

# Moses

## The Story of a Boy Who Brought Pride to His Community

Early Grade Reading Assessment  
(EGRA) Plus: Liberia

October 2008-2010



EGRA Plus: Liberia is Task Order Number 6,  
EHC-E-06-04-00004-00, of USAID's Education  
Data for Decision Making (EdData II) project.  
EdData II is led by RTI International.

June 2010



**Hi, my name is Moses!**

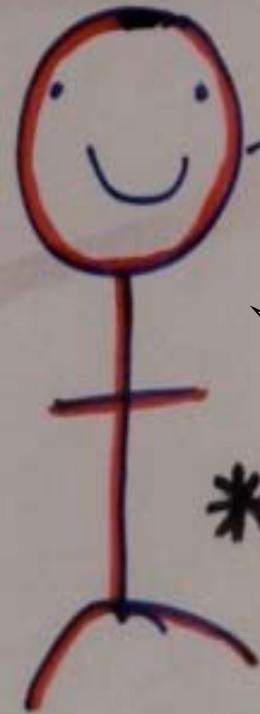
Today, I will tell you a story about our reading competition in our district – Kakata!

So, welcome  
to our reading competition!  
I am competing today  
against 16 other students  
from four different schools!

I hope I do well  
today!

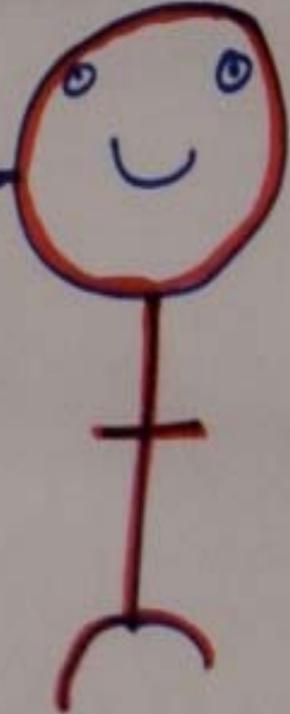
Welcome to the Kakata  
District Reading  
Competition  
EGRA Plus-Liberia

Wish me luck! 😊  
(I mean it...)



I Can read

please teach me to read



But before I tell you how well I performed at the reading contest, let me show you how my friends and I learn how to read.

P.S. My reading is better than my drawing...

# A teacher explaining a new word

For example, we learn how to separate sounds and put them together into words.

Often our classrooms are too hot. So today we are learning outside, under the sun.



And here I am learning “tap.”

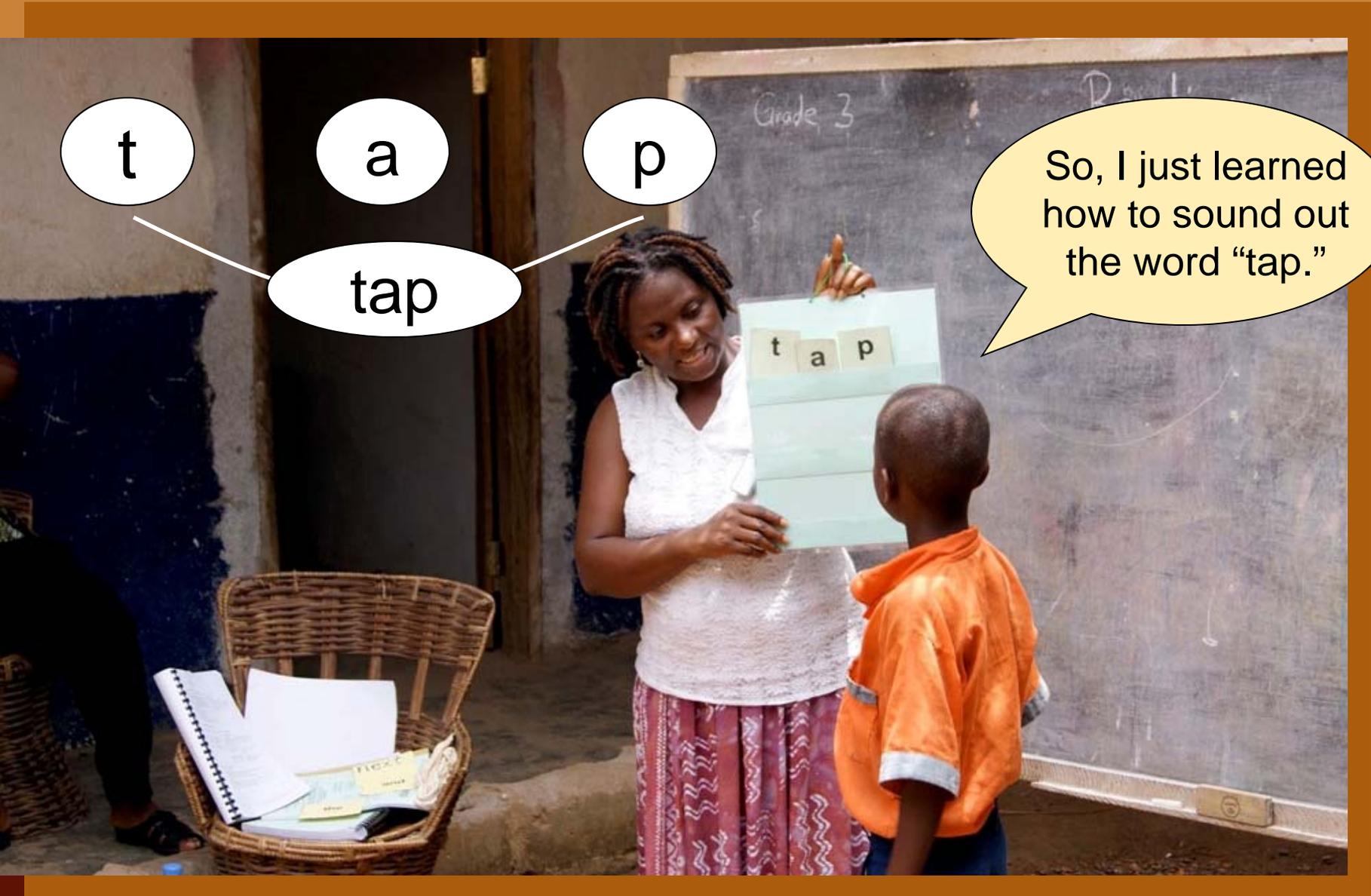
t

a

p

tap

So, I just learned how to sound out the word “tap.”





Now it is my turn  
to use the pocket  
chart and teach  
my friends.

So, my teacher  
shows us, we  
repeat and learn,  
and then we try to  
teach our friends.

As simple  
as that!

# And where is all this coming from?



EDDATA II

## Early Grade Reading Assessment (EGRA) Plus: Liberia

EGRA Plus: Liberia Teacher Manual – Volume I



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Virginia Public School  
Central Virginia  
Mont. Co. Liberia  
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This is the teacher book. It contains lessons... and homework too!

Early Grade Reading Assessment (EGRA) Plus: Liberia  
EdData II Task Number 6  
Contract Number EHC-E-06-04-00004-00  
Strategic Objective 3

# Word charts

## ay words

- 14. Play
  - 15. Pray
  - 16. stay
  - 17. tray
  - 18. spray
  - 19. stray
  - 20. gray
- bay  
day  
gay  
hay  
Jay  
kay  
lay

## S-blends

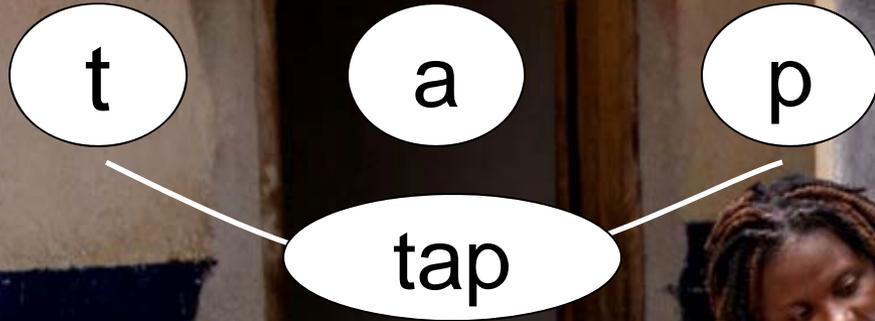
- 1. Sc \_\_\_\_\_ score
- 2. Sk \_\_\_\_\_ skull
- 3. Sm \_\_\_\_\_ smoke
- 4. Sn \_\_\_\_\_ snake
- 5. Sp \_\_\_\_\_ spell
- 6. St \_\_\_\_\_ stop
- 7. Sw \_\_\_\_\_ sweet

## Digraphs

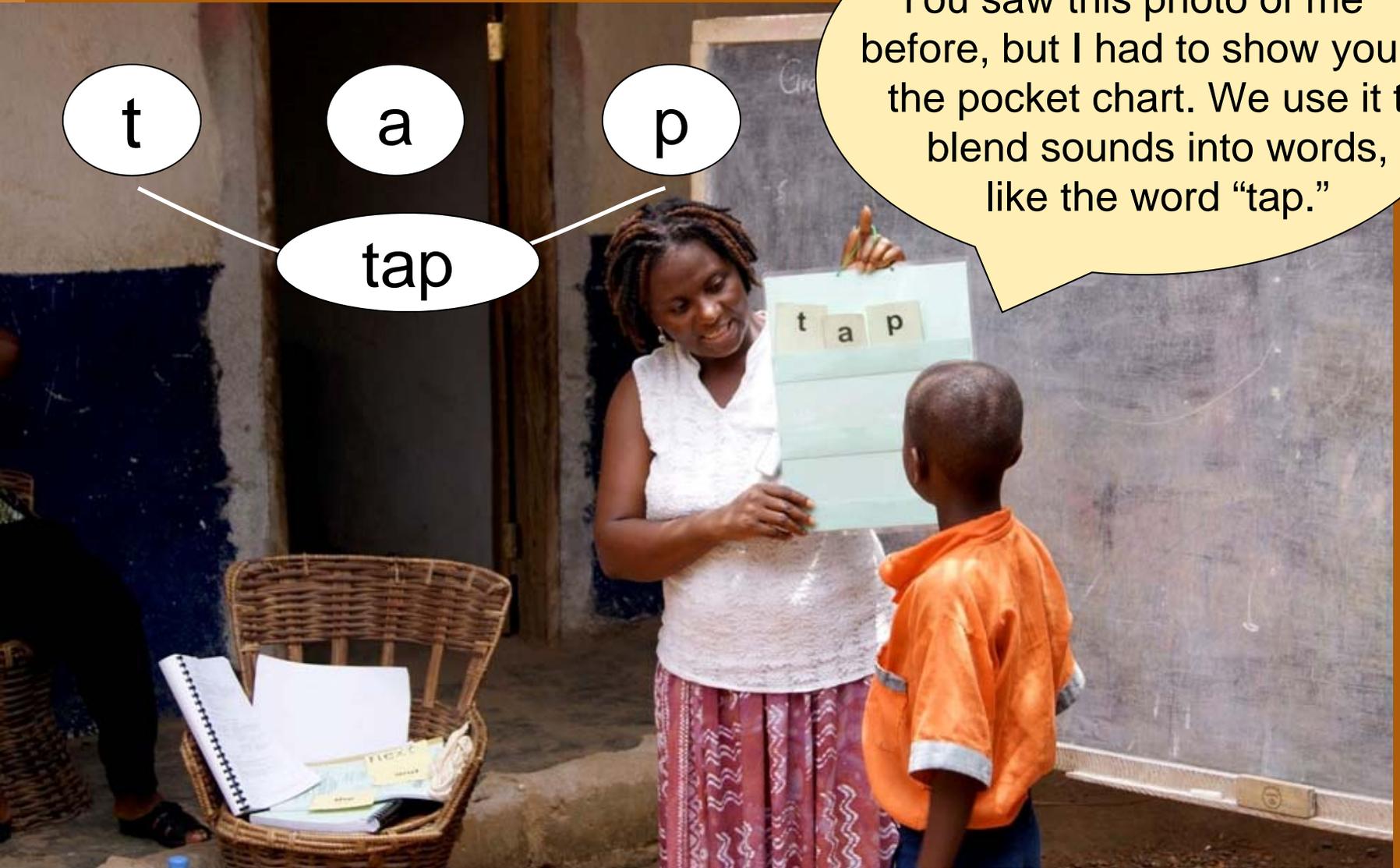
- 1. Sh \_\_\_\_\_ ship
- 2. ck \_\_\_\_\_ duck
- 3. Ph \_\_\_\_\_ phone
- 4. Kn \_\_\_\_\_ knife
- 5. ch \_\_\_\_\_ chalk
- 6. Wh \_\_\_\_\_ wheel
- 7. th \_\_\_\_\_ light \_\_\_\_\_ mouth \_\_\_\_\_ this

Teachers use these a lot. We kids don't quite get the whole 'digraph'-like language but we go along with it.

# Pocket chart



You saw this photo of me before, but I had to show you the pocket chart. We use it to blend sounds into words, like the word "tap."

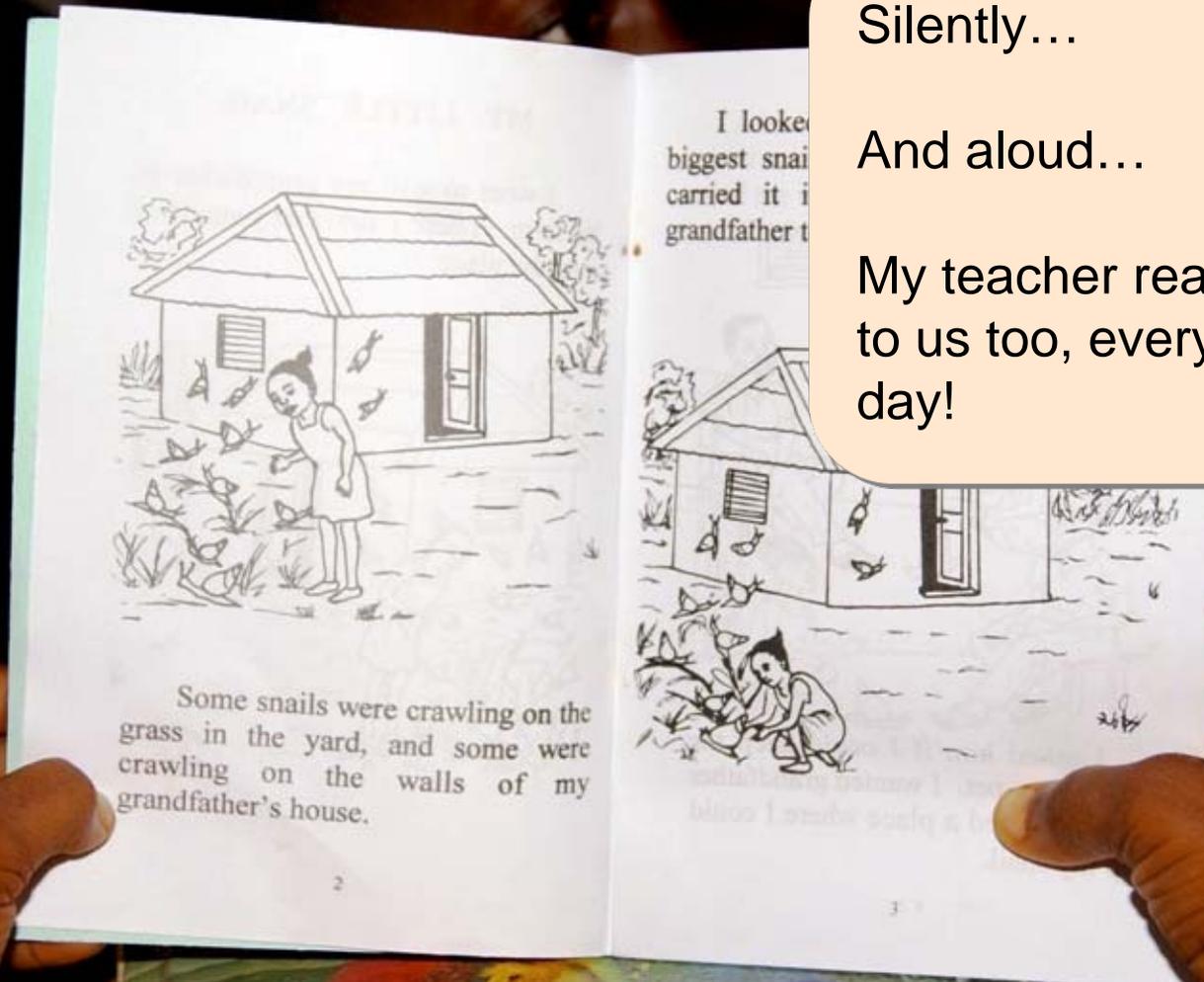


# Books we received from EGRA

Every one of us received three such books, with 60 stories each. These are fun to read, short, and filled with cool pictures. They are linked to the lessons in the teacher book, too.



# So we read alone



Silently...

And aloud...

My teacher reads to us too, every day!

**And in pairs**



# And in groups



And at home...  
but I don't have  
a picture of that.  
Sorry.

We read all the time!  
I mean ALL  
THE TIME!

# And then we get assessed . . .



Not as fun,  
but we got  
used to it.

Almost every  
exam period!

I forgot to say,  
teachers send our  
reading cards to  
our parents, **TOO!**

# And then we get to compete with students from other schools

I am a bit anxious, but there will be gifts if I win!

So let's see how I DID!

*Mr. Haggins*

**KAKATA DISTRICT READING COMPETITION  
HELD AT GWEE MEMORIAL COMMUNITY SCHOOL  
MANDINGO QUARTER, KAKATA  
MARGIBI COUNTY, LIBERIA**

SECOND READING COMPETITION

MARCH 26,

- |                                 |                              |
|---------------------------------|------------------------------|
| 1. Invocation-----              | David K Haggins (Benla Com   |
| 2. Welcome remarks-----         | Emily T. Gruyee (Principal/G |
| 3. Introduction of Program----- | Peter Kennedy (Ansony Com    |
| 4. Vowel song-----              |                              |

A story that we read

But also made-up words...



One day John and his dad set out to fish. They took a net with them on the trip. John threw the net out into the river. He got hold of a fish. It was a big cat fish. He was very happy. He and his dad took the fish home. They gave it to mom and she cooked it for them to eat.

took a net  
net out into the river.  
a big cat fish. He w  
dad took the fish h  
she cooked it f

h!		
Huf	ruf	
pek	fig	

tux	muh
	hum

ra
ja
El
ny
ok
ok
o

A close-up photograph of a young boy with a shaved head, wearing a white shirt with a green collar. He is drinking from a blue and white water bottle that has a 'Max' logo on it. The background is blurred, showing other people in a crowd.

This is one  
of my  
competitors!

16 children  
came from  
four schools to  
compete.

I did not hear  
him or other  
students.  
I was outside  
as teachers did  
not want us to  
remember the  
story!  
**Talk about  
suspense!**



A photograph of a diverse group of people, including men and women of various ages, sitting in a room. They are all looking towards the left side of the frame, suggesting they are watching a presentation or a reading. The people are dressed in casual to semi-formal attire. In the foreground, a woman with short dark hair, wearing a white and pink striped shirt and large hoop earrings, is seated on an orange plastic chair, looking intently to the left. Behind her, other individuals are seated on wooden benches or chairs. One man in a white polo shirt and an orange cap is visible on the left, and another man in a blue polo shirt is looking down at papers in his hands. The background shows more people, some standing and some sitting, creating a sense of a community gathering or a public event. The overall atmosphere appears to be one of focused attention.

Parents and visitors are watching us as we read...

After reading  
came the questions  
about the story to  
check my  
comprehension!

Questions:

1. Who went to fish?
2. What kind of fish did they get in their net?
3. Was the fish big or little?
4. What did they do with the fish?
5. Who cooked the fish?

A SHO  
FIRST  
LIT

3

School name → AnSary  
Name → Serese marsille

ach - the Little dog walked on the  
che

BeatiFul - the little girl was

3. Auroud - the little Dog was

4. People - I

This is me listening and writing what teacher is dictating.

Yes, we had to compete in this aspect as well...

**And three hours later....**

**I WON!!!!**

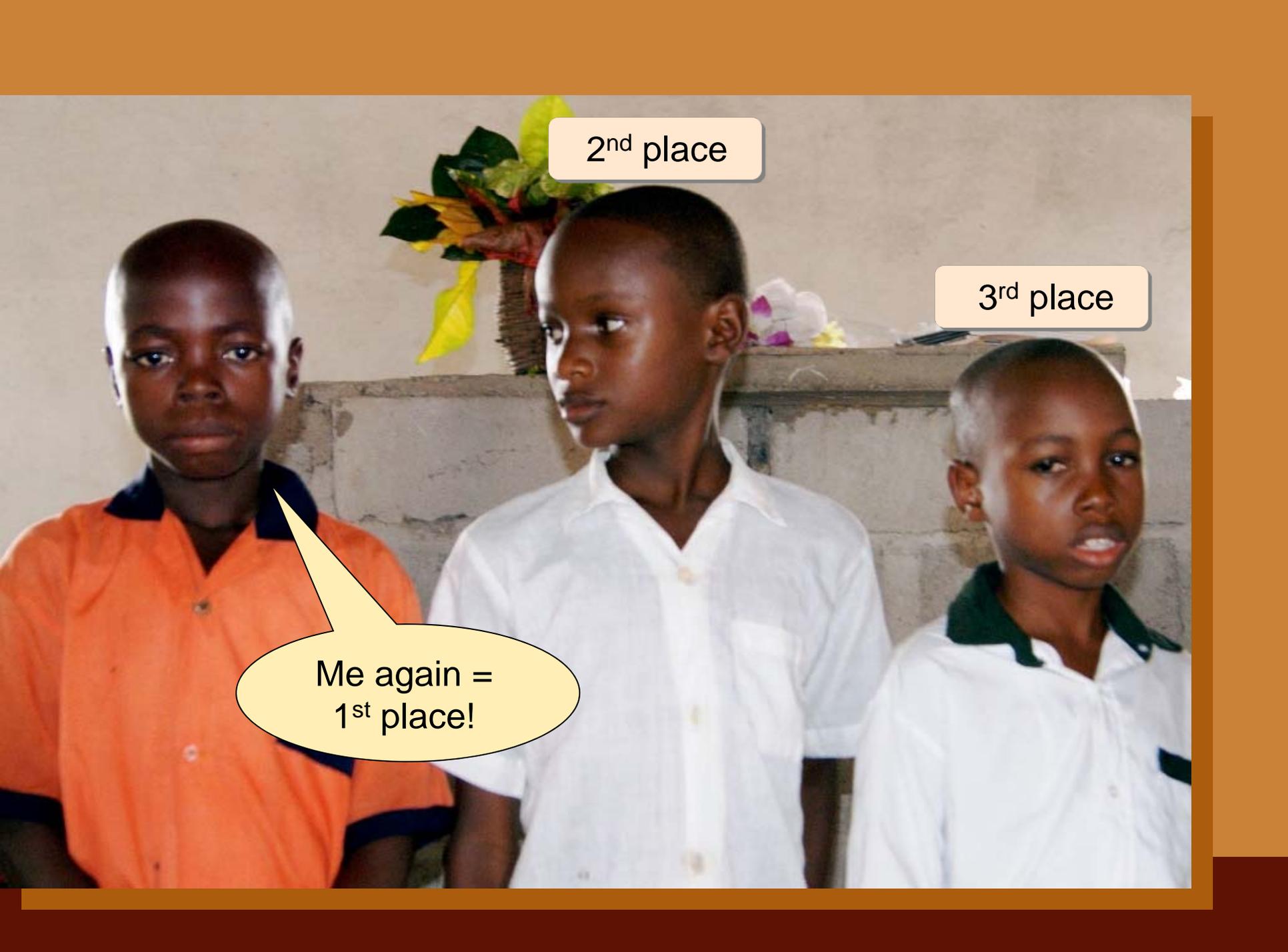
This is me,  
in case you forgot  
my face!

And that is  
my prize!  
And the District  
Education Officer  
shaking my hand!



Me again!





2<sup>nd</sup> place

3<sup>rd</sup> place

Me again =  
1<sup>st</sup> place!



Parents from our school are so happy to hear that I won and that our school is the best of the four!

# After the competition...



Yes, that's me!

A teacher is talking to the parents about the outcome of the reading competition.



Yeah..  
I was a bit shy...  
all that attention!

And me being  
recognized for  
**winning!**

# Reviving Reading in Liberia

EGRA Plus - Liberia



I learned  
how to read and I did  
my part in our efforts to  
revive reading in  
Liberia!

Thanks for  
listening to my story.

I hope you enjoyed it!

I also hope that  
with the EGRA efforts,  
all children in Liberia  
will learn to read  
and get to tell their  
success stories!

# Moses

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