

Interagency Network on Education in Emergencies

INEE

Background

April 2000, Dakar-World Education Forum

A decision was taken to develop a process of interagency communication and co-operation in order to improve responses to emergency education

November 2000, Geneva-Interagency Consultation on Education in Emergency

Representatives of UNESCO, UNICEF and UNHCR commitment in launching a process of sharing knowledge and experience and improving collaboration between actors in the field of education in emergency and established the first Steering Group

June 2001, Paris-INEE Secretariat established at UNESCO

The Secretariat is supported by resources from

–3 UN Members: UNESCO, UNICEF, and UNHCR

*–3 NGO members: CARE, NRC, and Save the Children
which comprises the current “Steering Group”*

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AIMS

- Share knowledge and experiences
- Promote greater donor understanding of education in emergencies
- Advocate for education to be included in emergency response
- Make teaching and learning resources available as widely as possible
- Ensure attention to gender issues in emergency education initiatives
- Document and disseminate best practices in the field
- Move towards consensual guidelines on education in emergencies

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What is INEE

- An open network based on principles of collaboration and co-ordination
- A source of support and information for individuals and organizations working in the field of education and emergency
- A network with the ability to advocate for its goals and visions

What INEE is not

- A distinct agency with defined functions
- An organization with a charter or mandate
- An entity with a mandate to implement during crises

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How INEE Functions

Role of the Steering Group

- Establish and implement activities in pursuit of INEE vision and aims
- Build INEE memberships
- Communicate with the membership
- Be responsive to the collective goals and vision of membership in the initiatives it supports and undertakes

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Role of Task Teams

- Task Teams are volunteers of the agencies and individuals who make up the INEE membership. Task teams carry out time-bound tasks related to goals and objectives of the INEE memberships.
- The standing task teams are:
 - Monitoring and Evaluation
 - Resource Materials
 - Post Primary Education /Non Formal Education for Youth
 - Networking
- And possible for this coming year a task on Minimum Standards

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Role of the Network Coordinator

- Expand the network
- Serve the network with information and materials
- Serve the Steering Group
- Represent the Steering Group and the Network

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Major Accomplishments

- **Engaged Membership:** of 200 organizations and 100 individuals
- **Launched First web-site:** dedicated to Education in Emergencies www.ineesite.org. This functions as an on-line manual with 55 Good Practices Guides, and 6 new pages every month
- **Active and popular INEE List-Serve:** with an average activity of 5 messages per week
member-driven and participation mainly from the practitioners from the field
currently list-serve subscribers exceed 500 with 20 new subscribers per month

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Major Accomplishments (continued)

- Experts Meeting: on Standards for Education in Emergencies March 20-22, and ongoing support to planning and transition Team
- Launched UNHCR/INEE Peace Education Programme at a High Level Design Workshop, March 25-26 2002
- Teaching and Learning Materials: Dissemination of 150 English and 50 French Kits by INEE's Task Team for Teaching/Learning Materials, convened by UNHCR