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**WORLD LEARNING  
COMMUNITY CONNECTIONS**

**IC VERFs  
JUNE 2007 – APRIL 2011**

**CONTRACT #: RAN-I-01-05-00026-00  
USAID PROJECT OFFICE: EGAT/ED/PT**

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**COMMUNITY CONNECTIONS EXCHANGE VISITOR REQUEST FORM**

**Section A: General Information**

|            |                                                                                |  |
|------------|--------------------------------------------------------------------------------|--|
| <b>A.1</b> | <b>Group Type:</b> n/a                                                         |  |
|            | <b>Activity Type:</b> <b>Community Connections Belarus 2006 Alumni Reunion</b> |  |
|            | <b>Country:</b> Belarus                                                        |  |
|            | <b>Country City/Region:</b> Minsk                                              |  |

|            |                            |                                                          |  |
|------------|----------------------------|----------------------------------------------------------|--|
| <b>A.2</b> | <b>US Embassy / USAID:</b> |                                                          |  |
|            | <b>Contact Name:</b>       | Chuck Howell                                             |  |
|            | <b>Position:</b>           | USAID/Belarus Country Representative                     |  |
|            | <b>Office:</b>             | USAID, Starovilenskaya St., 46, Minsk 220002, Belarus    |  |
|            | <b>Telephone Number:</b>   | +375 (17) 210-12-83                                      |  |
|            | <b>Fax Number:</b>         | +375 (17) 211-30-32                                      |  |
|            | <b>E-mail Address:</b>     | <a href="mailto:chowell@usaid.gov">chowell@usaid.gov</a> |  |

|            |                          |                                                            |  |
|------------|--------------------------|------------------------------------------------------------|--|
| <b>A.3</b> | <b>USAID Country:</b>    |                                                            |  |
|            | <b>USAID Officer:</b>    | Alexander Chirkov                                          |  |
|            | <b>Position:</b>         | USAID/Belarus Project Management Specialist                |  |
|            | <b>Telephone Number:</b> | +375 (17) 210-12-83                                        |  |
|            | <b>Fax Number:</b>       | +375 (17) 211-30-32                                        |  |
|            | <b>E-mail Address:</b>   | <a href="mailto:achirkov@usaid.gov">achirkov@usaid.gov</a> |  |

|            |                                            |                                                                                 |  |
|------------|--------------------------------------------|---------------------------------------------------------------------------------|--|
| <b>A.4</b> | <b>WL Recruiting Organization Contact:</b> |                                                                                 |  |
|            | <b>Name:</b>                               | Kevin Reiling                                                                   |  |
|            | <b>Organization:</b>                       | American Councils for International Education/American Center for Education and |  |

|                          |                                                                                                                                   |  |
|--------------------------|-----------------------------------------------------------------------------------------------------------------------------------|--|
|                          | Research, Inc.                                                                                                                    |  |
| <b>Address:</b>          | pr. Nezavisimosti 169, rm. 512, Minsk 220114, Belarus                                                                             |  |
| <b>Telephone Number:</b> | +375 (17) 218-12-68                                                                                                               |  |
| <b>Fax Number:</b>       | +375 (17) 218-12-68                                                                                                               |  |
| <b>E-mail Address:</b>   | <a href="mailto:kevinreiling@yahoo.com">kevinreiling@yahoo.com</a> , <a href="mailto:reiling@amcenter.by">reiling@amcenter.by</a> |  |

|            |                                                                                  |  |
|------------|----------------------------------------------------------------------------------|--|
| <b>A.5</b> | <b>Projected Activity Date</b> <u>June 1, 2007</u> <b>Quarter of FY</b> <u>3</u> |  |
|            | <b>Program duration in weeks:</b> 0                                              |  |

|            |                                |    |  |
|------------|--------------------------------|----|--|
| <b>A.6</b> | <b>Number of Participants:</b> |    |  |
|            | <b>CC Alumni:</b>              | 50 |  |
|            | <b>Others:</b>                 | 12 |  |
|            | <b>Total:</b>                  | 62 |  |

## Section B: Intended Activity Results

|            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |
|------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <b>B.1</b> | <b>Overall Activity Objectives:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |
|            | <p><b>GOAL:</b> The goal of the event is to promote the Community Connections (CC) program in Belarus and enhance its impact through fostering the development of viable alumni community.</p> <p><b>OBJECTIVES:</b></p> <ol style="list-style-type: none"> <li>1) Develop alumni networks;</li> <li>2) Share ideas, experiences, and information;</li> <li>3) Express support to alumni, indicate available USG resources;</li> <li>4) Update the Embassy of the CC program and participants.</li> </ol> |  |

| <b>B.2</b>                                                | <b>Intended program outcomes based on these overall CC Program Goals:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                        |                                                           |       |                              |                                                           |          |                 |                                                    |                          |              |                |                                           |                                    |              |                |                                                  |                           |              |                 |                                                           |                                  |              |          |                                   |  |  |  |
|-----------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|-----------------------------------------------------------|-------|------------------------------|-----------------------------------------------------------|----------|-----------------|----------------------------------------------------|--------------------------|--------------|----------------|-------------------------------------------|------------------------------------|--------------|----------------|--------------------------------------------------|---------------------------|--------------|-----------------|-----------------------------------------------------------|----------------------------------|--------------|----------|-----------------------------------|--|--|--|
|                                                           | In 2006, fifty participants from Belarus participated in the following exchange programs:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                        |                                                           |       |                              |                                                           |          |                 |                                                    |                          |              |                |                                           |                                    |              |                |                                                  |                           |              |                 |                                                           |                                  |              |          |                                   |  |  |  |
|                                                           | <table border="1"> <thead> <tr> <th>Exchange Program Theme</th> <th>Group Type</th> <th>Dates</th> <th>Hosting Organization / Place</th> </tr> </thead> <tbody> <tr> <td>Financial Reporting and Analysis for Effective Management</td> <td>Business</td> <td>Jul 26 – Aug 30</td> <td>Cleveland Council of World Affairs – Cleveland, OH</td> </tr> <tr> <td>Clinical Legal Education</td> <td>Professional</td> <td>Aug 1 – Aug 22</td> <td>Broome Community College - Binghamton, NY</td> </tr> <tr> <td>Preventing Child Abuse and Neglect</td> <td>Professional</td> <td>Aug 8 – Aug 28</td> <td>World Services of La Crosse, Inc - La Crosse, WI</td> </tr> <tr> <td>Green Tourism Development</td> <td>Professional</td> <td>Oct 26 – Nov 16</td> <td>Foundation for Russian-American Cooperation - Seattle, WA</td> </tr> <tr> <td>Farmers' Association Development</td> <td>Professional</td> <td>Nov 15 –</td> <td>Cal State University Sacramento -</td> </tr> </tbody> </table> | Exchange Program Theme | Group Type                                                | Dates | Hosting Organization / Place | Financial Reporting and Analysis for Effective Management | Business | Jul 26 – Aug 30 | Cleveland Council of World Affairs – Cleveland, OH | Clinical Legal Education | Professional | Aug 1 – Aug 22 | Broome Community College - Binghamton, NY | Preventing Child Abuse and Neglect | Professional | Aug 8 – Aug 28 | World Services of La Crosse, Inc - La Crosse, WI | Green Tourism Development | Professional | Oct 26 – Nov 16 | Foundation for Russian-American Cooperation - Seattle, WA | Farmers' Association Development | Professional | Nov 15 – | Cal State University Sacramento - |  |  |  |
| Exchange Program Theme                                    | Group Type                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Dates                  | Hosting Organization / Place                              |       |                              |                                                           |          |                 |                                                    |                          |              |                |                                           |                                    |              |                |                                                  |                           |              |                 |                                                           |                                  |              |          |                                   |  |  |  |
| Financial Reporting and Analysis for Effective Management | Business                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Jul 26 – Aug 30        | Cleveland Council of World Affairs – Cleveland, OH        |       |                              |                                                           |          |                 |                                                    |                          |              |                |                                           |                                    |              |                |                                                  |                           |              |                 |                                                           |                                  |              |          |                                   |  |  |  |
| Clinical Legal Education                                  | Professional                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Aug 1 – Aug 22         | Broome Community College - Binghamton, NY                 |       |                              |                                                           |          |                 |                                                    |                          |              |                |                                           |                                    |              |                |                                                  |                           |              |                 |                                                           |                                  |              |          |                                   |  |  |  |
| Preventing Child Abuse and Neglect                        | Professional                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Aug 8 – Aug 28         | World Services of La Crosse, Inc - La Crosse, WI          |       |                              |                                                           |          |                 |                                                    |                          |              |                |                                           |                                    |              |                |                                                  |                           |              |                 |                                                           |                                  |              |          |                                   |  |  |  |
| Green Tourism Development                                 | Professional                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Oct 26 – Nov 16        | Foundation for Russian-American Cooperation - Seattle, WA |       |                              |                                                           |          |                 |                                                    |                          |              |                |                                           |                                    |              |                |                                                  |                           |              |                 |                                                           |                                  |              |          |                                   |  |  |  |
| Farmers' Association Development                          | Professional                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Nov 15 –               | Cal State University Sacramento -                         |       |                              |                                                           |          |                 |                                                    |                          |              |                |                                           |                                    |              |                |                                                  |                           |              |                 |                                                           |                                  |              |          |                                   |  |  |  |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |       |                |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|-------|----------------|
|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  | Dec 6 | Sacramento, CA |
|  | <p>2006 Program statistics:</p> <ul style="list-style-type: none"> <li>• Gender Breakdown: Female 28 (56%)/Male 22(44%)</li> <li>• Sector Breakdown: Business – 18 (36%); Education – 12 (24%); NGO – 13 (26%); State – 7 (14%).</li> </ul> <p>Since the alumni represent different sectors and different places their on-going communications, to a large extent, are bounded by communications within their groups and do not reach out to alumni from other groups and sectors. It is expected that the proposed reunion will help alumni to get acquainted with colleagues from other groups, learn about other exchanges, problems and perspectives in different sectors, share ideas and experiences and find common ground for action in the future. New cross-sectoral and public-private partnerships will be fostered. Participants will learn about resources offered by the Mission for alumni activities, such as grants, other exchange programs, and information support all of which will strengthen alumni, their networks, and increase the Community Connections program impact in the country overall. The event will also help update the Mission management on the Community Connections program and its results, and give the opportunity for the participants to personally tell their stories.</p> |  |       |                |
|  | <p><b>B.3 How will visitors apply Knowledge, Skills, Attitude (KSA) upon program completion:</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |       |                |
|  | <p>Upon completing the activity participants will:</p> <ul style="list-style-type: none"> <li>• have learned about other CC programs supported in FY'06;</li> <li>• have learned about resources available for alumni of USG-funded programs;</li> <li>• serve as knowledgeable and motivated members of public institutions, NGOs and businesses communities with interests spanning different sectors.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |       |                |
|  | <p><b>B.4 Projected Follow-On Activities:</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |       |                |
|  | <ul style="list-style-type: none"> <li>• Participants may “tell the story” to their colleagues about the programs, resources and opportunities for cooperation with other local stakeholders and develop joint programs to address particular problems.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |       |                |
|  | <p><b>B.5 Program Components:</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |       |                |
|  | <p>The contractor will handle logistics issues, invitation of CC alumni, and preparing the presentation mentioned below.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |       |                |

The following activity schedule is proposed:

| <b>Time</b>    | <b>Action</b>                                                                                                                                                                                                                                                        | <b>Responsible/Speaker</b>                                         |
|----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| 5:30 – 6:00 PM | Registration of participants                                                                                                                                                                                                                                         |                                                                    |
| 6 PM – 6:15 PM | Opening remarks: <b>“Role of USG-Funded Exchange Programs for Supporting Countries’ Development and Promoting Cross-Cultural Dialogue”</b>                                                                                                                           | U.S. Embassy Minsk                                                 |
| 6:15 – 6:25 PM | Remarks: <b>“Community Connections Program: History in Belarus / Role of USAID”</b>                                                                                                                                                                                  | USAID Belarus                                                      |
| 6:25 – 6:40 PM | Remarks: <b>“Community Connections Program: Management Perspective”</b>                                                                                                                                                                                              | ACER Minsk                                                         |
| 6:40 – 7:40 PM | <b>Overview of CC Exchange Programs in 2006:</b><br>Presentation from each group on:<br>1) Basic facts about their exchange program;<br>2) Implemented follow-on activities in Belarus.<br><i>(Power point presentation with photographic materials encouraged).</i> | Five presentations by CC program participants<br>(10-minutes each) |
| 7:40 – 8:00 PM | <b>Resources for Alumni of USG-Funded Exchanges</b>                                                                                                                                                                                                                  | US Embassy Minsk, USG programs                                     |
| 8:00 – 9:00 PM | <b>Buffet Dinner</b>                                                                                                                                                                                                                                                 |                                                                    |

Possible activity venues:

**Option One:** U.S. Embassy Minsk Main Residence (U.S. Embassy concurrence obtained)

**Option Two:** Outside conference hall or restaurant

Selection of activity venue will affect program budget and logistics.

## Section C: Visitor Profile

|            |                                                                                                                      |  |
|------------|----------------------------------------------------------------------------------------------------------------------|--|
| <b>C.1</b> | <b>Criteria for Candidate Recruitment and Selection</b>                                                              |  |
|            | <b>How will candidate(s) be identified:</b><br><br>All fifty 06 alumni will be contacted and invited to participate. |  |
| <b>C.2</b> | <b>Summary of Desired Candidate Qualifications:</b>                                                                  |  |
|            | n/a                                                                                                                  |  |

|            |                                                                                 |  |
|------------|---------------------------------------------------------------------------------|--|
| <b>C.3</b> | <b>English Language Testing:</b>                                                |  |
|            | <b>Interpreter requested?<br/>Language(s) required</b>                          |  |
|            | Candidates should be fluent in Russian. An interpreter of English is requested. |  |

**Section D: Cost Estimates**

|            |                                                 |                 |  |  |  |
|------------|-------------------------------------------------|-----------------|--|--|--|
| <b>D.1</b> | <b>Estimated Total U.S. \$ Cost per Visitor</b> |                 |  |  |  |
|            | <b>Type</b>                                     | <b>Amount</b>   |  |  |  |
|            | Instructional Cost:                             | \$ 1,600        |  |  |  |
|            | Trainee Cost:                                   | \$ 0            |  |  |  |
|            | Travel Cost:                                    | \$ \$400        |  |  |  |
|            | <b>Total Est. Cost:</b>                         | <b>\$ 2,000</b> |  |  |  |

|            |                        |                 |                                                     |  |
|------------|------------------------|-----------------|-----------------------------------------------------|--|
| <b>D.2</b> | <b>Funding Source</b>  |                 |                                                     |  |
|            | <b>USAID</b>           | <b>Amount</b>   | <b>Description</b>                                  |  |
|            | Other:                 | \$ 0            |                                                     |  |
|            | Contract:              | \$ 2,000        |                                                     |  |
|            | Other:                 | \$ 0            |                                                     |  |
|            | Other:                 | \$ 0            |                                                     |  |
|            | Other:                 | \$ 0            |                                                     |  |
|            | <b>Total USAID</b>     | <b>\$ 2,000</b> |                                                     |  |
|            | <b>Other Resources</b> | <b>Amount</b>   | <b>Description (US\$ cost-share and/or in-kind)</b> |  |
|            | Employer:              | \$ 0            |                                                     |  |
|            | Host Gov't:            | \$ 0            |                                                     |  |
|            | Private:               | \$ 0            |                                                     |  |
|            | Hosting Organization:  | \$ 0            |                                                     |  |
|            | Other:                 | \$ 0            |                                                     |  |
|            | Other:                 | \$ 0            |                                                     |  |
|            | Other:                 | \$ 0            |                                                     |  |

|  |              |             |  |
|--|--------------|-------------|--|
|  | <b>TOTAL</b> | <b>\$ 0</b> |  |
|--|--------------|-------------|--|

**Section E: Approvals**

|  | <b>Approved by:</b> | <b>Position:</b>                     | <b>Date:</b> | <b>Signature:</b> |  |
|--|---------------------|--------------------------------------|--------------|-------------------|--|
|  | Alexander Chirkov   | USAID/Belarus Activity Manager       |              |                   |  |
|  | Chuck Howell        | USAID/Belarus Country Representative |              |                   |  |
|  |                     |                                      |              |                   |  |
|  |                     |                                      |              |                   |  |
|  | <b>Comments:</b>    |                                      |              |                   |  |



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**WORLD LEARNING  
Community Connections Visitor Exchange Plan (VEP)  
Bishkek/Kyrgyzstan**

**Activity Type**

Community Connections Program Alumni workshops

**Activity Date and Venue**

July 28 - 30, 2008; Sun Rise Hotel, Osh

August 1 - 3, 2008; CarVen 4 Seasons, Issykkul

**Activity Objectives**

1. Discuss what progress has been made on and beyond action plans;
2. Discuss obstacles that alumni may be facing during implementation of alumni activities and what could they do as a group to implement their community projects;
3. Discuss strategies and ways of implementing alumni activities;
4. Share best practices and experiences of alumni implemented activities;
5. Generate ideas for creating cross-sectoral projects; how alumni from different thematic groups, working in different spheres, could support each other and develop joint community projects addressing the needs of their local communities;
6. Provide alumni with information about opportunities they have as alumni of USG programs, grant opportunities, using of local resources and ways of finding other donor-support for effectively implementing their joint projects;
7. Identify skills that alumni may need to apply knowledge and experience they acquired on their CC trip;

Community Connections alumni in Kyrgyzstan live in all regions of the country, and most of them are very active. However, most of these alumni work by themselves. As an “alumni event” these workshops are intended to strengthen the in-country CC alumni community. Alumni have an opportunity to interact in both in formal and informal settings. This event will improve the personal and professional linkages participants made during their US-based programs by including presentations. Alumni can discuss ways in which their work is interlinked and make plans for further collaboration.

**Guests and Participants**

Total guests and participants: **40**

1) US Embassy/USAID: **3**

| U.S. Embassy-Kyrgyzstan | USAID/CAR           |
|-------------------------|---------------------|
|                         | Rabiga Baytokova    |
|                         | Myrza Karimov       |
|                         | Mahabbat Alymkulova |

2) Community Connections Alumni: **30** (see Attachment 1)

3) ACCELS and Partners: **6**

| <b>ACCELS</b>       | <b>EdNet</b>        |
|---------------------|---------------------|
| Akylbek Joldoshov   | Aleksandr Tretyakov |
| Manas Mambetsadykov | Arstanbek Janaliev  |
| Gulnura Abytalieva  |                     |

### **Organizers' Contact Information**

|                         |                                           |
|-------------------------|-------------------------------------------|
| <b>Contact Name</b>     | Manas Mambetsadykov                       |
| <b>Title</b>            | Community Connections Program Coordinator |
| <b>Organization</b>     | ACCELS                                    |
| <b>Office Telephone</b> | (996-312) 623638                          |
| <b>Cell Phone</b>       | (996-555) 002445                          |
| <b>E-mail</b>           | manas@accels.elcat.kg                     |

|                     |                                                                                                                                     |
|---------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| <b>Contact Name</b> | Natalia Bragina                                                                                                                     |
| <b>Title</b>        | Executive director                                                                                                                  |
| <b>Organization</b> | Education Network Association "EdNet"                                                                                               |
| <b>Work Phone</b>   | +996 312 900 820/ 21                                                                                                                |
| <b>E-mail</b>       | <a href="mailto:Natalia-bragina@yandex.ru">Natalia-bragina@yandex.ru</a> <a href="mailto:nbragina@career.kg">nbragina@career.kg</a> |

### **Logistics Information**

U.S. Embassy / USAID will use their transportation

Community Connections Alumni and organizers will meet at Sun Rise hotel, Osh on July 28, 2008 at 03:00 p.m.

Community Connections Alumni and organizers will meet at ACCELS office, Bishkek on August 1, 2008 at 08:45 a.m. to be transported to Issykkul.

### **Catering**

Coffee breaks are scheduled at 11:00 A.M. and 3:30 P.M. Breakfast 8:30 AM – 9:00AM.

Lunch 1:00 P.M. – 2 P.M. Dinner 7:00 P.M – 8:00 P.M.

### **Equipment**

Audio-visual equipment: to be arranged by ACCELS.

3 laptop, 1 computer, 1 LCD projector, 3 packages of markers, 2 sticky tape, 2 scissors, 2 packages of flip charts, 1 package of paper A4, 1 package of colored paper, CD

**PROGRAM SCHEDULE**

**PROGRAM OUTLINE**

| <b>Time</b>   | <b>Activities</b>                                                                                                                                                                                                                                                                                             | <b>Outcomes, methodic</b>                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>DAY 1</b>  |                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 12.00-16.00   | Accommodation, lunch                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 16.00-18.00   | <p>Interactive session: introduction of the participants (informal)</p> <ul style="list-style-type: none"> <li>✓ Information about rules and expectations of the training (trainers)</li> <li>✓ Introduction of participants (Role games)</li> </ul> <p>17.30-18.00 (time for pray for some participants)</p> | <ol style="list-style-type: none"> <li>1. individual self-assessment of the participants (The participants draw their image on the sheets of paper)</li> <li>2. The participants are divided by pairs and interview each other. Presentation by the participants of each other.</li> <li>3. all drawings without signatures are put on the board and after a presentation about a partner the participant tries to identify his drawing and sign....)</li> </ol> |
| 18.00 – 19.00 | Working on the individual presentations                                                                                                                                                                                                                                                                       | Correction and improvement of individual presentations by the participants in PP format                                                                                                                                                                                                                                                                                                                                                                          |
| 19.00-20.00   | <p>Dinner</p> <p>Free time</p> <p>20.00-20.30 (time for pray for some participants)</p>                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>DAY 2</b>  |                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 8.00-9.00     | breakfast                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 9.00-9.30     | <p>Official opening ceremony:</p> <ul style="list-style-type: none"> <li>✓ Welcome speech – USAID</li> <li>✓ Welcome speech - ACCELS</li> <li>✓ Declaration of general rules and conditions of the training - trainers</li> </ul>                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 9.30-11.30    | Individual presentations by the participants                                                                                                                                                                                                                                                                  | <p>Presentations of the participants are grouped by thematic areas (3 areas)</p> <p>Action plans of the participants and level of achievement, satisfaction from the CCP</p> <p>Identification of the strengths and weaknesses opportunities and threats for the realization of their plans</p> <p>Trainers group information in the SWOT matrix during presentations</p> <p>Success stories conclude each thematic area</p>                                     |

|              |                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|--------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|              |                                                                                                                                                                                                                                                 | demonstrating instruments and conditions for successful results' achievement                                                                                                                                                                                                                                                                                                                                                                                |
| 11.30- 12.00 | Coffee-break                                                                                                                                                                                                                                    | Trainers make general SWOT analysis by all presentation, identify problem zones, form inter-thematic mixed groups around the problem zones                                                                                                                                                                                                                                                                                                                  |
| 12.00-13.00  | Group work to identify problem zones, opportunities and mechanisms of joint work<br><br>Presentations by groups                                                                                                                                 | Trainers present SWOT Analysis, methodic of formation of the groups, identify problem zones, and give SoW to the groups. Groups identify joint problem zones, opportunities and mechanisms for collaboration                                                                                                                                                                                                                                                |
| 13.00-14.00  | Lunch<br><br>13.30-14.00 (time for pray for some participants)                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 14.00-15.30  | Training session: project designing, projection of joint activities<br><br>Group work on projection of joint activities around identified problem zones                                                                                         | Logic of projection of joint activities, phases of project designing<br>SoW for the groups to project joint activities around the identified problem zones, project resources and opportunities<br><br>One of the SoW items for all groups – develop offer on creation of network/association of CCP alumni for joint activities, define format of work, conditions, resources and mechanism of to provide its sustainability (institutional and financial) |
| 15.30-16.00  | Coffee-break                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 16.00-17.30  | Presentations by the groups                                                                                                                                                                                                                     | Discussion of the presentations and offers, summary and general conclusions                                                                                                                                                                                                                                                                                                                                                                                 |
| 17.30-19.00  | Training session: fundraising                                                                                                                                                                                                                   | Principles of fundraising. Information about donors, who support initiatives in the identified or close to them areas, funds and conditions, procedures of submitting application                                                                                                                                                                                                                                                                           |
| 19.00-20.00  | Workshop closure:<br><br>Analysis of the most debatable topics<br>Summary of the workshop<br>Official closure – USAID, ACCELS<br>Awarding of participants with certificates – ACCELS<br><br>20.00 – 20.30 (time for pray for some participants) |                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

ATTACHMENT 1. LIST OF ALUMNI

| <b>CC Alumni Round Workshop:</b> |                          |             |                                                 |                                                       |
|----------------------------------|--------------------------|-------------|-------------------------------------------------|-------------------------------------------------------|
| <b>Osh</b>                       |                          |             |                                                 |                                                       |
|                                  | <b>Name</b>              | <b>Town</b> | <b>Institution</b>                              | <b>Position</b>                                       |
| 1                                | Ikbol Bakhramova         | Osh         | Public Foundation "DCCA"                        | Regional Director                                     |
| 2                                | Gulzhan Azhimatova       | Osh         | Osh Religion-organization "Yimam-Bakyt"         | Coordinator                                           |
| 3                                | Davidbek Aby uulu        | Osh         | NGO "Adep Bashaty" and Public Foundation "DCCA" | Deputy Head and Theology Trainer/Expert               |
| 4                                | Kanybek Mamataliev       | Osh         | State Agency for Religious Affairs              | Leading Specialist                                    |
| 5                                | Kanybek Tagaev           | Jalalabat   | "Musulman" Newspaper                            | Editor in chief                                       |
| 6                                | Matliuba Sharipova       | Jalalabat   | Rayon Administration/Uzgen                      | Governor Deputy                                       |
| 7                                | Almazbek Nurbaev         | Jalalabat   | Adburaim Mosque/Kochkorata                      | Imam and Deputy of Rayon Council                      |
| 8                                | Abdilakim Seidakmatov    | Batken      | Tour firm "CBT-Batken"                          | Guide and Artist in making and selling wood souvenirs |
| 9                                | Buzeinep Tashbekova      | Batken      | Center Support for business and farmers         | Manager                                               |
| 10                               | Arstanbek Myrzaev        | Osh         | Design Studio "Turkel"                          | Director                                              |
| 11                               | Syrgabu Mazakeeva        | Jalalabat   | Handicraft Group "Azem"                         | Group leader of masters in national handicraft        |
| 12                               | Sultanali Gapurov        | Batken      | Batken oblast kaziyat                           | Kazy                                                  |
| 13                               | Makhamatkarim Matmuratov | Batken      | Leilek raion mosque                             | Imam hatib                                            |
| 14                               | Tynychtykbek Toktosunov  | Osh         | Alai rayon administration                       | Deputy head                                           |
| 15                               | Bolotbek Derbishev       | Batken      | Youth Democracy Public Foundation "Ahiger"      | Director                                              |

| <b>CC Alumni Round Workshop:</b> |                      |             |                                     |                 |
|----------------------------------|----------------------|-------------|-------------------------------------|-----------------|
| <b>Issykkul</b>                  |                      |             |                                     |                 |
|                                  | <b>Name</b>          | <b>Town</b> | <b>Institution</b>                  | <b>Position</b> |
| 1                                | Svetlana Mamutova    | Bishkek     | Diabetics association of Kyrgyzstan | President       |
| 2                                | Gulmira Temirbekova  | Talas       | Public organization "Aikol"         | Chairman        |
| 3                                | Abdybek Satarov      | Naryn       | Association "Collaboration"         | President       |
| 4                                | Banur Abdieva        | Karakol     | Public organization "Leader"        | Chairperson     |
| 5                                | Mahmud Adyljan uulu  | Kochkor     | Imam Hatib                          | Kochkor Mosque  |
| 6                                | Rakhat Diushembiev   | Atbashy     | Imam                                | Atbashy mosque  |
| 7                                | Kanatbek Murzakhilov | Bishkek     | State Agency for Religious Affairs  | Deputy Head     |
| 8                                | Seren Sheishenov     | Talas       | HGO "Manas-1000"                    | Chairperson     |
| 9                                | Yusur Loma           | Bishkek     | Muftiyat of Kyrgyzstan              | Mufti Council   |
| 10                               | Svetkul Akmatova     | Kochkor     | NGO "Altyn Kol"                     | Director        |

|    |                     |         |                                                |                         |
|----|---------------------|---------|------------------------------------------------|-------------------------|
| 11 | Roza Adysheva       | Kochkor | Kochkor rayon state administration             | Deputy Head             |
| 12 | Nurlan Kydyraliev   | Kochkor | Jany Jol Mosque                                | Imam                    |
| 13 | Chyngyz Kumushbekov | Bishkek | Public Fund "Adep Bashaty" - Issykkul, Karakol | Leading Specialist      |
| 14 | Zhyrgal Turganbaeva | Naryn   | "Biyik Jer" Education Center                   | Director                |
| 15 | Chinar Osmonalieva  | Talas   | City Administration                            | Chief Social Specialist |



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**COMMUNITY CONNECTIONS**

**IN-COUNTRY VISITOR EXCHANGE REQUEST FORM (IC-VERF)**

**Section A: General Information**

|                                                      |                      |                                               |                    |
|------------------------------------------------------|----------------------|-----------------------------------------------|--------------------|
| <b>A.</b>                                            | <b>Program Type:</b> | a. Alumni Event <u>X</u>                      | b. Follow-On _____ |
| <b>In-Country Activity Name: CC Alumni workshops</b> |                      |                                               |                    |
| <b>Location : Osh and Issykkul; Kyrgyzstan</b>       |                      |                                               |                    |
| <b>Proposed Dates: July, August</b>                  |                      | <b>Duration (days / weeks): 2-3 days each</b> |                    |
| <b>Number of Alumni: 15 + 15</b>                     |                      | <b>Male/Female: 15 / 15 (estimated)</b>       |                    |
| <b>US Program to which this request will follow:</b> |                      |                                               |                    |
| <b>Dates of US program: N / A</b>                    |                      | <b>Hosting Organization used: N / A</b>       |                    |

**Section B: Contact Information**

|                          |                                                                |
|--------------------------|----------------------------------------------------------------|
| <b>B.1</b>               | <b>USAID Country: Kyrgyzstan</b>                               |
| <b>USAID Officer:</b>    | Andrew Segars                                                  |
| <b>Position:</b>         | Deputy Country Representative                                  |
| <b>Office:</b>           | US Embassy, 171 Prospect Mira, Bishkek 720016                  |
| <b>Telephone Number:</b> | +996 (312) 55-12-41                                            |
| <b>Fax Number:</b>       | +996 (517) 77-72-03                                            |
| <b>E-mail Address:</b>   | Asegars@usaid.gov                                              |
| <b>B.2</b>               | <b>US Embassy:</b>                                             |
| <b>Contact Name:</b>     | Mark Cameron, Public Affairs Officer                           |
| <b>Telephone Number:</b> | +996 (312) 55-12-41                                            |
| <b>Fax Number:</b>       | +996 (312) 55-12-41                                            |
| <b>E-mail Address:</b>   | CameronMM@state.gov                                            |
| <b>B.3</b>               | <b>WL Recruiting Organization Contact:</b>                     |
| <b>Name:</b>             | Manas Mambetsadykov – Community Connections Program Specialist |
| <b>Organization:</b>     | American Councils for International Education                  |
| <b>Address:</b>          | 104 Bokonbaeva Street, Bishkek, Kyrgyzstan                     |

|                          |                                                                  |
|--------------------------|------------------------------------------------------------------|
| <b>Telephone Number:</b> | +996 (312) 62-36-38                                              |
| <b>Fax Number:</b>       | +996 (312) 62-15-78                                              |
| <b>E-mail Address:</b>   | <a href="mailto:manas@accels.elcat.kg">manas@accels.elcat.kg</a> |

## Section C: Intended In-Country Activity Results

|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>C.</b> | <p><b>What are the expected outcomes of this in-country activity?</b></p> <p>CC alumni from different professional thematic groups will come together for alumni workshops in Osh (for alumni from southern regions) and in Issykkul (for alumni from northern regions) to discuss the following:</p> <ul style="list-style-type: none"> <li>• what progress has been made on and beyond action plans; discuss obstacles that alumni may be facing during implementation of alumni activities and what could they do as a group to implement their community projects;</li> <li>• strategies and ways of implementing alumni activities;</li> <li>• sharing best practices and experiences of alumni implemented activities;</li> <li>• generate ideas for creating cross-sectoral projects; how alumni from different thematic groups, working in different spheres, could support each other and develop joint community projects addressing the needs of their local communities;</li> <li>• provide alumni with information about opportunities they have as alumni of USG program, grant opportunities, using of local resources and ways of finding other donor-support for effectively implementing their joint projects;</li> </ul> |
|           | <p><b>a. How will this in-country activity enhance and strengthen the personal and professional linkages developed during the US-based event?</b></p> <p>Community Connections alumni in Kyrgyzstan live in all regions of the country, and most of them are very active. However, most of these alumni work by themselves. As an “alumni event” these workshops are intended to strengthen the in-country CC alumni community. Alumni have an opportunity to interact in both in formal and informal settings. This event will improve the personal and professional linkages participants made during their US-based programs by including presentations. Alumni can discuss ways in which their work is interlinked and make plans for further collaboration.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|           | <p><b>b. How will this program inspire alumni to implement change in their community?</b></p> <p>CC Kyrgyzstan alumni represent a broad area of professionals from different spheres such as Government, business, NGOs, and religious organizations. The workshop will help leaders across different professional areas to network, and give them the opportunity to build partnerships in a cross sector fashion to promote successful implementation of their joint projects. The activity is directly related to helping alumni implement changes in their communities.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

## Section D: Alumni Profile

|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>D.</b> | <b>Complete a. or b.:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|           | <p><b>a. If this is a request for an Alumni Event, define the profile of Community Connections alumni who will be recruited for this program (i.e. regional location, professional profile, or other common participant characteristic):</b></p> <p>The CC alumni event will be divided into two parts geographically – Osh and Issykkul. Alumni from the Southern regions will be invited to attend the workshop in Osh. Alumni from the Northern regions will be invited to the workshop in Issykkul. Alumni from all past groups will be eligible for workshop participation. No more than 5 alumni from the same group should be invited to the workshop, with a final number of 15 alumni per group to attend. Alumni will be selected and invited by the CC Bishkek staff in consultation with the Mission representative.</p> |
|           | <p><b>b. If this is a request for a Follow-On Activity, provide the name and start date of the CC program this activity will follow-on:</b></p> <p>N / A</p> <p><b>Indicate if US stakeholders (hosting organizations, home-stay families, organizations/ individuals visited) will be incorporated into this program? If so, how?</b></p> <p>N / A</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

## Section E: Cost Estimates

|            |                                                 |                      |  |  |                                                                      |
|------------|-------------------------------------------------|----------------------|--|--|----------------------------------------------------------------------|
| <b>E.1</b> | <b>Estimated Total U.S. \$ Cost per Visitor</b> |                      |  |  |                                                                      |
|            | <b>Type</b>                                     | <b>Amount</b>        |  |  |                                                                      |
|            | <b>Instructional Cost:</b>                      | \$ 3400=30 x \$113.3 |  |  | Training organization fee, conference room rent, supplies            |
|            | <b>Trainee Cost:</b>                            | \$ 6200=30 x \$206.6 |  |  | Accommodation, including food and coffee breaks                      |
|            | <b>Travel Cost:</b>                             | \$ 2000=30 x \$54.8  |  |  | travel reimbursement for the participants and trainers' travel costs |
|            | <b>Total Est. Cost:</b>                         | \$ 11 600            |  |  |                                                                      |

| E.2 Funding Source |                              |               |                                                     |
|--------------------|------------------------------|---------------|-----------------------------------------------------|
|                    | <b>USAID</b>                 | <b>Amount</b> | <b>Description</b>                                  |
|                    | <b>Other:</b>                | \$ 0          |                                                     |
|                    | <b>Contract:</b>             | \$            |                                                     |
|                    | <b>Other:</b>                | \$ 0          |                                                     |
|                    | <b>Other:</b>                | \$ 0          |                                                     |
|                    | <b>Other:</b>                | \$ 0          |                                                     |
|                    | <b>Total USAID</b>           | \$            |                                                     |
|                    |                              |               |                                                     |
|                    | <b>Other Resources</b>       | <b>Amount</b> | <b>Description (US\$ cost-share and/or in-kind)</b> |
|                    | <b>Employer:</b>             | \$ 0          |                                                     |
|                    | <b>Host Gov't:</b>           | \$ 0          |                                                     |
|                    | <b>Private:</b>              | \$ 0          |                                                     |
|                    | <b>Hosting Organization:</b> | \$ 0          |                                                     |
|                    | <b>Other:</b>                | \$ 0          |                                                     |
|                    | <b>TOTAL</b>                 | <b>\$ 0</b>   |                                                     |

## Section F: Approvals

| <b>Approved by:</b>                                       | <b>Position:</b>                                      | <b>Date:</b> |
|-----------------------------------------------------------|-------------------------------------------------------|--------------|
| Andrew Segars                                             | Deputy Country Representative<br>USAID/CAR/Kyrgyzstan |              |
| Myrza Karimov                                             | Project Management Specialist<br>USAID/CAR/Kyrgyzstan |              |
| Robbie Hayes                                              | USAID/AQE – EGAT/ED                                   |              |
| <b>Comments and Other Activity Design Considerations:</b> |                                                       |              |



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**COMMUNITY  
CONNECTIONS**

**IN-COUNTRY VISITOR EXCHANGE REQUEST FORM (IC-VERF)**

**Section A: General Information**

A. Program Type: a. Alumni Event X b. Follow-On \_\_\_\_\_

In-Country Activity Name: Kazakhstan Human Rights Summer School for Organizations working with Vulnerable Populations

Location : Almaty

Proposed Dates: 4 Aug-10 Aug, 2008

Duration (days/weeks): 7 day camp (3 month total for preparation, project execution and follow up)

Number of Alumni: Four alumni to be involved as trainers

Male/Female: 25 persons

US Program to which this request will follow: Human Rights

Dates of US program: July 2007

Hosting Organization used: Heartland International

**Section B: Contact Information**

B.1 USAID Country:

USAID Officer: John Morgan

Position: Program Officer

Office: USAID/CAR/Program Office

Telephone Number: 7 (7272) 3507612 ext. 6418

Fax Number: 7 (7272) 507635

E-mail Address: jmorgan@usaid.gov

B.2 US Embassy:

Contact Name: Victoria Sloan

Telephone Number: (7) (7172) 70-24-18

Fax Number: (7) (7172) 70-23-88

E-mail Address: sloanv@state.gov

B.3 WL Recruiting Organization Contact: American Councils

Name: Tynybek Baitokov/Stanley Currier  
Organization: American Councils for International Education  
Address: 531 Seifullin Ave #504  
Telephone Number: 7 (7272) 720904  
Fax Number: 7 (7272) 798096  
E-mail Address: cc\_baitokov@americancouncils-kz.com

### Section C: Intended In-Country Activity Results

---

C. What are the expected outcomes of this in-country activity?

This seven day summer camp to be held in Almaty will attract 20 NGO leaders in the field of human rights from all over Kazakhstan. Trainers will utilize interactive methods such as brainstorming, small group sessions, discussions and debates to present their materials. Theoretical knowledge introduced will immediately be followed by practical exercises to promote maximum information retention.

The goal of this project is to teach non-government organizations in Kazakhstan working with vulnerable populations to both defend the human rights of and improve the social circumstances for their target groups. The target groups include children, disabled people, people living with HIV/AIDS, women suffering from acts of violence, the elderly, people with limited physical abilities, gays and lesbians, sex workers, drug addicts, and former prisoners.

Utilizing knowledge gained from their CC Program in Human Rights in 2007, four Community Connections Program Alumni will act as trainers for the camp. The summer camp for 20 NGO leaders will be structured for expected outcomes to include:

- Improved ability to defend human rights in the legal sphere both in Kazakhstan and in an international context;
- Increased ability on the part of NGO leaders to plan and execute effective advocacy campaigns;
- Increased knowledge in areas of strategic planning in relation to defending and advocating for target populations;
- Increase in the number of advocacy campaigns conducted on behalf of target groups;
- Increase in the activity of non-government organizations working with vulnerable populations;
- Enhanced knowledge on the part of trainers and participants on the situation of human rights in the regions of Kazakhstan;

- a. How will this in-country activity enhance and strengthen the personal and professional linkages developed during the US-based event?

This event is intended to strengthen in-country CC alumni relations, as well as expand their professional linkages with human rights NGOs from all over Kazakhstan. Alumni will collaborate with local partners on human rights issues universal to all of Kazakhstan; they will also expand their knowledge of regional concerns in the field of human rights. Potential follow on activities in the regions and Almaty will be discussed.

- b. How will this program inspire alumni to implement change in their community?

This program is designed for alumni to share their US experiences, as well as professional experiences here in Kazakhstan, with NGOs from all over the country. The summer school will thus have a multiplier effect, exposing 20 NGO leaders from all region of the country to new concepts and legal mechanisms in working with vulnerable populations. This event will support personal and professional linkages participants made during their U.S. based program by including presentations that describe issues related to program themes that were explored in the U.S. Participants will learn how to employ concepts of advocacy to their community work, and will learn valuable principles of strategic planning that will inspire them to implement effective change in their local communities.

## Section D: Alumni Profile

---

- D. Complete a. or b.:

- a. If this is a request for an Alumni Event, define the profile of Community Connections alumni who will be recruited for this program (i.e. regional location, professional profile, or other common participant characteristic):

Four Community Connections program alumni representing different geographic parts of Kazakhstan with diverse professional interests will be recruited for the event: Vera Sergunina, Director of the Women's Rights Center in Almaty; Roza Akyzbekova, Chief of the 'Information and Education Center of Kazakhstan's NGOs Working Group on Protection of Children's Rights' in Almaty; Vera Zakutnaya, Program Coordinator, psychologist and trainer at the "Women's Initiatives Rights Center" in Shymkent; and Saniya Kasabulatova, Director of the 'Regional Center for Democratic Support' in Taldykorgan.

- b. If this is a request for a Follow-On Activity, provide the name and start date of the CC program this activity will follow-on:

N/A

Indicate if US stakeholders (hosting organizations, home-stay families, organizations/ individuals visited) will be incorporated into this program? If so, how?

N/A

### Section E: Cost Estimates

#### E.1 Estimated Total U.S. \$ Cost per Visitor

| Type                    | Amount           |
|-------------------------|------------------|
| Instructional Cost:     | \$ 2,300         |
| Trainee Cost:           | \$ 12,000        |
| Travel Cost:            | \$ 16*160=2,560  |
| <b>Total Est. Cost:</b> | <b>\$ 16,860</b> |

#### E.2 Funding Source

| USAID              | Amount           | Description |
|--------------------|------------------|-------------|
| Other:             | \$               |             |
| Contract:          | \$               |             |
| Other:             | \$ 0             |             |
| Other:             | \$ 0             |             |
| Other:             | \$ 0             |             |
| <b>Total USAID</b> | <b>\$ 16,860</b> |             |

| Other Resources       | Amount           | Description (US\$ cost-share and/or in-kind)                                                                |
|-----------------------|------------------|-------------------------------------------------------------------------------------------------------------|
| Employer:             | \$ 0             |                                                                                                             |
| Host Gov't:           | \$ 0             |                                                                                                             |
| Private:              | \$ 0             |                                                                                                             |
| Hosting Organization: | \$ 500           | Host organization will supply a laptop computer, LCD projector, printer, and other equipment for the event. |
| Other:                | \$ 0             |                                                                                                             |
| <b>TOTAL</b>          | <b>\$ 17,360</b> |                                                                                                             |

### Section F: Approvals

**Approved by:**

John Morgan

Rabiga Baitokova

Robbie Hayes

**Position:**

Program Support Office  
Director/USAID/CAR

Senior Training  
Specialist/USAID/CAR

USAID/AQE – EGAT/ED

**Date:**

Handwritten signatures in blue ink, including a large signature at the top and a smaller one below it.

**Comments and Other Activity Design Considerations:**



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**WORLD LEARNING**  
**Community Connections Visitor Exchange Plan (VEP)**  
**Almaty, Kazakhstan**

**Activity Type**

Community Connections Program In Country Follow on Alumni Activity, “Kazakhstan Human Rights Summer School for Organizations working with Vulnerable Populations”

**Activity Date and Venue**

September 28-October 4, 2008  
Altyn Kargalii Sanitorium, Almaty, Kazakhstan

**Activity Objectives**

The objective of this seven day summer camp will be to teach representatives from 20 non-government organizations in Kazakhstan working with vulnerable populations to both defend the human rights of and improve the social circumstances for their target groups. Four Community Connections Program Alumni will act as trainers and lecturers for the camp, and concrete objectives and outcomes include:

1. Improved ability to defend human rights in the legal sphere both in Kazakhstan and in an international context;
2. Increased ability on the part of NGO leaders to plan and execute effective advocacy campaigns;
3. Increased knowledge in areas of strategic planning in relation to defending and advocating for target populations;
4. Increase in the number of advocacy campaigns conducted on behalf of target groups;
5. Increase in the activity of non-government organizations working with vulnerable populations;
6. Enhanced knowledge on the part of trainers and participants on the situation of human rights in the regions of Kazakhstan.

**Guests and Participants**

Total guests and participants: **28**

1) US Embassy/USAID: **2**

| <b>U.S. Embassy-Kazakhstan</b> | <b>USAID/CAR</b> |
|--------------------------------|------------------|
| Natasha Franceschi             | Rabiga Baytokova |
|                                |                  |
|                                |                  |

2) Community Connections Alumni: **4** (see Attachment 1)

3) ACCELS and Partners: **6**

| <b>ACCELS</b>      | <b>Law Initiative</b> |
|--------------------|-----------------------|
| Tynybek Baitokov   | Andrei Andreyev       |
| Akylbek Joldoshov  | Arstanbek Janaliev    |
| Timothy Koss       |                       |
| Aliya Turguzhanova |                       |

**Organizers' Contact Information**

|                         |                                                                                              |
|-------------------------|----------------------------------------------------------------------------------------------|
| <b>Contact Name</b>     | Tynybek Baitokov                                                                             |
| <b>Title</b>            | Community Connections Program Coordinator                                                    |
| <b>Organization</b>     | American Councils for International Education                                                |
| <b>Office Telephone</b> | 7(7272) 720904                                                                               |
| <b>E-mail</b>           | <a href="mailto:cc_baitokov@americancouncils-kz.com">cc_baitokov@americancouncils-kz.com</a> |

|                     |                                                      |
|---------------------|------------------------------------------------------|
| <b>Contact Name</b> | Andrei Andreyev                                      |
| <b>Title</b>        | Executive director                                   |
| <b>Organization</b> | Legal Initiative                                     |
| <b>Work Phone</b>   | 7(7272) 435436                                       |
| <b>E-mail</b>       | <a href="mailto:legin@nursat.kz">legin@nursat.kz</a> |

**Logistics Information**

U.S. Embassy / USAID will use their transportation

Community Connection alumni, training organizers and participants will meet at the American Councils office and be transported together to the training site.

**Catering**

Coffee breaks are scheduled at 11:00 A.M. and 3:30 P.M. Breakfast 8:30 AM – 9:00AM.

Lunch 1:00 P.M. – 2 P.M. Dinner 7:00 P.M – 8:00 P.M.

**Equipment**

Audio-visual equipment to be arranged by Legal Initiative in coordination with ACCELS.

1 laptop, 1 LCD projector, 3 packages of markers, 2 sticky tape, 2 scissors, 2 packages of flip charts, 1 package of paper A4, 1 package of colored paper, CD, digital camera

**PROGRAM SCHEDULE**

**PROGRAM OUTLINE**

| <b>Time</b>   | <b>Activities</b>                                                                                                                   |  |
|---------------|-------------------------------------------------------------------------------------------------------------------------------------|--|
| <b>DAY 1</b>  |                                                                                                                                     |  |
| 09.30-10.00   | Introduction, presentation of program, goals and objectives of program                                                              |  |
| 10.00-11.00   | History of Human Rights.<br>General understanding and classification of human rights.                                               |  |
| 11.00 – 11.30 | Coffee-break                                                                                                                        |  |
| 11.30-13.00   | International standards in human rights area.<br>System of rights and freedoms<br>Conditions of restriction of rights and liberties |  |
| 13.00-14.00   | Lunch                                                                                                                               |  |
| 14.00-15.30   | Human Rights in the Constitution of the Republic of Kazakhstan                                                                      |  |
| 15.30-16.00   | Coffee break                                                                                                                        |  |
| 16.00-17.30   | National legislative presentations by the participants                                                                              |  |
| 17.30-18.00   | Summarizing training day                                                                                                            |  |
| <b>DAY 2</b>  |                                                                                                                                     |  |
| 09.30-11.00   | International Institutes and mechanisms of human rights (UNN, European Council, OSCE, Human Rights Court of Strasburg )             |  |
| 11.00-11.30   | Coffee Break                                                                                                                        |  |
| 11.30-13.00   | Mechanisms of human rights on International Levels                                                                                  |  |
| 13.00-14.00   | Lunch                                                                                                                               |  |
| 14.00-15.30   | Constitutional Courts- as key instruments of Human rights                                                                           |  |
| 15.30-16.00   | Coffee Break                                                                                                                        |  |

|                                                                   |                                                                                                                                      |  |
|-------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|--|
| 16.00-17.30                                                       | Non judicial system of Human rights<br>Commission of human rights under the President of RK                                          |  |
| 17.30-18.00                                                       | Summarizing training day                                                                                                             |  |
| <b>DAY 3</b>                                                      |                                                                                                                                      |  |
| Activity of Human Rights organizations in the Republic Kazakhstan |                                                                                                                                      |  |
| 09.30-11.00                                                       | Activity of Kazakhstan International Bureau of Human Rights<br>Human rights and corruption- Foundation of Transparency of Kazakhstan |  |
| 11.00-11.30                                                       | Coffee break                                                                                                                         |  |
| 11.30-13.00                                                       | Rights of Information- Public Foundation Information Initiative                                                                      |  |
| 13.00-14.00                                                       | Lunch                                                                                                                                |  |
| 14.00-15.30                                                       | Human rights for LGBT population –Association of AIDS- service organizations, rights of health protection, the rights of patients    |  |
| 15.30-16.00                                                       | Coffee break                                                                                                                         |  |
| 16.00-17.30                                                       | Access to justice                                                                                                                    |  |
| 17.30-18.00                                                       | Summarizing training day                                                                                                             |  |
| <b>DAY 4</b>                                                      |                                                                                                                                      |  |
| Monitoring of Human Rights                                        |                                                                                                                                      |  |
| 09.30-11.00                                                       | Concept and the general principles of monitoring of observance of human rights                                                       |  |
| 11.00-11.30                                                       | Coffee Break                                                                                                                         |  |
| 11.30-13.00                                                       | Types of monitoring, documenting and use of results of monitoring                                                                    |  |
| 13.00-14.00                                                       | Lunch                                                                                                                                |  |
| 14.00-15.30                                                       | Types of monitoring, documenting and use of results of monitoring                                                                    |  |

|                                                                                 |                                                                                                           |  |
|---------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|--|
| 15.30-16.00                                                                     | Coffee Break                                                                                              |  |
| 16.00-17.30                                                                     | Monitoring of courts: Legal standards and practice                                                        |  |
| 17.30-18.00                                                                     | Summarizing training day                                                                                  |  |
| <b>DAY 5</b>                                                                    |                                                                                                           |  |
| Advocacy, Planning and Realization of Actions on Protection of Public Interests |                                                                                                           |  |
| 09.30-11.00                                                                     | Determination of Advocacy conception. Policy and authority                                                |  |
| 11.00-11.30                                                                     | Coffee Break                                                                                              |  |
| 11.30-13.00                                                                     | Gathering information, analysis of advocacy campaigns                                                     |  |
| 13.00-14.00                                                                     | Lunch                                                                                                     |  |
| 14.00-15.30                                                                     | Stages of the organization of advocacy campaign. Statement of purpose and problems of advocacy campaigns. |  |
| 15.30-16.00                                                                     | Coffee break                                                                                              |  |
| 16.00-17.30                                                                     | Target audience of advocacy campaign                                                                      |  |
| 17.30-18.00                                                                     | Summarizing training day                                                                                  |  |
| <b>DAY 6</b>                                                                    |                                                                                                           |  |
| Advocacy. Planning and Realization of Actions on Protection of Public Interests |                                                                                                           |  |
| 09.30-11.00                                                                     | The basic strategy and tactics of advocacy campaigns                                                      |  |
| 11.00-11.30                                                                     | Coffee Break                                                                                              |  |
| 11.30-13.00                                                                     | The basic strategy and tactics of advocacy campaign                                                       |  |
| 13.00-14.00                                                                     | Lunch                                                                                                     |  |
| 14.00-15.30                                                                     | Methods and forms of belief in advocacy campaigns                                                         |  |

|              |                                                                                                                                             |  |
|--------------|---------------------------------------------------------------------------------------------------------------------------------------------|--|
| 15.30-16.00  | Coffee Break                                                                                                                                |  |
| 16.00-17.30  | Information activity within the limits of campaign advocacy                                                                                 |  |
| 17.30-18.00  | Summarizing training day                                                                                                                    |  |
| <b>DAY 7</b> |                                                                                                                                             |  |
| 09.30-11.00  | Development of strategic plans of activity for organizations in the field that monitoring human rights and carrying out advocacy campaigns  |  |
| 11.00-11.30  | Coffee-Break                                                                                                                                |  |
| 11.30-13.00  | Development of strategic plans of activity for organizations in the field that monitoring human rights and carrying out advocacy campaigns  |  |
| 13.00-14.00  | Lunch                                                                                                                                       |  |
| 14.00-15.30  | Development of strategic plans of activity for organizations in the field that monitoring human rights and carrying out advocacy campaigns  |  |
| 15.30-16.00  | Coffee-Break                                                                                                                                |  |
| 16.00-17.30  | Presentation of strategic plans of activity for organizations in the field that monitoring human rights and carrying out advocacy campaigns |  |
| 17.30-18.00  | Summarizing training day                                                                                                                    |  |

**ATTACHMENT 1. LIST OF ALUMNI**

| <b>CC Alumni-led Human Rights Summer School:</b> |             |                  |                    |
|--------------------------------------------------|-------------|------------------|--------------------|
|                                                  |             |                  |                    |
|                                                  | <b>Name</b> | <b>City/Town</b> | <b>Institution</b> |
|                                                  |             |                  | <b>Position</b>    |

|   |                     |             |                                                                                                               |                          |
|---|---------------------|-------------|---------------------------------------------------------------------------------------------------------------|--------------------------|
| 1 | Vera Sergunina      | Almaty      | Women's Rights Center                                                                                         | Director                 |
| 2 | Roza Akyzbekova     | Almaty      | Information and Education Center,<br>Kazakhstan's NGOs Working<br>Group on Protection of Children's<br>Rights | Director                 |
| 3 | Vera Zakutnaya      | Shymkent    | Women's Initiatives Rights Center                                                                             | Psychologist and Trainer |
| 4 | Saniya Kasabulatova | Taldykorgan | Regional Center for Democratic<br>Support                                                                     | Director                 |

**Participants: An open announcement for calls to participate will be held in August. Target individuals are NGO leaders in the field of human rights, with a goal of having nearly every region of Kazakhstan represented. NGO Legal Initiative will screen candidates in coordination with American Councils. A final list of participants will be presented to USAID no later than September 10, 2008.**



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**COMMUNITY CONNECTIONS**

**IN-COUNTRY VISITOR EXCHANGE REQUEST FORM (IC-VERF)**

**Section A: General Information**

A. Program Type:            a. Alumni Event \_\_\_\_\_            b. Follow-On   X  

In-Country Activity Name: Improving monitoring and evaluation methods in women organizations

Location : Tajikistan, Khatlon Region

Proposed Dates: August 18 - 27, 2008            Duration (days/weeks): two working weeks

Number of Alumni: 3            Male/Female: female

US Program to which this request will follow: Young women – leaders from Khatlon Region

Dates of US program: September 6-25, 2007            Hosting Organization used: IRIS (Iowa Resources for International Services)

**Section B: Contact Information**

**B.1 USAID Country:**

USAID Officer: Carolyn Bryan

Position: Country Representative

Office: U.S. Embassy Building 109a I. Somoni Ave. 734019, Dushanbe

Telephone Number: +(992 37) 2292601;

Fax Number: +(992 37) 2292610

E-mail Address: cbryan@usaid.gov

**B.2 US Embassy:**

Contact Name: Anne W. Benjaminson

Telephone Number: +(992 37) 2292000

Fax Number: +(992 37) 2292358

E-mail Address: BenjaminsonAW@state.gov

**B.3 WL Recruiting Organization Contact:**

Name: Malika Bahovadinova

Organization: American Councils for International Education: ACTR/ACCELS

Address: 86 Tolstoy Street, Dushanbe 734003

Telephone: 992 37 2212103

Number:

Fax Number: 992 37 2211795

E-mail Address: [bahovadinova@americancouncils.tj](mailto:bahovadinova@americancouncils.tj)

Please cc Ray Nayler [Nayler@americancouncils.tj](mailto:Nayler@americancouncils.tj) for any correspondence

## Section C: Intended In-Country Activity Results

---

C. What are the expected outcomes of this in-country activity?

The expected outcomes of the event are to:

- Gain new knowledge and skills on monitoring and activity evaluation;
- Successfully apply obtained knowledge in practice;
- Improve quality work through improvement of monitoring system;
- Decrease amount of violence against women;
- Transfer newly gained knowledge by sharing information and conducting trainings for other NGO-partners;
- Further cooperation with US trainers for collaboration and consultations;
- Learn how to develop strategies for successful monitoring and evaluation;
- Discuss obstacles participants may be facing in implementation of their monitoring plans.

For trainer from US:

- Become familiar with the functions of the host organizations (their activity, mission, success, etc.)
- Evaluate work quality, monitoring and evaluation system of target location in Tajikistan;
- Propose new evaluations methods applicable in the local settings.
- Become acquainted with Tajik culture and uniqueness through living in host families;
- Establish new contacts in Tajikistan;
- Learn history, religion and culture of Tajikistan through different activities and visits to historical sights.

a. How will this in-country activity enhance and strengthen the personal and professional linkages developed during the US-based event?

A trainer from USA, recommended by IRIS, will be invited to conduct a training "Monitoring and evaluation methods improvement in women organizations" together with selected local host organizations.

During the visit we plan to familiarize the visitor with hosting organization work, to conduct a joint roundtable (where will be invited other alumni of the Community Connections program), to have the visitor live in program alumni families, to participate in cultural and national events, to analyze the Monitoring and Evaluation system in the field, and other activities. These activities will increase and strengthen personal and professional capabilities not only of the hosting organizations in Tajikistan, but the IRIS visitor too.

This activity will improve personal and professional linkages participants made during their US-based program and strengthen in-country CC alumni community activities.

Local host organizations hope that both IRIS trainer and host organizations in the field would

greatly benefit from jointly assessing work being done, applying obtained knowledge and skills, and improving the professional abilities of the hosts.

b. How will this program inspire alumni to implement change in their community?

During the visit to USA, participants of the program "Young Women-Leaders from Khatlon Region" had opportunities to observe tracking procedures of violence victims through the monitoring and evaluation system with the organization Youth and Shelter Service. The methodologies the participants have been acquainted during their trip were well-developed. But these methodologies have not been used in Tajikistan in the past.

In working with women who are victims of domestic violence, and providing them with necessary services and rehabilitation, employees of women's organizations in Khatlon Region do not have skills on tracking the lives of violence victims. We need to have required skills and knowledge of monitoring and evaluation systems to monitor the continuing lives of women who are violence victims. Current evaluation pilot projects have not yet yielded positive results.

This visit will allow the visitor-trainer to compare current results and target results with the available methods of work. We plan to conduct the training after jointly analyzing current methods, visiting target locations, and finding more appropriate methods for monitoring and evaluating program beneficiaries in Khatlon Region.

After the training, participants could apply new methods to improve their work. In addition, we plan to conduct further trainings for other NGO-partners.

Improved monitoring systems used by women organizations to track women-violence victims will directly change the situation for domestic violence reduction. Broad information and better understanding of the violence system in the country will give an opportunity to further improve women lives, and to intervene with potential violators. Expected results of the event are to:

- 1) Decrease the amount of violence in Khatlon region;
- 2) Give more reassurance for women-violence victims;
- 3) Increase confidentiality for crisis centers and women organizations;
- 4) Change the understanding of violence problems by potential violators in families through systematic visits and other methods of monitoring and evaluating.

Obtained knowledge and methods of monitoring and evaluation that are successfully applied by host organizations can be transferred to other women's organizations in Khatlon Region for further application that will increase their work effectiveness.

## Section D: Alumni Profile

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D. Complete a. or b.:

- a. If this is a request for an Alumni Event, define the profile of Community Connections alumni who will be recruited for this program (i.e. regional location, professional profile, or other common participant characteristic):

- b. If this is a request for a Follow-On Activity, provide the name and start date of the CC program this activity will follow-on:

The following alumni of the Community Connection Program "Young Women-Leaders of Khatlon Region" will act as representatives of host organizations who are inviting a guest visitor from IRIS:

1. Venera Djaborova – Director NGO "Bonuvoni Fardo", Shaartuz
2. Niso Sharipova – Health Project Manager, ACTED, Qurghon-teppa
3. Lubov Olmuhammedova – Manager, Project "Violence reduction against women", Qurghon-teppa

Goal of joint work: strengthening of personal and professional contacts established during the visit to Iowa, USA.

Specific tasks: increase and exchange professional knowledge on monitoring and evaluation systems by women organizations.

The projects and activity of alumni work towards the improvement of health of women in target locations. Improved monitoring and evaluation systems can help achieve this.

More detailed information about host organizations and alumni is included with this application. A draft daily agenda for visitor, recommendations from IRIS partners, CV of a potential visitor and host organization CC alumni is enclosed as well.

Expected dates of visits are being worked out with IRIS and potential visitor. The projected month is August 18-27, 2008 (10 days of training);

Visit and further training conduction: methods improvement on monitoring and evaluation system in women organizations.

More detailed description of the visits and problem background is enclosed.

Indicate if US stakeholders (hosting organizations, home-stay families, organizations/ individuals visited) will be incorporated into this program? **If so, how?**

## Section E: Cost Estimates

---

### E.1 Estimated Total U.S. \$ Cost per Visitor

| Type                    | Amount           |
|-------------------------|------------------|
| Instructional Cost:     | \$ 9,100         |
| Trainee Cost:           | \$ 2,400         |
| Travel Cost:            | \$ 3,000         |
| <b>Total Est. Cost:</b> | <b>\$ 14,500</b> |

E.2 Funding Source

| USAID            | Amount |
|------------------|--------|
| Program expenses |        |

Description

Contract: \$ 9,100

Total USAID \$ 9,100

| Other Resources | Amount |
|-----------------|--------|
|-----------------|--------|

Employer: \$ 0

Host Gov't: \$ 0

Private: \$ 0

Hosting

Organization: \$ 5,400

Description (US\$ cost-share and/or in-kind)

**Section F: Approvals**

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| Approved by:                                | Position:                                       | Date:   |
|---------------------------------------------|-------------------------------------------------|---------|
| Carolyn Bryao<br><i>Carolyn Bryao</i>       | Country Representative,<br>USAID/CAR/Tajikistan | 7/8/08  |
| Rabiga Baytokova<br><i>Rabiga Baytokova</i> | Senior Training Specialist,<br>USAID/CAR/PO     | 7/10/08 |
| Robbie Hayes                                | Training Advisor for CC Prog,<br>USAID/EGAT/AQE |         |

Comments and Other Activity Design Considerations:



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**WORLD LEARNING**  
**Community Connections Visitor Exchange Plan (VEP)**  
**Ashgabat/Turkmenistan**

**Activity Type**

Community Connections Program Alumni Round Tables

**Activity Date and Venue**

April 20, 2008; 9:00 AM – 6:00 PM; Conference Hall – “Nissa” Hotel  
 May 25, 2008; 9:00 AM – 6:00 PM; Conference Hall – “Nissa” Hotel  
 June 15, 2008; 9:00 AM – 6:00 PM; Conference Hall – “Nissa” Hotel  
 July 6, 2008; 9:00 AM – 6:00 PM; Conference Hall – “Nissa” Hotel

**Activity Objectives**

1. Provide alumni with opportunities to meet and network with one another, and share their U.S. experience;
2. Provide alumni with the opportunity to present their action plans that have been fully or partially implemented;
3. Discuss obstacles that alumni may be facing and develop strategies for successful completion;
4. Identify skills that alumni may need to apply knowledge and experience they acquired on their CC trip;
5. Provide alumni with information about opportunities they have as alumni of USG programs - grant opportunities, development programs, trainings, seminars, etc.
6. Generate ideas for future mutual projects
7. Enable alumni to develop strategic action plans to address the needs of their local communities
8. Create a library on the materials brought in from the program

This event is intended to strengthen in-country CC alumni communities. CC Alumni will collaborate by developing strategic plans to address local concerns and thus ensure further community development. They will be able to extend their personal and professional linkages through meeting other alumni and experts from the field. This will provide them with additional professional development opportunities.

The activity is designed to provide alumni with additional support to develop and implement their community projects and make changes in their local communities. They will have the opportunity to share the experience they gained in the U.S. on CC program and discuss successes and concerns they had upon their return to Turkmenistan.

Participants will be inspired to build partnerships with local government institutions, community organizations, international organizations, and businesses to promote successful implementation of their projects.

**Guests and Participants**

Total guests and participants: **118**

1) US Embassy/USAID: **9**

| <b>U.S. Embassy-Ashgabat</b> | <b>USAID/CAR and USAID/CAR/Turkmenistan</b> |
|------------------------------|---------------------------------------------|
| Ambassador Hoagland          | Ashley Moretz                               |
| Andrew Paul                  | Rabiga Baytokova                            |
| Arzigul Ovezlieva            | Elena Samarkina                             |
|                              | Serdar Yagmurov                             |
|                              | Gulnar Khadyrova                            |
|                              | Lynn Gardner                                |

2) Community Connections Alumni: **84** (see Attachment 1)

3) ACCELS and Partners: **5**

|                                          |
|------------------------------------------|
| <b>ACCELS</b>                            |
| Amy McGoldrick                           |
| Natalya Akmuradova                       |
| Olga Tyurina                             |
| <b>Organizational Partners<br/>(MCT)</b> |
| Galina Kalagina                          |
| Daniil Maykovskiy                        |

4) Representatives of international organizations working in the respective field: **10**

5) Representatives of government organizations of Turkmenistan: **10**

|                                        |
|----------------------------------------|
| <b>Organizers' Contact Information</b> |
|----------------------------------------|

|                         |                                       |
|-------------------------|---------------------------------------|
| <b>Contact Name</b>     | Natalya Akmuradova                    |
| <b>Title</b>            | Community Connections Program Manager |
| <b>Organization</b>     | ACCELS                                |
| <b>Office Telephone</b> | (993-12) 33-06-96                     |
| <b>Cell Phone</b>       | (993-66) 31-03-21                     |
| <b>E-mail</b>           | ccashgabat@inbox.ru                   |

|                     |                    |
|---------------------|--------------------|
| <b>Contact Name</b> | Galina Kalagina    |
| <b>Title</b>        | Manager-consultant |
| <b>Organization</b> | MCT                |
| <b>Work Phone</b>   | (993-12) 47-22-57  |
| <b>E-mail</b>       |                    |

|                              |
|------------------------------|
| <b>Logistics Information</b> |
|------------------------------|

U.S. Embassy / USAID will use their transportation

Community Connections Alumni and organizers will meet in the Conference Hall, “Nissa” Hotel on April 20, 2008 at 08:45 a.m.

### Catering

Coffee breaks are scheduled at 11:00 A.M. and 3:30 P.M. Lunch will be available 1:00 P.M. – 2 P.M.

### Equipment

Audio-visual equipment: to be arranged by MCT.

## PROGRAM SCHEDULE

### PROGRAM OUTLINE

| Time        | Action                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Speaker                                                                          |
|-------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|
| 9:00-09:15  | Greetings and Opening Remarks                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Ashley Moretz, Country Representative, USAID                                     |
| 09:15-10:15 | Introduction: <ul style="list-style-type: none"><li>• <b>Participants meet each other</b></li><li>• <b>Seminar rules</b></li><li>• <b>Participant expectations</b></li></ul>                                                                                                                                                                                                                                                                                                                            | Galina Kalagina<br>Daniil Maykovskiy                                             |
| 10:15-11:00 | <ul style="list-style-type: none"><li>• <b>Participants share experience acquired on Community Connections trip to the United States</b></li><li>• <b>Presentation of Action Plans that have been successfully implemented</b></li></ul>                                                                                                                                                                                                                                                                | CC program alumni<br><br>Aybollek Polliyeva, Serdar Chovdurbayev, Selena Olehova |
| 11:00-11:30 | Coffee Break                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                  |
| 11:30-13:00 | CC Participants needs identification: <ul style="list-style-type: none"><li>• <b>Discussion of potential obstacles participants may face when implementing their action plans; identification of successful strategies to resolve the obstacles</b></li><li>• <b>Identification of skills participants may need to apply knowledge and experience acquired on CC program</b></li><li>• <b>Local resources and aspects of their involvement, methods and instruments of engaging resources</b></li></ul> | Galina Kalagina<br>Daniil Maykovskiy                                             |
| 13:00-14:00 | Lunch                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                  |
| 14:00-14:30 | <b>Meeting with the representatives of appropriate ministries with the purpose to share CC program experience and identify ways for future cooperation</b>                                                                                                                                                                                                                                                                                                                                              | Representatives of ministries and government organizations                       |

|             |                                                                                                                                                                                                                                                                                                                                               |                                                                                  |
|-------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|
| 14:30-15:30 | <b>Meeting with representatives of international organizations and local community organizations to learn about new opportunities for alumni of USG sponsored programs: available grant programs, sources of financing socially important activities, cooperation with international experts, program development, and development trends</b> | Representatives of international organizations and local community organizations |
| 15:30-16:00 | Coffee Break                                                                                                                                                                                                                                                                                                                                  |                                                                                  |
| 16:00-17:30 | Development of joint activities and projects: <ul style="list-style-type: none"><li>• <b>Generating ideas for joint projects;</b></li><li>• <b>Development of strategic plans on implementation of joint projects that address local community concerns/key conclusions</b></li><li>• <b>Presentation of strategic plans</b></li></ul>        | Galina Kalagina<br>Daniil Maykovskiy<br><br>CC program alumni                    |
| 17:30-18:00 | Seminar closure: <ul style="list-style-type: none"><li>• <b>Analysis of the most debatable topics</b></li><li>• <b>Closing ceremony</b></li></ul>                                                                                                                                                                                             | Galina Kalagina<br>Daniil Maykovskiy                                             |

ATTACHMENT 1. LIST OF ALUMNI

| <b>CC Alumni Round Table: Business</b>                             |                            |                                             |                                                                    |                              |
|--------------------------------------------------------------------|----------------------------|---------------------------------------------|--------------------------------------------------------------------|------------------------------|
| <b>CC 2006 Group: Small Business Development</b>                   |                            |                                             |                                                                    |                              |
|                                                                    | <b>Name</b>                | <b>Town</b>                                 | <b>Institution</b>                                                 | <b>Position</b>              |
| 1                                                                  | Agabayev, Danatar          | Ashgabat                                    | Individual Enterprise "Ayhan"                                      | Deputy Director              |
| 2                                                                  | Bayramova, Orazbibi        | Annau, Ahal region                          | Business and Economics school                                      | Business Trainer             |
| 3                                                                  | Begliyev, Nurgeldi         | Ahal region                                 | Entrepreneur                                                       | Entrepreneur                 |
| 4                                                                  | Chovdurbayev, Serdar       | Dashoguz                                    | Individual Enterprise "Peynerchi"                                  | Sales Manager                |
| 5                                                                  | Durdiyev, Batyr            | Ashgabat                                    | "TPS" Advertising Agency                                           | General Manager              |
| 6                                                                  | Gurbanov, Grigoriy         | Ashgabat                                    | "SFERA" Firm                                                       | Director                     |
| 7                                                                  | Kulmedov, Mamed            | Dashoguz                                    | Dashoguz Branch of "Hemayat" Economic Society                      | Director                     |
| 8                                                                  | Olehova, Selena            | Ashgabat                                    | Educational Center "Bilgirje"                                      | Business Trainer             |
| 9                                                                  | Sopiyev, Muhamedniyaz      | Ashgabat                                    | "Arkach" Bakery                                                    | Director                     |
| <b>CC 2006 Group: Innovations in Food Processing</b>               |                            |                                             |                                                                    |                              |
| 10                                                                 | Chariyev, Rustam           | Ashgabat                                    | Individual Enterprise "Altyn Hilal"                                | Veterinary - technologist    |
| 11                                                                 | Gulmamedov, Suvhanberdi    | Ashgabat                                    | Economic Society "Oyikly"                                          | Director                     |
| 12                                                                 | Martynova, Svetlana        | Ashgabat                                    | Dairy Processing Complex; Individual Enterprise (juice production) | Chief technologist; director |
| 13                                                                 | Nurgeldiyev, Muhammetgeldi | Mary                                        | Private sausage shop                                               | Director                     |
| 14                                                                 | Polliyeva, Aybolek         | Ashgabat; Mary                              | Economic Society "Miras"                                           | Deputy General Director      |
| 15                                                                 | Shajanov, Serdar           | Ashgabat                                    | Economic Society "Bereketli"                                       | General Director             |
| <b>CC 2006 Group: Grassroots Initiatives in Community Activism</b> |                            |                                             |                                                                    |                              |
| 16                                                                 | Maykovskiy, Daniil         | Ashgabat                                    | MCT Agency                                                         | Manager - consultant         |
| <b>CC Alumni Round Table: Agriculture</b>                          |                            |                                             |                                                                    |                              |
| <b>CC 2006 Group: Innovations in Food Processing</b>               |                            |                                             |                                                                    |                              |
| 17                                                                 | Annamyradov, Durdymyrat    | Vatan village, Murgap district, Mary region | Leader of the farmers' group/Farmers' group "Vatan"                | Group leader                 |
| 18                                                                 | Babakuliyev, Haldurdy      | Turkmenabat                                 | Farm "Bahal"                                                       | Director                     |
| 19                                                                 | Jumayev, Hojamuhammet      | Turkmenkala district, Mary                  | Farmers' group "Melhem"                                            | Project manager              |

|                                                                    |                           |                                       |                                                              |                                                          |
|--------------------------------------------------------------------|---------------------------|---------------------------------------|--------------------------------------------------------------|----------------------------------------------------------|
|                                                                    |                           | region                                |                                                              |                                                          |
| 20                                                                 | Suhanov, Shyhy            | R. Atabayeva village, Dashoguz region | Firm "XXI Asyr"                                              | Director                                                 |
| <b>CC 2007 Group: Introducing Agricultural Credit</b>              |                           |                                       |                                                              |                                                          |
| 21                                                                 | Amanov, Ilyas             | Ashgabat                              | Economics teacher/Specialized Trading and Cooperative School | Economics teacher                                        |
| 22                                                                 | Arazov, Serdar            | Dashoguz                              | Dashoguz Branch of the Central Bank of Turkmenistan          | Chief specialist, Department of banking Supervision      |
| 23                                                                 | Byashimov, Gurban         | Ahal region                           | "Sahy Jepbar" cooperative                                    | Chief accountant                                         |
| 24                                                                 | Chopanov, Dovletgeldi     | Ashgabat                              | State Commercial Bank "Daihanbank"                           | Head of the Credit Department (National Economy sectors) |
| 25                                                                 | Mamedova, Dursynjan       | Gerogly, Dashoguz region              | Cooperative "TAGT"                                           | Project manager                                          |
| 26                                                                 | Nazarov, Nurmurad         | Gekdepe, Ahal region                  | "Sahy Jepbar" cooperative                                    | Director                                                 |
| 27                                                                 | Shiriyev, Orazmet         | Gerogly, Dashoguz region              | "TAGT" Cooperative                                           | Consultant                                               |
| 28                                                                 | Suhanberdiyeva, Nursoltan | Gektepe, Ahal region                  | "Alty-Yap" cooperative                                       | Director                                                 |
| 29                                                                 | Tajiyeva, Lyubov          | Ashgabat                              | Furniture store                                              | Accountant                                               |
| <b>CC 2007 Group: Modern Agricultural Practices</b>                |                           |                                       |                                                              |                                                          |
| 30                                                                 | Allaberdiyev, Rejepmurad  | Ashgabat/Ahal region                  | Individual Enterprise "Injener"                              | Director                                                 |
| 31                                                                 | Annaev, Hanmet            | Dashoguz region                       | Farm "Annageldi"                                             | Entrepreneur                                             |
| 32                                                                 | Durdylyyev, Arslan        | Ruhabat, ahal region                  | Farmers' group "Ahal"                                        | Group leader                                             |
| 33                                                                 | Kulmuradov, Berdimuhammed | Gordepe, Ahal region                  | Farmer                                                       | Farmer                                                   |
| 34                                                                 | Mamedkulov, Kerimnazar    | Ashgabat                              | Research Agriculture Institute                               | Head of Plant Protection Department                      |
| 35                                                                 | Meredov, Rejepgeldi       | Yoloten, Mary region                  | Research Cotton Institute                                    | Director, Assistant on research activities               |
| 36                                                                 | Myarseva, Yelena          | Ashgabat                              | MCT Agency                                                   | Manager - consultant                                     |
| 37                                                                 | Nurberdiyev, Ashyrberdi   | Baharly, Ahal region                  | Baharly Cotton Complex                                       | Agronomist                                               |
| 38                                                                 | Rejepova, Ogulmaral       | Ashgabat                              | Turkmen State Agricultural University                        | Associate professor                                      |
| 39                                                                 | Yemshikov, Muhammedmurad  | Tejen district                        | Farmer, entrepreneur                                         | Farmer, entrepreneur                                     |
| <b>CC Round Table: Health</b>                                      |                           |                                       |                                                              |                                                          |
| <b>CC 2006 Group: Grassroots Initiatives in Community Activism</b> |                           |                                       |                                                              |                                                          |
| 40                                                                 | Oreyeva, Hatyja           | Serdarabat, Lebap                     | NGO "Mergen"                                                 | Manager                                                  |

|                                                                    |                        |                           |                                                                                                         |                                                                                  |
|--------------------------------------------------------------------|------------------------|---------------------------|---------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|
|                                                                    |                        | region                    |                                                                                                         |                                                                                  |
| 41                                                                 | Shevchenko, Liliya     | Abadan, Ahal region       | NGO "Family, Mercy, Health"                                                                             | Program manager                                                                  |
| <b>CC 2006 Group: Youth Alternatives to Drug Use</b>               |                        |                           |                                                                                                         |                                                                                  |
| 42                                                                 | Gojayeve, Amangozel    | Ashgabat                  | Informational Center at the Ministry of Health                                                          | Trainer - consultant                                                             |
| 43                                                                 | Halliyeva, Gozel       | Ashgabat                  | Women's Resource Center at the Magtymguly Turkmen State University                                      | Gynecologist, trainer-consultant                                                 |
| 44                                                                 | Muhamova, Aynabad      | Ashgabat/Ahal region      | National Red Crescent Society of Turkmenistan                                                           | Project Manager, Trainer                                                         |
| 45                                                                 | Seyradova, Baharabat   | Ashgabat                  | Obstetrics Department, Turkmen State Medical Institute/Zdrav +                                          | Assistant, Trainer                                                               |
| 46                                                                 | Garahanova, Azatgul    | Balkanabat, Balkan region | "Preventive Health Care and First Aid Education" program, National Red Crescent Society of Turkmenistan | Medical Instructor                                                               |
| <b>CC 2006 Group: Road Traffic Safety</b>                          |                        |                           |                                                                                                         |                                                                                  |
| 47                                                                 | Achildiyev, Jumanazar  | Turkmenabat               | Mother and Child Health Protection Center                                                               | Pediatric surgeon                                                                |
| 48                                                                 | Kochkarov, Bayramgeldy | Ashgabat                  | Research & Clinical Center of Mother and Child Health Protection                                        | Orthopedist, researcher                                                          |
| <b>CC 2007 Group: Maternal and Child Health</b>                    |                        |                           |                                                                                                         |                                                                                  |
| 49                                                                 | Ahmedova, Maya         | Ashgabat                  | Health House #7                                                                                         | Obstetrician-gynecologist                                                        |
| 50                                                                 | Annamamedova, Guljahan | Ashgabat                  | Research and Clinical Hospital with Physiology Center                                                   | Head of Family Medicine Department                                               |
| 51                                                                 | Dadalyan, Larisa       | Ashgabat                  | Private Medical and Consulting Center "Sagdyn"                                                          | Obstetrician-gynecologist                                                        |
| 52                                                                 | Dovletova, Maral       | Abadan/Ahal region        | Reproductive Health Room, Ahal region Multi-field Hospital                                              | Doctor                                                                           |
| 53                                                                 | Kariyeva, Bibijan      | Ashgabat                  | Research and Clinical Center for Maternal and Child Health Protection                                   | Senior researcher/Head of the Prenatal Training Center                           |
| 54                                                                 | Karliyeva, Ogulshirin  | Ashgabat                  | National Red Crescent Society of Turkmenistan                                                           | Head of the Medical and Social Department, "Safe Motherhood" project coordinator |
| 55                                                                 | Klychyazov, Sapargeldi | Yoloten, Mary region      | Yoloten District Hospital, Maternity Department                                                         | Obstetrician-gynecologist                                                        |
| 56                                                                 | Ovezova, Kumush        | Atamurat, Lebap Region    | Reproductive Health Center                                                                              | Obstetrician-gynecologist/reproductive health specialist                         |
| 57                                                                 | Saburova, Zamira       | Ashgabat                  | Health House #3                                                                                         | Obstetrician-gynecologist                                                        |
| <b>CC Alumni Round Table: Education and Community Activism</b>     |                        |                           |                                                                                                         |                                                                                  |
| <b>CC 2006 Group: Grassroots Initiatives in Community Activism</b> |                        |                           |                                                                                                         |                                                                                  |

|                                                                       |                        |                                  |                                                                       |                                                         |
|-----------------------------------------------------------------------|------------------------|----------------------------------|-----------------------------------------------------------------------|---------------------------------------------------------|
| 58                                                                    | Babayev, Amangeldi     | Khalach, Lebap Region            | NGO "Sagdyn Mashgala"                                                 | Head of the community Esenmengli/manager                |
| 59                                                                    | Byashimova, Olga       | Turkmenbashy                     | School #2/Ecological Club "Lyalezar"                                  | Physical Training Teacher/manager                       |
| 60                                                                    | Charyyeva, Gulbanu     | Seidi, Lebap Region              | Women's Club "Nargiz"                                                 | Leader                                                  |
| 61                                                                    | Mamedova, Zulfiya      | Dashoguz                         | Counterpart Turkmenistan                                              |                                                         |
| 62                                                                    | Rogov, Vladimir        | Turkmenabat, Lebap region        | Athletics Sports School                                               | Coach                                                   |
| 63                                                                    | Sokolova, Nadejda      | Seidi, Lebap Region              | Amudarya State Reserve                                                | Senior researcher                                       |
| <b>CC 2006 Group: Youth Alternatives to Drug Use</b>                  |                        |                                  |                                                                       |                                                         |
| 64                                                                    | Bekmuradov, Vepa       | Turkmenabat                      | N/A                                                                   | N/A                                                     |
| 65                                                                    | Dedelyuk, Lyudmila     | Turkmenbashy                     | Secondary school #9/Children's Health Center/Counterpart Turkmenistan | Math teacher/director and trainer                       |
| 66                                                                    | Listratenko, Irina     | Ashgabat                         | N/A                                                                   | N/A                                                     |
| 67                                                                    | Muhamedova, Maya       | Ashgabat                         | Center for Innovative Technologies                                    | Consultant                                              |
| <b>CC 2006 Group: Road Traffic Safety</b>                             |                        |                                  |                                                                       |                                                         |
| 68                                                                    | Annamuradov, Begmurad  | Ashgabat                         | Union of Driving Schools                                              | Instructor                                              |
| 69                                                                    | Atayev, Vepageldi      | Mary Region                      | "Dostluk" Farmer's Union                                              | Head of the club                                        |
| 70                                                                    | Bolotnikova, Lyudmila  | Kahka, Ahal Region               | Kaka Sports School; Computer Resource Center                          | Community activist                                      |
| 71                                                                    | Hudaybergenov, Azatbay | Dashoguz                         | Water Supply, Dashoguz City                                           | Water supply specialist                                 |
| 72                                                                    | Ibragimova, Subi       | Ashgabat                         | "Keik Okara" Community organization                                   | JA Economics trainer, member of inspection committee    |
| 73                                                                    | Jumabayeva, Umida      | Gurbansoltaneje, Dashoguz Region | N/A                                                                   | N/A                                                     |
| 74                                                                    | Musayev, Serdar        | Ashgabat                         | National Red Crescent Society of Turkmenistan                         | Youth program assistant coordinator                     |
| 75                                                                    | Saidov, Timur          | Ashgabat                         | "Keik Okara" Community organization                                   | Trainer, Member of Inspection Committee                 |
| <b>CC 2007 Group: Introducing Effective School Management Methods</b> |                        |                                  |                                                                       |                                                         |
| 76                                                                    | Achilov, Farhat        | Galkynysh, Lebap Region          | Galkynysh Secondary School #6                                         | Deputy director                                         |
| 77                                                                    | Aliyeva, Asiya         | Ashgabat                         | N/A                                                                   | JA Trainer                                              |
| 78                                                                    | Altymuhamedova, Bahar  | Ashgabat                         | Ashgabat Secondary School #16                                         | Deputy director (educational activities); PEAKS Trainer |

|    |                        |                                      |                                                       |                                                       |
|----|------------------------|--------------------------------------|-------------------------------------------------------|-------------------------------------------------------|
| 79 | Durdyeva, Agagul       | Turkmenbashy city                    | Secondary School # 9                                  | Deputy director (educational activities)              |
| 80 | Jumayeva, Zumrat       | Turkmenabat                          | Turkmenabat Secondary School # 11/Language center # 2 | Teacher of English language/PEAKS Trainer             |
| 81 | Korhanov, Baymyrat     | Yangala, Ahal Region                 | Yangala Secondary School # 2/Counterpart Turkmenistan | German language teacher/PEAKS Trainer/Consultant      |
| 82 | Muhamednazarova, Gulya | Ashgabat                             | Educational Center "Bilgirdje"                        | Teacher-methodologist/PEAKS trainer                   |
| 83 | Rejepova, Jemile       | Turkmenabat; Galkynysh, Lebap region | Language Center #2                                    | Director of the "Medet" Community Organization Branch |
| 84 | Sarjayeva, Djemilya    | Ashgabat                             | Community Green School; Association "Turan Mugallym"  | Director                                              |



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**IN-COUNTRY VISITOR EXCHANGE REQUEST FORM (IC-VERF)**

**Section A: General Information**

|                                                                  |                      |                                                     |                                       |
|------------------------------------------------------------------|----------------------|-----------------------------------------------------|---------------------------------------|
| <b>A.</b>                                                        | <b>Program Type:</b> | a. Alumni Event <input checked="" type="checkbox"/> | b. Follow-On <input type="checkbox"/> |
| In-Country Activity Name: CC Alumni Project Development Training |                      |                                                     |                                       |
| Location : Ashgabat                                              |                      |                                                     |                                       |
| Proposed Dates: November 22-23, 2008 or December 6-7, 2008       |                      | Duration (days/weeks): 2 days                       |                                       |
| Number of Alumni: 20                                             |                      | Male/Female: 6/14                                   |                                       |
| US Program to which this request will follow: N/A                |                      |                                                     |                                       |
| Dates of US program: N/A                                         |                      | Hosting Organization used: N/A                      |                                       |

**Section B: Contact Information**

|                   |                                                                          |  |  |
|-------------------|--------------------------------------------------------------------------|--|--|
| <b>B.1</b>        | USAID Country: Turkmenistan                                              |  |  |
| USAID Officer:    | Ashley Moretz                                                            |  |  |
| Position:         | Country Representative                                                   |  |  |
| Office:           | 1 Unus Emre St. Imperial Business Center, 6 <sup>th</sup> floor, A block |  |  |
| Telephone Number: | +993-12-456130                                                           |  |  |
| Fax Number:       | +993-12-45-47-62                                                         |  |  |
| E-mail Address:   | <a href="mailto:amoretz@usaid.gov">amoretz@usaid.gov</a>                 |  |  |
| <b>B.2</b>        | US Embassy: Turkmenistan                                                 |  |  |
| Contact Name:     | Andrew Paul                                                              |  |  |
| Position:         | Public Affairs Officer                                                   |  |  |
| Telephone Number: | +993-12-350045                                                           |  |  |
| Fax Number:       | +993-12-392614                                                           |  |  |
| E-mail Address:   | <a href="mailto:PaulAB@state.gov">PaulAB@state.gov</a>                   |  |  |
| <b>B.3</b>        | WL Recruiting Organization Contact: Turkmenistan                         |  |  |
| Name:             | Natalya Akmuradova                                                       |  |  |

|                          |                                                                            |
|--------------------------|----------------------------------------------------------------------------|
| <b>Position:</b>         | Community Connections Program Manager                                      |
| <b>Organization:</b>     | American Councils for International Education                              |
| <b>Address:</b>          | 48-A Gorogly St, 2 <sup>nd</sup> Floor<br>Ashgabat, 744000<br>Turkmenistan |
| <b>Telephone Number:</b> | +993-12-330696<br>+993-12-331016/21                                        |
| <b>Fax Number:</b>       | +993-12-331015/22                                                          |
| <b>E-mail Address:</b>   | <a href="mailto:ccashgabat@inbox.ru">ccashgabat@inbox.ru</a>               |

### Section C: Intended In-Country Activity Results

|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>C.</b> | <p><b>What are the expected outcomes of this in-country activity?</b></p> <p>20 CC Alumni will participate in a two-day training dedicated to project planning and development. The training was designed based on CC alumni needs assessment sessions conducted as part of CC alumni round tables. The training was designed to</p> <ul style="list-style-type: none"> <li>• Provide alumni with opportunities to acquire knowledge and skills necessary for application of the experience acquired on their CC trip;</li> <li>• Introduce alumni to the concept of project development including project justification, project objectives, budget development, and project monitoring and evaluation</li> <li>• Provide alumni with the opportunity to redevelop and finalize their action plans aimed to address needs of local communities;</li> <li>• Provide alumni with the opportunity to plan and develop projects in their professional fields based on the criteria of existing grant programs;</li> <li>• Provide alumni with the opportunity to learn how to mobilize resources at a local level through collaboration with community, government, and private organizations;</li> <li>• Facilitate the process of information exchange among CC alumni and promote cooperation on future projects</li> </ul> |
|           | <p><b>a. How will this in-country activity enhance and strengthen the personal and professional linkages developed during the US-based event?</b></p> <p>This event is intended to strengthen capacity of CC alumni who have a great potential in community development within their areas of influence. This event is designed to promote professional linkages among alumni representing various sectors and thus ensure community concerns are addressed from different angles. Alumni from different regions will be encouraged to work together on a joint project to benefit more than one community.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|           | <p><b>b. How will this program inspire alumni to implement change in their community?</b></p> <p>The training is designed to provide CC alumni with additional opportunities to apply</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>experience gained in the US through acquisition of additional knowledge and skills. CC alumni will be able to develop and implement realistic action plans and projects that address community issues and target population needs. The training will result in CC alumni better informed about available grant opportunities and mobilization of local resources to complete community-led initiatives and promote further community development.</p> <p>Participants will be inspired to build partnerships with local government institutions, community organizations, international organizations, and businesses to promote successful implementation of their projects.</p> |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### Section D: Alumni Profile

|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>D.</b> | <b>Complete a. or b.:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>a.</b> | <p>If this is a request for an Alumni Event, define the profile of Community Connections alumni who will be recruited for this program (i.e. regional location, professional profile, or other common participant characteristic):</p> <p>20 CC Alumni were selected for the training based on needs assessment sessions conducted as part of CC alumni round tables and participant reviews. CC Alumni will represent five regions of Turkmenistan including urban and rural areas. Training participants will represent government entities and community organizations. This mixture will ensure fruitful collaboration between sectors.</p> <p>We would like to request to sole-source this event due to the following reasons. Management, Consulting &amp; Training (MCT) Agency is uniquely qualified because they are one of the few local organizations with this expertise that could potentially mobilize its resources to professionally organize and facilitate any event of this kind. MCT's strongest area of expertise is in business consulting and event logistics and management. They have the resources needed to develop a strong training in project development. MCT has a proved track record of developing and facilitating various events for Turkmen government organizations and international projects operating in Turkmenistan.</p> |
| <b>b.</b> | <p>If this is a request for a Follow-On Activity, provide the name and start date of the CC program this activity will follow-on:</p> <p>Indicate if US stakeholders (hosting organizations, home-stay families, organizations/ individuals visited) will be incorporated into this program? If so, how?</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

**Section E: Cost Estimates**

| <b>E.1 Estimated Total U.S. \$ Cost per Visitor</b> |                              |                       |                                              |  |
|-----------------------------------------------------|------------------------------|-----------------------|----------------------------------------------|--|
|                                                     | Type                         | Amount                |                                              |  |
|                                                     | <b>Instructional Cost:</b>   | \$ 47.36 * 20 = 947.2 |                                              |  |
|                                                     | <b>Trainee Cost:</b>         | \$ 64.45 * 20 = 1,289 |                                              |  |
|                                                     | <b>Travel Cost:</b>          | \$ 27.15 * 7 = 190    |                                              |  |
|                                                     | <b>Total Est. Cost:</b>      | \$ 2,426.2            |                                              |  |
| <b>E.2 Funding Source</b>                           |                              |                       |                                              |  |
|                                                     | USAID                        | Amount                | Description                                  |  |
|                                                     | <b>Other:</b>                | \$ 0                  |                                              |  |
|                                                     | <b>Contract:</b>             | \$                    |                                              |  |
|                                                     | <b>Other:</b>                | \$ 0                  |                                              |  |
|                                                     | <b>Other:</b>                | \$ 0                  |                                              |  |
|                                                     | <b>Other:</b>                | \$ 0                  |                                              |  |
|                                                     | <b>Total USAID</b>           | \$                    |                                              |  |
|                                                     | Other Resources              | Amount                | Description (US\$ cost-share and/or in-kind) |  |
|                                                     | <b>Employer:</b>             | \$ 0                  |                                              |  |
|                                                     | <b>Host Gov't:</b>           | \$ 0                  |                                              |  |
|                                                     | <b>Private:</b>              | \$ 0                  |                                              |  |
|                                                     | <b>Hosting Organization:</b> | \$ 0                  |                                              |  |
|                                                     | <b>Other:</b>                | \$ 0                  |                                              |  |
|                                                     | <b>TOTAL</b>                 | \$ 2,426.2            |                                              |  |

## Section F: Approvals

|  | Approved by:                                              | Position:                                        | Date: |
|--|-----------------------------------------------------------|--------------------------------------------------|-------|
|  | <hr/> Ashley Moretz                                       | Country Representative<br>USAID/CAR/Turkmenistan |       |
|  | <hr/> Rabiga Baytokova                                    | Senior Training Specialist<br>USAID/CAR          |       |
|  | <hr/> Robbie Hayes                                        | USAID/AQE – EGAT/ED                              |       |
|  | <b>Comments and Other Activity Design Considerations:</b> |                                                  |       |



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**COMMUNITY CONNECTIONS**

**IN-COUNTRY VISITOR EXCHANGE REQUEST FORM (IC-VERF)**

**Section A: General Information**

|                                                            |                      |                                       |                    |
|------------------------------------------------------------|----------------------|---------------------------------------|--------------------|
| <b>A.</b>                                                  | <b>Program Type:</b> | a. Alumni Event XX                    | b. Follow-On _____ |
| <b>In-Country Activity Name: Implementing Action Plans</b> |                      |                                       |                    |
| <b>Location : Ukraine</b>                                  |                      |                                       |                    |
| <b>Proposed Dates: 5-6-7 October 2007</b>                  |                      | <b>Duration (days/weeks): 3 days</b>  |                    |
| <b>Number of Alumni: 40</b>                                |                      | <b>Male/Female: 20/20</b>             |                    |
| <b>US Program to which this request will follow: N/A</b>   |                      |                                       |                    |
| <b>Dates of US program: N/A</b>                            |                      | <b>Hosting Organization used: N/A</b> |                    |

**Section B: Contact Information**

|                          |                                                              |
|--------------------------|--------------------------------------------------------------|
| <b>B.1</b>               | <b>USAID Country: Ukraine</b>                                |
| <b>USAID Officer:</b>    | Tamara Palyvoda                                              |
| <b>Position:</b>         | Program Management Assistant                                 |
| <b>Office:</b>           | USAID/Ukraine, 19 Nyzhniy Val, Kyiv 04701                    |
| <b>Telephone Number:</b> | + 380-44-437144                                              |
| <b>Fax Number:</b>       | +380-44-537-4684                                             |
| <b>E-mail Address:</b>   | <a href="mailto:tpalyvoda@usaid.gov">tpalyvoda@usaid.gov</a> |
| <b>B.2</b>               | <b>US Embassy:</b>                                           |
| <b>Contact Name:</b>     | Michelle Logsdon (Counselor for Public Affairs)              |
| <b>Telephone Number:</b> | +380-44-490-4026                                             |
| <b>Fax Number:</b>       | +380-44-490-4050                                             |
| <b>E-mail Address:</b>   | LogsdonMR@state.gov                                          |
| <b>B.3</b>               | <b>WL Recruiting Organization Contact:</b>                   |
| <b>Name:</b>             | Ivanna Reed                                                  |
| <b>Organization:</b>     | Project Harmony – Community Connections                      |
| <b>Address:</b>          | Esplanadna 28, Office # 7, Kyiv, Ukraine 01001               |

|                   |                   |
|-------------------|-------------------|
| Telephone Number: | +380-44-246-7213  |
| Fax Number:       | +380-44-246-7213  |
| E-mail Address:   | ivanna@ph.kiev.ua |

### Section C: Intended In-Country Activity Results

|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>C.</b> | <p>What are the expected outcomes of this in-country activity?<br/>                 Each participant created an individual action plan while on program in the US. Some group action plans were written. The expected outcomes of the event are to:</p> <ul style="list-style-type: none"> <li>• present action plans that have been fully or partially achieved ,</li> <li>• discuss obstacles participants may be facing in implementation</li> <li>• learn how to develop strategies for successful completion</li> <li>• examine costs/budgets associated with realizing action plans</li> </ul> <p>study fund raising techniques (including donations in currency, cost-share, services, volunteer time)</p>                                                                                                                                                                                                                                      |
|           | <p>a. How will this in-country activity enhance and strengthen the personal and professional linkages developed during the US-based event?</p> <p>The exercise will be directly related to the activities the alumni participated in during the US program. As an “alumni event,” this activity is intended to strengthen the in-country CC alumni community. It will support the personal and professional linkages participants made during their US-based programs by including presentations that describe issues related to program themes that were explored in the US. Alumni will have the opportunity to describe the extent of cooperation that exists between them and US colleagues and how it was established and is maintained. Alumni will compare ways of identifying problems and the process of finding solutions that exist in the US and in Ukraine. They will explain lessons learned and methods of adapting best practices.</p> |
|           | <p>b. How will this program inspire alumni to implement change in their community?<br/>                 The activity is directly related to helping alumni implement changes in their communities. It will give alumni an opportunity to learn from specialists and from each other by exchanging ideas and the experience of participants, both positive and negative in attempting to implement changes.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

### Section D: Alumni Profile

|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>D.</b> | Complete a. or b.:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|           | <p>a. If this is a request for an Alumni Event, define the profile of Community Connections alumni who will be recruited for this program (i.e. regional location, professional profile, or other common participant characteristic):<br/>                 The participants will be selected based on an application process in order to get a cross section of alumni that were on program represent the four geographic regions of the country (north, south, east, west) and both urban and rural areas, address a variety of</p> |

|  |                                                                                                                                                                                                                                                                                                                 |
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|  | problems and have had various levels of success in implementing action plans.                                                                                                                                                                                                                                   |
|  | <p>b. If this is a request for a Follow-On Activity, provide the name and start date of the CC program this activity will follow-on:</p> <p>Indicate if US stakeholders (hosting organizations, home-stay families, organizations/ individuals visited) will be incorporated into this program? If so, how?</p> |

**Section E: Cost Estimates**

|                                                     |                         |                   |                                                     |
|-----------------------------------------------------|-------------------------|-------------------|-----------------------------------------------------|
| <b>E.1 Estimated Total U.S. \$ Cost per Visitor</b> |                         |                   |                                                     |
|                                                     | <b>Type</b>             | <b>Amount</b>     |                                                     |
|                                                     | Instructional Cost:     | \$ 375x40=\$15000 |                                                     |
|                                                     | Trainee Cost:           | \$ 400x40=\$16000 |                                                     |
|                                                     | Travel Cost:            | \$ 100x40=\$4000  |                                                     |
|                                                     | <b>Total Est. Cost:</b> | <b>\$ 35,000</b>  |                                                     |
| <b>E.2 Funding Source</b>                           |                         |                   |                                                     |
|                                                     | <b>USAID</b>            | <b>Amount</b>     | <b>Description</b>                                  |
|                                                     | Other:                  | \$ 0              |                                                     |
|                                                     | Contract:               | \$ 35,000         |                                                     |
|                                                     | Other:                  | \$ 0              |                                                     |
|                                                     | Other:                  | \$ 0              |                                                     |
|                                                     | Other:                  | \$ 0              |                                                     |
|                                                     | <b>Total USAID</b>      | <b>\$</b>         |                                                     |
|                                                     | <b>Other Resources</b>  | <b>Amount</b>     | <b>Description (US\$ cost-share and/or in-kind)</b> |
|                                                     | Employer:               | \$ 0              |                                                     |
|                                                     | Host Gov't:             | \$ 0              |                                                     |
|                                                     | Private:                | \$ 0              |                                                     |
|                                                     | Hosting Organization:   | \$ 0              |                                                     |

|  |               |             |  |
|--|---------------|-------------|--|
|  | <b>Other:</b> | \$ 0        |  |
|  | <b>TOTAL</b>  | <b>\$ 0</b> |  |

**Section F: Approvals**

|  | <b>Approved by:</b>                                       | <b>Position:</b> | <b>Date:</b> |
|--|-----------------------------------------------------------|------------------|--------------|
|  |                                                           |                  |              |
|  |                                                           |                  |              |
|  |                                                           |                  |              |
|  | <b>Comments and Other Activity Design Considerations:</b> |                  |              |



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**IN-COUNTRY VISITOR EXCHANGE REQUEST FORM (IC-VERF)**

**Section A: General Information**

|                                                                                                   |                      |                                                                                   |                                       |
|---------------------------------------------------------------------------------------------------|----------------------|-----------------------------------------------------------------------------------|---------------------------------------|
| <b>A.</b>                                                                                         | <b>Program Type:</b> | a. Alumni Event <input checked="" type="checkbox"/>                               | b. Follow-On <input type="checkbox"/> |
| <b>In-Country Activity Name:</b> Meeting                                                          |                      |                                                                                   |                                       |
| <b>Location :</b> Simferopol, Crimea, Ukraine                                                     |                      |                                                                                   |                                       |
| <b>Proposed Dates:</b> 15 September                                                               |                      | <b>Duration (days/weeks):</b> 1 day                                               |                                       |
| <b>Number of Alumni:</b> 5                                                                        |                      | <b>Male/Female:</b> 4M/1F                                                         |                                       |
| <b>US Program to which this request will follow:</b> HIV/AIDS Combating Stigma and Discrimination |                      |                                                                                   |                                       |
| <b>Dates of US program:</b> 5-26 July 2006                                                        |                      | <b>Hosting Organization used:</b> International House of Metrolina, Charlotte, NC |                                       |

**Section B: Contact Information**

|                          |                                                              |  |  |
|--------------------------|--------------------------------------------------------------|--|--|
| <b>B.1</b>               | <b>USAID Country:</b> Ukraine                                |  |  |
| <b>USAID Officer:</b>    | Tamara Palyvoda                                              |  |  |
| <b>Position:</b>         | Program Management Assistant                                 |  |  |
| <b>Office:</b>           | USAID/Ukraine, 19 Nyzhniy Val St. 04071 Kyiv, Ukraine        |  |  |
| <b>Telephone Number:</b> | +380-44-492-7144                                             |  |  |
| <b>Fax Number:</b>       | +380-44-537-4684                                             |  |  |
| <b>E-mail Address:</b>   | <a href="mailto:tpalyvoda@usaid.gov">tpalyvoda@usaid.gov</a> |  |  |
| <b>B.2</b>               | <b>US Embassy:</b>                                           |  |  |
| <b>Contact Name:</b>     |                                                              |  |  |
| <b>Telephone Number:</b> |                                                              |  |  |
| <b>Fax Number:</b>       |                                                              |  |  |
| <b>E-mail Address:</b>   |                                                              |  |  |
| <b>B.3</b>               | <b>WL Recruiting Organization Contact:</b>                   |  |  |
| <b>Name:</b>             | Ivanna Reed                                                  |  |  |
| <b>Organization:</b>     | Project Harmony – Community Connections                      |  |  |

|                   |                                                   |
|-------------------|---------------------------------------------------|
| Address:          | vul. Esplanadna 28 Office #7, Kyiv, Ukraine 01001 |
| Telephone Number: | +380-44-246-7213                                  |
| Fax Number:       | +380-44-246-7205                                  |
| E-mail Address:   | ivanna@ph.kiev.ua                                 |

### Section C: Intended In-Country Activity Results

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| C. | <p>What are the expected outcomes of this in-country activity?<br/>Five program alumni will meet with Douglas Menarchik, Assistant Administrator for Europe and Eurasia/USAID. This will be an opportunity for the alumni to consider the long-term value of program participation. They will have an opportunity to share their achievements, ability to implement action plans and general impression of the program. Alumni will also talk about their professional work and HIV/AIDS issues facing Crimea and Ukraine.</p> |
| a. | <p>How will this in-country activity enhance and strengthen the personal and professional linkages developed during the US-based event?<br/>The activity will emphasize the importance and impact of lessons learned on the program, both as they apply to professional development and cultural exchange. It will give members of the group a chance to re-connect in person and to share the value of the US experience with the program sponsor.</p>                                                                        |
| b. | <p>How will this program inspire alumni to implement change in their community?<br/>The event will underscore the program expectation that participants share the US experience with others in their communities and use it to build local and international partnerships to address issues.</p>                                                                                                                                                                                                                               |

### Section D: Alumni Profile

|    |                                                                                                                                                                                                                                                                                                                                   |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| D. | <p>Complete a. or b.:</p>                                                                                                                                                                                                                                                                                                         |
| a. | <p>If this is a request for an Alumni Event, define the profile of Community Connections alumni who will be recruited for this program (i.e. regional location, professional profile, or other common participant characteristic):</p> <p>Alumni of the HIV/AIDS program who have been active in their communities in Crimea.</p> |
| b. | <p>If this is a request for a Follow-On Activity, provide the name and start date of the CC program this activity will follow-on:</p> <p>Indicate if US stakeholders (hosting organizations, home-stay families, organizations/ individuals visited) will be incorporated into this program? If so, how?</p>                      |

|  |  |  |
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**Section E: Cost Estimates**

| <b>E.1 Estimated Total U.S. \$ Cost per Visitor</b> |                         |               |  |
|-----------------------------------------------------|-------------------------|---------------|--|
|                                                     | Type                    | Amount        |  |
|                                                     | Instructional Cost:     | \$ 0          |  |
|                                                     | Trainee Cost:           | \$ 250        |  |
|                                                     | Travel Cost:            | \$ 0          |  |
|                                                     | <b>Total Est. Cost:</b> | <b>\$ 250</b> |  |

| <b>E.2 Funding Source</b> |                       |             |                                              |
|---------------------------|-----------------------|-------------|----------------------------------------------|
|                           | USAID                 | Amount      | Description                                  |
|                           | Other:                | \$ 0        |                                              |
|                           | Contract:             | \$ 250      |                                              |
|                           | Other:                | \$ 0        |                                              |
|                           | Other:                | \$ 0        |                                              |
|                           | Other:                | \$ 0        |                                              |
|                           | <b>Total USAID</b>    | <b>\$</b>   |                                              |
|                           |                       |             |                                              |
|                           | Other Resources       | Amount      | Description (US\$ cost-share and/or in-kind) |
|                           | Employer:             | \$ 0        |                                              |
|                           | Host Gov't:           | \$ 0        |                                              |
|                           | Private:              | \$ 0        |                                              |
|                           | Hosting Organization: | \$ 0        |                                              |
|                           | Other:                | \$ 0        |                                              |
|                           | <b>TOTAL</b>          | <b>\$ 0</b> |                                              |

## Section F: Approvals

|  | <b>Approved by:</b>                                       | <b>Position:</b>               | <b>Date:</b> |
|--|-----------------------------------------------------------|--------------------------------|--------------|
|  | Ananta Hans                                               | Acting Program Office Director |              |
|  | Tamara Palyvoda                                           | Activity Manager               |              |
|  |                                                           |                                |              |
|  | <b>Comments and Other Activity Design Considerations:</b> |                                |              |



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**IN-COUNTRY VISITOR EXCHANGE REQUEST FORM (IC-VERF)**

**Section A: General Information**

|                                                                                                                                      |                      |                                          |                                                  |
|--------------------------------------------------------------------------------------------------------------------------------------|----------------------|------------------------------------------|--------------------------------------------------|
| <b>A.</b>                                                                                                                            | <b>Program Type:</b> | a. Alumni Event <input type="checkbox"/> | b. Follow-On <input checked="" type="checkbox"/> |
| <b>In-Country Activity Name:</b><br>Community Connections Program – Kyrgyzstan Alumni Association (CCP-KG AA) Establishment Workshop |                      |                                          |                                                  |
| <b>Location:</b> Bishkek city                                                                                                        |                      |                                          |                                                  |
| <b>Proposed Dates:</b> January 23, 2008                                                                                              |                      | <b>Duration (days/weeks):</b> 1 day      |                                                  |
| <b>Number of Alumni:</b> 8                                                                                                           |                      | <b>Male/Female:</b> 4/4                  |                                                  |
| <b>US Program to which this request will follow:</b>                                                                                 |                      |                                          |                                                  |
| <b>Dates of US program:</b> N/A                                                                                                      |                      | <b>Hosting Organization used:</b> N/A    |                                                  |

**Section B: Contact Information**

|                          |                                                                          |
|--------------------------|--------------------------------------------------------------------------|
| <b>B.1</b>               | <b>USAID Country:</b> Kyrgyzstan                                         |
| <b>USAID Officer:</b>    | Andrew Segars                                                            |
| <b>Position:</b>         | Deputy Country Representative                                            |
| <b>Office:</b>           | US Embassy, 171 Prospect Mira, Bishkek 720016                            |
| <b>Telephone Number:</b> | +996 (312) 55-12-41                                                      |
| <b>Fax Number:</b>       | +996 (517) 77-71-03                                                      |
| <b>E-mail Address:</b>   | <a href="mailto:ASegars@usaid.gov">ASegars@usaid.gov</a>                 |
| <b>B.2</b>               | <b>US Embassy:</b>                                                       |
| <b>Contact Name:</b>     | Mark Cameron, Public Affairs Officer                                     |
| <b>Telephone Number:</b> | +996 (312) 55-12-41                                                      |
| <b>Fax Number:</b>       | +996 (312) 55-12-41                                                      |
| <b>E-mail Address:</b>   | <a href="mailto:CameronMM@state.gov">CameronMM@state.gov</a>             |
| <b>B.3</b>               | <b>WL Recruiting Organization Contact:</b>                               |
| <b>Name:</b>             | Manas Mambetsadykov, Community Connections Program Coordinator           |
| <b>Organization:</b>     | American Councils for International Education                            |
| <b>Address:</b>          | 98/1 Tynystanov St., Bishkek, Kyrgyz Republic                            |
| <b>Telephone Number:</b> | +996 (312) 66-48-38                                                      |
| <b>Fax Number:</b>       | +996 (312) 62-15-78                                                      |
| <b>E-mail Address:</b>   | <a href="mailto:manas@americancouncils.kg">manas@americancouncils.kg</a> |

## Section C: Intended In-Country Activity Results

|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>C.</b> | <p><b>What are the expected outcomes of this in-country activity:</b></p> <ol style="list-style-type: none"> <li>(1) Gathering the most active alumni who are willing to dedicate their time to the establishment a CC/KG Alumni Association (AA);</li> <li>(2) Training the participants on establishing an NGO (association); operation, maintenance, and fundraising skills;</li> <li>(3) Using the skills gained during the workshop to develop the CC/KG AA regulations and preparation for registration.</li> <li>(4) Establishing of the Alumni Association.</li> </ol>                                                                                                                                                                                                                                                                                                                                      |
|           | <p><b>a. How will this in-country activity enhance and strengthen the personal and professional linkages developed during the US-based event?</b></p> <ol style="list-style-type: none"> <li>(1) Strengthening the network and sustainability of the CC program in the country.</li> <li>(2) Using the CC/KG AA as a tool for action plan implementations and monitoring their process.</li> <li>(3) Maintaining partner relationships between the Kyrgyzstani and US communities and organizations in different spheres of activities.</li> <li>(4) Using the CC/KG AA as a centralized tool for communication and information exchange among the CC/KG alumni throughout the country.</li> <li>(5) CC/KG AA will serve as a bridge between the CC/KG alumni, ACIE, USAID, WL, and HOs.</li> <li>(6) CC/KG AA can organize different follow-on activities and workshops for the alumni and communities.</li> </ol> |
|           | <p><b>b. How will this program inspire alumni to implement change in their community?</b></p> <p>Creation of the CC/KG AA will:</p> <ol style="list-style-type: none"> <li>(1) Support the alumni in implementing their action plans not only in small personal projects but also in larger, joint projects.</li> <li>(2) The alumni will receive support from each other by exchanging information and skills.</li> <li>(3) The funds will be more accessible to the alumni through the AA rather than through individual applications.</li> <li>(4) Will motivate the CC/KG alumni to work effectively after their participation in the program, since they will have support from the CC office and other CC alumni.</li> </ol>                                                                                                                                                                                  |

## Section D: Alumni Profile

|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|-----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>D.</b> | <p><b>Complete a. or b.:</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|           | <p><b>a. If this is a request for an Alumni Event, define the profile of Community Connections alumni who will be recruited for this program (i.e. regional location, professional profile, or other common participant characteristic):</b></p> <p style="text-align: center;">N/A</p>                                                                                                                                                                                                                                                |
|           | <p><b>b. If this is a request for a Follow-On Activity, provide the name and start date of the CC program this activity will follow-on:</b></p> <p>This activity will follow on all CCP-KG programs (themes) that include from 2006 up to 2008, as the Alumni Association will be beneficial to every alumni in the future. 8 most initiative alumni will be chosen by recommendation of other alumni and their availability.</p> <p><b>Indicate if US stakeholders (hosting organizations, home-stay families, organizations/</b></p> |

|  |                                                                     |             |
|--|---------------------------------------------------------------------|-------------|
|  | individuals visited) will be incorporated into this program?<br>N/A | If so, how? |
|--|---------------------------------------------------------------------|-------------|

**Section E: Cost Estimates**

|            |                                     |                    |                                                     |  |                                                                                            |
|------------|-------------------------------------|--------------------|-----------------------------------------------------|--|--------------------------------------------------------------------------------------------|
| <b>E.1</b> | <b>Estimated Total U.S. \$ Cost</b> |                    |                                                     |  |                                                                                            |
|            | <b>Type</b>                         |                    | <b>Amount</b>                                       |  |                                                                                            |
|            | Trainee:                            | \$                 | 1,300.00                                            |  |                                                                                            |
|            | Instruction:                        | \$                 | 2,000.00                                            |  | Including the official association registration advisor, trainers, lawyer, materials cost. |
|            | Travel:                             | \$                 | 1,100.00                                            |  |                                                                                            |
|            | <b>Total Est. Cost:</b>             | <b>\$</b>          | <b>4,400.00</b>                                     |  |                                                                                            |
| <b>E.2</b> | <b>Funding Source</b>               |                    |                                                     |  |                                                                                            |
|            | <b>USAID</b>                        | <b>Amount</b>      | <b>Description</b>                                  |  |                                                                                            |
|            | Other:                              | \$ 0               |                                                     |  |                                                                                            |
|            | Contract:                           | \$                 |                                                     |  |                                                                                            |
|            | Other:                              | \$ 0               |                                                     |  |                                                                                            |
|            | Other:                              | \$ 0               |                                                     |  |                                                                                            |
|            | Other:                              | \$ 0               |                                                     |  |                                                                                            |
|            | <b>Total USAID</b>                  | <b>\$ 4,400.00</b> | Alumni Activity Funds 2008                          |  |                                                                                            |
|            | <b>Other Resources</b>              | <b>Amount</b>      | <b>Description (US\$ cost-share and/or in-kind)</b> |  |                                                                                            |
|            | Employer:                           | \$ 0               |                                                     |  |                                                                                            |
|            | Host Gov't:                         | \$ 0               |                                                     |  |                                                                                            |
|            | Private:                            | \$ 0               |                                                     |  |                                                                                            |
|            | Hosting Organization:               | \$ 0               |                                                     |  |                                                                                            |
|            | Other:                              | \$ 0               |                                                     |  |                                                                                            |
|            | <b>TOTAL</b>                        | <b>\$ 0</b>        |                                                     |  |                                                                                            |

## Section F: Approvals

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Approved by:     | Position:                                                 | Date: |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|-----------------------------------------------------------|-------|
| 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Andrew Segars    | Deputy County Representative,<br>USAID/CAR/Kyrgyzstan     |       |
| 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Rabiga Baytokova | Project Management Specialist<br>USAID/CAR/Program Office |       |
| 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Robbie Hayes     | Training Advisor for CC Program<br>USAID/EGAT/AQE         |       |
| <b>Comments and Other Activity Design Considerations:</b><br><br>We would like to sole source the services of EdNet, to provide the training and guide our alumni through the registration process with the Ministry of Justice, in order to officially create the Alumni Association of Community Connections Alumni in the Kyrgyz Republic. EdNet has proved to be the best option for these kind of events, after we used them for Community Connections alumni workshops in 2008, in Osh and Issykkul. They won the competition among other organizations. EdNet had provided high quality training and the alumni evaluation after the workshops proved their effectiveness. |                  |                                                           |       |



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**COMMUNITY CONNECTIONS**

**IN-COUNTRY VISITOR EXCHANGE REQUEST FORM (IC-VERF)**

**Section A: General Information**

|                                                                                                                                                                                                                                      |                                |                                     |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|-------------------------------------|
| <b>A.</b>                                                                                                                                                                                                                            | <b>Alumni In-Country Event</b> |                                     |
| <b>In-Country Activity Name:</b> Round Table Discussion of Religious Tolerance in the Kyrgyz Communities                                                                                                                             |                                |                                     |
| <b>Location :</b> Naryn town, Kyrgyzstan                                                                                                                                                                                             |                                |                                     |
| <b>Proposed Dates:</b> April, o/a 25 – 30, 2009                                                                                                                                                                                      |                                | <b>Duration (days/weeks):</b> 1 day |
| <b>Number of Alumni: 5</b>                                                                                                                                                                                                           |                                |                                     |
| <b>Indicate from which US Program(s) alumni will be identified to participate in this activity:</b> <i>Religion in a Secular Society</i> , 19/03 – 29/04 2008; US Host Organization – Heartland International Chicago, Illinois, US. |                                |                                     |

**Section B: Contact Information**

|                          |                                                                          |  |
|--------------------------|--------------------------------------------------------------------------|--|
| <b>B.1</b>               | <b>USAID Country:</b> Kyrgyzstan                                         |  |
| <b>USAID Officer:</b>    | Andrew Segars                                                            |  |
| <b>Position:</b>         | Deputy Country Representative                                            |  |
| <b>Office:</b>           | US Embassy, 171 Prospect Mira, Bishkek 720016                            |  |
| <b>Telephone Number:</b> | +996 (312) 55-12-41                                                      |  |
| <b>Fax Number:</b>       | +996 (517) 77-71-03                                                      |  |
| <b>E-mail Address:</b>   | <a href="mailto:ASegars@usaid.gov">ASegars@usaid.gov</a>                 |  |
| <b>B.2</b>               | <b>US Embassy:</b> Kyrgyzstan                                            |  |
| <b>Contact Name:</b>     | Mark Cameron, Public Affairs Officer                                     |  |
| <b>Telephone Number:</b> | +996 (312) 55-12-41                                                      |  |
| <b>Fax Number:</b>       | +996 (312) 55-12-41                                                      |  |
| <b>E-mail Address:</b>   | <a href="mailto:CameronMM@state.gov">CameronMM@state.gov</a>             |  |
| <b>B.3</b>               | <b>WL Partner Organization Contact:</b>                                  |  |
| <b>Name:</b>             | Almaz Dushembiev, Community Connections Program Coordinator              |  |
| <b>Organization:</b>     | American Councils for International Education                            |  |
| <b>Address:</b>          | 98/1 Tynystanov St., Bishkek, Kyrgyz Republic                            |  |
| <b>Telephone Number:</b> | +996 (312) 66-48-38                                                      |  |
| <b>Fax Number:</b>       | +996 (312) 62-15-78                                                      |  |
| <b>E-mail Address:</b>   | <a href="mailto:almaz@americancouncils.kg">almaz@americancouncils.kg</a> |  |

## Section C: Intended In-Country Alumni Activity Results

|                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>C.</b></p> | <p><b>What are the expected outcomes of this alumni activity?</b></p> <ol style="list-style-type: none"> <li>1. The community leaders in Kyrgyzstan will better understand and respect people of different religions.</li> <li>2. The Kyrgyz who follow Islam will have more understanding and respect for people of other religions.</li> <li>3. The Kyrgyz who follow Christianity will have more understanding and respect for people of other religions.</li> <li>4. At this time the misunderstanding between Religious groups and community leaders is an actual problem in Kyrgyzstan, so the clarification activities of being tolerant will contribute to the community's development.</li> <li>5. The influence of major religious groups on leaders of the community will not lead to breaking the human rights of minority religious groups. It will call the people to peace and friendship.</li> <li>6. Naryn Oblast and Rayon government, the Round Table participants and other organizations will be delivered with the Summary of the Round Table that focuses on principles of religious tolerance. The organizations and agencies will have opportunities to give their responses to these principles.</li> <li>7. This round table has planned to conduct in Naryn town, because most of the Naryn Oblast people are not tolerant to the people with other religion followers. There was an accident when a Christian family could not bury their teenage boy when he died, because of the Muslim leaders and community members' resistance. As a result of this round table some of the Naryn Oblast government and community members will gain more knowledge about the freedom of religion and will be more tolerant to the other religions.</li> </ol> |
|                  | <p><b>a. How will this activity enable alumni to better implement change(s) in their community?</b></p> <p>The CC alumni that understood each other during the US-based event will be invited to this round table as well as other community leaders and government officials that are not alumni. This Round Table discussion will give the participants opportunities to brainstorm new ideas in achieving compromises and agreements among the community</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|                  | <p><b>b. How will this activity enhance and strengthen the personal and professional linkages developed during the US-based event?</b></p> <p>By discussing these issues in the round table the personal relationships between alumni will be strengthened and their communication and relationship with other community leaders will be strengthened.</p> <p>While discussing these issues in the round table the people will learn of their common desires and goals. The knowledge that others share their desires and goals will lend strength and resolve to each one to carry out their goals for changing the community. This will inspire them to carry out their goals in their own various communities.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|                  | <p><b>c Will action plans developed during the initial Community Connection Program be applied to this alumni follow-on activity?</b></p> <p>This activity was in the plan that alumni planned before participating in the Community Connections program. Although the dates were not mentioned in the action plans, most of the alumni in this group planned organizing Round Tables for representatives of different religious</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

|  |                                                                                     |
|--|-------------------------------------------------------------------------------------|
|  | groups, local authorities, government representatives, and other community members. |
|--|-------------------------------------------------------------------------------------|

## Section D: Alumni Profile

| D. | Visitor Profile                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    | <p><b>a. Define the profile of Community Connections alumni, who will participate in this program. If specific alumni have already been identified, please indicate this below.</b></p> <p>Five CC/KG alumni from Religion in Secular Society group will be invited to this round table. Thirteen other participants will represent the local authorities, regional government representatives, and different religious and secular NGO representatives.</p> <p><u>List of Alumni:</u></p> <ol style="list-style-type: none"> <li>1. <i>Murzaxalilov Kanatbek</i>. Participant in the program “Religion in a Secular Society.” In 2006 month 10-11. From Bishkek. His position is deputy director of State Agency of Religious Affairs (SARA) in Kyrgyzstan .</li> <li>2. <i>Shejshenov Ceren</i>. Participant in the program “Religion in a Secular Society.” In 2006 month 10-11. From Talas. His position is Director of public fund “Manas 1000”</li> <li>3. <i>Sasikov Molali</i>. Participant in the program “Religion in a Secular Society.” 03.19.08-04.29.08. From Narin region, Pogranich village. His position is imam in Pogranich.</li> <li>4. <i>Adishova Rosa</i>. Participant in the program “Religion in a Secular Society.” 03.19.08-04.29.08. From Kochkor. Her position is deputy chief of Kochkor region.</li> <li>5. <i>Turganbaeva Jirgal</i>. Participant in the program “Religion in a Secular Society.” 03.19.08-04.29.08. From Naryn. Her position is leader of HGO Higher Ground Learning Center.</li> </ol> <p><u>List of other participants:</u></p> <ol style="list-style-type: none"> <li>1. Mondoev Gani, Leader of Christian Kyrgyz Alliance, Bishkek</li> <li>2. Rysbekov Bakyt, Ombudsman of Naryn Oblast (Region), Naryn</li> <li>3. Imanov Kenjibek, Moldo of Kulanak Village, Kulanak v.</li> <li>4. Ibraimov Askarbek, Resident of Kulanak Village, Kulanak v.</li> <li>5. Medetov I.B., Akim of Naryn Rayon (District), Naryn</li> <li>6. Akmataliev Mairambek, Judge of Naryn Rayon (District), Naryn</li> <li>7. Aisalkyn Abutalieva, Leader consultative committee for keeping peace in Naryn, Naryn</li> <li>8. Aziza Abdrasulova, Leader of Human Rights Center, Bishkek</li> <li>9. Abdraimov Berdibek, Head of Kulanak Village government Ayil Okmotu, Kulanak</li> <li>10. Jakshylykova Chinar, Journalist of newspaper <i>Litso</i> (literary translation, Face), Bishkek</li> <li>11. Manybaev Kaiyrbek, Leader of Christian Kyrgyz Alliance, Bishkek</li> <li>12. Naryn Oblast Kaziyat representative, Naryn (the name is not identified yet)</li> <li>13. Kadyr Malikov, Institute of Strategic Analysis</li> </ol> |
|    | <p><b>b. Indicate if US stakeholders including US Host Organizations, home-stay families, and other organizations/ individuals visited during a US program, will be incorporated into this alumni event? If so, please explain their role(s)?</b></p> <p style="text-align: center;">n/a</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

<sup>1</sup> *Murzaxalilov Kanatbek*, represents the Kyrgyzstani National Religious Agency; State Agency of Religious Affairs (SARA). Since Kanatbek holds the position of Deputy Director of SARA KR, the results of the RT may effect on the national level.

### Section E: Cost Estimates

| E.1 Estimated Total U.S. \$ Cost per Visitor |                         |                 |                                              |                              |
|----------------------------------------------|-------------------------|-----------------|----------------------------------------------|------------------------------|
|                                              | Type                    | Amount          |                                              | COMMENT                      |
|                                              | Instructional Cost:     | \$ 171.1        |                                              | includes cameraman's service |
|                                              | Trainee Cost:           | \$ 320.7        |                                              |                              |
|                                              | Travel Cost:            | \$ 209.3        |                                              |                              |
|                                              | <b>Total Est. Cost:</b> | <b>\$ 701.1</b> |                                              | exchange rate \$1=42 KG Som  |
| E.2                                          | Other Funding Resources | Amount          | Description (US\$ cost-share and/or in-kind) |                              |
|                                              | Employer:               | \$ 0            |                                              |                              |
|                                              | Host Gov't:             | \$ 0            |                                              |                              |
|                                              | Private:                | \$ 0            |                                              |                              |
|                                              | Host Organization:      | \$ 0            |                                              |                              |
|                                              | <b>TOTAL</b>            | <b>\$ 0</b>     |                                              |                              |

### Section F: Approvals

|                                                           | Approved by:     | Position:                                                 | Date: |
|-----------------------------------------------------------|------------------|-----------------------------------------------------------|-------|
| 1                                                         | Andrew Segars    | Deputy County Representative,<br>USAID/CAR/Kyrgyzstan     |       |
| 2                                                         | Rabiga Baytokova | Project Management Specialist<br>USAID/CAR/Program Office |       |
|                                                           |                  |                                                           |       |
| <b>Comments and Other Activity Design Considerations:</b> |                  |                                                           |       |
|                                                           |                  |                                                           |       |



**USAID**  
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**IN-COUNTRY VISITOR EXCHANGE REQUEST FORM (IC-VERF)**

**Section A: General Information**

|                                                                                                                                      |                                        |
|--------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|
| <b>A.</b>                                                                                                                            | <b>Alumni In-Country Event</b>         |
| <b>In-Country Activity Name:</b> EDUCATIONAL TRAINING FOR GIRLS IN ISTRAVSHAN, TAJIKISTAN                                            |                                        |
| <b>Location :</b> Istravshan, Northern Tajikistan                                                                                    |                                        |
| <b>Proposed Dates:</b> July-December 2009                                                                                            | <b>Duration (days/weeks):</b> 6 months |
| <b>Number of Alumni:</b> 2                                                                                                           |                                        |
| <b>Indicate from which US Program(s) alumni will be identified to participate in this activity:</b><br>Loan Management Program, 2008 |                                        |

**Section B: Contact Information**

|                          |                                                            |
|--------------------------|------------------------------------------------------------|
| <b>B.1</b>               | <b>USAID Country:</b>                                      |
| <b>USAID Officer:</b>    | Carolyn Bryan                                              |
| <b>Position:</b>         | Country Representative                                     |
| <b>Office:</b>           | U.S. Embassy Building 109a I. Somoni Ave. 734019, Dushanbe |
| <b>Telephone Number:</b> | +(992 37) 2292601;                                         |
| <b>Fax Number:</b>       | +(992 37) 2292610                                          |
| <b>E-mail Address:</b>   | cbryan@usaid.gov                                           |
| <b>B.2</b>               | <b>US Embassy:</b>                                         |
| <b>Contact Name:</b>     |                                                            |
| <b>Telephone Number:</b> |                                                            |
| <b>Fax Number:</b>       |                                                            |
| <b>E-mail Address:</b>   |                                                            |
| <b>B.3</b>               | <b>WL Partner Organization Contact:</b>                    |
| <b>Name:</b>             | Malika Bahovadinova                                        |
| <b>Organization:</b>     | American Councils for International Education: ACTR/ACCELS |

|                          |                                                                                                                                                                                      |
|--------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Address:</b>          | 86 Tolstoy Street, Dushanbe 734003                                                                                                                                                   |
| <b>Telephone Number:</b> | 992 37 2212103                                                                                                                                                                       |
| <b>Fax Number:</b>       | 992372212103                                                                                                                                                                         |
| <b>E-mail Address:</b>   | <a href="mailto:communityconnections@americancouncils-tj.org">communityconnections@americancouncils-tj.org</a><br>Please cc Ray Nayler Nayler@americancouncils.tj for correspondence |

### Section C: Intended In-Country Alumni Activity Results

|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
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| <b>C.</b> | <p><b>What are the expected outcomes of this alumni activity?</b></p> <p><b>GOAL:</b> To contribute to increase the opportunity of twelve girls from Istravshan to pursue higher education by preparing them for graduate study through additional to school training in English and leadership. The long term goal of the program is to encourage target girls to become leaders in their communities.</p> <p><b>OBJECTIVES:</b></p> <ul style="list-style-type: none"><li>• To integrate twelve girls (age 14-16) from the poorest families into a six month training on education.</li><li>• To include a strong leadership building component into the training program, along with English classes, computer literacy, and volunteering at the women's non governmental organization Bonuvoni Fardo.</li><li>• Attract attention of families to the problems faced by girls from rural and highly traditional areas, like Istravshan, in pursuing education.</li><li>• Explore ways religion and traditional cultural values can contribute, rather than hinder, access of girls to education</li><li>• To encourage girls to use the available systems in Tajikistan for pursuing higher education.</li></ul> <p>Girls who will undergo the training will:</p> <ul style="list-style-type: none"><li>• understand the importance of education as a mean to promote women's health and role in communities</li><li>• encourage their peers to seek high school education, volunteer in communities and attend relevant to their interests trainings and seminars in the district organized by local and international non governmental organizations</li><li>• learn how individuals from secular and religious can together be a part of the learning and working processes;</li><li>• encourage their families to invest more into their education</li></ul> <p>This program is a result of the trip of CC Loan Management alumni to Bluefield, WV. Loan Management alumni had a chance to participate in volunteer activities and learn the concept of volunteerism in the United States. Program participants had a chance to see how Americans contribute to their communities and help shape the society they live in. On return to Tajikistan, Loan Management alumni founded the Community Connections Alumni Association, a non governmental organization through which they plan to implement various activities whose ultimate goal is to benefit the local communities they represent. Irrespective of a wide spectrum of professional fields which CC alumni represent, the CC Alumni Association will work on strengthening the concept of volunteerism in Tajikistan. The training for girls aims at promoting volunteerism among CC alumni by their active participation</p> |
|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

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in the program as invited speakers and monitors of the program implementation; but also aims at transferring the attitude to beneficiaries of the program to develop a volunteering concept in local communities.

**GEOGRAPHIC AREA:**

Istravshan is in the northern part of Tajikistan. The selection of the district is based on research identifying Istravshan city as a highly traditional and religious society where women's role is limited to maintaining a household.

**BACKGROUND INFORMATION**

There is a problem of women's participation in the different spheres of political and public life in Tajikistan. This problem was reinforced when civil conflict erupted in the years after independence. Tajikistan received its independence in 1991. The following civil war (1992-1997) negatively influenced not only living standards of the population, leaving poverty and devastation, but it also imprinted its impact on women's role in society. Traditional, particularly Islamic views of women's role as tied to the home were reinforced during the conflict.

The post-war period was characterized by Tajikistan's adoption of a number of the international standards on the promotion and protection of human rights. These documents pay special attention to the observance of women's rights and the promotion of the gender equality in public and political spheres. Understanding the importance of implementing the provisions of ratified international standards, the Tajik government developed a set of programs aimed at increasing women's role in society. One of the most important among these programs is the «Basic directions of the State policy on providing equal rights and opportunities to men and women in Republic of Tajikistan from 2001-2010». However coherent the strategy is on paper, it is not implemented on the ground.

The parliamentary elections in 2000 and 2005 proved that political parties do not provide women equal opportunities in access to parliament; women are poorly represented in political parties. None of the political parties have programs promoting women as decision makers within the parties. Reasons for this include the dominant position of men in political structures, hidden discrimination, and low awareness of gender equality among women. It is worth noting that this is different from Soviet times when women were more likely to be represented in government. As a result of the parliamentary election of 2005, women now make up 18% of the parliament, which falls short of the UN requirements of 30 %. However, even 30 % of women's share in the parliament will not provide gender equality in the decision making bodies like parliament.

Labor migration, a phenomenon which has increased dramatically in Tajikistan, has led to the migration of about 1 million men seeking employment opportunities abroad. This fact alone gives women few possibilities for professional development, as they become breadwinners for their families, while their husbands work abroad. One would think that this would allow them to get professional development, but unfortunately women are forced to take jobs that allow little upward mobility.

The difficult economic situation and the stereotype of women's role as housekeepers do not encourage the family to invest money into girl's education. It is accepted in society that a girl's future lies in her ability to be a housekeeper and to raise children. According to some estimates, around 40 to 80 percent of the girls from the rural areas do not receive high school and university education. The vast majority of girls are working at home. It is necessary to note that girls from the rural areas are the most vulnerable group in regard to different kinds of discriminations connected to the traditional and social structure of the society. Such discrimination might entail limited education opportunities, home work load preventing development of girls, domestic violence, economic dependence on men, limited capacity for decision making with a family etc.

In addition, religion is said to contribute to worsening women's role in Tajik society. Increased "Islamization" of Post-Soviet Tajik society has driven many girls out of education. Few girls of religious families who chose to receive education are banned to attend schools due to the

governmental order prohibiting girls with head scarves from attending educational institutions. Sometimes girls wearing hijabs find themselves in the middle between the family's following of Islam and tradition and secular constitutions of the government and a wider secular society. Prohibiting head cover at educational institutions leads to the withdrawal of girls from schools and Istravshan is a vivid example of this.

Corruption is another factor preventing girls from rural areas to pursue education. High illegal entry fees (or bribes) to the universities force parents to choose between a son or daughter who receives education. Taking into account the patriarchic society in Tajikistan, it is not difficult to predict for whom parents will pay the so called entry fee.

It is necessary to have a complex approach to the problem of unequal gender access to education, as education is the primary step in women's empowerment and development of leadership skills no matter whether a woman chooses secular or religious tradition. Currently, the ongoing programs of local and international organizations are directed at increasing the role of women in cities and regional centers. The few initiatives in rural areas that do work with women are insufficient to bring the necessary change in the communities. For example, there is an ongoing governmental initiative that promotes girls' graduate education by allocation of certain numbers of scholarship at local universities for girls from rural areas. However, given the fact that most girls are taken from schools after completion of the 9<sup>th</sup> grades few can use the chance governmental program gives. Girls often have no access to decision making in their families, communities, and society as a whole. Uneducated girls with no career opportunities, no prospects to be integrated into society, and dependant on male family members are easy victims of abuse on a number of levels.

**Activities:**

The project aims at working with twelve girls from poor families in Istravshan. Program implementers will identify girls who would undergo training and get involved as volunteers in the activities of the women organization Sadokat in Istravshan. The training entails mentoring girls from poor families (both traditional and secular families) on their educational, leadership and communication advancement. It is planned to develop a program which will fill gaps of official school education. Program participants will be willing to develop their skills in English, communication, computer literacy, leadership and volunteerism.

Along with English classes, the Community Connections Association and Bonuvoni Fardo will involve program participants in various volunteer activities. Volunteerism will help to develop leadership skills among program participants and motivate them to pursue further studies, either in religious or secular education. The nature of drawing upon a diversity of religious and secular girls will also serve as a foundation for developing a relationship between the two groups in the community.

The program implementing partner will closely work with the parents of the girls. Parents meetings will be conducted in the beginning and end of the program. The first meetings will be directed toward seeking agreement of parents to allow girls to undergo the course and explain the nature and goals of the programs. The meeting at the end of the program period will cover the material and work that the girls performed during the program period. It is also planned to invite parents to various public events of the program (meeting with female leaders, volunteering events, charity campaigns of international organizations etc).

The evaluation and monitoring of the project will be conducted by both program implementers and American Councils for International Education CC staff. It is planned to use pre and post evaluation strategies in order to evaluate the change of attitudes for program girls and their parents and a separate evaluation of change of knowledge among girls.

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|  | <p><b>a. How will this activity enable alumni to better implement change(s) in their community?</b><br/>         The public Community Connection Association is an effort made by a number of Community Connections program's alumni to contribute to development in economic, cultural, health spheres with ultimate goal to contribute to decrease of poverty in Tajikistan. The public association is a direct result of participants' US experience which illustrated the importance of volunteerism in a society.<br/>         This activity will contribute to increase of education levels among 12 girls in a traditional society. It is expected that the program will contribute to increased access to high education by girls targeted by the program, with development of their leadership and volunteering skills in order to integrate them into development of their communities.</p> |
|  | <p><b>b. How will this activity enhance and strengthen the personal and professional linkages developed during the US-based event?</b><br/>         This project will strengthen cooperation of Community Connections program alumni. Loan Management alumni in the Northern Tajikistan of Loan Management will closely cooperate with each other during implementation of the program.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|  | <p><b>c. Will action plans developed during the initial Community Connection Program be applied to this alumni follow-on activity?</b><br/>         N/A</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

**Section D: Alumni Profile**

|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>D.</b> | <b>Visitor Profile</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|           | <p><b>a. Define the profile of Community Connections alumni, who will participate in this program. If specific alumni have already been identified, please indicate this below.</b><br/>         The hosting organization for this event is a Community Connections Alumni Association founded in February 2009.<br/>         The following alumni will engage in program implementation:<br/><br/>         Nigora Nigmatulaeva, alumnus of the Loan Management Program, 2008.<br/>         Faridun Shodiev, alumnus of the Loan Management Program, 2008 and director of the Community Connections Alumni Association.</p> |
|           | <p><b>b. Indicate if US stakeholders including US Host Organizations, home-stay families, and other organizations/ individuals visited during a US program, will be incorporated into this alumni event? If so, please explain their role(s)?</b><br/><br/>         N/A</p>                                                                                                                                                                                                                                                                                                                                                 |

**Section E: Cost Estimates**

| E.1 Estimated Total U.S. \$ Cost per Visitor |                         |                         |                                              |  |  |
|----------------------------------------------|-------------------------|-------------------------|----------------------------------------------|--|--|
|                                              |                         | Type                    | Amount                                       |  |  |
|                                              |                         | Instructional Cost:     | \$ 810                                       |  |  |
|                                              |                         | Trainee Cost:           | \$ 1690                                      |  |  |
|                                              |                         | Travel Cost:            | \$ 0                                         |  |  |
|                                              |                         | <b>Total Est. Cost:</b> | <b>\$ 2500</b>                               |  |  |
| E.2                                          | Other Funding Resources | Amount                  | Description (US\$ cost-share and/or in-kind) |  |  |
|                                              | Employer:               | \$ 0                    |                                              |  |  |
|                                              | Host Gov't:             | \$ 0                    |                                              |  |  |
|                                              | Private:                | \$ 0                    |                                              |  |  |
|                                              | Host Organization:      | \$ 1690                 |                                              |  |  |
|                                              | <b>TOTAL</b>            | <b>\$ 4190</b>          |                                              |  |  |

**Section F: Approvals**

| Approved by:                                              | Position:                                    | Date: |
|-----------------------------------------------------------|----------------------------------------------|-------|
| Carolyn Bryan                                             | Country Representative<br>USAID/CAR/Dushanbe |       |
|                                                           |                                              |       |
| <b>Comments and Other Activity Design Considerations:</b> |                                              |       |
|                                                           |                                              |       |

|                                                                                                                                                                                                                                                         |
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|    |
| <b>IN-COUNTRY VISITOR EXCHANGE REQUEST FORM (IC-VERF)</b>                                                                                                                                                                                               |

## Section A: General Information

|                                                                                                                                                                                                                                                                                      |                                                                  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|
| <b>A.</b>                                                                                                                                                                                                                                                                            | <b>Alumni In-Country Event</b>                                   |
| <b>In-Country Activity Name: CC Alumni Round Tables 2009</b>                                                                                                                                                                                                                         |                                                                  |
| <b>Location : Ashgabat, Turkmenistan</b>                                                                                                                                                                                                                                             |                                                                  |
| <b>Proposed Dates: May 3, October 18, 2009</b>                                                                                                                                                                                                                                       | <b>Duration (days/weeks): 2 days (two separate round tables)</b> |
| <b>Number of Alumni: 25</b>                                                                                                                                                                                                                                                          | <b>Male/Female: 7/18</b>                                         |
| <b>Indicate from which US Program (s) alumni will be identified to participate in this activity: Introducing a Modern Tourism Industry, Introducing Principles of Modern Surveillance of Infectious Diseases, Introducing Family Medicine Principles in Turkmenistan Health Care</b> |                                                                  |

## Section B: Contact Information

|                          |                                                                                |
|--------------------------|--------------------------------------------------------------------------------|
| <b>B.1</b>               | <b>USAID Country: Turkmenistan</b>                                             |
| <b>USAID Officer:</b>    | <b>Ashley Moretz</b>                                                           |
| <b>Position:</b>         | <b>Country Representative</b>                                                  |
| <b>Office:</b>           | <b>1 Unus Emre St. Imperial Business Center, 6<sup>th</sup> floor, A block</b> |
| <b>Telephone Number:</b> | <b>+993-12-456130</b>                                                          |
| <b>Fax Number:</b>       | <b>+993-12-45-47-62</b>                                                        |
| <b>E-mail Address:</b>   | <b><a href="mailto:amoretz@usaid.gov">amoretz@usaid.gov</a></b>                |
| <b>B.2</b>               | <b>US Embassy: Turkmenistan</b>                                                |
| <b>Contact Name:</b>     | <b>Andrew Paul</b>                                                             |
| <b>Position:</b>         | <b>Public Affairs Officer</b>                                                  |
| <b>Telephone Number:</b> | <b>+993-12-350045</b>                                                          |
| <b>Fax Number:</b>       | <b>+993-12-392614</b>                                                          |
| <b>E-mail Address:</b>   | <b><a href="mailto:PaulAB@state.gov">PaulAB@state.gov</a></b>                  |
| <b>B.3</b>               | <b>WL Recruiting Organization Contact: Turkmenistan</b>                        |

|                   |                                                                            |
|-------------------|----------------------------------------------------------------------------|
| Name:             | Natalya Akmuradova                                                         |
| Position:         | Community Connections Program Manager                                      |
| Organization:     | American Councils for International Education                              |
| Address:          | 48-A Gorogly St, 2 <sup>nd</sup> Floor<br>Ashgabat, 744000<br>Turkmenistan |
| Telephone Number: | +993-12-330696<br>+993-12-331016                                           |
| Fax Number:       | +993-12-331022                                                             |
| E-mail Address:   | <a href="mailto:ccashgabat@inbox.ru">ccashgabat@inbox.ru</a>               |

### Section C: Intended In-Country Activity Results

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| C. | <p>What are the expected outcomes of this alumni activity?</p> <p>Twenty five CC Alumni will participate in two round tables based on participants' professional background and experience. The round tables will be focused on the results of the nine-month evaluation. The round tables seek to</p> <ul style="list-style-type: none"> <li>• Provide alumni with opportunities to meet and network with one another, and share their U.S. experience;</li> <li>• Identify skills that alumni may need to apply knowledge and experience they acquired on their CC trip;</li> <li>• Discuss obstacles that alumni may face when implementing their action plans and develop strategies for their successful completion;</li> <li>• Provide alumni with the opportunity to redevelop and finalize their action plans aimed to address needs of local communities;</li> <li>• Provide alumni with the opportunity to plan and develop joint projects in their professional fields based on the criteria of existing grant programs;</li> <li>• Provide alumni with information about opportunities they have as alumni of USG programs - grant opportunities, development programs, trainings, seminars, etc.</li> </ul> |
| a. | <p>How will this activity enable alumni to better implement change (s) in their communities?</p> <p>The activity is designed to provide alumni with additional support and skills to develop and implement their community projects and make changes in their local communities. They will have the opportunity to share the experience they gained in the U.S. on CC program and discuss successes and concerns they had upon their return to Turkmenistan. Participants will be able to develop strategies to ensure smooth and productive implementation of community projects aimed at meeting needs of local population and communities.</p> <p>Participants will be inspired to build partnerships with local government institutions, community organizations, international organizations, and businesses to promote successful implementation of their projects.</p>                                                                                                                                                                                                                                                                                                                                            |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|  | <p>b. How will this activity enhance and strengthen the personal and professional linkages developed during the U.S.-based event?</p> <p>This event is intended to strengthen in-country CC alumni communities. CC Alumni will collaborate by developing strategic plans to address local concerns and thus ensure further community development. They will be able to extend their personal and professional linkages through meeting other alumni and experts from the field. This will provide them with additional professional development opportunities.</p> |
|  | <p>c. Will action plans developed during the initial Community Connections Program be applied to this alumni follow-on activity?</p> <p>According to the results of the nine-month evaluation, some CC alumni have difficulties implementing their action plans. The event is designed to assist alumni to finalize or redevelop their action plans using experience of other CC alumni, the opportunity to collaboratively plan and develop community projects, and information provided by international organizations that operate in required fields.</p>      |

**Section D: Alumni Profile**

|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|-----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>D.</b> | <b>Visitor Profile</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|           | <p>a. Define the profile of Community Connections alumni who will participate in this program. If specific alumni have already been identified, please indicate this below.</p> <p>CC Alumni will be divided into two groups based on the theme of their CC internship or the field they work in (tourism and health). The first round table will gather participants of Introducing a Modern Tourism Industry. The second alumni round table will be organized for participants of Introducing Principles of Modern Surveillance of Infectious Diseases and Introducing Family Medicine Principles in Turkmenistan Health Care. CC Alumni will represent five regions of Turkmenistan including urban and rural areas. Round table participants will represent various types of organizations, such as government entities, community and business organizations. This mixture will ensure fruitful collaboration between sectors.</p> <p>We would like to request to sole-source this event due to the following reasons. Management, Consulting &amp; Training (MCT) Agency is uniquely qualified because they are one of the few local organizations with this expertise that could potentially mobilize its resources to professionally organize and facilitate any event of this kind. MCT's strongest area of expertise is in business consulting and event logistics and management. They have worked with CC alumni on previous events and activities that were very successful. MCT has a proven track record of developing and facilitating various events for Turkmen government organizations and international projects operating in Turkmenistan.</p> |
|           | <p>b. Indicate if US stakeholders including U.S. Host organizations, home-stay families, and</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

|  |                                                                                                                                                                   |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>other organizations/ individuals visited during a U.S. program, will be incorporated into this alumni event? If so, please explain their role (s)?<br/>N/A</p> |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Section E: Cost Estimates**

| E.1 Estimated Total U.S. \$ Cost per Visitor |                         |                        |  |
|----------------------------------------------|-------------------------|------------------------|--|
|                                              | Type                    | Amount                 |  |
|                                              | Instructional Cost:     | \$ 41 * 25 = 1,025     |  |
|                                              | Trainee Cost:           | \$ 49.66 * 25 = 1241.5 |  |
|                                              | Travel Cost:            | \$ 11.94 * 25 = 298.5  |  |
|                                              | <b>Total Est. Cost:</b> | <b>\$ 2,565.00</b>     |  |

| E.2 | Other Funding Resources | Amount      | Description (US\$ cost-share and/or in-kind) |
|-----|-------------------------|-------------|----------------------------------------------|
|     | Employer:               | \$ 0        |                                              |
|     | Host Gov't:             | \$ 0        |                                              |
|     | Private:                | \$ 0        |                                              |
|     | Host Organization:      | \$ 0        |                                              |
|     | <b>TOTAL</b>            | <b>\$ 0</b> |                                              |

**Section F: Approvals**

| Approved by:                                                     | Position:                                                | Date: |
|------------------------------------------------------------------|----------------------------------------------------------|-------|
| <p>_____</p> <p>Ashley Moretz</p>                                | <p>Country Representative<br/>USAID/CAR/Turkmenistan</p> |       |
| <p>_____</p> <p>Rabiga Baytokova</p>                             | <p>Senior Training Specialist<br/>USAID/CAR</p>          |       |
| <p><b>Comments and Other Activity Design Considerations:</b></p> |                                                          |       |

Detailed budget for blood safety follow on project

| No  | Item                                          | Units  | # of units | cost per unit | Requested from USAID | Total              |
|-----|-----------------------------------------------|--------|------------|---------------|----------------------|--------------------|
| 1   | Stationary and materials                      |        |            |               |                      |                    |
| 1.1 | Rent of premise for office and drama practice | Days   | 1          | 500           | 500                  | 500                |
| 1.2 | Technical Equipment                           | Pieces | 4          | 70            | 280                  | 280                |
| 1.3 | Materials                                     | Pieces | 7          | 275           | 1925                 | 1925               |
| 1.4 | Branding materials                            | Pieces | 4          | 85            | 340                  | 340                |
| 1.6 | Coffee Break                                  | Pieces | 1          | 350           | 350                  | 350                |
| 1.7 | Logistics set up                              | People | 4          | 100           | 400                  | 400                |
| 1.8 | Contingency                                   |        |            |               | 32                   | 32                 |
|     | <b>Total:</b>                                 |        |            |               | <b>\$ 3,827.00</b>   | <b>\$ 3,827.00</b> |



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**IN-COUNTRY VISITOR EXCHANGE REQUEST FORM (IC-VERF)**

**Section A: General Information**

|                                                                                      |                      |                                                    |                                                  |
|--------------------------------------------------------------------------------------|----------------------|----------------------------------------------------|--------------------------------------------------|
| <b>A.</b>                                                                            | <b>Program Type:</b> | a. Alumni Event <input type="checkbox"/>           | b. Follow-On <input checked="" type="checkbox"/> |
| <b>In-Country Activity Name:</b> Enhancing the Role of Youth in Blood Donation       |                      |                                                    |                                                  |
| <b>Location :</b> Almaty                                                             |                      |                                                    |                                                  |
| <b>Proposed Dates:</b> November-December, 2009                                       |                      | <b>Duration (days/weeks):</b> 1 day                |                                                  |
| <b>Number of Alumni:</b> Two alumni to be involved as trainers/presenters            |                      | <b>Male/Female:</b> 70 persons                     |                                                  |
| <b>US Program to which this request will follow:</b> Public Health/Safe Blood Supply |                      |                                                    |                                                  |
| <b>Dates of US program:</b> July 2007                                                |                      | <b>Hosting Organization used:</b> Blood for People |                                                  |

**Section B: Contact Information**

|                          |                                       |
|--------------------------|---------------------------------------|
| <b>B.1</b>               | <b>USAID Country:</b>                 |
| <b>USAID Officer:</b>    | James Bonner                          |
| <b>Position:</b>         | USAID Country Director for Uzbekistan |
| <b>Office:</b>           | USAID/CAR/UCO                         |
| <b>Telephone Number:</b> | (+99871) 120 54 50                    |
| <b>Fax Number:</b>       | (+99871) 120 63 09                    |
| <b>E-mail Address:</b>   | jbonner@usaid.gov                     |
| <b>B.2</b>               | <b>US Embassy:</b>                    |
| <b>Contact Name:</b>     | Carrie Lee                            |
| <b>Telephone Number:</b> | (+99871) 120 54 50                    |
| <b>Fax Number:</b>       | (+99871) 120 63 02                    |
| <b>E-mail Address:</b>   | leec2@state.gov                       |

## Section C: Intended In-Country Activity Results

|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>C.</b> | <p><b>What are the expected outcomes of this in-country activity?</b></p> <p>The goal of this project is to raise public awareness, foster a positive image of blood donation among youth in Uzbekistan (Tashkent), create youth clubs to recruit blood donors and attract sponsors to support donation activities.</p> <p>Utilizing knowledge gained from their CC Program in Safe Blood Supply in 2007, two Community Connections Program Alumni will act as trainers at the presentation. The session at the Tashkent National University will be structured for the following expected outcomes:</p> <ul style="list-style-type: none"><li>- Improved level of understanding on blood donation, youth engagement and active participation of young people;</li><li>- Increased potential of youth to undertake advocacy and public service;</li><li>- Increased opportunities for peer to peer education in raising awareness about the need for voluntary blood donation;</li><li>- Increased number of students surveyed and informed;</li><li>- Enhanced image of blood donors and their recognition in the community;</li><li>- Improved knowledge of trainers and participants on the conditions and benefits for donors;</li><li>- Increased ability on the part of NGO leaders to plan and execute effective advocacy campaigns.</li></ul> |
|           | <p><b>a. How will this in-country activity enhance and strengthen the personal and professional linkages developed during the US-based event?</b></p> <p>The activity will reinforce the main concept of the CC program to assemble a team of professionals who will work together across sectors to improve the work being done in their field. The event is intended to improve institutional and human capacity of CC alumni, as well as strengthen their professional relationships with universities in Tashkent. Presentations and group discussions at the event will be designed according to action plans of the alumni and materials provided by the American Red Cross Society.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|           | <p><b>b. How will this program inspire alumni to implement change in their community?</b></p> <p>Alumni will share their experiences in the US with the audience and refer to donor recruiting strategies they learned during their exchange program. This program will foster enhanced cooperation between non-profit organizations and educational institutions, much sought by the alumni, to address and solve critical public health issues. Together with universities, they will support the creation of youth groups similar to those they saw successfully operating in the US. It is expected that activity will improve civic activism and galvanize youth around a common goal. Students learn from specialists not only about the importance of blood donation in saving peoples' lives but also about prevention of blood-transmitted diseases and other aspects of blood safety. Presentation at the university provides the best mechanism for greater dissemination of useful public information and a better way to break traditional perceptions, fears and</p>                                                                                                                                                                                                                                                                    |

|  |                                                                                                                                                                                            |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>concerns about blood donation. The activity is intended to lower the perceptual barriers young people have to blood donation and provides factual information about donating blood.</p> |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Section D: Alumni Profile**

|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>D.</b> | <b>Complete a. or b.:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|           | <p><b>a. If this is a request for an Alumni Event, define the profile of Community Connections alumni who will be recruited for this program (i.e. regional location, professional profile, or other common participant characteristic):</b></p> <p>Two Community Connections program alumni representing the same NGO will be recruited for the event: Shukhrat Ochilov, the Executive Director of the NGO Blood for People and Aziza Makhmudova, the Director of Institute of Hematology and Blood Transfusions along with four local staff of the NGO. An additional eight alumni volunteered to facilitate group discussions and Q&amp;A sessions.</p> |
|           | <p><b>b. If this is a request for a Follow-On Activity, provide the name and start date of the CC program this activity will follow-on:</b></p> <p>Improving Safety of Donor Blood Supply – September 20, 2007.</p> <p>Indicate if US stakeholders (hosting organizations, home-stay families, organizations/ individuals visited) will be incorporated into this program? If so, how?</p> <p>N/A</p>                                                                                                                                                                                                                                                      |

**Section E: Cost Estimates**

|            |                                                 |                 |  |  |  |
|------------|-------------------------------------------------|-----------------|--|--|--|
| <b>E.1</b> | <b>Estimated Total U.S. \$ Cost per Visitor</b> |                 |  |  |  |
|            | <b>Type</b>                                     | <b>Amount</b>   |  |  |  |
|            | Instructional Cost:                             | \$ 1,455        |  |  |  |
|            | Trainee Cost:                                   | \$ 1,872        |  |  |  |
|            | Travel Cost:                                    | \$ -            |  |  |  |
|            | <b>Total Est. Cost:</b>                         | <b>\$ 3,327</b> |  |  |  |
| <b>E.2</b> | <b>Funding Source</b>                           |                 |  |  |  |

|  | <b>USAID</b>                 | <b>Amount</b>   | <b>Description</b>                                                                                                    |
|--|------------------------------|-----------------|-----------------------------------------------------------------------------------------------------------------------|
|  | <b>Other:</b>                | <b>\$ 500</b>   | <b>Renting an auditorium and supply a laptop computer, LCD projector, printer, and other equipment for the event.</b> |
|  | <b>Contract:</b>             | <b>\$</b>       |                                                                                                                       |
|  | <b>Other:</b>                | <b>\$ 0</b>     |                                                                                                                       |
|  | <b>Other:</b>                | <b>\$ 0</b>     |                                                                                                                       |
|  | <b>Other:</b>                | <b>\$ 0</b>     |                                                                                                                       |
|  | <b>Total USAID</b>           | <b>\$ 3,827</b> |                                                                                                                       |
|  |                              |                 |                                                                                                                       |
|  | <b>Other Resources</b>       | <b>Amount</b>   | <b>Description (US\$ cost-share and/or in-kind)</b>                                                                   |
|  | <b>Employer:</b>             | <b>\$ 0</b>     |                                                                                                                       |
|  | <b>Host Gov't:</b>           | <b>\$ 0</b>     |                                                                                                                       |
|  | <b>Private:</b>              | <b>\$ 0</b>     |                                                                                                                       |
|  | <b>Hosting Organization:</b> | <b>\$</b>       |                                                                                                                       |
|  | <b>Other:</b>                | <b>\$ 0</b>     |                                                                                                                       |
|  | <b>TOTAL</b>                 | <b>\$ 3,827</b> |                                                                                                                       |

**Section F: Approvals**

|                                                           | <b>Approved by:</b> | <b>Position:</b>                        | <b>Signature:</b> | <b>Date:</b> |
|-----------------------------------------------------------|---------------------|-----------------------------------------|-------------------|--------------|
|                                                           | James Bonner        | Country Director<br>USAID/CAR/UCO       |                   |              |
|                                                           | Rabiga<br>Baytokova | Senior Training<br>Specialist/USAID/CAR |                   |              |
|                                                           | Robbie Hayes        | USAID/AQE – EGAT/ED                     |                   |              |
|                                                           |                     |                                         |                   |              |
| <b>Comments and Other Activity Design Considerations:</b> |                     |                                         |                   |              |
|                                                           |                     |                                         |                   |              |

## **Scope of Work for Enhancing the Role of Youth in Blood Donation**

**Period:** October-November 2009 (preparation)  
November 24-28, 2009

**Location:** Tashkent, Uzbekistan  
Tashkent State University

### **Scope of Work:**

- Set up presentation agenda, identify speakers/presenters and work with Tashkent city universities to mobilize students and publicize the event;
- Prepare prospects related to sessions, handouts, visual and survey materials, group sessions, etc.;
- Prepare logistics: contracting for renting auditorium, technical equipment for presentation, prepare list of invitees, coffee break preparations based on project proposal;
- In the course of the presentation determine youth group leaders for further training and guidance;
- Conceptualize and determine during group discussions on creation of US-Uzbekistan Youth Cooperation Center focused on social participation and activism;
- Design and submit after the event monitoring plan of activities carried out by the Youth Center and their role in advocating and recruiting blood donors among students in Tashkent city;
- Submit Final Narrative Report: facts and findings. It should include the reports on surveyed students, evaluation of presentations, conclusions and recommendations.

### **Presenter Resources:**

Tashkent Center of Hematology and Blood Transfusion, Blood for People-NGO, CDC, UNAIDS, Tashkent Medical Academy, Tashkent Institute of Pediatrics, Sanitary and Epidemiology Surveillance (SES) of the Ministry of Health, Blood Products Enterprise.

### **Presenter Qualifications:**

- Knowledge in safety, methodology and organization of blood donation, recruiting and supervision of blood donors;
- Experience on areas of blood donation and transfusion, sanitary requirements and awareness of latest legislative improvements;
- Background in trainings and public speaking;
- Experience in advocacy campaigns.





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**COMMUNITY CONNECTIONS**

**IN-COUNTRY VISITOR EXCHANGE REQUEST FORM (IC-VERF)**

**Section A: General Information**

|                                                                                                                                                          |                                                 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|
| <b>A.</b>                                                                                                                                                | <b>Alumni In-Country Event</b>                  |
| <b>In-Country Activity Name:</b> National Conference on “International Systems of Accreditation and Quality of Higher Education”                         |                                                 |
| <b>Location:</b> “Royal Beach” Hotel, Chok-Tal village, Issyk Kul oblast.                                                                                |                                                 |
| <b>Proposed Dates:</b> April 22-24, 2010                                                                                                                 | <b>Duration (days/weeks):</b> 2 days (18 hours) |
| <b>Number of Alumni:</b>                                                                                                                                 | 10                                              |
| <b>Indicate from which US Program(s) alumni will be identified to participate in this activity:</b><br>“University Administration and Education Quality” |                                                 |

**Section B: Contact Information**

|                          |                                                                  |
|--------------------------|------------------------------------------------------------------|
| <b>B.1</b>               | <b>USAID Country:</b> Kyrgyzstan                                 |
| <b>USAID Officer:</b>    | Andrew Segars                                                    |
| <b>Position:</b>         | Deputy Country Representative                                    |
| <b>Office:</b>           | US Embassy, 171 Prospect Mira, Bishkek 720016                    |
| <b>Telephone Number:</b> | +996 (312) 55-12-41                                              |
| <b>Fax Number:</b>       | +996 (517) 77-71-03                                              |
| <b>E-mail Address:</b>   | <a href="mailto:ASegars@usaid.gov">ASegars@usaid.gov</a>         |
| <b>B.2</b>               | <b>US Embassy:</b> Kyrgyzstan                                    |
| <b>Contact Name:</b>     | Kimberly MacDonald, Public Affairs Officer                       |
| <b>Telephone Number:</b> | +996 (312) 55-12-41                                              |
| <b>Fax Number:</b>       | +996 (312) 55-12-41                                              |
| <b>E-mail Address:</b>   | <a href="mailto:McDonaldKA2@state.gov">McDonaldKA2@state.gov</a> |
| <b>B.3</b>               | <b>WL Partner Organization Contact:</b>                          |

|                          |                                                                          |
|--------------------------|--------------------------------------------------------------------------|
| <b>Name:</b>             | Almaz Dushembiev, Community Connections Program Coordinator              |
| <b>Organization:</b>     | American Councils for International Education                            |
| <b>Address:</b>          | 98/1 Tynystanov St., Bishkek, Kyrgyz Republic                            |
| <b>Telephone Number:</b> | +996 (312) 66-48-38                                                      |
| <b>Fax Number:</b>       | +996 (312) 62-15-78                                                      |
| <b>E-mail Address:</b>   | <a href="mailto:almaz@americancouncils.kg">almaz@americancouncils.kg</a> |

**Section C: Intended In-Country Alumni Activity Results**

|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>C.</b> | <p><b>What are the expected outcomes of this alumni activity?</b></p> <p>The expected outcomes of the event are:</p> <ul style="list-style-type: none"><li>• To create a professional platform for the discussion of issues and trends on quality assurance and accreditation</li><li>• Discussion of world tendencies and methods of accreditation, and quality of higher education</li><li>• Development and output of appropriate legislative norms and acts to introduce accreditation institution in Kyrgyz Republic</li><li>• Assistance on creation of a national accreditation agency in education</li><li>• Discussion of policies and methodologies of quality education evaluation and perspective of its development</li><li>• Develop general conference resolution or recommendation that will serve as basis for the future activities on quality assurance and accreditation</li></ul> |
| <b>a.</b> | <p><b>How will this activity enable alumni to better implement change(s) in their community?</b></p> <p>The activity is directly related to helping alumni implement changes in their communities. It will give alumni an opportunity to jointly as a group to make an impact on the situation with Kyrgyzstani higher education in terms of its quality enhancement and establishment of a new institute of accreditation based on the principles of transparency and independence.</p> <p>Also, recommendations of the conference will be used to improve Legislative base for independent higher education accreditation institution in Kyrgyzstan.</p>                                                                                                                                                                                                                                             |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p><b>b. How will this activity enhance and strengthen the personal and professional linkages developed during the US-based event?</b></p> <p>This national conference is directly related to the activities the alumni participated in during the US program. As an “alumni event,” this activity is intended to support the professional linkages participants made during their US programs via presentations and discussions that describe issues related to the program theme “University Administration and Education Quality” that were explored in the US.</p> <p>The end results of the conference and further steps will be discussed and coordinated between alumni, various organizations, and expert from the USA, such cooperation will promote lessons taken from the US-based program and introduce best practices in Kyrgyzstan.</p> |
|  | <p><b>c Will action plans developed during the initial Community Connection Program be applied to this alumni follow-on activity?</b></p> <p>This activity was planned as the group’s joint project that alumni developed during the US Community Connections program.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

**Section D: Alumni Profile**

|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>D.</b> | <b>Visitor Profile</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|           | <p><b>a. Define the profile of Community Connections alumni, who will participate in this program. If specific alumni have already been identified, please indicate this below.</b></p> <p>Ten CC/KG alumni from University Administration and Education Quality group is the initiators of this event.</p> <p><b><u>List of Alumni:</u></b></p> <ol style="list-style-type: none"> <li>1. <b>Torobekov Bekzhan</b>, First Vice-chancellor for Academic Affairs, Head of the Transport Management Department/Kyrgyz State Technical University after I.Razzakov, Bishkek</li> <li>2. <b>Asanova Altyn</b>, Dean of Journalism and Information Systems Department/Bishkek Humanitarian University after K. Karasaev, Bishkek</li> <li>3. <b>Smanaliev Kynatbek</b>, Personnel Administrator/Kyrgyz National University after J. Balasagyn, Bishkek</li> <li>4. <b>Tashbaev Azizbek</b>, Vice-chancellor for Economics and Investments/Osh Technological University, Osh</li> </ol> |

5. **Omuralieva Damira**, Director of Economics Department/Naryn State University, Naryn;
6. **Sopuev Adakhimzhan**, Vice-chancellor for Academic Affairs/Osh Technological University, Osh;
7. **Ziialiev Kadyrbek**, Vice-chancellor for Education and Science/Issyk-Kul State University after K.Tynystanov, Karakol;
8. **Usenov Keneshbek**, First Vice-chancellor for Academic Affairs/Jalalabat State University, Jalalabat;
9. **Satylganov Ishenbek**, Dean of Medical Faculty, Head of the Department of Pathologic Anatomy/Kyrgyz State Medical Academy after I.K.Ahunbaev, Bishkek;
10. **Nurzhanova Sabira**, Dean of Computer Technology Department/Kyrgyz National University after J. Balasagyn, Bishkek

**Preliminary list of other participants:**

Approximately 40 other participants will represent Kyrgyz Presidential office, the Prime Minister's office, the Ministry of Education, National Parliament, universities, expert from the US, and visiting experts from international organizations based in Bishkek Europe, the Russian Federation and Kazakhstan.

**President Administration (Secretariat)**

1. Malevannaya Oksana, head of the Secretariat
2. Nikitin Vladimir, expert

**Government of the Kyrgyz Republic:**

3. Kalimbetova T. B. Vice Prime Minister of the Kyrgyz Republic

**Parliament (Jogorku Kenesh) of the Kyrgyz Republic -**

4. Sydykova L. Ch. Chairperson of the Committee on Education and Science
5. Egemberdiev Sh. - Deputy

**MOE**

6. Musaev A.I. – Minister of Education and Science of the Kyrgyz Republic
7. Kubaev B. H. – Deputy Minister
8. Ismailov B. I. – Head of the State Inspection on Licensing and Accreditation
9. Sydykov K. J. – Head of the Department on Professional Education

**International organizations:**

10. US expert
11. Baytokova Rabiga USAID/Mission,
12. Shapiro Pat, USAID Kyrgyzstan,
13. Karimov Myrzarakhman, USAID Project Management Specialist,
14. Jumanalieva Natalia, Alumni Coordinator, US Embassy in Kyrgyzstan

15. Robinson Roger, Head of World Bank office in Kyrgyzstan,
16. Zimmermann Gizella, DAAD
17. Blumenshtain Gunter, GTZ
18. Deichman Valentin, Soros Foundation Kyrgyzstan
19. Chokusheva Gulnara – National Tempus office coordinator,
20. Heidelbah Olaf, EU Delegation in Kyrgyzstan
21. Balkly Kimberley, OSCE
22. Sainazarov Keneshbek, Sapattuu Bilim, USAID project

**Non governmental organizations**

23. Nikitenko Natalia – Education Network Association/TeachEx
24. Janaliev Arstanbek – EdNet/TeachEx
25. Winter Edward – Eurasia Foundation in Central Asia
26. Tretyakov Alexandr – Institute of humanitarian projecting (moderator)

**Rectors of universities**

27. Abdykalykov A. A. – Rector of Kyrgyz University of Architecture, Transport and Construction, Head of the Rector’s Council
28. Zuridinov A. Z., - Kyrgyz State Medical Academy
29. Akmatyaliyev A. A. – Naryn State University
30. Aidaraliev A. A. – International University in Kyrgyzstan
31. Bekboev A. A. – Kyrgyz State University named after Arabaev
32. Djamanbaev M. Dzh., - Kyrgyz State Technical University
33. Djylkichev A. I. Talas State University
34. Ismanjanov A. I. – Kyrgyz-Uzbek University
35. Kamchybekov T. K., - Kyrgyz Economic University
36. Krezbekov K. K., - Kyrgyz State Law Academy
37. Kim V. L. – Kyrgyz State Academy of Physical Culture and sport
38. Ergeshev A. – Bishkek Humanitarian University
39. Nifadiev V. I. – Kyrgyz Russian Slavic University
40. Dosbol Nur Uulu – Kyrgyz National University , -
41. Orozbekov M. O. – Osh State University
42. Kubatbekov T. – Kyrgyz Agrarian University
43. Tairov M. M. – Batken State University
44. Toktosapiev A. M. – Issyk-Kul State University
45. Mavlyanov A. S. – Bihkek Academy of Finance and Economics
46. Mambetkaliev S. M. Chui University
47. Nazarmatova K. M. – International Academy of Management, Finance and Business
48. Shakeeva Ch. A. – Kyrgyz-Russian Academy of education
49. Alybaev K. S. – Jalal-Abad state University
50. Hurwitz Ellen – American University in Central Asia

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>51. Interpreter</p> <p><b>Guests from</b></p> <ol style="list-style-type: none"><li>1. European Union</li><li>2. Russian Federation</li><li>3. Kazakhstan</li></ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|  | <p><b>b. Indicate if US stakeholders including US Host Organizations, home-stay families, and other organizations/ individuals visited during a US program, will be incorporated into this alumni event? If so, please explain their role(s)?</b></p> <p>A U.S. specialist on university accreditation or a university president from the greater Cincinnati, Ohio region who has strong knowledge on University Accreditation and has prior knowledge of the Community Connections Alumni group (who visited Cincinnati in October 2009) will be participating in the conference as a guest expert. She/he will give a presentation on how quality assurance accreditation is organized in the USA and internationally, what are current trends and issues, state policies, and real cases.</p> <p>The U.S. expert will attend follow-up sessions directly following the conference with program participants and alumni providing additional advice and expertise in finalizing an end of conference document and providing further guidance on accreditation and quality assurance in Kyrgyzstan.</p> <p>Representatives from World Learning will provide suggestions for candidates to serve as experts.</p> <p>EdNet will communicate with the expert and provide all necessary travel arrangements and logistics, including airport pickup. EdNet will take care the US expert's visa (invitation letter and visa support if necessary) and hotel arrangements. The visa cost is included in the budget (administrative fee). Labor costs are not provided, but the expert will receive per diems and also accommodation, food and transportation.</p> |

**Section E: Cost Estimates**

| <b>E.1 Estimated Total U.S. \$ Cost per Visitor</b> |                                |               |                                                     |  |                                  |
|-----------------------------------------------------|--------------------------------|---------------|-----------------------------------------------------|--|----------------------------------|
|                                                     | Type                           | Amount        |                                                     |  | COMMENT                          |
|                                                     | <b>Instructional Cost:</b>     | \$ 3 465      |                                                     |  |                                  |
|                                                     | <b>Trainee Cost:</b>           | \$ 7 800      |                                                     |  |                                  |
|                                                     | <b>Travel Cost:</b>            | \$ 3 735      |                                                     |  |                                  |
|                                                     | <b>Total Est. Cost:</b>        | \$ 15,000     |                                                     |  | exchange rate<br>\$1=43.9 KG Som |
| <b>E.2</b>                                          | <b>Other Funding Resources</b> | <b>Amount</b> | <b>Description (US\$ cost-share and/or in-kind)</b> |  |                                  |
|                                                     | <b>Employer:</b>               | \$ 0          |                                                     |  |                                  |
|                                                     | <b>Host Gov't:</b>             | \$ 0          |                                                     |  |                                  |
|                                                     | <b>Private:</b>                | \$ 0          |                                                     |  |                                  |
|                                                     | <b>Host Organization:</b>      | \$ 0          |                                                     |  |                                  |
|                                                     | <b>TOTAL</b>                   | <b>\$ 0</b>   |                                                     |  |                                  |

**Section F: Approvals**

| <b>Approved by:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>Position:</b>                                          | <b>Date:</b> |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|--------------|
| Myrzarachman Karimov                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Project Management Specialist<br>USAID/Kyrgyzstan         |              |
| Andrew Segars                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Deputy County Representative,<br>USAID/Kyrgyzstan         |              |
| Rabiga Baytokova                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Project Management Specialist<br>USAID/CAR/Program Office |              |
| <b>Comments and Other Activity Design Considerations:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                           |              |
| <p>We would like to sole source the services of Education Network Association (“EdNet”), to provide all the logistical and facilitation work. EdNet had won the competition among other organizations and had proved to be the best option for these kind of events, after we used them for Community Connections alumni workshops in Osh and Issykkul, 2008 and in Bishkek, 2009. EdNet had provided high quality logistical services, training, and the alumni evaluation after the</p> |                                                           |              |

workshops proved their effectiveness.

**EdNet is an association of higher educational institutions, which unites more than 30 universities from Kyrgyzstan, Kazakhstan and Tajikistan and aims at the education quality enhancement and assisting reformations in higher education. EdNet develops successful partnership with local and international universities and educational institutions, government officials, business sector and donor organizations and unites their capacities in order to serve as a platform for the useful initiatives and reforms in higher education**



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**IN-COUNTRY VISITOR EXCHANGE REQUEST FORM (IC-VERF)**

**Section A: General Information**

|                                                                                                                                             |                                          |
|---------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|
| <b>A.</b>                                                                                                                                   | <b>Alumni In-Country Event</b>           |
| <b>In-Country Activity Name:</b> Research on Integration of Tourism Education and Business Environment                                      |                                          |
| <b>Location :</b> Yerevan, Armenia                                                                                                          |                                          |
| <b>Proposed Dates:</b> The program is planned for implementation within Nov 2009- Mar 2010.                                                 | <b>Duration (days/weeks):</b> two months |
| <b>Number of Alumni:</b> Four                                                                                                               |                                          |
| <b>Indicate from which US Program(s) alumni will be identified to participate in this activity:</b><br>CC "Tourism Educator Exchange" group |                                          |

**Section B: Contact Information**

|                          |                                                                          |
|--------------------------|--------------------------------------------------------------------------|
| <b>B.1</b>               | <b>USAID Country:</b>                                                    |
| <b>USAID Officer:</b>    | Yeva Hyusyan                                                             |
| <b>Position:</b>         | Program Manager                                                          |
| <b>Office:</b>           | USAID/Armenia, U. S. Embassy, 1 American Avenue, Yerevan 375082, Armenia |
| <b>Telephone Number:</b> | (+374 10) 49 44 81                                                       |
| <b>Fax Number:</b>       | (+374 10) 46 47 28                                                       |
| <b>E-mail Address:</b>   | <a href="mailto:yhyusyan@usaid.gov">yhyusyan@usaid.gov</a>               |
| <b>B.2</b>               | <b>US Embassy:</b>                                                       |
| <b>Contact Name:</b>     |                                                                          |
| <b>Telephone Number:</b> |                                                                          |
| <b>Fax Number:</b>       |                                                                          |
| <b>E-mail Address:</b>   |                                                                          |
| <b>B.3</b>               | <b>WL Partner Organization Contact:</b>                                  |
| <b>Name:</b>             | Mariam Martirosyan                                                       |
| <b>Organization:</b>     | PH International                                                         |

|                          |                                                                                  |
|--------------------------|----------------------------------------------------------------------------------|
| <b>Address:</b>          | 8/8 Paronyan Street, Yerevan 0015, Armenia                                       |
| <b>Telephone Number:</b> | (+374 10) 53 82 57; 53 86 76                                                     |
| <b>Fax Number:</b>       | (+374 10) 53 82 57 (110)                                                         |
| <b>E-mail Address:</b>   | <a href="mailto:mariam.martirosyan@ph-int.org">mariam.martirosyan@ph-int.org</a> |

## Section C: Intended In-Country Alumni Activity Results

|                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>C.</b></p> | <p><b>What are the expected outcomes of this alumni activity?</b></p> <p>The proposed alumni activity will have the following 2 major outcomes:</p> <ul style="list-style-type: none"> <li>• Skills and knowledge of the graduates of the Tourism Instruction Department in 5 beneficiary Armenian institutions will match the standards of present Armenia’s tourism industry skilled workforce,</li> <li>• Networking and cooperative activities for advancing the quality of tourism instruction in Armenia are instituted among tourism educators of 5 beneficiary Armenian institutions.</li> </ul> <p>The stated outcomes will be achieved throughout the below described outputs:</p> <ul style="list-style-type: none"> <li>• Assessment of the effectiveness of tourism-related programs and curricula in selected 5 higher educational institutions of Armenia (out of existing 13),</li> <li>• Report with recommendations to match the content of existing tourism-related curricula to the international standards of tourism industry,</li> <li>• One workshop for a large group of Armenian tourism educators to share the report findings and recommendations,</li> <li>• Updated curricula and training materials for instruction of tourism specialists,</li> <li>• One conference publicizing the tourism instruction new resources</li> </ul> |
|                  | <p><b>a. How will this activity enable alumni to better implement change(s) in their community?</b></p> <p>This activity will help alumni work as a team within a non-routine context for them. It creates for them an excellent opportunity to extend their impact beyond their lecturing classrooms, meet with colleagues from other universities to share with them the US-based program experiences, knowledge and skills to jointly achieve concrete and practical results. Through this activity the alumni will assume a leading role in assessing the quality of current tourism education and providing recommendations for curricular changes that will result in better educational outcomes for students studying tourism. Inter-institutional connectivity and professional dialogue planned to take place during the research and the seminars, mutual exchange of ideas and collective efforts for updating/developing materials will set-up a country-wide professional community of tourism educators which will support the alumni in accomplishment of quick and effective change in the target area.</p>                                                                                                                                                                                                                                      |
|                  | <p><b>b. How will this activity enhance and strengthen the personal and professional linkages developed during the US-based event?</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>This program will strengthen the personal and professional linkages between the participants as the group implementing the project represents four participants from the CC “Tourism Educator Exchange” group. The group will jointly work to:</p> <ul style="list-style-type: none"> <li>• invite experts, verify the list of educational institutions (target group)</li> <li>• collect educational programs and conduct analysis</li> <li>• organize seminar/conference (round table) for interested parties to present the report prepared during the survey and new educational programs</li> <li>• present the final financial/administrative report of the program</li> </ul> <p>In addition, the alumni will reconnect to some of the professionals they met in the US, depending on the needs reflected in the assessment report. Once the areas of improvement related to the current tourism education programs/curricula are identified, they will request support from the US-based professionals in elaborating proper recommendations for those areas.</p> |
|  | <p><b>c Will action plans developed during the initial Community Connection Program be applied to this alumni follow-on activity?</b></p> <p>The present follow-on activity has been developed according to the 4 participants’ initial action plans developed during their US program.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

**Section D: Alumni Profile**

|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>D.</b> | <b>Visitor Profile</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|           | <p><b>a. Define the profile of Community Connections alumni, who will participate in this program. If specific alumni have already been identified, please indicate this below.</b></p> <p>Four experts from the CC “Tourism Educator Exchange” group:<br/>         Narine Adonts – Lecturer at the Armenian Institute of Tourism<br/>         David Hakhverdyan - Lecturer at the Armenian Institute of Tourism<br/>         Emil Cherkezyan - Lecturer at the Armenian Institute of Tourism<br/>         Norayr Babayan - Lecturer at the Armenian Institute of Tourism</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|           | <p><b>b. Indicate if US stakeholders including US Host Organizations, home-stay families, and other organizations/ individuals visited during a US program, will be incorporated into this alumni event? If so, please explain their role(s)?</b></p> <p>The US-based contacts will definitely be utilized during this activity but concrete linkages will be finalized based on the findings of the assessment. See also section C (b).</p> <p>This activity is co-funded by another USAID project. For the development of the Tourism Educators Exchange theme, as well as participant recruitment, selection and orientations PH International-Armenia office actively cooperated with CAPS (Competitive Armenian Private Sector) project. CAPS acted as PH International’s main consultant throughout the entire management of the abovementioned program and assured support to PH International and the alumni in facilitating follow-on activities as well.</p> <p>This follow on program was developed by alumni in close coordination with CAPS and PH</p> |

|  |                                                                                                                                                                             |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | International and will be implemented with major financial and technical support from CAPS. Thus, PH International requests only partial funding for this joint initiative. |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Section E: Cost Estimates**

| E.1 Estimated Total U.S. \$ Cost per Visitor |                         |                |  |
|----------------------------------------------|-------------------------|----------------|--|
|                                              | Type                    | Amount         |  |
|                                              | Instructional Cost:     | \$ 2200        |  |
|                                              | Trainee Cost:           | \$             |  |
|                                              | Travel Cost:            | \$ 0           |  |
|                                              | <b>Total Est. Cost:</b> | <b>\$ 2200</b> |  |

| E.2 | Other Funding Resources | Amount         | Description (US\$ cost-share and/or in-kind) |
|-----|-------------------------|----------------|----------------------------------------------|
|     | Employer:               | \$ 0           |                                              |
|     | Host Gov't:             | \$ 0           |                                              |
|     | Private:                | \$ 5460        | CAPS \$3430 (\$2030 in-kind)                 |
|     | Host Organization:      | \$ 0           |                                              |
|     | <b>TOTAL</b>            | <b>\$ 7660</b> |                                              |

**Section F: Approvals**

| Approved by:                                       | Position: | Date: |
|----------------------------------------------------|-----------|-------|
|                                                    |           |       |
|                                                    |           |       |
|                                                    |           |       |
| Comments and Other Activity Design Considerations: |           |       |



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**IN-COUNTRY VISITOR EXCHANGE REQUEST FORM (IC-VERF)**

**Section A: General Information**

|                                                                                    |                      |                                                            |                                              |
|------------------------------------------------------------------------------------|----------------------|------------------------------------------------------------|----------------------------------------------|
| <b>A.</b>                                                                          | <b>Program Type:</b> | <b>a. Alumni Event</b> <input checked="" type="checkbox"/> | <b>b. Follow-On</b> <input type="checkbox"/> |
| <b>In-Country Activity Name:</b> Community Connections Belarus 2008 Alumni Reunion |                      |                                                            |                                              |
| <b>Location :</b> Minsk, Belarus                                                   |                      |                                                            |                                              |
| <b>Proposed Dates:</b> December, 2010                                              |                      | <b>Duration (days/weeks):</b> One day                      |                                              |
| <b>Number of Alumni:</b> 60 will be invited                                        |                      | <b>Male/Female:</b> TBA                                    |                                              |
| <b>US Program to which this request will follow:</b> n/a                           |                      |                                                            |                                              |
| <b>Dates of US program:</b> Apr – Nov 2008                                         |                      | <b>Hosting Organization used:</b> n/a                      |                                              |

**Section B: Contact Information**

|                          |                                                                  |  |  |
|--------------------------|------------------------------------------------------------------|--|--|
| <b>B.1</b>               | <b>USAID Country / US Embassy:</b>                               |  |  |
| <b>USAID Officer</b>     | John Riordan                                                     |  |  |
| <b>Position:</b>         | Country Representative                                           |  |  |
| <b>Office:</b>           | USAID, Starovilenskaya St., 46, Minsk 220002, Belarus            |  |  |
| <b>Telephone Number:</b> | +375 (17) 210-12-83                                              |  |  |
| <b>Fax Number:</b>       | +375 (17) 211-30-32                                              |  |  |
| <b>E-mail Address:</b>   | <a href="mailto:jriordan@usaid.gov">jriordan@usaid.gov</a>       |  |  |
| <b>B.2</b>               | <b>USAID:</b>                                                    |  |  |
| <b>Contact Name:</b>     | Ema Kaminskaya                                                   |  |  |
| <b>Position:</b>         | Deputy Program Management Assistant                              |  |  |
| <b>Telephone Number:</b> | +375 (17) 210-12-83 ext. 4565                                    |  |  |
| <b>Fax Number:</b>       | +375 (17) 211-30-32                                              |  |  |
| <b>E-mail Address:</b>   | <a href="mailto:ekaminskaya@usaid.gov">ekaminskaya@usaid.gov</a> |  |  |
| <b>B.3</b>               | <b>WL Recruiting Organization Contact:</b>                       |  |  |
| <b>Name:</b>             |                                                                  |  |  |
| <b>Organization:</b>     |                                                                  |  |  |

|                          |  |
|--------------------------|--|
| <b>Address:</b>          |  |
| <b>Telephone Number:</b> |  |
| <b>Fax Number:</b>       |  |
| <b>E-mail Address:</b>   |  |

## Section C: Intended In-Country Activity Results

|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>C.</b> | <p><b>What are the expected outcomes of this alumni activity?</b></p> <p>The alumni will:</p> <ul style="list-style-type: none"> <li>• have learned about effective models of community development projects design and implementation;</li> <li>• have worked out new approaches to implementation of their action plans;</li> <li>• have learned about budget and networking resources available;</li> <li>• have observed positive examples of alumni cooperation between US Embassy and USAID partners;</li> <li>• have reached out into different sectors other alumni represent to find synergy;</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|           | <p><b>a. How will this activity enable alumni to better implement change(s) in their community?</b></p> <p>The alumni will share the success stories of projects implemented that will serve an inspiration for other alumni to be more active and work on relevant community development projects. It's anticipated that alumni will renew contacts and replicate positive examples of projects in their regions involving a broader category of professional alumni in each project.</p> <p>The alumni will be introduced to and encouraged to use USG resources available for follow-on activities, including U.S. Embassy Alumni and Small Grants programs and upcoming USAID alumni activities. Professional networks of alumni will be established and strengthened.</p> <p>This reunion will be a tool to assess the effectiveness and applicability of the models the alumni saw in the USA as well as it will keep the Mission and the US Embassy updated on the CC program's impact.</p>                                                                                                                                                                                                                                                                                                                                    |
|           | <p><b>b. How will this activity enhance and strengthen the personal and professional linkages developed during the US-based event?</b></p> <p>Although CC Alumni reunions haven't been hosted in Belarus since 2007 a range of positive actions have been achieved since alumni's return from the U.S. – new organizations have been formed; alumni have launched a number of joint projects, adapted and introduced American successful models and methodologies in their operation. Such cooperation is limited to communication within ten-people groups united by the same exchange program's topic and doesn't reach out to the alumni from other groups and sectors though.</p> <p>Alumni reunion will be an invaluable opportunity for 2008 CC program participants to boost their knowledge and foster experience share, generate enthusiasm and encourage for substantive professional actions for improvement in their local communities.</p> <p>It is anticipated that the alumni will learn from their colleagues about needs and perspectives in different areas, share ideas and experiences and find common ground for action. New cross-sectors and public-private partnerships are supposed to be established.</p> <p>The event will also help to inform the Mission management and the Embassy of the Community</p> |

|          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|          | Connections program results and impact, and give the opportunity for the participants to share their stories.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>c</b> | <p><b>Will action plans developed during the initial Community Connection Program be applied to this alumni follow-on activity?</b></p> <p>Most action plans included experience share of the methods, technologies, innovations grasped while in the U.S. so the event will expose the alumni to the resources they need to implement the activities planned. Some CC alumni have difficulties implementing their action plans. This event is designed to assist alumni to summarize and complete their action plans using positive practices of other CC alumni. This is an opportunity to collaboratively plan and develop local community projects and get to know guest organizations that operate in required fields.</p> |

### Section D: Alumni Profile

|           |                                                                                                                                                                                                                                                                                                                                                                             |
|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>D.</b> | <b>Visitor Profile</b>                                                                                                                                                                                                                                                                                                                                                      |
|           | <p><b>a. Define the profile of Community Connections alumni, who will participate in this program. If specific alumni have already been identified, please indicate this below.</b></p> <p>All 2008 Community Connections participants from Belarus will be invited to take part in the event (about 60 individuals who participated in six exchange programs in 2008).</p> |
|           | <p><b>b. Indicate if US stakeholders including US Host Organizations, home-stay families, and other organizations/ individuals visited during a US program, will be incorporated into this alumni event? If so, please explain their role(s)?</b></p> <p>N/A</p>                                                                                                            |

### Section E: Cost Estimates

|            |                                                 |               |                    |  |  |
|------------|-------------------------------------------------|---------------|--------------------|--|--|
| <b>E.1</b> | <b>Estimated Total U.S. \$ Cost per Visitor</b> |               |                    |  |  |
|            | <b>Type</b>                                     | <b>Amount</b> |                    |  |  |
|            | <b>Instructional Cost:</b>                      | \$ 30*60=1800 |                    |  |  |
|            | <b>Trainee Cost:</b>                            | \$ 30*60=1800 |                    |  |  |
|            | <b>Travel Cost:</b>                             | \$ 20*30=600  |                    |  |  |
|            | <b>Total Est. Cost:</b>                         | \$ 4200       |                    |  |  |
| <b>E.2</b> | <b>Funding Source</b>                           |               |                    |  |  |
|            | <b>USAID</b>                                    | <b>Amount</b> | <b>Description</b> |  |  |
|            | <b>Other:</b>                                   | \$ 0          |                    |  |  |
|            | <b>Contract:</b>                                | \$ 4,200      |                    |  |  |
|            | <b>Other:</b>                                   | \$ 0          |                    |  |  |

|  |                              |                 |                                                     |
|--|------------------------------|-----------------|-----------------------------------------------------|
|  | <b>Other:</b>                | \$ 0            |                                                     |
|  | <b>Other:</b>                | \$ 0            |                                                     |
|  | <b>Total USAID</b>           | <b>\$ 4,200</b> |                                                     |
|  |                              |                 |                                                     |
|  | <b>Other Resources</b>       | <b>Amount</b>   | <b>Description (US\$ cost-share and/or in-kind)</b> |
|  | <b>Employer:</b>             | \$ 0            |                                                     |
|  | <b>Host Gov't:</b>           | \$ 0            |                                                     |
|  | <b>Private:</b>              | \$ 0            |                                                     |
|  | <b>Hosting Organization:</b> | \$ 0            |                                                     |
|  | <b>Other:</b>                | \$ 0            |                                                     |
|  | <b>TOTAL</b>                 | <b>\$ 4,200</b> |                                                     |

## Section F: Approvals

| Approved by:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Position:                                                                                                                                                                                                                      | Date:                                                         |      |        |                     |            |                              |     |           |         |                                     |           |                                                                     |                               |            |                                                                                                                                                                                                                                |                                                               |               |                                                                           |                   |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|------|--------|---------------------|------------|------------------------------|-----|-----------|---------|-------------------------------------|-----------|---------------------------------------------------------------------|-------------------------------|------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|---------------|---------------------------------------------------------------------------|-------------------|
| John Riordan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | USAID Belarus Country Representative                                                                                                                                                                                           |                                                               |      |        |                     |            |                              |     |           |         |                                     |           |                                                                     |                               |            |                                                                                                                                                                                                                                |                                                               |               |                                                                           |                   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                |                                                               |      |        |                     |            |                              |     |           |         |                                     |           |                                                                     |                               |            |                                                                                                                                                                                                                                |                                                               |               |                                                                           |                   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                |                                                               |      |        |                     |            |                              |     |           |         |                                     |           |                                                                     |                               |            |                                                                                                                                                                                                                                |                                                               |               |                                                                           |                   |
| <p><b>Comments and Other Activity Design Considerations:</b> 4h length, on a business day from 11am to 3 pm</p> <table border="1"> <thead> <tr> <th>Time</th> <th>Action</th> <th>Responsible Speaker</th> </tr> </thead> <tbody> <tr> <td>30 minutes</td> <td>Registration of participants</td> <td>TBD</td> </tr> <tr> <td>5 minutes</td> <td>Opening</td> <td>Michael Scanlan, US Embassy, Minsk.</td> </tr> <tr> <td>5 minutes</td> <td>"Community Connections Program: History in Belarus / Role of USAID"</td> <td>John Riordan, USAID, Belarus.</td> </tr> <tr> <td>40 minutes</td> <td>Overview of CC Exchange Programs in 2008: Presentation from each group about successful models alumni learned in the US and managed to introduce in Belarus.<br/><i>(Power point presentation with photographic materials).</i></td> <td>Six presentations by CC program participants (5-minutes each)</td> </tr> <tr> <td>10-15 minutes</td> <td>USAID Partners introduction. Resources for Alumni of USG-Funded Exchanges</td> <td>Speakers from PAS</td> </tr> </tbody> </table> |                                                                                                                                                                                                                                |                                                               | Time | Action | Responsible Speaker | 30 minutes | Registration of participants | TBD | 5 minutes | Opening | Michael Scanlan, US Embassy, Minsk. | 5 minutes | "Community Connections Program: History in Belarus / Role of USAID" | John Riordan, USAID, Belarus. | 40 minutes | Overview of CC Exchange Programs in 2008: Presentation from each group about successful models alumni learned in the US and managed to introduce in Belarus.<br><i>(Power point presentation with photographic materials).</i> | Six presentations by CC program participants (5-minutes each) | 10-15 minutes | USAID Partners introduction. Resources for Alumni of USG-Funded Exchanges | Speakers from PAS |
| Time                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Action                                                                                                                                                                                                                         | Responsible Speaker                                           |      |        |                     |            |                              |     |           |         |                                     |           |                                                                     |                               |            |                                                                                                                                                                                                                                |                                                               |               |                                                                           |                   |
| 30 minutes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Registration of participants                                                                                                                                                                                                   | TBD                                                           |      |        |                     |            |                              |     |           |         |                                     |           |                                                                     |                               |            |                                                                                                                                                                                                                                |                                                               |               |                                                                           |                   |
| 5 minutes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Opening                                                                                                                                                                                                                        | Michael Scanlan, US Embassy, Minsk.                           |      |        |                     |            |                              |     |           |         |                                     |           |                                                                     |                               |            |                                                                                                                                                                                                                                |                                                               |               |                                                                           |                   |
| 5 minutes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | "Community Connections Program: History in Belarus / Role of USAID"                                                                                                                                                            | John Riordan, USAID, Belarus.                                 |      |        |                     |            |                              |     |           |         |                                     |           |                                                                     |                               |            |                                                                                                                                                                                                                                |                                                               |               |                                                                           |                   |
| 40 minutes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Overview of CC Exchange Programs in 2008: Presentation from each group about successful models alumni learned in the US and managed to introduce in Belarus.<br><i>(Power point presentation with photographic materials).</i> | Six presentations by CC program participants (5-minutes each) |      |        |                     |            |                              |     |           |         |                                     |           |                                                                     |                               |            |                                                                                                                                                                                                                                |                                                               |               |                                                                           |                   |
| 10-15 minutes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | USAID Partners introduction. Resources for Alumni of USG-Funded Exchanges                                                                                                                                                      | Speakers from PAS                                             |      |        |                     |            |                              |     |           |         |                                     |           |                                                                     |                               |            |                                                                                                                                                                                                                                |                                                               |               |                                                                           |                   |

|            |                                                                                                                  |                                                   |
|------------|------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|
| 15 minutes | Examples of collaboration between alumni and US Embassy or Mission's local partners. (Power Point presentations) | 2-3 Guest Speakers/ CC alumni of different years. |
| 30 minutes | Ideas brainstorming/ Feedback. Exploring possible areas/projects of interest for alumni. Flipcharts.             | Everyone                                          |
| 15 minutes | Wrap up                                                                                                          |                                                   |
| 60 minutes | Buffet Lunch                                                                                                     |                                                   |



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**IN-COUNTRY PROGRAM SUMMARY REPORT  
USAID/Community Connections**

|                                  |                                                            |
|----------------------------------|------------------------------------------------------------|
| <b>COUNTRY</b>                   | Kazakhstan                                                 |
| <b>NAME OF IC PROGRAM</b>        | Eco-Tourism Workshop and Promotion in South Kazakhstan     |
| <b>COORDINATING ORGANIZATION</b> | American Councils for International Education: ACTR/ACCELS |
| <b>PROGRAM DATES</b>             | June 1- November 30, 2010                                  |
| <b>NUMBER OF PARTICIPANTS</b>    | 25 (16 females/9 males)                                    |

The following CC alumni from the 2009 Eco Tourism, Community Based Tourism Development for South Kazakhstan were involved in the follow-on activity:

| <b>Name</b>        | <b>Town</b>                   | <b>Institution</b>                          | <b>Position</b>                |
|--------------------|-------------------------------|---------------------------------------------|--------------------------------|
| Anna Zagaruiko     | Almaty                        | Tourist Company "Compas"                    | Director                       |
| Abdeshev Alikhan   | SKO (South Kazakhstan Oblast) | NGO "Ugam"                                  | Director                       |
| Marina Klimova     | Almaty                        | NGO Fund for ecological culture             | Coordinator                    |
| Oleg Belov         | Almaty                        | National newspaper "Argumenti i Fakty"      | Head of the culture department |
| Gulnara Rafikova   | Almaty                        | Almaty Info Center                          | Consultant                     |
| Svetlana Baskakova | SKO                           | NGO "Wild Nature"                           | Director                       |
| Zhomart Khazhy     | Taraz                         | Zhambyl Oblast Sport and Tourism Department | Head of the tourism division   |
| Arstan Tlebayev    | Zhambyl Oblast                | Center "Tau Samaly"                         | Director                       |
| Albina Veimer      | Taraz                         | Tourist company "Golden caravan"            | Director                       |

**PROGRAM LOCATION AND DESCRIPTION**

The 9 alumni utilized their experience gained from their 2009 CC program in Eco-Tourism Development which included visits, tours, and excursions to places like Agua Caliente Park, Grand Canyon National Park, Mission San Xavier del Bac, Sentinel Peak, Sedona National Park, Flagstaff National Park and City of Bisbee. During their visit, participants learned about new

approaches to tourism, how to better involve local communities in tourism services, new ways to support their organizations, the role of the government and NGOs in eco-tourism, financing and marketing services that can support local tourism efforts, the function of volunteers within tourism efforts, and how creating income is the backbone of tourism development.

Program participants decided to implement Sil Eco Road project which was the main idea of the group worked out for their Action Plan uniting all participants' efforts representing tourist companies, officials dealing with tourism development in three South Kazakhstan regions.

The project achieved the following results:

1. Development of a series of new tour products which brought together the offerings of alumni guest houses, government tourism offices, and commercial travel agencies into a unified tour;
2. An Information Tour was organized and conducted for 16 journalists and tourist companies to introduce them to the new tour products;
3. 10 of the travel agencies which took part in the Informational Tour have included these in their offerings to tourists visiting Kazakhstan;
4. a series of Internet resource pages were developed to describe the new itineraries and made available to interested travel agencies (linked to 10 local agencies and Kazakhstan Tourist Association), 1000 copies of a color brochure were printed, and a 10- minute film is still in the works;
5. 16 journalists who participated in the promotional tour published nearly 30 articles on their participation in the Information Tour.

Here are the links to the main articles:

- 1) <http://ufa-press.ru/velikiy-sheikovyy-put-grozit-stat-populyarnym-turisticheskim-brendom>
- 2) <http://www.almaty-info.net/726>
- 3) <http://www.np.kz/index.php?newsid=6879>
- 4) <http://thenews.kz/2010/11/19/616225.html>

### **GROUP PROGRAM ASSESSMENT**

Sixteen journalists took part in the follow-on activity which also involved local communities and local government official. CC alumni (9) established and strengthened personal and professional relations among themselves and interested stakeholders. The Tourism and Sport Departments of the three regions involved were very interested in the project. Zhambyl Oblast Tourism and Sport Department representatives were involved in supporting the organization of the Info Tour in their respective area.

### **CC PROGRAM STAFF ASSESSMENT**

The follow-on event achieved IC follow-on project goals and objectives with the results attracting the interest of local tourist agencies, international organizations dealing with eco-tourism, and the three regional governments. CC program staff regularly contacted with project

implementers; American Councils Regional Director Jessica Leonard volunteered to translate the project publication into English. One can find this booklet at: [http://www.organiccenter.kz/brochure\\_eng.php](http://www.organiccenter.kz/brochure_eng.php)



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**CC ALUMNI ROUND TABLES 2010  
SUMMARY REPORT  
HEALTH  
CC-TURKMENISTAN**

|                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|--------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Event Title:</b>            | CC Alumni Round Tables 2010                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Venue and Place:</b>        | IRC, Public Affairs Section, U.S. Embassy in Turkmenistan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Facilitator(s):</b>         | Galina Kalagina and Daniil Maykovskiy, MCT Agency, Ashgabat.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Date(s):</b>                | January 16, 2011                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>CC alumni participated:</b> | 10 (represented groups: Emergency Medicine and Road Traffic Incidents, 2009; Evidence-Based Medicine as a Basis for Successful Disease Management, 2010). CC alumni represented the following cities: Ashgabat, Mary, and Turkmenabat.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Objectives:</b>             | 1) Provide alumni with opportunities to meet and network with one another, and share their U.S. experience; 2) identify skills that alumni may need to apply knowledge and experience they acquired on their CC trip; 3) discuss obstacles that alumni may face when implementing their action plans and develop strategies for their successful completion; 4) provide alumni with the opportunity to redevelop and finalize their action plans aimed to address needs of local communities; 5) provide alumni with the opportunity to plan and develop joint projects in their professional fields based on the criteria of existing grant programs; 6) provide alumni with information about opportunities they have as alumni of USG programs - grant opportunities, development programs, trainings, seminars, etc. |

**Round Table Description**

CC Alumni Round Table for the Emergency Medicine and Road Traffic Incidents and Evidence-Based Medicine as a Basis for Successful Disease Management groups was conducted at the Information Resource Center, Public Affairs Section, U.S. Embassy in Turkmenistan on January 16, 2011. Ten CC alumni participated in the event. Some CC alumni were not able to attend the event due to work related reasons.

Natalya Akmuradova, Community Connections Program Manager, greeted participants of the round table and made opening remarks. She told about objectives of the CC alumni round table and outlined expected outcomes.

Erin Cole, Acting Country Representative, USAID/CAR/Turkmenistan, attended the event to make observations. The event was also attended by Victoria Wolf, Cultural Affairs Officer, Public Affairs Section and Sarah Manaker, Political and Economic Section, U.S. Embassy in Turkmenistan.

Jahan Allaberdiyeva, Alumni Coordinator, Public Affairs Section, U.S. Embassy in Ashgabat, told participants about grant opportunities for alumni of USG sponsored programs and described stages of grant application process.

Other organizations invited to the Round Table included USAID Project "Quality Healthcare", UNFPA, National Red Crescent Society of Turkmenistan, and Research and Clinical Center for Mother and Child Health Protection. Representatives of the above organizations told about their projects and gave information about initiatives implemented in the field of healthcare.

### *Expectations*

At the beginning of the round table participants voiced the following expectations: meet other alumni, share their experience upon return to Turkmenistan, learn about successes of other group members, discuss new ideas, learn about project development, learn about new CC groups, improve management skills, learn about new opportunities for collaboration, learn how to improve English language skills, learn how to carry out plans, share experience and ideas.

### *Implementation of action plans*

CC alumni mentioned that not all action plans developed in the U.S. turned out to be feasible. Some of them pursue global goals and can be implemented in collaboration with some structures or organizations. Some action plans turned out to be part of the reforms carried out in the healthcare sector of Turkmenistan. CC alumni hope that this fact will promote more effective realization of action plans.

CC alumni shared some experience in implementing their action plans. Participants from the Evidence-Based Medicine group introduced a system of clinical protocols at the Research and Clinical Center for Mother and Child Health Protection and Hospital with Research and Clinical Cardiology Center. In December of 2010, some pediatrics protocols were approved by the Ministry of Healthcare. Another CC alumna opened a dietology room at the private Medical Center “Diamed”. She is planning to open a room for osteoporosis treatment. Another alumnus from Evidence-Based Medicine group got interested in pharmacogenetics. He will be doing research on this theme. He mentioned that it was important to prepare specialists in this field. CC alumni from the Emergency Medicine group started using U.S. transportation methods for patients with injuries resulted from road traffic incidents. CC alumni from Mary were trying to open an Information Center for Women.

CC alumni are trying to apply the experience gained in the U.S. through information events for doctors and hospital administrators and are using video materials brought from the trip. Round table participants mentioned that a lot of healthcare principles applied in Turkmenistan meet international standards. CC alumni came to a conclusion that the trip helped them to systematize their ideas in their professional field.

### *Challenges*

During the event participants discussed challenges they faced and analyzed them based on their ability to influence the situation. The challenges mentioned by the alumni included lack of material and technical basis, lack of qualified personnel, low population awareness of first aid provision, lack of time and financial support, and local mentality.

### *Skills needed*

Participants stated that they needed knowledge and skills in the following areas: computer usage, management, self-discipline, GPS systems, and emergency care in European countries. CC alumni also would like to know about opportunities for professional development abroad.

### *Ideas*

During the round table participants brainstormed the following ideas for future projects:

- ✓ HIV/AIDS prevention among schoolchildren aged 12-18 (Serdarabat district, Lebap region) through lectures, trainings, and informational materials;
- ✓ distribution of contraceptives in “Diamed” Medical Center in collaboration with UNFPA;
- ✓ equip a room (with equipment and informational materials) on healthy life style in the “Diamed” Medical Center;
- ✓ conduct prevention activities (HIV, contraception, respiratory infections, and enteric infections) among parents of patients from children’s department at the Research and Clinical Center for Mother and Child Health Protection;
- ✓ open a room for employees of some organization (carpet factory, vehicle enterprise, textile mill) in order to determine their level of cholesterol, glucose, and blood pressure;
- ✓ open an osteoporosis prevention room at the Mary Regional Hospital (including acquisition of diagnostics equipment);
- ✓ open a psychoneurologist room at the Emergency Department in Turkmenabat City.

The following two ideas were selected by participants for further project development:

- Conduct prevention activities (HIV, contraception, respiratory infections, and enteric infections) among parents of patients from children's department at the Research and Clinical Center for Mother and Child Health Protection;
- open a room for potential patients at the Medical Center "Diamed" to determine their level of cholesterol, glucose, blood pressure and measure their height and weight.

Working in groups participants were able to develop strategic plans to implement joint projects identified earlier.

At the end of the round table participants went over round table sessions and discussed key aspects of the event.

#### *Training evaluation (by participants)*

Participants ranked the event using the following scale: "1" – lowest, "5" – highest.

- ✓ The round table achieved its goals – **4,75**;
- ✓ The round table met participants' expectations – **4,87**;
- ✓ The round table was useful for participants' activities – **5,00**;
- ✓ Methods used to facilitate the event – **4,87**;
- ✓ Participants' confidence they could use the information received during the event – **4,50**;
- ✓ Technical conditions – **5,00**.

#### **Comments from trainers and consultants**

The round table went well. All alumni actively participated in all sessions and discussions. The group definitely has a potential and a lot of ideas for implementation. This group of alumni will need additional assistance in project development in order to implement their action plans and other ideas. The group does not have any experience in this field.

#### **Outcomes**

The round table achieved its goals. CC alumni from two groups had the opportunity to meet and share experience and successes in implementation of their action plans. They worked individually and in small groups in order to discuss their professional achievements upon return to Turkmenistan, share relevant experience, identify their needs, and generate ideas for joint projects. As a result, two strategic plans were developed to raise public awareness of various health related issues.

CC alumni mentioned that the most useful elements of the round table included meeting other CC alumni, generating ideas for joint projects, and development of strategic plans. CC alumni mentioned that it was important to gather together to discuss professional issues. Some of them would like to organize round tables at their work places. They also mentioned that it would be great to organized specialized events to allow CC alumni from medical groups share their experience.

A lot of participants would like to develop project proposals in order to carry out their action plans. All of them need experience in planning joint activities and knowledge in the field of project planning. They lack systematic approach to project development and skills in resource mobilization for their projects. They will need additional consultations.

CC alumni told it was very good to meet their group-mates and other alumni to discuss common issues. They heard about projects but never had a chance to work on them. They expressed their willingness to develop projects in their professional areas.



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**CC ALUMNI ROUND TABLES 2010  
SUMMARY REPORT  
COMMUNITY DEVELOPMENT  
CC-TURKMENISTAN**

|                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|--------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Event Title:</b>            | CC Alumni Round Tables 2010                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Venue and Place:</b>        | IRC, Public Affairs Section, U.S. Embassy in Turkmenistan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Facilitator(s):</b>         | Galina Kalagina and Daniil Maykovskiy, MCT Agency, Ashgabat.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Date(s):</b>                | December 26, 2010                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>CC alumni participated:</b> | 17 (represented groups: Promoting Effective Local Governance, 2008; City Management in the U.S., 2009; Youth Engagement, 2010). CC alumni represented the following regions: Ashgabat, Mary, Dashoguz, and Balkan.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Objectives:</b>             | 1) Provide alumni with opportunities to meet and network with one another, and share their U.S. experience; 2) identify skills that alumni may need to apply knowledge and experience they acquired on their CC trip; 3) discuss obstacles that alumni may face when implementing their action plans and develop strategies for their successful completion; 4) provide alumni with the opportunity to redevelop and finalize their action plans aimed to address needs of local communities; 5) provide alumni with the opportunity to plan and develop joint projects in their professional fields based on the criteria of existing grant programs; 6) provide alumni with information about opportunities they have as alumni of USG programs - grant opportunities, development programs, trainings, seminars, etc. |

**Round Table Description**

CC Alumni Round Table for the Promoting Effective Local Governance, City Management in the U.S., and Youth Engagement groups was conducted at the Information Resource Center, Public Affairs Section, U.S. Embassy in Turkmenistan on December 26, 2010. Seventeen CC alumni participated in the event.

Ken McNamara, Acting Country Representative, USAID/CAR/Turkmenistan, greeted participants of the round table and made opening remarks. Natalya Akmuradova, Community Connections Program Manager, American Councils, described the objectives of the CC alumni round tables and outlined expected outcomes.

The U.S. Embassy was represented by Jahan Allaberdiyeva, Alumni Coordinator, Public Affairs Section, U.S. Embassy in Ashgabat. She told participants about grant opportunities for alumni of USG sponsored programs and described stages of the grant application process.

Other organizations invited to the Round Table included the USAID Project “Local Development Initiatives” and National Red Crescent Society of Turkmenistan, Volunteer Development Department. Representatives of the above organizations told about their projects and gave information about initiatives implemented in the field of local governance and youth engagement.

*Expectations*

At the beginning of the round table participants voiced the following expectations: networking, share experience upon return to Turkmenistan, learn about successes of other group members, discuss joint projects, learn about new CC groups, learn about exchange programs designed for Asian countries, identify areas for future collaboration, generate new ideas, learn about experience of other regions in the field of local governance, and learn about initiatives for youth and rural populations.

### *Implementation of action plans*

CC alumni shared their successes in implementation of action plans developed in the U.S. Hajarbibibi Yolamanova and Kurbandurdy Bugrayev made presentations about their successes. Hajarbibibi Yolamanova (Introducing Effective Local Governance) received a grant from the U.S. to disseminate information about the U.S. local governance system among local authorities in Turkmenistan. Kurbandurdy Bugrayev and Patma Rejepova (Promoting Effective Local Governance) implemented a joint project on cleaning areas around villages of Vekilbazar region. Kristina Poklikuha and Nargis Achildiyeva (Youth Engagement) collaborated on joint activities within IOM programs. Most CC alumni stated they at least managed to start implementation of their action plans because the plans were realistic and feasible.

### *Challenges*

During the event participants discussed challenges they faced and analyzed them based on their ability to influence the situation. The challenges mentioned by the alumni included stereotype curriculum in schools, unrealistic action plan, inactive local youth, poor local governance, lack of financial support, lack of communication between the three sectors (public, government, and private), passive population, undeveloped youth centers, and lack of the law on social order.

### *Skills needed*

Participants stated that they needed knowledge and skills in the following areas: project development, human resources management, fundraising, time management, local cooperation and planning, conflict management, organizational development of community organizations, building partnerships with government and private sectors, negotiations, ecological planning, impact assessment, community development, leadership, and involvement of interested parties (government sector).

### *Ideas*

During the round table participants brainstormed the following ideas for future projects:

- ✓ Ecological actions conducted in collaboration with CC Alumni, the National Red Crescent Society of Turkmenistan, and U.S. Embassy (for example, Earth Day in Ahal region);
- ✓ professional development trainings for representatives of local authorities and community organizations in Turkmenbashi;
- ✓ raise awareness among “young” alumni from USG programs about community work and project development;
- ✓ organize a round table to plan joint activities for memorable dates (for example, International Children’s Day);
- ✓ conduct an information campaign and a charity concert dedicated to International Children’s Day;
- ✓ conduct a video conference between CC alumni from various regions dedicated to celebration of an Earth Day;
- ✓ conduct a competition “Volunteer of the Year” among volunteer organizations to celebrate International Volunteer Day;
- ✓ conduct an information campaign dedicated to victims of human trafficking (August 23<sup>rd</sup>);
- ✓ hold a fair of agricultural products;
- ✓ organize a round table for women to celebrate International Women’s Day;
- ✓ organize and conduct a fair of handicrafts produced by women from rural areas. Needlewomen will also have the opportunity to improve their entrepreneurship skills.

The following five ideas were selected by participants for further project development:

- Conduct an information campaign dedicated to victims of human trafficking (by August 23, 2011);
- conduct seven informational events dedicated to memorable dates for young people aged 16-25 (by December 30, 2011);
- conduct an ecological action in Geokcha village (Vekilbazar district, Mary region) within one-month period in collaboration with the National Red Crescent Society of Turkmenistan;
- organize a round table dedicated to International Women’s Day for 40 women of Ahal and Mary regions. The round table will focus on women’s rights and capacity building.

- organize a handicrafts fair to demonstrate products of 20 needlewomen from Balkan region (Garagol village). The fair participants will be able to improve their entrepreneurship skills.

Working in groups participants were able to develop strategic plans to implement joint projects identified earlier. At the end of the round table participants went over round table sessions and discussed key aspects of the event.

#### *Training evaluation (by participants)*

Participants ranked the event using the following scale: “1” – lowest, “5” – highest.

- ✓ The round table achieved its goals – **4,61**;
- ✓ The round table met participants’ expectations – **4,69**;
- ✓ The round table was useful for participants’ activities – **4,38**;
- ✓ Methods used to facilitate the event – **4,46**;
- ✓ Participants’ confidence they could use the information received during the event – **4,92**;
- ✓ Technical conditions – **4,53**.

#### **Comments from trainers and consultants**

The round table went well. All alumni actively participated in all sessions and discussions. The group definitely has a potential and a lot of ideas for implementation. A group is prepared quite well for developing projects. Nevertheless, some participants need additional consultations and assistance.

#### **Outcomes**

The round table achieved its goals. CC alumni from two groups had the opportunity to meet and share experience and successes in implementation of their action plans. CC alumni worked in small groups and individually in order to discuss professional issues and their successes upon return to Turkmenistan, brainstorm strategies for implementation of their action plans, and generate ideas for joint projects. As a result, five strategic plans were developed to address needs of local communities.

CC alumni mentioned that the most useful elements of the round table included generating ideas for joint projects, work in small groups, development of strategic plans, practical sessions, and presentation on resources.

A lot of participants face difficulties in terms of resource mobilization. They voiced their need to acquire skills in fundraising to make sure they can find resources to carry out their community projects. They also mentioned the necessity to organize resource centers in order to share relevant experience and receive information about various projects that could be considered for further joint activities. CC alumni are also interested in the experience of other Central Asian countries in the field of local governance.

CC alumni mentioned that it was extremely useful to exchange information and ideas in their professional areas. They believe they found new partners for future joint activities.



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**IN-COUNTRY PROGRAM SUMMARY REPORT  
USAID/Community Connections**

|                                  |                                                                                                                   |
|----------------------------------|-------------------------------------------------------------------------------------------------------------------|
| <b>COUNTRY</b>                   | Kyrgyzstan                                                                                                        |
| <b>NAME OF IC PROGRAM</b>        | Climate Change Prevention through Environmental Education for NGO Leaders, Local Government, and Students Leaders |
| <b>COORDINATING ORGANIZATION</b> | ACCELS – Bishkek                                                                                                  |
| <b>PROGRAM DATES</b>             | June 9 – 11, 2010                                                                                                 |
| <b>NUMBER OF PARTICIPANTS</b>    | 30                                                                                                                |

| <b>Name of Participant<sup>1</sup></b> | <b>Name and Date of CC Program</b>                                   |
|----------------------------------------|----------------------------------------------------------------------|
| Ainura Zhusupova                       | Energy Efficiency and the Role of Social Sector in it, October, 2000 |
| Cholponai Zakirova                     | Energy Efficiency and the Role of Social Sector in it, October, 2009 |
| Mirzapar Mambetov                      | Energy Efficiency and the Role of Social Sector in it, October, 2009 |

**PROGRAM LOCATION AND DESCRIPTION**

The workshop took place at Jalalabat State University, Jalalabat.

*Objectives:* Participants will: learn about environmentally friendly ways to generate energy; learn about energy sources in the U.S. and about U.S. culture from CC program alumni; and be provided with a booklet and DVD video-material based on workshop content.

*Outcomes:* training of 30 people from Jalalabat and Osh Oblast communities on environmentally friendly energy generation who will become the key distributors of the workshop ideas and materials to their communities; CC alumni shared their experiences about energy efficiency and renewable energy sources obtained in the USA; the participants assembled two solar stoves; a video and workshop summary booklets were distributed to the participants.

*The participants:* University researchers, faculty, NGO leaders and CC program alumni from Jalalabat and Osh Oblasts. The presenters shared their experience on energy sources and energy saving approaches in use in the United States and Western Europe which are applicable in Kyrgyzstan.

Other participants included local government, secondary school teachers and administrators, engineers, NGOs leaders, foresters, researchers, university faculty/administrators, and students.

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<sup>1</sup> The total number of the participants of the workshop is 30; however this list includes only Community Connections program alumni.

Despite civil unrest in the neighboring city Osh, the workshop participants were very active during the activity and stayed till the end of the event.

### **GROUP PROGRAM ASSESSMENT**

Workshop facilitator and CC alumna Ainura Zhusupova conducted two paper-based surveys; entry and exit questionnaires.

The entry questionnaire yielded the following results: 68 percent of workshop participants did not know about energy generating and saving sources, 15 percent responded "hard to answer" and only 17 percent responded that they had some knowledge of the workshop topics.

The exit survey results were the following: 51 percent of the respondents improved their understanding of the energy generating sources and energy saving, 12 percent gained general knowledge, 26 percent of participants learned something new about energy saving and environmental topics, and 11 percent of respondents have already tried to use energy generating sources in home conditions. Overall, the participants learned what was expected from the workshop and will use the gained knowledge in their communities.

### **CC PROGRAM STAFF ASSESSMENT**

The activity was observed and evaluated by Regional Monitoring and Evaluation Specialist of CC program in Central Asia. At the end of the event, there was evaluation of the program that is standardized evaluation at ACCELS. There are six main questions and one comment section in the survey; achievement of goals and expectations; duration of the event; methods of teaching; usefulness of the event; equipment; and comments and recommendations.

The overall results of the survey are very positive, 64 percent rated the workshop as "excellent," 35 percent as "good" and only 1 percent indicated "satisfactory." The respondents indicated the following comments at the end of the questionnaire: most of the participants liked the workshop and recommend organizing such events in the remote mountainous communities, where population really needs in energy saving education; both theoretical and practical parts of the workshop were very well organized and useful for the participants and their community members; some participants suggest to include the workshop ideas in the university research fields; the recorded video materials should be distributed in the communities of remote villages; as a help from donors, poor families should be provided with free solar stoves; and such workshops should be organized more in remote areas where people use wood for cooking, since solar energy system will save the Kyrgyz forests/environments.

Follow-on activities can be other workshops in the remote areas by using the workshop materials that include brochures and DVD material. Also, other CC alumni in the other regions can use the materials for similar workshops.



**USAID**  
FROM THE AMERICAN PEOPLE

**COMMUNITY  
CONNECTIONS**

**WORLD LEARNING**  
**Community Connections Visitor Exchange Plan (VEP)**  
**Bishkek/Kyrgyzstan**

**Activity Type**

Community Connections Program – Workshop on “Climate Change Prevention through Environmental Education for NGO Leaders, Local Government, and Students Leaders”

**Activity Date and Venue**

April 1 – 3, 2010, Jalalabat State University, Prospect Manas 80, Sputnik District, Jalalabat town

**Activity Objectives**

- participants who represent educators, local government, NGOs, CC/KG Alumni Association, universities, and health care system will become the key source for distributing the gained innovative and practical knowledge and skills about environmental protection, energy saving and renewable energies to the community members.
- will give the participants knowledge and skills about environmentally friendly energy or “Green Energy” that are very important in this energy crisis period in Kyrgyzstan.
- will have chance not only to learn the theoretical knowledge of the environmental protection and energy efficiency but also will have chance to practice their gained knowledge in the second part of the activity. Thus, the theoretical knowledge will be corroborated with the practical skills.
- will assemble/build a solar stove, which has simple construction and does not require expensive materials. Accordingly, the workshop participants will build the demonstrated Solar Stove in their own homes that will be used for demonstration to the other community members.
- the practical part of the workshop will be video-recorded, since the demonstrative part of the workshop will be the key resource for training others in the workshop participants’ home communities.
- four Community Connection program alumni will share their US experience with the workshop participants during the activity. The US experience will cover not only the energy efficiency and renewable energy topics but also US culture topics as well.
- relying on the workshop results, a booklet will be issued that distributed to the participants two weeks after the event.
- The following-up activities will be distributing the workshop innovative and practical knowledge and skills through organizing different meetings and/or similar workshops for the community members in the nine towns of Jalalabat and Osh Oblasts: Kerben; Tash-Komur; Toktogul; Kara-Kul; Maili-Sai; Kochkor-Ata; Jalalabat; Kara-Suu, and Osh.

Overall, the workshop will generate the following: training of 30 people from seven Jalalabat Oblast and two from Osh Oblast towns for “Green Energy” who will become the key distributors of the workshop ideas and materials to their communities; CC alumni will share with experience about energy efficiency and renewable energy sources in the United States; assembled a solar stove through the class demonstration; video-recorded DVDs of the workshop’s practical part; and Workshop summary booklets for distribution to the workshop participants

**Guests and Participants**

Total guests and participants: **35**

1) USAID/Kyrgyzstan, ACCELS/Kyrgyzstan/CAR:

| USAID/CAR       | ACCELS/KG, ACCELS/CAR |
|-----------------|-----------------------|
| Almaz Asipjanov | Akylbek Joldoshov     |
| Karimov Myrza   | Almaz Dushembiev      |

2) Community Connections Alumni: **5** (see Attachment 1)

**Organizers' Contact Information**

|                         |                                                                |
|-------------------------|----------------------------------------------------------------|
| <b>Contact Name</b>     | Ainura Zhusupova                                               |
| <b>Title</b>            | Instructor, and Director                                       |
| <b>Organization</b>     | Jalalabat State University, and "Tokoy" (Forest) Foundation    |
| <b>Office Telephone</b> | n/a                                                            |
| <b>Cell Phone</b>       | (996-777) 39 36 71                                             |
| <b>E-mail</b>           | <a href="mailto:jusupova.a@yahoo.com">jusupova.a@yahoo.com</a> |

|                         |                                                                              |
|-------------------------|------------------------------------------------------------------------------|
| <b>Contact Name</b>     | Akylbek Joldoshov                                                            |
| <b>Title</b>            | Regional Monitoring & Evaluation Specialist, CC program in Central Asia      |
| <b>Organization</b>     | ACCELS/CAR                                                                   |
| <b>Office Telephone</b> | (996-312) 623638                                                             |
| <b>Cell Phone</b>       | (996-555) 009059                                                             |
| <b>E-mail</b>           | <a href="mailto:akylbek@americancouncils.kg">akylbek@americancouncils.kg</a> |

|                     |                                                                          |
|---------------------|--------------------------------------------------------------------------|
| <b>Contact Name</b> | Almaz Dushembiev                                                         |
| <b>Title</b>        | Community Connections Program Coordinator                                |
| <b>Organization</b> | ACCELS/KG                                                                |
| <b>Work Phone</b>   | (996-555) 002445                                                         |
| <b>E-mail</b>       | <a href="mailto:almaz@americancouncils.kg">almaz@americancouncils.kg</a> |

**Logistics Information**

Ainura Zhusupova and ACCELS will be responsible for all logistics. Transportation will be arranged for round trip travels of the workshop participants from the targeted towns/villages of Jalalabat and Osh Oblasts to Jalalabat town and back.

The organizers and guests from USAID and ACCELS will arrange transportations through their offices' logistics personnel.

**Catering**

Coffee breaks are scheduled at 11:30, 16:00, and 11:00  
Lunch 13:00 – 13:50 and 14:00 – 15:00

**Equipment**

Audio-visual equipment: will be arranged by Ainura Zhusupova, Jalalabat State University.  
1 video-recorder, 1 computer, 1 LCD projector, 2 packages of A4 papers, 10 sheets of flipchart papers, 1 package of board markers; 1,000 color booklets; 35 empty DVD discs; 35 notebooks; 35 pens; 35 folders; 1 piece of aluminum for solar stove; 25 meters of foil paper; 6 meters of angle bar; 25 welding electrodes; 400 gram of strew pins; 20 fasteners; 3 sheets of fiberboards (DVP); 1 pane sheet;

**PROGRAM SCHEDULE**

**PROGRAM OUTLINE**

**1 April 2010**

|       |                         |                                                                           |
|-------|-------------------------|---------------------------------------------------------------------------|
| 18:00 | Arrival of participants | Total number of participants from other towns is 15 including the guests. |
|-------|-------------------------|---------------------------------------------------------------------------|

**2 April 2010**

|               |                                                                                                                     |                                                                                          |
|---------------|---------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|
| 8:30 – 9:00   | Registration                                                                                                        | Organized by Jalalabat State University (JASU), Ainura Zhusupova                         |
| 9:00 – 9:05   | Opening of the Workshop                                                                                             | JASU, USAID, ACCELS representatives will welcome the participants                        |
| 9:05 – 9:10   | The first part of the workshop Questionnaire                                                                        | Ainura will distribute the questionnaire to the participants and explain the goals of it |
| 9:10 – 9:30   | Introductions to the Workshop                                                                                       |                                                                                          |
| 9:30 – 10:30  | <u>Session 1</u> : Conception of solar energy and its use.                                                          |                                                                                          |
| 10:30 – 10:50 | Discussions                                                                                                         |                                                                                          |
| 10:50 – 11:30 | <u>Session 2</u> : Using of solar energy in everyday life. Assembling the solar accumulators for hot water.         |                                                                                          |
| 11:30 – 12:00 | <i>Coffee break</i>                                                                                                 |                                                                                          |
| 12:00 – 13:30 | <u>Session 2 (cont.)</u> : Using of solar energy in everyday life. Assembling the solar accumulators for hot water. |                                                                                          |
| 13:30 – 14:00 | Discussions                                                                                                         |                                                                                          |
| 14:00 – 14:50 | <i>Lunch</i>                                                                                                        |                                                                                          |
| 15:00 – 16:00 | <u>Session 3</u> : Building/assembling of solar stoves (theoretical part 1).                                        |                                                                                          |
| 16:00 – 16:30 | <i>Coffee break</i>                                                                                                 |                                                                                          |
| 16:30 – 17:30 | <u>Session 3 (cont.)</u> : Building/assembling of solar stoves (theoretical part 2).                                |                                                                                          |
| 17:00 – 17:30 | Discussions                                                                                                         |                                                                                          |
| 17:30 – 17:50 | Summary and conclusions of the day sessions                                                                         |                                                                                          |
| 17:50 – 18:00 | The second part of the workshop Questionnaire                                                                       | Ainura will distribute the questionnaire to the participants and explain the goals of it |

**3 April 2010**

|                      |                                                                              |  |
|----------------------|------------------------------------------------------------------------------|--|
| 9:00 – 9:40          | Instructions on safety engineering                                           |  |
| 9:40 – 11:00         | Demonstrations of ready stoves                                               |  |
| <i>11:00 – 11:30</i> | <i>Coffee break</i>                                                          |  |
| 11:30 – 12:30        | Preparations of stove materials                                              |  |
| 12:30 – 14:00        | Assembling and demonstrations of their own assembled stoves (practical part) |  |
| 14:00 – 14:10        | Conclusion and summary of the workshop                                       |  |
| 14:10 – 15:00        | Lunch                                                                        |  |
| 15:00                | Departure                                                                    |  |

**ATTACHMENT 1: LIST OF WORKSHOP KEY PARTICIPANTS**

| <b>#</b> | <b>Name</b>          | <b>Organization, position</b>                                                                                                                                                                                                  | <b>Town/village, region</b>                  |
|----------|----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|
| 1        | Ainura Zhusupova     | Jalalabat State University, Instructor; “Tokoy” (Forest) Foundation, Director, and “Taza” Consultant at Foundation; Alumna of “Energy Efficiency and Saving, and Role of Social Sector in it” 2009 group.                      | Jalalabat town, Jalalabat Oblast             |
| 2        | Cholponai Zakirova   | School-Gymnasium after K. Dzhakypov, Deputy-Director; Alumna of “Energy Efficiency and Saving, and the Role of Social Sector in it” 2009 group.                                                                                | Kara-Suu town, Osh Oblast                    |
| 3        | Keneshbek Usenov     | Jalalabat State University, First Vice-chancellor for Academic Affairs; Alumnus of University Administration and Education Quality 2009 group.                                                                                 | Jalalabat town, Jalalabat Oblast             |
| 4        | Taalaipek Ennazarov  | Jalalabat City Council, Chairman; Alumnus of Role of Local Councils in Community Dev’nt 2009 group.                                                                                                                            | Jalalabat town, Jalalabat Oblast             |
| 5        | Shahruh Ibragimov    | Project "Participation of religious figures and leaders in the development of society and activities on conflict preventing," Coordinator; CC/KG Alumni Association, Coordinator; Alumnus of Religion in Secular Society 2008. | Osh city, Osh Oblast.                        |
| 6        | TBD                  | Terek Suu village government, Head                                                                                                                                                                                             | Toktogul Rayon, Jalalabat Oblast             |
| 7        | D. Kojomuradov       | Ketmen-Tobo Village Government, Head                                                                                                                                                                                           | Toktogul Rayon, Jalalabat Oblast             |
| 8        | TBD                  | Karakul town government/administration, Deputy-Head of Social Work Department                                                                                                                                                  | Karakul town, Jalalabat Oblast               |
| 9        | Kishimjan Jusupbaeva | Entrepreneur, owner of private workshop for furniture constructions                                                                                                                                                            | Tash-Kumur town, Jalalabat Oblast            |
| 10       | TBD                  | Tash-Kumyr Town Administration, Deputy-Head of the Youth Affairs.                                                                                                                                                              | Tash-Kumur town, Jalalabat Oblast            |
| 11       | TBD                  | Kerben village government, Deputy-Head                                                                                                                                                                                         | Kerben village, Aksy Rayon, Jalalabat Oblast |
| 12       | TBD                  | Aksy Rayon Administration, Deputy-Head                                                                                                                                                                                         | Kerben village, Aksy Rayon, Jalalabat Oblast |
| 13       | Kasym Kelebaev       | Maili-Sai College of JASU, Instructor and chairperson of the Students’ Council                                                                                                                                                 | Maili-Sai town, Jalalabat Oblast             |
| 14       | Almaz Asipjanov      | USAID/Kyrgyzstan, Project Management Specialist (Energy and Environment)                                                                                                                                                       | Bishkek                                      |
| 15       | Akylbek Joldoshov    | ACCELS/CAR, Regional Monitoring & Evaluation Specialist, CC Program in Central Asia                                                                                                                                            | Bishkek                                      |
| 16       | Almaz Dushembiev     | ACCELS/Kyrgyzstan, Community Connections Program Coordinator                                                                                                                                                                   | Bishkek                                      |
| 17       | Myrza Karimov        | USAID/Kyrgyzstan, Program Specialist, Education/Democracy projects                                                                                                                                                             | Bishkek                                      |



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**COMMUNITY CONNECTIONS**

**IN-COUNTRY VISITOR EXCHANGE REQUEST FORM (IC-VERF)**

**Section A: General Information**

|                                                                                                                                                          |                                                 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|
| <b>A.</b>                                                                                                                                                | <b>Alumni In-Country Event</b>                  |
| <b>In-Country Activity Name:</b> National Conference on “International Systems of Accreditation and Quality of Higher Education”                         |                                                 |
| <b>Location:</b> “Royal Beach” Hotel, Chok-Tal village, Issyk Kul oblast.                                                                                |                                                 |
| <b>Proposed Dates:</b> April 22-24, 2010                                                                                                                 | <b>Duration (days/weeks):</b> 2 days (18 hours) |
| <b>Number of Alumni:</b>                                                                                                                                 | 10                                              |
| <b>Indicate from which US Program(s) alumni will be identified to participate in this activity:</b><br>“University Administration and Education Quality” |                                                 |

**Section B: Contact Information**

|                          |                                                                  |
|--------------------------|------------------------------------------------------------------|
| <b>B.1</b>               | <b>USAID Country:</b> Kyrgyzstan                                 |
| <b>USAID Officer:</b>    | Andrew Segars                                                    |
| <b>Position:</b>         | Deputy Country Representative                                    |
| <b>Office:</b>           | US Embassy, 171 Prospect Mira, Bishkek 720016                    |
| <b>Telephone Number:</b> | +996 (312) 55-12-41                                              |
| <b>Fax Number:</b>       | +996 (517) 77-71-03                                              |
| <b>E-mail Address:</b>   | <a href="mailto:ASegars@usaid.gov">ASegars@usaid.gov</a>         |
| <b>B.2</b>               | <b>US Embassy:</b> Kyrgyzstan                                    |
| <b>Contact Name:</b>     | Kimberly MacDonald, Public Affairs Officer                       |
| <b>Telephone Number:</b> | +996 (312) 55-12-41                                              |
| <b>Fax Number:</b>       | +996 (312) 55-12-41                                              |
| <b>E-mail Address:</b>   | <a href="mailto:McDonaldKA2@state.gov">McDonaldKA2@state.gov</a> |
| <b>B.3</b>               | <b>WL Partner Organization Contact:</b>                          |

|                          |                                                                          |
|--------------------------|--------------------------------------------------------------------------|
| <b>Name:</b>             | Almaz Dushembiev, Community Connections Program Coordinator              |
| <b>Organization:</b>     | American Councils for International Education                            |
| <b>Address:</b>          | 98/1 Tynystanov St., Bishkek, Kyrgyz Republic                            |
| <b>Telephone Number:</b> | +996 (312) 66-48-38                                                      |
| <b>Fax Number:</b>       | +996 (312) 62-15-78                                                      |
| <b>E-mail Address:</b>   | <a href="mailto:almaz@americancouncils.kg">almaz@americancouncils.kg</a> |

**Section C: Intended In-Country Alumni Activity Results**

|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>C.</b> | <p><b>What are the expected outcomes of this alumni activity?</b></p> <p>The expected outcomes of the event are:</p> <ul style="list-style-type: none"> <li>• To create a professional platform for the discussion of issues and trends on quality assurance and accreditation</li> <li>• Discussion of world tendencies and methods of accreditation, and quality of higher education</li> <li>• Development and output of appropriate legislative norms and acts to introduce accreditation institution in Kyrgyz Republic</li> <li>• Assistance on creation of a national accreditation agency in education</li> <li>• Discussion of policies and methodologies of quality education evaluation and perspective of its development</li> <li>• Develop general conference resolution or recommendation that will serve as basis for the future activities on quality assurance and accreditation</li> </ul> |
| <b>a.</b> | <p><b>How will this activity enable alumni to better implement change(s) in their community?</b></p> <p>The activity is directly related to helping alumni implement changes in their communities. It will give alumni an opportunity to jointly as a group to make an impact on the situation with Kyrgyzstani higher education in terms of its quality enhancement and establishment of a new institute of accreditation based on the principles of transparency and independence.</p> <p>Also, recommendations of the conference will be used to improve Legislative base for independent higher education accreditation institution in Kyrgyzstan.</p>                                                                                                                                                                                                                                                    |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p><b>b. How will this activity enhance and strengthen the personal and professional linkages developed during the US-based event?</b></p> <p>This national conference is directly related to the activities the alumni participated in during the US program. As an “alumni event,” this activity is intended to support the professional linkages participants made during their US programs via presentations and discussions that describe issues related to the program theme “University Administration and Education Quality” that were explored in the US.</p> <p>The end results of the conference and further steps will be discussed and coordinated between alumni, various organizations, and expert from the USA, such cooperation will promote lessons taken from the US-based program and introduce best practices in Kyrgyzstan.</p> |
|  | <p><b>c Will action plans developed during the initial Community Connection Program be applied to this alumni follow-on activity?</b></p> <p>This activity was planned as the group’s joint project that alumni developed during the US Community Connections program.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

**Section D: Alumni Profile**

|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>D.</b> | <b>Visitor Profile</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|           | <p><b>a. Define the profile of Community Connections alumni, who will participate in this program. If specific alumni have already been identified, please indicate this below.</b></p> <p>Ten CC/KG alumni from University Administration and Education Quality group is the initiators of this event.</p> <p><b><u>List of Alumni:</u></b></p> <ol style="list-style-type: none"> <li>1. <b>Torobekov Bekzhan</b>, First Vice-chancellor for Academic Affairs, Head of the Transport Management Department/Kyrgyz State Technical University after I.Razzakov, Bishkek</li> <li>2. <b>Asanova Altyn</b>, Dean of Journalism and Information Systems Department/Bishkek Humanitarian University after K. Karasaev, Bishkek</li> <li>3. <b>Smanaliev Kynatbek</b>, Personnel Administrator/Kyrgyz National University after J. Balasagyn, Bishkek</li> <li>4. <b>Tashbaev Azizbek</b>, Vice-chancellor for Economics and Investments/Osh Technological University, Osh</li> </ol> |

5. **Omuralieva Damira**, Director of Economics Department/Naryn State University, Naryn;
6. **Sopuev Adakhimzhan**, Vice-chancellor for Academic Affairs/Osh Technological University, Osh;
7. **Ziialiev Kadyrbek**, Vice-chancellor for Education and Science/Issyk-Kul State University after K.Tynystanov, Karakol;
8. **Usenov Keneshbek**, First Vice-chancellor for Academic Affairs/Jalalabat State University, Jalalabat;
9. **Satylganov Ishenbek**, Dean of Medical Faculty, Head of the Department of Pathologic Anatomy/Kyrgyz State Medical Academy after I.K.Ahunbaev, Bishkek;
10. **Nurzhanova Sabira**, Dean of Computer Technology Department/Kyrgyz National University after J. Balasagyn, Bishkek

**Preliminary list of other participants:**

Approximately 40 other participants will represent Kyrgyz Presidential office, the Prime Minister's office, the Ministry of Education, National Parliament, universities, expert from the US, and visiting experts from international organizations based in Bishkek Europe, the Russian Federation and Kazakhstan.

**President Administration (Secretariat)**

1. Malevannaya Oksana, head of the Secretariat
2. Nikitin Vladimir, expert

**Government of the Kyrgyz Republic:**

3. Kalimbetova T. B. Vice Prime Minister of the Kyrgyz Republic

**Parliament (Jogorku Kenesh) of the Kyrgyz Republic -**

4. Sydykova L. Ch. Chairperson of the Committee on Education and Science
5. Egemberdiev Sh. - Deputy

**MOE**

6. Musaev A.I. – Minister of Education and Science of the Kyrgyz Republic
7. Kubaev B. H. – Deputy Minister
8. Ismailov B. I. – Head of the State Inspection on Licensing and Accreditation
9. Sydykov K. J. – Head of the Department on Professional Education

**International organizations:**

10. US expert
11. Baytokova Rabiga USAID/Mission,
12. Shapiro Pat, USAID Kyrgyzstan,
13. Karimov Myrzarakhman, USAID Project Management Specialist,
14. Jumanalieva Natalia, Alumni Coordinator, US Embassy in Kyrgyzstan

15. Robinson Roger, Head of World Bank office in Kyrgyzstan,
16. Zimmermann Gizella, DAAD
17. Blumenshtain Gunter, GTZ
18. Deichman Valentin, Soros Foundation Kyrgyzstan
19. Chokusheva Gulnara – National Tempus office coordinator,
20. Heidelbah Olaf, EU Delegation in Kyrgyzstan
21. Balkly Kimberley, OSCE
22. Sainazarov Keneshbek, Sapattuu Bilim, USAID project

**Non governmental organizations**

23. Nikitenko Natalia – Education Network Association/TeachEx
24. Janaliev Arstanbek – EdNet/TeachEx
25. Winter Edward – Eurasia Foundation in Central Asia
26. Tretyakov Alexandr – Institute of humanitarian projecting (moderator)

**Rectors of universities**

27. Abdykalykov A. A. – Rector of Kyrgyz University of Architecture, Transport and Construction, Head of the Rector’s Council
28. Zuridinov A. Z., - Kyrgyz State Medical Academy
29. Akmatyaliyev A. A. – Naryn State University
30. Aidaraliev A. A. – International University in Kyrgyzstan
31. Bekboev A. A. – Kyrgyz State University named after Arabaev
32. Djamanbaev M. Dzh., - Kyrgyz State Technical University
33. Djylkichev A. I. Talas State University
34. Ismanjanov A. I. – Kyrgyz-Uzbek University
35. Kamchybekov T. K., - Kyrgyz Economic University
36. Krezbekov K. K., - Kyrgyz State Law Academy
37. Kim V. L. – Kyrgyz State Academy of Physical Culture and sport
38. Ergeshev A. – Bishkek Humanitarian University
39. Nifadiev V. I. – Kyrgyz Russian Slavic University
40. Dosbol Nur Uulu – Kyrgyz National University , -
41. Orozbekov M. O. – Osh State University
42. Kubatbekov T. – Kyrgyz Agrarian University
43. Tairov M. M. – Batken State University
44. Toktosapiev A. M. – Issyk-Kul State University
45. Mavlyanov A. S. – Bihkek Academy of Finance and Economics
46. Mambetkaliev S. M. Chui University
47. Nazarmatova K. M. – International Academy of Management, Finance and Business
48. Shakeeva Ch. A. – Kyrgyz-Russian Academy of education
49. Alybaev K. S. – Jalal-Abad state University
50. Hurwitz Ellen – American University in Central Asia

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>51. Interpreter</p> <p><b>Guests from</b></p> <ol style="list-style-type: none"><li>1. European Union</li><li>2. Russian Federation</li><li>3. Kazakhstan</li></ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|  | <p><b>b. Indicate if US stakeholders including US Host Organizations, home-stay families, and other organizations/ individuals visited during a US program, will be incorporated into this alumni event? If so, please explain their role(s)?</b></p> <p>A U.S. specialist on university accreditation or a university president from the greater Cincinnati, Ohio region who has strong knowledge on University Accreditation and has prior knowledge of the Community Connections Alumni group (who visited Cincinnati in October 2009) will be participating in the conference as a guest expert. She/he will give a presentation on how quality assurance accreditation is organized in the USA and internationally, what are current trends and issues, state policies, and real cases.</p> <p>The U.S. expert will attend follow-up sessions directly following the conference with program participants and alumni providing additional advice and expertise in finalizing an end of conference document and providing further guidance on accreditation and quality assurance in Kyrgyzstan.</p> <p>Representatives from World Learning will provide suggestions for candidates to serve as experts.</p> <p>EdNet will communicate with the expert and provide all necessary travel arrangements and logistics, including airport pickup. EdNet will take care the US expert's visa (invitation letter and visa support if necessary) and hotel arrangements. The visa cost is included in the budget (administrative fee). Labor costs are not provided, but the expert will receive per diems and also accommodation, food and transportation.</p> |

**Section E: Cost Estimates**

| <b>E.1 Estimated Total U.S. \$ Cost per Visitor</b> |                                |               |                                                     |  |                                  |
|-----------------------------------------------------|--------------------------------|---------------|-----------------------------------------------------|--|----------------------------------|
|                                                     | Type                           | Amount        |                                                     |  | COMMENT                          |
|                                                     | <b>Instructional Cost:</b>     | \$ 3 465      |                                                     |  |                                  |
|                                                     | <b>Trainee Cost:</b>           | \$ 7 800      |                                                     |  |                                  |
|                                                     | <b>Travel Cost:</b>            | \$ 3 735      |                                                     |  |                                  |
|                                                     | <b>Total Est. Cost:</b>        | \$ 15,000     |                                                     |  | exchange rate<br>\$1=43.9 KG Som |
| <b>E.2</b>                                          | <b>Other Funding Resources</b> | <b>Amount</b> | <b>Description (US\$ cost-share and/or in-kind)</b> |  |                                  |
|                                                     | <b>Employer:</b>               | \$ 0          |                                                     |  |                                  |
|                                                     | <b>Host Gov't:</b>             | \$ 0          |                                                     |  |                                  |
|                                                     | <b>Private:</b>                | \$ 0          |                                                     |  |                                  |
|                                                     | <b>Host Organization:</b>      | \$ 0          |                                                     |  |                                  |
|                                                     | <b>TOTAL</b>                   | <b>\$ 0</b>   |                                                     |  |                                  |

**Section F: Approvals**

| <b>Approved by:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>Position:</b>                                          | <b>Date:</b> |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|--------------|
| Myrzarachman Karimov                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Project Management Specialist<br>USAID/Kyrgyzstan         |              |
| Andrew Segars                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Deputy County Representative,<br>USAID/Kyrgyzstan         |              |
| Rabiga Baytokova                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Project Management Specialist<br>USAID/CAR/Program Office |              |
| <b>Comments and Other Activity Design Considerations:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                           |              |
| <p>We would like to sole source the services of Education Network Association (“EdNet”), to provide all the logistical and facilitation work. EdNet had won the competition among other organizations and had proved to be the best option for these kind of events, after we used them for Community Connections alumni workshops in Osh and Issykkul, 2008 and in Bishkek, 2009. EdNet had provided high quality logistical services, training, and the alumni evaluation after the</p> |                                                           |              |

workshops proved their effectiveness.

**EdNet is an association of higher educational institutions, which unites more than 30 universities from Kyrgyzstan, Kazakhstan and Tajikistan and aims at the education quality enhancement and assisting reformations in higher education. EdNet develops successful partnership with local and international universities and educational institutions, government officials, business sector and donor organizations and unites their capacities in order to serve as a platform for the useful initiatives and reforms in higher education**

rate USD 43.93  
rate Euro 64.4  
number of participants conference 50 39  
number of seminar participants 14 10 CCP alumni, 4 ACCELS, EdNet

| Item                                                    | # units | cost of unit | USD               | comments                                          | self-paid participants |
|---------------------------------------------------------|---------|--------------|-------------------|---------------------------------------------------|------------------------|
| <b>Trainee</b>                                          |         |              |                   |                                                   |                        |
| accomodation of international expert in Bishkek         | 3       | 90           | 270               | Holiday Inn hotel, 1 expert, 3 nights             |                        |
| accomodation of CCP alumni in Bishkek                   | 5       | 90           | 450               | 1 night, 5 participants - all regional            |                        |
| Accomodation of participants in Royal Beach             | 40      | 80           | 3200              | 2 nights, 40 people                               | 800                    |
| coffee-breaks                                           | 204.0   | 6.0          | 1224              | 3 coffee breaks for 2 day event+2 c-b for seminar | 180                    |
| lunch for seminar participants                          | 14.0    | 12.0         | 168               | 14 participants, Turkish rest.                    |                        |
| Welcome Dinner                                          | 40.0    | 20.0         | 800               |                                                   | 200                    |
| folders                                                 | 50      | 1.5          | 75                |                                                   |                        |
| pens                                                    | 50      | 1.0          | 50                |                                                   |                        |
| badges                                                  | 50      | 0.5          | 25                |                                                   |                        |
| notes                                                   | 50      | 1.0          | 50                |                                                   |                        |
| CDs                                                     | 50      | 0.4          | 20                |                                                   |                        |
| handouts                                                | 50      | 2.0          | 100               |                                                   |                        |
| printing of invitations, program, logos, press-releases | 50      | 4.5          | 225               |                                                   |                        |
| banner                                                  | 1.0     | 93.3         | 93                |                                                   |                        |
| rent of conference hall                                 | 1.0     | 400.0        | 400               |                                                   |                        |
| rent of equipment                                       | 1.0     | 150.0        | 150               |                                                   |                        |
| Printing of the Conference proceedings                  | 100.0   | 4.0          | 400               | about 150 pages                                   |                        |
| excursion to the Ruh Ordo                               | 25.0    | 4.0          | 100.0             |                                                   |                        |
| <b>Subtotal</b>                                         |         |              | <b>\$7,800.33</b> |                                                   |                        |

|                                          |        |       |                    |                           |                  |
|------------------------------------------|--------|-------|--------------------|---------------------------|------------------|
| <b>Instruction</b>                       |        |       |                    |                           |                  |
| payment to translator                    | 3.0    | 200.0 | 600.0              |                           |                  |
| payment to the Editor                    | 1.0    | 100.0 | 100.0              |                           |                  |
| per diem/salary to international experts | 5.0    | 100.0 | 500.0              |                           |                  |
| administrative fee                       |        |       | 1200.0             |                           |                  |
| moderator                                | 2      | 150   | \$300.00           |                           |                  |
| social taxes                             | 17.25% |       | \$258.75           |                           |                  |
| taxes                                    | 3.50%  |       | \$507.32           | 3,5 sales tax             |                  |
| <b>Subtotal</b>                          |        |       | <b>\$3,466.07</b>  |                           |                  |
| <b>Travel</b>                            |        |       |                    |                           |                  |
| Batken-Bishkek                           | 1      | 137   | 137                |                           |                  |
| Osh-Bishkek                              | 4      | 125   | 501                |                           |                  |
| Jalal-Abad-Bishkek                       | 2      | 125   | 250                |                           |                  |
| Naryn-Bishkek                            | 2      | 30    | 59                 |                           |                  |
| Karakol-Bishkek                          | 2      | 27    | 55                 |                           |                  |
| Talas-Bishkek                            | 1      | 34    | 34                 |                           |                  |
| Bishkek-Royal Beach hotel                | 2      | 250   | 500                | rent of autobus, 2 routes |                  |
| International expert USA                 | 1      | 2200  | 2200               |                           |                  |
| <b>Subtotal</b>                          |        |       | <b>\$3,735.74</b>  |                           |                  |
| <b>TOTAL</b>                             |        |       | <b>\$15,002.14</b> | <b>1180</b>               | 38 additional fr |



ee to collect from participant



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**IN-COUNTRY VISITOR EXCHANGE REQUEST FORM (IC-VERF)**

**Section A: General Information**

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                      |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|
| <b>A.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>Alumni In-Country Event</b>       |
| <b>In-Country Activity Name:</b> Workshop on Climate Change Prevention through Environmental Education for NGO Leaders, Local Government, and Students Leaders                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                      |
| <b>Location :</b> Jalalabat town, Kyrgyzstan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                      |
| <b>Proposed Dates:</b> April 2 – 3, 2010                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>Duration (days/weeks):</b> 2 days |
| <b>Number of Alumni:</b> 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>Number of Participants:</b> 35    |
| <b>Indicate from which US Program(s) alumni will be identified to participate in this activity:</b> (1) <i>Energy Efficiency and Saving, and the role of Social Sector in it</i> , Oct., 2009; US Host Organization (HO) – PH International, Waitsfield, VT; (2) <i>Role of Local Councils in Community Development</i> , Sep., 2009; US HO – Colleagues International, Kalamazoo, MI; (3) <i>University Administration and Education Quality</i> , Oct., 2009, US HO – Greater Cincinnati World Affairs, Cincinnati, OH; and (4) <i>Religion in Secular Society</i> , Apr., 2008, US HO – International Visitor’s Council of Metropolitan Detroit, MI. |                                      |

**Section B: Contact Information**

|                          |                                                                                                                                       |
|--------------------------|---------------------------------------------------------------------------------------------------------------------------------------|
| <b>B.1</b>               | <b>USAID Country:</b> Kyrgyzstan                                                                                                      |
| <b>USAID Officer:</b>    | Andrew Segars                                                                                                                         |
| <b>Position:</b>         | Deputy Country Representative                                                                                                         |
| <b>Office:</b>           | US Embassy, 171 Prospect Mira, Bishkek 720016                                                                                         |
| <b>Telephone Number:</b> | +996 (312) 55-12-41                                                                                                                   |
| <b>Fax Number:</b>       | +996 (517) 77-71-03                                                                                                                   |
| <b>E-mail Address:</b>   | <a href="mailto:ASegars@usaid.gov">ASegars@usaid.gov</a>                                                                              |
| <b>B.2</b>               | <b>US Embassy:</b> Kyrgyzstan                                                                                                         |
| <b>Contact Name:</b>     | Kimberly McDonald, Public Affairs Officer                                                                                             |
| <b>Telephone Number:</b> | +996 (312) 55-12-41                                                                                                                   |
| <b>Fax Number:</b>       | +996 (312) 55-12-41                                                                                                                   |
| <b>E-mail Address:</b>   | <a href="mailto:McDonaldKAZ@state.gov">McDonaldKAZ@state.gov</a>                                                                      |
| <b>B.3</b>               | <b>WL Partner Organization Contact:</b>                                                                                               |
| <b>Name(s):</b>          | Almaz Dushembiev, Community Connections Program Coordinator<br>Akylbek Joldoshev, Regional M&E Specialist, CC program in Central Asia |
| <b>Organization:</b>     | American Councils for International Education                                                                                         |
| <b>Address:</b>          | 98/1 Tynystanov St., Bishkek, Kyrgyz Republic                                                                                         |
| <b>Telephone Number:</b> | +996 (312) 66-48-38                                                                                                                   |
| <b>Fax Number:</b>       | +996 (312) 62-15-78                                                                                                                   |
| <b>E-mail Address:</b>   | <a href="mailto:almaz@americancouncils.kg">almaz@americancouncils.kg</a>                                                              |

## Section C: Intended In-Country Alumni Activity Results

### C. What are the expected outcomes of this alumni activity?

This workshop will contribute in raising the people's awareness on renewable energy opportunities in the Jalalabat and Osh oblasts communities through training community leaders, university instructors, schools, and student-leaders to innovative knowledge and skills in energy using/saving and renewable energy sources.

The following are the main expected outcomes that will generate this workshop:

1. The workshop participants who represent educators, local government, NGOs, CC/KG Alumni Association, universities, and health care system will become the key source for distributing the gained innovative and practical knowledge and skills about environmental protection, energy saving and renewable energies to the community members.
2. The workshop will give the participants knowledge and skills about environmentally friendly energy or "Green Energy" that are very important in this energy crisis period in Kyrgyzstan.
3. During the two-day workshop, the participants will have chance not only to learn the theoretical knowledge of the environmental protection and energy efficiency but also will have chance to practice their gained knowledge in the second part of the activity. Thus, the theoretical knowledge will be corroborated with the practical skills.
4. With the help of the trainer(s)<sup>1</sup> the participants will assemble/build a solar stove, which has simple construction and does not require expensive materials. Accordingly, the workshop participants will build the demonstrated Solar Stove in their own homes that will be used for demonstration to the other community members.
5. The practical part of the workshop will be video-recorded, since the demonstrative part of the workshop will be the key resource for training others in the workshop participants' home communities.
6. Moreover, four Community Connection program alumni will share their US experience with the workshop participants during the activity. The US experience will cover not only the energy efficiency and renewable energy topics but also US culture topics as well.
7. Relying on the workshop results, a booklet will be issued that distributed to the participants two weeks after the event.
8. The following-up activities will be distributing the workshop innovative and practical knowledge and skills through organizing different meetings and/or similar workshops for the community members in the nine towns of Jalalabat and Osh Oblasts: (1) Kerben; (2) Tash-Komur; (3) Toktogul; (4) Kara-Kul; (5) Maili-Sai; (6) Kochkor-Ata; (7) Jalalabat; Kara-Suu, and Osh.

Overall, the workshop will generate the following: (1) training of 30 people from seven Jalalabat Oblast and two from Osh Oblast towns for "Green Energy" who will become the key distributors of the workshop ideas and materials to their communities; (2) CC alumni will share with experience about energy efficiency and renewable energy sources in the United States; (3) assembled a solar stove through the class demonstration; (4) video-recorded DVDs of the workshop's practical part; and (5) Workshop summary booklets for distribution to the workshop participants.

#### a. How will this activity enable alumni to better implement change(s) in their community?

The five CC alumni who will participate in the workshop will share with their US experiences that include not only professional themes but also every-day life and culture of the US people. The sharing will be in both formal and informal ways; power point presentation based on US experience, discussions of the presented topics and communication during the informal part of the workshop. Moreover, the CC alumni-participants will have chance to get more ideas for implementing their action plans and at the same time will share with the action plan implementation strategies with each other.

<sup>1</sup> Trainers are Ainura Zhusupova, CC alumna and Abdykadyr Karimov, Professor at JASU, academic supervisor of Ainura (Ainura's thesis title is "Solar house heat supply in Jalalabat oblast conditions").

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p><b>b. How will this activity enhance and strengthen the personal and professional linkages developed during the US-based event?</b></p> <p>Through organizing this workshop and participating in this event the CC alumni from “Energy Efficiency and Saving, and the Role of Social Sector in it” group will have opportunities to share with their knowledge and skills gained from the US with other communities leaders and also with other CC program groups from Jalalabat oblast.</p> <p>Also, the CC alumni will gain more knowledge and skills from the workshop participants that will be used for the future activities in their own communities. The prospective activities may be related to their action plans that planned in the USA.</p> |
|  | <p><b>c Will action plans developed during the initial Community Connection Program be applied to this alumni follow-on activity?</b></p> <p>This workshop is based on action plan of Ainura Zhusupova, alumna of Energy Efficiency and Saving, and the Role of Social Sector in it” group. Moreover, other CC alumni will have opportunities to generate new ideas for implementing their action plans by using the materials of the workshop as DVD material and booklet.</p> <p>Moreover, the CC/KG Alumni Association Coordinator will share with his plans that will encourage the other alumni to implement their action plans and other projects in their communities.</p>                                                                            |

## Section D: Alumni Profile

|                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|----------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>D. Visitor Profile</b></p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|                                  | <p><b>a. Define the profile of Community Connections alumni, who will participate in this program. If specific alumni have already been identified, please indicate this below.</b></p> <p>Five Community Connections/Kyrgyzstan program alumni will participate in the workshop who will represent Jalalabat and Osh Oblasts. The alumni are from four groups of 2008 and 2009: (1) two alumni from Energy Efficiency and Saving, and the Role of Social Sector in it group, (2) one alumnus from University Administration and Education Quality; (3) one alumnus from Role of Local Councils in Community Development; and (4) Religion in Secular Society.</p> <p><u>List of Alumni:</u></p> <ol style="list-style-type: none"> <li>1. <i>Ainura Zhusupova</i>: alumna of “Energy Efficiency and Saving, and the Role of Social Sector in it” 2009 group. Instructor at Jalalabat State University, Director of “Tokoy” (Forest) Foundation, Consultant at “Taza” (Clean) Foundation. Jalalabat town, Jalalabat Oblast.</li> <li>2. <i>Cholponai Zakirova</i>: alumna of “Energy Efficiency and Saving, and the Role of Social Sector in it” 2009 group. Deputy Director at School-Gymnasium after K. Dzhakypov. Kara-Suu town, Osh Oblast</li> <li>3. <i>Keneshbek Usenov</i>: alumnus of University Administration and Education Quality 2009 group. First Vice-chancellor for Academic Affairs at Jalalabat State University. Jalalabat town, Jalalabat Oblast.</li> <li>4. <i>Taalaibek Ennazarov</i>, alumnus of Role of Local Councils in Community Development 2009 group. Chairman at Jalalabat City Council. Jalalabat town, Jalalabat Oblast.</li> <li>5. <i>Shahruh Ibragimov</i>: alumnus of Religion in Secular Society 2008 group. Coordinator of Project "Participation of religious figures and leaders in the development of society and activities on conflict preventing," CC/KG Alumni Association Coordinator. Osh city, Osh Oblast.</li> </ol> |
|                                  | <p><b>b. Indicate if US stakeholders including US Host Organizations, home-stay families, and other organizations/ individuals visited during a US program, will be incorporated into this alumni event? If so, please explain their role(s)?</b> n/a</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

## Section E: Cost Estimates

| E.1 Estimated Total U.S. \$ Cost per Visitor |                         |                    |                                              |                             |
|----------------------------------------------|-------------------------|--------------------|----------------------------------------------|-----------------------------|
|                                              | Type                    | Amount             |                                              | COMMENT                     |
|                                              | Instructional Cost:     | \$ \$67.11         |                                              | 3,000 KGS                   |
|                                              | Trainee Cost:           | \$ \$2,001.00      |                                              | 89,445 KGS                  |
|                                              | Travel Cost:            | \$ \$104.38        |                                              | 4,666 KGS                   |
|                                              | <b>Total Est. Cost:</b> | <b>\$ 2,172.49</b> |                                              | exchange rate \$1=44.70 KGS |
| E.2                                          | Other Funding Resources | Amount             | Description (US\$ cost-share and/or in-kind) |                             |
|                                              | Employer:               | \$ 219.23          | 9,800 KGS                                    |                             |
|                                              | Host Gov't:             | \$ 0               |                                              |                             |
|                                              | Private:                | \$ 0               |                                              |                             |
|                                              | Host Organization:      | \$ 0               |                                              |                             |
|                                              | <b>TOTAL</b>            | <b>\$ 219.23</b>   |                                              |                             |

## Section F: Approvals

|                                                           | Approved by:     | Position:                                                                | Date:      |
|-----------------------------------------------------------|------------------|--------------------------------------------------------------------------|------------|
| 1                                                         | Almaz Asipjanov  | Project Management Specialist (Energy and Environment), USAID/Kyrgyzstan | 03/12/2010 |
| 2                                                         | Myrza Karimov    | Education/Democracy Program Specialist, USAID/Kyrgyzstan                 |            |
| 3                                                         | Andrew Segars    | Deputy County Representative, USAID/CAR/Kyrgyzstan                       |            |
| 4                                                         | Rabiga Baytokova | Project Management Specialist USAID/CAR/Program Office                   |            |
| <b>Comments and Other Activity Design Considerations:</b> |                  |                                                                          |            |
|                                                           |                  |                                                                          |            |

## Summary Budget

Workshop: Climate Change Prevention through Environment Education for NGO Leaders, Local Government, and Students Leaders

Exchange Rate: \$1 = 44.70 KGS

| <b>a Requested Budget from USAID</b> |              |                   |              |
|--------------------------------------|--------------|-------------------|--------------|
| #                                    | Type         | Amount            |              |
|                                      |              | in USD            | in KG Som    |
| 1                                    | Trainee      | \$2,001.00        | 89445        |
| 2                                    | Instruction  | \$67.11           | 3000         |
| 3                                    | Travel       | \$104.38          | 4666         |
|                                      |              |                   |              |
|                                      | <b>Total</b> | <b>\$2,172.49</b> | <b>97111</b> |

| <b>b Contribution of the workshop initiators</b> |                    |                 |             |
|--------------------------------------------------|--------------------|-----------------|-------------|
| #                                                | Type               | Amount          |             |
|                                                  |                    | in USD          | in KG Som   |
|                                                  | Rent space         | \$44.74         | 2000        |
|                                                  | Rent equipment     | \$22.37         | 1000        |
|                                                  | Workshop materials | \$152.12        | 6800        |
|                                                  | <b>Total</b>       | <b>\$219.23</b> | <b>9800</b> |

| <b>c Summary</b> |                      |                   |               |
|------------------|----------------------|-------------------|---------------|
| #                | Type                 | Amount            |               |
|                  |                      | in USD            | in KG Som     |
| 1                | Requested from USAID | \$2,172.49        | 97111         |
| 2                | Contribution         | \$219.23          | 9800          |
|                  | <b>Total</b>         | <b>\$2,391.72</b> | <b>106911</b> |

## **SCOPE OF WORK**

### **Workshop on “Climate Change Prevention through Environmental Education for NGO Leaders, Local Government, and Students Leaders”**

#### **Kyrgyzstan Community Connections Program**

**Period:** 1 – 3 April 2010

**Place:** Jalalabat State University, Prospect Manas 80, Sputnik District, Jalalabat town

Date: March 16, 2010

#### **Scope of Work:**

This workshop will contribute in raising the people’s awareness on renewable energy opportunities in the Jalalabat and Osh oblasts communities through training community leaders, university instructors, schools, and student-leaders to innovative knowledge and skills in energy using/saving and renewable energy sources.

The following are the main expected outcomes that will generate this workshop:

- participants who represent educators, local government, NGOs, CC/KG Alumni Association, universities, and health care system will become the key source for distributing the gained innovative and practical knowledge and skills about environmental protection, energy saving and renewable energies to the community members.
- will give the participants knowledge and skills about environmentally friendly energy or “Green Energy” that are very important in this energy crisis period in Kyrgyzstan.
- the participants will have chance not only to learn the theoretical knowledge of the environmental protection and energy efficiency but also will have chance to practice their gained knowledge in the second part of the activity. Thus, the theoretical knowledge will be corroborated with the practical skills.
- participants will assemble/build a solar stove, which has simple construction and does not require expensive materials. Accordingly, the workshop participants will build the demonstrated Solar Stove in their own homes that will be used for demonstration to the other community members.
- the practical part will be video-recorded, since the demonstrative part of the workshop will be the key resource for training others in the workshop participants’ home communities.
- four Community Connection program alumni will share their US experience with the workshop participants during the activity. The US experience will cover not only the energy efficiency and renewable energy topics but also US culture topics as well.
- relying on the workshop results, a booklet will be issued that distributed to the participants two weeks after the event.

- follow-up activities will be distributing the workshop innovative and practical knowledge and skills through organizing different meetings and/or similar workshops for the community members in the nine towns of Jalalabat and Osh Oblasts: Kerben; Tash-Komur; Toktogul; Kara-Kul; Maili-Sai; Kochkor-Ata; Jalalabat; Kara-Suu, and Osh.

Overall, the workshop will generate the following: training of 30 people from seven Jalalabat Oblast and two from Osh Oblast towns for “Green Energy” who will become the key distributors of the workshop ideas and materials to their communities; CC alumni will share with experience about energy efficiency and renewable energy sources in the United States; assembled a solar stove through the class demonstration; video-recorded DVDs of the workshop’s practical part; and Workshop summary booklets for distribution to the workshop participants

Moderators:

- Has experience in organizing and conducting workshops and seminars in energy efficiency-related topics;
- Experience in teaching of adults and university students in energy efficiency and environment-related disciplines;
- Has been working on scientific research at a university, entitled “Solar house heat supply in Jalalabat oblast conditions”
- Alumni of USAID Community Connections program, “Energy Efficiency and Saving, and the role of Social Sector in it,” October 2009.

**Scope of Work for the Conference “International Systems of Accreditation and Quality of  
Higher Education”  
Kyrgyzstan Community Connections Program**

Period: 22-24 April 2010

Place: “Royal Beach” Hotel, Chok-Tal village, Issyk Kul oblast

Submitting organization: EdNet

Date: January 12, 2010

Scope of Work:

- Identify active CC alumni who will form the Conference executive Committee. The alumni are also should have experience in the organization of conferences, workshops and focus group discussions;
- Study and review reports/action plans of alumni on their visit to the USA accreditation agencies and universities;
- Review Amy Lezberg’s final report on Assessment of Issues and Opportunities in University Accreditation in Kyrgyz Republic
- Make a list of contacts of international and national partners and organizations involved in the Quality Assurance and accreditation activities;
- Prepare and follow up a workplan for the Conference organization, key points of which are:
  - Identification of the Conference Executive Committee from CCP alumni and EdNet staff;
  - Identification of the Conference Moderator
  - Drafting the program schedule and discussion of the schedule with alumni and other involved parties;
  - Identification of the Conference Secretary
  - Making a list of participants and guests;
  - Identification and contacting international partners/experts supposed to participate (USA, Russia, Kazakhstan)
  - Preparation of the Information Letter and Conference Program Schedule
  - Sending Invitations and formation a final list of participants
  - Development of the Concept of presentations and arranging meetings and contacts with Speakers to assist in preparation materials
  - Develop a general conference resolution or recommendation based on the presentations and open discussions;
  - Collection of the Conference Presentations
  - Publication of the Conference Proceedings
  - Organization of all logistics in Bishkek and Issyk-Kul
  - Organize all logistical arrangements for U.S. expert
- Organize regular communications and meetings of the Executive Committee
- Develop a separate SoW for the groups
- Submit a Final Report, documentation/receipts.

Moderator qualifications:

- Experience in moderation and facilitation of group discussions such as: Conferences, Forums, training and public speaking
- Knowledge of trends and specifics in higher education in Kyrgyzstan and worldwide, questions of quality assurance and accreditation;
- Strong analytical and managerial skills



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**COMMUNITY CONNECTIONS**

**IN-COUNTRY VISITOR EXCHANGE REQUEST FORM (IC-VERF)**

**Section A: General Information**

A. Program Type: a. Alumni Event X b. Follow-On \_\_\_\_\_

In-Country Activity Name: Kazakhstan Human Rights Summer School for Organizations working with Vulnerable Populations

Location : Almaty

Proposed Dates: 4 Aug-10 Aug, 2008

Duration (days/weeks): 7 day camp (3 month total for preparation, project execution and follow up)

Number of Alumni: Four alumni to be involved as trainers

Male/Female: 25 persons

US Program to which this request will follow: Human Rights

Dates of US program: July 2007

Hosting Organization used: Heartland International

**Section B: Contact Information**

B.1 USAID Country:

USAID Officer: John Morgan

Position: Program Officer

Office: USAID/CAR/Program Office

Telephone Number: 7 (7272) 3507612 ext. 6418

Fax Number: 7 (7272) 507635

E-mail Address: jmorgan@usaid.gov

B.2 US Embassy:

Contact Name: Victoria Sloan

Telephone Number: (7) (7172) 70-24-18

Fax Number: (7) (7172) 70-23-88

E-mail Address: sloanv@state.gov

B.3 WL Recruiting Organization Contact: American Councils

Name: Tynybek Baitokov/Stanley Currier  
Organization: American Councils for International Education  
Address: 531 Seifullin Ave #504  
Telephone Number: 7 (7272) 720904  
Fax Number: 7 (7272) 798096  
E-mail Address: cc\_baitokov@americancouncils-kz.com

### Section C: Intended In-Country Activity Results

---

C. What are the expected outcomes of this in-country activity?

This seven day summer camp to be held in Almaty will attract 20 NGO leaders in the field of human rights from all over Kazakhstan. Trainers will utilize interactive methods such as brainstorming, small group sessions, discussions and debates to present their materials. Theoretical knowledge introduced will immediately be followed by practical exercises to promote maximum information retention.

The goal of this project is to teach non-government organizations in Kazakhstan working with vulnerable populations to both defend the human rights of and improve the social circumstances for their target groups. The target groups include children, disabled people, people living with HIV/AIDS, women suffering from acts of violence, the elderly, people with limited physical abilities, gays and lesbians, sex workers, drug addicts, and former prisoners.

Utilizing knowledge gained from their CC Program in Human Rights in 2007, four Community Connections Program Alumni will act as trainers for the camp. The summer camp for 20 NGO leaders will be structured for expected outcomes to include:

- Improved ability to defend human rights in the legal sphere both in Kazakhstan and in an international context;
- Increased ability on the part of NGO leaders to plan and execute effective advocacy campaigns;
- Increased knowledge in areas of strategic planning in relation to defending and advocating for target populations;
- Increase in the number of advocacy campaigns conducted on behalf of target groups;
- Increase in the activity of non-government organizations working with vulnerable populations;
- Enhanced knowledge on the part of trainers and participants on the situation of human rights in the regions of Kazakhstan;

- a. How will this in-country activity enhance and strengthen the personal and professional linkages developed during the US-based event?

This event is intended to strengthen in-country CC alumni relations, as well as expand their professional linkages with human rights NGOs from all over Kazakhstan. Alumni will collaborate with local partners on human rights issues universal to all of Kazakhstan; they will also expand their knowledge of regional concerns in the field of human rights. Potential follow on activities in the regions and Almaty will be discussed.

- b. How will this program inspire alumni to implement change in their community?

This program is designed for alumni to share their US experiences, as well as professional experiences here in Kazakhstan, with NGOs from all over the country. The summer school will thus have a multiplier effect, exposing 20 NGO leaders from all region of the country to new concepts and legal mechanisms in working with vulnerable populations. This event will support personal and professional linkages participants made during their U.S. based program by including presentations that describe issues related to program themes that were explored in the U.S. Participants will learn how to employ concepts of advocacy to their community work, and will learn valuable principles of strategic planning that will inspire them to implement effective change in their local communities.

## Section D: Alumni Profile

---

- D. Complete a. or b.:

- a. If this is a request for an Alumni Event, define the profile of Community Connections alumni who will be recruited for this program (i.e. regional location, professional profile, or other common participant characteristic):

Four Community Connections program alumni representing different geographic parts of Kazakhstan with diverse professional interests will be recruited for the event: Vera Sergunina, Director of the Women's Rights Center in Almaty; Roza Akyzbekova, Chief of the 'Information and Education Center of Kazakhstan's NGOs Working Group on Protection of Children's Rights' in Almaty; Vera Zakutnaya, Program Coordinator, psychologist and trainer at the "Women's Initiatives Rights Center" in Shymkent; and Saniya Kasabulatova, Director of the 'Regional Center for Democratic Support' in Taldykorgan.

- b. If this is a request for a Follow-On Activity, provide the name and start date of the CC program this activity will follow-on:

N/A

Indicate if US stakeholders (hosting organizations, home-stay families, organizations/ individuals visited) will be incorporated into this program? If so, how?

N/A

### Section E: Cost Estimates

#### E.1 Estimated Total U.S. \$ Cost per Visitor

| Type                    | Amount           |
|-------------------------|------------------|
| Instructional Cost:     | \$ 2,300         |
| Trainee Cost:           | \$ 12,000        |
| Travel Cost:            | \$ 16*160=2,560  |
| <b>Total Est. Cost:</b> | <b>\$ 16,860</b> |

#### E.2 Funding Source

| USAID              | Amount           | Description |
|--------------------|------------------|-------------|
| Other:             | \$               |             |
| Contract:          | \$               |             |
| Other:             | \$ 0             |             |
| Other:             | \$ 0             |             |
| Other:             | \$ 0             |             |
| <b>Total USAID</b> | <b>\$ 16,860</b> |             |

| Other Resources       | Amount           | Description (US\$ cost-share and/or in-kind)                                                                |
|-----------------------|------------------|-------------------------------------------------------------------------------------------------------------|
| Employer:             | \$ 0             |                                                                                                             |
| Host Gov't:           | \$ 0             |                                                                                                             |
| Private:              | \$ 0             |                                                                                                             |
| Hosting Organization: | \$ 500           | Host organization will supply a laptop computer, LCD projector, printer, and other equipment for the event. |
| Other:                | \$ 0             |                                                                                                             |
| <b>TOTAL</b>          | <b>\$ 17,360</b> |                                                                                                             |

### Section F: Approvals

**Approved by:**

John Morgan

Rabiga Baitokova

Robbie Hayes

**Position:**

Program Support Office  
Director/USAID/CAR

Senior Training  
Specialist/USAID/CAR

USAID/AQE – EGAT/ED

**Date:**

Handwritten signatures in blue ink, including a large signature at the top and a smaller one below it.

**Comments and Other Activity Design Considerations:**



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**IN-COUNTRY VISITOR EXCHANGE REQUEST FORM (IC-VERF)**

**Section A: General Information**

|                                                                                                                                                                                                                                                                                                    |                         |                                                                                                                                                                                                             |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>A.</b>                                                                                                                                                                                                                                                                                          | Alumni In-Country Event |                                                                                                                                                                                                             |
| <b>In-Country Activity Name:</b> Eco-Tourism Workshop and Promotion in South Kazakhstan                                                                                                                                                                                                            |                         |                                                                                                                                                                                                             |
| <b>Location :</b> Southern Kazakhstan                                                                                                                                                                                                                                                              |                         |                                                                                                                                                                                                             |
| <b>Proposed Dates:</b> June 1 – Nov. 30, 2010                                                                                                                                                                                                                                                      |                         | <b>Duration (days/weeks):</b> 6 months                                                                                                                                                                      |
| <b>Number of Alumni:</b> 10                                                                                                                                                                                                                                                                        |                         | <b>Number of Participants:</b> 50 (10 tour agency representatives and 5 journalists will take part in info tour, another 35 participants will take part in initial planning workshop and final round table) |
| <b>Indicate from which US Program(s) alumni will be identified to participate in this activity:</b> (1) Eco-Tourism and Community-Based Development (Southern Kazakhstan, Zhambyl and Almaty Oblasts), October, 2009; US Host Organization – International Training & Consulting Inc., Tucson, AZ. |                         |                                                                                                                                                                                                             |

**Section B: Contact Information**

|                          |                                                             |  |
|--------------------------|-------------------------------------------------------------|--|
| <b>B.1</b>               | <b>USAID Country:</b> Kazakhstan                            |  |
| <b>USAID Officer:</b>    | Fatima Ali-Karagol                                          |  |
| <b>Position:</b>         | Project Development Officer                                 |  |
| <b>Office:</b>           | USAID/CAR/Program Office                                    |  |
| <b>Telephone Number:</b> | 7272 -507612 (ext. 6408)                                    |  |
| <b>Fax Number:</b>       | 7272 – 507635/36                                            |  |
| <b>E-mail Address:</b>   | fali-karagol@usaid.gov                                      |  |
| <b>B.2</b>               | <b>US Embassy:</b> Kazakhstan                               |  |
| <b>Contact Name:</b>     | N/A                                                         |  |
| <b>Telephone Number:</b> |                                                             |  |
| <b>Fax Number:</b>       |                                                             |  |
| <b>E-mail Address:</b>   |                                                             |  |
| <b>B.3</b>               | <b>WL Partner Organization Contact:</b>                     |  |
| <b>Name(s):</b>          | Tynybek Baitokov, Community Connections Program Coordinator |  |
| <b>Organization:</b>     | American Councils for International Education               |  |
| <b>Address:</b>          | 531 Seifullin Ave, office 604                               |  |
| <b>Telephone Number:</b> | +7(727)2722079                                              |  |
| <b>Fax Number:</b>       | +7(727)2798096                                              |  |

|                        |                                                                                      |
|------------------------|--------------------------------------------------------------------------------------|
| <b>E-mail Address:</b> | <a href="mailto:tynybek@americancouncils-kz.com">tynybek@americancouncils-kz.com</a> |
|------------------------|--------------------------------------------------------------------------------------|

## **Section C: Intended In-Country Alumni Activity Results**

### **C. What are the expected outcomes of this alumni activity?**

Kazakhstan has an abundance of natural and cultural resources and offers excellent opportunities to further develop and promote eco-tourism and community-based tourism to foreign and domestic tourists. This six-month program will focus on promoting tourist opportunities in southern Kazakhstan, particularly Sairam-Ugam National Park, Aksu Zhabagly and Almaty Region.

The proposed program will utilize alumni experience gained from their 2009 CC program in Eco-Tourism Development which included visits, tours, and excursions to places like Agua Caliente Park, Grand Canyon National Park, Mission San Xavier del Bac, Sentinel Peak, Sedona National Park, Flagstaff National Park and City of Bisbee. During their visit, participants learned about new approaches to tourism, how to better involve local communities in tourism services, new ways to support their organizations, the role of the government and NGOs in eco-tourism, financing and marketing services that can support local tourism efforts, the function of volunteers within tourism efforts, and how creating income is the backbone of tourism development.

The project will result in the following:

1. Info Tour organized for journalists and tourist companies to develop new tour products for foreign tourists which can be accessed by tour agencies;
2. At least 5 out of 10 tour companies taking part in promotional tour of southern Kazakhstan eco-tourism and community based tourism sites will add southern Kazakhstan tourism products to their offerings after receiving information about tourism sites directly from site coordinators;
3. Southern Kazakhstan tourism sites will expand their contacts among tour agencies after the promo tour;
4. Internet resource pages (linked to at least 10 agencies) and printed materials (at least 1000 copies of the almanac and 3000 booklets) will improve access to information about tourism offerings and local crafts' producers.
5. Participation of 5 journalists in the promotional tour will result in mass media publications which will increase knowledge of tourism offerings.

#### **a. How will this activity enable alumni to better implement change(s) in their community?**

The program provides an opportunity for alumni to share their professional experience and skills gained during their US program. This program will attract public attention to tourist sites in southern Kazakhstan which, in turn, will stimulate internal and external tourism. New contacts between regional officials dealing with tourism, tour agencies, national parks and tourist sites will result in tourism that does less damage to the environment and improve the quality of service.

#### **b. How will this activity enhance and strengthen the personal and professional linkages developed during the US-based event?**

All 10 alumni of the Community Connections group will be involved in carrying out the program which will further increase group cohesion. Alumni have a strong interest in the project's results because this event will help them to promote their tours. Alumni from South Kazakhstan and Zhambyl oblasts will provide assistance and support to the tour, and organize meetings with travel agencies and oblast tourism departments willing to contribute to the program objectives. Alumni in southern Kazakhstan (Aksu Zhabagly, Ugam) will host tour agents and at their guests houses and discuss ways to promote their tour products with tour agents and journalists. Alumni will also provide a conference hall for joint meetings with owners of guests' houses.

#### **c. Will action plans developed during the initial Community Connection Program be applied to this alumni follow-on activity?**

All 10 alumni of the Community Connections group will be involved in carrying out the program which will further increase group cohesion. Activities planned under the follow-on program were included in participants' Action Plans.

## Section D: Alumni Profile

|                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|---------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>D. Visitor Profile</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>a.</b>                 | <p><b>Define the profile of Community Connections alumni, who will participate in this program. If specific alumni have already been identified, please indicate this below.</b></p> <p>While all ten alumni from the group will be involved in the project, four alumni will play organizational roles in developing the tour package, developing information resources, and organizing the promotional tour.</p> <p><u>Main implementers:</u></p> <ol style="list-style-type: none"> <li>1. Anna Zagoruiko, Director, LLC Travel Agency "KOMPAS", Almaty, Kazakhstan.</li> <li>2. Marina, Klimova, Coordinator of ecotourism program, Foundation for integration of Ecological Culture, Almaty, Kazakhstan</li> <li>3. Oleg Belov, Head of Culture and Sports Department, Newspaper "Argumenty and Facyt Kazakhstan".Almaty</li> <li>4. Rafikova, Gulnara. Deputy Director, Kazakhstan Tourist Association, Almaty, Kazakhstan</li> </ol> <p><u>Project participants:</u></p> <ol style="list-style-type: none"> <li>1. Abdeshev Alikhan. Chairman, NGO "Ugam", Lenger, SKO</li> <li>2. Baskakova, Svetlana. Chairman, NGO "Dikaya Priroda", Zhabagly, SKO</li> <li>3. Khazhy, Zhomart. Head of Clustered Development of Tourism, Tourism and Sport Department of Zhambyl Oblast Akimat, Taraz</li> <li>4. Kenbay, Talgat. Head of the Department of Ecological Education and Tourism, National State Park "Sairam Ugam", Shymkent</li> <li>5. Tlebayev, Arstan. Director, LLC "Tlebay Baba", Taraz</li> <li>6. <u>Veimer Albina</u>. Director, LLC Tourist Center "Zolotoi Karavan", Taraz</li> </ol> |
| <b>b.</b>                 | <p><b>Indicate if US stakeholders including US Host Organizations, home-stay families, and other organizations/ individuals visited during a US program, will be incorporated into this alumni event? If so, please explain their role(s)?</b></p> <p>While no US colleagues are involved in organizing the project, materials and information received during their US program will be used in carrying out the project. Alumni are hopeful that two tourism experts from the host organization will join the project at the middle stage of the project.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

## Section E: Cost Estimates

| <b>E.1 Estimated Total U.S. \$ Cost per Visitor</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                              |        |                                              |                            |             |                   |                      |              |  |                     |      |  |                         |                     |  |
|-----------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|--------|----------------------------------------------|----------------------------|-------------|-------------------|----------------------|--------------|--|---------------------|------|--|-------------------------|---------------------|--|
|                                                     | <table border="1"> <thead> <tr> <th>Type</th> <th>Amount</th> <th>COMMENT</th> </tr> </thead> <tbody> <tr> <td><b>Instructional Cost:</b></td> <td>\$ 3,360.60</td> <td>Alumni Honorarium</td> </tr> <tr> <td><b>Trainee Cost:</b></td> <td>\$ 10,988.60</td> <td></td> </tr> <tr> <td><b>Travel Cost:</b></td> <td>\$ 0</td> <td></td> </tr> <tr> <td><b>Total Est. Cost:</b></td> <td><b>\$ 14,349.20</b></td> <td></td> </tr> </tbody> </table> | Type                                         | Amount | COMMENT                                      | <b>Instructional Cost:</b> | \$ 3,360.60 | Alumni Honorarium | <b>Trainee Cost:</b> | \$ 10,988.60 |  | <b>Travel Cost:</b> | \$ 0 |  | <b>Total Est. Cost:</b> | <b>\$ 14,349.20</b> |  |
| Type                                                | Amount                                                                                                                                                                                                                                                                                                                                                                                                                                             | COMMENT                                      |        |                                              |                            |             |                   |                      |              |  |                     |      |  |                         |                     |  |
| <b>Instructional Cost:</b>                          | \$ 3,360.60                                                                                                                                                                                                                                                                                                                                                                                                                                        | Alumni Honorarium                            |        |                                              |                            |             |                   |                      |              |  |                     |      |  |                         |                     |  |
| <b>Trainee Cost:</b>                                | \$ 10,988.60                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                              |        |                                              |                            |             |                   |                      |              |  |                     |      |  |                         |                     |  |
| <b>Travel Cost:</b>                                 | \$ 0                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                              |        |                                              |                            |             |                   |                      |              |  |                     |      |  |                         |                     |  |
| <b>Total Est. Cost:</b>                             | <b>\$ 14,349.20</b>                                                                                                                                                                                                                                                                                                                                                                                                                                |                                              |        |                                              |                            |             |                   |                      |              |  |                     |      |  |                         |                     |  |
| <b>E.2</b>                                          | <table border="1"> <thead> <tr> <th>Other Funding</th> <th>Amount</th> <th>Description (US\$ cost-share and/or in-kind)</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>                                                                                                                                                                                                                                  | Other Funding                                | Amount | Description (US\$ cost-share and/or in-kind) |                            |             |                   |                      |              |  |                     |      |  |                         |                     |  |
| Other Funding                                       | Amount                                                                                                                                                                                                                                                                                                                                                                                                                                             | Description (US\$ cost-share and/or in-kind) |        |                                              |                            |             |                   |                      |              |  |                     |      |  |                         |                     |  |
|                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                              |        |                                              |                            |             |                   |                      |              |  |                     |      |  |                         |                     |  |

| Resources |                           |    |                  |
|-----------|---------------------------|----|------------------|
|           | <b>Employer:</b>          | \$ | 0                |
|           | <b>Host Gov't:</b>        | \$ | 0                |
|           | <b>Private:</b>           | \$ | 0                |
|           | <b>Host Organization:</b> | \$ | 3.800 Cost share |
|           | <b>TOTAL</b>              | \$ | 18.149.20        |

## Section F: Approvals

|                                                                                         | Approved by:       | Position:                                                  | Date: |
|-----------------------------------------------------------------------------------------|--------------------|------------------------------------------------------------|-------|
| 1                                                                                       | Fatima Ali-Karagol | Project Development Officer,<br>USAID/CAR/Program Office   |       |
| 2                                                                                       | Rabiga Baytokova   | Project Management Specialist,<br>USAID/CAR/Program Office |       |
| 3                                                                                       | Robbie Hayes       | Training Advisor for CC Program<br>USAID/EGAT/AQE          |       |
| 4                                                                                       |                    |                                                            |       |
| <b>Comments and Other Activity Design Considerations:</b>                               |                    |                                                            |       |
| CC participants will serve as trainers/instructors, as their contribution to the event. |                    |                                                            |       |

This follow-on activity will be awarded non-competitively to the program alumni themselves through the non-competitive procurement criteria established in the FORECAST Practitioner's Handbook (2.1.6.2b): The alumni are the only viable group qualified to implement this program and there will be no training fees associated with this activity.

USAID/KZ has agreed to allow one alumna's (Marina Klimova) organization, the Foundation for Integration of Ecological Culture (FIEC), to serve as a conduit to receive/disburse direct pass through payment for this project. This payment will then be disbursed according to the budget. FIEC will receive no fees for this service. This arrangement is needed as Kazakh law does not allow direct payment to individuals without severe tax implications.

**VISITOR EXCHANGE PLAN PROFESSIONAL BUDGET WORKSHEET**

Date printed

BUDGET INFORMATION IS FOR INTERNAL USE ONLY

DATE

08/10/2010

Country: Serbia

Program: IC/Small Grants

Hosting Organization: various previous CC program participants

Number of visitors: various *N/A In-country activities.*

Number of days: each project

Program Dates: May 15- December 31, 2010

**Program Expenses**

Rate Per

Days

# of Units

Instructional costs

Training materials

Food for participants

Fee for interpreter

Transportation

Accommodation and per diem

see attached summary of grants and budget allocations for each  
per DC Trainet instructions the costs for trainee, instruction and travel are divided 3 ways

Total Trainee Expenses

\$38,922

**Travel Expenses**

Rate Per

PAX

VEP Budget Total

\$38,922

VERF Allocation Amount

\$30,000

USAID/MISSION VEP and VEP BUDGET APPROVAL

*[Signature]*

Date:

*8/17/2010*

*Per e-mail as attached and dated july 9, 2010.  
Budget revised*

• Thanks for the reminder on the small grants items.

My responses are below and I hope that they clarify any outstanding issues. I will follow up in just a few moments with a short phone conversation with you which is much easier than back and forth e-mails.

Kind regards,

Roslyn

-----  
Roslyn Waters-Jensen  
Director, Program Strategy & Coordination  
USAID/Serbia & Montenegro  
Ph. 381-11-306-4779  
Cell: 065-306-7580  
www.serbia-montenegro.usaid.gov

---

**From:** MaryFran Doyle [mailto:Mary.Doyle@worldlearning.org]

**Sent:** Friday, July 09, 2010 9:32 AM

**To:** Waters-Jensen, Roslyn (BELGRADE/PSCO); Waterson, Tijana (Belgrade); Stankovic, Vukica (Belgrade); Stimmler, Brian K (Belgrade)

**Cc:** Stein, James (BELGRADE/EGO); Zapletic, Ana (BELGRADE/PROG); Grant, Raymond (BELGRADE/PSC); Marijana Todorovic

**Subject:** Additional Considerations for Small Grants Clarified

**Importance:** High

Dear Roslyn,

I wonder if you have had a chance to look at this additional considerations for small grants. We are trying to get these underway and we need to know the following as soon as possible. I had previously asked for a meeting with you today about this. I think in the first email included below I have addressed your concerns but perhaps since there were many things happening recently with the Review and your conference in Budapest, you did not see this. I would welcome the opportunity to discuss this further if you still have concerns.

- 1) If we can extend the deadline for small grant funded activities to be completed to December 31, 2010 rather than the end of October 2010 as specified in the ICT VERF for this since with the extension we now have additional time. **YES. This makes sense and does not cost any additional funding.**
- 2) If we can add additional funds (\$8,714) from available follow-on funds to cover the amount already approved by the small grants committee for small grants we already have. **Are these extra USAID managed funds under the FORECAST mechanism or direct PD managed funds? If these are USAID managed funds and they were not committed for other purposes, then this small amount is just fine with me.**
- 3) If we can allow the last two completed CC groups (Women's Health and Conflict of Interest Laws) to submit small grant applications with a deadline of September 1 or before to be completed by February 28, 2011. They have been calling to ask and I do not want to lose the enthusiasm they have for their action plans, especially since both of these areas seem rather critical in the news these days and both of their action plans relate to greater awareness and training issues – some key factors. We would either write an amendment to the small grant VERF already in existence or write another for these two, allowing the extra funds and time. Also PD alumni grants or Democracy Commission grants do not have any more funds until January 2011 and this would be their only opportunity. **At this juncture, I would like to see how we manage, monitor, report and account for the first tranche of small grants that USAID is responsible for before agreeing to fund any additional small grants. USAID has different reporting and accountability requirements which are much more labor intensive. I also assume that we would increase the amount of funding available to WL to award small grants? Will talk more about Item 3 with you shortly.**

08/10/2010

Please let me know how you would like to proceed since I will be out of Belgrade Monday afternoon through Wednesday evening for the FORECAST Exchange PDO and then back on Thursday for one day before I leave for 10 days to see my daughter in the US.

Thank you for your consideration.

Regards,  
Mary Fran

Mary Frances Doyle  
World Learning Country Director for FORECAST Serbia/Montenegro  
Kralja Milana 4a #27  
11000 Belgrade, Serbia  
Telephones/Fax: +381-11-361-2462, +381-11-362-6092  
Mobile: +381-65-507-2810

**From:** MaryFran Doyle

**Sent:** Tuesday, June 29, 2010 1:27 PM

**To:** 'Waters-Jensen, Roslyn (BELGRADE/PSCO)'; Waterson, Tijana (Belgrade); Stankovic, Vukica (Belgrade); Stimmler, Brian K (Belgrade)

**Cc:** Stein, James (BELGRADE/EGO); Zapletic, Ana (BELGRADE/PROG); Grant, Raymond (BELGRADE/PSC); Marijana Todorovic

**Subject:** RE: Remaining Small Grants Issues - Request for Approval

Dear Roslyn,

Yes, we agree with Raymond that the review went very well. We are making these clarifications for your further consideration.

- 1) The deadline of December 31, 2010 that I am referring to is the deadline for **completion of the small grants activities specified in the grants that we will award now** - not for the submission of a small grant for consideration. That means that they would need to have completed all the tasks and submitted all the paperwork, reports, etc. by 12/31/2010, which is four months before the end of the contract in May 2011 (not 2010, sorry).
- 2) Increasing the amount will not affect this deadline since they are grants that have already been submitted to us and need some additional clarifications that we would put a time limit on to clarify. The small grants presently approved total \$38,714, which is why I am asking for more available follow funds to be included. We have two small grants that the review committee wanted us to go back to them for revamping if participants are willing. The additional amount needed for them may be an additional \$7,500. I am not talking about any small grants that would be submitted next year.
- 3) If we can fund all small grants currently approved, there are 8 small grants that need monitoring. Two of these grants are based in Belgrade and we plan to visit the 6 others to monitor them. We have put money in the budget to do that, have the staff, and consider this reasonable.

If we were to allow the last two groups who have just returned (Women's Health and Conflict of Interest Laws) to do a small grant we would put a deadline for the small grant submission by September 1, 2010 and we would only allow 5 months of implementation (if 5 months are needed), the deadline for completion and reports submission would be February 28, 2011, still 2 months before the end of our contract. We would not allow any small grants to be submitted beyond September 1, 2010.

The case scenario that all small grants would be accepted and funds approved for them (the 8 already approved, the 2 requiring additional clarification, and two additional ones for these last CC groups) would mean 12 small grants to monitor of which 4 would be in Belgrade and we would have to visit 8 in the next 8 months. Again, we have budget to do that.

We have not had small grants previously and have not had previous problems with monitoring any

08/10/2010



**USAID**  
FROM THE AMERICAN PEOPLE



**IN-COUNTRY VISITOR EXCHANGE REQUEST FORM (IC-VERF)**

**Section A: General Information**

|                                                                                                                                                                                                 |                                   |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--|
| <b>A.</b>                                                                                                                                                                                       | <b>Alumni In-Country Event</b>    |  |
| In-Country Activity Name: Small Grants                                                                                                                                                          |                                   |  |
| Location : Various throughout Serbia                                                                                                                                                            |                                   |  |
| Proposed Dates: May-October 2010                                                                                                                                                                | Duration 6 mo. depending on grant |  |
| Number of Alumni: (unknown) 78 possible                                                                                                                                                         |                                   |  |
| Indicate from which US Program(s) alumni will be identified to participate in this activity:<br>All previous CC program participants and those that will be complete before the grant deadline. |                                   |  |

**Section B: Contact Information**

|                 |                                                                                                                                                                                  |  |
|-----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <b>B.1</b>      | <b>USAID Country: Serbia</b>                                                                                                                                                     |  |
| USAID Officer:  | Roslyn Waters-Jensen                                                                                                                                                             |  |
| Position:       | Director, Program Strategy and Coordination USAID/Serbia and Montenegro                                                                                                          |  |
| Office:         | USAID/Serbia and Montenegro                                                                                                                                                      |  |
| Telephone #     | 011-381-11-307-4779                                                                                                                                                              |  |
| Fax Number:     | 011-381-11-361-8267                                                                                                                                                              |  |
| E-mail Address: | Rowaters-jensen@usaid.gov                                                                                                                                                        |  |
| <b>B.2</b>      | <b>US Embassy:</b>                                                                                                                                                               |  |
| Contact Name:   | Susan Meyer Delja, Cultural Attaché, Public Affairs, U.S. Embassy/Serbia                                                                                                         |  |
| Telephone #     | 011-381-11-306-4926                                                                                                                                                              |  |
| Fax Number:     | 011-381-11-361-8684                                                                                                                                                              |  |
| E-mail Address: | MeyerS@state.gov                                                                                                                                                                 |  |
| <b>B.3</b>      | <b>WL Partner Organization Contact:</b>                                                                                                                                          |  |
| Name:           | Mary Frances Doyle/Marijana Todorovic                                                                                                                                            |  |
| Organization:   | World Learning Serbia                                                                                                                                                            |  |
| Address:        | Kralja Milana 4a #27, Belgrade 11000, Serbia                                                                                                                                     |  |
| Telephone #     | 011-381-11-361-2462, 011-381-11-362-6092                                                                                                                                         |  |
| Fax Number:     | Same as above                                                                                                                                                                    |  |
| E-mail Address: | <a href="mailto:mary.doyle@worldlearning.org">mary.doyle@worldlearning.org</a> or <a href="mailto:marijana.todorovic@worldlearning.org">marijana.todorovic@worldlearning.org</a> |  |

## Section C: Intended In-Country Alumni Activity Results

|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>C.</b> | <b>What are the expected outcomes of this alumni activity?</b><br><br>That more CC alumni will effectively implement their action plans and more effectively transfer some of the learning from their U.S. program in Serbia and expand the possible lessons learned and involve others in their communities.                                                                                                                                                                                                                                                                                                                                                                   |
|           | <b>a. How will this activity enable alumni to better implement change(s) in their community?</b><br><br>Some alumni have not made significant progress on their action plans that involve changes in their communities or groups that they work with because they lack the resources to do so. This will give them increased possibilities and impetus to implement their action plans more thoroughly. They can potentially involve others who were on their program and others that were not but who can help them in these activities.                                                                                                                                       |
|           | <b>b. How will this activity enhance and strengthen the personal and professional linkages developed during the US-based event?</b><br><br>Depending on their action plans, this may or may not strengthen those linkages. It may prompt them to network more with their previous hosts or professional contacts from their program in order to better formulate or implement their action plans and the grants related to them. Some of their small grants may involve some of the contacts from their U.S. program. It will also prompt them in some cases to get back in touch with other members from their group to potentially work together on some of the small grants. |
|           | <b>c Will action plans developed during the initial Community Connection Program be applied to this alumni follow-on activity?</b><br><br>Grants should be linked to action plans. They may be able to build on action plans that they have already implemented or partially implemented or now with an increased reality picture of what is possible in Serbia at this time or a different perspective on what they learned on their program, they may decide to reshape their action plan somewhat.                                                                                                                                                                           |

## Section D: Alumni Profile

|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|-----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>D.</b> | <b>Visitor Profile</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|           | <b>a. Define the profile of Community Connections alumni, who will participate in this program. If specific alumni have already been identified, please indicate this below.</b><br><br>Any CC alumni from previous programs from 2008-2010 with an action plan are eligible to apply for a small grant. As specified by USAID here, more grant award points and the amount of possible monetary award will be considered for those grants that include more of the group or more than one CC program group in their small grant idea/application. |
|           | <b>b. Indicate if US stakeholders including US Host Organizations, home-stay families, and other organizations/ individuals visited during a US program, will be incorporated into this alumni event? If so, please explain their role(s)?</b><br><br>In developing a small grant proposal or in implementing a small grant they are awarded, alumni may contact them or involve them in some way as information or other resources.                                                                                                               |

**Section E: Cost Estimates**

|            |                                                                                                                                                                                               |                  |                                                                                                                                      |  |  |
|------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|--------------------------------------------------------------------------------------------------------------------------------------|--|--|
| <b>E.1</b> | <b>Estimated Total U.S. \$ Cost per Visitor: Grants will range from \$2000-\$6500 (based on idea and number of participants involved) (higher ceiling if more than one CC group involved)</b> |                  |                                                                                                                                      |  |  |
|            | <b>Type</b>                                                                                                                                                                                   | <b>Amount</b>    |                                                                                                                                      |  |  |
|            | <b>Instructional Cost:</b>                                                                                                                                                                    | \$ Not known now |                                                                                                                                      |  |  |
|            | <b>Trainee Cost:</b>                                                                                                                                                                          | \$ Not known now |                                                                                                                                      |  |  |
|            | <b>Travel Cost:</b>                                                                                                                                                                           | \$ Not known now |                                                                                                                                      |  |  |
|            | <b>Total Est. Cost:</b>                                                                                                                                                                       | \$ \$30,000      |                                                                                                                                      |  |  |
| <b>E.2</b> | <b>Other Funding Resources</b>                                                                                                                                                                | <b>Amount</b>    | <b>Description (US\$ cost-share and/or in-kind)</b>                                                                                  |  |  |
|            | <b>Employer:</b>                                                                                                                                                                              | \$ 0             |                                                                                                                                      |  |  |
|            | <b>Host Gov't:</b>                                                                                                                                                                            | \$ 0             |                                                                                                                                      |  |  |
|            | <b>Private:</b>                                                                                                                                                                               | \$ 0             | Not known before seeing grant applications but per grant guidelines participants will be encouraged to give in-kind their time, etc. |  |  |
|            | <b>Host Organization:</b>                                                                                                                                                                     | \$ 0             |                                                                                                                                      |  |  |
|            | <b>TOTAL</b>                                                                                                                                                                                  | <b>\$ 0</b>      |                                                                                                                                      |  |  |

**Section F: Approvals**

|  |                                                           |                  |              |
|--|-----------------------------------------------------------|------------------|--------------|
|  | <b>Approved by:</b>                                       | <b>Position:</b> | <b>Date:</b> |
|  |                                                           |                  |              |
|  |                                                           |                  |              |
|  | <b>Comments and Other Activity Design Considerations:</b> |                  |              |
|  |                                                           |                  |              |

|                                                                                                                                                                                                                                                         |
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|    |
| <b>IN-COUNTRY VISITOR EXCHANGE REQUEST FORM (IC-VERF)</b>                                                                                                                                                                                               |

## Section A: General Information

|                                                                                                                       |                                                                                                                                                     |
|-----------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>A.</b>                                                                                                             | <b>Alumni In-Country Event</b>                                                                                                                      |
| <b>In-Country Activity Name:</b> Sharing Best Practices in Women's Health                                             |                                                                                                                                                     |
| <b>Location :</b> Belgrade, Serbia                                                                                    |                                                                                                                                                     |
| <b>Proposed Dates:</b> October 15-December 15, 2010                                                                   | <b>Duration (days/weeks):</b> 2 meetings of alumni, a conference, and preparation/dissemination of a publication over a period of the next 2 months |
| <b>Number of Alumni:</b> 9 and others who will attend conference                                                      |                                                                                                                                                     |
| <b>Indicate from which US Program(s) alumni will be identified to participate in this activity:</b><br>Women's Health |                                                                                                                                                     |

## Section B: Contact Information

|                          |                                                                                                               |
|--------------------------|---------------------------------------------------------------------------------------------------------------|
| <b>B.1</b>               | <b>USAID Country:</b> Serbia                                                                                  |
| <b>USAID Officer:</b>    | Roslyn Waters-Jensen                                                                                          |
| <b>Position:</b>         | Activity Manager Community Connections and Director of the Office of Program Strategy and Coordination/ USAID |
| <b>Office:</b>           | USAID/Serbia and Montenegro                                                                                   |
| <b>Telephone Number:</b> | 011-381-11-306-4779                                                                                           |
| <b>Fax Number:</b>       | 011-381-11-361-8684                                                                                           |
| <b>E-mail Address:</b>   | Water-Jensen, Roslyn (Belgrade/PSCO) [rowaters-jensen@usaid.gov]                                              |
| <b>B.2</b>               | <b>US Embassy:</b>                                                                                            |
| <b>Contact Name:</b>     | Anne Marie Moore, Cultural Attaché, U.S. Embassy/Serbia                                                       |
| <b>Telephone Number:</b> | 011-381-11-306-4926                                                                                           |
| <b>Fax Number:</b>       | 011-381-11-361-8684                                                                                           |
| <b>E-mail Address:</b>   | Moore, Anne Marie (Belgrade) [MooreAM@state.gov]                                                              |
| <b>B.3</b>               | <b>WL Partner Organization Contact:</b>                                                                       |

|                   |                                                                                                                                                                                  |
|-------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Name:             | Mary Frances Doyle/Marijana Todorovic                                                                                                                                            |
| Organization:     | World Learning Serbia                                                                                                                                                            |
| Address:          | Kralja Milana 4a Apt. 27, Belgrade, 11000, Serbia                                                                                                                                |
| Telephone Number: | 011-381-11-362-6092                                                                                                                                                              |
| Fax Number:       | 011-381-11-361-2462                                                                                                                                                              |
| E-mail Address:   | <a href="mailto:Mary.doyle@worldlearning.org">Mary.doyle@worldlearning.org</a> or <a href="mailto:marijana.todorovic@worldlearning.org">marijana.todorovic@worldlearning.org</a> |

## Section C: Intended In-Country Alumni Activity Results

|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>C.</b> | <p><b>What are the expected outcomes of this alumni activity?</b></p> <p>Alumni hope to transfer the knowledge and best practice models that they learned in their U.S. trip to the broader public and to decision-makers in Serbia through a one day conference of stakeholders that would present the best practices they learned in the United States that they feel would be applicable in Serbia and a multi-page newspaper insert that will describe in words and pictures their U.S. experience, how they feel it is applicable in the Serbian context, and the decisions of the conference. (Which newspaper is chosen will depend on further research by WL, the participants, and the available budget. Some preliminary exploration has been done; but bids will be secured. The participants are also concerned that it be in a publication that has some gender sensitivity.) This insert will also be disseminated to stakeholders throughout the country by email.</p> <p>Alumni of the Women's Health Program in their first planning meeting will need to explore more thoroughly who should be invited to this conference, what shape it will take, and divide tasks among themselves including power point presentations and articles for the newspaper insert. Some stakeholders that have been identified are: Ministry of Health (management level), Gender mechanisms (national GED and local levels including the Ombudsman, the Parliament Committee, the Provincial PSLEGE and those from towns where the alumnae are from), Oncology Institute; NGOs, Working Group on NAP for Health, Working Group for Screening Programs, Media Representatives. It is considered that about 100 people would attend. The goals of the conference are: 1) to raise awareness about the need for greater prevention, especially for breast and cervical cancer and reproductive health issues; 2) for alumnae to share what they learned in the U.S., especially best practices, about the importance of good patient/medical personnel communication, how patients can become better advocates for their own health, the necessity of counseling for patients and their families, especially including cancer survivors; and the role that volunteers including medical student interns can play in expanding services in women's health; 3) to determine the best possible means of cooperation between relevant stakeholders, especially considering the National Action Plan for Women's Health. It is hoped that some of the models or best practices shared through these means will be more widely adopted in Serbia and a greater urgency for better prevention and treatment created. The conference will be a joint effort between the alumni and the Gender Equality Directorate of the Ministry of Labor and Social Policy. Vesna Jaric, one the alumni who is part of the GED has already talked to the Director and they have offered to lend their name and their influence to get some principal stakeholders to participate and to provide the venue. The GED has been part of the National Action Plan on Gender Equality, which includes a section on Women's Health that they feel has not received adequate attention as yet and they would</p> |
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|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>like to focus attention and discussion on this issue. If possible, considering Ambassador Warlick's past interest in their CC program and the media attention she could attract to increase awareness on these critical issues since awareness is one of the problems, the alumni would like her to ask her to open the conference. It is hoped that media will be attracted to cover the conference and its issues.</p> <p>Since they represent different parts of Serbia, these alumnae would like to create a functional network of women interested in working on women's health throughout Serbia that will further support them in their leadership roles in the local communities where they are active. They will also explore expanding their group of 10 to include other parts of Serbia not represented in the original program or other contacts that will be useful to them.</p> <p>Altogether there are 5 activities that are included in this proposal:</p> <ul style="list-style-type: none"><li>a) two meetings of preparation for the insert, the conference, and the network with the alumni</li><li>b) the conference with stakeholders and decision makers</li><li>c) the preparation of the insert and its publication in the newspaper</li><li>d) the further circulation of the insert through email and other venues</li><li>e) the formation of the network on women's health if the group decides that is feasible and the identification of who else will be involved</li></ul> |
|  | <p><b>a. How will this activity enable alumni to better implement change(s) in their community?</b></p> <p>The initial activity and its accompanying conference is planned to share and increase knowledge and provoke discussion and action to improve women's health in aspects of prevention and treatment and greater awareness among women on how to become better advocates for their own health, including the involvement of volunteers and NGO support.</p> <p>The second activity is to provide additional and mutual support for these women leaders for change and innovation throughout Serbia and to maintain and increase communication on these issues throughout the change process.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|  | <p><b>b. How will this activity enhance and strengthen the personal and professional linkages developed during the US-based event?</b></p> <p>Participants have been and will continue to be in touch with the professionals that they met on their trip in the U.S. and with each other. Preparing their article for publication and subsequently for the conference will increase their need to refresh these contacts and explore further possibilities for collaboration and next steps including with each other. Part of the purpose of this is to create a national network and expand their 9/10 to those who could support their efforts and from areas of Serbia not included in their initial program.</p> <p>The alumni will meet initially to plan their conference, their publication, and delegate tasks. They will then meet again before publication to assure that they are literally on the same page and to plan more thoroughly for the conference and for the feasibility of the network they would like to establish.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| c | <p><b>Will action plans developed during the initial Community Connection Program be applied to this alumni follow-on activity?</b></p> <p>At the debriefing session, they mentioned their desire to create a group action plan and these ideas of the publication, conference, and network were explored and then written up by one of them and disseminated and agreed upon by the majority of the others. They each chose possible themes they would elaborate on in their article portion that was based on the action plans they created in the U.S. and the work they currently lead in their communities. The proposed topics and their authors/presenters are indicated in the attachment to this VERF. Presentations at the conference would probably be limited to three and focus on the areas of breast cancer, cervical cancer, and reproductive health issues. The insert articles will have to at least partially be limited by publication space and funds and will include the summary of the conference as well.</p> |

### Section D: Alumni Profile

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|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| D. | <b>Visitor Profile</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| a. | <p><b>Define the profile of Community Connections alumni, who will participate in this program. If specific alumni have already been identified, please indicate this below.</b></p> <p>Nine of the Women's Health alumni (who are doctors, nurses, social workers, and psychologists and a policy maker): Vesna Jaric, Ivana Stankovic, Derdi Saric, Maja Gulan, Gordana Jovanovic, Vesna Adrejevic, Jelena Seratlic, Svetlana Colovic, and Olivera Botic. See attachment where their positions are described.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| b. | <p><b>Indicate if US stakeholders including US Host Organizations, home-stay families, and other organizations/ individuals visited during a US program, will be incorporated into this alumni event? If so, please explain their role(s)?</b></p> <p>US stakeholders will not be directly involved as participants but some will be consulted as further resources by alumni as described in Section C.b.</p> <p>In addition, Dr. Svetlana Colovic and Dr. Jelena Seratlic have been in touch with their counterparts in the U.S. program who have offered to possibly sponsor a collaborative training in the U.S. for some of the medical students who will participate in the internships that Svetlana and Jelena hope to initiate to provide better more extensive student health services at the universities in their communities based on the model they saw in their program. This will not come from project funds but could serve as part of the model these two doctors will discuss and add to the conference and the network.</p> |

**Section E: Cost Estimates**

| E.1 Estimated Total U.S. \$ Cost per Visitor |                         |                         |                     |                                                                                   |  |
|----------------------------------------------|-------------------------|-------------------------|---------------------|-----------------------------------------------------------------------------------|--|
|                                              |                         | Type                    | Amount              |                                                                                   |  |
|                                              |                         | Instructional Cost:     | \$ \$8300.00        |                                                                                   |  |
|                                              |                         | Trainee Cost:           | \$ \$2300.00        |                                                                                   |  |
|                                              |                         | Travel Cost:            | \$ \$400.00         |                                                                                   |  |
|                                              |                         | <b>Total Est. Cost:</b> | <b>\$ 11,000.00</b> |                                                                                   |  |
| E.2                                          | Other Funding Resources | Amount                  |                     | Description (US\$ cost-share and/or in-kind)                                      |  |
|                                              | Employer:               | \$                      | 0                   |                                                                                   |  |
|                                              | Host Gov't:             | \$                      | 0                   | Gender Equality Directorate – facility for conference with translation capability |  |
|                                              | Private:                | \$                      | 0                   |                                                                                   |  |
|                                              | Host Organization:      | \$                      | 0                   |                                                                                   |  |
|                                              | <b>TOTAL</b>            | <b>\$</b>               | <b>0</b>            |                                                                                   |  |

**Section F: Approvals**

| Approved by:                                              | Position:                                                                       | Date: |
|-----------------------------------------------------------|---------------------------------------------------------------------------------|-------|
|                                                           | Roslyn Waters-Jensen, USAID<br>Director of Program Strategy and<br>Coordination |       |
|                                                           | Anne Marie Moore, Cultural Affairs<br>Officer, US Embassy/Belgrade              |       |
| <b>Comments and Other Activity Design Considerations:</b> |                                                                                 |       |
|                                                           |                                                                                 |       |



**USAID**  
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**IN-COUNTRY VISITOR EXCHANGE REQUEST FORM (IC-VERF)**

**Section A: General Information**

|                                                                                                                                                          |                                                |                                          |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|------------------------------------------|
| <b>A.</b>                                                                                                                                                | <b>Alumni In-Country Event</b> Follow up event |                                          |
| <b>In-Country Activity Name:</b> Use of Drama Theaters for TB prevention                                                                                 |                                                |                                          |
| <b>Location :</b> Gissar, Tursunzade and Shahrinou regions.                                                                                              |                                                |                                          |
| <b>Proposed Dates:</b> Nov-Dec, 2009                                                                                                                     |                                                | <b>Duration (days/weeks):</b> two months |
| <b>Number of Alumni:</b> 1                                                                                                                               |                                                |                                          |
| <b>Indicate from which US Program(s) alumni will be identified to participate in this activity:</b><br>Healthy Life Style Education, Worcester, MA, 2006 |                                                |                                          |

**Section B: Contact Information**

|                          |                                                            |  |
|--------------------------|------------------------------------------------------------|--|
| <b>B.1</b>               | <b>USAID Country:</b>                                      |  |
| <b>USAID Officer:</b>    | Jeff Lehrer                                                |  |
| <b>Position:</b>         | Country Representative                                     |  |
| <b>Office:</b>           | U.S. Embassy Building 109a I. Somoni Ave. 734019, Dushanbe |  |
| <b>Telephone Number:</b> | +(992 37) 2292601;                                         |  |
| <b>Fax Number:</b>       | +(992 37) 2292610                                          |  |
| <b>E-mail Address:</b>   | gredler@usaid.gov                                          |  |
| <b>B.2</b>               | <b>US Embassy:</b>                                         |  |
| <b>Contact Name:</b>     |                                                            |  |
| <b>Telephone Number:</b> |                                                            |  |
| <b>Fax Number:</b>       |                                                            |  |
| <b>E-mail Address:</b>   |                                                            |  |
| <b>B.3</b>               | <b>WL Partner Organization Contact:</b>                    |  |
| <b>Name:</b>             | Malika Bahovadinova                                        |  |
| <b>Organization:</b>     | American Councils for International Education: ACTR/ACCELS |  |

|                          |                                                                                                                                                                                                                                      |
|--------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Address:</b>          | 86 Tolstoy Street, Dushanbe 734003                                                                                                                                                                                                   |
| <b>Telephone Number:</b> | 992 37 2212103                                                                                                                                                                                                                       |
| <b>Fax Number:</b>       | 992372212103                                                                                                                                                                                                                         |
| <b>E-mail Address:</b>   | <a href="mailto:communityconnections@americancouncils-tj.org">communityconnections@americancouncils-tj.org</a><br>Please cc Ray Nayler <a href="mailto:Nayler@americancouncils.tj">Nayler@americancouncils.tj</a> for correspondence |

## Section C: Intended In-Country Alumni Activity Results

|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>C.</b> | <p><b>What are the expected outcomes of this alumni activity?</b></p> <p>The situation with regard to TB in Tajikistan remains a problem. This disease poses a serious problem, both to the state and society. According to the National TB Control Centre, between 2,800 and 3,500 new cases of TB are registered each year in Tajikistan, and this trend continues to go upward. The poor socio economic situation in Tajikistan contributes to spread of TB in Tajikistan. The situation is worsened due to lack of TB preventive measures programs.</p> <p>The art is widely used in the US as a preventive medicine tool. There are various prophylactic programs which raise awareness among mostly young population about topics like harm of smoking, healthy life style, HIV.<sup>1</sup> Using experience of the US, Numon Abduhamedov, CC finalist of the Healthy Life Style Education program developed a series of drama theatres. Particularly he wrote two plays on HIV and tuberculosis which gain high popular in Dushanbe and surrounding neighborhoods.</p> <p>Monitoring of the efficiency of theater drama showed that theatre had raise awareness on issues of NIV and tuberculosis.</p> <p>There is a need to expand the drama theatres to rural areas where the access to information of diseases is limited. This project will contribute to above mentioned efforts directed on prevention of spread of diseases like tuberculosis.</p> <p>The goal of this in-country program is to contribute to decreased number of TB positive among rural population in three targeted districts: Gissar, Shahrinav and Tursunzade. The population of these districts will be exposed to information on TB prevention with use of drama theatres.</p> <p>Program's objectives:</p> <ol style="list-style-type: none"> <li>1. Practice drama "Life is not Eternal" with actors of the LahutiTtheatre .</li> <li>2. Perform drama in jamoats' clubs in Gissar (4 plays), Shahrinav (four plays)and Tursunzade (two plays) districts. It is planned to involve total of 1 200 people from these districts for performance review.</li> </ol> <p>Target group: 1200 people (children, women and men) in Gissar, Shahrinav and Tursunzade regions of Tajikistan.</p> |
|           | <p><b>a. How will this activity enable alumni to better implement change(s) in their community?</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

<sup>1</sup> Huppert M., Mayor of Worcester, MA, meeting with Community Connections group, April 2006

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>Drama theatres, which will include the real life scenarios will allow 1200 beneficiaries to be aware of TB disease and ways for its prevention.</p> <p>In addition, the acquaintance with TB disease will prevent thinking of TB positive as a shameful mark of the family whose treatment will eat up the family budget. The dramas will illustrate ways to approach TB hospitals and clinics who provide free medical care to TB positives.</p> <p>Thus the program will contribute to improved health in several communities.</p> |
|  | <p><b>b. How will this activity enhance and strengthen the personal and professional linkages developed during the US-based event?</b></p> <p>N/A</p>                                                                                                                                                                                                                                                                                                                                                                                   |
|  | <p><b>c Will action plans developed during the initial Community Connection Program be applied to this alumni follow-on activity?</b></p> <p>This activity is a direct result of the Action plan of Numon Abduhamedov on use of art for healthy life style promotion in Tajik communities.</p>                                                                                                                                                                                                                                          |

**Section D: Alumni Profile**

|           |                                                                                                                                                                                                                                                                                                                                                              |
|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>D.</b> | <b>Visitor Profile</b>                                                                                                                                                                                                                                                                                                                                       |
|           | <p><b>a. Define the profile of Community Connections alumni, who will participate in this program. If specific alumni have already been identified, please indicate this below.</b></p> <p>Numon Abduhamedov, editor of Zdorov'e Argumenti and Fakti, local newspaper and director of the NGO Tajikistan doctors, actors and sportsmen for human rights.</p> |
|           | <p><b>b. Indicate if US stakeholders including US Host Organizations, home-stay families, and other organizations/ individuals visited during a US program, will be incorporated into this alumni event? If so, please explain their role(s)?</b></p> <p>N/A</p>                                                                                             |

**Section E: Cost Estimates**

|            |                                                 |             |               |  |  |
|------------|-------------------------------------------------|-------------|---------------|--|--|
| <b>E.1</b> | <b>Estimated Total U.S. \$ Cost per Visitor</b> |             |               |  |  |
|            |                                                 | <b>Type</b> | <b>Amount</b> |  |  |

|            |                                |               |                                                     |  |  |
|------------|--------------------------------|---------------|-----------------------------------------------------|--|--|
|            | <b>Instructional Cost:</b>     | \$ 0          |                                                     |  |  |
|            | <b>Trainee Cost:</b>           | \$ 0          |                                                     |  |  |
|            | <b>Travel Cost:</b>            | \$ 0          |                                                     |  |  |
|            | <b>Total Est. Cost:</b>        | \$ 2,020.00   |                                                     |  |  |
| <b>E.2</b> | <b>Other Funding Resources</b> | <b>Amount</b> | <b>Description (US\$ cost-share and/or in-kind)</b> |  |  |
|            | <b>Employer:</b>               | \$ 0          |                                                     |  |  |
|            | <b>Host Gov't:</b>             | \$ 0          |                                                     |  |  |
|            | <b>Private:</b>                | \$ 0          |                                                     |  |  |
|            | <b>Host Organization:</b>      | \$ 360        | Rent of premise and communication                   |  |  |
|            | <b>TOTAL</b>                   | \$ 0          |                                                     |  |  |

**Section F: Approvals**

|  |                                                           |                                              |              |
|--|-----------------------------------------------------------|----------------------------------------------|--------------|
|  | <b>Approved by:</b>                                       | <b>Position:</b>                             | <b>Date:</b> |
|  | Jeff Lehrer                                               | Country Representative<br>USAID/CAR/Dushanbe |              |
|  |                                                           |                                              |              |
|  | <b>Comments and Other Activity Design Considerations:</b> |                                              |              |
|  |                                                           |                                              |              |



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**IN-COUNTRY VISITOR EXCHANGE REQUEST FORM (IC-VERF)**

**Section A: General Information**

|                                                                                                                                                                          |                                            |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|
| <b>A.</b>                                                                                                                                                                | <b>Alumni In-Country Event</b>             |
| <b>In-Country Activity Name:</b> Push Up Activity to the Draft Law on Protection against Domestic Violence                                                               |                                            |
| <b>Location:</b> Dushanbe, Khujand, Kurgantube and Khorog Cities, Tajikistan                                                                                             |                                            |
| <b>Proposed Dates:</b> October-December, 2010                                                                                                                            | <b>Duration (days/weeks):</b> three months |
| <b>Number of Alumni:</b> 3                                                                                                                                               |                                            |
| <b>Indicate from which US Program(s) alumni will be identified to participate in this activity:</b><br>Women Crisis Centres and Shelters, North Highlands, CA, May, 2010 |                                            |

**Section B: Contact Information**

|                          |                                                                                                                                                                                                                                                 |
|--------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>B.1</b>               | <b>USAID Country: Tajikistan</b>                                                                                                                                                                                                                |
| <b>USAID Officer:</b>    | Kevin Dean                                                                                                                                                                                                                                      |
| <b>Position:</b>         | Deputy Country Office Director                                                                                                                                                                                                                  |
| <b>Office:</b>           | U.S. Embassy Building 109a I. Somoni Ave. 734019, Dushanbe                                                                                                                                                                                      |
| <b>Telephone Number:</b> | +(992 37) 2292601;                                                                                                                                                                                                                              |
| <b>Fax Number:</b>       | +(992 37) 2292610                                                                                                                                                                                                                               |
| <b>E-mail Address:</b>   | kdean@usaid.gov                                                                                                                                                                                                                                 |
| <b>B.2</b>               | <b>US Embassy:</b>                                                                                                                                                                                                                              |
| <b>Contact Name:</b>     |                                                                                                                                                                                                                                                 |
| <b>Telephone Number:</b> |                                                                                                                                                                                                                                                 |
| <b>Fax Number:</b>       |                                                                                                                                                                                                                                                 |
| <b>E-mail Address:</b>   |                                                                                                                                                                                                                                                 |
| <b>B.3</b>               | <b>WL Partner Organization Contact:</b>                                                                                                                                                                                                         |
| <b>Name:</b>             | Gulru Azamova                                                                                                                                                                                                                                   |
| <b>Organization:</b>     | American Councils for International Education: ACTR/ACCELS                                                                                                                                                                                      |
| <b>Address:</b>          | 86 Tolstoy Street, Dushanbe 734003                                                                                                                                                                                                              |
| <b>Telephone Number:</b> | 992 37 2212103                                                                                                                                                                                                                                  |
| <b>Fax Number:</b>       | 992 37 2212103                                                                                                                                                                                                                                  |
| <b>E-mail Address:</b>   | <a href="mailto:communityconnections@americancouncils-tj.org">communityconnections@americancouncils-tj.org</a><br>Please cc Ray Nayler at <a href="mailto:Nayler@americancouncils-tj.org">Nayler@americancouncils-tj.org</a> for correspondence |

## Section C: Intended In-Country Alumni Activity Results

|                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>C.</b></p> | <p><b>What are the expected outcomes of this alumni activity?</b></p> <p>Prevailing attitudes in Tajikistan do not consider gender-based violence a serious offence. Recent studies indicate that at least two-thirds of Tajikistani women suffer from domestic violence. A majority of Tajikistani men do not consider beating their wife as violence; in most domestic abuse cases local police do not intervene as these are considered "private matters"; and a widespread belief by both men and women exists that considers rape as shaming the victim not the perpetrator. Although Tajikistan has ratified relevant international human rights treaties, it is falling short of its international obligation to protect women's rights.</p> <p>A coalition of NGOs led by the League of Women Lawyers of Tajikistan had facilitated the drafting of the law and conducted a lobbying process. However, the draft Law has been withheld by the Parliament.</p> <p>The proposed project will seek to hasten the adoption of the Law on Domestic Violence Protection by conducting 4 regional roundtable discussions of the draft law and US experience in Domestic Violence Prevention and Crisis Centers operations and presenting the results of discussions to encourage the working group and the parliamentarians to adopt the law.</p> <p>The expected results are:</p> <ul style="list-style-type: none"> <li>• 80 local community members will be exposed to the California Domestic Violence Prevention Centers and Crisis Centers experience;</li> <li>• 10 working group members and 20 parliamentarians will be introduced to US experience on Domestic Violence Prevention and Crisis Centers operations;</li> <li>• Local inputs based on advanced experience of American counterparts are incorporated in the draft law; and</li> <li>• The Law on Domestic Violence Protection is adopted at least by the Majlisi Namoyandagon Majlisi Oli (the Lower Chamber of the Parliament).</li> <li>•</li> </ul> |
|                  | <p><b>a. How will this activity enable alumni to better implement change(s) in their community?</b></p> <p>The group of alumni will use the California Womens' Shelter experience to discuss effective mechanisms against domestic violence prevention and abuse protection during the roundtables and come up with some suggestions for the law drafting working group and encouragements for the parliamentarians. Four roundtables will cover over 80 community members, including active women NGO leaders, in the provincial centers, Dushanbe, Khujand, Kurgantube and Khorog cities. Two separate presentations will be conducted for the Law Drafting Working Group members and the parliamentarians of the Lower Chamber of the Parliament.</p> <p>This project will demonstrate the active participation of civil groups toward disseminating new information and techniques related to the prevention of domestic violence and the support of crisis centers to abused people, as well as lobbying efforts of active alumni to push up the Draft Law on Protection against Domestic Violence.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                  | <p><b>b. How will this activity enhance and strengthen the personal and professional linkages developed during the US-based event?</b></p> <p>The proposed follow-on activity will strengthen local networks of alumni and support local advocacy initiatives.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|                  | <p><b>c Will action plans developed during the initial Community Connection Program be applied to this alumni follow-on activity?</b></p> <p>This activity is a direct result of the Group Action Plan of 2010 CC Women Crisis Centers and Shelters alumni on promoting the draft law.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

## Section D: Alumni Profile

|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>D.</b> | <b>Visitor Profile</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|           | <p><b>a. Define the profile of Community Connections alumni, who will participate in this program. If specific alumni have already been identified, please indicate this below.</b></p> <ul style="list-style-type: none"><li>- Marifat Shokirova, Head of Department, Women and Family Committee, Government of Tajikistan</li><li>- Zebo Sharipova, Executive Director, League of Women Lawyers, Dushanbe</li><li>- Orzu Ganieva, Director, NGO Nasl, Khujand</li></ul> |
|           | <p><b>b. Indicate if US stakeholders including US Host Organizations, home-stay families, and other organizations/ individuals visited during a US program, will be incorporated into this alumni event? If so, please explain their role(s)?</b></p> <p>The alumni will translate the materials provided by the California Women Crisis and Shelters and use them as hand-outs during the discussions and presentations.</p>                                             |

## Section E: Cost Estimates

| E.1 Estimated Total U.S. \$ Cost per Visitor |                             |                 |                                                                                           |  |
|----------------------------------------------|-----------------------------|-----------------|-------------------------------------------------------------------------------------------|--|
|                                              | Type                        | Amount          |                                                                                           |  |
|                                              | Instructional Cost:         | \$ 0            |                                                                                           |  |
|                                              | Trainee Cost:               | \$ 1610         |                                                                                           |  |
|                                              | Travel Cost:                | \$ 890          |                                                                                           |  |
|                                              | <b>Total Est. Cost:</b>     | <b>\$ 2,500</b> |                                                                                           |  |
| E.2                                          | Other Funding Resources     | Amount          | Description (US\$ cost-share and/or in-kind)                                              |  |
|                                              | <b>Host Gov't/Employer:</b> | \$ 470          | Covers travel costs for one national government representative to regional roundtables    |  |
|                                              | <b>UNIFEM:</b>              | \$ 1870         | Covers partial costs for the Presentations for parliamentarians and working group members |  |
|                                              | <b>Local NGO Nasl:</b>      | \$ 150          | Covers venue and equipment rentals for Regional Roundtable in Khujand                     |  |
|                                              | <b>TOTAL</b>                | <b>\$ 2,490</b> |                                                                                           |  |

## Section F: Approvals

| Approved by:                                              | Position:                                                                       | Date: |
|-----------------------------------------------------------|---------------------------------------------------------------------------------|-------|
| Kevin Dean                                                | Deputy Country Office Director<br>USAID/CAR/Dushanbe                            |       |
| Rabiga Baytokova                                          | Exchanges Project Management<br>Specialist, Program Office,<br>USAID/CAR/Almaty |       |
| <b>Comments and Other Activity Design Considerations:</b> |                                                                                 |       |



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**IN-COUNTRY VISITOR EXCHANGE REQUEST FORM (IC-VERF)**

**Section A: General Information**

|                                                                                                                                                                          |                                            |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|
| <b>A.</b>                                                                                                                                                                | <b>Alumni In-Country Event</b>             |
| <b>In-Country Activity Name:</b> Push Up Activity to the Draft Law on Protection against Domestic Violence                                                               |                                            |
| <b>Location:</b> Dushanbe, Khujand, Kurgantube and Khorog Cities, Tajikistan                                                                                             |                                            |
| <b>Proposed Dates:</b> October-December, 2010                                                                                                                            | <b>Duration (days/weeks):</b> three months |
| <b>Number of Alumni:</b> 3                                                                                                                                               |                                            |
| <b>Indicate from which US Program(s) alumni will be identified to participate in this activity:</b><br>Women Crisis Centres and Shelters, North Highlands, CA, May, 2010 |                                            |

**Section B: Contact Information**

|                          |                                                                                                                                                                                                                                                 |
|--------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>B.1</b>               | <b>USAID Country: Tajikistan</b>                                                                                                                                                                                                                |
| <b>USAID Officer:</b>    | Kevin Dean                                                                                                                                                                                                                                      |
| <b>Position:</b>         | Deputy Country Office Director                                                                                                                                                                                                                  |
| <b>Office:</b>           | U.S. Embassy Building 109a I. Somoni Ave. 734019, Dushanbe                                                                                                                                                                                      |
| <b>Telephone Number:</b> | +(992 37) 2292601;                                                                                                                                                                                                                              |
| <b>Fax Number:</b>       | +(992 37) 2292610                                                                                                                                                                                                                               |
| <b>E-mail Address:</b>   | kdean@usaid.gov                                                                                                                                                                                                                                 |
| <b>B.2</b>               | <b>US Embassy:</b>                                                                                                                                                                                                                              |
| <b>Contact Name:</b>     |                                                                                                                                                                                                                                                 |
| <b>Telephone Number:</b> |                                                                                                                                                                                                                                                 |
| <b>Fax Number:</b>       |                                                                                                                                                                                                                                                 |
| <b>E-mail Address:</b>   |                                                                                                                                                                                                                                                 |
| <b>B.3</b>               | <b>WL Partner Organization Contact:</b>                                                                                                                                                                                                         |
| <b>Name:</b>             | Gulru Azamova                                                                                                                                                                                                                                   |
| <b>Organization:</b>     | American Councils for International Education: ACTR/ACCELS                                                                                                                                                                                      |
| <b>Address:</b>          | 86 Tolstoy Street, Dushanbe 734003                                                                                                                                                                                                              |
| <b>Telephone Number:</b> | 992 37 2212103                                                                                                                                                                                                                                  |
| <b>Fax Number:</b>       | 992 37 2212103                                                                                                                                                                                                                                  |
| <b>E-mail Address:</b>   | <a href="mailto:communityconnections@americancouncils-tj.org">communityconnections@americancouncils-tj.org</a><br>Please cc Ray Nayler at <a href="mailto:Nayler@americancouncils-tj.org">Nayler@americancouncils-tj.org</a> for correspondence |

## Section C: Intended In-Country Alumni Activity Results

|                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>C.</b></p> | <p><b>What are the expected outcomes of this alumni activity?</b></p> <p>Prevailing attitudes in Tajikistan do not consider gender-based violence a serious offence. Recent studies indicate that at least two-thirds of Tajikistani women suffer from domestic violence. A majority of Tajikistani men do not consider beating their wife as violence; in most domestic abuse cases local police do not intervene as these are considered "private matters"; and a widespread belief by both men and women exists that considers rape as shaming the victim not the perpetrator. Although Tajikistan has ratified relevant international human rights treaties, it is falling short of its international obligation to protect women's rights.</p> <p>A coalition of NGOs led by the League of Women Lawyers of Tajikistan had facilitated the drafting of the law and conducted a lobbying process. However, the draft Law has been withheld by the Parliament.</p> <p>The proposed project will seek to hasten the adoption of the Law on Domestic Violence Protection by conducting 4 regional roundtable discussions of the draft law and US experience in Domestic Violence Prevention and Crisis Centers operations and presenting the results of discussions to encourage the working group and the parliamentarians to adopt the law.</p> <p>The expected results are:</p> <ul style="list-style-type: none"> <li>• 80 local community members will be exposed to the California Domestic Violence Prevention Centers and Crisis Centers experience;</li> <li>• 10 working group members and 20 parliamentarians will be introduced to US experience on Domestic Violence Prevention and Crisis Centers operations;</li> <li>• Local inputs based on advanced experience of American counterparts are incorporated in the draft law; and</li> <li>• The Law on Domestic Violence Protection is adopted at least by the Majlisi Namoyandagon Majlisi Oli (the Lower Chamber of the Parliament).</li> <li>•</li> </ul> |
|                  | <p><b>a. How will this activity enable alumni to better implement change(s) in their community?</b></p> <p>The group of alumni will use the California Womens' Shelter experience to discuss effective mechanisms against domestic violence prevention and abuse protection during the roundtables and come up with some suggestions for the law drafting working group and encouragements for the parliamentarians. Four roundtables will cover over 80 community members, including active women NGO leaders, in the provincial centers, Dushanbe, Khujand, Kurgantube and Khorog cities. Two separate presentations will be conducted for the Law Drafting Working Group members and the parliamentarians of the Lower Chamber of the Parliament.</p> <p>This project will demonstrate the active participation of civil groups toward disseminating new information and techniques related to the prevention of domestic violence and the support of crisis centers to abused people, as well as lobbying efforts of active alumni to push up the Draft Law on Protection against Domestic Violence.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                  | <p><b>b. How will this activity enhance and strengthen the personal and professional linkages developed during the US-based event?</b></p> <p>The proposed follow-on activity will strengthen local networks of alumni and support local advocacy initiatives.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|                  | <p><b>c Will action plans developed during the initial Community Connection Program be applied to this alumni follow-on activity?</b></p> <p>This activity is a direct result of the Group Action Plan of 2010 CC Women Crisis Centers and Shelters alumni on promoting the draft law.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

## Section D: Alumni Profile

|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>D.</b> | <b>Visitor Profile</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|           | <p><b>a. Define the profile of Community Connections alumni, who will participate in this program. If specific alumni have already been identified, please indicate this below.</b></p> <ul style="list-style-type: none"><li>- Marifat Shokirova, Head of Department, Women and Family Committee, Government of Tajikistan</li><li>- Zebo Sharipova, Executive Director, League of Women Lawyers, Dushanbe</li><li>- Orzu Ganieva, Director, NGO Nasl, Khujand</li></ul> |
|           | <p><b>b. Indicate if US stakeholders including US Host Organizations, home-stay families, and other organizations/ individuals visited during a US program, will be incorporated into this alumni event? If so, please explain their role(s)?</b></p> <p>The alumni will translate the materials provided by the California Women Crisis and Shelters and use them as hand-outs during the discussions and presentations.</p>                                             |

## Section E: Cost Estimates

| E.1 Estimated Total U.S. \$ Cost per Visitor |                             |                 |                                                                                           |  |
|----------------------------------------------|-----------------------------|-----------------|-------------------------------------------------------------------------------------------|--|
|                                              | Type                        | Amount          |                                                                                           |  |
|                                              | Instructional Cost:         | \$ 0            |                                                                                           |  |
|                                              | Trainee Cost:               | \$ 1610         |                                                                                           |  |
|                                              | Travel Cost:                | \$ 890          |                                                                                           |  |
|                                              | <b>Total Est. Cost:</b>     | <b>\$ 2,500</b> |                                                                                           |  |
| E.2                                          | Other Funding Resources     | Amount          | Description (US\$ cost-share and/or in-kind)                                              |  |
|                                              | <b>Host Gov't/Employer:</b> | \$ 470          | Covers travel costs for one national government representative to regional roundtables    |  |
|                                              | <b>UNIFEM:</b>              | \$ 1870         | Covers partial costs for the Presentations for parliamentarians and working group members |  |
|                                              | <b>Local NGO Nasl:</b>      | \$ 150          | Covers venue and equipment rentals for Regional Roundtable in Khujand                     |  |
|                                              | <b>TOTAL</b>                | <b>\$ 2,490</b> |                                                                                           |  |

## Section F: Approvals

| Approved by:                                              | Position:                                                                       | Date: |
|-----------------------------------------------------------|---------------------------------------------------------------------------------|-------|
| Kevin Dean                                                | Deputy Country Office Director<br>USAID/CAR/Dushanbe                            |       |
| Rabiga Baytokova                                          | Exchanges Project Management<br>Specialist, Program Office,<br>USAID/CAR/Almaty |       |
| <b>Comments and Other Activity Design Considerations:</b> |                                                                                 |       |

|                                                                                                                                                                                                                                                         |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    |
| <b>IN-COUNTRY VISITOR EXCHANGE REQUEST FORM (IC-VERF)</b>                                                                                                                                                                                               |

## Section A: General Information

|                                                                                                                                                                                                                                                                                                               |                                                                  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|
| <b>A.</b>                                                                                                                                                                                                                                                                                                     | <b>Alumni In-Country Event</b>                                   |
| <b>In-Country Activity Name: CC Alumni Round Tables 2010</b>                                                                                                                                                                                                                                                  |                                                                  |
| <b>Location : Ashgabat, Turkmenistan</b>                                                                                                                                                                                                                                                                      |                                                                  |
| <b>Proposed Dates: December 26, 2010, January 16, 2011</b>                                                                                                                                                                                                                                                    | <b>Duration (days/weeks): 2 days (two separate round tables)</b> |
| <b>Number of Alumni: 39</b>                                                                                                                                                                                                                                                                                   | <b>Male/Female: 18 male/21 female</b>                            |
| <b>Indicate from which US Program (s) alumni will be identified to participate in this activity: Promoting Effective Local Governance, City Management in the U.S., Youth Engagement, Emergency Medicine and Road Traffic Incidents, Evidence Based Medicine as a Basis for Successful Disease Management</b> |                                                                  |

## Section B: Contact Information

|                          |                                                                                |
|--------------------------|--------------------------------------------------------------------------------|
| <b>B.1</b>               | <b>USAID Country: Turkmenistan</b>                                             |
| <b>USAID Officer:</b>    | <b>Ken McNamara</b>                                                            |
| <b>Position:</b>         | <b>Acting Country Representative</b>                                           |
| <b>Office:</b>           | <b>1 Unus Emre St. Imperial Business Center, 6<sup>th</sup> floor, A block</b> |
| <b>Telephone Number:</b> | <b>+993-12-456130</b>                                                          |
| <b>Fax Number:</b>       | <b>+993-12-45-47-62</b>                                                        |
| <b>E-mail Address:</b>   | <b>kmcnamara@usaid.gov</b>                                                     |
| <b>B.2</b>               | <b>US Embassy: Turkmenistan</b>                                                |
| <b>Contact Name:</b>     | <b>William B. Stevens</b>                                                      |
| <b>Position:</b>         | <b>Public Affairs Officer</b>                                                  |
| <b>Telephone Number:</b> | <b>+993-12-350045</b>                                                          |
| <b>Fax Number:</b>       | <b>+993-12-392614</b>                                                          |
| <b>E-mail Address:</b>   | <b>stevenswb@state.gov</b>                                                     |
| <b>B.3</b>               | <b>WL Recruiting Organization Contact: Turkmenistan</b>                        |

|                          |                                                                            |
|--------------------------|----------------------------------------------------------------------------|
| <b>Name:</b>             | Natalya Akmuradova                                                         |
| <b>Position:</b>         | Community Connections Program Manager                                      |
| <b>Organization:</b>     | American Councils for International Education                              |
| <b>Address:</b>          | 48-A Gorogly St, 2 <sup>nd</sup> Floor<br>Ashgabat, 744000<br>Turkmenistan |
| <b>Telephone Number:</b> | +993-12-331016<br>+993-12-331021                                           |
| <b>Fax Number:</b>       | +993-12-331022                                                             |
| <b>E-mail Address:</b>   | <a href="mailto:ccashgabat@inbox.ru">ccashgabat@inbox.ru</a>               |

### Section C: Intended In-Country Activity Results

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| C. | <p>What are the expected outcomes of this alumni activity?</p> <p>Thirty nine CC Alumni will participate in two round tables based on participants' professional background and experience. The round tables will be focused on the results of the nine-month evaluation interviews and a survey conducted among CC alumni who visited the U.S. in 2010. The round tables seek to</p> <ul style="list-style-type: none"> <li>• Provide alumni with opportunities to meet and network with one another, and share their U.S. experience;</li> <li>• Identify skills that alumni may need to apply knowledge and experience they acquired on their CC trip;</li> <li>• Discuss obstacles that alumni may face when implementing their action plans and develop strategies for their successful completion;</li> <li>• Provide alumni with the opportunity to redevelop and finalize their action plans aimed to address needs of local communities;</li> <li>• Provide alumni with the opportunity to plan and develop joint projects in their professional fields based on the criteria of existing grant programs;</li> <li>• Provide alumni with information about opportunities they have as alumni of USG programs - grant opportunities, development programs, trainings, seminars, etc.</li> </ul> |
| a. | <p>How will this activity enable alumni to better implement change (s) in their communities?</p> <p>The activity is designed to provide alumni with additional support and skills to develop and implement their community projects and make changes in their local communities. They will have the opportunity to share the experience they gained in the U.S. on CC program and discuss successes and concerns they had upon their return to Turkmenistan. Participants will be able to develop strategies to ensure smooth and productive implementation of community projects aimed at meeting needs of local population and communities.</p> <p>Participants will be inspired to build partnerships with local government institutions, community organizations, international organizations, and businesses to promote</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    | successful implementation of their projects.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| b. | <p>How will this activity enhance and strengthen the personal and professional linkages developed during the U.S.-based event?</p> <p>This event is intended to strengthen in-country CC alumni communities. CC Alumni will collaborate by developing strategic plans to address local concerns and thus ensure further community development. They will be able to extend their personal and professional linkages through meeting other alumni and experts from the field. This will provide them with additional professional development opportunities.</p> |
| c. | <p>Will action plans developed during the initial Community Connections Program be applied to this alumni follow-on activity?</p> <p>According to the results of the nine-month evaluation, some CC alumni have difficulties implementing their action plans. The event is designed to assist alumni to finalize or redevelop their action plans using experience of other CC alumni, the opportunity to collaboratively plan and develop community projects, and information provided by international organizations that operate in required fields.</p>      |

**Section D: Alumni Profile**

|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>D.</b> | <b>Visitor Profile</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| a.        | <p>Define the profile of Community Connections alumni who will participate in this program. If specific alumni have already been identified, please indicate this below.</p> <p>CC Alumni will be divided into two groups based on the theme of their CC internship or the field they work in (community development and health). The first round table will gather participants of Promoting Effective Local Governance, City Management in the U.S., and Youth Engagement groups. The second alumni round table will be organized for participants of Emergency Medicine and Road Traffic Incidents and Evidence Based Medicine groups. CC Alumni will represent five regions of Turkmenistan including urban and rural areas. Round table participants will represent various types of organizations, such as government entities, community and business organizations. This mixture will ensure fruitful collaboration between sectors.</p> <p>We would like to request to sole-source facilitation of these events due to the following reasons. Management, Consulting &amp; Training (MCT) Agency is uniquely qualified because they are one of the few local organizations with this expertise that could potentially mobilize its resources to professionally organize and facilitate any event of this kind. MCT's strongest area of expertise is in business consulting and event logistics and management. They have worked with CC alumni on previous events and activities that were very successful. MCT has a proven track record of developing and facilitating various events for Turkmen government organizations and international projects operating in Turkmenistan.</p> |
| b.        | Indicate if US stakeholders including U.S. Host organizations, home-stay families, and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

|  |                                                                                                                                                                   |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>other organizations/ individuals visited during a U.S. program, will be incorporated into this alumni event? If so, please explain their role (s)?<br/>N/A</p> |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### Section E: Cost Estimates

| E.1 Estimated Total U.S. \$ Cost per Visitor |                         |                          |                                              |
|----------------------------------------------|-------------------------|--------------------------|----------------------------------------------|
|                                              | Type                    | Amount                   |                                              |
|                                              | Instructional Cost:     | \$ 28.98 * 39 = 1,130.22 |                                              |
|                                              | Trainee Cost:           | \$ 39.89 * 39 = 1,555.71 |                                              |
|                                              | Travel Cost:            | \$ 17.18 * 39 = 670.02   |                                              |
|                                              | <b>Total Est. Cost:</b> | <b>\$ 3,355.95</b>       |                                              |
| E.2                                          | Other Funding Resources | Amount                   | Description (US\$ cost-share and/or in-kind) |
|                                              | Employer:               | \$ 0                     |                                              |
|                                              | Host Gov't:             | \$ 0                     |                                              |
|                                              | Private:                | \$ 0                     |                                              |
|                                              | Host Organization:      | \$ 0                     |                                              |
|                                              | <b>TOTAL</b>            | <b>\$ 0</b>              |                                              |

### Section F: Approvals

| Approved by:                                                     | Position:                                                           | Date: |
|------------------------------------------------------------------|---------------------------------------------------------------------|-------|
| <p>_____</p> <p>Ken McNamara</p>                                 | <p>Acting Country Representative<br/>USAID/CAR/Turkmenistan</p>     |       |
| <p>_____</p> <p>Rabiga Baytokova</p>                             | <p>Exchanges Project Management<br/>Specialist<br/>USAID/CAR/PO</p> |       |
| <p><b>Comments and Other Activity Design Considerations:</b></p> |                                                                     |       |



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**IN-COUNTRY VISITOR EXCHANGE REQUEST FORM (IC-VERF)**

**Section A: General Information**

|                                                                                                                                                                                                                                    |                                      |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|
| <b>A.</b>                                                                                                                                                                                                                          | <b>Alumni In-Country Event</b>       |
| <b>In-Country Activity Name: Copyright and Intellectual Property Rights, Patent and Licensing Issues</b>                                                                                                                           |                                      |
| <b>Location : Ukraine</b>                                                                                                                                                                                                          |                                      |
| <b>Proposed Dates: December 2009</b>                                                                                                                                                                                               | <b>Duration (days/weeks): 2 days</b> |
| <b>Number of Alumni: 35 actual + 25 distant through web portal</b>                                                                                                                                                                 |                                      |
| <b>Indicate from which US Program(s) alumni will be identified to participate in this activity: Book Publishing and Distribution, Classical Music Management, alumni from other programs that have a connections to the theme.</b> |                                      |

**Section B: Contact Information**

|                          |                                                                   |
|--------------------------|-------------------------------------------------------------------|
| <b>B.1</b>               | <b>USAID Country:</b>                                             |
| <b>USAID Officer:</b>    | <b>Tamara Palyoda</b>                                             |
| <b>Position:</b>         | <b>Program Activity Manager</b>                                   |
| <b>Office:</b>           | <b>USAID/Ukraine, 19 Nyzhniy Val St. 04071 Kyiv, Ukraine</b>      |
| <b>Telephone Number:</b> | <b>+380-44-492-7144</b>                                           |
| <b>Fax Number:</b>       | <b>+380-44-537-4684</b>                                           |
| <b>E-mail Address:</b>   | <b>tpalyoda@usaid.gov</b>                                         |
| <b>B.2</b>               | <b>US Embassy:</b>                                                |
| <b>Contact Name:</b>     | <b>Susan Cleary (Cultural Affairs Officer) Kyiv, Ukraine</b>      |
| <b>Telephone Number:</b> | <b>+380-44-490-4049</b>                                           |
| <b>Fax Number:</b>       | <b>+380-44-490-4050</b>                                           |
| <b>E-mail Address:</b>   | <b><a href="mailto:clearysm@state.gov">clearysm@state.gov</a></b> |
| <b>B.3</b>               | <b>WL Partner Organization Contact:</b>                           |
| <b>Name:</b>             | <b>Ivanna M. K. Reed</b>                                          |

|                          |                                                                    |
|--------------------------|--------------------------------------------------------------------|
| <b>Organization:</b>     | <b>PH International</b>                                            |
| <b>Address:</b>          | <b>vul. Esplanadna 28, office # 7/ Kyiv, Ukraine 01001</b>         |
| <b>Telephone Number:</b> | <b>+380-44-246-7213</b>                                            |
| <b>Fax Number:</b>       | <b>+380-44-246-7205</b>                                            |
| <b>E-mail Address:</b>   | <a href="mailto:ivanna.reed@ph-int.org">ivanna.reed@ph-int.org</a> |

### Section C: Intended In-Country Alumni Activity Results

|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>C.</b> | <p><b>What are the expected outcomes of this alumni activity?</b></p> <p>Participants will get an overview of existing Ukrainian laws and a comparison to international standards adopted in developed countries in the area of copyright, intellectual property rights, patent and licensing issues. They will review legal requirements and ethical obligations when using or adapting copyrighted material(s) – printed, manufactured, etc.</p> <p>Experts from the State Department of Intellectual Property Rights will prepare interactive lectures on copyright laws. Other specialists will speak about trademarks and patents. Alumni will work in small groups to address specific topic issues. A week-long open on-line conference will take place prior to the event though which those who cannot attend will be able to address questions to specialists. Responses will be posted on-line. In addition, the 2-day seminar/training will be broadcast live on-line and also will be available for viewing in 10-15 NGOs across Ukraine.</p> <p>Participants will gain a clearer, deeper and more functional understanding of legal issues which they will apply in their professions. They will know how to safeguard their rights and those whom they represent both inside and outside the country.</p> <p>Participants will have the opportunity to talk about problems they have encountered in the topic areas, including negotiations, contracts, liability, legal actions, judicial decisions. They will share solutions and best practices based on their own experience.</p> |
| <b>a.</b> | <p><b>How will this activity enable alumni to better implement change(s) in their community?</b></p> <p>By learning the importance of adhering to international standards, participants will be able to influence and adopt practices in their professional work, be more aware of piracy that exists inside and outside the country and become active in fighting illegal activities in their communities and within their professions. They will see adherence as a benefit that protects their own work and an asset when building professional and business relationships with others.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>b.</b> | <p><b>How will this activity enhance and strengthen the personal and professional linkages developed during the US-based event?</b></p> <p>Ukraine has a reputation for ignoring copyright, intellectual property rights and the</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|   | <p>protection of other standards. The lack of compliance has been a serious hindrance in developing new business and investment opportunities particularly when building relationships with foreign partners. At the same time, Ukrainian entrepreneurs, for instance publishers, want to represent Ukrainians (writers, inventors, etc.) on foreign markets. They and their clients need to be knowledgeable about rights, contracts and other legal issues.</p> <p>Many alumni have said they are interested in directly using or adapting materials and technologies that they saw while on program in the U.S. To approach the holders of rights, they need to fully understand international laws and contracts.</p> |
| C | <p>Will action plans developed during the initial Community Connections Program be applied to this alumni follow-on activity?</p> <p>Most action plans included implementing methodologies, technologies, innovations, etc. which are used in the U.S. and that participants learned about while on program. However, many of these are protected. In addition to the topic area, the alumni activity will explore mechanisms of requesting and receiving permissions for protected products.</p>                                                                                                                                                                                                                         |

### Section D: Alumni Profile

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| D. | Visitor Profile                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| a. | <p>Define the profile of Community Connections alumni, who will participate in this program. If specific alumni have already been identified, please indicate this below.</p> <p>The primary group will be made up of alumni who were participants in the Book Publishing and Distribution and the Classical Music Management programs. Professionally, they are directly linked to this topic area. However, many other alumni have expressed interest in learning more about international laws and standards and they will be invited to apply to attend this activity.</p> |
| b. | <p>Indicate if US stakeholders including US Host Organizations, home-stay families, and other organizations/ individuals visited during a US program, will be incorporated into this alumni event? If so, please explain their role(s)?</p> <p>It is expected that, to keep costs reasonable, the seminar will be conducted using local legal experts.</p>                                                                                                                                                                                                                     |

### Section E: Cost Estimates

|     |                                          |                       |  |  |  |
|-----|------------------------------------------|-----------------------|--|--|--|
| E.1 | Estimated Total U.S. \$ Cost per Visitor |                       |  |  |  |
|     | Type                                     | Amount                |  |  |  |
|     | Instructional Cost:                      | \$ 175 x 35 = \$ 6125 |  |  |  |
|     | Trainee Cost:                            | \$ 200 x 35 = \$ 7000 |  |  |  |
|     | Travel Cost:                             | \$ 50 x 35 = \$ 1700  |  |  |  |

|            |                                |                         |                                                     |  |  |
|------------|--------------------------------|-------------------------|-----------------------------------------------------|--|--|
|            |                                | <b>Total Est. Cost:</b> | \$ 14,825                                           |  |  |
| <b>E.2</b> | <b>Other Funding Resources</b> | <b>Amount</b>           | <b>Description (US\$ cost-share and/or in-kind)</b> |  |  |
|            | <b>Employer:</b>               | \$ 0                    |                                                     |  |  |
|            | <b>Host Gov't:</b>             | \$ 0                    |                                                     |  |  |
|            | <b>Private:</b>                | \$ 0                    |                                                     |  |  |
|            | <b>Host Organization:</b>      | \$ 0                    |                                                     |  |  |
|            | <b>TOTAL</b>                   | <b>\$ 0</b>             |                                                     |  |  |

**Section F: Approvals**

|  |                                                           |                  |              |
|--|-----------------------------------------------------------|------------------|--------------|
|  | <b>Approved by:</b>                                       | <b>Position:</b> | <b>Date:</b> |
|  |                                                           |                  |              |
|  |                                                           |                  |              |
|  |                                                           |                  |              |
|  | <b>Comments and Other Activity Design Considerations:</b> |                  |              |
|  |                                                           |                  |              |



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**COMMUNITY CONNECTIONS**

**IN-COUNTRY VISITOR EXCHANGE REQUEST FORM (IC-VERF)**

**Section A: General Information**

|                                                                                                     |                                                  |                                      |
|-----------------------------------------------------------------------------------------------------|--------------------------------------------------|--------------------------------------|
| <b>A.</b>                                                                                           | <b>Alumni In-Country Event: Seminar/Training</b> |                                      |
| <b>In-Country Activity Name: Engaging Youth into Volunteer Activities</b>                           |                                                  |                                      |
| <b>Location : Khmelnytsky Oblast</b>                                                                |                                                  |                                      |
| <b>Proposed Dates: 21 – 24 June 2010</b>                                                            |                                                  | <b>Duration (days/weeks): 3 days</b> |
| <b>Number of Alumni: 40</b>                                                                         |                                                  |                                      |
| <b>Indicate from which US Program(s) alumni will be identified to participate in this activity:</b> |                                                  |                                      |
| All programs that can include youth into community volunteer activities.                            |                                                  |                                      |

**Section B: Contact Information**

|                          |                                                            |  |
|--------------------------|------------------------------------------------------------|--|
| <b>B.1</b>               | <b>USAID Country: Ukraine</b>                              |  |
| <b>USAID Officer:</b>    | Tamara Palyvoda                                            |  |
| <b>Position:</b>         | Program Manager                                            |  |
| <b>Office:</b>           | USAID/Ukraine, 19 Nyzhniy Val St. 04071 Kyiv, Ukraine      |  |
| <b>Telephone Number:</b> | +380-44-492-7144                                           |  |
| <b>Fax Number:</b>       | +380-44-537-4684                                           |  |
| <b>E-mail Address:</b>   | tpalyvoda@usaid.gov                                        |  |
| <b>B.2</b>               | <b>US Embassy:</b>                                         |  |
| <b>Contact Name:</b>     | Susan Cleary (Cultural Affairs Officer) Kyiv, Ukraine      |  |
| <b>Telephone Number:</b> | +380-44-490-4049                                           |  |
| <b>Fax Number:</b>       | +380-44-490-4050                                           |  |
| <b>E-mail Address:</b>   | <a href="mailto:clearysm@state.gov">clearysm@state.gov</a> |  |
| <b>B.3</b>               | <b>WL Partner Organization Contact:</b>                    |  |
| <b>Name:</b>             | Ivanna M. K. Reed                                          |  |

|                          |                                                                    |
|--------------------------|--------------------------------------------------------------------|
| <b>Organization:</b>     | <b>PH International</b>                                            |
| <b>Address:</b>          | <b>vul. Esplanadna 28, office # 7/ Kyiv, Ukraine 01001</b>         |
| <b>Telephone Number:</b> | <b>+380-44-246-7213</b>                                            |
| <b>Fax Number:</b>       | <b>+380-44-246-7205</b>                                            |
| <b>E-mail Address:</b>   | <a href="mailto:ivanna.reed@ph-int.org">ivanna.reed@ph-int.org</a> |

## Section C: Intended In-Country Alumni Activity Results

|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>C.</b> | <p><b>What are the expected outcomes of this alumni activity?</b></p> <p>The outcomes of the activity are:</p> <ul style="list-style-type: none"><li>• CCP alumni learn how to reach out to youth in order to include them in community volunteer projects</li><li>• Alumni learn how to select community projects in which youth can be effectively engaged</li><li>• Sessions from the event are condensed into a 2-hour training video which is distributed to CCP alumni</li><li>• Alumni who attend the event conduct training for other alumni in their region</li><li>• CCP Alumni carry out follow-on activities in the regions involving youth as volunteers</li><li>• The alumni contact data based is updated during the preparatory stage of the activity</li></ul> <p>Participants from Khmelnytsky Oblast who traveled to the US in 2009 as part of the Volunteerism theme (HO: International Visitors Council of Greater Kansas City) will be directly involved in the training. They will constitute a core group and will share insights gained from their US program experience, discuss results achieved and challenges faced since returning to Ukraine. They will provide strategies for successful work with volunteers.</p> <p>The implementing organization will work with all alumni selected to attend the event to develop the full roster of trainers and materials needed.</p> <p>The training will consist of inter-active presentations, discussions, hands on-activities and action planning sessions focused on involving youth in volunteerism. Areas that will be covered will include:</p> <ul style="list-style-type: none"><li>variety of volunteer activities</li><li>motivating volunteers</li><li>training volunteers</li><li>maintaining a pool of qualified volunteers</li><li>planning the work of volunteers</li><li>selecting volunteer activities appropriate for different age groups</li><li>involving volunteers in organizational decision making</li><li>delegating responsibility and authority to volunteers</li><li>rewarding and honoring volunteers</li><li>supporting the volunteer activities in partnership with local businesses</li></ul> |
|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    | <p>A separate small grants program will be implemented to assist regional volunteer events involving youth. Grants will be distributed to cover vendor expenses. The expected average grant will be \$200-300 and the \$7500 total of grant money available will be used to defray costs associated with carrying out the maximum number of events in as many of the 25 oblasts as possible.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| a. | <p>How will this activity enable alumni to better implement change(s) in their community?</p> <p>This event is based on three premises:<br/>           1) Volunteerism is a mainstay of the third sector which in turn, is an essential element of a democratic, civil society.<br/>           2) The great majority of the organizations and structures, whose representatives traveled to the US on CC, can and should include volunteerism as part of their activities.<br/>           3) Youth can be effectively engaged in volunteer efforts.</p> <p>By involving youth as volunteers, organizations will have greater outreach and get their message out to a broader audience. Youth will be more aware of issues that face their communities and participate in the resolution of problems. Volunteerism will become an acknowledged and honored way of becoming involved in the life of a community.</p> |
| b. | <p>How will this activity enhance and strengthen the personal and professional linkages developed during the US-based event?</p> <p>The event will strengthen the linkages made during the US based among the participants. Past participants of CCP will be asked to nominate one or two representatives from their group to take part in the training. The participant selected to attend will replicate the training in his/her region for other members of each group.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| c. | <p>Will action plans developed during the initial Community Connection Program be applied to this alumni follow-on activity?</p> <p>Many action plans included developing a volunteer base as a goal and organizational need. The training will show that there is room for volunteers in almost every organization and most institutions.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

**Section D: Alumni Profile**

|           |                                                                                                                                                                                                                                                                                                                                                                                                    |
|-----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>D.</b> | <b>Visitor Profile</b>                                                                                                                                                                                                                                                                                                                                                                             |
| a.        | <p>Define the profile of Community Connections alumni, who will participate in this program. If specific alumni have already been identified, please indicate this below.</p> <p>Ten alumni from the Volunteerism group have been identified as participants. The rest will be selected through an application process based on “nominations ” from individuals groups and/or self-nomination.</p> |
| b.        | <p>Indicate if US stakeholders including US Host Organizations, home-stay families, and other organizations/ individuals visited during a US program, will be incorporated into this alumni event? If so, please explain their role(s)?</p> <p>There is no direct involvement of US stakeholders planned in this event. The US</p>                                                                 |

|  |                                                                                            |
|--|--------------------------------------------------------------------------------------------|
|  | program, however, will constitute the basis of the seminar/training and be shared further. |
|--|--------------------------------------------------------------------------------------------|

**Section E: Cost Estimates**

|                                                               |                                |               |                                                     |
|---------------------------------------------------------------|--------------------------------|---------------|-----------------------------------------------------|
| <b>E.1 Estimated Total U.S. \$ Cost per Visitor \$668,.75</b> |                                |               |                                                     |
|                                                               | <b>Type</b>                    | <b>Amount</b> |                                                     |
|                                                               | <b>Instructional Cost:</b>     | \$ 11,225     |                                                     |
|                                                               | <b>Trainee Cost:</b>           | \$ 12,305     |                                                     |
|                                                               | <b>Travel Cost:</b>            | \$ 3,220      |                                                     |
|                                                               | <b>Total Est. Cost:</b>        | \$ 26,750     |                                                     |
| <b>E.2</b>                                                    | <b>Other Funding Resources</b> | <b>Amount</b> | <b>Description (US\$ cost-share and/or in-kind)</b> |
|                                                               | <b>Employer:</b>               | \$ 0          |                                                     |
|                                                               | <b>Host Gov't:</b>             | \$ 0          |                                                     |
|                                                               | <b>Private:</b>                | \$ 0          |                                                     |
|                                                               | <b>Host Organization:</b>      | \$ 0          |                                                     |
|                                                               | <b>TOTAL</b>                   | <b>\$ 0</b>   |                                                     |

**Section F: Approvals**

|  |                                                           |                  |              |
|--|-----------------------------------------------------------|------------------|--------------|
|  | <b>Approved by:</b>                                       | <b>Position:</b> | <b>Date:</b> |
|  |                                                           |                  |              |
|  |                                                           |                  |              |
|  | <b>Comments and Other Activity Design Considerations:</b> |                  |              |
|  |                                                           |                  |              |

## Small Grants Request Form

**From:** Country Director, WL Sub-Contractor Field Office  
**To:** Program Officer, USAID/Mission  
**CC:** Robbie Hayes, AQE-EGAT  
Lisa Posner Olocco, World Learning

**Date:** 24 April 2010

**Subject:** Small Grants

**Small Grant Activity Plan Funding:** \$7,500

**Administration of Small Grants will address the following situation/problem:** Provide stimulus to implement training received at Volunteerism seminar.

**Envisioned Impact:** Participants from organizations in oblasts of Ukraine organize volunteer activities that engage youth. Twenty to twenty-five events take place during a two-month period between the middle of July and the middle of September 2010.

**Envisioned Outcome:** Volunteerism involving youth takes place on a regular basis across Ukraine.

**Profile of Experts:** N/A

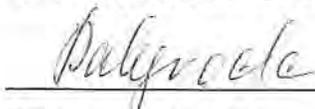
**Location:** Ukraine (goal is to have at least one volunteer event in each oblast)

**Language of the intervention:** N/A

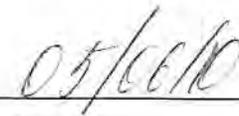
**Procurement:** Project Harmony will request proposals from CC Alumni to conduct regional volunteer events involving youth. The proposals will be reviewed against specific criteria, namely: cost effectiveness, community sounded event, capacity of organization to promote the event, intent of grantee organizations to engage youth in future volunteer activities, projected result and impact of event. Preference will be given to organizations that can secure some cost share, matching funds and/or other local sponsorship. Youth organizations will be encouraged to apply. The proposed grantees will be permitted to apply for support of no more than \$200-300 in costs that are essential but for which funding has been unavailable for the applicant. Based on the selection review, Project Harmony will recommend grants for financing. The investment will be in the form of a direct payment from Project Harmony to vendor(s) for necessary and approved goods or services such as facility rental, design and production of informational and other materials, purchase of goods/services (trees, work gloves, garbage bags, food, etc.) essential to carry out the specific event. Prospective grantees will be advised what categories of goods or services are allowable. This mechanism will assure that money is spent in a targeted fashion and will act as a trigger to organize and /or carry out volunteer events. Salaries of a sponsoring alumni or staff of a sponsoring organization will not be funded. Grantees will be asked to submit a brief report with photos about the volunteer activity.

Approval:

For the USAID/Ukraine S.O. Team:



(Program Specialist )



Date

For the USAID/Ukraine Program Office:





Program Officer

Date

Detailed budget for blood safety follow on project

| No  | Item                                          | Units  | # of units | cost per unit | Requested from USAID | Total              |
|-----|-----------------------------------------------|--------|------------|---------------|----------------------|--------------------|
| 1   | Stationary and materials                      |        |            |               |                      |                    |
| 1.1 | Rent of premise for office and drama practice | Days   | 1          | 500           | 500                  | 500                |
| 1.2 | Technical Equipment                           | Pieces | 4          | 70            | 280                  | 280                |
| 1.3 | Materials                                     | Pieces | 7          | 275           | 1925                 | 1925               |
| 1.4 | Branding materials                            | Pieces | 4          | 85            | 340                  | 340                |
| 1.6 | Coffee Break                                  | Pieces | 1          | 350           | 350                  | 350                |
| 1.7 | Logistics set up                              | People | 4          | 100           | 400                  | 400                |
| 1.8 | Contingency                                   |        |            |               | 32                   | 32                 |
|     | <b>Total:</b>                                 |        |            |               | <b>\$ 3,827.00</b>   | <b>\$ 3,827.00</b> |



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**IN-COUNTRY VISITOR EXCHANGE REQUEST FORM (IC-VERF)**

**Section A: General Information**

|                                                                                      |                      |                                                    |                                                  |
|--------------------------------------------------------------------------------------|----------------------|----------------------------------------------------|--------------------------------------------------|
| <b>A.</b>                                                                            | <b>Program Type:</b> | a. Alumni Event <input type="checkbox"/>           | b. Follow-On <input checked="" type="checkbox"/> |
| <b>In-Country Activity Name:</b> Enhancing the Role of Youth in Blood Donation       |                      |                                                    |                                                  |
| <b>Location :</b> Almaty                                                             |                      |                                                    |                                                  |
| <b>Proposed Dates:</b> November-December, 2009                                       |                      | <b>Duration (days/weeks):</b> 1 day                |                                                  |
| <b>Number of Alumni:</b> Two alumni to be involved as trainers/presenters            |                      | <b>Male/Female:</b> 70 persons                     |                                                  |
| <b>US Program to which this request will follow:</b> Public Health/Safe Blood Supply |                      |                                                    |                                                  |
| <b>Dates of US program:</b> July 2007                                                |                      | <b>Hosting Organization used:</b> Blood for People |                                                  |

**Section B: Contact Information**

|                          |                                       |
|--------------------------|---------------------------------------|
| <b>B.1</b>               | <b>USAID Country:</b>                 |
| <b>USAID Officer:</b>    | James Bonner                          |
| <b>Position:</b>         | USAID Country Director for Uzbekistan |
| <b>Office:</b>           | USAID/CAR/UCO                         |
| <b>Telephone Number:</b> | (+99871) 120 54 50                    |
| <b>Fax Number:</b>       | (+99871) 120 63 09                    |
| <b>E-mail Address:</b>   | jbonner@usaid.gov                     |
| <b>B.2</b>               | <b>US Embassy:</b>                    |
| <b>Contact Name:</b>     | Carrie Lee                            |
| <b>Telephone Number:</b> | (+99871) 120 54 50                    |
| <b>Fax Number:</b>       | (+99871) 120 63 02                    |
| <b>E-mail Address:</b>   | leec2@state.gov                       |

## Section C: Intended In-Country Activity Results

|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>C.</b> | <p><b>What are the expected outcomes of this in-country activity?</b></p> <p>The goal of this project is to raise public awareness, foster a positive image of blood donation among youth in Uzbekistan (Tashkent), create youth clubs to recruit blood donors and attract sponsors to support donation activities.</p> <p>Utilizing knowledge gained from their CC Program in Safe Blood Supply in 2007, two Community Connections Program Alumni will act as trainers at the presentation. The session at the Tashkent National University will be structured for the following expected outcomes:</p> <ul style="list-style-type: none"><li>- Improved level of understanding on blood donation, youth engagement and active participation of young people;</li><li>- Increased potential of youth to undertake advocacy and public service;</li><li>- Increased opportunities for peer to peer education in raising awareness about the need for voluntary blood donation;</li><li>- Increased number of students surveyed and informed;</li><li>- Enhanced image of blood donors and their recognition in the community;</li><li>- Improved knowledge of trainers and participants on the conditions and benefits for donors;</li><li>- Increased ability on the part of NGO leaders to plan and execute effective advocacy campaigns.</li></ul> |
|           | <p><b>a. How will this in-country activity enhance and strengthen the personal and professional linkages developed during the US-based event?</b></p> <p>The activity will reinforce the main concept of the CC program to assemble a team of professionals who will work together across sectors to improve the work being done in their field. The event is intended to improve institutional and human capacity of CC alumni, as well as strengthen their professional relationships with universities in Tashkent. Presentations and group discussions at the event will be designed according to action plans of the alumni and materials provided by the American Red Cross Society.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|           | <p><b>b. How will this program inspire alumni to implement change in their community?</b></p> <p>Alumni will share their experiences in the US with the audience and refer to donor recruiting strategies they learned during their exchange program. This program will foster enhanced cooperation between non-profit organizations and educational institutions, much sought by the alumni, to address and solve critical public health issues. Together with universities, they will support the creation of youth groups similar to those they saw successfully operating in the US. It is expected that activity will improve civic activism and galvanize youth around a common goal. Students learn from specialists not only about the importance of blood donation in saving peoples' lives but also about prevention of blood-transmitted diseases and other aspects of blood safety. Presentation at the university provides the best mechanism for greater dissemination of useful public information and a better way to break traditional perceptions, fears and</p>                                                                                                                                                                                                                                                                    |

|  |                                                                                                                                                                                            |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>concerns about blood donation. The activity is intended to lower the perceptual barriers young people have to blood donation and provides factual information about donating blood.</p> |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Section D: Alumni Profile**

|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>D.</b> | <b>Complete a. or b.:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|           | <p><b>a. If this is a request for an Alumni Event, define the profile of Community Connections alumni who will be recruited for this program (i.e. regional location, professional profile, or other common participant characteristic):</b></p> <p><i>Two Community Connections program alumni representing the same NGO will be recruited for the event: Shukhrat Ochilov, the Executive Director of the NGO Blood for People and Aziza Makhmudova, the Director of Institute of Hematology and Blood Transfusions along with four local staff of the NGO. An additional eight alumni volunteered to facilitate group discussions and Q&amp;A sessions.</i></p> |
|           | <p><b>b. If this is a request for a Follow-On Activity, provide the name and start date of the CC program this activity will follow-on:</b></p> <p><b>Improving Safety of Donor Blood Supply – September 20, 2007.</b></p> <p><b>Indicate if US stakeholders (hosting organizations, home-stay families, organizations/ individuals visited) will be incorporated into this program? If so, how?</b></p> <p>N/A</p>                                                                                                                                                                                                                                               |

**Section E: Cost Estimates**

|            |                                                 |                 |  |  |  |
|------------|-------------------------------------------------|-----------------|--|--|--|
| <b>E.1</b> | <b>Estimated Total U.S. \$ Cost per Visitor</b> |                 |  |  |  |
|            | <b>Type</b>                                     | <b>Amount</b>   |  |  |  |
|            | <b>Instructional Cost:</b>                      | <b>\$ 1,955</b> |  |  |  |
|            | <b>Trainee Cost:</b>                            | <b>\$ 1,872</b> |  |  |  |
|            | <b>Travel Cost:</b>                             | <b>\$ -</b>     |  |  |  |
|            | <b>Total Est. Cost:</b>                         | <b>\$ 3,827</b> |  |  |  |
| <b>E.2</b> | <b>Funding Source</b>                           |                 |  |  |  |

|  | <b>USAID</b>                 | <b>Amount</b>   | <b>Description</b>                                  |
|--|------------------------------|-----------------|-----------------------------------------------------|
|  | <b>Other:</b>                | \$              |                                                     |
|  | <b>Contract:</b>             | \$              |                                                     |
|  | <b>Other:</b>                | \$ 0            |                                                     |
|  | <b>Other:</b>                | \$ 0            |                                                     |
|  | <b>Other:</b>                | \$ 0            |                                                     |
|  | <b>Total USAID</b>           | <b>\$ 3,827</b> |                                                     |
|  |                              |                 |                                                     |
|  | <b>Other Resources</b>       | <b>Amount</b>   | <b>Description (US\$ cost-share and/or in-kind)</b> |
|  | <b>Employer:</b>             | \$ 0            |                                                     |
|  | <b>Host Gov't:</b>           | \$ 0            |                                                     |
|  | <b>Private:</b>              | \$ 0            |                                                     |
|  | <b>Hosting Organization:</b> | \$              |                                                     |
|  | <b>Other:</b>                | \$ 0            |                                                     |
|  | <b>TOTAL</b>                 | <b>\$ 3,827</b> |                                                     |

**Section F: Approvals**

|  | <b>Approved by:</b> | <b>Position:</b>                        | <b>Signature:</b> | <b>Date:</b> |
|--|---------------------|-----------------------------------------|-------------------|--------------|
|  | James Bonner        | Country Director<br>USAID/CAR/UCO       |                   |              |
|  | Rabiga<br>Baytokova | Senior Training<br>Specialist/USAID/CAR |                   |              |
|  | Robbie Hayes        | USAID/AQE – EGAT/ED                     |                   |              |
|  |                     |                                         |                   |              |

**Comments and Other Activity Design Considerations:**

|  |
|--|
|  |
|--|



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**IN-COUNTRY VISITOR EXCHANGE REQUEST FORM (IC-VERF)**

**Section A: General Information**

|                                                                                                                                     |                                                                                              |
|-------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|
| <b>A.</b>                                                                                                                           | <b>Alumni In-Country Event</b>                                                               |
| <b>In-Country Activity Name:</b> Two Trainings on Project Proposal Development for the CC alumni                                    |                                                                                              |
| <b>Location :</b> Yerevan, Armenia                                                                                                  |                                                                                              |
| <b>Proposed Dates:</b> Feb, 2011                                                                                                    | <b>Duration (days/weeks):</b> Total six days (three days per training- three hours each day) |
| <b>Number of Alumni:</b> 1                                                                                                          |                                                                                              |
| <b>Indicate from which US Program(s) alumni will be identified to participate in this activity:</b><br>40 alumni (20 pax per group) |                                                                                              |

**Section B: Contact Information**

|                          |                                                                          |
|--------------------------|--------------------------------------------------------------------------|
| <b>B.1</b>               | <b>USAID Country:</b>                                                    |
| <b>USAID Officer:</b>    | Mariam Gevorgyan                                                         |
| <b>Position:</b>         | Program Manager                                                          |
| <b>Office:</b>           | USAID/Armenia, U. S. Embassy, 1 American Avenue, Yerevan 375082, Armenia |
| <b>Telephone Number:</b> | (+374 10) 49 44 81                                                       |
| <b>Fax Number:</b>       | (+374 10) 46 47 28                                                       |
| <b>E-mail Address:</b>   | <a href="mailto:mgevorgyan@usaid.gov">mgevorgyan@usaid.gov</a>           |
| <b>B.2</b>               | <b>US Embassy:</b>                                                       |
| <b>Contact Name:</b>     |                                                                          |
| <b>Telephone Number:</b> |                                                                          |
| <b>Fax Number:</b>       |                                                                          |
| <b>E-mail Address:</b>   |                                                                          |
| <b>B.3</b>               | <b>WL Partner Organization Contact:</b>                                  |
| <b>Name:</b>             | Mariam Martirosyan                                                       |
| <b>Organization:</b>     | PH International                                                         |

|                          |                                                                                  |
|--------------------------|----------------------------------------------------------------------------------|
| <b>Address:</b>          | 8/8 Paronyan Street, Yerevan 0015, Armenia                                       |
| <b>Telephone Number:</b> | (+374 93) 42 25 39                                                               |
| <b>Fax Number:</b>       |                                                                                  |
| <b>E-mail Address:</b>   | <a href="mailto:mariam.martirosyan@ph-int.org">mariam.martirosyan@ph-int.org</a> |

## Section C: Intended In-Country Alumni Activity Results

|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>C.</b> | <p><b>What are the expected outcomes of this alumni activity?</b></p> <p>The outcome of the proposed alumni activity is to enhance alumni knowledge in proposal development which is very important especially for those alumni who are heads of organizations, project managers, NGO leaders, etc. to be able to apply to different funding sources.</p> <p>Based on the needs assessment carried out by one of the active alumni from the Community Connections (CC) Theater Management group Vardan Mkrtchyan, the director of Yerevan Hamazgayin Theater and a board member of the newly established US Alumni Association of Armenia (USAAA), for many of the CC alumni who serve in senior management positions of different organizations mastery of successful project proposal development is vital for carrying out fundraising activities for their organizations. Development of winning proposals is one of the main vehicles for sustainability of local organizations, thus backing up the strong and healthy presence of civil society in communities. Thus, it is very important for the above mentioned target group to gain the package of skills to effectively and proactively respond to different funding sources.</p> <p>It should be mentioned for this VEF that the CC staff is in permanent contact with the program alumni through providing them different fundraising opportunities, donor contacts and grants announced by different donor organizations.</p> <p>Based on a rapid appraisal, carried out by CC alumnus Vardan Mkrtchyan, Business Support Center (BSC) in Yerevan was identified as the best organization to have the capacity of providing the above mentioned training to those alumni who have expressed a need in such training. BSC offers to develop skills required for defining major components of project proposal, developing its specific parts and writing a reasonable proposal. Besides, availability of competent trainers at the center, as well as its location and logistics best match to the needs identified by the alumni.</p> <p>The training will focus on the following points:</p> <ul style="list-style-type: none"><li>• What is project proposal - in this part of the training different types of project proposals will be discussed. Participants will get introduced to examples of calls of proposals (other required documents) released by different organizations, similarities and differences as well as major requirements will be discussed.</li><li>• Analysis with initial brainstorming for the SWOT table followed by Background Study</li><li>• Planning - to be more precise in the planning core problem should be identified – the main cause of all the effects</li><li>• Tools of the Problem and Objective tree</li><li>• Alternative Strategy and Effective Analysis - identifying the project with the most impact for the case study</li><li>• Logical Framework and Initial Timeline</li></ul> |
|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <ul style="list-style-type: none"> <li>• Management and Reporting style</li> <li>• Budget - one of the major parts in each project proposal</li> </ul> <p>Two trainings on the same topic will be organized, each designed for 20 participants as defined by the BSC. Each training will last three days- three hours per day. The trainings will be organized at BSC building. As a result, forty alumni will benefit from the trainings.</p> <p>The recruitment of the participants will be organized by the Community Connections program staff. Announcement will be sent via alumni lists to all the CC alumni (2005-2010) and two separate groups will be developed, each group consisting of 20 participants.</p> |
|  | <p><b>a. How will this activity enable alumni to better implement change(s) in their community?</b></p> <p>This activity will enable the alumni to have a better understanding on how to apply to different donors or funding sources for different community development projects. By having the specific skills the alumni will be able to implement different projects, as well as joint projects with each other which in its turn, will strengthen links between the alumni.</p>                                                                                                                                                                                                                                    |
|  | <p><b>b. How will this activity enhance and strengthen the personal and professional linkages developed during the US-based event?</b></p> <p>After recently being nominated as USAAA board member, Vardan Mkrtychyan discussed with other alumni their needs and further expectations from the CC program and based on offered feedback he developed this VEF idea. All those alumni that will be enrolled in the training will gain new knowledge and skills on proposal development and in the future will be able to implement not only individual but also joint projects, which in its turn, will promote professional and personal linkages among the alumni.</p>                                                 |
|  | <p><b>c Will action plans developed during the initial Community Connection Program be applied to this alumni follow-on activity?</b></p> <p>The VEF does not directly tie in with the alumni action plans but indirectly it will support their endeavors of securing diversified sources of funding for their organizations and their sustainable operations.</p>                                                                                                                                                                                                                                                                                                                                                       |

## Section D: Alumni Profile

|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>D.</b> | <b>Visitor Profile</b>                                                                                                                                                                                                                                                                                                                                                                                                                          |
|           | <p><b>a. Define the profile of Community Connections alumni, who will participate in this program. If specific alumni have already been identified, please indicate this below.</b></p> <p>Vardan Mkrtychyan from the CC "Theater Management" group and the director of Yerevan State Hamazgayin theater who will be in charge of organizing the events and forty (twenty in each group) other alumni who will participate in the training.</p> |
|           | <p><b>b. Indicate if US stakeholders including US Host Organizations, home-stay families, and</b></p>                                                                                                                                                                                                                                                                                                                                           |

|  |                                                                                                                                                                   |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>other organizations/ individuals visited during a US program, will be incorporated into this alumni event? If so, please explain their role(s)?</p> <p>N/A</p> |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Section E: Cost Estimates**

| E.1 Estimated Total U.S. \$ Cost per Visitor |                         |                |  |
|----------------------------------------------|-------------------------|----------------|--|
|                                              | Type                    | Amount         |  |
|                                              | Instructional Cost:     | \$ 1000X2      |  |
|                                              | Trainee Cost:           | \$             |  |
|                                              | Travel Cost:            | \$             |  |
|                                              | <b>Total Est. Cost:</b> | <b>\$ 2000</b> |  |

| E.2 | Other Funding Resources | Amount    | Description (US\$ cost-share and/or in-kind) |
|-----|-------------------------|-----------|----------------------------------------------|
|     | Employer:               | \$ 0      |                                              |
|     | Host Gov't:             | \$ 0      |                                              |
|     | Private:                | \$        |                                              |
|     | Host Organization:      | \$ 0      |                                              |
|     | <b>TOTAL</b>            | <b>\$</b> |                                              |

**Section F: Approvals**

| Approved by:                                       | Position: | Date: |
|----------------------------------------------------|-----------|-------|
|                                                    |           |       |
|                                                    |           |       |
|                                                    |           |       |
| Comments and Other Activity Design Considerations: |           |       |



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**COMMUNITY CONNECTIONS**

**IN-COUNTRY VISITOR EXCHANGE REQUEST FORM (IC-VERF)**

**Section A: General Information**

|                                                                                    |                      |                                                            |                                              |
|------------------------------------------------------------------------------------|----------------------|------------------------------------------------------------|----------------------------------------------|
| <b>A.</b>                                                                          | <b>Program Type:</b> | <b>a. Alumni Event</b> <input checked="" type="checkbox"/> | <b>b. Follow-On</b> <input type="checkbox"/> |
| <b>In-Country Activity Name:</b> Community Connections Belarus 2009 Alumni Reunion |                      |                                                            |                                              |
| <b>Location :</b> Minsk, Belarus                                                   |                      |                                                            |                                              |
| <b>Proposed Dates:</b> March 4, 2011                                               |                      | <b>Duration (days/weeks):</b> One day                      |                                              |
| <b>Number of Alumni:</b> 50 will be invited                                        |                      | <b>Male/Female:</b> TBA                                    |                                              |
| <b>US Program to which this request will follow:</b> n/a                           |                      |                                                            |                                              |
| <b>Dates of US program:</b> May –Sep 2009                                          |                      | <b>Hosting Organization used:</b> n/a                      |                                              |

**Section B: Contact Information**

|                          |                                                                  |  |  |
|--------------------------|------------------------------------------------------------------|--|--|
| <b>B.1</b>               | <b>USAID Country / US Embassy:</b>                               |  |  |
| <b>USAID Officer</b>     | John Riordan                                                     |  |  |
| <b>Position:</b>         | Country Representative                                           |  |  |
| <b>Office:</b>           | USAID, Starovilenskaya St., 46, Minsk 220002, Belarus            |  |  |
| <b>Telephone Number:</b> | +375 (17) 210-12-83                                              |  |  |
| <b>Fax Number:</b>       | +375 (17) 211-30-32                                              |  |  |
| <b>E-mail Address:</b>   | <a href="mailto:jriordan@usaid.gov">jriordan@usaid.gov</a>       |  |  |
| <b>B.2</b>               | <b>USAID:</b>                                                    |  |  |
| <b>Contact Name:</b>     | Ema Kaminskaya                                                   |  |  |
| <b>Position:</b>         | Deputy Program Management Assistant                              |  |  |
| <b>Telephone Number:</b> | +375 (17) 210-12-83 ext. 4565                                    |  |  |
| <b>Fax Number:</b>       | +375 (17) 211-30-32                                              |  |  |
| <b>E-mail Address:</b>   | <a href="mailto:ekaminskaya@usaid.gov">ekaminskaya@usaid.gov</a> |  |  |
| <b>B.3</b>               | <b>WL Recruiting Organization Contact:</b>                       |  |  |
| <b>Name:</b>             |                                                                  |  |  |
| <b>Organization:</b>     |                                                                  |  |  |

|                          |  |
|--------------------------|--|
| <b>Address:</b>          |  |
| <b>Telephone Number:</b> |  |
| <b>Fax Number:</b>       |  |
| <b>E-mail Address:</b>   |  |

## Section C: Intended In-Country Activity Results

|                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>C.</b></p> | <p><b>What are the expected outcomes of this alumni activity?</b></p> <p>The alumni will:</p> <ul style="list-style-type: none"> <li>• have learned about effective models of community development projects design and implementation;</li> <li>• have worked out new approaches to implementation of their action plans;</li> <li>• have learned about budget and networking resources available;</li> <li>• have observed positive examples of alumni cooperation between US Embassy and USAID partners;</li> <li>• have reached out into different sectors other alumni represent to find synergy;</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                  | <p><b>a. How will this activity enable alumni to better implement change(s) in their community?</b></p> <p>The alumni will share the success stories of projects implemented that will encourage other alumni to be more active and work on relevant community development projects. It's anticipated that alumni will renew contacts during the event and later on replicate positive examples of projects in their regions involving a broader category of professional alumni in each project. The alumni will be introduced to and encouraged to use USG resources available for follow-on activities, including U.S. Embassy Alumni and Small Grants programs and upcoming USAID alumni activities. Professional networks of alumni will be established and strengthened. The reunion will be a tool to assess the effectiveness and applicability of the models the alumni saw in the USA as well as it will keep the Mission and the US Embassy updated on the CC program's impact in Belarus.</p>                                                                                                                                                                                                                                                                                                      |
|                  | <p><b>b. How will this activity enhance and strengthen the personal and professional linkages developed during the US-based event?</b></p> <p>Since alumni's return from the U.S. a number of positive changes have been made - new organizations have been formed; alumni have launched a number of joint projects, adapted and introduced American successful models and methodologies in their operation. Such cooperation is limited to communication within ten-person groups united by the same exchange program's theme and doesn't necessarily allow for cross-fertilization with alumni from other groups and sectors.</p> <p>The Alumni reunion will be an invaluable opportunity for 2009 CC program participants to boost their knowledge and foster <u>the exchange of shared experiences</u><del>experience-share</del>, generate enthusiasm and encourage substantive actions for improvement in their local communities. It is anticipated that the alumni will learn from their colleagues about needs and perspectives in different areas, share ideas and experiences and find common ground for action. New cross-sectors and public-private partnerships are anticipated to be established.</p> <p>The event will also help to inform the Mission's management and the Embassy of the</p> |

|          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|          | Community Connections program results and impact, and give the opportunity for the participants to share their stories.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>c</b> | <p><b>Will action plans developed during the initial Community Connection Program be applied to this alumni follow-on activity?</b></p> <p>Most action plans included sharing experience of the methods, technologies, innovations grasped while in the U.S. so the event will expose the alumni to the resources they can utilize to implement the activities planned. Some CC alumni have difficulties implementing their action plans. This event is designed to assist alumni to summarize and complete their action plans using positive practices of other CC alumni. This is an opportunity to collaboratively plan and develop local community projects and get to know guest organizations that operate in required fields.</p> |

### Section D: Alumni Profile

|           |                                                                                                                                                                                                                                                                                                                                                                              |
|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>D.</b> | <b>Visitor Profile</b>                                                                                                                                                                                                                                                                                                                                                       |
|           | <p><b>a. Define the profile of Community Connections alumni, who will participate in this program. If specific alumni have already been identified, please indicate this below.</b></p> <p>All 2009 Community Connections participants from Belarus will be invited to take part in the event (about 50 individuals who participated in five exchange programs in 2009).</p> |
|           | <p><b>b. Indicate if US stakeholders including US Host Organizations, home-stay families, and other organizations/ individuals visited during a US program, will be incorporated into this alumni event? If so, please explain their role(s)?</b></p> <p>N/A</p>                                                                                                             |

### Section E: Cost Estimates

|            |                                                 |               |                    |  |  |
|------------|-------------------------------------------------|---------------|--------------------|--|--|
| <b>E.1</b> | <b>Estimated Total U.S. \$ Cost per Visitor</b> |               |                    |  |  |
|            | <b>Type</b>                                     | <b>Amount</b> |                    |  |  |
|            | <b>Instructional Cost:</b>                      | \$ 30*60=1800 |                    |  |  |
|            | <b>Trainee Cost:</b>                            | \$ 30*80=2400 |                    |  |  |
|            | <b>Travel Cost:</b>                             | \$ 20*30=600  |                    |  |  |
|            | <b>Total Est. Cost:</b>                         | \$ 4800       |                    |  |  |
| <b>E.2</b> | <b>Funding Source</b>                           |               |                    |  |  |
|            | <b>USAID</b>                                    | <b>Amount</b> | <b>Description</b> |  |  |
|            | <b>Other:</b>                                   | \$ 0          |                    |  |  |
|            | <b>Contract:</b>                                | \$ 4,800      |                    |  |  |

|  |                              |                 |                                                     |
|--|------------------------------|-----------------|-----------------------------------------------------|
|  | <b>Other:</b>                | \$ 0            |                                                     |
|  | <b>Other:</b>                | \$ 0            |                                                     |
|  | <b>Other:</b>                | \$ 0            |                                                     |
|  | <b>Total USAID</b>           | <b>\$ 4,800</b> |                                                     |
|  |                              |                 |                                                     |
|  | <b>Other Resources</b>       | <b>Amount</b>   | <b>Description (US\$ cost-share and/or in-kind)</b> |
|  | <b>Employer:</b>             | \$ 0            |                                                     |
|  | <b>Host Gov't:</b>           | \$ 0            |                                                     |
|  | <b>Private:</b>              | \$ 0            |                                                     |
|  | <b>Hosting Organization:</b> | \$ 0            |                                                     |
|  | <b>Other:</b>                | \$ 0            |                                                     |
|  | <b>TOTAL</b>                 | <b>\$ 4,800</b> |                                                     |

## Section F: Approvals

|                                                           |                     |                                                                                      |                                                                                              |
|-----------------------------------------------------------|---------------------|--------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|
|                                                           | <b>Approved by:</b> | <b>Position:</b>                                                                     | <b>Date:</b>                                                                                 |
|                                                           | John Riordan        | USAID Belarus Country Representative                                                 |                                                                                              |
|                                                           |                     |                                                                                      |                                                                                              |
|                                                           |                     |                                                                                      |                                                                                              |
| <b>Comments and Other Activity Design Considerations:</b> |                     |                                                                                      |                                                                                              |
|                                                           | <b>Time</b>         | <b>Action</b>                                                                        | <b>Responsible Speaker</b>                                                                   |
|                                                           | 10:30-11:00         | Registration of participants                                                         | TBD                                                                                          |
|                                                           | 11:00- 11:10        | Opening. Welcome speech by US Embassy and USAID.                                     | COM Michael Scanlan, US Embassy, Minsk.<br>USAID Rep John Riordan, USAID, Belarus.           |
|                                                           | 11:10-12:10         | 5 Group presentations about successful models alumni managed to introduce in Belarus | 5 presentations by CC program participants (5-minutes each)                                  |
|                                                           | 12:10-12:30         | Small and Alumni Grant Programs                                                      | Speakers from US Embassy Minsk                                                               |
|                                                           | 12:30-13:00         | Questions                                                                            |                                                                                              |
|                                                           | 13:00-13:45         | Small group discussions                                                              | All alumni are divided into 4 small groups. The discussions are moderated by CC 2008 alumni. |
|                                                           | 13:45-14:00         | Summary of discussions by moderators. Closing.                                       |                                                                                              |
|                                                           | 14:00-15:00         | Buffet lunch                                                                         |                                                                                              |

|  |  |  |  |
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**WORLD LEARNING**  
**Community Connections Follow-on Visitor Exchange Plan (VEP)**  
**Ashgabat/Turkmenistan**

**Activity Type**

Community Connections Alumni Trainings 2011

**Activity Date and Venue**

February 26 – 27, 2011; 9:30 AM – 6:00 PM; Grand Turkmen Hotel Conference Room  
March 26 - 27, 2011; 9:30 AM – 6:00 PM; Grand Turkmen Hotel Conference Room

**Activity Objectives**

1. Provide alumni with opportunities to acquire knowledge and skills necessary to apply the experience gained during their CC trips to the U.S.;
2. Introduce alumni to the concepts of fundraising and community outreach and their components;
3. Provide alumni with information about prospective donor organizations in Turkmenistan and existing resources that could be used for their community projects;
4. Improve alumni knowledge in the area of community outreach in order to enable them to more actively develop projects aimed at increasing public awareness of certain issues and involving general public in various community initiatives.
5. Assist alumni in redeveloping and finalizing their action plans aimed to address local community needs;
6. Provide alumni with the opportunity to plan and develop projects in their professional fields based on the criteria of existing grant programs;
7. Facilitate the process of information exchange among CC alumni and promote their cooperation for future joint projects.

The trainings are designed to provide CC alumni with additional opportunities to apply experience gained in the U.S. CC alumni will be able to gain additional knowledge and skills that will be instrumental in developing and implementation of realistic action plans and projects that address community issues and target various population needs.

The trainings will result in CC alumni better informed about available grant opportunities and mobilization of local resources to complete community-led projects and promote further community development. CC alumni will be able to improve their knowledge of public outreach strategies and thus enhance existing community projects aimed at raising public awareness of social and health issues.

Participants will be inspired to build partnerships with local government institutions, community organizations, international organizations, and businesses to promote successful implementation of their projects.

**Guests and Participants**

Total guests and participants: **48**

1) US Embassy/USAID: **7**

| <b>U.S. Embassy-Ashgabat</b> | <b>USAID/CAR/Turkmenistan</b> |
|------------------------------|-------------------------------|
| William Stevens              | Andrew Segars                 |
| Sarah Manaker                | Elena Samarkina               |
| Jahan Allaberdiyev           | Gulnar Khadyrova              |
|                              | Serdar Yagmurov               |

2) Community Connections Alumni: **32** (see Attachment 1)

3) ACCELS and Partners: **4**

| <b>ACCELS</b>                        |
|--------------------------------------|
| Natalya Akmuradova                   |
| Olga Tyurina                         |
| <b>Organizational Partners (MCT)</b> |
| Galina Kalagina                      |
| Daniil Maykovskiy                    |

4) Representatives of international organizations working in the respective field: **5**

**Organizers' Contact Information**

|                         |                                       |
|-------------------------|---------------------------------------|
| <b>Contact Name</b>     | Natalya Akmuradova                    |
| <b>Title</b>            | Community Connections Program Manager |
| <b>Organization</b>     | ACCELS                                |
| <b>Office Telephone</b> | (993-12) 33-06-96                     |
| <b>Cell Phone</b>       | (993-66) 31-03-21                     |
| <b>E-mail</b>           | ccashgabat@inbox.ru                   |

|                     |                    |
|---------------------|--------------------|
| <b>Contact Name</b> | Galina Kalagina    |
| <b>Title</b>        | Manager-consultant |
| <b>Organization</b> | MCT                |
| <b>Work Phone</b>   | (993-12) 47-22-57  |
| <b>E-mail</b>       |                    |

**Logistics Information**

U.S. Embassy / USAID will use their transportation

Community Connections Alumni and organizers will meet in the Grand Turkmen Hotel Conference Room, "Grand Turkmen" Hotel on February 26-27, 2011 and March 26-27, 2011 at 09:15 a.m.

**Catering**

Coffee breaks are scheduled at 11:15 A.M., 11:40 A.M., 3:30 P.M., and 4:00 P.M. Lunch will be available from 1:00 P.M. to 2 P.M.

**Equipment**

Audio-visual equipment: to be arranged by MCT.

**PROGRAM SCHEDULE**

DAY 1

| <b>Time</b> | <b>Action</b>                                                                                                                                                 | <b>Speaker</b>                                                |
|-------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|
| 9:30-09:40  | Greetings and Opening Remarks                                                                                                                                 | Andrew Segars, Country Representative, USAID/CAR/Turkmenistan |
| 09:40-10:10 | Introduction: <ul style="list-style-type: none"> <li>• Participants meet each other</li> <li>• Seminar rules</li> <li>• Participants' expectations</li> </ul> | Galina Kalagina<br>Daniil Maykovskiy (trainers)               |
| 10:10-11:40 | Definition of fundraising. Role of fundraising in organization's operations.                                                                                  | Trainers                                                      |
| 11:40-12:00 | Coffee Break                                                                                                                                                  |                                                               |
| 12:00-13:00 | Elements of fundraising and their interconnection.                                                                                                            | Trainers<br>CC Alumni                                         |
| 13:00-14:00 | Lunch                                                                                                                                                         |                                                               |
| 14:00-14:30 | Elements of fundraising and their interconnection.                                                                                                            | Trainers<br>CC Alumni                                         |
| 14:30-16:00 | Fundraising planning                                                                                                                                          | CC Alumni                                                     |
| 16:00-16:20 | Coffee Break                                                                                                                                                  |                                                               |
| 16:20-17:50 | Fundraising methods. Introduction of the concept. Practical session on using fundraising methods.                                                             | CC Alumni                                                     |
| 17:50-18:00 | Closure of Day 1: <ul style="list-style-type: none"> <li>• Review of the most interesting ideas</li> </ul>                                                    | Trainers                                                      |

DAY 2

| <b>Time</b> | <b>Action</b>                                                                                     | <b>Speaker</b> |
|-------------|---------------------------------------------------------------------------------------------------|----------------|
| 9:30-09:45  | Feedback on the first day of the training.                                                        | Trainers       |
| 09:45-11:15 | Fundraising methods. Introduction of the concept. Practical session on using fundraising methods. | CC Alumni      |
| 11:15-11:30 | Coffee Break                                                                                      |                |
| 11:30-13:00 | Marketing approach to fundraising                                                                 | Trainers       |

|             |                                                                                                                   |                       |
|-------------|-------------------------------------------------------------------------------------------------------------------|-----------------------|
|             |                                                                                                                   | CC Alumni             |
| 13:00-14:00 | Lunch                                                                                                             |                       |
| 14:00-15:30 | Fundraising campaign. Planning a fundraising campaign.                                                            | CC Alumni             |
| 15:30-15:50 | Coffee Break                                                                                                      |                       |
| 15:50-17:30 | Image component of fundraising                                                                                    | CC Alumni<br>Trainers |
| 17:30-18:00 | Training Closure <ul style="list-style-type: none"><li>• Training evaluation</li><li>• Closing ceremony</li></ul> | Trainers              |

ATTACHMENT 1. LIST OF ALUMNI

| <b>CC Alumni Training: Fundraising (Community Leaders)</b>                           |                           |                                  |                                                              |                                          |
|--------------------------------------------------------------------------------------|---------------------------|----------------------------------|--------------------------------------------------------------|------------------------------------------|
| <b>CC 2006 Group: Grassroots Initiatives in Community Activism</b>                   |                           |                                  |                                                              |                                          |
|                                                                                      | <b>Name</b>               | <b>Town</b>                      | <b>Institution</b>                                           | <b>Position</b>                          |
| <b>CC 2006 Group: Youth Alternatives to Drug Use</b>                                 |                           |                                  |                                                              |                                          |
| 1                                                                                    | Garahanova, Azatgul       | Balkanabat, Balkan region        | National Red Crescent Society of Turkmenistan, Balkan branch | Medical Instructor                       |
| <b>CC 2007 Group: Introducing Agricultural Credit</b>                                |                           |                                  |                                                              |                                          |
| 2                                                                                    | Amanov, Ilyas             | Ashgabat                         | Specialized Trading and Cooperative School                   | Economics Teacher                        |
| <b>CC 2007 Group: Maternal and Child Health</b>                                      |                           |                                  |                                                              |                                          |
| 3                                                                                    | Karliyeva, Ogulshirin     | Ashgabat                         | National Red Crescent Society of Turkmenistan                | Health Manager                           |
| <b>CC 2007 Group: Introducing Effective School Management Methods</b>                |                           |                                  |                                                              |                                          |
| 4                                                                                    | Korhanov, Baymyrat        | Yangala, Ahal region             | Secondary School #2                                          | German Language Teacher                  |
| <b>CC 2008 Group: Promoting Effective Local Governance</b>                           |                           |                                  |                                                              |                                          |
| 5                                                                                    | Bugrayev, Kurbandurdy     | Mary, Mary region                | “Hemayat” Resource Center                                    | Director                                 |
| 6                                                                                    | Myradalyyeva, Gozel       | Mary, Mary region                | “Ilkinjiler” Resource Center                                 | Program Assistant                        |
| 7                                                                                    | Rejepova, Patma           | Vekilbazar district, Mary region | Regional Authority of Vekilbazar District                    | Chief Specialist                         |
| 8                                                                                    | Shasvarova, Albina        | Gekdepe, Ahal region             | Resource Center “Kuwwat”                                     | Community Leader                         |
| <b>CC 2009 Group: City Management in the U.S.</b>                                    |                           |                                  |                                                              |                                          |
| 9                                                                                    | Hallyklychev, Toyli       | Dashoguz, Dashoguz region        | Individual Enterprise “Kumush Bina”                          | Chief Engineer                           |
| 10                                                                                   | Sahova, Zulfiya           | Mary, Mary region                | Regional Authority of Mary Region                            | Chief Specialist                         |
| <b>CC 2010 Group: Youth Engagement</b>                                               |                           |                                  |                                                              |                                          |
| 11                                                                                   | Esenmuradova, Nazikdjemal | Bayramaly, Mary region           | Resource Center “Ilkinjiler”                                 | Accountant/Community Leader              |
| 12                                                                                   | Geldiyev, Rustam          | Ashgabat                         | National Red Crescent Society of Turkmenistan                | HIV/AIDS Prevention Program Assistant    |
| 13                                                                                   | Hudayberdieva, Yazbibi    | Hazar, Balkan Region             | Garagol Village Council                                      | Secretary                                |
| 14                                                                                   | Orazova, Leyla            | Ashgabat                         | Ashgabat Professional School #8                              | Teacher of Economics                     |
| 15                                                                                   | Poklikuha, Kristina       | Ashgabat                         | “Lachin Ay” Club                                             | Deputy Director                          |
| 16                                                                                   | Shaveliyeva, Shohle       | Ahal region                      | “Keik Okara” Community Organization                          | Head of Volunteer Center                 |
| <b>CC Alumni Training: Fundraising (Medical Specialists)</b>                         |                           |                                  |                                                              |                                          |
| <b>CC 2008: Introducing Principles of Modern Surveillance of Infectious Diseases</b> |                           |                                  |                                                              |                                          |
| 17                                                                                   | Baygeldiyeva, Yazbibi     | Vekilbazar, Mary region          | Sanitary and Epidemiologic Service of Vekilbazar District    | Head of Sanitary and Hygienic Department |
| 18                                                                                   | Guliyeva, Annatach        | Turkmenbashy, Balkan region      | Sanitary and Epidemiologic Service of Turkmenbashy City      | Head of Virology Laboratory              |
| 19                                                                                   | Orazberdyev,              | Mary, Mary region                | HIV/AIDS Prevention Center of                                | Head of Epidemiologic                    |

|                                                                                      |                           |                             |                                                                     |                                         |
|--------------------------------------------------------------------------------------|---------------------------|-----------------------------|---------------------------------------------------------------------|-----------------------------------------|
|                                                                                      | Hekimberdy                |                             | Mary Region                                                         | Department                              |
| 20                                                                                   | Seytnazarov, Rejep        | Turkmenbashy, Balkan region | Sanitary and Epidemiologic Service of Turkmenbashy City             | Sanitary Doctor                         |
| <b>CC 2008: Introducing Family Medicine Principles in Turkmenistan Healthcare</b>    |                           |                             |                                                                     |                                         |
| 21                                                                                   | Kadamova, Ziyada          | Ashgabat                    | Research and Clinical Center for Mother and Child Health Protection | Senior Researcher                       |
| 22                                                                                   | Tore, Chemen              | Bayramaly, Mary region      | Bayramaly District Hospital                                         | Family Doctor                           |
| <b>CC 2009: Emergency Medicine and Road Traffic Incidents</b>                        |                           |                             |                                                                     |                                         |
| 23                                                                                   | Ishanguliyeva, Ogulshirin | Mary, Mary region           | Mary Region Multi-field Hospital                                    | Traumatologist, Traumatology Department |
| 24                                                                                   | Nepesov, Teymur           | Ashgabat                    | Ashgabat Health House #8                                            | ENT Doctor                              |
| 25                                                                                   | Pak, Irina                | Dashoguz, Dashoguz region   | Dashoguz Region Multi-field Hospital                                | Emergency Doctor                        |
| <b>CC 2010: Evidence-Based Medicine as a Basis for Successful Disease Management</b> |                           |                             |                                                                     |                                         |
| 26                                                                                   | Aydogdiyev, Ashyrmuhammet | Yagti-Yol, Mary region      | Karakum District Hospital                                           | Deputy Head Doctor                      |
| 27                                                                                   | Imamgulyyeva, Leyla       | Ashgabat                    | Hospital with Research and Clinical Cardiology Center               | Chief Research Officer/Cardiologist     |
| 28                                                                                   | Jumagylyjeva, Akjagul     | Yoloten, Mary region        | Yoloten District Hospital                                           | Family Doctor                           |
| 29                                                                                   | Mahamova, Azada           | Kone-Urgench                | Kone-Urgench District Health House                                  | Family Doctor                           |
| 30                                                                                   | Seferbekova, Reyhanat     | Ashgabat                    | Research and Clinical Center for Mother and Child Health Protection | Research Officer                        |
| 31                                                                                   | Steblovskaya, Yuliya      | Ashgabat                    | Research and Clinical Center for Eye Diseases                       | Cardiologist                            |
| 32                                                                                   | Yegshemova, Gulayim       | Balkanabat, Balkan region   | Balkanabat Health House #1                                          | Family Doctor                           |



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**IN-COUNTRY PROGRAM SUMMARY REPORT  
USAID/Community Connections**

|                                  |                                                                              |
|----------------------------------|------------------------------------------------------------------------------|
| <b>COUNTRY</b>                   | Kazakhstan                                                                   |
| <b>NAME OF IC PROGRAM</b>        | Foreign Education Trends: Characteristics of Vocational Education in the USA |
| <b>COORDINATING ORGANIZATION</b> | American Councils for International Education: ACTR/ACCELS                   |
| <b>PROGRAM DATES</b>             | January 25, 2011 – January 26, 2011                                          |
| <b>NUMBER OF PARTICIPANTS</b>    | 64 (37 females/27 males)                                                     |

The following CC alumni from the 2010 Modernizing Vocational Education for Workforce Development were involved in the follow-on activity:

| <b>Name</b>          | <b>Town</b>           | <b>Institution</b>                                                                | <b>Position</b>                      |
|----------------------|-----------------------|-----------------------------------------------------------------------------------|--------------------------------------|
| Kainenov Kylymgali   | Atyrau                | Department of Education, Atyrau region                                            | Head of the Department               |
| Seitkaliyev Maxut    | Atyrau                | Atyrau Polytechnic College                                                        | Deputy Director for educational work |
| Tasbayev Izturgan    | Atyrau region, Dossor | Vocational school #5                                                              | Director                             |
| Temirtashev Nurgaliy | Atyrau                | Vocational school #6                                                              | Director                             |
| Akhmetova Rukhas     | Atyrau                | Atyrau regional Institute of professional development and retraining for teachers | Vocational Department Methodologist  |

**PROGRAM LOCATION AND DESCRIPTION**

The alumni used their experience gained while in the US on Vocational Education program in the organization of a workshop entitled “Foreign Education Trends: Characteristics of Vocational Education in the USA” that was attended by various representatives of different Atyrau Vocational schools. The main goal of the workshop was to provide conference participants with an opportunity to learn about vocational education in the US. The following topics were discussed:

- Current issues and problems in education;

- Modernization and implementation of up-dated methods and high tech in the system of vocational education;
- Collaboration between employers and educational institutions to improve quality of vocational education;
- Adoption of foreign experience.

With the help of conference participants, CC alumni came up with the following suggestions:

- To set up special courses or to open a department on how to start and develop a business at vocational educational institutions;
- To conduct courses upon employers requests only;
- To open up to date training centers at vocational schools;
- To develop educational standards in accordance with employers;
- To implement Academic Web Portal in vocational educational institutions.

#### **GROUP PROGRAM ASSESSMENT**

Five alumni from this program worked together to organize the workshop for the directors of 14 regional vocational education departments with the aim to introduce best practices observed in the U.S. The total number of participants was 64 (37 females and 27 males)

#### **CC PROGRAM STAFF ASSESSMENT:**

The follow-on event provided opportunities for the alumni to use their U.S. experience to share innovative approaches to vocational school entrepreneurship programs in the U.S. with their colleagues.



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**COMMUNITY CONNECTIONS**

**IN-COUNTRY VISITOR EXCHANGE REQUEST FORM (IC-VERF)**

**Section A: General Information**

|                                                                                                                                                          |                                                 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|
| <b>A.</b>                                                                                                                                                | <b>Alumni In-Country Event</b>                  |
| <b>In-Country Activity Name:</b> National Conference on “International Systems of Accreditation and Quality of Higher Education”                         |                                                 |
| <b>Location:</b> “Ak Bermet” Hotel, Dolinka village, Issyk Kul oblast.                                                                                   |                                                 |
| <b>Proposed Dates:</b> March 22-24, 2011                                                                                                                 | <b>Duration (days/weeks):</b> 2 days (18 hours) |
| <b>Number of Alumni:</b>                                                                                                                                 | 10                                              |
| <b>Indicate from which US Program(s) alumni will be identified to participate in this activity:</b><br>“University Administration and Education Quality” |                                                 |

**Section B: Contact Information**

|                          |                                                                  |
|--------------------------|------------------------------------------------------------------|
| <b>B.1</b>               | <b>USAID Country:</b> Kyrgyzstan                                 |
| <b>USAID Officer:</b>    | Lawrence Held                                                    |
| <b>Position:</b>         | Deputy Country Representative                                    |
| <b>Office:</b>           | US Embassy, 171 Prospect Mira, Bishkek 720016                    |
| <b>Telephone Number:</b> | +996 (312) 55-12-41                                              |
| <b>Fax Number:</b>       | +996 (517) 77-71-03                                              |
| <b>E-mail Address:</b>   | <a href="mailto:lheld@usaid.gov">lheld@usaid.gov</a>             |
| <b>B.2</b>               | <b>US Embassy:</b> Kyrgyzstan                                    |
| <b>Contact Name:</b>     | Kimberly MacDonald, Public Affairs Officer                       |
| <b>Telephone Number:</b> | +996 (312) 55-12-41                                              |
| <b>Fax Number:</b>       | +996 (312) 55-12-41                                              |
| <b>E-mail Address:</b>   | <a href="mailto:McDonaldKA2@state.gov">McDonaldKA2@state.gov</a> |
| <b>B.3</b>               | <b>WL Partner Organization Contact:</b>                          |

|                          |                                                                          |
|--------------------------|--------------------------------------------------------------------------|
| <b>Name:</b>             | Almaz Dushembiev, Community Connections Program Coordinator              |
| <b>Organization:</b>     | American Councils for International Education                            |
| <b>Address:</b>          | 98/1 Tynystanov St., Bishkek, Kyrgyz Republic                            |
| <b>Telephone Number:</b> | +996 (312) 66-48-38                                                      |
| <b>Fax Number:</b>       | +996 (312) 62-15-78                                                      |
| <b>E-mail Address:</b>   | <a href="mailto:almaz@americancouncils.kg">almaz@americancouncils.kg</a> |

**Section C: Intended In-Country Alumni Activity Results**

|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>C.</b> | <p><b>What are the expected outcomes of this alumni activity?</b></p> <p>The expected outcomes of the event are:</p> <ul style="list-style-type: none"> <li>• To create a professional platform for the discussion of issues and trends on quality assurance and accreditation</li> <li>• Discussion of world tendencies and methods of accreditation, and quality of higher education</li> <li>• Development and output of appropriate legislative norms and acts to introduce accreditation institution in Kyrgyz Republic</li> <li>• Assistance on creation of a national accreditation agency in education</li> <li>• Discussion of policies and methodologies of quality education evaluation and perspective of its development</li> <li>• Develop general conference resolution or recommendation that will serve as basis for the future activities on quality assurance and accreditation</li> </ul> |
| <b>a.</b> | <p><b>How will this activity enable alumni to better implement change(s) in their community?</b></p> <p>The activity is directly related to helping alumni implement changes in their communities. It will give alumni an opportunity to jointly as a group to make an impact on the situation with Kyrgyzstani higher education in terms of its quality enhancement and establishment of a new institute of accreditation based on the principles of transparency and independence.</p> <p>Also, recommendations of the conference will be used to improve Legislative base for independent higher education accreditation institution in Kyrgyzstan.</p>                                                                                                                                                                                                                                                    |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p><b>b. How will this activity enhance and strengthen the personal and professional linkages developed during the US-based event?</b></p> <p>This national conference is directly related to the activities the alumni participated in during the US program. As an “alumni event,” this activity is intended to support the professional linkages participants made during their US programs via presentations and discussions that describe issues related to the program theme “University Administration and Education Quality” that were explored in the US.</p> <p>The end results of the conference and further steps will be discussed and coordinated between alumni, various organizations, and expert from the USA, such cooperation will promote lessons taken from the US-based program and introduce best practices in Kyrgyzstan.</p> |
|  | <p><b>c Will action plans developed during the initial Community Connection Program be applied to this alumni follow-on activity?</b></p> <p>This activity was planned as the group’s joint project that alumni developed during the US Community Connections program.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

**Section D: Alumni Profile**

|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>D.</b> | <b>Visitor Profile</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|           | <p><b>a. Define the profile of Community Connections alumni, who will participate in this program. If specific alumni have already been identified, please indicate this below.</b></p> <p>Ten CC/KG alumni from University Administration and Education Quality group is the initiators of this event.</p> <p><b><u>List of Alumni:</u></b></p> <ol style="list-style-type: none"> <li>1. <b>Torobekov Bekzhan</b>, First Vice-chancellor for Academic Affairs, Head of the Transport Management Department/Kyrgyz State Technical University after I.Razzakov, Bishkek</li> <li>2. <b>Asanova Altyn</b>, Dean of Journalism and Information Systems Department/Bishkek Humanitarian University after K. Karasaev, Bishkek</li> <li>3. <b>Smanaliev Kynatbek</b>, Personnel Administrator/Kyrgyz National University after J. Balasagyn, Bishkek</li> <li>4. <b>Tashbaev Azizbek</b>, Vice-chancellor for Economics and Investments/Osh Technological University, Osh</li> </ol> |

5. **Omuralieva Damira**, Director of Economics Department/Naryn State University, Naryn;
6. **Sopuev Adakhimzhan**, Vice-chancellor for Academic Affairs/Osh Technological University, Osh;
7. **Ziialiev Kadyrbek**, Vice-chancellor for Education and Science/Issyk-Kul State University after K.Tynystanov, Karakol;
8. **Usenov Keneshbek**, First Vice-chancellor for Academic Affairs/Jalalabat State University, Jalalabat;
9. **Satylganov Ishenbek**, Dean of Medical Faculty, Head of the Department of Pathologic Anatomy/Kyrgyz State Medical Academy after I.K.Ahunbaev, Bishkek;
10. **Nurzhanova Sabira**, Dean of Computer Technology Department/Kyrgyz National University after J. Balasagyn, Bishkek

**Preliminary list of other participants:**

Approximately 40 other participants will represent Kyrgyz Presidential office, the Prime Minister's office, the Ministry of Education, National Parliament, universities, expert from the US, and visiting experts from international organizations based in Bishkek Europe, the Russian Federation and Kazakhstan.

**President Administration (Secretariat)**

1. Head of the Secretariat (or President, or Speaker of National Parliament)
2. Nikitin Vladimir, expert

**Government of the Kyrgyz Republic:**

3. Vice Prime Minister of the Kyrgyz Republic

**Parliament (Jogorku Kenesh) of the Kyrgyz Republic -**

4. Committee Chairperson on Education and Science
5. Deputy from the Committee on Education

**MOE**

6. Minister of Education and Science of the Kyrgyz Republic
7. Kubaev B. H. – Deputy Minister
8. Ismailov B. I. – Head of the State Inspection on Licensing and Accreditation
9. Sydykov K. J. – Head of the Department on Professional Education

**International organizations:**

10. Amy Leezburg, US expert
11. Baytokova Rabiga USAID/Mission,
12. Carey Gordon, USAID Kyrgyzstan,
13. Erkin Konurbaev, USAID Project Management Specialist
14. Jumanalieva Natalia, Alumni Coordinator, US Embassy in Kyrgyzstan

15. Robinson Roger, Head of World Bank office in Kyrgyzstan,
16. Zimmermann Gizella, DAAD
17. Blumenshtain Gunter, GTZ
18. Deichman Valentin, Soros Foundation Kyrgyzstan
19. Chokusheva Gulnara – National Tempus office coordinator,
20. Heidelbah Olaf, EU Delegation in Kyrgyzstan
21. Balkly Kimberley, OSCE
22. “Sapattuu Bilim” project director

**Non governmental organizations**

23. Nikitenko Natalia – Education Network Association/TeachEx
24. Janaliev Arstanbek – EdNet/TeachEx
25. Winter Edward – Eurasia Foundation in Central Asia
26. Tretyakov Alexandr – Institute of humanitarian projecting (moderator)

**Rectors of universities**

27. Rector of Kyrgyz University of Architecture, Transport and Construction,  
Head of the Rector’s Council
28. Kyrgyz State Medical Academy
29. Naryn State University
30. International University in Kyrgyzstan
31. Kyrgyz State University named after Arabaev
32. Kyrgyz State Technical University
33. Talas State University
34. Kyrgyz-Uzbek University
35. Kyrgyz Economic University
36. Kyrgyz State Law Academy
37. Kyrgyz State Academy of Physical Culture and sport
38. Bishkek Humanitarian University
39. Kyrgyz Russian Slavic University
40. Kyrgyz National University , -
41. Osh State University
42. Kyrgyz Agrarian University
43. Batken State University
44. Issyk-Kul State University
45. Bihkek Academy of Finance and Economics
46. Chui University
47. International Academy of Management, Finance and Business
48. Kyrgyz-Russian Academy of education
49. Jalal-Abad state University
50. American University in Central Asia
51. Interpreter

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p><b>Guests from</b></p> <ol style="list-style-type: none"><li>1. European Union</li><li>2. Russian Federation</li><li>3. Kazakhstan</li></ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|  | <p><b>b. Indicate if US stakeholders including US Host Organizations, home-stay families, and other organizations/ individuals visited during a US program, will be incorporated into this alumni event? If so, please explain their role(s)?</b></p> <p>A U.S. specialist on university accreditation or a university president from the greater Cincinnati, Ohio region who has strong knowledge on University Accreditation and has prior knowledge of the Community Connections Alumni group (who visited Cincinnati in October 2009) will be participating in the conference as a guest expert. She/he will give a presentation on how quality assurance accreditation is organized in the USA and internationally, what are current trends and issues, state policies, and real cases.</p> <p>The U.S. expert will attend follow-up sessions directly following the conference with program participants and alumni providing additional advice and expertise in finalizing an end of conference document and providing further guidance on accreditation and quality assurance in Kyrgyzstan.</p> <p>Representatives from World Learning will provide suggestions for candidates to serve as experts.</p> <p>EdNet will communicate with the expert and provide all necessary travel arrangements and logistics, including airport pickup. EdNet will take care the US expert's visa (invitation letter and visa support if necessary) and hotel arrangements. The visa cost is included in the budget (administrative fee). The expert will receive per diems and also accommodation, food and transportation.</p> |

**Section E: Cost Estimates**

| <b>E.1 Estimated Total U.S. \$ Cost per Visitor</b> |                                |               |                                                     |  |                                   |
|-----------------------------------------------------|--------------------------------|---------------|-----------------------------------------------------|--|-----------------------------------|
|                                                     | Type                           | Amount        |                                                     |  | COMMENT                           |
|                                                     | <b>Instructional Cost:</b>     | \$ \$5 536    |                                                     |  |                                   |
|                                                     | <b>Trainee Cost:</b>           | \$ \$7 800    |                                                     |  |                                   |
|                                                     | <b>Travel Cost:</b>            | \$ \$5 735    |                                                     |  |                                   |
|                                                     | <b>Total Est. Cost:</b>        | \$ 19,071     |                                                     |  | exchange rate<br>\$1=47.17 KG Som |
| <b>E.2</b>                                          | <b>Other Funding Resources</b> | <b>Amount</b> | <b>Description (US\$ cost-share and/or in-kind)</b> |  |                                   |
|                                                     | <b>Employer:</b>               | \$ 0          |                                                     |  |                                   |
|                                                     | <b>Host Gov't:</b>             | \$ 0          |                                                     |  |                                   |
|                                                     | <b>Private:</b>                | \$ 0          |                                                     |  |                                   |
|                                                     | <b>Host Organization:</b>      | \$ 0          |                                                     |  |                                   |
|                                                     | <b>TOTAL</b>                   | <b>\$ 0</b>   |                                                     |  |                                   |

**Section F: Approvals**

| <b>Approved by:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Position:</b>                                          | <b>Date:</b> |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|--------------|
| Erkin Konurbaev                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Project Management Specialist<br>USAID/Kyrgyzstan         |              |
| Lawrence Held                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Deputy County Representative,<br>USAID/Kyrgyzstan         |              |
| Rabiga Baytokova                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Project Management Specialist<br>USAID/CAR/Program Office |              |
| <b>Comments and Other Activity Design Considerations:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                           |              |
| <p>We would like to sole source the services of Education Network Association (“EdNet”), to provide all the logistical and facilitation work. EdNet had won the competition among other organizations and had proved to be the best option for these kind of events, after we used them for Community Connections alumni workshops in Osh and Issykkul, 2008 and in Bishkek, 2009. EdNet had provided high quality logistical services, training, and the alumni evaluation after the workshops proved their effectiveness.</p> |                                                           |              |

**EdNet is an association of higher educational institutions, which unites more than 30 universities from Kyrgyzstan, Kazakhstan and Tajikistan and aims at the education quality enhancement and assisting reformations in higher education. EdNet develops successful partnership with local and international universities and educational institutions, government officials, business sector and donor organizations and unites their capacities in order to serve as a platform for the useful initiatives and reforms in higher education**



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**IN-COUNTRY VISITOR EXCHANGE REQUEST FORM (IC-VERF)**

**Section A: General Information**

|                                                                                                                                                                         |                                      |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|
| <b>A.</b>                                                                                                                                                               | <b>Alumni In-Country Event</b>       |
| <b>In-Country Activity Name:</b> Alumni Participation in "Foreign Education Trends: Characteristics of Vocational Education in the USA" workshop                        |                                      |
| <b>Location :</b> Atyrau, Kazakhstan                                                                                                                                    |                                      |
| <b>Proposed Dates:</b> January 25-26, 2011                                                                                                                              | <b>Duration (days/weeks):</b> 2 days |
| <b>Number of Alumni:</b> 5                                                                                                                                              |                                      |
| <b>Indicate from which US Program(s) alumni will be identified to participate in this activity:</b><br>Modernizing Vocational Education for Workforce Development, 2010 |                                      |

**Section B: Contact Information**

|                          |                                                                |
|--------------------------|----------------------------------------------------------------|
| <b>B.1</b>               | <b>USAID Country:</b>                                          |
| <b>USAID Officer:</b>    | Rabiga Baytokova                                               |
| <b>Position:</b>         | USAID/CAR/PO, Senior Training Specialist                       |
| <b>Office:</b>           | Program Office                                                 |
| <b>Telephone Number:</b> | +7(727)2507612                                                 |
| <b>Fax Number:</b>       | +7(727)2507635                                                 |
| <b>E-mail Address:</b>   | <a href="mailto:rbaytokova@usaid.gov">rbaytokova@usaid.gov</a> |
| <b>B.2</b>               | <b>US Embassy:</b>                                             |
| <b>Contact Name:</b>     | Jeffrey Sexton                                                 |
| <b>Telephone Number:</b> | +7(7172)702100                                                 |
| <b>Fax Number:</b>       |                                                                |
| <b>E-mail Address:</b>   | <a href="mailto:SextonJR@state.gov">SextonJR@state.gov</a>     |
| <b>B.3</b>               | <b>WL Partner Organization Contact:</b>                        |
| <b>Name:</b>             | Tynybek Baitokov                                               |
| <b>Organization:</b>     | American Councils for International Education                  |

|                          |                                                                                      |
|--------------------------|--------------------------------------------------------------------------------------|
| <b>Address:</b>          | 531 Seifullin, office 604, Almaty, Kazakhstan                                        |
| <b>Telephone Number:</b> | +7(727)272-08-03                                                                     |
| <b>Fax Number:</b>       | +7(727)272-80-96                                                                     |
| <b>E-mail Address:</b>   | <a href="mailto:Tynybek@americancouncils-kz.com">Tynybek@americancouncils-kz.com</a> |

## Section C: Intended In-Country Alumni Activity Results

|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>C.</b> | <p><b>What are the expected outcomes of this alumni activity?</b></p> <p>The proposed workshop will utilize alumni experience gained from their Modernizing Vocational education for Workforce Development, Community Connections program 2010. Participation and a presentation on their Community Connections experience by alumni Kainenov Kylymgali, Head, Department of Education, Atyrau region, Seitkaliyev Maxut, Deputy Director for Educational work, Atyrau Polytechnic college, Tasbayev Izturgan, Director, Vocational school #5, Atyrau region, Temirtashev Nurgaliy, Director, Vocational school #6, Akhmetova Rukhas, Vocational Department Methodologist, Atyrau regional Institute of professional development and retraining for teachers. Alumni will conduct the workshop on theme “Foreign Education Trends: Characteristics of Vocational Education in the USA” workshop will increase the multiplier effect of this Community Connections Program.</p> |
| <b>a.</b> | <p><b>How will this activity enable alumni to better implement change(s) in their community?</b></p> <p>The workshop will allow representatives of professional-technical educational institutions in the area to familiarize themselves with methods and mechanisms of qualified workforce education, introduction to innovative training approaches designed to prepare a competitive workforce, and trends in technical and vocational education in the USA</p> <p>The workshop will provide opportunities for alumni to share their professional experience and skills gained during their US program</p>                                                                                                                                                                                                                                                                                                                                                                  |
| <b>b.</b> | <p><b>How will this activity enhance and strengthen the personal and professional linkages developed during the US-based event?</b></p> <p>N/A</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>c.</b> | <p><b>Will action plans developed during the initial Community Connection Program be applied to this alumni follow-on activity?</b></p> <p>5 alumni from this program are working together to provide workshop for 14 regional vocational education departments’ directors with the aim to introduce best practices observed in the U.S. Participation of alumni in workshop will provide an opportunity to tell what they observed in the U.S., practical knowledge about innovative approaches to vocational school entrepreneurship programs in the U.S. All 5 alumni of the Community Connections will be involved in carrying out the program which will further increase cohesion. Activities planned under the follow-on program were included in participants’ Action Plans worked out during the study tour in the U.S..</p>                                                                                                                                          |

### Section D: Alumni Profile

|           |                                                                                                                                                                                                                                                                                                                                                     |
|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>D.</b> | <b>Visitor Profile</b>                                                                                                                                                                                                                                                                                                                              |
|           | <p><b>a. Define the profile of Community Connections alumni, who will participate in this program. If specific alumni have already been identified, please indicate this below.</b></p> <p>Five alumni will participate from the group.<br/>Kainenov Kylymgali, Seitkaliyev Maxut, Tasbayev Izturgan, Temirtashev Nurgaliy and Akhmetova Rukhas</p> |
|           | <p><b>b. Indicate if US stakeholders including US Host Organizations, home-stay families, and other organizations/ individuals visited during a US program, will be incorporated into this alumni event? If so, please explain their role(s)?</b></p> <p>N/A</p>                                                                                    |

### Section E: Cost Estimates

|            |                                                 |               |                                                     |  |                                         |
|------------|-------------------------------------------------|---------------|-----------------------------------------------------|--|-----------------------------------------|
| <b>E.1</b> | <b>Estimated Total U.S. \$ Cost per Visitor</b> |               |                                                     |  |                                         |
|            | <b>Type</b>                                     | <b>Amount</b> |                                                     |  |                                         |
|            | <b>Instructional Cost:</b>                      | \$ 0          |                                                     |  |                                         |
|            | <b>Trainee Cost:</b>                            | \$ 915        |                                                     |  |                                         |
|            | <b>Travel Cost:</b>                             | \$ 285        |                                                     |  |                                         |
|            | <b>Total Est. Cost:</b>                         | \$ 1200       |                                                     |  | Travel ticket, hotel, workshop supplies |
| <b>E.2</b> | <b>Other Funding Resources</b>                  | <b>Amount</b> | <b>Description (US\$ cost-share and/or in-kind)</b> |  |                                         |
|            | <b>Employer:</b>                                | \$ 0          |                                                     |  |                                         |
|            | <b>Host Gov't:</b>                              | \$ 0          |                                                     |  |                                         |
|            | <b>Private:</b>                                 | \$            |                                                     |  |                                         |
|            | <b>Host Organization:</b>                       | \$ 631        | Supplies: paper, pens, folders, notes               |  |                                         |
|            | <b>TOTAL</b>                                    | <b>\$ 631</b> |                                                     |  |                                         |

### Section F: Approvals

|                     |                  |              |
|---------------------|------------------|--------------|
| <b>Approved by:</b> | <b>Position:</b> | <b>Date:</b> |
|---------------------|------------------|--------------|

|  |                                                           |                                                   |  |
|--|-----------------------------------------------------------|---------------------------------------------------|--|
|  | Rabiga Baytokova                                          | USAID/CAR/PO, Senior Training Specialist          |  |
|  | Robbie Hayes                                              | Training Advisor for CC Program<br>USAID/EGAT/AQE |  |
|  | <b>Comments and Other Activity Design Considerations:</b> |                                                   |  |



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**IN-COUNTRY VISITOR EXCHANGE REQUEST FORM (IC-VERF)**

**Section A: General Information**

|                                                                                                                                     |                                                                                  |
|-------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|
| <b>A.</b>                                                                                                                           | <b>Alumni In-Country Event</b>                                                   |
| <b>In-Country Activity Name: Understanding Hospice and Palliative Care</b>                                                          |                                                                                  |
| <b>Location : Serbia nationwide</b>                                                                                                 |                                                                                  |
| <b>Proposed Dates: March/April 2011</b>                                                                                             | <b>Duration (days/weeks): project activity to be completed by April 20, 2011</b> |
| <b>Number of Alumni: 10</b>                                                                                                         |                                                                                  |
| <b>Indicate from which US Program(s) alumni will be identified to participate in this activity:<br/>Hospice and Palliative Care</b> |                                                                                  |

**Section B: Contact Information**

|                          |                                                              |
|--------------------------|--------------------------------------------------------------|
| <b>B.1</b>               | <b>USAID Country: Serbia</b>                                 |
| <b>USAID Officer:</b>    | <b>Roslyn Waters-Jensen</b>                                  |
| <b>Position:</b>         | <b>Director of Program Strategy and Coordination</b>         |
| <b>Office:</b>           | <b>USAID/Serbia</b>                                          |
| <b>Telephone Number:</b> | <b>+381-11-306-4779</b>                                      |
| <b>Fax Number:</b>       | <b>+381-11-361-8267</b>                                      |
| <b>E-mail Address:</b>   | <b>Waters-Jensen, Roslyn [rowaters-jensen@usaid.gov]</b>     |
| <b>B.2</b>               | <b>US Embassy:</b>                                           |
| <b>Contact Name:</b>     | <b>Anne Marie Moore, Cultural Attaché, US Embassy/Serbia</b> |
| <b>Telephone Number:</b> | <b>+381-11-306-4926</b>                                      |
| <b>Fax Number:</b>       | <b>+381-11-361-8684</b>                                      |
| <b>E-mail Address:</b>   | <b>Moore, Anne Marie [Moore, AM@state.gov]</b>               |
| <b>B.3</b>               | <b>WL Partner Organization Contact:</b>                      |
| <b>Name:</b>             | <b>Mary Frances Doyle/Marijana Todorovic</b>                 |
| <b>Organization:</b>     | <b>World Learning/Serbia</b>                                 |
| <b>Address:</b>          | <b>Kralja Milana 4A #27, 11000 Belgrade, Serbia</b>          |
| <b>Telephone Number:</b> | <b>+381-11-361-2462</b>                                      |
| <b>Fax Number:</b>       | <b>+381-11-362-6092</b>                                      |

E-mail Address: [Mary.doyle@worldlearning.org](mailto:Mary.doyle@worldlearning.org) or [marijana.todorovic@worldlearning.org](mailto:marijana.todorovic@worldlearning.org)

## Section C: Intended In-Country Alumni Activity Results

|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>C.</b> | <p><b>What are the expected outcomes of this alumni activity?</b></p> <p>Alumni will share best practices and insights from their U.S. training and information about the philosophy and operation of Hospice and Palliative care with participants from all over Serbia through two workshops: one each in Belgrade and Kragujevac. The participants will be identified from the local communities that alumni come from (Belgrade, Presevo, Valjevo, Kragujevac, Uzice and Leskovac). The participants will come from the health sector, social sector, and local authorities and will be chosen and invited by alumni. They want to target the right individuals that are at the same time key actors in hospice/palliative care but can also help our alumni form a critical mass and good teams on the local level to help them advance hospice/palliative care in their practice, make it more visible in the medical and general community, and initiate new activities.</p> <p>This alumni activity includes writing a training proposal, accreditation of the proposal by the authorities for continuing medical education, and the realization of the two one-day workshops in Belgrade and Kragujevac. The purpose of the training is to share experiences from the United States related to the philosophy and operation of hospice/palliative care. The training will be divided into two parts: the first part will be dedicated to presentations from alumni and their experience from the U.S. in relation to what can be done in Serbia. The topics to be presented are the philosophy and values behind hospice/palliative care – this presentation will be delivered by one of the Serbian experts in the area who is also an alumna of this program, Dr. Natasa Milicevic. Then, two other alumnae (representatives from the Ministry of Labor and Social Policy and Head of the Oncology Department from the General Hospital in Leskovac) will present the National Strategy for Palliative Care of Serbia and try to identify areas where the experience from the United States can be applied within the given strategic framework and what are the options. The manager from the General Hospital in Uzice will present different models of hospice/palliative care based on the experience from the United States but try to connect it to the conditions in Serbian hospitals. A doctor from general hospital from Valjevo and a chief nurse from clinical center in Belgrade will talk about the importance of team work in hospice/palliative care and the necessity of a multi-sector approach. The Home Care Coordinator from Caritas will talk about the importance of volunteers and their role in hospice/palliative care, how are they recruited and trained and what are the areas they can provide support to staff and hospice/palliative care patients in Serbian conditions. The psychologist from the Institute for Oncology and Radiology in Belgrade will present experiences related to psychological support to patients and their family, reaction to the bad diagnosis, communication between doctors and patients and the family, and other kinds of supports the patients and their families get. The professor from the University in Kragujevac will present the effects of a burnout for staff and volunteers in this field and ways to manage it and overcome it.</p> <p>The second part of the training will be dedicated to interactive work in small groups where they will have a chance to analyze case studies from this field and discuss about what are the basic principles of this type of care, who is involved in providing this care, what kind of approach is used, how team work is organized, what sectors are involved and what professionals, how problems were solved, etc. The working groups will be facilitated by CC alumni.</p> <p>This alumni group has already submitted the outline of the training to the Accreditation Committee and their decision should be made public around March 1. The accreditation of this training is very important because when accredited, it will be an official training offered to medical staff and other professionals and help them acquire new knowledge but also gain credits for their professional development (certain number of credits are necessary for all medical professionals). Although getting credits should not be primary motivation for attending this training, it does help to encourage people to come and gives it more validity. The accreditation also increases the likelihood that the</p> |
|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

program could be replicated in the future for additional groups. The program can go forward even without the accreditation if it does not happen in time and accreditation can be pursued later.

The training in Belgrade will be held in Clinical Center "Bezanijska Kosa" and the training in Kragujevac will be organized at the University of Kragujevac. Both of these institutions will provide formal and logistical support to the training and the project itself. All of the training equipment as well as the training rooms will be in these facilities.

Alumni will recruit 5 participants from each of their municipalities and institutions for each workshop to make sure that the right people are chosen, that they are willing to work and develop in this area, that they represent good allies to the alumni and can help them later on in promoting the idea of hospice/palliative care. Alumni also shared that this selection process is good because people then feel selected because of their hard work and dedication and that credits for professional development are added value to the entire process. In the end, participants will get certificates with the number of credits they earned through this training.

Alumni will also combine some of the materials they received and that is available online to create a kind of a brochure for the participants related to basic principles in hospice/palliative care (they will use recommendations from the Council of Europe and materials for their U.S. training.). Also, each participant will get a CD with materials related to hospice/palliative care that can be used for their professional development, future reference, and promotion of this type of care.

**The goals of this activity are:**

- 1) To promote greater awareness of hospice/palliative care among professionals in health, social sector and local municipality representatives
- 2) To increase available information in Serbian about what hospice/palliative care is and how it can be practiced through case studies, brochures, and other printed and electronic materials
- 3) To allow CC alumni to share the best practices of the philosophy and values of hospice/palliative care based on their experience from the U.S. and their adaptation of that experience to the Serbian reality
- 4) To provide grounds for professional exchange in the working groups through case studies and discussions among participants

**a. How will this activity enable alumni to better implement change(s) in their community?**

Hospice/palliative care is just beginning to develop in Serbia. One of the biggest issues is the fact that the very concept, values and philosophy of hospice/palliative care is unknown and misunderstood both by the general public and professionals. There is not enough educated medical staff and professionals from other sectors to create a critical mass for development of this type of care.

Through this project, alumni will accredit the training about the Philosophy of Hospice/Palliative Care thus providing an opportunity to medical and other staff to have accredited training in this area and their ability to get credits for their professional development. Also 50 participants and 10 alumni will have the opportunity to gain information about experiences from the United States through the viewpoint of CC alumni, learn about the key issues related to this type of care, and exchange experiences and ideas among themselves about how this can be implemented within the Serbian reality. This is one of the rare opportunities for professionals in this field to be able to have such training, especially because the State Palliative Care Strategy envisions establishment of palliative care units in almost all hospitals in Serbia. After completion of the training, the participants will remain in contact with alumni and work with them on the promotion of hospice/palliative care. CC alumni will continue to organize expert meeting and sessions related to this type of care in their communities and institutions and involve participants in them,

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>such as a DVC with one of their lecturers for the wider audience and other activities.</p> <p>The European Commission will soon fund a big project related to training and education in this field and our alumni will be involved in some of the activities as well as their colleagues and supporters. They see this program as a pilot for some of those later activities and allows them to share their U.S. experience with a wider audience.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|  | <p><b>b. How will this activity enhance and strengthen the personal and professional linkages developed during the US-based event?</b></p> <p>The alumni from this program will all work on this project together, reinforcing their personal and professional linkages with one another and adapting their learning from the U.S. program to the Serbian context. They will be adapting some of their U.S. study tour materials for the brochure and electronic documents to be given to the participants of the training. If they need additional information from the contacts they made in the US to contribute to the success of this project, they will seek it as they keep in touch with some of their lecturers in the U.S.</p> <p>They do have plans, as indicated above, to organize a DVC for wider audience and if they can manage to get additional funding, a conference related to hospice/palliative care.</p> |
|  | <p><b>c Will action plans developed during the initial Community Connection Program be applied to this alumni follow-on activity?</b></p> <p>This project is based on the action plans of every group member and the discussions they had at the de-briefing meeting, which led them to propose this group plan. Each one of the alumni had developed their own action plan on their U.S. program and all had one of their goals the same as others – to promote the idea of this type of care and provide training to people in this field. After the de-briefing meeting upon their return, the group decided to prioritize and focus on the most urgent and the most feasible idea and organize this kind of an introductory training.</p>                                                                                                                                                                                   |

## Section D: Alumni Profile

|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>D.</b> | <b>Visitor Profile</b>                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|           | <p><b>a. Define the profile of Community Connections alumni, who will participate in this program. If specific alumni have already been identified, please indicate this below.</b></p> <p>All alumni will participate. See attached list and the agencies/organizations that they work with.</p>                                                                                                                                                                 |
|           | <p><b>b. Indicate if US stakeholders including US Host Organizations, home-stay families, and other organizations/ individuals visited during a US program, will be incorporated into this alumni event? If so, please explain their role(s)?</b></p> <p>As indicated above, the alumni have plans to hopefully use available U.S. Embassy resources with the DVC and International Speakers Program to speak to a wider audience of interested participants.</p> |

## Section E: Cost Estimates

|            |                                                 |               |  |  |
|------------|-------------------------------------------------|---------------|--|--|
| <b>E.1</b> | <b>Estimated Total U.S. \$ Cost per Visitor</b> |               |  |  |
|            | <b>Type</b>                                     | <b>Amount</b> |  |  |

|            |                                |    |                                        |                                                     |  |  |
|------------|--------------------------------|----|----------------------------------------|-----------------------------------------------------|--|--|
|            | <b>Instructional Cost:</b>     | \$ | \$5925 (see attached budget breakdown) |                                                     |  |  |
|            | <b>Trainee Cost:</b>           | \$ | none                                   |                                                     |  |  |
|            | <b>Travel Cost:</b>            | \$ | none                                   |                                                     |  |  |
|            | <b>Total Est. Cost:</b>        | \$ |                                        |                                                     |  |  |
| <b>E.2</b> | <b>Other Funding Resources</b> |    | <b>Amount</b>                          | <b>Description (US\$ cost-share and/or in-kind)</b> |  |  |
|            | <b>Employer:</b>               | \$ | 0                                      |                                                     |  |  |
|            | <b>Host Gov't:</b>             | \$ | 0                                      |                                                     |  |  |
|            | <b>Private:</b>                | \$ | 0                                      |                                                     |  |  |
|            | <b>Host Organization:</b>      | \$ | 0                                      |                                                     |  |  |
|            | <b>TOTAL</b>                   | \$ | 0                                      |                                                     |  |  |

**Section F: Approvals**

|  |                                                           |                  |              |
|--|-----------------------------------------------------------|------------------|--------------|
|  | <b>Approved by:</b>                                       | <b>Position:</b> | <b>Date:</b> |
|  |                                                           |                  |              |
|  |                                                           |                  |              |
|  | <b>Comments and Other Activity Design Considerations:</b> |                  |              |
|  |                                                           |                  |              |



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**IN-COUNTRY VISITOR EXCHANGE REQUEST FORM (IC-VERF)**

**Section A: General Information**

|                                                                                                                                                                   |                                                        |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|
| <b>A.</b>                                                                                                                                                         | <b>Alumni In-Country Event</b>                         |
| <b>In-Country Activity Name: Youth as a Force for Change in Anti-Corruption</b>                                                                                   |                                                        |
| <b>Location : 2 workshops in Belgrade and one in Novi Sad</b>                                                                                                     |                                                        |
| <b>Proposed Dates: February/April 2011</b>                                                                                                                        | <b>Duration (days/weeks): 3 workshops over 7 weeks</b> |
| <b>Number of Alumni: 10</b>                                                                                                                                       |                                                        |
| <b>Indicate from which US Program(s) alumni will be identified to participate in this activity:<br/>Effective Implementation of the Conflict of Interest Laws</b> |                                                        |

**Section B: Contact Information**

|                          |                                                              |
|--------------------------|--------------------------------------------------------------|
| <b>B.1</b>               | <b>USAID Country: Serbia</b>                                 |
| <b>USAID Officer:</b>    | <b>Roslyn Waters-Jensen</b>                                  |
| <b>Position:</b>         | <b>Director of Program Strategy and Coordination</b>         |
| <b>Office:</b>           | <b>USAID/Serbia</b>                                          |
| <b>Telephone Number:</b> | <b>+381-11-306-4779</b>                                      |
| <b>Fax Number:</b>       | <b>+381-11-361-8267</b>                                      |
| <b>E-mail Address:</b>   | <b>Waters-Jensen, Roslyn [rowaters-jensen@usaid.gov]</b>     |
| <b>B.2</b>               | <b>US Embassy:</b>                                           |
| <b>Contact Name:</b>     | <b>Anne Marie Moore, Cultural Attaché, US Embassy/Serbia</b> |
| <b>Telephone Number:</b> | <b>+381-11-306-4926</b>                                      |
| <b>Fax Number:</b>       | <b>+381-11-361-8684</b>                                      |
| <b>E-mail Address:</b>   | <b>Moore, Anne Marie [Moore, AM@state.gov]</b>               |
| <b>B.3</b>               | <b>WL Partner Organization Contact:</b>                      |
| <b>Name:</b>             | <b>Mary Frances Doyle/Marijana Todorovic</b>                 |
| <b>Organization:</b>     | <b>World Learning/Serbia</b>                                 |

|                   |                                                                                                                                                                                  |
|-------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Address:          | Kralja Milana 4A #27, 11000 Belgrade, Serbia                                                                                                                                     |
| Telephone Number: | +381-11-361-2462                                                                                                                                                                 |
| Fax Number:       | +381-11-362-6092                                                                                                                                                                 |
| E-mail Address:   | <a href="mailto:Mary.doyle@worldlearning.org">Mary.doyle@worldlearning.org</a> or <a href="mailto:marijana.todorovic@worldlearning.org">marijana.todorovic@worldlearning.org</a> |

### Section C: Intended In-Country Alumni Activity Results

|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>C.</p> | <p>What are the expected outcomes of this alumni activity?<br/>Alumni will share best practices and insights from their US training and current information about the situation in Serbia with youth activists who are involved with Youth Offices or other youth NGOs, and student parliaments in both Belgrade and Novi Sad, thus extending the benefits of their training with a larger audience, who have additional possibilities of being multipliers of this information.</p> <p>The recruitment of these youth will be a joint effort of WL/CC alumni from this program, the Ministry of Youth and Sports, and the Ministry-related Youth Offices in both of these municipalities. It is planned that the youth will be motivated to continue their involvement with the Youth Offices or other NGOs around anti-corruption awareness raising and activities and this will also offer program growth for these Youth Offices that are only in their initial stages of development. Some of our alumni intend to mentor some of the staff of the Youth Offices as they move forward with part of this project.</p> <p>It is also planned that there will be press coverage of these events, providing another opportunity for awareness-raising as well.</p> <p>Our alumni hope to increase the participants' awareness of the Standing Conference projects on Ethics Boards in local communities and to have the participants work toward supporting efforts to have more of those boards established and functioning in their municipalities. One of the alumni works on this project and will involve representatives of the more successful municipal Ethics Board representatives in the workshop.</p> <p>Their program proposal of what topics will be covered in the workshop is included with this VERF.</p> |
|           | <p>a. How will this activity enable alumni to better implement change(s) in their community?</p> <p>There are many entrenched practices of corruption in Serbia and an ample amount of public cynicism related to this. Alumni were impressed with how much a part of the American culture the attitudes about anti-corruption and conflict of interest had become imbedded and how urgency was created and maintained to prosecute these offenses. They feel that it is important to begin with youth, especially youth leaders who can affect others, and contribute toward creating the mentality and practice in Serbia of the importance of civic engagement and responsibility to ensure better practices of anti-corruption and effective implementation of the conflict of interest laws and ethical codes of conduct.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>Many of these alumni represent independent agencies in Serbia, like the Anti-Corruption Agency, and they will also let these youth know more about their work and hopefully build a better informed public constituency for the continued implementation of their activities, how the press can be used, and other efforts. Some of these agencies are new in Serbia and there are not civic education courses currently available in Serbian schools that would have informed the youth about the work of these agencies and their importance.</p>                                                                                                                                                                                                                                             |
|  | <p>b. How will this activity enhance and strengthen the personal and professional linkages developed during the US-based event?</p> <p>The alumni from this program will all work on this project together, reinforcing their personal and professional linkages with one another and adapting their learning from the U.S. program to the Serbian context. If they need additional information from the contacts they made in the US to contribute to the success of this project, they will seek it.</p>                                                                                                                                                                                                                                                                                         |
|  | <p>c Will action plans developed during the initial Community Connection Program be applied to this alumni follow-on activity?</p> <p>This project is their group action developed during their US program and expanded upon their return based on what they felt was the most strategic direction to take immediately with the resources they had available.</p> <p>They will conduct three workshops: two in Belgrade and one in Novi Sad as pilots. Each workshop will involve three days of work with presentations, discussions, and dynamic group activities oriented toward identifying possible continued actions that the youth can take on these topics. Each workshop will include 20 youth, 10 alumni, two other facilitators, and a WL staff member who will monitor the project.</p> |

## Section D: Alumni Profile

|           |                                                                                                                                                                                                                                                                                            |
|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>D.</b> | <b>Visitor Profile</b>                                                                                                                                                                                                                                                                     |
|           | <p>a. Define the profile of Community Connections alumni, who will participate in this program. If specific alumni have already been identified, please indicate this below.</p> <p>All alumni will participate. See attached list and the agencies/organizations that they work with.</p> |
|           | <p>b. Indicate if US stakeholders including US Host Organizations, home-stay families, and other organizations/ individuals visited during a US program, will be incorporated into this alumni event? If so, please explain their role(s)?</p>                                             |

|  |  |                   |
|--|--|-------------------|
|  |  | Not at this time. |
|--|--|-------------------|

**Section E: Cost Estimates**

| E.1 Estimated Total U.S. \$ Cost per Visitor |                         |                         |                   |                                              |  |
|----------------------------------------------|-------------------------|-------------------------|-------------------|----------------------------------------------|--|
|                                              |                         | Type                    | Amount            |                                              |  |
|                                              |                         | Instructional Cost:     | \$ 4400.00        |                                              |  |
|                                              |                         | Trainee Cost:           | \$ 4500.00        |                                              |  |
|                                              |                         | Travel Cost:            | \$ 800.00         |                                              |  |
|                                              |                         | <b>Total Est. Cost:</b> | <b>\$ 9700.00</b> |                                              |  |
| E.2                                          | Other Funding Resources | Amount                  |                   | Description (US\$ cost-share and/or in-kind) |  |
|                                              | Employer:               | \$ 0                    |                   |                                              |  |
|                                              | Host Gov't:             | \$ 0                    |                   |                                              |  |
|                                              | Private:                | \$ 0                    |                   |                                              |  |
|                                              | Host Organization:      | \$ 0                    |                   |                                              |  |
|                                              | <b>TOTAL</b>            | <b>\$ 0</b>             |                   |                                              |  |

**Section F: Approvals**

|  | Approved by:                                       | Position: | Date: |
|--|----------------------------------------------------|-----------|-------|
|  |                                                    |           |       |
|  |                                                    |           |       |
|  |                                                    |           |       |
|  | Comments and Other Activity Design Considerations: |           |       |



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**COMMUNITY CONNECTIONS**

**IN-COUNTRY VISITOR EXCHANGE REQUEST FORM (IC-VERF)**

**Section A: General Information**

**A. Alumni In-Country Event**

**In-Country Activity Name:** Gender Training Series for Tajik Journalists

**Location:** Dushanbe, Khujand, Kurgantube, and Kulob cities, Tajikistan

**Proposed Dates:** April 4-30, 2011

**Duration:** 4 weeks

**Number of Alumni:** 1

Surayo Mardonova, Director of the Education and Social Aid Center, Dushanbe

**Indicate from which US Program(s) alumni will be identified to participate in this activity:**

Women Crisis Centers and Shelters, North Highlands, CA, May, 2010

**Section B: Contact Information**

**B.1 USAID Country: Tajikistan**

**USAID Officer:** Kevin Dean

**Position:** Deputy Country Office Director

**Office:** U.S. Embassy Building 109a I. Somoni Ave. 734019, Dushanbe

**Telephone Number:** +(992 37) 2292601

**Fax Number:** +(992 37) 2292610

**E-mail Address:** [kdean@usaid.gov](mailto:kdean@usaid.gov)

**B.2 US Embassy:**

**Contact Name:**

**Telephone Number:**

**Fax Number:**

**E-mail Address:**

**B.3 WL Partner Organization Contact:**

**Name:** Gulru Azamova

**Organization:** American Councils for International Education: ACTR/ACCELS

**Address:** 86 Tolstoy Street, Dushanbe 734003

**Telephone Number:** +(992 37) 2212103

**Fax Number:** +(992 37) 2212103

**E-mail Address:** [communityconnections@americancouncils-tj.org](mailto:communityconnections@americancouncils-tj.org)

Please CC all correspondence to [rgordan@americancouncils-tj.org](mailto:rgordan@americancouncils-tj.org)

## Section C: Intended In-Country Alumni Activity Results

### C. What are the expected outcomes of this alumni activity?

During a USAID exchange program to North Highlands, California, Surayo Mardonova, Director of the Education and Social Aid Center, learned about the set of standard services provided by U.S. institutions to address domestic violence, the impact of religion on domestic violence, as well as innovative approaches to lobbying and advocacy for the protection of victims of domestic violence.

Upon her return, Surayo arranged a workshop in Dushanbe for journalists where she presented information on women's security, ways to gain children's trust, shelter standards, and advancing women's rights. Inspired by the local journalists' energy, Surayo conducted a journalism contest on the topic of domestic violence. Her idea was supported by AVEDIS, and with their support, the Education and Social Aid Center announced a contest for journalists in May 2010. Twenty-four (24) media representatives developed and submitted pieces on the theme of domestic violence as their contest entries, including 17 articles, 4 radio programs and 3 TV programs.

The contest for journalists showed that despite their interest, many journalists have poor understanding of and skills in covering gender-related issues. They wrote about domestic violence, but had little focus on the causes of domestic violence.

Surayo Mardonova, Director of the Education and Social Aid Center, has extended experience in conducting trainings on gender issues. At the same time she has very good journalistic skills, being the editor-in-chief for the local newspaper Nuri Zindagi. Based on her previous experience and new knowledge obtained during the U.S. exchange program she has proposed a training series to provide journalists with practical skills on presenting the different points of views of state and non-state actors and conducting journalistic investigations of domestic violence. This follow-on activity will contribute to improved public attitudes toward advancing women and children's rights and will encourage about 80 journalists to more effectively use their position to push for the adoption of the draft law on domestic violence. Trainees will represent both print and broadcast media, who will be selected regionally based on their interest.

#### a. How will this activity enable alumni to better implement change(s) in their community?

Two-day training workshops in four cities by the Education and Social Aid Center will contribute to the improved quality of media outputs devoted to domestic violence issues. The follow-on activity will also enhance journalists' sensitivity to their sources in their reporting. Some of the topics to be discussed include gender issues in Tajikistan, legal provisions, national programs on equal rights, domestic violence concept, types, prevention measures, impact of domestic violence on children, role of women in Islamic countries – realities, tips how to cover women-sensitive issues. It will serve as a practical workshop for the second contest for journalists to be announced in May, 2011.

Program objective is to improve professional knowledge and skills of journalists in finding reliable sources of information, legal aspects of domestic violence, journalistic techniques to raise women-sensitive issues, and history of domestic violence in the US and comparative analysis of Tajik practices.

Having journalistic educational background and practical trainer experience in gender-related issues, Surayo Mardonova will serve as the primary trainer and share her experience at no cost to the program. She will be supported by a local gender consultant and four CC alumni representing state and non-state women and child protection organizations. CC alumni will share lessons learned from their U.S. exchange program and practical work they are doing to address the issue of violence against women and children in the regions.

#### b. How will this activity enhance and strengthen the personal and professional linkages developed during the US-based event?

The proposed follow-on activity will improve networking between CC alumni and groups of local journalists and contribute to establishing partnerships between media and non-governmental organizations represented by CC alumni. Events will facilitate new professional partnerships to develop interesting stories, articles, TV and radio programs on prevention of domestic violence and contributing to improved public attitude on this issue.

#### c. Will action plans developed during the initial Community Connection Program be applied to this alumni follow-on activity?

The proposed activity is part of the Group Action Plan developed by 2010 Women Crisis Centers and Shelters alumni during their participation in the CC Program in the US.

## Section D: Alumni Profile

|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>D.</b> | <b>Visitor Profile</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|           | <p>a. <b>Define the profile of Community Connections alumni, who will participate in this program. If specific alumni have already been identified, please indicate this below.</b><br/>                 Community Connections alumni from the Women Crisis Centers and Shelters in Tajikistan program will participate. In particular, Surayo Mardonova, Director of the Education and Social Aid Center/Independent Journalist will be in charge of the activity. The following Women Crisis Centers and Shelters Program alumni will be assets in its implementation in the regions:</p> <ul style="list-style-type: none"> <li>- Lola Dzhaliyeva, Social Worker, NGO Dilafruz, Kurgantube</li> <li>- Orzu Ganieva, Director, NGO Nasl, Khujand</li> <li>- Kurbongul Kosymova, Director, NGO Najoti Kudakon, Kulob</li> <li>- Zebo Sharipova, Executive Director, League of Women Lawyers, Dushanbe.</li> </ul> <p>CC Alumni will support with trainee recruiting and logistics. Besides, some of them will join Surayo in finalizing the agenda based on local peculiarities and conducting the training series. They will provide the services at no cost to the project. An independent consultant will be hired to help with development of the training materials, to support in legal issues and provide outsider view on the training content.</p> |
|           | <p>b. <b>Indicate if US stakeholders including US Host Organizations, home-stay families, and other organizations/ individuals visited during a US program, will be incorporated into this alumni event? If so, please explain their role(s)? N/A</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

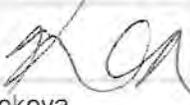
## Section E: Cost Estimates

### E.1 Estimated Total U.S. \$ Cost per Visitor

|  | Type                    | Amount          |
|--|-------------------------|-----------------|
|  | Instructional Cost:     | \$ 320          |
|  | Trainee Cost:           | \$ 1,520        |
|  | Travel Cost:            | \$ 660          |
|  | <b>Total Est. Cost:</b> | <b>\$ 2,500</b> |

| E.2 | Other Funding Resources | Amount      | Description (US\$ cost-share and/or in-kind) |
|-----|-------------------------|-------------|----------------------------------------------|
|     | Employer:               | \$ 0        |                                              |
|     | Host Gov't:             | \$ 0        |                                              |
|     | Private:                | \$ 0        |                                              |
|     | Host Organization:      | \$ 0        |                                              |
|     | <b>TOTAL</b>            | <b>\$ 0</b> |                                              |

## Section F: Approvals

| Approved by:                                                                                   | Position:                                                                    | Date:  |
|------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|--------|
| Kevin Dean  | Deputy Country Office Director<br>USAID/CAR/Dushanbe                         | 4/1/10 |
| Rabiga Baytokova                                                                               | Exchanges Project Management Specialist,<br>Program Office, USAID/CAR/Almaty |        |
| Robbie Hayes                                                                                   | Training Advisor for CC Program<br>USAID/EGAT/AQE                            |        |



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**IN-COUNTRY VISITOR EXCHANGE REQUEST FORM (IC-VERF)**

**Section A: General Information**

|                                                                                                                                                                                 |                                |                                                  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|--------------------------------------------------|
| <b>A.</b>                                                                                                                                                                       | <b>Alumni In-Country Event</b> |                                                  |
| <b>In-Country Activity Name:</b> Capacity Building for CC Alumni Association in Tajikistan                                                                                      |                                |                                                  |
| <b>Location:</b> Dushanbe, Tajikistan                                                                                                                                           |                                |                                                  |
| <b>Proposed Dates:</b> March - April, 2011                                                                                                                                      |                                | <b>Duration:</b> 2 months                        |
| <b>Number of Alumni:</b> 178 (direct beneficiaries -- 20 active alumni)                                                                                                         |                                | Faridun Shodiev, Director, CC Alumni Association |
| <b>Indicate from which US Program(s) alumni will be identified to participate in this activity:</b><br>Small and Medium Enterprise Development, Portland, Oregon, December 2009 |                                |                                                  |

**Section B: Contact Information**

|                          |                                                                                                                                                                                                                                        |  |
|--------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <b>B.1</b>               | <b>USAID Country: Tajikistan</b>                                                                                                                                                                                                       |  |
| <b>USAID Officer:</b>    | Kevin Dean                                                                                                                                                                                                                             |  |
| <b>Position:</b>         | Deputy Country Office Director                                                                                                                                                                                                         |  |
| <b>Office:</b>           | U.S. Embassy Building 109a I. Somoni Ave. 734019, Dushanbe                                                                                                                                                                             |  |
| <b>Telephone Number:</b> | +(992 37) 2292601                                                                                                                                                                                                                      |  |
| <b>Fax Number:</b>       | +(992 37) 2292610                                                                                                                                                                                                                      |  |
| <b>E-mail Address:</b>   | <a href="mailto:kdean@usaid.gov">kdean@usaid.gov</a>                                                                                                                                                                                   |  |
| <b>B.2</b>               | <b>US Embassy:</b>                                                                                                                                                                                                                     |  |
| <b>Contact Name:</b>     |                                                                                                                                                                                                                                        |  |
| <b>Telephone Number:</b> |                                                                                                                                                                                                                                        |  |
| <b>Fax Number:</b>       |                                                                                                                                                                                                                                        |  |
| <b>E-mail Address:</b>   |                                                                                                                                                                                                                                        |  |
| <b>B.3</b>               | <b>WL Partner Organization Contact:</b>                                                                                                                                                                                                |  |
| <b>Name:</b>             | Gulru Azamova                                                                                                                                                                                                                          |  |
| <b>Organization:</b>     | American Councils for International Education: ACTR/ACCELS                                                                                                                                                                             |  |
| <b>Address:</b>          | 86 Tolstoy Street, Dushanbe 734003                                                                                                                                                                                                     |  |
| <b>Telephone Number:</b> | 992 37 2212103                                                                                                                                                                                                                         |  |
| <b>Fax Number:</b>       | 992 37 2212103                                                                                                                                                                                                                         |  |
| <b>E-mail Address:</b>   | <a href="mailto:communityconnections@americancouncils-tj.org">communityconnections@americancouncils-tj.org</a><br>Please cc all correspondence to <a href="mailto:rgordan@americancouncils-tj.org">rgordan@americancouncils-tj.org</a> |  |

## Section C: Intended In-Country Alumni Activity Results

|                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>C.</b></p> | <p><b>What are the expected outcomes of this alumni activity?</b></p> <p>In 2009, USAID Community Connections alumni in Tajikistan founded the Community Connections Alumni Association (CCAA). The goal of the association is to increase volunteerism in Tajikistan. With the help of this organization, CC alumni implement various volunteer activities benefiting the communities they represent using the knowledge and skills that they obtained through their participation in the Community Connections program. The CCAA is currently active primarily in the northern cities of Tajikistan (Khujand and Isfara).</p> <p>The goal of the proposed program is to support the sustainability and effectiveness of the CCAA. Through the proposed alumni activity, the CCAA will conduct activities to build the capacity of CCAA alumni to effectively manage and develop the CCAA, particularly in the oblasts of Tajikistan where it is not currently active. Through this program CC alumni will be trained in strategic planning, fundraising and sustainable development. The proposed activity will establish a group of 20 active CC alumni (5 from each oblast) able to conduct strategic planning, project design, fundraising and association development on behalf of the CCAA in their regions.</p> <p>Program outputs:</p> <ul style="list-style-type: none"> <li>- 20 alumni trained in strategic planning, fundraising and project design;</li> <li>- CCAA mid-term strategic plan developed;</li> <li>- CCAA fundraising action plan developed;</li> <li>- At Least three project proposals developed at the local, regional and national levels; and</li> <li>- Regulatory documents developed (national-level charter, membership provisions, Board regulations and alumni service package description).</li> </ul> |
|                  | <p><b>a.</b> How will this activity enable alumni to better implement change(s) in their community?</p> <p>The twenty trained alumni will participate in the development of the CCAA mid-term strategic plan, fundraising action plan, and regulatory documentation. The enhanced CCAA will be better able to facilitate alumni at the regional level to effectively network and build partnerships that will benefit the communities they represent over the long term.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                  | <p><b>b.</b> <b>How will this activity enhance and strengthen the personal and professional linkages developed during the US-based event?</b></p> <p>The proposed follow-on activity will improve networking between CC alumni from different sectors/programs by improving the outreach and effectiveness of the alumni association. In addition it will provide various opportunities for productive linkages between the core group of alumni initiating and facilitating the alumni activities in the regions.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                  | <p><b>c</b> <b>Will action plans developed during the initial Community Connection Program be applied to this alumni follow-on activity?</b></p> <p>The proposed activity was included as part of the Group Action Plans developed by 2008 Loan Management, 2009 SME Development and 2010 Think Tanks program alumni. Seven alumni from the aforementioned programs developed this project proposal to ensure the sustainable development of the CCAA in connection with the fulfillment of their Group Action Plans. c</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

## Section D: Alumni Profile

|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>D.</b> | <b>Visitor Profile</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|           | <p><b>a. Define the profile of Community Connections alumni, who will participate in this program. If specific alumni have already been identified, please indicate this below.</b></p> <p>Mr. Faridun Shodiev, Director of CCAA, Head of the Loan Department at Eskhata Commercial Bank, Khujand and Farzona Tilavova, 2009 SME Development Alumna, Director for Kamolot 1 Consulting Company, Dushanbe will jointly manage the proposed activity.</p> <p>The following alumni were also involved in the development of this proposal and will be involved in its implementation:</p> <ul style="list-style-type: none"> <li>- Achilov Bakhtiyor, 2008 Loan Management Alumnus, Khujand</li> <li>- Bakaev Kakhramon, 2010 Think Tanks Alumnus, Dushanbe</li> <li>- Nazarova Nargis, 2008 Loan Management Alumna, Khujand</li> <li>- Negmatullaeva Nigora, 2008 Loan Management Alumna, Khujand</li> <li>- Umarova Markhabo, 2008 Loan Management Alumna, Khujand</li> </ul> <p>Other 13 alumni from other regions will be nominated by the CC Alumni Association. The nominations will be selected at the regional alumni meetings to be conducted in Kurgantube, Khorog and Dushanbe cities.</p> <p>The provider of the trainings envisioned in this follow-on activity will be selected on competitive basis. The list of potential training providers is the following:</p> <ol style="list-style-type: none"> <li>1. Civil Society Support Center Fidokor, Kurgantube</li> <li>2. CSSC Consortium of Initiatives, Khujand</li> <li>3. Civil Society Support Center, Dushanbe</li> <li>4. Community Connections Alumni Association, Khujand</li> <li>5. NGO Tajik Training, Dushanbe</li> <li>6. NGO Support and Training Center, Dushanbe</li> </ol> |
|           | <p><b>b. Indicate if US stakeholders including US Host Organizations, home-stay families, and other organizations/ individuals visited during a US program, will be incorporated into this alumni event? If so, please explain their role(s)?</b></p> <p>N/A</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

## Section E: Cost Estimates

| E.1 Estimated Total U.S. \$ Cost per Visitor |                         |                         |                  |                                              |  |
|----------------------------------------------|-------------------------|-------------------------|------------------|----------------------------------------------|--|
|                                              |                         | Type                    | Amount           |                                              |  |
|                                              |                         | Instructional Cost:     | \$ 5,000         |                                              |  |
|                                              |                         | Trainee Cost:           | \$ 7,000         |                                              |  |
|                                              |                         | Travel Cost:            | \$ 3,000         |                                              |  |
|                                              |                         | <b>Total Est. Cost:</b> | <b>\$ 15,000</b> |                                              |  |
| E.2                                          | Other Funding Resources | Amount                  |                  | Description (US\$ cost-share and/or in-kind) |  |
|                                              | Employer:               | \$                      | 0                |                                              |  |
|                                              | Host Gov't:             | \$                      | 0                |                                              |  |
|                                              | Private:                | \$                      | 0                |                                              |  |
|                                              | Host Organization:      | \$                      | 0                |                                              |  |
| <b>TOTAL</b>                                 |                         | <b>\$</b>               | <b>0</b>         |                                              |  |

## Section F: Approvals

| Approved by:                                              | Position:                                                                       | Date: |
|-----------------------------------------------------------|---------------------------------------------------------------------------------|-------|
| Kevin Dean                                                | Deputy Country Office Director<br>USAID/CAR/Dushanbe                            |       |
| Rabiga Baytokova                                          | Exchanges Project Management<br>Specialist, Program Office,<br>USAID/CAR/Almaty |       |
| Robbie Hayes                                              | Training Advisor for CC Program<br>USAID/EGAT/AQE                               |       |
| <b>Comments and Other Activity Design Considerations:</b> |                                                                                 |       |

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|    |
| <b>IN-COUNTRY VISITOR EXCHANGE REQUEST FORM (IC-VERF)</b>                                                                                                                                                                                               |

## Section A: General Information

|                                                                                                                                                                                                                                                                                                               |                                                                  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|
| <b>A.</b>                                                                                                                                                                                                                                                                                                     | <b>Alumni In-Country Event</b>                                   |
| <b>In-Country Activity Name: CC Alumni Round Tables 2010</b>                                                                                                                                                                                                                                                  |                                                                  |
| <b>Location : Ashgabat, Turkmenistan</b>                                                                                                                                                                                                                                                                      |                                                                  |
| <b>Proposed Dates: December 26, 2010, January 16, 2011</b>                                                                                                                                                                                                                                                    | <b>Duration (days/weeks): 2 days (two separate round tables)</b> |
| <b>Number of Alumni: 39</b>                                                                                                                                                                                                                                                                                   | <b>Male/Female: 18 male/21 female</b>                            |
| <b>Indicate from which US Program (s) alumni will be identified to participate in this activity: Promoting Effective Local Governance, City Management in the U.S., Youth Engagement, Emergency Medicine and Road Traffic Incidents, Evidence Based Medicine as a Basis for Successful Disease Management</b> |                                                                  |

## Section B: Contact Information

|                          |                                                                                |
|--------------------------|--------------------------------------------------------------------------------|
| <b>B.1</b>               | <b>USAID Country: Turkmenistan</b>                                             |
| <b>USAID Officer:</b>    | <b>Ken McNamara</b>                                                            |
| <b>Position:</b>         | <b>Acting Country Representative</b>                                           |
| <b>Office:</b>           | <b>1 Unus Emre St. Imperial Business Center, 6<sup>th</sup> floor, A block</b> |
| <b>Telephone Number:</b> | <b>+993-12-456130</b>                                                          |
| <b>Fax Number:</b>       | <b>+993-12-45-47-62</b>                                                        |
| <b>E-mail Address:</b>   | <b>kmcnamara@usaid.gov</b>                                                     |
| <b>B.2</b>               | <b>US Embassy: Turkmenistan</b>                                                |
| <b>Contact Name:</b>     | <b>William B. Stevens</b>                                                      |
| <b>Position:</b>         | <b>Public Affairs Officer</b>                                                  |
| <b>Telephone Number:</b> | <b>+993-12-350045</b>                                                          |
| <b>Fax Number:</b>       | <b>+993-12-392614</b>                                                          |
| <b>E-mail Address:</b>   | <b>stevenswb@state.gov</b>                                                     |
| <b>B.3</b>               | <b>WL Recruiting Organization Contact: Turkmenistan</b>                        |

|                          |                                                                            |
|--------------------------|----------------------------------------------------------------------------|
| <b>Name:</b>             | Natalya Akmuradova                                                         |
| <b>Position:</b>         | Community Connections Program Manager                                      |
| <b>Organization:</b>     | American Councils for International Education                              |
| <b>Address:</b>          | 48-A Gorogly St, 2 <sup>nd</sup> Floor<br>Ashgabat, 744000<br>Turkmenistan |
| <b>Telephone Number:</b> | +993-12-331016<br>+993-12-331021                                           |
| <b>Fax Number:</b>       | +993-12-331022                                                             |
| <b>E-mail Address:</b>   | <a href="mailto:ccashgabat@inbox.ru">ccashgabat@inbox.ru</a>               |

### Section C: Intended In-Country Activity Results

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
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| C. | <p>What are the expected outcomes of this alumni activity?</p> <p>Thirty nine CC Alumni will participate in two round tables based on participants' professional background and experience. The round tables will be focused on the results of the nine-month evaluation interviews and a survey conducted among CC alumni who visited the U.S. in 2010. The round tables seek to</p> <ul style="list-style-type: none"> <li>• Provide alumni with opportunities to meet and network with one another, and share their U.S. experience;</li> <li>• Identify skills that alumni may need to apply knowledge and experience they acquired on their CC trip;</li> <li>• Discuss obstacles that alumni may face when implementing their action plans and develop strategies for their successful completion;</li> <li>• Provide alumni with the opportunity to redevelop and finalize their action plans aimed to address needs of local communities;</li> <li>• Provide alumni with the opportunity to plan and develop joint projects in their professional fields based on the criteria of existing grant programs;</li> <li>• Provide alumni with information about opportunities they have as alumni of USG programs - grant opportunities, development programs, trainings, seminars, etc.</li> </ul> |
| a. | <p>How will this activity enable alumni to better implement change (s) in their communities?</p> <p>The activity is designed to provide alumni with additional support and skills to develop and implement their community projects and make changes in their local communities. They will have the opportunity to share the experience they gained in the U.S. on CC program and discuss successes and concerns they had upon their return to Turkmenistan. Participants will be able to develop strategies to ensure smooth and productive implementation of community projects aimed at meeting needs of local population and communities.</p> <p>Participants will be inspired to build partnerships with local government institutions, community organizations, international organizations, and businesses to promote</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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|    | successful implementation of their projects.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| b. | <p>How will this activity enhance and strengthen the personal and professional linkages developed during the U.S.-based event?</p> <p>This event is intended to strengthen in-country CC alumni communities. CC Alumni will collaborate by developing strategic plans to address local concerns and thus ensure further community development. They will be able to extend their personal and professional linkages through meeting other alumni and experts from the field. This will provide them with additional professional development opportunities.</p> |
| c. | <p>Will action plans developed during the initial Community Connections Program be applied to this alumni follow-on activity?</p> <p>According to the results of the nine-month evaluation, some CC alumni have difficulties implementing their action plans. The event is designed to assist alumni to finalize or redevelop their action plans using experience of other CC alumni, the opportunity to collaboratively plan and develop community projects, and information provided by international organizations that operate in required fields.</p>      |

**Section D: Alumni Profile**

|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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| <b>D.</b> | <b>Visitor Profile</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| a.        | <p>Define the profile of Community Connections alumni who will participate in this program. If specific alumni have already been identified, please indicate this below.</p> <p>CC Alumni will be divided into two groups based on the theme of their CC internship or the field they work in (community development and health). The first round table will gather participants of Promoting Effective Local Governance, City Management in the U.S., and Youth Engagement groups. The second alumni round table will be organized for participants of Emergency Medicine and Road Traffic Incidents and Evidence Based Medicine groups. CC Alumni will represent five regions of Turkmenistan including urban and rural areas. Round table participants will represent various types of organizations, such as government entities, community and business organizations. This mixture will ensure fruitful collaboration between sectors.</p> <p>We would like to request to sole-source facilitation of these events due to the following reasons. Management, Consulting &amp; Training (MCT) Agency is uniquely qualified because they are one of the few local organizations with this expertise that could potentially mobilize its resources to professionally organize and facilitate any event of this kind. MCT's strongest area of expertise is in business consulting and event logistics and management. They have worked with CC alumni on previous events and activities that were very successful. MCT has a proven track record of developing and facilitating various events for Turkmen government organizations and international projects operating in Turkmenistan.</p> |
| b.        | Indicate if US stakeholders including U.S. Host organizations, home-stay families, and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

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|  | <p>other organizations/ individuals visited during a U.S. program, will be incorporated into this alumni event? If so, please explain their role (s)?<br/>N/A</p> |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### Section E: Cost Estimates

| E.1 Estimated Total U.S. \$ Cost per Visitor |                         |                          |                                              |
|----------------------------------------------|-------------------------|--------------------------|----------------------------------------------|
|                                              | Type                    | Amount                   |                                              |
|                                              | Instructional Cost:     | \$ 28.98 * 39 = 1,130.22 |                                              |
|                                              | Trainee Cost:           | \$ 39.89 * 39 = 1,555.71 |                                              |
|                                              | Travel Cost:            | \$ 17.18 * 39 = 670.02   |                                              |
|                                              | <b>Total Est. Cost:</b> | <b>\$ 3,355.95</b>       |                                              |
| E.2                                          | Other Funding Resources | Amount                   | Description (US\$ cost-share and/or in-kind) |
|                                              | Employer:               | \$ 0                     |                                              |
|                                              | Host Gov't:             | \$ 0                     |                                              |
|                                              | Private:                | \$ 0                     |                                              |
|                                              | Host Organization:      | \$ 0                     |                                              |
|                                              | <b>TOTAL</b>            | <b>\$ 0</b>              |                                              |

### Section F: Approvals

| Approved by:                                                     | Position:                                                           | Date: |
|------------------------------------------------------------------|---------------------------------------------------------------------|-------|
| <p>_____</p> <p>Ken McNamara</p>                                 | <p>Acting Country Representative<br/>USAID/CAR/Turkmenistan</p>     |       |
| <p>_____</p> <p>Rabiga Baytokova</p>                             | <p>Exchanges Project Management<br/>Specialist<br/>USAID/CAR/PO</p> |       |
| <p><b>Comments and Other Activity Design Considerations:</b></p> |                                                                     |       |



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**IN-COUNTRY VISITOR EXCHANGE REQUEST FORM (IC-VERF)**

**Section A: General Information**

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                |                                                             |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|-------------------------------------------------------------|
| <b>A.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>Alumni In-Country Event</b> |                                                             |
| <b>In-Country Activity Name: CC Alumni Trainings 2011</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                |                                                             |
| <b>Location : Ashgabat</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                |                                                             |
| <b>Proposed Dates: February 26-27, 2011 and March 26-27, 2011</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                | <b>Duration (days/weeks): 4 days (2 separate trainings)</b> |
| <b>Number of Alumni: 32</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                | <b>Male/Female: 10/22</b>                                   |
| <p>Indicate from which US Program(s) alumni will be identified to participate in this activity: Grassroots Initiatives in Community Activism, Youth Alternatives to Drug Use, Introducing Agricultural Credit, Maternal and Child Health, Introducing Effective School Management Methods, Promoting Effective Local Governance, Youth Engagement, Introducing Family Medicine Principles in Turkmenistan Healthcare, Introducing Principles of Modern Surveillance of Infectious Diseases, Emergency Medicine and Road Traffic Incidents, and Evidence-Based Medicine as a Basis for Successful Disease Management.</p> |                                |                                                             |

**Section B: Contact Information**

|                          |                                                                                |  |
|--------------------------|--------------------------------------------------------------------------------|--|
| <b>B.1</b>               | <b>USAID Country: Turkmenistan</b>                                             |  |
| <b>USAID Officer:</b>    | <b>Andrew Segars</b>                                                           |  |
| <b>Position:</b>         | <b>Country Representative</b>                                                  |  |
| <b>Office:</b>           | <b>1 Unus Emre St. Imperial Business center, 6<sup>th</sup> Floor, Block A</b> |  |
| <b>Telephone Number:</b> | <b>+99312 – 456130</b>                                                         |  |
| <b>Fax Number:</b>       | <b>+99312 – 454762</b>                                                         |  |
| <b>E-mail Address:</b>   | <b><a href="mailto:asegars@usaid.gov">asegars@usaid.gov</a></b>                |  |
| <b>B.2</b>               | <b>US Embassy: Turkmenistan</b>                                                |  |
| <b>Contact Name:</b>     | <b>William B. Stevens</b>                                                      |  |
| <b>Telephone Number:</b> | <b>+99312 – 361365</b>                                                         |  |
| <b>Fax Number:</b>       | <b>+99312 – 364693</b>                                                         |  |
| <b>E-mail Address:</b>   | <b><a href="mailto:stevenswb@state.gov">stevenswb@state.gov</a></b>            |  |

|                          |                                                                               |
|--------------------------|-------------------------------------------------------------------------------|
| <b>B.3</b>               | <b>WL Partner Organization Contact: Turkmenistan</b>                          |
| <b>Name:</b>             | Natalya Akmuradova                                                            |
| <b>Organization:</b>     | American Councils for International Education                                 |
| <b>Address:</b>          | 48-A Gerogly Street, 2 <sup>nd</sup> Floor<br>Ashgabat 744000<br>Turkmenistan |
| <b>Telephone Number:</b> | +99312 – 331016<br>+99312 – 221021                                            |
| <b>Fax Number:</b>       | +99312 – 331022                                                               |
| <b>E-mail Address:</b>   | <a href="mailto:ccashgabat@inbox.ru">ccashgabat@inbox.ru</a>                  |

### Section C: Intended In-Country Alumni Activity Results

|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
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| <b>C.</b> | <p><b>What are the expected outcomes of this alumni activity?</b></p> <p>Thirty four CC alumni will participate in 2 two-day trainings focused on development of fundraising and community outreach skills. The trainings were designed based on CC alumni needs assessment conducted during nine-month evaluation interviews, CC alumni round tables, CC program events, and individual meetings with CC alumni. The trainings are aimed to:</p> <ul style="list-style-type: none"> <li>• Provide alumni with opportunities to acquire knowledge and skills necessary to apply the experience gained during their CC trips to the U.S.;</li> <li>• Introduce alumni to the concepts of fundraising and community outreach and their components;</li> <li>• Provide alumni with information about prospective donor organizations in Turkmenistan and existing resources that could be used for their community projects;</li> <li>• Improve alumni knowledge in the area of community outreach in order to enable them to more actively develop projects aimed at increasing public awareness of certain issues and involving general public in various community initiatives.</li> <li>• Assist alumni in redeveloping and finalizing their action plans aimed to address local community needs;</li> <li>• Provide alumni with the opportunity to plan and develop projects in their professional fields based on the criteria of existing grant programs;</li> <li>• Facilitate the process of information exchange among CC alumni and promote their cooperation for future joint projects.</li> </ul> |
| <b>a.</b> | <p><b>How will this activity enable alumni to better implement change(s) in their community?</b></p> <ul style="list-style-type: none"> <li>• The trainings are designed to provide CC alumni with additional opportunities to apply experience gained in the U.S. CC alumni will be able to gain additional knowledge and skills that will be instrumental in developing and implementation of realistic action plans and projects that address community issues and target various population needs.</li> <li>• The trainings will result in CC alumni better informed about available grant</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

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|  | <p>opportunities and mobilization of local resources to complete community-led projects and promote further community development.</p> <ul style="list-style-type: none"> <li>• CC alumni will be able to improve their knowledge of public outreach strategies and thus enhance existing community projects aimed at raising public awareness of social and health issues.</li> <li>• Participants will be inspired to build partnerships with local government institutions, community organizations, international organizations, and businesses to promote successful implementation of their projects.</li> </ul>                                                                                                                                                                                              |
|  | <p>b. How will this activity enhance and strengthen the personal and professional linkages developed during the US-based event?</p> <ul style="list-style-type: none"> <li>• The events are intended to strengthen capacity of CC alumni who have a great potential in community development within their area of influence.</li> <li>• The events are aimed at encouraging CC alumni to develop joint projects in their respective fields to address common issues they face.</li> <li>• The events are designed to promote professional linkages among alumni who represent various sectors and thus ensure that a bigger scope of community concerns is addressed.</li> <li>• Alumni from different regions will be encouraged to work together on joint projects to benefit more than one community.</li> </ul> |
|  | <p>c. Will action plans developed during the initial Community Connection Program be applied to this alumni follow-on activity?</p> <p>According to the results of the nine-month evaluation interviews and individual meetings with CC alumni, some of them have difficulties in implementation of their action plans. This is due to the lack of sufficient experience in project development and implementation. The events are designed to assist CC alumni in redeveloping and finalizing their action plans using the experience gained at the training and the opportunity to collaboratively plan and develop community projects.</p>                                                                                                                                                                       |

## Section D: Alumni Profile

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|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>D.</b> | <b>Visitor Profile</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|           | <p>a. Define the profile of Community Connections alumni, who will participate in this program. If specific alumni have already been identified, please indicate this below.</p> <p>32 CC alumni were selected for the trainings based on their experience in project writing and needs assessment conducted during nine-month evaluation interviews and CC alumni round tables. CC alumni will represent five regions of Turkmenistan including urban and rural areas. Training participants will represent government entities, community organizations, and business enterprises. This mixture will ensure collaboration between sectors.</p> <p>CC alumni will be divided into two groups based on their CC theme or the professional</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>field they work in (community development and health). The first training will gather alumni from Grassroots Initiatives in Community Activism, Youth Alternatives to Drug Use, Introducing Agricultural Credit, Maternal and Child Health, Introducing Effective School Management Methods, Promoting Effective Local Governance, and Youth Engagement. The participants of the training on fundraising have some experience in community project development. The training will provide them with knowledge on various strategies for resource mobilization and potential donors, as well as improve their skills in project planning and design.</p> <p>The second training (1,5 days) will be organized for health workers who represent Introducing Family Medicine Principles in Turkmenistan Healthcare, Introducing Principles of Modern Surveillance of Infectious Diseases, Emergency Medicine and Road Traffic Incidents, and Evidence-Based Medicine as a Basis for Successful Disease Management groups. The participants of the training have very little experience in project writing. The training will provide them with knowledge on concepts of fundraising and project development, resource mobilization techniques, and information about potential donors in Turkmenistan. As a result of the training, CC alumni will be able to develop projects aimed at raising public awareness of various medical issues and prevention of various diseases.</p> <p>We would like to request to sole-source facilitation of the trainings due to the following reasons. Management, Consulting &amp; Training (MCT) Agency is uniquely qualified because they are one of the few local organizations with this expertise that could potentially mobilize its resources to professionally organize and facilitate any event of this kind. MCT's strongest area of expertise is in business consulting and event logistics and management. They have worked with CC alumni on previous events and activities that were very successful. MCT has a proven track record of developing and facilitating various events for Turkmen government organizations and international projects operating in Turkmenistan.</p> |
|  | <p>b. Indicate if US stakeholders including US Host Organizations, home-stay families, and other organizations/ individuals visited during a US program, will be incorporated into this alumni event? If so, please explain their role(s)?</p> <p>N/A</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

**Section E: Cost Estimates**

| E.1 Estimated Total U.S. \$ Cost per Visitor |                         |                         |                                              |  |
|----------------------------------------------|-------------------------|-------------------------|----------------------------------------------|--|
|                                              | Type                    | Amount                  |                                              |  |
|                                              | Instructional Cost:     | \$ 54.88 * 32 = 1756.16 |                                              |  |
|                                              | Trainee Cost:           | \$ 83,21 * 32 = 2662.72 |                                              |  |
|                                              | Travel Cost:            | \$ 20.92 * 32 = 669.44  |                                              |  |
|                                              | <b>Total Est. Cost:</b> | <b>\$ 5088.32</b>       |                                              |  |
| E.2                                          | Other Funding Resources | Amount                  | Description (US\$ cost-share and/or in-kind) |  |
|                                              | Employer:               | \$ 0                    |                                              |  |
|                                              | Host Gov't:             | \$ 0                    |                                              |  |
|                                              | Private:                | \$ 0                    |                                              |  |
|                                              | Host Organization:      | \$ 0                    |                                              |  |
|                                              | <b>TOTAL</b>            | <b>\$ 0</b>             |                                              |  |

**Section F: Approvals**

| Approved by:                                              | Position:                                                                           | Date: |
|-----------------------------------------------------------|-------------------------------------------------------------------------------------|-------|
| Erin M. Cole                                              | Acting Country Representative<br>USAID/CAR/Turkmenistan                             |       |
| Rabiga Baytokova                                          | Exchanges Project Management<br>Specialist<br>USAID/CAR/PO                          |       |
| Robbie Hayes                                              | Director of Training and Technical<br>Assistant/Technical Advisor<br>USAID/EGAT/AQE |       |
| <b>Comments and Other Activity Design Considerations:</b> |                                                                                     |       |



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**WORLD LEARNING**  
**Community Connections Follow-on Visitor Exchange Plan (VEP)**  
**Kiev, Ukraine**

**Activity Type**

Alumni video contest

**Activity Date and Venue**

February 15-April 26, 2011

**Activity Objectives**

Community Connections will run a video contest among its alumni across Ukraine. The videos will highlight the best alumni projects that resulted from their Community Connections experience. 500 CC alumni from 2006 to 2010 will be eligible to participate. After announcing the competition, interested alumni will be invited to register online. Upon verification, a final list of participants will be completed for each region of Ukraine. Community Connections staff will purchase a number of flip cameras and will distribute them among regions. Roughly, each region will get one flip camera. Each participant will be given a reasonable timeframe to shoot the video and edit it, and then pass the camera to the next participant in the same or neighboring region. Eventually, the cameras will be returned to PH International, and will serve as prizes for the best 10 projects.

The participants will be also given general guidelines on how to film a good story, in terms of structure and content. PH may also arrange for a review and editing of the videos by a professional designer, upon request. Once complete, participants will upload their videos on [www.youtube.com](http://www.youtube.com), and connect to the PH's Ukraine Facebook page where they would be also linked to the contest page. PH International will establish one general deadline for uploading the videos. Following the uploads, the video stories will be viewed and rated by either a jury or website viewers. The 10 best rated projects will be announced winners and will participate in the award ceremony at Alumni Resource Center run by American Councils for International Education. Each winner will receive a flip camera as a prize and a certificate.

The expected outcomes of the event are:

1. CC alumni successes will reach large online audiences
2. Sharing best practices will stimulate networking among alumni
3. Visual stories told by CC alumni directly will motivate others to engage in similar initiatives
4. Alumni will acquire new skills for online outreach
5. Alumni will be recognized for their efforts

## Guests and Participants

Total guests and participants: 500 CC alumni will be eligible to participate in the contest

## Video selection procedures

Alumni videos will be rated based on three main criteria:

- 1) Jury rating
- 2) Number of views
- 3) Number of voters

First, a jury composed of USAID representative(s), non profit experts and other stakeholders will rate each video based on the content of the story and its presentation, on a scale from 1 to 5. Top ten videos will be compiled in a “jury list” where they will be rated based on the number of points, starting from the best rated video. The best rated video will get 50 points, the second best 45 points, and so on.

Then, a number of viewers on [www.youtube.com](http://www.youtube.com) will be counted for each video. Top ten videos will be compiled in a list, from the most viewed to the least viewed. The most viewed video will get 20 points, the second best will get 18 points, and the rest will be rated in a similar manner.

Finally, each video will be rated based on the number of votes on [www.youtube.com](http://www.youtube.com). Top ten videos will be compiled in a list, from the most voted to the least voted. The most voted video will get 30 points, the second best will get 27 points, and the rest will be rated in a similar manner.

Each video will receive a cumulative final score based on the criteria listed above:

| List | Jury rating | Online votes | Online viewers |
|------|-------------|--------------|----------------|
| 1    | 50          | 30           | 20             |
| 2    | 45          | 27           | 18             |
| 3    | 40          | 24           | 16             |
| 4    | 35          | 21           | 14             |
| 5    | 30          | 18           | 12             |
| 6    | 25          | 15           | 10             |
| 7    | 20          | 12           | 8              |
| 8    | 15          | 9            | 6              |
| 9    | 10          | 6            | 4              |
| 10   | 5           | 3            | 2              |
|      |             |              |                |

For example, a video story that was rated first by the jury, sixth by online votes and ninth by viewer numbers, will get 69 points out of 100 possible points. This rating approach will allow for an objective evaluation of videos by both experts and online community.

**Organizers' Contact Information**

|                         |                                                                            |
|-------------------------|----------------------------------------------------------------------------|
| <b>Contact Name</b>     | Olga Svyrydenko                                                            |
| <b>Title</b>            | Community Connections Program Coordinator                                  |
| <b>Organization</b>     | PH International                                                           |
| <b>Office Telephone</b> | +380-44-246-7213                                                           |
| <b>Cell Phone</b>       | +380-677679314                                                             |
| <b>E-mail</b>           | <a href="mailto:olga.svyrydenko@ph-int.org">olga.svyrydenko@ph-int.org</a> |

**Logistics Information**

Community Connections staff will announce the competition through regular and electronic mail. The alumni will be invited to register for the contest at [www.cc-ukraine.org.ua](http://www.cc-ukraine.org.ua). Then, the flip cameras will be distributed across all regions of Ukraine, along with the instructions on creating videos and uploading them at [www.youtube.com](http://www.youtube.com). Once participants upload their videos at [www.youtube.com](http://www.youtube.com), CC staff will connect these videos to the contest pages on [www.youtube.com](http://www.youtube.com) and [www.facebook.com](http://www.facebook.com). The participants will be encouraged to mobilize supporters to view the videos and vote for them. Once the videos are reviewed by the jury, each video will receive a final score and 10 finalists will be compiled.

**Catering**

A lunch will be served during the award ceremony at the Alumni Resource Center on/about April 18, 2011.

**Equipment**

15 flip cameras will be purchased and rented to alumni for making videos. The cameras will be then awarded to top winners as prizes.

**PROGRAM SCHEDULE**

DAY 1

| <b>Date</b>         | <b>Action</b>                       |
|---------------------|-------------------------------------|
| 15-22 February      | Development of contest instructions |
| 15-22 February      | Camera procurement                  |
| 22 February         | Announcement of the contest         |
| 22 February-7 March | Registration of participants        |
| 9 March             | Camera distribution                 |
| 10 March-1 April    | Filming videos                      |
| 1 April             | Uploading videos                    |
| 1 -14 April         | Online contest                      |
| 7 April             | Jury evaluation                     |
| 18 April            | Award ceremony                      |
| 18-26 April         | Wrap up                             |





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**WORLD LEARNING**  
**Community Connections Follow-on Visitor Exchange Plan (VEP)**  
**Kiev, Ukraine**

**Activity Type**

Alumni video contest

**Activity Date and Venue**

February 15-April 26, 2011

**Activity Objectives**

Community Connections will run a video contest among its alumni across Ukraine. The videos will highlight the best alumni projects that resulted from their Community Connections experience. 500 CC alumni from 2006 to 2010 will be eligible to participate. After announcing the competition, interested alumni will be invited to register online. Upon verification, a final list of participants will be completed for each region of Ukraine. Community Connections staff will purchase a number of flip cameras and will distribute them among regions. Roughly, each region will get one flip camera. Each participant will be given a reasonable timeframe to shoot the video and edit it, and then pass the camera to the next participant in the same or neighboring region. Eventually, the cameras will be returned to PH International, and will serve as prizes for the best 15 projects.

The participants will be also given general guidelines on how to film a good story, in terms of structure and content. PH may also arrange for a review and editing of the videos by a professional designer, upon request. Once complete, participants will upload their videos on [www.youtube.com](http://www.youtube.com), and connect to the PH's Ukraine Facebook page where they would be also linked to the contest page. PH International will establish one general deadline for uploading the videos. Following the uploads, the video stories will be viewed and rated by either a jury or website viewers. The 15 best rated projects will be announced winners and will participate in the award ceremony at Alumni Resource Center run by American Councils for International Education. Each winner will receive a flip camera as a prize and a certificate.

The expected outcomes of the event are:

1. CC alumni successes will reach large online audiences
2. Sharing best practices will stimulate networking among alumni
3. Visual stories told by CC alumni directly will motivate others to engage in similar initiatives
4. Alumni will acquire new skills for online outreach
5. Alumni will be recognized for their efforts

## Guests and Participants

Total guests and participants: 500 CC alumni will be eligible to participate in the contest

## Video selection procedures

Alumni videos will be rated based on three main criteria:

- 1) Jury rating
- 2) Number of views
- 3) Number of voters

First, a jury composed of USAID representative(s), non profit experts and other stakeholders will rate each video based on the content of the story and its presentation, on a scale from 1 to 5. Top 15 videos will be compiled in a “jury list” where they will be rated based on the number of points, starting from the best rated video. The best rated video will get 75 points, the second best 70 points, and so on.

Then, a number of viewers on [www.youtube.com](http://www.youtube.com) will be counted for each video. Top 15 videos will be compiled in a list, from the most viewed to the least viewed. The most viewed video will get 30 points, the second best will get 28 points, and the rest will be rated in a similar manner.

Finally, each video will be rated based on the number of votes on [www.youtube.com](http://www.youtube.com). Top 15 videos will be compiled in a list, from the most voted to the least voted. The most voted video will get 45 points, the second best will get 42 points, and the rest will be rated in a similar manner.

Each video will receive a cumulative final score based on the criteria listed above:

| List | Jury rating | Online votes | Online viewers |
|------|-------------|--------------|----------------|
| 1    | 75          | 45           | 30             |
| 2    | 70          | 42           | 28             |
| 3    | 65          | 39           | 26             |
| 4    | 60          | 36           | 24             |
| 5    | 55          | 33           | 22             |
| 6    | 50          | 30           | 20             |
| 7    | 45          | 27           | 18             |
| 8    | 40          | 24           | 16             |
| 9    | 35          | 21           | 14             |
| 10   | 30          | 18           | 12             |
| 11   | 25          | 15           | 10             |
| 12   | 20          | 12           | 8              |
| 13   | 15          | 9            | 6              |
| 14   | 10          | 6            | 4              |
| 15   | 5           | 3            | 2              |

For example, a video story that was rated first by the jury, sixth by online votes and ninth by viewer numbers, will get 119 points out of 150 possible points. This rating approach will allow for an objective evaluation of videos by both experts and online community.

**Organizers' Contact Information**

|                         |                                                                            |
|-------------------------|----------------------------------------------------------------------------|
| <b>Contact Name</b>     | Olga Svyrydenko                                                            |
| <b>Title</b>            | Community Connections Program Coordinator                                  |
| <b>Organization</b>     | PH International                                                           |
| <b>Office Telephone</b> | +380-44-246-7213                                                           |
| <b>Cell Phone</b>       | +380-677679314                                                             |
| <b>E-mail</b>           | <a href="mailto:olga.svyrydenko@ph-int.org">olga.svyrydenko@ph-int.org</a> |

**Logistics Information**

Community Connections staff will announce the competition through regular and electronic mail. The alumni will be invited to register for the contest at [www.cc-ukraine.org.ua](http://www.cc-ukraine.org.ua). Then, the flip cameras will be distributed across all regions of Ukraine, along with the instructions on creating videos and uploading them at [www.youtube.com](http://www.youtube.com). Once participants upload their videos at [www.youtube.com](http://www.youtube.com), CC staff will connect these videos to the contest pages on [www.youtube.com](http://www.youtube.com) and [www.facebook.com](http://www.facebook.com). The participants will be encouraged to mobilize supporters to view the videos and vote for them. Once the videos are reviewed by the jury, each video will receive a final score and 15 finalists will be compiled.

**Catering**

A lunch will be served during the award ceremony at the Alumni Resource Center on/about April 18, 2011.

**Equipment**

15 flip cameras will purchased and rented to alumni for making videos. The cameras will be then awarded to 15 top winners as prizes.

**PROGRAM SCHEDULE**

DAY 1

| <b>Date</b>         | <b>Action</b>                       |
|---------------------|-------------------------------------|
| 15-22 February      | Development of contest instructions |
| 15-22 February      | Camera procurement                  |
| 22 February         | Announcement of the contest         |
| 22 February-7 March | Registration of participants        |
| 9 March             | Camera distribution                 |
| 10 March-1 April    | Filming videos                      |
| 1 April             | Uploading videos                    |
| 1 -14 April         | Online contest                      |
| 7 April             | Jury evaluation                     |
| 18 April            | Award ceremony                      |
| 18-26 April         | Wrap up                             |



**IN-COUNTRY VISITOR EXCHANGE PLAN BUDGET WORKSHEET**

BUDGET INFORMATION IS FOR WL AND USAID USE ONLY

|                                |                                    |
|--------------------------------|------------------------------------|
| <b>Country:</b>                | Ukraine                            |
| <b>IC Program:</b>             | Alumni video story contest         |
| <b>IC Organization:</b>        | PH International                   |
| <b>Number of participants:</b> | 500                                |
| <b>Number of weeks:</b>        | 10 weeks                           |
| <b>Program Dates:</b>          | February 15, 2011 - April 26, 2011 |

|  |  |  |  |                           |
|--|--|--|--|---------------------------|
|  |  |  |  | <b>Estimated Expenses</b> |
|--|--|--|--|---------------------------|

| Instruction Expenses                 | Rate Per | Units | Persons |                    |
|--------------------------------------|----------|-------|---------|--------------------|
| Flip cameras & memory cards          | \$170.0  | 15    |         | \$2,550.0          |
| Programmer honoraria                 | \$500.0  |       | 1       | \$500.0            |
| Communication                        | \$100.0  | 1     |         | \$100.0            |
| Alumni mailing                       | \$0.3    | 500   |         | \$125.0            |
| Cameras shipping to regions and back | \$67.0   | 15    |         | \$1,005.0          |
|                                      |          |       |         |                    |
|                                      | \$ -     |       |         | \$ -               |
| <b>Total Instruction Expenses</b>    |          |       |         | <b>\$ 4,280.00</b> |

| Trainee Expenses              | Rate Per | Units | Persons |                  |
|-------------------------------|----------|-------|---------|------------------|
| Award ceremony furshet        | \$13.0   |       | 15      | 195              |
| Certificates                  | \$2.5    | 10    |         | 25               |
|                               |          |       |         |                  |
|                               |          |       |         |                  |
| <b>Total Trainee Expenses</b> |          |       |         | <b>\$ 220.00</b> |

| Travel Expenses                 | Rate Per | Persons |                  |
|---------------------------------|----------|---------|------------------|
| Participant travel to/from Kiev | \$ 50.00 | 10      | 500              |
|                                 |          |         | \$ -             |
| <b>Total Travel Expenses</b>    |          |         | <b>\$ 500.00</b> |

**IC-VEP Budget Total \$ 5,000.00**

**IC-VERF Allocation Amount \$5,000**

USAID/MISSION VEP and VEP BUDGET APPROVAL \_\_\_\_\_

Date: \_\_\_\_\_



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**IN-COUNTRY VISITOR EXCHANGE REQUEST FORM (IC-VERF)**

**Section A: General Information**

|                                                                                              |                                                     |                                |
|----------------------------------------------------------------------------------------------|-----------------------------------------------------|--------------------------------|
| <b>A.</b>                                                                                    | Alumni In-Country Event: Alumni video story contest |                                |
| In-Country Activity Name: Alumni video story contest                                         |                                                     |                                |
| Location : Ukraine                                                                           |                                                     |                                |
| Proposed Dates: March 1-April 26, 2011                                                       |                                                     | Duration (days/weeks): 8 weeks |
| Number of Alumni: 500 eligible participants                                                  |                                                     |                                |
| Indicate from which US Program(s) alumni will be identified to participate in this activity: |                                                     |                                |
| All alumni from 2006 to 2010 will be eligible to participate in the contest                  |                                                     |                                |

**Section B: Contact Information**

|                   |                                                                        |  |
|-------------------|------------------------------------------------------------------------|--|
| <b>B.1</b>        | USAID Country: Ukraine                                                 |  |
| USAID Officer:    | Tamara Palyvoda                                                        |  |
| Position:         | Program Manager                                                        |  |
| Office:           | USAID/Ukraine, 19 Nyzhniy Val St. 04071 Kyiv, Ukraine                  |  |
| Telephone Number: | +380-44-492-7144                                                       |  |
| Fax Number:       | +380-44-537-4684                                                       |  |
| E-mail Address:   | <a href="mailto:tpalyvoda@usaid.gov">tpalyvoda@usaid.gov</a>           |  |
| <b>B.2</b>        | US Embassy:                                                            |  |
| Contact Name:     | Susan Cleary (Cultural Affairs Officer) Kyiv, Ukraine                  |  |
| Telephone Number: | +380-44-490-4049                                                       |  |
| Fax Number:       | +380-44-490-4050                                                       |  |
| E-mail Address:   | <a href="mailto:clearysm@state.gov">clearysm@state.gov</a>             |  |
| <b>B.3</b>        | WL Partner Organization Contact:                                       |  |
| Name:             | Timur Bazikov                                                          |  |
| Organization:     | PH International                                                       |  |
| Address:          | vul. Esplanadna 28, office # 7/ Kyiv, Ukraine 01001                    |  |
| Telephone Number: | +380-44-246-7213                                                       |  |
| Fax Number:       | +380-44-246-7205                                                       |  |
| E-mail Address:   | <a href="mailto:timur.bazikov@ph-int.org">timur.bazikov@ph-int.org</a> |  |

## Section C: Intended In-Country Alumni Activity Results

|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>C.</b> | <p><b>What are the expected outcomes of this alumni activity?</b></p> <p>Community Connections will run a video contest among its alumni across Ukraine. The videos will highlight the best alumni projects that resulted from their Community Connections experience. 500 CC alumni from 2006 to 2010 will be eligible to participate. After announcing the competition, interested alumni will be invited to register online. Upon verification, a final list of participants will be completed for each region of Ukraine. Community Connections staff will purchase a number of flip cameras and will distribute them among regions. Roughly, each region will get one flip camera. Each participant will be given a reasonable timeframe to shoot the video and edit it, and then pass the camera to the next participant in the same or neighboring region. Eventually, the cameras will be returned to PH International, and will serve as prizes for the best 10 projects.</p> <p>The participants will be also given general guidelines on how to film a good story, in terms of structure and content. PH may also arrange for a review and editing of the videos by a professional designer, upon request. Once complete, participants will upload their videos on <a href="http://www.youtube.com">www.youtube.com</a>, and connect to the PH's Ukraine Facebook page where they would be also linked to the contest page. PH International will establish one general deadline for uploading the videos. Following the uploads, the video stories will be viewed and rated by either a jury or website viewers. The 10 best rated projects will be announced winners and will participate in the award ceremony at Alumni Resource Center run by American Councils for International Education. Each winner will receive a flip camera as a prize and a certificate.</p> <p>The expected outcomes of the event are:</p> <ol style="list-style-type: none"><li>1. CC alumni successes will reach large online audiences</li><li>2. Sharing best practices will stimulate networking among alumni</li><li>3. Visual stories told by CC alumni directly will motivate others to engage in similar initiatives</li><li>4. Alumni will acquire new skills for online outreach</li><li>5. Alumni will be recognized for their efforts</li></ol> |
| <b>a.</b> | <p><b>How will this activity enable alumni to better implement change(s) in their community?</b></p> <p>The online contest will present a unique opportunity for CC alumni to highlight their successes and tell their stories to large online audiences. The contest will give due recognition to the best projects, and inspire fellow alumni to launch similar initiatives by showing them new ideas and ways to implement them. Finally, it will further motivate alumni to sustain and advance their projects and utilize new online tools for outreach.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>b.</b> | <p><b>How will this activity enhance and strengthen the personal and professional linkages developed during the US-based event?</b></p> <p>The alumni video contest will stimulate CC alumni to share their stories with fellow alumni and larger online audiences. This sharing of best practices will inspire alumni to engage in networking and learn from each other. This event will help identify a pool of socially active, like minded professionals who are likely to establish and maintain new personal and professional connections beyond their group members. Therefore, the event will promote alumni networking across different regions and themes.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>c.</b> | <p><b>Will action plans developed during the initial Community Connection Program be applied to this alumni follow-on activity?</b></p> <p>Alumni videos highlighting their successes will most likely represent projects designed as part of their action plans. The videos, however, can contain projects that were not included in the original action plans but were developed later, as long as these projects can be attributed to Community Connections alumni experience.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

## Section D: Alumni Profile

|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>D.</b> | <b>Visitor Profile</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|           | <p>a. Define the profile of Community Connections alumni, who will participate in this program. If specific alumni have already been identified, please indicate this below.</p> <p>All CC alumni from 2006 to 2010 will be eligible to participate in the contest. Eligible alumni will be asked to register for the contest online. Upon verification, these alumni will be contacted to receive contest details.</p>                                                                                                                                                                                                                                                                     |
|           | <p>b. Indicate if US stakeholders including US Host Organizations, home-stay families, and other organizations/ individuals visited during a US program, will be incorporated into this alumni event? If so, please explain their role(s)?</p> <p>No direct involvement of US counterparts is envisioned for this event. However, a link on CC website will direct all interested parties to the contest page on <a href="http://www.youtube.com">www.youtube.com</a> and <a href="http://www.facebook.com">www.facebook.com</a>. Videos may also include English language subtitles allowing host organizations and other interested parties to view the projects of Ukrainian alumni.</p> |

## Section E: Cost Estimates

|            |                                      |                           |                                                     |  |  |
|------------|--------------------------------------|---------------------------|-----------------------------------------------------|--|--|
| <b>E.1</b> | <b>Estimated Total U.S. \$ 5,000</b> |                           |                                                     |  |  |
|            | <b>Type</b>                          | <b>Amount</b>             |                                                     |  |  |
|            | <b>Instructional Cost:</b>           | \$ 500 x \$8,56 = \$4,280 |                                                     |  |  |
|            | <b>Trainee Cost:</b>                 | \$ 10x\$22 = \$ 220       |                                                     |  |  |
|            | <b>Travel Cost:</b>                  | \$ 10 x \$50=\$500        |                                                     |  |  |
|            | <b>Total Est. Cost:</b>              | \$ 5,000                  |                                                     |  |  |
| <b>E.2</b> | <b>Other Funding Resources</b>       | <b>Amount</b>             | <b>Description (US\$ cost-share and/or in-kind)</b> |  |  |
|            | <b>Employer:</b>                     | \$ 0                      |                                                     |  |  |
|            | <b>Host Gov't:</b>                   | \$ 0                      |                                                     |  |  |
|            | <b>Private:</b>                      | \$ 0                      |                                                     |  |  |
|            | <b>Host Organization:</b>            | \$ 0                      |                                                     |  |  |
|            | <b>TOTAL</b>                         | <b>\$ 0</b>               |                                                     |  |  |

## Section F: Approvals

|                                                           |                     |                          |              |
|-----------------------------------------------------------|---------------------|--------------------------|--------------|
|                                                           | <b>Approved by:</b> | <b>Position:</b>         | <b>Date:</b> |
|                                                           | Tamara Palyvoda     | Activity Manager, PCS    |              |
|                                                           | Peter Duffy         | Director, Program Office |              |
| <b>Comments and Other Activity Design Considerations:</b> |                     |                          |              |

