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Final Report-Karelian Disabled Children's Program
Reporting Period Covered: July 1994-September 1996

Grantee Name: Project Harmony
Grant No: NIS-2022-00-31

Project Title: Project Harmony Partnership Initiative with Karelian Disabled Children's Organizations (Karelian Disabled Children's Program)

Name of NIS Partner: Petrozavodsk Palace for Youth and Creativity

Country Sites: Russia

Grant Amount: \$245,000

Grant Start/End Dates: Fall 1994/September 1996

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Table of Contents

- I. Description of Activities from Inception.
- II. Executive Summary of Accomplishments or Failings.
- III. Significance of Activities and Materials and Resources Created.
- IV. Comments and Recommendations for the Future.
- V. Fiscal Report.

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I. Description of Activities from Inception

July-December 1994

- Initial arrangements made to establish office in the Palace of Children's Creativity. Furnished office with telephone, equipment, furniture and security system.
- Russian full-time program coordinator, Irina Maslova, hired.
- Needs assessment process begun. We introduced ourselves to and solicited information from various government organizations, children's health care facilities and existing NGOs in Karelia. Based on this information a computer database was begun.
- Initial trips were made to three regions of Karelia (Segezha, Nadvoitsy, Kostamyksha) in order to conduct a needs assessment.
- Day of the Invalid Celebration held in the Palace. This was the first high-publicity event sponsored by the Karelian Disabled Children's Program which required the coordination of government bodies and NGOs.
- Began soliciting volunteers to work with children with special needs .

January-March 1995

- Hired Lena Kalyan as editor of newsletter *Blago Dat* and coordinator of KDCP's projects.
- Round-table discussions help with Dr. Oleg Younalainen and with psychologist from Moscow, Sergey Stepanov.
- Development of library. Subscriptions to periodicals, American books shipped to Karelia, addition of Disabled Village Children, most popular and useful book in our library.
- Publication of first newsletter, *Blago Dat*.
- Establishment of regular classes and activities for children with special needs in the Palace.
- Contact with regions maintained through newsletter and other materials sent through the mail.

April-June 1995

- Trip to America for one parent of a child with special needs, the director of the children's rehabilitation center in Kostamyksha and one Palace teacher. Goal of trip: to participate in Parent to Parent (VT NGO) training. Training focused on American system of special education and health care services, how to form a supportive parent network and active parental participation in a child's health care and education.

- Round table discussion with Albina Kachalova, judge in the Karelian court system.
- Publication of second issue of *Blago Dat*.
- 40-ft. container of humanitarian aid, funded by the Fund for Democracy and Development, was received and distributed in Karelia. Contents included clothing, medical and therapeutic equipment and teaching materials.
- Palace activities begun which are directly linked to the KDCP such as birthday party celebrations and activities of the group "Orbita" which involve children with special needs. In general, the Palace has begun to assimilate children with special need on a broad basis.

July-September 1995

- Established new contacts in Petrozavodsk and in the regions of Karelia: Segezha, Kondopoga, Speech and Psychological Center in Petrozavodsk, Karelian Organization of Diabetic Children.
- Large expansion of our library; focus on expansion of literary resources in Russian.
- Creation of comprehensive database in our computer of our contacts.
- Xerox machine finally released from customs officials and in this quarter over 2000 copies were made for parents and professionals.
- Visit by three members of the Parent to Parent network in America to Karelia to continue training efforts and provide organizational models for Karelian organizations. This trip was a turning point in our work as it allowed us to make many new contacts and advertise our program to the third sector in Karelia.

October -December 1995

- Attendance of the World Learning-sponsored conference, "Human Resource Management."
- Parent to Parent follow-up meetings involved such activities as consultations and support to the newly formed NGO *Vera* from the city of Kondopoga. This organization was formed as a direct result of the Parent to Parent trip to that city in September.
- Third issue of *Blago Dat* published.
- The KDCP placed a special emphasis on advocacy and the law-making process for other NGO's throughout Karelia. Some of these activities included organizing meetings with members of the Karelian Ministry of Social Defense and the Karelian Committee for Youth, Family and Childhood with the goal of working together with the governmental sector more efficiently.
- Attendance of the World Learning-sponsored conference, "Strategic Planning."

- Mid-term evaluation took place.
- Organization and implementation of the Week of the Invalid celebration.
- Opening of the Igrateka, play room for children with special needs which also serves as a respite center for parents. This gives parents the opportunity to rest or run errands for a few hours without their children.
- Aided in the implementation of the "Charities Aid Foundation" sponsored week-long Seminar in Petrozavodsk "The Main Functions and Successes of Non-Commercial Organizations." An employee as well as a volunteer of the KDCP attended.
- Networking trip to Moscow in order to become acquainted with the third sector in Moscow.

January-March 1996

- Coordination of the New Years Party for children with special needs.
- Organization of the application and translation process for the Rosemary F. Dybawd mini grant for the International Parent to Parent Conference in New Mexico.
- Delegation of 4 American teachers to administer seminars based on the idea of IEP (Individual Plan of Education) formation and integration of children with disabilities in schools.
- Organization and coordination of the installation of electronic mail in the Palace and in the Psychology/Speech Therapy Center in Petrozavodsk. These connections were made possible by the Center for Curative Pedagogics which is also a sub grantee of World Learning.
- Distribution of winter coats (humanitarian aid) to children with special needs in Karelia.
- Publication of the fourth newsletter, *Blago Dat*.
- Reception of 80 Ministers of Education and representatives of ministries of education from Russia in the Palace of Children's Creativity. This was an excellent opportunity for advertising our work with children with disabilities in the Palace.
- Attendance of the World Learning-sponsored conference, "Financial Management."
- Administration of Strategic Planning for the Karelian Disabled Children's Center.

April-June 1996

- Recruitment of volunteers to translate information in our library from English to Russian.

- Jeff Jacobs traveled to Petrozavodsk to closely observe our work and plan for the World Learning-sponsored conference in Petrozavodsk in June/July.
- Distribution of winter coats (humanitarian aid) for children with special needs in Karelia.
- Publication of the fifth and sixth newsletters, *Blago Dat*.
- Two parents, with the help of the KDCP, won the Rosemary F. Dybawd scholarship and traveled to the International Parent to Parent Conference in New Mexico and to VT, Parent to Parent. Follow-up meetings held after the trip to the conference.
- Survey conducted of the third sector in Petrozavodsk in order to receive a small library from the "Institute of Civilian Problems."
- Outreach support and consultations provided for two newly registered NGO's in Karelia: *Svetozar* and *Vera*.
- Palace employees actively solicited for participation in email conferences and information received over through these electronic conferences advertised in order to promote this invaluable tool.
- Organization of workshops administered by Ann Dunn, Director of the LaMoille Family Center, LaMoille, VT. The focus of these workshops were support and information to families with members with diabetes and to officially introduce the concept of family centered care.
- Irina Maslova becomes head of the newly created department in the Palace which coordinates work with children with special needs.
- Attendance of the World Learning-sponsored conference, "Work With the Mass Media."

July-September 1996

- Organization and attendance of World Learning-sponsored conference, "The External Environment of NGOs in Russia and the Development of the Board of Directors."
- Publication of seventh newsletter, *Blago Dat*.
- Organization and administration of schedule for participation in electronic conferences during the summer period.
- Recruitment of volunteers for work on our newsletter and for translating. Two children with special needs now spend one hour a week in our office typing material for our newsletter. Children from middle school #17 in Petrozavodsk translated information for our library, and members of the medical faculty at the Petrozavodsk State University have once again taken about 15 pamphlets of information on various diseases to translate for our library.
- Schedule of classes for school year made for children with special needs in the Palace. Irina Maslova convinced city administrators to

increase the amount of paid academic hours teachers from the Palace receive from 25 hours a week to 70 hours a week. Five of the teachers who work with these children have developed IEPs (Individual Plans of Education) for their children based on the materials our program has developed.

-Recruitment of health care professionals related to children with special needs and children in general for a three-week trip to America. The goal of this trip is to support and develop reforms in the health care system of Karelia with the focus of these reforms on children.

-Organization of psychological training for parents and specialists administered by the Moscow NGO *Krug*. Participants and trainers were invited to two sets of training on the following dates: October 25-27 and November 1-3.

II. Executive Summary of Accomplishments or Failings

Projected program outcomes and outputs:

The following is a list of projected outcomes and outputs for the Karelian Disabled Children's Program which were included in every quarterly report and mutually agreed upon by our organization and PVO/NIS staff.

OUTCOMES: intended impact of the Karelian Disabled Children's Program.

1) Conduct a comprehensive needs assessment of disabled children's organizations throughout Karelia in order to determine their specific organizational needs and priorities.

-The initial needs assessment was the basis for the work of the KDCP. The main problems seemed to be a complete lack of information from both the parents', teachers' and doctors points of view, a lessening of government support and subsidies for families with disabled children and an uncertainty about the future of these children. Based on this initial research, a continuous needs-assessment model has been established. This involves constant contact with our constituents and colleagues and a constant dialogue which determines the path of our work.

2) Develop educational and training programs for the professional staff and volunteers of Karelian organizations that will focus on the areas of organization and financial management, training, public relations, fundraising and communications.

-With the help of the conferences which *World Learning* organized, the American teachers' trip to Russia, the Parent to Parent training sessions, and other training sessions which the KDCP administered many of the above-mentioned issues have been covered in a training atmosphere. After members of NGOs attended these conferences or training sessions, a large priority was follow-up meetings in order to pass on the information received at these conferences as well as practical discussions based on how to use this knowledge in the everyday life of their respective NGOs. Members of the KDCP also held training sessions based on the *World Learning* training sessions

in order to spread the knowledge among the NGO community in Karelia.

The training topics which were received the best among NGOs in Karelia and saw the most impact were human resource management, strategic planning, public relations, how to formulate an IEP (Individual Education Plan)-training, and parent to parent network training.

The training topic which was difficult for many NGOs to accept was networking among other similar NGOs throughout Russia as most NGOs see themselves vying for similar resources.

3) Establish an effective communications network between Karelian organizations and internationally for the purpose of exchanging information, sharing services and developing professional contacts among local, regional, national and international organizations.

-The electronic mail link established with the help of the *Center for Curative Pedagogics* allows any organization to connect electronically with other NGOs of the world and Russia through email as well as through electronic conferences.

A strong link has been established between American NGOs through the relationship with Parent to Parent of VT as well as other American NGOs which work with disability issues. The connection between the Project Harmony office in Vermont is also a constant source of information.

Through the newspaper *Blago Dat* many organizations can receive information about other NGOs and the latest happenings in the disability issue sphere in Karelia and Russia.

The office of the KDCP acts as a central point in the city for information and consultations. Our neutrality and information-gathering abilities allows NGOs to easily network and receive information.

4) Furnish necessary technical equipment (computers, fax machines, modems) which will facilitate communication between organizations both in Karelia and internationally.

-The office has been furnished with computer equipment, fax, Xerox machine, answering machine, electronic mail, and, most recently, with the ability to access the Internet.

5) Provide training materials, literature and other resources specific to disabled children that can be practically utilized by the organizations' staff and volunteers.

-A multitude of training materials has been and continues to be collected in our library and is constantly distributed. The following is a general list of output and information: newspaper and magazine subscriptions dealing with disability issues, the newspaper *Blago Dat*, materials developed by the KDCP, materials translated into Russian by either volunteers or by the KDCP, World Learning conference materials, books, information about advocacy and the law, information received on various topics through electronic conferences, video cassettes, and developmental materials for children.

6) Work with existing associations, centers and emerging projects which support disabled children throughout Karelia and assist them in achieving their goals by enabling them to produce literature about themselves, providing them with training on organizational management, fundraising, lobbying/advocacy and specific topics of concern determined by needs assessment.

-Based on the work of the past two and a half years, this has turned out to be one of the main goals of our program. The KDCP supports burgeoning NGOs in the disability sphere in any way possible. Mainly through consultations and information-gathering we have developed an effective and comfortable network for Karelian NGOs to increase their skills and grow with the rest of the third sector in Russia.

Based on the ongoing process of needs assessment, one of our largest focuses has been in the collection and distribution of information. We feel that this is a strength which has allowed us to reach such a broad audience and have a long-lasting impact. Parents and teachers often comment on how information they have received from us has helped them better understand children with disabilities, how to work with them and how to ensure a better future for their children.

One of the most difficult parts of our work has been including parents in the law-making process (although we have had limited successes) and helping NGOs to collaborate with governmental social agencies. This mainly stems from the fact that governmental social agencies often see themselves as little more than a deliverer of pensions and humanitarian aid. Only through constantly making contact with the governmental sector and arranging meetings between the third sector and governmental agencies have we begun to see a light at the end of the tunnel and there is a hope for future collaboration. However, this has been an immense battle and there is much work still to be accomplished in this sphere.

7) Train and educate people who will in turn train others thereby increasing the scope of the benefits of the program.

-Since the outset of the program, the KDCP has established a small group of the most active participants in our program. It is these people which help us to train and educate as well as distribute information to a wider audience than we ourselves are able to reach. This group consists of about 30 people; mainly parents who are members of NGOs and teachers from the Palace of Children's Creativity but also includes other teachers, a psychologist, doctors, speech therapists, government workers and volunteers.

OUTPUTS: quantifiable deliverables produced.

1) Quarterly newsletter to feature news on activities of associations, question/answer columns from professionals, translated articles from American and other journals.

-The quarterly newsletter *Blago Dat* has been established with seven issues already published.

2) Computer database containing information on Karelian associations and their members, also containing information on those families who are not in associations.

-A computer database has been established containing information on families with which we work. A database has also been established of other NGOs in Russia and America, teachers and specialists willing to work with children with disabilities, and disabled children connected with various internats, clubs and hospitals.

3) Volunteer program--using volunteers to arrange special events, tutor home bound children, work in office.

-A broad base of volunteers have been established in the following spheres: work at home and in educational facilities with disabled children, transport to various special events when necessary, translation of materials into Russian, compilation of materials for the newspaper *Blago Dat*.

4) Library Resource center - use of office as a center for information regarding NGO's and issues concerning disabled children. Resource room will be used as a meeting room for associations.

-A growing Library Resource center has been established in the office of the KDCP. Specific materials discussed above. Many NGOs use our office as a meeting place as many have no formal offices of their own.

5) Regular lessons and classes at Palace of Creativity for disabled children. Subjects will range from the scholastic such as English and computer science to skills and crafts, such as woodworking and sewing.

-Regular lessons for children with disabilities established. Language, arts and crafts, radio-technology and many other classes have been established for children with special needs. Fourteen teachers work with children with special needs in the Palace. Four Palace teachers presently do in-home work with disabled children. The KDCP coordinates and supports the work of many teachers throughout Karelia through information-sharing and database accessibility. In the Palace of Children's Creativity the *Igrateka* has been established which is a playroom which integrates all children and allows parents a respite from the care of their children for a few hours.

6) Lecture/consultation series. Professionals will be invited to give talks and presentations on topics of concern to parents.

-Through workshops, round table discussions, information centralization and distribution and follow-up work on conferences professionals as well as parents involved in the third sector have had the opportunity to share their work, knowledge and experience with those interested.

III. Significance of Activities and Materials and Resources Created

Significance of Activities

The main significance of the Karelian Disabled Children's Program is the fact that in the past two years our program has grown from an empty office on the third floor of the Palace of Children's Creativity in Petrozavodsk to a link in a well-developed network of NGOs throughout Karelia, Russia and the world. In more specific terms the main significance of our program can be divided into the following categories: the changes observed in the Children's Palace of Creativity in Petrozavodsk, the attitude towards the disabled population in Karelia, the growth and development of the third sector in Karelia and the fact that all citizens concerned about the plight of disabled children now have a neutral place to come to in Karelia to receive information, exchange ideas and create joint projects with our program.

Before we started our work in the Palace of Children's Creativity, very few disabled children took part in Palace activities and no Palace teachers had the desire to work with children with disabilities. The teachers either thought they had a lack of skills or that children with disabilities cannot be integrated into activities with "regular" children. After initial attempts were made at integrating disabled children in small numbers into Palace activities, it became clear that both Palace teachers have the ability to work with disabled children and that disabled children have the ability to integrate with other children. Many parents whose children have been diagnosed as "uneducateable" have come to our center looking for some sort of educational outreach which they can now receive due to the help and openness of Palace teachers. All instances of integration of disabled children have been successful as they were administered with care and tactfulness. In general, the Palace is one of the focal points for children in the city of Petrozavodsk. The development of the Palace as a place where disabled children are visible and achieving goals on a broad scale is a huge accomplishment due to the fact that this helps to change the opinion about the disabled of all people who walk through the doors of the Palace.

12

As our program has grown in the past two and a half years, so has the awareness of society about the disabled population in Karelia. This, of course, cannot be solely attributed to the KDCP and there still exist many injustices towards the disabled. However, the KDCP, through the vast information and various training sessions which it has made available, has been able to raise the level of sensitivity towards the problems of the disabled. Many parents have become more active after working with us, many teachers have found the support necessary to work with disabled children and through work with the press and electronic conferences the general population has become more educated about the problems of the disabled. The most important factor is the amount of information we have been able to produce, collect and distribute. Information has been a key to opening up the minds of people to issues of the disabled. Once again, there is a long way to go before all of society accepts all people for who they are, but our work, the work of other NGOs and the grassroots work of concerned citizens has helped to at least begin to educate the general population.

In the past two years, the KDCP has supported and encouraged the growth of the third sector in Karelia. Professional training conferences held by *World Learning*, seminars held by the KDCP, technical support, informational support, space for NGOs to conduct work, and general consultations have all contributed to the growing and strengthening of the third sector. Many organizations have even been formed before our eyes. After attending the Parent to Parent training sessions as well as the World Learning-sponsored Human Resource Management Conference, Vera Terebova, from the Karelian provincial city of Kondopoga, created the NGO *Vera*, which supports families of children with special needs. This organization now has over 50 members and has seen huge successes since its inception; members of *Vera* have been a constant presence in our work. It is important to note that NGOs in Karelia are developing and their number are growing. As a direct result of this, the impact that members of NGOs have on lawmakers and society in general is also growing.

Very often parents, professionals, disabled youth or teachers walk into our office looking for help. More often than not, they are not sure of exactly what they need. They know only that they are upset and worried and have problems that need to be solved. We pride ourselves on the fact that we try to give some sort of help or support to every person who walks through our door. Our work is an ongoing

professional process, but it is also an emotional process which involves human beings. This is probably the most significant part of the work of the KDCP: the human resources which we possess which give people a place to go to where they feel the support of others who have similar fears, hopes and goals.

Materials and Resources Created

The following list of resources and materials are included in this report as attachments and are considered important outcomes of the KDCP. Each of the following attachments has guided us and our colleagues in their work and helped an immense amount of people in the Republic of Karelia.

Attachment A: Issues 1-7 of the newspaper *Blago Dat*.

Attachment B: Parent to Parent Training Guide in Russian.

Attachment C: Translation of two chapters of the book Little Children, Big Needs. This translation is based on the relationships between professionals and parents of children with special needs.

Attachment D: "Developing Your Action Plan" in Russian.

Attachment E: "How to Learn to Listen to Others" in Russian.

Attachment F: "Differences Between Professionals and Parents: Reaching a New Level of Understanding Between Professionals and Parents" in Russian

Attachment G: "IEP or Individual Plan of Education for Children," including concrete examples of IEPs. Goal: increase successes and decrease failures in the lives of children with special needs. In Russian.

Attachment H: "IEP for Teenage Children and a Plan for the Transitional Period from School to Adult Life" in Russian.

IV. Comments and Recommendations for the Future

World Learning's Role in Our Work

Throughout the grant period, *World Learning* has been an integral part of the work we carry out. *World Learning* has created and maintained a network of information and resources which includes several components. The first component is the coordination of the networking system for over 40 NGO's in the FSU. This network is the natural progression of acting as the organizational center for all sub grantees and is accessible to all. The next component is the World Learning library and information resources available. Another large component is the conferences which *World Learning* has organized for its sub grantees. Our organization has used conference materials and experience as a part of our everyday work. The final component includes the human resources of World Learning itself, the core of the network. The support of *World Learning* and the World Learning network truly has been a fundamental component of the work of the Karelian Disabled Children's Program. As we look towards the future of our program, we anticipate continued development of the World Learning NGO network in order to ensure the expansion of our network in Karelia as well as the expansion of the work of Karelian NGO projects.

Initial Project Goal vs. Actual Outcome

The goal of the Karelian Disabled Children's Program was to provide a means to disseminate information to professionals, parents' organizations and families and to develop skills and techniques for providing care to disabled children. The partnership combines Project Harmony's organizational strengths and area expertise in Karelia with the Palace for Youth and Creativity's institutional commitment to providing program services to disabled Karelian children's organizations to work more effectively to better serve the needs of the disabled youth of Karelia.

Although we wholeheartedly feel that we have accomplished this goal, the path towards achieving it has constantly been changing and evolving. Due to the ongoing process of needs assessment, the work of the KDCP has taken many turns and the focus of our work seems to constantly change. At the beginning of our work, it seemed more important to supply our clients with as much information as possible and provide self-help educational workshops.. As we continued our

15

work, we were able to focus in on exactly which information is more useful and exactly what training sessions are desired. This has been a key to being successful, the ability to change project focus and create new projects based on the needs of the community. At the same time, this has led us to achieving some goals that we did not originally set out to achieve. Although the KDCP is focused on children, many disabled adults as well as NGOs dealing with disability issues in general have used our resources. Also, other NGOs in Petrozavodsk have used the resources in our office and we have worked with them on projects. This was also an unintended, yet desirable goal.

It is impossible to keep the work of the KDCP closed to only work with children with disabilities as both the influence of adults with disabilities as well as the influence of the third sector helps to support the goal of better serving the needs of the disabled youth in Karelia. Although these goals were not originally stated they have helped us to achieve our original project goal as well as helped, in a small yet noticeable way, other non-disability related NGOs and the disabled population in general.

The Future

Due to the continued support of the Palace of Children's Creativity and Project Harmony, the future of the Karelian Disabled Children's Program looks bright. The KDCP is in a very unique situation at the end of the grant period. It is located in the one of the centers of energy and activity for children in Petrozavodsk and has the support of the city administration as well of the staff of the Palace itself. Ownership has been slowly passed over to the able hands of the Palace. The program will continue to serve the needs of the NGO community providing services for children with special needs. Plans for the immediate future include the publication of the eighth edition of *Blago Dat*, work which would promote the collaboration of NGOs in Karelia, and a move towards a more family-centered system of care for children with special needs.

A Final Note

The Karelian Disabled Children's Program would like to thank the *US Agency for International Development* and *World Learning* for the support provided in the opening of the KDCP. It would not have been possible on such a large scale without this support. The need for

support of the NGO sector in the regions of Russia is important now more than ever. As non-governmental organizations grow and gain recognition and skills necessary to become well-developed fully-functioning organizations, it is important that the movement is supported not just in the larger cities of Russia such as St. Petersburg and Moscow, but in the regions where the majority of Russian citizens live and are improving their lives partly through the efforts of the NGO movement. Project Harmony and the Petrozavodsk Palace of Children's Creativity are proud to have founded and nourished the Karelian Disabled Children's Center and look to the future with the hope that the work we have started will continue to improve the lives of disabled children in Karelia as well as continue to broaden the world view of our American partners.

8

WORLD LEARNING/NIS FINANCIAL REPORT						
AGENCY: PROJECT HARMONY	GRANT #NIS-2022-00-31		TOTAL AMOUNT: \$245,000.00	GRANT PERIOD	6/6/95-9/31/96	
	THIS PERIOD		TOTAL TO DATE	\$245,000.00	BUDGET	
	FROM: 7/1/96	TO: 9/31/96	FROM:	TO:	FOR TOTAL PERIOD OF GRANT	
	WORLD LRNG	PROJ.HARMONY	WORLD LRNG	PROJ.HARMONY	WORLD LRNG	PROJ.HARMONY
						COMMENTS
1. Bal.Beg.of Period	\$18,194.70	\$18,948.81				
2. Total Receipts	\$0.00	\$0.00	\$245,000.00	\$84,816.01		
3. Total Available	\$18,194.70	\$18,948.81	\$245,000.00	\$84,816.01		
4. EXPENSES						
A. Personnel	\$16,284.06	\$14,673.53	\$146,725.17	\$51,951.77	\$108,300.00	\$39,045.00
B. Procurement	\$0.00	\$533.25	\$7,814.69	\$2,793.77	\$13,300.00	\$4,850.00
C. Travel & Transp.	\$369.86	\$1,199.82	\$21,127.98	\$7,122.98	\$48,740.00	\$18,520.00
D. Communications	\$602.78	\$173.00	\$9,721.12	\$2,784.41	\$12,600.00	\$4,150.00
E. Other Dir.Costs	\$938.00	\$269.21	\$31,361.60	\$8,943.06	\$26,104.00	\$17,740.00
F. Mid.Term Eval.	\$0.00	\$0.00	\$1,964.54	\$550.00	\$2,500.00	\$0.00
G. A-133 Audit	\$0.00	\$0.00	\$1,500.00	\$1,500.00	\$1,500.00	\$1,500.00
H. Indirect Costs	\$0.00	\$2,100.00	\$24,784.90	\$9,170.02	\$31,956.00	\$12,871.00
5. TOTAL EXPENSES	\$18,194.70	\$18,948.81	\$245,000.00	\$84,816.01	\$245,000.00	\$98,676.00
6. EXCESS(DEFICIENCY)	\$0.00	\$0.00	\$0.00	\$0.00		
END OF PERIOD						
The undersigned hereby certifies:						
a. That payment of the sum claimed under the cited subgrant is proper and due and that appropriate refund to World Learning will be made promptly upon request by World Learning in the event of nonperformance in whole or in part under the Subagreement for any breach of the terms of the Subagreement; and,						
b. that information in the financial report is correct and such detail supporting information as World Learning may require will be furnished by the Subrecipient promptly to World Learning on request; and						
c. that all requirements called for by the Subagreement to the date of this certification have been met.						
By: <u>Subare White</u>	Title: <u>Co-Director</u>		Date: <u>12/5/96</u>			