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**EQUIP1 HONDURAS MIDEH**  
**QUARTERLY PROGRESS REPORT**  
**JUNE 2007**



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## Quarterly Report / MIDEH-HONDURAS/ EQUIP 1



JUNE 2007

Unit	Activities	Achievements	Issues / solutions	Activities planned for next quarter
Technical coordination	<ul style="list-style-type: none"> <li>Elaboration of detailed annual plan for materials production through December 2007, item development, item bank, editing and layout.</li> <li>Socialization of the standards-based assessment system with diverse sectors.</li> <li>Scheduling of weekly technical meetings to achieve goals, detect issues and propose solutions.</li> <li>Review, editing and layout of tests, incorporation of items in data bank: summative tests grades 1-6 and formative tests grades 7-9 in mathematics and Spanish language.</li> </ul>	<ul style="list-style-type: none"> <li>The detailed annual plan for test development was elaborated through December 2007.</li> <li>The standards-based assessment system was socialized with the Ministry of Education, UPNFM/UMCE, INE and representatives of the donor community.</li> <li>Weekly technical meetings have been institutionalized to assure timely achievement of goals.</li> <li>Review, editing and layout initiated of formative tests grades 7-9.</li> </ul>		<ul style="list-style-type: none"> <li>Complete development of summative tests grades 1-6 (item development, items bank, editing and layout).</li> <li>Complete the editing of formative tests grades 7-9 and initiate layout.</li> <li>Complete the rubric results charts for the formative tests grades 7-9.</li> <li>Prepare the teacher's manual to accompany the formative tests grades 7-9.</li> </ul>
Mathematics Technical Team	<ul style="list-style-type: none"> <li>Completion of eight summative test forms for 1<sup>st</sup> grade.</li> <li>Assembly of the eight summative test forms for 3<sup>rd</sup> grade.</li> <li>Observations incorporated in formative tests for 9<sup>th</sup> grade.</li> </ul>	<ul style="list-style-type: none"> <li>The eight summative test forms for 1<sup>st</sup> grade were completed and were sent to Michael Fast for revision.</li> <li>The summative test assembly for 3<sup>rd</sup> grade was initiated.</li> <li>Observations sent by Michael Fast were incorporated in the eight formative test forms for 9<sup>th</sup> grade.</li> </ul>		<ul style="list-style-type: none"> <li>Complete the summative tests for grades 1-6.</li> <li>Incorporate the observations for formative test, 8<sup>th</sup> grade.</li> <li>Establish the cut off points for the 24 formative test forms, grades 7-9.</li> <li>Review the summative tests, grades 1-6.</li> <li>Review formative tests grades 7-9.</li> </ul>
Spanish Language Technical Team	<ul style="list-style-type: none"> <li>Completion of new items for summative test forms for 1<sup>st</sup>, 3<sup>rd</sup>, and 6<sup>th</sup> grades, with dependent items and independent items.</li> <li>Detailed review of all items on file for 2<sup>nd</sup> grade.</li> </ul>	<ul style="list-style-type: none"> <li>Acquisition of two encyclopedias with six volumes: <i>Gran libro de preguntas y respuestas</i> y <i>¿Sabes quién?</i> These books will be used to identify brief texts for the Spanish language tests.</li> </ul>	<ul style="list-style-type: none"> <li>The relocation of the MIDEH office and delay in signing of the contract caused delays for one week.</li> <li>The absence of a</li> </ul>	<ul style="list-style-type: none"> <li>Complete with new items the eight forms of summative tests for 6<sup>o</sup> grade with dependent items and independent items.</li> <li>Review the file of test items</li> </ul>



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	<ul style="list-style-type: none"> <li>Review of 2<sup>nd</sup> grade summative test.</li> </ul>	<ul style="list-style-type: none"> <li>Incorporation of Manuel Hernandez, specialist in Spanish language in support of the Spanish language team.</li> <li>Selection of new brief reading texts for the Spanish language tests and for dependent and independent items according to the specifications of each form, for 1<sup>st</sup> and 3<sup>rd</sup> grades.</li> <li>Delivery of summative test forms for first grade to Item Bank coordinator.</li> <li>Progress with 80% of item development for summative tests, 3<sup>rd</sup> grade.</li> </ul>	<p>member of the Spanish language team for more than one week, to support the Project of Excellence in Nicaragua deterred process in test item development.</p>	<p>of 2<sup>nd</sup>, 4<sup>th</sup> and 5<sup>th</sup> grades and identify brief texts for Spanish language tests.</p> <ul style="list-style-type: none"> <li>Develop ten summative tests forms for 2<sup>nd</sup>, 4<sup>th</sup> and 5<sup>th</sup> grades, a total of 62 items in each form: base, anchor and new items, dependent and independent items.</li> <li>Incorporate changes in the forms for 1<sup>st</sup>, 3<sup>rd</sup>, 8<sup>th</sup> and 9<sup>th</sup> grades, recommended by Michael Fast.</li> </ul>
<b>Editing, design and layout</b>	<ul style="list-style-type: none"> <li>Editing, design and layout of formative tests for third cycle.</li> <li>Editing, design and layout of summative tests for 2<sup>nd</sup>, 4<sup>th</sup> and 5<sup>th</sup> grades.</li> </ul>	<ul style="list-style-type: none"> <li>The format was changed to legal / letter size for formative tests for third cycle.</li> <li>The Mathematics test for ninth grade was edited.</li> <li>The layout for the Mathematics test for ninth grade was initiated.</li> </ul>	<ul style="list-style-type: none"> <li>The computer of one of the layout designers required the recovery of the layout files, the computer was reformatted and the problem was solved.</li> </ul>	<ul style="list-style-type: none"> <li>Complete the editing, design and layout for formative tests for 3<sup>rd</sup> cycle, teacher's manual and summative tests of 1<sup>st</sup> and 2<sup>nd</sup> cycles.</li> </ul>
<b>Item Bank</b>	<ul style="list-style-type: none"> <li>Review of database from summative tests 1<sup>st</sup>, 3<sup>rd</sup> and 6<sup>th</sup> grades.</li> <li>Definition of a final version of charts item distribution in Mathematics.</li> <li>Review of Spanish language items and test forms.</li> </ul>	<ul style="list-style-type: none"> <li>The database was reviewed.</li> <li>The final versions of charts for item distribution in Mathematics were completed.</li> </ul>	<ul style="list-style-type: none"> <li>Database review took more time than anticipated because of problems during transcription of data from the pilot test.</li> </ul>	<ul style="list-style-type: none"> <li>Obtain information from the schools which will participate in the summative tests.</li> <li>Review and assemble summative tests 1<sup>st</sup>, 3<sup>rd</sup>, 6<sup>th</sup> grades.</li> <li>Prepare material for packing of summative tests for 1<sup>st</sup> and 2<sup>nd</sup> cycles.</li> </ul>



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Attachment 1

Tasks by week  
June - September 2007.

Task	June				July				August				September				October			
Complete summative tests grades 1-6.	ID	ID	ID	ID	ID	ID	ID	ID	ID	ID	ID	ID								
				MF	MF	MF	MF	MF	MF	MF	MF	MF								
					IB	IB	IB	IB	IB	IB	IB	IB								
						TE	TE	TE	TE	TE	TE	TE								
							TL	TL	TL	TL	TL	TL								
Assemble formative tests grades 7-9.	ID	ID	ID	ID	ID	ID	ID	ID												
					TE	TE	TE	TE	TE	TE	TE	TE	TE	TE	TE	TE				
						TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL				
Review summative tests grades 1-6.				MF	MF	MF	MF	MF	MF	MF	MF	MF								
									ID	ID	ID	ID								
Review formative tests grades 7-9.													ID	ID	ID	ID				

Observations

- ID Item development by technical teams
- MF Initial revision / Michael Fast
- IB Item bank
- TE Test Editing
- TL Test Layout



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