

| | | | |
|---|--|-------------------------|--------------------|
| AID 1020-25 (2-68) | | SECURITY CLASSIFICATION | 001 PROJECT NUMBER |
| PROJECT APPRAISAL REPORT (PAR) (U-446) See M.O. 1026.1 | | UNCLASSIFIED | 512-15-130-247.5 |

13p

| | | | | | |
|---|-----|-----|-----|--------------------------|---------------------------|
| 002 PAR | MO. | DAY | YR. | 003 U.S. OBLIGATION SPAN | 004 PROJECT TITLE |
| AS OF: | 09 | 01 | 70 | FY 63 Thru FY 71 | Seed Industry Development |
| 008 COOPERATING COUNTRY - REGION - AID/W OFFICE | | | | | |
| Brazil | | | | | |

006 FUNDING TABLE

| AID DOLLAR FINANCING OBLIGATIONS (\$000) | TOTAL | CONTRACT (NON-ADD) | PERSONNEL SERVICES | | | PARTICIPANTS | | COMMODITIES | | OTHER COSTS | |
|---|-------|--------------------|--------------------|------|----------|--------------|----------|-------------|----------|-------------|----------|
| | | | AID | PASA | CONTRACT | DIR. PASA | CONTRACT | DIR. PASA | CONTRACT | DIR. PASA | CONTRACT |
| CUMULATIVE NET THRU ACTUAL YEAR (FY 1970) | 1,610 | 1,335 | 76 | | 931 | | 172 | 199 | 232 | | |
| PROPOSED OPERATIONAL YEAR (FY 1971) | 288 | 220 | 28 | | 117 | | 93 | | 10 | 40 | |

CCC VALUE OF P.L. 480 COMMODITIES (\$000) → Thru Actual Year : - 0 - Operational Year Program : - 0 -

007 IMPLEMENTING AGENCY TABLE

If contractors or participating agencies are employed, enter the name and contract or PASA number of each in appropriate spaces below; in the case of voluntary agencies, enter name and registration number from M.O. 1551.1, Attachment A. Enter the appropriate descriptive code in columns b and c, using the coding guide provided below.

| TYPE CODE b | TYPE CODE c | a. IMPLEMENTING AGENCY | TYPE CODE | | d. CONTRACT/PASA/VOLAG NO. | e. LEAVE BLANK FOR AID/W USE |
|-----------------------------|--------------------------------|------------------------------|-----------|----|----------------------------|------------------------------|
| | | | b. | c. | | |
| 1. U.S. CONTRACTOR | 0. PARTICIPATING AGENCY | Mississippi State University | | | Contract N9 AID/LA-165 | |
| 2. LOCAL CONTRACTOR | 1. UNIVERSITY | | 1 | 1 | | |
| 3. THIRD COUNTRY CONTRACTOR | 2. NON-PROFIT INSTITUTION | | | | | |
| 4. PARTICIPATING AGENCY | 3. ARCHITECTURAL & ENGINEERING | | | | | |
| 5. VOLUNTARY AGENCY | 4. CONSTRUCTION | | | | | |
| 6. OTHER: | 5. OTHER COMMERCIAL | | | | | |
| | 6. INDIVIDUAL | | | | | |
| | 7. OTHER: | | | | | |

PART I - PROJECT IMPACT

I-A. GENERAL NARRATIVE STATEMENT ON PROJECT EFFECTIVENESS, SIGNIFICANCE & EFFICIENCY.

This summary narrative should begin with a brief (one or two paragraph) statement of the principal events in the history of the project since the last PAR. Following this should come a concise narrative statement which evaluates the overall efficiency, effectiveness and significance of the project from the standpoint of:

- (1) overall performance and effectiveness of project implementation in achieving stated project targets;
- (2) the contribution to achievement of sector and goal plans;
- (3) anticipated results compared to costs, i.e., efficiency in resource utilization;
- (4) the continued relevance, importance and significance of the project to country development and/or the furtherance of U.S. objectives.

Include in the above outline, as necessary and appropriate, significant remedial actions undertaken or planned. The narrative can best be done after the rest of PART I is completed. It should integrate the partial analyses in I-B and I-C into an overall balanced appraisal of the project's impact. The narrative can refer to other sections of the PAR which are pertinent. If the evaluation in the previous PAR has not significantly changed, or if the project is too new to have achieved significant results, this Part should so state.

008 NARRATIVE FOR PART I-A (Continue on form AID 1020-25 1 as necessary):

See continuation sheet page 1A.

| | | |
|-----------------------------|----------------------|------------|
| MISSION DIRECTOR APPROVAL → | SIGNATURE | DATE |
| | R. J. S. [Signature] | Sept 2, 70 |

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PAR CONTINUATION SHEET

This sheet is to be used for any Narrative Sections for which sufficient space has not been provided on the form. Identify each narrative by its Part and Section Designation.

008 NARRATIVE PART 1-A

1. A- General Narrative Statement of Project Effectiveness Significance and Efficiency.

This project addresses a key element of the agricultural sector strategy, i.e. the increase of agricultural production through provision of an adequate supply of quality seed at reasonable prices and the modernization of the system for marketing and distributing seeds. Progress of the project has been good. One of the principal goals has been to change the concept held by government officials from paternalism to free enterprise as a necessary step toward the development of a thriving, efficient seed industry. This goal has largely been met as evidenced by the establishment of a National Seed policy in October 1967 and the National Seed Plan (1968) which clearly delineates the role of government to research and production of foundation seed stock and the regulation of seed standards, and leaves to private enterprise the multiplication and marketing of seed.

The National Seed Law, a basic essential for any seed development program was passed in 1965 but implementation of the law is moving slowly. Definite progress is being made, however. To date, six states have signed agreements with the Ministry to implement the law at the state level and it is expected that all states will within the next year of two, enter into agreements for this purpose. Establishment of the National Seed Commission in 1967 was a key element in the implementation of this project. This body, made up of nine members representing both the government and private sectors, meets quarterly to study provisions of the seed law and propose complementary regulations necessary for implementation of the law. The work of the committee is guided by the director of the federal agency responsible for the national seed program (ETESEM). As a result of the establishment of the National Seed Policy, a National Seed Plan (PLANASEM) was prepared which outlines specific goals and methods to achieve them. The roles of the government and private industry are well described. Funds from domestic sources are being made available to carry out this program (Central Bank, BNDE, Bank of Brazil, etc.) and a feasibility study for additional financing has been informally presented by the GOB to the Inter-American Development Bank. It is believed that favorable consideration will be given to financing a part of the program by IDB. Progress in the Northeast has been slow but significant. The Northeast, formerly considered apart from the program of the rest of Brazil, is now an integral part of the national program and all projects are coordinated through the Ministry's Office of Seeds and Seedlings. Distribution of seeds to the less developed areas will be continued with assistance from the government for some years, since the private sector does not presently have the necessary incentives to become active in the region.

Substantial progress has been made in the training of seed technologists and in the establishment of seed laboratories, seed storage facilities, and processing units. GOB cooperation has been good relative to the provision of technicians and adequate budgets for the construction of necessary facilities. The interest of the agricultural community in improved seeds is demonstrated by development and implementation of multilateral and multiplication programs and by attendance at seed appreciation seminars, demonstrations and short courses. The private seed companies are becoming increasingly active in this sector as the government ceases to distribute subsidized seeds and the farmers become increasingly aware of the economic advantages of planting quality seeds.

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(Continued)

Project accomplishments are considered satisfactory relative to resources inputs. It is difficult to measure quantitatively the increased plantings of improved seed; however, a good indication of what is happening can be noted in the steady increase each year in numbers of seed samples sent to public seed analysis laboratories. In 1964 this amounted to roughly 20,000 samples in all of Brazil. In 1969 there were approximately 62,000 samples analysed. Obviously, farmers are becoming more and more aware of the need for quality seeds and are requiring them from suppliers.

The institutional and policy changes resulting from this project to date are expected to be permanent. Project goals are realistic and obtainable under the present planned life of the project. There are presently two full-time technicians on the project and consultant services are available as needed. This complement will continue until the U.S. contribution to the project is concluded in 1977. Success of this project is contributing substantially to increased agricultural production in Brazil.

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PART I-B - PROJECT EFFECTIVENESS

009

I-B-1 - OUTPUT REPORT AND FORECAST - (See detailed instructions)

| 1. CODE NO. AID/W USE ONLY | 2. This section is designed to record progress toward the achievement of each project output target which was scheduled in the PIP, Part II. Where progress toward a target is significantly greater or less than scheduled, describe reason(s) beneath the target. | 3. ACTUAL AND PLANNED OUTPUTS (ALL DATA CUMULATIVE) | | | | 6. PROJECTS TOTAL FOR PROJECT LIFE |
|---|--|---|---------------------------|--------------|-------------------------------------|---|
| | | 3 ACTUAL CUM. TO DATE | 4. AS OF PRIOR JUNE 30 | | 5. PLANNED BY NEXT JUNE 30 | |
| | | | a. PLANNED | b. ACTUAL | | |
| | Academic training in U.S. (Master's degree)(Participants Sent) | 9 | 9 | 9 | 17 | 25 |
| | Academic training in U.S. (non-degree) | 0 | 1 | 0 | 3 | 4 |
| | Short term study and observation tours | 40 | 40 | 40 | 10 | 60 |
| | Specialized training courses in Brazil | 267 | 292 | 257 | 317 | 325 |
| | General training courses in Brazil | 1190 | 1206 | 1190 | 1200 | 1400 |
| | Establish seed testing laboratories | 13 | 15 | 13 | 17 | 17 |
| | Establish seed processing units | 5 | 9 | 9 | 11 | 11 |
| | Establish seed storage units | 13 | 17 | 15 | 19 | 20 |

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(Continued)

(2) The emphasis placed by the project on seed analysis and use by farmers of tested seed brings about an awareness for research to determine production capacity of improved seeds. Once tested and proved to be superior, this information is disseminated among seed producers and distributors. The fact that seeds must be tested to verify their improved production potential of necessity requires applied research. The assistance given under this project in research methods and research needs will contribute to the development of a research capacity among Brazilian scientists.

(3) the project has a direct influence on this goal through accomplishment of the various targets established for the project. The impact is being demonstrated as a result of some of the targets having been already achieved.

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512-15-130-247.5**PART I-C - Continued****C.2 - GENERAL QUESTIONS**

| These questions concern developments since the prior PAR. For each question place "Y" for Yes, "N" for No, or "NA" for Not Applicable in the right hand column. For each question where "Y" is entered, explain briefly in the space below the table. | MARK IN THIS COL. |
|---|----------------------------|
| 013 Have there been any significant, unusual or unanticipated results not covered so far in this PAR? | N |
| 014 Have means, conditions or activities other than project measures had a substantial effect on project output or accomplishments? | N |
| 015 Have any problems arisen as the result of advice or action or major contributions to the project by another donor? | N |
| 016 If the answer to 014 or 015 is yes, or for any other reason, is the project now less necessary, unnecessary or subject to modification or earlier termination? | N |
| 017 Have any important lessons, positive or negative, emerged which might have broad applicability? | N |
| 018 Has this project revealed any requirement for research or new technical aids on which AID/W should take the initiative? | N |
| 019 Do any aspects of the project lend themselves to publicity in newspapers, magazines, television or films in the United States? | Y |
| 020 Has there been a lack of effective cooperating country media coverage? (Make sure AID/W has copies of existing coverage.) | N |

021 NARRATIVE FOR PART I-C.2 Identify each explanatory note by the number of the entry to which it pertains. (Continue on form AID 1020-25 I as necessary):

019 - Operation of seed processing units, particularly during a training course, provide an interesting subject for news stories. Seed analysts at work in a seed laboratory also present a newsworthy subject when related to progress made in this activity through the project.

Classroom and laboratory facilities at the Escola Superior de Agricultura Luiz de Queiroz (ESALQ) are being used to train undergraduate students but are also used for the first university graduate training in Brazil. This model facility has attracted the attention of other institutions in Brazil and in Latin America.

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PART II - IMPLEMENTATION REPORT

II-A - STATUS OF SCHEDULE

022 A-1 - INDIVIDUAL ACTIONS (See detailed instructions M.O. 1026.1). This is a listing of major actions or steps which were scheduled for physical start or continuing implementation in the reporting period as reflected in the Project Implementation Plan, Part I.

| (a) PIP ITEM NO. | MAJOR ACTIONS OR STEPS; CAUSES AND RESULTS OF DELAYS; REMEDIAL STEPS | (b) STATUS - PLACE AN "X" IN, ONE COLUMN: | | |
|---------------------------|---|--|-----------------------|-----------------------------|
| | | (1) BEHIND SCHEDULE | (2) ON SCHEDULE | (3) AHEAD OF SCHEDULE |
| I | Promotion and Implementation of Seed Legislation | | X | |
| (1) | Drafting National Seed Law | | X | |
| (2) | Enactment of National Seed Law | | X | |
| (3) | Establishment of National Seed Law Commission | | X | |
| a | Drafting regulations | | X | |
| b | Drafting Federal/State agreements | | X | |
| c | Signing Federal/State agreements | X | | |
| d | Implementation of Federal/State agreements | | X | |
| e | Organization of Association of Official seed analysts | | X | |
| II | | | | |
| (1) | Establishment of Seed Testing Laboratories | X | | |
| (2) | Establishment of seed storage units | X | | |
| (3) | Establishment of seed processing plants | | X | |
| III | Training | | | |
| A | In country | | | |
| (1) | State level seed appreciation short courses | | X | |
| (2) | Regional and National level seed technology courses | | X | |
| (3) | Seminars and training courses in association with consultant visits | | X | |
| (4) | University level training | | X | |
| | Undergraduate level | | X | |
| | Graduate level | | X | |
| B | U.S. Training | | | |
| (1) | Academic | | | |
| a | Masters Degree | | X | |
| b | Non academic | X | | |
| (2) | Short term training for senior technicians | | X | |
| IV | Initiation of Seed Multiplication Programs | | | |
| (1) | Developing basic seed programs in States (number of states) | | X | |
| (2) | Developing selected seed programs (certified seed) (No states) | | X | |
| V | Promoting Use and Production of High Quality Seed | | | |
| (1) | Drill box survey | | | X |
| (2) | Development and distribution of educational materials | | X | |
| (3) | Assist in organization and development of seed producers Organizations | | X | |
| (4) | Organization of National Seed Producers Association | | X | |
| VI | Encourage development of the private sector | | X | |
| VII | Initiating Research Programs in Seed Technology | | X | |

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PART II - Continued

023

II-A.2 - OVERALL TIMELINESS

In general, project implementation is (place an "X" in one block):

| | |
|--|---|
| (a) On schedule | X |
| (b) Ahead of schedule | |
| (c) Behind schedule | |
| (1) AID/W Program Approval | |
| (2) Implementing Agency (Contractor/Participating Agency/Voluntary Agency) | |
| (3) Technicians | |
| (4) Participants | |
| (5) Commodities (non-FFF) | |
| (6) Cooperating Country | |
| (7) Commodities (FFF) | |
| (8) Other (specify): | |

BLOCK (c): If marked, place an "X" in any of the blocks one thru eight that apply. This is limited to key aspects of implementation, e.g., timely delivery of commodities, return of participants to assume their project responsibilities, cooperating country funding, arrival of technicians.

II-B - RESOURCE INPUTS

This section appraises the effectiveness of U.S. resource inputs. There follow illustrative lists of factors, grouped under Implementing Agency, Participant Training and Commodities, that might influence the effectiveness of each of these types of project resources. In the blocks after only those factors which significantly affect project accomplishments, write the letter P if effect is positive or satisfactory, or the letter N if effect is negative or less than satisfactory.

1. FACTORS-IMPLEMENTING AGENCY (Contract/Participating Agency/Voluntary Agency)

| | | | |
|-----|--|---|---|
| 024 | IF NO IMPLEMENTING AGENCY IN THIS PROJECT. PLACE AN "X" IN THIS BLOCK: | 032 Quality, comprehensiveness and candor of required reports | P |
| | | 033 Promptness of required reports | P |
| 025 | Adequacy of technical knowledge | P 034 Adherence to work schedule | F |
| 026 | Understanding of project purposes | P 035 Working relations with Americans | F |
| 027 | Project planning and management | P 036 Working relations with cooperating country nationals | P |
| 028 | Ability to adapt technical knowledge to local situation | P 037 Adaptation to local working and living environment | F |
| 029 | Effective use of participant training element | P 038 Home office backstopping and substantive interest | F |
| 030 | Ability to train and utilize local staff | P 039 Timely recruiting of qualified technicians | P |
| 031 | Adherence to AID administrative and other requirements | P 040 Other (describe): | |

2. FACTORS-PARTICIPANT TRAINING

| | | | |
|-----|--|--|---|
| 041 | IF NO PARTICIPANT ELEMENT IN PROJECT. PLACE AN "X" IN THIS BLOCK: | TRAINING UTILIZATION AND FOLLOW UP | |
| | | 052 Appropriateness of original selection | P |
| | PREDEPARTURE | | |
| 042 | English language ability | P 053 Relevance of training for present project purposes | P |
| 043 | Availability of host country funding | N 054 Appropriateness of post-training placement | |
| 044 | Host country operational considerations (e.g., selection procedures) | P 055 Utility of training regardless of changes in project | P |
| 045 | Technical/professional qualifications | P 056 Ability to get meritorious ideas accepted by supervisors | P |
| 046 | Quality of technical orientation | P 057 Adequacy of performance | P |
| 047 | Quality of general orientation | P 058 Continuance on project | P |
| 048 | Participants' collaboration in planning content of program | 059 Availability of necessary facilities and equipment | P |
| 049 | Collaboration by participants' supervisors in planning training | P 060 Mission or contractor follow-up activity | P |
| 050 | Participants' availability for training | P 061 Other (describe): | |
| 051 | Other (describe): | | |

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PART II-B - Continued**3. FACTORS-COMMODITIES**

| PLACE AN "X" IN APPROPRIATE BLOCK: | 062 FFF | 063 NON-FFF | 064 NO COMMODITY ELEMENT | | 072 Control measures against damage and deterioration in shipment. | P |
|---|---------|-------------|--------------------------|---|--|---|
| 065 Timeliness of AID/W program approval (i.e., PIO/C, Transfer Authorization). | | | | | 073 Control measures against deterioration in storage. | P |
| 066 Quality of commodities, adherence to specifications, marking. | | | | P | 074 Readiness and availability of facilities. | N |
| 067 Timeliness in procurement or reconditioning. | | | | P | 075 Appropriateness of use of commodities. | P |
| 068 Timeliness of shipment to port of entry. | | | | P | 076 Maintenance and spares support. | P |
| 069 Adequacy of port and inland storage facilities. | | | | P | 077 Adequacy of property records, accounting and controls. | P |
| 070 Timeliness of shipment from port to site. | | | | P | 078 Other (Describe): | |
| 071 Control measures against loss and theft. | | | | P | | |

Indicate in a concise narrative statement (under the heading a. Overall Implementation Performance, below) your summary appraisal of the status of project implementation, covering both significant achievements and problem areas. This should include any comments about the adequacy of provision of direct hire technicians as well as an overall appraisal of the comments provided under the three headings (b, c & d) which follow. For projects which include a dollar input for generation of local currency to meet local cost requirements, indicate the status of that input (see Detailed Instructions).

Discuss separately (under separate headings b, c & d) the status of Implementing Agency Actions, Participants and Commodities. Where above listed factors are causing significant problems (marked N), describe briefly in the appropriate narrative section: (1) the cause and source of the problem, (2) the consequences of not correcting it, and (3) what corrective action has been taken, called for, or planned by the Mission. Identify each factor discussed by its number.

079 NARRATIVE FOR PART II-B: (After narrative section a. Overall Implementation Performance, below, follow, on form AID 1020-25 I as needed, with the following narrative section headings: b. Implementing Agency, c. Participants, d. Commodities. List all narrative section headings in order. For any headings which are not applicable, mark them as such and follow immediately below with the next narrative section heading.)

a. Overall Implementation Performance.

The Seed Industry Development Project has progressed in a very satisfactory manner with every expectation of achieving its objectives within the projected time period. One of the significant indicators of project effectiveness has been the increasing awareness of government organs as to the need for shifting the production, marketing and distribution of good quality seed from the public sector to the private sector. To bring about this shift, a National Seed Policy (PLANASEM) was established in 1967. This policy, drawn up in accordance with the guidelines of the Charter of Brasilia, encourages the development of the seed and seedling industry in the private sector through educational programs, supervision in quality control and seed marketing, technical assistance to seed producers and improved financing available to producers and processors.

As a far-reaching and positive step in transferring the responsibility of producing and distributing commercial quantities of seed from the public to the private sector, the Ministries of Agriculture and Planning support this project for the technical and economic implantation of the National Seed Plan. To finance the first five years of the project (PLANASEM), roughly ~~750~~ million will be required, of which 75% will be for capital investment and the 25% reserved for needed research and training. Funds are to be furnished through an Inter-American Development Bank loan and from the budget of the Government of Brazil.

This plan describes policies and procedures which have been promoted by the Seed Industry Development Project since its inception and complements perfectly the goals originally established for the project.

The project has the whole-hearted support of the Host government and the technical assistance provided by the contractor is of high caliber. There have been requests

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PAR CONTINUATION SHEET

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(continued)

for assistance far beyond that which can be made available by the project personnel. Priorities established in the implementation plan have been maintained in spite of such requests for assistance not included in the work scheduled.

b. Implementing Agency

The Mississippi State University is the implementing agency under contract with AID. Its performance has been highly satisfactory.

c. Participants

Forty senior Brazilian technicians have received short-term training in the U.S. They received training in general seed industry development, seed law control and enforcement, and development of foundations seed programs. Seven participants are now in the United States working toward Masters degrees in seed technology. Two have returned after having earned M.S. degrees and are presently employed as professors at rural universities. The short-term training of key Brazilian technicians has been highly instrumental in bringing about necessary seed legislation, development of a national seed policy and the development of regulations for seed analysis and marketing.

043. Lack of assistance in financing international travel of dependents of participant has resulted in inability of certain candidates to accept academic training in U.S.

A Brazilian tradition that does not permit paying salaries commensurate with advanced U.S. degrees has also discouraged advanced degree study in U.S.

d. Commodities

074. There have been isolated instances where equipment has been ordered for facilities to be provided by the agency receiving the equipment; then when the equipment arrived, the facility was not ready.

These problems have arisen as a result of changes in administrative personnel within a host government agency and the traditional custom of the incumbent official's preference for allocating resources to his own projects. Technical problems in facility construction have **also** caused delays.

Where conditions such as these have occurred, a time limit has been given the host agency for putting the facility in condition to receive the equipment, and if this time limit was not met, equipment was transferred to another location. In order to avoid future similar situations, the contractor has been advised to order no equipment until there is assurance that a suitable facility exists for its installation.

The highly favorable aspect of the commodity element of the project has been that equipment has been installed at 24 different locations in 13 states to improve 14 seed testing laboratories, 22 seed storage rooms and 6 processing plants.

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PART III - ROLE OF THE COOPERATING COUNTRY

The following list of illustrative items are to be considered by the evaluator. In the block after only those items which significantly affect project effectiveness, write the letter P if the effect of the item is positive or satisfactory, or the letter N if the effect of the item is negative or less than satisfactory.

| SPECIFIC OPERATIONAL FACTORS: | |
|---|---|
| 080 Coordination and cooperation within and between ministries. | |
| 081 Coordination and cooperation of LDC gov't. with public and private institutions and private enterprise. | P |
| 082 Availability of reliable data for project planning, control and evaluation. | |
| 083 Competence and/or continuity in executive leadership of project. | P |
| 084 Host country project funding. | N |
| 085 Legislative changes relevant to project purposes. | P |
| 086 Existence and adequacy of a project-related LDC organization. | P |
| 087 Resolution of procedural and bureaucratic problems. | |
| 088 Availability of LDC physical resource inputs and/or supporting services and facilities. | S |
| 089 Maintenance of facilities and equipment. | P |
| 090 Resolution of tribal, class or caste problems. | |
| 091 Receptivity to change and innovation. | P |
| 092 Political conditions specific to project. | P |
| 093 Capacity to transform ideas into actions, i.e., ability to implement project plans. | P |
| 094 Host country capacity to sustain and expand the impact of the project after U.S. inputs are terminated. | P |
| 095 Extent of LDC efforts to widen the dissemination of project benefits and services. | P |
| 096 Utilization of trained manpower (e.g., participants, counterpart technicians) in project operations. | P |
| 097 Enforcement of relevant procedures (e.g., newly established tax collection and audit system). | P |
| 098 Other: | |
| HOST COUNTRY COUNTERPART TECHNICIAN FACTORS: | |
| 109 Level of technical education and/or technical experience. | P |
| 100 Planning and management skills. | P |
| 101 Amount of technician man years available. | P |
| 102 Continuity of staff. | P |
| 103 Willingness to work in rural areas. | P |
| 104 Pay and allowances. | N |
| 105 Other: | |

In the space below for narrative provide a succinct discussion and overall appraisal of the quality of country performance related to this project, particularly over the past year. Consider important trends and prospects. See Detailed Instructions for an illustrative list of considerations to be covered.

For only those items marked N include brief statements covering the nature of the problem, its impact on the achievement of project targets (i.e., its importance) and the nature and cost of corrective action taken or planned. Identify each explanatory note.

96 NARRATIVE FOR PART III (Continue on form AID 1020-25 I):

084. Funds provided by CONTAP for use in projects in the Northeast during the period 1966-68 were usually slow in becoming available and thus delayed various project activities. In 1969, funds for the Northeast projects were allocated as a part of the total funds available for projects in all of Brazil and this resolved the problem.

Federal and State funding for projects has been satisfactory at the state level but for projects of regional nature slowness of release of funds has delayed some project activities.

088. Isolated instances of facilities not being ready as needed are discussed under item 074 Part II-B Commodities (page 7A).

104. See comment on 043 (page 7A).

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PART IV - PROGRAMMING IMPLICATIONS

IV-A - EFFECT ON PURPOSE AND DESIGN

Indicate in a brief narrative whether the Mission experience to date with this project and/or changing country circumstances call for some adjustment in project purposes or design, and why, and the approximate cost implications. Cover any of the following considerations or others that may be relevant. (See Detailed Instructions for additional illustrative considerations.) Relevant experience or country situations that were described earlier can simply be referenced. The spelling out of specific changes should be left to the appropriate programming documents, but a brief indication of the type of change contemplated should be given here to clarify the need for change.

For example, changes might be indicated if they would:

1. better achieve program/project purposes;
2. address more critical or higher priority purposes within a goal plan;
3. produce desired results at less cost;
4. give more assurance of lasting institutional development upon U.S. withdrawal.

107 NARRATIVE FOR PART IV-A (Continue on form AID 1020-25 I):

The revised PROP for the project, submitted on 8/3/70 supports an extension of the project through FY-73. However, before the end of FY-71 an evaluation in depth will be conducted and final decision on the extension made.

IV-B - PROPOSED ACTION

108 This project should be (Place an "X" in appropriate block(s)):

- | | |
|--|---|
| 1. Continued as presently scheduled in PIP. | X |
| 2. Continued with minor changes in the PIP, made at Mission level (not requiring submission of an amended PIP to AID/W). | |
| 3. Continued with significant changes in the PIP (but not sufficient to require a revised PROP). A formally revised PIP will follow. | |
| 4. Extended beyond its present schedule to (Date): Mo. ___ Day ___ Yr. ___. Explain in narrative, PROP will follow. | |
| 5. Substantively revised. PROP will follow. | |
| 6. Evaluated in depth to determine its effectiveness, future scope, and duration. | |
| 7. Discontinued earlier than presently scheduled. Date recommended for termination: Mo. ___ Day ___ Yr. __. | |
| 8. Other. Explain in narrative. | |

109 NARRATIVE FOR PART IV-B:

UNCLASSIFIED