

EXIT INTERVIEW QUESTIONNAIRE CONTENTS AND INSTRUCTIONS

<u>PART</u>	<u>PAGE</u>
SELECTION PROCESS	1
LANGUAGE INFORMATION	4
PLANNING AND ORIENTATION	6
TECHNICAL TRAINING PROGRAM	18
SPECIAL PROGRAMS	26
HOUSING	33
SOCIAL AND RECREATIONAL ACTIVITIES AND SERVICES	37
TRAVEL ARRANGEMENTS IN THE UNITED STATES	45
MONEY ALLOWANCES	46
EXPECTED USE OF TRAINING	47
OVERALL ASSESSMENT	50
BIOGRAPHICAL DATA	51

This questionnaire is divided into the parts listed above. You will be asked questions about your training experience, from start to finish. Please read all questions carefully, and answer frankly all of those which apply to you. Only through your help can AID improve its international training programs for future participants.

The interviewer will give you more instructions before you begin.

March 1969

SELECTION PROCESS

The following questions ask about your selection for the AID training program.

1. Did anyone encourage you to take part in the AID training program?

Card 1

NO 11-1 YES 11-2

(Go to
No. 3)

2. Who encouraged you?

- (a) My family and/or friends 12-1
- (b) My fellow workers 13-1
- (c) My supervisor 14-1
- (d) Representatives of my government (not
checked above) 15-1
- (e) AID representatives 16-1
- (f) Other U.S. citizens in my home country 17-1
- (g) Other (Write in job title): _____

3. At the time of your selection, were you working on a project in your home country on which AID technicians were also working?

NO 18-1 YES 18-2 DON'T KNOW 18-3

4. Before you finally knew that you would be a Participant, did you have any formal discussions with any government officials about your qualifications to take part in the AID training program?

NO 19-1 YES 19-2

(Go to
No. 6)

5. Who were these government officials?

(a) AID representatives 20-1

(b) Other U.S. government representatives 21-1

(c) Representatives of my government 22-1

(d) Other officials (Write in): _____

6. Before you finally knew that you would be a Participant, did you have to pass medical, English language, or other special examinations to qualify to take part in the training program?

NO 23-1 YES 23-2

(Go to
No. 8)

7. Which examinations did you pass?

(a) Medical examinations 24-1

(b) English language examinations 25-1

(c) Other special examinations 26-1

8. How long was the time between when you finally knew that you would be a Participant and when you were notified of your departure date?

- Less than 1 week 27-1
- 1 week, but less than 2 27-2
- 2 weeks, but less than 4 27-3
- 4 weeks, but less than 6 27-4
- 6 weeks, but less than 12 27-5
- 12 weeks, but less than 18 27-6
- 18 weeks, or more 27-7

9. Was this enough time (*your answer to item 8*) for you to make necessary arrangements?

NO 28-1 YES 28-2

10. How long was the time between when you were notified of your departure date and the actual day on which you left your home country?

Number of days: _____ 29-31

11. Was this enough time (*your answer to item 10*) for you to get ready as you wanted?

NO 32-1 YES 32-2

12. Write in your suggestions for improving procedures used to select people from your home country for AID training programs.

LANGUAGE INFORMATION

The following questions ask about your knowledge and use of language in your own country and in the United States.

13. What one or two languages have you used most often since you were 18 years of age? (Include English only if you have used it most often or second most often. Write in the name of the language(s) on the lines below.)

Name of language used most often: _____ 33-35

Name of language used 2nd most often: _____ 36-38

14. Were you given any formal English language instruction in your home country or in the United States for the special purpose of preparing you to take part in the AID training program?

NO 39-1

YES 39-2

(Go to No. 17)

15. Where was this English language instruction given?

In my home country only 40-1

In the United States only 40-2

Both in my home country and in the United States 40-3

16. How useful was this instruction in preparing you for your experiences in the United States? (If you have checked the last answer in item 15, circle a number on both scales.)

	In My Home Country	In The U.S.
Extremely useful, instruction could not have been better	1	1
	2	2
	3	3
	4	4
	5	5
Not at all useful, instruction could not have been worse	6	6
	7	7
	41	42

17. AID Participants have sometimes reported difficulties with the way in which the English language is used in the United States. Listed below are some of these difficulties. To what extent was each of these difficulties true for you?

<u>Difficulties</u>	<u>Not True for Me</u>	<u>Somewhat True for Me</u>	<u>Very True for Me</u>
a. Slang hard to understand	<input type="checkbox"/> 43-1	<input type="checkbox"/> 43-2	<input type="checkbox"/> 43-3
b. U.S. accents hard to understand . .	<input type="checkbox"/> 44-1	<input type="checkbox"/> 44-2	<input type="checkbox"/> 44-3
c. Signs, numbers, and directions hard to understand	<input type="checkbox"/> 45-1	<input type="checkbox"/> 45-2	<input type="checkbox"/> 45-3
d. Abbreviations and idioms hard to understand	<input type="checkbox"/> 46-1	<input type="checkbox"/> 46-2	<input type="checkbox"/> 46-3
e. Teachers' or supervisors' speech hard to understand	<input type="checkbox"/> 47-1	<input type="checkbox"/> 47-2	<input type="checkbox"/> 47-3
f. Hard to make myself understood in English	<input type="checkbox"/> 48-1	<input type="checkbox"/> 48-2	<input type="checkbox"/> 48-3
g. Hard to write in English	<input type="checkbox"/> 49-1	<input type="checkbox"/> 49-2	<input type="checkbox"/> 49-3
h. Hard to read in English	<input type="checkbox"/> 50-1	<input type="checkbox"/> 50-2	<input type="checkbox"/> 50-3
i. Other difficulties (<i>Write in</i>): _____			

PLANNING AND ORIENTATION

I. Official Pre-departure Preparations

18. Did you receive a copy of the PIO/P for your training before you left for the United States?

NO 51-1 YES 51-2

19. Did you attend any formal planning and orientation meeting(s) in your home country before you left?

NO 52-1 YES 52-2

(Go to
No. 22)

20. Who else attended the meeting(s)?

- (a) My supervisor 53-1
- (b) Representatives of my government (not my supervisor) 54-1
- (c) AID representatives 55-1
- (d) Former AID Participants from my home country 56-1
- (e) Other AID Participants going to the United States 57-1
- (f) Other (Write in job title): _____

21. What did you hear about at the meeting(s)?

- (a) General objectives of joint home country/AID development projects or programs 58-1
- (b) Specific objectives of my technical training program 59-1
- (c) Relationship of objectives of my technical training program to a development project or program in my home country 60-1
- (d) Outline of the proposed plan for my technical training program 61-1
- (e) AID administrative policies and regulations for all participants 62-1
- (f) Relationships between major cultural aspects of my home country and those of the United States 63-1
- (g) Other subject(s) discussed (Write in): _____

22. Prior to your departure, did you have an opportunity to make suggestions about the proposed plan for your technical training program?

NO <input type="checkbox"/> 64-1	YES <input type="checkbox"/> 64-2
23. Did you make any suggestions?	
NO <input type="checkbox"/> 65-1	YES <input type="checkbox"/> 65-2

(Go to No. 24)

24. How adequate was your personal participation in the planning of your proposed technical training program? (Check one box below, even if you did not participate in the planning of your proposed technical training program, e.g., if you did not participate and you think your participation was not needed, you would check the third box, "Adequate.")

Very inadequate	<input type="checkbox"/>	66-1
Somewhat inadequate	<input type="checkbox"/>	66-2
Adequate	<input type="checkbox"/>	66-3

25. How adequate was your supervisor's participation in the planning of your proposed technical training program?

Very inadequate	<input type="checkbox"/>	67-1
Somewhat inadequate	<input type="checkbox"/>	67-2
Adequate	<input type="checkbox"/>	67-3
Don't know or not applicable	<input type="checkbox"/>	67-4

26. At the time you left your home country, were there any aspects of the proposed plan for your technical training program with which you disagreed or that were not clear to you?

NO 68-1 YES 68-2

(Go to No. 28)

27. Which of the following aspects of the proposed plan did you disagree with or were not clear to you?

- (a) Objectives of my training program 69-1
- (b) How training was planned to be used upon return to my home country 70-1
- (c) General content of my training 71-1
- (d) My training facility(ies) 72-1
- (e) Overall length of my training 73-1
- (f) Other program aspect (*Write in*): _____

II. Official Meetings after Arrival in the United States

28. Before your technical training program began, did you attend a meeting in the United States in which AID administrative policies and regulations for all participants were presented?

NO 74-1 YES 74-2

29. Did you receive an AID Participant Handbook before your technical training program began?

NO 75-1 YES 75-2

30. Before your technical training program began, did you have a personal meeting, or meetings, with your AID Program Development Officer (PDO), or a Program Officer (PO) of another U.S. government agency?

NO 11-1 YES 11-2

Card 2

(Go to No. 34)

31. What specific administrative arrangements were mentioned at the meeting(s)?

- (a) My living allowance 12-1
- (b) My book and training materials allowance 13-1
- (c) My training and location reports 14-1
- (d) My travel arrangements to training locations 15-1
- (e) Personnel to contact at training facility(ies) 16-1
- (f) Other arrangements discussed (*Write in*):

32. Was the final plan for your technical training program discussed at this meeting?

NO 17-1 YES 17-2

(Go to No. 34)

33. What aspects were discussed?

- (a) Objectives of training 18-1
- (b) Training facility(ies) 19-1
- (c) General content of training 20-1
- (d) Overall length of training 21-1
- (e) Time allotted to each part of technical training program 22-1
- (f) Travel schedule 23-1
- (g) Other subjects discussed (*Write in*):

34. Did you have an opportunity to make suggestions about the final plan for your technical training program?

NO 24-1
(Go to
No. 37)

YES 24-2

35. Did you make any suggestions?

NO 25-1
(Go to
No. 37)

YES 25-2

36. How adequate was your personal participation in these discussions of the final plan for your technical training program?

Very inadequate 26-1

Somewhat inadequate 26-2

Adequate 26-3

37. Before your technical training program began, were there any aspects of the final plan for your technical training program with which you disagreed or that were not clear to you?

NO 27-1
(Go to
No. 39)

YES 27-2

38. Which of the following aspects of the final plan did you disagree with or were unclear to you?

(a) Objectives of training 28-1

(b) Training facility(ies) 29-1

(c) General content of training 30-1

(d) Overall length of training 31-1

(e) Time allotted to each part of technical training program 32-1

(f) Travel schedule 33-1

(g) Other program aspect (*Write in*): _____

39. Before your technical training program began, did you know how to contact the AID or other U.S. government official (PDO or PO) in Washington responsible for your training while you were at your training facility(ies)?

NO 34-1 YES 34-2

III. Formal Orientations After Arrival in the United States

40. Did you receive an orientation at the Washington International Center?

NO 35-1 YES 35-2

(Go to No. 47)

41. Write in the month and year in which you received this orientation.

Month: _____ Year: _____
 36-37 38-39

42. Listed below are the orientation lectures presented at the Washington International Center. Check the ones you remember hearing.

- (a) Customs and Daily Life in the U.S. 40-1
- (b) The Land and People of the U.S. 41-1
- (c) U.S. Government and Politics 42-1
- (d) The Family and Community 43-1
- (e) Religious Life in the U.S. 44-1
- (f) Education in the U.S. 45-1
- (g) The Economy of the U.S. 46-1
- (h) Civil Liberties and Race Relations in the U.S. 47-1

43. Listed below are the tours and visits that are part of the Washington International Center orientation. Check the ones you remember going on.

- (a) Capitol Hill Tour 48-1
- (b) U.S. High School Visit 49-1
- (c) Tour of the Washington Community 50-1
- (d) Mount Vernon Tour 51-1

44. Did you visit a Washington International Center host family for home hospitality?

NO 52-1 YES 52-2

45. AID Participants have sometimes reported difficulties with the orientation program at the Washington International Center. Listed below are some of these difficulties. To what extent was each of these difficulties true for you?

<u>Difficulties</u>	<u>Not True for Me</u>	<u>Somewhat True for Me</u>	<u>Very True for Me</u>
a. Too many lectures	<input type="checkbox"/> 53-1	<input type="checkbox"/> 53-2	<input type="checkbox"/> 53-3
b. Too little discussion	<input type="checkbox"/> 54-1	<input type="checkbox"/> 54-2	<input type="checkbox"/> 54-3
c. English used by the lecturers hard to understand	<input type="checkbox"/> 55-1	<input type="checkbox"/> 55-2	<input type="checkbox"/> 55-3
d. Program too elementary	<input type="checkbox"/> 56-1	<input type="checkbox"/> 56-2	<input type="checkbox"/> 56-3
e. Group attending program too large	<input type="checkbox"/> 57-1	<input type="checkbox"/> 57-2	<input type="checkbox"/> 57-3
f. Group attending program too different in cultural backgrounds	<input type="checkbox"/> 58-1	<input type="checkbox"/> 58-2	<input type="checkbox"/> 58-3
g. Some important topics omitted	<input type="checkbox"/> 59-1	<input type="checkbox"/> 59-2	<input type="checkbox"/> 59-3
h. Subject matter sometimes inaccurate	<input type="checkbox"/> 60-1	<input type="checkbox"/> 60-2	<input type="checkbox"/> 60-3
i. Too few visits with American families	<input type="checkbox"/> 61-1	<input type="checkbox"/> 61-2	<input type="checkbox"/> 61-3
j. Too few tours	<input type="checkbox"/> 62-1	<input type="checkbox"/> 62-2	<input type="checkbox"/> 62-3
k. Other difficulties (<i>Write in</i>): _____			

46. How does the picture you formed of the United States while attending the Washington International Center orientation compare with the picture you now have of the United States?

- Picture was generally more favorable than the one I now have 63-1
- Picture was generally the same as the one I now have 63-2
- Picture was generally less favorable than the one I now have 63-3

47. Did you attend a formal orientation program for foreign trainees at your training facility(ies)?

- NO 64-1 YES 64-2

(Go to
No. 49)

48. How many days did you attend this formal orientation program?

Number of days: _____ 65-66

IV. Overall Reactions to Planning and Orientations

In the previous three sections, you have answered questions about what took place during your official planning and orientation meetings. The following questions ask about the planning and orientations, in terms of their effect upon your total experience in the United States.

49. How satisfied are you now with the planning, in your home country and in the United States, of your technical training program? *(If planning took place in both your home country and the United States, circle a number on both scales; if only in one of these places, circle a number only on the scale for that place.)*

	<u>In my Home Country</u>	<u>In the United States</u>
Extremely satisfied, planning could not have been better	1	1
	2	2
	3	3
	4	4
	5	5
Not at all satisfied, planning could not have been worse	6	6
	7	7
	67	68

50. AID Participants have sometimes reported that the formal orientation(s) they received after their arrival in the United States were not as helpful as they could be. Listed below are some of the major subjects covered in these orientations. To what extent was the information you received on each of these subjects at your formal orientations in the United States helpful to you?

<u>Subjects</u>	<u>Very Helpful</u>	<u>Somewhat Helpful</u>	<u>Not Helpful</u>	<u>Not Covered</u>
a. Practical facts for day-to-day living in the U.S.	<input type="checkbox"/> 69-1	<input type="checkbox"/> 69-2	<input type="checkbox"/> 69-3	<input type="checkbox"/> 69-4
b. U.S. education and training practices	<input type="checkbox"/> 70-1	<input type="checkbox"/> 70-2	<input type="checkbox"/> 70-3	<input type="checkbox"/> 70-4
c. U.S. political systems and institutions	<input type="checkbox"/> 71-1	<input type="checkbox"/> 71-2	<input type="checkbox"/> 71-3	<input type="checkbox"/> 71-4
d. U.S. economic systems and institutions	<input type="checkbox"/> 72-1	<input type="checkbox"/> 72-2	<input type="checkbox"/> 72-3	<input type="checkbox"/> 72-4
e. U.S. cultural and social institutions and ways of life	<input type="checkbox"/> 73-1	<input type="checkbox"/> 73-2	<input type="checkbox"/> 73-3	<input type="checkbox"/> 73-4

51. How satisfied are you with the orientations about the United States you received in your home country and in the United States? *(If you received orientations in both your home country and the United States, circle a number on both scales; if only in one of these places, circle a number only on the scale for that place.)*

	<u>In my Home Country</u>	<u>In the United States</u>														
Extremely satisfied, orientations could not have been better	<table border="1" style="border-collapse: collapse; width: 30px; height: 30px;"> <tr><td style="text-align: center;">1</td></tr> <tr><td style="text-align: center;">2</td></tr> <tr><td style="text-align: center;">3</td></tr> <tr><td style="text-align: center;">4</td></tr> <tr><td style="text-align: center;">5</td></tr> <tr><td style="text-align: center;">6</td></tr> <tr><td style="text-align: center;">7</td></tr> </table>	1	2	3	4	5	6	7	<table border="1" style="border-collapse: collapse; width: 30px; height: 30px;"> <tr><td style="text-align: center;">1</td></tr> <tr><td style="text-align: center;">2</td></tr> <tr><td style="text-align: center;">3</td></tr> <tr><td style="text-align: center;">4</td></tr> <tr><td style="text-align: center;">5</td></tr> <tr><td style="text-align: center;">6</td></tr> <tr><td style="text-align: center;">7</td></tr> </table>	1	2	3	4	5	6	7
1																
2																
3																
4																
5																
6																
7																
1																
2																
3																
4																
5																
6																
7																
Not at all satisfied, orientations could not have been worse	74	75														

52. Should any AID administrative policies and regulations be changed to improve the Participant training program?

Card 3

NO 11-1
(Go to
No. 55)

YES 11-2

53. Which ones should be changed?

- (a) Extension of training time 12-1
- (b) Sickness and accident insurance 13-1
- (c) Medical care 14-1
- (d) Mail and shipping arrangements 15-1
- (e) Training and location reports 16-1
- (f) Travel arrangements 17-1
- (g) Dependent relatives accompanying
Participants 18-1
- (h) Use of automobiles 19-1
- (i) Travel per diem 20-1
- (j) Living allowance at training
institutions 21-1
- (k) Books and training material
allowance 22-1

54. Write in your suggestions for changes in any of the items you checked above.

55. During your training, did you experience any difficulties in communicating with the AID or other U.S. government official in Washington (PDO or PO) responsible for your training?

NO 23-1 YES 23-2
 (Go to No. 57)

56. What kinds of difficulties did you have?

24-27

57. In general, how satisfied were you with the communication between you and this government official during your training?

Extremely satisfied, communication could not have been better

Not at all satisfied, communication could not have been worse

1
2
3
4
5
6
7

28

58. Write in your suggestions for improving planning and orientations for future AID Participants.

TECHNICAL TRAINING PROGRAM

Your actual training has consisted largely of Academic Education; it may also have included On-the-Job Training or Observation Training. In this section, questions are asked about the various kinds of training you received.

Card 4

I. Academic Education

59. What academic institution(s) did you attend? (Do not include the Pre-University Workshop or the Special Communication Seminar.)

	Name of Institution Attended	Major Field of Study	Number of Months Attended
(a) 1st Institution	<div style="border: 1px solid black; width: 200px; height: 60px; margin-bottom: 5px;"></div> <div style="display: flex; justify-content: space-between; width: 100px; margin: 0 auto;">11-15</div>	<div style="border: 1px solid black; width: 200px; height: 60px; margin-bottom: 5px;"></div> <div style="display: flex; justify-content: space-between; width: 100px; margin: 0 auto;">16-19</div>	<div style="border: 1px solid black; width: 100px; height: 20px; margin-bottom: 5px;"></div> <div style="display: flex; justify-content: space-between; width: 100px; margin: 0 auto;">20-21</div>
(b) 2nd Institution	<div style="border: 1px solid black; width: 200px; height: 60px; margin-bottom: 5px;"></div> <div style="display: flex; justify-content: space-between; width: 100px; margin: 0 auto;">22-26</div>	<div style="border: 1px solid black; width: 200px; height: 60px; margin-bottom: 5px;"></div> <div style="display: flex; justify-content: space-between; width: 100px; margin: 0 auto;">27-30</div>	<div style="border: 1px solid black; width: 100px; height: 20px; margin-bottom: 5px;"></div> <div style="display: flex; justify-content: space-between; width: 100px; margin: 0 auto;">31-32</div>
(c) 3rd Institution	<div style="border: 1px solid black; width: 200px; height: 60px; margin-bottom: 5px;"></div> <div style="display: flex; justify-content: space-between; width: 100px; margin: 0 auto;">33-37</div>	<div style="border: 1px solid black; width: 200px; height: 60px; margin-bottom: 5px;"></div> <div style="display: flex; justify-content: space-between; width: 100px; margin: 0 auto;">38-41</div>	<div style="border: 1px solid black; width: 100px; height: 20px; margin-bottom: 5px;"></div> <div style="display: flex; justify-content: space-between; width: 100px; margin: 0 auto;">42-43</div>

60. What type of student were you?

- (a) Graduate student 44-1
- (b) Undergraduate student 45-1
- (c) Non-degree student 46-1

61. Did your technical training program include a plan for you to earn an academic degree in the U.S.?

NO 47-1 YES 47-2

62. Did you earn an academic degree in the United States?

NO 48-1 YES 48-2

(Go to
No. 64)

63. What degree(s) did you earn?

- (a) Associate 49-1
- (b) Bachelor's 50-1
- (c) Master's 51-1
- (d) Doctor's (Ph.D.) 52-1

(e) Other degrees, certificates, or diplomates

(Write in): _____

53

64. Did you have a Faculty Advisor who helped you in arranging your course schedule at the institution where you had most of your academic training?

NO 54-1 YES 54-2

(Go to
No. 66)

65. How useful was the help he provided?

Extremely useful, his help could
not have been better

- | |
|---|
| 1 |
| 2 |
| 3 |
| 4 |
| 5 |
| 6 |
| 7 |

Not at all useful, his help could
not have been worse

55

66. Did you have courses in which instruments and equipment were used at the institution where you had most of your academic training?

NO 56-1 YES 56-2
 (Go to No. 68)

67. Were most of these instruments and equipment similar to those available now or to be available within the next 3 years in your home country?

NO 57-1 YES 57-2

68. AID Participants have sometimes reported difficulties with their academic training. Listed below are some of these difficulties. To what extent was each of these difficulties true for you at the institution where you had most of your academic training?

<u>Difficulties</u>	<u>Not True for Me</u>	<u>Somewhat True for Me</u>	<u>Very True for Me</u>
(a) Courses too simple	<input type="checkbox"/> 58-1	<input type="checkbox"/> 58-2	<input type="checkbox"/> 58-3
(b) Courses too advanced	<input type="checkbox"/> 59-1	<input type="checkbox"/> 59-2	<input type="checkbox"/> 59-3
(c) Subject matter too abstract	<input type="checkbox"/> 60-1	<input type="checkbox"/> 60-2	<input type="checkbox"/> 60-3
(d) Subject matter too specific	<input type="checkbox"/> 61-1	<input type="checkbox"/> 61-2	<input type="checkbox"/> 61-3
(e) Too little lecturing	<input type="checkbox"/> 62-1	<input type="checkbox"/> 62-2	<input type="checkbox"/> 62-3
(f) Too little discussion	<input type="checkbox"/> 63-1	<input type="checkbox"/> 63-2	<input type="checkbox"/> 63-3
(g) Too much assigned reading	<input type="checkbox"/> 64-1	<input type="checkbox"/> 64-2	<input type="checkbox"/> 64-3
(h) Too many quizzes, tests, and papers	<input type="checkbox"/> 65-1	<input type="checkbox"/> 65-2	<input type="checkbox"/> 65-3
(i) Testing procedures misunderstood	<input type="checkbox"/> 66-1	<input type="checkbox"/> 66-2	<input type="checkbox"/> 66-3
(j) Grading system misunderstood	<input type="checkbox"/> 67-1	<input type="checkbox"/> 67-2	<input type="checkbox"/> 67-3
(k) Too many courses unrelated to major field	<input type="checkbox"/> 68-1	<input type="checkbox"/> 68-2	<input type="checkbox"/> 68-3
(l) Too much duplication of subject matter in different courses	<input type="checkbox"/> 69-1	<input type="checkbox"/> 69-2	<input type="checkbox"/> 69-3
(m) Other difficulties (<i>Write in</i>): _____			

69. We have separated your academic training into the educational methods listed below. How should your academic training time have been divided among these methods to accomplish your training objectives? (Check one box on each line, even if your academic program did not include one or more of the educational methods; for example, if you had no seminars and think none was needed in your academic training, you would check the first box, "About Right Amount.")

<u>Educational Methods</u>	<u>About Right Amount</u>	<u>Less Needed</u>	<u>More Needed</u>
(a) Lectures (only)	<input type="checkbox"/> 70-1	<input type="checkbox"/> 70-2	<input type="checkbox"/> 70-3
(b) Lectures and small discussion groups	<input type="checkbox"/> 71-1	<input type="checkbox"/> 71-2	<input type="checkbox"/> 71-3
(c) Seminars	<input type="checkbox"/> 72-1	<input type="checkbox"/> 72-2	<input type="checkbox"/> 72-3
(d) Laboratory work	<input type="checkbox"/> 73-1	<input type="checkbox"/> 73-2	<input type="checkbox"/> 73-3
(e) Individual research	<input type="checkbox"/> 74-1	<input type="checkbox"/> 74-2	<input type="checkbox"/> 74-3
(f) Field trips related to courses	<input type="checkbox"/> 75-1	<input type="checkbox"/> 75-2	<input type="checkbox"/> 75-3

70. How useful to the objectives of your technical training program were your courses at the institution where you had most of your academic training?

Extremely useful, courses could not have been better	1	
	2	
	3	
	4	
	5	
	6	
Not at all useful, courses could not have been worse	7	76

II. On-the-Job Training

On-the-Job Training consists of intensive briefings and instruction on a specific job or a group of related jobs with: (1) an opportunity for close observation of the work activities, (2) actual work experience, or both, usually for a week or more.

71. Did you participate in any on-the-job training during your technical training program?

NO 77-1
(Go to
No. 74)

YES 77-2

72. How many weeks of on-the-job training did you have?

Number of weeks: _____ 78-79

73. How useful to the objectives of your technical training program was the on-the-job training you received?

Extremely useful, on-the-job training
could not have been better

1
2
3
4
5
6
7

Not at all useful, on-the-job training
could not have been worse

80

III. Observation Training

Observation training consists of brief visits to offices, businesses, factories, government agencies, or other organizations to observe work processes and activities.

Card 5

74. Did you have any observation training during your technical training program?

NO 11-1
(Go to
No. 77)

YES 11-2

75. How many weeks of observation training did you have?

Number of weeks: _____ 12-13

76. How useful to the objectives of your technical training program was the observation training you received?

Extremely useful, observation training
could not have been better

1
2
3
4
5
6
7

Not at all useful, observation training
could not have been worse

14

IV. Changes in Technical Training Program

77. Were any changes made in your technical training program after you reached your first training facility?

NO 15-1
 (Go to No. 81)

YES 15-2

78. Who suggested these changes?

- (a) Myself 16-1
- (b) Officials of my government 17-1
- (c) Representatives of AID in my home country 18-1
- (d) AID PDO 19-1
- (e) PO from another U.S. government agency 20-1
- (f) Personnel at the training facility 21-1
- (g) Other (*Write in the job and location of anyone else who suggested changes*): _____

79. Which of the following aspects of your technical training program was changed?

- (a) Academic institution(s) 22-1
- (b) Major field of study 23-1
- (c) Amount of time allotted to each kind of training (academic, on-the-job and observation) 24-1
- (d) Overall length of training 25-1
- (e) Degree status 26-1
- (f) Other aspects that were changed (*Write in*): _____

80. How satisfied are you now with the changes that were made in your technical training program?

Extremely satisfied, changes could not have been better

1
2
3
4
5
6
7

Not at all satisfied, changes could not have been worse

6
7

27

81. After you reached your first training facility, did you request any changes in your technical training program that were not made?

NO 28-1 YES 28-2

V. Overall Reaction to Technical Training Program

In this section, questions are asked about all of the different kinds of technical training you received in the United States.

82. How should your total training time have been divided among the three kinds of training listed below to accomplish the objectives of your technical training program? (*Check one box on each line, even if your technical training program did not include one or more of these kinds of training; for example, if you had no observation training and think none was needed, you would check the box under "About Right Amount."*)

<u>Kinds of Training</u>	<u>About Right Amount</u>	<u>Should Be Less</u>	<u>Should Be More</u>
(a) Academic education	<input type="checkbox"/> 29-1	<input type="checkbox"/> 29-2	<input type="checkbox"/> 29-3
(b) On-the-Job training	<input type="checkbox"/> 30-1	<input type="checkbox"/> 30-2	<input type="checkbox"/> 30-3
(c) Observation training	<input type="checkbox"/> 31-1	<input type="checkbox"/> 31-2	<input type="checkbox"/> 31-3

83. How suitable was your technical training program to each of the following: (a) your training and experience, (b) your home country conditions, and (c) your personal career plans? (*Circle a number on each of the scales below.*)

	<u>a. To My Training and Experience</u>	<u>b. To My Home Country Conditions</u>	<u>c. To My Personal Career Plans</u>
My technical training program could not have been more suitable	<table border="1" style="border-collapse: collapse; width: 30px; height: 30px;">1</table> <table border="1" style="border-collapse: collapse; width: 30px; height: 30px;">2</table> <table border="1" style="border-collapse: collapse; width: 30px; height: 30px;">3</table> <table border="1" style="border-collapse: collapse; width: 30px; height: 30px;">4</table> <table border="1" style="border-collapse: collapse; width: 30px; height: 30px;">5</table>	<table border="1" style="border-collapse: collapse; width: 30px; height: 30px;">1</table> <table border="1" style="border-collapse: collapse; width: 30px; height: 30px;">2</table> <table border="1" style="border-collapse: collapse; width: 30px; height: 30px;">3</table> <table border="1" style="border-collapse: collapse; width: 30px; height: 30px;">4</table> <table border="1" style="border-collapse: collapse; width: 30px; height: 30px;">5</table>	<table border="1" style="border-collapse: collapse; width: 30px; height: 30px;">1</table> <table border="1" style="border-collapse: collapse; width: 30px; height: 30px;">2</table> <table border="1" style="border-collapse: collapse; width: 30px; height: 30px;">3</table> <table border="1" style="border-collapse: collapse; width: 30px; height: 30px;">4</table> <table border="1" style="border-collapse: collapse; width: 30px; height: 30px;">5</table>
My technical training program could not have been more unsuitable	<table border="1" style="border-collapse: collapse; width: 30px; height: 30px;">6</table> <table border="1" style="border-collapse: collapse; width: 30px; height: 30px;">7</table>	<table border="1" style="border-collapse: collapse; width: 30px; height: 30px;">6</table> <table border="1" style="border-collapse: collapse; width: 30px; height: 30px;">7</table>	<table border="1" style="border-collapse: collapse; width: 30px; height: 30px;">6</table> <table border="1" style="border-collapse: collapse; width: 30px; height: 30px;">7</table>
	32	33	34

84. Overall, how satisfied are you with the total technical training you received?

Extremely satisfied, total technical training could not have been better ..

1
2
3
4
5
6
7

Not at all satisfied, total technical training could not have been worse ..

35

85. Write in the one or more new idea(s) you got from your technical training program that will be most important for use in your home country. (Be as specific as you can.) _____

86. Write in your suggestions for improving future AID technical training programs that have objectives similar to yours. _____

92. AID Participants have sometimes reported difficulties with the Pre-Academic Workshops. Listed below are some of these difficulties. To what extent was each of these difficulties true for you?

<u>Difficulties</u>	<u>Not True for Me</u>	<u>Somewhat True for Me</u>	<u>Very True for Me</u>
a. Too many lectures	<input type="checkbox"/> 44-1	<input type="checkbox"/> 44-2	<input type="checkbox"/> 44-3
b. Lectures too elementary	<input type="checkbox"/> 45-1	<input type="checkbox"/> 45-2	<input type="checkbox"/> 45-3
c. Subject matter too specific	<input type="checkbox"/> 46-1	<input type="checkbox"/> 46-2	<input type="checkbox"/> 46-3
d. Subject matter too abstract	<input type="checkbox"/> 47-1	<input type="checkbox"/> 47-2	<input type="checkbox"/> 47-3
e. Too little discussion	<input type="checkbox"/> 48-1	<input type="checkbox"/> 48-2	<input type="checkbox"/> 48-3
f. Too few topics covered	<input type="checkbox"/> 49-1	<input type="checkbox"/> 49-2	<input type="checkbox"/> 49-3
g. Classmates too different in educational backgrounds	<input type="checkbox"/> 50-1	<input type="checkbox"/> 50-2	<input type="checkbox"/> 50-3
h. Other difficulties (<i>Write in</i>): _____			

93. How useful was the Pre-Academic Workshop in preparing you for your technical training program?

Extremely useful, Pre-Academic Workshop
could not have been better

Not at all useful, Pre-Academic Workshop
could not have been worse

1
2
3
4
5
6
7

51

II. Leadership Training Programs at Christmas

During a Christmas vacation period, you may have attended a Leadership Training Program or Programs sponsored by AID. These include discussions about local community affairs in the United States, sight-seeing, group social activities, and visits with American families. The following questions ask about such programs.

94. Did you attend an AID-sponsored Leadership Training Program or Programs?

NO

52-1

YES

52-2

(Go to
No. 99)

95. Write in the name of the city(ies) or town(s) and the year(s) in which the Leadership Training Program(s) you attended took place.

Name of city or town: _____

53-55

Year: _____

56-57

Name of city or town: _____

58-60

Year: _____

61-62

96. AID Participants have sometimes reported difficulties with the Leadership Training Programs. Listed below are some of these difficulties. To what extent was each of these difficulties true for you?

<u>Difficulties</u>	<u>Not True for Me</u>	<u>Somewhat True for Me</u>	<u>Very True for Me</u>
a. Too few field trips	<input type="checkbox"/> 63-1	<input type="checkbox"/> 63-2	<input type="checkbox"/> 63-3
b. Too little discussion	<input type="checkbox"/> 64-1	<input type="checkbox"/> 64-2	<input type="checkbox"/> 64-3
c. Too few visits with American families ...	<input type="checkbox"/> 65-1	<input type="checkbox"/> 65-2	<input type="checkbox"/> 65-3
d. Group too large	<input type="checkbox"/> 66-1	<input type="checkbox"/> 66-2	<input type="checkbox"/> 66-3
e. Group members too much alike in cultural backgrounds	<input type="checkbox"/> 67-1	<input type="checkbox"/> 67-2	<input type="checkbox"/> 67-3
f. Group members too different in cultural backgrounds	<input type="checkbox"/> 68-1	<input type="checkbox"/> 68-2	<input type="checkbox"/> 68-3
g. Too many planned group activities	<input type="checkbox"/> 69-1	<input type="checkbox"/> 69-2	<input type="checkbox"/> 69-3
h. Lack of U.S. students	<input type="checkbox"/> 70-1	<input type="checkbox"/> 70-2	<input type="checkbox"/> 70-3
i. Other difficulties (<i>Write in</i>): _____			

97. There are several aspects to the Leadership Training Program. These are listed below. Please indicate how interesting you found each of these.

<u>Aspects</u>	<u>Very Interesting</u>	<u>Somewhat Interesting</u>	<u>Not Interesting</u>	<u>Did Not Do</u>
a. Visits to city government and civic organizations	<input type="checkbox"/> 71-1	<input type="checkbox"/> 71-2	<input type="checkbox"/> 71-3	<input type="checkbox"/> 71-4
b. Visits to museums and places of historic interest	<input type="checkbox"/> 72-1	<input type="checkbox"/> 72-2	<input type="checkbox"/> 72-3	<input type="checkbox"/> 72-4
c. Over-night visits with American families	<input type="checkbox"/> 73-1	<input type="checkbox"/> 73-2	<input type="checkbox"/> 73-3	<input type="checkbox"/> 73-4
d. Other visits to American families	<input type="checkbox"/> 74-1	<input type="checkbox"/> 74-2	<input type="checkbox"/> 74-3	<input type="checkbox"/> 74-4
e. Meeting international visitors from other cultures	<input type="checkbox"/> 75-1	<input type="checkbox"/> 75-2	<input type="checkbox"/> 75-3	<input type="checkbox"/> 75-4
f. Seeing a different part of the United States	<input type="checkbox"/> 76-1	<input type="checkbox"/> 76-2	<input type="checkbox"/> 76-3	<input type="checkbox"/> 76-4
g. Participating in seminars on local community affairs	<input type="checkbox"/> 77-1	<input type="checkbox"/> 77-2	<input type="checkbox"/> 77-3	<input type="checkbox"/> 77-4
h. Learning about the role of volunteer groups in community affairs	<input type="checkbox"/> 78-1	<input type="checkbox"/> 78-2	<input type="checkbox"/> 78-3	<input type="checkbox"/> 78-4
i. Other activity (<i>Write in</i>): _____				

98. How satisfied were you with the Leadership Training Program(s) which you attended?

Extremely satisfied, Leadership Training Program could not have been better	1
	2
	3
	4
	5
Not at all satisfied, Leadership Training Program could not have been worse	6
	7

79

III. Special Communication Seminar

You may have attended a one-week AID-sponsored Special Communication Seminar. At these Seminars AID Participants learn and practice techniques for applying their technical training in their home countries. The following questions ask about the Special Communication Seminar.

Card 6

99. Did you attend an AID-sponsored Special Communication Seminar?

NO 11-1 YES 11-2

(Go to
No. 104)

100. Which of the following Special Communication Seminars did you attend?

Michigan State University Seminar at East Lansing 12-1

Michigan State University Seminar at Dellroy, Ohio 12-2

Other Special Communication Seminar
(Write in name and location):

12-3

101. Write in the month and year in which you attended the Special Communication Seminar.

Month: _____
 13-14

Year: _____
 15-16

102. AID Participants have sometimes reported difficulties with the Special Communication Seminars. Listed below are some of these difficulties. To what extent was each of these difficulties true for you?

<u>Difficulties</u>	<u>Not True for Me</u>	<u>Somewhat True for Me</u>	<u>Very True for Me</u>
a. Seminar too elementary	<input type="checkbox"/> 17-1	<input type="checkbox"/> 17-2	<input type="checkbox"/> 17-3
b. Lack of definite program schedule for Seminar	<input type="checkbox"/> 18-1	<input type="checkbox"/> 18-2	<input type="checkbox"/> 18-3
c. Too little opportunity to practice use of principles and techniques	<input type="checkbox"/> 19-1	<input type="checkbox"/> 19-2	<input type="checkbox"/> 19-3
d. Subject matter too general	<input type="checkbox"/> 20-1	<input type="checkbox"/> 20-2	<input type="checkbox"/> 20-3
e. Participants in Seminar too different in technical backgrounds	<input type="checkbox"/> 21-1	<input type="checkbox"/> 21-2	<input type="checkbox"/> 21-3
f. Participants in Seminar too different in cultural backgrounds	<input type="checkbox"/> 22-1	<input type="checkbox"/> 22-2	<input type="checkbox"/> 22-3
g. Too few social and recreational activities	<input type="checkbox"/> 23-1	<input type="checkbox"/> 23-2	<input type="checkbox"/> 23-3
h. Too much duplication with subject matter of my technical training program	<input type="checkbox"/> 24-1	<input type="checkbox"/> 24-2	<input type="checkbox"/> 24-3
i. Subject matter unsuited to actual home country conditions	<input type="checkbox"/> 25-1	<input type="checkbox"/> 25-2	<input type="checkbox"/> 25-3
j. Specific Seminar objectives unclear throughout the program	<input type="checkbox"/> 26-1	<input type="checkbox"/> 26-2	<input type="checkbox"/> 26-3
k. Other difficulties (<i>Write in</i>): _____			

103. How much do you think the ideas you got from the Special Communication Seminar will help you use your training when you return home?

Extremely helpful, ideas for using my training could not be better

1
2
3
4
5
6
7

Not at all helpful, ideas for using my training could not be worse

HOUSING

104. Did you get any help in finding housing at your training location(s)?

NO 28-1 YES 28-2

(Go to
No. 107)

105. Who helped you in finding housing?

- (a) AID representatives 29-1
- (b) Other U.S. government agency officials 30-1
- (c) Officials of the training facility 31-1
- (d) Community volunteers at the
training location 32-1
- (e) Other Americans 33-1
- (f) People from my country 34-1
- (g) People from other countries 35-1

106. In general, how useful was the help that you
received?

Extremely useful, help could not
have been better

1
2
3
4
5
6
7

Not at all useful, help could not
have been worse

36

107. During your stay in the United States, in which type of housing listed below did you live for the longest period of time?

- Hotel or motel 37-1
- YMCA-YWCA 37-2
- Room in private home 37-3
- House 37-4
- Dormitory 37-5
- Apartment 37-6
- Other type of housing (*Write in*): _____

108. Approximately how long did you live in this type of housing?

- Less than 30 days 38-1
- 1 to 3 months 38-2
- 4 to 6 months 38-3
- 7 to 9 months 38-4
- 10 to 12 months 38-5
- More than 12 months 38-6

109. While living in the housing you checked in item 107, did you share your living quarters with anyone?

NO 39-1 YES 39-2
 (Go to No. 111)

110. With which of the following did you share your living quarters?	
a. My family	<input type="checkbox"/> 40-1
b. Other people from my home country	<input type="checkbox"/> 41-1
c. U.S. citizens	<input type="checkbox"/> 42-1
d. People from other countries besides my home country and the United States	<input type="checkbox"/> 43-1

111. AID Participants have sometimes reported difficulties with their housing. Listed below are some of these difficulties. During your entire stay in the United States, to what extent was each of these difficulties true for you?

<u>Difficulties</u>	<u>Not True for Me</u>	<u>Somewhat True for Me</u>	<u>Very True for Me</u>
a. Too far from training facility(ies)	<input type="checkbox"/> 44-1	<input type="checkbox"/> 44-2	<input type="checkbox"/> 44-3
b. Too far from business and social areas	<input type="checkbox"/> 45-1	<input type="checkbox"/> 45-2	<input type="checkbox"/> 45-3
c. Poor public transportation services	<input type="checkbox"/> 46-1	<input type="checkbox"/> 46-2	<input type="checkbox"/> 46-3
d. Undesirable neighborhood(s)	<input type="checkbox"/> 47-1	<input type="checkbox"/> 47-2	<input type="checkbox"/> 47-3
e. Unable to rent due to discrimination	<input type="checkbox"/> 48-1	<input type="checkbox"/> 48-2	<input type="checkbox"/> 48-3
f. Inadequate facilities and equipment	<input type="checkbox"/> 49-1	<input type="checkbox"/> 49-2	<input type="checkbox"/> 49-3
g. Too much noise or other disturbances	<input type="checkbox"/> 50-1	<input type="checkbox"/> 50-2	<input type="checkbox"/> 50-3
h. Unable to eat as I wanted	<input type="checkbox"/> 51-1	<input type="checkbox"/> 51-2	<input type="checkbox"/> 51-3
i. Other difficulties (<i>Write in</i>): _____			

112. How satisfied have you been with your housing during your stay in the United States?

Extremely satisfied, housing could not have been better	1
	2
	3
	4
Not at all satisfied, housing could not have been worse	5
	6
	7

52

113. Write in the name(s) and locations of housing you would not suggest that AID recommend or arrange for future participants.

<u>Name</u>	<u>City or Town</u>
_____	_____
_____	_____
_____	_____

114. Write in the name(s) and locations of housing you would suggest that AID recommend or arrange for future participants.

<u>Name</u>	<u>City or Town</u>
_____	_____
_____	_____
_____	_____

SOCIAL AND RECREATIONAL ACTIVITIES AND SERVICES

115. During this visit to the United States, did you join or apply for membership in any U.S. professional societies (e.g., American Society of Agronomy, American Public Administration Association, National Education Association, engineering societies, etc.)?

NO 53-1 YES 53-2

116. Were there any professional societies you wanted to join but were not able to?

NO 54-1 YES 54-2

117. During this visit to the United States, did you regularly participate in any student or community clubs?

NO 55-1 YES 55-2

118. Were there any student or community clubs you wanted to participate in but were not able to?

NO 56-1 YES 56-2

119. Were you a guest of any American families in their homes at your training location(s)?

NO 57-1 YES 57-2
(Go to No. 124)

120. Approximately how many different American families had you as a guest in their homes?

- 1 family 58-1
- 2 families 58-2
- 3 to 5 families 58-3
- 6 or more families 58-4

121. Approximately how many visits to American homes did you make?

- 1 visit 59-1
- 2 visits 59-2
- 3 to 5 visits 59-3
- 6 or more visits 59-4

122. AID Participants have reported enjoying different aspects of their visits to American homes. Listed below are some of these aspects. How much did you enjoy each of them?

<u>Aspect</u>	<u>Enjoyed Very Much</u>	<u>Enjoyed Somewhat</u>	<u>Did Not Enjoy</u>	<u>Did Not Do</u>
a. Seeing the inside of an American home	<input type="checkbox"/> 60-1	<input type="checkbox"/> 60-2	<input type="checkbox"/> 60-3	<input type="checkbox"/> 60-4
b. Meeting American children	<input type="checkbox"/> 61-1	<input type="checkbox"/> 61-2	<input type="checkbox"/> 61-3	<input type="checkbox"/> 61-4
c. Observing American family life	<input type="checkbox"/> 62-1	<input type="checkbox"/> 62-2	<input type="checkbox"/> 62-3	<input type="checkbox"/> 62-4
d. Eating American food	<input type="checkbox"/> 63-1	<input type="checkbox"/> 63-2	<input type="checkbox"/> 63-3	<input type="checkbox"/> 63-4
e. Discussing my home country with Americans	<input type="checkbox"/> 64-1	<input type="checkbox"/> 64-2	<input type="checkbox"/> 64-3	<input type="checkbox"/> 64-4
f. Discussing life in the United States with Americans	<input type="checkbox"/> 65-1	<input type="checkbox"/> 65-2	<input type="checkbox"/> 65-3	<input type="checkbox"/> 65-4
g. Other aspects of visits to American homes (<i>Write in</i>): _____				

123. How enjoyable were these visits to American homes?

Extremely enjoyable, home visits could not have been better.	1
	2
	3
	4
	5
	6
Not at all enjoyable, home visits could not have been worse	7

66

124. Listed below are some informal activities that AID Participants have taken part in in the United States. Which of these social and recreational activities have you taken part in frequently? (*Do not include activities which were arranged especially for foreign visitors.*)

- (a) Watching sports events 67-1
- (b) Taking part in sports 68-1
- (c) Going to picnics, parties, or dances 69-1
- (d) Going to movies 70-1
- (e) Going to concerts or plays 71-1
- (f) Going sightseeing 72-1
- (g) Other activities (*Write in*): _____

125. With whom did you most often go to these informal activities?

- No one, most often went alone 73-1
- Most often went with Americans 73-2
- Most often went with home countrymen 73-3
- Most often went with other foreign nationals 73-4
- Most often went with mixed groups (some Americans, some home countrymen, and some other foreign people) 73-5

126. How enjoyable were these informal activities?

Extremely enjoyable, informal activities could not have been better

1
2
3
4
5
6
7

Not at all enjoyable, informal activities could not have been worse

74

127. Were there any other social or recreational activities you wanted to participate in but were not able to?

NO 75-1 YES 75-2

128. Did you want to make any kind of presentation about life in your home country or culture to an American audience?

NO 76-1 YES 76-2

129. Did you make any kind of presentation about your home country or culture to an American audience?

NO 77-1 YES 77-2

(Go to
No. 131)

130. How many presentations did you make?

Number of presentations: _____

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

 78-79

131. Did you have any personal friendships with Americans?

Card 7

NO 11-1
(Go to
No. 134)

YES 11-2

132. What kinds of Americans?

(a) My teachers or job training instructors 12-1

(b) Training facility staff other than my
teachers or instructors 13-1

(c) Students or fellow-workers 14-1

(d) American host families 15-1

(e) Other kinds of Americans (Write in): _____

133. How important to your total experience in the United States were these friendships?

Extremely important, experience would
have been worthless without American
friendships

1
2
3
4
5
6
7

Not at all important, experience would
have been as worthwhile without
American friendships

16

134. Did you use any medical, dental, counseling or legal services while you were in the United States?

NO 17-1
(Go to
No. 136)

YES 17-2

135. Which of these services did you use?

(a) Medical or dental 18-1

(b) Counseling 19-1

(c) Legal 20-1

136. Did you ever get help from a Foreign Student Advisor or Job Trainee Advisor at your training facility?

NO 21-1
(Go to
No. 139)

YES 21-2

137. How often was he available to help you?

Always available 22-1

Usually available 22-2

Sometimes available 22-3

138. How useful was any help he provided?

Extremely useful, help could not
have been better

1
2
3
4
5
6
7

Not at all useful, help could not
have been worse

1
2
3
4
5
6
7

23

139. Did you experience any discrimination against you during your stay in the United States?

NO 24-1

YES 24-2

(Go to
No. 142)

140. Write in the name(s) of the location(s) (city or town) where you experienced discrimination.

Name of city or town: _____ 25-27

Name of city or town: _____ 28-30

141. In what kinds of situations did you experience this discrimination?

(a) Housing 31-1

(b) Restaurants and cafeterias 32-1

(c) Transportation 33-1

(d) Service establishments (for example, barbershops, laundries, and stores) 34-1

(e) Training facility(ies) 35-1

(f) Other situations in which you experienced discrimination (*Write in*): _____

142. AID Participants have sometimes reported difficulties during their stay in the United States. Listed below are some of these difficulties. To what extent was each of these difficulties true for you?

<u>Difficulties</u>	<u>Not True for Me</u>	<u>Somewhat True for Me</u>	<u>Very True for Me</u>
a. Weather too hot	<input type="checkbox"/> 36-1	<input type="checkbox"/> 36-2	<input type="checkbox"/> 36-3
b. Weather too cold	<input type="checkbox"/> 37-1	<input type="checkbox"/> 37-2	<input type="checkbox"/> 37-3
c. Food distasteful	<input type="checkbox"/> 38-1	<input type="checkbox"/> 38-2	<input type="checkbox"/> 38-3
d. Feeling homesick	<input type="checkbox"/> 39-1	<input type="checkbox"/> 39-2	<input type="checkbox"/> 39-3
e. Feeling lonely	<input type="checkbox"/> 40-1	<input type="checkbox"/> 40-2	<input type="checkbox"/> 40-3
f. Being sick	<input type="checkbox"/> 41-1	<input type="checkbox"/> 41-2	<input type="checkbox"/> 41-3
g. Too little information about U.S. social customs	<input type="checkbox"/> 42-1	<input type="checkbox"/> 42-2	<input type="checkbox"/> 42-3
h. Lack of recognition of my position in my home country	<input type="checkbox"/> 43-1	<input type="checkbox"/> 43-2	<input type="checkbox"/> 43-3
i. Dealing with dishonest people	<input type="checkbox"/> 44-1	<input type="checkbox"/> 44-2	<input type="checkbox"/> 44-3
j. Dealing with rude or unfriendly people	<input type="checkbox"/> 45-1	<input type="checkbox"/> 45-2	<input type="checkbox"/> 45-3
k. Lacking sufficient time for social and recreational activities	<input type="checkbox"/> 46-1	<input type="checkbox"/> 46-2	<input type="checkbox"/> 46-3

l. Other difficulties (*Write in*): _____

143. Did you feel welcome and accepted in the United States?

Extremely welcome, always felt accepted	1
	2
	3
	4
	5
	6
Not at all welcome, never felt accepted	7

47

TRAVEL ARRANGEMENTS IN THE UNITED STATES

144. AID Participants have sometimes reported difficulties with their travel arrangements during their stay in the United States. Listed below are some of these difficulties. To what extent was each of these difficulties true for you?

<u>Difficulties</u>	<u>Not True for Me</u>	<u>Somewhat True for Me</u>	<u>Very True for Me</u>
a. Trips too long and tiring	<input type="checkbox"/> 48-1	<input type="checkbox"/> 48-2	<input type="checkbox"/> 48-3
b. Trips too short, no opportunity to see country	<input type="checkbox"/> 49-1	<input type="checkbox"/> 49-2	<input type="checkbox"/> 49-3
c. Inconvenient travel schedule	<input type="checkbox"/> 50-1	<input type="checkbox"/> 50-2	<input type="checkbox"/> 50-3
d. Inadequate advance arrangements for traveling	<input type="checkbox"/> 51-1	<input type="checkbox"/> 51-2	<input type="checkbox"/> 51-3
e. Absence of escort at airport(s) or depot(s)	<input type="checkbox"/> 52-1	<input type="checkbox"/> 52-2	<input type="checkbox"/> 52-3
f. Inadequate transportation at training facility(ies)	<input type="checkbox"/> 53-1	<input type="checkbox"/> 53-2	<input type="checkbox"/> 53-3
g. Other difficulties (<i>Write in</i>): _____			

145. How satisfied are you with your travel arrangements during your stay in the United States?

Extremely satisfied, travel arrangements could not have been better	1	
	2	
	3	
	4	
	5	
	6	
Not at all satisfied, travel arrangements could not have been worse	7	54

MONEY ALLOWANCES

146. Did you stay in any single training location (city or town) for 30 days or more while you were in the United States?

NO 55-1 YES 55-2
 (Go to No. 150)

147. Write in the name of the training location (city or town) where you stayed the longest.

Name of city or town: _____ 56-58

148. How adequate was the money you received from AID as a daily living allowance while at the training location you wrote in item 147 above?

Adequate 59-1 Barely Adequate 59-2 Not Adequate 59-3
 (Go to No. 150)

149. Write in the amount of money that would have provided you an adequate daily living allowance at this training location:

\$ _____ per day 60-61

150. How adequate was your per diem while traveling?

Adequate 62-1 Barely Adequate 62-2 Not Adequate 62-3

151. How adequate was the money provided for books, training materials, and other incidental technical training program expenses?

Adequate 63-1 Barely Adequate 63-2 Not Adequate 63-3

EXPECTED USE OF TRAINING

The following questions ask about any ideas you may have about using your training after you return to your home country.

Card 8

152. Do you know now the job you will have when you return to your home country?

NO 11-1 YES 11-2

(Go to
No. 158)

153. Is this the same job you had before you came to the United States?

NO 12-1 YES 12-2

154. Do you know now if your job responsibilities will be changed as a result of your AID training?

NO 13-1 YES 13-2

155. Were specific changes in your job responsibilities planned before you left your home country?

NO 14-1 YES 14-2

156. Will your job involve training others in specific work skills or teaching students?

NO 15-1 YES 15-2

(Go to
No. 158)

157. How much will your AID training help you in training or teaching?

A little 16-1

Some 16-2

A great amount 16-3

158. AID Participants have sometimes reported they expect to have difficulties in using their training. Listed below are some of these difficulties. To what extent do you think each of these difficulties may be true for you?

<u>Difficulties</u>	<u>Not True for Me</u>	<u>Somewhat True for Me</u>	<u>Very True for Me</u>
a. Lack of equipment, tools, or facilities	<input type="checkbox"/> 17-1	<input type="checkbox"/> 17-2	<input type="checkbox"/> 17-3
b. Lack of money	<input type="checkbox"/> 18-1	<input type="checkbox"/> 18-2	<input type="checkbox"/> 18-3
c. Lack of qualified staff	<input type="checkbox"/> 19-1	<input type="checkbox"/> 19-2	<input type="checkbox"/> 19-2
d. Lack of help from my immediate supervisor	<input type="checkbox"/> 20-1	<input type="checkbox"/> 20-2	<input type="checkbox"/> 20-3
e. Lack of support from higher officials	<input type="checkbox"/> 21-1	<input type="checkbox"/> 21-2	<input type="checkbox"/> 21-3
f. Resistance by people to changing ways of doing things	<input type="checkbox"/> 22-1	<input type="checkbox"/> 22-2	<input type="checkbox"/> 22-3
g. Other difficulties (<i>Write in</i>): _____			

159. Do you expect to call on the AID Mission in your home country to help you use your training in any way after you return to your home country?

NO 23-1
(Go to
No. 161)

YES 23-2

160. In which of the following ways can the AID Mission help you in making best use of the training you have received in the United States?

- (a) Provide technical advisors 24-1
- (b) Provide equipment, tools, facilities 25-1
- (c) Provide professional magazines, journals,
and other printed materials 26-1
- (d) Conduct seminars, meetings, and conferences 27-1
- (e) Provide U.S. training for my fellow workers 28-1
- (f) Help AID Participants keep in touch
with each other 29-1
- (g) Other type of help (*Write in*): _____

OVERALL ASSESSMENT

161. YOU HAVE HAD TWO KINDS OF EXPERIENCES DURING YOUR STAY IN THE UNITED STATES: (A) YOUR TECHNICAL OR SUBJECT MATTER TRAINING, AND (B) YOUR SOCIAL AND PERSONAL EXPERIENCES, NOT DIRECTLY A PART OF YOUR TECHNICAL TRAINING. WHICH OF THESE TWO KINDS OF EXPERIENCES IS RELATIVELY MORE IMPORTANT TO YOU?

SOCIAL AND PERSONAL EXPERIENCES MORE IMPORTANT TO ME THAN TECHNICAL OR SUBJECT MATTER TRAINING 30-1

TECHNICAL OR SUBJECT MATTER TRAINING MORE IMPORTANT TO ME THAN SOCIAL AND PERSONAL EXPERIENCES 30-2

BOTH KINDS OF EXPERIENCES EQUALLY IMPORTANT TO ME 30-3

162. TAKING EVERYTHING INTO CONSIDERATION, YOUR PERSONAL AND SOCIAL EXPERIENCES AS WELL AS YOUR TECHNICAL OR SUBJECT MATTER TRAINING, HOW SATISFIED ARE YOU WITH YOUR TOTAL EXPERIENCE AS AN AID PARTICIPANT?

EXTREMELY SATISFIED, MY TOTAL EXPERIENCE COULD NOT HAVE BEEN BETTER

1

.....

2

.....

3

.....

4

.....

5

.....

6

NOT AT ALL SATISFIED, MY TOTAL EXPERIENCE COULD NOT HAVE BEEN WORSE

7

31

BIOGRAPHICAL DATA

163. What country were you born in?

Name of country: _____ 32-34

164. What is your present age?

Years of age: _____ 35-36

165. Sex: Male 37-1 Female 37-2

166. Marital status:

Single 38-1 Married 38-2 Other 38-3

(Go to
No. 168)

167. Number of children: _____ 39-40

168. How many children were there in the household in which you grew up?

Number of children: _____ 41-42

169. Beginning with your first year of formal schooling, how many years of education did you have before beginning the AID training program?

Number of years: _____ 43-44

170. What is the name of the highest degree, certificate, or diploma you earned before this trip?

Name of degree, certificate, or diploma: _____ 45-46

171. In what calendar year did you receive the degree, certificate, or diploma you wrote in item 170?

Year: _____ 47-48

172. What was your major field of study in your home country?

Major field of study: _____ 49-52

173. Write in the job title you had in your last two jobs and the number of years you were employed in each.

(If you have held no jobs, write "no job" in the first block (a) below. If you have held only one job, list the job title in (a) and write "no job" in the second block (b), below.)

	My Job Title	Number of Years I Was Employed
(a) Job held at departure		
	<input type="text"/> <input type="text"/> <input type="text"/> 53-55	<input type="text"/> <input type="text"/> 56-57
(b) Job held before job listed in (a) above		
	<input type="text"/> <input type="text"/> <input type="text"/> 58-60	<input type="text"/> <input type="text"/> 61-62

174. Before this trip, have you ever taken any trips lasting one month or more outside your home country?

NO 63-1 YES 63-2
(Go to No. 178)

175. How many months (total) had you spent outside your home country?

Number of months: _____ 64-65

176. How many countries had you visited?

Number of countries: _____ 66-67

177. What was the major purpose of your longest trip?

Academic education 68-1

Technical education 68-2

Employment 68-3

Visiting 68-4

178. Before this trip, have you ever visited the United States?

NO 69-1

(Go to
No. 182)

YES 69-2

179. How many months (total) had you spent in the United States before this trip?

Number of months: _____ 70-71

180. How many states had you visited?

Number of states: _____ 72-73

181. What was the major purpose of your longest visit before this trip?

Academic education 74-1

Technical education 74-2

Employment 74-3

Visiting 74-4

182. How many weeks have you been in the United States on this trip from the day you arrived until today?

Number of weeks: _____ 75-77

183. How large was the place where you lived most of the time before you were 11 years of age?

- Under population of 500 78-1
- 500 to 1,999 78-2
- 2,000 to 24,999 78-3
- 25,000 to 99,000 78-4
- 100,000 to 499,999 78-5
- 500,000 to 999,999 78-6
- Over population of 1,000,000 78-7

184. How large was the place where you lived most of the time after you were 18 years of age?

- Under population of 5,000 79-1
- 5,000 to 24,999 79-2
- 25,000 to 99,999 79-3
- 100,000 to 499,999 79-4
- 500,000 to 999,999 79-5
- 1,000,000 to 2,000,000 79-6
- Over population of 2,000,000 79-7