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**UKRAINIAN STANDARDIZED EXTERNAL TESTING INITIATIVE  
(USETI) LEGACY ALLIANCE**

**JANUARY 1, 2010 - DECEMBER 31, 2012**

**GLOBAL DEVELOPMENT ALLIANCE**

**DEVELOPMENT EXPERIENCE CLEARINGHOUSE  
QUARTERLY REPORT: Y1Q4 (OCTOBER – DECEMBER 2010)**

**SUBMITTED BY:**

**AMERICAN COUNCILS FOR INTERNATIONAL EDUCATION  
IN COOPERATION WITH  
AMERICAN INSTITUTES FOR RESEARCH**

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**GDA**

ANNEXES:

1. STATUS OF ACTIVITIES OF TASKS
2. PERFORMANCE MONITORING AND EVALUATION CHART

## 1. Summary of Activities

The USETI Legacy Alliance is a Cooperative Agreement under the Global Development Alliance funded by the U.S. Agency for International Development. American Councils for International Education is the Cooperating Partner, together with USAID and 15 other founding partners. The Agreement builds on the accomplishments of previous assistance, in order to: build a sustainable strengthened Ukrainian Center for Educational Quality Assessment capable of independently and transparently developing and implementing secure tests that meet international standards; secure a legislative basis for testing and higher education admission, and an institutionalized partnership between business, higher education, and policymakers; transform public support for testing into a proactive contemporary public expectation; and assist in the development of a basic, high-quality test-preparation industry driven by informed consumer demand.

Throughout Year 1 Quarter 4 of project implementation, project activities centered on conducting the 2010 Test Analysis, support of Item Banking, publication of the 2011 MOES Conditions on Admission, regional ELPEG meetings in Kyiv and Kharkiv, the USETI Alliance Partners meeting as well as addressing other issues.

### 1.1. Significant Events

**Preparation for the “Quality of Education Monitoring” Study Tour to U.S.** In October 2010, the Community Connections Program, funded by USAID, worked on the recruitment of finalists for the “Quality of Education Monitoring” Study Tour to the U.S. (October 5 - selection of semi-finalists; October 12-14 – interviews in Kyiv and Simferopol to select 15 finalists). USETI Alliance was to serve on the Selection Committee.

#### **Area 1: Reinforcing and Building UCEQA's Test Development and Operational Capacity**

**Technical Assistance (TA) delivered – special needs tests that are used internationally identified.** In December, USETI Alliance consultants developed an Analysis of 14 general Special Education categories for which there were special additions of tests. The categories are: Auditory Impaired; Other Health Impaired; Communication Impaired; Emotionally Disturbed; Cognitively Impaired; Multiply Disabled; Traumatic Brain Injury; Orthopedically Impaired; Specific Learning Disability; Social Maladjustment; Visually Impaired; Speech-Language Services Only; Autistic.

The Consultant analyzed the accommodations needed to ensure that students are tested under appropriate conditions.

**Technical Assistance (TA) delivered – 2010 Test Analysis delivered.** In October, USETI Alliance Partner American Institutes for Research finished an analysis of the 2010 external tests. The Analysis contains of all subjects researches, developed by USETI Alliance consultants – test analysis summary, general comments and characteristics, as well as item review.

The 2010 Test Analysis was translated into Ukrainian and delivered to the Ukrainian Center for Educational Quality Assessment.

**Technical Assistance (TA) delivered – Support effective item banking.** During the period of November 16 through December 9, USETI Alliance consultants assisted UCEQA with particular attention to effective item banking. The TA included: a workshop on Fast TEST Item Banking for UCEQA content specialists; consultancies for UCEQA Item Bank Department on evaluation of improvements and development of further functionality of custom IB program; an analysis of 2010 pilot data and generation of item statistics for the Item Bank (FastTEST), etc.

**Workshop on Scaling of test results.** On December 7, USETI Alliance held a workshop on scaling and interpreting of the external tests results through the Kharkiv Regional Center for Educational Quality Assessment. The aim of the workshop was to discuss the ways of improving interpretation and scaling of the external testing results.

**Technical Assistance (TA) delivered – Quality of items ensured through targeted technical assistance and item review.** During December 6-10, USETI Alliance consultant, Dr. Markus Broer, assisted UCEQA foreign languages content specialists (English, German, French and Spanish) on finalizing the development of the 2011 tests.

## **Area 2: Securing the Legislative Basis for Testing and HEI Admissions, and Institutionalizing Partnership between Business and Education**

**Regional ELPEG meetings.** During the reporting period, USETI began a series of regional ELPEG meetings with HEIs' representatives to discuss ways of external testing results usage optimization for admission process.

On November 19, 2010, the first mutual meeting of ELPEG and the Taras Shevchenko National University Scientific-Methodological Council was held.

On December 8, USETI Alliance held an ELPEG meeting on optimizing the ways in which external testing results could be used in the enrollment process for students next year in Kharkiv.

The participants discussed ways to optimize the use of external testing results for student enrollment next year. Much attention was given to two key issues:

- 1) The quality of the applicant selection process based on the external testing;
- 2) The practice of selecting applicants based on tests in various subjects using the ACT in the United States.

**ELPEG Meeting on rights for higher education in Ukraine** On December 13, USETI Alliance held an ELPEG meeting on the protection of rights in higher education in Ukraine considering the 2010 admission campaign.

**Coordination meeting on special needs testing development.** On December 21, a working meeting regarding external testing for children with special needs was held in the USETI Alliance office. Representatives of USETI Alliance, IRF, Public Association of Blind Professionals “Rearesurs” and Ukrainian Foundation “Krok za krokom” [Step by Step] participated in the meeting.

The following questions were discussed:

- Raising public awareness on the issues of education/test adaptation for children with special needs;
- Equal access to quality education for children with special needs;
- Technical adaptation of educational process/tests;
- Ukrainian organizations that could be involved in dealing with these issues;
- Inviting experts from those countries where these issues are being fruitfully addressed.

**Integration of Konkurs System with prospective online HEI pre-registration system.** On December 29, the Ministry asked USETI Alliance to assist it ensuring that the electronic pre-registration system for HEI applicants be fully linked and compatible with the “Konkurs” web-based, admissions information system (<http://vstup.info>). The parties agreed that Konkurs programmers will develop a local program that will integrate the HEI applicant data base with the HEI client program for online document submission being developed by MOESYS.

## **Area 3: Transforming Public Support for Testing into a Proactive Contemporary Public Expectation**

**Media Monitoring** According to data from the monitoring service InfoStream© for the period October 1 through December 31, 2010, 2781 publications dealing with external testing appeared in Ukrainian media.

**USETI Alliance Partners' meeting** On October 15, the 2<sup>nd</sup> USETI Alliance Partners' meeting was held at the Hotel Rus. At the meeting, “Building public support for external testing; an analysis of the 2010 admission campaign based on data from the “Konkurs” system” (quantitative characteristics, correlation of 2010 GPA’s with 2010 average test scores, characteristics of privileged categories, HEI rankings based on number of applications in 2010 and other categories of data) was presented.

Two new partners joined the USETI Alliance –the Union of Rectors of Ukraine and the Ministry of Health Care's Testing Centre – at the meeting.

#### **Area 4. Facilitating Informed Test Preparation Demand and a Professional Test Prep Industry**

**2011 Preparation Materials Development.** In the period of October through December 2010, the FAKT Publishing House , a USETI Alliance Partner, developed test preparations materials in Ukrainian language & Literature, Math, History of Ukraine and English language for 2011 test takers. The preparation materials consisted of recommended literature for 2011 external testing preparation as well as sample tests, developed in assistance with UCEQA subject specialists. The test preparation materials are available at web-based admission system “Konkurs” (<http://vstup.info>).

**USETI Legacy Alliance Year 1/Quarter 4 Report - Annex 1: Status of Activities of Tasks**

Activities		End-of-project target
	Progress	
<b>Area 1: Reinforcing and Building UCEQA's Test Development and Operational Capacity</b>		
<b>Activity 1.1: Support UCEQA item and test development training and planning for ongoing learning</b>		
1.1a Recommendations to UCEQA on institutionalizing item and test development trainings	Completed in Y1.	International Consultants created recommendations for UCEQA on institutionalizing item and test development trainings
<b>Activity 1.2: Expand support for item writing and test development to enhance test quality</b>		
1.2a Training in Item and test development (Measuring high-order thinking skills)	2 trainings conducted in September of Y1. The next training will be conducted in Y2Q1.	UCEQA subject specialists and item writers trained in measuring high-order thinking skills; increased item and test development capacity
1.2b Item review and targeted technical assistance	In October AIR developed 2010 Test Analysis and delivered it to UCEQA.	Quality of items ensured through targeted technical assistance and item review
1.2c Test Construction Support	USETI Alliance consultant Markus Broer worked with foreign languages UCEQA specialists on 2011 test construction in December.	Quality of tests increased through ongoing support for test construction
1.2d Training UCEQA in Modern test theory (multiple forms)	USETI Alliance consultants trained USEQA in multiple test forms during workshop in September of Y1.	UCEQA obtains skills to develop multiple test forms that meet modern test theory standards
1.2e IC Support in implementing multiple forms	USETI Alliance consultants supported UCEQA in reliability of multiple test forms during workshop in September of Y1.	Reliability of multiple test forms is ensured through regular support in developing multiple test forms
1.2f Introdution of pilot test practices	USETI Alliance consultants assisted UCEQA in piloting testing during workshop in September of Y1.	UCEQA becomes familiar with internationally accepted test piloting practices
1.2g IC Support for pilot tests	Scheduled for Y2.	Pilot testing is supported by direct technical assistance
1.2h Training in data analysis and psychometric evaluation	USETI Alliance consultants Zarko Vukmirovic (November-December) Algirdas Zabulionis (December) worked with UCEQA on data analysis and psychometrics evaluation during their visits to Kyiv and Kharkiv.	Correlation of multiple forms ensured through trainings in data analysis and psychometrics
1.2i Publication of materials for teaching and learning Ed.Measurement and/or Psychometrics	N/A	Materials developed for UCEQA learning and training of educational measurement and psychometrics
1.2j Publication of a Glossary of Educational Measurement and Testing Terminology	Glossary is developed in electronic version by FAKT Publishing House.	Enhanced professionalism of UCEQA staff and partners via professionalized common lexicon
<b>Activity 1.3: Support effective item banking</b>		
1.3a Software purchase	Completed in Y1.	Procurement of specific software enables optimized
1.3b Item bank software training	USETI Alliance consultants Zarko Vukmirovic assisted UCEQA in software usage during his visit November-December).	Training UCEQA to use software enables optimized banking methodology
1.3c Item bank implementation support	USETI Alliance consultant Zarko Vukmirovic supported UCEQA item bank during his visits August of Y1.	International item banking standards are upheld by ongoing support and direct assistance from Ics
<b>Activity 1.4: Support for scoring, scaling and reporting of scores</b>		
1.4a Training Manual for Markers including practical guidance on marking	USETI Alliance consultant Algirdas Zabulionis trained UCEQA on marking in March 2010.	Training manual for open item markers with practical methodologies developed to insure reliability
1.4b Training in inter-rater reliability	USETI Alliance consultant Algirdas Zabulionis consulted UCEQA in inter-rater reliability during his visit in September of Y1.	UCEQA acquires skills to carry out inter-rater reliability studies through workshops
1.4c Score reporting workshops	USETI Alliance consultants assisted UCEQA in score reporting Training will be conducted in Y1/Q3.	UCEQA's score reporting methodology enhanced through workshops
<b>Activity 1.5: Develop recommendations for special needs tests</b>		
1.5a Introduction into special needs tests and techniques for UCEQA	USETI Alliance consultants Mark Zelman developed Analysis of general special education categories in October.	Introduce UCEQA management and test developers to the kinds of special needs tests that are used

**USETI Legacy Alliance Year 1/Quarter 4 Report - Annex 1: Status of Activities of Tasks**

Activities	Progress	End-of-project target
1.5b Development of written recommendations for special needs test development	To be conducted in Y1/Q1.	Specific recommendation on the types of special needs tests useful in Ukraine build UCEQA's capacity to meet
<b>Activity 1.6: Support for BA in Educational Measurement and the field of Psychometrics</b>		
1.6a Malardalen University supports Ed.Measurement and Psychometrics cadre development	In September of Y1 Tempus Project conducted Summer School in educational measurement. USETI Alliance consultant Mark Zelman participated.	Continued support for BA in Ed. Measurement Course
<b>Activity 1.7: Ensuring reliability and validity of tests as predictive of student performance at university</b>		
1.7a Validity study	USETI Alliance began data gathering for validity study in 2009.	Reliability and validity is ensured through external review
<b>Area 2: Securing the Legislative Basis for Testing and HEI Admissions, and Institutionalizing Partnership Between Business and Education</b>		
<b>Activity 2.1: Support for legislative foundations</b>		
2.1a Drafting of legislation by ELPEG to ensure basis for testing	In process.	Legislation drafted supporting use of testing in admissions to HEIs
<b>Activity 2.2: Address issues of Privileged Categories in Admission</b>		
2.2a ELPEG analyzes privileged categories in admissions	will be conducted in Y2/Q1-2.	Specific categories needing Special Needs Testing identified
2.2b Categories requiring special needs testing identified	will be conducted in Y2/Q1-2.	Recommendations are made for categories of citizens who are eligible for special needs testing
2.2c Recommendations on special needs testing in admissions by ELPEG	Scheduled for Y2/Q3.	Special Needs testing techniques secured through written recommendations
<b>Activity 2.3: Law on education revisions to include provisions for assessing quality applicants</b>		
2.3a Review of Law on Education	Considering that new draft laws on higher education registered in Verkhovna Rada (#7486 and #7486-1) USETI Alliance and IRF began an analysis to make appropriate recommendations.	Recommendations made on new law on education to reflect international standards for quality review
2.3b New draft law on education	Scheduled for Y2 and Y3.	Legislation revised to ensure education meets international standards of quality assessment
<b>Activity 2.4: Building stakeholder support in employer community</b>		
2.4a High level round tables	Conducted in July of Y1.	Stakeholders expanded to include employers to serve as public advocates for admissions and education reform and to devote resources to testing
2.4b Establishment of "Employer Forum"	In process.	Consumers of education system output are organized
2.4c "Employer Forum"	N/A.	Regular meetings allow consumers of education system output to voice concerns, needs, and readiness to devote resources
<b>Activity 2.5: Admissions Standards Committee</b>		
2.5a Development of concept of Admissions Standards Committee	USETI Alliance and Union of Rectors of Ukraine began work on Concept paper.	Concept paper guides work of the Admissions Standard Committee and its function vis a vis MOES, ensuring buy-in
2.5b Establishment of Admissions Standards Committee	Scheduled for Y2/Q1.	Admissions Standards Committee created to serve as venue for admissions reform
2.5c Meetings Admissions Standards Committee	N/A.	An Admissions Standards Committee will ensure that the "users" of testing and new admissions policy have informed input into the system
2.5d Round tables of Admissions Standards Committee	N/A.	Increased membership and acceptance of Admissions Standards Committee
<b>Activity 2.6: Support for "Konkurs" admissions management system</b>		
2.6a Konkurs improved to increase user-friendliness	CEP administered Konkurs System during Admission campaign in Q3/Y1.	Better use and compliance to Konkurs through increased capacity of system

**USETI Legacy Alliance Year 1/Quarter 4 Report - Annex 1: Status of Activities of Tasks**

Activities		End-of-project target
	Progress	
2.6b Soft and hard ware purchase	Completed in Y1.	Konkurs system is technically more efficient
2.6c Regional trainings for university staff in how to input information	The next series of regional trainings are scheduled for Y2/Q1.	Properly trained data input managers will make the system more dependable
<b>Area 3: Transforming Public Support for Testing into a Proactive Contemporary Public Expectation</b>		
<b>Activity 3.1: Public Monitoring of Test Administration</b>		
3.1a Trainings for monitoring of test administrations	The 2011 trainings will be conducted in Y2/Q1-2.	Public monitors of test administrations possess up-to-date knowledge
3.1b Monitoring of test administrations	2011 public monitoring will be conducted in Y2/Q2.	Monitoring of test administration positively influences public support
<b>Activity 3.2: Public monitoring of admissions processes</b>		
3.2a Training for Admissions Committee monitoring	2011 training will be conducted in Y2/Q2.	Public monitors of admissions committee practices sustained
3.2b Monitoring of Admissions	2011 Admission campaign's monitoring will be conducted in Y2/Q3.	Compliance to admissions rules ensured through public review
<b>Activity 3.3: Advertising and articles on testing processes</b>		
3.3a TIMO printing	TIMO is published regularly.	Stakeholders are informed of specific scientific aspects of testing procedures, preparation innovations and admissions policy reform
3.3b Print media information	TIMO informed test takers and teachers about peculiarities of 2011 admission campaign.	Students and teachers informed about testing issues and new policies in admissions
3.3c Public Service Announcements	USETI Alliance cofounded official 2010 external testing report publishing in August of Y1.	Public informed about testing issues and new policies in admissions
3.3d Project Website update	Project Website is updated regularly.	Stakeholders informed of issues in testing and admissions via web-site
3.3e Internet banner campaigns and other outreach	Banner campaigns conducted cost-free – funds were available for other USETI Alliance PR activities.	Public informed of new test administration procedures
3.3f Quarterly press conferences	Two National press conferences bringing testing process to public forum were conducted: UCEQA on 2011 testing (December 7) and NGO reps on 2011 MOES Conditions on Admission (November 7 at Glavred Informational Agency).	Reforms processes underway become part of public discourse
3.3g Press Club	No Press Club in admissions reform conducted.	Journalists receive accurate information specific issues of reforms in admissions and testing
<b>Activity 3.4: Transferring capacity to manage public opinion of testing</b>		
3.4a Media monitoring	Media Monitoring is conducted regularly.	UCEQA and MOES aware of public reaction to innovations in testing and admissions
3.4b Public opinion guidance	Pro.Mova company provides public opinion analysis regularly.	MOES and UCEQA receive expert analysis and guidance on how to respond to public opinion
<b>Activity 3.5: Linking testing with employment decision-making</b>		
3.5a Development of the "Career" Internet Portal	In December AC signed Grant Agreement with TIMO Foundation (FAKT Publishing House's affiliated NGO) on web-site creation. Work is continuing.	Information on careers and training needed will help students choose programs of study and universities
3.5b Updating and populating the "Career" Internet Portal	Web-site on career and education began to work but not in full scale basis.	Regularly updated information for students on career and education issues, as well as testing issues
3.5c Publication of the booklet "How to apply to Higher Education"	N/A.	Students are better informed in making choices on applying to HEIs and the application process

**USETI Legacy Alliance Year 1/Quarter 4 Report - Annex 1: Status of Activities of Tasks**

Activities		End-of-project target
	Progress	
<b>Activity 3.6: Building the Alliance</b>		
3.6a Coordination meetings and outreach	USETI Alliance Partners' meeting was conducted in October 2010.	Alliance functioning is enhanced and membership and contributions are expanded
<b>Area 4: Facilitating Informed Test Preparation Demand and a Professional Test Prep Industry</b>		
<b>Activity 4.1: Partner-led development of preparation tests and widened access</b>		
4.1a Test preparation development	FAKT publishing House created three tests in Ukrainian language & literature, Math and English for test preparation in 2011. The rest of tests will be developed in Y2Q1. UCEQA published preparation materials for all subjects (including Russian language as the additional test for 2011 testing session) at its web-site in October 2010.	Quality sample tests developed
4.1b Development of TIMO - For Students	Two issues of TIMO (No 2 and 3) included practice tests in Ukrainian Language & Literature, Math, and English language).	Students will have the opportunity to test their skills before actual operational tests
4.1c Development of on-line test practice system	In December TIMO Foundation (FAKT Publishing House affiliated NGO) received the first tranche of American Councils grant to develop online practice test system. Work on Website creation and on-line preparation for testing began.	USETI will assist Fakt in developing an online practice test system for the Career web-site
4.1d Implementation of on-line practice test system	Practice tests currently available on line offer only raw scores.	Students with internet will be able to test their skills before actual operation tests remotely
4.1e Production of booklet of sample tests in all subjects	Fakt Publishing House printed only three tests (Ukrainian language & literature, Math and English). The rest of testing subjects will be developed in Y2Q1.	Inexpensive test preparation materials made available to target rural students

# USETI Legacy Alliance

## Performance Monitoring and Evaluation Chart

Expected Result	Performance Indicator	Methodology for Measurement			Baseline	Year 1				Target End of Y1	Target End of Y2	Target End of Project	Notes
						Q1	Q2	Q3	Q4				
		Data Source	Collection	Responsible									
<b>Area 1: Reinforcing and Building UCEQA's Test Development and Operational Capacity</b>													
<b>Activity 1.1: Support UCEQA item and test development training and planning for ongoing learning</b>													
a. International Consultants create recommendations for UCEQA on institutionalizing item and test development trainings	# of Recommendations (on institutionalizing trainings in test development and item writing drafted and delivered)	Recommendations and Meeting notes	Annually	Area 1 leader & international consultants	N/A	N/A	N/A	1	1	1	1	1	Recommendations developed by USETI Alliance consultants and delivered to UCEQA.
<b>Activity 1.2: Expand support for item writing and test development to enhance test quality</b>													
a. UCEQA subject specialists and item writers trained in measuring high-order thinking skills; increased item and test development capacity	# of trainings in test development	Training records and reports	Semi-annually	Area 1 leader & international consultants	N/A	N/A	N/A	2	2	2	4	6	2 trainings conducted in September of Y1.
b. Quality of items ensured through targeted technical assistance and item review	% of items not needing consultant review	Consultant reports	Quarterly	Area 1 leader & international consultants	15%	15%	20%	30%	30%	30%	50%	75%	USETI Alliance consultants worked on quality of items during workshop in September of Q1.
c. Quality of tests increased through ongoing support for test construction	% of test architecture not needing consultant review	Consultant reports	Quarterly	Area 1 leader & international consultants	20%	20%	25%	30%	30%	30%	50%	75%	USETI Alliance consultants supported UCEQA in Test construction during workshop in September of Y1.
d. UCEQA obtains skills to develop multiple test forms that meet modern test theory standards	# of trainings in Modern test theory (multiple forms)	Trainings reports	Annually	Area 1 leader & international consultants	N/A	N/A	N/A	1	30%	1	2	3	USETI Alliance consultants trained UCEQA in multiple test forms during workshop in September of Y1.
e. Reliability of multiple test forms is ensured through regular support in developing multiple test forms	% of quality of multiple test forms reliability not needing consultant review	Consultant reports	Quarterly	Area 1 leader & international consultants	20%	20%	20%	30%	30%	30%	50%	75%	USETI Alliance consultants supported UCEQA in reliability of multiple test forms during workshop in September of Y1.
f. UCEQA becomes familiar with internationally accepted test piloting practices	UCEQA uses internationally accepted test piloting practices	UCEQA reports	Quarterly	Area 1 leader & international consultants	No	No	No	in process	in process	Yes	Yes	Yes	USETI Alliance consultants assisted UCEQA in piloting testing during workshop in September of Y1. Need for more assistance.
g. Pilot testing is supported by direct technical assistance	# of consultants recommendations on pilot testing	Consultant reports	Quarterly	Area 1 leader & international consultants	N/A	N/A	N/A	N/A	N/A	N/A	1	2	Scheduled for Y2.
h. Correlation of multiple forms ensured through trainings in data analysis and psychometrics	# of trainings in data analysis & psychometrics evaluation	Training and psychometric evaluation reports	Annually	Area 1 leader & international consultants	N/A	N/A	1	1	1	1	2	3	USETI Alliance consultants Zarko Vukmirovic (April and May 2010) Algirdas Zabulionis (June 2010) worked with UCEQA on data analysis and psychometrics evaluation during their visits to Kyiv.
i. Materials developed for UCEQA learning and training of educational measurement and psychometrics	# of Materials for teaching and learning ed. Measurement and/or psychometrics published	Books	Annually	Publishing House "Fakt"	N/A	N/A	N/A	N/A	N/A	N/A	1	2	No Material was developed for UCEQA learning and training of educational measurement and psychometrics.
j. Enhanced professionalism of UCEQA staff and partners via professionalized common lexicon	Glossary produced	Glossary	Annually	Publishing House "Fakt"	N/A	N/A	N/A	in process	N/A	N/A	1		Glossary is developed in electronic version.
<b>Activity 1.3: Support effective item banking</b>													
a. Procurement of specific software enables optimized banking system	Procurement of Winsteps and Parscale software delivered & installed	Procurement of software	Annually	Area 1 leader	No	No	No	Yes	Yes	Yes	Yes	Yes	Procurement of relevant software delivered & installed in Q3/Y1.3.
b. Training UCEQA to use software enables optimized banking methodology	# of trainings of item banking software and banking methods	Training reports	Quarterly	Area 1 leader & international consultants	N/A	N/A	N/A	in process	in process	N/A	1	2	USETI Alliance consultants Zarko Vukmirovic began assistance in software usage during his visit in August of Y1.

Expected Result	Performance Indicator	Methodology for Measurement			Baseline	Year 1				Target End of Y1	Target End of Y2	Target End of Project	Notes
						Q1	Q2	Q3	Q4				
		Data Source	Collection	Responsible									
c. International item banking standards are upheld by ongoing support and direct assistance from ICs	% of UCEQA item bank capacity which demonstrates high quality according to international standards	Consultants' reports	Quarterly	Area 1 leader & international consultants	20%	20%	35%	40%	50%	50%	75%	100%	USETI Alliance consultant Zarko Vukmirovic supported UCEQA item bank during his visits November-December of Y1.
<b>Activity 1.4: Support for scoring, scaling and reporting of scores</b>													
a. Training manual for open item markers with practical methodologies developed to insure reliability	Training manual for each testing year developed	Manuals	Annually	Area 1 leader & international consultants	N/A	1	1	1	1	1	2	3	USETI Alliance consultant Algirdas Zabulionis trained UCEQA on marking in March 2010.
	Manual for open item markers with practical methodologies developed to insure reliability	Manual	Annually	Area 1 leader & international consultants	No	No	No	No	No	No	No	Yes	
b. UCEQA acquires skills to carry out inter-rater reliability studies through workshops	# of trainings	Training reports	Annually	Area 1 leader & international consultants	N/A	N/A	N/A	1	1	1	2	3	USETI Alliance consultant Algirdas Zabulionis consulted UCEQA in inter-rater reliability during his visit in September of Y1.
c. UCEQA's score reporting methodology enhanced through workshops	# of trainings	Training reports	Annually	Area 1 leader & international consultants	N/A	N/A	N/A	1	1	1	2	3	USETI Alliance consultants assisted UCEQA in score reporting Training will be conducted in Y1/Q3.
<b>Activity 1.5: Develop recommendations for special needs tests</b>													
a. Introduce UCEQA management and test developers to the kinds of special needs tests that are used internationally	# of ELPEG Meetings which will introduce UCEQA to kinds of special needs tests	ELPEG meeting minutes	Annually	Area 2 leader & international consultants	N/A	N/A	N/A	N/A	N/A	1	1	1	Will be conducted in Y2/Q1.
b. Specific recommendation on the types of special needs tests useful in Ukraine build UCEQA's capacity to meet these needs	Recommendations on techniques and methodology on special needs testing developed, written and delivered	Report	Annually	Area 1 leader	N/A	N/A	N/A	N/A	in process	N/A	1	1	Consultant Mark Zelman developed Analysis of general special education categories in Y1Q4.
<b>Activity 1.6: Support for BA in Educational Measurement and the field of Psychometrics</b>													
a. Continued support for BA in Ed. Measurement Course	Educational Measurement Course in pedagogic universities implemented	Course	Annually	Malardalen University	No	in process	in process	in process	in process	Yes	Yes	Yes	In September of Y1 Tempus Project conducted Summer School in educational measurement. USETI Alliance consultant Mark Zelman participated. Course on BA in Ed. Measurement in nascent stage
<b>Activity 1.7: Ensuring reliability and validity of tests as predictive of student performance at university</b>													
a. Reliability and validity is ensured through external review	# of validity studies	Study	Annually	IRF	N/A	1	in process	in process	in process	1			USETI Alliance began data gathering for 2009 validity study.
<b>Area 2. Securing the Legislative Basis for Testing and HEI Admissions, and Institutionalizing Partnership Between Business and Education</b>													
<b>2.1: Support for legislative foundations</b>													
a. Legislation drafted supporting use of testing in admissions to HEIs	Legislation securing testing in admissions to HEIs is accepted	VR voting report	Annually	Area 2 leader	Stage 2	Stage 2	Stage 2	Stage 2	Stage 2	Stage 3/4	Stage 3/4	Stage 4	Stage 1 – Interested groups propose that legislation is needed on this issue; Stage 2 – Issue is introduced in the relevant legislative committee; Stage 3 – Legislation is drafted by relevant committee; Stage 4 – Legislation is debated by the legislature.
<b>2.2: Address issues of Privileged Categories in Admission</b>													
a. Specific categories needing Special Needs Testing identified	# of ELPEG Meetings	ELPEG Meeting reports	Quarterly	Area 2 leader	N/A	N/A	N/A	N/A	N/A	3	3	3	Will be conducted in Y1Q1-2.

Expected Result	Performance Indicator	Methodology for Measurement			Baseline	Year 1				Target End of Y1	Target End of Y2	Target End of Project	Notes
						Q1	Q2	Q3	Q4				
		Data Source	Collection	Responsible									
b. Recommendations are made for categories of citizens who are eligible for special needs testing	Categories for special needs testing are identified	ELPEG Meeting reports	Quarterly	Area 2 leader	No	No	No	No	No	No	Yes	Yes	Categories for special needs testing are not outlined
c. Special Needs testing techniques secured through written recommendations	Recommendations securing use of Special Needs testing delivered	Recommendations	Quarterly	Area 2 leader	No	No	No	No	No	No	Yes	Yes	Lack of Special Needs testing allows for obscure privileged admissions
<b>2.3: Law on education revisions to include provisions for assessing quality applicants</b>													
a. Recommendations made on new law on education to reflect international standards for quality review	International experience taken into account in review of existing legislation	Meetings reports	Quarterly	IRF	No	No	in process	in process	in process	Yes	Yes	Yes	Considering new draft laws on higher education registered in Verkhovna Rada (#7486 and #7486-1) USETI Alliance and IRF began their analysis to make appropriate recommendations.
b. Legislation revised to ensure education meets international standards of quality assessment	Legislation is drafted by ELPEG to ensure international standards in quality assessment	Amendments drafted	Quarterly	IRF	Stage 1	Stage 1	Stage 2	Stage 2	Stage 2	Stage 2	Stage 3	Stage 3	Stage 1 – Interested groups propose that legislation is needed on this issue; Stage 2 – Interested groups discussed the key changes needed Stage 3 – The Draft Law is drafted and introduced to the relevant state authority
<b>2.4: Building stakeholder support in employer community</b>													
a. Stakeholders expanded to include employers to serve as public advocates for admissions and education reform and to devote resources to testing	# of High level round tables	Round Tables reports	Semi-annually	Area 3 leader & pro.mova	N/A	N/A	1	2	2	2	3	4	HLRT was held in July of Y1.
b. Consumers of education system output are organized	Employer Forum established as venue for consumers of education	Meeting reports	Quarterly	Area 3 leader	No	No	No	No	No	Yes	Yes	Yes	No forum exists for business and education decision makers to communicate
c. Regular meetings allow consumers of education system output to voice concerns, needs, and readiness to devote resources	# of meetings of Employer Forum bring consumers of education system output together	Meetings reports	Quarterly	Area 3 leader	N/A	N/A	N/A	N/A	N/A	4	8	12	No forum exists for business and education decision makers to communicate
<b>2.5: Admissions Standards Committee</b>													
a. Concept paper guides work of the Admissions Standard Committee and its function vis a vis MOES, ensuring buy-in	Guidelines for the work of an Admissions Standards Committee are developed and accepted by members	Meeting report	Quarterly	Area 2 leader	No	No	No	No	in process	Yes	Yes	Yes	USETI Alliance and Union of Rectors of Ukraine began work on Concept paper
b. Admissions Standards Committee created to serve as venue for admissions reform	Admissions Standards Committee created	Meeting notes	Quarterly	Area 2 leader	No	No	No	No	No	Yes	Yes	Yes	Committee to influence admissions reform does not exist
c. An Admissions Standards Committee will ensure that the "users" of testing and new admissions policy have informed input into the system	# of Committee meetings	Meetings reports	Annually	Area 2 leader	N/A	N/A	N/A	N/A	N/A	N/A	1	2	Users of admissions reform do not have a body to where they can become informed of best-practices in testing in admissions, and can influence such standards
d. Increased membership and acceptance of Admissions Standards Committee	# of Committee Round Tables	RTs reports	Annually	MOES	N/A	N/A	N/A	N/A	N/A	1	2	3	Admissions Standards Committee is not known to HEI representatives
<b>2.6: Support for "Konkurs" admissions management system</b>													
a. Better use and compliance to Konkurs through increased capacity of system	% of Konkurs system capacity which demonstrates high level of user-friendliness	Reports	Annually	Area 2 leader	50%	55%	60%	65%	65%	65%	85%	100%	Technical changes to Konkurs system increased capacity and user-friendliness during Y1/Q1-Q3.
b. Konkurs system is technically more efficient	Programming, soft and hardware purchased for Konkurs capacity increase	Report	Annually	CEP	No	No	Yes	Yes	Yes	Yes	Yes	Yes	Technical capacity of Konkurs supported increase in clients with buying of additional server in July of Y1.
c. Properly trained data input managers will make the system more dependable	# of rounds of regional trainings for university staff on how to use Konkurs system	Meetings reports	Semi-annually	MOES/NAM		1	2	2	2	2	4	6	The next series of regional trainings are scheduled for Y2Q1.
<b>Area 3: Transforming Public Support for Testing into a Proactive Contemporary Public Expectation</b>													

Expected Result	Performance Indicator	Methodology for Measurement			Baseline	Year 1				Target End of Y1	Target End of Y2	Target End of Project	Notes
						Q1	Q2	Q3	Q4				
		Data Source	Collection	Responsible									
<b>Activity 3.1: Public Monitoring of Test Administration</b>													
a. Public monitors of test administrations possess up-to-date knowledge	# of trainings for monitoring of test administrations	Training report	Annually	Area 3 leader	N/A	N/A	17	17	17	9	18	27	The 2011 trainings will be conducted in Y2Q1-2.
b. Monitoring of test administration positively influences public support	Public monitoring of test administration procedures conducted properly	Monitoring reports	Annually	OPORA	N/A	N/A	1	1	1	1	2	3	2011 public monitoring will be conducted in Y2Q1-2.
<b>Activity 3.2: Public monitoring of admissions processes</b>													
a. Public monitors of admissions committee practices sustained	# of trainings for Admissions Committee monitoring	Training reports	Annually	Area 3 leader	N/A	N/A	N/A	1	1	1	2	3	2011 training will be conducted in Y2Q2.
b. Compliance to admissions rules ensured through public review	Admission campaigns' monitoring conducted properly	Monitoring reports	Annually	OPORA	N/A	N/A	N/A	1	1	1	2	3	2011 Admission campaign's monitoring will be conducted in Y2Q3.
<b>Activity 3.3: Advertising and articles on testing processes</b>													
a. Stakeholders are informed of specific scientific aspects of testing procedures, preparation innovations and admissions policy reform	# of Timo published	Timo journals	Monthly	Publishing House "Fakt"	2	3	6	10	12	12	24	36	TIMO is published regularly.
b. Students and teachers will be informed about testing issues and new policies in admissions	# of newsletters/ads informing test takers and teachers about testing issues and new policies in admissions	Newspaper articles/ads	Semi-annually	Publishing House "Fakt"	N/A	3	6	6	7	2	4	6	TIMO issue #11 published 2011 MOES Conditions on Admission to inform all interested about admission campaign in 2011.
c. Public Service Announcements	# of PSAs developed and delivered to public	Copies of PSAs	Annually	Area 3 leader	N/A		1	1	1	1	1	1	USETI Alliance cofounded official 2010 external testing report publishing in August of Y1.
d. Stakeholders informed of issues in testing and admissions via web-site	Website updated regularly	Web-site	Monthly	Area 3 leader	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Website updates regularly
e. Public informed of new test administration procedures	# of banner campaigns informing of new test administration procedures	Report on placement	Annually	Area 3 leader	N/A	N/A	N/A	1	1	1	4	6	Banner campaigns conducted cost-free – funds were available for other USETI Alliance PR activities.
f. Reforms processes underway become part of public discourse	# of press conferences bringing testing process to public forum	Press conferences reports	Quarterly	MOES	1	1	7	11	13	2	2	3	Two National press conferences bringing testing process to public forum were conducted: UCEQA on 2011 testing (December 7) and NGO reps on 2011 MOES Conditions on Admission (November 7 at Glavred Informational Agency).
g. Journalists receive accurate information specific issues of reforms in admissions and testing	# of press clubs conducted	Meetings reports	Annually	UCEQA	N/A	N/A	N/A	N/A	N/A	1	24	36	No Press Club in admissions reform conducted.
<b>Activity 3.4 Transferring capacity to manage public opinion of testing</b>													
a. UCEQA and MOES aware of public reaction to innovations in testing and admissions	# of monitoring reports	Monitoring reports	Monthly	Area 3 leader	2	3	6	9	9	12	24	36	3 media monitoring reports were developed by Pro.Mova in Q4/Y1.
b. MOES and UCEQA receive expert analysis and guidance on how to respond to public opinion	# of recommendations developed	Reports	Quarterly	pro.mova	N/A	2	5	8	11	4	8	12	Each of media monitoring reports made by Pro.Mova includes recommendations.
<b>Activity 3.5 Linking testing with employment decision-making</b>													
a. Information on careers and training needed will help students choose programs of study and universities	Website developed and working	Report	Annually	Publishing House "Fakt"	No	No	No	in process	in process	Yes	Yes	Yes	In December AC signed Grant Agreement with TIMO Foundation (FAKT Publishing House's affiliated NGO) on web-site creation. Work is continuing.
b. Regularly updated information for students on career and education issues, as	Information is updated and site is populated quarterly	Reports	Monthly	Publishing House "Fakt"	N/A	N/A	N/A	N/A	in process	Yes	Yes	Yes	Web-site on career and education began to work but not in full scale basis.

Expected Result	Performance Indicator	Methodology for Measurement			Baseline	Year 1				Target End of Y1	Target End of Y2	Target End of Project	Notes
						Q1	Q2	Q3	Q4				
		Data Source	Collection	Responsible									
well as testing issues													
c. Students are better informed in making choices on applying to HEIs and the application process	# of booklets printed	Booklet	Annually	Publishing House "Fakt"	N/A	N/A	N/A	N/A	N/A	1	2	3	Current booklets on HEIs do not include student guidance
<b>Activity 3.6 Building the Alliance</b>													
a. Alliance functioning is enhanced and membership and contributions are expanded	# of meetings	Meetings reports	Semi-annually	Project Director	N/A	N/A	1	1	2	2	4	6	USETI Alliance Partner meeting conducted in October 2010.
<b>Area 4: Facilitating Informed Test Preparation Demand and a Professional Test Prep Industry</b>													
<b>Activity 4.1: Partner-led development of preparation tests and widened access</b>													
a. Quality sample tests developed	Sample tests for all subjects produced for each testing sessions	Sample test forms	Annually	Area 1 leader & Publishing House "Fakt"	N/A	11	11	11	15	11	22	33	FAKT publishing House created three tests in Ukrainian language & literature, Math and English for test preparation in 2011. The rest of tests will be developed in Y2Q1. UCEQA published preparation materials for all subjects (including Russian language as the additional test for 2011 testing session) at its web-site in October 2010.
b. Students will have the opportunity to test their skills before actual operational tests	Special issue of Timo journal for test takers published before each testing session	Special issues of Timo journal	Annually	Publishing House "Fakt"	N/A	1	2	2	2	1	2	3	Two issues of TIMO (No 2 and 3) included practice tests in Ukrainian Language & Literature, Math, and English language)
c. USETI will assist Fakt in developing an online practice test system for the Career web-site	On-line preparation tests created developed and working	On-line tests	Annually	Publishing House "Fakt"	No	No	No	in process	Yes	Yes	Yes	Yes	In December TIMO Foundation (FAKT Publishing House affiliated NGO) received the first tranche of American Councils grant to develop online practice test system. Work on Website creation and on-line preparation for testing began.
d. Students with internet will be able to test their skills before actual operation tests remotely	Practice tests are made available on-line and scoring possible	Product and reports on hits	Annually	Publishing House "Fakt"	No	No	No	in process	in process	Yes	Yes	Yes	Practice tests currently available on line offer only raw scores
e. Inexpensive test preparation materials made available to target rural students	Booklet of Preparation Tests Published for each testing session	Product	Annually	Publishing House "Fakt"	N/A	No	No	No	in process	1	2	3	Fakt Publishing House printed only three tests (Ukrainian language & literature, Math and English). The rest of testing subjects will be developed in Y2Q1.