



USAID
FROM THE AMERICAN PEOPLE



Reading English

Learner Book I



PHOTO: Alex Kamweru

Primary Math and Reading (PRIMR) Initiative

Table of Contents

Acknowledgements	ii
Week 1	1
Week 2	6
Week 3	11
Week 4	16
Week 5	21
Week 6	26
Week 7	31
Week 8	36
Week 9	41
Week 10	46
Week 11	51
Week 12	56
Week 13	61
Week 14	66
Week 15	71
Week 16	76
Week 17	81
Week 18	86
Week 19	91
Week 20	96
Week 21	101
Week 22	106
Week 23	111
Week 24	116
Week 25	121
Week 26	126
Week 27	131
Week 28	136
Week 29	141
Week 30	146

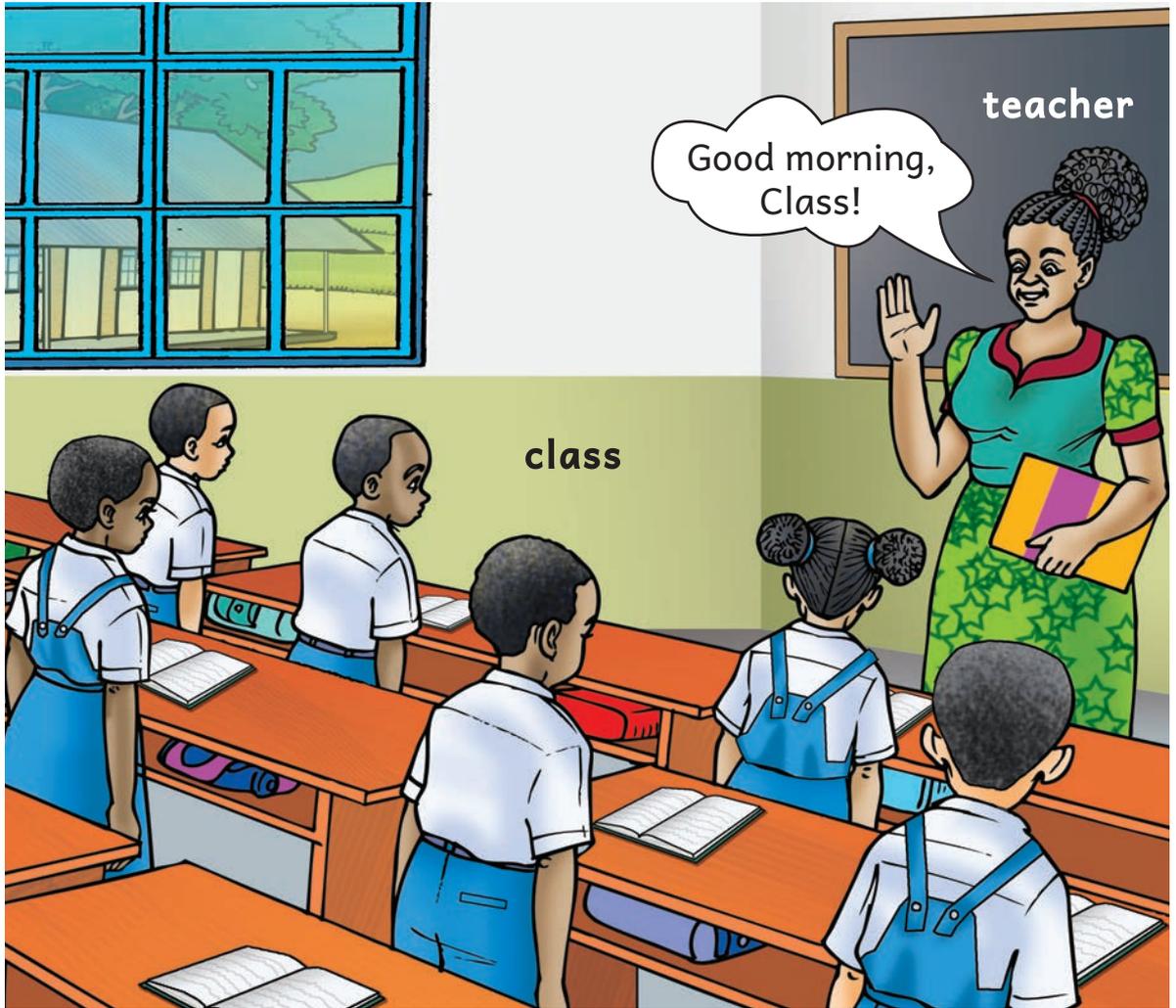
Acknowledgements

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January 2014

Look at the picture. Listen to your teacher read the story to you.



Teacher Asha's class

This is **Teacher** Asha's class. Teacher Asha says, "**Good morning, class.**" All the boys and girls say, "Good morning, Teacher." Teacher Asha says, "**How are you?**" The class says, "**Fine, thank you,** Teacher." Teacher Asha reads a story. The boys and girls listen.

Look at the picture. Listen to your teacher read the story to you.



Tom goes home

Tom is outside his class. He wants to go home. Teacher Asha says, "Good afternoon Tom." Tom says, "Good afternoon, Teacher Asha." Teacher Asha says, "How will you go home, Tom?" Tom says, "My sister is here to take me home." "Goodbye, Teacher Asha." Teacher Asha says, "Good-bye Tom."

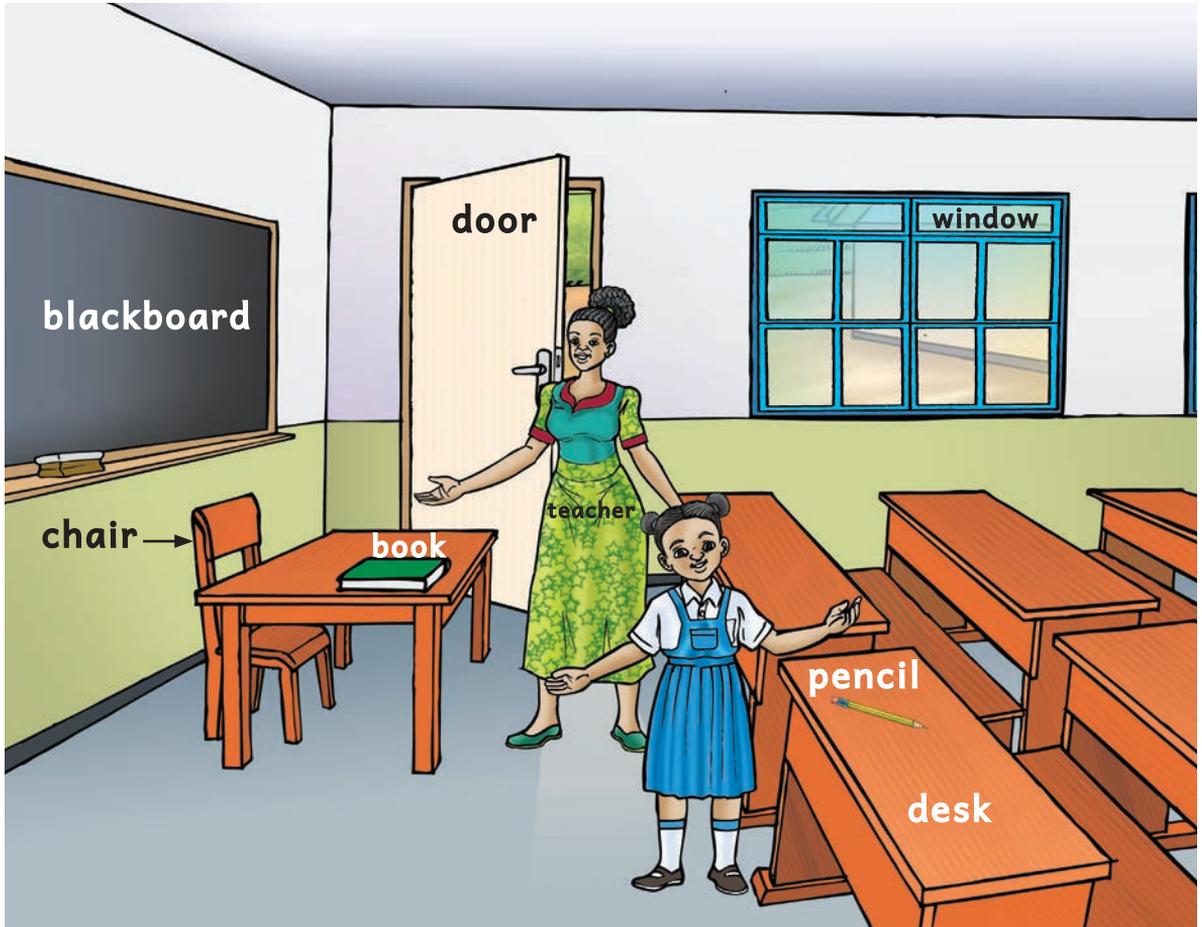
Look at the picture. Listen to your teacher read the story to you.



Sit down, stand up, turn around

I am Mary. I am Tom. I am the teacher. Tom, **stand up**.
Tom, **turn around**. Tom, **sit down**. Mary, stand up. Mary,
turn around. Mary, sit down. Tom and Mary, stand up. Tom
and Mary, turn around. Tom and Mary, sit down. We all
stand up. We all turn around. We all sit down.

Look at the picture. Listen to your teacher read the story to you.



In my classroom

In my classroom there is a **teacher**. In my classroom, there is a **chair** and a **desk**. In my classroom, there is a **door** and a **blackboard**. In my classroom there are **windows**. In my classroom, there are **pencils** and **books**. In my classroom, there is...me!



class



window



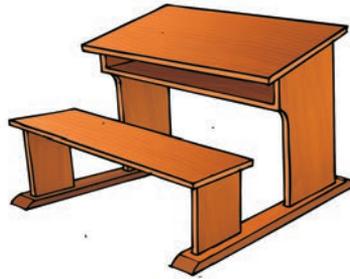
blackboard



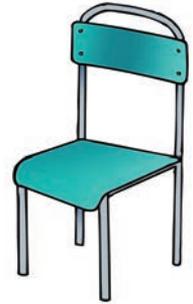
door



book



desk



chair



stand up



sit down

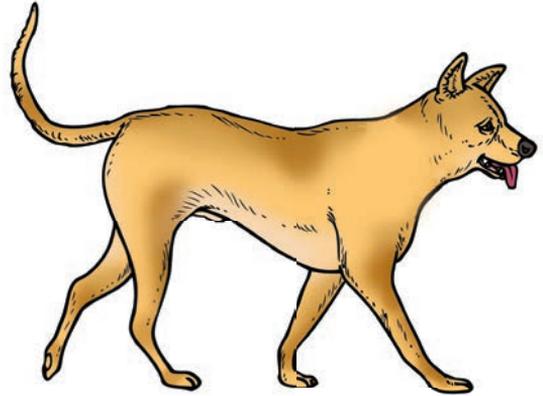


teacher

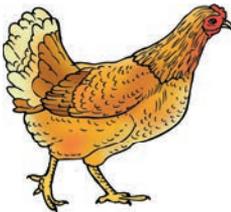
Look at the picture. Listen to your teacher read the story to you.



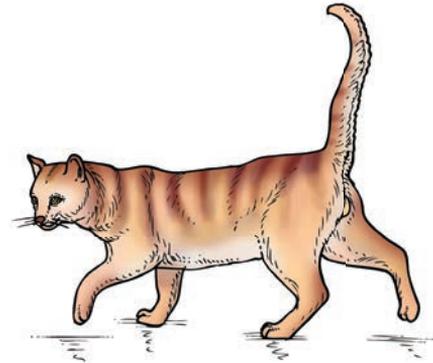
baby



dog



hen



cat

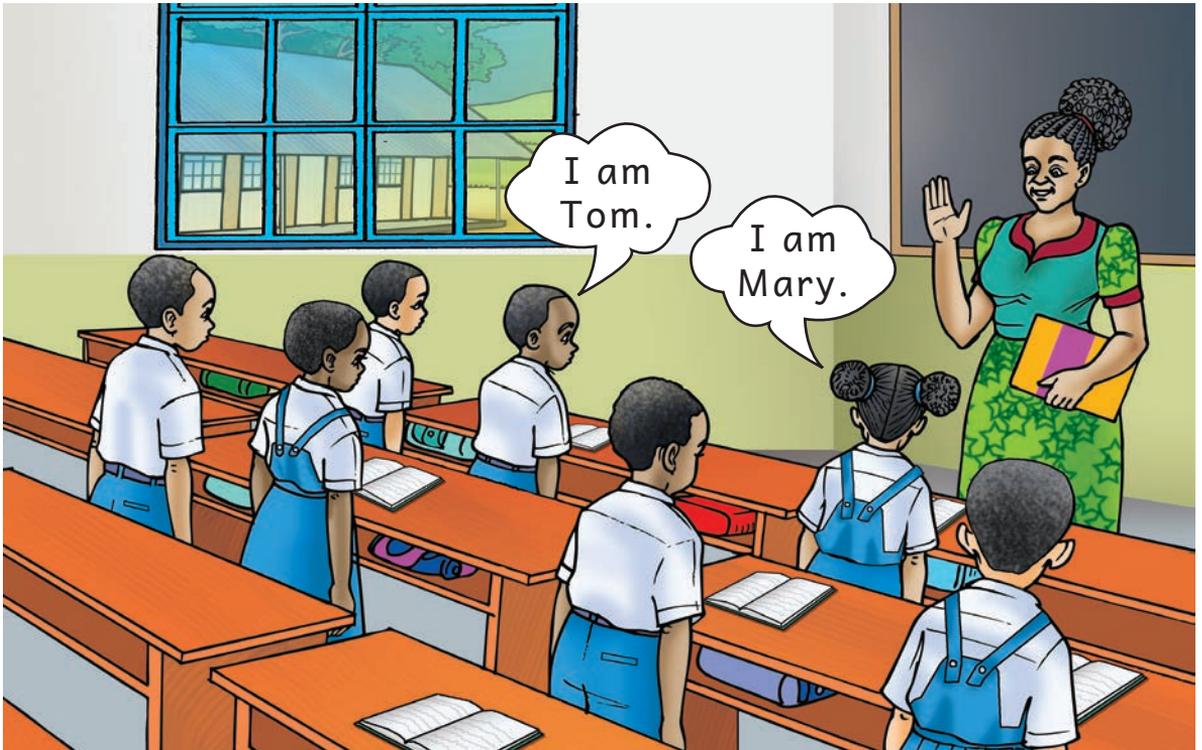
Who can walk?

Who can **walk**? I can walk. Who else can walk? The mother can walk. Who else can walk? That fat cat can walk. Who else can walk? That big dog can walk. Who else can walk? That fat hen can walk. Who else can walk? Can the baby walk? **Stop**, baby! You cannot walk. I can help you.

Look at the picture. Listen to your teacher read the story to you.



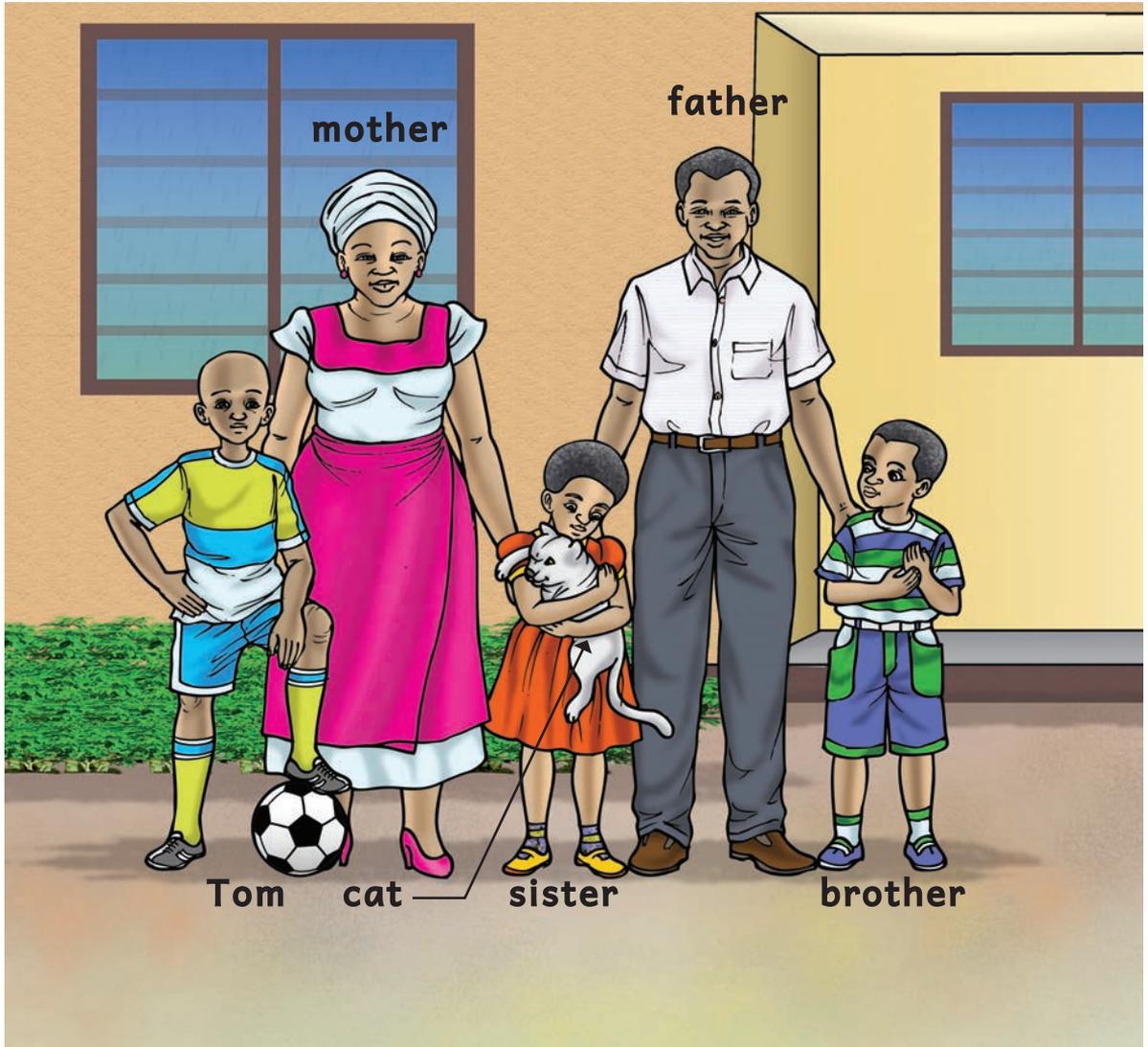
pick up your pencil



My class

I am Mary. This is Tom. Mary and Tom walk to school. The teacher walks to the blackboard. Mary says, "Tom, this is **my** book." Tom says, "Mary, this is my pencil." Tom says, "I can **pick up** my pencil". Mary says, "I can **put down** my book". Tom and Mary sit in the desk. The teacher **opens** the door. Tom and Mary **close** the books. They go out to play.

Look at the picture. Listen to your teacher read the story to you.



Tom's family

This is Tom's **family**. This is Tom's **mother**. Her name is Rose. This is Tom's **father**. His name is Isaac. This is Tom's **brother**. He goes to school. This is Tom's **sister**. She has a fat cat. This is Tom. He plays football. Tom loves his family.

Look at the picture. Listen to your teacher read the story to you.



Tom's family picture

Here is Tom's family picture. Can you see Tom's father? Can you see Tom's mother? Can you see Tom's brother? Can you see Tom's sister? **Where** is Tom's father? Where is Tom's mother? **Who** has the bag? Who has the cat?



father



mother



sister



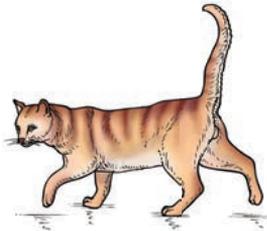
brother



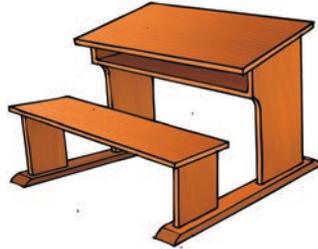
baby



stand up



cat



desk



door



class



blackboard

Look at the picture. Listen to your teacher read the story to you.



Tom and Mary play

Here is Tom. Tom is a **boy**. Here is Mary. Mary is a **girl**. Mary says, “Tom, **touch** my **ear**. Touch my **nose**. **Point** to the window.” Mary says, “Tom, touch **your eye**. Touch your nose. Point to your **leg**.” Tom and Mary run. Tom and Mary stop. Tom and Mary sit down.

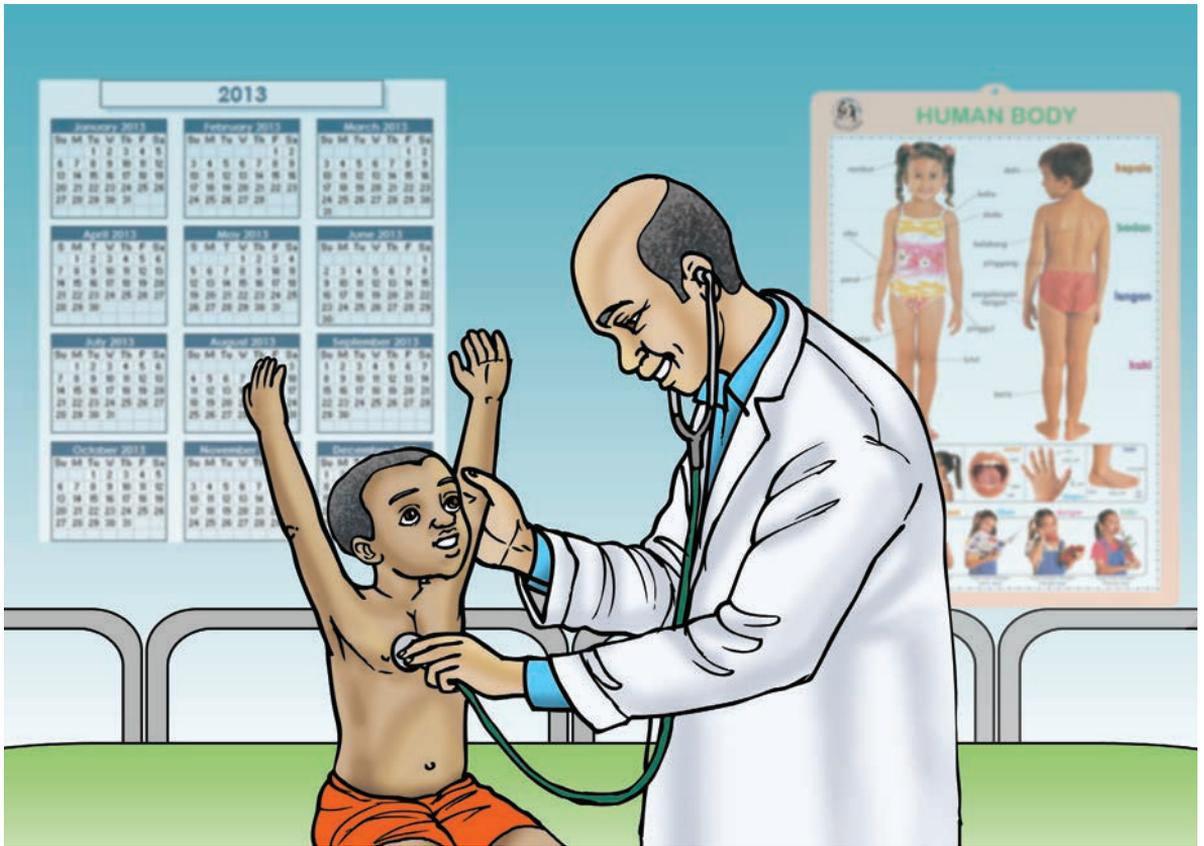
Look at the picture. Listen to your teacher read the story to you.



Who am I?

My legs are long. My paws which are like feet are short. My ears are big. My eyes are small. My tongue is very long. Who am I? I am not a girl. Who am I? I am not a boy. Who am I? I am a dog!

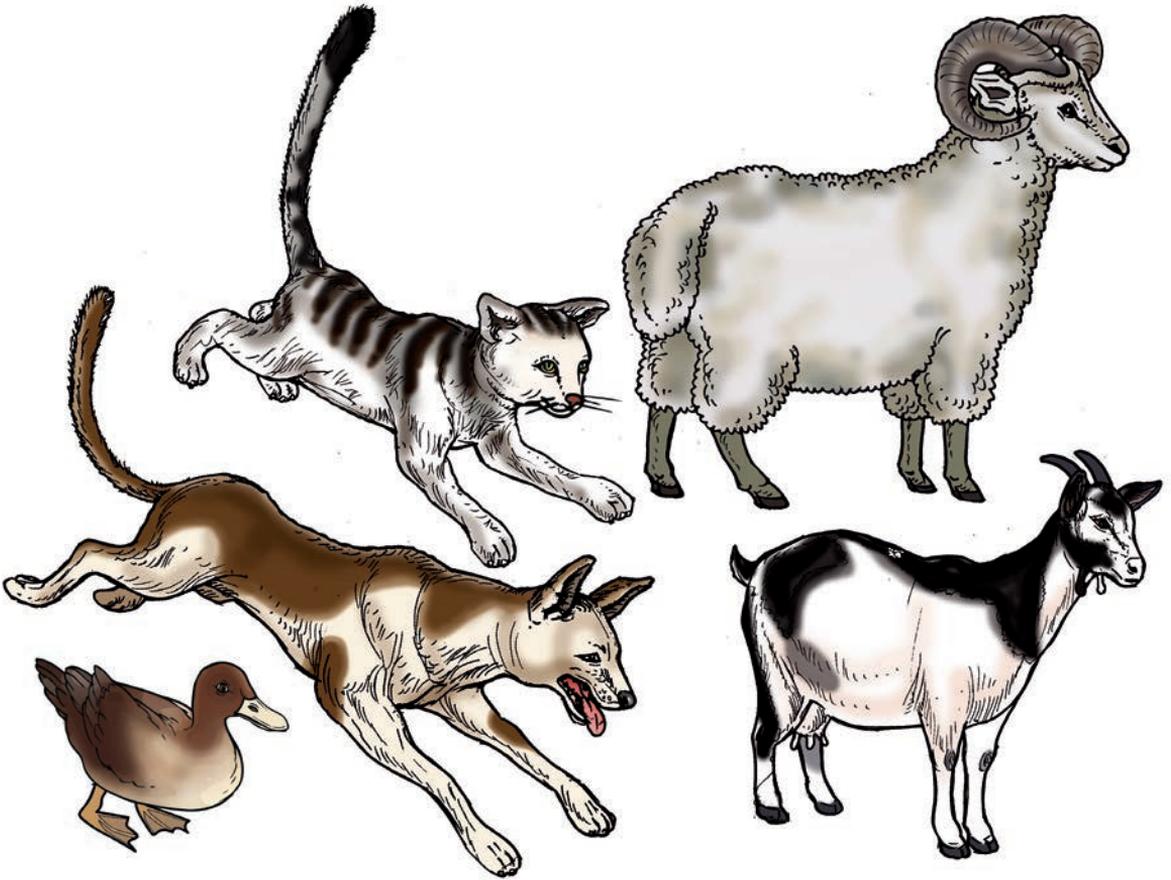
Look at the picture. Listen to your teacher read the story to you.



Tom goes to the doctor

The doctor says, “**Raise** your **hands**, Tom.” I raise my hands. The doctor says, “**Raise** your **legs**, Tom.” I raise my legs. The doctor says, “Where are your **toes**, Tom?” I point to my toes. The doctor says, “Close your **eyes**, Tom.” I close my eyes. The doctor says, “Open your mouth, Tom.” I open my mouth. The doctor puts a sweet in my mouth. I am happy.

Look at the picture. Listen to your teacher read the story to you.



My animals

The **cat** has eyes. Where are your eyes? The **dog** has **teeth**. Where are your teeth? The **goat** has ears. Where are your ears? The **sheep** has a nose. Where is your nose? The duck has feet. Where are your feet? These are my feet. They took me to class today. Where are your feet? They will take you home today.



girl



boy



leg



ear



feet



cat



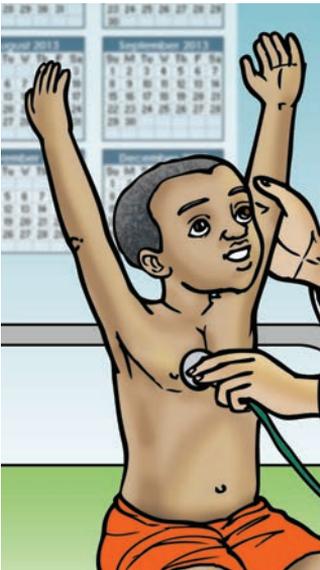
sheep



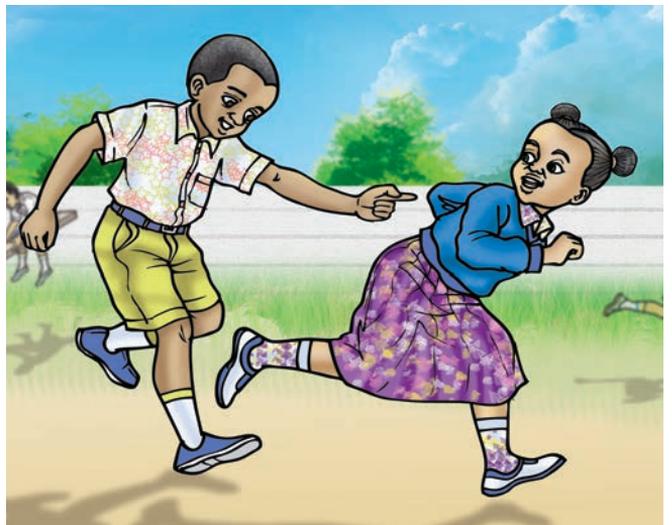
dog



goat



raise



run

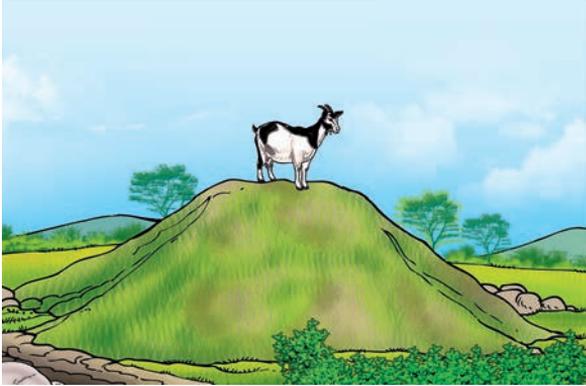
Look at the picture. Listen to your teacher read the story to you.



Patricia, Sam, and the sheep

I am Patricia. I am a girl. This is Sam. He is a boy. I met Sam under a **tree**. I take care of sheep. Sheep eat **grass**. I carry a **big stick**. This is a big sheep. This is a **small** sheep. The big sheep sits under a big tree. The small sheep sits on Sam!

Look at the picture. Listen to your teacher read the story to you.



Up and down

The hen picks up the stick. The duck goes down to the **pond**. The cat goes up the tree. The sheep goes down to the field. The goat goes up on the **hill**. The pig goes down in the **mud**. The children in the bus **go** up and down... up... and down...

Look at the picture. Listen to your teacher read the story to you.



The big duck

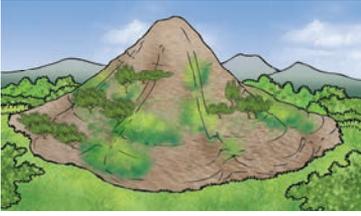
Mary has a big duck. She **likes** her duck. Tom has no duck. He takes Mary's duck. Mary says, "No! That is my duck!" Tom says, "No! This is my duck." Mary cries. Tom says, "Do not **cry**, Mary. This is your duck." Tom and Mary **play** with the duck. The duck **swims** and plays in the pond.

Look at the picture. Listen to your teacher read the story to you.

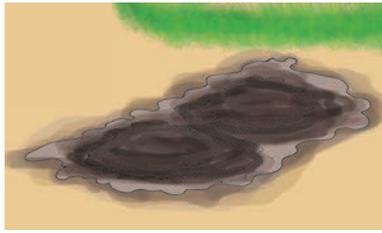


The night sky

It is **night**. The sheep are eating by the **lake**. Tom wants to take the sheep **home** now. Tom and the sheep walk on the **road**. He looks up in the **sky**. Tom can see the **moon** up in the sky. There are big and small **stars** in the sky. Tom says, "One day, I will go to the moon."



hill



mud



cry



lake



sun



moon



pond



stars



stick



trees



swim



run



field

Look at the picture. Listen to your teacher read the story to you.

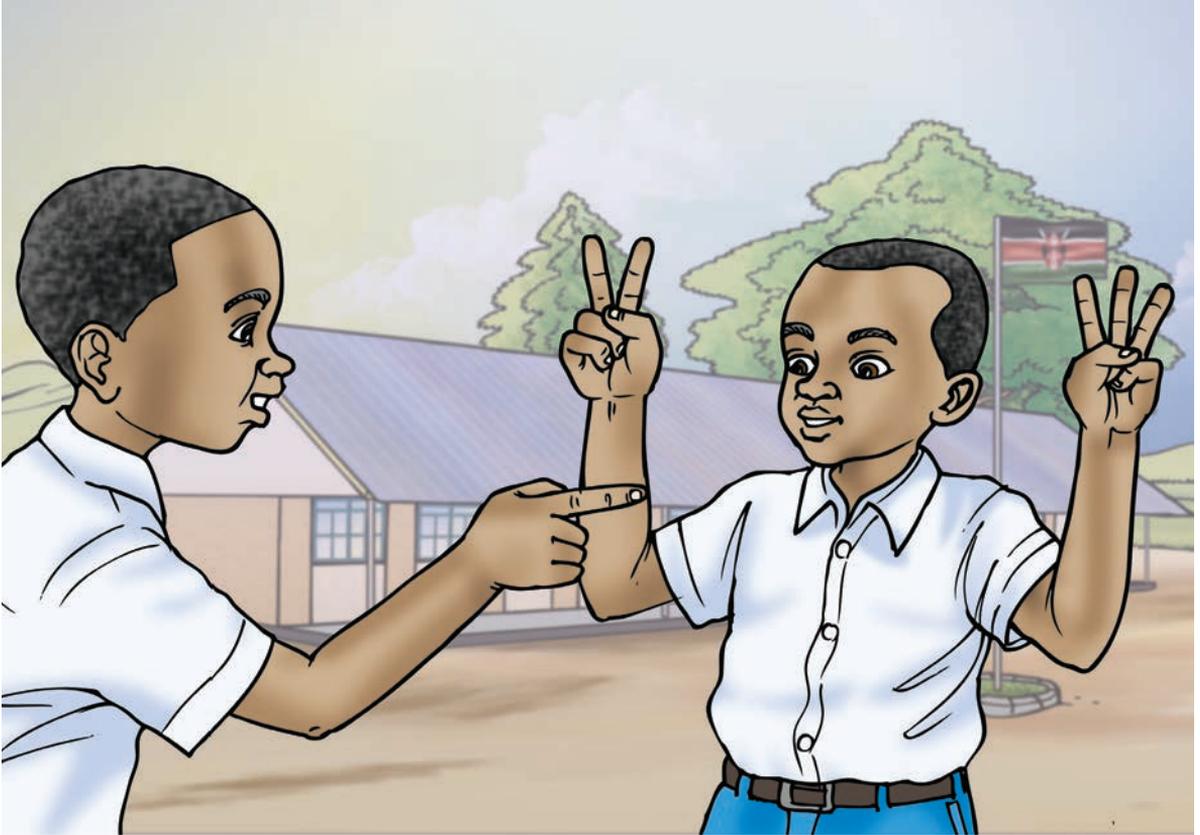
●	one	1	●●●●●●	six	6
●●	two	2	●●●●●●	seven	7
●●●	three	3	●●●●●●●	eight	8
●●●●	four	4	●●●●●●●●	nine	9
●●●●●	five	5	●●●●●●●●●	ten	10



I have, you have

Cheptoo says, “I have **one** book. You have **two** books, teacher. I have **three** pencils. You have **four** pencils, teacher. I have **five** stones. You have **six** stones, teacher. I have **seven** sticks. You have **eight** sticks, teacher. I have **nine** desks. You have **ten** desks, teacher. I have one ball. You have none, teacher. Do you want to play with my ball?”

Look at the picture. Listen to your teacher read the story to you.



Tom and Mat add numbers

Tom and Mat are at school. They **add** numbers. Mat says, “I have two fingers. I add three fingers. How many fingers do you see now, Tom?” Tom **counts**, “one, two, three, four, five.” Tom says, “I see five fingers.” Tom says to Mat, “add four and five fingers.” Tom asks you to add four and five fingers. How many are they?

Look at the picture. Listen to your teacher read the story to you.



Who has more?

Tom has a dog. The dog has four legs. Tom has two legs. The dog has **more** legs than Tom. Pat has a cat. Pat has two legs. Her cat has four legs. Pat has **less** legs than her cat. Tom and Pat add their legs. Now they have four legs!

Look at the picture. Listen to your teacher read the story to you.



Colored pencils

The children are counting pencils. Tom has two **yellow** pencils. Pat has one **black** pencil. Jim has nine pencils. Two are **red**, three are **blue** and four are **green**. Tom and Pat are sad. Jim has more pencils. Jim gives Tom two blue pencils. He gives Pat three green pencils. Now all the children have four pencils.

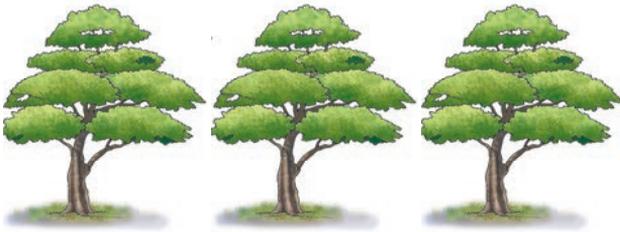
one sun



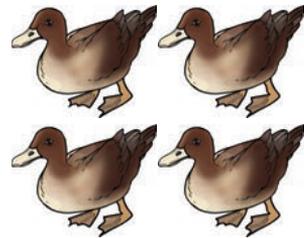
two balls



three trees



four ducks



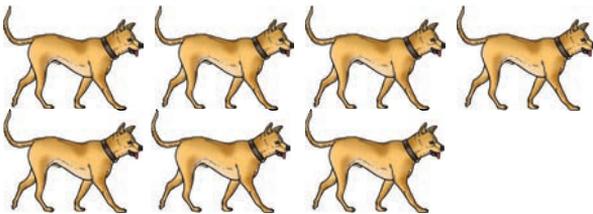
five fingers



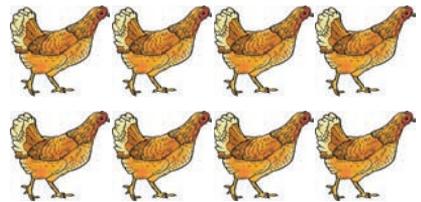
six chairs



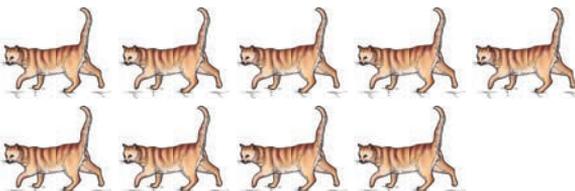
seven dogs



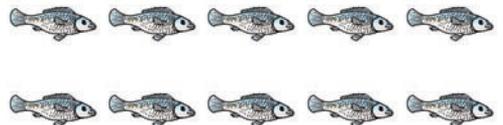
eight hens



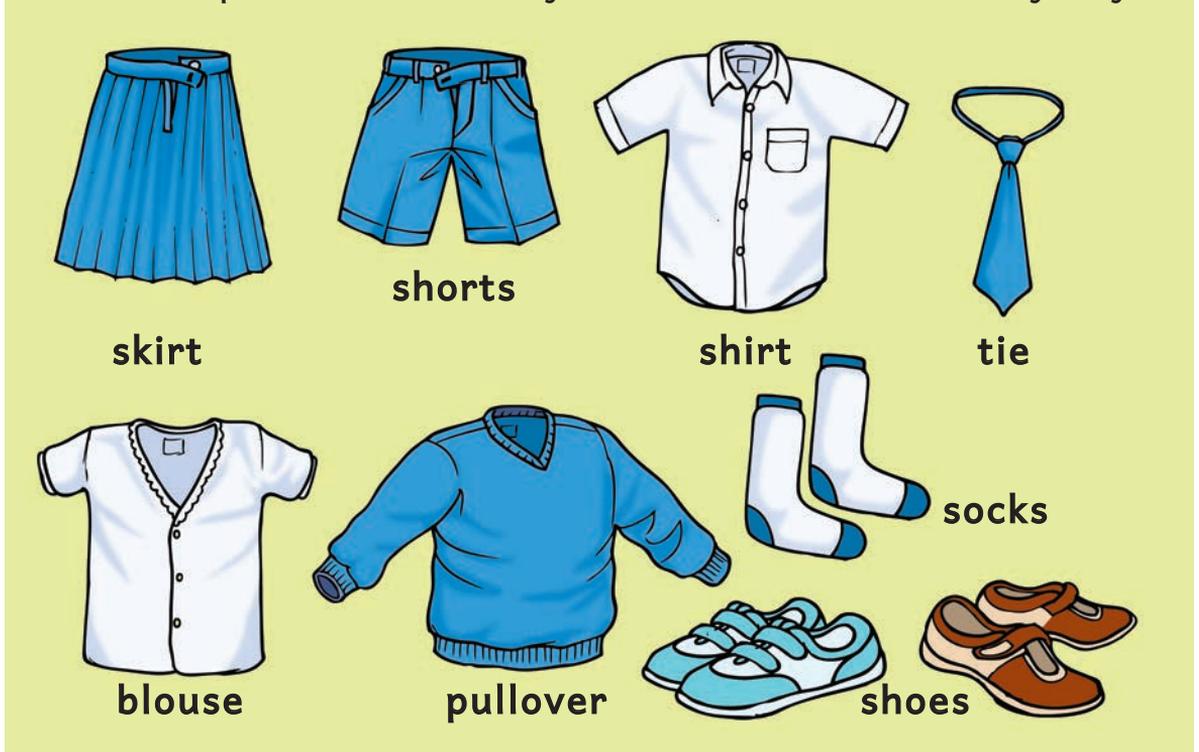
nine cats



ten fish



Look at the picture. Listen to your teacher read the story to you.



Dressing for school

Here is Tom.

Here is Mary.

Tom wears a pair of **shorts**. Mary wears a **skirt**.

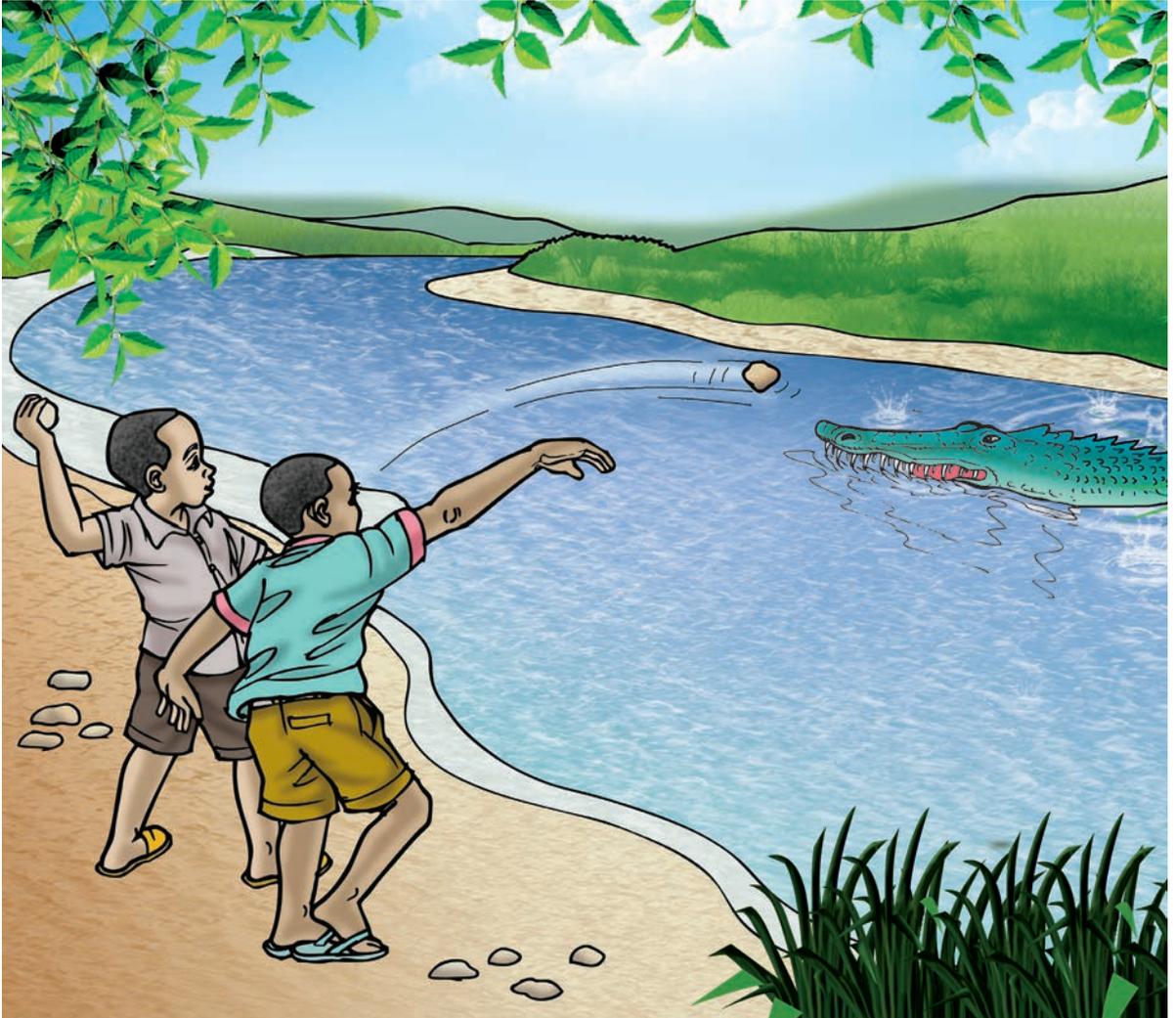
Tom wears a **shirt** and **tie**.

Mary wears a **blouse** and a **pullover**.



Both of them wear **socks**. Both of them wear **shoes**. Tom and Mary look smart in the morning!

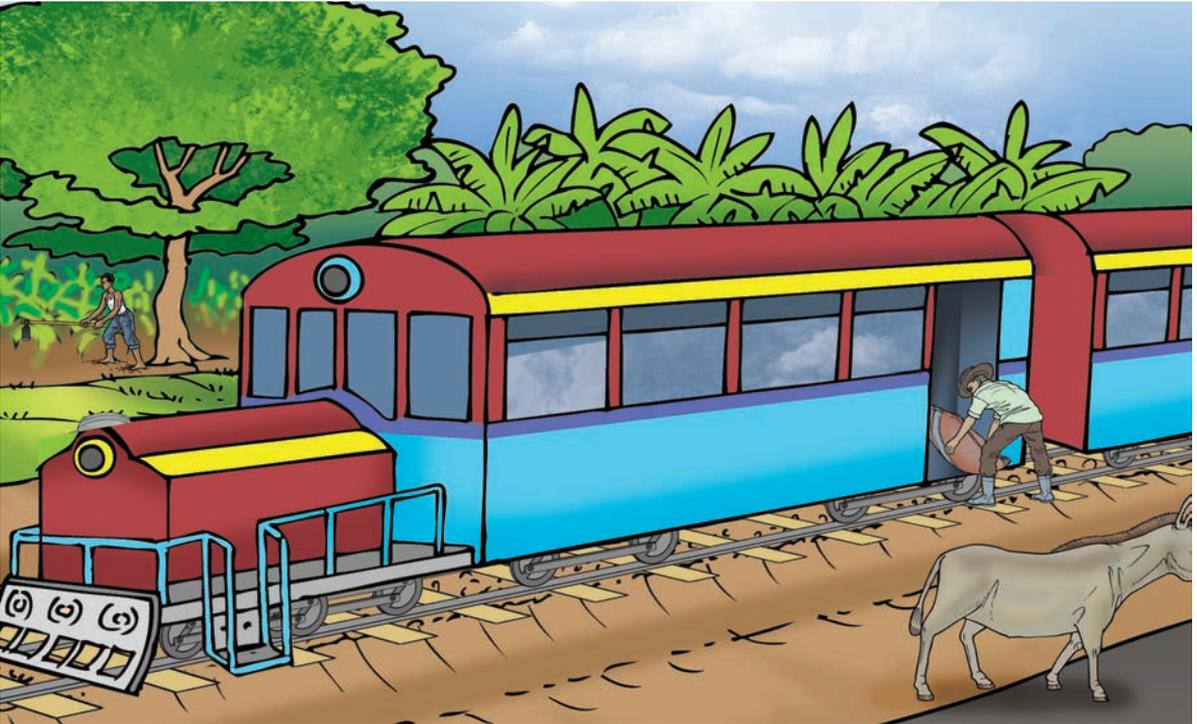
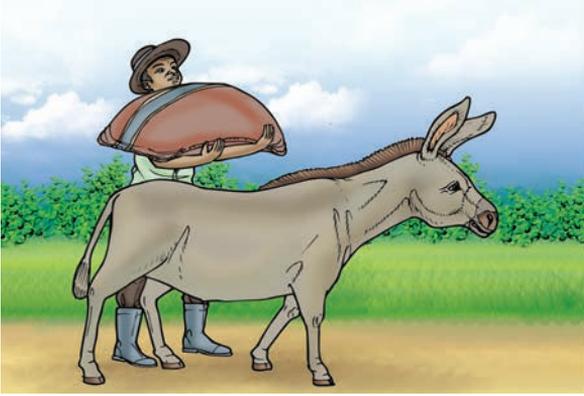
Look at the picture. Listen to your teacher read the story to you.



Throwing stones

Tom and Mat **throw** stones into the **river**. Tom throws a stone. One stone... Mat throws a stone. Two stones... Tom throws another stone. Mat throws another stone. Four stones... Tom throws another stone. Five stones... Up comes a **crocodile**! His mouth is open!

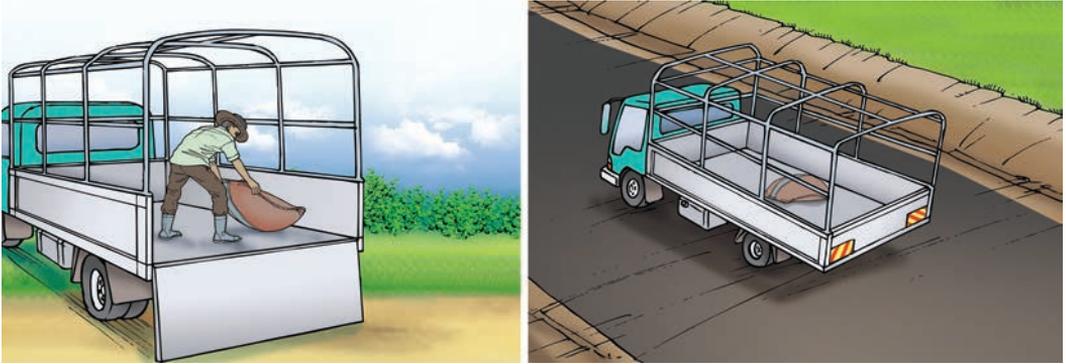
Look at the picture. Listen to your teacher read the story to you.



Father's grain

Father's **grain** is ready to be **sold**. He puts the grain in a big **sack**. Then Father puts the sack on a **donkey**. He **rides** on the donkey with the grain in the sack. Father gets off the donkey. Then he takes the big sack of grain off the donkey. Father puts the sack on a **train**.

Look at the picture. Listen to your teacher read the story to you.



Father's grain goes to the shop

Today, Father's grain sack rides on the train. Then a man takes the grain off the train. He puts the grain on a **lorry**. The grain rides on the lorry. Then a man takes the grain off the lorry. Another **man** and **woman** put it in small sacks. Father's grain goes to the **shop**. Father's grain is now ready for **cooking** and **eating**.



man

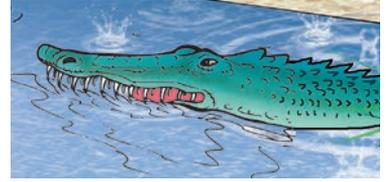


woman

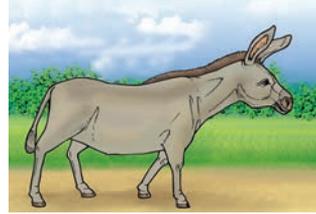
grain



sack



crocodile



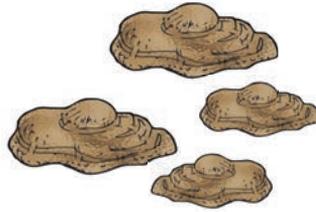
donkey



ball



lorry



stones



stick



train



skirt



shirt



blouse



pair of socks



pullover



tie



pair of shoes

Practise reading the letter sounds.



M m



Look at the picture. Listen to your teacher read the story to you.

Going to the market

Mother and I go to the market to **buy** food for the **stew**. At the market, we buy three tomatoes and four small onions. We buy three big **potatoes**. Mother also wants to buy some meat for the stew. I put everything in a bag and Mother counts the **money**. When we are done, Mother says, “Let us go home and cook.”

Practise reading the letter sounds.

■ M m



Look at the picture. Listen to your teacher read the story to you.

Selling at the market

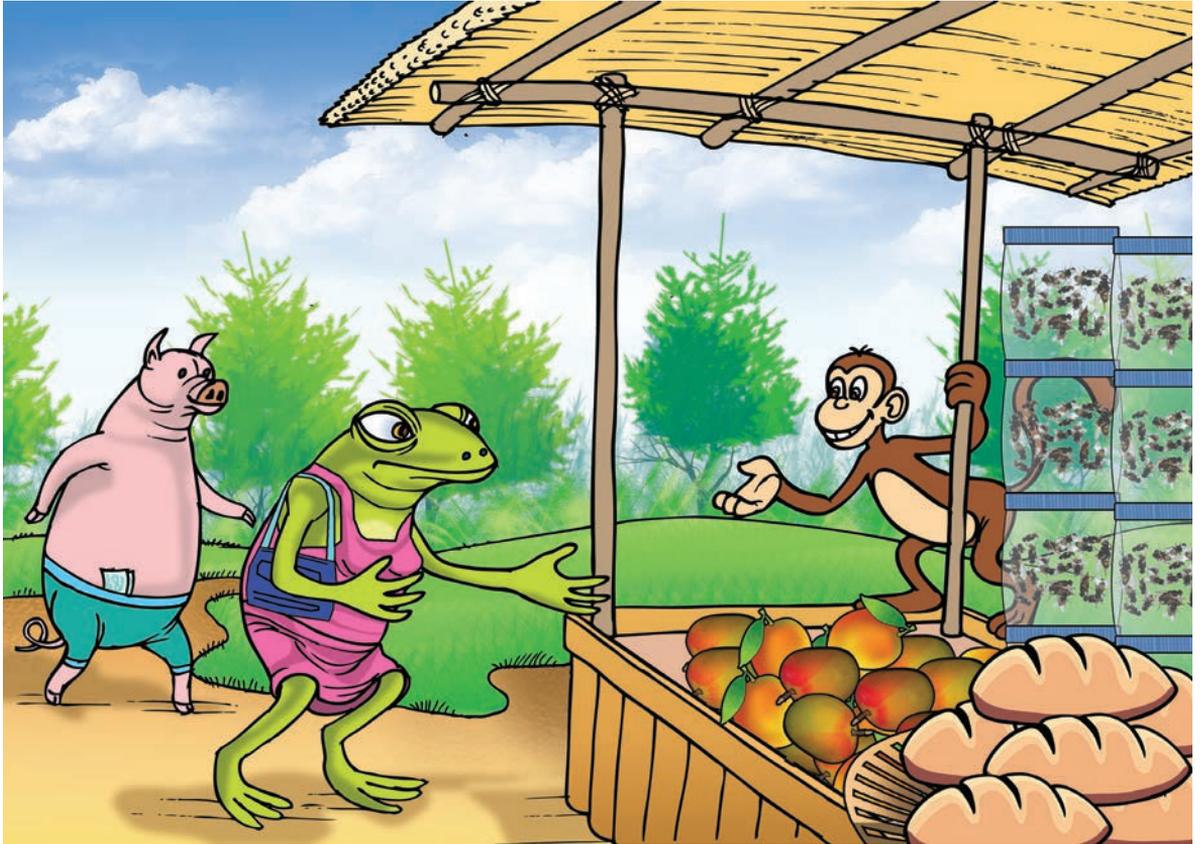
Ruth and her father are going to the market. They will **sell** many things. They will **bring** three bags of **rice**, ten **fish** and six hens. When people buy their things, they will get money. Ruth helps her father. She works very hard. She sells all the fish and two bags of rice. Father is happy. He buys Ruth five **sweets**. Ruth is very happy.

Practise reading the letter sounds.



A a

M m



Look at the picture. Listen to your teacher read the story to you.

Mrs. Frog goes shopping

Mrs. Frog is **hungry**, but she has no food. She goes shopping. Mrs. Frog buys **bread** and **flies**. She puts them in her bag. The **shopkeeper** asks her for money. Mrs. Frog has no money. What will she do? “I have some money. I can help,” says Mr. Pig. Mrs. Frog is very happy. She goes home and eats her bread and flies. “What a good friend Mr. Pig is,” said Mrs. Frog.

Practise reading the letter sounds.



A a

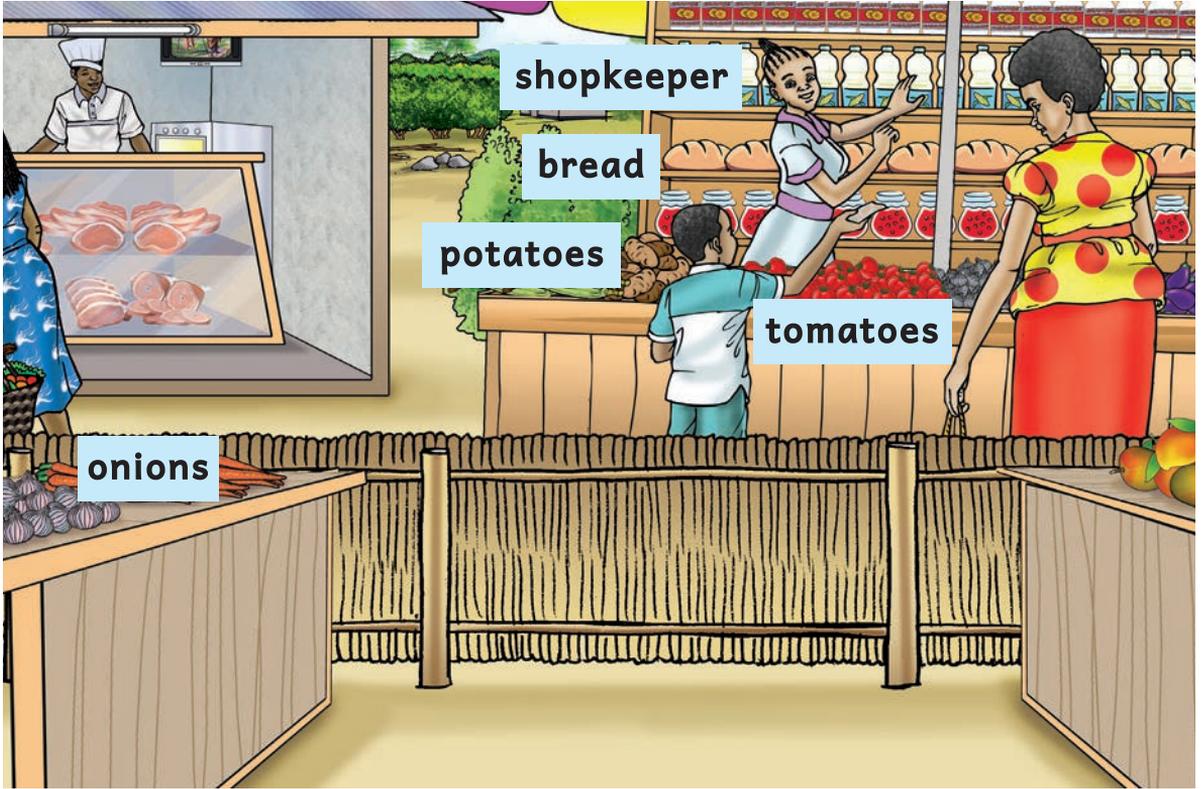
M m



Look at the picture. Listen to your teacher read the story to you.

Making stew

Mother is home from the store. “It is time to make the stew,” says Mother. “I have brought the tomatoes, onions, potatoes, and meat from the store. Jim, you **chop** the onions. Tom, you **peel** the potatoes. Mary, you chop the tomatoes. I will cut the meat.” Everyone is happy to help. Mother says “Mary, put the tomatoes in the pot. Tom, put the potatoes in the pot. Pat, put the onions in the pot. I will put the meat in the **pot**.” The pot is very **hot**. The stew cooks slowly. The children are hungry. When the stew is ready, Mother puts the stew in the **bowls** and everyone eats.



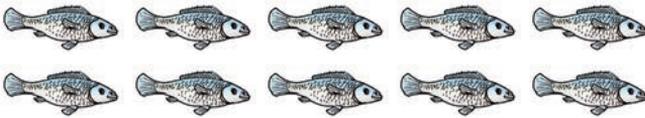
shopkeeper

bread

potatoes

tomatoes

onions



fish



rice



pot



bowl

Practise reading the letter sounds.

■ **M m**

T t

A a

Read the sounds. Read the words.

● a m

m a t

a t

T a m

am

mat

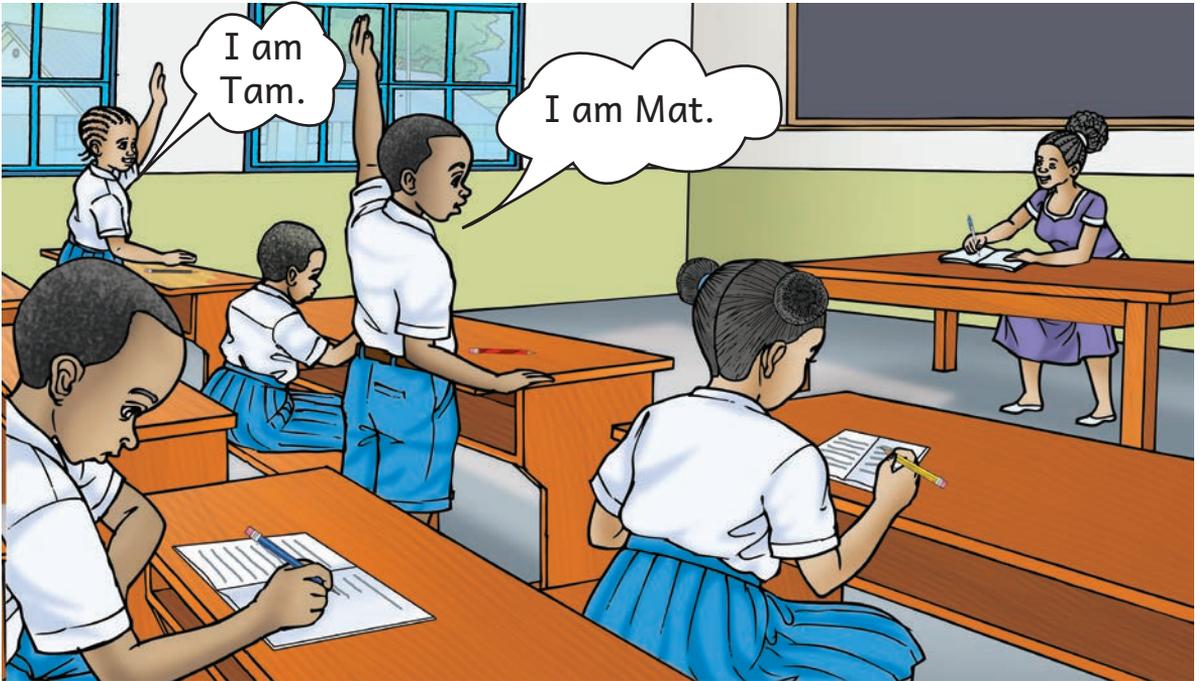
at

Tam

Practise reading the common words.

▲ here

is



Tam and Mat

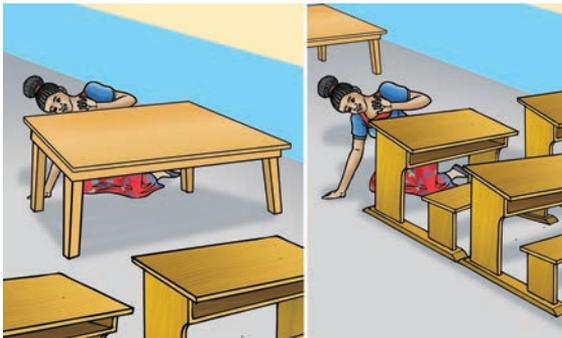
Tam is here.

Mat is here.

Is Tam here?

Is Mat here?

Look at the picture. Listen to your teacher read the story to you.



Matthew hides

Tamara and Matthew went to school together. Matthew is not in class. The teacher looks for Matthew. She looks outside but Matthew is not there. She looks behind the **door** but Matthew is not there. She looks under the **table** but Matthew is not there. She looks under the **desk** but Matthew is not there. She looks in the **cupboard**. “Booh,” Matthew says. “I am here!” The teacher is not happy with Matthew. She says, “Matthew, that was bad!”

Practise reading the letter sounds.

■ M m

T t

A a

E e

Read the sounds. Read the words.

● a m

m a t

m e t

T a m

am

mat

met

Tam

Practise reading the common words.

▲ met

I

am



Mat met Tam

Mat met Tam.

I am Tam.

I am here.

I am Mat.

I am here.

Look at the picture. Listen to your teacher read the story to you.



The rat

One day a **rat** came to our house. He wore a big, hat, and he talked! The rat in the hat said, “I can run fast! Can you?” “We can run fast!” we said. And we did. The rat said, “I can **jump rope!** Can you?” “We can jump rope!” we said. And we did. The rat in the hat said, “I can cook! Can you?” “We can cook!” we said. Out jumped the rat. Then mother came home.

Practise reading the letter sounds.

■ M m

T t

A a

E e

Read the sounds. Read the words.

● m a t

m e t

a t

T a m

mat

met

at

Tam

Practise reading the common words.

▲ I

am

said



Is Mat here?

Tam said, "Is Mat here?"

Mat said, "I am here."

Tam met Mat.

Practise reading the letter sounds.

■ M m

T t

A a

E e

Read the sounds. Read the words.

● a m

m e t

a t

T a m

am

met

at

Tam

Practise reading the common words.

▲ play

is

and



Play

Is Tam here?

Is Mat here?

Tam met Mat.

Tam and Mat play.

Look at the picture. Listen to your teacher read the story to you.



Going to school

Yesterday, it was raining. Janice went to school by bus. Joseph and Kioko walked to school. Kioko jumped into a **puddle** on the way to school. He got his shoes wet, so he **hopped** on one foot to school. Agnes ran to school. She was **late**. She woke up late. She said to the teacher, “I am sorry teacher. I am late.”

Practise reading the letter sounds.

■ M m

T t

A a

E e

Read the sounds. Read the words.

● a m

m a t

m e t

a t

am

mat

met

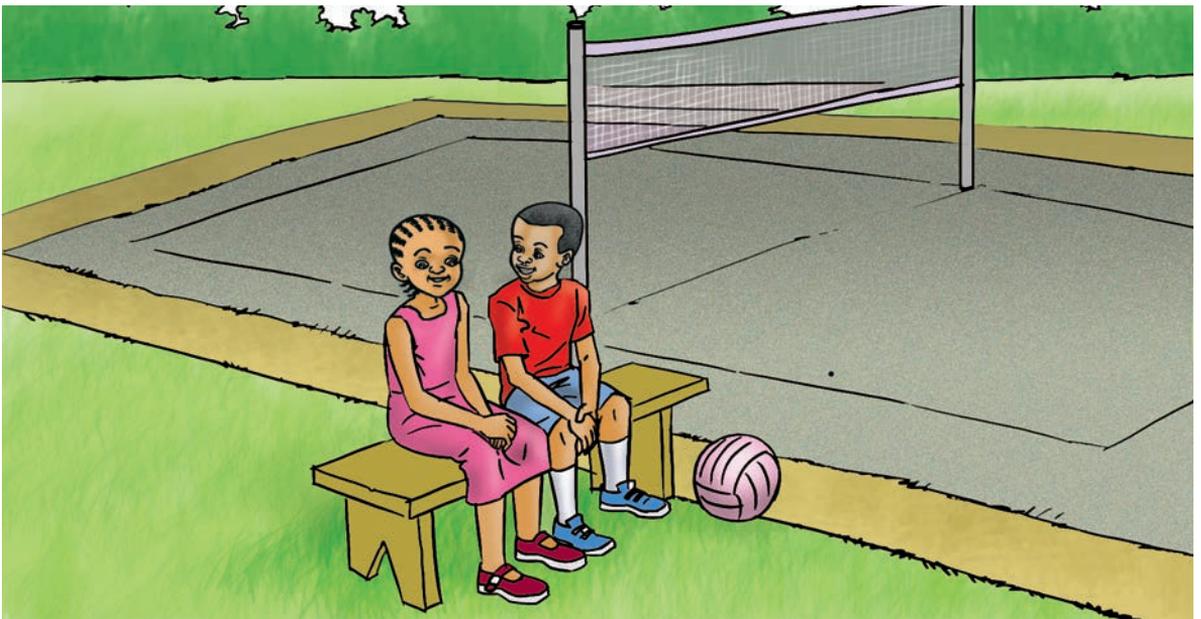
at

Practise reading the common words.

▲ and

sit

play



Sit

Tam is here.

Mat is here.

Tam and Mat play.

Tam and Mat sit.

Look at the picture. Listen to your teacher read the story to you.



The class race

The class is having a race today! The Red team is playing against the Blue team. Tom is in the Red team. Tom hops to the tree. His team gets one point. Mary is in the Blue team. Mary runs to the tree. Her team gets one point, too. What is the score? Let us take a look!

Practise reading the letter sounds.

■ M m

T t

A a

E e

Read the sounds. Read the words.

● a m

m a t

a t

T a m

am

mat

at

Tam

Practise reading the common words.

▲ said

sit

is

and



Mat sits

Tam said, "Is Mat here?"

Mat said, "I am here."

Tam said, "Mat, sit."

Practise reading the letter sounds.

■ S s

M m

T t

A a

E e

Read the sounds. Read the words.

● S a m

s a t

s e t

Sam

sat

set

Practise reading the common words.

▲ he

said

here



Sam is here

Mat met Tam.

Tam said, "Is Sam here?"

Mat said, "He is here."

Tam sat. Mat sat. Sam sat.

Look at the picture. Listen to your teacher read the story to you.



The big red story book

Tamara and Matthew are at school. They go to the **library**. Tamara asks, “Teacher Mutiso, Where is the big red story book?” Teacher Mutiso says, “It is in the **cupboard**.” “I like that book,” says Matthew. The teacher puts the big red story book on the **table**. Matthew and Tamara read the book.

Tamara takes a cup of water to drink. She puts it on the table. Matthew quickly takes the book and all the water pours on the big red story book. “We are sorry, teacher.” said Tamara and Matthew.

Practise reading the letter sounds.

■ E e S s L l M m T t A a

Read the sounds. Read the words.

● l e t S a m s a t m e t M a t
let Sam sat met Mat

Practise reading the common words.

▲ play said met



Let Sam play

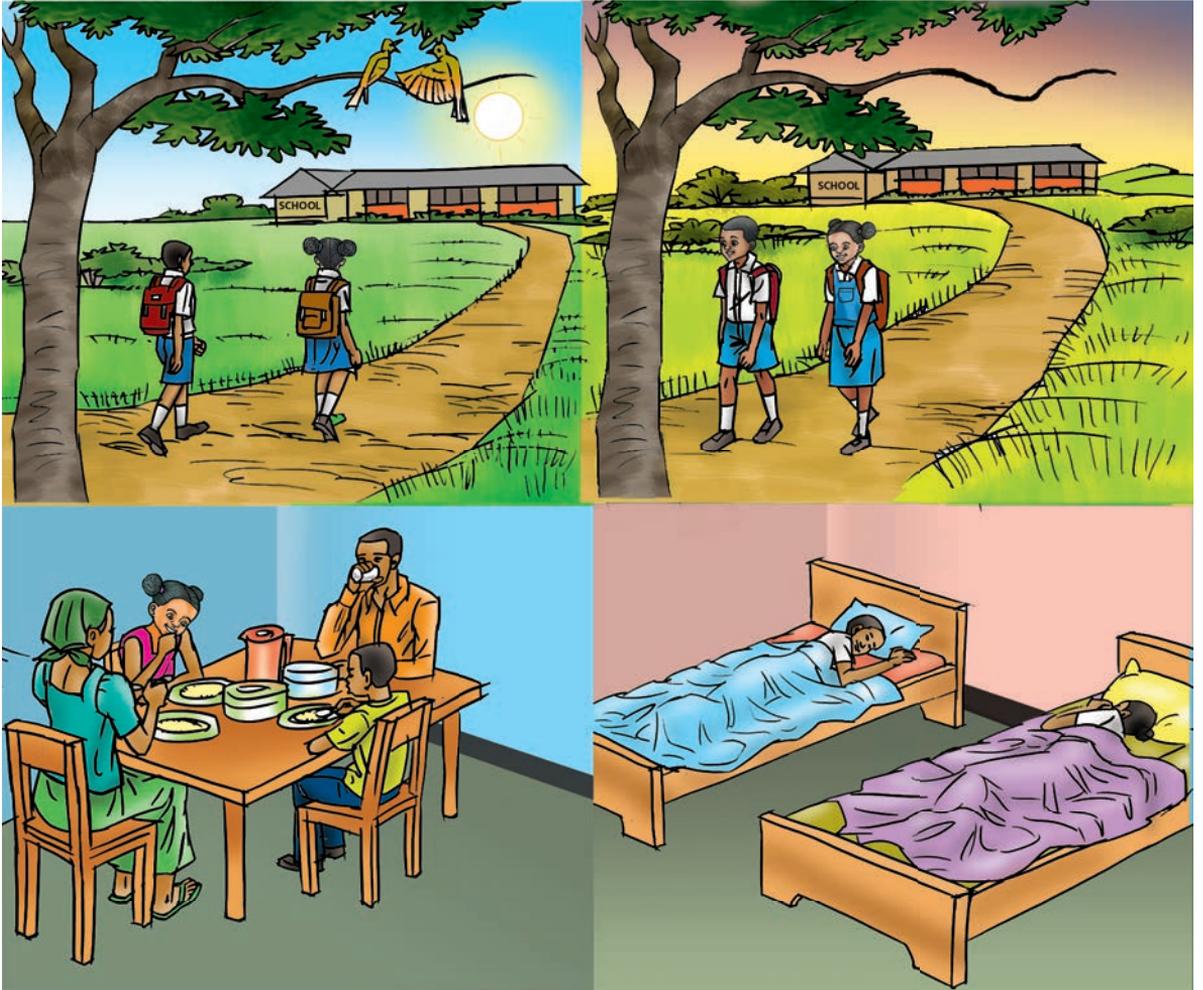
Sam met Mat. Sam met Tam.

Mat said, "Let Sam play."

Tam said, "Let Sam play."

Sam, Mat, and Tam play.

Look at the picture. Listen to your teacher read the story to you.



My day

Early in the morning, the sun rises. Early in the morning, we walk to school. We work hard in class. At noon, the sun is up in the sky. In the **afternoon**, we eat lunch and play. Then we walk home from school. In the **evening**, the sun goes down in the sky. It gets **dark**. We eat supper. We all go to sleep. Goodnight!

Practise reading the letter sounds.

■ S s L l M m T t A a E e

Read the sounds. Read the words.

● S a m s a t l e t m e t
Sam sat let met

Practise reading the common words.

▲ here is he said



Is Mat here?

Sam met Tam.

Sam said, "Is Mat here?"

Tam said, "He is here."

Tam sat.

Look at the picture. Listen to your teacher read the story to you.



Where am I?

Where is the **zebra**? Over there, eating the grass.
 Where is the **hippo**? Over there, standing in the lake.
 Where is the **lion**? Over there, standing on a big stone.
 Where is the **giraffe**? Over here, eating leaves from the tree.
 Where is the **snake**? Over there, sleeping by the river.
 Where am I? I am here, sitting in the matatu.

Practise reading the letter sounds.

■ I i L l S s M m T t A a E e

Read the sounds. Read the words.

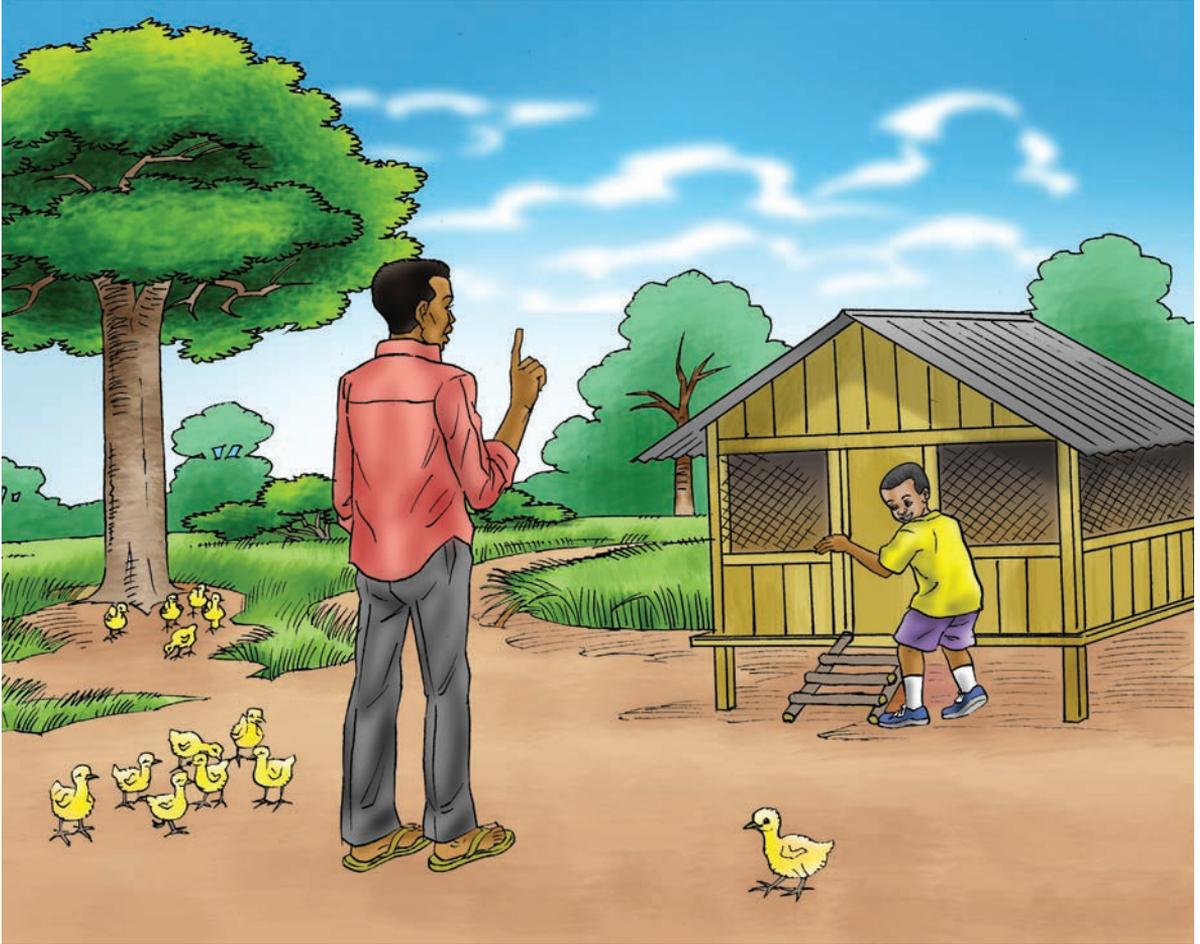
● s a t s e t s i t m e t
 sat set sit met
 l e t l i t a m a t
 let lit am at



Let Sam sit

Sam met Mat. Sam met Tam.
 Mat said, "Let Sam sit."
 Tam said, "Let Sam sit."
 Sam, Mat and Tam sat.

Look at the picture. Listen to your teacher read the story to you.



Counting chicks

My father asked me to count his chicks. Help me count. How many chicks are under the tree? I count, one, two, three, four, five. How many chicks are in the **pen**? I count, one, two. How many chicks are on the road? I count one, two, three, four, five, six, seven, eight. Oh- no! One chick is **missing**. Can you **find** it?

Practise reading the letter sounds.

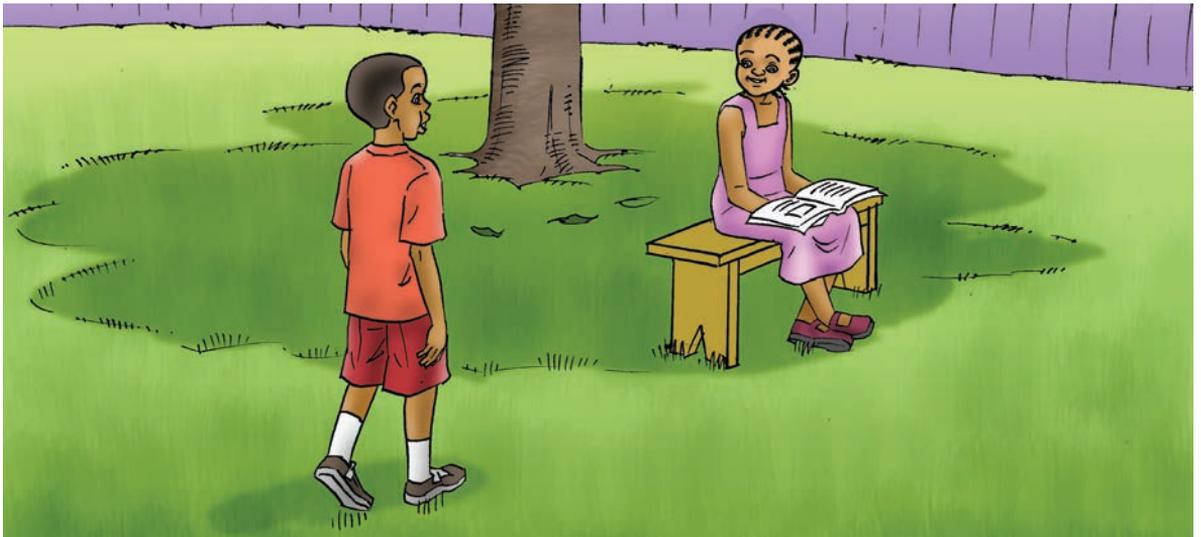
■ M m T t A a E e I i S s L l

Read the sounds. Read the words.

● a m	s a t	l i t	s a t
am	sat	lit	sat
m a t	m e t	l e t	s i t
mat	set	let	sit

Practise reading the common words.

▲ said here is I



Tam sit here

Mat said, “Tam sit here.”

Sam said, “Tam sit here.”

Tam said, “Mat and Sam, sit.”

Practise reading the letter sounds.

■ p f i

P F I

Read the sounds. Read the words.

● p e t

p a t

f a t

s i t

pet

pat

fat

sit

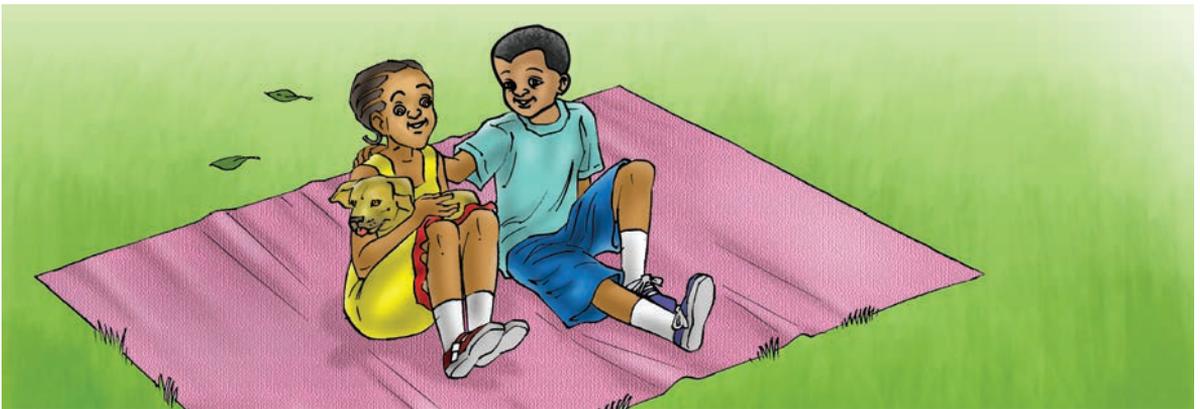
Practise reading the common words.

▲ has

a

said

he



Sit Sam, sit Pat

Sam has a mat.

Pat has a fat pet.

Sam said, "Pat, sit here."

Pat said, "Sam, sit here."

Sam sat.

Sam said, "Pat, sit here."

Pat sat.

Look at the picture. Listen to your teacher read the story to you.



The funny pet hen

Mutua has a funny pet hen. Mutua says, “Ngina, My pet hen has one eye, two **wings**, and three legs.”

Ngina says, “Yes, it is a **funny** hen.”

Ngina asks, “How many **feathers** does the funny hen have?” Then Ngina and Mutua **count** the feathers.

They count again and again. They cannot count all the feathers. Can you count the feathers of a hen?

Practise reading the letter sounds.

■ h n o

H N O

Read the sounds. Read the words.

● h e n

p e n

h o t

hen

pen

hot

p o t

n e t

n a p

pot

net

nap

Practise reading the common words.

▲ she

the

has



The hen in the pot

Mat has a **hen**.

The hen is fat.

Tam has a **pot**.

The pot is hot.

Mat said, "Tam, is the hen here?"

Tam said, "The hen is here.

Is it in the pot?"

Look at the picture. Listen to your teacher read the story to you.



Sam sleeps in class

It is a hot day. Samuel and Pamela are at school. They sit at their desk. The teacher has a pot with many things. The class counts: one, two, three, four.....eighteen, nineteen, twenty. Samuel closes his eyes and **falls asleep**. The teacher asks, “Samuel, how many things did we count?” Samuel opens his eyes and says, “one hundred.” The children laugh. The teacher says, “Samuel, **wake up**.” Then the bell rings and all the children go out for **break**.

Practise reading the letter sounds.

■ p f i h n o

P F I H N O

Read the sounds. Read the words.

● p ot

n ot

h ot

pot

not

hot

f it

s it

p it

fit

sit

pit

Practise reading the common words.

▲ s h e

a

h a s



The fat hen

Tam has a pot.

She has a fat hen.

Tam said, "Fat hen, sit in the pot."

The fat hen is in the pot.

Practise reading the letter sounds.

■ b r u

B R U

Read the sounds. Read the words.

● r u n

b a t

f u n

B e n

run

bat

fun

Ben

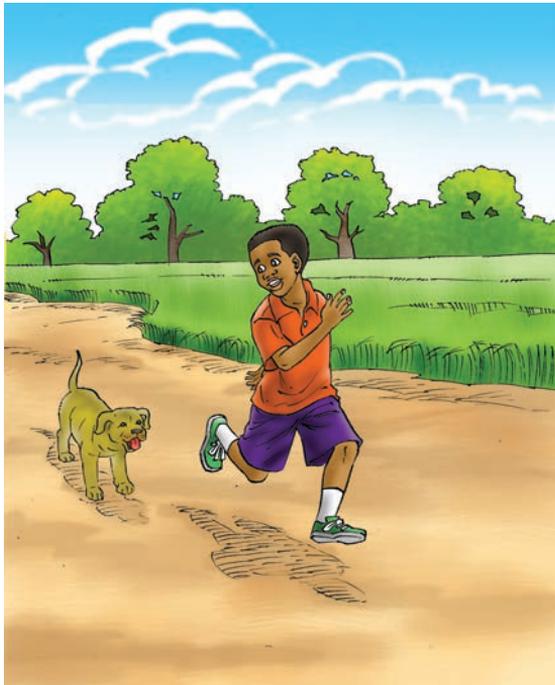
Practise reading the common words.

▲ can

cannot

she

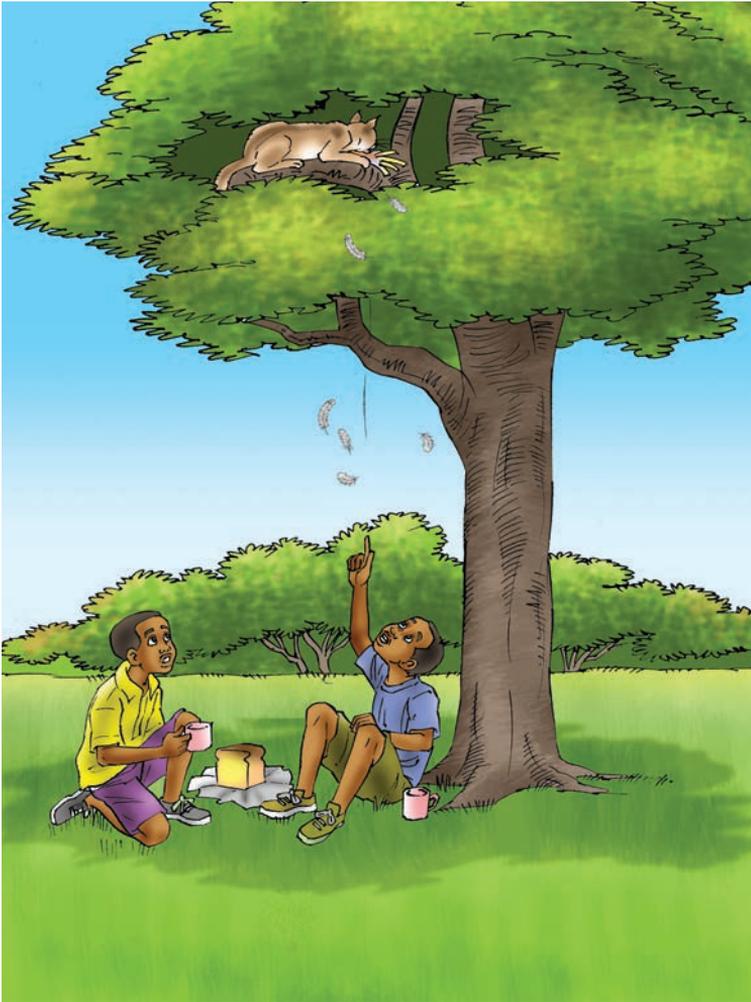
the



Ben has fun

Ben has a **bat**.
 But the bat is not here.
 Ben is fit.
 He can run.
 He has **fun**.
 Ben has a pet.
 But the pet is fat.
 It cannot run.
 The pet is sad.

Look at the picture. Listen to your teacher read the story to you.



Kamau saves a bird

Kamau and Simiyu are at the farm. They walk around and see the animals. They see sheep and goats. They see hens and a cow. Then, the boys play with a bat.

After playing, it is time for a break. They sit under a tree. Kamau eats eggs. Simiyu drinks a cup of milk. Something

falls into Simiyu's milk. Simiyu says, "Something has fallen into my milk. Look!" Kamau and Simiyu look up at the tree. They see a bird and a cat. The cat tries to catch the bird. The feathers keep falling down.

Kamau climbs up the tree. The cat cries, "Miaow, Miaow!" Kamau gets the bird from the cat. The cat runs away. Kamau and Simiyu are happy. They saved the bird.

Practise reading the letter sounds.

■ g c b n u G C B N U

Read the sounds. Read the words.

● g o t c a t b i g p i g
got cat big pig

Practise reading the common words.

▲ can cannot eat you

The big fat cat



A big fat **cat** met a hen.

The cat said, "I can eat you."

"You cannot!" said the hen, and she ran.

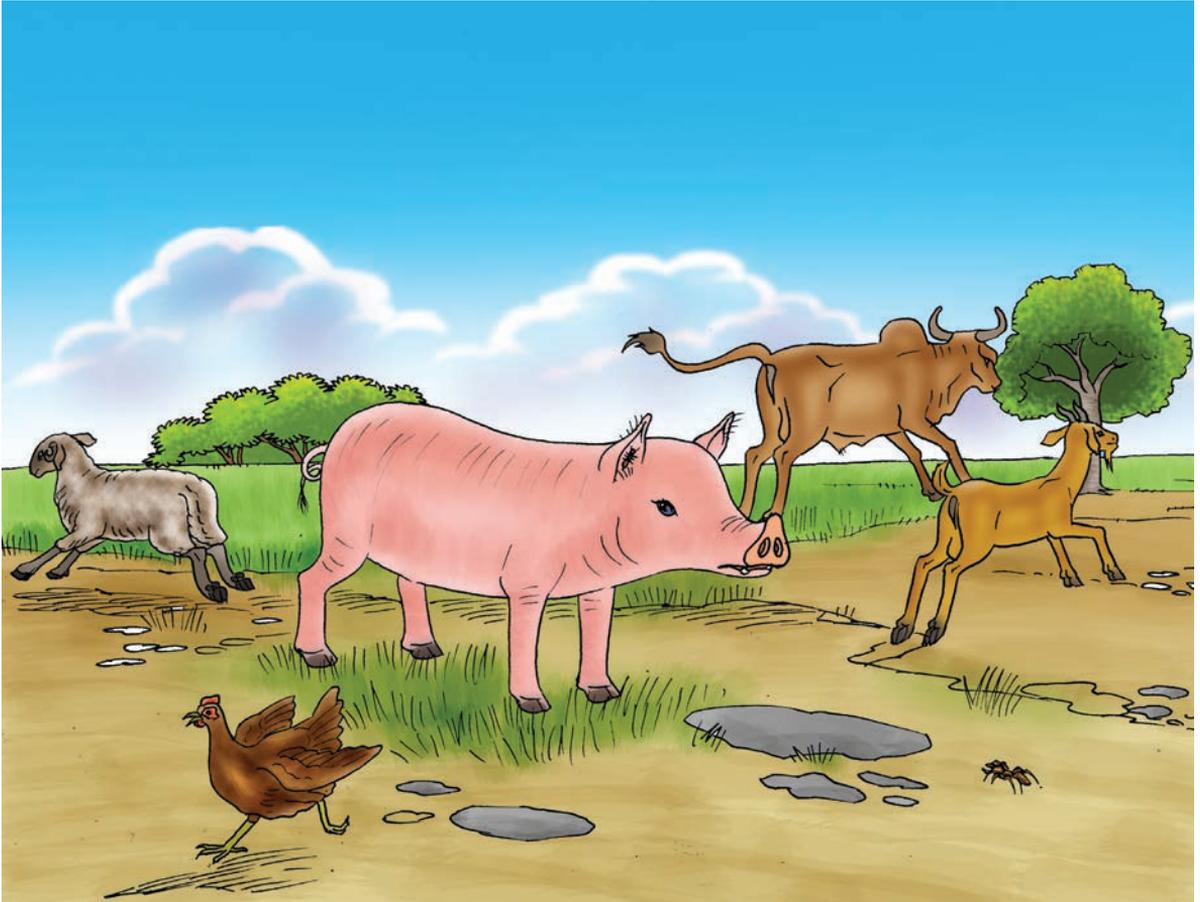
The big fat cat then met a **pig**.

The cat said, "I can eat you."

"You cannot!" said the pig. The pig hit the big fat cat.

The big fat cat ran, and ran, and ran. It got **mad**.

Look at the picture. Listen to your teacher read the story to you.



The big fat pig

Once upon a time, there was a big fat pig. He was hungry all the time. He wanted to eat, eat and eat. He ate everything. His stomach was big.

The big fat pig met a sheep and said, "I am hungry, I can eat you!" "You cannot," said the sheep, and she ran away. The big fat pig met a goat, a cow, a hen, a bird, and a dog. They all ran away. The big fat pig could not run. This made the big fat pig very angry.

Practise reading the letter sounds.

■ b r u g c

B R U G C

Read the sounds. Read the words.

● f u n

r u n

b u n

g u n

fun

run

bun

gun

b i n

p i n

k i n

t i n

bin

pin

kin

tin

Practise reading the common words.

▲ can

cannot

you

eat



The fit hen

Ben has a cat.

The cat is fat.

The cat **can** see the hen.

The hen is fit.

The hen can run.

Ben said, "Cat, **you cannot eat** the hen."

Practise reading the letter sounds.

■ w d

W D

Read the sounds. Read the words.

● w e t

d o g

f e d

r e d

wet

dog

fed

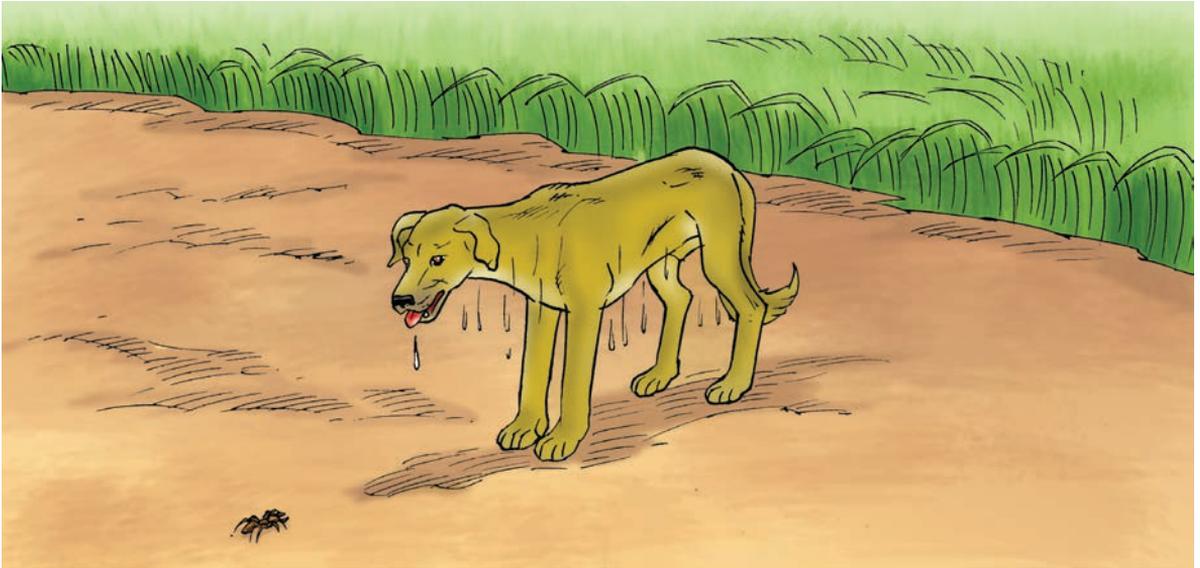
red

Practise reading the common words.

▲ today

then

cannot



Ben and the dog

It is **hot** today. Ben has a **wet** dog. Ben runs in the sun. The sun is hot. The wet dog runs in the sun. The wet dog is sad. Ben and his dog will sit on a **red** mat.

Look at the picture. Listen to your teacher read the story to you.



A rainy day

It is a **cloudy** day. Maina and Cherop are walking home from school. Cherop looks up and says, “It will rain **today**. Let us run home.” Maina says, “Yes, let us run. I do not want to get wet.” Cherop says, “I do not want to get **mud** on my shoes.” The children run to Maina’s home.

When they get home, it starts to rain. Maina’s mother gives them some food. They eat and sit by the window. Maina and Cherop sing to the rain, “Rain! Rain! Go away. Come back another day. Little children want to play, football!”

Practise reading the letter sounds.

■ j d w ck

Read the sounds. Read the words.

● J a ck j a m l i ck s i ck
 Jack jam lick sick

Practise reading the common words.

▲ now friend today then



The sick dog

Today, Jack has a red bag on his back. In it he has jam. Jack has a sick dog. Then, Jack lets the sick dog lick the jam. Now, the dog is his friend. Jack and the pet dog run in the sun.

Look at the picture. Listen to your teacher read the story to you.



Otieno and his bike

It is Saturday. The **weather** is windy. Otieno and his friend play with his cute white dog. Mother says, “Otieno, I need more jam. Here is some money. Can you take your **bike** and get some jam from the shop?”

Otieno puts the money in his hand. He gets on his bike and rides to the shop. He rides as **fast** as the wind. He goes very, very fast.

He hits a **hole** in the road and falls down. He hurts his arm and legs. The bike is broken. Otieno looks at his hand, but the money is lost. Otieno walks home crying.

Practise reading the letter sounds.

■ d w j ck

D W J

Read the sounds. Read the words.

● l i ck	s i ck	k i ck	t i ck
lick	sick	kick	tick
l o ck	s o ck	c o ck	r o ck
lock	sock	cock	rock

Practise reading the common words.

▲ then	now	friend	today
--------	-----	--------	-------



Pat cannot lick the jam

Today, Jack has a bag on his back. He has red jam in the bag. Jack let the dog lick the jam. The dog got sick. Then, he met his friend Pat. Jack said, "I cannot let Pat lick the jam. She can get sick."

Practise reading the letter sounds.

■ -ate -ake -ite

Read the sounds. Read the words.

● mat	can	bit	kit
mate	cane	bite	kite
mate	gate	bike	Mike
name	cane	game	Jane
and	eat	friend	then

Practise reading the common words.

▲ and eat friend then

A mate is a friend

A mate is a friend. Jane is Pam's mate. Jane has a bike, a mat, and a cake. Pam and Jane sit on the mat to eat the cake. But then, a rat bites Pam. Jane gets a cane and hits the rat.



Look at the picture. Listen to your teacher read the story to you.



Mwende rides a bike

Katana and Mwende are friends. Katana rides a **bike** to school. Mwende rides a bus to school. On Sunday, Mwende and Katana play with the bike. Katana and Mwende **ride** to the gate. Katana and Mwende ride to the road. They see a fast car and a bus on the road. Then a man runs with a cart near Mwende. She falls on the **road**. She hurts her leg.

Katana says, "Sorry Mwende. You will now walk with a **cane**." Mwende is sad.

Practise reading the letter sounds.

■ -ote -ope -ube -ute

Read the sounds. Read the words.

● cut	tub	not	hop
cute	tube	note	hope
<hr/>			
June	tune	rose	nose
hole	hope	pole	rope
<hr/>			

Practise reading the common words.

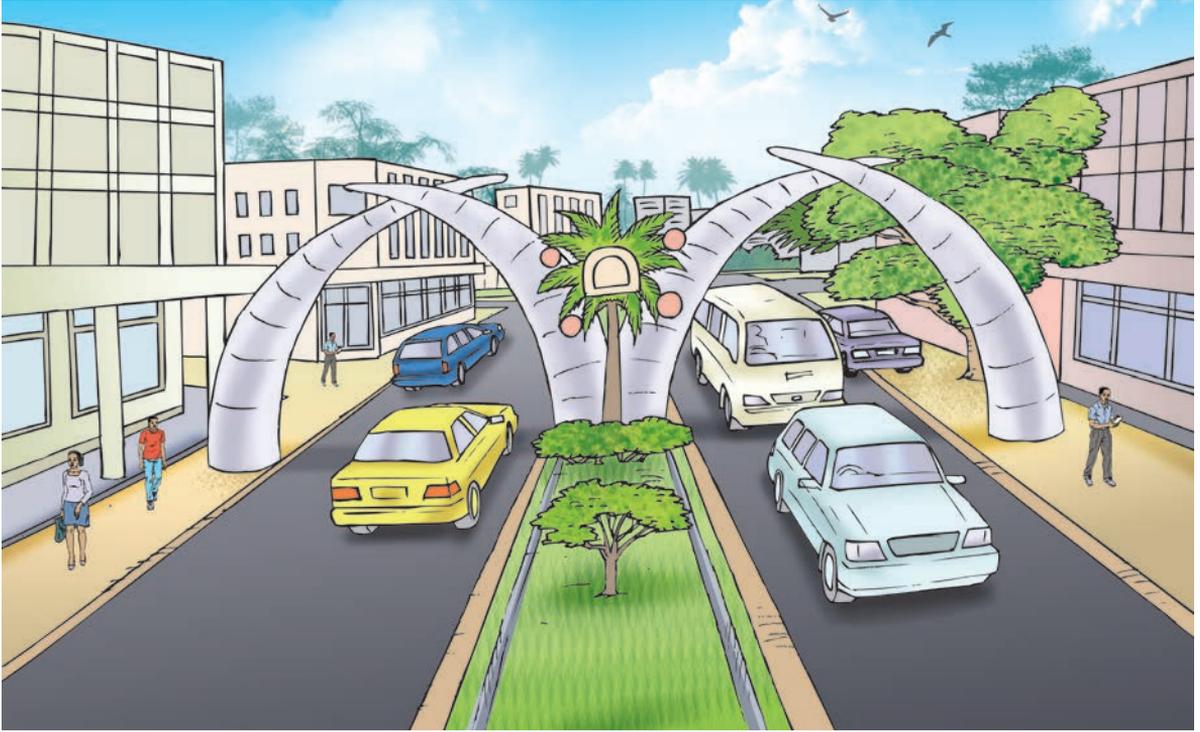
▲ run to too and eat

The cute cat

Today, Jane is at home. Her dog is home, too. Mike and his **cute** cat run to Jane. But then, the dog bites the cute cat. The cute cat has a **cut** on her **nose**! Mike is sad. Mike and his cute cat run home.



Look at the picture. Listen to your teacher read the story to you.



A trip to Mombasa

Mother, father, Jane and Thomas live in Kericho. They want to go to Mombasa. Mombasa is a nice **city** near the **ocean**. But it is very far. Thomas asks, “Father, how will we go to Mombasa?” Father says, “We can go by train, by bus or by **aeroplane**.” “I want to go by **train**,” Mother says. “Then I can see many things on the road.

So Mother, Father, Jane and Thomas go to Mombasa by train. In Mombasa, they see the ocean. Jane and Thomas play in the water. They see a big **ship**. The ship has a big bell. “Look!” Thomas says, “That ship is bigger than a house.” Mother, Father, Jane and Thomas have a nice time.

Practise reading the letter sounds.

■ -ike -ake -ole -ose -une -ube

Read the sounds. Read the words.

● bike	Mike	like
make	cake	lake
hole	pole	mole
June	tune	tube

Practise reading the common words.

▲ run to too and

At the lake

Mike and Jane ride to the lake. Mike has his cute cat. Jane has a cake and a kite. Mike has fun. He can run with the kite. Jane has fun. She can ride the bike. The cat has fun. She can eat the cake!



Practise reading the letter sounds.

■ k

K

Read the sounds. Read the words.

● kite

Kate

lake

Mike

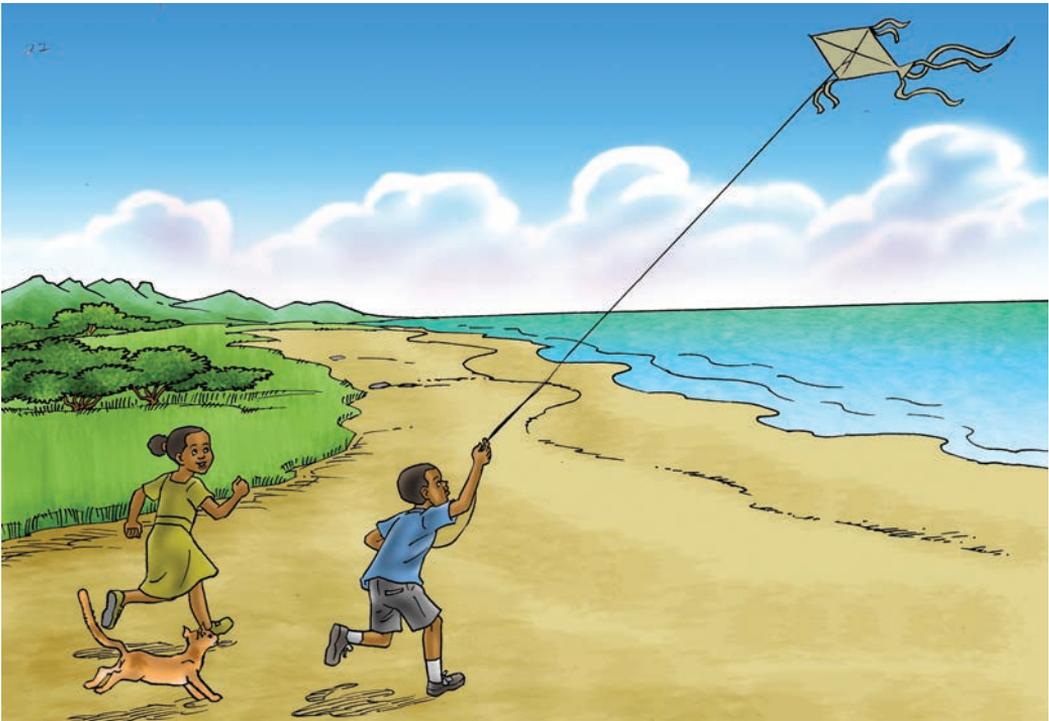
Practise reading the common words.

▲ too

say

run to

there



Mike has a kite

Jane has a **kite**. She runs to the **lake**. Her friend Mike is there too. Mike has a pet. Mike says, “Can I run with the kite?” Jane takes the Pet. Mike takes the kite. The pet likes Jane and they have fun.

Look at the picture. Listen to your teacher read the story to you.



The birthday cake

Tomorrow is Nasike's birthday. Mother has baked a cake for her. At eight O'clock Nasike goes to school. She takes the cake to school."

Nasike tells the teacher it is her birthday cake. Finally it is 12 O'clock. It is time to eat the cake. The teacher tells Nasike to put the cake on the table. Nasike opens the box. Out jumps a rat. Nasike screams. The class screams. The rat runs away. The cake looks bad. Now there will be no birthday cake for Nasike.

Practise reading the letter sounds.

■ -ge

-ce

Read the sounds. Read the words.

● huge

ice

age

page

face

rice

Practise reading the common words.

▲ cold

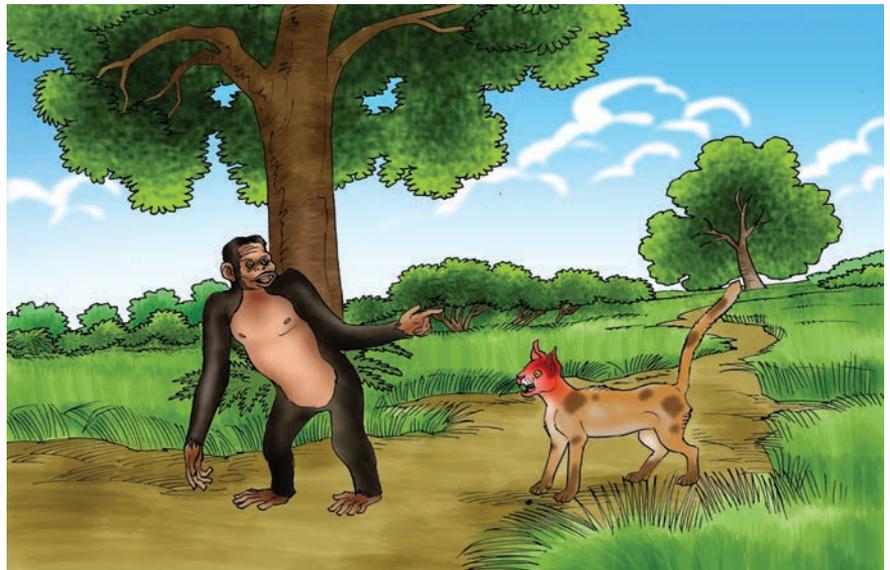
your

when

The fat ape

One cold day, a fat ape met a **huge** cat. The huge cat had red jam on its face. The fat ape said, "Can I **lick** the jam on your face?" The cat said, "No, you cannot lick the jam on my face."

Then the ape said, "I will lick the jam on your face!" The huge cat got **mad** and ran home.



Look at the picture. Listen to your teacher read the story to you.



The little white cat

A little white cat went to the big city. She walked and walked. At **half past seven** in the **evening**, she was cold and tired. She wanted to eat and go home. But the poor cat could not find her way home. She was lost.

After half an hour, she saw a drum with food. The little white cat jumped into the drum. There she saw very huge rats. The rats ran to the cat. The little cat jumped out of the drum and ran and ran and ran. She saw a house and lay down in front of it. The little white cat felt very sad. She was lost and hungry. Then a nice boy saw her. He picked her up and took her home. He gave the cat rice and some milk. Now the little white cat was happy again.

Practise reading the letter sounds.

■ k -ce -ge

Read the sounds. Read the words.

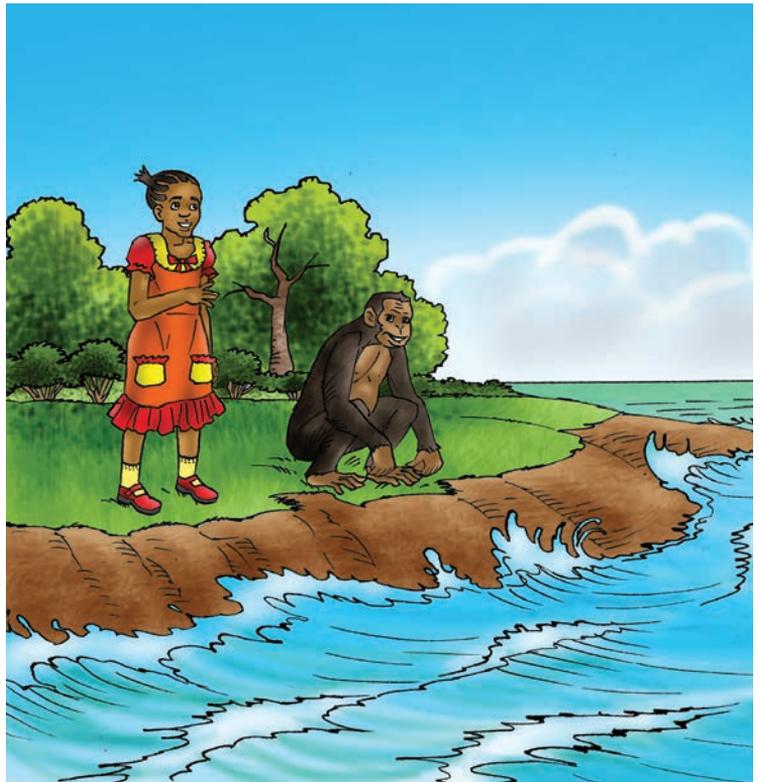
● kite	Kate	lake	Mike
page	huge	face	rice

Practise reading the common words.

▲ there when cold say

Kate and the ape

It is hot today. Kate says, "I am hot. I can race to the lake." Kate runs to the lake. There is a huge **ape** at the lake. Kate likes the ape. She says, "I like your face." Then it is time to go home. Kate and the **ape** run home. The ape is her **mate** now.



Practise reading the letter sounds.

■ sh

ch

Sh

Ch

Read the sounds. Read the words.



sh o p

f i sh

ch o p

ch a t

shop

fish

chop

chat

Practise reading the common words.

▲ want

have

say

your

Rice and fish

Pat and Sam want to eat. They like fish and rice. They get the rice and fish at the **shop**.

At home, Sam **chops** the fish. Pat makes the rice. "I like your rice," says Sam. "I like your fish," says Pat. Then they eat and **chat**. They have a nice time.



Look at the picture. Listen to your teacher read the story to you.



The monkeys steal food

Nafula and Kache are good friends. Today they go to the park. Nafula has some **yams**, fish and two **oranges**. Kache has some **bread**, beans and some milk. They put their food under a tree and play. They have fun playing.

Now it is time to eat. Nafula and Kache sit to eat. Nafula opens her bag, “Did someone steal my food?” she asks. Kache looks up the tree. She says, “Look up! The monkeys have your food!” Nafula and Kache share bread, beans and milk.

Practise reading the letter sounds.

■ y v Y V sh ch f i

Read the sounds. Read the words.

● y a m y e s v a n v e t
yam yes van vet

Practise reading the common words.

▲ good will want have

The sick cat

Tam and Ben have fish and yams. They put the food in the van. Then, Ben says, “Is the cat in the van?” Tam says, “Yes, it is.” “Oh,” Ben says. “It will eat the fish.”

The cat eats the fish and gets sick. They take the cat to the vet. Ben says, “It is good we did not eat the fish!”



Look at the picture. Listen to your teacher read the story to you.



Our good food

Charo and Dama live in Mombasa. They see a huge ship in the ocean.

Dama asks, “Charo, who is on that ship?”

Charo says, “The ship has visitors. They will see our country and eat our good food.”

Dama asks again, “Charo, what food do you think they like?”

Charo says, “I think they like the **sweet potatoes**, yams, arrow roots, **cassava**, potatoes, beans and **pumpkins**.”

Dama asks, “Do you think they like maize, carrots, bananas and cabbage?”

Charo says, “Yes they like all our food.”

Practise reading the letter sounds.

■ sh ch v y Sh Ch V Y

Read the sounds. Read the words.

● v e t	p e t	l e t	y e t
vet	pet	let	yet
sh i p	ch i p	h i p	t i p
ship	chip	hip	tip

Practise reading the common words.

▲ good will want have

Pam and Sam get sick



Pam and Sam are in the van. They go to the fish shop. They want to have five fish and a yam. Pam makes nice fish. Sam makes nice yams. They will have rice, fish, and a yam to eat. They will eat and chat in the van.

But they eat too much fish and get sick. Will they have to go to the vet?

Read the sounds. Read the words.

■ he she we me bee

Practise reading the common words.

▲ are out good will

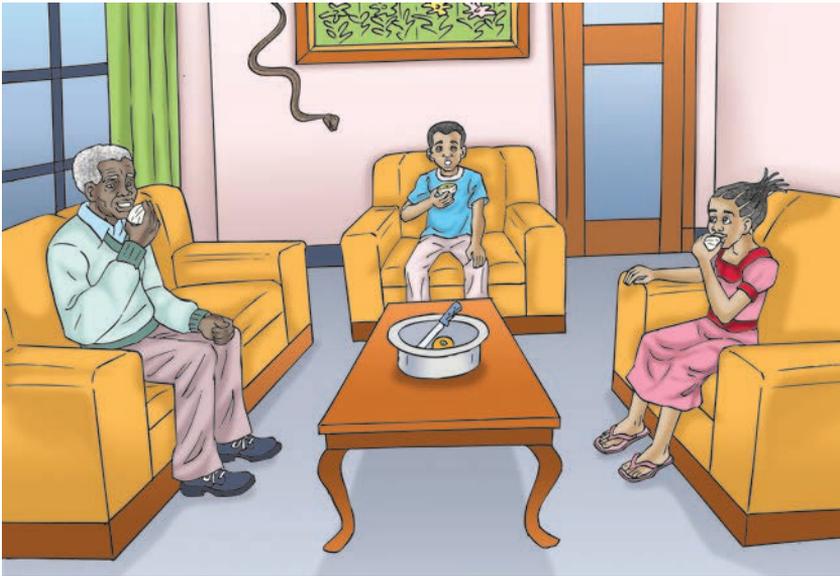


Jack and the bee

Jane and her friend Jack are at home. Jane has red jam. She says, “Oh, there is a bee in the jam!” She opens the jam. She gets the bee out of the jam. The bee falls on Jack, on his leg. “Iiiii,” he says. Jane picks up the bee. She takes it out. “You are a good friend,” Jack says.

Look at the picture. Listen to your teacher read the story to you.

Grandfather and the snake



Tamara and Matthew are home today. Grandfather is coming to visit. There are three huge oranges in the sufuria. The sufuria is on the table. Grandfather

comes in. He is feeling good. Grandfather says, “What is in the sufuria?” Tamara says, “Those are oranges, Grandfather.” Grandfather wants to eat an orange. Matthew says, “There are seeds in the orange, Grandfather. You must **peel** it first and take out the seeds. Give it to me. I will help you peel it using a **knife**.” Grandfather sits on a chair. Matthew peels the orange. He gives it to Grandfather. As grandfather opens his mouth to eat the orange, a snake drops from the roof onto the wall. Grandfather is old and he cannot move fast. Tamara and Mathew run out of the house. They get a stick and kill the snake. They now feel safe. They all eat the oranges.

Practise reading the letter sounds.

■ wh

Wh

Read the sounds. Read the words.

● what

when

why

who

Mike and Jane chat

Mike and Jane sit to chat.

Mike asks, "What can you do, Jane?"

Jane says, "I can ride a bike." Mike asks, "Why do you like to ride?"

Jane says, "It is fun."

Mike asks, "Who will ride with you?"

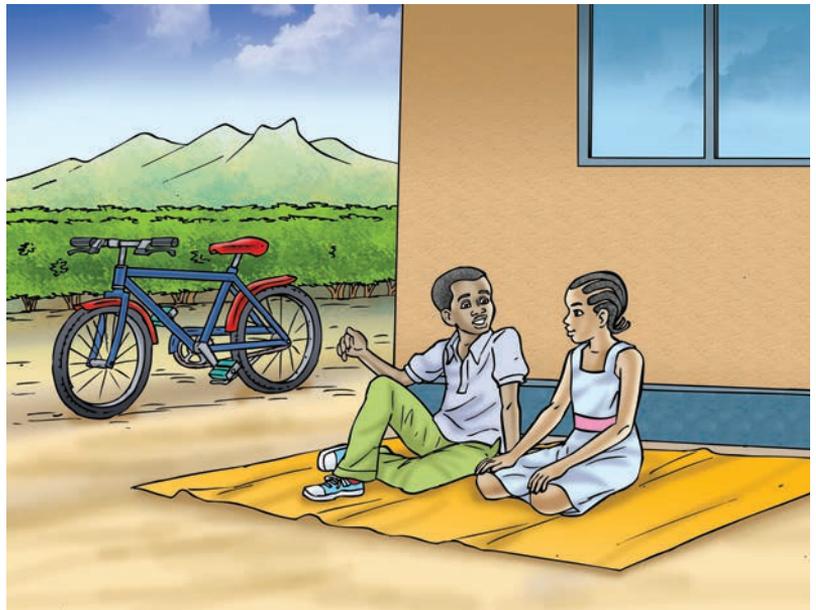
Jane says, "You."

Mike asks, "When can we ride?"

Jane says, "When we get home."

Mike asks, "Where can we ride to?"

Jane says, "To the lake."



Look at the picture. Listen to your teacher read the story to you.

Sam plants seeds



Sam likes **flowers**. He wants to plant flower seeds. Sam takes a sufuria with water.

Then he asks, “Mother, where are some flower seeds?”

Mother asks, “Why do you want seeds?”

Sam says, “I want to see flowers near the **fence**.”

Mother gives Sam some seeds in a bottle. Sam puts some seeds in a little cup. He goes to the fence. He

gets a **spoon** and digs holes. Then he puts the seeds in the holes. He takes the water in the sufuria and waters the seeds. After one week, the seeds grow. The fence looks beautiful. Sam is happy.

Read the words.

■	he	be	me	she
	what	when	who	where

Practise reading the common words.

▲	out	are	good	will
---	-----	-----	------	------

Jane and Jack lick jam



Jack has jam. He likes jam. Jane sees a bee in the jam. She says, “What is that?” Jack says, “It is a bee! Can we get the bee out of the jam?” Jane opens the pot. She gets the bee out. She says to Jack, “When can we eat the jam?” Then they lick the jam out of the pot. Is that good?

Practise reading the letter sounds.

■ ee

ea

wh

ch

Read the sounds. Read the words.

● sh ee p

w ee d

ea t

m ea t

sheep

weed

eat

meat

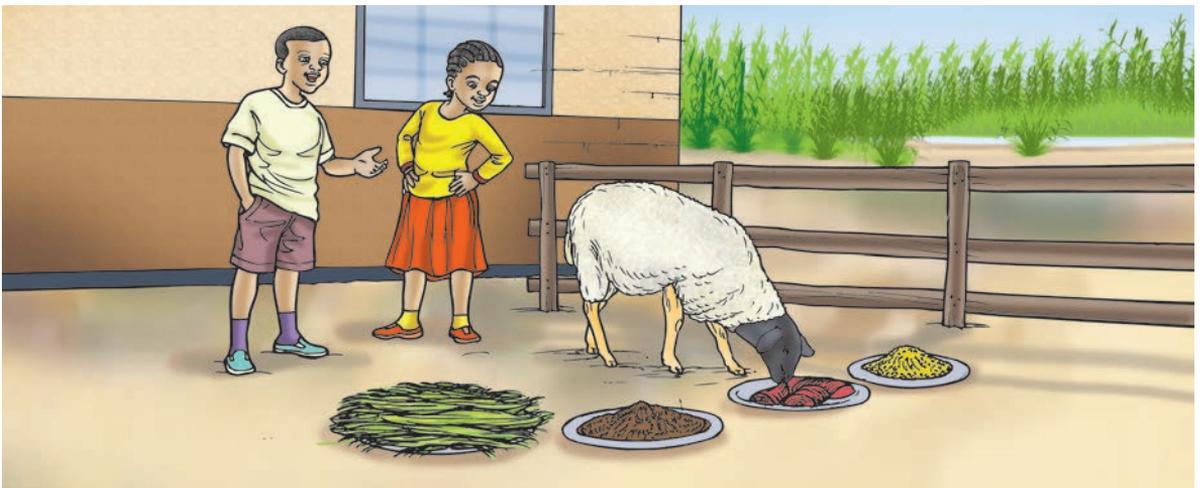
Practise reading the common words.

▲ have

eats

what

when



Pat's sheep

Pat is at the lake. She sees a sheep. Pat takes the sheep home. Sam asks, "Pat, what will the sheep eat?" Pat says, "Sheep can eat **weeds** and **beans**." Sam says, "Pat, can sheep eat **meat**?" "Sheep cannot eat meat," says Pat. Pat and Sam get weeds and beans. The sheep eats the weeds and the beans.

Look at the picture. Listen to your teacher read the story to you.



The big frog

Father has a fish pond. He has many fish in the pond. Ochieng and Atieno have planted flowers round the fish pond. They use a **hoe** and **spade** when they plant flower seeds. The fish pond looks very good.

At night, mother lets them play with the dog and the duck. Father says, “Before you go to play, feed the dogs, then feed the fish.” When Ochieng and Atieno feed the fish, they see a big **frog** jumping in the fish pond. Ochieng says, “The big frog can eat the fish”. What will they do?

Practise reading the letter sounds.

■ ai ay

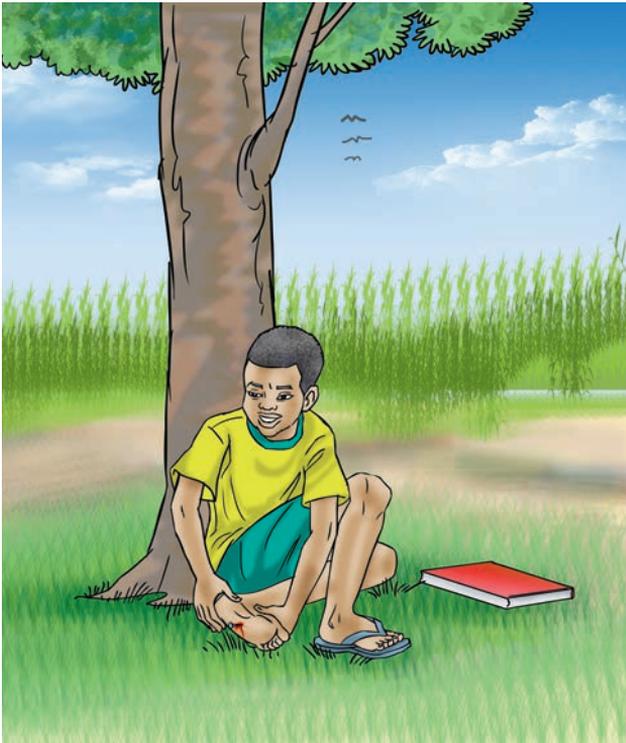
Read the sounds. Read the words.

● s ay	w ay	p ai n	n ai l
say	way	pain	nail

Practise reading the common words.

▲ under	down	have	eats
---------	------	------	------

Ben and the nail



The sun is hot. Ben is on the way home. He looks at the pig and the sheep. They are under the tree. They eat bean peels. At home Ben says to his mother, "I want to read." He gets his book. He sits down under a tree. But then he feels a lot of pain. There is a nail in his leg. It was under the tree. Ben hops home.

Look at the picture. Listen to your teacher read the story to you.

Sanaipei is hungry



Sanaipei wants food to eat. He says, “Mother, I am hungry. Can I have some rice and meat?” Mother says, “I am sorry child. We have no food to eat.” Sanaipei says, “Mother, can I have some money to buy bread and milk?” Mother says, “Sorry child, we have no money.”

Sanaipei starts to cry. He is very hungry. Just then, someone knocks on the door. It is grandmother. She lives on a big farm with cows, sheep, goats, ducks, hens and **cocks**. Grandmother has a very big bag. There is meat and **milk** in the bag. Sanaipei is happy. Mother quickly cooks the food and they have a nice meal together.

Practise reading the letter sounds.

■ ee ea ai ay

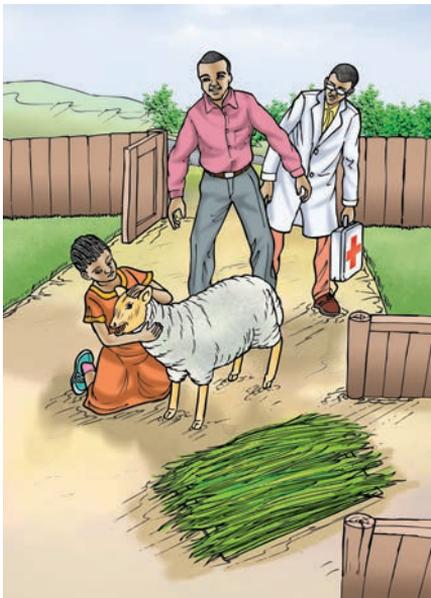
Read the sounds. Read the words.

● m ea t	b ea t	sh ee p	w ee d
meat	beat	sheep	weed
n ai l	m ai l	s ay	d ay
nail	mail	say	day

Practise reading the common words.

▲ under down have eats

Pat and the sheep



It is a hot day. Pat is at the lake. She sees a sheep. She takes the sheep home. The sheep wants to eat. It eats weeds. But there is a nail in the weeds. The sheep eats it and gets sick. It has a lot of pain. Father gets the vet. The vet looks at the sheep. He takes the nail out. Now the sheep can eat again.

Practise reading the letter sounds.

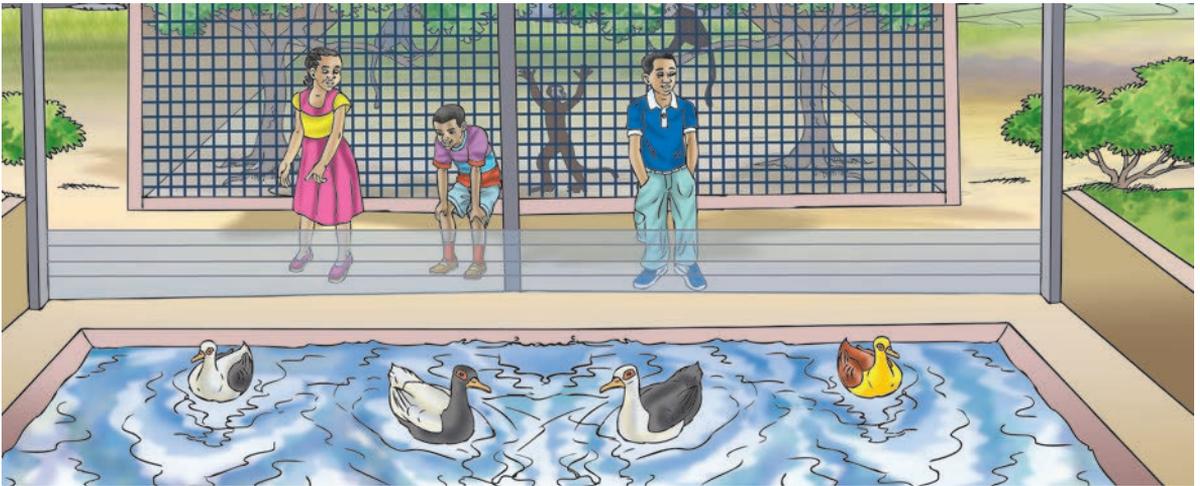
■ oo Z z

Read the sounds. Read the words.

● p oo l z oo r oo m t oo
 pool zoo room too

Practise reading the common words.

▲ with laugh under down



To the zoo

Zara and Mat are in a van. They want to go to the zoo. Zara says, “There is room in the van. Can we take Sam with us?” Mat says, “Yes! We can take Cherop, too.” Then they go to the zoo. At the end of the day, they go into the pool with the ducks. They laugh. They have fun!

Practise reading the letter sounds.

■ Oo Zz Aa Ee Tt Mm Pp
 Ss Ll ch Ff Bb Ww Ii

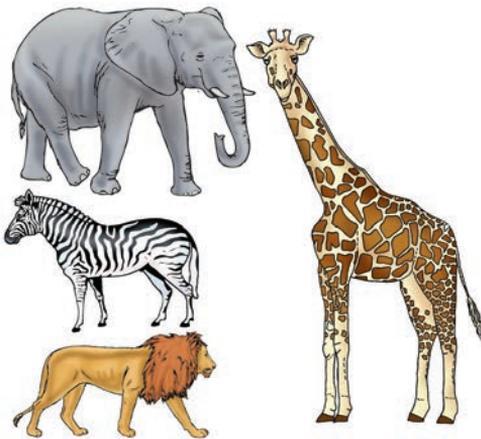
Read the sounds. Read the words.

● z oo p oo l r oo m t oo b oo k
 zoo pool room too book
 z i p b a t c h a t w e t g e t
 zip bat chat wet get

Practise reading the common words.

▲ with laugh under down

The ride home



Zara, Mat, Cherop and Sam go home. They ride in the van. It was fun at the zoo. The ducks were fun. The **games** were fun too. Zara says, "I like the pool with the ducks." Mat says, "Me too. I have a **story book** in my bag. We can read on the way home." They read a story about the zoo.

Practise reading the letter sounds.

■ Ii	Ee	Tt	Oo	Pp	Ss
Hh	sh	Ff	Bb	Dd	Gg

Read the sounds. Read the words.

● p i t	f i t	h i t	b i t
pit	fit	hit	bit
g o t	p o t	n o t	d o t
got	pot	not	dot
c u t	h u t	n u t	b u t
cut	hut	nut	but

A fun game



Tam and Pat are at home. They are under a shade. They play a game. Pat says: “It has 4 legs. It has **wool** on its **back**. What is it?” Tam says, “A sheep!” Then Tam says, “It has 2 legs. It has 2 **wings**. It is a pet. What is it?” Pat says, “A hen!” “This is a fun game,” Tam says. “I like it too,” Pat says.

Read the sounds. Read the words.

●	cut	tub		
	cute	tube	tune	June
	not	hop		
	note	hope	nose	hole

Practise reading the common words.

▲	say	way	wait	pain
---	-----	-----	------	------

Pat and Mat play



Mat and Pat meet at home. The pet sheep is at home, too. Mat says, “Do you want to play, Pat?” Pat asks, “Which game can we play?” Mat says, “I have a rope, a big kite, and a new bike. You may play with the big kite. You

can ride my new bike, too.” Pat says, “I want to play with the rope and my pet sheep.” Mat says, “Can I play with you?” Mat, Pat, and the pet sheep have fun.

Read the sounds. Read the words.

- mat rat
- mate rate make lake name
- kit lit
- kite lite rice like bike
- sh ee p f ee d b ea n m ea t
- sheep feed bean meat

Fish and chips

Mat and Sam want to eat. Sam says, "I want a cake and a Coke." Mat says, "There is no cake. There is rice and fish. If you



wait, Pat will make chips and beans." Sam says, "I like fish and **chips!**" "Me too!" says Mat. They eat fish and chips and take **Coke.**

Practise reading the letter sounds.

■	b	l	d	f	w	o
	u	i	e	ck	sh	ch

Read the sounds. Read the words.

●	b a ck	s a ck	p a ck
	back	sack	pack
<hr/>			
	s i ck	l i ck	ch i ck
	sick	lick	chick
<hr/>			
	l u ck	d u ck	cl u ck
	luck	duck	cluck

Tam and her bike



Tam has a new red bike. She wants to see Sam. He is sick. She takes her hen. She puts it on the back of her bike. Then she rides to see Sam. The hen clucks and Tam laughs. They have fun.

Sam laughs when he sees them. It is fun to see Tam with her hen on the bike.

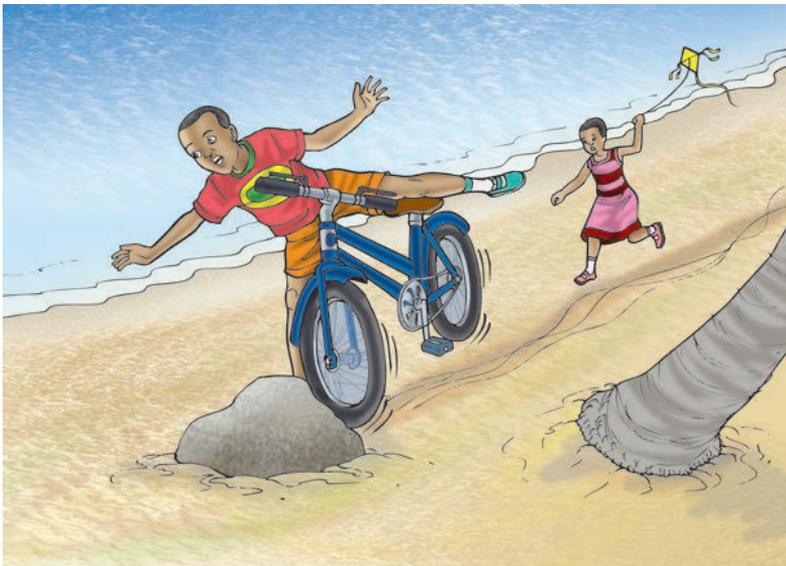
Practise reading the letter sounds.

■ k t m l n h p d

Read the sounds. Read the words.

● lake	take	make
like	bike	Mike
kite	bite	site
late	date	Kate

The bike hits a rock



Kate likes her bike. Mike likes his kite. They go to the lake. Mike takes his kite. Kate takes her bike. Kate runs with Mike's kite. Mike rides on Kate's bike. They have fun. But then, Mike

hits a rock with the bike. He falls. He has a lot of pain. Kate and Mike go home. They are sad.

Practise reading the letter sounds.

■ l m s p r f z

Read the sounds. Read the words.

● f e e d	s e e d	w e e d	n e e d
feed	seed	weed	need
b e a t	m e a t	s e a t	ch e a t
beat	meat	seat	cheat
s a y	w a y	p a y	d a y
say	way	pay	day
f o o d	h o o d	w o o d	m o o d
food	hood	wood	mood

Mat is in a bad mood



Tam and Mat meet at home. Mat is in a bad **mood**. He says, "I need food." Tam looks at him. He is in a very bad mood. She gives him a seat. She gets meat and rice. Mat eats

the food. He feels better again. It is not nice to be in a bad mood!

Practise reading the letter sounds.

■ w

wh

Read the sounds. Read the words.

● w i n

w o n

w i sh

win

won

wish

w e e k

w e e d

w o o l

week

weed

wool

when

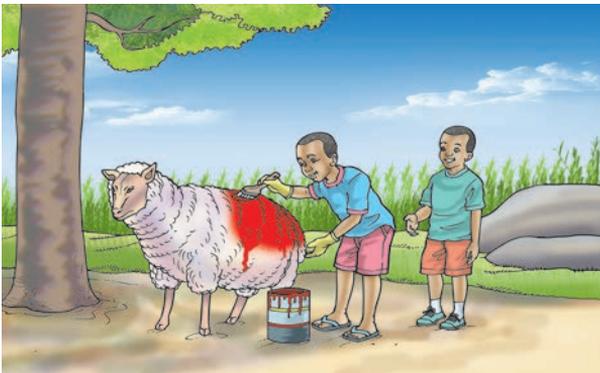
what

where

white

wide

The sheep with red wool



Tam has a sheep. It has white wool. Tam says to Mat, “I wish my sheep had red wool.” Mat asks, “Why?” Tam says, “I like red wool. I like red.” Then Tam gets red paint and paints her sheep red. When Mat sees her sheep, he laughs, “Ha, the sheep has red wool now.” But the sheep is sad. It likes to have white wool!

Practise reading the letter sounds.



v

y

z

Read the sounds. Read the words.



v ase

v ote

v i s i t

vase

vote

visit

y e s

y ear

y e ll

yes

year

yell

z i p

z oo

z oo m

zip

zoo

zoom

The zebra eats yam



Mat and Tam visit the zoo. They like the zoo. They sit in the shade. They eat yams. They see a **zebra**. Tam gets near the zebra. Then it eats Tam's yam. Tam yells, "The zebra has eaten my yam!" Mat laughs.

He says, "The zebra likes your yam! Can I give you my yam, Tam?" Then, Tam eats the yam.

Practise reading the letter sounds.

■ -ar

Read the sounds. Read the words.

● c ar

f ar

t ar

b ar

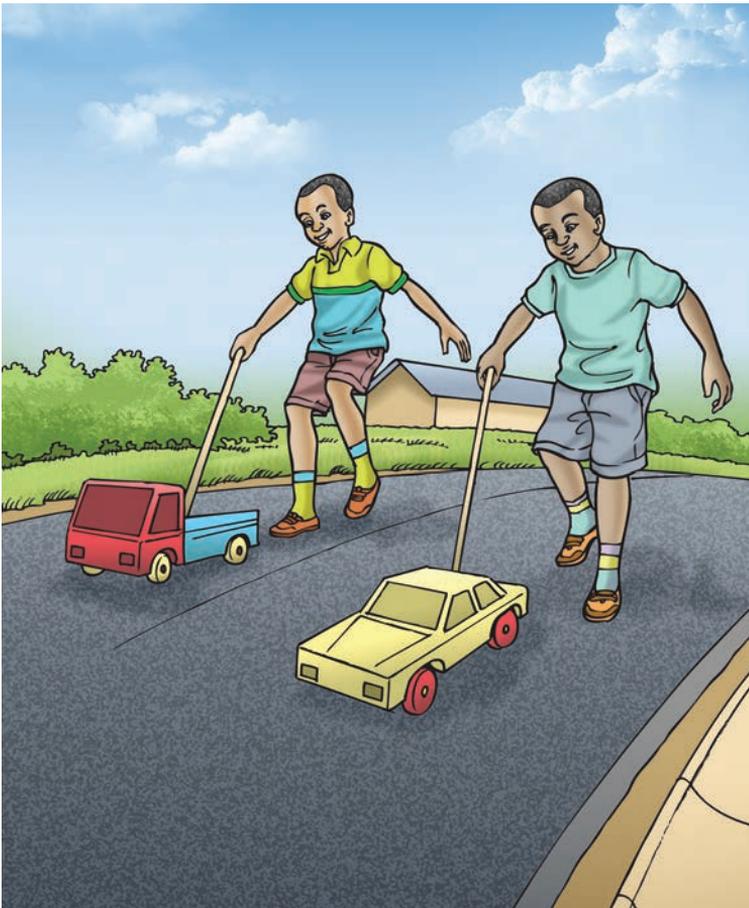
car

far

tar

bar

The toy car on the tarmac



Sam and Mat want to play.

Sam says, "Let us go to the new tar and play."

Mat and Sam take their toy cars with them.

They go to the new tar.

They play with their cars. Their cars cannot go far on the tar.

They have fun.

They laugh a lot.

Listen to the story as the teacher reads it to you.



New tar on the road

Patricia lives near the road. There are men making the road today. She likes looking at them doing their work. One man stops the **cars**, **buses**, and **lorries**. Then he helps them **drive** slowly past the men. Today, the men put something black on the road. Patricia asks, “Mother, what is that? It is very black.” Mother says, “That is tar, Pat. It will make the stones stick on the road.” Patricia asks, “Can a car drive on the road now?” “No, Pat, the car will stick on the tar. The tar needs to dry first,” Mother says.

Then, they see a **donkey** walk on the tar. It gets stuck in the tar. The men have to free the donkey. Poor donkey.

Practise reading the letter sounds.

■ -ore

Read the sounds. Read the words.

● m ore

t ore

w ore

sh ore

more

tore

wore

shore



At the lake shore

Mat and Tom went to play at the lake shore. Mat wore his new socks. Tom wore his **red cap**. Mike and Sam were there, too. Mike had his new **bike**. Mat asked, "Mike, can I ride your new bike?" Mike said, "Yes." Mat rode on the new bike. The bike tore his new socks. Mat was sad.

Listen to the story as the teacher reads it to you.



The boat taxi

The sun is shining today. Sam and Mathew walk to the lake shore. It is a very busy day, at the shore. They see a **boat** taxi arrive at the lake shore.

The boat has people and goods from the islands in the lake. There is a **captain** driving the boat. Many people get off the boat. But there is also a donkey and **motorbike** in the boat. Some men carry the donkey up and put it on the shore. Then they carry the motorbike too.

Sam says, “One day I will be a captain of a very big boat.” Mathew says, “A big boat is called a **ship**. It can travel to many places on water. You will be the captain of a very big ship. I will travel with you to many nice places.”

Practise reading the letter sounds.

■ -ar

-ore

Read the sounds. Read the words.

● c ar

f ar

t ar

b ar

car

far

tar

bar

sh ore

m ore

w ore

t ore

shore

more

wore

tore

The ferry



One day, Sam and Tam went to the lake shore. Far out on the lake, they saw a ship. The big ship came to the shore. Tam said, “That is a big ship. It will

take the cars far away.” Sam said, “That ship is a **ferry**. I want to go on the ferry one day.” “Me too,” said Tam. Then it was time to go home.

Practise reading the letter sounds.

■ ll

Read the sounds. Read the words.

● b ell

t ell

sh ell

w ell

bell

tell

shell

well



Pat and the shell

Pat and her friends are at school.

When the bell rings, they run to play with the ball.

Pat runs to the ball.

Then, she sees a **shell**.

It is a **nice** white shell.

But then, Ben takes the shell.

The teacher **tells** Ben, "Give it back to Pat."

Ben gives Pat the shell.

Pat laughs. She likes the shell.

Listen to the story as the teacher reads it to you.



Rose's school uniform

Rose goes to **school**. She likes the **school uniform**. She wears a black blouse, a blue skirt, and blue and white socks. Rose likes her **teacher** and her friends at school.

But one morning, Rose cannot find her black blouse. She looks and looks but she cannot find it. Mother tells her to put on a T-shirt and wear it to school.

The **head teacher** sees Rose sweeping the floor. He asks her, "Rose, where is your black blouse?" Rose cries.

When she goes home, Rose is sad. Her mother tells her, "Look! Here is your black blouse. It was in the blanket." Rose is very happy.

Practise reading the letter sounds.

■ ss

Read the sounds. Read the words.

● m e ss

t o ss

l e ss

m i ss

mess

toss

less

miss



Toss the ball

Sam and Mat are in school. They are outside. The teacher tells them to play a game. They have to **toss** a ball to each other. When they **miss** the ball, they are out of the game. Sam is good at the game. He gets the ball each time. Mat is not good at the game. He misses the ball each time. **Soon** he is out of the game. But he and Sam laugh. It was a fun game.

Listen to the story as the teacher reads it to you.



Nyakio and the snake

Today the **head teacher** came to our class. He had a story book from the **library**. He read it to the class.

“A long time ago, there lived a girl called Nyakio. She had a small doll with a red dress. Nyakio liked to play with her doll in the grass. One day, she saw a **glass jar** in the grass. As she picked up the glass, she heard a snake hiss. Nyakio cried, ‘Help!’ A man was passing by. The man took a stick and hit the snake. The snake died. ‘Do not play in the grass,’ the man told Nyakio.”

The head teacher closed the book. We all clapped.

Practise reading the letter sounds.

■ ll

ss

Read the sounds. Read the words.

● b ell

t ell

sh ell

w ell

bell

tell

shell

well

t o ss

l o ss

m o ss

b o ss

toss

loss

moss

boss

Mat is not the boss



Pat and Tam are at school. Tam has a big white ball. They toss the ball to each other. They are good at the game. Then Mat comes. He says, "I am the boss. I will

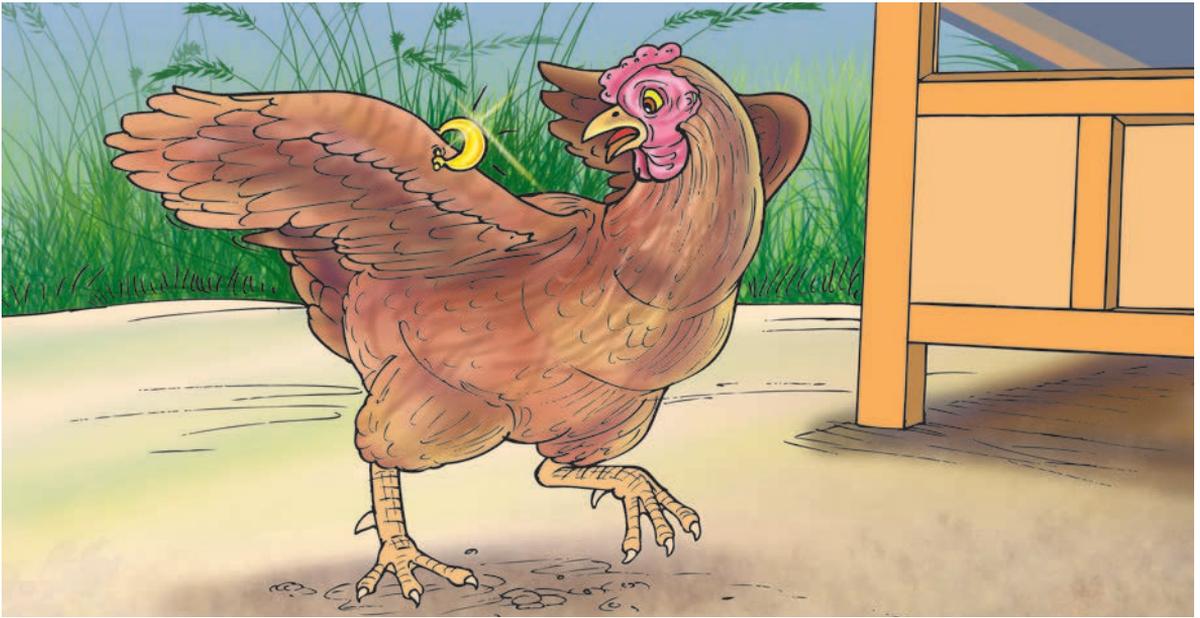
take the ball." But then the teacher says, "No, Mat. You are not the boss. You can play with **each other** with the ball." Then, Mat, Tam and Pat toss the ball at one another. They are all good at the game.

Practise reading the sound.

■ ng

Read the sounds. Read the words.

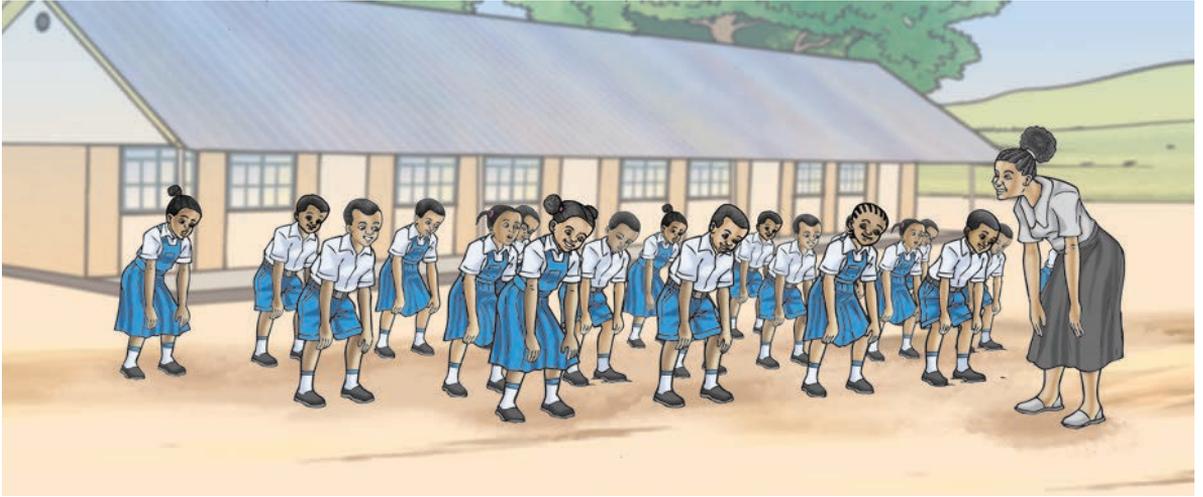
● s i n g r i n g s o n g l o n g w i n g
 sing ring song long wing



The funny hen song

Pat and Tam like to **sing**. They sing at home. They sing on the way to school. They sing at school. They sing on the way home. They sing all the time. They like to make new songs. Today they sing a **long song**. It is about a hen who had a ring on its wing. But the ring made it fall all the time. Pat and Tam are funny when they sing.

Listen to the story as the teacher reads it to you.



Days of the week

“Gong! Gong!” the bell rang. The teacher came to class and said, “Now we shall go outside and sing a song about the days of the week.” As the children went out they said the days of the week, “Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, and Saturday!”

Then the teacher taught them a new song:

Enjoy your family on **Sunday**.

Clap your hands on **Monday**.

Stamp your feet on **Tuesday**.

Wipe your nose on **Wednesday**.

Bob your head on **Thursday**.

Read your book on **Friday**.

Play with your friends on **Saturday**.

The children liked the song. They sang until the bell rang, “Gong! Gong!” They all ran to class singing.

Practise reading the sound.

■ oy

Read the sounds. Read the words.

● b oy

t oy

j oy

boy

toy

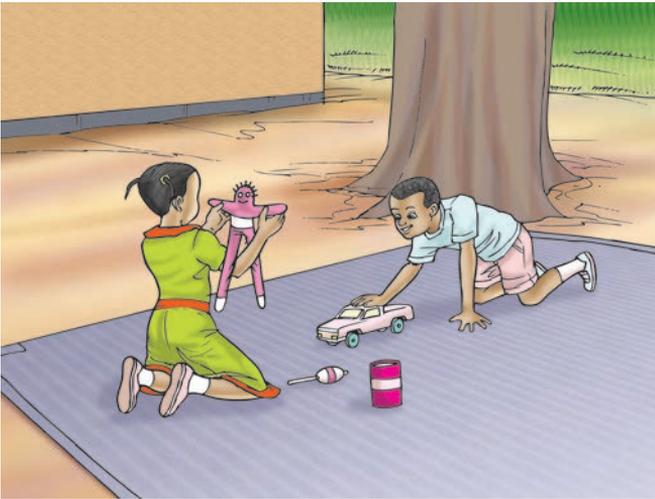
joy

Practise reading the common words.

▲ do not

together

Joy and Sam play together

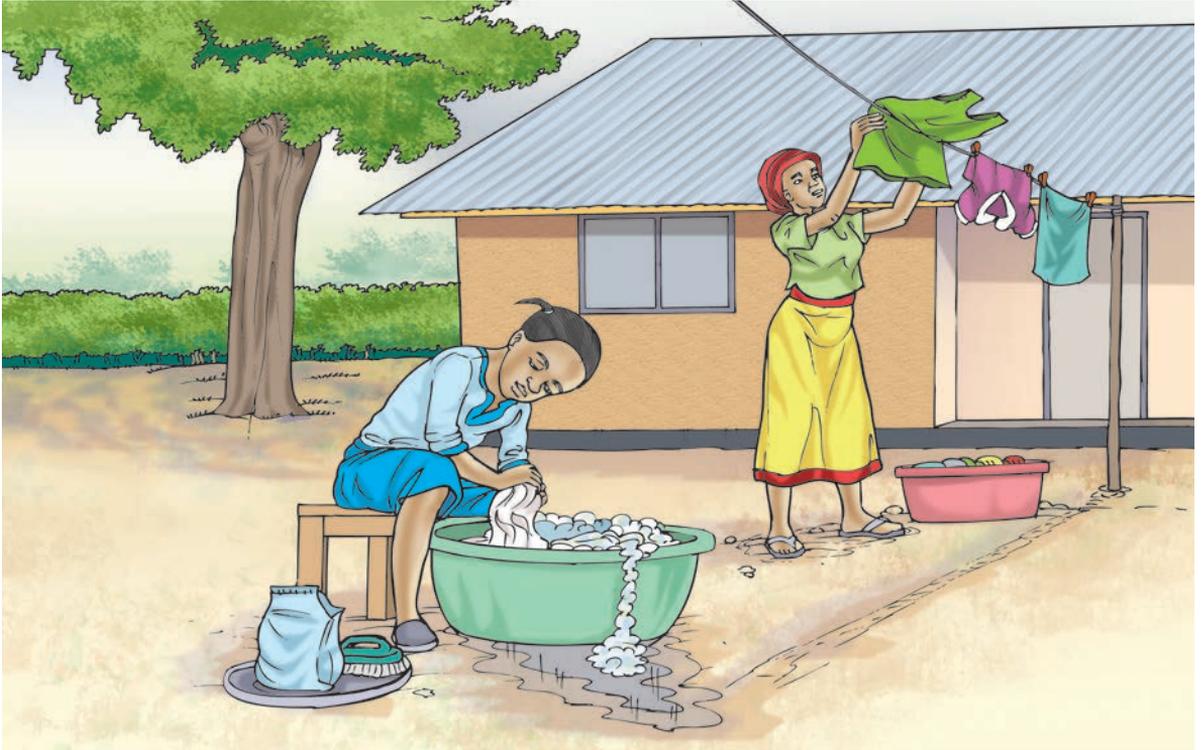


Joy has a new **toy**.

It is a doll with long legs. The doll looks funny. Sam wants to play with the toy. Joy says, “You cannot play with my doll. You are a boy. Boys do not play with dolls.”

Sam says, “But your doll is funny. It has long legs!” “Okay,” says Joy. “It is a funny doll. Can I play with your toy car?” Then Joy and Sam play together. They laugh together. They have fun.

Listen to the story as the teacher reads it to you.



Joy has a holiday

Joy has a holiday. There is no school this week. Each day of the week Joy does something nice.

On **Monday**, she goes to the market.

On **Tuesday**, she helps Mother in the field.

On **Wednesday**, she plays with Kate and Mat.

On **Thursday**, she goes and helps her grandmother.

On **Friday**, she goes to the library to read a book.

On **Saturday**, she helps Mother to clean clothes.

On **Sunday**, she goes to Sunday school and sings with her friend.

What do you do when you have a holiday?

Practise reading the letter sounds.

■ ng

oy

Read the sounds. Read the words.

● s i ng

r i ng

w i ng

sing

ring

wing

j oy

b oy

t oy

joy

boy

toy

Practise reading the common words.

▲

do not

together

about

funny

The funny song



Kate and Ben are friends. They like to sing together. They sing a lot together. They made a new song about a boy. It is a funny song. The boy in the song has two wings. He

puts them on his back. He wants to be a duck, but a real duck wants to be his friend.

Kate and Ben laugh. The song is so funny that they cannot sing any more.

Practise reading the letter sounds.

■ th Th sh ng

Read the sounds. Read the words.

● b a th th i ng th i ck p a th
bath thing thick path

Practise reading the common words.

▲ very fast do not together

Sam needs a bath



Sam and Mat need to go to school. There is a ball game at school. They are **late**.

They run very fast together. They run down the **path** to school. Then Sam falls. He falls in a big mud pool. Now he has to go home. He needs to have a **bath**. Sam will miss the game but Mat plays and wins. He is good at ball games.

Listen to the story as the teacher reads it to you.



What do I see?

Kenneth and Beth are playing a game. The game is about the weather. Kenneth says, “It is **sunny**. What do I see?” Beth answers, “You see the sun.” Then Beth says, “It is **raining**. What do I see?” Kenneth answers, “You see **clouds**.” Beth asks, “What do I also see?” Kenneth answers, “You see rain.” Then Kenneth asks, “It is windy. What do I see?” “You see the wind,” says Beth. “You cannot see the **wind**, Beth,” says Kenneth. “But I feel cold when it is windy!” Beth answers. “You are right, Beth. You feel cold and you see trees sway in the wind. You can see what the wind does, but you cannot see the wind,” Kenneth says. Beth thinks that is very interesting. It was a good game.

Practise reading the letter sound.

■ -ow th

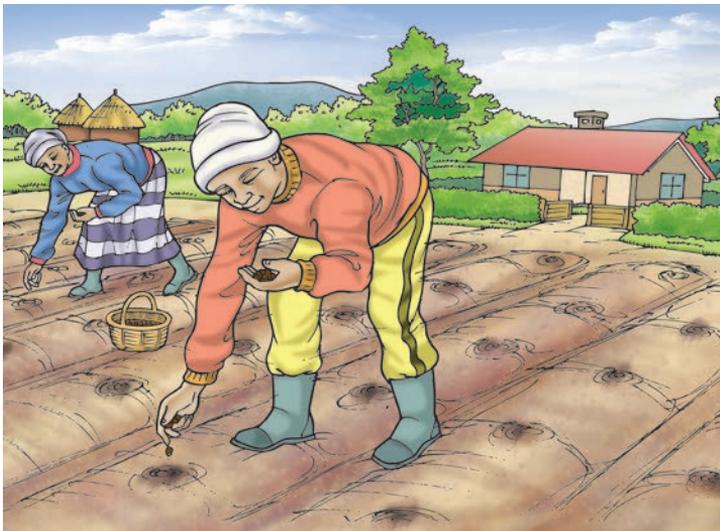
Read the sounds. Read the words.

● s ow r ow l ow b ow
 sow row low bow

Practise reading the common words.

▲ know stop very fast

Ben sows seeds



Ben is outside. It is cold. He knows it will rain soon. He runs home. He says to his mother, "It will rain soon." Mother says, "After the rain, it is good to **sow** seeds." Ben and Mother wait till

the rain stops. Then they put on their warm coats and hats and go outside. They make **rows** and sow seeds. They feel good.

Listen to the story as the teacher reads it to you.



Getting home before the rain!

It is a sunny day. Kate and Ben are outside. They want to play. Kate **waits** for Ben to bring his ball. They throw the ball to each other. They have fun in the sun.

Suddenly **sky** has dark clouds. It starts to **rain**. One **drop** falls then many big drops are falling on their heads. Kate and Ben run to Kate's house together. Their clothes are wet. Mother tells them to take off the wet **clothes** and put on **dry** ones. She makes them hot tea. Kate and Ben sit by the fire and take tea. Mother says, "You should look at the sky and come home before it starts to rain."

Practise reading the letter sounds.

■ **th** **-ow**

Read the sounds. Read the words.

● b a th	th i ng	p a th	w i th
bath	thing	path	with
l ow	s ow	r ow	b ow
low	sow	row	bow

Practise reading the common words.

▲ know	stop	very	fast
---------------	-------------	-------------	-------------

Rain is good for seeds



Kate is outside with her mother. They have made rows together. They put seeds in the soil. Mother looks up and sees that it will rain. She says, “Kate, I know it will rain. Let us stop and go home.” Mother and

Kate run home very fast. When they get home, it rains a lot. Mother says, “This is good. Rain is good for the seeds.”

Practise reading the letter sounds.

■ cl sl

Read the sounds. Read the words.

● sl a p cl ea n cl ay sl i p
 slap clean clay slip

Practise reading the common words.

▲ dirty wash know stop

Tam plays with clay



Tam is very dirty.
 Her face is dirty.
 Her ears are dirty.
 Her neck is dirty.
 Her nose is dirty.
 Her legs are dirty.
 Tam is very dirty!
 When Mother sees Tam, she says,
 “Tam, what did you do?” Tam looks down. She says, “I was outside. I saw mud and made clay. It was nice to play with the mud.” Mother says, “You are very dirty, Tam. Go, wash and get clean!”

Listen to the story as the teacher reads it to you.

Do not talk to strangers



Once upon time, a little girl went to visit her sick grandmother. Her mother had told her not to talk to **strangers** on the road. The little girl met a big bad hyena. The big bad hyena asked, “Where are you going, my little

girl?” She answered, “To see my sick grandmother.”

The big bad hyena ran to grandmother’s house. It locked grandmother in the cupboard. Then the hyena put on grandmother’s clothes and lay on grandmother’s bed.

When the little girl got to grandmother’s house, she went to grandmother’s bed. She looked and said, “Grandmother, what big **eyes** you have!”

The hyena said, “The better to see you with, my dear.” The little girl said, “Grandmother, what big **ears** you have!”

The hyena said, “The better to hear you with, my dear.”

The little girl said, “Oh! Grandmother, what big **teeth** you have.” The hyena jumped up and said, “The better to eat you with!” The little girl screamed. The villagers came and chased the hyena with sticks and stones. Grandmother was saved from the cupboard. Grandmother hugged the little girl. The big bad hyena ran away, never to be seen again.

Practise reading the letter sounds.

■ fl

bl

pl

gl

Read the sounds. Read the words.

● fl ow

fl a t

fl o ck

flow

flat

flock

bl ow

bl a ck

bl e ss

blow

black

bless

gl ow

gl a d

gl o ss

glow

glad

gloss

pl ay

pl a n

pl ane

play

plan

plane

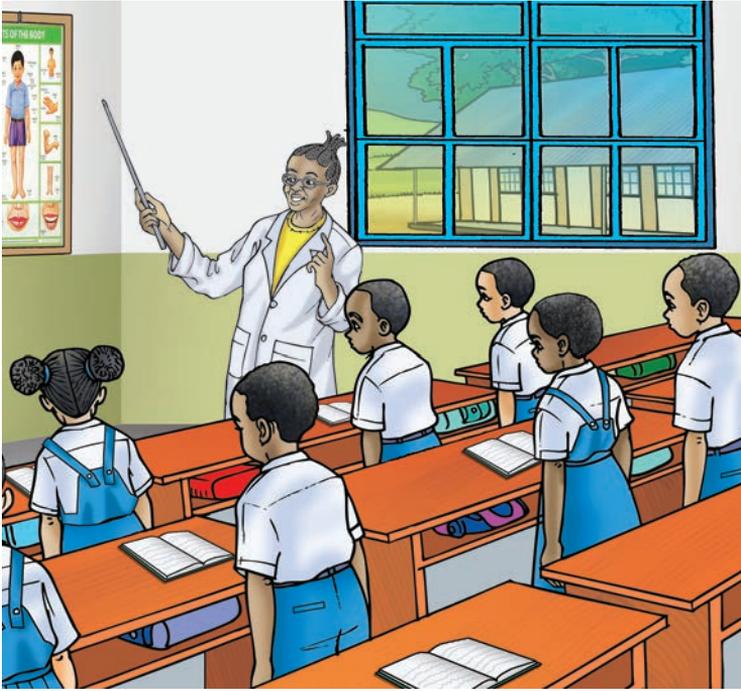
Kate and the smoke



Today, Kate wants to make nice food. There is a fire in the hut, but the fire is slow. Mat **blows** and blows to make the fire **glow**. The smoke blows in Kate's face. That is not good. Her eyes hurt. Her mother **washes** her face. Then Kate and Mother cook food. Mother, Mat, and Kate eat it with their hands. It is very nice!

Listen to the story as the teacher reads it to you.

Doctor Patricia visits class



Today there is a doctor in our class. She has a clean white coat. She says, “Good morning children.” We all say, “Good morning teacher.” She says, “I am **Doctor** Patricia. I will talk to you about your body.”

I will first teach you a song about body parts.” We sing: “Head, shoulders, knees and toes, knees and toes.” We point to our body parts as we sing. Doctor Patricia tells us, “It is good to wash our hands before eating. It is also good to keep our ears and eyes clean. We should brush our teeth after every meal.”

Then she shows us a big picture of the body. She points to the body parts and we name them. We name the eye, mouth, **chest**, **finger**, **knee** and arm. Then we sing the song again. We have fun. I think I want to become a doctor.

Practise reading the letter sounds.

■ bl fl gl cl sl

Read the sounds. Read the words.

● bl ow fl ow sl ow gl ow

blow **flow** **slow** **glow**

cl ea n cl a p cl o ck bl a ck

clean **clap** **clock** **black**

Practise reading the common words.

▲ hurt their dirty wash

Sam is dirty



Kate and Sam are at home. Kate looks at Sam and laughs. She says, “Sam, you are dirty! What did you do?” Sam says, “I ran very slowly and then very fast. Then I fell!” Kate asks, “Did

it hurt?” Sam says, “It did not hurt.” Then Sam went to wash his face, his neck, and his legs. He washed until he was clean again.

Practise reading the letter sounds.

■ sp

st

Read the sounds. Read the words.

● sp o t

sp i t

st one

st i ck

spot

spit

stone

stick

Practise reading the common words.

▲ does

away

hurt

their

Sam and the dirty shorts



Sam sits on a **stone**. There is a big black **spot** on his shorts. He **spits** on the spot, but the spot does not go away. The big black spot is stuck on his shorts. Mother looks at his

shorts. She says, “You have to wash your shorts.” But Sam says, “I do not like to wash my shorts.” Mother laughs at Sam. “Go and wash your shorts, my son, then they will look like new again.”

Listen to the story as the teacher reads it to you.

Wanjiku wants earrings



Aunty Ruth is getting married. Wanjiku is happy. She will go to the wedding. Mother said she will get a new **dress** and a new scarf. But Wanjiku wants **earrings** too. She wants to be smart on the wedding day.

Mother says she must have a **hole** in each ear. A woman **pierces** Wanjiku's ears. It hurts very much. But Wanjiku wants to be smart.

On the wedding day, Wanjiku is very happy. She has a new purple and white dress, a purple scarf and yellow earrings. She feels like a big girl. But if she has to say the truth, her ears hurt a bit.

Practise reading the letter sounds.

■ sk sc

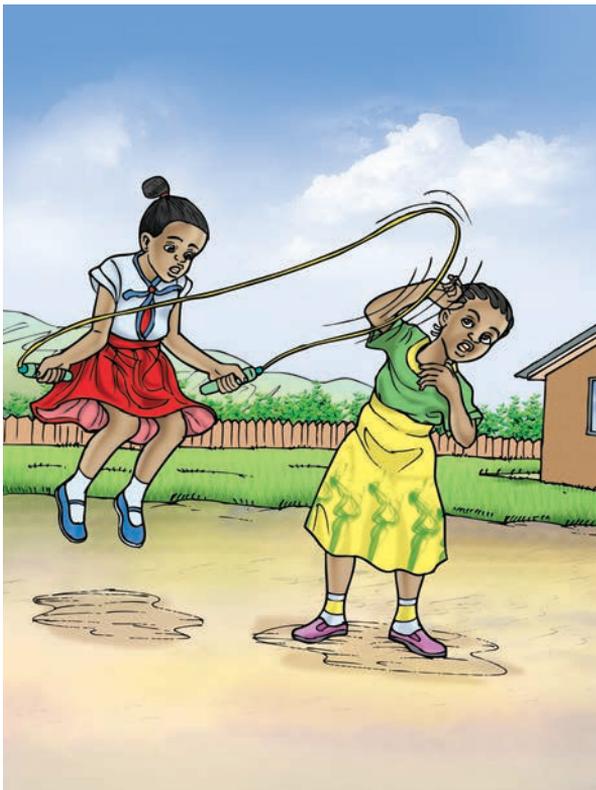
Read the sounds. Read the words.

● sc ar	sc ore	sk i p	sk i n
scar	score	skip	skin

Practise reading the common words.

▲ much better does in turns

Tam and Jane skip rope



Tam has a new **skirt**. She likes her skirt very much. Jane sees Tam. Jane has a **rope**. Tam and Jane play with the rope. When Tam **skips**, her new skirt skips with her. They skip in turns.

Tam skips from one to ten. Then Jane skips to five. Tam **scores** five more than Jane. But the rope hits Jane on the face. Her skin is red. Now Jane will have a scar.

Listen to the story as the teacher reads it to you.



Two friends

Chemtai and Nafula are good friends. They do **everything** together. Today Chemtai and Nafula play a nice game. They have five stones each.

To win the game, one has to score ten **points**. Omondi and Kim watch the girls play. Chemtai scores three points. Nafula scores six points. Then the bell rings. The girls put the stones in their pockets and run to class.

As they run, the girls fall. The skin on their knees hurts. They cannot run to class. Now they skip and hop to class. The two friends do everything together. They even fall down together.

Practise reading the letter sounds.



sp

st

sc

sk

Read the sounds. Read the words.



st one

st i ng

sp o t

sp i t

stone

sting

spot

spit

sc ar

sc are d

sk i n

sk i p

scar

scared

skin

skip

The big black dog

Pam sits on a stone and plays with a stick.

The stick is big and black. Pam is scared. Mat sees her and says, “Why are you scared?”

Pam says, “I am scared of that

big black dog. It likes to bite.” “But Pam, this is my dog! It will not bite you,” says Mat. Now Pam is not scared.



Practise reading the letter sounds.

■ tr

gr

Read the sounds. Read the words.

● tr ai n

gr ai n

tr i p

gr ee t

train

grain

trip

greet

Practise reading the common words.

▲ would

great

does

away

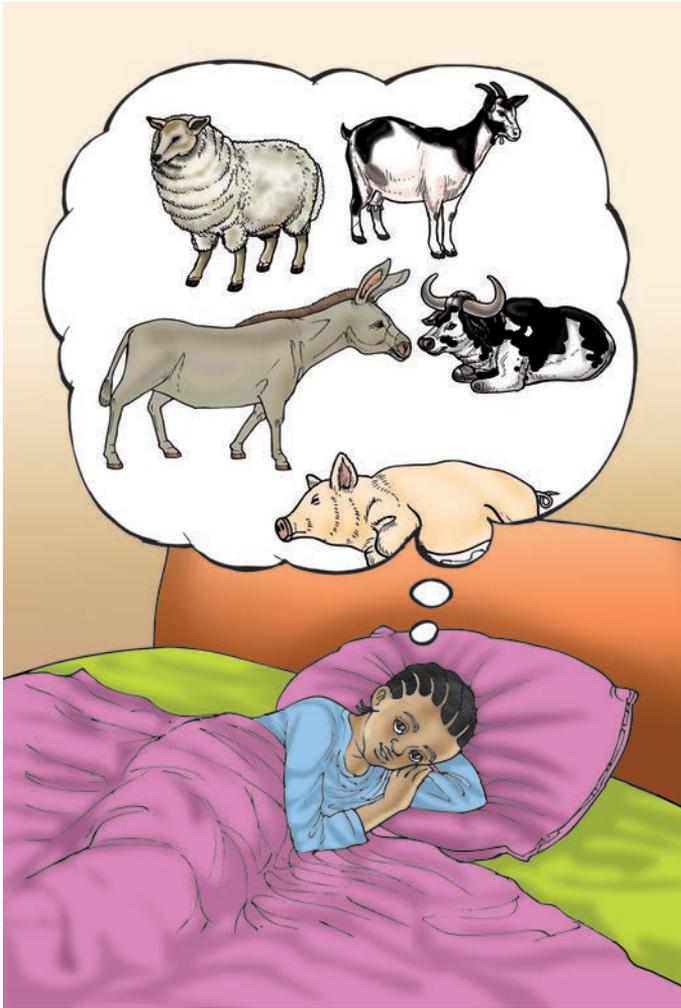
The grain on the train



Sam and father are looking at the grain. Father says, “I will sell the **grain** soon. I will take the sacks of grain on the train.” Sam asks, “Can I ride with the grain on the train, father? That would be fun.” Father laughs. “Yes, a trip on the train would be great. But do I need to tell you, my son? No, one day we will make a trip on the train together.”

Listen to the story as the teacher reads it to you.

Atieno goes on a trip



In the morning, Atieno and mother will go on a trip. They will visit grandfather. Atieno asks, “Mother, how will we get to grandfather’s farm. “Mother says, “We will first go on a **bicycle taxi**, then a **small van**, then a **train**. Then we will walk to grandfather’s house.” Atieno is happy. Atieno asks, “What will I see at grandfather’s farm?” Mother says, “You

will see many things on grandfather’s farm. There are cows, sheep, goats, pigs, and chicken. There are crops in the field and lots of grain in the store.” Mother says, “Go to sleep, Atieno. It will be a long trip.” “Goodnight, mother.” Atieno says goodnight and goes to sleep.

Practise reading the letter sounds.

■ dr

fr

Read the sounds. Read the words.

● dr o p

dr aw

fr ee

fr o g

drop

draw

free

frog

Practise reading the common words.

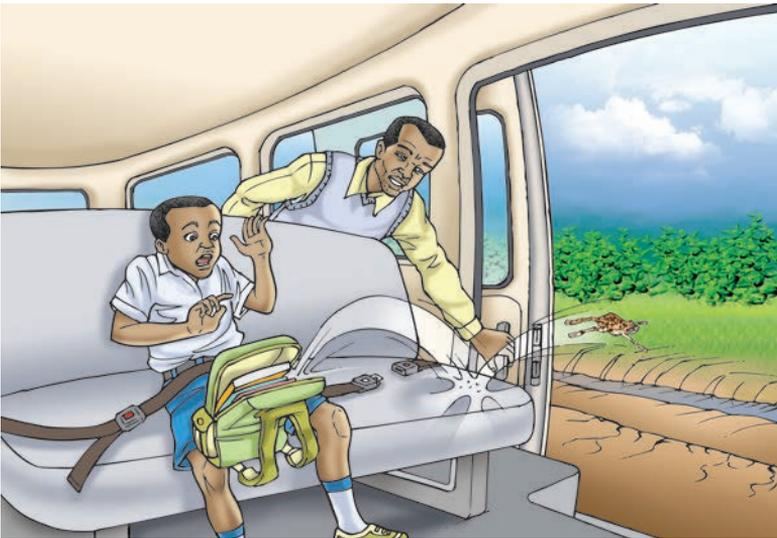
▲ after

some

would

great

A frog in the bag



Sam and Father are going on a **day trip**. They go in a white van. After some time, Sam sees a thing in his bag. The thing moves. Father opens the bag. Out comes a frog! The frog

wants to get out of the van. It wants to be **free**. Father opens the door. The frog **drops** out of the van. Sam is happy now. He does not like frogs in his bag. Do you?

Listen to the story as the teacher reads it to you.



In the tuktuk

It is raining today. Mueni is walking to school in the rain. She is wearing a rain coat. Rain water drips into her shoes.

On the road, Mueni sees cars, a **lorry**, bicycles and a donkey. Then a small tuktuk stops near her. Mueni wants to run. She is scared.

Then she hears her name, “Mueni! Mueni!” She looks around, then she hears her name again, “Mueni! Mueni!” She looks and sees Katana’s face. Katana is in the **tuktuk**. Katana says, “Do you want a ride to school? This is my uncle John. He takes me to school.” Mueni steps into the tuktuk. “Brrrrrooom, broooooommm,” off they go.

Practise reading the letter sounds.

■ fr

dr

gr

tr

Read the sounds. Read the words.

● fr ee

fr o g

gr ai n

gr ee t

free

frog

grain

greet

tr ai n

tr i p

dr o p

dr i p

train

trip

drop

drip

Practise reading the common words.

▲ after

some

would

great

Sam is dirty



There is a lot of rain today. Sam is in the school van. He has some food and a drink. He takes the drink. But then the van stops, the drink slips, and it puts a great big spot on Sam's shirt. Ben laughs, but Sam

says, "This is not funny! I am dirty now." Ben says, "Take a bath when you are home, then you will feel much better, Sam."

Practise reading the letter sounds.

■ Jj Bb

Ff Mm

-ar

-ore

Read the sounds. Read the words.

● c ar

f ar

j ar

car

far

jar

st ar

t ar

b ar

star

tar

bar

m ore

t ore

w ore

more

tore

wore

b ore

sc ore

s ore

bore

score

sore

Tam and Pat eat together

It is time to eat. Tam and Pat are together. They want to eat their food. Tam has rice and beans. Pat has yams and fish. Pat says, "Do you like yams?" Tam says, "Yes, I like yams. Do you like beans?"

Pat says, "Yes, I like beans."

Tam says, "Let us share our food." They place their food on the mat. Then a dog runs to the food. What will the dog do?



Practise reading the letter sounds.

■ L l

H h

E e

Y y

K k

I i

ell

ill

Read the sounds. Read the words.

● s ell

f ell

y ell

sell

fell

yell

b ill

f ill

h ill

bill

fill

hill

Mat and Sam play together



Mat and Sam play together. Mat has a toy car. Sam has a toy bell. Mat put the toy bell on the toy car. Mat rolls the toy car to Sam. The toy bell rings, “Ding, dong, ding, dong.”

Then Sam rolls the toy car to Mat. The toy bell rings again, “Ding, dong, ding, dong.”

Mother says, “Stop it. You will wake the baby.”

Sam says, “We will wait for the baby to wake up and then play.”

Practise reading the letter sounds.

■ H h

R r

K k

B b

-ang

-ing

Read the sounds. Read the words.

● b a n g

h a n g

r a n g

s a n g

bang

hang

rang

sang

br i n g

s i n g

w i n g

th i n g

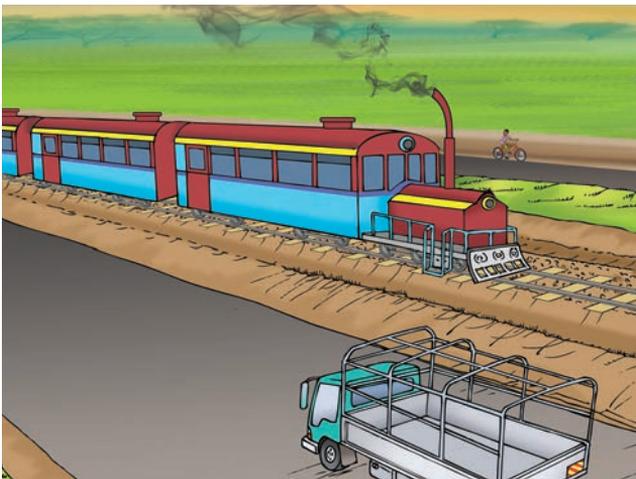
bring

sing

wing

thing

The train trip



Father and Mike are on a trip. They want to see Sam. Sam is at a school far away. They have to take the train. The train is huge. It says, “Brrrrrrrooom, pssst, brrrrrooom, pssst.” Then it stops. Father helps Mike to

get on the train. The train does not go very fast. They have some food for Sam. Mike likes to see Sam. Sam is his mate and his very good friend.

Practise reading the letter sounds.

■ -ow

D d

S s

W w

Y y

Read the sounds. Read the words.

● me

he

she

be

bow

slow

sow

row



Mike has fun

Mike needs to feed the sheep. The pet dog is with him. The sheep likes grass. Mike has some grass in his hands. The sheep wants to eat the grass from Mike's hand. Then his pet dog wants to play with the sheep. It licks the sheep. But the sheep runs away. Mike drops the grass. He runs with the dog and sheep. They play together. They have fun!

Practise reading the letter sounds.

■ -ss oo

Read the sounds. Read the words.

● m e ss	m i ss	t o ss	l e ss
mess	miss	toss	less
b oo k	z oo	l oo k	c oo k
book	zoo	look	cook

A rat in the class

There is a big rat in the class. It is hiding under Sam's bag. Now Sam wants to kill it. He has a long stick. He pokes under the bag. The big rat jumps up. It gets on Mat's head. Sam hits it with a



book. It then runs to the door. Sam hits it with the stick. The rat runs outside. Sam looks at Mat. Mat's head hurts, because Sam hit it with a book. Then Mat laughs. "That was funny," he said.

Practise reading the letter sounds.

■ P p

K k

U u

D d

cl

bl

Read the sounds. Read the words.

● c l a p

cl i p

cl o ck

clap

clip

clock

bl a ck

bl ow

bl o ck

black

blow

block

Very nice food

Mat likes to cook. Mother says, “I have meat, rice, and black beans. What can we cook with that?”

Mat says, “We can cook a nice meal!” Mother chops the meat. Mat cleans the rice and black beans.

Then Mother says, “Let us bake a cake, too.” Mat is very happy. He likes cake very much. Then they eat together. It is all very nice. Mat says to Mother,

“The food was very nice. We are good cooks!”



Practise reading the letter sounds.

■ st

sc

sk

Read the sounds. Read the words.

● st ar
star

st i ck
stick

st one
stone

sc ar
scar

sc ore
score

sk i p
skip

sk ill
skill

sk i t
skit

Hop, skip and sing

Tam and her friends like to sing songs. They like to dance while they sing. They like to hop while they sing. They like to skip while they sing. They like to jump while they sing. They like to clap while they sing. They like to have fun together. What do you like to do when you sing? Can you show us?



Practise reading the letter sounds.

■ tr

gr

br

cr

Read the sounds. Read the words.

● tr i p

tr ay

gr i p

gr ai n

trip

tray

grip

grain

br i ng

br u sh

cr o p

cr i b

bring

brush

crop

crib

A nice book

Pat and Mike are in class. The teacher gave them a book to read. It is a good book. It tells of a boy who has a pet dog and a pet pig. They all play together. But



the dog and pig get very dirty. The boy wants to give them a bath. But the dog and pig don't like that. They like to be dirty.

What do you think the dog and pig will do?

Practise reading the letter sounds.

■ sp m i I ea

Read the sounds. Read the words.

● sp i t	sp a t	sp i n	sp o t
spit	spat	spin	spot
sp ade	sp ea k	sp oke	sp ea r
spade	speak	spoke	spear

A sick cat

Kate and her cat were at the lake. The cat ate five fish at the lake. Now the cat is very sick. Father wants to take the cat to the vet.

The vet looks at the cat and says, “The cat is very sick. I will have to give it some pills.” The cat takes the pills and then they go home. Kate feels sad. She likes her cat. She does not want it to be sick.



Practise reading the letter sounds.

■ th

wh

Read the sounds. Read the words.

● think

thing

bath

path

what

who

why

when

The hide-and-seek game

Tamara and Mat like to play a game. They like the hide-and-seek game very much. Mat hides in the big room. Tamara looks under the table but Mat is not there.



Tamara looks on the bed but Mat is not there. Tamara looks under the mat but Mat is not there. Tamara does not see Mat.

Do you see where Mat is? Can you tell Tamara? Say it, “Tamara, Mat is under the!”