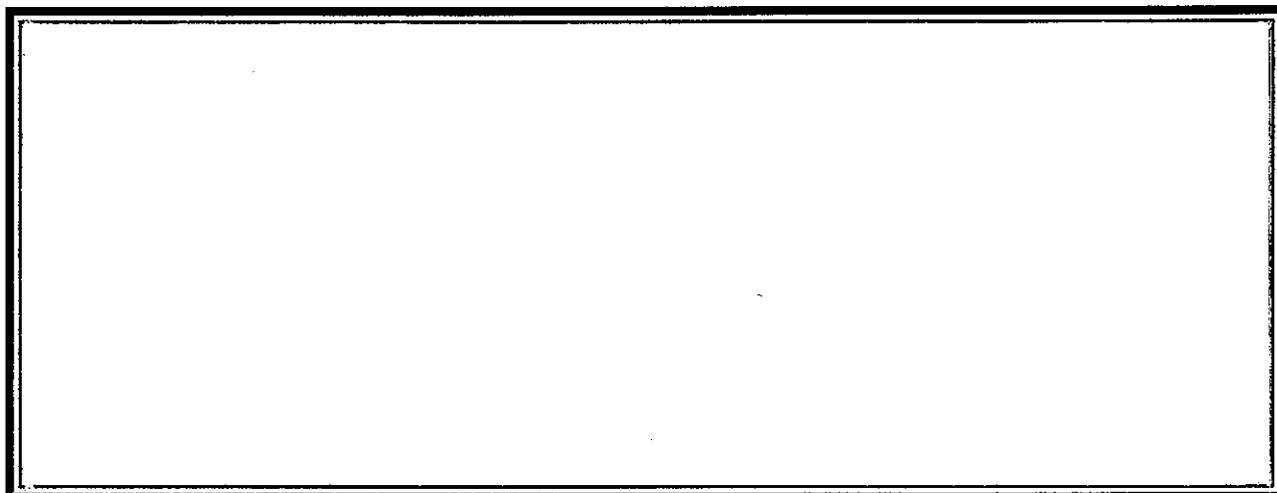




John Snow, Inc./PDY

*Center for African Family Studies
Education Development Center, Inc.
The Futures Group International
World Education, Inc.*



SEMI-ANNUAL PROGRESS REPORT

January 1 to June 30, 2001

August 2001

(Translated from the original French version)

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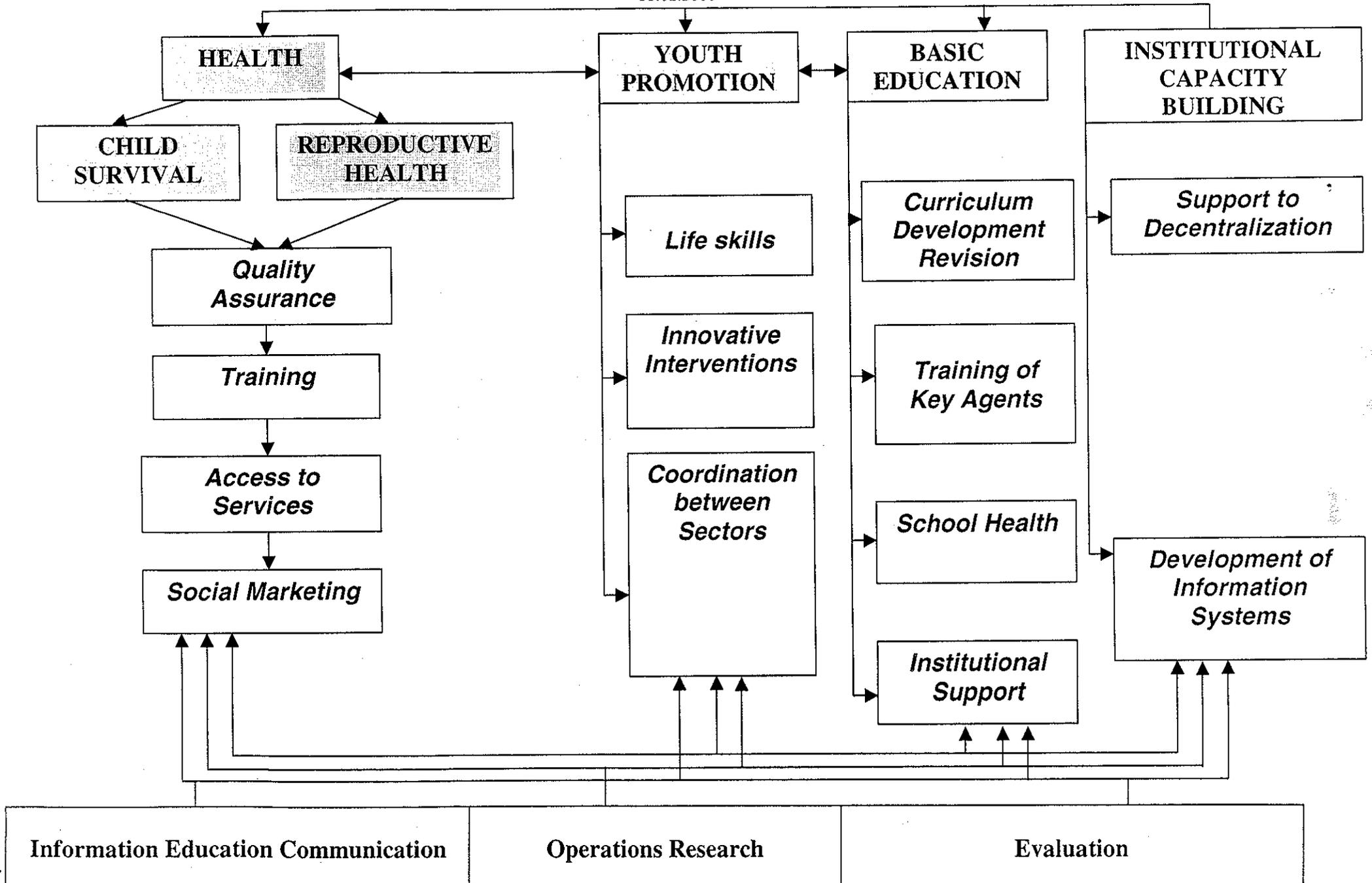
ACRONYMS

AE	Académie d'Enseignement (Education Academy)
AEJT	Association des Enfants et Jeunes Travailleurs (Association of Child and Youth Workers)
AHK	Association des Handicapés de Kolokani (Association of Handicapped of Kolokani)
AIDS	Acquired Immune Deficiency Syndrome
AMIFA	Association Malienne pour l'Information et la Formation des Adultes (Malian Association for Information and Adult Training)
AMPJF	Association Malienne pour la Promotion de la Jeune Fille et de la Femme (Malian Association for the Promotion of Young Girls and Women)
ASAME	Association Santé Mère et Enfant (Association for Mother and Child Health)
CAEF	Cellule d'Appui à l'Enseignement Fondamental (Support Unit for Basic Education)
CAG	Centrale d'Achat de Génériques (Generic Purchase Central)
CAP	Centre d'Animation Pédagogique (Center for Educational Support and Supervision)
CBD	Community Based Distribution
CED	Centre d'Education au Développement (Center of Education for Development)
CLUSA	Cooperative League of the United States of America (La Ligue des Coopératives des Etats Unis d'Amérique)
CNE	Centre National d'Education (National Center for Education)
CNIECS	Centre National d'information d'Education et de Communication pour la Santé (National Center for Information, Education and Communication)
CP	Conseiller Pédagogique (Pedagogic Advisor)
CPS	Cellule de Planification et de Statistique (Planning and Statistics Unit)
CROCEPS	Comité Régional d'Orientation, de Coordination et d'Evaluation des Programmes Sanitaires (Regional Committee for Orientation, Coordination and Evaluation of Health Programs)
DAF	Direction Administration Financière (Administrative and Financial Department)
DBC	Distribution à Base Communautaire (Community Based Distribution)
DESAM	Développement Sanitaire du Mali (Routine Health Information System)
DN	Division Nutrition (Nutrition Department)
DNEB	Direction Nationale de l'Education de Base (National Department of Basic Education)
DNS	Direction Nationale de la Santé (National Health Department)
DPM	Direction de la Pharmacie et du Médicament (Department of Drugs and Pharmaceuticals)
DR	Direction Régionale (Regional Direction)
DRAS	Direction Régionale de l'Action Sociale (Regional Direction of Social Action)
DRE	Direction Régionale de l'Education (Regional Direction of Education)
DSFC	Division de la Santé Familiale et Communautaire (Division of Family and Community Health)
DSR	Division Santé de la Reproduction (Department of Reproductive Health)
EIPC	Ecole des Infirmiers du Premier Cycle (1 st Cycle Nursing School)
ENSUP	Ecole Normale Supérieure (Graduate School)
GTZ	Gesellschaft für Technische Zusammenarbeit (German Assistance Program)
HISU	Health Information Systems Unit
HIV	Human Immunodeficiency Virus
HKI	Hellen Keller International
IEC	Information Education Communication (Information, Education, Communication)
IEF	Inspection Enseignement Fondamental (Basic Education Inspectorate)
IFM	Institut de Formation des Maîtres (Teacher Training Institute)
IMCI	Integrated Management of Childhood Illnesses

IPEG	Institut Pédagogique de l'Enseignement Général (Pedagogical Institute of General Education)
IPR	Institut Polytechnique Rural (Rural Polytechnical Institute)
JSI/PDY	John Snow, Incorporated/Programme Denmisenya Yiriwali
KAP	Knowledge, Attitudes, Practices
MDSSES	Ministère du Développement Social et de l'Economie Solidaire (Ministry of Social Development and Economic Solidarity)
ME	Ministère de l'Education (Ministry of Education)
MOH	Ministry Of Health
MS	Ministère de la Santé (Ministry of Health)
MST	Maladies Sexuellement Transmissibles (Sexually Transmitted Diseases)
NGO	Non-Governmental Organization
OMS	Organisation Mondiale de la Santé (World Health Organization)
ONG	Organisation Non Gouvernementale (Non-Governmental Organization)
OR	Operation Research
ORS	Oral Rehydration Salts
ORTM	Office Radio Télévision du Mali (Radio and Television Office of Mali)
PC	Pédagogie Convergente (Pedagogy Trainers)
PCIME	Prise en Charge Intégrée des Maladies de l'Enfant (Integrated Management of Childhood Illnesses)
PDV	Points de Ventes (Commercial Sales Points)
PMA	Paquet Minimum d'Activités (Minimum Package of Activities)
PNLS	Programme National de Lutte contre le Sida (National Program to Fight AIDS)
PNP	Politiques, Normes et Procédures (Policies, Norms and Procedures)
PRIME	PRIME is a project for training and supporting primary providers of reproductive health services around the world
PVO	Private Voluntary Organization
RECOSAR	Réseau des Communicateurs en Santé de la Reproduction (Reproductive Health Communications Network)
RH	Reproductive Health
RO	Recherche Opérationnelle (Operations Research)
SIDA	Syndrome d'Immuno-Déficience Acquise (Acquired Immune Deficiency Syndrome)
SISEF	Système d'Information routine Scolaire de l'Enseignement Fondamental (Routine Basic Education Information System)
SLIS	Système Local d'Information Sanitaire
SNCV	Santé, Nutrition et Compétences de Vie (Health, Nutrition and Life Skills)
SNEC	Stratégie Nationale de Formation Continue (National Strategy for In-Service Training)
SR	Santé de la Reproduction (Reproductive Health)
SRJA	Santé de la Reproduction des Jeunes Adultes (Young Adult Reproductive Health)
SRO	Sel de Réhydratation Oral (Oral Rehydration Salts)
STI	Sexually Transmitted Illness
STRIAM	Syndicat de Transports Routiers Inter Urbain pour l'Intégration Africaine au Mali (Malian Union of Transporters for African Integration)
TDRL	Taxe de Développement Régionale et Locale (Local and Regional Development Tax)
TOT	Training Of Trainers
UNICEF	Fonds des Nations Unies pour l'Enfance (United Nations Children's Fund)
USAID	United States Agency For International Développement
USIS	Unité de Système d'Information Sanitaire (Health Information Systems Unit)
VIH	Virus d'Immunodéficience Humain (Human Immunodeficiency Virus)
WHO	World Health Organization

JSI/PDY : DIAGRAM

11.02.2000



I. Introduction

This semi-annual report covers the period from January 1 to June 30, 2001 of the John Snow Incorporated/Programme Denmisenya Yiriwali (JSI/PDY) program. Highlights for this period include the completion of the action plan for 2001 between JSI/PDY and its partners the Ministries of Health, Education and Social Development; the strengthening of the implementation mechanism for activities complementary to those of USAID; the writing of the annual report for year 2000; and the initiation of regional activities for 2001.

Although the activities planned for the current year logically follow those of the preceding year, some difficulties were experienced in coordination, management and implementation during the first quarter. Reorganization of the National Department of Health (DNS) teams and staff changes at the Ministry of Education are annual occurrences, which inevitably delay the effective start up of activities. Despite these obstacles, agreement was reached among all of the project partners, at both the central and operational levels, which will allow for activities to be carried out on schedule.

The principle activities implemented during this period were the following:

Volet I – Health

Activities in the health volet were focused primarily on the finalization of the consensus based action plan, the initiation of activities at the operational level, and the mechanism for doing activities complementary to those of United States Agency for International Development (USAID). A first step was making JSI/PDY's partners from the Ministries of Health and Social Development (MDSSES) understand that the program activities planned for year 2001 are planned to complement those in the USAID/MOH/MDSSES action plan that are financed through the Division of Administration and Finance (DAF) of the Ministry of Health. The JSI/PDY contract is, in effect, an integral part of the ensemble of USAID interventions, in addition to those financed by the DAF. This was a critical step towards ensuring work continuity and attainment of common objectives for the improvement of health standards for the population as a whole. Activities initiated at the operational level included the dissemination of the Policies, Norms and Procedures (PNP) at the district level, the dissemination of the Guide for Integrated Supervision in the regions, the training of health workers in Integrated Management of Childhood Illness (IMCI), the completion of nutrition training modules, and the first training of trainers in nutrition.

Volet II – Youth Promotion

Progress was made on several activities this semester: the development of literacy materials got off to a good start with regional teams creating various different lessons. The first training of trainers for peer educators using the standardized curriculum took place, and two other trainings of health agents in reproductive health for youth were held.

Volet III – Education

Great advances were made in the education volet, particularly in regard to the integration of the health, nutrition, and life skills modules (SNCV) into the new curriculum. By the end of the semester the desired competencies to be attained during the elementary school years were agreed upon and the process for integrating them into the curriculum was developed. In addition, a regional workshop was held, according to plan, on the reinforcement of institutional change.

Volet IV - Institutional Capacity Building

After several months of preparation, the activity related to the local financing of health and education through the Local and Regional Development Tax (TDRL) took place in all the regions covered by JSI/PDY. The partners perceived this activity as critical for the development of local policies on health and education. In regard to information systems, a threefold training strategy was developed with our partner ministries leading to terms of reference for initial training of trainers (TOT) workshops that will take place next semester. Other training for next semester includes:

- Use of software for the tracking of in-service training,
- Use of information systems at the regional level
- Internet training.

Volet V - Information, Education and Communication

JSI/PDY, in collaboration with the National Information, Education, and Communication Center (CНИЕCS), conducted a follow up study among socio-sanitary personnel. The purpose of this study was to better identify the needs of these personnel in terms of their use of the different catalogues of images and messages. Also, an action plan for the remainder of year 2001 was developed during the constituent assembly of the Reproductive Health Communicators Network (RECOSAR).

Volet VI – Operations Research

All activities planned for this period were completed. Three research themes were identified under the guidance of the Steering Committee Technical Teams from the Ministries of Health, Education, Social Development and Economic Solidarity, Youth and Sports, and from NGOs and associations. The training of these teams led to the production of three operations research protocols for the year 2001. Data collection was completed for the two protocols related to health.

Volet VII – Monitoring and Evaluation

Ten indicators were measured or are being measured for this period: two related to social marketing, one related to peer education, five related to education and two related to IEC. Measuring indicators remains a difficult logistical task that involves not only JSI/PDY staff, in particular the regional correspondents, but also the active assistance of many of our partners including the Education Academies, CНИЕCS and local consultants.

Out of the ten indicators, complete results are available for the social marketing and peer education indicators. For the remaining indicators regarding education and IEC, survey forms are still being gathered in the régions with the help of Education Academies and the regional correspondents. A complete report on all the indicators will be written when all data has been collected and analyzed.

These activities were successful due to the availability of all those concerned, and from the strong collaboration among all the members of the JSI/PDY team. The addition of three new regional correspondents (Ségou, Kayes and Mopti), completed the team of correspondents already in place in the other regions, and proved to be a great help in the monitoring of regional activities.

The JSI/PDY team recognizes the efforts made by all of its partners (non-governmental organizations and government agencies). Thanks to the effective collaboration among the partners, a large number of activities were successfully completed this period. The JSI/PDY team is always ready to strengthen its relations with its partners in order to ensure success in reaching common objectives.

After two years, it remains evident that the volume of programmed activities remains ambitious for JSI/PDY's partners. Progress is often constrained by events and circumstances that are outside the control of the JSI/PDY team and its partners.

This report conforms to the outline of JSI/PDY's Plan of Action for year 2001. It is divided into volets that are further divided into components and activities to which comments have been added. These comments will describe the activities by the different actors involved, the persons in charge, the level of execution and the allotted budget.

Next to each activity heading is a code that refers to the "Milestone Plan", after which the status of the activities is indicated as follows:

- Activity cancelled – activity will no longer take place.
- Activity completed – activity has been completed as planned.
- Activity carried over to the following semester – activity that was planned for the current time period will be conducted in the following time period.
- Activity programmed for the next semester – activity planned for the following semester as originally planned.
- Activity in progress – activity has started and is either ongoing or not yet completed.

A description is given for completed activities. A brief explanation is given for those that were cancelled or re-programmed for the following semester. A brief description of upcoming activities for the next semester is also given.

II. Programmed Activities

Volet I – HEALTH

The JSI/PDY Health Volet focuses on two areas: Child Survival and Reproductive Health. Activities for this volet are grouped under four components: quality of health services, training (pre-service and in-service) for health agents, availability of services to assure access to health care, and social marketing of contraceptives.

Execution of the JSI/PDY Action Plan for Year 2001 started slowly in the first quarter, but has accelerated rapidly. Central and regional activities were done simultaneously, which brought activities up to speed in the second quarter. In regard to most of the health activities, JSI/PDY is responsible for implementing the activities in one district of each region while the remaining districts in a region are covered by direct financing from USAID through the DAF of the Ministry of Health.

JSI/PDY's health team also provided technical assistance in the implementation of reproductive health and child survival activities programmed by the Ministry of Health, USAID, NGOs, and other donors in their operational plans.

Component I: Quality Assurance

ACTIVITY 1: DISSEMINATION (TRAINING IN THE UTILIZATION) OF THE POLICIES, NORMS AND PROCEDURES FOR REPRODUCTIVE HEALTH AND THE MINIMUM PACKAGE OF ACTIVITIES (PMA) AT THE DISTRICT LEVEL (3A1).

Activity in progress

Training and dissemination of the PNP began at the district level following the conclusion of the last regional level training held in Koulikoro in January. During this semester, two trainings for health workers took place in Kolokani (Koulikoro region), and one training was held in Kadiolo (Sikasso region) with a second one now under preparation. For the district of San (Ségou region), preparation of the training is also underway. Only the training for one district in Kayes remains to complete the dissemination of the PNP at the district level, as the training for districts of Douentza (Mopti region), and Commune V in Bamako were completed in 2000.

The team also facilitated sessions organized by other donors in different regions, for example, those of GTZ in Mopti.

A follow up of all the agents trained is planned to take place three months after the PNP is put into service. Follow up will be done with teams at the field level in cooperation with the in-service training and integrated supervision teams.

ACTIVITY 2: MULTIPLICATION AND DISSEMINATION OF THE INTEGRATED SUPERVISION GUIDE (1Q, 3F, 4L)

Activity in progress

The terms of reference for the workshops on the dissemination of the guide were elaborated in collaboration with the National Division for Health (DNS) and the World Health Organization (WHO). A dialogue is underway to establish an implementation schedule for the workshops at the regional level. JSI/PDY touched up the formatting of the guide and made copies for the regional dissemination sessions.

Component II: Training

A. In-service Training

ACTIVITY 1: REINFORCEMENT OF THE USE OF THE NATIONAL STRATEGY FOR IN-SERVICE TRAINING (1A2, 3A3)

Activity carried over to the following semester

The validation and dissemination of the standards for in-service training developed in collaboration with PRIME remain the two principle activities to be carried out in this area this year. The dissemination of the standards will take place during the training workshops in andragogy and formative supervision in order to facilitate the application of these standards by the trained trainers. Follow up on the application of the National Strategy for In-Service Training (SNFC) has been planned in order to ensure that the plans for in-service training in the regions and the districts are carried out according to the strategy's recommendations.

ACTIVITY 2: TRAINING IN THE INTEGRATED MANAGEMENT OF CHILDHOOD ILLNESSES (PCIME/IMCI) (1A3)

Activity in progress

The JSI/PDY team participated in the workshop, organized by WHO, to adapt the guide for monitoring of trained agents. A training of trainers in the monitoring of trained agents, and the training of health workers in case management took place in Koulikoro this semester. The session for the health workers in Djenné is being prepared. Meetings took place to discuss and identify a strategy for the elaboration of the community IMCI module for Mali.

ACTIVITY 3: MULTIPLICATION OF THE MODULES AND TRAINING IN NUTRITION (1A3)

Activities programmed for the next semester

The team participated in a workshop for the validation of the training modules organized by Helen Keller International (HKI) and the Nutrition Department (DN) in order to better prepare the regional training of trainer workshops.

The first workshop, for the participants of Kayes, Koulikoro and Bamako, was held in Katibougou from June 25 to July 7, 2001.

The second workshop for Sikasso, Ségou and Mopti is being prepared. JSI/PDY assisted the Nutrition Division in finalizing the modules by hiring a secretary to incorporate corrections that were made during the validation workshop.

ACTIVITY 4: TRAINING IN FORMATIVE SUPERVISION AND IN ANDRAGOGY (1A3, 1Q, 3A4)

Activity carried over to the following semester

These activities, which were to be carried out in collaboration with the Ministry of Health and PRIME II, could not be accomplished this semester. The two sessions will be programmed for October/November 2001.

ACTIVITY 5: TRAINING OF HEALTH WORKERS AT THE REGIONAL LEVEL IN PRIORITY ISSUES LINKED TO NEEDS (3A3)

Activity in progress

The training sessions in perinatal care for the districts of Kéniéba, Yélimané and San took place this semester with support from the Division of Reproductive Health (DSR). Districts in the Sikasso and Mopti regions have identified themes for the training which has not yet been scheduled. The training sessions for Bamako and Koulikoro, where themes have not yet been identified, are unlikely to take place in the upcoming year.

B. Pre-Service Training

ACTIVITY 6: REINFORCEMENT ACTIVITIES IN SUPPORT OF THE MINISTRY OF HEALTH SCHOOLS (1A1, 3A2)

Activity carried over to the following semester

These activities were re-programmed for the following semester, as the Health Training Unit in the DNS, which is in charge of these issues, was not functional during the first semester.

Component III: Access to Services

ACTIVITY 1: INTRODUCTION OF ELEMENTS OF CHILD SURVIVAL/REPRODUCTIVE HEALTH FOR YOUTH INTO COMMUNITY BASED DISTRIBUTION OF CONTRACEPTIVES (1B, 3A6)

Activity carried over to the following semester

The workshops to re-launch Community Based Distribution (CBD) of contraceptives depend on the validation of the results of the CBD/Child Survival study, which has not yet taken place. The DNS and the DR will program this activity later.

ACTIVITY 2: CONTRACEPTIVE LOGISTICS (4E)

Activity carried over to the following semester

This activity has once again been delayed. Discussions with the Department of Drugs and Pharmaceuticals (DPM) are planned to analyze the utility of the software for tracking contraceptive management in the regions.

ACTIVITY 3: FOCUS WORKSHOP ON THE MANAGEMENT OF THE HANDICAPPED IN REPRODUCTIVE HEALTH (3A1, 3A7)

Activity carried over to the following semester

ACTIVITY 4: ORIENTATION AND INFORMATION WORKSHOPS FOR NGOS ON KEY HEALTH DOCUMENTS (3A1, 3F, 4L)

Activity carried over to the following semester

ACTIVITY 5: TRAINING OF NGOS IN COMMUNITY BASED IMCI (1)

Activity in Progress

A technical committee composed of representatives from UNICEF, WHO, the Division of Reproductive Health and JSI/PDY was formed for this activity. Two studies will be conducted in order to learn from current experiences and to analyze the situation at the community level. Once these studies are completed, a national strategy will be adopted for the development of a consensus based IMCI module. Results from the activity concerning parental competencies linked to community based IMCI, for which JSI is responsible, will be incorporated in the module which will be developed with NGOs and based on their current experiences.

Other Activities

The health team also provides support to the following activities which fall under other volets of the program:

- **Youth Promotion:** training of health workers in the management of reproductive health for youth.
- **Education:** school health activities through the creation of health and nutrition elements of the curricula for different education levels, in particular those for grades 1-2. Participation in the supervision of teachers applying integrated activities of Health, Nutrition and Life Skills (SNCV).
- **Institutional Capacity Building:** regional workshops on local decentralized financing of education and health through the collection of the local and regional development tax (TDRL). Management of the distribution of office and computer equipment for the Ministry of Health. Analysis of the new needs for office, medical and computer equipment for 2001.

- **Operations Research:** workshops on the dissemination of year 2000 results, the development of research protocols for 2001 and data collection in the field.
- **IEC:** dissemination workshop on the results of the study on youth oriented radio listening focusing on reproductive health, and the improvement of the awareness-raising cassette on STIs/HIV/AIDS for drivers.

Component IV: Social Marketing

ACTIVITY 1: ACCESSIBILITY AND AVAILABILITY OF PRODUCTS

1A – EVALUATION OF PRIVATE DISTRIBUTOR

Activity completed

In May 2001, a committee composed of DPM, USAID and JSI/PDY representatives evaluated CAG's performance for the period of June 1, 2000 to May 31, 2001 according to the criteria outlined in the contract between CAG and the Social Marketing division of JSI/PDY. CAG's performance was considered to be satisfactory and the committee decided to renew their contract.

During the month of June, this contract was blocked due to contractual problems linked to the use of the income generated by contraceptive sales carried out by CAG through the social marketing component of the JSI/PDY/USAID project. USAID suggested that CAG should not use these revenues before certain questions were resolved.

In order to not interrupt the condom distribution network that CAG had developed over the past year, JSI/PDY/Futures decided to continue their collaboration through a transition period agreement for a yet to be specified length of time. Under this agreement, CAG will continue its activities as defined in their contract, but JSI/PDY/Futures will reimburse CAG's monthly costs related to the management of contraceptive distribution. It is in the interest of the JSI/PDY contract to continue distribution through CAG.

The transition period agreement cannot be a long-term solution because:

- JSI/PDY does not have the budget to cover the CAG management costs for distribution over the long term.
- CAG is not earning any profit and thus will not have any interest in continuing to manage the distribution of contraceptives.

1B – DISTRIBUTION

Activity in progress

CAG's distribution activities continued throughout the 1st semester. CAG set up partnerships with private pharmacies who will serve as pharmaceutical wholesalers in the regions of Koutiala, Sikasso and Mopti.

During this period, the social marketing network for Protector Condoms was re-evaluated and re-structured in order to improve commercial sales coverage using regional demographic data. Visits made by the promoter were re-structured to give priority to high-density areas, while taking into account road conditions determining access to these areas.

◆ Total sales of Protector, Pilplan d and Confiance (Appendices 1, 2 and 3)
Total sales of Protector condoms increased by 9% compared to the previous semester, while sales for Pilplan d and Confiance decreased respectively by 1.3% and 8.3%.

The decreases in hormonal contraceptive sales may have several explanations:

- Certain clients are no longer purchasing these products. Upon inquiring, it was determined that the NGOs did not seem to perform well in the distribution of these types of products and thus no longer procured them.
- Demand for these products has notably weakened, as can be seen in the decline in pharmacy sales.

◆ Promoter Teams (Protector Condoms) (Appendices 4 and 5)

Promoter condom sales increased significantly over the last six months, by 14.3% for Bamako and 17.9% for the regions, compared to sales for the previous six-month period. Promoters' sales, for the five regions covered by the project, represent 71% of CAG's total condom sales for the current period.

◆ Distributor: CAG (Appendices 6, 7 and 8)

CAG sells contraceptives directly to NGOs, wholesalers and private pharmacies. The figures cited earlier for hormonal contraceptives are total sales for these contraceptives. Condom sales figures by CAG do not include the sales by the promoters. While promoter sales increased, sales by CAG decreased slightly by 3%, the demand being higher at the sales points stocked by the promoters. The percentage for condom distribution (not including the commercial network stocked by the promoters) was about 29% for this period.

ACTIVITY 2: PRODUCT PROMOTION

Activity in progress

The promoters assured high visibility of the products at the points of sale and provided information on the correct use of condoms. They also distributed promotional materials such as T-shirts, stickers and calendars.

The medical supervisors, a doctor and a midwife, continued to promote hormonal contraceptives at the public and private health clinic level as well as in the private pharmacies of Bamako and the regions. They also provided information concerning the use of these products and the management of their side effects. A small poster summarizing the principle side effects of the hormonal contraceptives is to be produced in collaboration with DSFC and will be distributed to all the health centers in the months to come.

The promoters, assisted by their supervisors, the medical supervisors and the chief of sales, actively participated in sponsoring activities in their regions.

2A – PROMOTIONAL MATERIALS

Ongoing activity

The following Protector Condom materials were produced or are in production:

- 10,000 T-shirts - completed
- 10,000 calendars - completed
- 20,000 stickers - completed
- 10,000 key chains – in production
- Renovation of the supply boxes for the mopeds – in production
- Renovation of the logos on the service vehicles – in production

For Pilplan d and Confiance:

- 5,000 calendars - completed
- 5,000 pens – in production

2B – PRODUCTION OF PACKAGING MATERIALS

Ongoing activity

Materials ordered in 2000 continue to be delivered to CAG. A new order for Confiance is planned for July 2001. For the other products orders will be placed in September 2001.

2C – SPONSORING

The following activities took place during this period:

- Train of Hope, in partnership with the PNLs, from the Senegal border to Bamako.
- Condom Protector Night with the 1st Cycle Nursing School (EIPC)/ Sikasso/Scholarship Committee
- 3rd Anniversary of ORTM-FM Sikasso
- Contraceptive week in Sikasso
- Reproductive Health Week in collaboration with the NGO ASAME and the Regional Health Department of Sikasso
- Arts and Culture Week in Sikasso (Regional Direction for Youth, Sports, Arts and Culture)

- Production and copying of 500 cassettes entitled, "Les Artistes Contre le SIDA". This was done in association with artists taking part in the mega concert organized for World AIDS Day.
- Production of 500 copies of the cassette, "Les Routiers Contre le SIDA" targeting transporters, itinerant merchants and « *coxeurs* » by the storyteller Daouda Dembélé.
- Publication of an article on contraceptives and the Protector logo in the women's magazine "Madina"
- Radio debate broadcasted from ENSUP by ORTM on the theme "Malian Youth in the Face of AIDS". Done in collaboration with PNLs.
- Soccer final and Miss ORTM in collaboration with ORTM/Ségou

During these events, promotion for the Protector Condom was done through banners and stickers with the Protector logo and through messages on the prevention of STIs and AIDS.

All of these activities were a great popular success. The events attracted youth in high numbers, and provided the opportunity to educate them on the use of Protector Condoms. There was also focus on the prevention of STIs and HIV/AIDS, and on the use of contraceptives within the context of "Contraceptive Week in Sikasso".

ACTIVITY 3: PRODUCT QUALITY CONTROL

Activity in Progress

The promoters continued their systematic quality control of condoms at the various distribution points: shops, street vendors, bars, nightclubs, etc. Quality control is done in two ways: verification of the date of production and a visual inspection of the product. No problems were noted during this period.

The medical supervisors continued to regularly inspect condoms and hormonal contraceptives stocked at the pharmacies and pharmaceutical warehouses. They took note of expiration problems in their reports.

ACTIVITY 4: TRAINING OF PROMOTERS, DOCTORS, SUPERVISORS AND MARKETING AGENTS

Activity carried over to the following semester

This training, which is refresher training following the one done in September 2000, was delayed due to an overcharged work schedule (the evaluation of CAG) and the lack of availability on the part of the participants.

ACTIVITY 5: IEC

5A – MASS COMMUNICATION

5A.1 – TAPING OF RADIO SPOTS IN A PROFESSIONAL STUDIO IN COLLABORATION WITH CНИЕCS *Activity carried over to the following semester*

Among the radio spots produced during the training of radio broadcasters organized in September 2000, conducted in collaboration with URTEL and CНИЕCS, three were selected to be further developed and taped in a professional studio with Synergie and CНИЕCS. Synergie recently submitted the cost proposal for the work to be done during the 2nd semester. This has been delayed in order to provide reproductive health training for radio broadcasters to improve their radio work in this subject.

5A.2 – PRE-TESTING OF RADIO SPOTS ON THE TARGET POPULATION

See 5A.1

5A.3 – DIFFUSION OF SPOTS (RADIO AND TELEVISION) AND SERIES

As outlined in the media plan, and through a sub-contract with Synergie, three radio spots (produced earlier by Futures Group and tested under PDY relative to the target population) in French, Bambara and other local languages (one ad for each form of contraceptive product: Protector, Pilplan and Confiance) and the series "Saheli Sama" with 20 episodes in Bambara are being aired on national TV, three private radio stations in Bamako and 15 radio stations with good coverage in the regions. Synergie just completed its monitoring of all the contracted radio stations.

5A.4 MEDIA NETWORK ACTIVITY COMPLETED

From May 11-13, 2001, a constituent assembly of the Network of Reproductive Health Communicators (RECOSAR) was held during which the action plan was adopted for June to December 2001.

To make themselves better known 1500 copies of a logo-bearing brochure on RECOSAR will be produced and distributed to partners and other organizations and services intervening in reproductive health. RECOSAR will promote both program and media exchanges between all parties intervening in reproductive health and will provide ongoing support to accomplishments made in national policies concerning reproductive health.

5B – PEER EDUCATION OUTREACH

Contracts were negotiated with NGOs and Associations targeting the following groups:

Transporters: In collaboration with CНИЕCS and STRIAM, a transporters' union, training was given to 52 transport related peer educators selected from the various routes covering the regions of Sikasso, Ségou, Mopti and the district of Bamako. Under this same contract, mass mobilization and awareness raising activities were organized in three transport stations of Bamako: Sogoniko, Medina Coura and Djikoroni, presided by the Minister of Health.

Migrant girls: In order to reach migrant girls, contracts were negotiated with the NGO AMIFA in Bamako and the association DANAYA TON of Koutiala. AMIFA has already trained 30 maids and nannies and will train 90 more in the different communes of Bamako. DANAYA TON will train 60 young mothers in the communes of Koutiala.

Uneducated and under-educated Youth – In collaboration with ENDA TIERS MONDE, 150 street youth brought together by the Association of Child and Youth Workers (AEJT) were trained. This activity reached 25 peer educators for each of the five regions and the district of Bamako.

Handicapped youth – In association with the Handicapped of Kolokani (AHK) and in collaboration with the DRAS of Koulikoro, 29 handicapped youth will be trained. In the contracts with ENDA and that of AHK, funding for income-generating activities were included to assist youth in dire straits.

Rural women – In collaboration with the women's NGO AD-Mali (Aide au Developpement) in Douentza, 20 rural women from Douentza and the surrounding areas were trained and given funds from income generating activities.

Women's soccer – In the contract with the NGO AMPJF, training support is being given to 24 girls selected from 12 soccer teams in communes II, III, IV, V, and VI of Bamako. These young women will also receive sports equipment.

Young students – Due to disruptions during the school year, the contract with the Foundation for Children, which was to have ended in December, was extended until April. A total of 134 peer educators were trained.

In partnership with the PNLs, further support was given to the Motel Iles de Paix, in collaboration with the DRS of Koulikoro, for the training of 15 peer educators selected from the military camp, Institut Polytechnique Rural (IPR) of Katibougou, the prison of Souban and other youth from the communes of Koulikoro.

ACTIVITY 6: RESEARCH

Research on barriers to contraceptive use was included in the study on the social marketing indicators.

The principal preliminary results indicate that:

- Price and accessibility are not barriers to utilization. 91% of the youth state that they can easily procure condoms.
- In order of importance, three principle barriers exist: reticence of the regular partner, female or male, (42% of the non-users cited this as a barrier), a psychological barrier (25% stated that they did not like using contraceptives) and last, a lack of information among 14% of the youth questioned.

ACTIVITY 7: PARTNERSHIP WITH MINISTRY OF HEALTH STRUCTURES

7A – DPM AND THE PRIVATE SECTOR

Activity carried over to the following semester

The meeting between the DPM and the private sector did not take place in May as scheduled. This was due to the DPM partners' lack of availability (some were on a study trip to Morocco and others were in training at that time). The meeting was re-scheduled for the 2nd semester.

Nonetheless, quarterly meetings on coordination of contraceptive logistics took place as planned covering analysis of supply, needs and consumption patterns of each family planning program.

7B – DSFC

Contacts were made with the DSFC for the production of supports. However, production was impossible due to other priorities.

ACTIVITY 8: INTEGRATION OF ORAL REHYDRATION SALTS (ORS) IN THE PROTECTOR CONDOM NETWORK

This activity has been carried over to the following semester

Comments/Perspectives

Due to the critical situation in regard to the contract with CAG, it is difficult at this time to have any firm idea on future working relations with the private sector, i.e. CAG. We cannot anticipate what CAG's reaction will be in regard to the decision to be made. However, if this problem can be resolved quickly, and CAG accepts the new conditions, the social marketing component of JSI/PDY will continue to provide technical assistance to CAG and reinforce its ability to manage a social marketing program. Priority will be given, as planned, to the strengthening of the distribution network at the regional level.

Volet II: YOUTH PROMOTION

In the Youth Promotion volet, the definition of certain activities is dependant on information gathered from the field. During the first semester of 2001, information gathered from the field and various other sources was put to use in developing future activities for this volet. The field research, as well as the maintenance of regional contacts, led to strong collaboration with the regional technical services and other partners such as NGOs.

Component I: Life Skills

ACTIVITY 1: DEVELOPMENT OF PROGRAMS FOR LITERACY AND PRACTICAL COMPETENCIES/SKILLS (2B)

1A – DEVELOPMENT OF MODULES

Activity in progress

Health was identified as the priority theme through field surveys conducted by the regional correspondents of Koulikoro, Sikasso and Bamako in collaboration with their government partners. In May, JSI/PDY held a meeting to develop a list of sub-themes, letters and key words, and to begin creating lessons with approximately 12 people, including the regional correspondents and a representative of each regional committee. Each regional team will develop lessons by July 15 for a synthesis workshop that will be held in the first two weeks of September. A literacy specialist, from World Education/Boston, will provide technical assistance for the workshop. During the workshop, lessons developed by the different regions will be assembled and improved to produce a first draft by the end of September 2001.

1B – TESTING OF MATERIALS

Activity programmed for the next semester

Component II: Innovative Modes of Intervention

ACTIVITY 1: TRAINING OF TRAINERS OF PEER EDUCATORS (1B, 3A6)

1A – LAUNCHING PEER EDUCATOR CURRICULUM AND GUIDE

Activity cancelled

The curriculum and guide were distributed to partner NGOs, PVOs and Associations, but JSI/PDY did not do a formal launching due to printing delays.

1B – TRAINING OF CBD AGENTS, TECHNICAL SERVICES AND NGOS

Activity in progress

The first training of trainers took place in Bamako at the end of May with about 20 participants from the technical services, NGOs and associations. This first training created a core of peer educator trainers able to train peer educators throughout the District of Bamako. Representatives of the NGOs under contract with Futures for social marketing also participated in these trainings. The training of trainers for other regions will be organized during the second semester of 2001.

1C – TRAINING PEER EDUCATORS BY REGION

Activity programmed for the next semester

ACTIVITY 2: IMPROVEMENT OF YOUTH OUTREACH SERVICES (1B, 3A6, 3A6, 3E)

2A – TRAINING OF HEALTH WORKERS IN REPRODUCTIVE HEALTH FOR YOUTH

Activity completed

Two additional trainings for the agents of the District of Bamako took place in the month of May. Combined with the number of agents trained last year, there are now more than 60 health workers trained.

2B – TRAINING OF AGENTS FROM EDUCATION SERVICES IN YOUTH OUTREACH

Activity programmed for next semester

A training of convergent pedagogy teachers on the use of a new method linking learning with the daily life of students is programmed for next semester. During this semester, discussions were initiated with the Institute of Popular Education which will organize this activity in collaboration with the Ministry of Education.

Component III: Coordination between Sectors

ACTIVITY 1: ORGANIZATION OF PILOT TEST IN PARTICIPATORY LEARNING APPROACH (PLA) IN NGO PROGRAMS (3A6)

Activity programmed for next semester

Planning for this activity has begun in the form of discussions with the Youth Promotion Working Group.

ACTIVITY 2: DEVELOPMENT OF NGO/PVO CAPACITY IN YOUTH LEADERSHIP TRAINING

Activity in progress

A draft of this training module was developed at the end of 2000. Next semester, this module will be revised, pre-tested, finalized and then tested in NGO programs and other structures.

ACTIVITY 3: DEVELOPMENT OF AN INFORMATION SYSTEM (DATABASE) ON YOUTH RELATED ORGANIZATIONS

In collaboration with the Youth Promotion Working Group, JSI/PDY is developing a database on the organizations intervening in matters concerning youth. The terms of reference for a consultant were developed during this semester. Next semester a consultant will be identified to work with the technical committee on developing a model database to be tested by the organizations and services represented in the working group, as well as by the regional correspondents.

Volet III: EDUCATION

The technical assistance provided by JSI/PDY's Education Volet contributes to the programmed activities in the Ten-Year Education Plan for Mali (based on the Orientation of Education Law voted in December 1999). The 10-year plan to reform education prioritizes the development of basic education, which includes support for the development and strengthening of the Centers of Education for Development (CED) and for the education of girls. The Education Volet focuses on support to the development of basic education in public and community based schools.

Education Volet activities are generally directed towards improving the quality of education for youth and increasing youth access to education. This volet supports the development of a revised curriculum that targets youth enrolled in the formal system (public elementary schools), in the CEDs and in the community schools. Training activities under the Education Volet have provided training to Pedagogic Advisors (CPs), public school directors and teachers, CED directors and teachers, and community school supervisors and teachers. The National Direction of Basic Education (DNEB) oversees formal education, CED, literacy, as well as private schools, community schools and Medersas and, since the beginning of 2001, has been an important partner and intermediary.

The activities for this volet are divided into four components: development and revision of curriculum, strengthening of education agents, school health, and institutional support.

Component I: Development and Revision of Curriculum

From January to the end of June 2001, the Ministry of Education started the editing phase of the basic education curriculum. This process began with a workshop held at the Awa Keita Center on January 20 focusing on the technical documents completed in December by the Curriculum Commission. The workshop was organized and financed by the French AID Agency.

Following the January workshops, regional workshops were then held by the National Center for Education (CNE) to train education agents in the use of the technical documents for curriculum editing and revising. Actual revision and editing of the curriculum began in March and went on for three weeks. Review workshops, also financed by the CAEF, followed the production of the first attempt at the new curriculum. JSI/PDY participated in the organization and facilitation of the workshops. The document produced covered only the traditional disciplines without having developed or integrated crosscutting competencies and life skills elements. The program handbook that was produced and examined in the review workshops was incomplete and thus not ready to be presented to the Ministry of Education on the intended date (end of January).

ACTIVITY 1: PRODUCTION OF MODEL CURRICULAR ELEMENTS IN HEALTH, NUTRITION AND LIFE SKILLS (2A1)

1A – REVISION AND FINALIZATION OF THE MODEL MODULES IN HEALTH, NUTRITION AND LIFE SKILLS/LEVEL 1 AND TEACHER’S GUIDE

Activity in Progress

The model Health, Nutrition and Life Skills modules for integrated tasks that were produced for Level 1 (Grades 1 and 2) are currently being revised and finalized. The testing in the pilot classes showed that certain modules needed to be better adapted to the level of the students. In addition, areas of life experience such as autonomy, personal identity, and a culture of peace were developed. Two international consultants have been recruited to finalize the revised modules.

Simplifying and rearranging the content of the integrated task forms used during testing will improve the development of integrated task activities. Meetings with the directors and the teachers who have been using the *Provisional Teacher’s Guide for the Development of Integrated Tasks in Life Skills* have provided comments, critiques and suggestions which will be used to modify and improve the teacher’s guide.

Tables were produced by each consultant containing the content and descriptions of the life skills components for the four basic education curriculum levels.

1B – MONITORING AND EVALUATION OF HEALTH, NUTRITION AND LIFE SKILLS LESSONS FOR STUDENTS IN THE LEVEL 1 PILOT CLASSES. *Activity cancelled*

A survey of students’ knowledge of health and nutrition acquired through the use of the model modules in the pilot classes was not done. The activity was tied to an indicator that was taken out because of the impossibility of measuring it effectively.

1C – INSERTION OF SNCV LEVEL 1 CURRICULAR ELEMENTS IN THE BASIC EDUCATION CURRICULUM BEING CREATED. *Activity in progress*

Since January, JSI/PDY has provided technical and financial support to the central curriculum unit and the CNE during this last phase of curriculum text production. JSI/PDY helped facilitate the different curriculum workshops which have been taking place since January. Two national consultants were recruited specifically to make sure that the curricular elements in health, nutrition and life skills developed for Level 1 are well integrated into the experimental model of the basic education curriculum.

Meetings were held at CNE to plan the necessary next steps following the work accomplished by the curriculum editing team through mid-June. JSI/PDY will contribute financially to the final curriculum workshop that should lead to the production of the program handbook. This workshop will begin in July and go on for about 35 days. The Dutch Aid Agency will co-finance the workshop.

1D – PRODUCTION OF THE SNCV LEVEL 2 MODEL MODULES

Activity in progress

From January to June 2001, the international consultants accompanied by education agents from the DNEB, the curriculum unit and some teachers began development of integrated task modules for level 2 (Grades 3 and 4). They will also specify the curricular components in life skills for this level. These modules will be finished next semester.

ACTIVITY 2: TESTING OF THE INTEGRATED TASK MODULES FOR SNCV LEVEL 2 (2A1)

Activity programmed for next semester

Component II: Strengthening Education Agents

JSI/PDY has planned the training of animators/facilitators for the pedagogic advisors and school directors who are in charge of introducing the new curriculum and the model modules developed for levels 1 and 2 to teachers in the 1st to 4th grade public schools, community schools and CEDs.

ACTIVITY 1: REGIONAL TRAINING WORKSHOPS FOR THE CURRICULUM FACILITATORS

(2A1)

Activity carried over to the following semester

These workshops will be replaced by a single national training workshop to be held in Niono in August. The workshop will prepare the Convergent Pedagogy (PC) trainers to train 1,900 teachers in September on Convergent Pedagogy. We also aim to update the teachers on the principles of the new curriculum and the use of the integrated tasks in health, nutrition and life skills. The participants will be pedagogic advisors, school directors and teachers responsible for PC training in the Centers for Educational Support and Supervision (CAPs). 90 pedagogic advisors who were recently trained in PC will also participate in the training.

ACTIVITY 2: DEVELOPMENT OF A STRATEGY RELATIVE TO PRE-SERVICE AND IN-SERVICE TRAINING FOR BASIC EDUCATION TEACHERS. (2A3)

Activity carried over to the following semester

This activity is planned for September (the terms of reference have been presented to the DNEB). This activity will develop a strategy that responds to two immediate problems in the training plan: 1) an urgent need to update the current Teacher Training Institute (IFM) trainers in their training and pedagogical practices so that they will be able to train new teachers in the context of the educational reform currently underway and 2) the need to revise the basic training curriculum as quickly as possible to eliminate certain shortcomings. Significant modifications were recommended while waiting for the revised curriculum.

ACTIVITY 3: TRAINING LINKED TO THE INTRODUCTION OF NEW ROLES AND FUNCTIONS OF THE ACADEMY, CAP AND IFM DIRECTORS. (4D1) *Activity completed*

Following a meeting between USAID, the Ministry of Education and JSI/PDY, the ME endorsed and made comments on recommendations made in regard to the training of Education Academy (AE), CAP and IFM Directors, and to arrangements for the transition of the functions and structures of these regional organs. Training and follow up for the AE, CAP and IFM directors took place in April 2001 with the support of the DNEB's Training Division.

3A – TRAINING WORKSHOP FOR THE DIRECTORS OF AEs, CAPS AND IFMS TO BEST PREPARE THEM TO ASSUME THEIR NEW FUNCTIONS. *Activity completed*

A national workshop on planning for organizational change took place in April 2001. The AE, CAP and IFM directors from the six target regions and three regions of the north (with financial aid from USAID/BPE) attended the workshop. The workshop's primary objective was to assist the directors in developing a plan for the organizational transformation of the Regional Directorates of Education (DRE) into AEs, the Inspectorates of Fundamental Education (IEF) into CAPs and the Pedagogical Institute of General Education (IPEG) into IFMs. The workshop also made the directors aware of the necessity to create a new vision of their organizations, and of their own roles and functions.

3B – MONITORING OF ACADEMY, CAP AND IFM DIRECTORS INITIATING ORGANIZATIONAL CHANGES.

Activity programmed for the next semester

3C – TRAINING WORKSHOP ON PEDAGOGICAL MONITORING AND SUPERVISION FOCUSING ON DNEB STAFF AND THE HEADS OF THE DIVISIONS OF PLANNING AND TRAINING OF THE AEs.

Activity in progress

As the CAP and IFM directors are supervised by both the AE and the heads of the divisions of the DNEB, a workshop was developed to assure that the senior level DNEB staff members were adequately prepared in monitoring and supervision. The workshop's objectives are to train the DNEB and AE staff in the theoretical and practical tools for monitoring, pedagogical supervision, and personnel management, and how to best use these tools to guide the directors of CAPs and IFMs in their plans for organizational change. The workshop will be held in July.

ACTIVITY 4: TRAINING SESSIONS DESIGNED TO REINFORCE THE DIRECTORS (AE, CAP, IFM) IN PEDAGOGIC SUPERVISION, PERSONNEL MANAGEMENT AND TRAINING PROGRAMS (2A4)

4A – TRAINING IN PEDAGOGICAL SUPERVISION, PERSONNEL MANAGEMENT AND TRAINING PROGRAMS (STAFF DEVELOPMENT)

Activity programmed for the next semester

4B – TRAININGS DONE FOLLOWING MODEL ALTERNATIVE TRAINING MODELS (DISTANCE TRAINING, SELF INSTRUCTION, COMPUTER BASED, ETC) WITH THE INTENTION TO IMPROVE CAPABILITIES OF DIRECTORS OF AE, CAP AND IFM

Activity in progress

Recommendations from the report on institutional change and training needs suggest that there should be a professional capacity building system for the directors of the AEs, CAPs and IFMs which emphasizes the use of self-education techniques, distance training, and the possibility of online information exchanges. At the same time as doing classic in-person training workshops, alternative types of training: distance training, case studies, and self-education would also be used to increase the understanding of the AE, CAP and IFM directors of alternative forms of training. A model module was produced and tested by an international consultant working with a team of national consultants, along with a production plan for the ensemble of modules on pedagogical supervision. The production of other pedagogical supervision modules will continue during the upcoming semester.

Component III: School Health

ACTIVITY 1: CONCEPTION AND VALIDATION OF A SCHOOL-BASED DIAGNOSIS AND REFERRAL PROGRAM (2E)

Activity in progress

At the beginning of the project JSI/PDY was to develop and recommend a plan of action for a school-based diagnosis and referral system to the Ministries of Health and Education. After the first national workshop attended by education and health agents from the project's different target regions, it was determined that it was too early to develop such a system given the status of the existing school health program. A second workshop, intended to assist the inter-ministerial committee in developing a common strategy and to work in tandem on national school health policies, also appeared to be premature.

For this reason, JSI/PDY has proposed working with different NGOs and ministerial projects involved in health education projects in order to make recommendations and strategy proposals to the government.

Component IV: Institutional Support

ACTIVITY 1: EQUIPMENT FOR CENTERS FOR EDUCATIONAL SUPPORT AND SUPERVISION (CAP) AND THE TEACHER TRAINING INSTITUTES (IFMS) (2c) *Activity in progress*

Following an equipment needs analysis of the CAPs and IFMs, meetings were held with representatives from the Ministry of Education, USAID and JSI/PDY to produce a procurement plan for teaching materials, audio-visual equipment and books on pedagogy. JSI/PDY is in the process of purchasing these items.

ACTIVITY 2: SUPPORT FOR THE PLANNING OF THE TEN-YEAR PROGRAM. (4K) *Activity in progress*

JSI/PDY continues to support the CNE in updating operational plans for curriculum development.

Volet IV: INSTITUTIONAL CAPACITY BUILDING

Component I: Support to Decentralization

ACTIVITY 1: DEVELOPMENT OF STRATEGIES FOR IMPLEMENTING HEALTH AND EDUCATION POLICIES (4A)

1A – REGIONAL WORKSHOPS ON LOCAL FINANCING OF HEALTH AND EDUCATION

Activity completed

This activity took place in the first semester as a result of numerous discussions and planning sessions with our partners CLUSA and World Education. The High Commissions of the regions organized the workshops with financial and technical support from JSI/PDY. The first workshops took place in Koulikoro and Sikasso in March. These were followed by Ségou and Mopti in April, Kayes in May, and the District of Bamako in June. All the workshops had 60-80 participants coming from the administration, elected communal officials, civil society, and development partners. Strategies, tools and agreements were developed during the course of all the workshops. Regional reports were produced detailing the results of the working groups, talks and speeches, the participant lists and the discussions. A final report synthesizing all the workshop reports will be distributed to the participants and partners. Discussion has already taken place with certain partners on transforming workshop results into action at the field level. Other partner meetings are programmed for July and August.

1B – REGIONAL CONFERENCES FOR THE DISSEMINATION OF THE DECENTRALIZATION STRATEGIES

Activity carried over to the following semester

This activity follows directly from the regional workshops. NGO and other partners will assist and follow up on communal and other authorities who attended the workshops to see if they have acted on the strategies and results that were developed. In particular, they will monitor the development of the communal budgets. Partners will also play an important role in the dissemination of workshop results and strategies with those relevant authorities in their zones who did not attend the workshops. This preliminary step will provide information on needs at the field level which will be used in our end of year meetings with the partners at which time we will begin preparation for the regional conferences to be scheduled for next year.

Component II: Development of Information Systems

ACTIVITY 1: TRAINING IN UTILIZATION OF INFORMATION SYSTEMS (4b3) (ACTIVITY IN PROGRESS)

Following studies conducted by consultants in the previous year, the Ministries of Health and Education, with JSI/PDY assistance, formulated an overall training strategy in the use of information systems.

The strategy's primary goal is for a full and comprehensive exploitation of the respective existing health and basic education information systems by agents in the planning and execution of their work at all levels of the Ministries (central, regional and district levels).

The training strategy for each Ministry has three parts:

A) Training in Access

Health: Intensive training of the five members of the central level Health Information System Unit (HISU) in the database software Access and Health Mapper has been completed. This training permits the staff to thoroughly exploit DESAM (the routine health information system) along with Health Mapper (a geographic information system using DESAM data).

The HISU is now an important in-house MOH resource for training of health agents in the use and exploitation of DESAM and Health Mapper. Moreover, HISU staff have unique capabilities within the MOH as they can now create new queries, tables and reports and, in general, exploit DESAM to satisfy new information needs when and as they arise. In light of the interest and progress made by HISU, more advanced training is being considered for the second half of this year.

Education: Similar intensive training for 10 staff of the Planning and Statistics Unit (CPS) who are responsible for the SISEF (the routine scholastic information system) and the publication of the Annual Education Statistics Report has begun and will be completed in the third quarter of this year. CPS will have the same in-house ME capabilities as HISU but in relation to the SISEF.

B) Installation of and training in DESAM, Health Mapper and SISEF

Health: Installation and training has been completed at the District of Bamako regional office and the six Communes of Bamako. Lessons learned from this training will be used to plan training to take place in the remaining regional and district health centers in the second half of this year. For those with limited knowledge of basic computer operations, beginner's level training in computers is provided as a prelude to the main training.

The trainees have learned how to enter data, view data from simple to aggregated form, and gain access to and print text and graphic reports based on the data. Thorough knowledge and use of the applications gives trainees the opportunity to access, understand and analyze data to better understand key health factors that will lead to better planning and decision making in the workplace.

Education: CPS staff have already completed similar installation and training at the CAP and Education Academy levels in regard to the SISEF. The Ministry of Education organized and financed this activity training.

C) Regional Information Systems Training

The third leg of the training strategy is regional training in information systems with emphasis on the creation, utility and understanding of health and education indicators. Each Ministry will organize, with the assistance of international consultants, a preparatory training of trainers workshop for early next semester. Each workshop has three principal objectives:

- a. For the MOH, refresher training as necessary in the use of DESAM and Health Mapper; for the ME, refresher training as necessary in the use of SISEF.
- b. Review the use and utility of relevant indicators and create a training module for each Ministry, one on health indicators and one on education indicators. These will be used in the regional trainings scheduled for next semester.
- c. For each Ministry, write the terms of reference for regional information systems training for the six intervention regions. Participants in the preparatory TOT will become the trainers/facilitators of the regional workshop.

ACTIVITY 2: TRAINING IN UTILIZATION OF THE INTERNET (4D4)

Internet training of trainers for central and regional staff of the Ministry of Health and Ministry of Education will take place in the second half of the year. Those trained will be a valuable resource for the future Internet training needs of the two Ministers.

ACTIVITY 3: DEVELOPMENT OF AN INFORMATION MANAGEMENT SYSTEM FOR IN-SERVICE TRAINING (4J)

For both the Ministry of Health and the Ministry of Education, an in-service training database has been created and installed at the Bamako central level (at the respective Ministries in-service training unit offices) and personnel there have begun their training in use of the database testing it with real data. Data collection forms have been created and are being used with the database also.

After testing, the database will be installed in the regions and appropriate staff will be trained in its use.

ACTIVITY 4: DEVELOPMENT OF AN INFORMATION MANAGEMENT SYSTEM FOR FOLLOWING STAFF PERFORMANCE (4)

During the second semester, we will hire two international consultants, one for each of the two Ministries, to create the content and design of a second database on staff performance. A local consultant will then be hired to create the databases and ensure their testing, installation and training.

Volet V: INFORMATION, EDUCATION AND COMMUNICATION (IEC)

The Volume I catalogue of about 100 messages with illustrations covering different components of the minimum package of activities (PMA) was completed in September 1998. The National Center for Information, Education and Communication for Health (CНИЕCS) produced a guide on use of the messages for IEC technicians, as well as a series of practical exercises and presentations to assist the technicians in using the messages in the creation of IEC activities and materials.

Other messages created by various organizations working in IEC were added to Volume I to create the Volume II catalogue of about 150 messages. These messages were then corrected according to the results of pre-tests that were conducted. The completed catalogue was published and distributed to 180 IEC technical specialists trained in December 2000.

Component I: Development and Dissemination of Messages

ACTIVITY I: MONITORING OF IEC TECHNICIANS TRAINED IN THE USE OF VOLUME I AND II OF IEC MESSAGES (1C, 3B)

Activity in progress

During a workshop that took place from May 27 to June 8, 2001, CНИЕCS, with support from JSI/PDY, evaluated the use of Volumes I and II through a survey of 183 participating health and NGO technicians. Of these 183, only 37 had participated in the original dissemination workshop of Volume I and 29 in the workshop on Volume II. Given that the survey included only a small percentage of the people who had been previously trained and who had received the volumes earlier, those taking part in the workshop who had not been previously trained were trained at the workshop; those previously trained received refresher training. It was also determined that only 40 of the participants had previously received a copy of Volume I and 30 of Volume II. The workshop provided a copy of the two volumes to all participants who did not have one.

A follow up of the participants will be conducted with CНИЕCS in September 2001. It will determine the degree of use of the messages and, if necessary, assist IEC technicians in their effective use.

ACTIVITY 2: PRODUCTION OF IEC MATERIALS BASED ON THE CATALOGUES OF MESSAGES VOLUMES I AND II (1C, 3B)

Activity carried over to the following semester

In order to involve trained IEC technicians in the selection and development of IEC materials, the above-mentioned survey included questions on materials needed and what themes to adopt. The results of the study will permit identification of appropriate materials to produce using key messages from Volumes I and II.

The IEC technicians also made a number of suggestions which will be used to improve future editions of the catalogues.

ACTIVITY 3: DISSEMINATION OF A FLIPCHART ILLUSTRATIONS SET TO NGOS (1C, 3B)

Activity completed

As the target group for both activities was the same, CНИЕCS took advantage of the survey mentioned in Activity 1 to at the same time disseminate a flipchart illustrations set on the prevention of HIV/AIDS. The flipchart, entitled "Protect Yourself, Know About STIs/AIDS", contains 17 illustrations and was produced in January 2001 with funding from USAID through the DAF. The messages used with this flipchart are from Volumes I and II.

Component II: Developing a Media Network

See the IEC section under Social Marketing.

Volet VI – OPERATIONS RESEARCH (OR)

In 2000, JSI/PDY assisted the MOH and the ME in the creation of three operations research studies in cooperation with the Ministry of Social Development and Economic Solidarity, the Ministry of Youth and Sport, NGOs and Associations. In November 2000, the preliminary results of these studies were disseminated in five regions and the District of Bamako through a series of workshops where recommendations were made and subsequently incorporated into the final report.

In 2001, JSI/PDY and the OR steering committee followed the same process as in the year 2000 to identify three new research themes. Most of the members of the steering committee who participated in 2000 also participated in the 2001 exercise thus strengthening their competencies in OR, one of the primary objectives of this volet.

Component 1: Operations Research in Health and Education

ACTIVITY 1: IDENTIFICATION OF RESEARCH TOPICS (4b8)

Activity completed

Three research topics were identified in February 2001 by the steering committee made up of technical teams from government health, education, social development and economic solidarity, youth and sports divisions in collaboration with NGOs and Associations. The topics identified responded to the divisions' priorities and to certain research questions that arose out of the results year 2000 studies. The topics identified were:

1. Initiatives to improve the peer educator referral system of youth to reproductive health workers

Rationale: Referring youth to reproductive health workers is a core component of the training and education of peer educators. No research has been conducted to evaluate this referral system. The proposed study will evaluate the referral system and make recommendations to increase effectiveness.

2. The role of radio messages on the knowledge, attitudes and practices (KAP) of youth between the ages of 15 and 25.

Rationale: The results of the year 2000 study on reaching out-of-school students with opportunities in literacy and/or reproductive health information provided data on the knowledge and attitudes of youth. However, similar data is lacking in regard to the impact of radio messages on changes in KAP among youth. Considering the strategic choice of radio to disseminate reproductive health messages, a study is needed to evaluate radio message effectiveness.

3. The impact of formative supervision in the application of active teaching methods in the first cycle of basic education.

Rationale: The results of the OR study done by the ME in 2000 revealed that pedagogic supervision and in-service teacher training was insufficient for effective application of active teaching methods. According to statements made by 34% of the school directors, teachers and general educational advisors surveyed, formative supervision is the recommended solution to assure that active methods works. Other aspects for improvement such as training in active methods were also considered, but as the teachers have already been trained, the research study will focus on the impact of supervision.

ACTIVITY 2: CREATION OF RESEARCH PROTOCOLS (4D8)

Activity completed

Three research protocols, based on the research themes developed by the OR steering committee, were created during the OR training workshop held in Bamako from March 26 to April 6, 2001. 63 agents (52 men and 11 women) were trained from the various divisions cited in Activity 1. The training was facilitated by 10 members of the OR working groups. The research protocols were afterwards formally presented to the steering committee who then validated the protocols in May.

ACTIVITY 3: CONDUCTING THE STUDIES (4D8)

Activity in progress

Before data collection could begin, training in the use of data collection tools and pre-testing in the field was done in June in the district of Kati and the health zone (*aire de santé*) of Welessebougou. Data collection for the first two health related studies was then conducted by select participants from the OR training workshop in June and July.

Before the formative supervision study can be conducted it will be necessary to train supervisors in active teaching methods and formative supervision; and then conduct supervisions in selected schools. Data collection and analysis will follow. The study will take place later than planned because of these special requirements.

ACTIVITIES 4 AND 5: TRAINING IN DATA ENTRY, DATA ANALYSIS AND DISSEMINATION OF RESULTS (4D8)

Activity programmed for the next semester

Component II: Catalogue of Best Practices

Elements to be included in the catalogue are being identified as well as a strategy for collecting the necessary information.

Component III: Services for Treatment of STIs

ACTIVITY 1: ANALYSIS OF SERVICE FOR TREATMENT OF STIs (INCLUDING MEDICATIONS) FOR YOUTH

Activity in progress

A general study on knowledge, attitudes and practices on STIs and on voluntarily seeking help and testing for HIV/AIDS was initiated by PSI. JSI/PDY's Operations Research Advisor has requested the PSI questionnaire to see if it will meet the needs of this activity.

Volet VII: MONITORING AND EVALUATION

Component I: Health Indicators

No indicators are being measured for this semester.

Component II: Social Marketing Indicators

The two indicators measured during this period were:

- Percent of youth, ages 15-24 who spontaneously recall the name (generic or brand) of at least one social marketing product. (80% expected)
- Percent of youth, ages 15-24, who can correctly identify at least two private sales points for social marketing products. (80% expected)

The two indicators were measured in one study. The study was based on a survey done on a sampling of 2,784 youth, ages 15-24, of which 1,409 were girls and 1,375 were boys. The surveying took place from May 7 to June 8, 2001 in JSI/PDY's intervention zones.

The study showed that 95% of the youth knew at least one of the three social marketing products, either by their generic name (pill, injectable, or condom) or by their brand name (Pilplan, Confiance, or Protector). The study showed that the condom is the best known product and the injectable the least, both by type or brand name.

In regard to the second indicator, 80% of the youth knew at least two sales points for social marketing products. This number includes all sales points including public or semi-public locations, such as the CSCOMs, other health centers and CBD agents. The figure for the number of youth who knew at least two private locations (shops, market, street sellers, pharmacies, clinics or private medical offices) is 69%.

Component III: Youth Promotion Indicators

One indicator is being measured for this semester regarding the percentage of referrals of 15-24 year olds by peer educators in relation to number of peer educator contacts with 15-24 year olds in the intervention zones. Baseline data has been collected.

JSI/ PDY has three NGOs under contract to conduct peer educator activities. These are Foundation for Children (Fondation pour l'Enfance), AMIFA and Enda Tiers Monde. The total number of contacts made for all three NGOs, as of the end of the semester, was 31,638. Of these contacts 187 referrals were noted. The percentage of referrals to contacts is well under 1%.

Component IV: Education Indicators

The five indicators being measured for this semester are:

1. Per cent of teachers in the pilot schools that use the SNCV modules developed by JSI/PDY (25% expected)
2. Per cent of teachers in the pilot schools that use their own SNCV modules (5% expected)
3. Per cent of teacher trainers (pedagogical advisors, school directors) trained by JSI/PDY who train the teachers annually in SNCV (10% expected)
4. Per cent of trained regional agents (inspectors and pedagogic advisors) who use the improved supervision and management techniques following the guidelines given by the Ministry of Education (baseline)
5. Per cent of schools that were visited at least two times during the school year by the CAP directors and pedagogic advisors (20% expected)

Data on these five indicators is being collected with the assistance of the six Regional Education Academies (AEs) in the JSI/PDY intervention zones. The data collection sheets were designed by JSI/PDY after which the AEs distributed them to the relevant staff (CAP directors, pedagogic advisors, trained teachers and school directors). Data on the indicator regarding the use of the model modules in the pilot schools is being collected in the regions where tests were done in Bamako, Ségou, Sikasso and Koulikoro.

We are currently awaiting the return of the survey forms from the Education Academies. Data collection has been seriously delayed due to the end of school year preoccupations and priorities of the Academies in regard to grading of exams and student promotion exercises.

Component V: Institutional Capacity Building Indicators

No indicators are scheduled for measurement this semester

Component VI: IEC Indicators

The two indicators being measured during this period are:

- Percent of trained IEC technicians from the NGOs and the MS who use the Volume I catalogue of messages (70% expected)
- Percent of the trained IEC technicians from the NGOs and the MS who use the Volume II catalogue of messages (40% expected)

During a workshop for the dissemination of the set of flipchart illustrations on AIDS, CNI ECS took the opportunity to survey the participants who, according to their profile, should have been trained in the use of the IEC message catalogues. Unfortunately, only 41 of the 183 participants from the five regions plus Bamako had participated in the previous workshops on the dissemination of either Volume I or II. Now, the participants who were trained in these workshops have to be found. To date 68 persons who were trained have been found. Of these 68 people, 43 use Volume I (63%) and 48 use Volume II (71%). One of the main reasons people do not use these volumes is their lack of availability. Often, even if the person participated in the training and received the document, the document remains with their supervisor or elsewhere.

Regional correspondents are currently gathering the necessary information from the remaining participants.

Component VII: OR Indicators

No indicators are scheduled for measurement this semester

III. Contract Administration

A. Personnel

Regional Correspondents

In year 2000, JSI/PDY had three Regional Correspondents in Bamako, Koulikoro and Sikasso. In January 2001, three additional correspondents were hired to work in the regions of Kayes, Ségou and Mopti. M. Soumana Thienta has an office at the DRS in Mopti, M. Salaha Siby at the DR of Social Development and Economic Solidarity in Kayes and M. Moussa Boubou Sissoko at the DRS in Ségou. The new correspondents received an orientation including visits with the heads of the different volets and activity managers. Their addition to the JSI/PDY team has greatly facilitated the monitoring of activities at the field level as well as the collection of data relative to indicators. The regional correspondents are much in demand by all the volets and are involved in all the activities of JSI/PDY.

Other Recruitment

Dr. Tandia Dèdè was hired in March 2001 to replace Kriss Barker in the position of Operations Research Advisor. The IEC volet, formerly under Ms. Barker as well, was transferred to Mme. Dandara Kanté, the IEC specialist for the Social Marketing volet. M. Bakary Camara will replace the departing Mme. Fofana Ami Maiga, as information specialist, in July 2001.

B. Information System

During the first semester of 2001, Internet connections were set up for the regional correspondents' in Koulikoro, Sikasso, Ségou and Kayes. Difficulties in obtaining a phone line in Mopti have delayed the installation there. The internal JSI/PDY Bamako office network functions well.

C. Purchases

The acquisition process for equipment and materials for the Ministries of Health and Education is well underway. Some of the equipment and materials are already available and the remainder will be available next semester.

IV. Comments and Perspectives

The activities conducted during this period permitted us to not only make progress relative to the project's Action Plan, but also to strengthen relationships with ministerial partners, NGO partners and other donors. Though activities during this period got off to a slow start, by the end of the semester activities were going at full speed.

Notable progress has been made for most of the activities, but in light of the total volume of activities in all the volets, it has been sometimes necessary to choose and focus on higher priority activities.

Next semester activities for most of the volets will move into the operational stage. In health, it is expected that all the districts covered by JSI/PDY will have completed training in Norms and Procedures, the integrated supervision guide will have been disseminated in all of the regions and CBD programs will have been re-launched in most of the regions. For the Youth Promotion volet, the training of trainers of peer educators will continue, the modules on leadership for the NGOs will be completed and the integrated literacy modules will be finalized. In Education, the primary activity will be the preparation and testing of the new curriculum integrating aspects of health, nutrition and life skills. Activities for the Institutional Capacity Building volet will focus primarily on the preparation and training of health and education agents in the use of their respective information systems and the installation of the in-service training database application. In IEC, JSI/PDY will focus on its work with CNI ECS concerning the reinforcement of the use of the IEC message catalogues and the identification and development of materials based on the already existing messages. For Operations Research, the data entry and analysis of the first two studies continues and will be finished by the end of the year, and the third study concerning education will be finished in the beginning of year 2000.

In regard to the evaluation of activities, another series of indicators will be measured at the end of 2001. In some cases, this means evaluating the evolution of the indicators against the data from the previous year, in particular the level of the quality of health services, site supervisions done according to the integrated supervision guide, the existence of training plans for the health, nutrition and life skills curriculum components and the efficiency of the contraceptive logistics system.

As in previous years, the action plan for the upcoming year 2002 will be prepared during the second semester. JSI/PDY's participation in CROCEPS in the five regions and Bamako will provide a great opportunity to benefit from this year's achievements and to do the planning in collaboration with our partners.

APPENDICES

1 – JSI/PDY
PERFORMANCE
MILESTONE PLAN

*JSI/PDY Performance Milestone Plan Review
(June, 2001)*

Results Package 1: Improved child survival services for youth ages 0-4.					
<i>Time</i>	<i>Milestone</i>	<i>Status</i>	<i>Comments</i>	<i>Suggested Change (if any) to milestone</i>	<i>Fee</i>
Output 1(a.1): Equip MOH trainers (20) with the skills necessary to provide pre-service training in PMA/IMCI and safe motherhood elements. (same as 3a2)					
Qtr. 5-6 <i>Volet I</i> <i>Act. II.6</i>	Needs assessment conducted.	Completed. Milestone documentation submitted and approved by USAID.			---
Qtr. 11 <i>Volet I</i> <i>Act. II.6</i>	Training module developed	Submission of updated curricula to MOH & USAID			---
Qtr. 12 <i>Volet I</i> <i>Act. II.6</i>	20 trainers trained to provide pre-service PMA training	TOT evaluation report documents participant competency			\$27,060
Output 1(a.2): Upon validation by MOH, a) develop a plan for the in-service training strategy's introduction and use at the regional, <i>cercle</i> and community levels and b) insure that validated norms and procedures are available for use as the basis for identifying training needs and that the dissemination of the newly revised norms and procedures are in accord with the in-service training strategy. (same as 3a3)					
Qtr. 4 <i>Volet I</i> <i>Act. II.1</i>	Plans for the Introduction of the Inservice Training Strategy completed for the 5 regions, Bamako and related <i>cercles/communes</i> .	Completed. Milestone documentation submitted and approved by USAID. Continuing work to support yearly training plans.			

<i>Time</i>	<i>Milestone</i>	<i>Status</i>	<i>Comments</i>	<i>Suggested Change to Milestone</i>	<i>Fee</i>
Output 1(a.3): With MOH and other stakeholders, develop relevant TOT modules for in-service use by MOH and PVO/NGO partners, and train approximately 100 relevant MOH staff and PVO/NGO partner personnel in targeted geographical areas –in those areas where USAID-funded PVOs/NGOs are working) in their use.					
Qtr. 5-8 <i>Volet I</i> <i>Act. II.3</i>	TOT implemented at regional and <i>cercle</i> levels (100 trainees in 5 regions and Bamako) (IMCI techniques et TOT: 20 trainees) (TOT techniques, then: nutrition, peer education, integrated supervision, norms and procedures and PMA: 80 trainees)	Completed : IMCI: 18p. Andragogie: 18p. Contraceptive Logistics: 15p. Coming up : Nutrition: July- 20p. Andragogie : October- 36p.	PRIME providing technical assistance for two simultaneous TOT (andragogy and formative supervision) sessions planned for October.	Change milestone to Qtr. 10	\$36,080
Output 1(b): Develop a model for review/adaptation by MOH, of Community-Based Distribution (CBD) outreach strategy to include reproductive health and child survival.					
Qtr. 12 <i>Volet I</i> <i>Act. III.1 and</i> <i>Volet II</i> <i>Act. II.1</i>	Model presented to MOH and other partners that expands CBD to include adolescent reproductive health and child survival.	N/A 2001			—

<i>Time</i>	<i>Milestone</i>	<i>Status</i>	<i>Comments</i>	<i>Suggested Change to Milestone</i>	<i>Fee</i>
Output I(c): Develop IEC materials consistent with national IEC strategy for child health/PMA elements, including danger signs; and inform/train providers at all levels of the system for public, private, PVO/NGO and community customers in use of the IEC materials.					
Qtr. 5 <i>Volet IV</i> <i>Act. II.3</i>	All relevant MOH Units and PVOs/NGOs are introduced to the IEC repertoire (Vol. I & II)	Completed. Milestone documentation submitted and approved by USAID.			
AI <i>Volet V</i> <i>Act. I.1.2.3</i>	Increased use of IEC repertoire materials by MOH and PVOs/NGOs -- IEC technicians report use (Vol. II.)	Will be completed by the end of Qtr 8 by CNI ECS with JSI support.			
Qtr 8 Qtr. 12	40% 60%				\$36,080 (Qtr 12)
Output I(d): Conduct operations research to improve quality, effectiveness and impact of PMA/safe motherhood programs, and disseminate recommendations for application in improving such services. (Incorporated into 4d8)					
Output I(e): Equip MOH program strategist/planners (30) with the skills necessary to identify, plan and conduct operations research to improve quality, effectiveness and impact of programs. (Incorporated into 4d8)					
Output I(f): Refine, test and recommend strategies for treatment and referral of patients at each level of health structure -- national, regional, <i>cercle</i> , <i>sub-cercle</i> and community -- with emphasis on the needs of child survival and safe motherhood.					
Qtr. 3 <i>completed</i>	Norms and standards reviewed/revised for explicit referral guidance	Completed. Milestone information submitted and approved.			\$18,040

<i>Time</i>	<i>Milestone</i>	<i>Status</i>	<i>Comments</i>	<i>Suggested Change to Milestone</i>	<i>Fee</i>
Output 1(g): Refine and test procedures for central, regional, <i>cercles</i>, CSCOMs, PVO/NGOs outreach programs delivery administration and integrated, formative supervision in targeted geographic areas; test and inform/train staff in its use.					
Qtr. 5-8 <i>Volet 1</i> <i>Act. II.4</i>	Formative supervision approach developed, and incorporated in TOT (100 trainer/supervisors trained)	First 18 trained. 36 planned for October.	Possibly another 36 before the end of the year.	Change to Qtr. 11	—
Qtr. 7-8 <i>Volet 1</i> <i>Act. I.2</i>	Dissemination of the Guide for Integrated Supervision in 5 regions and Bamako	Dissemination workshop agenda developed. Activity planned for July with WHO.		Change to Qtr. 9	\$9,020
Output 1(h): Provide recommendations to MOH and other stakeholders for increased collaboration among MOH, PVO/NGOs and community organizations in implementation of national child survival and nutrition policies and programs. (DROP)					
Output 1(i): Design country-appropriate tools for parents' care for their sick children and train program managers, PVO and GRM service providers in targeted geographic areas on their use.					
Qtr. 8 <i>Volet 1</i> <i>Act. III.5</i>	"caring for sick children" manual developed.	Coordination with IMCI community component, but not advancing		Change to Qtr. 10	—
Qtr. 11 <i>Volet 1</i> <i>Act. III.5</i>	TOT for GRM/NGOs operating in targeted areas				\$18,040

<i>Time</i>	<i>Milestone</i>	<i>Status</i>	<i>Comments</i>	<i>Suggested Change to Milestone (if any)</i>	<i>Fee</i>
Output 1(j): Identify and procure minimum logistical and equipment requirements to support the GRM's efforts in program implementation. (same as 3g)					
Qtr. 5 <i>Completed</i>	Year 2000 procurement planning completed in conjunction with MOH counterparts	Completed. Documentation submitted and approved by USAID.			
Qtr. 7 <i>(not a specific activity in work plan)</i>	Initial procurement completed and plan for remainder of contract in place	List completed. In process of selecting companies.		Change to Qtr. 9	

Results Package 2: Increased knowledge of youth ages 5-14, through increased access to, quality of and demand for basic education.

<i>Time</i>	<i>Milestone</i>	<i>Status</i>	<i>Comments</i>	<i>Suggested Change to Milestone</i>	<i>Fee</i>
Output 2(a.1): Develop curricular modules for grades 1-8 suitable for public and community schools in the subjects of health, nutrition and life skills, develop TOT modules for in-service use by ME trainers, and train approximately 600 relevant ME teacher trainer staff in the use of these curricula.					
Qtr 7 <i>Volet III</i> <i>Act. 1.1;II.2</i>	TOT modules for grades 1-2 completed, tested and approved	Modules being finalized and adopted?		Change to Qtr. 9	\$9,020
Qtr. 8 <i>Volet III</i> <i>Act. 1.1;II.2</i>	TOT modules for grades 3-4 completed, tested and approved			Change to Qtr. 10	\$9,020
Qtr. 12 <i>Volet III</i> <i>Act. 1.1 II.2</i>	Sample TOT module format completed and tested for grades 5-8				—
Qtr. 4 <i>Completed</i>	200 teacher trainers trained (grades 1-2)	Completed. Milestone documents submitted and approved.			
Qtr.8 <i>Volet III</i> <i>Act. II.1</i>	200 teacher trainers trained (grades 1-4)	Planned for Qtr. 9 to coincide with the testing of new 1 st and 2 nd grade curriculum and Health, Nutrition and Life Skills modules for 3 rd and 4 th grade.		Change to Qtr. 9	
Qtr 12 <i>Volet III</i> <i>Act. II.1</i>	200 teacher trainers trained (grades 1-8)				—

<i>Time</i>	<i>Milestone</i>	<i>Status</i>	<i>Comments</i>	<i>Suggested Change to Milestone</i>	<i>Fee</i>
Output 2(a.2): Equip ME trainers (60) with the skills necessary to develop/revise/up-date curricula.					
Qtr. 4 <i>completed</i>	Workshop in curriculum development for 60 trainers completed	Completed. Milestone documents submitted and approved by USAID.			
Output 2(a.3): Make recommendations to the ME concerning the organization of pre-and in-service training for grades 1-8 teachers.					
Qtr. 8 <i>Volet III</i> <i>Act. II.3</i>	Develop and disseminate a strategy for inservice and preservice training	Late.		Change to Qtr. 12	\$18,040
Output 2(a.4): Recommend to ME strategies for, and, once adapted, administer training programs in the management and supervision of education staff and programs. Training will be for 60 regionally-based staff including inspectors (IEF) and pedagogical counselors (CP).					
Qtr. 10 <i>Volet III</i> <i>Act. II.4</i>	Regional staff (60) trained in management and supervision	Central level training planned for July. Regional training for Sept/Oct. Distance learning modules being completed.			\$18,040
Output 2(b): Design effective interventions for reaching out-of-school youth for basic literacy and/or skills development opportunities.					
Qtr. 6 <i>(completed)</i>	Development of IEC strategy (and plan for dissemination) for reaching out-of- school youth	Completed. Milestone documents submitted and approved by USAID.			
Qtr. 10 <i>Volet II</i> <i>Act. I. 1</i>	Interventions for reaching out-of-school youth for literacy in place and functioning: new integrated literacy materials developed and tested	In process. Draft materials developed. Being refined in regions.			\$36,080

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<i>Time</i>	<i>Milestone</i>	<i>Status</i>	<i>Comments</i>	<i>Suggested Change to Milestone</i>	<i>Fee</i>
Output 2(c): Identify and procure minimum office, logistical, equipment and documentation requirements to support training schools (IFM) and pedagogical training centers (CAP).					
Qtr. 7 <i>Volet III</i> <i>Act. IV.1</i>	Procurement planning conducted with ME	Completed. Documents to be submitted to USAID.			\$9,020
Qtr. 8 <i>Volet III</i> <i>Act. IV.1</i>	Initial procurement completed and plan for remainder of contract in place	Material in the process of being ordered.	Suggest eliminating "plan for remainder of contract in place" since it's taken until now to have a complete procurement plan.	Change to Qtr. 10	\$18,040
Output 2(d): Develop working models of health facility personnel/health education program collaboration in the formal and informal sectors. (Incorporated into 4d8)					
Output 2(e): Develop, test and recommend for ME/MOH adaptation a school health screening and referral program, focusing on nutrition, hygiene and reproductive health.					
Qtr. 8 <i>Volet III</i> <i>Act. III.1</i>	School health record and screening system pre-tested and documented	To be revised. E.g. develop workplan for inter-agency committee. Test something on local level?		Suggest that we develop a working group of NGOs and others with school health experience. Product could be "recommendations and a strategy for adaptation" for the ME and MOH. Qtr. 12	\$27,060

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Results Package 3: Increased responsible reproductive behaviors and productive skills of youth ages 10-24, through increased access to, quality of and demand for reproductive health services.

<i>Time</i>	<i>Milestone</i>	<i>Status</i>	<i>Comments</i>	<i>Suggested Change to Milestone</i>	<i>Fee</i>
Output 3(a.1): In consultation with MOH and other partners, validate and disseminate norms and procedures for adolescent reproductive health, with emphasis on gender concerns.					
Qtr. 7 <i>Volet I</i> <i>Act. 1.1, III.3&4</i>	Norms and standards disseminated to the regional level in USAID priority geographic zones	Completed. Documents to be submitted to USAID.			\$9,020
Output 3(a.2): Equip MOH trainers (20) with the skills necessary to provide up-to-date pre-service training in PMA/reproductive health, adolescent reproductive health and STI/HIV elements. (see1a1)					
Output 3(a.3). Upon validation by MOH, a) develop a plan for the in-service training strategy's introduction and use at the regional, <i>cercle</i> and community levels and b) insure that validated norms and procedures are available for PMA/reproductive health and STI/HIV, and are used as the basis for identifying training needs, and that the dissemination of the newly revised norms and procedures are in accord with the in-service training strategy. (see 1a2)					
Qtr. 7-10 <i>Volet I</i> <i>Act. II.1,2 & 5</i>	Training implemented at regional and <i>cercle</i> levels (100 trainees in 5 regions and Bamako)	Completed? Contraceptives training: 38 IMCI: 18 Perinatal: 40?			\$27,060
Output 3(a.4): With the MOH and other stakeholders, develop relevant TOT modules for in-service use by MOH and PVO/NGO partners, and train approximately 100 relevant MOH staff and PVO/NGO partner personnel in targeted geographical areas (in those areas where USAID-funded PVOs/NGOs are working) in their use.					
Qtr. 10 <i>Volet I</i> <i>Act. II.4</i>	TOT implemented at regional and <i>cercle</i> levels (100 trainees in 5 regions)		Just finishing up first TOT milestone.	Change to Qtr. 14	\$27,060
Output 3(a.5): Equip MOH program strategist/planners (30) with the skills necessary to identify, plan and conduct operations research to improve quality, effectiveness and impact of programs. (See 4d8)					

<i>Time</i>	<i>Milestone</i>	<i>Status</i>	<i>Comments</i>	<i>Suggested Change to Milestone</i>	<i>Fee</i>
Output 3(a.6): Equip CBD program managers and youth promotion staff (100) in targeted areas with knowledge and skills to improve outreach to the adolescent/young adult cohort in a manner which is affordable to this cohort (e.g., youth-to- youth, peer-counseling, etc.).					
Qtr. 5 <i>Volet II</i> <i>Act. II.1</i>	Youth working group established	Completed. Documentation submitted and approved by USAID.			—
Qtr. 10 <i>Volet II</i> <i>Act. II.1, III.1</i>	Two participatory learning approach (PLA) pilot tests undertaken within PVO/NGO programs	On target.			—
Qtr. 5 <i>Volet II</i> <i>Act. II.2 and</i> <i>Volet I</i> <i>Act. III.1</i>	50 CBD program managers and/or youth promotion staff trained in use of new peer education manual	Peer Ed training to date: 41 ✓	Delay in translating and printing documents.	Change to Qtr. 9	—
Qtr. 7 <i>Volet II</i> <i>Act. II.1</i> <i>Volet I.</i> <i>Act. III.1</i>	100 CBD program managers and/or youth promotion staff trained in use of new peer education manual			Change to Qtr. 10	\$27,060

<i>Time</i>	<i>Milestone</i>	<i>Status</i>	<i>Comments</i>	<i>Suggested Change to Milestone</i>	<i>Fee</i>
Output 3(a.7): Equip ME and/or MOH staff (100) with the skills necessary to develop productive skills and reproductive health themes for adolescent/young adult outreach programs.					
Qtr. 4 <i>Volet I</i> <i>Act. III.3,</i> <i>Volet II</i> <i>Act.II.2.</i>	25 ME/MOH staff are trained in practices for youth outreach	Completed. Documentation submitted and approved by USAID.			
Qtr. 9 <i>Volet I</i> <i>Act. III.1,</i> <i>Volet II</i> <i>Act.II.2</i>	75 ME/MOH staff are trained in practices for youth outreach	Additional 40? Health folks trained in ARH			
Qtr. 13 <i>Volet I</i> <i>Act. III.1,</i> <i>Volet II</i> <i>Act.II.2</i>	100 ME/MOH staff are trained in practices for youth outreach				\$36,080
Output 3(a.8): Equip PVO/NGO staff (20) with the skills necessary to mobilize young adults and adolescents.					
Qtr. 8 <i>Volet II</i> <i>Act. III.2</i>	20 PVO/NGO staff trained in Leadership Development	Workshop Evaluation Report documents trainees' improved skills in leadership development	Analysis of workshop evaluation report and acceptance of report by USAID	Attendance at workshop	\$18,040
Output 3(a.9): Develop and disseminate strategies for reaching high risk groups for HIV/AIDS to PVO/NGO and other partners (est. 10) in targeted areas. (DROP)					

<i>Time</i>	<i>Milestone</i>	<i>Status</i>	<i>Comments</i>	<i>Suggested Change to Milestone</i>	<i>Fee</i>
Output 3(b): Develop IEC materials consistent with the national IEC strategy for reproductive health and adolescent reproductive health, including information on methods of pregnancy prevention, personal reproductive health and hygiene, STI/HIV/AIDS prevention and control, etc., and inform/train providers at all levels of the system for public, private, PVO/NGO and community customers in the use of these IEC materials.					
Qtr. 4/AI <i>Volet V</i> <i>Act. 1.1.2.3</i>	50% of trained MOH and PVO/NGO IEC technicians in USAID geographic zones carry out IEC activities using the IEC repertoire (Volume I)	Contractor reports based on regional correspondent surveys	Review of workshop agenda and contractor report and attendance at IEC workshop	Independent contact with MOH and PVOs/NGOs, observation of IEC use by technicians	\$18,040
Qtr. 8/AI <i>Volet V</i> <i>Act. 1.1.2.3</i>	70%	Contractor reports based on regional correspondent surveys	Reports show evidence of increased use	Independent contact with MOH and PVOs/NGOs, observation of IEC use by technicians	—
Qtr. 12/AI <i>Volet V</i> <i>Act. 1.1.2.3</i>	90%	Contractor reports based on regional correspondent surveys			

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<i>Time</i>	<i>Milestone</i>	<i>Status</i>	<i>Comments</i>	<i>Suggested Change to Milestone</i>	<i>Fee</i>
Output 3(c): Develop, test and implement social marketing interventions, products, messages and private marketing distribution systems with emphasis on young adults, for condoms and other contraceptive sales.					
Qtr. 12/AI <i>Volet I</i> <i>Comp. IV</i>	15% increase in social marketing CYP use over previous year	Sales records from social marketing program	Review and analysis of sales records and associated CYP	Independent evaluation of social marketing program	\$27,060
Qtr. 8/AI <i>Volet I</i> <i>Comp. IV</i>	A minimum of 80% of youth 15-24 spontaneously recall the name (generic or brand) of at least one social marketing product.	Rapid assessment of target group	Analysis of rapid assessment results and acceptance of report	Independent evaluation of social marketing program	—
Qtr. 8/AI <i>Volet I</i> <i>Comp. IV</i>	A minimum of 80% of youth 15-24 can correctly identify at least two private selling points for Social marketing products.				—
Qtr. 14/AI <i>Volet I</i> <i>Comp. IV</i>	At least 10% of women have tried the pill or injectable and 30% of men have used a condom in the past 12 months	Sales records from social marketing program	Review and analysis of sales records	Independent evaluation of SM program	

<i>Time</i>	<i>Milestone</i>	<i>Status</i>	<i>Comments</i>	<i>Suggested Change to Milestone (if any)</i>	<i>Fee</i>
Output 3(a.8): Equip PVO/NGO staff (20) with the skills necessary to manage organizations for the mobilization of young adults and adolescents.					
Qtr. 8 <i>Volet II</i> <i>Act. III.2</i>	20 PVO/NGO staff trained in Leadership Development	Draft modules developed during workshop with NGOs.		Change to Qtr. 9.	\$18,040
Output 3(a.9): Develop and disseminate strategies for administering market-linked skills development training program to PVO/NGO and other partners (est. 10) in targeted areas. (DROP)					
Output 3(b): Develop IEC materials consistent with the national IEC strategy for reproductive health and adolescent reproductive health, including information on methods of pregnancy prevention, personal reproductive health and hygiene, STI/HIV/AIDS prevention and control, etc., and inform/train providers at all levels of the system for public, private, PVO/NGO and community customers in the use of these IEC materials.					
Qtr. 4/AI <i>Volet V</i> <i>Act. I.1</i>	50% of trained MOH and PVO/NGO IEC technicians in USAID geographic zones carry out IEC activities using the IEC repertoire (Volume I)	Completed. Documentation submitted and approved by USAID.			\$18,040
Qtr. 8/AI <i>Volet V</i> <i>Act. I.1</i>	70%	Being collected. To be finished before end of Qtr. 8.			
Qtr. 12/AI <i>Volet V</i> <i>Act. I.1</i>	90%	N/A for year 2001			

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<i>Time</i>	<i>Milestone</i>	<i>Status</i>	<i>Comments</i>	<i>Suggested Change to Milestone (if any)</i>	<i>Fee</i>
Output 3(c): Develop, test and implement social marketing interventions, products, messages and private marketing distribution systems with emphasis on young adults, for condoms and other contraceptive sales.					
Qtr. 12/AI <i>Volet I</i> <i>Comp. IV</i>	15% increase in social marketing CYP use over previous year	N/A for 2001			\$27,060
Qtr. 8/AI <i>Volet I</i> <i>Comp. IV</i>	A minimum of 80% of youth 15-24 spontaneously recall the name (generic or brand) of at least one social marketing product.	Being collected. To be finished by end of Qtr. 8			
Qtr. 8/AI <i>Volet I</i> <i>Comp. IV</i>	A minimum of 80% of youth 15-24 can correctly identify at least two private selling points for social marketing products.	Being collected. To be finished by end of Qtr. 8			
Qtr. 12/AI <i>Volet I</i> <i>Comp. IV</i>	At least 10% of women have tried the pill or injectable and 30% of men have used a condom in the past 12 months.	N/A for Year 2001			
Output 3(d): Develop models of financially-viable STI drug delivery systems tailored to adolescent income levels.					
Qtr. 10 <i>Volet VI</i> <i>Act. III.1</i>	Survey of existing adolescent health services offering STI treatment, including an assessment of cost and access issues associated with delivery of STI drugs to adolescents	On target	Still planning to collaborate with PSI		\$18,040

<i>Time</i>	<i>Milestone</i>	<i>Status</i>	<i>Comments</i>	<i>Suggested Change to Milestone (if any)</i>	<i>Fee</i>
			Output 3(e): Promote adolescent programs based on "best practices" in personal and skills development, reproductive health, parenting for specific target groups with specific needs through established PVO and other programs (consolidated into 4l)		
			Output 3(f): Develop for MOH review/adaptation improved administrative and technical procedures to manage and supervise health and youth staff/programs in targeted geographic areas and to be applied by <i>cercles</i> , CSCOMs, and PVO/NGO outreach programs. (consolidated into 4l)		
			Output 3(g): Identify and procure minimum logistical and equipment requirements to support the GRM's efforts in program implementation. (same as 1j)		

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Results Package 4: Improved institutional capacity to delivery quality services in child survival, basic education, and reproductive health.					
<i>Time</i>	<i>Milestone</i>	<i>Status</i>	<i>Comments</i>	<i>Suggested Change to Milestone</i>	<i>Fee</i>
Output 4(a): In consultation with stakeholders (GRM, PVOs/NGOs, community health associations (ASACOs), village health committees, ad students' parents' associations (APEs)), develop strategies which define roles and responsibilities of various players implementing and/or administering health and/or education policy plans, consistent with the GRM's decentralization policy.					
Qtr. 7 <i>Volet IV</i> <i>Act. 1.1</i>	Strategies developed	Completed. Documentation to be submitted to USAID.			\$9,020
Qtr. 8 <i>Volet IV</i> <i>Act. 1.2</i>	Decentralization seminars held in 4 regions	Just completed above milestone. Follow-up plans go until October 31, 2001. At that time will determine best next activity.		Change to Qtr. 11	\$18,040
Output 4(b): Provide recommendations to the MOH on strategies for increased private sector participation in the implementation of the health policy plan, including the role of the commercial private sector, particularly with regard to contraceptives/essential drugs and PMA delivery.					
Qtr. 13 <i>Volet I</i> <i>Act. IV.7</i>	Develop recommendations for public/private collaboration concerning at least one major issue through strategy development meeting(s) (i.e. private pharmacists and MOH)	N/A for 2001.			\$36,080
Output 4(c): Provide recommendations concerning the role of regional education directions (AEs) and teacher training centers (CAPs/IEFs) under the education policy plan.					
Qtr. 5 <i>completed</i>	Recommendations regarding roles of AEs and CAPs made to ME	Completed. Milestone documentation submitted and approved by USAID.			\$18,040

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<i>Time</i>	<i>Milestone</i>	<i>Status</i>	<i>Comments</i>	<i>Suggested Change to Milestone</i>	<i>Fee</i>
Output 4(d.1): Once recommendations concerning the role of AEs and CAPs/IEFs are adapted (see (c), above), disseminate these recommendations through training and, after a trial period, evaluate their application in targeted geographic areas.					
Qtr. 10 <i>Volet III</i> <i>Act. II.4</i>	Training of Academy and CAP Directors and Pedagogic Advisors in new roles and responsibilities.	Completed. Documentation to be submitted to USAID.			\$18,040
Qtr. 14 <i>Volet III</i> <i>Act. II.4</i>	Final assessment of implementation guidelines conducted				—
Output 4(d.2) Equip public and private communication channels/radio stations with the skills necessary to develop promotional materials for relevant technical subject areas (1 station per region)..					
Qtr. 7 <i>Volet V</i> <i>Act. II.1,2</i>	Training workshop held for ≥ 1 radio station per region	Completed. Documentation submitted and approved by USAID. Continue to follow-up with Network.			\$27,060
Output 4(d.3): Equip relevant units (MOH, ME) at central and regional levels with the skills and tools necessary to collect, manipulate and analyze information system data, with emphasis on service statistics, for use in decision making (approximately 50 staff).					
Qtr. 7-9 <i>Volet IV</i> <i>Act. II.1</i>	Central, 5 regions and Bamako workshop	Planning workshop for ME: July 9-23 and for MOH July 16-30. Workshops for 5 regions and Bko to follow.		Change to Qtr. 10	\$27,060
Qtr. 11-13 <i>Volet IV</i> <i>Act. II.1</i>	Follow-up workshops at central, regional and Bamako level.	N/A for 2001			\$27,060

<i>Time</i>	<i>Milestone</i>	<i>Status</i>	<i>Comments</i>	<i>Suggested Change to Milestone</i>	<i>Fee</i>
Output 4(d.4): Equip relevant units (MOH, ME) with access to appropriate Internet services, and train in their use (estimated 10 units):					
Qtr. 7 <i>Volet IV</i> <i>Act. II.2</i>	Computer hardware and software for Internet applications delivered to 10 MOH/MBE units	Completed. Documentation submitted and approved by USAID.			\$ 27,060
Qtr. 7 <i>Volet IV</i> <i>Act. II.2</i>	10 (central and regional) units trained as trainers in the use of Internet	Rec'd equipment in Qtr. 8.		Change to Qtr. 9	
Output 4(d.5): In coordination with the MOH and ME, develop training programs in the areas of sector planning and budgeting skills and train relevant staff (approximately 30 staff). (DROP- some elements integrated into 4d3)					
Output 4(d.6) Develop an asset management training program for relevant GRM staff and administer training (approximately 20 personnel). (Drop-procurement done with MOH/ME involvement)					
Output 4(d.7): Develop social marketing skills among local private sector entities.					
Qtr. 14/A1 <i>Volet I</i> <i>Comp. IV</i>	Private sector partner staff demonstrate ability to manage social marketing program	N/A for 2001			—
Output 4(d.8): Equip MOH/ME program strategist/planners (60) with the skills necessary to identify, plan and conduct operations research to improve quality, effectiveness and impact of programs. Studies should treat Education, Health and Education/Health collaborative issues.(combined 1d, 1e, 2d, and 3a5).					

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<i>Time</i>	<i>Milestone</i>	<i>Status</i>	<i>Comments</i>	<i>Suggested Change to Milestone</i>	<i>Fee</i>
Qtr. 6/AI <i>completed</i>	≥ 3 OR studies conducted and results published locally	Completed. Milestone documentation submitted and approved by USAID.			
Qtr. 10 AI <i>Volet VI Act. 1,1,2&3</i>	≥ 6 OR studies conducted and results published locally		Ed study won't be ready since data collection will continue through December.	Change to Qtr. 11	
Qtr. 14 AI <i>Volet VI Act. 1,1,2,&3</i>	≥ 9 OR studies conducted (cumulative total) and results published locally				\$36,080
Qtr. 4 <i>completed</i>	OR working group established, linked to MOH/CPS and MB/IPN	Completed. Documentation submitted and approved by USAID.			\$9,020
Qtr. 6 <i>Volet VI Act. 1.4</i>	60 strategists/planners trained to design and conduct OR	Completed. Documentation submitted and approved by USAID.			\$18,040

Output 4(e): Provide recommendations to MOH units for the development of an effective and efficient logistics management system. (DROP specific milestones, still support MOH as well as measuring indicator. Related to *Volet I Act. III.2*)

Output 4(f): Develop recommendations for GRM review/adoption of strategies for promoting investment and recurrent budgeting for all legally recognized primary schools. (DROP- treated under decentralization activity)

Output 4(g): Develop recommendations for GRM review/adoption of strategies for promoting legal recognition and acceptance of community schools as important education partners at regional and sub-regional levels. (OUTPUT COMPLETED PRIOR TO JSI CONTRACT)

Output 4(h): Develop recommendations for GRM review/adoption of strategies to promote girls' enrollment and retention in primary schools. (DROP)

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<i>Time</i>	<i>Milestone</i>	<i>Status</i>	<i>Comments</i>	<i>Suggested Change to Milestone</i>	<i>Fee</i>
Output 4(i): Develop and maintain a database for all organizations (NGO and GRM) involved in health activities for youth.					
Qtr. 7 <i>Volet II</i> <i>Act. II.3</i>	Database developed	JSI met with other organizations with databases. Many exist. In the process of seeing how to best link them.		Change to Qtr. 10	—
Qtr. 10 <i>Volet II</i> <i>Act. III.3</i>	Database operational at the regional level			Change to Qtr. 11	—
Output 4(j): Develop recommendations for GRM review/adaptation of a reporting system to monitor training and performance of health/education personnel.					
Qtr. 5 <i>Volet IV</i> <i>Act. II.3</i>	Recommendation for comprehensive training database presented to MOH and ME	Completed. Documentation to be submitted to USAID.			—
Qtr. 7-8 <i>Volet IV</i> <i>Act. II.3</i>	Training of MOH and ME central and regional staff	Currently testing with real data at central Level staff in ME and MOH.	Possibly train regions for MOH in conjunction with PRIME training in July.	Change to Quarter 9	\$18,040
Qtr. 11 <i>Volet IV</i> <i>Act. II.4</i>	Recommendation for personnel performance database submitted to MOH and ME	N/A 2001			—
Qtr. 12-13 <i>Volet IV</i> <i>Act. II.4</i>	Training of MOH and ME central and regional staff	N/A 2001			\$18,040
Output 4(k): Develop and update as required, an action plan/matrix of Ten Year Education Policy Plan recommendations.					
<i>Volet III</i> <i>Act. IV.2</i> Qtr. 6	Policy matrix/action plan developed	Completed. Milestone documents to be submitted to USAID.			—
Qtr. 10 Qtr. 14	Matrix/plan updated Matrix/plan updated	OK.			—

<i>Time</i>	<i>Milestone</i>	<i>Status</i>	<i>Comments</i>	<i>Suggested Change to Milestone</i>	<i>Fee</i>
Output 4(l): Promote adolescent health and child survival programs based on "best practices" in reproductive health, with emphasis on IMCI, referral systems, and outreach programs. (Combines Best Practices Milestones from Outputs: 1f, 1g, 1h, 3e,3f)					
Qtr. 13 <i>Volet VI, Act. II.1</i>	Best practices catalogue includes: <ul style="list-style-type: none"> • Referral systems • Outreach program administration • IMCI/Child Survival • Adolescent programming • Supervision • MOH-PVO/NGO-community collaboration 	N/A 2001			\$18,040

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2 –SOCIAL MARKETING TABLES

Appendix 1: Protector Sales Analysis

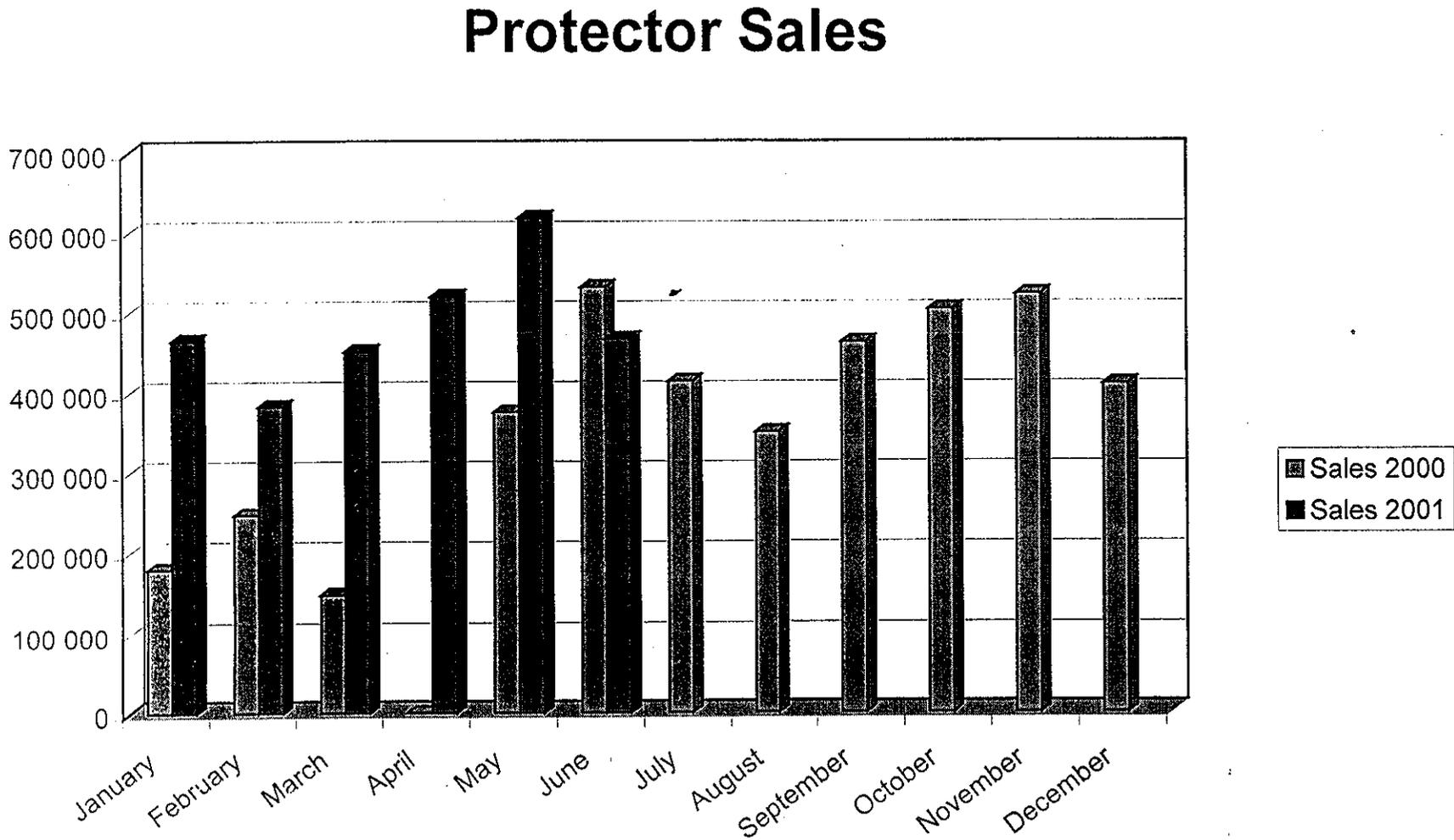
2000	January	February	March	April	May	June	July	August	September	October	November	December
Revised Estimate	450 000	450 000	450 000	475 000	475 000	475 000	500 000	500 000	500 000	525 000	525 000	525 000
Sales	179 760	247 860	148 380	375 840	531 960	414 660	350 760	463 680	504 612	523 200	411 000	
Quarterly Sales	576000			907 800			1229100			1438812		
Monthly Average	345 976											
Annual Total	4 151 712											
Annual CYP	34 598											
	Without JKK sales											

2001	January	February	March	April	May	June	July	August	September	October	November	December
Revised Estimate	450 000	450 000	450 000	475 000	475 000	475 000	500 000	500 000	500 000	525 000	525 000	525 000
Sales	465 600	383 100	452 100	520 320	618 940	467 460						
Quarterly Sales	1 300 800			1 606 720			0			0		
Monthly Average	484 587											
Annual Total	2 907 520											
Annual CYP	24 229											

Actualized Analysis	Avg. Prev. Yr.	Monthly Sales	Est. Revenue per Month	Variation %	Actualized Sales	Est. Revenue Actualized	Var. Actualised Sales/Est.	Prev. Year Monthly	Variation %	Prev. Year Actualized	Variation %
	345 976	467 460	475 000	-1,59%	2 907 520	2 775 000	4,78%	531 960	-12,12%	1 483 800	95,95%

Total Estimated 2001 Sales: 5 850 000

Appendix 1 Graph



Appendix 2: Pilplan Sales Analysis

2000
 Revised Estimate
 Sales
 Quarterly Sales
 Monthly Average
 Annual Total
 Annual CYP

January	February	March	April	May	June	July	August	September	October	November	December
70 000	70 000	70 000	75 000	75 000	75 000	80 000	80 000	80 000	85 000	85 000	85 000
				1 200	51 560	76 665	36 240	55 560	95 320	33 560	45 834
		0			52 760			168 465			174 714
49 492											
395 939		No JKK data									
26 396											

2001
 Revised Estimate
 Sales
 Quarterly Sales
 Monthly Average
 Annual Total
 Annual CYP

January	February	March	April	May	June	July	August	September	October	November	December
70 000	70 000	70 000	75 000	75 000	75 000	80 000	80 000	80 000	85 000	85 000	85 000
57 096	47 080	36 040	65 780	68 520	64 140						
		140 216			198 440			0			0
56 443											
338 656											
22 577											

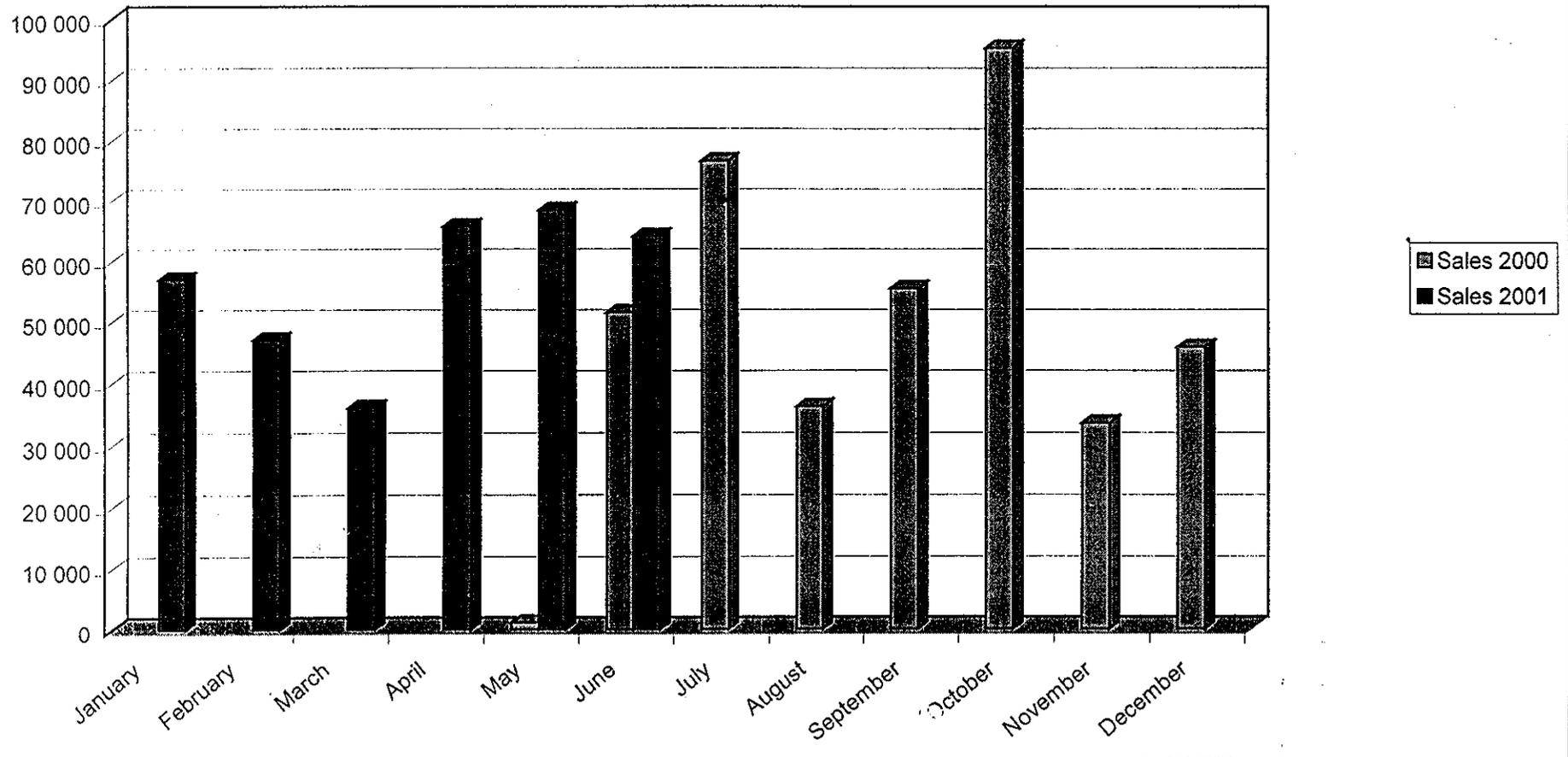
Actualized Analysis

Avg. Prev. Yr.	Monthly Sales	Est. Revenue per Month	Variation %	Actualized Sales	Est. Revenue Actualized	Var. Actualised Sales/Est.	Prev. Year Monthly	Variation %	Prev. Year Actualized	Variation %
49 492	64 140	75 000	-14,48%	338 656	435 000	-22,15%	51 560	24,40%	52 760	541,88%

Total Estimated 2001 Sales: 930 000

Appendix 2 Graph

PILPLAN SALES



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Appendix 3: Confidence Sales Analysis

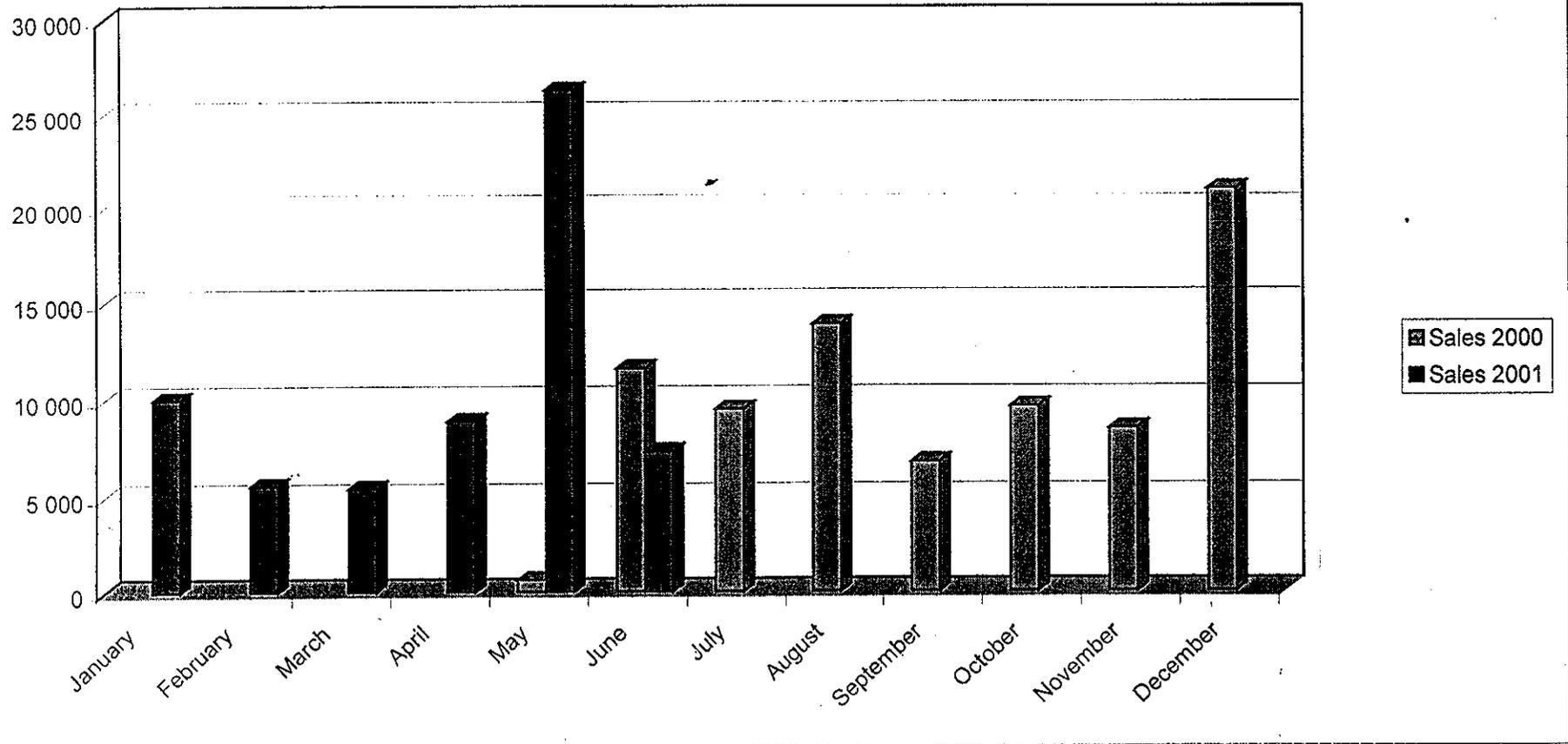
2000	January	February	March	April	May	June	July	August	September	October	November	December
Revised Estimate	13 000	13 000	13 000	15 000	15 000	15 000	17 000	17 000	17 000	18 000	18 000	18 000
Sales					624	11590	9 484	13 874	6 770	9 624	8 496	20 998
Quarterly Sales			0			12 214			30 128			39 118
Monthly Average	10 183											
Annual Total	81 460	No JKK data										
Annual CYP	20 365											

2001	January	February	March	April	May	June	July	August	September	October	November	December
Revised Estimate	13 000	13 000	13 000	15 000	15 000	15 000	17 000	17 000	17 000	18 000	18 000	18 000
Sales	10 000	5 576	5 424	8 891	26284	7325						
Quarterly Sales			21 000			42 500			0			0
Monthly Average	10 583											
Annual Total	63 500											
Annual CYP	15 875											

Actualized Analysis	Avg. Prev. Yr.	Monthly Sales	Est. Revenue per Month	Variation %	Actualized Sales	Est. Revenue Actualized	Var. Actualised Sales/Est.	Prev. Year Monthly	Variation %	Prev. Year Actualized	Variation %
	10 183	7 325	15 000	-51,17%	63 500	84 000	-24,40%	11 590	-36,80%	624	10076,28%

Total Estimated 2001 Sales: 189 000

CONFIANCE SALES



Appendix 4

PROTECTOR CONDOM SALES BY PROMOTERS

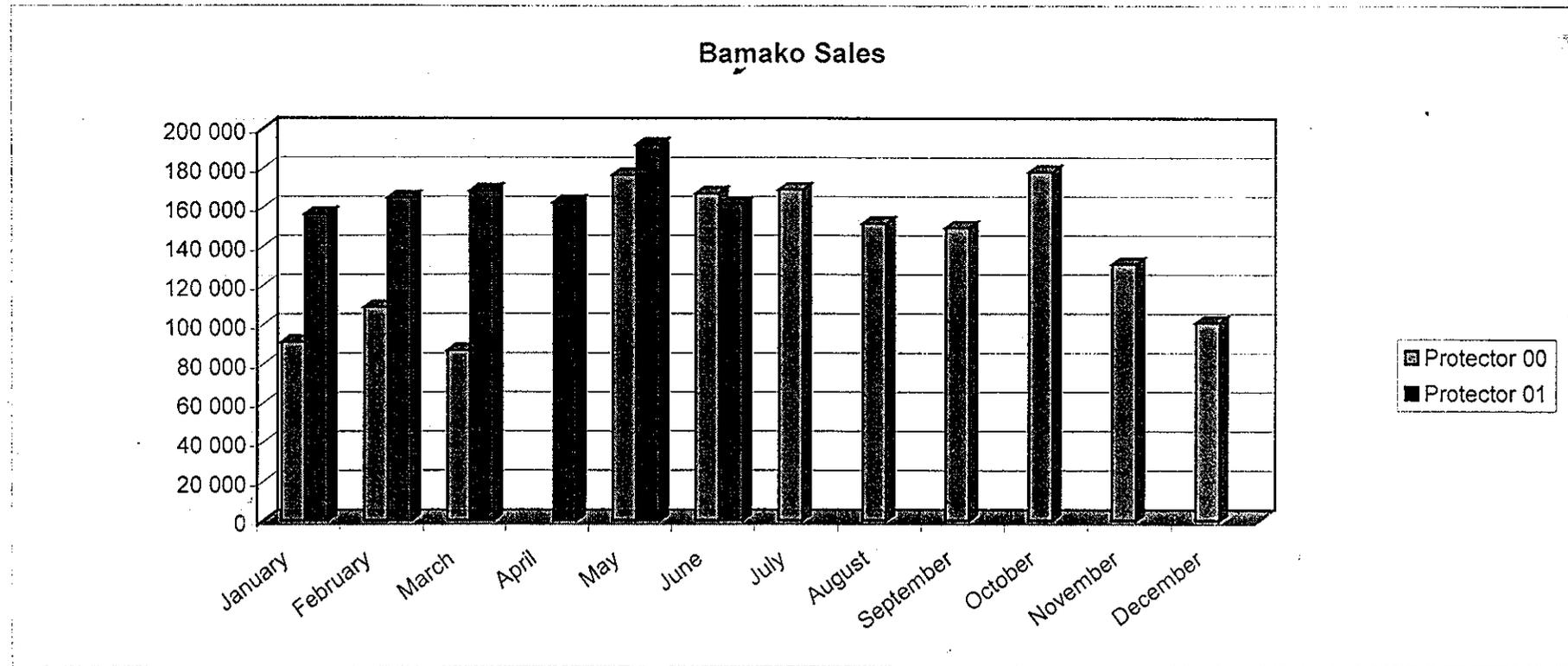
District de Bamako

	January	February	March	April	May	June	July	August	September	October	November	December
Protector 00	91 200	108 900	86 700		176 520	167 160	169 080	151 740	149 580	178 260	130 920	100 980
Protector 01	156 540	164 940	168 600	162 660	192 060	161 700						

321 480

Actualized average 00	126 096
Actualized average 01	167 750
% 01/00	33,03%
Objective	1 737 696

Actualized sales 2000	630 480
Actualized sales 2001	1 006 500
Actualized objective	725 052



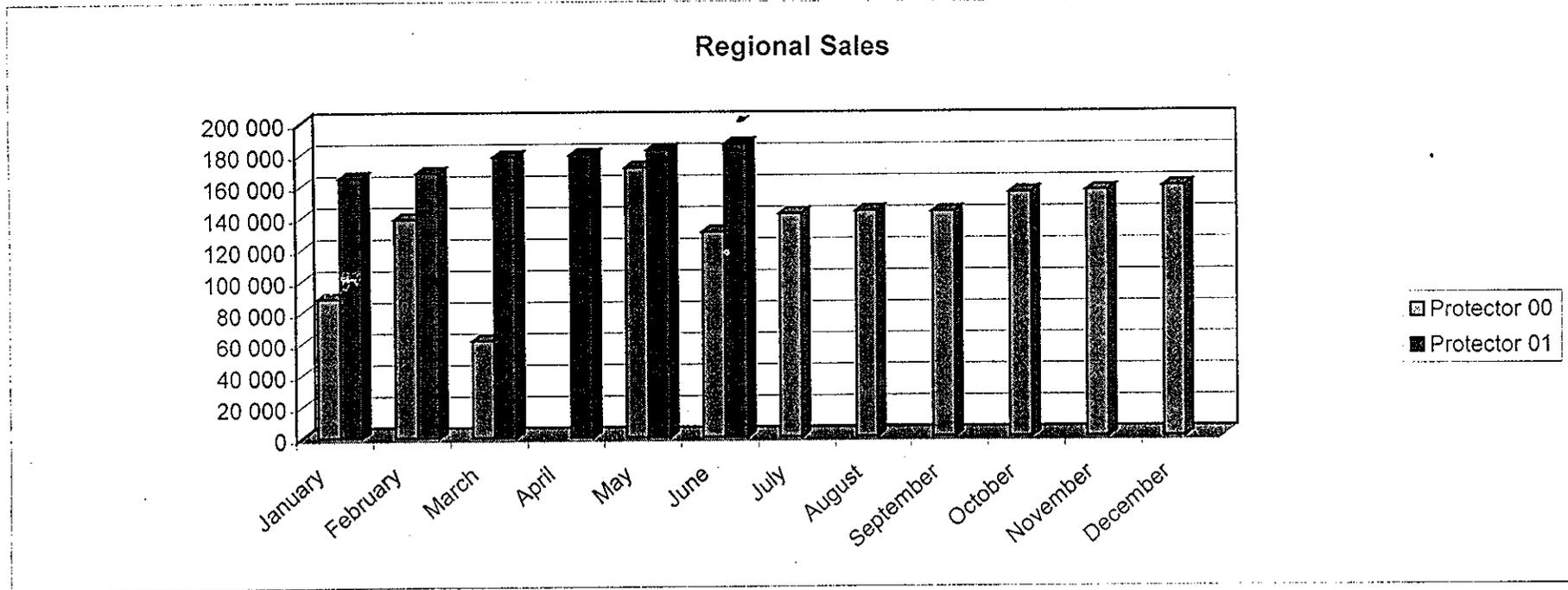
PROTECTOR CONDOM SALES BY PROMOTERS

Régions

	January	February	March	April	May	June	July	August	September	October	November	December
Protector 00	88 560	138 960	61 680		171 240	130 440	141 900	143 340	142 860	155 100	156 240	158 820
Protector 01	165 120	168 240	178 380	179 340	182 280	186 000						

Actualized average 00	118 176
Actualized average 01	176 560
% 01/00	49,40%
Objective	1 712 511

Actualized sales 2000	590 880
Actualized sales 2001	1 059 360
Actualized objective	679 512



Actualized Total 00 Bko&Régions	1 221 360
Actualized Total 01 Bko&Régions	2 065 860
VAR % 01/ 00	69,14%
Objectice	1 404 564
VAR Sales/Objective	47,1%

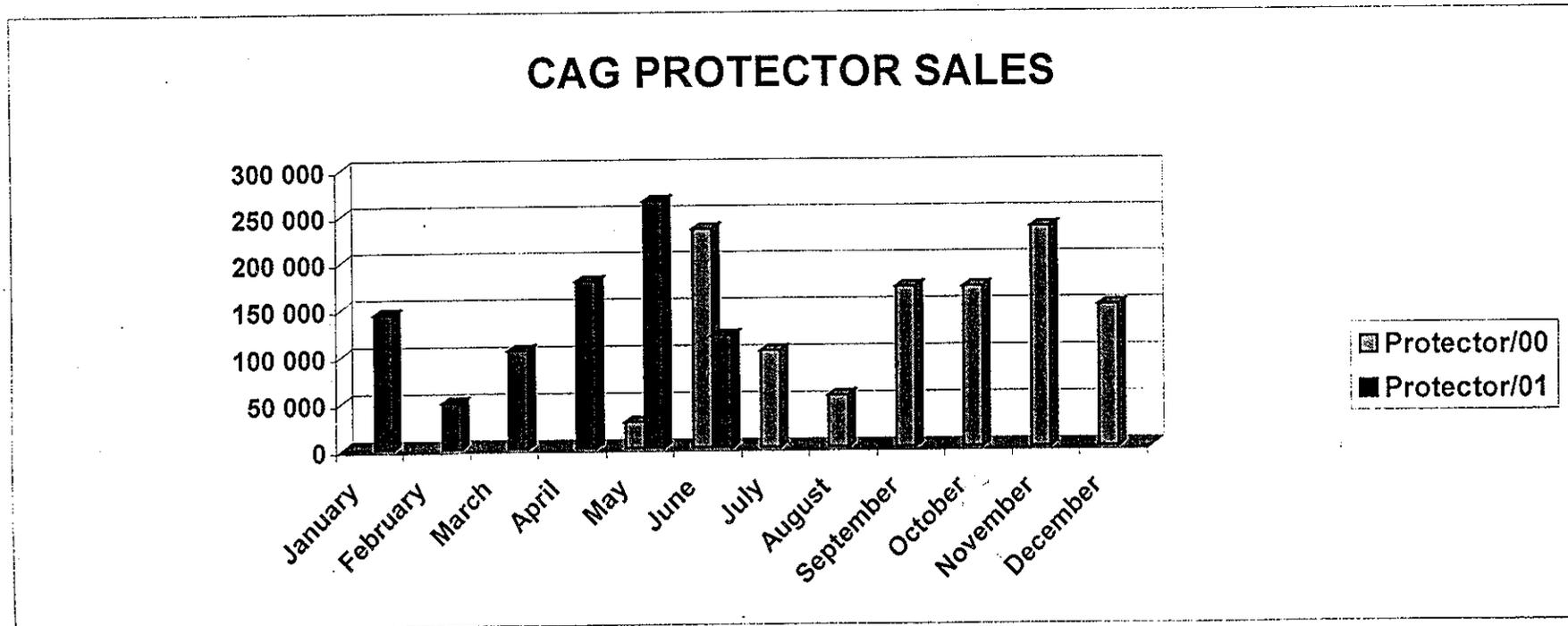
Appendix 6

CAG: PROTECTOR SALES 00/01 (NOT INCLUDING PROMOTER SALES)

	January	February	March	April	May	June	July	August	September	October	November	December
Protector/00					28 080	234 360	103 680	55 680	171 240	171 252	236 040	151 200
Protector/01	143 940	49 920	105 120	178 320	264 600	119 760						
Quarterly Sales 00			0			262 440			330 600			558 492
Quarterly Sales 01			298 980			562 680			0			0

Actualised 00	262 440
Actualised 01	861 660
Average 00	131 220
Average 01	143 610
% Actualized 01/01	9,44%

No JKK data



Appendix 7

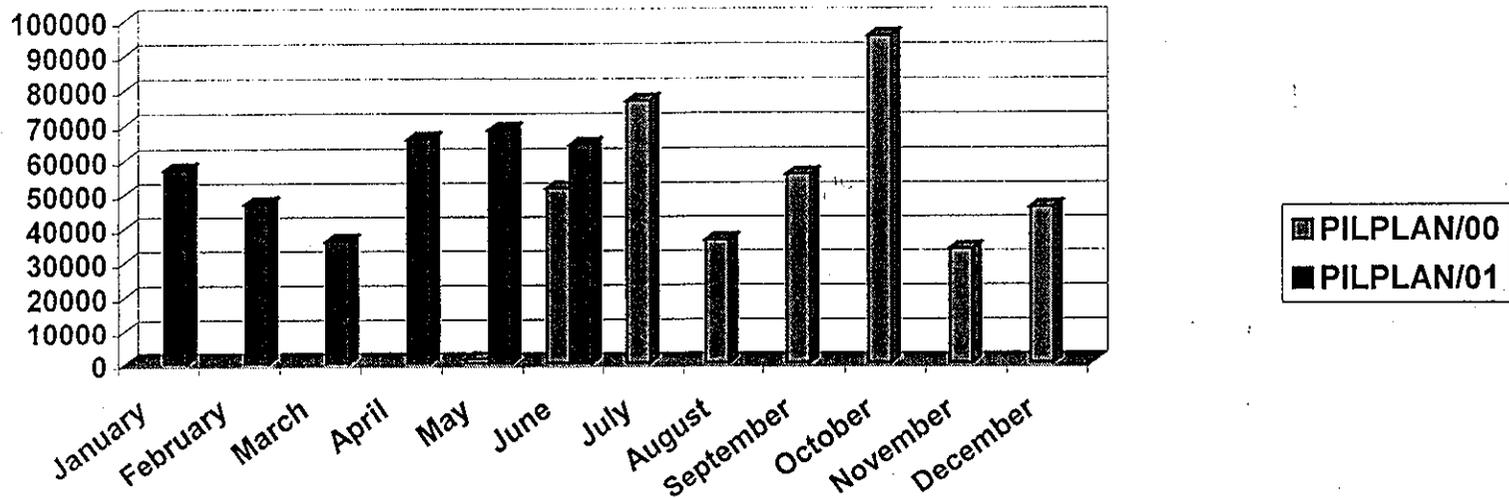
CAG: PILPLAN D SALES 00/01

	January	February	March	April	May	June	July	August	September	October	November	December
PILPLAN/00					1200	51 560	76 665	36 240	55 560	95 320	33 560	45834
PILPLAN/01	57 096	47 080	36 040	65 780	68 520	64 140						
Quarterly Sales 00			0			52 760			168 465			174 714
Quarterly Sales 01			140 216			198 440			0			0

Actualised 00	52 760
Actualised 01	338 656
Average 00	26 380
Average 01	56 443
% Actualized 01/01	114,0%

No JKK data

CAG PILPLAN SALES



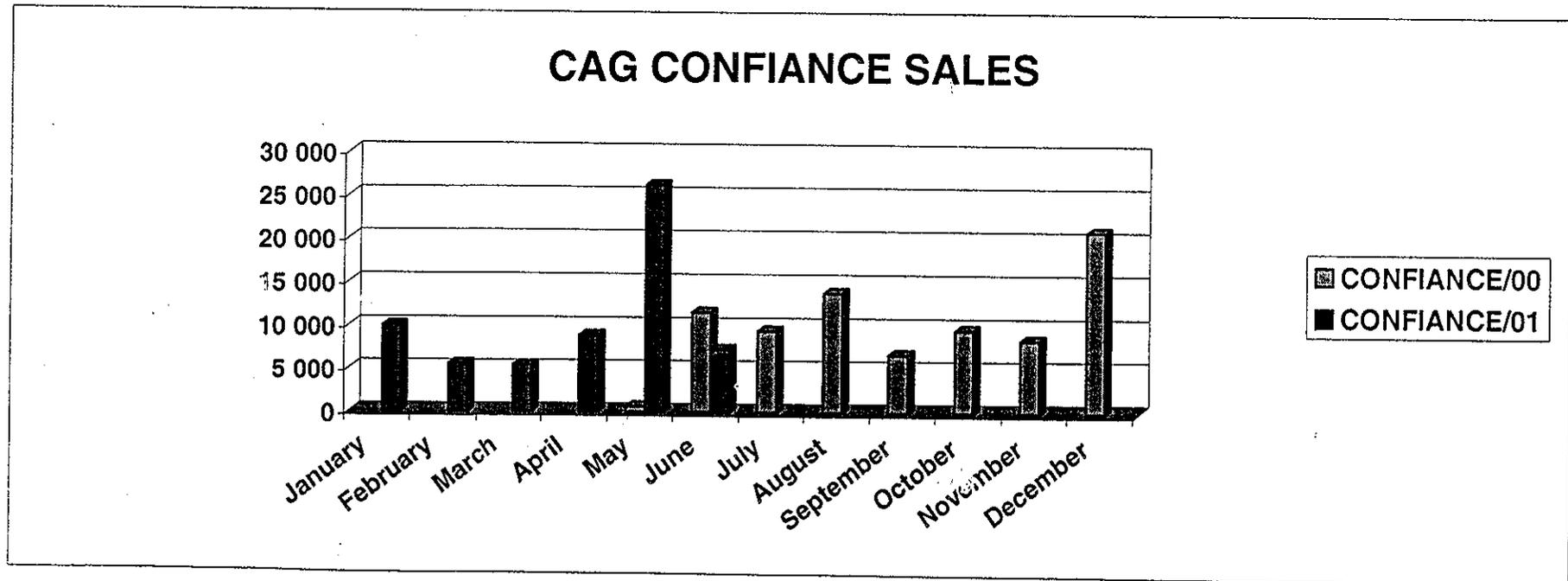
Appendix 8

CAG: CONFIANCE SALES 00/01

	January	February	March	April	May	June	July	August	September	October	November	December
CONFIANCE/00					624	11 590	9 484	13 874	6 770	9 624	8 496	20 998
CONFIANCE/01	10 000	5 576	5 424	8 891	26 284	7 325						
Quarterly Sales 00			0			12 214			30 128			39 118
Quarterly Sales 01			21 000			42 500			0			0

Actualised 00	12 214
Actualised 01	63 500
Average 00	6 107
Average 01	10 583
% Actualized 01/01	73,30%

No JKK data



3 – PERSONNEL LIST

Staff JSI/PDY

NAME	POSITION
JSI	
Suzanne Reier	Chief of Party
Alfred Schulz	Management Systems Advisor/Deputy Chief of Party
Fatoumata Dèdè Tandia	RO Advisor
Houleymata Diarra	Training Advisor/Child Survival/IMCI Advisor
Fatimata Tony	Child Survival/Reproductive Health Assistant
Oumar Thiéro	Administrator
Modibo Dembéle	Chief Accountant
Nathalie Cissé	Administrative Assistant
Lassana Bagayoko	Administrative Assistant
Ami Gadiaga	Logistics Specialist
Modibo Doumbia	Purchasing and Equipment Manager
Aminata Maïga Fofana	Information Systems Specialist
Fatimata Macki Traoré	Receptionist
Cheick Oumar Traoré	Transportation Chief
Fousseyni Fofana	Driver/General Assistant
Souabou Sané	Driver/General Assistant
Moulaye Haïdara	Driver/General Assistant
EDC	
Gabriel Larocque	Education/Training Advisor
Cheick Oumar Coulibaly	Specialist in Non-formal Education
<i>Vacant</i>	Specialist in Education and Life Skills
Yobi Guindo	Specialist in Development of Curricula and Training of Teachers
Fatoumata Traoré	Administrative Assistant
CAFS	
Arkia Doucouré	Training/Reproductive Health Advisor
FUTURES GROUP	
René Rovira	Socail Marketing/Distribution Systems Advisor
Dandara Kanté	Social Marketing/IEC Advisor
Fatim Diakité	Administrative Assistant
Adama Keïta/Elvis	Sales Chief
Mahamadou Ouattara	Supervisor
Salif Traoré	Supervisor
Mamadou Dembéle	Messenger/Photocopier
Sidiki Sanogo	Motorcycle Mechanic
WORLD EDUCATION	
Rachel Stoler	Youth Promotion/Integration Advisor
Abdoul Karim Samaké	Regional Correspondent Bamako
Djénèba Yattara Koureïssi	Regional Correspondent Koulikoro
Adama Pierre Ouattara	Regional Correspondent Sikasso
Moussa B. Sissoko	Regional Correspondent Ségou
Soumana Thienta	Regional Correspondent Mopti
Salaha Siby	Regional Correspondent Kayes

4 – CONSULTANT LIST

LIST OF CONSULTANTS
January to June 2001

Name	Goal of the Mission	Organization	Arrival	Departure	Activity Code
Modibo Kadjoké	Regional workshop on local development tax	World Education	05/05/01	12/05/01	IV.I.1
			17/04/01	26/04/01	
			12/02/01	17/03/01	
Seydou Diané	Regional workshop on local development tax	World Education	05/05/01	12/05/01	IV.I.1
			17/04/01	26/04/01	
			12/02/01	17/03/01	
Aliou Samba Diallo	Regional workshop on local development tax	World Education	25/02/01	26/03/01	IV.I.1
			05/06/01	30/06/01	
Eric Allemano	ME organizational change	EDC	29/03/01	23/04/01	III.II.3a
Ramlow Reed	Supervision social marketing	Futures Group	04/03/01	09/03/01	-
Cunningham Maureen	Annual report writing	JSI Bamako	18/01/01	01/03/01	-
Alyssa Karp	Administrative assistance	JSI Boston	26/01/01	09/02/01	-
Bonnie Kittle	School health	EDC	12/02/01	03/03/01	III.III.1
Pina Manuel	PNP indicator	CAFS	21/01/01	10/02/01	I.I.1
Dr Fanta Diallo	PNP indicator	JSI Bamako	14/01/01	15/02/01	I.I.1
Helène Agbessi	School health	EDC	07/04/01	30/06/01	III.I.1a,c,d
Debbie Fredo	Life skills	EDC	11/04/01	30/06/01	III.I.1a,c,d
Barbara Garner	Literacy	World Education	22/05/01	01/06/01	II.I.1
Nancy Devine	Administration	World Education	21/05/01	08/06/01	IV.I.1
Mamadou Dicko	Supervision of CAFS Bamako	CAFS	31/03/01	05/04/01	-
Paul Bouchard	Long distance training	EDC	15/05/01	12/06/01	III.II.4b
Souaïbou Diallo	Information systems assistance	JSI Bamako	20/06/01	30/06/01	VI.II.1
Mamadi Diallo	Health information system training	JSI Bamako	07/02/01	07/04/01	VI.II.1

5 – LIST OF TRAINING
SESSIONS CONDUCTED

Formations/Ateliers: Janvier au Juin 2001

Volet/Composante/Activité

Durée		Participants		
Du	Au	H	F	Total

I. SANTE

I. ASSURANCE DE QUALITE					
<i>Activité 1: Dissémination Normes et Procédures au Niveau des Cercles</i>					
Kolokani -- Session 1	10/04/01	22/04/01	12	6	18
Kadiolo -- Session 1	15/05/01	26/05/01	17	6	23
II. FORMATION					
Formation Continue					
<i>Activité 2: Formation en PCIME</i>					
2a. Formation des prestataires					
District de Bamako/Koulikoro	14/05/01	02/06/01	9	9	18
<i>Activité 5: Formation des prestataires en thèmes prioritaires liés aux besoins</i>					
Périnatalité -- San	13/03/01	22/03/01	0	29	29
Périnatalité -- Kéniéba	08/04/01	18/04/01	13	15	28
Périnatalité -- Yélimané	30/04/01	09/05/01	11	13	24
III. DISPONIBILITE DES SERVICES					
<i>Activité 1: Introduction SE/SRA dans la DBC</i>					
<i>Activité 2: Logistique des contraceptifs</i>					
Ségou	22/03/01	23/03/01	18	2	20
Bamako	19/03/01	21/03/01	2	10	12

II. PROMOTION DE LA JEUNESSE

II. MODES D'INTERVENTION INNOVATRICE					
<i>Activité 1: Formation des formateurs de pairs éducateurs</i>					
1a. Lancement du curriculum et guide des pairs éducateurs	23/05/01	31/05/01	13	7	21
<i>Activité 2: Amélioration des services de proximité pour atteindre les jeunes</i>					
2a. Formation des prestataires de services de santé en SR des jeunes adultes					
Commune VI -- Session 1	14/05/01	19/05/01	6	14	20
Commune VI -- Session 2	21/05/01	26/05/01	4	15	19

III. EDUCATION

II. RENFORCEMENT DES AGENTS DE L'EDUCATION					
<i>Activité 1: Ateliers régionaux de formation d'animateurs du curriculum (2a1)</i>	24/02/01	28/02/01	43	1	44
<i>Activité 3: Formation liée aux nouveaux rôles et fonctions des directeurs d'académies, de CAPS et d'IFMs (2a4, 4c, 4d1)</i>					
3a. Atelier de préparation des Directeurs des AEs, CAPs et IFMs	17/04/01	26/04/01	52	4	56

Formations/Ateliers: Janvier au Juin 2001

Volet/Composante/Activité

	Durée		Participants		
	Du	Au	H	F	Total
III. LA SANTE SCOLAIRE					
<i>Activité 1: Conception et validation d'un programme de diagnostic sanitaire scolaire (2e)</i>					
Atelier sur la diagnostique et référence scolaire	26/02/01	01/03/01	32	4	36

IV. RENFORCEMENT DE LA CAPACITE INSTITUTIONNELLE

I. APPUI A LA DECENTRALISATION					
<i>Activité 1: Appui à la décentralisation</i>					
1a. Développement des stratégies pour renforcer le financement local					
Koulikoro	09/03/01	11/03/01	41	4	45
Sikasso	15/03/01	17/03/01	48	5	53
Ségou	18/04/01	20/04/01	42	3	45
Mopti	23/04/01	25/01/01	40	4	44
Kayes	08/05/01	10/05/01	46	5	51
District de Bamako	06/06/01	08/06/01	22	15	37
II. DEVELOPPEMENT DES SYSTEMES D'INFORMATION					
<i>Activité 1: Formation à l'Utilisation des Systèmes d'Information</i>					
Formation en Access niveau central (250 heures)	09/02/01	06/06/01	4	1	5
Formation en DESAM et Health Mapper (Bamako DRS et Communes) (120 heures)	02/04/01	28/05/01	9	10	19

V. IEC

II. DEVELOPPEMENT DU RESEAU MEDIATIQUE					
<i>Activité 1: Dissémination des résultats de l'étude d'écoute radio</i>	30/03/01	30/03/01	30	5	35

Volet VI: RECHERCHE OPERATIONNELLE

I. RECHERCHE OPERATIONNELLE					
<i>Activité 1: Identification des thèmes de recherche</i>					
<i>Activité 2: Elaboration des protocoles de recherche</i>	27/03/01	06/04/01	52	11	63

Total des participants			566	198	765
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6 – PROGRAMMATIC EXPENDITURES

Volet I : Health (Child Survival and Reproductive Health)– Situation as of June 30, 2001

<i>Component/Activity</i>	<i>Action Plan Budget (FCFA)</i>	<i>Actual Expenses (FCFA)</i>	<i>Outstanding Advances</i>	<i>Difference (FCFA)</i>
I. QUALITY ASSURANCE	56 000 000	16 311 055	5 752 900	39 688 945
Activity 1: Dissemination of Norms and Procedures	30 000 000	16 311 055	5 752 900	7 936 045
Activity 2: Dissemination of the Integrated Supervision Guide	26 000 000	0	0	26 000 000
II. TRAINING	131 100 000	15 339 700	5 139 000	115 760 300
In-Service Training		0	0	0
Activity 1: Reinforcing Use of the National Strategy for In-Service Training	3 000 000	0	0	3 000 000
Activity 2: IMCI Training	21 500 000	0	0	21 500 000
2a. Training health workers	12 500 000	9 753 050	0	2 746 950
2b. Training in monitoring techniques	4 000 000	0	0	4 000 000
2c. Monitoring of trained agents	3 000 000	0	0	3 000 000
2d. Evaluation the complete IMCI cycle	2 000 000	0	0	2 000 000
Activity 3: Multiplication of nutrition training modules	31 000 000	0	0	31 000 000
3a. Multiplication of the modules	10 000 000	510 625		9 489 375
3b. Training in nutrition	21 000 000	0	5 139 000	15 861 000
Activity 4: Training in Formative Supervision and Andragogy	24 000 000	0	0	24 000 000
Activity 5: Training of Health Workers on Priority Themes Based on Needs	46 600 000	14 829 075	0	31 770 925
Pre-Service Training		0	0	0
Activity 6 : Strengthening Health Schools	5 000 000	0	0	5 000 000
6a. Creating a conceptual framework for the DNSP training unit	2 000 000	0	0	2 000 000
6b. Create or revise training module with critical elements of the PMA	3 000 000	0	0	3 000 000
			0	0
III. AVAILABILITY OF SERVICES	43 000 000	995 700	0	42 004 300
Activity 1: Introducing Child Survival and Adolescent Reproductive Health in CBD	29 500 000	293 700	0	29 206 300
Activity 2: Contraceptive Logistics	3 000 000	702 000	0	2 298 000
Activity 3: Workshop on Considerations of the Handicapped in Reproductive Health	2 000 000	0	0	2 000 000
Activity 4: Workshop on Informing and Orienting NGOs on Key Documents	3 500 000	0	0	3 500 000
Activity 5: Training NGOs in Community Level IMCI	5 000 000	0	0	5 000 000
Total Health (Child Surv.and Rep. Health)	230 100 000	32 646 455	10 891 900	197 453 545

Volet I : Health (Social Marketing) – Situation as of June 30, 2001

<i>Component/Activity</i>	<i>Action Plan Budget (FCFA)</i>	<i>Actual Expenses (FCFA)</i>	<i>Difference (FCFA)</i>
IV. SOCIAL MARKETING			
<i>Activity 1: Accessibility and Availability of Services</i>	81 000 000	58 338 600	22 661 400
1a. Evaluation of private distributor	0	0	0
1b. Distribution systems	81 000 000	58 338 600	22 661 400
<i>Activity 2: Product Promotion</i>	169 000 000	30 544 000	138 456 000
2a. Materials production	40 000 000	13 426 900	26 573 100
2b. Packaging materials production	109 000 000	6 600 850	102 399 150
2c. Sponsoring	20 000 000	10 516 250	9 483 750
<i>Activity 3: Product Quality Control</i>	0	355 165	-355 165
<i>Activity 4: Training in Social Marketing</i>	450 000	160 000	290 000
<i>Activity 5: IEC</i>	170 400 000	54 183 452	116 216 548
5a. Mass communication		0	0
5a.1 Professional radio spot production with CNECS	15 000 000	0	15 000 000
5a.2 Radio spot pre-testing	4 000 000	0	4 000 000
5a.3 Radio and TV spots and serial drama	98 000 000	24 723 450	73 276 550
5a.4 Media network	5 000 000	0	5 000 000
5b. Peer education	0	1 967 000	-1 967 000
5b.1 Training	0	0	0
5b.2 Interpersonal communication	48 400 000	27 493 002	20 906 998
<i>Activity 6: Research</i>	10 000 000	0	10 000 000
<i>Activity 7: Ministry of Health Partnership</i>	19 000 000	0	19 000 000
7a. DPM/private sector	2 000 000	0	2 000 000
7b. DSFC	N/A	0	0
7b.1. Production of supports	7 000 000	0	7 000 000
7b.2 Training in use of supports	10 000 000	0	10 000 000
<i>Activity 8: Integration of ORS in the Protector Condom Network</i>	0	0	0
Total Volet I : Health (Social Marketing)	449 850 000	143 581 217	306 268 783

Volet II : Youth Promotion – Situation as of June 30, 2001

<i>Component/Activity</i>	<i>Action Plan Budget (EGFA)</i>	<i>Actual Expenses (EGFA)</i>	<i>Difference (EGFA)</i>
I. LIFE SKILLS	14 000 000	499 240	13 500 760
<i>Activity 1: Development of Literacy Courses</i>	<i>14 000 000</i>		<i>14 000 000</i>
1a. Development of modules	5 000 000	499 240	4 500 760
1b. Test materials	9 000 000		9 000 000
II. INNOVATIVE INTERVENTIONS	79 000 000	26 564 000	52 436 000
<i>Activity 1: Peer Educator TOT</i>	<i>67 000 000</i>	<i>4 096 200</i>	<i>62 903 800</i>
1a. Launch of the peer educator curriculum and guide	2 000 000	1 330 000	670 000
1b. Training of CBD agents, technical structures and NGOs	45 000 000	2 766 200	42 233 800
1c. Training regional groups of peer educators	20 000 000	0	20 000 000
<i>Activity 2: Improving Youth Outreach</i>	<i>12 000 000</i>	<i>4 592 900</i>	<i>7 407 100</i>
2a. Training health workers in reproductive health for young adults	3 000 000	4 592 900	-1 592 900
2b. Training education agents in youth outreach	9 000 000	0	9 000 000
III. SECTOR COORDINATION	34 000 000	0	34 000 000
<i>Activity 1: Organization of PLA Pilot Tests in ONG Programs</i>	<i>12 000 000</i>	<i>0</i>	<i>12 000 000</i>
<i>Activity 2: Developing Youth Leadership Capabilty in NGOs and PVOs</i>	<i>12 000 000</i>	<i>0</i>	<i>12 000 000</i>
<i>Activity 3: Develop a Database on Youth Oriented Organizations</i>	<i>10 000 000</i>	<i>0</i>	<i>10 000 000</i>
Total Volet II: Youth Promotion	127 000 000	27 063 240	99 936 760

Volet III : Education -- Situation as of June 30, 2001

<i>Component/Activity</i>	<i>Action Plan Budget (FCFA)</i>	<i>Actual Expenses (FCFA)</i>	<i>Outstanding Advances</i>	<i>Difference (FCFA)</i>
I. CURRICULUM DEVELOPMENT AND REVISION	53 800 000	547 320	0	53 252 680
<i>Activity 1: Production of Health/Nutrition/Life Skills (SNCV) Curricular Elements</i>	20 800 000	0	0	20 800 000
1a. Revision and finalization of SNCV modules/level 1 and Teacher's Guide	0	188 320	0	-188 320
1b. Monitoring of SNCV Level 1 use	0	277 000	0	-277 000
1c. Incorporating SNCV level 1 elements into the curriculum	0	0	0	0
1d. Production of SNCV level 2 model modules	20 800 000	0	0	20 800 000
<i>Activity 2: Testing SNCV Level 2 Integrated Tasks</i>	33 000 000	0	0	33 000 000
2a. Preparation of teachers and school directors in use of level 2 modules	23 000 000	82 000	0	22 918 000
2b. Monitoring and evaluation of level 2 integrated tasks	10 000 000	0	0	10 000 000
II. REINFORCEMENT OF EDUCATION AGENTS	195 000 000	10 142 130	0	184 857 870
<i>Activity 1: Regional Workshops for Training of Curriculum Facilitateurs</i>	68 000 000	0	0	68 000 000
<i>Activity 2: Development of a Strategy for Initial Teacher Training</i>	22 000 000	0	0	22 000 000
<i>Activity 3: Training in New Roles and Functions of Directors of Academies, CAPs and IFMs</i>	35 000 000	0	0	35 000 000
3a. Preparatory workshop for directors of AEs, CAPs and IFMs	20 000 000	10 142 130	0	9 857 870
3b. Monitoring of AEs and CAPs	15 000 000	0	0	15 000 000
<i>Activity 4: Training for Reinforcement of Directors</i>	70 000 000	0	0	70 000 000
4a. Training in pedagogic supervision and management	40 000 000	0	0	40 000 000
4b. Training in alternative modes of instruction	30 000 000	0	0	30 000 000
III. SCHOOL HEALTH	32 000 000	969 250	2 058 780	31 030 750
<i>Activity 1: Conception and Validation of a School Health Diagnostics Program</i>	32 000 000	969 250	2 058 780	28 971 970
IV. INSTITUTIONAL SUPPORT	0	0	0	0
<i>Activity 1: Equipment for CAPs and IFMs</i>	N/A	0	0	0
<i>Activity 2: Ten Year Planning Support</i>	N/A	0	0	0
Total Volet III: Education	280 800 000	11 658 700	2 058 780	267 082 520

Volet IV : Institutional Capacity Building – Situation as of 30 Juin 2001

<i>Component/Activity</i>	<i>Action Plan Budget (FCFA)</i>	<i>Actual Expenses (FCFA)</i>	<i>Difference (FCFA)</i>
I. SUPPORT TO DECENTRALIZATION	60 000 000	19 593 865	40 406 135
<i>Activity 1: Support to Decentralization</i>	60 000 000	19 593 865	40 406 135
1a. Development of strategies to reinforce local financing of health and education	27 000 000	19 593 865	7 406 135
1b. Disseminating decentralization strategies	33 000 000	0	33 000 000
II. DEVELOPMENT OF INFORMATION SYSTEMS	65 000 000	0	65 000 000
<i>Activity 1: Training in Information Systems Use</i>	52 000 000	0	52 000 000
<i>Activity 2: Training in Internet Use</i>	8 000 000	0	8 000 000
<i>Activity 3: Development of an In-Service Training Information System</i>	5 000 000	0	5 000 000
<i>Activity 4: Development of a Performance Information System</i>	0	0	0
Total Volet IV: Institutional Capacity Building	125 000 000	19 593 865	105 406 135

Volet V : IEC -- Situation as of June 30, 2001

<i>Component/Activity</i>	<i>Action Plan Budget (FCFA)</i>	<i>Actual Expenses (FCFA)</i>	<i>Outstanding Advances</i>	<i>Difference (FCFA)</i>
I. DEVELOPMENT AND DISSEMINATION OF MESSAGES	22 000 000	0	0	22 000 000
<i>Activity 1: Monitoring of IEC Technicians Trained in the Catalogues of Messages Volumes I and II</i>	10 000 000	0	0	10 000 000
<i>Activity 2: Production of IEC Supports for Volumes I and II</i>	10 000 000	0	0	10 000 000
<i>Activity 3: Dissemination of Flipchart Illustrations on HIV/AIDS for NGOs</i>	2 000 000	0	0	2 000 000
II. DEVELOPMENT OF A MEDIA NETWORK	14 000 000	0	0	-3 747 885
<i>Activity 1: Dissemination of Results from Radio Listening Study</i>	4 000 000	3 311 375	0	688 625
<i>Activity 2: Monitoring of Youth Media Network</i>	10 000 000	0	14 436 510	-4 436 510
Total Volet V: IEC	36 000 000	3 311 375	14 436 510	18 252 115

Volet VI : Operations Research -- Situation as of June 30, 2001

<i>Component/Activity</i>	<i>Action Plan Budget (FCFA)</i>	<i>Actual Expenses (FCFA)</i>	<i>Outstanding Advances</i>	<i>Difference (FCFA)</i>
I. OPERATIONS RESEARCH	110 500 000	13 449 420	0	97 050 580
<i>Activity 1: Identification of Research Themes</i>	500 000	0	0	500 000
<i>Activity 2: Creation of Research Protocols</i>	30 000 000	13 020 820	0	16 979 180
<i>Activity 3: Conducting OR Studies</i>	30 000 000	428 600	18 729 795	10 841 605
<i>Activity 4: Training in Data Entry and Analysis</i>	40 000 000	0	0	40 000 000
<i>Activity 5: Dissemination of Research Study Results</i>	10 000 000	0	0	10 000 000
		0	0	
II. BEST PRACTICES CATALOGUE	10 000 000	0	0	10 000 000
<i>Activity 1: Catalogue of Best Practices</i>	10 000 000	0	0	10 000 000
		0	0	0
III. DEVELOPMENT OF MODEL SYSTEMS FOR MST MEDIC	10 000 000	0	0	10 000 000
<i>Activity 1: Analysis of Costs and Availability of MST Medications and Services</i>	10 000 000	0	0	10 000 000
Total Volet VI: Operations Research	130 500 000	13 449 420	18 729 795	117 050 580

SUMMARY OF EXPENSES BY VOLET

January to June 2001

VOLETS	Budget (FCFA)	Actual Expenses (FCFA)	Outstanding Advances	Balance
<i>Total Volet I : Health (CS and RH)</i>	230 100 000	32 646 455	10 891 900	197 453 545
<i>Total Volet I : Health (Social Marketing)</i>	449 850 000	143 581 217	0	306 268 783
<i>Total Volet II : Youth Promotion</i>	127 000 000	27 063 240	0	99 936 760
<i>Total Volet III : Education</i>	280 800 000	11 658 700	2 058 780	267 082 520
<i>Total Volet IV : Institutional Capacity Building</i>	125 000 000	19 593 865	0	105 406 135
<i>Total Volet V : IEC</i>	36 000 000	3 311 375	14 436 510	18 252 115
<i>Total Volet VI : Operations Research</i>	130 500 000	13 449 420	18 729 795	117 050 580
GRAND TOTAL	1 379 250 000	251 304 272	46 116 985	1 081 828 743

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