly to work on their career plan, to set up informational interviews, and to arrange for other mentorship connections and events.	On-going			EFE Egypt

#	Sub-Task Description	Outputs/Deliverables	Activities by Quarter			Responsibility
			FY18, Q3	FY18, Q3	FY18, Q3	
			Cohort 1	Cohort 2	Cohort 3	
6.4	Mentorship Networking Event	Cohort 1 students attended a 3-day mentorship networking event.				EFE Egypt
6.5	Career Directions and Civic Engagement Training Program	The CDCE program will introduce participants to building their career map, basic job search skills, and explain how civic engagement and leadership skills are equally important activities for the development of their academic and professional careers. One day will be dedicated to a service learning assignment in which participants will volunteer at a nonprofit organization.				EFE Egypt
6.6	Summer Internship	Students will be required to participate in two internships during the duration of their scholarship.	Ongoing			EFE Egypt
Task 7: Reporting and Monitoring and Evaluation						
7.1	Developing data collection instruments.	LSP students will complete a quantitative survey at three points: pre-scholarship, post-scholarship and an impact survey administered six months after the end of the program. Survey tools are developed and implemented to gather student feedback and program evaluation data.				M&E Officer
7.2	Conduct baseline assessment for LSP students	Baseline survey will be conducted for LSP students to assess their leadership skills and community service involvement				M&E Officer
7.3	Identify the Comparison group of students and plan for annual assessments	IIE will form a comparison group of qualified students who were not selected for or declined an LSP scholarship.				M&E Officer
7.4	Submit Quarterly Progress Reports	IIE will submit a quarterly progress report 30 days after the end of each calendar quarter		✓		M&E Officer
7.5	Submit semi-annual report	This report will be submitted starting second year of implementation, IIE will submit two semi-annual detailed narrative progress reports		✓		M&E Officer

Local Scholarship Program FY2018 Q3 Progress Report

#	Sub-Task Description	Outputs/Deliverables	Activities by Quarter			Responsibility
			FY18, Q3	FY18, Q3	FY18, Q3	
			Cohort 1	Cohort 2	Cohort 3	
7.6	Upload all approved LSP program reports to EGYPT INFO and DEC websites (EGYPT INFO site is down)	LSP program will upload the approved progress report to the EGYPT INFO system and DEC website for tracking, disaggregating and reporting on all program activities		✓		M&E Officer
7.7	Capture LSP highlights and success stories	LSP student success and impact stories and achievements will be collected and documented		On-going		M&E Officer

LSP Scholar Academic and Personal Support

Academic Progress

Academic Year 2- Cohort 1

Cohort 1 students are currently finalizing their fourth semester at BUE and AASTMT. They sat for the final exams during the second half of May 2018. Three AASTMT students requested to take a summer term to be able to graduate on time for their scholarship grant. For two students, the delay was caused by failed course/s. As for the third student, it was due to missing an academic semester for being in detention. The three requests have been approved and students are expected to start their summer term early July.

Academic Year 1- Cohort 2

Cohort 2 students are also finalizing their second academic semester at AASTMT, AUC, and BUE. They sat for the final exams during second half of May 2018. Few BUE and AASTMT students requested to change their fields of study. Their requests were thoroughly reviewed and it was deemed unfeasible to honor their requests. The Academic Team discussed each request with the concerned student and gave guidance on how to overcome challenges at a specific university or field of study. The program team will continue to follow up on these students to provide support as needed.

One AUC Engineering student requested to change his field of study to Business Administration. The university confirmed that the transfer will not result in any wasted credits and that all earned credits will be successfully transferred towards his new field of study. Accordingly the program approved his request. Four AUC students requested to take a summer term. One was rejected, two were approved to support Engineering students to graduate on time and the fourth was approved to support the transfer student's new graduation plan. They started their summer term on June 3, 2018.

Special and Follow-up Cases

- Two Cohort 2 AUC students were engaged in a cyber piracy incident. The students reported to the incident to AUC administration through the official channels and it is still under investigation.
- In cooperation with AASTMT, Cohort 2 student with Leukemia successfully continued his semester. Towards mid semester, he requested to withdraw a course to lessen his academic load. His request was approved to support his medical case.

Cohort 3 University Admission

All 80 students sat for the TPO during the last week of May to determine their readiness to take academic IELTS/iBT and accordingly compete for AUC admission. A cut-off point of 60 was set for sighted students. LSP team agreed to lower the cut-off point for students with visual impairment to 40 in order to give them another chance. Based on the TPO scores, a total of 32 students, including four students with visual impairment, were deemed ready to take the exam. All sighted students are scheduled to take either iBT or IELTS, based on their own preference, on July 7, 2018. For the students with visual impairment, LSP Academic Team is still working with ETS and AMIDEAST-Egypt to schedule their iBT exams. All four students however registered independently for academic IELTS and their exams are scheduled in July.

For the remaining 48 students, the Academic Team collected the survey¹ results to identify any requests to change the field of study. 23 Students submitted requests. The Academic Team reviewed and approved their requests. New Terms and Conditions documents were issued for all 23 students to obtain their guardians' signatures.

English Language Support

Bridge Year Program (BYP) - Cohort 3

Course Progression

The instructional and extra assistance hours proceeded as agreed with AUC. The program came to an end on June 12. All students sat for post SEPT exam on June 1-2, 2018. Final report is to be submitted for LSP Program next quarter.

Special and Follow-up Cases

- Two students with visual impairment have been struggling academically and have repeatedly expressed their desire to leave the program. Their legal guardians however were against their desire. AUC program coordinator and LSP Academic Team have been giving them extra attention to support them academically and to increase their chances of continuing in the program.
- Some students showed poor attendance behavior. AUC program coordinator, LSP Program Director and LSP Academic Team met with them and issued verbal/written warnings based on the case.

Intensive Summer English Program – Cohorts 2 and 3

The agreement with AMIDEAST is finalized and AMIDEAST is moving forward to conduct the first round of the Intensive Summer English Program for all 80 Cohort 3 students and the second round for 33 Cohort 2 students. Cohort 3 students are scheduled to start their Summer English program on July 1, while Cohort 2 students are scheduled to start on July 29. For Cohort 3 program, students will be divided into 5 classes based on their pre-TPO scores. In addition, it was agreed that AMIDEAST will provide teaching assistants to support students with visual impairment inside and outside the classroom.

Academic and Personal Support

Campus Visits and Individual Meetings

LSP Academic Advising and Partnerships Manager and Academic Advisor continue to conduct regular campus visits to meet with university coordinators, follow up on students and get informed with their academic and social lives updates. Over this quarter, two visits were conducted. In addition, ten campus visits were conducted at AUC for the Bridge Year Program students. Table (7) lists campus visits conducted during this quarter.

Table (7): Campus visits conducted during FY2018 Q3

#	Campus	Cohort	Date	Purpose
1	AASTMT	1 and 2	April 12-13, 2018	Individual meetings
2	BUE	1 and 2	May 9, 2018	Nursing students meeting + University coordinator Meeting
3		3	April 17, 2018	Individual meetings and class visit

¹ Survey submitted by students in March 2018, please refer to FY2018 Q2 report for more information

#	Campus	Cohort	Date	Purpose
	AUC – Bridge Year Program		May 8, 2018	Individual meetings
			May 15, 2018	Individual meetings
			May 16, 2018	Individual meetings and class visit
			May 22, 2018	Individual meetings and class visit
			May 29, 2018	Individual meetings
			May 31, 2018	Individual meetings
			June 5, 2018	Individual meetings
			June 10, 2018	Individual meetings
			June 12, 2018	Individual meetings and class visit

During these visits, the Academic Team used different tools to provide support for students:

- Individual Meetings

A total of 52 individual meetings were conducted during this reporting period for students from all three cohorts. Five meetings were conducted for Cohort 1 students and one meeting for a Cohort 2 student in response to students’ requests to address specific academic and personal challenges. LSP Academic Team continued conducting individual meetings for Cohort 3 students and completed 46 individual meetings during this quarter.

- BUE Nursing Students’ Meeting

Based on the representation committee’s request, LSP Program Director and Academic Team conducted a meeting with the 12 nursing students from cohorts 1 and 2. During the meeting, students expressed several concerns and requests. LSP team recorded all their concerns and shared them with the University Coordinator at BUE. Next year, the Academic Team will follow up with the coordinator and university on the action plan.

Study Abroad Program

Summer 2018

During this reporting period three LSP BUE Cohort 1 students were placed at U.S. universities for the summer term where they would take courses relevant to their fields of study and take part in a one-month long internship.

The Study Abroad Officer worked with the students to finalize their visas and conducted a pre-departure orientation on May 27. The pre-departure orientation consisted of interactive activities focusing on four parts:

- USAID, IIE and program conditions of sponsorship and rules and regulations.
- U.S. culture and academic life.
- Travel journey simulation.
- Fears and Expectations.

The PDO was facilitated with the input of six LOTUS study abroad returnees. The activities followed an experiential learning approach; the activities included interactive discussions, visuals and a simulation of the travel journey.

Students were informed and were able to experience different situations they would experience. At the end of the PDO the students received their passports, visas, DS2019 forms, allowances and signed an agreement confirming their commitment to the LSP program upon return.

Fall 2018

Out of the 19 LSP Cohort 1 AASTMT students who sat for the Toefl IBT, 12 students received the required score of 70 or above to be considered for the Fall 2018 term. The remaining 7 students were given the choice to retake the test at their own expense before May 12, 2018 or defer their study abroad to the spring term taking the test before September 20, 2018. Two students took the exam on June 2, 2018 but due to errors during the exam they scheduled to retake it in August and thus deferred their placement to the Spring 2019 term along with the remaining 5 students who did not score 70 or above.

IIE placement team in NY reviewed and sent the 12 students' common applications to universities that offer courses relevant to the students' fields of study, offer cost share, offer housing and meal plans for the whole duration and are willing to sign a host form stating they will not offer continued admission to the students after they complete their term abroad.

The Study Abroad Officer conducted an initial meeting with the students on June 24, 2018. During the meeting, the students were introduced to the program objectives, the stakeholder's responsibilities and the conditions of sponsorship.

To finalize the placement, students were instructed to complete the course mapping with their departments at the Arab Academy for Science Technology & Maritime Transport and obtain approval to transfer credits. Engineering students faced some challenges matching courses with the U.S. universities.

The process for the R3 package began during the initial meeting and is scheduled to be finalized during the next reporting period.

Spring 2019 and Summer 2019

Another round of applications for candidates applying for the Spring and Summer 2019 terms closed April 2nd, 2018. Out of the 36 that applied, 28 were invited for an interview of whom 20 had been interviewed earlier during the Fall 2018 round but were not ranked high enough to be considered for travel in Fall 2018. The interviews took place on three days in April, May and June and were conducted by the LSP Program Director, the Academic Advising and Partnerships Manager the Leadership and Enrichment Programs Manager and the Study Abroad Program Officer. Out of the 28 students interviewed, 13 were deemed ready to study abroad.

Round 3 is scheduled to take place during the next reporting period along with LSP cohort 2 Round 1 applications.

IIE-Led Leadership in Action Activities

Cohort 1 Student-Led Leadership Conference

Cohort 1 students held the first student-led leadership conference on April 14, 2018 at the Arab Academy for Science Technology and Maritime Transport (AASTMT) in Alexandria. The students chose entrepreneurship as this year's conference theme. The day began with a competition in which youth presented their start-up ideas to a panel of entrepreneurs and business leaders for a chance to be incubated as part of the "Sherketak Fekretak" initiative. The competing teams were selected during a five-day entrepreneurial camp that the conference organizers held in February. For the remainder of the day, influential entrepreneurs gave inspirational and informative talks during which they shared their experiences and lessons learned with the audience.

On April 12, 2018, cohort 1 students held a conference rehearsal meeting at the Arab Academy for Science Technology and Maritime Transport (AASTMT) in Alexandria. During the rehearsal, IIE offered support to the students and helped them go through all their tasks and reviewed the event's agenda prior to the conference day. Students had the chance to organize their tasks and the division among several committees and made sure everything at the hall was in place.

The event was attended by cohort 2 and cohort 3 students, AASTMT coordinator and Assistance Coordinator, AUC coordinator in addition to participants from the entrepreneurial camp which was organized by cohort 1 students before the conference.

Gender Forum 3: Sexual Harassment

On April 13, 2018, IIE held the third annual gender forum for Cohorts 1, 2 and 3 students at Azur Hotel in Alexandria. IIE held several meetings to discuss the most suitable topic for this year's forum since it is the first forum attended by cohort 3 students. The sexual harassment topic was chosen to raise students' awareness about such an important issue. IIE LIA team invited HarassMap team to deliver the topic as they have extensive experience in introducing and discussing the topic with Egyptian youth².

The day started with a discussion about the definition of sexual harassment followed by outlining the different types of sexual harassment, the Egyptian law's articles that relate to the topic, in addition to what to do in case of experiencing harassment without the fear of being stigmatized. The facilitators offered a chance for questions and answers at the end of the forum and students shared their questions anonymously in order to feel more comfortable sharing their questions and/or thoughts.

Service Learning Projects

During FY2018 Q3, Cohort 2 students completed their service learning projects, sent their final reports and currently are settling the cash advances they received. IIE LIA team reviewed final documents for all teams and sent detailed feedback on all documents submitted by the teams. According to final reports, the teams were able to serve their community in the following governorates: Cairo, Alexandria, Menofeya, Fayoum, Damietta, Luxor, Assiut and Dakahlia. Students are currently working on modifying their final reports based on feedback provided by IIE. All six projects are expected to settle their projects funds by the end of FY2018. *Please see Annex (11): Cohort 2 Service Learning Projects, FY2018, Q3.*

Specialized Sessions and Meetings with Specific Purposes

On April 1, 2018, IIE LIA team held a meeting at AASTMT in Alexandria with the Cohort 1 Student Led Leadership Conference management team and committee heads to provide guidance on the pending conference tasks, finalizing reservations and supporting their work on planning for the student-led leadership conference.

Community Service

As reported Cohorts 1, 2 and 3 students were able to do a total of 4236 community service hours in FY2018 Q3³. An online survey is used to collect data about students' involvement in community service. IIE is in the process of

² HarassMap is an award winning volunteer-based initiative founded in December, 2010. HarassMap team is working to engage all of Egyptian society to create an environment that does not tolerate sexual harassment and their vision is "To build a society that guarantees the safety of all people from sexual and gender based violence.

³ The number of hours could be slightly different after the validation and verification process from IIE.

validating the data received to ensure that students understand the what activities would qualify as community service and record the volunteering hours correctly.

EFE|EGYPT-Led Leadership in Action Activities

Mentorship

The structure of the mentoring component was changed with Cohort 2 to include two group sessions and two individual sessions instead of the structure used with Cohort 1 (one group session and three individual sessions). During the first round of mentorship sessions, the mentors conducted group sessions on “Emotional Intelligence” and “How to Know Yourself” and they were able to create a comfortable, engaging environment for all students to participate in the session. The sessions were delivered as outlined in the following table:

Table (8): Mentorship sessions conducted during FY2018 Q3

Date	Venue	Sessions	Students
April 20, 2018	EFE Egypt Office	<ul style="list-style-type: none"> Sessions 1: 10:00 AM – 12:00 PM Session 2: 1:30 – 3:30 PM 	Total of 30 students: 3 AASTMT, 9 AUC and 18 BUE students
April 27, 2018	AASTMT	<ul style="list-style-type: none"> Sessions 1: 10:00 AM – 12:00 PM Session 2: 1:30 – 3:30 PM 	Total of 32 students: 30 AASTMT, 1 AUC and 1 BUE students.

Sixty-two Cohort 2 students attended EFE|Egypt one-on-one first mentoring sessions (38 females and 24 males). The postponed sessions for the 3 students will be held in August during Cohort 2 Career Directions and Civic Engagement training.

Career Guidance Sessions

During this quarter, only 1 postponed session for 7 Cohort 1 students took place for marketing, media management, and mass communication students. The session was held on Saturday June 23, 2018 from 2:30 PM – 4:30 PM. at EFE|Egypt premises. The speaker gave an in-depth view about the field, what are the students' expectations when they graduate, what are the industries/ jobs in every field, what training courses and further education should be pursued in order to achieve their goals, and a generic overview on starting a career in the marketing field. At the end of the session, the speaker left the chance for an open Q&A discussion. Five out of seven students attended the session as the other two students are currently pursuing their semester abroad.

The last session of the first Career Guidance round for three marine engineering students and the second Career Guidance round for all 65 Cohort 1 Students will be held in the next quarter. EFE|Egypt team is actively identifying qualified counselors who could meet the requirements of the sessions' outline/scope through its network and different online and offline platforms.

Internships

EFE|Egypt conducted Assessment Interviews with all 64 Cohort 1 students in order to align their interests with the internship opportunities, send suitable online and offline internship opportunities and contact several employers in order to secure placements for them.

On Saturday, April 14, 2018 and Sunday, April 15, 2018 the interviews for 43 AASTMT students were conducted at the Academy and on Friday, April 20 interviews were conducted at BUE premises for 12 BUE students. The remaining 9 students had their Assessment Interviews during May and June at EFE|Egypt office.

A total of seven Cohort 1 students had already started their internships during Q3 in the month of June; one of which in Unilever, one in NOITEK, and five in Enterprenelle.

Career Direction and Civic Engagement Training

During FY2018 Q3, EFE|Egypt team started preparations for Cohort 2 Career Directions and Civic Engagement training. In regard to the Career Directions curriculum, it was agreed during a meeting between IIE and EFE|Egypt teams on May 22, 2018 to go with the same curriculum delivered to Cohort 1 students last year. However, minor modifications - based on Cohort 1 Students' feedback - will be taken into consideration while developing the curriculum. Meanwhile, based on the experience with cohort 1 the curriculum for Civic Engagement component will be modified to orient participants on the legal framework for NGOs, ways and sources of funding it, in addition to the new NGO law.

Reporting and Monitoring and Evaluation

Monitoring LSP Program Activities

In addition to the team's efforts in monitoring the different program's activities conducted by internal or external trainers/facilitators, LSP Monitoring and Evaluation Officer was working closely with LSP Academic and Leadership Enrichment teams to be able to monitor, evaluate and improve the activities conducted based on the observation and LSP students' feedback obtained at the end of each activity.

Throughout this reporting period, the Monitoring and Evaluation Officer observed five different activities and sessions for the three cohorts. During these visits, she was engaged in conversations with the students to learn more about their progress on both the academic and personal levels and to discuss their achievements in the activities they participated in.

Evaluating LSP Program

LSP Cohort 3 Comparison Group

During the reporting period, IIE continued the communication with the potential Cohort 3 comparison group students who either declined or were not selected for the scholarship. This process included an initial phone call with the Comparison group students, followed by an email/Facebook message to confirm the communication with a link to the baseline survey they should submit.

Reporting

IIE submitted quarterly and semiannual progress reports as scheduled in the annual work plan.

Upcoming activities

Upcoming activities to take place in FY2018 Q4:

- **LSP Scholar Academic and Personal Support**
 - Intensive Summer English Program for Cohort 2 and Cohort 3.
 - Academic IELTS and iBT tests for Cohort 3 students competing for AUC admission.
 - University English Placement Test for Cohort 3 students.
 - Process university admission papers.
 - All LSP Students being admitted to universities.
- **Study Abroad Program**
 - Pre-departure Orientation for the 12 cohort 1 AASTMT students to travel during Fall 2018 term.

- Twelve AASTMT and 5 BUE Cohort 1 students will be registered for Toefl iBT to travel in the Spring and Summer 2019.
- Three Cohort 1 BUE returning students will attend a re-entry meeting.
- **Leadership activities**
 - Cultural Trip 1 for Cohort 3.
 - IIE Leadership Camp 1 for Cohort 3.
 - Gender Meeting for Cohort 3 females students.
 - Second round of Career Guidance Sessions for Cohort 1.
 - Third round of Career Guidance Sessions for Cohort 1.
 - First Internship Placement for Cohort 1.
 - Second round of Mentoring Sessions for Cohort 2.
 - Career Directions and Civic Engagement (CDCE) Training for Cohort 2.