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**Strengthening Basic Education  
EQUIP2, El Salvador  
Quarterly Report No. 10  
July–September, 2008**



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With:

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**September, 2008**

## LIST OF ACRONYMS

AED	Academy for Educational Development
AMCHAM	American Chamber of Commerce
CIES	Comparative & International Education Society
COP	Chief of Party (Directora del Proyecto)
COMURES	El Salvador Municipal Corporation
CTO	Cognizant Technical Officer
DIGESTYC	Census and Statistics Department (Dirección General de Estadística y Censos)
EQUIP2	Education Quality Improvement Program 2
ESC	Quality Tracking Team (Equipo de Seguimiento a la Calidad)
EMIS	Education Management Information System
FEPADE	Private Sector Foundation for Educational Development
FLACSO	Latin American Department of Social Sciences (Facultad Latinoamericana de Ciencias Sociales)
IBB	International Book Bank
INSAFORP	Professional Development Institution of El Salvador (Instituto Salvadoreño de Formación Profesional)
M & E	Monitoring and Evaluation (Monitoreo y Evaluación)
MINED	Ministry of Education (Ministerio de Educación)
NEA	National Education Account (Cuenta Nacional de Educación)
NGO	Nongovernmental Organization (Organización no gubernamental)
PEA	Annual Education Project (Proyecto Educativo Anual)
PEI	Institutional Education Project (Proyecto Educativo Institucional)
PMC	Presidential Monitoring Committee (Comisión Presidencial de Monitoreo)
PMP	Performance Monitoring Plan (Plan de Monitoreo)
RTI	Research Triangle Institute
TBN	To Be Nominated
USAID	United States Agency for International Development El Salvador
UCA	University of Central America (Universidad Centroamericana)
UTEC	University of Technology (Universidad Tecnológica)
CIES	Comparative International Education Society

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**EQUIP2**  
**STRENGTHENING BASIC EDUCATION Program**  
**USAID/EL SALVADOR**

**EXECUTIVE SUMMARY**

USAID/El Salvador's Strengthening of Basic Education Program is the compilation of an integrated group of activities that assist El Salvador's Ministry of Education efforts to help achieve the goals of the National Education Plan 2021. The program has two major goals. The first is to support educational policies aimed at increasing the quality and quantity of social investment and improving transparency of the educational sector. The second is to increase and improve basic education opportunities. All of the program's activities over four years seek impact on the national level, but the direct intervention is carried out at 500 schools in five departments. The target population of this project is estimated at 500 principals, 3,000 teachers and 100,000 students. The project is scheduled to end in June of 2009.

EQUIP2 directly contributes to the objectives of the National Education Plan 2021. It supports Strategy #2 "Effectiveness of Basic Education" by training competent and motivated teachers and developing student-oriented curriculum. It also supports Strategy #4 "Good Management Practices" by strengthening schools' management, institutional development, community participation, information systems, and monitoring and evaluation. EQUIP2 supports these strategies by drafting materials for language instruction, creating modules for teacher training, and strengthening the PEI and PEA school management instruments.

EQUIP2 contributes to these strategic objectives through a variety of activities. The project is developing language curricula materials for first through sixth grades, as well as introductory teacher training modules on competencies and continuous assessment. EQUIP2 also strengthens school management using the PEI and PEA tools and provides technical assistance to a group of 500 schools. The EQUIP2 project has an alliances component, through which it is advising the MINED on how to strengthen ties with the private sector. The Project is also developing the National Education Accounts system to track investment in education, and connecting the accounts to the MINED's information systems. EQUIP2 is influencing educational policy through informed dialogues about the sustainability of the Plan 2021 in an effort to advise the Presidential Monitoring Commission for the Plan 2021 during political transition. This advisory role is essential for the improvements to El Salvador's educational system that will take place over the next 16 years.

This report presents a summary of the main activities from July to October, 2008, broken down by component. The final section describes the challenges met throughout the quarter as well as the lessons learned.

## PRINCIPAL ACTIVITIES

*EQUIP2 strengthens the capabilities of schools through the PEI and PEA processes*

During this quarter, 88% (110 of 125) of those schools that receive technical assistance from EQUIP2 have concluded the development of the Institutional Education Project (PEI) with participation from various sectors of the educational community. Additionally, 12% (15 of 125) schools have begun to review and make adjustments to their PEIs.

*EQUIP2 strengthens the role MOE School Advisers to implement the school management plans known as PEI and PEA.*

EQUIP2 implemented a strategy over the past quarter of “strengthening the educational process of 10 sample schools” which consisted of offering the directorial team—principal, vice-principal, and members of the school administration—easy application tools aimed at strengthening management capabilities to become effective pedagogical leaders. These tools have been recorded in the series, “Effective School Management for the Service of Learning” in document Number 4, “*Dirección Escolar Efectiva del MINED,*” which has been distributed nationwide.

*EQUIP2 offered support to MINED for the installation of a strategy to strengthen educational procedures within the school system.*

The Ministry of Education will use and print the PEI strategy for all schools nationwide. An introductory session explaining the mechanisms of PEI and PEA was organized at the national level with representatives in attendance from civil society, USAID, MINED and various schools.

Additionally, EQUIP2 has continued at all levels of the education system with the socialization of the strategy to strengthen management skills. The technical team from the project has hosted workshops with MINED staff, National Directors, Departmental Directors, and all managers and supervisors at the central level, including technical staff and coordinators of monitoring teams.

Regarding the PEI and PEA strategies, those items considered by participants to be the most noteworthy are the following:

- The strategy is simple and functional for the public schools
- The strategy is plausible if the schools have practical work plans and do not transcribe them to other schools
- The strategy will promote the autonomy of schools
- The strategy will improve the efficiency and coordination of technical interventions at the central level, preventing facilitators from becoming overburdened
- The strategy will help to reconsider lessons learned and the path in which MINED has taken
- The strategy will promote the collaborative work between most MINED technical units which will facilitate the execution of PEI and PEA within schools.

*EQUIP2 finished the document, “Municipal Investment in Education 2005-2007”*

EQUIP2 concluded this municipal investment report which discloses educational projects that were executed by mayors, including the amount, source, and destination of all financial contributions. Also integrated into the report were observations from the Technical Committee and the analysis of the results from the investigation. This report was presented to the Board of Directors from COMURES.

As a result of this presentation, COMURES solicited EQUIP2 for the design of an index with data that included the following: the percentage of the total municipal budget dedicated to the investment of education and the amount of money invested in education per number of students. Data for the index was collected from school registration records between the years of 2005 and 2007. The purpose of the index was to select a mayor’s office that reflected the highest value from the indicators mentioned above. With this data, the Project was able to recognize the 14 most educationally invested mayors during an awards ceremony. The event was prepared by the Ministry of Education, who outlined the process and methodology for how the winning municipalities were chosen.

*EQUIP2 advanced the “Intergraded System of Educational Information”*

The system connected with the server that has stored the various MINED databases for units which are responsible for the management of statistics, including data from school enrollment between 2005-2007, human resources, programmed activities and others. The system, which already includes some basic data open to the public on the MINED Webpage, will soon include Google Earth. This module will permit users to virtually experience the geographic locations of schools within the country and allow users to gain access to school profiles. The launch of the system is planned for November 2008.

*EQUIP2 has continued the process of reflection and dialogue for the sustainability and continuity of the Plan 2021 throughout government transition in the coming years.*

During this quarter, EQUIP2 El Salvador continued to support the Presidential Monitoring Commission to Plan 2021 (PMC), in coordination with the MOE, in its process of reflection and dialogue for the sustainability and continuity of the National Education Plan 2021. EQUIP2 prepared a third study on learning at the classroom level led by the following team members: Ernesto Schiefelbein, Ana Flórez and John Gillies. These individuals were in the country interviewing and facilitating dialogue with actors in the education sector—teachers, students and teacher training institutions. At the end of September, the results of this study were handed over to key stakeholders within the country. EQUIP2 also provided technical support to the PMC by conducting an opinion survey to collect the perceptions of more than 800 students, teachers, principals and parents regarding the status and future of education in the country. The results of the opinion survey were published in major Salvadorian newspapers. Both the study and the survey will be used by the 30 representatives of from media, political parties, academia, the

private sector and the Ministry of Education, who will meet this October in Washington DC to analyze the status of education in the country. They will also seek commitments to support the educational objectives of the Plan 2021 throughout the political elections of 2009.

*EQUIP2 and the Commission for the Continuation of the Plan 2021 hosted a National Education Consult*

In August, EQUIP2 held a national workshop with the Education Community entitled: “Opinionated Over Education,” to support the Presidential Commission for the Continuation of the National Education Plan 2021. There were 24 workshops held in 5 regions around the country with participation from 216 students, 225 teachers, 220 principals and 195 parents of school-aged children. The object of the Consult was to offer participants the opportunity to express their opinion and offer suggestions regarding the status of the educational system and their ideas on the National Education Plan 2021. EQUIP2 offered technical support and monitored the preparation process as well as the development of the workshops. As part of the communication strategy, the Consult developed articles which were published in the most popular newspapers at the national level, including *El Diario de Hoy*, *La Prensa Grafica*, *El Gráfica* and *El Periódico MAS*.

*Presentation on the results from the study of the characteristics of public schools with notable results in the learning achievement tests (2005)*

EQUIP2 and the Commission for the Continuation of Plan 2021 presented the results of the study (performed by FLASCO) to a group of key actors in the area of education. The study emphasized that proper educational management is indispensable for the achievement of effective learning, giving considerable weight to the role of principal and his/her leadership, as well as offered recommendations for legal backing. The study presents a characterization of the practices that schools share, which can be used as a point of comparison, or benchmarking device, for those schools that want to improve.

**EQUIP2**  
**STRENGTHENING BASIC EDUCATION**  
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**ADVANCES IN ACTIVITIES BY COMPONENT**

GOALS	QUARTERLY RESULTS	COMMENTS/NEXT STEPS
<b>Component 1. Increase the quantity and transparency of investment in the social sector</b>		
A.2. Methodology and institutionalization of the NEA	- EQUIP2 finished the document which contains the survey results for the contribution from the private sector.	-The Project will continue with the integration of information from the different CNE components in an effort to create the first consolidated report.
A.3. Distribute the results of the NEA to different audiences.	-EQUIP2 established a value system for municipal investment in education which served as a basis for which MINED was able to acknowledge the 14 mayors who have invested highly in the educational systems of their municipalities	- EQUIP2 will publish and distribute municipal reports
A.4. Support the Presidential Advisory Commission Plan 2021	- In July, EQUIP2 carried out the third technical assistance workshop called, “Sustainability and Continuation of Plan 2021: Reflections over the school as the center for learning, priorities and challenges.” Three international consultants participated in the study.  - In August, the Project carried out, “The National Consult for Education,” in which the educational community—comprised of parents, teachers, principals and students—offered their opinions on the status of education and the Plan 2021. Among the participants were 216	-EQUIP2 will publish the document, “Reflections and Continuation of The National Plan of Education 2021”  -The EQUIP2 team will host a meeting with key actors who will travel to Washington D.C. to make agreements and create dialogue to sustain those goals laid out in Plan 2021.  -The Project will also carry out meetings which will monitor those agreements formed at the October conference.

GOALS	QUARTERLY RESULTS	COMMENTS/NEXT STEPS
	<p>students, 225 teachers, 220 principals and 195 school board members, who took part in one of the 24 workshops within 5 regions of the country. A group of consultants formulated reports which included the opinions from each one of the participant sectors.</p> <p>- In September, the Project distributed the publication and presented the study, “Characteristics of Public Schools with Notable Results in the Testing of Achievements in Elementary Schools 2005,” which was hosted by FLASCO and was initially called, “Factors Associated with Scholarly Successes.” Participants included the Ministry of Education, organizations that specialize in education and other related institutions.</p> <p>- The EQUIP2 team distributed the results of the studies and consult in a report that was published in the two most popular newspapers in the country. The commission named the report “Educate for the Country We Want.” With its own resources, the commission submitted an additional report in one of the newspapers most popular amongst young people. Each of the reports was published on the same day.</p> <p>- The 2021 Commission has formed a group of integrated experts including representatives from the private sector, academia, the media and the political scene that have taken on the obligation of working to support the education objectives of the Plan 2021. This group will participate in a workshop in Washington D.C. in October. In its preparation phase, it has sustained a series</p>	<p>-EQUIP2 will publish a report in the most popular newspapers which will include the discussion and agreements made during the October conference.</p> <p>-The Project will publish the results from the second technical assistance workshop, “Reflections and Sustainability of the National Education Plan 2021: Reflections on Financing.</p> <p>-EQUIP2 will publish the document “Reflections and Continuation of the National Education Plan 2021: Reflections of School as the Center for Learning, Priorities and Challenges.”</p>

GOALS	QUARTERLY RESULTS	COMMENTS/NEXT STEPS
	of meetings surrounding educational topics.	
A.5. Information Systems for MINED	<ul style="list-style-type: none"> <li>- EQUIP2 continued to technically assist the Analysis Unit in the review of databases and installation of the system. These advances were presented to the Vice Minister.</li> <li>- EQUIP2 installed the Google Earth module and are in the testing phase</li> <li>- EQUIP2 has finalized the “Glossary of Terms for the Census,” within the information system.</li> </ul>	<ul style="list-style-type: none"> <li>- EQUIP2 will launch the Information System</li> <li>- EQUIP2 will print the glossary of terms for the registration census.</li> <li>- EQUIP2 will develop the policy for access to and security of the system.</li> </ul>
<b>Component 2: Improve basic opportunities in elementary schools</b>		
B.1.National language strategy based on competencies	<ul style="list-style-type: none"> <li>- EQUIP2 continued with the creation of the classroom materials to improve language learning in the 5<sup>th</sup> grade.</li> <li>- The Project has also begun working on the documents solicited by the Ministry of Education for the creation of a Style Manual.</li> </ul>	<ul style="list-style-type: none"> <li>- EQUIP2 will create documents for parents on the subject of competencies</li> <li>-The Project will carry out meetings and form a team that will work on the strategy for the television program which will assist in the transfer of classroom materials to the teachers.</li> </ul>
B.2, 3 and 4. Training for teacher trainers; development of modules for teacher training; and plan for the applied research	- The Project gave support to congress for the program, “Developing Our Children’s Potential” through the presentation by a member of the Washington team on educational management, given to 4 groups of principals and educators.	
<b>C. Strengthen community participation to improve the quality of education in 500 schools</b>		
C.1. To design the strategy to strengthen the PEI and PEA as a simple and participatory planning and institutional management instrument to reach educational goals in 500 schools.	<ul style="list-style-type: none"> <li>- In an effort to strengthen the PEI and PEA, the Project has designed a strategy to reach more people regarding the use of the PEI and PEA through a video which has three functions: <ul style="list-style-type: none"> <li>* To motivate</li> <li>* To instruct</li> <li>* To share a testimonial</li> </ul> </li> </ul>	- EQUIP2 will design the strategy for socialization of the PEI and PEA video, to be aired on El Salvador’s education channel.

GOALS	QUARTERLY RESULTS	COMMENTS/NEXT STEPS
<p>C.2. Create awareness about the PEI strategy within different groups of actors.</p>	<p>- The Project held four work sessions with the Manager of Communications and Manager of Institutional Procedures from MINED, with the purpose of introducing the official PEI and PEA documents at the national level.</p> <p>-The Project hosted a conference which included an official presentation of the PEI and PEA and included the following participants:</p> <ul style="list-style-type: none"> <li>• The Minister of Education, Darlyn Meza, and the Vice Minister of Education, Jose Luis Guzman.</li> <li>• Director of Education from USAID</li> <li>• 4 personnel from USAID</li> <li>• 14 Departmental Directors</li> <li>• 18 National Directors</li> <li>• 18 Education Managers from the Central Level</li> <li>• 33 Supervisors from Technical Units at the Central Level</li> <li>• 14 Coordinators of the Quality Monitoring Teams</li> <li>• 20 Technical Team members from the Manager of Institutional Processes at the national level</li> <li>• 3 School Board Members</li> <li>• 890 Students</li> <li>• 5 Implementers</li> <li>• 3 Executives from the 2021 Commission</li> </ul> <p>-The Project has hosted 9 training sessions for 325 technical team members from MINED, which was complied of 31 Technical Units, 24 Managers and 13 from the director’s office.</p>	<p>- EQUIP2 will hold training sessions at the national level to strengthen the strategies of the monitoring and evaluation teams.</p> <p>- EQUIP2 will work with the principals of schools on the PEI strategy.</p> <p>-EQUIP2 will provide technical training for 103 university department heads.</p>
<p>C.3. Train the</p>	<p>- The Project provided technical</p>	<p>- The four documents included in</p>

GOALS	QUARTERLY RESULTS	COMMENTS/NEXT STEPS
facilitators to work on developing the PEI	consultancies to the team from MINED for the application of instruments to evaluate the impact that participation in the program had for schools	“The Management of Effective Schooling” will offer needed technical assistance.
C.4. Create local capacity in MINED follow-up teams	- EQUIP2 participated en 3 workshops with the Advisors of the Monitoring Teams, with the purpose of informing participants about the advancements made by those schools which EQUIP2 assists.	- In November, EQUIP2 will distribute the CEs at the central and departmental level, which will contribute to the development of quality strategies by public schools.
C.5. Foster local capacity in school community members to strengthen the PEI	<p>- The strategy of the Call Center has assisted schools in the development of the PEI, so that 88% of these schools already have the PEI document created along with a revision guide.</p> <p>- EQUIP2 conducted 3 monitoring visits to 10 sample schools—training 10 principals, 9 vice principals and 10 administration employees in each school.</p>	- EQUIP2 will continue to offer technical assistance to strengthen the capabilities of schools in the creation of the PEA and to evaluate school plans.
C.6. Strengthen the tools of school management	<p>-The project is in the development stage for the production of four documents included in the series, “Effective School Management in the Service of Learning.” Two of these documents have already been submitted to MINED for approval.</p> <p>-In an effort to strengthen the capabilities of MINED technical teams, the Project hosted the workshop, “Creating the Model Educational System” presented by Gustavo Iaisas. There were 48 representatives from the DNE who participated in the July 14<sup>th</sup> workshop.</p>	- EQUIP2 will conclude with the editing of the four documents which will be used as tools to manage educational procedures.
<b>D. Improving civilian capabilities in 500 schools</b>		
D.1. Conduct regular meetings with the MINED	This activity is being redefined.	
D.2. Facilitate meetings with NGOs and other actors to	This activity is being redefined.	

GOALS	QUARTERLY RESULTS	COMMENTS/NEXT STEPS
review best practices		
D.3. Identify alliances	<p>- As part of the book donation program on behalf of AED, EQUIP2 is preparing packets of English books which can be given to educators participating in the COMPITE program.</p> <p>- EQUIP2 finished a consultation with Mauricio Moncada to break ground with “<i>Procesos Tipo</i>,” which identifies the different forms of support that private business can offer to the public education sector.</p> <p>-EQUIP2 has connected with a local expert to support MINED in the strengthening of the <i>Dirección de Cooperación Externa</i>, through the production of a manual which explains how the private sector can actively partake in improvements to the education sector. The first draft has been sent to MINED.</p> <p>-EQUIP2 has identified Usulután as the department that will host the Eye Clinic and has formed an alliance with FUDEM as the local institution which will assist the clinic with eye exams for 750 students as well as glasses for those students that need them—to be financed by MINED through the PMA.</p>	<p>- EQUIP2 is hoping to distribute 1,500 packets of books in the month of November.</p> <p>- The Project is waiting on the observations and will incorporate these observations in the final version.</p> <p>-The Project will host the clinic, “See Well to Learn More,” and will work with the Ministry of Health to ensure that all safety measures are met prior to the first day of the clinic. The project will also coordinate with the <i>Bibliobus</i> to offer incentives and give educational talks to coincide with the clinic.</p>
<b>E. Monitoring and Evaluation</b>		
E.1 and 2. Development and implementation of a plan for monitoring and evaluation.	- EQUIP2 has finished the first draft of PMP for the present year.	- The Project will include observations and accurate information to included in the final version of the PMP report.
E.3. Develop workshops with the follow-up team of the	This activity is no longer in the work plan.	

<b>GOALS</b>	<b>QUARTERLY RESULTS</b>	<b>COMMENTS/NEXT STEPS</b>
MINED		
E.4. Collect information	With the support of facilitators, the Project carried out visits to 250 schools. There were two groups of 125 schools each. Surveys were given to principals, parents and teachers to gauge the impact of PEI	- There is still missing information which the Project needs to gather for grades 3, 6 and 9.
<b>F. Administrative Process</b>		
F.1 Establish the office and procedures	No activities to report.	No activities to report.
F.2 Hire local personnel	No activities to report	No activities to report

## **LESSONS LEARNED**

The lessons learned are included in the challenges section.

## **CHALLENGES ENCOUNTERED AND PROPOSED SOLUTIONS**

In this quarter, the Project made programming changes which have had a direct affect on the timely distribution of end products as well as the development of workshops. One example of these delays was the change in date for the launching of the information system and the submission of newspaper articles, both of which concern the flow of funding from the Project. On the other hand, the Project has rapidly responded to solicitations from MINED and has worked with USAID to reorganized the work plan to include such solicitations. For example, the schedule of planned activities was reworked to include those activities suggested by MINED which resulted in great interest and support for the development of its central policies. One of these activities was the strategy that strengthened the potential for improving the training that school principals receive. The subject of principals is one that has not been previously tackled and is one in which EQUIP2 is greatly contributing to.

## **FOLLOW-UP VISITS AND GEOGRAPHIC INFORMATION SYSTEM**

In this 10th Quarterly Report, the project continues to work in the 6 states where the 500 schools are.

## **INTERNATIONAL TECHNICAL ASSISTANCE**

### ***CURRENT QUARTER***

<b>Area of Technical Assistance</b>	<b>Specialist</b>	<b>Dates</b>
Sustainability of the Plan 2021	Ernesto Schiefelbein	July 15-19,2008
Sustainability of the Plan 2021	John Gillies	July 14-29, 2008
Sustainability of the Plan 2021	Ana Flórez	July 10-29 2008
-Support to Congress for “Developing Our Children’s Potential” project -Coordination of “Workshop of Experts” in Washington D.C.		September 23rd until October 3rd 2008
Support to Congress “Developing Our Children’s Potential.” Workshop about achieving progress	Gustavo Iaies	July 10th-15th, 2008
National Education Accounts	Amber Gove	July 20th-26th, 2008
System of Integrated Information for MINED	Sergio Somerville	July 20th-26th, 2008 Aug. 28 to Sept. 5th
System of Integrated Information for MINED	Alejandro Donis	July 20th-26th 2008 Aug. 31st to Sept. 6th
Impact of PEI-PMP on the project	Ray Chesterfield	September 8th-13th

### ***PROPOSAL FOR NEXT QUARTER***

<b>Area of Technical Assistance</b>	<b>Specialist</b>	<b>Dates</b>
Information Systems	Sergio Somerville	November 13-22 2008
Information Systems	Gustavo Iaies	November 16-22 2008

### **SUCCESS STORY**

#### **Participatory School Planning**

The Strengthening of Basic Education Program, financed by USAID, is in the process of developing a methodology which works with schools to establish basic operational plans linking education to the participation of the educational community at large.

The slogan, “To evolve from the type of school that we have to the type of school that we want,” seemed to be what motivated some 500 schools to participate in a two-year dialogue over how schools should assume the responsibility of providing quality educational experiences.

The product of this dialogue was a manual offering assistance to schools for the development of the Institutional Education Project (PEI) and for the Annual School Plan (PEA). This manual calls upon the involvement of mothers, fathers, teachers and school principals in providing autonomy for the progression of school planning.

The principal of the Caserio Santa Rosa School in Sonsonate, Marlon González, suggested, “With the development of the PEI and the PEA, we have improved strategies and techniques that ensure that our students can read and write correctly, as well as (learn) mathematics.”

Mrs. Ángela Martínez, from Cantón Helen Elementary School in Cabañas, noted, “Through the meetings, we have realized that there are many students who leave school early. To prevent this from continuing, we have agreed to support students by giving them the encouragement and educational tools that they need.”

Another great achievement is that the Ministry of Education (MINED) has institutionalized the methodology from *The Manual for the Development and Assessment of the PEI and the PEA*. “The guide offers us a very structured process and is accurate to the realities that our schools face,” said a spokesperson from the committee that monitors the effectiveness of the MINED.

### **251 Schools of Influence 2006-2008**

No.	Code	Municipality	Name of School
1	64119	Santa Catarina Masahuat	CENTRO ESCOLAR CASERIO DOS PUERTAS CANTON CUYUAPA ARRIBA
2	64087	Santa Catarina Masahuat	CASERIO SANTA ROSA CANTON EL MATAZANO
3	64084	Santa Catarina Masahuat	CENTRO ESCOLAR CASERIO EL TEMPISQUE CANTON CUYUAPA ARRIBA
4	64043	Izalco	CENTRO ESCOLAR CASERIO LA CHACARITA CANTON LAS LAJAS
5	10622	Izalco	CENTRO ESCOLAR CANTON LAS LAJAS
6	64028	Cuisnahuat	CENTRO ESCOLAR CANTON SAN LUCAS
7	64023	Cuisnahuat	CENTRO ESCOLAR QUEBRADA SECA CANTON COQUIAMA CUISNAHUAT
8	10589	Caluco	CENTRO ESCOLAR CANTON EL ZAPOTE

No.	Code	Municipality	Name of School
1	60170	Villa Victoria	CENTRO ESCOLAR CASERÍO LA CAÑADA CANTÓN AZACUALPA
2	12206	San Isidro	CENTRO ESCOLAR CANTON LOS JOBOS
3	12210	San Isidro	CENTRO ESCOLAR CENTRO AMERICA
4	12145	Ilobasco	CENTRO ESCOLAR CASERÍO CONCEPCION CANTÓN LA QUESERA
5	12294	Ciudad Victoria	C.E. ALBERTO MENJÍVAR RODRÍGUEZ
6	60257	Villa Dolores	CENTRO ESCOLAR CASERÍO LA PALANCA CANTÓN NIQUERESQUE
7	12209	San Isidro	CENTRO ESCOLAR DE SAN ISIDRO
8	76021	Ilobasco	CENTRO ESCOLAR CASERÍO HELEN CANTÓN SITIO VIEJO
9	76008	Ilobasco	CENTRO ESCOLAR CANTÓN EL MESTIZO
10	12182	Ilobasco	CENTRO ESCOLAR CASERÍO BUENOS AIRES CANTÓN POTRERO
11	12149	Ilobasco	CENTRO ESCOLAR CASERÍO NUEVO PORVENIR CANTÓN LOS HOYOS
12	12148	Ilobasco	CENTRO ESCOLAR CASERÍO EL ZACAMIL
13	76027	San Isidro	CENTRO ESCOLAR CASERÍO MINAS EL DORADO
14	12207	San Isidro	CENTRO ESCOLAR CANTÓN SAN FRANCISCO EL DORADO
15	86428	Tejutepeque	CENTRO ESCOLAR CASERÍO BUENOSAIRE CANTÓN LA CONCEPCION
16	76046	Tejutepeque	CENTRO ESCOLAR CASERÍO AZACUALPITA CANTÓN EL ZAPOTE
17	12278	Tejutepeque	CENTRO ESCOLAR DOCTOR IRENEO CHACON
18	12273	Tejutepeque	CENTRO ESCOLAR CANTÓN LA CONCEPCIÓN
19	60213	Villa Victoria	CENTRO ESCOLAR CASERÍO EL ZOPE CANTÓN AZACUALPA
20	12133	Guacotecti	C.E. CASERIO SAN FIDEL C/BAÑADERO
21	60167	Ilobasco	CENTRO ESCOLAR CASERIO LAS VISTAS CATON LOS HOYOS
22	88158	Ilobasco	CENTRO ESCOLAR JUAN PABLO II
23	76048	Tejutepeque	CENTRO ESCOLAR CANTÓN SAN FRANCISCO ECHEVERRIA
No.	Code	Municipality	Name of School
1	11811		CENTRO ESCOLAR COLONIA FATIMA
2	11860		CENTRO ESCOLAR CANTON EL LIMON
3	11816	El Carmen	CENTRO ESCOLAR ANGELINA ANGEL PANAMEÑO
4	72084	El Rosario	CENTRO ESCOLAR CANTON EL CALVARIO
5	72023	Oratorio de Concepción	CENTRO ESCOLAR CANTON PALACIOS

6	60235	Oratorio de Concepción	CENTRO ESCOLAR COMUNIDAD SAN FRANCISCO CANTON TACANAGUA
7	11868	San Pedro Perulapán	CENTRO ESCOLAR FELIPE HUEZO CORDOVA
8	11858	San Pedro Perulapán	CENTRO ESCOLAR CANTON TECOLUCO ABAJO
9	11851	San Pedro Perulapán	CENTRO ESCOLAR COLONIA SANTA ISABEL
10	11848	San Pedro Perulapán	CENTRO ESCOLAR CANTON EL RODEO
11	72083	Tenancingo	CENTRO ESCOLAR CANTON SANTA ANITA
12	72081	Tenancingo	CENTRO ESCOLAR CASERIO HACIENDA NUEVA CANTON HUIZILTEPEQUE
13	11915	Tenancingo	CANTON ROSARIO TABLON
14	11914	Tenancingo	CENTRO ESCOLAR JOSE MARIO HENRIQUEZ
15	11810		CENTRO ESCOLAR WALTER THILO DEININGER
16	11861	San Pedro Perulapán	CENTRO ESCOLAR CANTON SAN AGUSTIN
17	72027	San Cristobal	CENTRO ESCOLAR CANTON SAN ANTONIO
18	11836	San Cristobal	CENTRO ESCOLAR CANTON SANTA ANITA
19	11869	San Pedro Perulapán	COMPLEJO EDUCATIVO GENERAL FRANCISCO MENENDEZ
<b>No.</b>	<b>Code</b>	<b>Municipality</b>	<b>Name of School</b>
1	12446	San Vicente	CENTRO ESCOLAR CASERIO EL PLAYON CANTON SAN RAMON GRIFAL
2	12371		CENTRO ESCOLAR MARIA LUISA VIUDA DE MARIN
3	12378		CENTRO ESCOLAR DOMINGO SANTOS
4	12447	San Vicente	CENTRO ESCOLAR ROMILIA BLANCO VIUDA DE BRIOSO
5	78083	Tecoluca	CENTRO ESCOLAR CASERIO LOS NARANJOS
6	78075	Tecoluca	CENTRO ESCOLAR CASERIO LA SABANA
7	78074	Tecoluca	CENTRO ESCOLAR CASERIO EL PORVENIR
8	78068	Tecoluca	CENTRO ESCOLAR CASERIO SAN JOSE CANTON ANTON FLORES
9	78066	Tecoluca	CENTRO ESCOLAR CANTON LLANOS DE ACHICHILCO
10	78064	Tecoluca	CENTRO ESCOLAR CANTON SANTA GERTRUDIS DEPARTAMENTO DE SAN VICENTE
11	78060	Tecoluca	CENTRO ESCOLAR HACIENDA MIRAMAR
12	78070	San Vicente	CENTRO ESCOLAR CASERIO EL DELIRIO
13	12440	Tecoluca	CENTRO ESCOLAR CASERIO LA CRUZADILLA CANTON VAQUERANO
14	12331	San Cayetano Istepeque	COMPLEJO EDUCATIVO JUSTO AGUILAR
15	12416		C.E. CONCEPCIÓN DE MARÍA
16	78071		C.E. SAN CRISTOBAL
17	12444		CENTRO ESCOLAR CANTON SAN JOSE LLANO GRANDE
18	12441	San Vicente	CENTRO ESCOLAR CASERIO TEHUACAN CANTON EL ARCO

19	78067	Tecoluca	CENTRO ESCOLAR CASERIO EL COYOLAR CANTON SAN FRANCISCO CHAMOCO
20	78065	Tecoluca	CENTRO ESCOLAR CASERIO CRISTOREY CANTON SAN FRANCISCO CHAMOCO
21	12409	San Vicente	CENTRO ESCOLAR CASERIO EL JUNQUILLAL CANTON CHANMOCO
22	12414	San Vicente	CENTRO ESCOLAR HACIENDA SAN JUAN BUENAVISTA CANTON EL REBELDE
23	60030	Tecoluca	CENTRO ESCOLAR CASERIO SAN DIEGO UNO
24	12435	Tecoluca	CENTRO ESCOLAR CANTON EL CARAO
25	12452	San Vicente	CENTRO ESCOLAR CANTON EL PUENTE
<b>No.</b>	<b>Code</b>	<b>Municipality</b>	<b>Name of School</b>
1	84073	Jocoro	CENTRO ESCOLAR CASERIO EL ACHIOTE CANTON LOS LAURELES
2	13218	Jocoro	CENTRO ESCOLAR GENERAL FRANCISCO MORAZAN
3	13216	Jocoro	CENTRO ESCOLAR CANTON FLAMENCO
4	13211	Jocoro	CENTRO ESCOLAR CASERIO LOS ROMERO CANTON LAS MARIAS
5	13210	Jocoro	CENTRO ESCOLAR CANTON LAGUNETAS
6	13208	Jocoro	CENTRO ESCOLAR DOCTOR RICARDO TRIGUEROS DE LEON
7	86525	San Carlos	CENTRO ESCOLAR CASERIO LOS VASQUEZ
8	13246	San Carlos	CENTRO ESCOLAR ASENTAMIENTO SANTA BARBARA CANTON SAN MARCOS
9	60298	San Francisco Gotera	CENTRO ESCOLAR CASERIO LOS BENITEZ
10	13266	San Francisco Gotera	CENTRO ESCOLAR CANTON EL TRIUNFO
11	13263	San Francisco Gotera	CENTRO ESCOLAR CANTON CACAHUATALEJO
12	13261	San Francisco Gotera	CENTRO ESCOLAR CANTON EL NORTE
13	13260	San Francisco Gotera	CENTRO ESCOLAR ASENTAMIENTO SAN JOSE
14	13259	San Francisco Gotera	CASERIO LOS ROMEROS CANTON EL TRIUNFO
15	84107	Yamabal	CENTRO ESCOLAR CASERIO LOS CIMIENTOS
16	13303	Yamabal	CENTRO ESCOLAR PEDRO PABLO CASTILLO
17	13166	Chilanga	CENTRO ESCOLAR EL PEDERNAL DE CHILANGA

18	86521	Chilanga	CENTRO ESCOLAR CASERIO LOS MARTINEZ DEL CANTON PEDERNAL JURISDICCION DE CHILANGA
19	86361	Chilanga	CENTRO ESCOLAR CASERIO LOS CRUCES CANTON PIEDRA PARADA
20	84036	Chilanga	CENTRO ESCOLAR CASERIO LOS FERRUFINO
21	13253	Chilanga	CENTRO ESCOLAR ASENTAMIENTO EL CAMPO
<b>No.</b>	<b>Code</b>	<b>Municipality</b>	<b>Name of School</b>
1	86020	Anamoros	CASERIO RIO ARRIBA CANTON CEDROS ANAMOROS
2	86019	Anamoros	CENTRO ESCOLAR CASERIO LOS RIOS CANTON CEDROS
3	86015	Anamoros	CENTRO ESCOLAR CASERIO EL ALTO CANTON HUERTAS VIEJAS
4	86014	Anamoros	CENTRO ESCOLAR CASERIO EL SALITRE CANTON HUERTAS VIEJAS
5	86012	Anamoros	CENTRO ESCOLAR CASERIO LOS ZAVALA CANTON CORDONCILLO
6	86006	Anamoros	CENTRO ESCOLAR CASERIO EL ALTO CANTON CEDROS
7	86005	Anamoros	CENTRO ESCOLAR CASERIO LOS BENITEZ CANTON AGUA BLANCA
8	86004	Anamoros	CENTRO ESCOLAR CASERIO LA MONTAÑITA CANTON AGUA BLANCA
9	86003	Anamoros	CENTRO ESCOLAR CASERIO EL CARAGUITO CANTON AGUA BLANCA
10	13332	Anamoros	CENTRO ESCOLAR CANTON TULIMA
11	86043	El Sauce	CENTRO ESCOLAR CASERIO LA CANTARERA
12	60246	El Sauce	CENTRO ESCOLAR CANTON EL RINCON
13	13397	El Sauce	CENTRO ESCOLAR CASERIO LA JOYA
14	13396	El Sauce	CENTRO ESCOLAR JOSE FRANCISCOBARRUNDIA
15	13393	El Sauce	CENTRO ESCOLAR CANTON CANAIRE
16	86118	San José	CENTRO ESCOLAR CANTON EL CHAGUITILLO
17	13322	Anamoros	CENTRO ESCOLAR LUCILA DE SORTO DE ANAMOROS
18	13592	Yucuaiquín	CENTRO ESCOLAR CANTON LA CAÑADA
19	86122	San José	CENTRO ESCOLAR CANTON LA JOYA, San José

20	86134	Yucuaiquín	CENTRO ESCOLAR CANTON SAN LUCAS
21	13585	Yucuaiquín	CENTRO ESCOLAR CANTON LAS CRUCES
22	13580	Yayantique	CENTRO ESCOLAR DE YAYANTIQUE
23	13583	Yayantique	CENTRO ESCOLAR CANTON EL PASTOR
24	13579	Yayantique	CENTRO ESCOLAR CANTON LA JOYA
25	13343	Bolivar	COMPLEJO EDUCATIVO DE BOLIVAR
26	86120	Yucuaiquín	CENTRO ESCOLAR CASERIO LA CHACRA CANTON EL SOMBRERITO
27	13584	Yucuaiquín	CENTRO ESCOLAR CANTON LLANO GRANDE
28	13593	Yucuaiquín	CENTRO ESCOLAR CANTON LOS HATILLOS
29	13339	Bolivar	CENTRO ESCOLAR CASERIO LOS MAJANITOS CANTON GUADALUPE