

PROJECT EVALUATION SUMMARY (PES) - PART I

1. PROJECT TITLE Family Planning Assistance Through Home Economics (American Home Economics Ass'n)	2. PROJECT NUMBER 936-3006	3. MISSION/AID/W OFFICE S&T/POP
	4. EVALUATION NUMBER (Enter the number maintained by the reporting unit e.g., Country or AID/W Administrative Code, Fiscal Year, Serial No. beginning with No. 1 each FY) <u>82-12</u> <u>5/17/82</u> <input type="checkbox"/> REGULAR EVALUATION <input type="checkbox"/> SPECIAL EVALUATION	

5. KEY PROJECT IMPLEMENTATION DATES			6. ESTIMATED PROJECT FUNDING A. Total \$ <u>4,067,530</u> B. U.S. \$ <u>"</u>	7. PERIOD COVERED BY EVALUATION	
A. First PRO-AG or Equivalent FY <u>71</u>	B. Final Obligation Expected FY <u>81</u>	C. Final Input Delivery FY <u>82</u>		From (month/yr.) <u>9/79</u>	To (month/yr.) <u>3/82</u>

8. ACTION DECISIONS APPROVED BY MISSION OR AID/W OFFICE DIRECTOR

A. List decisions and/or unresolved issues; cite those items needing further study. (NOTE: Mission decisions which anticipate AID/W or regional office action should specify type of document, e.g., sirgram, SPAR, PIO, which will present detailed request.)	B. NAME OF OFFICER RESPONSIBLE FOR ACTION	C. DATE ACTION TO BE COMPLETED
The attachment is a Project Completion Report.		

9. INVENTORY OF DOCUMENTS TO BE REVISED PER ABOVE DECISIONS	10. ALTERNATIVE DECISIONS ON FUTURE OF PROJECT
<input type="checkbox"/> Project Paper <input type="checkbox"/> Implementation Plan e.g., CPI Network <input type="checkbox"/> Other (Specify) _____ <input type="checkbox"/> Financial Plan <input type="checkbox"/> PIO/T <input type="checkbox"/> Logical Framework <input type="checkbox"/> PIO/C <input type="checkbox"/> Other (Specify) _____ <input type="checkbox"/> Project Agreement <input type="checkbox"/> PIO/P	A. <input type="checkbox"/> Continue Project Without Change B. <input type="checkbox"/> Change Project Design and/or <input type="checkbox"/> Change Implementation Plan C. <input type="checkbox"/> Discontinue Project

11. PROJECT OFFICER AND HOST COUNTRY OR OTHER RANKING PARTICIPANTS AS APPROPRIATE (Names and Titles) Melody Trott, S&T/POP Anne Aarnes, S&T/POP	12. Mission/AID/W Office Director Approval
	Signature
	Typed Name <u>J. J. Speidel</u> Date <u>5/17/82</u>

May 17, 1982

MEMORANDUM

TO: S&T/PO, Ann Morales

FROM: S&T/POP, J. J. Speidel, M.D. *JS*

SUBJECT: Project Completion report of Family Planning Assistance Through Home Economics (AID/DSPE-G-0010)

Attached is the Project Completion Report of the project "Family Planning Assistance Through Home Economics," which the Office of Population had with the American Home Economics Association between 1971-1982.

S&T/PO OFFICIAL FILES

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May 10, 1982

PROJECT COMPLETION REPORT

Project: Family Planning Assistance Through Home Economics

Contractor/Grantee: American Home Economics Association
2010 Massachusetts Avenue
Washington, D.C. 20036

Project Identification Data:

1. Project Number
 - A. Project Number - 1971-74 - 932-0980
 - B. Project Number - 1978-82 - 936-3006
2. Contracts
 - A. Contract - AID/csd-2964 - 3/71-2/72
 - B. Contract - AID/csd-6323 - 3/72-6/72
 - C. Contract - AID/pha-C-1178 - 6/72-8/78
3. Specific Support Grant - AID/DSPE-G-0010 - 9/79-3/82

<u>Funding Data</u>	<u>Per Contract/Grant Period</u>	<u>Cumulative Total</u>
1. AID/csd-2964	120,000	120,000
2. AID/csd-6323	72,890	192,890
3. AID/pha-C-1178	1,892,997	1,085,887
4. - AID/DSPE-G-0010	1,981,643	4,067,530

External Project Evaluations:

1977 - American Public Health Association
1980 - American Public Health Association

APPENDICES

- A. Program Description and Log Frame of Specific Support Grant AID/DSPE-G-0010.
- B. PES done by S&T/POP/IE following 1981 review of project.
- C. PIO/T describing Project Phase out activities conducted between December 29, 1981 - March 29, 1982.

APPROVED PROJECT PURPOSE

The approved purpose of the American Home Economics Association's project "Family Planning Assistance Through Home Economics," as defined in Grant AID/DSPE-G-0010, was "to provide partial support to the American Home Economics Association to institutionalize the integration of population and family planning knowledge and practice into formal and non-formal home economics educational and service systems in selected developing countries for the enhancement of family well-being."

A complete program description and the logframe developed in 1977 when the project was changed from a contract to a specific support grant are included as Appendix A.

PROJECT SUMMARY

In 1970, the Office of Population strategy included a search for intermediary organizations that could bring population/family planning information and education to LDC populations. In 1971, the American Home Economics Association (AHEA) hosted a contract-funded conference at the University of North Carolina for 50 home economists from 13 LDCs. The participants expressed considerable interest in the relevance of family planning to maternal and child health, nutrition, housing and general family welfare. The idea of using the extensive worldwide network of home economists to deliver IEC seemed feasible.

Under a five-year contract with the AHEA, contacts in many countries were made, resource surveys were conducted, and leadership orientation and training programs were initiated; curricula, teaching guides, and resource materials were designed, field-tested and subsequently adapted and translated for use in specific countries. Country associations and programs in eight "emphasis countries" were established, and a part-time Country Coordinator (CC) was appointed to each. A 1977 evaluation team found the AHEA project moderately successful, but made several recommendations for management improvements on the part of both AHEA and AID. A one-year contract enabled the AHEA to prepare the proposal for a five-year specific support grant with three-year funding.

The project again underwent a team evaluation in 1980; the team report found a moderate degree of accomplishment at the "output" level but noted a lack of project focus and many of the same management shortcomings on the part of AHEA that were reported in the 1977 evaluation. After review and discussion of the team report within the S&T Bureau, negotiations were begun with AHEA to bring about necessary changes. Although AHEA agreed to most of the changes, progress toward their implementation was slow and was one of the reasons that the project was placed last in the "minimum package" of the Annual Budget Submission. Subsequent budget reductions dropped the project out of contention for possible funding.

Project Implementation History

This project, first as a contract and then (since 1978) as a grant, was initiated in 1971 for the purpose of "institutionalizing the integration of population and family planning knowledge and practice into formal and non-formal home economics educational and service systems in selected developing countries for the enhancement of family well being." To date, the project has worked in 39 countries and received a total of \$4,062,530 in A.I.D. funding.

From 1972 through 1977, the American Home Economics Association worked with home economists and home economics systems in 39 LDCs, resulting in 53 in-country and regional workshops for 3,500 home economists, plus 53 leadership training programs for 270 home economics leaders. Multi-language (Spanish, English, French and Arabic) curriculum and village level teaching materials were developed, field-tested and adapted for worldwide use. Extensive training took place in Korea, the Philippines, Thailand, Ghana, Jamaica, Nepal, Panama, Tanzania and Sierra Leone.

An external evaluation of the project was conducted by A.I.D. in 1977 and it was noted that:

1. The project manifested management and field coordination problems which appeared to originate at the AHEA Washington offices.
2. The country selection process was not well defined and many country projects lacked clear goals or objectives. It was also noted that the project was involved in more countries than its relatively modest resources could be expected to service.

FY 1978 funds provided for a one-year contract to enable AHEA to redesign and implement the project based upon the recommendations of the January 1977 in-depth evaluation.

Several modifications were made including the adoption of a "Tier System" by which countries were ranked on the basis of project involvement. This system was designed to provide both A.I.D. and the AHEA with realistic and measurable project accomplishments. As the AHEA has intended, in the past, to devote most of their resources to formal education systems, greater project involvement with rural and non-formal education systems was recommended and subsequently incorporated more strongly in a Specific Support Grant Agreement, which was signed in 1979.

A complete program description of activities to be conducted under this grant, as well as a description of the Tier System discussed above is included as Appendix A.

Between 1979 and 1980, the Tier system was implemented, the number of countries which received AHEA assistance through the project was reduced slightly and the project refined a number of training materials--the most well known and widely disseminated of which was Working with Villagers. This publication and related sourcebooks for teachers and field workers

are the project's most clearly successful products. They have been translated into six languages, adapted for use in nine different cultural situations and requested and used worldwide, frequently by organizations which have had no previous AHEA communication or assistance. There was also some slight increase in rural and non-formal education programs, but formal education systems and the strengthening of local home economics organizations comprised mainly of professionals working in educational institutions continued as a major project focus.

The 1980 external evaluation noted, again, that while some field programs were successful, management problems in the Washington office continued, as did poor coordination with the field programs. The evaluation team recommended continuation of the AHEA grant, provided these problems could be resolved, as they felt there was a continuing need in many LDCs for family planning information to be delivered in a home or family health oriented context. The team also urged greater involvement in the rural sector.

An intensive review of project activities and accomplishments was conducted jointly by AHEA and A.I.D. in April and May, 1981. This review concluded that the project had been successful in some countries and had made modest progress in modifying the formal home economics curricula to include family planning in several others. It was also apparent from the review, however, that anticipated future gains would be much smaller.

A copy of the Project Evaluation summary which was prepared by the Office of Population following this review is attached as Appendix B.

In October 1981, the Office of Population decided to allow the AHEA grant to expire on December 29, 1981. This decision was premised on several factors.

1. Project Contribution to LDC Population and Family Planning Programs

Although initially supportive, A.I.D. Missions and regional bureaus increasingly rated the AHEA project as having marginal utility for country population and family planning programs. The low priority of the project was emphasized in independent ratings made by the regional bureaus prior to the Office of Population's annual budget review in the Spring of 1981.

Project Management

Management problems in the AHEA's Washington office were consistently cited in external project evaluations, although a few field programs, run at the local level, occasionally have received high marks. A new Project Director with substantial professional and practical experience in Home Economics, management and development programs resigned after approximately 60 days, citing problems in the AHEA's Washington office which prevented the development and execution of a successful program. S&T/POP concluded that the management difficulties which have been cited in the past would have continued to impede productive project operation.

At a time when resources were extremely scarce, the limited gains which could be expected from continuing a project which was generally rated as moderate to marginally successful in many project countries were not sufficient to justify A.I.D.'s renewal of the grant.

In early November a letter from Dr. Kinsey Green, Executive Director of the AHEA also stated that they "no longer desired to pursue the question of funding through 1983 with the IEC division of the Office of Population." They subsequently requested and received a no-cost, three-month extension of their grant to March 29, 1982, in order to phase out country activities and disseminate the remainder of project materials to field programs and USAID Missions. A copy of the PIO/T and a list of the specific activities included is included as Appendix C.

Project Accomplishments:

Evaluations have shown that in four countries (Philippines, Thailand, Jamaica and Sierra Leone) the project's stated purpose has been successfully met. In some other countries, including the Gambia, Ghana, Tanzania, and Guatemala, the project was considered useful and steps were made toward project goals.

The project has also shown that the concept of providing family planning information and services through outlets other than family planning clinics or public sector institutions such as Ministries of Health can be a useful approach in many countries, particularly where issues of family health are the principal components of national interest in population. The success and wide dissemination of AHEA produced materials are indications of this.

The project's history also suggests, however, that the management capability of an administering organization should be considered more closely and the nature of cooperation between that organization and the A.I.D. technical office be more closely defined. In the particular case of the AHEA, the Specific Support Grant mechanism may not have been appropriate for an organization which required continuous close technical input and monitoring by A.I.D. to ensure that the project would contribute to the goals of A.I.D.'s population program and would be responsive to the needs of LDC population programs.

Pending Monitoring Requirements

In response to a request from S&T/POP and S&T/PO, an end of project audit was conducted by the Defense Contract Audit Agency during the phase out period of the project, which began December 29, 1981. The AHEA and A.I.D. Office of Contract Management are currently holding discussions on the results of this audit.

PROGRAM DESCRIPTION

ATEA AID/DSPE - B - 0010

A. Purpose

The purpose of this Grant is to provide partial support to the American Home Economics Association to institutionalize the integration of population and family planning knowledge and practice into formal and non-formal home economics educational and service systems in selected developing countries for the enhancement of family well-being.

B. Specific Objectives

The specific objectives of this Grant are as follows:

1. Strong home economics country programs for Population and Family Planning education and practice developed in up to sixteen (16) emphasis countries. These programs are designed to:

- (a) Reach urban and rural families, including the poor, by permeating existing home economics extension and community service systems with Population/Family Planning (P/FP) information, using extension agent and community leader training, supply of teaching methods and materials, with continuing encouragement and supervision, to achieve sustained nonformal instruction that supports the effective means of fertility control which are available.
- (b) Provide large numbers of adolescents with P/FP knowledge through school systems (Primary and Secondary), by

supplying curriculum consultation, adaptation and translation of teaching methods and materials, and teacher stimulation through education, refresher training and follow-up to achieve in-depth and extensive utilization of P/FP material through the formal home economics process.

- (c) Sustain and expand the competence, vigor and commitment of the professional home economics leaders of the countries in the generation and use of P/FP concepts and practices in curriculum development, teaching and research at the college and university level to enhance the quality of family life and of individual and family well-being.

2. Curriculum change, to introduce and/or develop relevant P/FP concepts for formal and nonformal home economics educational setting as an important project output in emphasis (Tier I) country programs, as well as in Tier II and Tier III situations.

3. Educational materials adaptation, translation, and utilization, with the judicious development of new materials to fill gaps as they are demonstrated, in support of Tier I, II and III countries.

4. Publications to support the world-wide network of home economics individuals and institutions in their P/FP and related development activities.

5. Close cooperation with IFHE, FAO, UNESCO, IPPF and other international and national groups and agencies that use home economists and/or impinge on the teaching and use of home economics and P/FP.

6. Continued field study, evaluation and revision of organizational and operational strategies and activities to achieve the sustained integration of P/FP into home economics.

C. Implementation

To achieve the above objectives, the Grantee shall carry out the following activities with funds provided by this Grant:

1. Strategy of Operation

The strategy of operation which the Grantee shall follow during the course of this project include:

- (a) Strengthen the headquarters staff to allow for ample professional and administrative leadership with headquarter coverage that permits one or two staff members to spend a considerable amount of time overseas in keeping with the thrust of getting the action out and into the countries.
- (b) Set up and work through three regional offices, one each located in Latin America, Africa and Asia with an Assistant Project Director who is native to each region leading the regional offices. The regional offices are to be heavily responsible for the programs in emphasis

countries in the region and in cultivating and assisting the spill over countries that may be supported through regional activities.

- (c) Build in-country organizations, leadership and support for implementing home economics/population programs that will continue after project phase out by:
- (1) Asking each country seeking project support to develop a country plan, reviewed and revised annually, which designs necessary activities for the institutionalization of family planning/population work in home economics and for cooperative activities with other agencies.
 - (2) Designate one, sometimes two, persons to serve as country coordinators in each emphasis (Tier I) country. This person, who will receive an honorarium as a consultant, will provide leadership and coordination for the various activities undertaken by network persons in implementing the country plan including projects recommended by the country advisor committees.
 - (3) In each country establish an advisory committee of representatives of governmental and nongovernmental agencies involved in population work, which will advise and assist in developing cooperative projects

with health, agricultural, youth groups, family planning programs, media, etc.

- (4) Encourage the establishment of a network of home economists, representing different agencies which train and/or employ home economists, within each country as a working executive committee. This executive committee which might be attached to a home economics association would be the central planning/implementing body for the home economic/family planning activities within the country.
 - (5) Bring network country leaders together for periodic meetings in order to exchange experiences and resources, discuss common problems, and engage in problem solving.
 - (6) Promote the establishment of a home economic association within countries where one does not exist.
- (d) Lend special support to regional and in-country projects that bring new approaches and emphases to adolescent problems, nutrition education, family dynamics, sex education and the increased involvement of women in the development process.
- (e) Extend project activities into the other countries where climate for success in meeting project goals is favorable by:

- (1) Conducting surveys in countries, approved by the AID Project Monitor, to evaluate the strength of home economics and interest of home economists in government agencies involving home economics in population activities.
 - (2) Where conditions are favorable, extend project activities such as awareness workshops, curriculum revisions, training, and material development to other countries to move them from Tier II to Tier I classification.
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- (f) Encourage curriculum revision in all institutions which prepare home economics teachers and extension personnel in order to incorporate family planning concepts in the various home economics subject matters and to train in effective ways of communicating population information.
 - (g) Incorporate into refresher and in-service training for teachers, field workers and supervisory level home economists concepts and methods for including family planning/population education in their work.
 - (h) Adapt, translate, and publish country specific versions of project resource materials for teachers and extension personnel, to be used in training and field service delivery.
 - (i) Provide leadership training for supervisors in group dynamics, communications skills and adult counselling techniques.

- (j) Through the International Federation of Home Economists (IFHE), seek jointly sponsored workshops with UNESCO, FAO, WHO, UNICEF and IPPF which will bring together home economists and other professionals working in the population field in order to develop integrated programs.
- (k) Disseminate information about the project through articles in the publications of other population organizations.
- (l) Support home economics participation in international, regional and national population conferences.
- (m) Upon approved request, supply copies of the project's Working With Villagers, and Resource Book for Teachers to other agencies recommending that a home economist serve as consultant in the adaptation and use of these materials.
- (n) Seek materials from other agencies and disseminate to project network.
- (o) In each project-assisted LDC, the Grantee will assist in the development and implementation of a project record-keeping and evaluation procedure which will provide data on project performance and outreach. Included in the data to be reported by each country will be information on the numbers and types of individuals (teachers, students, out-of-school youth, families, and extension workers) reached through the project. The data derived

through this project impact evaluation will be a key factor in measuring the work accomplished and in determining those changes which would make the project more effective. This project performance record-keeping and evaluation system should be an integral part of each country program, the results of which should be reported in the Project Annual Report.

- (p) Continuation of the part-time Project Liaison Officer in Paris who would continue to support the strengthening and expansion of IFHE and who would continue to seek other international support and collaboration in achieving project objectives.
- (q) Continue to expand the AHEA project newsletter, THE LINK to strengthen the dissemination of family planning information, teaching methods, the sharing of project experiences and methodologies, and to encourage the use of this publication by LDC home economists as the voice of LDC project experiences.
- (r) Broaden and strengthen LDC government and nongovernment leadership support and involvement in family planning and population activities through the participation of agriculture extension agents, rural and community development workers, and other agencies and personnel who have access to LDC families and students, especially in rural areas.

- (s) Extensive use of nongovernment channels such as Mothers Clubs, YWCA's/YMCA's, 4-H Clubs, youth organizations and others concerned with the improvement of family life and community welfare.

2. Country Focus

Tier I. The eight emphasis countries. Some of these should become graduate countries within the three-year period.

Tier II. Countries which have prospects for attaining emphasis status.

Tier III. Countries which do not meet selection criteria to attain emphasis status, but which AHEA might assist in limited ways by providing planned mailings of selected free materials, occasional short-term training in the U.S. or a third country, or attendance at a third country workshop. There should be no AHEA-financed workshops or seminars in third-tier countries.

Recent studies have developed the following listing of representative countries that have at least some home economics capability groups in the three tiers.

Tier I Emphasis Countries	Tier II Prospective Emphasis Countries	Tier III Spillover Countries
1. Philippines	1. Venezuela	1. Pakistan
2. Korea	2. Barbados	2. Haiti
3. Thailand	3. Nigeria	3. El Salvador
4. Sierra Leone	4. Trinidad & Tobago	4. Paraguay

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|------------|-----------------|---------------|
| 5. Ghana | 5. Malaysia | 5. Colombia |
| 6. Nepal | 6. Turkey | 6. Indonesia |
| 7. Jamaica | 7. Ethiopia | 7. Bangladesh |
| 8. Panama | 8. Upper Volta | 8. Chile |
| | 9. Liberia | 9. Guyana |
| | 10. India | 10. Kenya |
| | 11. Afghanistan | 11. Sri Lanka |
| | 12. Mexico | 12. Zambia |
| | 13. Brazil | 13. Egypt |
| | | 14. Syria |

Within each tier list the countries are rank ordered roughly according to the home economics strength they show.

It is expected that no more than six to eight Tier II countries will in fact become emphasis countries. The decision as to which countries will be offered the opportunity to become emphasis countries will be taken through a process of study and consultation that will involve AHEA, the USAID Mission and Population Officer, the Regional Bureau, and the Office of Population. The decision will be strongly guided by the position of the USAID Mission.

D. Reporting

The Grantee, in cooperation with A.I.D. Personnel, will develop and utilize guidelines for project activity reports and for project progress and evaluation reports. The Grantee will submit to the AID/W project monitor fifteen (15) copies, in English, of the following.

1. Annual Work Plan - within thirty (30) days following the implementation of the Grant.

2. Country Work Plans - one for each participating ["Tier I" emphasis] country to be part of the Annual Work Plan.

3. Project Activity Reports - within 90 days following the completion of a major activity such as a workshop, seminar, conference, publication, etc. [G]

Brief Monthly Reports
4. Project Progress Report - Semi-annual reports on project activities as outlined in the Annual Work Plan. [b] 2

5. "In-house" Evaluation Report - to be submitted to AID by the Grantee at the end of the first year of the Grant. Guidelines and Evaluation Scope will be developed by the Grantee and approved by AID.] 2

6. "In-depth" Evaluation Report - to be conducted by AID during the second year of the grant. Guidelines and Evaluation Scope will be approved by AID.] 2

7. Annual Report - the annual report shall consist of both narrative and tabular detail on each program plus headquarters costs. The narrative shall contain a brief discussion of progress against program objectives of the past calendar year of significant program developments anticipated during the current year and a statement of project ^{and activities} accomplishments for the coming year. Past, current and budget year information shall be presented tabularly by project input costs.

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E. Budget

The funds provided herein shall be used to finance the following items:

BUDGET

Line Item	Obligated	Estimated Budget		Total
	Fr: 9/30/78 To: 9/29/79	Fr: 9/30/79 To: 9/29/80	Fr: 9/30/80 to: 9/29/81	
Salaries	\$129,788	\$140,273	\$145,992	\$ 416,053
Consultants	18,600	28,944	35,750	83,294
Fringe Benefits	9,670	9,925	10,258	29,853
Overhead	102,086	108,300	112,451	322,837
Travel & Transportation	30,500	46,750	55,500	132,750
Allowance	14,985	24,250	20,000	59,235
Other Direct Costs	25,000	27,500	30,250	82,750
Equipment & Supplies	39,451	55,500	63,000	157,951
Participant Training	124,920	231,500	290,500	646,920
Subcontracts	<u>5,000</u>	<u>25,000</u>	<u>20,000</u>	<u>50,000</u>
Total Estimated Cost	<u>\$500,000</u>	<u>\$697,942</u>	<u>\$783,701</u>	<u>\$1,981,643</u>
Amount Obligated:	\$500,000			

The Grantee may not exceed the obligated amount of \$500,000 for the period 9/30/78 through 9/29/79. However, adjustments among the line items are unrestricted. Subject to their availability, additional funds in the amount of \$1,481,643 will be made available.

F. Negotiated Overhead Rates

Pursuant to the provisions of the clause of the Standard Provisions of the Grant entitled "Negotiated Overhead Rates - Other Than Educational Institutions", a rate or rates shall be established for the period beginning

September 30, 1978 and ending upon amendment. Pending establishment of final overhead rates for the initial period, provisional payments on account of allowable indirect costs shall be made on the basis of the following negotiated provisional rates applied to the base(s) which are set forth below:

On-Site (Home Office)	<u>100%</u> Rate	<u>1/</u> Base	Fr: 9/30/78 To: <u>Until Amended</u> Period
Off-Site (Field Staff)	<u>50%</u> Rate	<u>1/</u> Base	Fr: 9/30/78 To: <u>Until Amended</u> Period

1/ Direct Salaries and wages excluding fringe benefits.

G. Special Provisions

1. Voucher Identification

In each instance of voucher submission made by the Grantee for payment hereunder, the following identification data will appear on the face of the voucher:

Grant: AID/DSPE-G-0010

Project No: 936-3006

Project Office: DS/POP/IE

2. Consultants

No compensation for consultants will be reimbursed unless their use under the Grant has the advance written approval of the Grant Officer; and if such provision has been made or approval given, compensation shall not exceed, without specific approval of the rate by the Grant Officer, (1) the current compensation or the highest rate of annual compensation received by the consultant during any full year of the

immediately preceeding three years or (2) maximum daily salary rate of a Foreign Service Officer Class 1, whichever is less. NOTE: The daily rate of a Foreign Service Class 1 is determined by dividing the annual salary by 260 days.

3. Host Country Sites

The Grantee shall coordinate closely with and shall receive prior clearance from A.I.D. on the selection of host country sites. The Grantee shall also cooperate with USAID/Embassy or other responsible population officers in host countries. The Grantee shall be responsible for obtaining USAID/Embassy and host country clearance for all participants associated with project funded activities with the exception of core staff personnel and consultants.

4. Utilization of Excess and Near Excess Foreign Currency

The Grantee shall obtain those excess and near excess foreign currencies identified by the U.S. Treasury from the cognizant USAID/Embassy when project activity is contemplated in an excess or near excess foreign country. In addition, the Grantee shall obtain all ticketing for foreign travel to an excess or near excess foreign country through the AID Travel office.

5. Alterations to the Standard Provisions

Delete from the Standard Provisions attached hereto and identified as Attachment B, the following items.

- a - 7B. Payment - Periodic Advance
- b.- 7C. Payment - Reimbursement

- c - Delete Provision No. 10 in its entirety and substitute in lieu thereof, the attached Provision No. 10 entitled "Procurement of Goods and Services Under \$250,000".
- d - 12B. Title to and Care of Property (U.S. Government Title)
- e - 12C. Title to and Care of Property (Cooperating Country Title)

PROJECT DESIGN SUMMARY
LOGICAL FRAMEWORK

ANNEX D

Life of Project:
From FY 78 to FY 82
Total U. S. Funding 3,664,000
Date Prepared: 04/25/78

Project Title & Number: 936-3006 Family Planning Assistance thru Home Economics

NARRATIVE SUMMARY	OBJECTIVELY VERIFIABLE INDICATORS	MEANS OF VERIFICATION	IMPORTANT ASSUMPTIONS
<p>Program or Sector Goal: The broader objective to which this project contributes: Development of more adequate systems to deliver information and education on population and family planning.</p> <p>Stimulate attitudinal changes by national leaders, institutions, individuals and families to foster population awareness and the acceptance of family planning concepts and practices.</p>	<p>Measures of Goal Achievement: Action by LDC leaders and institutions to consider the significance of population growth for its adverse economic and social impact on national development.</p> <p>Acceptance by families of the importance for their well-being to act to have no more children than they can effectively nurture and educate.</p>	<p>Reports and Publications Evaluations</p>	<p>Assumptions for achieving goal targets: Leader's attitudinal changes will result in the increased use of demographic considerations in national planning.</p> <p>Increased use of population and family planning education programs by LDC institutions and agencies can be measured</p> <p>Increased availability of population family planning education at the low level - rural and urban - creates greater demand for supplies and services.</p> <p>Assumptions for achieving purpose:</p>
<p>Project Purpose: To institutionalize the integration of population/family planning knowledge and practice into formal and non-formal Home Economics educational and service systems for the enhancement of family well-being in selected developing countries.</p>	<p>Conditions that will indicate purpose has been achieved: End of project status. Strong Home Economics country programs for P/FP information and education are functioning in up to 16 emphasis countries using extension, school and college H. Ec. systems.</p> <p>Up to 15 other countries will have some P/FP activities carried on by home economists. Int'l organizations (IFHE, FAO, UNESCO, IPPF, etc.) will have P/FP concepts integrated into their activities.</p>	<p>Field Reports, syllabuses, site visits, and evaluation reports.</p>	<p>At least 16 LDCs have developed Home Economics and other conditions favorable for development of strong H.Ec. country programs in the next five years.</p> <p>Commitment, skills, experience, and the materials produced by preceding AHEA project have laid the foundation for success.</p> <p>Country and International H.Ec. leaders have accepted responsibility for integrating P/FP into program of teaching and service to enhance family well-being.</p>
<p>Outputs:</p> <p>A. Strong H.Ec. country programs developed. B. Curriculum change, for formal and informal H.Ec. education. C. Educational material adaptation, translation, utilization and gap-filling production. D. Publications to support the worldwide H.Ec. network. E. Cooperation with IFHE, FAO, UNESCO, IPPF and other international and national groups and agencies. F. Field study, evaluation and revision of organizational and operational strategies.</p>	<p>Magnitude of Outputs: A. Country programs in up to 16 countries. B. Curriculum change in 16 emphasis and 15 additional countries. C. Materials to be adapted and translated as required for use in the emphasis countries. D. Publication-20 issues of LINK quarterly. E. A continuing process. F. A continuing process.</p>	<p>Reports, site visits, evaluations and audits.</p>	<p>Assumptions for achieving outputs:</p> <p>Predecessor project generated commitment of H.Ec. leaders, trained several thousand home economists produced teaching materials required, identified which countries are ready for extended program action.</p> <p>AHEA developed working methods have proved to be effective.</p> <p>Application of resources will result in institutionalization of P/FP into H.Ec. activities in 16 LDCs, and will foster useful beginnings in about 15 additional countries.</p>
<p>Inputs:</p> <p>A. AHEA. Leadership, central and regional personnel, management. B. A.I.D./U.S. funding as shown in financial plan. Liaison with A.I.D. Missions, monitoring with collaboration in country choice and approval of yearly work plans. C. USAID Missions. In-country monitoring, guidance and assistance. Funding for quantity local reproduction of translated materials as negotiated in individual countries. D. Host countries. Operation and support of Home Economics agencies. E. Other donors. In-country support.</p>	<p>Implementation Target (Type and Quantity)</p> <p>CT 78 - 8 emphasis country programs functioning with country plan, advisory board and country coordinator.</p> <p>CT 79 - Three Tier II countries become Tier I.</p> <p>CT 80 - Three Tier II countries become Tier I.</p> <p>CT 81 - Two Tier II countries become Tier I.</p> <p>Program details implemented by approved annual work plans.</p>	<p>Annual work plans, regular reports, financial audits, operating correspondence and field communications.</p>	<p>Assumptions for providing inputs: Each operating entity is capable of providing its contribution to the programs and will do so in a timely fashion.</p>