

AID 1020-28 (7-68)				SECURITY CLASSIFICATION				001 PROJECT NUMBER			
PROJECT APPRAISAL REPORT (PAR)				UNCLASSIFIED				386-11-110-281.7			
(U-446) See M.O. 1026.1											
002 PAR		MO.	DAY	YR.	003 U.S. OBLIGATION SPAN			004 PROJECT TITLE			
AS OF:					FY		Thru FY	Agricultural University Development Uttar Pradesh			
008 COOPERATING COUNTRY - REGION					AID/W OFFICE						
India					NESA						

006 FUNDING TABLE

AID DOLLAR FINANCING-OBLIGATIONS (\$000)	TOTAL	CONTRACT (NON-ADD)	PERSONNEL SERVICES			PARTICIPANTS		COMMODITIES		OTHER COSTS	
			AID	PASA	CONTRACT	DIR. PASA	CONTRACT	DIR. PASA	CONTRACT	DIR. PASA	CONTRACT
CUMULATIVE NET THRU ACTUAL YEAR (FY 19)	1,821	1,821	-	-	1,167	-	305	-	349	-	-
PROPOSED OPERATIONAL YEAR (FY 19)	492	492	-	-	427	-	64	-	1	-	-

CCC VALUE OF P.L. 480 COMMODITIES (\$000) → Thru Actual Year : - Operational Year Program : -

007 IMPLEMENTING AGENCY TABLE

If contractors or participating agencies are employed, enter the name and contract or PASA number of each in appropriate spaces below; in the case of voluntary agencies, enter name and registration number from M.O. 1551.1, Attachment A. Enter the appropriate descriptive code in columns b and c, using the coding guide provided below.

TYPE CODE b	TYPE CODE c	a. IMPLEMENTING AGENCY	TYPE CODE		d. CONTRACT/PASA/VOLAG NO.	LEAVE BLANK FOR AID/W USE
			b.	c.		
1. U.S. CONTRACTOR 2. LOCAL CONTRACTOR 3. THIRD COUNTRY CONTRACTOR 4. PARTICIPATING AGENCY 5. VOLUNTARY AGENCY 6. OTHER:	0. PARTICIPATING AGENCY 1. UNIVERSITY 2. NON-PROFIT INSTITUTION 3. ARCHITECTURAL & ENGINEERING 4. CONSTRUCTION 5. OTHER COMMERCIAL 6. INDIVIDUAL 7. OTHER:	1. University of Illinois	1	1	AID/nesa-150	
		2.				
		3.				

PART I - PROJECT IMPACT

I-A. GENERAL NARRATIVE STATEMENT ON PROJECT EFFECTIVENESS, SIGNIFICANCE & EFFICIENCY.

This summary narrative should begin with a brief (one or two paragraph) statement of the principal events in the history of the project since the last PAR. Following this should come a concise narrative statement which evaluates the overall efficiency, effectiveness and significance of the project from the standpoint of:

- (1) overall performance and effectiveness of project implementation in achieving stated project targets;
- (2) the contribution to achievement of sector and goal plans;
- (3) anticipated results compared to costs, i.e., efficiency in resource utilization;
- (4) the continued relevance, importance and significance of the project to country development and/or the furtherance of U.S. objectives.

Include in the above outline, as necessary and appropriate, significant remedial actions undertaken or planned. The narrative can best be done after the rest of PART I is completed. It should integrate the partial analyses in I-B and I-C into an overall balanced appraisal of the project's impact. The narrative can refer to other sections of the PAR which are pertinent. If the evaluation in the previous PAR has not significantly changed, or if the project is too new to have achieved significant results, this Part should so state.

008 NARRATIVE FOR PART I-A (Continue on form AID 1020-25 I as necessary):

Effective Agricultural Universities are organized to respond to the changing requirements in the developing countries by providing the type of future leaders and scientists needed to cope with those changes. The future of India depends upon the availability of a sufficient number of qualified and motivated leaders who can develop policy and who can solve the problems of production, distribution

MISSION DIRECTOR APPROVAL →	SIGNATURE	DATE
	DD - John Funari	May 27, 1969

PAR CONTINUATION SHEET

This sheet is to be used for any Narrative Sections for which sufficient space has not been provided on the form. Identify each narrative by its Part and Section Designation.

PART I-A (contd)

and consumption that are exposed with the changing times and needs. Successful Agricultural Universities can be expected to provide their share of competent personnel to direct these centers of knowledge, supply the needed answers and translate and transfer that information to the publics concerned. These matured institutions should be able to continue their functions after the termination of project assistance.

The PAR for the Uttar Pradesh Agricultural University was prepared by USAID personnel who included reference material supplied by the Chief of Party and the University of Illinois team. Scores and comments for Parts IB-2 and IC-1 place the University in perspective with the other Indian Agricultural Universities in the total program. All other scores and discussions are based on the University's status within the political, cultural and economic climate of Uttar Pradesh.

Uttar Pradesh is the fourth largest State in India. It has an area of 113,654 square miles comprising 9.65% of the total area of India. It also has the greatest population of any State in India, totalling approximately 85 million. Over three-fourths of these people are employed in the agricultural sector. The State is a leader in the production of food grains, potatoes and oil seeds. It also produces approximately one-half of India's sugar cane.

The Uttar Pradesh Agricultural University was the first Agricultural University to be established in India. It was formed under the Uttar Pradesh Act of 1958. It is also the only Agricultural University which has been started as a completely new institution without pre existing colleges. The entire Campus and all of the facilities have been developed since 1958 on the site of the 16,000-acre Terai State Farm. This Farm was transferred by the State to the University in its entirety at the time the University was established.

The University has a School of Basic Sciences and Humanities and four constituent colleges: Agriculture, Veterinary Science, Engineering and Technology, and a Post-Graduate College. A College of Home Science has been programmed for establishment during CY 1969.

After a period of excellent development starting with the admission of the first classes in 1960, a difficult period was experienced for approximately one year in 1965. This was caused by poor administration and financial difficulties. This situation was corrected with the appointment of Vice Chancellor D.P. Singh early in 1966. Since that time progress has been upward and significant. The Vice Chancellor has just been reappointed for an additional three years.

At UPAU there is a sense of urgency and purpose in the implementation of an integrated "Land Grant" concept of teaching, research and extension in solving the practical problems of agriculture and food production.

The Contractor's performance has also improved with the full staffing which was accomplished during the current year. Certain University areas are now quite

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PART I-A (contd)

strong and are developing into centers of excellence, but considerable attention is needed in the areas of Home Science, Food Technology, Basic Sciences and Public Information. These areas are all receiving serious attention at the present time.

University extension specialists are now working in several districts adjoining the university campus. The demand for their services is steadily increasing and they have developed good working relations with State extension personnel who are now relieved of their extension training responsibility and can devote more time to their reporting and regulatory functions. Although two years ago a survey of the research stations remaining with the State was made with a view to transferring these to the university, no action in this respect has yet been taken. The University's research program is rapidly expanding in providing a better basis for teaching and solving present day farm problems. Political decisions necessary to determine the future relationship of the remaining agricultural colleges in the State with the UPAU are still pending. It is not possible to forecast how soon this question will be resolved.

PART I-B - PROJECT EFFECTIVENESS

009

I-B-1 - OUTPUT REPORT AND FORECAST - (See detailed instructions)

1. CODE NO. AID/W USE ONLY	2. This section is designed to record progress toward the achievement of each project output target which was scheduled in the PIP, Part II. Where progress toward a target is significantly greater or less than scheduled, describe reason(s) beneath the target.	ACTUAL AND PLANNED OUTPUTS (ALL DATA CUMULATIVE)				
		3 ACTUAL CUM. TO DATE	4. AS OF PRIOR JUNE 30		5. PLANNED BY NEXT JUNE 30	6. PROJECTE TOTAL FOR PROJECT LIFE
			a. PLANNED	b. ACTUAL		
	<p>1. Develop within the University an Administrative organization with a large degree of autonomy capable of directing all professional as well as supporting functions of an institution dealing with agricultural teaching, research, and extension education at undergraduate and graduate levels.</p> <p>2. Introduce teaching techniques that require students to learn by thinking and doing and that train them to perform definite jobs in agriculture.</p> <p>3. Integrate State research programs with the University and direct research work toward solving problems impeding Indian agricultural production.</p> <p>4. Develop a cooperative state extension education program receiving leadership and guidance from the university.</p>	NA	NA	NA	NA	NA

PART I-B - Continued

010

B.2 - OVERALL ACHIEVEMENT OF PROJECT TARGETS

Place an "X" within the bracket on the following seven-point scale that represents your judgment of the overall progress towards project targets:



PART I-C - PROJECT SIGNIFICANCE

011

C.1 - RELATION TO SECTOR AND PROGRAM GOALS (See detailed instructions M.O. 1026.1)

This section is designed to indicate the potential and actual impact of the project on relevant sector and program goals. List the goals in col. b and rate potential and actual project impact in cols. c and d.

a. CODE NO. (AID/W USE ONLY)	SCALE FOR COLUMN c: 3= Very Important; 2= Important; 1= Secondary Importance SCALE FOR COLUMN d: 3= Superior/Outstanding; 2= Adequate/Satisfactory/Good; 1= Unsatisfactory/Marginal	c. POTENTIAL IMPACT ON EACH GOAL IF PROJECT ACHIEVES TARGETS	d. ACTUAL IMPACT ON GOAL TO DATE RELATIVE TO PROGRESS EXPECTED AT THIS STAGE
b. SECTOR AND PROGRAM GOALS (LIST ONLY THOSE ON WHICH THE PROJECT HAS A SIGNIFICANT EFFECT)			
(1)	Assist India to achieve self-sufficiency in food production	3	3
(2)	Help achieve adequate supply and distribution of essential agricultural inputs, accompanied by the appropriate technology	3	3
(3)	Help develop the indigenous institutions, technical skills and management capability necessary to assure the full application of agricultural inputs	3	3
(4)	Help develop appropriate processing, marketing and distribution mechanisms for the agricultural products	2	2

For goals where column c. is rated 3 or 2 and column d. is rated 1, explain in the space for narrative. The narrative should also indicate the extent to which the potential impacts rated 3 or 2 in column c. are dependent on factors external to the achievement of the project targets, i.e., is there a substantial risk of the anticipated impact being forestalled by factors not involved in the achievement of project targets. If possible and relevant, it also would be useful to mention in the narrative your reading of any current indicators that longer-term purposes, beyond scheduled project targets, are likely or unlikely to be achieved. Each explanatory note must be identified by the number of the entry (col. b) to which it pertains.

012 NARRATIVE FOR PART I-C.1 (Continue on form AID 1020-25 I):

The University has made a great impact on agriculture through inputs of seeds, practices and equipment developed at Uttar Pradesh Agricultural University. The Terai Farm has been a source of wheat and maize multiplication which has benefitted all of India. The seed production program is being developed into an organization with representation of the University, local growers, the National Seed Corporation and others.

The graduates of Uttar Pradesh Agricultural University depend less on governmental agencies for employment than do the graduates of any of the other agricultural universities. This happy situation is part due to the result of excellent training with the strong emphasis on practical experience, an effective placement service and the high regard demonstrated by industry, banks and agri-business for the employment of UPAU graduates.

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PART I-C.1

The University has a strong Economics and Farm Management Program. It is making an impact on decision making in the State. Nearly all the components are present at this University for an effective food technology unit. The administrative and academic climate together with Illinois expertise should provide the needed stimulus.

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PART I-C - Continued

C.2 - GENERAL QUESTIONS

These questions concern developments since the prior PAR. For each question place "Y" for Yes, "N" for No, or "NA" for Not Applicable in the right hand column. For each question where "Y" is entered, explain briefly in the space below the table.	MARK IN THIS COL.
013 Have there been any significant, unusual or unanticipated results not covered so far in this PAR?	N
014 Have means, conditions or activities other than project measures had a substantial effect on project output or accomplishments?	N
015 Have any problems arisen as the result of advice or action or major contributions to the project by another donor?	Y
016 If the answer to 014 or 015 is yes, or for any other reason, is the project now less necessary, unnecessary or subject to modification or earlier termination?	Y
017 Have any important lessons, positive or negative, emerged which might have broad applicability?	Y
018 Has this project revealed any requirement for research or new technical aids on which AID/W should take the initiative?	Y
019 Do any aspects of the project lend themselves to publicity in newspapers, magazines, television or films in the United States?	Y
020 Has there been a lack of effective cooperating country media coverage? (Make sure AID/W has copies of existing coverage.)	N

021 NARRATIVE FOR PART I-C.2 Identify each explanatory note by the number of the entry to which it pertains. (Continue on form AID 1020-25 I as necessary):

- 015 & 016 - For a time some questions were raised by ICAR regarding the Ford Foundation-UPAU-University of Illinois affiliation in Agricultural Economics. This was quickly resolved to the satisfaction of all. This input has enhanced the effectiveness of the project since it is closely coordinated and allows greater coverage.
- 017 - Adequate financing of the Agricultural Universities is an absolute must for rapid and significant development of the Universities.
- 018 - The Soybean Coordinated Research Project has clearly demonstrated the value of such a project in institutional building. Others should be activated that will involve U.S. Universities in active research programs in India.
- 019 - The Soybean Project and the total impact UPAU is having on agriculture are newsworthy.

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PART II - IMPLEMENTATION REPORT

II-A - STATUS OF SCHEDULE

022 A-1 - INDIVIDUAL ACTIONS (See detailed instructions M.O. 1026.1). This is a listing of major actions or steps which were scheduled for physical start or continuing implementation in the reporting period as reflected in the Project Implementation Plan, Part I.

(a) PIP ITEM NO.	MAJOR ACTIONS OR STEPS; CAUSES AND RESULTS OF DELAYS; REMEDIAL STEPS	(b) STATUS - PLACE AN "X" IN, ONE COLUMN		
		(1) BEHIND SCHEDULE	(2) ON SCHEDULE	(3) AHEAD OF SCHEDULE
	1. Clarify and improve the administrative structure of the University to provide for the assumption of broader responsibility in teaching, research, and extension education in the State.		X	
	2. Improve and strengthen resident instruction at both undergraduate and post graduate levels throughout the University.		X	
	3. Strengthen the Agricultural Engineering program within the College of Technology		X	
	4. Evaluate the relative role of Animal Science and Veterinary Medicine in the Agricultural University and strengthen the teaching, research and extension in these areas		X	
	5. Strengthen the teaching and research program of Horticulture with special emphasis on tree fruits	X		
	6. Initiate planning and development of a curriculum for the new College of Home Science	X		
	7. Strengthen research programs of the University and continue planning for the transfer of State research responsibility to the University.		X	
	8. Strengthen and broaden the interdisciplinary and interinstitutional scope of the soybean Coordinated Research Project		X	
	9. Continue land and water development of the University Farm and Experiment Station		X	
	10. Provide adequate housing for University and University Farm staff		X	
	11. Strengthen the extension activity of the University and develop time phased plans for the transfer of State extension education responsibility to the University		X	

	5. This program is just now receiving emphasis at UPAU and should be on schedule during the next fiscal year.			
	6. Initiation of the Home Science Program has been delayed because of the lack of suitable applications for the Deanship. This program should be on schedule during the next fiscal year.			

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PART II - Continued

023

II-A.2 - OVERALL TIMELINESS

In general, project implementation is (place an "X" in one block):

(a) On schedule	X
(b) Ahead of schedule	
(c) Behind schedule	
(1) AID/W Program Approval	
(2) Implementing Agency (Contractor/Participating Agency/Voluntary Agency)	
(3) Technicians	
(4) Participants	
(5) Commodities (non-FFF)	
(6) Cooperating Country	
(7) Commodities (FFF)	
(8) Other (specify):	

BLOCK (c): If marked, place an "X" in any of the blocks one thru eight that apply. This is limited to key aspects of implementation, e.g., timely delivery of commodities, return of participants to assume their project responsibilities, cooperating country funding, arrival of technicians.

II-B - RESOURCE INPUTS

This section appraises the effectiveness of U.S. resource inputs. There follow illustrative lists of factors, grouped under Implementing Agency, Participant Training and Commodities, that might influence the effectiveness of each of these types of project resources. In the blocks after only those factors which significantly affect project accomplishments, write the letter P if effect is positive or satisfactory, or the letter N if effect is negative or less than satisfactory.

1. FACTORS-IMPLEMENTING AGENCY (Contract/Participating Agency/Voluntary Agency)

024	IF NO IMPLEMENTING AGENCY IN THIS PROJECT. PLACE AN "X" IN THIS BLOCK:	032	Quality, comprehensiveness and candor of required reports	
		033	Promptness of required reports	
025	Adequacy of technical knowledge	034	Adherence to work schedule	P
026	Understanding of project purposes	035	Working relations with Americans	
027	Project planning and management	036	Working relations with cooperating country nationals	P
028	Ability to adapt technical knowledge to local situation	037	Adaptation to local working and living environment	P
029	Effective use of participant training element	038	Home office backstopping and substantive interest	
030	Ability to train and utilize local staff	039	Timely recruiting of qualified technicians	
031	Adherence to AID administrative and other requirements	040	Other (describe):	

2. FACTORS-PARTICIPANT TRAINING

041	IF NO PARTICIPANT ELEMENT IN PROJECT. PLACE AN "X" IN THIS BLOCK:	TRAINING UTILIZATION AND FOLLOW UP		
		052	Appropriateness of original selection	P
PREDEPARTURE		053	Relevance of training for present project purposes	
042	English language ability	054	Appropriateness of post-training placement	P
043	Availability of host country funding	055	Utility of training regardless of changes in project	
044	Host country operational considerations (e.g., selection procedures)	056	Ability to get meritorious ideas accepted by supervisors	P
045	Technical/professional qualifications	057	Adequacy of performance	
046	Quality of technical orientation	058	Continuance on project	P
047	Quality of general orientation	059	Availability of necessary facilities and equipment	
048	Participants' collaboration in planning content of program	060	Mission or contractor follow-up activity	
049	Collaboration by participants' supervisors in planning training	061	Other (describe):	
050	Participants' availability for training			
051	Other (describe):			

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PART II-B - Continued

3. FACTORS-COMMODITIES

PLACE AN "X" IN APPROPRIATE BLOCK:	062 FFF	X	063 NON-FFF	064 NO COMMODITY ELEMENT	072 Control measures against damage and deterioration in shipment.	
065 Timeliness of AID/W program approval (i.e., PIO/C, Transfer Authorization).					073 Control measures against deterioration in storage.	
066 Quality of commodities, adherence to specifications, marking.					074 Readiness and availability of facilities.	
067 Timeliness in procurement or reconditioning.				P	075 Appropriateness of use of commodities.	
068 Timeliness of shipment to port of entry.					076 Maintenance and spares support.	N
069 Adequacy of port and inland storage facilities.					077 Adequacy of property records, accounting and controls.	
070 Timeliness of shipment from port to site.					078 Other (Describe):	
071 Control measures against loss and theft.						

Indicate in a concise narrative statement (under the heading a. Overall Implementation Performance, below) your summary appraisal of the status of project implementation, covering both significant achievements and problem areas. This should include any comments about the adequacy of provision of direct hire technicians as well as an overall appraisal of the comments provided under the three headings (b, c & d) which follow. For projects which include a dollar input for generation of local currency to meet local cost requirements, indicate the status of that input (see Detailed Instructions).

Discuss separately (under separate headings b, c & d) the status of Implementing Agency Actions, Participants and Commodities. Where above listed factors are causing significant problems (marked N), describe briefly in the appropriate narrative section: (1) the cause and source of the problem, (2) the consequences of not correcting it, and (3) what corrective action has been taken, called for, or planned by the Mission. Identify each factor discussed by its number.

079 NARRATIVE FOR PART II-B: (After narrative section a. Overall Implementation Performance, below, follow, on form AID 1020-25 I as needed, with the following narrative section headings: b. Implementing Agency, c. Participants, d. Commodities. List all narrative section headings in order. For any headings which are not applicable, mark them as such and follow immediately below with the next narrative section heading.)

a. Overall Implementation Performance.

This project is on schedule as far as the locale is concerned but it is ahead of schedule with respect to the average of other Agricultural Universities in India. There is a strong University leadership and a full complement of well qualified University of Illinois specialists. State support for the University is improving and Center support has increased materially during the past three years.

b. Implementing Agency

Careful selection of specialists and consultants has brought respect for the University of Illinois team. There has been a willingness to adopt and adapt projects and programs. The team members have shown high technical skill and have stimulated their counterparts.

c. Participant Training

Participant selection, availability and funding have not been problems. The returned participants have been placed in appropriate positions in line with their new found technical skills. Many of these participants are in the positions of influence.

d. Commodities

Only small pieces of teaching and demonstration equipment have been introduced in recent years. These are in use and have been kept in good repair.

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PART II-B

076 - The Uttar Pradesh Agricultural University and the University of Illinois team continue to make every effort to keep equipment operating. However, equipment granted under previous projects was not always in operating condition when received. A list of replacement parts has been prepared and submitted to the Home Campus in order to bring some of this equipment into functional status. Older equipment which cannot be repaired because of unavailability of replacement parts will be disposed of under an approved procedure developed at the Mission. The record of UPAU on the maintenance of its Indian purchased equipment is satisfactory.

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PART III - ROLE OF THE COOPERATING COUNTRY

The following list of illustrative items are to be considered by the evaluator. In the block after only those items which significantly affect project effectiveness, write the letter P if the effect of the item is positive or satisfactory, or the letter N if the effect of the item is negative or less than satisfactory.

SPECIFIC OPERATIONAL FACTORS:	
080 Coordination and cooperation within and between ministries.	P
081 Coordination and cooperation of LDC gov't. with public and private institutions and private enterprise.	P
082 Availability of reliable data for project planning, control and evaluation.	
083 Competence and/or continuity in executive leadership of project.	P
084 Host country project funding.	
085 Legislative changes relevant to project purposes.	
086 Existence and adequacy of a project-related LDC organization.	
087 Resolution of procedural and bureaucratic problems.	
088 Availability of LDC physical resource inputs and/or supporting services and facilities.	
089 Maintenance of facilities and equipment.	
090 Resolution of tribal, class or caste problems.	
091 Receptivity to change and innovation.	P
092 Political conditions specific to project.	P
093 Capacity to transform ideas into actions, i.e., ability to implement project plans.	P
094 Intent and/or capacity to sustain and expand the impact of the project after U.S. inputs are terminated.	
095 Extent of LDC efforts to widen the dissemination of project benefits and services.	P
096 Utilization of trained manpower (e.g., participants, counterpart technicians) in project operations.	P
097 Enforcement of relevant procedures (e.g., newly established tax collection and audit system).	
098 Other: Clearance of US personnel	N
HOST COUNTRY COUNTERPART TECHNICIAN FACTORS:	
099 Level of technical education and/or technical experience.	P
100 Planning and management skills.	P
101 Amount of technician man years available.	P
102 Continuity of staff.	P
103 Willingness to work in rural areas.	
104 Pay and allowances.	P
105 Other:	

In the space below for narrative provide a succinct discussion and overall appraisal of the quality of country performance related to this project, particularly over the past year. Consider important trends and prospects. See Detailed Instructions for an illustrative list of considerations to be covered.

For only those items marked N include brief statements covering the nature of the problem, its impact on the achievement of project targets (i.e., its importance) and the nature and cost of corrective action taken or planned. Identify each explanatory note.

106 NARRATIVE FOR PART III (Continue on form AID 1020-25 I):

098 - Delays within the GOI in granting country clearances for nominated specialists and consultants have occasionally impaired the effectiveness of the University of Illinois team in placing the specialists and counterparts at an appropriate time.

PART IV - PROGRAMMING IMPLICATIONS

IV-A - EFFECT ON PURPOSE AND DESIGN

Indicate in a brief narrative whether the Mission experience to date with this project and/or changing country circumstances call for some adjustment in project purposes or design, and why, and the approximate cost implications. Cover any of the following considerations or others that may be relevant. (See Detailed Instructions for additional illustrative considerations.) Relevant experience or country situations that were described earlier can simply be referenced. The spelling out of specific changes should be left to the appropriate programming documents, but a brief indication of the type of change contemplated should be given here to clarify the need for change. For example, changes might be indicated if they would:

1. better achieve program/project purposes;
2. address more critical or higher priority purposes within a goal plan;
3. produce desired results at less cost;
4. give more assurance of lasting institutional development upon U.S. withdrawal.

107 NARRATIVE FOR PART IV-A (Continue on form AID 1020-25 I):

The purpose and design of the project is sound. However, some adjustment in the funding pattern could be tested at this University. The Soybean Project involving Uttar Pradesh Agricultural University and the Jawaharlal Nehru Krishi Viswa Vidyalaya and the University of Illinois could very well qualify for grants involving both rupees and dollars. This would provide more flexibility and at the same time serve as a testing mechanism of maturity.

IV-B - PROPOSED ACTION

108 This project should be (Place an "X" in appropriate block(s)):

- | | |
|--|---|
| 1. Continued as presently scheduled in PIP. | |
| 2. Continued with minor changes in the PIP made at Mission level (not requiring submission of an amended PIP to AID/W). | X |
| 3. Continued with significant changes in the PIP (but not sufficient to require a revised PROP). A formally revised PIP will follow. | |
| 4. Extended beyond its present schedule to (Date): Mo. ___ Day ___ Yr. ___. Explain in narrative, PROP will follow. | |
| 5. Substantively revised. PROP will follow. | |
| 6. Evaluated in depth to determine its effectiveness, future scope, and duration. | |
| 7. Discontinued earlier than presently scheduled. Date recommended for termination: Mo. ___ Day ___ Yr. ___. Explain in narrative. | |
| 8. Other. Explain in narrative. | |

109 NARRATIVE FOR PART IV-B: