

EVEN CYCLE

BASA PILIPINAS
SUPPLEMENTARY OUTLINES
FOR MULTIGRADE CLASSES (GRADES 1 & 2)
ILOKANO

QUARTER 3

Developed based on DepEd's K–12 Curriculum Guide
in Mother Tongue, December 2013

JUNE 2016

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Multigrade Ilokano – Grades 1 and 2 Quarter 3

Supplementary Outlines for Multigrade Classes - Ilokano

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BASA MULTIGRADE FRAMEWORK

Background and Rationale

In the Philippines, there are a significant number of combined classes, otherwise known as multigrade classes. A multigrade class (MG class) consists of two or more different grade levels inside a single-grade classroom taught by one teacher for the whole school year. Depending on the school's population, an MG class can be a combination of Grades 1 and 2; Grades 2 and 3; Grades 1, 2, and 3 or even Grades 1 to 6. According to a study conducted by SEAMEO INNOTECH (2011), most MG classes are located in schools within more rural and often isolated communities usually situated in mountainous areas and hard-to-reach islands where the population is scattered.

Teaching a multigrade class can be very challenging. It requires teachers to have effective classroom management, strong grasp of pedagogy, and most importantly, materials. However, this is not always the case especially when it comes to materials. According to SEAMEO INNOTECH (2011), one of the common problems of multigrade teachers is the availability of materials. Since most multigrade classrooms are found in far-flung places, teaching resources and instructional materials are scarce and are not easy to come by.

Basa Pilipinas recognizes these challenges. Therefore, as part of its continuing support of DepEd's reading program, Basa develops multigrade supplementary materials.

Basa-Approach to Multigrade

Basa Pilipinas' multigrade supplementary materials are designed to guide teachers in handling a multiple-grouped class. The development of these materials is guided by the principle that in a multigrade classroom, pupils learn and work at different levels of competence.

Pupils are expected to do tasks and produce outputs according to the set objectives for their grade levels.

For example, Grades 1-2/2-3 pupils may listen to the same Reading Aloud/ Listening Story and answer the same set of questions but may focus on different elements of the story (i.e. characters, plot, etc.) or reading skill (i.e. making inferences or predictions). They are also expected to produce different outputs depending on the skills being developed for that particular week.

The Multigrade Outlines

In the Basa Pilipinas multigrade plan, the units of curriculum content in Grades 1-2 and Grades 2-3 are spread across two grades over two years rather than one. All learners work through the same general topic or theme. However, instruction is differentiated. Learners in each grade engage in learning tasks appropriate to their levels of learning.

Basa Pilipinas produces two sets or cycles of multigrade outlines – one for even years (2014, 2016 and 2018, etc.) and another for the odd years (2015, 2017 and 2019, etc.). The Grades 1-2/Grades 2-3 two-week instructional sequences are alternately used for the two cycles as reflected in the MG Addenda.

For instance in the 2014 cycle, Week 1 of Grades 1-2 multigrade class follows the Grade 1 Teacher's Guide (as the Read Aloud story for that week is read and discussed in class). Pupils do the same *Pre-Reading*, *During Reading*, and *After Reading Activities* while targeting specific competencies for each grade level. Also, the general theme or topic is discussed and reinforced in activities like *Sharing Information/News Sharing*.

Weeks 2 and 3 of the same multigrade class follow the Grade 2 Teacher's Guide. Pupils listen to and discuss the same Read Aloud story in the first instructional week, while they read and discuss different Leveled Readers

in the second instructional week. Weeks 4-5 use the Grade 1 Teacher's Guide as reference while following the two-week instructional sequence, and so on.

OUTLINES FOR ENGLISH MULTIGRADE CLASSES (GRADES 1 & 2) QUARTER 3

School years beginning on odd years (2014, 2016, 2018...)

Week	TG Grade Level	Read Aloud	Leveled Readers	Multigrade Notes
21	One	<i>Sampung Magkakaibigan (Ten Friends)</i>		<ul style="list-style-type: none"> Refer to Grades 1 and 2 English Teacher's Guides for the discussion of the Read Aloud, Leveled Reader, and other activities. Some activities are added to the outlines to cater the needs of the Grades 1 and 2 pupils. If necessary, you may still add other activities to achieve the expected competencies for each grade.
22			Grade 2s: <i>Animal Band</i>	
23	Two	<i>Titoy's Magic Chair</i>		
24			Grade 2s: <i>The Bird Flies</i>	
25	One	<i>Peles' Tomatoes</i>		
26			Grade 2s: <i>Fruits and Trees</i>	
27	Two	<i>Tight Times</i>		
28			Grade 2s: <i>Today is Moving Day</i>	
29	One	<i>Ma Me Mi MuMu</i>		

In the 2015 cycle, Week 1 of Grades 1-2 multigrade class follows the Grade 2 Teacher’s Guide (as the Read Aloud Story for that week is read and discussed in class). Pupils do the same *Pre-Reading*, *During Reading*, and *After Reading Activities*, while targeting specific competencies for each grade level. Also, the general theme or topic is discussed and reinforced in activities like *Sharing Information/News Sharing*. Weeks 2 and 3 of the same

multigrade class follow the Grade 1 Teacher’s Guide. Pupils listen to and discuss the same Read Aloud story in the first instructional week, while they read and discuss different Leveled Readers in the second instructional week. Weeks 4-5 use the Grade 2 Teacher’s Guide as reference while following the two-week instructional sequence, and so on.

**OUTLINES FOR MOTHER TONGUE MULTIGRADE CLASSES (GRADES 1 & 2)
QUARTER 1**

School years beginning on odd years (2015, 2017, 2019...)

Week	TG Grade and Read Aloud	Theme	Leveled Reader	Multigrade Notes
1	TG Grade 2 <i>Ti Eskwelahan (Our School)</i>	Opening Week and Routine	Grade 1: Grade 2: Guided Reading Story “ <i>Kayat ni Tarsier ti Rumidep</i> ”	<ul style="list-style-type: none"> • Every week, Grades 1 and 2 pupils will listen to the same Read Aloud story. While some activities, such as unlocking of vocabulary and comprehension check may be the same for Grades 1 and 2, differentiated activities that are aligned to the respective objectives per grade level are given to the pupils • For the weeks when Leveled Readers are used, Grades 1 and 2 pupils will read different texts and accomplish tasks targeting the expected reading competencies
2	TG Grade 1	Me and My Family	Grade 1: <i>Agueskuelaakon! (I Go to School!)</i>	
3	<i>Dakayo Kadi ti Nanangko? (Are you My Mother?)</i>		Grade 2: <i>Agtawenakon Iti Pito (I am Seven Years Old)</i>	
4	TG Grade 2	My Bigger Family /Extended Family	Grade 1: <i>Naimas Dagiti Prutas (Delicious Fruits)</i>	
5	<i>Ti Maysa Nga lit (Broomstick)</i>		Grade 2: <i>Ni Lola Minda (Lola Minda)</i>	
6	TG Grade 1	Animals (My Pets)	Grade 1: <i>Ditoy Taltalon (At the Farm)</i>	
7	<i>Maysan ti Tawen ni Beth (Beth is I)</i>		Grade 2: <i>Inkiwar (Biko)</i>	
8	TG Grade 2	My Body: Health and Nutrition	Grade 1: <i>Ti Pamiliak (My Family)</i>	
9	<i>Ni Juan</i>		Grade 2: <i>Paria (Bitter Gourd)</i>	

The pattern of instruction for the Grades 2-3 multigrade class is similar to that of Grades 1-2. However, Grade 3 Teacher’s Guides use Listening Stories, instead of Read Aloud stories. A Listening Story is a part of a Leveled Reader. It is the introduction of the Leveled Reader. It is where the characters and setting of the story are first revealed. The teacher reads and discusses the Listening Story with the pupils on the first day. Pupils, then, read the continuation of the story individually, in pairs or groups in the following days.

Basa Distributed Multigrade Materials

In 2014, Basa Pilipinas distributed the following Grades 1-2 multigrade outlines for even cycle (SY 2014, 2016, 2018, etc.).

Quarter 3	Quarter 4
1. Mother Tongue	1. Mother Tongue
a. Ilokano	a. Ilokano
b. Sinugbuanong Binisaya	b. Sinugbuanong Binisaya
2. English	2. English
3. Filipino	3. Filipino

Basa Multigrade Materials 2015

This year, Basa Pilipinas continues to develop and provide multigrade teachers with materials. Below is a list of these materials.

Grades 1 and 2 Multigrade Classes

School Year 2014, 2016, 2018...

Quarter 1	Quarter 2
1. Mother Tongue	1. Filipino
a. Ilokano	
b. Sinugbuanong Binisaya	

School Year 2015, 2017, 2019...

Quarter 1	Quarter 2	Quarter 3	Quarter 4
1. Mother Tongue	1. Filipino	1. English	1. English
a. Ilokano		2. Filipino	2. Filipino
b. Sinugbuanong Binisaya			

* Please note that Mother Tongue Multigrade outlines will not be developed for Quarters 2 to 4. Instead, Basa Pilipinas will provide teachers with a step-by-step process of planning a multigrade class which is included in this document. See *Planning a Multigrade Lesson*.

Grades 2 and 3 Multigrade Classes

School Year 2014, 2016, 2018...

Quarter 1	Quarter 2	Quarter 3	Quarter 4
1. English	1. English	1. English	1. English
2. Filipino	2. Filipino	2. Filipino	2. Filipino

School Year 2015, 2017, 2019...

Quarter 1	Quarter 2	Quarter 3	Quarter 4
1. English	1. English	1. English	1. English
2. Filipino	2. Filipino	2. Filipino	2. Filipino

Planning a Multigrade Lesson

Realizing the challenges and distinctiveness of multigrade class, Basa Pilipinas listed down the step-by-step process of planning a multigrade lesson.

1. Check Basa Revised Teacher’s Guide for Grade 1 Mother Tongue and the Department of Education’s Teacher’s Guide for Grade 2. Take note of the themes and topics for each lesson.
2. Look into the MG addendum for Quarter 3 which Basa Pilipinas distributed last year. Notice the pattern in the use of Read Aloud stories and guided reading materials for each grade level. Prepare an addendum for the odd cycle (Years 2015, 2017, 2019). The lessons for the odd cycle must start with the grade level which was not used as a basis in the previous year. This is done to make sure that pupils from both grades will not hear or read the same story again.

Week	Teacher’s Guide / Read Aloud Story	Theme	Levelled Reader	Multigrade Notes
11			Grade 1:	
			Grade 2:	
12			Grade 1:	
			Grade 2:	
13			Grade 1:	
			Grade 2:	
14			Grade 1:	
			Grade 2:	
15			Grade 1:	
			Grade 2:	
16			Grade 1:	
			Grade 2:	
17			Grade 1:	
			Grade 2:	
18			Grade 1:	
			Grade 2:	
19			Grade 1:	
			Grade 2:	

Sample Multigrade Addendum

3. Check the weekly objectives for each grade level. Then, match objectives that fall under the same domain. For example, match Grade 1 objectives under Listening Comprehension to that of Grade 2.

When the objectives are the same, have pupils do the same activities but with different expectations or level of difficulty. For example, if the objectives for both grades are on making inferences, the teacher can ask use pictures to help Grade 1 pupils make inferences about a story. The teacher can, then, ask the Grade 2 pupils to make inferences about a story based on a sentence or a line from the story.

Day	Domain	Objectives	Subject Matter	Teacher and Learner Activities	
				Grade 1	Grade 2
I	LC	<ul style="list-style-type: none"> Note important details in grade level narrative texts listened to: <ol style="list-style-type: none"> character; settings; and events 	<ul style="list-style-type: none"> Read Aloud: <i>Ikaw ba ang Akong Inahan?</i> (Are You My Mother?) 	c. After Reading Activity <ul style="list-style-type: none"> Teacher gives a summary of the events in the story Teacher asks pairs to discuss some questions and gives them guided format for interviewing each other 	
	LC	<ul style="list-style-type: none"> Note important details in grade level narrative texts (character, setting, plot) 		4. Concluding the session <ul style="list-style-type: none"> Teacher gives some questions for pupils to answer Teacher tells pupils that they will read the story again tomorrow 	

Same Objectives, Same Domain

When the objectives fall under the same domain but target different reading skills, have pupils do activities that meet the intended objective for their grade levels. For example, the Grades 1 and 2 objectives fall under Listening Comprehension; however, Grade 1 objective targets sequencing of events while Grade 2 objectives target cause and effect. Have Grade 1 pupils arrange pictures that show events in the story. They may do the activity by groups. Then, have Grade 2 pupils draw pictures of events in the story that show cause and effect.

Day	Domain	Objectives	Subject Matter	Teacher and Learner Activities	
				Grade 1	Grade 2
2	OL	<ul style="list-style-type: none"> Talk about oneself and personal experiences 	<ul style="list-style-type: none"> Sharing information 	2. Sharing Information (with Teacher) <ul style="list-style-type: none"> Teacher encourages pupils to share some information about their families to their classmates For Day 3, pupils will share comic strips with pairs and to the whole class 	2. Sharing Information (Paired work) <ul style="list-style-type: none"> Teacher facilitates sharing information or news Teacher supports pupils sharing some news * <i>New sharing may be done in lieu of sharing information. Teacher has discretion to use both or one depending on the day's objectives and available contact time.</i>
	G	<ul style="list-style-type: none"> Use appropriate expressions to orally introduce: oneself, family, friends or others 			
	OL	<ul style="list-style-type: none"> Share personal experiences or stories individually to the class with ease and confidence 	<ul style="list-style-type: none"> Sharing experiences or personal information about birthdays 		

Different Objectives, Same Domain

When objectives fall under different domains, effective time and classroom management are necessary. In this case, activities have to be timed and matched to allow the teacher to teach both grades. Grouping can be best used to do this. Based on the given activities in the Teacher’s Guides, have pupils do activities in pairs or triads. Small group activities are highly encouraged.

Day	Domain	Objectives	Subject Matter	Teacher and Learner Activities	
				Grade 1	Grade 2
2	PWR	<ul style="list-style-type: none"> Give the name and sound of target letters Identify uppercase and lowercase letters Give beginning letter or sound of picture Match words with pictures/objects 	<ul style="list-style-type: none"> Target Letter “Tt” 	3a. Target Letter “ Tt ” (With the Teacher) <ul style="list-style-type: none"> Teacher introduces and discusses the letter “Tt” 	3. Rereading of Leveled Text (Pair work) <ul style="list-style-type: none"> Teacher lets pupils read in pairs
	OL	<ul style="list-style-type: none"> Relate one’s experiences and ideas related to the topics using a variety of words 	<ul style="list-style-type: none"> Guided Reading Text: “<i>Pito na Ko ka Tuig</i>” (“I am Seven Years Old”) 		
	F	<ul style="list-style-type: none"> Read grade level text with appropriate speed Read grade level text with appropriate intonation, expression, and punctuation cues 			

Different Objectives

4. Prepare the multigrade outline. Check the activities in the Teacher’s Guides. Match and plot activities according to the target objectives for the day.

**OUTLINES FOR MULTIGRADE CLASSES SINUGBUANONG BINISAYA (GRADES 1 & 2)
QUARTER 1, WEEK 4 (50 MINUTES PER DAY)**

Theme: My Bigger Family/Extended Family
Read Aloud Story: Akong Pamilya (My Family)
Guided Reading Text: “Pamilya Ko (“My Family”)

DOMAINS: **AK** – Alphabet Knowledge **ATR** – Attitude Towards Reading **BPK** – Book Print Knowledge **C** – Composition **F** – Fluency
G – Grammar Awareness **HW** – Handwriting **LC** – Listening Comprehension **OL** – Oral Language **PA** – Phonological Awareness
PWR – Phonics and Word Recognition **RC** – Reading Comprehension **S** – Spelling **SS** – Study Skills **V** – Vocabulary Development

NOTE TO TEACHER: Use Grades 1 and 2 Sinugbuanong Binisaya Teacher’s Guides distributed by Basa Pilipinas as references. Objectives for both grades are found under the third column. *Notice that Grade 2 objectives are in italics.* Furthermore, Grades 1–2 activities are found under Teacher and Learner Activities.

Day	Domain	Objectives	Subject Matter	Teacher and Learner Activities	
				Grade 1	Grade 2
I	OL	<ul style="list-style-type: none"> Recite and sing in groups familiar rhymes and songs Recite and sing individually with ease and confidence songs, poems, chants, and riddles 	<ul style="list-style-type: none"> Morning Sign-in: “How many letters are in your name?” Recitation: Poem/Song/ Chant 	I. Routine a. Morning Sign-in (with Teacher) <ul style="list-style-type: none"> Teacher continues activity: “How many letters are in your name?” b. Singing the “Pilemon” <ul style="list-style-type: none"> Teacher sings/says songs/poems with rhymes 	I. Routine <ul style="list-style-type: none"> Selected pupils write their names on prepared chart Note: Ask the class monitor to check the class’ attendance <ul style="list-style-type: none"> Pupils sing songs or recite poems as a group

Sample Multigrade Outline

References:

- Mathot, G.B. (2001). *A handbook for teacher of multi-grade classes*. France. UNESCO.
- SEAMEO INNOTECH. (n.d.). *Profile of multigrade schools in the Philippines*. Philippines. Author.

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OUTLINES FOR MOTHER TONGUE MULTIGRADE CLASSES (GRADES 1 & 2)
ILOKANO
QUARTER 3

School years beginning on even years (2014, 2016, 2018...)

Week	TG Grade and Read Aloud	Theme	Leveled Readers	Multi-grade Notes
21	<ul style="list-style-type: none"> Grade 1 Teacher's Guide 	Interesting Things about my Culture		Grades 1 and 2 pupils will listen to the same Read Aloud Story. While some activities, such as unlocking of vocabulary and comprehension check may be the same for Grades 1 and 2, differentiated activities are given to the pupils which are aligned to their respective objectives.
22	<ul style="list-style-type: none"> Nagpasiasar ni Mousie iti Vigan 		Grade 1: <i>Siak ken ti Bantay</i> Grade 2: Guided Reading text or activity	The texts or activities of Grade 2 pupils are used while Grade 1 pupils are doing the activities with the Leveled Readers, as indicated in the Multigrade outlines.
23	<ul style="list-style-type: none"> Grade 1 Teacher's Guide 	Places in my Community		Grades 1 and 2 pupils will listen to the same Read Aloud Story. While some activities, such as unlocking of vocabulary and comprehension check may be the same for Grades 1 and 2, differentiated activities are given to the pupils which are aligned to their respective objectives.
24	<ul style="list-style-type: none"> Ti Bulan a Gayyemko 		Grade 1: <i>Ti Ullaw</i> Grade 2: Guided Reading text or activity	The texts or activities of Grade 2 pupils are used while Grade 1 pupils are doing the activities with the Leveled Readers, as indicated in the Multigrade outlines.
25	<ul style="list-style-type: none"> Grade 1 Teacher's Guide 	Local Arts and Crafts		Grades 1 and 2 pupils will listen to the same Read Aloud Story. While some activities, such as unlocking of vocabulary and comprehension check may be the same for Grades 1 and 2, differentiated activities are given to the pupils which are aligned to their respective objectives.
26	<ul style="list-style-type: none"> Nagbalin nga Agkitkitikit ni Wigan 		Grade 1: <i>Malong</i> Grade 2: Guided Reading text or activity	The texts or activities of Grade 2 pupils are used while Grade 1 pupils are doing the activities with the Leveled Readers, as indicated in the Multigrade outlines.

Week	TG Grade and Read Aloud	Theme	Leveled Readers	Multi-grade Notes
27	<ul style="list-style-type: none"> Grade 1 Teacher's Guide 	Things I Can Do to Help my Community – Good Citizenship		Grades 1 and 2 pupils will listen to the same Read Aloud Story. While some activities, such as unlocking of vocabulary and comprehension check may be the same for Grades 1 and 2, differentiated activities are given to the pupils which are aligned to their respective objectives.
28	<ul style="list-style-type: none"> Ni Hugo Ti Mangisarsarak a Bannagaw 		Grade 1: <i>Aldo, ti Superhero</i> Grade 2: Guided Reading text or activity	The texts or activities of Grade 2 pupils are used while Grade 1 pupils are doing the activities with the Leveled Readers, as indicated in the Multigrade outlines.
29	<ul style="list-style-type: none"> Grade 1 Teacher's Guide Apay nga Agipugso Dagiti Laki iti Tinta? 	Natural Resources in My Community		Grades 1 and 2 pupils will listen to the same Read Aloud Story. While some activities, such as unlocking of vocabulary and comprehension check may be the same for Grades 1 and 2, differentiated activities are given to the pupils which are aligned to their respective objectives.

WEEK

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SUPPLEMENTARY OUTLINE

MULTIGRADE CLASSES GRADES 1 AND 2 ILOKANO

**THEME: *DAGITI MAKAAY-AYO A BAMBANAG MAIPANGGEP ITI KULTURAK*
(INTERESTING THINGS ABOUT MY CULTURE)**

READ ALOUD: *NAGPASIAR NI MOUSIE ITI VIGAN* (MOUSIE GOES TO VIGAN)

OUTLINES FOR MULTIGRADE ILOKANO (GRADES 1 & 2)

QUARTER 3, WEEK 21

Theme: *Dagiti Makaay-ayo a Bambanag Maipanggep iti Kulturak Interesting (Things about My Culture)*

Read Aloud Story: *Nagpasiasar ni Mousie iti Vigan (Mousie Goes to Vigan)* (Author: Vicky Veloso-Barrera, Illustrator: Hubert B. Fucio)

LEGEND: **OL** – Oral Language **PWR** – Phonics and Word Recognition **F** – Fluency **WC** – Writing and Composition
G – Grammar Awareness and Structure **V** – Vocabulary Development **LC** – Listening Comprehension **RC** – Reading Comprehension
ATR – Attitude towards Language, Literacy, and Literature **SS** – Study Strategies * – Basa-added Objective

Note to the Teacher: Use the **Grade 1 Ilokano Teacher’s Guide** distributed by Basa Pilipinas as reference. Notice that for each day, the objectives and activities for Grade 2 follow Grade 1. Under Grade 2, only the activities that are specific to Grade 2 level are indicated. On the Notes for Multigrade column, additional comments and guidance are given in handling differentiated lessons and activities for the two grade levels.

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
Daily	Grade 1					
	OL	<ul style="list-style-type: none"> MT1OL-IIIa-i-6.2 Participate actively in class discussions on familiar topics 	<ul style="list-style-type: none"> Grade 1 Sight Words Sharing Poem or Song 	I. Daily Routine can be any of the following: a. Sharing <ul style="list-style-type: none"> Teacher asks questions allowing pupils to talk about traditions and culture. b. Poem or Song <ul style="list-style-type: none"> Teacher introduces a poem or song that pupils will learn. c. Sight Words <ul style="list-style-type: none"> Teacher introduces sight words. 	I. Daily Routine can be any of the following: a. Sharing <ul style="list-style-type: none"> Pupils talk about local traditions and culture that they know. b. Poem or Song <ul style="list-style-type: none"> Pupils recite a poem or sing a song. c. Sight Words <ul style="list-style-type: none"> Pupils practice reading sight words, use them in phrases and spell the words. 	Grades 1 and 2 pupils participate in routine. In some days where “Sharing” happens, Grades 1 and 2 pupils have different questions or prompts. This is specified in the days below.
	F	<ul style="list-style-type: none"> MT1F-IIIa-IVi-1.3 Read Grade 1 level words, phrases, sentences, and short paragraph/story with proper expression 				
PWR	<ul style="list-style-type: none"> MT1PWR-IIIa-i-7.1 Read sight words 					

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
Daily	Grade 2					
	OL	<ul style="list-style-type: none"> MT2OL-IIIa-10.1 Relate one's experiences and ideas related to the topics using a variety of words with proper phrasing and intonation 	<ul style="list-style-type: none"> Grades 2 Sharing Poem or Song 	<p>1. Daily Routine can be any of the following:</p> <p>a. Sharing</p> <ul style="list-style-type: none"> Teacher asks questions allowing pupils to share their experiences. <p>b. Poem or Song</p> <ul style="list-style-type: none"> Teacher introduces a poem or song that pupils will learn. <p>c. Content-Related Sight Words</p> <ul style="list-style-type: none"> Teacher introduces sight words. 	<p>1. Daily Routine can be any of the following:</p> <p>a. Sharing</p> <ul style="list-style-type: none"> Pupils talk about their experiences of local celebrations or music. <p>b. Poem or Song</p> <ul style="list-style-type: none"> Pupils recite a poem or sing a song. <p>c. Content-Related Sight Words</p> <ul style="list-style-type: none"> Pupils practice reading sight words, use them in phrases and spell the words. 	
	PWR	<ul style="list-style-type: none"> MT2PWR-IIIa-c-7.6 Read content area-related words (Math and Science terms)* 				
I	Grade 1					
	V	<ul style="list-style-type: none"> MT1VCD-IIIa-i-2.1.1 Give meanings of words through: <ul style="list-style-type: none"> a. picture clues b. context clues* Categorize words in the story read or heard based on a key concept* 	<ul style="list-style-type: none"> Read Aloud Story: <i>Nagpasiar ni Mousie iti Vigan (Mousie Goes to Vigan)</i> 	<p>1. Routine (same as above under Daily Activities)</p> <ul style="list-style-type: none"> Poem <p>2. Read Aloud Story: <i>Nagpasiar ni Mousie iti Vigan (Mousie Goes to Vigan)</i></p>	<p>1. Routine (same as above under Daily Activities)</p> <ul style="list-style-type: none"> Poem <p>2. Read Aloud Story: <i>Nagpasiar ni Mousie iti Vigan (Mousie Goes to Vigan)</i></p>	<p>During routine, Grades 1 and 2 pupils participate in the same activity.</p>

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
1	LC	<ul style="list-style-type: none"> MT1LC-IIIa-b-1.2 Note important details in grade level literary and informational text listened to 	<ul style="list-style-type: none"> Noting Important Details 	<p><i>Pre-Reading Activities</i></p> <ul style="list-style-type: none"> Teacher unlocks unfamiliar words and expressions. Teacher asks questions to stimulate pupils' interest about the story. <p><i>During Reading Activities</i></p> <ul style="list-style-type: none"> Teacher reads the story to the pupils. <p><i>After Reading Activities</i></p> <ul style="list-style-type: none"> Teacher asks questions about the story. <p>3. Concluding the Session</p> <ul style="list-style-type: none"> Teacher gives homework. 	<p><i>Pre-Reading Activities</i></p> <ul style="list-style-type: none"> Pupils talk about words, phrases or expressions that are unfamiliar. Pupils talk about experiences related to the story. They talk about the cover of the story, and set a purpose for reading. <p><i>During Reading Activities</i></p> <ul style="list-style-type: none"> Pupils listen attentively to the story read. <p><i>After Reading Activities</i></p> <ul style="list-style-type: none"> Pupils answer questions about the story. They talk about the important details in the story. They categorize details based on themes. <p>3. Concluding the Session</p> <ul style="list-style-type: none"> Homework: Pupils talk about the story they listened to with family members. They ask family members about local food/delicacies or destinations. 	<p><i>During Read Aloud activity, Grades 1 and 2 pupils participate in the Pre-Reading, During Reading and After Reading Activities. For Grade 2 pupils ask additional questions indicated under the column, Teacher Activities, for Grade 2.</i></p> <p><i>For homework, Grades 1 and 2 pupils have slightly different tasks. Explain and ensure that pupils understand the homework given to them.</i></p>

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes	
		Grade 2					
I	LC	<ul style="list-style-type: none"> • MT2LC-III d-e-3.4 Infer important details from an informational text • Make connections between story heard in class and other stories they heard in the past* 	<ul style="list-style-type: none"> • Read Aloud Story: <i>Nagpasiar ni Mousie iti Vigan (Mousie Goes to Vigan)</i> • Noting Important Details • Making Connections With the Story 	<p>1, 2a, & 2b: The same activities as in Grade 1</p> <p><i>After Reading Activities</i></p> <ul style="list-style-type: none"> • Ask additional questions: <i>Why do you think Vigan has these historical places?</i> <i>Who lived in Vigan before?</i> • Do you know of any story or have heard of a story in the past that talked about a place or going on a vacation? Ask some volunteer pupils to share to the class. <p>3. Concluding the Session</p> <ul style="list-style-type: none"> • Teacher gives homework. 	<p>1, 2a, & 2b: The same activities as in Grade 1</p> <p><i>After Reading Activities</i></p> <ul style="list-style-type: none"> • Pupils answer questions that allow them to make connections between story heard and other stories they know of. <p>3. Concluding the Session</p> <ul style="list-style-type: none"> • Homework: Pupils talk about the story they listened to with family members. They ask family members about local music. 		

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
2	Grade 1					
	OL	<ul style="list-style-type: none"> Use descriptive words in sentences* 	<ul style="list-style-type: none"> Read Aloud Story: <i>Nagpasiasar ni Mousie iti Vigan</i> (<i>Mousie Goes to Vigan</i>) Descriptive Words 	<ol style="list-style-type: none"> Routine (same as above under Daily Activities) <ul style="list-style-type: none"> Sharing Descriptive words <ul style="list-style-type: none"> Teacher asks pupils to describe a local delicacy or destination. Retelling of the Read Aloud Story: <i>Nagpasiasar ni Mousie iti Vigan</i> <ul style="list-style-type: none"> Teacher shows pictures to help pupils recall the story listened to. Spelling Words <ul style="list-style-type: none"> Teacher introduces spelling words. Concluding the Session <ul style="list-style-type: none"> Teacher gives homework. 	<ol style="list-style-type: none"> Routine (same as above under Daily Activities) <ul style="list-style-type: none"> Sharing Descriptive Words <ul style="list-style-type: none"> Pupils describe a local delicacy or destination. Answers are organized using a semantic web. Retelling of the Read Aloud Story: <i>Nagpasiasar ni Mousie iti Vigan</i> <ul style="list-style-type: none"> Pupils describe illustrations from the book. They write sentences about it. Spelling Words <ul style="list-style-type: none"> Pupils read and study spelling words. Concluding the Session <ul style="list-style-type: none"> Homework: Pupils make a story with the help of family members. 	<p><i>During routine, Grades 1 and 2 pupils participate in the same activity.</i></p> <p><i>In the activity on descriptive words, both Grades 1 and 2 participate in the activity. This can serve as review for Grade 2.</i></p> <p><i>After retelling of the Read Aloud Story, Grades 1 and 2 pupils have differentiated activities.</i></p> <p><i>Grade 1 pupils write three sentences about the story.</i></p> <p><i>Grade 2 pupils write a summary of what they remember from the story.</i></p> <p><i>In giving spelling words, Grades 1 and 2 pupils will have different sets of spelling words as well as enrichment activities for spelling.</i></p>
	LC	<ul style="list-style-type: none"> Retell a story listened to* Discuss the story listened to* 				
PWR	<ul style="list-style-type: none"> MT1PWR-IIIa-i-6.2 Spell and write Grade One level words consisting of letters already learned 					

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
2		Grade 2				
	PWR	<ul style="list-style-type: none"> MT2PW-IIIa-i-6.3 Correctly spell grade level words 	<ul style="list-style-type: none"> Read Aloud Story: <i>Nagpasiasar ni Mousie iti Vigan (Mousie Goes to Vigan)</i> Descriptive Words 	<p>1 - 2: The same activities as in Grade 1</p> <p>3. Retelling of the Read Aloud Story: <i>Nagpasiasar ni Mousie iti Vigan (Mousie Goes to Vigan)</i></p> <ul style="list-style-type: none"> After retelling, Teacher guides pupils in a Pre-writing activity. A worksheet is given for them to write the setting, characters and events/ details from the Read Aloud Story. <p>4. Spelling Words</p> <ul style="list-style-type: none"> Teacher introduces spelling words. <p>5. Concluding the Session</p> <ul style="list-style-type: none"> Teacher gives homework. 	<p>1 - 2: The same activities as in Grade 1</p> <p>3. Retelling of the Read Aloud Story: <i>Nagpasiasar ni Mousie iti Vigan (Mousie Goes to Vigan)</i></p> <ul style="list-style-type: none"> After retelling, pupils identify elements of the story. <p>4. Spelling Words</p> <ul style="list-style-type: none"> Pupils read and study spelling words. <p>5. Concluding the Session</p> <ul style="list-style-type: none"> Pupils write a summary of the story, <i>Nagpasiasar ni Mousie iti Vigan (Mousie Goes to Vigan)</i>. The elements of a story must be present. 	
	C	<ul style="list-style-type: none"> MT2C-IIIa-i-2.3 Write short narrative paragraphs that include elements of setting, characters and plot observing conventions of writing 				

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
3	Grade 1					
	RC	<ul style="list-style-type: none"> MT1RC-IIIa-1.1 Note important details in grade level narrative texts read: <ol style="list-style-type: none"> character setting events 	<ul style="list-style-type: none"> Noting Details in a Story 	<ol style="list-style-type: none"> Routine (same as above under Daily Activities) <ul style="list-style-type: none"> Sharing Noting Details of a Story Read <ul style="list-style-type: none"> Teacher asks pupils to identify characters, setting and events from stories they made. Concluding the Session <ul style="list-style-type: none"> Teacher gives homework on spelling words. 	<ol style="list-style-type: none"> Routine (same as above under Daily Activities) <ul style="list-style-type: none"> Sharing Noting Details of a Story Read <ul style="list-style-type: none"> Pupils read a story and identify the characters, setting and events. Concluding the Session <ul style="list-style-type: none"> Homework: Pupils use spelling words to make sentences. 	<p><i>During routine, Grades 1 and 2 pupils participate in the same activity.</i></p> <p><i>While Grade 1 does the activity on Noting Details, Grade 2 pupils accomplish writing a summary of the Read Aloud Story.</i></p> <p><i>For homework, Grades 1 and 2 have the same task.</i></p>
	ATR	<ul style="list-style-type: none"> MT1ATR-IIIa-j-4.1 Show interest in texts by browsing/ reading available print materials 				
Grade 2						
	C	<ul style="list-style-type: none"> MT2C-IIIa-i-2.3 Write short narrative paragraphs that include elements of setting, characters and plot observing conventions of writing 	<ul style="list-style-type: none"> Writing a summary of the story 	<ol style="list-style-type: none"> The same activities as in Grade 1 Writing a Summary of the Read Aloud Story <ul style="list-style-type: none"> Teacher guides pupils in writing a summary of the story. Concluding the Session <ul style="list-style-type: none"> The same activities as in Grade 1. 	<ol style="list-style-type: none"> The same activities as in Grade 1 Writing a Summary of the Read Aloud Story <ul style="list-style-type: none"> Pupils write a summary of the story. Have them exchange works with a partner so pupils can read each other's outputs. Concluding the Session <ul style="list-style-type: none"> The same activities as in Grade 1. 	

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
4	G	<ul style="list-style-type: none"> Differentiate phrases from sentences* 	<ul style="list-style-type: none"> Phrase vs. Sentence 	Grade I		<p><i>During routine, Grade 1 pupils read sight words, while Grade 2 pupils read content area-related words (Math and Science terms).</i></p> <p><i>After the reading the Read Aloud Story again, teacher highlights on the vocabulary words as springboard for the Grade 2 activity and as review for the Grade 1 pupils. Teacher can add more words for the Grade 2 pupils.</i></p> <p><i>While Grade 1 pupils are doing activity on Phrase vs. Sentence, Grade 2 pupils, in groups of three, write sentences using vocabulary words observing proper punctuation, capitalization, etc.</i></p>
				<ol style="list-style-type: none"> Routine (same as above under Daily Activities) <ul style="list-style-type: none"> Sight Words Shared Reading of the Read Aloud Story: <i>Nagpasiasar ni Mousie iti Vigan (Mousie Goes to Vigan)</i> <ul style="list-style-type: none"> Teacher rereads the story, pausing at some parts to ask questions or highlight important details. Phrase vs. Sentence <ul style="list-style-type: none"> Teacher shows pictures for pupils to talk about. Teacher focuses on differentiating phrases from sentences. Concluding the Session <ul style="list-style-type: none"> Teacher asks pupils to recite the poem or sing the song they learned in Day 1. 	<ol style="list-style-type: none"> Routine (same as above under Daily Activities) <ul style="list-style-type: none"> Sight Words Shared Reading of the Read Aloud Story: <i>Nagpasiasar ni Mousie iti Vigan (Mousie Goes to Vigan)</i> <ul style="list-style-type: none"> Pupils read some parts of the story and are able to identify the places of interest and delicacies of Vigan. Phrase vs. Sentence <ul style="list-style-type: none"> Pupils talk about pictures and give phrases or sentences about the pictures. Pupils determine which are phrases and sentences. Concluding the Session <ul style="list-style-type: none"> Pupils recite the poem or sing the song they learned in Day 1. 	

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
4	PWR	<ul style="list-style-type: none"> MT2PWR-IIIa-c-7.6 Read content area-related words (Math and Science terms)* 	<ul style="list-style-type: none"> Content-related Sight Words Vocabulary Words 	Grade 2		<p>Grades 1 and 2 pupils participate in poem recitation or singing a song before ending the class.</p>
	V	<ul style="list-style-type: none"> MT2VCD-IIIa-i-1.2 Use words unlocked during story reading in meaningful contexts 		<ol style="list-style-type: none"> Routine <ul style="list-style-type: none"> Content-related Sight Words Teacher drills pupils on high frequency words in Math and/or Science. (Refer to DepED MTB-MLE Ilokano Teacher’s Guide.) Shared Reading of the Read Aloud Story: <i>Nagpasiar ni Mousie iti Vigan (Mousie Goes to Vigan)</i> <ul style="list-style-type: none"> After reading of the story, teacher recalls vocabulary words. Vocabulary Words <ul style="list-style-type: none"> Teacher gives activity on using vocabulary words in sentences. Have pupils form groups of three to accomplish the task. Concluding the Session <ul style="list-style-type: none"> The same activities as in Grade 1 	<ol style="list-style-type: none"> Routine <ul style="list-style-type: none"> Content-related Sight Words Pupils read the sight words. They spell out the sight words. Shared Reading of the Read Aloud Story: <i>Nagpasiar ni Mousie iti Vigan (Mousie Goes to Vigan)</i> <ul style="list-style-type: none"> Pupils use vocabulary words in sentences. Teacher adds more words for Grade 2 pupils. Vocabulary Words <ul style="list-style-type: none"> Pupils use vocabulary words in sentences. They read the sentences to the whole class towards the end of the session. Concluding the Session <ul style="list-style-type: none"> The same activities as in Grade 1 	

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
5	Grade I					
	G	<ul style="list-style-type: none"> Identify subject and predicate* 	<ul style="list-style-type: none"> Read Aloud Story: <i>Nagpasiasar ni Mousie iti Vigan (Mousie Goes to Vigan)</i> Spelling Words Subject and Predicate 	<ol style="list-style-type: none"> Routine (same as above under Daily Activities) <ul style="list-style-type: none"> Game to review sentences Parts of a Sentence: Subject and Predicate <ul style="list-style-type: none"> Teacher introduces subject and predicate. Spelling Test <ul style="list-style-type: none"> Teacher gives spelling test. Group Activity: Writing about a Picture <ul style="list-style-type: none"> Teacher models activity on writing about a local celebration. Teacher lets pupils show their works and talk about it. Concluding the Session <ul style="list-style-type: none"> Teacher gives homework. 	<ol style="list-style-type: none"> Routine (same as above under Daily Activities) <ul style="list-style-type: none"> Game to review sentences Parts of a Sentence: Subject and Predicate <ul style="list-style-type: none"> Pupils identify subject and predicate. Spelling Test <ul style="list-style-type: none"> Pupils spell grade level words correctly. Composing Activity: Writing about a Picture <ul style="list-style-type: none"> Pupils, in groups, write about a celebration depicted on a picture. Pupils show their works to each other and talk about it. Concluding the Session <ul style="list-style-type: none"> Homework: Pupils ask family members about family or local traditions. They will talk about it next week. 	<p><i>During routine, Grades 1 and 2 pupils participate in the same activity.</i></p> <p><i>For discussion on parts of a sentence, give higher level sentences to Grade 2 pupils.</i></p> <p><i>Both Grades 1 and 2 pupils will have spelling test, but different content. Prepare two worksheets or activity sheets for Grades 1 and 2 spelling assessment.</i></p> <p><i>While Grade 1 pupils are doing the composing activity, have Grade 2 pupils do independent reading. Then, before the class ends, teacher discusses the story and answer questions.</i></p>
	PWR	<ul style="list-style-type: none"> MT1PWR-IIIa-i-6.2 Spell and write Grade One level words 				
C	<ul style="list-style-type: none"> MT1C-IIIa-e-1.3 Express ideas through phrases, sentences or longer texts using both invented and conventional spelling. 					

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
5	Grade 2					
	PWR	<ul style="list-style-type: none"> MT2PW-IIIa-i-6.3 Correctly spell grade level words 	<ul style="list-style-type: none"> Spelling Words Story Reading: “Dagiti Aggayem” 	<p>1 – 3. The same activities as in Grade 1</p> <p>4. Story Reading: “Dagiti Aggayem”</p> <ul style="list-style-type: none"> Teacher conducts motivation activity for the story, “Dagiti Aggayem” in Ilokano Teacher’s Guide, pp. 296-297. He or she then asks pupils to read the story independently and answer comprehension questions that follow. Then, let pupils exchange work with a partner and discuss answer. If they have different answers, let them talk and discuss what should be the correct answer. After 10 minutes, discuss correct answers to the pupils. <p>5. Concluding the Session</p> <ul style="list-style-type: none"> Teacher gives homework. 	<p>1 – 3. The same activities as in Grade 1</p> <p>4. Story Reading: “Dagiti Aggayem”</p> <ul style="list-style-type: none"> Pupils participate in Pre-Reading Activity. Pupils read the story, “Dagiti Aggayem” and answer comprehension questions that follow. Then, they discuss in pairs what they think are the correct answers to the questions. <p>5. Concluding the Session</p> <ul style="list-style-type: none"> Pupils think about a favorite book they have read. They will talk about it next week. 	<p>Grades 1 and 2 pupils have different homework. Explain to each group their tasks for the weekend.</p>
	F	<ul style="list-style-type: none"> MT2F-IIIa-i-1.5 Read grade level texts with appropriate speed* 				
RC	<ul style="list-style-type: none"> MT2RC-IIIa-2.11 Note important details in a grade level narrative or informational text 					

WEEK

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SUPPLEMENTARY OUTLINE

MULTIGRADE CLASSES GRADES 1 AND 2 ILOKANO

**THEME: *DAGITI MAKAAY-AYO A BAMBANAG MAIPANGGEP ITI KULTURAK*
(INTERESTING THINGS ABOUT MY CULTURE)**

**READ ALOUD STORY: *NAGPASIAR NI MOUSIE ITI VIGAN*
(MOUSIE GOES TO VIGAN)**

LEVELED READER: *SIAK KEN TI BANTAY (THE MOUNTAIN AND I)*

**OUTLINES FOR MULTIGRADE ENGLISH (GRADES 1 & 2)
QUARTER 3, WEEK 22 (50 MINUTES PER DAY)**

Theme: *Dagiti Makaay-ayo a Bambanag Maipanggep iti Kulturak (Interesting Things about my Culture)*

Read Aloud Story: *Nagpasiasar ni Mousie iti Vigan (Mousie Goes to Vigan)* (Author: Vicky Veloso-Barrera, Illustrator: Hubert B. Fucio)

Leveled Reader: *Siak ken ti Bantay (The Mountain and I)* (Author: Ani Rosa Almario; Illustrator: Ryan Bordadora)

LEGEND: OL – Oral Language PWR – Phonics and Word Recognition F – Fluency WC – Writing and Composition
G – Grammar Awareness and Structure V – Vocabulary Development LC – Listening Comprehension RC – Reading Comprehension
ATR – Attitude towards Language, Literacy, and Literature SS – Study Strategies * – Basa-added Objective

Note to the Teacher: Use *Grade 1 Ilokano Teacher’s Guide* distributed by Basa Pilipinas as reference. Notice that for each day, the objectives and activities for Grade 2 follow Grade 1. Under Grade 2, only the activities that are specific to Grade 2 level are indicated. On the Notes for Multigrade column, additional comments and guidance are given in handling differentiated lessons and activities for the two grade levels.

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
Daily	Grade 1					
	OL	<ul style="list-style-type: none"> MT1OL-IIIa-i-6.2 Participate actively in class discussions on familiar topics 	<ul style="list-style-type: none"> Sharing Poem or Song Sight Words 	I. Daily Routine can be any of the following: a. Sharing • Teacher asks questions related to the theme or lessons discussed. b. Poem or Song • Teacher introduces a poem or song that pupils will learn. c. Sight Words • Teacher introduces sight words.	I. Daily Routine can be any of the following: a. Sharing • Pupils talk about assigned topics. b. Poem or Song • Pupils recite a poem or sing a song. c. Sight Words • Pupils practice reading sight words, use them in phrases and spell the words.	<i>Grades 1 and 2 pupils participate in routine. In some days where “Sharing” happens, Grades 1 and 2 pupils have different questions or prompts. This is specified in the days below.</i>
	F	<ul style="list-style-type: none"> MT1F-III-IVa-i-1.3 Read Grade 1 level words, phrases, sentences, and short paragraph/story with proper expression 				
PWR	<ul style="list-style-type: none"> MT1PWR-IIIa-i-7.1 Read sight words 					

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
Daily	Grade 2					
	OL	<ul style="list-style-type: none"> MT2OL-IIIb-c-6.3 Participate in and initiate more extended social conversation or dialogue with peers on unfamiliar topics by asking and answering questions, restating and soliciting information* 	<ul style="list-style-type: none"> Sharing Poem or Song Content-related Sight Words 	1. Daily Routine can be any of the following: <ol style="list-style-type: none"> Sharing <ul style="list-style-type: none"> Teacher asks pupils to learn something new from a peer. Poem or Song <ul style="list-style-type: none"> Teacher introduces a poem or song that pupils will learn. Sight Words <ul style="list-style-type: none"> Teacher introduces content-related sight words. 	1. Daily Routine can be any of the following: <ol style="list-style-type: none"> Sharing <ul style="list-style-type: none"> Pupils ask questions about each other. Poem or Song <ul style="list-style-type: none"> Pupils recite a poem or sing a song. Sight Words <ul style="list-style-type: none"> Pupils practice reading content-related sight words, use them in phrases and spell the words. 	
	PWR	<ul style="list-style-type: none"> MT2PWR-IIIa-c-7.6 Read content area-related words (Math and Science terms)* 				
I	Grade 1					
	LC	<ul style="list-style-type: none"> MT1LC-IIIa-b-1.2 Note important details in grade level literary and informational texts listened to 	<ul style="list-style-type: none"> Read Aloud Story: <i>Nagpasiar ni Mousie iti Vigan (Mousie Goes to Vigan)</i> 	1. Routine (same as above under Daily Activities) <ul style="list-style-type: none"> Poem 2. Rereading of the Read Aloud Story: <i>Nagpasiar ni Mousie iti Vigan (Mousie Goes to Vigan)</i> <ul style="list-style-type: none"> Teacher reads the story asking questions in some parts to check pupils' recall and comprehension. 	1. Routine (same as above under Daily Activities) <ul style="list-style-type: none"> Poem 2. Rereading of the Read Aloud Story: <i>Nagpasiar ni Mousie iti Vigan (Mousie Goes to Vigan)</i> <ul style="list-style-type: none"> Pupils participate actively during reading of the story. 3. Interpreting a Pictograph	<i>For routine activity, after poem recitation let Grade 1 and 2 pair up for the next activity where Grade 2 pupils gather information from a Grade 1 partner.</i>
	SS	<ul style="list-style-type: none"> MT1SS-IIIa-c-5.1 Interpret a pictograph 				
G	<ul style="list-style-type: none"> Form simple sentences to express one's self* 					

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes	
I	C	<ul style="list-style-type: none"> MT1C-IIIa-c-1.3 Express ideas through phrases, sentences or longer texts using both invented and conventional spelling 	<ul style="list-style-type: none"> Pictograph Forming Sentences 	<p>3. Interpreting a Pictograph</p> <ul style="list-style-type: none"> Teacher introduces a pictograph. <p>4. Concluding the Session</p> <ul style="list-style-type: none"> Teacher gives homework. 	<ul style="list-style-type: none"> Pupils talk about the pictograph. They form sentences using information from the pictograph. Pupils create pictographs. <p>4. Concluding the Session</p> <ul style="list-style-type: none"> Homework: Pupils draw a picture of their favorite scene or character from the Read Aloud. 	<p>After reading the Read Aloud Story again, give a few discussion questions that Grade 1 pupils can talk about while Grade 2 pupils come up with additional questions that the class can discuss.</p>	
	Grade 2						
	ATR	<ul style="list-style-type: none"> MT2ATR-IIIa-c-5.1 Express individual choices and taste for texts 	<ul style="list-style-type: none"> Read Aloud Story: <i>Nagpasiasar ni Mousie iti Vigan (Mousie Goes to Vigan)</i> 	<p>1. Routine: Sharing</p> <ul style="list-style-type: none"> Teacher lets Grades 1 and 2 pupils form pairs. Let Grade 2 pupils interview Grade 1 pupils and gather information about their partner's favorite story/book. Teacher provides sample questions for this. <p>2. Rereading of the Read Aloud Story: <i>Nagpasiasar ni Mousie iti Vigan (Mousie Goes to Vigan)</i></p>	<p>1. Routine: Sharing</p> <ul style="list-style-type: none"> Pupils pair up (Grade 1 and 2 in one pair). Grade 2 pupils ask Grade 1 pupils about their favorite story or book. <p>2. Rereading of the Read Aloud Story: <i>Nagpasiasar ni Mousie iti Vigan (Mousie Goes to Vigan)</i></p> <ul style="list-style-type: none"> Grade 2 pupils formulate questions about the story in pairs. Then, they give questions to the class for discussion. 	<p>Both Grades 1 and 2 participate in the introduction and discussion of pictograph. Give differentiated activities after discussion. Give a more challenging task for Grade 2.</p> <p>Grades 1 and 2 pupils have different homework. Ensure that pupils know and understand their tasks.</p>	
	LC	<ul style="list-style-type: none"> MT2LCIIIb-c-4.5 Identify the important story elements MT2LC-IIIb-c-2.2.1 Give one's reaction to an event or issue 					
SS	<ul style="list-style-type: none"> MT2SS-IIIa-b-5.1 Interpret a pictograph 						

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
I				<ul style="list-style-type: none"> Teacher asks Grade 2 pupils to formulate questions about the story in pairs. Then, have the whole class answer the questions. 3. The same activity as in Grade I 4. Concluding the Session <ul style="list-style-type: none"> Teacher gives homework. 	3. The same activity as in Grade I 4. Concluding the Session <ul style="list-style-type: none"> Homework: Pupils draw a picture of their favorite scene or character from the Read Aloud. Write 5 sentences to describe. 	
Grade I						
2	SS	<ul style="list-style-type: none"> MT1SS-IIIa-c-5.1 Interpret a pictograph 	<ul style="list-style-type: none"> Pictograph 	1. Routine (same as above under Daily Activities) <ul style="list-style-type: none"> Sharing 2. Pictographs <ul style="list-style-type: none"> Teacher reviews lesson on pictograph. Teacher assigns group activities (differentiated tasks). 3. Concluding the Session <ul style="list-style-type: none"> Teacher asks pupils to rate their participation in the group work. 	1. Routine (same as above under Daily Activities) <ul style="list-style-type: none"> Sharing 2. Pictographs <ul style="list-style-type: none"> Pupils participate in group work about pictographs. They show and talk about their outputs to other groups. 3. Concluding the Session <ul style="list-style-type: none"> Pupils assess their participation in the group work. 	<i>For routine activity, Grades 1 and 2 pupils participate in the same activity.</i> <i>Both Grades 1 and 2 pupils participate in the review and discussion of pictographs.</i> <i>For enrichment activity, prepare differentiated tasks that Grade 2 pupils will accomplish in pairs.</i>
	G	<ul style="list-style-type: none"> Forms simple sentences to express one's self* 				
	C	<ul style="list-style-type: none"> MT1C-IIIa-e-1.3 Express ideas through phrases, sentences or longer texts using both invented and conventional spelling 				

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
2	ATR	<ul style="list-style-type: none"> MT1ATR-IIIa-i-4.1 Show interest in texts by browsing/ reading available print materials 		<ul style="list-style-type: none"> Teacher lets pupils do the action poem learned in Day 1. 	<ul style="list-style-type: none"> Pupils recite the action poem learned in Day 1. 	<p><i>Grades 1 and 2 pupils assess their participation in group and paired work, respectively.</i></p> <p><i>Grades 1 and 2 pupils recite the action poem.</i></p>
	Grade 2					
	SS	<ul style="list-style-type: none"> MT2SS-IIIa-b-5.1 Interpret a pictograph 	<ul style="list-style-type: none"> Pictograph 	<ul style="list-style-type: none"> 1 – 3. The same activity as in Grade 1 	<ul style="list-style-type: none"> 1 – 3. The same activity as in Grade 1 	
Grade 1						
3	F	<ul style="list-style-type: none"> MT1F-III-IVa-i-1.3 Read Grade 1 level words, phrases, sentences, and short paragraph/story with proper expression MT1F-III-IVa-i-1.4 Read Grade 1 level texts with an accuracy rate of 95 – 100% 	<ul style="list-style-type: none"> Leveled Reader: <i>Siak ken ti Bantay (The Mountain and I)</i> Spelling Words 	<p>1. Routine (same as above under Daily Activities)</p> <ul style="list-style-type: none"> Sharing <p>2. Guided Reading of the Leveled Reader: <i>Siak ken ti Bantay (The Mountain and I)</i></p> <p><i>Pre-Reading Activities</i></p> <ul style="list-style-type: none"> Teacher presents high frequency words and phrases from the story. Teacher shows the pictures on each page and asks pupils to talk about it. 	<p>1. Routine (same as above under Daily Activities)</p> <ul style="list-style-type: none"> Sharing <p>2. Guided Reading of the Leveled Reader: <i>Siak ken ti Bantay (The Mountain and I)</i></p> <p><i>Pre-Reading Activities</i></p> <ul style="list-style-type: none"> Pupils read high frequency words and phrases from the story. Pupils look at the pictures and talk about it. Pupils give the title, author and illustrator of the book. 	<p><i>For routine activity, Grades 1 and 2 pupils participate in the same activity.</i></p> <p><i>While Grade 1 pupils are doing written activity after reading the Leveled Reader, teacher discusses with Grade 2 pupils the comprehension questions after reading the text, Aldaw ti Ilocos Sur.</i></p> <p><i>In giving spelling words, Grades 1 and 2 pupils will have different sets of spelling words as well as enrichment activities for spelling.</i></p>
	RC	<ul style="list-style-type: none"> MT1RC-IIIb-c-2.1 Give the correct sequence of three events in a story read 				
	PWR	<ul style="list-style-type: none"> MT1PWR-IIIa-i-6.2 Spell and write grade one level words consisting of letters already learned 				

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
3				<p><i>During Reading Activities</i></p> <ul style="list-style-type: none"> Teacher asks pupils to read the story in pairs. Then, have Pupil A read to Pupil B and reverse roles. <p><i>After Reading Activities</i></p> <ul style="list-style-type: none"> Teacher asks questions to discuss the story. <p>3. Spelling Words</p> <ul style="list-style-type: none"> Teacher highlights spelling words from the story. <p>4. Concluding the Session</p> <ul style="list-style-type: none"> Teacher gives homework. 	<p><i>During Reading Activities</i></p> <ul style="list-style-type: none"> Pupils read the Leveled Reader in pairs and to each other. <p><i>After Reading Activities</i></p> <ul style="list-style-type: none"> Pupils answer questions about the story. <p>3. Spelling Words</p> <ul style="list-style-type: none"> Pupils spell grade level words correctly. <p>4. Concluding the Session</p> <ul style="list-style-type: none"> Homework: Pupils talk to their family members about the story read. They ask their parents/ guardian about the names given to them. 	<p><i>Grades 1 and 2 pupils have different homework. Ensure that pupils know and understand their tasks.</i></p>
	F	<ul style="list-style-type: none"> MT2F-IIIa-j-1.5 Read grade level texts with appropriate speed* 	<ul style="list-style-type: none"> Story Reading: "Aldaw ti Ilocos Sur" 	<p>1. The same activity as in Grade 1</p> <p>2. Paired Reading: "Aldaw ti Ilocos Sur"</p> <ul style="list-style-type: none"> Teacher lets pupils read in pairs the story, "Aldaw ti Ilocos Sur". 	<p>1. The same activity as in Grade 1</p> <p>2. Story: "Aldaw ti Ilocos Sur"</p> <ul style="list-style-type: none"> Pupils read in pairs the story, "Aldaw ti Ilocos Sur" from DepEd MTB-MLE Ilokano Teacher's Guide, pp. 256-257. 	

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
3	F	<ul style="list-style-type: none"> MT2F-IIIa-i-1.6 Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable* 		<ol style="list-style-type: none"> The same activity as in Grade I Concluding the Session <ul style="list-style-type: none"> Teacher gives homework. 	<ul style="list-style-type: none"> Then, pupils answer comprehension questions. <ol style="list-style-type: none"> The same activity as in Grade I Concluding the Session <ul style="list-style-type: none"> Homework: Ask pupils to think about attending <i>Aldaw ti Ilocos Sur</i>. Let them write action words about what people do during <i>Aldaw ti Ilocos Sur</i>. 	
Grade I						
4	F	<ul style="list-style-type: none"> MT1F-III-IVa-i-1.3 Read Grade I level words, phrases, sentences, and short paragraph/story with proper expression MT1F-III-IVa-i-1.4 Read Grade I level texts with an accuracy rate of 95 – 100% 	<ul style="list-style-type: none"> Leveled Reader: <i>Siak ken ti Bantay (The Mountain and I)</i> Composing Activity: Acrostic Poem 	<ol style="list-style-type: none"> Routine (same as above under Daily Activities) <ul style="list-style-type: none"> Sharing Rereading of the Leveled Reader: <i>Siak ken ti Bantay (The Mountain and I)</i> <ul style="list-style-type: none"> Teacher lets pupils read the text together as a whole class. Teacher focuses on sentences with punctuation cues for proper expression and intonation. 	<ol style="list-style-type: none"> Routine (same as above under Daily Activities) <ul style="list-style-type: none"> Sharing Rereading of the Leveled Reader: <i>Siak ken ti Bantay (The Mountain and I)</i> <ul style="list-style-type: none"> Pupils reread the text with proper expression and intonation. Acrostic Poem <ul style="list-style-type: none"> Pupils make an acrostic poem for “Makiling” as a class. Group Activities: Reading and Writing 	<p>For routine activity, Grades 1 and 2 pupils participate in the same activity.</p> <p>While Grade 1 pupils are reading the Leveled Reader, Grade 2 pupils read again the text, “<i>Aldaw ti Ilocos Sur</i>.” in pairs with proper expression and intonation.</p>
	V	<ul style="list-style-type: none"> MT1VCD-IIIa-i-1.2 Use describing words 				

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes	
4	C	<ul style="list-style-type: none"> MT1C-IIIa-e-1.3 Express ideas through phrases, sentences or longer texts using both invented and conventional spelling 		3. Acrostic Poem <ul style="list-style-type: none"> Teacher discusses making an acrostic poem from “Makiling.” 4. Group Activities: Reading and Writing <ul style="list-style-type: none"> Teacher divides the class into 2 groups: <u>Group 1</u> reads the Leveled Reader again in groups of four. <u>Group 2</u> writes an acrostic poem. 5. Concluding the Session <ul style="list-style-type: none"> Teacher gives homework. 	<ul style="list-style-type: none"> Pupils in <u>Group 1</u> read the Leveled Reader in groups of four. Pupils in <u>Group 2</u> write acrostic poems. 5. Concluding the Session <ul style="list-style-type: none"> Homework: Pupils in Group 2 show their outputs to their family members. Pupils in Group 1 practice reading exclamatory and interrogative sentences. 		
	Grade 2						
	F	<ul style="list-style-type: none"> MT2F-IIIa-i-1.4 Read aloud grade level text with an accuracy of 95 - 100%. 	<ul style="list-style-type: none"> Story Reading: “<i>Aldaw ti Ilocos Sur</i>” Story Elements 	1. The same activity as in Grade 1 2. Grade 2 Paired Reading: “ <i>Aldaw ti Ilocos Sur</i> ”	1. The same activity as in Grade 2. Paired Reading: “ <i>Aldaw ti Ilocos Sur</i> ”		
LC	<ul style="list-style-type: none"> MT2LC-IIIb-c-4.5 Identify the important story elements 	<ul style="list-style-type: none"> Writing a Narrative 	<ul style="list-style-type: none"> Teacher lets pupils read the story in pairs. Assign Pupil A and Pupil B. 3. Story Elements <ul style="list-style-type: none"> Teacher gives a worksheet where pupils identify characters, setting, and plot of the story. 	<ul style="list-style-type: none"> Grade 2 pupils read again the text, “<i>Aldaw ti Ilocos Sur</i>” in pairs with proper expression and intonation. Pupil A first reads to Pupil B. Then, they exchange roles. 3. Story Elements			

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
4				4. Writing a Narrative <ul style="list-style-type: none"> Teacher lets pupils brainstorm about a narrative depicting their experiences in watching or joining <i>Aldaw ti Ilocos Sur</i> or any festival. Teacher provides guidance for brainstorming activity. 5. Concluding the Session <ul style="list-style-type: none"> Teacher gives homework. 	<ul style="list-style-type: none"> Pupils answer worksheet. They identify character, story, and plot. 4. Writing a Narrative <ul style="list-style-type: none"> Pupils write a narrative about their experiences in watching or joining <i>Aldaw ti Ilocos Sur</i> or any festival. 5. Concluding the Session <ul style="list-style-type: none"> Homework: Let pupils bring their work at home and try to come up with a story for tomorrow's writing activity. 	
Grade 1						
5	F	<ul style="list-style-type: none"> MT1F-III-IVa-i-1.3 Read Grade 1 level words, phrases, sentences, and short paragraph/story with proper expression MT1F-III-IVa-i-1.4 Read Grade 1 level texts with an accuracy rate of 95 – 100% 	<ul style="list-style-type: none"> Leveled Reader: <i>Siak ken ti Bantay (The Mountain and I)</i> 	1. Routine (same as above under Daily Activities) <ul style="list-style-type: none"> Sight Words 2. Spelling Assessment <ul style="list-style-type: none"> Teacher gives spelling test. 3. Group Activities: Reading and Writing	1. Routine (same as above under Daily Activities) <ul style="list-style-type: none"> Sight Words 2. Spelling Assessment <ul style="list-style-type: none"> Pupils correctly spell grade level words. 3. Group Activities: Reading and Writing	For the routine activity, Grade 1 pupils read sight words while Grade 2 pupils read content-related sight words.

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes		
5	PWR	<ul style="list-style-type: none"> MT1PWR-IIIa-i-6.2 Spell and write Grade One level words consisting of letters already learned 	<ul style="list-style-type: none"> Composing Activity: Acrostic Poem 	<ul style="list-style-type: none"> Based on division of class from previous day: <u>Group 2</u> reads the Leveled Reader again in groups of four. <u>Group 1</u> writes an acrostic poem. 	<ul style="list-style-type: none"> Pupils in <u>Group 2</u> read the Leveled Reader in groups of four. Pupils in <u>Group 1</u> write acrostic poems. 	<p>Both Grades 1 and 2 pupils will have spelling test, but different content. Prepare two worksheets or activity sheets for Grades 1 and 2 spelling assessment.</p> <p>While Grade 1 pupils are doing reading or writing activities, teacher discusses prepositional phrases with Grade 2 pupils. After, Grade 2 pupils write narratives from the brainstorming activity.</p> <p>Grades 1 and 2 pupils have different homework. Explain to each group their tasks for the weekend.</p>		
	C	<ul style="list-style-type: none"> MT1C-IIIa-e-1.3 Express ideas through phrases, sentences or longer texts using both invented and conventional spelling 		<ul style="list-style-type: none"> 4. Concluding the Session Teacher gives homework. 	<ul style="list-style-type: none"> 4. Concluding the Session Homework: Pupils in Group 1 show their outputs to their family members. Pupils in Group 2 practice reading exclamatory and interrogative sentences. 			
	Grade 2							
	PWR	<ul style="list-style-type: none"> MT2PW-IIIa-i-6.3 Correctly spell grade level words* 	<ul style="list-style-type: none"> Content-related Sight Words 	<ul style="list-style-type: none"> 1. Routine Teacher drills pupils on content-related sight words. 	<ul style="list-style-type: none"> 1. Routine Pupils read content-related sight words. 			
	G	<ul style="list-style-type: none"> Use prepositional phrases* 	<ul style="list-style-type: none"> Spelling Words 	<ul style="list-style-type: none"> 2. Spelling Assessment 	<ul style="list-style-type: none"> 2. Spelling Assessment 			
	C	<ul style="list-style-type: none"> MT2C-IIIa-i-2.3 Write short narrative paragraphs that include elements of setting, characters and plot; observing conventions of writing 	<ul style="list-style-type: none"> Prepositional Phrases Writing a Narrative 	<ul style="list-style-type: none"> The same activity as in Grade 1 3. Prepositional Phrases 	<ul style="list-style-type: none"> The same activity as in Grade 1 3. Prepositional Phrases 			

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
5				<ul style="list-style-type: none"> • Teacher discusses prepositional phrases. Reference for teaching this topic can be found in MTB-MLE Ilokano Teacher’s Guides Week 21. Activity is found in MTB-MLE Ilokano Learner’s Material. 4. Writing a Narrative • Teacher’s Guides pupils in writing their narratives based on the brainstorming activity the previous day. 5. Concluding the Session • Teacher gives homework. 	<ul style="list-style-type: none"> • Pupils identify and use prepositional phrases. They answer enrichment activities given. 4. Writing a Narrative • Pupils write a short narrative. Then, they exchange works and read each other’s narratives. 5. Concluding the Session • Homework: Pupils bring their work at home and check for spelling mistakes, punctuation and capitalization. They rewrite their stories at home observing proper mechanics in writing. 	

WEEK

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SUPPLEMENTARY OUTLINE

**MULTIGRADE CLASSES
GRADES 1 AND 2
ILOKANO**

THEME: *DAGITI LUGAR ITI KOMUNIDADKO (PLACES IN MY COMMUNITY)*

READ ALOUD STORY: *TI BULAN A GAYYEMKO (THE MOON IS MY FRIEND)*

OUTLINES FOR MULTIGRADE ILOKANO (GRADES 1 & 2)
QUARTER 3, WEEK 23 (50 MINUTES PER DAY)

Theme: *Dagiti Lugar iti Komunidadko (Places in My Community)*

Read Aloud Story: *Ti Bulan a Gayyemko (The Moon is My Friend)* (Author: Chie Litiatco-Acosta; Illustrator: Mela Advincula)

LEGEND: OL – Oral Language PWR – Phonics and Word Recognition F – Fluency WC – Writing and Composition
 G – Grammar Awareness and Structure V – Vocabulary Development LC – Listening Comprehension RC – Reading Comprehension
 ATR – Attitude towards Language, Literacy, and Literature SS – Study Strategies * – Basa-added Objective

Note to the Teacher: Use *Grade 1 Ilokano Teacher’s Guide* distributed by Basa Pilipinas as reference. Notice that for each day, the objectives and activities for Grade 2 follow Grade 1. Under Grade 2, only the activities that are specific to Grade 2 level are indicated. On the Notes for Multigrade column, additional comments and guidance are given in handling differentiated lessons and activities for the two grade levels.

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
Daily	Grade 1					
	OL	<ul style="list-style-type: none"> MT1OL-IIIc-d-4.2 Recite and sing individually, with ease and confidence, songs, poems, chants, and riddles MT1OL-IIIa-i-9.1 Tell/retell legends, fables, and jokes 	<ul style="list-style-type: none"> Story Telling: Legends, Fables and Jokes Poem/ Song/ Chant/ Riddle Sight Words 	I. Daily Routine can be any of the following: a. Story Telling <ul style="list-style-type: none"> Teacher lets pupils retell legend, fables, or jokes. b. Poem/Song/Chant/Riddle <ul style="list-style-type: none"> Teacher lets pupils recite a riddle. c. Sight Words <ul style="list-style-type: none"> Teacher introduces sight words. 	I. Daily Routine can be any of the following: a. Story Telling <ul style="list-style-type: none"> Pupils retell legends, fables or jokes. b. Poem or Song <ul style="list-style-type: none"> Pupils speak in front of the class individually. c. Sight Words <ul style="list-style-type: none"> Pupils practice reading sight words, use them in phrases and sentences, and spell the words. 	<p><i>Grades 1 and 2 pupils participate in routine. In some days where “Sharing” happens, Grades 1 and 2 pupils have different questions or prompts. This is specified in the days below.</i></p>
F	<ul style="list-style-type: none"> MT1F-III-IVa-i-1.3 Read Grade 1 level words, phrases, sentences, and short paragraph/story with proper expression 					

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
Daily	Grade 2					
	OL	<ul style="list-style-type: none"> MT2OL-IIIb-c-6.3 Participate in and initiate more extended social conversation or dialogue with peers, adults on unfamiliar topics by asking and answering questions, restating and soliciting information 	<ul style="list-style-type: none"> Sharing Content-related Sight Words 	I. Daily Routine can be any of the following: <ol style="list-style-type: none"> Sharing <ul style="list-style-type: none"> Teacher provides opportunities for dialogue. Sight Words <ul style="list-style-type: none"> Teacher introduces sight words. 	I. Daily Routine can be any of the following: <ol style="list-style-type: none"> Sharing <ul style="list-style-type: none"> Pupils participate in conversation with peers or adults on various topics. Sight Words <ul style="list-style-type: none"> Pupils practice reading content-related sight words, use them in phrases and sentences, and spell the words. 	
	PWR	<ul style="list-style-type: none"> MT2PWR-IIIa-c-7.6 Read content area-related words* 				
I	Grade 1					
	V	<ul style="list-style-type: none"> MT1VCD-IIIa-i-2.1.1 Give meanings of words through: <ol style="list-style-type: none"> picture clues context clues MT1VCD-IIIa-i-1.2 Use words to describe experiences* 	<ul style="list-style-type: none"> Read Aloud Story: <i>Ti Bulan a Gayyemko (The Moon is My Friend)</i> Sequencing Events 	1. Routine (same as above under Daily activities) <ul style="list-style-type: none"> Retelling Jokes 2. Read Aloud Story: <i>Ti Bulan a Gayyemko (The Moon is My Friend)</i> <i>Pre-Reading Activities</i> <ul style="list-style-type: none"> Teacher unlocks unfamiliar words and expressions. 	1. Routine (same as above under Daily activities) <ul style="list-style-type: none"> Retelling Jokes 2. Read Aloud Story: <i>Ti Bulan a Gayyemko (The Moon is My Friend)</i> <i>Pre-Reading Activities</i> <ul style="list-style-type: none"> Pupils talk about words, phrases, or expressions that are unfamiliar. 	For routine activity, Grades 1 and 2 pupils participate in the same activity. Grades 1 and 2 pupils participate in the Pre-Reading, During Reading, and After Reading Activities.

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
I	LC	<ul style="list-style-type: none"> MT1LC-IIIc-d-9.1 Sequence events in an informational text 		<ul style="list-style-type: none"> Teacher asks questions to stimulate pupils' interest about the story. <p><i>During Reading Activities</i></p> <ul style="list-style-type: none"> Teacher reads the story to the pupils. <p><i>After Reading Activities</i></p> <ul style="list-style-type: none"> Teacher asks questions about the story. <p>3. Sequencing Events</p> <ul style="list-style-type: none"> Teacher asks pupils to sequence events in the story. <p>4. Concluding the Session</p> <ul style="list-style-type: none"> Teacher gives homework. 	<ul style="list-style-type: none"> Pupils talk about experiences related to the story. They talk about the cover of the story, and set a purpose for reading. <p><i>During Reading Activities</i></p> <ul style="list-style-type: none"> Pupils listen attentively to the story read. <p><i>After Reading Activities</i></p> <ul style="list-style-type: none"> Pupils answer questions about the story. They talk about the events in the story. <p>3. Sequencing Events</p> <ul style="list-style-type: none"> Pupils sequence pictures of events as they happen in the story. <p>4. Concluding the Session</p> <ul style="list-style-type: none"> Homework: Pupils look at the moon and draw it. 	<p><i>After discussing the story, while Grade 1 pupils are sequencing events, give an activity for Grade 2 pupils to use vocabulary words in a dialogue with a partner.</i></p> <p><i>Grades 1 and 2 pupils have different homework. Ensure that pupils know and understand their tasks.</i></p>

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
Grade 2						
1	V	<ul style="list-style-type: none"> MT2VCD-IIIa-i-1.2 Use words unlocked during story reading in meaningful contexts* 	<ul style="list-style-type: none"> Read Aloud Story: <i>Ti Bulan a Gayyemko (The Moon is My Friend)</i> Vocabulary Words 	<ol style="list-style-type: none"> 1 – 2. The same activities as in Grade 1 3. Vocabulary Words <ul style="list-style-type: none"> Teacher asks pupils to form pairs and prepare a dialogue where they use vocabulary words. 4. Concluding the Session <ul style="list-style-type: none"> Teacher gives homework. 	<ol style="list-style-type: none"> 1 – 2. The same activities as in Grade 1 3. Vocabulary Words <ul style="list-style-type: none"> Pupils use vocabulary words in a dialogue with a partner. Pupils present to the class. 4. Concluding the Session <ul style="list-style-type: none"> Homework: Find out from your parents stories or facts about the moon. 	
Grade 1						
2	RC	<ul style="list-style-type: none"> MT1RC-III d-3.1 Infer the character’s feelings and traits in a story read 	<ul style="list-style-type: none"> Read Aloud Story: <i>Ti Bulan a Gayyemko (The Moon is My Friend)</i> Spelling Words 	<ol style="list-style-type: none"> 1. Routine (same as above under Daily activities) <ul style="list-style-type: none"> Talking about the moon 2. Shared Reading of the Read Aloud Story: <i>Ti Bulan a Gayyemko (The Moon is My Friend)</i> <ul style="list-style-type: none"> Teacher reads the story and asks some pupils to read some parts of the story. 3. Spelling Words <ul style="list-style-type: none"> Teacher introduces spelling words from the story. 	<ol style="list-style-type: none"> 1. Routine (same as above under Daily activities) <ul style="list-style-type: none"> Talking about the moon 2. Shared Reading of the Read Aloud Story: <i>Ti Bulan a Gayyemko (The Moon is My Friend)</i> <ul style="list-style-type: none"> Pupils actively participate in story reading. 3. Spelling Words <ul style="list-style-type: none"> Pupils correctly spell grade level words. They use words in sentences and write sentences properly. 	<p><i>For routine activity, Grade 1 pupils show their illustrations and talk about it. Grade 2 pupils talk about what they learned from their parents.</i></p> <p><i>While reading the story, have Grade 1 pupils read shorter text while Grade 2 pupils read the longer text from the Read Aloud Story.</i></p>
	PWR	<ul style="list-style-type: none"> MT1PWR-IIIa-i-6.2 Spell and write Grade One level words consisting of letters already learned MT1PWR-IIIe-i-3.3 Write words, phrases, and simple sentences with proper spacing, punctuation and capitalization when applicable 				

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
2				4. Writing Sentences <ul style="list-style-type: none"> Teacher lets pupils write sentences from spelling words. 5. Concluding the Session <ul style="list-style-type: none"> Teacher gives homework. 	4. Writing Sentences <ul style="list-style-type: none"> Pupils write sentences observing proper spacing, capitalization and punctuation. 5. Concluding the Session <ul style="list-style-type: none"> Homework: Pupils write five sentences using the spelling words. 	<i>In giving spelling words, Grades 1 and 2 pupils will have different sets of spelling words as well as enrichment activities for spelling.</i> <i>While Grade 1 pupils are writing sentences, have Grade 2 pupils practice reading in pairs parts of the story. Grade 2 pupils can practice in the hallway close to the classroom so as not to disrupt the other pupils in the class.</i>
	F	<ul style="list-style-type: none"> MT2F-IIIa-i-1.4 Read aloud grade level text with an accuracy of 95 - 100% MT2F-IIIa-i-1.5 Read grade level texts with appropriate speed* MT2F-IIIa-i-1.6 Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable* 	<ul style="list-style-type: none"> Read Aloud Story: <i>Ti Bulan a Gayyemko (The Moon is My Friend)</i> 	1. The same activities as in Grade 1 2. Reading for Fluency <ul style="list-style-type: none"> Teacher asks pupils to practice reading in pairs parts of the story. Have these parts written on strips of paper. Then, have pupils read the parts in the same order as it happened in the story to the class. 3. Concluding the Session <ul style="list-style-type: none"> Teacher gives homework. 	1. The same activities as in Grade 1 2. Reading for Fluency <ul style="list-style-type: none"> Pupils practice reading parts of the story in pairs. Then, pupils present to the class. 3. Concluding the Session <ul style="list-style-type: none"> Homework: Give a current issue or event in school or town that pupils will prepare to talk about the following day. They can ask their parents or any family member. 	<i>Grades 1 and 2 pupils have different homework. Ensure that pupils know and understand their tasks.</i>

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
3	Grade 1					
	PWR	<ul style="list-style-type: none"> MT1PWR-IIIa-i-6.2 Spell and write Grade One level words consisting of letters already learned 	<ul style="list-style-type: none"> Spelling Words Synonyms 	<ol style="list-style-type: none"> Routine (same as above under Daily activities) <ul style="list-style-type: none"> Riddles Spelling Words <ul style="list-style-type: none"> Teacher reviews spelling words. Synonyms <ul style="list-style-type: none"> Teacher discusses synonyms. Concluding the Session <ul style="list-style-type: none"> Teacher plays a game of "Hangman." 	<ol style="list-style-type: none"> Routine (same as above under Daily activities) <ul style="list-style-type: none"> Riddles Spelling Words <ul style="list-style-type: none"> Pupils correctly spell grade level words and use the words appropriately in given sentences. Synonyms <ul style="list-style-type: none"> Pupils identify synonyms and use them in dialogues. Concluding the Session <ul style="list-style-type: none"> Pupils actively participate in the game. 	<p>For the routine activity, Grade 1 pupils answer riddles. Grade 2 pupils talk in pairs about an event in school or in town.</p> <p>For the spelling review, teacher prepares separate worksheet for Grades 1 and 2 pupils.</p> <p>While teacher discusses synonyms with Grade 1, give Grade 2 pupils a worksheet as a review on prepositions. Teacher discusses prepositions after Grade 2 pupils answer worksheet. In the meantime, Grade 1 pupils will be answering a worksheet on synonyms.</p> <p>In the game, "Hangman", include synonyms and prepositions.</p>
	V	<ul style="list-style-type: none"> MT1VCD-IIIa-i-3.1 Identify and use synonyms correctly 				
	Grade 2					
	G	<ul style="list-style-type: none"> Use prepositions and prepositional phrases* 	<ul style="list-style-type: none"> Spelling Words Prepositions 	<ol style="list-style-type: none"> Routine <ul style="list-style-type: none"> Teacher asks pupils to share about their homework. Guide questions are provided. The same activities as in Grade 1 	<ol style="list-style-type: none"> Routine <ul style="list-style-type: none"> Pupils talk about the homework given to them. The same activities as in Grade 1 	

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
3				3. Prepositions <ul style="list-style-type: none"> Teacher gives a worksheet on prepositions. S/he discusses and reviews prepositions after pupils have answered. 4. The same activities as in Grade 1	3. Prepositions <ul style="list-style-type: none"> Pupils answer given worksheet on prepositions. 4. The same activities as in Grade 1	
Grade 1						
4	G	<ul style="list-style-type: none"> Identify action words in sentences* MT1GA-IIIc-e-2.3.1 Identify the tense of the action word in the sentence 	<ul style="list-style-type: none"> Verbs Present Tense of Verbs 	1. Routine (same as above under Daily activities) <ul style="list-style-type: none"> Sight Words 2. Verbs (Review) <ul style="list-style-type: none"> Teacher recalls lesson on verbs from Quarter 2. 3. Present Tense of the Verb <ul style="list-style-type: none"> Teacher introduces present tense of the verb and corresponding time signals. 4. Concluding the Session <ul style="list-style-type: none"> Teacher gives homework. 	1. Routine (same as above under Daily activities) <ul style="list-style-type: none"> Sight Words 2. Verbs (Review) <ul style="list-style-type: none"> Pupils participate actively during discussion. 3. Present Tense of the Verb <ul style="list-style-type: none"> Pupils use correct tense of verbs with time signals in sentences. 4. Concluding the Session <ul style="list-style-type: none"> Homework: Write three sentences about things they do in the morning after waking up. 	For the routine activity, Grade 1 pupils read sight words while Grade 2 pupils read content-related sight words. Grades 1 and 2 pupils participate in the discussion of verbs. Longer/ unfamiliar action words are introduced to Grade 2 pupils. Have separate enrichment activities for Grades 1 and 2 pupils that are appropriate for their grade levels. The same homework is given to Grades 1 and 2 pupils

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
4	Grade 2					
	G	<ul style="list-style-type: none"> MT2GA-IIIa-c-2.3.2 Identify and use action words in simple tenses (present, past, future) with the help of time signals. 	<ul style="list-style-type: none"> Verbs 	1 - 4. The same activities as in Grade 1	1 - 4. The same activities as in Grade 1	
5	Grade 1					
	ATR	<ul style="list-style-type: none"> MT1ATR-IIIa-i-4.1 Show interest in texts by browsing/ reading available print materials 	<ul style="list-style-type: none"> Read Aloud Story: <i>Ti Bulan a Gayyemko (The Moon is My Friend)</i> 	<ol style="list-style-type: none"> Routine (same as above under Daily activities) Spelling Test <ul style="list-style-type: none"> Sharing of homework 	<ol style="list-style-type: none"> Routine (same as above under Daily activities) Spelling Test <ul style="list-style-type: none"> Sharing of homework 	<p>For routine activity, Grades 1 and 2 pupils participate in the same activity.</p> <p>Both Grades 1 and 2 pupils will have spelling test, but with different content. Prepare two worksheets or activity sheets for Grades 1 and 2 spelling assessment.</p> <p>Grades 1 and 2 pupils participate in retelling of the Read Aloud Story.</p>
	PWR	<ul style="list-style-type: none"> MT1PWR-IIIa-i-6.2 Spell and write Grade One level words consisting of letters already learned 	<ul style="list-style-type: none"> Spelling Words 	<ul style="list-style-type: none"> Teacher gives spelling test. 	<ul style="list-style-type: none"> Pupils correctly spell grade level words. 	
	G	<ul style="list-style-type: none"> Identify describing words in sentences* 		<ul style="list-style-type: none"> Teacher asks pupils to retell the story. 	<ul style="list-style-type: none"> Pupils retell the story. 	
C	<ul style="list-style-type: none"> MT1C-IIIa-e-1.3 Express ideas through phrases, sentences or longer texts using both invented and conventional spelling 		<ol style="list-style-type: none"> Adjectives <ul style="list-style-type: none"> Teacher introduces adjectives. 	<ol style="list-style-type: none"> Adjectives <ul style="list-style-type: none"> Pupils identify adjectives. Pupils discriminate between verbs and adjectives. 		

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes		
5				5. Composing Activity: Writing about the Moon <ul style="list-style-type: none"> Teacher instructs composing activity. S/he models the activity. 6. Concluding the Session <ul style="list-style-type: none"> Teacher gives homework. 	5. Composing Activity: Writing about the Moon <ul style="list-style-type: none"> Pupils participate actively in composing activity. They share their outputs with each other. 6. Concluding the Session <ul style="list-style-type: none"> Homework: Pupils bring their outputs at home to show to their family members. 	Grades 1 and 2 pupils participate in the activity. While Grade 1 does the activity indicated in the Basa-revised Teacher's Guide, Grade 2 pupils will answer activity in MTB-MLE Learner's Material for Grade 2 about Adjectives. While Grade 1 pupils are writing about the moon, Grade 2 pupils will write about things they do or can do when there is a full moon. To end the session, Grades 1 and 2 pupils exchange works and read them. Grades 1 and 2 pupils have the same homework.		
	Grade 2							
	PWR	<ul style="list-style-type: none"> MT2PW-IIIa-i-6.3 Correctly spell grade level words* 	<ul style="list-style-type: none"> Read Aloud Story: <i>Ti Bulan a Gayemko (The Moon is My Friend)</i> Spelling Words 	1 - 3. The same activities as in Grade 1 4. Adjectives <ul style="list-style-type: none"> Teacher reviews adjectives and asks pupils to answer enrichment activity. 5. Composing Activity: Writing a Story <ul style="list-style-type: none"> Teacher asks pupils to write about things they do or can do when there is a full moon. Teacher gives prompts to help pupils in writing activity. 6. Concluding the Session <ul style="list-style-type: none"> The same activities as in Grade 1 	1 - 3. The same activities as in Grade 1 4. Adjectives <ul style="list-style-type: none"> After discussion, pupils answer activity in MTB-MLE Learner's Material for Grade 2 about Adjectives. 5. Composing Activity: Writing a Story <ul style="list-style-type: none"> Pupils write about things they do or can do when there is a full moon. 6. Concluding the Session <ul style="list-style-type: none"> The same activities as in Grade 1 			
C	<ul style="list-style-type: none"> MT2C-IIIa-i-2.3 Write short narrative paragraphs that include elements of setting, characters, and plot (problem and resolution), observing the conventions of writing 							

WEEK

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SUPPLEMENTARY OUTLINE

**MULTIGRADE CLASSES
GRADES 1 AND 2
ILOKANO**

THEME: *DAGITI LUGAR ITI KOMUNIDADKO (PLACES IN MY COMMUNITY)*

READ ALOUD BOOK: *TI BULAN A GAYYEMKO (THE MOON IS MY FRIEND)*

LEVELED READER: *TI ULLAW (THE KITE)*

OUTLINES FOR MULTIGRADE ILOKANO (GRADES 1 & 2)
QUARTER 3, WEEK 24 (50 MINUTES PER DAY)

Theme: *Dagiti Lugar iti Komunidadko (Places in My Community)*

Read Aloud Story: *Ti Bulan a Gayyemko (The Moon is My Friend)* (Author: Chie Litiatco-Acosta; Illustrator: Mela Advincula)

Leveled Reader: *Ti Ullaw (The Kite)* (Author: Teachers from Lahug Elementary School; Illustrator: Hannah Manaligod)

LEGEND: **OL** – Oral Language **PWR** – Phonics and Word Recognition **F** – Fluency **WC** – Writing and Composition
G – Grammar Awareness and Structure **V** – Vocabulary Development **LC** – Listening Comprehension **RC** – Reading Comprehension
ATR – Attitude towards Language, Literacy, and Literature **SS** – Study Strategies * – Basa-added Objective

Note to the Teacher: Use *Grade 1 Ilokano Teacher’s Guide* distributed by Basa Pilipinas as reference. Notice that for each day, the objectives and activities for Grade 2 follow Grade 1. Under Grade 2, only the activities that are specific to Grade 2 level are indicated. On the Notes for Multigrade column, additional comments and guidance are given in handling differentiated lessons and activities for the two grade levels.

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
Daily		Grade 1				
	OL	<ul style="list-style-type: none"> MT1OL-IIIa-i-6.2 Participate actively in class discussions MT1OL-IIIa-i-1.3 Talk about family, friends, and school using descriptive words 	<ul style="list-style-type: none"> Poem or Song Sharing Sight Words 	I. Daily Routine can be any of the following: a. Sharing <ul style="list-style-type: none"> Teacher asks questions related to the theme or lessons discussed. b. Poem or Song <ul style="list-style-type: none"> Teacher introduces a poem or song that pupils will learn. c. Sight Words <ul style="list-style-type: none"> Teacher introduces sight words. 	I. Daily Routine can be any of the following: a. Sharing <ul style="list-style-type: none"> Pupils talk about assigned topics. b. Poem or Song <ul style="list-style-type: none"> Pupils recite a poem or sing a song. c. Sight Words <ul style="list-style-type: none"> Pupils practice reading sight words and use them in sentences. 	<i>Grades 1 and 2 pupils participate in routine. In some days where “Sharing” happens, Grades 1 and 2 pupils have different questions or prompts. This is specified in the days below.</i>
PWR	<ul style="list-style-type: none"> MT1PWR-IIIa-i-7.1 Read sight words 					

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
Daily	Grade 2					
	OL	<ul style="list-style-type: none"> MT2OL-III-d-f-1.2 Talk about famous people, places, events, etc. using descriptive and action words in complete sentences/paragraph 	<ul style="list-style-type: none"> Sharing 	<ol style="list-style-type: none"> Daily Routine: Sharing <ul style="list-style-type: none"> Teacher lets pupils talk about famous people, places, events, etc. 	<ol style="list-style-type: none"> Daily Routine: Sharing <ul style="list-style-type: none"> Pupils talk about famous people, places, events, etc. 	
I	Grade 1					
	G	<ul style="list-style-type: none"> MT1GA-III-c-e-2.3.1 Identify the tense of the action word in the sentence 	<ul style="list-style-type: none"> Read Aloud Story: <i>Ti Bulan a Gayyemko (The Moon is My Friend)</i> 	<ol style="list-style-type: none"> Routine (same as above under Daily Activities) <ul style="list-style-type: none"> Sharing 	<ol style="list-style-type: none"> Routine (same as above under Daily Activities) <ul style="list-style-type: none"> Sharing 	<p><i>For the routine activity, Grades 1 and 2 pupils participate in the same activity.</i></p> <p><i>Grades 1 and 2 pupils participate in the review of past tense of verbs. Differentiate the level of enrichment activities between Grades 1 and 2 pupils.</i></p>
	SS	<ul style="list-style-type: none"> MT1SS-III-d-f-6.1 Follow 2-to-3-steps written directions 	<ul style="list-style-type: none"> Verb Tenses 	<ol style="list-style-type: none"> Past Tense of the Verb <ul style="list-style-type: none"> Teacher introduces past tense of the verb and corresponding time signals. 	<ol style="list-style-type: none"> Past Tense of the Verb <ul style="list-style-type: none"> Pupils identify and use past tense of the verb. 	
C	<ul style="list-style-type: none"> MT1C-III-a-e-1.3 Express ideas through phrases, sentences or longer texts using both invented and conventional spelling 	<ul style="list-style-type: none"> Composing Activity Following Written Directions 	<ol style="list-style-type: none"> Differentiated Writing Activities: How to Play a Game <ul style="list-style-type: none"> Teacher instructs pupils for writing activities. Concluding the Session <ul style="list-style-type: none"> Teacher gives homework. 	<ol style="list-style-type: none"> Differentiated Writing Activities: How to Play a Game <ul style="list-style-type: none"> Pupils write about games they play. Concluding the Session <ul style="list-style-type: none"> Homework: Pupils bring a picture of a family member the next day. 		

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
		Grade 2				
I	G	<ul style="list-style-type: none"> MT2GA-IIIId-i-5.1.1 Construct sentences and/or paragraphs observing appropriate punctuation mark 	<ul style="list-style-type: none"> Read Aloud Story: <i>Ti Bulan a Gayyemko (The Moon is My Friend)</i> Verb Tenses Composing Activity 	<p>1 – 2. The same activities as in Grade 1</p> <p>3. Differentiated Writing Activities: Create a Game</p> <ul style="list-style-type: none"> Teacher gives differentiated writing activities to Grade 2 pupils. Level 1 is a relatively easier task than Level 2. Assign tasks based on abilities of pupils. Level 1 Task: Create a five-step game. Invent the name. Draw the steps and label the drawing. Level 2 Task: Create a five-step game. Invent a name. Draw and write the steps. <p>4. Concluding the Session</p> <ul style="list-style-type: none"> Teacher gives homework. 	<p>1 – 2. The same activities as in Grade 1</p> <p>3. Differentiated Writing Activities: Create a Game</p> <ul style="list-style-type: none"> Pupils accomplish their assigned writing task. <p>4. Concluding the Session</p> <ul style="list-style-type: none"> Homework: Let pupils describe the pictures using one sentence found in MTB-MLE Ilokano Teacher’s Guide for Gr.2 pp.261-263. 	<p><i>Grades 1 and 2 participate in the differentiated writing activities but the tasks are different for each level. Refer to Columns, Teacher Activities and Learner Activities, for Grade 2 tasks.</i></p> <p><i>Grades 1 and 2 pupils have different homework. Ensure that pupils know and understand their tasks.</i></p>

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
I		<ul style="list-style-type: none"> MT2GA-III d-i-1.4.1 Use action words when narrating simple experiences and when giving simple 3-to-5 steps directions using signal words (e.g. first, second, next, etc.) 				
Grade I						
2	G	<ul style="list-style-type: none"> Uses adjectives to describe people, places or things in oral expression* 	<ul style="list-style-type: none"> Adjectives Composing Activity Following Written Directions 	<ol style="list-style-type: none"> Routine (same as above under Daily Activities) <ul style="list-style-type: none"> Sharing Review: Adjectives <ul style="list-style-type: none"> Teacher reviews adjectives. Continuation of Day I - Differentiated Writing Activities: How to Play a Game <ul style="list-style-type: none"> Teacher helps groups during writing activities. 	<ol style="list-style-type: none"> Routine (same as above under Daily Activities) <ul style="list-style-type: none"> Sharing Review: Adjectives <ul style="list-style-type: none"> Pupils identify adjectives. Pupils use adjectives in sentences. Continuation of Day I - Differentiated Writing Activities: How to Play a Game 	<i>Grades 1 and 2 pupils participate in the "Sharing" activity. Grade 1 pupils talk about the pictures they brought. Grade 2 pupils share their answers to the homework.</i>
	SS	<ul style="list-style-type: none"> MT1SS-III d-f-6.1 Follow 2 – 3 steps written directions 				
	C	<ul style="list-style-type: none"> MT1C-III a-e-1.3 Express ideas through phrases, sentences or longer texts using both invented and conventional spelling 				

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes	
2	ATR	<ul style="list-style-type: none"> MT1ATR-IIIa-j4.1 Show interest in texts by browsing/ reading available print materials 		<ul style="list-style-type: none"> Teacher lets pupils exchange their outputs. <p>4. Concluding the Session</p> <ul style="list-style-type: none"> Teacher facilitates playing a game. 	<ul style="list-style-type: none"> Pupils work on writing activities following written directions given by the teacher. Pupils read each other's outputs and talk about it. <p>4. Concluding the Session</p> <ul style="list-style-type: none"> Pupils play fairly in the field or playground. 	<p><i>Grades 1 and 2 pupils participate in the review of adjectives. For the enrichment activity, assign different worksheets or activities to the pupils.</i></p> <p><i>Grades 1 and 2 pupils continue their writing activities.</i></p> <p><i>Grades 1 and 2 pupils participate in the game.</i></p>	
	Grade 2						
	G	<ul style="list-style-type: none"> MT2GA-III d-i-5.1.1 Construct sentences and/or paragraphs; observing appropriate punctuation mark 	<ul style="list-style-type: none"> Composing Activity 	<p>1 – 2. The same activities as in Grade 1</p> <p>3. Continuation of Day 1 – Differentiated Writing Activities</p> <ul style="list-style-type: none"> Teacher helps pupils during writing activities. Teacher lets pupils exchange their outputs <p>4. Concluding the Session</p> <ul style="list-style-type: none"> The same activities as in Grade 1 	<p>1 – 2. The same activities as in Grade 1</p> <p>3. Continuation of Day 1 – Differentiated Writing Activities</p> <ul style="list-style-type: none"> Pupils accomplish writing tasks. Pupils read each other's works. <p>4. Concluding the Session</p> <ul style="list-style-type: none"> The same activities as in Grade 1 		
3	Grade 1						
	F	<ul style="list-style-type: none"> MT1F-III-IVa-i-1.4 Read Grade 1 level texts with an accuracy rate of 95 – 100% 		<p>1. Routine (same as above under Daily Activities)</p> <ul style="list-style-type: none"> Sharing 	<p>1. Routine (same as above under Daily Activities)</p> <ul style="list-style-type: none"> Sharing 		

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes	
3	V	<ul style="list-style-type: none"> • MT1VCD-IIIa-i-2.1.1 Give meanings of words through: <ol style="list-style-type: none"> a. picture clues b. context clues • MT1VCD-IIIa-i-1.2 Use words to describe experiences* 	<ul style="list-style-type: none"> • Leveled Reader: <i>Ti Ullaw (The Kite)</i> • Spelling Words 	<p>2. Guided Reading of the Leveled Reader: <i>Ti Ullaw (The Kite)</i></p> <p><i>Pre-Reading Activities</i></p> <ul style="list-style-type: none"> • Teacher presents high frequency words and phrases from the story. • Teacher shows the pictures on each page and asks pupils to talk about it. <p><i>During Reading Activities</i></p> <ul style="list-style-type: none"> • Teacher asks pupils to read the story in pairs. Then, have Pupil A read to Pupil B and reverse roles. <p><i>After Reading Activities</i></p> <ul style="list-style-type: none"> • Teacher asks questions to discuss the story. <p>3. Group Work: Role Play</p> <ul style="list-style-type: none"> • Teacher facilitates group work to act out parts of the story. <p>4. Spelling Words</p> <ul style="list-style-type: none"> • Teacher highlights spelling words from the story. 	<p>2. Guided Reading of the Leveled Reader: <i>Ti Ullaw (The Kite)</i></p> <p><i>Pre-Reading Activities</i></p> <ul style="list-style-type: none"> • Pupils read high frequency words and phrases from the story. • Pupils look at the pictures and talk about it. Pupils give the title, author and illustrator of the book. <p><i>During Reading Activities</i></p> <ul style="list-style-type: none"> • Pupils read the Leveled Reader in pairs and to each other. <p><i>After Reading Activities</i></p> <ul style="list-style-type: none"> • Pupils answer questions about the story. <p>3. Group Work: Role Play</p> <ul style="list-style-type: none"> • Pupils act out parts of the story. <p>4. Spelling Words</p> <ul style="list-style-type: none"> • Pupils spell grade level words correctly. 	<p><i>For the routine activity, Grades 1 and 2 pupils participate in the same activity.</i></p> <p><i>While Grade 1 pupils participate in the Leveled Reader activity, Grade 2 pupils read a poem and talk about it. Refer to columns, Teacher and Learner Activities for Grade 2.</i></p> <p><i>While Grade 1 pupils prepare for the role play, Grade 2 pupils prepare for poem recitation.</i></p> <p><i>In giving spelling words, Grades 1 and 2 pupils will have different sets of spelling words as well as enrichment activities for spelling.</i></p> <p><i>Grades 1 and 2 pupils have the same homework although they will have different spelling lists for reference.</i></p>	
	RC	<ul style="list-style-type: none"> • MT1RC-III d-3.1 Infer the character feelings and traits in a story read 					
	PWR	<ul style="list-style-type: none"> • MT1PWR-IIIa-i-6.2 Spell and write Grade One level words consisting of letters already learned 					

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
				5. Concluding the Session • Teacher gives homework.	5. Concluding the Session • Homework: Pupils choose one spelling word. They draw it and write a sentence about it.	
Grade 2						
3	F	<ul style="list-style-type: none"> • MT2F-IIIa-i-1.5 Read grade level texts with appropriate speed* • MT2F-IIIa-i-1.6 Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable* 	<ul style="list-style-type: none"> • Reading a Poem 	1. The same activity as in Grade 1 2. Reading in Pairs <ul style="list-style-type: none"> • Teacher lets Grade 2 pupils read in pairs the poem found in MTB-MLE Ilokano Teacher’s Guide p.335-336 for Grade 2 “<i>Ti Nasalibukag Nga Ubing</i>”. • In pairs, let pupils discuss what the poem is about. Let them circle the verbs in the poem. 3. Poem Recitation <ul style="list-style-type: none"> • Let pupils prepare for poem recitation in groups of 4 or 5. Then, have pupils present to the class. 4 – 5. The same activities as in Grade 1	1. The same activity as in Grade 1 2. Reading in Pairs <ul style="list-style-type: none"> • Pupils read a poem and talk about it. Then, they circle the verbs in the poem. 3. Poem recitation <ul style="list-style-type: none"> • Pupils recite the poem to the class. 4 – 5. The same activities as in Grade 1	

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
Grade I						
4	F	<ul style="list-style-type: none"> MT1F-III-IVa-i-1.4 Read Grade I level texts with an accuracy rate of 95 – 100% 	<ul style="list-style-type: none"> Leveled Reader: <i>Ti Ullaw (The Kite)</i> Antonyms Composing Activity 	<ol style="list-style-type: none"> Routine (same as above under Daily Activities) <ul style="list-style-type: none"> Sharing Antonyms <ul style="list-style-type: none"> Teacher discusses antonyms. Rereading of the Leveled Reader: <i>Ti Ullaw (The Kite)</i> <ul style="list-style-type: none"> Teacher lets pupils read the Leveled Reader together as a whole class. Teacher focuses on sentences with punctuation cues for proper expression and intonation. Composing Activity: Kite Making <ul style="list-style-type: none"> Teacher demonstrates composing activity. Differentiated Activities: Reading and Writing <ul style="list-style-type: none"> Teacher divides the class into 2 groups: <u>Group I</u> reads the Leveled Reader again in pairs. 	<ol style="list-style-type: none"> Routine (same as above under Daily Activities) <ul style="list-style-type: none"> Sharing Antonyms <ul style="list-style-type: none"> Pupils identify antonyms. Pupils differentiate between synonyms and antonyms. Rereading of the Leveled Reader: <i>Ti Ullaw (The Kite)</i> <ul style="list-style-type: none"> Pupils reread the Leveled Reader with proper expression and intonation. Composing Activity: Kite Making <ul style="list-style-type: none"> Pupils make paper kites. As a class, they write a story about it. Differentiated Activities: Reading and Writing <ul style="list-style-type: none"> Pupils in <u>Group I</u> read the Leveled Reader in pairs. 	<p>For the routine activity, Grades 1 and 2 participate in “Sharing.” Teacher shows a picture of a famous person or place and ask pupils to talk about it.</p> <p>Grades 1 and 2 pupils participate in the activity on Antonyms. While Grade 1 pupils accomplish enrichment activity specified in the Basa-revised TG, Grade 2 pupils answer MTB-MLE Ilokano Teacher’s Guide pp.336-337.</p> <p>While pupils are reading the Leveled Reader and starting their composing activity, let Grade 2 pupils read the poem, “Ti Nasalibukag Nga Ubing” in groups of three.</p>
	V	<ul style="list-style-type: none"> MT1VCD-IIIa-i-3.1 Identify and use synonyms, antonyms, homonyms (when applicable) and words with multiple meanings correctly 				
	C	<ul style="list-style-type: none"> MT1C-IIIa-e-1.3 Express ideas through phrases, sentences or longer texts using both invented and conventional spelling 				

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes	
4				<ul style="list-style-type: none"> Group 2 does a composing activity: Kite Making and Decorating. <p>6. Concluding the Session</p> <ul style="list-style-type: none"> Teacher lets pupils imagine being a kite. 	<ul style="list-style-type: none"> Pupils in Group 2 makes own compositions: Kite Making and Decorating. <p>6. Concluding the Session</p> <ul style="list-style-type: none"> Pupils talk about the places they want to go if there were a kite. 	<p><i>Then, have them do the activity provided in the MTB-MLE Ilokano Teacher's Guide. (Refer to MTB-MLE Ilokano Teacher's Guide p.338)</i></p> <p><i>To end the session, Grade 1 pupils imagine where they would go if they were a kite. Then, they share to the class. Grade 2 pupils share their works (i.e. letter) to the class.</i></p>	
	Grade 2						
	F	<ul style="list-style-type: none"> MT2F-IIIa-i-1.4 Read aloud grade level text with an accuracy of 95 - 100% 	<ul style="list-style-type: none"> Famous people or places 	<p>1. Routine: Sharing</p> <ul style="list-style-type: none"> Teacher shows a picture of famous places or people and ask pupils to talk about it. 	<p>1. Routine: Sharing</p> <ul style="list-style-type: none"> Pupils talk about a famous place or person. 		
SS	<ul style="list-style-type: none"> MT2SS-IIIc-e-1.3 Follow 3-to-5-steps written directions 		<p>2. The same activity as in Grade 1</p> <p>3. Rereading of Poem</p> <ul style="list-style-type: none"> Teacher lets pupils read the poem, "Ti Nasalibukag Nga Ubing" in groups of three. Have them analyze what the poem is telling them to do. 	<p>2. The same activity as in Grade 1</p> <p>3. Rereading of Poem</p> <ul style="list-style-type: none"> Pupils read the poem again in groups of three. They talk about what the poem is telling them to do. 			

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
4				4. Small Group Activity: Writing a Friendly Letter. <ul style="list-style-type: none"> Teacher lets pupils write a friendly letter. (Refer to MTB-MLE Ilokano Teacher's Guide p. 338) 5. Differentiated Activities: Reading and Writing <ul style="list-style-type: none"> The same activity as in Grade 1 6. Concluding the Session <ul style="list-style-type: none"> Teacher asks pupils to show their works to the class. 	4. Small Group Activity: Writing a Friendly Letter. <ul style="list-style-type: none"> Pupils follow the activity provided in the MTB-MLE Ilokano Teacher's Guide. 5. Differentiated Activities: Reading and Writing <ul style="list-style-type: none"> The same activity as in Grade 1 6. Concluding the Session <ul style="list-style-type: none"> Pupils show their works to the class. 	
Grade 1						
5	PWR	<ul style="list-style-type: none"> MT1PWR-IIIa-i-6.2 Spell and write Grade One level words consisting of letters already learned 	<ul style="list-style-type: none"> Leveled Reader: <i>Ti Kite (The Kite)</i> Spelling Composing Activity 	1. Routine (same as above under Daily Activities) <ul style="list-style-type: none"> Sight Words 2. Spelling Test <ul style="list-style-type: none"> Teacher gives spelling test. 3. Differentiated Activities: Reading and Writing <ul style="list-style-type: none"> Based on division of class from previous day: <u>Group 2</u> reads the Leveled Reader again in groups of four. 	1. Routine (same as above under Daily Activities) <ul style="list-style-type: none"> Sight Words 2. Spelling Test <ul style="list-style-type: none"> Pupils correctly spell grade level words. 3. Differentiated Activities: Reading and Writing <ul style="list-style-type: none"> Pupils in <u>Group 2</u> read the Leveled Reader in groups of four. 	<i>For routine activity, while Grade 1 pupils read sight words, Grade 2 pupils read adjectives and verbs written on flash cards.</i> <i>Both Grades 1 and 2 pupils will have spelling test, but with different content. Prepare two worksheets or activity sheets for Grades 1 and 2 spelling assessment.</i>
	F	<ul style="list-style-type: none"> MT1F-III-IVa-i-1.4 Read Grade 1 level texts with an accuracy rate of 95 – 100% 				

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
5	C	<ul style="list-style-type: none"> MT1C-IIIa-e-1.3 Express ideas through phrases, sentences or longer texts using both invented and conventional spelling 		<ul style="list-style-type: none"> Group 1 does the composing activity: Kite Making. 	<ul style="list-style-type: none"> Pupils in Group 1 makes own compositions: Kite Making. 	
	ATR	<ul style="list-style-type: none"> MT1ATR-IIIa-j4.1 Show interest in texts by browsing/ reading available print materials 		<ol style="list-style-type: none"> Independent Reading Teacher asks pupils to read each other's compositions. Concluding the Session Teacher gives homework. 	<ol style="list-style-type: none"> Independent Reading Pupils read each other's compositions and talk about it. Concluding the Session Pupils bring their kites home and show them to their family members. 	<p>While Grade 1 pupils are writing and reading, Grade 2 pupils read a text silently and answer questions about it. Then, teacher discusses story and the answers to the questions.</p>
	Grade 2					
	PWR	<ul style="list-style-type: none"> MT2PW-IIIa-i-6.3 Correctly spell grade level words* 	<ul style="list-style-type: none"> Spelling 	<ol style="list-style-type: none"> Routine: Reading Teacher drills pupils on adjectives and verbs. 	<ol style="list-style-type: none"> Routine Pupils read adjectives and verbs. 	<p>For Independent Reading activity, Grade 1 pupils exchange and read each other's written works. Grade 2 pupils choose a book to read from the library or library corner in the classroom.</p>
	ATR	<ul style="list-style-type: none"> MT2ATR-IIIId-f-2.1.1 Browse/read books for various purposes such as for learning or for pleasure. 		<ol style="list-style-type: none"> The same activity as in Grade 1 Silent Reading Activity Teacher lets Grade 2 pupils read "Ti Ginittaan" in MTB-MLE Teacher's Guide for Grade 2, p.424-425 or any text containing steps in making or doing something. Have them answer comprehension questions after. Teacher discusses story and answers to questions. 	<ol style="list-style-type: none"> The same activity as in Grade 1 Silent Reading Activity Pupils read text that contains steps in making or doing something. They answer comprehension questions. Independent Reading Activity Pupils choose and read books. 	<p>To end the session, ask Grade 2 pupils to pair up with Grade 1 pupils and Grade 2 pupils retell the story they have read.</p>

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
5				<p>4. Independent Reading</p> <ul style="list-style-type: none"> Teacher asks Grade 2 pupils choose and read books from the library or library corner. <p>5. Concluding the Session</p> <ul style="list-style-type: none"> Teacher gives homework. 	<p>5. Concluding the Session</p> <ul style="list-style-type: none"> Homework: Bring a picture of famous person that you admire. Be ready to talk about him or her next week. 	

WEEK

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SUPPLEMENTARY OUTLINE

**MULTIGRADE CLASSES
GRADES 1 AND 2
ILOKANO**

THEME: *DAGITI PARTUAT KEN ARTE ITI LOKALIDAD* (LOCAL ARTS AND CRAFTS)

**READ ALOUD STORY: *NAGBALIN NGA AGKITKITIKIT NI WIGAN*
(WIGAN BECOMES A SCULPTOR)**

OUTLINES FOR MULTIGRADE ILOKANO (GRADES 1 & 2)
QUARTER 3, WEEK 25 (50 MINUTES PER DAY)

Theme: *Dagiti Partuat ken Arte iti Lokalidad (Local Arts and Crafts)*

Read Aloud Story: *Nagbalin nga Agkitkitikit ni Wigan (Wigan Becomes a Sculptor)* (Retold by: Felice Prudente Sta. Maria; Illustrator: Robbie Bautista)

LEGEND: OL – Oral Language PWR – Phonics and Word Recognition F – Fluency WC – Writing and Composition
 G – Grammar Awareness and Structure V – Vocabulary Development LC – Listening Comprehension RC – Reading Comprehension
 ATR – Attitude towards Language, Literacy, and Literature SS – Study Strategies * – Basa-added Objective

Note to the Teacher: Use *Grade 1 Ilokano Teacher’s Guide* distributed by Basa Pilipinas as reference. Notice that for each day, the objectives and activities for Grade 2 follow Grade 1. Under Grade 2, only the activities that are specific to Grade 2 level are indicated. On the Notes for Multigrade column, additional comments and guidance are given in handling differentiated lessons and activities for the two grade levels.

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
Daily	Grade 1					
	OL	<ul style="list-style-type: none"> MT1OL-IIIa-i-9.1 Tell/retell legends, fables, and jokes MT1OL-IIIe-i-5.1 Listen and respond to others in oral conversation 	<ul style="list-style-type: none"> Story Telling: Legends, Fables and Jokes Sight Words 	I. Daily Routine can be any of the following: a. Story Telling <ul style="list-style-type: none"> Teacher lets pupils tell or retell legends and fables. b. Sight Words <ul style="list-style-type: none"> Teacher introduces sight words. 	I. Daily Routine can be any of the following: a. Story Telling <ul style="list-style-type: none"> Pupils tell or retell legends and fables. b. Sight Words <ul style="list-style-type: none"> Pupils practice reading sight words, use them in phrases and sentences, and spell the words. 	<i>Grades 1 and 2 pupils participate in routine. Grades 1 and 2 pupils have varying objectives for oral language development and these are addressed and specified in the days below.</i>
	PWR	<ul style="list-style-type: none"> MT1PWR-IIIa-i-7.1 Read sight words 				

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
Daily	Grade 2					
	OL	<ul style="list-style-type: none"> • MT2OL-IIIId-f-1.2 Talk about famous people, places, events, etc. using descriptive and action words in complete sentences/ paragraph • MT2OL-IIIId-f-1.2 Talk about an object using descriptive words* 	<ul style="list-style-type: none"> • Describing Words • Famous People, Places, and Events 	<p>1. Daily Routine</p> <p>Sharing</p> <ul style="list-style-type: none"> • Teacher lets pupils describe famous people, places and events. • Teacher lets pupils talk about an object using adjectives. 	<p>1. Daily Routine</p> <p>Sharing</p> <ul style="list-style-type: none"> • Pupils talk about famous people, places or events. • Pupils talk about an object presented. 	
I	Grade 1					
	V	<ul style="list-style-type: none"> • MT1VCD-IIIa-i-2.1.1 Give meanings of words through: <ol style="list-style-type: none"> a. picture clues b. context clues • MT1VCD-IIIa-i-1.2 Use words to describe experiences* 	<ul style="list-style-type: none"> • Read Aloud Story: <i>Nagbalin nga Agkitkitikit ni Wigan (Wigan Becomes a Sculptor)</i> • Noting Important Details 	<p>1. Routine (same as above under Daily activities)</p> <ul style="list-style-type: none"> • Retelling fables <p>2. Part I of Read Aloud Story: <i>Nagbalin nga Agkitkitikit ni Wigan (Wigan Becomes a Sculptor)</i></p> <p><i>Pre-Reading Activities</i></p> <ul style="list-style-type: none"> • Teacher unlocks unfamiliar words and expressions. • Teacher asks questions to stimulate pupils' interests about the story. 	<p>1. Routine (same as above under Daily activities)</p> <ul style="list-style-type: none"> • Retelling fables <p>2. Read Aloud Story: <i>Nagbalin nga Agkitkitikit ni Wigan (Wigan Becomes a Sculptor)</i></p> <p><i>Pre-Reading Activities</i></p> <ul style="list-style-type: none"> • Pupils talk about words, phrases or expressions that are unfamiliar. • Pupils talk about experiences related to the story. They talk about the cover of the story, and set a purpose for reading. 	<p><i>Grades 1 and 2 participate in Routine Activity. Grade 1 pupils retell legends, while Grade 2 pupils talk about their homework.</i></p> <p><i>Grades 1 and 2 pupils participate in Pre-Reading, During Reading and After Reading Activities.</i></p>
OL	<ul style="list-style-type: none"> • MT1OL-IIIa-i-6.2 Participate actively in class discussions on familiar topics. 					

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes		
I	LC	<ul style="list-style-type: none"> MT1LC-IIIe-3.2 Infer important details from an informational text 		<p><i>During Reading Activities</i></p> <ul style="list-style-type: none"> Teacher reads first half of the story to the pupils. <p><i>After Reading Activities</i></p> <ul style="list-style-type: none"> Teacher asks questions about the part of the story that has already been read. <p>3. Concluding the Session</p> <ul style="list-style-type: none"> Teacher gives homework. 	<p><i>During Reading Activities</i></p> <ul style="list-style-type: none"> Pupils listen attentively to the story read. <p><i>After Reading Activities</i></p> <ul style="list-style-type: none"> Pupils answer questions about the story. They talk about the important details in the story. <p>3. Concluding the Session</p> <ul style="list-style-type: none"> Homework: Pupils ask family members to narrate to them a fable. 	<p><i>In unlocking of vocabulary, let Grade 1 pupils guess the words using context clues, pictures or gestures. Once the word is unlocked, let Grade 2 pupils use these words in sentences.</i></p>		
	Grade 2							
	V	<ul style="list-style-type: none"> MT2VCD-IIIa-i-1.2 Use words unlocked during story reading in meaningful contexts* 	<ul style="list-style-type: none"> Read Aloud Story: <i>Nagbalin nga Agkitkitikit ni Wigan (Wigan Becomes a Sculptor)</i> Famous People 	<p>1. Routine: Sharing</p> <ul style="list-style-type: none"> Teacher lets pupils talk about their homework. Provide guide questions so they can use adjectives and verbs. Examples: <i>How does the person look like?</i> <i>Why do you like this person?</i> <i>What does he do?</i> <p>2. Part I of Read Aloud Story: <i>Nagbalin nga Agkitkitikit ni Wigan (Wigan Becomes a Sculptor)</i></p> <ul style="list-style-type: none"> The same activity as that in Grade 1 	<p>1. Routine: Sharing</p> <ul style="list-style-type: none"> Pupils talk about a famous person they admire. <p>2. Part I of Read Aloud Story: <i>Nagbalin nga Agkitkitikit ni Wigan (Wigan Becomes a Sculptor)</i></p> <ul style="list-style-type: none"> The same activity as that in Grade 1 <p>3. Concluding the Session</p> <ul style="list-style-type: none"> Homework: Pupils use vocabulary words in sentences. Write the sentences in their notebooks. 			
	G	<ul style="list-style-type: none"> MT2GA-III d-i-1.4.1 Use action words when expressing oneself 						
LC	<ul style="list-style-type: none"> MT2LC-III d-e-3.4 Infer important details from an informational text 							

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
				3. Concluding the Session • Teacher gives homework.		
		Grade 1				
2	PWR	<ul style="list-style-type: none"> MT1PWR-IIIa-i-6.2 Spell and write Grade One level words consisting of letters already learned 	<ul style="list-style-type: none"> Read Aloud Story: <i>Nagbalin nga Agkitkitikit ni Wigan (Wigan Becomes a Sculptor)</i> Spelling Words 	<ol style="list-style-type: none"> Routine (same as above under Daily activities) Retelling fables Part 2 - Reading of the Read Aloud Story: <i>Nagbalin nga Agkitkitikit ni Wigan (Wigan Becomes a Sculptor)</i> <ul style="list-style-type: none"> Teacher reads the second part of the Read Aloud Story asking some questions in between. Group Work: Answering Questions <ul style="list-style-type: none"> Teacher assigns questions for groups to answer in a creative manner. Spelling Words <ul style="list-style-type: none"> Teacher introduces spelling words from the story. Concluding the Session <ul style="list-style-type: none"> Teacher gives homework. 	<ol style="list-style-type: none"> Routine (same as above under Daily activities) Retelling fables Part 2 - Reading of the Read Aloud Story: <i>Nagbalin nga Agkitkitikit ni Wigan (Wigan Becomes a Sculptor)</i> <ul style="list-style-type: none"> Pupils actively participate in reading of the story. Group Work: Answering Questions <ul style="list-style-type: none"> Pupils answer assigned questions in a creative manner. Spelling Words <ul style="list-style-type: none"> Pupils correctly spell grade level words. They use words in sentences and write sentences properly. Concluding the Session <ul style="list-style-type: none"> Homework: Pupils write sentences using spelling words. 	<p><i>Grades 1 and 2 participate in Routine Activity. Grade 1 pupils retell fables, while Grade 2 pupils talk about famous places.</i></p> <p><i>Grades 1 and 2 pupils participate in reading of the second part of the Read Aloud Story.</i></p> <p><i>In the group activity, assign question on identifying cause and effect to a group of Grade 2 pupils.</i></p> <p><i>In giving spelling words, Grades 1 and 2 pupils will have different sets of spelling words as well as enrichment activities for spelling.</i></p> <p><i>Grades 1 and 2 pupils have the same homework, but different spelling words to use.</i></p>
	LC	<ul style="list-style-type: none"> MT1LC-IIIe-3.2 Infer important details from an informational text 				

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
Grade 2						
2	LC	<ul style="list-style-type: none"> • MT2LC-III d-e-3.4 Infer important details from an informational text • Distinguish between cause and effect when looking at the events in a story heard* 	<ul style="list-style-type: none"> • Read Aloud Story: <i>Nagbalin nga Agkitkitikit ni Wigan (Wigan Becomes a Sculptor)</i> • Famous places 	<ol style="list-style-type: none"> 1. Routine: Sharing <ul style="list-style-type: none"> • Teacher lets pupils talk about pictures of famous places. 2. Part I of Read Aloud Story: <i>Nagbalin nga Agkitkitikit ni Wigan (Wigan Becomes a Sculptor)</i> <ul style="list-style-type: none"> • The same activity as that in Grade I 3. Group Work: Answering Questions <ul style="list-style-type: none"> • Teacher prepares questions that highlight cause and effect relationship in the story. • Examples: Why was there no harvest? What did Wigan do so the plants will grow and have harvest? 4 - 5. The same activity as that in Grade I 	<ol style="list-style-type: none"> 1. Routine: Sharing <ul style="list-style-type: none"> • Pupils talk about pictures of famous places. 2. Part I of Read Aloud Story: <i>Nagbalin nga Agkitkitikit ni Wigan (Wigan Becomes a Sculptor)</i> <ul style="list-style-type: none"> • The same activity as that in Grade I 3. Group Work: Answering Questions <ul style="list-style-type: none"> • Pupils demonstrate the cause and the effect in the story. 4 - 5. The same activity as that in Grade I 	
	PWR	<ul style="list-style-type: none"> • MT2PW-III a-i-6.3 Correctly spell grade level words* 				

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
3	Grade I					
	V	<ul style="list-style-type: none"> MT1VCD-IIIa-i-3.1 Identify and use synonyms, antonyms, homonyms (when applicable), and words with multiple meanings correctly 	<ul style="list-style-type: none"> Synonyms Antonyms 	<ol style="list-style-type: none"> Routine (same as above under Daily activities) <ul style="list-style-type: none"> Retelling legends Review: Synonyms and Antonyms <ul style="list-style-type: none"> Teacher reviews synonyms and antonyms Concluding the Session <ul style="list-style-type: none"> Teacher gives homework. 	<ol style="list-style-type: none"> Routine (same as above under Daily activities) <ul style="list-style-type: none"> Retelling legends Review: Synonyms and Antonyms <ul style="list-style-type: none"> Pupils participate actively in review of synonyms and antonyms. Homework: Pupils ask parents to share a sample of a legend. 	<p><i>Grades 1 and 2 participate in Routine Activity. Grade 1 pupils retell legends, while Grade 2 pupils talk about famous events.</i></p> <p><i>While Grade 1 pupils are reviewing synonyms and antonyms, Grade 2 pupils do an activity in cursive writing.</i></p> <p><i>Grades 1 and 2 pupils have the same homework.</i></p>
PWR	<ul style="list-style-type: none"> MT1PWR-IIIe-i-3.3 Write words, phrases, and simple sentences with proper spacing, punctuation and capitalization when applicable 					

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
Grade 2						
3	OL	<ul style="list-style-type: none"> MT2OL-III d-f-1.2 Talk about famous events using descriptive and action words in complete sentences/paragraph 	<ul style="list-style-type: none"> Famous Events Cursive Writing 	<ol style="list-style-type: none"> Routine: Sharing <ul style="list-style-type: none"> Teacher lets pupils talk about pictures of famous events. Writing in Cursive and Paragraph Writing <ul style="list-style-type: none"> Teacher asks pupils to correct a paragraph with capitalization and punctuation errors. <p>3 - 4. The same activity as that in Grade 1</p>	<ol style="list-style-type: none"> Routine: Sharing <ul style="list-style-type: none"> Pupils talk about pictures of famous events. Writing in Cursive and Paragraph Writing <ul style="list-style-type: none"> Pupils correctly write a paragraph. They write in cursive. <p>3 - 4. The same activity as that in Grade 1</p>	
	PWR	<ul style="list-style-type: none"> MT2PWR-III e-i-3.4.1 Write/copy sentences, paragraphs and short texts with proper strokes, spacing, punctuation, and capitalization using cursive writing 				
	V	<ul style="list-style-type: none"> MT2VCD-III a-i-3.5 Identify and use words with multiple meanings in sentences* 				
Grade 1						
4	OL	<ul style="list-style-type: none"> Talk about an object using descriptive words* 	<ul style="list-style-type: none"> Describing a Picture Verbs Tenses Following 2-to-3-steps written directions 	<ol style="list-style-type: none"> Routine (same as above under Daily activities) <ul style="list-style-type: none"> Retelling legends Future Tense of the Verb <ul style="list-style-type: none"> Teacher introduces future tense of the verb and corresponding time signals. 	<ol style="list-style-type: none"> Routine (same as above under Daily activities) <ul style="list-style-type: none"> Retelling legends Future Tense of the Verb <ul style="list-style-type: none"> Pupils participate actively during discussion. 	<p><i>Grades 1 and 2 participate in Routine Activity. Grade 1 pupils retell legends, while Grade 2 pupils talk about things that they like to do.</i></p>
	G	<ul style="list-style-type: none"> MT1GA-III c-e-2.3.1 Identify the tense of the action word in the sentence 				

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
	SS	<ul style="list-style-type: none"> MT1SS-III d-f-6.1 Follow 2-to-3 steps written directions 		<p>3. Group Work: Following Directions</p> <ul style="list-style-type: none"> Teacher gives tasks to groups. Each task consists of three written directions. <p>4. Concluding the Session</p> <ul style="list-style-type: none"> Teacher lets pupils do the movements introduced by one group. 	<p>3. Group Work: Following Directions</p> <ul style="list-style-type: none"> Pupils accomplish activities/ tasks assigned to their respective groups. Pupils present their tasks to the whole class. <p>4. Concluding the Session</p> <ul style="list-style-type: none"> Pupils follow movements. 	<p><i>Grades 1 and 2 pupils participate in the discussion on future tense of the verb.</i></p> <p><i>Grades 1 and 2 pupils participate in the group work. However, while Grade 1 pupils follow 2-to-3-steps written directions, Grade 2 pupils follow 4-to-5-steps written directions.</i></p> <p><i>Grades 1 and 2 pupils participate in the activity before ending the session.</i></p>
	Grade 2					
4	SS	<ul style="list-style-type: none"> MT2SS-III c-e-1.3 Follow 3-to-5-steps written directions 	<ul style="list-style-type: none"> Verbs Following Directions 	<p>1. Routine: Sharing</p> <ul style="list-style-type: none"> Teacher asks Grade 2 pupils to talk about a thing that they like to do. <p>2 - 4. The same activity as that in Grade 1</p>	<p>1. Routine: Sharing</p> <ul style="list-style-type: none"> Pupils share about things that they like to do. <p>2 - 4. The same activity as that in Grade 1</p>	
	G	<ul style="list-style-type: none"> MT2GA-III d-i-1.4.1 Use action words when narrating simple experiences and when giving simple 3-to-5-steps directions using signal words (e.g. first, second, next, etc.) 				

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
5	Grade 1					
	ATR	<ul style="list-style-type: none"> MT1ATR-IIIa-i-4.1 Show interest in texts by browsing/ reading available print materials 	<ul style="list-style-type: none"> Read Aloud Story: <i>Nagbalin nga Agkitkitikit ni Wigan (Wigan Becomes a Sculptor)</i> Spelling Words Writing a Letter or Prayer 	<ol style="list-style-type: none"> Routine (same as above under Daily activities) <ul style="list-style-type: none"> Sharing Retelling of the Read Aloud Story: <i>Nagbalin nga Agkitkitikit ni Wigan (Wigan Becomes a Sculptor)</i> <ul style="list-style-type: none"> Teacher asks pupils to retell the story. Spelling Test <ul style="list-style-type: none"> Teacher gives spelling test. Composing Activity: Writing a Letter or Prayer <ul style="list-style-type: none"> Teacher instructs composing activity. S/he models the activity. Concluding the Session <ul style="list-style-type: none"> Teacher gives homework. 	<ol style="list-style-type: none"> Routine (same as above under Daily activities) <ul style="list-style-type: none"> Sharing Retelling of the Read Aloud Story: <i>Nagbalin nga Agkitkitikit ni Wigan (Wigan Becomes a Sculptor)</i> <ul style="list-style-type: none"> Pupils retell the story through a role play. Spelling Test <ul style="list-style-type: none"> Pupils correctly spell grade level words. Composing Activity: Writing a Letter or Prayer <ul style="list-style-type: none"> Pupils participate actively in composing activity. They share their outputs with each other. Concluding the Session <ul style="list-style-type: none"> Homework: Pupils bring their outputs at home and read it to their family members. 	<p><i>Grades 1 and 2 pupils participate in the routine activity.</i></p> <p><i>Grades 1 and pupils participate in the retelling of the Read Aloud Story.</i></p> <p><i>Both Grades 1 and 2 pupils will have spelling test, but with different content. Prepare two worksheets or activity sheets for Grades 1 and 2 spelling assessment.</i></p> <p><i>While Grade 1 pupils write a letter or a prayer, Grade 2 pupils write about getting something that they hoped or wished for.</i></p> <p><i>Grades 1 and 2 pupils have different homework. Ensure that pupils know and understand their tasks.</i></p>
	RC	<ul style="list-style-type: none"> MT1RC-IIIe-4.1 Identify the speaker in the story or poem read 				
	PWR	<ul style="list-style-type: none"> MT1PWR-IIIa-i-6.2 Spell and write Grade 1 level words consisting of letters already learned 				
C	<ul style="list-style-type: none"> MT1C-IIIa-e-1.3 Express ideas through phrases, sentences or longer texts using both invented and conventional spelling 					

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
Grade 2						
5	C	<ul style="list-style-type: none"> MT2C-IIIa-i-2.3 Write short narrative paragraphs that include elements of setting, characters, and plot (problem and resolution), observing the conventions of writing 	<ul style="list-style-type: none"> Read Aloud Story: <i>Nagbalin nga Agkitkitikit ni Wigan (Wigan Becomes a Sculptor)</i> Spelling Words Writing A Short Story 	<p>1 - 3. The same activity as that in Grade 1</p> <p>4. Composing Activity: Writing a Short Story</p> <ul style="list-style-type: none"> Teacher lets pupils write a short story about getting something that they hope or wish for (e.g. gift, high score in test, etc.). Ask pupils to go through the process of brainstorming as in the previous weeks. The stories must have the elements: character setting and plot. Remind pupils of proper punctuation and capitalization. <p>5. Concluding the Session</p> <ul style="list-style-type: none"> Teacher gives homework. 	<p>1 – 3. The same activity as that in Grade 1</p> <p>4. Composing Activity: Writing a Short Story</p> <ul style="list-style-type: none"> Pupils write a short story with essential story elements and following proper rules in writing. Pupils exchange works and read each other’s works. <p>5. Concluding the Session</p> <ul style="list-style-type: none"> Homework: Bring a local product on Monday. Ask your parents or anyone knowledgeable about the product – how is it made; where it is made from; what is its use. 	
	G	<ul style="list-style-type: none"> MT2GA-III d-i-5.1.1 Construct sentences and/or paragraphs observing appropriate punctuation marks 				
	ATR	<ul style="list-style-type: none"> MT2ATR-III d-f-2.1.1 Browse/read books for various purposes such as for learning or for pleasure 				

WEEK

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SUPPLEMENTARY OUTLINE

**MULTIGRADE CLASSES
GRADES 1 AND 2
ILOKANO**

**THEME: *DAGITI PARTUAT KEN ARTE ITI LOKALIDAD*
(LOCAL ARTS AND CRAFTS)**

**READ ALOUD STORY: *NAGBALIN NGA AGKITKITIKIT NI WIGAN*
(WIGAN BECOMES A SCULPTOR)**

LEVELED READER : *TI MALONG (MALONG)*

OUTLINES FOR MULTIGRADE ILOKANO (GRADES 1 & 2)
QUARTER 3, WEEK 26 (50 MINUTES PER DAY)

Theme: *Dagiti Partuat ken Arte iti Lokalidad (Local Arts and Crafts)*

Read Aloud Story: *Nagbalin nga Agkitkitikit ni Wigan (Wigan Becomes a Sculptor)* (Retold by: Felice Prudente Sta. Maria; Illustrator: Robbie Bautista)

Leveled Reader: *Ti Malong (Malong)* (Author: Ani Rosa Almario Illustrator: Ryan Bordadora)

LEGEND: **OL** – Oral Language **PWR** – Phonics and Word Recognition **F** – Fluency **WC** – Writing and Composition
G – Grammar Awareness and Structure **V** – Vocabulary Development **LC** – Listening Comprehension **RC** – Reading Comprehension
ATR – Attitude towards Language, Literacy, and Literature **SS** – Study Strategies * – Basa-added Objective

Note to the Teacher: Use *Grade 1 Ilokano Teacher’s Guide* distributed by Basa Pilipinas as reference. Notice that for each day, the objectives and activities for Grade 2 follow Grade 1. Under Grade 2, only the activities that are specific to Grade 2 level are indicated. On the Notes for Multigrade column, additional comments and guidance are given in handling differentiated lessons and activities for the two grade levels.

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
Daily	Grade 1					
	OL	<ul style="list-style-type: none"> MT1OL-IIIe-i-5.1 Listen and respond to others in oral conversation MT1OL-IIIa-i-6.2 Participate actively in class discussions on familiar topics 	<ul style="list-style-type: none"> Tell/Retelling Legends, Fables and Jokes Song or Poem Sight Words 	I. Daily Routine can be any of the following: <ul style="list-style-type: none"> a. Song or Poem • Teacher introduces a song or poem. b. Sharing • Teacher asks questions so pupils can talk about experiences related to the theme or lesson. c. Sight Words • Teacher introduces sight words. 	I. Daily Routine can be any of the following: <ul style="list-style-type: none"> a. Song or Poem • Pupils sing a song or recite a poem. They talk about it. b. Sharing • Pupils talk about experiences. c. Sight Words • Pupils practice reading sight words and use them in sentences. 	<i>Grades 1 and 2 pupils participate in routine. Whenever activities are different for Grades 1 and 2, these are specified in the days below.</i>
PWR	<ul style="list-style-type: none"> MT1PWR-IIIa-i-7.1 Read sight words 					

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
Daily	Grade 2					
	OL	<ul style="list-style-type: none"> MT2OL-IIIId-f-1.2 Talk about famous people, places, events, etc. using descriptive and action words in complete sentences/paragraph 	<ul style="list-style-type: none"> Famous Places, People, or Events 	1. Daily Routine <ul style="list-style-type: none"> Sharing Teacher lets pupils describe famous people, places and events.	1. Daily Routine <ul style="list-style-type: none"> Sharing Pupils talk about famous people, places or events.	
I	Grade 1					
	LC	<ul style="list-style-type: none"> MT1LC-IIIIf-9.1 Give one's reaction to an event or issues listened to 	<ul style="list-style-type: none"> Read Aloud Story: <i>Nagbalin nga Agkitkitikit ni Wigan (Wigan Becomes a Sculptor)</i> Synonyms, Antonyms and Homonyms 	1. Routine (same as above under Daily Activities) <ul style="list-style-type: none"> Traditional Song 	1. Routine (same as above under Daily Activities) <ul style="list-style-type: none"> Traditional Song 	<i>Grades 1 and 2 pupils participate in the routine activity.</i> <i>Include more complex or higher level words for Grade 2 pupils. While Grade 1 pupils identify or pair synonyms and antonyms, have Grade 2 pupils come up with sentences using synonyms and antonyms.</i> <i>Grades 1 and 2 pupils participate in retelling of the story.</i>
	F	<ul style="list-style-type: none"> MT1F-IIIa-IVi-1.3 Read Grade 1 level words, phrases, sentences, and short paragraph/story with proper expression 		2. Review: Synonyms and Antonyms <ul style="list-style-type: none"> Teacher reviews synonyms and antonyms. 	2. Review: Synonyms and Antonyms <ul style="list-style-type: none"> Pupils identify synonyms and antonyms. 	
C	<ul style="list-style-type: none"> MT1C-IIIIf-i-2.1 Write sentences or longer texts with proper punctuation, spacing, and capitalization 	3. Retelling of the Read Aloud Story: <i>Nagbalin nga Agkitkitikit ni Wigan (Wigan Becomes a Sculptor)</i> <ul style="list-style-type: none"> Teacher asks pupils to sequence events and retell the Read Aloud Story. 		3. Retelling of the Read Aloud Story: <i>Nagbalin nga Agkitkitikit ni Wigan (Wigan Becomes a Sculptor)</i> <ul style="list-style-type: none"> Pupils actively participate in retelling and sequencing events of the Read Aloud Story. 		

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes	
I	V	<ul style="list-style-type: none"> MT1VCD-IIIa-i-3.1 Identify and use synonyms, antonyms, homonyms (when applicable) and words with multiple meanings correctly 	<ul style="list-style-type: none"> Song Composing Activities 	<ol style="list-style-type: none"> Differentiated Writing Activities: Writing about a Legend or Fable <ul style="list-style-type: none"> Teacher gives differentiated writing activities. Concluding the Session <ul style="list-style-type: none"> Teacher gives homework. 	<ol style="list-style-type: none"> Differentiated Writing Activities: Writing about a Legend or Fable <ul style="list-style-type: none"> Pupils start working on respective writing activities. Concluding the Session <ul style="list-style-type: none"> Homework: Pupils create movements or actions for the song learned. 	<p>While Grade 1 pupils are participating in differentiated writing activities, have Grade 2 pupils write and illustrate events in the story.</p> <p>Grades 1 and 2 pupils have the same homework.</p>	
	Grade 2						
	LC	<ul style="list-style-type: none"> MT2LC-III-f-g-9.2 Sequence events in an informational text through discussion and illustration, song 	<ul style="list-style-type: none"> Read Aloud Story: <i>Nagbalin nga Agkitkitikit ni Wigan (Wigan Becomes a Sculptor)</i> 	<ol style="list-style-type: none"> The same activity as that in Grade 1 Review: Synonyms and Antonyms <ul style="list-style-type: none"> Teacher reviews synonyms and antonyms. Then, Grade 2 pupils come up with sentences using synonyms and antonyms. The same activity as that in Grade 1 	<ol style="list-style-type: none"> The same activity as that in Grade 1 Review: Synonyms and Antonyms <ul style="list-style-type: none"> Grade 2 pupils come up with sentences using synonyms and antonyms. The same activity as that in Grade 1 		
PWR	<ul style="list-style-type: none"> MT2PWR-III-e-i-3.4.1 Write/copy sentences, paragraphs and short texts with proper strokes, spacing, punctuation and capitalization using cursive writing 						

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
I				4. Grade 2: Writing About Events in the Story <ul style="list-style-type: none"> Teacher asks pupils to copy the sentences from the previous activity in correct order. Have them make illustrations for each event. Remind pupils about proper punctuation, capitalization, and to use cursive writing. 5. Concluding the Session <ul style="list-style-type: none"> The same activity as that in Grade I 	4. Grade 2: Writing About Events in the Story <ul style="list-style-type: none"> Pupils copy the sentences from the previous activity in correct order. They make illustrations for each event. 5. Concluding the Session <ul style="list-style-type: none"> The same activity as that in Grade I 	
Grade I						
2	G	<ul style="list-style-type: none"> MT1GA-III f-h-1.4 Use the correct tense and time signal of an action word in a sentence 	<ul style="list-style-type: none"> Verb Tenses and Time Signals Composing Activities 	1. Routine (same as above under Daily Activities) <ul style="list-style-type: none"> Song 2. Review: Verb Tenses and Time Signals <ul style="list-style-type: none"> Teacher reviews verb tenses and time signals. 3. Continuation of Day I - Differentiated Writing Activities: Writing about a Legend or Fable	1. Routine (same as above under Daily Activities) <ul style="list-style-type: none"> Song 2. Review: Verb Tenses and Time Signals <ul style="list-style-type: none"> Pupils use verb tenses and time signals correctly. 3. Continuation of Day I - Differentiated Writing Activities: Writing about a Legend or Fable	<i>Grades 1 and pupils participate in the routine activity.</i> <i>While Grade 1 pupils do an enrichment activity on verbs, Grade 2 pupils write a 3 – 5 step direction about something they do before going to school.</i>
	C	<ul style="list-style-type: none"> MT1C-III f-i-2.1 Write sentences or longer texts with proper punctuation, spacing, and capitalization 				

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
2	PWR	<ul style="list-style-type: none"> MT1PWR-IIIe-i-3.3 Write words, phrases, and simple sentences with proper spacing, punctuation and capitalization when applicable 		<ul style="list-style-type: none"> Teacher helps pupils during writing activities. Teacher lets pupils exchange their outputs. <p>4. Concluding the Session</p> <ul style="list-style-type: none"> Teacher gives homework. 	<ul style="list-style-type: none"> Pupils work on writing activities following written directions given by the teacher. Pupils read each other's outputs and talk about it. <p>4. Concluding the Session</p> <ul style="list-style-type: none"> Homework: Pupils bring their outputs at home and show it to their family members. If they have "malong" at home, they bring it to school. 	<p><i>Grades 1 and 2 pupils continue writing activities from the previous day.</i></p>
	ATR	<ul style="list-style-type: none"> MT1ATR-IIIa-i-4.1 Show interest in texts by browsing/ reading available print materials 				
	Grade 2					
	G	<ul style="list-style-type: none"> MT2GA-III d-i-1.4.1 Use action words when giving simple 3-5 steps directions using signal words (e.g. first, second, next, etc.) MT2GA-III d-i-5.1.1 Construct sentences and/or paragraphs; observing appropriate punctuation marks 	<ul style="list-style-type: none"> Verbs Composing Activity 	<p>1. The same activity as that in Grade 1</p> <p>2. Review: Verb Tenses and Time Signals</p> <ul style="list-style-type: none"> Teacher asks pupils to write a 3-5 step direction about things they do in the morning (e.g. taking a bath, wearing clothes, fixing school bag). <p>3. Continuation from Day 1 - Writing About Events in the Story</p>	<p>1. The same activity as that in Grade 1</p> <p>2. Review: Verb Tenses and Time Signals</p> <ul style="list-style-type: none"> Pupils write a 3-5 step direction about things they do in the morning. <p>3. Continuation from Day 1 - Writing About Events in the Story</p> <ul style="list-style-type: none"> Pupils continue writing activity. 	<p><i>Grades 1 and 2 pupils have different homework. Ensure that pupils know and understand their tasks.</i></p>

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
2				<ul style="list-style-type: none"> Teacher asks pupils to continue previous activity. <p>4. Concluding the Session</p> <ul style="list-style-type: none"> Teacher gives homework. 	<p>4. Concluding the Session</p> <ul style="list-style-type: none"> Homework: Pupils bring home their writing outputs and read to their family members. 	
Grade I						
3	PWR	<ul style="list-style-type: none"> MT1PWR-III f-i-7.2 Read words, phrases, sentences, and/or short stories 	<ul style="list-style-type: none"> Leveled Reader: <i>Ti Malong</i> 	<p>1. Routine (same as above under Daily Activities)</p> <ul style="list-style-type: none"> Sharing 	<p>1. Routine (same as above under Daily Activities)</p> <ul style="list-style-type: none"> Sharing 	<p>Grades 1 and 2 pupils participate in the routine activity. Grade 1 pupils read their compositions from the previous day. Grade 2 pupils talk about their homework.</p> <p>While Grade 1 pupils are reading the Leveled Reader, Grade 2 pupils read the poem, "Piyesta sa Amo."</p> <p>While Grade 1 pupils are doing group activity, teacher discusses the poem with the Grade 2 pupils.</p>
	F	<ul style="list-style-type: none"> MT1F-III a-IV i-1.3 Read Grade I level words, phrases, sentences, and short paragraph/story with proper expression MT1F-III a-IV i-1.4 Read Grade I level texts with an accuracy rate of 95 – 100% 		<p>2. Guided Reading of the Leveled Reader: <i>Ti Malong</i></p> <p><i>Pre-Reading Activities</i></p> <ul style="list-style-type: none"> Teacher presents high frequency words and phrases from the story. Teacher shows the pictures on each page and asks pupils to talk about it. <p><i>During Reading Activities</i></p> <ul style="list-style-type: none"> Teacher asks pupils to read the Leveled Reader in pairs together. Then, have Pupil A read to Pupil B and reverse roles. 	<p>2. Guided Reading of the Leveled Reader: <i>Ti Malong</i></p> <p><i>Pre-Reading Activities</i></p> <ul style="list-style-type: none"> Pupils read high frequency words and phrases from the story. Pupils look at the pictures and talk about it. Pupils give the title, author and illustrator of the book. <p><i>During Reading Activities</i></p> <ul style="list-style-type: none"> Pupils read the Leveled Reader in pairs and to each other. 	
	RC	<ul style="list-style-type: none"> MT1RC-III f-5.1 Relate story events to one's experience 				

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
3	PWR	<ul style="list-style-type: none"> MT1PWR-IIIa-i-6.2 Spell and write Grade One level words consisting of letters already learned. 		<p><i>After Reading Activities</i></p> <ul style="list-style-type: none"> Teacher asks questions to discuss the story. <p>3. Group Activity</p> <ul style="list-style-type: none"> Teacher lets pupils recall and act out the uses of “malong” from the story. <p>4. Spelling Words</p> <ul style="list-style-type: none"> Teacher highlights spelling words from the story. <p>5. Concluding the Session</p> <ul style="list-style-type: none"> Teacher gives homework. 	<p><i>After Reading Activities</i></p> <ul style="list-style-type: none"> Pupils answer questions about the story. <p>3. Group Activity</p> <ul style="list-style-type: none"> Pupils show the uses of “malong” as narrated in the story. <p>4. Spelling Words</p> <ul style="list-style-type: none"> Pupils spell grade level words correctly. <p>5. Concluding the Session</p> <ul style="list-style-type: none"> Homework: Pupils think of other uses of “malong.” They can ask family members back home. 	<p><i>In giving spelling words, Grades 1 and 2 pupils will have different sets of spelling words as well as enrichment activities for spelling.</i></p> <p><i>Grades 1 and 2 pupils have the same homework, but different spelling words to use.</i></p>

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
Grade 2						
3	F	<ul style="list-style-type: none"> • MT2F-IIIa-i-1.4 Read aloud grade level text with an accuracy of 95 - 100% • MT2F-IIIa-i-1.5 Read grade level texts with appropriate speed* • MT2F-IIIa-i-1.6 Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable* 	<ul style="list-style-type: none"> • Text: “Kannawidan Ylocos Festival” 	<ol style="list-style-type: none"> 1. The same activity as that in Grade I 2. Reading of a Text: “Kannawidan Ylocos Festival” <ul style="list-style-type: none"> • Teacher asks pupils to read in groups of two to three the poem “Kannawidan Ylocos Festival” from the MTB-MLE Ilokano Teacher’s Guide for Grade 2, p. 357. Have pupils practice reading and answer the questions on pages 357-358. 3. Discussion of Poem <ul style="list-style-type: none"> • Teacher discusses the poem with pupils. 4. The same activity as that in Grade I 5. Concluding the Session <ul style="list-style-type: none"> • Teacher gives homework. 	<ol style="list-style-type: none"> 1. The same activity as that in Grade I 2. Reading of a Text: “Kannawidan Ylocos Festival” <ul style="list-style-type: none"> • Pupils read the poem, “Kannawidan Ylocos Festival.” Then, they answer questions about the poem. 3. Discussion of Poem <ul style="list-style-type: none"> • Pupils actively participate in class discussion. 4. The same activity as that in Grade I 5. Concluding the Session <ul style="list-style-type: none"> • Homework: Bring a picture of a famous place, event or person that they can talk about the following day. 	

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
4	Grade 1					
	PWR	<ul style="list-style-type: none"> MT1PWR-III<i>f</i>-i-7.2 Read words, phrases, sentences, and/or short stories 	<ul style="list-style-type: none"> Leveled Reader: <i>Ti Malong</i> 	<ol style="list-style-type: none"> Routine (same as above under Daily Activities) <ul style="list-style-type: none"> Sharing 	<ol style="list-style-type: none"> Routine (same as above under Daily Activities) <ul style="list-style-type: none"> Sharing 	<p><i>During the routine activity, while Grade 1 pupils talk about uses of a “malong,” Grade 2 pupils talk about the pictures they brought.</i></p> <p><i>While Grade 1 pupils are reading the Leveled Reader, Grade 2 pupils read the poem, “Kannawidan Ylocos Festival.”</i></p> <p><i>While teacher is discussing composing activity for Grade 1 pupils, Grade 2 pupils brainstorm about what they will write if they are to make invitation letters to a fiesta.</i></p>
	F	<ul style="list-style-type: none"> MT1F-IIIa-IVi-1.3 Read Grade 1 level words, phrases, sentences, and short paragraph/story with proper expression MT1F-IIIa-IVi-1.4 Read Grade 1 level texts with an accuracy rate of 95 – 100% 	<ul style="list-style-type: none"> Composing Activity 	<ol style="list-style-type: none"> Rereading of the Leveled Reader: <i>Ti Malong</i> <ul style="list-style-type: none"> Teacher lets pupils read the Leveled Reader together as a whole class. Teacher focuses on sentences with punctuation cues for proper expression and intonation. <ol style="list-style-type: none"> Composing Activity: Making a Poster Advertisement 	<ol style="list-style-type: none"> Rereading of the Leveled Reader: <i>Ti Malong</i> <ul style="list-style-type: none"> Pupils read the Leveled Reader as a whole class. <ol style="list-style-type: none"> Composing Activity: Making a Poster Advertisement <ul style="list-style-type: none"> Pupils make paper kites. As a class, they write a story about it. 	
C	<ul style="list-style-type: none"> MT1C-III<i>f</i>-i-2.1 Write sentences or longer texts with proper punctuation, spacing, and capitalization. 		<ul style="list-style-type: none"> Teacher demonstrates composing activity. <ol style="list-style-type: none"> Group Activities: Reading and Writing <ul style="list-style-type: none"> Teacher divides the class into two groups: <u>Group 1</u> reads the Leveled Reader again in pairs. <u>Group 2</u> does a composing activity. 	<ol style="list-style-type: none"> Group Activities: Reading and Writing <ul style="list-style-type: none"> Pupils in <u>Group 1</u> read the Leveled Reader in pairs. Pupils in <u>Group 2</u> make own compositions. 		

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
4	PWR	<ul style="list-style-type: none"> • MT1PWR-IIIe-i-3.3 Write words, phrases, and simple sentences with proper spacing, punctuation and capitalization when applicable • MT1PWR-IIIf-i-8.1 Observe proper mechanics (punctuation marks, capitalization, proper spacing between words, indentions, and format) when copying/writing words, phrases, sentences, and short paragraphs 		<p>5. Concluding the Session</p> <ul style="list-style-type: none"> • Teacher lets pupils sing and dance the song they learned from Day 1. 	<p>5. Concluding the Session</p> <ul style="list-style-type: none"> • Pupils sing and dance the song they learned from Day 1. 	<p><i>While Grade 1 pupils are doing the reading and writing activities, Grade 2 pupils make invitation letters to a fiesta.</i></p> <p><i>Grades 1 and 2 pupils participate in the singing and dancing to end the class.</i></p>

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
4	RC	<ul style="list-style-type: none"> MT2RC-IIIId-e-3.4 Infer important details from an informational text 	<ul style="list-style-type: none"> Poem: <i>"Kannawidan Ylocos Festival"</i> Writing a Letter of Invitation 	Grade 2		
	C	<ul style="list-style-type: none"> MT2C-IIIA-i-2.3 Write short narrative paragraphs observing the conventions of writing 		<ol style="list-style-type: none"> Routine: Sharing <ul style="list-style-type: none"> Teacher asks pupils to talk in pairs about the picture they brought. Have volunteer pupils share to the class. Rereading of the Poem: <i>"Kannawidan Ylocos Festival"</i> <ul style="list-style-type: none"> Teacher lets pupils read the poem silently. Give pupils inferential questions from the text. Examples: <ol style="list-style-type: none"> Do people pray or go to mass during the fiesta in Opon? What do you think people do there? Is the fiesta in Opon famous or popular? Why or why not? Think-Pair-Share <ul style="list-style-type: none"> Teacher asks pupils to brainstorm about what they will write if they are to make invitation letters to a fiesta. 	<ol style="list-style-type: none"> Routine: Sharing <ul style="list-style-type: none"> Pupils talk in pairs about the picture they brought and asks volunteer pupils share to the class. Rereading of the Poem: <i>"Kannawidan Ylocos Festival"</i> <ul style="list-style-type: none"> Pupils read the poem silently. They actively participate in the discussion. Think-Pair-Share <ul style="list-style-type: none"> Pupils brainstorm about what they will write if they are to make invitation letters to a fiesta. Composing Activity: Writing Invitation Letters <ul style="list-style-type: none"> Pupils make invitation letters to a fiesta. Concluding the Session <ul style="list-style-type: none"> The same activity as that in Grade 1 	

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
4				4. Composing Activity: Writing Invitation Letters <ul style="list-style-type: none"> Teacher asks pupils to make invitation letters to a fiesta. Teacher discusses and models how to make one. Pupils can write their answers in a piece of paper. 5. Concluding the Session <ul style="list-style-type: none"> The same activity as that in Grade 1 		
Grade 1						
5	PWR	<ul style="list-style-type: none"> MT1PWR-III f-i-7.2 Read words, phrases, sentences, and/or short stories 	<ul style="list-style-type: none"> Leveled Reader: "Malong" Composing Activity 	1. Routine (same as above under Daily Activities) <ul style="list-style-type: none"> Sight Words 	1. Routine (same as above under Daily Activities) <ul style="list-style-type: none"> Sight Words 	<i>For the routine activity, while Grade 1 pupils read sight words, Grade 2 pupils read homonyms.</i> <i>Both Grades 1 and 2 pupils will have spelling test, but with different content. Prepare two worksheets or activity sheets for Grades 1 and 2 spelling assessment.</i>
	F	<ul style="list-style-type: none"> MT1F-III a-IV i-1.3 Read Grade 1 level words, phrases, sentences, and short paragraph/story with proper expression 	<ul style="list-style-type: none"> Spelling Test Independent Reading 	2. Spelling Test <ul style="list-style-type: none"> Teacher gives spelling test. 3. Group Activities: Reading and Writing <ul style="list-style-type: none"> Based on division of class from previous day: 	2. Spelling Test <ul style="list-style-type: none"> Pupils correctly spell grade level words. 3. Group Activities: Reading and Writing <ul style="list-style-type: none"> Pupils in <u>Group 2</u> read the Leveled Reader in groups of four. 	

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
5	F	<ul style="list-style-type: none"> MT1F-IIIa-IVi-1.4 Read Grade I level texts with an accuracy rate of 95 – 100% 		<ul style="list-style-type: none"> Group 2 reads the Leveled Reader again in groups of four. Group 1 does the composing activity. <p>4. Independent Reading</p> <ul style="list-style-type: none"> Teacher asks pupils to read each other’s compositions. <p>5. Concluding the Session</p> <ul style="list-style-type: none"> Teacher instructs homework. 	<ul style="list-style-type: none"> Pupils in Group 1 make own compositions. <p>4. Independent Reading</p> <ul style="list-style-type: none"> Pupils read each other’s compositions and talk about it. <p>5. Concluding the Session</p> <ul style="list-style-type: none"> Homework: Pupils bring their outputs at home and show it to their family members. 	<p>While Grade 1 pupils do their reading and writing activity, Grade 2 pupils choose and read from a variety of reading materials to find answers to questions.</p> <p>Grades 1 and 2 pupils have the same homework.</p>
	C	<ul style="list-style-type: none"> MT1C-III f-i-2.1 Write sentences or longer texts with proper punctuation, spacing, and capitalization 				
	PWR	<ul style="list-style-type: none"> MT1PWR-III e-i-3.3 Write words, phrases, and simple sentences with proper spacing, punctuation and capitalization when applicable 				

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
5	PWR	<ul style="list-style-type: none"> • MT1PWR-III f-i-8.1 Observe proper mechanics (punctuation marks, capitalization, proper spacing between words, indentions, and format) when copying/writing words, phrases, sentences, and short paragraphs • MT1PWR-III a-i-6.2 Spell and write Grade One level words consisting of letters already learned 				
	ATR	<ul style="list-style-type: none"> • MT1ATR-III a-i-4.1 Show interest in texts by browsing/ reading available print materials 				

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
5	V	<ul style="list-style-type: none"> MT2VCD-IIIa-i-3.5 Identify and use words with multiple meanings in sentences* 	<ul style="list-style-type: none"> Spelling Test Independent Reading 	Grade 2		
	PWR	<ul style="list-style-type: none"> MT2PW-IIIa-i-6.3 Correctly spell grade level words* 		<ol style="list-style-type: none"> Routine <ul style="list-style-type: none"> Teacher asks pupils to read homonyms already learned and use these in sentences. The same activity as that in Grade 1 3 - 4. Reading for a Purpose <ul style="list-style-type: none"> Teacher provides a variety of reading materials (e.g. Science book, magazine, recipe book, etc.). Divide the pupils into groups and give them a task to find specific information. Let them choose from the variety of reading materials to find answers to questions. Concluding the Session <ul style="list-style-type: none"> Teacher asks pupils to present their outputs to the class. 	<ol style="list-style-type: none"> Routine <ul style="list-style-type: none"> Grade 2 pupils read homonyms already learned and use these in sentences. The same activity as that in Grade 1 3 - 4. Reading for a Purpose <ul style="list-style-type: none"> Pupils choose from the variety of reading materials and answer respective questions. Concluding the Session <ul style="list-style-type: none"> Homework: Pupils bring their outputs at home and show it to their family members. 	

WEEK

27

SUPPLEMENTARY OUTLINE

MULTIGRADE CLASSES GRADES 1 AND 2 ILOKANO

**THEME: DAGITI BAMBANAG A MAARAMIDKO TAPNO MATULONGAK
TI KOMUNIDADKO (THINGS I CAN DO TO HELP MY COMMUNITY –
GOOD CITIZENSHIP)**

**READ ALOUD STORY: NI HUGO TI MANGISARSARAK A BANNAGAW
(SI HUGO ANG PAHAMAK NA HUNYAGO)**

OUTLINES FOR MULTIGRADE ILOKANO (GRADES 1 & 2)
QUARTER 3, WEEK 27 (50 MINUTES PER DAY)

Theme: *Dagiti Bambanag a Maaramidko Tapno Matulongak ti Komunidadko (Things I can Do to Help my Community – Good Citizenship)*
Read Aloud Story: *Ni Hugo Ti Mangisarsarak a Bannagaw (Si Hugo ang Pahamak na Hunyago)* (Author and Illustrator: Charles Funk)

LEGEND: **OL** – Oral Language **PWR** – Phonics and Word Recognition **F** – Fluency **WC** – Writing and Composition
G – Grammar Awareness and Structure **V** – Vocabulary Development **LC** – Listening Comprehension **RC** – Reading Comprehension
ATR – Attitude towards Language, Literacy, and Literature **SS** – Study Strategies * – Basa-added Objective

Note to the Teacher: Use *Grade 1 Ilokano Teacher’s Guide* distributed by Basa Pilipinas as reference. Notice that for each day, the objectives and activities for Grade 2 follow Grade 1. Under Grade 2, only the activities that are specific to Grade 2 level are indicated. On the Notes for Multigrade column, additional comments and guidance are given in handling differentiated lessons and activities for the two grade levels

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
Daily	Grade 1					
	OL	<ul style="list-style-type: none"> MT1OL-IIIa-i-6.2 Participate actively in class discussions on familiar topics MT1OL-IIIa-i-1.3 Talk about family, friends, and school using descriptive words. MT1OL-IIIa-i-9.1 Tell/retell legends, fables, and jokes 	<ul style="list-style-type: none"> Sharing Poem or Song 	I. Daily Routine can be any of the following: a. Sharing <ul style="list-style-type: none"> Teacher asks questions allowing pupils to talk about familiar things. b. Poem or Song <ul style="list-style-type: none"> Teacher introduces a poem or song that pupils will learn. 	I. Daily Routine can be any of the following: a. Sharing <ul style="list-style-type: none"> Pupils talk about familiar things. b. Poem or Song <ul style="list-style-type: none"> Pupils recite a poem or sing a song. 	<i>Grades 1 and 2 pupils participate in routine. Whenever activities are different for Grades 1 and 2, these are specified in the days below.</i>

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
Daily	OL	<ul style="list-style-type: none"> MT1OL-IIIe-i-5.1 Listen and respond to others in oral conversation 		c. Sight Words <ul style="list-style-type: none"> Teacher introduces sight words for pupils to practice reading. 	c. Sight Words <ul style="list-style-type: none"> Pupils practice reading sight words, use them in phrases and attempt to spell the words. 	
	F	<ul style="list-style-type: none"> MT1F-III-IVa-i-1.3 Read Grade I level words, phrases, sentences, and short paragraph/story with proper expression 				
	Grade 2					
	OL	<ul style="list-style-type: none"> MT2OL-IIIg-h-3.3 Use expressions appropriate to the grade level to relate/show one's obligation, hope, and wish 	<ul style="list-style-type: none"> Sharing 	1. Routine: Sharing <ul style="list-style-type: none"> Teacher asks pupils to talk about their obligations, hopes and wishes. 	1. Routine: Sharing <ul style="list-style-type: none"> Pupils talk about their obligations, hopes or wishes. 	
Grade 1						
I	V	<ul style="list-style-type: none"> MT1VCD-IIIa-i-2.1.1 Give meanings of words through: a. picture clues; b. context clues MT1VCD-IIIa-i-1.2 Use describing words 	<ul style="list-style-type: none"> Read Aloud Story: <i>Ni Hugo Ti Mangisarsarak a Bannagaw (Si Hugo ang Pahamak na Hunyago)</i> Problem and Solution in the Story 	1. Routine (same as above under Daily Activities) <ul style="list-style-type: none"> Song 2. Read Aloud Story: <i>Ni Hugo Ti Mangisarsarak a Bannagaw (Si Hugo ang Pahamak na Hunyago)</i> <i>Pre-Reading Activities</i> <ul style="list-style-type: none"> Teacher unlocks unfamiliar words and expressions. 	1. Routine (same as above under Daily Activities) <ul style="list-style-type: none"> Song 2. Read Aloud Story: <i>Ni Hugo Ti Mangisarsarak a Bannagaw (Si Hugo ang Pahamak na Hunyago)</i> <i>Pre-Reading Activities</i> <ul style="list-style-type: none"> Pupils talk about words, phrases or expressions that are unfamiliar. 	<p><i>Grades 1 and 2 pupils participate in the same routine activity.</i></p> <p><i>During Pre-Reading, while Grade 1 pupils unlock words using context clues, pictures or gestures, Grade 2 pupils use the vocabulary words in sentences.</i></p>

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
I	LC	<ul style="list-style-type: none"> MT1LC-IIIg4.3 Identify the problem and solution in the story listened 		<ul style="list-style-type: none"> Teacher asks questions to stimulate pupils' interests about the story. <p><i>During Reading Activities</i></p> <ul style="list-style-type: none"> Teacher reads the story to the pupils. <p><i>After Reading Activities</i></p> <ul style="list-style-type: none"> Teacher asks questions about the story. <p>3. Concluding the Session</p> <ul style="list-style-type: none"> Teacher gives homework. 	<ul style="list-style-type: none"> Pupils talk about experiences related to the story. Pupils express what they think they know and want to know from the story. <p><i>During Reading Activities</i></p> <ul style="list-style-type: none"> Pupils listen attentively to the story read. <p><i>After Reading Activities</i></p> <ul style="list-style-type: none"> Pupils answer questions about the story. They talk about the problem and solution in the story. Pupils talk about what they learned from the story. <p>3. Concluding the Session</p> <ul style="list-style-type: none"> Homework: Pupils ask family members about fables. 	<p><i>Aside from the post-reading questions in the Grade 1 Basa-revised TGs, give additional questions to Grade 2 pupils that highlight on cause-and-effect in the story.</i></p> <p><i>Grades 1 and 2 pupils have different homework. Ensure that pupils know and understand their tasks.</i></p>
	Grade 2					
	V	<ul style="list-style-type: none"> MT2VCD-IIIa-i-1.2 Use words unlocked during story reading in meaningful contexts* 		<p>1. Routine</p> <ul style="list-style-type: none"> The same activities are given to Grades 1 and 2 pupils. <p>2. Read Aloud Story: <i>Ni Hugo Ti Mangisarsarak a Bannagaw (Si Hugo ang Pahamak na Hunyago)</i></p>	<p>1. Routine</p> <ul style="list-style-type: none"> The same activities are given to Grades 1 and 2 pupils. <p>2. Read Aloud Story: <i>Ni Hugo Ti Mangisarsarak a Bannagaw (Si Hugo ang Pahamak na Hunyago)</i></p>	

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
1	LC	<ul style="list-style-type: none"> Distinguish between cause and effect when analyzing the events in a story* 	<ul style="list-style-type: none"> Read Aloud Story: <i>Ni Hugo Ti Mangisarsarak a Bannagaw (Si Hugo ang Pahamak na Hunyago)</i> Cause and Effect in the Story 	<p><i>Pre-Reading Activities</i></p> <ul style="list-style-type: none"> Teacher asks pupils to use vocabulary words correctly in sentences. <p><i>After Reading Activities</i></p> <ul style="list-style-type: none"> Teacher asks pupils that highlight cause-and-effect in the story. Examples: <p>(1) Why did the crow find Hugo and his friends?</p> <p>(2) Why was Hugo able to save the chameleons during the fire?</p> <p>3. Concluding the Session</p> <ul style="list-style-type: none"> Teacher gives homework. 	<p><i>Pre-Reading Activities</i></p> <ul style="list-style-type: none"> Pupils use vocabulary words correctly in sentences. <p><i>After Reading Activities</i></p> <ul style="list-style-type: none"> Pupils answer questions about the story. <p>3. Concluding the Session</p> <ul style="list-style-type: none"> Homework: Pupils think about and talk to family members about responsibilities of a daughter/ son. 	
	ATR	<ul style="list-style-type: none"> MT2ATR-IIIg-j-4.2 Show love for reading by listening attentively during story reading and by making comments/ reactions 				
2	Grade I					
	LC	<ul style="list-style-type: none"> MT1LC-IIIg4.3 Identify the problem and solution in the story listened 	<ul style="list-style-type: none"> Read Aloud Story: <i>Ni Hugo Ti Mangisarsarak a Bannagaw (Si Hugo ang Pahamak na Hunyago)</i> 	<p>1. Routine (same as above under Daily Activities)</p> <ul style="list-style-type: none"> Telling fables <p>2. Retelling of the Read Aloud Story: <i>Ni Hugo Ti Mangisarsarak a Bannagaw (Si Hugo ang Pahamak na Hunyago)</i></p>	<p>1. Routine (same as above under Daily Activities)</p> <ul style="list-style-type: none"> Telling fables <p>2. Retelling of the Read Aloud Story: <i>Ni Hugo Ti Mangisarsarak a Bannagaw (Si Hugo ang Pahamak na Hunyago)</i></p>	<p><i>During routine activity, Grade 1 pupils share stories they have heard. Grade 2 pupils share about their responsibilities as a son/ daughter.</i></p>
PWR	<ul style="list-style-type: none"> MT1PWR-IIIa-i-6.2 Spell and write Grade One level words consisting of letters already learned 					

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes		
2	V	<ul style="list-style-type: none"> MT1VCD-IIIa-i-3.1 Identify and use synonyms and antonyms 	<ul style="list-style-type: none"> Review: Synonyms and Antonyms 	<ul style="list-style-type: none"> Teacher shows pictures of events in the story. 3. Review: Synonyms and Antonyms Teacher gives a review on synonyms and antonyms. 4. Concluding the Session Teacher lets pupils sing the song they learned in Day 1. 	<ul style="list-style-type: none"> Pupils arrange given pictures as they happen in the story. Pupils retell the story in pairs. Pupils answer an enrichment activity about identifying the problem and solution in a story. 3. Review: Synonyms and Antonyms Pupils identify synonyms and antonyms in sentences. 4. Concluding the Session Pupils sing the song learned in Day 1. 	<p><i>Grades 1 and pupils participate in the activities to retell the story and sequence events in the story. After these activities, while Grade 1 pupils are doing the Enrichment Activity, Grade 2 pupils read the story, "Ti Naggapuan ti Paoay Lake"</i></p> <p><i>While Grade 1 reviews synonyms and antonyms, have pupils answer the activity that follows the story, "Ti Naggapuan ti Paoay Lake" found in Ilokano Learner's Material p. 185.</i></p> <p><i>Grades 1 and 2 pupils participate in the concluding activity.</i></p>		
	Grade 2							
	LC	<ul style="list-style-type: none"> MT2LC-III f-g-9.2 Sequence events in an informational text through discussion and illustration 	<ul style="list-style-type: none"> Read Aloud Story: <i>Ni Hugo Ti Mangisarsarak a Bannagaw (Si Hugo ang Pahamak na Hunyago)</i> 	1. Routine: Sharing	1. Routine: Sharing		<ul style="list-style-type: none"> Pupils talk about their obligations as a family member. 	
RC	<ul style="list-style-type: none"> MT2RC-III f-g9.2 Sequence events in a text 	2. Retelling of the Read Aloud Story: <i>Ni Hugo Ti Mangisarsarak a Bannagaw (Si Hugo ang Pahamak na Hunyago)</i>		2. Retelling of the Read Aloud Story: <i>Ni Hugo Ti Mangisarsarak a Bannagaw (Si Hugo ang Pahamak na Hunyago)</i>				

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
2			<ul style="list-style-type: none"> Story: <i>“Ti Naggapuan ti Paoay Lake”</i> 	<ul style="list-style-type: none"> As Enrichment Activity after Sequencing Events, teacher asks pupils to read in pairs the story, <i>“Ti Naggapuan ti Paoay Lake”</i> found in Ilokano Learner’s Material pp. 184-185. Then, discuss story with them. 3. Story: <i>“Ti Naggapuan ti Paoay Lake”</i> Teacher asks pupils to answer the activity that follows the story, <i>“Ti Naggapuan ti Paoay Lake”</i> found in Ilokano Learner’s Material p. 185. 4. The same activity as that in Grade I 	<ul style="list-style-type: none"> After retelling of the Read Aloud Story, pupils read the story independently <i>“Ti Naggapuan ti Paoay Lake.”</i> They participate in the discussion that follows. 3. Story: <i>“Ti Naggapuan ti Paoay Lake”</i> Pupils answer questions about the story. 4. The same activity as that in Grade I 	

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
3	Grade 1					
	LC	<ul style="list-style-type: none"> MT1OL-IIIe-i-5.1 Listen and respond to others in oral conversation 	<ul style="list-style-type: none"> Community Helpers 	<ol style="list-style-type: none"> Routine (same as above under Daily Activities) <ul style="list-style-type: none"> Teacher shows a poster with community helpers. Identifying Problem and Solution <ul style="list-style-type: none"> Teacher summarizes the story and ask pupils to identify the problem. Spelling Words <ul style="list-style-type: none"> Teacher presents spelling words using the Read Aloud Story as context Concluding the Session <ul style="list-style-type: none"> Teacher instructs homework. 	<ol style="list-style-type: none"> Routine (same as above under Daily Activities) <ul style="list-style-type: none"> Pupils identify the community helpers and read the labels on the poster. Identifying Problem and Solution <ul style="list-style-type: none"> Pupils identify the problem in the story and provide solution to the problem. Spelling Words <ul style="list-style-type: none"> Pupils identify spelling words. Concluding the Session <ul style="list-style-type: none"> Homework: Pupils think of a community helper. 	<p><i>Grades 1 and 2 pupils participate in the routine activity.</i></p> <p><i>After the review on homonyms, while Grade 1 are answering worksheets, Grade 2 pupils write a dialogue using homonyms.</i></p> <p><i>In giving spelling words, Grades 1 and 2 pupils will have different sets of spelling words as well as enrichment activities for spelling.</i></p>
	V	<ul style="list-style-type: none"> MT1VCD-IIIa-i-3.1 Identify and use homonyms Use words unlocked during story reading in meaningful contexts* 				
	PWR	<ul style="list-style-type: none"> MT1PWR-IIIa-i-6.2 Spell and write Grade One level words 				
	SS	<ul style="list-style-type: none"> MT1SS-IIIg-i-7.1 Read labels in an illustration 				
	Grade 2					
PWR	<ul style="list-style-type: none"> MT2PW-IIIa-i-6.3 Correctly spell grade level words* 	<ul style="list-style-type: none"> Labels in an illustration Homonyms Spelling Words 	<ol style="list-style-type: none"> The same activity as that in Grade 1 Review: Homonyms <ul style="list-style-type: none"> Teacher asks pupils to write a dialogue using homonyms. Then, have the present their dialogues to the class. 	<ol style="list-style-type: none"> The same activity as that in Grade 1 Review: Homonyms <ul style="list-style-type: none"> Pupils write a dialogue using homonyms. Then, have them present their dialogues to the class. 	<p><i>Grades 1 and 2 pupils have different homework. Ensure that pupils know and understand their tasks.</i></p>	

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
3				3. Spelling Words <ul style="list-style-type: none"> The same activity as that in Grade I 4. Concluding the Session <ul style="list-style-type: none"> Teacher gives homework. 	3. Spelling Words <ul style="list-style-type: none"> The same activity as that in Grade I 4. Concluding the Session <ul style="list-style-type: none"> Homework: Think of a time when you helped someone or someone helped you. 	
Grade I						
4	OL	<ul style="list-style-type: none"> MT1OL-IIIa-i-6.2 Participate actively in class discussions 	<ul style="list-style-type: none"> Tenses of Verbs and Time Signal of Action Words Predicting Possible Ending of a Story 	1. Routine (same as above under Daily Activities) <ul style="list-style-type: none"> Sharing 2. Review: Tenses of Verbs and Time Signal <ul style="list-style-type: none"> Teacher reviews verb tenses and time signals. 3. Predicting Possible Ending <ul style="list-style-type: none"> Teacher lets pupils read a story without an ending written on a chart paper. 4. Concluding the Session <ul style="list-style-type: none"> Teacher instructs homework. 	1. Routine (same as above under Daily Activities) <ul style="list-style-type: none"> Sharing 2. Review: Tenses of Verbs and Time Signal <ul style="list-style-type: none"> Pupils use verbs and time signals in sentences. Pupils correct capitalization and punctuation. 3. Predicting Possible Ending <ul style="list-style-type: none"> Pupils predict possible ending of a short story read. 4. Concluding the Session <ul style="list-style-type: none"> Homework: Pupils write a short story. 	
	RC	<ul style="list-style-type: none"> MT1RC-IIIg-h-6.1 Predict possible ending in a story 				
	C	<ul style="list-style-type: none"> MT1C-III-f-i-2.1 Write sentences or longer texts with proper punctuation, spacing, and capitalization 				
	G	<ul style="list-style-type: none"> MT1GA-III-f-h-1.4 Use the correct tense and time signal of an action word in a sentence 				

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
4	PWR	<ul style="list-style-type: none"> • MT2PWR-IIIe-i-3.4.1 Write/copy sentences, paragraphs and short texts with proper strokes, spacing, punctuation and capitalization using cursive writing • MT2PWR-IIIe-i-8.1 Observe proper mechanics and format when writing for different purposes (i.e. paragraph writing, letter writing) 	<ul style="list-style-type: none"> • Tenses of Verbs and Time Signal of Action Words • Writing a Short Story 	<p>Grade 2</p> <ol style="list-style-type: none"> 1. Routine <ul style="list-style-type: none"> • Grades 1 and 2 pupils participate in the activity. 2. The same activity as that in Grade 1 3. Composing Activity: Writing a Short Story <ul style="list-style-type: none"> • Pupils write a short story based on their homework- an experience of helping someone or having someone help them. Instruct pupils to use as many verbs and time signals as they can. Provide a guide for pupils when doing writing. 4. Concluding the Session <ul style="list-style-type: none"> • Teacher gives homework. 	<ol style="list-style-type: none"> 1. Routine <ul style="list-style-type: none"> • Grades 1 and 2 pupils participate in the activity. 2. The same activity as that in Grade 1 3. Composing Activity: Writing a Short Story <ul style="list-style-type: none"> • Pupils write a short story based on their homework. 4. Concluding the Session <ul style="list-style-type: none"> • Homework: Pupils bring their outputs home and read it to their family members. 	<p><i>Grades 1 and 2 pupils participate in the routine activity.</i></p> <p><i>Grades 1 and 2 pupils participate in the review on verbs and time signals. Grades 1 and 2 pupils will have differentiated worksheets appropriate to their grade levels.</i></p> <p><i>While Grade 1 pupils have an activity on predicting the possible ending, while Grade 2 pupils write a short story based on their homework.</i></p> <p><i>Grades 1 and 2 pupils have different homework. Ensure that pupils know and understand their tasks.</i></p>
	G	<ul style="list-style-type: none"> • MT2GA-III d-i-1.4.1 Use action words when narrating simple experiences and when giving simple 3-5 steps directions using signal words (e.g. first, second, next, etc.) 				

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
4	G	<ul style="list-style-type: none"> • MT2GA-III d-i-5.1.1 Construct sentences and/or paragraphs; observing appropriate punctuation marks 				
5	Grade 1					
	PWR	<ul style="list-style-type: none"> • MT1PWR-III f-i-7.2 Read words, phrases, sentences, and/or short stories • MT1PWR-III f-i-8.1 Observe proper mechanics (punctuation marks, capitalization, proper spacing between words, indentions, and format) when copying/writing words, phrases, sentences, and short paragraphs 	<ul style="list-style-type: none"> • Spelling Test • Composing Activity: Making a Certificate/ Award 	<ol style="list-style-type: none"> 1. Routine (same as above under Daily Activities) <ul style="list-style-type: none"> • Sharing 2. Spelling Test <ul style="list-style-type: none"> • Teacher gives spelling test. 3. Composing Activity: Making a Certificate/Award <ul style="list-style-type: none"> • Teacher models composing activity. 4. Concluding the Session <ul style="list-style-type: none"> • Teacher gives homework. 	<ol style="list-style-type: none"> 1. Routine (same as above under Daily Activities) <ul style="list-style-type: none"> • Sharing 2. Spelling Test <ul style="list-style-type: none"> • Pupils spell grade level words correctly. 3. Composing Activity: Making a Certificate/ Award <ul style="list-style-type: none"> • Pupils write an award to Hugo. 4. Concluding the Session <ul style="list-style-type: none"> • Homework: Find a community helper during the weekend and interview him/her about his/her job. 	<p><i>Grades 1 and 2 pupils participate in routine. Grades 1 and 2 pupils exchange their outputs from the previous day.</i></p> <p><i>Both Grades 1 and 2 pupils will have spelling test, but with different content. Prepare two worksheets or activity sheets for Grades 1 and 2 spelling assessment.</i></p> <p><i>While Grade 1 pupils are making a certificate or award, Grade 2 pupils make a “Thank You” card.</i></p> <p><i>Grades 1 and 2 pupils have different homework. Ensure that pupils know and understand their tasks.</i></p>
	ATR	<ul style="list-style-type: none"> • MT1ATR-III a-i-4.1 Show interest in texts by browsing/ reading available print material 				

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
5	PWR	<ul style="list-style-type: none"> MT1PWR-IIIa-1-6.2 Spell and write Grade 1 level words 				
	Grade 2					
	PWR	<ul style="list-style-type: none"> MT2PW-IIIa-i-6.3 Correctly spell grade level words MT2PWR-IIIe-i-3.4.1 Write/copy sentences, paragraphs and short texts with proper strokes, spacing, punctuation and capitalization using cursive writing MT2PWR-IIIe-i-8.1 Observe proper mechanics and format when writing for different purposes (i.e. paragraph writing, letter writing) 	<ul style="list-style-type: none"> Spelling Test Composing Activity: Making a "Thank You" card 	<ol style="list-style-type: none"> Routine: Sharing <ul style="list-style-type: none"> Teacher asks Grade 2 pupils to exchange their outputs from the previous day with a classmate. They read each other's works. Then, ask for volunteers to read the work of a classmate. The same activity as that in Grade 1 Composing Activity: Making a "Thank You" card <ul style="list-style-type: none"> Teacher asks pupils to make a "Thank You" card to someone who has helped them. Teacher gives time for pupils to exchange their works and talk about it. Concluding the Session <ul style="list-style-type: none"> Teacher gives homework. 	<ol style="list-style-type: none"> Routine: Sharing <ul style="list-style-type: none"> Pupils exchange their outputs from the previous day with a classmate. They read each other's works. The same activity as that in Grade 1 Composing Activity: Making a "Thank You" Card <ul style="list-style-type: none"> Pupils make a "Thank You" card to someone who has helped them. Concluding the Session <ul style="list-style-type: none"> Homework: Pupils give their cards to the person they made it for. 	

WEEK

28

SUPPLEMENTARY OUTLINE

MULTIGRADE CLASSES GRADES 1 AND 2 ILOKANO

**THEME: DAGITI BAMBANAG A MAARAMIDKO TAPNO MATULONGAK
TI KOMUNIDADKO (THINGS I CAN DO TO HELP MY COMMUNITY –
GOOD CITIZENSHIP)**

**READ ALOUD STORY: NI HUGO TI MANGISARSARAK A BANNAGAW
(SI HUGO ANG PAHAMAK NA HUNYANGO)**

LEVELED READER: ALDO, TI SUPERHERO (ALDO, THE SUPERHERO)

OUTLINES FOR MULTIGRADE ILOKANO (GRADES 1 & 2)
QUARTER 3, WEEK 28 (50 MINUTES PER DAY)

Theme: *Dagiti Bambanag a Maaramidko Tapno Matulongak ti Komunidadko*

(Things I Can Do to Help my Community – Good Citizenship)

Read Aloud Story: *Ni Hugo Ti Mangisarsarak a Bannagaw (Si Hugo Ang Pahamak na Hunyango)* (Author and Illustrator: Charles Funk)

Leveled Reader: *Aldo, ang Superhero (Aldo, the Superhero)* (Author: Ani Rosa Almario and Yvette Tan; Illustrator: Hannah Manaligod)

LEGEND: **OL** – Oral Language **PWR** – Phonics and Word Recognition **F** – Fluency **WC** – Writing and Composition
G – Grammar Awareness and Structure **V** – Vocabulary Development **LC** – Listening Comprehension **RC** – Reading Comprehension
ATR – Attitude towards Language, Literacy, and Literature **SS** – Study Strategies * – Basa-added Objective

Note to the Teacher: Use *Grade 1 Ilokano Teacher’s Guide* distributed by Basa Pilipinas as reference. Notice that for each day, the objectives and activities for Grade 2 follow Grade 1. Under Grade 2, only the activities that are specific to Grade 2 level are indicated. On the Notes for Multigrade column, additional comments and guidance are given in handling differentiated lessons and activities for the two grade levels.

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
Daily	OL	<ul style="list-style-type: none"> MT1OL-IIIe-i-5.1 Listen and respond to others in oral conversation MT1OL-IIIa-i-6.2 Participate actively in class discussions on familiar topics 	<ul style="list-style-type: none"> Sharing Sight Words 	<p>I. Daily Routine can be any of the following:</p> <p>a. Sharing</p> <ul style="list-style-type: none"> Teacher asks questions so pupils can talk about experiences related to the theme or lesson. <p>b. Sight Words</p> <ul style="list-style-type: none"> Teacher introduces sight words. 	<p>I. Daily Routine can be any of the following:</p> <p>a. Sharing</p> <ul style="list-style-type: none"> Pupils talk about experiences. <p>b. Sight Words</p> <ul style="list-style-type: none"> Pupils practice reading sight words and use them in sentences. 	<p><i>Grades 1 and 2 pupils participate in routine. Whenever activities are different for Grades 1 and 2, these are specified in the days below.</i></p>
	PWR	<ul style="list-style-type: none"> MT1PWR-IIIa-i-7.1 Read sight words 				

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
Daily	Grade 2					
	OL	<ul style="list-style-type: none"> MT2OL-IIIg-h-3.3 Use expressions appropriate to the grade level to relate/show one's hope, and wish 	<ul style="list-style-type: none"> Sharing 	<ol style="list-style-type: none"> Routine: Sharing <ul style="list-style-type: none"> Teacher asks pupils to talk about their obligations, hopes and wishes. 	<ol style="list-style-type: none"> Routine: Sharing <ul style="list-style-type: none"> Pupils talk about their obligations, hopes or wishes. 	
I	Grade 1					
	F	<ul style="list-style-type: none"> MT1F-III-IVa-i-1.3 Read Grade 1 level words, phrases, sentences, and short paragraph/story with proper expression 	<ul style="list-style-type: none"> Read Aloud Story: <i>Ni Hugo Ti Mangisarsarak a Bannagaw (Si Hugo Ang Pahamak na Hunyango)</i> Informational Text 	<ol style="list-style-type: none"> Routine (same as above under Daily Activities) <ul style="list-style-type: none"> Sharing Rereading of the Read Aloud Story: <i>Ni Hugo Ti Mangisarsarak a Bannagaw (Si Hugo Ang Pahamak na Hunyango)</i> <ul style="list-style-type: none"> Teacher reads the Read Aloud Story. Informational Text <ul style="list-style-type: none"> Teacher presents an informational text. Concluding the Session <ul style="list-style-type: none"> Teacher gives homework. 	<ol style="list-style-type: none"> Routine (same as above under Daily Activities) <ul style="list-style-type: none"> Sharing Rereading of the Read Aloud Story: <i>Ni Hugo Ti Mangisarsarak a Bannagaw (Si Hugo Ang Pahamak na Hunyango)</i> <ul style="list-style-type: none"> Pupils actively participate and listen attentively to the reading of the Read Aloud Story. Informational Text <ul style="list-style-type: none"> Pupils answer questions about the text they read. Concluding the Session <ul style="list-style-type: none"> Homework: Pupils think about something good they can do for the community. 	<p><i>For the routine activity, Grade 1 pupils talk about community helpers while Grade 2 pupils talk about the experience of giving a "Thank you" card.</i></p> <p><i>During rereading of the Read Aloud Story, have pupils form groups from Grades 1 and 2. Assign parts of the book to each. In each group, have Grade 2 pupils read the story while Grade 1 pupils act out.</i></p>

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
Grade 2						
1	F	<ul style="list-style-type: none"> MT2F-IIIa-i-1.4 Read aloud grade level text with an accuracy of 95 - 100% MT2F-IIIa-i-1.5 Read grade level texts with appropriate speed* MT2F-IIIa-i-1.6 Read grade level texts with appropriate intonation, expression, and punctuation cues when applicable* 	<ul style="list-style-type: none"> Read Aloud Story: <i>Ni Hugo Ti Mangisarsarak a Bannagaw (Si Hugo Ang Pahamak na Hunyango)</i> Story Reading: <i>"Ti Anunsio"</i> 	<ol style="list-style-type: none"> Routine: Sharing <ul style="list-style-type: none"> Pupils ask Grade 2 pupils to talk about the experience of giving the "Thank You" card. The same activity as that in Grade 1 Activity: Poem Reading <ul style="list-style-type: none"> Teacher asks pupils to read the poem, <i>"Ti Anunsio"</i> on MTB-MLE Ilokano Teacher's Guide for Grade 2 pp.342-343. Pupils are grouped and assigned one stanza per group. Concluding the Session <ul style="list-style-type: none"> Teacher gives homework. 	<ol style="list-style-type: none"> Routine: Sharing <ul style="list-style-type: none"> Pupils talk about their experiences of giving a "Thank You" card. The same activity as that in Grade 1 Activity: Poem Reading <ul style="list-style-type: none"> Pupils read the poem, <i>"Ti Anunsio"</i> in groups. Concluding the Session <ul style="list-style-type: none"> Pupils recite the poem, <i>"Ti Anunsio."</i> 	<p><i>While Grade 1 pupils are reading and answering questions about an informational text, have Grade 2 pupils read the poem, "Ti Anunsio" on MTB-MLE Ilokano Teacher's Guide for Grade 2 pp. 342-343.</i></p> <p><i>As concluding activity, have Grade 2 pupils perform to the Grade 1 pupils the poem, "Ti Anunsio." Only Grade 1 pupils will have homework.</i></p>
Grade 1						
2	G	<ul style="list-style-type: none"> MT1GA-III f-h-1.4 Use the correct tense and time signal of an action word in a sentence 	<ul style="list-style-type: none"> Composing Activities 	<ol style="list-style-type: none"> Routine (same as above under Daily Activities) <ul style="list-style-type: none"> Sharing 	<ol style="list-style-type: none"> Routine (same as above under Daily Activities) <ul style="list-style-type: none"> Sharing 	<p><i>For routine activity, Grade 1 pupils talk about helping the community while Grade 2 pupils talk about their hopes and wishes.</i></p>

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
2	PWR	<ul style="list-style-type: none"> • MT1PWR-III f-i-8.1 Observe proper mechanics (punctuation marks, capitalization, proper spacing between words, indentions and format) when copying/ writing words, phrases, sentences and short paragraphs • MT1PWR-III e-i-3.3 Write words, phrases, and simple sentences with proper spacing, punctuation and capitalization when applicable 		<p>2. Differentiated Writing Activities: Writing About How to Help the Community</p> <ul style="list-style-type: none"> • Teacher helps pupils during writing activities. • Teacher lets pupils exchange their outputs. <p>3. Concluding the Session</p> <ul style="list-style-type: none"> • Teacher gives homework. 	<p>2. Differentiated Writing Activities: Writing About How to Help the Community</p> <ul style="list-style-type: none"> • Pupils work on writing activities following written directions given by the teacher. • Pupils read each other's outputs and talk about it. <p>3. Concluding the Session</p> <ul style="list-style-type: none"> • Homework: Think of a Superhero that you like. 	<p><i>While Grade 1 pupils are doing differentiated writing activities, Grade 2 pupils read the story, "Ti Anunsio".</i></p> <p><i>As concluding activity, ask for volunteer pupils from Grade 2 to perform the announcement, "Ti Anunsio".</i></p> <p><i>Let Grade 1 pupils listen to the poem and ask a few questions for them to answer.</i></p> <p><i>Only Grade 1 pupils will have homework.</i></p>
	ATR	<ul style="list-style-type: none"> • MT1ATR-III a-i-4.1 Show interest in texts by browsing/ reading available print materials 				

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
Grade 2						
2	RC	<ul style="list-style-type: none"> MT2RC-IIIh-2.6 Give another title for literary text 	<ul style="list-style-type: none"> Story: <i>“Ti Bassit a Sirena”</i> 	<ol style="list-style-type: none"> Routine: Sharing <ul style="list-style-type: none"> Teacher asks pupils to talk about their hopes/wishes Teacher provides guide questions to prompt sharing. Reading Activity <ul style="list-style-type: none"> Grade 2 pupils read in pairs the story <i>“Ti Bassit a Sirena”</i> from MTB-MLE Teacher’s Guide p. 333. Have pairs think of a new title for the story. Concluding the Session <ul style="list-style-type: none"> Teacher asks volunteer pupils from Grade 2 to read the poem. Let Grade 1 pupils listen to the poem and ask a few questions for them to answer. Teacher gives homework. 	<ol style="list-style-type: none"> Routine: Sharing <ul style="list-style-type: none"> Pupils talk about their hopes/wishes. Teacher provides guide questions to prompt sharing. Reading Activity <ul style="list-style-type: none"> Grade 2 pupils read in pairs the story <i>“Ti Bassit a Sirena”</i> from MTB-MLE Teacher’s Guide p. 333. Have pairs think of a new title for the story. Concluding the Session <ul style="list-style-type: none"> Grade 2 pupils read the poem. Homework: <i>If you were a Superhero, what superpower would you like to have? Why?</i> 	
Grade 1						
3	PWR	<ul style="list-style-type: none"> MT1PWR-III f-i-7.2 Read words, phrases, sentences, and/or short stories 		<ol style="list-style-type: none"> Routine (same as above under Daily Activities) <ul style="list-style-type: none"> Sharing 	<ol style="list-style-type: none"> Routine (same as above under Daily Activities) <ul style="list-style-type: none"> Sharing 	

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
3	F	<ul style="list-style-type: none"> • MT1F-III-IVa-i-1.3 Read Grade I level words, phrases, sentences, and short paragraph/story with proper expression • MT1F-IIIa-IVi-1.4 Read Grade I level texts with an accuracy rate of 95 – 100% 	<ul style="list-style-type: none"> • Leveled Reader: <i>Aldo, ang Superhero (Aldo, the Superhero)</i> • Spelling Words 	<p>2. Guided Reading of the Leveled Reader: <i>Aldo, ang Superhero (Aldo, the Superhero)</i></p> <p><i>Pre-Reading Activities</i></p> <ul style="list-style-type: none"> • Teacher presents high frequency words and phrases from the story. • Teacher shows the pictures on each page and asks pupils to talk about it. <p><i>During Reading Activities</i></p> <ul style="list-style-type: none"> • Teacher asks pupils to read the Leveled Reader in pairs together. Then, have Pupil A read to Pupil B and reverse roles. <p><i>After Reading Activities</i></p> <ul style="list-style-type: none"> • Teacher asks questions to discuss the story. <p>3. Spelling Words</p> <ul style="list-style-type: none"> • Teacher highlights spelling words from the story. <p>4. Concluding the Session</p> <ul style="list-style-type: none"> • Teacher gives homework. 	<p>2. Guided Reading of the Leveled Reader: <i>Aldo, ang Superhero (Aldo, the Superhero)</i></p> <p><i>Pre-Reading Activities</i></p> <ul style="list-style-type: none"> • Pupils read high frequency words and phrases from the story. • Pupils look at the pictures and talk about it. Pupils give the title, author and illustrator of the book. <p><i>During Reading Activities</i></p> <ul style="list-style-type: none"> • Pupils read the Leveled Reader in pairs and to each other. <p><i>After Reading Activities</i></p> <ul style="list-style-type: none"> • Pupils answer questions about the story. <p>3. Spelling Words</p> <ul style="list-style-type: none"> • Pupils spell grade level words correctly. <p>4. Concluding the Session</p> <ul style="list-style-type: none"> • Homework: Pupils draw themselves as a superhero and write about it. 	<p><i>As routine activity (Sharing), Grade 1 pupils talk about their favorite heroes while Grade 2 pupils talk about a superpower that they would like to have.</i></p> <p><i>While Grade 1 pupils are reading and doing the activity for the Leveled Reader, Grade 2 pupils read the story “Ti Bassit a Sirena” again. Then, they brainstorm about what would happen if they extend the story.</i></p> <p><i>In giving spelling words, Grades 1 and 2 pupils will have different sets of spelling words as well as enrichment activities for spelling.</i></p> <p><i>Grades 1 and 2 pupils have different homework. Ensure that pupils know and understand their tasks.</i></p>
	PWR	<ul style="list-style-type: none"> • MT1PWR-IIIa-i-6.2 Spell and write Grade One level words 				

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
Grade 2						
3	PWR	<ul style="list-style-type: none"> MT2PW-IIIa-i-6.3 Correctly spell grade level words* 	<ul style="list-style-type: none"> Story: “<i>Ti Bassit a Sirena</i>” Spelling Words 	<ol style="list-style-type: none"> The same activity as that in Grade 1 Rereading of the Story: “<i>Ti Bassit a Sirena</i>” <ul style="list-style-type: none"> Teacher asks pupils to read the story again. Have them identify the story elements. Provide a worksheet. Teacher asks pupils to extend the story “<i>Ti Bassit a Sirena</i>”. Ask them to imagine what James did and saw in Bohol. In pairs, they brainstorm and write their answers on a graphic organizer. Provide worksheets for the activity. Spelling Words <ul style="list-style-type: none"> The same activity as that in Grade 1 Concluding the Session <ul style="list-style-type: none"> Teacher gives homework. 	<ol style="list-style-type: none"> The same activity as that in Grade 1 Rereading of the Story: “<i>Ti Bassit a Sirena</i>” <ul style="list-style-type: none"> Pupils read the story again. They identify story elements. Then, they think about extending the story and brainstorm about it using a graphic organizer. Spelling Words <ul style="list-style-type: none"> The same activity as that in Grade 1 Concluding the Session <ul style="list-style-type: none"> Homework: Practice writing in cursive and writing sentences. Let pupils copy any paragraph in MTB-MLE Ilokano Learner’s Material. 	
Grade 1						
4	PWR	<ul style="list-style-type: none"> MT1PWR-III f-i-7.2 Read words, phrases, sentences, and/or short stories 		<ol style="list-style-type: none"> Routine (same as above under Daily Activities) <ul style="list-style-type: none"> Sharing 	<ol style="list-style-type: none"> Routine (same as above under Daily Activities) <ul style="list-style-type: none"> Sharing 	

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
4	F	<ul style="list-style-type: none"> • MT1F-III-IVa-i-1.3 Read Grade I level words, phrases, sentences, and short paragraph/story with proper expression • MT1F-IIIa-IV-i-1.4 Read Grade I level texts with an accuracy rate of 95 – 100% 	<ul style="list-style-type: none"> • Leveled Reader: <i>Aldo, ang Superhero (Aldo, the Superhero)</i> • Composing Activity 	<ol style="list-style-type: none"> 2. Rereading of the Leveled Reader: <i>Aldo, ang Superhero (Aldo, the Superhero)</i> • Teacher lets pupils read the Leveled Reader together as a whole class. Teacher focuses on sentences with punctuation cues for proper expression and intonation. 3. Composing Activity: Making a Superhero • Teacher demonstrates composing activity. 4. Differentiated Activities: Reading and Writing • Teacher divides the class into 2 groups: <u>Group 1</u> reads the Leveled Reader again in pairs. • <u>Group 2</u> does a composing activity. 5. Concluding the Session • Teacher reviews the poem learned in Day 1. 	<ol style="list-style-type: none"> 2. Rereading of the Leveled Reader: <i>Aldo, ang Superhero (Aldo, the Superhero)</i> • Pupils read the Leveled Reader as a class. 3. Composing Activity: Making a Superhero • Pupils make a superhero as a class. 4. Differentiated Activities: Reading and Writing • Pupils in <u>Group 1</u> read the Leveled Reader in pairs. • Pupils in <u>Group 2</u> make own compositions. 5. Concluding the Session • Pupils recite the poem learned in Day 1. 	<p><i>During the routine activity, while Grade 1 pupils are talking about their homework to the class, assign Grade 2 pupils to ask questions about it.</i></p> <p><i>While Grade 1 pupils are reading the Leveled Readers and doing the composing activity, Grade 2 pupils write their short stories.</i></p> <p><i>Let Grade 2 pupils read the stories they created to the Grade 1 pupils. Then, Grades 1 and 2 pupils recite the poem learned in Day 1.</i></p>
	PWR	<ul style="list-style-type: none"> • MT1PWR-III-f-i-8.1 Observe proper mechanics (punctuation marks, capitalization, proper spacing between words, indentions, and format) when copying/writing words, phrases, sentences, and short paragraphs 				

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
Grade 2						
4	C	<ul style="list-style-type: none"> • MT2C-IIIa-i-2.3 Write short narrative paragraphs that include elements of setting, characters, and plot; observing the conventions of writing 	<ul style="list-style-type: none"> • Composing Activity 	<ol style="list-style-type: none"> 1. Routine: Sharing <ul style="list-style-type: none"> • Teacher asks pupils to ask questions about what a classmate talks about. 2. Composing Activity <ul style="list-style-type: none"> • Teacher asks pupils to pair up with the same classmate as the previous day. From the graphic organizer they made, let pupils make a short story about it. 3. Concluding the Session <ul style="list-style-type: none"> • Teacher asks pupils to form groups composed of Grades 1 and 2 pupils. Let Grade 2 pupils read the stories they created to the Grade 1 pupils. 	<ol style="list-style-type: none"> 1. Routine: Sharing <ul style="list-style-type: none"> • Pupils ask questions about what a classmate is talking about. 2. Composing Activity <ul style="list-style-type: none"> • Pupils pair up with the same classmate as the previous day. They make a short story. 3. Concluding the Session <ul style="list-style-type: none"> • Grade 2 pupils read the stories they created to the Grade 1 pupils. 	
	PWR	<ul style="list-style-type: none"> • MT2PWR-IIIe-i-3.4.1 Write/copy sentences, paragraphs and short texts with proper strokes, spacing, punctuation and capitalization using cursive writing • MT2PWR-IIIe-i-8.1 Observe proper mechanics and format when writing for different purposes (i.e. paragraph writing, letter writing) 				
	G	<ul style="list-style-type: none"> • MT2GA-III-d-i-5.1.1 Construct sentences and/or paragraphs observing appropriate punctuation marks 				

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
5	Grade I					
	PWR	<ul style="list-style-type: none"> MT1PWR-III f-i-7.2 Read words, phrases, sentences, and/or short stories 	<ul style="list-style-type: none"> Leveled Reader: <i>Aldo, ang Superhero (Aldo, the Superhero)</i> 	<ol style="list-style-type: none"> Routine (same as above under Daily Activities) <ul style="list-style-type: none"> Sight Words 	<ol style="list-style-type: none"> Routine (same as above under Daily Activities) <ul style="list-style-type: none"> Sight Words 	<p><i>For Routine Activity, let Grade 1 pupils read sight words. Grade 2 pupils will read verbs and homonyms already learned.</i></p> <p><i>Both Grades 1 and 2 pupils will have spelling test, but with different content. Prepare two worksheets or activity sheets for Grades 1 and 2 spelling assessment.</i></p> <p><i>While Grade 1 pupils are doing reading and writing activities, Grade 2 pupils answer worksheets in preparation for the examination Week.</i></p> <p><i>While Grade 1 pupils are reading each other's works, Grade 2 pupils choose and read books from the library or library corner.</i></p>
	G	<ul style="list-style-type: none"> MT1GA-III f-h-1.4 Use the correct tense and time signal of an action word in a sentence 	<ul style="list-style-type: none"> Composing Activity Spelling Test 	<ol style="list-style-type: none"> Spelling Test <ul style="list-style-type: none"> Teacher gives spelling test. Differentiated Activities: Reading and Writing <ul style="list-style-type: none"> Based on division of class from previous day: <u>Group 2</u> reads the Leveled Reader again in groups of four. <u>Group 1</u> does the composing activity. 	<ol style="list-style-type: none"> Spelling Test <ul style="list-style-type: none"> Pupils correctly spell grade level words. Differentiated Activities: Reading and Writing <ul style="list-style-type: none"> Pupils in <u>Group 2</u> read the Leveled Reader in groups of four. Pupils in <u>Group 1</u> make own compositions. 	
	V	<ul style="list-style-type: none"> MT1VCD-III a-i-3.1 Identify and use synonyms, antonyms, homonyms (when applicable) and words with multiple meanings correctly 				
F	<ul style="list-style-type: none"> MT1F-III-IV a-i-1.3 Read Grade I level words, phrases, sentences, and short paragraph/story with proper expression MT1F-III a-IV i-1.4 Read Grade I level texts with an accuracy rate of 95 – 100% 		<ol style="list-style-type: none"> Independent Reading <ul style="list-style-type: none"> Teacher asks pupils to read each other's compositions. Concluding the Session <ul style="list-style-type: none"> Teacher gives homework. 	<ol style="list-style-type: none"> Independent Reading <ul style="list-style-type: none"> Pupils read each other's compositions and talk about it. Concluding the Session <ul style="list-style-type: none"> Homework: Answer worksheets given by teacher on verb tenses and synonyms, antonyms and homonyms as preparation for exam week. 		

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
5	<p>PWR PWR</p>	<ul style="list-style-type: none"> • MT1PWR-III-f-i-8.1 Observe proper mechanics (punctuation marks, capitalization, proper spacing between words, indentions, and format) when copying/writing words, phrases, sentences, and short paragraphs • MT1PWR-III-a-i-6.2 Spell and write Grade One level words consisting of letters already learned. 				<p><i>Grades 1 and 2 pupils have different homework. Ensure that pupils know and understand their tasks.</i></p>

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
5		Grade 2				
	PWR	<ul style="list-style-type: none"> MT2PW-IIIa-i-6.3 Correctly spell grade level words 	<ul style="list-style-type: none"> Spelling Test Review for Examination Week 	<ol style="list-style-type: none"> Routine <ul style="list-style-type: none"> Teacher lets pupils read action words and homonyms already learned. Spelling Words <ul style="list-style-type: none"> The same activity as that in Grade I Enrichment Activities <ul style="list-style-type: none"> Teacher gives worksheets which serve as preparation and review for the examination week. Independent Reading <ul style="list-style-type: none"> Pupils choose and read books from the library or library corner. Concluding the Session <ul style="list-style-type: none"> Teacher gives homework. 	<ol style="list-style-type: none"> Routine <ul style="list-style-type: none"> Pupils read action words and homonyms already learned. Spelling Words <ul style="list-style-type: none"> The same activity as that in Grade I Enrichment Activities <ul style="list-style-type: none"> Pupils answer worksheets which serve as preparation and review for the examination week. Independent Reading <ul style="list-style-type: none"> Pupils choose and read books. Concluding the Session <ul style="list-style-type: none"> Homework: Read any printed material in Mother Tongue. Copy one paragraph from the text and write in your notebook. 	
ATR	<ul style="list-style-type: none"> MT2ATR-IIIg-j-4.2 Show love for reading by listening attentively during story reading and by making comments/ reactions 					

WEEK

29

SUPPLEMENTARY OUTLINE

**MULTIGRADE CLASSES
GRADES 1 AND 2
ILOKANO**

**THEME: *DAGITI NATURAL A REKURSOS ITI KOMUNIDADKO*
(NATURAL RESOURCES IN MY COMMUNITY)**

**READ ALOUD STORY: *APAY NGA AGIPUGSO DAGITI LAKI ITI TINTA?*
(WHY DO SQUIDS SQUIRT INK?)**

OUTLINES FOR MULTIGRADE ILOKANO (GRADES 1 & 2)
QUARTER 3, WEEK 29 (50 MINUTES PER DAY)

Theme: *Dagiti Natural a Rekursos iti Komunidadko (Natural Resources in my Community)*

Read Aloud Story: *Apay nga Agipugso Dagiti Laki iti Tinta? (Why do Squids Squirt Ink?)* (Author and Illustrator: Jomike Tejido)

LEGEND: **OL** – Oral Language **PWR** – Phonics and Word Recognition **F** – Fluency **WC** – Writing and Composition
G – Grammar Awareness and Structure **V** – Vocabulary Development **LC** – Listening Comprehension **RC** – Reading Comprehension
ATR – Attitude towards Language, Literacy, and Literature **SS** – Study Strategies * – Basa-added Objective

Note to the Teacher: Use *Grade 1 Ilokano Teacher’s Guide* distributed by Basa Pilipinas as reference. Notice that for each day, the objectives and activities for Grade 2 follow Grade 1. Under Grade 2, only the activities that are specific to Grade 2 level are indicated. On the Notes for Multigrade column, additional comments and guidance are given in handling differentiated lessons and activities for the two grade levels.

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
Daily	Grade 1					
	OL	<ul style="list-style-type: none"> MT1OL-IIIa-i-6.2 Participate actively in class discussions on familiar topics. MT1OL-IIIa-i-1.3 Talk about family, friends, and school using descriptive words 	<ul style="list-style-type: none"> Sharing Poem or Song Sight Words 	I. Daily Routine can be any of the following: a. Sharing <ul style="list-style-type: none"> Teacher asks questions related to the theme or topic. b. Poem or Song <ul style="list-style-type: none"> Teacher introduces a poem or song that pupils will learn. c. Sight Words <ul style="list-style-type: none"> Teacher introduces sight words for pupils to practice reading. 	I. Daily Routine can be any of the following: a. Sharing <ul style="list-style-type: none"> Pupils talk about discussion points given by teacher. b. Poem or Song <ul style="list-style-type: none"> Pupils recite a poem or sing a song. c. Sight Words <ul style="list-style-type: none"> Pupils practice reading sight words, use them in phrases and attempt to spell the words. 	<i>Grades 1 and 2 pupils participate in routine. Whenever activities are different for Grades 1 and 2, these are specified in the days below.</i>
PWR	<ul style="list-style-type: none"> MT1PWR-IIIa-i-7.1 Read sight words 					

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
Daily	Grade 2					
	OL	<ul style="list-style-type: none"> MT2OL-IIIi-i-11.1 Recognize appropriate ways of speaking that vary according to purposes, audience, and subject matter 	<ul style="list-style-type: none"> Speaking to an Audience 	1. Routine: Sharing <ul style="list-style-type: none"> Teacher's Guides pupils in presenting before an audience. Also, he/she gives guide in talking about diverse topics. 	1. Routine: Sharing <ul style="list-style-type: none"> Pupils talk appropriately in front of an audience. They also practice how to express themselves when talking about different topics. 	
I	Grade 1					
	V	<ul style="list-style-type: none"> MT1VCD-IIIa-i-2.1.1 Give meanings of words through: a. picture clues; b. context clues 	<ul style="list-style-type: none"> Read Aloud Story: <i>Apay nga Agipugso Dagiti Laki iti Tinta? (Why do Squids Squirt Ink?)</i> 	1. Routine (same as above under Daily Activities) <ul style="list-style-type: none"> Sharing 2. Read Aloud Story: <i>Apay nga Agipugso Dagiti Laki iti Tinta? (Why do Squids Squirt Ink?)</i> <i>Pre-Reading Activities</i> <ul style="list-style-type: none"> Teacher unlocks unfamiliar words and expressions. Teacher asks questions to stimulate pupils' interests about the story. <i>During Reading Activities</i> <ul style="list-style-type: none"> Teacher reads the story to the pupils. 	1. Routine (same as above under Daily Activities) <ul style="list-style-type: none"> Sharing 2. Read Aloud Story: <i>Apay nga Agipugso Dagiti Laki iti Tinta? (Why do Squids Squirt Ink?)</i> <i>Pre-Reading Activities</i> <ul style="list-style-type: none"> Pupils talk about words, phrases, or expressions that are unfamiliar. Pupils talk about experiences related to the story. They talk about the cover of the story, and share their ideas. <i>During Reading Activities</i> <ul style="list-style-type: none"> Pupils listen attentively to the story read. 	<i>For Sharing activity, Grade 1 pupils talk about a poster shown by the teacher. Grade 2 pupils talk about an animal, plant or natural environment they like.</i> <i>During reading of the Read Aloud Story, ask additional questions to Grade 2 pupils ask for their reactions on some interesting parts of the story.</i> <i>While Grade 1 pupils are participating on the activity, "Categorizing Words", Grade 2 pupils list down as many actions as possible that sea creatures do.</i>
	OL	<ul style="list-style-type: none"> MT1OL-IIIh-i-6.1 Participate actively during story reading by making comments and asking questions 				
	LC	<ul style="list-style-type: none"> MT1LC-III f-9.1 Give one's reaction to an event or issues listened to 				
V	<ul style="list-style-type: none"> Categorize words in the story read or heard based on a key concept* 					

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes		
I	PWR	<ul style="list-style-type: none"> MT1PWR-IIIa-1-6.2 Spell and write Grade One level words 		<p><i>After Reading Activities</i></p> <ul style="list-style-type: none"> Teacher asks questions about the story to further discuss. <p>3. Categorizing Words</p> <ul style="list-style-type: none"> Teacher sets categories of words from the story. <p>4. Spelling Words</p> <ul style="list-style-type: none"> Teacher highlights spelling words. <p>5. Concluding the Session</p> <ul style="list-style-type: none"> Teacher gives homework. 	<p><i>After Reading Activities</i></p> <ul style="list-style-type: none"> Pupils answer questions about the story. They talk about the important details in the story. <p>3. Categorizing Words</p> <ul style="list-style-type: none"> Pupils categorize animals from the story. <p>4. Spelling Words</p> <ul style="list-style-type: none"> Pupils correctly spell grade level words. <p>5. Concluding the Session</p> <ul style="list-style-type: none"> Homework: Pupils talk to their parents and ask what natural resources are found in their community. 	<p><i>In giving spelling words, Grades 1 and 2 pupils will have different sets of spelling words as well as enrichment activities for spelling.</i></p> <p><i>Grades 1 and 2 pupils have different homework. Ensure that pupils know and understand their tasks.</i></p>		
	Grade 2							
	V	<ul style="list-style-type: none"> Classify words learned into conceptual categories* 	<ul style="list-style-type: none"> Read Aloud Story: <i>Apay nga Agipugso Dagiti Laki iti Tinta? (Why do Squids Squirt Ink?)</i> 	<p>1. Sharing</p> <ul style="list-style-type: none"> Teacher explains to pupils that there are different ways of speaking to family, friends or an audience. 	<p>1. Sharing</p> <ul style="list-style-type: none"> Pupils speak appropriately in front of an audience. <p>2. Read Aloud Story: <i>Apay nga Agipugso Dagiti Laki iti Tinta? (Why do Squids Squirt Ink?)</i></p> <ul style="list-style-type: none"> Pupils share their reactions of interesting parts in the story. 			
PWR	<ul style="list-style-type: none"> MT2PW-IIIa-i-6.3 Correctly spell grade level words* 							

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
I	ATR	<ul style="list-style-type: none"> MT2ATR-IIIg-i-4.2 Show love for reading by listening attentively during story reading and by making comments/ reactions 	<ul style="list-style-type: none"> Spelling Words Action Words 	<ul style="list-style-type: none"> Provide sentence prompts so pupils can practice speaking in front of an audience. Let pupils talk about a favorite animal, plant or natural environment. 2. Read Aloud Story: <i>Apay nga Agipugso Dagiti Laki iti Tinta? (Why do Squids Squirt Ink?)</i> Teacher asks pupils to share their reactions of interesting parts in the story. 3. Action Words Teacher asks pupils to list down as many action words as possible that sea creatures in the story do. Let them use these in sentences. 4. The same activity as that in Grade I 5. Concluding the Session Teacher gives homework. 	<ul style="list-style-type: none"> 3. Action Words Pupils list down as many action words as possible that sea creatures in the story do. They use these in sentences. 4. The same activity as that in Grade I 5. Concluding the Session Homework: Pupils study prepositions discussed in previous weeks. 	

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes	
2		Grade 1					
	LC	<ul style="list-style-type: none"> MT1LC-IIIh-i-8.2 Retell literary texts appropriate to the grade level listened to 	<ul style="list-style-type: none"> Read Aloud Story: <i>Apay nga Agipugso Dagiti Laki iti Tinta? (Why do Squids Squirt Ink?)</i> 	<ol style="list-style-type: none"> Routine (same as above under Daily Activities) <ul style="list-style-type: none"> Sharing Retelling of the Read Aloud Story: <i>Apay nga Agipugso Dagiti Laki iti Tinta? (Why do Squids Squirt Ink?)</i> <ul style="list-style-type: none"> Teacher lets pupils retell the story. Review: Verbs <ul style="list-style-type: none"> Teacher reviews and discusses verbs. Concluding the Session <ul style="list-style-type: none"> Teacher gives homework. 	<ol style="list-style-type: none"> Routine (same as above under Daily Activities) <ul style="list-style-type: none"> Sharing Retelling of the Read Aloud Story: <i>Apay nga Agipugso Dagiti Laki iti Tinta? (Why do Squids Squirt Ink?)</i> <ul style="list-style-type: none"> Pupils retell the story in pairs then in class. Review: Verbs <ul style="list-style-type: none"> Pupils actively participate in review of verbs. Concluding the Session <ul style="list-style-type: none"> Homework: Pupils draw their favorite sea animals. 	<p><i>For the Sharing activity, Grade 1 pupils share what they have learned from their family members. Grade 2 pupils act out in pairs situations given by the teacher.</i></p> <p><i>While Grade 1 pupils do the activity after retelling the story, Grade 2 pupils in pairs brainstorm about writing a story from the perspective of the squid.</i></p>	
	G	<ul style="list-style-type: none"> MT1GA-III-i-2.2.1 Identify action words in oral and written exercises 	<ul style="list-style-type: none"> Action Words 				

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
Grade 2						
2	G	<ul style="list-style-type: none"> Use action words and prepositional phrases* MT2GA-III-d-i-5.1.1 Construct sentences and/or paragraphs observing appropriate punctuation marks. 	<ul style="list-style-type: none"> Read Aloud Story: <i>Apay nga Agipugso Dagiti Laki iti Tinta? (Why do Squids Squirt Ink?)</i> Verbs Prepositional Phrases 	<ol style="list-style-type: none"> Routine <ul style="list-style-type: none"> Teacher gives situations where pupils are asked to speak (ex: talking to classmate who is sad/ crying, talking to a community helper, etc.). Then, let them act it out with a partner. Retelling of the Read Aloud Story: <i>Apay nga Agipugso Dagiti Laki iti Tinta? (Why do Squids Squirt Ink?)</i> <ul style="list-style-type: none"> Teacher asks pupils to work in pairs and brainstorm about writing a story from the perspective of the squid. Teacher needs to conduct a mini-lesson on this activity. Review: Verbs and Prepositional Phrases <ul style="list-style-type: none"> Teacher reviews verbs and prepositional phrases. Let the pupils do an activity in creating sentences with verbs and prepositional phrases. The same activity as that in Grade 1 	<ol style="list-style-type: none"> Routine <ul style="list-style-type: none"> Pupils act out situations where they are asked to be in a dialogue with a partner. Retelling of the Read Aloud Story: <i>Apay nga Agipugso Dagiti Laki iti Tinta? (Why do Squids Squirt Ink?)</i> <ul style="list-style-type: none"> Pupils brainstorm about writing a story from the perspective of the squid. Review: Verbs and Prepositional Phrases <ul style="list-style-type: none"> Pupils review prepositional phrases. Then, they create sentences with verbs and prepositional phrases. The same activity as that in Grade 1 	<p><i>Aside from a review on verbs, Grade 2 pupils also review prepositional phrases.</i></p> <p><i>Grades 1 and 2 pupils have the same homework.</i></p>

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
3	Grade I					
	C	<ul style="list-style-type: none"> MT1C-III-f-i-2.1 Write sentences or longer texts with proper punctuation, spacing, and capitalization 	<ul style="list-style-type: none"> Writing Sentences Categorizing 	<ol style="list-style-type: none"> Routine (same as above under Daily Activities) <ul style="list-style-type: none"> Sharing Proper Way of Writing Sentences <ul style="list-style-type: none"> Teacher gives drill on writing sentences. Categorizing <ul style="list-style-type: none"> Teacher asks pupils to identify practices as protecting or destroying the environment. Concluding the Session <ul style="list-style-type: none"> Teacher gives homework. 	<ol style="list-style-type: none"> Routine (same as above under Daily Activities) <ul style="list-style-type: none"> Sharing Proper Way of Writing Sentences <ul style="list-style-type: none"> Pupils write sentences observing proper spaces, capitalization and punctuation. Categorizing <ul style="list-style-type: none"> Pupils categorize pictures as ways to either protect or destroy the environment. Concluding the Session <ul style="list-style-type: none"> Homework: Think of ways to protect our natural resources. 	<p><i>For the routine activity, Grades 1 and 2 pupils participate in the activity.</i></p> <p><i>After retelling the story, have Grade 1 pupils write sentences, while Grade 2 pupils write in cursive the story, “Ti Nagtaudan ti Saba.”</i></p> <p><i>Grades 1 and 2 pupils participate in categorizing activity.</i></p> <p><i>Grades 1 and 2 pupils have the same homework.</i></p>
	PWR	<ul style="list-style-type: none"> MT1PWR-III-e-i-3.3 Write words, phrases, and simple sentences with proper spacing, punctuation and capitalization when applicable 				
	V	<ul style="list-style-type: none"> Categorize words in the story read or heard based on a key concept* 				

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
Grade 2						
3	PWR	<ul style="list-style-type: none"> MT2PWR-IIIe-i-3.4.1 Write/copy sentences, paragraphs and short texts with proper strokes, spacing, punctuation and capitalization using cursive writing 	<ul style="list-style-type: none"> Writing Sentences Categorizing 	<ol style="list-style-type: none"> Routine <ul style="list-style-type: none"> The same activity as that in Grade I Proper Way of Writing Sentences <ul style="list-style-type: none"> Teacher lets pupils copy in cursive writing the story, “<i>Ti Nagtaudan ti Saba</i>” found in MTB-MLE Ilokano Teacher’s Guide for Grade 2, p. 370. The same activity as that in Grade I 	<ol style="list-style-type: none"> Routine <ul style="list-style-type: none"> The same activity as that in Grade I Proper Way of Writing Sentences <ul style="list-style-type: none"> Pupils copy in cursive writing the story, “<i>Ti Nagtaudan ti Saba</i>”. 3 – 4. The same activities as that in Grade I 	
Grade 1						
4	G	<ul style="list-style-type: none"> MT1GA-IIIi-i-1.4.1 Use action words to give simple two to three-step directions 	<ul style="list-style-type: none"> Sight words Action Words 2-3 Step Directions 	<ol style="list-style-type: none"> Routine (same as above under Daily Activities) <ul style="list-style-type: none"> Poem or Song Composing Activity: Writing Steps <ul style="list-style-type: none"> Teacher models writing activity. Concluding the Session <ul style="list-style-type: none"> Teacher gives homework. 	<ol style="list-style-type: none"> Routine (same as above under Daily Activities) <ul style="list-style-type: none"> Poem or Song Composing Activity: Writing Steps <ul style="list-style-type: none"> Pupils write steps on ways to protect or take care of plants/animals or environment. Concluding the Session <ul style="list-style-type: none"> Homework: Pupils bring the outputs at home and show to family members. 	
	PWR	<ul style="list-style-type: none"> MT1PWR-IIIi-i-8.1 Observe proper mechanics (punctuation marks, capitalization, proper spacing between words, indentions, and format) when copying/writing words, phrases, sentences, and short paragraphs 				

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
4	ATR	<ul style="list-style-type: none"> MT1ATR-IIIa-i-4.1 Show interest in texts by browsing/ reading available print materials 				<p><i>Grades 1 and 2 pupils participate in poem recitation or singing a song.</i></p> <p><i>In the composing activity, while Grade 1 pupils write three-step instruction, Grade 2 pupils write five-step instruction.</i></p> <p><i>Grades 1 and 2 pupils are given the same homework.</i></p>
	PWR	<ul style="list-style-type: none"> MT2PWR-IIIe-i-8.1 Observe proper mechanics and format when writing for different purposes (i.e. paragraph writing, letter writing) 		<p>Grade 2</p> <p>1. Routine</p> <ul style="list-style-type: none"> The same activity as that in Grade 1. <p>2. Composing Activity: Writing Steps</p> <ul style="list-style-type: none"> Teacher asks pupils to write a strategy for taking care of the environment in 5 steps. <p>3. Concluding the Session</p> <ul style="list-style-type: none"> The same activity as that in Grade 1 	<p>1. Routine</p> <ul style="list-style-type: none"> The same activity as that in Grade 1. <p>2. Composing Activity: Writing Steps</p> <ul style="list-style-type: none"> Pupils write 5 steps in taking care of the environment. <p>3. Concluding the Session</p> <ul style="list-style-type: none"> The same activity as that in Grade 1 	

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
5		Grade I				
	OL	<ul style="list-style-type: none"> MT1OL-IIIe-i-5.1 Listen and respond to others in oral conversation 	<ul style="list-style-type: none"> Spelling Assessment Role Play 	<ol style="list-style-type: none"> Routine (same as above under Daily Activities) <ul style="list-style-type: none"> Poem or Song Spelling Test <ul style="list-style-type: none"> Teacher gives spelling test. Group Activity <ul style="list-style-type: none"> Teacher instructs pupils for a role playing activity. Concluding the Session <ul style="list-style-type: none"> Teacher encourages pupils about the exam the following week. 	<ol style="list-style-type: none"> Routine (same as above under Daily Activities) <ul style="list-style-type: none"> Poem or Song Spelling Test <ul style="list-style-type: none"> Pupils spell grade level words through the activity. Group Activity <ul style="list-style-type: none"> Pupils role play ways to take care of the environment. Concluding the Session <ul style="list-style-type: none"> Pupils take note of reminders for the exam week. 	<p><i>Grades 1 and 2 pupils participate in poem recitation or singing a song.</i></p> <p><i>Both Grades 1 and 2 pupils will have spelling test, but with different content. Prepare two worksheets or activity sheets for Grades 1 and 2 spelling assessment.</i></p> <p><i>While Grade 1 pupils are doing group activity, teach Grade 2 pupils how to alphabetize.</i></p> <p><i>Give reminders to Grades 1 and 2 pupils about the exam the following week.</i></p>
PWR	<ul style="list-style-type: none"> MT1PWR-III f-i-8.1 Observe proper mechanics (punctuation marks, capitalization, proper spacing between words, indentions, and format) when copying/writing words, phrases, sentences, and short paragraphs MT1PWR-III a-i-6.2 Spell and write Grade One level words 					

Day	Domain	Objectives	Subject Matter	Teacher Activities	Learner Activities	Multigrade Notes
5	PWR	<ul style="list-style-type: none"> MT2PW-IIIa-i-6.3 Correctly spell grade level words* 	<ul style="list-style-type: none"> Spelling Assessment Alphabetizing Words 	1 – 2. The same activity as that in Grade 1	1 – 2. The same activity as that in Grade 1	
	SS	<ul style="list-style-type: none"> MT2SS-IIIi-i-11.1 Alphabetize 7 words with the same beginning letters and different second letters 		3. Arranging Words in Alphabetical Order <ul style="list-style-type: none"> Teacher gives a lesson on alphabetizing up to 7 words according to its beginning letter. Give pupils a worksheet to practice alphabetizing words. 4. Concluding the Session <ul style="list-style-type: none"> The same activity as that in Grade 1. 	3. Arranging Words in Alphabetical Order <ul style="list-style-type: none"> Pupils arrange words in alphabetical order. 4. Concluding the Session <ul style="list-style-type: none"> The same activity as that in Grade 1. 	