

AID 1020-25 (7-68)				SECURITY CLASSIFICATION			001 PROJECT NUMBER		
PROJECT APPRAISAL REPORT (PAR) (U-446) See M.O. 1026.1				UNCLASSIFIED			615-11-995-123 65296		
002 PAR	MO.	DAY	YR.	003 U.S. OBLIGATION SPAN			004 PROJECT TITLE		
AS OF:	7	20	68	FY 64 Thru FY 71			National Youth Service		
005 COOPERATING COUNTRY - REGION - AID/W OFFICE				Kenya					

006 FUNDING TABLE

AID DOLLAR FINANCING-OBLIGATIONS (\$000)	TOTAL	CONTRACT (NON-ADD)	PERSONNEL SERVICES			PARTICIPANTS		COMMODITIES		OTHER COSTS	
			AID	PASA	CONTRACT	DIR. PASA	CONTRACT	DIR. PASA	CONTRACT	DIR. PASA	CONTRACT
CUMULATIVE NET THRU ACTUAL YEAR (FY 1968)	2929	448	32	7	349	18		2397	6	27	93
PROPOSED OPERATIONAL YEAR (FY 1969)	120	120			100						20
CCC VALUE OF P.L. 480 COMMODITIES (\$000) →			Thru Actual Year : \$613,000			Operational Year Program : -----					

007 IMPLEMENTING AGENCY TABLE

If contractors or participating agencies are employed, enter the name and contract or PASA number of each in appropriate spaces below; in the case of voluntary agencies, enter name and registration number from M.O. 1551.1, Attachment A. Enter the appropriate descriptive code in columns b and c, using the coding guide provided below.

TYPE CODE b	TYPE CODE c	a. IMPLEMENTING AGENCY	TYPE CODE		d. CONTRACT/PASA/VOLAG NO.	e. LEAVE BLANK FOR AID/W USE
			b.	c.		
1. U.S. CONTRACTOR 2. LOCAL CONTRACTOR 3. THIRD COUNTRY CONTRACTOR 4. PARTICIPATING AGENCY 5. VOLUNTARY AGENCY 6. OTHER:	0. PARTICIPATING AGENCY 1. UNIVERSITY 2. NON-PROFIT INSTITUTION 3. ARCHITECTURAL & ENGINEERING 4. CONSTRUCTION 5. OTHER COMMERCIAL 6. INDIVIDUAL 7. OTHER:	1. World Ort Union	3	2	GOK/ML/NYS/12/A	
		2.				
		3.				

PART I - PROJECT IMPACT

I-A. GENERAL NARRATIVE STATEMENT ON PROJECT EFFECTIVENESS, SIGNIFICANCE & EFFICIENCY.

This summary narrative should begin with a brief (one or two paragraph) statement of the principal events in the history of the project since the last PAR. Following this should come a concise narrative statement which evaluates the overall efficiency, effectiveness and significance of the project from the standpoint of:

- (1) overall performance and effectiveness of project implementation in achieving stated project targets;
- (2) the contribution to achievement of sector and goal plans;
- (3) anticipated results compared to costs, i.e., efficiency in resource utilization;
- (4) the continued relevance, importance and significance of the project to country development and/or the furtherance of U.S. objectives.

Include in the above outline, as necessary and appropriate, significant remedial actions undertaken or planned. The narrative can best be done after the rest of PART I is completed. It should integrate the partial analyses in I-B and I-C into an overall balanced appraisal of the project's impact. The narrative can refer to other sections of the PAR which are pertinent. If the evaluation in the previous PAR has not significantly changed, or if the project is too new to have achieved significant results, this Part should so state.

008 NARRATIVE FOR PART I-A (Continue on form AID 1020-25 I as necessary):

PAR Part I:

(a) The National Youth Service was created in late 1964 in order to reduce the large number of unemployed and unemployable youths in Kenya. It is the second largest youth service in the free world. During the first year recruitment was undertaken to bring the youth service up to a strength of 5,000 young Kenyans.

MISSION DIRECTOR APPROVAL →	SIGNATURE	DATE
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PAR CONTINUATION SHEET

This sheet is to be used for any Narrative Sections for which sufficient space has not been provided on the form. Identify each narrative by its Part and Section Designation.

PAR Part I (a) Narrative Cont.:

Camps were opened at Nairobi, Gilgil, Isiolo, Yatta, Mombasa and Turbo. These field units each concentrated on instilling in the volunteers a different skill. Gilgil ran a model farm, Nairobi taught equipment maintenance and driving, Mombasa became the home of the Vocational Training Center, Isiolo and Yatta were base camps for major road construction projects, and Turbo was used as a bush clearing base camp. Bush clearing, road building, driving, and educational upgrading were basic objectives of the National Youth Service in its effort to implement economic development at the same time as training young Kenyans to take a useful place in society.

The NYS has undertaken the following major projects: Addis Ababa Road, Thika-Seven Forks Road, Yala Bush Clearing, South Abadares Road, Embakasi Airport Earth Moving, Nairobi Game Park Road, Shimba Hills Bush Clearing, Gedi Bush Clearing, Oldonyo Subuk Game Park Roads.

The United States was instrumental in assisting the NYS in reaching these goals by the provision of training for a cadre of administrators and youth leaders and the provision of equipment, clothing, and food. Without such assistance the budgetary strain on the GOK would have made the project impossible. The success of the NYS is illustrated by the fact that ~~the~~ two complete classes have passed through the VTC at Mombasa and the drop-out rate has been miniscule. Ex-servicemen and women are filling many posts in the Kenya uniformed services as well as in the private economy.

This statement will cover major events in the past two years of the project as this is the first PAR. During the past two years, all of the commodities needed for the project have arrived. These are mostly wheeled and tracked vehicles as well as shop machinery for the Vocational Training Center. The VTC itself has become an ongoing institution in the past two years, training 220 servicemen in various trades. Many of the Government projects--roads, bush clearing, tsetse control assistance--have been brought to a successful conclusion and new projects undertaken. The delaying problems encountered with the Addis road project have been overcome and the road is now progressing at a satisfactory rate. U.S. fund input for equipment and spare parts has been phased out with the GOK assuming responsibility for this. The ORT contract has recently been negotiated and is extended until September 1971.

The overall effectiveness of the commodity input has been somewhat hampered by the low quality of rehabilitation and inadequate supply of 608 excess property. Excellent labor facilities at the NYS and ingenious use of spare parts by the service have enabled much of the poorly rehabilitated equipment to be used. Although several sub-projects were delayed while machinery was put in shape, this has not seriously hampered the projects.

The ORT contract has labored under severe difficulties, not the least of which has been a lack of adequate qualified and trained counterparts. USAID is working together with the GOK in an attempt to raise the quality of counterparts

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PAR Part I (a) Narrative Cont.:

supplied to the school. In addition, administrative difficulties arose as a result of a poorly written contract. The present contract will eliminate many of these problems. The ORT team will now begin to train instructors to replace themselves. Despite past difficulties, the VTC has been producing more than the anticipated number of qualified graduates. The majority of these have been placed in employment.

The NYS has contributed greatly to several sectoral objectives of the Kenya Development Plan. It has made a major contribution to both the road building and the bush clearing programs of the GOK. The output of the VTC has helped reduce the manpower gap in five skills--carpentry, masonry, electricity, turning and fitting, and motor mechanics. The advantage to the GOK of the NYS has been high considering that many of the projects undertaken by the NYS would have cost vastly more if done by commercial firms. The NYS continues to play an important role in the development of Kenya and consequently in the furtherance of U. S. objectives.

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PART I-B - PROJECT EFFECTIVENESS

009

I-B-1 - OUTPUT REPORT AND FORECAST - (See detailed instructions)

1. CODE NO. AID/W USE ONLY	2. This section is designed to record progress toward the achievement of each project output target which was scheduled in the PIP, Part II. Where progress toward a target is significantly greater or less than scheduled, describe reason(s) beneath the target.	ACTUAL AND PLANNED OUTPUTS (ALL DATA CUMULATIVE)				6. PROJECTED TOTAL FOR PROJECT LIFE
		3 ACTUAL CUM. TO DATE	4. AS OF PRIOR JUNE 30		5. PLANNED BY NEXT JUNE 30	
			a. PLANNED	b. ACTUAL		
	Train servicemen in 5 skills	220 men	200	220	500	1,500
	Train counterparts	5 men	10	5	10	20
	Build Roads ^{1/}	120 miles	250	100	150	450
	Bush Clearing	5000 acres	5000	5000	—	—
	^{1/} Addis road delayed in 1966-67 because of shifta insurgency. Now running on schedule.					

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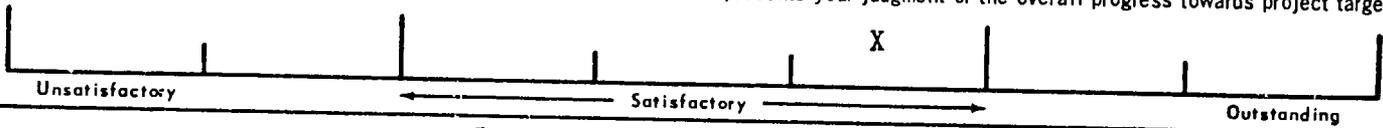
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PART I-B - Continued

010

B.2 - OVERALL ACHIEVEMENT OF PROJECT TARGETS

Place an "X" within the bracket on the following seven-point scale that represents your judgment of the overall progress towards project target:



PART I-C - PROJECT SIGNIFICANCE

011

C.1 - RELATION TO SECTOR AND PROGRAM GOALS (See detailed instructions M.O. 1026.1)

This section is designed to indicate the potential and actual impact of the project on relevant sector and program goals. List the goals in col. b and rate potential and actual project impact in cols. c and d.

a. CODE NO. (AID/W USE ONLY)	SCALE FOR COLUMN c: 3= Very Important; 2= Important; 1= Secondary Importance SCALE FOR COLUMN d: 3= Superior/Outstanding; 2= Adequate/Satisfactory/Good; 1= Unsatisfactory/Marginal	c. POTENTIAL IMPACT ON EACH GOAL IF PROJECT ACHIEVES TARGETS	d. ACTUAL IMPACT ON GOAL TO DATE RELATIVE TO PROGRESS EXPECTED AT THIS STAGE
b. SECTOR AND PROGRAM GOALS (LIST ONLY THOSE ON WHICH THE PROJECT HAS A SIGNIFICANT EFFECT)			
(1)	Create a vocational training institution capable of training 500 men every 18 months	2	2
(2)	Create a youth service capable of making useful citizens from 5,000 unemployable youths every 2 years	3	3
(3)	Do economic development projects for the GOK as noted in narrative	3	2
(4)			

For goals where column c. is rated 3 or 2 and column d. is rated 1, explain in the space for narrative. The narrative should also indicate the extent to which the potential impacts rated 3 or 2 in column c. are dependent on factors external to the achievement of project targets, i.e., is there a substantial risk of the anticipated impact being forestalled by factors not involved in the achievement of project targets. If possible and relevant, it also would be useful to mention in the narrative your reading of any current indicators that longer-term purposes, beyond scheduled project targets, are likely or unlikely to be achieved. Each explanatory note must be identified by the number of the entry (col. b) to which it pertains.

012 NARRATIVE FOR PART I-C.1 (Continue on form AID 1020-25 I):

All indications are that the NYS project is making reasonable progress in implementing the sectoral and program goals which it is intended to work toward.

The project may be retarded by the GOK budgetary restrains. This would pertain especially to the renewal of equipment. In addition, low GOK salaries for ORT counterparts may result in low quality instructors. This is dependent on GOK wage flexibility in the face of possible inflationary tendencies. A change in the skill mix needed in the economy might also lessen the impact of the project.

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PART I-C -- Continued

C.2 -- GENERAL QUESTIONS

These questions concern developments since the prior PAR. For each question place "Y" for Yes, "N" for No, or "NA" for Not Applicable in the right hand column. For each question where "Y" is entered, explain briefly in the space below the table.	MARK IN THIS COL.
013 Have there been any significant, unusual or unanticipated results not covered so far in this PAR?	N
014 Have means, conditions or activities other than project measures had a substantial effect on project output or accomplishments?	N
015 Have any problems arisen as the result of advice or action or major contributions to the project by another donor?	N
016 If the answer to 014 or 015 is yes, or for any other reason, is the project now less necessary, unnecessary or subject to modification or earlier termination?	N
017 Have any important lessons, positive or negative, emerged which might have broad applicability?	Y
018 Has this project revealed any requirement for research or new technical aids on which AID/W should take the initiative?	N
019 Do any aspects of the project lend themselves to publicity in newspapers, magazines, television or films in the United States?	Y
020 Has there been a lack of effective cooperating country media coverage? (Make sure AID/W has copies of existing coverage.)	N
021 <u>NARRATIVE FOR PART I-C.2</u> Identify each explanatory note by the number of the entry to which it pertains. (Continue on form AID 1020-25 I as necessary):	

017--The need for continued spare parts support for 608 excess equipment as well as a higher grade of equipment has been revealed in this project. This has been transmitted to AID/W and improvement in this aspect of the project are becoming evident.

019--USIS is planning several features on the activities of the NYS.

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PART II - IMPLEMENTATION REPORT

II-A -- STATUS OF SCHEDULE

022 A-1 -- INDIVIDUAL ACTIONS (See detailed instructions M.O. 1026.1). This is a listing of major actions or steps which were scheduled for physical start or continuing implementation in the reporting period as reflected in the Project Implementation Plan, Part I.

(a) PIP ITEM NO.	MAJOR ACTIONS OR STEPS; CAUSES AND RESULTS OF DELAYS; REMEDIAL STEPS	(b) STATUS - PLACE AN "X" IN ONE COLUMN		
		(1) BEHIND SCHEDULE	(2) ON SCHEDULE	(3) AHEAD OF SCHEDULE
	1. Embakasi Airport Earth Moving		X	
	2. Training of counterparts for ORT contract	X		
	3. Production of Grade III trade test passes			X
	4. Supply of spare parts for USG vehicles		X	
	5. Supply of equipment to NYS		X	
	6. Inventory of U.S. supplied NYS equipment		X	
	7. Phase-out of Title II PL480 inputs and assumption of inputs by GOK		X	
	8. Completion of South Abadares Road		X	
	9. Start of Embakasi Airport project		X	
	10. Addis Ababa Road	X		
	11. Thika-Seven Forks Road			X

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PART II - Continued

023

II-A.2 -- OVERALL TIMELINESS

In general, project implementation is (place an "X" in one block):

BLOCK (c): If marked, place an "X" in any of the blocks one thru eight that apply. This is limited to key aspects of implementation, e.g., timely delivery of commodities, return of participants to assume their project responsibilities, cooperating country funding, arrival of technicians.

(a) On schedule	
(b) Ahead of schedule	X
(c) Behind schedule	
(1) AID/W Program Approval	
(2) Implementing Agency (Contractor/Participating Agency/Voluntary Agency)	
(3) Technicians	
(4) Participants	
(5) Commodities (non-FFF)	
(6) Cooperating Country	
(7) Commodities (FFF)	
(8) Other (specify):	

II-B - RESOURCE INPUTS

This section appraises the effectiveness of U.S. resource inputs. There follow illustrative lists of factors, grouped under Implementing Agency, Participant Training and Commodities, that might influence the effectiveness of each of these types of project resources. In the blocks after only those factors which significantly affect project accomplishments, write the letter P if effect is positive or satisfactory, or the letter N if effect is negative or less than satisfactory.

1. FACTORS-IMPLEMENTING AGENCY (Contract/Participating Agency/Voluntary Agency)

024 IF NO IMPLEMENTING AGENCY IN THIS PROJECT. PLACE AN "X" IN THIS BLOCK:		032 Quality, comprehensiveness and candor of required reports	N
		033 Promptness of required reports	N
025 Adequacy of technical knowledge	P	034 Adherence to work schedule	P
026 Understanding of project purposes	N	035 Working relations with Americans	P
027 Project planning and management	P	036 Working relations with cooperating country nationals	N
028 Ability to adapt technical knowledge to local situation	P	037 Adaptation to local working and living environment	P
029 Effective use of participant training element		038 Home office backstopping and substantive interest	N
030 Ability to train and utilize local staff	N	039 Timely recruiting of qualified technicians	N
031 Adherence to AID administrative and other requirements	N	040 Other (describe):	N

2. FACTORS-PARTICIPANT TRAINING

041 IF NO PARTICIPANT ELEMENT IN PROJECT. PLACE AN "X" IN THIS BLOCK:		TRAINING UTILIZATION AND FOLLOW UP	
PREDEPARTURE	X	052 Appropriateness of original selection	
042 English language ability		053 Relevance of training for present project purposes	
043 Availability of host country funding		054 Appropriateness of post-training placement	
044 Host country operational considerations (e.g., selection procedures)		055 Utility of training regardless of changes in project	
045 Technical/professional qualifications		056 Ability to get meritorious ideas accepted by supervisors	
046 Quality of technical orientation		057 Adequacy of performance	
047 Quality of general orientation		058 Continuance on project	
048 Participants' collaboration in planning content of program		059 Availability of necessary facilities and equipment	
049 Collaboration by participants' supervisors in planning training		060 Mission or contractor follow-up activity	
050 Participants' availability for training		061 Other (describe):	
051 Other (describe):			

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PART II-B -- Continued

3. FACTORS-COMMODITIES

PLACE AN "X" IN APPROPRIATE BLOCK.	062 FFF	063 NON-FFF	064 NO COMMODITY ELEMENT		072 Control measures against damage and deterioration in shipment.	P
065 Timeliness of AID/W program approval (i.e., PIO/C. Transfer Authorization).			X	P	073 Control measures against deterioration in storage.	P
066 Quality of commodities, adherence to specifications, marking.				N	074 Readiness and availability of facilities.	P
067 Timeliness in procurement or reconditioning.				N	075 Appropriateness of use of commodities.	P
068 Timeliness of shipment to port of entry.				P	076 Maintenance and spares support.	N
069 Adequacy of port and inland storage facilities.				P	077 Adequacy of property records, accounting and controls.	N
070 Timeliness of shipment from port to site.				P	078 Other (Describe):	
071 Control measures against loss and theft.				P		

Indicate in a concise narrative statement (under the heading a. Overall Implementation Performance, below) your summary appraisal of the status of project implementation, covering both significant achievements and problem areas. This should include any comments about the adequacy of provision of direct hire technicians as well as an overall appraisal of the comments provided under the three headings (b, c & d) which follow. For projects which include a dollar input for generation of local currency to meet local cost requirements, indicate the status of that input (see Detailed Instructions).

Discuss separately (under separate headings b, c & d) the status of Implementing Agency Actions, Participants and Commodities. Where above listed factors are causing significant problems (marked N), describe briefly in the appropriate narrative section: (1) the cause and source of the problem, (2) the consequences of not correcting it, and (3) what corrective action has been taken, called for, or planned by the Mission. Identify each factor discussed by its number.

079 NARRATIVE FOR PART II-B: (After narrative section a. Overall Implementation Performance, below, follow, on form AID 1020-25 I as needed, with the following narrative section headings: b. Implementing Agency, c. Participants, d. Commodities. List all narrative section headings in order. For any headings which are not applicable, mark them as such and follow immediately below with the next narrative section heading.)

a. Overall Implementation Performance.

Some difficulty has been encountered with the ORT team. The former Chief of Party felt that the first objective of the project was to create a sophisticated institution rather than to train Kenyans to take over an adequate institution. The replacement of the Chief of Party is expected to rectify this difficulty. Because of a rapid turnover of the local staff, the team have not been able to train them adequately. It is hoped that newly increased salaries will attract a higher grade local permanent staff. Adherence to AID administrative requirements, quality, comprehensiveness and candor of required reports and promptness of submission of these reports have been totally unsatisfactory.

It is hoped that the new Chief of Party will improve performance in these areas. The home office backstopping has in the past been practically non-existent. Extensive discussions with the Technical Director of ORT in Geneva have resulted in his assurance that higher quality backstopping will be furnished. In the meantime, AID has reduced funding for backstopping to conform more closely with the services rendered. Although recruiting of technicians was extremely slow in the beginning of the project, no difficulties have been encountered in the past year in recruiting qualified technicians for ORT.

b. Implementing Agency--covered in "a".

c. Participants--not applicable.

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PAR Part II
NARRATIVE FOR PART II-B (cont.):

d. Commodities

066. 067. The quality of excess property commodities which have been furnished to the NYS has on many occasions been low. In many cases, the reconditioning has been poor or non-existent and many of the machines appeared to be beyond economic repair. Only the ingenuity of the NYS in repairing many of these machines has led to their eventual utilization. In certain cases, commodities were shipped without necessary auxiliary equipment, rendering them useless for long periods of time. Delays in shipment occasionally experienced in the past have not been the case in the past year except for spare parts. Spare parts ordered by air freight 1 1/2 years ago from Japan are still arriving. Recent discussions by the USAID/GOK team with the Far East Regional Logistics Office/Japan may have rectified this trouble.

076. Maintenance and spare parts support has been wholly inadequate in the past. If Mission efforts to have Kenya included in a Department of Defense/AID Logistic Support Agreement are successful, this problem will disappear. If these efforts fail, a serious problem will result and much of the U.S. supplied equipment will have to be deadlined and cannibalized.

077. The adequacy of property records, accounting and control of the NYS have been spotty at best. This is because of a lack of trained manpower to keep these records. USAID/Kenya has just funded an inventory of all NYS equipment supplied by USAID including the supply of inventory location cards to the Service. It is expected that this will do much to improve the record keeping in the NYS.

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PART III - ROLE OF THE COOPERATING COUNTRY

The following list of illustrative items are to be considered by the evaluator. In the block after only those items which significantly affect project effectiveness, write the letter P if the effect of the item is positive or satisfactory, or the letter N if the effect of the item is negative or less than satisfactory.

SPECIFIC OPERATIONAL FACTORS:	
080 Coordination and cooperation within and between ministries.	P
081 Coordination and cooperation of LDC gov't. with public and private institutions and private enterprise.	P
082 Availability of reliable data for project planning, control and evaluation.	P
083 Competence and/or continuity in executive leadership of project.	P
084 Host country project funding.	P
085 Legislative changes relevant to project purposes.	
086 Existence and adequacy of a project-related LDC organization.	P
087 Resolution of procedural and bureaucratic problems.	
088 Availability of LDC physical resource inputs and/or supporting services and facilities.	P
089 Maintenance of facilities and equipment.	P
090 Resolution of tribal, class or caste problems.	P
091 Receptivity to change and innovation.	
092 Political conditions specific to project.	
093 Capacity to transform ideas into actions, i.e., ability to implement project plans.	
094 Intent and/or capacity to sustain and expand the impact of the project after U.S. inputs are terminated.	N
095 Extent of LDC efforts to widen the dissemination of project benefits and services.	
096 Utilization of trained manpower (e.g., participants, counterpart technicians) in project operations.	
097 Enforcement of relevant procedures (e.g., newly established tax collection and audit system).	
098 Other:	
HOST COUNTRY COUNTERPART TECHNICIAN FACTORS:	
099 Level of technical education and/or technical experience.	N
100 Planning and management skills.	
101 Amount of technician man years available.	N
102 Continuity of staff.	N
103 Willingness to work in rural areas.	
104 Pay and allowances:	N
105 Other:	

In the space below for narrative provide a succinct discussion and overall appraisal of the quality of country performance related to this project, particularly over the past year. Consider important trends and prospects. See Detailed Instructions for an illustrative list of considerations to be covered.

For only those items marked N include brief statements covering the nature of the problem, its impact on the achievement of project targets (i.e., its importance) and the nature and cost of corrective action taken or planned. Identify each explanatory note.

106 NARRATIVE FOR PART III (Continue on form AID 1020-25 I):

094. The GOK at present lacks the financial resources to sustain and expand the project after U.S. inputs are terminated. A recent exercise indicated that a replacement of the excess equipment alone would cost the GOK approximately \$20 million. The Mission had included a proposed \$500,000 loan in their FY 70 projection in order that a start could be made in fleet replacement. At this date no official request has been received from the GOK.

099. 101. 102. 104. The level of technical education and experience of host country counterparts supplied thus far has been wholly inadequate. The GOK has now increased the salary of the counterparts in the establishment and it is hoped that more highly qualified people will be attracted shortly and retained for sufficient training. Counterparts have been resigning as better jobs in private industry become available. More careful selection of these counterparts will probably lessen this problem.

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PART IV - PROGRAMMING IMPLICATIONS

IV-A - EFFECT ON PURPOSE AND DESIGN

Indicate in a brief narrative whether the Mission experience to date with this project and/or changing country circumstances call for some adjustment in project purposes or design, and why, and the approximate cost implications. Cover any of the following considerations or others that may be relevant. (See Detailed Instructions for additional illustrative considerations.) Relevant experience or country situations that were described earlier can simply be referenced. The spelling out of specific changes should be left to the appropriate programming documents, but a brief indication of the type of change contemplated should be given here to clarify the need for change.

For example, changes might be indicated if they would:

1. better achieve program/project purposes;
2. address more critical or higher priority purposes within a goal plan;
3. produce desired results at less cost;
4. give more assurance of lasting institutional development upon U.S. withdrawal.

107 NARRATIVE FOR PART IV-A (Continue on form AID 1020-25 I):

The basic goal of the ORT project, the last remaining U.S. input in the NYS, has been changed in the recent renegotiated contract to emphasize training of counterparts. This change was made so that the already established institution would be adequately staffed on the withdrawal of the ORT team. The training of journeymen is now secondary to this objective. The Mission has been attempting to convince the GOK to change the type of projects on which they are using the NYS from critical infrastructure (major roads) to secondary infrastructure (rural feeder roads). This is because the uncertain supply of spare parts for the excess equipment makes exact scheduling of projects difficult. The Mission believes that the NYS is changing their policy in this direction. No further changes are needed at this point.

IV-B - PROPOSED ACTION

108 This project should be (Place an "X" in appropriate block(s)):

1. Continued as presently scheduled in PIP.	<input checked="" type="checkbox"/>
2. Continued with minor changes in the PIP, made at Mission level (not requiring submission of an amended PIP to AID/W).	<input type="checkbox"/>
3. Continued with significant changes in the PIP (but not sufficient to require a revised PROP). A formally revised PIP will follow.	<input type="checkbox"/>
4. Extended beyond its present schedule to (Date): Mo. ___ Day ___ Yr. ___. Explain in narrative, PROP will follow.	<input type="checkbox"/>
5. Substantively revised. PROP will follow.	<input type="checkbox"/>
6. Evaluated in depth to determine its effectiveness, future scope, and duration.	<input type="checkbox"/>
7. Discontinued earlier than presently scheduled. Date recommended for termination: Mo. ___ Day ___ Yr. ___	<input type="checkbox"/>
8. Other. Explain in narrative.	<input type="checkbox"/>

109 NARRATIVE FOR PART IV-B:

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