



**John Snow, Inc. / PDY**

*Centre for African Family Studies  
Education Development Center, Inc.  
The Futures Group International  
World Education, Inc.*

**SEMESTRIAL REPORT**  
**January 1, 2000 to June 30, 2000**

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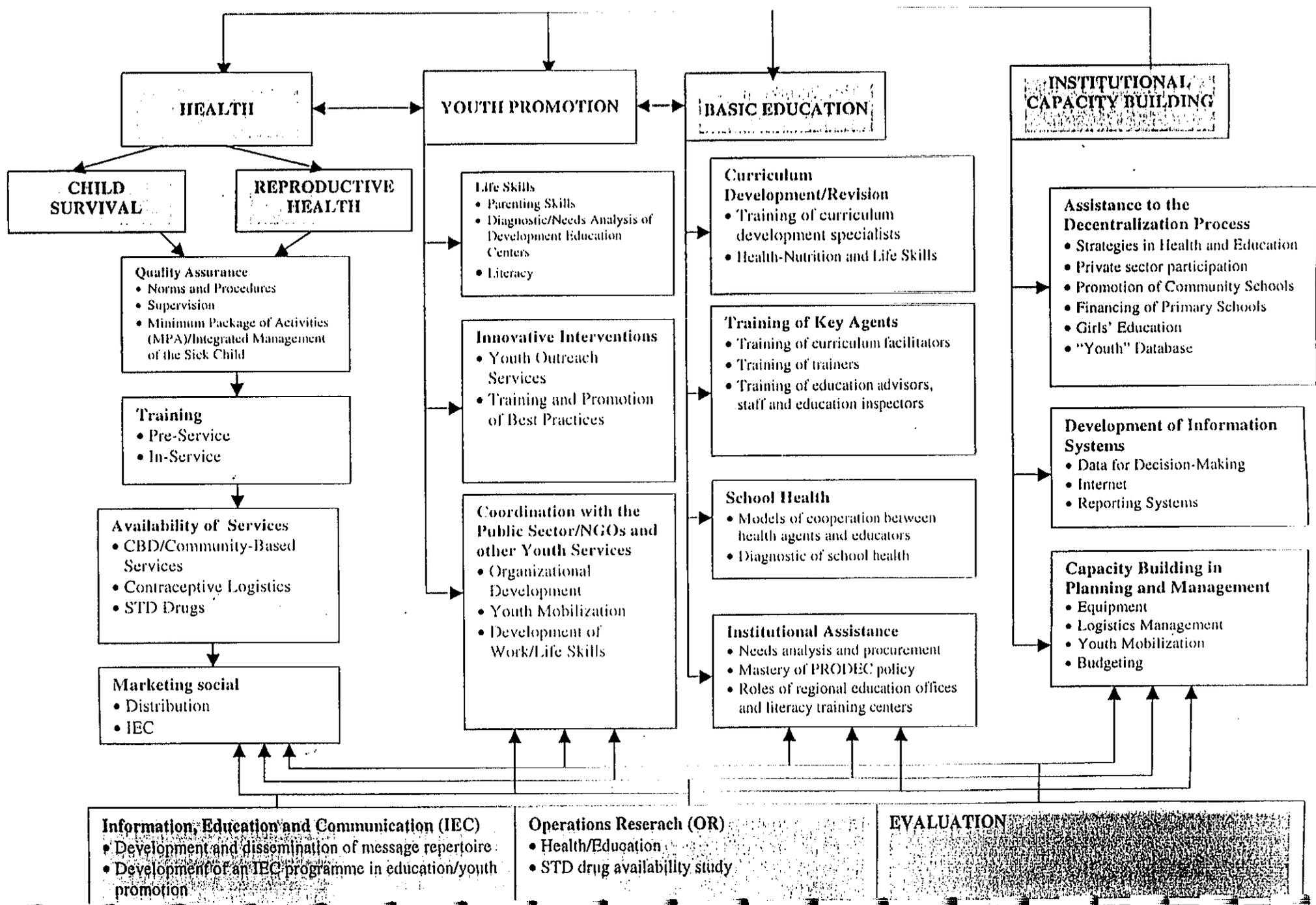
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## ACRONYMS

AIDS	Acquired Immune Deficiency Syndrome
AJA	Association Jeunesse Action (Youth Action Association)
AMAP	Association Malienne de Presse et de Publicité (Malian Press and Publicity Association)
AMPPF	Association Malienne pour la Promotion et la Protection de la Famille (Malian Association for the Promotion and Protection of the Family)
ARH	Adolescent Reproductive Health
ASDAP	Association de Soutien au Développement des Activités de Population (Association for the Support of Population Development Activities)
BEP	Bureau des Projets Educatifs (Office of Education Projects)
CAFS	Centre for African Family Studies
CAG	Centre d'Achats Génériques
CAP	Connaissances, Attitudes et Pratiques (Knowledge, Attitudes and Practices)
CAP	Centre d'Animation Pédagogique (Pedagogic Training Center)
CBD	Community Based Distribution
CED	Centre d'Education au Développement (Education Development Center)
CEDPA	Center for Development and Population Activities
CEFA	Centre d'Etudes de la Famille Africaine (Center for African Family Studies)
CERPOD	Centre d'Etudes et de Recherche sur la Population et le Développement (Center for Study and Research on Population and Development)
CHPS	Community Health and Population Services
CNIECS	Centre National d'Information d'Education et de Communication pour la Santé (National Center for IEC for Health)
COPHARMA	Compagnie Pharmaceutique Malienne (Malian Pharmaceutical Company)
CPS	Cellule de Planification et de la Statistique (Planning and Statistics Cell)
GRADE	Cabinet de Recherches Actions pour le Développement Endogène (Office of Action Research on Endogenous Development)
CROCEP	Comité Régional d'Orientation de Coordination, d'Etudes et de Programmation (Regional Committee for Orientation, Coordination, Studies and Program)
CS	Child Survival
CSCOM	Centre de Santé Communautaire (Community Health Center)
DEC	Distribution à Base Communautaire (Community Based Distribution)
DLP	Division Laboratoire et Pharmacie (Laboratory and Pharmacy Division)
DNAS	Direction Nationale de l'Action Sociale (National Department of Social Action)
DNPE	Division Nationale de la Promotion de l'Enfant National Department for the Promotion of Children
DNSP	Direction Nationale de la Santé Publique (National Department of Public Health)
DRAS	Direction Régionale de l'Action Sociale (Regional Department of Social Action)
DSFC	Division de la Santé Familiale et Communautaire (Division of Family and Community Health)
DRE	Direction Régionale d'Education (Regional Department of Education)
EDC	Education Development Center, Inc.
EF	Education Fondamentale
EVF/EMP	Education à la Vie Familiale/Education en Matière de la Population Family Life Education/Population Education
FNUAP	Fonds des Nations Unies pour les Activités de Population United Nations Fund for Population Activities
FPLM	Family Planning Logistic Management
GIE	Groupement d'Intérêt Economique (Economic Interest Group)
GTZ	Gesellschaft für Technische Zusammenarbeit (German assistance program)
HIV	Human immuno-deficiency virus
IEC	Information Education Communication
IEF	Institut d'Enseignement Fondamental (Institute for Basic Education)
IFM	Institut de Formation des Maîtres (Teacher Training Institute)
IMCI	Integrated Management of Childhood Illnesses
IPN	Institut Pédagogique National (National Pedagogical Institute)

JKK	Djama Ka Keneya
JSI	John Snow, Incorporated
KAP	Knowledge, Attitude, and Practice
ME	Ministry of Education
MOH or MH	Ministry of Health
MS	Ministère de la Santé (Ministry of Health)
MSR	Maternité Sans Risque (Risk Free Maternity)
MST	Maladie Sexuellement Transmissible (Sexually Transmitted Diseases)
NGO	Non-governmental organization
OMS	Organization Mondiale de Santé (World Health Organization)
OR	Operations Research
PDY	Programme Denmisenya Yiriwali
PMA	Paquet Minimum d'Activités (Minimum Package of Activities)
PNLS	Programme National de Lutte contre le Sida (National Program to fight AIDS)
PPM	Pharmacie Populaire du Mali (Popular Pharmacy of Mali)
PRIME	PRIME is a project for training and supporting primary providers of reproductive health services around the world
PRODEC	Programme Décennal de l'Education (Ten Year Education Plan)
PRODESS	Programme de Développement Sanitaire et Social (Ten year Health and Social Development Program)
PVO	Private Voluntary Organization
RFP	Request for Proposals
RH	Reproductive Health
SAGE	Strategies for Advancing Girls Education
SDA	Schéma Directeur d'Approvisionnement en Médicaments Essentiels (Essential Drugs Procurement and Supply System)
STD	Sexually Transmitted Diseases
UNFPA	United Nations Fund for Population Activities
UNICEF	United Nations Children's Fund
USAID	United States Agency For International Développement
WEI	World Education, Inc.

# JSI/PDY : DIAGRAM



# I. Introduction

This biannual report covers the period January 1<sup>st</sup> to June 30<sup>th</sup> 2000 corresponding to the third and fourth quarters of the John Snow, Incorporated/Programme Denmisɛnya Yiriwali (JSI/PDY) program. During the first semester, activities primarily consisted of finalizing JSI/PDY staff recruiting, creating an activities management system, developing a common work plan, finding an activity coordination mechanism, and agreeing on a common understanding of contract terms. This semester, work plan activities were actually implemented. It has been a busy period during which activities progressed well in all our *volets* (we will be using the word *volets*, in conformity with our work plan, to designate the major domains of project intervention.)

The reshuffling of government staff, especially at the central and regional levels, delayed the implementation pace of activities. In spite of this, activities progressed well. Now that all changes are completed and we have had the opportunity to meet with our partners, work is continuing on schedule.

The main activities implemented during this period were the following:

**Volet I -- Health:** Activities were primarily related to assuring quality of services implemented through development, validation and dissemination of key documents. During the same period, considerable efforts were devoted to contraceptive promotion and sales in the private sector through social marketing and the selection of a new distributor; and in the public sector, through activities implemented by the Division of Laboratory and Pharmacy (DLP).

**Volet II -- Youth Promotion:** Preparation for activities related to literacy and new approaches to better reach youth took place. The standardization of peer educator curricula is the foundation for the development of these activities.

**Volet III -- Education:** The curriculum revision process was launched. The participation of partners at all levels in the revision process was successfully achieved. The development of model modules in health, nutrition and life skills started and their integration into the new curriculum will be tested next semester.

**Volet IV -- Strengthening Institutional Capacity:** Due to the large number of activities in this *volet*, and the fact that most activities are linked to our partners existing/on-going set of activities, this period was devoted to preparatory meetings and information gathering to enable us to better define our interventions for next semester.

**Volet V -- Information, Education and Communication (IEC):** During this period several activities, either begun during the last semester or started by the previous project « Community Health and Population Services » (CHPS), were implemented. In particular, the IEC/health messages for *Répertoire (Volume I)* were disseminated and messages for *Repertoire (Volume II)* were developed and pre-tested.

**Volet VI -- Operations Research:** Activities scheduled for this period have been completed and have exceeded objectives. A Steering Committee and Working Group composed of various partners were set in place. Three research themes were

identified for the year 2000, the training of regional teams was completed, research protocols were developed for the three studies, and research activities were conducted in the field.

Effective collaboration among members of our JSI/PDY team resulted in successful activities. Specifically, The Futures Group continues to implement social marketing activities; the Center for African Family Studies (CAFS) focuses on strengthening reproductive health activities, the Educational Development Center, Inc. (EDC) is involved primarily in curriculum revision and providing government with technical assistance, and World Education, Inc. (WEI) focuses on literacy and decentralization activities. WEI is also responsible for recruiting, putting in place, and supervising the project regional correspondents. These posts (4 out of 6 now filled) are key to the successful implementation of project activities and assuring impact in the field.

The JSI/PDY team depends on its government and non-governmental partners. The team is always ready to reinforce the efforts of its partners and plays an important role in promoting an ever greater collaboration at all levels.

On June 16, 2000, JSI met with USAID to evaluate the project progress against the contract's Milestone Plan and to discuss changes that JSI had suggested to USAID. The review went well and confirmed that the contract is essentially on track, despite some delays. It was noted that the number of activities programmed in the contract was overly ambitious and that the partners could not reasonably advance much faster. In light of this, more discussions will be held in the future to ensure adequate progress of activities. (See Appendix 1: JSI/PDY Performance Milestone Plan 6/30/2000.)

This report follows the Year 2000 work plan outline. Each *Volet* is divided into components and activities to which comments have been added.

Next to each activity heading is a code which refers to the Milestone Plan. A brief statement describes the progress and status of the activity, i.e. whether it is:

- completed
- postponed and now programmed for the next period
- programmed for the next semester or quarter as originally planned for another period
- in progress

## II. Programmatic Activities

### Volet I: HEALTH

The JSI/PDY Health *Volet* consists of two parts: Child Survival (CS) and Reproductive Health (RH). Activities are grouped under four components: quality assurance, training (pre-service and in-service), access to services, and social marketing of contraceptives.

Following the year 2000 Work Plan, activities have begun successfully in partnership primarily with the National Department of Public Health (DNSP) and more specifically, with two DNSP technical divisions: the Family and Community Health Division (DSFC), and the Laboratory-Pharmacy Division (DLP).

#### **Component I: Quality Assurance**

##### ACTIVITY 1: VALIDATION AND DISSEMINATION (TRAINING FOR THE UTILIZATION) OF POLICIES, NORMS AND PROCEDURES IN REPRODUCTIVE HEALTH (3a1) *ACTIVITY COMPLETED*

In March 2000, the reproductive health (RH) policies, norms and procedures validation workshop was held in Bamako. Participants included government agents from the DNSP central, regional and, *cercle*-levels, non-governmental organizations (NGOs) and partners such as the United Nations Children's Fund (UNICEF), the World Health Organization (WHO), the United Nations Fund for Population Activities (UNFPA), the German Development Agency (GTZ), etc. The documents had been pre-tested in Baraouéli (with WHO's financial support) and in Commune VI of the District of Bamako (with JSI/PDY's financial support). After the validation workshop, corrections were made to the documents, and the final version was printed (one hundred and fifty copies.) The documents will support dissemination activities to be carried out by trainers at the regional level, by service providers at the *cercle*-level and by community health centers (CSCOM) during the second quarter 2000. During the workshop, a dissemination plan was developed. After the workshop, the DSFC, JSI/PDY health team and international consultants finalized the "Training Curriculum for the Dissemination of Norms and Procedures" (*Curriculum de Formation pour la Dissémination des Normes et Procédures*).

##### ACTIVITY 2: VALIDATION OF THE GUIDE FOR INTEGRATED SUPERVISION (3b) *ACTIVITY COMPLETED*

The workshop for the validation of the guide for integrated supervision, developed with WHO's assistance, was held in May 2000. JSI/PDY participated in the review of the guide and financed part of the workshop. This activity enabled participants from all levels and all regions, especially places where the guide had been tested, to adopt the document, validate it, and develop plans for its dissemination all the way down to the CSCOM level. The regions will disseminate the guide during the second semester of 2000.

## Component II: Training

### In-service Training

#### ACTIVITY 1: DISSEMINATION OF THE NATIONAL STRATEGY FOR IN-SERVICE TRAINING (1a2,2a3) **ACTIVITY COMPLETED**

During the validation and national dissemination of the National Strategy for In-Service Training which took place the last quarter of 1999 a dissemination plan was developed for dissemination in each region of the country to begin in January 2000. The DNSP developed a workshop program combining the dissemination of the National Strategy for In-service Training with an orientation on RH policies, norms and procedures. These workshops were held in the regions of Ségou (with PRIME's financial support), Kayes, Mopti, Koulikoro, Sikasso, and the District of Bamako (with JSI/PDY's financial support). This activity was also carried out in one *cercle* (the *chef-lieu*) per region. People reached through this activity became familiar with and adopted the National Strategy for In-Service Training and became exposed to RH policies, norms and procedures. JSI/PDY provided support to this activity. However, the dissemination to other *cercles* will continue with USAID's financial support.

#### Activity 2: Integrated Management of Childhood Illnesses (IMCI) Training (1a3) **ACTIVITY POSTPONED TO THE SECOND SEMESTER 2000**

Due to the organizational specifics of IMCI training sessions, training activities programmed in JSI/PDY work plan are postponed to the second semester 2000. In the meantime, the JSI/PDY health team participated in dialogues and programming meetings on IMCI activities and in the workshop for training of trainers in facilitation techniques (financed by WHO). A first pool of trainers was trained who will train service providers in the regions. A technical committee was formed with one representative each from JSI/PDY, WHO, UNICEF and DNSP/DSFC. This committee is in charge of coordinating IMCI training activities, and will ensure the implementation of IMCI in Mali.

#### ACTIVITY 3: TRAINING OF TRAINERS (MINISTRY OF HEALTH, NGOS) (1a3,1g,3a4) **ACTIVITIES PROGRAMMED FOR THE SECOND SEMESTER 2000**

Training of trainers is scheduled for the second semester 2000. However, this semester the JSI/PDY health team participated in preparatory meetings for the nutrition training session organized by the DSFC along with other partners involved in nutrition related activities. The goal of these meetings was to improve coordination of partners' efforts in nutrition.

#### ACTIVITY 4: TRAINING OF SERVICE PROVIDERS IN SAFE MOTHERHOOD (3a3) **ACTIVITY PROGRAMMED FOR THE LAST QUARTER 2000**

### Pre-Service Training

#### ACTIVITY 5: TRAINING OF TRAINERS FROM THE MINISTRY OF HEALTH SCHOOLS (1a1,3a2) **ACTIVITY PROGRAMMED FOR THE SECOND SEMESTER 2000**

## Component III: Access to Services

### ACTIVITY 1: INTEGRATION OF ELEMENTS OF CHILD SURVIVAL (CS)/ADOLESCENT REPRODUCTIVE HEALTH (ARH) IN COMMUNITY BASED DISTRIBUTION (CBD) OF CONTRACEPTIVES (1b,3a6,1g)

#### **ACTIVITY POSTPONED TO THE SECOND SEMESTER 2000**

After the Population Council project on CBD ended, it became difficult to follow-up activities related to the integration of CS components in the CBD thus causing postponement to the Second semester 2000.

### ACTIVITY 2: INTEGRATION OF ELEMENTS OF CHILD SURVIVAL (CS) /ADOLESCENT REPRODUCTIVE HEALTH (ARH) IN THE REFERRAL SYSTEM (1f)

#### **ACTIVITY COMPLETED**

The Division of Family and Community Health (DSFC) organized a workshop for the standardization of the referral/counter referral system. The workshop brought together representatives from all the regions and from those *cercles* where a referral system already existed. JSI/PDY financed part of the workshop. This activity provided the opportunity to discuss the conceptual framework, to standardize approaches and to discuss elements of the referral system related to CS (IMCI) and adolescent reproductive health and to make suggestions for these elements to be taken into account in the referral system.

### ACTIVITY 3: DEVELOPMENT OF DRUG DISTRIBUTION MODELS FOR THE CONTROL OF SEXUALLY TRANSMITTED DISEASES IN YOUTH (3d)

#### **ACTIVITY PROGRAMMED FOR THE SECOND SEMESTER 2000**

See *Volet VI* (Operations Research)

### ACTIVITY 4: LOGISTICS MANAGEMENT OF CONTRACEPTIVES (4e)

#### **ACTIVITIES COMPLETED AT THE CENTRAL LEVEL**

#### **ACTIVITIES IN PROGRESS AT THE REGIONAL LEVEL**

Training on the contraceptive procurement tables was organized for groups involved in contraceptive procurement and delivery at the national level including the National Program to Fight AIDS (PNLS), the Mali Popular Pharmacy (PPM), the DLP, the Mali Association for Family Promotion and Protection (AMPPF), Groupe Pivot/Santé, Jama Ka Keneya (JKK) and JSI/PDY. A consultant from the Family Planning Logistics Management (FPLM) project coordinated the training session which enabled participants to master contraceptive procurement techniques in Mali and to detect surplus orders of contraceptives for cancellation.

The DLP organized a training workshop for national and regional trainers on contraceptive logistics management (4b.) Two FPLM consultants coordinated this training. At the end of the workshop participants better mastered stock management, andragogic training methods and elements of formative supervision.

#### **Other activities**

In addition to implementing Health *Volet* activities, the health team played a significant role in the implementation of other JSI/PDY *Volets* activities such as:

- Youth promotion activities, with partners such as Groupe Pivot/Santé Publique, the Center for Development and Population Activities (CEDPA), the Association for the Development of Population (ASDAP) and the Office of Action Research in Endogenous Development (CRADE) through its participation in NGO orientation workshops, its activities directed at creating a network of peer educators and activities directed at validating CEDPA's project work plan on female genital mutilation.
- The workshop for standardization of peer educator training curricula.
- Meetings with the education team to discuss the integration of health and nutrition components in basic education curricula.
- National and regional training of trainers workshop for curriculum development. Their participation at these workshops allowed health and nutrition components to be adapted to the appropriate teaching levels.
- Orientation workshop for the Operations Research (OR) Steering Committee and OR training workshops. By participating in the workshops, they helped select synergistic research themes related to health and education.
- The workshop organized in collaboration with USAID on monitoring and the integration of ONG health information systems data into that of the national health service. USAID supported ONG and PVO partners attended this workshop where examples of successful integrated health information and monitoring systems from the government health teams of Dioila (Koulikoro region), Ténénkou and Djenné (both in the Mopti region) were presented.

In addition, the JSI/PDY health team supported its partners by participating in activities such as:

- Meetings on nutrition organized by the Ministry of Health Planning and Statistics Unit (CPS) and the Center for Studies and Research on Population for Development (CERPOD) to assist with the national survey on the Mali population's nutritional status.
- Conference on the situation of adolescents in Mali organized by the Population Council. The meeting provided the opportunity to look into the socio-demographic status of youngsters and adolescents and to become familiar with RH components implemented by various actors (DSFC, ASDAP, Groupe Pivot/Santé, CERPOD, Family Life Education/Population Education (EVF/EMP)).
- Conference on adolescents' rights organized by the National Department for Child Promotion (DNPE) provided the opportunity to identify adolescents' rights in the areas of education, participation, protection, and reproductive health.
- Preparation and organization of a workshop to raise awareness of members of the Malian Parliament on issues related to RH, population and development. The workshop was held at Parliament headquarters and was organized by the Lomé office of the Center for African Family Studies. The trained parliamentarians thereafter developed a work plan 2000-2001 in RH/population and development.

- Symposium on Community Health in Mali where legal issues and issues related to regulations and political economy were discussed. The symposium was organized by the Economic Interest Group/Health for All (GIE) with the support of The Futures Group International Policy project. The workshop provided the forum for discussing problems related to the setting up of community health structures.
- Workshops for analysis of the nutritional situation organized by CERPOD, in collaboration with CPS, to identify areas where more research is needed.

### Comments

Numerous activities were successfully conducted thanks to the dedication and mobilization of health agents at all levels of the health system. Delays encountered were often due to agents being overly busy and to organizational constraints linked to the specifics of some activities. However, given the great interest that these agents demonstrate for activities related to the implementation of the Year 2000 Work Plan, lost time will be made up during the second semester.

## Component IV: Social Marketing

### ACTIVITY 1: PRODUCTS ACCESSIBILITY AND AVAILABILITY

#### 1a: Selection and contract with a private distributor

##### **ACTIVITY COMPLETED**

Following the Invitation for Bids (IFB) published in December 1999, a selection committee, composed of representatives from the DLP, USAID and JSI/PDY, reviewed bids and selected a pharmaceutical distributor. The first meeting of the selection committee was held on February 14, 2000. After a first review, two candidates were pre-selected: the Office for the Purchase of Generic Drugs (*Centrale d'Achat de Génériques: CAG*), and the Mali Pharmaceutical Company (*Compagnie Pharmaceutique Malienne: COPHARMA*). Complementary information was requested from these two companies and selection committee members made on-site visits of their facilities.

Following the visits and taking into account other selection criteria, each committee member graded the two candidates. *COPHARMA* was selected unanimously as the best candidate. USAID sent a letter to inform the Ministry of Health about the results of the selection process and to seek the Ministry's approval for the distributor selected. The Ministry gave its approval but *COPHARMA* later irrevocably withdrew its application.

The selection committee decided that *CAG*, the second applicant pre-selected, should be chosen. Another letter requiring the Ministry of Health's approval for the selection of *CAG* was sent by USAID. The Ministry gave its approval. On May 12, a draft agreement was signed by *CAG* and The Futures Group to allow for a rapid start-up of activities, while awaiting for the final contract to be approved by The Futures Group/Washington Office. *CAG* and The Futures Group/Washington Office signed the final contract which came into effect on June 1<sup>st</sup>, 2000.

#### 1b: Distribution System

## ACTIVITY IN PROGRESS

CAG activities started effectively on May 16, 2000. Prior to starting the delivery of contraceptives, CAG had to repackage the products as JKK 's repackaged products were out of stock.

During the same period, the social marketing distribution network for Protector condoms was reorganized to improve the planning and follow-up of the promoters' promotion and sales tours. All points-of-sale were recorded and the logistic organization of promoters examined. The reorganization resulted in a new apportionment of the delivery zones, mapping, and the rotation of the promoters in all zones. Through its contract with The Futures Group, CAG integrated the project distribution teams into its structure.

❖ *Total sales of Protector condoms", "Pilplan D" and "Confiance" (Appendices 2.1, 2.2, 2.3)*

It is noteworthy that, from January to the middle of May 2000, sales of Protector condoms were made exclusively by the project promoters, using primarily stocks provided by JKK agents that they packaged themselves. Currently, we have no data on JKK sales between January 1<sup>st</sup> and April 22<sup>nd</sup> (the day when stock transfer from JKK to the DLP began). A large quantity of stocks have gone missing and have still not been accounted for.

❖ *Teams of Promoters (Protector condoms) (Appendices 2.4, 2.5)*

Between January and April 2000, since stocks were insufficient to satisfy demand, promoters' sales did not reflect the actual demand for condoms. Due to a total stock-out, there were no sales at all in April 2000. Adequate stocks were available to promoters starting from the middle of May 2000, the date from which CAG began its operations. The April 2000 stock-out resulted in increased demand in May 2000. Demand stabilized in June 2000 staying at a relatively high level.

❖ *Distributor: CAG (Appendices 2.6, 2.7, 2.8)*

The first stocks were transferred from the DLP to CAG the beginning of May 2000. CAG immediately put in place a products repackaging team to rapidly meet demand, especially for Protector condoms. At the same time, major pharmaceutical wholesalers and NGOs were informed of the change in distributor. At first, CAG repackaged condoms and procured condoms primarily for the teams of promoters who were facing high demand in the social marketing commercial network. CAG's own contraceptive sales started on May 16, 2000. Data shows that in June 2000, CAG direct sales to wholesalers, NGOs, and pharmacies were substantial, especially condom sales. This trend should continue and increase in the coming months.

### Notes:

- There is a significant difference in stock amounts between the inventory of JKK warehouses drawn up by FPLM consultants and the inventory drawn up by the DLP at the time of stock transfer from JKK to the DLP. JKK has not yet justified this difference (Appendix 2/Annex 1.)
- Our supervisors found unpackaged contraceptives in pharmacies in Bamako during their supervisory visits. These products did not come from CAG stocks.

- PPM regional stores have run out of repackaged products. However, CAG has not received any order for these products from PPM during this period.

## ACTIVITY 2: PRODUCT PROMOTION

### *ACTIVITY IN PROGRESS*

Two promoters were recruited to meet the high demand for Protector condoms in the regions and in Bamako. Sponsorship activities were organized, promoters checked that adequate product visibility existed at the points-of-sale and provided information on proper use of condoms. (See Activity 5: IEC below).

Two medical staff, a physician and a mid-wife, were recruited for the promotion of hormonal contraceptives at public and private health centers, as well as in pharmacies in Bamako and in the regions.

## ACTIVITY 3: QUALITY CONTROL OF PRODUCTS

### *ACTIVITY IN PROGRESS*

The promoters undertook a systematic quality control of condoms in stores, "tabliers", bars, nightclubs, etc. This control is of two types: control of the manufacturing date, and a visual control of the product. No problem was reported during this period.

The medical staff undertook a systematic quality control of condoms and hormonal contraceptives in pharmacies and pharmacy warehouses. The products' expiration dates were registered and recorded in their daily reports.

## ACTIVITY 4: TRAINING

### 4a: Training of promoters, physicians, and marketing /sales supervisors

#### *ACTIVITY POSTPONED TO THE SECOND SEMESTER 2000*

Because of stock-outs occurring since the beginning of the year, contraceptive delivery became a priority and team training had to be postponed. Training sessions will likely be held in September after the commercial distribution network is adequately supplied.

### 4b: Training of the distributor's agents in stock management

#### *ACTIVITY POSTPONED TO THE SECOND SEMESTER 2000*

For the same reasons, the distributors' agents have not yet been trained. However, since beginning its activities, CAG benefited from daily technical assistance from The Futures Group. Furthermore, agents recruited by CAG used to work for JKK and had been previously trained by The Futures Group and FPLM. It is to be noted that the training is to be conducted with DLP 's support. The planning of the training will be done in the following weeks in collaboration with the DLP.

## ACTIVITY 5: IEC (Information, Education and Communication)

## 5a: Training

### Training of supervisors, promoters and physicians in IEC

#### **ACTIVITY COMPLETED**

The training of promoters, supervisors and physicians in communication techniques was conducted from February 24 to March 1<sup>st</sup>, 2000 by the Social Marketing/IEC Advisor. At the end of the training session, a document compiling technical information was provided to each participant to improve the quality of service delivery to patients.

### Training of the distributor's agents in IEC

#### **ACTIVITY PROGRAMMED FOR SEPTEMBER 2000**

### Standardization of peer educator training curricula

#### **ACTIVITY COMPLETED**

From March 20 to 31, 2000, a workshop was held to standardize peer educator training modules. The workshop was organized in collaboration with the Groupe Pivot/Santé-Population, private voluntary organizations (PVOs), and health and education technical units. During the workshop, a training curriculum and a guide were developed for peer educators. These documents were pre-tested during training sessions organized by AFRICARE, ASDAP and Plan International.

### Peer educator training of trainers

#### **ACTIVITY PROGRAMMED FOR AUGUST 2000**

The committee for the standardization of the peer educator curriculum decided that a module for training health agents in adolescent reproductive health should be developed before the training of trainers could be conducted.

### Peer educator training

#### **ACTIVITY PROGRAMMED FOR THE SECOND SEMESTER 2000**

This activity will be managed through contracts with NGO partners after the training of trainers.

## 5b: IEC materials production

### Production of audio-visual aids

#### **ACTIVITY POSTPONED TO THE SECOND SEMESTER 2000**

Results of the pre-test of IEC/health messages (See *Volet V: Information, Education and Communication*), already available to the young target audience, show that the messages are well understood. Thus, we decided there was no need to create new audio-visual aids this semester, and to proceed with existing broadcasting spots. This will save time and money.

## Production of promotional materials

### **ACTIVITIES IN PROGRESS**

The following materials were produced to promote Protector condoms:

- Renovation and decoration of four bus shelters in Bamako city (activity completed).
- Production by *Mali Media* of three billboards at the entry of the towns of Sikasso, Koutiala and Bougouni (activity in progress).
- Production by *AMAP* of five billboards in each of the regional capitals of the project intervention zones, excluding Sikasso (activity in progress).
- Production of Protector condom T-shirts (activity in progress).

## 5c: Production of packaging materials

### **ACTIVITY COMPLETED**

Repackaging materials were produced and are being delivered to CAG on a regular basis, according to need.

## 5d: Communication

### Analysis of messages

#### **ACTIVITY COMPLETED**

The messages were analyzed and pre-tested in February 2000, along with other messages, in collaboration with the National IEC Center for Health (CNIECS) (See activity V.1.2b).

### Development of IEC messages

#### **ACTIVITY COMPLETED**

After the pre-test, messages were revised and translated in Bambara. (See activity V.1.2b)

### Production of spots

#### **ACTIVITY IN PROGRESS**

The scenario for a TV spot on STDs targeting young audiences has been completed.

### TV and radio spots broadcasting

#### **ACTIVITY PROGRAMMED FOR THE SECOND SEMESTER 2000**

Contracts for television/radio spots and radio series broadcasts were negotiated with the communications agency "Synergie". TV and radio broadcasting is expected to begin August 1<sup>st</sup>, 2000.

### Development of a strategy for interpersonal communication

#### **ACTIVITY COMPLETED**

A communication strategy has been developed to strengthen peer educator related activities.

### Interpersonal communication

#### **ACTIVITY IN PROGRESS**

Three contracts were negotiated for peer education. Peer education activities will begin after agents have attended the training of trainers workshop.

- A program in schools and within the "grins" in collaboration with the Youth Foundation (Fondation pour l'Enfance) (activity in progress).
- A program targeting out-of-school young people in collaboration with the Youth Action Association (AJA).
- A program targeting young migrant girls in collaboration with the NGO AMIFA.

### Sponsorship activities

#### **ACTIVITIES IN PROGRESS**

During this period, the sponsorship activities were undertaken with:

- The Abdoulaye Diabaté Tour (January/February)
- The Mali Bicycle (racing) Tour (March 2000)
- The European Cup: Protector condom advertising spots (the *Boutique* and *Soukalo & Zanké*) were broadcast during the quarter-finals, semi-finals and finals (June 24-July 2, 2000)
- Theater performance with the « *Djifili* » company in Banamba, in collaboration with the NGO Donko (June 15, 2000)
- Broadcasting of five spots conceived by street youngsters targeting other youngsters from the Medina-coura area, in collaboration with the *Association des Gros Bras* (3-4 June 2000)

During these events, banners displaying the Protector logo and messages on STD/AIDS prevention ensured adequate product visibility for Protector condoms.

- Publication of two issues of the magazine for youngsters « *Nouvelle Génération* » (B004&B005): « *Magazine des jeunes pour le civisme* ». Each issue included the Protector logo along with messages directed toward young people.
- Production of two issues of « *Kènèya Info* » for NGO agents, in collaboration with the « *Groupe Pivot/Santé-Population* ». One issue talks about the injectable contraceptive « *Confiance* », the other issue talks about « *Pilplan D* ».

### **Other Activities**

The social marketing team participated in other activities related to contract objectives including:

- Meetings on the « *cadre de concertation jeunesse* » organized by CEDPA. During the last meeting, JSI/PDY presented the standardization process for the peer educators' training curricula.

- In collaboration with the Ecole Liberté school administration and health committee, coordinated five meetings on STD/AIDS to inform and raise awareness of 8<sup>th</sup> graders. The meetings were held on June 5, 8, and 16, 2000.
- Quarterly coordination meeting for contraceptive logistics management: assessment of stock situation, needs and consumption rates within each family planning program .
- Weekly meetings with USAID. These meetings reviewed the contraceptive situation and follow-up on the private distributor contract.
- Meetings with the *DLP* on indicators of the *Schéma Directeur d'Approvisionnement (SDA)* and to review the situation on contraceptives.

### Comments

During this period, serious stock disruptions occurred in the contraceptive distribution network. These disruptions occurred because contraceptives were held up by the previous distributor, JKK, until April 28, 2000 (date of the transfer of contraceptives to the DLP). Indeed, major stock-outs occurred in the public sector as well as in the private sector. Due to the unavailability of these products, all communication activities were interrupted as well.

The new distributor, CAG, began operations in mid-May 2000, and this only after considerable efforts were made by CAG, especially in the area of product repackaging. It should be noted that CAG's dedication resulted in a very satisfying distribution level as early as June 2000, with gradual elimination of stock-outs.

Since stock-out problems have been resolved, social marketing activities can now resume and be carried out normally. During the next semester, the main social marketing activities will concern IEC. Activities will include launching of the mass media communication campaign (broadcasting TV and radio spots) and interpersonal communication activities through sub-contracts. Producing advertising materials and articles, and strengthening promotion activities will also be major activities during the second semester.

During the next period, efforts to reinforce CAG's distribution network to the private sector will increase. Similarly, The Futures Group's technical assistance to strengthen CAG's capacity to manage social marketing programs will begin. This assistance will include several training sessions (IEC, stock management, delivery system management, team management).

### Volet II: YOUTH PROMOTION

The Youth Promotion *Volet* provides opportunities for creativity as this *Volet's* activities are not always defined beforehand by government partners. During this semester we were able to progress in figuring out how to implement activities such as literacy for youngsters not enrolled in schools, improving proximity services to reach

young people, and training NGO agents in mobilizing youth. The contacts made with government and non-government institutions facilitated this process. The regional correspondents also played an important role in gathering a large amount of information.

## **Component I: Life skills**

### ACTIVITY 1: DEVELOPMENT OF PARENTAL EDUCATION MODULES (1i) **ACTIVITY PROGRAMMED FOR THE SECOND SEMESTER 2000**

Preparatory activities will begin upon arrival of a consultant who will facilitate the development of a model for parental education modules in October 2000.

### ACTIVITY 2: DEVELOPMENT OF LITERACY AND PRACTICAL SKILLS PROGRAMS (2b) **ACTIVITY IN PROGRESS**

We identified two means of intervention for this activity. The primary intervention is the development of a new literacy module into which one or several themes (for example "health") will be integrated. This task will be done in collaboration with the Ministry of Education (ME) and NGOs. The other intervention consists of identifying needs for technical assistance for organizations involved with literacy. Through meetings with various organizations, we found that most would like to have qualified trainers to facilitate literacy classes. We are in the process of figuring out how we can assist them with this.

An operations research study (See activity VI.1.3a) is expected to provide us with information on organizations involved in youth literacy. Thus, we hope to have a large body of information when assisting the Bamako Regional Department of Education (DRE) in organizing their workshop on the situation analysis/programming of literacy activities. This workshop is programmed from July 17 to 19, 2000. Simultaneously, the regional correspondents continue to collect information in the field.

The JSI/PDY education team is involved in this activity to ensure that new literacy materials developed are consistent with the general orientation framework (*cadre général d'orientation*) for curriculum development in formal school settings — i.e. that learners participate in the planning of their learning, thus making the methodology "active". World Education/Mali has programmed a one-day presentation on integrated literacy for the next semester. Several partners will be invited to this presentation.

## **Component II: Innovative Modes of Intervention**

### ACTIVITY 1: IMPROVING PROXIMITY SERVICES TO REACH YOUNG PEOPLE (3a6,3a7,3e,3f)

#### 1.a: Setting up the youth working group **FIRST MEETING POSTPONED TO NEXT QUARTER**

In collaboration with the *Groupe Pivot/Santé-Population*, JSI/PDY and World Education will invite other groups, including NGOs, PVOs and government partners to attend a first meeting next quarter.

1.b: Organization of two pilot tests on « Participatory Learning Approach » (PLA) in NGO programs

**ACTIVITY PROGRAMMED FOR THE SECOND SEMESTER 2000**

1.c: Training of 50 CBD and government service agents involved in youth promotion through proximity services

**ACTIVITY PROGRAMMED FOR NEXT QUARTER**

These agents will be trained in the peer education approach. Their training will be conducted during a training of trainers scheduled for August 2000 with regional training sessions scheduled for September 2000 (See activity II.II.2.)

1.d: Training of 25 agents from the Ministry of Education and the Ministry of Health

**ACTIVITY PROGRAMMED FOR NEXT QUARTER**

The training of these service delivery agents on young adult reproductive health will be held from July 10 to 15, 2000.

ACTIVITY 2: TRAINING OF FACILITATORS AND YOUTH GROUPS IN THE PEER EDUCATION APPROACH (3a6)

**ACTIVITY PROGRAMMED FOR NEXT QUARTER**

The training module will be finalized with the first training of trainers session. This training session will take place in Ségou. August 13 to 27, 2000.

**Component III: Coordination with the Public Sector/NGOs and other Youth Services**

ACTIVITY 1: STRENGTHENING NGOs/PVOs' CAPACITY TO MANAGE ACTIVITIES DIRECTED AT MOBILIZING YOUTH (3a8)

**ACTIVITY PROGRAMMED FOR NEXT QUARTER**

We identified potential themes and participants for this training, in collaboration with the *Groupe Pivot/Santé-Population*. We are awaiting operations research results (See Volet VI.I.3) and additional information from our regional correspondents to define the training "terms of reference" more precisely.

ACTIVITY 2: DEVELOPMENT OF A STRATEGY FOR DESIGNING PROGRAMS AIMED AT DEVELOPING CAPACITIES LINKED TO THE JOB MARKET (3a9)

**ACTIVITY CHANGED**

After discussion with USAID, this activity was replaced by the development of outreach strategies targeting populations at high risk of contracting STD/AIDS. This new activity will be included in the Health *Volet*.

## Comments

During this semester we were able to gather a large amount of information with which we can plan upcoming activities. Operations research studies' results (see activity VI.1.3) will provide us with data on literacy and on organizations involved in youth.

To complete our information search, we are committed to working with the Bamako Department for Regional Education (DRE) in organizing their seminar on literacy situation analysis / programming. This activity will put us in contact with organizations working in the area of literacy enabling us to learn more about their programs and to identify their needs for technical assistance.

The peer educator training module will be finalized in August 2000 during the first training of trainers. Subsequently, regional training of trainers sessions can be held that will open the door to broadening the number of individuals skilled in the area of peer education.

Developing innovative modes of intervention is intended to assist agents from government and non-government structures in improving their approaches toward youth. Training health service delivery agents in young adult reproductive health is complementary to peer education activities since peer educators must refer their clients to health centers. This training will help create a collegial environment between peer educators and service delivery agents. In the future, we must find means to facilitate the collaboration between peer educators and agents involved in formal education. Training NGO agents in mobilizing youth will complete the process of strengthening proximity service delivery capability by promoting participative approaches aimed at involving young people in development activities.

## Volet III: EDUCATION

The Mali Ten Year Education Plan (PRODEC) provides for technical assistance activities for the development of basic education (in public or community based schools) as planned in the JSI/PDY Education Volet, support for the development and strengthening of the Centers for Education Development (CED) and girls' education. The Education Volet activities are generally directed at improving the quality of youth education and increasing youth access to education. One component of this Volet is devoted to increasing the quality of education by assisting in the revision, updating and establishment of a revitalized curriculum which is also one of PRODEC's priority actions.

### **Component I: Curriculum Development and Revision**

#### ACTIVITY 1: TRAINING OF CURRICULUM DEVELOPERS (2a2) **ACTIVITY COMPLETED**

A training workshop for curriculum developers was scheduled for the end of January 2000. However, the workshop was postponed to end of March/beginning of April 2000 to take into account the curriculum development operations (planning and objectives) of the PRODEC Technical Unit. The three-week workshop is thus the

end-result of a close collaboration between the PRODEC Technical Unit, the National Pedagogy Institute (IPN), and JSI/PDY's Education team. The IPN took responsibility for management of the workshop which resulted in the training of *animateurs* in all 9 regions of the country. Funding for the first two weeks came from JSI/PDY, and funding for the last week came from a special grant from USAID to the Office of Educational Projects (BPE).

Over 60 participants were trained during the workshop. Trainees included four Pedagogic Advisors from each region and education agents from the central services of IPN, the National Department of Basic Education (DNEF), and also from projects such as PFIE, EVF/EMP, SAGE, etc. A quarter of the participants had been previously trained in curriculum development techniques (in April 2000).

During the workshop, participants examined the study programs of IPN, Convergent Pedagogy, PFIE, EVF/EMP, GreenCom, SAGE (health competencies), Minimum Program for Teaching French, second language of the Conference of National Education Ministries Sharing French as a Language, and experimental study programs implemented in basic education schools in Mali. They discussed issues related to the integration of these various pedagogic innovations in the new upcoming program.

#### ACTIVITY 2: PRODUCTION OF MODEL CURRICULAR ELEMENTS IN HEALTH, NUTRITION AND LIFE SKILLS (SNCV) (2a1)

*ACTIVITY POSTPONED TO NEXT QUARTER*

Meshing the Education *Volet* work plan with that of the PRODEC Technical Unit delayed the launching of this activity for several months. In spite of the delay, pre-testing of the modules scheduled to be produced in July 2000 are expected to be done as originally planned.

### **Component II: Strengthening Education Agents Skills**

#### ACTIVITY 1: TRAINING OF CURRICULUM FACILITATORS (2a1)

##### 1a: Development of training modules for the training of facilitators

*ACTIVITY IN PROGRESS*

Training modules were produced to prepare for the curriculum facilitators training workshop that focused on a "competency based" approach. The development of other guidelines for teachers is programmed elsewhere in the Education *Volet*. These guidelines will be included in the model health, nutrition, and life skills modules to be prepared in July 2000 for teacher trainers.

##### 1b: Regional training workshops for 200 facilitators

*ACTIVITY COMPLETED*

The training of curriculum facilitators (Pedagogy Advisors and School Directors) was completed as planned. These facilitators will be in charge of introducing and implementing the new curriculum to 1<sup>st</sup> and 2<sup>nd</sup> grade teachers from public and

community schools with special emphasis on components of the curriculum related to health, nutrition and life skills.

The regional training workshops for curriculum facilitators were consistent with the recent actions launched by the *PRODEC* Technical Unit that aimed at producing and validating the general orientation framework (*cadre général d'orientation*) of the basic education curriculum, and training of trainers in charge of curriculum development in their regions.

In the *PRODEC* Technical Unit work plan curriculum development experts trained during the Bamako workshop would facilitate the regional workshops where the future writers of the new curriculum and curriculum facilitators would be trained. In its Year 2000 work plan, JSI/PDY planned to train the regional curriculum facilitators selected among grade 1 teachers. The regional workshops addressed the objectives of both the *PRODEC* Technical Unit and JSI/PDY. Furthermore, these workshops provided the opportunity for the regional and local agents to transfer information about the processes of curriculum design and implementation to school partners, and emphasized the need for these partners to be involved in these processes.

JSI/PDY financed the workshops in its target regions. The Dutch Development Agency funded the workshops in the three Northern regions, supervision costs for the nine regional workshops, and all document reproduction costs providing basic written materials for the regions and academic inspectorates.

ACTIVITY 2: PREPARATION OF THE TRAINING OF TEACHER TRAINERS (2a3)

**ACTIVITY PROGRAMMED FOR NEXT QUARTER**

ACTIVITY 3: ASSESSMENT OF TRAINING NEEDS LINKED TO NEW ROLES AND FUNCTIONS OF INSPECTORS AND PEDAGOGY ADVISORS (2a4, 4c, 4d)

**ACTIVITY PROGRAMMED FOR NEXT QUARTER**

### **Component III: Health Education**

ACTIVITY 1: DEVELOPMENT OF MODELS FOR COLLABORATION BETWEEN HEALTH AGENTS AND EDUCATION AGENTS FROM THE FORMAL AND INFORMAL SECTORS (2d)

**ACTIVITY POSTPONED TO THE SECOND SEMESTER 2000**

This activity is delayed because personnel from the Ministry of Education and the JSI/PDY Education team concerned with the activity have been fully occupied with writing the curriculum general orientation framework, and with the planning and implementation of several workshops including the Ségou and Bamako workshops related to the general framework, the national training workshop for curriculum development experts, and 6 regional training workshops for curriculum facilitators.

ACTIVITY 2: CREATION OF A HEALTH SCREENING AND REFERRAL PROGRAM IN THE SCHOOL SYSTEM (2e)

**ACTIVITY PROGRAMMED FOR THE SECOND SEMESTER 2000**

### **Component IV: Institutional Support**

ACTIVITY 1: NEEDS ASSESSMENT AND PURCHASE OF EQUIPMENT FOR PEDAGOGIC ANIMATION CENTERS (CAP) AND TEACHER TRAINING INSTITUTES (IFM) (2c)  
**ACTIVITY POSTPONED TO NEXT QUARTER**

Meetings with Ministry of Education senior officers, USAID, and JSI/PDY agents were held regarding the purchase and allocation of computer equipment to central services, the DRE and selected CAPs and IFMs. An initial computer purchase plan has been put into place to meet the DRE, CAP and IFM needs. The computers will form part of an internal local network located at the Ministry of Education and will enhance communication and operational efficiency at selected DREs, IEFs and CAPs. Meetings with CAP and IFM directors, along with experts from JSI/PDY, will be held next semester to identify needs and establish equipment orders for the second phase of equipment purchases to be conducted in 2001.

ACTIVITY 2: SUPPORT TO THE TECHNICAL UNIT FOR THE PLANNING AND IMPLEMENTATION OF THE PRODEC OPERATIONS MATRIX. (4k)  
**ACTIVITY IN PROGRESS**

Since January 2000, the JSI/PDY Education *Volet* has provided substantial technical assistance to the PRODEC Technical Unit. JSI/PDY, along with two international consultants and three national representatives, was part of the committee in charge of preparing the curriculum general orientation framework. Writing the orientation framework took place from December 1999 to mid-March 2000. Two national workshops were held to help produce and validate the document. JSI/PDY staff participated in these workshops as facilitators. Later, JSI/PDY also contributed to the production of the final version of the general orientation framework of the Basic Education curriculum. The document was submitted to the Ministry of Education for its official approval.

During this semester, JSI/PDY worked closely with the PRODEC Technical Unit and IPN to plan, organize, and facilitate the national training workshop for curriculum development and the six regional training workshops for teacher trainers. Concerted programming between the Technical Unit and JSI/PDY enabled the simultaneous fulfillment of their respective work plan objectives.

The production of the PRODEC's operations matrix was not completed because of the Technical Unit's involvement in many other tasks. Due to the non-availability of the PRODEC Technical Unit, this work must be postponed to next semester.

**Comments**

JSI/PDY Education activities linked to curriculum development provided the opportunity to establish close ties with the PRODEC Technical Unit and the IPN Curriculum Unit. Workshops were organized through a concerted effort that addressed the objectives of the PRODEC Technical Unit as well as those of JSI/PDY. The workshops contributed directly to implementation of the PRODEC work plan in the area of new curriculum development. Workshops' content was closely linked to the legislation on the orientation of education (*Loi d'Orientation de l'Education*) and followed the organizational principles of the curriculum general orientation framework.

One important point to note is the emphasis placed on media communications during the training workshops for Ministry of Education agents. A communications plan was prepared and put into place. In all regions, radio and television broadcasts informed the public about educational reform activities and basic education curriculum development. The broadcasts emphasized the key role played by the various donors involved, especially USAID and JSI/PDY.

During the next semester, the Education volet will continue to support curriculum development in general and work on curriculum model modules on life skills, health and nutrition in particular. Other activities will cover facilitating the change in roles and structures of the DREs and IEFs in the regions, preparing teacher trainers and organizing, in concert with the different parties concerned, regional workshops in continued support of the models of collaboration between health and education agents. We will also work on engaging schools in health solutions through the creation of a health screening and referral system administered by teachers. Purchase plans responding to the needs of the CAPs and IFMs will be formulated. It will be necessary also to assist the Technical Unit in the production and planning of the PRODEC operations matrix.

In sum, an extremely active semester awaits us. However, the close collaboration that now exists between the Education team and the Ministry of Education (Technical Unit, IPN, DEF) is a newly established positive factor that will greatly assist us in the execution of activities planned. In addition, the education team is now well broken in with much newly acquired experience and their contributions will be ever more significant and effective.

## **VOLET IV: STRENGTHENING OF INSTITUTIONAL CAPACITY**

### **Component I: Support to Decentralization**

#### **ACTIVITY 1: DEVELOPMENT OF STRATEGIES FOR IMPLEMENTING HEALTH AND EDUCATION POLICIES (4a)**

*ACTIVITY POSTPONED TO NEXT QUARTER*

Many activities are linked to the implementation of sectoral policy and decentralization. We therefore had to determine how JSI/PDY's expertise can best be used to contribute to the implementation of these activities. JSI/PDY consulted with World Education and USAID partners to identify which type of activity is best suited for this intervention. Several ideas are being considered while we gather further complementary information.

#### **ACTIVITY 2: INVOLVEMENT OF THE PRIVATE SECTOR IN HEALTH/EDUCATION POLICIES (4b) AND CREATION OF A DATABASE ON GROUPS INVOLVED WITH YOUTH ACTIVITIES (DATA COLLECTION) (4i)**

*ACTIVITY IN PROGRESS*

During this period JSI/PDY made use of several data sources for this activity. The results of operations research studies (See *Volet VI*) will provide us with a large amount of data for the database. The regional correspondents continue to collect information in the field. At the same time, public/private partnerships are increasing. For example, collaboration between the DSFC and NGOs resulted in the creation of a training module in young adult reproductive health for health service providers. Another example was the collaboration between the Bamako DRE and the Cooperative for Associations and Organizations (*Coopératif des Associations et Organisations*) which works in literacy. Together they facilitate communication between organizations and identify needs for technical assistance in literacy.

Activity 3: RESEARCH ON PRIMARY SCHOOL FINANCING (4f)  
**ACTIVITY PROGRAMMED FOR THE SECOND SEMESTER 2000**

Activity 4: CONFERENCE ON PROMOTION OF COMMUNITY SCHOOLS' (4g)  
**ACTIVITY CANCELLED**

This activity was cancelled as it was accomplished before startup of the project.

Activity 5: PROMOTION OF GIRLS EDUCATION (SITUATION ANALYSIS) (4h)  
**ACTIVITY PROGRAMMED FOR THE SECOND SEMESTER 2000.**

In order to perform the situation analysis of girls education, JSI/PDY, along with several groups involved in girls education related activities, participated in a meeting at USAID. The meeting enabled us to collect documents from each group, to discuss our respective needs in determining best practices in girls education, and to identify adequate strategies for field implementation. We participated in a training of trainers organized by SAGE to improve classroom practices that favor girls education.

## **Component II: Strengthening Planning and Management Capacity**

ACTIVITY 1: TRAINING IN PLANNING AND MANAGEMENT (4d5-4d6)  
**ACTIVITY PROGRAMMED FOR THE SECOND SEMESTER 2000**

In preparation for this activity, JSI/PDY is currently conducting a situation analysis at the Ministry of Health (ME) and the Ministry of Education (MOH) to define training content and consultant terms of reference.

ACTIVITY 2: INCREASING NGOS/PVOS' CAPACITY TO MANAGE ACTIVITIES DIRECTED AT MOBILIZING YOUTH (3a8)  
**ACTIVITY PROGRAMMED FOR NEXT SEMESTER**

ACTIVITY 3: COLLECTING INFORMATION ON THE MINISTRY OF HEALTH LOGISTICS MANAGEMENT SYSTEM (4e)  
**ACTIVITY IN PROGRESS**

We are in the process of undertaking a situation analysis at the Ministry of Health (See also Activity I.III.4 for other activities related to the technical assistance provided for the logistics management system).

### **Component III: Development of Information Systems**

#### ACTIVITY 1: TRAINING ON THE UTILIZATION OF INFORMATION SYSTEMS (4d3)

##### **ACTIVITY POSTPONED TO THE SECOND SEMESTER 2000**

A workshop with Ministry of Health staff and USAID PVO/NGO partners on the theme "Local Health Information System and Monitoring" took place in May. The objective of the workshop was to develop a plan to integrate data collected by PVOs/NGOs into the government's health information system in order to have a local health information system that was comprehensive and accurate. Government health teams from Djenné, Dioila and Ténenkou gave presentations on their respective systems which are already operational and effectively used in their *cercles*. Following their example, PVO/NGO partners and government agents will aim to integrate data for their common intervention zones. A committee of PVOs/NGOs and government representatives will follow up and coordinate the data integration process. This workshop serves as a preamble to information systems training sessions that will be held later this year and next.

A first training session is planned in September 2000, and a second session toward the end of the year for each of the two ministries (ME and MOH). Preliminary discussions started with these ministries and a work program was established. In August 2000, we intend to hire a consultant and finalize the training content.

This activity was supposed to have begun earlier. However, this was not possible because of reshuffling of ministries staff. Our designated collaborators were nominated in June only.

#### ACTIVITY 2: TRAINING ON THE UTILIZATION OF INTERNET (4d4)

##### **COMPUTER EQUIPMENT DELIVERY PROGRAMMED FOR THE SECOND SEMESTER 2000 AND TRAINING PROGRAMMED FOR 2001**

We are awaiting the delivery of computer equipment expected before the end of the year. This equipment is required for the training session programmed for the first quarter 2001. In collaboration with the Ministry of Education and the Ministry of Health, initial computer equipment needs have been identified. We are awaiting approval from USAID/ Washington Office of Computer Resources before requesting bids and placing the order.

#### ACTIVITY 3: DEVELOPMENT OF A COMPUTER MANAGEMENT SYSTEM FOR TRAINING/PERFORMANCE (4i)

##### **ACTIVITY IN PROGRESS**

A prototype database for the two ministries' training programs has been produced. The database was installed at the two ministries for examination and testing. During the next quarter, we will modify the database in accordance with defined needs of the Ministries. A field test, and possibly the installation of the database in the regions will ensue.

## Comments

During the first semester interventions in this volet consisted primarily of planning and preparing for activities scheduled later this year. Hence, it was necessary, particularly in the case of activities related to decentralization and information systems development, to conduct research and analysis, to establish partnerships and to identify key collaborators with whom we could work in a continuous manner during the rest of the year. This task turned out to be difficult at times given the lack of structures available to facilitate this work, especially with NGOs. In addition, the reshuffling of ministries' staff during this semester involved specifically those agents originally identified as our key collaborators or counterparts. In June, the situation stabilized somewhat, on the NGOs' side as well as on the ministries' side. We are now in a better position to start the execution phase of this *Volet* in collaboration with our partners.

## Volet V: Information, Education and Communication (IEC)

In October 1996, after identifying the need for improving the orientation of IEC/Health activities in the country, the National Center for Information, Education and Communication in Health (CНИЕCS) developed the National IEC Strategy for Health. One objective of the Strategy is to promote the development of adapted messages and the use of appropriate communication channels. For each component of the Minimum Activities Package (*Paquet Minimum d'Activités: PMA*), the Strategy provides a brief outline of IEC interventions available to achieve the desired changes in knowledge, attitude and health behavior of the population. For each IEC intervention, the Strategy suggests the themes of the messages to use.

The first stage in making the National IEC/Health Strategy operational was the development of key messages for each component of the PMA, using the themes suggested in the Strategy. A *Répertoire* of about 100 messages (with images) on the various components of the PMA was finalized in September 1998. The CНИЕCS developed a guide on the use of the *Répertoire* for IEC technicians and a series of presentations and practical exercises to help technicians use the *Répertoire* of messages when developing IEC materials and activities.

During the Community Health and Population Services (CHPS) project training workshops on the utilization of the guide and the *Répertoire* were held at the central level, in the Koulikoro and Ségou regions, and in the District of Bamako. During the period covered by this bi-annual report, workshops were held in the Sikasso, Mopti and Kayes regions.

The *Répertoire (Volume I)* covers all the PMA components, including messages on common childhood illnesses (malaria, diarrheal diseases and acute respiratory infections) targeting mothers and messages on reproductive health targeting young people. However, these messages focus on the medical care of sick children and youth and do not address mothers' knowledge, attitudes, and practices (KAP) during their child's sicknesses, nor young people's knowledge, attitudes, and practices in reproductive health and sexuality. Therefore, KAP surveys were conducted with mothers on childhood illnesses and with youth on reproductive health. The surveys

were conducted by the CNI ECS, with technical and financial assistance from the CHPS project in order to develop IEC messages adapted to the actual situation of mothers and young Malian girls. These messages were compiled, along with other messages created by other organizations, into a *Répertoire (Volume II)*. The messages were then pre-tested during the period covering this report and were revised according to the pre-test results. The finalized *Répertoire (Volume II)* is scheduled for publication the end of July 2000.

In addition, JSI/PDY collaborated with the CNI ECS in conducting a survey of radio stations to determine the listening hours, preferred programs, and the type of messages most appropriate for radio broadcasting for young audiences. Survey results will be used to select some radio stations whose staff will be invited to attend a workshop on communication techniques and messages development scheduled for September 2000.

## **Component I: Message Development and Dissemination**

### ACTIVITY 1: DISSEMINATION OF THE *RÉPERTOIRE (VOLUME I)* (1c, 3b)

#### **ACTIVITY COMPLETED**

During the CHPS project, training sessions on the use of the IEC/Health messages in the *Répertoire (Volume I)* were held at the central level, in the Ségou and Koulikoro regions, and in the District of Bamako.

During this semester, training sessions on the use of the *Répertoire (Volume I)* were held in 3 regions: Sikasso (January 18-19, 2000), Mopti (January 21-22, 2000) and, Kayes (January 25-26, 2000). Approximately 30 IEC technicians attended each training session, bringing the total number of participants to 90.

All participants to the training sessions (at the central level and at the six regional sessions) were requested to fill out a questionnaire on their use of the *Répertoire*. Their suggestions, comments and answers to questions on how to improve future editions of the *Répertoire* were taken into account when developing the second volume of the IEC/Health messages *Répertoire*.

### Activity 2: DEVELOPMENT AND DISSEMINATION OF IEC/HEALTH MESSAGES *RÉPERTOIRE (VOLUME II)* (1c)

#### Activity 2a: Dissemination of Survey Results on Mothers Perceptions

#### **ACTIVITY POSTPONED TO THE SECOND SEMESTER 2000**

The release of survey results on mothers' perceptions of their child's common illnesses previously scheduled for February-March 2000, was postponed due to the death of the CNI ECS Director and the fact that his replacement was not appointed until June 2000. The National Department for Social Action (DNAS) did not want the results to be released without the CNI ECS playing a key role in their presentation. This was not possible in the absence of a permanent Director.

#### Activity 2b: Pre-Test of the *Répertoire (Volume II)* Messages

#### **ACTIVITY COMPLETED**

The *Répertoire (Volume II)* messages were pre-tested from February 1 to 21, 2000. More than 150 messages were pre-tested with more than 1000 people in JSI/PDY's six intervention regions.

Activity 2c: Revision, Publication and Dissemination of the *Répertoire (Volume II)* Messages

**ACTIVITY IN PROGRESS**

Pre-test results (See Activity 2b above) are being used to revise messages (in Bambara and in French) as well as the linked visual images. The survey team is currently working with the JSI/PDY IEC/OR Advisor to revise these messages. The amendment, publication, and dissemination of the *Répertoire (Volume II)*, previously scheduled for March 2000, was postponed because surveyors were not available during February 2000.

ACTIVITY 3: DEVELOPMENT OF A NATIONAL STRATEGY FOR IEC/EDUCATION AND YOUTH PROMOTION (OUT-OF-SCHOOL YOUTH) (2b)

**ACTIVITY PROGRAMMED FOR THE SECOND SEMESTER 2000**

**Comments**

In general, IEC *Volet* activities suffered small delays during this period because of internal (unforeseen) problems within the CNIECS. The death of the CNIECS Director, in December 1999, and the delay in appointing his permanent replacement delayed execution of some JSI/PDY IEC activities.

Currently, constraints have been overcome and activities are scheduled for the coming months that should allow us to make up for lost time.

**Volet VI: Operations Research (OR)**

A Steering Committee, composed of decision makers and technicians from the Ministry of Health (MOH) and the Ministry of Education (ME), and representatives from private NGOs and the Ministries of Youth and the Promotion of Women, Children and Family, met to identify problems requiring further OR study during the year 2000, with JSI/PDY's technical and financial assistance. A select Working Group of MOH and ME technicians already trained in OR, used the Steering Committee suggestions to develop research protocol outlines.

The Working Group members served as facilitators at regional OR training sessions for MOH and ME local representatives from five regions (Ségou, Koulikoro, Sikasso, Mopti and Kayes) and the District of Bamako. Representatives from the Ministries of Youth and the Promotion of Women, Children and Family, and some NGOs also, participated in the training. The training content included basic OR methods and specific information pertinent to the research questions addressed in each region. Three training sessions were held. Trainees ensured thereafter the follow up of field studies under the supervision of the OR Working Group and JSI/PDY. The studies' results will be disseminated during the last quarter of 2000. Later, these results will

be used to improve JSI/PDY's future activities, as well as other programs implemented by major departments involved.

## **Component I: Operations Research in Health/Education**

### ACTIVITY 1: SETTING UP OF OR STEERING COMMITTEE AND OR WORKING GROUP (1e, 3a5, 4d8)

#### **ACTIVITY COMPLETED**

A Steering Committee, composed of MOH and ME decision makers and technicians, along with representatives from the Ministry of Social Action and Youth, NGOs and private organizations, was formed in December 1999. Committee members participated in a short OR training session on February 3-4, 2000. This short training enabled them to select OR studies to be conducted in the year 2000 with JSI/PDY's technical and financial assistance, on the basis of problems they identified in health/education.

A select OR Working Group was constituted with representatives from the ME, MOH, and the Ministry of Social Action and Youth. The terms of reference of the working Group are:

- To develop research protocol outlines;
- To train regional and *cercle* level technicians in OR and research protocol development;
- To supervise and monitor field implementation of OR studies;
- To perform OR studies' data entry and analysis;
- To write OR studies results report.

The OR Working Group met on February 8, 2000 to review the themes suggested by the Steering Committee and to select OR research themes for the year 2000. Three research themes were selected:

1. Applying active methods in the first two years (*premier cycle*) of basic education
2. Initiatives aimed at promoting the dissemination of information on reproductive health in schools from elementary to high school grades
3. Initiatives aimed at reaching out-of-school youth that provide opportunities for literacy and information on reproductive health

The OR Working Group held a second meeting on February 10, 2000 to finalize research protocol outlines based on the themes selected and to discuss the next steps to take before holding the training sessions at the regional level.

The OR Working Group then invited the Steering Committee members to a validation meeting of the research protocol outlines developed on the basis of the three themes selected for the year 2000. The three OR themes were approved, and the protocol outlines were reviewed and slightly revised.

### ACTIVITY 2: OR TRAINING AT THE REGIONAL LEVEL (1e, 3a5, 4d8)

#### **ACTIVITY COMPLETED**

Three OR training sessions were held, each session addressing a different theme:

1<sup>st</sup> Session (March 20 – 28, 2000): Theme: «Applying active methods in the first two years (premier cycle) of basic education»

2<sup>nd</sup> Session (March 30 - April 7, 2000): Theme: «Initiatives aimed at promoting the dissemination of information on reproductive health in schools from elementary to high school grades»

3<sup>rd</sup> Session (April 10 - 18, 2000): Theme: « Initiatives aimed at reaching out-of school youth that provide opportunities for literacy and information on reproductive health»

Before the end of each training session, participants developed a data collection timetable and scheduled a study launch tour for a supervisory team composed of co-facilitators.

Ninety specialists in strategy development and planning were trained from the ME, the MOH, the Ministry of Social Action and Youth, and selected NGOs.

#### ACTIVITY 3: IMPLEMENTING OR STUDIES / RESULTS DISSEMINATION (1d, 2d)

##### *ACTIVITY IN PROGRESS*

OR training participants completed data collection for the three OR studies. The Working Group members will perform the data analysis in July-August 2000.

##### **Comments**

All activities scheduled for this period have been completed. Furthermore, the number of specialists in strategy development and planning who were trained exceeded the number originally programmed in the JSI/PTY Milestone Plan: 90 specialists were trained instead of 60. The data collection was completed before the deadline set for this activity. Thus, we will be able to conduct the training on data entry and analysis and to conduct the actual data entry and analysis ahead of schedule.

## **MONITORING AND EVALUATION**

Since the beginning of the year, an in-depth review of the project's achievement and results indicators was carried out. This review was necessary as it became obvious that some indicators were inappropriate, others were "unrealistic" having unattainable objectives, while others needed to be formulated more precisely to be clearly understood by all.

JSI, the USAID Youth team and MOH and ME representatives met to ensure that all partners share a common understanding of the modifications and clarifications made. This resulted in the development of a revised list of indicators (See Annex 7).

Meetings with agents from various ministries are currently scheduled to formally adopt the list of indicators, to make further changes if necessary, and to develop a practical plan for tracking the indicators.

### **III. Project Administration**

#### **Recruitment of personnel**

During this period, JSI/PDY recruited three regional correspondents, three education specialists, one administrative assistant, and one computer network administrator.

Technical service agents from the regions participated in the correspondent selection process. The regional correspondents for Koulikoro, Sikasso and Mopti joined JSI/PDY on March 1<sup>st</sup> and immediately underwent a two week orientation to become familiar with JSI/PDY's activities, partners and contributors, as well as their roles in implementing activities in the regions. The recruiting of two additional regional correspondents is scheduled for next quarter.

#### **Computer Network**

JSI/PDY put in place a local network of 27 computers and a Windows NT server. The computers are connected to two network printers and a scanner. Access to Internet is made through a modem. Due to slow and unreliable telephone connections we will set up a permanent connection to Internet via a radio liaison next semester.

#### **Administrative Systems**

Alyssa Karp and Mounia Msefer, JSI backstop administrators from JSI/Boston and JSI/Morocco respectively, came to work with the project administrative team to strengthen administrative management systems: accounting, procurement, personnel, transport, etc. With their assistance, we adjusted our administrative systems to make them fully compatible with those of JSI/Boston.

Databases created for tracking gas consumption and monitoring the pool of vehicles and electricity generators are being developed and should be operational in the next quarter.

Uniform personnel policies applying to all staff regardless of subcontractor were finalized and approved by the Labor Inspector.

#### **Purchases**

The purchase of four-wheel drive vehicles suitable for the difficult Mali terrain in which we work greatly increased the efficiency of our transport system and drastically reduced maintenance costs. 6 used Jeep vehicles, inherited from the former CHPS and Futures projects, were donated to the MOH.

#### IV. Comments / Perspectives

Activities conducted during this period led to establishment of good relations with our partners from the ministries, NGOs and donors. This good foundation will enable us to build on and expand our activities to greater levels of efficiency and effectiveness.

Regarding Health *Volet* activities, we have worked primarily on activities related to quality assurance of services through developing, validating and disseminating key documents. In the area of contraceptive promotion and sales, progress has been made in partnership with the private sector through social marketing and in the public sector through activities implemented by DLP. In the Youth Promotion and Strengthening Institutional Capacity *Volets*, preparatory activities such as meetings and data collection took place to ensure that the most appropriate and effective interventions can be implemented next semester. In the Education *Volet*, we began the curriculum revision process with our partners. Regarding the IEC *Volet*, good working relations having been already long established, we are now in a position to disseminate the *Répertoire (Volume II)*. Concerning the Operations Research *Volet*, entry and analysis of data collected during field studies remains to be done. The OR Working Group will be trained in data entry and analysis (using Access and Epi-Info software) and later participate in the analysis of results.

During next semester, planning activities for 2001 will be a major task. As with last year, we intend to participate in the CROCEPs of the 5 regions and Bamako. We plan to hold preparatory meetings with regional personnel in education and health. Finally, we will begin evaluating activities implemented with our partners during the year 2000.

In the year 2001 we will build on year 2000 achievements. The next semester will be extremely busy due to the greater number of activities scheduled. With our partners, we are sure that the semester will be full of successes and achievements that will lead us to a meaningful and exciting 2001 work plan.

# APPENDICES

**1 - JSI/PDY  
PERFORMANCE  
MILESTONE PLAN**

*JSI/PDY Performance Milestone Plan*  
Review 6/30/2000

<b>Results Package 1: Improved child survival services for youth ages 0-4.</b>					
<i>Time</i>	<i>Milestone</i>	<i>Status</i>	<i>Comments</i>	<i>Suggested Change to Milestone (if any)</i>	<i>Fee</i>
<b>Output 1(a.1): Equip MOH trainers (20) with the skills necessary to provide pre-service training in PMA/IMCI and safe motherhood elements. (same as 3a2)</b>					
<b>Qtr. 3-4</b> <i>Volet I</i> <i>Act. I.1</i>	Curricula for PMA updated and disseminated	Not completed	Revision of entire curriculum would not be feasible in time allowed. Need to conduct needs assessment and develop training.	Needs assessment conducted- Qtr. 5	—
<b>Qtr. 6</b> <i>Volet I</i> <i>Act. II.5</i>	20 trainers trained to provide pre-service PMA training	On schedule- planned for Qtr. 6			\$27,060
<b>Output 1(a.2): Upon validation by MOH, a) develop a plan for the in-service training strategy's introduction and use at the regional, <i>cercle</i> and community levels and b) insure that validated norms and procedures are available for use as the basis for identifying training needs and that the dissemination of the newly revised norms and procedures are in accord with the in-service training strategy.</b>					
<b>Qtr.4</b> <i>Volet I</i> <i>Act. II.1</i>	In-service training plans (national, regional and/or <i>cercle</i> ) developed based on existing strategy	Plans for the Introduction of the Inservice Training Strategy completed for all regions (at the time of the Validation) and for all <i>cercles</i> at the time of regional dissemination. Training plans will be developed in time for the CROCEP (Oct/Nov- 2000)	The indicator was changed to distinguish between a Plan "for the Introduction of the Strategy" and a "Training" Plan. Training Plans will be yearly starting with this year's CROCEP.	Plans for the introduction of the Inservice Training Strategy completed for the 5 regions, Bamako and related <i>cercles/communes</i> . Qtr. 4	—

<i>Time</i>	<i>Milestone</i>	<i>Status</i>	<i>Comments</i>	<i>Suggested Change to Milestone (if any)</i>	<i>Fee</i>
<b>Output 1(a.3): With MOH and other stakeholders, develop relevant TOT modules for in-service use by MOH and PVO/NGO partners, and train approximately 100 relevant MOH staff and PVO/NGO partner personnel in targeted geographical areas –in those areas where USAID-funded PVOs/NGOs are working) in their use.</b>					
Qtr. 5-8 <i>Volet I</i> <i>Act. II.2,3</i>	TOT implemented at regional and <i>cercle</i> levels (100 trainees in 5 regions)	On schedule. <ul style="list-style-type: none"> <li>• 2 TOT's in "techniques" scheduled for Qtrs. 5 &amp; 6</li> <li>• IMCI TOT scheduled for Qtr. 5</li> <li>• Nutrition TOT scheduled for Qtr. 6</li> </ul>			\$36,080
<b>Output 1(b): Develop models of outreach strategies for review/adaptation by MOH, including Community-Based Distribution (CBD) that increase access to and availability of Minimum Package of Activities (PMA, or basic health, including minpack) elements.</b>					
Qtr. 12 <i>Volet VI</i> <i>Act. I.4</i>	Improved strategies for safe motherhood, nutrition, and outreach identified and disseminated to MOH and other partners	N/A for Year 2000			

<i>Time</i>	<i>Milestone</i>	<i>Status</i>	<i>Comments</i>	<i>Suggested Change to Milestone (if any)</i>	<i>Fee</i>
<b>Output 1(c): Develop IEC materials consistent with national IEC strategy for child health/PMA elements, including danger signs; and inform/train providers at all levels of the system for public, private, PVO/NGO and community customers in use of the IEC materials.</b>					
Qtr. 4 Volet V Act. I.1.2	All relevant MOH Units and PVOs/NGOs are introduced to the IEC repertoire (Vol. I & II)	Dissemination of Vol. I has been completed in January for 90 people. Vol. II scheduled for publication and dissemination during Qtr. 5	Sikasso, Kayes and Mopti were the remaining regions for Vol. I dissemination. The 150 messages (French and Bambara) to be included in Vol. II were tested in February with over 1000 people in the 5 regions and Bamako. The results are being used to revise existing messages and images. The delay in achieving this milestone on time was related to availability of personnel (CNECS) who were also involved in RO workshops.	Change to Qtr. 5	—
AI Volet V Act. I.2	Increased use of IEC repertoire materials by MOH and PVOs/NGOs -- IEC technicians report use (Vol. II.)	N/A for year 2000			\$36,080 (Qtr 12)
Qtr 8 Qtr. 12	40% 60%				
<b>Output 1(d): Conduct operations research to improve quality, effectiveness and impact of PMA/safe motherhood programs, and disseminate recommendations for application in improving such services.</b>					
Qtr. 6 AI Volet VI Act. I.3	≥ 3 OR studies conducted in at least 2 sites each and results published locally	3 studies will be completed by the end of the Qtr. 4 Analysis scheduled for October by the working group.	All studies were conducted (in the 5 regions and Bamako) between April and June by participants from the 3 OR workshops.	Qtr. 6 was accidentally changed to Qtr. 4 in recent version.	—
Qtr. 13 AI Volet VI Act. I.3	≥ 6 OR studies conducted in at least 2 sites each (cumulative total) and results published locally	N/A for Year 2000		Change milestone to eliminate the number of sites since this is not relevant.	\$36,080

<i>Time</i>	<i>Milestone</i>	<i>Status</i>	<i>Comments</i>	<i>Suggested Change to Milestone (if any)</i>	<i>Fee</i>
<b>Output 1(e): Equip MOH program strategist/planners (30) with the skills necessary to identify, plan and conduct operations research to improve quality, effectiveness and impact of programs.</b>					
Qtr. 4 Volet VI Act. I.1	OR working group established, linked to MOH/CPS	Completed. Milestone information submitted			\$9,020
Qtr. 6 Volet VI Act. I.2	30 MOH strategists/planners trained to design and conduct OR (same 30 as in 3(a5))	Completed. Milestone information submitted			\$18,040
<b>Output 1(f): Refine, test and recommend strategies for treatment and referral of patients at each level of health structure -- national, regional, cercle, sub-cercle and community -- with emphasis on the needs of child survival and safe motherhood.</b>					
Qtr. 3 Volet I Act. III.2	Norms and standards reviewed/revised for explicit referral guidance	Completed: Milestone information being compiled for submission to USAID			\$18,040
Qtr. 12 Volet I Act. III.2 Volet VI Act. I.4	Best practices in referral systems identified, documented & disseminated	N/A for Year 2000			—

<i>Time</i>	<i>Milestone</i>	<i>Status</i>	<i>Comments</i>	<i>Suggested Change to Milestone (if any)</i>	<i>Fee</i>
<b>Output 1(g): Refine and test procedures for central, regional, cercles, CSCOMs, PVO/NGOs outreach programs delivery administration and integrated, formative supervision in targeted geographic areas; test and inform/train staff in its use.</b>					
<b>Qtr. 5-8</b> <i>Volet I</i> <i>Act. II.3</i>	Formative supervision approach developed, and incorporated in TOT (100 trainer/supervisors trained)	First 50 planned for Qtrs. 5 & 6 (with PRIME)			—
<b>Qtr. 12</b> <i>Volet I</i> <i>Act. II.3</i> <i>Volet VI</i> <i>Act. I.4</i>	Best practices in outreach program administration identified, documented, and disseminated	N/A for year 2000			\$18,040
<b>Output 1(h): Provide recommendations to MOH and other stakeholders for increased collaboration among MOH, PVO/NGOs and community organizations in implementation of national child survival and nutrition policies and programs.</b>					
<b>Qtr. 8</b> <i>Volet I</i> <i>(does not begin until 2001)</i>	Inventory of all materials developed for the Nutrition Communication Project (NCP) approach and update of IEC materials according to national nutrition strategy	N/A for year 2000			\$9,020
<b>Qtr. 12</b> <i>Volet VI</i> <i>Act. I.4</i>	Best practices in child survival included in final "Best Practices Catalogue"	N/A for year 2000			—

<i>Time</i>	<i>Milestone</i>	<i>Status</i>	<i>Comments</i>	<i>Suggested Change to Milestone (if any)</i>	<i>Fee</i>
<b>Output 1(i): Design country-appropriate parenting skills development modules and inform program managers, PVO and GRM service providers in targeted geographic areas on their use.</b>					
<b>Qtr. 8</b> <i>Volet II</i> <i>Act. 1.1</i>	Parenting skills modules developed and disseminated	N/A for Year 2000			—
<b>Qtr. 11</b> <i>Volet II</i> <i>Act. 1.1</i>	GRM/NGOs using modules in targeted areas	N/A for Year 2000			\$18,040
<b>Output 1(j): Identify and procure minimum logistical and equipment requirements to support the GRM's efforts in program implementation. (same as 3g)</b>					
<b>Qtr. 3</b> <i>(not a specific activity in work plan)</i>	Procurement planning completed in conjunction with MOH counterparts	Completed. Milestone documentation being prepared for USAID			—
<b>Qtr. 6</b> <i>(not a specific activity in work plan)</i>	Initial procurement completed and plan for remainder of contract in place	On schedule for Qtr. 6.			—

<b>Results Package 2: Increased knowledge of youth ages 5-14, through increased access to, quality of and demand for basic education.</b>					
<i>Time</i>	<i>Milestone</i>	<i>Status</i>	<i>Comments</i>	<i>Suggested Change to Milestone (if any)</i>	<i>Fee</i>
<b>Output 2(a.1): Develop curricular modules for grades 1-8 suitable for public and community schools in the subjects of health, nutrition and life skills, develop TOT modules for in-service use by MBE trainers, and train approximately 600 relevant MBE teacher trainer staff in the use of these curricula.</b>					
<b>Qtr 4</b> <i>Volet III</i> <i>Act. 1.2</i>	TOT modules for grades 1-2 completed and approved	Scheduled for Qtr. 5	"Modules" in the process of being developed and to be finalized for training in August.	Change Qtr. 4 to 5	\$9,020
<b>Qtr. 8</b> <i>Volet III</i> <i>Act. 1.2</i>	TOT modules for grades 3-4 completed and approved	N/A for Year 2000			\$9,020
<b>Qtr. 12</b> <i>Volet III</i> <i>Act. 1.2</i>	Sample TOT module format completed for grades 5-8	N/A for Year 2000			—
<b>Qtr. 4</b> <i>Volet III</i> <i>Act. II.1</i>	200 teacher trainers trained (grades 1-2)	Completed. Milestone documents being prepared for submission to USAID	Over 200 people were trained in 6 regional training activities for <i>facilitateurs</i> and <i>redacteurs de curriculum</i> . Draft TOT materials were used during the training and will be finalized in July. Additional assistance will be given to some of these <i>facilitateurs</i> during the Niono materials development workshop in August.		\$12,030
<b>Qtr.8</b> <i>Volet III</i> <i>Act. II.1</i>	200 teacher trainers trained (grades 3-4)	N/A for Year 2000			\$12,030
<b>Qtr 12</b> <i>Volet III</i> <i>Act. II.1</i>	200 teacher trainers trained (grades 1-8)	N/A for Year 2000			\$12,020

<i>Time</i>	<i>Milestone</i>	<i>Status</i>	<i>Comments</i>	<i>Suggested Change to Milestone (if any)</i>	<i>Fee</i>
<b>Output 2(a.2): Equip MBE trainers (70) with the skills necessary to develop/revise/up-date curricula.</b>					
<b>Qtr. 4</b> <i>Volet III</i> <i>Act. I.1</i>	Workshop in curriculum development for 70 trainers completed	Completed. Milestone documents being prepared for submission to USAID.	Workshop for 60 <i>curriculistes</i> (regional and national level). Additional 200 persons trained in curriculum development during regional workshops mentioned above. (Training for <i>redacteurs et facilitateurs</i> )	Suggest changing to 60 trainers since that seems adequate to ensure future training.	\$27,060  —
<b>Qtr. 9</b> <i>Volet III</i> <i>Act. I.1</i>	New/revised curricula modules (grades 1-4) in place in MBE primary schools	N/A for Year 2000			
<b>Output 2(a.3): Equip MBE and PVO/NGO trainers (50) with the skills necessary to provide/conduct pre-and in-service training for grades 1-8.</b>					
<b>Qtr. 8</b> <i>Volet III</i> <i>Act. II.2</i>	Workshops completed for 50 trainers	N/A for Year 2000			\$18,040
<b>Output 2(a.4): Recommend to MBE strategies for, and, once adapted, administer training programs in the management and supervision of education staff and programs. Training will be for 60 regionally-based staff including inspectors (IEF) and pedagogical counselors (CP).</b>					
<b>Qtr. 10</b> <i>Volet III</i> <i>Act. II.3</i>	Regional staff (60) trained in management and supervision	First training for IEF planned for July.	Conclusion after training for <i>curriculistes</i> was that IEFs must be trained in the new approach to curriculum revision and in their new roles and responsibilities as soon as possible.		\$18,040

<i>Time</i>	<i>Milestone</i>	<i>Status</i>	<i>Comments</i>	<i>Suggested Change to Milestone (if any)</i>	<i>Fee</i>
<b>Output 2(b): Design effective interventions for reaching out-of-school youth for basic literacy and/or skills development opportunities.</b>					
<b>Qtr. 6</b> <i>Volet V</i> <i>Act. 1.3</i>	Development of IEC strategy (and plan for dissemination) for reaching out-of- school youth	Planned for Qtr. 5.			—
<b>Qtr. 10</b> <i>Volet II</i> <i>Act. 1.2</i>	Interventions for reaching out-of-school youth for literacy and/or skills development opportunities in place and functioning: Health literacy curriculum developed and pre-tested	Review of existing literacy programs being conducted through RO study. Meeting planned for all literacy programs in Bamako.			—
<b>Qtr. 13</b> <i>Volet II</i> <i>Act. 1.2 and</i> <i>Volet VI</i> <i>Act. 1.4</i>	Best Practices Catalogue completed, with literacy and skills development elements	N/A for Year 2000			\$36,080
<b>Output 2(c): Identify and procure minimum office, logistical and equipment requirements to support training schools (IFM) and pedagogical training centers (CAP).</b>					
<b>Qtr. 3</b> <i>Volet III</i> <i>Act. IV.1</i>	Procurement planning conducted with MBE	Meeting planned for September to assess needs		Suggest change to Qtr. 5	\$ 9,020
<b>Qtr. 6</b> <i>Volet III</i> <i>Act. IV.1</i>	Initial procurement completed and plan for remainder of contract in place	Probably will be accomplished by Qtr. 8.			\$18,040

<i>Time</i>	<i>Milestone</i>	<i>Status</i>	<i>Comments</i>	<i>Suggested Change to Milestone (if any)</i>	<i>Fee</i>
<b>Output 2(d): Develop working models of health facility personnel/health education program collaboration in the formal and informal sectors.</b>					
Qtr. 11/AI Volet III Act. III.1  Volet VI Act. I.3	Three OR studies conducted in at least 2 sites each, which test models of health/education program collaboration or other education issues	N/A for Year 2000.	3 studies were completed this year. However, they did not actually "test" models.		\$18,040
<b>Output 2(e): Develop, test and recommend for MBE/MOH adaptation a school health screening and referral program, focusing on nutrition, hygiene and reproductive health.</b>					
Qtr. 8 Volet III Act. III.2	School health record and screening system pre-tested and documented	N/A for Year 2000			\$27,060

**Results Package 3: Increased responsible reproductive behaviors and productive skills of youth ages 10-24, through increased access to, quality of and demand for family planning and skills development services.**

<i>Time</i>	<i>Milestone</i>	<i>Status</i>	<i>Comments</i>	<i>Suggested Change to Milestone (if any)</i>	<i>Fee</i>
<b>Output 3(a.1): In consultation with MOH and other partners, validate and disseminate norms and procedures for adolescent reproductive health, with emphasis on gender concerns.</b>					
Qtr. 4 <i>Volet I</i> <i>Act. 1.1</i>	Norms and standards disseminated to the regional level in USAID priority geographic zones	Planned for Qtr. 5	The decision was made to conduct the Dissemination of the Inservice training strategy (including an "orientation")		\$9,020
<b>Output 3(a.2): Equip MOH trainers (20) with the skills necessary to provide up-to-date pre-service training in PMA/reproductive health, adolescent reproductive health and STI/HIV elements. (same as 1a1)</b>					
Qtr. 3-4 <i>Volet I</i> <i>Act. 1.1</i>	Curricula for PMA updated and disseminated	Not completed	Revision of entire curriculum would not be feasible in time allowed. Need to conduct needs assessment and develop training.	Needs assessment conducted- Qtr. 5	—
Qtr. 4 <i>Volet I</i> <i>Act. 11.5</i>	20 trainers trained to provide pre-service PMA training	On schedule- planned for Qtr. 6			—

<i>Time</i>	<i>Milestone</i>	<i>Status</i>	<i>Comments</i>	<i>Suggested Change to Milestone (if any)</i>	<i>Fee</i>
<b>Output 3(a.3). Upon validation by MOH, a) develop a plan for the in-service training strategy's introduction and use at the regional, <i>cercle</i> and community levels and b) insure that validated norms and procedures are available for PMA/reproductive health and STI/HIV, and are used as the basis for identifying training needs, and that the dissemination of the newly revised norms and procedures are in accord with the in-service training strategy. (same as 1a2)</b>					
<b>Qtr.4</b> <i>Volet I</i> <i>Act.II.1</i>	In-service training plans (national, regional and/or <i>cercle</i> ) developed based on existing strategy	Plans for the Introduction of the Inservice Training Strategy completed for all regions (at the time of the Validation) and for all <i>cercles</i> at the time of regional dissemination. Training plans will be developed in time for the CROCEP (Oct/Nov- 2000) (see 1a2)	The indicator was changed to distinguish between a Plan "for the Introduction of the Strategy" and a "Training" Plan. Training Plans will be yearly starting with this year's CROCEP.	Plans for the introduction of the Inservice Training Strategy completed for the 5 regions, Bamako and related <i>cercles/communes</i> . Qtr. 4	—
<b>Qtr. 5-7</b> <i>Volet I</i> <i>Act. II.2 &amp;4</i>	Training implemented at regional and <i>cercle</i> levels (100 trainees in 5 regions)	<ul style="list-style-type: none"> <li>• Training planned for IMCI service providers – Qtr. 5</li> <li>• Training for MSR – Qtr. 6</li> </ul>			—
<b>Output 3(a.4): With the MOH and other stakeholders, develop relevant TOT modules for in-service use by MOH and PVO/NGO partners, and train approximately 100 relevant MOH staff and PVO/NGO partner personnel in targeted geographical areas (in those areas where USAID-funded PVOs/NGOs are working) in their use.</b>					
<b>Qtr. 10</b> <i>Volet I</i> <i>Act. II.3</i>	TOT implemented at regional and <i>cercle</i> levels (100 trainees in 5 regions)	N/A for Year 2000			\$27,060

45

<i>Time</i>	<i>Milestone</i>	<i>Status</i>	<i>Comments</i>	<i>Suggested Change to Milestone (if any)</i>	<i>Fee</i>
<b>Output 3(a.5): Equip MOH program strategist/planners (30) with the skills necessary to identify, plan and conduct operations research to improve quality, effectiveness and impact of programs. (same as 1e)</b>					
Qtr. 4 <i>Volet VI</i> <i>Act. I.1</i>	OR working group established, linked to MOH CPS	Completed. Milestone information submitted			—
Qtr. 6 <i>Volet VI</i> <i>Act. I.2</i>	30 strategists/planners trained to design and conduct OR	Completed. Milestone information submitted			—
<b>Output 3(a.6): Equip CBD program managers and youth promotion staff (100) in targeted areas with knowledge and skills to improve outreach to the adolescent/young adult cohort in a manner which is affordable to this cohort (e.g., youth-to- youth, peer-counseling, etc.).</b>					
Qtr. 4 <i>Volet II</i> <i>Act. II.1</i>	Youth working group established	Planned for Qtr. 5		Change to Qtr. 5	—
Qtr. 6 <i>Volet II</i> <i>Act. II.1, II.2</i>	Two participatory learning approach (PLA) pilot tests undertaken within PVO/NGO programs	Planned for Qtr. 6			—
Qtr. 5 <i>Volet II</i> <i>Act. II.1</i>	50 CBD program managers and youth promotion staff trained	Training of Trainers planned using new Peer Education TOT curricula - Qtr. 5			—
Qtr. 7 <i>Volet II</i> <i>Act. II.1</i>	100 CBD program managers and youth promotion staff trained	N/A for Year 2000			\$27,060

<i>Time</i>	<i>Milestone</i>	<i>Status</i>	<i>Comments</i>	<i>Suggested Change to Milestone (if any)</i>	<i>Fee</i>
<b>Output 3(a.7): Equip MBE and/or MOH staff (100) with the skills necessary to develop productive skills and reproductive health themes for adolescent/young adult outreach programs.</b>					
<b>Qtr. 4</b> <i>Volet II</i> <i>Act. II.1</i> <i>and</i> <i>Volet V</i> <i>Act. I.4</i>	25 MBE/MOH staff are trained in best practices for youth outreach	Training planned for July for MOH	Training will also serve as a test for the Adolescent Reproductive Health curriculum being developed for service providers.		—
<b>Qtr. 9</b> <i>Volet II</i> <i>Act. II.1</i> and <i>Volet VI</i> <i>Act. I.4</i>	75 MBE/MOH staff are trained in best practices for youth outreach	N/A for Year 2000			—
<b>Qtr. 13</b> <i>Volet II</i> <i>Act. II.1</i> and <i>Volet VI</i> <i>Act. I.4</i>	100 MBE/MOH staff are trained in best practices for youth outreach	N/A for Year 2000			\$36,080
<b>Output 3(a.8): Equip PVO/NGO staff (20) with the skills necessary to manage organizations for the mobilization of young adults and adolescents.</b>					
<b>Qtr. 5</b> <i>Volet II</i> <i>Act. III.1</i> and <i>Volet IV</i> <i>Act. II.2</i>	20 PVO/NGO staff trained in Organizational Development	Scheduled for Qtr. 5			\$18,040

<i>Time</i>	<i>Milestone</i>	<i>Status</i>	<i>Comments</i>	<i>Suggested Change to Milestone (if any)</i>	<i>Fee</i>
<b>Output 3(a.9): Develop and disseminate strategies for administering market-linked skills development training program to PVO/NGO and other partners (est. 10) in targeted areas.</b>					
Qtr. 3 Volet II Act. III.2	Strategic planning workshop held for PVO/NGO partners	Planned for Qtr. 6			— \$18,040
Qtr. 12 Volet II Act. III.2 and Volet VI Act. I.3	At least one OR study conducted to test market-linked skills development approaches	N/A for Year 2000			
<b>Output 3(b): Develop IEC materials consistent with the national IEC strategy for reproductive health and adolescent reproductive health, including information on methods of pregnancy prevention, personal reproductive health and hygiene, STI/HIV/AIDS prevention and control, etc., and inform/train providers at all levels of the system for public, private, PVO/NGO and community customers in the use of these IEC materials.</b>					
Qtr. 4/AI Volet V Act. I.1	50% of trained MOH and PVO/NGO IEC technicians in USAID geographic zones carry out IEC activities using the IEC repertoire (Volume I)	Results of Questionnaires will be in by June 30.			\$18,040
Qtr. 8/AI Volet V Act. I.1	70%	N/A for year 2000			—
Qtr. 12/AI Volet V Act. I.1	90%	N/A for year 2000			

<i>Time</i>	<i>Milestone</i>	<i>Status</i>	<i>Comments</i>	<i>Suggested Change to Milestone (if any)</i>	<i>Fee</i>
<b>Output 3(c): Develop, test and implement social marketing interventions, products, messages and private marketing distribution systems with emphasis on young adults, for condoms and other contraceptive sales.</b>					
Qtr. 6/AI Volet I Comp. IV	15% increase in social marketing CYP use over previous year	Will not be achieved due to situation with past private distributor		Suggest change to: June, 2002	\$27,060
Qtr. 8/AI Volet I Comp. IV	A minimum of 80% of targeted customers spontaneously recall the brand name of social marketing products and correctly identify at least two private sector sales outlets	N/A for Year 2000		Suggest dividing into two milestones/ indicators: -80% of youth 15-24 can spontaneously recall the name (generic or brand) of at least one SM product. (June, 2001) -80% of youth 15-24 can correctly identify at least 2 private selling points for SM products. (June, 2001)	—
Qtr. 12/AI Volet I Comp. IV	At least 30% of targeted customers have tried one social marketing product in the past 12 months	N/A for Year 2000		10% of women have tried the pill or injectable and 30% of men have used a condom during the last 12 months. (Dec. 2002)	—

<i>Time</i>	<i>Milestone</i>	<i>Status</i>	<i>Comments</i>	<i>Suggested Change to Milestone (if any)</i>	<i>Fee</i>
<b>Output 3(d): Develop models of financially-viable STI drug delivery systems tailored to adolescent income levels.</b>					
<b>Qtr. 5</b> <i>Volet I</i> <i>Act. III.5</i> <i>and Volet VI</i> <i>Act. II.1</i>	Assessment of cost and access issues associated with delivery of STI drugs to adolescents	Planned for Qtr. 5			—
<b>Qtr. 10</b> <i>Volet I</i> <i>Act. III.5</i> <i>and</i> <i>Volet VI</i> <i>Act. II.2</i>	3 different STI drug delivery models developed and pilot tested	N/A for Year 2000			\$18,040
<b>Output 3(e): Promote adolescent programs based on "best practices" in personal and skills development, reproductive health, parenting for specific target groups with specific needs through established PVO and other programs.</b>					
<b>Qtr. 12</b> <i>Volet II</i> <i>Act. II.1 and</i> <i>Volet VI</i> <i>Act. I.4</i>	"Best Practices Catalogue" identifies comprehensive recommendations for adolescent programming	Contractor reports and ABest Practices Catalogue submitted to USAID	Review of catalogue, reports show evidence of dissemination of catalogue to priority MOH/PVO sites and other health partners	Independent verification of dissemination of Best Practices Catalogue to MOH and partners	—

<i>Time</i>	<i>Milestone</i>	<i>Status</i>	<i>Comments</i>	<i>Suggested Change to Milestone (if any)</i>	<i>Fee</i>
<b>Output 3(f): Develop for MOH review/adaptation improved administrative and technical procedures to manage and supervise health and youth staff/programs in targeted geographic areas and to be applied by <i>cercles</i>, CSCOMs, and PVO/NGO outreach programs.</b>					
Qtr. 12 <i>Volet I</i> <i>Act. I.2,</i> <i>Volet II</i> <i>Act. II.1 and</i> <i>Volet VI</i> <i>Act. I.4</i>	"Best Practices Catalogue" contains recommendations for administrative and technical procedures for outreach programs				—
<b>Output 3(g): Identify and procure minimum logistical and equipment requirements to support the GRM's efforts in program implementation. (same as 1j)</b>					
Qtr. 3 <i>No particular activity</i>	Procurement planning conducted with MOH	Completed. Milestone documentation being prepared for USAID			—
Qtr. 5 <i>No particular activity</i>	Initial procurement completed and plan for remainder of contract in place	On schedule for Qtr. 6.			—

<b>Results Package 4: Improved institutional capacity to delivery quality services in child survival, basic education, reproductive health and skills development.</b>					
<i>Time</i>	<i>Milestone</i>	<i>Source of Data</i>	<i>Evaluation</i>	<i>Validation</i>	<i>Fee</i>
<b>Output 4(a): In consultation with stakeholders (GRM, PVOs/NGOs, community health associations (ASACOs), village health committees, ad students' parents' associations (APEs)), develop strategies which define roles and responsibilities of various players implementing and/or administering health and/or education policy plans, consistent with the GRM's decentralization policy.</b>					
<b>Qtr. 4</b> <i>Volet IV</i> <i>Act. 1.1</i>	Strategies developed	Documentation of strategies	Acceptance of strategies by counterpart	Independent contact with counterpart	\$9,020
<b>Qtr. 6</b> <i>Volet IV</i> <i>Act. 1.1</i>	Decentralization seminars held in 2 regions	Seminar reports	Review and acceptance of report by USAID	Attendance at seminars	—
<b>Qtr. 7</b> <i>Volet IV</i> <i>Act. 1.1</i>	Decentralization seminars held in 4 regions	Seminar reports (cumulative total)	Review and acceptance of report by USAID	Attendance at seminars	\$18,040
<b>Output 4(b): Provide recommendations to the MOH on strategies for increased private sector participation in the implementation of the health policy plan, including the role of the commercial private sector, particularly with regard to contraceptives/essential drugs and PMA delivery.</b>					
<b>Qtr. 13</b> <i>Volet IV</i> <i>Act. 1.2</i>	"Best Practices Catalogue" contains recommendations for private sector participation	Contractor reports and "Best Practices Catalogue" submitted to USAID	Review of catalogue, reports show evidence of dissemination of catalogue to priority MOH sites and other health partners	Independent verification of dissemination of Best Practices Catalogue to MOH and partners	\$36,080
<b>Output 4(c): Provide recommendations concerning the role of regional education directions (DREs) and teacher training centers (CAPs/IEFs) under the education policy plan.</b>					
<b>Qtr. 4</b> <i>Volet III</i> <i>Act. II.3</i>	Recommendations regarding roles of DREs and CAPs made to MBE	Assessment/recommendation report submitted to USAID and MBE	Review and acceptance of assessment report by USAID and MBE	Independent evaluation of roles	\$18,040

<i>Time</i>	<i>Milestone</i>	<i>Source of Data</i>	<i>Evaluation</i>	<i>Validation</i>	<i>Fee</i>
<b>Output 4(d.1): Once recommendations concerning the role of DREs and CAPs/IEFs are adapted (see (c), above), disseminate these recommendations through training and, after a trial period, evaluate their application in targeted geographic areas.</b>					
Qtr. 14 <i>Volet III</i> <i>Act. II.3</i>	Final assessment of implementation guidelines conducted	Assessment report submitted	Review and acceptance of final assessment report by USAID	Institutional assessment (situation analysis)	---
<b>Output 4(d.2) Equip public and private communication channels/radio stations with the skills necessary to develop promotional materials for relevant technical subject areas (1 station per region)..</b>					
Qtr. 7 <i>Volet V</i> <i>Act. II.2</i>	Training workshop held for $\geq 1$ radio station per region	Workshop evaluation report documents trainees' skills in promotional materials development	Analysis of workshop evaluation report and acceptance of report by USAID	Attendance at workshop	\$27,060
<b>Output 4(d.3): Equip relevant units (MOH, MBE) at central and regional levels with the skills and tools necessary to collect, manipulate and analyze information system data, with emphasis on service statistics, for use in decision making (approximately 50 staff).</b>					
<i>Volet IV</i> <i>Act. III.1</i> Qtr. 4	Regional training workshop on information systems	Workshop evaluation report documents trainees' improved skills in using information for decision making	Analysis of workshop evaluation report and acceptance of report by USAID	Attendance at workshop	\$27,060
Qtr. 5	Regional training workshop on information systems				---
Qtr. 6	Regional training workshop on information systems				---
Qtr. 7	Regional training workshop on information systems				---

<i>Time</i>	<i>Milestone</i>	<i>Source of Data</i>	<i>Evaluation</i>	<i>Validation</i>	<i>Fee</i>
<b>Output 4(d.8): Equip MOH/MEB program strategist/planners (60) with the skills necessary to identify, plan and conduct operations research to improve quality, effectiveness and impact of programs (see 1e, 2d, and 3a5).</b>					
<b>Qtr. 4</b> <i>Volet VI</i> <i>Act. I.1</i>	OR working group established, linked to MOH/CPS and MEB/IPN	OR working group minutes, contractor reports	Review and acceptance of OR working group minutes and reports by USAID	Attendance at working group meeting, independent contact with MOH	—
<b>Qtr. 6</b> <i>Volet VI</i> <i>Act. I.2</i>	60 strategists/planners trained to design and conduct OR	Workshop evaluation report documents trainees' improved skills in OR	Analysis of workshop evaluation report and acceptance of report by USAID	Attendance at training, independent contact with MOH	—
<b>Output 4(e): Provide recommendations to MOH and MBE units for the development of an effective and efficient logistics management system.</b>					
<b>Qtr. 8</b> <i>Volet I</i> <i>Act. III.4 and</i> <i>Volet IV</i> <i>Act. II.3</i>	Recommendations (with associated technical assistance) delivered to MOH and MBE on logistics management	Report of recommendations submitted to MBE, MOH and USAID	Review and acceptance of reports by USAID	Independent evaluation	—
<b>Output 4(f): Develop recommendations for GRM review/adoption of strategies for promoting investment and recurrent budgeting for all legally recognized primary schools.</b>					
<b>Qtr. 8</b> <i>Volet IV</i> <i>Act. I.3</i>	OR studies on financing completed	Research reports submitted to USAID and MBE	Acceptance of OR reports by USAID	Independent evaluation	—
<b>Qtr. 10</b> <i>Volet IV</i> <i>Act. I.3</i>	Lessons learned and policy workshop held	Workshop report submitted to MBE and USAID	Review and acceptance of workshop reports by USAID	Attendance at workshop	\$9,020

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<i>Time</i>	<i>Milestone</i>	<i>Source of Data</i>	<i>Evaluation</i>	<i>Validation</i>	<i>Fee</i>
<b>Output 4(d.4): Equip relevant units (MOH, MBE) with access to appropriate Internet services, and train in their use (estimated 10 units).</b>					
<b>Qtr. 5</b> <i>Volet IV</i> <i>Act. III.2</i>	Computer hardware and software for Internet applications delivered to 10 MOH/MBE units	Contractor inventory and delivery records	Verification of delivery of goods	Inspection of equipment	—
<b>Qtr. 7</b> <i>Volet IV</i> <i>Act. III.2</i>	10 units trained in use of Internet	Workshop evaluation report documents trainees' improved skills in using the Internet	Analysis of workshop evaluation report and acceptance of report by USAID	Attendance at training, independent contact with GRM units	—
<b>Output 4(d.5): In coordination with the MOH and MBE, develop training programs in the areas of sector planning and budgeting skills and train relevant staff (approximately 30 staff).</b>					
<b>Qtr. 9</b> <i>Volet IV</i> <i>Act. II.1</i>	Management training workshop for 30 staff completed	Workshop evaluation report documents trainees' improved skills in management	Analysis of workshop evaluation report and acceptance of report by USAID	Attendance at workshop	\$27,060
<b>Output 4(d.6) Develop a procurement planning and training program for relevant GRM staff and administer training (approximately 20 personnel).</b>					
<b>Qtr. 4</b> <i>Volet IV</i> <i>Act. II.1</i>	Procurement planning workshops (2) conducted	Workshop evaluation report documents trainees' improved skills in procurement planning	Analysis of workshop evaluation report and acceptance of report by USAID	Attendance at workshop	—
<b>Output 4(d.7): Develop social marketing skills among local private sector entities (10 staff).</b>					
<b>Qtr. 14/AI</b> <i>Volet I</i> <i>Comp. IV</i>	Private sector partner staff (10) demonstrate ability to manage social marketing program	Contractor reports document partner ability to manage social marketing program	Review and acceptance of contractor reports by USAID	Site visits to private sector partners	—

<i>Time</i>	<i>Milestone</i>	<i>Source of Data</i>	<i>Evaluation</i>	<i>Validation</i>	<i>Fee</i>
<b>Output 4(g): Develop recommendations for GRM review/adoption of strategies for promoting legal recognition and acceptance of community schools as important education partners at regional and sub-regional levels.</b>					
Qtr. 6 <i>Volet IV</i> <i>Act. I.4</i>	Primary school integration conference held	Conference report submitted to GRM and USAID	Review and acceptance of report by USAID	Attendance at conference	—
<b>Output 4(h): Develop recommendations for GRM review/adoption of strategies to promote girls' enrollment and retention in primary schools.</b>					
Qtr. 12 <i>Volet IV</i> <i>Act. I.5</i>	Strategy paper on girls= enrollment and retention presented to GRM	Strategy paper submitted to GRM and USAID	Review and acceptance of paper by GRM and USAID	Independent evaluation to verify strategy paper results	\$27,060
<b>Output 4(i): Develop and maintain a database for all organizations (NGO and GRM) involved in health activities for youth.</b>					
Qtr. 6 <i>Volet IV</i> <i>Act. I.2</i>	Database developed	Database presented to USAID and GRM	Test by GRM and USAID	Independent contact with GRM	—
Qtr. 10 <i>Volet IV</i> <i>Act. I.2</i>	Database operational at the regional level	Database functional at regional level	Regional level partners identify youth partners	Assessment of new contacts made	—
<b>Output 4(j): Develop recommendations for GRM review/adaptation of a reporting system to monitor training and performance of health/education providers.</b>					
Qtr. 3 <i>Volet IV</i> <i>Act. III.3</i>	Recommendation for comprehensive training database presented to MOH and MBE	Contractor report submitted to MOH, MBE and USAID	Review and acceptance of report by USAID	Independent evaluation of recommendations	—
Qtr. 11 <i>Volet IV</i> <i>Act. III.3</i>	Recommendation for provider performance database submitted to MOH and MBE	Contractor report submitted to MOH, MBE and USAID	Review and acceptance of report by USAID	Independent evaluation of recommendations	—

<i>Time</i>	<i>Milestone</i>	<i>Source of Data</i>	<i>Evaluation</i>	<i>Validation</i>	<i>Fee</i>
<b>Output 4(k): Develop and update as required, an action plan/matrix of Ten Year Education Policy Plan recommendations for decentralization.</b>					
<i>Volet III</i> <i>Act. IV.2</i> <b>Qtr. 4</b>	Policy matrix/action plan developed	Contractor report, draft matrix/plan submitted to MBD	Review and acceptance of draft action plan by USAID	Independent evaluation of plan	—
<b>Qtr. 10</b> <b>Qtr. 14</b>	Matrix/plan updated Matrix/plan updated	Contractor report, final matrix/plan submitted	Review and acceptance of matrix and plan by USAID	Independent evaluation of plan	—

# **2 - SOCIAL MARKETING TABLES**

### Appendix 2.1: Analysis of "Protector" Sales

1999	January	February	March	April	May	June	July	August	September	October	November	December
<b>Revised Estimates</b>	475 000	475 000	475 000	500 000	500 000	500 000	525 000	525 000	525 000	550 000	550 000	555 000
<b>Sales</b>	341 109	581 280	418 437	596 280	617 760	426 900	254 280	472 389	410 600	255 180	333 600	355 182
<b>Quarterly Sales</b>			1 340 826				1 640 940			1 137 269		
<b>Avg. Monthly Sales</b>	421 916											
<b>Annual Total</b>	5 062 997											
<b>Annual CYP</b>	33 753											

Actualized Analysis	Average	Sales per Month	Revenues (Estimate per Month)	Variation (%)	Actualized Sales	Estimated Revenues (Actualized)	Variation Actualized Sales/ Estimate	Previous Year (by Month)	Variation (%)	Previous Year Actualized	Variation (%)
	Previous Year										
	424 061	355 182	550 000	- 35.42%	5 062 997	6 150 000	- 17.67%	514 080	- 30.91%	5 088 728	- 0.51%

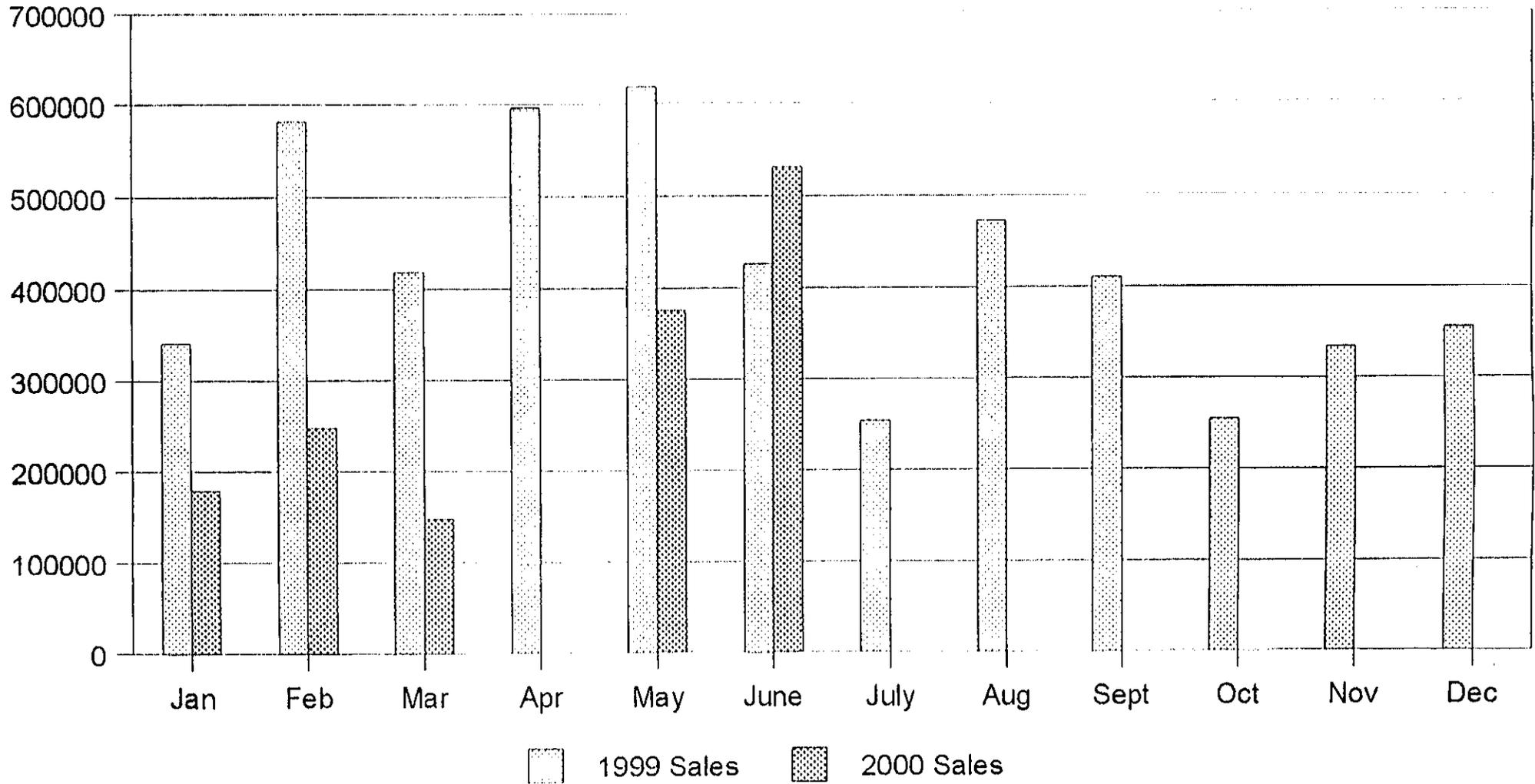
**Total Estimated Annual Sales (1999): 6 150 000**

2000	January	February	March	April	May	June	July	August	September	October	November	December
<b>Revised Estimates</b>	450 000	450 000	450 000	475 000	475 000	475 000	500 000	500 000	500 000	525 000	525 000	525 000
<b>Sales</b>	179 760	247 860	148 380		375 840	531 960						
<b>Quarterly Sales</b>			576 000				907 800			0		
<b>Avg. Monthly Sales</b>	296 760											
<b>Annual Total</b>	1 483 800											
<b>Annual CYP</b>	12 365											

Actualized Analysis	Average	Sales per Month	Revenues (Estimate per Month)	Variation (%)	Actualized Sales	Estimated Revenues (Actualized)	Variation Actualized Sales/ Estimate	Previous Year (by Month)	Variation (%)	Previous Year Actualized	Variation (%)
	Previous Year										
	421 916	531 960	475 000	11.99%	1 483 800	2 775 000	- 46.53%	426 900	24.61%	2 981 766	- 50.24%

Total Estimated Annual Sales (2000): 5 850 000

# Protector Sales 1999/2000



### Appendix 2.2: Analysis of "Pilplan d" Sales

1999	January	February	March	April	May	June	July	August	September	October	November	December
<b>Revised Estimates</b>	70 000	70 000	70 000	75 000	75 000	75 000	80 000	80 000	80 000	85 000	85 000	85 000
<b>Sales</b>	68 900	52 130	50 280	78 820	47 820	87 260	54 480	46 662	125 351	25 720	79 140	85 520
<b>Quarterly Sales</b>			171 310				213 760			226 493		
<b>Avg. Monthly Sales</b>	66 829											
<b>Annual Total</b>	801 943											
<b>Annual CYP</b>	53 463											

Actualized Analysis	Average	Sales per Month	Revenues (Estimate per Month)	Variation (%)	Actualized Sales	Estimated Revenues (Actualized)	Variation Actualized Sales/ Estimate	Previous Year (by Month)	Variation (%)	Previous Year Actualized	Variation (%)
	Previous Year										
	63 433	85 520	85 000	0.61%	801 943	930 000	- 13,77%	37 720	126.72%	761 200	5.35%

**Total Estimated Annual Sales (1999): 930 000**

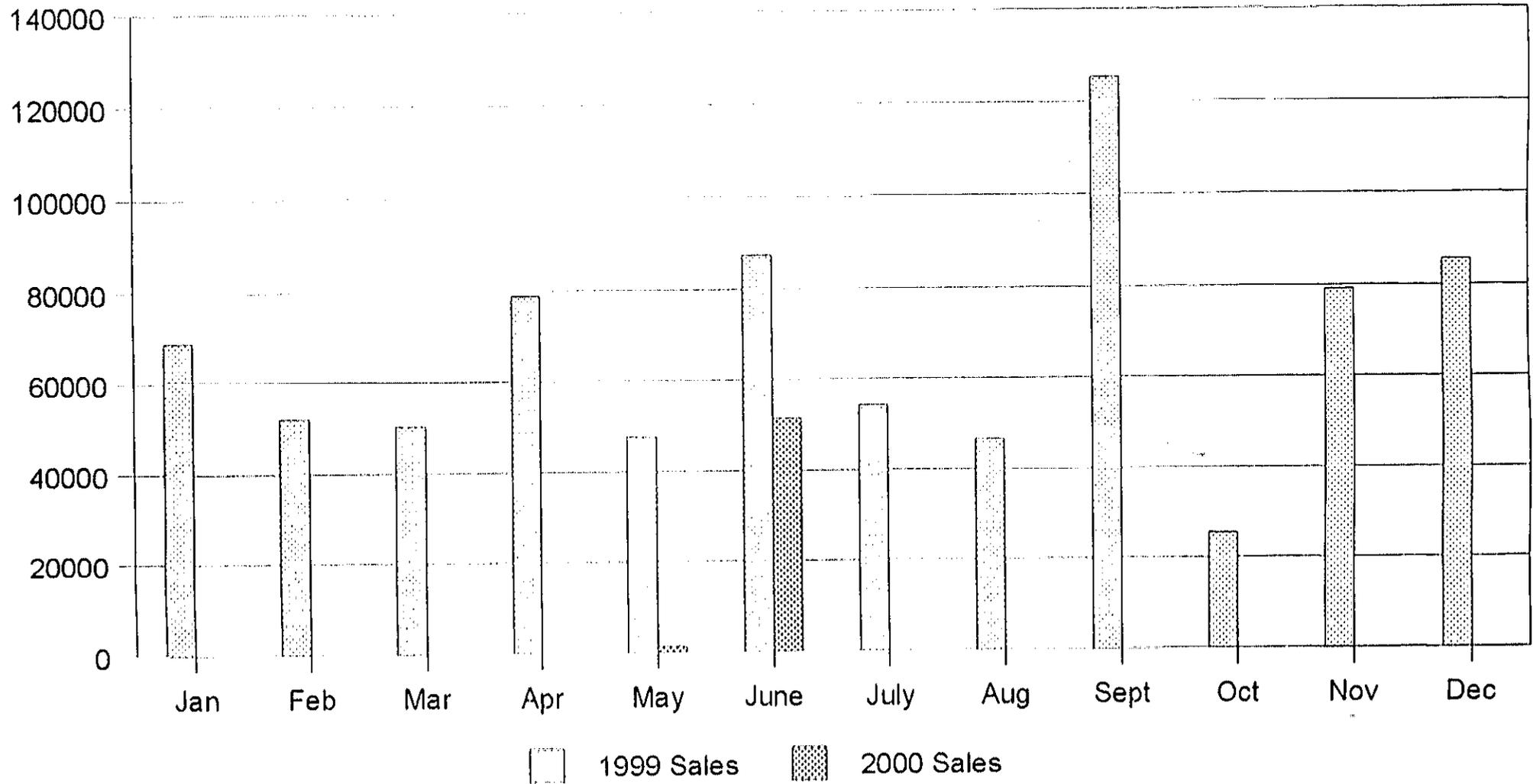
2000	January	February	March	April	May	June	July	August	September	October	November	December
<b>Revised Estimates</b>	70 000	70 000	70 000	75 000	75 000	75 000	80 000	80 000	80 000	85 000	85 000	85 000
<b>Sales</b>					1 200	51 560						
<b>Quarterly Sales</b>			0				52 760			0		
<b>Avg. Monthly Sales</b>	26 380											
<b>Annual Total</b>	52 760											
<b>Annual CYP</b>	3 517											

**Actualized  
Analysis**

Average	Sales per Month	Revenues (Estimate per Month)	Variation (%)	Actualized Sales	Estimated Revenues (Actualized)	Variation Actualized Sales/Estimate	Previous Year (by Month)	Variation (%)	Previous Year Actualized	Variation (%)
Previous Year										
66 829	51 560	75 000	- 31.25%	52 760	435 000	- 87.87%	87 260	- 40.91%	385 070	- 86.30%

**Total Estimated Annual Sales (2000): 930 000**

# Pilplan D Sales 1999/2000



Actualized Analysis	Average	Sales per Month	Revenues (Estimate per Month)	Variation (%)	Actualized Sales	Estimated Revenues (Actualized)	Variation Actualized Sales/ Estimate	Previous Year (by Month)	Variation (%)	Previous Year Actualized	Variation (%)
	Previous Year										
	20 383	11 590	15 000	- 22.73%	12 214	84 000	- 85.46%	53 859	- 78.48%	163 291	- 92.52%

Total Estimated Annual Sales (2000): 189 000

### Appendix 2.3: Analysis of "Confiance" Sales

1999	January	February	March	April	May	June	July	August	September	October	November	December
<b>Revised Estimates</b>	13 000	13 000	13 000	15 000	15 000	15 000	17 000	17 000	17 000	18 000	18 000	18 000
<b>Sales</b>	0	3 777	47 119	11 761	46 775	53 859	9 440	9 440	43 584	0	7 407	9 552
<b>Quarterly Sales</b>			50 896				112 395			64 349		
<b>Avg. Monthly Sales</b>	<b>20 383</b>											
<b>Annual Total</b>	<b>244 599</b>											
<b>Annual CYP</b>	<b>61 150</b>											

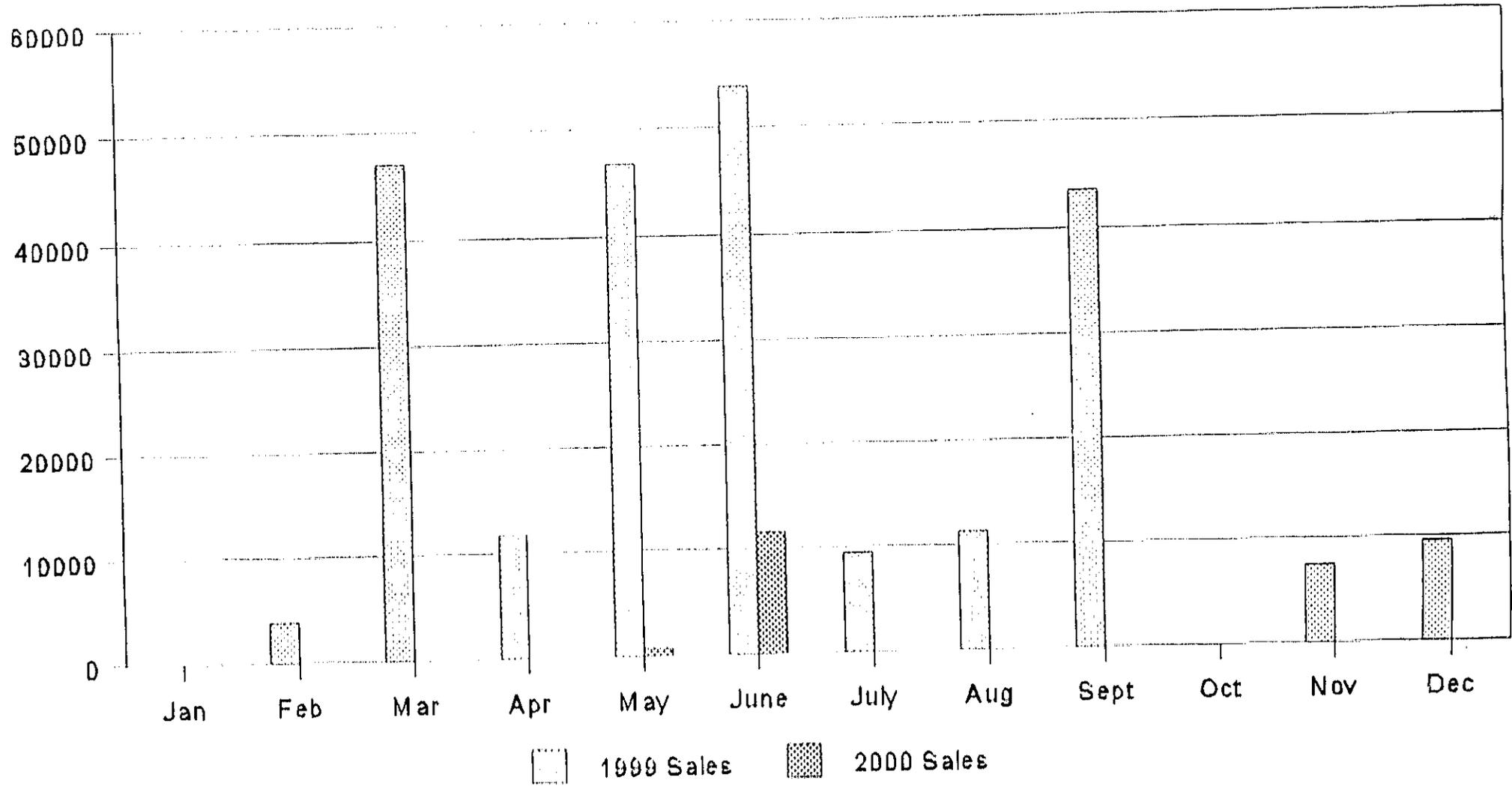
<b>Actualized Analysis</b>	Average	Sales per Month	Revenues (Estimate per Month)	Variation (%)	Actualized Sales	Estimated Revenues (Actualized)	Variation Actualized Sales/ Estimate	Previous Year (by Month)	Variation (%)	Previous Year Actualized	Variation (%)
	Previous Year										
	<b>7 525</b>	9 552	18 000	- 46.93%	244 599	189 000	29.42%	5 258	81.67%	157 616	55.19%

**Total Estimated Annual Sales (1999): 6 150 000**

2000	January	February	March	April	May	June	July	August	September	October	November	December
<b>Revised Estimates</b>	13 000	13 000	13 000	15 000	15 000	15 000	17 000	17 000	17 000	18 000	18 000	18 000
<b>Sales</b>					624	11 590						
<b>Quarterly Sales</b>			0				12 214			0		
<b>Avg. Monthly Sales</b>	<b>6 107</b>											
<b>Annual Total</b>	<b>12 214</b>											
<b>Annual CYP</b>	<b>3 054</b>											

64

# Confiance Sales 1999/2000



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### Appendix 2.4: Condom "Protector" Sales by Promoter

District of Bamako

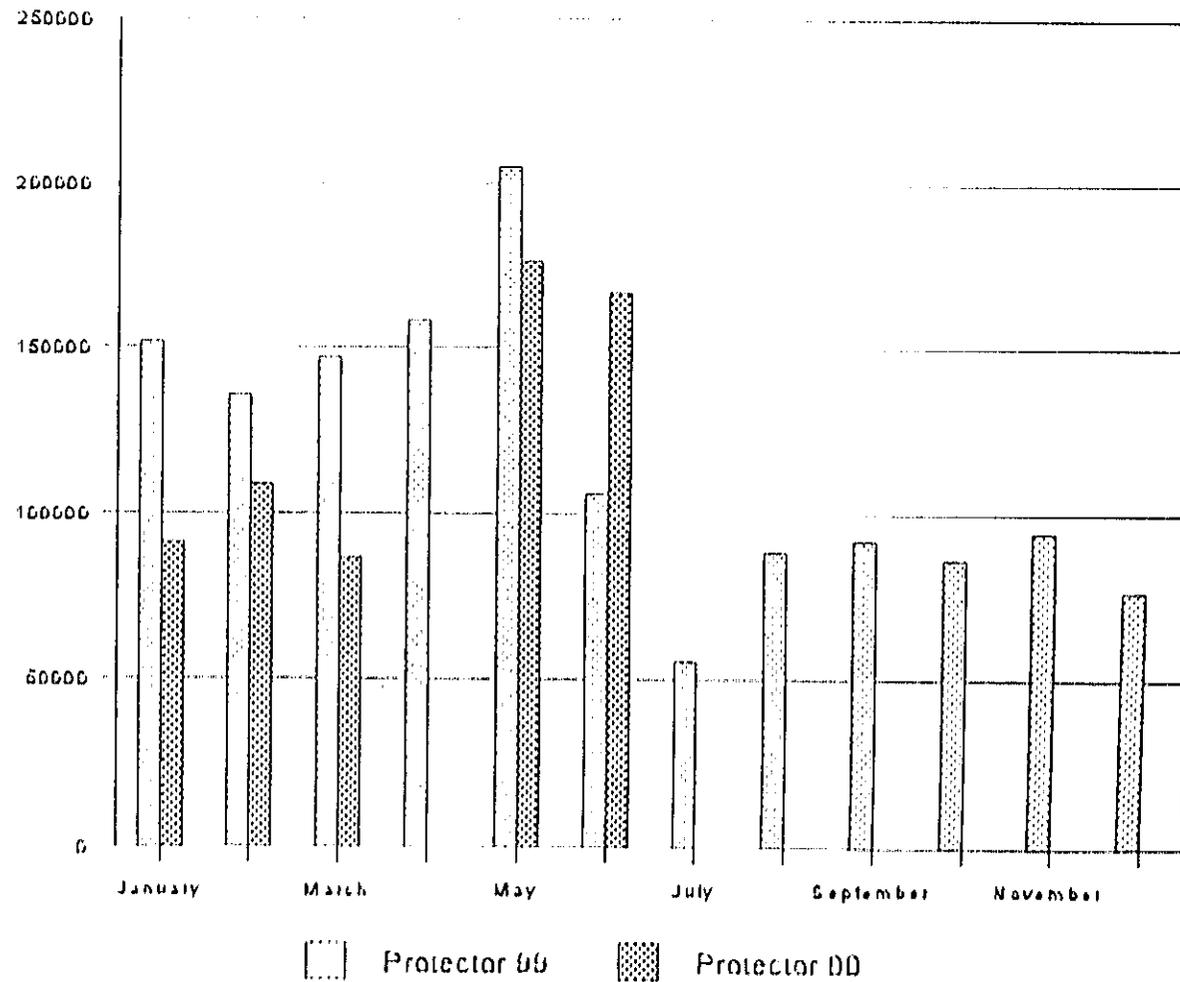
	January	February	March	April	May	June	July	August	September	October	November	December
Protector 99	151 740	135 480	146 940	158 220	205 440	106 320	55 680	88 380	91 812	86 100	94 500	76 620
Protector 00	91 200	108 900	86 700		176 520	167 160						

904 140

493 092

Actualized Average 1999	150 690
Actualized Average 2000	126 096
% 00/99	-16.32%
Objective	1 606 817

Actualized Sales 1999	904 140
Actualized Sales 2000	630 480
Actualized Objective	1 039 761



## Appendix 2.5: Condom "Protector" Sales by Promoter

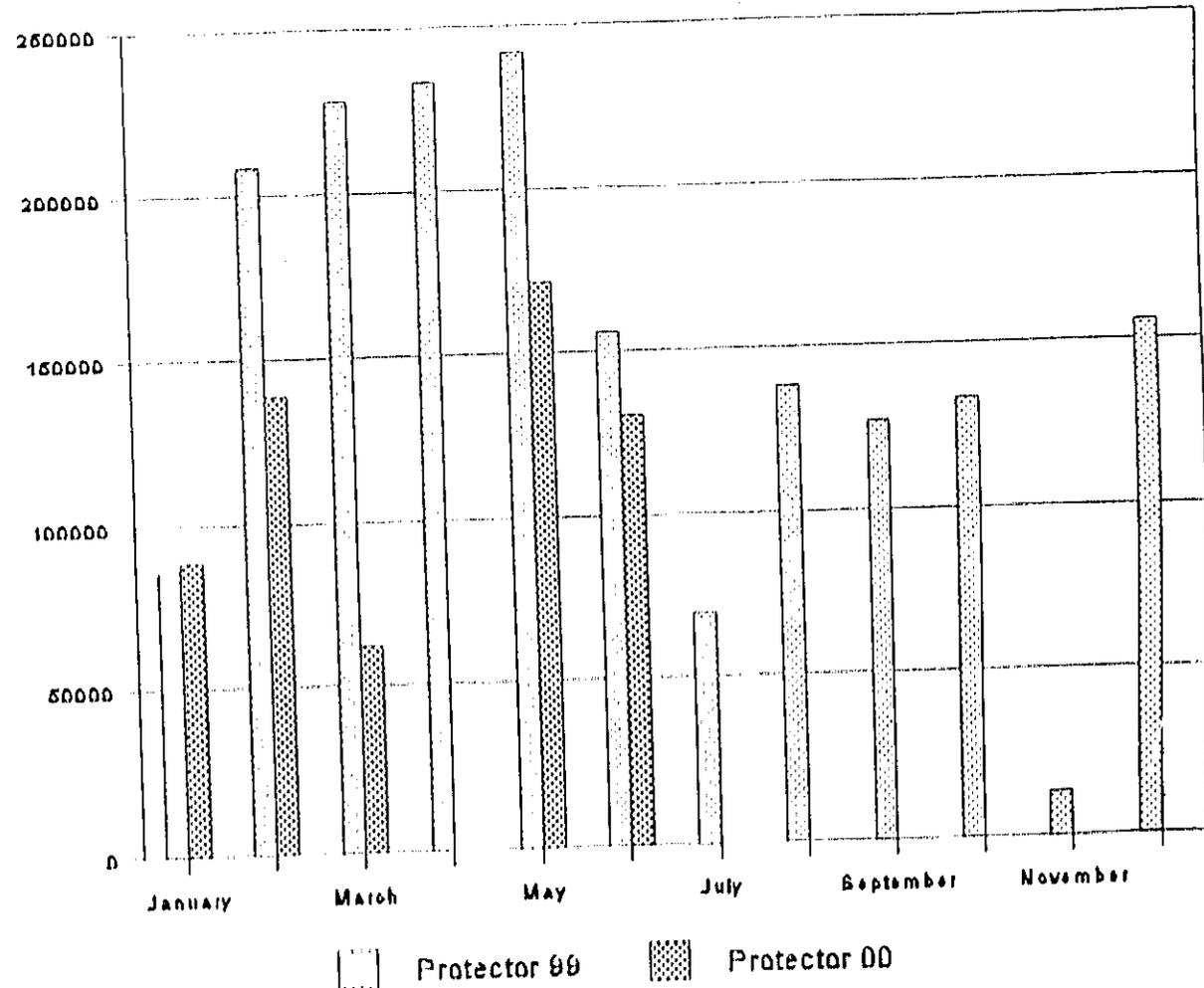
### Regions

	January	February	March	April	May	June	July	August	September	October	November	December
Protector 99	85 560	208 680	228 297	233 280	241 920	155 520	69 120	138 240	127 240	133 440	131 760	155 520
Protector 00	88 560	138 960	61 680		171 240	130 440						
												755 088

Actualized Average 1999	192 210
Actualized Average 2000	118 176
% 00/99	- 62.65%
Objective	2 194 597

Actualized Sales 1999	1 153 257
Actualized Sales 2000	590 880
Actualized Objective	1 326 246

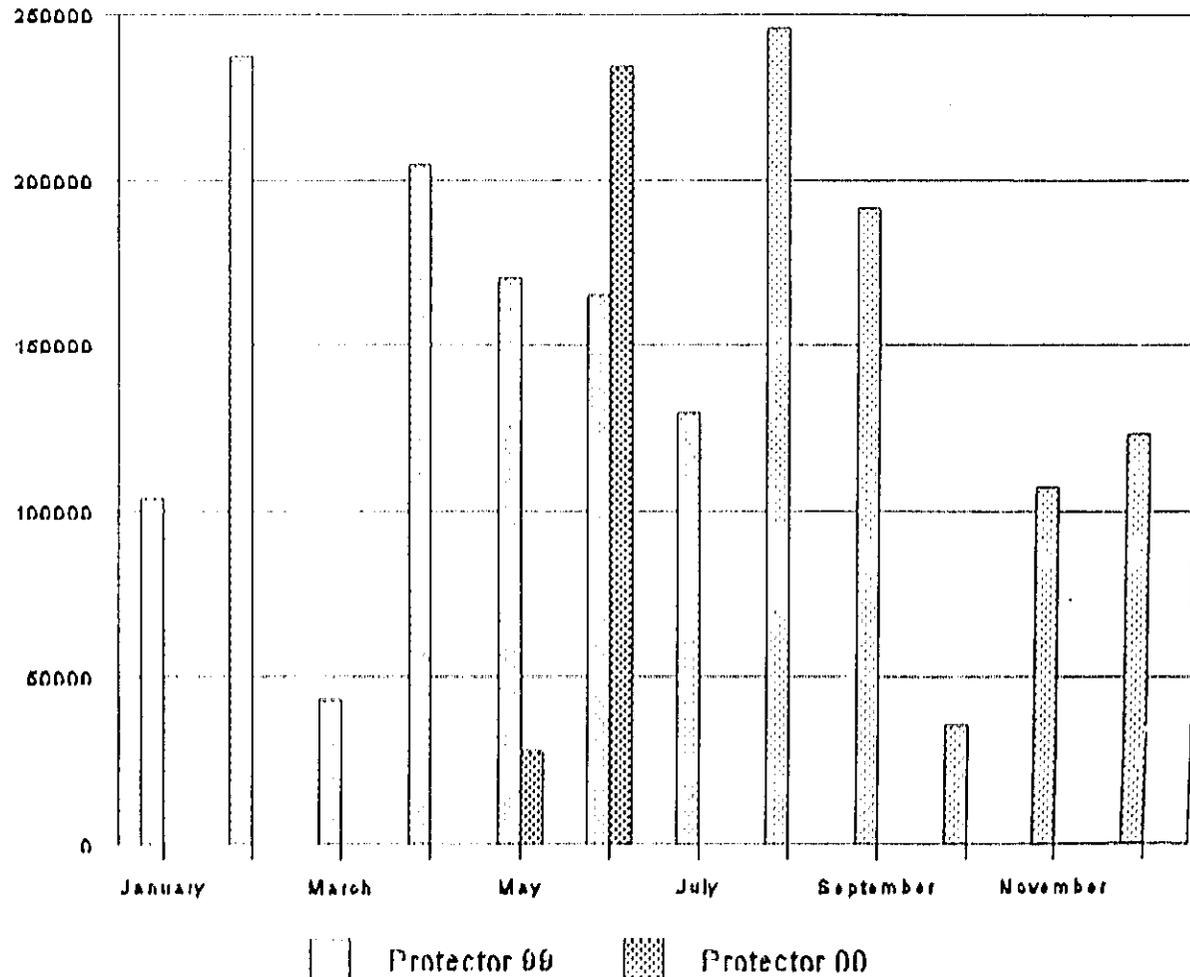
Actualized Total 2000 (Bko + Regions)	2 057 397
Actualized Total 2000 (Bko + Regions)	1 221 360
Variation (%) 2000/1999	- 40.64%
Objective	2 366 007
Variation (Sales/Objective)	- 48.40%



**Appendix 2.6: CAG: Condom "Protector" Sales (not including promoter sales)**

	January	February	March	April	May	June	July	August	September	October	November	December
Protector 99	103 809	237 120	43 200	204 780	170 400	165 060	129 480	245 769	191 780	35 640	107 340	123 042
Protector 00					28 080	234 360						
Qtrly Sales 1999			384 129			540 240			567 029			266 022
Qtrly Sales 2000			0			262 440			0			0

Actualized 1999	924 369
Actualized 2000	262 440
Average 1999	154 062
Average 2000	131 220
% Actualized 2000/1999	- 14.83%

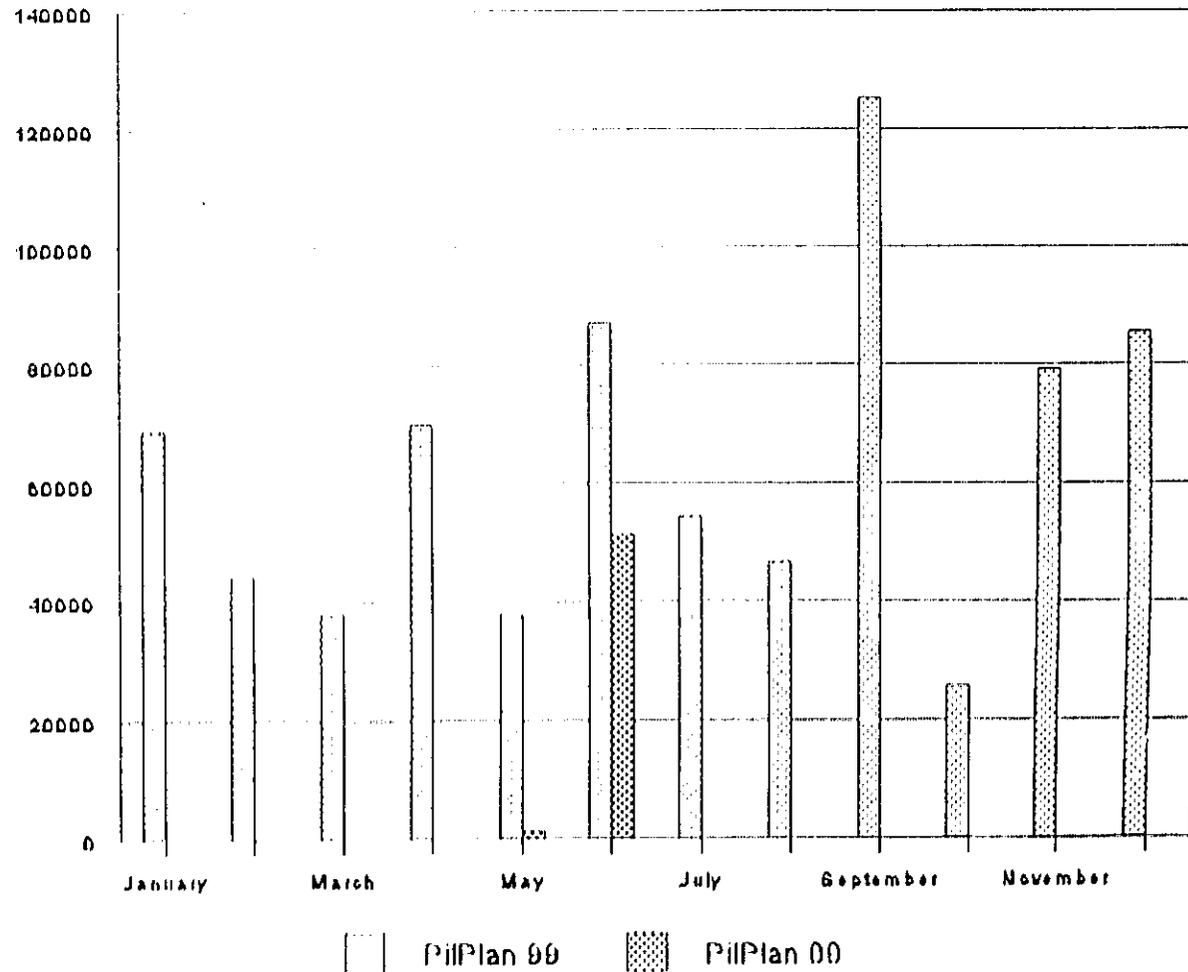


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### Appendix 2.7: CAG: "Pilplan D" Sales 1999/2000

	January	February	March	April	May	June	July	August	September	October	November	December
Pilplan 99	68 900	44 150	37 760	70 100	37 760	87 260	54 480	46 662	125 351	25 720	79 140	85 520
Pilplan 00					1 200	51 560						
Qtrly Sales 1999			150 810			195 120			226 493			190 380
Qtrly Sales 2000			0			52 760			0			0

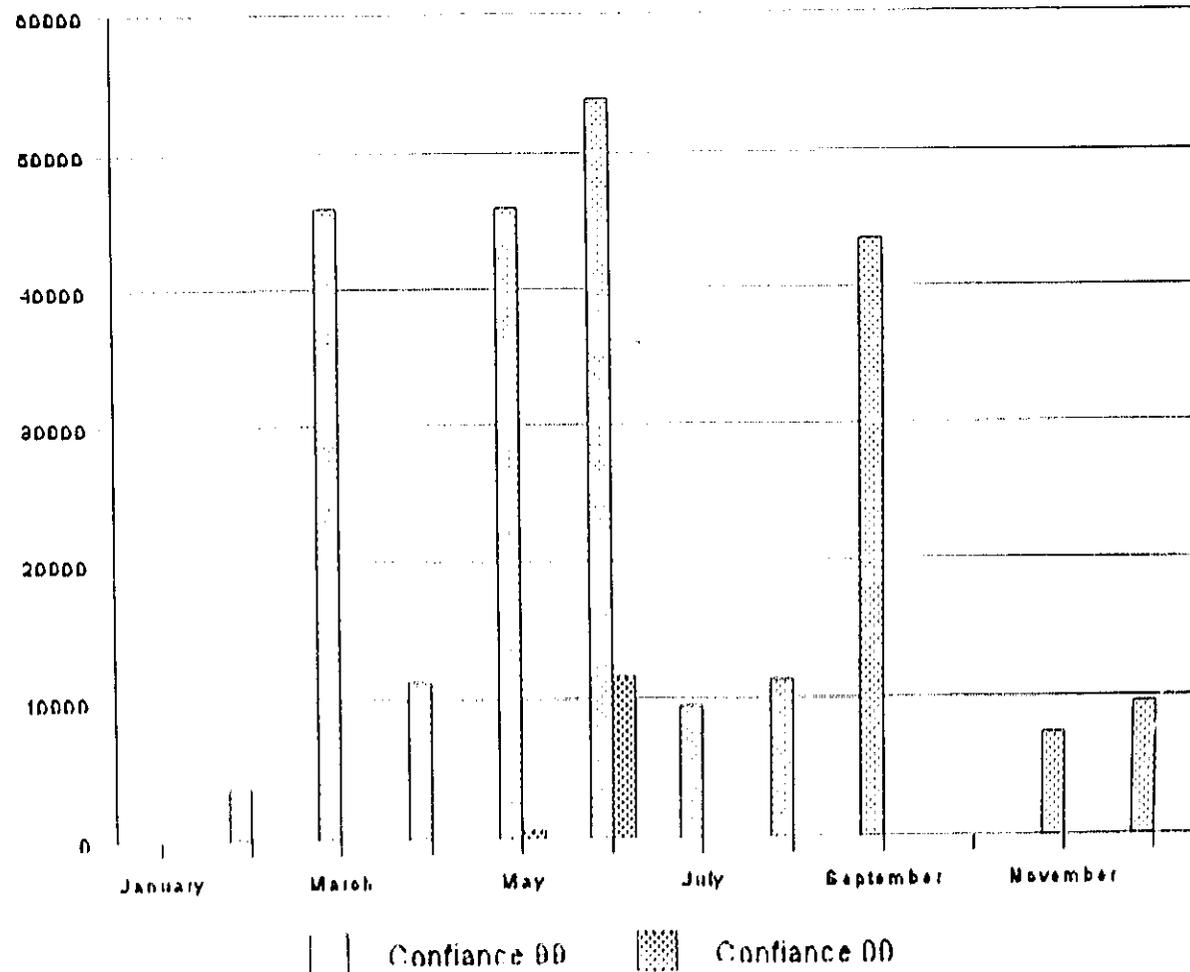
Actualized 1999	345 930
Actualized 2000	52 760
Average 1999	57 655
Average 2000	26 380
% Actualized 2000/1999	- 54.25%



### Appendix 2.8: CAG: "Confiance" Sales 1999/2000

	January	February	March	April	May	June	July	August	September	October	November	December
Pilplan 99	0	3 777	45 979	11 325	45 975	53 859	9 440	11 325	43 584	0	7 407	9 552
Pilplan 00					624	11 590						
Qtrly Sales 1999			49 756			111 159			64 349			16 959
Qtrly Sales 2000			0			12 214			0			0

Actualized 1999	160 915
Actualized 2000	12 214
Average 1999	26 819
Average 2000	6 107
% Actualized 2000/1999	- 77.23%



### Annex 1: Conditioned and Non-Conditioned Stocks Combined

Products	JKK Stock as of 12/31/99	JKK Stock as of 1/24/00	Stock as of 2/22/00 (FPLM)*	Stock as of 4/28/00 (DLP)
Condoms	9 337 134	8 657 514	8 700 240	7 168 800
Duofem	1 408 114	1 394 594	1 367 420	1 026 000
Depo Provera	175 001	170 379	160 352	132 000
Lofemenal	83 280	80 980	102 000	58 300
Conceptrol	1 090 056	1 049 316	1 060 100	1 028 960
Ovrette	129 650	124 540	123 600	105 008

\* Stock of Condoms, of Lofemenal and of Conceptrol higher on February 22 than on Jan 24

Products	Variation (1/24/00 - 12/31/99)	Variation (2/22/00 - 1/24/00)	Variation (4/28/00 - 2/22/00)	Variation (4/28/00 - 12/31/99)
Condoms	- 679 620	42 726	- 1 531 440	- 2 168 334
Duofem	- 13 520	- 27 174	- 341 420	- 382 114
Depo Provera	- 4 622	- 10 027	- 28 352	- 43 001
Lofemenal	- 2 300	21 020	- 43 700	- 24 980
Conceptrol	- 40 740	10 784	- 31 140	- 61 096
Ovrette	- 5 110	- 940	- 18 592	- 24 642

**Inventory of Contraceptive Stocks in JKK Warehouses during the Transfer to the DLP on April 21, 2000**

<b>Unpackaged Products</b>	<b>Warehouse 214</b>	<b>Warehouse 220</b>	<b>Warehouse 226</b>	<b>Warehouse 232</b>	<b>Warehouse 238</b>	<b>Warehouse 244</b>	<b>Total (Units)</b>
Condoms (cartons of 6000)	2 700 000	0	0	1 415 400	3 054 000	0	7 169 400
Duofem (cartons of 1200)	0	0	1 026 000	0	0	0	1 026 000
Depo Provera (cartons of 400)	0	0	0	0	0	133 200	133 200
Conceptrol (cartons of 4800)	0	0	0	729 600	0	289 640	1 019 240
Ovrette (cartons of 1200)	0	0	0	0	0	105 008	105 008
Lo Femenal (cartons of 1200)	0	0	0	0	0	58 300	58 300

<b>Packaged Products</b>	<b>Warehouse 214</b>	<b>Warehouse 220</b>	<b>Warehouse 226</b>	<b>Warehouse 232</b>	<b>Warehouse 238</b>	<b>Warehouse 244</b>	<b>Total (Units)</b>
Protector*	0	0	0	196 560	0	0	196 560
Pilplan	0	0	0	0	0	0	0
Confiance	0	0	0	0	0	0	0

<b>Packaging Material</b>							
<b>Protector</b>	<b>Warehouse 214</b>	<b>Warehouse 220</b>	<b>Warehouse 226</b>	<b>Warehouse 232</b>	<b>Warehouse 238</b>	<b>Warehouse 244</b>	<b>Total (Units)</b>
Packet (3 condoms)	0	32 521	0	0	0	0	<b>32 251</b>
Inserts (notices)**	0	2 cartons	0	0	0	0	?
Display Cartons	0	0	0	0	0	0	0
Cartons	0	1 140	0	0	0	0	<b>1 140</b>
<b>PilPlan d</b>	<b>Warehouse 214</b>	<b>Warehouse 220</b>	<b>Warehouse 226</b>	<b>Warehouse 232</b>	<b>Warehouse 238</b>	<b>Warehouse 244</b>	<b>Total (Units)</b>
Packet (1 cycle)	0	225	0	0	0	0	<b>225</b>
Inserts (notices)	0	0	0	0	0	0	0
Display Cartons	0	2 068	0	0	0	0	<b>2 068</b>
Cartons	0	6	0	0	0	0	6
<b>Confiance</b>	<b>Warehouse 214</b>	<b>Warehouse 220</b>	<b>Warehouse 226</b>	<b>Warehouse 232</b>	<b>Warehouse 238</b>	<b>Warehouse 244</b>	<b>Total (Units)</b>
Packet (1 flask)	0	3 750	0	0	0	0	<b>3 750</b>
Inserts (notices)	0	0	0	0	0	0	0
Boxes of 12	0	0	0	0	0	0	0

\* Conditioned products by b/3 in boxes, without display cases

\*\* 2 cartons of folded notices (gross) and 1 carton of b/3 and notices (gross)

**Inventory of Stocks: April 21, 2000 - February 22, 2000 (FPLM)**

<b>Unpackaged Products</b>	<b>Warehouse 214</b>	<b>Warehouse 220</b>	<b>Warehouse 226</b>	<b>Warehouse 232</b>	<b>Warehouse 238</b>	<b>Warehouse 244</b>	<b>Total (Units)</b>	<b>Inventory as of 2/22/00</b>	<b>Variation</b>
Condoms (cartons of 6000)	2 700 000	0	0	1 415 400	3 054 000	0	7 169 400	8 700 240	1 530 840
Duofem (cartons of 1200)	0	0	1 026 000	0	0	0	1 026 000	1 367 420	341 420
Depo Provera (cartons of 400)	0	0	0	0	0	133 200	133 200	160 352	27 152
Conceptrol (cartons of 4800)	0	0	0	729 600	0	289 640	1 019 240	1 060 100	40 860
Ovrette (cartons of 1200)	0	0	0	0	0	105 008	105 008	123 600	18 592
Lo Femenal (cartons of 1200)	0	0	0	0	0	58 300	58 300	102 000	43 700

<b>Packaged Products</b>	<b>Warehouse 214</b>	<b>Warehouse 220</b>	<b>Warehouse 226</b>	<b>Warehouse 232</b>	<b>Warehouse 238</b>	<b>Warehouse 244</b>	<b>Total (Units)</b>
Protector*	0	0	0	196 560	0	0	196 560
Pilplan	0	0	0	0	0	0	0
Confiance	0	0	0	0	0	0	0

<b>Packaging Material</b>							
<b>Protector</b>	<b>Warehouse 214</b>	<b>Warehouse 220</b>	<b>Warehouse 226</b>	<b>Warehouse 232</b>	<b>Warehouse 238</b>	<b>Warehouse 244</b>	<b>Total (Units)</b>
Packet (3 condoms)	0	32 521	0	0	0	0	32 251
Inserts (notices)**	0	2 cartons	0	0	0	0	?
Display Cartons	0	0	0	0	0	0	0
Cartons	0	1 140	0	0	0	0	1 140
<b>PilPlan d</b>	<b>Warehouse 214</b>	<b>Warehouse 220</b>	<b>Warehouse 226</b>	<b>Warehouse 232</b>	<b>Warehouse 238</b>	<b>Warehouse 244</b>	<b>Total (Units)</b>
Packet (1 cycle)	0	225	0	0	0	0	225
Inserts (notices)	0	0	0	0	0	0	0
Display Cartons	0	2 068	0	0	0	0	2 068
Cartons	0	6	0	0	0	0	6
<b>Confiance</b>	<b>Warehouse 214</b>	<b>Warehouse 220</b>	<b>Warehouse 226</b>	<b>Warehouse 232</b>	<b>Warehouse 238</b>	<b>Warehouse 244</b>	<b>Total (Units)</b>
Packet (1 flask)	0	3 750	0	0	0	0	3 750
Inserts (notices)	0	0	0	0	0	0	0
Boxes of 12	0	0	0	0	0	0	0

\* Conditioned products by b/3 in boxes, without display cases

\*\* 2 cartons of folded notices (gross) and 1 carton of b/3 and notices (gross)

**Inventory of Stocks: April 2, 2000 - December 31, 1999 (JKK)**

<b>Unpackaged Products</b>	<b>Warehouse 214</b>	<b>Warehouse 220</b>	<b>Warehouse 226</b>	<b>Warehouse 232</b>	<b>Warehouse 238</b>	<b>Warehouse 244</b>	<b>Total (Units)</b>	<b>Inventory as of 12/31/99</b>	<b>Variation</b>
Condoms (cartons of 6000)	2 700 000	0	0	1 415 400	3 054 000	0	7 169 400	9 336 000	- 2 166 600
Duofem (cartons of 1200)	0	0	1 026 000	0	0	0	1 026 000	1 408 014	- 382 014
Depo Provera (cartons of 400)	0	0	0	0	0	133 200	133 200	167 825	- 34 625
Conceptrol (cartons of 4800)	0	0	0	729 600	0	289 640	1 019 240	1 090 056	- 70 816
Ovrette (cartons of 1200)	0	0	0	0	0	105 008	105 008	129 650	- 24 642
Lo Femenal (cartons of 1200)	0	0	0	0	0	58 300	58 300	83 280	- 24 980

<b>Packaged Products</b>	<b>Warehouse 214</b>	<b>Warehouse 220</b>	<b>Warehouse 226</b>	<b>Warehouse 232</b>	<b>Warehouse 238</b>	<b>Warehouse 244</b>	<b>Total (Units)</b>	<b>Inventory as of 12/31/99</b>	<b>Variation</b>
Protector*	0	0	0	196 560	0	0	196 560	1 134	195 426
Pilplan	0	0	0	0	0	0	0	100	- 100
Confiance	0	0	0	0	0	0	0	7 176	- 7 176

## Packaging Material

Protector	Warehouse 214	Warehouse 220	Warehouse 226	Warehouse 232	Warehouse 238	Warehouse 244	Total (Units)	Inventory as of 12/31/99	Variation
Packet (3 condoms)	0	32 521	0	0	0	0	32 251	349 050	- 316 529
Inserts (notices)**	0	2 cartons	0	0	0	0	?	384 020	
Display Cartons	0	0	0	0	0	0	0	12 123	- 12 123
Cartons	0	1 140	0	0	0	0	1 140	964	176
PilPlan d	Warehouse 214	Warehouse 220	Warehouse 226	Warehouse 232	Warehouse 238	Warehouse 244	Total (Units)	Inventory as of 12/31/99	Variation
Packet (1 cycle)	0	225	0	0	0	0	225	115 260	- 115 035
Inserts (notices)	0	0	0	0	0	0	0	137 847	- 137 847
Display Cartons	0	2 068	0	0	0	0	2 068	8 101	- 6 033
Cartons	0	6	0	0	0	0	6	2 027	- 2 021
Confiance	Warehouse 214	Warehouse 220	Warehouse 226	Warehouse 232	Warehouse 238	Warehouse 244	Total (Units)	Inventory as of 12/31/99	Variation
Packet (1 flask)	0	3 750	0	0	0	0	3 750	13 767	- 10 017
Inserts (notices)	0	0	0	0	0	0	0	1 247	- 1 247
Boxes of 12	0	0	0	0	0	0	0	370	- 370

\* Conditioned products by b/3 in boxes, without display cases

\*\* 2 cartons of folded notices (gross) and 1 carton of b/3 and notices (gross)

# 3 - PERSONNEL LIST

## JSI/PDY Personnel List

Name	Title
<b>JSI</b>	
Suzanne Reier	Chief of Party
Alfred Schulz	Management Systems Advisor/Deputy Chief of Party
Kriss Barker	IEC/OR Advisor
Houleymata Diarra	Training/Child Survival/IMCI Advisor
Fatimata Tony	RH/CS Assistant
Oumar Thiéro	Administrator
Modibo Dembélé	Chief Accountant
Nathalie Cissé	Administrative Assistant
Lassana Bagayoko	Administrative Assistant
Ami Gadiaga	Logistics Specialist
Modibo Doumbia	Purchasing Manager
Aminata Maïga Fofana	Information Systems Specialist
Fatimata Macki Traoré	Receptionist
Cheick Oumar Traoré	Chief of Transportation
Fousseyni Fofana	Driver/General Office Assistant
Souaïbou Sané	Driver/General Office Assistant
Moulaye Haïdara	Driver/General Office Assistant
<b>EDC</b>	
Gabriel Larocque	Education/Training Advisor
Cheick Oumar Coulibaly	Specialist in Non-Formal Education
Salina Sanou	Specialist in Education and Life Skills
Yobi Guindo	Specialist in Development of Curricula and Training of Teachers
Fatoumata Traoré	Administrative Assistant
<b>CAFS</b>	
Arkia Doucouré	Training/Reproductive Health Advisor

<b>FUTURES GROUP*</b>	
René Rovira	Social Marketing/Distribution Systems Advisor
Dandara Kanté	IEC/Social Marketing Advisor
Fatim Diakité	Administrative Assistant
Adama Keïta (Elvis)	Chief of Sales
Sidiki Sanogo	Motorcycle Mechanic
<b>WORLD EDUCATION</b>	
Rachel Stoler	Youth Promotion/Integration Advisor
Adboul Karim Samaké	Regional Correspondant (Bamako)
Djénèba Yattara Koureïssi	Regional Correspondant (Koulikoro)
Adama Pierre Ouattara	Regional Correspondant (Sikasso)
Current being recruited	Regional Correspondant (Ségou)
Boukary Coulibaly	Regional Correspondant (Mopti)
To be Determined	Regional Correspondant (Kayes)

\* Supervisors, Bamako promoters, regional promoters, and medical visitors are now part of the personnel of our private distributor CAG

# 4 - CONSULTANT LIST

**List of Consultants  
January to June 2000**

Name	Goal of the Mission	Organization	Arrival	Departure	Activity Code
Msefer, Mounia	Accounting/Administration	JSI (Morocco)	Jan 9, 00	Jan 15, 00	
Breed, Lisa	Administration	World Education	Jan 5, 00	Feb 8, 00	II.1.2, IV.1.2
Karp, Alyssa	Accounting/Administration	JSI (Boston)	Jan 9, 00	Jan 19, 00	
Carruth, Katie	Recrutement of EDC Personnel	EDC	Jan 1, 00	Feb 12, 00	
Calvès, Anne	Operations Research	Futures	Jan 30, 00	Feb 11, 00	VI.I.1
Diallo, Ibnou	Training of Trainers in Contraceptive Management	FPLM	Feb 11, 00	Feb 19, 00	I.4.b
Edah, Parfait	Training of Trainers in Contraceptive Management and Contraception Procurement Tables	FPLM	Feb 12, 00	Feb 26, 00	I.4.a, I.4.b
Garner, Barbara	Literacy	World Education	Feb 20, 00	Mar 3, 00	II.1.2.a
Devine, Nancy	Technical Assistance to the Programme	World Education	Feb 24, 00	Mar 9, 00	IV.1.2, IV.1.1, II.3.1
Pina, Manuel	Validation of Norms and Procedures	Independent Consultant	Mar 7, 00	Mar 16, 00	I.1a
Kampatibe, Nagbandja	Validation of Norms and Procedures	CEFA/CAFS Lomé	Mar 9, 00	Mar 17, 00	I.1a
Chabot, Denis	Training of Curriculistes in Curriculum Development	EDC	Mar 12, 00	Apr 15, 00	III.I.1
Delorme, Charles	Training of Curriculistes in Curriculum Development	EDC	Mar 18, 00	Apr 11, 00	III.I.1
Sangaré, Mariam	Harmonizing of Peer Education Curricula	Independent Consultant	Mar 19, 00	Mar 31, 00	I.IV.5a5
Garner, Barbara	Literacy	World Education	Apr 1, 00	Apr 7, 00	II.I.2a
Sangaré, Mariam	Development of Training Modules for Peer Educators	Independent Consultant	Jun 11, 00	Jul 20, 00	I.5a3

**5 - LIST OF TRAINING  
SESSIONS CONDUCTED**

**Training Sessions/Workshops: January to June 2000**

Volet/Component/Activity	Dates	Participants		
		Male	Female	Total
<b>Volet I: Health</b>				
<b>I. Quality Assurance</b>				
<b>Activity 1: Dissemination of Norms and Procedures</b>				
<b>Ic. Cercle</b>				
Training in the Application of Norms and Procedures in Reproductive Health (Commune VI - Bamako) — Session 1	11/10/99 to 11/20/99	23	1	24
Training in the Application of Norms and Procedures in Reproductive Health (Commune VI - Bamako) — Session 2	1/31/00 to 2/11/00	1	23	24
Training in the Application of Norms and Procedures in Reproductive Health (Commune VI - Bamako) — Session 3	2/14/00 to 2/25/00	0	26	26
<b>II. Training</b>				
<b>Activity 1: Dissemination of the National Strategy for In-Service Training</b>				
Dissemination of the National Strategy for In-Service Training and Orientation on the Norms and Procedures (Health) — Regional Workshop (Kayes)	2/22/00 to 2/25/00	23	12	35
Dissemination of the National Strategy for In-Service Training and Orientation on the Norms and Procedures (Health) — Regional Workshop (Mopti)	4/18/00 to 4/21/00	23	10	33
Dissemination of the National Strategy for In-Service Training and Orientation on the Norms and Procedures (Health) — Regional Workshop (Koulikoro)	4/20/00 to 4/23/00	26	9	35
Dissemination of the National Strategy for In-Service Training and Orientation on the Norms and Procedures (Health) — Regional Workshop (Sikasso)	5/18/00 to 5/21/00	19	11	30

	Dissemination of the National Strategy for In-Service Training and Orientation on the Norms and Procedures (Health) — Regional Workshop (Bamako)	5/22/00 to 5/24/00	2	17	19
<b>Ic.</b>	<b>Dissemination (<i>cercles</i>)</b>				
	Dissemination of the National Strategy for In-Service Training and Orientation on the Norms and Procedures (Health) — <i>Cercle</i> Workshop (Kayes)	2/28/00 to 3/1/00	23	9	32
	Dissemination of the National Strategy for In-Service Training and Orientation on the Norms and Procedures (Health) — <i>Cercle</i> Workshop (Koulikoro)	4/27/00 to 4/29/00	13	21	34
	Dissemination of the National Strategy for In-Service Training and Orientation on the Norms and Procedures (Health) — <i>Cercle</i> Workshop (Mopti)	4/27/00 to 4/29/00	20	7	27
	Dissemination of the National Strategy for In-Service Training and Orientation on the Norms and Procedures (Health) — <i>Cercle</i> Workshop (Sikasso)	5/24/00 to 5/26/00	27	8	35
	Dissemination of the National Strategy for In-Service Training and Orientation on the Norms and Procedures (Health) — Workshop (Commune III - Bamako)	5/30/00 to 6/1/00	7	19	26
<b>III.</b>	<b>Availability of Services</b>				
<b>Activity 4:</b>	<b>Contraceptive Logistics</b>				
<b>4a.</b>	<b>Training in Pipeline Software for Supply Management</b>	2/21/00 to 2/25/00	7	2	9
<b>4b.</b>	<b>Training of Regional Trainers in Contraceptive Management</b>	2/7/00 to 2/19/00	12	3	15

<b>Volet III: Education</b>				
<b>I. Curriculum Development</b>				
<b>1b. Workshop for Curriculistes</b>	3/29/00 to 4/15/00	43	6	49
<b>II. Reinforcement of Education Agents</b>				
<b>Activity 1: Training of Curriculum Facilitators</b>				
Training of Facilitators and Editors of Curriculum for Primary Education - Regional Workshop (Koulikoro)	5/22/00 to 6/5/00	37	5	42
Training of Facilitators and Editors of Curriculum for Primary Education - Regional Workshop (Kayes)	5/22/00 to 6/5/00	38	2	40
Training of Facilitators and Editors of Curriculum for Primary Education - Regional Workshop (Mopti)	5/22/00 to 6/5/00	36	2	38
Training of Facilitators and Editors of Curriculum for Primary Education - Regional Workshop (Ségou)	5/22/00 to 6/5/00	28	4	32
Training of Facilitators and Editors of Curriculum for Primary Education - Regional Workshop (Bamako)	5/22/00 to 6/5/00	41	5	46
Training of Facilitators and Editors of Curriculum for Primary Education - Regional Workshop (Sikasso)	5/22/00 to 6/5/00	20	17	37

<b>Volet IV: Institutional Capacity Building</b>				
<b>III. Development of Information Systems</b>				
<b>Activity 1: Training in the Use of Information Systems</b>				
Workshop on Local Health Information Systems and Monitoring	5/10/00	35	7	42

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<b>Volet V:</b>	<b>Information, Education and Communication (IEC)</b>				
<b>I.</b>	<b>Development and Dissemination of Messages</b>				
<b>Activity 1:</b>	<b>Continuation of the Dissemination of Volume I of the Repertoire</b>				
	Dissemination of the National IEC Strategy for Health and the Repertoire of IEC/Health Messages (Sikasso)	1/18/00 to 1/19/00	18	4	22
	Dissemination of the National IEC Strategy for Health and the Repertoire of IEC/Health Messages (Mopti)	1/21/00 to 1/22/00	22	3	25
	Dissemination of the National IEC Strategy for Health and the Repertoire of IEC/Health Messages (Kayes)	1/25/00 to 1/26/00	21	11	32

<b>Volet VI:</b>	<b>Operations Research (OR)</b>				
<b>I.</b>	<b>Operations Research in Health and Education</b>				
<b>Activity 1:</b>	<b>Creation of an OR Steering Committee and OR Working Group</b>				
	Orientation Workshop for OR Steering Committee	2/3/00 to 2/4/00	30	11	41
<b>Activity 2:</b>	<b>Regional Training in OR</b>				
	OR Training at Regional and <i>Cercle</i> Level (1 <sup>st</sup> Session)	3/2/00 to 3/28/00	21	2	23
	OR Training at Regional and <i>Cercle</i> Level (2 <sup>nd</sup> Session)	3/30/00 to 4/7/00	21	2	23
	OR Training at Regional and <i>Cercle</i> Level (3 <sup>rd</sup> Session)	4/10/00 to 4/18/00	20	7	27

<b>Total Number of Participants</b>		657	266	923
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# **6 - PROGRAMMATIC EXPENDITURES**

**Volet I : Health - Child Survival and Reproductive Health – January to June 2000**

<i>Component/Activity</i>	<i>Budget (FCFA)</i>	<i>Actual Expenses (FCFA)</i>	<i>Outstanding Advances</i>	<i>Difference</i>
<b>I. Quality Assurance</b>	<b>116 650 000</b>	<b>21 871 240</b>	<b>0</b>	<b>94 778 760</b>
<b>Activity 1: Dissemination of Norms and Procedures</b>	<b>100 900 000</b>	<b>19 666 700</b>	<b>0</b>	<b>81 233 300</b>
1a. National	5 000 000	4 435 400	0	564 600
1b. Regional	43 000 000	0	0	43 000 000
1c. Cercle/Commune	43 000 000	6 000 000	0	37 000 000
1d. Production and copying (Policies, Norms and Procedures and Dissemination of Curriculum)	9 900 000	9 231 300	0	668 700
<b>Activity 2: Integrated Supervision Guide</b>	<b>15 750 000</b>	<b>2 204 540</b>	<b>0</b>	<b>13 545 460</b>
2a. Revision and validation of the guide	2 250 000	2 204 540	0	45 460
2b. Dissemination	13 500 000	0	0	13 500 000
<b>II. TRAINING</b>	<b>110 730 000</b>	<b>27 298 506</b>	<b>0</b>	<b>83 431 494</b>
<b>In-Service Training</b>				
<b>Activity 1: Dissemination of the National Strategy for In-Service Training</b>	<b>24 860 000</b>	<b>17 680 021</b>	<b>8 331 590</b>	<b>-1 151 611</b>
1a. Data Collection	960 000	0	0	960 000
1b. Regional dissemination	15 360 000	15 159 071	5 728 740	-5 527 811
1c. Cercles dissemination	8 640 000	2 520 950	2 602 850	3 516 200
<b>Activity 2: IMCI</b>	<b>36 970 000</b>	<b>9 618 485</b>	<b>0</b>	<b>27 351 515</b>
2a. Training of trainers	5 670 000	0	0	5 670 000
2b. Training in facilitation techniques	2 400 000	0	0	2 400 000
2c. Training of service providers	11 000 000	6 754 985	0	4 245 015
2d. Production and copying of modules	17 900 000	2 863 500	0	15 036 500
<b>Activity 3: Training of Trainers</b>	<b>24 300 000</b>	<b>0</b>	<b>0</b>	<b>24 300 000</b>
3a. Training in training techniques and supervision (2 contiguous sessions)	10 000 000	0	0	10 000 000
3b. Training in nutrition	14 300 000	0	0	14 300 000
<b>Activity 4: Training in safe maternity</b>	<b>21 600 000</b>	<b>0</b>	<b>0</b>	<b>21 600 000</b>
<b>Pre-Service Training</b>				
<b>Activity 5: Training of health school trainers</b>	<b>3 000 000</b>	<b>0</b>	<b>0</b>	<b>3 000 000</b>
5a. Analysis of health school needs	0	0	0	0
5b. Introductory training in IMCI and RH	3 000 000	0	0	3 000 000
<b>III. AVAILABILITY OF SERVICES</b>	<b>27 030 000</b>	<b>0</b>	<b>0</b>	<b>27 030 000</b>
<b>Activity 1: Introducing CS/ARH in DBC</b>	<b>12 000 000</b>	<b>0</b>	<b>0</b>	<b>12 000 000</b>
1a. Agent follow-up, final evaluation and dissemination of results	5 800 000	0	0	5 800 000
1b. DBC continuation workshops	6 200 000	0	0	6 200 000
<b>Activity 2: Introduction of ARH/CS Referral</b>	<b>2 500 000</b>	<b>0</b>	<b>0</b>	<b>2 500 000</b>
<b>Activity 3: Development of Distribution Models for STD Medicines for Youth</b>		<b>0</b>	<b>0</b>	<b>0</b>
<b>Activity 4: Contraceptive Logistiques</b>	<b>12 530 000</b>	<b>0</b>	<b>0</b>	<b>12 530 000</b>
4a. Supply training	2 000 000	330 725	0	1 669 275
4b. Training update for regional trainers	2 500 000	1 529 595	0	970 405
4c. Training in contraceptive management regional level	7 110 000	0	396 000	6 714 000
4d. Data entry for management of contraceptives regional level	920 000	0	0	920 000
<b>Total Volet I : Health (CS and RH)</b>	<b>254 410 000</b>	<b>49 169 746</b>	<b>8 727 590</b>	<b>196 512 664</b>

**Volet I : Health - Social Marketing – Programme of Activities January - June 2000**

<i>Component/Activity</i>	<i>Estimated Budget (FCFA)</i>	<i>Actual Expenditures (FCFA)</i>	<i>Difference</i>
<b>IV. SOCIAL MARKETING</b>	<b>404 220 000</b>	<b>75 322 628</b>	<b>328 897 372</b>
<b>Activity 1: Accessibility and Availability of Services</b>	<b>62 200 000</b>	<b>0</b>	<b>62 200 000</b>
1a. Selection/Contract with Private Distributor	0	0	0
1b. Distribution	62 200 000	0	62 200 000
<b>Activity 2: Promotion of Products</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Activity 3: Control of the Quality of Products</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Activity 4: Training</b>	<b>2 720 000</b>	<b>0</b>	<b>2 720 000</b>
4a. Training of Medical Promoters and Supervisors in Marketing/Sales	720 000	0	720 000
4b. Training of Agents of the Distributor in Stock Management and Marketing	2 000 000	0	2 000 000
<b>Activity 5: IEC</b>	<b>339 300 000</b>	<b>75 322 628</b>	<b>263 977 372</b>
5a. Training	16 300 000	1 944 225	14 355 775
5a.1 Training of Supervisors, Promoters and Doctors in IEC	1 800 000	1 724 225	75 775
5a.2 Training of Agents of the Distributor	2 000 000	0	2 000 000
5a.3 Training of Trainers of Peer Educators	4 800 000	0	4 800 000
5a.4 Training of Peer Educators	9 500 000	0	9 500 000
5a.5 Harmonisation of the Curriculum of Training of Peer Educators	0	220 000	-220 000
<b>5b. Production of Promotional Material</b>	<b>28 000 000</b>	<b>0</b>	<b>28 000 000</b>
5b.1 Production of Audio-Visual Supports	14 000 000	0	14 000 000
5b.2 Production of Promotional Material	14 000 000	0	14 000 000
5c. Production of Packaging Material	194 000 000	71 654 178	122 345 822
5d. Communication	101 000 000	0	101 000 000
5d.1 Analysis of Messages	0	0	0
5d.2 Development of IEC Messages	0	0	0
5d.3 Production of Spots	12 000 000	0	12 000 000
5d.4 Broadcasting of Spots	52 000 000	0	52 000 000
5d.5 Development of an Interpersonal Communication Strategy	0	0	0
5d.6 Interpersonal Communication	25 000 000	0	25 000 000
5d.7 Sponsoring Activities	12 000 000	0	12 000 000
<b>Total Volet I: Health</b>	<b>660 430 000</b>	<b>75 322 628</b>	<b>585 107 372</b>

**Volet II : Youth Promotion – Programme of Activities January - June 2000**

<i>Component/Activity</i>	<i>Estimated Budget (FCFA)</i>	<i>Actual Expenditures (FCFA)</i>	<i>Difference</i>
<b>I. LIFE SKILLS</b>	<b>11 470 000</b>	<b>0</b>	<b>11 470 000</b>
Activity 1: Development of Parenting Skills Modules	5 000 000	0	5 000 000
<i>Activity 2: Development of Literacy Programs</i>	6 470 000	0	6 470 000
2a. Diagnostic of Literacy Programs and Practical Skills	0	0	0
2b. Validation Workshop	6 470 000	0	6 470 000
<b>II. INNOVATIVE INTERVENTIONS</b>	<b>56 285 000</b>	<b>98 115</b>	<b>56 186 885</b>
<i>Activity 1: Improvement of Outreach Services</i>	22 440 000	0	22 440 000
1a. Creation of a Youth Working Group	3 500 000	0	3 500 000
1b. Pilot Tests	6 000 000	0	6 000 000
1c. Training on Outreach Service Models for Ministry of Youth and CBD Agents	6 470 000	0	6 470 000
1d. Training Ministry of Education/Ministry of Health	6 470 000	98 115	6 371 885
<i>Activity 2: Training of Youth Workers in Peer Education Approach</i>	33 845 000	0	33 845 000
<b>III. PUBLIC/NGO COORDINATION</b>	<b>16 425 000</b>	<b>0</b>	<b>16 425 000</b>
<i>Activity 1: Development of NGO Capacity in Management of Mobilization Activities and Data Collection</i>	0	0	0
<i>Activity 2: Market-Linked Strategy Development Workshop</i>	16 425 000	0	16 425 000
<b>Total Volet II: Youth Promotion</b>	<b>84 180 000</b>	<b>98 115</b>	<b>84 081 885</b>

**Volet III : Education – Programme of Activities January - June 2000**

<i>Component/Activity</i>	<i>Estimated Budget (FCFA)</i>	<i>Actual Expenditures (FCFA)</i>	<i>Difference</i>
<b>I. CURRICULUM DEVELOPMENT</b>	<b>38 315 900</b>	<b>10 679 875</b>	<b>27 636 025</b>
<i>Activity 2: Production of Elements of Model Curricula in Health/Nutrition/and Life Skills</i>	11 474 300	-	11 474 300
<b>II. REINFORCEMENT OF EDUCATION AGENTS</b>	<b>91 900 000</b>	<b>47 548 907</b>	<b>44 351 093</b>
<i>Activity 1: Training of Facilitators of the Curriculum</i>	61 800 000	-	61 800 000
1a. Development of Training Modules	1 800 000	-	1 800 000
1b. Training of 200 facilitators	60 000 000	47 548 907	12 451 093
<i>Activity 2: Preparation for the Training of Teacher Trainers</i>	6 100 000	-	6 100 000
<i>Activity 3: Analysis of Training Needs and New Roles and Functions of Education Agents</i>	24 000 000	-	24 000 000
3a. Regional Workshops on the Analysis and Ways to Implement New Roles of Education Agents	12 000 000	-	12 000 000
3b. Regional Workshops on Monitoring and Modalities of Implementing New Structures	12 000 000	-	12 000 000
<b>III. SCHOOL HEALTH</b>	<b>24 000 000</b>	<b>-</b>	<b>24 000 000</b>
<i>Activity 1: Development of Models of Cooperation between Health and Education</i>	12 000 000	-	12 000 000
<i>Activity 2: Conception and Validation of School Health Diagnosis</i>	12 000 000	-	12 000 000
<b>IV. INSTITUTIONAL SUPPORT</b>	<b>196 800 000</b>	<b>-</b>	<b>196 800 000</b>
<i>Activity 1: CAP and IFM Equipment Needs Analysis</i>	196 800 000	-	196 800 000
<i>Activity 2: Support to the PRODEC Technical Cellule</i>			0
<b>Total Volet III: Education</b>	<b>351 015 900</b>	<b>58 228 782</b>	<b>292 787 118</b>

**Volet IV : Institutional Capacity Building - Programme of Activities January - June 2000**

<i>Component/Activity</i>	<i>Estimated Budget (FCFA)</i>	<i>Actual Expenditures (FCFA)</i>	<i>Difference</i>
<b>I. SUPPORT TO DECENTRALIZATION</b>	73 000 000	0	73 000 000
<i>Activity 1: Development of Strategies</i>	54 000 000	0	54 000 000
1a. Workshops to Support Decentralization Strategies	9 000 000	0	9 000 000
1b. Regional Seminars on Decentralization	45 000 000	0	45 000 000
<i>Activity 2: Involvement of the Private Sector/Data Collection on Youth Development Organizations/Development of Youth DataBase (1)</i>	0	0	0
<i>Activity 3: Financing of Primary Schools (Research on Financing Mechanisms)</i>	4 000 000	0	4 000 000
<i>Activity 4: Conference on Promotion of Community Schools in Bamako</i>	15 000 000	0	15 000 000
<i>Activity 5: Situation Analysis on Girls' Education (3)</i>	0	0	0
<b>II. IMPROVEMENT IN PLANNING AND MANAGEMENT CAPACITY</b>	8 000 000	0	8 000 000
<i>Activity 1: Training in Planning and Management (Bamako)</i>	3 000 000	0	3 000 000
<i>Activity 2: Training of NGOs/PVOs in Program Management and Youth Mobilization</i>	5 000 000	0	5 000 000
<i>Activity 3: Data Collection on Logistics Management Systems (4)</i>	0	0	0
<b>III. DEVELOPMENT OF INFORMATION SYSTEMS</b>	58 800 000	2 627 830	56 172 170
<i>Activity 1: Training on the Use of Information Systems</i>	15 000 000	2 627 830	12 372 170
<i>Activity 2: Delivery of Equipment and Training on the Internet</i>	43 800 000	0	43 800 000
<i>Activity 3: Installation and Test of Software Programs to Track Training of MOH and MOE Personnel</i>	0	0	0
<b>Total Volet IV : Institutional Capacity Building</b>	139 800 000	2 627 830	137 172 170

**Volet V : IEC – Programme of Activities January - June 2000**

<i>Component/Activity</i>	<i>Estimated Budget (FCFA)</i>	<i>Actual Expenditures (FCFA)</i>	<i>Non-Justified Advances (FCFA)</i>	<i>Difference</i>
<b>I. DEVELOPMENT AND DISSEMINATION OF MESSAGES</b>	26 900 000	7 665 926	0	19 234 074
<i>Activity 1: Continuation of the Dissemination of the Repertoire Volume I</i>	5 200 000	7 665 926	0	-2 465 926
<i>Activity 2: Development and Dissemination of the Repertoire Volume II</i>	16 550 000	0	0	16 550 000
2a. Dissemination of the Results of the Mothers' Perceptions Study	4 350 000	0	0	4 350 000
2b. Pre-Test of Messages (Repertoire Volume II)	8 150 000	0	375 000	7 775 000
2c. Revision, Publication and Dissémination of the Repertoire Volume II	4 050 000	0	0	4 050 000
<i>Activity 3: Development of a National IEC Strategy in Education and Youth Promotion</i>	5 150 000	0	0	5 150 000
<b>II. RADIO NETWORK FOR BROADCASTING OF YOUTH MESSAGES</b>	4 500 000	0	0	4 500 000
<i>Activity 1: Dissemination of the Results of the Radio Study</i>	250 000	0	0	250 000
<i>Activity 2: Creation of a Youth Media Network</i>	4 250 000	0	0	4 250 000
<b>Total Volet V: IEC</b>	31 400 000	7 665 926	375 000	23 359 074

**Volet VI : OR – Programme of Activities January - June 2000**

<i>Component/Activity</i>	<i>Estimated Budget (FCFA)</i>	<i>Actual Expenditures (FCFA)</i>	<i>Non-Justified Advances</i>	<i>Difference</i>
<b>I. OPERATIONS RESEARCH (HEALTH/EDUCATION)</b>	<b>50 200 000</b>	<b>24 058 755</b>	<b>0</b>	<b>26 141 245</b>
<i>Activity 1: Creation of an OR Steering Committee and OR Working Group</i>	<i>1 800 000</i>	<i>5 811 800</i>	<i>0</i>	<i>-4 011 800</i>
<i>Activity 2: Training in OR at the Regional Level</i>	<i>20 000 000</i>	<i>18 246 955</i>	<i>0</i>	<i>1 753 045</i>
<i>Activity 3: Conduct of OR Studies/Dissemination of Results</i>	<i>28 400 000</i>	<i>0</i>	<i>0</i>	<i>28 400 000</i>
<i>3a. Conduct of 3 OR Studies</i>	<i>18 000 000</i>	<i>4 014 575</i>	<i>6 120 880</i>	<i>7 864 545</i>
<i>3b. Dissemination of Results</i>	<i>10 400 000</i>	<i>0</i>	<i>0</i>	<i>10 400 000</i>
<i>Activity 4: Discussion of the Format for the Best Practices Catalog (1)</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>
<b>II. OPERATIONS RESEARCH ON THE AFFORDABILITY AND AVAILABILITY OF STD TREATMENT DRUGS</b>	<b>17 400 000</b>	<b>0</b>	<b>0</b>	<b>17 400 000</b>
<i>Activity 1: Situation Analysis of the Cost and Availability of STD Treatment Drugs</i>	<i>2 900 000</i>	<i>0</i>	<i>0</i>	<i>2 900 000</i>
<i>Activity 2: Pilot Test of Models</i>	<i>14 500 000</i>	<i>0</i>	<i>0</i>	<i>14 500 000</i>
<b>Total Volet VI: Operations Research</b>	<b>67 600 000</b>	<b>24 058 755</b>	<b>6 120 880</b>	<b>37 420 365</b>

# 7 - TABLE OF INDICATORS

# Indicators: Volet I Health

JSI/PDY Action Plan Reference	Results Indicators	2000	2001	2002
Volet I	Increase in the use of modern contraceptive methods by targeted youth (ages 15-24)			December: Increase of 3% over DHS
Volet I	Improved client satisfaction with the quality of services (satisfaction of targeted clients -- youth ages 15-24 and mothers?)	?	?	?

JSI/PDY Action Plan Reference	Achievement Indicators	2000	2001	2002
I.I.1:I.II.2:I.II.4:I.III.1	Percentage of service providers in targeted regions who deliver RH services -- specifically STD treatment, child survival/IMCI -- following the norms and procedures (score of 80%)	Dec: 20%	Dec: 40%	Dec: 50%
I.I.2:I.II.3	Percentage of cercle-level health centers and community health centers in targeted regions that have received at least on annual visit according to a pre-established plan using the integrated supervision guide	Dec: 10%	Dec: 50%	Dec: 80%
II.1	Percentage of regional- and cercle-level health centers in the intervention zones having: a) an introduction plan and use the national strategy for In-Service training, and b) following this. annual plans for In-Service training	Dec: 100%- Introduction plan and 1 region has a training plan for the Year 2001	Dec: 3 regions have training plans for the Year 2002	Dec: 5 regions have training plans for the Year 2003
II.2:I.II.3	Percentage of trainers trained by JSI/PDY who conduct at least one training session per year		Dec: 60%	Dec: 70%
II.5	Number of schools that include the critical elements of the MPA (IMCI and adolescent RH) in their curricula	Dec: 1 school	Dec: 2 schools	Dec: 4 schools
III.4	Percentage of health centers involved in logistics management that efficiently manage contraceptive availability according to the WHO indicator		Dec: 20%	Dec: 50%

John Snow, Inc./Programme Denmisenya Yiriwali  
 Indicators: Volet II Youth Promotion

JSI/PDY Action Plan Reference	Achievement Indicators	2000	2001	2002
I.1	Percentage of institutions (NGO/PVO and GRM) in targeted geographic regions who have participated in the JSI/PDY workshop that use the parenting education modules		Dec: 40%	Dec: 60%
I.2	Literacy course incorporating the health themes is developed and used in targeted zones		Dec: 5 sites	Dec: 20 sites
II.1	Percentage of trained CBD program directors and peer educators, MOH agents and NGO partners who apply their knowledge to improve youth outreach services		Dec: 30%	Dec: 60%
II.2	Increase in the number of trained peer educators in targeted program zones		June: 10%	

John Snow, Inc./Programme Denmisenya Yiriwali  
**Indicators: Volet III Education**

JSI/PDY Action Plan Reference	Results Indicators	2000	2001	2002
	Percentage of students, classes 1 to 4, who obtain a score of at least 80% on a test covering basic knowledge in health, nutrition and life skills		June: 5% of students in classes 1-2 (pilot schools only)	June: 10% of students in classes 1-2 and 5% in classes 3-4

JSI/PDY Action Plan Reference	Achievement Indicators	2000	2001	2002
I.2	Percentage of pilot schools using the health, nutrition and life skills modules in their curriculum		June: 25% of students in classes 1-2 (pilot schools only)	June: 25% of students in classes 3-4; 40% in classes 1-2 and 40% in classes 3-4
II.1	Percentage of teacher trainers trained by JSI/PDY who train teachers annually in health, nutrition and life skills		Sept: 10%	Dec: 50%
II.2	Annual training program developed for in-service training and initial training. Percentage of trained teacher trainers who execute in-service training and initial training		June: 10% et Dec: 40%	Dec: 60%
II.3	Percentage of trained agents in regions (inspectors and pedagogical advisors) who use improved supervisory and management techniques following the norms of the MOH		Sept: 40%	Sept: 60%
II.3	Percentage of schools that are visited at least 2 times per year by inspectors and pedagogical advisors		Dec: 20%	Dec: 50%
II.3	Percentage of DREs, CAPs/IEFs who, as a first step, have a plan for adoption of recommendations for organizational change		Dec: 50%	Dec: 80%
III.2	Percentage of schools that execute the new program of testing and reference		Dec: 10%	Dec: 30%

Indicators: Volet IV Institutional Capacity Building

JSI/PDY Action Plan Reference	Achievement Indicators	2000	2001	2002
IV.I.2	Increased number of new public/private partnerships in targeted regions		Dec: 5	Dec: 10
IV.I.5.	Implicated structures at the national level and in the 5 regions have taken steps toward using the recommendations to promote girls' education or to initiate organizational change			Central level + 4 regions
IV.II.1.	Percentage of trained MOH or MOE personnel who apply their knowledge in stock management to their work	Dec: 10%	Dec: 50%	Dec: 70%
	Percentage of trained MOH or MOE personnel who apply their knowledge in sectoral planning and budgeting to their work		Dec: 50%	Dec: 70%
IV.II.2.	Percentage of trained NGO/PVO personnel in targeted zones who apply new management techniques	Dec: 10%	Dec: 30%	Dec: 60%
IV.III.1	Cells at the national level and in the regions produce reports responding to minimal norms and showing proof of the use of data in decision-making	Dec: 2 regions + central level	Dec: 3 regions + central level	Dec: 4 régions + niveau central
IV.III.3	1 - In-Service training database operational at the central level and in the 5 regions; percentage of quarterly reports received at the national level and in the 5 regions	Sept: Database operational and Dec: 25% of reports received	Dec: 50%	Dec: 75%
	2 - Performance database operational; percentage of quarterly reports received at the national level and in the 5 regions			Jan: Database operational and Dec: 25% of reports received

## Indicators: Volet V Information, Education and Communication (IEC)

JSI/PDY Action Plan Reference	Achievement Indicators	2000	2001	2002
V.II.1	Better understanding of the preferred broadcasting times, and the programs listened to/preferred by youth in order to better target youth with messages about health, education and life skills (in targeted zones)		March	
V.II.2	Radio programs broadcast by radio stations (with personnel trained by JSI/PDY) that show proof and the use of pertinent promotional materials in the given technical areas	Dec: 1 station	Dec: 2 stations	Dec: 4 stations

## Indicators: Volet VI Operations Research (OR)

JSI/PDY Action Plan Reference	Results Indicators	2000	2001	2002
Volet 6	A system is in place which allows OR study results to be used in program planning. Each year OR results are incorporated into different activities of the program.	Dec	Dec	Dec
JSI/PDY Action Plan Reference	Achievement Indicators	2000	2001	2002
VI.II.2	Percentage of partner institutions in targeted zones that provide STD treatment drugs to youth using the 3 models developed		Dec: 50%	Dec: 50%