

PD-ABM-804

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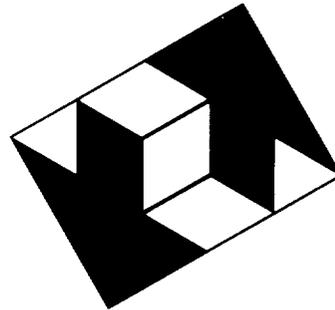
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SPECIAL REPORT
CALIFORNIA POLYTECHNIC INSTITUTE

AUGUST 21 - DECEMBER 31, 1989

1988/89 EL SALVADOR CAPS PROGRAM

PARTNERS
OF THE AMERICAS



Prepared for USAID El Salvador

Contract Number: 519-0337-C-00-8491-00

Submitted by Peter Aron, Project Director

SPECIAL REPORT
Cal Poly School of Agriculture, San Luis Obispo, CA
Fruits and Vegetables Processing & Production
August 21 - December 31, 1989

I. In-Country ELT and Pre-Departure Orientation

The Cal Poly El Salvador CAPS scholars began an intensive 5-week English language training program in San Salvador, on August 21, 1989. The program was developed and carried out by NAPA's sub-contractor, C.H.P. International, Inc. The English language training (ELT) consisted of 6 hours a day of study of grammar, syntax, reading, and conversation. As usual in short-term programs, teachers complemented textbooks materials with situational dialogues, emphasizing the Functional Approach during the five weeks. They also applied principles derived from or compatible with the Natural Approach, along with a repertoire of ELT resources such as total physical response, role playing, games, songs, dialogues, tapes, mimicry-memorization, and one-to-one tutoring, among others.

Classes were held at Doctor Francisco Gavidia University. Final selection of trainees was made by the third week of the program. Weekly evaluation forms were submitted to AID/OET. Evaluation included academic work, language skills and personal qualifications. Final screening was based on scholars' average grades and personal qualifications. From September 20-26, 1989 the trainees participated in a cross-cultural pre-departure orientation to enable them to obtain a greater understanding of U.S. life and culture in preparation for their training period and stay in the United States.

On September 27, 1989, these 20 CAPS scholars left El Salvador for their U.S. technical training programs. Upon arrival, they began an intensive English as a Second Language (ESL) training at the Pacific English Language Institute (PELI), which functions in conjunction with Cal Poly.

II. Stateside English as a Second Language Instruction

PELI presented the fall program of intensive ESL classes to the CAPS students at Cal Poly. Our group was integrated in their classes with foreign students from Japan as well as from other countries. The program focussed on five general areas: grammar; reading and vocabulary; writing; pronunciation, listening, and study skills; and conversation - American culture. Formal classes met every morning and afternoon five days a week. Much of the classroom work was conducted in small groups where each scholar was able to practice and receive assistance from the instructor. One of the important benefits of this program was the opportunity our group had to work with and get to know students from other countries; moreover, in this setting all of the students had to speak English because this became their common language. Our group was enthusiastic in its studies, made significant progress in its grasp of English, and was a pleasure to work with.¹

¹ See Attachment A for a letter of Alice Jenkins, Academic Director of PELI.

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III. Experience America

The scholars are living in a dorm within walking distance of the Cal Poly campus and PELI facilities. Most have U.S. or international roommates. They eat in a common dining room where they are able and encouraged to mix with students from the U.S. and foreign countries. Through a number of activities during the fall, both PELI and Cal Poly oriented the students to the university and the San Luis Obispo community. Volunteer North American student partners as well as roommates engaged in various of the activities with our group. The city of McFarland invited the students for a traditional Thanksgiving celebration, and the group did its first community service project by assisting the City Recreation Program conduct its 1989 Special Olympics for the handicapped.²

IV. Plans for Small Enterprise Development Training

Based on the findings of Dr. Hany Khalil from his trip to El Salvador, the Cal Poly Food Sciences and Nutrition Department prepared a plan for the spring and summer technical training component. Dr. Joe Montecalvo, head of the department, and his staff presented the plan to the students at a Salvadoran breakfast, and received feedback from the group. Moreover, the students toured the agriculture facilities at Cal Poly during the fall to see where they would be studying and the types of equipment they would be working on. Finally, it was determined that the students will continue with their English instruction through the end of March to better prepare them for their classwork and continuing Experience America activities.

V. TCA

A TCA report reflecting program activities for the period of August 21, 1989 through March 31, 1990 is attached.

² See Attachment B for a letter from Del Dingus, coordinator for the Cal Poly program, and the list of field trips which the group took under the auspices of PELI.

CLARE TRAINING IMPLEMENTATION PLAN (TIP) BUDGET
Training Cost Analysis (TCA)

----- Academic
-----x----- Technical

School Name: California Polytechnic Institute

Technical Field: Fruits & Vegetables Processing and Production

Project Number: 519-0337

FID/F Number: 519-0337-1-B0168

No. Trainees in Group:

20 3/31/90

Training Dates for this FID/F: From: 8/21/89 To: 8/21/90

Reporting Period: From: 8/21/89 To: 3/31/90

Program Categories: Training Activities:	BUDGETED 2/24/89	BUDGET AMENDMENT 5/9/89	EXPENDED 8/21/89 - 9/30/89	EXPENDED 10/1/89 - 12/31/89	EXPENDED 1/1/90 - 3/31/90	EXPENDED TO DATE	REMAINDER
A. Education/Training Costs.....	\$101,321	\$143,155	\$17,182	\$24,784	\$4,091	\$46,057	\$97,098
1. Tuition/Fees.....	\$0	\$0	\$0	\$0	\$0	\$0	\$0
2.a. Training Costs (US).....	\$80,000	\$116,000	\$610	\$24,784	\$4,091	\$29,485	\$86,515
b. Trng Cost (ES) (CHF)	\$21,321	\$27,155	\$16,572	\$0	\$0	\$16,572	\$10,583
3. Package Program Costs.....	\$0	\$0	\$0	\$0	\$0	\$0	\$0
4. Other (Mission Option)....	\$0	\$0	\$0	\$0	\$0	\$0	\$0
B. Allowances.....	\$107,000	\$120,260	\$84,448	\$17,233	\$17,420	\$119,100	\$1,160
1. Maintenance Advance.....	\$4,000	\$6,000	\$3,568	\$4,001	\$0	\$7,569	(\$1,569)
2. Living/Maintenance.....	\$100,000	\$110,260	\$80,880	\$13,232	\$16,600	\$110,712	(\$452)
3. Per Diem.....	\$0	\$0	\$0	\$0	\$0	\$0	\$0
4. Books & Equipment.....	\$2,500	\$4,000	\$0	\$0	\$820	\$820	\$3,180
5. Book Shipment.....	\$500	\$0	\$0	\$0	\$0	\$0	\$0
6. Typing.....	\$0	\$0	\$0	\$0	\$0	\$0	\$0
7. Thesis.....	\$0	\$0	\$0	\$0	\$0	\$0	\$0
8. Doctoral Dissert.....	\$0	\$0	\$0	\$0	\$0	\$0	\$0
9. Professional Membership...	\$0	\$0	\$0	\$0	\$0	\$0	\$0
10. Other (Mission Option)	\$0	\$0	\$0	\$0	\$0	\$0	\$0
C. Travel.....	\$13,800	\$15,064	\$11,641	\$0	\$0	\$11,641	\$3,423
1. International (CHF)	\$13,200	\$14,400	\$11,641	\$0	\$0	\$11,641	\$2,759
2. Domestic	\$0	\$0	\$0	\$0	\$0	\$0	\$0
3. Local (CHF)	\$600	\$664	\$0	\$0	\$0	\$0	\$664
D. Insurances.....	\$8,160	\$9,596	\$3,622	\$2,040	\$2,040	\$7,702	\$1,894
1. MHI for US.....	\$8,160	\$7,480	\$2,040	\$2,040	\$2,040	\$6,120	\$1,360
2. Required by Institution..	\$0	\$0	\$0	\$0	\$0	\$0	\$0
3. In-Entry. Insur (CHF)	\$0	\$2,116	\$1,582	\$0	\$0	\$1,582	\$534
E. Supplemental Activities.....	\$1,940	\$19,246	\$16,443	\$16,933	\$0	\$33,376	(\$14,130)
1. ELT, In-country (CHF)	\$1,460	\$16,694	\$8,816	\$0	\$0	\$8,816	\$5,878
2. ELT, US.....	\$0	\$0	\$8,667	\$16,933	\$0	\$23,600	(\$20,600)
3. Academic up-grade.....	\$0	\$0	\$0	\$0	\$0	\$0	\$0
4. Reception Services.....	\$0	\$0	\$0	\$0	\$0	\$0	\$0
5. Arrival Orientation	\$280	\$280	\$0	\$0	\$0	\$0	\$280
6. Intrprs/Escorts (CHF)....	\$200	\$272	\$960	\$0	\$0	\$960	(\$688)
7. Internship cooperative...	\$0	\$0	\$0	\$0	\$0	\$0	\$0
8. Enrichment Programs.....	\$0	\$0	\$0	\$0	\$0	\$0	\$0
9. Mid-winter conven. sessina	\$0	\$0	\$0	\$0	\$0	\$0	\$0
10. Follow-up career devel...	\$0	\$0	\$0	\$0	\$0	\$0	\$0
11. Other (Mission Option) ..	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL PROGRAM COSTS:	\$232,221	\$307,322	\$133,335	\$60,990	\$23,551	\$217,876	\$85,445
Total U.S. Costs:	\$195,440	\$244,020	\$50,764	\$60,990	\$23,551	\$176,305	\$65,715
Total E.S. Costs:	\$36,781	\$63,302	\$82,571	\$0	\$0	\$39,571	\$23,731

November 7, 1989

Mr. Peter Aron
Director, El Salvador CAPS Program
Partners of the Americas
1424 K Street, N.W.
Washington, D. C. 20005

Dear Peter:

As it's time for middle of the quarter student progress evaluations, we had begun to prepare the individual reports. Then I realized that they will all be about the same. All 20 Salvadorans are working very hard and progressing well. They are always on time and present, except for 3 who had colds and Arturo helped them at the Cal Poly Student Health Center. However, they missed very few classes in spite of their illness.

At PELI, they all pay attention and are eager to answer. In fact, we have to subdue them to let some of our quieter students respond. Of course, some students are naturally doing better than others, but all are keeping up with the work. They are a joy to teach and none is a problem.

Because we have no complaints about any of them, I would like to forego any individual reports if that is all right with you.

Sincerely,



Alice D. Jenkins, Academic Director
Pacific English Language Institute

CAL POLY

CALIFORNIA POLYTECHNIC STATE UNIVERSITY
SAN LUIS OBISPO, CA 93407

INTERNATIONAL AGRICULTURAL DEVELOPMENT PROGRAM
(805) 756-5023/2753

16 January, 1990

Peter Aron
Partners of the Americas
1424 K St. N.W.
Washington, D.C. 20005

Dear Peter,

We have about settled into the next phase of the Project with the students from El Salvador. They have made much progress since that long bus ride from Los Angeles on September 27, 1989. The group distinguished its self at PELI by earning all "A's" and "B's" in class with the exception of one individual who earned a "C". Every member of the group has acquired good English survival skills. They are continuing that effort by taking ESL 111 on the Cal Poly Campus. Several of the students are attending additional Cal Poly classes with supportive faculty to further develop their abilities. All of the students have been eagerly participating in a Macintosh computers class as an extra addition to their busy schedule.

A major effort was spent during this first term to orient the students to the area through the "Experience America Program". The activities in the program included a welcome BBQ on campus with get acquainted games, paring with volunteer American student partners, a visit for some to a Rotary Club, a traditional Halloween festival with the IAD graduate students, a visit to Hearst Castle and a beach party. They each attended the Homecoming football game, a College Rodeo, a College women's volleyball game, and participated in a soccer match with other Stenner Glen students. Several trips were made to the local Thursday night Farmers Market in downtown San Luis Obispo.

The city of McFarland invited the students to that community for a traditional Thanksgiving celebration, host family stay, and tour of five different farming operations in the vicinity. The City Mayor gave the students a tour of City Hall and explained the process of community government to the students. The local Catholic church youth group met with the students and hosted a fun afternoon of singing songs, and visiting while enjoying both food and fellowship. Television coverage of the students activities was done by a local television station for the evening news. Ten of the students were involved in these activities while the others spent their Thanksgiving in the Los Angeles area and around the state with other host families, friends, or relatives.

They did their first community service project by assisting the City Recreation Program conduct this year's Special Olympics for the handicapped. All of the students attended a traditional wedding and reception held at the Madonna Inn. (It seem that all of the men want to marry American girls now that they know who pays for the event in America). Dr. Montecalvo and his faculty and friends surprised all of the students by preparing and serving the students a typical Salvadoran breakfast in the Food Processing Building as a way of introducing everyone to the next phase of the project.

The host family Christmas break program was conducted with the assistance of the American student volunteers who took the students to their homes for a traditional celebration. It was a very special treat for the students to join American families to gain an understanding of how we celebrate the Christmas and New Year holidays.

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CAL POLY

CALIFORNIA POLYTECHNIC STATE UNIVERSITY
SAN LUIS OBISPO, CA 93407

INTERNATIONAL AGRICULTURAL DEVELOPMENT PROGRAM
(805) 756-5023/2753

Barbara, Art, Alan, and Petra have done a remarkable job of planning and organizing all of the events associated with the Experience America program. All of the students seem to be very happy. They have been kept so busy with experiencing cultural activities that classes in Dr. Montecalvo's program may be a welcome change of pace.

Respectfully yours,

Del Dingus

Del Dingus

cc: Carter, Montecalvo, Andre, Valenzuela Schmidt, Avenia, Garcia, Epperson

FOR # 12 OF AID 1380-69 (AETR REPORT) FOR THE 20 SALVADORAN SCHOLARS
AT THE PACIFIC ENGLISH LANGUAGE INSTITUTE OCTOBER 2 -
DECEMBER 20, 1989.

(Field Trips)

- October 4, 1989 Hiyashi Farm - to observe an American mechanized/
field labor vegetable farm.
- October 11, 1989 Cal Poly Crops Department - to have a guided tour
of their laboratories, offices, and test fields
of vegetables and fruits.
- October 20, 1989 San Luis Sourdough Bakery - to observe an American
specialty bakery as a food processor.
- October 21, 1989 Hearst Castle field trip in cooperation with
Cal Poly (American Culture and History.)
- October 26, 1989 Cal Poly Food Processing Laboratory tour - to
become acquainted with the machines they will
work with in the following 9 months. (Intensive
Vocabulary Development.)
- October 27, 1989 Special Olympics practice day. Students helped
with events and special athletes in a variety of
sports for handicapped people. (American cultural
awareness.)
- November 6, 1989 Coffee Roasting Company tour - to observe how
Americans roast and package coffee (for food
processing.)
- November 8, 1989 Guest Speaker on World Neighbors projects in
Central America to give some possibilities for
small-scale agricultural development.
- November 15, 1989 Cal Poly animal units (dairy, swine, poultry,
and horses.) To become acquainted with other
departments at Cal Poly and where Cal Poly gets
its raw materials for its food processing.
- November 30, 1989 Master Preservers (local volunteers who teach
home canning) presented many recipes and how
to preserve food. (Students were given about
40 pages of recipes.)

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December 21, 1989

"Mexican Fiesta" at the home of the director of PELI and presentation of diplomas for completion of ESL program.