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PROJECT APPRAISAL REPORT (PAR)

1. PROJECT NO. 596-11-660-012.2	2. PAR FOR PERIOD: April 1971 TO June 1972	3. COUNTRY ROCAP	4. PAR SERIAL NO. 72-6 <i>hp.</i>
5. PROJECT TITLE FUPAC REGIONAL INSTITUTIONS			

6. PROJECT DURATION: Began FY <u>70</u> Ends FY <u>73</u>	7. DATE LATEST PROP October 8, 1970	8. DATE LATEST PIP	9. DATE PRIOR PAR April 1971
10. U.S. FUNDING	a. Cumulative Obligation Thru Prior FY: \$ 254,000	b. Current FY Estimated Budget: \$ 92,000	c. Estimated Budget to completion After Current FY: \$ -0-

11. KEY ACTION AGENTS (Contractor, Participating Agency or Voluntary Agency)

a. NAME	b. CONTRACT, PASA OR VOL. AG. NO.

I. NEW ACTIONS PROPOSED AND REQUESTED AS A RESULT OF THIS EVALUATION

A. ACTION (X)			B. LIST OF ACTIONS	C. PROPOSED ACTION COMPLETION DATE
USAID	AID/W	HOST		
x		x	1) Continue to follow Michigan State University recommendations in providing assistance to the Food Marketing Institute at Landivar University, including participant training and seminars	September, 1972
x		x	2) Review plan and implementation schedule for full financing of Secretariat by FUPAC member institutions beginning June 30, 1973	September, 1972
x		x	3) While FUPAC has greatly improved its annual planning process, a long-term two to three year plan is still needed	March, 1973
x		x	4) FUPAC to continue to involve CSUCA in program activities with view toward jointly sponsored projects	on-going
x		x	5) Review and evaluate FUPAC activities and plans in the light of June 30, 1973 project phase out date	March, 1973
x		x	6) Review the Guatemalan legal status of the FUPAC Secretariat	March, 1973

D. REPLANNING REQUIRES	REVISED OR NEW: <input type="checkbox"/> PROP <input type="checkbox"/> PIP <input type="checkbox"/> PRO AG <input type="checkbox"/> PIO/T <input type="checkbox"/> PIO/C <input type="checkbox"/> PIO/P	E. DATE OF MISSION REVIEW June 1, 1972
PROJECT MANAGER: TYPED NAME, SIGNED INITIALS AND DATE C/HRD: JGlenn Coombs	MISSION DIRECTOR: TYPED NAME, SIGNED INITIALS AND DATE Oliver Gause, Director ROCAP	

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II. PERFORMANCE OF KEY INPUTS AND ACTION AGENTS

A. INPUT OR ACTION AGENT CONTRACTOR, PARTICIPATING AGENCY OR VOLUNTARY AGENCY	B. PERFORMANCE AGAINST PLAN							C. IMPORTANCE FOR ACHIEVING PROJECT PURPOSE (X)				
	UNSATISFACTORY		SATISFACTORY			OUTSTANDING		LOW		MEDIUM		HIGH
	1	2	3	4	5	6	7	1	2	3	4	5
1. Michigan State University				X				X				
2.												
3.												

Comment on key factors determining rating

FUPAC's contract with MSU for assistance with development plans for a Regional Food Marketing Institute terminated in FY-1971. Comments regarding this contract made in previous PAR are still applicable. Food Marketing is of considerable importance when evaluated in relation to ROCAP's export marketing activities.

4. PARTICIPANT TRAINING														
			X								X			

Comment on key factors determining rating

One participant currently in training in marketing technology at Michigan State University. Three more participants are scheduled for training in FY-73.

5. COMMODITIES														
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Comment on key factors determining rating

N/A

6. COOPERATING COUNTRY	a. PERSONNEL					X								X
	b. OTHER													

Comment on key factors determining rating

The FUPAC secretariat has moved forward enthusiastically and efficiently with project proposals and work plans for regional activities; increasing interest of member institutions has been manifested in increased contributions and wholehearted support of FUPAC activities.

7. OTHER DONORS														
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(See Next Page for Comments on Other Donors)

N/A

II. 7. Continued: Comment on key factors determining rating of Other Donors

III. KEY OUTPUT INDICATORS AND TARGETS

A. QUANTITATIVE INDICATORS FOR MAJOR OUTPUTS	TARGETS (Percentage/Rate/Amount)						
	CUMU- LATIVE PRIOR FY	CURRENT FY		FY 73	FY 74*	END OF PROJECT	
		TO DATE	TO END				
Regional training seminars to discuss educational reforms (FUPAC seminars)	PLANNED	1	1	-	1	1	4
	ACTUAL PERFORMANCE	1	1				
	REPLANNED			-	-	-	-
Training courses for academic personnel and administrators of member institutions (Academic meetings & conferences) including 3 in Brazil in FY-71/FY-74	PLANNED	0	3	-	5	-	6
	ACTUAL PERFORMANCE	0	1				
	REPLANNED			-	2	-	3
Publication of FUPAC quarterly information bulletins	PLANNED	6	2	2	4	-	14
	ACTUAL PERFORMANCE	6	2				
	REPLANNED			-	-	-	-
Conferences of the member institutions in specific academic and administrative subjects (meetings of administrators)	PLANNED	-	0	1	2	1	5
	ACTUAL PERFORMANCE	1	0				
	REPLANNED			1	2	2	6
B. QUALITATIVE INDICATORS FOR MAJOR OUTPUTS	COMMENT:						
1. Legal entity of General Secretariat for FUPAC	FUPAC signed an agreement with ODECA on August 20, 1971 granting legal status of FUPAC similar to that of other regional institutions. Problems encountered in securing international legal status in Guatemala have not been resolved as yet.						
2. FUPAC plan for extension of membership and financial self-sufficiency	COMMENT: In November 1971 acceptance of the University Madre y Maestra of the Dominican Republic brought to 8 the number of FUPAC members. The Superior Council for C. A. National Universities (CSUCA) has participated in various FUPAC conferences and seminars. Yearly member quotas were raised from \$240 to \$500. Plans are for FUPAC to						
3.	COMMENT: be self-supporting by July, 1973.						

* to be funded from FY-73 funds.

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IV. PROJECT PURPOSE

- A. 1. Statement of purpose as currently envisaged. 2. Same as in PROP? YES NO

To assist in the organization and establishment of the FUPAC Secretariat as the mechanism for the integration of regional private higher education activities.

B. 1. Conditions which will exist when above purpose is achieved.	2. Evidence to date of progress toward these conditions.
<p>1) FUPAC General Secretariat is 100% member financed.</p> <p>2) At least 8 institutions of higher education are members of FUPAC</p>	<p>1) FUPAC has secured financial support required for self-sufficiency of Secretariat through assessments to Universities based on student enrollment and percent of university budgets. FUPAC will be self-supporting by June, 1973, the scheduled phase out date of this project.</p> <p>In 1972 yearly quotas paid by FUPAC members for operation of Secretariat was raised from \$240 to \$500 each. In addition, FUPAC will provide counterpart funds to help finance 8 seminars and conferences and administrative costs of the Secretariat (total cost FY-73 \$46,472)</p> <p>2) FUPAC started with 5 member institutions in 1966. Since establishment of the Secretariat under this project in Jan., 1970, three additional institutions have become members.</p>

V. PROGRAMMING GOAL

- A. Statement of Programming Goal

Development and implementation of FUPAC's Regional Plan for the integration of private higher education.

- B. Will the achievement of the project purpose make a significant contribution to the programming goal, given the magnitude of the national problem? Cite evidence.

Yes, FUPAC is the only private sector organization working regionally for educational reform. FUPAC serves as a co-ordinator of data gathering, activities leading to high level manpower development and regional integration, and policy making for private institutions of higher education.

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IV. PROJECT PURPOSE

A. 1. Statement of purpose as currently envisaged.

2. Same as in PROP? YES NO

B. 1. Conditions which will exist when above purpose is achieved.	2. Evidence to date of progress toward these conditions.
<p>3) Secretariat performing staff functions of FUPAC rectors.</p> <p>4) System operating for revising and distributing common catalogues and statistical bulletins.</p>	<p>3) Secretariat continues to (1) gather information on academic coordination, teaching methods, program development and pre-feasibility studies, (2) organize seminars, workshops and conferences, (3)* promote establishment of new activities and solicit funds for their implementation.</p> <p>4) Catalog of member universities completed and FUPAC quarterly information bulletins have been published since January 1970. A statistical bulletin containing relevant data on member universities was published in May 1971. A guide on all professors, technicians and specialists in the member universities is presently being developed. In July 1971 FUPAC published a bulletin entitled "models for unification of University administrative concepts, methods and procedures"</p>

V. PROGRAMMING GOAL

A. Statement of Programming Goal

B. Will the achievement of the project purpose make a significant contribution to the programming goal, given the magnitude of the national problem? Cite evidence.

- * During this evaluation period, the Secretariat has negotiated an agreement with the "Oficina de Educación Iberoamericana" (OEI) to improve library programs in the member schools; secured \$5,000 donation for the creation of a "Central American Institute of Integration" at Simeón Cañas University in El Salvador; and is involved in planning the creation of an institute of statistics and investigate techniques at the Centroamericana University in Nicaragua.

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IV. PROJECT PURPOSE

A. 1. Statement of purpose as currently envisaged.

2. Same as in PROP? YES NO

B. 1. Conditions which will exist when above purpose is achieved.	2. Evidence to date of progress toward these conditions.
<p>5) Higher education evaluation system is used as a basis for recommending and implementing reforms.</p> <p>6) Yearly work plans prepared by General Secretariat and recommendations adopted by Rectors of member institutions.</p> <p>7) Food Marketing Institute operational and financed by FUPAC members. FUPAC supporting regional development of similar institutions.</p>	<p>5) Evaluation is on-going; analysis results from seminars, conferences and specific problem identification at each University.</p> <p>6) Work plans have been prepared every six months and are based on recommendations of Rectors. Plans are comprehensive and thoughtfully prepared.</p> <p>7) FUPAC conducted a very successful seminar in Marketing in May 1972 and plans similar seminars in February and May of 1973. Four professors will receive advanced degrees in marketing in Michigan State University thru FUPAC/ROCAP collaboration.</p>

V. PROGRAMMING GOAL

A. Statement of Programming Goal

B. Will the achievement of the project purpose make a significant contribution to the programming goal, given the magnitude of the national problem? Cite evidence.