

2010 NIGERIA EDUCATION DATA SURVEY(NEDS) HOUSEHOLD QUESTIONNAIRE

NATIONAL POPULATION COMMISSION

NATIONAL HEALTH RESEARCH ETHICS COMMITTEE
ASSIGNED NUMBER: NHREC/01/01/2007

IDENTIFICATION	
STATE NAME..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	BUILDING NUMBER..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
LOCAL GOVERNMENT AREA..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	HOUSEHOLD NUMBER..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
LOCALITY NAME..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	NAME OF HOUSEHOLD HEAD _____ _____
ENUMERATION AREA..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
URBAN/RURAL (URBAN=1 ; RURAL=2)..... <input type="checkbox"/>	
CLUSTER NUMBER..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	

INTERVIEWER VISITS				
	1	2	3	FINAL VISIT
	DATE			DAY..... <input type="checkbox"/> <input type="checkbox"/>
	INTERVIEWER'S NAME			MONTH..... <input type="checkbox"/> <input type="checkbox"/>
RESULT*				YEAR..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
				NAME..... <input type="checkbox"/> <input type="checkbox"/>
				RESULT*..... <input type="checkbox"/> <input type="checkbox"/>
NEXT VISIT	DATE			TOTAL NO. OF VISITS..... <input type="checkbox"/>
	TIME			
*RESULT CODES: 01. COMPLETED 02. NO HOUSEHOLD MEMBER AT HOME OR NO COMPETENT RESPONDENT AT HOME AT TIME OF VISIT 03. APPOINTMENT/CALLBACK 04. REFUSED 05. PARTIALLY COMPLETED 06. ENTIRE HOUSEHOLD ABSENT FOR DURATION OF TIME IN CLUSTER 07. DWELLING VACANT OR ADDRESS NOT A DWELLING 08. DWELLING DESTROYED 09. DWELLING NOT FOUND 10. HOUSEHOLD MOVED; END OF INTERVIEW 11. OTHER (SPECIFY)_____		LINE NO. OF RESPONDENT TO HOUSEHOLD SCHEDULE <input type="checkbox"/> <input type="checkbox"/> CODE 00 IF NO LINE NO. FOR PARENT/GUARDIAN RESPONDENT.		PARENTS/GUARDIANS TOTAL..... <input type="checkbox"/> <input type="checkbox"/> INDEPENDENT CHILDREN TOTAL..... <input type="checkbox"/> <input type="checkbox"/> CHILDREN ONLY AGE 4-10 FOR HEIGHT/WEIGHT TOTAL ELIGIBLE..... <input type="checkbox"/> <input type="checkbox"/> CHILDREN ONLY AGE 5-16 FOR LITERACY/NUMERACY TOTAL ELIGIBLE..... <input type="checkbox"/> <input type="checkbox"/> CHILDREN ONLY AGE 4-16 TOTAL ELIGIBLE..... <input type="checkbox"/> <input type="checkbox"/>
FIELD EDITOR	SUPERVISOR	OFFICE EDITOR	KEYED BY	
<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	
NAME.....	NAME.....	NAME.....	NAME.....	
DATE.....	DATE.....	DATE.....	DATE.....	

SECTION 1: PARENT/GUARDIAN CONSENT AND BACKGROUND

INFORMED CONSENT FOR HOUSEHOLD RESPONDENT

Good (Morning/Afternoon/Evening/Day). My name is (FILL NAME) and I am working with the National Population Commission. We are conducting a national survey about education. This information will help the government plan education programs and initiatives.

As part of the survey, I would like to ask some questions about members of your household, their age, and their education level. It should only take about 10 minutes. All of the answers you give will be confidential. Participation in the survey is completely voluntary. You can stop the interview at any time.

At this time, do you want to ask me anything about the survey? (PAUSE, ANSWER ANY QUESTIONS)

May I begin the interview now?

Signature of interviewer: _____ Date: _____

RESPONDENT AGREES TO BE INTERVIEWED 1 RESPONDENT DOES NOT AGREE TO BE INTERVIEWED..... 2 → END

1	We would like some information about the people who lived in your household or who were staying with you about 2 years ago. Does (NAME OF HOUSEHOLD HEAD) usually live in your household?	YES..... 1 NO..... 2	→ COLUMN (8)
2	Did (NAME OF HOUSEHOLD HEAD) use to live in your household?	YES..... 1 NO..... 2	→ COLUMN (8)
3	Do any of the following people currently live in your household (READ NAMES FROM COLUMN 5)?	YES..... 1 NO..... 2	→ COLUMN (8) → (INTERVIEWER VISITS, RESULT CODE 11)

HOUSEHOLD SCHEDULE

INFORMATION FROM NDHS					IF AGE 4-16			
LINE NO.	NAMES OF USUAL RESIDENTS	RELATIONSHIP TO HEAD OF HOUSEHOLD	SEX	AGE (NDHS + 2 YEARS)	RESIDENCE	ELIGIBILITY	ELIGIBILITY	ELIGIBILITY
				IF AGE RECORDED AS 4-16, CONTINUE TO COL. (9). IF AGE NOT RECORDED AS 4-16, GO TO NEXT MEMBER OF HH	Does (NAME) usually live here?	CHECK 8 AND CIRCLE LINE NUMBER OF ALL CHILDREN AGE 4-10	CHECK 8 AND CIRCLE LINE NUMBER OF ALL CHILDREN AGE 5-16	CHECK 8 AND CIRCLE LINE NUMBER OF ALL CHILDREN AGE 4-16
(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)
					YES NO			
01					1 2	01	01	01
02					1 2	02	02	02
03					1 2	03	03	03
04					1 2	04	04	04
05					1 2	05	05	05
06					1 2	06	06	06
07					1 2	07	07	07
08					1 2	08	08	08

IF AGE 4-16

LINE NO.	PARENTAL SURVIVORSHIP AND EDUCATION*											ELIGIBLE CHILD'S PARENT/GUARDIAN
	Is (NAME's) natural mother alive?	Does (NAME's) natural mother live in this household?	What is her name? RECORD MOTHER'S LINE NUMBER (SEE COLS. (4) AND (5)).	Did (NAME's) natural mother ever attend school?	What is the highest level of schooling (NAME's) natural mother attended?*** What is the highest class she completed at that level?***	Is (NAME's) natural father alive?	Does (NAME's) natural father live in this household?	What is his name? RECORD FATHER'S LINE NUMBER (SEE COLS. (4) AND (5)).	Did (NAME's) natural father ever attend school?	What is the highest level of schooling (NAME's) natural father attended?*** What is the highest class he completed at that level?***	Who in the household is best able to answer questions about (NAME)'s education? RECORD PARENT/GUARDIAN'S LINE NUMBER.	
	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)	(22)	(23)	
	Y N DK	Y N		Y N DK		Y N DK	Y N		Y N DK		P/G LINE NO.++	
01	1 2 8 ↓ 16	1 2 ↓ 16	□ □	1 2 8 ↓ 18	LEVEL □ YEAR □ □	1 2 8 ↓ 21	1 2 ↓ 21	□ □	1 2 8 ↓ 23	LEVEL □ YEAR □ □	□ □ INDEP. CHILD □	
02	1 2 8 ↓ 16	1 2 ↓ 16	□ □	1 2 8 ↓ 18	LEVEL □ YEAR □ □	1 2 8 ↓ 21	1 2 ↓ 21	□ □	1 2 8 ↓ 23	LEVEL □ YEAR □ □	□ □ INDEP. CHILD □	
03	1 2 8 ↓ 16	1 2 ↓ 16	□ □	1 2 8 ↓ 18	LEVEL □ YEAR □ □	1 2 8 ↓ 21	1 2 ↓ 21	□ □	1 2 8 ↓ 23	LEVEL □ YEAR □ □	□ □ INDEP. CHILD □	
04	1 2 8 ↓ 16	1 2 ↓ 16	□ □	1 2 8 ↓ 18	LEVEL □ YEAR □ □	1 2 8 ↓ 21	1 2 ↓ 21	□ □	1 2 8 ↓ 23	LEVEL □ YEAR □ □	□ □ INDEP. CHILD □	
05	1 2 8 ↓ 16	1 2 ↓ 16	□ □	1 2 8 ↓ 18	LEVEL □ YEAR □ □	1 2 8 ↓ 21	1 2 ↓ 21	□ □	1 2 8 ↓ 23	LEVEL □ YEAR □ □	□ □ INDEP. CHILD □	
06	1 2 8 ↓ 16	1 2 ↓ 16	□ □	1 2 8 ↓ 18	LEVEL □ YEAR □ □	1 2 8 ↓ 21	1 2 ↓ 21	□ □	1 2 8 ↓ 23	LEVEL □ YEAR □ □	□ □ INDEP. CHILD □	
07	1 2 8 ↓ 16	1 2 ↓ 16	□ □	1 2 8 ↓ 18	LEVEL □ YEAR □ □	1 2 8 ↓ 21	1 2 ↓ 21	□ □	1 2 8 ↓ 23	LEVEL □ YEAR □ □	□ □ INDEP. CHILD □	
08	1 2 8 ↓ 16	1 2 ↓ 16	□ □	1 2 8 ↓ 18	LEVEL □ YEAR □ □	1 2 8 ↓ 21	1 2 ↓ 21	□ □	1 2 8 ↓ 23	LEVEL □ YEAR □ □	□ □ INDEP. CHILD □	

*COL. (13) THROUGH COL. (22):
THESE QUESTIONS REFER TO THE BIOLOGICAL PARENTS OF THE CHILD.
++ CODE 00=NO PARENT/GUARDIAN IN HH

**CODES FOR COLS. (17) AND (22):
EDUCATION LEVEL :
1=PRIMARY 3=HIGHER
2=SECONDARY 8=DON'T KNOW

CLASS COMPLETED:
00=LESS THAN 1 YEAR COMPLETED
98=DON'T KNOW
FOR 'HIGHER', TOTAL THE NUMBER OF YEARS AT THE POST-SECONDARY LEVEL.

HOUSEHOLD SCHEDULE

INFORMATION FROM NDHS					IF AGE 4-16			
LINE NO.	NAMES OF USUAL RESIDENTS	RELATIONSHIP TO HEAD OF HOUSEHOLD	SEX	AGE (NDHS + 2 YEARS)	RESIDENCE	ELIGIBILITY	ELIGIBILITY	ELIGIBILITY
				IF AGE RECORDED AS 4-16, CONTINUE TO COL. (9). IF AGE NOT RECORDED AS 4-16, GO TO NEXT MEMBER OF HH	Does (NAME) usually live here?	CHECK 8 AND CIRCLE LINE NUMBER OF ALL CHILDREN AGE 4-10	CHECK 8 AND CIRCLE LINE NUMBER OF ALL CHILDREN AGE 5-16	CHECK 8 AND CIRCLE LINE NUMBER OF ALL CHILDREN AGE 4-16
(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)
09					YES NO 1 2	09	09	09
10					1 2	10	10	10
11					1 2	11	11	11
12					1 2	12	12	12
13					1 2	13	13	13
14					1 2	14	14	14
15					1 2	15	15	15
16					1 2	16	16	16

IF AGE 4-16

LINE NO.	PARENTAL SURVIVORSHIP AND EDUCATION*										ELIGIBLE CHILD'S PARENT/GUARDIAN
	Is (NAME's) natural mother alive?	Does (NAME's) natural mother live in this household?	What is her name? RECORD MOTHER'S LINE NUMBER (SEE COLS. (4) AND (5)).	Did (NAME's) natural mother ever attend school?	What is the highest level of schooling (NAME's) natural mother attended?*** What is the highest class she completed at that level?***	Is (NAME's) natural father alive?	Does (NAME's) natural father live in this household?	What is his name? RECORD FATHER'S LINE NUMBER (SEE COLS. (4) AND (5)).	Did (NAME's) natural father ever attend school?	What is the highest level of schooling (NAME's) natural father attended?*** What is the highest class he completed at that level?***	
	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)	(22)	(23)
	Y N DK	Y N		Y N DK		Y N DK	Y N		Y N DK		P/G LINE NO.++
09	1 2 8 ↓ 16	1 2 ↓ 16	□ □	1 2 8 ↓ 18	LEVEL □ YEAR □ □	1 2 8 ↓ 21	1 2 ↓ 21	□ □	1 2 8 ↓ 23	LEVEL □ YEAR □ □	□ □ INDEP. CHILD □
10	1 2 8 ↓ 16	1 2 ↓ 16	□ □	1 2 8 ↓ 18	LEVEL □ YEAR □ □	1 2 8 ↓ 21	1 2 ↓ 21	□ □	1 2 8 ↓ 23	LEVEL □ YEAR □ □	□ □ INDEP. CHILD □
11	1 2 8 ↓ 16	1 2 ↓ 16	□ □	1 2 8 ↓ 18	LEVEL □ YEAR □ □	1 2 8 ↓ 21	1 2 ↓ 21	□ □	1 2 8 ↓ 23	LEVEL □ YEAR □ □	□ □ INDEP. CHILD □
12	1 2 8 ↓ 16	1 2 ↓ 16	□ □	1 2 8 ↓ 18	LEVEL □ YEAR □ □	1 2 8 ↓ 21	1 2 ↓ 21	□ □	1 2 8 ↓ 23	LEVEL □ YEAR □ □	□ □ INDEP. CHILD □
13	1 2 8 ↓ 16	1 2 ↓ 16	□ □	1 2 8 ↓ 18	LEVEL □ YEAR □ □	1 2 8 ↓ 21	1 2 ↓ 21	□ □	1 2 8 ↓ 23	LEVEL □ YEAR □ □	□ □ INDEP. CHILD □
14	1 2 8 ↓ 16	1 2 ↓ 16	□ □	1 2 8 ↓ 18	LEVEL □ YEAR □ □	1 2 8 ↓ 21	1 2 ↓ 21	□ □	1 2 8 ↓ 23	LEVEL □ YEAR □ □	□ □ INDEP. CHILD □
15	1 2 8 ↓ 16	1 2 ↓ 16	□ □	1 2 8 ↓ 18	LEVEL □ YEAR □ □	1 2 8 ↓ 21	1 2 ↓ 21	□ □	1 2 8 ↓ 23	LEVEL □ YEAR □ □	□ □ INDEP. CHILD □
16	1 2 8 ↓ 16	1 2 ↓ 16	□ □	1 2 8 ↓ 18	LEVEL □ YEAR □ □	1 2 8 ↓ 21	1 2 ↓ 21	□ □	1 2 8 ↓ 23	LEVEL □ YEAR □ □	□ □ INDEP. CHILD □

*COL. (13) THROUGH COL. (22): THESE QUESTIONS REFER TO THE BIOLOGICAL PARENTS OF THE CHILD.
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**CODES FOR COLS. (17) AND (22):
EDUCATION LEVEL :
1=PRIMARY 3=HIGHER
2=SECONDARY 8=DON'T KNOW

CLASS COMPLETED:
00=LESS THAN 1 YEAR COMPLETED
98=DON'T KNOW
FOR 'HIGHER', TOTAL THE NUMBER OF YEARS AT THE POST-SECONDARY LEVEL.

HEIGHT AND WEIGHT

CHECK COLUMN (10): RECORD LINE NUMBER, NAME AND AGE OF ALL CHILDREN LISTED AS **AGE 4-10** IN COLUMNS (24) AND (25).

CHILDREN AGE 4-10				HEIGHT AND WEIGHT MEASUREMENT OF CHILDREN		
LINE NO. FROM COL. (4)	NAME FROM COL. (5)	AGE FROM COL. (8)	COPY MONTH AND YEAR FROM Q. 203 IN ELIGIBLE CHILD QUESTIONNAIRE. THEN ASK WHAT DAY THE CHILD WAS BORN AND RECORD DAY.	HEIGHT (CENTIMETERS)	WEIGHT (KILOGRAMS)	RESULT
(24)	(25)	(26)	(27)	(28)	(29)	(30)
□□		YEARS □□	DAY MO. YEAR □□ □□ □□□□	□□□.□	□□□.□	1 HEIGHT ONLY 2 WEIGHT ONLY 3 BOTH 4 NOT PRESENT 5 REFUSED 6 OTHER
□□		YEARS □□	DAY MO. YEAR □□ □□ □□□□	□□□.□	□□□.□	□
□□		YEARS □□	DAY MO. YEAR □□ □□ □□□□	□□□.□	□□□.□	□
□□		YEARS □□	DAY MO. YEAR □□ □□ □□□□	□□□.□	□□□.□	□
□□		YEARS □□	DAY MO. YEAR □□ □□ □□□□	□□□.□	□□□.□	□
□□		YEARS □□	DAY MO. YEAR □□ □□ □□□□	□□□.□	□□□.□	□
□□		YEARS □□	DAY MO. YEAR □□ □□ □□□□	□□□.□	□□□.□	□
□□		YEARS □□	DAY MO. YEAR □□ □□ □□□□	□□□.□	□□□.□	□

LITERACY

CHECK COLUMN (11): RECORD LINE NUMBER AND NAME OF ALL CHILDREN LISTED AS **AGE 5-16** IN COLUMNS (31) AND (32).

NEXT CHECK 211: IF YES IN SCHOOL (CODE 1), COMPLETE COLUMN (33). IF NO, NOT IN SCHOOL (CODE 2), SKIP COLUMN (33) AND ASK COLUMN (34).

LINE NO. FROM COL. (4)	NAME FROM COL. (5)	What is the language of instruction you are taught in your class at school? 10=ENGLISH 11=HAUSA 12=YORUBA 13=IGBO 14=OTHER (SPECIFY) _____	What is the main language spoken at home? 10=ENGLISH 11=HAUSA 12=YORUBA 13=IGBO 14=OTHER (SPECIFY) _____	Now I would like you to read out loud as much of this sentence as you can. SHOW CARD TO CHILD IN ENGLISH. IF CHILD CANNOT READ WHOLE SENTENCE, PROBE: Can you read any part of the sentence to me? 1 CANNOT READ AT ALL 2 ABLE TO READ ONLY PARTS OF SENTENCE 3 ABLE TO READ WHOLE SENTENCE 4 BLIND OR VISUALLY IMPAIRED CIRCLE NUMBER BELOW	IF COLUMN (33) OR (34) = 10, GO TO QUESTION 37. IF COLUMN (33) OR (34) = 14, CIRCLE 4 AND GO TO QUESTION 37. TEST USING LANGUAGE CARD CODED AS 11, 12 OR 13 IN COLUMN (33) OR (34). Now I would like you to read out loud as much of this sentence as you can. SHOW LANGUAGE CARD TO CHILD. IF CHILD CANNOT READ WHOLE SENTENCE, PROBE: Can you read any part of the sentence to me? 1 CANNOT READ AT ALL 2 ABLE TO READ ONLY PARTS OF SENTENCE 3 ABLE TO READ WHOLE SENTENCE 4 NO CARD WITH REQUIRED LANGUAGE (SPECIFY LANGUAGE) CIRCLE NUMBER BELOW																								
(31)	(32)	(33)	(34)	(35)	(36)																								
□ □		□ □ OTHER (SPECIFY) _____ ↓ 35	□ □ OTHER (SPECIFY) _____	<table style="margin: auto; border-collapse: collapse;"> <tr> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">4</td> </tr> <tr> <td colspan="4" style="text-align: center;">┌───┬───┬───┬───┐</td> </tr> <tr> <td style="text-align: center;">↓</td> <td style="text-align: center;">↓</td> <td style="text-align: center;">↓</td> <td style="text-align: center;">↓</td> </tr> <tr> <td style="text-align: center;">36</td> <td style="text-align: center;">36</td> <td style="text-align: center;">37</td> <td style="text-align: center;">38</td> </tr> </table>	1	2	3	4	┌───┬───┬───┬───┐				↓	↓	↓	↓	36	36	37	38	<table style="margin: auto; border-collapse: collapse;"> <tr> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">4</td> </tr> <tr> <td colspan="4" style="text-align: center;">OTHER (SPECIFY) _____</td> </tr> </table>	1	2	3	4	OTHER (SPECIFY) _____			
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36	36	37	38																										
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OTHER (SPECIFY) _____																													
□ □		□ □ OTHER (SPECIFY) _____ ↓ 35	□ □ OTHER (SPECIFY) _____	<table style="margin: auto; border-collapse: collapse;"> <tr> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">4</td> </tr> <tr> <td colspan="4" style="text-align: center;">┌───┬───┬───┬───┐</td> </tr> <tr> <td style="text-align: center;">↓</td> <td style="text-align: center;">↓</td> <td style="text-align: center;">↓</td> <td style="text-align: center;">↓</td> </tr> <tr> <td style="text-align: center;">36</td> <td style="text-align: center;">36</td> <td style="text-align: center;">37</td> <td style="text-align: center;">38</td> </tr> </table>	1	2	3	4	┌───┬───┬───┬───┐				↓	↓	↓	↓	36	36	37	38	<table style="margin: auto; border-collapse: collapse;"> <tr> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">4</td> </tr> <tr> <td colspan="4" style="text-align: center;">OTHER (SPECIFY) _____</td> </tr> </table>	1	2	3	4	OTHER (SPECIFY) _____			
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OTHER (SPECIFY) _____																													
□ □		□ □ OTHER (SPECIFY) _____ ↓ 35	□ □ OTHER (SPECIFY) _____	<table style="margin: auto; border-collapse: collapse;"> <tr> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">4</td> </tr> <tr> <td colspan="4" style="text-align: center;">┌───┬───┬───┬───┐</td> </tr> <tr> <td style="text-align: center;">↓</td> <td style="text-align: center;">↓</td> <td style="text-align: center;">↓</td> <td style="text-align: center;">↓</td> </tr> <tr> <td style="text-align: center;">36</td> <td style="text-align: center;">36</td> <td style="text-align: center;">37</td> <td style="text-align: center;">38</td> </tr> </table>	1	2	3	4	┌───┬───┬───┬───┐				↓	↓	↓	↓	36	36	37	38	<table style="margin: auto; border-collapse: collapse;"> <tr> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">4</td> </tr> <tr> <td colspan="4" style="text-align: center;">OTHER (SPECIFY) _____</td> </tr> </table>	1	2	3	4	OTHER (SPECIFY) _____			
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36	36	37	38																										
1	2	3	4																										
OTHER (SPECIFY) _____																													

LITERACY (CONTINUED)

CHECK COLUMN (11): RECORD LINE NUMBER AND NAME OF ALL CHILDREN LISTED AS **AGE 5-16** IN COLUMN (31) AND (32).

NEXT CHECK 211: IF YES IN SCHOOL (CODE 1), COMPLETE COLUMN (33). IF NO, NOT IN SCHOOL (CODE 2), SKIP COLUMN (33) AND ASK COLUMN (34).

LINE NO. FROM COL. (4)	NAME FROM COL. (5)	What is the language of instruction you are taught in your class at school? 10=ENGLISH 11=HAUSA 12=YORUBA 13=IGBO 14=OTHER (SPECIFY) _____	What is the main language spoken at home? 10=ENGLISH 11=HAUSA 12=YORUBA 13=IGBO 14=OTHER (SPECIFY) _____	Now I would like you to read out loud as much of this sentence as you can. SHOW CARD TO CHILD IN ENGLISH. IF CHILD CANNOT READ WHOLE SENTENCE, PROBE: Can you read any part of the sentence to me? 1 CANNOT READ AT ALL 2 ABLE TO READ ONLY PARTS OF SENTENCE 3 ABLE TO READ WHOLE SENTENCE 4 BLIND OR VISUALLY IMPAIRED CIRCLE NUMBER BELOW	IF COLUMN (33) OR (34) = 10, GO TO QUESTION 37. IF COLUMN (33) OR (34) = 14, CIRCLE 4 AND GO TO QUESTION 37. TEST USING LANGUAGE CARD CODED AS 11, 12 OR 13 IN COLUMN (33) OR (34). Now I would like you to read out loud as much of this sentence as you can. SHOW LANGUAGE CARD TO CHILD. IF CHILD CANNOT READ WHOLE SENTENCE, PROBE: Can you read any part of the sentence to me? 1 CANNOT READ AT ALL 2 ABLE TO READ ONLY PARTS OF SENTENCE 3 ABLE TO READ WHOLE SENTENCE 4 NO CARD WITH REQUIRED LANGUAGE (SPECIFY LANGUAGE) CIRCLE NUMBER BELOW
(31)	(32)	(33)	(34)	(35)	(36)
□□		□□ OTHER (SPECIFY) _____ ↓ 35	□□ OTHER (SPECIFY) _____	1 2 3 4 ↓ ↓ ↓ ↓ 36 36 37 38	1 2 3 4 OTHER (SPECIFY) _____
□□		□□ OTHER (SPECIFY) _____ ↓ 35	□□ OTHER (SPECIFY) _____	1 2 3 4 ↓ ↓ ↓ ↓ 36 36 37 38	1 2 3 4 OTHER (SPECIFY) _____
□□		□□ OTHER (SPECIFY) _____ ↓ 35	□□ OTHER (SPECIFY) _____	1 2 3 4 ↓ ↓ ↓ ↓ 36 36 37 38	1 2 3 4 OTHER (SPECIFY) _____
□□		□□ OTHER (SPECIFY) _____ ↓ 35	□□ OTHER (SPECIFY) _____	1 2 3 4 ↓ ↓ ↓ ↓ 36 36 37 38	1 2 3 4 OTHER (SPECIFY) _____

NUMERACY

CHECK COLUMN (11): RECORD LINE NUMBER AND NAME OF ALL CHILDREN LISTED AS AGE 5-16 IN COLUMNS (31) AND (32).

LINE NO. FROM COL. (4)	NAME FROM COL. (5)	NUMERACY Now I would like you to add these numbers together for me. SHOW CARD TO CHILD. 1 DID NOT CORRECTLY SUM NUMBERS OR NO ANSWER GIVEN 2 CORRECTLY SUMMED NUMBERS CIRCLE CODE BELOW	RESULT 1 TESTED LITERACY 2 TESTED NUMERACY 3 TESTED BOTH 4 CHILD NOT PRESENT 5 REFUSED TESTS 6 BLIND OR IMPAIRED 7 OTHER (SPECIFY)
(31)	(32)	(37)	(38)
□ □		1 2	<input type="checkbox"/> OTHER (SPECIFY) _____
□ □		1 2	<input type="checkbox"/> OTHER (SPECIFY) _____
□ □		1 2	<input type="checkbox"/> OTHER (SPECIFY) _____
□ □		1 2	<input type="checkbox"/> OTHER (SPECIFY) _____
□ □		1 2	<input type="checkbox"/> OTHER (SPECIFY) _____
□ □		1 2	<input type="checkbox"/> OTHER (SPECIFY) _____
□ □		1 2	<input type="checkbox"/> OTHER (SPECIFY) _____
□ □		1 2	<input type="checkbox"/> OTHER (SPECIFY) _____
□ □		1 2	<input type="checkbox"/> OTHER (SPECIFY) _____