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**UKRAINIAN STANDARDIZED EXTERNAL TESTING INITIATIVE
(USETI) LEGACY ALLIANCE**

JANUARY 1, 2010 - DECEMBER 31, 2012

GLOBAL DEVELOPMENT ALLIANCE

**DEVELOPMENT EXPERIENCE CLEARINGHOUSE
QUARTERLY REPORT: Y1Q3 (AUGUST – SEPTEMBER 2010)**

SUBMITTED BY:

**AMERICAN COUNCILS FOR INTERNATIONAL EDUCATION
IN COOPERATION WITH
AMERICAN INSTITUTES FOR RESEARCH**

ANNEXES:

1. STATUS OF ACTIVITIES OF TASKS
2. PERFORMANCE MONITORING AND EVALUATION CHART

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1. Summary of Activities

The USETI Legacy Alliance is a Cooperative Agreement under the Global Development Alliance funded by the US Agency for International Development. American Councils is the Cooperating Partner, together with USAID and 13 other founding partners. The Agreement will build on the accomplishments of previous assistance, in order to: build a sustainable, strengthened Ukrainian Center for Educational Quality Assessment (UCEQA) capable of independently and transparently developing and implementing secure tests that meet international standards; secure a legislative basis for testing and higher education admission, and an institutionalized partnership between business, higher education, and policymakers; transform public support for testing into a proactive contemporary public expectation; and assist in the development of a basic, high-quality, test-preparation industry driven by informed consumer demand.

Throughout Quarter 3 of project implementation, project activities centered on conducting a High-Level Round Table, providing support, and training to UCEQA in item and test development, supporting 2010 HEI admission monitoring, and the launch of “Konkurs” web-based, admission system as well as addressing other issues.

1.1. Significant Events

UCEQA Annual meeting. On September 6 through 10, UCEQA conducted its annual meeting to discuss the outcomes of 2010 and plans for 2011. UCEQA management was joined by nine Regional Educational Quality Assessment Centers (RCEQA) senior staff and USETI Alliance in a five day retreat in Odesa. The event was divided into two parts: a) identifying procedural challenges during 2010 external testing and b) overcoming challenges posed by the new policy and mandates from the Ministry of Education and Science.

DIF media round table on the 2010 admissions campaign. On September 6, the Democratic Initiatives Foundation (DIF) in cooperation with USETI Alliance conducted the “Summary of admissions campaign in 2010” round table. At the round table, DIF presented the results of its expert survey conducted during the 2010 admissions campaign.

Area 1: Reinforcing and Building UCEQA's Test Development and Operational Capacity

Technical Assistance (TA) delivered – Training in item and test development. On September 13-24 the first USETI Alliance Item Writing Workshop took place. More than 100 professionals, including item writers in 12 subjects, RCEQA item writers and subject specialists, UCEQA subject specialists, UCEQA Item Bank Department, and UCEQA management participated in the two session workshop. Each of the twelve subject groups (Ukrainian Language & Literature, Mathematics, History of Ukraine, Geography, Biology, Chemistry, Physics, MFL English/French/German/Spanish, and Russian) was coordinated by the respective USETI Alliance international consultant.

Technical Assistance (TA) delivered – Support effective item banking. During two visits over the reporting period (August 2-6 and August 28 – September 3), USETI Alliance consultants worked with the UCEQA Item Bank Department. The TA included training of the Item Bank staff on electronic banking; preparation for the analysis of 2010 test results; creation of Item Cards and analysis of the data spanning 2008, 2009, and 2010 administration years; the procedures for item writing, item acquisition, item reviews (content and data), field testing, assembling test forms, comparability of test forms, standards for evaluating test scores; support of Test Maps creation (UCEQA has not yet established systematic

documentation of test structures for the operational tests, which is an essential document for further processing of the data and quality assessment procedures).

Technical Assistance (TA) delivered – Support for BA in Educational Measurement and the field of Psychometrics. From September 19 through 25, the "Educational Measurements: Education, Science and Practice" international summer school was held in Foros (Crimea, Ukraine). The Tempus Project for Educational Measurement (Alliance Partner Marlardalen/TEMPUS) organized the event in cooperation with USETI Alliance.

Development of a glossary of educational measurement and testing terminology. During the reporting period, USETI Alliance Partner, FAKT Publishing House, began the development of the glossary of educational measurement and testing terminology. At present, the glossary has been produced in an electronic version. The next stage is a review of the Glossary by the educational experts.

Area 2: Securing the Legislative Basis for Testing and HEI Admissions, and Institutionalizing Partnership between Business and Education

High Level Round Table. On July 22, USETI Alliance in cooperation with the Union of HEI Rectors and the Ministry of Education and Science held a High Level Round Table on “Improving Conditions of HEI Admission: Ways to Optimize Student Selection Models” at the Opera Hotel in Kyiv.

The following topics were presented/discussed at the round table:

- Improvements of MOES Conditions on HEIs Admission for 2011;
- The U.S. experience in developing external tests for admissions;
- The successes of the first year of experimenting with the use of an Ability Test;
- The specifics of the validity study on the results of the 2008 external testing.

Development of the 2011 MOES Conditions on Admission. During the reporting period, USETI Alliance worked on the development of recommendations for the 2011 Conditions on Admission for the Ministry of Education and Science of Ukraine.

On July 6, 2010, USETI Alliance conducted an ELPEG meeting on the development of recommendations for improvements of the 2011 MOES Conditions on Admission considering the experience of the 2010 external testing and admission campaigns.

On August 4-5, USETI Alliance conducted a two-day ELPEG workshop on the development of recommendations for the 2011 MOES Conditions on Admission. The workshop participants discussed the observation reports of the 2010 admission campaign developed by Civic Network OPORA, Committee of Voters of Ukraine, and UCEQA. The participants also developed a draft comparative table of the 2010/2011 MOES Conditions on Admission.

On August 16-17, USETI Alliance conducted a follow up ELPEG session on this matter.

Support for “Konkurs” admissions management system. During the reporting time, USETI Alliance, in cooperation with the Center for Educational Policy, supported the work of the “Konkurs” admissions management system.

In July, “Konkurs” was supplied with an additional server. The necessity of the additional server was caused by the huge number of site visitors during the previous (2009) admissions campaign. The new server significantly increased the system’s capability.

MOES Command Post on the 2010 admission campaign. On July 5, 2010, the Minister of Education and Science of Ukraine, Dmytro Tabachnyk, signed Order #663 on creating an operational Command Post at MOES to address the issues related to the 2010 admission campaign. The order detailed measures

to oversee the HEI admission campaign and to prevent illegal activity in HEIs during the process as well as listed the names of individuals who will be staffing the command post.

The order also established the “Konkurs” web-based, admission system as the method by which to inform hopeful freshmen of the progress of the admission campaign and of any information related to additional admission contests in a timely manner.

USETI Alliance was included as the member of MOESYS Command Post on the 2010 admission campaign.

Area 3: Transforming Public Support for Testing into a Proactive Contemporary Public Expectation

Media Monitoring According to data gathered by the InfoStream research company, from July 1 through September 30, 2010, 6466 publications dealing with external testing appeared in Ukrainian media: 3022 in July (which is ten times more than in July 2009), 2279 in August, and 1165 in September. 2242 items out of 6466 were published in regional media.

Printed materials on the topic of external testing were seen in 522 media sources. The most mentions of external testing in generalized publications were printed in nationwide newspapers and online informational portals.

HEI admissions monitoring. On July 10, USETI Alliance conducted a workshop on the details of the HEI admission campaign. At the workshop, USETI Alliance and Moor & Krosondovych law firm trained OPORA and Committee of Voters of Ukraine (CVU) representatives from all regions of Ukraine on conducting HEI admission monitoring. Presenters addressed the specifics of the HEI admission campaign and provided guidance on the monitoring of more than 48 key HEIs in all regions of Ukraine which were selected based on the history of past admissions compliance and other standard criteria.

During the period of July-August 2010 OPORA and CVU conducted monitoring of the 2010 admission campaign. Monitors from the two NGOs observed the process of admission in 50 universities throughout Ukraine.

USETI Legacy Alliance Quarter 3 Report - Annex 1: Status of Activities of Tasks

Activities		End-of-project target
	Progress	
Area 1: Reinforcing and Building UCEQA's Test Development and Operational Capacity		
Activity 1.1: Support UCEQA item and test development training and planning for ongoing learning		
1.1a Recommendations to UCEQA on institutionalizing item and test development trainings	Recommendations developed by USETI Alliance consultants and delivered to UCEQA in Q3/Y1.	International Consultants created recommendations for UCEQA on institutionalizing item and test development trainings
Activity 1.2: Expand support for item writing and test development to enhance test quality		
1.2a Training in Item and test development (Measuring high-order thinking skills)	2 trainings conducted in September of Y1.	UCEQA subject specialists and item writers trained in measuring high-order thinking skills; increased item and test development capacity
1.2b Item review and targeted technical assistance	USETI Alliance consultants worked on quality of items during workshop in September of Q1.	Quality of items ensured through targeted technical assistance and item review
1.2c Test Construction Support	USETI Alliance consultants supported UCEQA in Test construction during workshop in September of Y1.	Quality of tests increased through ongoing support for test construction
1.2d Training UCEQA in Modern test theory (multiple forms)	USETI Alliance consultants trained UCEQA in multiple test forms during workshop in September of Y1.	UCEQA obtains skills to develop multiple test forms that meet modern test theory standards
1.2e IC Support in implementing multiple forms	USETI Alliance consultants supported UCEQA in reliability of multiple test forms during workshop in September of Y1.	Reliability of multiple test forms is ensured through regular support in developing multiple test forms
1.2f Introduction of pilot test practices	USETI Alliance consultants assisted UCEQA in piloting testing during workshop in September of Y1. Need for more assistance.	UCEQA becomes familiar with internationally accepted test piloting practices
1.2g IC Support for pilot tests	Scheduled for Y2.	Pilot testing is supported by direct technical assistance
1.2h Training in data analysis and psychometric evaluation	USETI Alliance consultants Zarko Vukmirovic (April and May 2010) Algirdas Zabulionis (June 2010) worked with UCEQA on data analysis and psychometrics evaluation during their visits to Kyiv.	Correlation of multiple forms ensured through trainings in data analysis and psychometrics
1.2i Publication of materials for teaching and learning Ed.Measurement and/or Psychometrics	N/A	Materials developed for UCEQA learning and training of educational measurement and psychometrics
1.2j Publication of a Glossary of Educational Measurement and Testing Terminology	Glossary is developed in electronic version by FAKT Publishing House.	Enhanced professionalism of UCEQA staff and partners via professionalized common lexicon
Activity 1.3: Support effective item banking		
1.3a Software purchase	Procurement of relevant software delivered & installed in Q3/Y1.3.	Procurement of specific software enables optimized
1.3b Item bank software training	USETI Alliance consultants Zarko Vukmirovic began assistance in software usage during his visit in August of Y1.	Training UCEQA to use software enables optimized banking methodology
1.3c Item bank implementation support	USETI Alliance consultant Zarko Vukmirovic supported UCEQA item bank during his visits August of Y1.	International item banking standards are upheld by ongoing support and direct assistance from Ics
Activity 1.4: Support for scoring, scaling and reporting of scores		
1.4a Training Manual for Markers including practical guidance on marking	USETI Alliance consultant Algirdas Zabulionis trained UCEQA on marking in March 2010.	Training manual for open item markers with practical methodologies developed to insure reliability
1.4b Training in inter-rater reliability	USETI Alliance consultant Algirdas Zabulionis consulted UCEQA in inter-rater reliability during his visit in September of Y1.	UCEQA acquires skills to carry out inter-rater reliability studies through workshops
1.4c Score reporting workshops	USETI Alliance consultants assisted UCEQA in score reporting Training will be conducted in Y1/Q3.	UCEQA's score reporting methodology enhanced through workshops
Activity 1.5: Develop recommendations for special needs tests		
1.5a Introduction into special needs tests and techniques for UCEQA	Scheduled for Y1/Q4.	Introduce UCEQA management and test developers to the kinds of special needs tests that are used

USETI Legacy Alliance Quarter 3 Report - Annex 1: Status of Activities of Tasks

Activities		End-of-project target
	Progress	
1.5b Development of written recommendations for special needs test development	Scheduled for Y1/Q4.	Specific recommendation on the types of special needs tests useful in Ukraine build UCEQA's capacity to meet
Activity 1.6: Support for BA in Educational Measurement and the field of Psychometrics		
1.6a Malardalen University supports Ed.Measurement and Psychometrics cadre development	In September of Y1 Tempus Project conducted Summer School in educational measurement. USETI Alliance consultant Mark Zelman participated.	Continued support for BA in Ed. Measurement Course
Activity 1.7: Ensuring reliability and validity of tests as predictive of student performance at university		
1.7a Validity study	USETI Alliance began data gathering for validity study in 2010.	Reliability and validity is ensured through external review
Area 2: Securing the Legislative Basis for Testing and HEI Admissions, and Institutionalizing Partnership Between Business and Education		
Activity 2.1: Support for legislative foundations		
2.1a Drafting of legislation by ELPEG to ensure basis for testing	In process.	Legislation drafted supporting use of testing in admissions to HEIs
Activity 2.2: Address issues of Privileged Categories in Admission		
2.2a ELPEG analyzes privileged categories in admissions	In process.	Specific categories needing Special Needs Testing identified
2.2b Categories requiring special needs testing identified	Scheduled for Y1/Q4 – Y2/Q1.	Recommendations are made for categories of citizens who are eligible for special needs testing
2.2c Recommendations on special needs testing in admissions by ELPEG	Scheduled for Y2/Q3.	Special Needs testing techniques secured through written recommendations
Activity 2.3: Law on education revisions to include provisions for assessing quality applicants		
2.3a Review of Law on Education	In process.	Recommendations made on new law on education to reflect international standards for quality review
2.3b New draft law on education	Scheduled for Y2 and Y3.	Legislation revised to ensure education meets international standards of quality assessment
Activity 2.4: Building stakeholder support in employer community		
2.4a High level round tables	Conducted in July of Y1.	Stakeholders expanded to include employers to serve as public advocates for admissions and education reform and to devote resources to testing
2.4b Establishment of "Employer Forum"	In process.	Consumers of education system output are organized
2.4c "Employer Forum"	N/A.	Regular meetings allow consumers of education system output to voice concerns, needs, and readiness to devote resources
Activity 2.5: Admissions Standards Committee		
2.5a Development of concept of Admissions Standards Committee	In process.	Concept paper guides work of the Admissions Standard Committee and its function vis a vis MOES, ensuring buy-in
2.5b Establishment of Admissions Standards Committee	Scheduled for Y2/Q1.	Admissions Standards Committee created to serve as venue for admissions reform
2.5c Meetings Admissions Standards Committee	N/A.	An Admissions Standards Committee will ensure that the "users" of testing and new admissions policy have informed input into the system
2.5d Round tables of Admissions Standards Committee	N/A.	Increased membership and acceptance of Admissions Standards Committee
Activity 2.6: Support for "Konkurs" admissions management system		
2.6a Konkurs improved to increase user-friendliness	CEP administered Konkurs System during Admission campaign in Q3/Y1.	Better use and compliance to Konkurs through increased capacity of system
2.6b Soft and hard ware purchase	Technical capacity of Konkurs supported increase in clients with buying of additional server in July of Y1.	Konkurs system is technically more efficient

USETI Legacy Alliance Quarter 3 Report - Annex 1: Status of Activities of Tasks

Activities		End-of-project target
	Progress	
2.6c Regional trainings for university staff in how to input information	In June 17-23, MOES and USETI Alliance trained HEI admission secretaries in Konkurs System work in 2010.	Properly trained data input managers will make the system more dependable
Area 3: Transforming Public Support for Testing into a Proactive Contemporary Public Expectation		
Activity 3.1: Public Monitoring of Test Administration		
3.1a Trainings for monitoring of test administrations	In May 2010, OPORA trained its representatives on the external testing monitoring.	Public monitors of test administrations possess up-to-date knowledge
3.1b Monitoring of test administrations	During the period of the external testing in 2010 (June 2 through 23) NGO coalition for the 2010 External Testing and HEIs Admission Monitoring Campaigns (Civic Network "OPORA" and the Committee of Voters of Ukraine) conducted monitoring of the external testing procedures	Monitoring of test administration positively influences public support
Activity 3.2: Public monitoring of admissions processes		
3.2a Training for Admissions Committee monitoring	Training was conducted in July of Y1.	Public monitors of admissions committee practices sustained
3.2b Monitoring of Admissions	Admission campaign's monitoring was conducted properly in July through September of Y1.	Compliance to admissions rules ensured through public review
Activity 3.3: Advertising and articles on testing processes		
3.3a TIMO printing	TIMO is published regularly.	Stakeholders are informed of specific scientific aspects of testing procedures, preparation innovations and admissions policy reform
3.3b Print media information	TIMO informed test takers and teachers about testing peculiarities in 2010.	Students and teachers informed about testing issues and new policies in admissions
3.3c Public Service Announcements	USETI Alliance cofounded official 2010 external testing report publishing in August of Y1.	Public informed about testing issues and new policies in admissions
3.3d Project Website update	Project Website is updated regularly.	Stakeholders informed of issues in testing and admissions via web-site
3.3e Internet banner campaigns and other outreach	In the period April through June 2010 USETI Alliance arranged a series of media appearance on the external testing peculiarities with its consultants and experts. Banner campaigns conducted cost-free – funds were available for other USETI Alliance PR activities.	Public informed of new test administration procedures
3.3f Quarterly press conferences	4 National press conferences bringing testing process to public forum were conducted: MOES on admission campaign launch (July 15) on results of 2011 Admission Campaign (September 28), OPORA/CVU on Admission Campaign's monitoring (July 22, August 9).	Reforms processes underway become part of public discourse
3.3g Press Club	No Press Club in admissions reform conducted.	Journalists receive accurate information specific issues of reforms in admissions and testing
Activity 3.4: Transferring capacity to manage public opinion of testing		
3.4a Media monitoring	Media Monitoring is conducted regularly.	UCEQA and MOES aware of public reaction to innovations in testing and admissions
3.4b Public opinion guidance	Pro.Mova company provides public opinion analysis regularly.	MOES and UCEQA receive expert analysis and guidance on how to respond to public opinion
Activity 3.5: Linking testing with employment decision-making		

USETI Legacy Alliance Quarter 3 Report - Annex 1: Status of Activities of Tasks

Activities		End-of-project target
	Progress	
3.5a Development of the "Career" Internet Portal	In Q3/Y1 Fakt Publishing House has created its own Foundation, which will be responsible for Website development. Work on Website creation began.	Information on careers and training needed will help students choose programs of study and universities
3.5b Updating and populating the "Career" Internet Portal	Web-sites on career and education are not regularly updated and do not include information on testing.	Regularly updated information for students on career and education issues, as well as testing issues
3.5c Publication of the booklet "How to apply to Higher Education"	N/A.	Students are better informed in making choices on applying to HEIs and the application process

USETI Legacy Alliance Quarter 3 Report - Annex 1: Status of Activities of Tasks

Activities		End-of-project target
	Progress	
Activity 3.6: Building the Alliance		
3.6a Coordination meetings and outreach	The next USETI Alliance Partners' meeting will be conducted in the next Quarter.	Alliance functioning is enhanced and membership and contributions are expanded
Area 4: Facilitating Informed Test Preparation Demand and a Professional Test Prep Industry		
Activity 4.1: Partner-led development of preparation tests and widened access		
4.1a Test preparation development	In March 2010 UCEQA conducted practice testing for all interested.	Quality sample tests developed
4.1b Development of TIMO - For Students	Two issues of TIMO magazine (No 2 and 3) of Q2/Y1 included practice tests in Ukrainian Language & Literature, Math and English language.	Students will have the opportunity to test their skills before actual operational tests
4.1c Development of on-line test practice system	In Q3/Y1 Fakt Publishing House has created its own Foundation, which will be responsible for Website development. Work on Website creation and on-line preparation for testing began.	USETI will assist Fakt in developing an online practice test system for the Career web-site
4.1d Implementation of on-line practice test system	Practice tests currently available on line offer only raw scores.	Students with internet will be able to test their skills before actual operation tests remotely
4.1e Production of booklet of sample tests in all subjects	N/A.	Inexpensive test preparation materials made available to target rural students

USETI Legacy Alliance

Performance Monitoring and Evaluation Chart

Expected Result	Performance Indicator	Methodology for Measurement			Baseline	Year 1				Target End of Y1	Target End of Y2	Target End of Project	Notes
						Q1	Q2	Q3	Q4				
		Data Source	Collection	Responsible									
Area 1: Reinforcing and Building UCEQA's Test Development and Operational Capacity													
Activity 1.1: Support UCEQA item and test development training and planning for ongoing learning													
a. International Consultants create recommendations for UCEQA on institutionalizing item and test development trainings	# of Recommendations (on institutionalizing trainings in test development and item writing drafted and delivered)	Recommendations and Meeting notes	Annually	Area 1 leader & international consultants	N/A	N/A	N/A	1		1		1	Recommendations developed by USETI Alliance consultants and delivered to UCEQA.
Activity 1.2: Expand support for item writing and test development to enhance test quality													
a. UCEQA subject specialists and item writers trained in measuring high-order thinking skills; increased item and test development capacity	# of trainings in test development	Training records and reports	Semi-annually	Area 1 leader & international consultants	N/A	N/A	N/A	2		2	4	6	2 trainings conducted in September of Y1.
b. Quality of items ensured through targeted technical assistance and item review	% of items not needing consultant review	Consultant reports	Quarterly	Area 1 leader & international consultants	15%	15%	20%	30%		30%	50%	75%	USETI Alliance consultants worked on quality of items during workshop in September of Q1.
c. Quality of tests increased through ongoing support for test construction	% of test architecture not needing consultant review	Consultant reports	Quarterly	Area 1 leader & international consultants	20%	20%	25%	30%		30%	50%	75%	USETI Alliance consultants supported UCEQA in Test construction during workshop in September of Y1.
d. UCEQA obtains skills to develop multiple test forms that meet modern test theory standards	# of trainings in Modern test theory (multiple forms)	Trainings reports	Annually	Area 1 leader & international consultants	N/A	N/A	N/A	1		1	2	3	USETI Alliance consultants trained UCEQA in multiple test forms during workshop in September of Y1.
e. Reliability of multiple test forms is ensured through regular support in developing multiple test forms	% of quality of multiple test forms reliability not needing consultant review	Consultant reports	Quarterly	Area 1 leader & international consultants	20%	20%	20%	30%		30%	50%	75%	USETI Alliance consultants supported UCEQA in reliability of multiple test forms during workshop in September of Y1.
f. UCEQA becomes familiar with internationally accepted test piloting practices	UCEQA uses internationally accepted test piloting practices	UCEQA reports	Quarterly	Area 1 leader & international consultants	No	No	No	in process		Yes		Yes	USETI Alliance consultants assisted UCEQA in piloting testing during workshop in September of Y1. Need for more assistance.
g. Pilot testing is supported by direct technical assistance	# of consultants recommendations on pilot testing	Consultant reports	Quarterly	Area 1 leader & international consultants	N/A	N/A	N/A	N/A		N/A	1	2	Scheduled for Y2.
h. Correlation of multiple forms ensured through trainings in data analysis and psychometrics	# of trainings in data analysis & psychometrics evaluation	Training and psychometric evaluation reports	Annually	Area 1 leader & international consultants	N/A	N/A	1	1		1	2	3	USETI Alliance consultants Zarko Vukmirovic (April and May 2010) Algirdas Zabulionis (June 2010) worked with UCEQA on data analysis and psychometrics evaluation during their visits to Kyiv.
i. Materials developed for UCEQA learning and training of educational measurement and psychometrics	# of Materials for teaching and learning ed. Measurement and/or psychometrics published	Books	Annually	Publishing House "Fakt"	N/A	N/A	N/A	N/A		2	1	2	No Material was developed for UCEQA learning and training of educational measurement and psychometrics.
j. Enhanced professionalism of UCEQA staff and partners via professionalized common lexicon	Glossary produced	Glossary	Annually	Publishing House "Fakt"	N/A	N/A	N/A	in process		N/A	1		Glossary is developed in electronic version.
Activity 1.3: Support effective item banking													
a. Procurement of specific software enables optimized banking system	Procurement of Winsteps and Parscale software delivered & installed	Procurement of software	Annually	Area 1 leader	No	No	No	Yes		Yes	Yes	Yes	Procurement of relevant software delivered & installed in Q3/Y1.3.
b. Training UCEQA to use software enables optimized banking methodology	# of trainings of item banking software and banking methods	Training reports	Quarterly	Area 1 leader & international consultants	N/A	N/A	N/A	in process		N/A	1	2	USETI Alliance consultants Zarko Vukmirovic began assistance in software usage during his visit in August of Y1.

Expected Result	Performance Indicator	Methodology for Measurement			Baseline	Year 1				Target End of Y1	Target End of Y2	Target End of Project	Notes
						Q1	Q2	Q3	Q4				
		Data Source	Collection	Responsible									
c. International item banking standards are upheld by ongoing support and direct assistance from ICs	% of UCEQA item bank capacity which demonstrates high quality according to international standards	Consultants' reports	Quarterly	Area 1 leader & international consultants	20%	20%	35%	40%		50%	75%	100%	USETI Alliance consultant Zarko Vukmirovic supported UCEQA item bank during his visits August of Y1.
Activity 1.4: Support for scoring, scaling and reporting of scores													
a. Training manual for open item markers with practical methodologies developed to insure reliability	Training manual for each testing year developed	Manuals	Annually	Area 1 leader & international consultants	N/A	1	1	1		1	2	3	USETI Alliance consultant Algirdas Zabulionis trained UCEQA on marking in March 2010.
	Manual for open item markers with practical methodologies developed to insure reliability	Manual	Annually	Area 1 leader & international consultants	No	No	No	No		No	No	Yes	
b. UCEQA acquires skills to carry out inter-rater reliability studies through workshops	# of trainings	Training reports	Annually	Area 1 leader & international consultants	N/A	N/A	N/A	1		1	2	3	USETI Alliance consultant Algirdas Zabulionis consulted UCEQA in inter-rater reliability during his visit in September of Y1.
c. UCEQA's score reporting methodology enhanced through workshops	# of trainings	Training reports	Annually	Area 1 leader & international consultants	N/A	N/A	N/A	1		1	2	3	USETI Alliance consultants assisted UCEQA in score reporting Training will be conducted in Y1/Q3.
Activity 1.5: Develop recommendations for special needs tests													
a. Introduce UCEQA management and test developers to the kinds of special needs tests that are used internationally	# of ELPEG Meetings which will introduce UCEQA to kinds of special needs tests	ELPEG meeting minutes	Annually	Area 2 leader & international consultants	N/A	N/A	N/A	N/A		1	1	1	Will be conducted in Y1/Q4.
b. Specific recommendation on the types of special needs tests useful in Ukraine build UCEQA's capacity to meet these needs	Recommendations on techniques and methodology on special needs testing developed, written and delivered	Report	Annually	Area 1 leader	N/A	N/A	N/A	N/A		N/A	1	1	No recommendations on special needs testing exist
Activity 1.6: Support for BA in Educational Measurement and the field of Psychometrics													
a. Continued support for BA in Ed. Measurement Course	Educational Measurement Course in pedagogic universities implemented	Course	Annually	Malardalen University	No	in process	in process	in process		Yes	Yes	Yes	In September of Y1 Tempus Project conducted Summer School in educational measurement. USETI Alliance consultant Mark Zelman participated. Course on BA in Ed. Measurement in nascent stage
Activity 1.7: Ensuring reliability and validity of tests as predictive of student performance at university													
a. Reliability and validity is ensured through external review	# of validity studies	Study	Annually	IRF	N/A	1	in process	in process		1			USETI Alliance began data gathering for validity study in 2010.
Area 2. Securing the Legislative Basis for Testing and HEI Admissions, and Institutionalizing Partnership Between Business and Education													
2.1: Support for legislative foundations													
a. Legislation drafted supporting use of testing in admissions to HEIs	Legislation securing testing in admissions to HEIs is accepted	VR voting report	Annually	Area 2 leader	Stage 2	Stage 2	Stage 2	Stage 2		Stage 3/4	Stage 3/4	Stage 4	Stage 1 – Interested groups propose that legislation is needed on this issue; Stage 2 – Issue is introduced in the relevant legislative committee; Stage 3 – Legislation is drafted by relevant committee; Stage 4 – Legislation is debated by the legislature.
2.2: Address issues of Privileged Categories in Admission													
a. Specific categories needing Special Needs Testing identified	# of ELPEG Meetings	ELPEG Meeting reports	Quarterly	Area 2 leader	N/A	N/A	N/A	N/A		3	3	3	Privileged categories exist in admissions due to other privileges in social laws

Expected Result	Performance Indicator	Methodology for Measurement			Baseline	Year 1				Target End of Y1	Target End of Y2	Target End of Project	Notes
						Q1	Q2	Q3	Q4				
		Data Source	Collection	Responsible									
b. Recommendations are made for categories of citizens who are eligible for special needs testing	Categories for special needs testing are identified	ELPEG Meeting reports	Quarterly	Area 2 leader	No	No	No	No		No	Yes	Yes	Categories for special needs testing are not outlined
c. Special Needs testing techniques secured through written recommendations	Recommendations securing use of Special Needs testing delivered	Recommendations	Quarterly	Area 2 leader	No	No	No	No		No	Yes	Yes	Lack of Special Needs testing allows for obscure privileged admissions
2.3: Law on education revisions to include provisions for assessing quality applicants													
a. Recommendations made on new law on education to reflect international standards for quality review	International experience taken into account in review of existing legislation	Meetings reports	Quarterly	IRF	No	No	In process	In process		Yes	Yes	Yes	On May 27-28, 2010, the Conference "Modernization and Systematization of Educational Legislation in Ukraine", funded by IRF, was held at Kyiv-Mohyla National University. Next quarter recommendations will be analyzed and delivered to stakeholders.
b. Legislation revised to ensure education meets international standards of quality assessment	Legislation is drafted by ELPEG to ensure international standards in quality assessment	Amendments drafted	Quarterly	IRF	Stage 1	Stage 1	Stage 2	Stage 2	Stage 2	Stage 2	Stage 3	Stage 3	Stage 1 – Interested groups propose that legislation is needed on this issue; Stage 2 – Interested groups discussed the key changes needed Stage 3 – The Draft Law is drafted and introduced to the relevant state authority
2.4: Building stakeholder support in employer community													
a. Stakeholders expanded to include employers to serve as public advocates for admissions and education reform and to devote resources to testing	# of High level round tables	Round Tables reports	Semi-annually	Area 3 leader & pro.mova	N/A	N/A	1	2		2	3	4	HLRT was held in July of Y1.
b. Consumers of education system output are organized	Employer Forum established as venue for consumers of education	Meeting reports	Quarterly	Area 3 leader	No	No	No	No		Yes	Yes	Yes	No forum exists for business and education decision makers to communicate
c. Regular meetings allow consumers of education system output to voice concerns, needs, and readiness to devote resources	# of meetings of Employer Forum bring consumers of education system output together	Meetings reports	Quarterly	Area 3 leader	N/A	N/A	N/A	N/A		4	8	12	No forum exists for business and education decision makers to communicate
2.5: Admissions Standards Committee													
a. Concept paper guides work of the Admissions Standard Committee and its function vis a vis MOES, ensuring buy-in	Guidelines for the work of an Admissions Standards Committee are developed and accepted by members	Meeting report	Quarterly	Area 2 leader	No	No	No	No		Yes	Yes	Yes	Guidelines for Admissions Standards Committee do not exist
b. Admissions Standards Committee created to serve as venue for admissions reform	Admissions Standards Committee created	Meeting notes	Quarterly	Area 2 leader	No	No	No	No		Yes	Yes	Yes	Committee to influence admissions reform does not exist
c. An Admissions Standards Committee will ensure that the "users" of testing and new admissions policy have informed input into the system	# of Committee meetings	Meetings reports	Annually	Area 2 leader	N/A	N/A	N/A	N/A		N/A	1	2	Users of admissions reform do not have a body to where they can become informed of best-practices in testing in admissions, and can influence such standards
d. Increased membership and acceptance of Admissions Standards Committee	# of Committee Round Tables	RTs reports	Annually	MOES	N/A	N/A	N/A	N/A		1	2	3	Admissions Standards Committee is not known to HEI representatives
2.6: Support for "Konkurs" admissions management system													
a. Better use and compliance to Konkurs through increased capacity of system	% of Konkurs system capacity which demonstrates high level of user-friendliness	Reports	Annually	Area 2 leader	50%	55%	60%	65%		65%	85%	100%	Technical changes to Konkurs system increased capacity and user-friendliness during Y1/Q1-Q3.
b. Konkurs system is technically more efficient	Programming, soft and hardware purchased for Konkurs capacity increase	Report	Annually	CEP	No	No	Yes	Yes		Yes	Yes	Yes	Technical capacity of Konkurs supported increase in clients with buying of additional server in July of Y1.
c. Properly trained data input managers will make the system more dependable	# of rounds of regional trainings for university staff on how to use Konkurs system	Meetings reports	Semi-annually	MOES/NAM		1	2	2		2	4	6	In June USETI Alliance and CEP representatives conducted the second round of regional trainings with HEI

Expected Result	Performance Indicator	Methodology for Measurement			Baseline	Year 1				Target End of Y1	Target End of Y2	Target End of Project	Notes
						Q1	Q2	Q3	Q4				
		Data Source	Collection	Responsible									
													admission secretaries (June 16 – Kyiv, June 17 – Kharkiv and Donetsk, June 22 – Odesa, June 22 – Lviv) on how to use Konkurs system in 2010.
Area 3: Transforming Public Support for Testing into a Proactive Contemporary Public Expectation													
Activity 3.1: Public Monitoring of Test Administration													
a. Public monitors of test administrations possess up-to-date knowledge	# of trainings for monitoring of test administrations	Training report	Annually	Area 3 leader	N/A	N/A	17	17		9	18	27	In May 2010 OPORA conducted 17 trainings (one in each monitored region of Ukraine) for 2010 external testing observers.
b. Monitoring of test administration positively influences public support	Public monitoring of test administration procedures conducted properly	Monitoring reports	Annually	OPORA	N/A	N/A	1	1		1	2	3	Public monitors have reviewed test administration.
Activity 3.2: Public monitoring of admissions processes													
a. Public monitors of admissions committee practices sustained	# of trainings for Admissions Committee monitoring	Training reports	Annually	Area 3 leader	N/A	N/A	N/A	1		1	2	3	Training was conducted in July of Y1.
b. Compliance to admissions rules ensured through public review	Admission campaigns' monitoring conducted properly	Monitoring reports	Annually	OPORA	N/A	N/A	N/A	1		1	2	3	Admission campaign's monitoring was conducted properly in July through September of Y1.
Activity 3.3: Advertising and articles on testing processes													
a. Stakeholders are informed of specific scientific aspects of testing procedures, preparation innovations and admissions policy reform	# of Timo published	Timo journals	Monthly	Publishing House "Fakt"	2	3	6	10		12	24	36	TIMO is published regularly.
b. Students and teachers will be informed about testing issues and new policies in admissions	# of newsletters/ads informing test takers and teachers about testing issues and new policies in admissions	Newspaper articles/ads	Semi-annually	Publishing House "Fakt"	N/A	3	6	6		2	4	6	TIMO informed test takers and teachers about testing peculiarities in 2010.
c. Public Service Announcements	# of PSAs developed and delivered to public	Copies of PSAs	Annually	Area 3 leader	N/A		1	1		1	1	1	USETI Alliance cofounded official 2010 external testing report publishing in August of Y1.
d. Stakeholders informed of issues in testing and admissions via web-site	Website updated regularly	Web-site	Monthly	Area 3 leader	Yes	Yes	Yes	Yes		Yes	Yes	Yes	Website updates regularly
e. Public informed of new test administration procedures	# of banner campaigns informing of new test administration procedures	Report on placement	Annually	Area 3 leader	N/A	N/A	N/A	1		1	4	6	Banner campaigns conducted cost-free – funds were available for other USETI Alliance PR activities.
f. Reforms processes underway become part of public discourse	# of press conferences bringing testing process to public forum	Press conferences reports	Quarterly	MOES	1	1	7	11		2	2	3	4 National press conferences bringing testing process to public forum were conducted: MOES on admission campaign launch (July 15) on results of 2011 Admission Campaign (September 28), OPORA/CVU on Admission Campaign's monitoring (July 22, August 9).
g. Journalists receive accurate information specific issues of reforms in admissions and testing	# of press clubs conducted	Meetings reports	Annually	UCEQA	N/A	N/A	N/A	N/A		1	24	36	No Press Club in admissions reform conducted.
Activity 3.4 Transferring capacity to manage public opinion of testing													
a. UCEQA and MOES aware of public reaction to innovations in testing and admissions	# of monitoring reports	Monitoring reports	Monthly	Area 3 leader	2	3	6	9		12	24	36	3 media monitoring reports were developed by Pro.Mova in Q3/Y1.
b. MOES and UCEQA receive expert analysis and guidance on how to respond to	# of recommendations developed	Reports	Quarterly	pro.mova	N/A	2	5	8		4	8	12	Each of media monitoring reports made by Pro.Mova includes recommendations.

Expected Result	Performance Indicator	Methodology for Measurement			Baseline	Year 1				Target End of Y1	Target End of Y2	Target End of Project	Notes
						Q1	Q2	Q3	Q4				
		Data Source	Collection	Responsible									
public opinion													
Activity 3.5 Linking testing with employment decision-making													
a. Information on careers and training needed will help students choose programs of study and universities	Website developed and working	Report	Annually	Publishing House "Fakt"	No	No	No	in process		Yes	Yes	Yes	In Q3/Y1 Fakt Publishing House has created its own Foundation, which will be responsible for Website development. Work on Website creation began.
b. Regularly updated information for students on career and education issues, as well as testing issues	Information is updated and site is populated quarterly	Reports	Monthly	Publishing House "Fakt"	N/A	N/A	N/A	N/A		Yes	Yes	Yes	Web-sites on career and education are not regularly updated and do not include information on testing
c. Students are better informed in making choices on applying to HEIs and the application process	# of booklets printed	Booklet	Annually	Publishing House "Fakt"	N/A	N/A	N/A	N/A		1	2	3	Current booklets on HEIs do not include student guidance
Activity 3.6 Building the Alliance													
a. Alliance functioning is enhanced and membership and contributions are expanded	# of meetings	Meetings reports	Semi-annually	Project Director	N/A	N/A	1	1		2	4	6	USETI Alliance Partner meeting will be conducted in the next Quarter.
Area 4: Facilitating Informed Test Preparation Demand and a Professional Test Prep Industry													
Activity 4.1: Partner-led development of preparation tests and widened access													
a. Quality sample tests developed	Sample tests for all subjects produced for each testing sessions	Sample test forms	Annually	Area 1 leader & Publishing House "Fakt"	N/A	11	11	11		11	22	33	In March 2010 UCEQA conducted practice testing for 2010 test takers.
b. Students will have the opportunity to test their skills before actual operational tests	Special issue of Timo journal for test takers published before each testing session	Special issues of Timo journal	Annually	Publishing House "Fakt"	N/A	1	2	2		1	2	3	Two issues of TIMO (No 2 and 3) included practice tests in Ukrainian Language & Literature, Math, and English language)
c. USETI will assist Fakt in developing an online practice test system for the Career web-site	On-line preparation tests created developed and working	On-line tests	Annually	Publishing House "Fakt"	No	No	No	in process		Yes	Yes	Yes	In Q3/Y1 Fakt Publishing House has created its own Foundation, which will be responsible for Website development. Work on Website creation and on-line preparation for testing began.
d. Students with internet will be able to test their skills before actual operation tests remotely	Practice tests are made available on-line and scoring possible	Product and reports on hits	Annually	Publishing House "Fakt"	No	No	No	in process		Yes	Yes	Yes	Practice tests currently available on line offer only raw scores
e. Inexpensive test preparation materials made available to target rural students	Booklet of Preparation Tests Published for each testing session	Product	Annually	Publishing House "Fakt"	N/A	No	No	No		1	2	3	Inexpensive test preparation materials are not available