



World Concern Development Organization

VIETNAM:

**THE ADAPTIVE VOCATIONAL TRAINING
PROGRAM FOR ADOLESCENTS WITH DISABILITIES**

QUARTERLY REPORT

1 OCTOBER 2001 THROUGH 31 DECEMBER 2001

for

**THE UNITED STATES AGENCY
FOR INTERNATIONAL DEVELOPMENT**

**Displaced Children and Orphan's Fund
GRANT NO. 492-G-00-98-00042-00**

Submitted by:

**World Concern Development Organization
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The Adaptive Vocational Training Program for Adolescents with Disabilities

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QUARTERLY PROGRESS REPORT

REPORTING PERIOD: 1 October 2001 through 31 December 2001

GENERAL REFERENCE

- A. **NAME OF PVO:** World Concern Development Organization
- C. **AID AGREEMENT NO:** 492-G-00-98-00042-00
- B. **TITLE OF PROJECT:** The Adaptive Vocational Training Program For Adolescents with Disabilities (AVTPAD)
- D. **DATE OF THIS REPORT:** January 29, 2002

NOTE: To help the reader get a better understanding of how this report is structured it is important to note that the project activities have been divided into geographical categories. The reason for this is that there are two World Concern project implementation and management teams. One is based in Hanoi, the other in the central region of Vietnam in DaNang. The Hanoi office is responsible for the work in Hai Duong Province some 80 kilometers east of Hanoi. The other is based in DaNang and is responsible for two provinces: DaNang and neighboring Quang Nam. Thus the sections are divided into Hai Duong (the north region) and DaNang/Quang Nam (the central region).

SECTION I. PROGRAM ACTIVITIES

Activity 1: Planning And Coordination

Consisting of the following activities: *Activity 1.1:* Program Management Coordination, *Activity 1.2:* Strengthen Cooperative Relationships, *Activity 1.3:* Baseline Situational Analysis, and *Activity 1.4:* Training Needs Assessment.

Activity 1.1: Program Management Coordination

This quarter represented a transition period for the disabilities project as the previous grant phase came to an end and the new three-year extension phase started. The proposed and achieved activities of the old and new phases are presented in **Appendix B**.

**Hai Duong**

During this quarter the focus was on planning and initiating the new phase of the project in Hai Duong. Toward this end a meeting between the WCDO project team and the Project Management Team in Hai Duong was held in October. The purpose of the meeting was: to review the project activities of the past three years in the six districts, provide a forum for discussion on project strengths and weaknesses to look for ways to improve outcomes, to prepare for the next three-year phase of the project which would include the remaining three districts of Hai Duong, and to plan appropriate activities for the next few months in line with the project's proposal and objectives.

WCDO has appreciated the role of the project management team at both the province and district levels as they have contributed considerably to the success of project implementation. At the meeting, the role of the Community Support Workers (CSWs) was also acknowledged. These CSWs are the bridge between the project and the AWD beneficiaries. However, WCDO pointed out some limitations that needed addressing. For example, coordination among members of the District Steering Committees (DSC) in some areas were far from ideal as areas of responsibility for each member had not been clearly assigned. The Project Management Team (PMT) acknowledged the problems and promised to help improve the system to assist in smoother project operations.

The new three-year extension by USAID will target both the six previous phase districts of the project and the remaining six new districts of the province. A new management board will be set up after the MOU between WCDO and MOLISA is signed to ensure efficient management of the project. WCDO also reiterated that to have a better functioning Project Management Team, more people with disabilities should be included within the team. This should be applied at both the province and district levels.

The surveys of potential AWD beneficiaries for the new three-year phase were completed. No training or provision of revolving equipment and start-up assistance was made during this period in Hai Duong.

DaNang and Quang Nam

During this quarter some of the previous grant activities that were addressed included: finalizing numbers and schedules for AWD still in training, evaluating the needs for start-up assistance for AWD wanting to enter into business, and evaluating what revolving equipment needed to remain in participating businesses or be used in other potential employment areas.



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All surveys of potential AWD beneficiaries for the new three-year phase were completed, translated into English, and the data analyzed. Although the MOU has not been finalized, the partners were willing to allow the surveying to proceed as there was already an established strong working partnership due to the past project phase and on the strength of the reputation of the disabilities project within the provinces. In light of this, some newly selected AWDs were placed in training after the survey results had been analyzed.

Activity 1.2: Strengthen Cooperative Relationships

Hai Duong

As mentioned in the last quarterly report, cooperation with Vietnam Veterans of America Foundation (VVAF) enabled WCDO to bring a total of 77 AWD beneficiaries to Bach Mai hospital in Hanoi for mobility examination and/or physiotherapy. Treatment was undertaken at three different times: the first group of 25 AWD from 22 October to 5 November, the second group (23 AWD) stayed at the hospital from 6-16 November, and the third group (29AWD) were treated from 29 November to 8 December. Resources from VVAF and WCDO in terms of time and money were very significant. Of these 77 AWD, 16 were identified as having special needs in regards to corrective surgery. Orthopedic specialists from Vietnam and overseas examined them. These cases were discussed with the Hanoi French Hospital where WCDO is trying to establish a relationship with the hospital to get specialist treatment and operations at a reduced rate and perhaps attract sponsors from large pharmaceutical and medial supply companies.

Both the northern and central region staff contributed to, and attended, Campaign 2001 (see Activity 2.1) which provided excellent opportunities for networking, sharing knowledge and skills and looking for possible cooperative working arrangements in the future. For example, the Taiwanese disabilities development group has already expressed interest in working closely and possibly helping to support the WCDO project in Vietnam in some capacity in the future. Campaign 2001 was also an excellent opportunity to strengthen relationships with WCDO's government partners. WCDO was a significant contributor in time, money and resources to this event. The host of the campaign, MOLISA, and Mr. Tue, the Vice-Director, in particular were most appreciative. The campaign relied heavily on groups such as WCDO as one of those with good experience and understanding of disability issues.

Representatives from WCDO also continued to be an active participant in the Disability Forum. Much of the coordination of participation for Campaign 2001 for the Asian and Pacific Decade of Disabled People was done during forum meetings.



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Da Nang and Quang Nam

WCDO has met with the Pearl S. Buck Organization on two occasions to enlist their support and help for Hearing-Impaired intervention that will be undertaken in the new grant phase. WCDO staff has also met with Ron Brouillette, formerly with the Inclusive Education Program for the Deaf, and James Clyde Woodward of the Project of Opening High School and University Education Programs for Deaf People in Vietnam. Both these men are recognized experts on hearing-impaired issues and sign language and have agreed to advise on the work with the deaf in the project.

Activity 1.3: Baseline Situational Analysis

One of the first major activities of the new three-year phase of the project was to undertake a baseline survey and needs analysis in all project districts to identify potential AWD who will be included in the new project. Project Management Teams and members of the district Red Cross and DeLISA were trained to undertake this survey task. WCDO staff, under the supervision and instruction of the project advisor, Kathleen Huff, did training in knowledge about disabilities and techniques of surveying. Trainings were undertaken in four locations: Hai Duong, DaNang, and two different areas within Quang Nam. Quang Nam needed two different training events because of geographical difficulties, such as distance, access, and transport of trainees to the training sites. It was decided that the Training Needs Assessment would be undertaken at the same time as the Baseline Survey so the trainees were trained in survey and needs analysis techniques. (See Attachment E: Example of Baseline Survey)

Hai Duong

In this extension phase, six new districts will be included. In November WCDO conducted a two-day training on Baseline Situational Analysis and Training Needs Assessment. The training was conducted by Kathleen Huff and the content was kept the same as that which she used for DaNang and Quang Nam. 51 representatives of DeLISA, the Red Cross and the Department of Education and Training of the 12 districts of Hai Duong province attended the training. It was good to have training for both the old and new districts as they had a chance to share experiences with one another.

As the district steering committees were not set up as yet, these participants will become the key members of these committees in each district. After the training, these people went back and reported to the district authorities to plan for the baseline and TNA survey. By the end of December, the surveys were completed in 12 districts. 1,835 AWD were surveyed over the 12 districts.



DaNang

Baseline and TNA survey training was carried out over two days from November 3-4 with 36 volunteers, two of which were disabled (eight from Ngu Hanh Son, eight from Son Tra, eight from Hoa Vang, four from Hai Chau, four from Thanh Khe, four from Lien Chieu). The introduction of the WCDO project, disability awareness raising, survey techniques and the survey forms helped the volunteers acquire adequate knowledge to conduct the surveys. Surveys were completed for 513 AWD in six districts. Detailed analysis of surveys from DaNang can be found in **Attachment F**.

Quang Nam

Surveys were completed on 1,494 AWD in nine districts. Detailed analysis of surveys from Quang Nam can be found in **Attachment G**.

Activity 1.4: Training Needs Assessment

Hai Duong

The Training Needs Assessment survey was undertaken in conjunction with the Baseline Survey. Data has been synthesized and analysis of results is being undertaken at the present time so that interviews for selection of potential AWD can be undertaken. These interviews are expected to be completed by the beginning of February 2002. No business surveys have been undertaken as yet.

DaNang

The Training Needs Assessment survey was undertaken in conjunction with the Baseline Survey. Data compilation and analysis are due to be finished around the beginning of the New Year. The selection process and detailed interviews have been organized and will be undertaken in early January 2002. 229 business surveys have been completed.

Quang Nam

The Training Needs Assessment survey was undertaken in conjunction with the Baseline Survey. Data compilation and analysis are due to be finished around the beginning of the New Year. The selection process and detailed interviews have been organized and will be undertaken in January 2002. 372 business surveys were completed along with the information gathered on the potential AWD beneficiaries in conjunction with the baseline survey.



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Activity 2: Direct Interventions

Consisting of the following activities: *Activity 2.1: Raising Disability Awareness, Activity 2.2: Community Support Worker Training and Group Formation, Activity 2.3: Adapting Vocational Sites, Activity 2.4: Adapting Training, and Activity 2.5: Employment and Income Generation.*

Activity 2.1: Raising Disability Awareness

As mentioned in Activity 1.2 the WCDO staff were very involved in the planning, coordination and facilitation of Campaign 2001 for the Asian and Pacific Decade of Disabled People. The theme was "To Facilitate Community Integration of People with Disabilities." Much of the Hai Duong team staff were occupied during November and December as they contributed to the event in various ways. WCDO also provided considerable resources.

The event took place the week of December 11-15 and over 2,000 participants, mainly people with disabilities, attended. Some 39 countries were represented. During the event, both the northern and central WCDO staff played host to many of the overseas delegates. It was a time of much sharing and networking between people with disabilities and those who work in disabilities work. Bob and Kathleen Huff from the central region office presented a paper at one of the workshops titled "Informal Community-Based Training as a Means of Vocational Training." It was very well received by the many who attended and lots of questions were asked about the project's particular model of informal training. Officials from several provinces expressed their desire for the WCDO project to be implemented in their regions. WCDO also displayed an overview of its work by poster at the USAID exhibition booth at the campaign.

A number of AWD involved in the project were sponsored to attend the campaign. Two came from the northern project and three from the central project. Members of the Project Management Teams also attended from both regions. The event raised awareness about the issues confronting disabled people throughout the Asia-Pacific region and was a time where workers and beneficiaries from the project were able to meet other disabled people, to hear about disability concerns, achievements, and exchange ideas. One girl from the project, Trinh, who is confined to a wheelchair, won a gold medal in a badminton contest for disabled people (see photo in Appendix C).

A project calendar was commissioned during this time for the purposes of raising awareness about disability issues. Its theme was to show examples of how people with disabilities can participate in society especially through successful vocational training and job placement. The calendar was due to be released in early January.



Hai Duong

In Hanoi, Catholic Relief Services held an exhibition of photography through the eyes of the disabled. The event was to raise awareness about the artistic flare of disabled photographers and promote understanding toward disabled people. The Hai Duong WCDO Staff were invited to the opening ceremony and had the opportunity to be interviewed by a local newspaper about its disability work.

Quang Nam

In Quang Nam, in the Tien Phuoc District, the project partners took the initiative to get an article about the AWD in the project published in a local newspaper (see **Attachment D**). After the main aspects of the project were explained by PMT members, journalists visited several AWDs in the project. Examples of successful stories as well as several aspects of the Tien Phuoc Project were also filmed and recorded for Quang Nam provincial TV and radio, which did much to raise disability awareness in the community.

Activity 2.2: Community Support Worker Training and Group Formation

Hai Duong

No training and group formation occurred during this time in Hai Duong. This will be done in the early new year as the results of the surveys are analyzed and the new lot of AWD are selected. CSW from the previous project phase continue to work with adolescents who are still in some form of training, those that are still to find jobs, and those that are in employment.

DaNang

The process of selecting Community Support Workers (CSW) for the new three-year phase of the project was begun in Hai Chau, Thanh Khe and Lien Chieu districts and were very well attended and organized. In Hoa Vang district, due to the large area and the number of AWD, the meetings could not provide enough CSW candidates. Therefore some AWD from the previous phase have been encouraged to organize their own support groups so that the limited project CSW can concentrate on the new phase AWD.

Quang Nam

The process of selecting Community Support Workers for the new three-year phase of the project is still in the very early stages in Quang Nam. Existing CSW remain very active as they organize regular peer group meetings to help the AWDs develop their social



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skills, make friends, and help one another in both life and vocational areas. PMT members and CSW regularly visit business sites where AWD are employed to encourage and support the adolescents as well as raise awareness about coping with disabilities and how to effectively care for themselves. Some examples of the good work being done by CSW are highlighted in Activity 2.5.

Activity 2.3: Adapting Vocational Training Sites

No facility adaptation occurred during this time in either region.

Activity 2.4: Adapting Training - Formal, Informal, and Alternative Basic Education (ABE)

Formal Training

Hai Duong

All formal training of the previous phase of the project had been completed in Hai Duong. Formal training for the new phase AWD is not expected to start until around March 2002.

DaNang

All formal training of the previous phase of the project had been completed in DaNang. Formal training for the new phase AWD is not expected to start until around March 2002.

Quang Nam

As Quang Nam began eighteen months later than Hai Duong and DaNang, some formal training from the previous phase still occurred during this quarter. Below is a table of formal training AWD intake numbers. The skills training included sewing, electrical and motorcycle repairs. Of the 40 trained, 33 have jobs and income while seven still wait for job placement opportunities.



District	Female	Male	Total
Tien Phuoc	5	3	8
Que Son	6	3	9
Dai Loc	2	2	4
Tam Ky	5	4	9
Nui Thanh	1	3	4
Hoi An	0	3	3
Dien Ban	0	2	2
Thang Binh	0	1	1
	19	21	40

Informal Training

Hai Duong

All informal training had been completed in Hai Duong for the previous phase of the project. Informal training for the new phase AWD is expected to start around the beginning of April 2002.

Danang

Some informal training from the earlier phase continued into this quarter in DaNang. Of the 86 AWD who undertook informal training, 63 students graduated and 57 have now gained employment in their particular skill area. Training and job placement for the remaining 29 AWD is expected to be complete around the end of February. Informal training for the new phase AWD is expected to start around the beginning of March.

Quang Nam

It was hoped that the informal training in Quang Nam from the previous phase would be completed by the end of this quarter. The total number of AWD receiving informal training in four districts of Quang Nam was 113. Detailed data is provided in the table below. Of these 113 AWD, 61 have graduated and 58 of them now have jobs in their particular skill areas. These skills included: sewing, motorcycle/bicycle repairs, electricity/appliance repairs, shoemaking, haircutting and styling, watch repairs, bakery, mechanics, wood turning, toothpick making, tofu making, electronics, wood carving and knitting. Around 50 more AWD are expected to graduate at the end of February and many are expected to move into employment.



District	Female	Male	Total
Tien Phuoc	13	16	29
Que Son	15	21	36
Dai Loc	17	11	28
Tam Ky	11	9	20
	56	57	113

Alternative Basic Education

The ABE program itself is now completed in all project areas by the Department of Education and Training. WCDO will be in further discussions with them as to the design for the new phase of the project.

Activity 2.5: Employment and Income Generation

Hai Duong

Both formal and informal training for the AWD had been finished by this quarter and many AWD had been placed in employment. Some had trouble finding a job due to a number of reasons which included: geographical isolation of their homes in rural areas, sicknesses mainly due to increasing levels of disabilities or weakness, too small a business community to absorb employment in their area, and not real effective project partners in some areas. The WCDO staff and the project partners will keep working throughout the beginning of the new phase of the project to try and place the remaining AWD in employment. Of the 228 AWD who have graduated in vocational training, 74% have secured employment. Summary data on the numbers of past-phase project AWD involved in training, graduation, employment, and income levels are included in the table below.

DaNang

As mentioned in Activity 2.4, formal training was completed and 63 out of 86 AWD graduated from informal training. The remaining 23 will graduate in the near future. Of the 110 AWD who have graduated in vocational training, 80% have secured employment. Summary data on the numbers of past-phase project AWD involved in training, graduation, employment, and income levels are included in the table below. Problems associated with gaining employment for the remaining AWD graduates would be the same as those mentioned in Hai Duong with perhaps the exception of geographical isolation.



Quang Nam

As mentioned in Activity 2.4, formal training was completed and 61 out of 113 AWD graduated from informal training. The remaining 52 will graduate in the near future. Of the 101 AWD who have graduated in vocational training, 90% have secured employment. Summary data on the numbers of past-phase project AWD involved in training, graduation, employment, and income levels are included in the table below. Problems associated with gaining employment for the remaining AWD graduates would be the same as those mentioned in Hai Duong with the issue of geographical isolation and small business communities being even a greater issue in this difficult to access and mountainous province.

<i>Area</i>	Formal graduation	Formal employed	Informal graduation	Informal employed	Total employed	% employed	Salary range (up to \$ US)
Hai Duong	104	76	124	92	168 / 228	74	35
Da Nang	47	31	63	57	88 / 110	80	35
Quang Nam	40	33	61	58	91 / 101	90	25

Note: More detailed data for each province can be provided on request.

SECTION II. ANALYSIS OF THE QUARTER

- *Why and how intended results were or were not achieved.*
- *Contributions of the activities to the results.*
- *Unintended results.*
- *Lessons learned.*
- *Adjustments in program to improve results.*

Results achieved and contribution of activities to results

This quarter was a particularly exciting one as the previous project phase came to an end and the new three-year project phase began. The earlier phase saw some finishing of training and some job placements of AWD. Both areas need more work from the WCDO staff in all three provinces as informal training is not yet fully complete in DaNang and Quang Nam and there are still AWD to be placed in employment. These activities, plus others such as collection of revolving equipment and ongoing social work will continue



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in the previous phase project districts. There may be some new AWD chosen within these old districts also.

The graduation and employment statistics from all three provinces proved a great success. For those AWD who graduated from formal and informal training there was a very high level of employment absorption. In Hai Duong 74% of graduates were employed, in DaNang 80%, and Quang Nam 90%. The project staff are unsure whether the figures could improve much past 90%, but for those areas that are falling a little short the staff are confident that there will be more employment absorption as the project continues to work with the graduate AWD.

WCDO staff will be encouraging the project partners to take more responsibility for the project AWD and encouraging the previous district partners to take more responsibility for providing a project of their own in at least one commune. This looks possible in one district of Quang Nam. Considerable thought has been put into an exit strategy for those AWD and businesses that the project has impacted in the previous phase of the project. Personnel reviews of CSWs, District Steering Committees, and Provincial Management Teams are to be conducted. At the same time, design and implementation plans for the new types of interventions such as hearing-impaired improvement, disability awareness programs for schools, and HIV/AIDS programs for life skill training will be considered.

In the new three-year phase, the project will move its focus more toward the remaining districts of the province that have not been impacted by project activities yet. Staff and project management teams were very encouraged by the success of the survey training sessions, the involvement of district partners and the results of the baseline surveys and training needs analysis. The surveys revealed a large number of possible AWD beneficiaries and the district partners are preparing for individual interviews of AWD beneficiaries that should be finished by late January 2002. Selection and district quotas will be finalized in February.

Sign language preparation continues with Kathleen Huff undergoing training in sign language skills, liaising with sign language experts and cooperating with the Pearl S. Buck organization. WCDO has purchased a video camera and computer software and Bob Huff, the central project manager, is receiving training in the use of this media to use for sign language training.

Unintended results

Campaign 2001 (see Activity 2.1) was a highlight during this quarter, providing a great opportunity of raising awareness both within the WCDO project and to the general community as a whole. Those project staff that were involved and attended the Campaign found it a very enriching experience. The project partners and AWD



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representatives from the three provinces that attended found it to be one of the major events in their lives and felt very privileged to attend.

Cooperative relationships between other NGOs and Vietnamese institutions continued to grow in strength, as some of the more needy AWD were able to get medical help. VVAF were again outstanding in their help to provide orthopedic interventions for a number of Hai Duong AWD at Hanoi's main hospital Bac Mai. Money is becoming available both through WCDO and VVAF for a few critical corrective operations that will probably be undertaken by visiting surgeons. Negotiations with the private Hanoi/French hospital have begun for getting specialist surgical help for some of the AWD. Hearing aids are still being donated by private individuals or groups and now several hearing-impaired AWD in all three provinces have been fitted with appropriate devices. Cooperative relationships with experts in sign language keep developing with the possibility of Kathleen Huff going to Ho Chi Minh City for specialist training in the near future.

Lessons learned and adjustments to the program

WCDO was not able to do the evaluation of the participating District Steering Committees and CSWs due to the heavy schedule of the past quarter. The first quarter of 2002 will most probably provide a better opportunity for evaluation.

On the whole, the final quarter of 2001 witnessed a smooth transition from the previous phase into the new three-year phase of the project. Much of the time and energy of the WCDO staff went into tying up the previous phase activities, starting the training and surveys for the new phase, organizing and participating in Campaign 2001, and being involved in medical intervention activities on behalf of the most needy AWD. It was a good quarter in that there were no adjustments to the project needed but the transition time provided the foundation for the new phase of the project where adjustments will most likely flow. One area that adjustments are most likely to be needed is the time and energy taken up by medical intervention activities. WCDO may also need to adjust its working strategy to accommodate the physical needs of the AWD beneficiaries more appropriately in the near future.



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ATTACHMENT A

EXPENDITURE/FINANCIAL REPORT



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ATTACHMENT B

TIMELINES FOR PROJECT ACTIVITIES

LAST QUARTER 2001 (OCTOBER-DECEMBER)

PREVIOUS PHASE
AND
NEW PHASE

TIMELINES FOR PROJECT ACTIVITIES (PREVIOUS PHASE)

LAST QUARTER 2001: OCT - DEC

October 1st - December 31st Quarter

Area	Description	Oct	Nov	Dec	Jan	Status
North	Job Placement	—————▶			▶	Few remaining placements required
	Start-up Assistance	—————▶				None needed
	VVAF	—————▶	-----▶	-----▶		77 AWD examined, 16 need surgery
	Life Skill Training			—————▶▶		Finished
	Hearing Aids Support		—————▶▶			Testing + data only
Da Nang	Training-Job Placement		-----▶		Mostly done; Move into Jan	
Quang Nam	Start-up Assistance		—————▶			Finished
	Training-Job Placement		—————▶	-----▶	▶	Into 1st quarter 2002

KEY: —————▶ -----▶
 Planned activity Activity extension

TIMELINES FOR PROJECT ACTIVITIES (NEW EXTENSION PHASE)

LAST QUARTER 2001: OCT - DEC

October 1st - December 31st Quarter

Area	Description	Oct	Nov	Dec	Jan	Status
North	PMT Meet	—————				Done on time
	Baseline surv.+ TNA Training		—————			Done on time
	Baseline and TNA Survey		—————	----->		Finished end Dec.
	Survey Analysis			—————	—————>	January palnned finish
	Disability Campaign			—————		Done on time
	Sign Language Work Video / Training		—————		—————>	On-going
Da Nang	PMT Training & Planning	—————>				Done on time
	Baseline TNA Training		————— 8-9 Nov			Done on time
	Baseline TNA Survey		—————>			Done on time
	Survwey analysis			—————>		Surveys done:525 fomrs
	Selection of AWD				—————>	Selection on-going
	Sign Language Work Video / Training		—————		—————>	On-going
Quang Nam	PMT Planning	—————				Done on time
	Baseline TNA	————— 23-24 Oct				Done on time
	PMT Planning (Training)	————— 25-26 Oct				Done on time
	Baseline TNA Survey		—————>			Done on time
	Survey Analysis			—————>	—————>	Survey done: 1,378 forms
	Selection of AWD					Deferred
	Sign Language Work Video / Training		—————		—————>	On-going

KEY:

—————>
Planned activity

----->
Activity extension



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ATTACHMENT C

PROJECT PHOTOGRAPHS



Baseline survey and needs analysis being undertaken by project volunteers at the household level or at district community centers.



Trinh's gold medal for badminton



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ATTACHMENT D

NEWSPAPER ARTICLE –

TIEN PHUOC DISTRICT



LÀ một huyện miền núi bị bom đạn và chất độc hóa học tàn phá nặng nề trong những năm kháng chiến chống Mỹ, cứu nước, Tiên Phước có không ít trẻ em bị khuyết tật vì nhiều nguyên nhân khác nhau, trong đó có di họa của chất độc da cam. Thông cảm, sẻ chia với nỗi đau của các em có hoàn cảnh không may, Hội Chữ thập đỏ (HCTĐ) huyện Tiên Phước đã giúp đỡ các em bằng những việc làm thiết thực. Đặc biệt, từ nửa cuối năm 2000 đến nay, được sự tài trợ của Tổ chức Mối quan tâm thế giới (World Concern), HCTĐ huyện Tiên Phước đã triển khai thực hiện dự án đào tạo nghề phù hợp cho thiếu niên khuyết tật tại cộng đồng. Hơn 35 em ở các địa phương trong huyện được thụ hưởng dự án này và bước đầu dự án đã đạt được những kết quả khả quan.

(Xem tiếp trang 4)



Em Phạm Hồng Hùng (Thôn 2 xã Tiên Thọ) được Hội chữ thập đỏ huyện gửi học nghề sửa xe đạp tại cơ sở của anh Trần Lực (ở trung tâm xã Tiên Thọ).

PROJECT TO BRING HAPPINESS TO ADOLESCENTS WITH DISABILITIES

DỰ ÁN... (Tiếp theo trang 1)

Mục tiêu của dự án là giúp các em khuyết tật những kỹ năng cơ bản về giao tiếp, ứng xử, học nghề, tìm kiếm việc làm nhằm hòa nhập cộng đồng. Các em cũng được rèn luyện kỹ năng giao tiếp, ứng xử và sự tự tin vào bản thân mình khi hòa nhập với cộng đồng. Những việc làm hay, những nhân tố mới được biểu dương khen ngợi kịp thời. Những thói hư tật xấu như hút thuốc lá, tẩu lẩn uống rượu bia được

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The Adaptive Vocational Training Program for Adolescents with Disabilities

ATTACHMENT E

EXAMPLE OF BASELINE SURVEY

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World Concern Vietnam

Survey of Families with an Adolescent with Disabilities Age 1982 - 1988

Part A: Baseline Data

Name of adolescent: _____

Survey date: _____

Name of surveyer: _____

Address	
District: _____	Commune/ward: _____ Village: _____ Tel no. _____
House number and street name: _____	Group: _____
Contact information: _____	
Type of home:	cement [] wooden [] bamboo [] other _____
Who owns the home you presently live in? _____	
Conditions of house: ___ good ___ fair ___ not good	
Does your family have a farm? yes [] no []	
Does your family raise animals? yes () no ()	

General Information about Adolescent		
Male []	Female []	DOB: _____
Race: _____		
No. of siblings: ___ Brothers ___ Sisters		
What is the adolescent doing now? _____		
Government disability income: yes [] no []		
Primary care taker of adolescent : _____		

Family Information:		
Father: _____	Age: _____	Job: _____
Health of father _____		
Mother: _____	Age: _____	Job: _____
Health of mother _____		
Total members living in your households: _____ Male: _____ Female: _____		
How many children under 18 are there in your family? _____		
How many families live together? _____		
How many rooms/parts are in the house? _____		
Are there any other family members disabled: yes [] no []		
Details about other disabled person(s): _____ _____		
Main part of your family income is from what career? _____		
What is your average income per person in your family? _____		
How many months a year is your family hungry? _____		

Type of Disability of Child

No	Disability	Details
1	Moving difficulty	
2	Seeing difficulty (CATARACT, crossed eyes, etc)	
3	Hearing&speaking difficulty	
4	Learning difficulty	
5	Sensory loss (leprosy)	
6	Strange behavior	
7	Epilepsy	
8	Others	

9. Has child seen a doctor about his/her condition? yes no

When? _____ Where? _____

10. What is the diagnosis - _____

Has the child had polio? yes no What difficulty? _____

11. If deaf has the child had any sign language training? _____ Has your family? _____

If yes explain: _____

12. Comments: _____

Questions to ask the family: (check one on each question)

- | | | |
|--|---|-------------------------|
| 1. Does the family know how to address the child 's needs? | Yes
To some extent
No | _____

_____ |
| 2. Can the child go to the toilet by him/herself? | Independent
With assistance
Totally dependent | _____

_____ |
| 3. Can the child express needs and feelings? | Yes
To some extent
No | _____

_____ |
| 4. Can the child address most of his/her daily needs? | Yes
To some extent
No | _____

_____ |

5. Does everybody understand the child's speech? Yes _____
 To some extent _____
 No _____

Part A2 – Baseline Survey

Questions to ask the child

Child should answer by him/herself unless he/she is unable to

Name of adolescent: _____ (circle one) Male Female

Current age according to the solar calendar: _____ DOB: _____

Form answered by AWD? yes no If no who? _____ Why? _____

- a. Deaf b. Mute - is unable to talk for medical reasons c. Extreme shyness d. Only communicates with family e. Does not communicate with others f. Understands but cannot be understood by others g. Severe disability and cannot communicate
 h. Other reason (explain) _____

Everyday Needs: (mark one for each question)

- | | |
|---|---|
| 1. Can you eat and drink?
N/A _____ | Independent _____
With assistance _____
Unable, totally dependent _____ |
| 2. Can you bathe yourself ?
N/A _____ | Independent _____
With assistance _____
Unable, totally dependent _____ |
| 3. Can wash own face and brush teeth?
N/A _____ | Independent _____
With assistance _____
Unable, totally dependent _____ |
| 4. Can dress yourself ?
N/A _____ | Independent _____
With assistance _____
Unable, totally dependent _____ |
| 5. Can understand other people?
N/A _____ | Yes _____
To some extent _____
No _____ |
| 6. Can sit up yourself ?
N/A _____ | Independent _____
With assistance _____
Unable, totally dependent _____ |
| 7. Can use your arms and hands?
N/A _____ | Independent _____
With assistance _____
Unable, totally dependent _____ |
| 8. Is your family involved in your education or rehabilitation? | In all aspects _____
Sometimes _____ |

N/A _____

Not at all _____

9. Can get around in the house?

N/A _____

Independent _____

With assistance _____

Unable, totally dependent _____

10. Can get around in the village?

N/A _____

Independent _____

With assistance _____

Unable, totally dependent _____

Education and Work:

11. Have you ever-attended school?

Yes _____ No _____

(If answer is no skip no. 12 - 15 but answer no. 16)

12. Grade level last completed? (Circle one)

1 2 3 4 5 6 7 8 9 10 11 12

13. Are you still attending school?

Yes _____ No _____ (if no answer 14 & 15)

14. If not still attending school how long have you been out of school? _____

15. Child receives (received) education?

In a mainstream class at school _____

In a special class or school _____

Informal education at home _____

16. Reason for not going on or dropping out of school: (mark all that are pertinent)

_____ lack of money

_____ low scores

_____ sickness (yourself)

_____ sickness (family member)

_____ distance too great

_____ the way is too difficult

_____ family needed you to work

_____ other reason? _____

Employment History

17. Are you currently employed?

Yes _____ No _____

(if not employed skip to no. 20)

18. If yes how much income do you receive in one month? _____

19. If you are employed, where? _____

PT _____ FT _____

20. Have you ever attended skill training in the past?

Yes _____ No _____

(If the answer is no skip no. 21 -23)

21. What skill did you study? _____

22. Did you finish the course of study? Yes _____ No _____

23. If not why not? _____

(If the AWD cannot receive skill training, interview can be stopped here)

Part B: Training Needs Assessment

Questions to ask the adolescent. He/she must answer by him/herself
If he/she is unable to then discontinue interview (unless deaf or dumb)

VALUES INVENTORY: Do you prefer: Check A or B in each line

	A		B
1. to work alone	_____	to work with others	_____
2. to do repetitive tasks	_____	to have a variety of tasks	_____
3. to work with things	_____	to work with people	_____
4. to work with your hands	_____	to work with concepts	_____
5. to work indoors	_____	to work outdoors	_____
6. to know you are safe	_____	to take risks and have an element of danger	_____

Inventory of Abilities and Achievements: (Circle one response on each line)

How good are you at:	A	B	C
1. Reading	good	average	not so good
2. Writing	good	average	not so good
3. Listening to instructions	good	average	not so good
4. Talking	good	average	not so good
5. Meeting new people	good	average	not so good
6. Mathematics and calculations	good	average	not so good
7. Doing physical work	good	average	not so good
8. Educational level already completed _____		Currently attending school?	Yes No
9. What are your plans for your education?	_____		
10. How will this decision effect your future?	_____		
11. Would you like to receive further education?		Yes	No
12. Would you like to receive vocational training?		Yes	No
13. Do you help your family in house or with farm work?		Yes	No
14. If yes, what tasks do you do around the house or farm	_____		
15. Do you have a hobby? ___ What	_____		
16. List special interests, skills, or abilities:	_____		

Health Inventory: (check any that apply) check

comments:

1. Can sit for long periods of time	_____	_____
2. Can stand for long periods of time	_____	_____
3. Can easily work without tiring	_____	_____
4. Have stamina to work a full day	_____	_____
5. Need to rest frequently	_____	_____
6. Get sick frequently	_____	_____

7. Can move about neighborhood _____
8. Need assistance with mobility _____
9. Need to use a wheel chair _____
10. I have a wheel chair _____
11. Hearing impaired _____ Cannot hear at all(),Hear if shout()
12. Seeing difficulty _____ Need glasses? _____
13. Other _____ Explain: _____
14. Is your general health status: (circle one)
- excellent good moderate poor severe

Transportation Inventory: Where you live?

1. Do you live: (check all that describe where you live)
- _____ in an urban area
- _____ in a rural area
- _____ near many shops
- _____ in or near a mountain village
- _____ in a remote area
2. Can your home be accessed by: (check all that explain)
- ___ car ___ motorcycle ___ bicycle ___ walking ___ boat ___ other
3. Describe the road near your home: _____
4. Does it affect your ability to go daily to school or attain skill training? _____
5. How? _____
6. How would you get to training/work/school? _____
7. Describe any difficulties you might have concerning mobility or transport: _____
8. What does your family raise or grow? _____
9. Would you like to learn more about agriculture? _____

Support System Inventory:

1. Would your family agree to allow you to attend skill training? _____
- If not, why not? _____
2. If necessary, would you be willing to live away from home for skill training? _____
- If necessary, would you be willing to live away form home for work? _____
3. Who gives you the most support?
- Name - _____ Relationship - _____
- Name - _____ Relationship - _____
4. Is there someone you know who can provide skill training or a job?
- Name - _____ What skill? _____
5. Describe any hardships or difficulties that we have not already discussed: _____
6. Check if adolescent can do skill test and record time it takes in seconds:
- yes no _____ seconds comments: _____

Interest Inventory with Experience Inventory

Specific Job Checklist - (The young person fills this part out themselves)

1. Check all jobs you might be interested in
2. Then rank top three choices one (1) being the most desirable to you
3. Then check off on any you have had experience with

	Jobs interested in	Experience
Animal husbandry	_____	_____
Arts or crafts	_____	_____
Bamboo product making	_____	_____
Bean sprout making	_____	_____
Bread making/bakery skills	_____	_____
Bicycle repairs	_____	_____
Bronze casting	_____	_____
Carpentry or carving	_____	_____
Cement making and construction	_____	_____
Cooking	_____	_____
Electricity	_____	_____
Embroidery	_____	_____
Farming	_____	_____
Factory production work	_____	_____
Food processing	_____	_____
Frame making	_____	_____
Interior construction	_____	_____
Glass cutting	_____	_____
Hair cutting and styling	_____	_____
Iron works	_____	_____
Knitting	_____	_____
Knife making or sharpening	_____	_____
Locksmith/key making	_____	_____
Motor cycle repair	_____	_____
Paper making	_____	_____
Photography/ photo development	_____	_____
Sales	_____	_____
Sewing - domestic/industrial	_____	_____
Shoe making or repair	_____	_____
Sign making	_____	_____
Tofu making	_____	_____
Upholstery	_____	_____
Watch repair	_____	_____
Other _____	_____	_____

CHILD WRITES THIS IF ABLE – NO ONE ELSE WRITES THIS:

Please write your own sentence to describe your house. _____

Interviewer Observations:

DO THIS SHEET WHEN AWAY FROM THE HOME OF AWD

(Do this sheet for all adolescents interviewed)

Who was present during the interview? _____

Did the respondent answer independently? _____

Do you have any comments on the family situation or child that may be useful in the decision whether or not to place the child in vocational training? _____

Body Map:

Please mark the location or draw a picture of the person's disability on the body map
(This will give us a better idea about the disability)

THANK YOU VERY MUCH!

K:C: survey: AWD BLS and TNA 2001 (Oct.) by KathleenJH



World Concern Development Organization

The Adaptive Vocational Training Program for Adolescents with Disabilities

ATTACHMENT F

SURVEY ANALYSIS –

DANANG

ANALYSIS OF SURVEY FOR HEARING AND SPEAKING IMPAIRED AWD IN DANANG / October 2001

No	Names	Code	Address	Sex	Age	Disability	Education	In school	Sign language	
									AWD	Family
1	Nguyen Thi Anh Hong	ST 9391	Group 9, My Thanh, Phuoc My	F	1987	Left ear deaf	6			
2	Tran Phuong Tin	ST 3238	Group 21, My Quang, Phuoc My	M	1985	deaf and dumb	3			
3	Nguyen Xuan Kiet	ST 3247	284 Nguyen Cong Tru, Phuoc My	M	1984	2 ears deaf	10	X		
4	Nguyen Van Lanh	ST 3248	286 Nguyen Cong Tru, Phuoc My	M	1985	2 ears deaf	8			
5	Nguyen Thi Kim Loan	ST 3234	Group 27, Man Thai	F	1985	deaf and dumb	7	X		
6	Nguyen Ngan	ST 3237	Group 13 Tan An, Man Thai	M	1985	deaf and dumb	0			
7	Mai Van Nhi	ST 3217	Group 28, Nai Hung 2, NH Dong	M	1988	deaf and dumb	0			
8	Huynh T Phuong Nguyen	ST 3219	Group 19, Nai Thinh, NH Dong	M	1986	deaf and dumb	5			
9	Le Van Minh	ST 3226	Group 32 Nai Hung 3, NH Dong	M	1985	deaf and dumb	0			
10	Ha Thi Suong	ST 3230	Group 29 Nai Hung 2, NH Dong	F	1987	lisp	2			
11	Hoang Van Thin	ST 3259	Group 59B, An Thanh, AH Dong	M	1988	deaf and dumb	5			
12	Truong Thi Xuan Hoa	ST 3263	Group 51B, An Trung, AH Dong	F	1986	deaf and dumb	7	X	X	
13	Nguyen Khoa Danh	ST 3270	Group 25, K 108/1 Le Huu Trac	M	1984	lisp	6			
14	Nguyen Nho Quy	ST 3269	Group 22 K 156/30 N. Duy Hieu	M	1987	lisp	9	X		
15	Pham Thi Kim Anh	ST 3275	Group 6B LP3, Tho Quang	F	1985	deaf and dumb	0			
16	Nguyen Thi Phuong	ST 3276	Group 23B Phan Ba Phien, T. Qn	F	1985	lisp	6			
17	Do Thi Kim Phuong	ST 3277	Group 19 LP3, Tho Quang	F	1986	deaf and dumb	0			
18	Ngo Thi Kim Sinh	ST 3280	Group 23A, Tho Quang	F	1988	deaf and dumb	0			
19	Phan Thi Nhu Nguyet	ST 3283	Group 29B Tho Quang	F	1986	deaf and dumb	2			
20	Nguyen Viet Sy	ST 3284	Group 13 B LP	M	1987	Deaf and dumb	2			
21	Dang Tan Thanh Huy	ST 5136	Group 34 An Tan, An Hai bac	M	1983	deaf and dumb	0			
22	Le Duyen Hai	ST 5111	Group 41 An My, An Hai Tay	F	1985	list, no avular	8	X		
23	Nguyen Thi Thuy Linh	ST 5112	Group 6, An Thi, An hai Tay	F	1988	hearing difficulty	5	X		
24	Vo Thi Thu Hien	ST 5116	Group 2, An Thi, An Hai Tay	F	1985	lisp, harelip	11	X		
25	Phan Hoang Vu	TK 7277	Group 27, Thanh Loc Dan	M	1982	lisp, no teeth, no tong	8			
26	Phan Thanh Son	TK 7272	Group 53A, Dung Si Thanh Khe	M	1987	deaf and dumb	1			
27	Phan Van Hai	TK 7283	Group 28, Tam Thuan	M	1986	deaf and dumb	3	X		
28	Le Thanh Truc	LC 6112	Group 82, Da Phuoc, Hoa Khanh	M	1987	Hearing difficulty/left	2			
No	Names	Code	Address	Sex	Age	Disability	Education	In school	Sign language	
									AWD	Family
29	Ho Huu Tai	NHS 1395	Group 4, Khue Dong 2, Hoa Quy	M	1985	Deaf	0			
30	Nguyen Van Phuong	NHS 1357	Group 51, An Nong, Hoa Hai	M	1988	deaf and dumb	0			
31	Truong Cong Anh	HV 9294	Tan Ninh, Hoa Lien	M	1984	deaf and dumb	0			
32	Tran Thi Mai	HV 9324	Phuoc Son, Hoa Khuong	F	1984	deaf and dumb	5	X	X	
33	Nguyen Thi Thanh Tinh	HV 9320	Phu Son 2, Hoa Khuong	F	1984	deaf and dumb	9			
34	Tra Doan Quoc Tinh	HV 9316	La Chau, Hoa Khuong	M	1988	lisp	8	X		
35	Ngo Thi Bon	HV 9261	Quan Nam 1, Hoa Son	F	1984	deaf and dumb	0			
36	Nguyen Thi Phu	HV 9258	An Ngai Tay, Hoa Son	F	1985	deaf and dumb	0			
37	Tran Dinh Cu	HV 9249	Thai Lai, Hoa Nhon	M	1984	deaf and dumb	2			
38	Nguyen Thi My Trinh	HV 9248	Phuoc Thuan, Hoa Nhon	F	1986	deaf and lisp	0			
39	Tran Thi My Trang	HV 9307	Giang Nam 1, Hoa Phuoc	F	1988	deaf and dumb	1			
40	Phan Van Tai	HV 9291	Son Phuoc, Hoa Ninh	M	1987	lisp	3			
41	Le Van Luan	HV 9337	Nam Son, Hoa Tien	M	1987	deaf and dumb	0			
42	Nguyen Thi Bich Ha	HV 9341	La Bong, Hoa Tien	F	1986	lisp, no avular	8	X		
43	Vo Thi Diep	HV 9244	Hoi Phuoc, Hoa Phu	F	1987	deaf	9	X		
44	Nguyen Huu Hoa	HV 7308	Hoa An 2, Hoa Phat	M	1988	left ear deaf	6			
45	Nguyen Thi Bich Tram	HV 7344	Group 12, Hoa An 2, Hoa Phat	F	1984	hearing difficulty	9			
46	Tran Thi Kim Nhung	HV 7346	Group 64, Phat Tuong, Hoa Phat	F	1987	lisp, harelip	9	X		
47	Nguyen Thanh Nhon	HV7347	Group 13, Phat Tuong, Hoa Phat	M	1986	hearing difficulty/ lef	11	X		
48	Le Hoai Lam	HV 7349	Nghi An, Hoa Phat	M	1983	deaf	8			
49	Nguyen Thi Ngoc Anh	HV 7353	Bo Bang, Hoa Phong	F	1986	Deaf and dumb	5	X	X	
50	Duong Thi Minh Tam	HV 7354	CT Dong, Hoa Phong	F	1986	deaf and dumb	5	X	X	
51	Nguyen Thi Thuy	HV 7372	Hoa Xuan, Hoa Vang	F	1988	lisp, harelip	8	X		

52	Ngueyn Van Yen	HV 7373	Liem Lac Hoa Xuan	M	1987	lisp, harelip	8	X		
53	Vuong Thi Kim Anh	HV 7368	Co Man, Hoa Xuan	F	1984	deaf and dumb	5	X	X	
54	Nguyen Phi Hung	HC 8078	316 Duc Loi 1, Thuan Phuoc	M	1984	deaf and dumb	7	X		
55	Ong Huy Tuan	HC 8087	3 Chu Van An, Binh thuan	M	1987	deaf and dumb	5	X		
56	Doan Duy Hieu	HC8088	363/113 Hoang Dieu, Binh Thua	M	1986	deaf and dumb	7	X	X	
57	Ho Anh Kim	HC 9385	12/5 Ly Thuong Kiet	F	1984	deaf and dumb	5	X	X	
58	Nguyen Thien Kha	HC 9386	K133/3 Nguyen Du	M	1988	dumb	?	X	X	
No	Names	Code	Address	Sex	Age	Disability	Education	In school	Sign language	
									AWD	Family
59	Nguyen Thanh Vinh	HC 8131	K308/2 Hoang Dieu	M	1988	deaf	1	X		
60	Nguyen luong Kim Thu	HC 8132	14 Trung Nu Vuong	F	1987	lisp	1			
61	Ha Huu Hoan Thong	HC 9358	30/1 Dinh Tien Hoang, Thanh B	M	1986	deaf and dumb	7	X		
62	Phan Hong Ha	HC 9360	60C Hai Ho, Thanh Binh	M	1988	deaf and dumb	2	X		
63	Huynh Ha long	HC 9362	K154/3 Ly Tu Trong	M	1988	cleft palate, harelips	6	X		



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The Adaptive Vocational Training Program for Adolescents with Disabilities

ATTACHMENT G

SURVEY ANALYSIS

QUANG NAM

