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PARTICIPANT ASSESSMENT OF AID TRAINING PROGRAMS

STATUS REPORT 3

APRIL 1971

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**Office of International Training
Agency for International Development
U.S. Department of State
Washington, D.C. 20523**

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PN AAS-389

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PARTICIPANT ASSESSMENT

OF

A.I.D. TRAINING PROGRAMS

Status Report 3

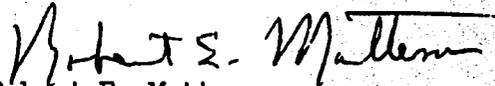
April 1971

INTRODUCTION

This is the third in the series of Status Reports, which have replaced the Annual Report of the past. This new format for the reports from the Development Education and Training Research Institute (DETRI) of The American University, Washington, D. C., has been well received by both the USAIDs and AID/W. OIT has received many complimentary comments regarding their ease in reading, the specific information they contain, the more up-to-date information, and the clear and concise manner in which the data are presented.

This Status Report 3 contains information on participants given exit interviews from November 1970 through February 1971. These data have been compared with those of participants interviewed during the first four months of FY 1971 and also with those interviewed during the entire FY 1970. As in Status Reports 1 and 2, data from these three groups are presented side by side for ease in comparison.

It will be noted from the tables, and also pointed up in the "Change Highlights" listed in front of the report, that more positive changes have taken place during this latest four months in contrast with the previous four months than had been evident in the comparison of previous groups. This indicates that improvements have been made in the various aspects of the programming for participant trainees and the resultant effect is that participants are registering greater satisfaction. It will also be noted that there are still some areas where further improvement is indicated. It is this sort of feed-back information to which attention should be directed.


Robert E. Matteson
Director
Office of International Training
Agency for International Development

April 1971
Washington, D. C.

PREFACE

The DETRI status report series is intended primarily for use by AID/Washington. The purpose of these status reports is to provide reliable and valid information on training experiences as perceived and evaluated by the participants, and to monitor changes and trends in participant reactions. Other types of reports ("profiles" and special reports) will be issued from time to time and will be of greater interest to other readers, such as USAIDs, participating agencies, and major training institutions.

Status reports will be prepared every 4 months and will appear in April, August, and December. The reports will present responses of participants for the 4-month period being covered on selected items from the exit interview questionnaires, individual interviews, and observation training team interviews. These responses will be compared with the responses of A.I.D. participants from previous DETRI reports.

A presentation of all the information gathered by DETRI from the participants would be encyclopedic. For these status reports, the authors have selected some of the items which made up the criteria yardsticks (outcomes) or the factors (determinants) which were significantly correlated with the criteria yardsticks in the First and Second Annual Analytic Reports to A.I.D. A few items in these reports were chosen because of their importance for monitoring on-going A.I.D. programs for participants, even though they were not outcome or determinant items in the 2 analytic reports. In the choice of all items, emphasis has been placed on selecting factors over which A.I.D. has some measure of administrative control.

This 3rd status report contains data on 2853 Academic and Special participants and 129 Observation Training Teams interviewed from July 1969 through February 1971. The data in the report are presented for 3 different groupings of participants:

The FY '70 group includes participants interviewed from July 1969 through June 1970. These data come from 1713 Academic and Special participants and from 595 participants in 84 Observation Training Teams.

The FY '71 (Jul-Oct) group includes participants interviewed from July 1970 through October 1970. These data come from 666 Academic and Special participants and from 211 participants in 28 Observation Training Teams.

The FY '71 (Nov-Feb) group includes participants interviewed from November 1970 through February 1971. These data come from 474 Academic and Special participants and from 146 participants in 17 Observation Training Teams.

This status report has been prepared in 3 parts. Part I presents aggregate data on the descriptive characteristics of all Academic and Special program participants and their overall reactions. Part II includes aggregate data for these participants on items which were considered to be determinants of their overall reactions. Part III includes aggregate data for the Observation Training Team members, including their descriptive characteristics, overall reactions, and items considered to be determinants of their overall reactions.

Within each part of this report, there is a narrative description of the information given by participants interviewed in Fiscal 1971 (Nov-Feb). Whenever the aggregate data

given by these participants differ significantly* from the aggregate data given by the participants interviewed in Fiscal 1970 and/or Fiscal 1971 (Jul-Oct) on the same items, the differences will be discussed. If there is no statistically significant difference, no mention will be made of the information gathered from participants interviewed in Fiscal 1970 or Fiscal 1971 (Jul-Oct). For ease of access, the percentages of responses given by participants to each of the items discussed in the report will be presented in consecutively numbered tables at the end of each subsection of the report.

This report was prepared by Paul R. Kimmel and William C. Ockey of The American University, DETRI, under contract AID/csd-2865. The authors were ably assisted by Mary Ann Edsall, Ann Fenderson, and Richard Seabrook, also of the DETRI staff.

* "Significantly" means statistically significant. The test used was one at the "5% level of confidence." This means that the differences between the data from participants in any 2 Fiscal Year groups could have occurred by chance alone less than 5 out of 100 times. It is unlikely that such obtained differences are a result of chance alone. It is probable (95 out of 100 times) that the differences obtained are attributable to causal factors--although the causes may not be known.

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CHANGE HIGHLIGHTS FROM
FISCAL 1971 (Jul-Oct) TO FISCAL 1971 (Nov-Feb)

Positive Changes

A. Academic and Special program participants interviewed in Fiscal 1971 (Nov-Feb):

1. More often were rated by DETRI interviewers as being "more appreciative than unappreciative" (and less often rated as being "equally appreciative and not appreciative") for personal-social experiences (Table 13) and technical experiences (Table 14).
2. More often gave higher ratings of satisfaction to their communication with the government official responsible for their training (Table 23).
3. More often gave higher ratings of satisfaction to their housing arrangements in the United States (Table 27).
4. More often found daily living allowances "adequate" (Table 32).
5. More often shared their living quarters with U.S. citizens (Table 36).
6. Less often lacked sufficient time for social and recreational activities (Table 43).
7. Less often had too little information about U.S. social customs (Table 44).
8. Less often were rated by DETRI interviewers as being discriminated against (Table 46).
9. More often gave higher ratings of pleasantness to the DETRI Exit Interview (Table 49).

B. Special program participants interviewed in Fiscal 1971 (Nov-Feb):

1. Less often had courses or presentations that were too simple (Table 75). ✓
2. Less often had too much duplication in classroom subject matter (Table 77). ✓

C. Observation Training Team members interviewed in Fiscal 1971 (Nov-Feb):

1. More often gave higher ratings of satisfaction to their personal and social experiences (Table 86).
2. More often felt that they had had adequate time to make pre-departure arrangements (Table 87).
3. More often had an opportunity to offer suggestions concerning their proposed training program (Table 90).
4. More often had an opportunity to offer suggestions about the final plan for their training program (Table 92).
5. Less often had difficulties with their housing accommodations (Table 96).
6. Less often indicated that their per diem was "not adequate" (Table 97).
7. More often felt that all of the subject matter in the oral presentations in Washington, D.C., was related to their training objectives (Table 99).
8. More often felt that all of the subject matter in the oral presentations in the field was related to their training interests (Table 101).
9. More often believed that they had had the "right number" of observation visits in the time available (Table 103).
10. More often had an opportunity to visit American homes (Table 104).

Negative Changes

A. Academic and Special program participants interviewed in Fiscal 1971 (Nov-Feb):

1. More often were rated by DETRI interviewers as seeing A.I.D. as "poor" (and less often as "good") (Table 12).

B. Special program participants interviewed in Fiscal 1971 (Nov-Feb):

1. Less often were rated by DETRI interviewers as seeing their principal training institutions as "excellent" or "good" (and more often as "poor" or "terrible") (Table 69).
2. Less often felt their personal participation in the planning of their proposed technical training program was "adequate" (more often felt it was "very inadequate") (Table 78).

C. Observation Training Team members interviewed in Fiscal 1971 (Nov-Feb):

1. More often gave lower ratings of satisfaction with the discussion of the final plan of their training programs (Table 91).
2. More often gave lower ratings to the utility of the Washington International Center Orientation (Table 93).
3. More often gave lower ratings to the utility of the help provided by their team escort officers (Table 94).

PART I

CHARACTERISTICS AND OVERALL REACTIONS OF ACADEMIC AND SPECIAL PARTICIPANTS

A. Participant Characteristics

About 36% of the Academic and Special participants interviewed in Fiscal 1971 (November 1970 through February 1971) came from the Near East-South Asia. This is an increase since Fiscal 1970 and the first four months of Fiscal 1971 in the proportion of participants being given Exit Interviews who are from the Near East-South Asia. Less than 10% of the participants came from Latin America, which continues the steady decline in the percentage of participants being interviewed at DETRI who are from Latin America. About 1 out of 3 of the participants interviewed at DETRI in Fiscal 1971 (Nov-Feb) came from the Far East, while 1 out of 5 came from Africa (Table 1).

Nearly 60% of the individual A.I.D. participants interviewed at DETRI in Fiscal 1971 (Nov-Feb) were in Special training programs (Table 2). This maintains the higher percentage of participants in Special programs seen at DETRI since the end of Fiscal 1970.

About 32% of the participants studied in the field of agriculture, while about 23% were in the field of education. Only about 13% had training programs in the field of health and sanitation. This percentage is comparable with that for Fiscal 1970, but significantly lower than the percentage of participants in health and sanitation for Fiscal 1971 (Jul-Oct). About 1 out of 6 participants given Exit Interviews in Fiscal 1971 (Nov-Feb) was in the field of public administration (Table 3).

Nearly 40% of the individual participants were programmed only by A.I.D. The Department of Agriculture programmed about 28% of the participants, while the Office of Education programmed approximately 1 out of 9 individual participants. The Public Health Service programmed less than 5% of the participants interviewed at DETRI in Fiscal 1971 (Nov-Feb). Compared with Fiscal 1971 (Jul-Oct), these figures show a significant increase in the percentages of participants programmed by Agriculture and the Office of Education and a significant decrease in the percentage of participants programmed by the Public Health Service who received exit interviews at DETRI (Table 4).

Nearly 40% of the Academic participants indicated that their training programs in the United States were over 2 years long. The median length of training program for Academic participants interviewed in Fiscal 1971 (Nov-Feb) was about 93 weeks. About 40% of the participants in Special training programs indicated that their U.S. training programs were less than 18 weeks in duration. The median length of training program for Special participants in Fiscal 1971 (Nov-Feb) was about 20 weeks (Tables 5 and 6).

Table 1

Q. What regions of the world were the participants from?

REGION	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
Near East-South Asia	28.9	495	24.8	165	36.3	172
Far East	33.1	567	39.4	262	33.8	160
Latin America	14.1	241	12.6	84	9.9	47
Africa	23.9	408	23.2	154	20.0	95
TOTALS	100.0	1711	100.0	665	100.0	474

Table 2

Q. How many of the participants had Academic training programs and how many had Special training programs?

TYPE OF PROGRAM	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
Academic	47.2	808	40.5	270	41.1	195
Special	52.8	905	59.5	396	58.9	279
TOTALS	100.0	1713	100.0	666	100.0	474

Table 3

Q. In which fields did the participants receive their education and training?

FIELD OF TRAINING	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
Agriculture	25.9	393	26.1	165	31.9	143
Industry and Mining	7.7	116	6.8	43	8.3	37
Transportation	5.9	90	8.8	56	6.9	31
Health and Sanitation	12.3	186	23.3	147	12.9	58
Education	26.7	404	20.1	127	22.8	102
Public Administration	21.5	327	14.9	94	17.2	77
TOTALS	100.0	1516	100.0	632	100.0	448

Table 4

Q. What government agencies participated in the training programs?

AGENCY	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
A.I.D.	52.0	890	39.2	261	39.4	187
Agriculture	17.6	301	20.7	138	28.2	133
Office of Education	7.3	125	6.0	40	11.4	54
Public Health Service	5.9	101	13.2	88	4.4	21
Federal Aviation Administration	2.9	50	4.5	30	4.4	21
Other	14.3	246	16.4	109	12.2	58
TOTALS	100.0	1713	100.0	666	100.0	474

Table 5

Q. How long were the Academic participants' sojourns in the United States? (Item 182)

LENGTH OF SOJOURN (Weeks)	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
1 - 17	1.2	9	.4	1	0.0	0
18 - 26	1.4	11	1.9	5	2.1	4
27 - 51	13.4	108	13.3	36	11.2	22
52 - 65	15.4	124	24.0	65	10.8	21
66 - 104	35.7	287	28.5	77	36.4	71
105 and over	32.9	264	31.9	86	39.5	77
TOTALS	100.0	803	100.0	270	100.0	195

Table 6

Q. How long were the Special participants' sojourns in the United States? (Item 182)

LENGTH OF SOJOURN (Weeks)	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
1 - 17	40.3	363	41.2	163	40.5	113
18 - 26	26.7	240	19.7	78	29.4	82
27 - 51	26.3	237	28.0	111	24.4	68
52 - 65	5.2	46	7.8	31	4.6	13
66 - 104	1.3	12	2.8	11	1.1	3
105 and over	.2	2	.5	2	0.0	0
TOTALS	100.0	900	100.0	396	100.0	279

B. Overall Reactions

About 1 out of 3 of the Academic and Special participants felt that their total experience as A.I.D. participants "could not have been better," the highest rating on the 7-point satisfaction scale. About 7% of the participants indicated that they were not well satisfied with their A.I.D. experiences by rating their satisfaction at or below the mid-point on this scale (Table 7).

Thirty percent of the individual participants who received Exit Interviews in Fiscal 1971 (Nov-Feb) were "extremely satisfied" with their technical training programs, indicating that they "could not have been better." About 1 out of 8 participants showed much more negative feelings by rating their training programs at or below the mid-point on this satisfaction scale (Table 8).

Over 45% of the individual participants said they were "extremely welcome, always felt accepted" in the United States. About 11% rated their welcome and acceptance in this country at or below the mid-point on this scale, indicating less positive feelings (Table 9).

On the basis of their conversations, the DETRI interviewers rated the Academic and Special participants' feelings about: (1) the United States as a society, and (2) the American people. These ratings are interviewer judgments as to whether participants' feelings had (a) become more positive, (b) stayed the same, or (c) become more negative from the beginning to the end of their U.S. sojourns.

The interviewers less often judged the Fiscal 1971 (Nov-Feb) participants to have "stayed the same" in their feelings and more often to have either "become more positive" or "become more negative" about the United States as a society and the American people than they did the Fiscal 1971 (Jul-Oct) participants (Tables 10 and 11). The increase in the percentage of participants who were judged to have "become more negative"

about the United States as a society continues a trend from Fiscal 1970. The increases in the percentages of participants who were judged to have "become more positive" represent returns toward the percentages who were judged to have "become more positive" on these two ratings in Fiscal 1970.

The DETRI interviewers also rate the participants' evaluation of A.I.D., using the following categories: (a) excellent, (b) good, (c) adequate, (d) poor, and (e) terrible. Thirty-one percent of the participants were rated as evaluating A.I.D. as "good." This percentage is significantly lower than that of the participants rated as evaluating A.I.D. as "good" in Fiscal 1970 and Fiscal 1971 (Jul-Oct). About 1 out of 6 of the participants were rated as evaluating A.I.D. as "poor." This is a higher percentage than that of the participants rated in this category in Fiscal 1971 (Jul-Oct) (Table 12).

The interviewers also rate the individual participants they talk with in regard to their appreciation for their personal-social and technical experiences in the United States. The categories used are (a) more appreciative than unappreciative, (b) about equally appreciative and not appreciative, (c) more unappreciative than appreciative, and (d) rating not relevant for participant. About 2 out of 3 of the participants in Fiscal 1971 (Nov-Feb) were rated as being more appreciative than unappreciative for their personal-social experiences, while about 3 out of 4 were rated as being more appreciative than unappreciative for their technical experiences. Both of these percentages are significantly higher than those for participants rated in Fiscal 1971 (Jul-Oct) or Fiscal 1970. The percentage of participants rated about equally appreciative and not appreciative for both personal-social and technical experiences were significantly lower in Fiscal 1971 (Nov-Feb) than in either of these other time periods (Tables 13 and 14)

Table 7

Q. How satisfied were the participants with their total experience as A.I.D. participants? (Item 162)

SATISFACTION RATING	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
1 (Extremely satisfied)	28.0	480	28.6	190	32.1	152
2	44.1	756	43.7	291	43.6	206
3	19.0	325	20.7	138	16.9	80
4	6.4	110	5.1	34	5.1	24
5	1.6	27	1.5	10	1.5	7
6	.5	9	.2	1	.8	4
7 (Not at all satisfied)	.4	6	.2	1	0.0	0
TOTALS	100.0	1713	100.0	665	100.0	473

Table 8

Q. How satisfied were the participants with their technical training programs? (Item A84 & S81)

SATISFACTION RATING	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
1 (Extremely satisfied)	26.0	443	27.5	183	30.0	142
2	40.0	683	38.6	257	38.2	181
3	21.3	364	22.5	150	19.0	90
4	7.2	123	6.8	45	7.6	36
5	2.9	49	3.3	22	3.4	16
6	1.3	22	.8	5	1.4	7
7 (Not at all satisfied)	1.3	22	.5	3	.4	2
TOTALS	100.0	1706	100.0	665	100.0	474

Table 9

Q. How welcome and accepted did the participants feel in the United States? (Item 143)

WELCOME/ACCEPTED RATING	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
1 (Extremely welcome)	41.0	700	38.9	258	45.6	215
2	30.5	520	32.4	215	30.7	145
3	16.6	284	16.1	107	13.1	62
4	7.8	133	8.3	55	6.8	32
5	2.0	35	3.1	21	2.1	10
6	1.3	22	.9	6	1.5	7
7 (Not at all welcome)	.8	13	.3	2	.2	1
TOTALS	100.0	1707	100.0	664	100.0	472

Table 10

Q. How did the interviewers rate the participants' feelings about the U.S. society?

FEELINGS ABOUT U.S. SOCIETY	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
Became more positive	52.7	723	38.9	206	42.8	127
Stayed the same	30.4	416	40.5	214	33.3	99
Became more negative	16.9	232	20.6	109	23.9	71
TOTALS	100.0	1371	100.0	529	100.0	297

Table 11

Q. How did the interviewers rate the participants' feelings about the American people?

FEELINGS ABOUT AMERICAN PEOPLE	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
Became more positive	58.7	843	49.0	272	57.6	196
Stayed the same	28.1	403	37.7	209	26.2	89
Became more negative	13.2	189	13.3	74	16.2	55
TOTALS	100.0	1435	100.0	555	100.0	340

Table 12

Q. How did the interviewers rate the participants' evaluation of A.I.D.?

EVALUATION OF A.I.D.	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
Excellent	15.4	231	10.2	59	13.2	44
Good	39.3	589	41.1	239	31.0	104
Adequate	28.4	425	36.0	209	36.7	123
Poor	14.1	211	10.5	61	16.4	55
Terrible	2.7	41	2.2	13	2.7	9
TOTALS	100.0	1497	100.0	581	100.0	335

Table 13

Q. How did the interviewers rate the participants' appreciation for their personal and social experiences?

PERSONAL/SOCIAL APPRECIATION	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
More appreciative than unappreciative	62.4	939	58.3	345	68.8	276
About equally appreciative and not appreciative	26.8	403	27.0	160	16.3	65
More unappreciative than appreciative	5.8	87	5.7	34	7.7	31
Not relevant	5.0	76	9.0	53	7.2	29
TOTALS	100.0	1505	100.0	592	100.0	401

Table 14

Q. How did the interviewers rate the participants' appreciation for their technical experiences?

TECHNICAL APPRECIATION	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
More appreciative than unappreciative	65.5	1038	68.0	406	75.2	317
About equally appreciative and not appreciative	25.9	411	22.6	135	11.8	50
More unappreciative than appreciative	6.3	100	5.7	34	9.0	38
Not relevant	2.3	36	3.7	22	4.0	17
TOTALS	100.0	1585	100.0	597	100.0	422

CONTRIBUTING OUTCOMES AND DETERMINANTS

A. Academic and Special Participants

1. Planning and Orientation

About 1 out of 4 of the Fiscal 1971 (Nov-Feb) participants indicated that they were "extremely satisfied" with the planning of their training programs in their home country. Approximately the same proportions gave "2" and "3" ratings on this scale. About 23% gave low ratings of satisfaction with home country planning (at or below the mid-point on this scale) (Table 15).

About 64% of the Fiscal 1971 (Nov-Feb) participants gave high ratings of satisfaction to the planning of their training programs in the United States ("1" or "2" ratings on this scale). Nineteen percent rated their satisfaction more negatively (at or below the mid-point on this scale) (Table 16). About 32% of the participants interviewed in Fiscal 1971 (Nov-Feb) indicated that they disagreed with or were unclear about aspects of either their proposed or their final training plans (Tables 17 and 18).

Fifty-six percent of the participants rated the orientations they had had in their home country at one of the top two positions on this satisfaction scale. About 69% gave ratings this high to the orientations they had in the United States. Approximately 1 out of 4 of the Fiscal 1971 (Nov-Feb) participants were much less satisfied with their home country orientations, rating them at or below the mid-point on this scale, while about 13% gave ratings this low to their U.S. orientations (Tables 19 and 20).

About 2 out of 3 of the Fiscal 1971 (Nov-Feb) participants were rated by the DETRI interviewers as having neither positive nor negative feelings about a U.S. academic degree. About 23% were rated as having positive feelings and 10% as having negative feelings about a degree. This represents a higher percentage having no feelings and a lower percentage having positive feelings than in either Fiscal 1970 or Fiscal 1971 (Jul-Oct) (Table 21). About 1 out of 4 of the Fiscal 1971 (Nov-Feb) participants said that changes they had requested in their training programs after reaching their first training site had not been made (Table 22).

Table 15

Q. How satisfied were the participants with the planning of their training programs in their home countries? (Item 49)

SATISFACTION RATING	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
1 (Extremely satisfied)	24.3	339	26.8	145	26.5	102
2	25.8	360	23.5	127	26.2	101
3	22.0	307	26.8	145	24.2	93
4	14.7	204	12.4	67	11.9	46
5	7.5	105	6.8	37	4.2	16
6	3.1	43	2.2	12	3.9	15
7 (Not at all satisfied)	2.6	36	1.5	8	3.1	12
TOTALS	100.0	1394	100.0	541	100.0	385

Table 16

Q. How satisfied were the participants with the planning of their training programs in the United States? (Item 49)

SATISFACTION RATING	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
1 (Extremely satisfied)	25.4	412	27.2	167	28.8	128
2	35.0	567	32.3	198	35.1	156
3	20.4	331	23.8	146	17.1	76
4	11.3	184	9.1	56	8.3	37
5	4.7	77	4.9	30	4.0	18
6	1.8	29	1.1	7	4.7	21
7 (Not at all satisfied)	1.4	22	1.6	10	2.0	9
TOTALS	100.0	1622	100.0	614	100.0	445

Table 17

Q. At the time the participants left their home country were there any aspects of their proposed plan that they disagreed with or were unclear? (Item 26)

DISAGREED WITH PROPOSED PLAN	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
Yes	31.4	535	29.0	193	31.6	149
No	68.6	1169	71.0	472	68.4	323
TOTALS	100.0	1704	100.0	665	100.0	472

Table 18

Q. Were there any aspects of the participants' final plan that they disagreed with or were unclear? (Item 37)

DISAGREED WITH FINAL PLAN	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
Yes	30.4	518	28.7	191	32.3	152
No	69.6	1186	71.3	474	67.7	319
TOTALS	100.0	1704	100.0	665	100.0	471

Table 19

Q. How satisfied were the participants with the orientations they had in their home country? (Item 51)

SATISFACTION RATING	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
1 (Extremely satisfied)	23.0	312	25.5	132	26.6	102
2	24.7	336	25.1	130	29.4	113
3	22.4	305	22.0	114	18.2	70
4	16.1	218	15.6	81	12.5	48
5	7.7	105	6.8	35	6.8	26
6	3.9	53	2.3	12	3.9	15
7 (Not at all satisfied)	2.2	30	2.7	14	2.6	10
TOTALS	100.0	1359	100.0	518	100.0	384

Table 20

Q. How satisfied were the participants with the orientations they had in the United States? (Item 51)

SATISFACTION RATING	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
1 (Extremely satisfied)	25.5	403	27.6	165	31.3	137
2	33.0	521	33.2	199	37.4	164
3	22.7	359	23.4	140	18.5	81
4	12.7	200	10.5	63	7.5	33
5	3.6	56	3.5	21	3.4	15
6	1.5	24	1.0	6	1.4	6
7 (Not at all satisfied)	1.0	16	.8	5	.5	2
TOTALS	100.0	1579	100.0	599	100.0	438

Table 21

Q. How did the interviewers rate the participants' feelings about their U.S. degree experience?

FEELINGS ABOUT U.S. DEGREE	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
No feelings	58.3	999	57.1	380	66.5	315
Positive feelings	29.8	511	30.2	201	23.4	111
Negative feelings	11.9	203	12.7	85	10.1	48
TOTALS	100.0	1713	100.0	666	100.0	474

Table 22

Q. After the participants reached their first training site, did they request any changes in their training programs that were not made? (Items A81 & S75)

REQUESTED CHANGES DENIED	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
No	78.2	1323	77.4	511	75.7	356
Yes	21.8	369	22.6	149	24.3	114
TOTALS	100.0	1692	100.0	660	100.0	470

2. Administrative Arrangements

About 56% of the Academic and Special participants said they were "extremely satisfied" with the communication between themselves and the U.S. government official responsible for their training. About 1 out of 9 participants in Fiscal 1971 (Nov-Feb) indicated they were much less satisfied with this communication, rating it at or below the mid-point on this scale (Table 23). As in Fiscal 1970 and Fiscal 1971 (Jul-Oct), about 8 out of 9 participants said they had had no difficulty in communicating with this government official during their training programs (Table 24).

About 3 out of 4 of the Fiscal 1971 (Nov-Feb) participants rated their satisfaction with their travel arrangements in the United States at one of the top two positions on this scale. About 10% of these participants indicated they were not satisfied with these arrangements by rating them at or below the mid-point on this scale (Table 25). Approximately 7 out of 8 of the participants said they had had no problems with inadequate advance travel arrangements in the United States (Table 26).

About 1 out of 3 of the Academic and Special participants said they were "extremely satisfied" with their housing in the United States. About 1 out of 8 were much less satisfied, rating their housing arrangements at or below the mid-point on this scale. These percentages indicate that the participants interviewed in Fiscal 1971 (Nov-Feb) were significantly more satisfied with their housing arrangements than the participants interviewed in Fiscal 1970 and Fiscal 1971 (Jul-Oct) (Table 27). About 21% of the participants said they had had problems with housing being too far from their training facility; 36.5% said they had had problems with poor public transportation

services where they lived; about 12% said they had had problems with living in an undesirable neighborhood; and about 18% said they had had problems with inadequate facilities and equipment in their housing. All of these percentages are comparable with those in Fiscal 1970 and Fiscal 1971 (Jul-Oct) (Tables 28-31).

About 47% of the Fiscal 1971 (Nov-Feb) participants felt that their daily living allowance at their training location where they stayed the longest was "adequate." This is a significantly higher percentage of participants giving this rating than in Fiscal 1970 or Fiscal 1971 (Jul-Oct). About 15% of the participants indicated that this living allowance was "not adequate," while about 38% said it was "barely adequate" (Table 32). More than 60% of the participants continue to say that the A.I.D. allowance for books and training materials was either "barely adequate" or "not adequate" (Table 33).

Table 23

Q. How satisfied were the participants with their communication during their sojourn with the government official in Washington responsible for their training? (Item 57)

SATISFACTION RATING	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
1 (Extremely satisfied)	50.1	852	52.4	347	55.6	262
2	26.0	443	27.8	184	23.2	109
3	11.9	203	8.8	58	10.4	49
4	6.8	115	5.4	36	3.6	17
5	2.1	36	1.6	11	2.5	12
6	1.5	26	2.6	17	2.8	13
7 (Not at all satisfied)	1.6	27	1.4	9	1.9	9
TOTALS	100.0	1702	100.0	662	100.0	471

Table 24

Q. Did the participants experience any difficulties, during their training, in communicating with the U.S. government official in Washington responsible for their training? (Item 55)

HAD DIFFICULTY	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
No	88.8	1517	88.3	586	87.1	413
Yes	11.2	192	11.7	78	12.9	61
TOTALS	100.0	1709	100.0	664	100.0	474

Table 25

Q. How satisfied were the participants with their travel arrangements in the United States? (Item 145)

SATISFACTION RATING	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
1 (Extremely satisfied)	39.0	666	37.2	248	43.5	205
2	34.7	593	36.8	245	32.4	153
3	17.2	293	16.8	112	14.2	67
4	5.9	100	5.9	39	5.9	28
5	2.2	37	1.8	12	2.3	11
6	.8	14	.6	4	1.1	5
7 (Not at all satisfied)	.2	4	.9	6	.6	3
TOTALS	100.0	1707	100.0	666	100.0	472

Table 26

Q. Did the participants have a problem with inadequate advance arrangements for traveling? (Item 144d)

PROBLEM WITH INADEQUATE ADVANCE TRAVEL ARRANGEMENTS	FY '70		FY '71 Jul-Oct		FY '71 Nov-Dec	
	%	N	%	N	%	N
None	83.5	1419	83.8	555	87.2	408
Some	12.9	219	13.6	90	9.0	42
Much	3.6	61	2.6	17	3.8	18
TOTALS	100.0	1699	100.0	662	100.0	468

Table 27

Q. How satisfied were the participants with their housing in the United States? (Item 112)

SATISFACTION RATING	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
1 (Extremely satisfied)	27.3	467	25.6	170	33.5	159
2	30.7	526	34.9	232	34.6	164
3	21.9	376	21.2	141	19.4	92
4	11.6	198	11.0	73	7.2	34
5	4.0	69	3.6	24	2.5	12
6	2.7	46	1.8	12	1.7	8
7 (Not at all satisfied)	1.8	31	1.9	13	1.1	5
TOTALS	100.0	1713	100.0	665	100.0	474

Table 28

Q. Did the participants have a problem with their housing being too far from their training facility? (Item 111a)

PROBLEM WITH HOUSING TOO FAR FROM TRAINING FACILITY	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
None	77.2	1319	77.3	512	78.9	374
Some	15.6	267	16.0	106	15.2	72
Much	7.2	123	6.7	44	5.9	28
TOTALS	100.0	1709	100.0	662	100.0	474

Table 29

Q. Did the participants have a problem with poor public transportation services from where they lived? (Item 111c)

PROBLEM WITH POOR PUBLIC TRANSPORTATION	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
None	61.9	1057	67.2	445	63.5	299
Some	20.3	347	18.3	121	18.0	85
Much	17.8	303	14.5	96	18.5	87
TOTALS	100.0	1707	100.0	662	100.0	471

Table 30

Q. Did the participants have a problem with living in an undesirable neighborhood? (Item 111d)

PROBLEM WITH UNDESIRABLE NEIGHBORHOOD	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
None	84.1	1436	82.3	544	87.9	414
Some	12.2	206	12.4	82	9.1	43
Much	3.7	64	5.3	35	3.0	14
TOTALS	100.0	1706	100.0	661	100.0	471

Table 31

Q. Did the participants have a problem with inadequate facilities and equipment with their housing? (Item 111f)

PROBLEM WITH INADEQUATE FACILITIES AND EQUIPMENT	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
None	75.7	1293	75.6	500	81.8	387
Some	20.0	341	19.7	130	15.0	71
Much	4.3	73	4.7	31	3.2	15
TOTALS	100.0	1707	100.0	661	100.0	473

Table 32

Q. How adequate were the participants' daily living allowances at the training location where they stayed the longest? (Item 148)

ADEQUACY OF LIVING ALLOWANCE	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
Adequate	33.5	491	37.2	211	46.7	180
Barely Adequate	44.4	652	43.4	246	37.8	146
Not Adequate	22.1	324	19.4	110	15.5	60
TOTALS	100.0	1467	100.0	567	100.0	386

Table 33

Q. How adequate was the money provided for books, training materials, and other incidental technical training program expenses? (Item 151)

ADEQUACY OF TRAINING ALLOWANCE	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
Adequate	38.6	658	37.9	252	37.8	177
Barely Adequate	29.5	503	30.6	203	26.7	125
Not Adequate	31.9	543	31.5	209	35.5	166
TOTALS	100.0	1704	100.0	664	100.0	468

3. Personal and Social Activities

Nearly 80% of the Fiscal 1971 (Nov-Feb) Academic and Special participants rated the importance of their American friendships to their total experience in the United States at one of the top two positions on this scale. Only about 6% of these participants rated the importance of their friendships at or below the mid-point on this scale (Table 34).

Forty-two percent of the participants interviewed in Fiscal 1971 (Nov-Feb) said they shared their living quarters with fellow countrymen at the training location where they stayed the longest (Table 35). On the other hand, 19% of these participants said they shared their living quarters with U.S. citizens. This is a significantly higher percentage living with U.S. citizens than in Fiscal 1970 and Fiscal 1971 (Jul-Oct) (Table 36).

About 56% of the Fiscal 1971 (Nov-Feb) participants felt that their visits to American homes were "extremely enjoyable, could not have been better." Only about 5% showed much less enjoyment of these visits, rating them at or below the mid-point on this scale (Table 37). About 8% of the participants said they had had no arranged visits with American families at their training locations. About 70% of these participants said that they had visited 3 or more American families at their training locations. About 80% of these participants said they had made 3 or more visits to these American homes (Tables 38-39).

About 44% of the participants interviewed in Fiscal 1971 (Nov-Feb) found their informal social activities "extremely enjoyable." About 5% expressed more negative feelings by rating their informal activities at or below the mid-point on this scale (Table 40). About 6% of the Fiscal 1971 (Nov-Feb) participants said they went to most informal activities alone. About 23% said they usually went to these activities with American citizens; about 27% said they

usually went with home countrymen; about 7% said they usually went with other foreign nationals; and about 36% said they usually went with mixed groups of Americans, home countrymen and other foreign nationals (Table 41). About 56% of the Fiscal 1971 (Nov-Feb) participants said they had made some kind of presentation about their home country or culture to an American audience (Table 42).

When asked about general social problems they had had in the United States, about 40% of the Fiscal 1971 (Nov-Feb) participants said they had had problems with insufficient time for social and recreational activities. About 22% said they had had problems with having too little information about U.S. social customs. Both of these percentages are significantly lower than those of the participants interviewed in Fiscal 1970 and Fiscal 1971 (Jul-Oct) (Tables 43 and 44). About 63% of the Fiscal 1971 (Nov-Feb) participants said they had had problems with feeling homesick while in the United States (Table 45).

On the basis of their conversations, the DETRI interviewers rated about 7% of the Fiscal 1971 (Nov-Feb) participants as being discriminated against during their U.S. sojourns. This continues the significant decrease in the percentage rated as being discriminated against from Fiscal 1970 and Fiscal 1971 (Jul-Oct) (Table 46).

Table 34

Q. How important were personal friendships with Americans to the participants' total experience in the United States? (Item 133)

IMPORTANCE OF FRIENDSHIPS	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
1 (Extremely important)	45.6	719	44.1	264	50.0	217
2	31.8	501	34.7	208	29.5	128
3	16.1	254	15.8	95	15.0	65
4	4.9	77	4.7	28	4.4	19
5	.6	10	.5	3	.4	2
6	.6	10	.0	0	0.0	0
7 (Not at all important)	.4	7	.2	1	.7	3
<hr/>						
TOTALS	100.0	1578	100.0	599	100.0	434

Table 35

Q. Did the participants, where they lived the longest, share their living quarters with fellow countrymen? (Item 110b)

LIVED WITH FELLOW COUNTRYMEN	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
Yes	41.6	713	37.2	248	42.0	199
No	58.4	1000	62.8	418	58.0	275
<hr/>						
TOTALS	100.0	1713	100.0	666	100.0	474

Table 36

Q. Did the participants, where they lived the longest, share their living quarters with U.S. citizens? (Item 110c)

LIVED WITH U.S. CITIZENS	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
Yes	15.4	264	12.9	86	19.0	90
No	84.6	1449	87.1	580	81.0	384
TOTALS	100.0	1713	100.0	666	100.0	474

Table 37

Q. How enjoyable were the participants' visits to American homes? (Item 123)

ENJOYMENT RATING	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
1 (Extremely enjoyable)	50.4	795	50.2	301	56.5	251
2	28.5	449	30.5	183	27.0	120
3	14.1	223	13.9	83	11.7	52
4	5.1	80	4.2	25	3.4	15
5	1.3	21	.5	3	.7	3
6	.3	4	.7	4	.5	2
7 (Not at all enjoyable)	.3	4	.0	0	.2	1
TOTALS	100.0	1576	100.0	599	100.0	444

Table 38

Q. Approximately how many different American families did the participants visit? (Item 120)

NUMBER OF FAMILIES	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
None	10.4	179	11.4	76	7.9	37
1	9.5	162	10.4	69	10.5	50
2	14.1	242	14.0	93	12.0	57
3-5	33.6	575	35.4	236	39.0	185
6 or more	32.4	555	28.8	192	30.6	145
TOTALS	100.0	1713	100.0	666	100.0	474

Table 39

Q. Approximately how many visits to American homes did the participants make? (Item 121)

NUMBER OF VISITS	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
None	10.3	176	11.4	76	7.5	36
1	4.4	75	5.4	36	4.9	23
2	8.0	137	8.4	56	7.4	35
3-5	25.1	430	23.7	158	27.2	129
6 or more	52.2	895	51.1	340	53.0	251
TOTALS	100.0	1713	100.0	666	100.0	474

Table 40

Q. How enjoyable were the informal activities the participants took part in? (Item 126)

ENJOYMENT RATING	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
1 (Extremely enjoyable)	38.9	659	38.3	252	43.7	202
2	34.7	588	36.8	242	37.7	174
3	18.3	311	18.9	124	13.4	62
4	5.7	96	3.8	25	3.9	18
5	1.7	29	1.4	9	1.1	5
6	.5	8	.5	3	0.0	0
7 (Not at all enjoyable)	.2	4	.3	2	.2	1
TOTALS	100.0	1695	100.0	657	100.0	462

Table 41

Q. With whom did the participants most often go to informal activities? (Item 125)

PERSON MOST OFTEN WENT WITH	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
No one, went alone	8.9	148	9.8	63	6.5	30
Americans	24.1	399	21.7	139	22.8	106
Home countrymen	26.4	437	28.3	181	27.4	127
Other foreign nationals	7.6	126	6.6	42	6.9	32
Mixed groups	33.0	548	33.6	215	36.4	169
TOTALS	100.0	1658	100.0	640	100.0	464

Table 42

Q. Did the participants make any kind of presentation about their home country or culture to an American audience? (Item 129)

MADE PRESENTATION	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
Yes	57.7	980	56.9	376	55.5	262
No	42.3	717	43.1	285	44.5	210
TOTALS	100.0	1697	100.0	661	100.0	472

Table 43

Q. Did the participants have a problem with lacking sufficient time for social and recreational activities? (Item 142k)

PROBLEM WITH INSUFFICIENT TIME FOR SOCIAL ACTIVITIES	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
None	51.4	872	50.4	331	60.4	284
Some	37.5	635	37.6	247	29.8	140
Much	11.1	188	12.0	79	9.8	46
TOTALS	100.0	1695	100.0	657	100.0	470

Table 44

Q. Did the participants have a problem with having too little information about U.S. social customs? (Item 142g)

PROBLEM WITH TOO LITTLE INFORMATION ABOUT SOCIAL CUSTOMS	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
None	71.3	1216	74.8	495	77.5	367
Some	24.8	422	22.6	150	19.5	92
Much	3.9	66	2.6	17	3.0	14
TOTALS	100.0	1704	100.0	662	100.0	473

Table 45

Q. Did the participants have a problem with feeling homesick? (Item 142d)

PROBLEM WITH FEELING HOMESICK	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
None	37.1	633	34.6	229	37.3	176
Some	47.2	805	48.7	323	47.7	225
Much	15.7	268	16.7	111	15.0	71
TOTALS	100.0	1706	100.0	663	100.0	472

Table 46

Q. Did the interviewers feel the participants were discriminated against?

DISCRIMINATED AGAINST	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	N	
No	84.0	1390	88.5	583	92.6	435
Yes	16.0	265	11.5	76	7.4	35
TOTALS	100.0	1655	100.0	659	100.0	470

4. Communication Seminar and Exit Interview

About 30% of the Academic and Special participants who attended a Special Communication Seminar felt that the ideas they had learned there would be "extremely helpful" in using their training when they returned home. About 27% did not feel that these ideas would be so helpful, giving ratings at or below the mid-point on this scale (Table 47).

Over 50% of the 1971 (Nov-Feb) participants rated the Exit Interview as "extremely useful" in getting their evaluations of their A.I.D. training programs, whereas about 5% rated its utility low, giving ratings at or below the mid-point on the scale (Table 48). Sixty-four percent of these participants felt that the Exit Interview was "very pleasant." Only 2% of the participants who received an Exit Interview in Fiscal 1971 (Nov-Feb) gave a low rating to its pleasantness (at or below the mid-point on this scale) (Table 49). These percentages indicate that the participants are significantly more pleased with the Exit Interview in Fiscal 1971 (Nov-Feb) than they were in Fiscal 1970 or Fiscal 1971 (Jul-Oct).

Table 47

Q. How helpful did the participants think the ideas they got from the Special Communication Seminar will be in using their training when they return home? (Item 103)

HELPLEFULNESS RATING	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
1 (Extremely helpful)	22.4	236	20.7	88	30.4	89
2	27.8 ^{56.2}	294	25.3 ^{46.0}	108	23.2 ^{53.6}	68
3	22.7	240	24.4	104	19.5	57
4	14.1	149	14.3	61	13.3	39
5	5.9	62	5.4	23	7.2	21
6	4.5	48	5.4	23	4.0	12
7 (Not at all helpful)	2.6	27	4.5	19	2.4	7
TOTALS	100.0	1056	100.0	426	100.0	293

Table 48

Q. How useful did the participants think the Exit Interview was for getting their evaluations of their A.I.D. training program?

USEFULNESS RATING	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
1 (Extremely useful)	44.1	824	41.5	266	50.9	222
2	33.4	624	36.7	235	31.2	136
3	15.9	298	13.7	88	13.2	57
4	5.3	100	6.2	40	3.2	14
5	.9	17	1.2	8	.9	4
6	.3	6	.5	3	.2	1
7 (Not at all useful)	.1	2	.2	1	.4	2
TOTALS	100.0	1871	100.0	641	100.0	436

Table 49

Q. How pleasant did the participants find the Exit Interview?

PLEASANTNESS RATING	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
1 (Extremely pleasant)	53.4	987	52.4	334	64.0	281
2	29.4	542	31.5	201	26.9	118
3	12.6	233	11.1	71	7.1	31
4	3.7	68	3.9	25	1.4	6
5	.3	6	.5	3	.2	1
6	.4	8	.3	2	0.0	0
7 (Not at all pleasant)	.2	3	.3	2	.4	2
TOTALS	100.0	1847	100.0	638	100.0	439

B. Academic Program Participants Only

1. Training Programs

About 1 out of 3 of the Academic participants interviewed in Fiscal 1971 (Nov-Feb) felt that their technical training program was "extremely suitable" to their home country conditions. About 18% did not feel it was suitable to their home country conditions, rating their technical training program at or below the mid-point on this scale (Table 50). About 40% of the Academic participants felt that their technical training programs were "extremely suitable" to their training and experience, and to their personal career plans. On both of these scales, less than 15% of the Academic participants rated the suitability of their technical training program at or below the mid-point (Tables 51 and 52).

The DETRI interviewers rated about 1 out of 3 of the Academic participants as viewing their principal training institution as "excellent," and 46% as "good." About 1 out of 6 of these participants were rated as viewing their institution as "adequate," while less than 6% were rated as viewing their training institutions as "poor" or "terrible" (Table 53).

About 42% of the Fiscal 1971 (Nov-Feb) Academic participants who received on-the-job training felt that it was "extremely useful" to the objectives of their technical training program. About 8% of these participants expressed more negative opinions, rating the utility of their on-the-job training at or below the mid-point on this scale (Table 54). About 44% of the Academic participants who received observation training found it "extremely useful," while about 14% rated the utility of their observation training at or below the mid-point on this scale (Table 55). About 39% of the Academic participants found the courses at

their principal training institutions to be "extremely useful," while about 12% of these participants gave ratings at or below the mid-point on this utility scale (Table 56).

Courses that were too simple were a problem for about 1 out of 5 of the Fiscal 1971 (Nov-Feb) Academic participants; about 1 out of 4 had had problems with too many courses that were unrelated to their major field; about 27% had had problems with too much duplication of subject matter in different courses; and about 42% had had problems with understanding their teachers' or supervisors' English (Tables 57-60).

Table 50

Q. How suitable did the Academic participants feel their technical training program was to their home country conditions? (Item 83b)

SUITABILITY RATING	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
1 (Extremely suitable)	28.5	228	26.8	72	32.1	62
2	31.4	251	27.9	75	32.1	62
3	23.5	188	25.6	69	18.1	35
4	9.7	78	12.6	34	7.8	15
5	3.9	31	4.5	12	5.7	11
6	2.1	17	1.9	5	2.1	4
7 (Not at all suitable)	.9	7	.7	2	2.1	4
TOTALS	100.0	800	100.0	269	100.0	193

Table 51

Q. How suitable did the Academic participants feel their technical training program was to their training and experience? (Item 83a)

SUITABILITY RATING	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
1 (Extremely suitable)	35.5	285	31.1	84	39.7	77
2	38.1	306	39.6	107	32.0	62
3	16.7	134	17.8	48	17.5	34
4	6.2	50	5.9	16	5.2	10
5	2.1	17	4.8	13	3.1	6
6	.4	3	.8	2	1.0	2
7 (Not at all suitable)	1.0	8	0.0	0	1.5	3
TOTALS	100.0	803	100.0	270	100.0	194

Table 52

Q. How suitable did the Academic participants feel their technical training program was to their personal career plans? (Item 83c)

SUITABILITY RATING	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
1 (Extremely suitable)	35.1	281	30.0	81	39.5	77
2	34.8	279	38.2	103	32.8	64
3	16.4	131	17.4	47	14.9	29
4	7.0	56	7.0	19	6.7	13
5	4.1	33	5.2	14	3.0	6
6	1.2	10	2.2	6	1.0	2
7 (Not at all suitable)	1.4	11	0.0	0	2.1	4
TOTALS	100.0	801	100.0	270	100.0	195

Table 53

Q. How did the interviewers rate the Academic participant's feelings about their principal training institution?

TRAINING INSTITUTION RATING	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
Excellent	32.8	253	26.2	70	32.8	62
Good	45.7	350	55.0	147	45.5	86
Adequate	13.6	105	12.0	32	16.4	31
Poor	6.6	51	6.4	17	4.8	9
Terrible	1.3	10	.4	1	.5	1
TOTALS	100.0	769	100.0	267	100.0	189

Table 54

Q. How useful to the objectives of their technical training programs did the Academic participants find the on-the-job training they received (Item 73)

USEFULNESS RATING	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
1 (Extremely useful)	46.2	104	34.7	26	41.6	25
2	28.4	64	37.3	28	33.3	20
3	12.9	29	10.6	8	16.7	10
4	5.8	13	12.0	9	5.0	3
5	4.0	9	2.7	2	1.7	1
6	1.8	4	2.7	2	1.7	1
7 (Not at all useful)	.9	2	0.0	0	0.0	0
TOTALS	100.0	225	100.0	75	100.0	60

Table 55

Q. How useful to the objectives of their technical training programs did the Academic participants find the observation training they received? (Item 76)

USEFULNESS RATING	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
1 (Extremely useful)	37.2	157	35.8	53	43.5	47
2	28.7	121	28.4	42	24.1	26
3	20.0	84	22.3	33	18.5	20
4	10.7	45	8.1	12	6.5	7
5	1.9	8	3.4	5	4.6	5
6	1.0	4	2.0	3	1.9	2
7 (Not at all useful)	.5	2	0.0	0	.9	1
TOTALS	100.0	421	100.0	148	100.0	108

Table 56

Q. How useful to the objectives of their technical training programs did the Academic participants find the courses at their principal institution? (Item 70)

USEFULNESS RATING	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
1 (Extremely useful)	31.5	253	29.6	80	38.7	75
2	38.9	312	40.0	108	35.6	69
3	17.6	141	18.9	51	13.9	27
4	7.5	60	7.8	21	6.7	13
5	2.1	17	3.0	8	3.1	6
6	1.9	15	.7	2	1.5	3
7 (Not at all useful)	.5	4	.0	0	.5	1
TOTALS	100.0	802	100.0	270	100.0	194

Table 57

Q. Did the Academic participants have problems with courses being too simple? (Item 68a)

PROBLEM WITH COURSES TOO SIMPLE	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
None	80.4	642	75.6	204	79.9	155
Some	18.2	146	21.5	58	19.1	37
Much	1.4	11	2.9	8	1.0	2
TOTALS	100.0	799	100.0	270	100.0	194

Table 58

Q. Did the Academic participants have problems with too many courses unrelated to their major field? (Item 68k)

PROBLEM WITH UNRELATED COURSES	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
None	74.6	596	73.3	198	74.7	145
Some	18.6	148	18.5	50	18.6	36
Much	6.8	54	8.2	22	6.7	13
TOTALS	100.0	798	100.0	270	100.0	194

Table 59

Q. Did the Academic participants have a problem with too much duplication of subject matter in different courses? (Item 68l)

PROBLEM WITH TOO MUCH DUPLICATION	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
None	71.1	568	73.6	198	72.7	141
Some	24.1	193	23.1	62	23.2	45
Much	4.8	38	3.3	9	4.1	8
TOTALS	100.0	799	100.0	269	100.0	194

Table 60

Q. Did the Academic participants have problems with understanding teachers' or supervisors' speech? (Item 17e)

PROBLEM WITH TEACHERS' SPEECH	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
None	66.7	540	65.1	175	58.5	114
Some	30.7	248	32.7	88	40.0	78
Much	2.6	21	2.2	6	1.5	3
TOTALS	100.0	809	100.0	269	100.0	195

2. Special Programs

One out of four of the Academic participants interviewed in Fiscal 1971 (Nov-Feb) who attended Leadership Training Programs, indicated that they were "extremely satisfied" with these programs. A similar proportion indicated that they were not well satisfied with these programs, rating them at or below the mid-point on this scale (Table 61).

About 1 out of 6 of the Academic participants who attended a Pre-Academic Workshop felt that it was "extremely useful" in preparing them for their technical training program. About 38% of these participants rated the utility of their Pre Academic Workshops at or below the mid-point on this scale (Table 62).

About 27% of the Academic participants who received English language training in the United States rated it as "extremely useful" in preparing them for their experiences in the United States. About 1 out of 3 of these participants expressed more negative opinions, rating the utility of their English language training in the United States at or below the mid-point on this scale (Table 63). About half of the Academic participants interviewed in Fiscal 1971 (Nov-Feb) said they had had problems in making themselves understood in English in the United States (Table 64). One out of five said they had had problems with reading English (Table 65).

Table 61

Q. How satisfied were the Academic participants with the Leadership Training Program(s) they attended? (Item 98)

SATISFACTION RATING	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
1 (Extremely satisfied)	19.2	93	17.4	29	25.0	29
2	27.7	134	32.9	55	25.9	30
3	30.6	148	24.5	41	24.1	28
4	13.0	63	15.0	25	13.8	16
5	5.2	25	7.2	12	6.9	8
6	2.7	13	1.8	3	1.7	2
7 (Not at all satisfied)	1.6	8	1.2	2	2.6	3
TOTALS	100.0	484	100.0	167	100.0	116

Table 62

Q. How useful was the Pre-Academic Workshop in preparing the Academic participants for their technical training programs? (Item 93)

USEFULNESS RATING	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
1 (Extremely useful)	16.7	44	16.0	17	16.3	10
2	23.1	61	18.9	20	23.0	14
3	25.8	68	25.5	27	23.0	14
4	15.9	42	17.9	19	13.1	8
5	8.3	22	10.4	11	13.1	8
6	5.3	14	7.5	8	6.6	4
7 (Not at all useful)	4.9	13	3.8	4	4.9	3
TOTALS	100.0	264	100.0	106	100.0	61

Table 63

Q. How useful did the Academic participants find the English language training they received in the United States? (Item 16)

USEFULNESS RATING	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
1 (Extremely useful)	24.8	82	35.8	43	26.7	23
2	27.3	90	21.6	26	23.3	20
3	16.4	54	19.2	23	17.4	15
4	12.4	41	10.0	12	18.6	16
5	8.8	29	7.5	9	9.3	8
6	6.4	21	4.2	5	3.5	3
7 (Not at all useful)	3.9	13	1.7	2	1.2	1
TOTALS	100.0	330	100.0	120	100.0	86

Table 64

Q. Did the Academic participants have a problem with making themselves understood in English? (Item 17f)

PROBLEM WITH SPEAKING ENGLISH	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
None	56.4	455	58.5	158	49.7	97
Some	39.4	318	36.7	99	46.2	90
Much	4.2	34	4.8	13	4.1	8
TOTALS	100.0	807	100.0	270	100.0	195

Table 65

Q. Did the Academic participants have a problem with reading English? (Item 17h)

PROBLEM WITH READING ENGLISH	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
None	83.1	670	85.0	228	80.0	156
Some	15.9	128	14.6	39	19.5	38
Much	1.0	8	.4	1	.5	1
TOTALS	100.0	806	100.0	268	100.0	195

C. Special Program Participants Only

1. Training Programs

About 30% of the Special participants interviewed in Fiscal 1971 (Nov-Feb) felt that their technical training program was "extremely suitable" to their home country conditions. About 16% rated the suitability of their training programs to their home country conditions much lower (at or below the mid-point on this scale) (Table 66). About 70% of the Special participants rated the suitability of their technical training programs to their training and experience at one of the top two scale positions, while about 1 out of 8 rated it at or below the mid-point on this suitability scale (Table 67). About 2 out of 3 of the Special participants rated the suitability of their technical training program to their personal career plans at one of the top two scale positions. About 19% rated its suitability at or below the mid-point on this scale (Table 68).

About 1 out of 3 of the Special participants were rated by the DETRI interviewers as seeing their principal training institution as "excellent." This percentage is significantly higher than that of the participants who received this rating in Fiscal 1971 (Jul-Oct), and ends the downward trend from Fiscal 1969. About 1 out of 8 of the Special participants were rated as seeing their principal training institution as "adequate," and about 1 out of 9 as seeing it as "poor" (Table 69).

About 38% of the Special participants interviewed in Fiscal 1971 (Nov-Feb) who received on-the-job training rated this training as "extremely useful" to the objectives of their technical training programs. About 15% of these participants rated their on-the-job training as much less useful (at or below the mid-point on this scale) (Table 70).

About 1 out of 3 of the Special participants who made observation visits rated them as "extremely useful." About 14% of these participants gave low ratings to the utility of their observation visits (at or below the mid-point on this scale) (Table 71). About 1 out of 3 of these Special participants said they had had problems with activities at the places visited being too similar, while about 1 out of 4 said they had had problems with observing insignificant and/or inappropriate activities (Tables 72 and 73).

About 1 out of 3 of the Special participants who received classroom training rated it as "extremely useful" to the objectives of their technical training programs. About 16% of these participants expressed more negative opinions by rating their classroom training at or below the mid-point on this utility scale (Table 74). About 1 out of 5 of these participants indicated that they had had problems with their courses or presentations being too simple. This is a significantly smaller proportion of participants having this problem than in Fiscal 1971 (Jul-Oct) and continues the downward trend from Fiscal 1970 (Table 75). About 19% of these participants said they had had problems with too little discussion during their classroom training (Table 76). About 19% also said that there had been too much duplication in the classroom subject matter. This is a significantly lower percentage of Special participants having this problem than in Fiscal 1971 (Jul-Oct) or Fiscal 1970 (Table 77).

Table 66

Q. How suitable did the Special participants feel their technical training program was to their home country conditions? (Item 80b)

SUITABILITY RATING	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
1 (Extremely suitable)	27.3	247	31.5	124	29.8	83
2	30.8	278	26.6	105	25.4	71
3	23.9	216	24.9	98	28.7	80
4	10.9	98	10.7	42	8.6	24
5	4.2	38	4.1	16	2.5	7
6	1.7	15	2.0	8	3.2	9
7 (Not at all suitable)	1.2	11	.2	1	1.8	5
TOTALS	100.0	903	100.0	394	100.0	279

Table 67

Q. How suitable did the Special participants feel their technical training program was to their training and experience? (Item 80a)

SUITABILITY RATING	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
1 (Extremely suitable)	35.1	317	35.4	139	39.2	109
2	36.4	327	38.9	153	30.2	84
3	16.7	150	16.3	64	18.0	50
4	7.6	68	5.6	22	6.8	19
5	2.1	19	2.8	11	1.8	5
6	1.3	12	1.0	4	3.6	10
7 (Not at all suitable)	.8	7	0.0	0	.4	1
TOTALS	100.0	900	100.0	393	100.0	278

Table 68

Q. How suitable did the Special participants feel their technical training program was to their personal career plans? (Item 80c)

SUITABILITY RATING	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
1 (Extremely suitable)	35.9	321	35.2	137	35.5	98
2	32.0	286	32.9	128	30.1	83
3	18.2	163	17.7	69	15.6	43
4	7.6	68	7.7	30	10.5	29
5	4.1	37	3.6	14	4.7	13
6	1.4	13	2.1	8	2.5	7
7 (Not at all suitable)	.8	7	.8	3	1.1	3
TOTALS	100.0	895	100.0	389	100.0	276

Table 69

Q. How did the interviewers rate the Special participants' feeling about their principal training institution?

TRAINING INSTITUTION RATING	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
Excellent	33.4	226	27.7	91	34.8	78
Good	39.3	266	52.8	173	39.8	89
Adequate	17.5	118	13.7	45	12.5	28
Poor	8.0	54	4.9	16	10.7	24
Terrible	1.8	12	.9	3	2.2	5
TOTALS	100.0	676	100.0	328	100.0	224

Table 70

Q. How useful to the objectives of their technical training program was the on-the-job training the Special participants received at their principal training facility? (Item 66)

USEFULNESS RATING	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
1 (Extremely useful)	33.1	167	33.3	88	38.4	58
2	31.7	160	29.9	79	25.8	39
3	20.6	104	22.0	58	21.2	32
4	9.1	46	8.7	23	9.3	14
5	3.5	18	3.0	8	4.0	6
6	1.2	6	1.9	5	1.3	2
7 (Not at all useful)	.8	4	1.2	3	0.0	0
TOTALS	100.0	505	100.0	264	100.0	151

Table 71

Q. How useful were the observation visits the Special participants made? (Item 71)

USEFULNESS RATING	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
1 (Extremely useful)	31.0	233	32.3	110	32.2	76
2	32.6	246	36.7	125	32.6	77
3	22.4	169	20.2	69	21.6	51
4	9.6	72	8.2	28	8.1	19
5	2.8	21	2.3	8	4.7	11
6	1.2	9	0.0	0	.8	2
7 (Not at all useful)	.4	3	.3	1	0.0	0
TOTALS	100.0	753	100.0	341	100.0	236

Table 72

Q. Did Special participants have a problem with activities at places visited too similar; too much repetition? (Item 70b)

PROBLEM WITH OBSERVATION VISITS REPETITIOUS	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
None	56.2	420	59.8	204	65.3	154
Some	30.3	226	29.9	102	25.8	61
Much	13.5	101	10.3	35	8.9	21
TOTALS	100.0	747	100.0	341	100.0	236

Table 73

Q. Did Special participants have a problem with observing insignificant or inappropriate activities? (Item 70d)

PROBLEM WITH INAPPROPRIATE ACTIVITIES	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
None	73.5	547	77.4	264	76.4	181
Some	21.1	157	19.9	68	16.0	38
Much	5.4	40	2.7	9	7.6	18
TOTALS	100.0	744	100.0	341	100.0	237

Table 74

Q. How useful to the objectives of their technical training programs was the classroom and related training the Special participants received at their principal institution? (Item 62)

USEFULNESS RATING	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
1 (Extremely useful)	31.3	216	33.1	106	33.9	65
2	34.4	238	35.6	114	33.3	64
3	19.8	137	22.5	72	17.2	33
4	9.4	65	5.0	16	7.8	15
5	3.3	23	3.2	10	5.7	11
6	1.2	8	.6	2	1.6	3
7 (Not at all useful)	.6	4	0.0	0	.5	1
TOTALS	100.0	691	100.0	320	100.0	192

Table 75

Q. Did the Special participants have a problem with their courses or presentations too simple? (Item 61a)

PROBLEM WITH PRESENTATIONS TOO SIMPLE	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
None	70.4	485	72.3	230	79.9	155
Some	24.2	167	24.9	79	14.9	29
Much	5.4	37	2.8	9	5.2	10
TOTALS	100.0	689	100.0	318	100.0	194

Table 76

Q. Did the Special participants have a problem with too little discussion during their classroom training? (Item 61f)

PROBLEM WITH TOO LITTLE DISCUSSION	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
None	73.5	506	74.1	235	80.9	157
Some	19.2	132	19.9	63	11.9	23
Much	7.3	50	6.0	19	7.2	14
TOTALS	100.0	688	100.0	317	100.0	194

Table 77

Q. Did the Special participants have a problem with too much duplication in subject matter during their classroom training? (Item 61h)

PROBLEM WITH TOO MUCH DUPLICATION	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
None	70.4	482	69.4	218	81.4	157
Some	22.0	150	26.4	83	15.5	30
Much	7.6	52	4.2	13	3.1	6
TOTALS	100.0	684	100.0	314	100.0	193

2. Discussion of Training Program

About 53% of the Special participants interviewed in Fiscal 1971 (Nov-Feb) felt that their personal participation in the planning of their proposed training program was "adequate." This is a significantly lower percentage of participants than in Fiscal 1971 (Jul-Oct) or Fiscal 1970. About 1 out of 5 of these Special participants felt that their participation in the planning of their training program was "very inadequate." This is a significantly higher percentage than either of the other fiscal periods (Table 78).

About 5% of the Special participants said they had not had meetings before their technical training program began with the government official responsible for their training (Table 79).

Table 78

Q. How adequate was the Special participants' personal participation in the planning of their proposed technical training programs? (Item 24)

ADEQUACY OF PARTICIPATION	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
Very inadequate	14.8	133	11.4	45	20.4	56
Somewhat inadequate	25.2	227	25.6	101	26.3	72
Adequate	60.0	540	63.0	249	53.3	146
TOTALS	100.0	900	100.0	395	100.0	274

Table 79

Q. Before their technical training program began, did the Special participants have a personal meeting, or meetings, with the government official in Washington responsible for their training? (Item 30)

HAD MEETING	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
No	5.3	48	3.8	15	4.7	13
Yes	94.7	856	96.2	381	95.3	266
TOTALS	100.0	906	100.0	396	100.0	279

PART III

DESCRIPTIVE CHARACTERISTICS, OVERALL REACTIONS, CONTRIBUTING OUTCOMES AND DETERMINANTS FOR OBSERVATION TRAINING TEAM MEMBERS

A. Team Characteristics

More than 3 out of 4 observation training teams interviewed in Fiscal 1971 (Nov-Feb) came from Latin America. This is a significantly larger percentage of the teams than in Fiscal 1971 (Jul-Oct) and in Fiscal 1970. The proportion of teams from NESAs is significantly lower in Fiscal 1971 (Nov-Feb) than in either of the 2 previous fiscal periods (Table 80).

About 76% of the teams interviewed in Fiscal 1971 (Nov-Feb) had programs in the field of Agriculture or in Education. These are higher percentages than in either of the 2 preceding time periods. There was only one team in the field of labor and one in public administration in Fiscal 1971 (Nov-Feb) (Table 81).

As expected, a majority of the teams interviewed in Fiscal 1971 (Nov-Feb) were programmed by the Department of Agriculture or the Office of Education. The Department of Labor, the Internal Revenue Service, and A.I.D. programmed fewer teams than in the preceding time periods (Table 82).

More than one-half (53%) of the teams interviewed in Fiscal 1971 (Nov-Feb) had from 1 to 6 members, while about 18% had 13 or more members. The median size of team was 6 members (Table 83).

Table 80

Q. What regions of the world were the observation training teams from?

REGION	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	Teams	%	Teams	%	Teams
Africa	2.4	2	0.0	0	11.8	2
Far East	10.7	9	0.0	0	5.9	1
Latin America	53.5	45	67.8	19	76.4	13
Near East-South Asia	29.8	25	28.6	8	5.9	1
Multi-Region	3.6	3	3.6	1	0.0	0
TOTALS	100.0	84	100.0	28	100.0	17

Table 81

Q. In what fields of training did the observation training teams have their training?

FIELD OF TRAINING	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	Teams	%	Teams	%	Teams
Labor	32.1	27	28.6	8	5.9	1
Agriculture	16.7	14	17.8	5	41.1	7
Public Administration	16.7	14	28.6	8	5.9	1
Education	17.8	15	17.8	5	35.3	6
Industry & Mining	8.3	7	3.6	1	0.0	0
Health & Sanitation	1.2	1	0.0	0	5.9	1
Transportation	1.2	1	0.0	0	0.0	0
Other	6.0	5	3.6	1	5.9	1
TOTALS	100.0	84	100.0	28	100.0	17

Table 82

Q. What government agencies participated in the training programs?

AGENCY	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	Teams	%	Teams	%	Teams
Labor	33.3	28	32.2	9	5.9	1
Agriculture	13.1	11	17.8	5	35.3	6
Office of Education	8.3	7	3.6	1	17.6	3
Internal Revenue Service	10.7	9	14.3	4	5.9	1
Public Health Service	1.2	1	0.0	0	5.9	1
U.S. Geological Survey	3.6	3	0.0	0	0.0	0
A.I.D.	16.7	14	14.3	4	5.9	1
Other	13.1	11	17.8	5	23.5	4
TOTALS	100.0	84	100.0	28	100.0	17

Table 83

Q. What was the size of the observation training teams?

NUMBER OF PARTICIPANTS	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	Teams	%	Teams	%	Teams
1-3	22.6	19	17.8	5	11.8	2
4-6	44.0	37	42.9	12	41.2	7
7-9	13.1	11	17.8	5	17.6	3
10-12	7.2	6	7.2	2	11.8	2
13 and over	13.1	11	14.3	4	17.6	3
TOTALS	100.0	84	100.0	28	100.0	17

B. Overall Reactions

Members of Fiscal 1971 (Nov-Feb) observation training teams gave relatively high ratings of satisfaction with their total experience as A.I.D. participants. Nearly 2 out of 3 expressed their satisfaction at one of the top two scale positions, while 9% rated their satisfaction at or below the mid-point on this scale (Table 84).

About 3 out of 5 team members interviewed in Fiscal 1971 (Nov-Feb) gave high ratings ("1" or "2" on the scale) of satisfaction with their technical training program. About 14% gave ratings of "4" or lower (Table 85).

Nearly 3 out of 4 team members interviewed in Fiscal 1971 (Nov-Feb) rated their satisfaction with their personal and social experiences at one of the top two scale positions. About 12% gave ratings at or below the mid-point on this scale. Team members in Fiscal 1971 (Nov-Feb) gave significantly higher ratings of satisfaction with their personal and social experiences than participants in either of the two preceding fiscal periods (Table 86).

Table 84

Q. How satisfied were the participants with their total experience as A.I.D. participants?

SATISFACTION RATING	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
1 (Extremely satisfied)	23.7	140	15.2	32	11.1	16
2	41.0	243	51.2	108	53.5	77
3	23.7	140	24.2	51	26.4	38
4	8.4	50	4.7	10	6.9	10
5	2.2	13	4.2	9	2.1	3
6	.5	3	.5	1	0.0	0
7 (Not at all satisfied)	.5	3	0.0	0	0.0	0
TOTALS	100.0	592	100.0	211	100.0	144

Table 85

Q. How satisfied were the participants with their technical training programs?

SATISFACTION RATING	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
1 (Extremely satisfied)	26.4	157	16.6	35	15.7	23
2	32.8	195	36.5	77	45.9	67
3	22.9	136	28.4	60	24.7	36
4	11.8	70	12.8	27	8.2	12
5	3.9	23	5.2	11	4.1	6
6	2.0	12	.5	1	1.4	2
7 (Not at all satisfied)	.2	2	0.0	0	0.0	0
TOTALS	100.0	595	100.0	211	100.0	146

Table 86

Q. How satisfied were the participants with their personal and social experiences in the United States?

SATISFACTION RATING	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
1 (Extremely satisfied)	24.0	82	30.3	64	30.1	44
2	31.4	107	27.5	58	43.2	63
3	19.9	68	11.4	24	14.3	21
4	13.2	45	12.8	27	5.5	8
5	7.1	24	11.4	24	5.5	8
6	4.4	15	6.6	14	0.0	0
7 (Not at all satisfied)	0.0	0	0.0	0	1.4	2
TOTALS	100.0	341	100.0	211	100.0	146

C. Contributing Outcomes and Determinants

1. Planning and Orientation

More than 3 out of 5 of the observation training team members interviewed in Fiscal 1971 (Nov-Feb) felt that they had had adequate time in which to make all necessary arrangements prior to their departure. This is a significantly higher proportion than that in Fiscal 1971 (Jul-Oct) Table 87. Slightly less than one-half (46%) were satisfied with the time at which their USAID briefing took place, relative to their departure (Table 88).

About 36% of the team members in Fiscal 1971 (Nov-Feb) rated the utility of their USAID briefing at one of the top two scale positions, while nearly 1 out of 3 gave ratings at or below the mid-point on this scale (Table 89).

One out of three team members interviewed in Fiscal 1971 (Nov-Feb) indicated that they had had an opportunity to offer suggestions in their home country concerning their proposed training programs. This is a significantly higher percentage than that in Fiscal 1971 (Jul-Oct) (Table 90).

About 3 out of 5 team members interviewed in Fiscal 1971 (Nov-Feb) gave ratings of "1" or "2" to express their satisfaction with the discussion they had had of the final plan of their training program. About 18% rated their satisfaction at or below the mid-point on this scale. The percentages for Fiscal 1971 (Nov-Feb) are lower than for either of the 2 preceding fiscal periods (Table 91)

Nearly 9 out of 10 team members interviewed in Fiscal 1971 (Nov-Feb) indicated that they had had an opportunity to offer suggestions about the final plan of their training program. This proportion is significantly higher than in either of the 2 preceding fiscal periods (Table 92).

Fifty-six percent of the team members interviewed in Fiscal 1971 (Nov-Feb) rated the utility of their orientations at the Washington International Center at one of the top two scale positions, while about 29% gave ratings at or below the mid-point on this scale. The percentages for Fiscal 1971 (Nov-Feb) are lower than for either of the 2 preceding time periods (Table 93).

Table 87

Q. Did the participants have adequate time to make departure arrangements?

HAD ADEQUATE TIME	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
Yes	62.6	308	41.7	88	62.3	91
No	37.4	184	58.3	123	37.7	55
TOTALS	100.0	492	100.0	211	100.0	146

Table 88

Q. Were the participants satisfied with the timing of their USAID briefings?

SATISFIED WITH TIMING	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
Yes	49.6	168	54.9	106	46.0	64
No	50.4	171	45.1	87	54.0	75
TOTALS	100.0	339	100.0	193	100.0	139

Table 89

Q. How useful did the participants find the USAID briefing?

USEFULNESS RATING	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
1 (Extremely useful)	20.4	102	7.3	14	10.1	14
2	22.8	114	31.1	60	26.0	36
3	22.0	110	35.8	69	31.6	44
4	17.4	87	18.1	35	18.0	25
5	13.2	66	5.2	10	7.9	11
6	3.4	17	1.5	3	5.0	7
7 (Not at all useful)	.8	4	1.0	2	1.4	2
TOTALS	100.0	500	100.0	193	100.0	139

Table 90

Q. Did the participants have an opportunity to offer suggestions about their proposed training programs?

OPPORTUNITY TO OFFER SUGGESTIONS	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
Yes	35.6	212	23.7	50	33.6	49
No	64.4	383	76.3	161	66.4	97
TOTALS	100.0	595	100.0	211	100.0	146

Table 91

Q. How satisfied were the participants with their discussion of the final plan of their training programs?

SATISFACTION RATING	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
1 (Extremely satisfied)	41.8	193	35.3	55	25.3	37
2	24.5	113	31.4	49	35.0	51
3	14.3	66	14.1	22	21.1	31
4	10.8	50	10.9	17	3.4	5
5	3.2	15	5.1	8	5.5	8
6	2.6	12	3.2	5	1.4	2
7 (Not at all satisfied)	2.8	13	0.0	0	8.2	12
TOTALS	100.0	462	100.0	156	100.0	146

Table 92

Q. Did the participants have an opportunity to offer suggestions about the final plan of their training programs?

OPPORTUNITY TO OFFER SUGGESTIONS	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
Yes	61.7	367	58.8	124	89.0	130
No	38.3	228	41.2	87	11.0	16
TOTALS	100.0	595	100.0	211	100.0	146

Table 93

Q. How useful did the participants find the Washington International Center Orientation?

USEFULNESS RATING	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
1 (Extremely useful)	38.8	141	27.7	39	28.0	21
2	31.7	115	30.5	43	28.0	21
3	13.8	50	24.8	35	14.7	11
4	5.5	20	10.6	15	12.0	9
5	6.6	24	4.3	6	17.3	13
6	1.9	7	1.4	2	0.0	0
7 (Not at all useful)	1.7	6	.7	1	0.0	0
TOTALS	100.0	373	100.0	141	100.0	75

reformulated program

2. Administrative Arrangements

About 63% of the observation training team members interviewed in Fiscal 1971 (Nov-Feb), who were accompanied by an escort officer (Team Manager, Technical Leader, Course Coordinator) indicated that his help was "extremely useful" by giving a rating of "1." About 7% gave ratings at or below the mid-point on this scale. The percentages for Fiscal 1971 (Nov-Feb) are lower than for Fiscal 1971 (Jul-Oct) or Fiscal 1970 (Table 94).

DETRI interviewers rate the quality of interpreting in the exit interviews on a 5-point scale with the categories: (a) exceptional, (b) above average, (c) average, (d) below average, and (e) unsatisfactory. The interpreting of about 59% of the interpreters taking part in exit interviews in Fiscal 1971 (Nov-Feb) was rated in one of the two highest categories. None were rated "unsatisfactory" (Table 95).

About 30% of the team members interviewed in Fiscal 1971 (Nov-Feb) indicated that they had had difficulties with their housing arrangements. This was a significantly lower percentage than those in Fiscal 1971 (Jul-Oct) and Fiscal 1970 (Table 96).

Team members interviewed in Fiscal 1971 (Nov-Feb) significantly less frequently indicated that their per diem was "not adequate" than did team members in either of the 2 preceding fiscal periods. About 8% described their per diem as "not adequate," compared to about 19% in Fiscal 1971 (Jul-Oct), and 26% in Fiscal 1970 (Table 97).

Table 94

Q. How useful was the help provided by the participants' team escort officers?

USEFULNESS RATING	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
1 (Extremely useful)	77.5	254	77.6	76	62.6	67
2	13.7	45	11.2	11	21.5	23
3	3.7	12	6.1	6	9.3	10
4	2.4	8	1.0	1	4.7	5
5	.6	2	0.0	0	1.9	2
6	.6	2	3.1	3	0.0	0
7 (Not at all useful)	1.5	5	1.0	1	0.0	0
TOTALS	100.0	328	100.0	98	100.0	107

Table 95

Q. What was the quality of the interpreting in the exit interviews?

QUALITY OF INTERPRETING	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
Exceptional	6.7	6	14.3	4	11.8	2
Above average	40.0	36	35.7	10	47.0	8
Average	31.1	28	42.9	12	35.3	6
Below average	18.9	17	7.1	2	5.9	1
Unsatisfactory	3.3	3	0.0	0	0.0	0
TOTALS	100.0	90	100.0	28	100.0	17

Table 96

Q. Did the participants have any difficulties with housing?

HAD HOUSING DIFFICULTY	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
Yes	66.3	394	37.0	78	29.9	43
No	33.7	201	63.0	133	70.1	101
TOTALS	100.0	595	100.0	211	100.0	144

Table 97

Q. How adequate was the participants' per diem while in the United States?

ADEQUACY OF PER DIEM	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
Adequate	40.0	237	54.5	115	52.5	74
Barely adequate	34.0	201	26.1	55	39.0	55
Not adequate	26.0	154	19.4	41	8.5	12
TOTALS	100.0	592	100.0	211	100.0	141

3. Training Program

More than 2 out of 3 team members interviewed in Fiscal 1971 (Nov-Feb) rated the utility of the oral presentations they received in Washington, D.C., at one of the top two scale positions in achieving their program objectives. About 18% gave ratings at or below the mid-point on this scale (Table 98).

About 95% of the team members interviewed in Fiscal 1971 (Nov-Feb) felt that all of the subject matter in the oral presentations they heard in Washington, D.C., was related to their training interests. This is a significantly higher percentage than for either Fiscal 1971 (Jul-Oct) or Fiscal 1970 (Table 99).

More than one-half (53.6%) of the team members interviewed in Fiscal 1971 (Nov-Feb) rated the utility of the oral presentations they received in the field portion of their training programs at one of the top two scale positions. About 17% gave ratings at or below the mid-point on this scale (Table 100).

About 92% of the team members interviewed in Fiscal 1971 (Nov-Feb) felt that all of the subject matter in the oral presentations they heard in the field was related to their training interests. This is a significantly higher percentage than for Fiscal 1971 (Jul-Oct) or Fiscal 1970 (Table 101).

About 3 out of 4 of the team members interviewed in Fiscal 1971 (Nov-Feb) gave ratings of "1" or "2" to the utility of the observation visits in achieving their program objectives. About 16% rated the utility of their visits at or below the mid-point on this scale (Table 102).

Nearly 2 out of 3 team members interviewed in Fiscal 1971 (Nov-Feb) believed that they had had the "right number" of observation visits in the time available for their training program. This is a significantly larger proportion than in either of the 2 preceding fiscal periods (Table 103).

Table 98

Q. How useful were the oral presentations the participants had in Washington, D.C.?

USEFULNESS RATING	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
1 (Extremely useful)	25.4	104	26.3	26	37.9	36
2	32.2	132	34.3	34	30.5	29
3	24.4	100	31.3	31	13.7	13
4	12.7	52	6.1	6	14.7	14
5	4.6	19	1.0	1	0.0	0
6	.7	3	1.0	1	3.2	3
7 (Not at all useful)	0.0	0	0.0	0	0.0	0
TOTALS	100.0	410	100.0	99	100.0	95

Table 99

Q. Did the participants find all the subject matter in their Washington, D.C., presentations related to their training interests?

SUBJECT MATTER RELATED TO TRAINING	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
Yes	80.5	293	91.9	91	94.7	90
No	19.5	71	8.1	8	5.3	5
TOTALS	100.0	364	100.0	99	100.0	95

Table 100

Q. How useful did the participants find the oral presentations they had in the field?

USEFULNESS RATING	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
1 (Extremely useful)	22.4	89	21.2	36	8.9	11
2	30.7	122	25.9	44	44.7	55
3	26.2	104	34.1	58	29.3	36
4	14.4	57	8.2	14	13.1	16
5	4.0	16	7.1	12	2.4	3
6	2.0	8	3.5	6	1.6	2
7 (Not at all useful)	.3	1	0.0	0	0.0	0
TOTALS	100.0	397	100.0	170	100.0	123

Table 101

Q. Did the participants find all the subject matter in their field presentations related to training interests?

SUBJECT MATTER RELATED TO TRAINING	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
Yes	73.5	255	65.9	112	92.5	123
No	26.5	92	34.1	58	7.5	10
TOTALS	100.0	347	100.0	170	100.0	133

Table 102

Q. How useful did the participants find their observation visits?

USEFULNESS RATING	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
1 (Extremely useful)	28.2	156	31.0	61	24.6	36
2	33.2	184	37.0	73	50.0	73
3	19.8	110	18.3	36	8.9	13
4	11.6	64	10.1	20	6.8	10
5	5.4	30	3.6	7	5.5	8
6	1.4	8	0.0	0	2.1	3
7 (Not at all useful)	.4	2	0.0	0	2.1	3
TOTALS	100.0	554	100.0	197	100.0	146

Table 103

Q. How adequate was the number of observation visits the participants made?

ADEQUACY OF OBSERVATION VISITS	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
Right number	49.9	276	57.8	122	65.8	96
Too many	26.5	147	5.7	12	6.2	9
Not enough	23.6	131	36.5	77	28.0	41
TOTALS	100.0	554	100.0	211	100.0	146

4. Social Activities

Members of observation training teams interviewed in Fiscal 1971 (Nov-Feb) had more opportunity to visit American homes than did team members interviewed in either of the 2 preceding fiscal periods. More than 9 out of 10 members had had 3 or more home visits in Fiscal 1971 (Nov-Feb), compared to about 70% in Fiscal 1971 (Jul-Oct), and about 68% in Fiscal 1970 (Table 104). About 29% of the Fiscal 1971 (Nov-Feb) team members felt that they had engaged in all of the personal and social activities they desired during their stay in the United States (Table 105).

Table 104

Q. How many visits to American homes did the participants make?

NUMBER OF VISITS	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
1	12.7	70	15.5	30	1.5	2
2	19.5	107	14.9	29	6.6	9
3-5	53.0	291	39.7	77	69.9	95
6 or more	14.8	81	29.9	58	22.0	30
TOTALS	100.0	549	100.0	194	100.0	136

Table 105

Q. Did the participants take part in as many personal and social activities as they wanted?

TOOK PART IN SUFFICIENT ACTIVITIES	FY '70		FY '71 Jul-Oct		FY '71 Nov-Feb	
	%	N	%	N	%	N
Yes	27.9	166	64.9	137	28.8	104
No	72.1	429	35.1	74	71.2	42
TOTALS	100.0	595	100.0	211	100.0	146

APPENDIX I

The data in the status reports were collected in the same manner as the data presented in the first and second Annual Reports from DETRI to A.I.D. (May 1969 and July 1970). Academic and Special program participants fill out a printed standardized, structured questionnaire under the supervision of a person trained in its administration. They also receive an oral, unstructured interview conducted by cultural communication specialists on a private, anonymous basis. A standardized, structured questionnaire is administered orally to the members of Observation Training Teams as a group. (Definitions of categories of participant trainees are given in the Glossary.) More detailed information on the instruments and procedures used to collect the exit interview data are included in the Final Report on A.I.D. Participant Training Exit-Interview Development Study, December 1967, and the Guide for Users of the DETRI Exit Interview, November 1970.

There is ample evidence that these data are both reliable and valid for the participants interviewed. Tests of (1) the internal consistency of participant responses to the questionnaire, (2) interviewers' estimates of the validity of participants' responses, and (3) comparisons with results of other studies show the data to be technically acceptable. (For more detailed information see the First Annual Report, May 1969, pp iv-v.)

It is vital that the reader remember that the data presented in these reports come only from those participants who passed through Washington, D.C., on their return to their home countries, and who appeared at the DETRI exit interview. Participants who depart from Miami, New Orleans, and the West Coast account for losses in data, especially in the case of Latin American participants. Therefore, the information in these reports does not represent all the A.I.D. participant trainees who departed from the United States. It does, however, represent the most systematically gathered and most dependable data on the largest group of foreign trainees ever studied.

GLOSSARY

Academic program participant: a student who had a training program for one or more academic terms in regular curriculum courses in an accredited institution which grants an academic degree, whether or not a degree is the objective and whether or not courses are audited or taken for credit.

Special program participant: a participant whose training included one or more of the following types of training: (1) courses, seminars, or other organized programs in a specialized field which may result in the award of a certificate or diploma; (2) intensive briefings and instruction on a specific job or group of related jobs with an opportunity for close observation of the work activities, actual work experience, or both; (3) brief visits to offices, businesses, factories, government agencies, or other organizations to observe work processes and activities.

Observation training team participants: trainees who have training programs of short duration, who usually are higher level people, and who learn primarily through observation at a number of facilities usually in a number of cities or other geographic areas.

APPENDIX III

REFERENCES

A.I.D. Participant Training Exit Interview Development Study. Washington, D.C., Office of International Training, Agency for International Development, ARC* Catalog No. 374.013, A 512c, U.S. Department of State, December 1967.

A narrative report which discusses the purpose, scope, and background rationale for the Exit Interview; the requirements for the Exit Interview program; the plan for developing instruments and procedures; technical considerations in constructing instruments, gathering data, and recording results; and reports from DETRI to AID/OIT. (5 Appendices)

Participant Assessment of A.I.D. Training Programs: A Descriptive Statistical Report. Washington, D.C., Office of International Training, Agency for International Development, ARC Catalog No. 374.013, A 512, U.S. Department of State, May 1968.

Descriptive findings from Exit Interviews conducted with 859 Academic and Special participants and 342 Observation Training Team members between July 1967 and February 1968. An overview of these participants' perceptions of, and reactions to, their entire training programs.

Participant Assessment of A.I.D. Training Programs: First Annual Report. Washington, D.C., Office of International Training, Agency for International Development, ARC Catalog No. 374.013, A 512a, U.S. Department of State, May 1969.

Descriptive and analytic findings from Exit Interviews conducted with 1810 Academic and Special participants and

*A.I.D. Reference Center, Room 1656 NS, AID/State Department, Washington, D.C., 20523.

610 Observation Training Team members between July 1967 and September 1968. An overview of these participants' reactions to various aspects of their A.I.D. experience and an examination of the relationship between key responses and training program characteristics. Includes a special intensive analysis of the principal satisfactions of Academic and Special participants. Recommendations. (One Appendix)

Participant Assessment of A.I.D. Training Programs: Second Annual Report. Washington, D.C., Office of International Training, Agency for International Development, ARC Catalog No. 374.013, A 512a, U.S. Department of State, July 1970.

Descriptive and analytic findings from Exit Interviews conducted with 1384 Academic and Special participants and 503 Observation Training Team members between September 1968 and September 1969. (Same format as First Annual Report, above.)

Guide for Users of the DETRI Exit Interview. Washington, D.C., Office of International Training, Agency for International Development, ARC Catalog No. 374.013, A 265f, U.S. Department of State, November 1970.

A narrative handbook to answer questions of those who have received Exit Interview questionnaires and reports and to reassure those who believe participant reactions imply personal criticism. A discussion of common problems raised by users of the Exit Interview with suggestions for reading individual questionnaires and using results in future programming.

Participant Assessment of A.I.D. Training Programs: Status Report Series. Washington, D.C., Office of International Training, Agency for International Development, ARC Catalog No. 374.013, A 512a, U.S. Department of State.

Descriptive findings on selected items from exit interviews conducted with Academic and Special participants and Observation Training Team members. Prepared every 4 months. Comparisons between most recent participants' perceptions and reactions and those of participants interviewed during previous fiscal years are presented and summarized.

Participant Assessment of Factors Related to Selected USAIDs: Profile Report Series. Washington, D.C., Office of International Training, Agency for International Development, U.S. Department of State.

Descriptive findings from exit interviews conducted with participants from countries which had 125 or more Academic and Special participants and/or 3 Observation Training Teams or more at DETRI. Prepared annually as separate reports for each USAID. Comparisons between perceptions and opinions of participants from the country being reported on and those of participants from other countries in the same region are made. Overall reactions are analyzed by fiscal year.

Participant Assessment of Factors Related to Selected PASAs: Profile Report Series. Washington, D.C., Office of International Training, Agency for International Development, ARC Catalog Nos. 374.013, A 512f-m, U.S. Department of State.

Descriptive findings from exit interviews conducted with participants programmed by agencies which had 170 or more Academic and Special participants and/or 10 Observation Training Teams or more at DETRI. Prepared annually as separate reports for each PASA. Comparisons between perceptions and opinions of participants from the agency being reported on and those of participants from other agencies are made. Overall reactions are analyzed by fiscal year.