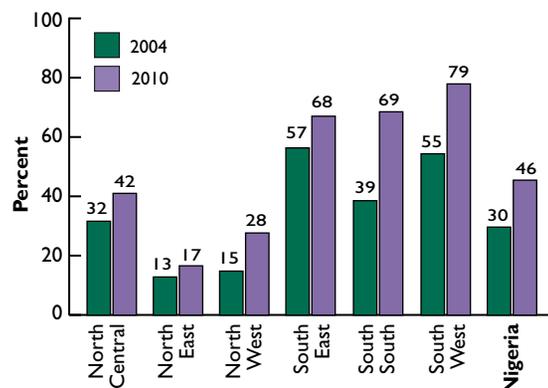


Literacy: Children

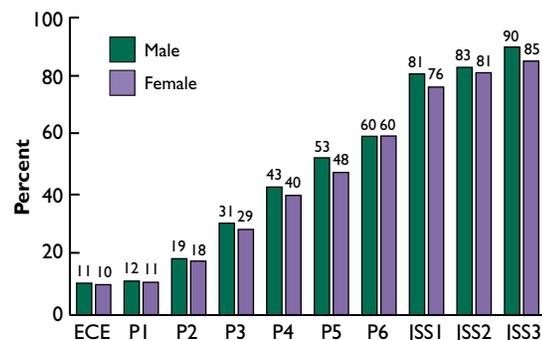
Percent Literate of All Children Age 5–16, by Region and Year (2004 NDES; 2010 NEDS)



- Children's literacy has improved over time, from 30% in 2004 to 46% in 2010, but strong regional variations remain.

Literacy: Pupils

Percent Literate of All Pupils Age 5–16 Attending School, by Grade Level* (2010 NEDS)



ECE = Early Childhood Education, P = Primary, JSS = Junior Secondary School

- Of children attending school, 60% demonstrate literacy in class 6.
- Consistently higher percentages of female pupils demonstrate literacy than male pupils, across all classes.

The 2010 Nigeria Education Data Survey (NEDS) was a nationally representative sample survey covering 26,934 households, 27,189 parents/guardians, and 71,567 children age 4–16. The sample size was sufficiently large to provide estimates for indicators at the state as well as national level on adult education attainment, children's characteristics and rates of school attendance, absenteeism among primary school pupils and junior secondary school students, household expenditures for schooling, and parent/guardian perceptions of schooling. From March to August 2010, 37 teams, trained by the National Population Commission (NPC) and in collaboration with the Federal Ministry of Education (FMOE), and Universal Basic Education Commission (UBEC) conducted the survey.

For more information about the 2010 Nigeria Education Data Survey (NEDS), please contact:

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NEDS was funded jointly by the United States Agency for International Development (USAID) and the UK Department for International Development (DFID). It was implemented by the National Population Commission (NPC) in collaboration with the Federal Ministry of Education (FMOE) and the Universal Basic Education Commission (UBEC). RTI International provided technical assistance.

2010 Nigeria Education Data Survey



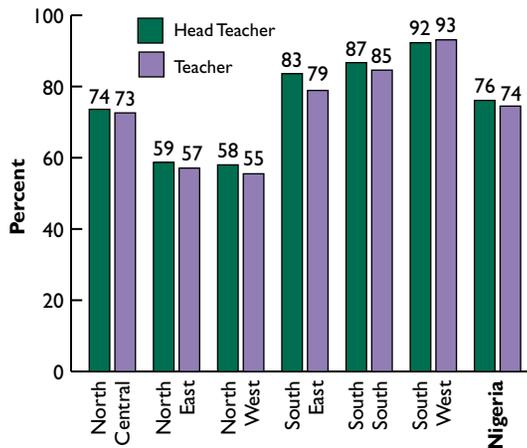
Perceptions of Quality

Perceptions of Quality in Nigerian Schools

School quality may well influence parents' or guardians' willingness to send children to school or to keep them in school through the end of primary school and beyond. Some elements of school quality include (1) school leadership, (2) physical facilities, and (3) parental participation.

Perceptions of Quality: School Leadership

Percent of Parents/Guardians Who Perceived No Problems with Head Teachers and Teacher Performance, by Region (2010 NEDS*)

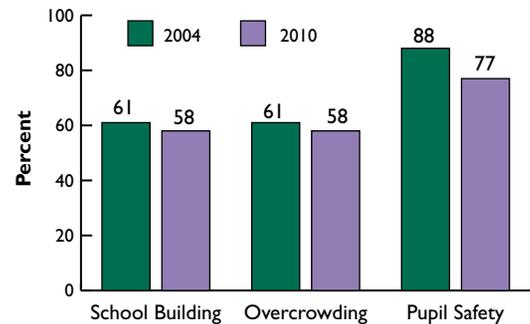


* 2010 Nigeria Education Data Survey

- In general, there are marked regional differences in parent/guardian satisfaction with head teachers and teachers.

Perceptions of Quality: Physical Facilities

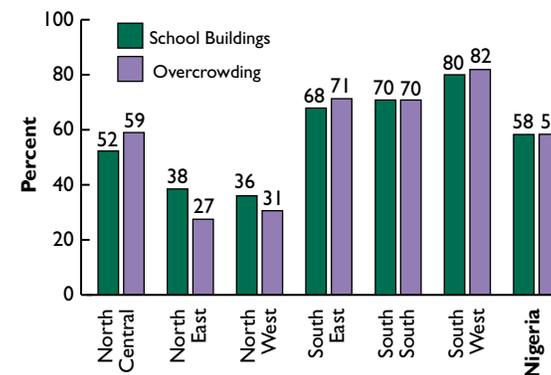
Percent of Parents/Guardians Who Perceived No Problems with School Facilities, Overcrowding, or Pupil Safety, by Year (2004 NDES*; 2010 NEDS)



* 2004 Nigeria DHS EdData Survey

- In 2004, over 60% of parents/guardians were satisfied with the classroom infrastructure, and nearly 90% were satisfied with pupil safety.
- By 2010, parent/guardian satisfaction with school facilities had declined only slightly, but nearly a quarter of parents/guardians perceived a problem with pupil safety in schools.

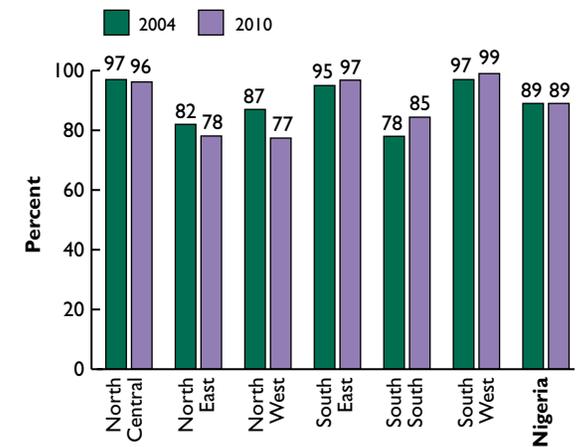
Percent of Parents/Guardians Who Perceived No Problems with School Facilities or Classroom Overcrowding, by Region (2010 NEDS)



- Perceptions of quality vary by regions, with only 36% of parents in the North West region satisfied with school facilities, compared with 80% in the South West region.

Perceptions of Quality: Parental Participation

Percent of Parents/Guardians Who Participated in PTA meetings, by Region and Year (2004 NDES; 2010 NEDS)



- There is near universal parent/guardian participation in parent-teacher association (PTA) meetings, and this trend has not changed much over time.