

American Institutes for Research

Academy for Educational Development

Aga Khan Foundation

CARE

Discovery Channel Global Education Fund

Education Development Center

Howard University

International Reading Association

The Joseph P. Kennedy, Jr. Foundation

Juárez and Associates, Inc.

Michigan State University

Sesame Workshop

Save the Children Federation, USA

University of Pittsburgh

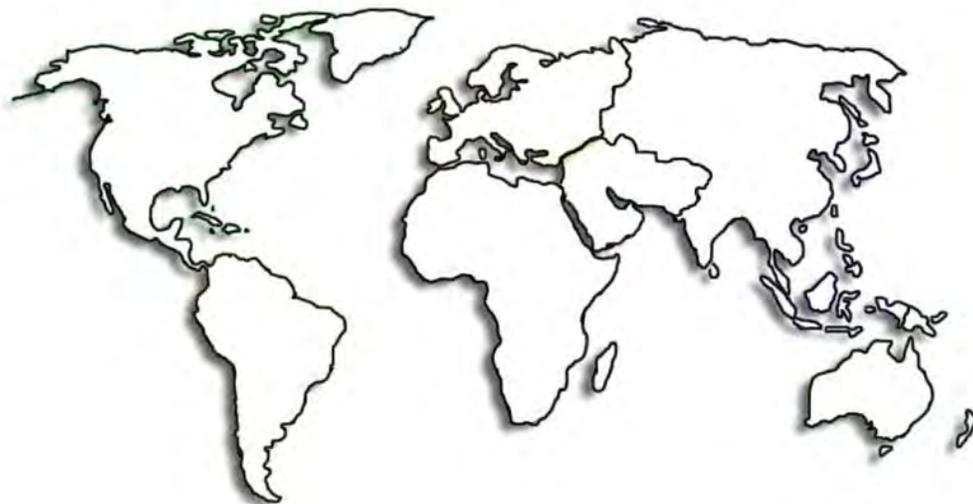
World Education



USAID
FROM THE AMERICAN PEOPLE



**EQUIP1 Leader Award
Quarterly Technical Report
April-June 2008**



Submitted by:

American Institutes for Research

July 2008

U.S. Agency for International Development
Cooperative Agreement No. GDG-A-00-03-00006-00

Table of Contents

I. Introduction	1
II. Overall Progress of EQUIP1 Leader Award	1
III. Specific Activities Accomplished in the Fourth Quarter and Year Five.....	1
IV. Leader Award Activities.....	3
V. Financial Summary.....	4
VI. Associate Awards.....	5
Annexes	
Annex 1: Performance Indicators for EQUIP1 Leader Award Activities.....	6
Annex 2: <i>EQ Dispatch</i> April 2008.....	17
Annex 3: <i>EQ Dispatch</i> June 2008.....	20



I. Introduction

EQUIP1 is a multi-faceted program designed to raise the quality of classroom teaching and the level of student learning by affecting school- and community-level changes. EQUIP1 serves all levels of education, from early childhood development for school readiness, to primary and secondary education, adult basic education, pre-vocational training, and the provision of life skills. Activities range from teacher support in course content and instructional practices, to principal support for teacher performance, and community involvement for improving school management and infrastructure. EQUIP1 is a combination of programs, processes, and activities that contribute to the Office of Education of USAID's Pillar Bureau for Economic Growth, Agriculture and Trade (EGAT) by:

- Responding to a variety of capacity building and technical assistance needs;
- Developing innovative and effective approaches and analytic tools; and
- Establishing and sharing research, communication, and networking capacity.

As a Leader with Associates mechanism, EQUIP1 accommodates Associate Awards from USAID Bureaus and Missions to support the overall goal of building educational quality in the classroom, school, and local community. In addition, EQUIP1 is uniquely responsible for the EQUIP Information Communication Center (EICC), the communication and dissemination hub for all three EQUIP awards.

The following is the progress report on EQUIP1 Leader Award activities for the months of April, May and June 2008.

II. Overall Progress of EQUIP1 Leader Award

Summary of Year Six, Second Quarter Progress

In this reporting period EQUIP1 did not conduct any study related activities due to shortage of funds. Because funding was frozen in September 2007, EQUIP1 partners have been in contact with the EQUIP Director at AIR just to check on the status of funding and how they can plan for activities. Due to uncertainty as to when funds will be available, the EQUIP1 management has not been able to give partners a definitive answer. Remaining field work and finalization of data analysis and reporting remain to be completed when the funds are available. The Donated Book Study is being prepared to conduct the last round of data collection in October 2008.

III. Specific Activities Accomplished in the Second Quarter of Year Six

The summary below details second quarter activities (April, May, and June 2008.)

1. EQUIP Website (www.equip123.net)

Major additions and modifications to the site include:



1. Added final reports for EQUIP1 Associate Awards in Djibouti, Africa Bureau, El Salvador (EDIFAM), El Salvador (EXCELL), Kenya (EMACK), and Tanzania (MKEZA) on their respective Associate Award pages on the EQUIP123.net website.
2. Added EQUIP1 Associate Award page for the Honduras MIDEH project:
<http://www.equip123.net/webarticles/anmviewer.asp?a=591&z=16>
3. Added EQUIP3 Newsletter: <http://www.equip123.net/webarticles/anmviewer.asp?a=352>
4. Added new Youth Community of Practice listserv messages:
<http://www.equip123.net/webarticles/anmviewer.asp?a=364&z=32>
5. Added link on the EQUIP1 ESCUP microsite to an article on USAID/Cambodia's Mission website about a Market Simulation activity implemented by the project:
<http://www.equip123.net/equip1/escup/>
6. Added five issues of the Innovative Practices Series to the ESCUP microsite. The issues are on: Child-to-Child Networks, Community Teachers, Intermediate Classrooms, Integrated Pest Management, and School Mapping.
<http://www.equip123.net/equip1/escup/publications.htm>
7. Added link to latest issue of the Just in Time publication on a Capacity Assessment in Kenya: <http://www.equip123.net/webarticles/anmviewer.asp?a=425&z=7>
8. Added two issues of the EQ Dispatch for April and June:
<http://www.equip123.net/webarticles/anmviewer.asp?a=328&z=7>

General Statistics

This quarter showed a continued increase in visitor activity in usage of the site.

	April	May	June
Hits	269,327	269,707	239,972
Page Views	40,899	51,518	41,501
Visits	40,910	41,505*	34,181
Unique Visitors	19,210	20,463*	20,252

* Highest monthly total to date.

“Visits” refers to the number of times a person or people initially visit the site.

“Hits” refers to the total number of times a visitor clicks onto any web page on EQUIP website.

2. Consistent Networking for Educational Quality

Two issues of *EQ Dispatch* were published in April and June. The publication contains information on website updates and project announcements. The issues can be found here: <http://www.equip123.net/webarticles/anmviewer.asp?a=328&z=7>

3. EQ Review

During this quarter, the Communication Working Group compiled, edited and prepared an issue of EQ Review on ICT and Education in International Development. This issue will be published in the next quarter.



4. EQUIP Seminar Series

No EQUIP Seminars have taken place this past quarter.

3. Journal of Education for International Development (JEID)

JEID has postponed activities until EQUIP1 funding is resolved. That said, additional articles have come in for review. These articles have been organized and given cursory assessment about their quality and relevance. Upon resolution of funding, JEID will continue publications.

III. Leader Award Activities

1. Early Grades Reading Activity

The remaining activities related to this study are to resume in the next quarter.

2. Public Private Partnership activity

The remaining activities related to this study are to resume in the next quarter.

3. Education and Fragility

The purpose of this activity is to support USAID/EGAT in their education and fragility program. Central to this support is the development of assessment instruments focused on the role of education in fragile states. Based on instruments already begun by USAID, this activity will build upon these tools and then field test them in several strategic sites (e.g., Francophone Africa). These instruments will then be refined and accompanied by a user-friendly guidebook focusing on the use of the protocols. Country site visits will begin pending approval by USAID and the field missions. A site visit in northern Uganda was completed on June 14 – July 6, 2008. The study utilized USAID/EGAT's Education and Fragility Assessment Tool to collect data on how fragility has affected education and how education is mitigating fragility in northern Uganda. Data collectors visited the Acholi, Lango, and Teso regions, which are affected by both the civil conflict with the Lord's Resistance Army and the tribal conflicts in the area (namely the cattle rustling of the Karamajong, an ethnic group from north-eastern Uganda). Data was collected using structured interviews and focus groups with parents, teachers, students, NGO workers, local police, members of the religious community, and Government of Uganda workers including head teachers, teacher trainers, and district education officials. Currently, the data collectors are drafting a report based on their findings. The final draft is forthcoming.

4. Donated Book Study

The purpose of the donated book study is to determine the effectiveness of donated books within Malawian public schools. AIR is analyzing the impact of donated books through the



lens of three different projects, MTTA, PSSP and a project organized through the Friends of Malawi. In late 2006 and early 2007 data was collected in two of the three sites. In that the third site had yet to receive its allotment of donated books, data collection was placed on hold until the schools had similar exposure to the books. Data collection in the third site is scheduled to be completed by October 2008.

5. Active-Learning Pedagogies as a Reform Initiative: A Comparative Study of Policy, Professional Development, and Classroom Practice

The remaining activities related to this study are to resume in the next quarter .

IV. Financial Summary

Following is a summary of expenditures for the quarter and project to date as well as obligated balance remaining.

Type of Expenditure	Current Expenditure	Total Expenditure
Labor	65,035.12	\$2,093,547.84
ODCs	35,981.45	2,614,671.36
Indirect Costs	62,007.18	\$1,564,078.88
Total Expended	\$163,023.75	\$6,272,298.08
Total Remaining from the Obligated (=\$6,226,825)		(\$45,473.08)



VI. Associate Awards

Associate Award Applications in Progress

N/A

Additional Indications of Interest

N/A

Active Associate Awards

Country/Bureau	Award Focus	EQUIP1 Partners	Total Amount	Project Start Date	Project End Date
1. Macedonia	Professional development for teachers and school principals as well as career-preparation interventions to increase secondary school enrollment and retention.	AIR, IRA	\$9,999,926	September 5, 2003	September 4, 2008
2. Egypt	Work with families of schools in seven governorates to enable children in those schools to benefit from a quality education.	AIR, EDC, World Education	\$76,796,000.	June 23, 2004	June 22, 2009
3. Yemen	Help the Government of Yemen increase access to higher quality primary education.	AED, AIR, EDC	\$13,500,000	July 24, 2004	July 23, 2008
4. Cambodia	Improve educational access and quality to marginalized groups in Cambodia including ethnic minorities (Muslims groups- such as Cham and highland peoples), children with special needs, the very poor, girls, and children infected or affected by HIV/AIDS.	World Ed, AIR	\$4,451,887	April 1, 2005	September 30, 2008
5. Zambia	Improve the ability of schools to serve as community resources for improved education and health, HIV prevention, mitigation, and services for (OVCs).	AIR	\$21,220,000	June 20, 2005	September 30, 2009
6. Nicaragua	Expand proven educational methodologies throughout Nicaragua with emphasis upon the educational needs of indigenous people and ethnic communities. Activities will include active teaching, community participation, student government, and curriculum reform.	AIR, AED, Save the Children	\$15,094,943	December 1, 2005 -	November 30, 2009



ANNEX 1: Performance Indicators for EQ1 Activities

Annex I: Performance Indicators for EQUIP1 Leader Award Activities

Objective	Results	Performance Indicator	Data Source & Collection Method	Baseline	Target	Actual to Date
EQUIP1 Work Plan (Communication Activity)						
S3. Leader Award activities effectively managed	Processes and systems in place for planning and implementing Leader Award activities	EQUIP1 annual work plan approved by USAID	CTO approval communicated to EQUIP1	0	1 (Year 1) 1 (Year 2) 1 (Year 3) 1 (Year 4) 1 (Year 5)	1 (Year 1) 1 (Year 2) 1 (Year 3) 1 (Year 4)
EQUIP1 M&E Plan (Communication)						
S3. Leader Award activities effectively managed	Processes and systems in place for monitoring and evaluation	EQUIP1 annual M&E plan approved by USAID	CTO approval communicated to EQUIP1	0	1 (Year 1)	1 (Year 1)
	Systems updated for monitoring and evaluation	EQUIP1 annual performance monitoring chart approved by USAID	CTO approval communicated to EQUIP1	0	1 (Year 2) 1 (Year 3) 1 (Year 4) 1 (Year 5)	1 (Year 2) 0 (Year 3) 0 (Year 4) 0 (Year 5)
Project Director-CTO Meetings (Communication)						
S3. Leader Award activities effectively managed	Regular communication among EQUIP project directors and USAID maintained	Monthly meetings coordinated through agenda distribution	EICC records	0	12 (Year 1) 12 (Year 2) 12 (Year 3) 12 (Year 4) 5 (Year 5)	9 (Year 1) 10 (Year 2) 10 (Year 3) 3 (Year 4) 2 (Year 5)
Quarterly Reports (Communication)						
S3. Leader Award activities effectively managed	USAID and EQUIP1 partners updated about EQUIP1 progress	Reports describing previous quarter's activities completed and submitted to USAID	EQUIP1 records	0	4 (Year 1) 4 (Year 2) 4 (Year 3) 4 (Year 4) 4 (Year 5)	4 (Year 1) 4 (Year 2) 4 (Year 3) 4 (Year 4) 4 (Year 5)
EQUIP1 Leader Team Meetings (Communication)						
S3. Leader Award activities effectively managed	Regular communication among EQUIP1 partners and USAID maintained	Meeting minutes distributed	EQUIP1 records	0	6 (Year 1) 6 (Year 2) 10 (Year 3) 6 (Year 4) 3 (Year 5)	6 (Year 1) 5 (Year 2) 6 (Year 3) 3 (Year 4) 2 (Year 5)

Development of Leader Award Activities						
S3. Leader Award activities effectively managed	Identification and development of activities and topics relevant to USAID interests	Development of action plans for activities	EQUIP1 records	0	1 (Year 3)	1 (Year 3)
		Development of steering committee	EQUIP1 records	0	1 (Year 3)	1 (Year 3)
		Identification of topics for pilot studies	EQUIP1 records	0	2 (Year 3) 2 (Year 4) 4 (Year 5)	2 (Year 3) 2 (Year 4) 4 (Year 5)
EICC Strategic Plan (Communication)						
S1. EICC established, supported, and working efficiently	Processes and systems in place for communicating and disseminating educational quality information	Strategic plan prepared	EQUIP1 records	0	1 (Year 1)	1 (Year 1)
EQUIP Website (Communication)						
S1. EICC established, supported, and working efficiently	Processes and systems in place for communicating and disseminating educational quality information	Website designed	EICC records	0	1 (Year 1)	1 (Year 1)
		Website made live	EICC records	0	1 (Year 1)	1 (Year 1)
		Website content regularly updated	EICC records	0	Ongoing	Work continuing
		Website maintained	EICC records	0	Ongoing	Work continuing
		Website viewership expanded	Web Trends report	6,448/month (January 2004)	12,000/month (Year 2)	24,155/month (quarterly average for visits)
		Average monthly downloads for year	Web Trends report	5,000/month (Year 2)	20,000/month (Year 3) 15,000/month (Year 4) 20,000/month (Year 5)	20,519/month (quarterly average for downloads) 23,187/month (quarterly average for downloads) 26,000/month (Yr 5)
Resource Library (Communication)						

S1. EICC established, supported, and working efficiently	Processes and systems in place for communicating and disseminating educational quality information	EICC infrastructure in place	EICC records	0	1 (Year 1)	1 (Year 1)	
		Materials and documents from former USAID programs in library	EICC records	0	Ongoing	Work continuing	
		Materials and documents from EQUIP1, 2, & 3 in library	EICC records	0	Ongoing	Work continuing	
		Library maintained	EICC records	0	Ongoing	Work continuing	
EQUIP Brand (Communication)							
S1. EICC established, supported, and working efficiently	Processes and systems in place for communicating and disseminating educational quality information	EQUIP logo designed	EICC records	0	1 (Year 1)	1 (Year 1)	
		EQUIP brochures produced	EICC records	0	1 (Year 1)	1 (Year 1)	
						1 (Year 4)	1 (Year 4)
						1 (Year 5)	1 (Year 5)
		EQUIP1 folders produced	EICC records	0	1 (Year 1)	1 (Year 1)	
EQUIP1 folders and brochures updated as needed	EICC records	0	1 (Year 3)	0 (Year 3)			
			1 (Year 4)	1 (Year 4)			
			1 (Year 5)	1 (Year 5)			
EQUIP Guidelines (Communication)							
S1. EICC established, supported, and working efficiently	Processes and systems in place for communicating and disseminating educational quality information	Style templates and guidelines established	EICC records	0	1 (Year 1)	1 (Year 1)	
		Duplication & distribution guidelines established	EICC records	0	1 (Year 1)	1 (Year 1)	
			EICC service guidelines established	EICC records	0	1 (Year 2)	1 (Year 2)
		EICC service guidelines updated and distributed	EICC records	0	1 (Year 3)	0 (Year 3)	
Consistent Network for Quality Education (Communication)							

S1. EICC established, supported, and working efficiently	Awareness of EQUIP1 activities increased	Listserv (<i>EQ Dispatch</i>) established	EICC records	0	1 (Year 2)	1 (Year 2)
		Listserv expanded	EICC records	0	210 (Year 2) 210 (Year 3) 210 (Year 4) 325 (Year 5)	164 (Year 2) 252 (Year 3) 299 (Year 4) 350 (Year 5)
Educational Quality Programs in International Development Organizations (Communication)						
S1. EICC established, supported, and working efficiently	EQUIP1 activities benefit from professional and technical expertise in educational development	Database with identified organizations and information about their programs established	EICC records	0	1 (Year 1)	1 (Year 1)
		Knowledge about educational quality programs generated and shared	EICC records	0	1 (Year 1)	1 (Year 1)
		Information posted on website	EICC records	0	12 (Year 3) 12 (Year 4) 12 (Year 5)	12 (Year 3) 6 (Year 4) 12 (Year 5)
EQUIP1 Exchanges (Communication)						
S1. EICC established, supported, and working efficiently	Knowledge about educational quality programs generated and shared	Videoconferences hosted	EICC records	0	0 (Year 1) 2 (Year 2) 2 (Year 3)	1 (Year 1) 2 (Year 2) 1 (Year 3)
		Videoconference proceedings documented and distributed	EICC records	0	0 (Year 1) 2 (Year 2) 2 (Year 3)	1 (Year 1) 2 (Year 2) 1 (Year 3)
<i>EQ Review</i> (Communication)						
S1. EICC established, supported, and working efficiently	Knowledge about educational quality programs generated and shared	Issues published and disseminated	EICC records	0	0 (Year 1) 5 (Year 2) 5 (Year 3) 5 (Year 4) 4 (Year 5)	1 (Year 1) 4 (Year 2) 5 (Year 3) 4 (Year 4) 3 (Year 5)
Electronic Journal (Communication)						
S1. EICC established, supported, and working efficiently	Information about the market niche for the journal is collected and analyzed	Survey of potential readers and contributors conducted	EQUIP1 records	0	1 (Year 2)	1 (Year 2)

	Knowledge about educational quality programs generated and shared	Issues published and disseminated	EICC records	0	1 (Year 2) 4 (Year 3) 4 (Year 4) 4 (Year 5)	0 (Year 2) 1 (Year 3) 1 (Year 4) 1 (Year 5)
Associate Award Audiovisual Clips (Communication)						
S1. EICC established, supported, and working efficiently	Knowledge about educational quality programs generated and shared	Clips produced and posted on website	EICC records	0	9 (Year 2)	9 (Year 2)
Communications Working Group						
S1. EICC established, supported, and working efficiently	Knowledge about educational quality programs generated and shared	Meetings coordinated and held with all EQUIP Communication Specialists	EICC records	0	5 (Year 3) 20 (Year 4)	9 (Year 3) 6 (Year 4)
		Topics for <i>EQ Review</i> , seminar series and videoconferences identified	EICC records	0	1 (Year 4)	1 (Year 4)
		Providing technical assistance to Associate Awards on their communications-related work.	Hold international workshop	0	2 (Year 4) 1 (Year 5)	1 (Year 4) 0 (Year 5)
Accelerating Early Childhood Literacy Acquisition in High Priority EFA Countries: Desk Review & Forum Planning						
C1. Provide research on effective teaching practices in overcrowded classrooms	Knowledge about teaching methods to increase literacy acquisition in large classrooms improved and shared amongst practitioners and stakeholders	Literature review produced	EICC records	0	1 (Year 4)	0 (Year 4)
		Invitational conference held	EICC records	0	1 (Year 4)	0 (Year 4)
		Final report on findings	EICC records	0	1 (Year 4) 1 (Year 5)	0 (Year 4) 1 (Year 5)

Educational Quality Research Dissemination Activities						
C1. Share research activity results and findings with appropriate audiences to elicit feedback and involvement from a range of stakeholders	Knowledge about educational quality programs shared	Findings shared at the EQUIP1 Summit and Leader Team meetings	EQUIP1 Records	0	4 (Year 4)	1 (Year 4) 2 (Year 4) 1 (Year 4) 0 (Year 4) 0 (Year 4)
		Studies published	EQUIP1 Records	0	5 (Year 4)	
		Issue Briefs generated	EQUIP1 Records	0	12 (Year 4)	
		Presentations given at the Ed Sector Council	EQUIP1 Records	0	2 (Year 4)	
		Presentations given to Special Forums	EQUIP1 Records	0	3 (Year 4)	
EQUIP1 Pilot Study on Use and Impact of Donated Books						
C1. Provide research on the use and impact of general collections of books (donated books) placed in school or community libraries in terms of fostering literacy and enriching the classroom environment	Knowledge about the value-added to USAID programs book donations have, and if so, what considerations are most important to ensure impact	Desk study	EQUIP1 Records	0	1 (Year 4)	1 (Year 4)
		Shipment of books	EQUIP1 Records	0	1 (Year 4)	0 (Year 4)
		1 st round of data collection complete	EQUIP1 Records	0	1 (Year 4) 1 (Year 5)	0 (Year 4) 0 (Year 4)
		Data analyzed	EQUIP1 Records	0	1 (Year 5)	0 (Year 5)
		Data findings reported				
Cross-national Synthesis on Teaching and Learning (Research & Assessment; Field-Based Innovation)						
C1. Classroom resources maximized	Meaningful measures of educational quality developed and refined	Study design completed	EQUIP1 records	0	1 (Year 1)	1 (Year 1)
C2. School environments enhanced	The conditions and educational interventions affecting educational quality investigated and	Study piloted, and report prepared and disseminated	EQUIP1 records	0	1 (Year 1)	1 (Year 1)

C3. Community involvement in education increased	shared	Study design revised	EQUIP1 records	0	1 (Year 1) 1 (Year 2)	1 (Year 1) 1 (Year 2)
		Synthesis report produced	EQUIP1 records	0	1 (Year 2) 1 (Year 3) 1 (Year 4)	0 (Year 2) 0 (Year 3) 1 (Year 4)
School-Based Teacher In-Service Programs & Clustering of Schools (Research & Assessment; Communication)						
C1. Classroom resources maximized	Understanding of effective school-based and cluster in-service teacher development programs increased	Preliminary report and framework developed	EQUIP1 records	0	1 (Year 1)	1 (Year 1)
C2. School environments enhanced	Information about school-based and cluster in-service teacher development programs disseminated	Workshop to share information and get feedback convened	EQUIP1 records	0	1 (Year 2)	0 (Year 2)
C3. Community involvement in education increased		Detailed review document prepared and disseminated	EQUIP1 records	0	1 (Year 2)	1 (Year 2)
		Issues briefs and papers prepared	EQUIP1 records	0	3 (Year 2) 3 (Year 3)	4 (Year 2) 1 (Year 3)
Pilot Study of School-Based Teacher In-Service Programs & Clustering of Schools in Namibia (Research & Assessment; Communication)						
C1. Classroom resources maximized	Understanding of effective school-based and cluster in-service teacher development programs increased	Quarterly reports prepared and disseminated	EQUIP1 records	0	2 (Year 2) 4 (Year 3) 4 (Year 4)	2 (Year 2) 4 (Year 3) 2 (Year 4)
C2. School environments enhanced	Information about effective educational practices disseminated	Annual report prepared and disseminated	EQUIP1 records	0	1 (Year 2) 1 (Year 3)	0 (Year 2) 1 (Year 3)
C3. Community involvement in education increased		Draft report on findings to date and any redesign of study prepared	EQUIP1 records	0	1 (Year 3)	0 (Year 3)

Pilot Study on Quality of Educational Issues in Islamic Schools (Research & Assessment; Communication)						
C1. Classroom resources maximized	Understanding of effective educational practices in Muslim schools increased	Quarterly reports prepared and disseminated	EQUIP1 records	0	2 (Year 2) 4 (Year 3) 4 (Year 4)	2 (Year 2) 2 (Year 3) 1 (Year 4)
C2. School environments enhanced	Information about effective educational practices disseminated	Annual report prepared and disseminated	EQUIP1 records	0	1 (Year 2) 1 (Year 3)	0 (Year 2) 1 (Year 3)
C3. Community involvement in education increased		Draft report on findings to date and any redesign of study prepared	EQUIP1 records	0	1 (Year 3) 1 (Year 4)	0 (Year 3) 1 (Year 4)
Pilot Study on Educational Quality in a Transitional Educational Program for Out-of-School Girls in India (Research & Assessment; Communication)						
C1. Classroom resources maximized	Understanding of ways to improve the quality of girls' education increased	Quarterly reports prepared and disseminated	EQUIP1 records	0	2 (Year 2) 4 (Year 3) 4 (Year 4)	2 (Year 2) 4 (Year 3) 4 (Year 4)
C2. School environments enhanced	Information about effective educational practices disseminated	Annual report prepared and disseminated	EQUIP1 records	0	1 (Year 2) 1 (Year 3)	0 (Year 2) 1 (Year 3)
C3. Community involvement in education increased		Draft report on findings to date and any redesign of study prepared	EQUIP1 records	0	1 (Year 3) 1 (Year 4)	1 (Year 3) 1 (Year 4)
Support the Development of Indicators to Monitor Education in Crisis & Transitional Settings (Research & Assessment; Communication)						
C4. Education in crisis and transitional situations improved	Indicators to monitor education in crisis settings developed	Quarterly updates on WGMSEE progress prepared and submitted	EQUIP1 records	0	4 (Year 1) 4 (Year 2)	1 (Year 1) 4 (Year 2)
	Minimum standards for education in emergency settings developed	GDLN virtual consultation on minimum standards, consultative format, & communication processes for indicator development convened	EQUIP1 records	0	1 (Year 2)	1 (Year 2)

		Report on workshop and progress on dialogue about minimum standards for education in crisis and transitional situations disseminated	EQUIP1 records	0	1 (Year 2)	1 (Year 2)
Development of a Training Manual to Support Implementation of Minimum Standards of Education in Emergencies, Crisis, and Transition						
C4. Education in crisis and transitional situations improved	Training Manual to support minimum standards developed	Consultant hired and outline of training manual developed	EQUIP1 records	0	1 (Year 3)	1 (Year 3)
		Manual completed and available on EQUIP and INEE website	EQUIP1 records	0	1 (Year 3)	1 (Year 3)
Support INEE's TOT Workshop on MSEE in the Middle East and North Africa						
C4. Education in crisis and transitional situations improved	Support provided at international training of trainers events	Trainings held with EQUIP1 Education in Crisis Specialist participation	EQUIP1 Records	0	1	0 (Year 4)
		A report of workshop proceedings will be submitted to the EICC for use in publications	EQUIP1 Records	0	1	1 (Year 4)
Profile Education Programs in Crisis and Transitional Settings (Research & Assessment)						
C4. Education in crisis and transitional situations improved	Knowledge of programs, mechanisms, and processes addressing educational quality in crisis and transitional settings increased	Profiles developed and disseminated	EQUIP1 records	0	8 (Year 1) 6 (Year 2)	10 (Year 1) 6 (Year 2)
	Knowledge about the environmental context for education delivery in crisis and transitional settings increased	Report including profiles, analysis of programs and literature, and key characteristics of quality educational	Year 4- 2 Issue briefs submitted and released through the EICC	0	1 (Year 2) 2 (Year 4)	0 (Year 2) 0 (Year 4)

	Strategies for measuring the impact of education on student outcomes in crisis and transitional settings identified	programs in crisis and transitional settings prepared and disseminated				
	Knowledge of best practices when educating children in child-headed households increased	Report submitted to EICC	EQUIP1 Records	0	1	0 (Year 4)
Pilot Study on the Role of Community Schools in Afghanistan						
C4. Education in crisis and transitional situations improved	Understanding of how public, private, and NGO sector can work together to improve education quality in crisis settings	Quarterly reports prepared and disseminated	EQUIP1 records	0	3 (Year 3)	1 (Year 3)
		Pilot Study approved and published	EQUIP1 records	0	1 (Year 3) 1 (Year 4) 1 (Year 5)	0 (Year 3) 1 (Year 4) 1 (Year 5)
Overview of Food Assisted Education Programs (Research & Assessment)						
C5. Capacity of food assisted education programs increased	Understanding of the impact of food for education programs on educational quality and student learning improved	Documents related to food assisted education programs identified and posted on the website	EQUIP1 records	0	10 (Year 2)	54 (Year 2)
		Preliminary discussion paper on lessons learned prepared and disseminated	EQUIP1 records	0	1 (Year 2)	1 (Year 2)
		Final discussion paper prepared and disseminated	EQUIP1 records	0	1 (Year 2)	1 (Year 2)
Profiling Food Assisted Education Programs (Research & Assessment)						
C5. Capacity of food assisted education programs increased	Understanding of the impact of food for education programs on educational quality and student learning improved	Profiles developed and posted on the website	EQUIP1 records	0	4 (Year 2)	1 (Year 2)

		Report including profiles, analysis of programs and literature, and key characteristics of quality food-assisted education prepared and disseminated	EQUIP1 records	0	1 (Year 2)	0 (Year 2)
Videconference on Food Assisted Education (Communication)						
C5. Capacity of food assisted education programs increased	Knowledge about how food resources can be used best to address the quality of education and student outcomes increased	Issues brief prepared and disseminated	EQUIP1 records	0	1 (Year 2)	1 (Year 2)
		GDLN videoconference workshop and consultation convened	EQUIP1 records	0	1 (Year 2)	1 (Year 2)
		Workshop report prepared with next steps outlined	EQUIP1 records	0	1 (Year 2)	1 (Year 2)
Associate Awards (Field Based Innovations)						
S2. Associate Awards effectively initiated and managed	Collaborative work relationship between USAID operating units and EQUIP1 established and maintained	Number of formal requests for assistance from USAID to which EQUIP1 responded	EQUIP1 records	0	As needed	11 (Year 1) 4 (Year 2) 3 (Year 3)
		Number of Associate Awards signed by USAID	EQUIP1 records	0	As needed	8 (Year 1) 5 (Year 2) 3 (Year 3)

ANNEX 2: EQ DISPATCH APRIL 2008



News from EQUIP ([EQUIP123.net](#))

Publications

EQ Review: [Youth Service Learning](#)

This issue of EQR highlights projects create service opportunities for youth. Four USAID-funded projects in West Bank and Gaza, South Africa, Brazil, and Kenya.

Associate Award Headlines

EQUIP1:

India: [The EQUIP1 REACH India](#) project came to a successful close on March 15, 2008. A highly successful one and a-half day close-out conference was held to share with the wider education community and the development world the experiences and achievements of the project. The 95 participants included representatives from the Government, USAID, UNICEF, foundations and the corporate and private sector. Since 2003, the REACH India project has worked to improve access to a quality primary education for vulnerable children, especially girls. REACH partnered with 101 local Indian NGOs and foundations to produce a variety of innovative models to attract and retain vulnerable out-of-school children - these models include nonformal education schemes, bridge schools, working with children with special needs, early childhood education and retention-enhancing programs.

Nicaragua: The [EQUIP1 EXCELENCIA](#) project will expand its model school approach to 300 privately managed schools through partnerships with seven NGOs and faith-based organizations. With the addition of these schools, EXCELENCIA's model school approach will be functioning in close to 3,000 schools throughout Nicaragua by the end of the project in September 2009. On February 12, 2008, the **US ambassador to Nicaragua**, Paul Trivelli, along with **Deputy Director of USAID Nicaragua** Carol Horning and other speakers, introduced this new partnership in a ceremony attended by NGOs, USAID, EXCELENCIA staff, and the Nicaraguan press.

Nicaragua: A Ministerial delegation from Equatorial Guinea visited the Nicaraguan Ministry of Education (MINED) and the [EXCELENCIA project](#) in March 2008. On this occasion, a MINED press release from March 13 stated the following: *"The idea is to see how one can give the EXCELENCIA project a sense of permanence in the future; in the national system we*

have the intention to give sustainability to the project. EXCELENCIA serves us, both with the service it offers for children, as well as [offering] possibilities for a future system of quality in education, which means that the EXCELENCIA Project is here to stay (Llegó para quedarse) , Professor De Castilla **[Nicaraguan Minister of Education]** said.

Zambia: On Thursday, March 20, **Congresswoman Diane Watson (D-CA)** arrived in Livingstone with a delegation of 14 friends and supporters to visit several USAID education and health sites. They visited Mwandu Community School, a CHANGES2 Fast Track Initiative (FTI) school. After being briefed by the head teacher, the delegation discussed the FTI community school teacher training in which one of their teachers participated, toured the kitchen facility that was constructed with a sub-grant to prepare lunches for OVCs and walked around the school garden that had been put in place through their participation in the CHANGES2 school garden activity under FTI. The delegation was very impressed with what they saw and pledged to provide funds to electrify the two school buildings.

EQUIP2:

Jordan: Jordan ERfKE Support Program's (ESP) most recent achievement was a stand out school-based teacher professional development conference held in Aqaba, Jordan April 1-3, 2008. The conference was jointly planned with the Ministry of Education, USAID, and ESP staff and attended by over 200 Jordanian educators, including teachers, principals, decision-makers, and university professors. The conference was inaugurated by his Excellency, the Minister of Education Dr. Tayseer Al-Nahar, who also gave a key note speech on leadership and teacher professional development, and by USAID/Jordan Mission Representative, Jay Knott. Conference attendees included members of the Royal Commission for Education Reform including the Commission's President, which gave the conference great visibility. The conference received coverage on the national channel's news, as well as substantial coverage in the Jordanian Arabic newspapers, who reported daily on the conference activities. The recommendations from the conference proceedings were presented to his Excellency, the Minister of Education and accepted as a planning document for the teacher professional development activities being developed under ERfKE II. In addition to the successful conference, ESP is nearing completion of the pilot MIS Online Curriculum and the project has greatly exceeded initial PMP targets-ultimately reaching 10,000 kindergartners, and more than 50,000 16-18 year-olds. For more information, please contact the Interim Chief of Party, Conrad Wesley Snyder at wsnyder@esp-jordan.org or Project Director Audrey-Marie Moore at amoore@aed.org.

Leader Award Highlights

EQUIP2 Leader Award:

Complementary Education: EQUIP2 has posted the following products on the Complementary Education topic page:

- [Compilation: Reaching the Underserved: Complementary Models of Effective Schooling](#).
- [Working Paper on School Effectiveness in Maïssade, Haiti \(English\)](#).
- [Working Paper on School Effectiveness in Maïssade, Haiti \(French\)](#).

Education Data, Information, and Learning Outcomes Series: EQUIP2 has posted the following products on the Education Data topic page:

- [Working Paper: Educational Equity in Central America \(English\)](#).
- [Working Paper: Educational Equity in Central America \(Spanish\)](#).

EQUIP3 Leader Award:

Youth Community of Practice (YCoP): New [YCoP Links](#) listserv messages for the months of January, February, and March are now available.

Event: On Tuesday, April 8, 2008, EDC will host a discussion with Trevor Dudley, Country Director of The Kids League Uganda titled "The power of sports to improve children's lives in Africa." The presentation will focus on how sports at the grassroots level, especially in conflict and post-conflict zones, is a very powerful tool in bringing about social change by breaking down barriers, bringing people together, and transmitting important health and education messages. The Kids League (TKL) is a non-profit organization that helps boys and girls in Uganda improve their lives using sport as a means to create education, health and life skills awareness. Over 30,000 boys and girls have been involved in these programs in 11 different conflict districts of Northern Uganda. TKL is now developing programs to encourage more girls to take part in sports, go to school and assist children with disabilities.

EQ Dispatch is a free, e-publication that is emailed to subscribers on a bimonthly schedule. The [Educational Quality Improvement Program \(EQUIP\)](#) is funded by the [U.S. Agency for International Development](#) under the Cooperative Agreement number GDG-A-00-03-0006-00. © 2006 EQUIP All Rights Reserved.



ANNEX 3: EQ DISPATCH JUNE 2008



News from EQUIP ([EQUIP123.net](#))

Associate Award Headlines

EQUIP1:

Cambodia : The [EQUIP1 Educational Support to Children in Underserved Populations \(ESCUP\)](#) project has released a new publication series, had a Lessons Learned Seminar, and been featured on the USAID/Cambodia Mission website.

- A new series of publications, the Innovative Practices series, has been launched. Five issues have been released:
[Issue 1: Child-to-Child Networks](#)
[Issue 2: Community Teachers](#)
[Issue 3: Intermediate Classrooms](#)
[Issue 4: Integrated Pest Management](#)
[Issue 5: School Mapping](#)
- On June 17th, 2008, ESCUP conducted a one-day Lessons Learned Seminar in Phnom Penh to discuss sustainability, impacts and lessons learned from the ESCUP program over the past three years. Over 100 participants attended, including high-ranking Ministry of Education officials, NGOs, and the donor community. A proceedings report will be available soon. The seminar was also featured in the Reasmey Kampuchea, a Cambodian newspaper. View the article [here](#).
- An ESCUP-supported market simulation activity was featured on the USAID/Cambodia Mission website. Find the full article [here](#).

Honduras: [The EQUIP1 Honduras](#) project, also known as MIDEH, has a new page on the EQUIP1 website.

REACH India: The [EQUIP1 REACH](#) project that came to a close in March has added thirteen new documents and tools from the project to their webpage within the EQUIP123.net website.

The documents include:

- [Capacity Building](#)
- [Good Practices](#)
- [Grant Selection Manual](#)
- [Inclusive Education](#)
- [LCS Documentation](#)
- [Learning Classroom Series](#)
- [REACH 2003-04 Annual Report](#)
- [REACH 2004-05 Annual Report](#)
- [REACH 2005-06 Annual Report](#)
- [REACH 2006-07 Annual Report](#)
- [REACH 2006 Midterm Review](#)
- [Student Tracking Tool](#)
- [REACH India Final Report 2008](#)

EQUIP2:

Egypt: The EQUIP2/Egypt Education Reform Project (ERP) played a pivotal role in the development of the Egyptian Ministry of Education's Strategic Plan. Nine ERP staff and consultants were embedded at the Egyptian Ministry of Education for over 7 months, assisting the Ministry to produce not only the Strategic Plan but also two new training manuals, a guide for facilitators, and a manual for participants on how to complete a strategic planning exercise. These manuals are being used to train over 600 idara team representatives to support the seven ERP Governorates in providing technical assistance to the other 20 Governorates' strategic planning processes.

El Salvador: The EQUIP2/El Salvador Strengthening Basic Education has submitted the final versions of the Spanish study programs, textbooks, workbooks for students, and teachers guides from first to fourth grade to the Ministry of Education. These have been developed using a competencies-based approach and continuous evaluation. EQUIP2 will submit the final versions of fifth and six grade materials to the Ministry of Education in July.

Jordan: In May, the EQUIP2/Jordan ERfKE Support Program (ESP) followed up the successful school-based teacher professional development conference in April with an event commemorating the work that kindergarten professionals have achieved through the implementation of knowledge acquired from training and manuals that have been developed jointly between the Ministry of Education and ESP. The event featured over 900 teachers, principals, supervisors, members of the Ministry of Education and private sector representatives in the largest gathering of early childhood education professionals in Jordan since the inception of kindergartens in 1999. For more information, please contact Chief of

Party, Conrad Wesley Snyder at wsnyder@esp-jordan.org or Project Director Audrey-Marie Moore at amoore@aed.org.

Leader Award Highlights

EQUIP3 Leader Award:

Youth Livelihoods Development Program Guide : This draft version of the latest guide from EQUIP3 offers a practical set of suggestions and reference materials to improve youth livelihood development practices. The full guide can be found [here](#).

Youth Community of Practice (YCoP): New [YCoP Links](#) listserv messages for the months of April and May are now available.

EQUIP3 Monthly Monitor Newsletters: The [Spring 2008 Issue](#) of the [EQUIP3 Monthly Monitor e-Newsletter](#) has been posted.

EQ Dispatch is a free, e-publication that is emailed to subscribers on a bimonthly schedule. The [Educational Quality Improvement Program \(EQUIP\)](#) is funded by the [U.S. Agency for International Development](#) under the Cooperative Agreement number GDG-A-00-03-0006-00. © 2006 EQUIP All Rights Reserved.



USAID
FROM THE AMERICAN PEOPLE

