

BEPS LAC/RSD-EHR
Basic Education and Policy Support (BEPS) Activity
Year I Quarter III Performance Report

Contractor: Creative Associates International, Inc.
Contract No. HNE-I-00-00-00038-00
Task Order No. 08
Reporting Period: October 1, 2002 – December 30, 2002

This Basic Education and Policy Support (BEPS), LAC/RSD-HER Activity quarterly report includes Tasks, Accomplishments, Progress, Required Deliverables, Challenges and Planned Response. For further information, please see the corresponding comprehensive BEPS quarterly report submitted under separate cover.

1. Mission, Purpose, Tasks to be Accomplished:

The mission of the LAC/RSD-EHR activity is to provide “Improved and Expanded Basic Education, Especially for Girls, Women, and Other Underserved Populations”. The overall purpose of this activity is to strengthen the quality, vitality and effectiveness of educational systems by assisting USAID missions, regional bureaus, and developing newly independent and crisis countries to examine their educational policies and programs and to implement more relevant policies and activities.

Under BEPS, CAII and its partners – CARE, The George Washington University and Groundwork – will perform seven (7) types of tasks:

- A. Undertake education policy analyses, activity and strategy assessments and program evaluations and assessments;
- B. Prepare and disseminate technical reports related to regional and country education trends, education initiatives, success stories and successful innovative programs, and special topics (Summit Education Initiative, secondary education, early childhood development, educational technology, national standards and assessments, education finance, etc.);
- C. Coordinate and provide logistical support for two components related to the Centers of Excellence for Teacher Training (CETT) program, including supporting the effort to generate private sector and foundation support for CETT and supporting the CETT Consultative Committee; support the educational policy agenda shared by the LAC Bureau and the Inter-American Development Bank (IDB) through educational support activities;
- D. Provide technical assistance to selected Central American and Caribbean countries in support of the LAC Regional Education Program (i.e. Regional Indicators Project, PREAL, etc.) and Mission bilateral programs;
- E. Assist LAC missions in the development of bilateral education strategies, result frameworks, pilot or demonstration design, applied research, and policy analyses;

- F. Coordinate and provide logistical support for a regional workshop on educational policy reform for the LAC Bureau and its Missions; and
- G. Provide off-site support to LAC/RSD-EHR in the research, writing and dissemination of various documents that may include briefings, talking points, speeches, and other reports, as necessary.

Status on Required Deliverables:

- Members of the CETTs attended the Seventh Annual Latin American Conference on Reading and Writing Development in Puebla, Mexico, sponsored by the International Reading Association (IRA).
- CAII provided technical assistance to coordinate and facilitate a technical meeting for the Central American CETT in conjunction with the conference.
- Technical assistance provided to finalized the Andean CETT work plan with the coordinating institution in Peru.
- CAII worked closely with CETT members and USAID finalizing several revisions of the CETT information packet, which was submitted to USAID in final form during this quarter.
- Provided logistical and technical assistance in the preparation and coordination for technical and executive committee meetings for the Central American CETT;
- Collaborated with IRA and INMED for future participation and support for the CETTs both in the area of reading specialization and public sector support for the Centers of Excellence for Teacher Training.
- Distributed reference publications to the English-speaking coordinating CETT institutions.
- Other LAC activities included a presentation in Peru and subsequent report by Donald Winkler on Decentralization in Education.

Deliverables
Year I Quarter III – October 1 – December, 2002

Task Description	Deliverable	Date Submitted
<i>Undertake education policy analyses, activity and strategy assessments and program evaluations and assessments</i>		
<i>Prepare and disseminate technical reports related to regional and country education trends, education initiatives, success stories and successful innovative programs, and special topics (Summit Education Initiative, secondary education, early childhood development, educational technology, national standards and assessments, education finance, etc.</i>	CETT Info Packet	November
<i>Coordinate and provide logistical support for two components related to the Centers of Excellence for Teacher Training (CETT) program, including supporting the effort to generate private sector and foundation support for CETT and supporting the CETT Advisory Committee; support the educational policy agenda shared by the LAC Bureau and the Inter-American Development Bank (IDB) through educational support activities;</i>	Programa CETT Para Centro America y Republica Dominicana-Reunion Inicial Miami Florida 6-7 Diciembre 2002	December 21
<i>Provide technical assistance to selected Central American and Caribbean countries in support of the LAC Regional Education Program (i.e. Regional Indicators Project, PREAL, etc.) and Mission bilateral programs</i>	Assessment of Institutional Capacity & Recommendations for Management Structure for CETT in Central America	October
	Debriefing of the Puebla Conference – October 31, 2002	October 31
	Centro Andino – Logros de Aprendizaje	October
<i>Assist LAC missions in the development of bilateral education strategies, result frameworks, pilot or demonstration design, applied research, and policy analyses</i>	Education Decentralization in Peru Revisited – Final Report	November
<i>Coordinate and provide logistical support for a regional workshop on educational policy reform for the LAC Bureau and its Missions</i>		
<i>Provide off-site support to LAC/RSD-EHR in the research, writing and dissemination of various documents that may include briefings, talking points, speeches, and other reports, as necessary.</i>		