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Lebanese American University

University Scholarship Program (USP II)
Cooperative Agreement Number AID-268-A-11-00003

SEMI-ANNUAL PROGRESS REPORT

REPORTING PERIOD:

April 2016 – September 2016

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I. Impact Summary as of September 2016

	Total number of scholarships disbursed to-date (T = E+G+D) i.e. number of initially enrolled scholars as per award target + replacement students who substituted drop-outs after the first academic semester + new additional scholars through cost-savings. Typically, this is indicator number 1 in your PMP, except that the number is not the revised target post drop-outs.	Total number of scholars enrolled during this reporting period (=E)	Total number of scholars who graduated this reporting period (report only on the number of students who successfully completed the program this quarter; this is NOT a cumulative number of all students who successfully graduated)	Total cumulative number of scholars who graduated to-date under the program (=G) (report on the total cumulative number of scholars who graduated from the program successfully including during this period and all previous reporting period)	Total Cumulative Number of Graduate Scholars who are Employed	Total cumulative number of scholars who dropped throughout the entire program duration (=D) This number includes any drop-out related to any reason = drop-outs during this quarter + cumulative total number of drop-outs during past reporting periods	Total number of scholars who dropped during this reporting period This number includes any drop-out related to any reason = drop-outs during this quarter only
USP(1)	79	23	10	53	37	3	1
USP(2)	102	37	40	63	34	2	0
USP(3)	95	59	30	30	14	6	2
USP(4)	N/A	N/A	N/A	N/A	N/A	N/A	N/A
USP(5)	61	60	0	0	0	1	1
USP(6)	45	45	0	0	0	0	0
USP(7) – cycle I	18	18	0	0	0	0	0
USP(7) – cycle II	N/A	N/A	N/A	N/A	N/A	N/A	N/A
USP(7) – cycle III	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Total USPs at your university	400	242	80	146	85	12	4

II. Project Summary

1. Duration: The agreement with USAID started on October 1, 2011 and the project will last until September 30, 2016.
2. Objectives: LAU to enroll as of Fall 2012, 53 financially needy and academically qualified Lebanese public high school students across Lebanon respecting the following:
 - a. Gender diversity
 - b. Obtained a minimum of 12/20 on the Lebanese Baccalaureate official exam.
 - c. Met LAU admission requirements
4. Key Achievements:
 - a. Between April 2016 and June 2016:
 - i. In Spring 2016 there were 13 scholars on the Distinguished List (semester GPA of 3.5 or above), and 6 on the Honors List (semester GPA between 3.2 and 3.5).
 - ii. At end of Spring 2016, 25 scholars had a Major GPA above 3.0 and all had a Major GPA above 2.0.
 - iii. At end of Spring 2016, 25 scholars had a Cumulative GPA above 3.0 and all had a Cumulative GPA above 2.0.
 - iv. 14 scholars graduated from Senior to Fifth Year and 1 scholar from fifth year to sixth year. Total at these levels at end of Spring 2016:
 - Fifth Year: 18 scholars (all of whom graduated in Spring 2016)
 - Sixth Year: 12 scholars (all of whom graduated in Spring 2016)
 - v. In Spring 2016, the remaining 30 scholars of the USP II and USP II-New cohorts completed their academic plans and graduated.
 - vi. There were no scholars on probation.
 - b. Between June and September 2016:
 - i. All scholars of USP II have graduated and 37 USP II scholars were enrolled as part of the cost-saving (see explanation below).

III. Detailed Progress:

A. Advising and Registration:

At the start of the Spring 2016 term the 30 scholars of the initial USP II cohort and of the New USP II cohort were advised and completed their registration and enrolled with full time loads. Students were advised and registered for their Spring 2016 courses

accordingly. The scholars were in regular contact with the academic coordinators and have been receiving proper advice and direction.

As part of the cost-saving planning, 37 USP Scholars joined under the USP II. The scholars were selected from the pool of USP VII applicants and they have satisfied all award requirements to be considered and recruited as USP scholars. The number of USP II scholars for Fall 2016 is 37. All 40 USP II scholars graduated by end of academic year 2015-2016.

B. Monitoring of Scholars:

a. OCE

The Outreach and Civic Engagement at the Lebanese American University, headed by the Assistant Vice President oversees the execution of the program and ensures successful implementation, supervises orientation, enrichment activities, and media coverage, and works closely with the academic coordinators on USP curricular progress. He is assisted by the Central Academic Coordinator for USP programs.

b. Student Mentors

Each scholar has been assigned a student mentor whose main job is to make sure that the scholar is doing well scholastically and that he/she is not facing any problem. The student mentor is a junior or senior student of the same major who has demonstrated leadership skills. He/she helps the scholar in issues related to his/her every day life: dorms and adjustment on campus. (refer to appendix 2).

c. Academic coordinators

All scholars have academic coordinators (refer to appendix 1). Each academic coordinator is mainly responsible for:

- Advising students before registration on the course load to carry each semester;
- Advising students in their courses and class work;
- Monitoring the academic progress of students;
- Helping the students to cope with academic challenges.

d. Student support/tutoring

Whenever deemed necessary, USP scholars receive support and tutoring from *LAU student support centers* such as the Cooperative Learning Center, the Writing Center, and the Academic Computer Center in addition to the counselors and professional career and academic advising coordinators in the Deans of Students' Offices in both Byblos and Beirut.

e. Academic Progress:

On May 12, 2016 the Spring 2016 semester came to an end and academic coordinators completed sending the third and last set of progress reports for the semester. The reports were studied and, when needed, proper advisory action was taken. The reports and the semester results demonstrated that the USP II scholars, initial cohort and new cohort included, are performing very well and progressing normally. It is important to note that at the end of Spring 2016 semester, in the combined USP II cohorts of 30 scholars:

- 25 scholars had a Major GPA of 3.0 or higher,
- All scholars had a Major GPA of 2.0 or above,
- 25 scholars had a Cumulative GPA of 3.0 or higher
- All scholars had a Cumulative GPA above 2.0.
- There were no scholars on probation.

Summary of graduating scholars:

At the end of the Spring 2016 semesters, the LAU USP II program gave yet another generation of graduates. In Spring 2016, 30 USP II scholars graduated. Indeed all remaining 30 scholars completed all the requirements for graduation. All 30 have met the terms of the USAID grant. Below is a list of graduating scholars:

ID Number	Major	Minor	TD	Graduation Date
201203***	Mechanical Engineering			Spring 2016
201204***	Business/ITM	Economics		Spring 2016
201203***	Economics			Spring 2016
201203***	Computer Science			Spring 2016
201203***	Mechanical Engineering			Spring 2016
201203***	Electrical Engineering			Spring 2016
201204***	Education/Elementary		TD	Spring 2016
201203***	Mechanical Engineering			Spring 2016
201203***	Nursing			Spring 2016
201203***	Mechanical Engineering	Economics		Spring 2016
201203***	Civil Engineering			Spring 2016
201204***	Electrical Engineering			Spring 2016
201201***	Mechanical Engineering			Spring 2016
201200***	Civil Engineering			Spring 2016
201203***	Electrical Engineering			Spring 2016
201203***	Education/ Elementary	Business	TD	Spring 2016

201203***	Civil Engineering			Spring 2016
201204***	Nursing			Spring 2016
201303***	Business/Management			Spring 2016
201304***	Nutrition			Spring 2016
201304***	Business/Management			Spring 2016
201304***	Business/Banking & Finance			Spring 2016
201304***	Business/B&F			Spring 2016
201301***	Communication Arts/RTF			Spring 2016
201304***	Nutrition			Spring 2016
201304***	Computer Science			Spring 2016
201304***	Computer Science			Spring 2016
201304***	Nutrition			Spring 2016
201305***	Hospitality & Tourism Management			Spring 2016
201304***	Business/B&F			Spring 2016

f. Enrichment Activities:

1. Clubs & Enrichment Activities

Activity	Date	Description	Names of participants	Number of participants
Spring Beats	1-April-16	This event was organized by the Music Club/Event Organization Club.	201304***	USP II (1M)
LAU Career Fair 2016	6-April-16	This event was organized by the Career Guidance Office.	201203***	USP II (1M)
Heritage Day	6-April-16	This was organized by the UNESCO Club.	201204***	USP II (1F)
International Education Conference for Graduate students	8-April-16	This event was organized by the Department of Education.	201203***	USP II (1F)
Horseback Riding Show	11-April-16	This was organized by the UNESCO Club.	201203***	USP II (1F)
NGO Symposium & USP Award Ceremony	13-April-16	This was organized by the Outreach and Civic Engagement Unit.	201203*** 201204*** 201304*** 201203*** 201203*** 201304*** 201304*** 201203*** 201203*** 201204*** 201304***	USP II (6F;7M)

Activity	Date	Description	Names of participants	Number of participants
			201304*** 201304***	

2.1 Global Classrooms LAU Model United Nations

The Lebanese American University is holding, this year, the 11th Global Classrooms LAU Model United Nation’s conference in partnership with the “United Nations Association” of the United States of America.

“Global Classrooms” LAU Model United Nations is a program that consists in providing knowledge and skill based training for students over 5 Saturdays at the LAU premises in the following areas:

- a. Conflict resolution skills including the art of coalition building, communications, negotiations, open debate and resolution writing as well as simulation exercises;
- b. Diplomatic skills with extensive knowledge about UN procedures and rules of diplomatic and protocol representation;
- c. Knowledge-based training in country demographic, economic, political and social profiles;
- d. Advocacy training in civic engagement and social service in order to better serve the civic society and the philanthropic causes in Lebanon.

The ultimate aim of the program is to make Lebanese and a selected number of Arab students, coming from diverse socio-economic and sectarian background, acknowledge each other’s differences, think methodically and objectively about UN problems, accept diversity, and gain communications, negotiations and leadership skills as well as cognition about the global challenges facing the United Nations.

Grade 7 , 8 , 10 and 11 school students will act as ambassadors for different countries and tackle the problems of sustainable development, global terrorism, menacing epidemics, global poverty, the spread of weapons of mass destruction, and environmental and ecological threats. The power of argumentation will prevail over the argument of power and the culture of democracy, unleashing the creative energies of the students, will triumph over the traditional teaching methods implemented in most of the schools of Lebanon.

The launching of the project takes place every year in November, and it exceeds expectations in terms of enthusiastic receptivity of the stakeholders, principals, advisors, and coaches of

more than 2750 high school and middle school students coming from more than 174 schools from all over Lebanon.

Many USP Scholars are involved in this program including the following USP II scholar:

USP Scholar Name	GC LAU MUN Position
201304***	School Relations Coordinator



USP II-New Scholar 201304 took part in the school relations team in the Global Classrooms LAU Model United Nations program.***

2.2 LAU Model Arab League

Since 1983, the Model Arab League programs worldwide have offered high school and university students an extraordinary opportunity to learn, practice, and develop leadership skills. In the process, the participants deepen their knowledge and understanding of Arab social, economic, cultural, and political issues.

The Lebanese American University, in partnership with the "Hariri Foundation for Sustainable Human Development" (HFSHD) is implementing its second Model Arab League Conference in the region.

A team of LAU students will be training high-school students from all over Lebanon about practical leadership skills directly related to the social, economic, cultural and political issues Arab leaders and community have been facing.

Students gain invaluable first hand leadership experience and hands-on training through The Model Arab League's interactive learning process. They get familiarized with the application of time management skills, the use of parliamentary procedure, the dynamics of debating, writing and editing draft resolutions.

The program aims at the empowerment of Arab Youth, in the hope of them becoming the decision makers of tomorrow.

Throughout the year, students sit for 5 training sessions at LAU Beirut campus and the Outreach and Leadership center in Saida. By the end of the training, the now MAL delegates are prepared to take part in a two day Conference, where committees of the Arab League are simulated.

This year the program included 1000 high school and middle school students from 73 schools across Lebanon. The students were trained by 107 trainers from the Lebanese American University including the following USP scholars:

USP Scholar Name	LAU-MAL Position
201203***	Training
201203***	Training
201301***	Public Information Coordinator

2.3 Success Stories

Part I: Collective Success Stories

OCV: Visit to MTV/Studio Vision

The sixth Outreach and Corporate Visit (OCV) was implemented on April 2, 2016 by the Outreach and Civic Engagement Unit in Beirut Media Zone – MTV/Studio Vision.

USP II201301***, 201304*** and scholars from various USP cohorts participated in this visit and they found it highly enriching as they got the chance to tour all Beirut Media Zone’ studios including the Studio Vision production company and the M.T.V.

They were introduced to the technical work “behind the scene” and learned on how the shows are being produced till the last detail. They also had the chance to access the live morning show program studio and appeared for couple of seconds live on TV.

The students were thankful and grateful for the USAID as they would not have had the chance to experience such visits were it not for the constant support and guidance provided to them by their scholarships.



USP II scholars along with fellow scholars in a group picture at MTV.

Student Honor Society Ceremony

The Student Honor Society Ceremony is organized on an annual basis in order to acknowledge the academic and scholastic achievements of LAU students; it is meant to celebrate talent and empower the student body.

The awards are only distributed to those who have completed more than 24 credits and have maintained a high GPA (above 3.5/4.0).

This year, the ceremony was celebrated on April 21, 2016 and 26, 2016 in Beirut and Byblos campus respectively. 58 USP students took part in the Honor Society Ceremony, which totals to 29% of all USP students (except for USP VI who were not eligible for this year).

The ceremony celebrates the core values of LAU's mission statement, especially those related to academic and leadership excellence.

School of Arts and Sciences-Student Award Ceremonies

The School of Arts and Sciences celebrated the academic excellence of its students in a celebratory event in which awards were handed to students who had the highest GPA, fastest improvement, and best capstone/senior study projects.

The ceremonies were held on both campuses: Byblos – May 10, 2016 & Beirut – May 12, 2016.

Undoubtedly, the **University Scholarship Program** was well represented by the achievements of USP II scholars.

USP II scholar 201203*** was awarded the Best Senior Study Certificate in Education for the academic year 2015-16.

The students keep showing immense gratitude for the USAID and the American People, for if it wasn't for their continuous generosity and care they wouldn't have reached academic and leadership excellency.



USP II scholar, 201203, got the Best Senior Study Award in Education for the academic year 2015-16.***

Volunteer Teachers Program Certificate Distribution

The Lebanese NGO MMKN worked in cooperation with LAU for the past academic year, to spread education and knowledge among public schools' students in need for reinforcement in scientific and language subjects through extensive afternoon reinforcement classes, in physics, chemistry, biology, mathematics, English and French.

MMKN held a Certificate Distribution Event to honor LAU students on May 17, 2016 as a token of appreciation for their efforts and reinforcement sessions presented by them at Public Schools.

Cooperation with MMKN was a golden opportunity for USP students to give back the same way they were given, and to spread the same light they were blessed with.



USP II scholars and other scholars from different cohorts, received their certificate as token of appreciation for their reinforcement sessions at the Public schools for this Academic Year 2015-16 with MMKN NGO

USP Graduate Reception for the Academic Year 2015-2016

The University Scholarship Program has successfully graduated 80 scholars from the first three cohorts, enlisted at the Lebanese American University, whom 40 USP II scholars are amongst them.

Over 160 people attended the ceremony held on May 27, 2016. The USP Alumni attended with their families along with the Vice President representing the Lebanese American University's President, the Vice-President for University Advancement, the Assistant Vice President for Outreach and Civic Engagement and USP Program Director, the Dean of the School of Arts and Sciences, the Dean of the Adnan Kassar School of Business, the Dean of the Alice Ramez Chagoury School of Nursing, and the USP academic and administrative team.

The Lebanese National Anthem and the LAU Alma Mater signaled the ceremony's commencement, after which the Master of the Ceremony gave a brief introduction about the program. This was followed by a welcome note from the Vice President, who thanked the

USAID for their generosity and emphasized on the importance of education, as education is an investment that yields to the highest rewards.

The Program Director congratulated the scholars on their achievements that included the fulfilment of all the terms of the grants whether being academic or leadership/civic engagement. The scholars and their parents watched a video about the USP scholarship and the key achievements followed by a documentary on the various community development projects implemented all over Lebanon.

The recently graduating scholars were encouraged to take active part with the LAU USP Alumni Chapter by its Vice President.

“Even though I am graduating, the USP experience will remain my number one inspiration. Today I’m closing a chapter to start a new one” said USP II graduate 201304*** during her testimony and “LAU has taught us to lead and to bring a change.

The ceremony was concluded with a group picture and a reception, after all USP graduates received congratulatory certificates.



The VP for Student Development & Enrolment Management, addressing the USP graduates and their families with a word of welcome



The AVP for Outreach and Civic Engagement and USP Program Director, congratulating the USP Class of 2016 on their achievements



USP Class of 2016 Graduates are gathered in a group picture with the USP team and LAU Upper Management



USP II Graduate 201304 sharing her inspirational testimony about her experience as a USP scholar at LAU***



USP I Graduate 201103, VP of the USP Alumni Chapter, informing the newly graduating USP scholar about the launching of the USP Chapter under the LAU alumni relations***

LAU's Commencement Ceremonies 2016

On the nights of June 7th, 10th, 11th, the LAU Beirut and Byblos campuses looked like a Broadway set. Video cameras mounted on cranes, telephoto lenses and even a drone stood ready to capture every moment of the Class of 2016's graduation.

40 USP II, 5 USP I, and 30 USP III graduating students successfully completed all the requirements of their USP scholarship, were proudly handed out their diplomas by the deans of their respective schools. As the graduates resumed their places, fireworks exploded in a smorgasbord of colors and light, accompanied by the notes of the traditional Pomp and Circumstance graduation walking march.

As usual, USP students shined amongst their fellow LAU graduates as 80% of USP I scholars graduated with honorary mention on the dean's list, as well as 50% and 67% of USP II and III respectively.

Graduates showed immense gratitude and thankfulness towards the USAID who enabled them to proudly take the stand that day next to their fellow graduates.



Commencement Ceremony in Byblos campus



USP II graduate 201203 and 201200*** posing with her peers at the Commencement Ceremony***



USP II graduate 201203 and 201305*** with his fellow graduating students***



*USP II graduates 201305***, 201203*** and 201203*** taking pictures at the LAU Photo Booth with their peers*

Part II: Individual Success Stories

201204***

Born and raised in the Lebanese village Tannourine, 201204*** was often praised by his teachers and admired by his fellow students for his fast learning skills and attentiveness.

Knowing that his family's financial status wouldn't have allowed him to get the quality of education he desired, 201204*** stopped at nothing in order to accomplish his goal of ensuring himself a proper higher education.

Graduating High School in 2012 with a good academic standing, 201204*** got into the USP II majoring in Computer Science and minoring in Mathematics. He managed to become one of the best students in his major and was actively involved in many clubs such as the Association of Computing Mechanisms club and the Math club. During his bachelor studies, 201204*** was also a mentor to younger USP scholars guiding them towards the right path and helping them out with technical issues he's experienced before. Other than that, 201204*** interned at E-Smart solutions – one of the leading Computer Science companies in Lebanon, where his performance was exemplary to other interns and employees.

Being keen on absorbing as much knowledge as he can, and driven by the fact that the learning process is a non-endless one, 201204*** graduated with honors and thereafter is pursuing his Master's degree in Computer Science at the Lebanese American University with a Graduate Assistantship. 201204***, who was once a USPII-LAU student, is currently teaching

undergraduate computer science courses at the Lebanese American University and he is still a mentor to USP students as a way to repay his debt to the USAID and the American people.



201203***

Born and raised in the Lebanese village Barouk, 201203*** was an exceptional student at Baakline's Official High School.

After the sudden death of his father who provided for the family while working abroad at the Gulf, an enormous responsibility fell on the shoulders of the seventeen years old 201203***, since he had to step up and help his mother provide and raise him and his siblings given the fact that he's the eldest child.

Maintaining a good academic record and becoming the man of the house at the same time wasn't an easy task for 201203***, but he still managed to do both excellently. He became a role model for his siblings and his fellow classmates by graduating high school the top of his class and with honors as well.

Post high school graduation and given the tough financial state his father's loss left them in, 201203*** aimed for the USP II which he successfully managed to achieve.

201203*** is now a Mechanical Engineering student at the Lebanese American University, where he is successfully balancing between a good academic standing and a record full of civic engagement achievements. He's heavily involved in many clubs including the American Society of Mechanical Engineers, Engineers without borders club as well as being the treasurer for the

Chess club. Other than that, 201203*** is an exceptional trainer at the LAU Model Arab League Program.

201203*** already started constructing his career, as he got himself an internship with Enterprisers A.R Hourie – the second best contracting company in Lebanon.

“An arrow can only be shot if you pull it backwards” is 201203***’s strategy in life and what keeps him going towards more successful achievements.



IV. Challenges

There were no challenges faced. OCE Continues to develop and strengthen internal processes to meet the requirements of the USP grant.

V. Planned Activities

USP Civic Engagement Coordination								
Date: Use only the following: MM/DD/YY YY	Start time (9:00am)	End time (11:00am)	Event Title	Event Location (Campus, Building, Room number or exact address if outside university)	Event Objective & Synopsis (what, who, how)	Event Type (drop down menu only)	If other, Specify	Restrictions & Other Notes: Is the event restricted only for the same university students? Any required pre-requisites? How many outside students can the event accommodate? Any particular preference to majors or faculties?
2-Apr-16	11:00 a.m.	1:00 p.m.	OCV Visit to MTV	MTV, Naccache	Outreach and Corporate visits: The visit will give them the chance to explore one of the most watched and successful TV stations in Lebanon and the Middle East. They will also have the chance to inquire about the management, production, behind the scenes operation rooms in charge of the airing and the camera management.	Other	Field trips	USP I, II, III, V & VI
6-Apr-16	9:00 a.m.	4:00 p.m.	LAU Career Fair 2016	LAU Byblos	The chance to meet different organizations for future job and internship opportunities	Other	Career Fair	USP I, II, III, V & VI
6-Apr-16	9:00 a.m.	12:00 p.m.	Heritage day	LAU Beirut Upper gate	The chance to know more about the Lebanese heritage	Other	UNESCO Club activities	USP I, II, III, V & VI
13-Apr-16	1:30 p.m.	3:00 p.m.	USP Awards Distribution Ceremony	LAU Beirut Irwin Auditorium	Honor the USP Student leaders	Other	Honoring Ceremony	USP I, II, III, V & VI
16-Apr-16	11:00 a.m.	1:00 p.m.	OCV visit to Fanar Psychiatric Hospital	Al Fanar Psychiatric Hospital	Outreach and Corporate visits: The visit will give them the chance to meet the patients and listen to their thoughts	Other	Field trips	USP I, II, III, V & VI
18-Apr-16	12:00 p.m.	1:00 p.m.	CV Writing Workshop	LAU Beirut AKSOB 903	Explore the steps to write a CV	Focus Group		USP V
18-Apr-16	11:00 a.m.	1:00 p.m.	OCV visit to Four Seasons Hotel	Beirut-Zaitouna	Outreach and Corporate visits: The visit will give them the chance to explore the different departments of the hotel	Other	Field trips	USP I, II, III, V & VI

19-Apr-16	10:00 a.m.	11:30 a.m.	OCV visit to An-Nahar Newspaper	Beirut-Down Town	Outreach and Corporate visits: The visit will give them the chance to explore the different departments of the newspaper	Other	Field trips	USP I, II, III, V & VI
20-Apr-16	12:00 p.m.	1:00 p.m.	CV Writing Workshop	LAU Byblos Science 608	Explore the steps to write a CV	Focus Group		USP V
23-May-16	10:00 a.m.	2:00 p.m.	Operation Big Blue		Beach Cleaning Activity	Other	Field trips	USP I, II, III, V & VI
27-May-16	6:00 p.m.	9:00 p.m.	USP Graduates' dinner with parents	LAU Beirut	USP Graduates gathering	Focus Group		USP I, II, III
7-Jun-16	6:00 p.m.	10:00 p.m.	Commencement Exercises	LAU Byblos	Graduation ceremony	Focus Group		USP I, II, III, V & VI
10-Jun-16	6:00 p.m.	10:00 p.m.	Commencement Exercises (School of Architecture & Design + School of Arts & Science)	LAU Beirut	Graduation ceremony	Focus Group		USP I, II, III, V & VI
11-Jun-16	6:00 p.m.	10:00 p.m.	Commencement Exercises (School of Business)	LAU Beirut	Graduation ceremony	Focus Group		USP I, II, III, V & VI

VI. Work Plan

(Available on a separately attached document, refer to the Work plan for USP II- Year 2015-2016)

VII. Quotes from Scholars

“They always wish that their dreams come true. The first step to do so is to wake up. For me, the USP was the awakening!”

201203***

Nursing

“No words can express the thankfulness and the joy I feel whenever I talk about the University Scholarship Program! I can proudly say that this is the best thing that ever happened to me.”

201203***

Electrical Engineering

“A one of a kind experience towards a brilliant future of success and leadership; the first step in changing our world!”

201204***

Electrical Engineering

VIII. Appendix 1

Mentors List (Fall 2015)

ID	# Mentored
201203***	5
201203***	
201203***	
201305***	
201203***	6
201204***	
201304***	
201304***	
201303***	
201304***	
201304***	1
201301***	3
201203***	
201304***	
201304***	2
201203***	
201204***	5
201203***	
201304***	
201304***	
201304***	2
201203***	
201203***	3
201200***	
201203***	
201203***	5
201204***	
201204***	
201203***	5

ID	# Mentored
201203***	
201204***	
201203***	5
201201***	
201203***	
201203***	
201203***	
201204***	3
201203***	
201204***	

Mentors List (Spring 2016)

ID	Mentor
201305***	7
201204***	
201304***	
201304***	
201303***	
201304***	
201304***	
201301***	4
201203***	
201304***	
201304***	
201203***	2
201204***	
201304***	3
201304***	
201304***	
201203***	1
201200***	2
201203***	

ID	Mentor
201203***	3
201203***	
201204***	
201203***	5
201201***	
201203***	
201203***	
201203***	
201203***	2
201204***	
201203***	