

AMBASSADORS GIRLS SCHOLARSHIP PROGRAM, REGION 3

Annual Report, Year 2: October 1, 2005 to September 30, 2006
Contract No: RLA-C-00-04-00074-00

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DISCLAIMER

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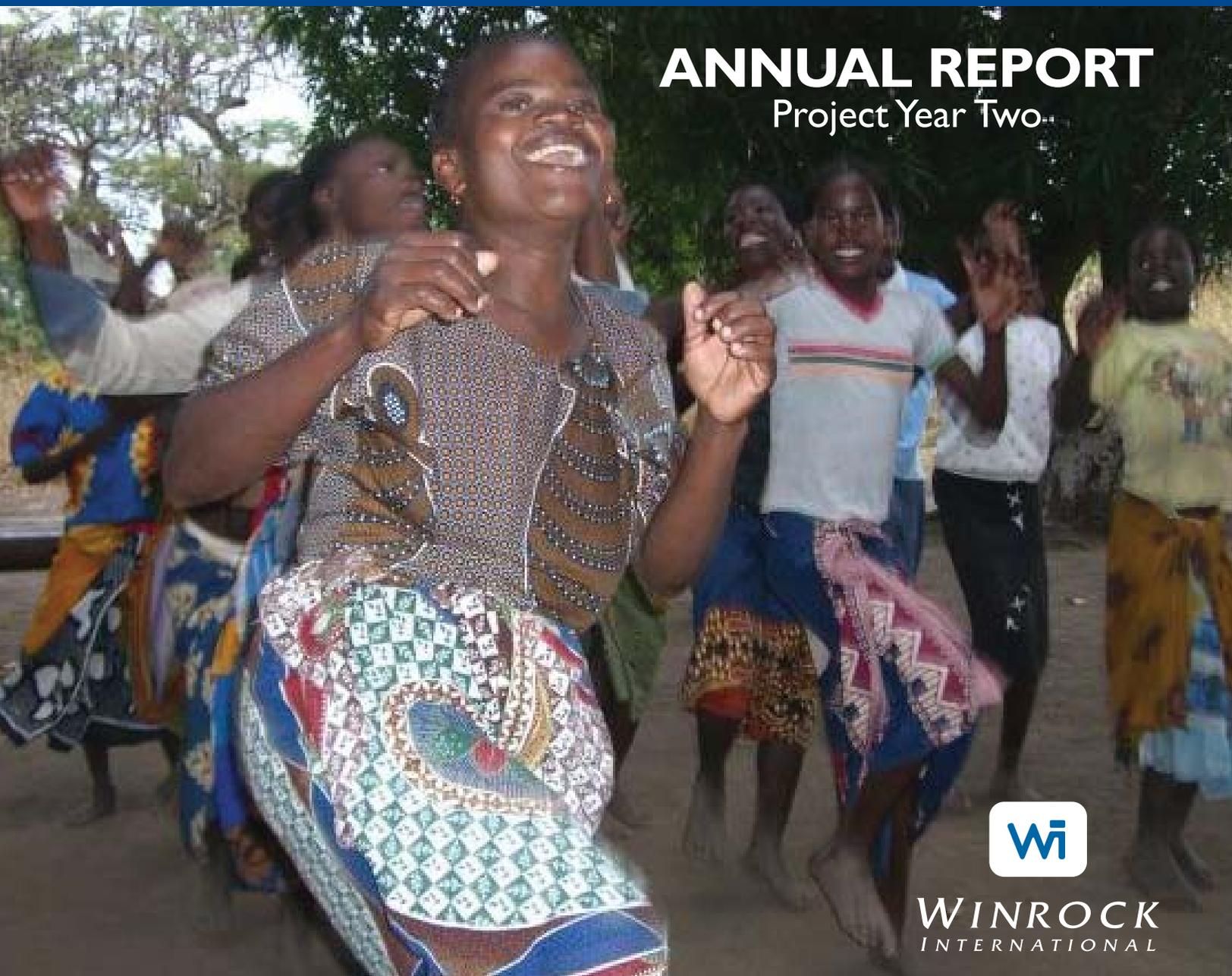


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Africa Education Initiative (AEI)

Initiative pour l'Éducation en Afrique ❖ Iniciativa Educacional na Africa

ANNUAL REPORT Project Year Two



WINROCK
INTERNATIONAL

AMBASSADORS GIRLS SCHOLARSHIP PROGRAM (AGSP)

Programme des Ambassadeurs des Etats-Unis d'Amérique en faveur de la Scolarisation des Filles

Programa de Bolsas dos Embaixadores Americanos para Meninas

October 1, 2005 - September 30, 2006

Region 3: Southern Africa

Prime Contractor: Winrock International
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TABLE OF CONTENTS

PROGRAM MILESTONES & DELIVERABLES	2
INTRODUCTORY OVERVIEW	3
PROGRAM IMPLEMENTATION	4
WRAPPING UP THE SECOND SCHOOL YEAR	4
SELECTING PARTNERS AND SIGNING LOAs	4
SCHOLARSHIPS HELP GIRLS OVERCOME BARRIERS	6
RETENTION OF GIRLS IN THE SECOND YEAR	7
MENTORING ACTIVITIES AND HIV/AIDS INFORMATION.....	8
IMPLEMENTATION CHALLENGES AND PARTNER CAPACITY.....	9
PREPARATION FOR PY3	10
ONLINE REPORTING SYSTEM.....	10
ORM USER ACCEPTANCE, SYSTEM ENHANCEMENTS AND DEBUGGING	10
ORM USE.....	11
MONITORING AND EVALUATION	12
STAFFING AND ORGANIZATIONAL CHANGES	13
ACTION WORK PLAN: OCTOBER 1, 2006 – MARCH 31, 2007.....	14
ANNEX INTRODUCTION	14
ANNEX INTRODUCTION	15
ANNEX A: COUNTRY PROFILES FOR ANGOLA, BOTSWANA, CONGO, GABON, LESOTHO, MADAGASCAR, MALAWI, MOZAMBIQUE, NAMIBIA, SÃO TOMÉ AND PRINCIPE, SOUTH AFRICA, SWAZILAND, AND ZAMBIA	16
ANNEX B: LOA FINANCIAL SUMMARY.....	17
ANNEX C: PARTNER AND MENTOR CONTACT DIRECTORY	19
ANNEX D: SCHOOL DIRECTORY	23

Africa Education Initiative (AEI)

Ambassadors Girls Scholarships Program (AGSP)

Annual Report

October 2005 – September 2006

Program Milestones & Deliverables

- √ Conducted 16 monitoring visits reaching each of the 13 active countries in the region at least once
- √ Signed Letters of Agreement (LOAs) totaling \$3,093,344.65 with 27 local partners in 13 countries for implementation during the 2nd year of the contract
- √ Provided scholarships to 21,694 girls, including 21,450 primary and 244 secondary school girls
- √ Advanced \$2,812,150.64 to 28 partners
- √ 100% of partners involved parents and/or community members in a variety of ways to implement AEI-AGSP
- √ Tested and launched the Online Reporting Mechanism (ORM) and trained partners in managing data and reporting using this tool
- √ Entered data for PY1 and PY2 into the ORM
- √ Collected and disseminated scholar success stories
- √ Developed and disseminated tools and information to assist partners with HIV/AIDS mentoring activities
- √ Provided the first two monthly updates to Embassies or Missions in the region

Introductory Overview

This report covers the second year of implementation of the Africa Education Initiative AMBASSADORS GIRLS SCHOLARSHIP PROGRAM. Through a contract awarded by the U.S. Agency for International Development (USAID), this Presidential Initiative provides funding that enables Winrock International to award approximately 83,333 scholarships to vulnerable girls in up to 15 countries in Sub-Saharan Africa (Region 3) over four years. As directed by USAID, Winrock has implemented this program for the first two years in 13 countries in Region 3: Angola, Republic of Congo, Gabon, Lesotho, Madagascar, Malawi, Mozambique, Namibia, Sao Tome and Principe, South Africa, Swaziland and Zambia. USAID has not instructed Winrock to implement the program in either Comoros or Mauritius, and no activities have been carried out in those two countries.



Credit: Aris Primary School 2006

Learners from Aris Primary School in Namibia show off their new track suits from AGSP.

The objective of the program is to help girls who are not in school or who are at risk of dropping out to enroll and stay in school to obtain a basic education. Primary school girls are the focus of the program. Winrock partners with local non-governmental organizations (NGOs) in each country to provide scholarships and mentoring services to vulnerable girls, i.e., girls who are economically disadvantaged, handicapped, affected by HIV/AIDS, and/or orphaned. Two cross-cutting themes of the initiative – parent and community involvement and HIV/AIDS prevention and mitigation – are woven into the program through the scholar selection process and through mentoring and monitoring activities conducted by partners.

Winrock utilizes the services of a small-business sub-contractor, Weidemann Associates, Inc. to oversee implementation in Botswana and Swaziland, develop and maintain an online reporting system, and provide technical HIV/AIDS support for partners.

Program Implementation

Wrapping Up the Second School Year

In Region 3, which spans most of southern Africa, the majority of schools start in January. In four of the active countries – Congo, Gabon, Madagascar and Sao Tome and Principe – the school year begins in September and ends in June or July. Partners in these countries focused at the beginning of Project Year 2 (PY2) on preparing for the new school year and providing continuity of support for girls who were eligible to remain in the program.

In the other nine countries, the first few months of the second project year coincided with the end of the school year and examinations. The distribution of outstanding components of scholarships continued as the school year came to a close, and mentoring continued for the girls enrolled during the first project year. Due to a late start in the first year, some components of scholarships were distributed after the New Year. By March, the very last components had been distributed for Project Year 1 (PY1), and scholarship distribution for PY2 was well underway.



A pensive AEI-AGSP scholar sporting a t-shirt from Masoyi Home Based Care in South Africa.

Credit: Masoyi Home Based Care 2006

Selecting Partners and Signing LOAs

As the second year of implementation began, Winrock assessed the performance of its partners and the scope of their programs. Two partners that had under-performed in the first project year, namely the Filhas de Maria Auxiliadora in Angola and the YWCA in Zambia, were dropped from the program. A third partner, South African Girl Child Alliance, had provided support to 45 former EDDI-AGSP scholars who completed their studies and no longer required AGSP support.

Three new partners were selected to implement AEI-AGSP during the second year: Aide à l'Enfance in Congo, Life Centre in South Africa, and Masoyi Home Based Care, also located in South Africa. In Congo, the sole partner in PY1 (the Congo-U.S. Alumni

Association, or CUSAA) worked exclusively with secondary school students who had benefited from scholarships under EDDI-AGSP. Approximately 60 girls graduated from secondary school at the end of PY1, which freed up resources to add scholarships for primary school girls in Congo. After considering numerous proposals, Winrock International selected Aide à l'Enfance, which planned to reach 150 primary school girls in two towns in Congo, thereby increasing the overall number of scholarship recipients in Congo from 210 to 300. In South Africa, the Department of Education met with the USAID Mission and Winrock and requested that the AGSP be expanded to benefit girls in all nine provinces of the country. In order to achieve this goal, Winrock added Life Centre as a partner in Northern Cape (a province not served in PY1), and replaced SAGCA in Mpumalanga Province with Masoyi Home Based Care.

The first Letters of Agreement (LOAs) for PY2 were signed at the beginning of November and the last one was finalized in April with the Salesianos de Dom Bosco. Most of the delays stemmed from decisions to extend PY1 LOAs to allow partners to wrap up activities and spending on the first year of implementation.

Barriers to Girls' Education

There are countless reasons why girls struggle – and sadly fail – to gain a basic education in the southern Africa region, even in countries that have abolished school fees. Economic, social, cultural and physical factors all play a role. Poverty is a tremendous barrier, particularly for families living below their nation's poverty level. Where resources are scarce, girls' education is often not prioritized, as it is for boys. In many countries, girls are expected to marry and shift their economic contributions to their husband's family; providing for a daughter's education, which can increase her earning potential, offers no enduring benefit to parents. In the immediate term, families often rely on girls to perform labor on the farm and in the home, assisting with cooking, cleaning, fetching water and caring for younger siblings. Some girls are also expected to work on the streets, selling goods or even themselves to bring in a small income.

While the AIDS epidemic has had a devastating impact in many countries, countries in southern Africa continue to experience some of the highest prevalence rates in the world. All sectors of society are affected by the epidemic, but it is children – particularly girls – who have suffered so acutely. As parents fall sick, girls are often pulled out of school to care for dying mothers and fathers. As they are left orphaned, girls assume a greater share of the responsibilities for the household. If they are sent to relatives, the “price” they often pay for having a roof over their head is working as a maid. Girls from Lesotho to Angola have recounted stories about the abuse (emotional, physical and sexual) they have suffered as wards of relatives. Even well-meaning grandparents, aunts and uncles with many more mouths to feed simply do not have the resources to send their orphaned relatives to school.

Teenage pregnancies, early marriages and forced marriages also often lead to high dropout rates for girls. Many school systems bar pregnant girls or young mothers from staying in or returning to school. Also, parents who are driven by accepted cultural

practices and by poverty may force their daughters to seek out and marry older men who can assume financial responsibility for them.

As girls go through puberty (many while they are still in primary school), they must then cope with a new set of challenges including boys who taunt them, teachers who demand sex for passing grades, and difficulty caring for themselves when they are menstruating in schools without running water or separate toilets for boys and girls.

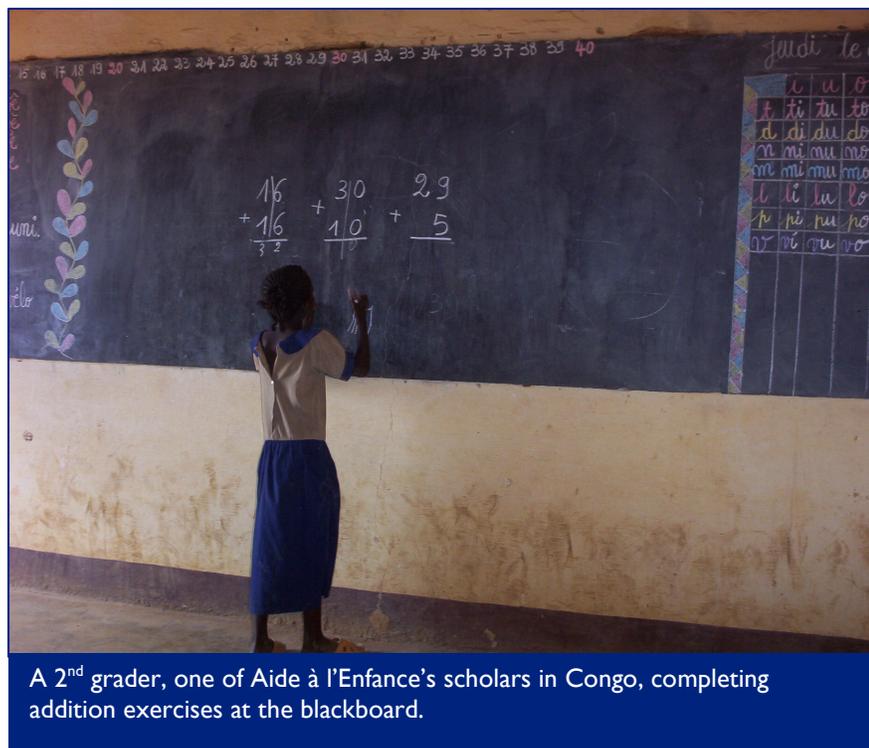
Most school children are required to wear a uniform to attend school. Even where uniforms are not required, children who lack appropriate attire may be barred from school, or feel such stigmatization that they prefer to stay home. Many physically disabled girls are also marginalized from the educational system by the perception that they can contribute nothing to society, and that an education for them is a waste of resources. Ultimately, school costs money and time, something in short supply for girls burdened by poverty, disability, the loss of a parent, and the impact of AIDS.

Scholarships Help Girls Overcome Barriers

AGSP scholarship support makes a real difference to girls facing the challenges outlined above. Because the scholarship packages are designed for the specific circumstances girls face in each country, region or community, they respond to the greatest barriers that those girls encounter.

Most scholarships include the provision of a uniform or clothing that the girls can wear to school and feel confident that they fit in with their peers.

In countries where school fees have not been abolished and the girls are unable to pay these costs, scholarships cover tuition, insurance, and PTA or other management fees levied by the school. Other common scholarship components include books, school supplies, book bags, and toiletries (bathing soap, sanitary pads, and laundry soap to keep uniforms clean). Food, transportation and hostel fees are part of some packages. To prevent school absences due to malaria, some partners have provided



A 2nd grader, one of Aide à l'Enfance's scholars in Congo, completing addition exercises at the blackboard.

Credit: Winrock International 2006

insecticide-treated bed nets. For disabled girls, the scholarship has been extended to provide assistive devices.

The composition of scholarship packages in some countries, such as Malawi, has been determined through a consultative process engaging stakeholders to prioritize the needs of the girls. Furthermore, partners have been able to adjust scholarship packages so that girls receiving a second scholarship have the most effective combination of items to continue their education.

Often, the impact of the scholarship appears to be even greater than intended: peers are motivated to try harder in school so that they, too, can be awarded a scholarship; family members' perception of the girls improves; teachers become more attuned to the needs of their students; and girls themselves take pride in their scholarship, boosting their self-esteem and resiliency.

Retention of Girls in the Second Year

While the program is geared to reach bright, academically motivated girls, many partners decided to continue scholarships for those girls who were struggling academically in the first year of the scholarship program. The very vulnerabilities that qualify girls to become AGSP scholars often negatively impact their academic performance. Girls who have lost parents or experienced other traumatic events are understood to require time to regain their footing scholastically; partners decided to retain girls in the scholarship program and give them time to improve.

In addition to the continuing sponsorship, girls' involvement in partners' mentoring programs was another important factor in supporting continued enrollment in school. In various ways, mentors sought to help girls avert teenage pregnancies, early marriage, and the myriad pressures on maturing girls.

Data is still being collected on the number of girls who withdrew during the year due to economic hardship (in spite of the scholarship) or other reasons.

Year 2 Progress towards Targets

Region 3 Results versus Targets	Target for Life of Project (2004-2008)	Progress Towards Target for Life of Project as of 9/30/06: Number	Progress Towards Target for Life of Project as of 9/30/06: Percent
# of Scholarships Funded in LOAs	83,333	42,692	51%
% of Scholars Mentored	75%	38,210	82%
% of Scholars Receiving HIV/AIDS Mentoring	75%	35,633	83%

Mentoring Activities and HIV/AIDS Information

Just as scholarships varied across the region, mentoring took many forms but retained two primary objectives: to keep girls in school, and to impart vital information about HIV/AIDS so that girls were able to protect themselves from infection.

Partners utilized a variety of approaches to achieve those objectives. Some of the



Credit: Winrock International 2006

A group of scholars in Antananarivo, Madagascar attending an HIV/AIDS information session put on by Top Reseau (a Malagasy NGO) and sponsored by Population Services International (PSI). The scholars pictured on the left are deaf students; the woman on the far left is signing to these girls and communicating the HIV/AIDS messages being presented.

strategies included:

- Small group activities that brought girls together to explore issues of common concern
- One-on-one discussions with mentors about life's challenges
- After-school homework clubs to create a safe space for girls to study and learn
- Special

tutoring, particularly to prepare for examinations

- Meetings with women in leadership positions in government and industry
- Sports and recreational activities and competitions
- Dance, drama and other cultural events and festivals
- Workshops and sessions addressing specific themes such as HIV/AIDS prevention, the rights of the child, sexual abuse, puberty and reproductive health, preparing for adulthood and independence, and topics appropriate for the age of the girls
- Field trips to museums, parks, monuments and sites of national or historical importance
- Arts and crafts activities
- Community-based events that engaged parents, families, educators, traditional authorities, local officials, religious leaders and others.

Several partners leveraged additional resources to enrich their mentoring programs. These resources included the donation of materials for activities, presentations by experts in specific areas (e.g., nurses talking about HIV), information technology classes, and mentors who volunteered their services or were provided a nominal honorarium.

Some partners recruited and trained young women as mentors, providing them with an opportunity to hone their skills and build their resumes.

Implementation Challenges and Partner Capacity

This year, a few of the most common challenges partners faced were slow spending, lack of capacity to implement, and delayed implementation. These three challenges (often linked) were further exacerbated by communication difficulties and because agreements with some partners took a long time to complete, leading to delays in the start of the second project year. At the end of the first project year, many partners discovered that they still had significant funds outstanding and requested additional time to use the funds to wrap up PY1 activities. This cascaded into delays in the start of the second project year.

Despite the fact that Winrock regularly worked with these partners to resolve issues and encouraged them to work together to find solutions, the partners were often hesitant to report that they did not have enough capacity to reach all the girls and effectively monitor them, or failed to communicate why their spending and, hence, implementation were slow. As PY2 drew to a close, a number of partners were lagging behind projected spending.

Rather than extend the duration of PY2 agreements for several months, Winrock's approach will be to close out PY2 for most partners by the end of October, and apply unused funds to partner scholarship, mentoring and administrative costs in future project years. Winrock has also worked during monitoring visits and in regular email and telephone communications to open up a dialogue with partners to encourage joint problem solving. In some cases, Winrock has approved budget realignments to allocate funds where partners need them. In other cases, Winrock has been able to provide approval for modified implementation plans that respond to the partner's situation.



In São Tomé, Step Up representatives make sure each girl signs for her AGSP materials.

Credit: Winrock International 2006

Preparation for PY3

In anticipation of the start of Project Year 3 (PY3), Winrock solicited proposals from partners and prepared a projection of PY3 partners, costs, and scholarships for USAID. Based upon discussions with USAID, Winrock began the process of reviewing and negotiating contracts for the third year of the program in September. Winrock anticipates that the majority of partners will have signed PY3 agreements by the end of October, and that the remaining agreements will be concluded within the first quarter of the fiscal year.

Online Reporting System

The Online Reporting Mechanism (ORM) is designed so that local partners in Region 3 can do their AEI-AGSP monthly, annual, and periodic reporting online on a secure website. The system enables partners to record the status of scholarship payments as well as mentoring events conducted for the girls. Using the system, Winrock is able to monitor implementation of the local partner reporting in real time. The system also provides secure access for reviewers who are authorized by Winrock to view country and program reports generated by the system.

The ORM is more than a reporting system. Weidemann Associates established a resource module on the ORM so that local partners can review and download HIV/AIDS mentoring materials for AGSP scholars. A local partner directory also provides contact information on all local partners in Region 3 so that partners can communicate with each other by e-mail, phone or fax.

The ORM system is designed for ease of use, with detailed user instructions online in page-specific instructions and Help files for each type of user. Local partners can work in English, French or Portuguese when doing data entry and reporting. Weidemann operates a Help Desk for users, powers the system and maintains it.

ORM User Acceptance, System Enhancements and Debugging

Winrock completed a User Acceptance Test of the ORM in mid-October. Weidemann then made requested changes to the system, provided further training on the ORM to Winrock, and formally launched the system at the end of October. Weidemann continued to make changes, fixes, and enhancements to the ORM throughout the year in response to requests from local partners and Winrock. Various list pages and program and management reports were enhanced to include more reports and additional sort and filter options. New reporting capabilities were also developed for use by contractors, local partners and reviewers.

Particularly over the past six months, Weidemann has worked through a series of system bugs and dedicated its capabilities to fixing the issues. One of most critical issues, the slowness of some of the ORM pages, has been virtually eliminated. Reconfigured hardware is providing better load balancing and optimized code structure to help data-intensive pages load more quickly and perform better overall. Between the use of contractors and local partners, most parts of the site have been thoroughly explored.

Weidemann is moving toward a stable system well within the timeframe typical of most new systems.

In August of 2006, Weidemann opened a Microsoft Sharepoint site to act as a centralized location to report ORM technical issues and monitor the progress and status of fixes. When a new trouble ticket is entered, Weidemann staff investigates and attempts to replicate the issue. The ticket is then numbered in order of importance. Through this site, problems are reported, prioritized, and updated, and Winrock can log in at any time to check on the status of work to correct errors.

ORM Use

Since opening the ORM for local partners in October 2005, the use of the system by partners has steadily increased. Data provided by partners for the first project year was migrated into the system early in PY2.

Winrock and Weidemann staff have trained partners in ORM use during monitoring visits, and most partners have gained an increasing level of familiarity with the system. Winrock and Weidemann have provided additional support and training via telephone and e-mail to encourage and support the usage of the system by local partners. At the close of this reporting period, most local partners had made great progress and were using the online system (ORM) to complete their tasks for PY 2 in preparation for the opening of PY 3.

The chart below provides a detailed record of the increased use of the ORM over the course of the year based upon total sessions, total page views, total

bytes of data transferred, and the average length of session time for each month of this project year.

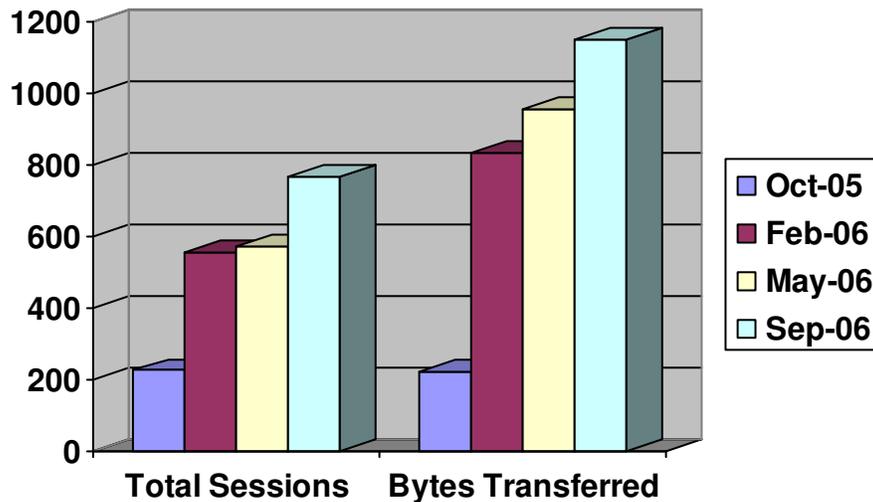


Credit: Winrock International 2006

CRECCOM organized a poetry recitation as part of the AGSP scholarship distribution ceremony in Machinga District, Malawi.

From its starting point at the beginning of this reporting period, the number of ORM sessions per month has more than tripled; the number of monthly page views has quadrupled; the amount of data transferred has leapt by a multiple of five; and the length of session time has more than doubled. These dramatic increases are a testament to the system's strength and its acceptance by users. The graph below provides a visual representation of the overall increase in system usage over the project year by quarter.

Graph 1: ORM Increased Usage



As PY3 begins, Winrock and Weidemann expect that the ORM will remain a stable and reliable reporting system with sustained levels of frequent use.

Monitoring and Evaluation

Winrock and Weidemann conducted a total of 16 monitoring trips during the year, reaching every country at least once to monitor program implementation, provide training and guidance to partners, and to verify scholarship and mentoring provided to girls. These trips included interviews with beneficiaries, parents, teachers, community members and mentors to learn more about the actual implementation and the challenges faced by all stakeholders. Monitoring trips were conducted in these countries in the following months:

- Angola – January & July
- Botswana – February
- Congo – April
- Gabon – April
- Lesotho – February
- Madagascar – June
- Malawi – May
- Mozambique – February
- Namibia – January & August
- Sao Tome – April
- South Africa – December & January-February
- Swaziland – February
- Zambia – May-June

Partners are required to submit monthly narrative and financial reports on the implementation of AEI-AGSP, although not all partners are timely in the submission of

these reports. These reports can be uploaded to the ORM or e-mailed and are used to monitor progress of the payment of scholarships, mentoring activities, the involvement of community members, and efforts to reach marginalized populations. Financial reporting includes the submission of receipts. The Financial Program Assistant at Winrock reviews every report and all attached receipts for their validity and proper coding (i.e., expenses for scholarships, mentoring or administration). This careful review of financial reports is closely tied to programmatic monitoring, and any anomalies are rapidly addressed with the partner.

As partners have increased their usage of the ORM, the ORM has become an increasingly important tool for monitoring the status of implementation. For instance, the ORM can generate a report that shows the financial status of each girl's scholarship payments. This report can be filtered by country or partner or project year.

Staffing and Organizational Changes

Both Winrock International and Weidemann Associates, Inc. experienced a number of staff changes during the second year of implementation. Pamela Woodard George resigned from Winrock International at the end of January, leaving her part-time position as Senior Technical Advisor to the project. After reviewing current program needs, and in consultation with USAID, Winrock selected its Program Associate, Jennifer Cobb, to fill a new position on the AEI-AGSP team, focusing on facilitating communications. Her position is funded at 25 percent under AEI-AGSP, and she started in August of 2006. Alain Denis, hired as the Financial Program Assistant in October 2005, resigned in December. He was replaced by Marc Valentin in early February 2006. Jaimie Bleck left her position in July 2006 as Program Assistant on the project to pursue graduate studies, and was replaced by Michelle Salmen. They were able to work together for a full week as part of Michelle's training and orientation.

In keeping with their original plan, Mary Taylor Hassouna's full-time work on the project with Weidemann Associates ended in May 2006. Marie-Ange Binagwaho assumed management responsibility for the project on an interim basis, and at the end of the second project year, Nicole Driscoll took over day-to-day project management for Weidemann. Dr. Hassouna is expected to play a continuing role on HIV/AIDS work in the coming year of the program.

A number of partners in the region also faced changes in key AEI-AGSP staff, including the Salesianos de Dom Bosco in Angola, CRECCOM in Malawi, ADPP in Mozambique, ELCAP in Namibia, Ikamva Labantu and Masoyi Home Based Care in South Africa, Caritas-Orphanaid in Swaziland, and FAWEZA in Zambia. These staff changes created opportunities, but also some degree of uncertainty, and the need to provide additional training and oversight of the program.

Action Work Plan: October 1, 2006 – March 31, 2007

- Conclude program negotiations and sign Letters of Agreement with at least 29 partners for PY3
- Support quality and timely implementation by current partners and monitor their progress in awarding scholarships, mentoring the girls and providing relevant HIV/AIDS information
- Conduct additional training and support on the ORM for partners
- Continue to clean data and de-bug the ORM as problems are identified
- Conduct site visits to monitor progress and verify provision of scholarships and mentoring services
- Collect and disseminate more stories about girls assisted by AEI-AGSP
- Prepare the Semi-Annual Report



Credit: ELCAP 2006

Girls performing at the end of an ELCAP experiential learning camp in May in Namibia.

Annex Introduction

Annex A provides detailed information on the program in each country, including information on scholarships, mentoring, community participation, and solutions and lessons learned. The maps illustrate provinces or districts where the program was active (in hues of blue) and the location of Region 3 partners' headquarters (with red diamonds). The data is presented by school year.

Annex B – LOA Financial Summary provides information on the value of Letters of Agreements and advances made to partners during the second year of the program.

Annex C is the Partner and Mentor Contact Directory.

Annex D is the School Directory. This only includes schools for which we had received information. Additional schools that participated this year will be added to the ORM as data becomes available.

Annex A: Country Profiles for Angola, Botswana, Congo, Gabon, Lesotho, Madagascar, Malawi, Mozambique, Namibia, São Tomé and Príncipe, South Africa, Swaziland, and Zambia

AEI-AGSP Profile ANGOLA



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October 2005 through September 2006



Credit: Centro Horizonte Azul, 2006

PROJECT DATA FOR YEAR 2

Number of AEI-AGSP Partner(s): 3

Funds Approved for Partners:

\$248,926.00

Number of Scholarships: 3,625

Number of Schools with Scholars Enrolled:

41

PROJECT DATA FOR YEAR 1

Number of AEI-AGSP Partner(s): 4

Funds Provided to Partners (Final):

\$271,964.16

Number of Scholarships: 4,231

Number of Schools with Scholars Enrolled:

78



Scholarships (School Year January – December)

During the second year of the program, Winrock worked with three partners to reach 3625 girls with scholarships.

Centro Horizonte Azul (CHA) provided 325 scholarships to girls living at Centro Horizonte Azul and in the Viana community near Luanda where the center is located. The girls at the center are street girls (sometimes cast out of their families), girls who spend most of their time in the market selling goods for their survival, and orphans. Some of the girls live at the center, and some attend school at the center, but all receive care and support to help them cope with difficult life circumstances. Scholarships included the payment of school tuition and testing fees, and the provision of school supplies, uniforms, books, transportation to school, and food. At the end of 2005, girls who fared poorly on their exams were given additional assistance; as a result, only two girls failed their exams. This extra support was continued in 2006 for the girls taking exams at the end of each trimester. CHA also offered computer and English classes each Saturday for the girls.

Obra de Caridade da Criança Santa Isabel (OCSI) awarded 100 scholarships to girls living in Viana. OCSI paid school fees and

provided exercise books, pencils and erasers, school materials, shoes, clothing, atlases, food, books, toiletries and other support for the girls.

For the 2006 school year, Winrock consolidated the Salesian scholarships under the **Salesianos de Dom Bosco (SDB)**, ending the separate agreement with the Filhas de Maria Auxiliadora (the sister organization to the Salesian Brothers). The Salesian Brothers provided support to girls in Luanda and outlying provinces. SDB paid school fees and provided uniforms and sweaters to a total of 3200 girls including 900 in Lwena, 544 in Calulo, 166 in Dondo 1590 in Luanda.

All three partners were challenged to find the required books and supplies for the new school year. Government-required textbooks were in short supply, causing delays and in some cases requiring girls to share textbooks. In addition, CHA and OCSI experienced difficulty securing places at schools for some of the girls due to new class size limits that were established by the government. Some girls who could not be enrolled in public schools had to be placed in private, more expensive schools instead.

Mentoring

After assessing the needs of the girls in the different regions, SDB coordinators decided to allow mentoring plans to be tailored to the hardships and realities experienced by girls in different regions. Mentoring activities started in July and as of the end of September about 50 girls had participated in workshops and discussions on topics such as human rights and “the woman of tomorrow.” SDB also developed participatory activities for the girls that involved an exploration of children’s rights, addressing such issues as child labor, the right to an education, and the right to be protected from exploitation and trafficking. SDB also organized a soccer game between girls from Estrilho and Lixeira. Twenty girls in Lwena were involved in HIV/AIDS mentoring with classes on sexuality. Additional mentoring activities were scheduled through the end of the school year.

CHA continued its services to girls living in the Viana community and at the center by providing a wide range of activities and support. Over the course of the year, the girls participated in dancing and basketball competitions, cultural events, and a municipal “capoeira” (Brazilian kick-boxing) competition. Since many of the CHA girls were rejected by their families, part of the focus of CHA’s work is to help girls return to their families (where possible) or to find another loving and supportive environment for the girls. The psychologist at the center continued to provide counseling and support to new scholars and to those girls identified as needing ongoing psychological support. Among the highlights of the year was a visit to the American Embassy in the capital, Luanda, to meet NBA players who had come to discuss HIV/AIDS with Angolan youth. This American Embassy event was a particularly wonderful opportunity for the girls, as basketball is a popular sport and the visit opened up dialogue about an important topic. It should also be noted that in April, the CHA team won third place in an inter-provincial basketball tournament – an exciting victory for the girls.

This year, CHA also started a youth club for girls. Mentors from an organization called MULHER AMIGA (women from BP Amoco) led sessions each Saturday on job-hunting, personal hygiene and HIV/AIDS. SOS International also conducted a workshop for the youth club on first aid. CHA organized a series of discussions throughout the year on how to face independence, which included topics such as self-advocacy, legal rights, and taking advantage of community resources. The youth club gave the girls an opportunity to come together to discuss the difficulties they were having and to work out solutions to their problems.

OCSI made a concerted effort this year to conduct regular visits to each girl’s residence to get to know each of the girls individually and better understand their needs. During these visits, the girls had the opportunity to discuss their relationship with their parents or guardians, issues regarding their

scholarship, and any other concerns they might have. When the parents or guardians were at home, OSCI also used that opportunity to speak to the adults to help them learn how to better support the girls. This is critical, as parents or guardians often treat the girls like maids or force them into street vending, undermining the girls' education. Monthly meetings with the AGSP girls and parents or guardians created an opportunity to discuss important issues, and helped the girls learn how to speak up and express themselves. Some of the topics covered in these meetings included the importance of education, HIV/AIDS, personal hygiene and public health, and appropriate behavior in school.

One of the first mentoring activities that OCSI undertook in 2006 was hosting discussions about the cholera epidemic, which was resulting in numerous child deaths in Luanda province. This timely discussion covered the disease's manifestation, transmission, prevention, and treatment. OCSI also conducted numerous outreach activities this year, including participation in the festivities for the June 1st International Day of the Child. OCSI celebrated the holiday with theater, songs and other activities focused on the rights of the child, in particular the right to an education. For the June 16th celebration of the Day of the African Child, parents and family members were included in the activities to build awareness about their responsibilities to the girls and to promoting all children's rights.

Community & Parent Participation

CHA included teachers, school staff, local NGOs, and local and traditional authorities in recruiting and integrating girls from the community into the program this year. As the school year started, CHA organized an opening ceremony and used the opportunity to talk to parents and local community members about their responsibilities for the progress of the girls and their involvement in school activities. CHA was successful in raising funds for a number of its activities during the year, soliciting in-kind donations of shoes and tools and other items and involving the private sector in the center's activities and growth. The cornerstone for a long-planned bakery was laid near the CHA center by Chevron-Texaco, with the hope that it will become a viable source of income for the center.

Like CHA, OCSI focused on working with the parents or guardians of the girls to strengthen relations, prevent child labor, improve the academic performance of the girls and help prepare them for their future. Regular home visits provided opportunities for contact with parents, although parents or guardians often leave early in the morning and do not return until after OCSI has visited. OCSI combined the home visits with monthly meetings held in four locations around the community for the parents, guardians and scholars. These meetings served as forums for discussing important issues and reinforcing the importance of education. For example, the June 2006 meeting focused on hygiene and public health, behavior at school, scholastic achievement, and HIV/AIDS. The girls also participated, asking a lot of questions, and at the end some of the older girls were selected to speak for three minutes on one of the topics. This was a good exercise to help the girls overcome their shyness and their reluctance to speak in public.

Solutions & Lessons Learned

All three partners were challenged to find the necessary books and supplies for the new school year. Required textbooks were in short supply at government stores. To provide the necessary support, partners had to shop elsewhere and pay higher prices. This took more time, delaying the delivery of books to some of the girls. An earlier start to purchase books should help in future years. In addition, CHA and OCSI experienced difficulty securing places for some of the girls at schools due to new class size limits that were established by the government. Some girls who could not be enrolled in public schools had to be placed in private, more expensive schools instead. Keen competition among students for limited classroom slots makes it likely that this problem will recur. Proper planning and early selection of girls for the program can help partners prepare for this annual challenge.

In The Spotlight

Giving Back Satisfies!

Nzinga Domingas has no mother or father. Last year, she was the recipient of an AEI AGSP scholarship while a resident at the OSCI Center in Viana, Luanda. She has graduated into 9th grade and out of the scholarship program. However, now OCSI pays her a small salary to assist their social educator in following up with problems of the girls and their families. She lives at the center and looks after younger girls like Maravilha and Rosalina, pictured here. By continuing to work on AGSP and helping out at the OSCI center, nineteen year old Domingas can pay her school fees for high school. She works on the project from 10 am – 1pm and then attends school from 1pm to 6 pm. When she is older, Domingas plans to continue to do social work with children. She is encouraging Rosalina, an 11-year-old sixth grader, to follow her dreams of becoming a math teacher. Maravilla is nine and attending her first year of school. She would like to be a nurse.



Credit: Winrock International, 2006

Former scholarship recipient Nzinga Domingas, front, enjoys helping out with the younger girls at OCSI, including 11-year-old Rosalina Ant3nio Sambuano (left) and 9-year-old Maravilha Rosa Francisco Ventura (right).

Nzinga is an example of one of the many scholarship recipients who want to give back to the program that has benefited them. She says, "I love my job. I love these children. I want to provide other orphans with the opportunities and guidance I have received."

AEI-AGSP Profile BOTSWANA



USAID
FROM THE AMERICAN PEOPLE

October 2005 through September 2006



Credit: Skillshare 2006

12-year-old AGSP scholar Lesego Moshana smiles and shows off her new uniform at Mahusane Primary School during a Skillshare school visit.

PROJECT DATA FOR YEAR 2

Number of AEI-AGSP Partner(s): 1
Funds approved for Partners: \$31,700
Number of Scholarships: 150
Number of Schools with Scholars Enrolled: 6

PROJECT DATA FOR YEAR 1

Number of AEI-AGSP Partner(s): 1
Funds Provided to Partners (Final): \$31,038
Number of Scholarships: 150
Number of Schools with Scholars Enrolled: 4

Scholarships (School Year January – December)

This year, **Skillshare International** provided 150 scholarships to needy girls in Botswana. The scholarships covered tuition, school fees, books, school supplies, uniforms, shoes, food, and transportation. Skillshare funded 84 primary school scholars and 40 pre-school scholars in the Kgalagadi district of the Kalahari Desert, as well as 26 orphaned Basarwa San primary school scholars from the Botshelo project area in the Central district.

Skillshare saw a great improvement in the overall performance of their scholars this year. While eleven dropouts were reported in 2005, not a single scholar left the program this year. Partner staff indicated that in the past, many girls would drop out before Standard 7; however, now most girls are completing their final exams and continuing on to secondary school. Seventeen of Skillshare's AGSP scholars will graduate this November and continue their education, while 11 will graduate from pre-school and move on to Standard 1 primary. Skillshare has also reported that the general pass rate increased from 52% last year to between 60 and 70% in this project year. They attribute these positive changes to continual improvements in project administration and to the support provided to the scholars through mentoring activities.



Skillshare worked this year to overcome challenges in procuring scholarship components and distributing them by making purchases locally and coordinating regional visits with their partner, Tquii Xu Yani (TXY), to make fewer, more efficient trips.

Early in the year, the government completed a new primary school and hostel in Hukuntsi and relocated children from the two primary schools in Kang to a new school over 200km away. AGSP scholars from the first year were among the primary school children sent to Hukuntsi. This move presented the most significant challenge facing TXY in 2006. With many of their primary beneficiaries relocated well outside of their geographic sphere of influence, they were no longer able to support the girls under the program. However, the girls who were relocated represented the neediest of the scholarship recipients.

The Government of Botswana was to have taken over provision of each of the different scholarship components formerly covered by AGSP; however Skillshare staff reported that many of their former scholars lacked the basic necessities for their studies, and many had dropped out of school as a result. While TXY was unable to continue providing scholarships to the girls, they did invite the girls to participate in the mentoring and HIV/AIDS awareness training over the holidays back in Kang with their former schoolmates and mentors.

Mentoring (including HIV/AIDS)

Skillshare targeted its primary school scholars for mentoring activities. Most mentoring occurred at the schools, with teachers and guidance counselors leading after-school sessions with the girls up to twice a week. This year, Skillshare held 36 mentoring events for scholars to receive help with homework and participate in discussions on social issues and life skills. Guest cultural mentors, successful Basarwa San women, were invited to a number of these mentoring events to provide positive role models for the girls. On one occasion, Skillshare sponsored educator Keithatile Tholwane to travel 800km from Kang to act as a guest mentor for the 26 girls in the Central District.

In June, Skillshare representatives Mirriam Keadiretse Pego and Pastor Moagi Koasintwa attended the Branch level sports competitions held at Phuduhudu Primary to cheer for the participating AGSP girls. The Phuduhudu team won first place in netball with seven scholars playing on the team. AGSP netballer Kemoneetswe Tlhobolo stood out as the day's all-star, finishing first in both the high jump and triple jump, and placing second in long jump. After the games concluded, Ms. Keadiretse described the different roles played by the US Embassy, Skillshare and TXY in implementing the scholarship program. As a final treat, the 84 Phuduhudu scholars were issued new blankets.

Skillshare continued to emphasize HIV/AIDS awareness and education in its mentoring activities. For some events, representatives from local NGOs were invited to lend their expertise. For example, Boitumelo Raphuti from the Kgalagadi Desert Support Group recently conducted a presentation about HIV/AIDS, focusing on how it is spread and how a girl child can prevent herself from contracting the disease. As the year came to a close, partner staff, parents of scholars, mentors, and other community volunteers were busy gearing up for a large-scale, country-wide HIV/AIDS event to take place after the conclusion of final exams in November.

Community Participation

As a part of their commitment to assisting the Basarwa San community in Kang, members of Tquii Xu Yani (TXY) planned and participated in AEI-AGSP mentoring activities throughout the year. Similarly, members of the Botshelo project organized and conducted mentoring activities for the orphaned Basarwa San scholars in the Central district.

In addition to these local organizations, Skillshare also encouraged the active involvement of interested parents and guardians in both the scholar selection process and in mentoring events. Many participated in school PTA meetings as well. Also, because parents and guardians are intimately involved in the lives of the scholars and aware of the issues confronting them on a daily basis, they are often instrumental in selecting relevant mentoring topics and activities. The AGSP mentors, who met at least once each month, always opened their meetings up to parents and other interested community members to ensure maximum local involvement.

Solutions and Lessons Learned

In PY2, Skillshare made great improvements in communications, both with their partners on the ground and with local government officials. Previously, all records had to be kept on paper and mailed in to the main office in Gaborone due to problems with electricity and lack of internet access in the Kang and Botshelo areas. This caused major delays at times in the receipt of information from project staff in the field. Midway through this project year, however, an internet café opened in Kang. Local TXY staff can now book an hour or two at the café each month to send all information and receipts electronically. While this method of transmission is a bit more costly, Skillshare staff finds the expense negligible compared to the benefit of improved overall communication.

During the first project year, Skillshare noted tensions in their relationships with local government administrators and service providers, particularly from local social services reaching out to the Basarwa San community. This year, Skillshare organized meetings with government personnel to discuss solutions and now finds working relationships vastly improved. By opening the channels of communication, Skillshare was able to establish a higher level trust with local government and thereby gain greater acceptance of the program as a whole, which ultimately benefits the scholars.

In The Spotlight **Bringing people together**

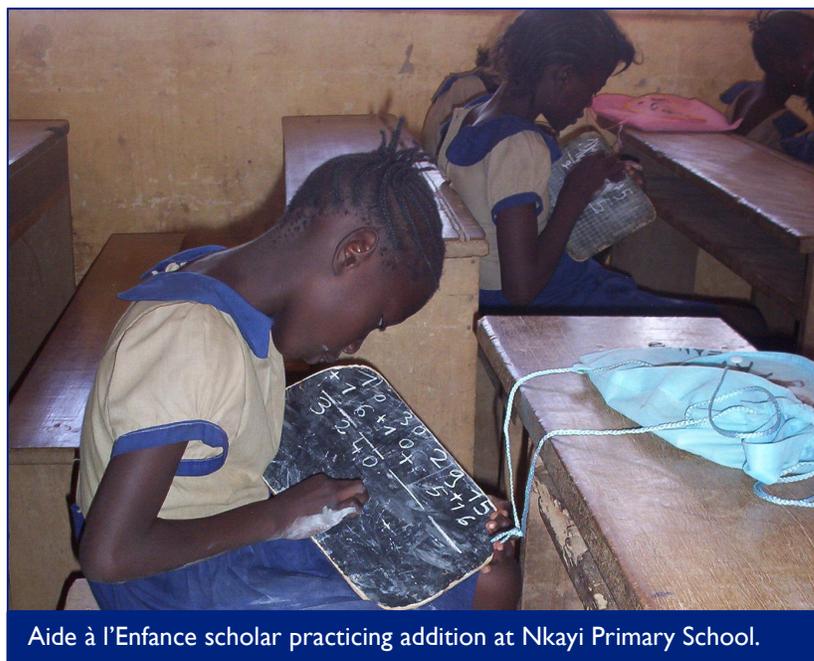
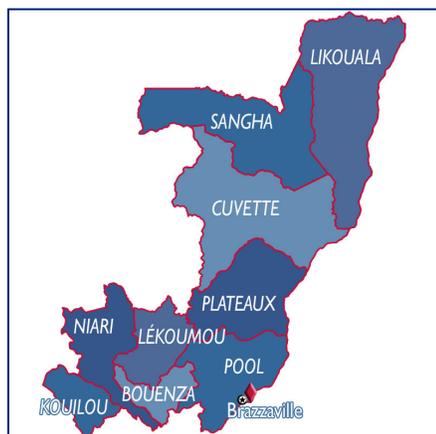
In Pudahudu, due to the small size of the community and its rather remote location, the AEI-AGSP has truly become a community program. Whenever project staff or guests come to speak with the girls, host events, or distribute supplies, nearly everyone in the area comes out to participate or act as spectators. In this way, the scholarship program is having positive ripple effects on the community at large. Not only do AGSP events bring students, community leaders, clergy, parents, guardians, and teachers together to pursue the goals of supporting the primary school children and educating them about HIV/AIDS, but everyone in this small community, including persons living with HIV/AIDS, benefits from the information and encouragement provided. In addition, the Pudahudu scholars benefit from the expanded social support network resulting from each person in their surrounding community taking a measure of ownership in the project and in the future of the scholars.

AEI-AGSP Profile CONGO



USAID
FROM THE AMERICAN PEOPLE

October 2005 through September 2006



Aide à l'Enfance scholar practicing addition at Nkayi Primary School.

Credit: Winrock International, 2006

PROJECT DATA FOR YEAR 2

Number of AEI-AGSP Partner(s): 2
 Funds Approved for Partners: \$82,063
 Number of Scholarships: 300
 Number of Schools with Scholars Enrolled: 88

PROJECT DATA FOR YEAR 1

Number of AEI-AGSP Partner(s): 1
 Funds Provided to Partners (Final): \$85,974
 Number of Scholarships: 210
 Number of Schools with Scholars Enrolled: 113

Scholarships (School Year September – June)

A total of 300 scholarships have been awarded this year in the Republic of Congo.

Congo US Alumni Association (CUSAA) distributed 150 scholarships to secondary school girls throughout all regions of the country. All of the girls were former EDDI-AGSP scholars and are receiving their second year of support under AEI-AGSP. Girls who graduated last year were not replaced, so the number of secondary school girls receiving scholarships declined from 210 to 150. Next school year, the number of scholars is expected to decline to 100, as 50 girls in their last year of school graduate and receive their diplomas. The scholarships are paid in cash to the girls in the presence of their parents and mentors, and are used to pay for their school fees, uniforms, transportation, books, school supplies, examination fees, and tutors, who help the girls stay ahead in the difficult subjects they must study. Beneficiaries also learn to manage their money with care, an important dimension of the scholarship.

With the decline in the number of secondary school girls, Winrock selected **Aide à l'Enfance** as a partner to reach 150 primary school girls. Aide à l'Enfance decided to focus primarily on girls who had



stopped going to school, due to the war, economic hardship, or other reasons, and to create supportive classrooms for the girls to attend as a group. Their goals included promoting women's empowerment, gender equality, and girls' education so that one day the girls can hold important positions alongside men and take an active role in the development of their country. For this first project year, all the girls were in CP2 (the equivalent of second grade) and were evenly divided between Nkayi in Bouenza Department and Dolisie in Niari Department, with 75 attending school in each town. To help the girls catch up with their peers, Aide à l'Enfance created separate classrooms for the girls and hired teachers who follow the national curriculum, placing a special emphasis on incorporating HIV/AIDS information into the lessons. In addition to the morning instruction that primary school students typically receive, the AEI-AGSP scholars also attended class in the afternoon, giving them additional time to learn. The scholarships paid for their school fees, and included the provision of uniforms, small blackboards, chalk, pencils, erasers, sharpeners, paper, book bags and books.

Mentoring (including HIV/AIDS)

The CUSAA scholars used community-based mentors who acted as their educational guides and focused on helping the students navigate through their studies. The average national drop-out rate is quite dramatic as girls progress from primary into secondary school, and mentoring encouraged the girls to stay in school and kept them focused on their studies. Some mentors are teachers, but the rest come from a wide range of backgrounds. In one community where sexually transmitted infections (STIs) were proving to be a great problem, CUSAA found a nurse-midwife to mentor the girls.

During the first term, CUSAA provided trainings for mentors and school officials. In the second term, during the month of March, CUSAA organized HIV/AIDS workshops for scholars in the departments of Pool (Kinkala-Mindouli), Plateaux (Gamboma-Djambala-Lékana), and Lékoumou (Sibiti). All of the workshops were carried out with the help of CUSAA's partner Programme National de Lutte contre le VIH/SIDA (the national program for the fight against HIV/AIDS) and the mentors and school officials in the respective regions. These seminars are crucial, as the school curriculum does not contain a lot of information about the AIDS epidemic. During a recent site visit, CUSAA scholars discussed their concerns about AIDS and described the "ABCs" of prevention: Abstinence, Be Faithful and Correct and Consistent Condom Use. They emphasized the importance of abstinence and of being faithful, understanding that this strategy requires the ongoing faithfulness of both partners.

Aide à l'Enfance selected mentors from the community in Nkayi and Dolisie, but in Nkayi they decided that the mentor is not strong enough, so the teacher carried out these duties with the girls. In Nkayi, the girls have been mentored by Mrs. Julianna Mantsounga. Besides the lessons regularly given to the girls, Aide à l'Enfance organized HIV/AIDS workshops, gave quarterly examinations and evaluations of the girls' progress, and provided some meals to the girls. All the girls received information on HIV/AIDS, and in Dolisie, the girls were able to provide a basic definition of HIV/AIDS and recite the ABCs of prevention. Aide à l'Enfance reported that the girls made a great deal of progress this year, especially the girls who could not read or write when they began the school year. Now they can read, write, and do math. In addition, they are less timid than they were before.

Community Participation

CUSAA involved local and traditional authorities in the operations of the scholarship program, as in past years, which has been an important strategy in assuring the safety, security, and transparency of the scholarships. For example, the local authorities are informed when scholarships are distributed, which ensures that the people involved are held accountable and the distribution is transparent. In Pool Department, where there were ongoing rebel activities, community participation and support helped the CUSAA teams reach girls who otherwise would be very difficult to access.

During the second term, CUSAA provided several forums for mentors and school officials to voice their concerns about the program and have their questions answered. CUSAA organized these forums in each department where there are scholars and used the appropriate local language when explaining the AGSP so that everyone could clearly understand the program's objectives and goals. At the end of the project year, CUSAA representatives worked with the mentors and with the Ministry of Education to obtain end-of-the-year results, to see which girls would be able to enter university in the coming school year.

Aide à l'Enfance involved a number of community members in the scholarship selection process. In Nkayi and Dolisie, the selection committees were composed of mentors, delegates from Aide à l'Enfance, representatives from the mayors' offices of both cities, and representatives of the Department of Primary Education from the Ministry of Education. The status of each girl was verified through family visits. Aide à l'Enfance also continued to meet regularly with the Parents' Associations, who had originally endorsed the idea offered by the Department of Primary Education to open special, separate classrooms for the AEI-AGSP girls in light of their poor educational status.

Aide à l'Enfance met with the parents of the girls in Nkayi and Dolisie to garner their support for the program, answer their questions, assuage their concerns, and to open up lines of communication. Aide à l'Enfance asked the parents of the scholars to make a significant commitment to the program, including bringing their daughters to and from class and encouraging their studies outside of the classroom. The parents, in turn, expressed their satisfaction with the program and the difference it is making for the future of their daughters.

Solutions and Lessons Learned

While the problem of interrupted education presents significant challenges, Aide à l'Enfance's strategy appears to be yielding strong results. Girls in both Nkayi and Dolisie have progressed from a very low educational level, and now are able to read and write simple sentences in French as well as add two two-digit numbers together. Most encouragingly, the girls are lively and eager in class, often vying for the teacher to call on them. They are eager to go to the blackboard and demonstrate their work to the other students.

This year yielded the following academic results: in Nkayi, of the 75 girls who began CP2, 57 girls passed, 17 girls failed, and 1 girl abandoned her studies. The percentage of girls promoted in Nkayi was 77%. In Dolisie, of the 75 girls who began the school year, 58 passed, 14 failed, and 3 girls abandoned their studies. The percentage of girls promoted in Dolisie was 80%.

Because CUSAA's scholars are a bit older than Aide à l'Enfance's scholars, the number of CUSAA scholars has decreased this year and will continue to decrease as their scholars finish high school and are promoted to university. AEI-AGSP is not designed to follow girls into university, so that remained the major constraint for the girls graduating. CUSAA is currently looking into other sources of funding to continue to support their scholars.

In The Spotlight

Improving Grades, Improving Lives

The scholar stories below from Aide à l'Enfance illustrate the enormous impact that AEI-AGSP has had on the lives of primary school girls in Congo.

Scholar 1: Virginie Louamba, École de Nkayi

"I am 12 years old. Some years ago I frequently attended my first year of primary school year (CPI). I began to learn to read and write. When war began, my family found shelter in the forest and we stayed there for a long time. Then, papa died. Mother could not help my brothers, sisters, and me any longer with our schooling. When we came back to Nkayi, I learned from the agents of the Social Affairs Services that Aide à l'Enfance had opened a class of CPII for the girls of destitute families. I volunteered to enroll in the class. I was not ashamed to attend the class with girls who are 7 years old because this is a chance for me to learn and to prepare my future. I had no more hope and I was frustrated not to know how to read and to write. I shall go until the end because I would like to be a midwife."



Credit: Winrock International, 2006

Virginie Louamba explained the impact of the civil war on her life and her education.

Virginie received a grade of 7.09/10 annual average and was promoted to the next grade.



Credit: Winrock International, 2006

AGSP scholar Judicaël Ndombi talks about her plans for the future.

Scholar 2: Judicaël Ndombi, École de Nkayi

"I am 13 years old. I did not frequently attend my last year of school because papa had died and my mother no longer had the means to send me to school. I have 3 elder sisters and 2 brothers. Many years passed without going to school. I would like to be a hairdresser later, which is why I must learn to read, write and calculate. It is for it that I like to practice dictation and calculating."

This scholarship recipient in Nkayi received a grade of 6.21/10 and was promoted to the next grade.

AEI-AGSP Profile GABON



USAID
FROM THE AMERICAN PEOPLE

October 2005 through September 2006



Credit: Winrock International, 2005.

FEGAB girls wearing their new T-shirts which say, "Eduquer une fille c'est éduquer une nation" ("To educate a girl is to educate a nation").

PROJECT DATA FOR YEAR 2

Number of AEI-AGSP Partner(s): 3
Funds Approved for Partners: \$58,279.00
Number of Scholarships: 516
Number of Schools with Scholars Enrolled: 134

PROJECT DATA FOR YEAR 1

Number of AEI-AGSP Partner(s): 3
Funds Provided to Partners (Final): \$39,588.00
Number of Scholarships: 161
Number of Schools with Scholars Enrolled: 52



Scholarships (School Year September – June)

Winrock continued working with three partners in Gabon. Due to a slow start in the first year, two partners used funds allocated for the first year to implement in the second year, without requiring additional support.

Femmes Gabonaises (FEGAB) awarded 200 primary school scholarships in Libreville, Estuaire Province this project year. Scholarships included backpacks, dresses, shoes, schoolbooks, school supplies, AEI t-shirts, and notebooks. This was the second funding award Winrock made to FEGAB, which reached 150 girls during the first year of the program.

Association des Femmes Educatrices au Gabon (AFEG) awarded 200 scholarships in Moyen Ogooué, Ogooué Lolo, and Woleu Ntem Provinces. The scholarship packages included dresses, notebooks, schoolbooks, school supplies, AEI t-shirts, and money for a piece of bread with chocolate or butter every morning on school days. As AFEG had not implemented in the first year of the program, all the funds were transferred and used to assist girls during the second year of the program.

Lions Club Samba, in partnership with the Centre du Traitement Ambulatoire (CTA) at the general hospital, awarded 116 primary school scholarships to AIDS-affected girls in Estuaire Province. Scholarships included notebooks, shoes, impregnated mosquito nets, food packets, dresses and schoolbooks. A small library at the CTA was also created for the girls so they could read while their parents received AIDS treatment. Most of the funding from the first year of the program was available for the second year of the program, so no additional funds were awarded to the Lions Club.

Mentoring (including HIV/AIDS)

FEGAB held a one-day mentoring workshop in March facilitated by health professionals, government representatives, representatives of women's groups, and members of NGOs advocating for HIV/AIDS-awareness. All recipients received information on HIV/AIDS. US Ambassador Barrie Walkley used the occasion to launch the second year of the program with FEGAB.

AFEG conducted community sensitizations and mentoring activities with scholars at all of their schools, stressing the importance of education in preventing unwanted pregnancies and HIV/AIDS. AFEG also provided breakfast each day to encourage the girls to come to school on a daily basis. School directors remarked that they noticed an increase in the girls' attendance because of this daily breakfast distribution. AFEG noted, however, that the scholars at Lipaka II Public School still struggled to come to school on a regular basis. The community is comprised of a large population of pygmies who receive little support or encouragement from their parents to attend school. AFEG worked with this community to improve people's understanding of the program and to garner support for the girls.

Girls who received scholarships from Lions Club benefited from continuous psycho-social support through a social worker and psychologist on staff at the CTA. Lions Club also invited CTA staff, their children, and all of the beneficiaries and their parents to a Christmas party, held to provide the beneficiaries an opportunity to celebrate Christmas as well as to fight the stigma associated with HIV/AIDS.

Community Participation

FEGAB involved various members of the community, including members of the Parent Teachers Associations, NGOs working with AIDS-affected and handicapped populations, religious figures, and FEGAB members in its recruitment and selection committee. In May, FEGAB organized a meeting with all of the school directors to inform them about the program, clear up misconceptions concerning the selection process, and to better prepare them for the 2006-2007 school year.

FEGAB also organized meetings in July with school directors and parents. The objectives of the meeting were to inform the directors and the parents about AEI-AGSP and share the details of the scholarship distribution process. FEGAB hoped to make this process more efficient so that the girls could receive their scholarship components more quickly than in the past years. The parents were very pleased with the program but wanted to know why the program is only for girls, asked if the number of scholars could be increased next year, and requested that raincoats be added to the scholarship package, as the girls often have to walk to school in the rain. (FEGAB's proposal for the third project year included raincoats.) Parents also inquired whether disabled girls could be added to the program, and if AEI-AGSP could help pay for supplies such as hearing aides and eyeglasses. The representatives from FEGAB answered parents' questions and discussed their concerns, and encouraged them to follow their daughters' progress in school.

AFEG worked in collaboration with local authorities, teachers, and health officials to select scholars who met AEI-AGSP criteria. They placed mentors at each school site who monitored the girls' scholastic progress and made sure that the scholarship components were not being misused or appropriated by

other members of the community. In June, AFEG led three delegations to over 16 schools and met with school representatives, local authorities, local AFEG representatives, scholars, and scholars' parents. The delegations had three objectives: to present AEI-AGSP to provincial administrative authorities, to inform the media about the program, and to visit schools. AFEG reported that people were very receptive to AEI-AGSP and the media was very interested in the program. Three press releases were distributed to Radio Télévision Gabonaise (RTG), a station in Woleu-Ntem, and the mentoring coordinator Marie Constance Zeng Ebome was interviewed by RTG about AEI-AGSP.

Since Lions Club is working with a stigmatized community, it worked directly through the CTA to provide scholarship and mentoring support without involving school staff. Lions Club feared that involving members of the school would jeopardize the girls' privacy and position in school. Lions Club collaborated with the Ministry of Family Affairs to locate additional scholars.

Solutions and Lessons Learned

During the delegations it organized in June, AFEG found that it was very difficult to meet with all of the concerned parties and involve all members of the community. Most schools were closed; many school directors and teachers were in Oyem helping grade the national exams; and some of the local authorities, parents, AFEG representatives, and a few of the scholars themselves were not present when the delegations arrived in the villages. AFEG concluded that the months of June and July are a difficult time of the year for them to obtain scholar results and mobilize the girls, as many people have left their towns and villages for the summer. AFEG plans to schedule earlier visits in the coming year to avoid this issue.

AFEG was disappointed that many of its scholars did not pass their end of year exams. However, it is possible that this was a nation-wide trend and not limited to only AFEG's scholars. Overall, AFEG was pleased that all of their scholars received the necessary materials to keep them in school; they felt that the message emphasizing the importance of education was communicated well; and the students received a lot of support from parents, school officials, local authorities, and mentors. In addition, there were not many scholars who dropped out of school this year; there were only a few girls who became pregnant and withdrew from school. AFEG plans to continue its campaign with scholars, parents, and community members to promote the importance of education.

FEGAB noted that there is a need to educate parents and educators on the program goals so that they better understand the program. There were certain cases where parents did not want their children to pick up their scholarships because they were fearful that there were "strings attached" (e.g. sorcery). FEGAB held a sensitization specifically for parents and school directors this past spring to dispel these notions.

This year FEGAB renewed scholarships for all girls who remained in primary school, regardless of whether they passed or failed. They may change the criteria so that only girls who pass are eligible for scholarships for next year. This will dissuade girls in CM2 (the last year of primary school) from intentionally failing to receive another year of support and should motivate the girls to perform better. In negotiations for the upcoming project year, Winrock has approved FEGAB's request to provide raincoats for all the scholars and hopes to approve funding for hearing aides and eyeglasses.

In The Spotlight

Scholarship Impacts on Future Businesswomen and (Perhaps!) Women Presidents

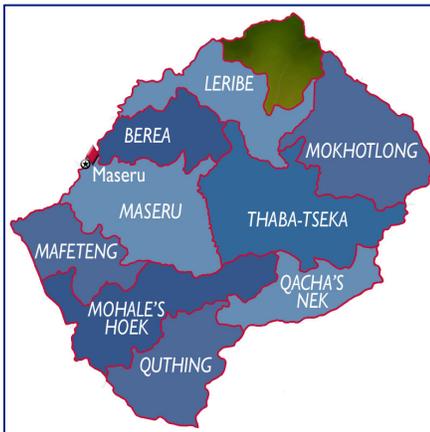
Eudoxie Mengue M'Assoumou is 14 years old and is in 3rd Grade. She has been a FEGAB scholarship recipient for the past 2 years. When asked what she wants to be when she grows up, she said, "I would like to be a business woman who is a negotiator." She said that the scholarship has made a huge difference in her life, "Before, there were certain books that I did not have. Now, I have a complete set – history, lesson books, and so on." Her favorite subjects are math and French. Another FEGAB scholar, Mathilde Mandoukou, a third grader who is 12 years old, said that the scholarship she received "has really helped me because now I have complete school materials. I think this program is really good and that you should continue to help us." When asked what she was going to be when she grows up, FEGAB scholar Olivia Elamba, a second grader who is 8 years old, exclaimed "President!"

AEI-AGSP Profile LESOTHO



USAID
FROM THE AMERICAN PEOPLE

October 2005 through September 2006



Credit: Lesotho Save the Children, 2005

AGSP scholar Puseletso Mapheelle (center) is a 6th grade student at Lebopo Primary School in Mokhotlong. Though she is from a disadvantaged family, her scholarship puts a smile on her face.

PROJECT DATA FOR YEAR 2

Number of AEI-AGSP Partner(s): 1
Funds approved for Partners: \$65,886
Number of Scholarships: 167
Number of Schools with Scholars Enrolled: 42

PROJECT DATA FOR YEAR 1

Number of AEI-AGSP Partner(s): 1
Funds Provided to Partners (Final): \$54,839
Number of Scholarships: 161
Number of Schools with Scholars Enrolled: 21

Scholarships (School Year January – December)

During the second year of implementation, AEI-AGSP increased the number of scholarships from 110 to a total of 167 girls in primary and secondary school. The scholarship expansion focused on girls in secondary school, as the Government of Lesotho completed its plan to abolish primary school fees at the end of 2005. All AGSP girls received uniforms and school supplies, while the scholarships for girls in secondary school also included school fees, exam fees, hostel fees and transportation costs.

Winrock International continued to partner with **Lesotho Save the Children (LSC)** and expanded the reach of the program from three into nine of the ten districts in the country. While distribution of the scholarships took time to complete, AGSP girls were able to remain in school while the fees were paid all around the country. In addition to the normal scholarship package, LSC provided extra support to girls who faced particularly challenging situations, such as housing support for orphaned girls leaving abusive situations with relatives and legal support to help orphans access their rightful inheritance. LSC also engaged local communities in the scholar selection process. In the mountains, LSC led community-based committees certified the girls' needs and helped select scholarship recipients. In the lowlands, the schools and local chiefs recommended girls to the Embassy and LSC for selection.



Mentoring

During the project year, a total of five mentoring workshops were held. Ambassador June Carter Perry opened the first workshop, which was held in Maseru in October 2005 for 21 girls from Maseru and Leribe. Additional workshops were held throughout the rest of the project year for girls from Mokhotlong, Maseru, Mafeteng, Mohales' Hoek, Quthing, Leribe, and Thaba-Tseka. These workshops focused on HIV/AIDS, which touches the lives of many of the AEI-AGSP girls, building the girls' resiliency and emphasizing positive thinking. Sessions included discussions about how the girls can protect themselves from the transmission of HIV/AIDS, as well as how to cope with the impact of the virus. Discussions also touched upon a variety of difficult topics such as rape, premarital sex, and early marriage, and encouraged girls to open up about the challenges they were facing. Many of the girls made vows to abstain from sex and concentrate on their studies, and encouraged their peers at school to do the same. Being together with their peers proved to be a positive experience for the AGSP girls, as they realized they were not alone in their struggles.

Community & Parent Participation

During scholarship selection, LSC reached out to community members, parent representatives, school officials and local chiefs to identify the most vulnerable girls for inclusion in the program, particularly in the mountains. In addition, parents attended sessions on HIV/AIDS that were very informative and helped to give them a deeper understanding of the epidemic. LSC has also involved teachers, faith-based organizations, community-based organizations and other stakeholders in combating the practice of ousting orphans from their homes and taking away their property upon the death of their parents.

Solutions & Lessons Learned

Poor communication between LSC staff and the LSC Board of Trustees led to a delay in program start-up during the second year of implementation. It took time to ensure that all stakeholders were comfortable with the plans for implementation and the budget, but this was achieved and the work was carried out with the resources provided. All future negotiations will include the input of the Board of Trustees at the outset to ensure a transparent process in delivering a feasible work plan and budget.

In The Spotlight **Loving School**

"I like school too much. I think that there is no life without education," exclaimed Maeno Thebe, a 17 year old girl in Form C. Maeno attends St. Joseph High School in Maseru. She loves Sesotho and English and hopes to become a nurse when she grows up. She feels she will be successful in nursing. For Maeno, AGSP makes a critical difference to her life. "If I didn't have this scholarship, I wouldn't be in school," she explained. "My parents are dead and my grandparents are too poor to afford it." Maeno received a uniform and stationary from AGSP, and her school fees were paid for her.

Maeno also receives mentoring from Lesotho Save the Children. "I feel very comfortable talking to Tseli," she says. Motselisi "Tseli" Shale is the programme manager at LSC, and, Maeno notes, "She visits where I am staying and helps me to make a plan for myself." Maeno also had the opportunity to attend a mentoring workshop conducted by Lesotho Save the Children. "I learned a lot of things about HIV/AIDS.... In the mentoring workshop, we learned that you lose a part of yourself with sex and that condoms are not 100% sure. We need to be abstinent. Sex work can be very attractive to young girls living in Maseru. People are promoting this lifestyle.... I try to help raise the awareness of others."

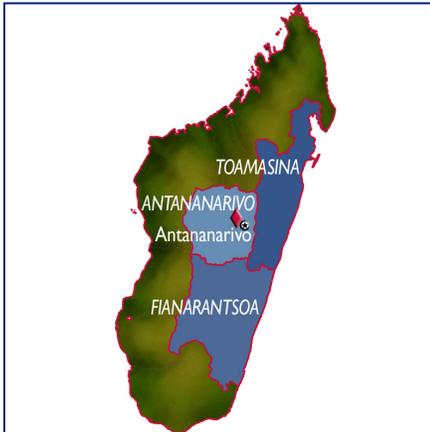
With Maeno's passion for pursuing her education and the guidance she has received through the AGSP mentoring program, she has a real chance to fulfill her dream of becoming a nurse, where she can go on to help many others in her country.

AEI-AGSP Profile MADAGASCAR



USAID
FROM THE AMERICAN PEOPLE

October 2005 through September 2006



Credit: PACT/SIVE, 2006

AGSP scholars in Madagascar visited the National Assembly and Senate, where they were received by the President of the National Assembly and the three vice-presidents of the Senate of Madagascar and had the opportunity to ask them questions and learn about Malagasy politics.

PROJECT DATA FOR YEAR 2

Number of AEI-AGSP Partner(s): 1
Funds approved for Partners: \$189,655
Number of Scholarships: 1,000
Number of Schools with Scholars Enrolled: 145

PROJECT DATA FOR YEAR 1

Number of AEI-AGSP Partner(s): 1
Funds Provided to Partners (Final): \$163,113.88
Number of Scholarships: 991
Number of Schools with Scholars Enrolled: 138

Scholarships (School Year September – July)

Pact/SIVE distributed 1,000 scholarships this year to primary school girls in three provinces in Madagascar. As they have done in the past, Pact/SIVE helped each girl open a bank account where funds were deposited for her use under the supervision of her mentor and parent(s). The scholarship funds were used for such things as the payment of school fees, the purchase of uniforms and school materials, transportation costs, and other school-related essentials.

The ASGP scholars in Madagascar saw a dramatic improvement in their academic performance throughout the course of the year. The difference was particularly marked during the last trimester, indicating that the scholarships and mentoring had a cumulative beneficial effect on the scholars. In two of the three regions in which the AGSP is being implemented in Madagascar, 100 percent of the scholarships recipients passed their end-of-year exams, and in the third region, 81 percent passed.

This year the AGSP scholars also benefited from free doctor's visits. Normally, Malagasy students receive three state-sponsored medical visits during the course of their school career; once during the 5th year, once during the 9th, and once during their last year of school.



During the first year of AEI-AGSP, Pact/SIVE surveyed the girls and noticed that 40 percent complained of various illnesses throughout the year. They formed partnerships with local medical centers in Antananarivo, Fénérive Est, and Toamasina to give the AGSP scholars access to free medical visits. Some of the conditions that were treated among the scholars were eye problems, skin problems, malnutrition, leprosy, and several cases of chikungunya, a virus spread by mosquitoes.

Donations of French-English dictionaries from USAID were distributed to all AGSP scholars this year. To increase the usefulness of these dictionaries, Pact /SIVE purchased French-Malagash dictionaries for the scholars as well, as the level of French of many of the scholars is quite basic. Pact /SIVE also requested that all scholars register for library cards, to encourage them to read and study more often.

Mentoring (including HIV/AIDS)

The mentoring program focused on four main activities this year: supplementary group pedagogic days, mentor/parent/scholar meetings, home visits, and intensive study sessions. All the scholarships recipients also received HIV/AIDS mentoring this year through partnerships with PSI and a local NGO call Top Reseau.

The mentors led three group pedagogic days per school during this project year. The pedagogic days focused on different subjects depending on the needs of the scholars at each school. These study days were considered by the mentors and students as one of the main reasons that the academic performance of scholars greatly improved this year. Besides studying subjects which were particularly problematic for the girls, the study days also focused on addressing other problems such as tardiness, long distances between home and school, and a lack of effective study skills.

Several workshops were held throughout the year to strengthen the mentoring program. These focused on improving the mentoring guide and improving the mentors' ability to make a difference in the scholars' lives. Some of the themes that the workshops were focused around were education, values, pedagogy and child psychology. Pact /SIVE also expanded upon and translated Winrock's mentoring handbook into Malagash to help the mentors share ideas and improve their mentoring skills.

In August, scholars also participated in three days of life skills activities organized by Pact /SIVE. These activities were designed to teach income-generating skills to the girls. Scholars learned how to use locally grown food products that could be processed and then resold. The training was especially focused on how to process commonly known fruits and grains in different ways. Scholars also learned how to sew and knit, and to work with silk, wool, and cotton fabrics.

Community Participation

Parental and community involvement are an important part of the Madagascar AGSP program. Parents and other community members are involved in the scholar selection process, work with the mentors to help them create mentoring plans, and participate in the program directly by attending trainings and participating in discussions. They are also a secondary target population for the HIV/AIDS awareness activities for scholars. In addition to local community involvement, Pact /SIVE takes advantage of the presence of the Peace Corps in Madagascar by partnering with Peace Corps volunteers to teach English, mosquito net usage and malaria prevention, gardening, and to help organize mentoring activities.

Pact /SIVE strives to constantly keep AGSP scholars involved in activities which will broaden their horizons. This year, the girls went on fields trips, participated in earth science classes, visited historic sites, and went to the national cartographic society to learn geography. In order to improve the internet and technology skills of the scholars, Pact /SIVE formed a partnership between a local high school and Microsoft to provide an information technology room where scholars learn internet and

computer skills. Students also benefited from a partnership between a local television station, OTV, and an organization named Cap Developpement, which organized a televised game for six schools to participate in a “scholar’s bowl.” Scholars competed with each other by answering questions about health, education, history, current events, and general culture. Pact /SIVE sent one school to the competition, CEG Antanimena, which ended up defeating the six other Malagasy schools and winning the competition!

In July, scholars in Fianarantsoa participated in a parade during the Independence Day celebrations. The regional officials inquired about the AGSP and committed to support the AGSP in any way they could in order to help the program’s activities succeed in the region.

Solutions and Lessons Learned

At the end of this project year, the mentors and scholars agreed that insufficient French levels were a challenge to the scholars. So Pact /SIVE established a relationship with the Alliance Française to give basic French lessons to all the girls for two days a week for three months. Both teachers and school directors have noticed a marked difference in the academic performance of the scholars after the conclusion of these classes.

There were also some challenges identified with the mentoring program this year. It was determined that mentors generally fall into one of two categories: teachers who are assigned by school directors, who are less enthusiastic about mentoring activities and often feel overwhelmed by the extra responsibility; and other community volunteers who seem to be more dynamic in their mentoring activities, but who lack experience and knowledge of the pedagogic and psychological aspects of mentoring. Pact /SIVE decided to learn more about each mentor through the use of a questionnaire. After obtaining this information, they plan to produce a mentoring curriculum specifically tailored to mentors’ aptitude level, and will also schedule more workshops to motivate and train existing mentors. Pact /SIVE plans to invite outside consultants to future workshops to ensure that mentors have access to several different points of view and new ideas.

In The Spotlight **Tour of Tana**

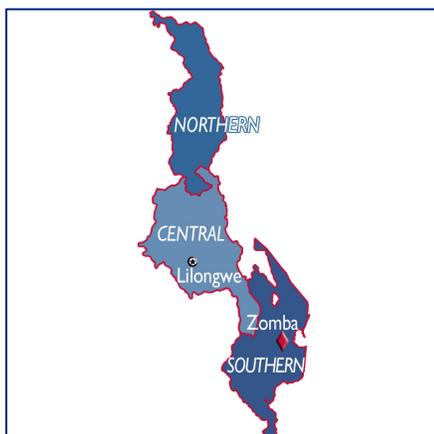
From August 30-September 3, the 22 best students from each of the 22 regional government educational departments (CISCOs) were treated to a trip to the capital, Antananarivo. For many, it was their first trip to the capital, their first trip outside of their village, and even their first time in a car. The girls visited USAID and were received by the US Ambassador, and toured the National Senate and met with the Minister of Education. The girls also took a short helicopter ride, visited the National Park of Tsimbazaza, and went to a taping of the popular Malagasy TV show Pazzapa. The girls experienced many things for the first time, like elevators, ice cream, toilets, see-saws, and airplanes. The girls were also able to speak with women in non-traditional roles and ask questions to senators and politicians. All of the girls said afterwards that the trip had changed their lives.

AEI-AGSP Profile MALAWI



USAID
FROM THE AMERICAN PEOPLE

October 2005 through September 2006



Credit: CRECCOM, 2006

A teacher and a mentor talk with a scholar in the Dowa district of Malawi during a home visit.

PROJECT DATA FOR YEAR 2

Number of AEI-AGSP Partner(s): 1
Funds Approved for Partners: \$519,980
Number of Scholarships: 3,254
Number of Schools with Scholars Enrolled:
1,355

PROJECT DATA FOR YEAR 1

Number of AEI-AGSP Partner(s): 1
Funds Provided to Partners (Final): \$471,880
Number of Scholarships: 3,307
Number of Schools with Scholars Enrolled:
1,355

Scholarships (School Year January – December)

Creative Centre for Community Mobilization (CRECCOM) distributed scholarships to 3,254 girls in all 34 districts of Malawi again this year. The scholarship package has evolved to respond to the changing needs expressed by girls and community members. Scholarships now include the following items: three bags of maize, notebooks, pens, pencils, bath soap, laundry soap, petroleum jelly, uniforms, dresses, shoes, toothbrushes, toothpaste, sweaters, chitenje (body wraps), slippers, mathematical instruments (i.e., calculator, compass), shoe polish, a mosquito net, and a dictionary donated by USAID. In response to the severe drought experienced in many regions of Malawi during the last growing season, CRECCOM also distributed supplementary scholarship materials to 1,888 scholars in zones that were most affected by drought and hunger. These scholars received an extra bag of maize, beans/peas, and sugar.

CRECCOM has noticed a dramatic improvement in the academic performance of many of the AGSP scholars. The following table shows a small sampling of the improvement of some of the scholars throughout the year, where a lower result represents a better grade.



Name of Scholar	School	Grade	First Term	Second Term
Martha Loketi	Chibvumbe	7	15	4
Zione Mkomera	Mthawira	4	14	7
Rosemary Daimoni	Choda	3	14	6
Eliza Chirwa	Thuchila	8	17	11
Chifundo Chauluka	Namadidi	3	34	6

CRECCOM experienced some unanticipated procurement issues this year. Malawi's main supplier of shoes, Bata Shoe Company, was unable to meet CRECCOM's procurement deadline. CRECCOM was obliged to order the shoes from South Africa through a local supplier, delaying packing and distribution. Also, maize prices jumped dramatically during the year due to erratic rains, leading to additional expenses for CRECCOM.

Mentoring (including HIV/AIDS)

CRECCOM conducted several mentor trainings early in the year to increase mentors' capacities in the following areas: HIV/AIDS awareness, career guidance, adolescent development, gender, religious matters, environmental care, and life skills. Scholars were mentored in these subjects through one-on-one meetings, home and school visits, and group meetings. Role models and educational visits were incorporated into the mentoring this year, especially in group meetings. Mentors carried out these activities with the support of the primary education advisors and community development assistants: government employees and community volunteers who follow up on scholar performance and general behavior both at home and at school.

In August, a new mentor exchange program was put into place. Four mentors from the Zomba area whose scholars had exceptional academic performance went to the Blantyre area to exchange and share ideas with mentors there. They helped the Blantyre-area mentors learn how to make community-based retreats more interesting and beneficial to the scholars. They also shared their knowledge of practical skills, such as sewing and knitting, which the Blantyre-area mentors incorporated into their mentoring plans.

One of the challenges faced by CRECCOM this year was the vast distances that the mentors were required to cover in their weekly visits to scholars. The distances between schools and between each scholar's home in each mentor's zone is quite far. Many of the mentors travel up to 10km on foot each time they conduct a home visit. CRECCOM has requested additional support to ease the burden of the mentors, such as bicycles or additional transportation allowances.

Community Participation

As in the first year of the program, community members participated throughout the implementation of the AGSP. Community leaders, parents/guardians, teachers, and mentors were involved in the selection of scholars to replace those who had withdrawn or graduated from the program. Community leaders also initiated follow-up visits to the homes of scholars who had withdrawn from the program to determine the main causes of the withdrawals and to map out strategies that could deter such occurrences in the future. Community leaders were given lists of the scholarship recipients in their area so that they could easily follow up with the scholars on mentoring activities, monitor their use of scholarship items, and ensure that they were making progress in their studies. Some community members were especially proactive in promoting girls' education, donating cash and materials to both AGSP scholars and other students.

Many parents in the community were moved to action by the community sensitization activities conducted by the mentors. In the Chilomoni Zone near Blantyre, one of the parents supported the program by buying school uniforms for seven girls and seven boys at the Chilomoni Catholic Primary School. The Parliamentarian Zizwa Munthali continued to support the best academic performers in her region during the second half of the year, awarding 12,000 kwacha (\$40) per zone that was shared among the 37 best AGSP scholars as an incentive to study hard. The award ceremony took place on May 27, 2006 at the Bolero Teacher Development Centre in Rumphi District.

During one of the community-based retreats organized by Nalunga Zone in July, members of the Catholic Church in Nalunga donated five bars of bath soap and a 50kg bag of maize to Masiye Binson, a scholar who was facing pressure to drop out because of a lack of money at home. With encouragement from her mentor and other community members, Masiye now attends classes frequently, and her academic performance has greatly improved.

Solutions and Lessons Learned

CRECCOM conducted several intensive review and planning meetings for the regional, divisional, district, and field extension workers and traditional authorities in anticipation of the second project year. One challenge that was identified was the failure or withdrawal rate of scholars and the forced transition of girls entering secondary school out of the program. Some solutions that CRECCOM identified included: intensifying mentoring activities at both the community and zonal levels; lobbying the government and other NGOs and individuals to support the program's efforts; encouraging parents to enroll in adult literacy programs so they can monitor scholars' performance; introducing parents to lending institutions so they can support their children transitioning into secondary schools; and following up with scholars that have withdrawn from the program.

In The Spotlight **The Power of Mentoring**

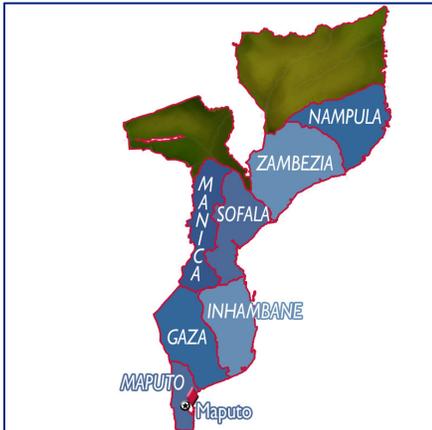
In the Katete zone of the Mzimba district of Malawi, a young girl named Pilirani Chihana was given a second chance at an education through the AGSP and CRECCOM's mentors. The fifteen year old orphan lost both parents at the age of ten. Though hard at work in school, Pilirani was withdrawn by her aunt, with whom she lived. The aunt decided that Pilirani should be married, and along with Pilirani's uncles began to arrange her marriage. Pilirani had the confidence to confide in her mentor, Tereza Cheghama, whom she called "mother." Mrs. Cheghama and Pilirani's other mentor, Thokozire Mkhoma, met with the aunt and uncle to try to make them understand the importance of school and the disadvantages of early marriage. After three visits to the family, the mentors were able to convince the family to cancel the marriage, even though the groom's family had already begun the arrangements. Pilirani is now 11th in her class of 45 pupils and improving every day. If not for her mentors and their dedication to the AGSP program and girls, Pilirani would not have had a chance at an education.

AEI-AGSP Profile MOZAMBIQUE



USAID
FROM THE AMERICAN PEOPLE

October 2005 through September 2006



-  AEI-AGSP Area
-  Country Capital
-  Partner Headquarters



Credit: ADPP, 2006

Former US Ambassador to Mozambique Helen La Lime poses with ADPP scholars.

PROJECT DATA FOR YEAR 2
 Number of AEI-AGSP Partner(s): 5
 Funds Approved for Partners: \$877,419
 Number of Scholarships: 6,002
 Number of Schools with Scholars Enrolled: 177

PROJECT DATA FOR YEAR 1
 Number of AEI-AGSP Partner(s): 5
 Funds Provided to Partners (Final): \$558,422
 Number of Scholarships: 5,964
 Number of Schools with Scholars Enrolled: 150

Scholarships (School Year January – December)

During the second year of the program, five partners in Mozambique provided a total of 6,002 scholarships to girls.

Kulima/IDR awarded 1402 primary school scholarships in Inhambane Province. Scholarship materials included clothes, food supplements, hygiene kits, and additional expenses (such as transport for doctors' visits) for some girls on an as-needed basis. In August, Kulima also managed to secure several Spanish medical volunteers to conduct free check-ups on their scholars.

The Forum for African Women Educationalists in Mozambique (FAWEMO) awarded 500 primary school scholarships to orphaned girls in Zambezia, Gaza, and Inhambane Provinces. These scholarships include textbooks for the recently approved Mozambican national curriculum, soap for showers and to wash clothes, a uniform, pens, pencils, notebooks, and school supplies.

Cáritas Regional de Chokwé provided 300 primary school scholarships in Gaza Province. Scholarship items include school fees, school supplies, uniforms/clothes, food, and shoes.



World Relief has awarded 1,500 primary school scholarships to girls in Inhambane Province. The scholarships included school supplies, books, transportation money for some girls, uniforms/clothes, shoes, food, and money for participation in end-of-the-year school activities.

Associação Moçambicana para a Ajuda de Desenvolvimento de Povo para Povo (ADPP) awarded 2,300 primary school scholarships, which include books, school materials, food, oil for lamps, academic testing fees, and uniforms in Maputo, Sofala, Manica, and Nampala Provinces.

Mentoring (including HIV/AIDS)

Kulima field staff worked directly with focal teachers at each school to organize mentoring sessions and to distribute information on HIV/AIDS. Field staff visited every beneficiary's home and their school on at least a monthly basis. Kulima also worked extensively with local authorities to make sure that AGSP scholars received all available social services that are provided by the government.

FAWEMO also worked with focal teachers, members of the Ministry of Education, and other FAWEMO members to provide mentoring and HIV/AIDS information to beneficiaries. Local mentors, or *activistas*, met every two weeks to plan activities and evaluate the girls' behavior and performance in school.

Caritas de Chokwe conducted mentoring using *activistas* in each of the 19 communities where it works. Mentoring sessions on HIV/AIDS as well as meetings with scholarship committees were held regularly at local schools. On June 3, all of the Caritas scholars participated in celebrations for the International Day of the Child. The girls came to Chokwe and participated in a variety of cultural and educational events. Caritas also organized an exchange between girls in the Massingir and Massangena districts. These girls were able to come together and discuss a variety of topics including agriculture, sanitation, HIV/AIDS, and their day-to-day struggles.

World Relief trained mentors and members of newly-formed school committees to monitor girls' behavior and performance at school and at home. Mentors are responsible for providing day-to-day mentoring support to girls. World Relief is working through the "Mobilizing Youth for Life" program to provide HIV-related information to scholars. In September, World Relief completed its training program for the remaining 121 mentors. All 300 mentors have now been trained.

ADPP has focal teachers in each school who monitored girls' academic performance, as well as *activistas* who monitored the girls at home and organized sports and cultural activities. Mentors, or "*Madrinhas*," worked to build girls' life skills and facilitated activities such as sewing, gardening, and pottery. ADPP uses this "dual mentor" strategy so that girls feel that they have access to an objective party if they have a problem either at home or at school. All of ADPP's scholarship recipients have received information on HIV/AIDS.

The girls of Cidadela, one of ADPP's schools, used their craftwork club as an income-generating activity by making beaded leatherwork that can be sold in the community. The scholars also took field trips in order to meet women role models in positions of power, and to experience things outside of their own village. In July, the scholars went on a visit to the port of Beira, the airport, Agricultural Institute, a community radio and television station in Chimoio, a sugar factory in Beira Mafambissa, and a chicken production factory. This trip allowed the girls to compare what they learned through the mentoring program with real life experiences. Afterwards, community and governmental representatives met with the girls to discuss what they had seen and to answer any questions they had. This event was covered by the local press and television. This and other field trips allowed the girls to combine what they learned from their mentors with examples from the world outside their village.

Community Participation

Kulima included all members of the local community in the scholarship recruitment and selection process, including parents, traditional authorities, local NGOs and associations, and school staff. Local authorities also assisted in monitoring distribution and making sure that items allotted for the girls actually stayed in the girls' possession. Kulima's field staff conducted continuous sensitization trainings, monitored community participation, and facilitated educational activities for the whole community.

School committees were central to FAWEMO's scholarship recruitment and selection process. Local school staffs were responsible for planning mentoring activities and reporting on these activities, as well as monitoring the scholars' academic progress. FAWEMO also worked in close collaboration with Ministry of Education officials to provide capacity-building support to school staff, particularly in providing information on HIV/AIDS. During the second half of this project year, FAWEMO also had several meetings with parents and local leaders to try to convey the importance of the entire community's involvement in girls' education. These meetings took place in all zones where FAWEMO works and had over 1,000 total participants, including school council heads, school directors, religious leaders, parents, local leaders, and pupils.

ADPP engaged teachers from local schools and community members to identify and select beneficiaries. Local authorities also participated by recommending local women to work as "mahdrinhas" on the project. These women live in the same communities as the beneficiaries and were able to assist the girls in their daily lives. ADPP involved parents in many of its activities, such as sensitization trainings on HIV/AIDS, and communicated regularly with them during home visits. ADPP also organized a forum in August that included members of school administrations, parents of students, community leaders, religious leaders, local government administrators, and members of civil society to discuss methods of curbing dropout rates and to find ways to promote girls' education.

Another interesting community involvement project that ADPP has undertaken is using their scholars to spread messages to the community. AGSP scholars visited other girls who aren't presently enrolled in school, and tried to instill in them the value of education and the importance of HIV/AIDS awareness.

World Relief created school commissions for community involvement, participation, and support of project activities in each of its three schools during the reporting period. These commissions recruited local women, many of whom were trained through PEPFAR, to provide mentoring support to the girls on an ongoing basis. Community members were also involved in other ways. In April and May, community members in Mahumane (including some parents of AGSP scholars) tackled the problem of severe school overcrowding by constructing a classroom, using locally available materials. Girls who had to attend class under the shade of trees are now able to concentrate and learn in a real classroom.

Caritas selected activists from each of the 23 communities where it works to serve as liaisons between Caritas and the community. Activistas assisted Caritas in organizing the program in their communities and reporting on the girls' progress. Caritas trained activists and also worked directly with local communities through school committees to sensitize them to program goals and share HIV/AIDS information.

Solutions and Lessons Learned

FAWEMO and Kulima were able to successfully obtain poverty certificates for their beneficiaries. In doing so, these organizations were able to secure secondary support and/or the waiving of school fees for some of the girls graduating out of the program.

FAWEMO observed that there was a great variance in the capacity of the staff at their partner schools. To try to address this, FAWEMO held trainings with all contact people and mentoring leads at the schools to harmonize expectations, emphasize the importance of planning, and lay out consistent methods for reporting on program activities.

In April, World Relief hosted an exchange program for Kulima to visit to two of World Relief's project schools. The two partners wanted to exchange lessons and solutions they have learned while implementing the project. During the exchange, parents, staff members and school administrations met and discussed best practices for the implementation of the AGSP.

In The Spotlight Helping Families

The AGSP helps girls stay in school through more than just educational support. Often the NGO gets directly involved in the girls' lives in order to help them continue their education. The following story from ADPP is an example:

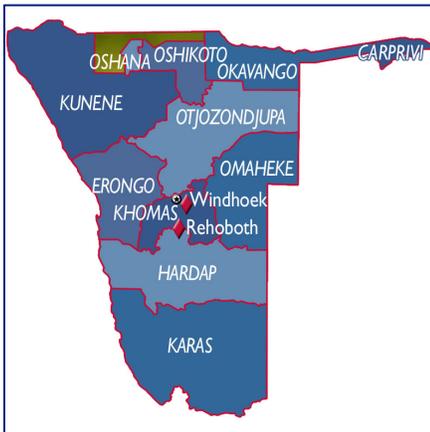
“One of the grandmothers worked constantly in the field. The young girl would not reveal where she was living because often the grandmother did not come home at night, so she was staying with her young sister in unclean and dangerous accommodations. The grandmother, when asked, agreed that often she has to stay in the field at nights so the young girls are left alone at home. The project leader had a discussion with this grandmother about the situation and it was agreed that the young girls could have breakfast and lunch at the school in order to lighten the amount of work she must do in the field to supply food. She then agreed to be at home at night and to make sure that if there are more problems, they should report them to the school. This was a good solution to the problem.”

AEI-AGSP Profile NAMIBIA



USAID
FROM THE AMERICAN PEOPLE

October 2005 through September 2006



Credit: Forum for African Women Educationalists in Namibia, 2006

AGSP scholars gleefully surround the Director of FAWENA, Neshani Andreas, during her March monitoring visit to Okaepe Primary School in Otjozondjupa District.

PROJECT DATA FOR YEAR 2

Number of AEI-AGSP Partner(s): 3
Funds Approved for Partners: \$214,139.62
Number of Scholarships: 910
Number of Schools with Scholars Enrolled: 113

PROJECT DATA FOR YEAR 1

Number of AEI-AGSP Partner(s): 3
Funds Provided to Partners (Final): \$184,335.47
Number of Scholarships: 928
Number of Schools with Scholars Enrolled: 153



Scholarships (School Year January – December)

Winrock continued to work with three local partners in Namibia, supporting 910 girls in the second year of the program.

The **Forum for African Women Educationalists in Namibia (FAWENA)** provided scholarships comprising school fees, books, hostel fees (as required), transportation, and toiletries to 338 girls. In line with the goal of Education For All (EFA), FAWENA is partnering with the Ministry of Education to target girls that are educationally marginalized, particularly girls from the San and Himba communities and from informal settlements, children of farm laborers, and girls with disabilities.

The **National Federation for People with Disabilities of Namibia (NFPDN)** awarded 140 scholarships, primarily to handicapped girls. The assistance included the payment of school fees as well as the provision of uniforms, books, transportation, hostel fees (as needed) and pocket money.

The **Evangelic Lutheran Church AIDS Programme (ELCAP)** reached 433 girls with scholarships that consisted of school tuition, books, uniforms, transportation, hostel fees (as applicable) and pocket money. ELCAP's girls are economically disadvantaged, and

many are affected by HIV/AIDS and are orphaned. ELCAP also assumed responsibility for some of the handicapped girls previously identified by NFPDN.

Mentoring

ELCAP conducted a series of experiential learning camps over the course of the year. The purpose of the camps was to build girls' ability to cope with situations and issues at home. At the camps, the girls participated in a wide range of activities such as rappelling, obstacle courses, singing, arts & crafts, and tug-of-war. Sessions focused on rights and responsibilities, feelings and self-esteem, sex and sexuality, and bereavement counseling. The camps built the girls' trust in their mentors and brought them closer. One of the girls at the camps said, "I am special, my own body belongs to me, let me rule my body." Another advocated, "Abstain from sex before marriage."

This year, ELCAP trained NFPDN staff and mentors to provide mentoring modeled after ELCAP's experiential camps. Using that model, NFPDN reached girls in all three regions with mentoring this year. In addition, they focused on helping focal teachers gain skills to provide ongoing mentoring to the girls.

FAWENA continued to use focal teachers at each of their schools as mentors. In June, FAWENA staff members and a gender trainer from the University of Namibia, Mr. Michael Conteh, conducted a three-day mentoring workshop for a total of 33 teachers from 18 schools. The workshop explored the concept of mentoring, the characteristics of an effective mentor, and how to communicate more effectively with the girls. The participants also discussed the factors behind why girls do not stay in school, including financial constraints, teenage pregnancy, lack of parental involvement in education, hunger and poverty, peer pressure, alcohol abuse, and domestic violence. The final activity of the workshop was for each school to develop its own action plan for mentoring activities.

Community & Parent Participation

Community members were frequently involved in FAWENA's mentoring activities this year. For example, at the schools in Oshana region, parents volunteered to assist with cooking and cleaning while children were in mentoring workshops. The schools invited NGOs to present HIV/AIDS awareness sessions, while police officers and visitors from Child Line presented sessions on sexual harassment and child abuse. Nurses spoke to the girls about hygiene, and the Okaku Constituency Counselor officially opened the empowerment workshop to motivate the girls to study.

ELCAP involved communities and congregations through regional office volunteers and by organizing experiential camp activities on the premises of churches and other community areas. During worship services, information about the program was shared with congregational and community members. The selection of girls involved ELCAP's regional officers as well as AIDS committees, community leaders, hostel care-givers, focal teachers, principals, the Ministry of Education, and regional councilors.

NFPDN involved parents and community members in the initial selection of the girls. The mentors are also community members and are able to bring a broader perspective to the program.

Solutions & Lessons Learned

Because of the vast distances in the country and wide geographical scope of the program, each partner has had to develop creative ways to handle the challenge of effectively providing scholarships and mentoring to girls. In the first year of the program, NFPDN supported girls in far too many provinces, and found itself unable to monitor the girls' progress adequately. NFPDN was able to shift some of "their" girls to the other partners working in those regions, and focused on a smaller number of girls in just three regions: Khomas, where they are headquartered; Caprivi, where the Cheshire Home could

provide on-going support for the girls living at their facility; and Oshana, where they identified a regional contact person. ELCAP tried to involve their regional offices in the program to a greater extent and use the staff in those offices to collect information and distribute scholarships. In some regions this was quite effective, but staffing gaps and communications challenges created problems in other regions. FAWENA worked with district Ministry of Basic Education, Sports and Culture officials and kept in touch with them about the scholarship program. When faced with unresponsive school officials, they were able to elicit the support and involvement of the district officials, who were often able to resolve issues.

In The Spotlight

The Calm and Quiet Library

A Poem by Haindongo Ndahafa, Aris Primary School Student

When my world feels upside down,
Confusion feels my heart
I don't know any answers
Can't remember what sir said:

The calm and quiet library
Is the place I like to go
Its full of books that tell
Me all the things I need to know.

I wish my mind could be just like
That library where I read:
Calm the quiet and organized,
With all the facts I need.

All arranged in subjects
So I know just where to find
Any information
On the book shelves of my mind!!!

Go on reading!!!

Reading is good!!!

Go on read!!!

To get information!!

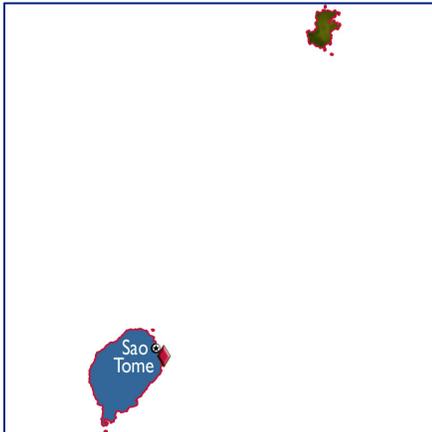
You will get a big star in reading.



USAID
FROM THE AMERICAN PEOPLE

AEI-AGSP Profile SAO TOME AND PRINCIPE

October 2005 through September 2006



Credit: Winrock International, 2006

Ten-year old Lucinete Esteves (pictured on the left) and nine-year old Mery Sacramento Baú carry the food subsidy, including rice, corn flour, soap, milk and toothpaste, that Step Up provides as part of their scholarship.

PROJECT DATA FOR YEAR 2

Number of AEI-AGSP Partner(s): 1
Funds Approved for Partners: \$73,000
Number of Scholarships: 500
Number of Schools with Scholars Enrolled: 56

PROJECT DATA FOR YEAR 1

Number of AEI-AGSP Partner(s): 1
Funds Provided to Partners (Final): \$57,993.82
Number of Scholarships: 400
Number of Schools with Scholars Enrolled: 66

Scholarships (School Year September – July)

São Tomé e Príncipe Union for Promotion (Step Up)

awarded 500 scholarships to girls on the island of São Tomé where they are based. The scholarship packages included rice, milk, notebooks, maize, clothes, school supplies, soap, and a small stipend for transportation and other essentials. The scholarship components were awarded monthly this year.

Mentoring (including HIV/AIDS)

Step Up staff provided mentoring during their monthly visits out to the communities to distribute the scholarship components. Step Up mentors in each region were also responsible for monitoring approximately 30 girls at home and at school. The mentors held meetings with the girls in their region on a regular basis, and conducted home visits to make sure that their scholarship stipend was being used properly. From May to June, when students are selected to take exams, mentors intensified their efforts and visited each school to better understand the academic situation of each scholar. During these visits, the mentors discovered that some of the scholars were not selected to take exams for various reasons.



The mentors worked to resolve this by speaking with teachers and parents about AEI-AGSP and explaining to them that the girls could risk losing scholarship support if they do not pass their exams.

Step Up also worked in partnership with local HIV/AIDS-focused NGOs to hold HIV/AIDS campaigns in each of the areas where they work. In April, an agent from the HIV/AIDS Health Department organized a workshop on HIV/AIDS that included skits and debates about the dangers of transmission. Step Up reported that the girls were particularly active during these debates. Step Up also distributed questionnaires which tested the beneficiaries' knowledge of HIV/AIDS and their levels of sexual experience.

Community Participation

Step Up was very successful this past year in increasing community participation in AGSP. Parents, communities, school officials, and the Ministry of Education were involved in both the scholar selection process and in raising awareness about the project. Parents, teachers and community members also assisted in conducting a highly visible HIV/AIDS campaign using local radio and television, and participated in a debate on the national radio and television in June on the impact that AEI-AGSP is having on the scholars' academic performance. Participants in the debate explained the components of the scholarship program and addressed some contentious issues, such as the program's focus on girls, not boys.

Step Up's mentors and various community members helped provide frequent support and interaction with beneficiaries and their families. Furthermore, mentors from Santana, Portalegre, S. João de Angolares, Guadalupe, and Trindade held meetings with scholars' parents to talk about the girls' progress in school and the requirements that the girls must meet in order to continue with AEI-AGSP. Step Up also worked directly with parents and school officials, addressing their concerns and making them feel included in the program. Step Up reported that they noticed that parents, many of whom are uneducated, do not know how to properly support and encourage their children to stay in school. To try to resolve this problem, they decided to speak directly with families, advising them not to overload their children with housework, especially in the month approaching final exams. Step Up also held a meeting with the principals from all of the participating schools to clarify the objectives and goals of the program and to request increased collaboration in monitoring and supporting the scholars.

Solutions and Lessons Learned

Step Up has found that the scholarships not only contribute to better attendance at school, but also help increase children's self esteem and motivation to perform well in school. Girls in São Tomé City were particularly grateful to have uniforms, since this enabled them to better fit in with their peers in school, who come from a wide range of socioeconomic backgrounds.

Step Up found that teachers were very supportive of the program; they paid particular attention to beneficiaries and if the girls were not performing well academically, they intervened and contacted Step Up. The Ministry of Education has also been very interested in the program and has expressed its thanks to the American government for funding the program.

In the month of April, Step Up encountered an issue in Anselmo Andrade during one of their distribution events. When Step Up representatives went to distribute scholarship components to the selected scholars and meet with the scholars' families, a group of parents whose children were not in the program "blocked" the distribution, complaining that they also have poor children who deserve support. Step Up was completely unable to carry out the distribution. To resolve the situation, Step Up called all parents together for a meeting. They explained that the number of scholarships was limited to 500 for the year, and the recipients had already been chosen. Step Up then described the scholar

selection process and explained that if the families wanted their girls to be a part of the program, they should fill out an application for the following year. The parents were more understanding after this meeting, thanks to Step Up quickly taking action to resolve this issue, and the scholarship distribution was successfully completed.

Another difficulty that Step Up faced was that during their visits to schools, Step Up found that some parents were misusing the money that was given to them on behalf of their daughters. In Moro Peixe, a school connected to Guadalupe Primary School, Step Up discovered that three parents whose children received scholarship subsidies refused to pay a fee of one thousand dobras (\$ 0.08) per week so that their children could be served food in the school cafeteria. The parents claimed that they did not have money to afford this fee. Again, Step Up worked to resolve this issue with the parents and clarify what the money is to be used for, but afterwards Step Up concluded, “This is the real problem we face as we can only count on their honesty and interest in helping their children.”

In The Spotlight

Putting mentors to the test

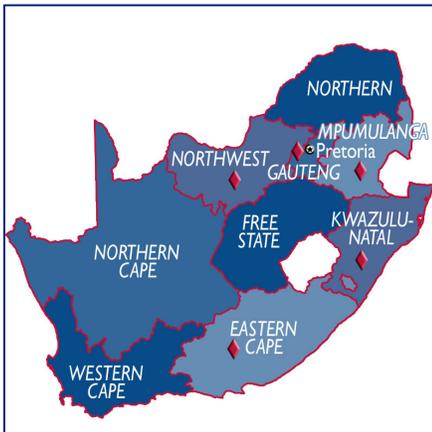
“We have a scholar named Jéssica with a sad story,” reported Step Up in June. “She is 11 years old in D. Maria Jesus School. She is in the second grade. ‘I like school but I have got a lot of difficulties,’ she said. She rarely talks. Her father died years ago and her mother got sick and [is] now paralytic and she also has got a baby boy, 14 months old. They are in extreme poverty. So it is Jéssica, the oldest child, that does the entire house work (washing, cooking and taking care of the mother and the younger brothers) for the family before going to school. She knew she was selected for the exam. That day our mentor went to her house for the visit and she asked her about the exam and she said she forgot about it. The mentor went back to school to talk to the school principal to solve the situation. Fortunately the principal accepted her to do another exam taking in consideration her responsibility and her poverty situation. Thanks to the mentor she was allowed to take the second exam and passed.”

AEI-AGSP Profile SOUTH AFRICA



USAID
FROM THE AMERICAN PEOPLE

October 2005 through September 2006



-  AEI-AGSP Area
-  Country Capital
-  Partner Headquarters

PROJECT DATA FOR YEAR 2

Number of AEI-AGSP Partner(s): 6
 Funds Approved for Partners: \$292,896.99
 Number of Scholarships: 1,655
 Number of Schools with Scholars Enrolled: 144

PROJECT DATA FOR YEAR 1

Number of AEI-AGSP Partner(s): 5
 Funds Provided to Partners (Final): \$149,627.13
 Number of Scholarships: 1,214
 Number of Schools with Scholars Enrolled: 96



10 - CAPE ARGUS, FRIDAY, AUGUST 18, 2006

News

Schoolgirls given 'a hopeful tomorrow'

LEE-SHAY COLLISON
Staff Reporter



YOUNG primary school pupils in Khayelitsha were presented with dictionaries yesterday, as part of the Ambassador Girls Scholarship Programme, an international drive to award scholarships to disadvantaged schoolgirls.

United States Consul General Helen La Lime gave the dictionaries to 120 girls from Nkazimlo Primary School.

The programme was initiated by Ikamva Labantu and the US Agency for International Development (USAID). It aims to fund the education of 200 primary school girls in Cape Town.

There are 20 girls from the Ikamva Labantu foster programme, 30 from Vuvukhanye Primary School in Gugulethu, 30 from Walter Teke Primary in Nyanga and the 120 from Nkazimlo Primary.

Empowered: pupils from Nkazimlo Primary School in Khayelitsha page through their dictionaries, a gift from the US Consulate.

The scholarships provide for school fees, stationery, books and school uniforms as well as mentoring and life skills programmes, basketball, and homework clubs. The programme has awarded 1 650 scholarships to girls across

the country. "At the core of our daily struggle as women is the need to know there is a positive and hopeful tomorrow regardless of what one might find in the present," said La Lime.

Grade 7 pupil at Nkazimlo Primary said she was grateful for her new dictionary and uniform. She plans to become a doctor.

Her mother, Nolusindiso Ntenti, said she was thankful for her daughter's scholarship as she could not afford to buy her the things she needed for school. Principal of Nkazimlo Primary Corin Futwa said the USAID's intervention meant her pupils were "now able to walk tall".

Copy of an article published in Cape Argus in August. At Nkazimlo Primary School, 120 girls were given dictionaries by U.S. Consul General Helen La Lime.

Scholarships (School Year January – December)

In addition to its four partners from the first project year, Winrock partnered with two new local NGOs this year, to extend AEI-AGSP and meet the South African Department of Education's request to reach girls in all provinces. Winrock provided scholarships to 1,655 girls in South Africa.

Masoyi Home Based Care and **Life Centre** joined AEI-AGSP this year to successfully implement the program in Mpumalanga Province and Northern Cape, respectively. **Masoyi** awarded 220 primary school scholarships which included uniforms, school bags, pens, and pencils. **Life Centre** awarded 200 primary school scholarships; their scholarship packages consisted of school fees, books, school supplies, food, and transportation fees for some girls. One of the communities that Life Centre is targeting is home to two San ethnic groups.

Humana People to People awarded a total of 300 primary scholarships in Gauteng and Limpopo Provinces. Humana designed a scholarship package which included uniforms, rain coats, shoes, and food.

Credit: Lee-Shay Collison, Staff Reporter for Cape Argus, 2006

Ikamva Labantu awarded 200 primary school scholarships in Western Cape. The scholarships included school fees, uniforms, books, and field trip costs.

Media in Education Trust (MIET) awarded 600 primary school scholarships in KwaZulu-Natal, Northwest Province, and Eastern Cape. Most of its recipients are affected by HIV/AIDS. MIET delivered school fees, books, school bags, uniforms, clothes, and an immune-supporting meal called “SEJO,” similar to an instant porridge.

Heartbeat awarded 135 primary school scholarships to vulnerable orphans in Free State. Heartbeat provided school fees, books, uniforms, school supplies, food during project activities, and transportation fees for select girls.

Mentoring (including HIV/AIDS)

Humana had a very strong mentoring program this year. The mentors, young people from the local communities, met once a month to discuss how the mentoring program was progressing and how they could improve their mentoring activities and skills. Winrock’s Girls’ Mentoring Resource Guide served as a basis for these trainings. Mentors worked one-on-one and in small groups with scholars after school and conducted regular home visits on the weekends. During these meetings and visits, mentors gave lessons on HIV/AIDS and discussed challenges and other issues that girls face, including peer pressure, substance abuse, and teenage pregnancies.

Several workshops for the scholars also took place throughout the year. In May, one-day workshops for the scholars were held in Doornkop and Slovoville in Gauteng. The workshops focused on adolescence, puberty, and hygiene and included demonstrations of the use of pads and other hygiene materials. A skit was also organized through the youth clubs, which highlighted issues on child abuse and HIV/AIDS. On August 19, Humana held a workshop on HIV/AIDS and leadership for 90 scholars.

In the month of June, Humana held information-sharing meetings with mentors about HIV/AIDS, and explained methods the mentors could use to teach scholars about the epidemic. Different questions were posed in order to assess the knowledge of the mentors. Humana reported, “This was also helpful for the project to determine what kind of knowledge is being passed on to the young girls, taking into account misconceptions about the epidemic that seem to be endless within the communities. It was important that we make sure that our mentors have the right information and know what they are talking about when they are giving lessons in the youth clubs, or when they are having individual activities with the girls.” Also in June, Humana held a workshop with the mentors entitled “Strategies to Becoming a Good Leader,” aimed at teaching the mentors the importance of good leadership and promoting education.

Throughout the year, the mentors assisted the girls with their schoolwork and monitored the girls’ progress and participation in school with the help of teachers, community members and leaders. Mentors reported that the visits and workshops were having a measurable impact on the girls, both socially and academically.

Ikamva Labantu provided a variety of mentoring activities this year, including coaching services, tutors, after-school activities such as arts and crafts, a homework club, and “Hoops for Hope,” a program which fuses life skills with basketball. Ikamva Labantu also organized a “winter school program” during the school break, which brought all beneficiaries together for a life skills training. Ikamva Labantu’s program coordinator made regular trips to the girls’ communities and held meetings with students’ parents to assess their individual situations. The homework club began this year at Nkazimlo Public Primary School and helped to facilitate activities on HIV/AIDS and gender equality.

Media in Education Trust utilized its networks of social workers to provide mentoring and psycho-social support to the girls. The program also used key mentoring contacts in each province to coordinate mentoring activities every month. All three regions agreed upon a set of topics to cover in their mentoring activities this year: girls' education, empowerment, leadership, adolescence, puberty, reproduction (periods and pregnancy), types of relationships, HIV/AIDS (misconceptions and changing sexual behavior), sexual abuse and harassment, gender roles and culture, self-esteem, and dealing with emotions.

MiET's mentors reported that girls became more confident after the mentoring sessions. One mentor commented that the girls were shy at first, but they eventually opened up and began to talk freely amongst themselves. MiET reported, "The mentor hopes [the girls] will get more and more talkative and open as time goes by. However she felt that the sessions were very useful to the girls...they opened up doors that were closed. In our culture and religion we don't talk about sex and relationships to young girls, we don't even tell them how and when they will be able to get pregnant and what will cause that." MiET surmised that it is this lack of information and this silence surrounding sex and reproduction that causes youth to experiment. Because the pressure from peers to engage in sexual intercourse is very strong, mentors have tried to instill in the girls a sense of self-worth and self-confidence to help them avoid these pressures.

MiET also worked to clear up misconceptions about HIV/AIDS. In the Northwest, the mentor reported that although the girls have all previously received some HIV/AIDS information from school, there were many myths concerning the transmission of the virus (for example, that it was spread by hugging and coughing). The mentor reported, "This is rather alarming, since it indicates that teachers might be giving incorrect information to children, which in turn suggests that they themselves do not understand the basic modes of HIV transmission." In KwaZulu-Natal, the girls were mentored on the difference between HIV and AIDS, living with HIV, the rights of the infected, risk of infection and avoiding infection. The mentor in this province reported, "The girls have become very open with the mentor and ask lots of questions in the sessions. They do not ask educators in case their questions have implications for their marks or schooling."

Overall, MiET's mentors reported that many of the girls opened up and were able to talk freely in the mentoring sessions, as they gained more confidence in themselves and felt that they could trust their mentor. MiET commented on the impact that this program is having on the girls in Northwest, "Some children have been attracted back to school who had previously dropped out. It is not all due to this project, but probably to the programme more broadly, but it seems clear that the mentor and this funding had some influence. This is most gratifying." MiET also reported that the girls enjoy coming to school with a full stomach and warm uniform, and parents are very pleased. One parent told a mentor, "It is for the first time I see my child having all the proper uniform."

Heartbeat facilitated workshops on HIV/AIDS and other activities at their after-school center for AEI-AGSP beneficiaries. After struggling to find mentors this year, Heartbeat appointed much-needed educators to assist the girls with extra lessons in English and mathematics at the after-school center. Heartbeat's educators motivated the girls to complete their homework and encouraged them to prepare for their mid-year and final exams. The girls attended a program over the July holiday that focused on child protection, child participation and tools to plan for the future. In September, Heartbeat held a focus group with the girls to evaluate their academic progress, conducted a session on teenage pregnancy for girls in grades 4 to 7, and led a field trip for all scholars to the local library to teach them how to use its resources effectively. A two-day workshop was also arranged in September for the girls on the topics of leadership, teenage pregnancy, drug and alcohol abuse and HIV/AIDS.

Life Centre conducted a mentor training in February using Winrock's mentoring resource guide. At the training, mentors participated in the planning of Life Centre's three-day mentoring workshop for scholars, which was held April 6-8, 2006. A total of 191 girls participated in the workshop, which covered topics such as girls' rights and HIV/AIDS. Following this workshop, Life Centre organized group mentoring activities for 50 girls. The focus of these activities was to revisit the values and principles that they learned during the workshop. One-on-one mentoring sessions and HIV/AIDS awareness activities were also conducted by Life Centre throughout the year.

Masoyi's mentoring program worked in conjunction with their Gold Program, which is a youth training program for the empowerment of young high school leaders. Female participants in the Gold Program paired up with AEI-AGSP beneficiaries to provide one-on-one support. They also participated in group trainings on topics such as HIV/AIDS, personal hygiene, health and how to plan for your future. The mentors were trained in March, and helped lead their first mentoring workshop in May for girls in Mbonisweni and Masoyi. The focus of the May workshop was on values, choices and belonging. In June, Masoyi held another workshop for the girls in these towns, building upon the themes from the previous workshop while covering new topics such as HIV/AIDS, how to reach one's dreams, and how HIV/AIDS can impact the dreams of these young scholars. In the month of August, two more workshops took place, one in Mbonisweni and the other in Masoyi. Fifty-four girls attended the workshop in Mbonisweni, which was held in celebration of National Women's Day. A total of 110 girls attended the workshop in Masoyi.

Community Participation

Community members facilitated a number of mentoring activities for Ikamva Labantu, such as a homework club and Hoops for Hope. Ikamva Labantu also consulted with and engaged foster mothers and community members in monitoring the progress of the AGSP scholars and planning events. Teachers and principals participated in the scholar selection process and helped identify the girls that were most deserving of a scholarship. Ikamva Labantu also noted that parents who actively participated in the program were the most supportive, as they were able to clearly see the positive impacts that AEI-AGSP had in the lives of their daughters.

MiET emphasized community involvement and buy-in to the scholarship program. They held parent meetings to raise awareness and focused much of their efforts on outreach to parents. As a result of their efforts, the program has been greeted with a lot of support from the communities where they work. The MiET AGSP program included cluster childcare coordinators (CCCs) and school-based carers (SBCs), community members whose work was vital to the smooth running of MiET's work and ensured that the neediest girls were chosen for this project. The CCCs and SBCs also worked together to speak with the girls about the responsibilities that come with receiving a scholarship, such as consistently attending school and working hard to excel in their classes. They also worked together to solve a growing problem with absenteeism.

MiET reported that communities became more interested and involved in the program throughout the year. In KwaZulu-Natal, school governing body (SGB) members, community members who are involved in running the school and linking it with the community, often attended the mentoring sessions. In the Eastern Cape, people volunteered their time to help mentor and teach girls important life skills, such as sewing, weaving, fabric painting, and recycling. In the Northwest, community members helped identify girls who had dropped out of school, taught them about the importance of education, and counseled them to return to school. MiET commented, "All anecdotal reports suggest that the communities around the schools are very happy with the girls' scholarship, and one might suspect that it has helped

MiET's name in these areas. However, as pointed out in the Eastern Cape, it is useful for people to see that getting a scholarship might involve some responsibility on their parts."

Humana's community committees elected mentors from their local communities to participate in the program. Humana held a sensitization meeting for all parents so that they better understood the roles of the mentors, their roles as parents, the importance of education, and the challenges that the scholars and mentors face. Besides mobilizing mentors and parents, Humana effectively engaged many community and school officials, local chiefs, and individuals in promoting AEI-AGSP and helping support the girls and mentors. In some of the communities where they are working, for example in Bakenberg in Limpopo Province, Humana implements AEI-AGSP alongside Total Control of the Epidemic (TCE), a program which seeks to target every household to inform them about the dangers and risks of HIV/AIDS. TCE program officers held meetings with headmasters and teachers in the different schools, liaising on how best to support the program. They found that the headmasters and teachers were very helpful in monitoring and assessing the girls' performance and reporting any issues that arose. Also, these teachers regularly facilitated presentations on HIV/AIDS and the importance of girls' education. The teachers made sure that the presentations took place after class, and encouraged all students to stay and participate, whether they were AEI-AGSP scholars or not.

Committees of local leaders in Limpopo and Bakenberg monitored the mentors' performance and activities with the girls. They also attended mentors' bi-weekly meetings to follow up on activities and assist in resolving any issues. In Doornkop, Gauteng Province, members of child care committees played a very crucial role by engaging in dialogues with local authorities and leaders to seek support for the program. In the beginning of the project year, these members participated in the scholar and mentor selection processes, and followed up with the mentors, giving advice where necessary and helping to address issues of concern. Furthermore, youth club leaders made a substantial contribution to the program by organizing innovative activities for scholars and community members in Doornkop. Community members there volunteered to help organize workshops and after-school activities for scholars.

In April, Humana facilitated an agreement with some of the schools for TCE field officers to provide peer education courses to teachers and principals. This agreement developed out of the principals' desire to contribute more to the program. Principals began to assist mentors by helping provide HIV/AIDS and life skills lessons during after-school programs for the scholars and other students. Local chiefs also invited TCE field officers to present topics relating to HIV/AIDS at their meetings, in the hopes that those attending the meetings would share information about HIV/AIDS from the meetings with their communities at large.

The participation of parents, community leaders, volunteers, teachers, school headmasters and project volunteers have all contributed to the huge success of this program. Humana stated, "Parents are now concerned [about] what their children are doing. The tradition that girls have to take care of their young ones and their brothers is reducing, especially in the families where girls are participating in the programme. Now the parents together with the mentors are helping the mentees with their homework. Again, what has been realized is that the mentees are gaining confidence in their life and in what they are doing...[and] are up to date with their schoolwork... programme officers have continued working with the mentors, assisting in their homework, and making home visits with the mentors to make sure the girls are being supported and taken care of." By involving many people and encouraging them to work together in their support of this program, Humana has had a profound impact on the lives of the girls and their communities.

Masoyi engaged volunteers from the community to facilitate program implementation along with the Gold Peer Educators, who facilitated mentoring activities. Community volunteers who do home-based care recommended recipients for the scholarship program and also assisted with sorting and distributing supplies, organizing events, and monitoring the girls, often working alongside the Gold Peer Educators. In August, Masoyi brought together several members of the community, including board members, parents, and contact teachers to promote the program and showcase their mentoring workshops. Masoyi reported, "It was amazing, almost like a community party. We invited one of Masoyi's Board Members, one of our contact teachers to speak about what Women's Day actually is, how it started, and to share from her life and how she became successful. She had questionnaires for the Gold Peer Educators to discuss with the girls in small groups, the feedback from which was very positive." The teachers were very impressed and the parents were very happy to participate and share their views and opinions. Masoyi said that the parents "gave encouraging words to us and the children, they said we are changing the girls lives into something big and it will make a difference in the communities, our country and the whole world. They are really looking forward to getting involved in helping our program to succeed."

Life Centre trained members of the community and local high schools to serve as mentors for AGSP recipients. Six community-based leaders were trained at a mentorship camp and participated in the planning and implementation of Life Centre's weekend mentoring camp for the scholars. Besides the mentors, teachers and members of the school governing bodies also monitored and mentored the girls throughout the year. Life Centre organized meetings with the parents to encourage them to support their girls and to emphasize the values of the scholarship program in their homes and in their communities.

Heartbeat's recipients benefited from their home-based care program. Community volunteers regularly visited the orphans at home, since most of them live in child-headed households. Community home-based care workers identified and selected participants for the program. Heartbeat also mobilized teachers and other school officials to support the program and participate in the mentoring and after-school activities for the girls.

Solutions and Lessons Learned

During their implementation in the first project year, Humana saw that some parents were interfering with the mentoring program and making it difficult for mentors to meet with their daughters. Humana decided to hold a sensitization session for parents at the beginning of this project year so that the parents would better understand the goals of the program and the roles of the mentors. The meeting proved to be a success; mentors observed this year that parents are more accommodating and supportive of the program.

Humana found that this program has helped them to raise awareness of all of its activities and to leverage funds from other sources, particularly local businesses. Telkom, Motor One, and Pick and Pay have all contributed food parcels and clothing to the program. Besides its success in building community participation, another unique development this year was that the principals from Bonamelo and Mayibuye Primary Schools decided to collaborate and lead joint mentoring sessions to involve teachers in mentor training. Humana is working to finalize the mentoring schedule for these schools and is excited about this collaboration between schools, because teachers will be able to share their teaching expertise with the mentors and, in turn, the mentors will be better equipped to teach and monitor the girls.

Heartbeat changed their implementation strategy so that the program focuses on the specific needs of each beneficiary, in order to accommodate the individual challenges each of the girls face. Although they

struggled to find educators to help with their mentoring program and provide additional math and English classes for their scholars, they were able to appoint two educators at the end of the project year to provide help immediately.

MIET, with the help of USAID Pretoria, secured a grant from the United Nations Association Foundation to provide support for the Hero Program, which will provide scholarships to vulnerable boys in the same communities where girls are receiving AGSP support. The Hero Program will mirror AEI-AGSP, and MIET will work to adapt Winrock's Girls Mentoring Resource Guide for boys' mentoring, stressing gender sensitization and creating girl-friendly school environments. MiET struggled with some capacity issues throughout the year; however, Winrock was able to address these issues and provide more support to MiET so that implementation was able to continue.

Masoyi informed us in September that they were awarded PEPFAR funds. They have decided that, due to difficulties with transportation and communication between the two communities where they work, Masoyi and Mbonisweni, the girls in Mbonisweni will receive PEPFAR funding and the girls in Masoyi will continue with AEI-AGSP funding. None of the girls in Mbonisweni will be dropped from the program; Masoyi has assured Winrock that they will continue to receive scholarship materials from PEPFAR funds. Masoyi has decided that this is ultimately the best way to continue with the program in the third project year.

Life Centre did not experience any major implementation or capacity issues during its first project year.

In The Spotlight

Mentoring Breakthroughs

Mentors can and do make a difference in girls' lives every day. MiET shared one girl's story, told by a cluster childcare coordinator in KwaZulu-Natal, about how the scholarship has affected the girl's life:

“The girl is BS, a 13 year old girl at Gibindlala Primary Schools. BS is in Grade 7. She was a rape survivor who had received some counselling from the MiET social worker. But AEI played a very important role by means of the mentoring sessions. In these sessions the girls are being taught about different types of abuse, i.e. emotional, physical, sexual, and are given contact numbers to use when you are abused. This mentoring was therapy to BS because she is now open, she can talk freely to the MiET social worker about everything, especially this person who raped her who was a family relative. Mentoring helps these children a lot because in some schools the life orientation educators don't call or mention some things by name, for example rape, penis, vagina.”

Humana shared this anecdote with us in their July narrative report to illustrate the impact that their mentors have had on the girls:

“...one of the mentees who lost her guardian was refused accommodation with her relatives. The relatives claimed that since the guardian was diagnosed with HIV/AIDS, and died of a HIV/AIDS related illness, they cannot accommodate her for fear they might contract the disease from her. The mentor and programme officer, with the help of the community leaders, went to the house to talk with the relatives. This was also an opportunity for mentors to deliver a HIV/AIDS message to the relatives. After lengthy discussions, this included the social workers at some point. The relatives understood the basics of the disease and its transmission modes etc. and have since accepted to stay with the girl, and give their support to her.”

AEI-AGSP Profile SWAZILAND



USAID
FROM THE AMERICAN PEOPLE

October 2005 through September 2006



Credit: Orphanaid-Caritas 2006

US Ambassador to Swaziland Lewis Lucke presents an award to a deserving AEI-AGSP scholar.

PROJECT DATA FOR YEAR 2

Number of AEI-AGSP Partner(s): 1

Funds Approved for Partners:

\$165,000

Number of Scholarships: 1,200

Number of Schools with Scholars

Enrolled: 198

PROJECT DATA FOR YEAR 1

Number of AEI-AGSP Partner(s): 1

Funds Provided to Partners (Final):

\$194,734

Number of Scholarships: 1,260

Number of Schools with Scholars

Enrolled: 243

Scholarships (School Year January – December)

In the second project year, **Orphanaid-Caritas** provided 1,200 scholarships to primary school girls in Swaziland, including many AIDS orphans and child heads-of-household. The scholarship package included tuition, school fees, books, supplies, uniforms, transportation, and meals. The staff has noted that by having shoes and uniforms, the self-esteem of the scholars increases because they are no longer forced to confront the social stigma often associated with lower socio-economic status.

Mentoring

Orphanaid-Caritas works closely with communities to plan and implement the AEI-AGSP mentoring program. All participants, including regional coordinators, community representatives, caregivers, and teachers, received both mentoring and program monitoring and evaluation training this year to help improve the performance and welfare of the children. HIV/AIDS awareness and education is also an essential part of the mentoring program in Swaziland. The AGSP Project Manager at Orphanaid-Caritas works to ensure that all scholars participate in national and/or district wide HIV/AIDS events.

This year, Orphanaid-Caritas organized four large mentoring events for the AGSP scholars. The most recent event took place in August



in the Upper Lubombo Region, involving 175 girls from 19 schools. As a testament to the high level of community participation at all events in Swaziland, the girls were chaperoned by 27 community volunteers representing all 10 communities from which the girls come. The girls presented poems, songs and short stories to demonstrate their understanding of HIV/AIDS prevention and to thank the donors and Orphanaid-Caritas for their help with schooling. Thirteen facilitators from the Swaziland Sports Council Youth Development Department and Mrs. Sabatha Khumalo, the Caritas HIV/AIDS Coordinator, then led the girls in a series of activities and games relating to HIV/AIDS awareness and prevention. Project staff noted that by using visual presentations and making mentoring events active and fun, the girls are much less likely to forget what they have seen and heard.

Community Participation

Community participation remained high throughout the year in Swaziland. With just three full-time staff, Orphanaid-Caritas relies upon a cadre of 80 trained community volunteers who are identified and elected at the local level. Orphanaid's program focuses on orphans and vulnerable children (OVCs), particularly those in situations of extreme poverty and those coming from abusive environments. To maintain this focus for AGSP, Orphanaid-Caritas leads several project management and scholar selection committees. Through participatory methods and a system of direct referrals, these committees locate economically impoverished households and those caring for or headed by orphaned children to help identify the neediest girls for scholarships.

The AGSP in Swaziland maintains volunteer caretakers at each participating school, who work and stay with the scholars at all times to act as advocates and permanent mentors. In addition, there are a number of local NGOs involved in the program. Orphanaid-Caritas relies on the help of a vast array of organizations including the Red Cross, Save the Children, World Vision, the Salvation Army, and Care Nakekela.

The local parishes are also very involved in the program. Churches often invite project staff, field officers, and volunteers to meetings that encourage the sharing and dissemination of information, especially dealing with HIV/AIDS. Even larger numbers of community volunteers are called upon to help plan and implement large mentoring events. When coordinating these events, project staff and volunteers are also in contact with local chiefs and government administrators, as well as the Ministry of Education and local police. Orphanaid-Caritas has found these regional authorities to be very cooperative. Their interest and attendance at AGSP functions provide credence to the high level of community acceptance of the program.

Solutions and Lessons Learned

Because Orphanaid-Caritas has been active in Swaziland since 1999 and formerly participated in the EDDI-AGSP, they have strong, long-term working relationships with communities, local NGOs, and government entities in Swaziland and have learned to use these relationships to the advantage of the AEI-AGSP. For instance, because of Caritas' strong national HIV/AIDS programs, Orphanaid-Caritas ensures that for each AGSP mentoring event, Caritas staff takes part in the presentation to channel their expertise to the benefit of the scholars. Several mentoring events also profit from the participation of guest speakers from the American Embassy.

Orphanaid-Caritas uses their in-country network to promote information sharing and make continual improvements to the program. This project year, partner staff scheduled meetings with many AGSP stakeholders in Swaziland to update them on the project and to discuss better budgeting and more open communications.

Orphanaid-Caritas also persevered through a number of key staffing changes over the course of the year. However, the organization was able to maintain impressive timeliness and consistency in their project administration and reporting.

In Swaziland, AGSP covers scholarships exclusively for primary school girls. The greatest concern of Orphanaid-Caritas staff is what will happen to their scholars once they finish Standard 7. “While they receive great benefits from the scholarship program, these girls remain amongst the country’s most vulnerable,” said Program Manager Patrick Fakudze. Project staff believes that it is only through continuing their education that the AGSP scholars will be able to live productive, successful lives and break the cycles of poverty and illness. Recently, Orphanaid-Caritas wrote a letter to the Government of Swaziland’s Minister of Education to urge him to make the AGSP scholars a high priority for sponsorship in secondary school. They have not yet heard a response, but the staff plans to continue the letter writing campaign on behalf of the girls.

In The Spotlight From the Mouths of Babes

Orphanaid-Caritas’s work in Swaziland is best summarized through the words of AGSP scholars themselves. Below are a series of quotes extracted from letters written by AGSP recipients expressing their gratitude to the donors.

“My name is Nomfundo Thobela. I am an AIDS orphan. I am 9 years old. My head master always [used to] chase me away. He said I must go and get a uniform. Thank you for getting me this.”
Nomfundo, age 9

“My mother is very old; my father is paralyzed. No one at home can help to educate me. I’m very thankful that you [are] helping me to get a good job when I grow up.”
Philisiwe, age 12

“When it is cold, I wear shoes just like the other children. They protect my feet from stones, thorns, and bottles.”
Nondumi, age 13

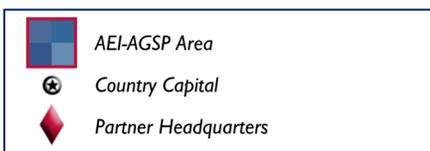
“Thank you for my school fees because when you don’t pay school fees the teacher asks you to go home and if you go home, you won’t learn.”
Nokuazi, age 12

AEI-AGSP Profile ZAMBIA



USAID
FROM THE AMERICAN PEOPLE

October 2005 through September 2006



Credit: Winrock International, 2006

AGSP scholars practice as part of a majorette squad at Monze Basic School in Zambia.

PROJECT DATA FOR YEAR 2

Number of AEI-AGSP Partner(s): 1
Funds Approved for Partners: \$274,400
Number of Scholarships: 2,415
Number of Schools with Scholars Enrolled: 227

PROJECT DATA FOR YEAR 1

Number of AEI-AGSP Partner(s): 2
Funds Provided to Partners (Final): \$226,265.41
Number of Scholarships: 2,021
Number of Schools with Scholars Enrolled: 172



Scholarships (School Year January – December)

The **Forum for African Women Educationalists in Zambia (FAWEZA)** distributed a total of 2,415 AGSP scholarships this year. The composition of the minimum package for each scholarship recipient included all school levies (user, school, exam and PTA fees), boarding fees (where applicable), uniform costs, and a minimal stipend for personal effects.

Mentoring (including HIV/AIDS)

FAWEZA supported their scholars through a mentoring program called SAFE clubs. SAFE clubs are peer support mechanisms for advancing female participation in education and mobilizing young people to participate in activities to prevent and mitigate the impact of HIV/AIDS. The girls received HIV/AIDS mentoring by trained peer educators as well as SAFE club overseers. Through such mentoring, schools have recorded reduced dropout rates as a result of early pregnancy and marriages.

SAFE clubs have become an integral part of the AGSP program in Zambia. SAFE clubs aim to cultivate positive gender relations and create a school climate that attracts and retains female pupils. For example, SAFE clubs have placed a “communication box” at each school that allows for anonymous communication between students and school administrators, offering both male and female students

a forum to express their needs and concerns without the fear of being exposed or ostracized.

During the year, SAFE clubs carried out different HIV/AIDS prevention outreach programs in the form of drama, songs, and poetry. SAFE club members also participated in International Women's Day on March 8th, hosting events to inform youth and adults, including the Zambian First Lady Madam Mwanawasa, about the issue of gender violence in schools.

In addition to outreach activities, five SAFE clubs have established drum majorette groups in cooperation with the Agricultural Show Society. Some of them have become so popular that they are often requested to perform during public functions, such as the recent Independence Celebration. The majorette program gives the girls chance to participate in an activity they enjoy that reduces their likelihood to engage in unsafe behavior and boosts their self-esteem and confidence.

"Back to Back" groups were established in many FAWEZA schools this year. These parent-student groups work in conjunction with SAFE clubs to provide income-generating skills and raise funds to address the non-educational needs of scholarship recipients, such as rent and food for those from child-headed households. These groups also provide mentoring and even foster care to youth living on their own.

Community Participation

Identification of needy and vulnerable girls is done at the community level. School selection committees review each application and are made up of various members of the community, including school management, PTA members, teachers, social welfare representatives, and pupils (usually a head boy or girl). This ensures that the selection committee selects the neediest girls in a fair and transparent way. Various members of the community are also brought in periodically as guest speakers at SAFE club meetings, and community members and scholars' parents are encouraged to host SAFE club scholars in their homes during trainings so that the scholars can experience the life of the host family and visit their places of work.

Solutions and Lessons Learned

FAWEZA faced a serious appreciation of the kwacha against the dollar this year, which significantly reduced their budget. In order to reach the targeted number of girls, they reduced stipends for their scholars, but were able to maintain the payment of school fees and the purchase of uniforms for all of their scholars.

During project year one, FAWEZA had a late start to the project, which they believe may have hampered their ability to select the most vulnerable and neediest scholarship recipients. This issue was redressed in the second project year, when FAWEZA publicized the program heavily before the beginning of the school year and executed their recruitment and selection in the first term, thereby ensuring that they were able to identify and select the most vulnerable girls before they dropped out of school.

In The Spotlight **Timely Interventions**

In Mazabuka, located in the Southern Province of Zambia, a thirteen-year-old AGSP scholar was being sexually abused by an older member of the household. Issues of this nature are usually taboo for a girl to talk about in Zambia. However, SAFE clubs implemented by FAWEZA have introduced "SAFE

communication boxes” in schools, which give girls the opportunity to report matters such as this one. These communication boxes act as a channel of communication between the pupils and the administration and are coordinated by FAWEZA-trained SAFE overseers.

This young girl courageously reported the matter to the SAFE Overseer, and through combined efforts by FAWEZA and the Victim Support Unit, a branch within the Zambia Police Service, the matter was quickly investigated. The girl was rescued and placed at DAPP Children Town, a partner organization that provides a home to abused children. The case is now being resolved in court. FAWEZA will continue to assist the child until she completes her education.

Annex D: School Directory

Annex D: School Directory - Region 3

Annual Report October 2005 - September 2006

COUNTRY	PARTNER	SCHOOL NAME	PROVINCE	PRINCIPAL'S FIRST NAME	PRINCIPAL'S LAST NAME	HIGHEST GRADE AT SCHOOL
Angola	CHA	500 casas	Luanda	M/MS	No Name	12
Angola	CHA	Engil	Luanda	M/MS	No Name	12
Angola	CHA	Escolinha da Paz	Luanda	M/MS	No Name	12
Angola	CHA	Fidel de Castro	Luanda	M/MS	No Name	7
Angola	CHA	Horizonte Azul	Luanda	M/MS	No Name	12
Angola	CHA	IMNE	Luanda	M/MS	No Name	12
Angola	CHA	Loy	Luanda	M/MS	No Name	12
Angola	CHA	Paiva	Luanda	M/MS	No Name	12
Angola	CHA	Preparatória	Luanda	M/MS	No Name	12
Angola	CHA	Rainha Nhacatolo	Luanda	M/MS	No Name	12
Angola	CHA	Rejodoria	Luanda	M/MS	No Name	12
Angola	OCSI	Bongavilia	Luanda	M/MS	No Name	12
Angola	OCSI	Centro Escolar Amizade	Luanda	M/MS	No Name	12
Angola	OCSI	Colégio Boa Visão	Luanda	Domingos João	Mariano Pereira	12
Angola	OCSI	Colégio Mamá Jú	Luanda	Eduardo da Cruz	Santos Correia	8
Angola	OCSI	Colegio Quina Ngola	Luanda	M/MS	No Name	12
Angola	OCSI	Escola Camosse e Catarine	Luanda	M/MS	No Name	7
Angola	OCSI	Escola Central de Viana	Luanda	Mariana Pereira	Roger dos Santos	8
Angola	OCSI	Escola da Nazaré	Luanda	Simone Saipango	Agustinho Dumbo	6
Angola	OCSI	Escola dos Chineses	Luanda	Ol'ivia	Feia	6
Angola	OCSI	Escola Esperança	Luanda	António Henriques Pundo	Abraão Bernardo Gaieta	6
Angola	OCSI	Escola Japonês N° 960	Luanda	Mariana António Pinheiro	Gonsalves Joaquim	8
Angola	OCSI	Escola N° 517	Luanda	Agostinho dos Santos	João Francisco Domingos	8
Angola	OCSI	Escola Nova	Luanda	M/MS	No Name	12

Angola	OCSI	Escola Policial.PM	Luanda	M/MS	No Name	12
Angola	OCSI	Escolinha da Paz	Luanda	M/MS	No Name	12
Angola	OCSI	Mulemba	Luanda	Paulo Domingos	Antónia da Graça	8
Angola	OCSI	Nnguitalele	Luanda	M/MS	No Name	7
Angola	OCSI	S. José Luanda	Luanda	M/MS	No Name	12
Angola	OCSI	Santa Catarina de Sena	Luanda	M/MS	No Name	7
Angola	Salesian Bros	BANGO-ANGA, Escola da Missão Calulo	Kuanza Sul	VICTOR	SEQUEIRA GUTIERREZ	12
Angola	Salesian Bros	Calulo ZELE DE MAGIA, Escola da Missão Calulo	Kwanza Sul	VICTOR	SEQUEIRA GUTIERREZ	12
Angola	Salesian Bros	Calulo-Sede, Escola da Missão Calulo	Kwanza Sul	VICTOR	SEQUEIRA GUTIERREZ	12
Angola	Salesian Bros	Cangonga sede, Centro Educativo Dom Bosco	Kwanza Sul	MARTIN	LASARTE	8
Angola	Salesian Bros	Cangongo, Centro Educativo Dom Bosco	Moxico	MARTIN	LASARTE	8
Angola	Salesian Bros	Canhondo, Centro Educativo Dom Bosco	Moxico	MARTIN	LASARTE	8
Angola	Salesian Bros	CARIMBA, Escola da Missão Calulo	Kwanza Sul	VICTOR	SEQUEIRA GUTIERREZ	12
Angola	Salesian Bros	CASSANGA, Escola da Missão Calulo	Kwanza Sul	VICTOR	SEQUEIRA GUTIERREZ	12
Angola	Salesian Bros	CASSANHA (T), Escola da Missão Calulo	Moxico	VICTOR	SEQUEIRA GUTIERREZ	12
Angola	Salesian Bros	CASSANHA, Escola da Missão Calulo	Kwanza Sul	VICTOR	SEQUEIRA GUTIERREZ	12
Angola	Salesian Bros	Cassoalala, Escola Missionária	Kwanza Sul	JOSÉ	LÓPEZ	9
Angola	Salesian Bros	Cassoma Moxico, Centro Educativo Dom Bosco	Kwanza Norte	MARTIN	LASARTE	8
Angola	Salesian Bros	Cavimbi, Centro Educativo Dom Bosco	Moxico	MARTIN	LASARTE	8
Angola	Salesian Bros	Centro Educativo Dom Bosco (Moxico)	Moxico	MARTIN	LASARTE	8
Angola	Salesian Bros	Chicala I, Centro Educativo Dom Bosco	Moxico	MARTIN	LASARTE	8
Angola	Salesian Bros	Chicala, Centro Educativo Dom Bosco	Moxico	MARTIN	LASARTE	8
Angola	Salesian Bros	Chizuly, Centro Educativo Dom Bosco	Moxico	MARTIN	LASARTE	8

Angola	Salesian Bros	Dala Issossa, Centro Educativo Dom Bosco	Moxico	MARTIN	LASARTE	8
Angola	Salesian Bros	EDB-Lixeira, Escola Dom Bosco	Moxico	JEREMIAS	CAWAIA DE JESUS ALFREDO	12
Angola	Salesian Bros	Escola da Missão Calulo	Kwanza Sul	VICTOR	SEQUEIRA GUTIERREZ	12
Angola	Salesian Bros	Escola Dom Bosco	Luanda	JEREMIAS	CAWAIA DE JESUS ALFREDO	12
Angola	Salesian Bros	Escola Missionária	Kwanza Norte	JOSÉ	LÓPEZ	9
Angola	Salesian Bros	HATE(ZENZO), Escola da Missão Calulo	Kwanza Sul	VICTOR	SEQUEIRA GUTIERREZ	12
Angola	Salesian Bros	Kapequeno, Centro Educativo Dom Bosco	Luanda	MARTIN	LASARTE	8
Angola	Salesian Bros	Mulau, Centro Educativo Dom Bosco	Moxico	MARTIN	LASARTE	8
Angola	Salesian Bros	Munhango, Centro Educativo Dom Bosco	Moxico	MARTIN	LASARTE	8
Angola	Salesian Bros	Ngombe, Centro Educativo Dom Bosco	Moxico	MARTIN	LASARTE	8
Angola	Salesian Bros	QUITILA, Escola da Missão Calulo	Kwanza Sul	VICTOR	SEQUEIRA GUTIERREZ	12
Angola	Salesian Bros	Sacheka, Centro Educativo Dom Bosco	Moxico	MARTIN	LASARTE	8
Angola	Salesian Bros	Sachibamda, Centro Educativo Dom Bosco	Moxico	MARTIN	LASARTE	8
Angola	Salesian Bros	Sachikota, Centro Educativo Dom Bosco	Moxico	MARTIN	LASARTE	8
Angola	Salesian Bros	Saifula, Centro Educativo Dom Bosco	Moxico	MARTIN	LASARTE	8
Angola	Salesian Bros	Saimina, Centro Educativo Dom Bosco	Moxico	MARTIN	LASARTE	8
Angola	Salesian Bros	Sajumba, Centro Educativo Dom Bosco	Moxico	MARTIN	LASARTE	8
Angola	Salesian Bros	Salele, Centro Educativo Dom Bosco	Moxico	MARTIN	LASARTE	8
Angola	Salesian Bros	Salimbuango-kahula, Centro Educativo Dom Bosco	Moxico	MARTIN	LASARTE	8
Angola	Salesian Bros	Saluanja, Centro Educativo Dom Bosco	Moxico	MARTIN	LASARTE	8
Angola	Salesian Bros	Samanhika, Centro Educativo Dom Bosco	Moxico	MARTIN	LASARTE	8

Angola	Salesian Bros	Samanhina, Centro Educativo Dom Bosco	Moxico	MARTIN	LASARTE	8
Angola	Salesian Bros	Samayanda, Centro Educativo Dom Bosco	Moxico	MARTIN	LASARTE	8
Angola	Salesian Bros	Tchicala 2, Centro Educativo Dom Bosco	Moxico	MARTIN	LASARTE	8
Angola	Salesian Bros	Tchicala, Centro Educativo Dom Bosco	Moxico	MARTIN	LASARTE	8
Angola	Salesian Bros	Trilhos, Escola Dom Bosco	Moxico	JEREMIAS	CAWAIA DE JESUS ALFREDO	12
Angola	FHA	Casa de acolhida da Missão de Calulo	Kwanza Sul	ANA IRENE	DOS SANTOS	12
Angola	FHA	Centro Educativo Dom Bosco (Moxico)	Moxico	MARTIN	LASARTE	8
Angola	FHA	Centro Educativo Laura Vicunha	Luanda	JURACY	DA SILVA	8
Angola	FHA	Centro Educativo Maria Auxiliadora	Moxico	MARIA	GARNEIRO	9
Angola	FHA	Escola Dom Bosco	Luanda	MARIA IRENE	ARANGO	8
Botswana	Skillshare	KANG PRE-SCHOOL	KGALAGADI	M/MS	No Name	0
Botswana	Skillshare	Kang Primary School	Kgalagadi North	Molemele	Dineo	7
Botswana	Skillshare	Mahusane Primary School	Kgalagadi North	Mpho	Mpho	7
Botswana	Skillshare	Mmanathoko Primary School-Botshelo Project	Central	Boikhutso	Botshelo	7
Botswana	Skillshare	Phuduhudu Primary School	Kgalagadi North	Neo	Neo	7
Botswana	Skillshare	St Augustine's Primary School-Botshelo Project	Central	Kabo	Ramatsela	7
Congo	CUSAA	A.A. Neto	Brazzaville*	M/MS	No Name	13
Congo	CUSAA	A; Neto	Bouenza	M/MS	No Name	13
Congo	CUSAA	Africa Génie	Kouilou	M/MS	No Name	13
Congo	CUSAA	Alfred Nobel Brazzaville	Brazzaville*	M/MS	No Name	13
Congo	CUSAA	Alfred Nobel Kouilou	Kouilou	M/MS	No Name	13
Congo	CUSAA	Aliyou Fatima	Brazzaville*	M/MS	No Name	13
Congo	CUSAA	Arc en Ciel	Brazzaville*	M/MS	No Name	13
Congo	CUSAA	Bilengue Félix Eboué	Brazzaville*	M/MS	No Name	13
Congo	CUSAA	Bon Berger	Niari	M/MS	No Name	13
Congo	CUSAA	C.E.G. de Gamboma	Plateaux	M/MS	No Name	13
Congo	CUSAA	C.E.G. de l'Unité	Niari	M/MS	No Name	13

Congo	CUSAA	C.E.T.M	Plateaux	M/MS	No Name	13
Congo	CUSAA	C.S. Evangelique	Bouenza	M/MS	No Name	13
Congo	CUSAA	C.S. Nother Dame Fatima	Niari	M/MS	No Name	13
Congo	CUSAA	CEG de Djambala	Plateaux	M/MS	No Name	13
Congo	CUSAA	CEG de Ouessou	Sangha	M/MS	No Name	13
Congo	CUSAA	CEG de Sibiti	Lekoumou	M/MS	No Name	13
Congo	CUSAA	CEG d'Impfondo	Likouala	M/MS	No Name	13
Congo	CUSAA	CEG Moundongo	Pool	M/MS	No Name	13
Congo	CUSAA	CEMINACE	Kouilou	M/MS	No Name	13
Congo	CUSAA	CET de Djambala	Plateaux	M/MS	No Name	13
Congo	CUSAA	CET du 1er Mai	Brazzaville*	M/MS	No Name	13
Congo	CUSAA	CETCI Revolution	Sangha	M/MS	No Name	13
Congo	CUSAA	CETF d'Ewo	Cuvette	M/MS	No Name	13
Congo	CUSAA	CETM	Sangha	M/MS	No Name	13
Congo	CUSAA	Chaminade	Brazzaville*	M/MS	No Name	13
Congo	CUSAA	Charité	Brazzaville*	M/MS	No Name	13
Congo	CUSAA	Charles Montesquieu	Kouilou	M/MS	No Name	13
Congo	CUSAA	Cinq (5) Février	Brazzaville*	M/MS	No Name	13
Congo	CUSAA	Clé-Phénix	Brazzaville*	M/MS	No Name	13
Congo	CUSAA	CMIV	Plateaux	M/MS	No Name	13
Congo	CUSAA	Collège Isaac Newton	Kouilou	M/MS	No Name	13
Congo	CUSAA	Collège Roi Salomon	Brazzaville*	M/MS	No Name	13
Congo	CUSAA	CPRED	Kouilou	M/MS	No Name	13
Congo	CUSAA	CSAP	Plateaux	M/MS	No Name	13
Congo	CUSAA	CSNDR	Brazzaville*	M/MS	No Name	13
Congo	CUSAA	De la Martine	Brazzaville*	M/MS	No Name	13
Congo	CUSAA	Delta "le Bambino"	Brazzaville*	M/MS	No Name	13
Congo	CUSAA	Dom Helder Camara Brazzaville	Brazzaville*	M/MS	No Name	13
Congo	CUSAA	Dom Helder Camara Kouilou	Kouilou	M/MS	No Name	13
Congo	CUSAA	EAD	Brazzaville*	M/MS	No Name	13
Congo	CUSAA	Ecole Actuelle	Brazzaville*	M/MS	No Name	13
Congo	CUSAA	Edoura & Ambi	Brazzaville*	M/MS	No Name	13
Congo	CUSAA	Efficace	Brazzaville*	M/MS	No Name	13
Congo	CUSAA	Evangélique	Brazzaville*	M/MS	No Name	13
Congo	CUSAA	Fraternité	Brazzaville*	M/MS	No Name	13
Congo	CUSAA	Fulbert Youlou	Brazzaville*	M/MS	No Name	13

Congo	CUSAA	Georges Mayiga	Kouilou	M/MS	No Name	13
Congo	CUSAA	Gneto	Brazzaville*	M/MS	No Name	13
Congo	CUSAA	Groupe Scolaire du Centre	Kouilou	M/MS	No Name	13
Congo	CUSAA	Huit (8) Février	Brazzaville*	M/MS	No Name	13
Congo	CUSAA	Iskra N'duenga	Brazzaville*	M/MS	No Name	13
Congo	CUSAA	Juvenat Sainte Marie	Brazzaville*	M/MS	No Name	13
Congo	CUSAA	Kébano	Brazzaville*	M/MS	No Name	13
Congo	CUSAA	Kwamé Nkruma	Sangha	M/MS	No Name	13
Congo	CUSAA	La Boussole	Brazzaville*	M/MS	No Name	13
Congo	CUSAA	La Grace	Brazzaville*	M/MS	No Name	13
Congo	CUSAA	La Martinière Brazzaville	Brazzaville*	M/MS	No Name	13
Congo	CUSAA	La Martinière Kouilou	Kouilou	M/MS	No Name	13
Congo	CUSAA	La Nouvelle Pépinière	Kouilou	M/MS	No Name	13
Congo	CUSAA	La Paix	Brazzaville*	M/MS	No Name	13
Congo	CUSAA	La Révolution	Brazzaville*	M/MS	No Name	13
Congo	CUSAA	L'Amitié	Brazzaville*	M/MS	No Name	13
Congo	CUSAA	Le Berger	Kouilou	M/MS	No Name	13
Congo	CUSAA	Leopold Sédar Senghor	Brazzaville*	M/MS	No Name	13
Congo	CUSAA	Les Côtiers	Kouilou	M/MS	No Name	13
Congo	CUSAA	Louis Grégory	Kouilou	M/MS	No Name	13
Congo	CUSAA	Lumumba	Brazzaville*	M/MS	No Name	13
Congo	CUSAA	Lycée Champagnat	Cuvette	M/MS	No Name	13
Congo	CUSAA	Lycée de Djambala	Plateaux	M/MS	No Name	13
Congo	CUSAA	Lycée de Gamboma	Plateaux	M/MS	No Name	13
Congo	CUSAA	Lycée de Kinkala	Pool	M/MS	No Name	13
Congo	CUSAA	Lycée de Mindouli	Pool	M/MS	No Name	13
Congo	CUSAA	Lycée de Mouyondzi	Bouenza	M/MS	No Name	13
Congo	CUSAA	Lycée de Nkayi	Bouenza	M/MS	No Name	13
Congo	CUSAA	Lycée de Ouessou	Sangha	M/MS	No Name	13
Congo	CUSAA	Lycée de Sibiti	Lekoumou	M/MS	No Name	13
Congo	CUSAA	Lycée d'Ewo	Cuvette	M/MS	No Name	13
Congo	CUSAA	Lycée d'Impfondo	Likouala	M/MS	No Name	13
Congo	CUSAA	Lycée Technique 1er MAI	Brazzaville*	M/MS	No Name	13
Congo	CUSAA	Lycée Technique 5 Février	Brazzaville*	M/MS	No Name	13
Congo	CUSAA	Lycée Technique d'Owando	Cuvette	M/MS	No Name	13
Congo	CUSAA	Maévy d'Elite	Kouilou	M/MS	No Name	13

Congo	CUSAA	Mama Elambé	Brazzaville*	M/MS	No Name	13
Congo	CUSAA	Marthin Luther King	Bouenza	M/MS	No Name	13
Congo	CUSAA	Mbirou	Sangha	M/MS	No Name	13
Congo	CUSAA	Mbota Raffinerie	Kouilou	M/MS	No Name	13
Congo	CUSAA	Michel Guembélla	Sangha	M/MS	No Name	13
Congo	CUSAA	Moukondo	Brazzaville*	M/MS	No Name	13
Congo	CUSAA	Mundinba	Brazzaville*	M/MS	No Name	13
Congo	CUSAA	Nazareth	Brazzaville*	M/MS	No Name	13
Congo	CUSAA	Notre Dame de Rosaire	Brazzaville*	M/MS	No Name	13
Congo	CUSAA	Paillote	Brazzaville*	M/MS	No Name	13
Congo	CUSAA	Paul Obambi	Brazzaville*	M/MS	No Name	13
Congo	CUSAA	Pierre Mabiala	Bouenza	M/MS	No Name	13
Congo	CUSAA	Pierre Mabika	Bouenza	M/MS	No Name	13
Congo	CUSAA	Raoul M. Moukondo	Brazzaville*	M/MS	No Name	13
Congo	CUSAA	Révolution	Brazzaville*	M/MS	No Name	13
Congo	CUSAA	Roi Salomon (Mikalou)	Brazzaville*	M/MS	No Name	13
Congo	CUSAA	Sacré Coeur	Brazzaville*	M/MS	No Name	13
Congo	CUSAA	Saint François	Brazzaville*	M/MS	No Name	13
Congo	CUSAA	Saint Vincent	Brazzaville*	M/MS	No Name	13
Congo	CUSAA	Savornan de Brazza	Brazzaville*	M/MS	No Name	13
Congo	CUSAA	Technique Agricole	Cuvette	M/MS	No Name	13
Congo	CUSAA	Technique de Dolisie	Niari	M/MS	No Name	13
Congo	CUSAA	Technique de l'OCH	Kouilou	M/MS	No Name	13
Congo	CUSAA	Technique Pierre Prié	Kouilou	M/MS	No Name	13
Congo	CUSAA	Technique Poaty Bernard Brazzaville	Brazzaville*	M/MS	No Name	13
Congo	CUSAA	Technique Poaty Bernard Kouilou	Kouilou	M/MS	No Name	13
Congo	CUSAA	Thomas Sankara	Brazzaville*	M/MS	No Name	13
Congo	CUSAA	Unité	Brazzaville*	M/MS	No Name	13
Congo	CUSAA	Victor Hugo	Brazzaville*	M/MS	No Name	13
Congo	CUSAA	Victor Justin Sathoud	Niari	M/MS	No Name	13
Congo	Aide à l'Enfance	Ecole primaire AIDE A L'ENFANCE de Dolisie	Niari	Julienne	MANTSOUNGA	6
Congo	Aide à l'Enfance	Ecole primaire AIDE A L'ENFANCE de Nkayi	Bouenza	Macaire	MEYA	2
Gabon	FEGAB	Adventiste	Estuaire	Magloire	MWAMBA KIYOMBO	6
Gabon	FEGAB	Agoungou	Estuaire	Raymonde	BOUROBOU	6

Gabon	FEGAB	Akébé 1	Estuaire	Laure Flora	ATSAME	6
Gabon	FEGAB	Akébé 2	Estuaire	Jean Baptiste	EKORO ABAGHA	6
Gabon	FEGAB	Akébé Belle vue 2	Estuaire	Flavien	NDOUTOUME NDONG	6
Gabon	FEGAB	Akébé OPT	Estuaire	Lucie	BESSIMA	6
Gabon	FEGAB	Alibandeng	Estuaire	Aloise	MEZUI ME NDONG	6
Gabon	FEGAB	Bâ Omar	Estuaire	Pauline	Mbina	6
Gabon	FEGAB	Baraka Mission	Estuaire	M/MS	No name	6
Gabon	FEGAB	Batavéa 1	Estuaire	Gertrude	OBE NSOLO	6
Gabon	FEGAB	Batavéa 2	Estuaire	Jean Roger	ONE	6
Gabon	FEGAB	Batavéa 3	Estuaire	Flore Isabelle	MAPOLA MOUGOLA	6
Gabon	FEGAB	Belle vue 1A	Estuaire	Elie	NZIENGUI	6
Gabon	FEGAB	Belle vue 1B	Estuaire	M/MS	No name	6
Gabon	FEGAB	Belle vue 2	Estuaire	Philippine	MBOUI ENDAMANE	6
Gabon	FEGAB	Belle vue 3	Estuaire	Nicaise	NGOUA OBAME	6
Gabon	FEGAB	Bissegue Plein Ciel	Estuaire	Bruno	LANGA	6
Gabon	FEGAB	Camp Ntchoréré	Estuaire	Blaise	POULISSI	6
Gabon	FEGAB	Charbonnages	Estuaire	None	NONE	6
Gabon	FEGAB	Château des Innocents	Estuaire	Hortense	BENDOME MBA	6
Gabon	FEGAB	Cité Mébiame	Estuaire	Jean Jacques Hermann	MEIYE	13
Gabon	FEGAB	Damas 1	Estuaire	Edith Liliane	MEKINA	6
Gabon	FEGAB	De la Joie	Estuaire	Gaston	DOTOU	13
Gabon	FEGAB	Ecole Nationale pour Enfants Déficients Auditifs	Estuaire	Saliou	MOUBOYI MIDOKO	6
Gabon	FEGAB	Elite Africaine	Estuaire	Christian	DA CRUZ	6
Gabon	FEGAB	ENS A	Estuaire	Véronique	MENGUE EDO	6
Gabon	FEGAB	ENSET A	Estuaire	Hassan	EYEGHE	6
Gabon	FEGAB	ENSET B	Estuaire	Lisette	MBENGA NZEMBI	6
Gabon	FEGAB	Expérience	Estuaire	None	None	6
Gabon	FEGAB	Glass	Estuaire	Augustine	ANDAGUI-OMPANA	6
Gabon	FEGAB	Gros Bouquet 3	Estuaire	Philomène	MEYE	6
Gabon	FEGAB	La Bonne Semence	Estuaire	Elie	TOUMBA TCHYMANGA	6
Gabon	FEGAB	Le Lys de la Vallée	Estuaire	Mme	WALKER	6
Gabon	FEGAB	Les Génies en Herbes	Estuaire	None	NONE	6

Gabon	FEGAB	Les Thatys Delor de Saint	Estuaire	M/MS	No name	6
Gabon	FEGAB	Mairie de Plaine Niger	Estuaire	Edwige Benoîte	BOUADJA	6
Gabon	FEGAB	Martine Oulabou	Estuaire	M/MS	No name	6
Gabon	FEGAB	Melen	Estuaire	Cyprien	MEBOUNE ESSO	6
Gabon	FEGAB	Mindoubé 1	Estuaire	None	NONE	6
Gabon	FEGAB	Mont Bouët 2	Estuaire	Norbert	BAMBA	6
Gabon	FEGAB	Montfort	Estuaire	Jeanine	BOULINGUI	6
Gabon	FEGAB	Notre Dame des Victoires	Estuaire	Cécile Patricia M,	NICOLAS RENAMY	6
Gabon	FEGAB	Nzeng Ayong 1	Estuaire	Paulette	MENGUE	6
Gabon	FEGAB	Nzeng Ayong 2	Estuaire	M/MS	No name	6
Gabon	FEGAB	Nzeng Ayong 3	Estuaire	Claire	LADI MABILA	6
Gabon	FEGAB	Nzeng Ayong Dragages	Estuaire	Delongeot	MEYE M'OBIANG	6
Gabon	FEGAB	Nzeng Ayong Lacs	Estuaire	Jean Bernard	KOUMBA	6
Gabon	FEGAB	Nzeng Ayong Nouvelle Cité	Estuaire	Victor Elie	NKOULOU	6
Gabon	FEGAB	Octra 1	Estuaire	Julien	NTOUNG MBA	6
Gabon	FEGAB	Ossengué	Estuaire	Michel	BOUNDA	6
Gabon	FEGAB	Peyrie	Estuaire	Marjolaine	BIKEYE	6
Gabon	FEGAB	Pilote urbaine du Centre	Estuaire	Flore	JIFFONE	6
Gabon	FEGAB	PK8 2	Estuaire	Alexandre	NGABONI	6
Gabon	FEGAB	PK8 3	Estuaire	Alain	LIPOBO	6
Gabon	FEGAB	Providence Divine	Estuaire	Fidel	MBA MORO	6
Gabon	FEGAB	Rédemption Totale des Sourds	Estuaire	Germain	OZO	6
Gabon	FEGAB	Sibang 3	Estuaire	Zue Pierre	OBIANG	6
Gabon	FEGAB	SNI 1	Estuaire	Jeannot	ENGONE	6
Gabon	FEGAB	St Jacques	Estuaire	Emmanuel	OSSA MEDANG	6
Gabon	FEGAB	St Joseph	Estuaire	Valentin	MAYOSSA	6
Gabon	FEGAB	St Michel	Estuaire	Michel	NKOGO ONDO	6
Gabon	FEGAB	Ste Anne	Estuaire	None	NONE	6
Gabon	FEGAB	Ste Marie	Estuaire	None	NONE	6
Gabon	FEGAB	Ste Thérèse de Lalala	Estuaire	None	NONE	6
Gabon	AFEG	Akoh	Woleu-Ntem	Germaine	Mengue	6
Gabon	AFEG	ANGANG	Woleu-Ntem	Flavienne	Mekui M'Ekwaga	6
Gabon	AFEG	Atsie (Ecole Publique)	Woleu-Ntem	Mme	ELIANE	6
Gabon	AFEG	Belfort	Woleu-Ntem	Germaine	MENGUE	6
Gabon	AFEG	Bembieani	Ogooue-Lolo	Alexis	Boukika Ndyoku	6
Gabon	AFEG	Bolossoville	Woleu-Ntem	Micheline	Abagha	6

Gabon	AFEG	ELOP (Ecole Privee Protestante)	Woleu-Ntem	Mme	Aboge Ndong	6
Gabon	AFEG	Kessipoughou	Ogooue-Lolo	Mme	Nzatsi Nicaise	6
Gabon	AFEG	Koungoule (Ecole Publique)	Moyen-Ogooue	Henri Charles	Nziengui	6
Gabon	AFEG	Malanga (Ecole Catholique)	Ogooue-Lolo	G Aime	Mandjadi Malela	6
Gabon	AFEG	Moukombi	Ogooue-Lolo	Michel	MAKOMA	6
Gabon	AFEG	Moussamou Kougou	Moyen-Ogooue	Bernadette	EKO	6
Gabon	AFEG	Nkolabona (Ecole Catholique)	Woleu-Ntem	Josephine	MEGNE	6
Gabon	AFEG	Nkout	Woleu-Ntem	Nadege	Esseng Meye	6
Gabon	AFEG	Nzoghe Bang (Ecole Catholique)	Moyen-Ogooue	Mr	Nguema Mbo	6
Gabon	AFEG	Obout	Woleu-Ntem	Therese	Abo Eyi	6
Gabon	AFEG	Sougou-Dzap	Woleu-Ntem	Christine	Andeme Obiang	6
Gabon	AFEG	Titaka II	Ogooue-Lolo	None	NONE	6
Gabon	AFEG	Tsati	Ogooue-Lolo	Simplice Hdever	Mahouangou	6
Gabon	AFEG	Tsengue-Moupinda	Ogooue-Lolo	Hans	Banga Medjo	6
Gabon	AFEG	Weliga 2 (Ecole Protestante)	Moyen-Ogooue	Amelie	Matsanga	6
Gabon	Lions Club Samba	Akebe I	Estuaire	Chryss Bernard	Aba'A Nkoulou	6
Gabon	Lions Club Samba	CTA	Estuaire	Ada	Hugette	6
Gabon	Lions Club Samba	Ecole Catholique Sainte Anne	Estuaire	Celestine	Mendome Mba	6
Gabon	Lions Club Samba	Ecole d'Application Baraka Mission	Estuaire	Sylvie	Akew	6
Gabon	Lions Club Samba	Ecole Saint Michel de Nkembo	Estuaire	Jean Yves	Essono Obame	6
Gabon	Lions Club Samba	Ecole Ste. Marie	Estuaire	Andjoua	Solange Amelie	6
Gabon	Lions Club Samba	Le Lys de la Vallee	Estuaire	Mrs/Mr	No Name	6
Gabon	Lions Club Samba	Les Petits AS	Estuaire	Mme	Georges	0
Gabon	Lions Club Samba	Nouvelle Generation	Estuaire	Rachel	Tsonga	6
Gabon	Lions Club Samba	Parc des Petits Anges	Estuaire	Mrs/Mr	No Name	6
Lesotho	LSC	Assemy Christian School	Maseru	Not known	Not known	7
Lesotho	LSC	Assumption High School	Berea	Noo	Non	12
Lesotho	LSC	Boqate A.C.L. Secondary School	Maseru	Not known	Not known	10
Lesotho	LSC	Cana High School	Berea	Mr.M	SEFEFO	12
Lesotho	LSC	Cenez High School	Maseru	none	none	12
Lesotho	LSC	Dahon High School	Leribe	Sr. Alix-Mary	Lekhoaa	12
Lesotho	LSC	Hanger's Hope Secondary School	Berea	Mr. Sejela	Mekeleli	12
Lesotho	LSC	Hareeng High School	Quthing	M/MS	Mafatiri	12
Lesotho	LSC	Hirmitage High School	Qacha's Nek	Mr.L.J.	HLAPI	12
Lesotho	LSC	Hlotse High School	Leribe	Mr P.	Mosothoane	12
Lesotho	LSC	Holy Family High school	Leribe	Sr Rene	Khiba	12

Lesotho	LSC	John xxiii High School	Qacha's Nek	Sr.I.M.	Makhetha	12
Lesotho	LSC	Khubetsoana High School	Maseru	Mrs.E.P	Ramangoaela	12
Lesotho	LSC	Kolonyama High School	Leribe	Teboho	Mokhomo	12
Lesotho	LSC	Lebopo Primary School	Mokhotlong	Atafalang	Sethathi	7
Lesotho	LSC	Lerotholi Community High School	Maseru	Paul	Ts'ehlo	12
Lesotho	LSC	Leseli Community School	Maseru	Dieketseng	Khonthu	7
Lesotho	LSC	Life High School	Maseru	Hazel Selloane	Tsatsane	12
Lesotho	LSC	'Mabathoana High School	Maseru	Sr.A.	Mohanoe	12
Lesotho	LSC	'Malithuso Secondary School	Leribe	Theresia	Selete	10
Lesotho	LSC	'Mantoetse Secondary School	Leribe	Lechesa	KOU	11
Lesotho	LSC	Maputsoe Com.S.S	Leribe	Mrs.M.	Makhaola	10
Lesotho	LSC	'Masentle High school	Maseru	Mr. M.	Khoele	12
Lesotho	LSC	Maseru High School	Maseru	Mr.M.	Lelimo	12
Lesotho	LSC	Masianokeng High School	Maseru	Mr.K.T.	Chimombe	12
Lesotho	LSC	Masianokeng Primary school	Maseru	M	Letumanyane	7
Lesotho	LSC	Matikoe High School	Maseru	Mr.M	Mphana	12
Lesotho	LSC	Mazenod High School	Maseru	Br. B.C.	Majoro	12
Lesotho	LSC	Mokhalimetsa Primary School	Mohales Hoek	'Ma Khotso	Lephutha	7
Lesotho	LSC	Molapo High School	Leribe	Moses	Phoole	12
Lesotho	LSC	Morija Girl School High School	Maseru	Mrs.L.	Nthabane	12
Lesotho	LSC	Moshoeshoe II High School	Maseru	Mr.E.M.	Letsoala	12
Lesotho	LSC	Mount Tabor High School	Mafeteng	Rev.James	Dinu	12
Lesotho	LSC	Mpopo Secondary School	Leribe	Tebunyane V.	Ramahapu	10
Lesotho	LSC	Paray High School	Thaba-Tseka	Sr. Alinah	Khabane	12
Lesotho	LSC	Peka High School	Leribe	Tlotliso Gilbert	Leketa	12
Lesotho	LSC	Phomolong L.E.C. Secondary School	Maseru	Jane	Kathekiso	10
Lesotho	LSC	Pita Primary School	Maseru	A	Nopela	7
Lesotho	LSC	Prince Mohato Secondary School	Maseru	Mathabo	Ntlale	10
Lesotho	LSC	Qoaling High School	Maseru	Mr. E.K.	Mandoro	12
Lesotho	LSC	Seboka Primary School	Maseru	Makama	Malieho	7
Lesotho	LSC	Sefika High School	Maseru	Mrs.K.	Mahula	12
Lesotho	LSC	Senkoase High School	Mokhotlong	Maputle	Mohlomi	12
Lesotho	LSC	Senkoase Primary School	Mokhotlong	'Mamothusi	Monaheng	7
Lesotho	LSC	St. James Anglican High School	Maseru	Mrs.J.	Sehloho	12
Lesotho	LSC	St. James Primary School	Maseru	M/MS	No Name	7
Lesotho	LSC	St. Joseph High School	Maseru	Bro.B.C.	Majoro	12

Lesotho	LSC	St.Catherine's High School	Maseru	Mrs. M	Tshabalala	12
Lesotho	LSC	Thetsane High School	Maseru	Mr.M	Khampane	12
Lesotho	LSC	Ts'epo Christian High School	Maseru	Ramakatsa	Motebang	12
Lesotho	LSC	Zenon High School	Berea	Molefi	Pusetso	12
Madagascar	Pact	AAM (Association des polyhandicapes)	Antananarivo	Robinson Josoa	RADAFINIANTSOA	13
Madagascar	Pact	AEPH (Association des polyhandicapes)	Antananarivo	Robinson Josoa	RADAFINIANTSOA	13
Madagascar	Pact	AKAMA (Ecole des sourds muettes)	Antananarivo	Jules	ANDRIAMAMPIANINA	13
Madagascar	Pact	AKANY AVOKO (Centre d'orphelinat)	Antananarivo	Christian Hery	RATOVONDRAHONA	13
Madagascar	Pact	Akany Felana Maitso	Antananarivo	Lalotiana	RASOLOVOLOLONIAINA	7
Madagascar	Pact	AKANY TSIMOKA (Centre d'orphelinat)	Antananarivo	M/MS	No Name	13
Madagascar	Pact	AVOTRA (Centre d'orphelinat)	Antananarivo	Andrianasolo Vololotiana Alivelo	RAZAFIALISOA	13
Madagascar	Pact	CEG Ambatovory	Fianarantsoa	Noel	RAKOTOARISOA	7
Madagascar	Pact	CEG Ambila	Fianarantsoa	Bruno	RAZAFIMAMONJY	13
Madagascar	Pact	CEG Ambilombe	Antananarivo	M/MS	No Name	13
Madagascar	Pact	CEG Ambodibonara	Toamasina	Jean Jacques	RABE	13
Madagascar	Pact	CEG Ambohimalaza	Antananarivo	Randriamarosoa	ANDRIAMIALIMANANA	13
Madagascar	Pact	CEG Ambohimadana	Fianarantsoa	M/MS	No Name	13
Madagascar	Pact	CEG Ampefiloha	Antananarivo	M/MS	No Name	13
Madagascar	Pact	CEG Analamahinty	Antananarivo	Aliseravololona	RASOAMANANORO	9
Madagascar	Pact	CEG Andoharanofotsy	Antananarivo	Jean Claude	RAMADISON	13
Madagascar	Pact	CEG Andranomanelatra	Antananarivo	Robin	ANDRIAMAHADY	13
Madagascar	Pact	CEG Anjoma Itsara	Fianarantsoa	Emma Violette	RAHARINIRINA	9
Madagascar	Pact	CEG Ankaramalaza	Fianarantsoa	M/MS	No Name	7
Madagascar	Pact	CEG Ankorombe	Fianarantsoa	Jean Marie	RAKOTOARIVELO	13
Madagascar	Pact	CEG Annexe	Toamasina	Jean Baptiste	RAKOTOARISON	13
Madagascar	Pact	CEG Antanimena	Antananarivo	Georges	FERNAND	13
Madagascar	Pact	CEG Antsaharoa	Fianarantsoa	M/MS	No Name	13
Madagascar	Pact	CEG Belazao	Antananarivo	Richard	NDRIAMAMPANDRISTA	13

Madagascar	Pact	CEG Bemasoandro	Antananarivo	Vaomiamina Roberte Alice	RAZANABELONORO	13
Madagascar	Pact	CEG Betsizaraina	Toamasina	Henri	ZAFILAHY	13
Madagascar	Pact	CEG Fandrandava	Fianarantsoa	Andriamiady Paul	RASOLODERA	13
Madagascar	Pact	CEG Fandriana	Fianarantsoa	Andriamihajirina Jean Marie Vianney	RAVOSON	9
Madagascar	Pact	CEG Farafangana	Fianarantsoa	Bonne Félix	RABARIJAONA	13
Madagascar	Pact	CEG Fénérive Est	Toamasina	Paul	BERA	9
Madagascar	Pact	CEG Isorana	Fianarantsoa	Eugène	ANDRIAMAHAZOSOA	13
Madagascar	Pact	CEG Ivohitra	Antananarivo	M/MS	No Name	13
Madagascar	Pact	CEG Joël Rakotomalala	Fianarantsoa	Jeanne Ranjamiadana	RAZAFINDRAVELO	13
Madagascar	Pact	CEG Mahaditra	Fianarantsoa	Emile	RABENJAMINA	7
Madagascar	Pact	CEG Mahanoro	Toamasina	Ainarivony Oliva	ANDRIANOMANANA	13
Madagascar	Pact	CEG Mahasoabe	Fianarantsoa	Désiré	RAKOTOMALALA	7
Madagascar	Pact	CEG Mahatsinjony	Fianarantsoa	Louis de Gonzague	RAKOTOMALALA	13
Madagascar	Pact	CEG Manakara Be	Fianarantsoa	Georges Pierre	MPANAOSOA	13
Madagascar	Pact	CEG Mananjary	Fianarantsoa	Maurice	TONGATSARA	13
Madagascar	Pact	CEG Mandaniresaka	Antananarivo	José	RALAMBOMANANA	13
Madagascar	Pact	CEG Mangarano	Toamasina	Amédée Chrysostome	RASAMISON	13
Madagascar	Pact	CEG Manjakandriana	Antananarivo	Martin	RATSARAEFADAHY	13
Madagascar	Pact	CEG Nanisana	Antananarivo	Daniel	RANDRIANAIVOSON	13
Madagascar	Pact	CEG Radama I	Toamasina	Patrice	RAZANDRY	13
Madagascar	Pact	CEG Rakotozafy Alphonse	Fianarantsoa	Honoré Joseph	RAKOTOARISON	13
Madagascar	Pact	CEG Ratsimilaho	Toamasina	Justin Bertrand	NDRIAMALAZA	13
Madagascar	Pact	CEG Sabotsy Namehana	Antananarivo	Hajarivony	RAZAKAMIADANA	13
Madagascar	Pact	CEG Sahambavy	Fianarantsoa	Felix	RANDEVOLAHY	7
Madagascar	Pact	CEG Soamalaza	Antananarivo	M/MS	No Name	13
Madagascar	Pact	CEG Tanambao Vinaintelo	Fianarantsoa	Dieudonné	RAVAOHOAVY	7
Madagascar	Pact	CEG Tanjombato	Antananarivo	Victor Ignace	RANDRIAMANANTENA	13
Madagascar	Pact	CEG Tsiroanomandidy	Antananarivo	Sahondra	RASOAMANANA	13
Madagascar	Pact	CEG Vatomandry	Toamasina	Natanaelina	RAKOTONIAINA	9
Madagascar	Pact	CEG Vohimasina	Fianarantsoa	Jeanne Céline	SOLONAHARIMANANARI VO	7
Madagascar	Pact	CEG Vohipeno	Fianarantsoa	Cherles	DEGUISE	13

Madagascar	Pact	Club d'Enfants FIKRIZAMA	Antananarivo	Nivo	RAMANANORONIAINA	5
Madagascar	Pact	College Adventiste	Antananarivo	Emile	RAHERIJAONA	13
Madagascar	Pact	Collège Anglican St Jean Ambohimangakely	Antananarivo	Josette Ratsivalaka	RAHANTANIRINA	13
Madagascar	Pact	Collège Benjamin Escande	Fianarantsoa	Bien-Aimé	RAMAKOARIVO	13
Madagascar	Pact	Collège Brillant Avenir	Fianarantsoa	M/MS	PROSPER	13
Madagascar	Pact	Collège Luthérien	Toliara	Rémi	Monja	12
Madagascar	Pact	Collège Madecasse	Antananarivo	M/MS	No Name	13
Madagascar	Pact	Collège Présentation de Marie	Fianarantsoa	Marie Jeanne	RAZAFINDRASOA	13
Madagascar	Pact	Collège Rozelina	Fianarantsoa	M/MS	No Name	13
Madagascar	Pact	Collège Saint Jean Bosco	Antananarivo	Laurence	RAHARIMALALA	13
Madagascar	Pact	Collège Saint Laurent Ambohimano	Antananarivo	Eugène	RAZAFINDRATSIMA	13
Madagascar	Pact	Collège Saint Philippe et Jacques	Antananarivo	Holinjatovo	RASOAVELOMANANA	13
Madagascar	Pact	Collège St Jean Baptiste Ambohimalaza	Antananarivo	Eleonore	RASOANINDRINA	13
Madagascar	Pact	Ecole Anne Marie Javouhey	Antananarivo	Soeur Thérésia	RASOAZAKANDRAINNY	13
Madagascar	Pact	Ecole Caleb Razafimino	Antananarivo	Norosa	RAZANAKOTO	13
Madagascar	Pact	Ecole Champagnat	Antananarivo	Patrice Dellys Hary Lisy	RANDRIAMAMONJY	13
Madagascar	Pact	Ecole Flamboyant	Antsirananana	Norbert	ZAFY	12
Madagascar	Pact	Ecole La Providence	Antananarivo	Tiana	RALAMBOSOA	13
Madagascar	Pact	ELE	Antananarivo	Rakotosoa	RAKOTOSOA	9
Madagascar	Pact	EMRMI (Enfance de la Mission Redemptive Miséricord)	Antananarivo	Soeur Ernestine	RAZERISOA	13
Madagascar	Pact	EMS (Enfance Missionnaire)	Antananarivo	Soeur Charline	NARISOA RAZANADRAVAO	13
Madagascar	Pact	EP Ambohitranjavidy	Toamasina	Marie	RAFARAVAVY	7
Madagascar	Pact	EP Ankazobe	Toamasina	Lantosoa	RARIVOARIMALALA	7
Madagascar	Pact	EPP Tsarahonenana	Antananarivo	Meltine	RAHARIVOLOLONIRINA	5
Madagascar	Pact	EPP Adabo	Fianarantsoa	Louis	RABENOROSON	5
Madagascar	Pact	EPP Ambalamangahazo	Toamasina	Marie Louise	BAO	7
Madagascar	Pact	EPP Ambalanomby	Fianarantsoa	Pierrette Monique	RAVAOMALALA	7
Madagascar	Pact	EPP Ambilakely	Toamasina	Jerôme	RAKOTOZAFY	5
Madagascar	Pact	EPP Ambodibonara	Toamasina	Léonie	KOANY	7
Madagascar	Pact	EPP Ambodiharina	Toamasina	Belson Robert	BOTOERIEL	7

Madagascar	Pact	EPP Ambodisaina	Toamasina	Hamatra Marie Françoise	RAKOTOMANGA	7
Madagascar	Pact	EPP Ambohimandroso	Toamasina	Martial	RABENANDRASANA	5
Madagascar	Pact	EPP Ambohimirary Sud	Fianarantsoa	Elia Virginie	RAVELOJAONA	5
Madagascar	Pact	EPP Ampalahondambo	Fianarantsoa	Jean Marcel	RAJOMALAHY	7
Madagascar	Pact	EPP Ampanalana	Toamasina	Francoeur	Rakotovao	5
Madagascar	Pact	EPP Ampangabe	Fianarantsoa	Jean	RANDRIAMANANJARA	5
Madagascar	Pact	EPP Ampapanambo	Toamasina	Ghislaine Rêve d'or	RAZAFIMAHEFA	7
Madagascar	Pact	EPP Amparihibe Mahatsinjony	Fianarantsoa	M/MS	No Name	7
Madagascar	Pact	EPP Andravoahangy I	Antananarivo	Hestille	RASOAHELIFARA	7
Madagascar	Pact	EPP Ankaramalaza	Fianarantsoa	Pasquiou	RAZAFINDRAZAKA	7
Madagascar	Pact	EPP Ankazobe	Toamasina	Lantosoa	RARIVOARIMALALA	5
Madagascar	Pact	EPP Ankofafa Ambony	Fianarantsoa	Bebiarisoa	RAZAFINATOANDRO	7
Madagascar	Pact	EPP Ankofafalahy	Fianarantsoa	M/MS	No Name	7
Madagascar	Pact	EPP Antarandolo Fianarantsoa I	Fianarantsoa	Marie Elisabeth	RAZAFIMAMPIONONA	7
Madagascar	Pact	EPP Antsihara Mahaditra	Fianarantsoa	Jean Justin	RANDRIATSIKAINA	5
Madagascar	Pact	EPP Antsikafoka	Toamasina	Grégoire	RAKOTONAMBININA	5
Madagascar	Pact	EPP Belazao	Antananarivo	Ferdinand	RASOLOMANANA	7
Madagascar	Pact	EPP Bemasoandro	Antananarivo	Florine	RAZANAMALALA	7
Madagascar	Pact	EPP Béryl Rose	Toamasina	Bruno	RAMBELOSON	7
Madagascar	Pact	EPP Betongolo	Antananarivo	Pierre	ANDRIAMAHAROARIVO	7
Madagascar	Pact	EPP Camps des Mariés	Toamasina	Céléstine	SAVIRINA	7
Madagascar	Pact	EPP Centre	Fianarantsoa	Claire	RASOANIVIANA	5
Madagascar	Pact	EPP Centre Ville	Toamasina	Razafindraletovina Marianne	Razanamalala Jeanette	5
Madagascar	Pact	EPP Fanandrana	Toamasina	Jean Baptiste	RABEMANANTSOA	7
Madagascar	Pact	EPP Fieferana	Antananarivo	Pascal	ANDRIANAIVOJAONA	7
Madagascar	Pact	EPP Ilanitra	Fianarantsoa	Jeannette	RAHARIVOLOLONA	5
Madagascar	Pact	EPP Isorana	Fianarantsoa	Georgine	RAVAOHITA	7
Madagascar	Pact	EPP Mahamasina	Fianarantsoa	Germain	RAZAFITSIAFERA	7
Madagascar	Pact	EPP Mahatafandry	Antananarivo	Miriame Alice	RAZAFINATOANDRO	7
Madagascar	Pact	EPP Mahatsinjony	Fianarantsoa	Joseph	RAVELOJAONA	5
Madagascar	pact	EPP Maintinandry	Toamasina	Céléstin	RAZAFIMAHATRATRA	5
Madagascar	Pact	EPP Mangarivotra	Antananarivo	Améline	RASOARIVAO	7

Madagascar	Pact	EPP Masindranao	Fianarantsoa	Razafidramanga Marthe	RAFARAMALALA	5
Madagascar	Pact	EPP Plateau Fianarantsoa I	Fianarantsoa	Marie Louise	ZISLENE	7
Madagascar	Pact	EPP Plateau Mananjary	Fianarantsoa	Hedwige	RAZANAMALALA	7
Madagascar	Pact	EPP sabotsy Itomboana	Fianarantsoa	Marie Esther	RAKOTOVELONARIVO	7
Madagascar	Pact	EPP Sahafitana	Toamasina	Mr/Ms	RABENIARISOA	7
Madagascar	Pact	EPP Sahambavy Gare	Fianarantsoa	Joseph Emmanuel	RAKOTOVAO	7
Madagascar	Pact	EPP Sahasoa	Fianarantsoa	Cécile	RARAVINA	7
Madagascar	Pact	EPP Sahavola	Toamasina	Jacqueline	LAPOMPE	5
Madagascar	Pact	EPP Soanafindra	Antananarivo	Marie Sabine Elisée	RAHARISOA	7
Madagascar	Pact	EPP Soarano	Antananarivo	Marie Immaculée	RAVAOARISOA	5
Madagascar	Pact	EPP Tanambao	Fianarantsoa	Emilienne	MARIJAO	7
Madagascar	Pact	EPP Tanambao II	Toamasina	Andrianina	RAVELOARINORO	7
Madagascar	Pact	EPP Tananambo	Toamasina	Mr/Ms	RAMANANTOANINA	7
Madagascar	Pact	EPP Tanandava	Toamasina	François	VELONJARA	7
Madagascar	Pact	EPP Tarazo	Fianarantsoa	Paul Joseph	RATSIMBAZAFY	5
Madagascar	Pact	EPP Todivelona	Toamasina	Anne Marie Ghislaine	LEMALADE	7
Madagascar	Pact	EPP Tomboarivo	Antananarivo	Elie Honoré	RAZOELINIARY	7
Madagascar	Pact	EPP Tsarafasina	Toamasina	André Gustave	RAKOTOMALALA	7
Madagascar	Pact	EPP Tsaramandroso Ambohimandroso	Toamasina	Martial	RABENANDRASANA	7
Madagascar	Pact	EPP Tsianolondroa Fianarantsoa I	Fianarantsoa	Jules Tsiriké	MAKA	7
Madagascar	Pact	EPP Vohimasina	Fianarantsoa	M/MS	No Name	7
Madagascar	Pact	EPP Vohitrarivo	Antananarivo	Désiré	RANDRIAMAMPIONONA	13
Madagascar	Pact	EPP Vohitsara	Toamasina	Juliette	RASOAZANANY	5
Madagascar	Pact	FESD (Association humanitaire)	Antananarivo	Sylvanie Lucienne	RASOAZANAMANANA	13
Madagascar	Pact	FJKM Ankazomanitra	Fianarantsoa	Perle Véronique	RAZAFIARISOA	9
Madagascar	Pact	FJKM Ilanivato	Antananarivo	Claude	RAKOTONIERANA	13
Madagascar	Pact	Foibe F Anabeazana Jamba (Ecole des Aveugles)	Antananarivo	M/MS	No Name	13
Madagascar	Pact	Foibe F Anabeazana Marenina (Ecole des sourds-muet)	Antananarivo	Noroniaina Lyliane	RAMIADANARIVELO	13
Madagascar	Pact	Kolejy Loteriana Ivory	Fianarantsoa	Andriantsoa	RASOLOFOND RADIMBY	13

Madagascar	Pact	Kolejy Loteriana masombahoaka	Fianarantsoa	Vololomboahangy	RAKOTOARIVELO	13
Madagascar	Pact	Le Roitelet	Toliara	Tsitonia	DONAZY	12
Madagascar	Pact	LTP Amboitra	Fianarantsoa	Rodolphe	RATELOFERA	13
Madagascar	Pact	LTP Farafangana	Fianarantsoa	M/MS	ALPHONSE	13
Madagascar	Pact	Lycée Ambohimahaso	Fianarantsoa	Francki Lantosoa	RALITERA	13
Madagascar	Pact	Lycée Ambohimanarina	Antananarivo	Emilien	RAKOTONANDRASANA	12
Madagascar	Pact	Lycée Antsirabe	Antananarivo	M/MS	No Name	13
Madagascar	Pact	Lycée Farafangana	Fianarantsoa	Chamanly	TATA	13
Madagascar	Pact	Lycée Faravohitra	Antananarivo	No Name	No Name	13
Madagascar	Pact	Lycée Ifanadiana	Fianarantsoa	No Name	No Name	13
Madagascar	Pact	Lycée Laurent BOTOKEY	Toliara	Juliette	SALIMA	12
Madagascar	Pact	Lycée Manakara	Fianarantsoa	Parfait	RAVALINIRINA	13
Madagascar	Pact	Lycée Mananjary	Fianarantsoa	Rémi	RAKOTONOELY	13
Madagascar	Pact	Lycée Mixte	Antsiranana	Sebastien	Mora	12
Madagascar	Pact	Lycée Moderne Ampefiloha	Antananarivo	Aimé Donnal	RAFANO HARANA	13
Madagascar	Pact	Lycée Privé Fitarikandro	Antananarivo	Hanitrinifanja	RADONASON	13
Madagascar	Pact	Lycée Raherivelo Ramamonjy	Fianarantsoa	M/MS	No Name	13
Madagascar	Pact	Lycée Rakotoarisoa	Fianarantsoa	John	RAKOTOARISON	13
Madagascar	Pact	Lycée Technique Privé Lalaina	Antananarivo	Aimée Lalao	RAVELOARISOLO	13
Madagascar	Pact	Lycée Vinet Ambohimalaza	Antananarivo	Maurice	RANDRIANARIVO	13
Madagascar	Pact	Lycée Vohipeno	Fianarantsoa	Jeremie	ANDRIATSALAMA	13
Madagascar	Pact	Notre Dame de Rosaire	Antananarivo	Monique	RASOAMBOLANORO	13
Madagascar	Pact	Saint Joseph Ambozontany	Fianarantsoa	Gabriel	RAKOTOARISON	13
Madagascar	Pact	Saint Joseph Ouvrier	Fianarantsoa	Christine	RAFARA	13
Madagascar	Pact	Saint Loius De Gonzaque	Fianarantsoa	Eulalie Odette	RAZAFINIRINA	9
Madagascar	Pact	SFGD	Antananarivo	No Name	No Name	13
Madagascar	Pact	UNAHM (Association des polyhandicapes)	Antananarivo	Robinson Josoa	RADAFINIANTSOA	13
Malawi	CRECCOM	Babatoni	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Bala	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Balaka	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Balitse	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Bambala	Nsanje	M/MS	No Name	8
Malawi	CRECCOM	Banda Nkhata-Bay	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	Banda Zomba	Zomba	M/MS	No Name	8
Malawi	CRECCOM	Banga	Dowa	M/MS	No Name	8

Malawi	CRECCOM	Bangala	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Bango Lilongwe	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Bango Mulanje	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Bangwe C.C.A.P	Blantyre U.	M/MS	No Name	8
Malawi	CRECCOM	Bangwe Catholic	Blantyre U.	M/MS	No Name	8
Malawi	CRECCOM	Barwe	Rumphi	M/MS	No Name	8
Malawi	CRECCOM	Bawa Mzimba	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Bawa Rumphi	Rumphi	M/MS	No Name	8
Malawi	CRECCOM	Bawi	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Bazale	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Bembe	Rumphi	M/MS	No Name	8
Malawi	CRECCOM	Bemvu	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Bereu	Chikwawa	M/MS	No Name	8
Malawi	CRECCOM	Biasi	Chikwawa	M/MS	No Name	8
Malawi	CRECCOM	Binoni	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Bisa	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Bishop Mackenzie	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Bokola	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Bolero	Rumphi	M/MS	No Name	8
Malawi	CRECCOM	Bolomombwe	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Boma	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Bona	Phalombe	M/MS	No Name	8
Malawi	CRECCOM	Bowa Lilongwe	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Bowa Nkhotakota	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Bowe	Rumphi	M/MS	No Name	8
Malawi	CRECCOM	Bula Nkhata-bay	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	Bula Ntcheu	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Bulala	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Bululuji	Rumphi	M/MS	No Name	8
Malawi	CRECCOM	Bumbunyika	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Bundi	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Bunga	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	Buwa	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	Bvumo	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Bvungu	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Bwabwali	Chikwawa	M/MS	No Name	8

Malawi	CRECCOM	Bwalizo	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Bwaye	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Chaba CCAP	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Chabere	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Chaboli	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Chabuula	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Chadza	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Chafumbi	Ntchisi	M/MS	No Name	8
Malawi	CRECCOM	Chagamba	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Chaleza	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Chalunga	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Chamadenga	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Chamaji	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Chamaliwa	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Chambawala Ntchisi	Ntchisi	M/MS	No Name	8
Malawi	CRECCOM	Chambawala Salima	Salima	M/MS	No Name	8
Malawi	CRECCOM	Chambidzi	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Chambu	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Chambwande	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Chambwe	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Cham'ngulube	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Champhemvu	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Champheta	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Champhinga	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Champhumphi	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Champiti	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Chamtambe	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Chamthiko	Ntchisi	M/MS	No Name	8
Malawi	CRECCOM	Chamwabvi	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Chanda	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Changadeya	Chikwawa	M/MS	No Name	8
Malawi	CRECCOM	Chang'anga	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Changoma	Salima	M/MS	No Name	8
Malawi	CRECCOM	Chang'ome	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Chankhalamu Mzimba	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Chankhalamu Rumphu	Rumphu	M/MS	No Name	8

Malawi	CRECCOM	Chankhanga Kasungu	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Chankhanga Mchinji	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Chankholombe	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Chankhomi Mzimba	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Chankhomi Rumphi	Rumphi	M/MS	No Name	8
Malawi	CRECCOM	Chankhungu	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Chanthunthu	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Chanyama	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Chaona	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Chapanga	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Chasato Kasungu	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Chasato Mzimba	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Chasato Nkhotakota	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Chasengo	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Chasimba	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Chatalala	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Chathale	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Chatuwa	Lilongwe U.	M/MS	No Name	8
Malawi	CRECCOM	Chauta	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Chawanda	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Chawe	Neno	M/MS	No Name	8
Malawi	CRECCOM	Chawira	Salima	M/MS	No Name	8
Malawi	CRECCOM	Chazale	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Chembera	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Chendo	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Cherewani	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Chibale	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Chibavi	Mzuzu City	M/MS	No Name	8
Malawi	CRECCOM	Chibubu	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Chibvumbe	Blantyre R.	M/MS	No Name	8
Malawi	CRECCOM	Chibwata Chikanga	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Chibwata Kalonga	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Chibwe	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Chibweya	Ntchisi	M/MS	No Name	8
Malawi	CRECCOM	Chidebwe	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Chidedza	Kasungu	M/MS	No Name	8

Malawi	CRECCOM	Chididi	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Chiduli	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Chidzenje	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Chiendausiku	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Chifupa	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	Chigodi	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Chigombe	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Chigoneka	Lilongwe U.	M/MS	No Name	8
Malawi	CRECCOM	Chigumukire Nkhotakota	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Chigumukire Nsanje	Nsanje	M/MS	No Name	8
Malawi	CRECCOM	Chigumula Balaka	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Chigumula C.C.A.P	Blantyre U.	M/MS	No Name	8
Malawi	CRECCOM	Chigumula Mangochi	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Chigunda	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Chigwere	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Chikamveka Nkhata-bay	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	Chikamveka Zomba	Zomba	M/MS	No Name	8
Malawi	CRECCOM	Chikanda	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Chikanga	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Chikangawa	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Chikhutu	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Chikhwengwe	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Chikombe	Salima	M/MS	No Name	8
Malawi	CRECCOM	Chikomwe Mangochi	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Chikomwe Zomba Rural	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Chikonde	Mwanza	M/MS	No Name	8
Malawi	CRECCOM	Chikowa	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Chikuli Blantyre	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Chikuli Chiradzulu	Chiradzulu	M/MS	No Name	8
Malawi	CRECCOM	Chikungwa	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Chikuse	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Chikutu	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Chikuvakuti	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Chikwakwa	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Chikwemere	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Chikwina	Nkhata-Bay	M/MS	No Name	8

Malawi	CRECCOM	Chilambiro	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Chilambula	Lilongwe U.	M/MS	No Name	8
Malawi	CRECCOM	Chilandepa	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Chilanga	Salima	M/MS	No Name	8
Malawi	CRECCOM	Chilanga (Blind)	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Chilanga (Sighted)	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Chilembwe	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Chilinda	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Chilombo	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Chilomoni Catholic	Blantyre U.	M/MS	No Name	8
Malawi	CRECCOM	Chilomoni L.E.A	Blantyre U.	M/MS	No Name	8
Malawi	CRECCOM	Chiloni	Zomba	M/MS	No Name	8
Malawi	CRECCOM	Chilumba Nsanje	Nsanje	M/MS	No Name	8
Malawi	CRECCOM	Chilumba Zomba Rural	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Chiluwa I	Salima	M/MS	No Name	8
Malawi	CRECCOM	Chiluwa II	Salima	M/MS	No Name	8
Malawi	CRECCOM	Chimalira	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Chimbende	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Chimbeta	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Chimbewa	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Chimesya	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Chimgonda	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Chimpala	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Chimpaya	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Chimpepo	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Chimphepo	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Chimpumbulu	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Chimutu Chimutu	Lilongwe U.	M/MS	No Name	8
Malawi	CRECCOM	Chimutu Kalonga	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Chimvano	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Chimvu	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Chimwala Ntcheu	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Chimwala Ntchisi	Ntchisi	M/MS	No Name	8
Malawi	CRECCOM	Chimwalira	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Chimwamkango	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Chimwanjale	Chikwawa	M/MS	No Name	8

Malawi	CRECCOM	Chimwankhuku	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Chimwankhunda	Chiradzulu	M/MS	No Name	8
Malawi	CRECCOM	Chimwankhwazi	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Chimwaye	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Chimwaza	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Chimwembe	Mwanza	M/MS	No Name	8
Malawi	CRECCOM	Chimwemwe	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Chinduzi	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Ching`ombe	Mwanza	M/MS	No Name	8
Malawi	CRECCOM	Chingamba	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Ching`anyi	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Chingondo	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Chingози	Phalombe	M/MS	No Name	8
Malawi	CRECCOM	Chinguwo Kasungu	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Chinguwo Lilongwe	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Chinguwo Mangochi	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Chinkhoma	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Chinkhuli	Salima	M/MS	No Name	8
Malawi	CRECCOM	Chinkhuti	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Chinkombelo	Dedza	M/MS	No Name	8
Malawi	CRECCOM	Chinkwezule	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Chinsapo	Lilongwe U.	M/MS	No Name	8
Malawi	CRECCOM	Chinsogholo	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Chinthembwe	Ntchisi	M/MS	No Name	8
Malawi	CRECCOM	Chinunda	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Chinungu	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Chiole	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Chiole Annexe	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Chionjeza	Salima	M/MS	No Name	8
Malawi	CRECCOM	Chipalamawamba	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Chipalanje	Phalombe	M/MS	No Name	8
Malawi	CRECCOM	Chipando	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Chipanga	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Chipata	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Chipeleka	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Chiphaso	Kasungu	M/MS	No Name	8

Malawi	CRECCOM	Chiphole	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Chipholi	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Chiphoola	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Chipiloni	Zomba	M/MS	No Name	8
Malawi	CRECCOM	Chipitu	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Chipombo	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Chiponde II	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Chipula	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Chipunga	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	Chipungu	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Chipusile	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Chipwaila	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Chipwera	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Chirambo	Rumphi	M/MS	No Name	8
Malawi	CRECCOM	Chiraweni	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Chisamba	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Chisambe C.C.A.P	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Chisambo	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Chisangawe	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	chisansu	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Chisasa	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Chisenjere	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Chisitu	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Chisoka	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Chisumbu	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Chitala	Salima	M/MS	No Name	8
Malawi	CRECCOM	Chitanga	Rumphi	M/MS	No Name	8
Malawi	CRECCOM	Chitawo	Ntchisi	M/MS	No Name	8
Malawi	CRECCOM	Chitedze II	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Chiteka	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Chiteko	Likoma	M/MS	No Name	8
Malawi	CRECCOM	Chitenje	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Chitheba	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Chithiba Kasungu	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Chithiba Salima	Salima	M/MS	No Name	8
Malawi	CRECCOM	Chitipa CCAP	Chitipa	M/MS	No Name	8

Malawi	CRECCOM	Chitipa Model	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Chitipwiri	Rumphi	M/MS	No Name	8
Malawi	CRECCOM	Chitsime	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Chitsulo	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Chitukula	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Chitundu	Dedza	M/MS	No Name	8
Malawi	CRECCOM	Chitungu	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Chitunthika	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Chiuli	Neno	M/MS	No Name	8
Malawi	CRECCOM	Chiusi	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Chivumu	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Chiwambe	Neno	M/MS	No Name	8
Malawi	CRECCOM	Chiwanga I	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Chiwanga II	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Chiwephe	Nsanje	M/MS	No Name	8
Malawi	CRECCOM	Chiwisi	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	Chiwoko	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Chiwondo	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Chiyola	Rumphi	M/MS	No Name	8
Malawi	CRECCOM	Chizewo	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Chizinga	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Choda	Chiradzuru	M/MS	No Name	8
Malawi	CRECCOM	Chokolo Dzenza	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Chokolo Mzumanzi	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Chomwe	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Chonanga	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Dalabani	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Dambo	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Damu	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Davy	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Dema	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Dembo	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Dindi	Phalombe	M/MS	No Name	8
Malawi	CRECCOM	Diti	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Dombole	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Doroba	Mzuzu City	M/MS	No Name	8

Malawi	CRECCOM	Dunda	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Dwambazi	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Dwangwa Kasungu	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Dwangwa Nkhotakota	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Dzenje	Phalombe	M/MS	No Name	8
Malawi	CRECCOM	Dzenza	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Dzeyo	Mwanza	M/MS	No Name	8
Malawi	CRECCOM	Dzinthenga	Chikwawa	M/MS	No Name	8
Malawi	CRECCOM	Dzoole	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Dzundi	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Dzunga	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Dzungwi	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Echilumbeni	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Ehehleni	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Emazwini	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Emoneni	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Estate 76	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Eswazini	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Fanuel	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Futsa	Mwanza	M/MS	No Name	8
Malawi	CRECCOM	Gambula	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Gawamadzi-Hoya	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Gawanani	Machinga	M/MS	No Name	8
Malawi	CRECCOM	General Farming	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Gola	Chikwawa	M/MS	No Name	8
Malawi	CRECCOM	Goliati	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Gombe	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Gongolo	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Gumba	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Gumbi	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Gumbu	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Gumeni	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Gumi	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Gunde	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Gungulu	Chikwawa	M/MS	No Name	8
Malawi	CRECCOM	Gwauya	Ntcheu	M/MS	No Name	8

Malawi	CRECCOM	Gwedeza (N/Nsipe)	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Gwengwe	Dedza	M/MS	No Name	8
Malawi	CRECCOM	Hangalawe	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Hannock Msokera	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Hara	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Hau	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Hoho	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Ibundya	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Ibuzga	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Ilanga	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Ilema	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Ilengo	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Ipenza	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Ipula	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Isyalikila	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Jandalala	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Jandang'ombe	Rumphi	M/MS	No Name	8
Malawi	CRECCOM	January	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Jenala	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Jinga	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Joni	Salima	M/MS	No Name	8
Malawi	CRECCOM	Juma	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Jumbi	Rumphi	M/MS	No Name	8
Malawi	CRECCOM	Kabadwa	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Kabango	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Kabichi	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Kabiza	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Kabondwe	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Kabowozga	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Kabuku	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Kabwazi	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Kachere	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Kadakumba	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Kadansana Kasungu	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Kadansana Mwanza	Mwanza	M/MS	No Name	8
Malawi	CRECCOM	Kadansana Neno	Neno	M/MS	No Name	8

Malawi	CRECCOM	Kadansana Ntcheu	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Kadifula	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	kadole	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Kadzakalowa	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Kafantandala	Ntchisi	M/MS	No Name	8
Malawi	CRECCOM	Kafola	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Kafutwe-Chizumba	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Kagunda	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Kagunje	Nsanje	M/MS	No Name	8
Malawi	CRECCOM	Kaigwazanga	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Kainja	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Kakola	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Kakolekole	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Kakoma Chikwawa	Chikwawa	M/MS	No Name	8
Malawi	CRECCOM	Kakoma Lilongwe	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Kakombwe	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Kakule	Lilongwe U.	M/MS	No Name	8
Malawi	CRECCOM	Kalembo	Salima	M/MS	No Name	8
Malawi	CRECCOM	Kalewa	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Kalimanjala	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Kalimbuka	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Kalinda	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Kalira I	Ntchisi	M/MS	No Name	8
Malawi	CRECCOM	Kalira II	Ntchisi	M/MS	No Name	8
Malawi	CRECCOM	Kalitera	Neno	M/MS	No Name	8
Malawi	CRECCOM	Kalolo	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Kalonga	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Kalowa	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Kalowe	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Kalulu	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Kalumbu	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Kalwera	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Kalweya	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Kamaliwa	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Kamarambo	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Kamatawo	Mzimba S.	M/MS	No Name	8

Malawi	CRECCOM	Kambadzo	Ntchisi	M/MS	No Name	8
Malawi	CRECCOM	Kambalu	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Kam'bunga	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Kambenene	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Kambewa	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Kambewe	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Kambira	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Kambwa	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Kame Catholic	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Kamganga	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Kamilaza	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Kamono	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Kamoto	Neno	M/MS	No Name	8
Malawi	CRECCOM	Kamphakata	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Kamphata	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Kamphedza	Salima	M/MS	No Name	8
Malawi	CRECCOM	Kamphenda	Rumphi	M/MS	No Name	8
Malawi	CRECCOM	Kamphinda	Nsanje	M/MS	No Name	8
Malawi	CRECCOM	Kampomo	Chikwawa	M/MS	No Name	8
Malawi	CRECCOM	Kamsalango	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Kamtanthambwe	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Kamterwe	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Kamtsitsi	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Kamuzu	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Kamwala Kasungu	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Kamwala Lilongwe	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Kamwala Nkhotakota	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Kamwambakanthu	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Kamwampheska	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Kamwamphimbi	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Kamwana	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Kamwazonde	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Kamwilo	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Kanganjovu	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Kangoyi	Nkhata-Bay	M/MS	No Name	8
Malawi	CRECCOM	Kangoza	Nkhotakota	M/MS	No Name	8

Malawi	CRECCOM	Kaning'a	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Kanjamwana	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Kanjati	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Kanjedza Lilongwe	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Kanjedza Machinga	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Kanjedza Nsanje	Nsanje	M/MS	No Name	8
Malawi	CRECCOM	Kanjoka	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Kanjuwi	Salima	M/MS	No Name	8
Malawi	CRECCOM	Kankhoka	Rumphi	M/MS	No Name	8
Malawi	CRECCOM	Kankholi	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Kanongola	Salima	M/MS	No Name	8
Malawi	CRECCOM	Kansapato	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Kantchito	Dedza	M/MS	No Name	8
Malawi	CRECCOM	Kanthete	Mzuzu City	M/MS	No Name	8
Malawi	CRECCOM	Kanyang'ama	Dedza	M/MS	No Name	8
Malawi	CRECCOM	Kanyankhunde	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Kanyanyata	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Kanyenda	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Kanyenje	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Kanyenjere	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Kanyerere Dowa	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Kanyerere Rumphi	Rumphi	M/MS	No Name	8
Malawi	CRECCOM	Kanyimbo	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Kanyongolo	Chikwawa	M/MS	No Name	8
Malawi	CRECCOM	Kanzimbi	Chikwawa	M/MS	No Name	8
Malawi	CRECCOM	Kaolambumba	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Kaomba	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Kaombe	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Kaongozi	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Kapalamula Balaka	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Kapalamula Ntcheu	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Kapandatsitsi	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Kapando	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Kapedzera	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Kapele	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Kapenga	Mzimba S.	M/MS	No Name	8

Malawi	CRECCOM	Kapezi	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Kaphaizi	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Kaphala	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Kaphuta	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Kapilikalanda J.P.	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Kapiri Chitipa	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Kapiri Kasungu	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Kapita	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Kapoche	Dedza	M/MS	No Name	8
Malawi	CRECCOM	Kapoka Chitipa	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Kapoka Mzimba	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Kapombe	Ntchisi	M/MS	No Name	8
Malawi	CRECCOM	Kaponda	Neno	M/MS	No Name	8
Malawi	CRECCOM	Kapuku	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Kaputu	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Kasache	Salima	M/MS	No Name	8
Malawi	CRECCOM	Kasaghala	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Kasambankholi	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Kasangadzi	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Kasanje Dzenza	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Kasanje Mzumanzi	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Kasasa	Rumphi	M/MS	No Name	8
Malawi	CRECCOM	Kaseka	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Kasemba	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Kasenjere	Neno	M/MS	No Name	8
Malawi	CRECCOM	Kasere	Rumphi	M/MS	No Name	8
Malawi	CRECCOM	Kasikidzi	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Kasikizi	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Kasimba	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Kasimu	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Kasinde	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Kasisi	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Kasitu Chitipa	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Kasitu Nkhotakota	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Kasungu Demo	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Kasungu L.E.A	Kasungu	M/MS	No Name	8

Malawi	CRECCOM	Kasupe Balaka	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Kasupe Neno	Neno	M/MS	No Name	8
Malawi	CRECCOM	Katambasula	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Katawa	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Katayanthona	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Katchereza	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Katete	Salima	M/MS	No Name	8
Malawi	CRECCOM	Katete Girls	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Katete II	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Kathibi	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Katimbira	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Katitima I	Salima	M/MS	No Name	8
Malawi	CRECCOM	Katitima II	Salima	M/MS	No Name	8
Malawi	CRECCOM	Katitima III	Salima	M/MS	No Name	8
Malawi	CRECCOM	Katitima IV	Salima	M/MS	No Name	8
Malawi	CRECCOM	Katmatawo	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Katona	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Katondo	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Katope Lilongwe	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Katope Ntchisi	Ntchisi	M/MS	No Name	8
Malawi	CRECCOM	Katoto	Mzuzu City	M/MS	No Name	8
Malawi	CRECCOM	Katundu	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Katuta	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Katutula Chitipa	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Katutula Mchinji	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Kaufipa	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Kaulankhuku	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	kaulasisi	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	Kaulatsitsi	Ntchisi	M/MS	No Name	8
Malawi	CRECCOM	Kaulusi	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Kauma	Lilongwe U.	M/MS	No Name	8
Malawi	CRECCOM	Kaumeni	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Kaundama	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Kaunga	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Kavitengo	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Kavitowo	Mzimba S.	M/MS	No Name	8

Malawi	CRECCOM	Kavitukutu	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Kavulanthenga	Nsanje	M/MS	No Name	8
Malawi	CRECCOM	Kavululanga	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Kavunguti	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Kavuwu	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Kawale Chitipa	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Kawale Mwanza	Mwanza	M/MS	No Name	8
Malawi	CRECCOM	Kawangwi	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Kawaza Ntchisi	Ntchisi	M/MS	No Name	8
Malawi	CRECCOM	Kawaza Rumphu	Rumphu	M/MS	No Name	8
Malawi	CRECCOM	Kawerawera	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Kawere	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Kaweruwuru	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Kawiruwiru	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Kawonekera	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Kawuma	Mzuzu City	M/MS	No Name	8
Malawi	CRECCOM	Kayanike	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Kayeleka	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Kayeramadzi	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Kayola	Rumphu	M/MS	No Name	8
Malawi	CRECCOM	Kayuni	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Kayuwi	Ntchisi	M/MS	No Name	8
Malawi	CRECCOM	Kazengo	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Kazingilira	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Kazomba	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Kazyozyo	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	khale	Neno	M/MS	No Name	8
Malawi	CRECCOM	Khawe	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Khola	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Kholombidzo	Neno	M/MS	No Name	8
Malawi	CRECCOM	Khonde	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	khondowe	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	Khongoloni	Phalombe	M/MS	No Name	8
Malawi	CRECCOM	Khonjen	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Khoromana	Chiradzuru	M/MS	No Name	8
Malawi	CRECCOM	Khotekhote	Salima	M/MS	No Name	8

Malawi	CRECCOM	Khudze	Mwanza	M/MS	No Name	8
Malawi	CRECCOM	Khulubvi	Nsanje	M/MS	No Name	8
Malawi	CRECCOM	Khuluvi	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Khuluza	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Khurubwe	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Khuyu	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Khuza	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Khuzi	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Khwawa	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Khwenthu	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	Khwisa	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Koche	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Kolakola	Salima	M/MS	No Name	8
Malawi	CRECCOM	Kubalalika	Chikwawa	M/MS	No Name	8
Malawi	CRECCOM	Kumudzi	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Kuthakwanasi	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Kuyenda	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Kwanjana	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Lameke	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Lemero	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Lengwe	Chikwawa	M/MS	No Name	8
Malawi	CRECCOM	Lichenga	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	Lichenza	Chiradzuru	M/MS	No Name	8
Malawi	CRECCOM	Lihaka	Phalombe	M/MS	No Name	8
Malawi	CRECCOM	Likhubula L.E.A	Blantyre U.	M/MS	No Name	8
Malawi	CRECCOM	Likulu	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Likwenu	Machinga	M/MS	No Name	8
Malawi	CRECCOM	likwezembe	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Lilimbe	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Linengwe	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Lingadzi	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Lipongwe	Mwanza	M/MS	No Name	8
Malawi	CRECCOM	Lipunga	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Lirangwe	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Lisandwa	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Lisanjala	Machinga	M/MS	No Name	8

Malawi	CRECCOM	Lisasadzi	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Litete	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Livuri L.E.A.	Rumphi	M/MS	No Name	8
Malawi	CRECCOM	Liwadzi	Salima	M/MS	No Name	8
Malawi	CRECCOM	Liwaladzi	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Liwawadzi	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Liwonde	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Lombwa	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Lomoni	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Lufe	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Lufira	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Lughali	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Lugola	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Luhenga	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Luhono	Rumphi	M/MS	No Name	8
Malawi	CRECCOM	Lujeri	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Lukwelukwe	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Luluzi	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Lumbira	Blantyre U.	M/MS	No Name	8
Malawi	CRECCOM	Lundu Chikwawa	Chikwawa	M/MS	No Name	8
Malawi	CRECCOM	Lundu Rumphi	Rumphi	M/MS	No Name	8
Malawi	CRECCOM	Lungwena	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Lunzu Catholic	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Luparamizi	Rumphi	M/MS	No Name	8
Malawi	CRECCOM	Lupaso	Mzuzu City	M/MS	No Name	8
Malawi	CRECCOM	Lupembe	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Lupetele	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Lupuha	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Lusani	Rumphi	M/MS	No Name	8
Malawi	CRECCOM	Luviri Mzimba	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Luviri Rumphi	Rumphi	M/MS	No Name	8
Malawi	CRECCOM	luvuwu	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	Luwawa	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Luwewe	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Lwakwa	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Lwambo	Chitipa	M/MS	No Name	8

Malawi	CRECCOM	Lwanga	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Lwankhozi	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Lwezga	Karonga	M/MS	No Name	8
Malawi	CRECCOM	M' BAWA	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Maani	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Mabanja	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Mabungwa	Nsanje	M/MS	No Name	8
Malawi	CRECCOM	Machelechete	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Machereni	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Machinga	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Madzanje	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Madzianjuchi	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Madzidzi	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Madzimnyanga	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Madzumbi	Dedza	M/MS	No Name	8
Malawi	CRECCOM	Magalasi	Rumphi	M/MS	No Name	8
Malawi	CRECCOM	Magaleta	Dedza	M/MS	No Name	8
Malawi	CRECCOM	Magoma	Nsanje	M/MS	No Name	8
Malawi	CRECCOM	Magomero	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Maiwa	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Majiga	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Makalanga	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Makali	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Makandi	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Makanjira	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Makanya	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Makawa	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Makazi	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Makengere	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Makhanga	Phalombe	M/MS	No Name	8
Malawi	CRECCOM	Makoka	Nsanje	M/MS	No Name	8
Malawi	CRECCOM	Makota	Dedza	M/MS	No Name	8
Malawi	CRECCOM	Makumba	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Makumbi	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Makuntha	Salima	M/MS	No Name	8
Malawi	CRECCOM	Makusu	Mzimba S.	M/MS	No Name	8

Malawi	CRECCOM	Makuta	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Makuwa Chiradzulu	Chiradzulu	M/MS	No Name	8
Malawi	CRECCOM	Makuwa Phalombe	Phalombe	M/MS	No Name	8
Malawi	CRECCOM	Makwapa	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Makwiniro	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Malaka	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Malambe	Mwanza	M/MS	No Name	8
Malawi	CRECCOM	Malambwe	Phalombe	M/MS	No Name	8
Malawi	CRECCOM	Malamula	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Malangazi	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Malembe	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Maleme	Chikwawa	M/MS	No Name	8
Malawi	CRECCOM	Malilima	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Malimba	Neno	M/MS	No Name	8
Malawi	CRECCOM	Malimwe	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Malindi Mangochi	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Malindi Nsanje	Nsanje	M/MS	No Name	8
Malawi	CRECCOM	Malindi Ntchisi	Ntchisi	M/MS	No Name	8
Malawi	CRECCOM	Malire	Chiradzuru	M/MS	No Name	8
Malawi	CRECCOM	Maliwa	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Malombe	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Malombera	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Malonje	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Malota	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Malukula	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Malukwa	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Mambala	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Mando	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Mangale	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Mang'omba	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Mangulenje	Chikwawa	M/MS	No Name	8
Malawi	CRECCOM	Mankhaka	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Manyamba	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Manyamula	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Manyani	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Maoni C.C.A.P	Blantyre R	M/MS	No Name	8

Malawi	CRECCOM	Mapanga	Neno	M/MS	No Name	8
Malawi	CRECCOM	Mapanjira	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Mapembe	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Mapesi	Chiradzuru	M/MS	No Name	8
Malawi	CRECCOM	Maria woyera	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Masanje	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Maseche	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Masenjere	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Masiye	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Mataka II	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Matamanda	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Matapila	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Matawa	Phalombe	M/MS	No Name	8
Malawi	CRECCOM	Mateketa	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Matenje	Salima	M/MS	No Name	8
Malawi	CRECCOM	Matete	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Mateu	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Mathiya	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Mathuwa	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Matiki	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Matiya	Zomba	M/MS	No Name	8
Malawi	CRECCOM	Matola	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Matolq	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Matope	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Matope Anglican	Neno	M/MS	No Name	8
Malawi	CRECCOM	Matopoto	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Matumbi	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Matundu	Nsanje	M/MS	No Name	8
Malawi	CRECCOM	Matunkha	Rumphi	M/MS	No Name	8
Malawi	CRECCOM	Matuta	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Matuwamba	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Maula	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Maumba	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Mauni	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Maveya	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Mavuwa	Chikwawa	M/MS	No Name	8

Malawi	CRECCOM	Mawira	Chikwawa	M/MS	No Name	8
Malawi	CRECCOM	Mawowo	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Mayala	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Mayuchi	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	Mazengera	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Mbale	Nsanje	M/MS	No Name	8
Malawi	CRECCOM	Mbambanda	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Mbambawa	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Mbande	Karonga	M/MS	No Name	8
Malawi	CRECCOM	M'bang'ombe	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Mbawala	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Mbidi	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	M'bindo	Dowa	M/MS	No Name	8
Malawi	CRECCOM	M'binzi	Lilongwe U.	M/MS	No Name	8
Malawi	CRECCOM	Mbira Blantyre	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Mbira Dowa	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Mbombwe	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Mbonechera	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Mbundu	Chikwawa	M/MS	No Name	8
Malawi	CRECCOM	Mbuyapi	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	Mbwemba	Chikwawa	M/MS	No Name	8
Malawi	CRECCOM	Mbwiriwiza	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Mchenga Balaka	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Mchenga Blantyre	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Mchenga Mwanza	Mwanza	M/MS	No Name	8
Malawi	CRECCOM	Mchenga Salima	Salima	M/MS	No Name	8
Malawi	CRECCOM	Mchenga Zomba Rural	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Mchengautuwa	Mzuzu City	M/MS	No Name	8
Malawi	CRECCOM	Mchepa	Salima	M/MS	No Name	8
Malawi	CRECCOM	Mchere	Nsanje	M/MS	No Name	8
Malawi	CRECCOM	Mcheza	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Mchezi	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Mchingasanya	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Mchoka	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Mchuchu	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Mdabwi	Dowa	M/MS	No Name	8

Malawi	CRECCOM	Mdalamakumba	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Mdeka Mzimba	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Mdeka Ntcheu	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Mdidi	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	M'dyankhanga	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Memethiwa	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Meru	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Mfunda	Neno	M/MS	No Name	8
Malawi	CRECCOM	Mgona	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Mgoza	Nsanje	M/MS	No Name	8
Malawi	CRECCOM	Mguda	Nsanje	M/MS	No Name	8
Malawi	CRECCOM	Mgungulu	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Mguwata	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Mgwele	Salima	M/MS	No Name	8
Malawi	CRECCOM	Mgwiriza	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Mhana	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Mianga	Phalombe	M/MS	No Name	8
Malawi	CRECCOM	Michiru	Mwanza	M/MS	No Name	8
Malawi	CRECCOM	Michongwe	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Michulu	Salima	M/MS	No Name	8
Malawi	CRECCOM	Midzemba	Neno	M/MS	No Name	8
Malawi	CRECCOM	Mikachu	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Mikate	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Mikombe	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Mikwala	Ntchisi	M/MS	No Name	8
Malawi	CRECCOM	Milala Machinga	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Milala Mzimba	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Milala Nkhotakota	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Milambe	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Mileme	Phalombe	M/MS	No Name	8
Malawi	CRECCOM	Milimbo	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Milombwa	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Milonde	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Milonga Phalombe	Phalombe	M/MS	No Name	8
Malawi	CRECCOM	MILONGA Thyolo	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Minguni	Thyolo	M/MS	No Name	8

Malawi	CRECCOM	Misesa L.E.A	Blantyre U.	M/MS	No Name	8
Malawi	CRECCOM	Misinjiyiwi	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	Misolo	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Misu	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Misuku	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Misyoni	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Mitawa	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Mitekete	Phalombe	M/MS	No Name	8
Malawi	CRECCOM	Mitembo	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Miteme	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Mitengo	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Mitiwa	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Mitochi	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Mitula	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Miwawe	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Miwonde	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Miyombo	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Mkaladzi	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Mkama Mchinji	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Mkama Rumphu	Rumphu	M/MS	No Name	8
Malawi	CRECCOM	Mkanda	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Mkanga	Nsanje	M/MS	No Name	8
Malawi	CRECCOM	Mkavu	Neno	M/MS	No Name	8
Malawi	CRECCOM	Mkhalanjoka	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Mkhalapadzuwa	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Mkhomo	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Mkoko	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Mkomadzi	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Mkombezi	Chikwawa	M/MS	No Name	8
Malawi	CRECCOM	Mkondamwini	Ntchisi	M/MS	No Name	8
Malawi	CRECCOM	Mkungwe	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Mkwayule	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Mlala	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Mlambe I	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Mlare	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Mlemeka	Neno	M/MS	No Name	8

Malawi	CRECCOM	Mlenga	Dedza	M/MS	No Name	8
Malawi	CRECCOM	Mlesi	Salima	M/MS	No Name	8
Malawi	CRECCOM	Mlezi	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Mlirankhandwe	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Mlomba	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Mlumbwira	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Mlunduni	Dedza	M/MS	No Name	8
Malawi	CRECCOM	Mndeke	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Mndomba	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Mnema	Salima	M/MS	No Name	8
Malawi	CRECCOM	Mnguzi	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Mngwangwa	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Mombezi	Chiradzulu	M/MS	No Name	8
Malawi	CRECCOM	Mombo	Chiradzuru	M/MS	No Name	8
Malawi	CRECCOM	Mondrade	Chikwawa	M/MS	No Name	8
Malawi	CRECCOM	Monjole	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Mpachika	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Mpala Dowa	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Mpala Mulanje	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Mpalapata	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Mpamila	Ntchisi	M/MS	No Name	8
Malawi	CRECCOM	Mpanda	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Mpandawadothi	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Mpangweni	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Mpapa	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Mpasu	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Mpatsa	Nsanje	M/MS	No Name	8
Malawi	CRECCOM	Mpatsebwire	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Mpazi	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Mpepe	Nsanje	M/MS	No Name	8
Malawi	CRECCOM	Mphalapala	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Mphande Dowa	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Mphande Mwanza	Mwanza	M/MS	No Name	8
Malawi	CRECCOM	Mphande Rumphu	Rumphu	M/MS	No Name	8
Malawi	CRECCOM	Mphangula	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Mphasi	Kasungu	M/MS	No Name	8

Malawi	CRECCOM	Mphesi	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Mpheta	Mwanza	M/MS	No Name	8
Malawi	CRECCOM	Mphofwa	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Mphongo	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Mphowe	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Mphungu Karonga	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Mphungu Lilongwe	Lilongwe U.	M/MS	No Name	8
Malawi	CRECCOM	Mphwanya	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Mpilisi	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Mpimbi	Neno	M/MS	No Name	8
Malawi	CRECCOM	Mpime	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Mpingwe	Blantyre U.	M/MS	No Name	8
Malawi	CRECCOM	Mpira	Mwanza	M/MS	No Name	8
Malawi	CRECCOM	Mpita	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Mponda Balaka	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Mponda Kasungu	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Mponda Zomba	Zomba	M/MS	No Name	8
Malawi	CRECCOM	Mpondas	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Mpongzipita	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Mpoto	Phalombe	M/MS	No Name	8
Malawi	CRECCOM	Msaderera	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Msako	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Msalabani	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Msambafumu	Salima	M/MS	No Name	8
Malawi	CRECCOM	Msanama	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Msangu	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Msanyanda	Salima	M/MS	No Name	8
Malawi	CRECCOM	Msawala	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Msaza	Salima	M/MS	No Name	8
Malawi	CRECCOM	Msazi	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Msenjere	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Mseteza	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Msewe	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Msinda	Ntchisi	M/MS	No Name	8
Malawi	CRECCOM	Msinjiri	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Msipe	Dowa	M/MS	No Name	8

Malawi	CRECCOM	Msulira	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Mtambuwa	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Mtambwe	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Mtamila	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Mtandamula	Mwanza	M/MS	No Name	8
Malawi	CRECCOM	Mtangatanga	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Mtantha	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Mtavu	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Mtawa	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	Mtayafuko	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Mtchakhatha	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Mteketana	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Mtemambalame	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Mtemera	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Mtende L.E.A.	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Mtendere	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Mtengenji	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Mtengeza	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Mtengowopotoka	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Mtengula	Likoma	M/MS	No Name	8
Malawi	CRECCOM	Mtenje	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Mtenthe	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Mtentera	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Mteza	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Mthawira Blantyre R	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Mthawira Nsanje	Nsanje	M/MS	No Name	8
Malawi	CRECCOM	Mthumba	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Mtimawoyera	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Mtitimila	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Mtiwe	Dedza	M/MS	No Name	8
Malawi	CRECCOM	Mtsukwa	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Mtsundiliza	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Mtsunduliza	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Mtundu	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Mtupi	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Mtuwa	Mangochi	M/MS	No Name	8

Malawi	CRECCOM	Mtuza	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Mubanga	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Mulaka	Nsanje	M/MS	No Name	8
Malawi	CRECCOM	Mulinga	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Mulirankwali	Chiradzuru	M/MS	No Name	8
Malawi	CRECCOM	Muloza	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Muluma	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Mulunguzi Blantyre	Blantyre U.	M/MS	No Name	8
Malawi	CRECCOM	Mulunguzi Thyolo	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Mung'ongo	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Muonekera	Neno	M/MS	No Name	8
Malawi	CRECCOM	Muselema	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Muzgola	Nkhata-Bay	M/MS	No Name	8
Malawi	CRECCOM	Mvera	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Mwabvi	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Mwacheya	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Mwadzi	Neno	M/MS	No Name	8
Malawi	CRECCOM	Mwaiwathu	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Mwalawamphuno	Phalombe	M/MS	No Name	8
Malawi	CRECCOM	Mwambazi	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	Mwanaalilenji	Chikwawa	M/MS	No Name	8
Malawi	CRECCOM	Mwanambweri	Nsanje	M/MS	No Name	8
Malawi	CRECCOM	Mwanga Catholic	Phalombe	M/MS	No Name	8
Malawi	CRECCOM	Mwangu	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Mwanje	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Mwanza	Mwanza	M/MS	No Name	8
Malawi	CRECCOM	Mwase	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Mwatang'ombe	Neno	M/MS	No Name	8
Malawi	CRECCOM	Mwatibu	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Mwaye	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Mwayi Blantyre R	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Mwayi Chikwawa	Chikwawa	M/MS	No Name	8
Malawi	CRECCOM	Mwazisi L.E.A.	Rumphi	M/MS	No Name	8
Malawi	CRECCOM	Mwelakera	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	M'werankhuku	Dedza	M/MS	No Name	8
Malawi	CRECCOM	Mwetang'ombe	Neno	M/MS	No Name	7

Malawi	CRECCOM	Mwethiwa	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Mwimba Kasungu	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Mwimba Phalombe	Phalombe	M/MS	No Name	8
Malawi	CRECCOM	Mzalangwe	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Mzenga	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Mzgambuzi	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Mzikubola	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Mzimba	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Mziza	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Mzumanzi	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Mzuzu Foundation	Mzuzu City	M/MS	No Name	8
Malawi	CRECCOM	Nachipangapanga	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Nachiswe	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Nachiwe	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Nadzanga	Neno	M/MS	No Name	8
Malawi	CRECCOM	Nadzikhale	Dedza	M/MS	No Name	8
Malawi	CRECCOM	Nahayombo	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Nakachenja	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Nakaledza	Salima	M/MS	No Name	8
Malawi	CRECCOM	Nakamba	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Nakholopa	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Nalanda	Chiradzulu	M/MS	No Name	8
Malawi	CRECCOM	Nalikolo	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Nalikukuta	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Nalingula	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Nalunga	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Naluso	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Namachete	Chiradzuru	M/MS	No Name	8
Malawi	CRECCOM	Namadidi	Chiradzuru	M/MS	No Name	8
Malawi	CRECCOM	Namakanga	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Namakungwa	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Namalombe	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Namame	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Namandanje	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Namane	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Namangwe	Mchinji	M/MS	No Name	8

Malawi	CRECCOM	Namanyanga	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Namanyenyezi	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Namaswa	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Namatanda	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Namatapa L.E.A	Blantyre U.	M/MS	No Name	8
Malawi	CRECCOM	Namatope	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Namatubi	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Nambazo	Phalombe	M/MS	No Name	8
Malawi	CRECCOM	Nambira	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Nambira	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Nambo	Mzuzu City	M/MS	No Name	8
Malawi	CRECCOM	Nambuma Girls'	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Namigoza	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Namikhate	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Namilambe	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Namipingo	Chiradzuru	M/MS	No Name	8
Malawi	CRECCOM	Namisangu	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Namitembe	Chiradzuru	M/MS	No Name	8
Malawi	CRECCOM	Namitengo	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Namitsitsi	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Namiwawa Blantyre	Blantyre U.	M/MS	No Name	8
Malawi	CRECCOM	Namiwawa Chikwawa	Chikwawa	M/MS	No Name	8
Malawi	CRECCOM	Namiwawa Mwanza	Mwanza	M/MS	No Name	8
Malawi	CRECCOM	Namiwawa Zomba Rural	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Namiyala	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Namuchese	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Namulera	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Namwina	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Namwini	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Namwiyo	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Nanchidwa	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Nancholi	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Nanfukwe	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Nang'ombe	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Nangondo	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Nangulukutiche	Blantyre R	M/MS	No Name	8

Malawi	CRECCOM	Nangwazi	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Nangwemba	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Nanjere	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Nanjiri	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Nanjiwa Mulanje	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Nanjiwa Zomba Rural	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Nankhaka	Lilongwe U.	M/MS	No Name	8
Malawi	CRECCOM	Nankhata	Salima	M/MS	No Name	8
Malawi	CRECCOM	Nankhate	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Nankhunda	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Nankhundi	Chiradzulu	M/MS	No Name	8
Malawi	CRECCOM	Nankonza	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Nankyemba	Chitipa	M/MS	No Name	7
Malawi	CRECCOM	NANSADI	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Nansengwe	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Nantchefu	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Nantchengwa	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Nantchengwe	Chikwawa	M/MS	No Name	8
Malawi	CRECCOM	Nantchidwa	Mulanje	M/MS	No Name	7
Malawi	CRECCOM	Nanvula	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Nanyiru	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Nanyumbu	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Napere	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Naphwiyo	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Nasiyaya	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Nasongole	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Nasonjo	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Nasulu	Chiradzulu	M/MS	No Name	8
Malawi	CRECCOM	Nathenje	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Nathupi	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Nawita	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Nayizi	Blantyre U.	M/MS	No Name	8
Malawi	CRECCOM	Nazitimbe	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Ndakwera	Chikwawa	M/MS	No Name	8
Malawi	CRECCOM	Ndalapa	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Ndandanda	Balaka	M/MS	No Name	8

Malawi	CRECCOM	Ndangopuma	Zomba	M/MS	No Name	8
Malawi	CRECCOM	Ndata	Chiradzulu	M/MS	No Name	8
Malawi	CRECCOM	Ndembwera	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Ndendere	Ntchisi	M/MS	No Name	8
Malawi	CRECCOM	Ndevu	Ntchisi	M/MS	No Name	8
Malawi	CRECCOM	Ndiola	Nsanje	M/MS	No Name	8
Malawi	CRECCOM	Ndomo	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Ndonda	Salima	M/MS	No Name	8
Malawi	CRECCOM	Ndunde CCAP	Chiradzulu	M/MS	No Name	8
Malawi	CRECCOM	Ndunde LEA	Chiradzulu	M/MS	No Name	8
Malawi	CRECCOM	New Salewa	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	Ng'onga	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Ngala	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Ngangala	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Ngoli	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Ng'onga	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Ngoya	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Ngoza	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Ng'ozi	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Ngulukira	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Nguluwe	Lilongwe U.	M/MS	No Name	8
Malawi	CRECCOM	Ngumbe	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Ngwangwa	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Nhwenthu	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	Njera	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Njereza	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Njinga	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	Njiri	Nkhata-Bay	M/MS	No Name	8
Malawi	CRECCOM	Njisa	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Njiza	Salima	M/MS	No Name	8
Malawi	CRECCOM	Njoka	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Njolomole	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Nkaladzi	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Nkandabwako	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Nkhande Neno	Neno	M/MS	No Name	8
Malawi	CRECCOM	Nkhande Ntcheu	Ntcheu	M/MS	No Name	8

Malawi	CRECCOM	Nkhando	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Nkhanga	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Nkholonje	Phalombe	M/MS	No Name	8
Malawi	CRECCOM	Nkhombe	Neno	M/MS	No Name	8
Malawi	CRECCOM	Nkhondowe	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	Nkhongoyazizira	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Nkhorongo	Mzuzu City	M/MS	No Name	8
Malawi	CRECCOM	Nkhoso Nkhata-bay	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	Nkhozho Rumpho	Rumpho	M/MS	No Name	8
Malawi	CRECCOM	Nkhutu	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Nkhwazi	Likoma	M/MS	No Name	8
Malawi	CRECCOM	Nkonang'ona	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Nkwikwi	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Nsabwe	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Nsambamwali	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Nsambo	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Nsangu	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Nsanje	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Nsanjiko	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Nsawa	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Nsawadza	Neno	M/MS	No Name	8
Malawi	CRECCOM	Nsenjere	Neno	M/MS	No Name	8
Malawi	CRECCOM	Nsipe	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Nsiyaludzu	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Ntalikachao	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Ntangatanga	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Ntangaye	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Ntapwa	Machinga	M/MS	No Name	8
Malawi	CRECCOM	Ntcheu Catholic	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Ntenjera C.C.A.P	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Nthambo	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Nthema	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Nthembo	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	Nthengwe	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Nthulu	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Nthumba	Mzimba N.	M/MS	No Name	8

Malawi	CRECCOM	Nthumbi	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Nthumbo	Salima	M/MS	No Name	8
Malawi	CRECCOM	Nthungwa	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Ntumba	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Ntundama	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Nyakamba	Nsanje	M/MS	No Name	8
Malawi	CRECCOM	Nyalabvu	Ntchisi	M/MS	No Name	8
Malawi	CRECCOM	Nyama	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Nyamijeti	Nsanje	M/MS	No Name	8
Malawi	CRECCOM	Nyamikolongo	Nsanje	M/MS	No Name	8
Malawi	CRECCOM	Nyamvuu	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Nyanga	Ntchisi	M/MS	No Name	8
Malawi	CRECCOM	Nyankhwale	Nsanje	M/MS	No Name	8
Malawi	CRECCOM	Nyansima	Nsanje	M/MS	No Name	8
Malawi	CRECCOM	Nyeremukire	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Nziza	Neno	M/MS	No Name	8
Malawi	CRECCOM	Pamdule	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Phala	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Phaloni	Phalombe	M/MS	No Name	8
Malawi	CRECCOM	Phanda	Mwanza	M/MS	No Name	8
Malawi	CRECCOM	Phanga	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Phanga Catholic	Nsanje	M/MS	No Name	8
Malawi	CRECCOM	Pheleni	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Phemba	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Pheza	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Phitsa	Neno	M/MS	No Name	8
Malawi	CRECCOM	Phoka	Dedza	M/MS	No Name	8
Malawi	CRECCOM	Phombwe	Nsanje	M/MS	No Name	8
Malawi	CRECCOM	Phwadzi	Chikwawa	M/MS	No Name	8
Malawi	CRECCOM	Pitala	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Police	Zomba	M/MS	No Name	8
Malawi	CRECCOM	Puye	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Ruarwe	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	Ruo	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Rusa	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Sabola	Zomba Rural	M/MS	No Name	8

Malawi	CRECCOM	Sabwera	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Sakatama	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Salumbidwa	Chikwawa	M/MS	No Name	8
Malawi	CRECCOM	Samama	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Sambaalendo	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Same	Likoma	M/MS	No Name	8
Malawi	CRECCOM	Sanambe	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Sanga	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Sangano	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	Sangilo	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Sanjika	Mwanza	M/MS	No Name	8
Malawi	CRECCOM	Sasa	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Satodwa	Chikwawa	M/MS	No Name	8
Malawi	CRECCOM	Satumba	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Sawali	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Sazu	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Selengo	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Senjere J.P.	Nkhotakota	M/MS	No Name	7
Malawi	CRECCOM	Seyama	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Sigelege	Blantyre U.	M/MS	No Name	8
Malawi	CRECCOM	Siloni Catholic	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Sinjiliheni	Rumphi	M/MS	No Name	8
Malawi	CRECCOM	Sokolo	Rumphi	M/MS	No Name	8
Malawi	CRECCOM	Sonda	Mzuzu City	M/MS	No Name	8
Malawi	CRECCOM	Songwe	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Sonkhwe	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Sonzowa	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	SOPANI	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	Sosola	Balaka	M/MS	No Name	8
Malawi	CRECCOM	St Augustine	Balaka	M/MS	No Name	8
Malawi	CRECCOM	St Marys	Balaka	M/MS	No Name	8
Malawi	CRECCOM	St. Annes Mzimba N	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	St. Annes Mzimba S	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	St. Augustine	Mzuzu City	M/MS	No Name	8
Malawi	CRECCOM	St. Augustine I	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	St. Augustine II	Mangochi	M/MS	No Name	8

Malawi	CRECCOM	St. Augustine III	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	St. Benard	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	St. Joseph Karonga	Karonga	M/MS	No Name	8
Malawi	CRECCOM	St. Joseph Mangochi	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	St. Joseph Mzimba S	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	St. Martins	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	St. Mary's Bulala	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	St. Mathias	Dowa	M/MS	No Name	8
Malawi	CRECCOM	St. Paul	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	St. Pauls Mzimba S	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	St. Peter's	Likoma	M/MS	No Name	8
Malawi	CRECCOM	St. Pius	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	St.Elna Junior primary	Mulanje	M/MS	No Name	4
Malawi	CRECCOM	Sunama	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Sungusya	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Suweni	Chikwawa	M/MS	No Name	8
Malawi	CRECCOM	Suza	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Taibu	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Takondwa	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Taliya	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Taone	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	Tapani	Blantyre R	M/MS	No Name	8
Malawi	CRECCOM	Tasekera	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Tchande	Chikwawa	M/MS	No Name	8
Malawi	CRECCOM	Tchapa	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Tchetsa	Mwanza	M/MS	No Name	8
Malawi	CRECCOM	Thale	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Thambani Mzimba S	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Thambani Zomba Rural	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Thangala	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Thanthe	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Thanula	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	Thava	Neno	M/MS	No Name	8
Malawi	CRECCOM	Thavite	Salima	M/MS	No Name	8
Malawi	CRECCOM	Thawale Mwanza	Mwanza	M/MS	No Name	8
Malawi	CRECCOM	Thawale Salima	Salima	M/MS	No Name	8

Malawi	CRECCOM	Thekerani	Thyolo	M/MS	No Name	8
Malawi	CRECCOM	Thima	Neno	M/MS	No Name	8
Malawi	CRECCOM	Thindolo	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Thipe	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Thonje	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Thoto	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	Thuchira	Chiradzuru	M/MS	No Name	8
Malawi	CRECCOM	Thumba Neno	Neno	M/MS	No Name	8
Malawi	CRECCOM	Thumba Mwanza	Mwanza	M/MS	No Name	8
Malawi	CRECCOM	Thundu Mulanje	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Thundu Zomba	Zomba	M/MS	No Name	8
Malawi	CRECCOM	Thunduti	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Tipate	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Toleza	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Tomali	Chikwawa	M/MS	No Name	8
Malawi	CRECCOM	Tondola	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Tsachiti	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Tsanjalamwimba	Neno	M/MS	No Name	8
Malawi	CRECCOM	Tsanyale	Mchinji	M/MS	No Name	8
Malawi	CRECCOM	Tsawala	Salima	M/MS	No Name	8
Malawi	CRECCOM	Tseka	Ntcheu	M/MS	No Name	8
Malawi	CRECCOM	Tsenga	Mwanza	M/MS	No Name	8
Malawi	CRECCOM	Tsokamkanasi	Lilongwe U.	M/MS	No Name	8
Malawi	CRECCOM	Tupwenge	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Ukasi	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Ukwe	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Uliwa	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Ulongwe	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Unga I	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Unga II	Mangochi	M/MS	No Name	8
Malawi	CRECCOM	Usingini	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	Usisya	Nkhata-bay	M/MS	No Name	8
Malawi	CRECCOM	Uthwa	Phalombe	M/MS	No Name	8
Malawi	CRECCOM	Utwe	Zomba Rural	M/MS	No Name	8
Malawi	CRECCOM	Vilaule	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Vimvi	Chikwawa	M/MS	No Name	8

Malawi	CRECCOM	Visenthe	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Vithando	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Vivya	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Viwowo	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Viyere	Mzuzu City	M/MS	No Name	8
Malawi	CRECCOM	Vulundiya	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Vyeyo	Kasungu	M/MS	No Name	8
Malawi	CRECCOM	Walemera	Nkhotakota	M/MS	No Name	8
Malawi	CRECCOM	Waliro	Rumphi	M/MS	No Name	8
Malawi	CRECCOM	Wantaya	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Watereka	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Wiliro	Karonga	M/MS	No Name	8
Malawi	CRECCOM	Windu	Dowa	M/MS	No Name	8
Malawi	CRECCOM	Wozi	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Yepa	Lilongwe R.	M/MS	No Name	8
Malawi	CRECCOM	Yiwula	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Yofu	Likoma	M/MS	No Name	8
Malawi	CRECCOM	Zamamba	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Zambwe	Chitipa	M/MS	No Name	8
Malawi	CRECCOM	Zammimba	Balaka	M/MS	No Name	8
Malawi	CRECCOM	Zimbo	Mulanje	M/MS	No Name	8
Malawi	CRECCOM	Zomba CCAP	Zomba	M/MS	No Name	8
Malawi	CRECCOM	Zowe	Mzimba N.	M/MS	No Name	8
Malawi	CRECCOM	Zubachulu	Mzimba S.	M/MS	No Name	8
Malawi	CRECCOM	Zukuma	Mzimba N.	M/MS	No Name	8
Mozambique	ADPP	ADPP- Escola das formigas do futuro	Nampula	Gregório	Baptista	9
Mozambique	ADPP	ADPP-Cidadela das Crianças	Maputo	Preço	Sarmento simoes	7
Mozambique	ADPP	EP I - Matola	Nampula	Alexandre	Alberto	5
Mozambique	ADPP	Ep I - Muzuane	Nampula	F. Miguel	Florbelá Esperança	5
Mozambique	ADPP	Ep I - Socaju	Nampula	Andrade	Raimundo	5
Mozambique	ADPP	EPI I de Junho Buzi	Sofala	Matsinhe	Diogo Fanicela	5
Mozambique	ADPP	EPI I de Junho Nha	Sofala	Fernando	Simao	5
Mozambique	ADPP	EPI I de Maio	Sofala	Fava	Joao Francisco	5
Mozambique	ADPP	EPI 24 de Julho	Sofala	Olesse		5
Mozambique	ADPP	EPI 25 de Setembro	Sofala	Manuel	Chicomise	5
Mozambique	ADPP	EPI 3 de Fevereiro Buzi	Sofala	Alfazema	Toni	5

Mozambique	ADPP	EPI 3 de Fevereiro Gor	Sofala	Sande	Martinho Manuel	5
Mozambique	ADPP	EPI 3 de Fevereiro Nha	Sofala	Musia	Santos	5
Mozambique	ADPP	EPI Bandua II	Sofala	Oliveira	Samuel Trinta	5
Mozambique	ADPP	EPI Chicoio	Sofala	Estefana	Joaquim	5
Mozambique	ADPP	EPI Chirasicua	Sofala	Seabstiao	Bobo	5
Mozambique	ADPP	EPI Chitunga	Sofala	Chiaca	Castigo Ucolore	5
Mozambique	ADPP	EPI Fumo	Sofala	Matandire	Chamburuga	4
Mozambique	ADPP	EPI Guara-Guara	Sofala	Mucobo	Zequias	5
Mozambique	ADPP	EPI Gurunguire	Sofala	Batire	Joao Viano	5
Mozambique	ADPP	EPI Harrumua	Sofala	Moura	Abilio Geriano	5
Mozambique	ADPP	EPI Inhamita	Sofala	Nhumba	Jacobe	5
Mozambique	ADPP	EPI Josina Machel	Sofala	Domingo	Vasco	5
Mozambique	ADPP	EPI Machico	Sofala	Nhampoca	Joao	5
Mozambique	ADPP	EPI Maconde	Sofala	Chiguidana	Jose J.	5
Mozambique	ADPP	EPI Macua	Sofala	Parafino	Roberto	5
Mozambique	ADPP	EPI Macumba	Sofala	Timoteo	Manuel	5
Mozambique	ADPP	EPI Mada	Sofala	Mapedja	Francisco Mavaque	5
Mozambique	ADPP	EPI Malulu	Sofala	Castomo	Farro Changejo	5
Mozambique	ADPP	EPI Mau-Tse-Tung	Sofala	Mario	Pinto Mucocha	5
Mozambique	ADPP	EPI Mbulawa	Sofala	Bacao	Munongoro	5
Mozambique	ADPP	EPI Metuchira Empresa	Sofala	Wiliamo	Julio	5
Mozambique	ADPP	EPI Metuchira Nharuchonga	Sofala	Bader	Zacaria	5
Mozambique	ADPP	EPI Monte Siluvo	Sofala	Antonio	Farinha	5
Mozambique	ADPP	EPI Muchenessa	Sofala	Chifundo	Joao Chimica	5
Mozambique	ADPP	EPI Mucodza	Sofala	Binda	Garico Antonio	5
Mozambique	ADPP	EPI Mucombedzi I	Sofala	Dorosario	Angelo	5
Mozambique	ADPP	EPI Munamicua	Sofala	Chicuanjo	Ionassi	5
Mozambique	ADPP	EPI Murombodzi	Sofala	Tore	Sabado Paulo	5
Mozambique	ADPP	EPI Mussinha	Sofala	Joaquinho	Fernando	5
Mozambique	ADPP	EPI Mutamarega	Sofala	Ginasso	Muazi	5
Mozambique	ADPP	EPI Mutiambamba	Sofala	Rosario	Cozinha	5
Mozambique	ADPP	EPI Nhambita	Sofala	Ferramenta	Tiel	5
Mozambique	ADPP	EPI Nhambondo	Sofala	Aleixo	Ndaluzza	5
Mozambique	ADPP	EPI Nhamitua	Sofala	Paulino	Aleanjo Isaro	4
Mozambique	ADPP	EPI Nhamussangora	Sofala	Pedro	Luisa	5
Mozambique	ADPP	EPI Nhangea	Sofala	Mapacho	Manuel A.,	4

Mozambique	ADPP	EPI Nhansato	Sofala	Tepa	Manuel	5
Mozambique	ADPP	EPI Pavua	Sofala	Ngizi	Sande	5
Mozambique	ADPP	EPI Pungue	Sofala	Fruadeira	Roque	5
Mozambique	ADPP	EPI Tambarara	Sofala	Paulo	Henrique	5
Mozambique	ADPP	EPI Tazaronda	Sofala	Macornea	Santos Cassande	5
Mozambique	ADPP	EPI Tchiro I	Sofala	Rinco	Marcos	5
Mozambique	ADPP	EPI Tsunguza	Sofala	Dapitaia	Bernabe	5
Mozambique	ADPP	EP2 Buzi	Sofala	Jorge	Muchanga	7
Mozambique	ADPP	EP2 Eduardo Mondlane	Sofala	Lucas	Quembo	7
Mozambique	ADPP	EPC 12 de Outubro	Sofala	Semente	Jose	7
Mozambique	ADPP	EPC 25 de Junho	Sofala	Maibeque	Sandra A.	7
Mozambique	ADPP	EPC 4° Congresso	Nampula	André	Inês Joaquim	7
Mozambique	ADPP	EPC 7 de Abril	Sofala	Micoicene	Santos	7
Mozambique	ADPP	EPC 7° Abril	Nampula	Afonso	Alberto	6
Mozambique	ADPP	EPC Acordos de Lusaka	Sofala	Gomes	Augusto	7
Mozambique	ADPP	EPC Bandua	Sofala	Buhuro	Manuel C.	7
Mozambique	ADPP	Epc Cidade Alta	Nampula	Ramalho	Sidónio	7
Mozambique	ADPP	EPC Guara-Guara	Sofala	Fane	Americo	7
Mozambique	ADPP	EPC Herois Mocambicanos	Sofala	Juze	Brigito	7
Mozambique	ADPP	EPC Inharongue	Sofala	Ucama	FilipeJorge	7
Mozambique	ADPP	EPC J. Tongogara	Sofala	Benjamin	Robate	7
Mozambique	ADPP	EPC Maiaia	Nampula	Cecitio	João	7
Mozambique	ADPP	EPC Mapombwe	Sofala	Mambuanda	Antonio	7
Mozambique	ADPP	EPC Metuchira Pita	Sofala	Sande	Luis	7
Mozambique	ADPP	EPC Mocone	Nampula	Muatresse	Pilale	6
Mozambique	ADPP	EPC Mucombedzi 2	Sofala	Mateus	Filipe	7
Mozambique	ADPP	EPC Muda-Mufo	Sofala	Mandoza	Alberto J.	7
Mozambique	ADPP	EPC Naherengue	Nampula	J. Maleia	Alberto	6
Mozambique	ADPP	EPC Nharuchonga	Sofala	Miguel	Antonio	7
Mozambique	ADPP	EPC Nhataca	Sofala	Semedo	Ramos	7
Mozambique	ADPP	EPC Nova Jerusalem	Sofala	Rondinho	Rui Moises	7
Mozambique	ADPP	EPC Triângulo	Nampula	Alupaca	Lorenço	7
Mozambique	ADPP	EPC Tsiquiri	Sofala	Mucal	Ernesto	7
Mozambique	ADPP	EPC Ussingue	Sofala	Jose	Rafael	7
Mozambique	ADPP	Escola Desportiva Xipamanine	Maputo	Julio	Marquez	10
Mozambique	ADPP	Formigas do Futuro Chimoio	Manica	Doca	Mussororo	7

Mozambique	Caritas Regionale de Chokwe	EP - 2 Conhane
Mozambique	Caritas Regionale de Chokwe	EPI de Punguine
Mozambique	Caritas Regionale de Chokwe	EPI de Tingonhamene
Mozambique	Caritas Regionale de Chokwe	EPC de Chate "A"
Mozambique	Caritas Regionale de Chokwe	Escola Primaria de Bombofo
Mozambique	Caritas Regionale de Chokwe	Escola Primaria de Lionda "A"
Mozambique	Caritas Regionale de Chokwe	Escola primaria de Nhanale
Mozambique	Caritas Regionale de Chokwe	Primaria 25 de Setembro
Mozambique	Caritas Regionale de Chokwe	Primaria de Changulene
Mozambique	Caritas Regionale de Chokwe	Primaria de Chiaquelane
Mozambique	Caritas Regionale de Chokwe	Primaria de Chinhacanine
Mozambique	Caritas Regionale de Chokwe	Primaria de Djodjo
Mozambique	Caritas Regionale de Chokwe	Primaria de Donga
Mozambique	Caritas Regionale de Chokwe	Primaria de Duvane
Mozambique	Caritas Regionale de Chokwe	Primaria de Inhovane
Mozambique	Caritas Regionale de Chokwe	Primaria de Kandiza
Mozambique	Caritas Regionale de Chokwe	Primaria de Machinho
Mozambique	Caritas Regionale de Chokwe	Primaria de Majajamela

Gaza	Mrs/Mr	No Name	7
Gaza	E. Vicente	Gobene	5
Gaza	Mrs/Mr	No Name	5
Gaza	Sergio David	Manjate	7
Gaza	Mrs/Mr	No Name	7
Gaza	Maria Ines	Ubisse	5
Gaza	Mrs/Mr	No Name	7
Gaza	Mrs/Mr	No Name	5
Gaza	Mrs/Mr	No Name	7
Gaza	Mrs/Mr	No Name	7
Gaza	Mrs/Mr	No Name	7
Gaza	Mrs/Mr	No Name	5
Gaza	Mrs/Mr	No Name	7
Gaza	Mrs/Mr	No Name	5
Gaza	Mrs/Mr	No Name	5
Gaza	Mrs/Mr	No Name	3
Gaza	Mrs/Mr	No Name	7
Gaza	Mrs/Mr	No Name	5

Mozambique	Caritas Regionale de Chokwe	Primaria de Manjangue	Gaza	Mrs/Mr	No Name	5
Mozambique	Caritas Regionale de Chokwe	Primaria de Mubanguene	Gaza	Mrs/Mr	No Name	5
Mozambique	Caritas Regionale de Chokwe	Primaria de Pumbe	Gaza	Mrs/Mr	No Name	7
Mozambique	Caritas Regionale de Chokwe	Primaria de Tlawene	Gaza	Mrs/Mr	No Name	5
Mozambique	Caritas Regionale de Chokwe	Primaria de Tomanine	Gaza	Mrs/Mr	No Name	5
Mozambique	FAWEMO	EPC Chitar	Gaza	Sonia Luis	Sitoe	7
Mozambique	FAWEMO	EPC Coca Missava	Gaza	Arlindo Milagre	Julio Cuna	7
Mozambique	FAWEMO	EPC de Muvamba	Inhambane	Adelino	Bernardo	7
Mozambique	FAWEMO	EPC Eduardo Mondlane	Gaza	Andre Gabriel	Manhica	7
Mozambique	FAWEMO	EPC Nhachengue	Inhambane	Joao	Vilanculo	7
Mozambique	FAWEMO	EPC Pamuane	Homoine	Cristina	Manhique	7
Mozambique	FAWEMO	EPC Samora Machel	Zambezia	Feliciano	Gemusse	7
Mozambique	FAWEMO	EPC Sede	Zambezia	Pereira Luis	Acuiratepa	7
Mozambique	FAWEMO	EPC Tihovene	Gaza	Mabquias Julio	Cuamba	7
Mozambique	Kulima	Alfabetizacao	Inhambane	Manuel	Magul	5
Mozambique	Kulima	EP2 Agostinho Neto	Inhambane	Tomas	Rungo	7
Mozambique	Kulima	EPC 25 de setembro	Inhambane	Angela	No Name	7
Mozambique	Kulima	EPC 7 de Abril	Inhambane	Afonso	Florinda	7
Mozambique	Kulima	EPC 7 de Abril Inhambane	Inhambane	M/MS	No Name	7
Mozambique	Kulima	EPC 7 de Abril Meu	Inhambane	M/MS	No Name	7
Mozambique	Kulima	EPC de Chambone	Inhambane	Juliana	No Name	7
Mozambique	Kulima	EPC de Chicucue	Inhambane	M/MS	No Name	7
Mozambique	Kulima	EPC de Chinjinguir	Inhambane	M/MS	No Name	7
Mozambique	Kulima	EPC de Cumbana	Inhambane	Ernesto	Elias	7
Mozambique	Kulima	EPC de Dimande	Inhambane	M/MS	No Name	7
Mozambique	Kulima	EPC de Inhamussa	Inhambane	M/MS	No Name	7
Mozambique	Kulima	EPC de Inharrime	Inhambane	M/MS	No Name	7
Mozambique	Kulima	EPC de Mabil	Inhambane	Ernesto	Tumbu	7
Mozambique	Kulima	EPC de Machavela	Inhambane	M/MS	No Name	7
Mozambique	Kulima	EPC de Mahalamba	Inhambane	M/MS	No Name	7
Mozambique	Kulima	EPC de Mangorro	Inhambane	M/MS	No Name	7

Mozambique	Kulima	EPC de Marrumuana	Inhambane	Baptista	Francisco	7
Mozambique	Kulima	EPC de Maxixe	Inhambane	Herinques	No Name	7
Mozambique	Kulima	EPC de Nhaganda	Inhambane	M/MS	No Name	7
Mozambique	Kulima	EPC de Nhahanda	Inhambane	M/MS	No Name	7
Mozambique	Kulima	EPC de Nhamossa	Inhambane	M/MS	No Name	7
Mozambique	Kulima	EPC de Panuane	Inhambane	M/MS	No Name	7
Mozambique	Kulima	Epc de Rumbana	Inhambane	Ranjel	No Name	7
Mozambique	Kulima	EPC Jangamo	Inhambane	Moises	Domingos	7
Mozambique	Kulima	EPC Sede de Homoine	Inhambane	M/MS	No Name	7
Mozambique	Kulima	EPC Terceiro Congresso	Inhambane	Eurico	Radio	7
Mozambique	Kulima	EPI Agostinho Neto	Inhambane	Hilario	Mudumela	5
Mozambique	Kulima	EPI Anexa	Inhambane	M/MS	No Name	5
Mozambique	Kulima	EPI Cumbula	Inhambane	M/MS	No Name	5
Mozambique	Kulima	EPI de Cambane	Inhambane	M/MS	No Name	5
Mozambique	Kulima	EPI de Chibassa	Inhambane	Francisco Augusto	Cumbana	5
Mozambique	Kulima	EPI de Chizapela	Inhambane	M/MS	No Name	5
Mozambique	Kulima	EPI de Chongola	Inhambane	M/MS	No Name	7
Mozambique	Kulima	EPI de Cuguana	Inhambane	Custodio	Bernardo	5
Mozambique	Kulima	EPI de Daulamazi	Inhambane	M/MS	No Name	5
Mozambique	Kulima	EPI de Fambacuasse	Inhambane	M/MS	No Name	5
Mozambique	Kulima	EPI de Gualo-gualo	Inhambane	M/MS	No Name	5
Mozambique	Kulima	EPI de Hanhane	Inhambane	M/MS	No Name	5
Mozambique	Kulima	EPI de Homoine Anexa	Inhambane	M/MS	No Name	5
Mozambique	Kulima	EPI de Madovela	Inhambane	M/MS	No Name	5
Mozambique	Kulima	EPI de Marrabone	Inhambane	M/MS	No Name	5
Mozambique	Kulima	EPI de Matimbe	Inhambane	M/MS	No Name	5
Mozambique	Kulima	EPI de Moguba	Inhambane	M/MS	No Name	5
Mozambique	Kulima	EPI de Nhambio	Inhambane	Teresa	No Name	5
Mozambique	Kulima	EPI de Nhampupu	Inhambane	M/MS	No Name	5
Mozambique	Kulima	EPI de Nhanguila	Inhambane	Humberto	Filipe	7
Mozambique	Kulima	EPI de Nhantumbo	Inhambane	M/MS	No Name	5
Mozambique	Kulima	EPI de Nhatitima	Inhambane	M/MS	No Name	5
Mozambique	Kulima	EPI de Ussaca	Inhambane	M/MS	No Name	5
Mozambique	Kulima	EPI Josina Machel	Inhambane	M/MS	No Name	5
Mozambique	Kulima	EPI Ngulela	Inhambane	M/MS	No Name	5
Mozambique	Kulima	EPI Nhamangue	Inhambane	M/MS	No Name	5

Mozambique	Kulima	Primeiro de Maio	Inhambane	M/MS	No Name	7
Mozambique	Kulima	Sao Lourenço	Inhambane	M/MS	No Name	5
Mozambique	World Relief	Escola Primaria Completa de Quissico	Inhambane	Fransisco Alfonso	Julai	7
Mozambique	World Relief	Escola Primária do 1º Grau de Mahumane	Inhambane	Manhique	Henrique Enoque	5
Mozambique	World Relief	Escola Primária do 1º Grau de Nhambinde	Inhambane	Cuambe	Raimundo Felisberto	5
Namibia	ELCAP	Adam Steve P.S	Karas	Christina .S	Dien	7
Namibia	ELCAP	Atlantic P.S	Erongo	M/MS	No Name	7
Namibia	ELCAP	Auas PS	Hardap	M/MS	No Name	7
Namibia	ELCAP	Aurora P.S	Otjosondjupa	M/MS	No Name	7
Namibia	ELCAP	Babilon P.S	Khomas	M/MS	No Name	7
Namibia	ELCAP	Bet-el	Khomas	Mr. E.E	Uanga	7
Namibia	ELCAP	D.C. Fredericks P.	Hardap	M/MS	No Name	7
Namibia	ELCAP	D.D. Guibeb P.School	Hardap	M/MS	No Name	7
Namibia	ELCAP	D.F./Uirab	Kunene	M/MS	No Name	7
Namibia	ELCAP	Daweb J.S.S.	Hardap	M/MS	No Name	7
Namibia	ELCAP	Dolan P.S	Khomas	M/MS	No Name	7
Namibia	ELCAP	Dordabis P School	Khomas	M/MS	No Name	7
Namibia	ELCAP	Dr. Aupa Frans Indongo P.S	Khomas	M/MS	No Name	7
Namibia	ELCAP	E.H. Baard P.S	Karas	M/MS	No Name	7
Namibia	ELCAP	Ebenhaeser Combined	Erongo	M/MS	No Name	7
Namibia	ELCAP	Eden	Otjondjupa	P.	Damaseb	7
Namibia	ELCAP	Edward Frederick P.S	Karas	M/MS	No Name	7
Namibia	ELCAP	Edward Garoeb P.S	Kunene	M/MS	No Name	7
Namibia	ELCAP	Elifas Goseb P.S Erongo	Erongo	M/MS	No Name	7
Namibia	ELCAP	Elifas Goseb P.S Hardap	Hardap	M/MS	No Name	7
Namibia	ELCAP	Epako Junior Primary	Omaheke	M/MS	No Name	7
Namibia	ELCAP	Erens Jager J.S.S	Karas	M/MS	No Name	7
Namibia	ELCAP	Erongosig Primary School	Erongo	Monica Ruth Saridao	Gaweses	7
Namibia	ELCAP	Frans Frederick P school	Kunene	M/MS	No Name	7
Namibia	ELCAP	Frans Indongo p.school	Khomas	Mr. L.	Lewin	6
Namibia	ELCAP	Fransiska van Neel	Erongo	M/MS	No Name	7
Namibia	ELCAP	Geduld P.S	Karas	Ms. Elizabeth	Garises	7
Namibia	ELCAP	Gibeon C Spellmeyer	Hardap	M/MS	No Name	7
Namibia	ELCAP	Gibeon W.M. Jodd P.School	Hardap	M/MS	No Name	7

Namibia	ELCAP	Gobabis	Khomas	Mr. C	Pogisto	7
Namibia	ELCAP	Groot-Aub J.S.S	Khomas	M/MS	No Name	7
Namibia	ELCAP	J.R.Camm S.P.School	Hardap	M/MS	No Name	7
Namibia	ELCAP	J.T.L Beukes P.School	Hardap	M/MS	No Name	7
Namibia	ELCAP	Jakob saul	Hardap	M/MS	No Name	7
Namibia	ELCAP	Kaitsi !gubeb P school	Karas	M/MS	No Name	7
Namibia	ELCAP	Kakfeld P.S	Khomas	M/MS	No Name	7
Namibia	ELCAP	Kalenga P.S	Otjosedjupa	M/MS	No Name	7
Namibia	ELCAP	Kalkfeld P.S	Erongo	M/MS	No Name	7
Namibia	ELCAP	Kalkrand P.S	Hardap	M/MS	No Name	7
Namibia	ELCAP	Kamanjab combined school	Kunene	M/MS	No Name	7
Namibia	ELCAP	Karasburg P.S	Karas	M/MS	No Name	7
Namibia	ELCAP	kARIBIB PS	Erongo	M/MS	No Name	7
Namibia	ELCAP	Karundu P.S	Otjosedjupa	Mr. D	Kaura	7
Namibia	ELCAP	Katora P.S	Erongo	M/MS	No Name	7
Namibia	ELCAP	Katuana P.S.	Omaheke	M/MS	No Name	7
Namibia	ELCAP	Keetmanshoop Mina Sach P. School	Karas	M/MS	No Name	7
Namibia	ELCAP	Khorab J.S.S	Otjosedjupa	M/MS	No Name	7
Namibia	ELCAP	Klein Aub P School	Hardap	M/MS	No Name	7
Namibia	ELCAP	Kombat P.S Hardap	Hardap	M/MS	No Name	7
Namibia	ELCAP	Kombat P.S Otjosedjupa	Otjosedjupa	M/MS	No Name	7
Namibia	ELCAP	M.L.H J.S.S	Erongo	M/MS	No Name	7
Namibia	ELCAP	Makalani P.S	Otjosedjupa	M/MS	No Name	7
Namibia	ELCAP	Marienthal P School	Hardap	M/MS	No Name	7
Namibia	ELCAP	Marmer P.S.	Karas	Emil	Franz	7
Namibia	ELCAP	Michel Durocher PS	Karas	Sameul	Veldskoen	7
Namibia	ELCAP	Moses V/D Byl	Khomas	M/MS	No Name	7
Namibia	ELCAP	N. Mutchuana P.S	Hardap	M/MS	No Name	7
Namibia	ELCAP	N.Mutshuana P.school	Hardap	M/MS	No Name	7
Namibia	ELCAP	Nau-Aib p.school	Khomas	Ms J.	Bertze	7
Namibia	ELCAP	Nowak P.S	Karas	Josef Erenst	Swartbooi	7
Namibia	ELCAP	Oanob P.S	Hardap	M/MS	No Name	7
Namibia	ELCAP	Okombahe P.S	Erongo	M/MS	No Name	7
Namibia	ELCAP	Omaruru P.S	Erongo	M/MS	No Name	7
Namibia	ELCAP	Opawa P.S	Otjikoto	M/MS	No Name	7
Namibia	ELCAP	Opuwo P.S	Kunene	M/MS	No Name	7

Namibia	ELCAP	Origo P.S	Hardap	M/MS	No Name	7
Namibia	ELCAP	Orwetoveni P school	Otjosondjupa	M/MS	No Name	7
Namibia	ELCAP	Otjim p school	Erongo	M/MS	No Name	7
Namibia	ELCAP	Otjimbingwe P.S	Erongo	M/MS	No Name	7
Namibia	ELCAP	P.J. Tsaitsaib P.S	Hardap	M/MS	No Name	7
Namibia	ELCAP	P.S.M. Durocher	Karas	M/MS	No Name	7
Namibia	ELCAP	Peoples P.S.	Khomas	M/MS	No Name	7
Namibia	ELCAP	Rogate P.S.	Otjzondjupa	Mr.E.	Nangombe	7
Namibia	ELCAP	Rooiduin P.S	Hardap	Mr.K.G.	Kanguvi	7
Namibia	ELCAP	Salmon Boois J.P.school	Hardap	M/MS	No Name	7
Namibia	ELCAP	Schmellenville J.S.S	Karas	M/MS	No Name	7
Namibia	ELCAP	Schmellenville P.S	Hardap	M/MS	No Name	7
Namibia	ELCAP	School for hearing intair	Khomas	Dr.G.	Nambira	7
Namibia	ELCAP	Shalom P.S	Otjosondjupa	M/MS	No Name	7
Namibia	ELCAP	Sonop P. School	Hardap	M/MS	No Name	7
Namibia	ELCAP	Spesbona P.S	Otjzondjupa	Mr. DD	Shikulo	7
Namibia	ELCAP	Spitzkoppe P.S	Erongo	M/MS	No Name	7
Namibia	ELCAP	St Joseph P.School	Hardap	M/MS	No Name	7
Namibia	ELCAP	St. Francis P.S	Otjikoto	M/MS	No Name	7
Namibia	ELCAP	Swakopmund P.S	Erongo	M/MS	No Name	7
Namibia	ELCAP	Uibes P.S	Karas	M/MS	No Name	7
Namibia	ELCAP	Uis P.S	Erongo	M/MS	No Name	7
Namibia	ELCAP	Usakos PS	Erongo	M/MS	No Name	7
Namibia	ELCAP	Vooruitsig J.S.S	Hardap	M/MS	No Name	7
Namibia	FAWENA	Aris Primary School	Khomas	P.	Folscher	7
Namibia	FAWENA	Bravo Primary School	Okavango	M/MS	No Name	4
Namibia	FAWENA	Gobabis Primary School	Omaheke	M/MS	Van walt	7
Namibia	FAWENA	Grootfontein Secondary School	Otjzondjupa	Mr.	Botma	12
Namibia	FAWENA	Gunichas R.C. Primary School	Omaheke	Mr.	Molebugi	7
Namibia	FAWENA	Kameru	Kunene	Elson	Mumbuu	7
Namibia	FAWENA	Mangeti Primary School	Otjzondjupa	Mr.	Ugelwi	7
Namibia	FAWENA	Martin Ndumba Combined School	Okavango	Mrs.	Chiza	10
Namibia	FAWENA	Moses Goraeb	Khomas	Mr.	Kaperu	7
Namibia	FAWENA	Mureti High School	Kunene	Mr. D.C.	Humbu	10
Namibia	FAWENA	Nengushe Combined School	Oshana	Mr.N.	Amakali	10
Namibia	FAWENA	Nkurenkuru Primary School	Okavango	A	Kandjeke	7

Namibia	FAWENA	Nossobville Primary School	Omaheke	Mr.	Hezelman	7
Namibia	FAWENA	Okaepe Primary school	Otjozondjupa	Mrs	Rukereo	7
Namibia	FAWENA	Okaku Primary School	Oshana	Thomas	Henok	7
Namibia	FAWENA	Okanguati Primary School	Kunene	Mr.	Katjijere	7
Namibia	FAWENA	Okashandja Combined School	Oshana	Jastina	Kalumbu	10
Namibia	FAWENA	Okorosave Primary school	Kunene	Amon	Kaapi	7
Namibia	FAWENA	Ompaandakani Combined	Oshana	Karina	Shingwedha	10
Namibia	FAWENA	Ondiamande Combined School	Oshana	Johanna	Kaluhoni	10
Namibia	FAWENA	Opuwo Primary School	Kunene	Abrosius	Tjizu	7
Namibia	FAWENA	Rakutuka Primary School	Omaheke	M/MS	Tjizoo	7
Namibia	FAWENA	Uukwinyoonge Combined School	Oshana	Cecilie	Mutota	10
Namibia	FAWENA	Wennie Du Plessis	Omaheke	Pretorius	Magudu	12
Namibia	NFPDN	Adam Stewe PS	Karas	M/MS	No Name	7
Namibia	NFPDN	Al Steenkamp	Khomas	Pauline	Awaseb	7
Namibia	NFPDN	Arandis PS	Erongo	M/MS	No Name	7
Namibia	NFPDN	AugeikasPS	Khomas	M/MS	No Name	7
Namibia	NFPDN	BEN Vanderwalt	Omaheke	M/MS	No Name	7
Namibia	NFPDN	Charles Anderson PS	Oshikoto	M/MS	No Name	7
Namibia	NFPDN	Cheshire Home	Caprivi	M/MS	No Name	7
Namibia	NFPDN	D.D. Guibeb	Hardap	M/MS	No Name	7
Namibia	NFPDN	Dagbreek	Khomas	M/MS	No Name	7
Namibia	NFPDN	Duinesig PS	Erongo	M/MS	No Name	7
Namibia	NFPDN	Eduard Fredericks	Hardap	Willemina	Jossop	7
Namibia	NFPDN	Elim Primary	Khomas	Mrs.	Beukes	7
Namibia	NFPDN	Eluwa	Oshikoto	M/MS	No Name	7
Namibia	NFPDN	Emma Hoogenhout	Khomas	M/MS	No Name	7
Namibia	NFPDN	Ernst Jager SC	Karas	M/MS	No Name	7
Namibia	NFPDN	Eros Girls	Khomas	Laurencia	Goases	7
Namibia	NFPDN	Eros Primary	Khomas	Bertha	Van niekerk	7
Namibia	NFPDN	Gammams	Khomas	Elizabeth	Nel	7
Namibia	NFPDN	Geduld PS	Karas	M/MS	No Name	7
Namibia	NFPDN	Herman Gmeiner	Khomas	Ms J.	Garises	7
Namibia	NFPDN	J S HERERO PS	Karas	M/MS	No Name	7
Namibia	NFPDN	Jack Francis (JFPS)	Caprivi	M/MS	No Name	7
Namibia	NFPDN	Kalrand Primary School	Hardap	M/MS	No Name	7
Namibia	NFPDN	Kamwandii	Erongo	M/MS	No Name	7

Namibia	NFPDN	Karasburg PS	Karas	M/MS	No Name	7
Namibia	NFPDN	Keetmanshoop PS	Karas	M/MS	No Name	7
Namibia	NFPDN	Klein Aub SC	Khomas	M/MS	No Name	7
Namibia	NFPDN	M. Mutual PS	Hardap	M/MS	No Name	7
Namibia	NFPDN	Marmar PS	Karas	M/MS	No Name	7
Namibia	NFPDN	Martii Athisaari	Khomas	Mr.	Bock	7
Namibia	NFPDN	Michel DurocherPS	Karas	M/MS	No Name	7
Namibia	NFPDN	Michell Maclean	Khomas	Ms	Mazeingo	7
Namibia	NFPDN	Mina SachsPS	Karas	M/MS	No Name	7
Namibia	NFPDN	MK Gertze PS	Hardap	M/MS	No Name	7
Namibia	NFPDN	Moreson Centre	Khomas	Silly	Strauss	7
Namibia	NFPDN	Moses Garoeb	Khomas	M/MS	Witbooi	7
Namibia	NFPDN	MoseVander Byl	Khomas	Regina	Araes	7
Namibia	NFPDN	Mowak PS	Karas	M/MS	No Name	7
Namibia	NFPDN	Mutschuana PS	Hardap	M/MS	No Name	7
Namibia	NFPDN	Mutsh PS	Hardap	M/MS	No Name	7
Namibia	NFPDN	Namibia PS	Khomas	M/MS	No Name	7
Namibia	NFPDN	Namutoni	Khomas	Frans	Katangolo	7
Namibia	NFPDN	Narraville	Erongo	M/MS	No Name	7
Namibia	NFPDN	NISE HI (School for HI)	Khomas	Geofry	Nambira	7
Namibia	NFPDN	NISE VI (School for VI)	Khomas	M/MS	Fransman	7
Namibia	NFPDN	Nossobville	Omaheke	M/MS	No Name	7
Namibia	NFPDN	O.P.S	Hardap	M/MS	No Name	7
Namibia	NFPDN	Omaruru	Erongo	M/MS	No Name	7
Namibia	NFPDN	Onangalo PS	Oshikoto	M/MS	No Name	7
Namibia	NFPDN	Oniiwandi PS	Oshikoto	M/MS	No Name	7
Namibia	NFPDN	Otjinene JPS	Omaheke	M/MS	No Name	7
Namibia	NFPDN	Outjo	Khomas	M/MS	No Name	7
Namibia	NFPDN	Salmon Boois	Hardap	M/MS	No Name	7
Namibia	NFPDN	Sonop PS	Hardap	M/MS	No Name	7
Namibia	NFPDN	ST Andrews PS	Khomas	M/MS	Henkert	7
Namibia	NFPDN	St Barnabas PS	Khomas	M/MS	Hindjou	7
Namibia	NFPDN	Swakopmund PS	Erongo	M/MS	No Name	7
Namibia	NFPDN	Tamariskia	Erongo	M/MS	No Name	7
Namibia	NFPDN	Tobias Hainjeko	Khomas	Erastus	Ekandjo	7
Namibia	NFPDN	Uibes PS	Hardap	M/MS	No Name	7

Namibia	NFPDN	Van Rhyn	Khomas	Sarry	Myburg	7
Namibia	NFPDN	Vooruitsig	Hardap	M/MS	No Name	7
Namibia	NFPDN	W. BorchardPS	Erongo	M/MS	No Name	7
São Tomé	Step Up	1 de Junho	S. Tome	Teresa	Georgina	4
São Tomé	Step Up	12 de Julho	S. Tome	Francisca	Ceita	4
São Tomé	Step Up	Aeroporto	S. Tome	M/MS	No Name	4
São Tomé	Step Up	Agua-Ize	S. Tome	M/MS	No Name	6
São Tomé	Step Up	Almas	S. Tome	Manuel	Bobo	4
São Tomé	Step Up	Almeirim	S. Tome	Joaquim	Morgado	4
São Tomé	Step Up	Angolares	S. Tome	Abel	Conde	4
São Tomé	Step Up	Anselmo Andrade	S. Tome	Bonifácio	Ramos	4
São Tomé	Step Up	Atanasio Gomes	S. Tome	Conceição	Lima	4
São Tomé	Step Up	Batepa	S. Tome	Anastácio	Quintas	4
São Tomé	Step Up	Boa Entrada	S. Tome	Honório	de Ceita	4
São Tomé	Step Up	Bobo - Forro	S. Tome	João	da Silva	4
São Tomé	Step Up	Bombom Primary	S. Tome	Felisberto	Sousa	4
São Tomé	Step Up	Bombom Secondary	S. Tome	M/MS	No Name	6
São Tomé	Step Up	Caixao- Grande	S. Tome	Domingas	Varela	4
São Tomé	Step Up	Conde	S. Tome	Jorge	Mascarenhas	4
São Tomé	Step Up	Diogo Vaz	S. Tome	Mário	Moniz	4
São Tomé	Step Up	Dona Augusta	S. Tome	Abel	Conde	4
São Tomé	Step Up	Esprainha	S. Tome	Mário	Moniz	4
São Tomé	Step Up	Folha Fede	S. Tome	Felisberto	Viegas	4
São Tomé	Step Up	Francisco Tenreiro	S. Tome	Álvaro	Santos	4
São Tomé	Step Up	Graça- Capela	S. Tome	M/MS	No Name	6
São Tomé	Step Up	Guadalupe Primary	S. Tome	M/MS	No Name	4
São Tomé	Step Up	Guadalupe Sec.	S. Tome	António	Quaresma	4
São Tomé	Step Up	Januário Garça	S. Tome	Anastácio	Quaresma	4
São Tomé	Step Up	Lemos	S. Tome	Domingas	Varela	4
São Tomé	Step Up	Magodinho	S. Tome	Juliano	Neto	4
São Tomé	Step Up	Maria de Jesus	S. Tome	Aída	Vicente	4
São Tomé	Step Up	Mesquita	S. Tome	Domingas	Costa	4
São Tomé	Step Up	Milagrosa	S. Tome	Felisberto	Viegas	4
São Tomé	Step Up	Monte Café	S. Tome	Lazaro	No Name	4
São Tomé	Step Up	Morro Peixe	S. Tome	António	Quaresma	4
São Tomé	Step Up	Neves	S. Tome	Armindo	Furtado	4

São Tomé	Step Up	Oque - Del - Rei	S. Tome	Adriana	Nek	4
São Tomé	Step Up	Ototo	S. Tome	Domingas	Varela	4
São Tomé	Step Up	Pantufo	S. Tome	António	Luis	4
São Tomé	Step Up	Patrice Lumumba	S. Tome	M/MS	No Name	6
São Tomé	Step Up	Ponta - Figo	S. Tome	Armindo	Furtado	4
São Tomé	Step Up	Ponta Furada	S. Tome	Mário	Moniz	4
São Tomé	Step Up	Porto Alegre	S. Tome	Abel	Conde	4
São Tomé	Step Up	Porto Alegre Secondary	S. Tome	M/MS	No Name	4
São Tomé	Step Up	Poto	S. Tome	Herculano	Lemos	4
São Tomé	Step Up	Praia - Gamboa	S. Tome	Álvaro	Santos	4
São Tomé	Step Up	Ribeira Afonso	S. Tome	Bonifácio	Ramos	4
São Tomé	Step Up	Ribeira Peixe	S. Tome	Abel	Conde	4
São Tomé	Step Up	Riboque Capital	S. Tome	Angélica M.	Oliveira	4
São Tomé	Step Up	Riboque Santana	S. Tome	António	Mamas	4
São Tomé	Step Up	S. Fenícia	S. Tome	Manuel	da Graça	4
São Tomé	Step Up	S. Marçal	S. Tome	Valentim	Sousa pontes	4
São Tomé	Step Up	S.Amaro	S. Tome	M/MS	No Name	4
São Tomé	Step Up	S.Joao	S. Tome	M/MS	No Name	7
São Tomé	Step Up	Santa Catarina	S. Tome	Mário	Moniz	4
São Tomé	Step Up	Santana	S. Tome	Cosma	Pinheiro	4
São Tomé	Step Up	Trindade S. Pontes	S. Tome	António	Amaral	4
South Africa	Heartbeat	Batjha	Free State	Mr. James	Ranthimo	7
South Africa	Heartbeat	Bothobapelo	Free State	Mr. Lazarus	Maine	7
South Africa	Heartbeat	Ditholwana	Free State	Mr. Adam	Thoabala	7
South Africa	Heartbeat	Lebelo	Free State	Mr. Lebohang	Monyeke	7
South Africa	Heartbeat	Lerole	Free State	Mr. Jonas	Khitsane	7
South Africa	Heartbeat	Mahlohonolo	Free State	Mr. Simon	Mtombela	7
South Africa	Heartbeat	Mmusapelo	Free State	Mr. Eric	Thuthani	7
South Africa	Heartbeat	Mpolokeng	Free State	Mr. Paul	Janku	7
South Africa	Heartbeat	Nthabeleng	Free State	Mr. Simon	Ntho	7
South Africa	Heartbeat	Phano	Free State	Mrs. Emily	Masakala	7
South Africa	Heartbeat	Qelo	Free State	Mr. Makhetha	Makhetha	7
South Africa	Heartbeat	Rankwe	Free State	Mr. Ben	Medupe	7
South Africa	Heartbeat	Raohang	Free State	Mrs. Magare	Selebano	7
South Africa	Heartbeat	Seroki	Free State	Mr. Gregory	Moilwa	7
South Africa	Heartbeat	Thariyatshepe	Free State	Mr. Eric	Leroala	7

South Africa	Heartbeat	Thato	Free State	Mr. Dan	Baholo	9
South Africa	Heartbeat	Tlotlisang	Free State	Mr. Lucas	Mmusi	7
South Africa	Humana	Abiot Kolobe	Northern Province	Abraham Ramaru	Matlou	7
South Africa	Humana	Aurora (?) Girls High School	Gauteng	Maselwane	Motsei Andronica	12
South Africa	Humana	Bohlapakolobe	Northern Province	Mrs	Ngobeni	7
South Africa	Humana	Boikanyo Primary School	Gauteng	N	Mahoakoana	7
South Africa	Humana	Bokwidi	Northern Province	Mrs	Maffi	7
South Africa	Humana	Bonamelo Primary	Gauteng	Angie	Ms. N.A. Nkosi-Angie	7
South Africa	Humana	Bottom Primary School	Gauteng	Vuthani	Mashapa	7
South Africa	Humana	Busisiwe Primary	Gauteng	Elda	Nkosi	7
South Africa	Humana	Doornkop High School	Gauteng	MB	Mpela	7
South Africa	Humana	DSJ Primary Schhol	Gauteng	Lokwe	Valerie Mogogodi	7
South Africa	Humana	Dumelang Primary School	Gauteng	Ntombi Matilda	Nchabeng	7
South Africa	Humana	Ebulheni Primary	Gauteng	Ndolvu	Mitta	7
South Africa	Humana	Enkolweni Primary School	Gauteng	A V Ngwenya	Ngwenya	7
South Africa	Humana	Entandweni Primary School	Gauteng	Sishi	Mrs.Primrose	7
South Africa	Humana	Ezibukweni Primary School	Gauteng	Elizabeth	Mthembi	7
South Africa	Humana	Fundani Primary School	Gauteng	Dorris Malindi	Yalezwa	4
South Africa	Humana	Given Mangolo	Northern Province	Mr. M.A.	Rameru	7
South Africa	Humana	GR Harris Primary School	Gauteng	Derrick	Marcus	7
South Africa	Humana	Hector Peterson PrimarySchool	Gauteng	Alex	Ramokhoase	7
South Africa	Humana	Isu Lihle Primary	Gauteng	Daniel Mandlenkosi	Ngwenya	7
South Africa	Humana	Kadichuene	Northern Province	Mrs S.	Makhubela	7
South Africa	Humana	Kgakala	Northern Province	Mrs P.	Mohlake	7
South Africa	Humana	Khulani H.P. School	Gauteng	Carina M	Radebe	7
South Africa	Humana	Khuthalani Primary School	Gauteng	Bathabile	Kenetsi	7
South Africa	Humana	Klipvalley Primary	Gauteng	Laraine	Mashinini	7
South Africa	Humana	Kqomoshakwena	Northern Province	Mrs	Malope	7
South Africa	Humana	Kwadedangendale high school	Gauteng	Nxumalo	Zodwa Cynthia	12

South Africa	Humana	Leubaneng	Northern Province	Mrs S.	Sekgale	7
South Africa	Humana	Makhoarane Primary school	Gauteng	Tumelo	Mabitsela	7
South Africa	Humana	Margaret Gwele	Gauteng	Peace J.M	Mokiti	7
South Africa	Humana	Mayibuye Primary School	Gauteng	Mthembi	Samuel	7
South Africa	Humana	Mmangwedi	Northern Province	Mrs	Tendisa	7
South Africa	Humana	Mmapala	Northern Province	Mrs R.M.	Matjila	7
South Africa	Humana	Mpumelelo Primary School	Gauteng	BK	Makgaka	7
South Africa	Humana	Phakamani Primary School	Gauteng	Sishi	Audrey Tuneka	7
South Africa	Humana	Ramokgakele	Northern Province	Mrs K.G	Nkwe	7
South Africa	Humana	Rantjie	Northern Province	Mrs	Mokoka	7
South Africa	Humana	Raweshi	Northern Province	Mrs.	Zulu	7
South Africa	Humana	Sebetsa o-tholemoputso	Gauteng	Kgabane	Lekalakala	12
South Africa	Humana	Sivuleleni Primary School	Gauteng	Maggi Bathei	Dipholo	7
South Africa	Humana	Supi	Northern Province	Mrs M.A	Nkhumane	7
South Africa	Humana	Suswe Primary	Northern Province	Mr LJ	Bittle	7
South Africa	Humana	Tetelo High School	Gauteng	L E Molete	Molete	12
South Africa	Humana	Thathezakho Primary	Gauteng	Mr	Khoele	7
South Africa	Humana	Thubewhle Intermediary	Gauteng	Beauty	Mrs. N.B. Usiba Beauty	1
South Africa	humana	Uvuyo Primary School	Gauteng	AS	Ntshalintshali	6
South Africa	Humana	Zimbabele Primary	Gauteng	Bassom	Siphiwe	7
South Africa	Humana	Zola Senior Primary	Gauteng	Ngubeni (Mrs)	Majorie	7
South Africa	Ikamva Labantu	Academia Primary School	Western Cape	Alvin	Allies	7
South Africa	Ikamva Labantu	Dorothea School	Western Cape	Fuad	Davies	9
South Africa	Ikamva Labantu	Klipfontein Methodist Primary School	Western Cape	Klif	Zimri	7
South Africa	Ikamva Labantu	Kuyasa Primary School	Western Cape	Adel	Daniels	7
South Africa	Ikamva Labantu	Mfuleni Primary School	Western Cape	Ray	Resha	7
South Africa	Ikamva Labantu	Nkazimlo Public.Primary School	Western Cape	Mncedisi	Gugwini	8
South Africa	Ikamva Labantu	Noluthando Deaf School	Western Cape	Louis	Barnard	8

South Africa	Ikamva Labantu	Sophumelela	Western Cape	M/MS	No Name	7
South Africa	Ikamva Labantu	Spring Primary	Western Cape	M/MS	No Name	7
South Africa	Ikamva Labantu	Spurwing Primary School	Western Cape	Charles	Hendricks	7
South Africa	Ikamva Labantu	Stratford Primary School	Western Cape	Valerie	Coetzee	7
South Africa	Ikamva Labantu	Vukukhanye public primary school	Western Cape	Sellem	Nonceba	7
South Africa	Ikamva Labantu	Walter Teka public primary school	Western Cape	Nangamso	Sihawu	7
South Africa	Life Centre	Xhunkeswa Combined School	Northern Cape	Jomo	Jonkers	12
South Africa	Life Centre	Barkly West Higher Primary School	Northern Cape	RJ	Mentor	9
South Africa	Life Centre	Barkly West Primary	Northern Cape	WT	Chabalala	6
South Africa	Life Centre	Beacon Primary	Northern Cape	DA	Isaacs	6
South Africa	Life Centre	Bongani Primary School/Douglas Combined School	Northern Cape	O.	Maketto	9
South Africa	Life Centre	Delpportshoop Intermediate	Northern Cape	Father A.	Kitchen	9
South Africa	Life Centre	Francis Mohapanele	Northern Cape	EI	!Musi	6
South Africa	Life Centre	GN Pressly Intermediate School	Northern Cape	RA	Langeveld	8
South Africa	Life Centre	Letshogo Primary	Northern Cape	SDA	Mentor	6
South Africa	Life Centre	Motswedi-Thuto	Northern Cape	BS	Kwati	9
South Africa	Life Centre	Pniellandgoed Primere Skool	Northern Cape	CAE	Le Roux	9
South Africa	Life Centre	Progress Primary	Northern Cape	CG	Jamppies	6
South Africa	Life Centre	Reaipela Farm School	Northern Cape	MK	Shemica	9
South Africa	Life Centre	Rolihlahla primary school	Northern Cape	MS	Ralibokoe	8
South Africa	Life Centre	Tadcaster Farm School	Northern Cape	Ndaba Edwin	Thomas	9
South Africa	Life Centre	Tshwarelela Primary School	Northern Cape	DV	Visser	6
South Africa	Life Centre	Waterworks Primary School	Northern Cape	M	Matewane	9
South Africa	Masoyi	A.A. Khumalo Primary	Mpumalanga	M/MS	No Name	5
South Africa	Masoyi	Bambanani	Mpumalanga	M/MS	No Name	7
South Africa	Masoyi	Celani	Mpumalanga	M/MS	No Name	7
South Africa	Masoyi	Embonisweni Primary School	Mpumalanga	M/MS	No Name	5
South Africa	Masoyi	George Mhaule	Mpumalanga	M/MS	No Name	7
South Africa	Masoyi	Indlunkulu	Mpumalanga	M/MS	No Name	13
South Africa	Masoyi	Inkanyeti	Mpumalanga	M/MS	No Name	13
South Africa	Masoyi	Khombindlela	Mpumalanga	M/MS	No Name	13
South Africa	Masoyi	Khulani H.P. School	Mpumalanga	M/MS	No Name	7
South Africa	Masoyi	Legogote	Mpumalanga	M/MS	No Name	7
South Africa	Masoyi	Lindani	Mpumalanga	M/MS	No Name	7
South Africa	Masoyi	Manzini	Mpumalanga	M/MS	No Name	7

South Africa	Masoyi	Masoyi	Mpumalanga	M/MS	No Name	7
South Africa	Masoyi	Mdumiseni	Mpumalanga	M/MS	No Name	7
South Africa	Masoyi	Mdzimba	Mpumalanga	M/MS	No Name	7
South Africa	Masoyi	Mganduzweni	Mpumalanga	M/MS	No Name	7
South Africa	Masoyi	Mgcobaneni	Mpumalanga	M/MS	No Name	5
South Africa	Masoyi	Mthimba	Mpumalanga	M/MS	No Name	5
South Africa	Masoyi	Mthimba combined School	Mpumalanga	M/MS	No Name	7
South Africa	Masoyi	Mthimba community School	Mpumalanga	M/MS	No Name	5
South Africa	Masoyi	Salubindza	Mpumalanga	M/MS	No Name	7
South Africa	Masoyi	Siyafundza	Mpumalanga	M/MS	No Name	7
South Africa	Masoyi	Siyancoba	Mpumalanga	M/MS	No Name	7
South Africa	Masoyi	Tsebanani	Mpumalanga	M/MS	No Name	7
South Africa	Masoyi	Victor Park	Mpumalanga	M/MS	No Name	7
South Africa	Masoyi	Zakheleni	Mpumalanga	M/MS	No Name	13
South Africa	Masoyi	Zamani	Mpumalanga	M/MS	No Name	13
South Africa	MIET	Agonkitse PS	North West	Aupa Andries	Makalela	6
South Africa	MIET	Batthalerwa PS	North West	Sello Joseph	Masiane	6
South Africa	MIET	Bazini Primary	KwaZulu-Natal	Emmanuel	Mncwango	7
South Africa	MIET	Dutyini JSS	Eastern Cape	Sindiswa	Canca	9
South Africa	MIET	Gibindlala Primary	KwaZulu-Natal	Idah	Shabalala	7
South Africa	MIET	Gobakwang Bogosi PS	North West	Ntefo Lydia	Temane	6
South Africa	MIET	Kwamaduma Primary	KwaZulu-Natal	Mathias	Mncube	7
South Africa	MIET	Kwazihlakaniphele	KwaZulu-Natal	Ntombizodwa	Mathenjwa	7
South Africa	MIET	Langalesizwe Primary	KwaZulu-Natal	Gastinah	Ntuli	7
South Africa	MIET	Lokwe JSS	Eastern Cape	Simphiwe L	Mtshubungu	9
South Africa	MIET	Lugelweni J S S	Eastern Cape	Kanyiso	Jojozi	9
South Africa	MIET	Makoshong PS	North West	Magdeline	Segoe	7
South Africa	MIET	Maologane PS	North West	Lucas	Mashasha	6
South Africa	MIET	Mbizweni JSS	Eastern Cape	Nolulama	Xhaso	9
South Africa	MIET	Mjoli	Eastern Cape	Wiseman	Ntshobane	9
South Africa	MIET	Mnikwa JSS	Eastern Cape	Harold	Madlala	9
South Africa	MIET	Module Primary/Junior Secondary	North West	Dorah	Tshabalala	8
South Africa	MIET	Molotsi PS	North West	Ellen	Mokwena	6
South Africa	MIET	Montsamaisa PS	North West	Temple	Sehunde	6
South Africa	MIET	Mt Ayliff JSS	Eastern Cape	Siyolo	Dandala	9
South Africa	MIET	Ngxongwane Primary	KwaZulu-Natal	Luke B	Masondo	7

South Africa	MIET	Nkabane Primary	KwaZulu-Natal	Busisiwe G	Nyoka	7
South Africa	MIET	Ovukaneni Primary	KwaZulu-Natal	A.B.	Nhleko	7
South Africa	MIET	Sigagane JSS	Eastern Cape	Fikile	Mxolo	9
South Africa	SAGCA	ACEK ACADEMY	Mpumalanga	E.	KISOME	12
South Africa	SAGCA	BONGINHLANHLA	Mpumalanga	NP	THEMA	12
South Africa	SAGCA	Chief Funwako S.S.S	Mpumalanga	LUCKY	NKOSI	12
South Africa	SAGCA	KWAMHOLA S.S.S	Mpumalanga	JOEL	NTULI	12
South Africa	SAGCA	KWANDEBELE SCIENCE SCHOOL	Mpumalanga	PHILLIP	KURIAN	12
South Africa	SAGCA	MABANDE C.H.	Mpumalanga	GEORGE	MATTHEW	12
South Africa	SAGCA	MAYISHA	Mpumalanga	M/MS	MOTSEPE	12
South Africa	SAGCA	MMASHADI	Mpumalanga	SC	NTULI	12
South Africa	SAGCA	RAMATSHAGALALA	Mpumalanga	NORMAN	MOHLAMONYANE	12
South Africa	SAGCA	SILIGANE S.S.S	Mpumalanga	J.N.	PHIRI	12
South Africa	SAGCA	VEZILWAZI	Mpumalanga	M.S.	MASALESA	12
South Africa	SAGCA	VULINDLELA S.S.S.	Mpumalanga	SYDNEY	MABUZA	12
Swaziland	Orphanaid	Assembly of God Primary	Lubombo	I.T.	Kunene	7
Swaziland	Orphanaid	Beaconcomp primary	Hhohho	Mrs Zandile	Mabuza	7
Swaziland	Orphanaid	Beaufort Nazarene School	Manzini	Mr	Noname	7
Swaziland	Orphanaid	Bethany Primary School	Shiselweni	Mrs	Noname	7
Swaziland	Orphanaid	Bhalekane primary	Hhohho	Mr Vusani	Dlamini	7
Swaziland	Orphanaid	Bhejisa Primary	Shiselweni	Mr Dan	Sikhosana	7
Swaziland	Orphanaid	Bhekephi Primary	Manzini	Ms Simangele	Dlamini	7
Swaziland	Orphanaid	Bhudla Primary	Manzini	none	none	7
Swaziland	Orphanaid	Big Bend High	Lubombo	none	none	12
Swaziland	Orphanaid	Boyane Primary School	Manzini	Mrs. Beauty	Mncina	7
Swaziland	Orphanaid	Bulunga primary	Manzini	none	none	7
Swaziland	Orphanaid	Cana Primary	Manzini	none	none	7
Swaziland	Orphanaid	Christ The King Primary Shiselweni	Shiselweni	Ms Gladys	Mavimbela	7
Swaziland	Orphanaid	Dumisa Primary School	Lubombo	Mr. Desomd	Hlatjwako	7
Swaziland	Orphanaid	Dzanyana Primary	Manzini	Mr Abraham J	Ngwenya	7
Swaziland	Orphanaid	Ebenezer high school	Shiselweni	none	none	12
Swaziland	Orphanaid	Ebenezer primary Lubombo	Lubombo	Ms Ruth	Dlamini	7
Swaziland	Orphanaid	Ebenezer primary Shiselweni	Shiselweni	Mr Solomon	Mabuza	7
Swaziland	Orphanaid	Ebuhleni Primary	Hhohho	Ms Nester	Mkhabela	7
Swaziland	Orphanaid	Ebulandzeni Comm. Primary	Hhohho	B.P.	Sibandze	7
Swaziland	Orphanaid	Edwaleni Primary	Shiselweni	none	none	7

Swaziland	Orphanaid	Ekumeni primary	Lubombo	Ms Cleren D	Dlamini	7
Swaziland	Orphanaid	Ekuphakameni Central Primary	Hhohho	none	none	7
Swaziland	Orphanaid	Ekuphileni primary	Manzini	none	none	7
Swaziland	Orphanaid	Ekuphumleni primary	Hhohho	Mr Richard	Ndlangamanda	7
Swaziland	Orphanaid	Ekutfunyweni Primary	Hhohho	Mr Themba	Magagula	7
Swaziland	Orphanaid	Elulakeni High	Shiselweni	Mr Velumusa	Dlamini	12
Swaziland	Orphanaid	Elulakeni Primary	Shiselweni	Mr V.S	Dlamini	7
Swaziland	Orphanaid	Elwandle RC Primary	Manzini	Mrs B	Mamba	7
Swaziland	Orphanaid	Endzingeni Naz Primary	Hhohho	Mr Paulos	Kunene	7
Swaziland	Orphanaid	Enhabeni Primary	Lubombo	Mrs Grace S	Tsabedze	7
Swaziland	Orphanaid	Enkhaba central primary	Hhohho	Mrs F.C	Mabuza	7
Swaziland	Orphanaid	Entandweni Primary	Lubombo	Duma	Dlamini	7
Swaziland	Orphanaid	Entandweni Secondary	Lubombo	none	none	12
Swaziland	Orphanaid	Entuthukweni Primary	Hhohho	Mr Elliot S	Sithole	7
Swaziland	Orphanaid	Enyatsini Primary	Shiselweni	Mr A.Z	Matsebula	7
Swaziland	Orphanaid	Eqinisweni Community Primary	Manzini	Monica	Nxumalo	7
Swaziland	Orphanaid	Eqinisweni Primary	Shiselweni	Mr Dan	Simelane	7
Swaziland	Orphanaid	Esigangeni Primary	Hhohho	none	none	7
Swaziland	Orphanaid	Esigcaweni Nazerene Primary	Lubombo	none	none	7
Swaziland	Orphanaid	Esiweni Nazarene primary	Lubombo	Mr Jones	Vusi Magongo	7
Swaziland	Orphanaid	Etandweni primary	Manzini	none	none	7
Swaziland	Orphanaid	Ezulwini primary	Hhohho	none	none	7
Swaziland	Orphanaid	Ezulwini Valley Primary	Hhohho	Mr Alton	Dube	7
Swaziland	Orphanaid	Florence Christian Academy	Shiselweni	none	noen	7
Swaziland	Orphanaid	Florence High Manzini	Manzini	none	none	12
Swaziland	Orphanaid	Florence High Shiselweni	Shiselweni	none	none	12
Swaziland	Orphanaid	Forbes Reef Primary	Hhohho	Ms Elizabeth	Dlamini	7
Swaziland	Orphanaid	Franson Christian High	Shiselweni	none	none	12
Swaziland	Orphanaid	Fundukuwela High	Hhohho	none	none	12
Swaziland	Orphanaid	Galile BEA Primary	Shiselweni	Mr	Johannes T. Mkhonta	7
Swaziland	Orphanaid	Gilgal Primary	Manzini	Mr John	Nhlabatsi	7
Swaziland	Orphanaid	Good Shepherd High	Lubombo	none	none	12
Swaziland	Orphanaid	Good Shepherd Primary	Lubombo	Mr Andreas	Vilakati	7
Swaziland	Orphanaid	Herefords Primary	Hhohho	mrs Reginah S	Kunene	7
Swaziland	Orphanaid	Hillside High	Manzini	none	none	12
Swaziland	Orphanaid	Hillside Primary	Manzini	Mr Albert	Mandla Mdluli	7

Swaziland	Orphanaid	Hlushwana Primary	Shiselweni	Ms Agreeneth B	Myeni	7
Swaziland	Orphanaid	Hluti Primary	Shiselweni	Ms Freedom	Matsebula	7
Swaziland	Orphanaid	Holy Ghost Catholic Primary	Lubombo	Mrs Sabinah	Mabaso	7
Swaziland	Orphanaid	Hosea primary	Shiselweni	Ms Daphine S	Xaba	7
Swaziland	Orphanaid	Intfutuko primary	Lubombo	Mr Elliot M	Mavimbela	7
Swaziland	Orphanaid	John Wesley Primary	Hhohho	Ms Sarah	Hlatjwako	7
Swaziland	Orphanaid	Kalamdladla Primary	Manzini	none	none	7
Swaziland	Orphanaid	Kaluhleko primary	Manzini	none	none	7
Swaziland	Orphanaid	KaMngayi Primary	Shiselweni	Mr Mandla	Mthethwa	7
Swaziland	Orphanaid	Kaphunga Primary	Manzini	Mr Bhekithemba	Zwane	7
Swaziland	Orphanaid	KaSchiele High	Shiselweni	none	none	12
Swaziland	Orphanaid	Kazondwako Primary Hhohho	Hhohho	none	none	7
Swaziland	Orphanaid	Kazondwako Primary Manzini	Manzini	none	none	7
Swaziland	Orphanaid	Khalakahle Methodist primary	Lubombo	Mrs Margaret P	Dlamini	7
Swaziland	Orphanaid	Kholwane Primary	Manzini	Ms Mumsy N	Maziya	7
Swaziland	Orphanaid	Khumbiko primary	Manzini	none	none	7
Swaziland	Orphanaid	Khuphuka primary	Manzini	none	none	7
Swaziland	Orphanaid	Kwaliweni Primary	Hhohho	Mrs Grace N	Vilakati	7
Swaziland	Orphanaid	Kwaluseni Central Primary	Manzini	none	none	7
Swaziland	Orphanaid	Kwaluseni Infant	Manzini	Ms Phumzile	Tsabedze	7
Swaziland	Orphanaid	Lamgabhi Primary	Hhohho	Mrs Esther	Mbuyisa	7
Swaziland	Orphanaid	Langa Nazarene Primary	Lubombo	Mrs Gladys N	Dlamini	7
Swaziland	Orphanaid	Langa Secondary Lubombo	Lubombo	none	none	12
Swaziland	Orphanaid	Langa Secondary Manzini	Manzini	none	none	12
Swaziland	Orphanaid	Langolotjeni Primary	Shiselweni	Mrs B.B	Sithole	7
Swaziland	Orphanaid	Lasi high	Lubombo	none	none	12
Swaziland	Orphanaid	Lavumisa Primary	Shiselweni	Mr Stephen	Nxumalo	7
Swaziland	Orphanaid	Lechwe High	Manzini	none	none	12
Swaziland	Orphanaid	Letindze Primary	Lubombo	Mr. Lucky	Mhlanga	7
Swaziland	Orphanaid	Lobamba National High	Hhohho	none	none	12
Swaziland	Orphanaid	Lobamba primary	Hhohho	Mr N.	Mbhamali	7
Swaziland	Orphanaid	Lomphala Primary	Lubombo	none	none	7
Swaziland	Orphanaid	Lonhlupheko Primary	Lubombo	Mrs M.J.	Gama	7
Swaziland	Orphanaid	Loyiwe Primary	Lubombo	Mr Josiah	Mahlobo	7
Swaziland	Orphanaid	Lubombo Central high	Lubombo	none	none	12
Swaziland	Orphanaid	Lubombo Central Primary	Lubombo	Mr S	Mabila	7

Swaziland	Orphanaid	Lucaceni primary	Lubombo	Ms Mildred S	Simelane	7
Swaziland	Orphanaid	Ludzeludze Primary	Manzini	Ms I.S.	I.S. Mavuso	7
Swaziland	Orphanaid	Luhlangotsini Primary Hhohho	Hhohho	Mr Simon	Dlamini	7
Swaziland	Orphanaid	Luhlangotsini Primary Manzini	Manzini	none	none	7
Swaziland	Orphanaid	Lusoti primary	Lubombo	Mrs Dinah	Nsibandze	7
Swaziland	Orphanaid	Mafutseni RC Primary	Manzini	none	none	7
Swaziland	Orphanaid	Magubheleni High	Manzini	none	none	12
Swaziland	Orphanaid	Magubheleni Primary	Manzini	Mr Azaria	Maseko	7
Swaziland	Orphanaid	Magubhelew Primary	Manzini	none	none	7
Swaziland	Orphanaid	Mahamba pri	Shiselweni	none	none	7
Swaziland	Orphanaid	Mahlanya Primary	Manzini	Mr S.E.	Nhlengetfwa	7
Swaziland	Orphanaid	Majembeni Primary	Lubombo	Mrs Idah	Dlamini	7
Swaziland	Orphanaid	Makhava primary	Shiselweni	Mr Jonathan	Fakudze	7
Swaziland	Orphanaid	Makhwekhweti primary	Manzini	Ms Getrude	Dlamini	7
Swaziland	Orphanaid	Malamlela primary	Manzini	none	none	7
Swaziland	Orphanaid	Malandzela Primary	Hhohho	Mrs Susan	Mthethwa	7
Swaziland	Orphanaid	Maliyaduma Primary	Manzini	Mrs Doreen	Mdluli	7
Swaziland	Orphanaid	Maloma Primary	Lubombo	Alphonc	Dlamini	7
Swaziland	Orphanaid	Maloyi Primary	Lubombo	Bob	Shongwe	7
Swaziland	Orphanaid	Mambane primary	Lubombo	Ms Thembisile	Nxumalo	7
Swaziland	Orphanaid	Mambane Secondary	Lubombo	none	none	12
Swaziland	Orphanaid	Manzini Central High	Manzini	none	none	12
Swaziland	Orphanaid	Manzini Central Primary	Manzini	Amos	Sihlongonyane	7
Swaziland	Orphanaid	Manzini Nazarene primary	Manzini	none	none	7
Swaziland	Orphanaid	Manzini Practising Primary	Manzini	Ms Thandie	Mahlalela	7
Swaziland	Orphanaid	Maryward primary	Hhohho	Mr Paul	Mbonane	7
Swaziland	Orphanaid	Masiphula high Hhohho	Hhohho	none	none	12
Swaziland	Orphanaid	Masiphula High Shiselweni	Shiselweni	none	none	12
Swaziland	Orphanaid	Masundwini Primary	Manzini	Mr R.M.	Sibanyoni	7
Swaziland	Orphanaid	Masundwini High	Manzini	none	none	12
Swaziland	Orphanaid	Matjana Primary	Manzini	Ms Elizabeth	Nkambule	7
Swaziland	Orphanaid	Matsanjeni Primary	Shiselweni	Mr Sam	Dlamini	7
Swaziland	Orphanaid	Matsapha Government Primary	Manzini	Mr. Siph	Khumalo	7
Swaziland	Orphanaid	Mavukutfu Primary	Shiselweni	none	none	7
Swaziland	Orphanaid	Mbabane Central Primary	Hhohho	Ms Pauline	Pauline S. Motsa	7
Swaziland	Orphanaid	Mbabane Lutheran Primary	Hhohho	Ms Doris	Dlamini	7

Swaziland	Orphanaid	Mbabane SAGM Primary	Hhohho	Ms Thuli	Masuku	7
Swaziland	Orphanaid	Mbalehle primary	Lubombo	none	none	7
Swaziland	Orphanaid	Mbandzamani primary	Lubombo	Mrs Busisiwe K	Mabila	7
Swaziland	Orphanaid	Mbekelweni Lutheran	Manzini	Mr Timothy	Tsabedze	7
Swaziland	Orphanaid	Mbikwakhe Primary	Manzini	Thandi	Nkambule	7
Swaziland	Orphanaid	Mgululu Primary	Hhohho	Ms Annie	Matsenjwa	7
Swaziland	Orphanaid	Mhlahlo High School	Manzini	none	none	12
Swaziland	Orphanaid	Mhlumeni Nazarene primary	Lubombo	Mr J.V	Simelane	7
Swaziland	Orphanaid	Mizper Primary	Shiselweni	Mr Bhekithemba A	Ndlela	7
Swaziland	Orphanaid	Mjingo High	Manzini	none	none	12
Swaziland	Orphanaid	Mkhondvo Secondary school	Shiselweni	none	none	12
Swaziland	Orphanaid	Mkhuzweni primary	Manzini	none	none	7
Swaziland	Orphanaid	Mlambo pri	Shiselweni	none	none	7
Swaziland	Orphanaid	Mlindazwe primary	Lubombo	Ms Irene	Nsibande	7
Swaziland	Orphanaid	Mnyokane Primary	Hhohho	none	none	7
Swaziland	Orphanaid	Motjane High	Hhohho	none	none	12
Swaziland	Orphanaid	Mpaka railway Primary	Lubombo	none	none	12
Swaziland	Orphanaid	Mpakeni primary	Shiselweni	Mr Albert	Mvubelo	7
Swaziland	Orphanaid	Mpandesane Primary	Shiselweni	Ms Zwakele	Ntshangase	7
Swaziland	Orphanaid	Mpatheni Primary	Shiselweni	none	none	7
Swaziland	Orphanaid	Mphundle high	Lubombo	none	none	12
Swaziland	Orphanaid	Mphundle Primary lubombo	Lubombo	Mr E.D.	Mavuso	7
Swaziland	Orphanaid	Mphundle Primary Manzini	Manzini	none	none	7
Swaziland	Orphanaid	Mpolonjeni High	Lubombo	none	none	12
Swaziland	Orphanaid	Mpolonjeni Primary	Hhohho	none	none	7
Swaziland	Orphanaid	Mpumakudze primary	Lubombo	none	none	7
Swaziland	Orphanaid	Mqolo Primary	Hhohho	Mr E.M.	Simelane	7
Swaziland	Orphanaid	Msunduzi Primary	Hhohho	Ms Nomsa J	Shabangu	7
Swaziland	Orphanaid	Musi Community Primary	Manzini	Ms Martha	Mtshali	7
Swaziland	Orphanaid	Ndabazewe High	Manzini	Mrs/Mr	No Name	12
Swaziland	Orphanaid	Ndangu Lutheran Primary	Lubombo	none	none	7
Swaziland	Orphanaid	Ndlalambi Nazarene Primary	Hhohho	Mr Jephrey T.	Khumalo	7
Swaziland	Orphanaid	Ndlalane primary	Lubombo	Mr Percis T.	Simelane	7
Swaziland	Orphanaid	New Mbuluzi Primary School	Manzini	Mr Solomon M	Maseko	7
Swaziland	Orphanaid	New Nazareth Primary	Shiselweni	none	none	7
Swaziland	Orphanaid	New warm Primary Hlatikulu	Shiselweni	none	none	7

Swaziland	Orphanaid	Ngcina Primary	Lubombo	Ms Joyce P.	Shongwe	7
Swaziland	Orphanaid	Ngozi Primary School	Shiselweni	Mrs Patience	Mthethwa	7
Swaziland	Orphanaid	Ngwane Park High	Manzini	none	none	12
Swaziland	Orphanaid	Ngwane Park Primary	Manzini	Mr Siphon H.	Ginindza	7
Swaziland	Orphanaid	Nhlambeni Nazarene primary	Manzini	none	none	7
Swaziland	Orphanaid	Nkambeni Central Primary	Hhohho	Mr Agrippa	Dlamini	7
Swaziland	Orphanaid	Nkonjwa primary	Manzini	Mr Daniel	Mamba	7
Swaziland	Orphanaid	Nkutjini Primary	Shiselweni	Mr Simon	Hlophe	7
Swaziland	Orphanaid	Nsingizini primary	Shiselweni	Mr Luke M.	Ndlangamandla	7
Swaziland	Orphanaid	Nsukumbili High	Hhohho	none	none	12
Swaziland	Orphanaid	Ntshanini Primary	Shiselweni	Mr Hezekiel B	Msibi	7
Swaziland	Orphanaid	Nyakatfo Primary	Hhohho	Mr Dumsane	Masilela	7
Swaziland	Orphanaid	Nyambo primary	Lubombo	Ms T.J	Sihlongonyane	7
Swaziland	Orphanaid	Nyanyali Primary	Hhohho	Ms Phindile J.	Thwala	7
Swaziland	Orphanaid	OLOS High	Shiselweni	none	none	12
Swaziland	Orphanaid	Olos Primary	Shiselweni	Mr. Jerom	Vermaark	7
Swaziland	Orphanaid	Oslo Primary	Shiselweni	Mr. Almon	Johnson	7
	Orphanaid	Our Lady of Sorrows Primary School	Shiselweni	Mrs/Mr	No Name	7
Swaziland	Orphanaid	Phocweni Primary School	Manzini	Ms Dorcas	Mhlanga	7
Swaziland	Orphanaid	Phonjwane Primary	Lubombo	M.T.	Shongwe	7
Swaziland	Orphanaid	Qomintaba Primary School	Shiselweni	Ms Comfort	Dlamini	7
Swaziland	Orphanaid	SAIM High	Hhohho	none	none	12
Swaziland	Orphanaid	Salukazi Primary	Manzini	Ms Ellen	Nkosi	7
Swaziland	Orphanaid	Sankolweni Primary School Hhohho	Hhohho	none	none	7
Swaziland	Orphanaid	Sankolweni Primary School Manzini	Manzini	Mr Elphas	Mkhabela	7
Swaziland	Orphanaid	Seven.H.F. primary	Manzini	Mr Simeon	Mavimbela	7
Swaziland	Orphanaid	Sgombeni primary	Manzini	Mr Victor M.	Sukati	7
Swaziland	Orphanaid	Shewula Primary	Lubombo	Mr S.V.	Bhembe	7
Swaziland	Orphanaid	Shewula Secondary	Lubombo	none	none	12
Swaziland	Orphanaid	Sihlangweni Primary	Lubombo	Ms Miriam	Mamba	7
Swaziland	Orphanaid	Siphocosini High	Hhohho	none	none	12
Swaziland	Orphanaid	Siphoso Primary	Lubombo	Mr Henry	Mabuza	7
Swaziland	Orphanaid	Siteki Nazarene High Lubombo	Lubombo	none	none	12
Swaziland	Orphanaid	Siteki Nazarene High Manzini	Manzini	none	none	12
Swaziland	Orphanaid	Siteki Nazarene Primary	Lubombo	Mr John V.	Kunene	7
Swaziland	Orphanaid	Sitsatsaweni Primary	Lubombo	Ms Fikile A.	Dlamini	7

Swaziland	Orphanaid	Somnjalose High	Hhohho	none	none	12
Swaziland	Orphanaid	St Amideius Primary	Hhohho	Ms Thambile	Phakathi	7
Swaziland	Orphanaid	St Andrews Primary	Manzini	none	none	7
Swaziland	Orphanaid	St Anslem Primary	Shiselweni	Mr Mike M.	Mabuza	7
Swaziland	Orphanaid	St Anthony Primary	Hhohho	Mr Andreas M.	Mamba	7
Swaziland	Orphanaid	St Augustine Primary	Lubombo	Ms Thuli	Zondi	7
Swaziland	Orphanaid	St Boniface primary	Lubombo	Mrs Fikile N.	Dlamini	7
Swaziland	Orphanaid	St Johns Primary	Lubombo	Mr Remy M.	Maseko	7
Swaziland	Orphanaid	St Josephs Primary	Manzini	Mr Wilfred	Cindzi	7
Swaziland	Orphanaid	St Julianas Primary	Shiselweni	Mr Simon	Nkonyane	7
Swaziland	Orphanaid	St Loretta Primary	Lubombo	Mr Reuben B.	Nzima	7
Swaziland	Orphanaid	St Marys Primary	Hhohho	none	none	7
Swaziland	Orphanaid	St Pauls Methodist Primary	Manzini	Mr. Patrick	Mkhonta	7
Swaziland	Orphanaid	St Pauls Primary	Lubombo	Mr Mduduzi	Ngwenya	7
Swaziland	Orphanaid	St Peregrines Primary Hhohho	Hhohho	Mr Joseph T.	Ceko	7
Swaziland	Orphanaid	St Peregrines Primary Manzini	Manzini	none	none	7
Swaziland	Orphanaid	St Peters Primary	Lubombo	Mr Gilbert	Makukula	7
Swaziland	Orphanaid	St Phillips Primary	Lubombo	none	none	7
Swaziland	Orphanaid	St Theresa's Primary	Manzini	Ms Agnes	Agnes Lupupa	7
Swaziland	Orphanaid	Thembehle Primary	Hhohho	Mr Richard D.	Simelane	7
Swaziland	Orphanaid	Tikhuba Secondary	Lubombo	none	none	12
Swaziland	Orphanaid	Ubombo Ranches Primary	Lubombo	Mr L.T.	Maseko	7
Swaziland	Orphanaid	Ulundi Anglican Primary	Hhohho	Mr Abednego	Ndlangamandla	7
Swaziland	Orphanaid	Usuthu Mission Primary	Hhohho	Mr Joseph M.	Maseko	7
Swaziland	Orphanaid	Velebantfu Primary	Shiselweni	Mr Amos	Mamba	7
Swaziland	Orphanaid	Vusweni Primary School Hhohho	Hhohho	none	none	7
Swaziland	Orphanaid	Vusweni Primary School Manzini	Manzini	Mr Ernest B.	Magagula	7
Swaziland	Orphanaid	Welcome Primary	Shiselweni	Mr Comfort P.	Dlamini	7
Swaziland	Orphanaid	Zamokuhle DRC Primary	Shiselweni	Mr Andreas	Mkhatshwa	7
Swaziland	Orphanaid	Zamokuhle Primary	Shiselweni	none	none	7
Swaziland	Orphanaid	Zandondo Primary	Manzini	none	none	7
Swaziland	Orphanaid	Zombodze High	Manzini	none	none	12
Swaziland	Orphanaid	Zombodze National high	Manzini	none	none	12
Swaziland	Orphanaid	Zombodze National Primary Hhohho	Hhohho	none	none	7
Swaziland	Orphanaid	Zombodze National Primary Manzini	Manzini	Mr William	Mhlanga	7
Zambia	FAWEZA	Angelina Tembo Basic	Central	FMA	Katiti	9

Zambia	FAWEZA	Arthur Wina Basic School	Lusaka	Joseph	Mwape	9
Zambia	FAWEZA	Baambwe Basic	Southern	Mrs/Mr	No Name	9
Zambia	FAWEZA	Balmoral Basic School	Lusaka	Obed N.	Katongo	9
Zambia	FAWEZA	Baluba Basic	Copperbelt	AK	Kabwe	9
Zambia	FAWEZA	Bulungu Basic	Central	Grace M	Bwalya	9
Zambia	FAWEZA	Bupe Basic	Copperbelt	M	Mwaja	9
Zambia	FAWEZA	Buseko Basic	Central	C	Chanda	9
Zambia	FAWEZA	Buteko Basic	Copperbelt	Lazorina	Biemba	9
Zambia	FAWEZA	Bweengwa Basic	Southern	Patrick	Kaapale	9
Zambia	FAWEZA	Bwembelelo Basic	Copperbelt	Chabu Desidirus	Sauti	9
Zambia	FAWEZA	Caritas Convent	Central	Henry	Mukuti	9
Zambia	FAWEZA	Chaanga Basic	Southern	Mrs/Mr	B	9
Zambia	FAWEZA	Chadiza Day High	Eastern	Mrs/Mr	Khonje	9
Zambia	FAWEZA	Chainda Basic	Lusaka	Makena M	Chingwala	9
Zambia	FAWEZA	Chaisa Basic	Copperbelt	AM	Kasongola	9
Zambia	FAWEZA	Chakunkula Basic School	Lusaka	Mrs/Mr	Chifwala	9
Zambia	FAWEZA	Chama Day High	Eastern	Godfrey Michael	Zozie	12
Zambia	FAWEZA	Chamba Valley Basic	Lusaka	Mrs/Mr	Habaku	9
Zambia	FAWEZA	Charles Lwanga Basic	Southern	Mr	F	9
Zambia	FAWEZA	Chavuma Day High	North-Western	Reuben M.M.	Kaponde	8
Zambia	FAWEZA	Chawama Basic	Lusaka	NM	Musonda	8
Zambia	FAWEZA	Chawama Cobet Community	Lusaka	Peter	Mumba	8
Zambia	FAWEZA	Chibefwe Upper Basic	Central	Levison	Mutambo	9
Zambia	FAWEZA	Chibila Basic	Central	Jose	Munkombe	9
Zambia	FAWEZA	Chibolya-Lusaka	Lusaka	Mr	X	9
Zambia	FAWEZA	Chibote Girls High	Copperbelt	Godfrey	Sikwese	9
Zambia	FAWEZA	Chibuluma Basic	Copperbelt	Andrew	Mutepuka	9
Zambia	FAWEZA	Chifubu High	Copperbelt	PM	Chulu	12
Zambia	FAWEZA	Chifusa Basic	Southern	None	Chuongwa	9
Zambia	FAWEZA	Chikankata Basic	Southern	Innocent	Habwanda	9
Zambia	FAWEZA	Chikankata High	Southern	Daniel	Kalichi	12
Zambia	FAWEZA	Chikowa Basic	Eastern	Chikandila	Njovu	9
Zambia	FAWEZA	Chikuni Basic	Southern	J	Cheelo	9
Zambia	FAWEZA	Chilanga Basic	Southern	Mr.	X	9
Zambia	FAWEZA	Chilengwa Basic	Copperbelt	Astrida W.	Bwalya	9
Zambia	FAWEZA	Chilenje Basic School	Lusaka	Mary	Nyambose	9

Zambia	FAWEZA	Chimwemwe Basic - Lusaka	Lusaka	SG	Chileshe	9
Zambia	FAWEZA	Chimwemwe High - Kitwe	Copperbelt	ND	Indala	12
Zambia	FAWEZA	Chinika High School	Lusaka	Abson	Kaunda	9
Zambia	FAWEZA	Chinyunyu Basic	Lusaka	Kennedy S	Mwalye	9
Zambia	FAWEZA	Chipata Open Community School	Lusaka	Elina Mwanza	Daka	9
Zambia	FAWEZA	Chipembi Girls Secondary	Central	Dorothy	Munansangu	12
Zambia	FAWEZA	Chisengu Basic	Eastern	Damien MC	Banda	9
Zambia	FAWEZA	Chitanda Basic School	Lusaka	Ringwell. S	Zyambo	8
Zambia	FAWEZA	Chitongo Basic	Southern	C	Habeenzu	9
Zambia	FAWEZA	Chitukuko Basic	Lusaka	Chanda	Rev Chapoloko	9
Zambia	FAWEZA	Chiutika	Eastern	Lungu	Lungu	9
Zambia	FAWEZA	Chiyeke Basic School	North-Western	Joseph	Mbilikita	10
Zambia	FAWEZA	Choma Secondary	Southern	Gilbert	Sichaya	12
Zambia	FAWEZA	Chongwe High	Lusaka	Kanyama	Nyambe	12
Zambia	FAWEZA	Christ The King Basic	Southern	Mr.	X	9
Zambia	FAWEZA	Chunga High	Lusaka	Anacklet	Banda	12
Zambia	FAWEZA	Dagama Special	Copperbelt	Virginia	Chanda	9
Zambia	FAWEZA	Dambwa Basic	Southern	Mapondo	Habbuka	9
Zambia	FAWEZA	Danford Chirwa Upper Basic	Central	B	Muluki	9
Zambia	FAWEZA	DAPP Children's Town	Central	Ivy	Choombe	9
Zambia	FAWEZA	Dominican Convent	Copperbelt	George	Kapaya	12
Zambia	FAWEZA	Dundu Basic	Southern	Lewis M	Kaliza	9
Zambia	FAWEZA	Ellensdale Basic	Lusaka	Maxwell	Makungo	8
Zambia	FAWEZA	Emmasdale Basic	Lusaka	Mr	X	9
Zambia	FAWEZA	Fatima Girls	Copperbelt	C	Mwale	12
Zambia	FAWEZA	Fibobe Basic	Copperbelt	RS	Nkole	9
Zambia	FAWEZA	Fisansa Basic	Copperbelt	F	Nkolami	9
Zambia	FAWEZA	Fisenge Basic	Copperbelt	Gbson N	Buyungwe	9
Zambia	FAWEZA	Fiwale Basic	Copperbelt	J	Musonda	9
Zambia	FAWEZA	Fredrick Chiluba Middle Basic	Copperbelt	Mr	X	9
Zambia	FAWEZA	Gwembe Basic	Southern	Florence B	Mungazi	9
Zambia	FAWEZA	Hapwaya Basic	Southern	Jojo Fabian	Hadungu	9
Zambia	FAWEZA	Highland High	Lusaka	Sumbwa	Sumbwa	9
Zambia	FAWEZA	HighRidge High	Central	F	Muchindu	12
Zambia	FAWEZA	HillSide Basic	Eastern	Mr	X	9
Zambia	FAWEZA	Hillside Girls High	Eastern	Joseph	Mwamba	12

Zambia	FAWEZA	Hmududu Basic	Central	B	Chuulu	9
Zambia	FAWEZA	Holy Cross Basic	Central	Himwiila N.	Hankombo	8
Zambia	FAWEZA	Holy Family Open Community	Lusaka	Bidget	Kanyanta	9
Zambia	FAWEZA	Ibenga Girls	Copperbelt	RP	Musakuzi	12
Zambia	FAWEZA	Ibolelo High Secondary	Central	WVP	Kombe	12
Zambia	FAWEZA	Ipusukilo High	Copperbelt	A	Zimba	12
Zambia	FAWEZA	Ishuko Basic	Copperbelt	SG	Chisimba	9
Zambia	FAWEZA	Itawa Basic	Copperbelt	Patson	Bwalya	9
Zambia	FAWEZA	Itezhi-Tezhi Basic	Southern	Rotler	Kasokomba	9
Zambia	FAWEZA	Itezhi-Tezhi Uphill Basic	Southern	Pumelo	Mutangani	8
Zambia	FAWEZA	Jesus Army Community Basic School	Lusaka	Green	Mtonga	9
Zambia	FAWEZA	John Laing Basic	Lusaka	RC	Malilwe	9
Zambia	FAWEZA	Jumbe Basic	Eastern	Lilian	Muunyo	9
Zambia	FAWEZA	Justin Kabwe Basic	Lusaka	AS	Chifuwe	9
Zambia	FAWEZA	Kabanda Basic	North-Western	Mr	X	8
Zambia	FAWEZA	Kabanga High School	Southern	Marvin	Simulinda	11
Zambia	FAWEZA	Kabulamwanda Basic	Southern	Mrs/Mr	No Name	9
Zambia	FAWEZA	Kabundi High	Copperbelt	E	Simbeye	12
Zambia	FAWEZA	Kabwanga Basic	Central	Khan	Sikuyuba	9
Zambia	FAWEZA	Kafubu Basic	Copperbelt	Pethius	Simwanza	9
Zambia	FAWEZA	Kafushi High Secondary	Central	Mrs/Mr	No Name	12
Zambia	FAWEZA	Kakhoma Basic	North-Western	PC	Chiseya	9
Zambia	FAWEZA	Kalanga Basic	Copperbelt	EM	Chiluba	9
Zambia	FAWEZA	Kaleya East Basic	Southern	M	Sitali	9
Zambia	FAWEZA	Kalilwe Basic	Central	S	Sinkala	9
Zambia	FAWEZA	Kalingalinga Basic	Lusaka	Jackson	Kaputula	9
Zambia	FAWEZA	Kalomo Basic	Southern	L	Muchanga	8
Zambia	FAWEZA	Kalonda Basic	Southern	Ben	Chulu	8
Zambia	FAWEZA	Kamba Basic	Copperbelt	Helen K	Chilaka	9
Zambia	FAWEZA	Kamphasa	Eastern	Felix	Kaluwa	9
Zambia	FAWEZA	Kamulanga Basic	Lusaka	Mr	X	9
Zambia	FAWEZA	Kamwala Basic	Lusaka	Llyod	Siamubotu	9
Zambia	FAWEZA	Kandela Basic	Southern	K	Hatembo	9
Zambia	FAWEZA	Kaniki Basic	Copperbelt	Leonard	Mulewa	9
Zambia	FAWEZA	Kankoshi Basic	Copperbelt	Austin	Mazila	9
Zambia	FAWEZA	Kansenshi High	Copperbelt	CK	Mushili	12

Zambia	FAWEZA	Kansumbi Basic	Copperbelt	Lawrence Changwe	Chifita	9
Zambia	FAWEZA	Kansuswa Basic	Copperbelt	Jonas E.	Sinyinza	9
Zambia	FAWEZA	Kantanshi High	Copperbelt	Catherine	Kambaila	12
Zambia	FAWEZA	Kanwanzhiba Basic	Central	Georgina	Mulobela	9
Zambia	FAWEZA	Kapwelyomba Middle Basic	Lusaka	Josephine	Mulenga	8
Zambia	FAWEZA	Kapyanga Basic	Central	Longwani W	Lupasula	9
Zambia	FAWEZA	Kariba Basic	Southern	Ephraim C	Syapooli	9
Zambia	FAWEZA	Kasamba Basic	Lusaka	Ruth P	Nyirenda	12
Zambia	FAWEZA	Kasenje Basic	Lusaka	Macmen G	Luhana	8
Zambia	FAWEZA	Kasumba Basic	Copperbelt	John	Mulilo	9
Zambia	FAWEZA	Katete Basic	Eastern	Abraham A	Yalukanda	9
Zambia	FAWEZA	Katete Boarding High	Eastern	Nixon	Lungu	12
Zambia	FAWEZA	Katimba Basic	Southern	Mr	L	9
Zambia	FAWEZA	Katombora Basic	Southern	Juliet C	Mwale	9
Zambia	FAWEZA	Katondo Basic	Copperbelt	Paul	Chisenga	9
Zambia	FAWEZA	Katuba Basic	Central	Lungu	Lungu	9
Zambia	FAWEZA	Kaunda Square Basic	Lusaka	G	Kamaloni	9
Zambia	FAWEZA	Kawama Basic - Mazabuka	Southern	Mubita	Indopu	9
Zambia	FAWEZA	Kawama Basic School	Copperbelt	Mr.B	Zulu	9
Zambia	FAWEZA	Kayele Basic	Copperbelt	Esther SK	Zulu	8
Zambia	FAWEZA	Keembe Hill Basic	Southern	Loveness	Chilumbi	9
Zambia	FAWEZA	Kimale Basic	North-Western	Willy	Kalota	9
Zambia	FAWEZA	Kimiteto Basic	North-Western	Tonny	Chikangu	9
Zambia	FAWEZA	Kyawama High	North-Western	M	Namukolo	12
Zambia	FAWEZA	Libuyu Basic	Southern	Gertrude	Nasando	9
Zambia	FAWEZA	Lilanda Basic School	Lusaka	Benny	Muntu-umo	9
Zambia	FAWEZA	Linda West Basic	Southern	SM	Maseka	9
Zambia	FAWEZA	Lingelengenda Basic	North-Western	Mr	X	9
Zambia	FAWEZA	Lotus Basic school	Lusaka	Mrs/Mr	Mwiya	8
Zambia	FAWEZA	Luangwa High	Lusaka	Mr	X	11
Zambia	FAWEZA	Luangwa Middle Basic	Copperbelt	HEC	Mukabe	9
Zambia	FAWEZA	Luanshimba Basic	Central	Shadreck F	Mwiinga	9
Zambia	FAWEZA	Luanshya Central High	Copperbelt	Darrison	Siuwimi	12
Zambia	FAWEZA	Luansobe Basic-Masaiti	Copperbelt	KS	Chepela	9
Zambia	FAWEZA	Luansobe Basic-Mfulira	Copperbelt	Webby L	Mukunkami	9
Zambia	FAWEZA	Luanvundu Basic	North-Western	Mrs/Mr	Kipaila	9

Zambia	FAWEZA	Lubanga Shobongwe Basic	Southern	Mr	K	9
Zambia	FAWEZA	Lubuto High	Copperbelt	DZ	Phiri	11
Zambia	FAWEZA	Lukanda Basic	Central	M	Mwila	9
Zambia	FAWEZA	Lukanga Basic	Central	Lida	Hakalyamba	9
Zambia	FAWEZA	Lukonde Basic	Southern	Rosemary	Habeenzu	9
Zambia	FAWEZA	Lulamba Basic School	Copperbelt	BC	Lupeta	9
Zambia	FAWEZA	Lumano Basic	Copperbelt	A	Phiri	9
Zambia	FAWEZA	Lumimba Secondary	Eastern	Jackson	Phiri	12
Zambia	FAWEZA	Lundazi Day High	Eastern	Mwanida	Phiri	12
Zambia	FAWEZA	Lusaka Girls Basic	Lusaka	Mrs/Mr	Bowa	9
Zambia	FAWEZA	Lusitu Basic	Southern	Alfred T	Hamunjo	9
Zambia	FAWEZA	Luyaba Basic	Southern	Albert	Mwiinga	9
Zambia	FAWEZA	Luyando Open Community	Lusaka	Chipango	Kanunga	9
Zambia	FAWEZA	Lwampungwa Basic	North-Western	Alester	Mantomba	9
Zambia	FAWEZA	Mahatma Ghandi Basic	Lusaka	Charles K P	Zimba	9
Zambia	FAWEZA	Makaba Basic	Southern	Mrs/Mr	No Name	9
Zambia	FAWEZA	Makasa Basic	Central	Ey	Moono	9
Zambia	FAWEZA	Makonkoto Basic	Southern	Mr	No Name	9
Zambia	FAWEZA	Malala Basic	Southern	George	Simatama	9
Zambia	FAWEZA	Malela Secondary	Copperbelt	EC	Mulando	12
Zambia	FAWEZA	Malundu Basic	Lusaka	T	Phiri	9
Zambia	FAWEZA	Mama Monty Basic	Copperbelt	Mushok	Abanji	9
Zambia	FAWEZA	Mambwe High	Eastern	Donald	Mwanza	12
Zambia	FAWEZA	Mamvule Basic	Central	L	Banda	9
Zambia	FAWEZA	Mandenga Basic	Southern	Tom	Simakole	9
Zambia	FAWEZA	Mangwele Basic	Southern	Mrs/Mr	No Name	9
Zambia	FAWEZA	Mano Basic	Copperbelt	Godfrey	Mwanakayaya	9
Zambia	FAWEZA	Manungu Basic	Southern	Regina Muleya M.	Banda	9
Zambia	FAWEZA	Maria Asumpta Basic	Southern	Mr	X	9
Zambia	FAWEZA	Mary Aikenhead	Lusaka	Anna	Kennedy	9
Zambia	FAWEZA	Mazabuka Girls High	Southern	John	Mwanachingwala	12
Zambia	FAWEZA	Mfuwe Day School	Eastern	Goma	Goma	9
Zambia	FAWEZA	Mikomfwa Basic	Copperbelt	Sanford	Phiri	8
Zambia	FAWEZA	Mine Upper Basic	Central	Charles Isaac	Sakala	9
Zambia	FAWEZA	Minga Day High	Eastern	Cyprian	Mchotsa	12
Zambia	FAWEZA	Mkushi High Secondary	Central	Mr	X	12

Zambia	FAWEZA	Mkushi Upper Basic	Central	MO	Phiri	9
Zambia	FAWEZA	Moboola Basic	Southern	Mr	N	9
Zambia	FAWEZA	Monze Basic	Southern	Edward M	Chaambwa	9
Zambia	FAWEZA	Monze High	Southern	Selina Handili	Mizinga	12
Zambia	FAWEZA	Monze Town Basic	Southern	Rickyroy	Musunga	9
Zambia	FAWEZA	Moses Luneta Basic	North-Western	Mr	X	9
Zambia	FAWEZA	Mpatamatu Basic	Copperbelt	Chongo S	Mubanga	9
Zambia	FAWEZA	Mphamba Day High	Eastern	Bornwell A	Khondowe	12
Zambia	FAWEZA	Mphomwe Basic	Eastern	Mathias	Mwale	9
Zambia	FAWEZA	Mpima Basic	Central	Jimmy Webby	Katebe	9
Zambia	FAWEZA	Mpongwe Basic	Copperbelt	Anthony	Zalima	9
Zambia	FAWEZA	Mpongwe High	Copperbelt	HP	Banda	11
Zambia	FAWEZA	Mpunde Girls Secondary	Central	Agness	Zimba	12
Zambia	FAWEZA	Msekera Basic	Eastern	Love	Ngoma	9
Zambia	FAWEZA	Mtshedi Basic	Central	Katongo	Mwila	9
Zambia	FAWEZA	Mufulira High Secondary	Copperbelt	TL	Mwelwa	12
Zambia	FAWEZA	Mufulira Mine Basic	Copperbelt	C	Lulembo	9
Zambia	FAWEZA	Mukobeko High	Central	Christine Banda	Shumba	12
Zambia	FAWEZA	Mukonzhi Basic	North-Western	Mumba morgan	China	9
Zambia	FAWEZA	Mulwani Basic	Southern	Sikwela	Sikwela	9
Zambia	FAWEZA	Mumuni Basic	Lusaka	Christine	Tembo	9
Zambia	FAWEZA	Munali Girls High School	Lusaka	M	Imonda	11
Zambia	FAWEZA	Munkolo Basic	Southern	Ackim	Ng'andu	9
Zambia	FAWEZA	Musokotwane Basic	Southern	Delphine	Mweemba	9
Zambia	FAWEZA	Muyooma Basic School	Lusaka	Mark	Chirwa	9
Zambia	FAWEZA	Mwavi Basic	Lusaka	S.M. Rodgers	Mr Mwansa	12
Zambia	FAWEZA	Mwembeshi Basic	Central	Mr	Y	9
Zambia	FAWEZA	Mwenge Basic	Copperbelt	Fielis	Chisha	8
Zambia	FAWEZA	Nahumba Basic	Southern	Petros	Siatontola	9
Zambia	FAWEZA	Namando Basic School	Lusaka	George	Tembo	9
Zambia	FAWEZA	Nameembo Basic	Southern	LGM	Mwankutuma	8
Zambia	FAWEZA	Nampundwe High Secondary	Central	Mr	X	12
Zambia	FAWEZA	Namulonga Basic	Southern	Diana C	Malambo	9
Zambia	FAWEZA	Namwala High	Southern	Mr	No Name	12
Zambia	FAWEZA	Nanga Basic	Southern	Rita	Tembo	9
Zambia	FAWEZA	Ndeke Basic	Copperbelt	Annie	Mwansa	9

Zambia	FAWEZA	Neemtree Basic	Central	D	Mululu	9
Zambia	FAWEZA	New Kanyama Basic	Lusaka	Billy	Subakanya	9
Zambia	FAWEZA	Ngoma Basic	Southern	Rose	Mwaanga	9
Zambia	FAWEZA	Njase Girls Secondary	Southern	Lungu	Lungu	9
Zambia	FAWEZA	Nkulumashiba Basic	Copperbelt	Scott	Mbulu	9
Zambia	FAWEZA	Nkulumashiba High	Copperbelt	Boston	Chifulo	9
Zambia	FAWEZA	Northmead Basic	Lusaka	Susan	Ikakena	9
Zambia	FAWEZA	Northrise Basic	Copperbelt	RN	Simwinga	8
Zambia	FAWEZA	Nyanga Basic	Southern	Mr	RD	9
Zambia	FAWEZA	Nyanje High	Eastern	Zelesi Mitti	Msimuko	12
Zambia	FAWEZA	Nyawa Basic	Southern	CL	Nyambe	9
Zambia	FAWEZA	Nyumba Yanga Basic	Lusaka	Mrs/Mr	Kasambala	9
Zambia	FAWEZA	Palmgrove	Southern	Lungu	Lungu	9
Zambia	FAWEZA	pamodzi Girls High school	Copperbelt	Mrs/Mr	No Name	12
Zambia	FAWEZA	Parklands High	Lusaka	Mr	X	12
Zambia	FAWEZA	Pomози Girls High School	Copperbelt	Mrs/Mr	No Name	12
Zambia	FAWEZA	Prince Takamado Basic	Lusaka	Mrs/Mr	No Name	9
Zambia	FAWEZA	Raphael Kombe	Central	Mr	No Name	9
Zambia	FAWEZA	Roma Girls Secondary	Lusaka	Mrs/Mr	Mwila	11
Zambia	FAWEZA	Sacred Heart Convent	Central	Regina	Kampinda	9
Zambia	FAWEZA	Sanje High	Central	John Chabala	Mulenga	12
Zambia	FAWEZA	Senkobo Basic	Southern	Mrs/Mr	Nzobokela	8
Zambia	FAWEZA	Serenje Boma Basic	Central	Patrick	Chewe	9
Zambia	FAWEZA	Shampande Basic	Southern	HA	Mumba	9
Zambia	FAWEZA	Shimashikwe Basic	Southern	Mr	K	9
Zambia	FAWEZA	Shimbuwambombo Basic	Southern	Mr	E	9
Zambia	FAWEZA	Siavonga Basic	Southern	Mr	D	9
Zambia	FAWEZA	Sichiyanda Basic	Southern	Simalenga	Siabasimbi	9
Zambia	FAWEZA	Simanje Basic	Southern	Mr	No Name	9
Zambia	FAWEZA	Sinafala Basic	Southern	Evans	Mweene	9
Zambia	FAWEZA	Sinazeze Basic	Southern	Lungu	Lungu	9
Zambia	FAWEZA	Sinazongwe Basic	Southern	Jonah	Munalula	9
Zambia	FAWEZA	St. Anne Basic	Eastern	Jacintha S	Banda	9
Zambia	FAWEZA	St. Bonaventure Basic	Copperbelt	Cyriacus	Mwansa	9
Zambia	FAWEZA	St. Joseph Basic	Copperbelt	Donald C	Ndandula	9
Zambia	FAWEZA	St. Joseph High-Mazabuka	Southern	Rosalia	Sakayombo	12

Zambia	FAWEZA	St. Joseph's For Deaf	Copperbelt	Rose Angelica	Mwepu	9
Zambia	FAWEZA	St. Mary's Secondary	Southern	Magdalen C	Sitondo	12
Zambia	FAWEZA	St. Mary's Basic	Southern	B	Hachiintu	9
Zambia	FAWEZA	St. Monica's Girls - Lusaka	Lusaka	Chonzi	Mulenga	9
Zambia	FAWEZA	St. MONICA's Girls-Chipata	Eastern	Dickson	Nyendwa	12
Zambia	FAWEZA	St. Patricks Basic	Southern	Killian S	Chikandula	9
Zambia	FAWEZA	Stephen Luwisha Girls	Central	Fouster	Mwila	9
Zambia	FAWEZA	Tagore Basic	Southern	Mutinta Wetty	Chiiya	9
Zambia	FAWEZA	Tangata Basic	Copperbelt	Mrs/Mr	Claudin	9
Zambia	FAWEZA	Temweni High	Copperbelt	Hazel M	Pande	12
Zambia	FAWEZA	Timothy Mwanakatwe Basic	Lusaka	Mr	No Name	9
Zambia	FAWEZA	Tug-Argan Upper Basic	Copperbelt	Morgan Sing'ombe	Sakala	9
Zambia	FAWEZA	Tumvwananai Basic	North-Western	Bernard	Muzungu	9
Zambia	FAWEZA	Tunduya	Lusaka	Shankulimba	Shankulimba	9
Zambia	FAWEZA	Twalubuka Basic	Copperbelt	Emmanuel	Kapambwe	9
Zambia	FAWEZA	Twapia Basic	Copperbelt	Chewelu	Chewelu	9
Zambia	FAWEZA	Twashuka Basic	Lusaka	Thomas	Bowa	9
Zambia	FAWEZA	Twatasha Basic - Ndola	Copperbelt	Magdalene C	Mwila	8
Zambia	FAWEZA	Vera Chiluba Basic	Lusaka	Mr	X	9
Zambia	FAWEZA	Wesley Nyirenda Basic	Copperbelt	RN	Simulanga	9
Zambia	FAWEZA	Woodlands A Basic	Lusaka	Mrs/Mr	Mulongwe	9
Zambia	FAWEZA	Wusakile Basic	Copperbelt	Mildred	Mapalo	9
Zambia	FAWEZA	Yengwe Basic	Copperbelt	Charles	Kateule	9
Zambia	FAWEZA	Zambezi Basic	Southern	Teddy S	Nyirongo	9
Zambia	FAWEZA	ZNAPH Community	Lusaka	Oster	Hangandu	9
Zambia	YWCA	Burma Basic	Lusaka	Mrs/Mr	No Name	8
Zambia	YWCA	Chaisa Basic (same as faweza)	Lusaka	Mrs/Mr	No Name	8
Zambia	YWCA	Chawama Open	Lusaka	Mrs/Mr	No Name	8
Zambia	YWCA	Chibelo Basic	Lusaka	Mrs/Mr	No Name	9
Zambia	YWCA	Chinkika Basic	Lusaka	Mrs/Mr	No Name	8
Zambia	YWCA	Chipata Basic	Lusaka	Mrs/Mr	No Name	8
Zambia	YWCA	Chitanda Basic	Lusaka	Mrs/Mr	No Name	8
Zambia	YWCA	Chitukuko Basic (same as faweza)	Lusaka	Mrs/Mr	No Name	8
Zambia	YWCA	Kabulonga High School	Lusaka	Mrs/Mr	No Name	12
Zambia	YWCA	Kamwala Basic (same as faweza)	Lusaka	Mrs/Mr	No Name	8
Zambia	YWCA	Lusaka Girls Basic (same as faweza)	Lusaka	Mrs/Mr	No Name	8

Zambia	YWCA	Lusaka West Basic	Lusaka	Mrs/Mr	No Name	8
Zambia	YWCA	Matero Boys Basic	Lusaka	Mrs/Mr	No Name	8
Zambia	YWCA	Mumuni Basic (same as faweza)	Lusaka	Mrs/Mr	No Name	8
Zambia	YWCA	Ngwerere Basic	Lusaka	Mrs/Mr	No Name	8
Zambia	YWCA	Olympia High	Lusaka	Mrs/Mr	No Name	12
Zambia	YWCA	Regement Basic	Lusaka	Mrs/Mr	No Name	8
Zambia	YWCA	St. Patrick's	Lusaka	Mrs/Mr	No Name	8
Zambia	YWCA	Twatasha Basic	Lusaka	Mrs/Mr	No Name	8
Zambia	YWCA	Wisdom High	Lusaka	Mrs/Mr	No Name	12