



Report of the
Final Qualitative Evaluation of the Consortium for
Food Security in Mali (CFSM)

“Nema” Program

P.L. 480 Title II Multi-Year Assistance Program

FFP-A-00-08-00068-00

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Executive Summary¹

Since August 2008, a consortium comprised of Catholic Relief Services (CRS), Save the Children International (SCI), and Helen Keller International (HKI) has executed the Consortium for Food Security In Mali (CFSM) led by CRS. The original goal was—and continues to be—“to reduce the food insecurity prevalence in vulnerable populations” through three strategic objectives related to improved livelihood strategies, improved health and nutritional status, and increased capacity to manage shocks. Two transversal themes—functional literacy and good governance—support all three strategic objectives (SOs). The five-year program (2008-2013), known as the “Nema”² program, or the Multi-Year Assistance Program (MYAP), is funded by the United States Agency for International Development (USAID) through Food for Peace (FFP).

The original zone of intervention was 130 of the most vulnerable villages in two very food insecure *cercles*³—Douentza and Bourem (Figure A). The estimated number of people benefitting from the program in both *cercles* combined was 124,859 (See Figure A, showing the location of the two *cercles*). To carry it its activities, CRS worked through local partner, Caritas/Mali in the *cercle* of Douentza and SCI worked through the Malian NGO Tassaght in Bourem.

In March 2012, the Consortium was forced to suspend its activities in the Douentza and Bourem region due to the rebel occupation of the area by rebel groups, and redeployed many of the same activities and staff to:

- A highly effective emergency internally displaced person (IDP) program benefitting 39,830 IDPs in the regional capital of Mopti (April-September 2012); and
- A quick-start Title II initiative for three vulnerable *cercles* further south (Figure A)—using a slightly amended version of the original mode—that is now entering its second year (2012-present).

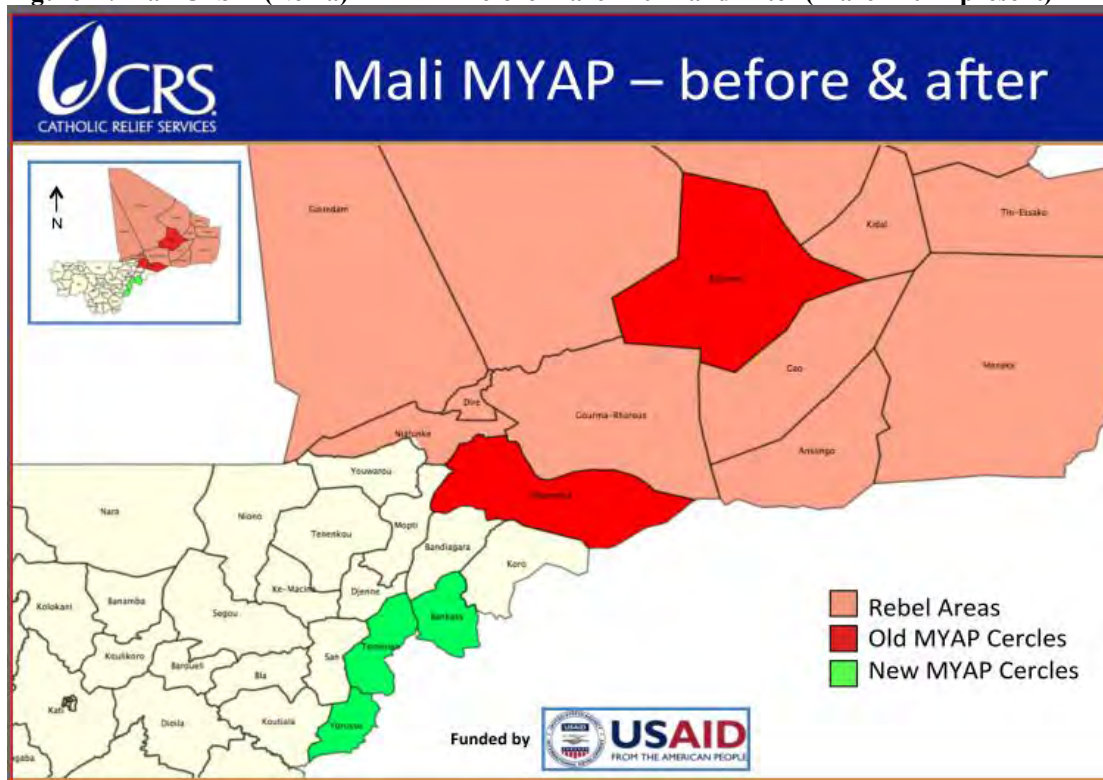
Both of these follow-on programs have benefited from the considerable effort invested in refining the initial Nema strategy in the Douentza and Bourem regions during the first four years of the program (August 2009-March 2012).

¹ Della E. McMillan and Sidibe Sidikiba. 2013. Final Qualitative Evaluation of the Consortium for Food Security in Mali (CFSM) “Nema” Program, P.L. 480 Title II Multi-Year Assistance Program, FFP-A-00-08-00068-00. Bamako, Mali: CRS (December).

² Locally the CFSM program is known as the “Nema” program. In Bambara, the term “Nema” means “at ease” or “comfortable.” The term refers to the program’s intention to reduce household food insecurity and render them more comfortable by improving their agriculture and livelihood systems.

³ Mali is divided administratively into eight regions. Each region is further divided into districts (*cercles*), and these districts are made up of communes.

Figure A. Mali CFSM (Nema) MYAP—Before March 2012 and After (March 2012–present)



Although these follow-on activities are a critical part of the Nema story—past (i.e. the IDPs) and present (the ongoing activities in the new MYAP *cercles*)⁴—the official objective of this qualitative final evaluation of the Nema program was to “evaluate the results, the implementation process and the sustainability of the MYAP program in terms of food security, nutrition of vulnerable groups in the target populations and the functionality of community-based early warning systems in Douentza and Bourem where the program ... stopped operating.”⁵ The evaluation is more significant than a regular, end-of-project survey in that it occurred almost 20 months after the abrupt ending of activities with no operational exit strategy, and that it came after significant socio-economic upheaval, making the evidence of a longer-term impact more impressive. The significance of this evaluation is at three levels:

- It occurred almost 20 months after the abrupt ending of activities with no operational exit strategy, and that it came after significant socio-economic upheaval, making any evidence of a longer-term impact more impressive.
- Given the gradual stabilization of northern Mali since January 2013, there is a huge interest in determining what types of strategies should be used to re-engage with the local communities in these vulnerable areas, which are typical of the southern frontier of northern Mali; and

⁴ Each of these follow-on programs has—in the eyes of the evaluation team—important impacts on the Nema program that deserve an independent assessment and appreciation in and of themselves since they include a large number of examples of best practice, some of which are discussed the text of this report and its annexes. Especially important, the Nema story includes many valuable lessons learned about the critical importance of donors and partners being flexible and adapting program models to new constraints and opportunities.

⁵ Annex I. Evaluation Scope of Work (SOW). Page 2.

- Since Nema’s activities were suspended in March 2012, this evaluation was expected to provide both USAID and its major partners (SCI, HKI, CRS, and Caritas) with some valuable lessons about what types of Title II initiatives are most likely to help build local communities’ abilities to manage major shocks.

This final qualitative survey and evaluation process was expected to:

- Assess the current level of activity and functioning of the program’s supported activities almost two years after Nema officially suspended its activities in Douentza and Bourem; and
- Use a participatory process engaging local communities, government officials (Ministries of Health, Social Action, Agriculture, Water, and the Governor’s office), execution partners (Caritas), as well as a high proportion of the original staff who designed and executed the program (from SCI, HKI, and CRS) in the identification of what types of follow-on support might be needed to strengthen these activities and sustain them in the current context.

The evaluation was led by a two-person team with high levels of input from the current and previous Nema program staff that worked in the Douentza and Bourem regions over a five-week period in November and December 2013. The evaluation was based on three types of data:

- The Nema program’s internal M&E data from Years 1-4 of the program;
- The qualitative survey of a representative sample of 21 of the 130 Nema villages in which the evaluation team conducted individual and group interviews to assess the current functioning levels of the activities created by the Nema program, taken over a three-week period in November 2013; and
- Key informant interviews that the team conducted in the region and local *cercles* that enabled the team to better understand the direct impact of the war and current trends on donor and government re-engagement in the communities since January 2013.

This analysis provides clear evidence that in March 2012 Nema was well on its way to achieving most of its targets in the original proposal and that many of these activities were having a very positive impact on household food security, vulnerable groups, and resilience by the time the program was suspended in March 2012.

There is also ample evidence from the beneficiary and partner interviews that many of the program’s activities helped the local people better manage the shocks that started descending upon them in June 2011. Specific achievements include:

- Building household capacity to get more product into the market and to increase household incomes through the development of agro-enterprise groups (AEG) and savings and internal lending communities (SILC), the majority of which are still functional (based on the results of the sample survey);
- Through the farmer field schools (FFS), introducing a wide variety of new crop technologies that helped local people increase their food security and reduce their vulnerability to drought;
- Building 143 new infrastructure works using Food for Work (FFW)—the majority of which is still functional—that made local people less vulnerable to drought, flooding, and other shocks;

- Supporting the new *Centre de Santé Communautaire* (CSCOM, or community health center) model for identifying and rehabilitating malnourished children in collaboration with the CSCOMs that complied with the national Management of Acute Malnutrition (MAM) strategy in 130 of the 130 villages (100%), and pilot testing a new model for community-based PD/Hearth model for identifying and rehabilitating malnourished children in 27 of the 130 villages;
- Encouraging improved hygiene and sanitation practices through a concerted effort to promote household use of latrines (most of which appear to be in use) that have continued to help improve local sanitation practices;
- Constructing 15 water points—14 of which are still functional—in water-starved villages where successive water resource development programs had previously failed;
- Strengthening the community-based systems for emergency early warning and response by developing: (a) a community-based system of early warning and response (*Groupements d’Alerte Precoce et Reponse d’Urgence* or GAP/RU); and (b) a safety net committee that was capable of working with outside agencies to coordinate a series of post-Nema food aid responses during the crisis in 130 of the 130 villages; and
- Creating a system of community-based literacy trainings that helped build the capacity of all of the community-based organizations (CBOs) being supported by the program in 130 of the 130 villages, as well as the specific capacity of the AEG and SILC that were a special target of these programs.

Although the net impact of these activities was very positive, the survey identified a number of corrective actions that are needed to sustain and strengthen the benefits that were initiated by Nema during its first four years of operation in Douentza and Bourem.

Strategic Objective 1: Livelihood Strategies More Profitable and Resilient

The principal recommendations for strengthening and sustaining the Nema program’s SO1 activities are:

- Re-engaging in the villages where the Nema program was most active as the security situation permits, which is approximately 50% of the villages in Douentza and Bourem that benefitted from the highest concentration of Nema program innovations in Years 1-4; and
- Extending the basic program to most vulnerable Douentza and Bourem villages that benefitted from fewer Nema program interventions in Years 1-4. These villages—which represent about 50% of the Douentza and Bourem villages—tend to be isolated agro-pastoral villages. Re-engaging the Nema program in these villages will require: (a) intensifying FFW to overcome some of the major constraints that these villages face in terms of isolation; (b) developing some sort of profitable agro-enterprise; and (c) helping to facilitate the development of the AEG and SILC as was done in the more accessible villages during Years 1-4.

Strategic Objective 2: Children Under 5 Years Less Vulnerable to Illness and Malnutrition

Given the limited sustainability of the original program model for rehabilitating malnourished children, the evaluation team and health-working group recommend:

- Rethink the program’s support for the integrated MAM (PECIMA, or *Prise en Charge Intégrée de la Malnutrition Aiguë*) model that involves: (a) strengthening the local communities’ support, involvement, and ownership of the CSCOM-supported growth monitoring and rehabilitation activities; and (b) making these activities less dependent on the program’s food distribution for success;
- Based on the successful pilot testing of the PD/Hearth model in just 27 of the 130 Nema villages during the initial phase:
 - Extending the PD/Hearth model for rehabilitating moderately malnourished children using local products (i.e. not using food aid) to each and every Nema village; and
 - Improving the effectiveness and sustainability of the program by revamping certain elements of the program to make it better adapted to a non-emergency context such as: (a) shifting the focus from a large number of volunteer mothers (VMs) to training just two *mama lumieres* per village; (b) helping the mothers of the malnourished children to form ‘care’ or ‘mothers’ groups’ that will help the vulnerable mothers of the children treated by the PD/Hearth programs develop the income-generating activities (IGAs) that they need to sustain improved health practices; and (c) strengthening the Nema systems for tracking the children’s progress both during and after treatment;
- Diversifying the program’s efforts to address the target villages’ chronic water access problems; and
- Anticipating a major scale up in all of the villages of the new Mali government’s community-led total sanitation (CLTS, also known as *Assainissement Total Piloté par la Communauté* [ATPC]) model, which was pilot tested in five Nema villages at Douentza during Years 1-4.

Strategic Objective 3: Targeted Communities Manage Shocks More Effectively

Although the safety nets programs were much appreciated by the local people, there is little likelihood that the 130 communities will have the means to develop improved safety nets from community resources that are more extensive than the traditional methods they have always used. It is therefore critical for future programs to examine a new string of activities that will reduce the total number of vulnerable people who will need to rely on either these traditional safety nets or outside food assistance.

To address this issue, the evaluators working in close collaboration with the SO3 working group developed a list of recommendations that focused on:

- Anticipating the creation of food security committees in all of the Nema villages to coordinate the different Nema and non-Nema community structures that affect food security, with a special accent on better integrating the functions of the GAP/RU with the safety net committees;
- Anticipating the involvement of all the key partners (Village Food Security Committees, Red Cross/Mali, *Systèmes d’Alerte Précoce* [SAPs])—who showed their capacity to manage major crises during the recent 2012-2013 crisis—in the conception and execution of any future community-based early warning and emergency response system;

- Anticipating a new series of FFW and development (SO1) activities that strengthens the food security of the most vulnerable households and reduces their dependence on community-based safety nets which depend heavily on outside food assistance;
- Intensifying FFW activities in the most vulnerable villages in order to build their food security and income and reduce community-level vulnerability to risk and shocks; and
- Strengthening the capacity of the Nema monitoring and evaluation (M&E) system to monitor the activities of the Village Food Security Committees and other key community-based organizations.

Cross-Cutting, Literacy, Good Governance, and Local Capacity Building

One major output of the Nema program was to build the capacity of the local groups to manage these activities and sustain them. The final evaluation survey shows that the vast majority of the SILC and AEG that the program helped create are still considered functional. The same survey results show the critical importance of the SCI-sponsored literacy and good governance training in building this capacity. The pre-existing capacity of the groups—as well as other program-trained community specialists like the Farmer Field Schools (FFS), Training of Trainers (TOTs), and SILC *Animateurs Villageois* (AVs)—is a major capital that future programs can build on when planning their strategies for re-engagement in the zone.

Two of the key recommendations for strengthening the impact and sustainability of these activities involve:

- Strengthening the linkages between literacy training and the actual activities (financial, planning, etc.) of the CBOs; and
- Strengthening the capacity of the program managers and administration to monitor the core capacity of the CBOs created by the program in order to better target training and technical support and plan the program's exit strategy.

Monitoring and Evaluation

A fourth set of recommendations suggests various ways that CRS's existing systems for Title II M&E, which were pilot tested on this program and are already being refined in the new area, can be adjusted to track these new activities and new strategies. Especially important, this analysis suggests various ways that the existing M&E systems put in place under Nema can be adjusted to better track the program's considerable accomplishments in three areas:

- Reducing the percentage of Nema villages classified as chronically food insecure;
- Reducing the percentage of households classified as chronically food insecure; and
- Developing better systems for monitoring the core capacity of the local organizations charged with sustaining these activities as a basis for the development of successful exit strategies.

Acronyms

ADESAH	Association for the Endogenous Development of the Sahel
AE	<i>Adduction Eau</i> (water points)
AEG	Agro-Enterprise Group
AES	<i>Adduction D'eau Sommaire</i>
AFAR	<i>Appuix aux Systemes Ruraux de Production</i>
ALCOP	Aluminum Company of Pakistan
ATPC	<i>Assainissement Total Piloté par la Communauté</i> (Community-Led Total Sanitation)
AV	<i>Animateurs Villageois</i> (for the SILC)
BCC	Behavior Change Communication
CAP	<i>Centre d'Animation Paysanne</i> (Center for Rural Extension)
CBO	Community-Based Organization
CDA	Community Development Agent (<i>Agent de Développement Communautaire</i>)
CFA	West African CFA Franc
CFSM	Consortium for Food Security in Mali
CHV	Community Health Volunteer (<i>relais</i>)
CLTS	Community-Led Total Sanitation
CMAM	Community Management of Acute Malnutrition
CRS	Catholic Relief Services
CSREF	<i>Centre de Santé de Reference</i> (District-Level Health Center)
CSCOM	<i>Centre de Santé Communautaire</i> (Commune-Level Health Center)
DDS	Dietary Diversity Scores
DNFLA	<i>Direction Nationale des Langues et de l'Alphabetisation</i> (National Directorate for Languages and Literacy)
EI	Environmental Indicator
ENA	Essential Nutrition Actions
EWG	Early Warning Group
FCFA	CFA Franc
FFP	Food for Peace
FFS	Farmer Field School
FFT	Food for Training
FFW	Food for Work
GAE	<i>Groupement Agro-Enterprise</i>
GAP/RU	<i>Groupements d'Alerte Precoce et Reponse d'Urgence</i> (Early Warning Group/Emergency Response)
GOM	Government of Mali
GRAT	<i>Groupe de Recherche et d'Applications Techniques</i>
HH	Household
HKI	Helen Keller International
ICRISAT	International Crops Research Institute for the Semi-Arid Tropics
IDP	Internally Displaced Person
IEC	Information, Education, and Communication
IER	<i>Institut d'Economie Rurale</i> (Institute of Rural Economy)

IESA	<i>Initiative Eau et Sécurité Alimentaire pour l'Afrique</i>
IFRC	International Federation of the Red Cross
IGA	Income-Generating Activity
II	Impact Indicator
ILRI	International Livestock Research Institute
IMF	Institution of Micro-Finance
INTSORMIL	Sorghum and Millet Research Support Program
IPTT	Indicator Performance Tracking Table
IR	Intermediate Result
IYCF	Infant and Young Child Feeding
LOA	Life of Activity
MAHFP	Months of Adequate Household Food Provisioning
MAM	Management of Acute Malnutrition
M&E	Monitoring and Evaluation
M&EAL	Monitoring, Evaluation, Accountability, Learning
MI	Monitoring Indicator
MOH	Ministry of Health
MOU	Memorandum of Understanding
MSF	<i>Médecins sans Frontières</i>
MUAC	Mid-Upper Arm Circumference
MYAP	Multi-Year Assistance Program
NGO	Non-Governmental Organization
OR	Operations Research
OXFAM	Oxfam International
PECIMA	<i>Prise en Charge Intégrée de la Malnutrition Aiguë (Integrated Management of Acute Malnutrition)</i>
PD	Positive Deviance
PDI-MUZELM	<i>Projet de Développement Intègre, Mission Evangélique Luthérienne au Mali</i>
PM	Program Manager
PRA	Participatory Rural Analyses
PREP	Pipeline and Resource Estimate Proposal
PSI	Population Services International
PSP	Private Service Providers
SAM	Severe Acute Malnutrition
SAP	<i>Système d'Alerte Précoce (Early Warning System)</i>
SCI	Save the Children International
SILC	Savings and Internal Lending Communities
SMILER	Simple Measurement of Indicators for Learning and Evaluation-Based Reporting
SO	Strategic Objective
SOW	Scope of Work
SUN	Scaling Up Nutrition
SYAP	Single-Year Assistance Plan
TOT	Training of Trainers
UAVES	<i>Union pour un Avenir Ecologique et Solidaire</i>

USG	U.S. Government
USAID	United States Agency for International Development
VAD	<i>Visites a Domicile</i> (Home Visits)
VM	Volunteer Mother
WASH	Water, Sanitation, and Hygiene
WFP	World Food Programme

Chapter 1

Context and Methodology

1.0. Context

1.1. Global Context

The Nema program (a.k.a. Consortium for Food Security in Mali [CFSM]) is a Multi-Year Assistance Program (MYAP) implemented through a consortium comprised of Catholic Relief Services (CRS), Helen Keller International (HKI), and Save the Children International (SCI) in the regions of Mopti and Gao through two implementing partners, Caritas/Mali and the Malian NGO Tassaght.

Through integrated interventions from 2008 through 2012, the Nema program intended to improve the livelihoods of vulnerable households and strengthen the community capacity for resilience to shocks. The program intervened in three priority domains identified by the Consortium to fight against food security through increasing capacity in: (a) agro-enterprise development; (b) nutrition, hygiene, and sanitation; and (c) disaster-risk reduction (Table 1.1). In addition to these three core domains, the program included two additional cross-cutting interventions—literacy and savings and internal lending communities (SILC)—designed to strengthen household resilience, especially for women, during future crises.

The Nema program targeted 124,858 participants in 130 villages in the *cercles* of Bourem in the Gao Region and Douentza in the Mopti Region (Figure 1.1).

Table 1.1. Nema Project Logical Framework

Framework for the MYAP
GOAL: Vulnerable rural households in the regions of Mopti and Gao have reduced their food insecurity
Strategic Objective 1: Livelihood strategies are more profitable and resilient <ul style="list-style-type: none"> • <i>Intermediate Result 1.1. Household agricultural production is increased</i> • <i>Intermediate Result 1.2. Targeted household revenues increase</i>
Strategic Objective 2: Children under 5 years less vulnerable to illness and malnutrition <ul style="list-style-type: none"> • <i>Intermediate Result 2.1. Caregivers of children under five and pregnant women are applying improved nutrition and feeding practices</i> • <i>Intermediate Result 2.2. Caregivers of children under five are applying improved hygiene and sanitation practices</i>
Strategic Objective 3: Targeted communities manage shocks more effectively <ul style="list-style-type: none"> • <i>Intermediate Result 3.1. Community early warning and response systems are in place</i> • <i>Intermediate Result 3.2. Community safety nets are in place</i>
Transversal Activities: Functional literacy and training in governance

Source: Annex I. Nema Final Qualitative Evaluation SOW.

1.2. Early Evolution of the Program

At the beginning of Nema, the Consortium carried out a baseline study (September –October 2008), which permitted the determination of reference data and fixed targets for performance indicators for the duration of the program.

In May 2011, the program executed a mid-term evaluation to determine the evolution of the program towards its original objectives.⁶ Based on the results of this evaluation, the program made a number of recommendations, including:

- Adding a sub-component that focused on community-based rehabilitation of moderately malnourished children, which would permit moderately malnourished children to be rehabilitated in the community rather than the hospital;
- Adding a second community-led total sanitation (CLTS) component to improve hygiene and nutrition; and
- Reducing the number of water points that the program was going to build and/or rehabilitate from 60 to 49.

1.3. Evolution of the Program During and After the Conflict

In March 2012, the program was obligated to cease activities due to the rebel occupation of the area by insurgent groups (Figure 1.1). Currently, the original program area is nearly liberated: 11 of the 15 communes in Douentza are free of rebel movements, and access roads are free and controlled by the armed forces. Until recently, the remaining four communes and the *cercle* of Bourem have been less secure.

1.4. Identified Needs for the Final Evaluation

Although the original program never completed its full program cycle, it did execute a critical mass of activities in the area. There is also a great deal of qualitative evidence that the program's activities built the resilience of the local population to weather the rebel occupation.

2.0. **Evaluation Goal, Global Objectives, and Expected Results**

2.1. Evaluation Goal and Global Objectives

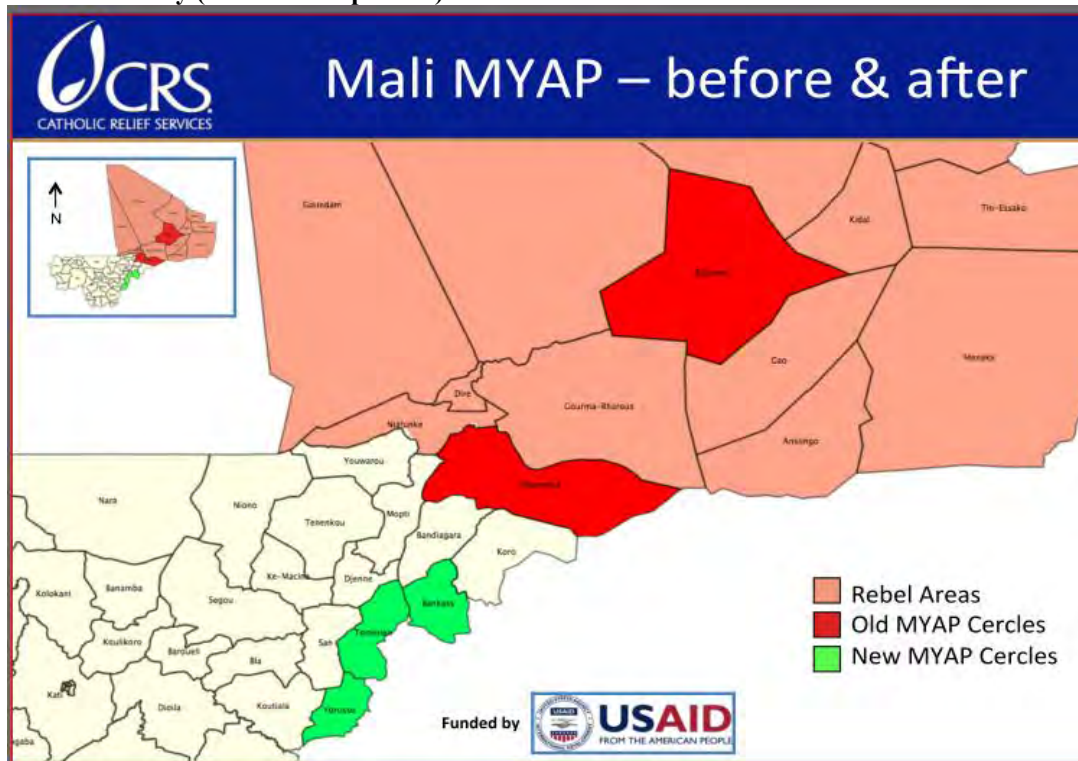
The goal of the current evaluation is to examine the results that exist in the field since the occupation and consequent liberation currently underway by the Malian and French Armies and their allies. The global objectives⁷ of the evaluation are to evaluate:

- The results, implementation process, and sustainability of the MYAP program in terms of food security, nutrition, and vulnerable groups in the target populations; and
- The current functionality of the systems and structures put in place (including the program's community-based early warning systems) in the areas where the program has stopped operating with the intention of informing a possible rapid start up.

⁶ Kathy Tilford. 2011. Report of the Mid-Term Evaluation of the Nema Program in Mali. Bamako: The Consortium for Food Security in Mali (CFSM) (Catholic Relief Services, Helen Keller International, Save the Children International), June.

⁷ The seven specific objectives for achieving these two global objectives are outlined on page 3 of the SOW.

Figure 1.1. Mali CFMS (Nema) MYAP—Before Suspending Its Activities in Douentza and Bourem in March 2012 and Today (March 2012-present)



2.2. Specific Objectives

The specific objectives of the evaluation as outlined in the approved scope of work (SOW) were to:

- Describe whether the program has attained its goals, strategic objectives (SOs), and intermediate results (IRs), and how this was accomplished;
- Identify all other results of the program, intended and unintended;
- Describe how the activities implemented from 2008 to 2012 (SILC; agro-enterprise; nutrition and water, sanitation, and hygiene [WASH]; and disaster risk reduction) continue to be applied in the previously occupied program zones by the remaining program participants;
- Provide an update on the implementation of recommendations made during the mid-term evaluation;
- Draw principle lessons learned (positive and/or negative) during the four years of MYAP implementation;
- Analyze the capacity for a rapid start-up of agro-enterprise groups, SILC, and early warning committees, among other health systems; and
- Analyze the efficiency and sustainability of agro-enterprise groups, SILC, Farming Field Schools (FFS), and early warning committees.

2.3. Key Questions

In addition to these specific objectives, the evaluation SOW listed 30 key questions to be

answered during the course of the evaluation. These questions included (Table 1.2):

- 10 intervention-specific questions related to the Nema program’s major SOs;
- 17 cross-cutting questions that were expected to inform the key partners of the program (CRS, HKI, SCI, Caritas) and its stakeholders about the Nema program’s major results, the efficiency of the process, and the sustainability of the program activities; and
- Three cross-cutting questions related to gender and environmental impacts.

Table 1.2. Key Questions Asked in the SOW for the Nema Final Evaluation

Intervention-Specific Questions by Strategic Objective
<p>Strategic Objective 1 (SO1)</p> <ol style="list-style-type: none"> 1. Are agro-enterprise groups the most appropriate strategy/relevant livelihood approach for strengthening household food security given the marginal land conditions, distance from markets etc.? 2. How effectively was the Farmer Field School (FFS) approach carried out? Was it implemented as expected? If not, what was the problem? What can we learn from this? 3. Do the agro-enterprise and SILC groups continue to operate and have they remained financially solvent after the end of the program? <p>Strategic Objective 2 (SO2)</p> <ol style="list-style-type: none"> 4. What are the lessons learned from the shift from health facility delivery to community-based health services in this MYAP context? Was this a good change? In what ways? How might it be improved further? 5. Are communities applying the techniques introduced for improved nutrition of infants in the context of the crisis in the north? If yes, what are the factors that encourage this use? 6. What was the Behavior Change Communication (BCC) strategy and was it relevant and efficient to positively affect nutrition and hygiene behavior change and outcomes? Describe and support your response with evidence. <p>Strategic Objective 3 (SO3)</p> <ol style="list-style-type: none"> 7. Are village-level early warning systems integrated into the regional (<i>SAP- Systeme d’Alerte Precoce</i>) early warning system? How? And what are the lessons learned? 8. State of infrastructures completed: Observe and evaluate the functionality of the public works and infrastructures created by the program. <p>Cross-Cutting: Literacy and Capacity Building</p> <ol style="list-style-type: none"> 9. Has the program improved the capacity of targeted community organizations? If yes, how so? 10. Has the program improved the capacity of state services and other partners in the implementation of food security programs? In what way? Has the program improved program participants’ literacy? If yes, how?
Cross-Cutting Questions Related to Results, Efficiency, Sustainability, and Resilience
<p>Results and Effects:</p> <ol style="list-style-type: none"> 1. Have the program activities (SILC, AEG, literacy, PD/Hearth, FFS etc.) and their related strategies affected program participant households’ capacity to respond to shocks and natural disasters that affect their food security? If so, how? 2. According to participants interviewed, have the program activities improved production and agricultural yields? Household (HH) Income? Food security? Dietary diversity? Nutritional state of children in targeted households? If yes, how? If not, why? 3. Are there other unexpected but important effects in the targeted communities as a result of the program activities? 4. What are the points of view of partners, leaders, and program participants about implementation of the program and its results? <p>Effectiveness of the Implementation Process:</p> <ol style="list-style-type: none"> 5. What was the implementation process for achieving main program objectives (improvement of food security, reduced malnutrition, and increase in incomes)? Was it appropriate? Efficient? How might it be improved? 6. Assess the effectiveness of the program’s theory of change. Have the outputs contributed to the realization of the program’s intermediate results and strategic objectives? Are there components that were more effective than others for achieving the intermediate results and objectives of the program? 7. Is the Monitoring, Evaluation, Accountability, and Learning (M&EAL) system appropriate for measuring

<p>the objectives and the program indicators?</p> <ol style="list-style-type: none">8. How effective was the technical assistance provided throughout the program?9. How effectively did the program use selection criteria to target vulnerable households?10. What aspects of the program were particularly ineffective? <p>Sustainability:</p> <ol style="list-style-type: none">11. What mechanisms/arrangements have been put in place to ensure the sustainability of the program's results (in all domains including early warning systems and community safety net programs)? Evaluate whether these are likely to be sufficient.12. What are the arrangements for a sustainable management of public works and infrastructures?13. Has the technical assistance provided via program activities translated into the adoption of best practices? Do program participants continue to apply the techniques they learned?14. Are there other benefits participants continue to have/experience after the end of the program? If so, what are they? <p>Resilience:</p> <ol style="list-style-type: none">15. What are the implemented activities that positively impact the target population's resilience? What are the results of the conflict for the affected households and communities?16. How have they managed the shock? What coping mechanisms are they using? (Both program-introduced and otherwise.) Why? Do they perceive themselves as vulnerable?17. What is their perception of the result of the shock? Do they believe their situation has improved? Gotten worse? Not changed?
<p>Cross-Cutting Questions Related to Gender and Environment and Literacy</p> <ol style="list-style-type: none">1. What have been the effects of the program on the lives of women program participants and their households?2. How has the program affected the gender relationships within targeted households?3. What effect has the program had on the capacity of households to manage the negative effects of their activities on their environment?

Source: Annex I. Nema Qualitative Final Evaluation SOW.

3.0. Methodology

3.1. SOW Expectations for Data Collection Methodologies

Given the fact that the Nema program suspended its activities almost two years ago, and the high levels of insecurity that still persist in some communities, the Consortium elected to conduct a qualitative final survey instead the normal type of quantitative survey most Title II food security programs conduct in their final program. This final qualitative survey and evaluation process was expected to:

- Assess the current level of activity and functioning of the program's supported activities almost two years after Nema officially shut down its activities in Douentza and Bourem; and
- Use a participatory process to engage local communities, local government officials (Ministry of Health, Social Action, Agriculture, Water Resources), execution partners (Caritas, Tassaght), as well as a high proportion of the original staff of SCI, HKI, and CRS, who designed and executed the program, in the identification of what types of follow-on support might be needed to strengthen these activities and sustain them in the current context.

The approved SOW⁸ anticipated that the evaluation would be based on two types of data:

⁸ The approved SOW is in Annex I.

- **Qualitative Survey:** A survey of a representative sample of villages that were accessible in the low security zone; and
- **Key Informant Interviews:** A series of open-ended interviews with key informants, including current and former implementation staff associated with the Consortium's major implement partner in Douentza (Caritas); current and former staff associated with HKI, SCI, and CRS; and key government partners in Mopti (the regional capital for Douentza and current Caritas base), Gao (the regional capital for Bourem and current SCI base), as well as with some of the *cercle*- and commune-level government officials who were familiar with the program and the villages in the two areas.

The same SOW anticipated that the evaluation would be led by a team of external consultants⁹ who would work with a core team of Consortium staff to execute the methodology under the direct supervision of the CRS monitoring and evaluation (M&E) department and the Nema program director and deputy director.

3.2. Global Organization of the Qualitative Survey and Key Informant Interviews

3.2.1. Qualitative Survey: The qualitative survey was designed and executed by a core survey team that represented all of the major partners in the Consortium under the direction of Dr. Sidikiba Sidibe and Deputy M&E Specialist Isack Dolo, with high levels of involvement from many of the current and former staff associated with the program. The same survey included key informant interviews with 13 staff members associated with the area commune-level health centers (*Centre de Santé Communautaire* or CSCOMs).

3.2.2. Key Informant Interviews at Mopti: Based in Mopti during the field portion of the qualitative survey, the second co-team leader, Dr. Della McMillan, conducted a series of key informant interviews in Sevare and Mopti. These interviews had two purposes: (a) to talk to key government partners about their appreciation of Nema's impact both during and after the program; and (b) to gather as much secondary information as possible about the current status and level of government involvement in the villages. One very important activity was the series of participatory meetings organized by SCI for Bourem and Caritas for Mopti. The output of these meetings was a second participatory classification of the 130 villages in terms of various categories such as: (a) war-related impacts; (b) current levels of security for development

⁹ **Co-Team Leader, Dr. Della McMillan** has over 35 years of experience in African rural development, most of it in francophone West Africa. She is a livelihoods specialist with an extensive background in gender and capacity building. She has worked on the design and evaluation of Title II food security programs in Mali, Niger, Burkina Faso, Chad, Guinea, Ethiopia, and Uganda. She has participated in 15 evaluations, 12 times as team leader.

Co-Team Leader, Dr. Sidibe Sidikiba (based in Conakry, Guinea) has over 15 years of experience in the design and execution of the health, sanitation, and nutrition components of Title II food security programs. As the senior health advisor of Africare's Title II program in Guinea, he pilot tested one of the Hearth model programs for the rehabilitation of moderately malnourished children in francophone West Africa. As a MYAP coordinator in Rwanda, Dr. Sidibe pilot tested a series of highly innovative programs for HIV/AIDS-affected households. Dr. Sidibe has a University Diploma from the London School of Economics in health statistics, a Masters degree in epidemiology and a Masters in public health from the University of Bordeaux.

workers; (c) current level of Ministry of Agriculture staff working in the area; (d) post-Nema sources and timing of aid in the communities; and (e) the number of registered cooperatives in each community.

Although the 130 villages’ profile data was highly qualitative—and often based on telephone interviews and the SCI, Caritas, and Ministry of Agriculture staff’s familiarity with the zone, the interviews provided some ‘global’ data that helped situation the qualitative interviews within a wider context.

3.2.3. Participatory Elaboration of the Recommendations with Four Virtual Working Groups: Both types of data—the qualitative survey and the qualitative profile of the 130 Nema villages—have informed a core list of recommendation which the members of the strategic objective (SO) working groups helped formulate during an initial debrief session on November 29, 2013, and through email communication and document sharing with the other members of the virtual working groups¹⁰ that have grown up around this exercise for agro-enterprise development, nutrition/sanitation, early warning and response systems, and basic literacy, good governance, and capacity building (Table 1.3).

Table 1.3. The Four Virtual Working Groups Involved in the Nema Qualitative Final Evaluation

Group	Individuals Involved and their Organizations
SO1	<ul style="list-style-type: none"> • Chery Traore (CRS); • Abdoussalam Tiemogo Maiga (SCI/Gao); • Pierre Togo (Caritas/Mali); • Ahmadou Tadina (Agricultural Sector Chief, Douentza); and • Fanta Kone (CRS)
SO2	<ul style="list-style-type: none"> • Dr. Fatou Koite (HKI); • Kerri Agee (CRS); • Dr. Aboubacar Halidou (HKI/Gao); • Abdoussalam Tiemogo Maiga (Field Office Manager SCI, Gao); and • Abdel Kader Sidibe (former MYAP staff member in charge of PD/Hearth activities)
SO3	<ul style="list-style-type: none"> • Adama Sangare (CRS); • Pierre Togo (Caritas/Mali); • Abdoussalam Tiemogo Maiga (SCI/Gao); and • Ahmadou Tadina (Agricultural Sector Chief, Douentza)
Cross Cutting	<ul style="list-style-type: none"> • Abdoussalam Tiemogo Maiga (SCI/Gao); • Pierre Togo (Caritas/Mali); and • Isack Dolo (CRS)

Source: Nema Final Mid-Term Evaluation. November 2013.

Methodology: The final evaluation working groups were informal working groups that formed around the development and revision of the interview forms and the interview results.

¹⁰ The consultants’ original proposal anticipated the development of four working groups that would provide the sounding board for the research results. Due to the geographic dispersion of many of the original and current Nema staff members, it was impossible to assemble all of the key staff at one time. In the course of executing the qualitative survey and key informant interviews, four working groups did assemble and provided the principle sounding board for the review of the focus group guides, research results, draft chapters, and recommendations.

3.3. Steps Involved in the Design and Analysis of the Qualitative Survey and Report

3.3.1. Step One: Initial Debriefing and Review of the SOW and Program (November 5, 2013): A team meeting of major stakeholders from the different Bamako-based partners (SCI, HKI, and CRS) was organized, during which Nema Deputy Coordinator Adama Sangare provided an overview of the program and the preliminary work plan (Table 1.4).

Table 1.4. Steps Involved in the Design, Execution, and Reporting of the Nema Final Qualitative Survey

Steps	Leadership Teams	Participants
Step One: Initial debriefing (Bamako)	Adama Sangare (Nema Deputy Coordinator) and Isack Dolo (Charge de Suivi-Evaluation/CRS)	All the Bamako-based stakeholder groups
Step Two: Sampling (Bamako)	Dr. Sidibe, Dr. McMillan, Isack Dolo, and Boureima Sacko	Current and former staff affiliated with the different SO activities
Step Three: Initial review and revision of the draft discussion guides (Bamako)	Dr. Sidibe, Isack Dolo, and Boureima Sacko	
Step Four: Enumerator training and final revision of the forms (Severe)	Dr. Sidibe (Consultant), Isack Dolo and Boureima Sacko (Suivi-evaluation/CRS), Dr. Fatou Koite HKI, and Abdoussalam Tiemogo Maiga (SCI/Gao)	Enumerators
Step Five: Field interviews and initial data entry and analysis (Douentza and Bourem)	<i>Douentza:</i> Dr. Sidibe (Consultant), Fatou Koite (HKI), and Isack Dolo (CRS)	15 Communities
	<i>Bourem:</i> Boureima Sacko (CRS), Adoussalam Tiemogo Maiga (SCI), and Aboubacar Halidou (HKI)	6 Communities
Step Six: Initial analysis and write up of the survey results (Severe)	Dr. Sidibe and Dr. McMillan, Isack Dolo, and Boureima Sacko, with extensive backup from Pierre Togo (Caritas/Mali)	
Step Seven: Initial debriefing of the survey results and results of the key informant interviews (San)	Dr. Sidibe and Dr. McMillan	CRS and Caritas staff associated with the survey
Step Eight: Preparation of the draft chapters and revised list of recommendations	Dr. Sidibe and Dr. McMillan, with backup analytical support from Isack Dolo and Boureima Sacko	
Step Nine: Stakeholder debriefings	Dr. Sidibe and Dr. McMillan	-Representatives of all the Consortium partners (HKI, SCI, CRS, and Caritas) -USAID/Mali Title II manager
Step Ten: Final revision and editing (December 7-23, 2013)	Dr. Sidibe, Dr. McMillan, and Lynn Hurtak	The Final Qualitative Evaluation working groups as reviewers (Table 1.3)

Source: Nema Final Mid-term Evaluation. November 2013.

3.3.2. Step Two: Sampling (November 6-7, 2013): A four-part strategy was adopted to insure a representative sample of the villages for inclusion in the qualitative survey.

- *Preparation of a List of Program Activities by Community:* Based on the end-of-program records, Nema M&E Specialist Boureima Sacko prepared a list of all program activities by SO.

- *Qualitative Ranking of Activities by Level of Success:* Based on this initial list, the consultants facilitated a participatory ranking of the activities based on their level of success in the last year of the program. To facilitate the group exercise, these activities were color coded, with green meaning ‘highly successful,’ yellow meaning ‘under execution,’ and red meaning ‘just started or not working very well.’ The villages where the activity never started were left blank.
- *Qualitative Ranking of the Villages by their Performance and Perceived Level of Vulnerability at the End of the Program:*¹¹ Based on this M&E-department facilitated exercise, the full team of sector specialist was reconvened to conduct a participatory grouping of the villages in terms of their end-of-program status (Table 1.5).
- *Selection of Sample Villages from the Clusters:* Based on this initial clustering, the senior M&E specialists identified a sample of 21 villages from the different clusters—15 in Douentza and six in Bourem—from each category of communities that were considered secure enough for field visits (Table 1.5).¹²

¹¹ A similar system of classifying villages based on performance was used during the qualitative mid-term evaluation of the Nema program (Tilford 2011:10).

⁸ For security reasons, four of the original sample villages had to be changed to four other villages in the same category during the first week of the fieldwork.

Table 1.5. Retroactive Qualitative Classification of Nema Villages Used to Determine the Sample Frame for the Final Qualitative Survey

Retroactive Qualitative Clustering of the Villages at the Time Nema Closed (March 2012)	Bourem		Douentza	
	# Villages in Category at the End of the Project (% Total Villages)	# Villages in Survey Sample (% of Total Sample)	# Villages in Category at the End of the Project (% Total Villages)	# Villages in Survey Sample (% of Total Sample)
Performing Well/Less Vulnerable: The majority of the communities in this category benefited from the complete package of Nema interventions. By the end of the program, these were considered to be the most food secure Nema villages	3 (10%)	1 (17%)	24 (24%)	6 (40%)
Average Performance/Average Vulnerability: The villages in this category were in the early stages of adopting the full package of innovations proposed by Nema	21 (70%)	4 (66%)	46 (46%)	7 (47%)
Poor Performance/Very Vulnerable: Because of their extreme isolation, the villages in this category had only the bare minimum of Nema interventions. Many of the villages in this category were agro-pastoral and/or often very isolated from roads and markets. Some villages also had extreme water problems, very low levels of literacy, and social problems. Most of the villages were still considered highly food insecure when the program closed	6 (20%)	1 (17%)	30 (30%)	2 (13%)
Total	30 Nema villages	6 sample villages	100 Nema villages	15 sample villages

Methodology: Participatory classification of Nema villages at the time the program closed based on working group discussions in November 2013 survey planning exercise.

3.3.3. Step Three: Revision of the Draft Interview Guides and Enumerator Recruitment (November 6-8, 2013): Parallel to the sampling process, Dr. Sidibe and Isack Dolo, the CRS M&E specialist charged with overseeing the evaluation exercise, facilitated a detailed review of the data-collection tools the Consortium had developed and submitted to Food For Peace (FFP) in conjunction with the evaluation SOW. During the same time period, CRS M&E Specialist Boureima Sacko facilitated the recruitment of 15 experienced enumerators that had worked on previous CRS and non-CRS food security research studies in the Bourem and Douentza regions.

3.3.4. Step Four: Enumerator Training and Final Revision of the Forms (November 11-12, 2013): A two-day workshop was organized at the Caritas office in Sevare, during which the core survey team (led by Dr. Sidibe and Isack Dolo) facilitated an in-depth review of the semi-structured discussion guide and conducted an in-class simulated pilot test of the forms. During this same time period, the CRS M&E Specialists Boureima Sacko and Isack Dolo prepared a series of pre-coded data-entry tools (*masques*) to facilitate real-time data entry and analysis.

3.3.5. Step Five: Field Interviews and Initial Data Entry and Analysis (November 14-23, 2013): The field portion of the exercise was led by two inter-partner teams over an eight-10-day period in Bourem and Douentza. The teams interviewed a total of 1124 people (482 [43%] of them women) in 117 focus group discussions (38 at Bourem, and 79 at Douentza) (Table 1.6). To facilitate real-time data analysis and write up, the team leaders facilitated an initial debriefing and data entry session at the end of each field day.

Table 1.6. Number of Individuals Interviewed in the Nema Final Qualitative Survey

Community-Based Organizations	Bourem				Douentza			
	# of Groups Interviewed	# of Persons Interviewed			# of Groups Interviewed	# of Persons Interviewed		
		M	F	T		M	F	T
AEG	3	9	23	32	11	115	94	209
SLIC	3	3	92	95	12	100	121	221
CHV (<i>Relais</i>)	5	20	8	28	9	31	17	48
FFW	5	31	14	45	8	68	0	68
PD/Hearth	4	0	34	34	8	2	60	62
GAP-RU	6	24	3	27	9	20	1	21
Leader	6	49	1	50	14	152	6	158
Radio	0	0	0	0	1	1	0	1
Macon	2	2	0	2	2	2	0	2
Health staff	3	1	2	3	4	5	0	5
Water Point Management Committee	1	0	4	4	1	7	2	9
Total	38	139	181	320	79	503	301	804

Source: Nema Final Qualitative Evaluation. November 2013.

3.3.6. Step Six: Initial Analysis and Write up of the Survey Results (November 25-28, 2013): The CRS M&E specialists working in close collaboration with Dr. Sidibe completed an initial analysis and write up of the qualitative survey data at the Caritas field office over a three-day period.

3.3.7. Step Seven: Initial Debriefing of the Survey and Results of the Key Informant Interviews (November 29, 2013): An initial debriefing of the results was conducted at the CRS office in San, during which the consultants facilitated a group discussion of the data that generated an initial list of global recommendations for each strategic objective and a list of specific sub-recommendations.

3.3.8. Step Eight: Preparation of the Draft Chapters and Revised List of Recommendations (December 2-5): During the final week of the exercise, the team developed a list of recommendations and fine-tuned them with input from different staff associated with the different program stakeholders—HKI, SCI, CRS, and Caritas.

3.3.9. Step Nine: Stakeholder Debriefings (December 6, 2013): A final debriefing with representatives of major partners HKI, SCI, CRS, and Caritas was held on Friday, December 6, 2013, followed by a brief debriefing of the principal conclusions with USAID/Mali Title II Manager John Mullenax.

3.3.10. Step Ten: Final Revision and Editing (December 7-23, 2013): Based on the input from the stakeholders, the evaluation consultants developed an English-draft version of the draft chapters, many of which were in French. Each chapter was reviewed by the members of the technical working groups (Table 1.3). Final editing was conducted by the consultants in collaboration with Editor Lynn Hurtak.

4.0. Organization of the Report

Chapters 2-5 provide a brief overview of the results of the final qualitative survey and working group discussions for the program’s three strategic objectives (**Chapters 2-4**) and the cross-cutting activities related to literacy, good governance, and capacity building (**Chapter 5**). Each chapter follows the same basic format that examines:

- **Strategy:** The original strategy or “theory of change” that the activities were designed to address;
- **Evolution of Activities (Years 1-4):** The evolution of the program’s activities related to that particular SO or transversal activities, early evidence of results, and some of the key factors that affected the efficiency of these processes during Years 1-4 of the Nema program;
- **Current Level of Activities (November 2013):**
 - The current level of activity of the Nema-supported activities and any evidence that they have affected household resilience; and
 - Some of the key factors that affected these outcomes—i.e. the results and effects of the different activities, the effectiveness of the implementation process, the sustainability of the results, and the activities’ impact on the local people’s resilience; and
- **Lesson Learned and Recommendations:** The major lessons that can be learned from the program experience, as well as recommended actions for:¹³
 - Increasing the sustainability of the program accomplishments; and
 - Monitoring or strengthening the benefits initiated by the program.

Chapter 6 summarizes the major conclusions and lessons learned from the chapters.

¹³ CRS/HKI/SCI. 2013. SOW. Pp. 6-7.

Chapter 2

SO1: Livelihood Strategies More Profitable and Resilient¹⁴

This chapter provides a brief overview of the results of the Final Qualitative Survey and Evaluation for the Nema program's Strategic Objective 1 (SO1) activities. The chapter is in five sections:

Section 1.0. SO1 Strategy/Theory of Change: Describes the intervention strategy and key actors involved in executing the strategy's two major intermediate results (IRs).

Section 2.0. Evolution of the Strategy for SO1 IR 1.1 (Years 1-4): Describes the evolution of the implementation strategy for IR 1.1 during the first four years.

Section 3.0. Evolution of the Strategy for SO1 IR 1.2 (Years 1-4): Describes the evolution of the implementation strategy for IR 1.2 during the first four years.¹⁵

Section 4.0. Current Level of the SO1 Activities in the Nema Villages for IR 1.1 and IR 1.2: Describes:

- The early evidence about how these activities have affected household food security in the target communities; and
- The effectiveness of the Nema monitoring and evaluation (M&E) system for measuring the objective, the intermediate results, and the principal impact and monitoring indicators.

Section 5.0. Lessons Learned and Recommendations: Presents a list of recommendations that the evaluation team—working in close collaboration with the key implementation, execution partners have identified for:

- Corrective actions recommended for increasing the sustainability of the program impacts; and
- Strengthening the benefits initiated by the program.

1.0. SO1 Strategy/Theory of Change

Despite the vulnerability of the north, the Mopti region has historically had a large, well-developed network of cooperatives. The Ministry of Agriculture estimates that there are about 60 registered cooperatives in the 100 Nema villages in Douentza.¹⁶ The original intent of the program strategy for agro-enterprise groups (AEG, or GAEs [*Groupements Agro-Enterprise*]) was to help the vulnerable households in the villages served by the USAID Food for Peace

¹⁴ This chapter was prepared with the assistance of an informal Nema SO1 working group that developed around the final evaluation team's field and key informant interviews. This working group included: Abdoussalaam Tiemogo Maiga (SCI/Gao); Pierre Togo (Caritas/Mali); Ahmadou Tadina (Agricultural Sector Chief, Douentza); Fanta Kone (CRS); and Chery Traore (CRS). The working group was supported in its analysis of previous and current activities by Boureima Sako and Isack Dolo (M&E department CRS), who co-facilitated the field portion of the exercise with Dr. Sidikiba Sidibe (Consultant, Nema) and Salam Maiga (SCI/Gao) in Bourem.

¹⁵ I.e. The results and effects, the effectiveness of the implementation process, the sustainability of the results, and the activities impact on the local people's resilience.

¹⁶ The team was not able to get this information for Bourem.

(FFP)-funded one-year emergency Single-Year Assistance Program (SYAP) to:

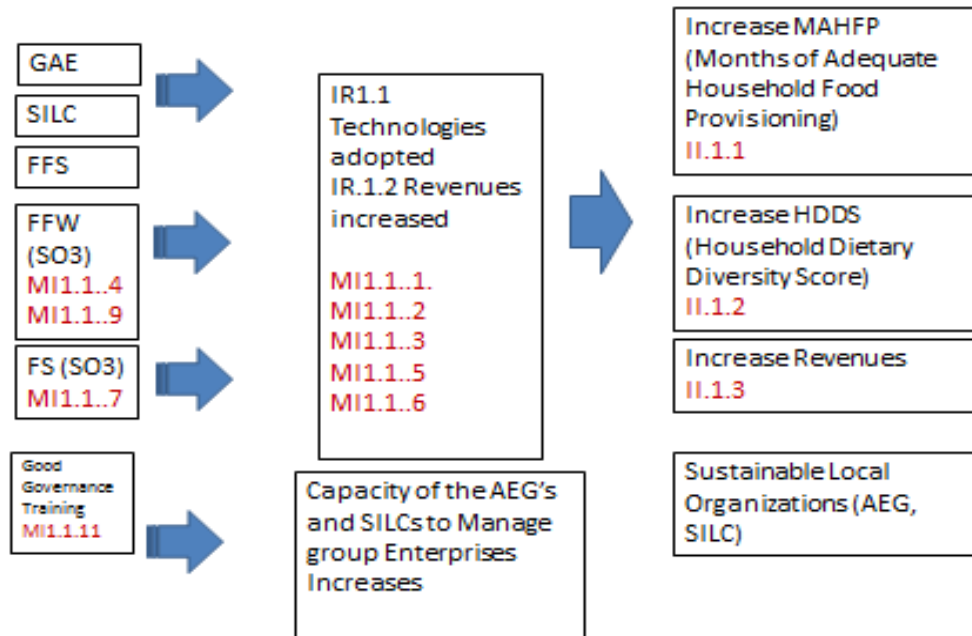
- Build their capacity to engage in commercial agriculture; and
- Eventually transition into the *societes cooperatives* (registered cooperative societies) needed to sustain these activities through linkages to local micro-finance institutions, input, and output markets.

A second set of activities, the savings and internal lending communities (SILC), were designed to strengthen the capacity of vulnerable individuals who did not have the financial resources and/or labor to participate in the more high-risk agro-enterprises being supported by the Nema-supported AEG and local cooperatives (Figure 2.1). It was anticipated the SILC training programs, combined with their internal saving, would build the vulnerable groups' financial capacity to engage in more profitable agro-enterprises and help a certain position of the members to transition to more permanent institutions (i.e. cooperatives or established women's groups) once they were ready.

A third set of activities helped the program organize farmer field schools (FFS) as a tool for facilitating farmer access to information about more productive, drought-tolerant crop and livestock production technologies being promoted by the local representatives of the Ministry of Agriculture and Institute of Rural Economy (IER). The initial intent of the program was to train a network of trainers to conduct the first round of trials under the direct supervision of the Consortium and its key local partners (Caritas/Mali, Tassaght, Ministry of Agriculture, IER), and that these trainers would then conduct a second round of trials in other villages and/or sections of the villages (many of which are large). It was anticipated that the Nema-trained trainers would provide the villages with a point of contact between the local producers and the Ministry of Agriculture and IER.

This idea of strengthening the Douentza and Bourem farmers' access to IER, the leading agricultural research institution in Mali, was highly innovative in 2006-2008 when the Nema program was designed. The original concept was that CRS and the executing partners and the Ministry of Agriculture would provide the 'feet' for testing new technologies that IER had identified as profitable and that these same institutions would feed the trial data back to IER for analysis. This collaboration was expected to strengthen IER's presence in the zone and to help the farmers and Ministry of Agriculture officials to 'draw down' the top leading technologies being tested in Mali for their respective agro-ecological zones.

Figure 2.1. Nema Strategy for SO1, Years 1-4



A separate set of Food for Work (FFW) activities (administered under SO3) were designed to create various agro-sylvo-pastoral investments that the communities needed to sustain certain agro-enterprise activities (Figure 2.1). A third set of safety nets (*filets de securite*) also administered under SO3 was designed to build the food security of the most vulnerable households who were unable to benefit from the program supported FFW activities or the mainstream agricultural activities supported by the cooperatives with assistance from IER and the Ministry of Agriculture.

The anticipated impact of this model, which was tracked through the program Indicator Performance Tracking Table (IPTT), was to make the community-based livelihood strategies more profitable and resilient through the achievement of two IRs (Figure 2.1):

- *IR 1.1. Household agricultural production increased;* and
- *IR 1.2. Targeted household revenues increased.*

The principle mechanism for executing this strategy was the Nema *Agents de Developpement Communautaire* (CDAs), who were recruited and trained by the two executing partners: Tassaght at Bourem and Caritas at Douentza. Each CDA received an initial baseline training, which was followed by more specialized training in the technical areas they were supposed to backstop during the first year of the program. During the first and second year, the CDAs were specialized with certain ones focused on SO1, SO2, and SO3 activities. In order to accelerate the program's achievement of its major outputs, the mid-term evaluation recommended converting this system of specialized CDAs to a system of multi-purpose (*polyvalente*) CDAs in June 2012 (end of the third year) and all agents were retrained and redeployed as multi-purpose CDA agents in the fourth year (till March 2012). Although the conversion of the health and nutrition

CDAs had a negative influence on the efficacy of the program's SO2 health and nutrition activities, it helped accelerate the achievement of the program targets for creating AEG and SILC.

Within the Consortium, CRS was the lead for SO1 and provided technical assistance to the two local NGOs (Tassaght and Caritas) that were responsible for field implementation for the development and monitoring of the AEG, SILC, and FFS. The principal technical partners for the FFS component were IER and CRS.

The same CDAs that were responsible for the execution of the SO1 activities were responsible for overseeing the committees that were responsible for managing the FFW and *filet de securite* activities.

2.0. Evolution of the Nema Strategy and Activities and Early Evidence of Impact

2.1. Evolution of Activities and Early Evidence of Results

2.1.1. *IR 1.1. Household Agricultural Production is Increased*

2.1.1.1. *AEG*: The principal activity for this IR was to reinforce the institutional and technical capacities of 75 agro-enterprise groups over the life of the program.

The AEG are groups of 20-25 community members who work together and contribute to a shared production and marketing plan with technical and financial support from the program. Training covers organization development, basic business skills, and understanding market requirements. With guidance from the SO1 team and its partners, AEG members undertake market opportunity identification exercises and conduct market chain analyses to better identify opportunities that complements each group's resources, strengths, and potential.¹⁷

This training is supposed to enable the AEG to make more rational decisions on what to produce, when to produce, how to produce, and at what price to sell to realize maximum profits. Once groups have had sufficient hands-on experience through the training exercises, they develop a business plan and submit it to the program for financing. In Year 2 alone, the program provided 20 investment grants worth almost \$100,000; by the end of Year 3, all but five of the 75 AEG business plans were financed. The mid-term evaluation considered this an impressive achievement since the "AEG must satisfy a number of stringent criteria before they qualify for financing."¹⁸

Given the many benefits of AEG, one of the key questions in the mid-term evaluation was, "Is it possible to have an AEG in each of the 130 villages in the Nema Program?" Based on interviews, the mid-term evaluations concluded:

"The answer is NO, as certain conditions need to be met before an AEG can be successful. These conditions include social cohesion within the group, a shared vision, the availability of markets, a certain level of experience among group members, and the

¹⁷ K. Tilford. 2011. Nema Mid-Term Evaluation. Pg. 14.

¹⁸ K. Tilford. 2011. Nema Mid-Term Evaluation. Pg. 14.

*availability of resources.*¹⁹

This decision to stay with the original AEG model meant that although the Nema program achieved or surpassed all of its original targets, the activity benefited only 38% of the villages in Douentza; and only 30% of the Bourem villages (Table 2.1).

Had the Nema program continued as planned, this highly unequal distribution of one of the program’s principal activity sets would have no doubt had a very negative impact on the achievement of the principal impact indicators which measured the program’s population-based impact on household food security, dietary diversity, and household revenues (see Nema IPTT, Annex I).

Table 2.1. Targets and Achievements for the AEG and Number of Nema Communities that Benefitted from the Activity, Years 1-4

Activity	Target (LOA)	Achieved (2012)	Achievement vs. Target	Nema Communities Covered by the Activities
<i>Units</i>	#	#	%	%
Targets vs. Achievements for the Major Indicators				
AEG established	75	90	120%	
AEG that have developed business plans	75	73	97%	
AEG whose business plans have been funded	75	73	97%	
# of Nema Communities Where AEG Were Created				
Bourem	N/A*	9/30	N/A	30%
Douentza	N/A*	38/100	N/A	38%

Source: Disaggregated analysis of the Nema program tracking data by Isack Dolo and Boureima Sacko during the Qualitative Final Evaluation. **Acronym:** LOA: Life of Activity

*Neither the MYAP proposal nor the IPTT set geographical targets for this activity.

2.1.1.2. Farmer Field Schools (FFS): To reinforce the technical capacities of the AEG, the MYAP organized FFS.²⁰ These peer school were designed in close collaboration with Mali’s IER as a way of strengthening farmers’ access to improved crop technologies and better production techniques. Although the memorandum of understanding (MOU) for the activity was signed with IER, most of the day-to-day coordination of the FFS was conducted by the program-trained training of trainers (TOT) FFS trainers (*formateurs*) in partnership with the extension agents of the Ministry of Agriculture.

Each FFS started with a participatory diagnostic exercise to select the themes for the school. For agricultural production, contrasting demonstration plots were planted to facilitate a comparison of traditional methods and inputs with improved techniques and inputs. The participants analyzed the results and drew their conclusions.

Following the FFS, the participants were encouraged to set up replication plots to disseminate what they had learned. Based on a recommendation made during a USAID/FFP supervision mission, the SO1 activity was significantly expanded during the third year of the program.²¹ This

¹⁹ K. Tilford. 2011. Nema Mid-Term Evaluation. Pg. 14.

²⁰ K. Tilford. 2011. Nema Mid-Term Evaluation. Pg. 15.

²¹ Evolution of the Targets for the FFS in Years 2-4

shift in strategy enabled the program to surpass the original proposal target of 1,500 target farmers by over 350%, and to train almost double the original number of TOTs they had planned to train (Table 2.2). The same shift in strategy meant a much larger percentage of the target communities were affected by the FFS than by the AEG—about 50% of the Nema communities at Bourem and 90% of the Nema communities at Douentza (Table 2.2).

Based on the farmers’ enthusiastic endorsement of the FFS, the program expected that the FFS would, after a slow start, increase the famers’ adoption of the new agro-enterprise technologies being promoted by the FFS, which was being tracked by Nema Monitoring Indicators 1.1.1 and 1.1.2 (Annex I). Unfortunately, the program was forced to suspend its activities before these trials had a major impact on technology adoption, which was measured by monitoring indicators 1.1.1 and 1.1.2 (Annex I).

Table 2.2. Targets and Achievements for the FFS and Number of Nema Communities that Benefitted from the Activity, Years 1-4

Activity	Target (LOA)	Achieved (2012)	Achievement vs. Target	Nema Communities Covered by the Activities
<i>Units</i>	#	#	%	%
Targets vs. Achievements for the Major Indicators				
Total number of persons participating in the FFS	1,500 [^]	5,251	350%	
FFS TOT trainers	15	29	193%	
FFS participants who have replicated the technologies	1,500	5,276	352%	
# of Nema Communities Where FFS Were Created				
Bourem	N/A*	15/30	N/A	50%
Douentza	N/A*	9/100	N/A	90%

Source: Nema IPTT (Annex I) and disaggregated analysis of the Nema program tracking data by Isack Dolo and Boureima Sacko during the Qualitative Final Evaluation.

*Neither the MYAP proposal nor the IPTT set geographical targets for this activity.

** Rainy season trials never executed.

[^] Original target number. Original LOA target was revised upward in Year 3.

2.1.2. IR 1.2. Targeted Household Revenues Increased: The MYAP strategy for achieving this IR focused on the establishment of 585 SILC. The SILC approach was based on a simple premise: Participants should use their own resources to set up internal loan funds that they manage themselves. They can also set up a social insurance fund for the emergency needs of their members. This particular model was based on a successful approach to SILC that CRS pilot tested in other West African countries and other areas of Mali.²²

Year	Revised Target	Achievement	% Target achieved
<i>Year 2</i>	175	117	67%
<i>Year 3</i>	1,000	4,766	477%
<i>Year 4</i>	4,950	368	Crop year not completed

²² K. Tilford. 2011. Nema Mid-Term Evaluation. Pg. 16.

The SILC component of the MYAP was set up as a strategy for building the livelihood assets of vulnerable women who often did not have the capacity or social access to the main AEG and cooperative groups. It was expected that:²³

- The women would use the SILC loans to develop and expand small-scale commercial activities, thereby increasing their household revenue; and
- Once trained, the SILC would be able to function independently with no outside support.

The initial MYAP SILC were established by community development agents (CDAs, also known as *Agents de Développement Communautaire*), who also identified community members interested in being trained as field agents (*animateur villageois* or AVs). Once trained, the AVs contract with interested community members to set up additional SILC on a fee-for-service basis.

The mid-term evaluation considered the SILC as:

“One of the success stories of the MYAP for a number of reasons. First of all, the members help to ensure short- and long-term household economic resilience to periodic food security shocks. For example, households [with members in the SILC] are better able to pay basic fees and transportation costs to the nearest health centers, purchase varied and more nutritious food, and pay for school-related expenses for their children.”²⁴

When the program ended, the SILC had already exceeded the Nema program’s life of activity targets for the total number of first generation (i.e. CDA-created) SILC and AVs to be trained, and was well on its way to achieving the 585 SILC program-end target.

Unfortunately, the program’s SILC activities suffered from the same concentration of activities in the more accessible villages, which meant that only 57% (17) of the Bourem villages had SILC and only 58% (58) of the Douentza villages (Table 2.3).

²³ K. Tilford. 2011. Nema Mid-Term Evaluation. Pg. 16.

²⁴ K. Tilford. 2011. Nema Mid-Term Evaluation. Pg. 17.

Table 2.3. Targets and Achievements for the SILC and Number of Nema Communities that Benefitted from the Activity, Years 1-4

Activity	Target (LOA)	Achieved (2012)	Achievement vs. Target	Nema Communities Covered by the Activities
<i>Units</i>	#	#	%	%
Targets vs. Achievements for the Major Indicators				
SILC (1 st generation)	60	80		
SILC village leaders (AVs), trained and available to start new groups	60	86		
SILC (2 nd generation)	525	146		
# of Nema Communities Where SILC Were Created				
Bourem	N/A*	17		57%
Douentza	N/A	58		58%

Source: Nema IPTT (Annex I) and disaggregated analysis of the Nema program tracking data by Isack Dolo and Boureima Sacko during the Qualitative Final Evaluation.

*Neither the MYAP proposal nor the IPTT set geographical targets for this activity.

2.1.3. Cross-Cutting Activities: Three critical cross-cutting activities that affected the profitability of the other SO1 activities and/or the three principal impact indicators for SO1²⁵ were (Table 2.4):

- **FFW:** The program's FFW activities (under SO3), which provided short-term in-kind employment for 58,919 persons that built 143 agro-sylvo-pastoral, roads, and rural infrastructures in 100% of the Bourem villages and 78% of the Douentza villages;
- **Safety Net:** The program's safety net activities (under SO3) provided short-term food assistance (three months) for the poorest five percent of the population, which included a total of 27,013 beneficiaries of the first four years; and
- **Gender Integration:** The program's strong focus on gender insured that women were very strongly involved in almost all the SO1 activities and cross-cutting FFW and safety net activities.

Table 2.4. Number of Villages and Beneficiaries that Benefitted from the Major Categories of Nema SO1 Activities, Years 1-4

Activity	# Villages (%)		Direct Beneficiaries			
	Bourem	Douentza	Bourem		Douentza	
			Male	Female	Male	Female
AEG	9 (30%)	38 (38%)	285	191	928	692
SILC	17 (57%)	58 (50%)	160	1,016	299	2,933
FFS	15 (50%)	90 (90%)	893	590	2290	993
SO1: FFW	30 (100%)	78 (78%)	10,808	11,249	18,062	18,800
SO3: Safety Nets	30 (100%)	100 (100%)	5673	5905	7563	7872

Source: Disaggregated analysis of the Nema program tracking data by Isack Dolo and Boureima Sacko during the Qualitative Final Evaluation. November 2013.

²⁵ These were: Impact Indicator 1.1. # months of adequate household food provisioning; Impact Indicator 1.2. Average HHDD score (Household dietary diversity score); and Impact Indicator 1.3. % of households who report increase in financial resources.

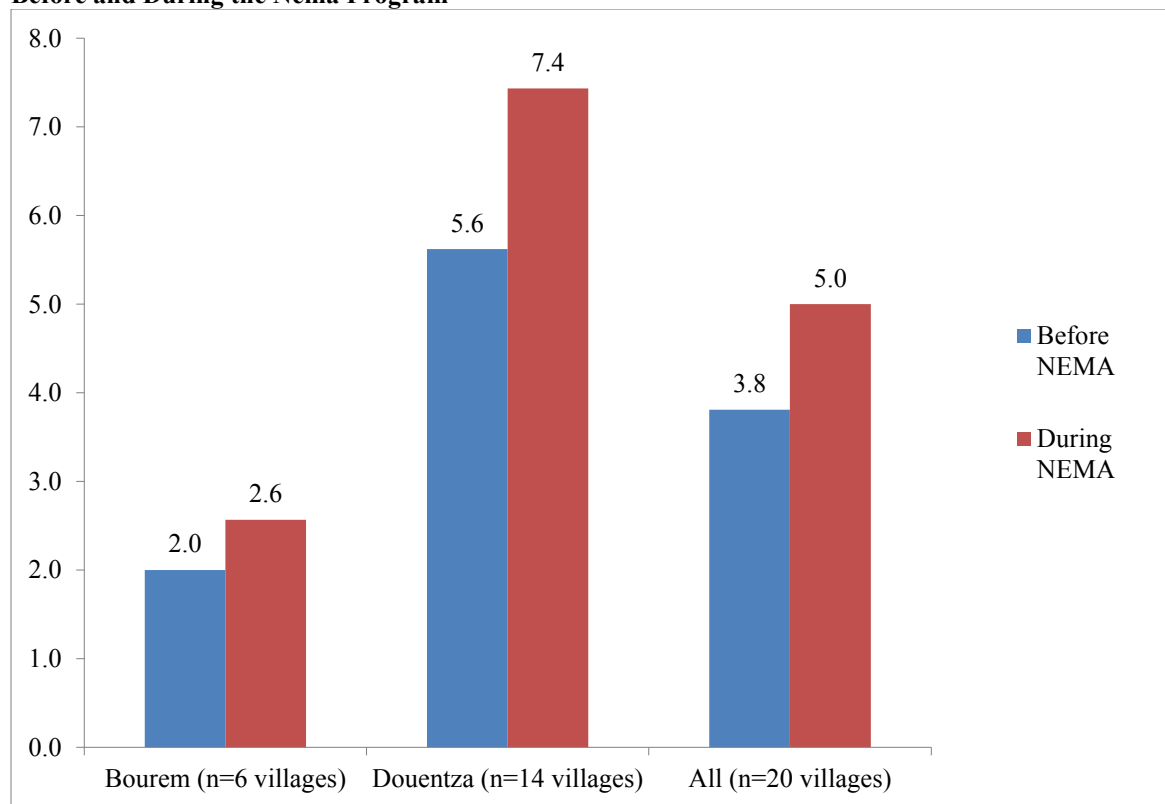
2.2. Early Evidence of Results and Effects

2.2.1. Average Household Food Security: It was anticipated that the SO1 activities, combined with the crosscutting FFW and safety net activities, would increase household food security using the standard Title II FFP endorsed measure of the Months of Adequate Household Food Provisioning (MAHFP). The baseline measure of the MAHFP was 3.8 months for all of the villages—2.8 for the Bourem villages and 5.8 for the Douentza villages. Since the program did not re-measure this indicator during either the mid-term or before closing, the final evaluation survey conducted a retroactive measure using an early Participatory Rural Analyses (PRA) version of the MAHFP. Using this qualitative measure of the MAHFP to measure household food insecurity before, during, and after the program, the survey showed that household food security did increase during the program (Figure 2.2):

- From 2.0 months to 2.6 months in the Bourem villages;
- From 5.6 months to 7.4 months in the Douentza villages; and
- From 3.8 months to 5.0 months for both areas.

This substantial increase in food security was attributed to the combination of the FFW and safety nets, with a slight increase in crop productivity due to the early introduction of the improved varieties and crop production technologies.

Figure 2.2. Nema Results and Effects in the Douentza Villages: Average Household Food Security (MAHFP) Before and During the Nema Program



Methodology and Source: Based on food security calendar Participatory Rural Analyses (PRAs) during the community focus groups conducted as part the Nema Final Qualitative Survey, November 2013.

2.2.2. Percentage of Households Classified as Less Vulnerable: Although average food security appears to have increased in most of the program villages, there is clear evidence from the qualitative final retroactive survey that this successful impact was more pronounced in some communities than in others (Table 2.5).

When the Nema program started, all 130 of the program villages would have been classified as extremely food insecure, or having ‘average’ food security levels. By the end of the program:

- In general, the most successful villages—i.e. the 10-24% of Nema program villages that staff classified retroactively during the final qualitative evaluation as being less food insecure—were those that had the highest concentration of Nema program interventions. In most cases, these were also the most accessible villages and villages which had had anterior investments by other donor-funded programs (Table 2.5);
- The least successful villages—i.e. the 20-30% villages that the Nema classified as still being chronically food insecure at the end of the program—were the more isolated villages that had never benefitted from the Nema AEG and SILC activities and that had had—because of their isolation—lower levels of FFW investment. These were typically the most food insecure villages; and
- The middle category of villages, which were still considered food insecure, were the villages where Nema program activities were just starting when the program ended in March 2012.

Table 2.5. Retroactive Participatory Classification of Nema Program Villages by Level of Performance and Food Insecurity When the Program Closed, March 2012

Retroactive Qualitative Clustering of the Villages at the Time Nema Closed	Bourem	Douentza
	# Villages in This Category at the End of the Program (% Total)	# Villages in This Category at the End of the Program (% Total)
Performing Well/Less Vulnerable: The majority of the communities in this category benefited from the complete package of Nema interventions. By the end of the program, these were considered to be the most food-secure Nema villages	3 (10%)	24 (24%)
Average Performance/Average Vulnerability: The villages in this category were in the early stages of adopting the full package of innovations proposed by Nema	21 (70%)	46 (46%)
Poor Performance/Very Vulnerable: Because of their extreme isolation, the villages in this category had only the bare minimum of Nema interventions. Many of the villages in this category were agro-pastoral and/or often very isolated from roads and markets. Some of the villages also had extreme water problems, very low levels of literacy, and social problems. Most of the villages in this category were still considered highly food insecure when the program closed	6 (20%)	30 (30%)

Source and Methodology: Participatory classification conducted by the Nema final evaluation working groups based on program data concerning the status of the program interventions and the communities’ food security levels at the time the program closed. This table was developed to facilitate a representative sample of villages for the study.

3.0. Current Level of SO1 Activities Supported by Nema

3.1. Agro-Enterprise Groups

3.1.1. Current Level of Functioning of the AEG Interviewed: The majority of the groups that were interviewed in the final qualitative survey were considered ‘functional’ (Table 2.5). The researchers identified a functional group as one that continued to work on its business plan (*plan d’affaire*), organized meetings, kept minutes on the meetings, and where the amount of money the group had in the bank was known to the AEG members (Tables 2.6 and 2.7). The two groups that were assessed as ‘non-functional’ were groups that were no longer able to account for the money they received and/or had divided the group’s operating capital (*fonds de caisse*) between the members and no longer conducted meetings.

Table 2.6. Functionality of the AEG Interviewed During the Nema Program Final Evaluation Survey, November 2013

On-Going Activities	Bourem	Douentza
# of Groups Interviewed	3	11
# of Groups Classified as Functional	3	9
% of Total	100%	82%
% of the AEG that continue to apply the production techniques that they learned during Nema	67%	100%
Average Number of Persons Per Group that Continue to Apply New Production Technologies Learned During Nema		
<i>Male</i>	2	10
<i>Female</i>	16	15
Average Number of Persons Per Group that Attended the Nema-Sponsored Literacy Training Sessions		
<i>Male</i>	18	17
<i>Female</i>	7	14
Average Number of Persons Per Group that Know How to Read, Write, and Conduct Basic Calculations		
<i>Male</i>	9	6
<i>Female</i>	6	6

Source: AEG focus groups, Nema Final Evaluation Survey. November 2013.

*3.1.2. Summary Assessment of Strengths, Areas that Need Strengthening, and Opportunities in the Current Context:*²⁶

- *Organizational Capacity Building and Systems for Monitoring this Capacity:* The Nema AEG model made consistent use of a *grille* (capacity index) that enabled Nema Agricultural Specialist Chery Traore to monitor the core capacities of the groups in order to better target technical assistance and training.
- *Gender Roles and Relations:* The Nema targets for women’s participation in the AEG resulted in a much higher representation of women in this activity than was anticipated, almost equivalent to the participation of men (Table 2.3).
- *Complementary FFW Assistance:* The AEG received a high level of technical assistance and many AEG communities were able to request and receive FFW-funded infrastructure development (irrigated perimeters, etc.) that helped them be successful.

²⁶ The results and effects, the effectiveness of the implementation process, the sustainability of the results, and the activities impact on the local people’s resilience.

- *Insufficient Time for Developing the Appropriate Level of Financial Management Before the Program Ended:* In March 2013, the vast majority of the AEG had been operating for less than two years, which meant that the program systems needed to manage the AEG' operating capital received after their initial training (ranging from 50,000 CFA to 450,000 CFA) were just starting to develop.
- *Emerging Commercial Opportunities and Cooperative Structures in the Two Areas:* Faced with the weak capacity of their groups to mobilize the resources they needed to market the crops once the Nema program ended, many of the AEG members encountered during the final evaluation survey appear to have joined—as the program expected—some of the established cooperative groups in their local communities (i.e. the registered cooperatives). Two of the 60 registered cooperatives in the program intervention area are linked to international partners and have supported a new low-cost pilot initiative to promote the community-based cooperatives' ability to support intensive commercial millet and *nebie* (cowpea or black eyed peas) production. During the final evaluation key informant interviews, the Ministry of Agriculture sector chief identified about 40 of the 60 communities with registered cooperatives as having good potential to scale up this new package. This new package builds on more than 20 years of collaborative Ministry of Agriculture/IER/Sorghum and Millet Research Support Program (INTSORMIL)/International Crops Research Institute for the Semi-Arid Tropics (ICRISAT) and World Bank support in the Mopti region. The same intensive package is benefitting from a new initiative to support cooperative-managed marketing to support new technologies that the McKnight Foundation has funded at Oualo since 2009 (Text Box 2.1). Many of the Nema AEG-trained farmers have joined these cooperatives and/or formed sub-groups and/or contacted the Caritas staff for assistance with marketing, as well as accessing seeds and fertilizer that they need to sustain their interventions. One simple indicator of this persistent interest is the number of calls that Caritas staff receive to assist the representatives of the Douentza AEG groups with input and marketing issues.

Text Box 2.1. The INTSORMIL Project's Activities in the Nema Village of Oualo

This program has a six-phase approach.

1. Production Phase: The activities in this phase are designed to promote technology transfer that will increase production and generate surplus production for sale through:

- **Technology support:** INTSORMIL works through the local agricultural extension agent to strengthen the local cooperative's access to improved inputs (improved seed, fertilizer, minerals, and fungicide) and cultivation techniques. The cooperative's management committee then redistributes the inputs to the members of the cooperative society. Each cooperative member receives, for example, 50kg urea, 50kg DAP, 8-10kg of seed and one package of fungicide per hectare.
- **Extension backup:** INTSORMIL pays some of the support costs (gas, per diem) that enables the local agricultural extension agent to train the members of the cooperative in the recommended cultivation techniques (e.g. soil preparation, the correct dosage and application methods for fertilizer, plant density, thinning, and planting techniques).
- **Yield plots:** The same agricultural extension agents do crop cuts to estimate yields on farmers' fields to track the performance of the technology package.

2. Repayment Phase: Each member of the cooperative reimburses the value of seed-fertilizer and fungicide, paying in grain after threshing. The reimbursement price is calculated based on the per kilogram market price of the crop at the time of the sale. The cooperative's president, the secretary of production and the administrative secretary are responsible for repaying loans and for covering the costs of the cooperative. The money from the sale of the cooperative's cereals is put into the account of the cooperative under the direction of the president, the treasurer, and a member of control.

3. Storage Phase: Once the crops are reimbursed to the cooperative, they are stored in the cooperative's warehouse. All grains are stored in PIC bags and piled on pallets to prevent early deterioration of the grain.

4. Packaging of the Product Phase: An appropriate warehouse is provided by the cooperative to store productions in order to maintain a quality product.

5. Marketing (or Sales) Phase: The sale of the stored product is negotiated during the period where the price has risen but before the next planting on the market (usually in April/May/June). The cooperative's secretary of marketing and treasurer are responsible for organizing the sale. The cooperative is usually able to realize a return of 150% over the value at which the farmers paid back, which helps them increase their cash revenues.

6. Strengthening of the Organizational Capacity of the Cooperative Phase: A key to the success of the project is its emphasis on training. These trainings include training members of the cooperative, the management committee, and committee of control on how to:

- Manage the purchase and correct supply of member inputs and their loan reimbursements after the harvest;
- Open a bank account by the cooperative and take out a bank loan (if one is needed) for its members;
- Organize a transparent review of the campaign and report out to all of the members; and
- Handle product management to ensure the presentation of a quality product.

Source: Head of Sector, Ministry of Agriculture, Douentza. November 2013.

3.2. Savings and Internal Lending Communities

3.2.1. *Current Level of Functioning of the SILC Interviewed:*

- 13 of the 15 groups that were interviewed during the qualitative final evaluation are considered functional in that they still consider themselves to be a group and they still have their core funding (Tables 2.7 and 2.8).
- The principal reasons given for low lending level of the groups were varied and generally related to the high level of insecurity in the zone.
- Despite these problems, all 15 SILC interviewed reported that they were still getting together regularly, still contributing small amounts to the group savings program, and still

contributing to the social fund; even 10 of the 12 groups still had their bank accounts (Table 2.9).

- In general, however, the SILC were not circulating the funds (through loans) at the same level they had during Nema’s support, which is completely understandable given the high levels of insecurity in the zone (Table 2.9)
- A key theme that emerged during the SILC focus groups was the impact that each group’s membership in the SILC had on their ability to manage the crisis (Text Box 2.2).

3.2.2. Summary Assessment of Strengths, Areas that Need Strengthening, and Opportunities in the Current Context:²⁷

- *Organizational Capacity Building and Systems for Monitoring this Capacity:* All of the SILC interviewed expressed their deep appreciation of the training and technical assistance they received during the program. The Nema program’s capacity to provide appropriate technical assistance and training was helped by its consistent use of a standard CRS capacity-monitoring tool used in Burkina, Mali, and Niger.

Table 2.7. Functionality of the SILC Groups Interviewed During the Nema Program Final Evaluation Survey, November 2013

Number of Groups Considered Functional		Average Number of People Who Continue to Apply the Training Received During Nema		Average Number of People Per Group that Continue to Apply the Training Learned During Nema	Average Number of Persons that Know How to Read, Write, and Conduct Basic Calculations in the SILC	
#	%	Male	Female		Male	Female
Bourem (n=3)						
3	100%	0	7	22	2	7
Douentza (n=12)						
10	83%	1	4	11	1	5

Source: SILC focus groups, Nema Final Qualitative Evaluation Survey, November 2013.

Table 2.8. SILC Activities During and After the Nema Program

Activity	Bourem		Douentza	
	During	After	During	After
Organize meetings	3	1	12	
Group savings	3	1	12	9
Give out credit	3	3	11	10
Group contributions to a social fund	3	2	12	10
<i>Compte la Caisse</i>	0	0	4	3
Purchase and storage of paddy rice	1			

Source: Sidibe Sidikiba, Isack Dolo, and Boureima Sacko. Nema Final Qualitative Evaluation Survey, November 2013.

²⁷ The results and effects, the effectiveness of the implementation process, the sustainability of the results, and the activities impact on the local people’s resilience.

Table 2.9. SILC Financial Resources During and After the Nema Program

Activities	Douentza (n=10)		Bourem (n=3)	
	Average During the Program (FCFA)	Current Average Post-Program (FCFA)	Average During the Program (FCFA)	Current Average Post-Program (FCFA)
Current savings	373,819	151,654	825,000	466,000
Current credits	389,022	320,318	38,500	304,500
Social fund	77,702	16,736	50,000	101,866
Fines	3,322	2,597	3,750	5,000
Interest	42,107	26,000		1,666
Total Available	885,972	517,305	917,250	879,032

Source: Sidibe Sidikiba, Isack Dolo, and Boureima Sacko. Nema Final Qualitative Evaluation Survey, November 2013.

Text Box 2.2. Sample Responses to Questions Asked to the SILC Focus Groups

Since the SILC activities began, what changes/differences do you see in your lives?

- **Ngono Village:** More self-sufficiency; savings – and training of the group.
- **Fombory Village:** Strengthening of the social climate (25 members composed of two men and 23 women). The SILC is functional, and the group had savings. In May 2013, the activities stopped when the members divided up the money amongst themselves. We learned many things during the SILC.
- **Kiro Village:** The group functions. Its creation helped build social cohesion and mutual assistance among the group members. Our income has increased to support have some primary needs of our families without husbands. We also use the vegetables from the group’s market gardening activities in our sauces.

What steps have you taken to continue the activities of SILC after the withdrawal of the draft?

- **Gono, Petaka Villages:** No provision has been made because we were expecting the return of the project to resume the SILC activities.
- **Fombory Village:** Replication of the SILC in the village. SILC was implemented by a village leader. This grouping is a second-generation SILC grouping. Altogether, two grouping have been implemented by the project, and two others have been in the community *relais*.
- **Kiro Village:** The SILC continues to function even after the withdrawal of the project. Our last meeting was very recent, November 14, 2013. This is logged in the book of ours that we showed you.
- **Ibissa Village:** The SILC is functional; the last meeting was November 11, 2013.

What are the major prospects for the group since the withdrawal of the project?

- **Gono, Petaka Villages**
 - Learn dyeing.
 - Learn sewing and selling clothes in the village.
 - Assist the village in terms of health.
- **Kiro Village:** Continue the SILC activities because we understood the benefits that come to us through increasing our revenues.

What suggestions or recommendations made in the context of the monitoring and strengthening of groups of the SILC?

- Provide support for IGAs through encouraging stall feeding, purchasing sewing machines, and gas-powered grinding mills, etc. and apprenticeship opportunities.
- Add stall feeding to the training programs given to SILC members (Fambory).
- Support the construction of a CSCOM in the village to reduce women’s hardship.
- Resume the SILC management training programs for our group. This will help us build the skills we need to manage our SILC activities.
- Avoid scheduling the creation of the SILC groups during the peak periods of agricultural labor.

Dalla Village: Halimatou Dicko, a 40-year-old mother of six. This inhabitant of the village of Dallah, Cercle of Douentza, is a housewife who attended literacy courses thanks to the intervention of the Nema project in her village. Hahn is the Chair of the SILC *Waalde Jam* group which means Association for Peace. According to her, before the formation of their group, she was an illiterate mother with a lot of financial difficulties to make ends meet. She said,

"I was obliged to ask for money from my husband very often, and this sometimes caused misunderstandings and episodes of marital conflict. If my husband gave no money, I was obliged to search for loans in the villages, most of the time." According to her, the SILC has created solidarity among the women of the village. Through the SILC she became more autonomous and was better able to look after her basic needs and those of her children without asking for assistance from her husband. Through the group she also received training in on sanitation and infant nutrition. She stated, "In addition to the trainings we received, I also participated in a course on basic literacy, which has helped to open my mind to new possibilities." She now has a more open mind; she has learned to save and has become much more open to resolving daily problems. Thanks to the literacy courses, she can read and write her name as well as the name of all the members of the group. As proof, after the focus group, she wrote the names of all the women who had participated in the discussion groups. Mme. Halimatou concluded that she would like to increase her understanding of and ability to undertake income generating activities. She requested that Nema restart its basic literacy training courses for all women in the village.

Kiro Village: "I'm Noumoudjou Maiga (aka Gako). I am 33 years old and my phone number is 70585592. I took out a line of credit equaling 10,000 FCFA in our cashier SILC to invest in the fattening of a buck six months ago. I intend to resell the buck in a month to repay my loan with an interest of 5 percent."

Source: SILC Focus Groups, Nema Final Evaluation Survey, November 2013.

- *Gender Roles and Relations:* The tight linkage between the SILC and the AEG supported by the program seems to have two unintended but very important consequences for women. First, it seems to have strengthened the community-level understanding and willingness to support the women developing this new set of semi-autonomous income generating activities (IGAs). Second, it seems to have protected their access (in most cases) to the land needed to engage in these activities. This seems to have helped the SILC beneficiaries who got involved in agricultural AEG to avoid the common problem that many such initiatives have experienced throughout Mali and other areas of the Sahel, which is that a powerful male leader or men's group will often reclaim land allocated to women's groups (for irrigation, demonstration plots) once these activities are shown to be profitable and/or when the donor funding ends.
- *Limited Scale Up Since the Program Ended:* The SILC model used by Nema helped develop of a strong network of trainers. Although many of these trainers were actively engaged in replicating SILC in other villages during the program, they have completely stopped replicating since the program ended. Given the security situation and the limited connection between these groups and various other area actors (like the Ministry for the Promotion of Women and the INSORTMIL/Purdue/McKnight Initiative), this is understandable. One critical challenge for the next phase will be to facilitate the certification of the existing base of AVs into private service providers (PSPs) to help strengthen the linkages between the SILC and the existing base of micro-finance services within the region; and to help to help transform certain SILC into AEG, and ultimately into cooperatives.
- *Limited Number of Villages Where SILC Were Developed:* To date, only 57% of the Nema villages in Bourem and 58% of the Nema villages in Douentza have SILC (Tables 2.3 and 2.4 above). The ones that have SILC often have several due to the huge demand for them and the easy access these communities have to the Nema-trained AVs. A major challenge for the next phase will be to develop various networks of SILC in all of the Nema-assisted communities.

3.3. Farmer Field Schools

3.3.1. Current Level of Functioning of the FFS-Supported Activities: The FFS demonstration plots covered the majority of the Douentza villages (90%), but only 50% of the Bourem villages (Tables 2.2. and 2.4 above). When villages did receive the FFS, they were much appreciated by the local people. Every single AEG and SILC focus group that was interviewed listed the program’s efforts to promote new technologies through the FFS as one of the principal program impacts. Sixty-seven % of the functional AEG at Bourem reported that they continue to use the new production technologies that they learned during Nema; the figure was 100% for the functional AEG interviewed in Douentza (Table 2.6 above). Although the focus group discussion for the SILC did not ask any specific questions about their interest in the types of technology being promoted at the FFS, it is clear from the open-ended discussions that many of the members benefitted from these activities and appreciated them.

The chief reason the AEG focus groups stated for no longer practicing the new technologies were:

- Limited access to the seeds and other inputs—fertilizer (DAP²⁸ and Urea²⁹), pesticides for intensive cowpea (*nebie*) production, and PIC³⁰ sacks for *nebie* conservation; and
- Limited access to markets because of high levels of insecurity along the major roads and more limited market activity in general.

Despite farmers’ complaints during the focus groups about the current difficulty they are having continuing the new farming practices, there is ample evidence from the key person interviews with the Ministry of Agriculture, Caritas, and SCI staff that:

- Some (if not all) of the AEG and SILC groups in Bourem have maintained their pre-existing levels of crop activity (especially irrigated gardening by women’s groups); and
- Several of the AEG in Douentza had successful harvests this year for both intensive *nebie* and millet.

One of the best indirect qualitative indicators showing that some of the AEG and SILC continue to practice some of the improved intensive technologies that Nema promoted is the number of calls³¹ from AEG representatives to the Consortium’s national NGO partner Caritas asking for assistance with marketing, purchasing sacks, and seeds. Another indirect indicator of success is the growing number of commercial seed producers in the former Nema villages both during the occupation and today.³² There is also a great deal of anecdotal evidence from the qualitative

²⁸ DAP is 18% nitrogen-46% phosphorous-0% potassium.

²⁹ Urea is 44-46% nitrogen-0% phosphorous-0% potassium.

³⁰ PIC (Purdue Insect Control) sacks are triple plastic sacks that keep the air out of stored *nebie*, which kills any insects that might come in from the field.

³¹ Caritas maintains a master lists of calls to their main offices from AEG and SILC representatives. The frequent calls from AEG and SILC to the current and former Nema extension agents have not been tracked.

³² Six of the Nema-facilitated AEG were reported to be moving into commercial seed production in the Douentza. Caritas was able to verify the production figures for two of these groups.

Villages	Seed Production (kg)		
	2011-2012	2012-2013	2013-2014
Tabi (Millet)	3,000	4,600	4,500
Boubam (Millet)	1,800	2,000	0

survey, as well as the interviews with various Ministry of Agriculture staff in Bourem and Douentza, that at least some of the Nema-trained farmers and groups have joined pre-existing cooperatives and are getting seed and market access through these group; this observation was confirmed during the focus group discussions.

*3.3.2. Summary: Assessment of Strengths, Areas that Need Strengthening, and Opportunities in the Current Context.*³³

- *Organizational Capacity Building and Systems for Monitoring This Capacity:* One of the major institutional impacts of the FFS component of Nema was the training of 29 FFS TOT trainers (Table 2.2). Based on interviews with SCI and Caritas staff, it appears that almost all of the TOTs are living in the villages and that they continue to be important go-to people for agricultural production and marketing information. One of the major institutional challenges during the next phase of the program will be to: (a) strengthen the direct connections between the FFS TOTs and the main private-sector and public-sector technology providers (i.e. IER and the Ministry of Agriculture); and (b) help each of the TOT trainers that are interested to become private-sector seed producers. Given the high demand for seed production, the profitability of private-sector seed production in both Bourem and Douentza, and IER's willingness to backstop seed certification, this is a key activity that will help strengthen Nema's current and programed impact on private-sector seed production.
- *Gender Roles and Relations:* Nema's record for gender inclusion in the FFS is very good (30% of the direct beneficiaries for Douentza and 40% for Bourem were women [Table 2.4]). The modes by which this gender inclusion occurred (i.e. high involvement of the AEG and SILC in selecting the trainers, as well as the sites and communication channels used to publicize the trials) should probably be studied in order to identify a number of best practices that could be scaled up through future Title II and non-Title II programs in Mali.
- *Limited Access of Most Farmers to Complementary Inputs:* The principal reason cited by most farmers for not practicing the new technologies that were pilot tested at the FFS was the farmers' limited access to improved inputs. One output of the Consortium's collaboration with IER has been a series of publications showing that in the absence of complementary inputs (fertilizer, pesticides, PIC storage sacks for *nebie*), the farmers are unlikely to realize the full-yield potential of the improved seed, which makes it difficult to justify the cash costs of purchasing new seed or the additional labor needed to increase their use of organic fertilizer or the recommended package of crop-production techniques.³⁴ One major challenge for the next phase of any interventions in the Nema villages will be to strengthen sustainable access to improved inputs through cooperative and expanding the current base of private-sector seed suppliers.

³³ The results and effects, the effectiveness of the implementation process, the sustainability of the results, and the activities impact on the local people's resilience.

³⁴ Aliou Traore, Moussa Keita, Fatoumata Ba, Seydou Coulibaly, Seydou Sanogo. 2012. Rapport de Recherche CRS/CRRA de MOPTI. Campagne 2010-2011. Mopti: Centre Régional de Recherche Agronomique de Mopti. Décembre 2012.

Moussa Keita. 2012. Rapport de champagne pour la conduite des Champs Ecoles Paysans sur l'échalote et la tomate dans les villages de Adia, Debere, Mougui, Koiraberi et Koundiou (Cercle de Douentza). Mopti: Centre Regional de Recherche Agronomique de Mopti. Decembre 2012.

- *Collaborating Partners:* During Years 1-4, the Nema program maintained tight linkages with IER for the identification and supervision of the demonstration plots. This collaboration helped the program access a wide range of promising technologies. The same collaboration model can open new doors to potential partners like the Ministry of Agriculture Partnership with INTSORTMIL/Purdue and *Initiative Eau et Sécurité Alimentaire pour l’Afrique* (IESA) that are trying to strengthen the local cooperatives’ access to the input and output markets that they need to sustain productivity increases.

3.4. Food for Work

3.4.1. *Current Level of Functioning of the FFW-Supported Agro-Sylvo-Pastoral*

Infrastructure: A total of 30 of the 143 agro-sylvo-pastoral infrastructures created by the program during Years 1-4 to help local communities build agro-enterprise development and better manage risk were visited during the final qualitative survey (Table 2.10). This survey showed that 85% of the completed infrastructures were still functional, though the level of maintenance was lower than desired in most cases.

Only one of the infrastructures visited—a fully operational *perimetre marachiere* (irrigated vegetable garden) in the village of Oualo—was completely non-functional (locked up) for more than one year. The reasons for the non-functioning of this infrastructure are not fully understood, but appear to be related to internal problems within the AEG that was in charge of it.

Table 2.10. Current Functionality of Nema-Created Infrastructure Visited During the Final Evaluation*

Infrastructure	Bourem	Douentza	Total	Assessed as Functional (%)
Drinking water infrastructure	1	1	2	50.0
Agro-sylvo-pastoral and gardening infrastructure	6	14	20	85.7
Sanitation infrastructure		6	6	83.3
Other infrastructures (bridges, rural roads)	0	2	2	100
Total Visited	7	23	30	N/A

Source: Nema Final Evaluation Survey, November 2013.

*n=Number of infrastructures visited during the final qualitative survey and evaluation.

3.4.2. *Summary Assessment of Strengths, Areas that Need Strengthening, and Opportunities in the Current Context.*³⁵

- *Sustainability and Resilience:* The FFW component of the SO1 Nema strategy helped the program address some of the major impediments to more profitable agro-enterprise development in the majority of the Nema villages. The same activities have helped certain communities’ capacity to manage routine risk like sand and water erosion and to protect them from periodic flooding. To date, however, the average number of FFW per village in the Bourem region has been less than in Douentza.
- *Vulnerability:* The successful implementation of these FFW infrastructure programs, combined with solid AEG and SILC (i.e. the full Nema technical package), seems to be one of the principal reasons that three of the Bourem villages (10% of the total) and 24 of the Douentza villages (24% of the total) were assessed by staff as ‘relatively food

³⁵ The results and effects, the effectiveness of the implementation process, the sustainability of the results, and the activities impact on the local people’s resilience.

secure/not very vulnerable' after four years (Table 2.5 above).³⁶ One of the principal recommendations from the Caritas, SCI, and CRS staff is for future programs to intensify their use of FFW to develop the types of agro-sylvo-pastoral infrastructure that the more isolated villages will need to reduce the high levels of food insecurity and vulnerability to routine risk and major crises.

3.5. Safety Nets

3.5.1. Current Level of Functioning of the Safety Net Committees in the Nema Villages: The Nema-sponsored safety net programs helped build the capacity of the local communities to better target emergency food assistance and safety nets. Prior to the program, any food aid was simply distributed to the village chief, which meant that it seldom reached the poorest groups.

One of the most important consequences of this community-level capacity building seems to have been to help attract and manage the two major regional-level humanitarian relief programs that the team was able to document (through the key informant interviews with the Ministry of Agriculture, Caritas, SCI, and the Red Cross/Mali) for Douentza and Bourem (Table 2.11), as well as some of the more community-specific smaller, short-term food assistance programs aimed at helping internally displaced persons (IDPs). A major challenge for the next phase will be to better understand how this training helped better engage and manage this assistance.

The short-term impact of the successful implementation of these post-Nema safety net programs appears to have been:

- Improving the aggregate food security (MAHFP) and dietary diversity scores (DDS) for about 5% of the most vulnerable households in each community; and
- Helping the community avoid some of the conflicts that had accompanied food assistance in these villages during earlier crises like the 2004 cricket infestation.

Another unintended consequence of this assistance that was observed in some of the villages during the final survey was strengthening the commitment of the community leaders (the chief and counselors) to reflect on: (a) better targeting the traditional tithing practices in the villages to very vulnerable groups; and (b) better ways to supplement this traditional support by connecting it to some of the local NGOs that foreign migrant communities in Bamako and France have developed in order to help their home communities.³⁷

³⁶ Based on the end-of-program classification of aggregate vulnerability status (see Table 2.4) and staff assessments during the baseline, almost all of the Nema villages were in the very vulnerable or highly vulnerable category in 2009, which was the end of the one year USAID FFP one-year emergency program.

³⁷ One of the communities interviewed during the final evaluation survey has already identified ways of using funds coming from expatriate *resortissants* to continue strengthening its support through the Nema-created safety-net groups to help the most vulnerable members of the community.

Table 2.11. Evidence of Post-Nema Food Distributions in the Nema Villages, September 2012-present

Humanitarian Agency Distributing Food Aid	Percentage of the Population Targeted by the Distribution (i.e. % of Most Vulnerable Households)	# of Villages	% of Nema Villages Covered by Distribution
Douentza (100 Villages Nema)			
<i>January-February 2013</i>			
IFRC	13% (during 2 months)	100	100%
<i>March-October 2013</i>			
WFP	33% (during 6 months)	24	
IFRC	31% (during 6 months)	76	
Bourem (30 Villages Nema)			
OXFAM/WFP (July-Dec 2013)	30-40% (during 6 months)	27	90%
IFRC (Sept 2013)	100% (during 1 month)	30	100%
Vivres ADESAH (Sept-Nov 2012; Sept-Nov 2013)	50% (during 3 months)	3	10%

Source: Key informant interviews, Ministry of Agriculture staff, Nema Final Evaluation, November 2013.

Acronyms: IFRC: International Federation of the Red Cross; WFP: World Food Programme

3.5.2. Summary Assessment of Strengths, Areas that Need Strengthening, and Opportunities in the Current Context.³⁸

- *Capacity Building:* Based on this qualitative assessment, it appears that the training given to the safety net committees (*comites de filet de securite*) was far more effective in catalyzing a safety net emergency response after the Nema closing than any information transmitted “up the food chain” to the *cercle*-level early warning systems (SAPs or *systemes d’alerte precoce*). In sum, the foods aid response after the program ended is best described as being “supply driven” not “demand driven” –i.e. villages that were well organized and well trained were more likely to benefit from the specific IDP and general food allocations than those that were not.
- *Slow Emergency Response:* Although the community’s safety net committees were able to manage an emergency response, the first distributions did not occur for eight months after Nema closed (January 2013) (Table 2.11). One of the major challenges of any future program should be to anticipate ways that the local communities can accelerate the speed needed to mobilize a major response to a major crisis.
- *Lack of Pre-Negotiated Connection to the Humanitarian Donors Capable of Mobilizing a Major Emergency Response to a Major Civil-War Related Crisis:* Although this is an area that the evaluation team was not able to study in detail, it appears that none of the responses generated to the crisis were the result of a re-negotiated memorandum of understanding between either the SAPs or the villages. Instead, they were responses launched by major donors (International Federation of the Red Cross [IFRC] and the World Food Programme [WFP]) to an emergency situation, and the fact that the villages were organized helped them benefit more quickly and efficiently. A major challenge in the next phase will be to identify better ways that the local communities can work more

³⁸ The results and effects, the effectiveness of the implementation process, the sustainability of the results, and the activities impact on the local people’s resilience.

effectively with the principal humanitarian donors to pre-negotiate some sort of pre-crisis memorandum of understanding just in case a major crisis does occur.

4.0. Global Impact of the SO1 Activities on Household Food Security and Vulnerability

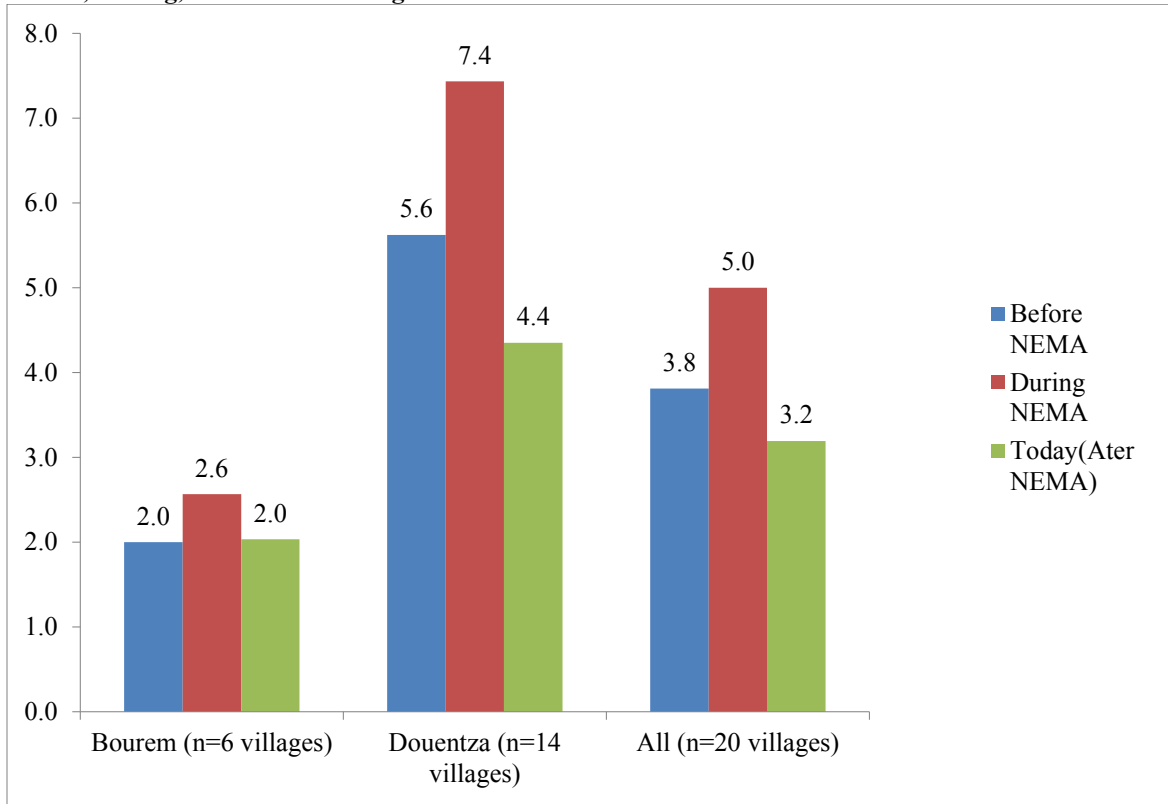
4.1. On Average Household Food Security and Resilience

The evaluate team used a qualitative “food security calendar” to measure the impact of Nema on the MAHFP. This calendar, also referred to in the literature as the MAHFP qualitative tool, was used extensively by Title II NGOs prior to the new FANTA requirement that programs use the quantitative measure that the Nema program used during its baseline survey (Impact Indicator 1.1). The fact that the baseline measure from the qualitative MAHFP (3.8 months) is almost exactly as the same from the baseline Nema quantitative survey (4.11 months) suggests that the tools are very complementary.

This analysis showed (Figure 2.3) a major increase in the average MAHFP of the households in comparison with the baseline. This substantial increase at Douentza seems to be related to the large amount of FFW and safety net food that was distributed in the villages that were studied during the final survey, as well as a slight increase in technology adoption and the use of improved inputs that was Nema-facilitated. The much lower increase in household food security in the Bourem villages seems to be related to their chronic food insecurity, the much lower rate of technology uptake by the communities (from the FFS, AEG, and SILC), as well as the lower amounts of FFW implemented during the program (Figure 2.3).

The same analysis showed that the average MAHFP is currently at about the same level as at the Nema baseline. This is not surprising given the multiple shocks and crises that the Nema communities have endured over the last two years (Table 2.12). It is clear that this figure would have been far lower without the small amounts of food assistance that came in post-Nema and the beneficiaries’ use of some of the improved crop technologies and income earned from IGAs to purchase food.

Figure 2.3. Nema Results and Effects in the Douentza Villages: Average Household Food Security (MAHFP) Before, During, and After the Program



Methodology and Source: Based on food security calendar Participatory Rural Analyses (PRAs) during the community focus groups conducted as part the Nema Final Qualitative Survey, November 2013.

Table 2.12. Evolution of the 2012 Food Crisis and Nema and Non-Nema Responses and Impacts

Risks/Shocks	Impact	Nema Communities	
		Douentza	Bourem
Bad harvest	MAHFP very low in August 2011	Yes	Yes
Nema safety net program (104/130 of the most vulnerable villages for 2 months) in January 2012	Short-term increase of MAHFP in 104 Nema villages for 3 months	Yes	Yes
Nema prepared an emergency response program for 104/130 most vulnerable Nema villages that was only partially executed (see Chapter 4)	MAHFP very low March 2013 to January 2013 (9 months)	Yes	Yes
Emergency humanitarian assistance that targets the most vulnerable households (15-30%) starts to arrive in September 2012 (See Table 2.10)	Slight increase in MAHFP, but only for the most vulnerable households	Yes	Yes
Good rainfall but weak access to inputs (seeds and fertilizer)	Despite good rainfall, most farmers do not produce much (low MAHFP and low revenues)	Yes	Yes
Many regional activities are closed or diminished in activity		Yes	Yes
Sharia law in some areas makes it difficult to organize group meetings (for the AEG, SILC, and cooperatives)		Yes	Yes
Certain irrigated perimeters and gardens non-functioning due to poor maintenance		Yes	Yes
Sharia law forbids smoking and tobacco production	17 riverside villages in Bourem with limited access to fields suitable for sorghum, millet, or <i>nebie</i> lost their principal source of revenue for purchasing food. Very negative impact on household food security	n/a	17/30 Bourem communities
IDPs return	Increased demands on the limited household food stocks	Yes	Yes

Source: Final Nema Qualitative Survey, November 2013.

4.2. On Vulnerable Households

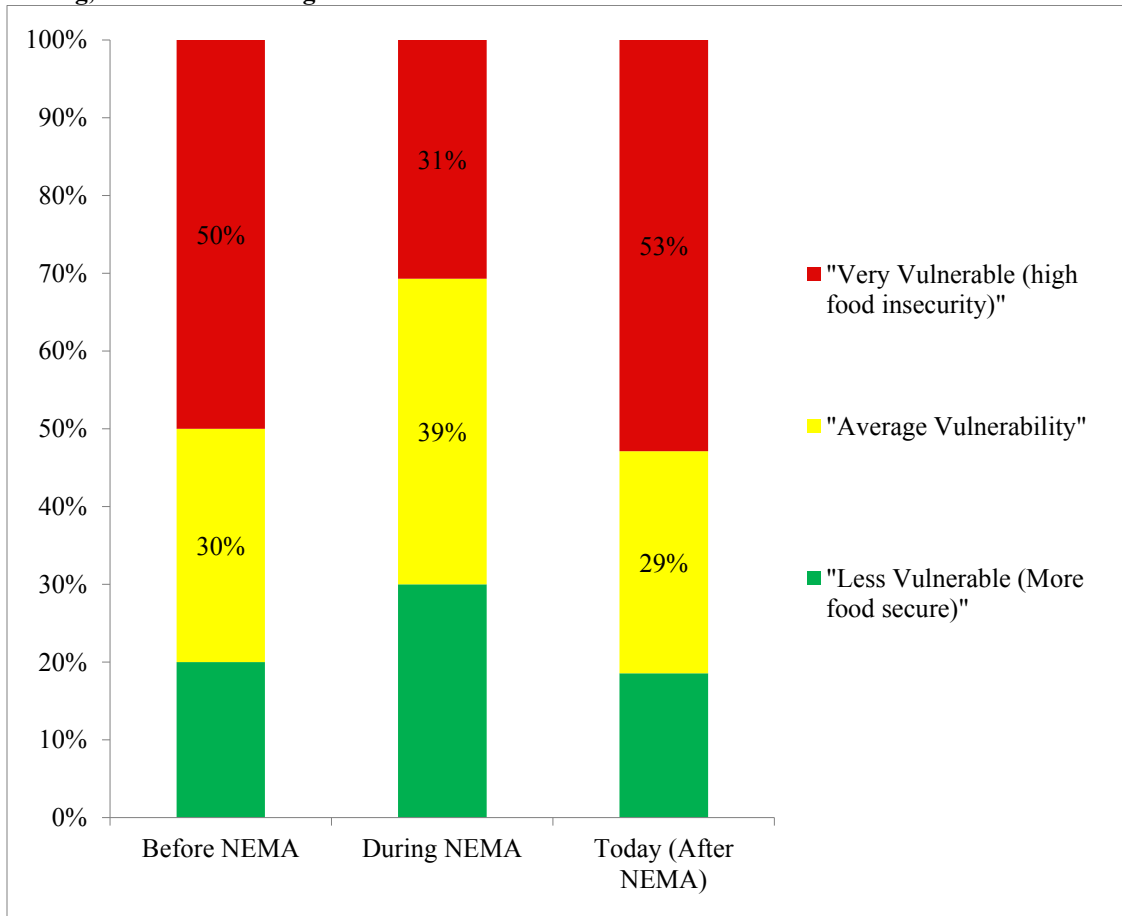
Using the same MAHFP data profile, the survey team was able to develop a qualitative profile of the local people's assessment of Nema's impact on vulnerable households.

4.2.1. *Douentza*: This analysis shows (Figure 2.4):

- The Nema program decreased the number of households classified as highly food insecurity based on the average MAHFP from 50% of the households in the community to 31% by the end of the program; but
- The current level of vulnerable households is approximately the same as at the baseline (53% vs. 50% at baseline).

The fact that the number of vulnerable households did not increase dramatically suggests that the villages' capacity to manage the shock made them more resilient than in previous crises (such as the 2004 cricket crisis, which required many years of sequential CRS-facilitated emergency initiatives in Douentza to get back to the level they had been before the crisis).

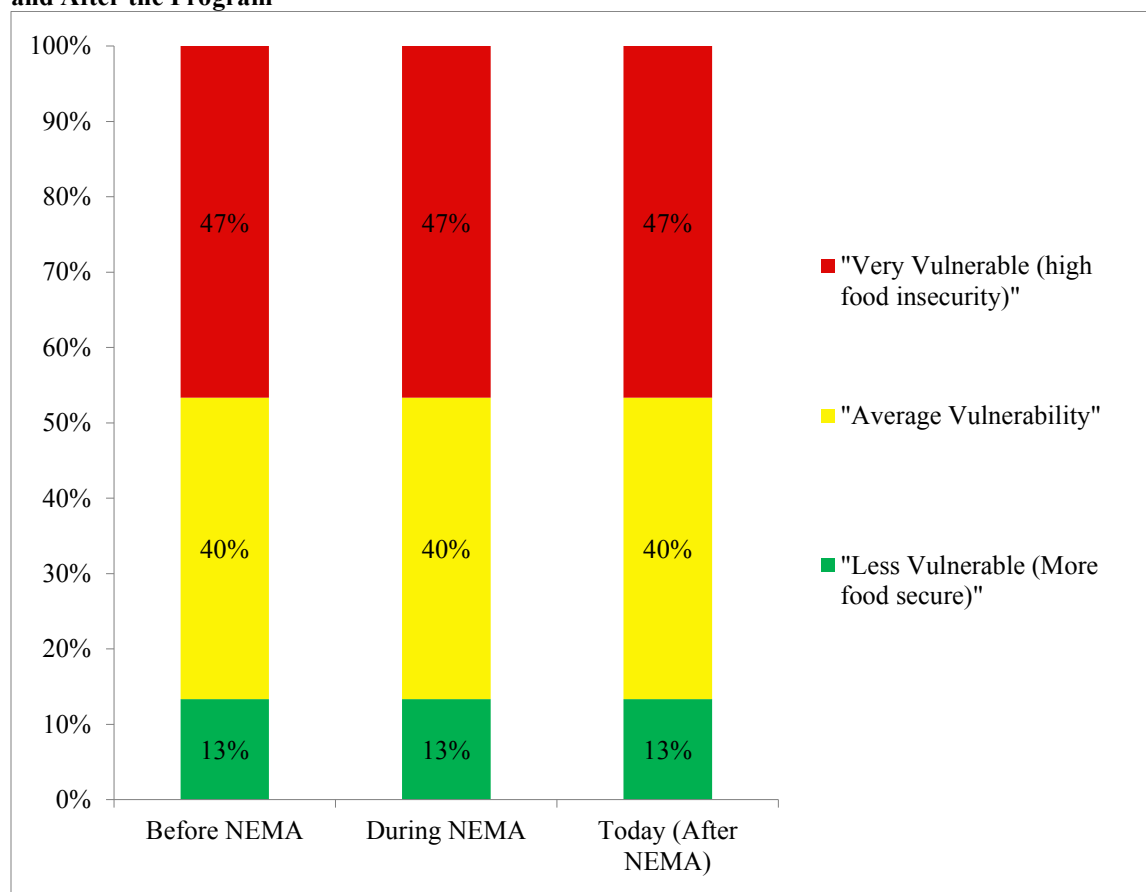
Figure 2.4. Nema Results and Effects in the Douentza Villages: Household Vulnerability Levels Before, During, and After the Program



Methodology and Source: Based on food security calendar PRAs during the community focus groups conducted as part the Nema Final Qualitative Survey, November 2013.

4.2.2. *Bourem*: In contrast to Douentza, the percentage of households classified as highly vulnerable did not show any major change since the program started (Figure 2.5).

Figure 2.5. Nema Results and Effects in the Bourem Villages: Household Vulnerability Levels Before, During, and After the Program



Methodology and Source: Based on food security calendar PRAs during the community focus groups conducted as part the Nema Final Qualitative Survey, November 2013.

4.3. Effectiveness of the SO1 Monitoring and Evaluation Systems

4.3.1. Strengths of the System in Reporting SO1 Results and Effects: The program developed rigorous systems for tracking activities, outputs, and impact. From the beginning the program used the Simple Measurement of Indicators for Learning and Evaluation-Based Reporting (SMILER) system to identify which types of data needed to be tracked to measure the official IPTT indicators as well as the various internal monitoring indicators used for program planning and assessment. One innovative ‘best practice’ in the first year was the team’s decision to integrate all of these different monitoring systems into a single database. Once the database was created, it acted as a standard ‘masque’ that all of the partners could use to collect certain types of standard information in ways that would feed directly into the main tracking indicators. Once the base was created, every one of the senior partner staff members and M&E staff were trained in how to use. This integrated data base made it possible for the evaluate team to monitor long-term trend data on a number of key internal and official indicators. It also facilitated real-time analyses of the field data for planning and reporting, as well as the transmission of some of the data being collected by the CDAs and community groups (SILC, AEG, GAP/RU, safety net committees) to the CRS M&E agent charged with maintaining the central data system.

Another major strength of the program is that all of the M&E officers are well trained and imbued with a strong sense of ethics and responsibility. Their unwillingness to be ‘flexible with’ (i.e. fudge) the data was mentioned by several persons during the key informant interviews as both a strength and a source of frustration.

4.3.2. Areas That Could be Strengthened in Order to Better Track Program Results and Effects: Although the M&E systems were rigorous, certain elements of the IPTT tracking system made it hard to appreciate the program’s significant achievements in a number of areas that are critical to resilience, food security, and sustainability.

4.3.2.1. Limited Disaggregation of the Tracking Data by Intervention Zone: One of the unintended consequences of presenting an aggregate analysis of the main monitoring indicators in the IPTT for the two intervention areas was to hide some very important differences between the level of activity and impact in the two areas for certain groups of activities. The program’s tendency to aggregate all of the planning and reporting data for both zones had several downstream consequences, which included:

- Downplaying certain problems that the partners needed to discuss, like the fact that the technology package being promoted was far more successful at Douentza than in the more arid agro-pastoral communities at Bourem;
- Decreasing the utility of the IPTT as a partner planning and coordination tool; and
- Making it somewhat time consuming (but not impossible) to go back and disaggregate Year 2-4 data retroactively.

Two very useful lessons and recommendations that the Nema team is already using in its new area of intervention and for future programs:

- Anticipate the need to disaggregate all of the data for the principal internal and donor-driven indicators from the start; and
- Train all execution partners (M&E officers and program managers) in the methodologies needed to conduct disaggregated IPTT analyses for their zone of information.

This same type of disaggregated analysis of the indicators should make it easier to build the local partners’ (both NGO and government agencies) capacity to collect and analyze certain types of data and to provide M&E backup to the partners if this data cannot be collected through normal channels due to a shift in security or other constraint. This is a lesson learned that the Consortium has already set in motion in the new zone.

4.3.2.2. Limited Tracking and Reporting of Program Impacts on Community and Household Level Vulnerability and Resilience: Three of the unintended consequences of not tracking the program’s impact on vulnerable groups and vulnerable households (except for safety nets) were:

- Masking the Nema program’s considerable impact on vulnerable villages, vulnerable groups, and resilience;
- Making it difficult to target appropriate SO1 assistance (FFS, AEG, SILC, FFW) to vulnerable villages that were less suitable for the main package of innovations being promoted; and
- Making it difficult to design special FFW programs that could work with individual households to build “agro-sylvo-pastoral infrastructure” that would reduce their

vulnerability since there was no systematic way (other than the safety net system) to track the impact of these initiatives. Several Title II programs in West and East Africa have used this type of individual FFW to reduce vulnerable groups' dependence on food assistance.

Three options for strengthening the program's capacity to track vulnerability in ways that build on the existing tracking systems might include:

- *Adding a new indicator to the SO1 Impact Indicators that measures percentage of households classified as chronically food insecure.* This indicator could be calculated from the same information used to calculate the average MAHFP indicator the Consortium tracked during Years 1-4.
- *Adding a new indicator measuring the percentage of villages classified as chronically food insecure to the tracking table, and developing targets for reducing the number of villages classified as chronically food insecure and/or vulnerable.* This indicator could be calculated several ways. One option would be to develop an index that would be calculated from the existing program data. Since the program is used to this, it would be an internal M&E exercise that would require very little additional labor that could be pilot tested in the process of developing the exit plans for the new area where Nema is currently working. Another option would be to consider using the tool that SCI has developed for measuring community-level vulnerability in some of its other programs.
- *Adding a qualitative measurement of the MAHFP using the 'food security calendar' methodology used during the final evaluation.* Based on the experience of several other Title II programs in Africa, various local community groups could be trained to use and report on as part of the incipient community-based M&E system that is already under development. This qualitative indicator could even be included in the IPTT as a backup impact indicator that could be used to track program impact, as was done in the final evaluation, should the program not be able to conduct a quantitative final survey.

4.3.2.3. Extensive Tracking but Limited Reporting of Programmatic Impacts on Local Community Capacity: A major strength of the initial and current phase of the Nema program—which is rare in Title II programming—was the Consortium's commitment to the consistent use of three internal tools for tracking this capacity: one for the SILC (which is used by CRS throughout the sub-region), one for the AEG and one for the GAP/RUs (under SO3). Staff stated that the tools helped them track capacity and better target assistance. To date, however, the only one of these indicators being tracked in the IPTT is the one for the GAP/RUs (under SO3). The downstream consequences of reporting on this data internally rather than as part of the official M&E system have been:

- Making it difficult to track the significant impact of the Nema program on local community capacity during the first four years of the program; and
- Making it difficult to identify and discuss the key challenges these groups were likely to face and how to address them in an exit plan.

One of the key challenges for the next phase will be to build on these initial tools to develop SO1-specific tools for capacity building for the SILC and AEG that can be more easily tracked in the IPTT and reports. This type of tracking is critical to the development of effective exit plans and long-term sustainability. Two options for addressing this include:

- *Develop a more consistent system for tracking and reporting on local organizational capacity in the main program IPTT that builds on the existing AEG and SILC tools that are already being used to track capacity; and*
- *Move in the direction of turning the tool into self-assessment tools (that builds on existing tools being used by the AEG and SILC officers to track their programs) that the Consortium can use to build local communities' capacity to develop realistic exit and sustainability strategies.*

Given the fact that the Consortium has already been tracking the capacity of the SILC and AEG since the beginning of the program, it is probably wise to build these activities on the existing tools rather than develop a new one.

5.0. Lessons Learned and Recommendations

Based on the assessment of the data from the final evaluation survey, the consultants and field staff who participated in the initial debriefing at San on November 30, 2013 identified six major recommendations for the next phase, as well as a list of specific recommendations. The consultants synthesized this list with their initial analyses and presented a revised list to the working group members on December 3, 2013 for their review. Based on this participatory review, the team reached agreement on the following seven recommendations.

Recommendation 1.1. *Consolidate the investments made by the Nema program in building agricultural production and increasing revenues in the communities where the SOI activities were most active during the initial phase (Years 1-4).*

Specific Recommendations:

1. *AEG:* Assess the current level of functioning activities of each AEG, including the profitability of the original activities it has engaged in, and:
 - Build the core institutional capacity they need to become registered cooperatives and/or to join and established cooperatives;
 - Identify any technical assistance they might need (such as increased access to improved food-processing technology) to further sustain their existing agro-economic enterprises or any new ones they have developed; and
 - Strengthen the program's collaboration with the local technical services and donor-funded initiatives (e.g. INSORMIL/Purdue and IESA) that support the new intensive technology package in order to facilitate their support for the scale up of the new technologies pilot tested during the FFS for the Nema target villages.
2. *SILC:* Conduct a similar sort of institutional review of the SILC in the initial pre-planning phase of any sort of follow-up programming.
3. Track the impact of this activity on the aggregate vulnerability of the communities as a basis for planning a program exit strategy (see Recommendation 1.7).

Recommendation 1.2. *Extend the total package of SOI innovations into the Nema communities where the program was less active in the first phase in ways that build on the capacities of the local agro-ecological capacity.*

AEG: Since the initial AEG methodology focused on reinforcing existing initiatives, many of the most vulnerable villages were not eligible for participation. These are often vulnerable villages without ready access to markets and/or those focused on agro-pastoral enterprises. These are villages that were often under-served by other programs with few if any pre-existing *groupements* or cooperative activities to build on.

Specific Recommendations:

1. Target underserved, vulnerable villages with an intensified package of FFW activities to build their capacity for the agro-enterprises that they can develop (especially livestock, commercial forage production, and irrigated gardening).
2. Encourage commercial fodder production.
3. Develop a new group of safety net programs that focuses on the use of individualized FFW that vulnerable households can execute to help them develop small micro-enterprises (like poultry production, stall feeding, manure pits, and kitchen gardens).
4. Build the core capacity of the team to support commercially oriented, sustainable livestock activities by recruiting an senior animal scientist (zoo-technician) who can provide appropriate technical assistance and intensified linkages to the emerging livestock initiatives being developed by the Mali Ministry of Livestock and international partners like the International Livestock Research Initiatives (ILRI), as well as some of the new livestock initiatives being supported by USAID in Burkina Faso and Niger.
5. To insure appropriate conclusion of women and vulnerable groups, a progressive scale up of the SILC should follow the progressive scale up of the AEG in the most vulnerable communities.
6. Track the impact of this activity on the aggregate vulnerability of the communities as a basis for planning a program exit strategy (see Recommendation 1.7).

Recommendation 1.3. *Strengthen the level of integration and joint planning between SO1 and SO2.*

During the first four years, these collaborative activities focused on:

- The promotion of various high nutrient crops (like the orange fleshed sweet potato); and
- Training and equipping a small group of SILC members (created under SO1) in the basic principles of health and nutrition that the program was promoting under SO2.

To date, there has been no direct linkage between the PD/Hearth component of the program and the SILC, AEG, or FFS as anticipated in the proposal. Given the critical importance of this linkage, the SO2 team has identified a number of concrete recommendations for how these linkages could be developed and strengthened in ways that would help sustain any future PD/Hearth initiatives.

Specific Recommendations (cross-cutting with SO2):

1. Encourage the mothers of children graduating from the SO2-supported PD/Hearth to organize themselves into mothers groups that are SILC.
2. Provide the mothers' group with technical assistance and support to help them increase their crop production and revenues.

3. Given the difficulty that all of the PD/Hearths have had in providing the basic ingredients and fuel wood needed to support the PD/Hearth in Bourem, link future FFW investment in the development of irrigated market gardens (*culture maraichages*)—one of the most potentially profitable value chains in Bourem—to the group’s commitment to: (a) providing a certain percentage of their harvest to the PD/Hearth in that community; and (b) planting a *haie vive* (around the plot) that the women’s group can maintain as a source of fuel wood for the future PD/Hearth.
4. Track this increased capacity through a new self-assessment tool and report on it regularly to strengthen the preparation of any new program’s exit strategy (see Recommendation 1.7).

Recommendation 1.4. *Transform and certify the FFS trainers and help them become commercial seed producers as a way to strengthen their role as community-based extension agents for both the Nema-founded extension groups as well as for other pre-existing community groups.*

Specific Recommendations:

1. Retrain current and train new TOTs in basic skills, as well as the skills needed to become certified seed producers through the IER program designed to promote this.
2. Provide technical assistance and monitoring to facilitate the TOTs becoming seed private-service providers (PSPs).
3. Track this increased capacity through a new self-assessment tool and report on it regularly to strengthen the preparation of the exit strategy (see Recommendation 1.7).

Recommendation 1.5. *Strengthen the organizational capacity of the local service providers that are essential to the successful achievement of the activities.*

Specific Recommendations (cross-cutting with literacy and capacity building):

1. Both categories of AEG and SILC capacity building (listed under Recommendations 1 and 2) would benefit from literacy training programs that build the capacity of the members with basic reading and writing skills (see Tables 2.5 and 2.5) to manage the basic AEG and SILC planning and financial tools.

Specific Recommendations (SILC):

2. Certify the SILC AVs in PSP.
3. Finalize the process of training the AV in PSP and help them to create a network (*reseau*).
4. Better connect the SILC groups with the existing base of institutions of micro-finance (IMFs).
5. Facilitate the transformation of certain groups (as they develop) into AEG and ultimately, when they are ready, into cooperatives.
6. Track this increased capacity through a new self-assessment tool and report on it regularly to strengthen the preparation of the exit strategy (see Recommendation 1.7).

Recommendation 1.6. *Require all future AEG to be organized into cooperatives before co-financing their business plans based on measured levels of performance.*

Specific Recommendations:

1. Strengthen the organizational capacity of the AEG before financing their business plans.
2. To insure fiscal responsibility and allow them to approach local micro-enterprise institutions, require them to be registered cooperatives before co-financing their business plans.
3. Anticipate the need to provide the *cautionnement* (collateral) for the AEG initial IMF loans.
4. Track this increased capacity through a new self-assessment tool and report on it regularly to strengthen the preparation of the exit strategy (see Recommendation 1.7).

Recommendation 1.7. (cross-cutting with SO3, capacity building, and M&E) *Develop new indicators based on existing tracking tools that will enable the Consortium to better monitor its impacts on community-level capacity building and vulnerable groups.*

Specific Recommendations:

1. Anticipate the need to disaggregate all of the data for the principal internal and donor driven indicators from the start.
2. Train all execution partners (M&E officers and program managers) in the methodologies needed to conduct disaggregated IPTT analyses for their zone of information.
3. Consider adding a new indicator to the SO1 impact indicators that measures the percentage of households classified as chronically food insecure.
4. Consider adding a new indicator measuring percentage of villages classified as chronically food insecure to the tracking table and developing targets for reducing the number of villages classified as chronically food insecure and/or vulnerable.
5. Consider adding a qualitative measurement of the MAHFP using the ‘food security calendar’ methodology used during the final evaluation.
6. Develop a more consistent system for tracking and reporting local organizational capacity building in the IPTT and reports that builds on the existing AEG and SILC tools (see Annex I, Chapter 2) that are already being used to track capacity.
7. Move in the direction of turning the tool into a self-assessment tool that builds on existing tools being used by the AEG and SILC officers to track their programs that the Consortium can use to build local communities’ capacity to develop realistic exit and sustainability strategies.

Appendix I, Chapter 2: SILC Tool Used for Tracking Organizational Capacity

Index - Evaluation Phase of the Groupings Change Sheet SILC



Phase: Intense Supervision

		Bareme on the SILC assessment sheet					
		5	4	3	2	1	0
Module 1: Groups, Leadership and Elections							
Percentage of members who participated strongly in this activity		100	80	60	40	20	0
MINIMUM: 80%	Self-selection	100	80	60	40	20	0
MINIMUM: 80%	Role of General Meeting	100	80	60	40	20	0
MINIMUM: 80%	Role of group leaders	100	80	60	40	20	0
MINIMUM: 100%	Preparations for elections	100	80	60	40	20	0
Module 2: Development of Small Group							
all procedures were followed	concepts and savings procedures	YES			NO		
all procedures were followed	concepts and procedures of credit	YES			NO		
all procedures were followed	Reimbursement procedures	YES			NO		
all procedures were followed	Sharing procedures dividends	YES			NO		
Module 3: Developing Internal Regulations							
Role of each member of the committee and his term	Group Governance	YES			NO		
Is the amount to contribute clearly stated?	Social background policy	YES			NO		
Is the amount to contribute clearly stated?	Credit policy	YES			NO		
Is the amount to contribute clearly stated?	Savings policy	YES			NO		
Module 4: Keeping Track of Documents							
Records are up to date?	Record Keeping: Savings	YES			NO		
Records are up to date?	Record keeping: Credit	YES			NO		
Records are up to date?	Social background policy	YES			NO		
Module 5: Meeting Procedures							
Percentages of savings procedures followed	Mastery saving procedure	100	80	60	40	20	0
Rates arrears	Mastery of the credit process	0	1	2	3	4	#5
Percentages of social background monitoring procedures	Mastery of the social fund process	100	80	60	40	20	0
Percentage of input data without error	Mastery of the procedure recordkeeping	100	80	60	40	20	0
Module 6: Meeting of Savings and Credit							
Percentage of members who are present at the beginning and end of the meeting	100% of the members are present at the meeting	100	80	60	40	20	0
Percentage of members who are at the time	All members arrive on time	100	80	60	40	20	0
Percentage of savings procedures followed	savings procedures are followed	0	1	2	3	4	#5
Number of present and active committee members	Does the Management Committee play correctly his role?	5	4	3	2	1	0
fund balances are correctly recalled by the group	Members of the group are they able to remember exactly the current situation of accounts	YES			NO		
Yes or No	The secretary does the financial point at the end of the session	YES			NO		
Module 7: Dividend Sharing							
Yes or No	Dividends are shared among all members	YES			NO		

Chapter 3

SO2: Children Under 5 Years Less Vulnerable to Illness and Malnutrition³⁹

This chapter provides a brief overview of the results of the Final Qualitative Survey and Evaluation Program for the Nema program's Strategic Objective 2 (SO2) activities. The chapter is in five sections:

Section 1.0. SO2 Strategy/Theory of Change: Describes the intervention strategy and key actors involved in executing the strategy's two major intermediate results (IRs).

Section 2.0. Evolution of the Strategy for SO2 IR 1.1: Describes the evolution of the implementation strategy for IR 1.1 during the first four years.

Section 3.0. Evolution of the Strategy for SO2 IR 1.2: Describes the evolution of the implementation strategy for IR 1.2 during the first four years.

Section 4.0. Current Level of the SO2 Activities in the Nema Villages for IR 1.1 and IR 1.2: Describes the current level of activity in the Nema villages based on both the results of the qualitative survey (November 2013) and the key information interviews with the commune-level health centers (*Centre de Santé Communautaire* or CSCOMs) in the municipalities covered.

Section 5.0. Lessons Learned and Recommendations: Presents a list of recommendations from the evaluation team and key implementation and executive partners designed to:

- Increase the sustainability of the program accomplishments; and
- Strengthen the benefits initiated by the program.

1.0. Nema SO2 Strategy/Theory of Change

The aim of Nema's second strategy was to improve food utilization by addressing health issues. The strategy was expected to achieve two strategic objectives (SOs):

- IR 2.1. Caregivers of children under 5 and pregnant women are applying improved nutrition and feeding practices; and
- IR 2.2. Caregivers of children under 5 are applying improved hygiene and sanitation practices.

The sub-strategy for the achievement of IR 2.1 anticipated the use of a two-pronged approach

³⁹ This chapter was prepared with the assistance of an informal Nema SO2 working group that developed around the final evaluation team's field and key informant interviews. This working group was co-facilitated by Dr. Fatou Koite (HKI) and Sidibe Sidikiba (Consultant) and included the direct input of Dr. Bouba Halidou (HKI/GAO), Abdoussalam Tiemogo Maiga, (SCI/Gao), Abdel Kader Sidibe (former CRS MYAP staff member in charge of PD/Hearth activities), and Kerri Agee (CRS MYAP Coordinator). The working group was supported in its analysis of previous and current activities by Boureima Sako and Isack Dolo (M&E Department CRS), who co-facilitated the field portion of the exercise with Dr. Sidikiba Sidibe (Consultant, Nema), Dr. Fatou Koite (HKI), and Dr. Bouba Halidou (HKI). Dr. Della McMillan (consultant) provided analytical support.

that targeted:⁴⁰

- Behavior change communication focused on Essential Nutrition Actions (ENA);⁴¹ and
- Rehabilitation of malnourished children through two specific types of interventions for rehabilitating malnourished children:
 - Complementary feeding for severe and moderate cases of acute malnutrition without complications using complementary take-home rations at the CSCOMs for children under 5 who are acutely malnourished, in addition to one weekly meal and materials for cooking demonstration; and
 - Scaling up the positive deviance/Hearth (PD/Hearth) model for community-based rehabilitation of moderately malnourished children using local food that CRS pilot tested in Douentza under the a one-year USAID Title II-funded emergency single-year assistance plan (SYAP).

The proposal anticipated that IR 2.2 would be achieved by teaching caregivers of children under 5 improved hygiene and sanitation practices; promoting innovative sanitation infrastructures and hygiene messages; training communities in integrated water management; and increasing potable water points.

The main partner in the implementation of this component of the Nema program was is the Ministry of Health through the CSCOMs.⁴² Each CSCOM covers a number of villages, including those in the Nema program. Douentza and Bourem CSCOMs were heavily involved in the implementation of the component operations. The monitoring of the nutrition activities was completed by five trained community health volunteers (CHVs, or *relais*) in the different areas of intervention. A total of five CHVs in each village, who had a certain level of basic literacy, were selected and trained in nutrition, basic hygiene, and sanitation.

Thus, to ensure proper integration with government structures and policies, the conceptualization and implementation of the activities was made in close collaboration with the most relevant government structures to ensure compliance with the National Protocol for the Treatment of Acute Malnutrition.⁴³

These activities were expected to decrease malnutrition levels by promoting sustainable behavior changes and strengthening the capacity of the local communities to sustain access to basic services and results with support from the CSCOMs and district-level health centers (*Centre de*

⁴⁰ CRS, HKI, SCI. 2008. PL480 Title II MYAP. CFSM. Nema Program. Pp. 15-16.

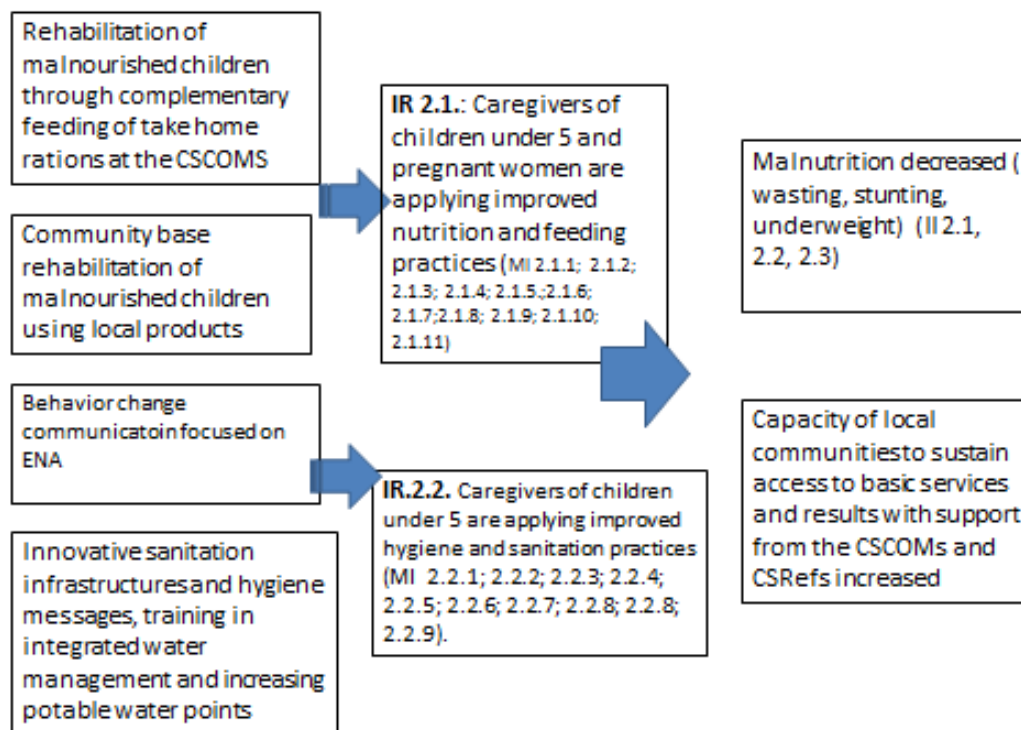
⁴¹ “ENA consists of optimal breastfeeding practices, improved complementary feeding, appropriate nutritional care of sick and malnourished children, use of iodized salt, use of Vitamin A and improved nutrition for pregnant and lactating women, and the control of anemia” (CRS, HKI, SCI 2008: 15).

⁴² The 29 CSCOMs are led by two CSREFs (17 at Douentza and 12 at Gao) for Management of Acute Malnutrition (MAM) activities, PD/Hearth and radio broadcasts; the Directorate of Hygiene and Sanitation within the Ministry of Environment for sanitation component; the Regional Directorate of Water for the water component; and the Ministry of Education for the literacy component related to health programs and sanitation.

⁴³ Ministère de la Santé du Mali. Protocole de Prise en Charge Intégrée de la Malnutrition Aiguë au Mali. Secrétariat Général Direction Nationale de la Santé/Division Nutrition Version révisée en 2011. The 29 CSCOMs are led by two CSREFs (17 at Douentza and 12 at Gao) for MAM activities, PD/Hearth and radio broadcasts; the Directorate of Hygiene and Sanitation within the Ministry of Environment for sanitation component; the Regional Directorate of Water for the water component; and the Ministry of Education for the literacy component related to health programs and sanitation.

Santé de Référence or CSREFs) (Figure 3.1).

Figure 3.1. SO2: Theory of Change Strategies, Nema Program 2013



2.0. Evolution of Program Activities for IR 2.1. Caregivers of Children Under 5 Years and Pregnant Women are Applying Improved Nutrition and Feeding Practices

This section provides a brief overview of the principal activities and results of the Nema program's SO2 activities. Since none of the impact indicators were measured before the program shut down in March 2012, this analysis is based largely on the results of the program's internal tracking data (Table 3.1).

The initial program document identified three main groups of activities to achieve IR 2.1:

- Screening and care of acute malnutrition at CSCOMS in 130 villages;
- The organization of community-based programs to rehabilitate moderately malnourished children using the PD/Hearth model in 45 villages; and
- The promotion of improved nutrition and feeding practices by community radio in 130 villages.

Table 3.1. Targets vs. Achievements for the Main Nema SO2 Activities, Years 1-4

Activity	LOA Target	Achieved	% of Target Achieved
<i>Units</i>	#	#	%
Training of health center staff at the district/municipality level on ENAs and CMAM	805	790	98%
Monthly screening for malnutrition in the 130 villages using MUAC, first food ration, and reference to CSCOM	Monthly	6,087 children admitted (3,004 rehabilitated)	
Training of SILC Groups in ENAs	200	66	33%
Implementation of PD/Hearth sessions of 12 weeks in 45 villages	45	27	60%
Radio broadcasts on nutrition/hygiene in local languages in the program areas	45	18	40%
Initiation of the CLTS approach in 45 PD/Hearth villages	16	4	25%
Construction of 90 latrines, 2 in each PD/Hearth village	90	88	98%
Number of water points completed	49	15	31%
Number of children affected by nutrition programs supported by USG (USAID)	20,909	20,330	97.2%
Number of people trained in child health and nutrition through USG-supported programs in the field of health (USAID)	6,932	8,326	120%
Number of people in target areas with access to safe drinking water with the help of USG (USAID)	19,600	9,600	49%

Source: Nema program M&E records. 2013.

Acronyms: ENAs: Essential Nutrition Actions; CMAM: Community Management of Acute Malnutrition; MUAC: Mid-Upper Arm Circumference; SILC: Savings and Internal Lending Communities; CLTS: Community-Led Total Sanitation; USG: U.S. Government; LOA: Life of Activity.

2.1. PECIMA: Screening and Care of Acute Malnutrition at the CSCOM Level

2.1.1. Basic Strategy: The main objective of this component was to identify malnourished children and their rehabilitation. This approach was based on the use of Mid-Upper Arm Circumference (MUAC) tapes to measure children in accordance with the national policy of the Ministry of Health in order refer them to the CSCOMs for support. To achieve this goal, the Nema lead for health—Helen Keller International (HKI):

- Organized a series of cascade trainings on essential nutrition actions (ENAs),¹ hygiene, and care of malnutrition for key players involved in the implementation of the activities; and
- Distributed food rations and drugs such as albendazole, iron, folic acid, and vitamin A to encourage the rehabilitation of moderately malnourished children at the community level with their families' involvement.

The food support was very important for the most vulnerable families in the program area. In all areas covered by the Nema program, active detection of moderate acute malnutrition (MAM) cases was provided by trained CHVs under the direct supervision of the program community development agents (CDAs), who are leaders of the two implementing agencies (Caritas/Mali at Douentza, and Tassaght at Bourem).

2.1.2. Evolution of the PECIMA Strategy (Years 1-4)

2.1.2.1. Program Year 1 (August 1, 2008 - July 31, 2009): During the first year, Nema's SO2 activities focused on the design and execution of the baseline survey, the recruitment and training of the program staff (CDAs), the training of health workers from the Ministry of Health (e.g. doctors, CSCOM station chiefs, and midwives) (Table 3.1), and the distribution of MYAP food for the treatment of moderately malnourished children who were identified at 25 CSCOM health centers.

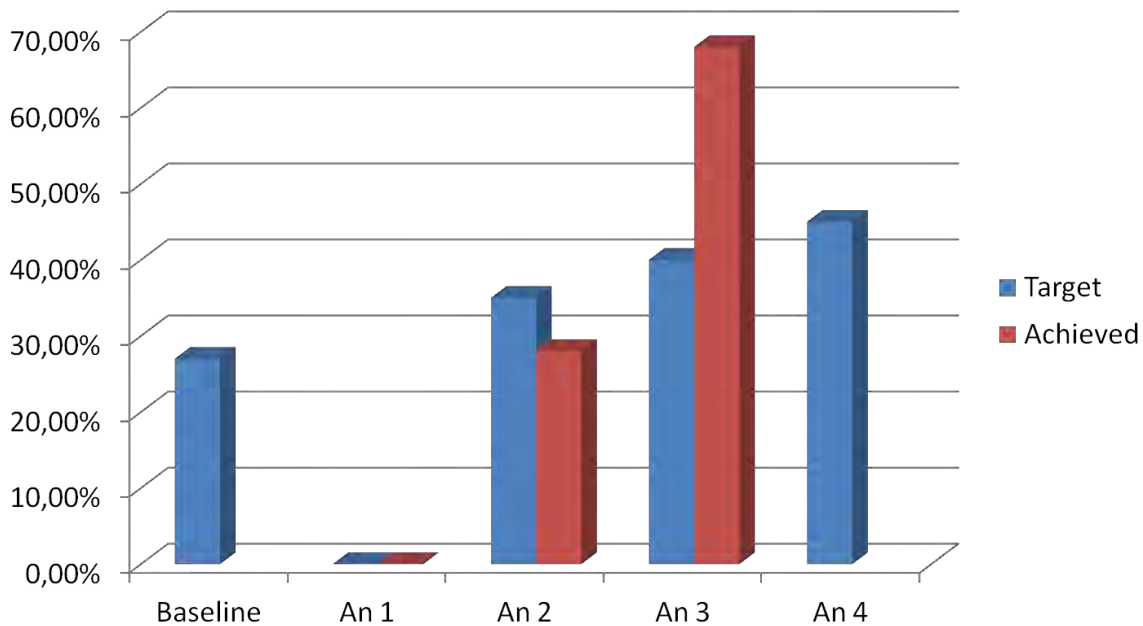
2.1.2.2. Program Year 2 (August 1, 2009 - July 31, 2010) CSCOM-Based Activities: The program continued to emphasize medical staff training for health workers (midwives, nurses, nursing assistants, and community volunteers) during the second year. Altogether, 650 CHVs were trained (Table 3.1). As defined by Mali's national health and nutrition policy, the CHV is a goodwill volunteer chosen by the community to conduct health activities. The Nema program training focused on three activities: (a) the ENAs to prevent malnutrition; (b) hygiene and sanitation; and (c) the national strategy for the care of malnutrition.

The CHVs were also trained on how to complete certain management tools, most notably the MAM registry and forms needed to distribute food rations.⁴⁴ Each CHV was provided with basic equipment, including a MUAC tape for active screening of malnourished children and one registry per village, to record the results of the MUAC screenings. Once the program identified a child as malnourished, the program issued the mother a ration card for the child and a 'protective' ration for herself and other children in the household. Despite the incentive of food rations at the CSCOMs, the number of malnourished children being identified and rehabilitated remained very low compared to the target, which was based on the CSCOMs' estimate of the number of children in the 130 villages (Figure 3.2).⁴⁵

⁴⁴ The training lasted four days and was held at the CSCOMs.

⁴⁵ The second-year target for admitting acutely malnourished children to the CSCOMs for rehabilitation was 35%; only 28% were admitted (Mali CFMS MYAP final IPTT-Updated October 29, 2012).

Figure 3.2. Evolution of the Number of Malnourished Children Identified by Nema, Years 1-4



Source: Nema program M&E data. 2013. Adama Sangare. PowerPoint presentation. November 2013.

2.1.2.3. Program Year 3 (August 1, 2010 - July 31, 2011): To increase the number of malnourished children being identified and referred to the CSCOMs, Nema decided to pilot test a new outreach strategy (*stratégie avancée*) for community-based (as opposed to CSCOM-based) screening and food aid distribution. This outreach strategy was supposed to complement (not replace) the CSCOM-based screening and food aid distributions.⁴⁶

The initial scale-up of this new *stratégie avancée* for MAM (Management of Acute Malnutrition) during Year 3 focused on the:

- Use of the CHVs to identify malnourished children instead of waiting for mothers to take them to CSCOMs for screening;
- Referring the children diagnosed as being severely malnourished to the CSCOMs for medical and nutritional intervention;
- Provision of rations to the children brought to the CSCOMs for rehabilitation; and
- Community-based distribution of food assistance at the village level—under the supervision of CSCOM-based government health workers and Nema CDAs—to facilitate the rehabilitation of children suffering from MAM.

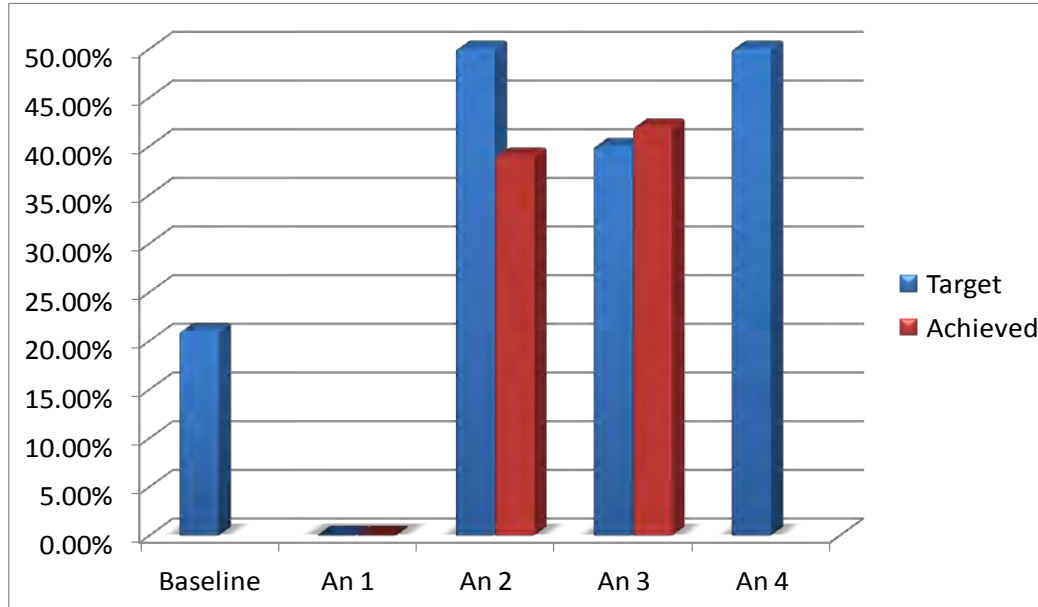
The short-term impact of this new *stratégie avancée* was a sharp increase in the number of malnourished children identified in the villages and referred for treatment to the CSCOMs in Douentza and Bourem (Figure 3.1). This increase was due to the fact that, in contrast to the

⁴⁶ This innovative initiative was first discussed in October 2010 with all partners involved in the implementation of the program and a four-day training session was organized for CSCOM managers of Hombori village, the CDAs, and community health workers on distribution and support approach at the community level. The new approach was then tested in the village of Kiri (10 km from the Hombori CSCOM) before being extended in other areas of intervention.

old strategy, the *stratégie avancée* encouraged the CHVs to seek the children out and offer them rations to encourage the mothers to send them to the CSCOMs for rehabilitation.

Although the new *stratégie avancée* increased the percentage of children identified as malnourished in Year 3 (Figure 3.2), it did not increase the number of children who were taken to the CSCOMs for rehabilitation (Figure 3.3). According to the mothers of those children, the predominant reason for not going to the CSCOMs was that they were unable to both attend the aforementioned program and maintain their household and farm work.

Figure 3.3. Evolution of the Number of Malnourished Rehabilitated by Nema, Years 1-4



Source: Nema program M&E data. 2013. Adama Sangare. PowerPoint presentation. November 2013.

To deal with these problems, the Nema team—in collaboration with the USAID-Food for Peace (FFP) (Dakar)⁴⁷—proposed a new MAM approach to rehabilitation that targeted food-aid support to the malnourished children and their families until the child was considered completely cured, either in the village or in a CSCOM. This new initiative increased the number of children identified/detected, as well as the number of children who were monitored to full recovery because it reduced the number of families that abandoned or interrupted the rehabilitation process.

To facilitate community support, HKI organized a series of public awareness sessions that were co-facilitated by the Nema CDA teams and CSCOMs. This training, in conjunction with the more active involvement of the CHVs, increased the involvement of the community in both the screening and care of the malnourished children.

The short-term impact of the new strategy was a dramatic increase in the number of children

⁴⁷ Dr. Fatou Koite (HKI), personal communication, November 2013.

admitted to CSCOMs for treatment of acute malnutrition from 28%⁴⁸ in 2010 to 68%⁴⁹ in 2011 (Figure 3.2). Also, the number of acutely malnourished children who were rehabilitated jumped from 39% in 2010 to 42% in 2011 (Figure 3.3). In fact, the actual change in the percentage of rehabilitated children was probably even higher since the figures in the Indicator Performance Tracking Table (IPTT) reflected only the official figures that were registered by the CSCOM officials in their official registry. Although the CHVs—both individually and through the CDAs—transferred this information to the CSCOM staff, the CSCOM staff was often overwhelmed by the sheer volume of reporting data and failed to note these figures coming in from the villages. For all these reasons, the official figures—which do show a dramatic increase—under-estimate the full impact of the shift in strategy.

Four factors that affected the transmission of information about the community-level impacts of the *stratégie avancée* were:⁵⁰

- The disincentive of some CHVs to conduct the additional work without any form of cash or in-kind payment;
- That the Nema program had only seven nutrition CDAs (facilitators of the two implementing agencies: Caritas and Tassaght) covering 130 villages, none of whom were directly supervised by HKI;
- Insufficient quarterly and bi-annual coordination meetings between the officials involved in supervising the Nema CDAs; and
- The lack of harmonized oversight and reporting between the different implementing partners.

2.1.2.4. Short-Term Impact of the Lessons Learned and Recommendations from the Mid-Term Evaluation: The mid-term evaluation made 16 recommendations⁵¹ for strengthening the Nema SO2 strategy;⁵² all but one of these recommendations was adopted. One cross-cutting recommendation from the mid-term—which had a direct impact on the execution and supervision of the MAM activities—was the decision to convert all of the specialized CDA positions (including those for nutrition) into multi-purpose CDA positions. The consequence of this conversion was to make one CDA responsible for the coordination of all the Nema activities in the villages that he or she covered, including agriculture, nutrition, food for work, and literacy.

Since most of the multi-purpose CDAs had only undergone basic training in general agriculture, this approach required additional training of these CDA in nutrition in Year 4. Unfortunately, this conversion of the CDA nutritional specialists into multi-purpose CDAs had a very negative impact on the effective monitoring of the program's nutrition activities. This was due to the unwieldy volume of activities the new multi-purpose CDAs were expected to monitor, as well as the diversity of the target groups who were assisted on-site. This problem was exacerbated by the fact that two or three activities could be programmed in the same village at the same time with the same versatile CDA. Thus, the conversion of nutrition CDAs into the more versatile multi-

⁴⁸ Based on the number of children estimated with CSCOM figures (Mali CFSM MYAP final IPTT-Updated October 29, 2012).

⁴⁹ Based on official Nema M&E data (Mali CFSM MYAP final IPTT-Updated October 29, 2012 (Annex II).

⁵⁰ Key informant interviews, Nema final qualitative evaluation interviews. November, 2013.

⁵¹ Six general recommendations; six related to the program's nutritional activities; two for hygiene; and four for radio (Tilford 2011: 30-31).

⁵² K. Tilford. 2011. Nema Mid-Term Evaluation. Pp. 19-30.

purpose CDAs has made it difficult to supervise many of the nutrition activities (like the PD/Hearth) that required high levels of supervision to be effective. Without the support of a CDA focused on nutrition, community volunteers had difficulty filling out forms and logbooks at both of the CSCOM and village levels.

A second impact of the mid-term was the program's development of a more comprehensive behavior strategy.⁵³ Based on this recommendation, the team conducted a formative research study to inform the development of this strategy and implemented a series of training programs for all of the Nema and CSCOM staff.⁵⁴ Unfortunately, the program was forced to close before the impact of the new training could be felt on the ground.

2.2. PD/Hearth Strategy Evolution

2.2.1. The Original Strategy: In addition to MAM rehabilitation activities (see Section 2.1 above), the program document proposed the implementation of the PD/Hearth methodology for rehabilitating moderately malnourished children using local products. The Nema proposal anticipated creating the PD/Hearth program in 45 of the 130 Nema villages based on a number of selection criteria. This criteria included "assessing the communities to assure that PD/Hearth can be fully integrated with other activities" as well as the availability of local food, availability of drinking water points, and proximity to the local health facilities' CSCOM.⁵⁵

The goal of the PD/Hearth activity was to help parents better understand the link between diet, hygiene, nutritional status, and overall health by showing them how the children could gain weight and regain their health status through improved feeding and hygiene practices. The PD/Hearth activities targeted 6-36-month-old children with a weight deficit identified through weighing (using weight/age index). The program consisted of three 12-day sessions during which the mothers of the malnourished children were exposed to improved feeding, hygiene, and education practices by a group of volunteer mothers (VMs) (Table 3.2). Once a village was selected for a PD/Hearth program, the program selected 10-14⁵⁶ VMs, who were charged with sharing feeding practices, recipes that use locally available foods, and promoting positive behaviors such as frequent breastfeeding (four to five times daily) and complementary feeding of children after six months of age (fish based and other enriched porridges). The mothers were also charged with the task of taking children to the CSCOMs and with the organization of the PD/Hearth activities under the direction of the Nema CDAs.⁵⁷

⁵³ K. Tilford. 2011. Nema Mid-Term Evaluation. Pp. 20-21.

⁵⁴ At the beginning of Year 4 (FY11) (September 2011), HKI conducted a survey on "boundaries to behavior change" on a sample village. The main finding of this survey was the need to integrate the negotiation of behavior change in the training of participants, with a particular emphasis on interpersonal communication strategy, including home visits. The survey indicated that women have some knowledge of nutrition but the practice remains a problem. So the new approach will aim to encourage beneficiaries to apply improved practices learned and not just the dissemination of messages. To implement this approach, HKI initiated a new series of courses for three target groups (health workers, relays, CDA). Radio messages have been revised to better reflect this new BCC approach.

⁵⁵ CRS, HKI, SCI. 200. MYAP Proposal. Nema Program. Pg. 17.

⁵⁶ The program anticipated choosing 10 "mamans volontaires" (VMs) by village based on the following criteria: (a) being an exemplary mother (i.e. having a child in good nutritional health); (b) being available; (c) agreeing to do the work as on a voluntary basis; and (d) being motivated to help malnourished children. The program anticipated the recruitment of 10 volunteers in order to be able to organize multiple sessions at the same time (May, June, July).

⁵⁷ CRS/HKI/SCI. 2008. PL480 Title MYAP. CFSM. Page 17.

Table 3.2. PD/Hearth Implementation Plan for Nema Program, Years 2-3

Session	Activities	Role of Key Individuals	Supervision of Activities
1 (12 days)	-Initial entry weighing of the children -Preparation of cereals -Culinary demonstrations in the preparation of porridge (<i>toh</i> porridge, etc.)	10 VMs (maximum) selected from the community to support 10 moms with 10 children MAM	Nutrition CDA (Years 2 and 3) CRS nutrition supervisor (at Douentza), and SCI (at Bourem)
2 (12 days)	Mothers return with children in individual homes to apply the knowledge received in group session, under CDA and VMs' supervision	10 VMs make daily home visits to mothers of malnourished children under the CDA supervision	Nutrition CDA and VMs
3 (12 days)	- The group (VMs, mothers, and children) return to PD/Hearth to discuss shortcomings, improve knowledge and see together what worked and what did not work -Back weighing ("exit") of child growth and data reporting to CSREF and the M&E (Nema)	CDAs, VMs, and nutrition supervisor for the area	Nutrition CDA (Years 2 and 3) CRS nutrition supervisor (at Douentza) SCI (at Bourem), and HKI nutrition advisor

Source: Abdoussalam Tiemogo Maiga, Field Office Manager SCI, Gao. November 2013

2.2.2. *Evolution of the Strategy (Years 1-4):* During the second and third year of the program, Nema (Table 3.3):

- Trained 650 CHVs, 278 VMs, 189 committee members in 27 villages;
- Constructed 29 hangars to facilitate this training at the relevant CSCOMs for the 27 villages;
- Organized 60 sessions; and
- Admitted 589 children to the PD/Hearth sessions.

Table 3.3. PD/Hearth Activities in Nema Program,* Years 2-3

Year	# Volunteers (Relay)	# Volunteer Mothers	# Committee Members	# Sheds Constructed	# of Villages Hosting Foyer	# Foyer Sessions Organized	# of Malnourished Children
Douentza	500	190	131	17	19	45	439
Bourem	150	88	58	12	8	15	141
Total	650	278	189	29	27	60	580

Source: Nema program M&E data, November 2013.

* Number of CHVs, VMs, and committee members trained in improved nutrition and hygiene practices; CSCOM hangars constructed for cooking demonstrations; villages hosting DP/Hearth; number of Hearth sessions organized; and number of children aged 6-36 months who participated.

Nema's PD/Hearth approach was greatly appreciated during the mid-term evaluation as a mechanism to get the community to focus on the impact of nutrition on the health and wellbeing of children.⁵⁸ To cope with the low number of mothers available to care for malnourished children, the mid-term evaluation recommended helping local communities to mobilize cereals

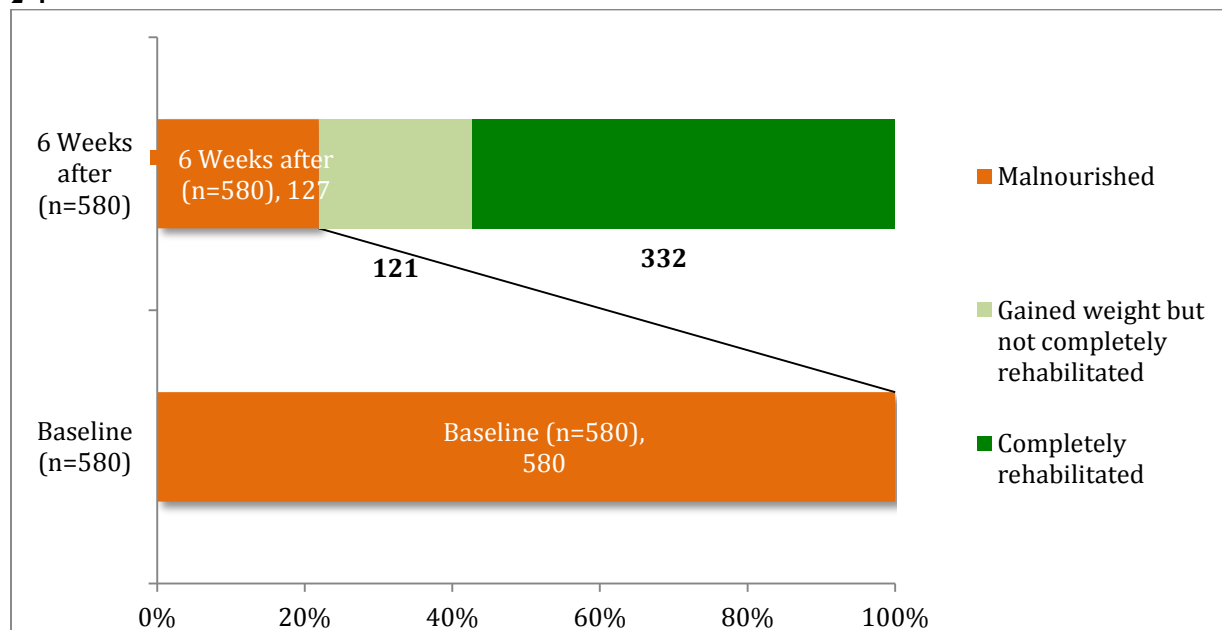
⁵⁸ K. Tilford. 2011. Nema Mid-Term Evaluation. Pp. 26-27.

for PD/Hearths right after the harvest season when they were more available and less expensive to buy (November, December, and January). This change in strategy was quickly understood by the community and built into the PD/Hearth sessions, which were scheduled to start in Year 4, but never actually implemented due to the program ending.

Given the limited analysis of the PD/Hearth data during the program, Dr. Sidibe, the lead consultant for nutrition and survey analysis, conducted an independent review of the data. His new data from the analysis of 60 PD/Hearth sessions organized in a total of 27 villages—eight villages from Bourem and 19 villages from Douentza (Figure 3.4)—shows a gradual improvement in the nutritional status of children, indicated by weight gain (weight/age anthropometric measures), through six weeks of a combination of PD/Hearth and home-visit sessions (Figure 3.4). In only six weeks, over 57% (332 of 580 children) were completely rehabilitated through the PD/Hearth approach using only the readily available local foods. Of the 580 children who participated in the PD/Hearth, 452 gained at least 300 grams of weight. Moreover, only 75 of the participating children lost weight, and only 52 remained stationary.

These data suggest that mothers were able to apply the knowledge and improved nutrition, hygiene, and feeding practices learned during the PD/Hearth sessions, resulting in a significant improvement in the nutritional status of some malnourished children who participated in the PD/Hearth sessions. In several visited villages the evaluation team found that many children who participated in the PD/Hearth kept their improved nutritional status despite the crisis. They also found that mothers applied the same practices to their children born after the program withdrew from their villages.

Figure 3.4. Number of Children Rehabilitated in the Nema PD/Hearth Activities in 27 Nema Villages, Years 2-4*



Source: Nema PD/Hearth program records.

Methodology: Reanalysis of the existing program M&E data using excel.

* This re-analysis of the program data indicates that after six weeks, out of 580 children admitted, 453 children gained weight, 332 children were completely rehabilitated (had good nutritional status), and 121 gained weight but were not completely rehabilitated.

The implementation of PD/Hearth activities was easier at Douentza than Bourem. Since most of the critical PD/Hearth foods (e.g. peanuts, cereals, and cowpeas) were grown by both men and women at Douentza, the women could access the ingredients without purchasing them. In contrast, it was virtually impossible for the women at Bourem to access to either these foods without purchasing them. Even firewood—which was critical to the preparation of the PD/Hearth recipes—was not available in most of the Bourem communities unless it was bought.

To cope with these difficulties, some of the health committees worked with community leaders to collect some of the crucial ingredients for the PD/Hearth programs during harvest (e.g. peanuts, beans, sorrel leaves, and baobab leaves). Under the supervision of the health committee, VMs kept these voluntary contributions. The surplus was often sold and the money used to purchase products not available at the village level, such as sugar, oil, and fish (Text Box 3.1).

Text Box 3.1. Case Study on the Implementation of Voluntary Contributions to Support PD/Hearth Programs in the Villages of Boumbam (Douentza) and Moudankan (Bourem)

The villages of Boumbam (Douentza) and Moudankan (Bourem) were leading examples of mobilizing local resources to support PD/Hearth. As part of the implementation of PD/Hearth and the promotion of local products in the prevention of child malnutrition, the local people mobilized and stored a lot of local cereals, groundnuts, cowpea, and monkey bread to support the PD/Hearth Program.

Source: Abdoussalam Tiemogo Maiga, Field Office Manager SCI, Gao. November 12, 2013.

2.3. Promoting Improved Nutrition and Feeding Practices Through Community Radio in 130 Villages

2.3.1. The Original Strategy: The third part of the IR 2.1 activities anticipated creating a series of nutrition and sanitation programs to be broadcast through nine rural radio stations in Nema's intervention area. It was expected that these radio broadcasts would cover all of the Bourem villages and approximately three-fourths of the Douentza villages.

2.3.2. Evolution Strategy (Years 2-4): During the second year of the program, 15 radio hosts⁵⁹ were trained. In addition, 18 radio messages, written in no fewer than seven of the most prevalent local languages, were developed on key themes of nutrition, hygiene, and sanitation and then recorded for a daily broadcast. Unfortunately, some of the records suffered from poor audio quality; however, this neither prevented the dissemination of key messages for two months in some areas of intervention, nor did it significantly degrade the quality of the messages being broadcast. By mid-term, only a small number of women's listening groups had been established in villages in both districts.

The mid-term evaluation concluded that:

*"[While there] is anecdotal evidence that the messages are being heard in some MYAP villages... how often and by whom [the messages are heard] is not clear. It is also unclear to what extent, if any, CDAs are supporting the listening groups. This support is critical, especially for new listening groups."*⁶⁰

One major impact of the mid-term was that it highlighted the need for a more effective strategy for listening groups. To address this issue, the consortium selected five members from each of the savings and internal lending communities (SILC) that existed in 58% of the Douentza villages and 57% of the Bourem villages to function as listening groups.

During the Year 4, the Nema program trained 80 listening groups (713 people) to listen to the radio broadcasts on ENAs and share key messages with other SILC members during weekly meetings. Altogether, 713 people were trained on the new approach during Year 4 of the program. After training each of the listening groups received a certain amount of basic equipment (radios, batteries, ENA leaflets on nutrition and sanitation).

⁵⁹ The training sessions organized by HKI for the radio journalists lasted two days and focused on essential nutrition actions and good dietary, drinking water, and sanitation practices.

⁶⁰ K. Tilford. 2011. Nema Mid-Term Evaluation. Pg. 28.

Despite training those involved, the impact of this new approach was not noticeable due to: (a) the abrupt withdrawal of program activities following the rebel incursion; (b) the interruption of radio messages transmissions; and (c) the lack of group monitoring by the CDAs to ensure radio broadcasts were received and shared with other members of the community.

3.0. Evolution of Program Activities for IR 2.2. Caregivers of Children Under 5 are Applying Improved Hygiene and Sanitation Practices

The second IR of the SO2 strategy had two main themes:

- Sanitation: Behavioral changes to hygiene practices; and
- Drinking Water: Improving access and quality of drinking water.

3.1. Sanitation

3.1.1. Basic Strategy: The proposal anticipated that the program would build public awareness about latrines. The initial strategy focused on the construction of model platform latrines in the villages selected for the PD/Hearth program. It was anticipated that the model latrines, in combination with the dissemination of the radio and CDA messages that promoted the use of latrines, would accelerate the adoption of improved latrines. To facilitate the construction of latrines, the program trained and equipped 13 masons.⁶¹ The model latrines were constructed of imported materials (2 iron bars and 3 cement bags) provided by the Nema program, for two latrines in each PD/Hearth village.

3.1.2. Evolution of the Strategy (Years 1-3): A total of 10 model latrines were built in the PD/Hearth villages in the Year 3 and 14 in Year 4 for a total of 24.

3.1.3. Mid-Term Recommendations and Follow-Up: Given the program's weak record on encouraging latrine use, the mid-term evaluation recommended that the program put more emphasis on this issue in the second half of the program. Based on this recommendation, the MYAP team put in place a technical team to carry the community-led total sanitation (CLTS, also known as the *assainissement total piloté par la communauté* or ATPC) activities in the intervention villages in collaboration with the Mali government state sanitation services. Four pilot villages were chosen to host the first awareness workshops on the CLTS approach. After an initial training workshop, each community was asked to commit to building latrines. This approach led to the construction of 142 latrines during the last two months of Year 3 and 190 latrines in Year 4 totaling 332 latrines built by the communities without any financial support from the program.

This approach has contributed significantly to the improvement of hygiene practices in the beneficiary communities where it was pilot tested. Unfortunately, this good approach initiated by the program was only introduced in four of the 130 communities⁶² during Year 3 of the program and was interrupted by the rebel incursion in the program intervention areas.

⁶¹ The training lasted four days.

⁶² Although other communities were received the CLTS training, they never started the activities.

3.2. Drinking Water

3.2.1. Strategy: The initial Nema needs assessments identified clean drinking water as one of the critical constraints to improving the nutritional status of children under 5 years. This challenge was confirmed by the Nema baseline survey, which showed that only 37% of villages (33% in Douentza and 41% in Bourem) had sufficient access to drinking water. Based on this analysis, Nema planned to construct 60 water points.

3.2.2. Evolution of the Drinking Water Strategy: Given the high cost of wells (especially the large diameter wells that were needed), the program planned to fund this component from the sale of MYAP food. Unfortunately, due to a shift in Mali government policy that reduced the capacity of the Nema program to generate cash through the monetization (e.g. sale) of MYAP commodities, the program was forced to reduce the number of water points from 60 to 49, out of which only 15 began construction (8 were completed; 7 remain unfinished though they have water). Out of those 15 wells completed, only one (in the village of Agamore) failed to produce water. This successful record of well construction, which was a notable accomplishment for villages with a history of multiple well failures, is attributed to the program's strong collaboration with the state water service and strong supervision by the SO3 field team's water specialists.

Each of the completed wells is managed by a water management committee, whose members were trained in basic literacy and principles of infrastructure management.

4.0. Current Level of SO2 Activities in the Nema Villages for IR 1.1 and IR 1.2

One important objective of the final qualitative evaluation was to describe how the activities completed from 2008 to 2012 (i.e., SILC, water resource development and management, feeding and hygiene practices, resilience to shocks) are currently being implemented by the beneficiaries after the withdrawal of the program in the areas occupied during the crisis (Table 1.2, Chapter 1).⁶³ This analysis is based on team interviews with 55 of the 110 focus-group discussions that the final evaluation team conducted. In the course of these 55 discussions, the evaluation team interviewed 514 individuals (340 women, 174 men) (Table 3.4).

⁶³ (1) What are the lessons learned from the shift from health-facility delivery to community-based health services in this MYAP context? Was this a good change? In what ways? How might it be improved further? (2) Are communities applying the techniques introduced for improved nutrition of infants in the context of the crisis in the north? If yes, what are the factors that encourage this use? (3) What was the Behavior Change Communication (BCC) strategy and was it relevant and efficient to positively affect nutrition and hygiene behavior change and outcomes? Describe and support your response with evidence. (Note: See Table 1.2, Chapter 1).

Table 3.4. Number of Groups and People Interviewed about the Current Functionality of the Nema-Funded Activities in the 130 Nema Villages in Douentza and Bourem, November 2013

Community-Based Structures Interviewed During the Final Evaluation's Focus Groups	Bourem N=6 Villages				Douentza N=15 Villages			
	# of Focus Groups	# of People			# of Focus Groups	# of People		
		M	F	T		M	F	T
SILC	3	3	92	95	12	100	121	221
CHVs	5	20	8	28	9	31	17	48
PD/Hearth	4	0	34	34	8	2	60	62
Radio	0	0	0	0	1	1	0	1
Mason	2	2	0	2	2	2	0	2
Health Staff	3	1	2	3	4	5	0	5
Water Point Management Committees	1	0	4	4	1	7	2	9
Total	18	26	140	166	37	148	200	348

Source: Team MYAP Nema, November 2013. See Table 1.6, Chapter 1 for a complete list of people interviewed.

4.1. Activities of the Nema-Created Health Committees and Nema-Trained Community Health Volunteers

Based on the focus group discussions conducted during the final qualitative survey,⁶⁴ the evaluation concluded that:

- Most of the committees set up by the program to support the program's nutrition, hygiene, and sanitation activities are not functional (e.g. Health committees, *Adduction D'eau Sommaire* [AES] management committee, etc.) (Table 3.5).
- In most of the villages visited, the Ministry of Health's CHVs that Nema had trained (650 community-based volunteers, 500 in Douentza and 150 in Bourem) were no longer actively supporting any sort of health and nutrition activities (Table 3.5; Text Box 3.3), although a few them did appear to participate in CSCOM outreach activities for vaccination; and
- Almost all the Nema community-based nutrition activities (growth monitoring, replication of PD/Hearth activities, and household nutrition demonstration) stopped soon after the program withdrawal.

The only functional CHV was found in a Bourem village, where he conducts screening of malnourished children in partnership with the NGO *Médecins sans Frontières* (MSF).

Several groups of beneficiaries that met during the focus groups (Table 3.4) attributed these setbacks to the lack of Nema food to care for malnourished children:

- *"Since the withdrawal of the program, we did not conduct any activity because we were afraid to get together during the crisis," and others asserted*
- *"We did not conduct any activity due to lack of motivation and food since the withdrawal of the program from our community."*

⁶⁴ This includes focus groups with: (a) mothers of children who were rehabilitated through the CSCOM-managed PECIMA program, (b) CSCOM personnel, (c) leaders, and (d) CHVs.

Table 3.5. Current Functional Status of the Formal and Informal Groups and Community Health Volunteers Trained by the Nema Program in Years 1-4, November 2013

Community Base Organizations Supported by the Project (# = Need for Official Recognition)	Bourem	Operating Level Proposed by Nema and CSCOM				Douentza	Operating Level Proposed by Nema and CSCOM			
	# of Groups Met	1	2	3	4	# of Groups Met	1	2	3	4
Health Committees	4				4	9				9
Mothers Health Group (mothers who participated in rehabilitation programs)**	4				4	9				9
Water Management Committees	1				1	1				1
Committee Hygiene/Sanitation (CLTS Committees)						3			3	
CHV (<i>Relais</i>) (nutrition activities)	5		1		4	15				15

Source: Team MYAP Nema. November 2013.

* 1 = high, 2 = medium, 3 = low, 4 = non-functional

**Organizing mothers into groups was not an objective of this program. Since this is a normal activity of most PD/Hearth programs, it is assessed here.

Text Box 3.2. Testimonials from Six Different Community Health Volunteers on What They Learned During Nema, and Whether or Not They Continue Their Activities

Oualo Relais (CHV). "My name is Souley Maba, Walo village *Relais* (CHV). Before the Nema program, I had no idea about nutrition and recognition of malnutrition in children. Thanks to the training received and activities with Nema program, I learned how to recognize malnutrition in a child even if he is not sick. I also learned how to screen for malnutrition at the community level and how to advise women to prepare recipes rich in vitamins for children. I would like to see again the Nema program in my village to continue with nutrition activities that had helped many children and mothers of our village. The nutritional and health status of children was much improved. With the abrupt withdrawal of Nema program and the crisis, all activities were stopped, although some women continued to apply improved feeding practices learned in their household. There are still many women in our village who do not know these practices, which is why we beseech the rapid and immediate resumption of activities with the Nema program."

Village CHV from Ngono, Fombory, Petaka, Dalla, Kiro: Community *relais* (CHVs) met say they currently do not conduct nutrition activities since the withdrawal of the program and noted an increase in cases of malnutrition, especially after the crisis. All *relais* were unanimous: "The children are often sick and emaciated. Some mothers continue to receive plumpy nut food from the CSCOM, but the vast majority remain in the village due to the distance causing an increase in children diseases."

Source: CHV Focus Groups, Nema Qualitative Final Evaluation. November 2013.

4.2. Nutrition and Sanitation Practices of the Mothers Who Participated in the PD/Hearth Activities

The results of the final evaluation focus group sessions with the mothers of malnourished children (Table 3.4) suggest that some mothers continue to apply improved feeding and hygiene practices learned especially during the Nema program despite the complete cessation of growth monitoring of children by the CHVs. This was especially true in the villages benefitting from the Nema-sponsored PD/Hearth activities. During the focus groups, the women testified that (Text Box 3.3:

- "We continue the practices learned during the program and we also organized

- demonstrations sessions with porridge recipes fortified with beans;"*
- *"We continue to apply the practices in households (Oualo Village);" and*
 - *"We are drying and storing millet powder to increase its availability in the household which facilitates the preparation of fortified porridge (Hombori village)."*

Text Box 3.3. Testimony of PD/Hearth Participant Fanta Boucary Maiga During the Focus Group Held with the PD/Hearth Group in Densa Village

Fanta Boucary Maiga is a 32-year-old mother of eight children, all living in Densa village. Her fifth child, Halimatou, participated in PD/Hearth activities at age one. *"My daughter Halimatou got sick several times when I was pregnant with her little sister. I became pregnant very early and abruptly weaned Halimatou. She was very thin and very weak. When the [CHV] came into the village, he weighed Halimatou and informed us that she was malnourished (her weight was very low compared to her level). The child received food. Halimatou began to eat and gain weight after several days. After Hearth, I continued with the same practices with the help of another mom who visited us. My child was saved by Hearth. We were also educated on the spacing of children birth. Currently Halimatou is five, in good health, and now has two sisters acquired without much problem thanks to Hearth. I thank God and the program brought to educate us."*

Source: PD/Hearth Focus Group, Nema Final Qualitative Survey, November 2013.

4.3 Community-Based Activities Offered by the Local Offices of the Ministry of Health

In addition to the qualitative data collection, the evaluation team conducted in-depth interviews with eight health workers at three CSCOMs in Bourem and three CSCOMs in Douentza, the focal point of nutrition and the chief medical officer (hospital director) in Douentza.

During the first four years, the Nema program trained large numbers of CSCOM and CSREF staff in essential nutrition actions, hygiene, and care of acute malnutrition at the CSCOMs and community level. Program records show that the program facilitated the training of 30 CSCOM station heads (12 in Bourem and 18 in Douentza), five CSREF agents, 18 nursing assistants, 18 midwives, 500 CHVs (5 per village) at Douentza, and 150 CHVs plus 27 midwives at Bourem. Some of the key joint activities with the CSCOMs included:⁶⁵

- The distribution of food for moderately malnourished children and their households at the village level;
- Referring severe malnutrition cases to the CSCOM for treatment;
- Joint supervision of nutrition activities in the field and continuing education of all participants (CHVs, health workers, and leaders);
- Joint supervision to improve the quality of care in the community-based and CSCOM-based diagnostic and treatment activities;
- Joint development of key messages on nutrition, hygiene, and training of local media workers to disseminate messages of improved nutrition practices and health hygiene; and
- Construction of 17 hangars in Douentza CSCOMs and 12 at Bourem for nutritional demonstration and dissemination of messages on improved nutrition practices.

Unfortunately, almost all of the government staff members trained by Nema are no longer at their original posts. Many of the new staff, as well as the few who are still at their posts, expressed

⁶⁵ Based on interviews conducted with the CSCOM facilities staff during the Nema Final Qualitative Evaluation (November 2013).

their appreciation for the training and made suggestions for how to improve the care of malnourished children in the former Nema villages (Text Box 3.4).

During the qualitative survey, the field team collected information on the status of malnutrition at the CSCOM level in the former Nema program intervention area. These data showed (Table 3.6):

- A sudden decrease in the number of children screened at the CSCOM level during the crisis which is probably due to the closure of many of these structures during the war and the lack of food for the care of malnourished children screened in CSCOMs that remained open (2012); and
- A slight recovery recorded in 2013 compared to the Nema program period (2011) was attributed to the lack of food for the care of children at the village and CSCOM level.

Table 3.6. Level of Malnutrition in Douentza and Bourem Areas Using Indicative Data of CSCOMs' Staff Qualitative Survey, 2011-2013

Type of Malnutrition	2011		2012		2013	
	Douentza	Bourem	Douentza	Bourem	Douentza	Bourem
Moderate Acute Malnutrition (MAM)	547	–	55	603	1689	662
Severe Acute Malnutrition (SAM)	2886	–	545	60	1017	221

Source and Methodology: Bourem data are from three CSCOMs in the villages surveyed. Douentza data come from nutrition focal points at CSREF (Reference Centre) for the 100 Nema villages.

Text Box 3.4. Assessment of the Impact of Nema Activities by Partners Linked to Health Facilities in Douentza and Bourem, November 2013

Positive impacts cited by the people interviewed during the focus groups were:

- Increased active detection of acute malnutrition cases and care of moderate cases at the community level by community volunteers and program facilitators;
- Increased CSCOM visits leading to an increase in malnutrition care at CSCOM centers through the distribution of food to moderately malnourished children and distribution of protection ration. This strategy led to a strong motivation of mothers with children for early case detection and immediate care at the community level;
- Care of 100-200 malnourished children per month (CSCOMs Bourem);
- Reduction of severe acute malnutrition to refer to CSCOMs and CSREFs following the early and wide treatment of moderate cases;
- Considerable improvement of the nutritional status of children under 5 years through food distribution sessions and demonstrations at the CSCOMs and community level;
- Increased primary curative care at CSCOMs;
- Strengthening of CSCOM and CSREF staff capacity for screening and nutritional care of malnutrition (*“Before the program, I did not have sufficient training in nutrition, especially for the care of acute malnutrition. With the series of trainings organized by our partners and regular supervision, we were able to significantly improve the care of moderate acute malnutrition cases, resulting in a decrease in severe cases referred to CSREF”*); and
- Motivation of CHVs through the training received and the distribution of food at the community level.

The same interviews identified a number of areas that the staff felt could be strengthened. This included:

- The lack of a regular meeting through a monitoring system of activities and quarterly data to discuss all issues identified in the implementation of program activities and propose solutions in accordance with the national nutrition policy;
- Non-coverage of all villages in the health district Douentza. Out of 262 villages, the program only covered 100 for a rate of 100/262. With 500 CHVs trained, the program could have considered two CHVs per village instead of five; and
- The fact that the program stopped just when the participants involved in the care and active screening had begun to master the approach and have an impact on health indicators.

Some of the current challenges that the CSCOMs face in dealing with the resurgence in the number of malnourished children are listed below:

- *“With the increasing number of cases of severe acute malnutrition seen in health facilities, inadequate screening of malnutrition at the community level, lack of staff, and especially the departure of MSF, with whom we have established a free access system, the major challenge for health facilities remains to maintain the level of care of severe malnutrition cases and the implementation of prevention activities for early detection and care of moderate malnutrition. This challenge cannot be met without the support of development partners for the resumption of the fight against malnutrition in the Circle of Douentza.”*
- *“Currently, there is a slowing or complete cessation of the implementation of nutrition activities (screening, nutrition demonstrations, and dissemination of messages) by community volunteers who no longer work because of the crisis. After the crisis, the continuation of activities still faces [CHVs] demotivation, lack of food to distribute to screened cases, and the absence of close supervision. The major challenge remains the resumption of these activities on the field.”*

Source: CSCOM Key Informant Interviews, Nema Final Evaluation, November 2013.

5.0. Lessons Learned and Recommendations

One of the strengths in the implementation of SO2 activities was the flexibility of the partners involved in the management of Nema program. They did acknowledge some shortcomings in the

program document and agreed to adopt approaches best suited to realities in the field—in accordance with the Ministry of Health policy—to better achieve the objectives. This section provides a brief overview of the main findings and lessons learned from the final qualitative evaluation field surveys and key informant interviews.

5.1. Key Issues

5.1.1. *Effectiveness*

5.1.1.1. *Care of MAM Cases*: The initial MAM approach was keenly geared towards the CSCOM health facilities; however, it was very well reoriented during Years 3 and 4 of the program to a more community-based approach for treating children suffering from MAM; referring the more Severe Acute Malnutrition (SAM, also known as *Malnutrition aigue severe* or MAS) cases to the CSCOMs for treatment; and distributing food. Specifically, the Nema program helped pilot test a new *stratégie avancée* program for nutrition that was consistent with the national malnutrition strategy.⁶⁶

The approach allowed Nema program agents and CSCOM staff to conduct joint monitoring and supervision activities in health areas and villages. Two key aspects of the activities that had a negative impact on program implementation were: (a) the fact that Nema program budget (during Years 1-4) did not enable the principal consortium partner that was responsible for the design and execution of the nutrition activities to supervise and direct the activities on the ground; and (b) the weak motivation of the unpaid CHVs to execute the Nema nutrition activities given the other work they were expected to do for the Ministry of Health and their own crop and livestock production activities. This first recommendation, which was incorporated into the proposal for Nema's new areas of intervention in the south (2012-present), has helped the program very effectively achieve the new targets in a short period of time. Two key challenges for the next generation of the Nema program will be to: (a) provide some way of compensating the CHVs; and (b) train 80% of the SILC created by the Nema extension agents (120 out of 140 groups) in ENAs and sanitation.

5.1.1.2. *PD/Hearth*: The PD/Hearth approach was very good, but it was implemented in only 27 of the 130 Nema villages. The next phase of the program should extend the PD/Hearth methodology to every one of the villages, taking into account the weight/height index with a particular emphasis on extended monitoring (i.e. continuing to monitor the children at progressive intervals of two months, six months, then one year after their release from PD/Hearth). This improved tracking system—standard in non-emergency PD/Hearth programs—will help the program to better monitor the impact of the PD/Hearth activities on the children's nutritional status and the application of improved practices learned by mothers during PD/Hearth.

5.1.1.3. *Behavior Change Communication*: Unfortunately, the introduction of the new “behavior changes communication (BCC) through interpersonal communication and home visits” approach that was recommended by the mid-term evaluation did not start until the beginning of the

⁶⁶ *Direction Nationale de la santé, Division Nutrition. 2011. Protocole: Prise en charge intégrale de la malnutrition aigue. Bamako: Direction National de la santé, division nutrition. .*

program's fourth year, so it is impossible to assess its impact over longer period of time in the original Nema villages.

5.1.1.4. Training Modules: During the first four years, the Nema program developed a series of PowerPoint modules tailored to SO2 topics, including topics on HIV/AIDS and the national strategy for malnutrition care (e.g. appropriate community-based methodologies for MAM, BCC, etc.). These modules represent a program asset that is being exploited in the new MYAP area of intervention. Another pedagogical impact of the program was the creation of a series of health, nutrition, and sanitation lessons that were incorporated into the literacy training manuals that were used in all 130 Nema villages.

5.1.1.5. Sanitation: Despite the importance of the "theory of change" granted to sanitation at the beginning of the program, the program document did not propose a good model for implementation of outreach activities for the use of latrines. The integration of the Mali government's innovative CLTS approach, in collaboration with the Ministry of the Environment, has improved the impact of the use of latrines by the beneficiary communities. Nema's funds helped hire a series of consultants in areas where the local Ministry of Environment staff in Douentza did not have sufficient experience. Future programs need to extend the CLTS initiative to all program villages from the start.

5.1.1.6. Drinking Water: The Nema program budget attempted to fund the well development activities as part under the most vulnerable part of the financing (i.e. monetization), resulting in this component of the program never executing fully. Consequently, there are still villages—even CSCOMs—with inadequate drinking water. This is a major critical constraint to achieving IR 2.2, since, in the absence of clean drinking water, one cannot even talk about proper hygiene.

5.1.2. Sustainability: A major strength of Nema's SO2 activities was its effective involvement of administrative authorities (city mayors, prefects) and state technical services (e.g. Ministries of Health, Environment, and Water) in the implementation, monitoring, and evaluation of the program's nutrition, water resource development, and sanitation activities. The close collaboration was instrumental in: (a) mobilizing the local beneficiary communities' adherence in activities implementation; (b) insured the successful integration of these activities into the national sector strategies for nutrition, rural water resource development, and sanitation; (c) the construction of 29 cooking demonstration hangars at the CSCOM level; and (d) the adoption of improved practices in health and nutrition by mothers who took advantage of nutrition activities.

5.1.3. Other Unexpected Impacts: Two other impacts of the program, which were in a sense unexpected (i.e. not anticipated in the program document), include:

- Training the SILC groups in health and nutrition; and
- Including a wide range of training lessons on nutrition and hygiene themes in the books used for literacy training in all 130 Nema villages.

5.1.4. Monitoring and Evaluation

5.1.4.1. Global M&E Strategy for SO2

5.1.4.1.1. Impact Indicators: The Nema program was unable to conduct a quantitative survey to measure the impact indicators that were assessed at the beginning of the program before its abrupt discontinuation in March 2012. It is still possible, however, to observe some of the nutritional impacts of the program through some of the program's internal qualitative data (from the Nema final qualitative evaluation) on the adoption of improved feeding practices learned by some mothers during the PD/Hearth sessions.

5.1.4.1.2. Monitoring Indicators: Unfortunately, monitoring indicators in the IPTT poorly tracked many of the program's main SO2 achievements. This issue was raised during the mid-term evaluation but was never acted on due to the termination of the program—only eight months after the mid-term.⁶⁷ The disconnect between the actual activities on the ground and those being tracked was due to the fact that the first list of indicators was adopted from the initial strategy, a strategy that was based on all of the activities being undertaken at the level of the CSCOMs. As a result, the methodology used to track many of the Nema program's SO2 indicators was based on the CSCOMs' official tracking data. When the Nema SO2 strategy changed in Year 3, a lot of data on community-level activities was no longer reported to the CSCOMs. This gave the impression that the program had less impact in SO2 component implementation.

The conversion of the nutritional CDAs into multi-purpose CDAs in Year 4 made reporting even more difficult. This lesson learned was taken into account in the new intervention area by recruiting six additional officers as nutrition support staff directly attached to HKI—in addition to the HKI nutrition supervisor. The HKI-supervised staff was responsible for both execution and insuring that the CSCOM registry figures are correct.

One of the main impacts of Nema's technical assistance during the program's first year was to make the Nema program teams—as well as implementing agents (CRS, SCI, Caritas, and Tassaght) and local Ministry of Health teams—more effective in nutrition through training and capacity building. Unfortunately, this component of the program (unlike the SO1 and SO3 components) did not have indicators that tracked local capacity building.

⁶⁷ K. Tilford. 2011. Nema Mid-Term Evaluation. Pp. 43-45.

5.1.4.2. Monitoring Indicators in the IPTT and Other Nema Program Quantitative Indicators

Table 3.7. IR 2.1. Caregivers of Children Under 5 and Pregnant Women are Applying Improved Nutrition and Feeding Practices

Baseline	Year 2 (FY 10)			Year 3 (FY 11)			Year 4 (FY 12)		
	Target	Achieved	Target Met	Target	Achieved	Target Met	Target	Achieved	Target Met
MI 2.1.2. % of children admitted to CSCOM for treatment of acute malnutrition									
27% (22.67, 31.14)	35%	28%	47%	40%	68%	170%	45%	23%	51%
MI 2.1.3. % of children 0-59 months with severe acute malnutrition who are rehabilitated [1] at the CSCOM									
10% (6.86, 12.18)	30%	24%	48%	40%	11%	28%	50%	3%	6%
MI 2.1.4. % of children with moderate acute malnutrition who are rehabilitated at CSCOMs									
21% (17.89, 23.12)	50%	39%	50.6%	40%	42%	105%	50%	6%	12%

Source: Nema IPTT, Annex II.

Three indicators from the CSCOM registry (Indicators 2.1.2, 2.1.3, and 2.1.4) show a gradual change in the number of children ages 0-5 followed through growth-monitoring activities at the CSCOMs and also the percentage of children rehabilitated at the CSCOMs (Table 3.7). Despite this positive trend, these figures are lower than expected for the following reasons:

- From Year 3 of the program, the number of children rehabilitated at village level has increased significantly due to the implementation of the *stratégie avancée* for MAMs case rehabilitation. For example, the number of children affected by programs (MI 2.1.9: Number of children affected by the nutrition program) increased from 749 in Year 2 to 10,991 in Year 3, and even to 8,590 at the end of the third quarter of Year 4.
- Unfortunately, these figures under-estimate the actual number of children and their rehabilitation because a lot of the data on the children who were identified and rehabilitated in the communities was never transmitted to the CSCOM level. Once the CDA positions that focused on nutrition were converted to generalist positions, it became even harder to monitor the program’s community-based nutrition activities.

5.1.4.3. PD/Hearth Monitoring Indicators (IPTT)

Table 3.8. MI 2.1.6. Percentage of Beneficiary Caregivers Who Practice Behaviors Shown to Be Successful to Rehabilitate Underweight Children

Base	Year 2 (FY 10)			Year 3 (FY 11)			Year 4 (FY 12)		
	Goal	Achieved	Goal Achieved	Goal	Achieved	Goal Achieved	Goal	Achieved	Goal Achieved
NA	10%	1.8%	18%	15%	1.3%	9%	20%	ND	

Source: Nema IPTT, Annex II.

Unfortunately, the IPTT indicator which should follow the community-based rehabilitation of the children under both the advanced strategy and the PD/Hearth model (MI 2.1.6, Table 3.8) was measured through an annual survey that the Nema M&E staff conducted on a sample of all mothers affected by the program (i.e. mothers involved in the SILC listening groups, PD/Hearth, MAM, health committees, etc.). Because of this, the indicator only measures the mothers

covered in this annual survey who also participated in PD/Hearth activities, which is why the achievement is so low.

5.5.1.4. Monitoring Indicators from the Annual Mothers Survey Conducted by the Nema M&E Staff

Table 3.9. Nema Monitoring Indicators Based on Data Collected by the Annual Mothers Survey

Baseline	Year 1 (FY 09)			Year 2 (FY 10)			Year 3 (FY 11)			Year 4 (FY 12)		
	Target	Achieved	Target Met	Target	Achieved	Target Met	Target	Achieved	Target Met	Target	Achieved	Target Met
MI 2.1.6. % of beneficiary caregivers who practice behaviors shown to be successful to rehabilitate underweight children												
NA	--	--	--	10%	1.8%	18%	15%	1.3%	9%	20%	ND	
MI 2.1.7. % of beneficiary mothers who had at least one post-partum checkup												
8% (6.19, 9.81)	--	--	--	25%	19%	76%	30%	38%	127%	35%	ND	
MI 2.1.8. % of beneficiary pregnant women who attend at least three prenatal visits												
33% (31.48, 34.52)	--	--	--	75%	75%	100%	78%	79%	101%	81%	ND	
MI 2.1.9. # of children reached by USG-supported nutrition programs (USAID)												
0	0	0	--	10313	749	8.1%	6120	10991	180%	6720	8590	128%
EI 2.2.7. % of targeted caregivers who report that they sweep/clean their house daily												
				75%	69%	92%	75%	77%	103%	75%	ND	

Source: Nema IPTT, Annex II.

The indicator data from the annual mother survey done by the Nema M&E unit in November of each year showed a clear trend in all indicators related to key behaviors changes (hand washing with soap, prenatal care—Indicators 2.1.7, 2.1.8, 2.1.9, and 2.2.7) except behaviors linked to transporting drinking water (2.2.3) and use of latrines (2.2.6). The poor performance of these IPTT monitoring indicators was due to the facts that:

- The program could not fund the original number of water points it needed to address the most pressing water issues in the Nema villages; and
- The new model of platform latrines was found only in the four villages that benefited from the CLTS-model latrines and in some the PD/Hearth villages.

5.2. Key Factors Which Reduced the Impact of the Nema Health Strategy in Nutrition in 130 Target Villages

5.2.1. *The Nema “Theory of Change” was Treatment-Focused, Not Prevention-Focused:* It is vital to remember that the paradigm shift in development-oriented nutrition—that is to say, from treatment focused to prevention focused—occurred largely after the Nema program was developed in 2006-2007. The Lancet series on chronic malnutrition, Scaling Up Nutrition (SUN), and 1000 Days all gained momentum after this program was designed,⁶⁸ approved, and implementation had started. In looking at this program through today's prevention lens, it appears the Nema “theory of change” was very much off-base, although, at the time, it was appropriate.

5.2.2. *Poor Integration of Resource Persons at the Community Level:* The core program

⁶⁸ See <http://www.bread.org/event/gathering-2013/international-meeting/pdf/june-10-summary-report.pdf>.

document intended to target other resource persons in addition to mothers, such as grandmothers, fathers, and community leaders. Unfortunately, the communication strategy developed by MYAP did not focus on targeting these resource persons in training and communication for behavior change in the context of improved nutrition and feeding practices at the household level. Future programs need to consider the influence of resource persons in decision making for nutrition of children under 5 years.

5.2.3. Inadequate Focus on Pregnant and Lactating Women: The Nema program proposal anticipated that the communication strategy for behavior change would focus on the ENAs needed to encourage households and the beneficiary community at large to find better strategies for appropriate infant and young children feeding, as well as nutrition during pregnancy and lactation. During its implementation, the emphasis was switched to child nutrition and recovery of malnourished children at the community and CSCOM levels. As a result, there was no focus on feeding women during pregnancy, which is a crucial step to preparing future mothers for the adoption of improved feeding practices during pregnancy and breastfeeding.

5.2.4. Not Taking Into Account the Weight/Height Index in Monitoring PD/Hearth Children: The Nema PD/Hearth program used only weight/age to determine children's eligibility for and progress from the PD/Hearth activities. This is not the measurement that is recommended by the Ministry of Health's National Malnutrition Policy. This policy especially recommended the use of weight/height index and MUAC for acute malnutrition screening. In addition to the weight/age (underweight) index, future PD/Hearth programs should include the weight/height index in the children selection criteria, as recommended by the Ministry of Health. During the interview with key informants, it was found that often some children identified as severely malnourished and referred to the health center by the CHVs were not cared for, as the weight/height criteria (for acute malnutrition detection) excluded these children as severely malnourished. This was a source of frustration among some mothers.

5.2.5. Inadequate Support from the Nema CDAs: The low coverage of nutrition activities in the first two years of the program has been exacerbated by the conversion of the nutrition CDA positions into generalist CDA positions in July 2011 (end of Year 3). To facilitate sustainability, the PD/Hearth approach requires close monitoring during implementation to ensure ownership of activities by the beneficiaries communities.

5.2.6. Lack of Exit Strategy: With the lack of implementation of an exit strategy in different areas of program intervention, the abrupt cessation of the Nema program's SO2 activities had a very negative impact on sustainability and local ownership of most activities (PD/Hearth, AEG, SILC, PECIMA) both by the people and the CSCOMs.

5.2.7. Lack of Development of Communication Materials for Behavior Change on ENAs and Feeding of Pregnant and Lactating Women: Many of the groups that were supposed to continue the nutrition activities were left without any training materials, such as picture boxes, flyers on ENAs, or the program's training materials on improved nutritional practices for pregnant and lactating women.

5.3. Lessons Learned and Recommendations

5.3.1. Recommendation 2.1. *Rethink the Nema program's support for the national government's PECIMA strategy through the CSCOMs.*

5.3.1.1. Summary Observations:

1. *Involvement of Health Facilities and Local Authorities:* The involvement of administrative authorities (city mayors, prefects) and technical services of the state (health, environment, and water) in the implementation M&E of Nema's SO2 activities during Years 1-4 contributed to the mobilization and adhesion of the beneficiary communities. Conversely, the sudden withdrawal of the program due to the crisis had a negative impact on ownership and the continuation of nutrition activities at the community level. Various key informants, with whom the evaluation team met at the local health facilities (CSCOM, CSREF), and mayors confirmed that not one of the Nema-trained CHVs that are the official representative of the CSCOMs in the Nema villages is currently promoting community-based nutrition programs.
2. *Limited Post-Nema Involvement of the CHVs in Nutrition:* The program document emphasized the role of CHVs in monitoring SO2 activities. The CHVs are community-level volunteers that are recognized by the Ministry of Health and made available to all stakeholders (NGOs and the government). The Nema program trained 650 CHVs on the following subjects: (a) exclusive breastfeeding; (b) nutritional supplements; (c) malnutrition screening; (d) cooking demonstrations; and (e) the design and execution of PD/Hearth activities. Unfortunately, the volume of work and low motivation of CHVs did not yield the expected results. Future programs need to determine if and how the CHVs' role could be supplemented by the role of the community health worker (CHW), whose salaries must be paid for by the community. Some health districts in Mali are pilot testing CHWs as an intermediary between the CHVs and CSCOMs. At present, this new policy is not yet applied in the areas of Bourem and Douentza. The fact that the CHVs were non-functional following the departure of the program should not be a surprise given the fact that the number of CHVs was insufficient from the start of the program. To encourage sustainability, the Nema program tried to build its activities on the existing system of CHVs. Future programs need to help the health structures recruit and retain the most qualified CHVs. Equipping these individuals with proper materials to do their jobs and getting the communities to provide them with more in-kind and financial support will allow motivated volunteers to continue to spread the message after the departure of the program.
3. *PECIMA's Heavy Reliance on Food Assistance to Get Mothers to Bring Their Children in for Rehabilitations:* The PECIMA component (SO2, IR 2.1) was implemented as an emergency program, with activities that focused on active screening and care of malnutrition that were strongly dependent on the distribution of food to malnourished children including a protective ration for the malnourished children's families. Thus, the program did not focus on promoting monitoring (monthly weighing and cooking demonstrations activities) of children at the community level that could be accompanied by the distribution of food. The principal reasons that most CHVs and staff gave for not continuing the nutrition activities after the program closed was the absence of food aid:
 - *"We have no more food to give to children who are detected, this is why we cannot continue with the activities, for moms were motivated by the presence of*

food"; and

- “*Douentza is a food insecure area, so you need food, and the program must return to continue the activities of active screening and treatment of malnourished children at the community level.*”
4. *Weak But Poorly Documented Impact of the IEC Radio Programs:* To promote communication activities for behavior change, the Nema program (through HKI) trained radio hosts in ENA, hygiene, and the national strategy for care of malnutrition. The same initiative developed a series of messages about improved nutritional practices and the care of acute malnutrition that were translated into local languages for broadcasting by the local radio stations. To date, no one has evaluated the impact of these broadcast messages, but it appears that their greatest impact was in sites where the taped messages were distributed to the SILC listening groups.

5.3.1.2. *Key Recommendations:*

1. Retrain the CHVs and provide them with training materials (IEC support picture boxes, posters, pamphlets, etc.) on the prevention and community-level treatment of acute malnutrition.
2. Build public awareness about the need to support the CHVs through the development of income generating activities (IGAs) through the AEG and SILC, community support for their farming activities, or setting up a system of in-kind compensation through the mobilization of community resources.
3. Strengthen the baseline training of the health personnel (at the CSCOM and CSREF levels) in the identification and treatment of moderately malnourished children, and organize regular retraining sessions.
4. Provide additional training on nutrition for the SILC and AEG members to help them better train the mothers and fathers in the monitoring and community-based rehabilitation of moderately malnourished children.
5. Anticipate the need for a progressive transfer of knowledge and responsibility to the CHVs and make sure they have the tools and equipment they need to conduct growth monitoring in compliance with the national norms for fighting malnutrition.
6. Integrate the promotion of micro-nutrient rich foods into the routine activities of the CHVs, and put them in contact with other community-based structures or women contact persons in order to promote appropriate health messages concerning dietary diversity and the promotion of local foods that are rich in micro nutrients (vitamin A and iron).
7. Introduce food technology activities to process local food (production of weaning foods, local foods enrichment).
8. Strengthen the frequency of in-home training visits by the CHVs and volunteer mothers in order to create the enabling environment required for behavior change.

5.3.2. **Recommendation 2.2.** *Improve the execution of the PD/Hearth-model programs in the program villages.*

5.3.2.1. *Summary Observations:*

1. *PD/Hearth Better Suited to an Emergency Context:* The Nema model for PD/Hearth focused heavily on cooking demonstration and the promotion of local products that could provide high-quality weaning foods. The heavy involvement of the volunteer mothers in

- the organization of the cooking demonstrations limited the amount of time the mothers had for apprenticeship. This had the unintended consequence of limiting the mothers' ownership of the improved practices being promoted. Other problems were caused by the fact that many of the women who volunteered to be model mothers were unable to continue the PD/Hearth activities after the program closed. Though the focus was on replication of DP/Foyer approach by participating moms in their respective families/communities, this replication did not occur once the CDAs completed their conversion to generalists. The best strategy would have been that program staff be based in the villages to enhance the transfer of skills to CHVs and help establish health committees to support nutrition activities in the village. This strategy would have enabled a better understanding of target groups, their difficulties, and the M&E of field activities.
2. *Low Coverage of Neediest Nema Villages by PD/Hearth:* Even with its acknowledged weak points (see #1 above), the Nema PD/Hearth approach was very good, but its implementation only covered 21% of the intervention villages (27/130). In addition to the crisis, which shut down the Nema program and most CSCOMs for many months, the criteria (availability of local products, drinking water, a nearby health center) used by the program to build a village FARN approach limited its extension to the neediest villages. Future programs need to take this into account and consider steps to extend PD/Hearth coverage to all villages, with particular emphasis on developing PD/Hearth programs in the villages that are identified as most vulnerable in food security and nutrition.
 3. *No Long-Term Monitoring of the Children After They Graduated from the PD/Hearth Program:* Two weak points of the Nema approach for PD/Hearth were: (a) not taking into account the weight/height index; and (b) insufficient monitoring of children in the longer term (i.e., two months, six months and one year after the children leave PD/Hearth). This type of post-PD/Hearth growth monitoring is needed for two reasons. First, it enables the program to measure the impact of PD/Hearth activities on the nutritional status of children and the application of improved practices learned by mothers during PD/Hearth. Second, it provides a mechanism for the program to support the mothers' continuing the improved practices learned during PD/Hearth. The focus group discussions show that many of these mothers were able to continue these practices, even for other children born later in their households.
 4. *Lack of Integration of SO2 Activities with SO1 Activities:* The MYAP proposal anticipated a strong link between the program's SO1 and SO2 activities through training PD/Hearth mothers in gardening techniques and support for the development of gardening techniques that would increase household access to micronutrient-rich vegetables. Unfortunately, this linkage was not well developed until the third year of the program.
 5. *Weak Monitoring of PD/Hearth Activities by the Nema CDAs:* Given the volume of activities the CDAs were responsible for, they were not very effective in monitoring women who participated in the approach. At the start of the implementation of PD/Hearth activities, the sessions often coincided with the preparation of farm activities and the lean seasons (June-July). This frequently led to difficulties in obtaining local foods and the effective participation of mothers with malnourished children. Based on lessons learned from program Year 2, the implementation period of PD/Hearth activities was taken back to the months of December-April in program Year 3. During the Year 4 (2012) of the program, mobilization and identification activities of malnourished children were made,

but because of the crisis, PD/Hearth was not undertaken.

5.3.2.2. *Key Recommendations:*

1. Given the observed impact of the PD/Hearth model programs on mothers' health practices both during and after the program, future Nema interventions should implement a revised PD/Hearth model in every village where the program intervenes that includes revised model for tracking the children's progress both during and after treatment.⁶⁹
2. Encourage the development of IGAs for the vulnerable mothers of the children participating in the PD/Hearths through the development of irrigated gardening activities and organizing them into care groups.
3. Involve community volunteers in early PD/Hearth activities, and strengthen the CSCOM's supervision of the CHVs (at least twice per quarter) to ensure sustainability of the achievements in the field, especially in new areas of program intervention.
4. Introduce food technology activities for local food processing (production of weaning foods, local foods enrichment).
5. Transform the earlier Nema "voluntary mothers" system into the system of "*Mama Lumieres*" used by most non-emergency PD/Hearth programs.

5.3.3. **Recommendation 2.3.** *Improve access to clean drinking water and strengthen hygiene and sanitation practices by requiring all villages to support the Mali government's regional and cercle-level CLTS initiative.*

5.3.3.1. *Summary Observations:* Since clean drinking water is still a pressing constraint in about half the Nema villages due to budget constraints that restricted the program's ability to create wells, a third set of recommendations focuses developing a wider network of support for creating potable water drinking points. Given the successful record of the government-sponsored CLTS program in adjacent areas and the successful pilot testing of this program in five Nema villages during the start-up phase, the health team is encouraging future programs to support the government's CLTS initiative to promote community sanitation programs.

5.3.3.2. *Key Recommendations:*

1. Since drinking water is still one of the principal constraints to improving the nutritional status of the most vulnerable population in the villages, the consortium partners might think of exploring other opportunities for funding drinking water infrastructure through other organizations or private-donor funds. These funds, as well as any future funds, need to give priority to water resource development in the most vulnerable villages.
2. Future programs should anticipate introducing the government's new CLTS initiative, which was pilot tested in five of the Nema villages, in every one of the Nema communities.

5.3.4. *Recommendations Made by the Partners and Beneficiaries:* During interviews with the technical partners of state services, some recommendations were made to improve the care of malnutrition (Text Box 3.5). Beneficiaries also made recommendations during focus groups.

⁶⁹ This includes using weight/height index and monitoring the children's progress two months, six months, and one year after the children leave PD/Hearth.

Text Box 3.5. Main Suggestions or Recommendations Made by the Technical Partners and Beneficiaries in the Improvement of Program Activities

The main suggestions or recommendations made by technical partners in the context of the improvement of the activities of the project:

- “We are seeking the return of the project and the resumption of activities in 100 villages, which were covered with emphasis on the training of two *relais* (CHVs) by village;”
- Resume community-level screening of moderately malnourished childrenf that distributes food to malnourished children;
- Resume the basic training and retraining of the health workers (e.g. the community-based *relais* [CHF] as well as the Ministry of Health workers) on community-based rehabilitation of acute malnutrition and the new National Nutrition Support Protocol;
- In collaboration with the health structures, establish a system of regularly monitoring the nutrition activities developed on the ground; and
- Put in place a system to motivate community *relais* (CHVs) for the sustainability of their activities on the ground.

The main suggestions or recommendations made by the beneficiaries in the context of the improvement of the activities of the project:

- The resumption of the Nema project for the continuation of the assistance activities for our children;
- Resumption of activities by the Nema project and enhancement of the training of mothers on nutrition of children. “The Nema project must go back now because we mothers need this project for the health of our children and for continuing to teach us to make their food;” and
- We are seeking the return of the draft to regain homes and sensitize mothers in the village through the testimonies of other mothers who adopted good practices.

Source: Key informant and focus group discussion. Nema Final Evaluation, November 2013.

Appendix I, Chapter 3: Evolution of SO2 Activities

	Year 1	Year 2	Year 3	Year 4
A. Rehabilitation of moderate acute malnourished children				
Training of CSREFs/ CSCOMs	35	105	28	105
CSCOM equipment		28	29	29
Creating hangars for CSCOMs		17	12	
CHV training		670		645
CHV equipment (Shakir, one register per village)		650		630
SILC training (in listening groups and distribution of ENA equipment)		20	40	80
Number of people following literacy program (four months): 90% of women with an emphasis on sanitation and hygiene themes (sanitation, nutrition, management of drinking water)				
Training of radio hosts (training and messages—the design, translation, and dissemination of messages in local languages)		15		15
Creating radio messages		18		35
Screening for PECIMA (children)	0	575	12196	5094
Number of CSCOMs that received food to support the rehabilitation of malnourished children	25	28	29	29
B. PD/Hearth				
Preparation of villages for PD/Hearth activities			23	18
Training of volunteer mothers and health committees (# trained)		74	433	139
Number of PD/Hearth sessions (achieved/planned)		11/30	49/52	18/36
Supervision (number of trips) by the adviser on health /nutrition (HKI)		2	4	¼
Programs to encourage the volunteer mothers		74	433	0
Training of health workers on PD/Hearth			58	
C. Latrines/CLTS				
Training of masons			13	
Providing the trained masons with equipment				10
Construction of model platform latrines			14	10/26
Initial training (aka “triggering”) of CLTS community-based programs (Number of villages)			4	16
Certification of CLTS villages (out of number trained)				2/20
Latrines of <u>CLTS</u> (traditional latrines constructed by the community members after the initial CLTS public-awareness building)			142	190
Water Points				
AES (temporary water supply)			3	
Wells		3	7	4
Wells drilled			6	11
Water supply committees trained			17	13

Source: Nema M&E data, November 2013. Translation by CRS/Mali. March 1, 2014.

Chapter 4

SO3: Targeted Communities Manage Shocks More Effectively⁷⁰

This chapter provides a brief overview of the results of the Final Qualitative Survey and Evaluation for the Nema program's Strategic Objective 3 (SO3) activities. The chapter is divided into five sections.

Section 1.0. SO3 Strategy/Theory of Change: The intervention strategy and key actors involved in executing specific components of the strategy to achieve two intermediate results (IRs):

- *IR 3.1. Community early warning and response systems are in place; and*
- *IR 3.2. Community safety nets are in place.*

Section 2.0. Evolution of the Nema SO3 Strategy and Activities (Years 1-4): The evolution of the implementation strategy for the three principal components of the program: the Early Warning Group/Emergency Response (*Groupements d'Alerte Precoce et Reponse d'Urgence* or GAP/RU), Food for Work (FFW), and safety net activities.

Section 3.0. Early Evidence of Effects and Results of Nema's SO3 Activities on the Establishment of Sustainable Community Early Warning and Response Systems (Years 1-4): Some of the ways that the SO3 activities helped the local people manage a series of crises that started in June 2011 and continue to the present time.⁷¹

Section 4.0. Current Level of the SO3 Activities Supported by Nema (November 2013):

- **4.1.** The current level of activity in the villages based on the results of the qualitative survey (November 2013) for the principal categories of activities including:
 - FFW-created infrastructure;
 - Community-based early warning systems; and
 - Community-based safety nets; and
- **4.2.** A summary assessment of some of the key factors that affected these outcomes.⁷²

Section 5.0. Lessons Learned and Recommendations: A list of recommendations that the evaluation team—working in close collaboration with the key implementation and execution partners—have identified for:

⁷⁰ This chapter was prepared with the assistance of an informal Nema SO3 working group that developed around the final evaluation team's field and key informant interviews. This working group included: Adama Sangare (CRS); Pierre Togo (Caritas/Mali); Abdoussalam Tiemogo Maiga (SCI/Gao); and Ahmadou Tadina (Agricultural Sector Chief, Douentza). The working group was supported in its analysis of previous and current activities by Boureima Sacko and Isack Dolo (M&E Department CRS), who co-facilitated the field portion of the final qualitative survey exercise with Dr. Sidikiba Sidibe (Consultant, Nema) and Abdoussalam Tiemogo Maiga (SCI/Gao) in Bourem. Della McMillan (Consultant, Nema) provided analytical and editorial support to the team's activities.

⁷¹ See key questions on resilience (see Table 1.2 in Chapter 1).

⁷² I.e. The results and effects, the effectiveness of the implementation process, the sustainability of the results, and the activities impact on the local people's resilience.

- Corrective actions recommended for increasing the sustainability of the program impacts; and
- Strengthening the benefits initiated by the program.

1.0. SO3 Strategy/Theory of Change

Since 2007, the USAID has encouraged all of the Title II food security programs to include a set of activities designed to build the capacity of local communities to better manage risks and shocks. To address this issue, most Title II programs designed since 2007 have included:

- *GAP/RU*: The creation of some variant of a community-based early warning and response system;
- *FFW*: A system for planning technically and socially acceptable programs trading work for food; and
- *Safety Nets*: A culturally appropriate system for safety nets for vulnerable groups that usually includes some combination of:
 - *Direct distribution* to help vulnerable groups complement their short-term food needs; and
 - *Individual FFW* to help the vulnerable groups develop infrastructure and activities that will help them develop income-generating activities (IGAs) that they can manage with their limited labor; as well as
- *Scale-Up Plan*: A plan for scaling this combined package up or down depending on the trigger indicators for assistance.

Given the Douentza and the Bourem region's long history of drought and emergency response—in particular the very recent devastating drought that followed the 2004-2005 locus epidemics in both areas—the Nema program focused on the design of an integrated GAP/RU that could be scaled up or down depending on need.

The original plan, which was outlined in the proposal, anticipated the creation of GAP/RU in each of the 130 villages. The role of the GAP/RU was to collect information that they could use to help the communities anticipate crises and develop appropriate internal responses, and to transfer this information to the commune-level early warning systems (*Système d'Alerte Précoce* or SAPs), whose role was to monitor food security risks and coordinate any larger-scale emergency response that might be needed to a major crisis.

This section of the Nema proposal is very well designed and included a very well-thought-out plan for:

- The development of the GAP/RUs and their relationship to the SAPs;
- An extensive program to development FFW activities that would help the local communities develop more profitable agro-enterprise activities and reduce routine risk by infrastructure development that reduced erosion, flooding, and other period risks;
- The creation of a Safety Net Committee comprised of village leaders whose role would be to:
 - *Identify Vulnerable Households and Rations to be Distributed*: Develop a prioritized list of vulnerable groups that would receive a daily ration for three

months during the *soudure* (hungry period before the harvests).⁷³ In contrast to many earlier programs, the Nema program provided a donation for the family members of vulnerable persons as well as for their rehabilitation; and

- *Coordinate Distribution*: Discreetly manage the appropriate ration size to the vulnerable individuals and their families in ways that minimized any shame or social conflict related to the safety net. Although the short-term focus of the safety net program was on relieving the severe food constraints that many of these households faced, the program hoped that the training the committees received would help these community leaders strengthen the traditional systems for helping vulnerable groups once the program ended.

The same baseline document included a well-thought-out plan for how these activities SO3 activities—as well as the *Prise en Charge Intégrée de la Malnutrition Aiguë* (PECIMA) component of SO2—could be scaled up or decreased if a major risk hit that affected more than 25% of the population.

These SO3 activities (FFW, GAP/RU, safety nets) were expected to have a host of short-term and longer-term impacts. In the short-term, they were expected to facilitate the adoption of more crop technologies and IGAs by improving basic infrastructure and reducing the drain on household investments and labor created by looking after very vulnerable groups. The impacts of these activities on household food security, income growth, and vulnerability were measured by the SO1 Indicator Performance Tracking Table (IPTT) indicators (see Chapter 2).

The same SO3 activities (FFW, GAP/RU, safety nets) were expected to increase the long-term sustainability of these impacts under the program by setting up a sustainable system of community early warning and response systems and community-based safety nets. To insure appropriate tracking, the IPTT included a series of indicators that tracked the creation of these two institutions—the GAP/RU (Monitoring Indicators 3.1.1 and 3.1.2) and Safety Net Committees (*Comite de Filet de Securite*) (Monitoring Indicators 3.2.1 and 3.2.2).

⁷³ Distribution made in June to cover July, August, and September.

Figure 4.1. Nema SO3 Strategy/Theory of Change

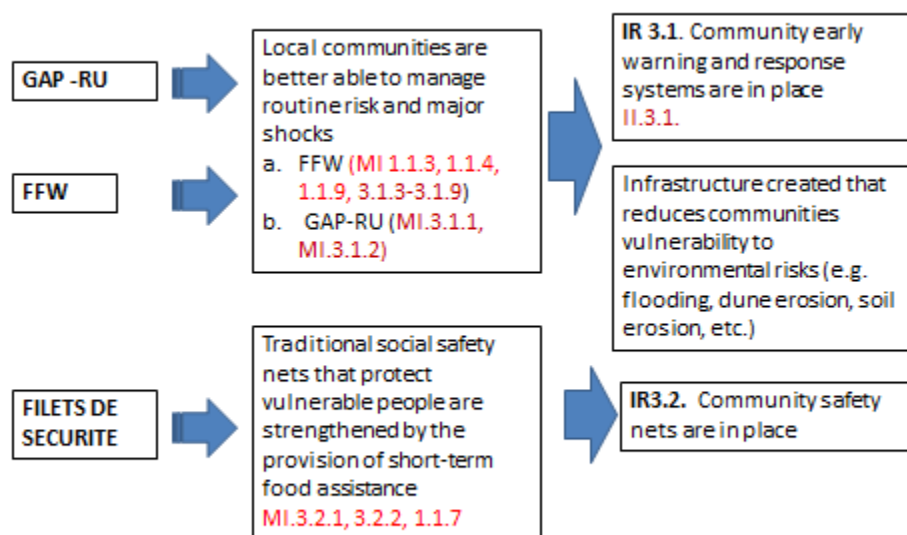


Table 4.1. Impact and Monitoring Indicators Used to Track the Progress of the Nema Program’s Intermediate Results in Its IPTT

Indicator	Year 2	Year 3	Year 4
IR 3.1. Community early warning and response systems are in place			
GAP/RU			
II 3.1. % of Title II-assisted communities with disaster early warning systems in place (FFP)	30%	55%	0
MI 3.1.1. % of HOH (sic) in targeted communities who can cite at least two concrete strategies the community is using to improve their resiliency to future shocks	ND	ND	ND
MI 3.1.2. # of community groups that are actively tracking trigger indicators	26	67	0
FFW			
II 3.2. % of Title II-assisted communities with improved physical infrastructure to mitigate the impact of shocks	32.3%	82%	ND
MI 1.1.3. # of beneficiary farmers accessing improved agro-sylvo-pastoral infrastructure (created with FFW)	35,210	66,746	0
MI 1.1.4. # of improved infrastructures completed (disaggregated by type of infrastructure: km of road, number of bridges, hectares irrigated, etc.)	42	143	0
MI 1.1.9. # of mitigation actions to prevent or reduce natural resource degradation implemented	11	18	0
MI 3.1.3.-3.1.9. Environmental indicators			
IR 3.2. Community safety nets are in place			
MI 3.2.1. Total # of assisted communities with safety nets in place to address the needs of the most vulnerable members (FFP)	96	130	130
MI 3.2.2. Total # of communities who strengthen safety nets over the life of the activity, as shown by the reported increase in the diversity of shocks the safety net is capable of responding to (FFP)	42	130	130
MI 1.1.7. # of vulnerable households benefitting directly from USG assistance (safety nets)	3,438	3,859	3,640

Source: Nema program IPTT, Annex I. Acronyms: II: Impact Indicator; MI: Monitoring Indicator; FFP: Food for Peace; USG: U.S. Government; ND: No data.

2.0. Evolution of the Nema SO3 Strategy and Activities

2.1. IR 3.1. Community Early Warning and Response Systems are in Place

2.1.1. *GAP/RU*: The process of setting up and training the GAP/RU started in the second year. Each village was expected to nominate a committee of between seven and 12 persons per group, including at least one woman, who was usually a community health volunteer (CHV or *relais*) or the village representative for women. Once the GAP/RU committee was identified, members received a three-day training.

In Douentza, this initial training was conducted by a sub-contract to the Ministry of Agriculture in the first years. Unfortunately, since the concept was very new and extension agents doing the training had no experience in GAP/RU, this initial training was very weak and had to be redone in the second year with strong input from Caritas/Mali and extensive input from the senior SO3 advisor for the Consortium.

Tassaght was responsible for the initial selection and training of the GAP/RU at Bourem. Despite the fact that they were not involved in either the initial selection or training of the GAP/RU groups, the Bourem administrators supported their participation in their development and participation in the *cercle*-level meetings. Thus most of the Bourem GAP/RU groups were up and running by the second year.

Faced with the regional SAP's unwillingness to let the GAP/RU committee members attend their meetings at Douentza, the SO3 Consortium advisor from CRS and the Caritas program manager (PM), who managed all of the program activities at Bourem, were forced to spend a great deal of time advocating on behalf of their inclusion. The groups were finally allowed to attend the commune-level SAP meetings in the third year.

At the time of the mid-term evaluation, 79 of the 130 GAP/RUs were considered 'functional' in terms of (a) organizing monthly meetings; (b) collecting information and putting it in the notebooks; (c) participating in the commune-level meetings of the SAP; (d) collecting regular rainfall data; (e) sharing the information gathered on the 'trigger indicators' with their communities; and (f) assisting the community in the event of a shock.⁷⁴ One strength of the Nema monitoring and evaluation (M&E) system was its consistent collection and analysis of the data needed to monitor the major monitoring indicators (MIs) that were designed to track the efficiency and results of the GAP/RUs as they developed (Tables 4.1 and 4.2).⁷⁵

2.1.2. *FFW*: A total of 143 infrastructures (114 agro-sylvo-pastoral infrastructures and 29 roads and bridges) were built with FFW (Table 4.2). Each FFW program was managed by a FFW management committee. Once the activity was terminated, the village was expected to create a separate committee to maintain the infrastructure.

⁷⁴ K. Tilford. Nema Mid-Term Evaluation. Page 31.

⁷⁵ One group of internal indicators was collected by the CDAs and transmitted directly to the SO3 specialist and the executing partner PMs on all 130 the GAP/RUs. Each year, the Consortium's M&E specialist conducted an independent audit of these numbers on about half the GAP/RUs during his annual field visits.

Table 4.2. Major SO3 Achievements During Nema, Years 1-4

Activities	LOA Target	Achieved (Year 4)
GAP/RU linked to the regional-level early warning system (<i>System d'Alerte Precoce</i> or SAP)	130	84
<i>Bourem</i>	30	28
<i>Douentza</i>	100	56
Community infrastructure in place to increase production, avoid shocks, and reduce erosion through FFW	260	143
Number of vulnerable individuals targeted for safety net programs using specific criteria	14,362	8,726
<i>Bourem</i>	4,309	2,618
<i>Douentza</i>	10,053	6,108

Source: Nema program data, November 2013. **Acronym:** LOA: Life of Activity.

2.2. IR 3.2. Community Safety Nets are in Place

In the past, the principal conduit of food assistance in the program intervention areas was the chief, who would usually distribute the food to a group of households that would be co-determined with his counselors. One objective of the CRS safety-net program was to try to strengthen this traditional system by training village leaders to use a simple but very rigorous system for identifying the most vulnerable groups and determining an appropriate ration size to the most vulnerable 2-3% of the local community. Each safety net group was trained by the Consortium's three SO3 community development agents (CDAs, also known as *Agents de Développement Communautaire*).⁷⁶ The fact that the first non-emergency food distribution followed one month after the second training helped hone some of the training messages and gave a great sense of importance to this group. A total of two 'routine' emergency safety net distributions were executed during the *soudure* in Years 2 and 3 of the program. The first emergency safety net (which was the third safety net executed by the Nema program) was designed in October 2011 and executed in January-March 2012 to provide safety nets for vulnerable households in 104 of the Nema villages that were most seriously affected by the 2011 drought (see Section 3.1. below).⁷⁷

2.3. Mid-Term Evaluation Assessment and Recommendations

The mid-term evaluation was not optimistic about the long-term sustainability of the GAP/RU system, but made a list of recommendations for strengthening the groups' functioning. The mid-term was very positive, however, about the technical quality and prospects for sustaining the infrastructure created with the program's FFW activities and the way the safety net program was targeting vulnerable groups (Text Box 4.1).

⁷⁶ The program had two SO3 CDAs for the 100 villages at Douentza and one SO3 CDA for the 30 Bourem villages.

⁷⁷ Nema. 2001. Rapport Situationnel/Douentza/Bourem/Mali. 2 Novembre 2011.

Text Box 4.1. Major Conclusions of the Mid-Term Evaluation Concerning SO3

GAP/RU: “The interviews with EWG (Early Warning Group) members during the field survey showed that the EWGs do understand how the information they collect is used at a higher level. The members are especially interested in tracking rainfall. . . . Fortunately, no major shocks have occurred recently in the MYAP communities, but the absence of shocks makes it difficult to assess whether the EWGs [early warning groups] and the communities as a whole have actually improved their ability to identify and respond to shocks. . . . The main concern with the EWS is whether they will continue to carry out their functions once the MYAP ends.”

FFW: “Most of the programs are directly related to improving livelihoods. . . Other programs protect the communities from flooding or from the encroachment of sand dunes. . . . This activity is one of the most successful and appreciated by the beneficiaries for two reasons. First, the food is provided during the ‘hungry season.’ . . . Second, the type of infrastructure to be built is chosen by the community, and almost all programs benefit the entire community in one way or another. The exception is the irrigated perimeters where the number of plots might be limited.”

Safety Nets: “The major issue with this activity is sustainability once the FFP rations are no longer available. Given how poor most people are, there is a certain reluctance to donate part of one’s harvests to neighbors and others who are casual acquaintance. . . For this reason it is highly unlikely that all 130 villages will set up their own system before the program ends.”

Source: K. Tilford, 2011. Nema Mid-Term Evaluation. Pp. 32-33.

3.0. Early Evidence of Impact on the Establishment of Sustainable GAP/RUs in the Target Villages

The true results and effects of an effective early warning and response system are:

- How it reacts when an actual emergency occurs; and
- How it performs when the program that created it is no longer there to assist it.

To date, there are very few of the Title II-funded programs that have been tested to the degree that Nema was tested starting in June 2011, at the very end of year three just after the mid-term evaluation. For all these reasons, USAID/FFP is very interested in assessing how the early warning system that was set up in Years 1-3 actually functioned when a real crisis hit.

3.1. Results During Nema —Efficient Preparation of a Relief Plan in Response to Data from the GAP/RU

The first evidence of a major drought started filtering through their GAP/RU reports to Caritas and SCI in June and July 2011. Based on this information, the Consortium’s SO3 specialist made a series of field visits to verify the information, including a full field visit in October 2011 in which he and the SCI, Caritas, and Tassaght staff identified a list of the 104 (80%) most vulnerable villages. With input from some of the better-organized GAP/RU committees, the consortium prepared a “bump-up” plan that was submitted to USAID that basically followed the “scale-up” plan that had been outlined in the original Nema proposal.⁷⁸ Specifically, the “bump up” anticipated:

- Doubling the amount of FFW in all villages—not just the most vulnerable ones—during the *soudure* months in two periods (January–March and April–June);

⁷⁸ Nema. 2001. Rapport Situationnel/Douentza/Bourem/Mali. 2 Novembre 2011.

- Doubling the amount of food aid for the regular PECIMA program (which was scheduled to start in 2012) for up to 10,800 children instead of 5,400; and
- Doubling the amount of food budgeted to the direct distribution safety nets.

The fact that the program could prepare such a solid, well-researched proposal in only two months is a vivid indicator of the degree to which the Nema training had built the capacity of some of the better organized GAP/RUs (that were able to help), the Safety Net Committees, and the Consortium's local executing partners, Caritas and Tassaght.

It is a testament to the quality of the proposal that the first shipment of supplementary food assistance and cash arrived within two months (January 2012).

Another output was the team's effective mobilization of an emergency safety net program in January-March 2012 in the hopes of stabilizing the male work force until the emergency FFW program could be geared up for all 130 (100%) of the villages. The speed and effectiveness of the response was even more important given the fact that it overlapped with an even larger crisis that was clearly starting to emerge in January 2012.⁷⁹

3.2. Results During Nema—Partial Execution of a Relief Program in the Douentza Villages

Once the Mali government fell in March 2012, most government services in Douentza and Bourem shut down. This, in combination with the progressive military occupation of both *cercles*, forced both local executing partners (Tassaght and Caritas) to shut down their local offices. The Caritas office in Douentza was moved back to Mopti in March. These events—combined with agency (CRS, SCI, and HKI) and US government security measures for the north—meant that Nema's carefully orchestrated emergency relief plan (*plan d'urgence*) for the 2011 drought was only partially executed. That is to say, Nema was only able to execute the very first part of the relief program—i.e. the first three-month safety net (January-March) and an initial increase in the amount of food given to the community health centers (*Centres de Santé Communautaire* or CSCOMs) for treating malnourished children.

3.3. Results Post-Nema—Nema-Trained Safety Net Committees Helped Facilitate the Allocation of Other Humanitarian Aid During the Crisis

The full impact of the Nema training of the community-based Nema Safety Net Committees became apparent when the first non-Nema food assistance to the area started filtering in, which was not until January 2013 (Table 4.3).

⁷⁹ The first real attacks in northern Mali started in January 2012 as the arms from the demobilized Libyan troops started moving into the far north. These arms ignited age-old animosities that quickly swirled into series of rebellions and occupations in the north. Faced with growing opposition to the way the government was managing this second emerging crisis, the military staged a *coup d'etat* in Bamako March 22nd, which accelerated the speed with various armed groups, started moving south in hopes of occupying Mopti, which is the capital of the region that the *cercles* of Bourem and Douentza report to.

Table 4.3. Evidence of Post-Nema Food Distributions in the Nema Villages, September 2012-present

Humanitarian Agency Distributing Food Aid	% of Population Targeted by Distribution (% of Most Vulnerable Households)	Number of Villages	% of Nema Villages Covered by Distribution
Douentza (100 Nema Villages)			
<i>January-February 2013</i>			
IFRC	13% (during 2 months)	100	100%
<i>March-October 2013</i>			
WFP	33% (during 6 months)	24	
IFRC	31% (during 6 months)	76	
Bourem (30 Nema Villages)			
OXFAM/WFP (July-Dec 2013)	30-40% (during 6 months)	27	90%
IFRC (Sept 2013)	100% (during 1 month)	30	100%
ADESAH (Sept-Nov 2012; Sept-Nov 2013)	50% (during 3 months)	3	10%

Source: Key informant interviews, Ministry of Agriculture staff, Nema Final Evaluation, November 2013.

Acronyms: IFRC: International Federation of the Red Cross; WFP: World Food Program; OXFAM: Oxfam International; ADESAH: Association for the Endogenous Development of the Sahel

Based on feedback from the focus group and key informant discussions during the evaluation, the training received under Nema helped these Safety Net Committees: (a) develop a draft list⁸⁰ of vulnerable households, which complied with the humanitarian donors (i.e. 13-20% of the population); (b) make sure that the ration complied with donor requirements; and (c) (very important) ensure that the donor got the records that the rations were received by the appropriate category of beneficiary.

There is anecdotal evidence that this increased village-level capacity helped some of the Food Security Committees attract smaller food-aid allotments as they came in over and above the main distributions, such as restricted allotments for specific groups like internally displaced persons (IDPs).

4.0. Current Level of the SO3 Activities Supported by Nema

4.1. Food for Work

4.1.1. Current Level of Functioning of the FFW-Supported Activities Designed to Reduce Environmental Risk and Promote Agro-Sylvo-Pastoral Enterprise Development: Out of the seven non-FFW-facilitated infrastructures visited by the final evaluation survey team, 100% were still functional. Out of the 26 FFW facilitated infrastructures visited, 78% were functional (Table 4.4). In general, however, the level of maintenance is sub-standard and most maintenance committees do not appear to function.

⁸⁰ It appears that this draft list was often just a revised list of the original list of the vulnerable groups used to target the most vulnerable households in Years 2-3 of Nema.

Table 4.4. Number of Infrastructures Created, Direct Beneficiaries, and Current Level of Functioning of the FFW-Funded Infrastructure Created by the Nema Program, November 2013

Activity/Indicator	During the Program (by Year)				After Nema (November 2013)	
	2	3	4	Total	# Visited During Final Survey	# Visited That Were Assessed as Functional
# of persons benefitting from FFW						
<i>Men</i>				28,870		
<i>Women</i>				30,049		
Non-FFW infrastructure created						7/7 (100%)
Sanitation and hygiene infrastructure				Incomplete information	5	5/5
Drinking water infrastructure				15	2	2/2
FFW infrastructure created						
# FFW-facilitated infrastructures created	65	78		143	26 (18% of created)	19/26 (78%)
FFW-facilitated infrastructure for agro-sylvo-pastoral and gardening activities	49	65		114/143	21	(15/21)
FFW-facilitated other (bridges, rural roads)	16	13		29/143	4	(4/4)

Source: Field visits to observe infrastructure, Nema Final Evaluation Survey, November 2013.

*4.1.2. Summary Assessment of Strengths, Areas that Need Strengthening, and Opportunities in the Current Context.*⁸¹

- *Beneficiary, Mid-Term, and Partner Assessments:* In general, the villagers interviewed during the final evaluation survey expressed their deep appreciation for the FFW—both as a food supplement and as a source of investment in infrastructure that benefitted (in most cases) the entire village (Text Box 4.2). Almost all of the key informants interviewed during the final evaluation concurred with the conclusion expressed in the mid-term evaluation that this was “one of the most successful program interventions.”⁸²
- *All Infrastructure Activities Integrated into the Government Commune Plans:* A major strength was that all activities integrated into the previously created commune development plans. If any infrastructure was not identified before the program, Nema made sure it was added in order to strengthen the prospects for long-term maintenance.
- *Delays in Materials:* The chief complaint about the FFW was substantial delays in the provision of some of the materials. This point was also raised in the mid-term evaluation.⁸³
- *Gender Roles and Relations:* The Consortium’s insistence that all programs respect the target for gender has resulted in a high percentage of the direct beneficiaries being women.
- *Impact on Vulnerable Households:* All of the focus groups underscored the critical importance of FFW on household food security (Text Box 4.2). One challenge for the

⁸¹ I.e. The results and effects, the effectiveness of the implementation process, the sustainability of the results, and the activities impact on the local people’s resilience.

⁸² K. Tilford. 2011. Nema Mid-Term Evaluation, Page 32.

⁸³ K. Tilford. 2011. Nema Mid-Term Evaluation. Page 32.

next phase of the program should be to create a new sub-category of FFW that would create new opportunities for vulnerable women (as both individuals and groups) to use FFW to develop small IGAs that would reduce their long-term dependency on both the traditional and donor supported safety net programs.

Text Box 4.2. Beneficiary Responses to Questions During the FFW Focus Groups

What are the benefits of FFW activities?

- **Oualo Village:** “Our village (Oualo) benefitted doubly from the Nema program’s FFW activities. We benefited from the infrastructure that was built (i.e. the construction of rural roads, irrigated market garden perimeter, and two wells) as well as the food. The new infrastructure has reduced the difficulty of reaching the village during the winter season. The village school teacher says that the new road has reduced her fuel consumption from 1.0 liter to 0.4 liters, and the length of the journey was reduced from six to three kilometers. The market-garden perimeter fence (i.e. windbreak) helped reduce deforestation, tree cutting, and protects the perimeter from stray animals.”
- **Fombory Village:** The Nema program’s FFW activities helped reduce the impact of the lean season in some households. Some of these families who needed food were grateful to receive food during the construction activities. This enabled them to cultivate their fields and reduce their humiliation about being dependent on other villagers.
- **Kiro Village:** The Nema program’s FFW activities benefitted us significantly. In addition to the food, the FFW enabled us to develop our irrigated rice perimeters. This food distribution enabled us to cover our food needs as well as do physical work in our fields during the *soudoure* (hungry months). In addition to these benefits, the FFW activities helped us to retain more young people in the village and to become familiar with new production techniques for rice. The same activities helped strengthen the solidarity of the community as they undertook activities of common interest.
- **Dalla Village:** The FFW was one of the best strategies of the Nema program because all of its activities were conducted for communities with active participation. The food distribution helped motivate the community to build the community’s basic infrastructure.
 - The food helped people satisfy their basic needs. The food came during the lean (i.e. hungry) season.
 - The food reduced the number of young people seeking seasonal labor outside the village.
 - The construction of the dike using the FFW allowed us to protect the village against floods during rainy seasons and increase the area cultivated by diverting water using the deviation.
- **Bore Village:** The water points developed by the FFW helped to increase the availability of water in the pond (water courses during the 12 months of the year). We produce rice nurseries to transplant them during the cultivation period. There is also more water available for women to make detergents and market gardening during the dry season. The crocodiles are preserved and remain in withholding of water throughout the year. Prior to the construction of reservoirs, the crocodiles were not protected, and many of them died during the dry season (April and May). Currently, the benefits of the reservoir exceeded our expectations. FFW has also allowed us to enjoy food and work materials.
- **Fombory, Dalla, Kiro Villages:**
 - Coordinated food distribution to overlap with the period of food shortages;
 - Double benefits: we benefited from both the infrastructure and rations food;
 - Passionate support of the for FFW activities; and
 - Food came during the lean season.

What suggestions do you have for strengthening the project’s achievements?

Kiro Village: The major difficulty was that women did not know how to prepare some foods that were not in our eating habits (such as the pea and semolina) and some of the foods were delivered late (e.g. after the FFW activities had ended). Some of the equipment also arrived late. When the equipment did come, we discovered that some of it was not strong or was of poor quality and not suitable for our clay soils.

- **Bore Village:** Fodder crops planted on the edge of the marsh were not successful due to the crisis.
- **Fombory, Dalla Villages:**
 - Increase the amount of equipment distributed;
 - Local workers must be accompanied by the qualified works for their training; and
 - The water points are very deep and do not meet technical norms.
- **Dalla Village:**

<ul style="list-style-type: none">- Increase the amount of food intake and add oil;- Resume the work needed to finalize the dam;- Immediate return of the Nema program and help increase the surface area of the perimeter; and- Increase the length of the rural roads and increase the amount of food distributed. <ul style="list-style-type: none">• Kiro Village: Increase the depth of the water retention pond and adapt the composition of the foods to the dietary habits of the population.
<p>Testimony on the FFW: Focus Group with the Village Leaders of Dallah</p> <p>According to the village leaders, the FFW activities have had a significant impact on the level of food security in their village. The FFW activities were timed to coincide with the start of the lean season. "In our village, the Food for Work helped some households to protect the seeds for agricultural production. Prior to this, many households were already starting to consume part of their seed." Despite the fact that some of the infrastructure was never completed, the leaders were unanimous in affirming that the dikes have reduced the village's constant fear of flooding. Prior to this the village was flooded annually, and many homes and granaries were destroyed. Thanks to God and the intervention of the project, the phenomenon of repeated flooding has been controlled. This dike plays an important role in the village. "We would like the program to resume the works needed to complete the dikes, which are so important to the village."</p> <p>Source: FFW Focus Groups, Nema Final Qualitative Evaluation. November 2013.</p>

4.2. Community-Based Early Warning and Response Systems

4.2.1. *Current Level of Functioning of the Community-Based Early Warning and Response Systems:*

- *Limited Functioning of the GAP/RU Committees as Intended in the Proposal:* Only eight (38%) of the 21 GAP/RU committees contacted during the final evaluation survey are considered 'functional' in the sense that they still collect and report rainfall data in the local community; only one of the 21 still transmits data to the SAP (Table 4.5). Most committees are referred within the village as the *meteo* (rainfall gauge), which reflects the villagers' opinion that their principal role is for data collection, not response.
- *Limited Functioning of the Safety Net Committees as Intended in the Proposal but New Role in Orchestrating Emergency Response:* Although only 33% of the Safety Net Committees were considered functional in terms of the original purpose that they were supposed to perform (Table 4.5), they have become the principal point of contact for most of humanitarian food assistance coming in (Table 4.4 above).

Table 4.5. Functionality of the GAP/RU and Safety Net Committees Interviewed During the Nema Program Final Evaluation Survey, November 2013

Current Level of Functioning	Bourem (n*=6 interviewed)		Douentza (n=15 interviewed)		Total
	#	% of total interviewed	#	% of total interviewed	
GAP/RU Committees					
1. Strong	0		0		
2. Average	0		0		
3. Weak	1	17%	7	47%	8 functional but weak (38%)
4. Non-Functional	5	83%	8	53%	13 non-functional (62%)
Safety Net Committees (<i>Filets de Securite</i>)					
1. Strong					
2. Average					
3. Weak	6	100%	1	7%	7 (33% functional but weak)
4. Non-Functional (Traditional System Only)			14	93%	14 (67%) non-functional

Source and Methodology: Nema Final Evaluation Survey based on the responses given during the community focus groups, November 2013

*= Number of groups interviewed

4.2.2. Summary Assessment of Strengths, Areas that Need Strengthening, and Opportunities in the Current Context:

- *Very Good Training and Supervision of the Safety Net Committees during Nema:* The Nema program provided very good baseline training and persistent, very careful, close supervision of the Safety Net Committees. This type of in-depth technical assistance was needed to insure that they were able to do their job.
- *All of the Nema Villages Benefitted:* All of the communities benefited from both types of support that currently provide the nucleus around which the current de-facto Food Security Committees are coagulating—the Safety Net Committees and the GAP/RUs.
- *Limited Involvement of the SAPs in the Initial Set Up of the GAP/RU Committees Reduced the Committees' Effectiveness in Douentza:* One of the chief weaknesses associated was the weak implementation of the SAPs in the initial set up of the GAP/RU committees in Douentza. This reduced their support from and contribution to the SAPs.
- *Unintended Impacts—Managing a Major Crisis:* In the final analysis, the Nema GAP/RU system did what it was supposed to do—it monitored emerging risks and facilitated the preparation of an emergency response, which was successfully submitted to USAID for funding in October/November 2012. This type of community-based system was never designed to identify or manage a major crisis with Title II or another type of donor support. However, the Nema support did help these communities manage the food assistance that they needed to handle the major crisis when it arrived.
- *Limited Integration of the GAP/RU and Safety Net Programs with Other Emergency Response Systems in the Target Areas:* This assistance could have been more efficient and quicker had the community-based systems been better linked to some of the other emergency systems that the government and the Red Cross/Mali had set up in Douentza and Bourem. This would have had two benefits: It would have better-integrated the training and response systems with the pre-existing SAP and Red Cross/Mali system of

volunteers that were critical players in the crisis response, and would have enabled the Consortium to pre-negotiate certain types of memorandums of understanding (MOUs) for collaboration, which might have gotten the food to the local people more efficiently and quickly once a major disaster struck.

4.3. Community Safety Nets

4.3.1. *Current Level of Functioning*: The final evaluation survey team conducted 20 interviews with representatives of the Safety Net Committees as part of the community-leader focus groups. These interviews confirmed that: (a) most of the committees still include their original members; (b) they continue to oversee certain traditional mechanisms for helping vulnerable groups; and (c) they are the main point of point of contact for distributing food aid if and when it comes to the villages. They also confirm the communities' deep appreciation for the safety nets (Text Box 4.3).

The interviews also confirmed the suspicion that was voiced in the mid-term evaluation that: "It is very unlikely that all 130 villages will set up their own system before the program ends."⁸⁴ To date, only one of the committees interviewed has been able to do this through a link up to one of the *associations des ressortissants* (expatriate clubs) that supports certain village charities (Table 4.6).

Table 4.6. Evolution of the Nema Safety Net and GAP/RU Activities, March 2012-November 2013

Activity/Indicator	After Nema			Actual (November 2013)
	Year 2	Year 3	Year 4 (January)	
MI 3.2.1. Total # of assisted communities with safety nets in place to address needs of the most vulnerable members	96/130 villages	130/130 villages	130/130 villages	All but one of the villages visited in the final survey have reverted to traditional safety nets with one exception that is mobilizing expatriate support
MI 1.1.7. # of vulnerable households benefitting from USG assistance via safety nets	3, 438	3,859	3,640	0
II 3.1.% of Title II assisted communities with disaster early warning systems in place (FFP). ⁸⁵	n/a	30%	65%*	Only one of the GAP/RU in the village of Boumbam functions fully—i.e. relays the data it collects to the SAP. The others continue to collect the data, which they convey to their fellow villagers through local radio or verbal communication.

Source: Nema program data and the results of the Nema Final Qualitative Survey, November 2013.

*The figure in the IPTT (Annex I) is 52%. The correct figure according to staff is 84/130 or 65%.

⁸⁴ K. Tilford. 2011. Nema Mid-Term Evaluation. Pg. 33.

⁸⁵ "Functional groups consist of those who meet regularly, collect monthly data, submit monthly reports to SAP, and who intervene in the event of a shock." (Annex I, Nema IPTT, Page 10).

Text Box 4.3. Community Leader Observations About the Implementation of the Nema Safety Net Programs in the <i>Cercle</i> of Douentza
<p>Can you describe how the selection of the beneficiaries for the safety net activities was made?</p> <ul style="list-style-type: none"> • Fambory, Naruto, Ouala, Kiro, Boron Villages: The vulnerable individuals were chosen by the village head and his advisor during a meeting of the village council. Cards were then distributed to the beneficiaries (vulnerable persons) through an assembly organized by the leaders for the identification of vulnerable persons in the village based on the defined vulnerability criteria.
<p>What are the criteria for targeting of beneficiaries?</p> <ul style="list-style-type: none"> • Fambory, Ngonon, Ouala, Kiro Villages: <ul style="list-style-type: none"> - Widows; - Elderly persons who are childless; - Elderly people abandoned by their children in the village; - The very poor (do not have enough to eat); - The disabled; and - Victims of flooding. <p>After the withdrawal of the project, the communities continued to use the same criteria to select vulnerable persons in the village who benefitted from assistance from UNHCR and the Islamic Relief Fund.</p>
<p>What do you think of the impact of the safety (free food distribution) net led by Nema in your village (impact on the lives of the most vulnerable)?</p> <ul style="list-style-type: none"> • Fambory, Naruto, Ouala, Kiro, Bore Villages: <ul style="list-style-type: none"> - Kept vulnerable people in the village; - Helped vulnerable people to save the money they needed to pay for the education, health, and school supplies for their children; - Decreased the burden of vulnerable people on the larger community; - Helped promote peace in the community and a spirit of solidarity with the vulnerable by strengthening social cohesion in the village; - Helped support the most vulnerable people during the lean (i.e. hungry) season; - Helped avoid vulnerable people from having to go into debt or begging, and in so doing, helped them preserve their human dignity (since they no longer had to look for food); - Reduced the community-level burden of managing vulnerable people; and - Reduced the burden of looking after vulnerable household and the rural exodus of agricultural workers from the village.
<p>What were the weaknesses/difficulties in the implementation of the safety under the Nema safety net activities? (Not all mentioned weaknesses):</p> <ul style="list-style-type: none"> • The crisis came and stopped the process. • Presence of insects in the semolina flour. • Kiro Village: We encountered many difficulties in implementing the Nema safety net program. Sometimes, the census would identify 25 people as beneficiaries but the program would receive only enough food for 20 persons. This would mean that the five other persons who were identified as vulnerable would not receive any food. When this happened it would create a great deal of frustration.
<p>What strategies were put in place to support the most vulnerable at the community level once the project withdrew? (Note all the strategies that were identified)</p> <ul style="list-style-type: none"> • Fambory, Naruto, Ouala, Kiro, Bore Villages: <ul style="list-style-type: none"> - With the sudden withdrawal of the Nema project, the community project rallied together to make gestures of solidarity toward the vulnerable people by granting them the <i>zakat</i> and <i>zakat</i>/alms; - Support through traditional solidarity actions (such as alms); - The community continues with the traditional system of support to the vulnerable through handouts, <i>zakat</i>, and voluntary donations; - Traditional support (Fambory), family solidarity; and - Vulnerable people are supported by the community through actions of solidarity such as helping them cultivate their field (from the preparation of the fields to plant through harvests), helping them with baptisms and wedding ceremonies.
<p>What suggestions or recommendations have you as part of the reduction of food insecurity at the level of the most vulnerable groups?</p> <ul style="list-style-type: none"> • Fambory, Naruto, Ouala, Kiro, Bore Villages:

- Vulnerable persons represent a burden, their support remains essential to improve their food security situation;
- Resume activities at the village and increase the amount of food to be distributed to vulnerable people;
- Project should focus on creating income-generating activities for vulnerable groups;
- Facilitate the implementation of a health infrastructure in the village to increase the accessibility of women and vulnerable people to health service;
- Support the development of literacy centers for training the target groups (organized into groups or associations) in basic literacy; and
- Facilitate vulnerable groups' access to the inputs that they will need to support themselves after the project's withdrawal.

Lessons Learned / Testimony / Proverbs (Note: pay attention to relevant stories to be successes, stories of changes)

The support through the safety net for the vulnerable reminds us of the support of parents during the great drought that occurred in 1945 during the colonial period. At this time, our parents received food aid. It saved the entire village from hunger. Nema's support for vulnerable persons is very similar. We can say that there are cases where Nema's support helped save entire villages, especially during the most vulnerable during difficult periods. This same assistance helped lighten the burden of supporting these vulnerable groups during difficult times. We request that the Nema program consider resuming these activities in our village as well as completing all of the public works and good initiatives initiated together.

Source: Community focus groups, Nema Final Qualitative Evaluation, November 2013.

*4.3.2. Summary Assessment of Strengths, Areas that Need Strengthening, and Opportunities in the Current Context:*⁸⁶

4.3.2.1. General:

- *Culturally Appropriate Model Increased Efficiency and Sustainability During and After Nema:* The Nema safety net model incorporated all of the same people that were involved in the execution of the traditional system, as well as one or two health volunteers (*relais*) as the official representative of the Ministry of Health. This has helped build group cohesion, acceptance, and sustainability both during and after the program.
- *De Facto Committee Structures Needs a Formal Identify and Technical Support:* The fact that the de facto committee is still an informal structure that does not benefit from the steps of direct types of communication that were envisioned for the GAP/RU in program proposal and initial set up has a number of downstream consequences. It both limits the degree to which the committee members can interact with the other relevant actors involved in early warning and response (most notably the Red Cross/Mali volunteers), and their interaction with the SAPs.
- *Recent Creation of Community-Level Food Security Committees as a Legal Structure within the SAPs:* The national SAP committee has recently recommended that each community create a village-level Food Security Committee, and that this committee be the principal contact point between the community and the *cercle* and commune-level SAPs. One of the main recommendations coming out of the San debriefing workshop on November 29, 2013 was that the next phase of the program anticipates the need to have this type of Food Security Committee be created to oversee all of the SO3 activities and

⁸⁶ I.e. The results and effects, the effectiveness of the implementation process, the sustainability of the results, and the activities impact on the local people's resilience.

have specific sub-committees to do specific functions (like the GAP/RU, the Safety Net Committees, the FFW committee, and infrastructure management). This same structure could provide an umbrella for coordination with the other Nema committees both during and after program phase out.

4.3.2.2. *Effectiveness of the Monitoring, Evaluation, Accountability, Learning (M&EAL) System:*

- *Strong System for Tracking the Capacity of the Safety Net and GAP/RU Committees:* A major strength of the SO3 M&E system was the creation and use of a simple system for tracking the capacity of the two most important intended organizational outputs: the Safety Net Committees and the GAP/RU. This system made it possible for the SO3 to identify problems—like the non-communication between the groups and the *cercle*-level SAPs—and to better target technical assistance and capacity.
- *Areas that Could Be Strengthened in Order to Better Track Program Results and Effects:* Although the M&E systems were rigorous, certain elements of the IPTT tracking system made it hard to appreciate the program’s significant achievements in a number of areas that are critical to resilience, food security, and sustainability.
- *Limited Disaggregation of the Tracking Data by Intervention Zone:* The fact that most of the SO3 reporting data was aggregated made it harder to track certain site specific issues like the much weaker capacity of the GAP/RU in Douentza than in Bourem.
- *Limited Capacity of Community-Level Capacity:* The SO3 institutional capacity indicators were very useful, but the fact that they focused on specific committees—not the entire community early warning and response system—made it harder to:
 - Track the “bigger picture” of how the community was responding to risk and various options for emergency response (like aid from other donors like WFP, IFRC, and Red Cross/Mali both during and after Nema); and
 - Determine when and what types of technical assistance might be needed to strengthen the emergency response when the major crisis hit.

Had a more general tracking system been in place that could track the aggregate capacity of the de facto Food Security Committee that was calling the shots in most villages, it would have been much easier for the Consortium members to continue to backstop these committees and collaborate with the donors that were coordinating the emergency response.

In the absence of this type of system, none of the major implementing partners (HKI, SCI, CRS) or local execution partners like Caritas had any concrete information on what type of emergency response was going on or who was doing it until the final qualitative evaluation in November 2013.

5.0. Lessons Learned and Recommendations

Based on the assessment of the data from the final evaluation survey, the consultants and field staff who participated in the initial debriefing at San on November 30, 2013 identified six major recommendations for the next phase, as well as a list of specific recommendations. The consultants synthesized this list with their initial analyses and presented a revised list to the working group members on December 4, 2013 for their review.

Recommendation 3.1. *Anticipate the creation of Food Security Committees in all of the Nema villages to coordinate the different Nema and non-Nema community structures that affect food security, with a special accent on the activities started under SO3.*

Specific Recommendations:

1. Transform the existing level of collaboration between the different Nema-created structures that are functioning as an informal food security into a series of Village Food Security Committees (*Comite villageois de sécurité alimentaire*).
2. Conduct a participatory needs assessment in each of the former Nema program villages to determine the level of functioning of the SO3 structures put in place and how the community managed the crisis.
3. In conjunction with this participatory needs assessment, identify all of the key humanitarian assistance partners (including the local Red Cross volunteers and brigades) and their activities in the Nema villages during the crisis.
4. Create a self-assessment tool that the Village Food Security Committees can use to self-assess the core capacities that they will need to manage routine risk and major shocks.
5. Based on this baseline self-assessment, help each committee develop a strategic plan for building their capacity in collaboration with the program and other partners such as Red Cross/Mali.
6. Based on these needs assessments, work with local aid and SAP partners to develop joint training programs that will strengthen the Village Food Security Committees and sub-committees (e.g. the Safety Net Committee and the GAP/RU) and build strong regional networks that can backstop these committees during a crisis.
7. Require each Village Food Security Committee to update its self-assessment index (which includes an assessment of their level of collaboration with other aid partners and SAP structures outside the community) and try to insure that some of this information is tracked in indicators in the IPTT.

Recommendation 3.2. *Anticipate the involvement of all the key partners (Village Food Security Committees, Red Cross/Mali, and SAP) in the conception and execution of any future community-based early warning and emergency response system.*

Specific Recommendations:

1. Insure that the regional and local SAPs and major humanitarian organizations working in the area are involved in the initial conception of any future early warning and response system (i.e. in the MYAP design), as well as its implementation.
2. Anticipate signing a MOU with the aid partners that might be needed in a major emergency as part of any future MYAP designs to facilitate quick response and more realistic emergency preparedness for worst-case scenarios.
3. Each year, conduct a participatory review of all MOU and processes needed to activate them with the Village Food Security Committees and update the agreements if the context has changed.
4. Continue to support the GAP/RU sharing the early warning information that they collect on the local community radio stations.
5. Anticipate the necessity of linking the GAP/RU data-collection efforts to the larger data needs of the SAPs and other humanitarian partners.

Recommendation 3.3. *Anticipate activities that strengthen the food security of the most vulnerable households that reduce their dependence on community based safety nets.*

Specific Recommendations:

1. Strengthen current safety net programs with activities that develop IGAs for the most vulnerable households.
2. Help vulnerable groups to organize themselves into groups to facilitate the supervision and support of activities that will strengthen their livelihoods and reduce the case loads of future safety-net programs.
3. Anticipate a sub-category of FFW activities for vulnerable groups (as both individuals and groups) that will support the development of IGAs.
4. Develop appropriate M&E systems for tracking the impact of these activities on vulnerable groups.

Recommendation 3.4. *Strengthen the linkages between SO3 and SO2 activities.*

Specific Recommendations:

1. Intensify the existing efforts of Nema to use FFW to expand the development of fruit trees and gardens managed by women.
2. Anticipate FFW activities that can help the savings and internal lending communities (SILC) groups develop irrigated vegetable gardens that increase their revenue and household dietary diversity.

Recommendation 3.5. *Intensify FFW activities in the most vulnerable villages in order to build their food security and income and reduce community-level vulnerability to risk and shocks.*

Specific Recommendations:

1. Identify FFW activities needed to jumpstart agro-enterprise development in the most vulnerable villages.
2. Develop appropriate M&E systems for tracking the impact of these activities on household and village-level vulnerability.

Recommendation 3.6. *Strengthen the capacity of the Nema M&E system to monitor the activities of the Village Food Security Committees and other key community-level management structures.*

Specific Recommendations:

See Recommendation 3.1, sub-recommendations 1-7 above.

Chapter 5

Cross-Cutting Activities: Literacy, Good Governance, and Local Organizational Capacity⁸⁷

This chapter provides a brief overview of the results of the Final Qualitative Survey and Evaluation for the Nema program's transversal activities related to basic literacy and good governance.

Section 1.0. Nema Strategy/Theory of Change for Cross-Cutting Activities: Literacy, Good Governance, and Capacity Building: Describes the Nema program's literacy and good governance activities that were expected to "enhance beneficiaries' human and financial capital."⁸⁸

Section 2.0. Evolution of the Nema Strategies for Literacy, Organizational Capacity Building, Good Governance, and Early Evidence of Impact: Describes the evolution of the implementation strategy for literacy and good governance activities.

Section 3.0. Current Level of Activity of the Nema-Supported Literacy Activities:

Describes:

- **3.1.** The current level of literacy training in the centers, as well as some of the longer-term impacts of this training on the community groups that benefited from it based on the results of the qualitative survey (November 2013); and
- **3.2.** A summary assessment of some of the key factors that affected these outcomes.⁸⁹

Section 4.0. Current Level of Activity of the Nema-Supported Community Based Organisations (CBOs): Provides:

- **4.1.** A brief overview of the current level of functioning of the community-based organizations (CBOs) that were targeted by Nema's literacy and good governance training; and
- **4.2.** A summary assessment of some of the key factors that affected these outcomes.

Section 5.0. Lessons Learned and Recommendations: Presents a list of recommendations that the evaluation team—working in close collaboration with the key implementation and execution partners—have identified for:

- Corrective actions recommended for increasing the sustainability of the program impacts; and
- Strengthening the benefits initiated by the program.

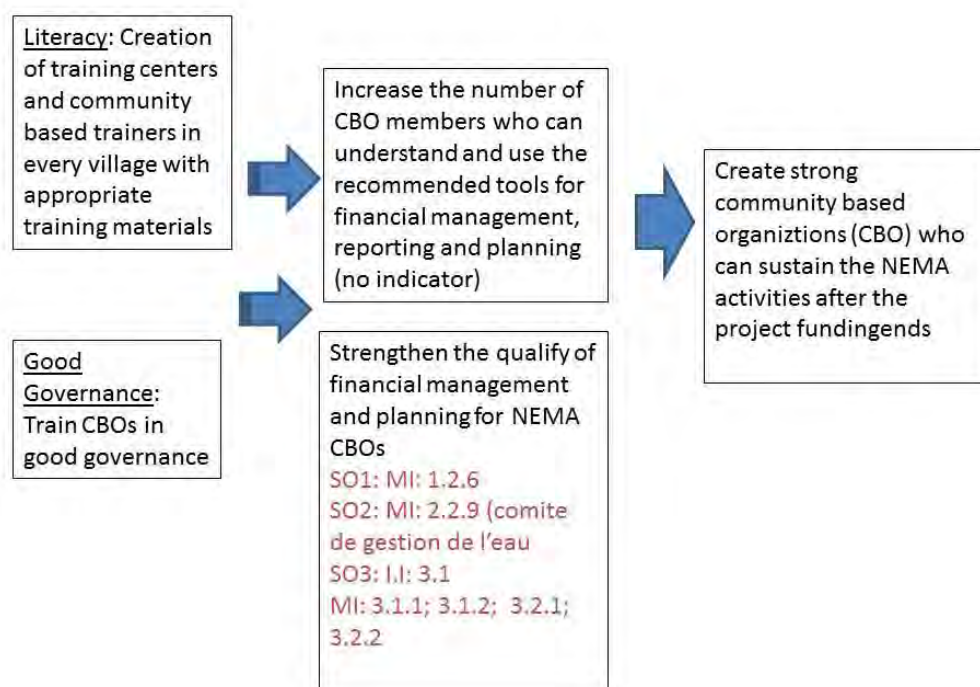
⁸⁷ This chapter was prepared with the assistance of an informal Nema literacy and capacity working group that developed around the final evaluation team's field and key informant interviews. This working group included: Abdoussalam Tiemogo Maiga (SCI/Gao), Pierre Togo (Caritas), and Isack Dolo (CRS). The working group was supported in its analysis of previous and current activities by Boureima Sako and Isack Dolo (M&E Department CRS), who co-facilitated the field portion of the exercise with Dr. Sidikiba Sidibe (Consultant, Nema), and Abdoussalam Tiemogo Maiga (SCI/Gao) in Bourem.

⁸⁸ CRS 2008: 5.

⁸⁹ I.e. The results and effects, the effectiveness of the implementation process, the sustainability of the results, and the activities impact on the local people's resilience.

In addition to the three interconnected technical areas addressed under Strategic Objective 1 (SO1), the Nema program included two cross-cutting activities—basic literacy and governance—that were meant to support all three SOs.⁹⁰ The underlying premise was that training beneficiaries in these themes would contribute to the smooth functioning and sustainability of the various groups associated with the Multi-Year Assistance Program (MYAP): agro-enterprise groups (AEG), savings and internal lending communities (SILC), PD/Hearth participants, early warning groups (GAP/RUs), Safety Net Committees, etc. (Figure 5.1).⁹¹

Figure 5.1. Nema Strategy for Literacy, Good Governance, and Local Capacity Building



1.0. Nema Strategy/Theory of Change for Cross-Cutting Activities: Literacy, Good Governance, and Capacity Building

1.1. Literacy

The original proposal anticipated that the MYAP would:

⁹⁰ The original proposal (CRS 2008: 5) outlined two cross-cutting interventions. The first was “thematic literacy courses related to agro-enterprise, nutrition, and hygiene.” The second was SILC as a means of improving resiliency to economic shocks, based on a methodology developed by CRS and successfully implemented in Mali and numerous other countries in Africa” (CRS 2008: 5). By the time of the mid-term evaluation, the SILC had been incorporated into SO1 and were evaluated as part of SO1 and the issue of “good governance” was added to literacy as a cross cutting theme (Tilford 2011: 34-36).

⁹¹ K. Tilford. 2011. Nema Mid-Term Evaluation. Pg. 34.

“Build on materials and approaches developed by other NGOs to dispense thematic literacy courses related to agro-enterprise, nutrition, and hygiene.”⁹²

The approach that was adopted was the Samogoya, a new method that had just been pilot tested by the *Direction Nationale des Langues et de l'Alphabetisation* (National Directorate for Languages and Literacy or DNFLA) in Mali that is now the standard approach used in all of the Mali government's literacy training centers. This approach emphasized: (a) the presentation of images in the students' handbooks to facilitate a debate between the instructor and the student on key themes, followed by (b) the identification of key words that linked the image to their every day lives. The theory under girding the approach was that the trainees (*auditeurs*) would be more receptive to the training if it were linked to something concrete they could relate to.

The goal of this activity was to establish a literacy center with at least two trained trainers (*formateurs*) in each of the 130 MYAP villages who could continue to provide training once the program ended. A literacy center referred not to a physical structure but to the gathering of a group of people who came together to learn to read, write, and perform simple calculations. The actual classes could be held under a tree, in a schoolroom, in the shade of a building, or under a hangar. To ensure an appropriate level of community commitment to the development of the training center and the trainees, all of the community development agents (CDAs) were trained to oversee a participatory process that required high levels community engagement in the choice of the trainers, the literacy training site, and the trainees.⁹³

The community was responsible for providing a literacy center, identifying the trainers, and providing certain in-kind support to the trainers. The program trained the teachers and provided basic equipment for the classroom, as well as the training manuals and supervision and student review needed to certify literacy levels. To insure appropriate training, the program invested heavily in the selection and training of two trainers per village,⁹⁴ some of whom had been trained as literacy workers by earlier programs. Once the literacy trainers were chosen and trained, the literacy supervisors worked with each community to identify a training calendar and recruit various members of the different community groups being established. It was anticipated that each session would last three months and train 15 men and 15 women.

Given the high rates of illiteracy and the need for literacy skills within the various MYAP-sponsored groups, this activity was deemed essential to insuring the long-term sustainability of a number of the MYAP activities.⁹⁵ Although literacy was a major focus of the program, the Indicator Performance Tracking Table (IPTT) did not include an indicator that tracked the evolution of these activities, nor their impact.⁹⁶

⁹² CRS 2008: 5.

⁹³ SCI. 2011. Présentation Approche Sanmogoya Nema / MYAP Août 2011. Douentza du 3 AU 6 Aout 2011

⁹⁴ One of the first tasks was to evaluate the level of the local existing trainers then to recruit new trainers—if needed—to insure two qualified trainers per village. All existing and new trainers received a basic training in the Samogoya methodology. Once this was done, the program conducted a public forum in each village to outline the training program in the presence of the CDAs, trainers, and communities.

⁹⁵ K. Tillford. 2011. Nema Mid-Term Evaluation. Pg. 34.

⁹⁶ The Mid-Term Evaluation recommended adding four indicators for functional literacy to the IPTT (Tilford 2011: 36).

Save the Children International (SCI) was the technical lead and assigned a full-time staff person to insure that the literacy activities were executed according to plan through four sub-contracts to: (a) Caritas/Mali and Tassaght, and the Ministry of Education for the actual training; (b) Center for Rural Extension (*Centre d'Animation Paysanne* or CAP) for testing and assessment; and (c) DNFLA for the production of the instruction manuals. SCI was also the lead on the good governance training, which started at the end of the second year (June 2010).

1.2. Local Capacity Building and Good Governance

Although the program proposal did not include an explicit strategy for local capacity building, the Nema program included an implicit one based on building the capacity of the local groups charged with the execution and maintenance of the activities the program was creating through its intensive investment in community-level training programs. Most training programs were conducted by the CDAs, who then trained the community-based trainers (the *Animateurs Villageois* [AVs] for the SILC, the Training of Trainers [TOT] Farmer Field School [FFS] trainers for the FFS, and the community health volunteers [CHVs or *relais*]). Most of the GAP/RUs, Safety Net Committees, AEG, and water management committees were trained directly by the CDAs. Most of these core training programs—including the ones for the SILC and AEG—included some basic training on good governance and financial management of group-managed activities. The implicit assumption of the program proposal was that this training—in combination with the literacy training—would “enhance beneficiaries’ human and financial capital...[and have]...greater capacity to resist and recover from shocks and to capitalize on existing or initiate new livelihood opportunities.”⁹⁷ The evolution of some of the key capacities being developed was tracked as part of the IPTT.

2.0. **Evolution of the Nema Strategies for Literacy, Organizational Capacity Building, Good Governance, and Early Evidence of Impact**

2.1. Early Evolution of the Program

2.1.1. Literacy Training: By the time of the mid-term (June 2011), 122 of the 130 Nema communities had created literacy centers. Although some centers were considered to be functioning at less than optimal capacity, the mid-term evaluation concluded that the activity was very much appreciated by the beneficiaries. Based on interviews with members of literacy centers in each of the 16 villages, the mid-term evaluation concluded that the literacy programs were making a major contribution to the Nema program. They noted that the health messages were especially appreciated by the beneficiaries, and that 15 of the 16 groups noted the usefulness of the literacy programs for their group activities: keeping minutes of meetings, filling out forms, and preparing plans and reports. The two principal challenges at mid-term were the low salaries for the trainers and the high dropout rate in some centers. Just prior to the mid-term, the salaries were increased from 15,000 CFA/month to 25,000 CFA a month. Some of the staff recommended using Food for Training (FFT) as an incentive for attendance during the mid-term,

⁹⁷ CRS. 2008. PL480 Title II MYAP Proposal. Consortium for Food Security in Mali (CFSM) Nema Program. Pg. 5.

but this was rejected during the second mid-term evaluation workshop.⁹⁸

2.1.2. Good Governance Training of Trainers: In June 2010, SCI led a five-year TOTs workshop in governance for approximately 25 MYAP staff. Topics included leadership, community organization, supportive supervision, gender, synergy, and self-governance. At the end of the training, the participants received a comprehensive manual. Between July 2010 and May 2011 (time of the mid-term evaluation), the MYAP staff trained all of the AEG and SILC on the good governance themes in the SCI manual. This training supplemented the modules in the CRS manuals that were used for baseline training and retraining of the AEG and SILC groups. The CRS manuals used for training both groups included modules on governance-related themes such as leadership roles, the democratic process for conducting meetings and making decisions, conflict management, and the importance of keeping written records of meetings. By the end of the mid-term evaluation, 53% of the AEG had been trained in governance (Environmental Indicator 1.1.11).

2.2. Mid-Term Evaluation Findings and Recommendations

Based on their field interviews, the mid-term evaluation included a list of recommendations for trying to improve the motivation of the community-based literacy trainers (*formateurs*) and reduce student drop out. The evaluation also recommended that the program.⁹⁹

- Determine the essential elements of governance that all MYAP-sponsored groups [e.g. AEG, SILC, water management associations, GAP/RUs, Safety Net Committees] be trained in, referring first to the training already conducted for AEG and SILC; and
- Develop a one- to two-day training module incorporating the essential elements, and ensure that the other MYAP-supported groups also benefit from governance training.

2.3. Activities After the Mid-Term

2.3.1. Literacy Training: The final evaluation of the centers by the CAP, which was the official government agency charged with auditing the quality and impact of literacy training, concluded in August 2011¹⁰⁰ that Nema had:

- Created centers in all 130 of the Nema villages, and 121 centers were open; and
- Enrolled 3177 students (out of 3900 anticipated) from a broad cross-section of all the groups targeted for the training (including AEG, SILC, emergency preparedness [GAP/RUs], and PD/Hearth volunteer mothers) (Table 5.1).

However, only:

- 2608 (67%) of the 3077 students were active participants; and, out of that number,

⁹⁸ This was rejected for two reasons. First, many of the participants made a distinction between activities in which food distribution is important (such as FFW projects and the safety nets) and activities where the obvious benefits of participation should provide sufficient motivation, e.g. the advantages of being able to read, write, and do basic calculations. The second reason given was that the workshop participants felt it was unlikely that Food for Peace (FFP) managers would agree to the use of food for this activity.

⁹⁹ K. Tilford. 2011. Nema Mid-Term Evaluation. Pg. 36.

¹⁰⁰ Carte des Auditeurs. Alpha 2. August 2011.

- 472 of the students at Bourem¹⁰¹ were evaluated (out of 880 who signed up to be tested), of whom 215 were actually certified as being *neo-alphabetes* (newly literate) (Table 5.1). Although 42% of the active students were women (1090 out of 2608), only 30% (18/60 total) of the students trained in Bourem and 15% (19/136) of the students at Douentza that were assessed as being *neo-alphabetes* at Bourem were women.

The final evaluation of the Nema literacy training by CAP gave several reasons for the low attendance and certification rates.¹⁰²

Table 5.1. Number of Students from Different Nema-Supported Structures that Enrolled in Literacy Training and the Number Who Were Active Participants, Years 1-4

Structures	Number of Students Enrolled			Number Who Completed Training		
	Male	Female	Total	Male	Female	Total
AEG	341	203	544	289	156	445
SILC	130	453	583	14	379	393
Emergency Response	313	45	358	238	37	275
Health	223	70	293	182	67	249
Volunteers	838	561	1399	795	451	1246
Total	1845	1332	3177	1518	1090	2608

Source: CAP. 2011. Carte de Auditeurs. PowerPoint provided by Abdoussalam Tiemogo Maiga (SCI/Gao).

2.3.2. Local Governance Training: After the mid-term, the program was plunged into a series of trainings that were needed to convert the Nema program’s CDA subject specialists (who focused on nutrition, GAP/RU, and agriculture) into CDA generalists (who would cover all community-level activities). This new training seems to have included a much greater emphasis on good governance, which was integrated into the community-level training of the local groups—especially the AEG and SILC. By the time the program closed, 97% of the AEG had been trained using the new good governance module (Environmental Indicator 1.1.11).

2.3.3. Other Pertinent and Overlapping Trainings: By the time Nema ended, most of the local committees had experienced a wide variety of technical trainings, as well as basic literacy and training in good governance (Table 5.2). The program had also invested heavily in training and technical assistance to develop three types of TOTs—the AVs for the SILC, the FFS TOTs, and the CHVs. The program was also starting to use some of the FFS TOTs and CHVs to collect data for the official IPTT indicators, as well as the internal tracking systems (Table 5.2).

¹⁰¹ Based on the auditor’s report, which was given by the SCI representative on the evaluation team, it appears that the final evaluation of the literacy centers at Douentza was never completed.

¹⁰² Two of the main reasons cited were: (1) the last months of most literacy sessions overlapped with the start of the growing season; and (2) the high rates of food insecurity for the students, which made it hard for them to take the time away from their routine crop and IGAs. Carte d’auditeurs. Alpha 2. 2011. PowerPoint Presentation.

Table 5.2. Types of Training and Incorporation of the Local Committees and Community-Based Experts into the Program’s Internal and Official Tracking Systems, Years 1-4

	Technical Training	Training in Good Governance	Training in Financial Management	Literacy Trainings	Collection & Reporting of Nema M&E Data
SO1					
AEG	X	X#	X	X	IPTT*
SILC	X	X#	X	X	Internal
FFS TOTs	X			X	Internal
SO2					
Health committees	X	X	X	X	Internal***
Volunteer mothers (for the PD/Hearth activities)	X		X	X	Internal***
Water point management committees	X	X	X	X	Internal***
Sanitation and hygiene committees (community-led total sanitation or CLTS)	X	X	X	X	Internal***
Community health volunteers (<i>Rélais</i>)	X	X	X	X	IPTT**
SO3					
GAP/RUs	X	X	X	X	Internal***
Safety Net Committees	X	X	X	X	Internal***
Infrastructure management committees (and FFW management committees)	X	X	X	X	Internal***

Source: Equipe MYAP Nema. November 2013

Special modules developed by SCI in June 2010, as well as the core AEG and SILC training modules.

*Monitor yields on the FFS replication fields.

**Monitor malnourished children and their rehabilitation.

***Internal program tracking data only.

2.3.4. Early Evidence of Effects (Based on the IPTT): A major strength of the Nema program was its investment in a series of internal tracking tools to track the capacity of the SILC, AEG and GAP/RUs. Some of the information from these tools was reported in the IPTT and used to track the evolution of some of the most critical local committees being supported, including the SILC, AEG, water-point management associations, GAP/RUs, and Safety Net Committees (Table 5.3) The SILC tool is a regional tool used in all the CRS-sponsored SILC programs in the sub-region; the AEG tool is borrowed from a sub-regional tool. Staff argued that these tools were very useful and helped them better target its technical assistance and training. The same tools helped track certain key capacities in the IPTT like good governance training for the AEG (Environmental Indicator 1.1.11). Given the critical importance of local capacity building, the program created capacity assessment tools that were used to track the capacity of the SILC, AEG, and GAP/RUs. The evolution of some of some of the most important core capacities and trainings were tracked in the program IPTT (Table 5.3). Although the committees themselves tracked some of these indicators, any official data reported in the IPTT was verified through an

independent audit by the Nema M&E officer based on a sample of program households that was conducted annually.

Table 5.3. Indicators Used in the Nema IPTT to Track the Evolution of the Local Community Organizations' Capacity in Key Areas Needed to Execute and Sustain Their Activities, Years 1-4

	Year 1	Year 2	Year 3	Year 4 & % of Target
AEG				
EI 1.1.11. # of AEG trained in governance	0	9	29	73 (97%)
MI 1.2.6. % Title II-assisted producers who are members of a functional agro-enterprise group	0	19%	44%	ND
SILC				
MI 1.2.1. % of SILC members who have increased their financial assets	0	50%	87%	36%
MI 1.2.2. % increase in value of net worth of the SILC groups combined	0	22.1%	38%	53%
Water User Groups				
MI 2.2.9. % water management committees who properly maintain completed water points as indicated by lack of stagnant water and cleanliness of site	0	0	33%	ND
GAP/RU				
II 3.1. % of Title II-assisted communities with disaster early warning systems in place	0	30%	52%	64% ¹⁰³
MI 3.1.2. # of community groups that are actively tracking trigger indicators	0	26	67	ND
Safety Net Committees				
MI 3.2.1. Total # of assisted communities with safety nets in place to address the needs of the most vulnerable members	0	96	130	130
MI 3.2.2. Total # of communities who strengthen safety nets over the life of the activity, as shown by the reported increase in the diversity of shocks the safety net is capable of responding to	0	42	130	130

Source: Nema program IPTT, Annex I.

Acronyms: EI: Environmental Indicator; MI: Monitoring Indicator; II: Impact Indicator.

3.0. Current Level of Activity of the Nema-Supported Literacy Activities

3.1. Current Level of Activity

During the 15 focus group interviews with the SILC and the 14 focus group interviews with the AEG, the evaluation team asked a series of questions about the level of involvement and benefits of literacy training. These interviews suggest that most of the Nema-trained literacy trainers (*formateurs*) are still living in the village, though not one of them has organized any literacy training since the Nema program ended. The same interviews reflected some of the CAP data, which showed that only between 30-50% of the SILC and AEG members trained in literacy during the program were considered able to read, write, and conduct basic calculations (Table 5.4).

Although the ratio of persons trained to persons able to read, write, and perform basic calculations was low (Table 5.4), most of the persons who attended the focus groups were vocal

¹⁰³ This figure was not reported in the final IPTT, which states “ND,” but is the result of the Nema program’s internal tracking data (Source: Adama Sangare, November 2013).

in their appreciation of the training and the role that the literacy training played in helping them manage their groups. One of the most frequent demands for follow-up assistance in the focus groups with the SILC and AEG was for literacy training (Text Box 5.1).

Table 5.4. Average Number of SILC and AEG Members Who Attended the Nema-Sponsored Literacy Training Who Can Read, Write, and Conduct Simple Calculations, March 2013

Structure	# of Groups Interviewed	Average # of Members Who Attended the Literacy Training	Average # of Members Who Can Read, Write, and Calculate	Percentage of Those Trained Who Can Read, Write, and Calculate
AEG				
Bourem	3	31	15	48%
Douentza	11	31	12	39%
SILC				
Bourem	3	22	11	50%
Douentza	12	9	6	67%

Methodology and Source: AEG and SILC focus groups, Nema Final Evaluation, November 2013.

Text Box 5.1. Comments Made About the Role of Literacy Training During the AEG Focus Groups	
What suggestions or recommendations would you make to strengthen the monitoring of your agro-enterprise activities?	<p>Fombory, Bore Villages:</p> <ul style="list-style-type: none"> • The immediate start up of program activities that can help us finance our business plans. • Basic training in literacy and agriculture. • The rapid return of the Nema program in order to continue the activities it initiated with the group. This would permit the group to better understand the approach and guarantee a better understanding and extension of the new practices in the village. • We are requesting assistance for the purchase of new agricultural material (plows, oxen, donkeys, carts) and agricultural inputs (e.g. more improved seeds).
What was the impact of the literacy training given to your members during the Nema program?	<ul style="list-style-type: none"> • Fombory Village: In our village, 30 persons (25 men and five women) participated in the Nema-sponsored literacy sessions. We learned to read, write, and calculate. Out of the members of this group, 10 members (nine men and one woman) know how to read, write, and perform simple calculations. This training helped us to better organize our management documents (i.e. to fill out the tools for association management, meeting minutes, track our savings accounts, and roll taking). • Bore, Ibissa Villages: The literacy training helped us to use the AEG management tools (i.e. taking minutes during meetings, preparing letters, and noting debits and credits for the group's commercial activities in our register).
What are your recommendations for future literacy training programs?	<ul style="list-style-type: none"> • Fombory Village: The immediate return of the Nema program's support for literacy in order to increase the number of people that can read, write, and do simple calculations. • Ibissa Village: Strengthen the capacity of the members in reading, calculations, and writing. Strengthen the number of auditors and support the construction of a literacy center for groups in the village.
Source: AEG Focus Groups, Nema Final Evaluation. November 2013.	

3.2. Summary Assessment of Strengths, Areas that Need Strengthening, and Opportunities in the Current Context: Literacy Training

3.2.1. *Results and Effects:*

- *People were trained, and some did learn to read, write, and perform basic calculations:* In sum, the literacy programs during Nema did train a large number of people in the local CBOs to read and write but not to the level that was desired by the program, which is not surprising given that the program stopped before the third year of training could be

executed. It is possible that this might have been greater had the literacy trainings focused more concretely on the actual tools and activities of the CBOs that it was designed to help. In any case, the strong impact of these programs during the first four years has left an important human capital that can be built on in future programs.

- *Literacy activities were active in all 130 villages and most trainers are still in the villages:* The literacy component of the program was one of the few Nema components that touched every single village (Table 5.4). The final evaluation study showed that most of the centers are still recognized and most of the trainers are in the villages.
- *Positive impact of the literacy training manuals on nutrition and sanitation messages:* One unintended consequence of the training seems to have been to provide a major component of the program's Information, Education, and Communication (IEC) strategy for the Nema sanitation and nutrition activities. In contrast to the SILC, which covered only 50% of the Nema villages, the literacy programs covered all 130. This impact was mentioned during the mid-term and in several of the focus group discussions.

3.2.2. Effectiveness of the Implementation Process and Gender Integration:

- *Strong linkages with the key government partners involved in literacy training (CAP and DNFLA):* Another strength of the program was its tight linkage with the government services that support and monitor literacy programs. This apparently helped increase quality and supervision and set the tone for sustainability.
- *Strong implication of the communities in the initial choice of the literacy trainers:* Several key informants felt that this recruitment process helped build local ownership and support for the trainers that earlier training programs had not had.
- *Weak motivation of the teachers:* One of the key problems that contributed to the lower-than-expected results of the literacy training in most centers was the weak motivation of the teachers and the students (*auditeurs*). Although the training manuals touched on Nema program links, there was very little direct linkage between the training and the actual tools the committee members were being asked to use.
- *Monitoring, Evaluation, Accountability, and Learning (M&EAL) tracking system tracked student attendance and success, not the impact of the training on the local groups:* Although CAP's technical supervision of Nema's community-based literacy program activities was very thorough, this technical assistance focused on assessing the technical quality of the training and student success—not the impact of the training on the local groups that it was designed to address.
- *Effective targeting of women as participants, but lower success rate:* The literacy activities' gender targets helped insure that a high percentage of the trainees were women. Although women participated in the literacy training, their certification rates were lower: i.e. 42% of the active students were women (1090 out of 2608), but only 30% (18/60 total) of the students trained in Bourem and 15% (19/136) of the students at Douentza that were assessed as being *neo-alphabetes* were women.

3.2.3. Sustainability: *Strong collaboration with government agencies increases the chances that the Mali government agencies charged with oversight of literacy training will be willing to support the Nema-founded training centers and trainers in future programs:* Certain elements of the program—that were put in place to guarantee its sustainability—are very weak and need to be strengthened, which would enhance the chances that this type of literacy program will be

sustained—e.g. the weak collaboration between the program and the two *cercle*-level CAP offices and the program’s emphasis on TOT. For this government-endorsed literacy training program to have greater impact, it needs to be better oriented to the actual skills and tools that the trainees will need to manage group activities. This type of thematic literacy training program is being pilot tested by several NGOs in both Bourem and Douentza.

3.2.4. Resilience: Indirect impact of literacy on resilience: Based on the responses during the focus groups, there is clear evidence that in the beneficiaries felt that the literacy training helped them better manage the multi-dimensional shocks that started descending upon them after June 2011 (see qualitative responses to the survey in Annex I).

4.0. Current Level of Activity of the Nema-Supported CBOs

4.1. Current Level of Functioning

Based on the focus group discussions, the evaluation team developed a matrix with which they assessed the degree of functionality of the groups they encountered (Table 5.5; See also Tables 2.5 and 2.6 in Chapter 2). Although many of the groups were still functional, they were considered weak. It is not a surprise that some of the strongest, most-functional groups were the AEG and SILC, whose training emphasized their becoming autonomous from the start. Most groups emphasized the critical importance of the literacy training in helping them manage the tools and funds needed to execute their core functions, and requested that the program re-start some of the literacy training to help them better manage these tools (Text Box 5.1).

Table 5.5. Functionality of the Nema-Facilitated CBOs Interviewed During the Nema Final Evaluation by SO, November 2013

Nema SOs and CBOs	Level of Functioning*									
	Bourem					Douentza				
	# Groups Interviewed	Level				# Groups Interviewed	Level			
	1	2	3	4	1	2	3	4		
SO1										
AEG	3	2		1		15	1	4	3	7
SILC	3	3				12	2	4	2	4
FFW management committees	5				5	10				10
SO2										
Health committees	4				4	9				9
Water point management committees	1				1	1				1
Hygiene and sanitation committees (CLTSs)						3			3	
CHVs	5		1	4		15				15
SO3										
GAP/RU	6			1	5	15			7	8
Safety Net Committees	6			6		15			1	14
Literacy groups	4			4		15			2	13

Source: Nema Final Evaluation Survey, November 2013.

* 1=strong, 2=average, 3=weak, 4= non-functional

One of the chief weaknesses across all of the local organizations was the weak capacity to manage budgets and accounting. This was especially true for the AEG, which received large

budgets from the programs before they were really ready to manage them. The general consensus from many focus groups and MYAP staff was that the program ended before the groups were sufficiently trained in financial management.

4.2. Summary Assessment of Strengths, Areas that Need Strengthening, and Opportunities in the Current Context: Local Organizational Capacity and Good Governance

4.2.1. *Results and Effects:*

- *Major impact on local organizational capacity of the groups Nema supported:*¹⁰⁴ There is strong quantitative evidence—from the program’s own reporting data and the key informant and beneficiary data—that the Nema training and technical assistance helped build the capacity of the local organizations they supported in several key areas, including:
 - Strategic planning;
 - Basic principles of organization, including government registration processes;
 - Financial management and access to micro-finance institutions; and
 - Marketing.
- Many of the same trainings helped build the capacity of certain state institutions—like the Ministry of Agriculture extension service and Institute of Rural Economy (*Institut d’Economie Rurale* or IER) for agriculture, the Ministry of Health and the Regional Directorate for Sanitation (for SO2), as well as the regional- and commune-level SAP (early warning systems)—to improve their activities in the local communities. The fact that almost all of the Nema activities—without exception—supported the current national strategies and policies for these sectors was very much appreciated by all of the persons interviewed during the key informant interviews (health, water resources, IER, Ministry of Agriculture, and the Governor’s office).
- *Major local impact on two local NGOs:* The program helped strengthen the capacity of two local NGOs, Tassaght and Caritas. The trainings helped facilitate the training of local experts in both institutions who continue to be in contact with some of the local leaders. The same collaboration helped both institutions identify a number of best practices in management, financial management, administration, and human resources that these NGOs are continuing to adopt (2013). Especially important for Caritas was the addition of two new intervention themes (nutrition, and community-led total sanitation [CLTS] for sanitation) that they had never supported before.

4.2.2. *Effectiveness of the Implementation Process and M&E Systems:*

- *Training programs were well designed and included government partners, which increased efficiency:*¹⁰⁵ Three elements of the Nema approach that seem to have facilitated its trainings having such an important impact in such a short period of time (3.75 years) include:
 - The strong implication of state structures in the conception and execution of the trainings;
 - The rigorous supervision of the training by the executing agencies (Caritas, Tassaght) and partners (SCI, HKI, CRS) in collaboration with the relevant

¹⁰⁴ Cross-cutting questions from the SOW related to effects and results.

¹⁰⁵ Cross-cutting questions from the SOW related to efficiency.

- government agencies, which also implicated these state agencies in enforcing the Nema program’s gender targets; and
- The Nema training budget was well designed and anticipated the need for baseline training and retraining.
- *Most and least efficient trainings:* Some of the most effective activities appear to be the community-based technical training programs; the least effective were the CSCOM training programs, since most of the staff was transferred to other positions during the crisis.
- *Strong M&E for tracking the capacity of some groups, but limited analysis of the link between these capacities and literacy and Nema’s eventual exit strategy:* The Nema program was committed to tracking the capacity of the four main groups the program worked with—the SILC, AEG, GAP/RUs, and Safety Net Committees. This information helped the program better orient its technical assistance. Unfortunately, there was very little real-time, annual analysis of the role that the literacy training was—or was not—having in relation to these programs. There was also very limited reporting on this enhanced capacity in the major program documents. Given the critical importance of this capacity in sustaining these groups’ activities during the crisis, future programs need to anticipate the need for:
 - More in-depth analysis of the comparative capacity needs of all of the groups, not just the AEG, SILC, GAP/RUs, and Safety Net Committees;
 - The linkages between the program support for literacy and this capacity; and
 - The link between these groups’ capacity and the preparation of the programs’ exit strategy from the zone.
- *Limited capacity building of groups that target vulnerable groups:* The Nema program document did not anticipate the development of any groups that target the most vulnerable groups in each village. The program did, however, promote the use of SILC as a mechanism for building the livelihoods of women (many of whom were probably classified as vulnerable). Two challenges for future interventions in Douentza and Bourem will be to: (a) better monitor the impact of participating in the SILC on the socioeconomic status of the beneficiary populations; and (b) develop a sub-set of cross-cutting activities (SO1, SO3) that target vulnerable groups through individual and group activities.

4.2.3. Sustainability:

- *The large number of committees created by the program has made it hard to determine which ones are sustainable:* The program’s theory of change envisioned the local committees as a mechanism for building stakeholder input and understanding of the program. Unfortunately, the program pulled out before most of them were sustainable and/or linked to the larger community-level structures that are needed to improve the inter-community coordination between groups. One of the key challenges for the next phase will be to move in the direction of a gradual consolidation of these groups into SO-level coordinating committees that are linked to some sort of community-level structure like the new Food Security Committee structure described in Chapter 4 (see Recommendation #3.1, Section 5, Chapter 4). This type of flexible structure—which is recognized by the Mali government—will make it easier for future programs to insure that the local groups are aware of and in communication with some of the most relevant

government (hydraulic, sanitation, health sanitation) and local NGO programs (Caritas, Tassaghet, Norvege, Near East Foundation, Red Cross, etc.) that they need to sustain their activities in normal times as well as crises.

- *Most Nema-created groups are still informal—i.e. not recognized by the government:* The strongest organizations in the current context are those related to income-generating activities (IGAs)—the SILC and AEG—but, unfortunately, the program closed before most of these groups could file for their official legal recognition from the government as cooperatives (for the AEG and SILC) or as networks (*reseau*). This type of legal recognition is critical to their sustainability and impact since it affects their ability to access micro-finance and a host of other government supports, as well as to benefit from other donor programs.

4.2.4. Resilience: There is clear evidence from the participants and key informant interviews that the capacities the groups developed under Nema helped them better manage the crisis by providing internal access to savings and emergency funds (the SILC), critical inputs and markets for the crops they produced (AEG), and identifying and managing the food aid that other donors (PAM, Red Cross) provided to the region during the crisis.

5.0. Lessons Learned and Recommendations

Based on the assessment on the data from the final evaluation survey, the consultants and field staff who participated in the initial debriefing at San on November 30th 2013 identified a number of major challenges for future literacy and capacity-building for future programs. The consultants synthesized this list with their initial analyses and presented a revised list to the working group members on December 7, 2013 during their final debriefing. Based on the feedback from staff during this initial debriefing, the evaluation participants reached consensus on two major recommendations for future programs.

Recommendation 4.1. *Strengthen the linkages between literacy training and the actual activities (financial, planning, etc.) of the CBOs.*

Specific Recommendations:

1. Facilitate a participatory baseline diagnostic (with input from the members) of each group's literacy needs as a basis for planning a training program and appropriate training materials.
2. Strengthen the existing systems set up under Nema for working with CAP to monitor the quality of the literacy programs.
3. Build on the existing base of Nema capacity monitoring matrices/tools to develop self-assessment tools that the program can use to help CBOs self-assess their capacity in key technical areas, as well as financial management, strategic planning, and literacy.
4. Facilitate each group conducting an annual update of its capacity index as part of its strategic plan for the coming year.
5. Ensure that the results of the community-based self-assessments of the CBOs' local capacity are reported in the annual reports and (if possible) in the IPTT.

Recommendation 4.2. *Strengthen the capacity of the program managers and administration to*

monitor the core capacity of the CBOs created by the program in order to better target training and technical support and plan the program's exit strategy.

Specific Recommendations:

1. Anticipate the need to transform certain informal structures and community organizations into formal structures that are recognized by the government, and build this information into the training programs.
2. (Cross-cutting with SO2) Given the critical importance of the village food security committees in emergency and planning with the SAPs, anticipate the development of these groups in all of the future interventions as an umbrella organization that can help coordinate with the other CBOs.
3. Encourage the establishment of a network (*reseau*) linking the current and any new AEG and SILC established under future programs to ensure their access to improved inputs and markets.
4. Strengthen staff training in conflict management to minimize the impact of community-level conflicts on program activities.
5. Anticipate the key government, NGO, and private-sector linkages that each CBO will need, and monitor the evolution of these linkages as part of the annual self-assessment process to help facilitate an appropriate exit strategy.

Chapter 6

Conclusions

This chapter provides a brief overview of the principal conclusions of the Nema final evaluation that are described in much greater detail in Chapters 1-4 for the program's principal strategic objectives (SOs) and intermediate results (IRs). Each chapter assesses the program's impact for the specific SOs based both during and after the program using three data sets:

- The Nema program's internal monitoring and evaluation (M&E) data from Years 1-4 of the program;
- The qualitative survey in 21 villages that was conducted over a three-week period in November 2013; and
- The key informant interviews that the team conducted in the region and local *cercles* that enabled the team to better understand the direct impact of the war and current trends on donor and government re-engagement in the communities since January 2013.

1.0. Main Lessons Learned from the Program Experience

1.1. Global Overview of Results

This analysis provides clear evidence that in March 2012 Nema was well on its way to achieving most of the original targets it had committed to in the original proposal, and that many of these activities were having a very positive impact on household food security, vulnerable groups, and resilience by the time the program shut down at the end of its fourth year in March 2012.

There is also ample evidence from the beneficiary and partner interviews that many of the program's activities helped the local people better manage the shocks that started descending upon them in June 2011. Specific achievements include:

- Helping build the capacity of vulnerable people in agro-enterprise development through the development of agro-enterprise groups (AEG) and savings and internal lending communities (SILC), many of which still exist and seem to be functioning at a low level;
- Helping introduce a wide variety of new crop technologies that helped local people increase their food security and reduce their vulnerability to drought;
- Building a wide range of agro-sylvo-pastoral infrastructure (143 separate structures) that made local people less vulnerable to drought, flooding and other shocks;
- Pilot testing a new community health center (*Centre de Santé Communautaire or CSCOM*) and community-based (PD/Hearth) model for identifying and rehabilitating malnourished children;
- Encouraging improved hygiene and sanitation practices through a concerted effort to promote household use of latrines (most of which appear to be in use) that have continued to help improve local sanitation practices;
- Constructing 15 water points (14 of which are still functional) in water-starved villages where successive water resource development programs had failed time after time;
- Strengthening the community-based systems for emergency early warning and response by developing a: (a) community-based system of early warning and response (*Groupements d'Alerte Précoce et Réponse d'Urgence or GAP/RU*); and (b) Safety Net

Committee that was capable of working with outside agencies to coordinate a series of post-Nema food aid responses during the crisis; and

- Creating a system of community-based literacy training that helped build the capacity of all the community-based organizations (CBOs) being supported by the program.

1.2. Capacity for a Rapid Start Up in the Case of a Recuperation Effort

Based on key informant interviews, the Ministry of Agriculture extension agents estimated that about 40% of the villages are safe enough for routine government services to start back up (Level 3 and 4, Table 6.1). As of November 2013, about 47% of the Douentza villages were estimated to have “average” or “good” extension coverage, and about 26% of the Bourem villages (Table 6.2). Only 29% of the Douentza villages and 17% of the Bourem villages were considered too dangerous for agents to work there (Table 6.2). There are also a growing number of international development donors and local non-governmental organizations (NGOs) moving back in especially in the Bourem region (Table 6.3).

Future programs should probably consider a progressive re-engagement in the area:

- **Level I Villages:** One category of re-engagement should probably follow the progressive re-instatement of ‘normal’ government services that is already very much underway in the some of the less isolated villages, which were also those that were less directly affected by the rebel occupation and internally displaced persons (IDP) movements in 2012 and 2013 (e.g. Level 1, 2, and 3 villages in Table 6.4). These villages are typical of the villages that the evaluation team visited during the Final Qualitative Evaluation Survey.
- **Level II Villages:** The program will probably need to adopt a different approach—one that works in close collaboration with various emergency relief programs that are working with the IDPs—if it chooses to re-engage with the Nema communities that were most directly affected by the war and post-war insecurity that still exists but is getting better and better every day (the Level 5 villages in Table 6.4).

Table 6.1. Qualitative Assessment of Current Security Levels in the Former Nema Villages in Bourem and Douentza, November 2013¹⁰⁶

Qualitative Assessment of Security Levels		Bourem		Douentza	
		#	%	#	%
0	Very limited security with high levels of risk to vehicles and motorcycles from roving bandits. No permanent security force in those areas; some areas border the Burkina frontier, which is a known hideout area	6	20%	33	33%
1	Very unstable area. No permanent security in these areas. High risk of roadside robberies, which are difficult to monitor	0	0%	26	26%
2	Limited stability. No permanent security forces in the area. Residual banditry	11	37%	1	1%
3	Somewhat secure area with limited banditry. Security agents are on the ground. Villages benefit from routine army patrols because they are located near the main highways where army patrols are focused	13	43%	20	20%
4	Stable areas with limited residual banditry and permanent security forces on the ground	0	0%	20	20%
5	Secure area with permanent security forces and only limited banditry	0	0%	0	0%
Total Number of Nema Villages		30	100%	100	100%

Table 6.2. Qualitative Assessment of Government Extension Worker Coverage in the Former Nema Villages in Bourem and Douentza, November 2013

Qualitative Assessment of Extension Levels		Bourem		Douentza	
		#	%	#	%
0	No government extension agents posted or serving the villages	5	17%	17	17%
1	In theory the agents cover these villages, but in reality their contact with the villages is minimal	0	0%	12	12%
2	Extension agents are assigned to the village and support certain village activities remotely	17	57%	24	24%
3	Average level of extension services with some limited support from outside partners (IFRC, GRAT, Oxfam, SCI)*	8	26%	34	34%
4	Good level of extension services supported by the presence of outside partners	0	0%	13	13%
5	Extension services are sufficient to support any existing or emerging unions and federations that producers need to sustain their commercial activities	0	0%	0	0%
Total Number of Nema Villages		30	100%	100	100%

Source: Same as Table 6.1.

*Level at which the Ministry of Agriculture feels comfortable posting an agent.

Acronyms: IFRC: International Federation of the Red Cross; GRAT: *Groupe de Recherche et d'Applications Techniques*; SCI: Save the Children International.

¹⁰⁶ **Methodology and Sources:** These four tables (Tables 6.1-6.4) are based on information gathered during key informant group meetings co-chaired by Abdou Salam Tiemogo Maiga, (SCI/Gao); Amadou Tadina (Chef du Secteur Agricole, Ministry of Agriculture, Douentza); and Pierre Togo (Caritas/Mali). These individuals used their connections with community leaders and the Ministry of Agriculture field agents in the ground to verify certain types of data on all 130 Nema villages. Other key participants in the group meetings included Aboubacar Halidou (HKI); Sidi Maiga (Chef du Secteur Agricole Bourem, by telephone); and Emmanuel Goita (Caritas/Mali).

Table 6.3. Qualitative Assessment of the Major Outside Development Partners Currently Working in the Former Nema Villages in Bourem and Douentza, November 2013

Partners	Number of Nema Villages Where They are Working			
	Bourem (n=30)		Douentza (n=100)	
	#	% Total	#	% Total
OXFAM	25	83%		
IFRC	5	17%	6	6%
GRAT	12	40%		
UAVES	5	17%		
SCI	6	20%		
AFAR	4	13%		
ALCOP			10	10%
PDI-MUZELEM			3	3%
IESA			1	1%
Purdue/INTSORMIL /McKnight			1	1%

Source: Same as Table 6.1.

Acronyms: OXFAM: Oxfam International; IESA: *Initiative Eau et Sécurité Alimentaire*; ALCOP: Aluminum Company of Pakistan; PDI-MUZELEM: *Projet de Developpement Integre, Mission Evangelique Luthérienne au Mali*; UAVES: *Union pour un Avenir Ecologique et Solidaire*; AFAR: *Appui aux Systemes Ruraux de Production*.

Table 6.4. Qualitative Assessment of the Direct and Indirect Impact of the 2012 Occupation on the Former Nema Villages in Bourem and Douentza, November 2013

Qualitative Assessment of Impact		Bourem		Douentza	
		#	%	#	%
0	Very little affected	0	0%	0	0%
1	Very little affected. Little direct contact with the occupying forces but limited access to markets	3	10%	8	8%
2	Limited impact but occasional contact with the occupying forces (estimated direct contact once every 15 days)	3	10%	16	16%
3	Somewhat affected. More regular direct contact but not very affected by displacements from the villages	1	3%	16	16%
4	Affected. Regular contact with the Jihadists but no permanent military bases in the villages. Important population displacement from the villages during the occupation.	6	20%	9	9%
5	Directly affected. Regular direct contact and military presence in the villages (i.e. brigades, application of sharia law, military bases, sharia sentencing and courts, involuntary recruitment of children). Larger scale displacement from certain villages	17	57%	51	51%
Total Number of Nema Villages		30	100%	100	100%

Source: Same as Table 6.1.

2.0. Lessons Learned and Recommendations

Although the net impact of these activities was very positive, the survey identified a number of corrective actions that are needed to sustain and strengthen the benefits that were initiated by Nema during its first four years of operation in Douentza and Bourem.

2.1. Strategic Objective 1: Livelihood Strategies More Profitable and Resilient

2.1.1. Summary Observations: Based on the results of the food security calendars that were conducted during the final qualitative evaluation, the project did increase agricultural production and revenues for the households of the AEG and SILC groups that were the principal target of this activity. There is also a great deal of evidence that the program's wide-ranging farmer field school (FFS) activities increased farmer's access to new higher-yielding technologies. The short-term impact of this integrated approach was a substantial increase in the average Months of Adequate Household Food Provisioning (MAHFP) during the program.

Although the results of the MAHFP analysis that was conducted during the final qualitative field survey suggest that the current MAHFP levels in the survey villages are about the same level as at the program's baseline, this is not surprising given the successive shocks that the study villages have experienced since June 2011.

This analysis highlights the critical importance of strengthening various program activities that will enable the Nema program to have a more broad-based impact on whole communities, rather than an impact that is based on just building the capacity of the AEG and the SILC, which were created in fewer than 50% of the program villages.¹⁰⁷ Although the program's successful development of a new model of FFS in 90% of the Douentza villages and 50% of the Bourem villages did enable it to have a broader population-based impact, this was insufficient in and of itself to guarantee the farmers' access to all of the inputs they would need to sustain these broader impacts over time.

Future programs need to capitalize on the core capacity of the AEG and SILC that were developed during the first phase to strengthen the local communities' access to the improved seeds and inputs that they will need to have a broader population-based impact on yields and household revenue. This includes building more sustainable sources of income for the Training of Trainers (TOTs), FFS trainers, and SILC trainers (known as AVs or *Animateurs Villageois*) that will enable them to continue to be community-based change agents and contact persons for the government agricultural research and extension services and regional micro-finance institutions that the farmers need to sustain higher yields and incomes.

A critical next step for any future plan must address these issues at two levels:

- The first level involves reactivating and strengthening the existing AEG, SILC, and FFS activities in the areas where the program was already active; and
- A second level involves extending the core program into the more marginal villages that did not generally benefit from either AEG or SILC activities during the first phase of the program. Due to the brusque cut off of the program—and the fact that many of these villages were not considered eligible for AEG—this represents about 50% of the program villages. Many of these villages are agro-pastoralist in vocation and were not particularly suited to the core program that was promoted by the FFS. In contrast to the first level of villages where the program was most active in the first four years, this second group of villages are likely to need extensive FFW investment to create new opportunities for

¹⁰⁷ Only 30% of the Nema villages in Bourem have AEG, and only 38% of the Douentza villages (Table 2.4, Chapter 2); SILC were created in only 57% of the Bourem villages and only 58% of the Douentza villages (Table 2.4, Chapter 2). The FFS were organized in 50% of the Bourem Villages and 90% of the Douentza Villages (Table 2.4, Chapter 2).

commercial livestock and irrigated gardening for local groups, which could then be organized (once these new activities are created) into AEG and SILC.

Both categories of communities—those that received the full Nema package during the original program and those that did not—would likely benefit from:

- An expansion of the Nema program's efforts to strengthen the linkages between its SO1 and SO3 activities and the promotion of fruit trees and micronutrient-dense tuber and food crops;
- A focused program to help the community-based volunteers and CBOs (AEG and SILC) that are charged with executing these programs by helping the volunteers to develop income generating activities (IGAs) that are related to their extension activities and by building the capacity of the SILC and AEG groups so that they can sustain these activities once the program ends; and
- Extending certain types of assistance and capacity building (such as training) to some of the pre-existing groups—like registered cooperatives--that may be already active in the communities.

2.1.2. Key Recommendations (see Table 6.5 at the end of this chapter for the specific recommendations for implementing the key recommendations):

- **Recommendation 1.1.** Consolidate the achievement of Nema in the first phase in the communities where the SO1 activities were concentrated during the initial Phase (Years 1-4).
- **Recommendation 1.2.** Extend the total package of SO1 innovations into the Nema communities where the program was less active in the first phase in ways that build on the capacities of the local agro-ecological capacity.
- **Recommendation 1.3.** Strengthen integration between the Nema program's livelihood and safety net activities and the project's efforts to promote improved nutrition and health in all villages.
- **Recommendation 1.4.** Transform and certify the FFS Trainers (TOT) and help them become commercial seed producers as a way to strengthen their role as community-based extension agents that serve the AEG and SILC, as well as other groups within the community such as pre-existing cooperatives.
- **Recommendation 1.5.** Strengthen the organizational capacity of the local service providers that are essential to the successful achievement of the activities.
- **Recommendation 1.6.** Require all future AEG to be organized into cooperatives before co-financing their business plans based on measured levels of performance.
- **Recommendation 1.7.** *(Cross cutting with SO3, capacity building, and M&E)* Develop new indicators based on existing tracking tools that will enable the Consortium to better monitor its impacts on community-level capacity building and vulnerable groups.

2.2. Strategic Objective 2: Children Under 5 Years Less Vulnerable to Illness and Malnutrition

2.2.1. Summary Observations: One direct impact of the Nema program's support for the CSCOM-based programs to identify and rehabilitate malnourished children was a sharp increase in the number of children identified and treated. Not surprisingly, there was a sharp precipitous

decrease in the number of children identified and treated once the project quit providing food assistance to the families of the children being rehabilitated. In 2012, the same clinic records that were analyzed during the final survey are currently (November 2013) showing a sharp increase in the number of children being identified as malnourished, but very few being rehabilitated either at the CSCOM or in the villages since most mothers argued that they could no longer afford either the expense or time that this type of rehabilitation would involve.

The chief reason given for the very limited sustainability of these gains was that most of the Nema health activities were implemented as if they were emergency programs, with high levels of food rations being distributed to the malnourished children including a ‘protective’ ration for the families.

Although certain mothers of malnourished children who were treated by the program continue to model some of the good nutritional and sanitation practices that they learned during the program, but this impact varied enormously between activities:

- The mothers who reported the most active follow-up and continued practice were those that had participated in the Nema program’s limited community-based rehabilitation programs for moderately malnourished children following the PD/Hearth model activities in 27 of the 130 Nema villages; and
- The survey showed almost no impact on current practices among mothers who had only participated in CSCOM-based rehabilitation programs for moderately and severely malnourished that were supported with the Nema food distribution that were organized in 130 of the 130 Nema villages.

2.2.1.1. PECIMA- The Identification and Treatment of Children Suffering from Moderate Acute Malnutrition (MAM) and Severe Acute Malnutrition (SAM) at the Community Health Centers (CSCOM): Based on this analysis, the health team concluded that the Nema program needs to completely rethink its support to the national *Prise en Charge Intégrée de la Malnutrition Aiguë* (PECIMA) program through the CSCOMs that it supported through training and food assistance for the families of the children who were identified as malnourished.

A critical first step involves strengthening the local communities’ support, involvement, and ownership of the CSCOM-supported growth monitoring and rehabilitation activities. Key recommendations include trying to increase the willingness and ability of the government’s officially recognized community health volunteers (CHVs or *relais*) to execute the program through:

- Improved training; and
- Improved compensation of their efforts by making them part of Nema-supported AEG or SILC or compensating them through other types of collective labor or in-kind payments.

2.2.1.2. PD/Hearth: Given the successful record of Nema’s pilot PD/Hearth program, the team is recommending that future programs support the development of the community-based PD/Hearth model for rehabilitating moderately malnourished children using local products (i.e. not using food aid). The same recommendation includes a list of recommendations (based on successful PD/Hearth-model programs in other parts of Mali and West Africa) for developing:

- A simpler, more stream-lined model of PD/Hearth that should be easier for the project and the CSCOMs to backstop and monitor the correct execution of using a ‘model mother’ approach; as well as
- A strong program of post-PD/Hearth program support to the vulnerable mothers of the rehabilitated children to help them develop the type of IGAs needed to sustain the positive impacts of the PD/Hearth program on their children.

2.2.1.3. *Water/Sanitation*: Since clean drinking water is still a pressing constraint in about half the Nema villages due to budget constraints, which restricted the project’s ability to create wells, a third set of recommendations focuses developing a wider network of support for developing potable water-drinking points. Given the successful record of the government-sponsored community-led total sanitation (CLTS, also known as *Assainissement Total Piloté par la Communauté* or ATPC) program in adjacent areas and the successful pilot testing of this program in five Nema villages during the start-up phase, the health team is encouraging future programs to support the government’s CLTS initiative to promote community sanitation programs.

2.2.2. *Key Recommendations*:

- **Recommendation 2.1.** Rethink the Nema program’s support for the national government’s PECIMA strategy through the CSCOMs.
- **Recommendation 2.2.** Improve the execution of the PD/Hearth model programs in the program villages.
- **Recommendation 2.3.** Improve access to clean drinking water and strengthen hygiene and sanitation practices by requiring all villages to support the Mali government’s regional and *cercle*-level CLTS initiative.

2.3. **Strategic Objective 3: Targeted Communities Manage Shocks More Effectively**

2.3.1. *Summary Observations*

2.3.1.1. *Early Warning and Response Systems*: The true results and effects of an effective early warning and response system are:

- How it reacts when an actual emergency occurs; and
- How it performs when the program that created it is no longer there to assist it.

To date, there are very few of the Title II-funded programs that have been tested to the degree that Nema was tested starting in June 2011, at the very end of year three just after the mid-term evaluation. For all these reasons, USAID/FFP is very interested in assessing how the early warning system that Nema set up in Years 1-3 actually functioned when a real crisis hit.

One major impact of the GAP/RU community-based early warning and response committees—that the Nema program created in all 130 of the Nema villages—was to provide the regional early warning systems (SAPs or *Système d’Alerte Précoce*) in both Bourem and Douentza with some of the first data on the emerging food security crisis in in June 2011. Working through some of the most functional Nema-trained GAP/RU and Safety Net Committees, the Consortium was able to very quickly and efficiently:

- Develop a follow-up proposal for USAID that got emergency food and cash to the program by January 2013; and
- Orchestrate the first phase of food security nets and enhanced PECIMA activities of this well-planned emergency response.

Another major impact of the program that emerged during the execution of the final qualitative evaluation was the critical role played by the Nema-trained Safety Net Committees in orchestrating the food assistance that moved into the Nema villages six to 10 months after the Nema program was forced to close because of the military occupation. In addition to better targeting the post-Nema food assistance coming in, the trained committees seem to have helped the former Nema communities attract some additional special allocations of food assistance that supplemented the main distributions from the World Food Programme (WFP) and International Federation of the Red Cross (IFRC) (see Table 4.3, Chapter 4).

This experience highlights the critical importance of integrating the early warning and response functions of the GAP/RU into a new structure—the Village Food Security Committees—that the Mali government recently proposed as part its SAPs. Although this new function focuses primarily on emergency preparedness, the same structure could provide a framework for improved coordination between all of the different sub-committees being created by the project.

2.3.1.2. FFW as a Cross-Cutting Tool for Increasing Agricultural Production, Raising Yields, and Reducing Risk: The program's commitment to the creative use of FFW and similar safety-net programs helped to minimize the risk associated with vulnerable households adopting the new practices and technologies needed to build stronger livelihoods. In the course of execution, the FFW activities built 143 types of basic infrastructure, most of which (based on the data gathered during the survey) is still considered functional. In general, the villagers interviewed during the final evaluation survey expressed their deep appreciation for the FFW—both as a food supplement and as a source of investment in infrastructure that benefitted—in most cases—the entire village. This experience highlights the critical role that FFW-generated infrastructure can play in supporting stronger livelihood systems and reducing the aggregate vulnerability of certain highly food-insecure communities.

2.3.1.3. Safety Nets as a Tool for Helping Vulnerable People Better Manage Risk: Although the safety nets program were much appreciated by the local people, there is little likelihood that the 130 communities will have the means to develop improved safety nets from community resources that are more extensive than the traditional methods they have always used. It is therefore critical for future programs to examine a new string of activities that will reduce the total number of vulnerable people who will need to rely of either these traditional safety nets or outside food assistance to survive. Sample programs might include providing short-term food assistance, technical support, and inputs to vulnerable people that helps them develop profitable IGAs that they can manage with limited labor, like intensive poultry production, stall feeding, or kitchen gardens.

2.3.2. Key Recommendations:

- **Recommendation 3.1.** (*Cross cutting with SO1, SO2, and SO4*) Anticipate the creation of Food Security Committees in all of the Nema villages to coordinate the different Nema

and non-Nema community structures that affect food security with a special accent on the activities started under SO3.

- **Recommendation 3.2.** Anticipate the involvement of all the key partners (Village Food Security Committee, Red Cross/Mali, SAP) in the conception and execution of any future community-based early warning and emergency response system.
- **Recommendation 3.3.** (*Cross cutting with SO1*) Anticipate activities that strengthen the food security of the most vulnerable households that reduce their dependence on community-based safety nets.
- **Recommendation 3.4.** (*Cross cutting with SO2*) Strengthen the linkages between SO3 and SO2 activities.
- **Recommendation 3.5.** (*Cross cutting with SO1*) Intensify FFW activities in the most vulnerable villages in order to build their food security and income and reduce community-level vulnerability to risk and shocks.
- **Recommendation 3.6.** (*Cross cutting with M&EAL*) Strengthen the capacity of the Nema M&E system to monitor the activities of the Village Food Security Committees and other key CBOs.

2.4. Cross-Cutting Objectives: Basic Literacy, Good Governance and Capacity Building

2.4.1. Summary Observations: One major impact of the Nema program was to build the capacity of local CBOs around the activities that they created. Given the high illiteracy rates in the area, the project proposal anticipated the need for literacy training to equip these groups with the basic skills they would need to manage group enterprises. Although the two issues—literacy training and core capacity—overlap, they were evaluated separately with a set of interconnected recommendations.

2.4.1.1. Literacy: The program created literacy centers and developed trainers in all 130 of the Nema villages. Although the short-term output of this exercise was an apparent increase in the number of literate people involved in the different CBOs, the rate of drop out was high and many of the groups still have very few members who understand the most important tools that they need to execute and sustain their interventions. Future programs can build on this existing base of literacy centers and trainers in order to: (a) continue to offer basic literacy training; and (b) develop a more focused set of “stage two” trainings that emphasize the actual tools needed to run a specific group enterprise. Given the local peoples’ appreciation of the literacy training, this is a clear priority for the next phase, and one that needs to be linked to a cross-cutting program of capacity building.

2.4.1.2. Capacity Building: Although the program increased the capacity of local groups, many of these groups are still quite fragile. A clear priority for the next phase will be to: (a) strengthen the capacity of the existing groups; and (b) develop new groups in the villages that were underserved during the first phase. The ultimate goal of this capacity building is to build the organizations’ capacity to manage the activities without the project. To achieve this objective—which the final evaluation has shown is critical to having a sustainable impact on resilience—the program will need to strengthen its existing systems for monitoring CBO capacity.

2.4.2. Key Recommendations:

- **Recommendation 4.1.** Strengthen the linkages between literacy training and the actual activities (financial, planning, etc.) of the CBOs.
- **Recommendation 4.2.** Strengthen the capacity of project managers and the administration to monitor the core capacity of the CBOs created by the project in order to better target training and technical support and plan the project's exit strategy. To achieve this recommendation—which the final evaluation has shown is critical to having a sustainable impact on resilience—the program will need to strengthen its existing systems for monitoring CBO capacity. Specific recommendations for doing this would be to:
 - Transform the existing tools the Nema program has used to track capacity in the AEG and SILC into self-assessment tools that the program could use to track the evolution of the key capacities they would need to sustain their activities once the program closed; and
 - Train local groups to use this tool (with support from the Nema agents and partners) as a basis for developing strategic plans and training activities, including those that are designed to cross-link with the new generation of more focused literacy programs.
- Once these tools are in place, they will provide a useful basis for both Nema and the local partners to use to plan the next generation of the program's exit strategy as well as progressive engagement with a wider circle of NGO and government partners in the region that the villages will need to sustain these activities over time.

2.5. Monitoring & Evaluation

2.5.1. Summary Observations: The final evaluation qualitative survey was completed with speed and efficiency by the CRS M&E specialists due to their ability to enter and analyze the qualitative surveys using a series of CRS data-base management systems that were pre-adapted to the forms. This data entry analysis facilitated the formulation of certain simple but very powerful analyses that are presented in the report, a brief summary of which will be presented here.

The Nema M&E systems' sophisticated database summarized all the tracking data for the program from Years 1-4. The original model was the CRS Simple Measurement of Indicators for Learning and Evaluation-Based Reporting (SMILER) system. This system exists because the initial Nema M&E team took the unusual step of developing a single data bank in the first year of the program that facilitated data entry. This data base management system was soon recognized as an example of best practice and generalized to all the CRS programs in Mali. The fact that it was pilot tested on Nema is important because it facilitated a disaggregated analysis of the program data by region and by gender that would have been impossible to do retroactively.

Three of the key challenges for the next phase will be for Nema to build on this existing base of solid M&E systems to strengthen the capacity of Nema project to track:

- The percentage of Nema villages classified as chronically food insecure;
- The percentage of households classified as chronically food insecure; and
- The core capacity of the local organizations charged with sustaining these activities as a basis for the development of successful exit strategies.

3.5.2. *Key Recommendations:* Given the critical importance of these recommendations, they have been mainstreamed into the recommendations for the main SOs.

Table 6. 5. Corrective Actions Recommended for Increasing the Sustainability of the Nema Program’s Accomplishments and Monitoring or Strengthening the Benefits Initiated by the Program¹⁰⁸

Recommendations	Specific Recommendations
SO1: Livelihood strategies more profitable and resilient	
<p>Recommendation 1.1. Consolidate the investments made by the Nema program in building agricultural production and increasing revenues in the communities where the SO1 activities were most active during the initial phase (Years 1-4).</p>	<ol style="list-style-type: none"> 1. <i>AEG:</i> Assess the current level of functioning activities of each AEG, including the profitability of the original activities it has engaged in, and: <ul style="list-style-type: none"> - Build the core institutional capacity they need to become registered cooperatives and/or to join and established cooperatives; - Identify any technical assistance they might need (such as increased access to improved food-processing technology) to further sustain their existing agro-economic enterprises or any new ones they have developed; and - Strengthen the program’s collaboration with the local technical services and donor-funded initiatives (e.g. INSORMIL/Purdue and IESA) that support the new intensive technology package in order to facilitate their support for the scale up of the new technologies pilot tested during the FFS for the Nema target villages. 2. <i>SILC:</i> Conduct a similar sort of institutional review of the SILC in the initial pre-planning phase of any sort of follow-up programming. 3. Track the impact of this activity on the aggregate vulnerability of the communities as a basis for planning a program exit strategy (see Recommendation 1.7).
<p>Recommendation 1.2. Extend the total package of SO1 innovations into the Nema communities where the program was less active in the first phase in ways that build on the capacities of the local agro-ecological capacity.</p>	<ol style="list-style-type: none"> 1. Target underserved, vulnerable villages with an intensified package of FFW activities to build their capacity for the agro-enterprises that they can develop (especially livestock, commercial forage production, and irrigated gardening). 2. Encourage commercial fodder production. 3. Develop a new group of safety net programs that focuses on the use of individualized FFW that vulnerable households can execute to help them develop small micro-enterprises (like poultry production, stall feeding, manure pits, and kitchen gardens). 4. Build the core capacity of the team to support commercially oriented, sustainable livestock activities by recruiting an senior animal scientist (zoo-technician) who can provide appropriate technical assistance and intensified linkages to the emerging livestock initiatives being developed by the Mali Ministry of Livestock and international partners like the International Livestock Research Initiatives (ILRI), as well as some of the new livestock initiatives being supported by USAID in Burkina Faso and Niger.

¹⁰⁸ CRS/HKI/Save the Children. 2013. SOW. Nema Final Qualitative Evaluation. Lessons Learned and Recommendations. Key Questions.

Recommendations	Specific Recommendations
	<ol style="list-style-type: none"> 5. To insure appropriate conclusion of women and vulnerable groups, a progressive scale up of the SILC should follow the progressive scale up of the AEG in the most vulnerable communities. 6. Track the impact of this activity on the aggregate vulnerability of the communities as a basis for planning a program exit strategy (see Recommendation 1.7).
<p>Recommendation 1.3. Strengthen the level of integration and joint planning between SO1 and SO2.</p>	<p><i>Cross-cutting with SO2:</i></p> <ol style="list-style-type: none"> 1. Encourage the mothers of children graduating from the SO2-supported PD/Hearth to organize themselves into mothers groups that are SILC. 2. Provide the mothers' group with technical assistance and support to help them increase their crop production and revenues. 3. Given the difficulty that all of the PD/Hearths have had in providing the basic ingredients and fuel wood needed to support the PD/Hearth in Bourem, link future FFW investment in the development of irrigated market gardens (<i>culture maraichages</i>)—one of the most potentially profitable value chains in Bourem—to the group's commitment to: (a) providing a certain percentage of their harvest to the PD/Hearth in that community; and (b) planting a <i>haie vive</i> (around the plot) that the women's group can maintain as a source of fuel wood for the future PD/Hearth. 4. Track this increased capacity through a new self-assessment tool and report on it regularly to strengthen the preparation of any new program's exit strategy (see Recommendation 1.7).
<p>Recommendation 1.4. Transform and certify the FFS trainers and help them become commercial seed producers as a way to strengthen their role as community-based extension agents for both the Nema-founded extension groups as well as for other pre-existing community groups.</p>	<ol style="list-style-type: none"> 1. Retrain current and train new TOTs in basic skills, as well as the skills needed to become certified seed producers through the IER program designed to promote this. 2. Provide technical assistance and monitoring to facilitate the TOTs becoming seed private-service providers (PSPs). 3. Track this increased capacity through a new self-assessment tool and report on it regularly to strengthen the preparation of the exit strategy (see Recommendation 1.7).
<p>Recommendation 1.5. Strengthen the organizational capacity of the local service providers that are essential to the successful achievement of the activities.</p>	<p><i>Cross-cutting with literacy and capacity building:</i></p> <ol style="list-style-type: none"> 1. Both categories of AEG and SILC capacity building (listed under Recommendations 1 and 2) would benefit from literacy training programs that build the capacity of the members with basic reading and writing skills (see Tables 2.5 and 2.5) to manage the basic AEG and SILC planning and financial tools. <p><i>SILC:</i></p> <ol style="list-style-type: none"> 2. Certify the SILC AVs in PSP. 3. Finalize the process of training the AV in PSP and help them to create a network (<i>reseau</i>). 4. Better connect the SILC groups with the existing base of institutions of micro-finance (IMFs). 5. Facilitate the transformation of certain groups (as they develop) into AEG and ultimately, when they are ready, into cooperatives. 6. Track this increased capacity through a new self-assessment tool and report on it regularly to strengthen the preparation

Recommendations	Specific Recommendations
<p>Recommendation 1.6. Require all future AEG to be organized into cooperatives before co-financing their business plans based on measured levels of performance.</p>	<p>of the exit strategy (see Recommendation 1.7).</p> <ol style="list-style-type: none"> 1. Strengthen the organizational capacity of the AEG before financing their business plans. 2. To insure fiscal responsibility and allow them to approach local micro-enterprise institutions, require them to be registered cooperatives before co-financing their business plans. 3. Anticipate the need to provide the <i>cautionnement</i> (collateral) for the AEG initial IMF loans. 4. Track this increased capacity through a new self-assessment tool and report on it regularly to strengthen the preparation of the exit strategy (see Recommendation 1.7).
<p>Recommendation 1.7. (<i>cross-cutting with SO3, capacity building, and M&E</i>) Develop new indicators based on existing tracking tools that will enable the Consortium to better monitor its impacts on community-level capacity building and vulnerable groups.</p>	<ol style="list-style-type: none"> 1. Anticipate the need to disaggregate all of the data for the principal internal and donor driven indicators from the start. 2. Train all execution partners (M&E officers and program managers) in the methodologies needed to conduct disaggregated IPTT analyses for their zone of information. 3. Consider adding a new indicator to the SO1 impact indicators that measures the percentage of households classified as chronically food insecure. 4. Consider adding a new indicator measuring percentage of villages classified as chronically food insecure to the tracking table and developing targets for reducing the number of villages classified as chronically food insecure and/or vulnerable. 5. Consider adding a qualitative measurement of the MAHFP using the ‘food security calendar’ methodology used during the final evaluation. 6. Develop a more consistent system for tracking and reporting local organizational capacity building in the IPTT and reports that builds on the existing AEG and SILC tools (see Annex I, Chapter 2) that are already being used to track capacity. 7. Move in the direction of turning the tool into a self-assessment tool that builds on existing tools being used by the AEG and SILC officers to track their programs that the Consortium can use to build local communities’ capacity to develop realistic exit and sustainability strategies.
<p>SO2: Children under 5 years less vulnerable to illness and malnutrition</p>	
<p>Recommendation 2.1. Rethink the Nema program’s support for the national government’s PECIMA strategy through the CSCOMs.</p>	<ol style="list-style-type: none"> 1. Retrain the CHVs and provide them with training materials (IEC support picture boxes, posters, pamphlets, etc.) on the prevention and community-level treatment of acute malnutrition. 2. Build public awareness about the need to support the CHVs through the development of income generating activities (IGAs) through the AEG and SILC, community support for their farming activities, or setting up a system of in-kind compensation through the mobilization of community resources. 3. Strengthen the baseline training of the health personnel (at the CSCOM and CSREF levels) in the identification and treatment of moderately malnourished children, and organize regular retraining sessions. 4. Provide additional training on nutrition for the SILC and AEG members to help them better train the mothers and

Recommendations	Specific Recommendations
	<p>fathers in the monitoring and community-based rehabilitation of moderately malnourished children.</p> <ol style="list-style-type: none"> 5. Anticipate the need for a progressive transfer of knowledge and responsibility to the CHVs and make sure they have the tools and equipment they need to conduct growth monitoring in compliance with the national norms for fighting malnutrition. 6. Integrate the promotion of micro-nutrient rich foods into the routine activities of the CHVs, and put them in contact with other community-based structures or women contact persons in order to promote appropriate health messages concerning dietary diversity and the promotion of local foods that are rich in micro nutrients (vitamin A and iron). 7. Introduce food technology activities to process local food (production of weaning foods, local foods enrichment). 8. Strengthen the frequency of in-home training visits by the CHVs and volunteer mothers in order to create the enabling environment required for behavior change.
<p>Recommendation 2.2. Improve the execution of the PD/Hearth-model programs in the program villages.</p>	<ol style="list-style-type: none"> 1. Given the observed impact of the PD/Hearth model programs on mothers' health practices both during and after the program, future Nema interventions should implement a revised PD/Hearth model in every village where the program intervenes that includes revised model for tracking the children's progress both during and after treatment.¹⁰⁹ 2. Encourage the development of IGAs for the vulnerable mothers of the children participating in the PD/Hearths through the development of irrigated gardening activities and organizing them into care groups. 3. Involve community volunteers in early PD/Hearth activities, and strengthen the CSCOM's supervision of the CHVs (at least twice per quarter) to ensure sustainability of the achievements in the field, especially in new areas of program intervention. 4. Introduce food technology activities for local food processing (production of weaning foods, local foods enrichment). 5. Transform the earlier Nema "voluntary mothers" system into the system of "<i>Mama Lumieres</i>" used by most non-emergency PD/Hearth programs.
<p>Recommendation 2.3. Improve access to clean drinking water and strengthen hygiene and sanitation practices by requiring all villages to support the Mali government's regional and cercle-level CLTS initiative.</p>	<ol style="list-style-type: none"> 1. Since drinking water is still one of the principal constraints to improving the nutritional status of the most vulnerable population in the villages, the consortium partners might think of exploring other opportunities for funding drinking water infrastructure through other organizations or private-donor funds. These funds, as well as any future funds, need to give priority to water resource development in the most vulnerable villages. 2. Future programs should anticipate introducing the government's new CLTS initiative, which was pilot tested in five of the Nema villages, in every one of the Nema communities.

¹⁰⁹ This includes using weight/height index and monitoring the children's progress two months, six months, and one year after the children leave PD/Hearth.

Recommendations	Specific Recommendations
	<p><i>Recommendation made by the partners and beneficiaries:</i></p> <p>3. During interviews with the technical partners of state services, some recommendations were made to improve the care of malnutrition (Text Box 3.5). Beneficiaries also made recommendations during focus groups.</p>
SO3: Targeted communities manage shocks more effectively	
<p>Recommendation 3.1. Anticipate the creation of Food Security Committees in all of the Nema villages to coordinate the different Nema and non-Nema community structures that affect food security, with a special accent on the activities started under SO3.</p>	<ol style="list-style-type: none"> 1. Transform the existing level of collaboration between the different Nema-created structures that are functioning as an informal food security into a series of Village Food Security Committees (<i>Comite villageois de sécurité alimentaire</i>). 2. Conduct a participatory needs assessment in each of the former Nema program villages to determine the level of functioning of the SO3 structures put in place and how the community managed the crisis. 3. In conjunction with this participatory needs assessment, identify all of the key humanitarian assistance partners (including the local Red Cross volunteers and brigades) and their activities in the Nema villages during the crisis. 4. Create a self-assessment tool that the Village Food Security Committees can use to self-assess the core capacities that they will need to manage routine risk and major shocks. 5. Based on this baseline self-assessment, help each committee develop a strategic plan for building their capacity in collaboration with the program and other partners such as Red Cross/Mali. 6. Based on these needs assessments, work with local aid and SAP partners to develop joint training programs that will strengthen the Village Food Security Committees and sub-committees (e.g. the Safety Net Committee and the GAP/RU) and build strong regional networks that can backstop these committees during a crisis. 7. Require each Village Food Security Committee to update its self-assessment index (which includes an assessment of their level of collaboration with other aid partners and SAP structures outside the community) and try to insure that some of this information is tracked in indicators in the IPTT.
<p>Recommendation 3.2. Anticipate the involvement of all the key partners (Village Food Security Committees, Red Cross/Mali, and SAP) in the conception and execution of any future community-based early warning and emergency response system.</p>	<ol style="list-style-type: none"> 1. Insure that the regional and local SAPs and major humanitarian organizations working in the area are involved in the initial conception of any future early warning and response system (i.e. in the MYAP design), as well as its implementation. 2. Anticipate signing a MOU with the aid partners that might be needed in a major emergency as part of any future MYAP designs to facilitate quick response and more realistic emergency preparedness for worst-case scenarios. 3. Each year, conduct a participatory review of all MOU and processes needed to activate them with the Village Food Security Committees and update the agreements if the context has changed. 4. Continue to support the GAP/RU sharing the early warning information that they collect on the local community radio stations. 5. Anticipate the necessity of linking the GAP/RU data-

Recommendations	Specific Recommendations
	collection efforts to the larger data needs of the SAPs and other humanitarian partners.
Recommendation 3.3. Anticipate activities that strengthen the food security of the most vulnerable households that reduce their dependence on community based safety nets.	<ol style="list-style-type: none"> 1. Strengthen current safety net programs with activities that develop IGAs for the most vulnerable households. 2. Help vulnerable groups to organize themselves into groups to facilitate the supervision and support of activities that will strengthen their livelihoods and reduce the case loads of future safety-net programs. 3. Anticipate a sub-category of FFW activities for vulnerable groups (as both individuals and groups) that will support the development of IGAs. 4. Develop appropriate M&E systems for tracking the impact of these activities on vulnerable groups.
Recommendation 3.4. Strengthen the linkages between SO3 and SO2 activities.	<ol style="list-style-type: none"> 1. Intensify the existing efforts of Nema to use FFW to expand the development of fruit trees and gardens managed by women. 2. Anticipate FFW activities that can help the savings and internal lending communities (SILC) groups develop irrigated vegetable gardens that increase their revenue and household dietary diversity.
Recommendation 3.5. Intensify FFW activities in the most vulnerable villages in order to build their food security and income and reduce community-level vulnerability to risk and shocks.	<ol style="list-style-type: none"> 1. Identify FFW activities needed to jumpstart agro-enterprise development in the most vulnerable villages. 2. Develop appropriate M&E systems for tracking the impact of these activities on household and village-level vulnerability.
Recommendation 3.6. Strengthen the capacity of the Nema M&E system to monitor the activities of the Village Food Security Committees and other key community-level management structures.	See Recommendation 3.1, sub-recommendations 1-7 above.
Cross-Cutting Literacy/Capacity Building	
Recommendation 4.1. Strengthen the linkages between literacy training and the actual activities (financial, planning, etc.) of the CBOs.	<ol style="list-style-type: none"> 1. Facilitate a participatory baseline diagnostic (with input from the members) of each group's literacy needs as a basis for planning a training program and appropriate training materials. 2. Strengthen the existing systems set up under Nema for working with CAP to monitor the quality of the literacy programs. 3. Build on the existing base of Nema capacity monitoring matrices/tools to develop self-assessment tools that the program can use to help CBOs self-assess their capacity in key technical areas, as well as financial management, strategic planning, and literacy. 4. Facilitate each group conducting an annual update of its capacity index as part of its strategic plan for the coming year. 5. Ensure that the results of the community-based self-assessments of the CBOs' local capacity are reported in the annual reports and (if possible) in the IPTT.
Recommendation 4.2. Strengthen the capacity of the program managers and administration to monitor the core capacity of the CBOs created by the program in order to better target training and technical support and plan the program's exit	<ol style="list-style-type: none"> 1. Anticipate the need to transform certain informal structures and community organizations into formal structures that are recognized by the government, and build this information into the training programs. 2. (Cross-cutting with SO2) Given the critical importance of

Recommendations	Specific Recommendations
strategy.	<p>the village food security committees in emergency and planning with the SAPs, anticipate the development of these groups in all of the future interventions as an umbrella organization that can help coordinate with the other CBOs.</p> <ol style="list-style-type: none"> 3. Encourage the establishment of a network (<i>reseau</i>) linking the current and any new AEG and SILC established under future programs to ensure their access to improved inputs and markets. 4. Strengthen staff training in conflict management to minimize the impact of community-level conflicts on program activities. 5. Anticipate the key government, NGO, and private-sector linkages that each CBO will need, and monitor the evolution of these linkages as part of the annual self-assessment process to help facilitate an appropriate exit strategy.

Source: Chapters 1-5.

Annex I. Terms of Reference for Final Evaluation of Years 1-4 of MYAP Nema

The following terms of reference define the guidelines and specific tasks for carrying out the evaluation of the MYAP program in the program's original intervention zone before prematurely closing the program in the first quarter of 2012. The program was obligated to cease activities due to the rebel occupation by Islamic groups in the intervention area. The contracted consultant or firm should carry out a critical examination of the implementation of the Multi-Year Assistance Program (NEMA) and the results that exist in the field since the occupation and consequent liberation currently underway by the Malian and French armies and their allies. Currently the zones are nearly liberated: Eleven of 15 communes in Douentza are free of rebel movements. Access roads are free and are controlled by the armed forces. In the remaining 4 communes and in the cercle of Bourem challenges still exist and travel is not advised.

I. CONTEXT AND PROGRAM JUSTIFICATION:

Catholic Relief Services (CRS), Save the Children Federation, Inc. (SC) and Helen Keller International (HKI) have put in place the CFSM (Consortium for Food Security in Mali) of which CRS is the lead. The CFSM has submitted and was granted financing from USAID/FFP for the Multi-Year Assistance Program (MYAP) named « NEMA ». NEMA is implemented through the consortium CRS, HKI, Save the Children in the regions of Mopti and Gao through implementing partners, CARITAS Mali of Mopti and the NGO Tassaght. The « NEMA » program is designed to contribute to the reduction of food insecurity of vulnerable households in the regions of Gao and Mopti, targeting 124,858 program participants in 130 villages in the cercles of Bourem in the Gao region and Douentza in the Mopti region.

Through integrated interventions, the « NEMA » program from 2008 through 2012 intended to improve the livelihoods of vulnerable households and strengthen the community capacity for resilience to shocks by following the program's results framework.

The NEMA Program addresses three priority domains identified by the consortium to fight against food insecurity through increasing capacity in 1) agro-enterprise, 2) nutrition, hygiene and sanitation and 3) disaster risk reduction.

The NEMA Program in addition to these three components included 2 additional cross-cutting interventions which were: literacy and savings and internal credit (SILC). To ensure the largest possible benefit from the program and achieve the greatest possible measure of sustainability, the NEMA program has endeavored to provide participating communities training sessions in literacy that focus on agro-enterprise, nutrition, WASH themes. In addition, with the goal of strengthening community resilience and specifically the resilience of women during future crises, the NEMA program supported savings and internal lending communities. These are generally groups of women that function using a method developed by CRS and that has been proven effective in several countries around the world.

At the beginning of NEMA, the consortium carried out a baseline study in September-October 2008, which permitted the determination of reference data and fixed targets for performance indicators for the duration of the program.

Also, in May 2011, a mid-term evaluation was carried out to determine the evolution of the program toward the objectives determined at the beginning. This permitted the identification of difficulties and constraints, strengths and weaknesses and made recommendations for improving the implementation. For example, cases of moderately malnourished children are now managed at the community level rather than at the health centers. Community Led Total Sanitation (CLTS) was added to the program to improve hygiene and nutrition and the target number of water points was reduced from 60 to 49

Following the occupation of the different program intervention zones by the rebel groups since March 2012, it was no longer possible to carry out activities. It is with the objective of learning and improving future programs, that the present evaluation will be conducted. It will serve to inform USAID/FFP of the results of the activities implemented. The evaluation of NEMA's accomplishments in the first 4 years comes in response to a request made during the Nov 2012 field visit to the re-located MYAP.

LOGICAL FRAMEWORK OF PROGRAM:

FRAMEWORK FOR THE MYAP
GOAL: Vulnerable rural households in the regions of Mopti and Gao have reduced their food insecurity.
Strategic Objective 1: Livelihood Strategies are More Profitable and Resilient <ul style="list-style-type: none"> ➤ <i>Intermediate Result 1.1: Household agricultural production is increased.</i> ➤ <i>Intermediate Result 1.2: Targeted household revenues increase.</i>
Strategic Objective 2: Children Under 5-Years of Age are Less Vulnerable to Illness and Malnutrition <ul style="list-style-type: none"> ➤ <i>Intermediate Result 2.1: Caregivers of children under five and pregnant women are applying improved nutrition and feeding practices.</i> ➤ <i>Intermediate Result 2.2: Caregivers of children under five are applying improved hygiene and sanitation practices.</i>
Strategic Objective 3: Targeted Communities Manage Shocks More Effectively. <ul style="list-style-type: none"> ➤ <i>Intermediate Result 3.1: Community early warning and response systems are in place.</i> ➤ <i>Intermediate Result 3.2: Community safety nets are in place.</i>
Transversal Activities: Functional literacy and training in governance

II. EVALUATION OBJECTIVE

The evaluation's objective is to evaluate the results, the implementation process and the sustainability of the MYAP program in terms of food security, nutrition of vulnerable groups in the target populations and the functionality of community based early warning systems in Douentza and Bourem where the program has stopped operating.

As a recuperation phase is one possibility, this evaluation will investigate also the current functionality of systems and structures that have been established or supported by NEMA with the intention of informing a possible rapid start-up.

Specific Objectives:

Specifically, this requires:

- Describe whether the program has attained its goal, strategic objectives, and intermediate results and how this was accomplished.
- Identify all other results of the program, intended and unintended.
- Describe how the activities implemented from 2008 to 2012 (SILC, Agro-enterprise, nutrition and WASH, and disaster risk reduction) continue to be applied in the previously occupied program zones by the remaining program participants.
- Provide an update on the implementation of recommendations made during the mid-term evaluation
- Draw principle lessons learned (positive and/or negative) during the four years of MYAP implementation.

- Analyze the capacity for a rapid start-up of agro-enterprise groups, SILC groups, and early warning committees, among other health systems.
- Analyze the efficiency and sustainability of agro-enterprise groups, SILC groups, Farming Field School (FFS), and early warning committees.

In total, the evaluation should inform CRS and its stakeholders about program results, the efficiency of the process and the sustainability of the program activities. This will inform recommendations made regarding a possible rapid start-up in the case of a recuperation effort.

III. EXPECTED RESULTS:

By the time the evaluation is complete, the evaluation team will have produced a final report that assesses the 4 years of NEMA Program activities in the zone Bourem and Douentza. The report will respond to the key questions highlighted in the terms of reference.

IV. EVALUATION METHODOLOGY:

This final MYAP evaluation will use qualitative methods to understand program results, the efficiency of the implementation processes, and the sustainability of the activities carried out in the MYAP. Data will be collected through focus groups using a sample from among the 100 accessible Douentza communities. The number of focus groups will be based on a diverse selection of communities to ensure information is gathered from participants of every type of program activity. Key informant interviews will be conducted among leaders of community based early warning structures, food for work management committees, water management committees, medical post managers (*chefs de poste médicaux*), health committees and the literacy partner (*Centre d'animation Pédagogique*). These will take place in the same communities where focus groups take place to permit triangulation of information. The insecurity in Bourem may likely limit the investigation to data collection through telephone calls among program participants and stakeholders from among the 30 communities in Bourem.

The evaluation will be informed by NEMA program participants and key stakeholders. The evaluation team will advise in their technical proposal the appropriate methodology and a data collection plan always ensuring that the evaluation is realized based on USAID/FFP requirements and expectations and standards of Title II programs as well as the requirements of USAID's Mission in Mali. The data collection tools already developed and submitted to FFP will be made available for the consultant as a reference tool. The design/methodology of the study should use qualitative data collection methods that can include (but are not limited to) the following approaches:

- *Review of secondary data and consultation of principle documents:*
 - Proposal document
 - Baseline report
 - Monitoring reports
 - Annual Activities Report
 - Mid-term Evaluation Report
- *Key informant interviews:* Semi-structured interviews with community members, agricultural extension services, health facility administrators, administrative authorities, elected officials, and or others persons who have benefited from the program.

- ✓ Community based Early Warning structures
 - ✓ Food For Work management committees
 - ✓ Water management committees
 - ✓ Medical post managers (*chefs de poste médicaux*)
 - ✓ Health Committees
 - ✓ Literacy partner (*Centre d'animation Pédagogique*)
- *Focus group discussions*: Semi-structured discussion guides with homogenous groups (disaggregated by sex wherever possible) of 8-12 stakeholders that will include the following target groups:
- ✓ Members of AE groups
 - ✓ Members of SILC groups
 - ✓ Leader Mothers (Hearth)
 - ✓ Community volunteers
 - ✓ Literacy Trainers and participants
 - ✓ Participants Title II food
 - ✓ Participants of FFW
 - ✓ Non-participants

Design of Data Collection Tools:

Semi-structured interview guides have already been designed and submitted to FFP for approval by the CRS M&E team. These include interview guides for:

- Interview Guide for AE groups
- Interview Guide for Market venders
- Interview Guide for Literacy trainers/auditors
- Interview Guide for SILC Groups
- Interview Guide for volunteers
- Interview Guide for Hearth Groups
- Interview Guide for Health Agents
- Interview Guide for Water management committee
- Interview Guide for FFW participant
- Interview Guide for Early Warning Group
- Interview Guide for FFW Committees
- Interview Guide for the NEMA stakeholders

Tools approved by FFP will be used for interviews and focus groups.

Data Collection:

CRS M&E department will support in the data collection team. The number of enumerators needed by consultant will be made available. The relative cost of the data collection agents is not included in the consultant or firm budget. Logistics will be managed by CRS- Mali (paper, supplies, for training, data collection, lanterns, markers, classification folders, general supplies, vehicles and enumerator lodging) so this is also not included in the consultant budget.

Data Analysis:

Data analysis of qualitative data may include but is not limited to the following analysis methods: typology, taxonomy and content analysis. Information provided by each source will be grouped and analyzed to inform the key evaluation questions. Lessons learned will also be included in the analysis.

V. KEY EVALUATION QUESTIONS:

This evaluation will address these aspects (although this is not an exhaustive list) giving priority to the following key questions:

Relevance

- Are Agro-enterprise groups the most appropriate strategy / relevant livelihood approach for strengthening household food security given the marginal land conditions, distance from markets etc.?

Results and effects

- Have the program activities (SILC, AEGs, literacy, hearth, FFS etc.) and their related strategies affected program participant households' capacity to respond to shocks and natural disasters that affect their food security? If so, how?
- According to participants interviewed, have the program activities improved production and agricultural yields? HH Income? Food security? Dietary diversity? Nutritional state of children in targeted households? If yes, how? IF not why?
- What are the lessons learned from the shift from health facility delivery to community based health services in this MYAP context? Was this a good change? In what ways? How might it be improved further?
- Are communities applying the techniques introduced for improved nutrition of infants in the context of the crisis in the north? If yes, what are the factors that encourage this use?
- Are there other unexpected but important effects in the targeted communities as a result of the program activities?
- Has the program improved the capacity of targeted community organizations? If yes, how so?
- Has the program improved the capacity of state services and other partners in the implementation of food security programs? In what way?
- Are village-level early warning systems integrated into the regional (*SAP- Systeme d'alerte Precoce*) early warning system? How? And what are the lessons learned?
- What are the points of view of partners, leaders and program participants about implementation of the program and its results?

Effectiveness of the implementation process

- What was the implementation process for achieving main project objectives (improvement of food security, reduced malnutrition and increase in incomes)? Was it appropriate? Efficient? How might it be improved?
- How effectively was the Farmer Field School approach carried out? Was it implemented as expected? If not, what was the problem? What can we learn from this?
- What was the BCC strategy and was it relevant and efficient to positively affect nutrition and hygiene behavior change and outcomes? Describe and support your response with evidence.
- Assess the effectiveness of the program's theory of change. Have the outputs contributed to the realization of the program's intermediate results and strategic objectives? Are there components

that were more effective than others for achieving the intermediate results and objectives of the program?

- Is the M&EAL system appropriate for measuring the objectives and the program indicators?
- How effective was the technical assistance provided throughout the program?
- How effectively did the program use selection criteria to target vulnerable households?
- What aspects of the program were particularly ineffective?

Sustainability:

- What mechanisms, arrangements have been put in place to ensure the sustainability of the program's results (in all domains including early warning systems and community safety net programs)? Evaluate whether these are likely to be sufficient.
- What are the arrangements for a sustainable management of public works and infrastructures?
- Has the technical assistance provided via program activities translated into the adoption of best practices? Do program participants continue to apply the techniques they learned?
- Do the agro-enterprise and SILC groups continue to operate and have they remained financially solvent after the end of the program?
- State of infrastructures completed: Observe and evaluate the functionality of the public works and infrastructures created by the program.
- Are there other benefits participants continue to have / experience after the end of the program? If so, what are they?

Resilience

- What are the implemented activities that positively impact the target population's resilience? What are the results of the conflict for the affected households and communities?
- How have they managed the shock? What coping mechanisms are they using? (Both project-introduced and otherwise.) Why? Do they perceive themselves as vulnerable?
- What is their perception of the result of the shock? Do they believe their situation has improved?- Gotten worse or has not changed?

Cross- cutting Questions

- What have been the effects of the program on the lives of women program participants and their households?
- How has the program affected the gender relationships within targeted households?
- What effect has the program had on the capacity of households to manage the negative effects of their activities on their environment?
- Has the program improved program participants' literacy? If yes, how?

Lessons Learned and Recommendations

- What are the main lessons that can be learned from the program experience?
- What are the corrective actions recommended for the sustainability of the program accomplishments?
- What are the recommended actions for monitoring or strengthening the benefits initiated by the program?

VI. EVALUATION REPORT WRITING AND DISTRIBUTION:

The initial report produced following the preliminary analysis will be written by the evaluation team and submitted to CRS Mali 12 business days after finishing field work. The distribution of the report will follow these steps:

- 1) The preliminary version of the report will be sent to all MYAP stakeholders (partners, donor, and SO & SILC coordinators) for their feedback.
- 2) The CRS M&EAL Dept. will compile the observations and commentaries to transmit them to the consultant team.
- 3) The consultant team will produce a version of the report to be presented at the feedback and validation workshop organized in concert with the consultant by the M&EAL dpt. of CRS Mali.
- 4) Following this workshop, the evaluation team will produce a final evaluation report which will be distributed to all stakeholders.

VII. TASKS TO ACCOMPLISH BY THE EVALUATION TEAM:

The tasks to be accomplished by the consultant are the following:

- ✓ Review key documents ;
- ✓ Carry out a work session with the key program staff
- ✓ Lead the data collection, data entry, cleaning and data analysis
- ✓ Become familiar with the Malian context and the CFMSM program activities through the examination of main program documents and exchange emails with CRS Mali personnel before arriving ;
- ✓ Identify the targeting and sampling strategy for the program evaluation
- ✓ Develop and or adapt tools methodology and action plan
- ✓ Finalize proposed program evaluation methodology tools and action plan with the evaluation team; Train interviewers and conduct a pre-test of the tools
- ✓ Present the preliminary report to the CRS Mali office in Bamako at the feedback workshop no later than 12 business days after the end of data collection
- ✓ Submit the final report no later than 10 business days after the feedback and validation workshop

VIII. EVALUATION TEAM:

The team should be multi-disciplinary composed of an expert in the evaluation of food security, nutritional status of children, market analyses and should include members with extensive experience in evaluating USAID/FFP Title II projects. The team should have consultants with both international national expertise and be led by an international consultant.

IX. QUALIFICATIONS AND COMPETENCIES REQUIRED (for the team leader)

- ✓ Have a diploma in superior studies (masters or PhD.) in the domains associated with the present evaluation (Agriculture/agro-enterprise; Social sciences; nutrition, participatory research methods, monitoring systems, etc.).
- ✓ Have at least 3 years experience in the evaluation of food security programs
- ✓ Have at least a master's level in the domain of agro-economics or any other discipline relevant for an evaluation of programs similar to a MYAP

- ✓ Have experience leading a final evaluation of food security program, preferably Title II, Food for Peace.
- ✓ Be capable of developing a sampling strategy consistent with the data collection methodology, verifying the quality of data and using relevant qualitative analysis techniques
- ✓ Excellent analytical, editing and communication capacities.
- ✓ Good knowledge of writing and speaking in English

X. PROPOSALS FOR SUBMISSION:

The candidate file is submitted under closed envelope and should include two distinct proposals (of which one is technical and the other is financial) each one in an envelope, both in a large anonymous envelope.

- **The technical proposal** should include :
 - A note acknowledging understanding of the SoW and any proposed amendments
 - Resumes of consultants and members of the team
 - References from at least 3 recent consultations with the contacts of the principal consultants and of the contact person from the structure offering services,
 - A description of the roles and responsibilities of each team member (one page maximum)
 - A description of the office headquarters or consultant’s place of work with the complete address.
 - Valid administrative identification for the consultant or office (State registration/ fisc situation)
 - An appropriate methodology that describes among others, the sampling strategy, the methods for data collection, cleaning and analysis
 - Copies of references demonstrating good execution and /or services similar to this evaluation.
 - **Financial proposal**, will include all the costs linked to the evaluation, the proposal will include all taxes (toutes taxes comprise--TTC).
 - The large envelope will be labeled, **“PROPOSITION FOR THE FINAL EVALUATION OF PROGRAM NEMA, NOT TO BE OPENED UNTIL THE REVIEW OF BIDS »**
 - Alternatively, send documents electronically to the address below.
 - The individuals proposed in the submission will be required for the evaluation.

XI. SELECTION

- A selection committee will evaluate the proposals submitted. In all cases, the costs of proposal submission are not reimbursed and CRS reserves the right to not award the consultation.
- The firm or consultant will sign a contract with CRS Mali.

XII. WORKPLAN:

The work plan presented is subject to change, it will be up to the consultant to readjust it based on the methodology proposed.

Activities	Time Required
Review of key documents	1
Draft baseline plan, methodology and tools	1
Meet with staff to plan and target villages	2
Finalize the data collection plan and methodology, with CRS M&E and	2

project staff.	
Train agents and pre-test tools	3
Data collection in the sampled villages	7
Data cleaning and analysis	5
Produce preliminary report	4
Validation workshop	1
Produce final report	2
Total days for consultation	28

XIII. PROPOSAL SUBMISSION PLACE AND DEADLINES

- Proposal submission is possible all business days until 5 PM at any of the CRS offices in the locations indicated below.
 - o **Scope of Work Available :**
 - o CRS Bamako : Badalabougou Est, derrière la pâtisserie AMANDINE, Rue 22 Porte 49, (l'ancien bureau du Plan International au Mali).Tel. : 20 23 44 57
 - o CRS Mopti – Bureau de San
 - o Submit request to receive the Terms of references at the CRS Mali email address: adama.sangare@crs.org
 - o
 - o **Submission of proposal : (Only in BAMAKO)**
 - o CRS Bamako : Badalabougou Est, derrière la pâtisserie AMANDINE, Rue 22 Porte 49, (l'ancien bureau du Plan International au Mali).Tel. : 20 23 44 57
 - o To send electronically, send to : adama.sangare@crs.org with copy to scott.braunschweig@crs.org
 - o **Date of Submission :**
 - o The deadline for submission is Monday, September, 9th 2013 at 5 PM.

Mali CFSP MYAP Final Indicator Performance Tracking Table—Updated October 29, 2012

Indicator	Desired Direction of Change (+) or (-)	Baseline	Year 1 (FY 09)			Year 2 (FY 10)			Year 3 (FY 11)			Year 4 (FY 12)			Year 5 (FY 13)			LOA	
			Target	Achieved	% Target Met	Target	Achieved	% Target Met	Target	Achieved	% Target Met	Target	Achieved	% Target Met	Target	Achieved	% Target Met	Target	Achieved
SO1: Livelihood strategies more profitable and resilient.																			
Impact Indicator 1.1. # of months of adequate food provisioning (FFP)	(+)	4.11 (3.96; 4.26)	--	--	--				5						7			7	
Impact Indicator 1.2. Average HH dietary diversity score (FFP)	(+)	6.51 (6.36; 6.66)	--	--	--				6.51						7.21			7.21	
Impact Indicator 1.3. % of households who report increase in financial resources	(+)	0	--	--	--				60%						70%			70%	
IR 1.1. Household agricultural production increased.																			
Monitoring Indicator 1.1.1. % of Title II-assisted producers using at least 3 sustainable agro-enterprise technologies ¹ (FFP)	(+)	0	--	--	--	30%	10%	33.3%	50%	19%	38%	70%	ND		80%			80%	
Monitoring Indicator 1.1.2. # of beneficiary farmers who have adopted new techniques (USAID)	(+)	0	--	--	--	150	0	0%	300	488	163%	600	ND		1200			1200	
Monitoring Indicator 1.1.3. # of beneficiary farmers accessing improved agro-	(+)	0	0	0	--	15,000	35,210	234.73 %	30,000	66,746	222%	50,000	ND		100,000			100,000	

¹ Includes using improved production techniques tailored to market demand. CRS considers this to be part of the package of “sustainable agricultural technologies” as defined by FFP in the SAPQ and will measure adaptation of specific technologies promoted by the FFS activity under SO1.

Indicator	Desired Direction of Change (+) or (-)	Baseline	Year 1 (FY 09)			Year 2 (FY 10)			Year 3 (FY 11)			Year 4 (FY 12)			Year 5 (FY 13)			LOA	
			Target	Achieved	% Target Met	Target	Achieved	% Target Met	Target	Achieved	% Target Met	Target	Achieved	% Target Met	Target	Achieved	% Target Met	Target	Achieved
silvo-pastoral infrastructure ²																			
Monitoring Indicator 1.1.4. # of improved infrastructures completed ³ (disaggregated by type of infrastructure: km of road, number of bridges, hectares irrigated, etc)	(+)	0	0	0	--	65	42 ⁴	64.62	120	143 ⁵	119%	185	ND		260			260	
Monitoring Indicator 1.1.5. % of Title II-assisted producers who increase their agricultural production of cash crops by an average of at least 20% over the project life	(+)	0	0	0	--	20%	9%	45%	20%	7%	35%	30%	ND		40%			40%	
Monitoring Indicator 1.1.6. # of individuals who have received USG supported short term agricultural sector productivity training (USAID)	(+)	0	0	--	--	175	117	66.9%	1000	4766	477%	4950	368	7%	6750			6750	
Monitoring Indicator 1.1.7. # of vulnerable households benefiting directly	(+)	0	--	--	--	3438	3438	100%	3538	3859 ⁶	109%	3640	3640	100%	3746			14362	

² Infrastructure improved or created by the MYAP interventions.

³ MYAP supported infrastructures.

⁴ These Year 2 infrastructures consist of 20 rehabilitated irrigated perimeter infrastructures (235 ha); 1 rehabilitated road 1 kilometer in length; 6 stone dykes (3158 meters total); 2 animal vaccination structures; 2 reinforced ponds; 1 tree park (250 plants); 4 concrete dykes to protect against floods.

⁵ 25 reinforcement/consolidation of dykes (20300ml) ; 8 rehabilitated canals (8200ml) ; 7 protection dykes (2287ml), 8 rock dykes (3370ml) ; 1 rehabilitated rural road (1km) ; 4 animal vaccination parks ; 18 hectares sand dunes reinforcement ; 24 rehabilitated of water retention structures ; 34 hectares of rehabilitated irrigation perimeters; 1 hectare of tree plants; 69 hectares of rehabilitated rice plains , 4 hectares gardens; 4 animal wells; 2 small bridges; and 1 improved well.

⁶ This number includes a portion of the supplemental safety net recently approved by FFP.

Indicator	Desired Direction of Change (+) or (-)	Baseline	Year 1 (FY 09)			Year 2 (FY 10)			Year 3 (FY 11)			Year 4 (FY 12)			Year 5 (FY 13)			LOA	
			Target	Achieved	% Target Met	Target	Achieved	% Target Met	Target	Achieved	% Target Met	Target	Achieved	% Target Met	Target	Achieved	% Target Met	Target	Achieved
from USG assistance. (USAID)																			
Monitoring Indicator 1.1.8. # of producer organizations, water user association, trade and business associations, and community-based organizations receiving USG assistance (USAID)	(+)	0	20	20	100%	95	93	97.9%	135	82	61%	135	91	67%	135			135	
Environmental Indicator 1.1.9. # of mitigation actions to prevent or reduce natural resource degradation implemented	(+)	0	--	--	--	15	11	73.3%	50	18	36%	10	ND		0			75	
Environmental Indicator 1.1.10. # of reported cases of overgrazing as a result of SO1 activities	(-)	0	--	--	--	0	0	0	0	0	0%	0	ND		0			0	
Environmental Indicator 1.1.11. # of AEGs trained in governance	(+)	0	0	--	--	20	9	45%	55	29	53%	75	73	97%	0			75	
IR 1.2. Targeted household revenues increase.																			
Monitoring Indicator 1.2.1. % SILC members who have increased their financial assets	(+)	0	-	--	--	50%	50%	100%	60%	86.7%	145%	70%	36%	51%	80%			80%	
Monitoring Indicator 1.2.2. % increase in value of net worth of the	(+)	0	-	--	--	50%	22.1%	44.2%	60%	37.7%	63%	70%	53%	76%	80%			80%	

Indicator	Desired Direction of Change (+) or (-)	Baseline	Year 1 (FY 09)			Year 2 (FY 10)			Year 3 (FY 11)			Year 4 (FY 12)			Year 5 (FY 13)			LOA	
			Target	Achieved	% Target Met	Target	Achieved	% Target Met	Target	Achieved	% Target Met	Target	Achieved	% Target Met	Target	Achieved	% Target Met	Target	Achieved
SILC groups combined																			
Monitoring Indicator 1.2.3. # of women's organizations/associations assisted as a result of USG interventions (savings) (USAID)	(+)	0	0	--	--	20	20	100%	180	191	106%	340	328	96%	585			585	
Monitoring Indicator 1.2.4. % change in net revenue from agro-enterprise activities for Title II assisted producers compared to their baseline net revenue	(+)	0	NA	--	--	20%	5%	25%	15%	8%	53%	20%	ND	25%			25%		
Monitoring Indicator 1.2.5. % of Title II assisted producers using improved MIS technologies ⁷	(+)	0	0	--	--	20%	15.4%	77%	30%	46%	153%	40%	ND	50%			50%		
Monitoring Indicator 1.2.6. % Title II-assisted producers who are members of a functional agro-enterprise group ⁸	(+)	0	0	--	--	20%	19%	95%	40%	44%	110%	60%	ND	75%			75%		
SO2: Children under 5 years less vulnerable to illness and malnutrition.																			
Impact Indicator 2.1. % of wasted children (WHZ <-2) ages 6-59 months	(-)	17.2% (15.4, 19.0)	--	--	--				13%						9.2%			9.2%	
Impact Indicator 2.2. % of stunted	(-)	35.2% (33.0,	--	--	--				33%						31.2%			31.2%	

⁷ CRS considers this to be part of the package of "sustainable agricultural technologies" as defined by FFP in the SAPQ.

⁸ CRS considers this to be part of the package of "sustainable agricultural technologies" as defined by FFP in the SAPQ.

Indicator	Desired Direction of Change (+) or (-)	Baseline	Year 1 (FY 09)			Year 2 (FY 10)			Year 3 (FY 11)			Year 4 (FY 12)			Year 5 (FY 13)			LOA	
			Target	Achieved	% Target Met	Target	Achieved	% Target Met	Target	Achieved	% Target Met	Target	Achieved	% Target Met	Target	Achieved	% Target Met	Target	Achieved
(HAZ) children 6-59 months of age (FFP)		37.4)																	
Impact Indicator 2.3. % of underweight WAZ <-2) children 0-59 months of age, disaggregated by 0-6 months, 6-36 months, 37-59 months (FFP)	(-)	30.8% (28.7, 33.0)	--	--	--				28%						26.8%			26.8%	
IR 2.1. Caregivers of children under 5 and pregnant women are applying improved nutrition and feeding practices.																			
Monitoring Indicator 2.1.1. % of children 0-59 months accessing CSCOM's growth monitoring services ⁹	(+)	9% (7.40, 9.62)	--	--	--	50%	11%	22%	20%	19%	95%	35%	6%	17%	45%			45%	
Monitoring Indicator 2.1.2. % of children admitted to CSCOM for treatment of acute malnutrition	(+)	27% (22.67, 31.14)	--	--	--	35%	28%	47%	40%	68%	170%	45%	23%	51%	50%			50%	
Monitoring Indicator 2.1.3. % of children 0-59 months with severe <i>acute</i> malnutrition who are rehabilitated ¹⁰ at the CSCOMs (propose to remove)	(+)	10% (6.86, 12.18)	--	--	--	30%	24%	48%	40%	11%	28%	50%	3%	6%	60%			60%	
Monitoring Indicator 2.1.4. % of children with <i>moderate</i> acute	(+)	21% (17.89, 23.12)	--	--	--	50%	39%	50.6%	40%	42%	105%	50%	6%	12%	60%			60%	

⁹ This indicator is not yet recorded by CSCOMs, and will be implemented by the project starting in Year 2 of the MYAP.

¹⁰ A child is considered rehabilitated when he/she attains 85% target weight for height for a total of two consecutive assessments.

Indicator	Desired Direction of Change (+) or (-)	Baseline	Year 1 (FY 09)			Year 2 (FY 10)			Year 3 (FY 11)			Year 4 (FY 12)			Year 5 (FY 13)			LOA	
			Target	Achieved	% Target Met	Target	Achieved	% Target Met	Target	Achieved	% Target Met	Target	Achieved	% Target Met	Target	Achieved	% Target Met	Target	Achieved
malnutrition who are rehabilitated ¹¹ at CSCOMs																			
Monitoring Indicator 2.1.5. % of beneficiary children 0-6 months of age exclusively breastfed (FFP)	(+)	22.8% (18.57, 25.13)	--	--	--	36%	41%	140%	45%	48%	107%	55%	ND		60%			60%	
Monitoring Indicator 2.1.6. % of beneficiary caregivers who practice behaviors shown to be successful to rehabilitate underweight children	(+)	NA	--	--	--	10%	1.8%	18%	15%	1.3%	9%	20%	ND		25%			25%	
Monitoring Indicator 2.1.7. % of beneficiary mothers who had at least one post-partum checkup	(+)	8% (6.19, 9.81)	--	--	--	25%	19%	76%	30%	38%	127%	35%	ND		40%			40%	
Monitoring Indicator 2.1.8. % of beneficiary pregnant women who attend at least three prenatal visits	(+)	33% (31.48, 34.52)	--	--	--	75%	75%	100%	78%	79%	101%	81%	ND		84%			84%	
Monitoring Indicator 2.1.9. # of children reached by USG supported nutrition programs (USAID)	(+)	0	0	0	--	10313	749	8.1%	6120	10991	180%	6720	8590	128%	7320			20909	
Monitoring Indicator 2.1.10. # of people trained in child health and nutrition through	(+)	0	50	70	140%	1270	930	73.2%	1035	1113	108%	2577	915	36%	2000			6932	

¹¹ A child is considered rehabilitated when he/she attains 85% of the target weight for height for a total of two consecutive assessments.

Indicator	Desired Direction of Change (+) or (-)	Baseline	Year 1 (FY 09)			Year 2 (FY 10)			Year 3 (FY 11)			Year 4 (FY 12)			Year 5 (FY 13)			LOA	
			Target	Achieved	% Target Met	Target	Achieved	% Target Met	Target	Achieved	% Target Met	Target	Achieved	% Target Met	Target	Achieved	% Target Met	Target	Achieved
USG supported health area programs (USAID)																			
Environmental Indicator 2.1.11. # of hangars completed for food demonstration activities	(+)	0	0	0	--	17	0	0%	12	27	93%	0	-	-	0			29	
IR 2.2. Caregivers of children under 5 are applying improved hygiene and sanitation practices.																			
Monitoring Indicator 2.2.1. % of beneficiary caregivers demonstrating proper personal hygiene behaviors as shown by improved hand washing ¹² (FFP)	(+)	11.2% (8.6, 13.3)	--	--	--	12%	34%	283%	40%	36%	90%	50%	ND		60%			60%	
Monitoring Indicator 2.2.2. % of beneficiary caregivers demonstrating proper food hygiene behaviors as shown by improved utensil washing (FFP)	(+)	78.6% (74.8, 81.1)	--	--	--	79%	73.5%	93%	80%	89%	111%	85%	ND		90%			90%	
Monitoring Indicator 2.2.3. % of beneficiary caregivers demonstrating proper water hygiene behaviors as shown by improved habits in the transport of drinking water (FFP) ¹³	(+)	14.9% (12.3, 17.7)	--	--	--	15%	14.1%	94%	15%	15%	100%	25%	ND		50%			50%	

¹² Percentage of mothers or caregivers reporting washing hands with soap at three key periods: before eating, after using the toilet, and after washing a child that had defecated.

¹³ Measured by type of recipient used for the transport of drinking water (open or closed).

Indicator	Desired Direction of Change (+) or (-)	Baseline	Year 1 (FY 09)			Year 2 (FY 10)			Year 3 (FY 11)			Year 4 (FY 12)			Year 5 (FY 13)			LOA	
			Target	Achieved	% Target Met	Target	Achieved	% Target Met	Target	Achieved	% Target Met	Target	Achieved	% Target Met	Target	Achieved	% Target Met	Target	Achieved
Monitoring Indicator 2.2.4. % of target population with access to potable water	(+)	37.5% (33.3, 40.6)	--	--	--				42.5%						53%			53%	
Monitoring Indicator 2.2.5. # of people in target areas with access to improved drinking water as a result of USG assistance (USAID)	(+)	0	0	0	--	1 200	0	0	6 400	1 200	19%	5 600	ND		9600			19600	
Monitoring Indicator 2.2.6. % of beneficiary caregivers demonstrating proper environmental hygiene behaviors as shown by increased use of latrines ¹⁴	(+)	54.5% (50.24, 57.76)	--	--	--	55%	58%	105%	57%	58%	102%	60%	ND		65%			65%	
Environmental Indicator 2.2.7. % of targeted caregivers who report that they sweep/clean their house daily	(+)	0	0	0	--	75%	69%	92%	75%	77%	103%	75%	ND		75%			75%	
Environmental Indicator 2.2.8. Water quality tests indicate potable water for completed water points.	(+)	0	0	0	--	9	0	0%	7	5	71%	14	ND		19			49	
Environmental indicator 2.2.9. % water management committees who properly maintain	(+)	0	0	0	--	90%	0	0%	90%	33%	37%	90%	ND		90%			90%	

¹⁴ Includes households reporting their own latrines and those reporting access to other latrines.

Indicator	Desired Direction of Change (+) or (-)	Baseline	Year 1 (FY 09)			Year 2 (FY 10)			Year 3 (FY 11)			Year 4 (FY 12)			Year 5 (FY 13)			LOA	
			Target	Achieved	% Target Met	Target	Achieved	% Target Met	Target	Achieved	% Target Met	Target	Achieved	% Target Met	Target	Achieved	% Target Met	Target	Achieved
completed water points as indicated by lack of stagnant water and cleanliness of site																			
SO3: Targeted communities manage shocks more effectively.																			
Impact Indicator 3.1. % of Title-II assisted communities with disaster early warning systems in place (FFP) ¹⁵	(+)	0	0	0	--	60%	30%	50%	80%	52%	65%	90%	ND		100%			100%	
Impact Indicator 3.2. % of Title-II assisted communities with improved physical infrastructure to mitigate the impact of shocks (FFP)	(+)	09.1% (2.25, 15.75)	--	--	--	50%	32.3%	64.6%	75%	82%	109%	90%	ND		100%			100%	
IR 3.1. Community early warning and response systems are in place.																			
Monitoring Indicator 3.1.1. % of HOH in targeted communities who can cite at least 2 concrete strategies the community is using to improve their resiliency to future shocks	(+)	38.1%	--	--	--				60%						75%			75%	
Monitoring Indicator 3.1.2. # of community groups that are actively tracking trigger indicators	(+)	7 (6.04, 7.96)	0	0	--	50	26	52%	65	67	103%	85	ND		98			98	
Environmental Indicator 3.1.3. # of flood mitigation actions	(+)	0	0	0	--	15	4	26.7%	20	17	85%	25	ND		18			78	

¹⁵ While the baseline data reported 50% of the communities surveyed had some form of EWG, 76% of those were also reported as non-functional. The IPTT therefore will start its baseline at 0 and assume that no functional EWGs exist in the target villages. Functional groups consist of those who meet regularly, collect monthly data, submit monthly reports to SAP, and who intervene in the event of a shock.

Indicator	Desired Direction of Change (+) or (-)	Baseline	Year 1 (FY 09)			Year 2 (FY 10)			Year 3 (FY 11)			Year 4 (FY 12)			Year 5 (FY 13)			LOA	
			Target	Achieved	% Target Met	Target	Achieved	% Target Met	Target	Achieved	% Target Met	Target	Achieved	% Target Met	Target	Achieved	% Target Met	Target	Achieved
implemented																			
Environmental Indicator 3.1.5. # of erosion mitigation actions implemented	(+)	0	0	0	--	6	11	183.3 %	6	4	67%	6	ND		8			26	
Environmental Indicator 3.1.6. # of hectares if sand dunes stabilized	(+)	0	0	0	--	1	19	1900%	2	6	300%	2	ND		3			8	
Environmental Indicator 3.1.7. # of hectares of vegetation cover re-established	(+)	0	0	0	--	2	6	300%	4	6.5	163%	4	ND		3			13	
Environmental Indicator 3.1.8. # of hectares of soil restored	(+)	0	0	0	--	6	0	0%	6	42.2	710%	6	ND		8			26	
Environmental Indicator 3.1.9. # of hectares of natural pastureland restored	(+)	0	0	0	--	2	0	0%	4	8	200%	4	ND		3			13	
IR 3.2. Community safety nets are in place.																			
Monitoring Indicator 3.2.1. Total # of assisted communities with safety nets in place to address the needs of the most vulnerable members (FFP)	(+)	0	0	0	--	65	96	147.7 %	130	130	100%	130	130	100%	130			130	
Monitoring Indicator 3.2.2. Total # of communities who strengthen safety nets, over the life of the activity, as shown by the reported increase in the diversity of shocks the safety	(+)	0	0	0	--	65	42	64.6%	130	130	100%	130	130	100%	130			130	

Indicator	Desired Direction of Change (+) or (-)	Baseline	Year 1 (FY 09)			Year 2 (FY 10)			Year 3 (FY 11)			Year 4 (FY 12)			Year 5 (FY 13)			LOA	
			Target	Achieved	% Target Met	Target	Achieved	% Target Met	Target	Achieved	% Target Met	Target	Achieved	% Target Met	Target	Achieved	% Target Met	Target	Achieved
net is capable of responding to (FFP)																			
Humanitarian assistance to internally displaced persons (IDPs).																			
# of IDPs who have received FFP food assistance												4286	4955	116%					
# of IDPs who have received FFP cash transfer												1500	1200	80%					
# of host families who have received FFP food assistance												1500	2237	149%					
# of infrastructures completed												19	16	84%					
# of people who have benefited the infrastructures created												1558	714	46%					
# of households who received sanitation kits												600	327	55%					
# of households who received hosting kits												1000	1049	105%					
# of households who received kitchen kits												600	251	42%					
# students who received school kits												280	280	100%					

MYAP MALI EVALUATION FINALE



FOCUS GROUPE ENTRETIEN COMMUNAUTAIRE

Introduction

Bonjour ! Mon nom est : _____ . Je suis ici avec mon collègue _____ . Nous sommes ici dans le cadre du projet MYAP/NEMA qui est sous financement de l'USAID et mis en exécution par 5 organisations : Catholic Relief Services (CRS), Save the Children Federation Inc, Helen Keller International (HKI) et deux ONG locaux Caritas et Tassaght. Le projet NEMA a été mis en œuvre durant 4 ans (2009-2012) dans votre zone. Dans le cadre de l'évaluation du projet durant cette période, je voudrais m'entretenir avec vous sur des questions relatives aux activités du projet. Je pourrais vous poser des questions sensibles, mais les informations que vous me donnerez resteront strictement confidentielles. Ces informations seront utilisées uniquement pour mieux capitaliser les acquis du projet.

L'interview prendra environ une heure. La participation à cette évaluation est volontaire et vous pouvez refuser de répondre à des questions particulières ou à toutes les questions. Cependant je vous serais très reconnaissant(e) de bien vouloir me fournir le maximum d'informations et en toute sincérité.

Nom des membres de l'équipe :

Identification

		Date de collecte _____
Nom et prénom de l'agent de collecte _____		_____
CERCLE : _____	COMMUNE _____	
VILLAGE _____		
Nombre de personnes présentes: T / _____ / H : / _____ / F : / _____ /		

1. Profil du Village

Groupements & comités	Nombre de groupement formé	Nombre de groupement formé actuellement
SILC		
GAP-RU		
AEG		
Comité de gestion de point d'eau		
Comité de filet de sécurité		
Comité de santé		

2. ATPC :

	Noter le nombre	Nombre fonctionnel
Nombre de latrine réalisé prévu (engagement de la population après les campagnes de sensibilisations)		
Nombre de latrine réalisé sur initiatives des populations après campagnes de sensibilisations		

3. Selon vous quelles la proportion de la population qui a été déplacée lors de la crise ? (Cocher dans la case correspondante)

Moins de 25% / ___ /
 25% - 50% / ___ /
 51% - 75% / ___ /
 76%-100% / ___ /

4. Selon vous, quels étaient les groupes qui se sont déplacés de plus

Femmes et Enfants / ___ /
 Peulh / ___ /
 Dogon / ___ /
 Bambara / ___ /
 Sonrai / ___ /
 Tamashek et Arabe / ___ /
 Bella / ___ /
 Maures / ___ /
 Homme / ___ /
 Autres / ___ /

5. Selon vous quelles la proportion de la population qui a est retournée depuis que la situation a commencé a s'améliorer ? (Cocher dans la case correspondante)

Moins de 25%	/___/
25% - 50%	/___/
51% - 75%	/___/
76%-100%	/___/

6. Selon vous, quels étaient les groupes qui se sont retournés de plus

Femmes et Enfants	/___/
Peulh	/___/
Dogon	/___/
Bambara	/___/
Sonrai	/___/
Tamashek et Arabe	/___/
Bella	/___/
Maures	/___/
Hommes	/___/
Autres	/___/

7. Impact de la crise sur le niveau de sécurité alimentaire du village ?

Direct :

Stock alimentaire	/___/
Champs	/___/
Perte de vivre	/___/
Matériel,	/___/
Recrutement des enfants	/___/
Autres	/___/

(Préciser) : _____

8. Indirect :

Accès difficiles aux semences et intrants	/___/
Aux marches,	/___/
Approvisionnement des marches,	/___/
Fermeture des cantines scolaires,	/___/
Arrêt des cours,	/___/
Insécurité,	/___/
Autres	/___/

(Préciser) : _____

Quels sont les avantages tirés des activités de FFW/ CVT par le village ? (*Note approfondir la réflexion autour de leur réponse pour savoir pourquoi ils citent ces avantages*)

Quels sont l'effet négatifs des activités de FFW / CVT dans votre villages ? (*Note approfondir la réflexion autour de leur réponse pour savoir pourquoi ils citent ces effets négatifs*)

Filet de Sécurité

1. Pouvez-vous décrire comment la sélection des bénéficiaires du filet de sécurité a été faite?

2. Quelle sont les critères de ciblage des bénéficiaires ?

3. Que pensez-vous de l'impact du filet de sécurité (distribution gratuite des vivres) mené dans le cadre du programme NEMA dans votre village (Impact sur la vie des plus vulnérables)?

4. Quelles ont été les faiblesses/ difficultés dans la mise en œuvre du filet de sécurité dans le cadre du NEMA ? *(noter toutes les faiblesses évoquées)*

5. Au niveau communautaire, quelles sont les stratégies mise en place pour soutenir les plus vulnérables à l'absence du projet? *(noter toutes les stratégies soulignées)*

6. Si pas de stratégie, pourquoi? *(noter toutes les raisons évoquées)*

Quelles suggestions ou recommandations avez-vous dans le cadre de la réduction de l'insécurité alimentaire au niveau de groupes les plus vulnérables?

7. Leçons apprises/ Témoignage/ proverbes.(Note : prêter attention aux récits pertinents par rapports aux réussites, histoires de changements)

9. Calendrier de sécurité alimentaire :

a. Avant l'intervention (A=période Abondance, T=période de Transition, S= période de Soudure)

Catégorie de vulnérable	Oct.	Nov.	Déc.	Jan	Fév.	Mars	Avril	Mai	Juin	Juil.	Aout	Sept
Moins Vulnérable (Grande sécurité alimentaire)												
Vulnérable (Moyen)												
Très vulnérable (Très grande insécurité alimentaire)												

b. Pendant l'intervention (A=période Abondance, T=période de Transition, S= période de Soudure)

Catégorie de vulnérable	Oct.	Nov.	Déc.	Jan	Fév.	Mars	Avril	Mai	Juin	Juil.	Aout	Sept
Moins Vulnérable (En sécurité alimentaire)												
Vulnérable (Moyen)												
Très vulnérable (Très grande insécurité alimentaire)												

c. Après l'intervention, actuellement (A=période Abondance, T=période de Transition, S= période de Soudure)

Catégorie de vulnérable	Oct.	Nov.	Déc.	Jan	Fév.	Mars	Avril	Mai	Juin	Juil.	Aout	Sept
Moins Vulnérable (En sécurité alimentaire)												
Vulnérable (Moyen)												
Très vulnérable (insécurité alimentaire)												

LISTE DE PRESENCE DES MEMBRES RENCONTRES

PRENOM ET NOM	TELEPHONE

GUIDE D'ENTRETIEN: Key Informant NEMA

Introduction

Bonjour ! Mon nom est : _____ . Je suis ici avec mon collègue _____ . Nous sommes ici dans le cadre du projet MYAP/NEMA qui est sous financement de l'USAID et mis en exécution par 5 organisations : Catholic Relief Services (CRS), Save the Children Federation Inc, Helen Keller International (HKI) et deux ONG locaux Caritas et Tassaght. Le projet NEMA a été mis en œuvre durant 4 ans (2009-2012) dans votre zone. Dans le cadre de l'évaluation du projet durant cette période, je voudrais m'entretenir avec vous sur des questions relatives aux activités du projet. Je pourrais vous poser des questions sensibles, mais les informations que vous me donnerez resteront strictement confidentielles. Ces informations seront utilisées uniquement pour mieux capitaliser les acquis du projet.

L'interview prendra environ une heure. La participation à cette évaluation est volontaire et vous pouvez refuser de répondre à des questions particulières ou à toutes les questions. Cependant je vous serais très reconnaissant(e) de bien vouloir me fournir le maximum d'informations et en toute sincérité.

Nom des membres de l'équipe :

Identification

		Date de collecte : _____
Nom et prénom de l'agent de collecte		_____
CERCLE : _____	COMMUNE	
Nom de la structure ou informateur Clé: _____		
Fonction : _____		
Nombre de personnes: T / _____ / H : / _____ / F : / _____ /		
Adresse e-mail :		
Téléphone :		

- 1. Selon vous quelles sont les activités qui ont plus eu d'impacts sur les bénéficiaires?
Pourquoi ?**

- 2. Selon vous, quels ont été les points forts du projet NEMA?**

3. Quels ont été les points faibles du projet NEMA?

Selon vous, quelles sont les activités que les bénéficiaires de NEMA continuent à mener après le retrait du projet en Mars 2012?

a. Si NON, pourquoi?

4. Quels sont les facteurs qui ont influencé la situation de sécurité alimentaire dans les villages NEMA après le retrait du projet?

5. Quelles étaient des difficultés ou des défis du projet NEMA ?

Quels sont les défis actuels dans les villages de NEMA ?

6. Quels sont les changements qui sont survenus au niveau de la mise en œuvre des activités après l'évaluation mi-parcours ?

7. 8. Quelles suggestions ou recommandations avez-vous afin de renforcer les acquis du projet NEMA dans les différentes zones ?

9. Selon vous quelles sont les principales leçons apprises

Fin de l'entretien, remercier.

Fiche Alphabétisation

(A administrer aux formateurs et dans les villages où il n'y pas AEG et SILC dans l'échantillon)

1. Combien de personne ont participé aux sessions de formation Alpha dans votre groupement? (préciser en hommes, femmes) (noter le nombre) _____

2. Combien était volontaire ? (noter le nombre) _____

3. Quels sont les modules que vous avez appris lors des séances d'alphabétisation ? (cocher les cases correspondantes)

- La lecture
- L'écriture
- Le Calcul

4. Quels sont les thèmes discutés lors des séances d'alphabétisation ?

- Santé / Hygiène
- Education
- Pratique de techniques améliorées de culture
- Pratique de techniques améliorées de commercialisation
- Utilisation des fumures organiques
- Calcul du rendement, compte d'exploitation
- Protection et conservation de l'environnement
- Autres à préciser
- _____

5. Combien de personnes formés peuvent lire, écrire et calculer après les sessions alpha dans votre groupement en homme, femme? (Note à l'enquêteur : il s'agit de noter le nombre de personnes qui répondent aux trois critères : lire, écrire et calculer) : Total : / _____ / H : / _____ /, F : / _____ /

6. Parmi les personnes formées combien sont en train d'appliquer la formation reçue ? : (noter le nombre) Total : / _____ / H : / _____ /, F : / _____ /

7. Comment utilisez-vous ce que vous avez appris (en général et dans la gestion des activités des différents groupes) ? (Note à l'enquêteur : laisser les participants répondre et cocher les réponses correspondantes sans lire la liste des options ci-dessous)

- A faciliter le remplissage des outils des associations et groupements
- A pouvoir écrire et lire son nom

- A faire des correspondances en langue locale
- Autres à préciser



8. S'il ne l'applique pas, pourquoi?

9. Quels sont les effets des séances d'alphabétisation sur vos activités quotidiennes en tant que membres de votre groupement? (Note à l'enquêteur : approfondir la question, demander a avoir des exemples individuels pour illustrer les effets)

10. Quelles dispositions avez-vous mise en place pour pouvoir continuer à appliquer les connaissances acquises dans le cadre de la réalisation de vos activités ?

11. Quels sont aspects qui pourraient être améliorés pour consolider les acquis de l'alphabétisation dans votre village?

12. Quelles suggestions ou recommandations avez-vous dans le cadre du suivi et renforcement des vos activités d'alphabétisation?

13. Leçons apprises/ Témoignage/ proverbes.(Note : prêter attention aux récits pertinents par rapports aux réussites, histoires de changements)

QUESTIONS NUTRITION : (a poser aux hommes)

1. Quels changements significatifs avez-vous constatés chez votre enfant de moins de cinq ans.

Pendant le projet NEMA

Actuellement

2. **Quelles suggestions ou recommandations faites-vous dans le cadre du suivi et renforcement des activités de nutrition? (noter toutes les suggestions évoquées par les participants à l'entretien)**

GUIDE D'ENTRETIEN: AEG

Introduction

Bonjour ! Mon nom est : _____ . Je suis ici avec mon collègue _____ . Nous sommes ici dans le cadre du projet MYAP/NEMA qui est sous financement de l'USAID et mis en exécution par 5 organisations : Catholic Relief Services (CRS), Save the Children Federation Inc, Helen Keller International (HKI) et deux ONG locaux Caritas et Tassaght. Le projet NEMA a été mis en œuvre durant 4 ans (2009-2012) dans votre zone. Dans le cadre de l'évaluation du projet durant cette période, je voudrais m'entretenir avec vous sur des questions relatives aux activités du projet. Je pourrais vous poser des questions sensibles, mais les informations que vous me donnerez resteront strictement confidentielles. Ces informations seront utilisées uniquement pour mieux capitaliser les acquis du projet.

L'interview prendra environ une heure. La participation à cette évaluation est volontaire et vous pouvez refuser de répondre à des questions particulières ou à toutes les questions. Cependant je vous serais très reconnaissant(e) de bien vouloir me fournir le maximum d'informations et en toute sincérité.

Nom des membres de l'équipe :

Identification

	Date de collecte _____
Nom et prénom de l'agent de collecte _____	
CERCLE : _____	COMMUNE _____
VILLAGE _____	NOM DU GROUPE _____
Nombre de Membres du Groupements : T /_____/ H : /_____/ F : /_____/	Nombre de Membres du Groupements Présents : T /_____/ H : /_____/ F : /_____/
Options du Groupes (il s'agit des produits d'AE que le groupement mène)	_____

1. Quels sont les conditions à remplir pour être groupement AEG bénéficiaires du projet NEMA?

2. Pourquoi avez-vous crée ce groupement ?

(Enquêteur : Cherchez la 'raison d'être' de leur groupement.)

- Travailler ensemble /_____/
- Pour apprendre /_____/
- Pour développer une culture (filière) /_____/
- Augmenter le revenu des membres /_____/
- Renforcer la cohésion /_____/
- Autres à préciser /_____/

3. Quelles sont les activités de votre groupement ?

- Maraichage /_____/
- Agriculture /_____/
- Elevage/embouche /_____/
- Petit commerce /_____/
- Pêche /_____/
- Production des plants /_____/
- Aviculture /_____/
- SILC /_____/
- Autres à préciser /_____/
-

4. Votre groupement a-t-il un statut et règlement intérieur ? (cocher une réponse)

Oui /___/ ; Non /___/

5. Combien de réunion statutaire sont dans le règlement ?(écrire le nombre) /_____ /

6. Le groupement tient il actuellement des réunions ? (Cocher une réponse) Oui /___/ ; Non /___/

7. A quand remonte la dernière réunion statutaire du groupement ? (noter le mois et année)

(Note a l'enquêteur : si la dernière se situe avant Mars 2012, demander à savoir pourquoi ?)

8. Pourquoi ?

9. Quel appui et/ou formation avez-vous reçu du projet Nema ?

(Note a l'enquêteur : laisser les membres répondre sans citer les options ci-dessous, cocher dans les cases qui correspondent a leur réponse.)

- Identification des produits /___/
 - Etude de marché /___/
 - Etude de filière /___/
 - Système d'informations de marché /___/
 - Elaboration de plans d'affaires /___/
 - Financement des plans d'affaires, projets /___/
 - Autres à préciser /___/
-

10. Quelle appréciation faites-vous de la qualité de la formation/appui reçu pendant NEMA?:

11. Quelles sont les nouvelles techniques d'agro entreprise que vous avez apprises pendant NEMA ?

(Note a l'enquêteur : laisser les membres répondre sans citer les options ci-dessous, cocher dans les cases qui correspondent a leur réponse.)

- Identification des produits /___/
- Etude de marché /___/
- Etude de filière /___/
- Système d'informations de marché /___/
- Elaboration de plans d'affaires /___/
- Financement de projets /___/
- Autres à préciser /___/

12. Avez-vous participé aux Champs Ecoles Paysannes pendant NEMA ? (Cocher une réponse)
OUI /___/ ; NON /___/

13. Combien d'entre vous ont participé à la formation des formateurs (ToT) dans les champs FFS pendant NEMA? (Noter le nombre) _____

14. Combien de membres ont participé aux champs Ecole (de répliation/ diffusion) pendant NEMA dans les villages? (noter le nombre) _____

15. Si OUI, qu'est-ce vous avez appris ?

(Note a l'enquêteur : laisser les membres répondre sans citer les options ci-dessous, cocher dans les cases qui correspondent a leur réponse.)

- Production et/ou utilisation de fumure organique /___/
- Techniques de semis /___/
- Techniques de sarclage /___/
- Techniques de démarriage /___/
- Traitement phytosanitaire /___/
- Conservation des produits /___/
- Fertilisation des sols /___/
- Technique d'embouche /___/
- Technique de maraîchage /___/
- Autres à préciser /___/

16. Est-ce que les membres des groupements AE continuent à appliquer les nouvelles techniques de production enseignées par NEMA? (Cocher une réponse)
OUI /___/, NON /___/

17. Combien d'entre vous continue à appliquer les nouvelles techniques de production? (noter le nombre) Total : _____ **H :** _____ **F :** _____

18. Si OUI, quelles sont les techniques que vous appliquez maintenant? Pourquoi ?

19. Quels sont les changements que vous avez constatés en appliquant les techniques apprises pendant NEMA?

20. Que pensez de ces nouvelles techniques de production que vous avez apprises pendant NEMA?

21. Quels sont les facteurs qui ont favorisé la continuation de l'application des techniques apprises ?

22. Quels sont les facteurs qui empêchent l'application des techniques apprises pendant NEMA?

23. Quelle est votre appréciation de la production de votre AEG/ groupement par rapport aux spéculations suivantes :

	1 : Bon ; 2 : Passable ; 3 : Mauvais					
	Mil	Riz	Sorgho	Produits maraichers	Niebe	
Campagne 2009- 2010						
Campagne 2010 – 2011						
Campagne 2011 – 2012						
Campagne 2012 – 2013						

24. Depuis le départ de NEMA, quelles sont les dispositions prises pour continuer les activités d'agro entreprise dans votre village ? (Noter les réponses)

25. Si aucune disposition, pourquoi?

26. Depuis que le groupement a été créé, quels changements/différences avez-vous constaté dans vos vies en termes de production, augmentation revenu, disponibilité de stock alimentaire, vente des produits sur le marché...: *(Note a l'enquêteur : laisser les membres répondre et noter toutes les réponses.)*

27. Quelles sont les difficultés auxquelles sont confrontés le groupement AEG actuellement?

28. Quelles sont les solutions que vous avez apportées à ces difficultés ?

29. Quelles suggestions ou recommandations faites-vous dans le cadre du suivi et renforcement des vos activités d'agro entreprises ?

30. Leçons apprises/ Témoignage/ proverbes. (Note : prêter attention aux récits pertinents par rapports aux réussites, échec histoires de changements, si ces aspects sont ressortis durant le focus, après l'entretien approchez la personne et approfondissez son récit en donnant le nom, sexe, l'Age, la période, le résumé sommaire)

Alphabétisation :

1. Combien de personne ont participé aux sessions de formation Alpha dans votre groupement? (préciser en hommes, femmes) (noter le nombre) _____
2. Combien était volontaire (ceux du village, qui ont suivi la formation sans être membre d'un groupement du projet) ? (noter le nombre) _____
3. Quels sont les modules (gafe) que vous avez appris lors des séances d'alphabétisation ? (cocher les cases correspondantes)
 - La lecture / ___/
 - L'écriture / ___/
 - Le Calcul / ___/
4. Quels sont les thèmes (Kalan sen, images) discutés lors des séances d'alphabétisation ?
 - Santé / Hygiène / ___/
 - Education / ___/
 - Pratique de techniques améliorées de culture / ___/
 - Pratique de techniques améliorées de commercialisation / ___/
 - Utilisation des fumures organiques / ___/
 - Calcul du rendement, compte d'exploitation / ___/
 - Protection et conservation de l'environnement / ___/
 - Autres à préciser / ___/
 - _____
5. Parmi vous, combien de personnes formés peuvent lire, écrire et calculer après les sessions alpha dans votre groupement en homme, femme? (Note à l'enquêteur : il s'agit de noter le nombre de personnes qui répondent aux trois critères : lire, écrire et calculer) : Total : / _____ / H : / _____ /, F : / _____/
6. Parmi les personnes formées combien sont en train d'appliquer la formation reçue ? : (noter le nombre, et si c'est l'ensemble des formés qui lisent, écrivent etc calculent qui n'appliquent, posez la question suivante) Total : / _____ / H : / _____ /, F : / _____/
7. Pour ceux qui n'appliquent pas les formations reçues, demander pourquoi?

8. Comment utilisez-vous ce que vous avez appris actuellement (en général et dans la gestion des activités des différents groupes) ? (Note à l'enquêteur : laisser les participants répondre et cocher les réponses correspondantes sans lire la liste des options ci-dessous)
 - A faciliter le remplissage des outils des associations et groupements / ___/
 - A pouvoir écrire et lire son nom / ___/
 - A faire des correspondances en langue locale / ___/
 - Autres à préciser / ___/

9. Quels sont les effets de la formation en alphabétisation sur vos activités quotidiennes en tant que membres de votre groupement? (Note à l'enquêteur : approfondir la question, demander à avoir des *exemples individuels pour illustrer les effets*)

10. Quelles dispositions avez-vous mise en place pour continuer les séances d'alphabétisation dans le village?

11. Quels sont les aspects qui pourraient être améliorés pour consolider les acquis de l'alphabétisation dans votre village?

12. Quelles suggestions ou recommandations faites-vous dans le cadre du suivi et renforcement des activités d'alphabétisation?

13. Leçons apprises/ Témoignage/ proverbes (Note : prêter attention aux récits pertinents par rapports aux réussites, échec histoires de changements, si ces aspects sont ressortis durant le focus, après l'entretien approchez la personne et approfondissez son récit en donnant le nom, sexe, l'Age, la période, le résumé sommaire)

QUESTIONS NUTRITION : (a poser aux hommes)

1. Quels changements significatifs avez-vous constatés chez votre enfant de moins de cinq ans.

Pendant le projet NEMA

Actuellement

2. Quelles suggestions ou recommandations faites-vous dans le cadre du suivi et renforcement des activités de nutrition Hearth ? *(noter toutes les suggestions évoquées par les participants à l'entretien)*

LISTE DE PRESENCE DES MEMBRES RENCONTRES

PRENOM ET NOM	POSTE OCCUPE	TELEPHONE

GUIDE D'ENTRETIEN: SILC

Introduction

Bonjour ! Mon nom est : _____ . Je suis ici avec mon collègue _____ . Nous sommes ici dans le cadre du projet MYAP/NEMA qui est sous financement de l'USAID et mis en exécution par 5 organisations : Catholic Relief Services (CRS), Save the Children Federation Inc, Helen Keller International (HKI) et deux ONG locaux Caritas et Tassaght. Le projet NEMA a été mis en œuvre durant 4 ans (2009-2012) dans votre zone. Dans le cadre de l'évaluation du projet durant cette période, je voudrais m'entretenir avec vous sur des questions relatives aux activités du projet. Je pourrais vous poser des questions sensibles, mais les informations que vous me donnerez resteront strictement confidentielles. Ces informations seront utilisées uniquement pour mieux capitaliser les acquis du projet.

L'interview prendra environ une heure. La participation à cette évaluation est volontaire et vous pouvez refuser de répondre à des questions particulières ou à toutes les questions. Cependant je vous serais très reconnaissant(e) de bien vouloir me fournir le maximum d'informations et en toute sincérité.

Nom des membres de l'équipe :

Identification :

		Date de collecte _____
Nom et prénom de l'agent de collecte _____		
CERCLE : _____		COMMUNE _____
VILLAGE _____		NOM DU GROUPE _____
Nombre de Membres du Groupement : T / _____ / H : / _____ / F : / _____ /		Nombre de Membres du Groupement Présents : T / _____ / H : / _____ / F : / _____ /

1. Comment le groupement SILC a été mis en place?

2. Le groupement a été mis en place par qui ? (cocher la réponse correspondante)

- ADC/ agent de projet /____/
- animateur Villageois /____/

3. Pourquoi (les raisons) avez-vous créé votre groupement ? (cocher les réponses correspondantes données par les participants sans lire la liste des options ci-dessous)

- Améliorer les revenus /____/
- Développer des AGR /____/
- Avoir des équipements de travail /____/
- Avoir des biens matériels /____/
- Améliorer la disponibilité des aliments /____/
- Améliorer la qualité des aliments /____/
- Faire des dons au Centre de Santé /____/
- Autres à préciser /____/

4. Quel est l'objectif de votre groupement ?

5. Quelles orientations ou formations avez-vous reçues du projet Nema? (cocher les réponses correspondantes données par les participants sans lire la liste des options ci-dessous)

- 7 modules SILC (groupement leadership-election ; fonds de SILC, Règlement Intérieur, les outils, Tenue des Réunions, octroi de crédit et remboursement, le partage des fonds,) /____/
- Formation en nutrition et santé de l'enfant moins de 5 ans et de la femme enceinte/allaitante /____/
- Alphabétisation /____/
- Autres à préciser /____/

6. Que pensez-vous de la qualité (compréhension et déroulement) de ces formations/orientations reçues?

7. Depuis que les activités SILC ont commencé, quels changements/différences constatez-vous dans vos vies? (Noter les changements évoqués par les participants, demander des exemples concrets pour soutenir les propos)

8. Quelles sont les activités menées au sein de votre groupement dans le cadre du SILC ? (cocher les réponses correspondantes)

- Tenue de réunion /___/
- Epargne /___/
- Octroi de crédit /___/
- Cotisation pour le fond social /___/
- Autres à préciser /___/

9. En tant que membre du groupement SILC, quels sont les avantages que tu as reçu ? (poser la question à plusieurs membres mais individuellement, noter la tendance globale qui correspond aux options de réponses, cocher les réponses qui s'appliquent aux réponses des participants)

- Crédit accessible et discret /___/
- Le fond social pour les cas sociaux /___/
- La solidarité /___/
- Accès à la formation (alpha, nutrition...) /___/
- Autres à préciser /___/

10. Etes vous en train de mener les activités de SILC actuellement c'est-à-dire à l'absence du programme ? (cocher une réponse) OUI /___/, NON /___/

11. Si OUI, lesquelles ?

- Epargnes /___/
- Octroi de crédit /___/
- Cotisation fonds social /___/
- Autres à préciser /___/

12. Quelles difficultés rencontrez-vous maintenant (après le retrait du projet) dans le cadre du SILC ? (cocher les réponses qui s'appliquent aux réponses des participants)

- Conflits entre les membres /____/
- Cas de vol de la caisse /____/
- Non-remboursement de crédit /____/
- Abandons des membres /____/
- Autres à préciser /____/

13. Quelles solutions avez-vous trouvées à ces difficultés? (noter toutes les solutions évoquées par les participants)

14. Quel était le montant au moment où le projet était présent ? Epargnes (fonds total de l'épargne) /_____/

- Crédit en cours /_____/
- Cotisation fonds social /_____/
- Amendes /_____/
- Intérêts /_____/

15. Quels sont les montants actuellement ?

- Epargnes (fonds total de l'épargne) /_____/
- Crédit en cours /_____/
- Cotisation fonds social /_____/
- Amendes /_____/
- Intérêts /_____/

16. Quelles dispositions avez-vous prises pour continuer les activités de SILC après le retrait du projet ? (noter les dispositions évoquées par les participants à l'entretien)

17. Si pas de disposition, pourquoi? (noter toutes les raisons évoquées par les participants à l'entretien)

18. Quels sont les perspectives majeures du groupement depuis le retrait du projet ?

19. Quelles suggestions ou recommandations faites-vous dans le cadre du suivi et renforcement des groupements du SILC ? *(noter toutes les suggestions évoquées par les participants à l'entretien)*

20. Lecons apprises/ Temoignage/ proverbes. (Note : preter attention aux recits pertinents par rapports aux réussites, échec histoires de changements, si ces aspects sont ressortis durant le focus, après l'entretien approchez la personne et approfondissez son récit en donnant le nom, sexe, l'Age, la période, le résumé sommaire)

Fiche Evaluation de la performance des groupements :

Fiche à administrer au Membres des groupements SILC qui ont reçu les vivres de la nutrition (PECIMA),

(Note les membres non bénéficiaires des vivres peuvent participer à l'entretien pour les témoignages)

1. Quel est le nombre de membres ici présent qui ont bénéficié de l'assistance en vivres du MYAP/NEMA (farine de Maïs, huile et sucre) pour leur enfant malnutris ? *(noter le nombre, au cours de la discussion, se focaliser sur les personnes qui ont reçu de l'assistance)* / _____ /

2. Quel type d'assistance reçu au niveau du Centre de Santé / village quand l'enfant est admis pour malnutrition ?

- Distribution de vivre /____/
- Prise en charge médicamenteuse /____/
- La démonstration culinaire /____/
- Information, Education, Communication /____/
- Autres a préciser /____/

3. Selon vous, quels étaient les enfants auxquels cette assistance vivres (farine, Huile, sucre du MYAP/ NEMA) était destinées ?

4. Que pensez-vous de cette assistance pour les enfants malnutris admis au niveau des Centre de Santé / villages ?

5. Selon vous, quels sont les changements survenus sur l'état nutritionnel et sanitaire de vos enfants grâce à cette assistance?

6. Depuis que cette assistance a été arrêtée, quels changements avez-vous constaté chez les enfants de moins de cinq ans dans le village?

7. Quelles dispositions avez-vous mise en place dans votre village pour aider les enfants malnutris depuis l'arrêt de cette assistance ? ? *(noter toutes les dispositions)*

Fiche à administrer au Membres des groupements SILC qui ont suivi la formation
Alpha

Alphabétisation :

1. Combien de personne ont participé aux sessions de formation Alpha dans votre groupement?
(préciser en hommes, femmes) *(noter le nombre)* _____

2. Combien était volontaire (ceux du village, qui ont suivi la formation sans être membre d'un groupement du projet) ? *(noter le nombre)* _____

3. Quels sont les modules (gafe) que vous avez appris lors des séances d'alphabétisation ?
(cocher les cases correspondantes)
 - La lecture /____/
 - L'écriture /____/
 - Le Calcul /____/

4. Quels sont les thèmes (Kalan sen, images) discutés lors des séances d'alphabétisation ?
 - Santé / Hygiène /____/
 - Education /____/
 - Pratique de techniques améliorées de culture /____/
 - Pratique de techniques améliorées de commercialisation /____/
 - Utilisation des fumures organiques /____/
 - Calcul du rendement, compte d'exploitation /____/
 - Protection et conservation de l'environnement /____/
 - Autres à préciser /____/
 - _____

5. Parmi vous, combien de personnes formés peuvent lire, écrire et calculer après les sessions alpha dans votre groupement en homme, femme? *(Note a l'enquêteur : il s'agit de noter le nombre de personnes qui répondent aux trois critères : lire, écrire et calculer) : Total : /_____/ H : /_____/ , F : /_____/*

6. Parmi les personnes formées combien sont en train d'appliquer la formation reçue ? : *(noter le nombre, et si c'est l'ensemble des formés qui lisent, écrivent etc calculent qui n'appliquent , posez la question suivante) Total : /_____/ H : /_____/ , F : /_____/*

7. Pour ceux qui n'appliquent pas les formations reçues, demander pourquoi?

8. Comment utilisez-vous ce que vous avez appris actuellement (*en général et dans la gestion des activités des différents groupes*) ? (*Note à l'enquêteur : laisser les participants répondre et cocher les réponses correspondantes sans lire la liste des options ci-dessous*)

- A faciliter le remplissage des outils des associations et groupements /___/
- A pouvoir écrire et lire son nom /___/
- A faire des correspondances en langue locale /___/
- Autres à préciser /___/

9. Quels sont les effets de la formation en alphabétisation sur vos activités quotidiennes en tant que membres de votre groupement? (*Note à l'enquêteur : approfondir la question, demander à avoir des exemples individuels pour illustrer les effets*)

10. Quelles dispositions avez-vous mise en place pour continuer les séances d'alphabétisation dans le village?

11. Quels sont les aspects qui pourraient être améliorés pour consolider les acquis de l'alphabétisation dans votre village?

12. Quelles suggestions ou recommandations faites-vous dans le cadre du suivi et renforcement des activités d’alphabétisation?

13. Leçons apprises/ Témoignage/ proverbes (Note : prêter attention aux récits pertinents par rapports aux réussites, échec histoires de changements, si ces aspects sont ressortis durant le focus, après l’entretien approchez la personne et approfondissez son récit en donnant le nom, sexe, l’Age, la période, le résumé sommaire)

LISTE DE PRESENCE DES MEMBRES RENCONTRES

PRENOM ET NOM	POSTE OCCUPE	TELEPHONE

GUIDE D'ENTRETIEN: AGENTS DE SANTE

Introduction

Bonjour ! Mon nom est : _____ . Je suis ici avec mon collègue _____ . Nous sommes ici dans le cadre du projet MYAP/NEMA qui est sous financement de l'USAID et mis en exécution par 5 organisations : Catholic Relief Services (CRS), Save the Children Federation Inc, Helen Keller International (HKI) et deux ONG locaux Caritas et Tassaght. Le projet NEMA a été mis en œuvre durant 4 ans (2009-2012) dans votre zone. Dans le cadre de l'évaluation du projet durant cette période, je voudrais m'entretenir avec vous sur des questions relatives aux activités du projet. Je pourrais vous poser des questions sensibles, mais les informations que vous me donnerez resteront strictement confidentielles. Ces informations seront utilisées uniquement pour mieux capitaliser les acquis du projet.

L'interview prendra environ une heure. La participation à cette évaluation est volontaire et vous pouvez refuser de répondre à des questions particulières ou à toutes les questions. Cependant je vous serais très reconnaissant(e) de bien vouloir me fournir le maximum d'informations et en toute sincérité.

Nom des membres de l'équipe :

Identification :

		Date de collecte
Nom et prénom de l'agent de collecte		
CERCLE : _____		COMMUNE
VILLAGE		NOM DE L'ENQUETE :
CENTRE DE SANTE DE : _____		Tel :

1. Quelles sont les activités que vous menez avec le projet Nema dans le domaine de santé/nutrition de 2009 à 2012 ? (Note à l'enquêteur : cocher les réponses de l'enquêté sans lire la liste des activités ci-dessous)

- Dépistage des enfants malnutris / ___/
- Prise en charge des enfants malnutris / ___/
- Démonstration culinaire / ___/
- Diffusion de messages sur la nutrition et l'hygiène / ___/
- Autres à préciser / ___/

2. Avez- vous bénéficié des formations de la part du projet ? cocher une réponse)
OUI / ___/, NON / ___/

3. Si OUI, quels étaient les thèmes traités lors de ces formations, le nombre? (Note à l'enquêteur : mettre oui ou non pour chaque thème selon les réponses correspondantes aux options ci-dessous de l'enquêté sans lire la liste des thèmes ci-dessous)

Thèmes	Formation sur le thème : Oui ou Non	Nombre de session sur les thèmes	Nombre total de formés	Dont nombre de femmes
La stratégie de l'AEN				
La déviance / foyer positive				
Les pratiques de la nutrition et de l'alimentation				
L'hygiène et l'assainissement				
L'alimentation des enfants au cours des maladies				
La prise en charge de la malnutrition aiguë				
Le soin de pré-et post-natal				
Autres à préciser				

4. Quel autre appui avez- vous reçu du projet ?

5. Quelle appréciation faites vous de la qualité des formations/appuis reçus ?: *(Note a l'enquêteur : demander les chiffres appuyant les propos de l'enquêté),*

6. Du démarrage du projet à Mars 2012, , quels changements/différences avez vous constaté par rapport aux activités de nutrition dans votre centre de santé *(Note a l'enquêteur : demander les chiffres appuyant les propos de l'enquêté),*

6.1 A la fréquentation du centre de santé pour les cas de malnutrition des enfants de moins 5 ans?

6.2 A la prise en charge des cas de malnutrition des enfants de moins 5 ans

6.3 A la tenue des supports de gestion dans le centre de santé?

6.4 A l'état nutritionnel des enfants de -5ans?

7. Depuis le retrait du projet NEMA, quels changements/différences avez-vous constaté par rapport aux activités de nutrition dans votre centre de santé *(Note a l'enquêteur : demander les chiffres appuyant les propos de l'enquêté),*

7.1 A la fréquentation du centre de santé pour les cas de malnutrition des enfants de moins 5 ans?

7.2 A la prise en charge des cas de malnutrition des enfants de moins 5 ans

7.3 A la tenue des supports de gestion dans le centre de santé?

7.4 A l'état nutritionnel des enfants de -5ans?

8. Information sur le taux de malnutrition enfant de -5ans dans l'aire de santé de:

	Taux en 2012	Taux en 2013	Commentaires
MAM			
MAS			
Malnutrition Global			

9. Parlez nous des activités que vous meniez et que vous continuez a mener à l'absence du projet ?

(Note à l'enquêteur : cocher les réponses de l'enquêté sans lire la liste des activités ci-dessous)

- Dépistage des enfants malnutris /___/
- Prise en charge des enfants malnutris /___/
- Démonstration culinaire /___/
- Diffusion de messages sur la nutrition et l'hygiène /___/
- **Distribution des vivre**
- Autres à préciser /___/

10. Quels sont les facteurs qui ont favorisé la continuation des activités de prise en charge des malnutris depuis le retrait du projet?

11. Quels sont les facteurs qui ont entravé la continuation des activités de prise en charge des malnutris depuis le retrait du projet?

12. Quelles dispositions avez-vous mise en place pour pouvoir continuer les activités relatives à la prise en charge de la malnutrition?

13. Quels sont les défis majeurs relatifs à la prise en charge des malnutris depuis le retrait du projet dans le centre de santé?

14. Quelles suggestions ou recommandations avez-vous afin de mieux renforcer les acquis dans le cadre de la nutrition (amélioration de l'état nutritionnel des enfants de moins de 5 ans)?

15. Leçons apprises/ Témoignage/ proverbes. (Note : prêter attention aux récits pertinents par rapports aux réussites, histoires de changements)

Distribution des vivres

1. En dehors des soins médicaux, quel type d'assistance donnez-vous aux enfants malnutris au niveau du Centre de Santé? (distribution des vivres ?)

2. Selon vous, quels étaient les critères définis pour recevoir les assistances (vivres) au niveau du Centre de Santé / Villages

3. Quelles sont les formations que vous avez reçues pour la distribution des vivres (par qui ?)

4. Que pensez vous de l'impact de cette assistance sur la Santé de vos enfants?

5. Quelles étaient les principales difficultés rencontrées liées à la distribution des vivres et comment ont-ils été résolues ?

6. Depuis que cette assistance a été arrêtée, quels changements avez vous constaté chez les enfants moins cinq ans fréquentant les Centre de Santé

7. Selon vous, quelles dispositions ont été mises en place depuis l'arrêt de cette assistance au niveau des Centres de Santé? (noter toutes les dispositions)

8. Actuellement, quels sont les principaux défis liés à la prise en charge des enfants malnutris au niveau de votre santé ?

GUIDE D'ENTRETIEN: Animateur Radio

Introduction

Bonjour ! Mon nom est : _____ . Je suis ici avec mon collègue _____ . Nous sommes ici dans le cadre du projet MYAP/NEMA qui est sous financement de l'USAID et mis en exécution par 5 organisations : Catholic Relief Services (CRS), Save the Children Federation Inc, Helen Keller International (HKI) et deux ONG locaux Caritas et Tassaght. Le projet NEMA a été mis en œuvre durant 4 ans (2009-2012) dans votre zone. Dans le cadre de l'évaluation du projet durant cette période, je voudrais m'entretenir avec vous sur des questions relatives aux activités du projet. Je pourrais vous poser des questions sensibles, mais les informations que vous me donnerez resteront strictement confidentielles. Ces informations seront utilisées uniquement pour mieux capitaliser les acquis du projet.

L'interview prendra environ une heure. La participation à cette évaluation est volontaire et vous pouvez refuser de répondre à des questions particulières ou à toutes les questions. Cependant je vous serais très reconnaissant(e) de bien vouloir me fournir le maximum d'informations et en toute sincérité.

Nom des membres de l'équipe :

Identification

		Date de collecte _____
Nom et prénom de l'agent de collecte _____		
CERCLE : _____	COMMUNE _____	
VILLAGE _____	NOM DE LA RADIO _____	

1. La radio que vous animiez au moment du projet NEMA est-elle fonctionnelle actuellement? Oui /___/ Non /___/ (cocher une réponse)
2. Avez-vous eu une formation sur la nutrition, l'hygiène et assainissement de la part du projet NEMA Oui /___/, Non /___/ (cocher une réponse)
3. Combien de personnes ont été formées dans le cadre des émissions de la Nutrition, Hygiènes et Assainissement du MYAP NEMA au compte de la radio ? / _____ / (noter le nombre)
4. Parmi ceux qui ont été formés au compte de votre radio, combien sont encore en fonction dans la radio ? / _____ / (noter le nombre)
5. La radio continue t elle a passé les émissions sur l'hygiène et assainissement ? Oui /___/, Non /___/ (cocher une réponse)

6. Justifier votre réponse :

7. Quel impact la formation sur la nutrition, Hygiène et assainissement a eu sur vous-même en tant que animateur et chef de ménage ou membre d'un ménage ?

8. Au moment où vous passiez les émissions pour le compte du projet NEMA sur la nutrition, Hygiène et assainissement, y avait-il d'autres partenaires pour lesquels vous diffusiez les mêmes thèmes ? Oui /___/, Non /___/ (cocher une réponse)

9. Si oui, Pour quelle organisation ?

10. Votre radio a-t-elle toujours un contrat de prestation avec une organisation dans le domaine de la nutrition, Hygiène et assainissement ? Oui /___/, Non /___/ (cocher une réponse)

11. Si oui, Pour quelle organisation ?

12. Combien de ceux qui ont suivi la même formation que vous sont fonctionnelles dans leur radio ? / _____ / (noter le nombre)

13. Citez nous les radios dans lesquelles ils sont.

Nom de la radio	Village d'implantation de la radio	Nom de l'animateur radio	Téléphone

GUIDE D'ENTRETIEN: COMITE D'EAU

Introduction

Bonjour ! Mon nom est : _____ . Je suis ici avec mon collègue _____ . Nous sommes ici dans le cadre du projet MYAP/NEMA qui est sous financement de l'USAID et mis en exécution par 5 organisations : Catholic Relief Services (CRS), Save the Children Federation Inc, Helen Keller International (HKI) et deux ONG locaux Caritas et Tassaght. Le projet NEMA a été mis en œuvre durant 4 ans (2009-2012) dans votre zone. Dans le cadre de l'évaluation du projet durant cette période, je voudrais m'entretenir avec vous sur des questions relatives aux activités du projet. Je pourrais vous poser des questions sensibles, mais les informations que vous me donnerez resteront strictement confidentielles. Ces informations seront utilisées uniquement pour mieux capitaliser les acquis du projet.

L'interview prendra environ une heure. La participation à cette évaluation est volontaire et vous pouvez refuser de répondre à des questions particulières ou à toutes les questions. Cependant je vous serais très reconnaissant(e) de bien vouloir me fournir le maximum d'informations et en toute sincérité.

Nom des membres de l'équipe :

Identification

		Date de collecte
Nom et prénom de l'agent de collecte		_____
CERCLE : _____		COMMUNE _____
VILLAGE		
Nombre de Membres du comité : T / _____ / H : / _____ / F : / _____ /		Nombre de Membres du Comité Présents : T / _____ / H : / _____ / F : / _____ /

1. Quel est le type de points d'eau réalisé par le projet NEMA/MYAP dans votre village (AES, PMH, Puits...)? (noter le nom du point d'eau cité)

2. Pourquoi avez-vous mis en place ce comité ? (Note à l'Enquêteur : noter toutes les raisons qui seront données par les membres du comité).

3. Quelles sont les activités que le Comité mène actuellement? (noter toutes les activités citées)

4. Le comité a-t-il un statut et règlement intérieur ? (Cocher une réponse) Oui /___/, Non /___/

5. Le comité tient il actuellement des réunions (vérifier la réponse a travers les supports) ? (Cocher une réponse) Oui /___/, Non /___/

6. Si non, Pourquoi ?

7. Si oui, à quand remonte la dernière réunion statutaire du comité ? (noter le moi _____)
(Note a l'enquêteur : si la dernière se situe avant Mars 2012, demander à savoir pourquoi ?)

8. Si non, Pourquoi ?

9. Quelle orientation ou formation avez-vous reçue du projet Nema pour la gestion des points d'eau?

10. Quelle appréciation faites-vous de la qualité (compréhension, déroulement) de la formation/orientation reçue ?

11. Quelles sont les difficultés courantes que vous rencontrez en tant que Comité de gestion de points d'eau ?

12. Quelles solutions avez-vous trouvées aux difficultés rencontrées?

13. Quels sont les aspects qui pourraient être améliorés pour une meilleure gestion des infrastructures d'eau du village ?

14. Quelles dispositions avez-vous prises pour pérenniser la fonctionnalité de l'infrastructure?

15. Si pas de disposition, pourquoi ?

16. Quelles suggestions ou recommandations faites -vous dans le cadre du suivi et renforcement de gestion de votre point d'eau?

17. Leçons apprises/ Témoignage/ proverbes. (Note : prêter attention aux récits pertinents par rapports aux réussites, échec histoires de changements, si ces aspects sont ressortis durant le focus, après l'entretien approchez la personne et approfondissez son récit en donnant le nom, sexe, l'Age, la période, le résumé sommaire)

Information sur la gestion :

Années	Montant encaissé	Montant dépensé	Motifs d'Utilisation
2011			
2012			
2013			

Vérifier les outils de gestion disponible (noter dans le tableau les outils et leur état des supports de gestion):

Outils disponibles	Commentaires sur l'état et tenue des supports de gestion

LISTE DE PRESENCE DES MEMBRES RENCONTRES

PRENOM ET NOM	POSTE OCCUPE	TELEPHONE

GUIDE D'ENTRETIEN: HEARTH

Introduction

Bonjour ! Mon nom est : _____ . Je suis ici avec mon collègue _____ . Nous sommes ici dans le cadre du projet MYAP/NEMA financé par USAID. Le projet est mis en exécution par 5 organisations : Catholic Relief Services (CRS), Save the Children Federation Inc, Helen Keller International (HKI) et deux ONG locales : Caritas et Tassaght. Le projet NEMA est en train d'être mis en œuvre depuis plus de 2 ans dans votre zone. Dans le cadre de l'évaluation à mi-parcours du projet, nous voudrions nous entretenir avec vous sur des questions relatives aux activités du projet en ce qui concerne la Sécurité Alimentaire et le bien-être de vos familles. Nous voudrions échanger avec vous sur certains points et recevoir vos suggestions. Ces informations seront utilisées pour mieux réorienter au besoin les actions que le projet est en train de poursuivre dans le cadre de la Sécurité Alimentaire dans votre village.

L'interview prendra un certain temps. Nous vous serions très reconnaissants de bien vouloir nous fournir le maximum d'informations et en toute sincérité. L'équipe du projet voudrait bien améliorer son appui et on compte sur vous pour donner des suggestions sur comment le projet pourrait mieux vous appuyer pour renforcer la Sécurité Alimentaire et le bien-être de toute la famille, surtout les enfants de moins de 5 ans.

[Essayez de mettre le groupe à l'aise et d'encourager la franchise sans être trop formel. Assurez que les personnes clés du group sont présentes.]

Identification :

		Date de collecte
Nom et prénom de l'agent de collecte		
CERCLE :	COMMUNE	
VILLAGE :	Nombre de participants: H / ___ / F : / ___ /	

1. Pourquoi avez-vous décidé de participer aux activités Foyer (Hearth) ? *(ne pas lire les réponses)*

- Parce que l'ADC m'a demandé d'y participer / ___ /
- Parce que mon enfant a été dépisté malnutris / ___ /
- Parce que le relais m'a demande d'y participer / ___ /
- Ne sait pas / ___ /
- Autres à préciser / ___ / :

2. Qu'est-ce que vous avez appris aux activités Foyer Hearth ? *(ne pas lire les réponses)*

- A faire de la bouillie enrichie / ___ /
- Valorisation des aliments locaux / ___ /
- Hygiène / ___ /
- Rien / ___ /
- Ne sait pas / ___ /
- Autres à préciser / ___ /

3. Quelles sont les actions d'hygiène que vous avez apprises lors des foyers ? *(ne pas lire les réponses)*

- Lavage des mains / ___ /
- Hygiène corporelle / ___ /
- Hygiène alimentaire / ___ /
- Utilisation de latrines / ___ /
- Autres à préciser / ___ /

4. Selon vous quels ont été les avantages de votre participation au Foyer ? *[On voudrait savoir quels bénéfices vous avez tiré du foyer.]*

5. Au cours des activités au Foyer Hearth, quelles difficultés avez-vous rencontrées ? [On cherche par exemple à savoir si elles ont eu des problèmes de trouver le temps de participer plein temps.]

a. Quelles solutions avez-vous trouvées?

6. Quels changements/différences avez-vous constaté au niveau de l'état nutritionnel des enfants qui ont participé aux activités de foyer? (noter toutes les réponses, demander aux participants d'illustrer, de citer des exemples s'il y a, *Cherchez des exemples individuels à exploiter en profondeur, noter l'amélioration ou pas*)(Cocher les réponses correspondantes)

- Gain de poids / /
- Combien de participants l'affirme / / (noter le nombre)
- Perte de poids / /
- Combien de participants l'affirme / / (noter le nombre)
- Meilleure santé / /
- Combien de participants l'affirme / / (noter le nombre)
- Autres à préciser / /
- _____
- Combien de participants l'affirme / / (noter le nombre)

7. Actuellement, quelle appréciation faites-vous de l'état nutritionnel des enfants dans votre village ?

8. Quels sont les facteurs qui ont influencé ces changements survenus chez les enfants (la situation nutritionnelle des enfants) ?

9. Continuez-vous d'appliquer les bonnes pratiques nutritionnelles apprises pendant le foyer ? (noter les raisons avancées)

a. Si oui, demander pourquoi

b. Si non, demander pourquoi

10.

11. Citez quelques exemples de bonnes pratiques appliquées

12. Quelles dispositions avez-vous mise en place pour continuer avec les bonnes pratiques (nutrition, Hygiène, assainissement) que vous apprises dans le foyer? (noter toutes les dispositions)

13. Depuis le retrait du projet Quels sont les difficultés majeures rencontrées pour la continuation avec les bonnes pratiques (nutrition, Hygiène, assainissement)?

14. Quelles suggestions ou recommandations faites-vous afin de mieux renforcer les acquis dans le cadre de la nutrition / foyer (amélioration de l'état nutritionnel des enfants de moins de 5 ans)?

15. Leçons apprises/ Témoignage/ proverbes. (Note : prêter attention aux récits pertinents par rapports aux réussites, échec histoires de changements, si ces aspects sont ressortis durant le focus, après l'entretien approchez la personne et approfondissez son récit en donnant le nom, sexe, l'Age, la période, le résumé sommaire)

PECIMA

1. Quel est le nombre de membres ici présent qui ont bénéficié de l'assistance en vivres pour leur enfant malnutris ? *(noter le nombre, au cours de la discussion, se focaliser sur les personnes qui ont reçu de l'assistance)* / _____/
2. Quel type d'assistance avez-vous reçu au niveau du Centre de Sante quand votre enfant a été admis pour malnutrition ? (distribution des vivres ?)

3. Selon vous, quels étaient les critères définis pour recevoir assistance au niveau du Centre de Sante

4. Que pensez-vous de cette assistance pour les enfants malnutris admis au niveau des Centre de Sante

5. Selon vous, quel a été l'impact de cette assistance sur la Santé de vos enfants?

6. Depuis que cette assistance a été arrêtée, quels changements avez vous constaté chez les enfants moins cinq ans fréquentant les Centre de Santé

7. Selon vous, quelles dispositions ont été mise en place depuis l'arrêt de cette assistance au niveau des Centres de Santé? (noter toutes les dispositions)

Nutrition / Soins de l'enfant

1. Est-ce que les activités de Nutrition ont eu lieu dans votre village au cours des trois derniers mois? (par exemple, démonstration culinaire, les séances d'IEC, la distribution de nourriture pour enfant)? 0. Non 1.Oui

2. Si oui, dans quelles activités avez-vous participées?

Démonstrations culinaire

0. Non 1.Oui

Séances d'IEC

0. Non 1.Oui

Messages Radio

0. Non 1.Oui

Autres (spécifier)

0. Non 1.Oui

3. Si non, pourquoi

4. Quels sont les signes de la malnutrition aigüe que vous connaissez chez l'enfant ?
 [Note à l'enquêteur : Ne pas lire les options. Veuillez noter toutes les réponses]
 Amaigrissement extrême (avec les joues creuses et les yeux enfoncés) /___/ Couleur de la bande
 Gonflement des deux pieds et du corps (surtout le visage, les bras, les jambes et les pieds) /___/ de Shakir/fiche de croissance /___/
 Autres (à préciser : _____) /___/

5. Est-ce que vous avez amené votre enfant pour la pesée/mesure Périmètre brachial (au cours des trois derniers mois (au niveau village ou Centre de Sante) ?
 0. Non 1. Oui,

6. Si oui, où ? [Note à l'enquêteur : Si oui, cocher la case correspondante]
 1. Chez le relais communautaire /___/
 2. Au niveau de CSCOM /___/
 3. Autres (à préciser : _____) /___/

7. Aviez-vous reçu des informations dans votre village sur la nutrition des enfants pendant le projet NEMA ? 0. Non 1. Oui

8. Si oui, quelles étaient vos principales sources ou canaux d'information ? (cocher les cases qui s'appliquent aux réponses.

ADC	/___/
Relais	/___/
Membres groupes SILC	/___/
Comité de Santé/ Foyer	/___/
Au centre de Santé	/___/
Radio locale/ régionale	/___/
Autres (préciser) _____	/___/

9. Quels changements significatifs avez-vous constatés chez votre enfant de moins de cinq ans.

Pendant le projet NEMA

Actuellement

10. Quelles suggestions ou recommandations faites-vous dans le cadre du suivi et renforcement des activités de nutrition Hearth ? (noter toutes les suggestions évoquées par les participants à l'entretien)

11. Leçons apprises/ Témoignage/ proverbes. (Note : prêter attention aux récits pertinents par rapports aux réussites, échec histoires de changements, si ces aspects sont ressortis durant le focus, après l'entretien approchez la personne et approfondissez son récit en donnant le nom, sexe, l'Age, la période, le résumé sommaire)

LISTE DE PRESENCE DES MEMBRES RENCONTRES

PRENOM ET NOM	POSTE OCCUPE	TELEPHONE

GUIDE D'ENTRETIEN: MACON

Introduction

Bonjour ! Mon nom est : _____ . Je suis ici avec mon collègue _____ . Nous sommes ici dans le cadre du projet MYAP/NEMA qui est sous financement de l'USAID et mis en exécution par 5 organisations : Catholic Relief Services (CRS), Save the Children Federation Inc, Helen Keller International (HKI) et deux ONG locaux Caritas et Tassaght. Le projet NEMA a été mis en œuvre durant 4 ans (2009-2012) dans votre zone. Dans le cadre de l'évaluation du projet durant cette période, je voudrais m'entretenir avec vous sur des questions relatives aux activités du projet. Je pourrais vous poser des questions sensibles, mais les informations que vous me donnerez resteront strictement confidentielles. Ces informations seront utilisées uniquement pour mieux capitaliser les acquis du projet.

L'interview prendra environ une heure. La participation à cette évaluation est volontaire et vous pouvez refuser de répondre à des questions particulières ou à toutes les questions. Cependant je vous serais très reconnaissant(e) de bien vouloir me fournir le maximum d'informations et en toute sincérité.

Nom des membres de l'équipe :

Identification

		Date de collecte _____
Nom et prénom de l'agent de collecte _____		
CERCLE : _____		COMMUNE _____
VILLAGE _____		NOM DU MACON _____

1. Avez-vous eu une formation en qualité de Maçon de la part du projet NEMA Oui /___/, Non /___/ (cocher une réponse)
2. Combien de personnes ont été formées comme maçon dans le cadre de MYAP NEMA dans votre village ? /_____ / (noter le nombre)
3. Parmi ceux qui ont été formés comme maçon, combien sont encore en fonction dans la le village, c'est-à-dire qui continue à mener des activités de maçonnerie ? /_____ / (noter le nombre)
4. Quel impact la formation en maçonnerie pour la confection des dalles a eu sur vous-même en tant que maçon et chef de ménage ou membre d'un ménage ?

5. Avez-vous eu à travailler pour d'autres partenaires dus au fait que vous avez été formé par le projet NEMA? Oui /___/, Non /___/ (cocher une réponse)
6. Si oui, Pour quelle organisation ?

7. Quel intérêt avez-vous tirez de fait de travailler pour une autre structure en tant que maçon formé par NEMA ?

8. Avez-vous formés d'autres personnes en maçonnerie depuis le retrait du projet ? Oui /___/, Non /___/ (cocher une réponse)

9. SI oui, combien de personnes ? T : /_____ / H : /_____ /, F : /_____ /

10. Combien de ceux qui ont suivi la même formation que vous sont fonctionnelles dans leur village ? /_____ / (noter le nombre)

11. Citez nous les villages dans lesquelles ils ont.

Nom de la personne formée	Village du formé	Téléphone

GUIDE D'ENTRETIEN: PECIMA

(A administrer aux Femmes dans les villages où il n'y pas Hearth dans l'échantillon)

Introduction

Bonjour ! Mon nom est : _____ . Je suis ici avec mon collègue _____ . Nous sommes ici dans le cadre du projet MYAP/NEMA financé par USAID. Le projet est mis en exécution par 5 organisations : Catholic Relief Services (CRS), Save the Children Federation Inc, Helen Keller International (HKI) et deux ONG locales : Caritas et Tassaght. Le projet NEMA est en train d'être mis en œuvre depuis plus de 2 ans dans votre zone. Dans le cadre de l'évaluation à mi-parcours du projet, nous voudrions nous entretenir avec vous sur des questions relatives aux activités du projet en ce qui concerne la Sécurité Alimentaire et le bien-être de vos familles. Nous voudrions échanger avec vous sur certains points et recevoir vos suggestions. Ces informations seront utilisées pour mieux réorienter au besoin les actions que le projet est en train de poursuivre dans le cadre de la Sécurité Alimentaire dans votre village.

L'interview prendra un certain temps. Nous vous serions très reconnaissants de bien vouloir nous fournir le maximum d'informations et en toute sincérité. L'équipe du projet voudrait bien améliorer son appui et on compte sur vous pour donner des suggestions sur comment le projet pourrait mieux vous appuyer pour renforcer la Sécurité Alimentaire et le bien-être de toute la famille, surtout les enfants de moins de 5 ans.

[Essayez de mettre le groupe à l'aise et d'encourager la franchise sans être trop formel. Assurez que les personnes clés du group sont présentes.]

Identification :

		Date de collecte
Nom et prénom de l'agent de collecte		_____
CERCLE : _____	COMMUNE	
VILLAGE	NOM DE L'ENQUETE :	
CENTRE DE SANTE DE : _____	Tel :	

1. Quel type d'assistance avez-vous reçu au niveau du Centre de Sante quand votre enfant a été admis pour malnutrition ? (distribution des vivres ?)

2. Selon vous, quels étaient les critères définis pour recevoir assistance au niveau du Centre de Sante

3. Que pensez-vous de cette assistance pour les enfants malnutris admis au niveau des Centre de Sante

4. Selon vous, quel a été l'impact de cette assistance sur la Sante de vos enfants?

5. Depuis que cette assistance a été arrêtée, quels changements avez vous constaté chez les enfants moins cinq ans fréquentant les Centre de Santé

6. Selon vous, quelles dispositions ont été mise en place depuis l'arrêt de cette assistance au niveau des Centres de Santé? *(noter toutes les dispositions)*

Nutrition / Soins de l'enfant

1. Est-ce que les activités de Nutrition ont eu lieu dans votre village au cours des trois derniers mois? (par exemple, démonstration culinaire, les séances d'IEC, la distribution de nourriture pour enfant)? 0. Non 1.Oui

2. Si oui, dans quelles activités avez-vous participées?

Démonstrations alimentaire

0. Non 1.Oui

Séances d'IEC

0. Non 1.Oui

Radio

0. Non 1.Oui

Autres (spécifier)

0. Non 1.Oui

3. Si non, pourquoi

4. Quels sont les signes de la malnutrition aigüe que vous connaissez chez l'enfant ?

[Note à l'enquêteur : Ne pas lire les options. Veuillez noter toutes les réponses]

1 = Amaigrissement extrême (avec les joues creuses et les yeux enfoncés) 0. Non 1.Oui

2 = Gonflement des deux pieds et du corps (surtout le visage, les bras, les jambes et les pieds) 0. Non 1.Oui

3 = Couleur de la bande de Shakir/fiche de croissance 0. Non 1.Oui

4 = Autres (à préciser : _____) 0. Non 1.Oui

5. Est-ce que vous avez amené votre enfant pour la pesée/mesure MUAC au cours des trois derniers mois (au niveau village ou Centre de Sante) ? 0. Non 1.Oui

6. Si oui, où ?

[Note à l'enquêteur : Si oui, noter « 1 ». Si on ne cite pas un endroit, noter « 0 »]

1. Chez le relais communautaire 0. Non 1.Oui,

2. Au niveau de CSCOM 0. Non 1.Oui

3. Autres (à préciser : _____) 0. Non 1.Oui

7. Aviez-vous reçu des informations dans votre village sur la nutrition des enfants pendant le projet NEMA ? 0. Non 1.Oui

8. Si oui, Quelles étaient vos principales sources d'information

9. Quels changements significatifs avez-vous constatés chez votre enfant de moins de cinq ans .

Pendant le projet NEMA

Actuellement

7. **Quelles suggestions ou recommandations faites-vous dans le cadre du suivi et renforcement des groupements du SILC ?** *(noter toutes les suggestions évoquées par les participants à l'entretien)*

8. **Leçons apprises/ Témoignage/ proverbes.** (Note : prêter attention aux récits pertinents par rapports aux réussites, échec histoires de changements, si ces aspects sont ressortis durant le focus, après l'entretien approchez la personne et approfondissez son récit en donnant le nom, sexe, l'Age, la période, le résumé sommaire)

GUIDE D'ENTRETIEN: RELAIS

Introduction

Bonjour ! Mon nom est : _____ . Je suis ici avec mon collègue _____ . Nous sommes ici dans le cadre du projet MYAP/NEMA qui est sous financement de l'USAID et mis en exécution par 5 organisations : Catholic Relief Services (CRS), Save the Children Federation Inc, Helen Keller International (HKI) et deux ONG locaux Caritas et Tassaght. Le projet NEMA a été mis en œuvre durant 4 ans (2009-2012) dans votre zone. Dans le cadre de l'évaluation du projet durant cette période, je voudrais m'entretenir avec vous sur des questions relatives aux activités du projet. Je pourrais vous poser des questions sensibles, mais les informations que vous me donnerez resteront strictement confidentielles. Ces informations seront utilisées uniquement pour mieux capitaliser les acquis du projet.

L'interview prendra environ une heure. La participation à cette évaluation est volontaire et vous pouvez refuser de répondre à des questions particulières ou à toutes les questions. Cependant je vous serais très reconnaissant(e) de bien vouloir me fournir le maximum d'informations et en toute sincérité.

Nom des membres de l'équipe :

Identification

		Date de collecte : _____
Nom et prénom de l'agent de collecte		_____
CERCLE : _____		COMMUNE
VILLAGE : _____		
Nombre de relais du village: T / _____ / H : / _____ / F : / _____ /	Nombre de relais du village Présents : T / _____ / H : / _____ / F : / _____ /	

1. Quelles sont les activités que vous avez mené dans le village dans le cadre du MYAP - Nema ? *(noter toutes les activités citées par les participants.)*

Avez- vous bénéficié des formations de la part du projet ? *(cocher une réponse), OUI / ___/, NON / ___/*

2. Si OUI, quels sont les thèmes de formation que vous avez reçue ? *(cocher les thèmes correspondants aux réponses donnés par les participants)*

- Allaitement maternel / ___/
- Alimentation complémentaire: / ___/
- Alimentation de la femme (enceinte/allaitant) / ___/
- Utilisation du sel iodé. / ___/
- Carence en fer : / ___/
- La prise en charge nutritionnelle des enfants malnutris et malades. / ___/
- Carence en Vitamine A / ___/
- Hygiène et assainissement / ___/
- Autres à préciser / ___/

3. Combien de relais formé par le MYAP NEMA sont dans le village actuellement? *(Note à l'enquêteur : il s'agit de noter le nombre de personnes dans le village par le projet) :*

Total : / _____ / **H :** / _____ /, **F :** / _____ /

4. Parmi les relais formés, combien sont en train de faire de mener des activités dans le village de nos jours? *(noter le nombre)* **Total :** / _____ / **H :** / _____ /, **F :** / _____ /

5. **Pendant le projet NEMA, quels changements/différences avez-vous constaté dans l'état nutritionnel des enfants de moins 5 ans?** (noter toutes les réponses, demander aux participants d'illustrer, de citer des exemples s'il ya, *Cherchez des exemples individuels à exploiter en profondeur*)

6. **Comparativement au moment où le projet NEMA intervenait dans votre, quels changements/différences avez-vous constaté dans l'état nutritionnel des enfants de moins 5 ans aujourd'hui?** (noter toutes les réponses, demander aux participants d'illustrer, de citer des exemples s'il ya, *Cherchez des exemples individuels à exploiter en profondeur, noter l'amélioration ou pas*)

7. **Quels sont les facteurs qui ont influencé positivement ou négativement la situation nutritionnelle des enfants de moins de 5 ans ?**

a. **Positivement**

b. **Négativement**

8. **Quelles dispositions avez-vous mise en place pour pouvoir continuer les activités d'agent de relais dans votre village?** (noter toutes les dispositions)

9. **Y a-t-il des activités que vous continuez à mener à l'absence du projet actuellement?** (noter une réponse) OUI /___/, NON /___/

10. **Si OUI, lesquelles ?**

11. Quels sont les défis majeurs des agents relais depuis le retrait du projet ?

12. Quelles suggestions ou recommandations avez-vous afin de mieux renforcer les acquis dans le cadre de la nutrition (amélioration de l'état nutritionnel des enfants de moins de 5 ans)?

13. Leçons apprises/ Témoignage/ proverbes. (Note : preter attention aux recits pertinents par rapports aux réussites, échecs, histoires de changements)

Distribution des vivres

1. Quel type d'assistance était donné aux enfants de moins de 5 ans malnutris pour une prise en charge nutritionnelle? (distribution des vivres ?)

2. Selon vous, quels étaient les critères définis pour recevoir les vivres au niveau du village ?

3. Quelle était la quantité de la ration alimentaire donnée aux enfants ? (estimez la quantité, la fréquence et le type de la ration alimentaire)

Type de vivres	Ration	La fréquence

4. Que pensez-vous de l'impact de cette assistance (distribution des vivres) sur la Santé de vos enfants?

5. Quelles étaient les principales difficultés rencontrées et comment ont-ils été résolus ?

6. Depuis que cette assistance a été arrêtée, quels changements avez vous constaté chez les enfants moins cinq ans au niveau de votre village?

7. Selon vous, quelles dispositions ont été mises en place dans votre communauté depuis l'arrêt de cette assistance ? (noter toutes les dispositions)

8. Actuellement, quels sont les principaux défis liés à la prise en charge des enfants malnutris au niveau de votre village?

Alphabétisation :

1. Combien de personne ont participé aux sessions de formation Alpha dans votre village?
(préciser en hommes, femmes) (noter le nombre) _____

2. Combien était volontaire (ceux du village, qui ont suivi la formation sans être membre d'un groupement du projet) ? (noter le nombre) _____

3. Quels sont les modules (gafe) que vous avez appris lors des séances d'alphabétisation ? (cocher les cases correspondantes)
 - La lecture / ___/
 - L'écriture / ___/
 - Le Calcul / ___/

4. Quels sont les thèmes (Kalan sen, images) discutés lors des séances d'alphabétisation ?
 - Santé / Hygiène / ___/
 - Education / ___/
 - Pratique de techniques améliorées de culture / ___/
 - Pratique de techniques améliorées de commercialisation / ___/
 - Utilisation des fumures organiques / ___/
 - Calcul du rendement, compte d'exploitation / ___/
 - Protection et conservation de l'environnement / ___/
 - Autres à préciser / ___/
 - _____

5. Parmi vous, combien de personnes formés peuvent lire, écrire et calculer après les sessions alpha dans votre groupement en homme, femme? (Note à l'enquêteur : il s'agit de noter le nombre de personnes qui répondent aux trois critères : lire, écrire et calculer) : Total : / _____ / H : / _____ /, F : / _____/

6. Parmi les personnes formées combien sont en train d'appliquer la formation reçue ? : (noter le nombre, et si c'est l'ensemble des formés qui lisent, écrivent etc calculent qui n'appliquent , posez la question suivante) Total : / _____ / H : / _____ /, F : / _____/

7. Pour ceux qui n'appliquent pas les formations reçues, demander pourquoi?

8. Comment utilisez-vous ce que vous avez appris actuellement (en général et dans la gestion des activités des différents groupes) ? (Note à l'enquêteur : laisser les participants répondre et cocher les réponses correspondantes sans lire la liste des options ci-dessous)
 - A faciliter le remplissage des outils des associations et groupements / ___/
 - A pouvoir écrire et lire son nom / ___/
 - A faire des correspondances en langue locale / ___/
 - Autres à préciser / ___/

9. Quels sont les effets de la formation en alphabétisation sur vos activités quotidiennes en tant que membres de votre groupement? (Note à l'enquêteur : approfondir la question, demander à avoir des exemples individuels pour illustrer les effets)

10. Quelles dispositions avez-vous mise en place pour continuer les séances d'alphabétisation dans le village?

11. Quels sont les aspects qui pourraient être améliorés pour consolider les acquis de l'alphabétisation dans votre village?

12. Quelles suggestions ou recommandations faites-vous dans le cadre du suivi et renforcement des activités d'alphabétisation?

13. Leçons apprises/ Témoignage/ proverbes (Note : prêter attention aux récits pertinents par rapports aux réussites, échec histoires de changements, si ces aspects sont ressortis durant le focus, après l'entretien approchez la personne et approfondissez son récit en donnant le nom, sexe, l'Age, la période, le résumé sommaire)

LISTE DE PRESENCE DES MEMBRES RENCONTRES

PRENOM ET NOM	POSTE OCCUPE	TELEPHONE

GUIDE D'ENTRETIEN: FFW Participants

(S'assurez qu'il y a aussi les membres du Comité de Gestion de l'Infrastructure présents y compris des femmes.)

Introduction

Bonjour ! Mon nom est : _____ . Je suis ici avec mon collègue _____ . Nous sommes ici dans le cadre du projet MYAP/NEMA qui est sous financement de l'USAID et mis en exécution par 5 organisations : Catholic Relief Services (CRS), Save the Children Federation Inc, Helen Keller International (HKI) et deux ONG locaux Caritas et Tassaght. Le projet NEMA a été mis en œuvre durant 4 ans (2009-2012) dans votre zone. Dans le cadre de l'évaluation du projet durant cette période, je voudrais m'entretenir avec vous sur des questions relatives aux activités du projet. Je pourrais vous poser des questions sensibles, mais les informations que vous me donnerez resteront strictement confidentielles. Ces informations seront utilisées uniquement pour mieux capitaliser les acquis du projet.

L'interview prendra environ une heure. La participation à cette évaluation est volontaire et vous pouvez refuser de répondre à des questions particulières ou à toutes les questions. Cependant je vous serais très reconnaissant(e) de bien vouloir me fournir le maximum d'informations et en toute sincérité.

Nom des membres de l'équipe :

Identification :

		Date de collecte _____
Nom et prénom de l'agent de collecte _____		
CERCLE : _____	COMMUNE _____	
VILLAGE _____		
Nombre de Membres du Groupements FFW: T / _____ / H : / _____ / F : / _____ /		Nombre de Membres du Groupements FFW Présents : T / _____ / H : / _____ / F : / _____ /

1. Quels sont les infrastructures que vous avez réalisées avec l'appui du programme MYAP dans votre village en FFW/ VCT ? (noter toutes les infrastructures réalisées par NEMA dans le village)

2. Comment avez-vous été choisi comme participants au VCT (approfondir la question en tenant compte de la participation des femmes)? (noter le processus)

3. Quels sont les appuis que le projet a apporté lors de la réalisation de l'infrastructure ? (noter les appuis énumérés par les participants, demander les quantités)

4. Quelle appréciation faites-vous des appuis apportés ? (noter les appréciations des appuis énumérés)

5. **Quelle est votre appréciation de la qualité des infrastructures réalisées ?** *(noter les appréciations)*

6. **Quels sont les infrastructures réalisés dans votre village qui sont fonctionnelles actuellement?***(Note à l'enquêteur : il faut répertorier toutes les infrastructures réalisées par le MYAP, puis demander a savoir si elles sont fonctionnelles ou pas, ensuite écrire oui ou non dans la cellule)*

Listes des infrastructures réalisées par le MYAP	Fonctionnalité, écrire oui ou non selon le cas le jour de l'entretien
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	

7. **Pour les infrastructures qui fonctionnent qu'avez-vous fait pour les maintenir fonctionnelles jusqu'à nos jours ?***(noter les réponses des participants)*

8. **Pour les infrastructures qui ne fonctionnent pas , citez les raisons de leur non fonctionnalité ?** *(noter les raisons)*

9. Quelles sont les dispositions prises pour pérenniser l'infrastructure? *(noter les dispositions)*

10. Quels intérêts tirez-vous des infrastructures ? *(noter les différentes exploitations et profits tirés des infrastructures réalisées)*

11. Quelles sont les personnes/ménages qui ont accès et/ou bénéficient des avantages de l'infrastructure ? *(noter les personnes/ménages)*

Nom infrastructure	les personnes/ménages qui ont accès et/ou bénéficient des avantages
1.	
2.	
3.	
4.	
5.	

12. Décrivez comment ces personnes/ménages ont accès et/ou bénéficient de l'infrastructure. *(Note à l'enquêteur : pour chaque type d'infrastructure, noter comment personnes/ménages bénéficient des avantages)*

13. Existe-t-il des personnes/ménages dans votre village qui n'ont pas accès ou qui ne bénéficient pas de l'infrastructure? (cocher une réponse) OUI /____/, NON /____/

14. Si oui, qui sont ces personnes/ ménages ? (noter les catégories de personnes/ ménages)

15. Si non, pourquoi ? (noter les raisons)

16. Quelles appréciations faites-vous de la distribution des vivres (période de la distribution, qualité, quantité, etc.) ? (noter les réponses par rapport aux différents paramètres période, quantité et qualité)

17. Quels sont les aspects à améliorer dans la réalisation des infrastructures utilisant le food for Work /VCT?

18. Quelles suggestions et recommandations faites-vous pour renforcer les acquis du projet?

19. Leçons apprises/ Témoignage/ proverbes. (Note : prêter attention aux récits pertinents par rapports aux réussites, échec histoires de changements, si ces aspects sont ressortis durant le focus, après l'entretien approchez la personne et approfondissez son récit en donnant le nom, sexe, l'Age, la période, le résumé sommaire)

QUESTIONS NUTRITION : (a poser aux hommes)

1. Quels changements significatifs avez-vous constatés chez votre enfant de moins de cinq ans.

Pendant le projet NEMA

Actuellement

2. **Quelles suggestions ou recommandations faites-vous dans le cadre du suivi et renforcement des activités de nutrition Hearth ? (noter toutes les suggestions évoquées par les participants à l'entretien)**

LISTE DE PRESENCE DES MEMBRES RENCONTRES

PRENOM ET NOM	TYPE DE BENEFICIAIRE (PARTICIPANT AUX TRAVAUX & MEMBRE COMITE)	TELEPHONE

GUIDE D'ENTRETIEN: GAP-RU

CERCLE:..... COMMUNE :.....

VILLAGE :.....NOM DU GROUPE :.....

NOMBRE DE PERSONNES PRESENTES :.....

DATE/___/___/_____/ NOM DU RAPPORTEUR :.....

(Pour pouvoir identifier le GAP-RU, les enquêteurs doivent demander soit GAP_RU soit Groupe SAP soit groupe Météo)

Introduction

Bonjour ! Mon nom est : _____ . Je suis ici avec mon collègue _____ . Nous sommes ici dans le cadre du projet MYAP/NEMA qui est sous financement de l'USAID et mis en exécution par 5 organisations : Catholic Relief Services (CRS), Save the Children Federation Inc, Helen Keller International (HKI) et deux ONG locaux Caritas et Tassaght. Le projet NEMA a été mis en œuvre durant 4 ans (2009-2012) dans votre zone. Dans le cadre de l'évaluation du projet durant cette période, je voudrais m'entretenir avec vous sur des questions relatives aux activités du projet. Je pourrais vous poser des questions sensibles, mais les informations que vous me donnerez resteront strictement confidentielles. Ces informations seront utilisées uniquement pour mieux capitaliser les acquis du projet.

L'interview prendra environ une heure. La participation à cette évaluation est volontaire et vous pouvez refuser de répondre à des questions particulières ou à toutes les questions. Cependant je vous serais très reconnaissant(e) de bien vouloir me fournir le maximum d'informations et en toute sincérité.

Nom des membres de l'équipe :

Identification

		Date de collecte : _____
Nom et prénom de l'agent de collecte		_____
CERCLE : _____	COMMUNE _____	
VILLAGE : _____		
Nombre de membre GAP – RU : T / _____ / H : / _____ / F : / _____ /	Nombre de membre GAP – RU Présents : T / _____ / H : / _____ / F : / _____ /	

1. Pourquoi avez-vous mis en place ce groupe ?

(Enquêter : Cherchez la 'raison d'être' dugroupe, cocher dans la case qui s'applique].

- Pour surveiller les différents risques auxquels la communauté est exposée /____/
- Pour soutenir la communauté en cas de crise/problème grave /____/
- Autres à préciser /____/

2. Sur quelle base les membres du groupe ont-ils été choisis ? *(cocher les cases qui s'appliquent aux réponses données, puis préciser s'il y a autres)*

- Volontariat /____/
- Disponibilité /____/
- Etre personne-ressource /____/
- Au moins un lettré dans le groupe /____/
- Autres à préciser /____/

3. Quelles sont les activités menées par le groupe depuis sa création ? *(noter toutes activités menées par le groupe avec le programme NEMA)*

4. Quelles informations collectez-vous ? *(cocher les cases qui s'appliquent aux réponses données, puis préciser s'il y a autres)*

- Santé humaine /____/
- Agriculture (état des champs, ennemis des cultures...) /____/
- Elevage (épizootie, état des pâturages, animaux..) /____/
- Environnement (feu de brousse, inondations ...) /____/
- Sécurité/conflits /____/
- Pluviométrie /____/
- Autres à préciser /____/

5. Quelle utilisation faites-vous des données collectées ? *(cocher les cases qui s'appliquent aux réponses données, puis préciser s'il y a autres)*

- Envoie au niveau de la réunion SAP Communale /____/
- Informer et sensibiliser la communauté sur les problèmes majeurs /____/

- Informer les autorités communales en cas de crise rapide / ___/
 - Autres à préciser / ___/
-

6. **A quand remonte la dernière date de collecte de données du GAP- RU ?** (noter le mois _____) (Note a l'enquêteur : si la dernière se situe avant Mars 2012, demander à savoir pourquoi ?)

7. **Quelle orientation ou formation avez-vous reçue du projet Nema dans le cadre du GAP- RU?** (cocher les cases qui s'appliquent aux réponses données, puis préciser s'il y a autres)
- Orientation sur les rôles et responsabilités du groupe / ___/
 - Identification et suivi des indicateurs de déclenchement de crise / ___/
 - Autres à préciser / ___/
-

8. **Quelle appréciation faites-vous sur la qualité (compréhension, déroulement) de la formation/orientation:**

9. **En quoi la création de ce groupe GAP-RU a été utile dans votre village ?** (cocher les cases qui s'appliquent aux réponses données, puis préciser s'il y a autres)
- Connaître la quantité de pluie tombée dans mon village / ___/
 - Connaître les prix des denrées par mois / ___/
 - Connaître les prix des animaux / ___/
 - Connaître l'évolution de la campagne / ___/
 - Prévention des chocs et catastrophe / ___/
 - Autres à préciser / ___/
-

10. **Quelles difficultés avez-vous rencontrées dans la mise en œuvre des activités du GAP- RU?** (cocher les cases qui s'appliquent aux réponses données, puis préciser s'il y a autres)
- Aucune / ___/
 - Tenue régulière des réunions villageoises / ___/
 - Participation à la réunion SAP au niveau commune / ___/
 - Enregistrement des données dans le cahier/fiche / ___/
 - Autres à préciser / ___/
-

11. S'il y a eu difficulté, quelles solutions avez-vous trouvées?

12. Quelles sont les dispositions prises pour continuer les activités du GAP RU dans le village? (noter les dispositions citées par les participants)

15. Quels sont les facteurs qui facilitent la continuation des activités entreprises avec le programme NEMA dans le cadre du GAP-RU?

16. Quels pourraient être les facteurs limitant la continuation des activités GAP –RU dans le village ?

17. Quelles suggestions ou recommandations avez-vous pour consolider les acquis du projet NEMA?

18. Leçons apprises/ Témoignage/ proverbes.(Note : prêter attention aux récits pertinents par rapports aux réussites, histoires de changements)

Alphabétisation :

1. Combien de personne ont participé aux sessions de formation Alpha dans votre village? (préciser en hommes, femmes) (noter le nombre) _____

1. Combien de personne ont participé aux sessions de formation Alpha dans votre village? (préciser en hommes, femmes) (noter le nombre) _____

2. Combien était volontaire (ceux du village, qui ont suivi la formation sans être membre d'un groupement du projet) ? (noter le nombre) _____

3. Quels sont les modules (gafe) que vous avez appris lors des séances d'alphabétisation ? (cocher les cases correspondantes)

- La lecture / ___ /
- L'écriture / ___ /
- Le Calcul / ___ /

4. Quels sont les thèmes (Kalan sen, images) discutés lors des séances d'alphabétisation ?

- Santé / Hygiène / ___ /
- Education / ___ /
- Pratique de techniques améliorées de culture / ___ /
- Pratique de techniques améliorées de commercialisation / ___ /
- Utilisation des fumures organiques / ___ /
- Calcul du rendement, compte d'exploitation / ___ /
- Protection et conservation de l'environnement / ___ /
- Autres à préciser / ___ /
- _____

5. Parmi vous, combien de personnes formés peuvent lire, écrire et calculer après les sessions alpha dans votre groupement en homme, femme? (Note à l'enquêteur : il s'agit de noter le nombre de personnes qui répondent aux trois critères : lire, écrire et calculer) : Total : / _____ / H : / _____ /, F : / _____ /

6. Parmi les personnes formées combien sont en train d'appliquer la formation reçue ? : (noter le nombre, et si c'est l'ensemble des formés qui lisent, écrivent etc calculent qui n'appliquent, posez la question suivante) Total : / _____ / H : / _____ /, F : / _____ /

7. Pour ceux qui n'appliquent pas les formations reçues, demander pourquoi?

8. Comment utilisez-vous ce que vous avez appris actuellement (en général et dans la gestion des activités des différents groupes) ? (Note à l'enquêteur : laisser les participants répondre et cocher les réponses correspondantes sans lire la liste des options ci-dessous)

- A faciliter le remplissage des outils des associations et groupements / ___/
- A pouvoir écrire et lire son nom / ___/
- A faire des correspondances en langue locale / ___/
- Autres à préciser / ___/

9. Quels sont les effets de la formation en alphabétisation sur vos activités quotidiennes en tant que membres de votre groupement? (Note à l'enquêteur : approfondir la question, demander à avoir des *exemples individuels pour illustrer les effets*)

10. Quelles dispositions avez-vous mise en place pour continuer les séances d'alphabétisation dans le village?

11. Quels sont les aspects qui pourraient être améliorés pour consolider les acquis de l'alphabétisation dans votre village?

12. Quelles suggestions ou recommandations faites-vous dans le cadre du suivi et renforcement des activités d'alphabétisation?

13. Leçons apprises/ Témoignage/ proverbes (Note : prêter attention aux récits pertinents par rapports aux réussites, échec histoires de changements, si ces aspects sont ressortis durant le focus, après l'entretien approchez la personne et approfondissez son récit en donnant le nom, sexe, l'Age, la période, le résumé sommaire)

QUESTIONS NUTRITION : (a poser aux hommes)

1. Quels changements significatifs avez-vous constatés chez votre enfant de moins de cinq ans.

Pendant le projet NEMA

Actuellement

2. Quelles suggestions ou recommandations faites-vous dans le cadre du suivi et renforcement des activités de nutrition Hearth ? *(noter toutes les suggestions évoquées par les participants à l'entretien)*

LISTE DE PRESENCE DES MEMBRES RENCONTRES

PRENOM ET NOM	POSTE OCCUPE	TELEPHONE

Annex IV. Qualitative Data from the Focus Groups

A. AEG

Questions	Les Idées Maitresses
<p>Depuis que le groupement a été créé, quels changements/différences avez-vous constaté dans vos vies en termes de production, augmentation revenu, disponibilité de stock alimentaire, vente des produits sur le marché...: (Note à l'enquêteur : laisser les membres répondre et noter toutes les réponses.)</p>	<ul style="list-style-type: none"> • Village de Ngono : Actuellement, la production n'a pas augmenté de façon significative malgré l'application des nouvelles techniques, cela a été dû à la mauvaise pluviométrie. Ce qui a pour conséquence la baisse des rendements • Disponibilité d'une caisse sociale au sein du groupement • Disponibilité du stock alimentaire • Vente de produit sur le marché • Diminution de l'exode rurale • Village de Fombory : Nous avons constaté une augmentation du revenu des membres et de la disponibilité des stocks alimentaires. Nous avons également constaté une augmentation de nos chiffres d'affaire par la vente des produits sur le marché. Le groupement disposait d'une caisse et tous les membres faisaient la cotisation • Village Kiro : Avant la création du groupement, nous n'étions pas organisés, la formation du groupement nous a réunis au tour des activités génératrices de revenu qui ont entraîné une augmentation des revenus de toutes les femmes participantes. Cela a permis de subvenir à certains besoins familiaux sans demander le concours des maris.
<p>Quels sont les changements que vous avez constatés en appliquant les techniques apprises pendant NEMA?</p>	<ul style="list-style-type: none"> • Village NGONO : Apprentissage des nouvelles techniques, Amélioration de la conservation, Augmentation de la Production et Augmentation des revenus • Village Fombory : L'application des techniques de production nous a permis d'exploiter une terre superficielle pour obtenir une bonne production à la récolte. Nos revenus ont considérablement augmenté. Tout cela est dû à un changement positif de nos pratiques agricoles • Village Ibissa (groupement Benkadi) : Nous avons constaté une augmentation de la production, de la résistance des plants au manque de pluie, de la fertilisation du sol, augmentation du poids des épis.
<p>Que pensez-vous de ces nouvelles techniques de production que vous avez apprises pendant NEMA?</p>	<ul style="list-style-type: none"> • Village NGONO : Ce sont de bonnes techniques et permettent d'augmenter la production et d'alléger les efforts pendant les travaux. (allègement des travaux) (NGONO) • Village Fombory : Elles sont bonnes et nous travaillons avec cette technique pour assurer l'augmentation continue de notre production. À travers nous, beaucoup d'autres producteurs ont commencé à adopter ces nouvelles techniques dans leurs champs respectifs. • Village Bore : Moins de dégâts sur les cultures, augmentation de la production et des revenus de nos groupements. • Village Kiro : Les techniques culturelles enseignées par NEAMA, en les appliquant on obtient une bonne production qui a permis d'augmenter considérablement nos revenus • Village Ibissa : Les nouvelles techniques apprises sont bonnes parce qu'elles s'adoptent bien à notre sol et nous ont permis d'augmenter la production
<p>Quelles sont les techniques que vous appliquez maintenant? Pourquoi</p>	<p>Fombory, Pataka, NGONO, Bore</p> <ul style="list-style-type: none"> • Production et la fabrication de fumures organiques qui permettent de maintenir l'humidité et d'augmenter la production • Technique de conservation du Niébé pour éviter des attaques d'insectes, Technique de cerclage : faire le désherbage avec la daba.

Questions	Les Idées Maitresses
	<ul style="list-style-type: none"> • Traitement phytosanitaire pour lutter les ennemis des cultures (insectes) • Conservation des produits pour la bonne gestion des stocks alimentaire • Village Fombory : Fertilisation et le maraichage (application permet d'exploiter une petite superficie pour un grand rendement. • Village Kiro : Nous continuons les techniques de conservation, de semis et nous appliquons dans nos champs toutes les techniques apprises parce que l'expérience nous a montré qu'elles sont plus rentables que nous anciennes pratiques culturelles traditionnelles.
<p>Quels sont les facteurs qui ont favorisé la continuation de l'application des techniques apprises ?</p>	<ul style="list-style-type: none"> • Village NGono : Tenue régulière des réunions. La dernière réunion remonte le lundi 11 Novembre 2013 (Village de NGONO). Les nouvelles techniques sont efficaces • Fertilisation du sol • Village de Fombory : Dans notre village, nous sommes dépendant de l'agriculture, la nouvelle était améliorée vulgarisée par le projet était la bienvenue pour l'amélioration de nos rendements. Nous avons l'impact de cette nouvelle technique sur notre production et nos revenu, c'est pour cette raison que nous continuons l'application des ces nouvelles techniques apprises. Malgré le retrait brusque du projet, nous avons pu bénéficier de certaines connaissances à travers les formations et les champs de démonstrations dans nos parcelles respectives. Cela constitue une bonne raison pour nous pour continuer le peu que nous avons apprises avec le projet. Si le projet restait pendant long temps dans notre village, la population allait bénéficier de beaucoup de nos nouvelles connaissances. • Village Ibissa : l'augmentation de la production, diminution de nos heures de travail donc on se fatigue moins et nous nous épanouissons de plus.
<p>Quels sont les facteurs qui empêchent l'application des techniques apprises pendant NEMA?</p>	<ul style="list-style-type: none"> • Village Fombory : Pas de traitement phyto à cause de la cherté des produits et le manque d'appareil • Village NGONO : Insuffisance de fond pour l'approvisionnement en engrais et pour l'embouche et la rareté de la pluie. • Village Bore : Insuffisance des superficies cultivables, manque d'équipements agricoles (charrue, bœufs de labour), difficultés financières pour le financement des plans d'affaires.
<p>Depuis le départ de NEMA, quelles sont les dispositions prises pour continuer les activités d'agro entreprise dans votre village ? (Noter les réponses)</p>	<p>Multiplication des réunions extraordinaires pour sensibiliser les membres</p> <ul style="list-style-type: none"> • Village de Petaka : Mise en place d'un Champs collectif de Niébé avec les nouvelles techniques (parcelles ou champs d'école) pendant la saison • Les cotisations entre les membres pour mener les activités • Village Ibissa : Avec la panne de la moto pompe de la parcelle commune du groupement, nous avons fait un prêt d'argent à chaque membre avec un intérêt de 10% à embourse. Actuellement chaque membre continue ses activités dans jardin individuel.
<p>Quelles sont les difficultés aux quelles sont confrontés le groupement AEG actuellement?</p>	<ul style="list-style-type: none"> • Difficultés financières à cause de l'arrêt des activités SILC • Mauvaise campagne agricole 2012-2013 • Perte de 4 hectares d'arachide • (Village de NGONO) : Manque d'équipement agricole et insuffisance de petits matériels pour le maraichage • Village de Fombory : Dans notre village à Fombory, nous continuons à travailler comme groupement AEG mais les principales difficultés auxquelles nous sommes confrontée, restent le manque d'emballage (Sacs vides) pour la conservation

Questions	Les Idées Maitresses
	<p>de nos récoltes, les attaques de nos récoltes de Niébé insectes par les insectes, l'approvisionnement en engrais et une insuffisance en équipement agricole comme le tracteur. Comme difficultés, nous notons également le manque de puits maraicher, d'équipements pour le maraichage et le manque de clôture du périmètre maraicher où les femmes font la production des légumes</p> <ul style="list-style-type: none"> • Village Bore : Nous sommes un regroupement de femmes, depuis le retrait du projet NEMA, nous n'avons pas trouvé de source financement pour continuer nos activités. Nous sommes 27 femmes et nous n'avons pas accès à la terre • Village Kiro : Nous avons un manque de matériel et nous dépendons beaucoup des hommes surtout dans les activités de nos champs • Village Ibis : Panne de la pompe au niveau du périmètre maraicher rendant difficile les activités maraichères, dégâts causés par les rongeurs, Manque de clôture du périmètre maraicher (avec le grillage)
<p>Quelles sont les solutions que vous avez apportées à ces difficultés ?</p>	<ul style="list-style-type: none"> • Village de Fombory : Pour le problème de sac d'emballage, nous avons contacté notre partenaire CRS pour nous faciliter la mise en relation avec un fournisseur. Le groupement dispose des fonds pour payer l'emballage avec ses propres fonds mais il y a un problème de disponibilité au niveau même du fournisseur (AEG du village Fombory) • Village Ibis : Utilisation des branches d'arbre avec des épines pour empêcher le dégât des animaux sur le périmètre
<p>Quelles suggestions ou recommandations faites-vous dans le cadre du suivi et renforcement des vos activités d'agro entreprises</p>	<p>Villages Fombory, Bore,</p> <ul style="list-style-type: none"> • Le Reprise immédiate des activités du projet pour nous assister dans le financement de nos chiffres d'affaires. • Formation en Alpha et Domaine agricole • Village Fombory, Ibis : Le retour rapide du projet NEMA pour la continuation des activités initiées avec le groupement, cela va permettre de bien comprendre l'approche, de garantir l'appropriation et la vulgarisation des bonnes pratiques dans le village • Village Kiro : Nous sollicitons l'aide en matériel agricole (Charrue, bœufs de labour, ânes et charrette) et intrants agricole (augmentation en semences améliorées)
<p>Impact de la Formation des membres en Alphabétisation pendant le projet NEMA</p>	<ul style="list-style-type: none"> • Village Fombory : Dans notre groupement, 30 personnes (25 hommes et 5 femmes) ont participé à la session de formation en Alphabétisation. Nous avons appris à lire, écrire et à calculer. Parmi les membres 10 personnes (9 hommes et 1 femme) savent à la fois lire, écrire et faire des petits calculs. Cette formation nous a permis de faire une bonne tenue de nos documents de gestion (remplissage des outils de gestion de l'association : PV des réunions, le mouvement de caisse, l'enregistrement des noms). • Village Bore, Ibis : l'alphabétisation nous a permis de tenir les outils de gestion (tenue des PV pendant les réunion), de faire des correspondance. Les dettes et les recettes des activités commerciales étaient notées dans notre registre.
<p>Recommandations pour alphabétisation</p>	<ul style="list-style-type: none"> • Village Fombory : Le retour immédiat du projet NEMA pour la poursuite de l'alphabétisation a fin d'augmenter le nombre de personnes qui peuvent lire, écrire et faire des petits calculs. • Village Ibis : Renforcer les capacités des membres en lecture, calcul et en écrire. Augmenter le nombre d'auditeurs et appuyer a la construction d'un centre d'Alphabétisation des groupements dans le village.

B. SILC

Questions	Les Idées Maitresses
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Questions	Les Idées Maitresses
Continuer	Actuellement, le SILC n'est pas fonctionnel (NGono)
Depuis que les activités SILC ont commencé, quels changements/différences constatez-vous dans vos vies? <i>(Noter les changements évoqués par les participants, demander des exemples concrets pour soutenir les propos)</i>	<ul style="list-style-type: none"> • Village Ngono : Autonomie financière, Epargne –Formation d'un groupement • Village Fombory. Renforcement du climat social (25 membres composés de 2 hommes et 23 femmes). <p>Le SILC est fonctionnel et le groupement disposait des épargnes et des caisses mais actuellement les activités de SILC ont été arrêtées en Mai 2013 après le partage de l'argent entre les membres. Nous avons appris beaucoup de choses pendant le SILC.</p> <p>Village de Kiro : le groupement est fonctionne et création a entraîné une cohésion sociale entre les membres a travers la solidarité et l'entraide entre les membres du groupement. Notre revenu a augmenté nous permettant de subvenir à certains besoins primaires de nos familles sans demander aux maris. Nous utilisons également des légumes provenant du maraichage dans nos sauces.</p>
Quelles dispositions avez-vous prises pour continuer les activités de SILC après le retrait du projet ? <i>(noter les dispositions évoquées par les participants à l'entretien)</i>	<p>Gono, Petaka : Aucune disposition n'a été prise parce quelle attendait le retour du projet pour reprendre les activités SILC</p> <ul style="list-style-type: none"> • Village Fombory : Réplication du SILC dans le village. SILC a été mis en place par une animatrice villageoise. Ce groupement est un groupement SILC de deuxième génération. Au total deux groupement ont été mis en place par le projet et deux autres ont été mis en par le relais communautaire • Village Kiro : Le SILC (travail de bilan Koro) continue chez nous même après le retrait du projet. Notre dernière réunion est très récente et elle date du 14 Novembre 2013. Cela est consigné dans notre cahier qu'on vous a montré. • Ibissa : le SILC est fonctionnel, la dernière réunion remonte le 11 novembre 2013
Si pas de disposition, pourquoi?	
Quels sont les perspectives majeures du groupement depuis le retrait du projet	<p>Village Gono, Petaka</p> <ul style="list-style-type: none"> • Apprendre la teinture • Apprendre la couture et vendre les habits dans le village. • Aider le village sur le plan de la Santé <p>Village Kiro :</p> <ul style="list-style-type: none"> • Continuer les activités SILC parce que nous avons compris les avantages à travers l'augmentation de nos revenus.
Quelles suggestions ou recommandations faites-vous dans le cadre du suivi et renforcement des groupements du SILC ?	<ul style="list-style-type: none"> • Appuyer pour les AGR (activités d'embouche, Machine a coudre, Moulin), Apprentissage • Ajouter les thèmes de l'embouche sur la formation des membres de SILC (Fambory) • Appuyer a la construction d'un CSCOM dans le village pour alléger la pénibilité chez les femmes. • Reprendre les formations sur la gestion des activités SILC en faveur de notre groupement. Ce qui permettra de renforcer d'avantage nos compétences dans la gestion des activités SILC • Eviter la période des travaux champêtres pour la mise en place des groupements SILC
Lecons apprises/ Temoignage/ proverbes. (Note : preter attention aux recits pertinents par rapports aux réussites, échec histoires de changements, si ces aspects sont ressortis durant le focus, après l'entretien approchez la personne et approfondissez son récit en donnant le nom,	<p>Témoignages :</p> <p>1. Village Dalla : Halimatou Dicko, une femme âgée de 40 ans, mère de 6 enfants. Cette habitante du village de Dallah situé dans le cercle de Douentza est une ménagère qui a suivi des cours d'Alphabétisation grâce a l'intervention du projet NEMA dans leur village. Halimatou est la présidente du groupe SILC « Waalde Jam» qui signifie Association pour la Paix. Selon elle, avant la formation de leur groupement, elle était une mère de famille analphabète qui élevait ses enfants avec beaucoup de difficultés financières</p>

<p>sexe, l'Age, la période, le résumé sommaire)</p>	<p>pour joindre les deux bouts. Elle a déclaré « J'étais obligée de demander de l'argent à mon mari très souvent et cela entraînait parfois des mésententes et des épisodes de conflits conjugaux. Si mon mari ne donnait pas d'argent, j'étais obligée de sillonner tout le village à la recherche crédits ou prêts » sans satisfaction. Selon, elle le SILC a créé la solidarité entre les femmes du village. Elle était devenue autonome faisant face à ses besoins élémentaires et ceux de ses enfants sans demander très souvent à son Mari. Au sein du groupement SILC, elle a également bénéficié des formations sur l'hygiène et l'alimentation des enfants. Elle déclare, « en plus des formations reçues, j'ai également suivi des cours d'alphabétisation, c'est ce qui a surtout ouvert mon esprit ». elle a maintenant un esprit ouvert, elle appris à épargner et est devenue plus autonome pour résoudre ses problèmes quotidiens. Pour elle, grâce au cours d'alphabétisation fonctionnelle, elle arrive à lire et écrire son nom ainsi que le nom de tous les membres du groupement. Pour montrer la preuve à l'équipe, après le focus group, elle a écrit le nom de toutes les femmes ayant participé aux discussions de groupe. En fin, Mme Halimatou, aspire à augmenter ces connaissances et entreprendre d'autres activités génératrices de revenu. Elle sollicite au près de Projet, de reprendre les cours d'Alphabétisation fonctionnelle pour les femmes de leur village.</p> <p>2. Village Kiro Je m'appelle Noumoudjou Maiga dite Gako, j'ai 33 ans et mon numéro de téléphone est de 70585592. J'ai pris un crédit de 10000 FCFA dans notre caisse SILC pour faire de l'embouche en payant un bouc il y a 6 mois de cela que je compte revendre dans un mois pour rembourser mon crédit avec un intérêt de 5 pourcent</p>
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C. Agent de Santé

Questions	Les Idées Maitresses
<p>Du démarrage du projet à Mars 2012, quels changements avez vous constaté par rapport aux activités de nutrition dans les structures sanitaires</p>	<ul style="list-style-type: none"> • A Douentza, la formation du personnel de santé et des relais sur les actions essentielles en nutrition, l'hygiène et la prise en charge des cas de malnutrition (18 chefs de poste des CSCom, 5Agents de CSRef, 18 Aides Soignants, 18 matrones, 500 relais communautaires en raison 5 relais par village) • Distribution des vivres aux enfants malnutris modérés et leur ménage au niveau village • Reference des cas sévères au CSCom • Supervision rapprochée des activités de nutrition sur le terrain et la formation continue de tous les acteurs (relais, agents de santé et animateurs) • Amélioration de la qualité de la prise en charge • élaboration des messages clés sur la nutrition, l'hygiène et la formation des animateurs de la presse locale pour la diffusion des messages sur les bonnes pratiques nutritionnelles et d'hygiène sanitaire • Construction de 17 hangars dans les CSCom pour la démonstration nutritionnelle et la diffusion des messages sur les bonnes pratiques nutritionnelles
<p>changements/différences avez vous constaté (Points forts du projet NEMA) avant le retrait</p>	<ul style="list-style-type: none"> • Augmentation du dépistage actif des cas de la malnutrition aigue et de la prise en charge des cas modérés au niveau communautaire par les relais communautaires et les animateurs du projet • Augmentation de la prise en charge des cas de malnutrition au niveau des centres du CSCom grâce à la distribution des vivres aux enfants malnourris modérés et la distribution de la ration de protection. Cette stratégie a entraînée une forte motivation des mères d'enfants pour le dépistage précoce des cas et la prise en charge immédiate au niveau communautaire. • Diminution des cas de Malnutrition aigue sévère à référer au niveau des CSCom et du CSRef (Centre de Santé de

Questions	Les Idées Maitresses
	<p>référence) suite à la prise en charge précoce et large des cas modérés</p> <ul style="list-style-type: none"> • Amélioration considérable de l'état nutritionnel des enfants de moins cinq ans grâce la distribution des vivres et aux séances de démonstrations au niveau des CSCom et communautaire • Augmentation de la consultation primaire curative au niveau des CSCom • Renforcement de la capacité du personnel de CSCom et du CSRef pour le dépistage et la prise en charge nutritionnelle des cas de malnutrition (Avant le projet, je n'avais pas de formation suffisante en matière de nutrition surtout pour la prise en charge des cas de malnutrition aigue. Avec les séries de formations organisées par nos partenaires et des supervisions régulières, nous avons pu améliorer considérablement la prise en charge des cas de malnutrition aiguë modérée entraînant ainsi une diminution des cas sévères referees dans les CSRef. • La motivation des relais à travers les formations reçues et la distribution des vivres au niveau communautaire.
<p>Depuis le retrait du projet NEMA, quels changements/différences avez-vous constaté par rapport aux activités de nutrition</p>	<ul style="list-style-type: none"> • La fréquentation des CSCom a considérablement diminué et les cas de malnutrition aiguë modérée ne sont pas dépistés au niveau communautaire : • Augmentation du taux de malnutrition sévère au niveau du CSRef • Non fonctionnement des relais communautaires formés pendant NEMA
<p>Quels sont les facteurs qui ont entravé la continuation des activités de nutrition et de prise en charge des malnutris par les relais depuis le retrait du projet</p>	<ul style="list-style-type: none"> • Le projet s'est arrêté au moment où les acteurs impliquées dans la prise en charge et le dépistage actif avaient commencé à maîtriser l'approche et avoir des impacts sur les indicateurs sanitaires. • Actuellement, il y a un arrêt complet des activités de nutrition (dépistage, des démonstrations nutritionnelles et la diffusion des messages) par les relais communautaires qui ne fonctionnent plus à cause de la crise survenue. Après la crise, la continuation des activités est bloquée à cause de la démotivation des relais, d'absence de vivres à distribuer pour les cas dépistés et d'absence de supervision rapprochée.
<p>Points faibles du projet NEMA</p>	<ul style="list-style-type: none"> • L'inexistence d'une rencontre périodique à travers un système de monitoring des activités et des données trimestriel permettant de discuter tous les problèmes identifiés dans la mise en œuvre des activités du projet et proposer des solutions conformément à la politique nationale de nutrition. • La non couverture de tous les villages du district sanitaire de Douentza, Sur les 262 villages, le projet ne couvert que 100 villages représentant 100 /262. Avec les 500 relais formés, projet aurait pu prendre deux relais communautaires par village au lieu de 5 relais.
<p>Quels sont les défis majeurs relatifs à la prise en charge des malnutris depuis le retrait du projet dans le centre de santé</p>	<ul style="list-style-type: none"> • Avec une insuffisance du dépistage des cas de malnutrition au niveau communautaire, l'insuffisance de personnel et surtout le départ du MSF avec qui nous avons instauré un système de gratuité, notre défis majeur reste le maintien du niveau de prise en charge des cas de malnutrition sévère et la mise en place des activités de prévention pour le dépistage précoce et la prise en charge des cas modérés de la malnutrition. Ce défi ne pourra être relevé sans l'appui de nos partenaires avec la reprise des activités dans les différents villages du Douentza :
<p>Quelles suggestions ou recommandations avez-vous afin de mieux renforcer les acquis dans le cadre de la nutrition (amélioration de l'état nutritionnel des enfants de moins de 5 ans)?</p>	<ul style="list-style-type: none"> • Nous sollicitons le retour du projet et la reprise des différentes activités dans 100 villages qui étaient couverts en mettant l'accent sur la formation de deux relais par village. • Reprendre le dépistage actif des cas de malnutrition modéré au niveau communautaire avec la distribution des vivres aux enfants malnourris • Reprendre les activités de renforcement des capacités des acteurs impliqués dans la prise en charge de la malnutrition aigue à travers l'organisation des formations de recyclage pour les anciens (tous les relais communautaires et le personnel de

Questions	Les Idées Maitresses
	<p>santé) et la formation des nouveaux agents de Santé en nutrition (Actions essentielles) et sur le protocole national de prise en charge de nutrition)</p> <ul style="list-style-type: none"> • En collaboration avec les structures sanitaires, mettre en place un système de monitoring régulier des activités de nutrition développées sur le terrain. • Des réflexions sur un système de motivation des relais communautaires pour assurer la durabilité de leurs activités sur le terrain

D. PD/Hearth

Questions	Les Idées Maitresses
1. Selon vous quels ont été les avantages de votre participation au Foyer ? [<i>On voudrait savoir quels bénéfices vous avez tiré du foyer.</i>]	<ul style="list-style-type: none"> • Apprendre à faire les repas de l'enfant • Nous avons appris comment préparer la bouillie enrichie pour les enfants permettant d'éviter les maladies chez les enfants, • leur rendre propre, Nous avons appliquée ces pratiques dans nos ménages (Oualo)
2. Au cours des activités au Foyer Hearth, quelles difficultés avez-vous rencontrées ? [<i>On cherche par exemple à savoir si elles ont eu des problèmes de trouver le temps de participer plein temps.</i>]	<ul style="list-style-type: none"> • Difficultés d'obtention des condiments • Heure de rencontre • Beaucoup de travaux
a. Quelles solutions avez-vous trouvées?	<ul style="list-style-type: none"> • Cotisation des femmes pour payer les condiments (arachide et mil) • Solidarité pour faire les travaux
Selon vous, quels sont les changements survenus sur l'état nutritionnel et sanitaire de vos enfants	<ul style="list-style-type: none"> • Gain de poids. Les enfants ont rapidement gagné du poids • Meilleures santé pour les enfants, les enfants ne tombaient pas malades souvent
3. Actuellement, quelle appréciation faites-vous de l'état nutritionnel des enfants dans votre village ?	<ul style="list-style-type: none"> • Il y a plusieurs cas de malnutrition et les femmes sont obligées de se déplacer pour aller à Douentza • Prise de poids, amélioration de l'état des enfants. La qualité des repas enrichis avec la farine du mil, poudre de pain de singe, laro (Mil arachide, oiselle de guinée, huile, poisson fumée). • Bouillie enrichie avec les produits locaux (Oualo) • Les enfants participants ont gardé leur poids et leur bonne santé (Fombori)
4. Quels sont les facteurs qui ont influencé ces changements survenus chez les enfants (la situation nutritionnelle des enfants) ?	<ul style="list-style-type: none"> • Les mamans venaient à Douentza pour le plumpy nuts • Mauvaise récolte dans le village • Les enfants ne pleurent plus et étaient accueillant (Fombori) • Appui du relais et le plumpy nuts reçu a Douentza
5. Continuez-vous d'appliquer les bonnes pratiques nutritionnelles apprises pendant le foyer ? (noter les raisons avancées)	<ul style="list-style-type: none"> • Nous continuons des pratiques apprises pendant le projet. Nous avons également organisé des séances de démonstrations avec les recettes de la bouillie enrichies au haricot. • Le dépistage par l'utilisation du MUAC qui est irrégulier et la dernière activité du relais remonte à mai 2012 • Moins de Maladies chez les enfants (Ouala)
a. Si oui, demander pourquoi	

Questions	Les Idées Maitresses
	<ul style="list-style-type: none"> • Continue les bonnes pratiques apprises pendant le foyer au niveau des différents ménages avec l'appui du relais(Fombori)
1. Quelles dispositions avez-vous mise en place pour continuer avec les bonnes pratiques (nutrition, Hygiène, assainissement) que vous apprises dans le foyer? <i>(noter toutes les dispositions)</i>	<ul style="list-style-type: none"> • Nous continuons des pratiques apprises pendant le projet. Nous avons également organisé des séances de démonstrations avec les recettes de la bouillie enrichies au haricot • La vulgarisation des bonnes pratiques à travers la visite dans les ménages (hygiène corporelle, lavage des mains..) • Continuation d'appliquer les pratiques dans les ménages (Oualo). Nous continuons à aménager dans nos ménages respectifs • Séchage et conservation de la poudre de Mil pour augmenter la disponibilité dans le ménage (Fombori).
6. Depuis le retrait du projet Quels sont les difficultés majeures rencontrées pour la continuation avec les bonnes pratiques (nutrition, Hygiène, assainissement)?	<ul style="list-style-type: none"> • Manque de Menu • Pas de rencontre pour l'organisation du foyer • Coïncidence avec les travaux champêtre • Non assistance des maris pour les dépenses (Fombory). • Non application des bonnes pratiques par les mères qui n'ont pas participé au foyer • à cause de la paresse de certaines mères
Quelles suggestions ou recommandations faites-vous dans le cadre du suivi et renforcement des activités de nutrition Hearth ? <i>(noter toutes les suggestions évoquées par les participants à l'entretien)</i>	<ul style="list-style-type: none"> • Refaire la mobilisation avec le chef de village et ses conseillers • Reprendre les activités de pesée dans le village en impliquant toute la communauté • Ouala. Nous souhaitons la reprise du foyer, sollicitons la construction d'une cuisine, nous voulons le retour du projet. • Poursuivre la sensibilisation des mères dans le village en faisant des témoignages pour amener les autres mères a adopter les bonnes pratiques.

E. PECIMA

Questions	Les Idées Maitresses
	Femmes
Quels sont les signes de la malnutrition	Fombory, Oualo, Niongolon, Petaka, Mougi, Dalla, Gono, Manko, Bore <ul style="list-style-type: none"> • Ce sont les agents de santé qui connaissent les signes. Les mamans amenaient les enfants au centre pour d'autres maladies • Maigreur des enfants, • Les enfants sales
Selon vous, quels étaient les enfants auxquels cette assistance vivres (critère) (farine, Huile, sucre du MYAP/ NEMA) était destinées	<ul style="list-style-type: none"> • Cette assistance était destinée aux enfants malnutris • Enfant malnutri (périmètre brachial jaune)
Que pensez-vous de cette assistance pour les enfants malnutris admis au niveau des Centre de Santé / villages	<ul style="list-style-type: none"> • L'assistance avait permis de guérir les enfants • L'assistance pour les enfants malnourris au centre de Sante a permis d'améliorer leur état nutritionnel (augmentation du poids) et les enfants étaient également plus actif, plus joyeux • Amélioration de l'état de sante des enfants • Augmentation de poids • Hygiène corporelle • Croissance des enfants

Questions	Les Idées Maitresses
Selon vous, quels sont les (Impact sur la sante des enfant) changements survenus sur l'état nutritionnel et sanitaire de vos enfants grâce à cette assistance?	<ul style="list-style-type: none"> • Le nombre d'enfants malnourris avaient diminué grâce à l'assistance du NEMA avec les dons de Farine, huile et sucre • Avant le projet, les mères ne fréquentaient pas le centre de sante, le lavage des mains n'étaient pas dans les habitudes. Grace au projet, les mères ont appris les bonnes habitudes d'hygiène et alimentaires. • Les enfants qui ont bénéficié d'appui du projet gardent encore un bon poids et la santé
Depuis que cette assistance a été arrêtée, quels changements avez-vous constaté chez les enfants de moins de cinq ans dans le village?	<ul style="list-style-type: none"> • Actuellement, il n'y a pas de dépistage des enfants dans notre communauté, comme on ne connaît pas les signes de la malnutrition, on se sait pas si elle a augmenté ou pas. • Une recrudescence de la malnutrition et les enfants était obligée de se déplacer jusqu'à Douentza • Arrêt de l'assistance n'a pas affecte la sante des enfants • Poursuite des pratiques alimentaires apprises pendant le projet. • Les enfants ont faim et les signes de malnutrition ont commence a apparaître
Quelles dispositions avez-vous mise en place dans votre village pour aider les enfants malnutris depuis l'arrêt de cette assistance ? ? <i>(noter toutes</i>	<ul style="list-style-type: none"> • Aucune disposition n'a été mise en place par manque de moyen des enfants
Quels changements significatifs avez-vous constatés chez votre enfant de moins de cinq ans. Pendant le projet NEMA	<ul style="list-style-type: none"> • Amélioration du poids des enfants et de leur sante • La santé des enfants s'est améliorée, les enfants étaient joyeux et s'amusaient beaucoup. • Diversification alimentaire à travers la prise en charge,
Quels changements significatifs avez-vous constatés chez votre enfant de moins de cinq ans. Actuellement projet NEMA	<ul style="list-style-type: none"> • La santé des enfants est moins meilleure qu'avant parce qu'ils ne bénéficient pas l'assistance du projet (vivres) • Les enfants souffrent de la malnutrition et pas d'assistance • Les enfants ont augmente de poids et leur sante s'est amélioré (pour ceux dont les mères ont participé au foyer elles refont les menus a la maison) • Actuellement il y a une augmentation du taux de mortalité a augmente à cause de la malnutrition dans leur village (Oualo) • Village Ibissa : Les enfants sont malades par manque d'argent pour la prise en charge des soins. Depuis les évènements, le centre de santé a été fermé et il y aucun enfant agent
Quelles suggestions ou recommandations faites-vous dans le cadre du suivi et renforcement des activités de nutrition Hearth ? (noter toutes les suggestions évoquées par les participants à l'entretien <u>Leçons apprises</u>	<ul style="list-style-type: none"> • Augmenter de l'assistance envers les enfants malnourris à travers l'octroi des médicaments • Augmenter des séances de formation en nutrition • La reprise du projet NEMA pour la poursuite des activités d'assistance en faveur des enfants malnourris. • Reprise des activités par le projet NEMA et renforcer la formation des mères sur la nutrition des enfants <p>Village Ibissa : Reprendre la formation des femmes dans le cadre du foyer et des activités de nutrition dans le village</p>
	<ul style="list-style-type: none"> • Le projet nous a permis d'acquérir des connaissances en matière de nutrition, hygiène, santé que nous appliquons dans notre famille et que nous transmettons aux autres pour s'en approprier
	<p>Je m'appelle Aissata Ongoiba, 34 ans, mère de 6 enfants du village de fombori. Je suis membre du SILC et j'ai participé dans le foyer avec mon 5eme enfant du nom de Hawa. elle avait 12 mois au moment où j'ai fait le foyer avec elle. Les relais et l'ADC du projet avaient mesuré tous les enfants de moins de 5 ans du village et m'ont dit que Hawa était malnourris dans la bande</p>

Questions	Les Idées Maitresses
	<p>jaune (mesure anthropométrique du Poids pour Age). Ma fille Hawa était une des 16 enfants qui étaient dans la même situation de malnutrition. Nous avons fait plusieurs semaines avec ces 16 enfants et leurs mères pour apprendre à faire de la bouillie enrichie, du tô avec la sauce du poisson fumer et le laro. Nos enfants ont bien appréciés certaines recettes. Au cours du déroulement du foyer, on nous a appris aussi à se laver les mains avant de manger le repas ou après la toilette mais également avant de donner à manger à nos enfants, laver nos enfants, laver les ustensiles, balayer et jouer avec nos enfants.</p> <p>A la fin de cette rencontre Hawa est devenu plus grosse et plus joyeuse. Elle garde toujours son bon état même maintenant. Après Hawa, j'ai eu Adiaratou qui est aujourd'hui âgée de 2 ans avec laquelle j'ai appliqué des bonnes pratiques apprises pendant le cas de Hawa, mes connaissances de soins aux enfants et de la préparation des recettes de bouillies que nous avons faites pendant le foyer. Elle aussi est en bonne santé et à un << joli corps potelé >>.□</p>

F. CHVs (Relais)

Questions	Les Idées Maitresses
	Relais
Continuez vous les activités après le retrait le projet	<p>Gono, Fombori, Petaka, Dalla, Oualo ,Kiro, Fombory, Oualo,Niongolon, Petaka, Mougi, Dalla, Gono, Manko, Bore</p> <ul style="list-style-type: none"> • Depuis le retrait du projet, nous n'avons fait aucune activité parce qu'on avait peur de se regrouper pendant la crise • On ne mène aucune activité par manque de motivation depuis le retrait du projet dans notre localité
Les principales activités qui étaient menées par les relais communautaire	<p>Gono, Fombori, Petaka, Dalla, Oualo ,Kiro, Fombory, Oualo,Niongolon, Petaka, Mougi, Dalla, Gono, Manko, Bore</p> <ul style="list-style-type: none"> • La mesure des bras des enfants (Périmètre brachial) • Identification des enfants malnourris avec prise en charge des modérés (Bande jaune) et la référence des cas sévères (Bande rouge) au niveau du centre de Santé • Appui à la distribution des vivres au niveau communautaire aux enfants malnourris modérés et leurs mères • Renouvellement de la liste des enfants après chaque trois mois d'assistance en nutrition • Suivi de l'état nutritionnel des enfants avec le périmètre brachial.
Quels changements significatifs avez-vous constatés chez votre enfant de moins de cinq ans. Pendant le projet NEMA	<p>Village Oualo. Nous avons constaté que les enfants malnourris grossissaient et il y avait une amélioration de leur état nutritionnel. Ils étaient devenus joyeux et vigoureux). Les mamans étaient très contentes de voir leur enfant.</p> <p>Village Fombori. Les enfants s'amusaient entre eux et nous laissaient faire nos travaux. Ils nous accueillait avec joie à notre retour à la maison</p>
Maintenant, Quels changements significatifs avez-vous constatés chez votre enfant de moins de cinq ans. Après le projet NEMA	<ul style="list-style-type: none"> • Village Oualo : Aujourd'hui, nous ne travaillons pas à cause du retrait brusque du projet et nous ne pouvons pas donner une nette comparaison sur l'état nutritionnel de l'enfant • Ngonon, Fombory, Petaka, Dalla, Kiro. Actuellement, nous ne continuons à mener les activités de nutrition depuis le retrait du projet mais nous constatons une augmentation des cas de malnutrition surtout après la crise, les enfants sont souvent malades et amaigris. Certains continuent à partir aux CSCom pour recevoir l'aliment plumpy nut. D'autres restent au village à cause de la distance. • Fombori : on constate aussi beaucoup de décès des enfants surtout avec les travaux champêtres.
Quelles suggestions ou recommandations faites-vous dans le cadre du suivi et renforcement des activités de nutrition Hearth ? (noter toutes les	<p>Ngonon, Fombory, Petaka, Dalla, Oualo</p> <ul style="list-style-type: none"> • Reprise du projet NEMA avec un accent particulier sur la nutrition des enfants • Apporter les vivres pour les enfants car cette année les récoltes ne sont pas bonnes

Questions	Les Idées Maitresses
<i>suggestions évoquées par les participants à l'entretien</i>	<ul style="list-style-type: none"> • Mettre en place un système de motivation des relais pour la réalisation des activités .
Leçons apprises	<p>Relais de Oualo. Je m'appelle, Souley Maba. Relais du village de Oualo. Avant le projet NEMA, je n'avais aucune notion sur la nutrition et sur la reconnaissance de la malnutrition chez les enfants. Grâce aux formations reçues et les activités menées avec le projet NEMA, j'ai appris comment reconnaître la malnutrition chez un enfant même s'il n'est pas malade. J'ai appris également comment dépister la malnutrition au niveau communautaire et comme conseiller les femmes pour la préparation des recettes riches en vitamines pour les enfants. Je souhaite revoir le projet NEMA dans mon village pour continuer avec les activités de nutrition qui avaient beaucoup aidé les enfants et les mamans de notre village. L'état nutritionnel et de santé des enfants était bien amélioré. Avec le retrait brusque du projet NEMA et la crise, toutes les activités ont été arrêtées même si certaines femmes continuent à appliquer les bonnes pratiques d'alimentation apprises dans leur ménage, Il y a encore beaucoup de femmes dans notre village qui ne connaissent pas ces pratiques, c'est pourquoi nous sollicitons la reprise rapide et immédiate des activités avec le projet NEMA</p>

G. Filet de Sécurité Alimentaire

Questions	Les Idées Maitresses
	Leaders communautaires
Impact de la Crise (incursion rebelle sur la population)	
Pouvez-vous décrire comment la sélection des bénéficiaires du filet de sécurité a été faite?	<p>Fambory, Ngono, Ouala , Kiro, Bore</p> <ul style="list-style-type: none"> • Les vulnérables sont choisis par le chef de village et ses conseiller • Réunion des conseils du village. Distribution des cartes aux bénéficiaires (Personnes vulnérables identifiées). • Village Oualo Réunion communautaire a travers une assemblée organisée par les leaders pour l'identification des personnes vulnérables dans le village (Ouala) en se basant sur les critères de vulnérabilité définie.
Quels sont les critères de ciblage des bénéficiaires	<p>Les critères de sélections sont définis par le projet NEMA (Fambory, Ngono, Ouala , Kiro)</p> <ul style="list-style-type: none"> • Femmes veuves • Personnes âgées sans enfants • Personnes âgées abandonnées par leurs enfants dans le village. • Pauvres (N'ont pas à manger) • Handicapé • Victimes d'inondations <p>Après le retrait du projet la communauté a continué à utiliser les mêmes critères pour sélectionner les personnes vulnérables dans le village (Avec HCR et Islamique Relief) (Gono)</p>
Que pensez-vous de l'impact du filet de sécurité (distribution gratuite des vivres) mené dans le cadre du programme NEMA dans votre village (Impact sur la vie des plus vulnérables)?	<p>Fambory, Ngono, Ouala , Kiro, Bore</p> <ul style="list-style-type: none"> • Maintenir les personnes vulnérables dans le village • permet aux personnes vulnérables d'économiser de l'argent pour faire face à d'autres problèmes à la scolarité de leur enfants, santé, fourniture scolaire pour les enfants • Ces personnes étaient une charge pour la communauté leur appui a diminué la charge de la communauté

Questions	Les Idées Maitresses
	<ul style="list-style-type: none"> • Quiétude dans la communauté et l'esprit de solidarité envers les personnes vulnérables et renforcement de la cohésion sociale dans le village • Soutient des personnes vulnérables pendant la période de soudure. Appui des vulnérable sans aucune autre condition. • D'éviter de s'endetter, ou quémander et garder leur dignité humaine (Village Gono) et n'avait plus de souci pour la recherche des vivres. • (Oualo village) : Allègement de la charge sociale au niveau communautaire pour la prise en charge des personnes vulnérables • Diminuer les charges de la communauté envers les personnes vulnérables (Fambory) et la diminution de l'exode des bras valides
<p>Quelles ont été les faiblesses/ difficultés dans la mise en œuvre du filet de sécurité dans le cadre du NEMA ? <i>(noter toutes les faiblesses évoquées)</i></p>	<ul style="list-style-type: none"> • La crise est venue arrêtée le processus • Présence d'insectes dans la farine de Semoule • Village Kiro : Nous avons souvent rencontrée des difficultés dans la mise œuvre du filet de sécurité alimentaire pour les vulnérables. Si par exemple on écrit 25 personnes comme bénéficiaires, à l'arrivée des vivres, on reçoit seulement pour 20 personnes lors de la distribution. Les 5 autres personnes vulnérables identifiées ne bénéficiaient pas de ces vivres. Cela créait souvent des frustrations parmi ces personnes identifiées pour recevoir des vivres et ils retournent chez eux sans aucune ration alimentaire
<p>Au niveau communautaire, quelles sont les stratégies mise en place pour soutenir les plus vulnérables à l'absence du projet? <i>(noter toutes les stratégies soulignées)</i></p>	<p>Fambory, Ngono, Ouala , Kiro, Bore</p> <ul style="list-style-type: none"> • Avec le retrait brusque du projet NEMA, comme dans la tradition, la communauté fait des gestes de solidarité envers ces personnes vulnérables Octroi des zakat et des zakats/aumônes (NGono) • Appui a travers les actions de solidarité traditionnelle (Aumône, • Village (Oualo) : La communauté continue avec le système traditionnel d'appui aux vulnérables a travers des aumônes, Zakat et des dons volontaires. • Soutien traditionnel (Fambory) : solidarité familiale • A Kiro, les vulnérables sont soutenus par toute la communauté à travers les actions de solidarité en les aidant à cultiver leur champ de la préparation des travaux jusqu'à la récolte des champs, en les appuyant pour les cérémonies de baptêmes et de mariage
<p>Quelles suggestions ou recommandations avez-vous dans le cadre de la réduction de l'insécurité alimentaire au niveau de groupes les plus vulnérables?</p>	<p>Fambory, Ngono, Ouala , Kiro, Bore</p> <ul style="list-style-type: none"> • Les personnes vulnérables constituent une charge, leur soutien reste indispensable pour améliorer leur situation de sécurité alimentaire • Reprendre les activités au village et Augmenter la quantité des vivres devant être distribués aux personnes vulnérables (Fambory, Ngono ; Kiro) • Le projet devrait mettre un accent sur les AGR en faveur des groupes vulnérables • Faciliter la mise en place d'une structure sanitaire dans le village pour augmenter l'accessibilité des femmes et des personnes vulnérables aux services de santé • Mettre en place des centre Alpha pour la formation des groupes cibles (Groupement, association) en Alphabétisation • Appui en intrants pour se prendre en charge après le retrait du projet (Fambory) • Formation des payants en technique d'aménagement des périmètres rizicoles et pour augmenter la profondeur des retenues

Questions	Les Idées Maitresses
<p>Leçons apprises/ Témoignage/ proverbes.(Note : prêter attention aux récits pertinents par rapports aux réussites, histoires de changements)</p>	<p>d'eau pour la riziculture. (Village Kiro)</p> <p>Le témoignage d'un leader : L'appui à travers le filet de sécurité aux vulnérables nous rappelle de l'appui de parents pendant la grande sécheresse survenue vers 1945 pendant la période coloniale. A cette époque, nous parents ont reçu des aides a travers la distribution des vivres. C'est qui avait sauvé tout le village de la faim. L'appui du NEMA en faveur des personnes vulnérables ressemble à cette situation. Nous pouvons dire que l'appui du NEMA a sauvé tout le village surtout les plus personnes vulnérables pendant les périodes difficiles. La charge de la population a été aussi allégée surtout pendant ces périodes difficiles. Nous sollicitons que Le Projet NEMA reprenne ces activités dans notre village pour achever les travaux et les bonnes initiatives que nous avons entreprises ensemble. (Village Oualo)</p>

H. FFW—Leaders

Questions	Les Idées Maitresses
<p>Quels sont les avantages tirés des activités FFW</p>	<p>Leaders</p> <ul style="list-style-type: none"> • Dans notre village (Oualo), nous avons eu des avantages doubles (Double gains) dans le cadre de vivre contre le travail, nous avons bénéficié des ouvrages (Construction du Radie, Périmètre Maraicher et deux puits) et des vivres. La construction des ouvrages nous a permis de réduire les difficultés pour joindre le village pendant la saison hivernage. L'enseignant du village affirme que la réalisation du radier a eu un impact sa consommation en Carburant. Cette consommation est passée de 1 litre avant la construction des radiers à 0,5 litres après la construction. Sans le radiers, ils parcourraient 6 km pour atteindre le village mais après la construction, la distance a été réduite à moitié (3 km seulement à parcourir). La clôture du périmètre maraicher a permis de diminuer la déforestation, la coupure des arbres et également la protection du périmètre contre la divagation des animaux. • Village Fombory : Le vivre pour travail a permis de réduire l'impact de la période de soudure dans certains ménages qui ont bénéficié des vivres. Les vivres sont venus trouver que certaines famille n'avaient pas a manger mais ces famille ont bénéficie des vivres pendant le travail et cela leur a permis de cultiver les champs et éviter l'humiliation vis à vis des autres ménages et de leur semblable. • Village Kiro : Les activités de Vivres contre le travail nous a apporté beaucoup d'avantage. En plus des vivres que nous avons bénéficié, le FFW nous a permis d'aménager nos périmètres rizicoles. Cette distribution des vivres nous a permis pendant les période difficiles (période de soudure) de couvrir nos besoins alimentaires et de faire des travaux physiques dans nos champs. En plus de ces avantages, l'activité aura permis de retenir les jeunes dans le village en freinage l'exode rural et d'avoir des connaissances en matière de nouvelles techniques pour la riziculture. Il y a eu aussi un renforcement de la solidarité entre les membres de la communauté pour entreprendre ensemble des activités d'intérêt commun. • Village Bore : l'aménagement des points de retenus d'eau dans la marre a permis d'augmenter la disponibilité d'eau dans la mare (cours d'eau) pendant les 12 mois de l'année. Nous produisons les pépinières de riz pour les transplanter pendant la période culturale. Il y a également une disponibilité d'eau pour les femmes pour faire les lessives et pour entreprendre les activités maraichères pendant la saison sèche. Les caïmans sont préservés et restent dans la retenue d'eau pendant toute l'année. Avant la construction des retenues d'eau, les caïmans n'étaient pas protégés, et beaucoup d'entre eux mouraient pendant la saison sèche (Avril et Mai). Actuellement, les avantages de la retenue d'eau ont dépassé nos attentes. Les vivres contre le travail, nous a également permis de bénéficier les vivres et des matériels de travail.

Questions	Les Idées Maitresses
Quelles suggestions et recommandations faites-vous pour renforcer les acquis du projet?	<ul style="list-style-type: none"> • Village Kiro : La difficulté majeure était que nos femmes ne savaient pas comment préparer certains aliments qui n'étaient pas dans nos habitudes alimentaires (comme le petit pois et la semoule). Les vivres ont été également livrés seulement après les activités. Les matériels sont également arrivés en retard dans le village. Ces matériels n'étaient pas résistants, de bonne qualité et n'étaient pas adaptés à nos sols argileux : • Village Bore : L'Herbe plante en bordure de la mare n'a pas reçu à cause de la crise
Leçons apprises/ Témoignage/ proverbes. (Note : prêter attention aux récits pertinents par rapports aux réussites, échec histoires de changements, si ces aspects sont ressortis durant le focus, après l'entretien approchez la personne et approfondissez son récit en donnant le nom, sexe, l'Age, la période, le résumé sommaire)	<p>Témoignage sur le Food for Work : Focus avec les Sages du Villages Dallah</p> <p>Selon les sages, les activités du FFW ont eu un impact significatif sur le niveau de sécurité alimentaire de leur village. Les travaux de FFW ont Coïncidée au début de la période de soudure dans le village. « Dans notre village, le vivre contre le travail a permis à certains ménages de protéger les semences pour la production agricole, le début de FFW a trouvé que certains ménages avaient déjà commencé à consommer une partie de leur semence ». Parlant de l'impact des digues, malgré que l'inachèvement de l'infrastructure, les sages étaient tous unanimes pour affirmer que la réalisation des digues a créé de la quiétude dans le village en réduisant la peur constante qui était liée à des inondations répétées des habitations dont les ménages étaient victimes. Pour les sages, chaque année le village était victime d'inondation avec la destruction des habitations et des greniers. « Grace à Dieu et l'intervention du projet, le phénomène d'inondation répétée a été maîtrisée et cette digue joue un grand rôle dans le village, nous sollicitons au près du projet, pour la reprise des travaux afin d'achever cet ouvrage si important pour le village.</p>

I. FFW— Participants

Questions	Les Idées Maitresses
Comment avez-vous été choisi comme participants au VCT (approfondir la question en tenant compte de la participation des femmes)? (noter le processus)	-choix de 10 hommes et 10 femmes
Quels sont les appuis que le projet a apportés lors de la réalisation de l'infrastructure ? (noter les appuis énumérés par les participants, demander les quantités)	<p>Dalla, Kiro, Bore</p> <ul style="list-style-type: none"> • Matériels (marteau, pelle, brouette, les fut, boîte pharmaceutiques) • Octroi des vivres • Mise a disposition de main qualifiée
Quelle est votre appréciation de la qualité des infrastructures réalisées ? (noter les appréciations)	<ul style="list-style-type: none"> • Matériels fournis existent encore • La qualité des matériels n'était bonne (village Kiro)
Quels sont les avantages tirés des activités FFW	<ul style="list-style-type: none"> • Village Dalla : C'était l'une des meilleures stratégies du projet du projet NEMA, car toutes les activités ont été menées pour les communautés avec la participation active. La distribution des vivres a surtout créé un engouement populaire et une forte motivation de la communautaire pour la réalisation des infrastructures communautaire. • Les vivres ont contribué à la satisfaction de leur besoin. Les vivres sont venus de la période de soudure

	<ul style="list-style-type: none"> • Réduction de l'exode rurale (nous avons constaté la réduction de l'exode rurale des jeunes dans le village • La construction de la digue a permis de sécuriser le village contre les inondations pendant les saisons pluvieuses et augmenter les surfaces cultivables à travers la déviation de l'eau par la déviation
Quelles appréciations faites-vous de la distribution des vivres (période de la distribution, qualité, quantité, etc.) ? (noter les réponses par rapport aux différents paramètres période, quantité et qualité)	Fombory, Dalla , Kiro <ul style="list-style-type: none"> • la période de distribution des vivres coïncident à la période des vivres • Double bénéficiaire, le village a bénéficié de l'infrastructure et rations alimentaires • Engouement de la communauté au tour des FFW • Les vivres sont venus pendant la période de soudure
Quels sont les aspects à améliorer dans la réalisation des infrastructures utilisant le food for Work /VCT?	Villages Fombory, Dalla <ul style="list-style-type: none"> • Augmenter la quantité du matériel distribué • Les ouvriers locaux doivent être accompagnés par les œuvres qualifiés pour assurer leur formation • Les abreuvoirs sont très profonds et ne respectent pas les normes techniques
Quelles suggestions et recommandations faites-vous pour renforcer les acquis du projet?	Village Dalla <ul style="list-style-type: none"> • Augmenter la quantité de la ration alimentaire et Ajouter l'huile • Reprendre la suite des travaux pour finaliser la digue • Retour immédiat du projet NEMA et les aider à augmenter la superficie du périmètre marcher • Augmenter la longueur du Radier et augmenter la quantité des vivres à distribuer Village Kirio : Augmenter la profondeur de la retenue d'eau et revoir la composition des aliments en fonction des habitudes alimentaires de la population.

J. Alpha

Questions	Les Idées Maitresses
	Homme (formateurs)
Pour ceux qui n'appliquent pas les formations reçues, demander pourquoi?	Depuis la crise les séances d'alpha ont été arrêtées
Quels sont les effets de la formation en alphabétisation sur vos activités quotidiennes en tant que membres de votre groupement? (Note à l'enquêteur : approfondir la question, demander à avoir des <i>exemples individuels pour illustrer les effets</i>)	- Savoir lire, calculer, écrire les messages téléphoniques, faire des correspondances entre les villages. <ul style="list-style-type: none"> • Tenir les procès verbaux des associations • Actuellement, avec la campagne, ils servent de leur connaissance pour faire la liste pour les partis politiques.
Quelles dispositions avez-vous prises pour continuer les activités Alpha après le retrait du projet ? (noter les dispositions évoquées par les participants à l'entretien)	<ul style="list-style-type: none"> • Organisation des séances de lecture entre les formateurs
Quels sont les aspects qui pourraient être améliorés pour consolider les acquis de l'alphabétisation dans votre village?	<ul style="list-style-type: none"> • Renforcement des capacités des formations • Fixer un salaire pour les formateurs

Questions	Les Idées Maitresses
	<ul style="list-style-type: none"> • Assurer le suivi-évaluation des activités Alpha pendant les formations Alpha. • Avoir une salle de formations équipées pour les formateurs Alpha • Créer des cadres d'échange d'expériences entre les formateurs
<p>Quelles suggestions ou recommandations faites-vous dans le cadre du suivi et renforcement des activités d'alphabétisation</p>	<ul style="list-style-type: none"> • Renforcer la sensibilisation au niveau communautaire pour une adhésion de la population • Apres la formation, les formateurs villageois devraient bénéficier les attestation de formation. • Village Bore : Motiver les formateurs Alpha et payer les reliquats de salaire des formateurs.

Annex VI.

Photo Essay Nema Final Qualitative Evaluation



Enumerator training at the Caritas Local Office in Severe (November 2013) (Photographer: Isack Dolo).

6.1. Evaluation Methodology

Enumerator Training and Final Revision of the Forms (November 11-12, 2013): A two-day workshop was organized at the Caritas/Mali office in Severe, during which the core survey team (led by Dr. Sidibe and Isack Dolo) facilitated an in-depth review of the semi-structured discussion guide and conducted an in-class simulated pilot test of the forms. During this same time period, the CRS M&E Specialists Boureima Sacko and Isack Dolo prepared a series of pre-coded data-entry tools (*masques*) to facilitate real-time data entry and analysis.

Field Interviews and Initial Data Entry and Analysis (November 14-23, 2013): The field portion of the exercise was led by two inter-partner teams

over an eight-10-day period in Bourem and Douentza. The teams interviewed a total of 1124 people (482 [43%] of them women) in 117 focus group discussions (38 at Bourem and 79 at Douentza) with different groups. To facilitate real-time data analysis and write up, the team leaders facilitated an initial debriefing and data entry session at the end of each field day.

Stakeholder Debriefings (December 6, 2013): A final debriefing with representatives of major partners HKI, SCI, CRS, and Caritas/Mali was held on Friday, December 6, 2013, followed by a brief debriefing of the principal conclusions with USAID/Mali Title II Manager John Mullenax.



Data collection using the food security calendars to measure the Nema's impact of household food security (MAHFP) before, during and after Nema in the village of Fombori (November 2013) (Photographer: Isack Dolo).

6.2. S01: Livelihood Strategies More Profitable and Resilient



AEG stall feeding operation in the village of Mogui (Douentza) (November 2013) (Photographer: Isack Dolo).

Gender Integration: The program's strong focus on gender insured that women were very strongly involved in almost all the SO1 activities and cross-cutting FFW and safety net activities. The Nema targets for women's participation in the AEG resulted in a much higher representation of women in this activity than was anticipated, almost equivalent to the participation of men. Many women and Groups still practice the production techniques they learned

Current Level of Functioning of the AEGs Interviewed:

The majority of the groups that were interviewed in the final qualitative survey were considered 'functional'. The researchers identified a functional group as one that continued to work on its business plan (*plan d'affaire*), organized meetings, kept minutes on the meetings, and where the amount of money the group had in the bank was known to the AEG members. The two groups that were assessed as 'non-functional' were groups that were no longer able to account for the money they received and/or had divided the group's operating capital (*fonds de caisse*) between the members and no longer conducted meetings.



Rice harvest from the rice plain held by a member of the AEG group at Manko (November 2013) (Photographer: Sidibe Sidikiba).



Members of a SILC at Moudankane (Bourem) (November 2013) (Photographer: Boureima Sacko).

Current Level of Functioning of the SILCs Interviewed:

- 13 of the 15 groups that were interviewed during the qualitative final evaluation are considered functional in that they still consider themselves to be a group and they still have their core funding.
- The principal reasons given for low lending level of the groups were varied and generally related to the high level of insecurity in the zone.
- Despite these problems, all 15 SILCs interviewed reported that they were still getting together regularly, still contributing small amounts to the group savings program, and still contributing to the social fund; even 10 of the 12 groups still had their bank accounts.
- In general, however, the SILCs were not circulating the funds (through loans) at the same level they had during Nema's support, which is completely understandable given the high levels of insecurity in the zone.
- A key theme that emerged during the SILC focus groups was the impact that each group's membership in the SILC had on their ability to manage the crisis.



Current status of a dune fixation project built with Nema food for work at Djindo (Bourem) (November 2013) (Photographer: Boureima Sacko).

Current Level of Functioning of the FFW-Supported Agro-Sylvo-Pastoral

Infrastructure: A total of 30 of the 143 agro-sylvo-pastoral infrastructures created by the program during Years 1-4 to help local communities build agro-enterprise development and better manage risk were visited during the final qualitative survey. This survey showed that 85% of the completed infrastructures were still functional, though the level of maintenance was lower than desired in most cases.

Only one of the infrastructures visited—a fully operational *perimetre marachiere* (irrigated vegetable garden) in the village of Oualo—was completely non-functional (locked up) for more than one year. The reasons for the non-functioning of this infrastructure are not fully understood, but appear to be related to internal problems within the AEG that was in charge of it.



S01 FFW Irrigated Gardening Perimeter at Oualo (November 2013) (Photographer: Sidibe Sidikiba).



Well created to promote irrigated gardening at Boumbam (Douentza) (November 2013) (Photographer: Isack Dolo).



Child being weighed at the CSCOM in Moundekane (Bourem) (November 2013) (Photographer :Boureima Sacko).

6.3. S02: Children Under 5 Years Less Vulnerable to Illness and Malnutrition

Activities of the Nema-Created Health Committees and Nema-Trained Community Health Volunteers (November 2013): Based on the focus group discussions conducted during the final qualitative survey, the evaluation concluded that:

- Most of the committees set up by the program to support the program's nutrition, hygiene, and sanitation activities are not functional (e.g. Health committees, *Adduction D'eau Sommaire* [AES] management committee, etc.);
- In most of the villages visited, the Ministry of Health's CHVs that Nema had trained (650 community-based volunteers, 500 in Douentza and 150 in Bourem) were no longer actively supporting any sort of health and nutrition activities although a

few them did appear to participate in CSCOM outreach activities for vaccination; and

- Almost all the Nema community-based nutrition activities (growth monitoring, replication of PD/Hearth activities, and household nutrition demonstration) stopped soon after the program withdrawal.

The only functional CHV was found in one Bourem village—Moundekane--where he conducts screening of malnourished children in partnership with the NGO *Médecins sans Frontières* (MSF).

Several groups of beneficiaries that met during the focus groups attributed these setbacks to the lack of Nema food to care for malnourished children:

- "Since the withdrawal of the program, we did not conduct any activity because we were afraid to get together during the crisis"; and others asserted
- "We did not conduct any activity due to lack of motivation and food since the withdrawal of the program from our community."

Nutrition and Sanitation Practices of the Mothers Who Participated in the PD/Hearth Activities:

The results of the final evaluation focus group sessions with the mothers of malnourished children suggest that some mothers continue to apply improved feeding and hygiene practices learned especially during the Nema program despite the complete cessation of growth monitoring of children by the CHVs. This was especially true in the villages benefitting from the Nema-sponsored PD/Hearth activities. During the focus groups, the women testified that:

- "We continue the practices learned during the program and we also organized demonstrations sessions with porridge recipes fortified with beans;"
- "We continue to apply the practices in households (Oualo Village);" and
- "We are drying and storing millet powder to increase its availability in the household which facilitates the preparation of fortified porridge (Hombori village)."



Photo of Aliatou—one of the children recuperated by the Nema PECIMA program (Bourem) (November 2013) (Photographer: Boureima Sacko).

Community-Based Activities Offered by the Local Offices of the Ministry of Health: In addition to the qualitative data collection, the evaluation team conducted in-depth interviews with eight health workers at three CSCOMs in Bourem and three CSCOMs in Douentza, the focal point of nutrition and the chief medical officer (hospital director) in Douentza.

During the first four years, the Nema program trained large numbers of CSCOM and CSREF staff in essential nutrition actions, hygiene, and care of acute malnutrition at the CSCOMs and community level. Program records show that the program facilitated the training of 30 CSCOM station heads (12 in Bourem and 18 in Douentza), five CSREF agents, 18 nursing assistants, 18 midwives, 500 CHVs (5 per village) at Douentza, and 150 CHVs plus 27 midwives at Bourem.

Unfortunately, almost all of the government staff members trained by Nema are no longer at their original posts. Many of the new staff, as well as the few who are still at their posts, expressed their appreciation for the training and made suggestions for how to improve the care of

malnourished children in the former Nema villages.

Evolution of the Drinking Water Strategy: Given the high cost of wells (especially the large diameter wells that were needed), the program planned to fund this component from the sale of MYAP food. Unfortunately, due to a shift in Mali government policy that reduced the capacity of the Nema program to generate cash through the monetization (e.g. sale) of MYAP commodities, the program was forced to reduce the number of water points from 60 to 49, out of which only 15 began construction (8 were completed; 7 remain unfinished though they have water). Out of those 15 wells completed, only one (in the village of Agamore) failed to produce water. This successful record of well construction, which was a notable accomplishment for villages a with history of multiple well failures, is attributed to the program's strong collaboration with the state water service and strong supervision by the SO3 field team's water specialists.



Nema funded potable water point Village Niongolo (Douentza) (November 2013) (Photographer: Issiaka Ongoiba).



Latrine at Boumbam (Douentza) (November 2013)
(Photographer: Isack Dolo).

Evolution of the Sanitation Strategy: The proposal anticipated that the program would build public awareness about latrines. The initial strategy focused on the construction of model platform latrines in the villages selected for the PD/Hearth program. It was anticipated that the model latrines, in combination with the dissemination of the radio and CDA messages that promoted the use of latrines, would accelerate the adoption of improved latrines. To facilitate the construction of latrines, the program trained and equipped 13 masons. The model latrines were constructed of imported materials (2 iron bars and 3 cement bags) provided by the Nema program, for two latrines in each PD/Hearth village. A total of 10 model

latrines were built in the PD/Hearth villages in the Year 3 and 14 in Year 4 for a total of 24.

Given the program's weak record on encouraging latrine use, the mid-term evaluation recommended that the program put more emphasis on this issue in the second half of the program. Based on this recommendation, the MYAP team put in place a technical team to carry the community-led total sanitation (CLTS, also known as the *assainissement total piloté par la communauté* or ATPC) activities in the intervention villages in collaboration with the Mali government state sanitation services. Four pilot villages were chosen to host the first awareness workshops on the CLTS approach. After an initial training workshop, each community was asked to commit to building latrines. This approach led to the construction of 142 latrines during the last two months of Year 3 and 190 latrines in Year 4 totaling 332 latrines built by the communities without any financial support from the program.

This approach has contributed significantly to the improvement of hygiene practices in the beneficiary communities where it was pilot tested. Unfortunately, this good approach initiated by the program was only introduced in four of the 130 communities during Year 3 of the program and was interrupted by the rebel incursion in the program intervention areas.



Focus group with the mothers who participated in one village's Hearth/DP program (November 2013)
(Photographer: Sidibe Sidikiba).



Children who participated in one of the Dansa village's Hearth/DP program several years ago (November 2013) (Photographer: Abdoul Wahab).



Volunteer Mothers at Dansa (November 2013) (Photographer: Abdoul Wahab).



One of the Dansa mothers who participated in the Nema Hearth DP activities (November 2013) (Photographer: Abdoul Wahab).

6.4. S03: Targeted Communities Manage Shocks More Effectively

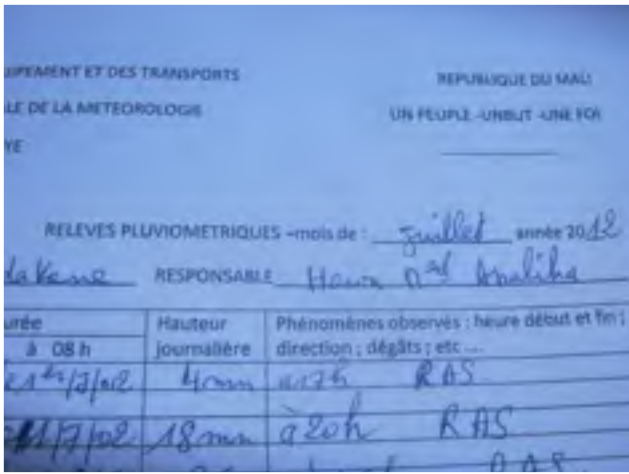
Limited Functioning of the GAP/RU Committees as Intended in the Proposal:

Only eight (38%) of the 21 GAP/RU committees contacted during the final evaluation survey are considered 'functional' in the sense that they still collect and report rainfall data in the local community; only one of the 21 still transmits data to the SAP. Most committees are referred within the village as the *meteo* (rainfall gauge), which reflects the villagers' opinion that their principal role is for data collection, not response.

Limited Functioning of the Safety Net Committees as Intended in the Proposal but New Role in Orchestrating Emergency

Response: Although only 33% of the Safety Net Committees were considered functional in terms of the original purpose that they were supposed to perform, they have become the principal point of contact for most of humanitarian food assistance coming in.

Current Level of Functioning of the FFW-Supported Activities Designed to Reduce Environmental Risk and Promote Agro-Sylvo-Pastoral Enterprise Development: Out of the seven non-FFW-facilitated infrastructures visited by the final evaluation survey team, 100% were still functional. Out of the 26 FFW facilitated infrastructures visited, 78% were functional. In general, however, the level of maintenance is sub-standard and most maintenance committees do not appear to function.



Some GAP/RU continue to report the rainfall data. Photo shows the most recent rainfall readings of the GAP/RU at Moundakene (Bourem) (November 2013) (Photographer: Boureima Sacko).



Rural road and bridge built with Nema FFW (Douentza) (November 2013) (Photographer: Isack Dolo).



Digue (dike) created with Nema FFW that protects the village of Boumbam from seasonal flooding (Douentza) (November 2013) (Photographer: Isack Dolo).

6.5. Cross-Cutting: Basic Literacy, Good Governance and CBO (Community Based Organization) Capacity

Current Level of Activity of the Nema-Supported Literacy Activities (November 2013):

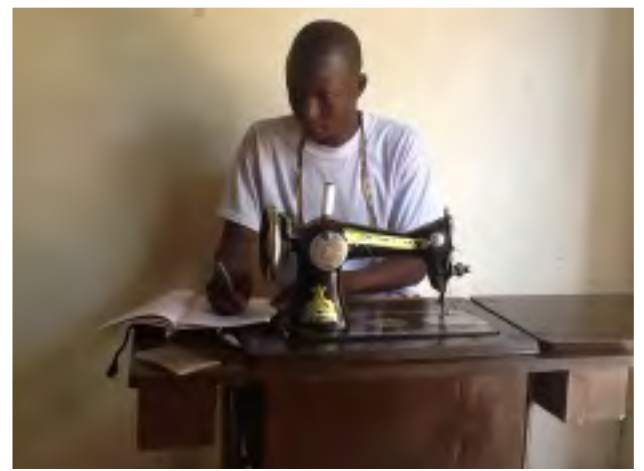
During the 15 focus group interviews with the SILCs and the 14 focus group interviews with the AEGs, the evaluation team asked a series of questions about the level of involvement and benefits of literacy training. These interviews suggest that most of the Nema-trained literacy trainers (*formateurs*) are still living in the village, though not one of them has organized any literacy training since the Nema program ended. The same interviews reflected some of the CAP data, which showed that only between 30-50% of the SILC and AEG members trained in literacy during the program were considered able to read, write, and conduct basic calculations.



Some AEGs continue to organize meetings. Slide shows a PV (procès verbal) of a meeting of the Ouari AE (Bourem) (November 2013) (Photographer: Boureima Sacko).

Although the ratio of persons trained to persons able to read, write, and perform basic calculations was low, most of the persons who attended the focus groups were vocal in their appreciation of the training and the role that the literacy training played in helping them manage their groups. One of the most frequent demands for follow-up assistance in the focus groups with the SILCs and AEGs was for literacy training.

Current Level of Activity of the Nema-Supported CBOs (November 2013): Based on the focus group discussions, the evaluation team developed a matrix with which they assessed the degree of functionality of the groups they encountered. Although many of the groups were still functional, they were considered weak. It is not a surprise that some of the strongest, most-functional groups were the AEGs and SILCs, whose training emphasized their becoming autonomous from the start. Most groups emphasized the critical importance of the literacy training in helping them manage the tools and funds needed to execute their core functions, and requested



Photograph of a tailor at Dallah who learned how to read and write in one of the Nema sponsored literacy centers (Douentza) (November 2013) (Photographer: Isack Dolo).



Nema trained literacy trainer (November 2013)
(Photographer: Isack Dolo).

that the program re-start some of the literacy training to help them better manage these tools.

The strongest organizations in the current context are those related to income-generating activities (IGAs)—the SILCs and AEGs—but, unfortunately, the program closed before most of these groups could file for their official legal recognition from the government as cooperatives (for the AEGs and SILCs) or as networks (*reseau*). This type of legal recognition is critical to their sustainability and impact since it affects their ability to access micro-finance and a host of other government supports, as well as to benefit from other donor programs.

One of the chief weaknesses across all of the local organizations was the weak capacity to manage budgets and accounting. This was especially true for the AEGs, which received large budgets from the programs before they were really ready to manage them. The general consensus from many focus groups and MYAP staff was that the program ended before the groups were sufficiently trained in financial management.



Final debriefing at CRS office in Bamako (December 2013)
(Photographer: Boureima Sacko).



Cross-cutting registration papers of the AEG at Dallah (November 2013) (Photographer: Isack Dolo).

Annex V. Key Informant Interviews

Structures	Names
Gouvernorat Mopti	Saïdou Tangara, Directeur de Cabinet
	Mamadou Gaoussou Traoré, Conseiller aux affaires administratives
Direction Régionale de la Santé Mopti (DRS)	Dr Mama Coumaré (Directeur)
	Dr Aminata Coulibaly (Point Focal Nutrition)
DRACPN Direction régionale de l'assainissement du contrôle de la pollution et Nuisance	Daouda Traoré (point focal ATPC)
	Souleymane Koné, Chef division Contrôle
	Mamadou Traoré, Chargé de contrôle et de nuisance
Croix Rouge Malienne	Makan Sissao, Coordinateur
Direction Regionale action sociale Mopti	Ibrahima Abba Sangaré (Directeur)
Action sociale Douentza	Aldjouma Maïga (Technicien)
Secteur Agriculture de Douentza	Amadou Tandina (Chef Secteur)
Secteur Agriculture de Bourem	Sidi Maïga (Chef Secteur)
Caritas Mali at Mopti	Armand Kassogué (Coordinateur)
	Pierre Togo (Chef du projet MYAP)
	Emmanuel Goita (Superviseur MYAP)
	Denis Sodio (Charge de Suivi Evaluation MYAP)
Caritas Mali San	Etienne Toe (Chef du Projet MYAP)
Save The Children Int. (SCI)	Abdousalam T. Maïga (Charge, SILC, Nutrition et Alphabétisation sur MYAP) <ul style="list-style-type: none"> • Actuellement Field Manager in Gao
	Sidiki Diarra (Conseiller en sécurité alimentaire)
	Katie Sogoba (Coordinateur MYAP/SAVE)
	Victoria Hotkins (Directrice des programmes quality)
Helen Keller International (HKI)	Dr Diarra Houleymata (Country Director Mali)
	Dr Lazare Coulibaly (Chef de Département Nutrition)
	Dr Fatou Koite (Coordinatrice MYAP/HKI)
	Dr Aboubacar Halidou Maïga (Superviseur)
Catholic Relief Services (CRS)	Sean Gallagher (Représentant Résident)
	Scott Braunschweig (Head Of Program)
	Kerri Agee (Coordinatrice MYAP)
	Adama Sangare (Coordinateur Adjoint MYAP)
	Abderahamane Bamba (Chef de Departement M&E)
	Isack Dolo (Superviseur M&E)
	Boureïma Sacko (M&E Officer)
	Chery Traore (PM Agro-Entreprise)
	Fanta Kone (APM SILC)
	Robert Diarra (APM Filet de Sécurité et Inclusion)
Ousmane Maïga (Senior Program Manager)	
Other	Abdel Kadere Sidibe (Ancien responsable Hearth/DP a Douentza)
USAID	John Mullenex, Food for Peace Officer