



THE AFRICA-AMERICA INSTITUTE
EDUCATING PEOPLE • CONNECTING WORLDS

ADVANCED TRAINING FOR LEADERSHIP AND SKILLS

ATLAS, PHASE II

Contract FAO-CC-00-95-0037-00

REPORT COVERING THE PERIOD

OCTOBER 1, 2001 TO SEPTEMBER 30, 2002



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I. EXECUTIVE SUMMARY

In September 2000, the ATLAS contract was extended for three years (2000-2003) in order to monitor the remaining participants through their program completions. September 30, 2002 marked the end of the second fiscal year of the extension phase.

Operations in FY 2002 focused on:

- Providing administrative support for 78 ATLAS II participants;
- Cost savings measures in order to complete the extension at no additional cost in anticipation of re-obligated ATLAS I funds;
- Continued distribution of the Alumni Directory and major efforts to update alumni contact information;
- Upgrading the online Alumni Directory on the AAI website;
- Keeping abreast of university concerns and policies regarding foreign students and providing more frequent communications with ATLAS participant scholars about these and related visa status issues.

In addition, during FY 2002:

- The last student who had been called forward by his USAID Mission for English Language Training pending academic placement completed training and was placed into his academic program;
- Seven students conducted thesis research in their home countries on topics relevant to their future employment;
- Thirty-three students completed their academic programs and returned to their home countries;
- ATLAS experienced a series of personnel changes in management, oversight and coordination.

II. THE ATLAS PROJECT

The ATLAS Project is the fourth in a series of projects designed to address Africa's lack of trained human capital in order to create an enabling environment for sustainable growth. Originally titled "African Training for Leadership and Advanced Skills", the contract was amended in 1998 to expand the ATLAS model from Africa to other regions of the world. While still known as ATLAS, the acronym now stands for "Advanced Training for Leadership and Skills."

ATLAS, like the predecessor projects the African Graduate Fellowship Programs, (AFGRAD I, 1962-1975; AFGRAD II, 1975-1988; and AFGRAD III, 1985-1997) promotes cooperation among U.S. universities, USAID Missions and African countries to provide advanced academic and professional training for African students. The ATLAS project extends over 16 years (1990-2006): The contract for ATLAS Phase I covered the five-year period from August 1990 through October 1995; Phase II includes the five years from October 1995 through September 2000, with a further extension through September 2003. The Africa-America Institute (AAI)¹ has been awarded the contract for the full Phase II period.

The goal of the ATLAS project is to improve the performance of African institutions and organizations to plan and promote sustainable development in Africa. The project's purpose is to strengthen leadership and technical abilities and enhance the professional excellence of individuals serving in African public and private sector entities, including universities, research centers and other key development institutions.

ATLAS provides fellowships for undergraduate, graduate and postgraduate training in the United States. In addition to the fellowships, ATLAS has offered an extensive professional enhancement program for the alumni of AFGRAD, ATLAS, and other AID-funded programs. These activities are designed to nurture the participants' professional development and to strengthen the contribution the graduates will make to their institutions and to development in Africa and now elsewhere.

A significant feature of ATLAS has been the U.S. universities' contribution of tuition scholarships for undergraduate and graduate students. Funding of student stipends, international travel and other educational expenses occurs through transfers of missions' bilateral accounts to the ATLAS contract. AAI's administrative costs of managing project activities, including follow-on activities, are centrally-funded by the Africa Bureau.

During the course of the contract, AAI has administered the ATLAS project in partnership with the Council of Graduate Schools (CGS) and three subcontractors: The African Academy of Sciences (AAS), the National Association for Equal Opportunity in Higher Education (NAFEO), and Creative Associates International, Inc. (CAII). As availability of both core funding and mission buy-ins has diminished, AAI found it necessary to discontinue subcontracting in FY 2000.

¹ AAI's official name was changed from "African-American Institute" to "Africa-America Institute" in FY 1999.

As prime contractor, AAI is responsible for direct management of all activities. AAI administers all aspects of the education and training program, including the field activities. AAI obtains scholarships from U.S. universities for all academic degree programs. AID provides funding to AAI to administer and coordinate the entire ATLAS effort, including selection, placement, academic and social counseling, financial disbursements, follow-up and professional enhancement activities. AAI's New York office administers the program, with extensive assistance from its field representatives during recruitment, repatriation and follow-up of the program's phases.

AAI's cooperative relationship with CGS, which began in 1963 with the first AFGRAD project, has continued under ATLAS. The Executive Committee of Graduate Deans, whose membership is drawn from CGS, has helped AAI maintain its close liaison with American universities and has provided guidance on program matters. Members of the committee accompany AAI program staff on annual trips to Africa to discuss manpower development needs with USAID mission personnel and African government and university officials, and to participate on the national selection committees. The close collaboration with CGS has ensured quality selection, appropriate placement at member institutions, and tuition scholarships by host institutions. An Undergraduate Deans Committee was established to work with AAI and CGS on undergraduate selection and placement.

The subcontractors brought added expertise to the ATLAS project team: The National Association for Equal Opportunity in Higher Education (NAFEO), as liaison with the Historically Black Colleges and Universities (HBCUs), assisted AAI in securing tuition scholarships at HBCUs and in developing seminars for women participants.

The African Academy of Sciences, the premier African association of professionals in science and agriculture, assisted AAI in designing and implementing field activities.

Creative Associates International, Inc. (CAII) carried out activities related to developing the computerized system to track impact and to develop performance indicators for ATLAS activities.

The ATLAS project remains a cooperative effort of African governments, American universities, the Council of Graduate Schools, AID/Washington, the USAID Missions, and AAI.

III. SELECTION AND ADMINISTRATION

As ATLAS has entered the no-cost extension phase, no new selections were made, and there were no buy-ins from any Missions. The buy-ins to ATLAS II ended in 2000 as shown in Table I below:

| Fiscal Year | Amount |
|-------------|-------------|
| FY 1995 | \$8,998,426 |
| FY 1996 | \$4,670,000 |
| FY 1997 | \$1,550,000 |
| FY 1998 | \$2,642,500 |
| FY 1999 | \$975,000 |
| FY 2000 | \$158,490* |

* Additional buy-in to fully support selected candidates

AAI confirmed placement for one candidate during 2002. This is the last student called forward by the USAID Mission for English Language Training, pending academic placement, to meet the EOP (end of project) September 2000 deadline for ATLAS.

During FY 2002, AAI replaced the ATLAS Chief of Party in mid April 2002. Also during FY 2002, oversight and coordination from USAID saw a number of changes:

- CTO T. Clarke left the program during the first quarter of FY 2002. He was then replaced in April by Ms. K. Freeman, subsequently by J. Kitts in July and then C. Springet at the end of the fiscal year.
- Contract oversight from USAID in FY 2002 was provided consecutively by S. Bumpass, L. Maass, S. Rupprecht, M. Wills and K. Frascella and Charis Nastoff.

IV. THE ATLAS II AWARDS

Three hundred forty-six ATLAS II awards were made from 1995 to 2000. Table II shows the distribution of the ATLAS II awards by country and degree level. As the contract extension is to monitor only continuing students, no new awards were made in 2002.

TABLE II
ATLAS II DEGREE DISTRIBUTION BY COUNTRY
1995-2002

| COUNTRY | BA/BS | MA/MS | PHD | N/D | TOTAL |
|---------|-------|-------|-----|-----|-------|
| Benin | --- | 35 | --- | --- | 35 |
| C.A.R. | --- | 3 | --- | --- | 3 |
| Comoros | 6 | --- | --- | --- | 6 |
| Congo | --- | 4 | --- | --- | 4 |

| | | | | | |
|---------------------|-----|-----|-----|-----|-----|
| Guinea | 10 | 25 | --- | --- | 35 |
| Guinea-Bissau | 9 | 16 | --- | 6 | 31 |
| Liberia | --- | 1 | --- | --- | 1 |
| Madagascar | --- | 11 | 2 | --- | 13 |
| Malawi | --- | 17 | 1 | --- | 18 |
| Mali | --- | --- | --- | 3 | 3 |
| Mozambique | --- | 34 | --- | --- | 34 |
| Namibia | 8 | 48 | 3 | --- | 59 |
| Niger | --- | 2 | 1 | --- | 3 |
| Sao Tome & Principe | 2 | --- | --- | --- | 2 |
| Sierra Leone | --- | --- | --- | 5 | 5 |
| South Africa | --- | 25 | 13 | --- | 38 |
| Tanzania | 4 | 24 | 3 | 1 | 32 |
| Uganda | --- | 7 | --- | --- | 7 |
| Windward Islands | --- | 8 | --- | --- | 8 |
| Zambia | --- | 8 | --- | 1 | 9 |
| TOTALS | 39 | 268 | 23 | 16 | 346 |

Seventy-eight students continued to receive ATLAS II sponsorship during FY 2002. Table III provides the degree distribution by country for 2002. Appendix A is a roster of the 78 continuing students.

TABLE III
ATLAS II DEGREE DISTRIBUTION BY COUNTRY
2002

| <u>COUNTRY</u> | <u>BA/BS</u> | <u>MA/MS</u> | <u>PHD</u> | <u>N/D</u> | <u>TOTAL</u> |
|----------------|--------------|--------------|------------|------------|--------------|
| Benin | --- | 16 | --- | --- | 16 |
| Comoros | 3 | --- | --- | --- | 3 |
| Guinea | 5 | 6 | --- | --- | 11 |
| Guinea-Bissau | 2 | --- | --- | --- | 2 |
| Madagascar | --- | 1 | 1 | --- | 2 |
| Mozambique | --- | 9 | --- | --- | 9 |
| Namibia | 1 | 11 | 2 | --- | 14 |
| Niger | --- | --- | 1 | --- | 1 |
| South Africa | --- | --- | 3 | --- | 3 |
| Tanzania | --- | 14 | 2 | --- | 16 |
| Zambia | --- | 1 | --- | --- | 1 |
| TOTALS | 11 | 58 | 9 | --- | 78 |

Ninety-three universities (Appendix B) have provided tuition awards to ATLAS II Fellows since 1995. Appendix B shows the distribution of the 346 ATLAS II awards by state and university. During 2002 the 78 continuing students studied at 34 universities as shown in Appendix C.

One of the distinguishing characteristics for USAID of the ATLAS program has been the high level of continuing contributions by American universities, despite increasing cost pressure. Appendix D is a summary of ATLAS II student budgets, including USAID Mission funding and the

university contribution from 1995 through program completion. The anticipated total cost of the 346 awards, including administrative funds provided by USAID/Washington, is \$33,331,863 of which \$22,507,960 is provided through Mission OYB funds, \$4,987,000 by USAID/Washington and \$5,836,903 by U.S. universities. The universities are contributing approximately 17.5% of the total cost of the training program.

A. Participation of Women

At least 30% of the ATLAS awards were targeted for women, with the objective of increasing the capacity among women to fill leadership and non-traditional roles in African development. One hundred forty-eight of the 346 ATLAS II awards, or 42.8% of the awards, were made to women. This exceeded project goals and shows the strength of AAI's recruitment and selection. Listed below in Table IV are the awards to women and the percent of total awards to women by country.

TABLE IV
ATLAS II AWARDS TO WOMEN
1995-2002

| <u>COUNTRY</u> | <u>AWARDS TO WOMEN</u> | <u>TOTAL AWARDS</u> | <u>PERCENT</u> |
|--------------------------|------------------------|---------------------|----------------|
| Benin | 16 | 35 | 45.7 |
| Central African Republic | 1 | 3 | 33.3 |
| Comoros | 2 | 6 | 33.3 |
| Congo | 0 | 4 | 0.0 |
| Guinea | 18 | 35 | 51.4 |
| Guinea-Bissau | 9 | 31 | 29.0 |
| Liberia | 0 | 1 | 0.0 |
| Madagascar | 6 | 13 | 46.2 |
| Malawi | 8 | 18 | 44.4 |
| Mali | 0 | 3 | 0.0 |
| Mozambique | 11 | 34 | 32.4 |
| Namibia | 29 | 59 | 49.2 |
| Niger | 0 | 3 | 0.0 |
| Sao Tome and Principe | 1 | 2 | 50.0 |
| Sierra Leone | 1 | 5 | 20.0 |
| South Africa | 17 | 38 | 44.7 |
| Tanzania | 17 | 32 | 53.1 |
| Uganda | 5 | 7 | 71.4 |
| Windward Islands | 5 | 8 | 62.5 |
| Zambia | 2 | 9 | 22.2 |
| TOTAL | 148 | 346 | 42.8 |

Thirty-eight of the 78 students receiving ATLAS II sponsorship during 2002 were women. Table V shows the distribution of women students in 2002.

TABLE V
ATLAS II AWARDS TO WOMEN
CONTINUING STUDENTS
2002

| <u>COUNTRY</u> | <u>AWARDS TO WOMEN</u> | <u>TOTAL AWARDS</u> | <u>PERCENT</u> |
|----------------|------------------------|---------------------|----------------|
| Benin | 8 | 16 | 50.0 |
| Comoros | 1 | 3 | 33.3 |
| Guinea | 6 | 11 | 54.5 |
| Guinea-Bissau | 2 | 2 | 50.0 |
| Madagascar | 2 | 2 | 100.0 |
| Mozambique | 3 | 9 | 33.3 |
| Namibia | 6 | 14 | 42.9 |
| Niger | 0 | 1 | 0.0 |
| South Africa | 0 | 3 | 0.0 |
| Tanzania | 9 | 16 | 56.2 |
| Zambia | 1 | 1 | 100.0 |
| TOTAL | 38 | 78 | 48.7 |

B. Historically Black Colleges and Universities (HBCUs)

ATLAS has a project goal of 10% placement at HBCUs and until last year (FY 2000) had a subcontract with the National Association for Equal Opportunity in Higher Education (NAFEO). Thirty-three awards (9.5%) of the ATLAS II awards since 1995 have been made to students placed at HBCUs in the fields of mechanical engineering, computer science, public administration, finance, business administration, economics, education, and natural resource management. Considering the problem HBCUs face of being able to afford required tuition scholarships, the ATLAS placement record at HBCUs is an excellent one.

Ten of the 78 continuing students were studying at HBCU's in 2002.

C. Fields of Study

Table VI shows the distribution of ATLAS II awards by fields of study. To support Mission Strategic Objectives, USAID Missions determined the fields of study in which awards were offered.

TABLE VI
FIELDS OF STUDY
ATLAS II AWARDS
1995-2002

| <u>FIELD</u> | <u>NUMBER OF AWARDS</u> | <u>PERCENT</u> |
|-------------------------|-------------------------|----------------|
| Business Administration | 64 | 18.5 |
| Education | 64 | 18.5 |

| | | |
|--|-----|-------|
| Agriculture (including natural resources) | 46 | 13.3 |
| Public Health (including population studies) | 41 | 11.9 |
| Public Administration | 26 | 7.5 |
| Economics | 25 | 7.2 |
| Engineering | 22 | 6.4 |
| Math/Science | 16 | 4.6 |
| Law | 15 | 4.3 |
| Agricultural Economics | 9 | 2.6 |
| Sociology | 9 | 2.6 |
| Communications | 5 | 1.4 |
| Computer Science | 4 | 1.2 |
| TOTAL | 346 | 100.0 |

The fields of study for the 78 continuing students are shown in Table VII below.

TABLE VII
FIELDS OF STUDY
CONTINUING ATLAS II STUDENTS
2002

| <u>FIELD</u> | <u>NUMBER OF AWARDS</u> | <u>PERCENT</u> |
|--|-------------------------|----------------|
| Education | 18 | 23.1 |
| Public Health (including population studies) | 16 | 20.5 |
| Business Administration | 13 | 16.7 |
| Agriculture (including natural resources) | 8 | 10.2 |
| Public Administration | 5 | 6.4 |
| Agricultural Economics | 5 | 6.4 |
| Economics | 5 | 6.4 |
| Engineering | 4 | 5.1 |
| Law | 2 | 2.6 |
| Math/Science | 1 | 1.3 |
| Communications | 1 | 1.3 |
| TOTAL | 78 | 100.0 |

V. ATLAS MONITORING AND ENRICHMENT PROGRAMS

ATLAS monitoring has focused on assisting and encouraging ATLAS students to complete their academic programs within the Mission-approved time limits and to benefit from a range of enrichment programs during their programs.

A. Academic Progress

The last two students from Benin completed English Language training during the fall semester and began academic programs.

Most students made satisfactory progress during 2002 and forty students completed their academic programs during the year. However, three students withdrew or were unable to complete their programs within the allotted time. The awards of two of the three were terminated due to poor academic performance. The third did not complete his dissertation during an approved extension and neglected to submit any documentation that might have justified another extension. A list of the completions and withdrawals is provided in Appendix E.

B. ATLAS Enrichment Programs

ATLAS students have benefited from the full range of enrichment activities provided under ADS 253. During 2002, nine ATLAS II students attended professional conferences that were directly related to their degree programs and future employment program. A list of these students is provided in Appendix F.

Seven ATLAS students conducted thesis or dissertation research in their home countries on topics relevant to development and their future employment. See Appendix G for a list of the ATLAS students who conducted research in Africa during 2002.

One ATLAS student undertook practical training at the conclusion of his academic program. A description of his training program is provided in Appendix H.

C. Program Completion and Repatriation

Thirty-three of the forty ATLAS II students who completed their academic programs during 2002 returned to their home countries and seven remained in the United States. One of the students whose program was terminated for academic reasons returned to Africa; the other remained in the United States. The third continues to work on his dissertation without ATLAS sponsorship. Most of the non-returnees seem to be delaying their return to Africa due to deteriorating economic and political conditions in their home countries; a few of the non-returnees requested their repatriation tickets at the conclusion of their programs but failed to depart on the scheduled date. All non-returnees have been reported to the Responsible Officer at USAID in Washington, D.C.

The repatriation rate for ATLAS students in 2002 is 79.1% (34 of 43 returned to Africa.) The overall repatriation rate for ATLAS II through September 2002, however is 90.4% (281 of 311 returned to Africa.) Appendix I is a distribution of the ATLAS II awards by country. Appendix J provides examples of the contributions that ATLAS alumni are making in Africa

VI. PROFESSIONAL ENHANCEMENT ACTIVITIES

As the contract extension is to monitor only continuing students, there were no professional enhancement activities in Africa in 2002.

Distribution of the Directory of Fellows was completed and major efforts were made to update alumni information. The Alumni Directory has also been upgraded on the AAI website.

VI. FINANCIAL SUMMARY FOR FY 2002

There were no field services during FY2002

TABLE VI
ATLAS COSTS FOR FY 2002

| <u>PROGRAM COSTS</u> | <u>Participant Training</u> | <u>Field Services</u> | <u>TOTAL</u> |
|---|-----------------------------|-----------------------|--------------|
| Participant Costs (Mission Funded) | \$1,368,861 | \$0 | \$1,368,861 |
| Other Program Costs: Symposia, ATLAS grants, Alumni awards (Core-funded) | \$0 | \$0 | |
| Total Program Costs | \$1,368,861 | \$0 | \$1,368,861 |
| <u>ADMINISTRATIVE COSTS</u> | | | |
| AAI Administrative Costs | \$397,082 | \$0 | \$397,082 |
| Indirect Costs Subcontracts | \$196,963 | \$0 | \$196,963 |
| Total Administrative Costs | \$594,045 | \$0 | \$594,045 |
| TOTAL COSTS | \$1,962,906 | \$0 | \$1,962,906 |

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APPENDIX A

ADVANCED TRAINING FOR LEADERSHIP AND SKILLS

ATLAS, PHASE II

PARTICIPANT TRAINEE ROSTER

OCTOBER 2001 – SEPTEMBER 2002

Appendix A

PARTICIPANT TRAINEE ROSTER – ATLAS II
October 2001 – September 2002

| Country Name | BENIN | | Total | 16 | | | |
|-----------------------------|-------------------|-------------------------------|---------------------------|--|---------------------|-------------------|------------------|
| <u>Name</u> | <u>Sex</u> | <u>Field of Study</u> | <u>Deg Obi</u> | <u>Training Institution</u> | <u>Start</u> | <u>End</u> | <u>TR</u> |
| Adjadja, Roger | M | Marketing | MBA | Emporia State University, Emporia, KS | 08/13/00 | 08/31/03 | |
| Agbangla, Cristophe | M | Public Health | MPH | University of Oklahoma, Oklahoma City, OK | 03/12/00 | 05/31/03 | |
| Agbla, Felix | M | Maternal and Child Health | MPH | Tulane University, New Orleans, LA | 09/25/00 | 01/31/03 | |
| Agossou, Sename Nicole | F | Teaching English/Second Lang. | MA | Southern Illinois University, Carbondale, IL | 09/25/00 | 09/30/03 | |
| Ahouassa, Andrea | F | Urban Development & Planning | MA | Indiana State University, Terre Haute, IN | 09/28/00 | 08/31/03 | |
| Donkpegan, Wilfrid | M | Business Administration | MBA | Southeastern Louisiana University, Hammond, LA | 04/05/98 | 12/31/01 | C1 |
| Gbetowenonmon, Radoxine | F | Public Health | MPH | California State University, Fresno, CA | 06/01/00 | 12/31/02 | |
| Gouthon, Raymond | M | Curriculum Planning | MA | Southern Illinois University, Carbondale, IL | 01/12/00 | 05/31/03 | |
| Houndekon, Kpedetin | M | Public Health | MPH | University of Oklahoma, Oklahoma City, OK | 01/12/00 | 12/31/02 | |
| Hounhanou, Arlette | F | Curriculum Planning | MA | Florida A&M University, Tallahassee, FL | 09/25/00 | 09/30/03 | |
| Hounkpatin, Sophie | F | Public Health | MS | University of Oklahoma, Oklahoma City, OK | 08/07/00 | 05/31/03 | |
| Hounton, Sennen | M | Public Health | MPH | University of Oklahoma, Oklahoma City, OK | 08/07/00 | 09/30/03 | |
| Klao, Kouessi | M | Business Administration | MBA | Jackson State University, Jackson, MI | 08/08/99 | 08/31/02 | C1 |
| Kouton, Armelie | F | Marketing | MBA | Southeastern Louisiana University, Hammond, LA | 08/13/00 | 08/31/03 | |
| Mami-Yari Ogoussan, Ibouira | F | Public Health | MPH | University of South Carolina, Columbia, SC | 03/15/01 | 09/30/03 | |
| Sossouhounto, Yolande | F | Science Education | MA | Florida A&M University, Tallahassee, FL | 06/01/00 | 12/31/02 | |

Appendix A
PARTICIPANT TRAINEE ROSTER – ATLAS II
October 2001 – September 2002

| Country Name | | COMOROS | | Total | 3 | | |
|-------------------------|------------|--------------------------|--------------------------|-------------------------------------|--------------|------------|-----------|
| <u>Name</u> | <u>Sex</u> | <u>Field of Study</u> | <u>Deg</u> <u>Obj</u> | <u>Training Institution</u> | <u>Start</u> | <u>End</u> | <u>TR</u> |
| M'Bapanza, Ibrahime | M | Construction Engineering | BS | Iowa State University, Ames, IA | 08/11/96 | 12/28/01 | C1 |
| Mohamed Adam, Ibrahim | M | Public Health | BS | University of Wisconsin, Eau Claire | 01/06/97 | 01/20/02 | C1 |
| Said Tourqui, Kokoechat | F | Public Health | BS | University of Wisconsin, Eau Claire | 01/06/07 | 01/13/02 | C1 |

Appendix A
PARTICIPANT TRAINEE ROSTER – ATLAS II
October 2001 – September 2002

| Country Name | GUINEA | | Total | 11 | | | |
|--------------------|------------|-------------------------|--------------------|--|--------------|------------|-----------|
| <u>Name</u> | <u>Sex</u> | <u>Field of Study</u> | <u>Deg Obj</u> | <u>Training Institution</u> | <u>Start</u> | <u>End</u> | <u>TR</u> |
| Bah, Alpha I | M | Business Management | MS | Emporia State University, Emporia, KS | 10/29/99 | 12/31/02 | |
| Balde, Djenabou | F | Education | BS | Emporia State University, Emporia, KS | 08/10/97 | 04/21/02 | C7 |
| Balde, Fatoumata | F | Public Health | MS | University of Oklahoma, Oklahoma City, OK | 10/14/99 | 05/31/03 | |
| Barry, Alpha | M | Public Health | MS | University of Oklahoma, Oklahoma City, OK | 10/14/99 | 05/31/03 | |
| Barry, Mamadou | M | Public Health | MS | University of Oklahoma, Oklahoma City, OK | 10/14/99 | 06/08/02 | C1 |
| Camara, Aissatou | F | Education | BS | Emporia State University, Emporia, KS | 08/10/97 | 08/31/02 | C7 |
| Diakite, Fatoumata | F | Education | BS | Jackson State University, Jackson, MS | 08/10/97 | 08/31/02 | C7 |
| Diallo, Ibrahima | M | Business Administration | MS | Emporia State University, Emporia, KS | 10/29/99 | 09/05/02 | C1 |
| Diallo, Kadiatou | F | Education | BS | Coppin State University, Baltimore, MD | 08/10/97 | 08/31/02 | C7 |
| Koivogui, Mariam | F | Education | BS | University of Wisconsin, Eau Claire | 08/10/97 | 07/31/02 | C7 |
| Toure, Boubacar | M | Public Health | MS | University of South Carolina, Columbia, SC | 10/14/99 | 08/30/02 | C1 |

Appendix A
PARTICIPANT TRAINEE ROSTER – ATLAS II
October 2001 – September 2002

| Country Name | GUINEA-BISSAU | | Total | | | | | |
|---------------------|----------------------|------------------------------|-------------------|-------------------|---|---------------------|-------------------|------------------|
| <u>Name</u> | <u>Sex</u> | <u>Field of Study</u> | <u>Deg</u> | <u>Obj</u> | <u>Training Institution</u> | <u>Start</u> | <u>End</u> | <u>TR</u> |
| Gomes, Anastacia | F | Horticulture | BS | | Iowa State University, Ames, IA | 08/11/97 | 08/31/02 | O3 |
| Monteiro, Taino | M | Economic Systems | BS | | University of Wisconsin, Eau Claire, WI | 08/11/97 | 05/31/02 | C1 |

Appendix A
PARTICIPANT TRAINEE ROSTER – ATLAS II
October 2001 – September 2002

| Country Name | MADAGASCAR | | Total | | | | |
|-----------------------|-------------------|------------------------|--------------------------|--|--------------|------------|-----------|
| <u>Name</u> | <u>Sex</u> | <u>Field of Study</u> | <u>Deg</u> <u>Obj</u> | <u>Training Institution</u> | <u>Start</u> | <u>End</u> | <u>TR</u> |
| Ralijohn, Nirina | F | Public Administration | PHD | Southern Illinois University, Carbondale, IL | 08/10/97 | 05/31/02 | C1 |
| Randriamamonjy, Josee | F | Agricultural Economics | MS | Cornell University, Ithaca, NY | 09/26/00 | 09/30/03 | |

Appendix A
PARTICIPANT TRAINEE ROSTER – ATLAS II
October 2001 – September 2002

| Country Name | MOZAMBIQUE | | Total | | 9 | | |
|-------------------|------------|---------------------------|--------------------------|---|--------------|------------|-----------|
| <u>Name</u> | <u>Sex</u> | <u>Field of Study</u> | <u>Deg</u> <u>Obj</u> | <u>Training Institution</u> | <u>Start</u> | <u>End</u> | <u>TR</u> |
| Brito, Atanasio | M | Environmental Studies | MS | Florida A&M University, Tallahassee, FL | 12/21/99 | 12/27/01 | C1 |
| Faria, Angela | F | Agricultural Economics | MS | University of Arkansas, Fayetteville, AR | 08/13/00 | 09/30/03 | |
| Filipe, Manuel | M | Agricultural Economics | MS | Louisiana State University, Baton Rouge, LA | 08-08/99 | 12/31/02 | |
| Grachane, Cecilio | M | Environmental Engineering | MS | University of Arizona, Tucson, AZ | 01/03/99 | 05/13/02 | C1 |
| Mabota, Anabela | F | Agricultural Economics | MS | Ohio State University, Columbus, OH | 08/08/99 | 12/31/02 | |
| Mutondo, Joao | M | Agriculture | MS | University of Arkansas, Fayetteville, AR | 01/06/00 | 06/02/03 | |
| Neto, Jaime | M | Environmental Studies | MS | Oklahoma State University, Stillwater, OK | 12/27/98 | 02/15/02 | C1 |
| Saifodine, Farida | F | Environmental Studies | MS | University of Oklahoma, Oklahoma City, OK | 08/08/98 | 12/31/01 | C1 |
| Tostao, Emilio | M | Agricultural Economics | MS | Oklahoma State University, Stillwater, OK | 08/08/99 | 05/31/02 | C1 |

Appendix A
PARTICIPANT TRAINEE ROSTER – ATLAS II
October 2001 – September 2002

| Country Name | NAMIBIA | | Total 14 | | | | | |
|----------------------|-------------------|------------------------------|-------------------|-------------------|--|---------------------|-------------------|------------------|
| <u>Name</u> | <u>Sex</u> | <u>Field of Study</u> | <u>Deg</u> | <u>Obj</u> | <u>Training Institution</u> | <u>Start</u> | <u>End</u> | <u>TR</u> |
| Basson, Bradley | M | Business Management | MBA | | Willamette University, Salem, OR | 08/05/00 | 05/30/02 | C1 |
| Goraseb, Marcus | M | Public Health | MS | | Oklahoma State University, Oklahoma City, OK | 08/10/98 | 12/14/01 | C1 |
| Kahikuata, Inaani | F | Special Education | PHD | | Ball State University, Muncie, IN | 08/10/97 | 07/31/03 | |
| Kalunduka, Grace | F | Curriculum Planning | MA | | California State University, Fresno, CA | 08/31/00 | 01/31/03 | |
| Kaputu, Edla | F | Education | MS | | Oklahoma State University, Stillwater, OK | 01/04/00 | 12/16/01 | C1 |
| Louw, Randall | M | Business Administration | MBA | | University of Missouri, Columbia, MO | 07/02/00 | 12/31/02 | |
| Motlatla, Stanislaus | M | International Economics | MS | | Jackson State University, Jackson, MS | 12/31/00 | 09/30/93 | |
| Nanuses, Felicita | F | Journalism | BS | | Wartburg College, Waverly, IA | 12/28/97 | 12/21/01 | C1 |
| Shakwa, Geoffrey | M | Education | MS | | State University of New York, Buffalo, NY | 08/11/99 | 12/30/01 | C1 |
| Shuiya, Petrus | M | Natural Resources | MS | | Oklahoma State University, Stillwater, OK | 05/30/00 | 04/05/02 | W1 |
| Sikongo, Melgisedek | M | Educational Administration | MS | | University of Alabama, University, AL | 01/04/00 | 01/18/02 | C1 |
| Simeon, Imelda | F | College & University Admin. | MA | | Jackson State University, Jackson, MS | 08/13/00 | 12/31/02 | |
| Tjivikua, Michael | M | Curriculum Planning | PHD | | University of Massachusetts, Amherst, MA | 08/22/98 | 05/31/02 | C1 |
| Uahengo, Fredrika | F | College & University Admin. | MA | | Jackson State University, Jackson, MS | 08/13/00 | 05/14/02 | C1 |

Appendix A
PARTICIPANT TRAINEE ROSTER – ATLAS II
October 2001 – September 2002

| | | | | | | | | |
|---------------------|-------------------|------------------------------|-------------------|-------------------|---|---------------------|-------------------|------------------|
| Country Name | NIGER | Total | 1 | | | | | |
| <u>Name</u> | <u>Sex</u> | <u>Field of Study</u> | <u>Deg</u> | <u>Obj</u> | <u>Training Institution</u> | <u>Start</u> | <u>End</u> | <u>TR</u> |
| Sambo, Boureima* | M | Public Health | PHD | | University of Oklahoma, Oklahoma City, OK | 03/23/93 | 09/30/02 | C7 |

* ATLAS I Carry-over

Appendix A
PARTICIPANT TRAINEE ROSTER – ATLAS II
October 2001 – September 2002

| Country Name | SOUTH AFRICA | | Total | | | | | |
|---------------------|---------------------|------------------------------|-------------------|-------------------|---|---------------------|-------------------|------------------|
| <u>Name</u> | <u>Sex</u> | <u>Field of Study</u> | <u>Deg</u> | <u>Obj</u> | <u>Training Institution</u> | <u>Start</u> | <u>End</u> | <u>TR</u> |
| Bugarith, Kishor | M | Neurology | PHD | | Washington State University, Pullman, WA | 12/28/97 | 12/31/02 | |
| Fikeni, Somadoda | M | Public Administration | PHD | | Michigan State University, East Lansing, MI | 08/11/96 | 01/31/02 | |
| Lalendle, Luvuyo | M | Educational Administration | PHD | | Michigan State University, East Lansing, MI | 08/09/98 | 12/31/02 | |

Appendix A
PARTICIPANT TRAINEE ROSTER – ATLAS II
October 2001 – September 2002

| Country Name | TANZANIA | | Total 16 | | | | | |
|---------------------|-------------------|------------------------------|-------------------|-------------------|--|---------------------|-------------------|------------------|
| <u>Name</u> | <u>Sex</u> | <u>Field of Study</u> | <u>Deg</u> | <u>Obi</u> | <u>Training Institution</u> | <u>Start</u> | <u>End</u> | <u>TR</u> |
| Breik, Masaad | F | Administration | MBA | | Emporia State University, Emporia, KS | 08/27/00 | 08/31/03 | |
| Clavery, Donatha | F | Public Administration | MPA | | Oklahoma State University, Stillwater, OK | 08/06/00 | 08/29/02 | C1 |
| Enock, Julius | M | Environmental Engineering | MS | | Louisiana State University, Baton Rouge, LA | 08/06/00 | 08/12/02 | C1 |
| Julhu, Scholastica | F | Environmental Law | LLM | | Georgetown University, Washington, DC | 07/12/00 | 12/03/01 | C1 |
| Kasesela, Subilaga | F | Public Health | MPH | | California State University, Fresno, CA | 08/06/00 | 12/22/02 | |
| Kashaija, Lucy | F | Natural Resources | MS | | University of Florida, Gainesville, FL | 08/11/99 | 02/28/02 | C1 |
| Kiaga, Francis | M | Industrial Relations | MA | | University of Minnesota, Minneapolis, MN | 01/05/00 | 12/30/01 | C1 |
| Kingori, Judika | F | Business Administration | PHD | | Southern Illinois University, Carbondale, IL | 08/12/96 | 05/31/03 | |
| Kiondo, Samwel | M | Economic Planning | MA | | Vanderbilt University, Nashville, TN | 08/06/00 | 08/31/02 | C1 |
| Lyatuu, Joass | M | Administration | MBA | | Willamette University, Salem, OR | 05/21/00 | 08/31/02 | C7 |
| Magigita, Jane | F | Environmental Law | LLM | | Georgetown University, Washington, DC | 07/02/00 | 12/03/01 | C1 |
| Massawe, Nangi | F | Administration | MBA | | Jackson State University, Jackson, MS | 08/13/00 | 01/30/03 | |
| Mwangomo, Ephraim | M | Natural Resources | MS | | Washington State University, Pullman, WA | 08/06/00 | 12/31/02 | |
| Mtatifikolo, Gerald | M | Electrical Engineering | PHD | | University of Minnesota, Minneapolis, MN | 08/14/96 | 12/31/01 | O3 |
| Mwinyiechi, Ulrick | M | Economics | MS | | Williams College, Williamstown, MA | 08/27/00 | 10/30/01 | C1 |
| Rweyemamu, Emiliana | F | Economics | MA | | Vanderbilt University, Nashville, TN | 08/05/00 | 03/31/02 | C1 |

Appendix A
PARTICIPANT TRAINEE ROSTER – ATLAS II
October 2001 – September 2002

| | | | | | | | | |
|---------------------|-------------------|------------------------------|-------------------|-------------------|---------------------------------------|---------------------|-------------------|------------------|
| Country Name | ZAMBIA | Total | 1 | | | | | |
| <u>Name</u> | <u>Sex</u> | <u>Field of Study</u> | <u>Deg</u> | <u>Obj</u> | <u>Training Institution</u> | <u>Start</u> | <u>End</u> | <u>TR</u> |
| Makano, Rosemary | F | Public Administration | MS | | University of Missouri, St. Louis, MO | 08/15/99 | 12/16/01 | C1 |

APPENDIX B

ADVANCED TRAINING FOR LEADERSHIP AND SKILLS

ATLAS, PHASE II

DISTRIBUTION OF ATLAS AWARDS

BY STATE AND UNIVERSITY

1995 -2002

Appendix B

DISTRIBUTION OF ATLAS II FELLOWSHIPS BY STATE & UNIVERSITY
1995 - 2002

| | | |
|--|-----------|---|
| <u>Alabama</u> | <u>2</u> | |
| Alabama, University of | | 1 |
| Auburn University | | 1 |
| <u>Arizona</u> | <u>9</u> | |
| American Graduate School of International Management | | 2 |
| Arizona State University | | 5 |
| Arizona, University of | | 2 |
| <u>Arkansas</u> | <u>8</u> | |
| Arkansas, University of | | 8 |
| <u>California</u> | <u>19</u> | |
| California State University, Fresno | | 7 |
| California State University, Fullerton | | 2 |
| California State University, Long Beach | | 1 |
| California State University, Sacramento | | 1 |
| California, University of, Berkeley | | 1 |
| California, University of, Los Angeles | | 2 |
| Claremont Graduate School | | 1 |
| College of the Canyons* | | 2 |
| Humboldt State University | | 2 |
| <u>Colorado</u> | <u>1</u> | |
| Colorado State University | | 1 |

* Associate Degree Students Not Qualified for Scholarship

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Appendix B

DISTRIBUTION OF ATLAS II FELLOWSHIPS BY STATE & UNIVERSITY
1995 - 2002

| | | |
|--|-----------|----|
| <u>Connecticut</u> | <u>3</u> | |
| Connecticut, University of, Hartford | | 1 |
| Connecticut, University of, Storrs | | 2 |
| <u>District of Columbia</u> | <u>12</u> | |
| American University | | 8 |
| George Washington University | | 1 |
| Georgetown University | | 2 |
| Howard University | | 1 |
| <u>Florida</u> | <u>11</u> | |
| Florida A & M University | | 5 |
| Florida, University of | | 3 |
| South Florida, University of | | 3 |
| <u>Georgia</u> | <u>8</u> | |
| Georgia, University of | | 8 |
| <u>Hawaii</u> | <u>3</u> | |
| Hawaii, University of | | 3 |
| <u>Illinois</u> | <u>23</u> | |
| Illinois, University of, Urbana | | 1 |
| Northern Illinois University | | 2 |
| Southern Illinois University, Carbondale | | 20 |

Appendix B

DISTRIBUTION OF ATLAS II FELLOWSHIPS BY STATE & UNIVERSITY
1995 - 2002

| | | |
|--|-----------|----|
| <u>Indiana</u> | <u>13</u> | |
| Ball State University | | 8 |
| Indiana State University | | 4 |
| Purdue University | | 1 |
| <u>Iowa</u> | <u>9</u> | |
| Iowa State University | | 7 |
| Wartburg College | | 2 |
| <u>Kansas</u> | <u>15</u> | |
| Emporia State University | | 15 |
| <u>Kentucky</u> | <u>2</u> | |
| Kentucky, University of | | 1 |
| Louisville, University of | | 1 |
| <u>Louisiana</u> | <u>23</u> | |
| Louisiana State University | | 13 |
| Southern University | | 4 |
| Southeastern Louisiana, University of | | 5 |
| Tulane University | | 1 |
| <u>Maryland</u> | <u>4</u> | |
| Coppin State College | | 2 |
| Maryland, University of, College Park | | 1 |
| Maryland, University of, Eastern Shore | | 1 |
| USDA Agricultural Station, Beltsville | | 1 |

Appendix B

DISTRIBUTION OF ATLAS II FELLOWSHIPS BY STATE & UNIVERSITY
1995 - 2002

| | | |
|------------------------------------|-----------|----|
| <u>Massachusetts</u> | <u>16</u> | |
| Brandeis University | | 1 |
| Clark University | | 5 |
| Harvard University (HIID) | | 4 |
| Massachusetts, University of | | 2 |
| Williams College | | 4 |
| <u>Michigan</u> | <u>12</u> | |
| Central Michigan University | | 1 |
| Eastern Michigan University | | 1 |
| Grand Valley State University | | 1 |
| Michigan State University | | 8 |
| Western Michigan University | | 1 |
| <u>Minnesota</u> | <u>4</u> | |
| Mankato State University | | 1 |
| Minnesota, University of | | 3 |
| <u>Mississippi</u> | <u>18</u> | |
| Jackson State University | | 18 |
| <u>Missouri</u> | <u>4</u> | |
| Missouri, University of, Columbia | | 2 |
| Missouri, University of, St. Louis | | 2 |
| <u>New Hampshire</u> | <u>1</u> | |
| New Hampshire, University of | | 1 |

Appendix B

DISTRIBUTION OF ATLAS II FELLOWSHIPS BY STATE & UNIVERSITY
1995 - 2002

| | |
|--|-----------|
| <u>New Jersey</u> | <u>2</u> |
| New Jersey Institute of Technology | 1 |
| Rutgers University | 1 |
| | |
| <u>New York</u> | <u>25</u> |
| Clarkson University | 1 |
| Columbia University | 2 |
| Cornell University | 3 |
| State University of New York, Albany | 8 |
| State University of New York, Binghamton | 2 |
| State University of New York, Buffalo | 7 |
| Villa Maria College* | 2 |
| | |
| <u>North Carolina</u> | <u>2</u> |
| North Carolina State University | 1 |
| North Carolina, University of, Charlotte | 1 |
| | |
| <u>Ohio</u> | <u>16</u> |
| Akron, University of | 3 |
| Kent State University | 1 |
| Ohio State University | 3 |
| Ohio University | 6 |
| Ohio Wesleyan University | 1 |
| Toledo, University of | 2 |
| | |
| <u>Oklahoma</u> | <u>28</u> |
| Oklahoma State University | 16 |
| Oklahoma, University of, Oklahoma City | 12 |

* Associate Degree Students Not Qualified for Scholarship

Appendix B

DISTRIBUTION OF ATLAS II FELLOWSHIPS BY STATE & UNIVERSITY
1995 - 2002

| | | |
|-------------------------------|-----------|----|
| <u>Oregon</u> | <u>6</u> | |
| Oregon State University | | 2 |
| Willamette University | | 4 |
| | | |
| <u>Pennsylvania</u> | <u>8</u> | |
| Lehigh University | | 3 |
| Pennsylvania State University | | 2 |
| Pittsburgh, University of | | 3 |
| | | |
| <u>South Carolina</u> | <u>13</u> | |
| South Carolina, University of | | 11 |
| Winthrop University | | 2 |
| | | |
| <u>Tennessee</u> | <u>7</u> | |
| Tennessee State University | | 1 |
| Tennessee, University of | | 1 |
| Vanderbilt University | | 5 |
| | | |
| <u>Texas</u> | <u>1</u> | |
| Tarleton State University | | 1 |
| | | |
| <u>Utah</u> | <u>1</u> | |
| Utah State University | | 1 |

Appendix B

DISTRIBUTION OF ATLAS II FELLOWSHIPS BY STATE & UNIVERSITY
1995 - 2002

| | | |
|--------------------------------------|----------|---|
| <u>Virginia</u> | <u>1</u> | |
| Hampton University | | 1 |
| <u>Washington</u> | <u>8</u> | |
| Washington State University | | 5 |
| Washington, University of | | 3 |
| <u>Wisconsin</u> | <u>6</u> | |
| Wisconsin, University of, Eau Claire | | 5 |
| Wisconsin, University of, Green Bay | | 1 |

APPENDIX C

ADVANCED TRAINING FOR LEADERSHIP AND SKILLS

ATLAS, PHASE II

DISTRIBUTION OF ATLAS AWARDS

BY STATE AND UNIVERSITY

OCTOBER 2001 – SEPTEMBER 2002

Appendix C

DISTRIBUTION OF ATLAS II FELLOWSHIPS BY STATE & UNIVERSITY
October 2001 – September 2002

| | | |
|--|----------|---|
| <u>Alabama</u> | <u>1</u> | |
| Alabama, University of | | 1 |
| <u>Arizona</u> | <u>1</u> | |
| Arizona, University of | | 2 |
| <u>Arkansas</u> | <u>2</u> | |
| Arkansas, University of | | 2 |
| <u>California</u> | <u>3</u> | |
| California State University, Fresno | | 3 |
| <u>District of Columbia</u> | <u>2</u> | |
| Georgetown University | | 2 |
| <u>Florida</u> | <u>4</u> | |
| Florida A & M University | | 3 |
| Florida, University of | | 1 |
| <u>Illinois</u> | <u>4</u> | |
| Southern Illinois University, Carbondale | | 4 |

Appendix C

DISTRIBUTION OF ATLAS II FELLOWSHIPS BY STATE & UNIVERSITY
October 2001 – September 2002

| | | |
|---------------------------------------|----------|---|
| <u>Indiana</u> | <u>2</u> | |
| Ball State University | | 1 |
| Indiana State University | | 1 |
| <u>Iowa</u> | <u>3</u> | |
| Iowa State University | | 2 |
| Wartburg College | | 1 |
| <u>Kansas</u> | <u>6</u> | |
| Emporia State University | | 6 |
| <u>Louisiana</u> | <u>5</u> | |
| Louisiana State University | | 2 |
| Southeastern Louisiana, University of | | 2 |
| Tulane University | | 1 |
| <u>Maryland</u> | <u>1</u> | |
| Coppin State College | | 1 |
| <u>Massachusetts</u> | <u>2</u> | |
| Massachusetts, University of | | 1 |
| Williams College | | 1 |
| <u>Michigan</u> | <u>2</u> | |
| Michigan State University | | 2 |

Appendix C

DISTRIBUTION OF ATLAS II FELLOWSHIPS BY STATE & UNIVERSITY
October 2001 – September 2002

| | | |
|--|-----------|----|
| <u>Minnesota</u> | <u>2</u> | |
| Minnesota, University of | | 2 |
| <u>Mississippi</u> | <u>6</u> | |
| Jackson State University | | 6 |
| <u>Missouri</u> | <u>2</u> | |
| Missouri, University of, Columbia | | 1 |
| Missouri, University of, St. Louis | | 1 |
| <u>New York</u> | <u>2</u> | |
| Cornell University | | 1 |
| State University of New York, Buffalo | | 1 |
| <u>Ohio</u> | <u>1</u> | |
| Ohio State University | | 1 |
| <u>Oklahoma</u> | <u>15</u> | |
| Oklahoma State University | | 5 |
| Oklahoma, University of, Oklahoma City | | 10 |
| <u>Oregon</u> | <u>2</u> | |
| Willamette University | | 2 |

Appendix C

DISTRIBUTION OF ATLAS II FELLOWSHIPS BY STATE & UNIVERSITY
October 2001 – September 2002

| | | |
|--------------------------------------|----------|---|
| <u>South Carolina</u> | <u>2</u> | |
| South Carolina, University of | | 2 |
| <u>Tennessee</u> | <u>2</u> | |
| Vanderbilt University | | 2 |
| <u>Washington</u> | <u>2</u> | |
| Washington State University | | 2 |
| <u>Wisconsin</u> | <u>4</u> | |
| Wisconsin, University of, Eau Claire | | 4 |

APPENDIX D

ADVANCED TRAINING FOR LEADERSHIP AND SKILLS

ATLAS, PHASE II

SUMMARY OF ATLAS II BUDGETS

SEPTEMBER 30, 2002

Appendix D
SUMMARY OF ATLAS II BUDGETS
September 30, 2002

| <u>Country</u> | <u>Number of ATLAS Awards</u> | <u>University Tuition Contribution</u> | <u>USAID/W Core Administrative Costs</u> | <u>USAID Mission Funding</u> | <u>Total Budget</u> |
|--------------------------|---------------------------------------|--|--|--------------------------------------|-------------------------|
| Benin | 35 | 570,225 | 576,000 | 2,497,368 | 3,643,593 |
| Central African Republic | 3 | 60,000 | 41,000 | 176,156 | 277,156 |
| Comoros | 6 | 135,500 | 179,000 | 685,693 | 1,000,193 |
| Congo | 4 | 56,000 | 81,000 | 283,720 | 420,720 |
| Guinea | 25 | 375,750 | 474,500 | 1,889,770 | 2,740,020 |
| Guinea Basic Education | 10 | 150,000 | 0 | 1,353,914 | 1,503,914 |
| Guinea-Bissau | 31 | 506,000 | 531,500 | 1,977,341 | 3,014,841 |
| Liberia | 1 | 6,000 | 0 | 79,673 | 85,673 |
| Madagascar | 13 | 295,400 | 206,500 | 889,196 | 1,391,096 |
| Malawi | 18 | 278,935 | 206,000 | 813,691 | 1,298,626 |
| Mali | 3 | 7,500 | 6,500 | 38,322 | 52,322 |
| Mozambique | 34 | 506,858 | 558,500 | 2,208,392 | 3,273,750 |
| Namibia | 59 | 1,055,346 | 797,500 | 3,315,088 | 5,167,934 |
| Niger | 3 | 34,000 | 48,000 | 175,589 | 257,589 |
| Sao Tome & Principe | 2 | 45,000 | 60,000 | 195,478 | 300,478 |
| Sierra Leone | 5 | 0 | 15,000 | 145,773 | 160,773 |
| South Africa | 38 | 907,100 | 586,000 | 2,328,999 | 3,822,099 |
| Tanzania | 32 | 497,644 | 465,500 | 2,168,826 | 3,131,970 |
| Uganda | 7 | 91,945 | 74,500 | 368,259 | 534,704 |
| Windward Islands | 8 | 160,000 | 0 | 482,024 | 642,024 |
| Zambia | 9 | 97,700 | 80,000 | 434,688 | 612,388 |
| Total | 346 | 5,836,903 | 4,987,000 | 22,507,960 | 33,331,863 |
| Percent of Total Cost | | 17.5 | 15.0 | 67.5 | 100.0 |

APPENDIX E

ADVANCED TRAINING FOR LEADERSHIP AND SKILLS

ATLAS, PHASE II

ATLAS COMPLETIONS AND WITHDRAWALS

OCTOBER 2001 – SEPTEMBER 2002

Appendix E

ATLAS II COMPLETION & RETURN
OCTOBER 2001 – SEPTEMBER 2002

| <u>COUNTRY AND NAME OF STUDENT</u> | <u>UNIVERSITY DEGREE, FIELD OF STUDY</u> | <u>COMPLETION DATE</u> |
|--|---|------------------------|
| <u>BENIN</u> | | |
| DONKPEGAN, Wilfrid | Southeastern Louisiana University MBA, Business Administration | December 2001 |
| KLAO, Kouessi | Jackson State University MBA, Business Administration | August 2002 |
| <u>COMOROS</u> | | |
| M'BAPANZA, Ibrahim | Iowa State University BS, Construction Engineering | December 2001 |
| MOHAMED ADAM, Ibrahim | University of Wisconsin, Eau Claire BS, Public Health | January 2002 |
| SAID TOURQUI, Kokoechat | University of Wisconsin, Eau Claire BS, Public Health | January 2002 |
| <u>GUINEA</u> | | |
| BARRY, Mamadou | University of Oklahoma MS, Public Health | June 2002 |
| DIALLO, Ibrahima | Emporia State University MS, Business Management | September 2002 |
| TOURE, Boubacar | University of South Carolina MS, Public Health | August 2002 |
| <u>GUINEA-BISSAU</u> | | |
| MONTEIRO, Taino | University of Wisconsin, Eau Claire BS, Economic Systems | May 2002 |
| <u>MADAGASCAR</u> | | |
| RALIJOHN, Nirina | Southern Illinois University PHD, Public Administration | May 2002 |

Appendix E

ATLAS II COMPLETION & RETURN
OCTOBER 2001 – SEPTEMBER 2002

| <u>COUNTRY AND NAME OF STUDENT</u> | <u>UNIVERSITY DEGREE, FIELD OF STUDY</u> | <u>COMPLETION DATE</u> |
|--|---|------------------------|
| <u>MOZAMBIQUE</u> | | |
| BRITO, Atanasio | Florida A&M University MS, Environmental Studies | December 2001 |
| GRACHANE, Cecilio | University of Arizona MS, Environmental Engineering | May 2002 |
| NETO, Jaime | Oklahoma State University MS, Environmental Studies | February 2002 |
| SAIFODINE, Farida | University of Oklahoma MS, Environmental Studies | December 2001 |
| TOSTAO, Emilio | Oklahoma State University MS, Agricultural Economics | May 2002 |
| <u>NAMIBIA</u> | | |
| BASSON, Bradley | Willamette University MBA, Business Management | May 2002 |
| GORASEB, Marcus | University of Oklahoma MS, Public Health | December 2001 |
| KAPUTU, Edla | Oklahoma State University MS, Education | December 2001 |
| NANUSES, Felicita | Wartburg College BS, Journalism | December 2001 |
| SHAKWA, Geoffrey | State University of New York, Buffalo MS, Education | December 2001 |
| SIKONGO, Melgisedek | University of Alabama MS, Educational Administration | January 2002 |
| TJIVIKUA, Michael | University of Massachusetts PHD, Curriculum Planning | May 2002 |
| UAHENGO, Fredrika | Jackson State University MA, College & University Administration | May 2002 |

Appendix E

**ATLAS II COMPLETION & RETURN
OCTOBER 2001 – SEPTEMBER 2002**

| <u>COUNTRY AND NAME OF STUDENT</u> | <u>UNIVERSITY DEGREE, FIELD OF STUDY</u> | <u>COMPLETION DATE</u> |
|--|---|------------------------|
| <u>TANZANIA</u> | | |
| CLIVERY, Donatha | Oklahoma State University MPA, Public Administration | August 2002 |
| ENOCK, Julius | Louisiana State University MS, Environmental Engineering | August 2002 |
| JULLU, Scholastica | Georgetown University LLM, Environmental Law | December 2001 |
| KASHAIJA, Lucy | University of Florida MS, Natural Resources | February 2002 |
| KIAGA, Francis | University of Minnesota MA, Industrial Relations | December 2001 |
| KIONDO, Samwel | Vanderbilt University MA, Economic Planning | August 2002 |
| MAGIGITA, Jane | Georgetown University LLM, Environmental Law | December 2001 |
| MWINYIECHI, Ulrich | Williams College MS, Economics | October 2001 |
| RWEYEMAMU, Emiliana | Vanderbilt University MA, Economics | March 2002 |
| <u>ZAMBIA</u> | | |
| MAKANO, Rosemary | University of Missouri MS, Public Administration | December 2001 |

Appendix E

**ATLAS II COMPLETION/NON-RETURN
OCTOBER 2001 – SEPTEMBER 2002**

| <u>COUNTRY AND NAME OF STUDENT</u> | <u>UNIVERSITY DEGREE, FIELD OF STUDY</u> | <u>COMPLETION DATE</u> |
|--|--|------------------------|
| <u>GUIZNEA</u> | | |
| BALDE, Djenabou | Emporia State University BS, Education | April 2002 |
| CAMARA, Aissata | Emporia State University BS, Education | August 2002 |
| DIAKITE, Fatoumata | Jackson State University BS, Education | August 2002 |
| DIALLO, Kadiatou | Coppin State University BS, Education | August 2002 |
| KOIVOGUI, Mariam | University of Wisconsin BS, Education | July 2002 |
| <u>NIGER</u> | | |
| SAMBO, Boureima | University of Oklahoma PHD, Public Health | September 2002 |
| <u>TANZANIA</u> | | |
| LYATUU, Joass | Willamette University MBA, Administration | August 2002 |

Appendix E

**ATLAS II WITHDRAWALS
OCTOBER 2001 – SEPTEMBER 2002**

| <u>COUNTRY AND NAME OF STUDENT</u> | <u>UNIVERSITY DEGREE, FIELD OF STUDY</u> | <u>TERMINATION DATE</u> |
|--|--|-------------------------|
| <u>GUINEA-BISSAU</u> | | |
| GOMES, Anastacia | Iowa State University BS, Horticulture | August 2002 |
| <u>NAMIBIA</u> | | |
| SHUUYA, Petrus | Oklahoma State University MS, Natural Resources | May 2002 |
| <u>TANZANIA</u> | | |
| MTATIFIKOLO, Gerald | University of Minnesota PHD, Electrical Engineering | December 2001 |

APPENDIX F

ADVANCED TRAINING FOR LEADERSHIP AND SKILLS

ATLAS, PHASE II

ATLAS STUDENTS WHO ATTENDED PROFESSIONAL CONFERENCES

OCTOBER 2001 – SEPTEMBER 2002

Appendix F
ATLAS STUDENTS WHO ATTENDED PROFESSIONAL CONFERENCES
October 2001 – September 2002

| <u>COUNTRY AND NAME OF STUDENT</u> | <u>UNIVERSITY DEGREE, FIELD OF STUDY</u> | <u>ANTICIPATED FUTURE EMPLOYMENT</u> | <u>PROFESSIONAL CONFERENCE</u> |
|--|--|---|---|
| <u>BENIN</u> | | | |
| Agossou, Sename | Southern Illinois University MA, TESOL | English Teacher, Secondary School in Benin | Illinois Chapter of TESOL/BE State Convention |
| KLAO, Kouessi | Jackson State University MBA, Business Administration | Head of Marketing Division, SONICOG, Private Company | American Public Administration Association |
| <u>MOZAMBIQUE</u> | | | |
| MUTONDO, Joao | University of Arkansas MS, Agriculture | Professor, University of Eduardo Mondlane | American Agricultural Economics Association |
| <u>NAMIBIA</u> | | | |
| MOTLATLA, Stanislaus | Jackson State University MS, International Economics | Chief Trade Promotion Officer Ministry of Trade and Industry | Hawaii International Conference on Business |
| POKOLO, Dawid | University of Pittsburgh MS, Personnel Management | Senior Personnel Officer, NOVANEM, Ltd. | American Public Administration Association |
| <u>SAO TOME & PRINCIPE</u> | | | |
| DA SILVA, Adelino | Emporia State University BS, Economics | Public Service or Teacher | American Public Administration Association |

Appendix F
ATLAS STUDENTS WHO ATTENDED PROFESSIONAL CONFERENCES
October 2001 – September 2002

| <u>COUNTRY AND NAME OF STUDENT</u> | <u>UNIVERSITY DEGREE, FIELD OF STUDY</u> | <u>ANTICIPATED FUTURE EMPLOYMENT</u> | <u>PROFESSIONAL CONFERENCE</u> |
|--|---|--|--|
| <u>SOUTH AFRICA</u> | | | |
| BUGARITH, Kishor | Washington State University PHD, Neurology | Lecturer University of North West | Society for Neuroscience |
| FIKENI, Somadoda | Michigan State University PHD, Public Administration | Lecturer, University of Durban-Westville | American Public Administration Association |
| <u>TANZANIA</u> | | | |
| MWANGOMO, Ephraim | Washington State University MS, Natural Resources | Park Ecologist Kilimanjaro National Parks | Ecology Society of America Society for Ecological Restoration |

APPENDIX G
ADVANCED TRAINING FOR LEADERSHIP AND SKILLS
ATLAS, PHASE II
ATLAS STUDENTS WHO CONDUCTED RESEARCH IN AFRICA
OCTOBER 2001 – SEPTEMBER 2002

Appendix G
ATLAS STUDENTS WHO CONDUCTED RESEARCH IN AFRICA
October 2001 – September 2002

| <u>COUNTRY AND NAME OF STUDENT</u> | <u>UNIVERSITY DEGREE, FIELD OF STUDY</u> | <u>ANTICIPATED FUTURE EMPLOYMENT</u> | <u>RESEARCH TOPIC</u> |
|--|---|---|--|
| <u>BENIN</u> | | | |
| AGBANGLA, Christophe | University of Oklahoma MPH, Public Health | Ministry of Health | Human Immuno-deficiency Virus (HIV) Mode of Transmission Knowledge Among Students Aged 18 to 25 Years in Benin and Their Behavior Toward Prevention Against HIV in Benin |
| AGBLA, Fclix | Tulane University MPH, Maternal and Child Health | Ministry of Health | Maternal Occupational Working Conditions as Risk Factors for Pre-Term Births in Benin |
| GOUTHON, Raymond | Southern Illinois University MA, Curriculum Planning | Curriculum & Development Ministry of Education | Designing a Handbook for a Mentoring Program for Professional Growth of High School Teachers |
| HOUNTON, Sennen | University of Oklahoma MPH, Public Health | Ministry of Health | A Case-Control Study of Schistosomiasis as a Risk Factor for Buruli Ulcer in Benin |
| SOSSOUHOUNTO, Yolande | Florida A & M University MS, Science Education | Physics Teacher Ministry of Education | Curriculum Relevance and Graduates' Employability: Designing a Curriculum for a Developing Country |
| <u>GUINEA</u> | | | |
| BARRY, Mamadou | University of Oklahoma MS, Public Health | Researcher, Department of Virology, Ministry of Health | A Surveillance of Strains of Tuberculosis Resistant to Anti-TB Drugs |
| <u>TANZANIA</u> | | | |
| KASESELA, Subilaga | California State University, Fresno MPH, Public Health | Director General Mission Mikochei Hospital | Incidence and Control of Opportunistic Infections In Patients Infected With HIV |

APPENDIX H

ADVANCED TRAINING FOR LEADERSHIP AND SKILLS

ATLAS, PHASE II

ATLAS STUDENTS WHO PARTICIPATED IN PRACTICAL TRAINING

OCTOBER 2001 – SEPTEMBER 2002

Appendix H
ATLAS STUDENTS II WHO IN PRACTICAL TRAINING PROGRAMS
October 2001 – September 2002

| <u>COUNTRY AND NAME OF STUDENT</u> | <u>UNIVERSITY DEGREE, FIELD OF STUDY</u> | <u>ANTICIPATED FUTURE EMPLOYMENT</u> | <u>PRACTICAL TRAINING</u> |
|--|--|--|--|
| <u>BENIN</u> HOUNTON, Sennen | University of Oklahoma MPH, Public Health | Ministry of Health | Preventive medical consultant, Oklahoma State Dept. of Health. Identify county-level data resources, provide analysis to establish local health improvement priorities, develop surveillance measures to establish local data for county health departments and local community health partnerships. |

APPENDIX I
ADVANCED TRAINING FOR LEADERSHIP AND SKILLS
ATLAS, PHASE II
COUNTRY DISTRIBUTION OF ATLAS II STUDENTS
SEPTEMBER 30, 2002

Appendix I
COUNTRY DISTRIBUTION OF ATLAS II STUDENTS
September 30, 2002

| <u>Country</u> | <u>Current Students</u> | <u>Returned To Africa</u> | <u>All Other</u> | <u>Total Awards</u> |
|--------------------------|-------------------------|---------------------------|------------------|---------------------|
| Benin | 14 | 21 | 0 | 35 |
| Central African Republic | 0 | 2 | 1 | 3 |
| Comoros | 0 | 6 | 0 | 6 |
| Congo | 0 | 0 | 4 | 4 |
| Guinea | 3 | 22 | 10 | 35 |
| Guinea-Bissau | 0 | 20 | 11 | 31 |
| Liberia | 0 | 1 | 0 | 1 |
| Madagascar | 1 | 12 | 0 | 13 |
| Malawi | 0 | 18 | 0 | 18 |
| Mali | 0 | 3 | 0 | 3 |
| Mozambique | 4 | 30 | 0 | 34 |
| Namibia | 5 | 54 | 0 | 59 |
| Niger | 0 | 3 | 0 | 3 |
| Sao Tome & Principe | 0 | 1 | 1 | 2 |
| Sierra Leone | 0 | 4 | 1 | 5 |
| South Africa | 3 | 35 | 0 | 38 |
| Tanzania | 5 | 25 | 2 | 32 |
| Uganda | 0 | 7 | 0 | 7 |
| Windward Islands | 0 | 8 | 0 | 8 |
| Zambia | 0 | 9 | 0 | 9 |
| Total | 35 | 281 | 30 | 346 |

*"All Other" includes all students who have completed a degree or withdrawn from ATLAS and have not yet returned to Africa.

APPENDIX J
ADVANCED TRAINING FOR LEADERSHIP AND SKILLS
ATLAS, PHASE II
ATLAS SUCCESS STORIES

Appendix J
ATLAS Success Stories
October 2001 – September 2002

BENIN

Mr. Issaou Gado, who obtained his Master of Science in Curriculum Planning at Kent State University in December 1997, has published a series of Physics books which are mandatory in secondary schools in Benin. They are referred to as "Gado" books.

Setcheme Mauricette Jeronime Mongbo received her MA degree in Sustainable Development from Brandeis University in July 1997. She is the founder and Executive Director of SIN-DO, an NGO whose mission is to improve poor rural women and children's lives. Through SIN-DO, Ms. Mongbo has the women develop their own microfinance and adult training associations, called "AFEC". AFEC branches have been established and are functional in fifteen villages, located in three provinces in Benin. More than one thousand women, who formerly had no access to loans or business training, are members of the AFEC associations. Her interviews with AFEC members have shown that certain groups of women, such as widows, have received significant economic benefits from SIN-DO's activities. Ms. Mongbo also works as an Economist for UNICEF in Cotonou, Benin.

CAMEROON

Dr. Cesar Kapseu is a Senior Lecturer at the University Ngaoundere's Cameroon National Advanced School of Food Technology. In 1993, he undertook a short-term program at Ohio State University's Department of Dairy Science, conducting experiments and research on samples he brought with him from Cameroon, in an effort to improve new sources of vegetable oils in sees, fruits and nuts grown there.

During his program in the US, Dr. Kapseu identified two new oil crops, one for cosmetic use, and one for industrial use. After returning to the University of Ngaoundere, Dr. Kapseu's papers on his research were presented in conferences in both Cameroon and the US (American Oil Chemist Society annual meeting). He has continued to teach at the university, and to conduct research, publishing articles in such journals as the *Journal of Food Lipids* (US).

In December 1999, Dr. Kapseu, in his capacities as a Lecturer at the university, and as President of The Cameroon Association of Agricultural Engineering, coordinated an International Workshop on Drying and Improvement of Shea and Canarium (olives), with funding from the FAO, among other donors. He submitted eight papers, either as author or co-author at the Workshop, which was attended by 55 professionals and scientists from Cameroon, Gabon, Nigeria, Mali and Niger, as well as European countries. Other attendees among the 70 participants were from NGOs and local industries. The results from the Workshop include a database on drying techniques, sensitization of researchers, industry and heads of NGOs on manufacturer of small devices and the technology of conservation, and promotion of regional and international cooperation on sharing research. Dr. Kapseu hopes to host a conference on groundnut research in the near future.

Appendix J
ATLAS Success Stories
October 2001 – September 2002

GUINEA

Dr. Housseynatou Barry earned her Master of Health Administration degree at the University of Oklahoma Health Sciences Center in December 1999. Dr. Barry was formerly Section Head for Prefectoral and Regional Hospitals for the Ministry of Health in Guinea before coming to the U.S. for higher education.

Dr. Barry is now a Quality Service Coordinator at the Ministry of Health, and in that capacity, is helping design and implement a quality care program in the health system in Guinea. Since April 2000, pilot projects have been undertaken in three health districts, where Dr. Barry is in charge of training health care managers, quality circle members, community health leaders and health training facilitators on quality assurance and improvement of tools and techniques.

Mr. Boubacar Thiam recently completed his M.S. in Natural Resource Management at Ball State University in Indiana. Prior to coming to the U.S., he worked as a Consultant for Guinee Ecologie, a non-governmental organization working on Natural Resource management in Guinea. Mr. Thiam conducted his thesis research on "Evaluating Changes on Forest Management Policies During the Last Fifteen Years in Francophone West Africa", which examined the effectiveness of forest policies from 1985 on eight francophone West African countries. Mr. Thiam undertook a summer internship with the Mitchell Group in Washington, D.C. from May-August 2000, and collected and cataloged policy changes across Africa into a Natural Resource Management Database, the first of its kind. Much of the data collected was incorporated into his thesis. He was invited to attend a workshop on Local Governance and Natural Resource Management in the Sahel sponsored by the CILSS (Desertification Committee of the Sahelian States) in Bobo Dioulasso, Burkina Faso in October 2000, as a result of his research.

Given Mr. Thiam's activities in the U.S., he was asked upon his return to Guinea to conduct further research as a member of the Guinea Programmatic Environmental Assessment team. In this capacity, with the team, he assessed the soundness of environmental policies in three forest areas, and developed a check list for use in national forests.

As a Consultant for Guinee Ecologie he has submitted a proposal to Conservation International to conduct further research on accountability, decentralization and natural resource management in Guinea.

Dr. Ahmadou Balde was Coordinator of the Health Standards Division of the Ministry of Health upon his return to Guinea, after completing his MPH degree in Public Health at the University of South Florida in May 1998. He facilitated the creation of a national network on communicable diseases through the project "Roll Back Malaria" and the Integrated Management of Child Illnesses (IMCI).

Appendix J
ATLAS Success Stories
October 2001 – September 2002

As a World Health Organization Consultant, he now provides technical support to the Government of Guinea and NGO's and PVO's on policy issues, strategies, and plans for the Guinea Malaria Program in order to control the disease and limit its detrimental impact on community development.

GUINEA-BISSAU

Lourenco de Abreu undertook a post-graduate training program in Pest Control, Insects/Parasites at the USDA Agricultural Research Service in Riverdale, Maryland, which he completed in October 1998. He returned to Guinea-Bissau where he is the Senior Entomologist and Bio-control Specialist in the Crop Protection Service.

Mr. Abreu trains field agents and farmers on pest identification and control, emphasizing the Integrated Pest Management approach. He has also successfully coordinated the biological control activities for the Cassava mealybug. Cassava plays an important part in the rural Bissau diet.

MOZAMBIQUE

Mr. Sergio Paulo Muchanga is a Desk Officer at the Ministry of Foreign Affairs and Cooperation in Mozambique. He was assigned to the Ministry after earning a Master of Arts in International Development at Clark University in Massachusetts in June 1998. Mr. Muchanga has facilitated the reorientation of design and implementation of foreign policy; introduced new monitoring and evaluation procedures, and trained staff in performance enhancement.

Mr. Muchanga is also the founder of Seso Consulting Services, which assists the Government of Mozambique, NGOs and community organizations in deigning and implementing projects. The studies conducted by Seso include such areas as landmine victims, farm associations, and institutional capacity building in Mozambique.

NAMIBIA

Perien Boer (MS in Natural Resources Management, University of Arizona, 12/98) was a Lecturer at Tsumis Agricultural College prior to her ATLAS award. During her program she not only undertook classes in Natural Resource Management, but also in Educational Research and Technology.

Ms. Boer is now working for Learn Link, a program operating in conjunction with the Namibian Ministry of Basic Education, to provide teacher training via distance education. She is therefore having an impact on Namibia's educational system through not only by expanding of teacher training in historically disadvantaged areas, but also in increasing the numbers of Namibian children who have access to education.

Appendix J
ATLAS Success Stories
October 2001 – September 2002

Lusia Hamumokolo was a Deputy Director of the Customs and Excise at the Ministry of Finance, when she left to pursue her Master of Business Administration degree at Jackson State University, which she earned in May 2000.

Ms. Hamumokolo returned to her position as Deputy Director of the Customs Office, in charge of the Customs Office computer network, but was given increased responsibilities. She is now the Head of the Computer Office for the entire Ministry of Finance. Her responsibilities including running a soon to be implemented project for the Ministry, in which all the financial systems for the Government of Namibia will be run from one network and maintained by a single contractor.

Ms. Hamumokolo has also recently been appointed as a member of the Namibia Tourist Board, as the representative for the Ministry of Finance. She will form policies and strategies along with the other five board members, as well as select a Chief Executive Officer to run the Tourist Board Office in Windhoek. It is anticipated that the number of Namibia's tourist offices throughout the world will soon be increased.

Mr. Jerome Mouton was an Economist at the Ministry of Trade and Industry prior to his US education. After achieving his MA degree in Economic Development at Williams College in Massachusetts, he returned to Namibia in June 1995, and worked as an Economist for the Namibian Development Corporation. Mr. Mouton is now employed by NAMPORT, one of the fastest growing private companies in Namibia, as a Marketing and Strategic Business Development Manager. NAMPORT facilitates economic growth in Namibia through promoting foreign trade, and making the ports of Walvis Bay and Luderitz the preferred links for seaborne trade with Namibia and other Walvis Bay corridor countries (Zambia, Botswana, and South Africa). Walvis Bay was recently dredged to accommodate docking for larger containerized shipping vessels.

SOUTH AFRICA

Dr. Lorna Holtman attended Louisiana State University, and achieved her PhD in Science Education in December 2000. Prior to her US studies, Dr. Holtman was a lecturer in the Department of Zoology at the University of Western Cape, the only black female in a department dominated by white male faculty.

Since her return to the University of Western Cape, she has been assigned to teach in two departments in the Faculty of Science, and is developing science curriculum at the Science Foundation Program at the university. This program provides science courses for historically disadvantaged high school students with weak science backgrounds, in order to prepare them for entrance into the university.

Appendix G
ATLAS STUDENTS WHO CONDUCTED RESEARCH IN AFRICA
October 2001 – September 2002

| <u>COUNTRY AND NAME OF STUDENT</u> | <u>UNIVERSITY DEGREE, FIELD OF STUDY</u> | <u>ANTICIPATED FUTURE EMPLOYMENT</u> | <u>RESEARCH TOPIC</u> |
|--|---|---|--|
| <u>BENIN</u> | | | |
| AGBANGLA, Christophe | University of Oklahoma MPH, Public Health | Ministry of Health | Human Immuno-deficiency Virus (HIV) Mode of Transmission Knowledge Among Students Aged 18 to 25 Years in Benin and Their Behavior Toward Prevention Against HIV in Benin |
| AGBLA, Felix | Tulane University MPH, Maternal and Child Health | Ministry of Health | Maternal Occupational Working Conditions as Risk Factors for Pre-Term Births in Benin |
| GOUTHON, Raymond | Southern Illinois University MA, Curriculum Planning | Curriculum & Development Ministry of Education | Designing a Handbook for a Mentoring Program for Professional Growth of High School Teachers |
| HOUNTON, Sennen | University of Oklahoma MPH, Public Health | Ministry of Health | A Case-Control Study of Schistosomiasis as a Risk Factor for Buruli Ulcer in Benin |
| SOSSOUHOUNTO, Yolande | Florida A & M University MS, Science Education | Physics Teacher Ministry of Education | Curriculum Relevance and Graduates' Employability: Designing a Curriculum for a Developing Country |
| <u>GUINEA</u> | | | |
| BARRY, Mamadou | University of Oklahoma MS, Public Health | Researcher, Department of Virology, Ministry of Health | A Surveillance of Strains of Tuberculosis Resistant to Anti-TB Drugs |
| <u>TANZANIA</u> | | | |
| KASESELA, Subilaga | California State University, Fresno MPH, Public Health | Director General Mission Mikochehi Hospital | Incidence and Control of Opportunistic Infections In Patients Infected With HIV |

APPENDIX H

ADVANCED TRAINING FOR LEADERSHIP AND SKILLS

ATLAS, PHASE II

ATLAS STUDENTS WHO PARTICIPATED IN PRACTICAL TRAINING

OCTOBER 2001 – SEPTEMBER 2002

Appendix H
ATLAS STUDENTS II WHO IN PRACTICAL TRAINING PROGRAMS
October 2001 – September 2002

| <u>COUNTRY AND NAME OF STUDENT</u> | <u>UNIVERSITY DEGREE, FIELD OF STUDY</u> | <u>ANTICIPATED FUTURE EMPLOYMENT</u> | <u>PRACTICAL TRAINING</u> |
|--|--|--|--|
| <u>BENIN</u> | | | |
| HOUNTON, Sennen | University of Oklahoma MPH, Public Health | Ministry of Health | Preventive medical consultant, Oklahoma State Dept. of Health. Identify county-level data resources, provide analysis to establish local health improvement priorities, develop surveillance measures to establish local data for county health departments and local community health partnerships. |

APPENDIX I
ADVANCED TRAINING FOR LEADERSHIP AND SKILLS
ATLAS, PHASE II
COUNTRY DISTRIBUTION OF ATLAS II STUDENTS
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September 30, 2002

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| Congo | 0 | 0 | 4 | 4 |
| Guinea | 3 | 22 | 10 | 35 |
| Guinea-Bissau | 0 | 20 | 11 | 31 |
| Liberia | 0 | 1 | 0 | 1 |
| Madagascar | 1 | 12 | 0 | 13 |
| Malawi | 0 | 18 | 0 | 18 |
| Mali | 0 | 3 | 0 | 3 |
| Mozambique | 4 | 30 | 0 | 34 |
| Namibia | 5 | 54 | 0 | 59 |
| Niger | 0 | 3 | 0 | 3 |
| Sao Tome & Principe | 0 | 1 | 1 | 2 |
| Sierra Leone | 0 | 4 | 1 | 5 |
| South Africa | 3 | 35 | 0 | 38 |
| Tanzania | 5 | 25 | 2 | 32 |
| Uganda | 0 | 7 | 0 | 7 |
| Windward Islands | 0 | 8 | 0 | 8 |
| Zambia | 0 | 9 | 0 | 9 |
| Total | 35 | 281 | 30 | 346 |

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APPENDIX J
ADVANCED TRAINING FOR LEADERSHIP AND SKILLS
ATLAS, PHASE II
ATLAS SUCCESS STORIES

Appendix J
ATLAS Success Stories
October 2001 – September 2002

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October 2001 – September 2002

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Mr. Muchanga is also the founder of Seso Consulting Services, which assists the Government of Mozambique, NGOs and community organizations in deigning and implementing projects. The studies conducted by Seso include such areas as landmine victims, farm associations, and institutional capacity building in Mozambique.

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October 2001 – September 2002

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Mr. Jerome Mouton was an Economist at the Ministry of Trade and Industry prior to his US education. After achieving his MA degree in Economic Development at Williams College in Massachusetts, he returned to Namibia in June 1995, and worked as an Economist for the Namibian Development Corporation. Mr. Mouton is now employed by NAMPORT, one of the fastest growing private companies in Namibia, as a Marketing and Strategic Business Development Manager. NAMPORT facilitates economic growth in Namibia through promoting foreign trade, and making the ports of Walvis Bay and Luderitz the preferred links for seaborne trade with Namibia and other Walvis Bay corridor countries (Zambia, Botswana, and South Africa). Walvis Bay was recently dredged to accommodate docking for larger containerized shipping vessels.

SOUTH AFRICA

Dr. Lorna Holtman attended Louisiana State University, and achieved her PhD in Science Education in December 2000. Prior to her US studies, Dr. Holtman was a lecturer in the Department of Zoology at the University of Western Cape, the only black female in a department dominated by white male faculty.

Since her return to the University of Western Cape, she has been assigned to teach in two departments in the Faculty of Science, and is developing science curriculum at the Science Foundation Program at the university. This program provides science courses for historically disadvantaged high school students with weak science backgrounds, in order to prepare them for entrance into the university.