Since 2016, the USAID DRG Learning Agenda has been an evolving set of questions in priority development areas for which the DRG Center has organized and disseminated existing data, generated new evidence, and produced conclusions and recommendations.

The DRG Center has generated evidence over the past four years by gathering information from academic research, program evaluations, and multi-method tests of DRG program assumptions and theories of change.

The Learning Agenda questions were informed by existing DRG research and evaluation efforts and were developed collaboratively by DRG Center Theme Teams and staff from USAID Washington and USAID Missions overseas as well as through consultations with academics and external experts.

The current agenda is divided into three tracks—cross-cutting, process, and team—that each focus on a certain type of learning question. The cross-cutting track addresses questions related to topics, or themes, that apply to multiple DRG program areas (such as civil society and governance). The process track addresses questions on how we learn and apply evidence within the DRG sector. The team track questions have not yet been developed but will address topics within specific DRG Program Areas.

Following the finalization of the learning questions, the DRG Center will:

- Commission new/identify existing research and evidence to address these questions.
- Engage with DRG Center teams to develop team learning questions to integrate into the learning agenda.
- Share findings and insights through dissemination products and events such as the Annual Learning Forum.

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We welcome feedback and engagement.
LEARNING AGENDA QUESTIONS

2021–2023

PROCESS

How we learn and apply evidence within the DRG sector

EVIDENCE IN PROGRAMMING

How do Missions integrate DRG evidence into programming and how can evidence use be supported?

CROSS-CUTTING

Topics that apply to multiple DRG program areas

OPENING UP DEMOCRATIC SPACES

What are the most effective interventions focused on public institutions to reverse democratic backsliding and/or support greater democratization?

INFORMATION ECOSYSTEM

What factors and dynamics foster—and build resilience to—the proliferation of disinformation, misinformation, and/or malinformation?

ANTI-CORRUPTION

How should USAID foster anti-corruption reform in contexts where “political will” is weak?

INTEGRATING INCLUSION

What donor-assisted interventions can we use to change entrenched norms holding individuals and groups such as youth, women, and girls back from engaging politically and why?

OTHER EVIDENCE & LEARNING RESOURCES

DRG LEARNING, EVIDENCE, AND ANALYSIS PLATFORM

The DRG Learning, Evidence and Analysis Platform is a curated set of DRG-specific, user-friendly resources in three areas: programmatic approaches, metrics, and evidence.

2016 & 2017 LEARNING AGENDAS

The 2021–2023 Learning Agenda builds upon the 2016 and 2017 Learning Agendas, which identified 20 learning questions across five themes: participation and inclusion, transparency and accountability, human rights, DRG integration, and theories of democratic change. Based on a retrospective study, 16 of the 20 learning questions were comprehensively addressed.

Cover photo: Participants in USAID/Georgia’s Disability Advocacy Project, implemented by the Coalition for Independent Living | Lasha Kuprashvili, Coalition For Independent Living

Inner Photo: Community members from Mpumalanga, South Africa and LLCDA march to raise awareness of human rights violations related to the safety and security of residents | Mbali Motha, Freedom House South Africa