

ACCESS/TANZANIA Workplan for MALARIA
Year 2 Funding Source: Malaria (\$600,000)
ACCESS Field Representative: Emmanuel Rwamushaija
US-based ACCESS Contact Person: Natalie Kuzsmerski
Collaborating Organizations: CEEMI, Tanzanian Preservice Diploma Nurse-Midwifery Schools, and District/FBO hospitals and peripheral facilities

The USAID mission has granted ACCESS \$600,000 of Malaria funds for programming in Year 2. This is a two-fold increase in funding from the \$300,000 ACCESS received in Year 1. Along with resources from HIV, Infectious Disease, and Child Survival sources, total ACCESS funding from the USAID/Tanzania mission for Year 2 equals \$1,625,000.

As part of our malaria-related objectives, Malaria resources will be used to fund the following activities:

- 27% of staff salaries
- 30% of operational costs
- 100% of Activity 1: Preservice Education (PSE) for Diploma Level Nurse Midwives in Focused Antenatal Care
- 22% of Activity 2: Scaling up of Integrated Focused Antenatal Care in District Hospitals, Health Centers, and Dispensaries
- 100% of Activity 5: Technical Assistance to CEEMI (Center for Enhancement of Effective Malaria Interventions)

Preservice Education for Diploma Level Nurse-Midwives in Focused Antenatal Care:

Under the Preservice Education Initiative, ACCESS plans to respond to the request of the MOH for assistance in strengthening preservice institutions in Focused Antenatal Care (FANC). ACCESS began addressing the issue in Year 1 by introducing FANC into 21 certificate-level nurse-midwifery schools. In Year 2, ACCESS plans to adapt this model and expand into the diploma-level nurse-midwifery schools. There are 30 diploma-level schools in Tanzania. ACCESS plans to bring Focused ANC to all 30 in a two-phased strategy to be completed over two years. ACCESS will work with the MOH to determine the 15 schools that will participate in Year 2 activities, and those that will be reached in Year 3. In Year 2, FANC training through ACCESS will reach 30 diploma school tutors and 30 clinical preceptors, as well as completing an adapted PSE curriculum that includes malaria in pregnancy.

ACCESS employs FANC as a platform for disseminating best practices on malaria in pregnancy, syphilis in pregnancy, infection prevention, and integration of PMTCT services. Part of the FANC training package focuses on Malaria in Pregnancy—updating providers on preventing malaria during pregnancy including the use of SP for IPT and counseling on ITNs, training them to treat simple cases of malaria during pregnancy, and appropriate referral for severe cases. In addition, participants (i.e., institution-based tutors and facility-based clinical preceptors) are engaged in hands-on, clinical skills practice, as well as introduced to PSE teaching skills. We will also introduce both cadres to the Standards-Based Management process including assessment tools, which will form the basis of their follow-up and support in performance improvement.

Activity Lead: Gaudiosa Tibaijuka

Activity Location(s): 15 Diploma Nurse-Midwifery schools (Schools and regions TBD)

Specific Tasks	ACCESS Partner(s)	Completion Date
Task 1: PSE Advocacy workshop for 15 Diploma schools	JHPIEGO	February 2006
Task 2: Adaptation of learning resource package for FANC. Printing and delivery of learning resource package and equipment to schools	JHPIEGO	April 2006
Task 3: Tutor orientation to FANC (6-day workshop)	JHPIEGO	March 2006
Task 4: Pre-service Education Training Skills (PETS) Workshop for 30 tutors (10-day workshop for two tutors from each school)	JHPIEGO	June 2006
Task 5: FANC orientation and modified Clinical Training Skills (CTS) for 30 clinical preceptors (2-week workshop for two preceptors from each facility)	JHPIEGO	July 2006
Task 6: Adaptation and orientation to the SBM assessment tool for use in improving preservice teaching	JHPIEGO	June 2006
Task 7: Follow-up support for diploma nurse-midwifery schools	JHPIEGO	August – September 2006

Scaling up of Integrated FANC in District/FBO Hospitals, Health Centers, and Dispensaries:

In Year 2, ACCESS will replicate the Year 1 model of inservice FANC training by expanding its scope to 20 new sites that have received PMTCT training. Again, the cascade strategy will be implemented, where two providers from each site will be developed as trainers in addition to being updated technically, and will be supported by ACCESS in training other providers in their facilities as well as those from linked facilities such as health centers and dispensaries.

ACCESS’s SBM tools and methodology will again be introduced through this activity as a means of following up and institutionalizing the adoption of changes in antenatal care practices, including malaria in pregnancy, and overall quality improvement. Sites that were not reached with SBM in Year 1 are included in Year 2 activities. A qualified facilitator will work with each site as they complete their baseline assessments, analyze the gaps, plan and carry out interventions that lead to enhanced performance. Standards related to malaria assess:

- whether the provider treats pregnant women for malaria according to national guides, including DOT of SP for uncomplicated malaria and referral for severe malaria;
- whether the provider counsels women on the use of ITNs;
- whether the facility displays updated written guidelines on IPT and the treatment of malaria and keeps a daily record of IPT dispensation and ITN counseling;
- whether educational sessions are conducted on malaria in pregnancy and if there are culturally appropriate materials displayed in the ANC room;
- whether the pharmacy has adequate stock of SP.

Further support on the SBM process will come in the form of collaborative meetings for both Year 1 and 2 sites to share lessons learned and solutions for common problems with other FANC sites.

These activities specifically target USAID’s goals of scaling-up malaria in pregnancy and syphilis in pregnancy initiatives by using antenatal care as a platform for giving providers adequate training in IPT administration, ITN counseling for pregnant women, syphilis testing and treatment and the integration of PMTCT services.

Activity Lead: Gaudiosa Tibaijuka

Activity Location(s): 20 new PMTCT sites; nationwide

Specific Tasks	ACCESS Partner(s)	Completion Date
Task 1: Identification of new PMTCT counseling sites and advocacy meetings on integration with FANC	JHPIEGO	November 2005
Task 2: TOT in FANC for 40 midwife trainers, two from each site (two 14-day workshops)	JHPIEGO	December 2005
Task 3: Supervision and support for FANC training at district hospitals and linked facilities by the trained midwives (20 facilities)	JHPIEGO	January – February 2006
Task 4: SBM assessments in 30 - 40 sites (from both Year 1 & 2)	JHPIEGO	Ongoing
Task 5: Bi-annual ACCESS coordination meetings to discuss SBM assessment results and share lessons learned (including sites from Year 1 & 2)	JHPIEGO	March & July 2006

Technical Assistance to CEEMI:

CEEMI is a parastatal organization in Dar es Salaam that concentrates on Malaria and IMCI. Using their “results-oriented training,” CEEMI is working on training District Malaria Focal Persons who are responsible for malaria and IMCI activities at the district level. CEEMI has requested technical assistance from ACCESS to strengthen the skills of the district focal persons as well as the training and curriculum design skills of CEEMI trainers.

ACCESS will work with CEEMI to conduct a performance assessment of the District Malaria Focal Persons in order to determine where the true gaps lay—whether they are in knowledge, specific skills, or environmental barriers. To complete this assessment, ACCESS and CEEMI will review and adapt currently existing assessment tools. To reinforce skills of CEEMI instructors, ACCESS will facilitate a 10-day training skills workshop. In addition, ACCESS will work with CEEMI to conduct an Instructional Design workshop to strengthen their curriculum. ACCESS will provide content expertise for the Malaria in Pregnancy portion but expect CEEMI to enlist other content experts for other portions of the package. Finally, ACCESS and CEEMI will work together to create performance monitoring and supervision tools for District Malaria Focal persons.

Activity Lead: Muthoni Kariuki

Activity Location(s): Dar es Salaam, and selected districts

Specific Tasks	ACCESS Partner(s)	Completion Date
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Task 1: Technical review and adaptation of assessment tool based on expected roles and responsibilities and pre-testing of tool	JHPIEGO	December/January 2006
Task 2: Conduct District Malaria focal person performance assessment	JHPIEGO	February 2006
Task 3: Conduct training skills workshop for CEEMI trainers	JHPIEGO	April 2006
Task 4: Instructional Design workshop to develop Malaria in Pregnancy Learning resource package	JHPIEGO	July 2006
Task 5: Meetings to develop the performance monitoring/supervision tools	JHPIEGO	July 2006

Timeline:

List of activities and tasks based upon above workplan. Fill in “X” for planned month in which the activity will take place.

Timeline of Activities	Months											
	O	N	D	J	F	M	A	M	J	J	A	S
Activity 1: PSE for Diploma Nurse Midwives in FANC												
Task 1: PSE Advocacy workshop					X							
Task 2: Adaptation of LRP for FANC							X					
Task 3: Tutor orientation to FANC						X						
Task 4: PETS workshop for tutors									X			
Task 5: FANC orientation and CTS for clinical preceptors										X		
Task 6: Adaptation and orientation to SBM tool									X			
Task 7: Follow-up support for schools											X	X
Activity 2: Scaling-up integrated FANC												
Task 1: Advocacy meetings with new PMTCT sites		X										
Task 2: TOT in FANC for midwife trainers			X									
Task 3: Support for FANC training at district hospitals and linked facilities				X	X							
Task 4: SBM assessments in 40 sites		X	X		X		X		X		X	X
Task 5: Bi-annual ACCESS coordination meetings						X				X		
Activity 5: Technical Assistance to CEEMI												
Task 1: Technical review, and adaptation of assessment tool based on expected roles and responsibilities and pre-testing of tool			X	X								
Task 2: Conduct District Malaria/IMCI Focal Person performance assessment					X							
Task 3: Conduct training skills workshop for CEEMI							X					
Task 4: Technical assistance to develop MIP, LRP and instructional design workshop										X		
Task 5: Meetings to revise and finalize performance monitoring/supervision tools										X		