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ISUKU IWACU

# BARRIER ANALYSIS ON HOUSEHOLDS LATRINES' CLEANLINESS FOR ISUKU IWACU- RWANDA RURAL SANITATION ACTIVITY (RRSA)

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**ISUKU IWACU**

*hygiene in our area*

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## I. Abbreviations and Acronyms

|        |  |
|--------|--|
| BA     | : Barrier Analysis                                   |
| CHC    | : Community Health Centre                            |
| CHC    | : Community Health Club                              |
| CHW    | : Community Health Worker                            |
| CRS    | : Catholic Relief Service                            |
| HH     | : Household  |
| JMP    | : Joint Monitoring Program                           |
| NISR   | : National Institute of Statistics of Rwanda         |
| RRSA   | : Rwanda Rural Sanitation                            |
| RwF    | : Rwandese Francs                                    |
| UNICEF | : United Nations Children's Fund                     |
| USAID  | : United States Agency for International Development |
| WASH   | : Water, Sanitation and Hygiene                      |
| WHO    | : World Health Organization                          |

## 2. Acknowledgements

## 3. Executive Summary

**Background.** The Rwanda Water and Sanitation Policy (2010) estimate the sanitation coverage to 45%. Through Vision 2020 and EDPRS II, Rwanda aspires to have 100% water supply and sanitation coverage by 2018. Nationwide, 62 percent of the population has access to an improved, non-shared toilet facility, according to the 2015 WHO/UNICEF Joint Monitoring Program (JMP) that monitored progress towards the Millennium Development Goals. Recent Isuku iwacu baseline survey and formative research conducted in fiscal year 18, revealed that some sanitation indicators are still low in households of 8 districts of implementation.

Isuku Iwacu interventions in 8 Districts of implementation have increased the coverage of improved latrines in nearly all villages through the construction of improved latrines for vulnerable families, mobilization activities toward Open Defecation Free and Community Hygiene Clubs efforts. Some constructed latrines are often unclean and poorly maintained which can lead to underutilisation or abandon, with a corresponding rise in recidivism of open defecation. Poor access to cleaned latrines will result in poor sanitation and hygiene and this can lead to diarrheal disease, resulting in inefficient absorption and under nutrition. In order to address challenges mentioned, Isuku Iwacu is conducting the barrier analysis to explore real causes of unclean and poorly maintained latrines and to better understand the specific challenges of maintaining clean latrines<sup>1</sup> in communities of Isuku Iwacu implementation.

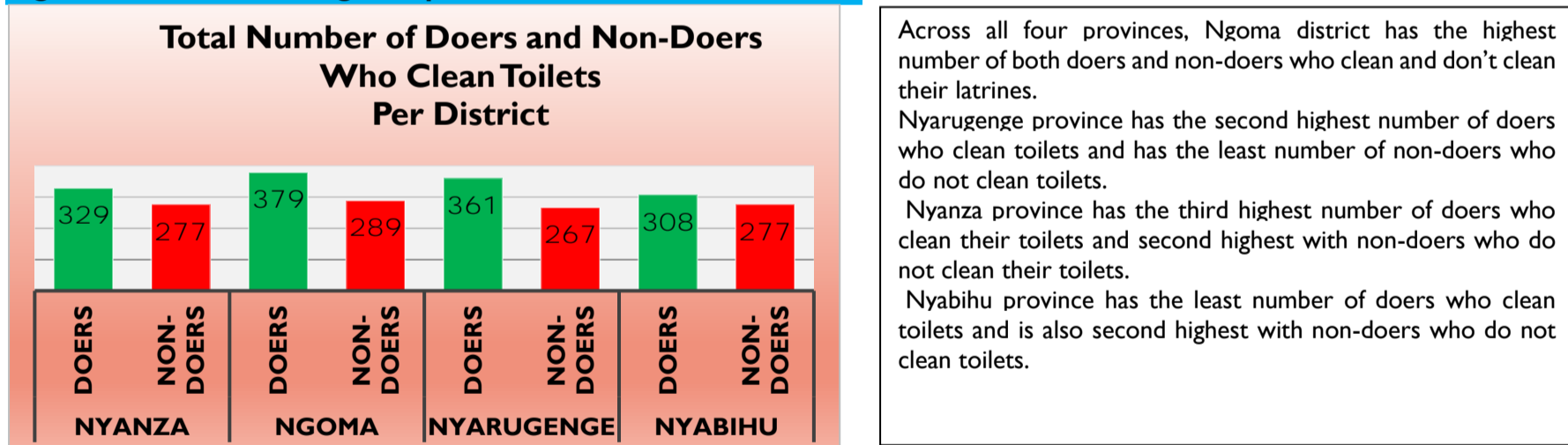
**Methodology:** One questionnaire was priority developed for the analyzed behavior. Questions are associated to determinants for the desired behaviour being promoted by Isuku Iwacu activities. First section of the questionnaire will help to determine if a respondent is a Doer or a Non-Doer and then 1 to 2 questions are developed for each of the determinants being studied for the behavior, the questionnaire will be pre-tested on a few members of the target group to assure that questionnaires is understandable and effective.

**Analysis.** Field staff collected and manually tabulated the data for this project and analysed it using a standard BA tabulation Excel sheet. A 10% percent difference was used to determine significant differences in responses among doers and non-doers. The Barrier Analysis, tabulation Excel sheet conducts a statistical analysis to determine if the difference between doers and no-doers is statistically significant.

**Results** A total of six determinant questions were asked, but only self-efficacy and social norms were strongest determinants that can best answer why non-doers are not cleaning their latrines. For self-efficacy, non-doers were asked two questions: What makes it easier or difficult to clean your latrines at home? Non-doers responded: 1) water and ashes make it easier for them to clean their latrines and: 2) disability, old age, culture and lack of time makes it difficult to clean their latrines. For social norms, non-doers were asked two questions: Who are the people with the most favorable or unfavorable opinion of you cleaning your latrines at home? Non-doers responded: 1) teachers are the people with the most favorable opinion of them cleaning toilets and: 2) neighbours were a perceived source of negative influence. When non-doers and doers are compared, non-doers were likely to mention ashes more than soap whereas doers were likely to mention soap. Results show that non-doers perceive teachers more than community health workers to be the people who positively encourage them to clean their latrines. On other hand, doers perceived community health workers and community health centres as a source of positive influence in cleaning latrines.

In terms of latrine cleaning, the following graph shows the comparison results per district.

**Figure 1: Latrine Cleaning Comparison Per District**



**Latrine Cleaning Results Discussion:** Across all four provinces, Ngoma district has the highest number of both doers and non-doers who clean and don't clean their latrines. Ngoma has the highest number of non-doers likely because it has relatively a high number of non-doers with disability (14%) as shown by this BA, which makes it difficult to clean latrines. The issue of disability was also confirmed by the data from National Institute of Statistics Rwanda, which determined that Ngoma is among the districts with a high percent of people with disability at 3.3%. Ngoma district also has the highest number of doers, though data from NSR indicated that 86.1% of people are unemployed, only 32.5% have access to water, and many walk about an hour to access health and basic resources. Nevertheless, something vital to note about Ngoma district is its access to 12 health centres and 13 health posts per population of 323,000. From this information, we can conclude that people in Ngoma are convinced that cleaning their latrines is beneficial for their community, hence they clean their latrines despite the challenges they face in terms of access to resources. In addition, BA results revealed that Ngoma has the highest number of non-doers (60%) who mention teachers as a source of positive

**Executive Summary Continued**

<sup>1</sup> Cleaned latrines including covers

A cleaned latrine needs to meet all criteria for a basic sanitation, which is defined according to the JMP, as a sanitation facility that hygienically separates human excreta from human contact, and that is not shared with other HHs. The latrine is therefore considered clean: neither liquids, flies, dirt, paper nor mud is visible within the squatting area of the toilet. Minor liquids and/or paper is acceptable if found in the corners. Septic system or pit latrine with slabs needs to have a cover to be considered fully clean.

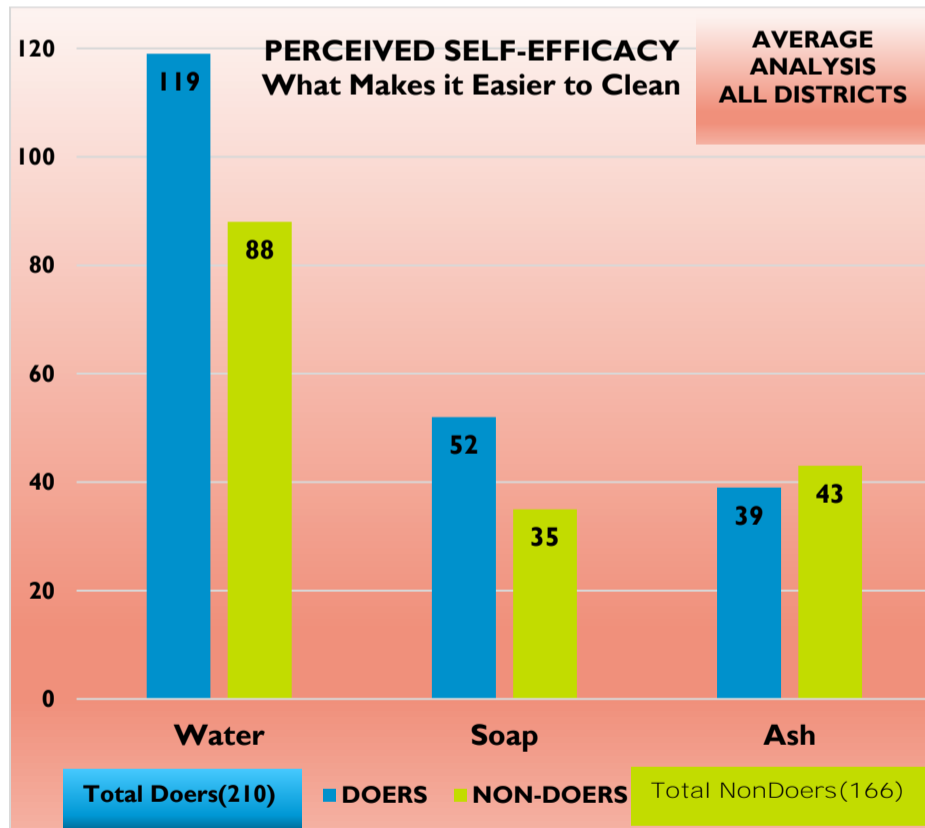
influence compared to Nyanza, Nyarugenge and Nyabihu. This could mean that the children of non-doers are receiving some form of health education from school and are sharing it with their parents, who many not be necessarily motivated to clean latrines.

Nyadenge province has the second highest number of doers who clean toilets and has the least number of non-doers who do not clean toilets. According to the National Institute of Statistics Rwanda, 90% of the population in Nyarugenge district are employed and 94% have access to water and only 9% of people are unemployed. Nyarugenge also has the highest number of health centres (10) and health posts (62) among the four districts. In general, Nyarugenge has better access to resources compared to Nyabihu, Nyanza and Ngoma districts. This data confirms the BA results that indicated Nyarugenge to have the least number of non-doers. We should also note that Nyarugenge has 2.7% of people with disability, which is second high from Ngoma (3.3%) and perhaps, some of these non-doers are part of this 2.7%.

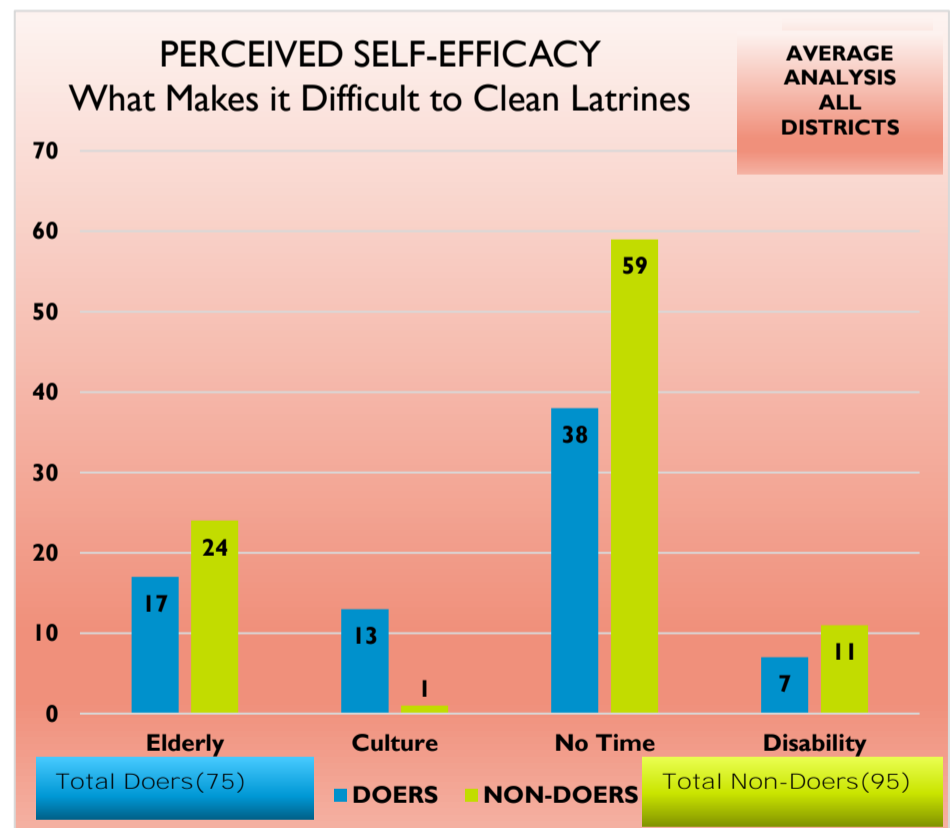
Nyanza province has the third highest number of doers who clean their toilets and second highest with non-doers who do not clean their toilets. According to the BA results, Nyanza district has the highest district number of non-doers who mention disability (24%) and doers (4%) compared to other three districts. This BA result is confirmed by the NSR, which indicated that Nyanza has 6.7% of people with major disability and is the second highest district in the country. The NSR also indicates that Nyanza’s access is below the national expectation; 28% people live in extreme poverty and half of the population lives in poverty and is first place with highest percent of orphans in the country. However, 82% of population is employed in agricultural jobs, but most working groups are youth aged 16. In addition, school attendance is low, despite that in this BA, non-doers mentioned teachers (58%) to be a source of positive influence in latrine cleaning. Despite Nyanza’s poor access to resources, it does have good access to health centres (17) and health posts (30) compared to Nyabihu and Ngoma. Nyanza is second highest from Nyarugenge with more health posts and health centres. In addition, our BA results showed that Nyanza is the only district with a higher percent of non-doers with old age (53%) compared to other three districts. As a district, Nyanza is doing well in terms of latrine cleaning compared to Nyabihu district, which has 70-80% access to water and other resources that advantages that Nyanza doesn’t have.

Nyabihu province has the least number of doers who clean toilets and is also second highest with non-doers who do not clean toilets. Surprisingly, Nyabihu has about 70-80% access to water and are within 15minute walking distance from the next source of water. Under this revelation, we expect Nyabihu to have the highest number of doers, but it is not the case. According to the National Institute for Statistics Rwanda, Nyabihu has 1.6% of disability, which is lowest among the four districts. This is confirmed by our BA as this district has the lowest number of non-doers (2%) who mention disability as a barrier to cleaning their latrines. For this district, it should be noted that it has the highest number of non-doers who mention lack of time (40%) as reason for not cleaning their latrines.

The graphs below show and summaries the average analysis for the chosen two determinants (social-norms and self-efficacy) that best show why non-doers aren’t cleaning their latrines.



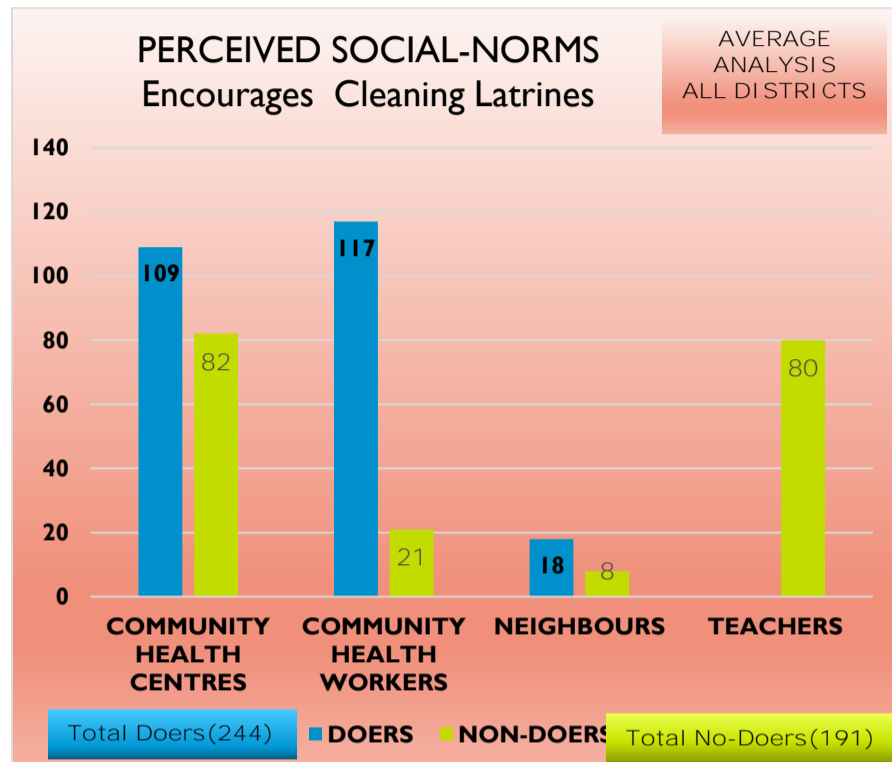
This graph shows that non-doers are more concerned with water and ash.



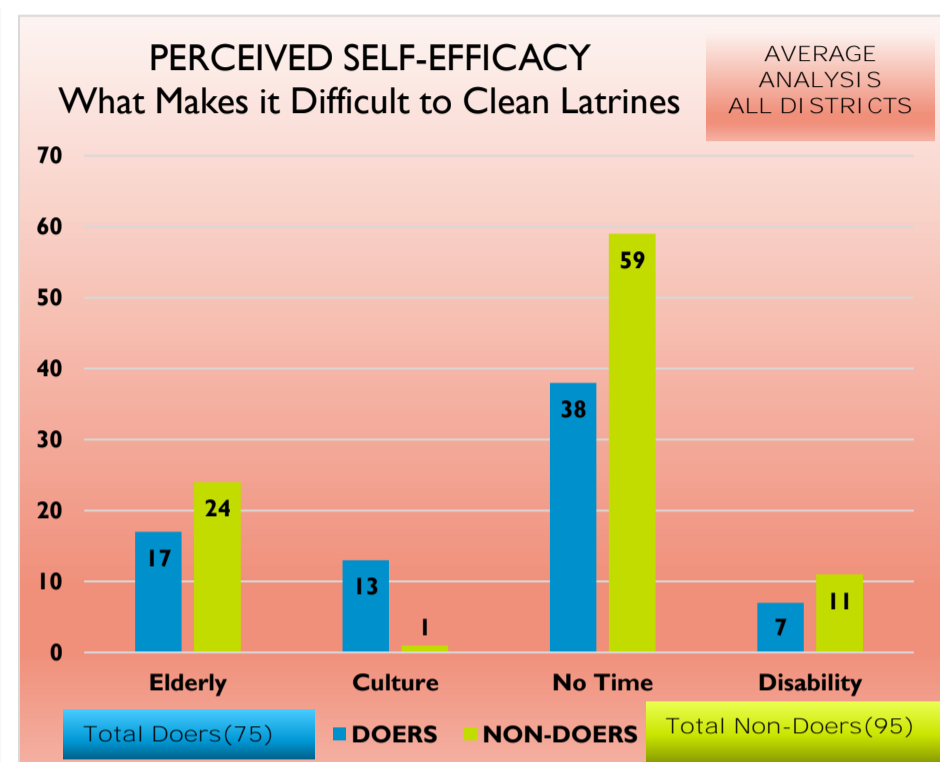
Non-doers are more concerned with lack of time, disability and old age compared to doers.

## Executive Summary Continued

**Introduction:** The graphs below summarise the average analysis for the chosen two determinants (social-norms and self-efficacy) that best answer why non-doers aren't cleaning their latrines.



Teachers and community health centres are a source of positive influence for non-doers.



Non-doers are concerned with disability, lack of time and old age.

**Discussion:** Beyond the issues that non-doers and doers perceived as challenges to cleaning latrines, two questions that must be answered: Why are doers motivated to continue cleaning their latrines despite these challenges? And why are non-doers not cleaning their toilets and what exactly do they lack? There are three possible reasons why doers are motivated to clean their latrines despite the challenges they face: 1) they likely believe their susceptibility to disease is high, 2) latrine cleaning is customary and habitual for them, and 3) it could be that community leaders punish community members who do not clean their latrines. Secondly, there are three possible reasons why non-doers are not cleaning their latrines: 1) they believe their susceptibility to disease is low (though in actuality it is high), 2) they prioritise self-sustenance over latrine cleaning, and 3) they simply lack motivation to clean latrines. These assumptions are an attempt to think beyond the challenges non-doers mentioned as barriers to cleaning their latrines. And there could be more factors beyond the ones mentioned.

**Project Revelations:** The first revelation is that non-doers lack good access to water and money to buy cleaning materials. Because of this, it is likely that non-doers are prioritising self-sustenance over latrine cleaning.

The second significant revelation is the issue of old age, disability, lack of time, and culture, which makes it difficult for non-doers to clean their latrines. Both non-doers and doers across all provinces perceived disability and old age as hindrances to cleaning their latrines. For these specific issues, people of old age and those with a disability must be prioritised in latrine cleaning activities. An opportunity for action is to form a committee of helpers who can help the elderly and disabled with latrine cleaning.

The third revelation is the positive influence teachers have on non-doers. Non-doers were likely to mention teachers and community health centres as a source of positive influence. Three conclusions can be made from this: 1) the presence of community health workers is low in places where there is a high number of non-doers, 2) it is possible that the children of non-doers are receiving sanitation and hygiene education from school and share that knowledge with their parents and 3) it could be that teachers are acting as agents of positive change and advocates of latrine cleaning within the community. An opportunity for action is to make children/youths a priority and target population for latrine cleaning activities in the community. Attention can be also focused on engaging teachers in latrine cleaning activities and efforts.

The fourth revelation is that non-doers perceive lack of time as something that makes it difficult for them to clean their latrines. Lack of time can possibly mean that non-doers perceive cleaning latrines to be a waste of time and not a priority. The big question is, what is it that non-doers are devoting their time on? Is it that they are devoting their time in activities that bring them sustenance at home?

The fifth revelation is that both non-doers and doers perceive culture to make it difficult for them to clean their latrines. For culture, it could be about their perception on the value of latrines. Culturally, non-doers could be perceiving the toilet as a place where they simply “dump dirt” and needs no cleaning. If this is true, non-doers place less value on the latrine itself, which influences them to not clean it. The last significant revelation is neighbours being the source of negative influence for non-doers. Here, the issue could be about communal/sharing toilets. The likelihood of shared toilets being dirty is high. And people may commit to cleaning an owned latrine than a public latrine. Encouraging communities' members to build their own latrines might be the solution.

## Executive Summary Continued

**Opportunities of Action:**

From the BA results, there are opportunities of action to be considered in ensuring that people have the resources needed to clean their latrines. The first opportunity of action is to increase water access to districts with water scarcity. If people have less access to water or fetch their water far from where they live, the likelihood of them using that water to clean latrines is low. Rather, they will use it for drinking and cooking. Secondly, consider income generating activities for community members to earn money to purchase cleaning materials and this would also help them with providing for their family. Do so while at the same time engaging them in latrine cleaning activities. Third, increase more sanitation education in communities, emphasizing how dirty toilets make communities highly susceptible to disease. Fourth, people of old age and with disability must be prioritized in latrine cleaning activities. And consider forming a committee of helpers who assist this population with latrine cleaning. Fifth, children and youths must be prioritized in latrine cleaning activities because they are likely to serve as positive influencers among their peers and likely to clean toilets compared to adults. Sixth, continue emphasizing the use of ashes to reduce toilet flies and the making of woven toilet covers/lids to reduce flies and toilet smell. Lastly, identify motivation factors and triggers that encourage community members to clean their latrines.

**Project Gaps and Limitations**

Beyond the determinants that were assessed to identify factors contributing to lack of latrine cleaning, this project has some limitations. The first limitation is lack of gender assessment data specifically showing the exact number of respondents who were non-doers and doers or children (boys or girls). With this data, results could have showed us the specific gender of non-doers and doers. It could have been that most non-doers are females, since it's most women and girls who perform domestic work at home compared to men or boys.

The second limitation is that not many determinants were tested. For example, we believe that the community's belief in their susceptibility to disease can reveal reasons behind non-doers not cleaning latrines.

The third limitation is that this BA project is not representative of all people within the identified districts. The sample size for the BA analysis was relatively small per each district.

These limitations are possible confounding factors to why non-doers aren't cleaning their latrines.

**Conclusion:**

There are several conclusions we can make from the BA results. The first conclusion is that the issue of latrine cleaning is about access to resources such as water and cleaning materials and other related needs. However, this issue is beyond access to resources. As the BA revealed, many non-doers have disability, old age and likely lack basic needs to sustain themselves. It could also be that people simply do not like cleaning latrines and are making that choice. For instance, Nyanza district had the second highest of doers, but half of its population lives in poverty, access to water is below average, orphan hood is high, and disability is high. But Nyabihu, which has more than 70% access to water and employment is high, disability is low, has the least number of doers. Could this mean cleaning latrines is perceived as a matter of choice? Is it necessarily all about lack resources?

The second conclusion is that community leaders within these communities likely do not clean their latrines or they don't have latrines. If leaders lead by example, the whole community has positive models to follow. Therefore, latrine cleaning activities must ensure that community leaders are in fact cleaning their latrines and have latrines themselves, before telling the mass to clean their latrines.

The fourth conclusion is that positive language matters. If community leaders and community health workers continue to use positive language around latrine cleaning, non-doers may be encouraged to clean their toilets. Also, community health workers at health centres or who live within these communities must also clean their latrines, this way community members will likely listen to their messages about latrine cleaning.



## 4. Background Information

The Rwanda Water and Sanitation Policy (2010) estimate the sanitation coverage to 45%. Through Vision 2020 and EDPRS II, Rwanda aspires to have 100% water supply and sanitation coverage by 2018.

Nationwide, 62 percent of the population has access to an improved, non-shared toilet facility, according to the 2015 WHO/UNICEF Joint Monitoring Program (JMP) that monitored progress towards the Millennium Development Goals.

Through analysing and interpreting information collected by USAID funded baseline survey conducted by CRS within the scope of Gikuriro activity, October 2016 in 6 Districts (Kayonza, Rwamagana, Ngoma, Nyarugenge, Kicukiro, and Nyabihu), potential sanitation risk practices were documented and for instance it reveals that 32 percent of respondents do not have improved sanitation facilities.

Recent Isuku iwacu baseline survey and formative research conducted in fiscal year 18, revealed that some sanitation indicators are still low in households of 8 districts of implementation.

Interviews were carried out in households, and the report reveals that 49.3 percent of respondents were **heads of households** and that 37.6 percent were their spouses, which means that survey results are proportionally reflecting the actual perceptions of heads of households or/and their spouses. 27.3 percent of heads of households did not achieve any schooling level, 26.4 percent did some primary and 25.9 percent finished primary.

**Gender**, about 68.9 percent of respondents were of male sex and 31.1 percent were of female sex.

### Gender Equality and Norms in Rwanda

According to the Global Gender Gap Report 2014, which measures women's economic participation and opportunity, education, political empowerment, and health and survival, Rwanda is ranked seventh in the world for gender equality.<sup>2</sup> As a country, Rwanda has been making strides in promoting gender quality and deconstructing the various systems of oppression toward women that are often fuelled by patriarchal attitudes.<sup>3</sup> With 64% of women in parliamentary cabinet positions after 2013 elections, this is evidence to point to Rwanda's progress in ensuring that women are empowered and included in decision-making and political leadership positions<sup>4</sup>. Despite this progress that Rwanda has made, gender inequality persists in the country, especially for poor women who live in areas. "Women are expected to adopt a domestic and depend role within the family; girls are to help their mothers with household chores, bear male children and be reliant on the patriarchal figures in their lives."<sup>5</sup> On the other hand, men are seen as the breadwinners for their families and their job rarely involves domestic work.<sup>6</sup> This speaks volume to the fact that women continue to experience gender inequality in all aspects of their lives compared to men.

As far as **latrine's cleanliness status** is concerned, Of 2,101 HHs having latrines, only 1,009 HHs (48%) have clean latrines where floors or slabs are not contaminated with faeces or urine and latrines in 452 HHs (22%) have no covers available; flies were visible in 192 latrines (9%).

847 HHs out of 1,071 HHs (79%) safely dispose faeces of their youngest children under 3 years of age; with regard to children faeces disposal practices, this survey revealed that faeces are buried, dropped in public latrines or rinsed away; these practices are unsafe. Clean latrines are found mostly in categories 2 and 3.

When analysing the percentage of HHs members who use the latrine at home, it shows that in 99% of the HHs owning a sanitation facility, it is used by all members of the HHs (including men and women, boys and girls, elderly, people with disabilities).<sup>7</sup>

As long all members at the households' level are using latrines, and as the cleanliness status seems to be inappropriate; the HHs members (males and females, elderly, people with disabilities of age 18 to 60) should ensure regular cleanliness of their latrines as the way they all use them.

The above paragraph is clearly showing that HHs members (males and females, elderly, people with disabilities of age 18 to 60) should be defined as the priority group to be considered by this barrier analysis.

## 5. Objectives of the barrier analysis

<sup>2</sup> Nizeyimana, Jean. "Rwanda is Ranked Seventh by the Global Gender Gap Report for Gender Equality." UMUSEKE. 28, October, 2014. Web

<sup>3</sup> Gender Analysis for USAID/Rwanda Valuing Open and Inclusive Civic Engagement Project January 2015, p.9

<sup>4</sup> <https://www.unwomen.org/en/news/stories/2018/8/feature-rwanda-women-in-parliament>

<sup>5</sup> Uwineza, Peace and Elizabeth Pearson. "Sustaining Women's Gains in Rwanda." Institute for Inclusive Security, 2009. Web. 21

<sup>6</sup> ibid

<sup>7</sup> Isuku Iwacu baseline survey, September 2017

Isuku Iwacu interventions in 8 Districts of implementation have increased the coverage of improved latrines in nearly all villages through the construction of improved latrines for vulnerable families, mobilization activities toward Open Defecation Free and Community Hygiene Clubs efforts.

Some constructed latrines are often unclean and poorly maintained which can lead to underutilisation or abandon, with a corresponding rise in recidivism of open defecation. Poor access to cleaned latrines will result in poor sanitation and hygiene and this can lead to diarrheal disease, resulting in inefficient absorption and under nutrition.

In order to address challenges mentioned, Isuku Iwacu is conducting the barrier analysis to explore real causes of unclean and poorly maintained latrines and to better understand the specific challenges of maintaining clean latrines<sup>8</sup> in communities of Isuku Iwacu implementation.

The general objective of this barrier analysis is to complement the previous Isuku Iwacu baseline and formative research results by assessing the underlying reasons around maintaining clean latrines, understand which barriers / determinants are the most influential in motivating or preventing household's members from adopting the desired behaviour of maintaining clean latrines.

The analysis will establish detailed information about households' members, defined so far as the primary priority group, current behaviours as well as barriers to intended desired feasible behaviours to be prioritized by Isuku Iwacu activities toward our primary group;

## 6. Data collection and methodology

a. **“Adults (males and females of age 18 to 60) ensure regular cleanliness of their households’ latrines”**. As Isuku Iwacu baseline results show that all members at the households’ level are using latrines, and as the cleanliness status seems to be inappropriate; which justify that the HHs members (males and females, elderly, people with disabilities of age 18 to 60) should ensure regular cleanliness of their latrines as the way they all use them.

The current barrier analysis will help also to define thoroughly the secondary target audiences and third target audience.

### Questionnaires

One questionnaire was priory developed for the analyzed behavior. Questions are associated to determinants for the desired behaviour being promoted by Isuku Iwacu activities.

First section of the questionnaire will help to determine if a respondent is a Doer or a Non-Doer and then 1 to 2 questions are developed for each of the determinants being studied for the behavior, the questionnaire will be pretested on a few members of the target group to assure that questionnaires is understandable and effective.

### Sampling of villages for data collection

Our study will be conducted in households and for the representativeness of results, it will draw respondents from different villages whereby interviews will be done for 45 Doers and 45 Non-Doers for each behavior from each of 4 districts targeted (Ngoma, Nyarugenge, Nyanza and Nyabihu Districts).

9 villages are selected randomly and fairly from 3 cells of 3 sectors within each district (3 villages from 1 cell per 1 sector). In each cell, 30 households will be randomly selected to be interviewed for the behavior (45 doers and 45 non doers /cell per sector).

The table below show the list of villages in which Isuku iwacu formative research will be conducted, the villages are sampled from Isuku iwacu baseline survey areas (**Table a**).

| District          | Sector  | Cell | Village | Households to be interviewed |
|-------------------|---------|------|---------|------------------------------|
| <b>NGOMA</b>      | ODF     |      |         | 30                           |
|                   | Voucher |      |         | 30                           |
|                   | CHC     |      |         | 30                           |
| <b>NYARUGENGE</b> | ODF     |      |         | 30                           |
|                   | Voucher |      |         | 30                           |
|                   | CHC     |      |         | 30                           |
| <b>NYANZA</b>     | ODF     |      |         | 30                           |
|                   | Voucher |      |         | 30                           |
|                   | CHC     |      |         | 30                           |

<sup>8</sup> Cleaned latrines including covers

A cleaned latrine needs to meet all criteria for a basic sanitation, which is defined according to the JMP, as a sanitation facility that hygienically separates human excreta from human contact, and that is not shared with other HHs. The latrine is therefore considered clean: neither liquids, flies, dirt, paper nor mud is visible within the squatting area of the toilet. Minor liquids and/or paper is acceptable if found in the corners. Septic system or pit latrine with slabs needs to have a cover to be considered fully clean.

|                |         |  |    |
|----------------|---------|--|----|
| <b>NYABIHU</b> | ODF     |  | 30 |
|                | Voucher |  | 30 |
|                | CHC     |  | 30 |

**Field data collection in villages**

Each of three teams (*three data collectors per each*) is assigned to carry data collection by interviewing 10 households members per day for the analyzed behavior (5 questionnaires for Non Doers and 5 for Doers), 90 households' members will be interviewed for each behavior and for each of 4 districts using tablets.

Training of enumerators and pretest of questionnaires will be done in one day and the data collection will be conducted in 4 days.

### 5. Data entry and analysis of results

Two (2) days for data entry and Three (3) days for analysis are planned; results will be tabulated using a coding guide and the percentage will be calculated using excel sheet.

The responses between Doers and Non Doers for each determinant assessed, with a 15% point difference or higher will indicate most significant determinants to be based on while defining and planning focused Isuku Iwacu behavior change communication activities to improve the cleanliness of latrines.

### 7. Schedule of activities

The work will be completed over a period of 10 working days with the following break up, ***the proposed dates are subjected to change***

| No | Sub activities   | Duration | Period                              |
|----|--|----------|-------------------------------------|
| 1  | Preparations for data collection                         | 2 days   | April 09-12, 2019                   |
| 2  | Training and pretest                                     | 1 day    | April 16, 2019                      |
| 3  | Field data collection                                    | 4 days   | April 22-26, 2019                   |
| 4  | Tabulation + Analyzing results                           | 4 days   | April 29-May 3 <sup>rd</sup> , 2019 |
| 5  | Report writing (draft of analysis and narrative report ) | 3 days   | May 6-10, 2019                      |

## Proposed budget for the activity

| Item                                     | # of person | # of days | unity Price | Total            |
|--|-------------|-----------|-------------|------------------|
| <b>Cost for data collection</b>          |             |           |             |                  |
| Translate the questionnaire              | 1           | 2         | 100,000     | 200,000          |
| Programming tablets                      | 9           | 2         | 250,000     | 500,000          |
| Airtime for data collectors              | 6           | 4         | 2,000       | 48,000           |
| Airtime for team leaders                 | 3           | 4         | 2,500       | 30,000           |
| Refreshment for SEDO                     | 3           | 4         | 5,000       | 60,000           |
| <b>Sub/Total</b>                         |             |           |             | <b>838,000</b>   |
| <b>Transportation cost</b>               |             |           |             |                  |
| car renting for pretesting questionnaire | 3           | 1         | 80,000      | 240,000          |
| car renting for data collection          | 3           | 4         | 80,000      | 960,000          |
| <b>Sub/Total</b>                         |             |           |             | <b>1,200,000</b> |
| <b>M&amp; I allowances</b>               |             |           |             |                  |
| Accommodation                            | 10          | 3         | 30,000      | 900,000          |
| <b>Sub/Total</b>                         |             |           |             | <b>900,000</b>   |
| <b>Cost for data analysis</b>            |             |           |             |                  |
| Small conference room                    | 9           | 4         | 50,000      | 200,000          |
| Lunch                                    | 9           | 4         | 6,500       | 234,000          |
| <b>Sub/Total</b>                         |             |           |             | <b>434,000</b>   |
| <b>Total</b>                             |             |           |             | <b>3,372,000</b> |

## 8. Demographical Information for Four Districts Nyabihu and Ngoma

### Nyabihu District: Demographical Data<sup>9</sup>

### Ngoma District Demographical Data<sup>10</sup>

|  |  |   |   |  |   |
|--|--|---|---|--|---|
| <b>Nyabihu</b><br><br><b>Population</b><br>estimated=323, 719<br><br>Females=52.4%<br><br>83.6% is less than 40years<br><br><b>Health Centres=16</b><br><br><b>Health Posts=20</b><br><br><b>Hospitals=1</b> | <b>Nyabihu</b><br><br><b>Water Source</b><br><br>70%-80% of households have improved drinking water source<br><br>within less than 15 minutes' walk of an improved water source.                         | <b>Ngoma</b><br><br><b>Population</b><br>estimated 323,000<br><br>About 53% of the Ngoma population is female.;<br><br>about 55% are 19 or younger while about 83% are still under 40<br><br>People aged 65 years and above make up only 4% of the population, making this district a particularly youthful one | <b>Ngoma</b><br><br><b>Water Source</b><br><br>use an improved drinking water source (67.6%).<br><br>40.7% use a protected spring, followed by a public standpipe (21.8%); 5% use other improved water sources<br><br><b>However, 32.5% of households in this district still use an unimproved drinking water source.</b> | <b>Ngoma</b><br><br><b>Health Centres=12</b><br><br><b>Health Posts=13</b><br><br><b>Hospitals=1</b>             |   |
| <b>Poverty Levels</b><br><br>28.6% is poor<br><br><b>Disability</b><br><br><b>1.6% of people have disability</b>   | <b>Sanitation</b><br><br>has 70.4% of households with access to improved sanitation facilities   | <b>Poverty Levels</b><br><br>About 52.4% of the population in Ngoma district is identified as non-poor<br><br>25.3% is poor (excluding extreme poor) and only 22.3% extreme-poor  | <b>Sanitation</b><br><br>has 78.7% of households with access to improved sanitation facilities, which is above the national average (74.4%).  | <b>Household leadership</b><br><br>district is headed by females and 4.9% are de facto female-headed households. |   |
| <b>Savings Account</b><br><br>only 27.2% of households have at least one saving account  | <b>Employment</b><br><br><b>Agriculture and Jobs</b><br><br>with 73.9% of all main jobs falling into this category;<br><br>having the highest percentage of land protected against soil erosion (94.1%). | <b>Savings Account</b><br><br>use of financial services show that 37.8% of households in Ngoma district have at least one savings account<br><br><b>Unemployment</b><br><br>overall employment rate is 86.1%  | <b>Walk to the Health Centre</b><br><br>mean walking distance to a health centre in Ngoma district is 59 minutes; 51% of households walk for under an hour to reach a health centre   | <b>Disability</b><br><br><b>Ngoma has 3.3% of people with a major disability</b>                                 | <b>Employment</b><br><br>independent farmers (73.5%) and agriculture is the main industry for 81.5% of the population aged 16 and above |

<sup>9</sup> National Institute of Statistics for Rwanda <http://www.statistics.gov.rw/publication/eicv-3-nyabihu-district-profile>

<sup>10</sup> National Institute of Statistics for Rwanda <http://www.statistics.gov.rw/publication/eicv-3-ngoma-district-profile>

## Demographical Information for Four Districts Nyanza and Nyarugenge

### Nyarugenge District Demographical Data<sup>11</sup>

### Nyanza District Demographic Data<sup>12</sup>

|  |  |  |  |   |
|--|--|--|--|---|
| <b>Nyarugenge: Urban</b><br><br>Population is estimated at 282,000<br><br>about 49% of the population are aged 19 years or younger. About 52% of the population is constituted by female<br><br><b>Health Centres=10</b><br><br><b>Health Posts=62</b><br><br><b>Hospitals=1</b> | <b>Nyarugenge:</b><br><br><b>Water Source-</b><br><br>94% of Nyarugenge district households use an improved drinking water source<br><br>92% have access to improved sanitation facilities | <b>Nyarugenge:</b><br><br>Nyarugenge district has the lowest employment rate among all districts               | <b>Nyanza: Rural</b><br><br><b>Sanitation and Water</b><br><br>with 89% of households having access to improved toilet facilities.<br><br>Below average in terms of water access. Water access is poor                             | <b>Chore Time</b><br><br>Females still have to spend double the number of hours on domestic duties compared to males (24 hours and 12 hours respectively) |
| <b>Poverty level</b><br><br>About 90% of the population in Nyarugenge district is identified as non-poor.  | <b>Sanitation</b><br><br>has 70.4% of households with access to improved sanitation facilities   | <b>Disability</b><br><br>has 2.7% of people with a major disability higher than national average which is 4.5% | <b>Poverty level</b><br><br>half of the households in Nyanza are poor<br><br>28% that live in extreme poverty<br><br>characterised by high poverty levels  | <b>Orphan hood</b><br><br>First place of orphan hood in the whole country . has 4.6% of orphans with both parent decease                                  |
| <b>Distance to Clinic</b><br><br>mean walking distance to a health centre in Nyarugenge district is 25 minutes and 89% of households walk less than an hour on average to a health centre  | <b>Employment</b><br><br>employment rate is 71% of the resident population aged 16 years and above in Nyarugenge district; the unemployment rate is 9%                                     |  | <b>Savings Account</b><br><br>only a third (30%) of households have at least one saving account  | <b>Source of income</b><br><br>agriculture is the main economic activity and source of income, 80% of adults aged 16 years and above are underemployed    |
| <b>Savings Account</b><br><br>Financial services, 65.3% of households in Nyarugenge district have at least one savings account   | <b>Chore Time</b><br><br>median number of hours spent on all domestic duties by adults is 16 hours, where males spent six hours and females 24 hours                                       |  | <b>Distance to Clinic</b><br><br>the mean walking distance for both schools and health centres is greater than the average at the national level<br><br>long distances residents need to travel in order to access social services | <b>School attendance</b><br><br>Literacy rates and current school attendance is below national average likely due to distance to access resources         |
|  |  |  | <b>Health Centres=17</b><br><br><b>Health Posts=30</b><br><br><b>Hospitals=1</b>   | <b>Disability</b><br><br>6.7% of people have major disability higher than national average  |

<sup>11</sup>National Institute of Statistics for Rwanda <http://www.statistics.gov.rw/publication/eicv-3-nyarugenge-district-profile>

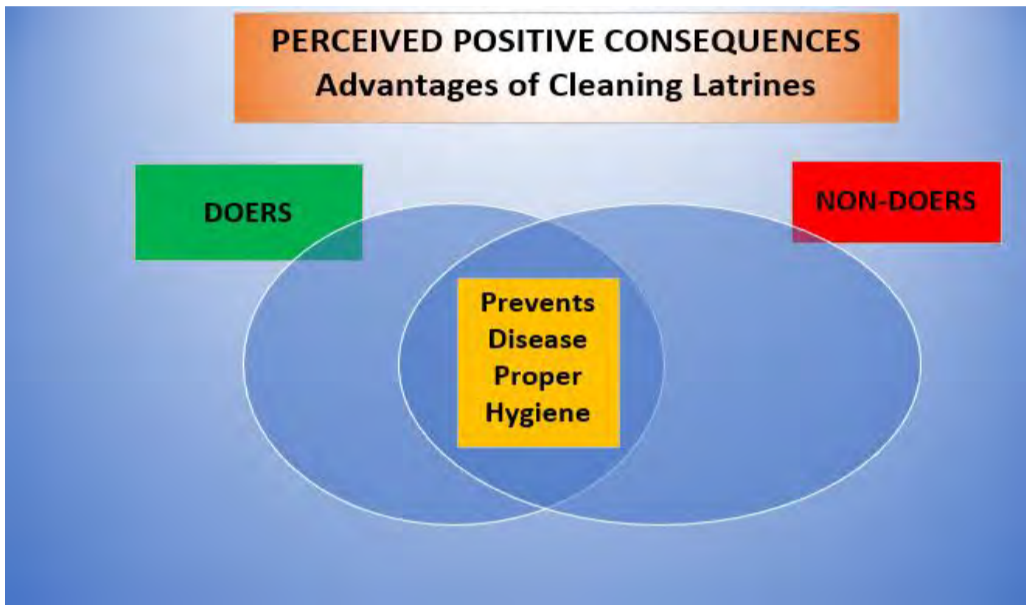
<sup>12</sup> National Institute of Statistics for Rwanda <http://statistics.gov.rw/publication/eicv-3-nyanza-district-profile>

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
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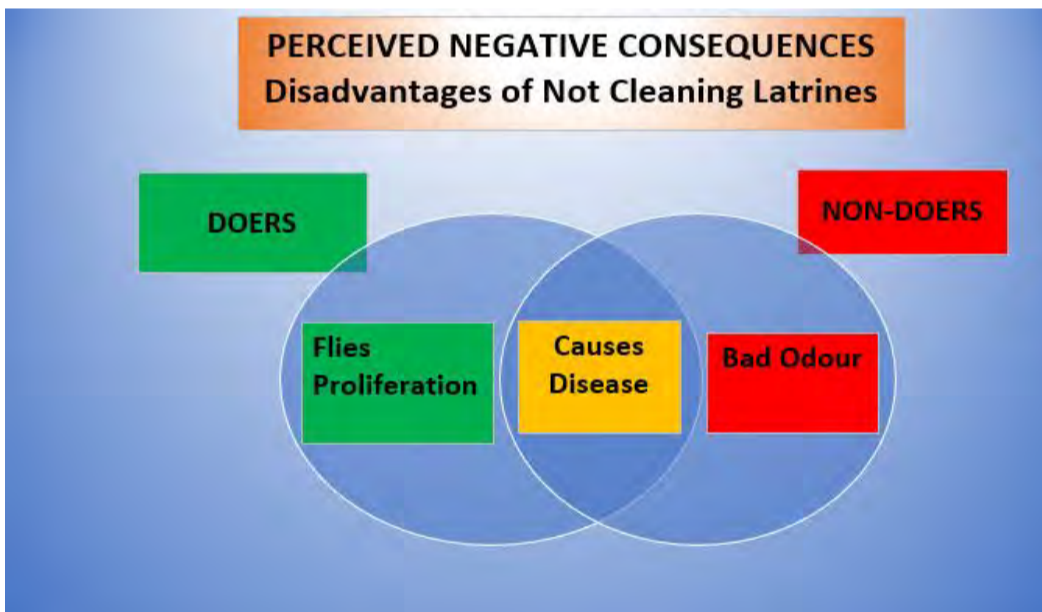
## 9. Comparison of Doers and Non-Doers Across Four Districts Nyanza, Ngoma, Nyarugenge, Nyabihu

**Introduction:**

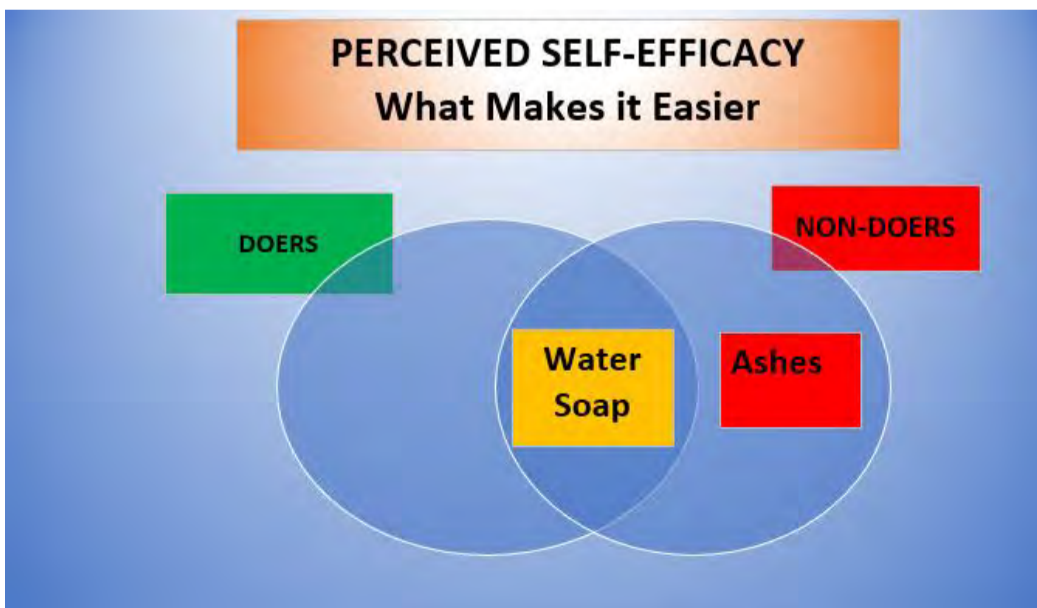
Below are venn diagrams showing high level of differences and similarities of doers and non-doers across the surveyed four districts.



Both non-doers and doers perceive prevention of disease and proper hygiene as the main advantage of cleaning toilets



Both doers and non-doers perceive the cause of disease to be the negative consequence of not cleaning toilets. The difference is that non-doers are concerned with bad odour whereas doers are concerned with the proliferation of flies

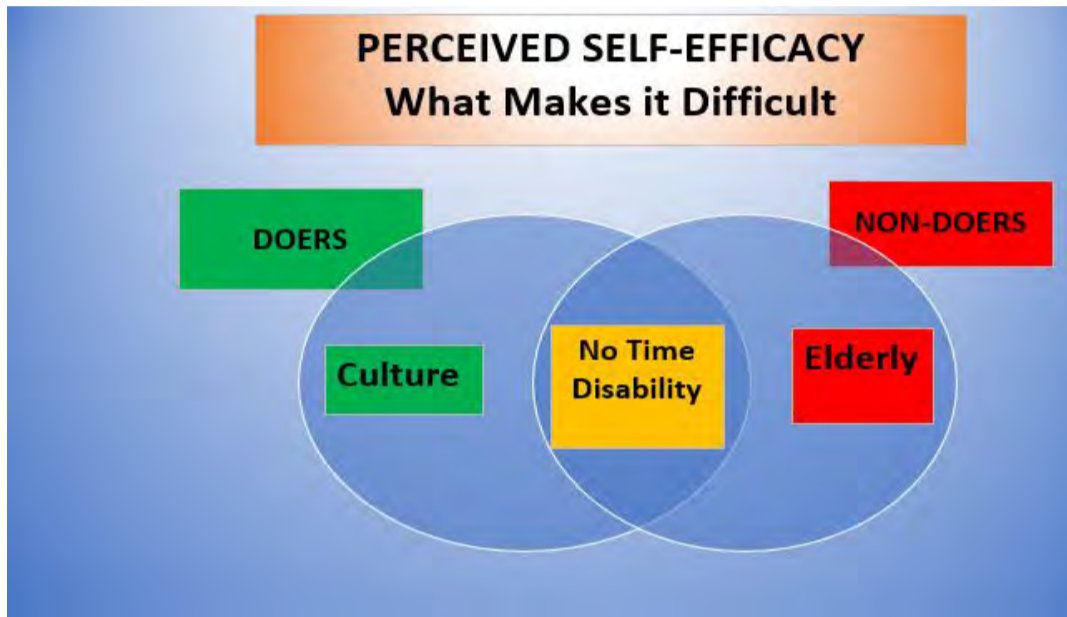


Both non-doers and doers perceive water and soap as needs that make it easier to clean latrines. However, non-doers emphasise ashes more than doers

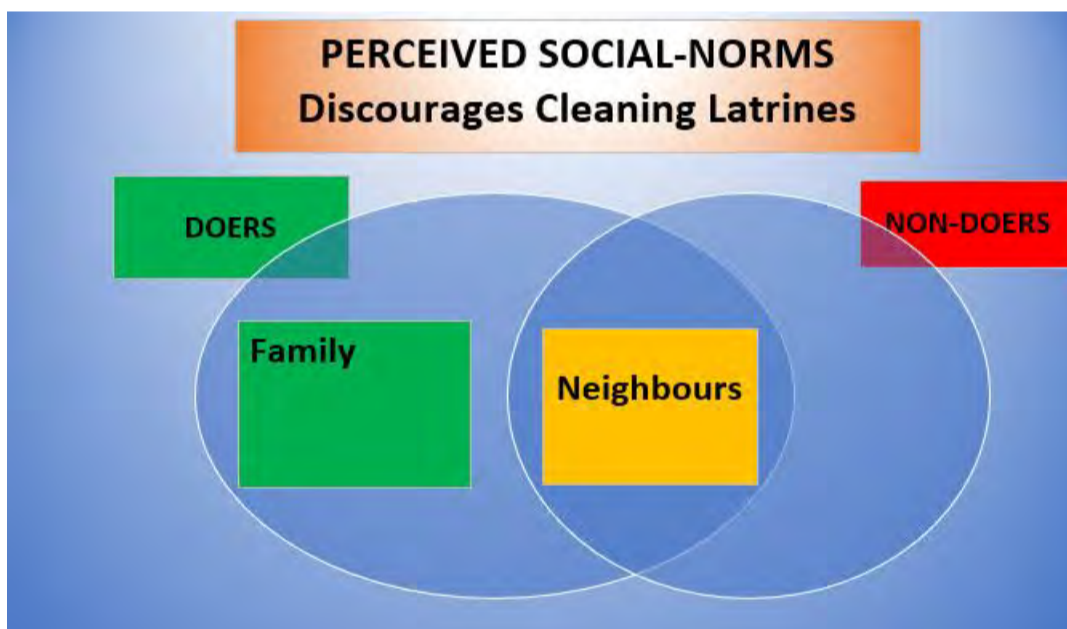
**Comparison of Doers and Non-Doers Across Four Districts  
Nyanza, Ngoma, Nyarugenge, Nyabihu**

**Introduction:**

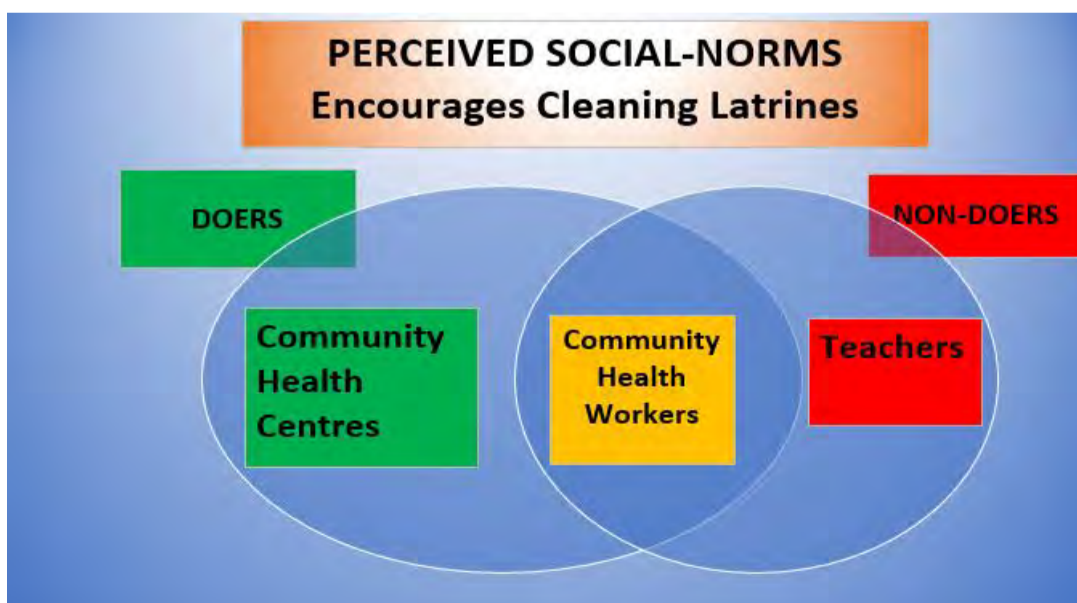
Below are venn diagrams showing high level of differences and similarities of doers and non-doers across the surveyed four districts



Both non-doers and doers responded lack of time and disability makes it difficult to clean latrines. The difference is that doers were also concerned with culture whereas non-doers were concerned with old age



Both non-doers and doers perceive neighbours as the group that discourages them to clean latrines. The only difference is that doers emphasise family as the source of negative influence and non-doers do not.



Both non-doers and doers perceive community health workers as the group that encourages them to clean latrines. The difference is that doers emphasise community health centres as the source of positive influence whereas non-doers emphasise teachers.



## 10. Latrine Cleaning: District Comparison Of Doers And Non-Doers Nyanza, Ngoma, Nyarugenge, Nyabihu

### Introduction:

In addition to the survey questions that people were asked, the following questions below were asked to determine whether a person is a doer or non-doer

### Section A - Doer/Non-doer Screening Questions

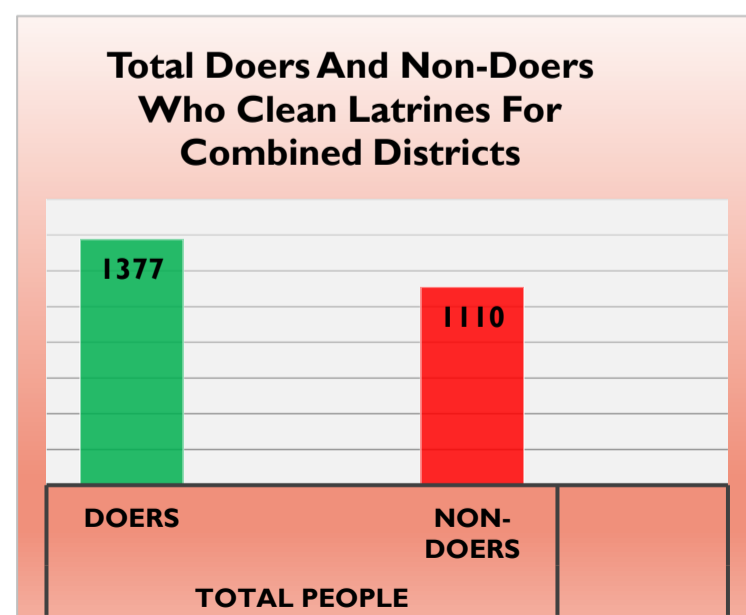
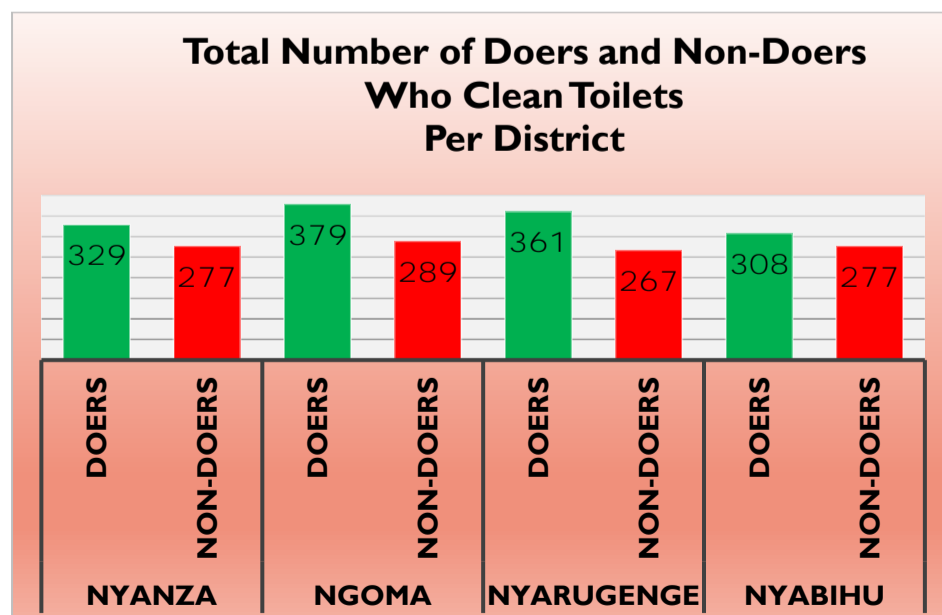
1. Yesterday, did you clean the latrine at your home?
  - a. Yes
  - b. No  mark as Non-doer and pose question 1 in Section B
  - c. Can't recall/ won't say  End interview and look for another adult
  
2. Thinking about yesterday, please tell me: how many times did you clean the latrine at your home? (This is just a reminder question and should not be used to classify.)
  - a. 1 time
  - b. 2 times
  - c. 3 times
  - d. 4 times
  - e. 5 or more times.
  
3. Aside from water, did you use anything to clean the latrine yesterday?
  - a. Yes
  - b. No
  - c. Does not know / no response  end the interview and find another mother
  
4. If yes, what did you use?
  - a. Soap
  - b. Ash
  - c. Toilet brush
  - d. Other (specify) .....

### DOER /NON-DOER CLASSIFICATION TABLE

| Doer<br>(all the following) | Non-doer<br>(any one of the following) |
|-----------------------------|--|
| Question 1 = a              | Question 1 = b, c                      |
| Question 2 = a,b,c,d,e      | Question 2 = NA                        |
| Question 3 = a              | Question 3 = b, c                      |
| Question 4 = a,b,c,d        | Question 4 = NA                        |

### Results:

The following graph illustrates the total amount of people who clean toilets(doers) and those that do not clean toilets(non-doers) per each and combined surveyed district.

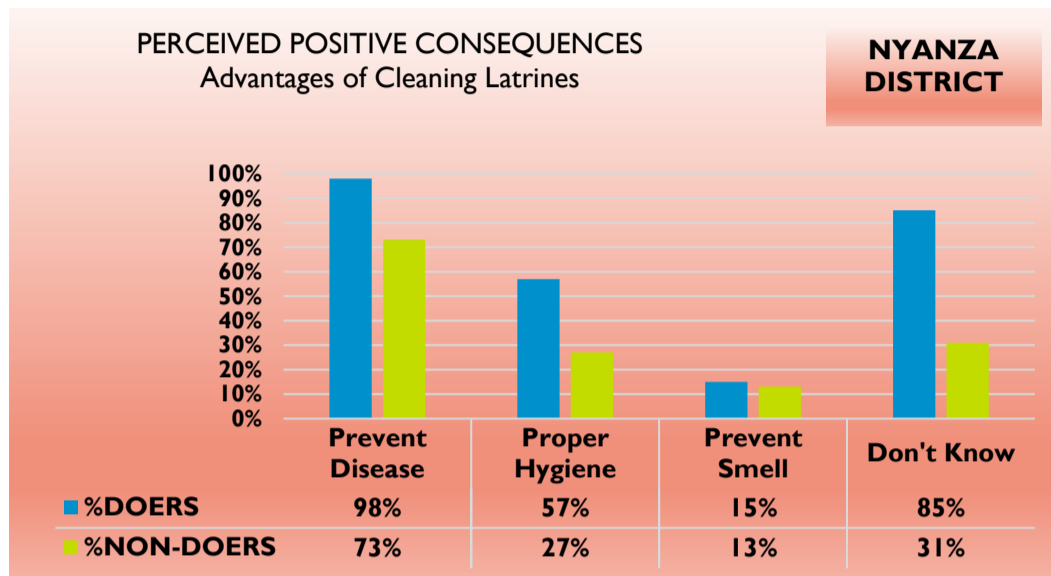


## II. Barrier Analysis Per Each District Nyanza

Nyanza

**Introduction:** The following bar graphs show the percentage of doers and non-doers' responses per each determinant.

### Perceived Positive Consequences



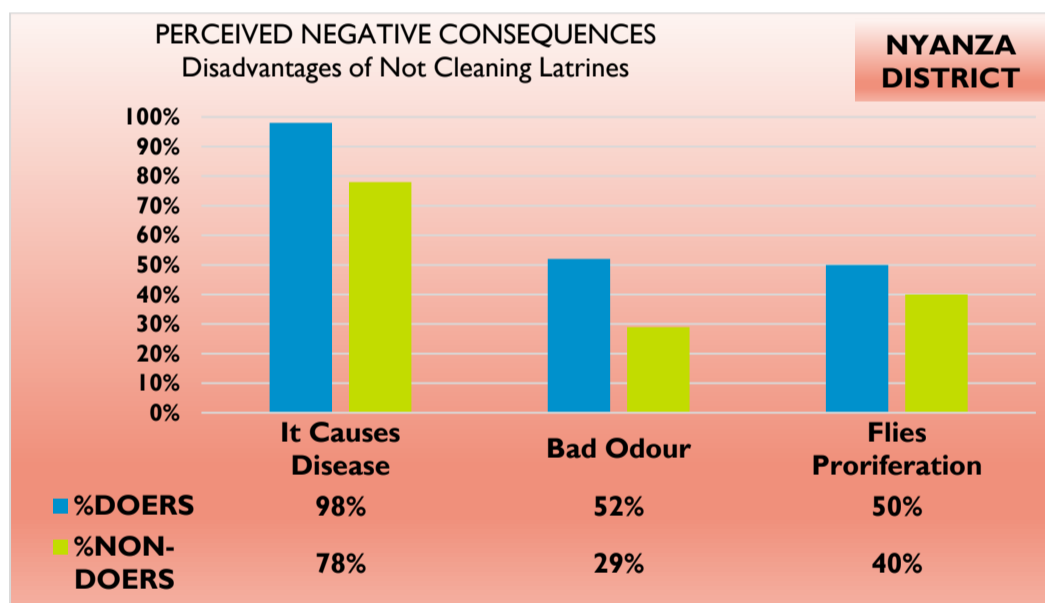
Statistically, non-doers are 3.1(0.004,  $p < 0.05$ ) times to respond proper hygiene compared to doers.

Doers are 14.4 (0.000,  $p < 0.05$ ) times more likely to respond prevention of disease compared to non-doers

Doers are 9.7(0.000,  $p < 0.05$ ) times more likely to respond they don't know compared to non-doers

The most significant determinants for perceived positive consequences are the prevention of disease, promotion of proper hygiene, and lack of knowledge

### I. Perceived Negative Consequences

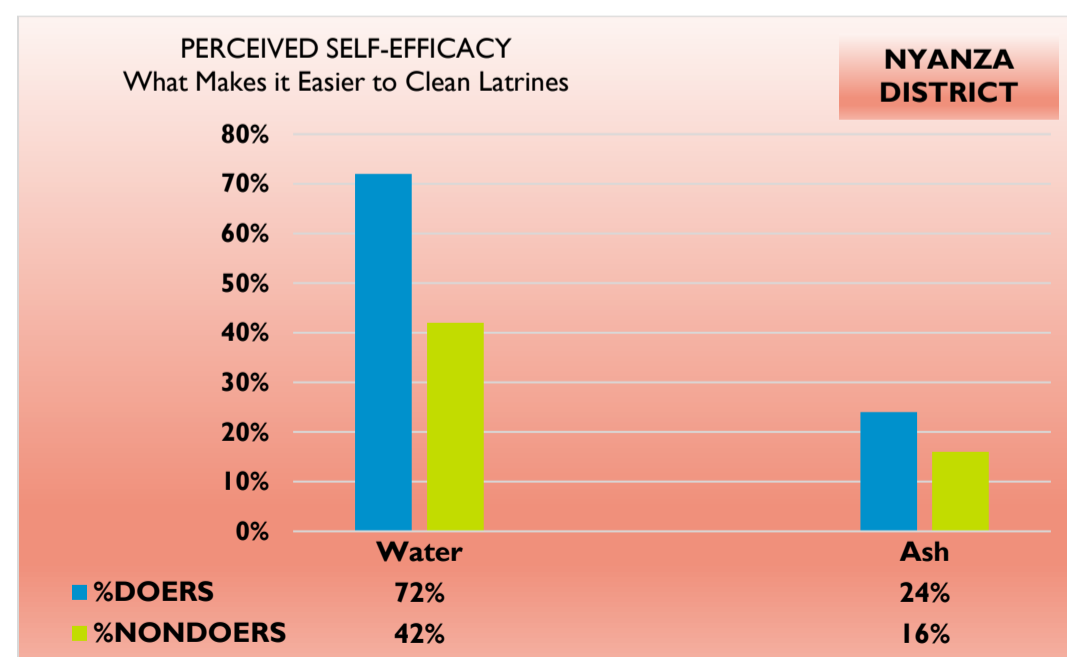


Statistically non-doers are 1.5(0.003,  $P < 0.05$ ) times likely to respond bad odour as the disadvantage of not cleaning latrines compared to doers.

Whereas, doers are 2.4(0.020,  $p < 0.05$ ) times more likely than non-doers to respond the cause of disease as the disadvantage of not cleaning latrines.

Though proliferation of flies was statistically measured as insignificant (0.227,  $p > 0.05$ ), doers (50%) and non-doers (40%) are strongly concerned with the proliferation of flies and perceive it as a negative consequence of not cleaning their latrines.

### 2. Perceived Self-Efficacy-Easier



Statistically, doers were 3.1(0.004,  $p < 0.05$ ) times likely to respond water compared to non-doers

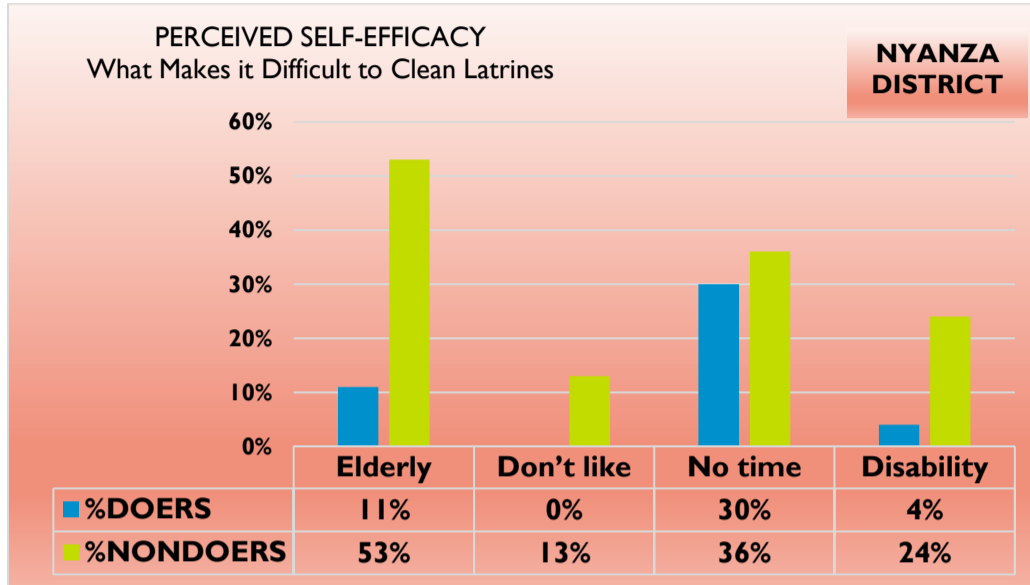
Though not statistically determined, non-doers also perceive water (42%) and ash (16%) as important in latrine cleaning

Therefore, the most significant determinant for both doers and non-doers is water.

## Barrier Analysis Per Each District

### Nyanza

#### 3. Perceived Self-Efficacy-Difficult



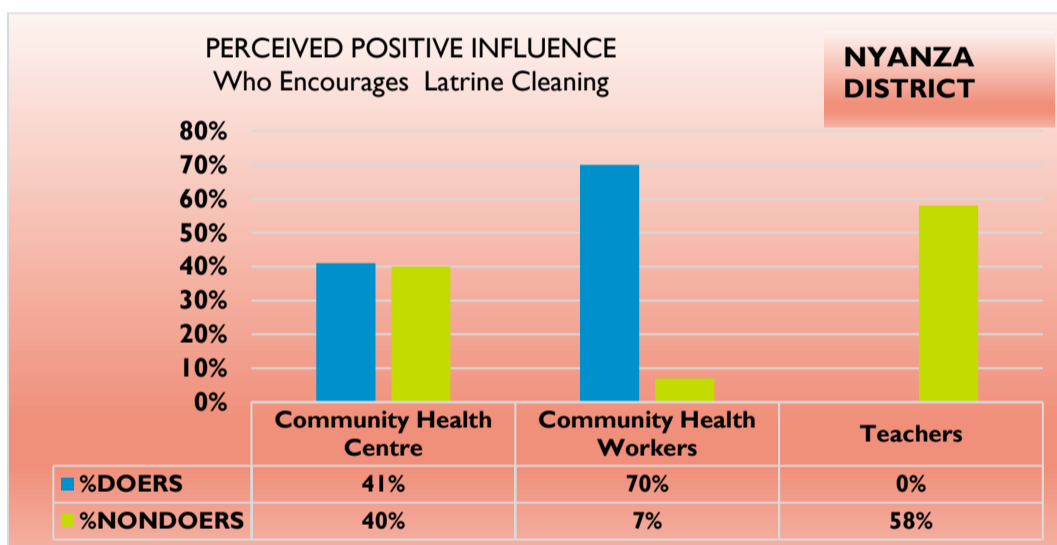
Statistically, non-doers are 7.0 times (0.000,  $p < 0.05$ ) more likely to respond elderly (old age) compared to doers

Non-doers are 1.0 (0.006,  $p < 0.05$ ) times more likely to respond that they don't like to clean latrines compared to doers.

Non-doers are 13.1 times (0.000,  $p < 0.05$ ) more likely to respond they have no time to clean latrines compared to doers.

Non-doers are 4.4 times (0.006,  $p < 0.05$ ) more likely to respond that disability makes it difficult to clean latrines than doers.

#### 4. Perceived Positive Influence

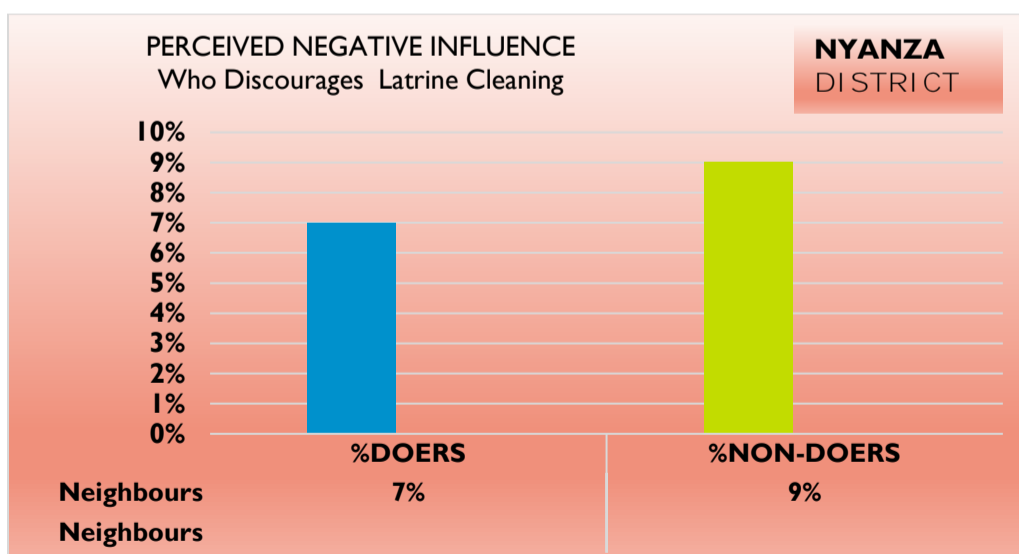


Doers are 15.4 (0.000,  $p < 0.05$ ) times more likely to respond that Community Health Workers encourage them to clean latrines.

Non-doers are 1.3 (0.000,  $p < 0.05$ ) times more likely to respond that teachers encourage them to clean latrines

Though not statistically determined, both doers (41%) and non-doers (40%) also perceive the community health centre as a source of positive influence. One important thing to note in this graph is the mentioning of teachers as a source of positive influence for non-doers. The conclusion that can be made is that the children of non-doers are receiving some form of sanitation and hygiene education from school and share that knowledge with their parents.

#### 5. Perceived Negative Consequences



Statistically, none of the variables were determined as significant likely due to low response rate and sample size. Nevertheless, the variable-neighbour-is still important as both non-doers and doers mention it as a source of negative influence in their communities.

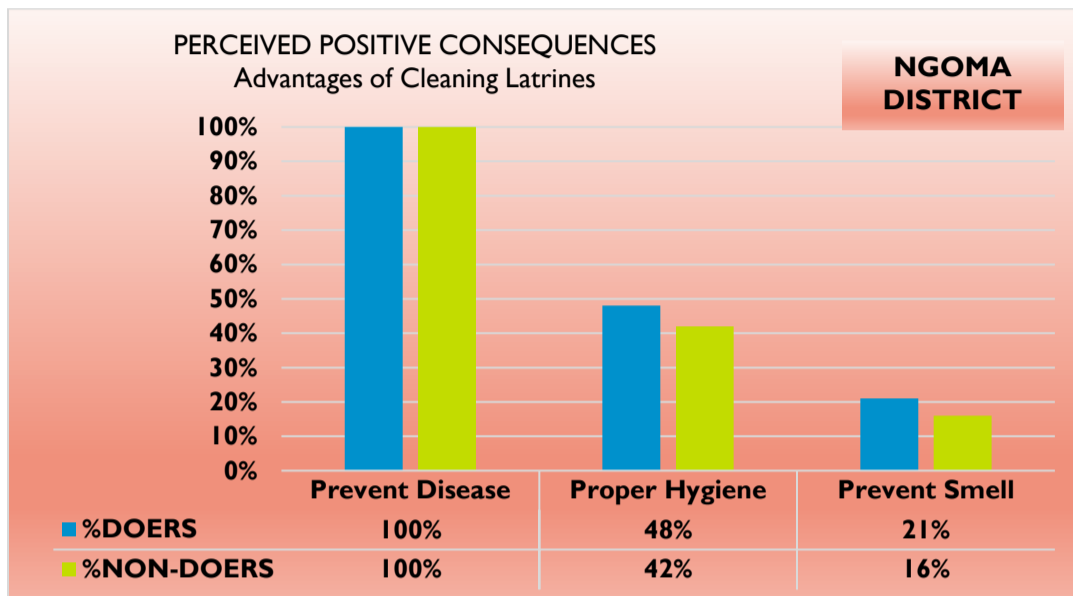
Perhaps, the issue of neighbour has to do with the sharing of latrines in the community. Neighbours could be using toilets of their neighbours and leaving them dirty. This discourages the owners of the toilets from cleaning them.

## Barrier Analysis Per Each District

### Ngoma

Ngoma

#### 6. Perceived Positive Consequences

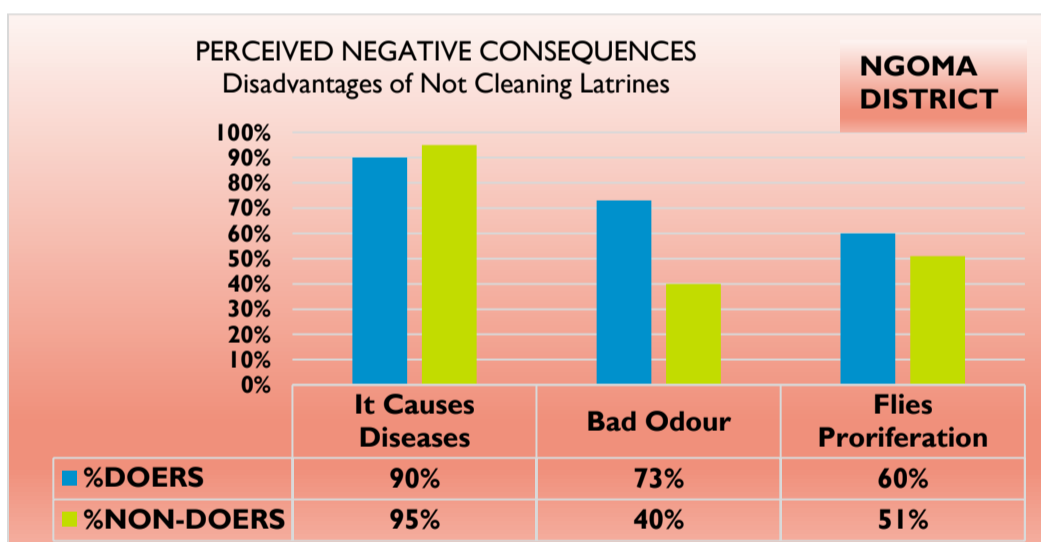


Statistically, doers are 2.4 times (0.031,  $p < 0.05$ ) more likely to respond prevention of disease as the advantage of cleaning latrines compared to non-doers

Though not statistically measured as significant, both doers (48%) and non-doers (42%) perceive the promotion of proper hygiene as an advantage for cleaning latrines

In this graph, both non-doers and doers have the same level of knowledge and understanding of the benefits of cleaning latrines

#### 7. Perceived Negative Consequences

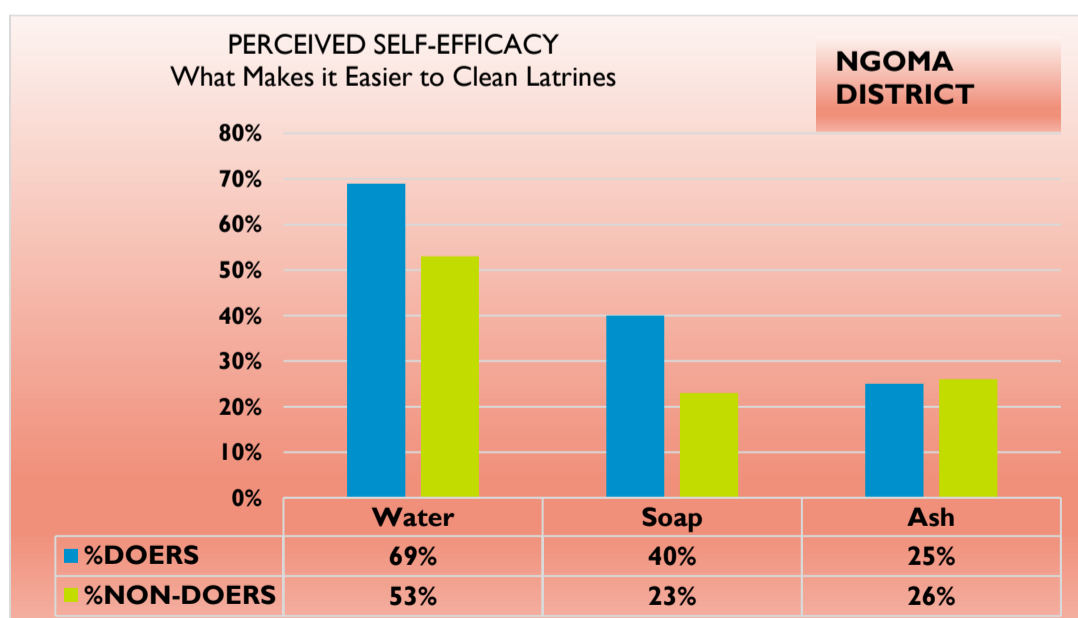


Statistically, doers are 3.6 times (0.001,  $p < 0.05$ ) more likely to respond that bad odour is the perceived negative consequence of not cleaning latrines compared to non-doers

The graph also shows a high percentage of both non-doers (95%) and doers (90%) who strongly believe the negative consequence of not cleaning latrines in the causation of disease

Doers (69%) are also concerned about the proliferation of flies compared to non-doers. This shows that doers have knowledge about latrine flies causing diseases. Therefore, more education on how toilet flies can cause illnesses should be emphasized during health talks to non-doers.

#### 8. Perceived Self-Efficacy-Easier



Though these determinants (water and ash) were not calculated as significant since their p values were greater than 0.05, they are still important because both non-doers and doers mention them in high percentages.

69% of doers responded water makes it easier to clean latrines

53% of non-doers responded water makes it easier to clean latrines

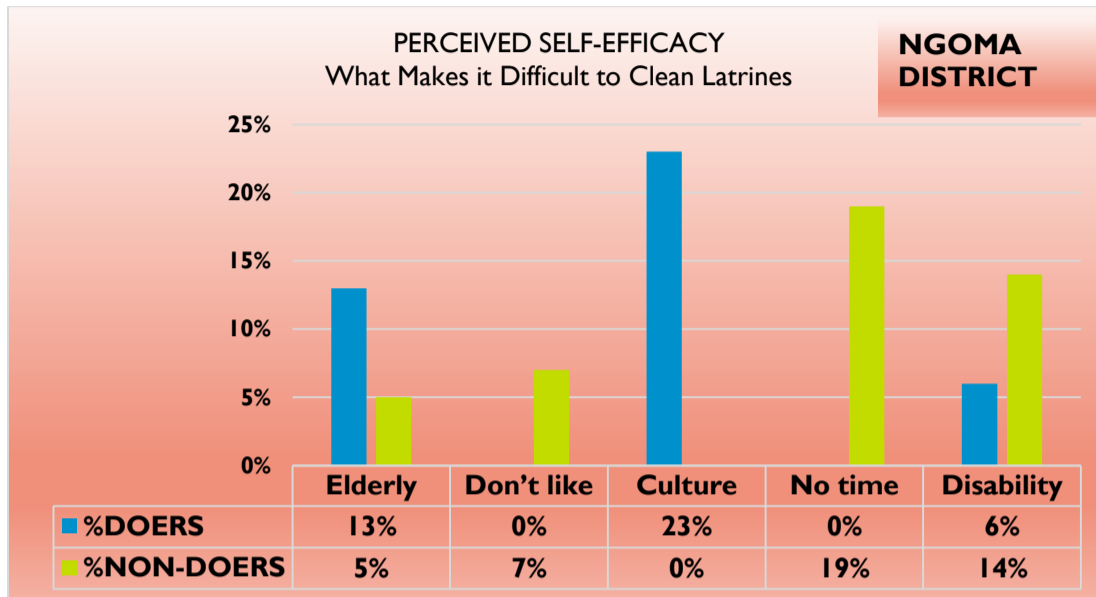
40% of doers responded soap makes it easier to clean latrines

23% of non-doers responded soap makes it easier to clean latrines

## Barrier Analysis Per Each District

### Ngoma

#### 9. Perceived Self-Efficacy -Difficult

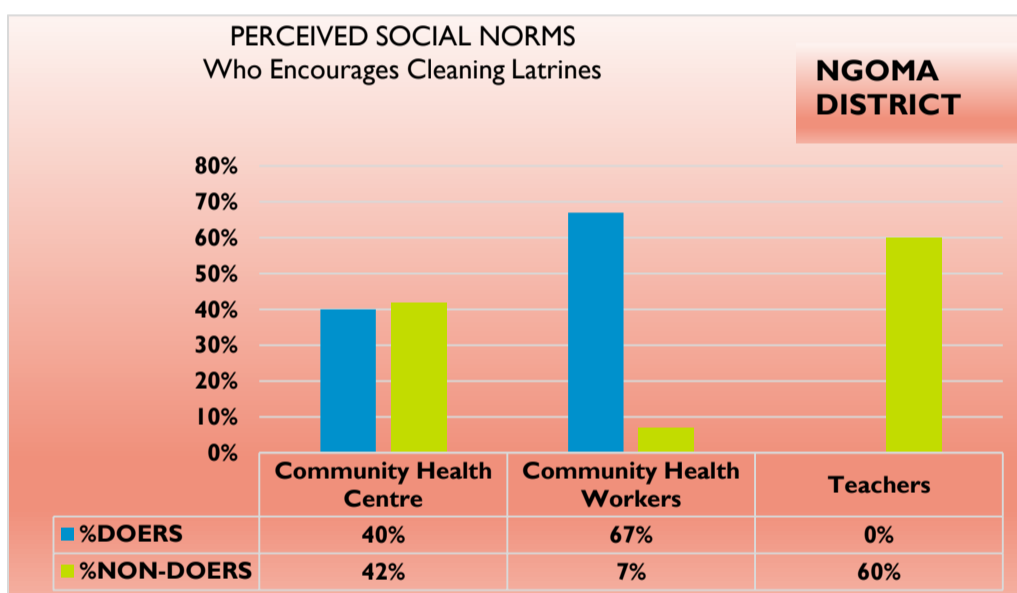


Doers are 12.7(0.000,  $p<0.05$ ) times more likely to respond culture makes it difficult to clean latrines compared to non-doers

Non-doers are 1.5(0.002,  $p<0.05$ ) times more likely to respond they lack time to clean latrines compared to doers

It is also important to consider disability (though the percentage is small) as a significant determinant since it's a hindrance to cleaning latrines.

#### 10. Perceived Social-Norms-Positive Influence

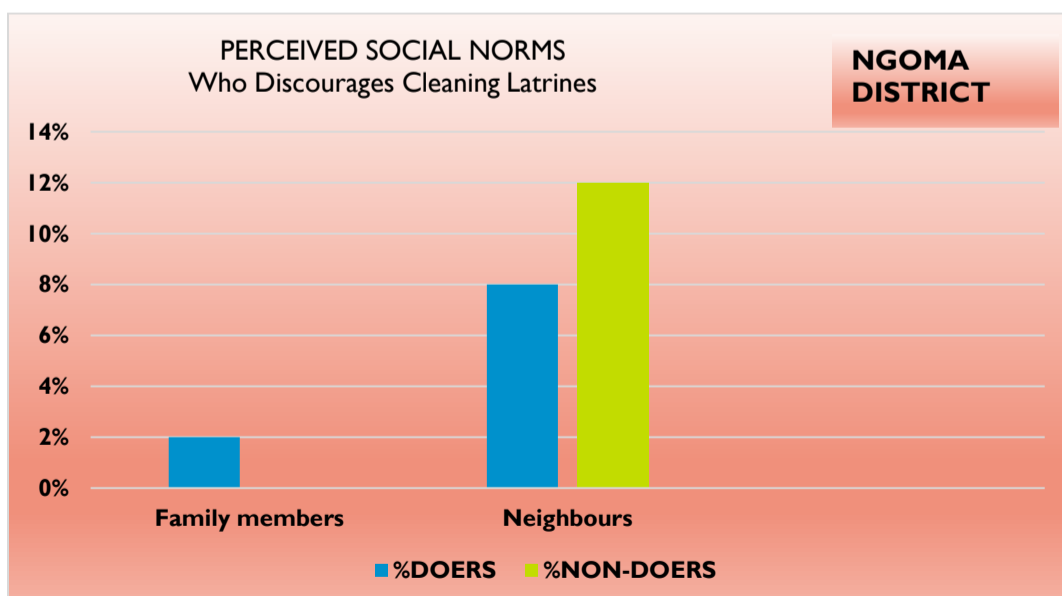


Doers are 13.4 times (0.000,  $p<0.05$ ) more likely to respond community health workers as their source of positive influence compared to non-doers

Non-doers are 3.3 times (0.001,  $p<0.05$ ) likely to respond teachers as a source of positive influence compared to doers

Non-doers mention teachers as their source of positive influence whereas doers mention community health workers and health centres as their source of positive influence. The fact that non-doers mention teachers could mean that community health workers are rarely present in their community to conduct health education on hygiene and sanitation. Whereas, for doers, they may have better access to health centers and community health workers.

#### 11. Perceived Social-Norms-Negative Influence



Statistically, none of the variables were determined as significant likely due to low response rate and sample size. Nevertheless, the variable-neighbour-is still important as both non-doers and doers mention it as a source of negative influence in their communities.

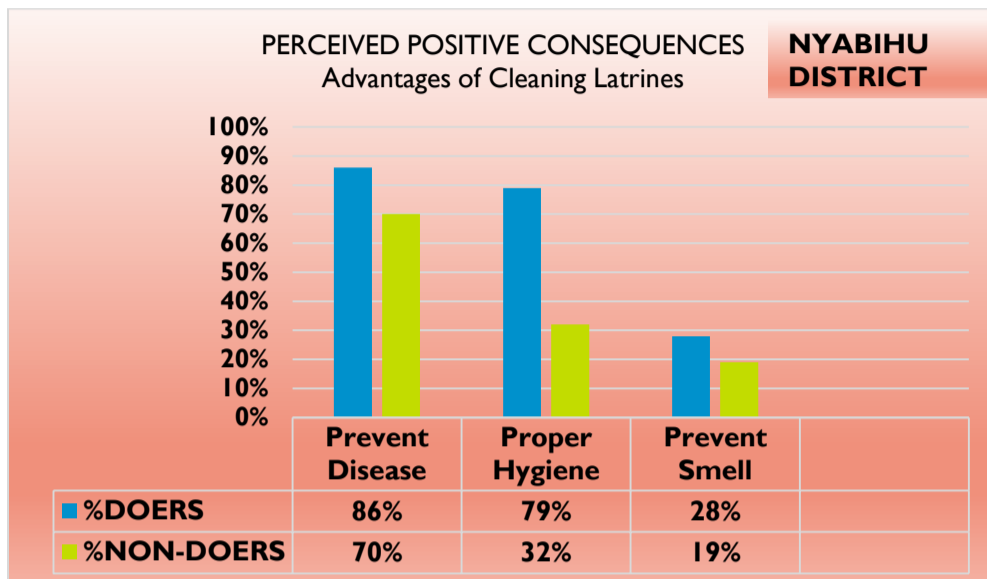
Perhaps, the issue of neighbour has to do with the sharing of latrines in the community. Neighbours could be using toilets of their neighbours and leaving them dirty. This discourages the owners of the toilets from cleaning them

## Barrier Analysis Per Each District

### Nyabihu

Nyabihu

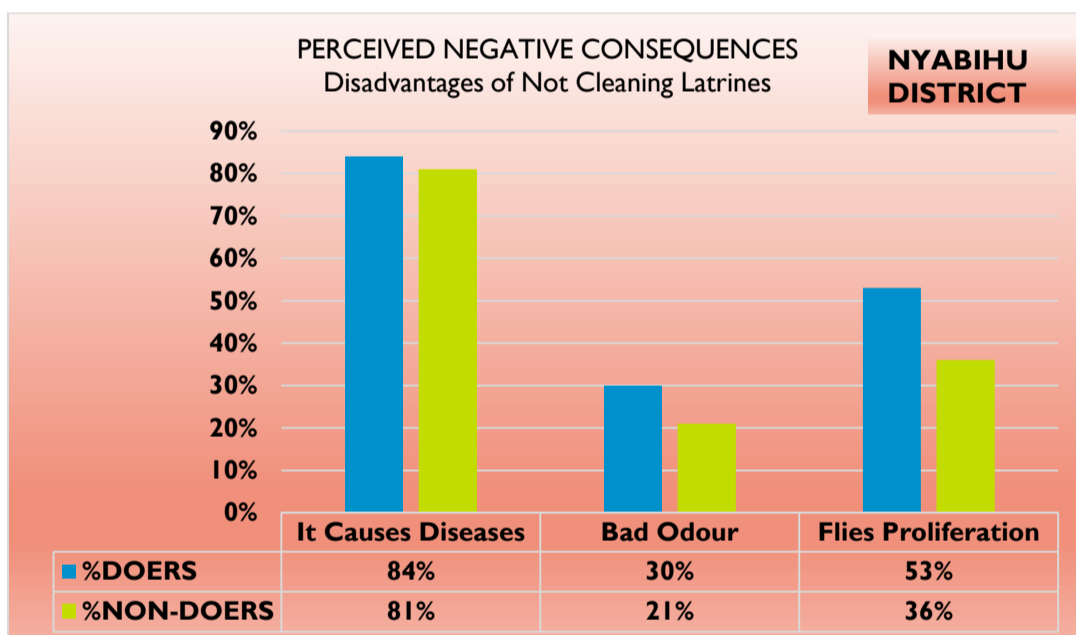
#### 12. Perceived Positive Consequences



Doers are 6.5 times (0.000,  $p < 0.05$ ) more likely to respond proper hygiene as the advantage of cleaning latrines compared to non-doers

The rest of the determinants were not statistically determined as significant but must be considered. Both non-doers (70%) and doers (86%) strongly believe that cleaning their latrines will prevent disease.

#### 13. Perceived Negative Consequences



No statistical significance was determined for the determinant variables.

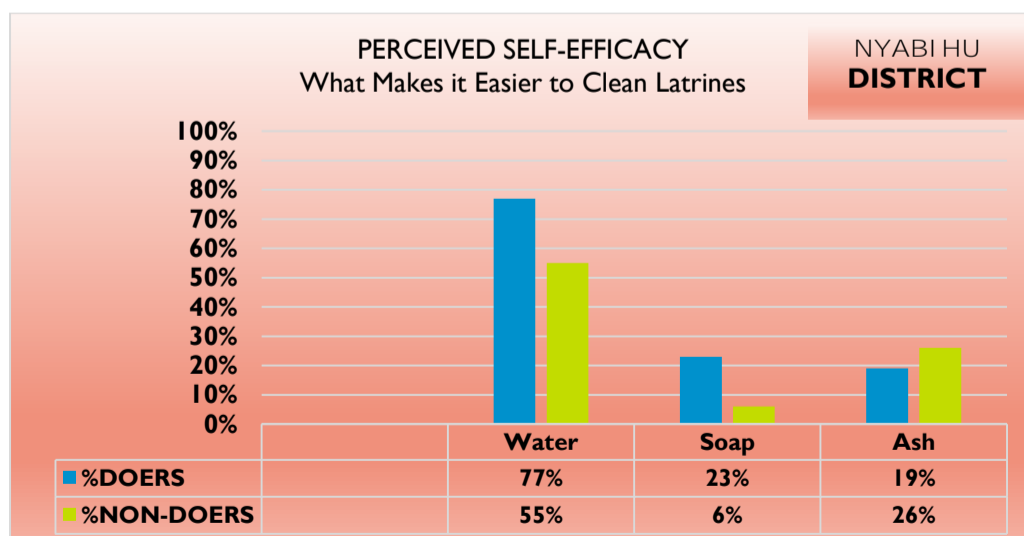
However, 30% doers and 21% non-doers answered bad odour

84% of doers and 81% of non-doers responded cause of disease

53% doers and 36% non-doers answered flies proliferation

These variables, though not statistically determined, are important because they show in a high percentage that both doers and non-doers perceive these determinants as negative consequences of not cleaning latrines

#### 14. Perceived Self-Efficacy-Easier



Doers are 2.4 times (0.027,  $p < 0.05$ ) more likely to respond water makes it easier for them to clean latrines compared to non-doers.

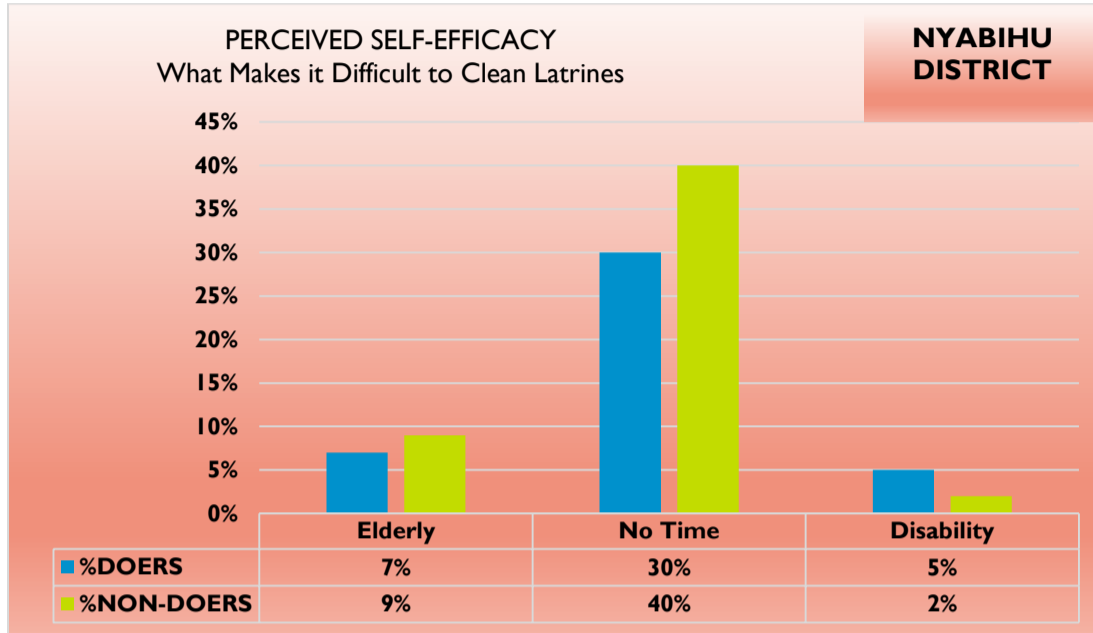
Doers are 3.5 times (0.023,  $p < 0.05$ ) likely to respond soap makes it easier for them to clean their latrines compared to non-doers

Non-doers are 1.2 (0.017,  $p < 0.05$ ) times likely to respond they don't know what makes it easier to clean their latrines

## Barrier Analysis Per Each District

### Nyabihu

#### 15. Perceived Self-Efficacy-Difficult



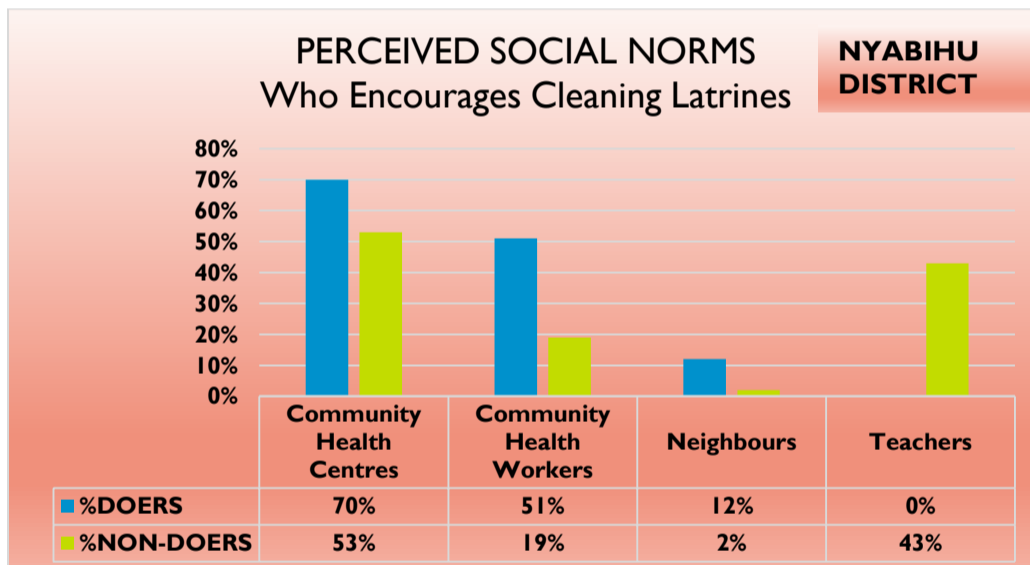
No statistical significance was determined for the following determinant variables.

40% of non-doers responded no time.

9% of non-doers responded old age

From the graph, lack of time, old age and disability are significant determinants, which makes it difficult for people to clean their latrines

#### 16. Perceived Social-Norms-Positive Influence

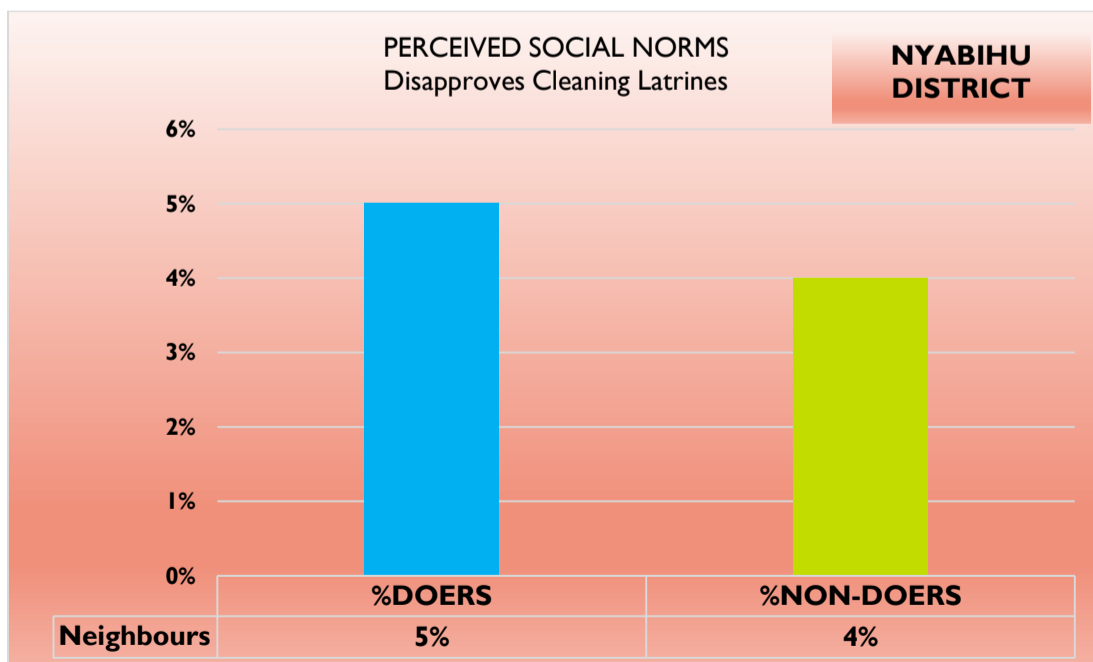


Doers are 3.6 times (0.001,  $p < 0.05$ ) more likely to respond community health workers as their source of positive influence compared to non-doers

Non-doers are 1.2(0.000,  $p < 0.05$ ) times likely to respond teachers as a source of positive influence

One important thing to note is the low percentage of non-doers who mention community health workers as a source of positive influence. This could mean that community health workers are not always available in these communities whereas doers have better and easy access to both community health centres and community health workers compared to non-doers. It could also mean that health centres are far from where these non-doers live.

#### 17. Perceived Social-Norms-Negative Influence



Doers are 3.1 times (0.02,  $p < 0.05$ ) likely to mention no source of negative influence compared to non-doers

Non-doers mention neighbours as a source of negative influence

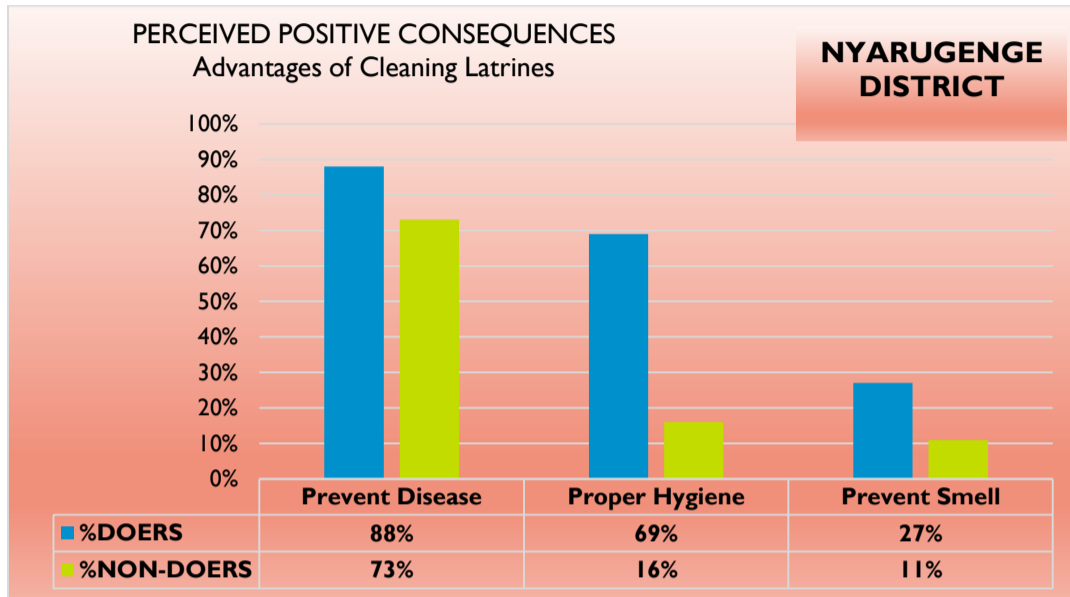
Perhaps, the issue of neighbour has to do with the sharing of latrines in the community. Neighbours could be using toilets of their neighbours and leaving them dirty. This discourages the owners of the toilets from cleaning them

## Barrier Analysis Per Each District

### Nyarugenge

Nyarugenge

#### 18. Perceived Positive Consequences

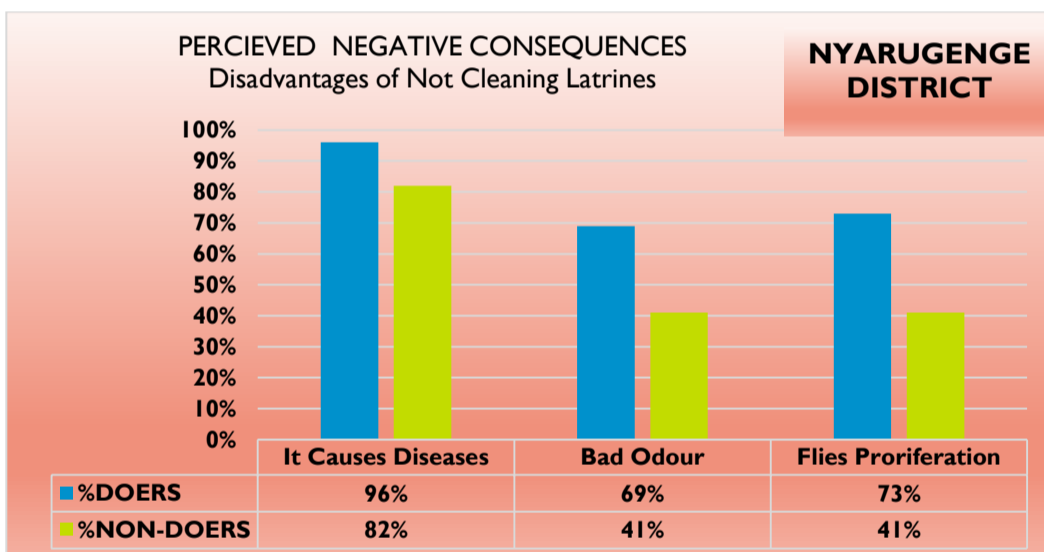


Doers are 2.5times (0.050,  $p < 0.05$ ) more likely to respond prevention of smell compared to non-doers

Doers are 8.2 times (0.000,  $p < 0.05$ ) more likely to respond proper hygiene compared to non-doers

Non-doers are 2.4 times (0.046,  $p < 0.05$ ) more likely to respond they don't know compared to doers

#### 19. Perceived Negative Consequences

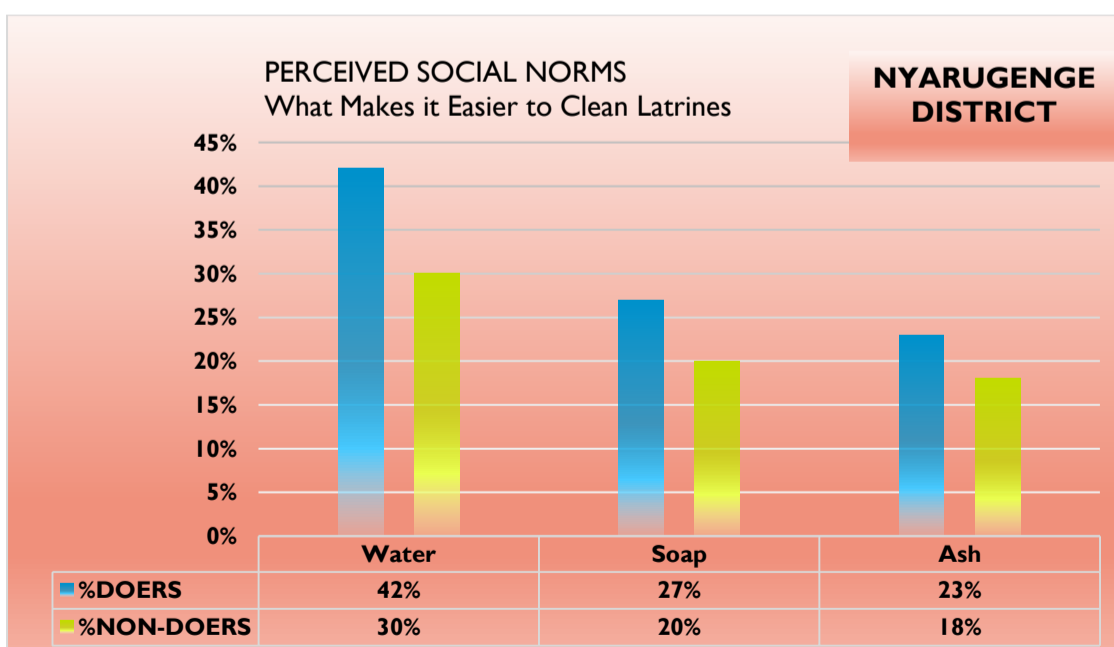


Doers are 2.8 times (0.000,  $p < 0.05$ ) more likely to answer bad odour compared to non-doers

Doers are 1.6times (0.030,  $p < 0.05$ ) more likely to answer cause of disease compared to non-doers

Doers are 3.4 times (0.050,  $p < 0.05$ ) more likely to answer flies proliferation compares to non-doers

#### 20. Perceived Self-Efficacy-Easier



42% of doers responded that water makes it clean latrines

30% of non-doers responded water makes it easier to clean latrines

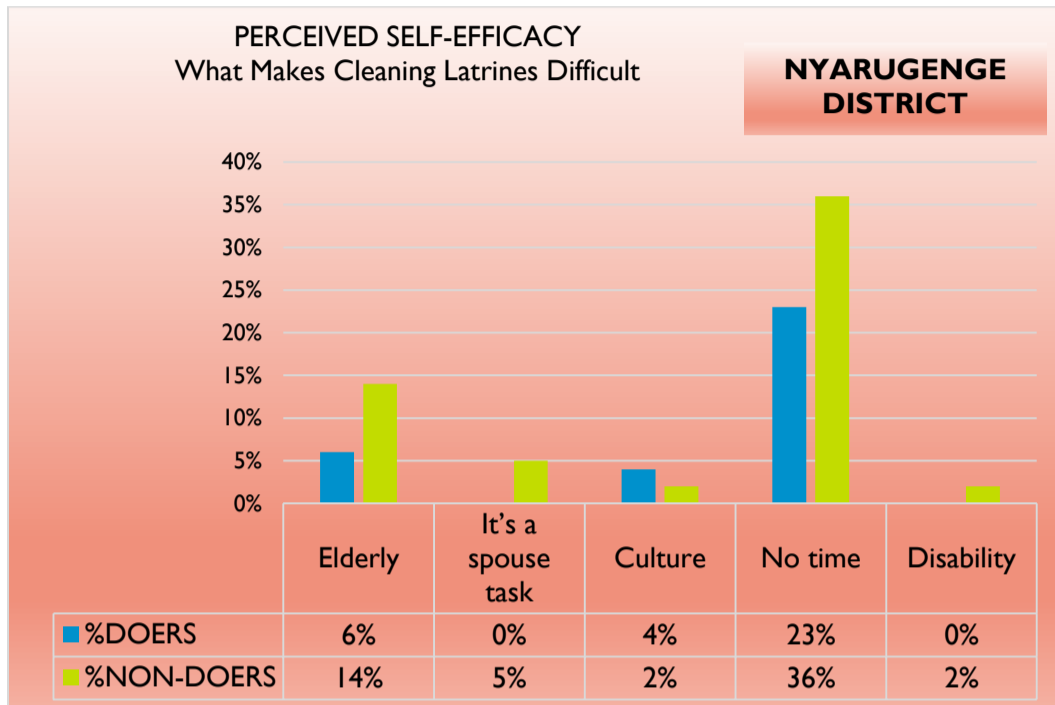
18% of non-doers responded ash makes it easier to clean latrines



## Barrier Analysis Per Each District

### Nyarugenge

#### 21. Perceived Negative Consequences-Difficult

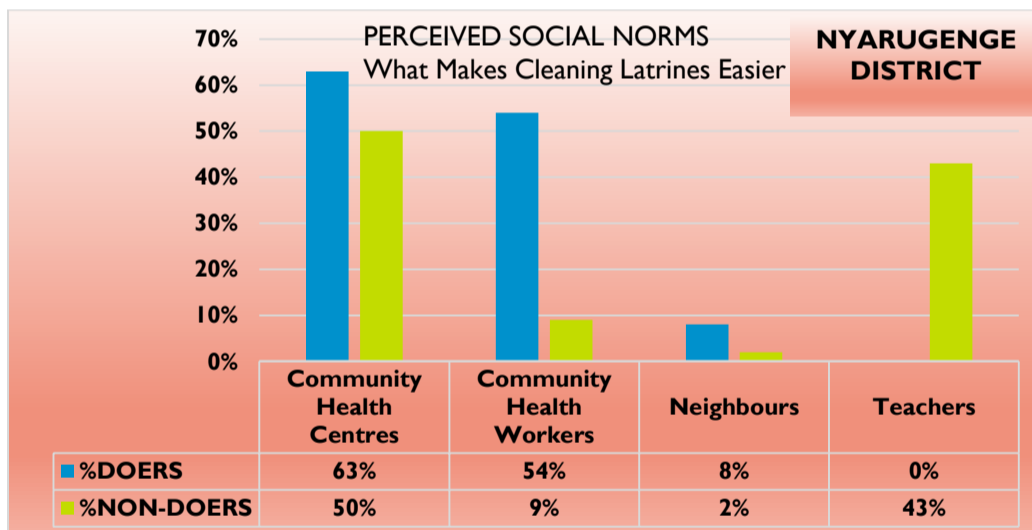


36% Non-doers and 23% doers responded they lack time to clean latrines

14% of non-doers perceive old age as a concern

Though the percentage is low, the issue of disability and culture should be further investigated for non-doers (2%).

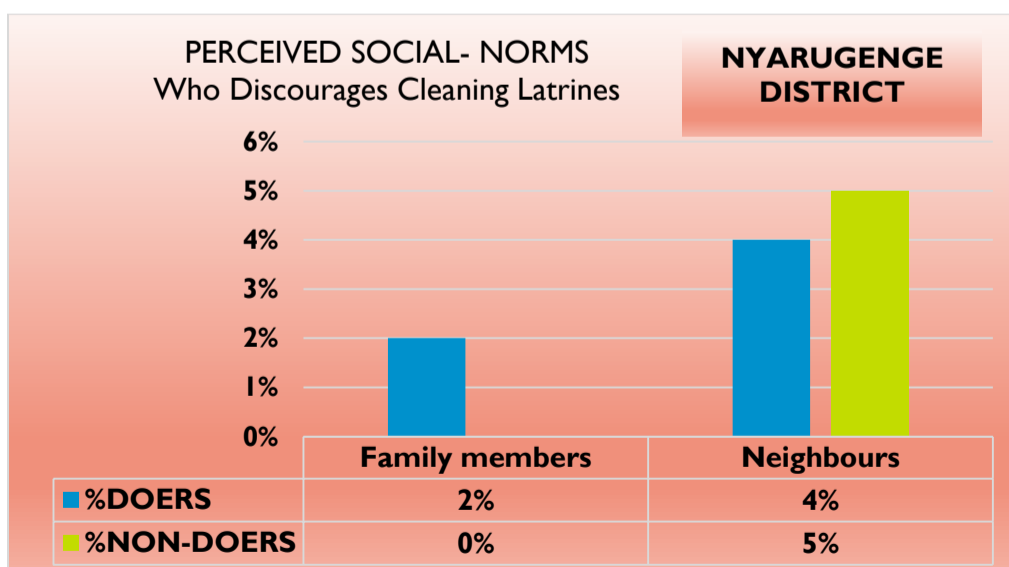
#### 22. Perceived Social-Norms-Positive Influence



Doers are 7.5 times (0.000,  $p < 0.05$ ) more likely to respond community health workers as their source of positive influence compared to non-doers

Non-doers are 1.2 times (0.000,  $p < 0.05$ ) likely to respond teachers as a source of positive influence compared to doers

#### 23. Perceived Social-Norms-Negative Influence



No statistical significance

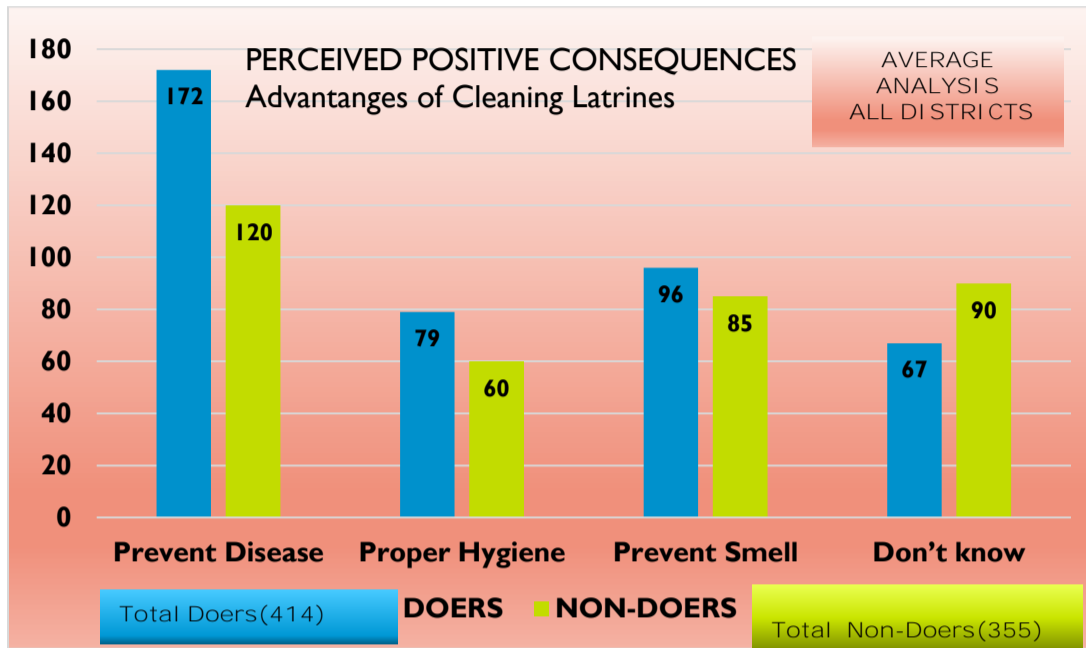
However, both non-doers and doers mentioned neighbours as a source negative influence

Perhaps, the issue of neighbour has to do with the sharing of latrines in the community. Neighbours could be using toilets of their neighbours and leaving them dirty. This discourages the owners of the toilets from cleaning them

## 12. Average Barrier Analysis for Four Districts Nyanza, Ngoma, Nyarugenge, Nyabihu

**Introduction:** This is an average analysis of all four combined provinces.

### 24. Perceived Positive Consequences



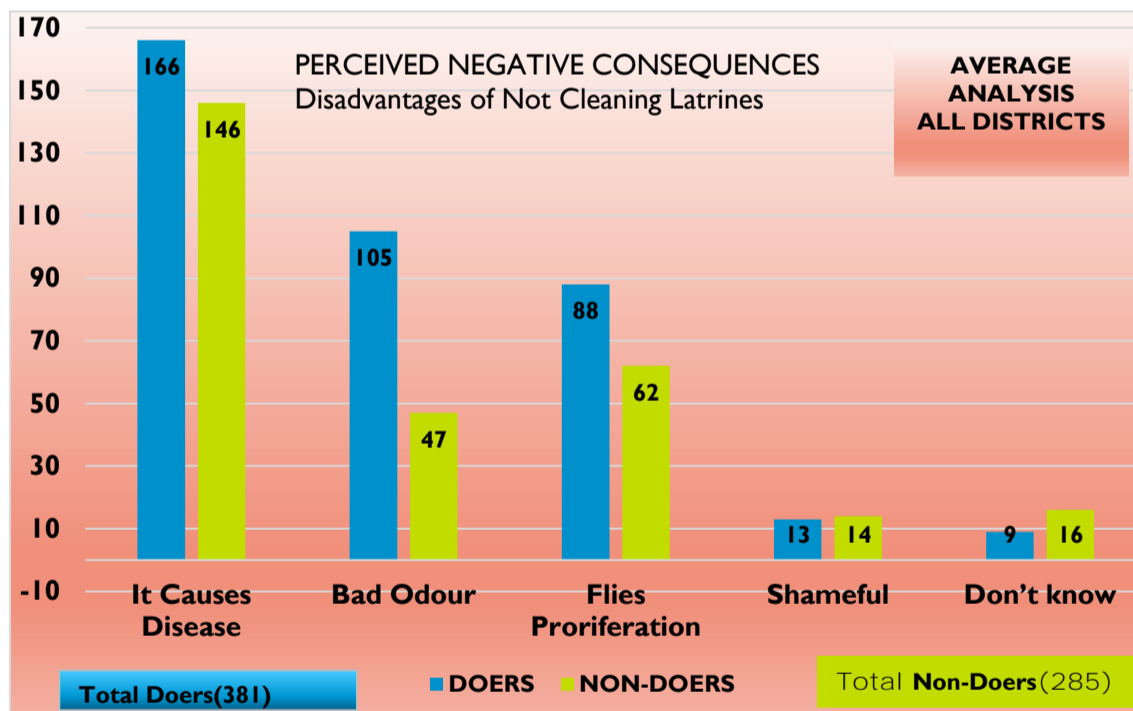
Statistically, doers were 1.3 times (0.016,  $p < 0.05$ ) more likely to respond prevention of disease as the advantage for cleaning latrines

Non-doers are 1.7 times (0.00,  $p < 0.05$ ) more likely to respond proper hygiene compared to doers

The graph shows that across all four provinces, doers have a better understanding of the benefits of cleaning latrines compared to non-doers.

The number of doers who mention prevention of disease as the advantage of cleaning latrines is higher compared to that of non-doers. This likely means that doers have strong knowledgeable in the sanitation and hygiene topic compared to non-doers.

### 25. Perceived Negative Consequences



Statistically, doers are 1.8times (0.000,  $p < 0.05$ ) more likely to respond bad odour as the negative consequence of not cleaning latrines compared to non-doers

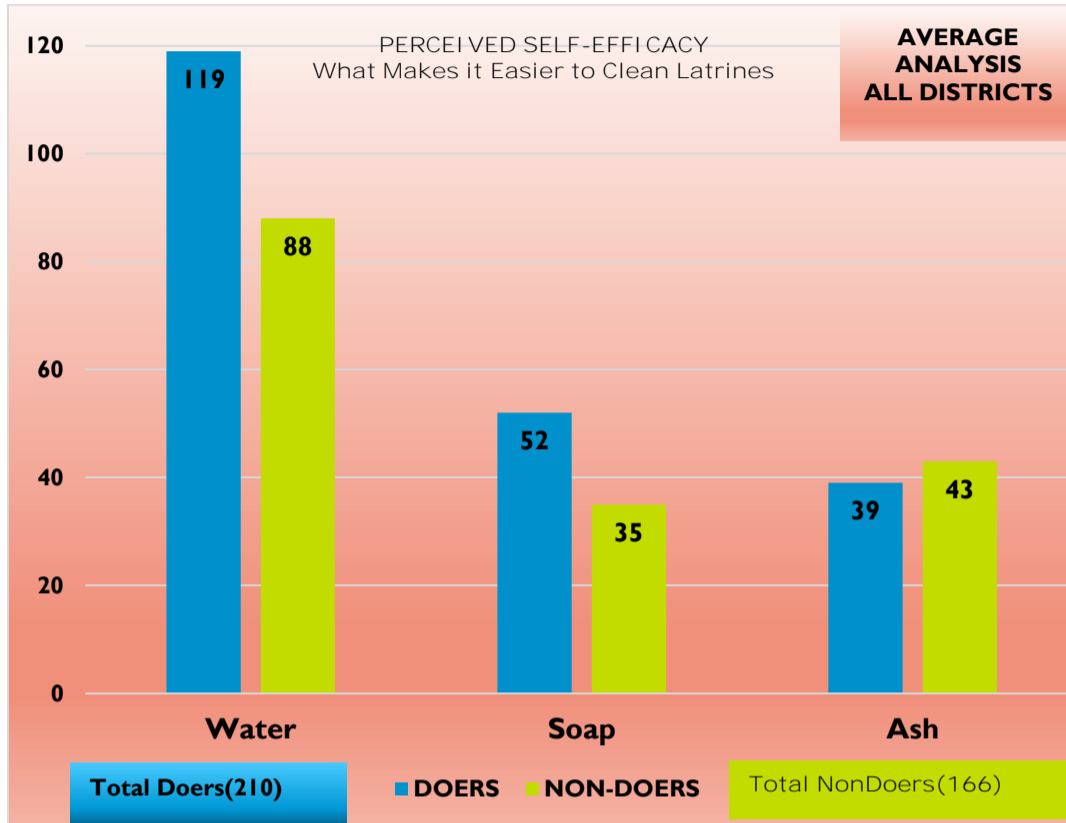
Non-doers are 1.3 times (0.03,  $p < 0.05$ ) times more likely to respond the cause of disease as the negative consequence of not cleaning latrines compared to doers

Across all four combined provinces, we can conclude that both non-doers and doers have a good understanding of the negative consequences of not cleaning latrines.

## Average Barrier Analysis for Four Districts Nyanza, Ngoma, Nyarugenge, Nyabihu

**Introduction:** This is an average analysis of all four combined provinces.

### 26. Perceived Self-Efficacy-Easier



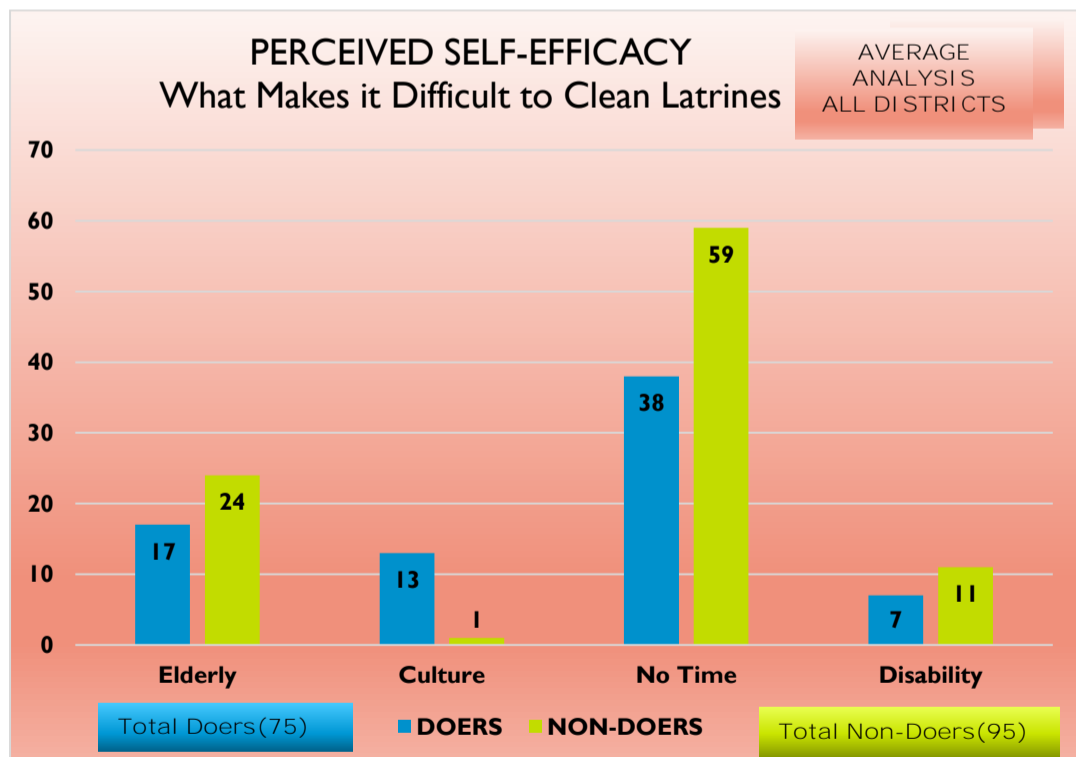
The statistical analysis showed insignificant p-values for water, soap and ash. However, the number of people who perceive these determinants to be important in latrine cleaning is relatively high and therefore must be considered

In this graph, it is important to note that non-doers (43 people) emphasise ash more than doers(39people). This may reflect access to resources as an issue. Using ash is the last resort for non-doers since they do not have the finances to buy cleaning materials, whereas doers emphasise soap more than non-doers. This could mean that doers have the means of buying cleaning materials or they simply prefer using soap over ash

The second important thing to note is that both non-doers(88people) and doers(119people) emphasised access to water, a necessity that makes it easier for them to clean their latrines.

Non-doers may not be cleaning their latrines because they lack a good source of water and the finances to buy cleaning materials. Whereas, doers are cleaning their latrines because they have access to resources or cleaning their latrines is customary for them even when they may not have cleaning materials

### 27. Perceived Self-Efficacy-Difficult



Doers are 7.6(0.000,  $p < 0.05$ ) times more likely to respond that culture makes it difficult for them to clean their latrines compared to non-doers  
Though not statistically measured, disability, old age and lack of time made it difficult for both doers and non-doers are a concern

Though doers mention disability and old age as hindrances to cleaning their latrines, they continue to clean them likely because they have people who help them compared to non-doers

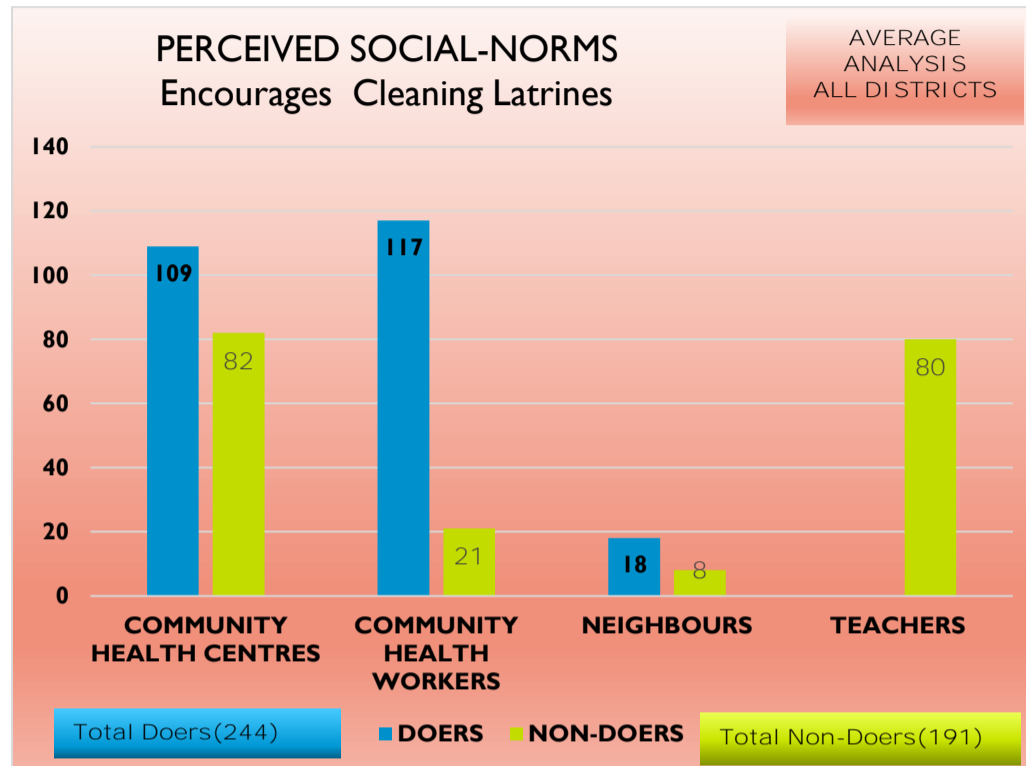
Doers also mention culture more than non-doers. By culture, they could mean the negative perceptions that people have toward latrines, whereby they strictly view the toilet as a place to “dump dirt” and not a place that also needs cleaning.

To conclude, issues such as disability, old age and lack of time are significant factors that make it difficult to clean latrines.

## Average Barrier Analysis for Four Districts Nyanza, Ngoma, Nyarugenge, Nyabihu

**Introduction:** This is an average analysis of all four combined provinces.

### 28. Perceived Social-Norms-Positive Influence



Doers are 5.3 times (0.000,  $p < 0.05$ ) more likely to respond community health workers as their source of positive influence compared to non-doers

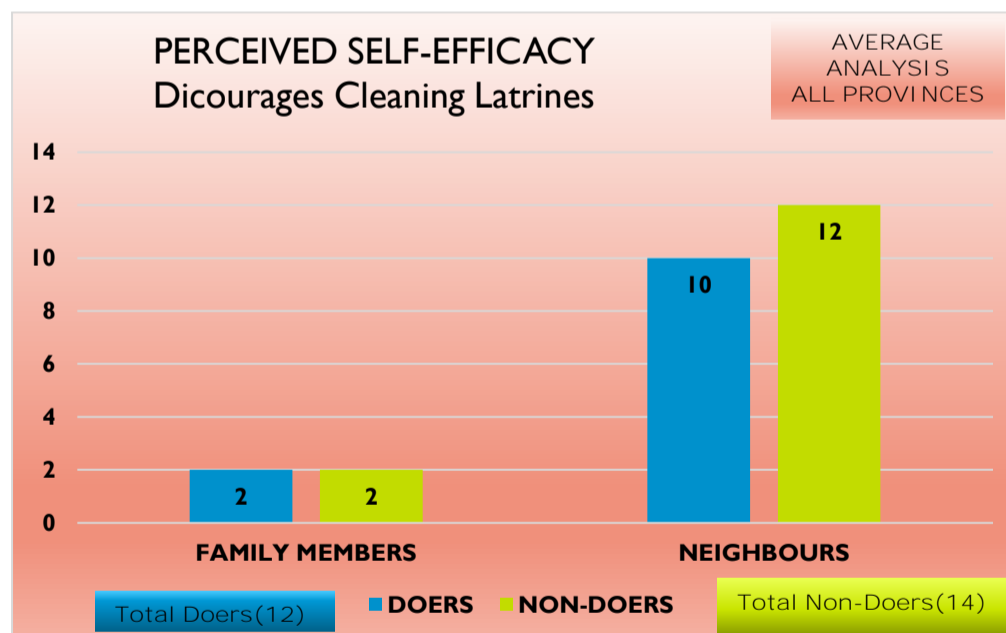
Non-doers are 4.1 times (0.000,  $p < 0.05$ ) likely to respond teachers as a source of positive influence compared to doers

The most important thing to note is that doers mention both health centres and health workers but not teachers.

Non-doers mention teachers as their source of positive influence compared doers. This could mean that the children of non-doers are receiving health education on latrine cleaning from school and share that knowledge with their parents.

To conclude, doers may have easy access to health centres and health workers readily available in their communities to provide them with sanitation education. But non-doers may not always the presence of community health workers to educate them on sanitation community health centres as a resource. Or the distance that non-doers have to walk to the health centres is far.

### 29. Perceived Self-Efficacy-Negative Influence



No statistical significance for the variables

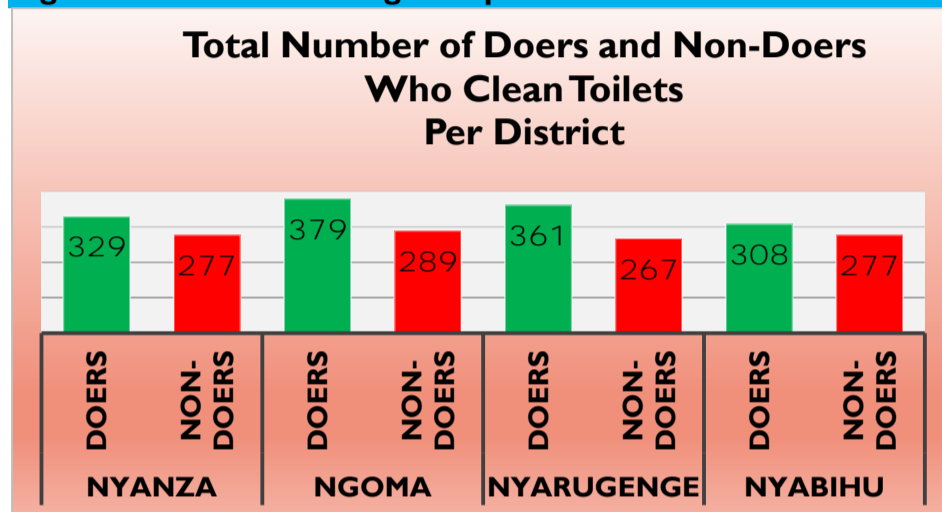
However, both non-doers (86%) and doers (83%) do mention neighbours as a source negative influence

### 13. Results and Conclusion Nyanza, Ngoma, Nyarugenge, Nyabihu

**Results:** A total of six determinant questions were asked, but only self-efficacy and social norms were chosen as strongest determinants that can best answer why non-doers are not cleaning their latrines. For self-efficacy, non-doers were asked two questions: What makes it easier or difficult to clean your latrines at home? Non-doers responded: 1) water and ashes make it easier for them to clean their latrines and: 2) disability, old age, culture and lack of time makes it difficult to clean their latrines. For social norms, non-doers were asked two questions: Who are the people with the most favorable or unfavorable opinion of you cleaning your latrines at home? Non-doers responded: 1) teachers are the people with the most favorable opinion of them cleaning toilets and: 2) neighbours were a perceived source of negative influence. When non-doers and doers are compared, non-doers were likely to mention ashes more than soap whereas doers were likely to mention soap. Results show that non-doers perceive teachers more than community health workers to be the people who positively encourage them to clean their latrines. On other hand, doers perceived community health workers and community health centres as a source of positive influence in cleaning latrines.

In terms of latrine cleaning, the following graph shows the comparison of doers and non-doers per district.

**Figure 1: Latrine Cleaning Comparison Per District**



BA results show that Ngoma province has the highest number of both doers and non-doers who clean and don't clean their latrines.

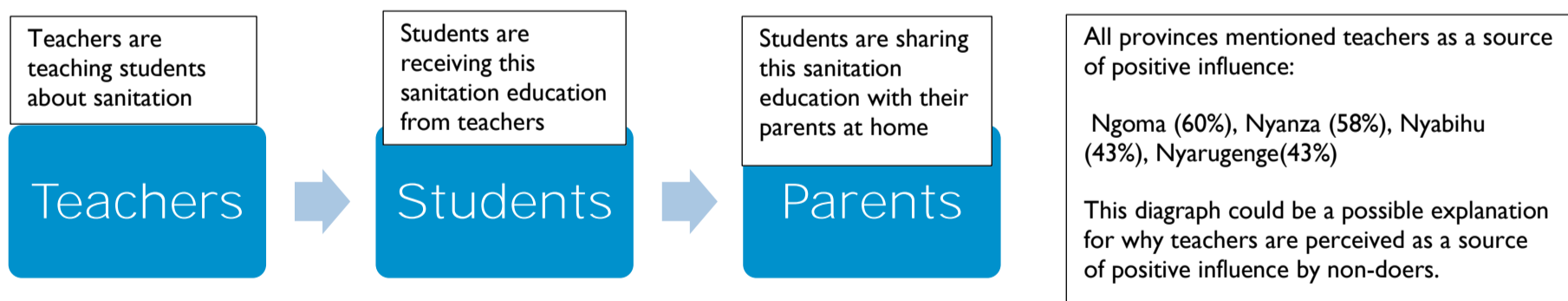
Nyarugenge province has the second highest number of doers who clean toilets and has the least number of non-doers who do not clean toilets.

Nyanza province has the third highest number of doers who clean their toilets and second highest with non-doers who do not clean their toilets.

Nyabiru province has the least number of doers who clean toilets and is also second highest with

**Latrine Cleaning Results Discussion:** Across all four provinces, Ngoma district has the highest number of both doers and non-doers who clean and don't clean their latrines. Ngoma has the highest number of non-doers likely because it has relatively a high number of non-doers with disability (14%) as shown by this BA, which makes it difficult to clean latrines. The issue of disability was also confirmed by the data from National Institute of Statistics Rwanda, which determined that Ngoma is among the districts with a high percent of people with disability at 3.3%. Ngoma district also has the highest number of doers, though data from NSR indicated that 86.1% of people are unemployed, only 32.5% have access to water, and many walk about an hour to access health and basic resources. Nevertheless, something vital to note about Ngoma district is its access to 12 health centres and 13 health posts per population of 323,000. From this information, we can conclude that people in Ngoma are convinced that cleaning their latrines is beneficial for their community, hence they clean their latrines despite the challenges they face in terms of access to resources. In addition, BA results revealed that Ngoma has the highest number of non-doers (60%) who mention teachers as a source of positive influence compared to Nyanza, Nyarugenge and Nyabihu. This could mean that the children of non-doers are receiving some form of health education from school and are sharing it with their parents, who many not be necessarily motivated to clean latrines.

The figure below attempts to explain why non-doers perceive teachers as a source of positive influence in latrine cleaning.



Nyadenge province has the second highest number of doers who clean toilets and has the least number of non-doers who do not clean toilets. According to the National Institute of Statistics Rwanda, 90% of the population in Nyarugenge district are employed and 94% have access to water and only 9% of people are unemployed. Nyarugenge also has the highest number of health centres (10) and health posts (62) among the four districts. In general, Nyarugenge has better access to resources compared to Nyabihu, Nyanza and Ngoma districts. This data confirms the BA results that indicated Nyarugenge to have the least number of non-doers. We should also note that Nyarugenge has 2.7% of people with disability, which is second high from Ngoma (3.3%) and perhaps, some of these non-doers are part of this 2.7%.

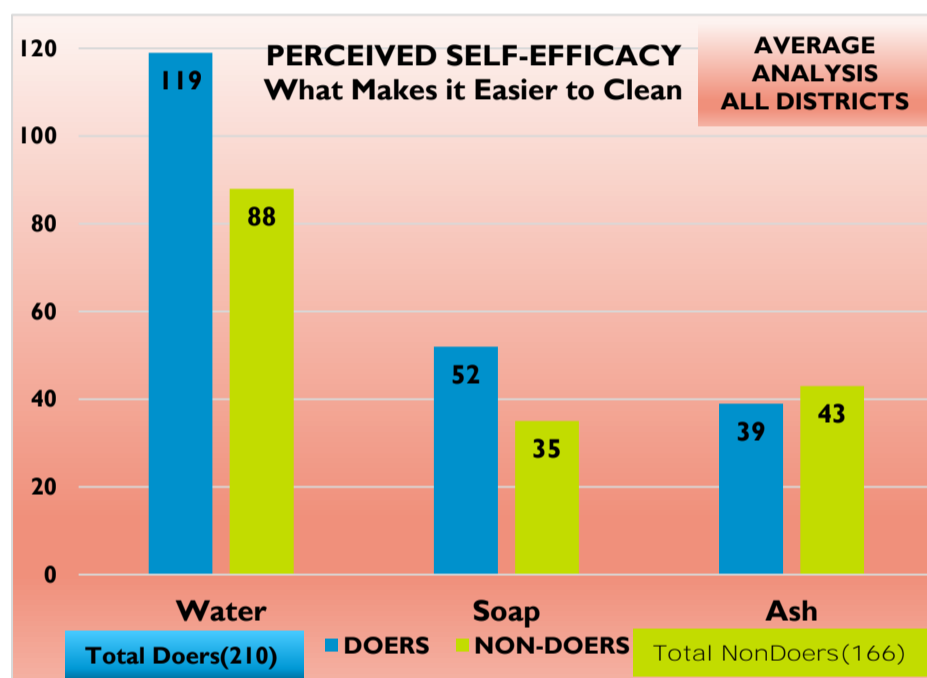
Nyanza province has the third highest number of doers who clean their toilets and second highest with non-doers who do not clean their toilets. According to the BA results, Nyanza district has the highest district number of non-doers who mention disability (24%) and doers (4%) compared to other three districts. This BA result is confirmed by the NSR, which indicated that Nyanza has 6.7% of people with major disability and is the

## Results and Conclusion Nyanza, Ngoma, Nyarugenge, Nyabihu

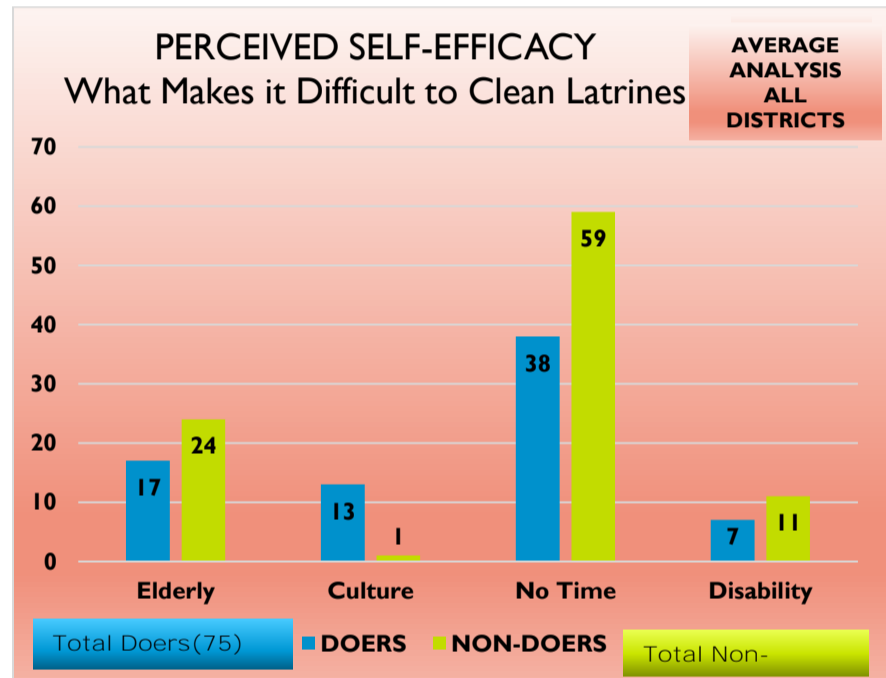
second highest district in the country. The NSR also indicates that Nyanza’s access is below the national expectation; 28% people live in extreme poverty and half of the population lives in poverty and is first place with highest percent of orphans in the country. However, 82% of population is employed in agricultural jobs, but most working groups are youth aged 16. In addition, school attendance is low, despite that in this BA, non-doers mentioned teachers (58%) to be a source of positive influence in latrine cleaning. Despite Nyanza’s poor access to resources, it does have good access to health centres (17) and health posts (30) compared to Nyabihu and Ngoma. Nyanza is second highest from Nyarugenge with more health posts and health centres. In addition, our BA results showed that Nyanza is the only district with a higher percent of non-doers with old age (53%) compared to other three districts. As a district, Nyanza is doing well in terms of latrine cleaning compared to Nyabihu district, which has 70-80% access to water and other resources that advantages that Nyanza doesn’t have.

Nyabihu province has the least number of doers who clean toilets and is also second highest with non-doers who do not clean toilets. Surprisingly, Nyabihu has about 70-80% access to water and are within 15minute walking distance from the next source of water. Under this revelation, we expect Nyabihu to have the highest number of doers, but it is not the case. According to the National Institute for Statistics Rwanda, Nyabihu has 1.6% of disability, which is lowest among the four districts. This is confirmed by our BA as this district has the lowest number of non-doers (2%) who mention disability as a barrier to cleaning their latrines. For this district, it should be noted that it has the highest number of non-doers who mention lack of time (40%) as reason for not cleaning their latrines.

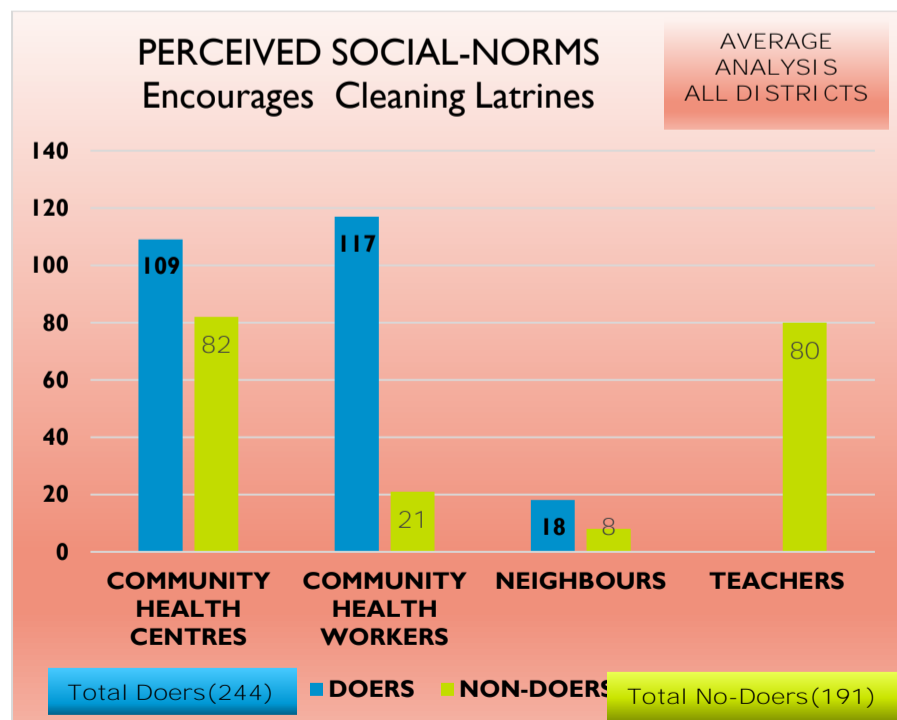
The graphs below show and summaries the average analysis for the chosen two determinants (social-norms and self-efficacy) that best show why non-doers aren’t cleaning their latrines.



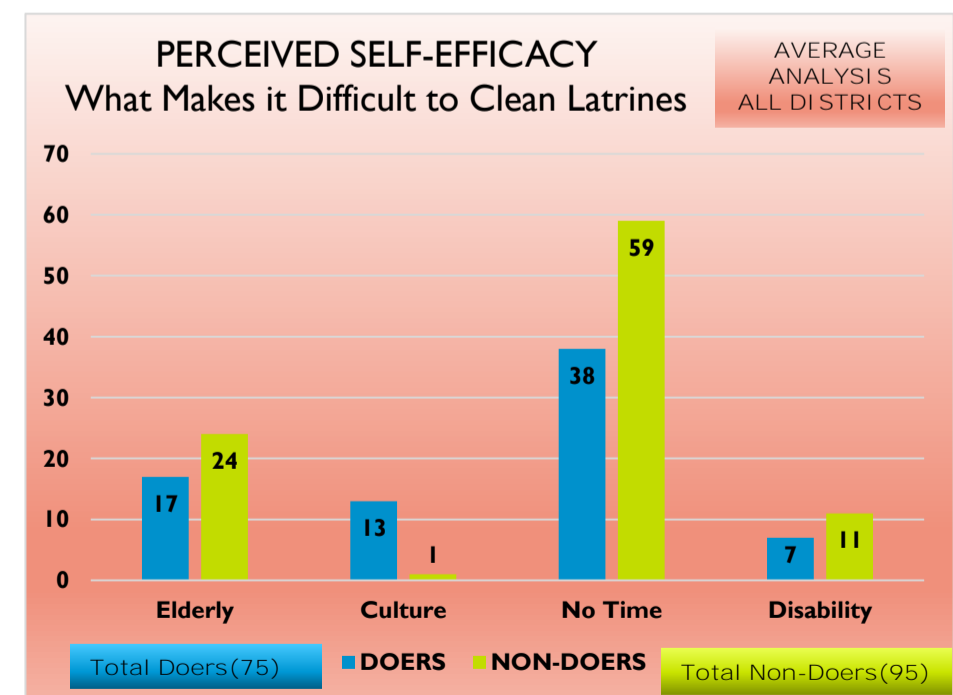
This graph shows that non-doers are more concerned with water and ash.



Non-doers are more concerned with lack of time, disability and old age compared to doers.



Teachers and community health centres are a source of positive influence for non-doers.



Non-doers are concerned with disability, lack of time and old age.

## Results and Conclusion

### Nyanza, Ngoma, Nyarugenge, Nyabihu

**Discussion:** Beyond the issues that non-doers and doers perceived as challenges to cleaning latrines, two questions that must be answered: Why are doers motivated to continue cleaning their latrines despite these challenges? And why are non-doers not cleaning their toilets and what exactly do they lack? There are three possible reasons why doers are motivated to clean their latrines despite the challenges they face: 1) they likely believe their susceptibility to disease is high, 2) latrine cleaning is customary and habitual for them, and 3) it could be that community leaders punish community members who do not clean their latrines. Secondly, there are three possible reasons why non-doers are not cleaning their latrines: 1) they believe their susceptibility to disease is low (though in actuality it is high), 2) they prioritise self-sustenance over latrine cleaning, and 3) they simply lack motivation to clean latrines. These assumptions are an attempt to think beyond the challenges non-doers mentioned as barriers to cleaning their latrines. And there could be more factors beyond the ones mentioned.

**Project Revelations:** The first revelation is that non-doers lack good access to water and money to buy cleaning materials. Because of this, it is likely that non-doers are prioritising self-sustenance over latrine cleaning.

The second significant revelation is the issue of old age, disability, lack of time, and culture, which makes it difficult for non-doers to clean their latrines. Both non-doers and doers across all provinces perceived disability and old age as hindrances to cleaning their latrines. For these specific issues, people of old age and those with a disability must be prioritised in latrine cleaning activities. An opportunity for action is to form a committee of helpers who can help the elderly and disabled with latrine cleaning.

The third revelation is the positive influence teachers have on non-doers. Non-doers were likely to mention teachers and community health centres as a source of positive influence. Three conclusions can be made from this: 1) the presence of community health workers is low in places where there is a high number of non-doers, 2) it is possible that the children of non-doers are receiving sanitation and hygiene education from school and share that knowledge with their parents and 3) it could be that teachers are acting as agents of positive change and advocates of latrine cleaning within the community. An opportunity for action is to make children/youths a priority and target population for latrine cleaning activities in the community. Attention can be also focused on engaging teachers in latrine cleaning activities and efforts.

The fourth revelation is that non-doers perceive lack of time as something that makes it difficult for them to clean their latrines. Lack of time can possibly mean that non-doers perceive cleaning latrines to be a waste of time and not a priority. The big question is, what is it that non-doers are devoting their time on? Is it that they are devoting their time in activities that bring them sustenance at home?

The fifth revelation is that both non-doers and doers perceive culture to make it difficult for them to clean their latrines. For culture, it could be about their perception on the value of latrines. Culturally, non-doers could be perceiving the toilet as a place where they simply “dump dirt” and needs no cleaning. If this is true, non-doers place less value on the latrine itself, which influences them to not clean it. The last significant revelation is neighbours being the source of negative influence for non-doers. Here, the issue could be about communal/sharing toilets. The likelihood of shared toilets being dirty is high. And people may commit to cleaning an owned latrine than a public latrine. Encouraging communities’ members to build their own latrines might be the solution.

#### **Opportunities of Action:**

From the BA results, there are opportunities of action to be considered in ensuring that people have the resources needed to clean their latrines. The first opportunity of action is to increase water access to districts with water scarcity. If people have less access to water or fetch their water far from where they live, the likelihood of them using that water to clean latrines is low. Rather, they will use it for drinking and cooking. Secondly, consider income generating activities for community members to earn money to purchase cleaning materials and this would also help them with providing for their family. Do so while at the same time engaging them in latrine cleaning activities. Third, increase more sanitation education in communities, emphasizing how dirty toilets make communities highly susceptible to disease. Fourth, people of old age and with disability must be prioritized in latrine cleaning activities. And consider forming a committee of helpers who assist this population with latrine cleaning. Fifth, children and youths must be prioritized in latrine cleaning activities because they are likely to serve as positive influencers among their peers and likely to clean toilets compared to adults. Sixth, continue emphasizing the use of ashes to reduce toilet flies and the making of woven toilet covers/lids to reduce flies and toilet smell. Lastly, identify motivation factors that encourage community members to clean their latrines.

#### **Project Gaps and Limitations**

Beyond the determinants that were assessed to identify factors contributing to lack of latrine cleaning, this project has some limitations. The first limitation is lack of gender assessment data specifically showing the exact number of respondents who were non-doers and doers or children (boys or girls). With this data, results could have showed us the specific gender of non-doers and doers. It could have been that most non-doers are females, since it’s most women and girls who perform domestic work at home compared to men or boys.

The second limitation is that not many determinants were tested. For example, we believe that the community’s belief in their susceptibility to disease can reveal reasons behind non-doers not cleaning latrines.

The third limitation is that this BA project is not representative of all people within the identified districts. The sample size for the BA analysis was relatively small per each district.

These limitations are possible confounding factors to why non-doers aren’t cleaning their latrines.

#### **Conclusion:**

There are several conclusions we can make from the BA results. The first conclusion is that the issue of latrine cleaning has to do with lack of access to resources. But the issue is also beyond access to resources. It could be that people simply do not like cleaning latrines and are making that choice. For instance, Nyanza district had the third highest number of doers, but half of its population lives in poverty, access to water is below average, orphan hood is high, and disability is high. But Nyabihu, which has more than 70% access to water and employment is high, disability is low, has the least number of doers. Could this mean cleaning latrines is perceived as a matter of choice?

The second conclusion is that community leaders within these communities likely do not clean their latrines or don't have latrines. If leaders lead by example, the whole community has positive models to follow. Therefore, latrine cleaning activities must ensure that community leaders are in fact cleaning their latrines and have latrines themselves, before telling the mass to clean their latrines.

The fourth conclusion is that positive language matters. If community leaders and community health workers continue to use positive language around latrine cleaning, non-doers may be encouraged to clean their toilets. Also, community health workers at health centres or who live within these communities must also clean their latrines, this way community members will likely listen to their messages about latrine cleaning.



**14. Bridge Activities for Combined Districts  
Nyanza, Ngoma, Nyarugenge, Nyabihu**

| DETERMINANT   | SIGNIFICANT RESPONSE/CODE      | DOERS VS. NON-DOERS  | BRIDGE TO ACTIVITY  | ACTIVITY   |
|---|--------------------------------|--|---|--|
| <b>LATRINE CLEANING</b>                               |                                |  |   |  |
| <b>Perceived Positive Consequences</b>                | Prevention of Disease          | Doers are 1.3 times more likely to give this response than non-doers   | Increase perception about sanitation and negative consequences of not cleaning latrines | Create community groups made of both non-doers and doers to teach the community about the importance of cleaning latrines  |
|   | Lack of Knowledge (Don't Know) | Non-doers are 1.7 times more likely to give this response than doers   |   |  |
| <b>Perceived Negative Consequences</b>                | Causes Disease                 | Non-doers are 1.3 times more likely to give this response than doers   | Increase perception that cleaning latrines reduce and prevent gastro enteric diseases   | Teach community members how to make lids to cover their latrines to prevent bad odour and providing them with cleaning solution that reduces bad odour.                                      |
|   | Bad Odour                      | Doers are 1.8 times more likely to give this response than non-doers   |   |  |
| <b>Perceived Self-Efficacy: What makes it easier?</b> | Water<br>Ash<br>Soap           | Both non-doers and doers perceived water to be important.<br><br>But non-doers mentioned ash more than doers.<br><br>Doers mentioned soap more than non-doers. | Increase perception that it is worth to use ash for cleaning latrines                   | Increase access to water<br><br>Consider providing community members with resources to start income generating activities so they can earn money to purchase cleaning material for latrines. |

**Bridge Activities for Combined Districts**

**Nyanza, Ngoma, Nyarugenge, Nyabihu**

| DETERMINANT   | SIGNIFICANT RESPONSE/CODE                                    | DOERS VS. NON- DOERS  | BRIDGE TO ACTIVITY   | ACTIVITY   |
|---|--|---|--|--|
| <b>Perceived Self-Efficacy-What makes it difficult?</b> | Culture<br>Disability<br>Elderly (old age)<br>No time        | Doers are 7.6 times more likely to state culture compared to non-doers<br><br>Though not statistically measured, the issue of disability, old age and lack of time are contributing factors that should be considered                         | Increase perception that cultural aspects should not hinder or discourage people from cleaning their latrines<br><br>Increase perception that people with disability and of old age should get help to clean their latrines  | Organise community helpers who can assist those with disability or of old age with cleaning their latrines.  |
| <b>Social Norms-Who encourages latrine cleaning?</b>    | Teachers (Motivator)<br>Community Health Workers (Motivator) | Doers are 5.3 times more likely to respond community health workers as their source of positive influence compared to non-doers<br><br>Non-doers are 4.1 times likely to respond teachers as a source of positive influence compared to doers | Increase the perception of teachers to encourage community members in latrine cleaning activities<br><br>Increase the perception of school students and community youths to get involved in latrine cleaning activities<br><br>Increase the perception of community health educators that they should encourage community members to clean latrines                    | Invite teachers, school students, and community youths to latrine cleaning activities.<br><br>Create Youth/Student Clubs to serve as educators on latrine cleaning in the community.<br><br>Hold community wide competition events for youths latrine cleaning |
| <b>Social Norms-Who discourages latrine cleaning?</b>   | Neighbours   | No statistical significance<br><br>However, both non-doers and doers mentioned neighbours as a source negative influence  | Increase perception that community members should encourage their neighbours to clean their latrines<br><br>Increase perception that cleaning latrines is being worthy of honour in their community<br><br>Investigate exactly how and why neighbours are a negative influence to others (Mostly it is about mocking adults people, mostly men if they clean latrines) | Encourage community members to build toilets to reduce the sharing of latrines with their neighbours<br><br>Encourage community members to build latrines specifically for the public to reduce sharing of latrines  |

### 15. Bridge Activities Per District Nyanza

#### Nyanza District

| DETERMINANT  | SIGNIFICANT RESPONSE/CODE                                    | DOERS VS. NON-DOERS  | BRIDGE TO ACTIVITY   | ACTIVITY  |
|--|--|--|--|---|
| <b>Perceived Positive Consequences</b>                   | Prevention of Disease<br>Lack of Knowledge<br>Proper Hygiene | Non-doers are 3.1 times to respond proper hygiene compared to doers<br><br>Doers are 14.4 times more likely to respond prevention of disease compared to non-doers<br><br>Doers are 9.7 times more likely to respond they don't know compared to non-doers                                   | Increase perception on sanitation ,hygiene and health benefits resulting from latrines cleanliness   | Hold community wide health education activities to raise awareness about latrine cleaning and its benefits  |
| <b>Perceived Negative Consequences</b>                   | Bad Odour<br>Causes Disease<br>Flies Proliferation           | Non-doers are 1.5 times more likely to respond bad odour compared to doers<br><br>Doers are 2.4 times more likely to respond cause of disease compared to non-doers<br><br>Both non-doers and doers are conserved with the proliferation of flies.   | Increase perception about how dangerous flies can cause various illnesses when latrines are not cleaned  | Teach community members how to make lids to cover their latrines to prevent bad odour and providing them with cleaning solution that reduces bad odour  |
| <b>Perceived Self-Efficacy: What makes it easier?</b>    | Water<br>Ash   | Doers are 3.1 times more likely to respond water compared to non-doers<br><br>42% of non-doers responded water<br><br>16% of non-doers responded ash   | Increase the perception that it is easier to get and use ash at home for cleaning the latrines<br><br>Increase the perception that any quantity of water should be enough to clean latrines  | Demonstrate to people how to use ash for cleaning latrines or other alternatives  |
| <b>Perceived Self-Efficacy: What makes it difficult?</b> | No time<br>Elderly<br>Disability<br>Don't like               | Non-doers are 7.0 times more likely to respond old age compared to doers<br><br>Non-doers are 1.0 times more likely to respond "don't like" compared to doers<br><br>Non-doers are 13.1 times more likely to respond lack of time. Non-doers are 4.4 times more likely to respond disability | Increase the perception that is worth to avail time and clean the latrines as it help to fight against diarrhoeal diseases<br><br>Increase perception that people with disability and of old age should get help to clean their latrines | Find factors that motivate non-doers to clean latrines<br>Be inclusive of people with disability and of old age in latrine cleaning activities and mobilise community helpers to assist this priority group with latrine cleaning Create a community wide event dedicated to cleaning latrine |

**Bridge Activities Per District**

**Nyanza**

| <b>DETERMINANT</b>  | <b>SIGNIFICANT RESPONSE/CODE</b>                             | <b>DOERS VS. NON- DOERS</b>   | <b>BRIDGE TO ACTIVITY</b>   | <b>ACTIVITY</b>   |
|---|--|---|---|---|
| <b>Social Norms-Who doesn't encourage latrine cleaning?</b> | Neighbours   | Both doers and non-doers mentioned neighbours as a source of negative influence   | <p>Increase perception that community members should encourage their neighbours to clean their latrines</p> <p>Increase perception that cleaning latrines is being worthy of honour in their community</p> <p>Investigate exactly how and why neighbours are a negative influence to others (Mostly it is about mocking adults people, mostly men if they clean latrines)</p> | <p>Encourage community members to build toilets to reduce the sharing of latrines with their neighbours</p> <p>Encourage community members to build latrines specifically for the public to reduce sharing of latrines</p>  |
| <b>Social Norms-Who encourages latrine cleaning?</b>        | Teachers (Motivator)<br>Community Health Workers (Motivator) | <p>Doers are 15.4 times more likely to respond community health workers as their source of positive influence compared to non-doers</p> <p>Non-doers are 1.3 times likely to respond teachers as a source of positive influence compared to doers</p> | <p>Increase the perception of teachers to encourage community members in latrine cleaning activities</p> <p>Increase the perception of school students and community youths to get involved in latrine cleaning activities</p> <p>Increase the perception of community health educators that they should encourage community members to clean latrines</p>                    | <p>Invite teachers, school students, and community youths to latrine cleaning activities.</p> <p>Create Youth/Student Clubs to serve as educators on latrine cleaning in the community.</p> <p>Hold community wide competition events for youths latrine cleaning</p> |

### Bridge Activities Per District

#### Ngoma

#### Ngoma District

| DETERMINANT   | SIGNIFICANT RESPONSE/CODE | DOERS VS. NON-DOERS  | BRIDGE TO ACTIVITY  | ACTIVITY   |
|---|---------------------------|--|---|--|
| <b>Perceived Positive Consequences</b>                | Prevention of Disease     | Doers are 2.4times more likely to give this response than non-doers  | Increase perception on sanitation ,hygiene and health benefits resulting from latrines cleanliness  | Hold community wide health education activities to raise awareness about latrine cleaning and its benefits   |
|   | Bad Odour                 |  |   |  |
|   |                           |  |   |  |
| <b>Perceived Negative Consequences</b>                | Bad Odour                 | Doers are 3.6 times more likely to give this response compare to doers   | Increase perception about how dangerous flies can cause various illnesses when latrines are not cleaned   | Teach community members how to make lids to cover their latrines to prevent bad odour and providing them with cleaning solution that reduces bad odour |
| <b>Perceived Self-Efficacy: What makes it easier?</b> | Water<br>Soap             | 69% of doers responded water makes it easier to clean latrines<br>53% of non-doers responded water makes it easier to clean latrines<br>40% of doers responded soap makes it easier to clean latrines<br>23% of non-doers responded soap makes it easier to clean latrines | Increase the perception that it is easier to get and use ash at home for cleaning the latrines<br>Increase the perception that any quantity of water should be enough to clean latrines | Demonstrate to community members how to use ash for cleaning latrines<br>Increase access to water  |

**Bridge Activities Per District**

**Ngoma**

| <b>DETERMINANT</b>                                      | <b>SIGNIFICANT RESPONSE/CODE</b>                             | <b>DOERS VS. NON- DOERS</b>   | <b>BRIDGE TO ACTIVITY</b>   | <b>ACTIVITY</b>  |
|---|--|---|---|--|
| <b>Perceived Self-Efficacy-What makes it difficult?</b> | Culture<br>Lack of time                                      | Doers are 12.7 times more likely to respond culture makes it difficult to clean latrines compared to non-doers<br><br>Non-doers are 1.5 times more likely to respond they have no time compared to doers<br><br>Non-doers are 4.4 times more likely to respond they lack time to clean latrines compared to doers | Increase the perception that is worth to avail time and clean the latrines as it help to fight against diarrhoeal diseases<br><br>Increase perception that people with disability and of old age should get help to clean their latrines  | Address community members about cultural practices that hinder people from cleaning latrines<br><br>Find factors that motivate non-doers to clean latrines   |
| <b>Social Norms-Who encourages latrine cleaning?</b>    | Teachers (Motivator)<br>Community Health Workers (Motivator) | Doers are 13.4 times more likely to respond community health workers as their source of positive influence compared to non-doers<br><br>Non-doers are 3.3 times likely to respond teachers as a source of positive influence compared to doers  | Increase the perception of teachers to encourage community members in latrine cleaning activities<br><br>Increase the perception of school students and community youths to get involved in latrine cleaning activities<br><br>Increase the perception of community health educators that they should encourage community members to clean latrines | Invite teachers, school students, and community youths to latrine cleaning activities.<br><br>Create Youth/Student Clubs to serve as educators on latrine cleaning in the community.<br><br>Hold community wide competition events for youths latrine cleaning |
| <b>Social Norms-Who discourages latrine cleaning?</b>   | Neighbours   | No statistical significance<br><br>However, both non-doers and doers mentioned neighbours as a source negative influence  | Increase perception that community members should encourage their neighbours to clean their latrines<br><br>Increase perception that cleaning latrines is being worthy of honour in their community<br><br>(Mostly it is about mocking adults people, mostly men if they clean latrines)  | Encourage community members to build toilets to reduce the sharing of latrines with their neighbours<br><br>Encourage community members to build latrines specifically for the public to reduce sharing of latrines  |

**Bridge Activities Per District**

**Nyarugenge**

**Nyarugenge District**

| DETERMINANT   | SIGNIFICANT RESPONSE/CODE | DOERS VS. NON-DOERS  | BRIDGE TO ACTIVITY  | ACTIVITY   |
|---|---------------------------|--|---|--|
| <b>Perceived Positive Consequences</b>                | Prevention Smell          | Doers are 2.5times more likely to respond prevention of smell compared to non-doers  | Increase perception on sanitation ,hygiene and health benefits resulting from latrines cleanliness                    | Hold community wide health education activities to raise awareness about latrine cleaning and its benefits   |
|   | Proper Hygiene            | Doers are 8.2 times more likely to respond proper hygiene compared to non-doers  |   |  |
|   | Don't Know                | Non-doers are 2.4 times more likely to respond they don't know compared to doers   |   |  |
| <b>Perceived Negative Consequences</b>                | Bad Odour                 | Doers are 2.8 times more likely to answer bad odour compared to non-doers  | Increase perception about how dangerous flies and bad adour can cause various illnesses when latrines are not cleaned | Teach community members how to make lids to cover their latrines to prevent bad odour and providing them with cleaning solution that reduces bad odour |
|   | Causes Disease            | Doers are 1.6times more likely to answer cause of disease compared to non-doers  |   |  |
|   | Flies Proliferation       | Doers are 3.4 times more likely to answer flies proliferation compares to non-doers  |   |  |
| <b>Perceived Self-Efficacy: What makes it easier?</b> | Water                     | 42% of doers responded water makes it easier to clean latrines   | Increase the perception that it is easier to get and use ash at home for cleaning the latrines                        | Teach community members how to make lids to cover their latrines to prevent bad odour and providing them with cleaning solution that reduces bad odour |
|   | Ash                       | 30% of non-doers responded water makes it easier to clean latrines<br>18% of non-doers responded ash makes it easier to clean latrines |   |  |

**Bridge Activities Per District**

**Nyarugenge**

| DETERMINANT   | SIGNIFICANT RESPONSE/CODE  | DOERS VS. NON- DOERS  | BRIDGE TO ACTIVITY  | ACTIVITY   |
|---|--|---|---|--|
| <b>Perceived Self-Efficacy-What makes it difficult?</b>     | Lack of time   | 36% Non-doers responded they lack time to clean latrines compared to doers  | Increase the perception that is worth to avail time and clean the latrines as it help to fight against diarrhoeal diseases  | Find factors that motivate non-doers to clean latrines   |
| <b>Social Norms-Who encourages latrine cleaning?</b>        | Teachers (Motivator)<br><br>Community Health Workers (Motivator) | Doers are 7.5 times more likely to respond community health workers as their source of positive influence compared to non-doers<br><br>Non-doers are 1.2 times likely to respond teachers as a source of positive influence compared to doers | Increase the perception of teachers and local leaders to encourage community members in latrine cleaning activities<br><br>Increase the perception of school students and community youths to get involved in latrine cleaning activities<br><br>Increase the perception of community health educators that they should encourage community members to clean latrines | Invite teachers, school students, and community youths to latrine cleaning activities.<br><br>Create Youth/Student Clubs to serve as educators on latrine cleaning in the community.<br><br>Hold community wide competition events for youths latrine cleaning |
| <b>Social Norms-Who doesn't encourage latrine cleaning?</b> | Neighbours   | No statistical significance<br><br>However, both non-doers and doers mentioned neighbours as a source negative influence  | Increase perception that community members should encourage their neighbours to clean their latrines<br><br>Increase perception that cleaning latrines is being worthy of honour in their community<br><br>(Mostly it is about mocking adults people, mostly men if they clean latrines)  | Encourage community members to build toilets to reduce the sharing of latrines with their neighbours<br><br>Encourage community members to build latrines specifically for the public to reduce sharing of latrines  |



### Bridge Activities Per District

#### Nyabihu

#### Nyabihu District

| DETERMINANT  | SIGNIFICANT RESPONSE/CODE | DOERS VS. NON-DOERS   | BRIDGE TO ACTIVITY   | ACTIVITY   |
|--|---------------------------|---|--|--|
| <b>Perceived Positive Consequences</b>                   | Prevention of Disease     | 86% Doers and 70% responded prevention of disease                               | Increase perception on sanitation ,hygiene and health benefits resulting from latrines cleanliness   | Hold community wide health education activities to raise awareness about latrine cleaning and its benefits   |
|  | Proper Hygiene            | Doers are 6.5 times more likely to respond proper hygiene compared to non-doers |  |  |
| <b>Perceived Negative Consequences</b>                   | Bad Odour                 | 30% Doers and 21%non-doers answered bad odour                                   | Increase perception about how dangerous flies and bad adour can cause various illnesses when latrines are not cleaned                          | Teach community members how to make lids to cover their latrines to prevent bad odour and providing them with cleaning solution that reduces bad odour |
|  | Causes Disease            | 84% of doers and 81% of non-doers responded cause of disease                    |  |  |
|  | Flies Proliferation       | 53% Doers and 36% non-doers answered flies proliferation                        |  |  |
| <b>Perceived Self-Efficacy: What makes it easier?</b>    | Water                     | Doers are 2.4 times more likely to respond water.                               | Increase the perception that it is easier to get and use ash at home for cleaning the latrines   | Teach community members how to make lids to cover their latrines to prevent bad odour and providing them with cleaning solution that reduces bad odour |
|  | Ash                       | Doers are 3.5 times likely to respond soap                                      | Increase the perception that any quantity of water should be enough to clean latrines  |  |
|  | Soap                      | Non- doers are 1.2 times likely to respond they don't know.                     | Reinforce the perception that the use of soap and clean water to wash the hands is the most effective way to fight against diarrhoeal diseases |  |
| <b>Perceived Self-Efficacy: What makes it difficult?</b> | No time                   | 40% of non-doers responded no time.   | Increase the perception that is worth to avail time and clean the latrines as it help to fight against diarrhoeal diseases                     | Find factors that motivate non-doers to clean latrines   |
|  | Elderly                   | 9% of non-doers responded old age   |  |  |

**Bridge Activities Per District**

**Nyabihu**

| DETERMINANT   | SIGNIFICANT RESPONSE/CODE  | DOERS VS. NON-DOERS  | BRIDGE TO ACTIVITY   | ACTIVITY   |
|---|--|--|--|--|
| <b>Social Norms-Who encourages latrine cleaning?</b>        | Teachers (Motivator)<br><br>Community Health Workers (Motivator) | Doers are 3.6 times more likely to respond<br>community health workers as their source of positive influence compared to non-doers<br><br>Non-doers are 1.2 times likely to respond teachers as a source of positive influence compared to doers | Increase the perception of teachers and local leaders to encourage community members in latrine cleaning activities<br><br>Increase the perception of school students and community youths to get involved in latrine cleaning activities<br><br>Increase the perception of community health educators that they should encourage community members to clean latrines. Increase community health educators in the areas of need to encourage community members to clean latrines | Invite teachers, school students, and community youths to latrine cleaning activities.<br><br>Create Youth/Student Clubs to serve as educators on latrine cleaning in the community.<br><br>Hold community wide competition events for youths latrine cleaning |
| <b>Social Norms-Who doesn't encourage latrine cleaning?</b> | Neighbours<br><br>Don't Know                                     | Doers are 3.1 times likely to mention no source of negative influence<br><br>Non-doers mentioned neighbours as a source negative influence   | Increase perception that community members should encourage their neighbours to  | Encourage community members to build toilets to reduce the sharing of latrines with their neighbours<br><br>Encourage community members to build latrines specifically for the public to reduce sharing of latrines  |

## 16. Full Tabulation Results: Nyanza District

- \*The p-values highlighted in red show the determinants that were measured as statistically significant ( $p < 0.05$ ).
- \* Some data values are missing, especially for variables determined insignificant likely to the small sample surveyed.
- \* Some values are missing in the odd ratio and confidence interval likely due to very few or no sample in at least one of the cells

| Determinant   | #Doers<br>(total:46) | #NonDoers<br>(total:45) | %Doers | %Nondoers | %Difference | Odd<br>Ratio | Confidence<br>Interval |          | p-value |
|---|----------------------|-------------------------|--------|-----------|-------------|--------------|------------------------|----------|---------|
|   |                      |                         |        |           |             |              | Upper                  | Lower    |         |
| Perceived positive consequences: What are the advantages of doing the behaviour?          |                      |                         |        |           |             |              |                        |          |         |
| Prevent disease   | 45                   | 33                      | 98     | 73        | 24          | 16.3         | 132                    | 2.0      | 0.001   |
| Proper hygiene  | 26                   | 12                      | 57     | 27        | 30          | 3.58         | 8.6                    | 1.5      | 0.004   |
| Prevent smell   | 7                    | 6                       | 15     | 13        | 2           | 1.17         | 3.8                    | 0.36     | 0.517   |
| Fell comfortable  | 1                    | 2                       | 2      | 4         | -2          | 0.48         | 5.4                    | 0.04     | 0.492   |
| Don't know  | 12                   | 14                      | 85     | 31        | 54          | 12.3         | 34.3                   | 4.4      | 0.000   |
| Perceived negative consequences: What are the disadvantages of doing the behaviour?       |                      |                         |        |           |             |              |                        |          |         |
| It causes diseases  | 45                   | 35                      | 98     | 78        | 20          | 12.8         | 105                    | 1.57     | 0.003   |
| Bad odour   | 24                   | 13                      | 52     | 29        | 23          | 2.69         | 6.39                   | 1.13     | 0.020   |
| Flies proliferation   | 23                   | 18                      | 50     | 40        | 10          | 1.50         | 3.44                   | 0.65     | 0.227   |
| Shameful  | 2                    | 3                       | 4      | 7         | -2          | 0.64         | 4.00                   | 0.10     | 0.489   |
| Don't know  | 1                    | 1                       | 2      | 2         | 0           | 0.98         | 16.1                   | 0.06     | 0.747   |
| Perceived self-efficacy: What makes it easier to do the behaviour?                        |                      |                         |        |           |             |              |                        |          |         |
| Water   | 33                   | 19                      | 72     | 42        | 30          | 3.47         | 1.45                   | 8.32     | 0.004   |
| Soap  | 3                    | 5                       | 7      | 11        | -5          | 0.56         | 0.13                   | 2.49     | 0.345   |
| Lime  | 2                    | 0                       | 4      | 0         | 4           |              |                        |          | 0.253   |
| Ash   | 11                   | 7                       | 24     | 16        | 8           | 1.71         | 0.60                   | 4.89     | 0.231   |
| Don't know  | 0                    | 5                       | 0      | 11        | -11         | 0.00         |                        |          | 0.026   |
| Perceived self-efficacy: What makes it more difficult to do the behaviour?                |                      |                         |        |           |             |              |                        |          |         |
| Elderly   | 5                    | 12                      | 11     | 53        | -42         | 0.11         | 0.32                   | 0.040.33 | 0.000   |
| It's a spouse task  | 0                    | 1                       | 0      | 9         | -9          | 0.0          |                        |          | 0.056   |
| Don't like  | 0                    | 3                       | 0      | 13        | -13         | 0.0          |                        |          | 0.012   |
| Culture   | 0                    | 0                       | 0      | 2         | -2          | 0.0          |                        |          | 0.495   |
| No time   | 14                   | 16                      | 30     | 36        | -5          | 0.79         | 0.90                   | 0.33     | 0.383   |
| Disability  | 2                    | 3                       | 4      | 24        | -20         | 0.14         | 0.68                   | 0.03     | 0.006   |
| Don't know  | 0                    | 0                       | 0      | 24        | -24         | 0.0          |                        |          | 0.000   |
| Perceived social norms: Who would approve of/supports you doing the behaviour?            |                      |                         |        |           |             |              |                        |          |         |
| CHC   | 19                   | 18                      | 41     | 40        | 1           | 1.06         | 2.4                    | 0.46     | 0.535   |
| CHW   | 32                   | 3                       | 70     | 7         | 63          | 32           | 120                    | 8.5      | 0.000   |
| Neighbours  | 5                    | 1                       | 11     | 2         | 9           | 5.4          | 0.60                   | 47       | 0.107   |
| Teachers  | 0                    | 26                      | 0      | 58        | -58         | 0.0          |                        |          | 0.000   |
| Heads of savings group  | 0                    | 0                       | 0      | 0         | 0           |              |                        |          | 1.000   |
| Church leaders  | 2                    | 0                       | 4      | 0         | 4           |              |                        |          | 0.253   |
| Don't know  | 2                    | 0                       | 4      | 0         | 4           |              |                        |          | 0.253   |
| Perceived social norms: Who would disapprove of/does not support you doing the behaviour? |                      |                         |        |           |             |              |                        |          |         |
| Family members  | 0                    | 1                       | 0      | 2         | -2          | 0.0          |                        |          | 0.495   |
| Neighbours  | 3                    | 4                       | 7      | 9         | -2          | 0.72         | 0.39                   | 0.15     | 0.488   |
| Spouse  | 0                    | 0                       | 0      | 0         |             |              |                        |          | 1.000   |
| CHC   | 0                    | 0                       | 0      | 0         |             |              |                        |          | 1.000   |
| CHW   | 0                    | 0                       | 0      | 0         |             |              |                        |          | 1.000   |
| Don't know  | 10                   | 16                      | 22     | 36        | -14         | 0.50         | 1.28                   | 0.20     | 0.110   |

## 17. Full Tabulation Results: Ngoma District

- \*The p-values highlighted in red show the determinants that were measured as statistically significant ( $p < 0.05$ ).
- \* Some data values are missing, especially for variables determined insignificant likely to the small sample surveyed.
- \* Some values are missing in the odd ratio and confidence interval likely due to very few or no sample in at least one of the cells

| Determinant   | #Doers<br>(Total,48) | #NonDoers<br>(Total,43) | %Doers | %Nondoers | %Difference | Odd<br>Ratio | Confidence<br>Interval |       | p-value |
|---|----------------------|-------------------------|--------|-----------|-------------|--------------|------------------------|-------|---------|
|   |                      |                         |        |           |             |              | Upper                  | Lower |         |
| Perceived positive consequences: What are the advantages of doing the behaviour?          |                      |                         |        |           |             |              |                        |       |         |
| Prevent disease   | 48                   | 44                      | 100    | 102       | -2          |              |                        |       | 0.031   |
| Proper hygiene  | 23                   | 18                      | 48     | 42        | 6           | 1.28         | 2.93                   | 0.56  | 0.356   |
| Prevent smell   | 10                   | 7                       | 21     | 16        | 5           | 1.35         | 3.94                   | 0.47  | 0.389   |
| Fell comfortable  | 0                    | 1                       | 0      | 2         | -2          | 0.0          |                        |       | 0.473   |
| Don't know  | 10                   | 7                       | 21     | 16        | 5           | 1.35         | 3.94                   | 0.47  | 0.389   |
| Perceived negative consequences: What are the disadvantages of doing the behaviour?       |                      |                         |        |           |             |              |                        |       |         |
| It causes diseases  | 43                   | 41                      | 90     | 95        | -6          | 0.42         | 0.08                   | 2.28  | 0.265   |
| Bad odour   | 35                   | 17                      | 73     | 40        | 33          | 4.12         | 1.70                   | 9.95  | 0.001   |
| Flies proliferation   | 29                   | 22                      | 60     | 51        | 9           | 1.46         | 0.63                   | 3.35  | 0.249   |
| Shameful  | 9                    | 6                       | 19     | 14        | 5           | 1.42         | 0.46                   | 4.39  | 0.371   |
| Don't know  | 0                    | 0                       | 0      | 0         | 6           |              |                        |       | 1.00    |
| Perceived self-efficacy: What makes it easier to do the behaviour?                        |                      |                         |        |           |             |              |                        |       |         |
| Water   | 33                   | 23                      | 69     | 53        | 15          | 1.91         | 4.50                   | 0.81  | 0.101   |
| Soap  | 19                   | 10                      | 40     | 23        | 16          | 2.16         | 5.39                   | 0.87  | 0.074   |
| Lime  | 0                    | 1                       | 0      | 2         | -2          | 0.00         |                        |       | 0.473   |
| Ash   | 12                   | 11                      | 25     | 26        | -1          | 0.97         | 2.50                   | 0.38  | 0.570   |
| Don't know  | 0                    | 1                       | 0      | 2         | -2          | 0.00         |                        |       | 0.473   |
| Perceived self-efficacy: What makes it more difficult to do the behaviour?                |                      |                         |        |           |             |              |                        |       |         |
| Elderly   | 6                    | 2                       | 13     | 5         | 8           | 2.93         | 0.56                   | 15.4  | 0.172   |
| It's a spouse task  | 1                    | 0                       | 2      | 0         | 2           |              | 0                      | 0     | 0.527   |
| Don't like  | 0                    | 3                       | 0      | 7         | -7          | 0.00         | 0                      | 0     | 0.102   |
| Culture   | 11                   | 0                       | 23     | 0         | 23          |              | 0                      | 0     | 0.000   |
| No time   | 0                    | 8                       | 0      | 19        | -19         | 0.00         | 0                      | 0     | 0.002   |
| Disability  | 3                    | 6                       | 6      | 14        | -8          | 0.41         | 0.10                   | 1.76  | 0.191   |
| Don't know  | 1                    | 5                       | 2      | 12        | -10         | 0.16         | 0.02                   | 1.44  | 0.078   |
| Perceived social norms: Who would approve of/supports you doing the behaviour?            |                      |                         |        |           |             |              |                        |       |         |
| CHC   | 30                   | 17                      | 40     | 42        | -2          | 0.91         | 2.10                   | 0.39  | 0.497   |
| CHW   | 37                   | 5                       | 67     | 7         | 60          | 26.6         | 99.6                   | 7.14  | 0.000   |
| Neighbours  | 4                    | 5                       | 10     | 2         | 8           | 4.88         | 43.6                   | 0.55  | 0.129   |
| Teachers  | 0                    | 15                      | 0      | 60        | -60         | 0.100        |                        |       | 0.000   |
| Heads of savings group  | 0                    | 0                       | 0      | 0         | 0           | 0            |                        |       | 1.00    |
| Church leaders  | 0                    | 0                       | 4      | 0         | 4           | 0            |                        |       | 0.275   |
| Don't know  | 1                    | 0                       | 4      | 0         | 4           | 0            |                        |       | 0.275   |
| Perceived social norms: Who would disapprove of/does not support you doing the behaviour? |                      |                         |        |           |             |              |                        |       |         |
| Family members  | 0                    | 1                       | 2      | 0         | 2           |              |                        |       | 0.527   |
| Neighbours  | 3                    | 4                       | 8      | 12        | -3          | 0.69         | 2.76                   | 0.17  | 0.429   |
| Spouse  | 0                    | 0                       | 2      | 0         | 2           |              |                        |       | 0.527   |
| CHC   | 0                    | 0                       | 0      | 0         | 0           |              |                        |       | 1.00    |
| CHW   | 0                    | 0                       | 0      | 0         | 0           |              |                        |       | 1.00    |
| Don't know  | 10                   | 16                      | 17     | 21        | -4          | 0.76         | 2.17                   | 0.26  | 0.400   |

## 18. Full Tabulation Results: Nyarugenge District

- \*The p-values highlighted in red show the determinants that were measured as statistically significant ( $p < 0.05$ ).
- \* Some data values are missing, especially for variables determined insignificant likely to the small sample surveyed.
- \* Some values are missing in the odd ratio and confidence interval likely due to very few or no sample in at least one of the cells

| Determinant   | #Doers<br>(Total,48) | #NonDoers<br>(Total,44) | %Doers | %Nondoers | %Difference | Odd<br>Ratio | Confidence<br>Interval |       | p-value |
|---|----------------------|-------------------------|--------|-----------|-------------|--------------|------------------------|-------|---------|
|   |                      |                         |        |           |             |              | Upper                  | Lower |         |
| Perceived positive consequences: What are the advantages of doing the behaviour?          |                      |                         |        |           |             |              |                        |       |         |
| Prevent disease   | 42                   | 32                      | 88     | 73        | 15          | 2.6          | 7.7                    | 0.89  | 0.064   |
| Proper hygiene  | 33                   | 7                       | 69     | 16        | 53          | 11.6         | 32                     | 4.22  | 0.000   |
| Prevent smell   | 13                   | 5                       | 27     | 11        | 16          | 2.9          | 8.9                    | 0.94  | 0.050   |
| Fell comfortable  | 0                    | 0                       | 0      | 0         | 0           | 10.3         |                        |       | 1.00    |
| Don't know  | 8                    | 15                      | 17     | 34        | -17         |              | 1.03                   | 0.14  | 0.046   |
| Perceived negative consequences: What are the disadvantages of doing the behaviour?       |                      |                         |        |           |             |              |                        |       |         |
| It causes diseases  | 46                   | 36                      | 96     | 82        | 14          | 5.1          | 25.5                   | 1.02  | 0.064   |
| Bad odour   | 33                   | 18                      | 69     | 41        | 28          | 3.2          | 7.4                    | 1.35  | 0.00    |
| Flies prorigeration   | 35                   | 18                      | 73     | 41        | 32          | 3.8          | 9.3                    | 1.62  | 0.050   |
| Shameful  | 4                    | 6                       | 8      | 15        | -5          | 0.6          | 2.2                    | 0.15  | 1.00    |
| Don't know  | 0                    | 0                       | 0      | 0         | 0           |              |                        |       | 0.046   |
| Perceived self-efficacy: What makes it easier to do the behaviour?                        |                      |                         |        |           |             |              |                        |       |         |
| Water   | 20                   | 13                      | 42     | 30        | 12          | 1.70         | 4.05                   | 0.72  | 0.160   |
| Soap  | 13                   | 9                       | 27     | 20        | 7           | 1.44         | 3.81                   | 0.55  | 0.309   |
| Lime  | 1                    | 0                       | 2      | 0         | 2           |              |                        |       | 0.522   |
| Ash   | 11                   | 8                       | 23     | 18        | 5           | 1.34         | 3.71                   | 0.48  | 0.382   |
| Don't know  | 1                    | 3                       | 2      | 7         | -5          | 0.29         | 2.91                   | 0.03  | 0.276   |
| Perceived self-efficacy: What makes it more difficult to do the behaviour?                |                      |                         |        |           |             |              |                        |       |         |
| Elderly   | 3                    | 6                       | 6      | 14        | -7          | 0.42         | 1.80                   | 0.10  | 0.201   |
| It's a spouse task  | 0                    | 2                       | 0      | 5         | -5          | 0.00         |                        |       | 0.226   |
| Don't like  | 0                    | 0                       | 0      | 0         | 0           |              |                        |       | 1.00    |
| Culture   | 2                    | 1                       | 4      | 2         | 2           | 1.87         | 2.37                   | 0.16  | 0.533   |
| No time   | 11                   | 16                      | 23     | 36        | -13         | 0.52         | 1.29                   | 0.21  | 0.118   |
| Disability  | 0                    | 1                       | 0      | 2         | -2          | 0.00         | 0                      |       | 0.478   |
| Don't know  | 4                    | 4                       | 8      | 9         | -1          | 0.91         | 3.88                   | 0.21  | 0.593   |
| Perceived social norms: Who would approve of/supports you doing the behaviour?            |                      |                         |        |           |             |              |                        |       |         |
| CHC   | 30                   | 22                      | 63     | 50        | 13          | 1.67         | 3.83                   | 0.73  | 0.159   |
| CHW   | 26                   | 4                       | 54     | 9         | 45          | 11.8         | 38                     | 3.65  | 0.000   |
| Neighbours  | 4                    | 1                       | 8      | 2         | 6           | 3.9          | 36                     | 0.42  | 0.209   |
| Teachers  | 0                    | 19                      | 0      | 43        | -43         | 0.00         |                        |       | 0.000   |
| Heads of savings group  | 0                    | 0                       | 0      | 0         | 0           |              |                        |       | 1.000   |
| Church leaders  | 0                    | 0                       | 0      | 0         | 0           |              |                        |       | 1.000   |
| Don't know  | 1                    | 0                       | 2      | 0         | 2           |              |                        |       | 0.522   |
| Perceived social norms: Who would disapprove of/does not support you doing the behaviour? |                      |                         |        |           |             |              |                        |       |         |
| Family members  | 1                    | 0                       | 2      | 0         | 2           |              |                        |       | 0.522   |
| Neighbours  | 2                    | 2                       | 4      | 5         | 0           | 0.91         | 6.77                   | 0.12  | 0.658   |
| Spouse  | 1                    | 0                       | 2      | 0         | 2           |              |                        |       | 0.522   |
| CHC   | 1                    | 0                       | 2      | 0         | 2           | 2            |                        |       | 0.522   |
| CHW   | 0                    | 1                       | 0      | 2         | -2          | 0.00         |                        |       | 0.478   |
| Don't know  | 15                   | 18                      | 31     | 41        | -10         | 0.66         | 1.55                   | 0.28  | 0.227   |

## 19. Full Tabulation Results: Nyabihu District

- \*The p-values highlighted in red show the determinants that were measured as statistically significant ( $p < 0.05$ ).
- \* Some data values are missing, especially for variables determined insignificant likely to the small sample surveyed.
- \* Some values are missing in the odd ratio and confidence interval likely due to very few or no sample in at least one of the cells

| Determinant   | #Doers<br>(Total,43) | #NonDoers<br>(Total,47) | %Doers | %Nondoers | %Difference | Odd<br>Ratio | Confidence<br>Interval |       | p-value |
|---|----------------------|-------------------------|--------|-----------|-------------|--------------|------------------------|-------|---------|
|   |                      |                         |        |           |             |              | Upper                  | Lower |         |
| Perceived positive consequences: What are the advantages of doing the behaviour?          |                      |                         |        |           |             |              |                        |       |         |
| Prevent disease   | 37                   | 33                      | 86     | 70        | 16          | 2.6          | 7.5                    | 0.90  | 0.059   |
| Proper hygiene  | 34                   | 15                      | 79     | 32        | 47          | 8.0          | 20                     | 3.09  | 0.000   |
| Prevent smell   | 12                   | 9                       | 28     | 19        | 9           | 1.6          | 4.38                   | 0.61  | 0.232   |
| Fell comfortable  | 0                    | 1                       | 0      | 2         | -2          | 0.00         |                        |       | 0.522   |
| Don't know  | 9                    | 1                       | 21     | 23        | -2          | 0.87         | 2.35                   | 0.32  | 0.490   |
| Perceived negative consequences: What are the disadvantages of doing the behaviour?       |                      |                         |        |           |             |              |                        |       |         |
| It causes diseases  | 36                   | 38                      | 84     | 81        | 3           | 1.2          | 3.6                    | 0.41  | 0.059   |
| Bad odour   | 13                   | 10                      | 30     | 21        | 9           | 1.6          | 4.2                    | 0.62  | 0.000   |
| Flies proliferation   | 23                   | 17                      | 53     | 36        | 17          | 2.0          | 4.7                    | 0.87  | 0.232   |
| Shameful  | 2                    | 5                       | 5      | 11        | -6          | 0.41         | 2.2                    | 0.08  | 0.522   |
| Don't know  | 0                    | 0                       | 0      | 0         | 0           |              |                        |       | 0.490   |
| Perceived self-efficacy: What makes it easier to do the behaviour?                        |                      |                         |        |           |             |              |                        |       |         |
| Water   | 33                   | 26                      | 77     | 55        | 21          | 2.6          | 6.6                    | 1.07  | 0.027   |
| Soap  | 10                   | 3                       | 23     | 6         | 17          | 4.4          | 17                     | 1.13  | 0.023   |
| Lime  | 1                    | 1                       | 2      | 2         | 0           | 1.1          | 18                     | 0.07  | 0.730   |
| Ash   | 8                    | 12                      | 19     | 26        | -7          | 0.67         | 1.83                   | 0.24  | 0.297   |
| Don't know  | 0                    | 6                       | 0      | 13        | -13         | 0.00         |                        |       | 0.017   |
| Perceived self-efficacy: What makes it more difficult to do the behaviour?                |                      |                         |        |           |             |              |                        |       |         |
| Elderly   | 3                    | 4                       | 7      | 9         | -2          | 0.81         | 3.8                    | 0.17  | 0.550   |
| It's a spouse task  | 0                    | 1                       | 0      | 2         | -2          | 0.00         |                        |       | 0.522   |
| Don't like  | 0                    | 0                       | 0      | 0         | 0           |              |                        |       | 1.000   |
| Culture   | 0                    | 0                       | 0      | 0         | 0           |              |                        |       | 1.000   |
| No time   | 13                   | 19                      | 30     | 40        | -10         | 0.64         | 1.5                    | 0.27  | 0.215   |
| Disability  | 2                    | 1                       | 5      | 2         | 3           | 2.2          | 25                     | 0.20  | 0.466   |
| Don't know  | 3                    | 2                       | 7      | 4         | 3           | 1.6          | 10                     | 0.27  | 0.457   |
| Perceived social norms: Who would approve of/supports you doing the behaviour?            |                      |                         |        |           |             |              |                        |       |         |
| CHC   | 30                   | 25                      | 70     | 53        | 17          | 2.0          | 4.8                    | 0.85  | 0.081   |
| CHW   | 22                   | 9                       | 51     | 19        | 32          | 4.4          | 11                     | 1.7   | 0.001   |
| Neighbours  | 5                    | 1                       | 12     | 2         | 10          | 6.0          | 54                     | 0.68  | 0.082   |
| Teachers  | 0                    | 20                      | 0      | 43        | -43         | 0.00         |                        |       | 0.000   |
| Heads of savings group  | 0                    | 0                       | 0      | 0         | 0           |              |                        |       | 1.000   |
| Church leaders  | 0                    | 0                       | 0      | 0         | 0           |              |                        |       | 1.000   |
| Don't know  | 0                    | 0                       | 0      | 0         | 0           |              |                        |       | 1.000   |
| Perceived social norms: Who would disapprove of/does not support you doing the behaviour? |                      |                         |        |           |             |              |                        |       |         |
| Family members  | 1                    | 0                       | 2      | 0         | 2           |              |                        |       | 0.478   |
| Neighbours  | 2                    | 2                       | 5      | 4         | 0           | 1.1          | 8.1                    | 0.15  | 0.657   |
| Spouse  | 0                    | 3                       | 0      | 6         | -6          | 0.10         |                        |       | 0.138   |
| CHC   | 0                    | 0                       | 0      | 0         | 0           |              |                        |       | 1.000   |
| CHW   | 0                    | 0                       | 0      | 0         | 0           |              |                        |       | 1.000   |
| Don't know  | 9                    | 3                       | 21     | 6         | 15          | 3.8          | 15                     | 0.9   | 0.042   |

## 20. Average Barrier Analysis for Combined Districts Nyanza, Ngoma, Nyabihu and Nyarugenge

- \*The p-values highlighted in red show the determinants that were measured as statistically significant (p<0.05).
- \* Some data values are missing, especially for variables determined insignificant likely to the small sample surveyed.
- \* Some values are missing in the odd ratio and confidence interval likely due to very few or no sample in at least one of the cells

| Determinants                                   | Doers           | Non-Doers           | Doers % | Non-Doers % | Diff. | Odds Ratio | Confidence Interval |             | p-value |
|--|-----------------|---------------------|---------|-------------|-------|------------|---------------------|-------------|---------|
|  |                 |                     |         |             |       |            | Lower Limit         | Upper Limit |         |
|  | <b>Total</b>    | <b>Total</b>        |         |             |       |            |                     |             |         |
| <b>Perceived Positive Consequences</b>         | <b>Doer=414</b> | <b>Non-Doer=355</b> |         |             |       |            |                     |             |         |
| Prevent disease                                | 172             | 120                 | 42%     | 34%         | 8%    | 1.39       | 1.04                | 1.87        | 0.016   |
| Proper Hygiene                                 | 79              | 60                  | 19%     | 17%         | 2%    | 1.16       | 0.80                | 1.68        | 0.246   |
| Prevent smell                                  | 96              | 85                  | 23%     | 24%         | -1%   | 0.96       | 0.69                | 1.34        | 0.436   |
| Don't know                                     | 67              | 90                  | 16%     | 25%         | -9%   | 0.57       | 0.40                | 0.81        | 0.001   |
| <b>Perceived Negative Consequences</b>         | <b>Doer=381</b> | <b>Non-doer=285</b> |         |             |       |            |                     |             |         |
| Causes disease                                 | 166             | 146                 | 44%     | 51%         | -8%   | 0.96       | 0.72                | 1.28        | 0.030   |
| Bad odour                                      | 105             | 47                  | 28%     | 16%         | 11%   | 2.23       | 1.53                | 3.25        | 0.000   |
| Flies proliferation                            | 88              | 62                  | 23%     | 22%         | 1%    | 1.28       | 0.89                | 1.83        | 0.377   |
| Shameful                                       | 13              | 14                  | 3%      | 5%          | -2%   | 0.79       | 0.37                | 1.70        | 0.219   |
| <b>Self-Efficacy-What makes it easier?</b>     | <b>Doer=210</b> | <b>Non-doer=166</b> |         |             |       |            |                     |             |         |
| Water  | 119             | 88                  | 57%     | 53%         | 4%    | 1.22       | 0.89                | 1.69        | 0.273   |
| Soap   | 52              | 35                  | 25%     | 21%         | 4%    | 1.31       | 0.83                | 2.07        | 0.237   |
| Ash  | 39              | 43                  | 19%     | 26%         | -7%   | 0.75       | 0.48                | 1.19        | 0.057   |
| <b>Self-Efficacy- what makes it difficult?</b> | <b>Doer=75</b>  | <b>Non-Doer=95</b>  |         |             |       |            |                     |             |         |
| Elderly  | 17              | 24                  | 23%     | 25%         | -3%   | 0.59       | 0.31                | 1.12        | 0.417   |
| Culture  | 13              | 1                   | 17%     | 1%          | 16%   | 11.48      | 1.49                | 88.17       | 0.000   |
| No time  | 38              | 59                  | 51%     | 62%         | -11%  | 0.51       | 0.33                | 0.78        | 0.090   |
| Disability                                     | 7               | 11                  | 9%      | 12%         | -2%   | 0.54       | 0.21                | 1.40        | 0.416   |
| <b>Social-Norms- Positive Influence</b>        | <b>Doer=244</b> | <b>Non-Doer=191</b> |         |             |       |            |                     |             |         |
| Community Health Centres                       | 109             | 82                  | 45%     | 43%         | 2%    | 1.19       | 0.86                | 1.65        | 0.395   |
| Community Health Workers                       | 117             | 21                  | 48%     | 11%         | 37%   | 6.27       | 3.84                | 10.23       | 0.000   |
| Neighbours                                     | 18              | 8                   | 7%      | 4%          | 3%    | 1.97       | 0.85                | 4.59        | 0.116   |
| Teachers                                       | 0               | 80                  | 0%      | 42%         | 3%    | 0.00       |                     |             | 0.000   |
| <b>Social-Norms- Negative Influence</b>        | <b>Doer=12</b>  | <b>Non-Doer=14</b>  |         |             |       |            |                     |             |         |
| Family Members                                 | 2               | 2                   | 17%     | 14%         | 2%    | 0.86       | 0.12                | 6.11        | 0.641   |
| Neighbours                                     | 10              | 12                  | 83%     | 86%         | -2%   | 0.71       | 0.30                | 1.66        | 0.641   |

## 21. Questionnaires

Group:  Doer  Non-Doer

**Barrier analysis Questionnaire - "Adults (males and females of age 18 to 60) ensure regular cleanliness of their households' latrines"**

Interviewer's Name: \_\_\_\_\_ Questionnaire No.: \_\_\_\_\_  
 Date: \_\_\_\_/\_\_\_\_/\_\_\_\_ Village: \_\_\_\_\_ Age \_\_\_\_\_  
 Gender of interviewee:  Male  Female Language of Interview: \_\_\_\_\_  
 Ubudehe category of the family \_\_\_\_\_ Size of the family \_\_\_\_\_

Scripted Introduction: Hello, my name is \_\_\_\_\_ and I am part of a study team enquiring about household hygiene practices. The study includes a discussion of this issue and will take a maximum of 20 minutes. I would like to hear your views on this topic and make a few notes. Would you be willing to talk with me? You are not obliged to participate in the study and no services will be withheld if you decide not to. Everything we discuss will be held in strict confidence and will not be shared with anyone else. Would you like to participate in the study? [If yes, continue; if no, thank them for their time.]

### Section A - Doer/Non-doer Screening Questions

5. Yesterday, did you clean the latrine at your home?
  - a. Yes
  - b. No  mark as Non-doer and pose question 1 in Section B
  - c. Can't recall/ won't say  End interview and look for another adult
  
6. Thinking about yesterday, please tell me: how many times did you clean the latrine at your home? (This is just a reminder question and should not be used to classify.)
  - a. 1 time
  - b. 2 times
  - c. 3 times
  - d. 4 times
  - e. 5 or more times.
  
7. Aside from water, did you use anything to clean the latrine yesterday?
  - a. Yes
  - b. No
  - c. Does not know / no response  end the interview and find another mother
  
8. If yes, what did you use?
  - a. Soap
  - b. Ash
  - c. Toilet brush
  - d. Other (specify) .....

### DOER /NON-DOER CLASSIFICATION TABLE

| Doer<br>(all the following) | Non-doer<br>(any one of the following) |
|-----------------------------|--|
| Question 1 = a              | Question 1 = b, c                      |
| Question 2 = a,b,c,d,e      | Question 2 = NA                        |
| Question 3 = a              | Question 3 = b, c                      |
| Question 4 = a,b,c,d        | Question 4 = NA                        |

Group:  Doer  Non-Doer

### Section B – Research Questions

*(Perceived Positive Consequences)*

1. a **Doers:** What are the **advantages** of cleaning the latrine at home?  
 (Write all responses below. Probe one or two times with "Who else?")
1. b What are the **advantages** of cleaning the latrine at home?  
 (Write all responses below. Probe one or two times with "Who else?")

*(Perceived Negative Consequences)*

2. a **Doers:** What are the **disadvantages** of cleaning the latrine at home? (Write all responses below. Probe one or two times with "What else?")
2. b What are the **disadvantages** of cleaning the latrine at home? (Write all responses below. Probe one or two times with "What else?")

*(Perceived Self-Efficacy / Skills) –What makes it easier?*

- 3a. **Doers:** For you, what are the things that make it **easier** to cleaning the latrine at home?  
 (Write all responses below. Probe one or two times with "Who else?")
- 3b. **Non-Doers:** For you, what are the things that you think would make it **easier** to cleaning the latrine at home?



(Write all responses below. Probe one or two times with “What else?”)

(Perceived Self-Efficacy / Skills)- What makes it difficult?

**4a. Doers:** What makes it **difficult** for you to cleaning the latrine at home?  
(Write all responses below. Probe one or two times with “Who else?”)

**4b. Non-Doers:** What would make it **difficult** for you to cleaning the latrine at home? (Write all responses below. Probe one or two times with “What else?”)

(Perceived Social Norms)-Influencing groups

**5a. Doers:** Who are the people that have a **favorable opinion of you** to clean the latrine at home?  
(Write all responses below. Probe one or two times with “Who else?”)

**5b. Non-Doers:** Who are the people that would have a **favorable opinion of you** to clean the latrine at home?  
(Write all responses below. Probe one or two times with “Who else?”)

(Perceived Social Norms)-Influencing groups

**6a. Doers:** Who are the people that have an **unfavorable opinion of you** to clean the latrine at home?  
(Write all responses below. Probe one or two times with “Who else?”)

**6b. Non-Doers:** Who are the people that would have an **unfavorable opinion of you** to clean the latrine at home?  
(Write all responses below. Probe one or two times with “Who else?”)

(Perceived Access)

**7a. Doers:** How difficult is it to clean the latrine at home?

- a. Very difficult
- b. Somewhat difficult
- c. Not difficult at all.
- d. Don't know / won't say

**7b. Non-Doers:** How difficult would it be to clean the latrine at home?

- a. Very difficult
- b. Somewhat difficult
- c. Not difficult at all.
- d. Don't know / won't say
- c. Not difficult at all.
- d. Don't know / won't say

(Perceived Action Efficacy)

**8a. Doers and Non-Doers:** If you ensure the cleanliness/If you clean the latrine? Do you think you and your family members will be less likely to get diarrheal disease?

- a. Yes
- b. Possibly
- c. No
- d. Don't know

(Perceived Susceptibility / Risk)

**9a. Doers and Non Doers:** How likely is it that you or your family members will get diarrhea? If you don't ensure the cleanliness/If you don't clean the latrine?

- a. Somewhat likely
- b. Not likely at all.
- c. Don't know / won't say

(Cues for Action / Reminders)

**10. a. Doers and Non Doers:** For you, how difficult is it to remember to clean the latrine at your home?

- a. Very difficult
- b. Somewhat difficult
- c. Not difficult at all.
- d. Don't know / won't say

(Perceived Severity)

**11. a. Doers and Non-Doers:** How serious would it be if your child/ children get sick from diarrhea and worms if you don't clean the latrine at home?

- b. Somewhat serious
- c. Not serious at all
- d. Don't know / won't say

(Social support)

**12. a. Doers and Non Doers:** For You, is there any proper way to assist people (poor, elderly, disabled, OVCs...) to clean the latrine at home?

- a. Yes
- b. No
- c. Don't know / won't say



*(Policy)*

**13a. Doers and Non-Doers:** Do you know of any laws or rules in place, including community laws, which make it more likely that you clean the latrine at home?

- a. Yes
- b. No
- c. Don't know / won't say

*(Culture)-Gender assessment*

**14. Doers and Non-Doers:** Are there any cultural rules or taboos that you know are against men to clean latrine at home?

- a. Yes, list them.....
- b. No
- c. Don't know / won't say

*(Question on Universal Motivators)*

**15. Doers and Non-Doers:** This final question is different from the others. Please take a minute or two to tell me what the things are that you wish for most in life that would help you to clean the latrine at home?

**THANK THE RESPONDENT FOR HER/HIS TIME!**