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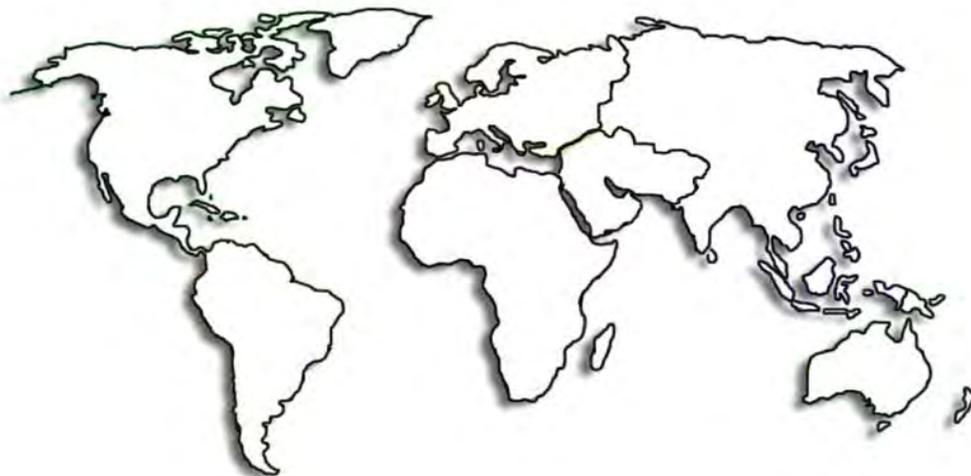
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Educational Quality Improvement Program
Classrooms • Schools • Communities

*Quarterly Report
April—June 2007*



Submitted by:

World Education

World Education

July 12, 2007

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**World Education
Quarterly Report April—June 2007
Active-Learning Pedagogies as a Reform Initiative:
A Comparative Study of Policy, Professional Development, and Classroom Practice
Submitted to the American Institutes for Research
July 12, 2007**

Summary of Quarter Activities

World Education has taken prime responsibility for the ‘Active-Learning Pedagogies as a Reform Initiative’ case study focusing on the Educational Support to Children in Underserved Populations Program (ESCUP) in Cambodia.

During the months of April, May and June 2007, World Education staff made the following progress to successfully initiate case study activities in Cambodia:

- A written agreement from the ESCUP COP, Kurt Bredenburg, and CTO, Lynn Lossert, was obtained to proceed with the Cambodia case study.
- An in-country co-documenter, Ms. Hor Sophea, has been identified and hired. A scope of work and consultancy payment has been agreed upon and a consultant contract has been signed between World Education Inc. /Cambodia and the in-country consultant. A co-documenter in Boston, Mini Singh, has also been assigned to the study.
- Efforts to identify and analyze policy documents and other existing data produced by EQUIP1 projects, appropriate departments in the Ministry of Education, Youth and Sports (MoEYS) and other ministries of education, USAID missions and international organizations in Cambodia, have been jointly initiated by the in-country consultant and the co-documenter. Documents collected include policy-related material on teaching-learning methodologies in Cambodia with special attention to whether or not and how attention is given to active-learning pedagogies and professional development initiatives. A first draft of Sections A & B: Introduction & Reform Discourses of the case study will be submitted to the Study Coordinator, Mark Ginsburg, by August 1.
- The process of collecting and analyzing the ESCUP Program-related documents as a basis for writing the active learning reform strategies has been initiated, and will determine the design and selection sample for the individual and focus group interview procedures.
- A copy of the Cambodia case study activity deadlines is attached below.

ACTIVITY	DUE DATE
Refine research questions and documents/data needed for the Cambodia case study	April 15, 07
Identify and collect key documents and data for use in study	May 15, 07
Define additional needs and develop Focus Group Interview questions	June 15, 07
Conduct Focus Group Discussions with key informants	Aug 15, 07
Analyze all findings/ data and develop the first draft of Cambodia case study	Sept 30, 07
Send first draft to research coordinator for feedback	Oct 1, 07
Incorporate feedback and send final country case study to research coordinator	Nov 15, 07
First draft of final report to AED	Nov 15, 07
Final draft of Final report	Jan 7, 08