

MICHIGAN STATE UNIVERSITY

PD-AAU 077

OFFICE OF THE DEAN OF INTERNATIONAL STUDIES AND PROGRAMS

EAST LANSING • MICHIGAN • 48824

121 12 1979

May 10th, 1979

MSU Women in Dev. Committee - Minutes

Dr. Kathleen Staudt  
Office of Women in Development  
AID, Department of State  
Washington, D.C. 20523.

Dear Kathy:

It was a pleasure talking to you at Urbana, Champaign last month. I hope you enjoyed the "Women and Work in Africa" conference. I thought it was very informative.

I am sending you some material on what the Women in Development Committee at Michigan State University has been doing, as promised by me when we met. In addition to the Beans/Cowpeas CRSP Project I told you about, we have a number of other projects going that we are involved in (including the NFE/WID project in Morocco).

I have included, in this folder, the minutes of the last few meetings of the four Subcommittees of WID/MSU, namely, the Project Advisement Task Force, the Curriculum Development Subcommittee, the Task Force on Campus-Wide Activities, and the Library and Literature Development Subcommittee. This will, hopefully, give you a sense for how we have been progressing, and how our committee is organized.

I have also included a summary of a survey conducted by us at MSU in January-February 1979, and completed on March 1st, 1979. This survey included mostly faculty, but the scope has now been extended to include more graduate students. The data is therefore somewhat out-dated and our membership has increased far beyond what is included in the results of this survey.

Lastly, you will find newspaper clippings of coverage given to WID/MSU in the MSU NEWS-BULLETIN, which is a MSU weekly publication.

We look forward to hearing from you, and hope we can continue to share and exchange information on a regular basis. We are also interested in hearing about WID/AID projects and RFPs.

I look forward to our continued association.

Sincerely:

*Nalini Malhotra*

Nalini Malhotra,  
Project Advisement Task Force  
Women in Development  
205 International Center  
Michigan State University  
E. Lansing, MI 48824.

Women in Development  
Agency for International Development  
Room 3000  
Washington, D.C. 20523  
(202) 632-3992

Date of Acquisition \_\_\_\_\_  
Source \_\_\_\_\_

Enclosures

Women in Development Planning Meeting  
April 11

Report of the First Meeting: WID SubCommittee on Curriculum Development  
Friday, April 6, 1979, 2 p.m.

Present: Marian Honsinger, Janet Rogers, Chris Vanderpool

Recommendations for action were made in the following areas: development of faculty seminar, development of credit courses, input (curriculum changes) to existing courses.

1. Development of faculty seminar:
  - a. Locate faculty coordinator(s); identify two or three representative readings and develop abstract of seminar; develop schedule, meeting dates, etc. for next year; generate information on faculty interest in attending seminar.
  - b. Purpose of seminar to define and explore the role of women in development
    - i. Theoretical overview: What is the contribution of women in development?
    - ii. Case models: What are the consequences of the development process for roles and status of women? Example topics include women in fisheries, women in the armed forces/liberation struggles, and other areas of interest to the seminar group.
    - iii. Last session might address: What is the future of women in development?
2. Development of credit courses; and
3. Development of additional input to existing courses: the subcommittee felt action in these two areas was interrelated and the following action recommendations were made:
  - a. Contact departments and relevant individuals within departments to identify existing courses that address issues of women in development; obtain enrollment figures and syllabus if available for each course; organize information generated in order to
  - b. Develop a model of "ideal" course on WID; contact Women's Studies and tap other relevant resources on campus; propose undergrad/grad credit course based on information generated.
  - c. Other ideas discussed included: post-doc program to "re-tool" interested individuals; summer seminar for graduate students; summer practicum for high school teachers.
4. Marian Honsinger will be contacting the Foreign Student Advising Office to propose development of an informal "short course" for foreign women students in order to help them adjust to U.S. culture and the MSU campus
5. It was decided that Janet Rogers would be Chair; Chris Vanderpool would be Secretary.
6. Finally, the subcommittee invites all others interested in curriculum development issues to participate.

4/11/79

Report of the PROJECT ADVISEMENT SUBCOMMITTEE to the Planning Committee for  
Women in Development

The task definitions were accepted:

1. "To advise MSU international development projects on how to be more attentive to the role of women in development."
2. "To encourage the greater participation of women, in the University community, in the planning and implementation of international projects."

Methods of Project Advise ment:

1. Currently the subcommittee is developing a policy statement to be sent to the various campus groups which develop projects, and to the Advisory/Consultative Committee to the Dean of International Studies and Programs. *Don*
2. A member of the subcommittee will meet with the Advisory/Consultative Committee... later this month to explain our position and to encourage them to adopt criteria in the screening of various projects which include the concerns of women. *Done*
3. Various other methods and ideas were debated and will be developed more completely after the initial policy statement is completed.

Project Advise ment:

Don Wallace, coordinator for "A Bean/Cowpea Collaborative Research Support Program" reported the planning activities of that Program. He was particularly concerned with the socioeconomic aspects of the Program and that is what the subcommittee members responded most to.

He requested, also, personnel to participate in:

1. An Advisory Group to the Program. Two members of the subcommittee will attend the meeting of that group.
2. Visiting Teams to various Latin American and African countries. A list of names was provided, and at least one woman will be going to Latin America as a member of one of the Teams.
3. A Proposal Developing Group. A list of names was provided of people who might be interested in developing a research proposal pertinent to the Program.
4. A State of the Arts Consultation Group. He was advised that a list of names of possibly interested people could be provided for that area too.

Proposal to the Planning Committee of WID:

"That an Office for Women in Development be established to serve as the center of information gathering and distribution and of coordination for activities pertaining to Women in Development."

MICHIGAN STATE UNIVERSITY

INSTITUTE FOR INTERNATIONAL STUDIES  
COLLEGE OF EDUCATION  
513 FRICKSON HALL

EAST LANSING • MICHIGAN • 48824 • USA

PROGRAM OF STUDIES IN NON-FORMAL EDUCATION  
INFORMATION CENTER

10 April 1979

TO: Planning Group of the  
MSU Committee on Women in Development

FROM: Task Force on Campus-Wide Activities

RE: Proposals

Proposal I: That the MSU Committee on Women in Development Recommend Being Designated an Official Advisory Committee of the Dean of International Studies and Programs.

Objectives: As described in the Committee's Statement of Purpose  
(February 1979)

Rationale:

- a. Provision of legitimate status and direct links to other University units.
- b. To consider taking action recommended by the Committee.
- c. To provide support services for the work of the Committee (e.g., materials and supplies, communications expenses, additional implementation funding as needed).

Proposal II: That the MSU Committee on Women in Development Recommend that the Dean of International Studies and Programs provide for a Consultant's Services to Coordinate a Task-Oriented Workshop and make Recommendations for a University Plan Regarding Women in Development.

Objectives:

- a. To direct a full-day, task-oriented workshop, for committee members and for select administrators who have key roles in shaping University policy, to identify a plan of long-range and short-range objectives regarding Women in Development and means for achieving them.
- b. To meet with select University administrators, faculty, students and staff to assess needs, interest and support regarding the topic.
- c. To prepare a report of recommendations, following from the above, for the Dean of International Studies and Programs.

Rationale:

- a. An informal group of seven persons has met regularly since last fall and has done a great deal of work to develop a mission statement regarding Women in Development and to conduct a campus-wide survey of related resources and interest. The time is now ripe to use the services of an outside consultant to assess work to date, facilitate the formulation of a University Plan regarding WID, and make recommendations to the Dean of International Studies and Programs.
- b. The presence of a highly suitable consultant in this regard could serve as the impetus for the committee, and others with the University, to formulate a comprehensive plan of objectives and implementation strategies.
- c. The consultant would be contracted to write a comprehensive and detailed report regarding future directions.

Anticipated Expense:

Day-long workshop (room rental and lunch for 50 participants)	\$ 250.00
Honorarium (2½ days at MSU, 1½ days writing of Report)	1000.00
Lodging and Per Diem (2½ days)	100.00
Transportation	<u>200.00</u>
	\$ 1550.00

Recommended Consultant: Dr. Irene Tinker

/

MINUTES OF PROJECT ADVISEMENT TASK FORCE OF WID MEETING  
April 17th, 1979, Room 204 International Center, 3:00pm -- 5:00 pm.

MEETINGS: [REDACTED] Room 204 International Center, 8:30 am - 10:00am,  
[REDACTED]  
[REDACTED], 1979, Room 201 International Center, 3:00 pm - 5:00 pm,  
[REDACTED]

Present 4/17/79: George Axinn, Verna Hildebrand, Dora Lodwick, Alma Elliott, and Nalini Malhotra.

REPORTS:

Dora reported that:

- a) Pat Barnes-McConnell had agreed to represent the Project Adviseement Task Force on the next meeting (May 2nd) of the Advisory/Consultative Committee to the Dean of International Studies and Programs.
- b) The subcommittee has been placed on the mailing list of the Office of Research of International Studies and Programs, and we will receive the "Master Flow Chart for International RFP's and REI's " in future.

RECOMMENDATIONS OF PROJECT ADVISEMENT TASK FORCE:

The subcommittee proposed the following changes in the "Policy Guidelines for International Activities of Michigan State University, Revised April 25th, 1978", and "Information Concerning Michigan State University Projects":

Proposal 1:

In the document entitled "Policy Guidelines for International Activities of Michigan State University":

1. Modify statement #3 on page 2 to read (proposed modifications are underlined):
  3. "International activities are expected to make a significant contribution to the economic and/or social, cultural and educational development of the host country, and be of genuine value to its people, with particular emphasis on women and children."
2. Add an item:  
"International projects shall, when possible, include women scholars."

Proposal 2:

In the document entitled "Information Concerning Michigan State University Projects":

1. Modify statement #15 on page 4 to read (proposed modifications are underlined):
  15. "What do you anticipate to be the long-range human impact of this project on the well-being of people with particular emphasis to the impact on women and children in the host country?"
2. Add an item:  
"In what way have you included women scholars in your plan?"

[REDACTED] The letter to the Advisory/Consultative Committee to the Dean of International Studies and Programs regarding these changes was despatched on April 20

SUGGESTED PROCEDURAL GUIDELINES FOR PROJECT ADVISEMENT:

1. The members felt that the subcommittee should intercept and advise international projects at the planning stages so that researchers could incorporate the issue of women in development early in their proposal-writing stage. To comply with this, members suggested that we:
  - a) develop a more 'complete' policy statement concerning our activities/objectives resources and send this to committees, researchers, chairpersons of departments, directors of area studies centers and international studies and programs;
  - b) meet personally with directors of area studies centers, international studies and programs and institutes on campus to explain our subcommittee's objectives/activities/resources;
  - c) maintain a continuing presence on the Board of the Advisory/Consultative Committee to the Dean of International Studies and Programs;
  - d) request the Dean of International Studies and Programs and Directors of area studies centers to notify researchers of our subcommittee.
2. The members suggested that the subcommittee should serve as a kind of 'informant' in notifying interested researchers of international projects and of requests for proposals.
3. When international projects are located on campus, the subcommittee should establish a liaison between project leaders and specialists in the area, by recommending specialists to project coordinators. It was also felt that we meet face-to-face with project leaders to understand their needs and to explain our own available resources.
4. In order to increase efficiency in our 'referral system', and in getting feedback on its effectiveness from project leaders, it was suggested that we need to develop two different forms:
  - a) The first of these would be sent to specialists to let them know that we had referred them to a project leader;
  - b) The second form would be sent to the leaders of the projects that our subcommittee was called upon to advise. The project leaders could report their progress to us via this form.

PROJECTS: BEANS/COWPEAS CRSP:

- a) George Axinn reported on the Bean/Cowpea Advisory Committee Meeting held on April 11. Others present at the meeting were Pat Barnes-McConnell, Verna Hildebrand, Dora Lodwick, and Linda Nelson. A photograph was taken of those present at the meeting, to be included in the next edition of the MSU NEWS - BULLETIN. G. Axinn expressed his satisfaction with the impact the subcommittee had made on the project, and had suggestions for procedural guidelines for the subcommittee when confronted with other projects in the future.
- b) Dora reported on the 'orientation meeting' called by Don Wallace and M. Wayne Adams to explain the Title XII program, held on Friday, April 13th. Although Wallace and Adams had contacted the sixteen people we had recommended, and had invited them to attend the meeting, only five were present.

c) Wallace and Adams were requesting research proposals for the Bean/Cowpea CRSP project from interested socio-economists. The subcommittee decided to circulate these requests for proposals amongst interested faculty.

(~~\_\_\_\_\_~~ April 24th, 1979).

It was suggested that Nalini take over Dora's responsibilities for the next month during Dora's absence.

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AGENDA FOR MAY 14th MEETING:

1. Report on the Beans/Cowpeas CRSP Project
2. Pat's Report on the May 2nd Advisory/Consultative Committee meeting.
3. New projects: Guatemala, Philippines, etc.
4. Report on strategies to expand WID membership: invitation to foreign students.
5. Discussion of Procedural Guidelines for Project Advisement.
6. Other?

Notes by: Nalini Malhotra *NM*

1st Survey

*March 1st, 71*  
SUMMARY: SURVEY OF MSU PERSONNEL INTERESTS AND RESOURCES FOR THE COMMITTEE ON  
WOMEN IN DEVELOPMENT

TOTAL RESPONSES TO DATE: 137

The following people indicated that they were interested in serving "...on a planning group of the ad hoc Committee for Women in Development:"

NAME	DEPARTMENT	TELEPHONE
1. Cecilia Dumor	African Studies Center	3-1700
2. Anne Schneller	African Studies Center	3-1700
3. David Wiley	African Studies Center; Sociology	3-1700
4. George H. Axinn	Agricultural Economics	3-6607
5. Ben Stavis	Agricultural Economics	3-0617
6. Patricia D'Itri	American Thought and Language	5-6657
7. Imogen Bowers	Counseling Center	5-8270
8. James Costar	Counseling, Personnel Services and Educational Psychology	5-6682
9. Howard Hickey	Administration and Higher Education	5-3691
10. Blanca Bastanzuri (s)	Adult and Continuing Education	332-5095
11. Marian L. Honsinger (s)	Education	5-3986
12. Kenneth L. Neff	IISE & Secondary Education & Curriculum	5-5522
13. Mary Joy Pigozzi	Institute for International Studies in Education	5-5522
14. Joan Claffey	NonFormal Education Information Center	5-5522
15. J. Bruce Burke	Teacher Education	5-1741
16. Cay Bettinghaus	UCIR - College of Education	5-1824
17. Alma Elliott	Entomology	3-8738
18. Eileen M. Earhart	Family and Child Sciences	5-7680
19. Verna Hildebrand	Family and Child Sciences	3-1664
20. Nancy Axinn	Family Ecology	3-4458
21. Norma Bobbitt	Family Ecology	5-7690
22. Henrietta A. Harris (s)	Family Ecology	5-6154
23. Anne Mason (s)	Family Ecology	3-1700
24. Gertrude Nygren	Family Ecology	3-5248
25. Beatrice Paolucci	Family Ecology	3-0668
26. Marilyn Parkhurst	Family Ecology	3-4459
27. Abigail Sanborn (s)	Family Ecology	5-0180 or 3-3281
28. Margot Kurtz	Family Medicine	3-4730
29. P. Markakis	Food Science and Human Nutrition	5-7723
30. Diane Baclawski	Geology	3-7983
31. Herbert J. Dyer	Graduate School	5-0300
32. Bonnie Mass Morrison	Human Environment and Design	3-7999
33. S.S. Dulai	Humanities	5-9667
34. Eileen Elmleaf	Journalism	5-6574

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35. Dee Lyons	Labor & Industrial Relations	3-3131
36. Robert Gold	Learning and Evaluation Services	3-4642
37. Susan Wiedenbeck	Library - Acquisitions	3-3987
38. Harold L. Sadoff	Microbiology & Public Health	5-6513
39. Ann G. Olmsted	OMERAD	
40. Diane Long	Political Science	3-4391
41. Janet M. Rogers (s)	Political Science	5-6590 or 3-7230
42. Teresa Bernardez-Bonesatti	Psychiatry	3-9242
43. Jack Bain	Racial & Ethnic Studies	3-3874
44. Marlies Kronegger	Romance & Classical Languages	3-0780
45. John M. Herrick	Social Work	3-8620
46. S.B. Scheiner	Social Work	3-8630
47. Dora Lodwick (s)	Sociology	3-6607 or 3-9494
48. Nalini Malhotra (s)	Sociology	5-4110
49. Chris Vanderpool	Sociology	3-8671
50. John Baldwin	Theatre	3-9446
51. Pat Barnes-McConnell	Urban & Metropolitan Studies	3-4762
52. Harry Wright	Urban Development	3-0794

#10: Please indicate the areas of your interest in women in development  
AND if you are willing to participate in task force concerning that area(s):

	INTEREST	PARTICIPATION
Agriculture	30	10
Appropriate Technologies	26	11
Communication and Media	36	17
Cultural Analysis	33	20
Economic Analysis	31	13
Education	69	49
Family	58	32
Health	41	19
Income Generating Programs	22	10
Nutrition	22	9
Political Analysis and Reform	24	9
Religion	17	9
Rural Development	35	10
Social Analysis	41	27

#6 Please indicate the specific geographic area(s) of your development-related experience:

AFRICA - 3

East Africa	- 1
South Africa	- 2
West Africa	- 3
Botswana	- 1
Egypt	- 4
Ethiopia	- 2
Ghana	- 2
Ivory Coast	- 1
Kenya	- 1
Libya	- 2
Malawi	- 2
Nigeria	- 3
Rhodesia	- 1
Sierra Leone	- 2
Sudan	- 2
Swaziland	- 2
Tanzania	- 1
Togo	- 1
Tunisia	- 1
Uganda	- 1
Zambia	- 4
Countries :	18
Experiences:	42

ASIA: 3

Bangladesh	- 1
Burma	- 1
China	- 2
India	- 5
Indochina	- 1
Indonesia	- 4
Iran	- 1
Iraq	- 1
Japan	- 7
Korea	- 5
Malaysia	- 9
Middle East	- 2

ASIA (cont.)

Nepal	- 3
Okinawa	- 1
Pakistan	- 2
Philippines	- 3
Taiwan	- 1
Thailand	- 7
Turkey	- 2
Southeast Asia	- 2
Countries	- 18
Experiences	- 63

LATIN AMERICA: 5

Argentina	- 4
Belize	- 3
Brazil	- 7
Chile	- 1
Colombia	- 2
Ecuador	- 1
Guatemala	- 5
Honduras	- 2
Mexico	- 8
Nicaragua	- 1
Paraguay	- 2
Peru	- 2
Uruguay	- 1
Venezuela	- 1
Central America	- 2
Countries :	14
Experiences:	47

EUROPE: 3

Austria	- 1
Denmark	- 3
England	- 3
Finland	- 2
France	- 5
Germany	- 1
Greece	- 3
Ireland	- 1
Italy	- 9
Netherlands	- 1
Norway	- 2
Poland	- 1
Sweden	- 1
Switzerland	- 1
Wales	- 1
Yugoslavia	- 3
Countries:	16
Experiences	:38

NORTH AMERICA:

Bermuda	- 1
Canada	- 3
Dominican Republic	- 1
West Indies	- 1
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USA : 6	
Alabama	- 1
Arkansas	- 1
Florida	- 3
Georgia	- 1
Illinois	- 2
Iowa	- 1
Kentucky	- 2
Maryland	- 1
Michigan	- 21
Minnesota	- 1
Missouri	- 3
New York	- 2
Ohio	- 3
Pennsylvania	- 1
South Carolina	- 1
Vermont	- 1
Washington D.C.	- 1
West Texas	- 1
West Virginia	- 1
Northeast	- 1
Countries	- 5
Experiences	- 61

OCEANIA:

Australia	- 2
New Zealand	- 2
Countries	- 2
Experiences	- 4

#8 Please indicate any language(s) which you speak or read and your proficiency level for each:

Poor Fair Good Excellent

AFRICA:

Ga, Fante				1
Tswana		1		1
Twi; Ewe				1
Kwisiwahili	1			
Chibemba		1		
ChiNyanja			1	
ChiShona			1	

ASIA:

Borneo				1
Chinese	1	1	1	
Hindi		1	2	
Bahasa Indonesia		1	1	
Japanese	1		1	
Korean				1
Malay		1	1	1
Nepali		2		1
Persian			1	
Punjab		2		
Russian	2	1		
Thai	1		1	
Turkish		1		
Urdu		1	1	

EUROPE:

Danish				1
Dutch			1	
Finnish	1			1
French	10	24	13	3
German	7	9	3	5
Greek	1	1		2
Hebrew			1	1
Italian	3	4		1
Latin		1	1	1
Old Norse		1		
Polish			1	
Serba-Croatian	1	1		
Swedish				1

LATIN AMERICA:

Portuguese		4	3	
Spanish	10	8	13	14

#11 Are you willing to work on a project overseas

...Willing for less than one month at a time	63
...Willing for several months	- 63
...Willing for a year or more	- 43

16

## Women in development focus of new committee

Women in Development (WID) is the focus on a new committee which met Monday in the International Center. This planning meeting was the first after committee conveners had distributed a questionnaire on campus seeking participants.

The purpose of the new group is to understand and employ approaches to international development that are more equitable and responsive to the needs of women; to build a structure to advise in the WID area; to address the needs of Third World females; to hold educational activities and encourage research in the area; and to seek funding.

The convening committee, chaired by Patricia Barnes-McConnell, associate professor, urban and metropolitan studies, received 137 responses indicating interest in the group. The 137 indicated experience in 73 different countries and communication abilities in 38 languages. Fifty-two expressed interest in the planning group itself.

The major task at the Monday meeting, which was a reflection of that planning interest, was to identify the special areas of interest and to form task forces to begin dealing with those areas. The task force and their conveners are: Project advisement, Dora Lodwick, graduate student in sociology, 3-6607; Curriculum development, Janet Rogers, graduate student in political science, 5-6590; Library and literature development, Susan Wiedenbeck, librarian, 3-3987; Issues identification and campus-wide activities planning, Kenneth Neff, professor, secondary education and curri-

culum and Institute of International Student Education, 5-5522.

Those who wish to participate can call these task force conveners.

Next meeting of the planning group is at 10 a.m. Wednesday, April 11.

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## Distributing campus questionnaire

# Women's group defines purpose

An ad hoc committee formed at MSU in response to increasing interest in women in development, has issued a statement of definition and purpose, and is distributing a questionnaire on campus to find others interested in participating.

According to committee convener, Patricia Barnes-McConnell, of Urban and Metropolitan Studies, the group seeks graduate students and faculty members working in this area, as well as others who want to become involved. Committee members are: Beatrice Paolucci of family ecology; David Wiley, of sociology and the African Studies Center; Joan Claffey of the Non-Formal Education Information Center; George Axinn of agricultural economics; Janet Rogers, graduate student in political science; and Dora Lodwick, graduate student in sociology.

Interested individuals can get a copy of the questionnaire by telephoning 3-6607.

The full text of the committee's statement of purpose follows.

"The Committee on Women in Development seeks to encourage efforts to understand and employ approaches to international development that are more equitable and responsive to the needs of women. The Committee is thus concerned with both the generation and application of knowledge to better realize the productive (not only the reproductive) contributions of women, especially of low-income rural women, and to enhance the quality of their lives.

"In the generation of knowledge, we strive to understand the changing roles of women in the societies in which they function - as individuals, as family members, as participants in larger organizations, as contributors to the social order. In the application of knowledge, we hope to assist women, particularly those in the most disadvantaged segments of their societies, in becoming that which they themselves see as desirable.

"In partnership with others who share these concerns, particularly in third world countries, we seek to direct the resources of the University to the complex problems of women in a developing world. Our efforts involve research and teaching, training and technical assistance, communication and institutional development.

"Illustrative tasks to be performed by the Committee include the following:

a) identifying appropriate University resource people and the formation of a campus network for the exchange and dissemination of information concerning women in development,

b) offering advisory services to the University community to (1) make proposals and development projects more attentive to the role of women in development, (2) strengthen development curricula offerings vis-a-vis the subject of women and vis-a-vis the roles of female development planners and technical assistance experts, and (3) provide in-service education and training for those wishing to become more cognizant of literature and development strategies focusing upon the role of women in development,

c) encouraging consideration of particular needs and opportunities of female graduate students, faculty and spouses from Africa, Asia and Latin America,

d) encouraging the greater participation of appropriate women in the University community in the planning and implementation of technical assistance projects,

e) convening seminars (or using other communication channels) to offer "state-of-the-art" presentations on critical issues and research questions about women in development (e.g., the role of women in a particular region in food production, processing and preparation; in water and fuel provision; in the care of livestock and poultry; in income-generating activities; the status of women's political and legal

rights; the role of non-poor women in development efforts, the adverse impact of development programs on women; causes and effects of the mobility of women in non-traditional occupations, formal and informal women's organizations, education and training, the impact of social change processes on women, and so forth),

f) encouraging theoretical, analytical and applied research and the generation of new knowledge on social-economic-political aspects of women in developing countries,

g) encouraging the building of a resource allocation of print and non-print (e.g., personnel, organizations) materials concerning women in development,

h) seeking funding to carry out the above-listed efforts.

"To carry out these tasks, the Committee on Women in Development is structured to encourage University-wide participation through issue- or area-specific task forces. These task forces of the Committee will enable interested students, faculty, and staff to concentrate their resources and make contributions to their specific areas of interest."



The planning meeting for the beans and cow peas project for the new ad hoc committee on Women in Development includes from left to right, Verna Hildebrand, professor of family and child science; Patricia Barnes-McConnell, associate professor of

urban and metropolitan studies; Wayne Adams, professor of crop and soil science; Dora Lodwick, graduate student in sociology; and Don Wallace, visiting professor from Cornell University. Adams and Wallace are the project leaders.

## *Development task forces active*

The Planning Committee of the ad hoc committee on Women in Development met April 11, 1979.

Chaired by Pat Barnes-McConnell, Urban and Metropolitan Studies this committee represents various campus groups from many disciplines, such as Teresa Bernardez-Ronesatti, psychiatry; Alma Elliott, entomology; Henrietta Harris, Women's Resource Center; and Bea Paolucci, family ecology. All are planning together to meet the needs of

women, internationally and within the University.

The Curriculum Development task force, chaired by Janet Rogers, graduate student in political science, is developing plans for a faculty seminar. It is also seeking to identify all current courses offered at MSU which address issues of women in international development.

Call her (5-6590) if you know of such courses.

Joan Claffey (Non-Formal Education

Information Center) reported for the task force on Campus-Wide Activities Planning, chaired by Kenneth Neff, professor of Secondary Education and Curriculum, ISE (5-5522). They proposed a one-day workshop to develop a University plan regarding women in development.

The Project Advisement task force, chaired by Dora Lodwick (3-6607), graduate student in sociology, reported on its work with the Bean/Cowpea Collaborative Research Support Program which is directed by Wayne Adams and Don Wallace of the Department of Crop and Soil Sciences.

"This task force has responded to the program's request for strengthening of its socioeconomic components with suggestions for personnel. Barnes-McConnell and Verna Hildebrand, family and child sciences, have joined the advisory committee of that program.

Names of several people in diverse fields were suggested as people who might be interested in developing research proposals pertaining to the problems of "acceptance and utilization of food grain legumes in several developing countries in Latin America and Africa."

Others were suggested as possible members of teams to review institutions in Latin America and Africa in order to ascertain their interests and abilities to develop collaborative research programs.

Lodwick will be participating in one of the visiting teams to Latin America, where she lived for fifteen years.

The next meeting of the Women in Development Planning Committee is May 24, 1979, at 3:35 p.m. in the Center for International Studies and Programs.

MSU NEWS-BULLETIN

International Report  
Michigan State University  
International Studies and Programs  
Vol. 2, No. 2, April, 1979  
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