

## Assessing the Utility of Projects Records for Reconstructing Baseline Data

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1. Why does the poverty reduction strategy discuss linkages to economic growth but little on impacts on women?
2. Who receive copies of evaluation reports?
3. Why was no community baseline study conducted when reports on the financial status of the project are produced regularly?
4. Why is there detailed analysis of implementation costs but little on operations and maintenance?
5. Why are all reports available in the official language (for example Spanish or French) but no reports are available in the widely-spoken local languages (for example, Aymara, Quechua or Wolof)?
6. Who collected the data and for what purpose?
7. Were they collected for record-keeping or to influence policymakers or other groups?
8. Do monitoring data only refer to project activities or do they also cover changes in outcomes?
9. Were the data intended exclusively for internal use? For use by a restricted group? Or for public use?
10. How accurate and complete are the data? Are there obvious gaps? Were these intentional or due to poor record-keeping.
11. Potential biases with respect to the key indicators required for the impact evaluation?