

PROJECT APPRAISAL REPORT (PAR)

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1. PROJECT NO. <b>628-11-690-921</b>	2. PAR FOR PERIOD: TO <b>July 1972</b> TO <b>June 1973</b>	3. COUNTRY <b>GWR Region 1</b>	4. PAR SERIAL NO. <b>73-1 4p</b>
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PAN AFRICAN INSTITUTE FOR DEVELOPMENT

6. PROJECT DURATION: Began FY <b>1971</b> Ends FY <b>1975</b>		7. DATE LATEST PROP <b>Sept. 2, 1970</b>	8. DATE LATEST PIP <b>None</b>	9. DATE PRIOR PAR <b>July 14, 1972</b>
10. U.S. FUNDING	a. Cumulative Obligation Thru Prior FY: \$ <b>331,000</b>	b. Current FY Estimated Budget: \$ <b>192,000</b>	c. Estimated Budget to completion After Current FY: \$ <b>232,000</b>	
11. KEY ACTION AGENTS (Contractor, Participating Agency or Voluntary Agency)				
a. NAME <b>Douglas C. Moore</b>			b. CONTRACT, PASA OR VOL. AG. NO. <b>Personal Services Contract AID/aPr-811</b>	

I. NEW ACTIONS PROPOSED AND REQUESTED AS A RESULT OF THIS EVALUATION

A. ACTION (X)			B. LIST OF ACTIONS	C. PROPOSED ACTION COMPLETION DATE
USAID	AID/W	HOST		
X	2	X 1 X 3	Selection of Agricultural Extension Advisor and his approval by PAID and RDO. PIO/T submitted to AID/W in May 1973.	Sept. 1973
	X		Procurement of remaining commodities for audio-visual department of PAID. Draft PIO/C submitted to AID/W in June 1973.	Dec. 1973
X	2	X 1	Preparation and approval of detailed workplan and curriculum design by Extension Advisor - Action contractor.	Dec. 1973
X			Final report to AID by contractor - Action Moore.	Oct. 1973

D. REPLANNING REQUIRES						E. DATE OF MISSION REVIEW	
REVISOR OR NCWI	<input type="checkbox"/> PROP	<input type="checkbox"/> PIP	<input type="checkbox"/> PRO AG	<input type="checkbox"/> PIO/T	<input type="checkbox"/> PIO/C	<input type="checkbox"/> PIO/P	<b>July 5 1973</b>
PROJECT MANAGER: TYPED NAME, SIGNED INITIALS AND DATE <b>L.A. Deary Jr.</b>				MISSION DIRECTOR: TYPED NAME, SIGNED INITIALS AND DATE <b>A. Fell, Acting RDO July 5 1973</b>			

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**II. PERFORMANCE OF KEY INPUTS AND ACTION AGENTS**

A. INPUT OR ACTION AGENT CONTRACTOR, PARTICIPATING AGENCY OR VOLUNTARY AGENCY	B. PERFORMANCE AGAINST PLAN							C. IMPORTANCE FOR ACHIEVING PROJECT PURPOSE (X)					
	UNSATISFACTORY		SATISFACTORY			OUTSTANDING		LOW		MEDIUM		HIGH	
	1	2	3	4	5	6	7	1	2	3	4	5	
1. Douglas C. Moore					X								X
2.													
3.													

Comment on key factors determining rating

During the past year Contractor has conducted a broad audio-visual program involving classroom teaching and field study programs. Audio-visual materials have been prepared for classroom use, as well as school publications and brochures.

4. PARTICIPANT TRAINING							X							X
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Comment on key factors determining rating

Mr. Christopher Atang will complete a one-year graduate program at the University of Indiana in August 1973. He will return to PAID/Buea in September 1973 to take over from Mr. Moore as head of the Audio-visual Department. Participant's work at Indiana has been rated excellent by his advisors.

5. COMMODITIES				X									X	
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Comment on key factors determining rating

After several months delay, all commodities from the original 1971 PIO/C had been received early in the period covered by this PAR. A supplementary PIO/C for the remaining commodities required, was submitted to AID/W in June 1973.

6. COOPERATING AGENCY (PAID)	a. PERSONNEL					X								X
	b. OTHER					X							X	

Comment on key factors determining rating

Following a May 1972 seminar at the Buea Institute, attended by government representatives from anglophone countries, there was a decided improvement in program planning and the overall teaching workplan for the school year which began in October. More emphasis was placed on practical, problem-oriented field studies. However, there still was not enough advance scheduling of classes and field programs. Too many last minute changes resulted in lost time and frustration for teachers as well as students.

PAID has continued to provide Contractor with satisfactory logistic support.

7. OTHER DONORS					X									X
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(See Next Page for Comments on Other Donors)

II. 7. Continued. Comment on key factors determining rating of Other Donors

The United States is a minority donor to PAID, with most of PAID's support coming from other donors, including PAC, FFD, UK, Swiss, UNDP, Ford Foundation.

III. KEY OUTPUT INDICATORS AND TARGETS

A. QUANTITATIVE INDICATORS FOR MAJOR OUTPUTS		TARGETS (Percentage/Rate/Amount)					END OF PROJECT
		CUMULATIVE PRIOR FY	CURRENTLY 73		FY 74	FY 75	
			TO DATE	TO END			
Providing 2 US technicians; one Audio-visual specialist and one Agricultural Extension specialist for 2 man-years each.	PLANNED	50%	50%	50%	100%	100%	100%
	ACTUAL PERFORMANCE	50%	50%				
	REPLANNED			50%	50%	100%	100%
Providing 20 scholarships in FYS 1972, 1973, 1974 and 1975, and 10 scholarships in FY 1976. Total of 90 man-years of scholarships.	PLANNED	20	20	40	60	80	90
	ACTUAL PERFORMANCE	20	40				
	REPLANNED			-	-	-	-
Providing participant training for 2 candidates who will replace the AID technicians.	PLANNED	-	50%	50%	50%	100%	100%
	ACTUAL PERFORMANCE	-	50%				
	REPLANNED			50%	50%	100%	100%
Providing commodities to set up Audio-visual Department at the Euea Institute and provide support for the Extension Specialist.	PLANNED	75%	75%	90%	100%	100%	100%
	ACTUAL PERFORMANCE	-	75%				
	REPLANNED			-	-	-	-
B. QUALITATIVE INDICATORS FOR MAJOR OUTPUTS	COMMENT: Audio-visual skills are an effective means of improving the communications abilities of administrators. Increased competency in PAID to teach this skill will enhance the capability of the students to transmit the knowledge gained from their training program.						
1. Development of an African capability in Audio-visual education at PAID.	COMMENT: Agricultural extension provides an effective means of passing on to the farmers and the rural population improved technology and cultural practices. PAID competence in teaching this skill will enable the students to work more effectively in the field when they return to their respective countries.						
2. Development of an African capability in agricultural extension methods at PAID.	COMMENT:						
1.	COMMENT:						

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IV. PROJECT PURPOSE

1. Statement of purpose as currently envisaged.

2. Same as in PROP?  YES  NO

To assist the Pan African Institute for Development in its efforts to increase the number of students receiving training at the Douala and Buea centers, and to improve the quality and relevance of the instruction.

1. Conditions which will exist when above purpose is achieved.	2. Evidence to date of progress toward these conditions.
An Audio-visual Department will be established which will contain all the essential equipment, as well as an appropriately trained African to replace the AID-sponsored audio-visual specialist.	Seventy-five percent of the equipment has arrived and is being used by the audio-visual expert in his teaching program, and the balance of his commodities has been ordered.
An Extension Department will be established to teach improved techniques in reaching the rural population.	An African educator will complete one year of graduate study in audio-visual and communications techniques in the US in August 1973. He will return to replace the American specialist as head of the Audio-visual Department.
An African will be trained to replace the AID-sponsored Agricultural Extension Specialist.	AID/W has been requested to initiate recruitment of a suitably qualified extension specialist.

V. PROGRAMMING GOAL

A. Statement of Programming Goal To enable an increased number of francophone and anglophone students to receive intensive, practical, middle-level management/administrative training which will help meet the critical need for these skills in governments throughout Africa. To improve African government capacity at middle-level manpower levels to prepare and execute development programs and projects.

B. Will the achievement of the project purpose make a significant contribution to the programming goal, given the magnitude of the national problem? Cite evidence. One of the key bottlenecks in preparing and carrying out development programs and projects is inadequately trained middle-level personnel. PAID has a proven record in training such personnel who have returned to important positions within their governments.

Expanding PAID's student enrollment and increasing the effectiveness of instruction should make an important contribution to the program goal.