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Foreword

The present book “English Primary 2, Pupil's Book” was produced in 2015 by REB and funded by the United States Agency for International Development (USAID) through the Literacy, Language and Learning Initiative (L3). The aim of this book is to enhance the English language culture among Primary 2 children during their lower level of primary education. This will allow them to grow up with the language skills that are fundamental for quality education, including reading, writing, listening and speaking.

This book will help learners acquire the above English language skills, which will be developed progressively through exercises that are found in each lesson. The book was written following an approach that progresses from simple to more complex concepts and vocabulary during the learning process. This approach will help the learner in his/her daily learning activities and situations as he/she develops effective English language skills and knowledge.

The book was written based on research carried out in education on effective teaching and learning with learner-centered methodologies that encourage children to actively read, write, listen and speak.

It is hoped that children who will learn how to use this book will grow up having basic English language skills and knowledge, which hopefully they will be able to apply in their environment and surroundings. It is in this regard that people with various English language education capabilities and specialties were involved in the design and development of this book to ensure its success in contributing to teaching and learning inside and outside of the classroom.

We therefore sincerely thank all of the people who have participated in the writing and editing of this book. They are meant to help children to develop English language skills at the early stage of their learning process. We also request people who read this book to give their ideas for its improvement for the eventual benefit of its future users.

Gasana I. Janvier
Director General of Rwanda Education Board (REB)
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### Alphabet Chart

<table>
<thead>
<tr>
<th>Letter</th>
<th>Image</th>
<th>Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>🍎</td>
<td>apple</td>
</tr>
<tr>
<td>B</td>
<td>🦇</td>
<td>bat</td>
</tr>
<tr>
<td>C</td>
<td>🧢</td>
<td>cap</td>
</tr>
<tr>
<td>D</td>
<td>🐘</td>
<td>elephant</td>
</tr>
<tr>
<td>E</td>
<td>🐘</td>
<td>elephant</td>
</tr>
<tr>
<td>F</td>
<td>🏠</td>
<td>fan</td>
</tr>
<tr>
<td>G</td>
<td>🐘</td>
<td>goat</td>
</tr>
<tr>
<td>H</td>
<td>🦇</td>
<td>hat</td>
</tr>
<tr>
<td>I</td>
<td>🦆</td>
<td>ink</td>
</tr>
<tr>
<td>J</td>
<td>🚑</td>
<td>jar</td>
</tr>
<tr>
<td>K</td>
<td>🔑</td>
<td>key</td>
</tr>
<tr>
<td>L</td>
<td>🦁</td>
<td>lion</td>
</tr>
<tr>
<td>M</td>
<td>🦊</td>
<td>monkey</td>
</tr>
<tr>
<td>N</td>
<td>🐔</td>
<td>nest</td>
</tr>
<tr>
<td>O</td>
<td>🦈</td>
<td>octopus</td>
</tr>
<tr>
<td>P</td>
<td>🆘</td>
<td>pen</td>
</tr>
<tr>
<td>Q</td>
<td>👑</td>
<td>queen</td>
</tr>
<tr>
<td>R</td>
<td>🐇</td>
<td>rat</td>
</tr>
<tr>
<td>S</td>
<td>☀️</td>
<td>sun</td>
</tr>
<tr>
<td>T</td>
<td>🐢</td>
<td>turtle</td>
</tr>
<tr>
<td>U</td>
<td>⌀</td>
<td>umbrella</td>
</tr>
<tr>
<td>V</td>
<td>🌸</td>
<td>vase</td>
</tr>
<tr>
<td>W</td>
<td>🌱</td>
<td>window</td>
</tr>
<tr>
<td>X</td>
<td>🦴</td>
<td>x-ray</td>
</tr>
<tr>
<td>Y</td>
<td>🍫</td>
<td>zipper</td>
</tr>
<tr>
<td>Z</td>
<td>🍜</td>
<td>yam</td>
</tr>
</tbody>
</table>
Hi.
Hi.

Good morning.
Good morning.

Good afternoon.
Good afternoon.

Good evening.
Good evening.

How are you?
I am fine, thank you.

Goodbye.
Goodbye.

Good morning, Jane.

Good morning, teacher.

Good afternoon, Tom.

Good afternoon, teacher.
Introductions

Hi, I am Ann. My name is Tom. Where do you live?

What is your name? My name is Jane. This is Umukiza. Her name is Umukiza.

The alphabet song

a b c d e f g h i j k l m n o p q r s t u v w x y z

Now, I know my ABCs. Next time won’t you sing with me?
Talking about oneself

We use capital letters at the start of the sentence. We use capital letters for the names of places. Examples: Kigali, Zaza, Musanze, Muhanga.

1. Write about yourself.

Hello.
My name is ______________.
I am ____ years old.
I live in __________.

2. Write the small letters for these capital letters.

A   B   D   E   F   H   M   N   R   T   F   K   J   L   P

3. Write the age and draw the candles.

a.    b.    c.    d.

   a. I am _______ years old.
b. I am _______ years old.
c. I am eight years old.
d. I am seven years old.
The letters a e i o u are called vowels.

1. Look at the pictures. Write the missing vowels.

- sc_ _nc _
- m_s_c
- _ ngl_sh
- s_c_ _l  st_ d_ _s
- m_th_mat_cs
- _ rt
- K_ny_rwlockNd_
- sp_rts
School timetable

1. Tell the time

It is ___ o’clock. It is ___ o’clock. It is ___ o’clock.

2. Read the school timetable.

<table>
<thead>
<tr>
<th>Time</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:20</td>
<td>English</td>
</tr>
<tr>
<td>8:00</td>
<td>Kinyarwanda</td>
</tr>
<tr>
<td>8:40</td>
<td>Mathematics</td>
</tr>
<tr>
<td>9:20</td>
<td>Break-time</td>
</tr>
<tr>
<td>9:30</td>
<td>Art</td>
</tr>
<tr>
<td>10:20</td>
<td>Music</td>
</tr>
<tr>
<td>11:00</td>
<td>Physical Education (Sports)</td>
</tr>
<tr>
<td>11:40</td>
<td>Social Studies</td>
</tr>
<tr>
<td>12:20</td>
<td>Lunch</td>
</tr>
</tbody>
</table>

3. Answer these questions.
   a. What time is English?
   b. What time is Kinyarwanda?
   c. What time is break-time?
   d. What time do classes start?
   e. What time do we have lunch?
Read the dialogue

Practise greeting your teacher and classmates in English.

Remember to smile and wave.

Pupil 1: Good morning.

Pupil 2: Good morning.

Pupil 1: How are you?

Pupil 2: I am fine, thank you. How are you?

Pupil 1: I am fine, thank you.

Pupil 1: What is your name?

Pupil 2: My name is John. What is your name?

Pupil 1: My name is Mutoni.

Pupil 2: Nice to meet you, Mutoni.

Pupil 1: Nice to meet you John.
The Bat and the Cat

The bat

The cat
The cat is fat.
The hat is on the cat.

The hat is on the bat.
The bat is on the hat.
The bat is on the fat cat.

The bat and the cat are on the mat.
Exercises

1. Answer the questions.
   a. Who is in the story?
   b. Who is fat?
   c. Where is the hat?
   d. Where is the bat?
   e. Who is on the mat?
   f. Do cats and bats wear hats?

2. Complete the sentences with these words:

<table>
<thead>
<tr>
<th>mat</th>
<th>bat</th>
<th>cat</th>
<th>fat</th>
<th>hat</th>
</tr>
</thead>
</table>
   a. The ___ is ______.
   b. The bat sat on a ______.
   c. The _____ sat on the _____.
   d. The ___ and _____ sat on a mat.

3. Write yes or no.
   a. The cat is fat.
   b. The hat is on the rat.
   c. The bat sat on the cat.
   d. The cat sat on the bat.
   e. The bat and the cat are on the mat.
Nan and the Van

Nan

Nan and Dan
The van

The fan is on the van.
The pan is on the van.

The can is on the van.
Can Nan get to the van?

Yes! Nan stops the van.
Exercises

1. Answer the questions.
   a. Who is in the story.
   b. What is on the van?
   c. Who ran after the van?
   d. Who stopped the van?
   e. Where were Nan and Dan going?

2. Fill in the blanks with these words:

   Can       van       on       pan

   a. Nan and the ________.
   b. The _______ is on the van.
   c. The can is _______ the van.
   d. ________ Nan get the van?

3. Write the missing letter in each word.

   _ pple    _ ook     _ ouse    _ lephant
Ben and his Hen

This is Ben.
This is his hen.

Ben has ten friends.
Ben has ten pet hens.
Ben feeds ten hens.

Ben likes to draw.
Ben draws a hen.
It is wet.
Ben and the hens are in the den.

1. Answer the questions.
   a. Who is in the story?
   b. What does Ben like?
   c. How many pens has Ben?
   d. How many hens has Ben?
   e. Where is Ben?

2. Find and write the words that rhyme with ‘Ben’.
3. Complete the sentences with these words:

| pet | hens | draws | ten | friends |

a. Ben likes ______.
b. Ben and the ______ hens are in the den.
c. Ben has _____ hens.
d. Ben ______ a hen.

4. Make new words.

Choose from the letters in the box.

| b | c | f | m | t | r | h | s | p | B |

- hen
- _en
- _en
- _en
- _en
- cat
- _at
- _at
- _at
- van
- _an
- _an
- _an
Answer the questions about the pictures.

1. a. How many children are in the picture?
   b. How many boys?
   c. How many girls?

2. a. What do you see in this picture?
   b. Where are the children going?

3. a. What are the girls saying?
   b. Where are they going?

4. a. What is the boy saying?
   b. Where is the girl going?

5. a. Where are the people in the picture?
   b. What is the teacher saying?
Unit 2: Sports

1. Talk about the pictures.

He is dancing. She can clap. He can throw.

She can catch. Does he like to skip? Yes, he does.

2. Write the missing letters.

a _ c _ e _ g _ i _ k _ m _
o _ q _ s _ u _ w _ y _

________________________

a _ _ d _ _ _ h _ j _ l _ _
_ p _ _ _ t _ _ w _ _ z
Sports

1. Read the sentences.

Does she like to run?
No, she likes to swim.

Does he like to ride a bike?
No, he doesn’t.

She can play football.
She can’t swim.

I can ride my bike.

We can play hopscotch.
Exercises

1. Finish the sentences.
   a. She can _________________.
   b. He can _________________.
   c. She likes to _________________.
   d. I can _________________.
   e. We can _________________.
   f. She can’t ____________ a car.

2. Answer the questions.
   a. What time is it?
   b. What is your name?
   c. Where do you live?
   d. Can you swim?
   e. a b c d _f g _ i j k _ m n o p _ r s _ u v w x_ z.
   f. Do you like Kinyarwanda?
   g. Draw a boy running.
   h. Draw a girl playing football.
We Like to Play

We can run.

We can swim.
We can play football.

We can play hide-and-seek.
We can play hopscotch.

We can play volleyball.
We can play basketball.

We like to play sports and games.
Exercises

1. Answer the questions.
   a. What games can the children play?
   b. What games do you play at school?
   c. Why is it good to play games?
   d. How do you play hide-and-seek?
   e. What sports do you play at school?

2. Write sentences using the words below:
   football    volleyball    jump
   swim        basketball    hopscotch

3. Unscramble these sentences.
   a. Ben run can fast.
   b. hopscotch We play can.
   c. run We can.
   d. We play like to games.
This is Zet. He is at home.

This is his dad. He is big.
It is wet. It is raining.

Dad has a net. Zet has no net.
“Get a vet! Zet is sick,” says Dad.

The vet is going to their house.
“Zet, get a net!” says the vet.

Dad and Zet have nets. They are happy.
1. Answer the questions.
   a. Who has a net?
   b. Why is Zet sick?
   c. Who calls the vet?
   d. Find the words that rhyme with ‘net’.

2. Complete the sentences:
   a. This is _________ dad.
   b. It _________ wet.
   c. Zet has _________ net.
   d. Dad and Zet _________ nets.
   e. Zet get a _________!

3. Draw pictures for these words.

   car      cat      cap
   dog      bed      hen
   net      van      fan
In the Bin

This is a big tin bin.
A big rat is in the bin. It is eating food.

Now, a fat cat is in the bin. The rat runs away.
The cat hits the rat.

The rat hits the cat.
The cat runs away too.

The rat wins.
The rat is happy.
Exercises

1. Answer the questions.
   a. Where is the rat?
   b. Where is the cat?
   c. Who runs away?
   d. Who wins?
   e. What words rhyme with ‘tin’?
      for example, pin.

2. Complete the sentences with these words:
   runs  big  hits  rat  tin

   a. The cat ____.
   b. A ____ rat is in the bin.
   c. The rat ____ the cat.
   d. The ____ wins
   e. This is a big ____ bin.

3. Write a or i

   _nt  p_n  p_g  m_p

   f_n  p_n  r_t  s_x
The Big Pig

This is Will.
Will is a pig. He is happy.

This is Bill.
Bill is a big pig. He is dirty.
Will is thin.

Will can dig. He is digging for food.
Bill is fat. He eats a lot of food.

Bill likes to sit.
Bill cannot dig. He is lazy.
What a big pig!

Bill sits on Will.
Poor Will!
Exercises

1. Answer the questions.
   a. What are the names of the pigs?
   b. Who is thin? Why?
   c. Who is fat? Why?
   d. What words rhyme with ‘pig’?

2. Complete the sentences with these words:

   pig   is   big   dig   sits

   a. This ____ Will.
   b. Bill is a ______.
   c. Will can ________.
   d. What a ____ pig!
   e. Bill ____ on Will.

3. Write the initial sound

   t   __   __   __   __
   __   __   __   __
Dot Can Hop

Dot likes to play.
Dot likes to hop over the mop.

Dot is hot.
Dot likes the fan.
Pop likes the fan.
He is not hot.

Dot likes to hop over Pop.
Dot hops over the pot.
Oh no!

The pot is hot.
Now, Dot is hot.

“Stop!” says Pop.
“Do not hop over hot pots!”
Exercises

1. Answer the questions.
   a. What is the girl’s name?
   b. What does she like to do?
   c. Where does she hop?
   d. What does Pop say?
   e. Why is it bad to hop over the hot pot?

2. Complete the sentences with these words:

   hot  is  Do  not  hop

   a. Dot ___ not hot.
   b. Pop is ___.
   c. ___ not hop over hot pots!
   d. Dot likes to ___ over Pop.
   e. The pot is ____.

3. Write a, e or i.

   ![Chicken](h_n)  ![Spoon](m_p)  ![Can](t_n)  ![Tap](t_p)
A Frog and a Dog

This is a log.

This is a frog.
The frog sits on the log.

This is a dog.
The dog likes to jog.
The frog likes to hop.
Hop, frog, hop!

The dog likes to jog.
Jog, dog, jog!
The frog hops on the dog.
The dog hops over the log.

Now, the dog and the frog like to jog.
They are good friends.
Exercises

1. Answer the questions.
   a. Who is in the story?
   b. Where does the frog sit?
   c. What does the dog like to do?
   d. Who hops on the dog?
   e. Where will the dog and the frog go?

2. Complete the sentences with these words.

<table>
<thead>
<tr>
<th>log</th>
<th>dog</th>
<th>jog</th>
<th>frog</th>
<th>on</th>
</tr>
</thead>
</table>

   a. The dog likes to _____.
   b. The frog sits on the _____.
   c. The _____ likes to hop.
   d. The frog hops on the _______.
   e. Now, the _____ and the _______ like to jog.

3. Finish the words. Choose letters from the box.

<table>
<thead>
<tr>
<th>n</th>
<th>g</th>
<th>t</th>
<th>m</th>
<th>p</th>
</tr>
</thead>
<tbody>
<tr>
<td>ho_</td>
<td>pi_</td>
<td>cu_</td>
<td>ta_</td>
<td>fa_</td>
</tr>
</tbody>
</table>
Read and write the time.

It is 3 o’clock.  It is 6 o’clock.  It is 9 o’clock.

It is _______.  It is _______.  It is _______.  

half past two  half past four  half past nine

It is _______.  It is _______.  It is _______.
What time is it?

Read and write the time.

quarter past four  
quarter past six  
quarter past two

quarter to two  
quarter to five  
quarter to nine

It is _____.  
It is _____.  
It is ______. 

It is _____.  
It is _____.  
It is ______.
Daily routines

Read about Keza’s day.

I wake up at 6 o’clock.  
I go to school at 7 o’clock.

I read at 4 o’clock.  
I eat my dinner at 6 o’clock.

I wash the plates at half past six.
1. Complete the sentences.

I ______ at ______.

She ______ at ______.

She ______ at ______.

I ______ at ______.

She ______ at ______.

goes to school    wake up    goes to bed
reads       wash the plates
2. Match the time with the sentence.

- We eat our dinner at 6 o’clock.
- They do their homework at 4 o’clock.
- She goes to school at 7 o’clock.
- I wash the plates at half past 6.

3. Write the missing letter in each word.

- pi_
- va_
- su_
- lo_
- ca_
- lam_
- te_
- fa_
There are seven days in a week.
Monday, Tuesday, Wednesday, Thursday, Friday, Saturday and Sunday.
The first letter of each day of the week is always a capital letter.

1. Unscramble the words
   o M y d n a
   T d u e a y s
   n y W d s e e a d
   y u h d s r a T
   a i r d F y
   u a S r y a d t
   n a S y d u

2. What is next?
   a. Monday, Tuesday, __________.
   b. Wednesday, Thursday, _____.

3. Write these days correctly.
   mon a d
   w e d n e s d y
   t u e d
   s a t u r d a y
   f r i d a y
   m o n d a y
   w e d n e s d y
   t u e d
There are twelve months in the year.
Months of the year

The first letter of each month of the year is always a capital letter.

For example: May, June, July.

1. Write these months correctly.
   - february  
   - april  
   - june  
   - august  
   - october  
   - december

2. Write these sentences correctly.
   a. We have science on wednesday.
   b. On monday we go to school.
   c. We do not go to school in august.
   d. january is the first month in the year.
   e. It is my birthday on sunday.

3. Underline the capital letters.
   a. My birthday is in March.
   b. Dad’s birthday is in July.
   c. I read a book on Tuesday.
   d. School is closed on Saturday and Sunday.
Hello, I am Jill.

This is my frog.
He hops on the grass.

My frog can hop.
He hops on the path.
My frog is sick.  
He cannot hop.  I am sad.
Then he gets up.
He can hop.

I am glad.
My frog is happy.
1. Answer the questions.
   a. Who is in the story?
   b. Where does the frog hop to?
   c. Why is Jill sad?
   d. Do you have a pet?
   e. Would you like a pet frog?

2. Complete the sentences with these words:

<table>
<thead>
<tr>
<th></th>
<th>hops</th>
<th>frog</th>
<th>glad</th>
<th>can</th>
<th>Jill</th>
</tr>
</thead>
<tbody>
<tr>
<td>a.</td>
<td>This is my ___________.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b.</td>
<td>My frog _________ hop.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c.</td>
<td>He _________ on the grass.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d.</td>
<td>I am ___________.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e.</td>
<td>Hello, I am _______.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. Write ‘yes’ or ‘no’
   a. The girl’s name is Jill. _______
   b. Her frog can hop. _______
   c. The frog hops on the path. _______
   d. The frog hops on the bed. _______
   e. The frog is not sick. _______
My name is Ben.
This is my pup.

His name is Pug.
Pug is playing with the ball.
“The bus is coming!” says Pug.

Pug is running after the bus.
Pug jumps onto the bus.

Pug is on the bus.
“Stop that bus!” says Ben. “Mum, get my pup!” says Ben.
The bus stops.
Mum picks up Pug from the bus.

Ben hugs his pup.
“Do not run after the bus,” he says.
Exercises

1. Answer the questions.
   a. Who is in the story?
   b. What does Pug do?
   c. Where does Pug go?
   d. Who gets Pug from the bus?
   e. Do you have a pet?
   f. What pet do you have?

2. Complete the sentences using these words:
   is    ball    Pug    that    hugs
   a. Pug is playing with the ______.
   b. His name is ______.
   c. Pug _____ on the bus.
   d. “Stop _____ bus!” says Ben.
   e. Ben _______ his pup.

3. Make word families.

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Hi Jane!

Hi Beth! What is that?

You will see!
Let us go to the shop.

I want that ship.
Let us go to the pond!

I want this shell.
I want this fish.

Look at this!
Exercises

1. Answer the questions.
   a. Who is in the story.
   b. What does Beth want?
   c. Where do they go?
   d. What do they see?
   e. What do they find at the pond?
   f. What does Beth do with the fish?

2. Complete the sentences with these words.

   that    shell    this    dish    shop

   a. Let us go to the __________.
   b. I want that ______________.
   c. I want ________ ship.
   d. I want this _________.
   e. I want ________ fish.

3. Make word families.

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Can you name these foods?
Exercises

Match the picture with the correct sentence.

John likes milk.

My father likes carrots.

She does not like avocado.

We eat rice for dinner.

The beans are red.

We eat potatoes for lunch.

I eat bananas in the morning.
1. Hirwa and Kirabo talk about their mealtimes.

   When do you have breakfast?  
   I have breakfast in the morning.  
   What do you have for breakfast?  
   I drink milk and eat porridge.

   When do you have dinner?  
   I have dinner at 6 o’clock.  
   What do you have for dinner?  
   I drink water. I eat rice and beans.

   When do you have lunch?  
   I have lunch at half past 12.  
   What do you have for lunch?  
   I drink water. I eat fruit.

2. Answer the questions.
   a. What does Hirwa eat for breakfast?  
   b. What does Kirabo eat for dinner?  
   c. What do you like to eat?

3. Draw a plate with your favourite foods.  
   Finish the sentence:  
   I like ____________________________.
Ask your partner

a. Do you like bananas?

b. What time do you eat dinner?
   I eat _____

c. What day is it today?
   It is _____

d. What month is it?
   It is _____

e. Draw:   
[Blank boxes]

My favourite food drink sport

f. What time do you go to school?

g. Draw:
[Blank boxes]

a fruit a vegetable a cereal
Chad the Chimp

Chad is a chimp.
He is funny.

He is hungry.
He wants bananas.
“What is for lunch?” asks Chad. “Where can I find bananas?”

Chad sees lunch.
Does Chad like chips? No.

He does not like chips.
Does Chad like chicken? No.

He does not like chicken.
What does Chad like?

Chad likes bananas. He is happy.
Exercises

1. Answer the questions.
   a. Who is Chad?
   b. Why does Chad want lunch?
   c. Does Chad like chicken?
   d. What does Chad like?

2. Complete the sentences.
   a. _______ is hungry.
   b. What does Chad _____?
   c. Chad _________ not like chicken.
   d. Chad is a ________.

3. Read and match.
   a. A jug of milk
   b. A loaf of bread
   c. A spoon of sugar
   d. A glass of water
   e. A jar of honey
How to Cook Rice

Cooking rice is simple. First, find a big wide pot.

Next, put water in the pot.
Then, put the pot on the hot fire.

After that, clean the white rice.
Put the rice in the hot water.

Then, stir the rice in the pot.
Cook the rice for twenty-five minutes.

Next, try a bite. The rice is cooked!
It is time to eat.

I like cooking rice.
Exercises

1. Answer the questions.
   a. How long does it take to cook rice?
   b. What do you need to cook rice?
   c. Do you like cooking rice?
   d. What do you like to cook?

2. Match the correct word to each picture.

   bike
   bite
   boat
   fire
   five
   fine
   time
   kite
   bite
   five
   fine
   fire
   nine
   line
Trish wants to sleep.  
She is tired.

A drum goes bang, bang.
Trish cannot sleep.

Trish says, “Shhhh! Please keep quiet.”
A tap goes drip, drip.

Trish says, “Shhhh! Please keep quiet.”
A truck goes vrrr, vrrr.

Trish says, “Shhhh! Please keep quiet.”
A dragon says grrr, grrr. Trish is scared.

She runs away.
Exercises

1. Answer the questions.
   a. Who is in the story?
   b. What does Trish hear?
   c. What goes grrr, grrr?
   d. What goes vrrr, vrrr?
   e. What does Trish say?
   f. What can you hear?

2. (a) Read the words.

   goes  to  away  sleep

   (b) Complete the sentence with a word:

   a. A tap _____ drip, drip.
   b. Trish cannot _____.
   c. Trish wants ____ sleep.
   d. Trish goes _____.

3. Ask your partner and draw his/her answers.

   a. What sports do you like?
   b. What fruits do you like?
   c. What vegetables do you like?
   d. What drinks do you like?
   e. What colours do you like?
Unit 5: Story telling

Tell the story. Use the words in the box:

- fish
- net
- lake
- catch
- fishing

**We use capital letters for people’s names.**
**For example:** Meg and Tom are friends.

1. Write these sentences correctly.
   a. Tom and Keza like running.
   b. Hirwa and Kirabo are in the park.
   c. Sam is playing with Shema.
   d. Today is Ben’s birthday.
We use a capital letter for the word ‘I’. For example: I like this book.

1. Circle the capital letter ‘I’ in each sentence.
   a. I have a pup called pug.
   b. Ann and I are at school.
   c. I can hear the music playing.

2. Write the sentences correctly.
   a. You and i can run.
   b. i like drawing pictures.
   c. Tom and i play hide-and-seek.
We put a full stop at the end of a sentence.

1. Write a full stop at the end of each sentence.
   a. I like potatoes
   b. Chad likes chicken
   c. Dot likes to hop

2. Write capital letters and full stops.
   a. my name is tom
   b. we like to play games
   c. today is monday
Stan is a small boy.
He goes for a swim.

He sees a small skunk.
The skunk is stuck in the bush. Stan helps the skunk.

Stan brings it home.
Now the skunk likes Stan.

The skunk sits near Stan. The skunk has a bad smell.
Now Mum is at the door.

“Stan, what stinks?” she asks.
1. Complete the sentences using these words.

| boy | Now | swim | home |

a. Stan is a small _______.
b. _______ the skunk likes Stan.
c. Stan brings it _______.
d. He goes for a _______.

2. Answer the questions.

  a. What is the boy’s name?
  b. What was Stan doing?
  c. What was the skunk doing?
  d. Why did Stan take the skunk home?
  e. Was Mum happy? Why?

3. Write the correct initial sounds.

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1. Talk about the picture.

This is my family. We live in Musanze.

2. Complete the words:

f _ th _ r  br _ th _ r  unc _ e
au _ t  si _ t er  mot _ er
grandm _ ther  grandfa _ her.

3. Write about your family.

a. How many brothers and sisters do you have?
b. How old is your mother?
c. What does your father do?
d. Do you have aunts and uncles?
1. Write a question mark at the end of each sentence.
   a. Where are you
   b. What is your name
   c. How are you
   d. What time is it

2. Talk about the pictures.

   builder  carpenter  doctor
   farmer  nurse
What do they do?

Write sentences using:

He is ___________.          She is ___________.

a. teacher  b. dentist  c. taxi driver
d. baker  e. doctor  f. pilot
g. pilot  h. fisherman  i. builder
j. doctor  k. nurse  l. hairdresser

teacher  dentist  taxi driver  doctor  pilot  fisherman  baker  builder  chef  nurse  hairdresser  police officer
1. Talk about the pictures.

Monday
I make the bed.

Tuesday
I collect wood.

Friday
I fetch water.

Saturday
I cook dinner.

2. Complete the sentences.

a. On __________ Mary collects wood.

b. On __________ Tom fetches water.

c. On __________ Mary makes the bed.

d. On __________ Tom cooks dinner.
Complete the words using th sh ch st.

___ r o w ___ b a ___

___ i r t ___ a r

___ a i r ___ e e p

___ o v e ___ e s t

f i____ ___ o e s

m o u ____ ___ o p

___ e e s e ___ o u t

___ a l k ___ i n
Sing for the King

This is the king. He likes to sing.

“I want a song,” says the king.
“Bring your things. Let us sing!” he says.

Clap your hands!
Ring your bell!

Bang your drum!
Tap your feet!

And sing, sing, sing!
Exercises

1. Answer the questions.
   a. What does the king like to do?
   b. What does the king want?
   c. What do the animals bring?
   d. What do you like about the story?

2. Read the words:
   Tap  your  I  This  hands

   Complete the sentence with a word.
   a. _______ is the king.
   b. Ring _______ bell.
   c. _______ want a song!
   d. Clap your ________.
   e. _________ your feet.

3. Write the story.
   This is the ________.
   He likes to ________.
   “I want a ________,” says the king.
   “_______ your things. Let us sing!” he says.
I like books.
I read them at school.

I go to the library.
There are many books in the library.
Oh, look! Look at all the books!

I look at a cook book.
I look at a moon book.
Then I choose this book.

I like books. I read them at home too.
1. Answer the questions.
   a. What does the boy want?
   b. Where does the boy go?
   c. What books are there?
   d. What book does the boy choose?
   e. What words rhyme with ‘book’?

2. (a) Read these words.
   read    many     all     at

   (b) Complete the sentence with a word.

   1. I want ______ books.
   2. I look ______ a cook book.
   3. I ______ books at school.
   4. Look at ______ the books.

3. Sort the words into long oo sounds and short oo sounds.

   too       food       moon       cook       look
   choose    cool       book       school    soon

   Long sound        Short sound
   _oo_            _oo_
   _oo_            _ _ oo _ _
   _oo_            _ oo
   _ _ _oo_
Ants in My Pants

I see red ants.

I see black ants.
I see ants on the floor.

I see ants on the door.
I see ants in the class.

I see ants on my glass.
I see ants on the flag.

I see ants in my bag.
I see ants on the clock.

I see ants in my sock.
I see ants on the plants.

I see ants in my pants!
Exercises

1. Answer the questions.
   a. Name two colours in the story.
   b. Where does the boy see the ants?
   c. What words rhyme with ‘ants’.

2. Read these words:

   | black | I    | see | on |

   Complete the sentence with a word.
   a. I _______ ants in my pants!
   b. I see _______ ants.
   c. I see ants _______ the flag.
   d. _______ see ants on the plants.

3. Read the questions. Write the answer.
   a. What is your name?
   b. Where do you live?
   c. What time do you go to school?
   d. Why do you go to school?
Duck and the Rock

Duck sees a rock.
She picks it up.

She brings it to her nest.
Duck hears peck, peck.
Duck looks at the rock.

Duck hears crack, crack. What is it?
It is not a rock.
It is a chick!

What good luck!
Exercises

1. Answer the questions.
   a. Who finds a rock?
   b. Where does the duck take the rock?
   c. What is inside the rock?
   d. Is the duck happy? Why?

2. Circle the correct word.

   bex box bux  |  ten ton tun  |  net not nut

3. Write the missing letter.

   h_n  |  c_t  |  w_b
   _nt  |  p_g  |  p_n
Unit 7: Weather

It is sunny.

It is rainy.

It is windy.

It is cloudy.
Describing the weather

1. What should you wear? Circle the thermometer that goes with each item of clothing.

- a. Is it warm?
- b. Is it cool?
- c. Is it warm?
- d. Is it cool?
- e. Is it warm?
- f. Is it cool?

2. Read the graph and answer the questions.

- a. What was the wettest month?
- b. What was the driest month?
- c. In what month would you plant seeds? Why?
Today it is rainy.
We want to play in the garden.

We ask Mum, “May we go out?”
Mum says, “No! Stay in. It is rainy.”

So we wait in our chairs.
We ask the maid, “May we play?” But the maid says, “No! Stay in.”

So we wait on the stairs.
We ask Dad, “May we play?”
Dad says, “Okay! Get your coats.”

We get our coats.
We play in the rain.
We like playing in the rain.
1. Answer the questions.
   a. What is the weather like?
   b. What do the girls want to do?
   c. What does Mum say?
   d. Where do the girls sit?
   e. What does the maid say?
   f. Do you like playing in the rain? Why?

2. Complete the sentence using these words.

   | So | No | Today | May |

   a. __________ is rainy.
   b. __________ we wait in chairs.
   c. We ask Dad, “___________ we play?”
   d. Mum says, “___________. Stay in.”
Unit 8: Animals, Birds and Insects

Can you name these animals?

Can you name these birds?

Can you name these insects?
Animals, Birds and Insects

1. Match the pictures with the correct name.
   a. camel   e. lion
   b. crocodile   f. gorilla
   c. zebra   g. monkey
   d. giraffe

2. What can animals do? Complete the sentences with can or can’t.
   a. Fish _______ swim.
   b. Spiders _______ fly.
   c. Monkeys _______ climb trees.
   d. Dogs _______ chase cats.
   e. Elephants _______ draw.

   a. Lions eat
   b. Birds eat
   c. Zebras eat
   d. Giraffes eat
1. Name the animals in the picture?

2. Answer the questions.
   a. How many chicks are there?
   b. How many hens are there?
   c. How many cows are there?
   d. How many cats?
   e. Where is the horse?

3. Name the pictures. Write the first letter.
   The letters spell out the name of an animal.

   10  INK  GOAT  EGG  RAT

   t  ___  ___  ___  ___
1. Read about milk
We get milk from cows.
We get milk from goats too.
Milk is good for you.
Milk helps you to grow.
You can make cheese from milk.
You can make butter from milk too.
What colour is milk?

2. Answer the questions.
   a. From what animals do we get milk?
   b. Is milk good for you?
   c. How does it help you?
   d. What can we make from milk?
   e. Can you name any other animals?
   f. What colour is the cow in the picture?

3. Where do animals live?
   a. The lion lives __________.
   b. The spider lives __________.
   c. The bee lives __________.
   d. The fish lives __________.
Exercises

Look at the picture.

1. Answer the questions.
   a. How many animals are in the picture?
   b. What colour is the rhino?
   c. What colour is the giraffe?
   d. What colour is the zebra?
   e. What is your favourite animal? Why?

2. Look at the pictures.
   Describe what the animals are doing?
Snake and Ape

Snake bakes a big cake.

The cake is on a big plate.
The ape is at the gate.

Ape wants some cake.
“No, no, no, ape!”
“Do not take that cake!”

“This is my cake!” says Snake.
Snake is very late.
Snake goes to the gate.

Ape goes to the cake.
Ape takes the cake.
1. Read the numbers.

1  one  16  sixteen
2  two   17  seventeen
3  three 18  eighteen
4  four  19  nineteen
5  five  20  twenty
6  six  30  thirty
7  seven 40  forty
8  eight 50  fifty
9  nine  60  sixty
10  ten  70  seventy
11  eleven 80  eighty
12  twelve 90  ninety
13  thirteen 100  one hundred
14  fourteen 1000  one thousand
15  fifteen

2. Write the missing numbers.

a. 3, 4, 5, 6, __, 8, 9, 10

b. 11, 12, 13, __, 15, __, 17, __, 19, 20

c. 20, 19, __, 17, 16, __, 14, __, 12, 11, 10
Mathematics

Talking about addition.

Four plus seven is eleven.
Three plus five equals eight.
What is four plus seven?

\[
4 + 7 = 11 \\
3 + 5 = 8 \\
4 + 11 = ?
\]

Talking about subtraction.

Seven minus four equals three.
Ten minus six equals four.
What is seven minus four?

\[
7 - 4 = 3 \\
10 - 6 = 4 \\
7 - 4 = ?
\]

Talking about multiplication.

Three times three equals nine.
Four times five is twenty.
What is three times one?

\[
3 \times 3 = 9 \\
4 \times 5 = 20 \\
3 \times 1 = ?
\]

Talking about division.

Ten divided by five is two.
Eight divided by two equals four.
What is ten divided by two?

\[
10 : 5 = 2 \\
8 : 2 = 4 \\
10 : 2 = ?
\]

Write yes or no

a. One plus two is three.
b. Seven minus two is six.
c. Three times four is twelve.
d. Ten divided by two is five.
Count the classroom objects.

- blue
- pink
- green
- red
- orange
- yellow

4
Work in groups or pairs.

The answers to the following questions can be found in your classroom, school and playground.

1. My teacher’s name is _____.
2. There are ______ pupils in my class.
3. There __ boys and __ girls in my class.
4. The time is now ______.
5. Today is ____.
6. There are ____ pupils in Primary 1.
7. There are ____ pupils in the school.
8. We have ____ books in the classroom.
9. There are ____ charts on the wall.
10. There are ___ trees growing in the playground.
11. There are ____ doors in the school.
12. There are ____ windows in the school.
13. We have _____ head teacher in our school.
14. We have _____ teachers in our school.
15. If 8 pupils are absent, ___ are present.
16. The number of desks in my class is ___.
17. The total number of legs on all the desks is ___.
18. My English book is ___ cm wide.
19. I can see ____ triangles in my classroom.
20. I can see ____ circles in my classroom.
My name is Muhire. I am 10 years old.
I live in Rusizi with my mother, father, sister and brother.
There are 3 children in our family.
We have 20 cows and 10 goats.
I like taking care of the animals.
Our cows have 6 calves. The goats have 5 kids.

Answer the questions

a. How many people are in Muhire’s family?
b. How many cows do they have?
c. How many goats do they have?
d. How many animals do they have?
e. How many calves and kids do they have?
Steve and the Sheep

Steve can’t sleep. He needs help.

“Think of sheep,” Mum says.
But he can’t see sheep. “Keep thinking,” Mum says.

One, two, three…
Then Steve sees a sheep!

There are three sheep.
There is a green tree.
At last, Steve is asleep!

There is a queen bee.
Exercises

1. Answer the questions.
   a. Who is in the story?
   b. What does his mum tell him to do?
   c. What does he see near the green tree?
   d. Can you find words that rhyme with ‘sleep’?

2. Complete the sentences using these words:
   
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<th>can’t</th>
<th>help</th>
<th>One</th>
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   a. Steve _____ sleep.
   b. He needs _____.
   c. ‘_____ of sheep,’ Mum says.
   d. _____, two, three.

3. Write the correct word.

   green
   greet
   seen
   seeds
   sheep
   sheet
   been
   bee
Hope was at home alone. The school was closed.

She went out to the garden.
Hope dug some holes.
She put the roses in the holes.

The roses looked bad.
The roses looked brown and dry.
She got the hose.
She put water on the roses.

She picked up the stones.
She put the stones near the roses.
Hope woke up the next morning. She went out to the garden. The roses looked good.

Hope cut the roses. She wrote a note. She gave them to her mum.
Exercises

1. Answer the questions.
   a. Who is in the story?
   b. What is growing in the garden?
   c. What does Hope do?
   d. What does Hope give her mum?

2. Complete the sentence using these words:

   She was went garden

   a. School _____ closed.
   b. She went out to the _____.
   c. _____ picked up the stones.
   d. She _____ out to the garden.

3. Complete the words

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<th>ph_n_</th>
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<th>b_n_</th>
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I looked out of my window.
I saw a goat on my boat.

It was eating my pillow.
It was eating my soap.

It was eating my yellow coat.
“Goat, get off my boat!” I said.
“Stop eating my soap and coat.”

Stop eating my pillow.
Go back to the road.
Stop eating my book!
Go quick, Goat!

Oh no! The boat was getting low.
“Row, Goat, row,” I said. “This boat is very low!”

The goat and I float. We swim back to the road.
Exercises

1. Answer the questions.
   a. Where is the boy?
   b. What is the goat eating?
   c. Why does the boy chase the goat?
   d. Can you find the words that rhyme with ‘boat’?

2. Complete the sentences:
   a. I _____ out of my window.
   b. Goat, get _____ my boat.
   c. I look out my _____.

3. Write oa or ow for each word.
   g_ _t    wind_ _    pill_ _    c_ _t    elb_ _
What did you do yesterday?

Draw and write about what you did yesterday.

Yesterday, I
swam in the
pool.

 Yesterday, I
 ________  
swam in the
 ________  
pool.

 ________  
 ________  
 ________  
 ________  
 ________  
 ________  
 ________  
 ________
Class survey

Ask your friends some questions and write their answers.

<table>
<thead>
<tr>
<th>Question</th>
<th>Pupil 1</th>
<th>Pupil 2</th>
<th>Pupil 3</th>
<th>Pupil 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>What is your name?</td>
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<tr>
<td>Where do you live?</td>
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<tr>
<td>What is your favourite animal?</td>
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<tr>
<td>What is your favourite food?</td>
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<tr>
<td>What is your favourite drink?</td>
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<td>What is your favourite sport?</td>
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<td>What is your favourite book?</td>
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<tr>
<td>What is your favourite song?</td>
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</tbody>
</table>
Star light, star bright. One star in the night.

High in the black night. What a sight to see tonight!
Star light, star bright,
Thank you for your yellow light.

Now I may read my book tonight.
Good night, star bright.
It is time for me to rest tonight.

Sleep tight, good night.
See your light tomorrow night.
Exercises

1. Answer the questions.
   a. How many stars are in the sky?
   b. What colour is the night?
   c. What colour is the starlight?
   d. What words rhyme with ‘light’?

2. Read these words:

   Sleep        black        yellow

3. Complete the sentences using the words.
   a. ________ tight, good night.
   b. High in the ________ night.
   c. Thank you for your ________ light.
Talking about future events

What will you do tomorrow?

Draw and write about what you will do tomorrow?

I will ride my bike tomorrow.