

BEPS LAC/RSD-EHR
Basic Education and Policy Support (BEPS) Activity
Year I Quarter II Performance Report

Contractor: Creative Associates International, Inc.
Contract No. HNE-I-00-00-00038-00
Task Order No. 08
Reporting Period: July 1, 2002 – September 30, 2002

This Basic Education and Policy Support (BEPS), LAC/RSD-HER Activity quarterly report includes Tasks, Accomplishments, Progress, Required Deliverables, Challenges and Planned Response. For further information, please see the corresponding comprehensive BEPS quarterly report submitted under separate cover.

1. Mission, Purpose, Tasks to be Accomplished:

The mission of the LAC/RSD-EHR activity is to provide “Improved and Expanded Basic Education, Especially for Girls, Women, and Other Underserved Populations”. The overall purpose of this activity is to strengthen the quality, vitality and effectiveness of educational systems by assisting USAID missions, regional bureaus, and developing newly independent and crisis countries to examine their educational policies and programs and to implement more relevant policies and activities.

Under BEPS, CAII and its partners – CARE, The George Washington University and Groundwork – will perform seven (7) types of tasks:

- A. Undertake education policy analyses, activity and strategy assessments and program evaluations and assessments;
- B. Prepare and disseminate technical reports related to regional and country education trends, education initiatives, success stories and successful innovative programs, and special topics (Summit Education Initiative, secondary education, early childhood development, educational technology, national standards and assessments, education finance, etc.);
- C. Coordinate and provide logistical support for two components related to the Centers of Excellence for Teacher Training (CETT) program, including supporting the effort to generate private sector and foundation support for CETT and supporting the CETT Consultative Committee; support the educational policy agenda shared by the LAC Bureau and the Inter-American Development Bank (IDB) through educational support activities;
- D. Provide technical assistance to selected Central American and Caribbean countries in support of the LAC Regional Education Program (i.e. Regional Indicators Project, PREAL, etc.) and Mission bilateral programs;
- E. Assist LAC missions in the development of bilateral education strategies, result frameworks, pilot or demonstration design, applied research, and policy analyses;

- F. Coordinate and provide logistical support for a regional workshop on educational policy reform for the LAC Bureau and its Missions; and
- G. Provide off-site support to LAC/RSD-EHR in the research, writing and dissemination of various documents that may include briefings, talking points, speeches, and other reports, as necessary.

Status on Required Deliverables

- Continued technical assistance to establish foundation and implementation of the Centers of Excellence for Teacher Training. Activities included intensive technical assistance and support of regional institutions in the development of their CETT proposals.
- Planning was initiated for having Central and South American CETT institutions send technical staff to the Seventh Conference on Reading and Writing to be held Oct. 14 – 18 in Puebla, Mexico.
- Convened a third meeting of the CETT Consultative Committee in Miami, Florida to discuss and consult on CETT progress to date.
- Completed a site visit to the Andean countries of South America (Bolivia, Peru, and Ecuador) to conduct an initial country assessment of need and institutional capacity and establish a draft MOU with Cayetano Heredia University in Peru to lead the regional CETT in collaboration with the University of the Andes (Ecuador) and Nor University (Bolivia).

Deliverables
Year I Quarter II – July 1 – September 30, 2002

Task Description	Deliverable	Date Submitted
<i>Undertake education policy analyses, activity and strategy assessments and program evaluations and assessments</i>		
<i>Prepare and disseminate technical reports related to regional and country education trends, education initiatives, success stories and successful innovative programs, and special topics (Summit Education Initiative, secondary education, early childhood development, educational technology, national standards and assessments, education finance, etc.</i>	Estructura Organizativa del CETT Five country profiles Organizational Structure	August July July
<i>Coordinate and provide logistical support for two components related to the Centers of Excellence for Teacher Training (CETT) program, including supporting the effort to generate private sector and foundation support for CETT and supporting the CETT Advisory Committee; support the educational policy agenda shared by the LAC Bureau and the Inter-American Development Bank (IDB) through educational support activities;</i>	CETT Education Meeting in San Pedro Sula, Honduras September 8-14, 2002 Propuesta Reunion Tegucigalpa	September 21 July
<i>Provide technical assistance to selected Central American and Caribbean countries in support of the LAC Regional Education Program (i.e. Regional Indicators Project, PREAL, etc.) and Mission bilateral programs</i>	Central American and DR Conceptual Frameworks CETT Centro Americana y Republica Dominicana – Marco Conceptual Comentarios Al Marco Conceptual Pontifica Universidad Catolica Madre y Maestra – Propuesta de Marco Teorico USAID Parameters for the CETT programs in Central America	August 2002 July July 12 July July
<i>Assist LAC missions in the development of bilateral education strategies, result frameworks, pilot or demonstration design, applied research, and policy analyses</i>	Dominican Republic: Monitoring and Evaluation system for Education Equality – Activities, Timeline and Cost Analysis	September
<i>Coordinate and provide logistical support for a regional workshop on educational policy reform for the LAC Bureau and its Missions</i>		
<i>Provide off-site support to LAC/RSD-EHR in the research, writing and dissemination of various documents that may include briefings, talking points, speeches, and other reports, as necessary.</i>		

