

CULTURE/CULTURAL IDENTITY - DEVELOPMENT - AGRICULTURAL DEVELOPMENT - APPROPRIATE TECHNOLOGY - COMMUNICATIONS - COMMUNITY DEVELOPMENT - DEBTS - DEVELOPMENT ASSISTANCE - INFORMAL SECTOR - LITERACY - MICRO-ENTERPRISE DEVELOPMENT - MICROECONOMICS - NORTH/SOUTH DIALOGUE - POVERTY - SCIENCE - SOUTH-SOUTH COOPERATION - STRUCTURAL ADJUSTMENT - TECHNOLOGY - VOCATIONAL EDUCATION - ENVIRONMENT - ENERGY RESOURCES - NATURAL RESOURCES - PESTICIDES - REGENERATIVE AGRICULTURE - RENEWABLE ENERGY - SUSTAINABLE DEVELOPMENT - WATER - WILDLIFE - FOOD PROBLEMS - FOOD AID - FOOD POLICY - GEOGRAPHY - HEALTH - CONSUMER PROTECTION - FAMINE - HUNGER - INFANT FOODS - NUTRITION - PESTICIDES - SANITATION - HUMAN RIGHTS - INDIGENOUS RIGHTS - RACIAL DISCRIMINATION - SEX DISCRIMINATION - SOCIAL ETHICS - SOLIDARITY WORK - INTERNATIONAL RELATIONS - DEBTS - INTERDEPENDENCE - INTERNATIONAL ECONOMIC RELATIONS - INTERNATIONAL FINANCE - INTERNATIONAL POLITICAL RELATIONS - PROTECTIONISM - INTERNATIONAL CORPORATIONS - POLICY - LOCAL/GLOBAL TARIFF QUESTIONS - DISARMAMENT - MULTINATIONAL SECURITY - PEACE - POPULATION - PLANNING - LABOR - TION POLICY - REFUGEES - RELIGION - CULTURE/DEVELOPMENT - AGRICULTURE - APPROPRIATE TECHNOLOGIES - COMMUNITY DEVELOPMENT ASSISTANCE - LITERACY - MICROECONOMICS - NORTH/SOUTH DIALOGUE - POVERTY - SOUTH COOPERATION - STRUCTURAL ADJUSTMENT - TECHNOLOGY - ENVIRONMENT - NATURAL RESOURCES - AGRICULTURE - SUSTAINABLE DEVELOPMENT - FAMINE - HUNGER - SEX DISCRIMINATION - INTERNATIONAL RELATIONS - INTERNATIONAL CORPORATIONS - MILITARY EXPENDITURES - NATIONAL SECURITY - NUCLEAR WEAPONS - POPULATION POLICY - APPROPRIATE TECHNOLOGY - MICRO-ENTERPRISE DEVELOPMENT - MICROECONOMICS - STRUCTURAL ADJUSTMENT

WHO'S DOING WHAT?

A directory of US organizations & institutions educating about development & other global issues

SECOND EDITION

National Clearinghouse on Development Education (NCODE) of The American Forum for Global Education

WHO'S DOING WHAT?

**A DIRECTORY OF U.S. ORGANIZATIONS &
INSTITUTIONS EDUCATING ABOUT
DEVELOPMENT AND OTHER GLOBAL ISSUES**

National Clearinghouse on Development Education (NCoDE) of
The American Forum for Global Education

2ND EDITION

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Mary Kelly and Shobha Sankar, contributing staff

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New York 10038, (212) 732-8606

WHAT IS DEVELOPMENT EDUCATION?

Development education is based on the vision that education in the United States must encompass today's reality of global interdependence and the need for justice and equity in the world. Almost everything that happens in the world affects our lives and vice versa. NCoDE is the way to learn about these connections.

ABOUT NCODE

The National Clearinghouse on Development Education, NCoDE, furnishes educators with the latest information for teaching about world development and other critical global issues.

NCoDE was established in 1988 by The American Forum for Global Education under a U.S.A.I.D. development education grant. With the help of two electronic databases and regular publications, NCoDE provides opportunities for communication, networking and resource-sharing among educators.

ABOUT THE AMERICAN FORUM FOR GLOBAL EDUCATION

The American Forum for Global Education is a private, non-partisan, not-for-profit organization committed to increasing the competence of U.S. citizens in world affairs. The American Forum is the result of a 1987 merger of Global Perspectives in Education and The National Council on Foreign Language and International Studies, which was the successor to The President's Commission on Foreign Language and International Studies.

Since the mid-1970's, The American Forum has been the national resource center for global education in the United States, providing the impetus through which teaching a world issues content with a global perspective has become a contemporary educational movement. Today, The American Forum holds a unique position for its store of information, library of materials, practical experience in school change, access to critical thinkers in the field and to individuals and organizations responsible for the practical development of programs.

The American Forum for Global Education works with associations, schools, local and state education agencies, and institutions of higher education to develop programs which prepare students for the challenges of national citizenship in a global age. Our network for disseminating ideas includes federal agencies, the corporate community, foundations, school board associations, teachers' unions, chief state school officers, and many more. In addition to NCoDE's services, The American Forum provides national conferences, teacher education institutes, curriculum handbooks, journal articles, and a newsletter—*ACCESS*.

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PREFACE

When the United Nations Non-Governmental Liaison Service (UN-NGLS) produced the directory titled *Who's Doing What in Development Education?*, both the scope of development education and the groups involved in the movement were more narrowly defined than today. Although the term "development education" is still used among the community of educators engaged in teaching about international development issues, more and more practitioners acknowledge the need to broaden the learning focus to encompass other related global issues such as environmental degradation, peace, and human rights. They also recognize the need to stress the interconnectedness of issues and systems—such as the international economic system and the ecosystem—and to integrate a more sensitive approach to both universal values and cultural diversity. This broader scope is to empower learners to participate creatively and responsibly in the betterment of our society both at home and abroad. Hence the directory's new title.

As a result of a broadened scope, the development education community—primarily composed of non-governmental organizations (NGOs) involved in international development cooperation—strives to develop new ties with other individuals and groups engaged in similar efforts. These groups include formal education institutions as well as non-formal groups working to educate about peace, the environment, human rights, etc.

The need to broaden the scope of development education was expressed during the professional retreat of the InterAction (American Council for Voluntary International Action) Development Education and Constituency Building Steering Committee in September 1990, Brattleboro, Vermont. A retreat report is currently in preparation which will articulate a new vision, goals, and program plan for educating about critical global issues in the United States. This forthcoming report will build upon an earlier statement, produced seven years ago after a similar retreat, entitled "Framework for Development Education in the United States."

This 1991 directory reflects the new scope by encompassing a greater variety of educational groups. Similar to the NGLS directory, our objective is to facilitate communication and cooperation among groups involved in increasing awareness among the U.S. public of our interdependent world. We hope that the directory will be a useful tool for networking and coordinating efforts among the wider community of educators, both formal and non-formal, and ultimately contribute to the advancement and growth of "education for global, sustainable, just and inclusive change."

Who Is Doing What? has attempted to include organizations and projects that will be of assistance to educators and individuals interested in improving education about world development and other global issues, whether in communities or in schools. We have included U.S.A.I.D. development education grantees; organizations appearing in the NGLS directory; Title VI centers; international studies programs focusing primarily on development; global and multicultural education institutions; peace, health, human rights, and environmental education groups in both formal and non-formal education settings; and organizations involved in public policy.

While we attempted to include as many organizations and institutions as possible, this directory is not all-inclusive. Among institutions involved in international education for example, we only included the ones which integrate development issues in their work. We hope to periodically offer updates which will include other organizations and institutions not appearing in the second edition, and invite you to contact us.

In addition to the wider variety of groups included, the second edition presents a few other differences. The section within profiles called "Development Education Materials" has been canceled, as we now have a separate database and resulting directory solely devoted to material resources. We also removed the field on collaboration with other organizations, because we realized that different organizations defined collaboration in a more or less loose manner, which led to more confusion than clarity. We also simplified the indexes, in response to feedback on the first edition.

The information provided in the directory appears as given to us by organizations, except for some editorial changes. The directory does not attempt to evaluate the organizations or projects listed. Our apologies in advance to any group for any inadvertent inaccuracies which might have slipped past us.

A word about our choice of terms: The terms used for defining themes were selected according to the UNbis Thesaurus (United Nations Bibliographic Information System), and for their definitions we recommend that you refer to the United Nations Macro-Thesaurus. Within profiles, you will notice that we preferred the terms "South" or "Southern" to other terms such as "Third World," and "developing" when referring to areas of the world in Africa, Asia, or Latin America. While "South and Southern" have their own limitations, it seems that it is preferred by our colleagues in Africa, Asia, and Latin America, as expressed by NGO representatives from these parts of the world, particularly at InterAction Annual Fora. A key limitation to these terms is that they refer exclusively to countries in the Southern hemisphere which are traditionally associated with problems of poverty, whereas people the world over need to become aware of similar problems in their own countries, including the United States. While this shift is not yet apparent in development education programs and vocabulary, many practitioners are striving to reflect the shift in their work.

We hope you will find this directory useful and invite your comments and suggestions for our next edition.

Joëlle Danant
Coordinator, National Clearinghouse on
Development Education

USING THE DIRECTORY

The 249 organizations and institutions in this volume are profiled in alphabetical order beginning on page 1. A listing of all organizations in the directory starts on page 250. Organizations can be referenced by using the indexes which start on page 260. Organizations are indexed by state and by geographic focus of educational activities.

In addition, U.S. Department of Education (Title VI) National Resource Centers (excluding those whose focus is Canada, Europe, or the Soviet Republics), regional World Affairs Councils, and a listing of major International Consortia around the world have been appended at the back of the book starting on page 256.

Profiles are arranged according to a standard format, as shown on the Sample Profile on the following page. A brief description of each heading is provided on the Sample Profile. Wherever the term "Keyword" appears, please refer to page vi for a list of keywords under their respective profile headings. Keywords are descriptors used to classify information and are separated by a semi-colons. Keywords consist of broad and narrow terms which are organized alphabetically.

Within each Sample Profile there are two sections, the Organizational Background section and the Educational Program section. The information provided in the Organizational Background section applies to the organization as a whole, whereas the Educational Program section will contain information that applies to the educational activities of the organization.

S

SAMPLE PROFILE
Organization Name
Address
Telephone
Fax

ORGANIZATIONAL BACKGROUND

- SHORT NAME** Provides short name or acronym if applicable.
- TYPE OF ORGANIZATION** Identifies organization according to its overall type and scope. *Keyword*
- ORGANIZATIONAL FOCUS** Specifies the major sphere of work of the organization. *Keyword*
- HISTORY/GOALS** Describes the background and philosophy of the organization in general.
- REGIONAL OFFICES** Lists regional offices.

EDUCATIONAL PROGRAM

- CONTACT** Provides the name and title of an educational contact person
- STAFF SIZE** Identifies how many staff persons are devoted to the development education program in full-time, part-time, and volunteer positions.
- INCEPTION DATE** Identifies the year that the educational program was launched.

EDUCATIONAL PROGRAM (CONT.)

- PROGRAM SCOPE** Indicates the geographic area in which the organization carries out its educational program, i.e., on the local, state, regional, national, or international level. The keywords "Local" and "State" are further defined with specific locations in parenthesis. The keyword "National" always refers to the United States. The keyword "International," unless otherwise specified, refers to the world. *Keyword*
- EDUCATIONAL ACTIVITIES** Describes the activities of the educational programs.
- AUDIENCE** Identifies the persons whom the educational program aims to address. *Keyword*
- GEOGRAPHIC FOCUS** Identifies which regions of the world are discussed as a topic in the educational activities. *Keyword*
- THEME(S)** Identifies which issues and topics the educational program addresses. *Keyword*
- SERVICES** Lists services provided by the organization including audio-visuals, consultations, curriculum development, exchange programs, publications, workshops, etc. *Keyword*
- FUNDING** Lists the sources of funding used to support the organization's educational activities. *Keyword*

TYPE OF ORGANIZATION	PROFILE DATABASE KEYWORDS	PROGRAM SCOPE	Local State Regional National International
	Advocacy		
	Bilateral		
	Community-based		
	Consortium	GEOGRAPHIC FOCUS	Africa North Africa West Africa East Africa Central Africa Southern Africa Asia
	Consulting Firm		East Asia South Asia South East Asia Caribbean Global
	Formal Education		Latin America Central America South America Middle East Oceania
	Governmental		
	Multilateral		
	Bilateral		
	Federal		
	State		
	International	THEMES	Culture/Cultural Identity Development Agricultural Development Appropriate Technology Communications Community Development Debts Development Assistance Informal Sector Literacy Micro-Enterprise Development Microeconomics North/South Dialogue Poverty Science South-South Cooperation Structural Adjustment Technology Vocational Education Environment Energy Resources
	Media		
	National		
	Non-Governmental Organization, NGO		
	Non-formal Education		
	Non-profit		
	Philanthropic		
	Private For-profit		
	Professional		
	Publisher		
	Regional		
	Religious		
	Research		
ORGANIZATION-AL FOCUS	Area Studies		
	Business		
	Cross-Cultural Education		
	Development		
	Development Education		
	Environment		
	Fundraising		
	Global Education		
	Health		
	Human Rights		
	International Exchange		
	International Studies		
	Peace		
	Population		
	Public Policy		

Natural Resources
 Pesticides
 Regenerative Agriculture
 Renewable Energy
 Sustainable Development
 Water
 Wildlife
 Food Problems
 Food Aid
 Food Policy
 Geography
 Health
 Consumer Protection
 Famine
 Hunger
 Infant Foods
 Nutrition
 Pesticides
 Sanitation
 Human Rights
 Indigenous Rights
 Racial Discrimination
 Sex Discrimination
 Social Ethics
 Solidarity Work
 International Relations
 Debts
 Interdependence
 International Economic Relations
 International Finance
 International Political Relations
 International Trade
 Protectionism
 Terrorism
 Transnational Corporations
 U.S. Foreign Policy
 Local/Global Connections
 Military Questions
 Armed Conflicts
 Disarmament
 Military Expenditures
 National Security
 Nuclear Weapons
 Peace

SERVICES

Population
 Children
 Family Planning
 Labor
 Migration
 Population Policy
 Refugees
 Women
 Youth
 Religion

Audio-visuals
 Broadcast Productions
 Conferences
 Consultations
 Curriculum Development
 Exchange Programs
 Media Productions
 Publications
 Resource Center
 Scholarships
 Speakers
 Workshops

AUDIENCE

Adult Groups
 Business Community
 Community Groups
 Development Workers
 General Public
 Government Agencies
 Grassroots Organizations
 Labor
 Media
 Minorities
 Professional Groups
 Religious Groups
 Researchers
 Senior Citizens
 Service Groups
 Students-Higher Education
 Students-Secondary
 Students-Primary
 Teachers
 Women

FUNDING

Contract-for-services
Corporations
Government
 Federal
 U.S.A.I.D.
 State
 Municipal
Foundations
Internal Budget Allocation
Membership Fees or Dues
Religious Institutions
Private Contributions
Publications



ACCION International
130 Prospect Street
Cambridge, MA 02139
Tel: (617) 492-4930
Fax: (617) 876-9509

ORGANIZATIONAL BACKGROUND

SHORT NAME ACCION

TYPE OF ORGANIZATION NGO; Non-profit; International

ORGANIZATIONAL FOCUS Development

HISTORY/GOALS ACCION International was established in 1961 as a private, non-profit organization dedicated to reducing poverty and unemployment throughout Latin America and the Caribbean. Since 1973, ACCION has provided direct business loans and assistance to micro-entrepreneurs in low-income areas, in an effort to create jobs and generate income.

REGIONAL OFFICES New York, NY (718) 599-5170
Washington, DC (202) 872-0956

EDUCATIONAL PROGRAM

CONTACT Gabriela Romanow, Project Director

STAFF SIZE full-time: 1 ; part-time: 1 ; volunteer:

INCEPTION DATE 1984

PROGRAM SCOPE National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

In 1988, ACCION received a three-year development education grant from U.S.A.I.D. to initiate a development education program targeted at the U.S. media. The project is intended to demonstrate the importance of income-generating activities of micro-entrepreneurs and the informal sector to the economies of Latin America and the Caribbean, and to stimulate positive interest in these activities among various print and broadcast media in the United States. Prior to 1988, ACCION's development education program was designed to stimulate a dialogue between business leaders from Northern and Southern countries about the role of the private sector in development. ACCION publishes various reports, operational guides and manuals, and sponsors speakers to address issues related to micro-enterprise in Latin America and the Caribbean.

AUDIENCE

Media; Business Community; Grassroots Organizations; Government Agencies; Students-Higher Education

GEOGRAPHIC FOCUS

Latin America; Caribbean; South America; Central America

THEME(S)

Informal Sector; Development Assistance; Micro-Enterprise Development; Poverty; International Economic Relations

SERVICES

Audio-visuals; Conferences; Publications; Speakers

FUNDING

U.S.A.I.D. development education grant (Federal Government); Private Contributions



**AEGIS (Alliance for Education in
Global and International Studies)**
4 Stratton Place
Portland, ME 04101
Tel: (207) 874-9757
Fax: (207) 874-0157

ORGANIZATIONAL BACKGROUND

SHORT NAME AEGIS

TYPE OF ORGANIZATION Non-profit; Consortium; International; Formal Education

ORGANIZATIONAL FOCUS Global Education

HISTORY/GOALS Founded in 1987, AEGIS is a professional consortium of organizations, institutions, programs, and projects committed to quality global education and international studies in U.S. primary and secondary schools. Its members work to ensure that young people are able to understand and function as responsible U.S. citizens in today's internationally interdependent world. AEGIS membership includes U.S.-based organizations (full members) and international private-for-profit organizations (associate members). AEGIS aims to provide a forum where practitioners and critics can discuss critical areas of concern, and work to improve the practice of global education and receptivity to it.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT Pam Wilson

STAFF SIZE full-time: ; part-time: 1 ; volunteer:

EDUCATIONAL PROGRAM (CONT.)

INCEPTION DATE 1987

PROGRAM SCOPE National

EDUCATIONAL ACTIVITIES AEGIS works with and through its members to provide a forum for discussion of critical issues; develop a consensus on key issues and represent this consensus to policy makers and the general public; share information among its members; facilitate consultation and communication among its members; encourage the development and use of improved evaluation methods and guidelines for curriculum and resource development; promote research on important issues affecting international and global education; develop and promote linkages among global educators at the state and local levels; arrange technical assistance for members and prospective members. An example of AEGIS' recent activities is the one-day public forum on "Balance and Quality in Global Education" which has been conducted across the U.S.

AUDIENCE Teachers; Government Agencies; Grassroots Organizations;

GEOGRAPHIC FOCUS Global

THEME(S) Geography; International Relations; International Political Relations; International Economic Relations; Interdependence; International Trade

SERVICES Workshops; Publications; Consultations; Conferences

FUNDING Foundations; Federal Government; Contract-for-services; Membership Fees or Dues; Private Contributions



Africa World Press
 P.O. Box 1892
 Trenton, NJ 08607
 Tel: (609) 771-1666
 Fax: (609) 771-1616
 Telex: 3794257 AFRIC

ORGANIZATIONAL BACKGROUND

SHORT NAME	AWP
TYPE OF ORGANIZATION	Publisher; Non-profit
ORGANIZATIONAL FOCUS	n/a
HISTORY/GOALS	Africa World Press is one of the leading publishers of books by and about African and African-American issues. AWP was launched in 1983 with the publication of Ngugi Wa Thiongo's "Barrel of a Pen: Resistance to Oppression in Neo-Colonial Kenya." Since that time AWP has published over 100 titles of nonfiction, poetry and photographic books on issues related to African culture, development, history and politics. AWP is dedicated to the exchange of ideas and the recording of history by scholars and activists throughout the African world and by all those who are concerned about these issues.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	Kassahun Checole, Publisher
STAFF SIZE	full-time: ; part-time: ; volunteer:
INCEPTION DATE	1983
PROGRAM SCOPE	National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

Although AWP does not have a formal development education program, it publishes and distributes books on a variety of themes such as culture, politics, colonialism, development, socio-economics, literature and current issues as they relate to Africa. The press is dedicated to providing a market where people can meet and greet each other through books. The books are aimed at teachers, secondary school students, students of higher education, researchers and professional groups in the U.S. and Europe. Recent titles include "Africa in an Era of Crisis," "Culture and Development in Africa," and "Sustainable Agriculture in Africa." AWP works very closely with its sister press, Red Sea Press.

AUDIENCE	Teachers; Students-Higher Education; Researchers; Professional Groups
GEOGRAPHIC FOCUS	Africa
THEME(S)	Sustainable Development; Environment; International Economic Relations; International Political Relations; Culture/Cultural Identity
SERVICES	Publications
FUNDING	Publications

A

African Studies Center
 Boston University
 270 Bay State Road
 Boston, MA 02215
 Tel: (617) 353-7303
 Fax: (617) 353-4975

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION Non-profit; National; Regional; Non-formal Education; Formal Education

ORGANIZATIONAL FOCUS Area Studies

HISTORY/GOALS Founded in 1953 as an interdisciplinary teaching and research center. The African Studies Center seeks to increase awareness and knowledge of Africa among Boston primary and secondary school students and their teachers as well as community groups in New England.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT Barbara Brown, Outreach Director

STAFF SIZE full-time: 1 ; part-time: 2 ; volunteer:

INCEPTION DATE 1979

PROGRAM SCOPE Local; Boston, MA

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

The African Studies Center offers the "Africa in the School and Community" project for primary and secondary schools, museums, libraries, and the media. It features in-service workshops, a speakers bureau, dance performances, storytelling, and a resource library. The library comprises books, slides, videos, filmstrips, curriculum guides, games and kits on a range of critical development issues relating to Africa. In addition, the Center assists in evaluating textbook materials and library acquisitions and provides advice and referrals for speakers and museum exhibits.

AUDIENCE

Teachers; Students-Primary; Students-Secondary; Students-Higher Education; Media; Community Groups; Professional Groups; General Public

GEOGRAPHIC FOCUS

Africa; East Africa; North Africa; Southern Africa; West Africa

THEME(S)

Culture/Cultural Identity; Religion; Food Problems; Environment; Appropriate Technology; Community Development; Social Ethics; Family

SERVICES

Workshops; Speakers; Consultations; Curriculum Development

FUNDING

U.S. Department of Education (Federal Government); Internal Budget Allocation

A

Africare
 440 R Street, NW
 Washington, DC 20001
 Tel: (202) 462-3614

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION NGO; National; Non-profit

ORGANIZATIONAL FOCUS Development

HISTORY/GOALS Africare was established in 1971 by a group of African and U.S. leaders and development specialists in response to the drought in West Africa. A private, non-profit organization, Africare has worked to help 25 African nations grow more food, develop water resources, improve health services and protect the environment. Africare has also helped to provide emergency assistance to refugees and drought victims. Presently, Africare provides technical counsel and funds to support African efforts at the national and grassroots levels. In addition, Africare educates U.S. citizens on issues related to rural development in Africa.

REGIONAL OFFICES Atlanta, GA, Los Angeles, CA, Chicago, IL, New York, NY, Ft. Worth, TX, Philadelphia, PA, Detroit, MI, Oakland & San Diego, CA, Flint, MI, Seattle, WA, Kansas City, MO, Falls Church, VA

EDUCATIONAL PROGRAM

CONTACT Melvin P. Foote, Development Education Officer

STAFF SIZE full-time: 2 ; part-time: ; volunteer:

EDUCATIONAL PROGRAM (CONT.)

INCEPTION DATE 1984

PROGRAM SCOPE National

EDUCATIONAL ACTIVITIES Africare's Development Education Program has as its primary objective to increase awareness and understanding among U.S. citizens about African rural development issues. In 1989, Africare received a U.S.A.I.D. development education grant to develop a program targeted primarily towards the African-American community in 20 major U.S. cities. Through seminars, workshops, and other educational events, Africare presents the conditions and needs of development in Africa and stresses action and participation on the part of the African-Americans. The overall goal of the project is to establish a national coalition of African-American organizations to support long-term development in Africa.

AUDIENCE Business Community; Religious Groups; General Public; Grassroots Organizations; Minorities; Women; Students-Secondary; Students-Higher Education

GEOGRAPHIC FOCUS Africa

THEME(S) Agricultural Development; Community Development; Culture/Cultural Identity; Food Problems; Health; Refugees; Appropriate Technology

SERVICES Publications; Audio-visuals; Workshops

FUNDING Foundations; Internal Budget Allocation; U.S.A.I.D. development education grant (Federal Government)

A

Afro-Asian Center
P.O. Box 337
Saugerites, NY 12477
Tel: (914) 246-7828

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION	Non-profit; Formal Education
ORGANIZATIONAL FOCUS	Cross-Cultural Education
HISTORY/GOALS	Established in 1970, the Afro-Asian Center aims to promote international friendship and cultural understanding through a classroom program of correspondence between students in Africa/Asia and the U.S. The Center operates solely through cooperating teachers on both sides of the world.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	Mr. Robert Carroll, Director
STAFF SIZE	full-time: ; part-time: ; volunteer:
INCEPTION DATE	1970
PROGRAM SCOPE	National; International (Africa/Asia)

EDUCATIONAL PROGRAM (CONT.)**EDUCATIONAL ACTIVITIES**

The Afro-Asian Center offers students, through their teachers, personal approaches to the study of Africa and Asia by arranging a penfriend program between students of corresponding grade levels. The program aims to enhance other classroom approaches to the study of Asia and Africa by stimulating interest in the lands and the people of these regions through real life contact. The project is intended to be an interdisciplinary program of secondary school social studies and English curricula.

AUDIENCE Students-Secondary; Teachers**GEOGRAPHIC FOCUS** Africa; Asia**THEME(S)** Culture/Cultural Identity; Geography; Social Ethics; Population; Women; Children; Youth**SERVICES** Exchange Programs**FUNDING** Private Contributions



American Association for
International Aging, The
1511 K Street, NW, Suite 443
Washington, DC 20005
Tel: (202) 638-6815
Fax: (202) 638-5917

ORGANIZATIONAL BACKGROUND

SHORT NAME AAlA

TYPE OF ORGANIZATION National; Non-profit; Advocacy; Consortium

ORGANIZATIONAL FOCUS n/a

HISTORY/GOALS The American Association for International Aging (AAlA), founded in 1983, is a private, non-profit voluntary agency addressing the needs of aging people in Southern nations and in cross-cultural settings in the United States.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT Helen K. Kerschner, Technical Writer
Nan Miller, Editor

STAFF SIZE full-time: 3 ; part-time: 3 ; volunteer:

INCEPTION DATE 1988

PROGRAM SCOPE National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

AAlA began its development education activities in 1988 with the help of a U.S.A.I.D. grant. Designed to educate U.S. citizens of all ages about international aging and development issues, AAlA produces a regular newsletter highlighting activities which benefit older persons around the world, as well as a series of informational booklets on international aging issues. The first booklet, "Retired Americans Look at International Development" explores issues related to global poverty, hunger, population growth, foreign assistance, and interdependence. A companion booklet, "How Can I Be Involved in International Development?" will be available in 1991. While the booklets and activities of AAlA are intended especially for retired U.S. citizens, all age groups can benefit from the information presented.

AUDIENCE General Public; Senior Citizens

GEOGRAPHIC FOCUS Global

THEME(S) Development; Environment; Aging; Women; Population; Food Problems

SERVICES Publications

FUNDING U.S.A.I.D. development education grant (Federal Government)



American Association for World Health
 2001 S Street, NW, Suite 530
 Washington, DC 20009
 Tel: (202) 265-0286

ORGANIZATIONAL BACKGROUND

SHORT NAME	AAWH
TYPE OF ORGANIZATION	Non-formal Education; NGO; Philanthropic
ORGANIZATIONAL FOCUS	Health
HISTORY/GOALS	The American Association for World Health (AAWH) is an educational and charitable non-governmental membership organization. Established in 1954, AAWH is committed to providing U.S. citizens with information on World Health problems and programs and the importance of these programs to the U.S. public. AAWH serves as a voice of public opinion to sustain U.S. participation in solving international health problems through both governmental and voluntary channels. AAWH is a public advocate for the World Health organization (WHO) and the Pan American Health Organization (PAHO).
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	Rodney E. Leonard, Executive Director
STAFF SIZE	full-time: 2 ; part-time: 3 ; volunteer:
INCEPTION DATE	1985
PROGRAM SCOPE	National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

AAWH began its development education program in 1985. AAWH development education projects include: World AIDS Day, World No Tobacco Day, and World Health Day, a participatory event designed to educate citizens about how they can help improve health conditions worldwide; International Health Policy Task Force, a program intended to foster debate and discussion, as well as clarify the U.S. role in international health; and "Project W.H.E.R.E.," a national curriculum and development education program on health problems in the Southern world for secondary school teachers. The curriculum developed under the W.H.E.R.E. program is entitled "Health for All." It is appropriate for primary and secondary school students and their teachers. In the process of being revised and reprinted, "Project W.H.E.R.E." materials will be available from AAWH in the spring of 1992. AAWH publishes an activities and resource guide, a quarterly newsletter, posters, and distributes "World Health Magazine" the magazine of the World Health Organization which is available in Spanish, French and Portuguese.

AUDIENCE	General Public; Teachers; Students-Secondary; Students-Primary
GEOGRAPHIC FOCUS	Global
THEME(S)	Development Assistance; Health; Environment; Food Problems; Youth; Women; Population
SERVICES	Speakers; Curriculum Development; Publications; Audio-visuals
FUNDING	U.S.A.I.D. development education grant (Federal Government)



American Association of School
Administrators
1801 North Moore Street
Arlington, VA 22209
Tel: (703) 875-0754

ORGANIZATIONAL BACKGROUND

SHORT NAME AASA

TYPE OF ORGANIZATION Formal Education; Non-profit; National; Consortium

ORGANIZATIONAL FOCUS n/a

HISTORY/GOALS Founded in 1865, AASA is a non-profit professional membership association of about 19,000 school administrators. It promotes the public interest in education by supporting and impacting effective leadership for education's management. Seminars, meetings, and a range of publications help keep administrators informed and provide opportunities for professional skills growth.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT Martha Bozman, Manager, Development Education.

STAFF SIZE full-time: ; part-time: 1 ; volunteer:

INCEPTION DATE 1987

PROGRAM SCOPE Local (Arlington, VA); National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

In 1987, AASA received a grant from U.S.A.I.D. to conduct a development education program for its members. The program was a multidisciplinary project designed to build awareness among school administrators on issues related to international development. AASA worked with specific pilot sites throughout the country to create educational materials to be used in primary and secondary classrooms. AASA also offers development education workshops to school district staffs in different regions across the country.

AUDIENCE

Professional Groups

GEOGRAPHIC FOCUS

Africa; Asia; Caribbean; Latin America

THEME(S)

Development; Interdependence; Culture/Cultural Identity; Environment; International Relations

SERVICES

Curriculum Development; Workshops; Publications; Consultations

FUNDING

Internal Budget Allocation; Foundations; U.S.A.I.D. development education grant (Federal Government)



American Council for Voluntary
International Action
1717 Massachusetts Ave., NW
8th Floor
Washington, DC 20036

ORGANIZATIONAL BACKGROUND

SHORT NAME	InterAction
TYPE OF ORGANIZATION	Non-profit; Consortium
ORGANIZATIONAL FOCUS	Development
HISTORY/GOALS	InterAction is a broadly-based, participatory association of 132 U.S. private and voluntary organizations working in international development, relief and reconstruction, migration and refugee assistance, public policy and government relations, and education on international development issues. InterAction exists to enhance the effectiveness and professional capacities of its members by fostering partnership, collaboration, leadership, and the power of the community to speak with one voice.

EDUCATIONAL PROGRAM

CONTACT	Julie Dargis, Consultant (DC) Tom Keehn, Consultant (NY)
STAFF SIZE	full-time: 1 ; part-time: 1 ; volunteer:
INCEPTION DATE	1982
PROGRAM SCOPE	National
EDUCATIONAL ACTIVITIES	InterAction's development education efforts serve to strengthen the effectiveness of InterAction members' development education efforts, for the purpose of

EDUCATIONAL PROGRAM (CONT.)

building a U.S. citizenry supportive of development and interdependence. Since 1987, a U.S.A.I.D. development education grant has funded InterAction's Development Education Evaluation Project. The Project consists of a series of 2-day workshops for NGO leaders and formal and non-formal educators and seeks to improve development education programs by enhancing the quality of project evaluation. In addition to workshops, InterAction's pool of resource persons offer evaluation consultancies to assist organizations in designing and implementing evaluation plans.

Seminars on institutionalizing development education are offered at conferences across the nation. InterAction also developed a model for a 2-3 hour evaluation seminar as well as a workshop presentation model and handbook, *Assessing Development Education Projects: A Guide for NGOs*. In collaboration with The American Forum for Global Education and the International Development Conference, InterAction publishes *Ideas and Information about Development Education*—a quarterly newsletter.

AUDIENCE Development Workers; Grassroots Organizations; Teachers; Non-Governmental Organizations

GEOGRAPHIC FOCUS Global

THEME(S) Education; Research; Evaluation; Communications

SERVICES Workshops; Publications; Consultations; Conferences

FUNDING U.S.A.I.D. development education grant (Federal Government); Private Contributions; Internal Budget Allocation from membership dues



American Forestry Association
 P.O. Box 2000
 Washington, DC 20013
 Tel: (202) 667-3300
 Fax: (202) 667-7751

ORGANIZATIONAL BACKGROUND

SHORT NAME AFA

TYPE OF ORGANIZATION Non-profit; NGO; Advocacy; National; Research; Consortium

ORGANIZATIONAL FOCUS Environment

HISTORY/GOALS American Forestry Association (AFA) is the nation's oldest conservation organization, founded in 1875. AFA was established to teach about and advocate for sustainable development as well as conservation management. Programs include Global Relief, an international education and action campaign to encourage people to plant and care for trees; Urban and Community Forestry in cooperation with the U.S. Forestry Service as well as other state and local agencies including the National Urban Forestry Council; Conservation Advocacy, Forest Policy Center; National Register of Big Trees; and a variety of information and education programs.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM (CONT.)

PROGRAM SCOPE National

EDUCATIONAL ACTIVITIES AFA launched its development education project as of January, 1991. When fully developed, the project will provide educational materials for schools, community groups, and the media on tropical forests and development focusing on the role of conservation. More information about the specific program goals and educational materials will be available in the future.

AUDIENCE Teachers; Grassroots Organizations; Youth

GEOGRAPHIC FOCUS Africa; Asia; Caribbean; Latin America

THEME(S) Environment; Sustainable Development; Conservation; Energy Resources; Food Problems; Tropical Forestry

SERVICES Curriculum Development; Publications

FUNDING U.S.A.I.D. development education grant (Federal Government)

EDUCATIONAL PROGRAM

CONTACT Ralph Ted Field, Director of Education

STAFF SIZE full-time: 1 ; part-time: ; volunteer: 1

INCEPTION DATE 1991

A

The American Forum for Global Education
 45 John Street, Suite 908
 New York, NY 10038
 Tel: (212) 732-8606
 Fax: (212) 791-4132
 E-mail: Dialcom 41:tcn650

ORGANIZATIONAL BACKGROUND

SHORT NAME The American Forum

TYPE OF ORGANIZATION National; Formal Education; Non-formal Education; Non-profit

ORGANIZATIONAL FOCUS Global Education

HISTORY/GOALS The American Forum for Global Education is a non-partisan, not-for-profit, educational organization committed to increasing U.S. competence in world affairs. The American Forum, a merger of Global Perspectives in Education and The National Council on Foreign Language and International Studies, builds upon U.S. democratic traditions to help prepare young people for the challenge of national citizenship in a global age. Since the 1970s, The American Forum has been the national resource center for global education in the U.S. It develops programs in conjunction with associations, schools, local and state education agencies, and institutions of higher education. The American Forum communicates through national conferences, teacher-educator institutes, curriculum handbooks, the ACCESS Newsletter, journal articles, as well as through the National Clearinghouse on Development Education (NCoDE).

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT Joëlle Danant, NCoDE Coordinator

STAFF SIZE full-time: 3 ; part-time: ; volunteer:

INCEPTION DATE 1985

PROGRAM SCOPE National

EDUCATIONAL ACTIVITIES The American Forum's development education activities are organized through the National Clearinghouse on Development Education (NCoDE). NCoDE provides a variety of services for educators of all levels and disciplines. DevEdNet is an on-line electronic network featuring annotated print and non-print materials on critical global issues. Other services include two databases of programs and materials in development education, a resource library, dissemination of information through regular publications, and educational outreach activities such as workshops and database demonstrations.

Previous development education programs included a series of summer institutes (1985-87) for teacher educators on integrating development issues into the curriculum.

AUDIENCE Teachers; Students-Primary; Students-Secondary; Grassroots Organizations; General Public

GEOGRAPHIC FOCUS Global

THEME(S) Development; North/South Dialogue; Community Development; Environment; Sustainable Development; Hunger; Poverty; Population; Food Problems; Food Policy; Interdependence; International Relations

SERVICES Publications

FUNDING U.S.A.I.D. development education grant (Federal Government); Private Contributions

A

American Friends Service Committee
 1501 Cherry Street
 Philadelphia, PA 19102
 Tel: (215) 241-7000
 Fax: (215) 864-0104

ORGANIZATIONAL BACKGROUND

SHORT NAME AFSC

TYPE OF ORGANIZATION Non-profit; NGO; Religious; International

ORGANIZATIONAL FOCUS Development

HISTORY/GOALS The American Friends Service Committee is a seventy-three year old Quaker organization that was founded to provide conscientious objectors a channel for humanitarian service in Europe during World War I. Today it continues to provide emergency assistance in crisis settings, but more frequently is engaged in long term development work. In addition, it carries out work for economic, racial and social justice within the U.S. and promotes U.S. foreign policies that respect other nations' quests for independence and development.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT Edward Reed, Assistant Secretary for Programs

STAFF SIZE full-time: ; part-time: ; volunteer:

INCEPTION DATE 1989

PROGRAM SCOPE National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

The American Friends Service Committee works to educate U.S. citizens about the social, economic, and political issues of other nations or regions and to advocate U.S. policy roles that support equitable development and peaceful change. Occasional papers and other publications are AFSC's primary means of disseminating information. Through its development and emergency assistance programs, the AFSC also aims to promote North/South dialogue among peoples in the U.S. and Africa, Asia, Latin America, and the Middle East. A newsletter for women's programs emphasizes issues faced by women in multinational corporations around the world.

AUDIENCE

General Public; Grassroots Organizations; Religious Groups; Minorities; Women; Media; Students-Higher Education

GEOGRAPHIC FOCUS

Africa; Asia; Caribbean; Latin America; Middle East

THEME(S)

Development; Development Assistance; Disarmament; National Security; Food Problems; Human Rights; Sex Discrimination; U.S. Foreign Policy; Hunger

SERVICES

Publications

FUNDING

Foundations; Private Contributions



American Home Economics
 Association
 2010 Massachusetts Ave., NW
 Washington, DC 20036
 Tel: (202) 862-8381

ORGANIZATIONAL BACKGROUND

SHORT NAME AHEA

TYPE OF ORGANIZATION Non-formal Education; Non-profit; National

ORGANIZATIONAL FOCUS Population

HISTORY/GOALS Founded in 1909 to improve the living conditions in the home, the institutional household and the community, the American Home Economics Association (AHEA) is dedicated to addressing the needs of the family and the individual in the U.S. and abroad. AHEA seeks to reach this goal through education, research, cooperative programs and public information. Professional home economists are employed in teaching, research, business, extension and communications. AHEA holds individual and group memberships in the International Federation for Home Economics. An ongoing objective of this international federation is to increase AHEA members' understanding of development problems.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT Wanda Montgomery, Development Project Coordinator

STAFF SIZE full-time: 3 ; part-time: 1 ; volunteer:

EDUCATIONAL PROGRAM (CONT.)

INCEPTION DATE 1985

PROGRAM SCOPE National

EDUCATIONAL ACTIVITIES The American Home Economics Association (AHEA) developed its development education program "Global Connections" in 1985, with the help of a U.S.A.I.D. development education grant. "Global Connections" is designed to increase U.S. students' understanding of the Southern World, particularly regional development issues. Through the infusion of an international perspective in home economics classes at the secondary level, students are introduced to issues related to interdependence, hunger and poverty. Workshops for teachers and administrators are currently being developed. Instructional materials about international development needs are presently available.

AUDIENCE General Public; Students-Secondary; Teachers; Youth

GEOGRAPHIC FOCUS Africa; Asia; Latin America; Caribbean

THEME(S) Food Problems; Food Policy; Environment; Health; Youth; Women; Population

SERVICES Workshops; Curriculum Development; Speakers; Publications

FUNDING U.S.A.I.D. development education grant (Federal Government); Membership Fees or Dues; Internal Budget Allocation



American Jewish World Service
15 West 26th Street
9th Floor
New York, NY 10010
Tel: (212) 683-1161
Fax: (212) 683-5187
Telex: 6972685

ORGANIZATIONAL BACKGROUND

SHORT NAME AJWS

TYPE OF ORGANIZATION Religious; Non-profit; NGO; International; Community-based

ORGANIZATIONAL FOCUS Development

HISTORY/GOALS Members of the American Jewish community founded the American Jewish World Service in 1985, in order to support sustainable grassroots development programs in Asia, Africa and Latin America. Since its founding, AJWS has conducted projects and relief efforts in over twenty countries. In addition to and in support of overseas development programs, AJWS focuses on educating the U.S. Jewish community on issues of world hunger and poverty.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES AJWS aims to educate the Jewish community in the U.S. on issues related to world hunger and poverty. Through volunteer Associate Groups based in ten U.S. cities, the organization carries out development education programs. AJWS holds seminars, symposia, lectures and discussions concerning AJWS-sponsored overseas projects, development related issues, and the Jewish response to hunger and poverty.

AUDIENCE Teachers; Students-Secondary; Students-Higher Education; Religious Groups; Community Groups; Development Workers; Grassroots Organizations

GEOGRAPHIC FOCUS Africa; Asia; Latin America; Caribbean

THEME(S) Agricultural Development; Appropriate Technology; Community Development; Hunger; Poverty; North/South Dialogue; Nutrition; Sanitation; Water; Health

SERVICES Workshops; Speakers; Publications; Audio-visuals; Conferences

FUNDING U.S.A.I.D. development education grant (Federal Government); Private Contributions; Foundations

EDUCATIONAL PROGRAM

CONTACT Andrew Griffel, Executive Director

STAFF SIZE full-time: 1 ; part-time: ; volunteer:

INCEPTION DATE 1985

PROGRAM SCOPE National



American Public Health Association
The Clearinghouse on Infant Feeding
and Maternal Nutrition
1015 Fifteenth Street, NW
Washington, DC 20005
Tel: (202) 789-5600

ORGANIZATIONAL BACKGROUND

SHORT NAME	APHA
TYPE OF ORGANIZATION	National; Non-profit; Non-formal Education; International
ORGANIZATIONAL FOCUS	Health
HISTORY/GOALS	The Clearinghouse on Infant Feeding and Maternal Nutrition based at the American Public Health Association is designed to provide appropriate and usable information to health practitioners in Southern countries. Established in 1979, the Clearinghouse publishes a bulletin called "Mothers and Children" and has developed a library of 7000 books, documents and educational materials.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

STAFF SIZE	full-time: ; part-time: ; volunteer:
INCEPTION DATE	1979
PROGRAM SCOPE	National; International

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

The Clearinghouse on Infant Feeding and Maternal Nutrition based at the American Public Health Association offers a computer-referenced collection of educational materials for development workers, researchers, health practitioners, and policymakers. Established in 1979, the collection covers a range of topics related to the nutrition of women and children in Southern countries such as breast-feeding, diarrheal disease, growth monitoring, legislation and policies, nutrition education, and primary health care. The database can be searched by author, title, or subject. The Clearinghouse also produces a bulletin "Mothers and Children" published three times a year in English, Spanish and French. Articles focus on programs in the field with special attention given to implementation issues, evaluation, as well as practical lessons learned. The bulletin contains an annual supplement on educational materials.

AUDIENCE	Development Workers; Researchers; Professional Groups; Government Agencies
GEOGRAPHIC FOCUS	Global
THEME(S)	Health; Nutrition; Women; Children; Population
SERVICES	Resource Center; Publications
FUNDING	U.S.A.I.D. Office of Nutrition (Federal Government)



American Youth Work Center
 1751 N Street, NW
 Washington, DC 20036
 Tel: (202) 785-0764

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION Non-profit; Non-formal Education; National

ORGANIZATIONAL FOCUS International Exchange

HISTORY/GOALS The American Youth Work Center, since 1984, has acted as a non-governmental resource for U.S. and foreign youth-serving agencies and youth-serving social workers. The Center provides information, training, technical assistance, and overseas exchange opportunities to foreign and domestic youth organizations, youth ministries, national or regional coalitions, community-based organizations, and others interested in developing effective and innovative services for youth. The Center believes that international exchange opportunities are beneficial to the professional development of human service workers and to the international human service community. The Center also believes that youth workers in the U.S. should be aware of issues confronting youth in Southern countries so that the entire international human service community can better join together in solving these problems.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT William W. Treanor, Executive Director

STAFF SIZE full-time: 1 ; part-time: 6 ; volunteer:

INCEPTION DATE 1987

PROGRAM SCOPE National

EDUCATIONAL ACTIVITIES Designed to address the initial goals of the American Youth Center more effectively, the development education program was created in 1987 to educate social service agencies, youth service professionals, and youth themselves on issues related to youth and development around the globe. The "Youth News" project works with two organizations in Washington D.C. and New York to distribute development news to 400 high schools around the country. The project also attempts to inform the general public of youth-related development issues through forums held twice a year. The "Youth Service" project is engaged in promoting links between social service agencies in the U.S. and Southern countries that stress job training, homelessness, drug and/or alcohol abuse, counseling and outreach, health, and advocacy for youth. A variety of publications for both projects are currently being produced.

AUDIENCE Students-Primary; Students-Secondary; Service Groups; Youth; General Public

GEOGRAPHIC FOCUS Africa; Asia; Caribbean; Latin America

THEME(S) Youth; Children;

SERVICES Exchange Programs; Consultations

FUNDING Foundations; U.S.A.I.D. development education grant (Federal Government)

A

AMIDEAST
 1100 17th Street, NW
 Washington, DC 20036-4601
 Tel: (202) 785-0022
 Fax: (202) 822-6563
 Telex: 440160 Cable: AMIDEAST
 E-mail: 62272750

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION Non-profit; NGO; International; Formal Education; Consulting Firm

ORGANIZATIONAL FOCUS Global Education

HISTORY/GOALS Founded in 1951, AMIDEAST is a private, non-profit organization promoting understanding and cooperation between U.S. citizens and the people of the Middle East and North Africa through education, information, and development programs. AMIDEAST maintains that unresolved political conflicts, misconceptions and mistrust remain obstacles to productive cooperation, regional development and world peace.

REGIONAL OFFICES Egypt, Jordan, Lebanon, Morocco, Syria, Tunisia, West Bank and Gaza, Yemen

EDUCATIONAL PROGRAM

CONTACT Leslie Schmida Nucho, Publications Director.

STAFF SIZE full-time: 3 ; part-time: ; volunteer: 1

INCEPTION DATE 1988

PROGRAM SCOPE National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

AMIDEAST produces and distributes resources aimed at U.S. secondary school students and their teachers including the video/guide book package "Introduction to the Arab World" and the lesson-plan periodical "Arab World Almanac," published three times per year. Both publications address a variety of cultural, economic, social, and political development issues. AMIDEAST also cooperates with colleges, universities, and other educational institutions to design and implement study abroad and teacher abroad curriculum development trips to the Middle East/North Africa. Periodic conferences on educational development and educational exchange between the Middle East and the U.S. are also held.

AUDIENCE

Teachers; Students-Primary; Students-Secondary; Students-Higher Education; General Public; Religious Groups; Government Agencies; Media

GEOGRAPHIC FOCUS

Middle East; North Africa

THEME(S)

Development; Culture/Cultural Identity; Environment; Energy Resources; Interdependence; International Economic Relations; Debts; International Trade; Population

SERVICES

Speakers; Publications; Audio-visuals; Resource Center; Exchange Programs; Curriculum Development

FUNDING

Contract-for-services; Publications; Internal Budget Allocation; Private Contributions

A

Appropriate Technology Associates
 313 West 29th Street
 New York, NY 10001-4769
 Tel: (212) 629-3391
 Fax: (212) 753-7673

ORGANIZATIONAL BACKGROUND

SHORT NAME ATA

TYPE OF ORGANIZATION Research; Consulting Firm

ORGANIZATIONAL FOCUS Environment

HISTORY/GOALS Appropriate Technology Associates is committed to sustainable solar technology as the answer to the planet's environmental, energy and economic problems. Since its creation in 1981, ATA offers a range of solar energy consulting services. ATA assists Southern countries, U.N. organizations, U.S. government agencies, domestic and overseas NGOs, religious organizations, and individuals worldwide seeking solar energy systems.

REGIONAL OFFICES Carbondale, CO/Fort Bragg, CA

EDUCATIONAL PROGRAM

CONTACT Ms. Linda Helm Krapf, Director of Project Development

STAFF SIZE full-time: 17 ; part-time: ; volunteer:

INCEPTION DATE 1981

PROGRAM SCOPE National; International

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES ATA offers a variety of educational programs and services. ATA offers workshops in the U.S. and around the world train and educate people about the sustainable benefits of solar technology. ATA provides Training-of-Trainers programs for community representatives, decision-makers as well as special programs targeted for women, to learn solar energy in order to bring the technologies to their communities and constituencies. Training includes classroom work, field instruction and customized manuals on solar energy and sustainable development by ATA.

AUDIENCE Government Agencies; Development Workers; Grassroots Organizations; Business Community; General Public

GEOGRAPHIC FOCUS Global

THEME(S) Sustainable Development; Energy; Natural Resources; Environment

SERVICES Consultations; Workshops; Publications

FUNDING Private Contributions

A

Arkansas International Center
 University of Arkansas
 at Little Rock
 2801 South University
 Little Rock, AR 72204
 Tel: (501) 569-3282

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION	Non-profit; Regional; Advocacy; Formal Education
ORGANIZATIONAL FOCUS	Global Education
HISTORY/GOALS	The Arkansas International Center was founded in 1983 with the aim of promoting international understanding and leadership exchanges. The Center offers a variety of educational programs and materials for teachers, primary and secondary level students, and community groups of issues related to international development. Emphasizing participation and cooperation, the Arkansas International Center features a development education program within a global education framework.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	Barbara Stanford, Director of Global Education
STAFF SIZE	full-time: ; part-time: 2 ; volunteer:
INCEPTION DATE	1985
PROGRAM SCOPE	National

EDUCATIONAL PROGRAM (CONT.)
EDUCATIONAL ACTIVITIES

Initiated in 1985, the Center's development education program aims to relate the development issues in Arkansas with those in other countries around the globe. Emphasizing the use of primary sources from Southern countries, the Center produces and distributes teacher training materials, curricula, and various other print and non-print educational materials for primary and secondary students and their teachers throughout Arkansas. In addition, the Center works in collaboration with Autonomous University of Guadalajara in Mexico, the Programa Latinoamericana Nino-a-Nino in Central America and CODECAL in Columbia to translate the educational materials produced in these countries and distribute them in the United States. A school exchange program has also been established with Nino-a-Nino.

AUDIENCE

Teachers; Students-Primary; Students-Secondary; Community Groups; Youth

GEOGRAPHIC FOCUS

Global

THEME(S)

Culture/Cultural Identity; Debt; Trade; Environment; Human Rights; North/South Dialogue; Agricultural Development; Food Problems; Children; Youth

SERVICES

Curriculum Development; Exchange Programs; Publications

FUNDING

Foundations; National Endowment for the Humanities (Federal Government); Private Contributions; Contract-for-services



The Asia Society
 725 Park Avenue
 New York, NY 10021-5088
 Tel: (212) 288-6400
 Fax: (212) 517-8315

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION Non-profit; National

ORGANIZATIONAL FOCUS Cross-Cultural Education

HISTORY/GOALS The Asia Society is a national, non-profit organization that aims to provide a greater understanding of the peoples and cultures of Asia. The Asia Society seeks to improve the quality of U.S. education about Asia by developing innovative audio, print and video materials and by providing exhibits and a touring program.

REGIONAL OFFICES Washington, DC (202) 387-6500/Houston, TX (713)439-0051/Los Angeles, CA (213) 624-0945/Hong Kong, (852) 524-9926

EDUCATIONAL PROGRAM

CONTACT Joan Marowski

STAFF SIZE full-time: ; part-time: ; volunteer:

INCEPTION DATE n/a

PROGRAM SCOPE National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES The Asia Society is currently organizing a three-year project entitled "Social Change and Activism in South and Southeast Asia." The project is designed to examine the role that individuals and voluntary organizations play in protecting the environment, expanding the roles and rights of women, and addressing the problems of rapid urbanization in South and Southeast Asia. Currently in its initial year, the first part of the project addresses environmental challenges and concerns. Activities include an international conference, regional public programs and media events, and a year-end publication.

Additional educational activities and services of The Asia Society include the development of multi-media curriculum materials such as videos, teachers' manuals, posters and resource journals on geography, culture, religion, women, family, language children, education, community development and the environment in Asia. Video letters from youth in Japan, Korea and India are also available.

AUDIENCE Teachers; Students-Primary; Students-Secondary; Students-Higher Education; Business Community; Community Groups; Youth; Minorities; General Public

GEOGRAPHIC FOCUS Asia; South Asia; East Asia; South East Asia

THEME(S) Agricultural Development; Community Development; Geography; Culture/Cultural Identity; Social Ethics; Population; Women; Children; Environment

SERVICES Publications; Curriculum Development; Workshops; Audio-visuals; Conferences

FUNDING Foundations; Corporations; Federal Government; Membership Fees or Dues; Private Contributions



Association of North Dakota
Geographers
Box 8274
Grand Forks, ND 58202
Tel: (701) 777-4592

ORGANIZATIONAL BACKGROUND

SHORT NAME	ANDG
TYPE OF ORGANIZATION	Non-profit; Non-formal Education; State
ORGANIZATIONAL FOCUS	Development Education; Geography Education
HISTORY/GOALS	Established in 1949, the Association of North Dakota Geographers (ANDG) is a non-profit, statewide professional society dedicated to promoting geographic education and improving international understanding. ANDG provides in-service teacher programs in regional geography in collaboration with GENIP (AAG-NCGE geographic education program). Since 1980, ANDG has been engaged in providing workshops on trade, agriculture, and cultural aspects of development. ANDG holds semi-annual meetings for all its members.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	Dr. Douglas C. Munski, President
STAFF SIZE	full-time: ; part-time: ; volunteer: 1
INCEPTION DATE	1980
PROGRAM SCOPE	State (North Dakota)

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

Through support from the U.S. Department of Education and private contributors, ANDG has been actively engaged in development education since 1980. ANDG provides in-service education workshops to teachers at all levels and guest speakers to the public on topics in regional and applied geography. For its 1985 Horn of Africa Project focusing on the relationship between trade, agriculture, culture, environment, and geography, ANDG received partial funding from a U.S.A.I.D. development education grant. ANDG publishes an annual bulletin and occasionally produces audio-visual and print materials for teacher education.

AUDIENCE

Teachers; Students-Secondary; Students-Higher Education; Religious Groups; Professional Groups; General Public

GEOGRAPHIC FOCUS

Africa; Asia; Latin America

THEME(S)

Culture/Cultural Identity; Environment; Food; Migration; Refugees; International Trade; Geography

SERVICES

Workshops; Speakers; Publications; Audio-visuals

FUNDING

U.S.A.I.D. development education grant (Federal Government)

B

Bay Area Global Education Program
 The World Affairs Council of
 Northern California
 312 Sutter Street
 San Francisco, CA 94108
 Tel: (415) 982-3263
 Fax: (415) 982-5028

ORGANIZATIONAL BACKGROUND

SHORT NAME BAGEP

TYPE OF ORGANIZATION Non-profit; Consortium; International

ORGANIZATIONAL FOCUS Global Education

HISTORY/GOALS The Bay Area Global Education program (BAGEP) is a curriculum and staff development program designed to improve international studies education in Bay Area schools. Founded in 1979 by its co-sponsors the World Affairs Council of Northern California and the Institute for International Studies at Stanford University, the program strives to improve the competence of primary and secondary school teachers in the teaching of world regions, international issues, and foreign language. BAGEP is also part of a state-wide network of resource centers called the California International Studies Program (CISP).

REGIONAL OFFICES Stanford University, Littlefield Center, Room 14, Stanford, CA 94305-5013 (415) 725-1482, FAX (415) 723-6784

EDUCATIONAL PROGRAM (CONT.)

PROGRAM SCOPE Regional (Northern California)

EDUCATIONAL ACTIVITIES BAGEP's efforts in development education take place as part of their regular programming. Issues related to international development are incorporated into BAGEP's teacher training workshops, curriculum design, speaker series and summer institutes. Presentations and information on global economic development issues have also been part of all BAGEP programs. In addition, BAGEP maintains a lending library of resources for teaching about economic development and other critical global issues. BAGEP activities and services are aimed at primary and secondary school teachers in the Bay Area.

AUDIENCE Teachers; Students-Primary; Students-Secondary

GEOGRAPHIC FOCUS Africa; Asia; Latin America; Middle East

THEME(S) Agricultural Development; Appropriate Technology; Community Development; Informal Sector; North/South Dialogue; Armed Conflicts; Environment; Human Rights; Interdependence; International Economic Relations; Population

SERVICES Workshops; Curriculum Development; Speakers; Resource Center; Consultations; Audio-visuals

FUNDING Foundations; Corporation; Membership Fees or Dues

EDUCATIONAL PROGRAM

CONTACT Carol A. Marquis, Co-Director

STAFF SIZE full-time: ; part-time: ; volunteer:

INCEPTION DATE 1979

A

Bluegrass International Program
 University of Kentucky
 311 Bradley Hall
 Lexington, KY 40506-0017
 Tel: (606) 257-5464
 Fax: (606) 258-1026

ORGANIZATIONAL BACKGROUND

SHORT NAME BIP

TYPE OF ORGANIZATION Non-profit; Consortium; State; Formal Education

ORGANIZATIONAL FOCUS International Studies

HISTORY/GOALS Bluegrass International Program (BIP) was founded in 1986 as a University of Kentucky/Fayette County Schools collaborative. In 1990-91, it moved to a more statewide mission for international education. To enable teachers to nurture a global perspective in their students, BIP offers in-service training, curriculum development, and a clearinghouse of resource materials.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT Dr. Angene Wilson

STAFF SIZE full-time: ; part-time: ; volunteer:

INCEPTION DATE 1986

PROGRAM SCOPE Local (Fayette County, KY)

EDUCATIONAL PROGRAM (CONT.)
EDUCATIONAL ACTIVITIES

Since its inception, the Bluegrass International Program (BIP) has worked to promote a global perspective among educators of all levels and disciplines in Fayette County, KY. In-service teacher training, curriculum development and a clearinghouse of resource materials on global issues have been BIP's primary means of education and outreach. BIP's current proposals and projects are intended to maximize outreach to educators across the region. Project proposals include a collaborative educational project with Kentucky Educational Television and Returned Peace Corps Volunteers; a Fulbright Group Project Abroad, taking teachers to Ecuador; and Teaching Visit USA.

BIP is the regional hosting center for DevEdNet, the on-line materials resource database of the National Clearinghouse on Development Education (NCoDE). As such, BIP hosted one of NCoDE's workshops on Assessing and Evaluating Materials for Development Education.

AUDIENCE Teachers; Students-Higher Education; General Public

GEOGRAPHIC FOCUS Global

THEME(S) Local/Global Connections; Interdependence; Culture/Cultural Identity; International Economic Relations; International Political Relations; Trade; Environment

SERVICES Workshops; Curriculum Development; Resource Center

FUNDING State Government

B

Bread for the World/Bread for the
World Educational Fund
802 Rhode Island Avenue, NE
Washington, DC 20018
Tel: (202) 269-0200

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION	Advocacy; Religious; Consortium; Non-profit; NGO
ORGANIZATIONAL FOCUS	Public Policy
HISTORY/GOALS	Bread for the World (BFW) is a membership-based Christian citizens' movement that approaches hunger as a public policy issue. BFW members are organized into local action groups, divided nationwide by United States Congressional districts. BFW works with members of Congress to support U.S. legislation that offers support to the hungry, and seeks change in policies that do not. The Bread for the World Educational Fund handles all BFW activities not related to lobbying.
REGIONAL OFFICES	4750 North Sheridan, #268 Chicago, IL 60640/54 North Oakland Ave., Pasadena, CA. 91101 (818) 568-3233/310 East 38th Street, Room 317 Minneapolis, MN 55409

EDUCATIONAL PROGRAM

CONTACT	Bill Rau, Education Projects Coordinator
STAFF SIZE	full-time: ; part-time: ; volunteer:
INCEPTION DATE	1976
PROGRAM SCOPE	National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

Bread for the World members work in their Congressional districts to affect their legislators on hunger issues as part of the BFW Citizen Action Network. BFW hunger issues cover U.S. social and foreign policies, disarmament and peace, agricultural development, food policy, and hunger from a Christian perspective. Local groups organize around worship, study, and action. Activities include leadership training programs and seminars to train community activists in educational outreach, a training program and curricula for university level students on hunger and public policy issues, a graduate course curriculum on world hunger for seminaries, the development of a seven-session action-oriented study kit for religious groups on domestic poverty issues, a resource center offering research and educational materials on hunger and development issues, a catalogue system, and an in-house publications service providing reviews and recommendations.

AUDIENCE	Religious Groups; Teachers; Students-Primary; Students-Secondary; Students-Higher Education; Government Agencies; Media
GEOGRAPHIC FOCUS	Africa; Asia; Latin America
THEME(S)	Food Problems; Food Policy; Agricultural Development; Development Assistance; Hunger; Poverty; U.S. Foreign Policy; Micro-Enterprise Development; International Trade; Solidarity Work; Social Ethics; North/South Dialogue
SERVICES	Curriculum Development; Audio-visuals; Publications; Workshops; Resource Center
FUNDING	Foundations; Corporations; Membership Fees or Dues; Internal Budget Allocation

B

Business and Policy Associates
 P.O. Box 3706
 Greenville, DE 19807
 Tel: (302) 429-7609

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION Research; Non-formal Education; Consulting Firm; National; Private For-profit

ORGANIZATIONAL FOCUS Business; Global Education

HISTORY/GOALS Business and Policy Associates is an international business services and educational consulting firm engaged in management education, marketing and export research, communications and human relationship training, and technical assistance in development of international or cross-cultural education and training programs. Special capabilities include international management and communications training, and technical assistance in the areas of appropriate technology selection and implementation, language, minority education, development education, global studies and international human resources development.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT Carla Sydney Stone, President

STAFF SIZE full-time: 1 ; part-time: 4 ; volunteer:

INCEPTION DATE 1984

PROGRAM SCOPE National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

The staff of Business and Policy Associates are available on a contract or subcontract basis for a variety of services, including offering seminars in International Management and Intercultural Communications Training for international business and governmental personnel; International Business Management instruction supplements and syllabi for undergraduate and graduate courses; bilingual and minority education consultation services; Global Education/Development Education Workshops for primary and secondary school teachers and "Women in Development" workshops for U.S. women entrepreneurs and managers; and Project Management, Analysis, and Control training for new managers of international businesses.

AUDIENCE

Business Community; Students-Higher Education; Teachers; General Public; Government Agencies; Professional Groups

GEOGRAPHIC FOCUS

Asia; Africa; Latin America

THEME(S)

Appropriate Technology; Culture/Cultural Identity; Debts; Environment; International Trade; Transnational Corporations; Science; Women

SERVICES

Consultations; Workshops; Publications

FUNDING

Foundations; Contract-for-services



California Newsreel
 149 Ninth Street, Room 420
 San Francisco, CA 94103
 Tel: (415) 621-6196
 Fax: (415) 621-6522

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION Non-profit; National; Media

ORGANIZATIONAL FOCUS Global Education

HISTORY/GOALS California Newsreel was founded in 1968 as a producer and distributor of documentary films on critical global issues, particularly development.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT Cornelius Moore

STAFF SIZE full-time: 1 ; part-time: ; volunteer:

INCEPTION DATE 1968

PROGRAM SCOPE National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

Most of the films produced by C.N. focus on different regions in Africa. Topics include communications, North/South dialogue, culture, human rights, social ethics, racial discrimination, solidarity work, apartheid and international relations. In 1978, California Newsreel produced "Controlling Interest," an award-winning landmark film on multinational corporations. In 1977, the Newsreel established the Southern Africa Media Center to educate U.S. citizens about apartheid and its impact on the region. The Library of African Cinema was formed in 1990 to distribute features and documentaries from sub-Saharan Africa and a variety of themes related to international development. The projects of California Newsreel are intended for teachers, university level students, community groups, religious groups, general audiences and to a lesser extent secondary level students.

AUDIENCE

Teachers; Students-Higher Education; Community Groups; Religious Groups; Grassroots Organizations; Students-Secondary

GEOGRAPHIC FOCUS

Africa; East Africa; West Africa; Central Africa; North Africa; Southern Africa

THEME(S)

Communications; North/South Dialogue; Culture/Cultural Identity; Human Rights; Racial Discrimination; Solidarity Work; International Relations

SERVICES

Audio-visuals

FUNDING

Foundations; Religious Institution; Internal Budget Allocation



Carnegie Council on Ethics and
International Affairs
170 East 64th Street
New York, NY 10021
Tel: (212) 838-4120
Fax: (212) 752-2432

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION Non-profit; NGO

ORGANIZATIONAL FOCUS International Studies

HISTORY/GOALS The Carnegie Council on Ethics and International Affairs, established in 1914 by Andrew Carnegie, is an independent non-profit organization dedicated to increasing understanding of the relationship between ethics and international affairs.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT Joel Rosenthal, Director of Education and Studies

STAFF SIZE full-time: 2 ; part-time: ; volunteer:

INCEPTION DATE 1980

PROGRAM SCOPE National; International (Various European countries)

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

The Carnegie Council works to increase understanding of the relationship between 2ethics and international affairs. The Council publishes case studies and journal articles aimed at academics and policymakers in the U.S. as well as abroad. The materials deal primarily with issues relating to the allocation of resources.

AUDIENCE

Teachers; Business Community;
Government Agencies; General Public

GEOGRAPHIC FOCUS

Asia; Latin America

THEME(S)

Agricultural Development; Development Assistance; Micro-Enterprise Development; North/South Dialogue; Environment; Energy Resources; Food Problems; Human Rights; International Relations; Health

SERVICES

Publications

FUNDING

Foundations; Corporations; Private Contributions



Catholic Relief Services
209 West Fayette Street
Baltimore, MD 21201-3403
Tel: (301) 625-2220

ORGANIZATIONAL BACKGROUND

SHORT NAME	CRS
TYPE OF ORGANIZATION	Religious; Non-formal Education
ORGANIZATIONAL FOCUS	Development
HISTORY/GOALS	Catholic Relief Services (CRS) was established in 1943 by the American Catholic Bishops in order to help the displaced in war-torn Europe. Then known as War Relief Services it changed its name shortly after World War II and directed its efforts toward the Southern world. CRS exists to serve the poor and disadvantaged throughout the Southern world for them to achieve social and economic self-sufficiency. The agency provides disaster relief and development assistance throughout the world strictly on the basis of need.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	Nicole Mendoza, Global Education Coordinator
STAFF SIZE	full-time: ; part-time: ; volunteer:
INCEPTION DATE	n/a
PROGRAM SCOPE	National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

The Global Education Office fulfills the mission of CRS in the U.S. Through the publication and distribution of a variety of instructional materials, the Global Education Office aims to inform U.S. citizens, particularly primary and secondary school students, about realities of life in Southern countries and to educate about how to join in the work of relieving human suffering, addressing its causes and promoting social justice.

AUDIENCE

Teachers; Students-Primary; Students-Secondary; Youth; General Public

GEOGRAPHIC FOCUS

Africa; Asia; Caribbean; Latin America

THEME(S)

Agricultural Development; Community Development; Development Assistance; U.S. Foreign Policy; Hunger; Poverty

SERVICES

Publications; Curriculum Development

FUNDING

Private Contributions; Foundations



CD Resources/Libraries-To-Go
118 West 74th Street, #2A
New York, NY 10023
Tel: (212) 580-2263

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION Private For-profit; International; Consulting Firm; Media

ORGANIZATIONAL FOCUS Development Education

HISTORY/GOALS CD Resources/Libraries-To-Go was created in 1988 to produce CD-Rom full-text libraries on issues related to international development, health, water and sanitation, agriculture, environment and women. The goal of the firm is to consolidate the wealth of information on international development and health issues and to make it accessible to health and development workers, policymakers, researchers and middle management personnel from around the globe.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT Bettina Corke, Program Development Manager

STAFF SIZE full-time: ; part-time: ; volunteer:

INCEPTION DATE 1988

PROGRAM SCOPE National; International (Africa, Asia, Europe, Latin America)

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

The CD-ROM Libraries-To-Go from CD Resources are intended to provide interdisciplinary, multisectoral core reference books, documents, reports and directories in full text. The CD-ROM discs are designed to educate and promote networking among their audiences around the world. The resources are also intended to stimulate the formulation of strategies on international development and health concerns. Multi-media materials are provided to support the full text. An IBM PC/XT/AT, PS/2 or compatible computer (640K RAM) with a CD-ROM drive is needed for the CD-ROM discs.

AUDIENCE

Teachers; Students-Secondary; Students-Higher Education; Business Community; Government Agencies; Grassroots Organizations

GEOGRAPHIC FOCUS

Global

THEME(S)

Health; Development; Agricultural Development; Environment; Water; Women

SERVICES

Resource Center

FUNDING

Foundations; Corporations; Contract-for-services; Publications; Internal Budget Allocation



Center for Advanced Study of
International Development
Michigan State University
306 Berkey Hall
East Lansing, MI 48824-1111
Tel: (517) 353-5925
Fax: (517) 355-1912
Telex: 6502773148 MCI
E-mail: 20552TWC@MSU.BITNET

ORGANIZATIONAL BACKGROUND

SHORT NAME CASID

TYPE OF ORGANIZATION Formal Education

ORGANIZATIONAL FOCUS International Studies

HISTORY/GOALS Founded in 1981 as a multidisciplinary unit, CASID promotes and coordinates the work of faculty and students interested in international development from the perspectives of the social sciences and liberal arts. Research interest groups, seminars, conferences, and publications focus on topics and issues that transcend disciplinary boundaries and encourage exchanges with faculty and students in professional and applied areas. CASID does not grant admission degrees, but serves as a resource unit, a coordinating body, and a facilitator. The organization is a focal point for faculty and students in international development studies.

EDUCATIONAL PROGRAM

CONTACT Marilyn Aronoff and David Campbell

STAFF SIZE full-time: ; part-time: 4 ; volunteer:

INCEPTION DATE 1985

PROGRAM SCOPE Regional (Midwest)

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

CASID offers annual Summer Institutes for Curriculum Improvement in International Development Studies. The Institute is a three-phase program for undergraduate teaching faculty from two and four-year universities in the Midwest who are interested in enhancing the Southern World development content of their courses. Through intense and concentrated interaction and group activity, the Institute seeks to increase participants' knowledge of international development, address pedagogical concerns, increase awareness of teaching resources, and establish a network for post-institute exchange among participants of course syllabi and resource materials. The program's first phase lasts for eight days in mid-June followed by syllabus development, teaching and evaluating the new and revised course.

CASID is the regional hosting center for DevEdNet, the on-line materials resource database of the National Clearinghouse on Development Education (NCoDE). As such, CASID hosted one of NCoDE's workshops on Assessing and Evaluating Materials for Development Education.

AUDIENCE Teachers

GEOGRAPHIC FOCUS Africa; Asia; Latin America

THEME(S) Agricultural Development; Community Development; Informal Sector; Environment; Food Problems; Interdependence; Local/Global Connections; Hunger; Nutrition; Women

SERVICES Resource Center; Workshops; Curriculum Development; Speakers; Publications; Conferences; Scholarships

FUNDING U.S.A.I.D. development education grant (Federal Government); Internal Budget Allocation



Center for African Studies
 University of Illinois at Champaign-
 Urbana, College of Liberal Arts
 and Sciences, Room 101
 1208 West California Street
 Urbana, IL 61801
 Tel: (217) 333-6335

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION	Formal Education; Non-profit; State; Research
ORGANIZATIONAL FOCUS	Area Studies
HISTORY/GOALS	The Center for African Studies of the University of Illinois at Urbana-Champaign was founded in 1970. The purpose of the Center is to promote the study of Africa and its development challenges on the university campus and to a wider public in the state and nationally. It sponsors an undergraduate minor degree, an interdisciplinary Masters program, and workshops and seminars for the general public. The Center is a federally funded Title VI area studies center.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	Donald Crummey, Director Erin Giray, Outreach Coordinator
STAFF SIZE	full-time: 20 ; part-time: ; volunteer:
INCEPTION DATE	1970
PROGRAM SCOPE	State (Illinois); Regional (Midwest); National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

The Outreach program of the Center is a special service with the goal of increasing public knowledge of Africa and enhancing an understanding of its peoples and cultures. The program offers a number of services to educational, community and business groups interested in Africa. Program staff obtain resources, arrange lectures and presentations, and advise a variety of cultural activities for schools, community and service groups. In addition, the Center develops curriculum and other educational materials for teachers at all levels and disciplines. The Center also carries out educational activities for undergraduates and graduates at the university. Many of its course offerings address issues of African economic, social and cultural development.

AUDIENCE

Teachers; Students-Secondary; Students-Higher Education; General Public

GEOGRAPHIC FOCUS

Africa; North Africa; West Africa; Southern Africa; East Africa

THEME(S)

Agricultural Development; Micro-Enterprise Development; Structural Adjustment; Disarmament; National Security; Environment; Food Problems; Human Rights; Racial Discrimination; Women; Interdependence; International Relations; Population

SERVICES

Workshops; Resource Center; Speakers; Conferences

FUNDING

Foundations; U.S. Department of Education (Federal Government); State Government



Center for Economic Conversion
222 View Street, Room C
Mountain View, CA 94041-1344
Tel: (415) 968-8798
Fax: (415) 968-1126

ORGANIZATIONAL BACKGROUND

SHORT NAME	CEC
TYPE OF ORGANIZATION	Non-profit; NGO; National; Non-formal Education
ORGANIZATIONAL FOCUS	Peace
HISTORY/GOALS	The Center for Economic Conversion is a non-profit public benefit corporation dedicated to building a sustainable peace-oriented economy. Founded in 1975, the organization serves as a national resource center and a catalyst for planning economic conversion which involves the orderly redirection of resources from the military economy to socially useful economic activity. CEC provides organizing assistance to conversion activists, technical assistance to workers, managers, and public officials confronting military cutbacks. The Center also conducts research conversion issues.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	Susan Strong, Senior Research Associate
STAFF SIZE	full-time: ; part-time: 1 ; volunteer:
INCEPTION DATE	1990
PROGRAM SCOPE	National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

The Center for Economic Conversion began its educational activities in 1990. Focusing on military and economic issues in the New World Order, CEC attempts to adapt its regular work to meet the needs of a changing world economy. CEC works with formal and non-formal educators, as well as community groups, activists, business leaders, government officials and the general public, to address the impact of militarism and military economic dependency on our new world order. The Center produces a variety of materials including a quarterly newsletter on economic conversion issues, a teacher's kit and other curriculum materials for primary and secondary school teachers on international economic issues, fact sheets and brochures. The Center also offers consultations and speaker programs for general audiences.

AUDIENCE

Teachers; Community Groups; Business Community; Government Agencies; Media; General Public

GEOGRAPHIC FOCUS

Global

THEME(S)

Military Expenditures; Economic Relations; International Political Relations; International Economic Relations; Sustainable Development; Peace

SERVICES

Speakers; Consultations; Curriculum Development; Publications

FUNDING

Publications; Membership Fees or Dues



Center for Global Education,
Augsburg College
731 21st Avenue South
Minneapolis, MN 55454
Tel: (612) 330-1159
Fax: (612) 330-1695

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION	Non-formal Education; Non-profit; International
ORGANIZATIONAL FOCUS	International Studies
HISTORY/GOALS	Founded at Augsburg College in 1982, the Center for Global Education facilitates cross-cultural learning experiences, primarily for North Americans, to explore a diversity of viewpoints and be to grounded perspectives of the poor and others struggling for justice and human dignity. The Center's programs prepare participants to think more critically about global issues and to work toward a more just and sustainable world.
REGIONAL OFFICES	Washington, DC/San Salvador, El Salvador/ Guatemala City, Guatemala/Cuernavaca, Mexico

EDUCATIONAL PROGRAM

CONTACT	Joel Mugge, Director
STAFF SIZE	full-time: 20 ; part-time: 5 ; volunteer: 4
INCEPTION DATE	1982
PROGRAM SCOPE	National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

The objectives of the Center's development education activities are to increase U.S. citizens' understanding of international development issues, particularly poverty, injustice and the role of U.S. foreign policy as it may contribute to root causes of these problems. Towards this end, the Center offers educators of all levels and disciplines reality tours to various countries in Central America, Southern Africa, the Middle East and the Philippines. In addition, the Center sponsors undergraduate study abroad programs in Mexico focusing on human services, women's issues, and the role of the church in Latin America. Both programs emphasize individual responsibility and action in working for change. The Center maintains a resource center of print and non-print educational materials on critical global issues.

AUDIENCE

Teachers; Students-Higher Education; Religious Groups; Professional Groups; Business Community; General Public

GEOGRAPHIC FOCUS

Asia; South East Asia; Latin America; Central America; Middle East; Africa; Southern Africa

THEME(S)

Development Assistance; Poverty; Hunger; Food Problems; U.S. Foreign Policy; International Relations; International Political Relations

SERVICES

Exchange Programs; Resource Center

FUNDING

Foundations; Religious Institutions; Contract-for-services; Private Contributions



Center for Latin America
University of Wisconsin at Milwaukee
P.O. Box 413
Milwaukee, WI 53201
Tel: (414) 229-4401
E-mail: cla@csd4.csd.uwme.du

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION	Formal Education; Consortium
ORGANIZATIONAL FOCUS	Area Studies
HISTORY/GOALS	The Center for Latin America's goal is to promote awareness of Latin American history, culture and development with an emphasis on teaching, research and community education programs. The Center for Latin America is officially recognized by the U.S. Department of Education as a National Resource Center for Latin American Language and Area Studies. The Center is an academic unit within the College of Letters and Science and serves faculty and students in all departments, schools and colleges at UWM by enriching and expanding programs in Latin American Studies. The Center provides educational services to many regional and national constituencies, including business, labor, professional and community groups, and primary and secondary school teachers.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	Ivan Jaksic, Associate Professor
STAFF SIZE	full-time: ; part-time: ; volunteer:
INCEPTION DATE	n/a

EDUCATIONAL PROGRAM (CONT.)

PROGRAM SCOPE	Regional (Midwest); National
EDUCATIONAL ACTIVITIES	The Center delivers services and shares resources with a network of 28 public and private universities and colleges in Wisconsin and 3 adjoining states. Services include summer workshops for social studies teachers at the primary and secondary levels on various Latin American topics; curriculum development for the primary and secondary school classrooms; financial assistance to Center faculty members for field and archival research; and the publication and distribution of books, essays and discussion papers by Center faculty members. The Center also houses a collection of audio-visuals for university faculty and students as well as primary and secondary school teachers.
AUDIENCE	Students-Higher Education; Students-Secondary; Students-Primary; Teachers; Business Community; Labor; Professional Groups; Community Groups
GEOGRAPHIC FOCUS	Latin America; South America; Central America; Caribbean
THEME(S)	Culture/Cultural Identity; Geography; Interdependence; Environment; Religion; Social Ethics; Solidarity Work
SERVICES	Resource Center; Publications; Exchange Programs; Audio-visuals; Speakers; Curriculum Development
FUNDING	Federal Government; State Government; Municipal Government



Center for Latin American Studies
 Outreach Program
 University of Florida
 319 Grinter Hall
 Gainesville, FL 32611-2037
 Tel: (904) 392-0375

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION	Formal Education
ORGANIZATIONAL FOCUS	Area Studies
HISTORY/GOALS	The Center for Latin American Studies at the University of Florida was established as a formal graduate program in 1931. The Center grants a Masters of Arts and three certificates in Latin American studies. Although the program covers every country in Latin America, the Center has special research and training interests in the Caribbean, Brazil, the Amazon Basin, and Andean South America. Part of the mission of the Center is to provide services to the community and other educational institutions. Through its Outreach Program, the Center offers a variety of educational services to students, educators, and other interested groups across the nation.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	Kerri Nolan, Acting Director, Outreach and Special Programs
STAFF SIZE	full-time: ; part-time: ; volunteer:
INCEPTION DATE	n/a
PROGRAM SCOPE	National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

The goal of the Outreach Program of the Center for Latin American Studies is to promote the study of Latin America in public schools, the community, and other institutions of higher education. The Outreach Program features a resource center of curriculum materials, books, artifacts, and audiovisual resources which are available on loan to educators across the country.

The Program also offers pre-service and in-service teacher education workshops; provides consulting services to secondary schools, universities, and other organizations; and organizes presentations by Latin American and North American graduate students to K-12 classes on a variety of Latin American issues. In 1991, the Outreach Program is to publish a newsletter to keep teachers updated on the Center's services, and provide lesson plans and ideas for teaching about Latin America. In the near future, the Center plans to offer bibliographies on selected topics and addresses of publishers and organizations that promote Latin American studies.

AUDIENCE

Teachers; Students-Higher Education; General Public; Students-Secondary; Students-Primary; Community Groups

GEOGRAPHIC FOCUS

Latin America; South America; Central America; Caribbean

THEME(S)

Culture/Cultural Identity; Social Ethics; Women; Youth; Interdependence; International Relations; International Political Relations

SERVICES

Workshops; Publications; Speakers; Resource Center; Consultations

FUNDING

Internal Budget Allocation



Center for Latin American Studies
Stanford University
582 Alvarado Row
Stanford, CA 94305
Tel: (415) 723-4444
Fax: (415) 723-9822

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION	Formal Education; Research
ORGANIZATIONAL FOCUS	Area Studies
HISTORY/GOALS	The Center was founded in 1964 to coordinate research and teaching related to Latin America at Stanford University. The Center disseminates information on Stanford resources, fellowships and research opportunities, administers BA and MA programs in Latin American Studies, and offers joint degree programs with the School of Law, Medicine and Education. It also promotes communication among faculty and students of Stanford and neighboring institutions.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	Dr. Terry Karl, Director Dr. Kathleen Morrison, Assistant Director
STAFF SIZE	full-time: ; part-time: 2 ; volunteer:
INCEPTION DATE	1964
PROGRAM SCOPE	Local (Stanford, CA); National; International (Santiago, Chile)

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

The Center helps coordinate both undergraduate and graduate courses on development, and provides fellowship support for students and faculty who wish to conduct research in Latin America. The overseas campus in Santiago was opened in 1990 in collaboration with the Universidad Catolica, and provides undergraduates with the opportunity to live and study in Latin America for a full quarter. The Center also sponsors a series of weekly bag-lunch seminars and other presentations related to issues of development.

In general, the Center promotes field research, language training and interdisciplinary approaches to the study of Latin America. In addition the Center's Tinker Visiting Professorship in Latin American Studies brings one or more distinguished Latin American academics to teach at Stanford each year. The Center is a part of a joint Stanford-Berkeley collaborative effort to promote Latin American studies.

AUDIENCE Students-Higher Education; Minorities; General Public

GEOGRAPHIC FOCUS Latin America

THEME(S) Environment; Culture/Cultural Identity; North/South Dialogue; Agricultural Development; Community Development; Human Rights; Population; Food Problems; Interdependence; International Relations; U.S. Foreign Policy; Health; Informal Sector

SERVICES Workshops; Speakers; Conferences; Exchange Programs; Curriculum Development; Scholarships

FUNDING Foundations; U.S. Department of Education (Federal Government); Internal Budget Allocation



Center for Middle Eastern Studies
Harvard University
1737 Cambridge Street
Cambridge, MA 02137
Tel: (617) 495-4078

ORGANIZATIONAL BACKGROUND

SHORT NAME CMES

TYPE OF ORGANIZATION Non-profit; Consortium; Formal Education; Research

ORGANIZATIONAL FOCUS Area Studies

HISTORY/GOALS The Center for Middle Eastern Studies at Harvard University was founded in 1978. The CMES aims to respond to the needs of teachers and the community by providing resources for teaching about the Middle East. The Center is part of a consortium of New England area resource centers focusing on the Middle East.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT Carol Shedd, Coordinator

STAFF SIZE full-time: ; part-time: 1 ; volunteer:

INCEPTION DATE 1978

PROGRAM SCOPE Regional (New England)

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

The Teaching Resource Center (TRC) of the Center for Middle Eastern Studies is intended to assist teachers in developing a curriculum on the Middle East for primary and secondary school classrooms. The Center conducts weekly summer workshops to introduce K-12 teachers to the Middle East as well as to interdisciplinary instruction. In addition, the TRC publishes a quarterly newsletter of curriculum ideas and information on the Middle East.

AUDIENCE

Teachers

GEOGRAPHIC FOCUS

Middle East

THEME(S)

Culture/Cultural Identity; Environment; Energy Resources; Food Problems; Food Policy; Human Rights; Racial Discrimination; Sex Discrimination; Interdependence; International Relations; Health; Water; Population

SERVICES

Curriculum Development; Resource Center; Workshops; Publications

FUNDING

U.S. Department of Education (Federal Government)



Center for Middle Eastern Studies
 University of Arizona
 204 Franklin Building
 Tucson, AZ 85721
 Tel: (602) 621-5450
 Fax: (602) 621-9257

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION Non-profit; State; Formal Education

ORGANIZATIONAL FOCUS Area Studies

HISTORY/GOALS The Center for Middle Eastern Studies, established in 1975, is an interdepartmental program which facilitates an in-depth area approach to studying the Middle East, including the regions of Turkey, Israel, Iran, Afghanistan, as well as those regions of the Indian subcontinent which are, or have been historically, under Islamic influence. In addition to its functions of teaching and research, the Center serves as the permanent headquarters of the Middle East Studies Association of North America. The Center participates in and arranges national and international conferences and often serves as host to distinguished Middle Eastern visitors.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT Jerrold D. Green, Director

STAFF SIZE full-time: 2 ; part-time: 1 ; volunteer:

INCEPTION DATE 1975

PROGRAM SCOPE National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES The educational activities of The Center for Middle Eastern Studies comprise outreach to teachers and students in regional primary and secondary schools, local, state and national government agencies, the business community and the general public. Programs include a lecture series, consultations, curriculum design and a resource center containing print and non-print educational materials on the Middle East.

AUDIENCE Teachers; Students-Primary; Students-Secondary; Students-Higher Education; Government Agencies; Business Community; General Public

GEOGRAPHIC FOCUS Middle East; North Africa

THEME(S) Agricultural Development; Appropriate Technology; Culture/Cultural Identity; Environment; Human Rights; Interdependence; International Relations; Population; Health

SERVICES Resource Center; Workshops; Speakers; Curriculum Development; Scholarships; Exchange Programs

FUNDING Federal Government; State Government; Private Contributions



Center for Public Education in
International Affairs
University of Southern California
School of International Relations
VKC 3
Los Angeles, CA 90089-0043
Tel: (213) 743-4214 -3650

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION Formal Education

ORGANIZATIONAL FOCUS International Studies

HISTORY/GOALS The Center for Public Education in International Affairs was established in 1981 as the outreach education program of the School of International Relations at USC.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT Professor Steven Lamy, Director, Professor Thomas Mitchell, Associate Director

STAFF SIZE full-time: 2 ; part-time: 6 ; volunteer:

INCEPTION DATE 1981

PROGRAM SCOPE State (California/Southern California); Regional; National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

The Center sponsors a comprehensive seminar and workshop program, summer conferences, and a teaching fellows program for elementary, secondary, and college educators. The Center also maintains a curriculum resource center and sponsors curriculum development projects which focus on specific topics and issues in the field of international affairs.

AUDIENCE

Teachers; General Public

GEOGRAPHIC FOCUS

Global

THEME(S)

National Security; Military Relations; Development; International Political Relations

SERVICES

Curriculum Development; Resource Center; Workshops; Conferences

FUNDING

Federal Government; Foundations; State Government



Center for Teaching International
Relations
University of Denver, BMC-210
Denver, CO 80208-0268
Tel: (303) 871-3180
Fax: (303) 871-4000

ORGANIZATIONAL BACKGROUND

SHORT NAME	CTIR
TYPE OF ORGANIZATION	Formal Education; Professional; Regional; Publisher
ORGANIZATIONAL FOCUS	Global Education
HISTORY/GOALS	The Center for Teaching International Relations (CTIR) is affiliated with the Graduate School of International Studies and School of Education at the University of Denver. CTIR was founded in 1968 to help classroom teachers become more proficient at teaching global, social science, and educational skill topics. The Center's main objective is to improve the teaching of precollegiate international and global studies.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	Ron Schukar
STAFF SIZE	full-time: 5 ; part-time: 5 ; volunteer:
INCEPTION DATE	1968
PROGRAM SCOPE	Local (Denver, CO); National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

The development education activities of CTIR began in 1968. The activities consist of graduate courses in global and intercultural education, teacher in-service workshops on international and development education, a Masters of Arts program in Curriculum Instruction and International Relations, the development and distribution of curriculum materials and a variety of other publications for primary, secondary and university level students, and consultative services to schools, including programs design and curriculum evaluation.

AUDIENCE

Students-Primary; Students-Secondary; Students-Higher Education; Teachers; General Public

GEOGRAPHIC FOCUS

Africa; Asia; Caribbean; Latin America

THEME(S)

Development Assistance; Appropriate Technology; Culture/Cultural Identity; Debts; Disarmament; Environment; Human Rights; Food; Health; North/South Dialogue; Population; Women; Youth

SERVICES

Workshops; Consultations; Curriculum Development; Publications

FUNDING

Publications; Internal Budget Allocation; Contract-for-services



Center for War/Peace Studies
218 East 18th Street
New York, NY 10003
Tel: (212) 475-1077
Fax: (212) 260-6384

ORGANIZATIONAL BACKGROUND

SHORT NAME CW/PS

TYPE OF ORGANIZATION Non-profit; NGO; Advocacy; National; Research

ORGANIZATIONAL FOCUS Peace

HISTORY/GOALS Founded in 1977, the emphasis of the Center for War/Peace Studies has been on the overarching need for a system of world rule of law and justice to make possible progress toward conflict settlement, disarmament, development, human rights and global environmental control. A primary focus has been the development of the Binding Triad proposal for global decision-making in the United Nations.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT Richard Hudson, Executive Director

STAFF SIZE full-time: 1 ; part-time: ; volunteer:

INCEPTION DATE 1977

PROGRAM SCOPE National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

The Center for War/Peace Studies provides educational outreach services to United Nations ambassadors and United States Congresspersons on issues related to peace, environment, human rights and economic justice. The Center hosts annual conferences aimed at ambassadors and members of Congress. The theme of the 1991 conference is "What kind of U.N. do we want for the year 2000?" In addition, the Center publishes "Global Report" a quarterly newsletter distributed to the CW/PS membership.

AUDIENCE Government Agencies

GEOGRAPHIC FOCUS Global

THEME(S) Environment; Peace; Disarmament; Military Relations; Human Rights; International Economic Relations; International Political Relations

SERVICES Publications; Conferences

FUNDING Private Contributions; Membership Fees or Dues



Center of Concern
 3700 13th Street, NE
 Washington, DC 20017
 Tel: (202) 635-2757
 Fax: (202) 832-9494

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION	Advocacy; Non-formal Education; Non-profit; Research
ORGANIZATIONAL FOCUS	Global Education
HISTORY/GOALS	The Center of Concern was founded in 1971 as an independent, interdisciplinary team engaged in reflection, policy advocacy and public education on issues of peace and justice. Rooted in a faith commitment and guided by a global vision, the Center's current programs focus on international development, peace initiatives, economic alternatives, women in society and church, the cultural crisis, and social theology. The Center holds consultative status with the Economic and Social Council of the United Nations.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	James Hug, Executive Director
STAFF SIZE	full-time: 6 ; part-time: ; volunteer:
INCEPTION DATE	1971
PROGRAM SCOPE	National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

The Center's development education program consists of workshops, seminars, retreats and the development of print and non-print educational materials on world development and other global issues for the U.S. general public. The Center of Concern does research and public education in the area of social policy issues, addressing them from a social justice perspective. Activities emphasize a more just relationship between rich and poor nations and peoples. Program topics include food, population, trade and development assistance, women's role in society, international development, health, a new international economic order, disarmament, justice, energies for social transformation and alternative economic models. The Center staff publishes a bi-monthly newsletter, "Center Focus," as well as books, occasional papers, reports and audio-visual materials.

AUDIENCE

Teachers; Students-Secondary; Students-Higher Education; Business Community; Religious Groups; Government Agencies; Women; General Public

GEOGRAPHIC FOCUS

Africa; East Africa; Latin America

THEME(S)

Environment; Disarmament; Food Problems; Food Policy; Health; North/South Dialogue; Women; Debts; Development Assistance; International Trade; Poverty

SERVICES

Publications; Audio-visuals; Workshops; Speakers; Conferences; Resource Center

FUNDING

Publications; Internal Budget Allocation; Private Contributions



Centre for Development and
Population Activities, The
1717 Massachusetts Avenue, NW
Suite 202, Washington, DC 20036
Tel: (202) 667-1142
Fax: (202) 332-4496
Telex: 440384 Cable: CEFPA

ORGANIZATIONAL BACKGROUND

SHORT NAME	CEDPA
TYPE OF ORGANIZATION	Non-profit; NGO; International; Non-formal Education
ORGANIZATIONAL FOCUS	Development
HISTORY/GOALS	CEDPA is an international non-profit organization dedicated to improving skills of professionals from Southern countries who manage family planning, health, and development programs. Since its founding in 1975, CEDPA has provided management training to over 3,000 individuals from 100 countries in Africa, Asia, the Caribbean, Latin America, the Middle East, and most recently, Eastern Europe. The workshops take place in Washington, DC and overseas. As follow-up to the training, CEDPA works with its alumni to build local institutions, train local women managers and initiate community projects in maternal and child health as well as family planning, nutrition, and income generation.
REGIONAL OFFICES	New Delhi, India/Kathmandu, Nepal

EDUCATIONAL PROGRAM

CONTACT	Maria Rumbatis, Director of Training and Development Initiatives
STAFF SIZE	full-time: 8 ; part-time: 1 ; volunteer:

EDUCATIONAL PROGRAM (CONT.)

INCEPTION DATE	1975
PROGRAM SCOPE	National
EDUCATIONAL ACTIVITIES	The educational activities of CEDPA consist of two courses; "Women in Management (WIM): Institutional and Program Development in Family Planning, Health, and Economic Initiatives" (women only) and "Supervision and Evaluation Management Tools" (women & men). Both courses are five-weeks in duration and are open to mid- to senior level administrators working in governmental agencies or private, nonprofit agencies which focus on serving community health, family planning, and/or economic development needs.
AUDIENCE	Grassroots Organizations; Government Agencies; Women; Youth; Development Workers
GEOGRAPHIC FOCUS	Africa; Asia; Caribbean; Latin America
THEME(S)	Development; Development Assistance; Micro-Enterprise Development; Community Development; Informal Sector; Women; Health; Nutrition; Population; Population Policy; Family Planning; Children; Youth
SERVICES	Workshops; Publications; Conferences
FUNDING	Foundations; Contract-for-services; Private Contributions



Church World Service and
Witness/Office on Global Education
2115 N. Charles Street
Baltimore, MD 21218-5755
Tel: (301) 727-6106
Fax: (301) 727-6108

ORGANIZATIONAL BACKGROUND

SHORT NAME	OGE
TYPE OF ORGANIZATION	Formal Education; Non-formal Education; Religious; National; Advocacy
ORGANIZATIONAL FOCUS	Global Education
HISTORY/GOALS	Church World Service (CWS) is a program of the National Council of the Churches of Christ (NCC), the primary national expression of the ecumenical movement in the U.S. The Office on Global Education, a project of CWS, is designed to heighten the U.S. general public's awareness of issues related to international development around the globe and stimulate their involvement in working for change.
REGIONAL OFFICES	27 offices throughout the U.S.

EDUCATIONAL PROGRAM

CONTACT	Loretta Whalen, Director
STAFF SIZE	full-time: 4 ; part-time: ; volunteer:
INCEPTION DATE	1980
PROGRAM SCOPE	National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

The Office on Global Education is the educational arm of Church World Service (National Council of Churches of Christ). Established in 1980, the Office works to support existing initiatives in U.S. global and development education, as well as provide educational programming and produce and distribute instructional materials for teaching about development issues in the Southern world. CWS/Office on Global Education curriculum units, fact sheets, films, and teaching guides are intended for primary and secondary school students and their teachers, church groups, service groups as well as the general public. Films, videos and filmstrips are available for free loan or purchase from CWS. An extensive, catalogue of educational materials is available free of charge.

AUDIENCE

Teachers; Students-Primary; Students-Secondary; Religious Groups; Service Groups; General Public

GEOGRAPHIC FOCUS

Global

THEME(S)

Development Assistance; North/South Dialogue; Local/Global Connections; Interdependence; Religion

SERVICES

Publication; Curriculum Development; Audio-visuals

FUNDING

Internal Budget Allocation; Private Contributions



Church World Service
Community Education and
Fundraising Program
28606 Phillips Street
Elkhart, IN 96515
Tel: (219) 264-3102
Fax: (219) 262-0966

ORGANIZATIONAL BACKGROUND

SHORT NAME	CWS
TYPE OF ORGANIZATION	Non-profit; NGO; Religious; Community-based; Non-formal Education
ORGANIZATIONAL FOCUS	Development
HISTORY/GOALS	Church World Service is the relief, development and refugee assistance arm of the thirty-two member communions of the National Council of the Churches of Christ in the U.S. Protestant, Orthodox and Anglican church bodies with a combined membership of 40 million Christians, make a common witness to their faith through the Council and work together to serve the churches of the world. CWS works in partnership with indigenous organizations in more than 70 countries, channeling human, material, financial and informational resources to support their work with the poor in meeting emergency needs and in nurturing the long-term process of integrated development.
REGIONAL OFFICES	CWS has 25 regional offices around the U.S. Contact (219) 264-3102 for more information.

EDUCATIONAL PROGRAM

CONTACT	Ronda Hughes, Director of Community Education and Program Interpretation
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EDUCATIONAL PROGRAM (CONT.)

STAFF SIZE	full-time: 2 ; part-time: 2 ; volunteer:
INCEPTION DATE	1980
PROGRAM SCOPE	National
EDUCATIONAL ACTIVITIES	The Community Education and Fundraising Program of Church World Service has a network of 25 U.S. regional offices that work to promote education at the community level, particularly with primary and secondary school students and their teachers as well as religious groups, about international development and other critical global issues. Through its Film Library and catalogue, CWS offers a variety of audio-visuals on a free loan basis. The audio-visuals cover issues such as hunger, poverty, U.S. foreign policy, military spending, trade, peace and the environment. Additional resources include curriculum materials for all ages.
AUDIENCE	Teachers; Students-Primary; Students-Secondary; Students-Higher Education; Religious Groups; Grassroots Organizations; General Public
GEOGRAPHIC FOCUS	Africa; Asia; Latin America
THEME(S)	Development Assistance; Community Development; North/South Dialogue; Poverty; Environment; Food Problems
SERVICES	Workshops; Speakers; Publications; Audio-visuals; Consultations; Conferences; Media Productions
FUNDING	Religious Institution; Private Contributions; Internal Budget Allocation



Cinema Guild, The
1697 Broadway, Suite 802
New York, NY 10019
Tel: (212) 246-5522
Fax: (212) 246-5525

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION	Private For-profit; Media
ORGANIZATIONAL FOCUS	Global Education
HISTORY/GOALS	Founded in 1983, The Cinema Guild is a film and video distributor specializing in social issue documentaries. The films are primarily distributed in the U.S. although The Guild has worldwide distribution rights on many of its titles.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	n/a
STAFF SIZE	full-time: ; part-time: ; volunteer:
INCEPTION DATE	1983
PROGRAM SCOPE	National; International
EDUCATIONAL ACTIVITIES	Since its inception, The Cinema Guild has distributed films and documentaries on critical social issues to audiences in the U.S. and abroad. Recent releases address topics such as apartheid, the slums or "favelas" of Brazil, urban migration in Manila, Philippines, as well as domestic social issues. The films are intended for secondary and university level audiences as well as the general public. A catalogue of titles is available from The Cinema Guild.

EDUCATIONAL PROGRAM (CONT.)

AUDIENCE	Teachers; Students-Secondary; Students-Higher Education; General Public
GEOGRAPHIC FOCUS	Africa; Asia; Latin America
THEME(S)	Community Development; North/South Dialogue; Environment; Food Problems; Interdependence; Social Ethics; Solidarity Work; U.S. Foreign Policy; Population; Health
SERVICES	Audio-visuals
FUNDING	Private Contributions



Citizens Network for Foreign Affairs
1634 I Street, NW, Suite 702
Washington, DC 20006
Tel: (202) 639-8889
Fax: (202) 639-8648

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION	NGO; National; Private For-profit
ORGANIZATIONAL FOCUS	Public Policy
HISTORY/GOALS	The Network was created in 1985 in response to the Commission on Security and Economic Assistance Report of 1983. The Commission reported the erosion of U.S. economic assistance programs because of "widespread misunderstanding" of the nature and achievements of such activities. Thus the commissioners recommended that a citizens network for foreign assistance education be formed, pulling together diverse groups directly and indirectly involved in foreign assistance (e.g. financial institutions, civic organizations, labor unions, cooperatives, agricultural groups and NGOs). The present areas of focus include free trade with Mexico, trading relationships between the U.S. and Japan, and particularly increasing U.S. involvement in agriculture and agribusiness in Eastern Europe.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	John Costello, President
STAFF SIZE	full-time: 5 ; part-time: ; volunteer:

EDUCATIONAL PROGRAM (CONT.)

INCEPTION DATE	1985
PROGRAM SCOPE	National
EDUCATIONAL ACTIVITIES	In 1986, the Network received U.S.A.I.D. funding for a series of consultative meetings to crystallize the organization's conceptual framework and operational plan. A unique and very important aspect of the Network is its ability to form working groups of experts in security, humanitarian, and developmental assistance as well as leaders in business and labor. The Network concentrates attention on ways to increase public awareness of the interdependence of the U.S. and Southern nations, aiming to broaden the audience for development education and generate greater insight into the issues.
AUDIENCE	Business Community; General Public; Government Agencies; Grassroots Organizations; Labor; Students-Higher Education; Professional Groups
GEOGRAPHIC FOCUS	Global
THEME(S)	Agricultural Development; Debts; Development Assistance; Food Problems; Environment; North/South Dialogue; Population; Appropriate Technology; International Trade
SERVICES	Consultations; Publications; Conferences
FUNDING	U.S.A.I.D. development education grant (Federal Government); Foundations; Corporations; Internal Budget Allocation



CODEL, Inc.
 (Coordination in Development)
 475 Riverside Drive, Suite 1842
 New York, NY 10115
 Tel: (212) 870-3000
 Fax: (212) 870-3545

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION Consortium; National; Religious; NGO

ORGANIZATIONAL FOCUS Development

HISTORY/GOALS CODEL is a consortium of churches, relief agencies, and Christian-sponsored organizations engaged in development projects and related programs around the world. Through consultation and participation in small-scale development activities in the Southern world and through educational programs and services, CODEL aims to build awareness among the U.S. business community, government agencies, labor groups, religious groups, the media as well as the general public about international development issues. By establishing networks and pooling resources for planning, implementation and evaluation, CODEL supports indigenous projects in many aspects of community development.

EDUCATIONAL PROGRAM

CONTACT Nate VanderWerf, Development Education Consultant

STAFF SIZE full-time: ; part-time: 2 ; volunteer:

INCEPTION DATE 1980

PROGRAM SCOPE Local (New York, NY); National; International (Canada)

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES CODEL's development education program is intended to inform constituents and other U.S. groups about the development process and its importance in an interdependent world. CODEL primarily coordinates the establishment of community-based international learner centers throughout the U.S. for individuals, groups, and communities to work together on local/global issues.

CODEL also works with individual seminaries and theological schools to globalize theological education. The program includes conferences, curriculum development, student orientations and seminars, and teacher workshops. CODEL hosts annual meetings for its members on issues such as international cooperation, the debt crisis, and ecology. In addition, it supports and sponsors conferences on sustainable development and the environment. CODEL publications include handbooks, curriculum units, audio-visuals and research papers.

AUDIENCE Teachers; Students-Secondary; Students-Higher Education; Religious Groups; Grassroots Organizations; General Public

GEOGRAPHIC FOCUS Africa; Asia; Latin America

THEME(S) Development Assistance; Appropriate Technology; Community Development; Environment; Energy Resources; Food Problems; Informal Sector; Interdependence

SERVICES Workshops; Curriculum Development; Publications; Consultations; Audio-visuals; Resource Center

FUNDING Membership Fees or Dues; Corporations; Religious Institutions; Internal Budget Allocation



CONCERN
 2024 North Broadway, #210
 P.O. Box 1790
 Santa Ana, CA 92702
 Tel: (714) 953-8575

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION International; Advocacy; NGO; Non-profit

ORGANIZATIONAL FOCUS Development

HISTORY/GOALS CONCERN is an international non-profit, non-denominational hunger relief and development organization. CONCERN was started in Ireland in 1968 in reaction to the Biafran war in West Africa. It has since evolved from providing emergency relief to establishing long-term programs in Africa, Asia and Latin America, which empower local people towards self-sufficiency. The volunteers chosen are generally doctors, health practitioners, nurses, etc. Volunteers are given assignments of one to two years.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT Bobbie Johnston, Administrative Assistant

STAFF SIZE full-time: 1 ; part-time: ; volunteer:

INCEPTION DATE 1979

PROGRAM SCOPE National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

CONCERN's development education program is an essential part of the organization's overall mission. Since 1979 CONCERN has aimed to increase U.S. citizens' awareness of world hunger, poverty, and other related development issues. CONCERN provides speakers on a variety of international development and relief topics. In addition, CONCERN produces a variety of videos focusing on their work overseas, as well as fact sheets, action kits, posters and a regular newsletter called "International News."

AUDIENCE

Teachers; Business Community; Grassroots Organizations; Government Agencies; Religious Groups; Youth; General Public

GEOGRAPHIC FOCUS

Africa; Asia; Latin America

THEME(S)

Food Problems; Food Policy; Hunger; Poverty; Agricultural Development; Community Development; Human Rights; Labor; Refugees

SERVICES

Speakers; Audio-visuals; Publications

FUNDING

Internal Budget Allocation; Private Contributions



Consortium on Peace Research,
Education and Development
George Mason University
4400 University Drive
Fairfax, VA 22030
Tel: (703) 323-2806

ORGANIZATIONAL BACKGROUND

SHORT NAME	COPRED
TYPE OF ORGANIZATION	Consortium; Non-profit; National
ORGANIZATIONAL FOCUS	Peace
HISTORY/GOALS	The Consortium on Peace Research, Education and Development (COPRED) was founded in 1970 to bring together researchers, educators, and activists working for the peaceful resolution of conflict. COPRED is a membership organization of individuals and institutions, with an elected Board of Directors, Executive Committee and Chairperson. Individual members include students, K-12 educators, conflict resolution practitioners, peace activists, university professors, and clergy. Institutional members include peace studies programs at colleges and universities, religious organizations, community centers, professional associations, institutes and foundations, and activist organizations.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	Maire A. Dugan, PhD
STAFF SIZE	full-time: ; part-time: ; volunteer:
INCEPTION DATE	1970

EDUCATIONAL PROGRAM (CONT.)

PROGRAM SCOPE	National; International (Canada)
EDUCATIONAL ACTIVITIES	COPRED's annual conference and regional meetings offer members opportunities to exchange information and resources, and to participate in skills-building workshops, scholarly presentations, and cultural events. Previous conferences have included: "Unity in Diversity," "Caring for Creation: Peace and the Planet," "Toward Positive Peace," "Peace Studies at the Crossroads," and "New Resources for Global Security: Nonviolent Alternatives." In addition, COPRED develops and disseminates curriculum materials on peace studies and conflict resolution.
AUDIENCE	Teachers; Students-Higher Education; Grassroots Organizations; Researchers
GEOGRAPHIC FOCUS	Global
THEME(S)	Peace; Armed Conflict; Conflict Resolution
SERVICES	Conference; Publications; Curriculum Development
FUNDING	Membership Fees or Dues



Council of Chief State School Officers
379 Hall of the States
400 North Capitol Street, NW
Washington, DC 20001-1511
Tel: (202) 398-8161
Fax: (202) 393-1228

ORGANIZATIONAL BACKGROUND

SHORT NAME	CCSSO
TYPE OF ORGANIZATION	Non-profit; Consortium; National; Formal Education; Research
ORGANIZATIONAL FOCUS	International Studies
HISTORY/GOALS	The Council of Chief State School Officers is a nationwide non-profit organization comprised of 57 public officials who head the departments of primary and secondary education in the 50 states, 5 U.S. extra-state jurisdictions, the District of Columbia, and the Department of Defense Dependents Schools. It has functioned as an independent national council since 1927 and has maintained a Washington office since 1948.
REGIONAL OFFICES	Members are the state superintendents of schools in the 50 States.

EDUCATIONAL PROGRAM

CONTACT	Fred Czarra, Consultant for International Education
STAFF SIZE	full-time: ; part-time: 57 ; volunteer:
INCEPTION DATE	1985
PROGRAM SCOPE	National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

The Council of Chief State School Officers (CCSSO) formalized its commitment to international education beginning in 1985. In its 1985 "Position Paper and Recommendations for Action International Dimensions of Education," the Council outlined its efforts to internationalize education in the U.S. to reflect a commitment to global interdependence. These efforts include increasing global awareness and knowledge in history and international issues as well as promoting competence in foreign language instruction at all levels. The Council is planning to initiate networking with national education groups to support development education goals and activities. The Council also helps facilitate educational exchanges and cross-cultural linkages. Research and resources developed by the Council are widely disseminated to chief state school officers and their state education agency (SEA) staff.

AUDIENCE Teachers; Students-Primary; Students-Secondary; Youth; Minorities; Women

GEOGRAPHIC FOCUS Global

THEME(S) Culture/Cultural Identity; Local/Global Connections; Interdependence; International Relations; Environment; Sustainable Development; Social Ethics

SERVICES Workshops; Speakers; Curriculum Development; Exchange Programs; Consultations

FUNDING Federal Government; State Government



Council on Foreign Relations
58 East 68th Street
New York, NY 10021
Tel: (212) 734-0400

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION	Non-profit; Research; Consortium
ORGANIZATIONAL FOCUS	Public Policy
HISTORY/GOALS	After World War I, some U.S. participants in the Peace Conference realized the need for an organization that would provide for the continuous study of the international problems facing the United States and founded the Council on Foreign Relations in 1921. The purposes of the Council are to break new ground in the consideration of international issues, to help shape U.S. foreign policy, and to provide continuing leadership for the conduct of U.S. foreign relations. The Council is a membership organization composed of men and women with experience in U.S. foreign policy.
REGIONAL OFFICES	Washington, DC

EDUCATIONAL PROGRAM

CONTACT	Nick Rizopoulos, Vice President
STAFF SIZE	full-time: ; part-time: ; volunteer:
INCEPTION DATE	1921
PROGRAM SCOPE	National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES	The STUDIES PROGRAM of the Council on Foreign Relations undertakes consideration of U.S. foreign policy issues in order to expand perspectives, develop new ideas, examine policy options and engage the Council in a dialogue on these matters within the foreign policy community. It is done through a combination of study and discussion groups for Council members and non-Council specialists, publication projects, individual research by resident and visiting fellows, and occasional symposia at Committee meetings throughout the country.
AUDIENCE	Professional Groups; General Public
GEOGRAPHIC FOCUS	Africa; Asia; Latin America; Middle East
THEME(S)	Development; Appropriate Technology; North/South Dialogue; Disarmament; Military Questions; National Security; Interdependence; International Economic Relations; International Political Relations; U.S. Foreign Policy
SERVICES	Publications; Conferences
FUNDING	Publications; Private Contributions; Membership Fees or Dues



Council on International and Public Affairs
 777 United Nations Plaza
 New York, NY 10017
 Tel: (212) 972-9877

ORGANIZATIONAL BACKGROUND

SHORT NAME CIPA

TYPE OF ORGANIZATION Research; Non-formal Education; NGO; Publisher; Non-profit

ORGANIZATIONAL FOCUS International Studies

HISTORY/GOALS The Council on International and Public Affairs (CIPA) is a nonprofit, research, educational and publishing organization founded in 1954 to promote the study and public understanding of problems and affairs of the peoples of the U.S. and other nations of the world through conferences, research, seminars and networking activities. The activities of the Council are carried out principally through various independent operating programs including Policy Study Associates, the Center for International Training and Education, the International Literature and Arts Program, The Apex Press, Learning Resources in International Studies, the Technology and Work Program, Citizenship Participation in Public and International Affairs, and the Center for Study of Expanded Capital Ownership.

REGIONAL OFFICES New York, NY, Syracuse, NY, Alexandria, VA, Croton-on-Hudson, NY

EDUCATIONAL PROGRAM

CONTACT Ward Morehouse, President
 David Dembo, Program Coordinator

EDUCATIONAL PROGRAM (CONT.)

STAFF SIZE full-time: ; part-time: ; volunteer:

INCEPTION DATE 1954

PROGRAM SCOPE National

EDUCATIONAL ACTIVITIES Since its inception, the Council on International and Public Affairs has worked to stimulate the U.S. public's interest in and understanding of international development issues. Through curriculum development, publications, research programs, conferences, workshops and seminars, the Council attempts to increase dialogue and communication, cultural literacy, information flows among peoples and nations, community-based and social change efforts, and technological innovation. The Council's several publishing groups produce materials for a wide range of audiences including teachers, secondary and university level students, professional groups, government agencies, grassroots organizations as well as the general public. A complete list of available resources is available upon request.

AUDIENCE General Public; Teachers; Students-Higher Education; Students-Secondary; Grassroots Organizations; Government Agencies

GEOGRAPHIC FOCUS Global

THEME(S) Development Assistance; Appropriate Technology; Communications; Community Development; Agricultural Development; Environment; Food Problems; Culture/Cultural Identity; Interdependence

SERVICES Workshops; Conferences; Consultations; Publications; Curriculum Development; Resource Center; Audio-visuals

FUNDING Internal Budget Allocation; Publications



Council on the Environment of New York City
51 Chambers Street, Room 228
New York, NY 10007
Tel: (212) 566-0990

ORGANIZATIONAL BACKGROUND

SHORT NAME	CENYC
TYPE OF ORGANIZATION	Regional; Non-formal Education; Non-profit; Governmental
ORGANIZATIONAL FOCUS	Environment
HISTORY/GOALS	The Council on the Environment of New York City is a citizens' organization in the Office of the Mayor, formed in 1970 to increase environmental awareness among New Yorkers and develop solutions to environmental problems. CENYC coordinates the Open Space Greening Program; the Office Paper Recycling Service Plus; and Greenmarket, a series of farmers' markets. Through a student leaders training program and an environmental curriculum project, CENYC emphasizes the links between local and global environmental problems and stimulates students' commitment to environmental improvement projects in schools and communities in New York City.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	Michael Zamm, Director of Environmental Education
STAFF SIZE	full-time: ; part-time: ; volunteer:

EDUCATIONAL PROGRAM (CONT.)

INCEPTION DATE	1988
PROGRAM SCOPE	Local (New York, NY); State (New York)
EDUCATIONAL ACTIVITIES	CENYC organizes a variety of projects to increase students and concerned citizens' awareness of local environmental problems and their relationship to global environmental issues. CENYC offers an environmental curriculum for educators, youth leaders and activists on how to organize environmental improvement projects in and around schools and communities. Projects include petitions and letters to government officials concerning noise pollution, street sweeps, beach clean-ups, fundraising efforts, and materials to calculate classroom energy savings.
AUDIENCE	Students-Primary; Students-Secondary; Community Groups; General Public
GEOGRAPHIC FOCUS	Global
THEME(S)	Environment; Energy Resources; Sustainable Development;
SERVICES	Curriculum Development; Workshops
FUNDING	Corporations, Foundations, Private Contributions, Municipal Government



Credit Union National Association
P.O. Box 431
Madison, WI 53701
Tel: (608) 231-4979
Fax: (608) 231-4998

ORGANIZATIONAL BACKGROUND

SHORT NAME CUNA

TYPE OF ORGANIZATION Non-formal Education; Advocacy; Federal

ORGANIZATIONAL FOCUS Development

HISTORY/GOALS In 1980, the Credit Union National Association established the CUNA Foundation to serve as a focal point for the U.S. credit union movement to participate in human and economic development worldwide. Since that time, the Foundation has made total grant imbursements of more than \$2 million in 20 countries. The grants have been used for technical assistance, purchase of operating materials, and education and planning. CUNA's grants serve to encourage mutual self-help, lessen dependency, and provide a long-term economic benefit in Southern areas. The Foundation has been a primary sponsor of the Credit Union Development Education program. Recently, however, management of the development education program has been assumed by the Credit Union National Association.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT Barbara Main

STAFF SIZE full-time: ; part-time: 2 ; volunteer: 145

EDUCATIONAL PROGRAM (CONT.)

INCEPTION DATE 1982

PROGRAM SCOPE National

EDUCATIONAL ACTIVITIES Initially funded by U.S.A.I.D., the Credit Union Development Education program (CUDE) is intended to increase understanding of development issues within the U.S. credit union movement. Since 1982, the program has trained over 200 volunteers in development education. These volunteers have made over 2000 presentations locally across the U.S., published 500 articles in credit union and external publications, and conducted over 50 radio and television broadcasts. The CUDE program has been self-supporting through private sector funding since 1987. In 1990, CUNA received another U.S.A.I.D. grant to evaluate and expand the existing CUDE program and update resources used by the volunteer development educators.

AUDIENCE Adult Groups; Community Groups; Service Groups; General Public

GEOGRAPHIC FOCUS Global

THEME(S) Agricultural Development; Micro-Enterprise Development; Microeconomics; Development Assistance; Community Development

SERVICES Publications; Consultations; Workshops

FUNDING U.S.A.I.D. development education grant (Federal Government)



Crosscurrents International Institute
16 Enid Avenue
Dayton, OH 45429
Tel: (513) 434-1909
Fax: (513) 435-2588
E-mail: CIUSA

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION	Non-profit; Non-formal Education; National
ORGANIZATIONAL FOCUS	Global Education
HISTORY/GOALS	Crosscurrents International Institute is a small, non-profit organization established as an outgrowth of the Charles Kettering Foundation. The Institute is currently separate from Kettering. The purpose of Crosscurrents is to raise the awareness and understanding of U.S. leadership on a wide range of critical global issues.
REGIONAL OFFICES	Moscow, USSR. Tel. 151-34-35

EDUCATIONAL PROGRAM

CONTACT	Dr. William P. Shaw, President
STAFF SIZE	full-time: ; part-time: 1 ; volunteer:
INCEPTION DATE	1982
PROGRAM SCOPE	National; International

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES	Crosscurrents International Institute established its development education program in 1982. The Institute sponsors an average of 3-5 development education activities annually which emphasize leadership, North/South dialogue, and effective U.S. foreign policies. Particular focus is given to citizen and business exchange programs. Business programs foster consultation and technology exchange. The citizen diplomats may visit a country other than their own for 2-3 weeks. These programs are open to anyone who has a desire to bridge cultural differences. Crosscurrents also carries out a peace education program in schools and communities in Ohio designed to increase citizens' commitment to world peace.
AUDIENCE	Teachers; Students-Secondary; Community Groups; Business Community; Government Agencies
GEOGRAPHIC FOCUS	Global
THEME(S)	Peace; Development Assistance; Appropriate Technology; North/South Dialogue; Community Development; International Economic Relations; Interdependence
SERVICES	Speakers; Workshops; Exchange Programs; Consultations
FUNDING	Contract-for-services; Private Contributions



Cultural Survival
53 A Street
Cambridge, MA 02138
Tel: (617) 495-2562
Fax: (617) 495-1396

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION	Non-profit; NGO; Advocacy; International; Research
ORGANIZATIONAL FOCUS	Human Rights
HISTORY/GOALS	Cultural Survival was founded in 1972 to advocate for the rights of indigenous people and ethnic minorities worldwide whose well-being and survival have been threatened by the modernization, industrialization and development schemes of governments, corporations and other international actors. Cultural Survival works through direct project assistance to local groups; lending technical organizational and legal assistance; through its publications; through research; and through Cultural Survival Enterprises, which cultivates international markets for sustainably-harvested non-timber rainforest products from Amazonia. Cultural Survival seeks to encourage governments and national or international agencies to stimulate action on behalf of traditional societies as participants and beneficiaries.

EDUCATIONAL PROGRAM

CONTACT	Shelley Alpern
STAFF SIZE	full-time: ; part-time: ; volunteer:
INCEPTION DATE	1972
PROGRAM SCOPE	National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES	Through a quarterly magazine, <i>Cultural Survival Quarterly</i> , books, occasional papers and a slide show documenting the abuses suffered by tribal peoples and ethnic minorities, CS attempts to educate U.S. government agencies and people as well as international agencies about indigenous rights. CS also serves as a center for distributing publications from other organizations concerned with the human rights of indigenous peoples. With the assistance of Cultural Survival, societies write and distribute their own views and their own history, make audio-visual records of their ceremonies, put their own cultural productions on display for themselves as well as for outsiders, and maintain their own centers of traditional learning. The CS staff can be available to serve as speakers on the rights and issues of indigenous peoples.
AUDIENCE	Students-Secondary; Students-Higher Education; Business Community; Grassroots Organizations; Government Agencies
GEOGRAPHIC FOCUS	Africa; Asia; Latin America
THEME(S)	Human Rights; Indigenous Rights; Racial Discrimination; Environment; Development Assistance; Micro-Enterprise Development; Appropriate Technology; North/South Dialogue; Structural Adjustment; Community Development; Sustainable Development
SERVICES	Publications; Resource Center; Speakers; Media Productions; Audio-visuals; Consultations; Conferences
FUNDING	Internal Budget Allocation

D

Defense for Children
International-USA
210 Forsyth Street
New York, NY
Tel: (212) 353-0951
Telex: 4900009940 (DCI-U1)
E-mail: TCN106 (DIALCOM)

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION Non-profit; NGO; Advocacy; International; National

ORGANIZATIONAL FOCUS Human Rights

HISTORY/GOALS Defense for Children International-USA was founded in 1983 as the U.S. division of Defense for Children International, a Swiss-based movement that works for the promotion and protection of the human rights of children through 25 national affiliates worldwide. DC-USA works both nationally and internationally, monitoring conditions affecting the rights and welfare of children and advocating on their behalf.

REGIONAL OFFICES Argentina, Bangladesh, Bolivia, Brazil, Canada, Chile, Costa Rica, Ecuador, Spain, Finland, Guatemala, Israel, Mexico, Nepal, Netherlands, Pakistan, Paraguay, Senegal, Switzerland, Tanzania, United Kingdom, Uruguay, United States, Venezuela, Zaire

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

Defense for Children-USA informs the American public, particularly the media, policymakers, religious and professional groups, and children, of the deepening crisis facing children in both the Southern world and marginalized sectors of the Northern world. DCI-USA provides solution-oriented information about initiatives to protect children's rights, including improvements in international law and reports on successful grassroots programs. DCI-USA maintains a computerized advocacy and research clearinghouse, produces occasional global reports and curriculum materials.

AUDIENCE

Media; Youth; Students-Primary; Students-Secondary; Business Community; Government Agencies; Teachers; Religious Groups; General Public; Women

GEOGRAPHIC FOCUS

Africa; Asia; Latin America

THEME(S)

Children; Human Rights; Health; Nutrition; Sanitation; Poverty; Structural Adjustment; Youth

SERVICES

Publications; Audio-visuals; Curriculum Development; Resource Center

FUNDING

Publications; Religious Institutions

EDUCATIONAL PROGRAM

CONTACT Dennis Nurkse, Program Officer

STAFF SIZE full-time: ; part-time: ; volunteer:

INCEPTION DATE 1986

PROGRAM SCOPE National; International

D

Development Group for Alternative
Policies, Inc., The
1400 I Street, NW, Suite 520
Washington, DC 20005
Tel: (202) 898-1566
Fax: (202) 898-1612

ORGANIZATIONAL BACKGROUND

SHORT NAME The Development GAP

TYPE OF ORGANIZATION Non-profit

ORGANIZATIONAL FOCUS Public Policy

HISTORY/GOALS The Development GAP is a small, non-profit policy and resource organization that focuses on the development of appropriate and innovative alternatives to current U.S. and multilateral development assistance and trade programs. Established in 1977, The Development GAP collaborates directly with institutions and programs in the Southern world that represent the urban and rural poor. The Development Gap works to ensure that the perspectives of those populations are conveyed in Northern policy centers.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT Steve Hellinger, Executive Director

STAFF SIZE full-time: 4 ; part-time: ; volunteer:

INCEPTION DATE 1977

PROGRAM SCOPE National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

Through media outreach, speaker programs, consulting and a variety of publications, the Development GAP disseminates information on development assistance and trade policy alternatives to educators, policymakers, the business community, grassroots organizations, development workers, students of higher education, and the general public. The publications and educational services of The Development GAP stress collaboration with Southern institutions and programs.

AUDIENCE

Teachers; Students-Higher Education; Religious Groups; Government Agencies; Business Community; Grassroots Organizations; General Public

GEOGRAPHIC FOCUS

Africa; Asia; Latin America

THEME(S)

Development Assistance; U.S. Foreign Policy; Debts; Trade

SERVICES

Speakers; Publications; Consultations

FUNDING

Foundations; Contract-for-services

D

Development Through Self-Reliance
 9650 Santiago Rd., Suite #10
 Columbia, MD 21045
 Tel: (301) 964-0037
 Fax: (301) 730-8322
 Telex: 6502542441MCIWUI

ORGANIZATIONAL BACKGROUND

SHORT NAME DSR

TYPE OF ORGANIZATION NGO; Private For-profit; Media

ORGANIZATIONAL FOCUS Development

HISTORY/GOALS Development Through Self-Reliance (DSR), founded in 1980, serves to produce and distribute films and videos from and about various countries in Africa and Asia, with an emphasis on social and development issues. DSR works in conjunction with Media for Development Trust, a non-profit organization in Zimbabwe, providing technical equipment and assistance for film production.

REGIONAL OFFICES Media for Development Trust, Harare, Zimbabwe/DSR, Nairobi, Kenya

EDUCATIONAL PROGRAM

CONTACT John Riber, Africa Office Director/Film maker Sally Smith, President

STAFF SIZE full-time: ; part-time: ; volunteer:

INCEPTION DATE 1980

PROGRAM SCOPE International (Africa, Asia)

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

DSR collaborates with African and Asian nationals to produce and distribute videos and films on social themes and development issues in the U.S. and abroad. DSR features "mini-dramas with a social message." Stressing communication and understanding, the films are designed for use by secondary level teachers and students, development workers, community groups, the general public, as well as other NGOs.

AUDIENCE

Teachers; Students-Secondary; General Public; Youth; Grassroots Organizations; Development Workers; Community Groups

GEOGRAPHIC FOCUS

Africa; Southern Africa; East Africa; Asia; South Asia

THEME(S)

Women; Family Planning; Sanitation; Water; Health; Youth; Population

SERVICES

Audio-visuals; Consultations; Publications

FUNDING

Private Contributions

D

Dushkin Publishing Group
 Sluice Dock
 Guilford, CT 06437
 Tel: (203) 953-9351
 Fax: (203) 953-6000

ORGANIZATIONAL BACKGROUND

SHORT NAME DPG

TYPE OF ORGANIZATION Private For-profit; Publisher

ORGANIZATIONAL FOCUS n/a

HISTORY/GOALS Founded in 1971, the Dushkin Publishing Group aims to publish and disseminate materials throughout the U.S., Canada, Australia and New Zealand. The materials are intended to increase people's awareness of the issues and opportunities facing the Southern regions and countries of the world.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT Irv Rockwood, Program Manager

STAFF SIZE full-time: ; part-time: ; volunteer:

INCEPTION DATE 1971

PROGRAM SCOPE National; International (Canada, Australia, New Zealand)

EDUCATIONAL PROGRAM (CONT.)
EDUCATIONAL ACTIVITIES

DPG provides innovative educational materials to institutions and individuals throughout the world. Designed to promote creative and critical thinking, the publications cover subjects such as world politics, the global environment, violence, terrorism, and geography. Dushkin also offers "The Global Studies Series" comprising books on different regions of the world including Africa, China, Pacific Rim, Latin America, Middle East and Eastern Europe. The books are intended for secondary and university level students and their teachers as well as the general public.

AUDIENCE Teachers; Students-Secondary; Students-Higher Education; General Public

GEOGRAPHIC FOCUS Global

THEME(S) Geography; Environment; International Political Relations; Terrorism; Violence; Education

SERVICES Publications

FUNDING Private Contributions; Publications

E

E.A. Jaenke and Associates, Inc.
777 14th Street, NW, Suite 666
Washington, DC 20005
Tel: (202) 393-1793

ORGANIZATIONAL BACKGROUND

SHORT NAME E.A. Jaenke

TYPE OF ORGANIZATION Private For-profit

ORGANIZATIONAL FOCUS Business

HISTORY/GOALS E.A. Jaenke is an economic, marketing, government and public relations consulting firm specializing in domestic and international fields relating to producer and consumer cooperatives, higher education, and food and fiber. Its founder and president, Ed Jaenke has devoted more than 30 years to food and agricultural related areas.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT David Cohen, Associate

STAFF SIZE full-time: ; part-time: ; volunteer:

INCEPTION DATE 1983

PROGRAM SCOPE National

EDUCATIONAL PROGRAM (CONT.)**EDUCATIONAL ACTIVITIES**

The firm works with U.S. manufacturing and agricultural business leaders and the business, farm, and popular daily media to build understanding of Southern poverty issues and the relevance to U.S. business and agriculture in economic and financial terms. The firm brings public and private business and agricultural leaders throughout the U.S. together to discuss those issues in round-tables and annual meetings. Publications are prepared and distributed.

AUDIENCE

Business Community; Government Agencies

GEOGRAPHIC FOCUS

Global

THEME(S)

Food Policy; Local/Global Connections; International Trade

SERVICES

Publications; Consultations; Conferences

FUNDING

Federal Government; Contract-for-services



Earth Friends
Nutrition Education Resources
Project, Box 188
Teachers College/Columbia University
New York, NY 10027
Tel: (212) 678-3955

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION	Formal Education; Non-profit
ORGANIZATIONAL FOCUS	Global Education; Environment
HISTORY/GOALS	Earth Friends is a program of the Nutrition Education Resources Project of Teachers College at Columbia University. Earth Friends is a non-profit, educational organization serving schools and communities in New York as well as nationally. An "Earth Friend" is a person who makes food choices that are sound not only for health reasons but also for the environment.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	Linda Elswick, Director, Earth Friends
STAFF SIZE	full-time: ; part-time: ; volunteer:
INCEPTION DATE	n/a
PROGRAM SCOPE	Local (New York, NY); National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

Earth Friends is an interdisciplinary food and environmental educational program for primary and secondary school students. The program addresses how to choose a healthy and ecologically responsible diet, understand the links between food and the environment and take charge of their food supply. Earth Friends' concepts are taught through a hands-on educational activities kit which is accompanied by a teacher's guide.

AUDIENCE

Students-Primary; Students-Secondary; Teachers; Youth

GEOGRAPHIC FOCUS

Global

THEME(S)

Food Problems; Food Policy; Environment; Hunger; Nutrition; Children; Youth

SERVICES

Curriculum Development; Consultations

FUNDING

Municipal Government



Earthscan/International Institute
for Environment and Development
1717 Massachusetts Avenue, NW
Washington, DC 20036
Tel: (202) 462-0900

ORGANIZATIONAL BACKGROUND

SHORT NAME	IIED
TYPE OF ORGANIZATION	NGO; National; International; Non-formal Education
ORGANIZATIONAL FOCUS	Environment
HISTORY/GOALS	The International Institute for Environment and Development is a national, non-governmental, advocacy group dedicated to increasing the world's awareness of the connections between economic development, the environment and human needs. IIED combines research in forestry, energy, human settlements, marine resources and agriculture, with technical assistance and extensive communication with grassroots organizations in the Southern world. IIED's Earthscan information and publishing service reflects the educational and advocacy aims of IIED.
REGIONAL OFFICES	Buenos Aires, Argentina/London, England

EDUCATIONAL PROGRAM

CONTACT	Laurie Greenberg, Deputy Director, NGO Programs
STAFF SIZE	full-time: 2 ; part-time: ; volunteer:
INCEPTION DATE	n/a
PROGRAM SCOPE	National; International

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES	IIED's Earthscan information service publishes books and articles that reflect the concerns of the Southern world. Designed for general audiences in the U.S. and Southern countries, Earthscan publications seek to increase awareness of international sustainable development issues. Press briefing documents are prepared and seminars held on critical global issues. Efforts to adapt Earthscan publications into school curricula are underway. In addition, Earthscan produces audio-visuals for television and for use in secondary school classrooms on a range of topics related to the environment and sustainable development.
AUDIENCE	Teachers; Students-Secondary; General Public; Government Agencies
GEOGRAPHIC FOCUS	Africa; Asia; Caribbean; Latin America
THEME(S)	Development Assistance; Appropriate Technology; Environment; Energy Resources; Food Problems
SERVICES	Publications; Consultations; Audio-visuals
FUNDING	Foundations; Federal Government



East Asian Institute
 East Asian Curriculum Project
 Columbia University
 420 West 18th Street
 New York, NY 10027
 Tel: (212) 280-4278

ORGANIZATIONAL BACKGROUND

SHORT NAME EACP

TYPE OF ORGANIZATION Formal Education; National; State; Regional

ORGANIZATIONAL FOCUS Area Studies

HISTORY/GOALS The East Asian Curriculum Project of Columbia University is a national project devoted to supporting education on Asia at the primary and secondary levels. Since its inception in 1977 it has developed a variety of curriculum resources and collaborated with state and local educators in designing units on Asia.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT Roberta Martin, Coordinator

STAFF SIZE full-time: 1 ; part-time: ; volunteer:

INCEPTION DATE 1977

PROGRAM SCOPE Local (New York, NY); National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

To support education on Asia at the primary and secondary school levels, the EACP of Columbia University offers a variety of services for state and local educators. Project services include in-service workshops in collaboration with local school systems, teacher centers, state departments of education and professional organizations, curriculum development and consultation on curriculum design, audiovisual aids, textbooks and travel opportunities. The projects and educational materials of the EACP focus primarily on Japan, China, Korea and India, and to a lesser degree on regions in Southeast Asia.

AUDIENCE

Teachers; Students-Higher Education; Professional Groups

GEOGRAPHIC FOCUS

Asia; South Asia; South East Asia

THEME(S)

Culture/Cultural Identity; Geography; Religion; Development; International Political Relations; Social Ethics

SERVICES

Workshops; Consultations; Curriculum Development

FUNDING

State Government; Federal Government

E

Education for Global Involvement
 Illinois World Trade Center
 321 North Clark Street, Suite 55
 Chicago, IL 60610
 Tel: (312) 793-4989

ORGANIZATIONAL BACKGROUND

SHORT NAME EGI

TYPE OF ORGANIZATION Non-profit; Formal Education

ORGANIZATIONAL FOCUS Global Education

HISTORY/GOALS Education for Global Involvement (EGI), incorporated in 1988, is devoted to supporting, extending and enhancing international and intercultural education within Chicago and throughout Illinois. The "National Forum on Education and International Competence" held in St. Louis, MO in 1988 provided the opportunity for the Illinois caucus—composed of education and community leaders from throughout Illinois—to review, approve and lend support to the basic plan for EGI.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT Charlotte Anderson, President

STAFF SIZE full-time: ; part-time: ; volunteer:

INCEPTION DATE 1988

PROGRAM SCOPE Local (Chicago, IL); State (Illinois)

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES EGI aims to teach youth that global involvement starts with responsible local involvement. EGI collaborates with Illinois schools, colleges, universities, other education agencies, businesses, labor organizations, museums, governmental agencies, religious groups and civic/community organizations, to develop and implement international and intercultural education programs which will meet the challenge. EGI supports and coordinates the efforts of individuals and organizations who are working to enhance international education in Chicago and throughout Illinois. In addition, EGI links international and intercultural education within Chicago and Illinois to programs elsewhere in the U.S. as well as in the international community.

AUDIENCE Teachers; Students-Primary; Students-Secondary; Students-Higher Education; General Public

GEOGRAPHIC FOCUS Global

THEME(S) Education; Development; Environment; Culture/Cultural Identity; Communications; North/South Dialogue; Local/Global Connections

SERVICES Exchange Programs; Consultations; Speakers; Resource Center

FUNDING Foundations; Corporations; State Government; Private Contributions



Educators for Social Responsibility
 23 Garden Street
 Cambridge, MA 02138
 Tel: (617) 492-1764
 Fax: (617) 864-5164

ORGANIZATIONAL BACKGROUND

SHORT NAME	ESR
TYPE OF ORGANIZATION	Professional; National; Non-profit; Formal Education
ORGANIZATIONAL FOCUS	Peace
HISTORY/GOALS	Founded in 1981, Educators for Social Responsibility (ESR) seeks to make social responsibility an integral part of education. Educators for Social Responsibility is a professional organization of educators, parents and other concerned citizens committed to creating a more secure, just, peaceful and nuclear-free future. ESR believes that we all share the responsibility for both problems and solutions that the world faces and that educators play a crucial role in the nuclear age. ESR is a membership organization with nearly 10,000 members and supporters in over 100 chapters in the U.S. and Canada.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	Larry Dieringer, Associate Director
STAFF SIZE	full-time: 1 ; part-time: 1 ; volunteer: 2
INCEPTION DATE	1981
PROGRAM SCOPE	National; International (Poland, USSR)

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

To educate students of all levels about critical global issues and encourage them to participate as active citizens for social change, ESR offers a variety of services. Summer Institutes and School Professional Development Programs as well as ESR materials are designed to present divergent viewpoints and teach decision-making, conflict resolution, critical thinking and multicultural awareness skills to students K-12. ESR educational programs in primary and secondary schools and universities introduce students to issues related to living in a nuclear age as well as participatory solutions for living in a more secure and just world. ESR also sponsors workshops and conferences for teacher education, collaborates with community organizations, and develops and distributes audio-visuals and curriculum guides.

AUDIENCE

Teachers; Students-Primary; Students-Secondary; Students-Higher Education; General Public; Community Groups

GEOGRAPHIC FOCUS

Global

THEME(S)

Disarmament; Military Questions; National Security; Armed Conflicts; Culture/Cultural Identity; Environment; Human Rights; Social Ethics; Interdependence; International Political Relations; U.S. Foreign Policy; Racial Discrimination; Children

SERVICES

Curriculum Development; Workshops; Speakers; Publications; Audio-visuals

FUNDING

Foundations; Membership Fees or Dues; Publications; Private Contributions

E

The End Hunger Network
 222 North Beverly Drive
 Beverly Hills, CA 90210
 Tel: (213) 273-3179
 Fax: (818) 906-0157

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION Non-profit; Media; Advocacy

ORGANIZATIONAL FOCUS Development Education

HISTORY/GOALS The End Hunger Network is a national, non-profit agency working with the media and entertainment community. The goal of the Network is to increase awareness about the issue of hunger and encourage action to solve this preventable problem. Founded in 1983 by members of the entertainment industry, the Network aims to focus the power of the media on creating awareness about and stimulating U.S. commitment to ending hunger.

REGIONAL OFFICES 1770 St. James Place, #204, Houston, TX 77056 (713) 963-0099

EDUCATIONAL PROGRAM

CONTACT Jerry Michaud, Executive Director

STAFF SIZE full-time: 2 ; part-time: 1 ; volunteer: 3

INCEPTION DATE 1983

PROGRAM SCOPE National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

Currently, The End Hunger Network is co-producing a dramatic film on U.S. child malnutrition with Turner Network Television. Past activities include the 1983 End Hunger Televent broadcast; the educational segments of the 1985 Live Aid concert; and Prime Time to End Hunger—a cooperative effort of the major TV networks and television producers to broadcast special episodes of primetime television shows dealing with hunger, homelessness and volunteerism. On each Network project, nonprofit organizations, corporations, celebrities and entertainment executives join forces to build public support for the efforts of the world's hungry to become self-reliant.

AUDIENCE

Teachers; Business Community; Youth; Grassroots Organizations; Media; General Public

GEOGRAPHIC FOCUS

Global

THEME(S)

Communications; Poverty; Hunger; Disarmament; Environment; Food Problems; Food Policy; Human Rights; Social Ethics; Interdependence; International Relations; Transnational Corporations; Health; Nutrition; Population; Children

SERVICES

Audio-visuals; Publications; Broadcast Productions

FUNDING

Federal Government; Private Contributions; Corporations



Episcopal Church Center/
Overseas Development Office
815 Second Avenue
New York, NY 10017
Tel: (212) 867-8400

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION Religious; Advocacy; National

ORGANIZATIONAL FOCUS Development

HISTORY/GOALS The Overseas Development Office (ODO) is part of the World Mission Unit of the Episcopal Church Center. The Office was created from overseas partner churches in the areas of project planning, technical assistance, and management assistance. The primary focus of the ODO is to train local people how to plan and manage community churches with the organizational and institutional capacity for local development programming. ODO provides technical assistance when requested. The educational focus of the ODO is the "Convivencia Development Education Program," a conference which attempts to incorporate overseas learning into work in the U.S.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT Kristin M. Laursen, Development Officer

STAFF SIZE full-time: 1 ; part-time: 1 ; volunteer: 1

INCEPTION DATE 1985

PROGRAM SCOPE National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES Established in 1985, the development education activities of the Episcopal Church Center are administered through the "Convivencia Development Education Program." Designed to bring the knowledge of overseas partners home to U.S. church people, "Convivencia," from Spanish meaning "life together," is a 3-day conference based on experiential learning models. The conference aims to raise the awareness of U.S. citizens about world hunger and poverty issues, to explore the Church's values and principles related to these issues, and to share needed skills and resources for extending ministries through education and action. Through the experiential training model, the Church hopes to enable Episcopalians and others to become global citizens who understand the concept of development as an empowering process for the poor to improve the quality of their lives and the well-being of their communities.

AUDIENCE Religious Groups; General Public

GEOGRAPHIC FOCUS Africa; Asia; Caribbean; Latin America

THEME(S) Community Development; Hunger; Poverty; Food Problems; Agricultural Development

SERVICES Workshops; Conferences

FUNDING Internal Budget Allocation



Facts on File
 460 Park Avenue South
 New York, NY 10016
 Tel: (212) 683-2244

ORGANIZATIONAL BACKGROUND

SHORT NAME FOF

TYPE OF ORGANIZATION Private For-profit; Media; Publisher

ORGANIZATIONAL FOCUS n/a

HISTORY/GOALS Facts on File is a publisher and distributor of reference books on issues related to history, international relations, business, economics, politics and world cultures. FOF provides subscription services to U.S. and international secondary schools and libraries. Originally founded as a private commercial company in 1945, Facts on File has been a subsidiary of Commerce Clearinghouse since 1965.

REGIONAL OFFICES Oxford, England

EDUCATIONAL PROGRAM

CONTACT Martin Greenwald, Publisher

STAFF SIZE full-time: ; part-time: ; volunteer:

INCEPTION DATE 1941

PROGRAM SCOPE National; International

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

Facts on File publishes reference books and other information resource books on themes such as international relations, world cultures, and world political systems. Sample titles of materials include "Encyclopedia of the Third World," "Atlas of the Third World," and "Glossary of the Third World." FOF also publishes the Facts on File weekly digest and index of the world's news. Materials are designed primarily for secondary school classrooms and libraries. Some of the materials are also distributed to countries around the world.

AUDIENCE

Teachers; Students-Secondary; Youth; General Public; Media

GEOGRAPHIC FOCUS

Africa; Asia; Latin America

THEME(S)

International Relations; Culture/Cultural Identity; International Political Relations; International Economic Relations

SERVICES

Publications

FUNDING

Publications

F

Food for the Hungry, Inc.
 7729 East Greenway Road
 Scottsdale, AZ 85260
 Tel: (602) 998-3100

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION Non-profit; Philanthropic; Regional; State; National; Non-formal Education

ORGANIZATIONAL FOCUS Development

HISTORY/GOALS Food for the Hungry is a non-profit charitable organization organized in 1971, to offer both disaster relief and long-range self-help assistance. The organization seeks to work at the lowest possible overhead and to channel help to the hungry on a person-to-person level. The purpose of Food for the Hungry is to provide food and material aid for disaster relief and rehabilitation programs, to initiate integrated community development projects which promote self-reliance, to eliminate causes of hunger through development projects and to develop small-scale technologies and educational programs concerning the needs of Southern nations.

REGIONAL OFFICES Geneva, Switzerland

EDUCATIONAL PROGRAM

CONTACT Terry Jo Huffaker, Education Program Coordinator

STAFF SIZE full-time: 3 ; part-time: 1 ; volunteer:

INCEPTION DATE 1985

EDUCATIONAL PROGRAM (CONT.)

PROGRAM SCOPE Local (Scottsdale, AZ); State (Arizona); National

EDUCATIONAL ACTIVITIES Since 1985, Food for the Hungry has offered a variety of educational activities and programs focusing on local and world hunger issues. The activities consist of teacher in-service programs for local educators, presentations for secondary and primary school classrooms hunger issues, and a "University without Walls" educational program designed to provide three courses in cooperation with three accredited universities. Topics include cross-cultural training, the use of appropriate technology, and a survey of materials and methods for development education in the classroom. In 1988, Food for the Hungry sponsored an exhibit at the Arizona Museum of Science and Technology entitled "Science and Technology for a Hungry World" focussing on the issue of world hunger and the use of science and technology in alleviating hunger at the community level. Food for the Hungry also produces a variety of educational materials for primary and secondary school and their students.

AUDIENCE Teachers; Students-Secondary; Students-Primary; Community Groups; General Public; Religious Groups

GEOGRAPHIC FOCUS Africa; Asia; Caribbean; Latin America

THEME(S) Hunger; Poverty; Food Problems; Community Development; Appropriate Technology

SERVICES Workshops; Publications; Curriculum Development

FUNDING Foundations; Internal Budget Allocation

F

Foreign Policy Association
 729 Seventh Avenue
 New York, NY 10019
 Tel: (212) 764-4050
 Fax: (212) 302-6123

ORGANIZATIONAL BACKGROUND

SHORT NAME FPA

TYPE OF ORGANIZATION Non-profit; NGO; Research; National; Formal Education

ORGANIZATIONAL FOCUS Public Policy

HISTORY/GOALS Since 1918, the purpose of Foreign Policy Association (FPA) has been to help U.S. citizens gain a better understanding of significant issues in U.S. foreign policy, and to stimulate informed and constructive citizen participation in world affairs. FPA is national in scope, independent, non-partisan and non-governmental. Citizens-at-large are encouraged to take part in FPA's annual GREAT DECISIONS study/ discussion program. The FPA provides a variety of educational services to serve teachers and assist in improving foreign policy education programs.

REGIONAL OFFICES World Affairs Council of Washington, DC, 1726 M Street, NW, Suite 800, Washington, DC 20036

EDUCATIONAL PROGRAM

CONTACT Thetis Reavis, Vice President, Public Affairs

STAFF SIZE full-time: ; part-time: ; volunteer:

INCEPTION DATE 1918

EDUCATIONAL PROGRAM (CONT.)

PROGRAM SCOPE National

EDUCATIONAL ACTIVITIES To serve teachers and to assist in improving foreign policy education programs, the FPA sponsors a series of public events designed to bring varied views of world leaders to student audiences. FPA provides workshops for teachers and students on foreign policy issues, and develops curriculum materials for classroom usage. FPA's annual briefing and activities books, "Great Decisions" provides the basis for discussion and activity among secondary school students and their teachers on development and foreign policy issues. FPA also publishes the quarterly "Headline Series" which focuses on current world issues. Issues covered are not limited geographically to any one area of the world.

AUDIENCE Teachers; Students-Secondary; Students-Primary; Youth; Media; General Public

GEOGRAPHIC FOCUS Africa; Asia; South East Asia; Latin America; Central America; Middle East

THEME(S) Agricultural Development; Development Assistance; North/South Dialogue; Environment; Energy Resources; Human Rights; Interdependence; Population; U.S. Foreign Policy

SERVICES Publications; Curriculum Development; Workshops; Media Productions

FUNDING Corporations; Private Contributions

F

Foundation for the Peoples of the
South Pacific, Inc.
2-12 West Park Avenue
Long Beach, NY 11561
Tel: (516) 432-3563

ORGANIZATIONAL BACKGROUND

SHORT NAME FSP

TYPE OF ORGANIZATION Consulting Firm; Private For-profit; Non-formal Education; National

ORGANIZATIONAL FOCUS Development

HISTORY/GOALS The Foundation for the Peoples of the South Pacific (FSP) was incorporated in 1965 to work with the peoples of the Pacific Basin in programs that assist human development. FSP provides technical assistance in the areas of assessment, planning, implementation and evaluation of projects and orchestrates local and international resource agencies towards achievement of development goals. The research and education arm of the FSP is the Pacific Islands Association (PIA).

REGIONAL OFFICES California FSP/PIA, Century Parking, Suite 900, 706 South Hill Street, Los Angeles, CA 90014 (213) 629-0791.

EDUCATIONAL PROGRAM

CONTACT Lelei Kelaula, Director, PIA, (516) 432-3563

STAFF SIZE full-time: 1 ; part-time: 1 ; volunteer: 9

INCEPTION DATE 1975

PROGRAM SCOPE National; International (Oceania)

EDUCATIONAL PROGRAM (CONT.)
EDUCATIONAL ACTIVITIES

FSP/PIA runs seminars twice yearly for South Pacific and U.S. political and business leaders, frequently in collaboration with other institutions such as Georgetown/CSIS. Its seminars are published in book form and made available to a mailing list of universities, research and scientific institutions, banks, investment institutions and trade groups interested in the island nations of the Pacific. Topics include: The Law of the Sea, Marine Resources of the Pacific, Strategic Interests, Trade, Investment Opportunities and Pacific Islands Security: Impact of Political and Social Change toward the Year 2000. As a private voluntary organization (NGO) operating in the islands of the South Pacific, FSP also participates in the development education activities of InterAction and PACT.

AUDIENCE General Public

GEOGRAPHIC FOCUS Oceania

THEME(S) Development Assistance; Appropriate Technology; Environment; Food Problems

SERVICES Publications; Workshops

FUNDING Internal Budget Allocation

F

Friends of the Third World
 611 West Wayne Street Road
 Fort Wayne, IN 46802
 Tel: (219) 422-1650
 Telex: 4900005862

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION National; Non-profit; Non-formal Education

ORGANIZATIONAL FOCUS Development

HISTORY/GOALS Friends of the Third World is a national alternative trading organization established in 1970. The purpose of Friends is to promote voluntary action for development by promoting partnerships with Southern World producer cooperatives of food, clothing and handicrafts. Through regional offices located around the country, Friends imports food such as tea, coffee, nuts and spices, clothing, wood carvings, jewelry, etc., and markets them along with educational information. Friends aims to promote peace through just economic partnerships.

REGIONAL OFFICES Woodbury, TN, Orange, CA, Indianapolis, IN, Madison, WI, Sierra Vista, AZ, El Paso, TX

EDUCATIONAL PROGRAM

CONTACT Jim Goetsch, Administrator

STAFF SIZE full-time: 1 ; part-time: 1 ; volunteer: 5

INCEPTION DATE 1970

PROGRAM SCOPE State (Tennessee, Indiana, Wisconsin, Arizona, Texas, California)

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

The activities of Friends of the Third World aim to inform the U.S. general public about issues related to international trade and international economic relations while marketing products made in the Southern world. The educational information which accompanies products covers the country of origin, issues such as world trade, and producer background. Through trading conferences, workshops, a quarterly newsletter and a database of Southern World producers and alternative marketing organizations, Friends encourages U.S. interest and action in alternative trading for a more just and equitable world.

AUDIENCE General Public; Grassroots Organizations; Community Groups; Religious Groups

GEOGRAPHIC FOCUS Africa; Asia; Latin America; Caribbean

THEME(S) International Trade; International Economic Relations; Consumer Protection; Food Policy; Appropriate Technology; Community Development

SERVICES Publications; Conferences; Workshops

FUNDING Membership Fees or Dues; Publications; Internal Budget Allocation

F

Friends World Committee for
 Consultation, Section of the Americas
 1506 Race Street
 Philadelphia, PA 19102
 Tel: (215) 241-7250
 Telex: 158245526FWCCOH
 E-mail: PeaceNet:fwccoh

ORGANIZATIONAL BACKGROUND

SHORT NAME FWCC

TYPE OF ORGANIZATION NGO; Religious; International

ORGANIZATIONAL FOCUS Development

HISTORY/GOALS FWCC was founded in 1937 to encourage communication and consultation among the diverse groups of Friends (Quakers) throughout the world. In this process of consultation, several outreach programs have developed under FWCC's organizational wings, including the development aid and educational program, Right Sharing of World Resources (RSWR). RSWR is based in the Section of Americas but is involved with many countries around the world.

REGIONAL OFFICES Philadelphia, PA, Wilmington, OH, Denver, CO, Oregon City, OR, Mexico City, Mexico, London, England, Luxembourg, Hong Kong, Nairobi, Kenya, New York, NY, Geneva, Switzerland

EDUCATIONAL PROGRAM

CONTACT Johan Maurer, Program Secretary

STAFF SIZE full-time: 1 ; part-time: ; volunteer: 8

INCEPTION DATE 1968

PROGRAM SCOPE National; International

EDUCATIONAL PROGRAM (CONT.)
EDUCATIONAL ACTIVITIES

Aimed at FWCC members and like-minded individuals, the educational program aims to clarify and express the religious basis for RWSR; provide education about development, hunger, global economics and the important role of project support; present ideas for implementing RWSR concerns through Friends' actions; influence public policy on world hunger and economic issues; increase cooperation and communication with other Quaker organizations (and similar groups).

FWCC produces a variety of material resources including "Right Sharing News," a newsletter comprised of project reports from around the globe, and audio-visuals. In addition, FWCC organizes and sponsors study tours and speakers, and prepares bibliographies for congregational libraries.

AUDIENCE

Religious Groups; Community Groups; Service Groups

GEOGRAPHIC FOCUS

Global

THEME(S)

Appropriate Technology; Community Development; Development Assistance; Informal Sector; Women; Micro-Enterprise Development; Poverty; North/South Dialogue; Culture/Cultural Identity; Environment; Food Problems; Hunger; Sanitation; Water; Family Planning; Sex Discrimination

SERVICES

Speakers; Consultations; Workshops; Publications; Audio-visuals; Conferences

FUNDING

Private Contributions; Internal Budget Allocation



Global Education Marin/
North Bay International Studies
Project
Dominican College, Bertrand 23
San Rafael, CA 94901
Tel: (415) 485-3286

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION	Formal Education; Consortium
ORGANIZATIONAL FOCUS	Global Education
HISTORY/GOALS	Global Education Marin (GEM) is a consortium of five educational institutions. GEM works to increase the international studies content and focus of K-12 curriculum and instruction in Marin and Sonoma counties in California. GEM, along with Sonoma State University, form the North Bay International Studies Project (NBISP), one of nine resource centers receiving state support to increase the international studies content of schools curriculum.
REGIONAL OFFICES	I.S.P. administration, SPICE office, Stanford University (415) 725-1484/The Sonoma State University Office of NBISP (707) 664-2409

EDUCATIONAL PROGRAM

CONTACT	Nancy van Ravenswaay, Coordinator
STAFF SIZE	full-time: 1 ; part-time: ; volunteer:
INCEPTION DATE	1989
PROGRAM SCOPE	National

EDUCATIONAL ACTIVITIES

EDUCATIONAL PROGRAM (CONT.)

GEM and NBISP belong to SIDO and Forum of International Development Organizations (FIDO). GEM activities have included taking part in InterAction's Evaluation Workshop; sponsoring, with IDEA, a one-day workshop on the theme "Sustainable Environment"; and helping to plan and present a three-day workshop on workshop development at San Francisco State University. GEM also belongs to the Education Committee of SIDO. In 1991 NBISP received a grant from the United States Institute for Peace for a collaborative project between secondary teachers, post-secondary educators and community persons. The goal is to develop teacher leadership and curriculum materials on international conflicts and conflict resolution. During the school year 1991-92, four day-long workshops for teachers preceded by an evening public lecture will be offered. A two-week summit institute and a follow-up session are planned for 1992. GEM serves as the Western affiliate for NCoDE (National Clearinghouse on Development Education). As such, GEM has hosted a number of workshops, and is a member of DEVEDNET, NCoDE's electronic development education network.

AUDIENCE

Teachers; Students-Primary; Students-Secondary; Students-Higher Education; Youth

GEOGRAPHIC FOCUS

Africa; Asia; South Asia; South East Asia

THEME(S)

Culture/Cultural Identity; Environment; Appropriate Technology; Racial Discrimination; Refugees; Women; Human Rights; Food Aid; Food Policy; Community Development

SERVICES

Workshops

FUNDING

Contract-for-services; Internal Budget Allocation; Foundations; Corporations



Global Education Project
University of Nebraska at Omaha
Ash 238
Omaha, NE 68182
Tel: (402) 554-2293
Fax: (402) 554-2949

ORGANIZATIONAL BACKGROUND

SHORT NAME	GEP
TYPE OF ORGANIZATION	Formal Education; Regional; State; Non-profit
ORGANIZATIONAL FOCUS	Global Education
HISTORY/GOALS	The Global Education Project has worked since 1985 to provide resources for elementary and secondary schools that have chosen to increase the global perspectives of their educational activities. The Center works with teachers of all levels as well as with school administrators to prepare students for life in a complex, interdependent world. Although initially a project for teachers in Omaha, GEP is currently a state-wide project.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	Pending
STAFF SIZE	full-time: 1 ; part-time: 3 ; volunteer:
INCEPTION DATE	1985
PROGRAM SCOPE	Local (Omaha, NE); State (Nebraska); Regional (Midwest)

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

GEP enhances the global perspective of K-12 curricular and extra-curricular activities through in-service programs; a resource library; a quarterly newsletter "Worldtalk," with suggestions for classroom activities; as well as a foreign student school visitation program. GEP also designs special programs for community organizations. In 1990/91 GEP sponsored summer workshops for Catholic school administrators and teachers on methodologies for teaching about global issues. GEP is the regional hosting center for DevEdNet, the on-line materials resource database of the National Clearinghouse on Development Education (NCoDE). As such, GEP hosted one of NCoDE's workshops on Assessing and Evaluating Materials for Development Education.

AUDIENCE

Teachers; Students-Primary; Students-Secondary; Students-Higher Education; Community Groups; Adult Groups

GEOGRAPHIC FOCUS

Global

THEME(S)

Development; Local/Global Connections; Interdependence; Culture/Cultural Identity

SERVICES

Resource Center; Speakers; Consultations; Exchange Programs; Publications; Workshops

FUNDING

Foundations; Internal Budget Allocation



Global Exchange
 2141 Mission Street, Suite 202
 San Francisco, CA 94103
 Tel: (415) 255-7296
 Fax: (415) 255-7148

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION Non-profit; NGO; International; National; Research; Non-formal Education

ORGANIZATIONAL FOCUS Global Education

HISTORY/GOALS Global Exchange is a non-profit research, education, and action center aimed at fostering direct people-to-people ties between North Americans and groups in the Southern world. Established in 1989, Global Exchange is intended to stimulate action among U.S. citizens through programs such as a Southern World "reality tours," fair trade crafts cooperatives, technical and material aid to Northern and Southern grassroots groups, and public education.

REGIONAL OFFICES Johannesburg, South Africa/Port-au-Prince, Haiti

EDUCATIONAL PROGRAM

CONTACT Kevin Danaher, Public Education Director

STAFF SIZE full-time: 1 ; part-time: ; volunteer: 5

INCEPTION DATE 1989

PROGRAM SCOPE National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES Beginning in 1989 Global Exchange has focused its efforts on educational outreach. Activities include a speakers bureau and informal discussions for various U.S. audiences on international development and foreign policy issues. Regional foci cover Central America, the Caribbean and Southern Africa. Reality tours to Southern countries are aimed at U.S. teachers, students of higher education, business groups and government agencies. Global Exchange organizes national speaking tours for Southern world grassroots activists. In addition, Global Exchange publishes books and resource guides on Southern development issues.

AUDIENCE Teachers; Students-Higher Education; Media; Business Community; Religious Groups; Minorities; Grassroots Organizations; Labor; General Public

GEOGRAPHIC FOCUS Africa; Southern Africa; Caribbean; Latin America; Central America; Middle East

THEME(S) Development; Disarmament; National Security; Culture/Cultural Identity; Food Problems; Food Policy; Development Assistance; North/South Dialogue; Human Rights; Solidarity Work; International Relations; Health; Population; Women; Labor; Children

SERVICES Speakers; Publications; Exchange Programs; Conferences; Media Productions

FUNDING Publications; Private Contributions



Global Learning, Inc.
 1018 Stuyvesant Avenue
 Union, NJ 07083-6023
 Tel: (908) 964-1114
 Fax: (908) 964-6335

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION	Formal Education; State; Regional
ORGANIZATIONAL FOCUS	Global Education
HISTORY/GOALS	Global Learning is a non-profit organization working with individual educators, school systems, colleges, and community and grassroots organizations to incorporate global perspectives across the curriculum. Founded in 1974, Global Learning's work in New Jersey is extended nationally and internationally through publications and active participation in development education and global perspective networks. Development education has been an essential component of Global Learning's educational efforts since its inception.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	Jeffrey Brown, Executive Director Paula Gotsch, Associate Director
STAFF SIZE	full-time: 2 ; part-time: 5 ; volunteer:
INCEPTION DATE	1974
PROGRAM SCOPE	State (New Jersey); National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONNAL ACTIVITIES

With the help of a U.S.A.I.D. development education grant, Global Learning began a four-year project in 1988 to institutionalize development education within New Jersey's public high schools. Global Learning developed and field tested a sustainable development curriculum framework for a state-mandated social studies course on "World History, World Cultures" for the high school level. The framework aims to institutionalize development concerns and issues into the newly expanded state curriculum. The project targets educational leaders and social studies teachers and their students from 360 public high schools in New Jersey. Through in-service workshops and summer institutes, the project model and curriculum are being disseminated regionally and nationally to social studies teachers and educators at policy making and administrative levels.

AUDIENCE Teachers; Students-Secondary; Community Groups

GEOGRAPHIC FOCUS Global

THEME(S) Culture/Cultural Identity; Local/Global Connections; Interdependence; International Relations; Development; Sustainable Development; Environment

SERVICES Workshops; Curriculum Development; Consultations; Resource Center

FUNDING U.S.A.I.D. development education grant (Federal Government); Foundations; Corporations



Global Reach Consortium c/o
 Arlington School District
 P.O. Box 309
 Arlington, WA 98223
 Tel: (206) 464-6617

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION Consortium; Formal Education; Regional

ORGANIZATIONAL FOCUS Global Education

HISTORY/GOALS The Global Reach Consortium is a cooperative effort of several Puget Sound school districts which have pooled their resources to provide teacher in-service education and curriculum development on international and multicultural issues. Global Reach Consortium is an outgrowth of Project REACH (Respecting Our Ethnic and Cultural Heritage), a multicultural middle-school curriculum developed in the Arlington School District and used in over 30 Northwest school districts. Several of those, feeling the need to provide a high school follow-up that would globalize students' awareness of cultural diversity, came together to design Global Reach Consortium.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES The Consortium works to establish a process for teacher in-service training and the production and evaluation of new curriculum materials on international and multicultural issues. The Consortium aims to infuse global perspectives in all subject areas, including literature and language arts, math, science, vocational education, and the arts. The activities and materials are aimed at regional primary and secondary school teachers and their students.

AUDIENCE Teachers; Students-Primary; Students-Secondary

GEOGRAPHIC FOCUS Global

THEME(S) Interdependence; Culture/Cultural Identity; Environment

SERVICES Curriculum Development; Workshops; Consultations

FUNDING State Government; Municipal Government

EDUCATIONAL PROGRAM

CONTACT Jill Severn, Coordinator

STAFF SIZE full-time: 1 ; part-time: 1 ; volunteer:

INCEPTION DATE 1984

PROGRAM SCOPE Regional (Puget Sound, WA)



Global Tomorrow Coalition
 1325 G Street, NW, Suite 915
 Washington, DC 20005
 Tel: (202) 628-4016
 Fax: (202) 628-4018
 E-mail: GTC

ORGANIZATIONAL BACKGROUND

SHORT NAME	GTC
TYPE OF ORGANIZATION	Non-profit; National; Consortium; Research; Non-formal Education; NGO
ORGANIZATIONAL FOCUS	Environment
HISTORY/GOALS	A national, non-profit alliance of more than 100 organizations with combined memberships of over 8 million U.S. citizens concerned with population, resources, environment, and sustainable development. Established in 1981, the Global Tomorrow Coalition is committed to acting today to ensure a more stable, equitable future. Through collaboration with its members, GTC strives to broaden public understanding of critical global issues and to promote a more sustainable future.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	Terry D'Addio, Director Management Services
STAFF SIZE	full-time: 2 ; part-time: ; volunteer: 2
INCEPTION DATE	1981
PROGRAM SCOPE	National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

A primary goal of The Global Tomorrow Coalition (GTC) is to educate U.S. community groups, teachers, policymakers, and concerned citizens about critical global issues relevant to health, security and long-term sustainability. To this end, GTC makes available research and other materials produced by its member groups to communities throughout the country; works with local groups and civic group on Globescope assemblies and related forums; publishes and distributes basic materials on sustainable development; produces teaching kits of print and non-print materials for primary and secondary school classrooms; provides teacher training workshops; promotes the establishment of global issues resource centers at the community level; lobbies U.S. policymakers on global problems and the necessity for positive U.S. leadership; and serves as a clearinghouse for member groups' public policy programs related to assistance programs for sustainable development.

AUDIENCE

Teachers; Students-Secondary; Students-Primary; General Public; Government Agencies; Religious Groups; Professional Groups

GEOGRAPHIC FOCUS

Global

THEME(S)

Sustainable Development; Environment; Energy Resources; Development Assistance; Population

SERVICES

Workshops; Publications; Curriculum Development; Conferences

FUNDING

U.S.A.I.D. development education grant (Federal Government); Foundations; Corporations; Private Contributions

G

Graduate Program in International
Political Economy and Development
Fordham University
Bronx, NY 10458
Tel: (212) 579-2238
Fax: (212) 579-2708

ORGANIZATIONAL BACKGROUND

SHORT NAME	IPED
TYPE OF ORGANIZATION	Non-profit; Formal Education; Research
ORGANIZATIONAL FOCUS	International Studies
HISTORY/GOALS	The Graduate Program in International Political Economy and Development (IPED) was begun in 1978 to provide present and future professionals in government, business and non-profit organizations with an interdisciplinary knowledge of international and development issues. To this end, the MA program comprises core and elective courses which can be completed in three semesters.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	Professor H. Schwalbenberg, Director
STAFF SIZE	full-time: ; part-time: ; volunteer:
INCEPTION DATE	1978
PROGRAM SCOPE	National

EDUCATIONAL PROGRAM (CONT.)**EDUCATIONAL ACTIVITIES**

Fordham University's MA program in International Political Economy and Development (IPED) is designed to provide students of higher education with an introduction to the analytical tools of economics, political science, sociology and statistics. The program emphasizes a systematic integration of political science and economics to study global economic relations and development issues. Elective courses are offered in comparative politics, international politics, international economics, development economics and demography. Students in the program traditionally come from Southern countries, the U.N. diplomatic community, and the New York international banking community.

AUDIENCE

Students-Higher Education; Business Community; Teachers; Grassroots Organizations

GEOGRAPHIC FOCUS

Global

THEME(S)

International Economic Relations; International Political Relations; Development Assistance; Micro-Enterprise Development; Structural Adjustment; International Finance; International Trade; U.S. Foreign Policy

SERVICES

Speakers

FUNDING

Foundations; Federal Government; State Government; Private Contributions



Graduate Program in Social Studies
and Global Education
Ohio State University
249 Arps Hall, 1945 N. High St.
Columbus, OH 43210
Tel: (614) 292-5381

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION	Non-profit; State; Research; Formal Education
ORGANIZATIONAL FOCUS	Global Education
HISTORY/GOALS	The Ohio State University Graduate Program in Global Education seeks to prepare students at the Masters and Doctoral levels to further the goals of global education in the schools and in higher education. The Program's global emphasis recognizes that as a democratic society in an interdependent world, the United States needs to develop citizens who have knowledge and understanding of the world beyond U.S. borders - its people, nations, cultures and problems - and who understand how the world affects U.S. citizens and how they affect the world. The Social Studies Program works cooperatively with the University's Mershon Center and the Central Ohio Center for Economic Education, affiliated with the Joint Council on Economics Education. The centers provide selected graduate students with the opportunity to participate in professional activities related to international studies and global education.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT M. Eugene Gillian and Merry Merryfield

EDUCATIONAL PROGRAM (CONT.)

STAFF SIZE	full-time: 2 ; part-time: 2 ; volunteer:
INCEPTION DATE	1989
PROGRAM SCOPE	Local (Columbus, OH); State (Ohio)
EDUCATIONAL ACTIVITIES	Ohio State University offers several alternatives for graduate work in Social Studies education with a global perspective. The Masters of Arts Degree is designed for experienced teachers and recent graduates of programs in education who wish to pursue advanced training relevant to instruction or supervision in the Social Studies. The PhD is a research degree in a dissertation. The Doctoral Program in Social Studies has a core of courses with a global content. The university also offers a minor area of emphasis for PhD students not majoring in Social Studies Education. This area of emphasis aims to provide students with an opportunity to examine alternative conceptualizations, to review instructional strategies and materials, and to form their own ideas on how a global perspective relates to their area of study. Course offerings include "Multicultural Education in the Social Studies," "Curriculum and Instruction in Global Economics," and "Infusing Global Perspectives in the Curriculum."
AUDIENCE	Teachers
GEOGRAPHIC FOCUS	Africa; East Africa; Latin America; South America
THEME(S)	Culture/Cultural Identity; Human Rights; Interdependence; International Economic Relations; International Political Relations
SERVICES	Consultations
FUNDING	State Government



Graduate School of International
Studies
University of Denver
Denver, CO 80208
Tel: (303) 871-2539
Fax: (303) 871-4000

ORGANIZATIONAL BACKGROUND

SHORT NAME GSIS

TYPE OF ORGANIZATION Non-profit; Research; Formal Education

ORGANIZATIONAL FOCUS International Studies

HISTORY/GOALS The Graduate School of International Studies was established in 1964. GSIS provides international studies and development education to precollegiate teachers, undergraduates pursuing a BA, MA, and PhD candidates, and to students in joint programs with the College of Law, the College of Business, the School of Education, and the Graduate School of Social Work.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT Nawfal Umari, Assistant Professor

STAFF SIZE full-time: ; part-time: ; volunteer:

INCEPTION DATE 1967

PROGRAM SCOPE National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

The Graduate School for International Studies offers concentration in its MA and PhD programs in development studies. The concentration allows students to earn a certificate in development studies along with their degree. Emphasizing knowledge of economic, political and social development, the concentration is intended to be adapted to individual needs. The School is open to all graduate level students from the U.S. and abroad. In addition, Graduate School staff and students design curriculum and other educational materials on a variety of international themes for use in area secondary level schools.

AUDIENCE

Students-Higher Education; Students-Secondary; Teachers; General Public

GEOGRAPHIC FOCUS

Global

THEME(S)

Agricultural Development; Communications; Development Assistance; North/South Dialogue; Structural Adjustment; Poverty; Environment; Food Problems; International Relations; Population Policy

SERVICES

Workshops; Speakers; Curriculum Development; Publications

FUNDING

Foundations; Federal Government; Private Contributions; Membership Fees or Dues



Grassroots International
 Box 312
 Cambridge, MA 02139
 Tel: (617) 497-9180

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION Non-profit; NGO; Media; Non-formal Education

ORGANIZATIONAL FOCUS Human Rights

HISTORY/GOALS Grassroots International is an independent, non-profit organization working for social change around the world. The goals of Grassroots International are to provide humanitarian aid to peoples and social movements in the Southern world, as well as to educate and stimulate action among U.S. citizens on issues related to development and social change. Grassroots International stresses long-term solutions for lasting change.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT Dan Connell, Executive Director
 Chris Carter, Information Coordinator

STAFF SIZE full-time: 1 ; part-time: 1 ; volunteer:

INCEPTION DATE 1984

PROGRAM SCOPE National; International

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

Through collaborations with local organizations in the U.S. and the Southern world, the development education activities of Grassroots International are primarily intended to inform and influence media coverage of global socio-political crises in which the U.S. is directly involved, including Southern Africa, the Horn of Africa, the Philippines, and the Middle East. Grassroots International regularly submits articles and editorials to newspapers around the nation on humanitarian issues. Its educational outreach also includes promotion and distribution of written and audio-visual materials to local constituents and to national networks of activist organizations such as student and women's groups, churches, and labor unions.

AUDIENCE

Media; Teachers; Students-Secondary; Students-Higher Education; Religious groups; General Public; Grassroots Organizations; Labor

GEOGRAPHIC FOCUS

Africa; Southern Africa; Asia; South East Asia; Middle East

THEME(S)

Food Problems; Human Rights; Women; Youth; Refugees; Military Relations; Poverty

SERVICES

Publications; Curriculum Development; Audio-visuals

FUNDING

Foundations; Internal Budget Allocation; Publications



Greenpeace
4649 Sunnyside Avenue North
Seattle, WA 98103
Tel: (206) 632-4326
Fax: (206) 632-6122

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION Non-profit; Research; International; Regional

ORGANIZATIONAL FOCUS Environment

HISTORY/GOALS The Greenpeace movement began in 1972 in British Columbia, as a small group of people who opposed nuclear testing in Amchitka Island, Alaska. Since then, Greenpeace has grown such that it is now a non-profit, non-partisan organization with offices in 22 countries around the globe. Greenpeace does not receive government or corporate grants. The Greenpeace ethic is not only to bear witness, but also to take direct non-violent action to stop atrocities against the environment. In the U.S., Greenpeace's goals are pursued through two allied entities, Greenpeace U.S.A. and Greenpeace Action.

REGIONAL OFFICES 1436 U Street, NW, Washington, DC 20009, (U.S. headquarters), 709 Centre Street, Jamaica Plains, MA 02130, 408 S. Andrews Ave., Ft. Lauderdale, FL 33301, 1017 West Jackson Blvd. Chicago, IL 60607, Fort Mason Centre, Bldg. E, San Francisco, CA 94123

EDUCATIONAL PROGRAM

CONTACT n/a

STAFF SIZE full-time: ; part-time: ; volunteer:

EDUCATIONAL PROGRAM (CONT.)

INCEPTION DATE 1987

PROGRAM SCOPE National; International (Soviet Union)

EDUCATIONAL ACTIVITIES Greenpeace Action is the educational and grassroots lobbying arm focusing on environmental and nuclear disarmament issues. In addition to direct action, Greenpeace Action organizes and mobilizes local communities to demonstrate their concern over local environmental issues particularly at public hearings. Greenpeace researches and documents scientific, financial and political roots of environmental problems and presents the information to courts, the press, governments and the world, to support the case for major changes in public and private policy. Greenpeace also links U.S. and Soviet children to educate them on environmental and disarmament issues. They produce papers, articles, films, videos, and slides on critical environmental issues for the general public. Since 1989, Greenpeace has also worked to educate U.S. citizens and policymakers about ocean ecology and the problems related to oil and gas spillage; the threat of nuclear war and weapons, and the threat of global greenhouse warming.

AUDIENCE Government Agencies; Media; Business Community; General Public

GEOGRAPHIC FOCUS Global

THEME(S) Environment; Nuclear Energy; Disarmament; Water; Wildlife

SERVICES Publications; Audio-visuals

FUNDING Private Contributions



Heifer Project International, Inc.
1015 S. Louisiana Street
Little Rock, AR 72202
Tel: (501) 376-6836
Fax: (501) 376-8906

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION	Non-profit; Religious; National
ORGANIZATIONAL FOCUS	Development
HISTORY/GOALS	Heifer Project International (HPI) was established in 1944 to address the growing problems surrounding worldwide poverty and hunger. Through partnerships with individuals and organizations in Southern countries, HPI provides livestock, technical assistance, and management training to Southern families and communities to help them produce food and income on a long-term basis. Additionally, HPI educates U.S. citizens about the root causes of hunger and poverty and works to promote cooperation and participation in the struggle to end hunger.
REGIONAL OFFICES	Northeast Region (508) 886-2221 Northwest Region (209) 537-8996 Southwest Region (213) 693-7757 Great Lakes Region (219) 642-3096 Mid-Atlantic Region (301) 635-6161 South Central Region (501) 375-7971

EDUCATIONAL PROGRAM

CONTACT	Marty Sherill, Director Operations
STAFF SIZE	full-time: ; part-time: 6 ; volunteer:
INCEPTION DATE	1986

EDUCATIONAL PROGRAM (CONT.)

PROGRAM SCOPE	National
EDUCATIONAL ACTIVITIES	Focusing on children in grades K-12, the Heifer Project development education program was designed to promote awareness and understanding of global poverty and hunger. From 1986-1989, HPI developed curriculum materials teaching guides, including activities and games on rural development and livestock in the Southern hemisphere. HPI's materials stress participation and cooperation in the struggle to end global poverty and hunger. Although HPI's development education program ended in 1990, teaching materials and other resources are still available.
AUDIENCE	Students-Primary; Students-Secondary; Teachers; Youth
GEOGRAPHIC FOCUS	Africa; Asia; Caribbean; Latin America
THEME(S)	Agricultural Development; Appropriate Technology; Regenerative Agriculture; Environment; Food Problems; Health; Hunger; Poverty; Children; Women
SERVICES	Workshops; Speakers; Audio-visuals; Curriculum Development
FUNDING	U.S.A.I.D. development education grant (Federal Government); Private Contributions



Helen Keller International
15 West 16th Street
New York, NY 10011
Tel: (212) 807-5800

ORGANIZATIONAL BACKGROUND

SHORT NAME HKI

TYPE OF ORGANIZATION NGO; Non-profit; National; Non-formal Education; International

ORGANIZATIONAL FOCUS Health

HISTORY/GOALS Helen Keller International is the major U.S. voluntary agency working overseas to prevent the tragedy of blindness and to provide services that help the incurably blind. HKI attempts to meet the challenge of providing far-reaching public health measures, by installing community-based programs to control avoidable blindness among the most vulnerable populations and to alleviate the effects of blindness among those already stricken.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT Malcolm Carter, Consultant for Public Relations

STAFF SIZE full-time: ; part-time: ; volunteer:

INCEPTION DATE n/a

PROGRAM SCOPE National; International

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES HKI informs the public about the nature of eye disease and avoidable blindness in Southern countries and about the need to and method for integration of eye care into systems providing basic health care. HKI aims at a general audience in its print, radio and TV development education messages, and makes particular efforts to reach the ophthalmological and legislative communities through specific communications, exhibitions, and public appearances.

AUDIENCE Students-Primary; Teachers; Government Agencies; Professional Groups; General Public

GEOGRAPHIC FOCUS Africa; Asia; Latin America

THEME(S) Development Assistance; Appropriate Technology; Food Problems; Health; Nutrition; Population

SERVICES Audio-visuals; Publications; Workshops

FUNDING Internal Budget Allocation



Highlander Center, The
1959 Highlander Way
New Market, TN 37820
Tel: (615) 933-3443

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION	Non-formal Education; Research; Non-profit
ORGANIZATIONAL FOCUS	Development Education
HISTORY/GOALS	<p>The Highlander Center works with people struggling to improve their living conditions, supporting their effort to take collective action to shape their own destiny. It seeks to create educational experiences that empower people to take democratic leadership toward fundamental change. Highlander works with community groups primarily in Appalachia and the deep South.</p> <p>The Center also maintains exchanges and linkages with national and international groups in an effort to confront the global economic and political dimensions of problems. The guiding aim of Highlander is to bring people together to share experiences and learn from each other. The Center believes that by working together to face common problems caused by injustice, citizens and groups can develop resources for collective action.</p>
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	John Gaventa
STAFF SIZE	full-time: ; part-time: ; volunteer:

EDUCATIONAL PROGRAM (CONT.)

PROGRAM SCOPE	Regional (Southern U.S., Appalachia); National; International
EDUCATIONAL ACTIVITIES	<p>The Highlander Center accomplishes its purposes in a variety of ways. Residential workshops and educational training sessions at the New Market, Tennessee farm and center bring together representatives of communities facing specific struggles throughout the region. Highlander maintains a library and audio-visual resource center with materials on various national and international social issues and strategies.</p> <p>Through their participatory research and cultural program, the Center seeks to affirm and document the knowledge, concerns, and struggles of the people. Highlander staff persons also conduct workshops across the region, link communities grappling with common issues and provide other educational assistance in the field. Through its youth, internship and other programs, Highlander strives to develop leadership within communities so that those who participate can go on to share with others and multiply what they have learned.</p>
AUDIENCE	Teachers; Students-Secondary; Students-Higher Education; General Public
GEOGRAPHIC FOCUS	Africa; Asia; Latin America
THEME(S)	Community Development; Agricultural Development; Communications; North/South Dialogue
SERVICES	Resource Center; Workshops; Speakers; Exchange Programs; Audio-visuals; Publications
FUNDING	Private Contributions



Hoover Institution on War,
 Revolution and Peace, The
 Stanford University
 Stanford, CA 94305-6010
 Tel: (415) 723-0603
 Fax: (415) 723-1687

ORGANIZATIONAL BACKGROUND

SHORT NAME The Hoover Institution

TYPE OF ORGANIZATION Non-profit; Research

ORGANIZATIONAL FOCUS Peace

HISTORY/GOALS Founded in 1919 by Herbert Hoover, The Hoover Institution on War, Revolution and Peace is dedicated to increasing knowledge and understanding of the complex and evolving world in the 20th century, and also offers one of the principal archival and current library holdings on social, economic and political change in the 20th century.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT John Raisian, Director
 Charles Palm, Deputy Director

STAFF SIZE full-time: 200 ; part-time: ; volunteer:

INCEPTION DATE 1919

PROGRAM SCOPE National; International

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

The Hoover Institution is principally involved in publishing and distributing materials on issues related to global social, political, and economic change in the 20th century. The publications are designed for teachers, students of higher education, researchers, and policymakers in the U.S. and abroad. Recent releases include "Revolution," "National Service," "The New Wealth of Nations," "Changing Course: The Capitalist Revolution in Argentina." The Institution produces a quarterly newsletter distributed to 4000 readers in the U.S. and abroad. In addition, conferences and seminars are held several times a year at the Institution.

AUDIENCE

Teachers; Students-Higher Education; Researchers; Government Agencies; Professional Groups

GEOGRAPHIC FOCUS

Global

THEME(S)

Peace; National Security; International Relations; International Political Relations; International Economic Relations; U.S. Foreign Policy; International Finance; Military Relations

SERVICES

Conferences; Publications

FUNDING

Foundations; Private Contributions; Corporation; Federal Government

H

Human Relations Area Files Archive
 P.O. Box 2054
 Yale Station
 New Haven, CT 06520
 Tel: (203) 777-2334
 Fax: (203) 777-2337

ORGANIZATIONAL BACKGROUND

SHORT NAME	HRAF
TYPE OF ORGANIZATION	Non-profit; Research; Formal Education
ORGANIZATIONAL FOCUS	Global Education
HISTORY/GOALS	Since 1949, the Human Relations Area Files (HRAF) Archive has been a source of information on the cultures of the world. Today it is intended to be a primary resource for international education, global education, development education and intercultural education. The HRAF Archive is a collection of information on the ways of life of 347 different cultures and nations around the world. Expanded each year, the archive contains 800,000 pages of information from 6500 documents as of 1990.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	David Levinson, Vice President, HRAF
STAFF SIZE	full-time: ; part-time: ; volunteer:
INCEPTION DATE	1949
PROGRAM SCOPE	National

EDUCATIONAL PROGRAM (CONT.)
EDUCATIONAL ACTIVITIES

The HRAF Archive aims to provide faculty and students at all levels with a self-contained reference resource through which they can explore cultural diversity and cultural similarity around the world. Available on a subscription basis, the archive material is supplied on microfiche and is accompanied by the cultural and topical indexes to the collection as well as research and teaching manuals for using the Archive.

Subscription sets offered include "Traditional Cultures of the World," which provides information on a select worldwide sample of 95 cultures; "Cultural Diversity," which covers a range of cultural types specifically designed as a resource for global education at the secondary and university levels; "Area Study Samples," enabling institutions to acquire information on cultures from a specific region or subregion of the world; "Ethnic Diversity in the U.S.," focusing on multicultural awareness in the U.S.; and "The Complete Archive."

AUDIENCE	Teachers; Students-Primary; Students-Secondary; Students-Higher Education; Researchers
GEOGRAPHIC FOCUS	Global
THEME(S)	Culture/Cultural Identity; Geography; Social Ethics; Communications; North/South Dialogue; Local/Global Connections
SERVICES	Resource Center
FUNDING	Federal Government; Foundations; Membership Fees or Dues; Publications



Hubert Humphrey Institute of Public Affairs
 Humphrey Center
 University of Minnesota
 Minneapolis, MN 55455
 Tel: (612) 625-2505

ORGANIZATIONAL BACKGROUND

SHORT NAME Humphrey Institute, The

TYPE OF ORGANIZATION Formal Education; Non-profit;

ORGANIZATIONAL FOCUS Public Policy

HISTORY/GOALS The Humphrey Institute is a multi-disciplinary public policy planning school offering MA degrees in public policy and planning.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT G. Edward Schuh, Dean

STAFF SIZE full-time: 3 ; part-time: ; volunteer:

INCEPTION DATE 1980

PROGRAM SCOPE National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

The Humphrey Institute trains students in development policy as part of its Masters of Arts program and conducts extensive research through its various centers, such as the Center on International economic Policy, the Center for Labor Policy, the Reflective Leadership Center, the Center for Population Analysis and Policy, and the Center on Women and Public Policy. Each year it hosts about a dozen Hubert Humphrey North/South Fellows as part of a U.S. Information Agency program and holds the annual workshop for all fellows.

In addition, the Women Public Policy and development Program of the Center on Women and Public Policy maintains an active international network throughout its International Women's Rights Action Watch.

AUDIENCE

Students-Higher Education; Government Agencies; Business Community; General Public

GEOGRAPHIC FOCUS

Global

THEME(S)

Development; Development Assistance; Agricultural Development; Environment; Food Problems; Sex Discrimination; International Economic Relations; International Political Relations; Transnational Corporations; Women

SERVICES

Conferences; Consultations; Scholarships; Speakers; Workshops

FUNDING

Federal Government; State Government; Foundations

H

Hunger and Development Coalition
of Central Ohio
299 King Avenue
Columbus, OH 43201
Tel: (614) 424-6203

ORGANIZATIONAL BACKGROUND

SHORT NAME	HADCCO
TYPE OF ORGANIZATION	Non-formal Education; Regional; Non-profit
ORGANIZATIONAL FOCUS	Development Education
HISTORY/GOALS	Founded in 1986, the purpose of the Hunger and Development Coalition of Central Ohio (HADCCO) was to educate themselves and others in the U.S. about the root causes of hunger and poverty domestically and internationally. HADCCO currently addresses a broader spectrum, including specifically environmental and peace issues. HADCCO works to involve individuals and communities in changing the conditions which contribute to the issues raised. HADCCO's approach is to serve as a network, community partner, forum, and marketplace with their member organizations, individuals and the community.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	Marilyn Welker, Program Coordinator
STAFF SIZE	full-time: 1 ; part-time: ; volunteer:
INCEPTION DATE	1986

EDUCATIONAL PROGRAM (CONT.)

PROGRAM SCOPE	Local (Columbus, OH); State (Ohio)
EDUCATIONAL ACTIVITIES	HADCCO offers a number of on-going educational activities and services, such as the Global Learning Center, a community resource base for materials, program planning assistance, and referrals. Bi-monthly community programs are provided on the local, state, and international dimensions of various topics related to development. In addition, HADCCO's monthly "Environmental Roundtables" are informal discussions open to the public to share ideas, plan activities and events, and debate on legislative issues.
AUDIENCE	Teachers; Students-Secondary; Youth; Religious Groups; Community Groups; Grassroots Organizations; Women; General Public
GEOGRAPHIC FOCUS	Africa; Asia; Latin America
THEME(S)	Development; Community Development; Hunger; Poverty; Food Problems; Food Policy; Nutrition; Health; Environment; Population
SERVICES	Resource Center; Publications; Workshops; Curriculum Development
FUNDING	Foundations; Membership Fees or Dues; Religious Institutions; Private Contributions; Corporations



Hunger Awareness Resource Center
of the Community Food Bank
831 South 6th Avenue
Tucson, AZ 85701
Tel: (602) 624-4111
Fax: (602) 624-6349

ORGANIZATIONAL BACKGROUND

SHORT NAME HARC

TYPE OF ORGANIZATION Non-profit; State; Community-based;
Formal Education; Non-formal Education

ORGANIZATIONAL FOCUS Development

HISTORY/GOALS The Community Food Bank, founded in 1975, responds to the food needs of people in southeastern Arizona, through a variety of programs that stress education, advocacy and the acquisition, storage and distribution of food. The Community Food Bank attempts to promote mutual understanding and cooperation among individuals and families in need and the larger communities in which they live.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT Dori Billingsley

STAFF SIZE full-time: 1 ; part-time: ; volunteer: 3

INCEPTION DATE 1989

PROGRAM SCOPE Local (Tuscon, AZ)

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

The Hunger Awareness Program (HAP), begun in 1989 by the Community Food Bank, uses a multidisciplinary approach to raising the awareness of American citizens to the causes of and potential solutions to hunger and poverty in local communities, in the nation, and in the world. Through workshops, lectures, slideshows, films, educational programs and curriculum materials, HAP attempts to convey and explore the issues surrounding the causes and effects of worldwide hunger. In addition, the HAP publishes a newsletter, maintains a library of print and audio-visual materials, and researches and evaluates problems related to local hunger.

AUDIENCE

Teachers; Students-Primary; Students-Secondary; Consumer Groups; Religious Groups; Youth; Grassroots Organizations; Media; General Public

GEOGRAPHIC FOCUS

Global

THEME(S)

Hunger; Food Problems; Poverty

SERVICES

Workshops; Speakers; Publications; Audio-visuals; Resource Center; Curriculum Development

FUNDING

State Government; Internal Budget Allocation; Private Contributions

H

Hunger Project, The
 1388 Sutter Street
 San Francisco, CA 94109
 Tel: (415) 928-8700
 Fax: (415) 928-8799
 Telex: 278008

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION	Non-profit; International; Formal Education; Research
ORGANIZATIONAL FOCUS	Development Education
HISTORY/GOALS	The Hunger Project was established in 1977 to generate a worldwide grassroots commitment to ending hunger by increasing awareness in the U.S. of its root causes. Stressing education, communication, and mobilization, the programs of The Hunger Project address individuals, communities and organizations around the world. In 1990, the number of the mobilized international constituency reached six million. THP maintains regional offices in 23 countries and coordinates a staff of volunteers in 152 countries, as well as in all 50 states across the nation.
REGIONAL OFFICES	Los Angeles (213) 452-2889, Chicago (312) 763-9292, Washington, DC (301) 366-1584, New York, NY (212) 755-9626

EDUCATIONAL PROGRAM

CONTACT	Sunny Yates, Director (202) 397-5441
STAFF SIZE	full-time: 2 ; part-time: ; volunteer:
INCEPTION DATE	1980s
PROGRAM SCOPE	National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

Initiated in 1982, the development education programs of The Hunger Project are intended to stimulate awareness and action on issues related to global hunger. In 1989, a two-year national campaign was launched to highlight the distinction between famine and hunger in Southern countries. During the campaign, the video "Famine and Chronic Persistent Hunger: A Life and Death Distinction," was introduced along with the accompanying teaching materials, to 4 million high school students and 1500 service club chapters in the U.S.

Youth Ending Hunger is another development education program of The Hunger Project, in which one hundred youths from twenty countries and six continents are encouraged to participate in an annual 3000-mile bicycle tour across the United States, in an effort to heighten awareness of hunger issues. Accompanying "Tour de YEH" are day rides in each visited region, fund-raising and media events, and educational presentations. Regional volunteers coordinate the local events.

AUDIENCE

Teachers; General Public; Religious Groups; Students-Secondary; Students-Higher Education; Media; Business Community

GEOGRAPHIC FOCUS

Africa; Asia; Latin America

THEME(S)

Hunger; Food Problems; Appropriate Technology; Poverty; Micro-Enterprise Development; Health; Population; Children; International Political Relations

SERVICES

Workshops; Speakers; Publications; Audio-visuals; Curriculum Development; Conferences; Media Productions

FUNDING

Publications; Private Contributions; Corporations; Membership Fees or Dues; Internal Budget Allocation



Independent Broadcasting Associates
 111 King Street
 Littleton, MA 01460
 Tel: (508) 486-9180
 Fax: (508) 486-9652

ORGANIZATIONAL BACKGROUND

SHORT NAME IBA

TYPE OF ORGANIZATION Non-profit; Non-formal Education; National; Media

ORGANIZATIONAL FOCUS Cross-Cultural Education

HISTORY/GOALS Independent Broadcasting Associates Inc. (IBA) is a non-profit radio production company that deals with presenting cultures and societies, other than that of the U.S., to U.S. audiences via public radio.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT Julian Crandall-Hollick, Executive Producer and President, Martine Crandall-Hollick, Director of Development

STAFF SIZE full-time: 1 ; part-time: 2 ; volunteer: 1

INCEPTION DATE 1986

PROGRAM SCOPE National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

IBA produces radio documentaries for students of secondary and higher education in the U.S. on development issues and related concerns in the Southern world. In 1986, IBA began producing educational outreach materials to accompany its radio program. In the same year, the outreach materials were field-tested in collaboration with selected teachers and PVOs. Available on cassette, these documentaries, such as "The World of Islam," "Passages to India," both funded by the National Endowment for the Humanities, and "Living on the Edge," attempt to shed light on the people and places studied. IBA has also developed accompanying curricula on such topics as deforestation in the Himalayas. These curricula are fully worked out courses that have been evaluated nationally and already taught in selected high schools and colleges.

AUDIENCE

Teachers; Students-Secondary; Students-Higher Education; Media; General Public

GEOGRAPHIC FOCUS:

Africa; Asia; South Asia; Middle East

THEME(S)

Agricultural Development; Community Development; Appropriate Technology; Development Assistance; Environment; Social Ethics; Sex Discrimination; International Finance; Transnational Corporations; Family Planning; Women

SERVICES

Media Productions

FUNDING

U.S.A.I.D. development education grant (Federal Government); Contract-for-services



Institute for Development Research
 20 Park Plaza, Suite 1103
 Boston, MA 02116-4399
 Tel: (617) 422-0422
 Fax: (617) 422-0494
 Telex: 650-3196007
 E-mail: 3196007 MCI ID

ORGANIZATIONAL BACKGROUND

SHORT NAME	IDR
TYPE OF ORGANIZATION	Non-profit; NGO; International; Research; Consulting Firm
ORGANIZATIONAL FOCUS	Development
HISTORY/GOALS	The work of the Institute for Development Research (IDR) is based on the premise that voluntary sectors are crucial to social and economic development that is both just and sustainable. These sectors are necessary complements to effective government and efficient commercial sectors. IDR's mission is to facilitate voluntary sector contributions to institutional and policy changes that promote economic development and social justice. IDR engages in research, educational activities, and consultation in support of this mission, often working in partnership with voluntary agencies from the Southern world.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	Jane G. Covey, Executive Director
STAFF SIZE	full-time: ; part-time: ; volunteer:
INCEPTION DATE	1988

EDUCATIONAL PROGRAM (CONT.)

PROGRAM SCOPE	National; International
EDUCATIONAL ACTIVITIES	To promote and strengthen the role of voluntary development organizations and their contributions to development, IDR offers a variety of educational programs and services. The "Fellows Program" brings leaders from the voluntary sector together to discuss development strategies for NGOs, NGO leaders and for the voluntary sector in general. "Support Institution Development Programs" are designed to provide consultation and training to NGO support institutions in several regions. In addition, IDR offers consultation and research services to a variety of network organizations that support sustainable development throughout the world. IDR also provides research on effective social action partnership, and regularly collaborates with Northern and Southern agencies in areas of mutual interest for policy advocacy.
AUDIENCE	Development Workers; Grassroots Organizations; Non-Governmental Organizations
GEOGRAPHIC FOCUS	Africa; Asia; Latin America
THEME(S)	Development; Sustainable Development; Poverty; Environment
SERVICES	Consultations; Workshops; Conferences; Research; Publications
FUNDING	Foundations



Institute for Food and Development Policy
 145 Ninth Street
 San Francisco, CA 94103
 Tel: (415) 864-8555
 Fax: (415) 864-3909

ORGANIZATIONAL BACKGROUND

SHORT NAME	Food First
TYPE OF ORGANIZATION	Non-profit; Formal Education; Research; International; National; Non-formal Education
ORGANIZATIONAL FOCUS	Development Education
HISTORY/GOALS	The Institute for Food and Development Policy, also known as Food First, is an independent, non-profit research and education center dedicated to investigating the root causes of hunger in a world of plenty. Founded in 1975, the goal of the Institute is to provide a framework to understand and implement democratic social change. Food First believes that hunger can be eliminated by changing the structures that perpetuate the inequitable distribution of resources. The Institute provides a variety of services and educational materials to the general public on issues related to world hunger.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	Walden Bello, Senior Research Analyst.
STAFF SIZE	full-time: 18 ; part-time: ; volunteer: 10
INCEPTION DATE	1975

EDUCATIONAL PROGRAM (CONT.)

PROGRAM SCOPE	National
EDUCATIONAL ACTIVITIES	Designed to address the root causes of world hunger, the development education activities of Food First consist of educational tools, materials, and leadership aimed at a variety of American audiences. The Institute develops and distributes instructional packages, including curricula, to introduce young people and adults to issues related to world hunger, as well as practical tools and materials for activists working to eliminate the root causes of hunger. Intended to stimulate discussion on policy reform and implementation strategies, the Institute produces print and non-print materials aimed at policymakers and the general public. In addition, the Institute works to disseminate information about local and national development efforts that have succeeded in meeting basic food needs.
AUDIENCE	Students-Primary; Students-Secondary; Teachers; Grassroots Organizations; Development Workers; Government Agencies; General Public
GEOGRAPHIC FOCUS	Africa; Asia; Latin America
THEME(S)	Hunger; Food Problems; Food Aid; Food Policy; Development Assistance; Poverty; Nutrition; Women; Children; Human Rights; Indigenous Rights
SERVICES	Consultations; Publications; Curriculum Development; Audio-visuals; Speakers
FUNDING	Foundations; Membership Fees or Dues; Publications



Institute for International
Cooperation and Development
P.O. Box 103
Williamstown, MA 02167
Tel: (413) 458-9828
Fax: (413) 458-9466

ORGANIZATIONAL BACKGROUND

SHORT NAME IICD

TYPE OF ORGANIZATION Non-profit; NGO; International; Non-formal Education

ORGANIZATIONAL FOCUS Development Education

HISTORY/GOALS The Institute for International Cooperation and Development (IICD), founded in 1986, is dedicated to promoting global understanding and to developing world citizens who are both capable and motivated to take on the many pressing social, political, and environmental issues that confront the global community.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT Mikael Norling, Executive Director

STAFF SIZE full-time: 8 ; part-time: ; volunteer:

INCEPTION DATE 1987

PROGRAM SCOPE National; International

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

IICD's various experiential educational programs emphasize global understanding. Solidarity work programs in Angola, Mozambique and Nicaragua for U.S. teachers, students of higher education, professional groups and adult groups focus on education, reforestation and construction respectively. Travel to and study courses on Central America and Asia are also offered. The programs last for 9-12 months, comprising a preparation period at the Institute of 2 months, 5-6 months in the country(s) concerned and a 2-month long follow-up in the U.S., where participants address public groups on their experience abroad.

AUDIENCE

Teachers; Students-Higher Education; Students-Secondary; Students-Primary; Business Community; Labor; Youth; General Public

GEOGRAPHIC FOCUS

Africa; Southern Africa; Asia; South Asia; Latin America; Central America

THEME(S)

Environment; Solidarity Work; International Relations; Social Ethics; Culture/Cultural Identity

SERVICES

Publications; Speakers

FUNDING

Private Contributions



Institute for International Research
 1815 Ft. Meyer Drive, Suite 915
 Arlington, VA 22209
 Tel: (703) 527-5546

ORGANIZATIONAL BACKGROUND

SHORT NAME IIR

TYPE OF ORGANIZATION Research; Formal Education

ORGANIZATIONAL FOCUS Development

HISTORY/GOALS The Institute for International Research is a research institution dedicated to international development. Since 1976, IIR has assisted governments and institutions in 20 countries of Africa, Asia, Latin America and the Caribbean, primarily in education systems development, education research and analysis, information and communications technology project planning and design, evaluation and training, adult education, and conference and workshop design and management.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT Paula Cruz

STAFF SIZE full-time: ; part-time: 2 ; volunteer:

INCEPTION DATE 1988

PROGRAM SCOPE National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

With the help of a 1988 U.S.A.I.D. development education grant, IIR's development education activities consist of a series of workshops and seminars designed to introduce development educators to the key economic, social, and political issues influencing Southern countries' development decisions so that they will be better equipped to design educational programs that treat world hunger and poverty issues from an informed and balanced perspective. The project is aimed at U.S.A.I.D. development education grantees and other formal and non-formal educators involved in materials preparation and teacher training about international development issues. Workshop and seminar topics include the world economic context after the failure of communism, the impact of structural adjustment on the world's poor; the difficulties of achieving stability and growth; alternative approaches to feeding the poor, environment and development; and indicators of future concerns.

AUDIENCE

Grassroots Organizations; Teachers; Development Workers; Students-Higher Education

GEOGRAPHIC FOCUS

Africa; Asia; Latin America

THEME(S)

Development Assistance; Structural Adjustment; Poverty; Hunger; Environment; International Relations; Community Development; Appropriate Technology

SERVICES

Workshops

FUNDING

U.S.A.I.D. development education grant (Federal Government)



Institute for Peace and Justice
 4144 Lindell Boulevard
 St. Louis, MO 63108
 Tel: (314) 533-4445

ORGANIZATIONAL BACKGROUND

SHORT NAME IPJ

TYPE OF ORGANIZATION Non-profit; Formal Education; Non-formal Education; Religious

ORGANIZATIONAL FOCUS Peace

HISTORY/GOALS Committed to the challenge, "If you want peace, work for justice," the Institute for Peace and Justice (IPJ) was created in 1970 as a non-profit, interfaith learner center. The center provides resources and services for education in social justice and peacemaking. It assists individuals, families, educators, and religious institutions in finding alternatives for living that incorporate justice and reconciliation into an active quest for peace.

REGIONAL OFFICES Birmingham, AL, Kirkwood, NY, Newton, KS, Lansing, MI, Newark, NJ, Tulsa, OK, Seattle, WA, Brandon, Manitoba, Sacramento, CA, Chicago, IL, Covington, KY, Manchester, NH, Omaha, NE, Richmond, VA, Denver, CO, Toronto, Ontario.

EDUCATIONAL PROGRAM

CONTACT James McGinnis, Director

STAFF SIZE full-time: 1 ; part-time: 1 ; volunteer:

INCEPTION DATE 1970

EDUCATIONAL PROGRAM (CONT.)

PROGRAM SCOPE National; International

EDUCATIONAL ACTIVITIES The IPJ coordinates a variety of educational projects focusing on peace and justice from a Christian perspective, particularly in Latin America. The Institute coordinates various action-oriented projects such as "Parenting for Peace and Justice," linking families in the U.S. with families around the world. Other projects include solidarity action projects for students, adults, families, communities, and religious groups. The Institute also develops curriculum materials for primary and secondary school teachers and college professors, organizes in-service workshops for public and parochial teachers, and produces family-oriented books and videos that promote awareness of global issues.

AUDIENCE Students-Primary; Students-Secondary; Students-Higher Education; Religious Groups; General Public

GEOGRAPHIC FOCUS Latin America; South America; Central America

THEME(S) Peace; Human Rights; Disarmament; Debts; Food Problems; North/South Dialogue; Racial Discrimination; Social Ethics; Solidarity Work

SERVICES Audio-visuals; Publications; Workshops; Resource Center; Consultations; Curriculum Development

FUNDING Contract-for-services; Internal Budget Allocation; Private Contributions



Institute of International Studies
University of Minnesota
College of Liberal Arts
214 Social Sciences Building
267 19th Avenue South
Minneapolis, MN 55455
Tel: (612) 624-9007
Fax: (612) 626-7599
E-mail: Bitnet:IIS@UMNACVX

ORGANIZATIONAL BACKGROUND

SHORT NAME IIS

TYPE OF ORGANIZATION Formal Education; Non-profit

ORGANIZATIONAL FOCUS International Studies

HISTORY/GOALS The Institute of International Studies (IIS) serves as the central coordinating unit for international and area studies in the College of Liberal Arts. Established in 1982, IIS functions to ensure that an informed international awareness characterizes the education of all CLA students. The Institute is the academic and administrative home for several programs: the International Relations Undergraduate Program, the MacArthur Interdisciplinary Program on Peace and International Cooperation, the Foreign Studies Program, the Undergraduate and Graduate Area Studies Program's, the Women in International Development Research and Information Center (WIDRIC) and others.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT Michael Metcalf, Director
Barbara Knudson

STAFF SIZE full-time: 1 ; part-time: 2 ; volunteer:

EDUCATIONAL PROGRAM (CONT.)

INCEPTION DATE 1988

PROGRAM SCOPE Local (Minneapolis, MN); State (Minnesota); Regional (Midwest); National

EDUCATIONAL ACTIVITIES In 1988, IIS was designated a National Resource Center in International Studies through the U.S. Department of Education Title VI Program. As an NRC, IIS pursues a broad mandate of enhancing the quality of international education in the Upper Midwest, as well as at the University of Minnesota. Center initiatives include development of courses, workshops, bibliographic guides and library acquisitions related to international issues; outreach to K-12 global educators, including an International Studies Partnership with area high schools and a summer workshop for teachers. The Institute and its programs publish three newsletters, a working papers series, library guides and bibliographies on global issues and several annual volumes.

AUDIENCE Teachers; Students-Primary; Students-Secondary; Students-Higher Education; Business Community; General Public

GEOGRAPHIC FOCUS Global

THEME(S) Development; International Relations; Interdependence; Language; Geography; Communication; Culture/Cultural Identity; Environment

SERVICES Resource Center; Curriculum Development; Speakers; Workshops; Publications

FUNDING U.S. Department of Education and the National Endowment for the Humanities (Federal Government); Foundations



Institute of Latin American and Iberian Studies
 420 West 118th St., Room 834
 New York, NY 10027
 Tel: (212) 854-4643
 Fax: (212) 222-0598
 E-mail: chernick@cunixf.cc.

ORGANIZATIONAL BACKGROUND

SHORT NAME	ILAIS
TYPE OF ORGANIZATION	Formal Education; Research; Non-profit
ORGANIZATIONAL FOCUS	Area Studies
HISTORY/GOALS	When formally established in 1961, the Institute of Latin American and Iberian Studies (ILAIS) originally aimed to provide the U.S. with scholars and professionals knowledgeable in these areas of study. Since its inception, the Institute has been devoted to a practice-oriented program which combines a commitment to interdisciplinary education on regional economics and politics with a thorough grounding in language and cultural skills. In the 1960s and 1970s, ILAIS trained scholars to staff Latin American centers in universities around the country. In the 1980s, ILAIS expanded in the direction of sponsored research. Currently, the Institute provides a center for research, an academic program, graduate and undergraduate courses as well as a forum for discussions on Latin American studies.

EDUCATIONAL PROGRAM

STAFF SIZE	full-time: ; part-time: ; volunteer:
INCEPTION DATE	1988
PROGRAM SCOPE	Local (New York, NY); National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

ILAIS is intended to be a center where U.S. faculty and students can come together to exchange ideas and information with a wide range of scholars and business people, government officials and artists from Latin America and Iberia. In 1988, the Columbia-New York University Latin American Studies Consortium (of which ILAIS is a member) was awarded a Title VI grant from the Department of Education, designating it as National Resource Center in Latin American Studies. The Center sponsors collaborative conferences, a Summer Institute for teachers on teaching about Latin America, and a library of resource materials open to the general public. ILAIS offers certificates of study to graduate and undergraduate students completing degrees in related Columbia programs. ILAIS course offerings cover a range of topics on Latin America including economic and political development, communication, trade, debt, drug trafficking. An active program of discussions, lectures and meetings for students, faculty and visiting scholars is available.

AUDIENCE	Teachers; Students-Higher Education; Professional Groups
GEOGRAPHIC FOCUS	Latin America; South America; Central America; Caribbean
THEME(S)	Development Assistance; North/South Dialogue; Poverty; Culture/Cultural Identity; Geography; Food Problems; Debts; Communications; International Relations; International Trade; Population; Interdependence; U.S. Foreign Policy
SERVICES	Resource Center; Workshops; Scholarships; Speakers; Publications
FUNDING	Federal Government; Internal Budget Allocation



Institute of Latin American Studies
University of Texas at Austin
Sid Richardson Hall, Unit I
Austin, TX 78712
Tel: (512) 471-5551
Fax: (512) 471-3090

ORGANIZATIONAL BACKGROUND

SHORT NAME	ILAS
TYPE OF ORGANIZATION	Formal Education; Research
ORGANIZATIONAL FOCUS	Area Studies
HISTORY/GOALS	The Institute for Latin American Studies was established in 1941. Based at the University of Texas at Austin, the primary purpose of the Institute is to stimulate awareness of Latin America. Specific objectives include promoting disciplinary and multidisciplinary research on issues and problems relating to Latin America; publishing information for a variety of audiences; providing educational services and activities for primary and secondary schools as well as universities; sponsoring conferences, symposia and workshops; and cooperating in the development of Latin American academic programs, research efforts and educational competence.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	Prof. Peter S. Cleaves, Director
STAFF SIZE	full-time: 91 ; part-time: 121 ; volunteer:
INCEPTION DATE	1941
PROGRAM SCOPE	Local (Austin, TX); State (Texas); National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES	Services aimed at primary, secondary and university level students and their teachers include educational programming, lectures, development of instructional materials and a resource center of print and non-print materials. For teachers, researchers and students of higher education, the Institute promotes cross-disciplinary training and communication through symposia, workshops and conferences. ILAS also sponsors 189 courses at the university in Latin American history, anthropology, sociology, public affairs, media, economics, geography, botany, languages, government, community and regional planning, music and literature.
AUDIENCE	Teachers; Students-Higher Education; Students-Secondary; Students-Primary; General Public
GEOGRAPHIC FOCUS	Latin America; South America; Central America
THEME(S)	Development; Agricultural Development; Communications; Environment; Energy Resources; Food Problems; Human Rights; Racial Discrimination; Social Ethics; Sex Discrimination; Solidarity Work; Interdependence; International Relations; Geography; Population; Health
SERVICES	Resource Center; Workshops; Speakers; Publications; Curriculum Development; Consultations; Conferences
FUNDING	Foundations; Private Contributions; Federal Government; State Government



Inter-Hemispheric Education
Resource Center
P.O. Box 4506
Albuquerque, NM 87196
Tel: (505) 842-8288
Fax: (505) 246-1601

ORGANIZATIONAL BACKGROUND

SHORT NAME	The Resource Center
TYPE OF ORGANIZATION	Non-profit; National; Research; Formal Education
ORGANIZATIONAL FOCUS	Public Policy
HISTORY/GOALS	Responding to the escalating crisis in Central America, the Resource Center was created in 1980 to develop and disseminate educational materials that addressed the underlying causes of the rebellion. The Resource Center focuses on the role played by U.S. multinational corporations, U.S. private organizations and churches, and U.S. foreign aid in the region in the hope that informed citizens will actively express concerns and work towards congressional policy reforms in the region.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	Debra Preusch, Executive Director
STAFF SIZE	full-time: 5 ; part-time: 10 ; volunteer:
INCEPTION DATE	1981
PROGRAM SCOPE	National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

The Resource Center produces books, reports and articles analyzing development schemes and projects in Central America, the Caribbean and Mexico, and providing suggestions for improvement. The materials are aimed at American academics, researchers, community activists and religious groups. The Center's U.S.-Mexico project, started in 1991, is designed to produce two books about political, social and environmental issues in Mexico, and U.S. influence in the region. In addition, the Center publishes educational materials for secondary and university level teachers and their students about U.S. political and economic influence in the Southern world, particularly in various countries in Central America.

AUDIENCE

Students-Higher Education; Students-Secondary Education; Teachers; Government Agencies; Religious Groups; Grassroots Organizations; General Public

GEOGRAPHIC FOCUS

Latin America; Central America

THEME(S)

Development Assistance; Food Problems; Human Rights; International Economic Relations; Transnational Corporations; U.S. Foreign Policy; Refugees

SERVICES

Audio-visuals; Publications

FUNDING

Foundations; Publications

I

Interchurch Medical Assistance
P.O. Box 429
New Windsor, MD 21776
Tel: (301) 635-8720

ORGANIZATIONAL BACKGROUND

SHORT NAME	IMA
TYPE OF ORGANIZATION	Philanthropic; Non-profit; National; Religious
ORGANIZATIONAL FOCUS	Health
HISTORY/GOALS	IMA was created in 1960 as a service agency to Protestant mission boards and relief agencies. IMA solicits contributions-in-kind of pharmaceuticals, medical supplies and equipment, surgical supplies and equipment. IMA solicits most of the materials from manufacturers, but some are available from hospitals, medical schools and practicing professionals. The materials are distributed to over 700 primary health care programs in the Southern world.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	Dr. J. Robert Busche, Interim Executive Director
STAFF SIZE	full-time: 4 ; part-time: ; volunteer:
INCEPTION DATE	1960
PROGRAM SCOPE	National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES	IMA development education activities aim to increase awareness and commitment of U.S. church groups and business leaders on international health issues. Activities include direct visits with persons responsible for donations from companies, quarterly newsletters, annual reports, and networking with the National Council for International Health for seminars to organize donor company representatives on international health issues.
AUDIENCE	Business Community; Religious Groups
GEOGRAPHIC FOCUS	Africa; Asia; Caribbean; Latin America
THEME(S)	Health; Consumer Protection
SERVICES	Audio-visuals; Publications
FUNDING	Internal Budget Allocation; Private Contributions



Interfaith Action for Economic Justice
 110 Maryland Avenue, NE, #509
 Washington, DC 20002
 Tel: (202) 543-2800

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION Advocacy; Religious; National; Non-profit; Consortium

ORGANIZATIONAL FOCUS Public Policy

HISTORY/GOALS Interfaith Action for Economic Justice is one expression of the U.S. Judeo-Christian community's concern for the world's poor and hungry people. Organized in 1975 as the Interreligious Taskforce on U.S. Food Policy, Interfaith Action is currently a Washington-based coalition of Protestant, Jewish, Roman Catholic and other national religious agencies. Interfaith Action seeks to develop policy recommendations to policymakers, and prepares publications for national distribution. While Interfaith Action speaks only for itself and not for the religious bodies that participate in its work, its positions are generally consistent with the public policy analysis and recommendations adopted by those bodies.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT Lynne Jones, Staff Associate

STAFF SIZE full-time: 1 ; part-time: 1 ; volunteer:

INCEPTION DATE 1975

PROGRAM SCOPE National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

Emphasizing morally responsible policies on the part of the U.S. religious community as well as policymakers, the development education activities of Interfaith Action consist of publications, and seminars and are combined with lobbying efforts. Initially developed in 1975, these activities focus on domestic human needs and economic policy, food and agricultural policy, and international development policy.

The coalition's lobbying efforts comprise testimony, letters to Congress, regular visits to legislators as well as communications to religious leaders and denominational members. Through news releases, press conferences and letters to the editors, the coalition seeks to shape U.S. public opinion on U.S. foreign policy, particularly policies related to international development.

AUDIENCE Religious Groups; Government Agencies; Grassroots Organizations; Labor

GEOGRAPHIC FOCUS Africa; Asia; Caribbean; Latin America

THEME(S) Development Assistance; Food Policy; Food Problems; Debts

SERVICES Publications

FUNDING Publications; Memberships Fees or Dues



Interfaith Hunger Appeal
 475 Riverside Drive, Room 635
 New York, NY 10115
 Tel: (212) 870-2035
 Fax: (212) 870-2040

ORGANIZATIONAL BACKGROUND

SHORT NAME IHA

TYPE OF ORGANIZATION Formal Education; Religious; Non-profit

ORGANIZATIONAL FOCUS Global Education

HISTORY/GOALS Interfaith Hunger Appeal (IHA) was founded in 1978 by Catholic Relief Services, Church World Service, Lutheran World Relief, and the American Jewish Joint Distribution Committee as a private, non-profit, advocacy group. IHA seeks to foster global education by building and sustaining enthusiasm, information and identity among teachers (and prospective teachers) of undergraduate development courses. IHA primarily targets college professors across the nation to initiate interdisciplinary courses in development at their respective institutions.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES Through the help of a U.S.A.I.D. development education grant, IHA funds a three-year project, co-sponsored by Notre Dame and Duke Universities, the Foreign Policy Association and the Carnegie Council on Ethics in International Affairs, to bring development education to the college audience. The project supports college professors in establishing a curriculum that positions the issues of hunger and poverty in the broad spectrum of Southern development. IHA offers summer institutes for college professors to promote communication and the exchange of curriculum ideas across disciplines. IHA also produces a Curriculum Development Guide as well as a bi-monthly newsletter with key resources for teachers and students.

AUDIENCE Teachers; Students-Higher Education

GEOGRAPHIC FOCUS Africa; Asia; Caribbean; Latin America

THEME(S) Hunger; Poverty

SERVICES Workshops; Curriculum Development; Publications

FUNDING U.S.A.I.D. development education grant (Federal Government); Private Contributions; Religious Institutions

EDUCATIONAL PROGRAM

CONTACT William D. Savitt, Director

STAFF SIZE full-time: 5 ; part-time: 2 ; volunteer: 1

INCEPTION DATE 1989

PROGRAM SCOPE National



International Agriculture Program
 Cornell University
 P.O. Box 14, Kennedy Hall
 Ithaca, NY 14853
 Tel: (607) 255-3035
 Fax: (607) 255-1005
 Telex: 559020INTAGCORNELL

Cable: CUIINTAG, Ithaca, NY

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION Formal Education; State

ORGANIZATIONAL FOCUS International Studies

HISTORY/GOALS Cornell University is New York State's land-grant college. Cornell Cooperative Extension works to disseminate and encourage the application of agricultural research-generated knowledge and leadership techniques to communities of New York state. Faculty members provide statewide leadership for educational programs and develop resource materials for approximately 430 extension agents.

Cornell University Cooperative Extension and International Agriculture Program have linked together to internationalize the Cornell cooperative extension program and to help local citizens identify international connections between development issues and local problems, as well as apply this knowledge to resolve local and community problems.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT James E. Haldeman, Assistant Director
 James Gould, Senior Extension Associate

STAFF SIZE full-time: ; part-time: 4 ; volunteer:

EDUCATIONAL PROGRAM (CONT.)

INCEPTION DATE 1990

PROGRAM SCOPE Local (New York, NY)

EDUCATIONAL ACTIVITIES With the help of a 1990 U.S.A.I.D. development education grant, the International Agriculture Program of Cornell University was created to educate local citizens about international development issues, particularly local/global connections. The program is to be introduced in three regional counties in New York state. Training programs and manuals as well as educational and evaluation materials are to be used to incorporate development education into work plans for the selected counties. Beginning in 1991, The International Agriculture Program will include the study of other local communities for the purpose of preparing appropriate educational materials.

AUDIENCE Community Groups; Adult Groups

GEOGRAPHIC FOCUS Global

THEME(S) Agricultural Development; Appropriate Technology; Local/Global Connections; North/South Dialogue; Communications

SERVICES Consultations; Publications

FUNDING U.S.A.I.D. development education grant (Federal Government)



International Association of
Educators for World Peace
P.O. Box 3282, Blue Springs Station
Huntsville, AL 35810
Tel: (205) 534-5501
Fax: (205) 851-9157
Telex: 9102405482

ORGANIZATIONAL BACKGROUND

SHORT NAME IAEWP

TYPE OF ORGANIZATION Non-profit; NGO; International; Formal Education; Research; Consulting Firm

ORGANIZATIONAL FOCUS Peace

HISTORY/GOALS Following two years of research in world peace related areas, Dr. Charles Mercieca called for an international peace conference in Huntsville, Alabama in 1969. The International Association of Educators for World Peace grew directly out of this conference. In 1970, IAEWP became a non-profit association. In 1973 it became NGO of United Nations (ECOSOC) and UNESCO. As of 1991, it has branches in 58 countries around the world and over 20,000 members. The goals and objectives of IAEWP are the promotion of international understanding and world peace through education, protection of the environment and implementation of the U.N. declaration of human rights.

REGIONAL OFFICES Atlanta, GA (404) 237-6916, Harrisburg, PA (717) 629-6776

EDUCATIONAL PROGRAM

CONTACT Dr. Charles Mercieca, Executive Vice President

STAFF SIZE full-time: ; part-time: ; volunteer: 30

EDUCATIONAL PROGRAM (CONT.)

INCEPTION DATE 1969

PROGRAM SCOPE National; International

EDUCATIONAL ACTIVITIES The educational activities of IAEWP consist primarily of conferences, workshops and seminars on a variety of themes for secondary and university level teachers and their students, religious groups, researchers, policymakers, development workers as well as all interested citizens. Topics include educating for peace and what that entails; how to make classroom instruction on peace and human rights issues more relevant and effective; self-image, life acceptance and future achievement; the essentials of community service; administrative skills and the development of human potential. Issues addressed in additional IAEWP activities comprise North/South dialogue, community development, national security, culture, environment, interdependence, health, racial discrimination, social ethics and children.

AUDIENCE Teachers; Students-Higher Education; Youth; Students-Secondary; Religious Groups; Grassroots Organizations; Government Agencies; General Public

GEOGRAPHIC FOCUS Global

THEME(S) Communications; Community Development; North/South Dialogue; Poverty; Disarmament; National Security; Culture/Cultural Identity; Human Rights; Social Ethics; Racial Discrimination; International Relations; Health; Population; Interdependence

SERVICES Workshops; Seminars; Conferences; Publications; Consultations; Curriculum Development

FUNDING Private Contributions



International Center
 University of Louisville
 Louisville, KY 40292
 Tel: (502) 588-6602
 Fax: (502) 588-7216

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION Non-profit; Research; Formal Education

ORGANIZATIONAL FOCUS International Studies

HISTORY/GOALS Founded in 1948 to assist the city of Louisville in meeting initial goals of internationalization, the International Center was incorporated into the University in 1950. Early outreach efforts of the Center were targeted to local high schools. Currently, the Center also offers programs and services to the university, the surrounding metropolitan area of one million, and local communities in Appalachia.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT Mr. David Hershberg, Director

STAFF SIZE full-time: ; part-time: ; volunteer:

INCEPTION DATE 1950

PROGRAM SCOPE State (Kentucky); Regional (Appalachia)

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES Principal efforts of the Center include conferences, study abroad programs, community lectures and a radio and television series. All of the activities of the Center are intended to increase local citizens' awareness of international issues, with a particular emphasis on Central and South America, as well as to help Louisville meet its goal of hosting international students and visitors.

AUDIENCE Teachers; Students-Higher Education; Students-Secondary; Government Agencies

GEOGRAPHIC FOCUS Latin America; South America; Central America; Caribbean

THEME(S) Communications; Development Assistance; North/South Dialogue; Micro-Enterprise Development; Poverty; Culture/Cultural Identity; International Relations; International Economic Relations; International Political Relations

SERVICES Exchange Programs; Conferences; Speakers; Broadcast Productions; Workshops; Resource Center; Scholarships

FUNDING Contract-for-services; Private Contributions; Federal Government; State Government



International Development and
Education Association
120 Woodland Ave., Suite 2
San Anselmo, CA 94960
Tel: (415) 456-9196

ORGANIZATIONAL BACKGROUND

SHORT NAME	IDEA
TYPE OF ORGANIZATION	Non-profit; Regional; Formal Education
ORGANIZATIONAL FOCUS	Global Education
HISTORY/GOALS	<p>IDEA is dedicated to encouraging global understanding for global action. IDEA initiates community education programs in the San Francisco Bay Area that address critical issues in international development, such as global linkages in food production and balancing development with conservation of environmental resources. The programs are designed to encourage participants to explore ways to act as responsible producers, consumers and voters.</p> <p>IDEA also identifies locally initiated self-help projects in Africa, Asia, Latin America, and the Pacific that address the needs for adequate food and water, medical care, and education and matches them with individual and group sponsors in the U.S. IDEA's support for self-help efforts is based on the belief that people in Southern countries know best what they need to improve the quality of their lives.</p>

EDUCATIONAL PROGRAM

CONTACT	Jeanne Pike and Jean Davison, Education Program Coordinators.
STAFF SIZE	full-time: ; part-time: 1 ; volunteer:
INCEPTION DATE	1987

EDUCATIONAL PROGRAM (CONT.)

PROGRAM SCOPE	Local (San Francisco, Berkeley, San Anselmo, CA); National
EDUCATIONAL ACTIVITIES	Developed in 1987, the goals of IDEAs' development education program are to prepare Bay Area residents to become better informed and more responsible global citizens and to educate people on how to make development a sustainable process. IDEA sponsors educational presentations on grassroots development and community self-help projects to school groups, community groups, and businesses. Community workshops and forums organized by IDEA, address a variety of topics, including ethics of technology transfer, linkages in food production between Northern and Southern countries, sustainable development, and the linkages between local environments and global survival. In addition, IDEA develops and distributes curriculum for K-12 classes on issues related to sustainable development and is currently developing a series of audio-visuals illustrating the ways in which communities can become linked in development through partnership arrangements.
AUDIENCE	Students-Primary; Students-Secondary; Teachers; Business Community; Community Groups; General Public; Youth
GEOGRAPHIC FOCUS	Africa; Asia; South East Asia; Latin America
THEME(S)	Development Assistance; Appropriate Technology; Community Development; North/South Dialogue; Human Rights; Agricultural Development; Food Problems; Youth; Women
SERVICES	Speakers; Audio-visuals; Publications; Curriculum Development; Workshops
FUNDING	Publications; Membership Fees or Dues



International Development
Conference
1401 New York Avenue, NW
Suite 1100
Washington, DC 20005
Tel: (202) 638-3111
Fax: (202) 638-1374

ORGANIZATIONAL BACKGROUND

SHORT NAME IDC

TYPE OF ORGANIZATION Non-profit; Non-formal Education; NGO; National

ORGANIZATIONAL FOCUS Development Education

HISTORY/GOALS Founded in 1952, the International Development Conference (IDC) is a non-profit, educational organization with a Board of Trustees drawn from 100 organizations concerned with North/South relations. Its primary purpose is to organize a biennial conference on issues related to development and international relations aimed at NGOs, formal and non-formal educational institutions, the media, and policymakers from around the world. A significant part of each conference's program focuses on the theory and practice of development education.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT Andrew Rice, Chairman
Robert J. Berg, President

STAFF SIZE full-time: ; part-time: ; volunteer:

INCEPTION DATE 1952

PROGRAM SCOPE National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES IDC organizes a three-day national biennial conference on U.S. involvement in economic and social development in Africa, Asia, and Latin America and on the U.S. role in dealing constructively with the challenge of growing global interdependence. In addition, IDC co-sponsors the quarterly newsletter "Ideas and Information about Development Education" and publishes a biennial conference report addressing current development issues and the views of experts and political leaders on these issues. The materials are aimed at teachers of all levels, policymakers, grassroots organizations, development workers, community groups, the media, experts in the field and the general public. IDC board members play leading roles in other coalition efforts designed to increase U.S. citizens' understanding of global issues.

AUDIENCE Teachers; Media; Government Agencies; Business Community; Community Groups; Development Workers; Grassroots Organizations

GEOGRAPHIC FOCUS Africa; Asia; Caribbean; Latin America

THEME(S) Development; Environment; Food Problems; Health; Human Rights; Interdependence; International Relations; North/South Dialogue

SERVICES Publications; Conferences; Speakers

FUNDING Private Contributions; Foundations; U.S.A.I.D. development education grant (Federal Government); Contract-for-services; Membership Fees or Dues



International Development Exchange
827 Valencia Street
San Francisco, CA 94110
Tel: (415) 824-8384
Fax: (415) 824-8387
E-mail: IDEX

ORGANIZATIONAL BACKGROUND

SHORT NAME	IDEX
TYPE OF ORGANIZATION	Non-profit; Regional; Community-based
ORGANIZATIONAL FOCUS	Development Education
HISTORY/GOALS	IDEX was founded in 1985 when a group of development professionals, educators, business people, and students came together to address the interrelated needs of international development and education in the U.S. by creating partnerships between U.S. citizens and communities in the Southern world. IDEX identifies small-scale community organizations in Asia, Africa, and Latin America that need a small amount of assistance to get off the ground. By linking these groups with supportive U.S. sponsors, including religious groups, clubs, universities, and schools, IDEX establishes the basis for mutual support and education. From its inception to the end of the fiscal year 1989, IDEX had funded 104 projects in 23 countries. IDEX promotes education, participation and empowerment in every phase of its work.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	Susan Beaudry
STAFF SIZE	full-time: 1 ; part-time: ; volunteer: 5

EDUCATIONAL PROGRAM (CONT.)

INCEPTION DATE	1985
PROGRAM SCOPE	National; International (Africa, Asia, Latin America)
EDUCATIONAL ACTIVITIES	IDEX coordinates several development education action-oriented activities. The IDEX School Partnership program is designed to link communities and schools in Africa, Asia and Latin America with students in the United States. Students establish a partnership and dialogue with various communities in the Southern world, receive updates on the project, as well as information on accompanying educational programs focussing on the culture, peoples and current events of the country. The IDEX volunteer program provides opportunities for 80 plus people to participate in school program planning, project evaluations, and partnership programs in the South. In addition, IDEX sponsors concerts, lectures, film series and discussion groups that encourage community participation in the United States.
AUDIENCE	Teachers; Students-Secondary; Students-Higher Education; Women; Business Community; Grassroots Organizations; Religious Groups; Students-Primary
GEOGRAPHIC FOCUS	Africa; Asia; Caribbean; Latin America
THEME(S)	Appropriate Technology; Culture/Cultural Identity; Environment; Health; Women; Human Rights; North/South Dialogue; Food Problems; Agricultural Development; Youth
SERVICES	Audio-visuals; Publications; Speakers; Exchange Programs
FUNDING	Foundations; Corporations



International Development Program/
 School of International Service
 The American University
 Washington, DC 20016
 Tel: (202) 885-1660
 Fax: (202) 885-7311

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION	Formal Education
ORGANIZATIONAL FOCUS	International Studies
HISTORY/GOALS	The International Development Program of the School of International Service at The American University was founded in 1975. Its primary purpose is to train masters level graduate students and other professionals in international development, including theory, policy analysis, management and development education. The School offers two MA degrees. The School for International Service also serves as the secretariat for the "Development Education Research Network."
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	Dr. Steven Arnold, Director International Development Program
STAFF SIZE	full-time: ; part-time: 1 ; volunteer:
INCEPTION DATE	1989
PROGRAM SCOPE	National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES	In addition to two MA degrees covering development theory, policy analysis and development education, IDP collaborates with the Institute for International Research at The American University. Through a U.S.A.I.D. development education grant, IDP and IIR sponsor an intensive five-day workshop in International Development Issues and Theories. The workshop is designed for teachers, researchers, development workers and general adult audiences. The workshop aims to address current international development issues and give participants a framework for objectively analyzing development problems and policies. Emphasizing interactive teaching techniques, the workshop is intended to empower participants to influence Americans' understanding of and attitudes toward people from the Southern world and international development issues.
AUDIENCE	Teachers; Students-Higher Education; Grassroots Organizations
GEOGRAPHIC FOCUS	Africa; Asia; Latin America
THEME(S)	Development Assistance; Community Development; North/South Dialogue; Structural Adjustment; Poverty; Environment; Social Ethics; Interdependence; International Economic Relations; Debts
SERVICES	Workshops
FUNDING	U.S.A.I.D. development education grant (Federal Government)



International Film Foundation, Inc.
155 West 72nd Street
New York, NY 10023
Tel: (212) 580-1111

ORGANIZATIONAL BACKGROUND

SHORT NAME IFF

TYPE OF ORGANIZATION Non-profit; National; Media

ORGANIZATIONAL FOCUS Development

HISTORY/GOALS Founded in 1945 to promote international understanding, particularly awareness among U.S. citizens of international development and other critical global issues. The International Film Foundation produces documentaries and films on a range of topics such as interdependence, cultural identity, social ethics, solidarity and social and economic development in Africa, South America, Asia, Middle East, and Western Europe.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT Mr. Sam Bryan

STAFF SIZE full-time: ; part-time: ; volunteer:

INCEPTION DATE 1945

PROGRAM SCOPE National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES IFF produces and distributes documentaries and films on a variety of critical global issues to educate and inform U.S. Americans about the world around them. Intended for U.S. secondary and primary school teachers and their students, students of higher education, religious groups as well as the general public, the films address contemporary regional issues as well as global development issues. A complete listing of available titles and their prices are available from IFF.

AUDIENCE General Public; Teachers; Students-Secondary; Students-Primary; Students-Higher Education; Religious Groups

GEOGRAPHIC FOCUS Global

THEME(S) Culture/Cultural Identity; Social Ethics; Solidarity; Interdependence; International Economic Relations

SERVICES Audio-visuals

FUNDING Private Contributions; Publications



International Human Assistance
Programs, Inc.
360 Park Avenue South
New York, NY 10010
Tel: (212)684-6804
Telex: 6720737 humanid

ORGANIZATIONAL BACKGROUND

SHORT NAME IHAP

TYPE OF ORGANIZATION Non-profit; NGO; International; Non-formal Education

ORGANIZATIONAL FOCUS Development

HISTORY/GOALS IHAP was created in 1952 to implement and support self-help programs in the Southern world. Through projects in food production, health care and maternal/child care services, job skills training, small business enterprise, rehabilitation of the handicapped, and special education and training for women and unemployed youth, IHAP has helped 30 million people in countries around the world.

The criteria for IHAP involvement in overseas projects are the following: emphasis on the rural and urban poor with total family income below the subsistence level, support to self-help initiatives, coordination with each country's development priorities, capacity for projects to become self-sustaining, potential for replication in other communities of that particular country and cost-effectiveness.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT Ellen Weingarten, Director

STAFF SIZE full-time: 1 ; part-time: ; volunteer: 2

INCEPTION DATE 1952

PROGRAM SCOPE National

EDUCATIONAL ACTIVITIES Since IHAP's founding in 1952, development education has been an integral part of the agency's program in fostering awareness that global peace, trade, and communications are critically affected by U.S. foreign assistance. IHAP has combined its grassroots development efforts with intercultural communications. IHAP provides speakers to primary and secondary schools, civic organizations and women's groups. IHAP also produces audio-visuals and fact sheets on IHAP's community development, health care, small business enterprise, and women-in-development programs to teach U.S. Americans about development and global interdependence.

AUDIENCE Teachers; Students-Secondary; Students-Primary; Religious Groups; Service Groups; Labor; Women

GEOGRAPHIC FOCUS Africa; Asia; Latin America

THEME(S) Appropriate Technology; Culture/Cultural Identity; Environment; Food Policy; Food Problems; Health; Population; Refugees; Women; Youth

SERVICES Publications; Audio-visuals; Speakers

FUNDING Internal Budget Allocation



International Institute of Rural
Reconstruction
475 Riverside Drive, Room 1270
New York, NY 10115
Tel: (212) 870-2992
Fax: (212) 870-2981

ORGANIZATIONAL BACKGROUND

SHORT NAME IIRR

TYPE OF ORGANIZATION Research; Non-formal Education; Non-profit

ORGANIZATIONAL FOCUS Development

HISTORY/GOALS The International Institute of Rural Reconstruction (IIRR) is a research and training institution, which generates and shares participatory, integrated strategies to help farmers and other rural citizens in the Southern world build a better life for themselves. IIRR strategies focus on regenerative agricultural techniques, appropriate technology, community development and the institutionalization of health, nutrition, and education. The programs of IIRR are primarily carried out in Southeast Asia, West Africa, Central America and the Caribbean.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT Aaron Miller, Executive Director
Juan M. Flavier, President

STAFF SIZE full-time: ; part-time: ; volunteer:

INCEPTION DATE n/a

PROGRAM SCOPE National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

Emphasizing regenerative agriculture and appropriate technology in development, the development education activities of IIRR involve producing and distributing educational materials which promote these goals. In 1990, the John D. and Catherine T. MacArthur Foundation approved a three-year grant to enable IIRR to carry out an environmental education program. Through collaboration with 17 other governmental and non-governmental organizations working in the Philippines, IIRR is to develop videos, slide shows, and teaching kits on a variety of global and regional (i.e. Philippines) environmental issues including the relationships of poverty, population and environmental degradation; agriculture and natural resource management; marine resources; deforestation; biodiversity; and wildlife conservation. The program is aimed at U.S. primary and secondary school teachers and their students, students of higher education, professional groups, governmental agencies and grassroots organizations.

AUDIENCE

Teachers; Students-Secondary; Students-Primary; Grassroots Organizations; Government Agencies

GEOGRAPHIC FOCUS

Africa; West Africa; Asia; South East Asia; Caribbean; Central America

THEME(S)

Regenerative Agriculture; Appropriate Technology; Community Development; Environment; Natural Resources; Energy Resources; Sustainable Development; Population; Poverty; Food Problems

SERVICES

Publications; Audio-visuals; Curriculum Development

FUNDING

Foundations



International Monetary Fund
 700 19th Street, NW
 Washington, DC 20431
 Tel: (202) 623-6561
 Fax: (202) 623-4943
 Telex: 258331 IMF UR
 Cable: INTERFUND

ORGANIZATIONAL BACKGROUND

SHORT NAME	IMF
TYPE OF ORGANIZATION	International; Research; Multilateral
ORGANIZATIONAL FOCUS	Development
HISTORY/GOALS	Founded in 1945, the International Monetary Fund (IMF) is an intergovernmental organization formed to promote free international economic exchange and facilitate balance of payments adjustments by member countries. The IMF plays a financial role which is normally limited to assisting member governments while they implement measures to restore sustainable external positions. The IMF also plays an advisory role which is limited to the economic domain. The IMF currently has 155 member countries. In addition to its financial and economic functions, the IMF also aims to educate people on issues related to its work.
REGIONAL OFFICES	New York, NY, Geneva, Switzerland.

EDUCATIONAL PROGRAM

CONTACT	R.W. Russell, Chief, Public Affairs.
STAFF SIZE	full-time: ; part-time: 1 ; volunteer:
INCEPTION DATE	n/a
PROGRAM SCOPE	International

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES	IMF produces and distributes a variety of materials on international economic development and IMF-sponsored programs around the world. IMF responds to oral and written requests for information on the function and roles of the Fund. In addition, it coordinates and sponsors individual speakers, forums, and conferences on issues related to international economic relations.
AUDIENCE	Teachers; Students-Higher Education; Business Community; Labor; Religious Groups; Grassroots Organizations; General Public
GEOGRAPHIC FOCUS	Africa; Asia; Caribbean; Latin America; Middle East
THEME(S)	International Economic Relations; Structural Adjustment; International Relations; International Finance; International Trade
SERVICES	Publications; Speakers; Conferences
FUNDING	Internal Budget Allocation



International Service Association for
Health, Inc., The
1712 Clifton Rd., P.O. Box 15086
Atlanta, GA 30333
Tel: (404) 634-5478
Cable: INSA/ATLANTA

ORGANIZATIONAL BACKGROUND

SHORT NAME INSA

TYPE OF ORGANIZATION Non-profit; NGO; International; Consortium

ORGANIZATIONAL FOCUS Health

HISTORY/GOALS INSA, the International Service Association for Health Inc., is a private, non-profit organization established in 1972. The goal of INSA is to work in partnership with people and organizations of Southern countries to help them realize their full potential through health education, training, and development projects while fostering self-reliance and mutual understanding. INSA believes that people are a country's greatest resource, and that education increases an individual's capacity for imagination, creativity, and productivity. INSA has outreach programs in 46 Southern countries.

REGIONAL OFFICES Bangalore, India. Tel. 011-91-812-562522
Darbonne, Haiti. Tel. 011-509-5-59595

EDUCATIONAL PROGRAM

CONTACT Glenice Johnson, Director of Program Development

STAFF SIZE full-time: 9 ; part-time: ; volunteer:

INCEPTION DATE 1982

EDUCATIONAL PROGRAM (CONT.)

PROGRAM SCOPE National

EDUCATIONAL ACTIVITIES INSA's Development Education Program attempts to increase awareness among U.S. citizens of world health problems including hunger, poverty, lack of sanitation, and lack of health services and training in Southern countries. Program activities inform the U.S. public about INSA's self-help approach to productivity and stability and emphasize action and involvement by state, regional, and national service organizations, women's organizations, religious groups, and educators.

Continuing international action projects organized and sponsored by INSA include goat improvement, community health worker training, and leadership development workshops. Training materials and other print and non-print resources have been developed by staff, primary and secondary school students, and other program participants to complement the projects.

AUDIENCE Grassroots Organizations; Service Groups; Women; Teachers; Religious Groups; Business Community; General Public

GEOGRAPHIC FOCUS Africa; Central Africa; East Africa; West Africa; Asia; South Asia; Caribbean; South America

THEME(S) Development; Community Development; Environment; Health; Hunger; Poverty

SERVICES Workshops; Speakers; Resource Center; Consultations; Publications; Audio-visuals

FUNDING U.S.A.I.D. development education grant (Federal Government); Internal Budget Allocation; Private Contributions



International Studies Association
 Brigham Young University
 216 Herald R. Clark Building
 Provo, UT 84602
 Tel: (801) 378-5459
 Fax: (801) 378-7075

EDUCATIONAL PROGRAM

CONTACT Frank J. Smist, Jr., Chair, International Education Section

STAFF SIZE full-time: ; part-time: ; volunteer:

INCEPTION DATE 1959

ORGANIZATIONAL BACKGROUND

SHORT NAME ISA

TYPE OF ORGANIZATION Non-profit; NGO; International; Non-formal Education; Research; Consortium

ORGANIZATIONAL FOCUS International Studies

HISTORY/GOALS Founded in 1959, ISA is a professional society with a multidisciplinary and multinational membership. This membership includes academics, public and private practitioners, and students, totaling more than 2900 in the United States, Canada, and 60-plus other countries.

ISA seeks to promote discussion and understanding of international issues by providing opportunities for communication among educators, researchers, and practitioners who increasingly share intellectual interests in a changing and challenging global system. ISA also develops contracts among specialists from all parts of the world to facilitate scientific and cultural exchanges; provides channels of communication between academics and policymakers so that the production of knowledge and its utilization can be effectively linked; and seeks to improve the teaching and dissemination of ideas, concepts, methods and information in the fields of international studies.

REGIONAL OFFICES University of Denver, University of Minnesota, University of Pittsburgh, University of South Carolina

PROGRAM SCOPE National; International

EDUCATIONAL ACTIVITIES The International Education Section of the ISA was established to encourage the involvement of international studies scholars in collegiate, pre-collegiate and community education programs concerned with international circumstances and events. Specifically, the Section sponsors and coordinates training programs, workshops and panel presentations at ISA international and regional meetings, as well as programs of other professional organizations. It also supports the development of educational resources, provides a forum for information and seeks to involve ISA with a broad range of educational constituencies.

AUDIENCE Teachers; Students-Higher Education; Researchers; Professional Groups

GEOGRAPHIC FOCUS Africa; Asia; Latin America

THEME(S) International Relations; Interdependence

SERVICES Curriculum Development; Workshops; Speakers; Exchange Programs; Publications

FUNDING Foundations; Membership Fees or Dues; Internal Budget Allocation

I

International Studies Program
University of Oregon
Eugene, OR 97403-5206
Tel: (503) 346-5051

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION	Formal Education
ORGANIZATIONAL FOCUS	International Studies
HISTORY/GOALS	The University of Oregon offers an undergraduate and graduate International Studies Program. The undergraduate ISP offers an interdisciplinary BA degree to students who seek an education in the basic elements of the field. The program aims to provide an introduction to the complex interrelationships (political, economic, social and cultural) that exist among the world's interdependent nations. The graduate ISP is an interdisciplinary MA degree aimed at students who contemplate careers in foreign affairs, international organizations, or domestic organizations with international activities.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	Gerald Fry, Program Director
STAFF SIZE	full-time: 3 ; part-time: ; volunteer:
INCEPTION DATE	1982
PROGRAM SCOPE	National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES	The undergraduate and graduate International Studies Programs comprise courses in development education, international community development, women and development and the relationships between rich and poor nations. Both programs emphasize interdependence and cross-cultural understanding. Established in 1982, the MA program is aimed at U.S. and international students of higher education. It is designed to be interdisciplinary and flexible in order to meet individual students' needs. The BA program stresses the complex interrelationships among peoples and nations of the world.
AUDIENCE	Students-Higher Education
GEOGRAPHIC FOCUS	Africa; Asia; Latin America
THEME(S)	Development; Interdependence; International Relations; International Political Relations; International Economic Relations; Culture/Cultural Identity; U.S. Foreign Policy
SERVICES	Workshops; Publications; Curriculum Development; Exchange Programs
FUNDING	Internal Budget Allocation



International Trade and Development
 Education Foundation
 1911 North Fort Myer Drive
 Suite 702
 Arlington, VA 22209
 Tel: (703) 243-1456

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION Research; Non-profit; Educational

ORGANIZATIONAL FOCUS Development

HISTORY/GOALS The Foundation was formed as a response to the continuing need for greater awareness of international trade and development programs. The primary impetus behind the Foundation is that the United States, its economy, its social structures and its security, derive significant benefits from our involvement in international development activities, foreign trade and other forms of international involvement. The Foundation aims to teach about the importance of international activities and our reliance upon those actions. It is impressed with the relationships of U.S. food, development and trade programs abroad to specific U.S. domestic benefits, such as increased employment and strengthened economic activity. These relationships demonstrate that by maintaining a program of developmental assistance to others, the U.S. can bring considerable benefit to its own interest as well.

EDUCATIONAL PROGRAM

CONTACT Raymond A. Hoehle, Executive Director

STAFF SIZE full-time: ; part-time: ; volunteer:

INCEPTION DATE 1983

EDUCATIONAL PROGRAM (CONT.)

PROGRAM SCOPE National

EDUCATIONAL ACTIVITIES The Foundation analyzes domestic and international trade and development activities in the U.S. that affect U.S. economic well-being, international economic development and the alleviation of world hunger and malnutrition. In addition, it examines and recommends policies directed at solutions to problems in international trade and development in an effort to improve these conditions. In this way, the Foundation demonstrates the importance of these solutions to the U.S. public and the general well-being of the U.S. It approaches these objectives through the sponsorship of various educational activities and publications aimed at improving public awareness. The Foundation also sponsors special forums where members of organized labor, private voluntary agencies, business and government meet together to help extend each other's ability to demonstrate the benefits resulting from international trade and development.

AUDIENCE Religious Groups; General Public; Business Community; Government Agencies; Labor

GEOGRAPHIC FOCUS Africa; Asia; Caribbean; Latin America

THEME(S) Development Assistance; International Economic Relations; International Trade; Food Policy; Food Aid; Health; Nutrition

SERVICES Audio-visuals; Publications; Conferences

FUNDING Foundations; Corporations; Federal Government



International Women's Tribune
Center
777 U.N. Plaza
New York, NY 10017
Tel: (212) 687-8633
Fax: (212) 661-2704
Cable: TRIBCEN

ORGANIZATIONAL BACKGROUND

SHORT NAME	IWTC
TYPE OF ORGANIZATION	Non-profit; NGO
ORGANIZATIONAL FOCUS	Development
HISTORY/GOALS	The International Women's Tribune Center (IWTC) was set up in 1976 following the International Women's Year NGO meeting held in Mexico City, 1975. The IWTC is currently a part of a worldwide women's movement that has gained increased significance through the UN Decade for Women, 1967-1985. IWTC is a communications link among 16,000 individuals and groups in 160 countries in Latin America, Africa, Asia, the Caribbean and the South Pacific. It serves as a source of information and technical assistance in the areas of appropriate technology, community economic development and low-cost media; and a support for women's organizing efforts to promote more women-oriented development plans, policies and projects.
REGIONAL OFFICES	Africa/Latin America/South Pacific/Asia/Caribbean

EDUCATIONAL PROGRAM

CONTACT	Anne S. Walker
STAFF SIZE	full-time: 7 ; part-time: 7 ; volunteer:

EDUCATIONAL PROGRAM (CONT.)

INCEPTION DATE	1976
PROGRAM SCOPE	National
EDUCATIONAL ACTIVITIES	Since 1990, IWTC has been organizing and training women globally in communications, community economic development, science and technology, and micro-enterprise women. Through workshops, leadership and management training, and the development of manuals and newsletters, as well as other publications, IWTC educates Americans on international development issues related to women. The Center maintains a project-oriented resource center with training manuals and materials, audio-visuals, handbooks, resource guides, women's periodicals, and directories of organizations by region and by issue. IWTC also assists groups in producing their own training and educational materials.
AUDIENCE	Women; Government Agencies; Grassroots Organizations; Teachers; Students-Secondary; Students-Higher Education
GEOGRAPHIC FOCUS	Africa; Asia; Latin America; Caribbean
THEME(S)	Appropriate Technology; Development Assistance; Community Development; Media; Communications; Women; Informal Sector; Science
SERVICES	Workshops; Consultations; Publications
FUNDING	Federal Government; Foundations; Private Contributions



Iowa Peace Institute
 P.O. Box 480
 Grinnell, IA 50055
 Tel: (515) 236-4880
 Fax: (515) 236-6905
 Telex: 151206472
 E-mail: iapeaceinst

ORGANIZATIONAL BACKGROUND

SHORT NAME	IPI
TYPE OF ORGANIZATION	Non-profit; State; Consortium
ORGANIZATIONAL FOCUS	Peace
HISTORY/GOALS	In the belief that creating peace should be a shared responsibility and that Iowa and the Midwest can make special contributions to the process, the Iowa Peace Institute was founded in 1986. The mission of the IPI is to promote alternatives to the violent resolution of conflict through conflict management, global education, international development and world trade. Under the guidance of a bipartisan Board of Directors, the Institute aims to contribute to international peace through research, education, training and information services. The Institute draws on the resources of business, government, foundations and educational institutions to focus Iowa's initiative on peace.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	Noa Davenport, PhD, Director of Education
STAFF SIZE	full-time: ; part-time: 1 ; volunteer:
INCEPTION DATE	1989

EDUCATIONAL PROGRAM (CONT.)

PROGRAM SCOPE	State (Iowa)
EDUCATIONAL ACTIVITIES	The educational activities of IPI were initiated in 1989 to promote global peace and nonviolent conflict resolution among U.S. students, teachers and the general public. Through workshops, conferences and consultations, IPI encourages global education and conflict resolution curricula in public schools and peace studies courses in institutions of higher learning; facilitates communication in higher education and links colleges and universities with international agencies; strengthens and expands the development of community dispute and resolution centers in Iowa; and trains Iowa business leaders in cross-cultural negotiations. As part of its programming, IPI developed an Education Consortium composed of the three state universities, 29 private colleges and 15 community colleges. In addition, the Institute works closely with business, national and international organizations and government to promote peace education. In the future, IPI intends to produce and distribute teaching materials on peace issues.
AUDIENCE	Teachers; Students-Higher Education; Students-Secondary
GEOGRAPHIC FOCUS	Global
THEME(S)	Peace; Education; Disarmament; National Security; Development Assistance; Interdependence; Culture/Cultural Identity
SERVICES	Workshops; Conferences; Speakers; Consultations; Publications
FUNDING	Internal Budget Allocation; Foundations; State Government; Corporations



Knowledge Systems, Inc.
 777 West Morris Street
 Indianapolis, IN 46231
 Tel: (317) 241-0749
 Fax: (317) 248-1503

ORGANIZATIONAL BACKGROUND

SHORT NAME KSI

TYPE OF ORGANIZATION Private For-profit; Research; Publisher

ORGANIZATIONAL FOCUS n/a

HISTORY/GOALS Knowledge Systems was founded in 1986 to bring into publication resources that promote positive personal and social change and archival print resources (i.e. ten years or more). KSI primarily targets U.S. citizens who are concerned about and committed to our planet's future and who are seeking effective ways to participate creatively in bringing about a more sustainable society. KSI distributes catalogues to people in thirty countries around the globe.

REGIONAL OFFICES n/a

EDUCATIONAL ACTIVITIES

EDUCATIONAL PROGRAM (CONT.)

Although Knowledge Systems, Inc. does not have a formal development education program, publications address topics related to sustainable ways of bringing about a more equitable and just global future. The materials are appropriate for all individuals in the U.S. and abroad.

AUDIENCE General Public

GEOGRAPHIC FOCUS Global

THEME(S) Sustainable Development; Environment; Natural Resources; Energy; Social Ethics; Social Justice

SERVICES Publications

FUNDING Private Contributions

EDUCATIONAL PROGRAM

CONTACT Margaret Lazear, Publisher

STAFF SIZE full-time: ; part-time: ; volunteer:

INCEPTION DATE 1986

PROGRAM SCOPE National; International



Kumarian Press
630 Oakwood Avenue, Suite 119
West Hartford, CT 06110-1529
Tel: (203) 953-0214

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION Non-formal Education; Research; National; Private For-profit; Publisher

ORGANIZATIONAL FOCUS Development

HISTORY/GOALS: Kumarian Press is a private publishing company providing books on international development and related issues to the international development community. Topics of materials include agricultural development, social ethics, sustainable development, regenerative agriculture, development indicators, community development, and people-centered development. Kumarian Press welcomes proposals on topics related to international development.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT Jenna Dixon or Terry Young

STAFF SIZE full-time: 2 ; part-time: 1 ; volunteer:

INCEPTION DATE n/a

PROGRAM SCOPE National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

Although designed primarily for development practitioners, materials published by Kumarian Press can serve as background information to supplement educational programs, and are appropriate for teachers, students of higher education, adult groups, professional groups, and the business community.

AUDIENCE

Development Workers; Grassroots Organizations; Researchers; Teachers; Professional Groups

GEOGRAPHIC FOCUS

Global

THEME(S)

Agricultural Development; Appropriate Technology; Structural Adjustment; Environment; Social Ethics; Sustainable Development

SERVICES

Publications

FUNDING

Publications



Las Palomas de Taos
 P.O. Box 3400
 Taos, NM 87571
 Tel: (505) 751-0430
 Fax: (505) 751-0431

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION Non-formal Education; National

ORGANIZATIONAL FOCUS Global Education; Multicultural Education

HISTORY/GOALS Las Palomas de Taos is a multicultural and global learning center which serves educators, individuals of all ages, and communities to create new programs and structures that promote appreciation of cultural diversity, peace, and human rights.

This goal is accomplished by bringing groups of people in an interactive setting where participants can draw on their own inner wisdom and experience, live and work in a multicultural setting, and learn through mind, body, and spirit.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT George Otero, Founder and President
 Karen Young, Director

STAFF SIZE full-time: ; part-time: 3 ; volunteer:

INCEPTION DATE 1977

PROGRAM SCOPE Regional (Northern New Mexico); National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

Las Palomas sponsors and conducts seminars, in-service, retreats, institutes, and workshops on global perspectives, issues and themes. Particular attention is given to the value of diversity for participating creatively and responsibly in today's world. The "Global Realities and Education" program aimed at educators of all levels and disciplines is designed to increase participants' awareness of and action about critical global issues such as global security, equity and change. Las Palomas also provides consultation on curriculum, school change and cross-cultural education.

On-going programs include an annual youth leadership conference called "Global Realities and the Youth Leadership Challenge"; a Title VII bilingual education program for 5th and 6th grade gifted minority students; and a regular week-long stay for senior citizens to learn and live the art, culture, and history of the Southwest. In addition, Las Palomas de Taos serves as a National Center on Global Issues and Community Education. Las Palomas co-publishes "Teachable Moments" with the Stanley Foundation, a series of activities for teachers on global themes.

AUDIENCE Teachers; Professional Groups; Students-Secondary; Senior Citizens; Youth; General Public

GEOGRAPHIC FOCUS Global

THEME(S) Interdependence; North/South Dialogue; Peace; Community-based Development; Sustainable Development; Culture/Cultural Identity

SERVICES Workshops; Consultations; Curriculum Development; Publications

FUNDING Private Contributions



Lasting Links
 6231 Leesburg Pike, Suite 612
 Falls Church, VA 22044
 Tel: (703) 241-3700

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION Non-profit; Philanthropic; National; Non-formal Education

ORGANIZATIONAL FOCUS Development

HISTORY/GOALS Lasting Links is a non-profit, philanthropic organization. The goal of Lasting Links is to link individuals and all kinds of groups in the U.S. with specific relief and development projects in order to help end hunger and improve health, to assist the poor in becoming self-sufficient, and to promote peace and prosperity.

REGIONAL OFFICES 3263 Kennedy Blvd., Jersey City, NJ 07307, (201) 547-6785

EDUCATIONAL PROGRAM

CONTACT Raymond Konan, Executive Director

STAFF SIZE full-time: ; part-time: ; volunteer:

INCEPTION DATE 1986

PROGRAM SCOPE National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

Since 1986, development education activities of Lasting Links occur primarily through its small relief and development partnership projects in Africa, Asia and Latin America and educational outreach to U.S. schools, businesses, community groups and the general public. Through these partnerships individuals and groups in the U.S. assist people in Southern countries and in the process learn about international development and other global issues. Volunteers present the Lasting Links message through publications and audio-visual presentations to primary and secondary schools, policymakers, business leaders and religious groups. Reports from rural development projects in the Southern world inform U.S. citizens about particular Southern development issues as well as day-to-day life.

AUDIENCE

Teachers; Students-Primary; Students-Secondary; Women; Community Groups; Religious Groups

GEOGRAPHIC FOCUS

Africa; Asia; Latin America

THEME(S)

Development Assistance; Community Development; Appropriate Technology; Culture/Cultural Identity; Solidarity; Social Ethics; Micro-Enterprise Development; Women; Food Problems; Agricultural Development

SERVICES

Exchange Programs; Speakers; Audio-visuals; Publications

FUNDING

Foundations; Corporations; Contract-for-services; Membership Fees or Dues; Internal Budget Allocation



Latin American Center
 University of California at Los Angeles
 405 Hilgard Ave.
 10343 Bunche Hall
 Los Angeles, CA 90024-144703
 Tel: (213) 825-4571

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION Non-profit; State; International; Research; Formal Education

ORGANIZATIONAL FOCUS Area Studies

HISTORY/GOALS Established in 1959, the UCLA Latin American Center serves to coordinate campus-wide the interdisciplinary, departmental and professional academic programs and activities related to Latin America. The Center also serves to link its activities with development in the field and with those of other institutions. The Center combines instruction, research and service and encourages multidisciplinary and interdisciplinary approaches.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT Dr. James Lockhart, Chair, Latin American Studies Degree Programs

STAFF SIZE full-time: ; part-time: ; volunteer:

INCEPTION DATE 1959

PROGRAM SCOPE National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

UCLA offers one BA and six MA programs in Latin American Studies. Students majoring in Latin America at either level may focus their academic program on development issues in Latin America. At the undergraduate level students develop a program combining language and methodological skills with interdisciplinary training in one of three areas: ecology and environment, the arts and humanities, or the social sciences. At the graduate level, MA students develop and integrate course work in three Latin American fields selected from the following areas: anthropology, architecture and urban planning, art, economics, engineering and applied science, education, folklore, geography, history, library and information science, etc. Combined degree programs with the professional schools are available. UCLA has a number of exchange programs with foreign institutions. The Center also co-sponsors conferences with various international groups.

AUDIENCE Students-Higher Education

GEOGRAPHIC FOCUS Latin America; Central America; South America; Caribbean

THEME(S) Development; Disarmament; National Security; Environment; Food Problems; Human Rights; Social Ethics; Interdependence; International Relations; Health; Hunger; Population; Family Planning

SERVICES Scholarships; Speakers; Publications; Conferences; Exchange Programs

FUNDING Private Contributions; Federal Government; Internal Budget Allocation



League of Rural Voters
 1313 5th Street, SE
 Minneapolis, MN 55414
 Tel: (612) 379-3892
 Fax: (612) 379-5982

ORGANIZATIONAL BACKGROUND

SHORT NAME LRV

TYPE OF ORGANIZATION National; Non-profit; Advocacy; Research; State; Community-based

ORGANIZATIONAL FOCUS Public Policy

HISTORY/GOALS The League of Rural Voters was founded in 1984 with the goal of increasing the informal participation of rural citizens in the electoral process, with a focus on the issues of agricultural policy, trade and community development.

REGIONAL OFFICES Greenfield, IA/Bloomfield, MI/Minneapolis, MN/Emerson, NB/Baltic, SD/Washington, DC

EDUCATIONAL PROGRAM

CONTACT Thomas Quinn, Executive Director

STAFF SIZE full-time: ; part-time: 1 ; volunteer:

INCEPTION DATE 1988

PROGRAM SCOPE National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

The League of Rural Voters offers two development education programs. "Growing Your Community" is a participatory education and curriculum program on economic development aimed at teachers, farmers, labor and grassroots organizations. "Trading Our Future" is video program aimed at secondary school teachers and their students, youth, and community groups on the impact of GATT negotiations for small towns and farmers in the U.S.

AUDIENCE

Teachers; Community Groups; Consumer Groups; Labor; Business Community; Grassroots Organizations; General Public.

GEOGRAPHIC FOCUS

Global

THEME(S)

Agricultural Development; Community Development; North/South Dialogue; Micro-Enterprise Development; Regenerative Farming Technology; Energy Resources; Food Policy; International Economic Relations; International Trade

SERVICES

Workshops; Speakers; Audio-visuals; Curriculum Development

FUNDING

Foundations; Religious Groups; Membership Fees or Dues; Publications; Private Contributions



The League of Women Voters
 Education Fund
 1730 M Street, NW
 Washington, DC 20036
 Tel: (202) 429-1965

ORGANIZATIONAL BACKGROUND

SHORT NAME LWVEF

TYPE OF ORGANIZATION Non-formal Education; Research; Advocacy; National

ORGANIZATIONAL FOCUS Public Policy

HISTORY/GOALS Founded in 1957 as a citizen education and research organization, the League of Women Voters Education Fund (LWVEF) provides local and state Leagues, as well as the general public, with information and educational services focusing on current issues and on citizen participation techniques. The network of local Leagues has a multiplier effect in helping to bring the Education Fund's services to the wider public through workshops, conferences and the distribution of publications.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT Sherry Rockey, Senior Program Analyst

STAFF SIZE full-time: 1 ; part-time: ; volunteer:

INCEPTION DATE 1957

PROGRAM SCOPE National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

The LWVEF has worked to educate the U.S. public on international development issues since its inception in 1957. Through publications and videos, as well as direct outreach through speaker programs, the League informs the general public, particularly women, about development assistance and regional development issues around the globe.

AUDIENCE

General Public; Women

GEOGRAPHIC FOCUS

Global

THEME(S)

Development Assistance; Community Development; Women

SERVICES

Publications; Audio-Visuals; Speakers

FUNDING

Foundations



Legacy International
 346 Commerce Street
 Alexandria, VA 22314
 Tel: (703) 549-3630
 Fax: (703) 549-0262
 Telex: 510600 1584 LEGACY

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION Non-profit; NGO; Non-formal Education

ORGANIZATIONAL FOCUS Development Education

HISTORY/GOALS Founded in 1979, Legacy International is a non-profit educational organization affiliated with the United Nations Department of Public Information as a Non-Governmental Organization. Through speaker programs, workshops and the development of educational materials, Legacy attempts to promote environmentally sound development; peaceful resolutions to ethnic, social and religious conflicts; comprehensive education; and experiential leadership training. Its work serves to advance problem solving through cross-cultural understanding. To address critical global issues with a global point of view, Legacy also stresses communication and cooperation among groups and individuals with differing outlooks and sectoral concerns.

REGIONAL OFFICES Israel, Nigeria, Soviet Union, Sweden, Turkey

EDUCATIONAL PROGRAM (CONT.)

INCEPTION DATE 1978

PROGRAM SCOPE National; International (Israel, Nigeria, Soviet Union, Sweden, Turkey)

EDUCATIONAL ACTIVITIES Through leadership training workshops, conflict resolution workshops, exchange programs, forums, and curriculum development, individuals and groups with differing outlooks and sectoral concerns are brought together to relate narrow interests into common objectives as well as to develop a global point of view. Issue areas include environmentally sound development, ethnic and racial conflict in the Middle East, U.S.-Soviet relations, peace and international youth leadership. Legacy International has offices and programs in Israel, Sweden, Nigeria, Turkey and the Soviet Union reaching more than 10,000 people directly every year.

AUDIENCE Teachers; Business Community; Students-Higher Education; Consumer Groups; General Public

GEOGRAPHIC FOCUS Global

THEME(S) International Relations; International Political Relations; International Economic Relations; Interdependence; Human Rights

SERVICES Workshops; Speakers; Consultations; Publications

FUNDING Federal Government; Foundations; Corporations; Private Contributions; Membership Fees or Dues

EDUCATIONAL PROGRAM

CONTACT n/a

STAFF SIZE full-time: ; part-time: ; volunteer:



Lutheran World Relief
390 Park Avenue South
New York, NY 10016
Tel: (212) 532-6350
Fax: (212) 213-6081
Telex: WUI 620651
E-mail: TCN 346

ORGANIZATIONAL BACKGROUND

SHORT NAME LWR

TYPE OF ORGANIZATION Religious; Non-profit; National

ORGANIZATIONAL FOCUS Development

HISTORY/GOALS Lutheran World Relief was founded in 1945 to act on behalf of Lutherans in the United States to support the poor and oppressed of less-developed countries in their efforts to meet basic human needs and to participate with dignity and equity in the life of their communities; and to alleviate human suffering resulting from natural disaster, war, social conflict or poverty. LWR supports sustainable development projects and responds to emergencies in Africa, Asia, the Middle East, and Latin America.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT William B. Dingler, Director for Interpretation

STAFF SIZE full-time: 2 ; part-time: ; volunteer:

INCEPTION DATE n/a

PROGRAM SCOPE National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

Lutheran World Relief (LWR) does not have a formal development education program. However, LWR works actively with its two constituent church bodies, Evangelical Lutheran Church in America and The Lutheran Church-Missouri Synod, to help them develop their own development education programs. LWR furnishes its constituents with educational materials and works with them to produce materials for national distribution to primary and secondary schools, church groups, community groups and the general public.

AUDIENCE

Religious Groups; Youth; General Public

GEOGRAPHIC FOCUS

Africa; Asia; Latin America

THEME(S)

Agricultural Development; Community Development; Poverty; Environment; Food Problems; Interdependence; Debts; Health; Hunger; Population; Refugees; Women

SERVICES

Publications; Workshops; Speakers; Audio-visuals; Media Productions

FUNDING

Private Contributions; Internal Budget Allocation



Lynne Rienner Publishers, Inc.
1800 30th Street, Suite 314
Boulder, CO 80301
Tel: (303) 444-6684
Fax: (303) 444-0824

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION	Private For-profit; International; Publisher
ORGANIZATIONAL FOCUS	n/a
HISTORY/GOALS	Founded in 1984, Lynne Rienner Publishers is a commercial book publishing company offering books on international development issues as well as many other critical global issues such as military affairs, nationalism, political economics, ethnicity, women's studies, comparative politics, religion, as well as political and social theory.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	Lynne Rienner
STAFF SIZE	full-time: ; part-time: ; volunteer:
INCEPTION DATE	1984
PROGRAM SCOPE	International

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

Lynne Rienner Publishers aims to provide books on a variety of issues related to international development. Seeking to encompass different points of view and a balanced analysis of issues, Lynne Rienner Publishers offers books by a variety of Northern and Southern authors. Many of the books are interdisciplinary. All of the materials are designed for Northern and Southern development practitioners, researchers, students of all levels, scholars, professionals, and policymakers.

AUDIENCE

Teachers; Students-Higher Education; Professional Groups; Adult Groups; Government Agencies

GEOGRAPHIC FOCUS

Africa; Asia; Latin America

THEME(S)

Development; Disarmament; Environment; Food Problems; Human Rights; Interdependence; International Relations; Hunger; Women; Refugees

SERVICES

Publications

FUNDING

Publications

M

Maryknoll Fathers and Brothers
 Pinesbridge Road
 Maryknoll, NY 10545
 Tel: (914) 941-7590
 Fax: (914) 945-0670
 Telex: 910-490-1122

ORGANIZATIONAL BACKGROUND

SHORT NAME	Maryknoll
TYPE OF ORGANIZATION	Philanthropic; Formal Education; Non-profit; NGO; Religious; International
ORGANIZATIONAL FOCUS	Development
HISTORY/GOALS	Maryknoll is the popular name for the Catholic Foreign Mission Society. Founded in 1911 by the U.S. bishops, Maryknoll now has a membership of over 950 Priests, Associate Priests, Brothers, Seminarians, and lay missionaries, both women and men. Maryknoll members serve the poor in 27 countries throughout Asia, Africa, and Latin America. Their mission activity includes sacramental ministry, community development, teaching, public health, lay leadership development, orphanage administration, refugee work, and farming, as well as accompanying poor people around the world in their struggles.
REGIONAL OFFICES	St Louis, MO, Chicago, IL, Cincinnati and Cleveland, OH, Detroit, MI, Minneapolis, MN, Seattle, WA, San Francisco, CA, Denver, CO, Chestnut Hill, MA, New York, NY, South Orange, NJ, Philadelphia, PA, Washington, DC, Buffalo, NY, Gainesville, FL, Houston, TX, Los Angeles, CA.

EDUCATIONAL PROGRAM

CONTACT Jane Keegan, Director, Maryknoll Educational Resources

EDUCATIONAL PROGRAM (CONT.)

INCEPTION DATE	1911
PROGRAM SCOPE	National
EDUCATIONAL ACTIVITIES	At Maryknoll, several departments carry out educational activities: the Mission Education Desk of the Development Department, Social Communications Department (Orbis Books, Maryknoll Educational Resources, Maryknoll and Revista Maryknoll Magazines, and Media Relations), Mission Research and Planning, Overseas Extension Service, and the Institute for Justice and Peace at the Maryknoll School of Theology. Maryknoll produces magazines, books, videos, films, radio programs, curricula, and a bimonthly newsletter, "Justice and Peace News Notes," for primary and secondary students and their teachers as well as religious groups and the general public. Maryknoll missionaries make presentations at University campuses, primary and secondary schools, and local churches on issues related to development and the teachings of the church.
AUDIENCE	Religious Groups; Students-Secondary; Students-Primary; Teachers; Youth; General Public
GEOGRAPHIC FOCUS	Africa; Asia; Caribbean; Latin America
THEME(S)	Development Assistance; Appropriate Technology; Culture/Cultural Identity; Debts; Disarmament; Energy Resources; Environment; Food Problems; Health; Human Rights; Labor; Solidarity Work; Refugees
SERVICES	Publications; Audio-visuals; Curriculum Development; Speakers
FUNDING	Private Contributions; Internal Budget Allocation; Publications; Membership Fees or Dues



Massachusetts Global Education
 Program
 154 Horn Pond Brook Road
 Winchester, MA 01890
 Tel: (617) 721-1257

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION Formal Education; Regional

ORGANIZATIONAL FOCUS Global Education

HISTORY/GOALS The Massachusetts Global Education Program is an educational and research organization serving the greater Boston area. Its primary focus is to stimulate and improve global studies and development education programs.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT Paul Mulloy, Director

STAFF SIZE full-time: 1 ; part-time: 2 ; volunteer:

INCEPTION DATE n/a

PROGRAM SCOPE Local (Boston, MA)

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

Although the Massachusetts Global Education Program does not have an institutionalized development education program, its regular services and activities include themes on development issues. The Program offers workshops, summer institutes and mini-courses for teachers to help them improve their competence in global development issues. The Program maintains a resource Center of curriculum materials, audio-visuals, and other resources on various topics including international development and the global environment.

AUDIENCE

Teachers; Students-Higher Education

GEOGRAPHIC FOCUS

Africa; Asia; Latin America

THEME(S)

Environment; Culture/Cultural Identity; Community Development

SERVICES

Curriculum Development; Workshops; Publications

FUNDING

Federal Government; State Government

M Media Network
 121 Fulton Street, 5th Floor
 New York, NY 10038
 Tel: (212) 619-3455
 Fax: (212) 619-6149

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION Media; Non-profit

ORGANIZATIONAL FOCUS Global Education

HISTORY/GOALS Founded in 1979, Media Network is a non-profit, national membership organization linking independent media producers with audiences seeking various points of view on the issues affecting their lives, their communities and the world at large. Media Network develops and distributes independent film and video on social issues otherwise ignored by "mainstream media." The overall goals of the Network are to develop public awareness of alternative media, to facilitate its production by independent producers, and to advance it as an instrument for social change.

EDUCATIONAL PROGRAM

CONTACT Juan Mendez, Outreach Coordinator

STAFF SIZE full-time: 1 ; part-time: 1 ; volunteer:

INCEPTION DATE 1979

PROGRAM SCOPE National

EDUCATIONAL ACTIVITIES Media Network collects, categorizes and disseminates information on films and videotapes to activists, educators, libraries and community-based organizations in the U.S. Through a computerized information center, Media Network lists over 4000

EDUCATIONAL PROGRAM (CONT.)

films, videotapes and slideshows on international social issues, cross-referenced with descriptions, costs, running times and distribution information. The Network publishes evaluative media guides which identify the best media available on specific issues and provides information on how to run screenings, use local television and find related materials. In addition, Media Network's occasional newsletter keeps Network members and other media users up-to-date with new releases and offers effective ways to use media to organize and educate. Media Network hosts conferences and film screenings to foster a broader understanding of the range of issue-oriented media available, as well as examine their many potential applications and audiences.

AUDIENCE Teachers; Students-Secondary; Students-Primary; Students-Higher Education; Government Agencies; Youth; Minorities; Women; Media

GEOGRAPHIC FOCUS Africa; Asia; Caribbean; Latin America

THEME(S) Communications; Community Development; Poverty; Disarmament; Culture/Cultural Identity; Environment; Food Problems; Human Rights; Racial Discrimination; Health; Family Planning; Women

SERVICES Media Productions; Resource Center; Publications; Conferences

FUNDING Foundations; Contract-for-services; Publications; Private Contributions; State Government; Membership Fees or Dues

M

Mennonite Central Committee
 21 South 12th Street
 Akron, PA 17501
 Tel: (717) 859-1151
 Telex: 90-2210

ORGANIZATIONAL BACKGROUND

SHORT NAME MCC

TYPE OF ORGANIZATION Religious; Advocacy; Philanthropic; National; Non-profit

ORGANIZATIONAL FOCUS Development

HISTORY/GOALS The Mennonite Central Committee is a relief and development agency of the Mennonite and Brethren in Christ Churches. Through relief, MCC attempts to meet the immediate material needs of distressed people. Through development projects, MCC tries to assist those in need to help themselves. MCC is a bi-national organization, with offices in both Canada and the U.S. and 1000 volunteers in 50 countries. MCC's development projects are intended to help the poor reconstruct houses, get health care and education, produce food, find jobs and become aware of the root causes behind their poverty. MCC believes that these involvements enable citizens in the North to see themselves through the eyes of the poor and to discover and become aware of their own kinds of poverty in the North.

REGIONAL OFFICES Akron, PA/Goshen, IN/North Haven, KS/Reedley, CA

EDUCATIONAL PROGRAM

CONTACT Erma Weaver, Development Education Coordinator

STAFF SIZE full-time: 2 ; part-time: ; volunteer:

INCEPTION DATE 1982

PROGRAM SCOPE National

EDUCATIONAL ACTIVITIES In 1982 the Development Education Office replaced the Food and Hunger Concerns Office as the educational program of the MCC. The purpose of the MCC Development Education Office is to interpret global issues of poverty, hunger, injustice and general development concerns to the MCC constituency and the larger church community as well as grassroots organizations and the general public. Activities include conducting workshops, publishing a bi-monthly newsletter as well as various articles, developing study and information packets, providing speakers on a variety of development related topics, recommending books and audiovisuals, serving on advisory committees and boards of other organizations and seeking ways to integrate global understandings into people's personal and daily lives.

AUDIENCE Religious Groups; Teachers; Grassroots Organizations; General Public

GEOGRAPHIC FOCUS Global

THEME(S) Development Assistance; Community Development; North/South Dialogue; Food Problems; Poverty; Hunger; Culture/Cultural Identity

SERVICES Audio-visuals; Publications; Speakers; Consultations

FUNDING Internal Budget Allocation

M

The Mershon Center
Ohio State University
199 W. 10th Avenue
Columbus, OH 43201
Tel: (614) 292-1681
Fax: (614) 292-2407

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION	Non-profit; Research; Formal Education
ORGANIZATIONAL FOCUS	Peace
HISTORY/GOALS	The Mershon Center is the interdisciplinary focus at The Ohio State University for programs of research and education in international security and related public policy issues. Its mission is to contribute to the fundamental human values of security, freedom, peace and a more just world through distinctive scholarship and creative education. Integral to Mershon's mission is achieving a better understanding of the role of collective violence in the past and present, and the study of military and non-military means of conflict resolution in world affairs. Mershon faculty associates from numerous disciplines at The Ohio State University and other academic institutions aim to advance the study of world geography and citizenship development in U.S. secondary schools.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	Richard C. Remy, Director of CDGA
STAFF SIZE	full-time: ; part-time: 14 ; volunteer:
INCEPTION DATE	1967

EDUCATIONAL PROGRAM (CONT.)

PROGRAM SCOPE	Local (Columbus, OH); State (Ohio); National
EDUCATIONAL ACTIVITIES	The Mershon Center offers several programs and services to educate Americans about national security and military issues. The "Citizenship Development for a Global Age" draws upon current scholarship to strengthen pre-collegiate education on international security, world affairs and democratic citizenship. Mershon faculty work with school systems, civic groups, universities and all levels of government to develop instructional materials, conduct training programs for teachers and administrators, and analyze curriculum policy problems. "Foreign Policy Analysis and World Politics" is another research program of the Center focussing on foreign policy decision making, regional analysis, geopolitical strategy formulation, etc. The Center sponsors regular interdisciplinary seminars on subjects such as foreign policy and technology, the environment and security, and current world affairs. Center publications include "The National Security Series," "Preparing for Leadership" and "Approaches to World Studies."
AUDIENCE	Teachers; Students-Secondary
GEOGRAPHIC FOCUS	Africa; Asia; Latin America
THEME(S)	National Security; Disarmament; Military Questions; Armed Conflicts; International Relations; International Political Relations; U.S. Foreign Policy
SERVICES	Workshops; Speakers; Publications
FUNDING	Foundations; Federal Government; State Government

M

Michigan Council for the Social
Studies
14301 Parkside
Warren, MI 48093
Tel: (313) 294-8448
Fax: (313) 294-8438

ORGANIZATIONAL BACKGROUND

SHORT NAME MCSS

TYPE OF ORGANIZATION Non-profit; State; Formal Education

ORGANIZATIONAL FOCUS n/a

HISTORY/GOALS The Michigan Council for the Social Studies (MCSS) was founded in 1956. MCSS is a membership organization for social studies educators in Michigan and the Great Lakes region. Its purpose is to improve social studies and social science teaching on all levels in the state of Michigan; to support the programs of the National Council for the Social Studies; and to foster public understanding and support for the social studies and social sciences. Each of the seven states in the Great Lake region has a Council for Social Studies, each with its own executive director.

REGIONAL OFFICES MI is one of 110 state and local councils for the social studies.

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES The MCSS offers one state-wide conference which draws 800 members from Michigan. It also holds several mini-conferences in the Great Lakes region devoted to updating the professional abilities of teachers in curriculum and staff development and issues pertinent to members' present needs. Issues related to infusing a global perspective into the social studies/social science curriculum has been the focus of several recent MCSS mini-conferences.

AUDIENCE Teachers

GEOGRAPHIC FOCUS Africa; Asia; Latin America

THEME(S) Education; Culture/Cultural Identity; Geography; Environment

SERVICES Conferences

FUNDING Foundations; State Government;

EDUCATIONAL PROGRAM

CONTACT Mr. Ronald V. Sartor, Executive Director

STAFF SIZE full-time: ; part-time: ; volunteer:

INCEPTION DATE 1956

PROGRAM SCOPE State (Michigan); Regional (Great Lakes); National



Michigan State University Cooperative
 Extension Service, International
 Extension Training Program
 48 Agriculture Hall, MSU
 East Lansing, MI 48824-1039
 Tel: (517) 355-0155
 Fax: (517) 355-6473

ORGANIZATIONAL BACKGROUND

SHORT NAME MSU-CES

TYPE OF ORGANIZATION State; Community-based; Non-formal Education; Federal; State

ORGANIZATIONAL FOCUS Development

HISTORY/GOALS Since 1980, the International Extension Training Program (IETP) of the Michigan State University Cooperative Extension Service has supported the development of international expertise of Extension staff. The program's main objective is to provide Extension personnel with the opportunity for involvement in international and domestic development efforts. In addition, IETP aims to improve local county development programs by increasing staff's sensitivity to other cultures as well as their knowledge of international issues and of other Extension approaches.

REGIONAL OFFICES There are extension offices in every county in Michigan. IETP has trained staff in approximately 40 of the counties.

EDUCATIONAL PROGRAM

CONTACT Dr. Mary Andrews, Director IETP

STAFF SIZE full-time: ; part-time: 2 ; volunteer:

INCEPTION DATE 1980

EDUCATIONAL PROGRAM (CONT.)

PROGRAM SCOPE Local (East Lansing, MI)

EDUCATIONAL ACTIVITIES Helping residents and local community groups to better understand Michigan's ties with other countries and develop an appreciation for different cultural systems, are key components of Michigan's international programming at the state and county levels. IETP organizes staff training programs in international issues and working opportunities with people from other cultures. IETP also identifies opportunities for staff to work with other Extension services and international programs; and assists in the development of educational programs and material resources at the state and county levels. As of 1990, nearly 100 CES county and campus-based staff will have participated in the intensive training program.

AUDIENCE Consumer Groups; Minorities; Grassroots Organizations; General Public

GEOGRAPHIC FOCUS Africa; Asia; Latin America

THEME(S) Agricultural Development; Development Assistance; Appropriate Technology; Community Development; Poverty; Culture/Cultural Identity; Environment; Food Problems; Interdependence; International Economic Relations; International Trade; Hunger; Nutrition

SERVICES Workshops; Speakers; Consultations; Resource Center; Curriculum Development

FUNDING Internal Budget Allocation

M

Middle East Center
 University of Utah
 Salt Lake City, UT 84112
 Tel: (801) 581-6181
 Fax: (801) 581-7880
 Telex: 3789459UNIVUTAHS LC

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION	Non-profit; State; Formal Education; Research
ORGANIZATIONAL FOCUS	Area Studies
HISTORY/GOALS	The Middle East Center of the University of Utah was established in 1960. The Center initiates and coordinates programs of study which include the major languages (Arabic, Hebrew, Persian, and Turkish) and literature, as well as the cultures, history, politics, economics, social institutions, religions, geography, and philosophies of the Middle East. Courses of study are available at the undergraduate and graduate levels (Master's and PhD degrees).
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	Kent Kimball, Professor Emeritus
STAFF SIZE	full-time: 1 ; part-time: 2 ; volunteer: 12
INCEPTION DATE	1975
PROGRAM SCOPE	Local (Salt Lake City, UT); State (Utah); National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

The Middle East Center's Outreach Program is organized to assist public and private educators and their students, civic and business organizations, city, county, and state agencies, and the general public in acquiring a more informed view of the Middle East. The Center gives presentations to primary and secondary school students by faculty and qualified graduate students from the Middle East; participates in school district workshops; and organizes state-wide teacher workshops in cooperation with the Director of International Studies, Utah State Department of Education. The Center also publishes a quarterly newsletter and maintains Resource Room to provide such materials as videotapes, slide presentations, maps, Middle East atlases, books and curriculum guides for use by teachers at all levels of education.

AUDIENCE

Teachers; Students-Primary; Students-Secondary; Students-Higher Education; Business Community; Religious Groups; Media; General Public

GEOGRAPHIC FOCUS

Middle East

THEME(S)

Disarmament; Armed Conflicts; National Security; Culture/Cultural Identity; Energy Resources; International Political Relations; U.S. Foreign Policy; Population; Refugees

SERVICES

Resource Center; Publications; Workshops; Speakers; Audio-visuals; Conferences; Media Productions

FUNDING

Corporations; Internal Budget Allocation

M Middle East Resource Center
 University of Washington
 225 Thomson Hall, DR-05
 Seattle, WA 98195
 Tel: (206) 543-4227

ORGANIZATIONAL BACKGROUND

SHORT NAME MERC

TYPE OF ORGANIZATION Formal Education; Non-profit; State

ORGANIZATIONAL FOCUS Area Studies

HISTORY/GOALS The Middle East Resource Center (MERC) has served the people of the Pacific Northwest (Washington, Oregon, Idaho and Montana) since 1975. As a part of the U.S. Department of Education Middle East program at the University of Washington, the aim of MERC is to increase U.S. citizens' understanding of the Middle East and North Africa.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT Charlotte Albright

STAFF SIZE full-time: 1 ; part-time: ; volunteer:

INCEPTION DATE 1975

PROGRAM SCOPE State (Washington, Oregon, Idaho, Montana)

EDUCATIONAL ACTIVITIES

EDUCATIONAL PROGRAM (CONT.)

The Middle East Resource Center provides a variety of resources and educational services, including teacher training workshops, a speakers bureau, conferences and seminars, a film series, a quarterly newsletter and a resource center. The resource center offers films and audio cassettes, videos, books, curriculum units and other teaching materials. Aimed at secondary school teachers, university professors and the general public in the Pacific Northwest, MERC's activities address a range of contemporary, historical, cultural, political and economic subjects relating to this area of the world.

AUDIENCE Teachers; Students-Secondary; Students-Higher Education; General Public

GEOGRAPHIC FOCUS Middle East; North Africa

THEME(S) Culture/Cultural Identity; Development; Interdependence

SERVICES Resource Center; Workshops; Publications; Conferences

FUNDING U.S. Department of Education (Federal Government); State Government



Minnesota International Center,
 Minnesota Awareness Project
 711 East River Road
 Minneapolis, MN 55455
 Tel: (612) 625-4421
 Fax: (612) 624-1498

ORGANIZATIONAL BACKGROUND

SHORT NAME MIC

TYPE OF ORGANIZATION Non-profit; International; State; Community-based; Non-formal Education

ORGANIZATIONAL FOCUS Global Education

HISTORY/GOALS The Minnesota International Center (MIC) is the official local affiliate of the National Council for International Visitors. Founded in 1953, the Center promotes awareness and education on critical global issues and creates diverse learning opportunities among Minnesotans and citizens from around the world. The MIC coordinates community education and visitor exchange programs, sponsors meetings, conferences and lectures, provides consultation and information services, and publishes educational materials. The primary audience is Minnesotans, with a particular emphasis on the twin cities of Minneapolis and St. Paul.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT Carol Steinberg, Student Program Officer

STAFF SIZE full-time: ; part-time: 1 ; volunteer:

INCEPTION DATE 1982

EDUCATIONAL PROGRAM (CONT.)

PROGRAM SCOPE Local (Minneapolis, St. Paul, MN); State (Minnesota)

EDUCATIONAL ACTIVITIES The Minnesota Awareness Project (MAP) is the development education program of the Minnesota International Center. Since 1982, MAP's purpose has been to increase awareness and promote dialogue on worldwide hunger, poverty, and other development issues using a cross-cultural person-to-person approach. MAP coordinates teams of international students, primarily from Southern countries, to make presentations to local communities, schools, and organizations on critical international issues. Homestays and student sponsorships are arranged by local volunteers. Resource materials are produced by MAP to assist both the international students in preparing presentations and the volunteers in organizing visits. MAP is funded by a U.S.A.I.D development education grant, municipal funding, and private contributions.

AUDIENCE Teachers; General Public; Religious Groups; Youth; Students-Primary; Students-Secondary; Students-Higher Education

GEOGRAPHIC FOCUS Africa; Asia; Latin America

THEME(S) Development; Communications; Development Assistance; Poverty; Environment; Food Problems; Hunger; Interdependence; Culture/Cultural Identity

SERVICES Workshops; Speakers

FUNDING Private Contributions; U.S.A.I.D. development education grant (Federal Government); Internal Budget Allocation

M

Moorhead Kennedy Institute, The
American Forum for Global
Education, 45 John Street, Suite 908
New York, NY 10038
Tel: (212) 732-8606
Fax: (212) 791-4132

ORGANIZATIONAL BACKGROUND

SHORT NAME	MKI
TYPE OF ORGANIZATION	Non-profit; Formal Education; Non-formal Education; Private For-profit
ORGANIZATIONAL FOCUS	Global Education
HISTORY/GOALS	The roots of the Moorhead Kennedy Institute are found in the hostage captivity of Moorhead Kennedy, a U.S. diplomat in Iran from 1979 to 1981. Kennedy concluded from this experience that U.S. citizens needed a much better understanding of the Southern world and that such understanding is best gained experientially. MKI designs and publishes role play simulations dramatizing development and environmental issues. Its audience includes grades 8-12, universities, and religious and citizen groups. Its for-profit, Moorhead Kennedy Associates, uses these simulations and techniques in programs with corporations and government agencies.
REGIONAL OFFICES	Moscow State University, Dimitri N. Kautaradze, Moscow, USSR, Tel.: (7) (095) 939-27-65, Fax (7) (095) 939-01-26

EDUCATIONAL PROGRAM

CONTACT	Moorhead Kennedy, Executive Director Martha Keys, Associate Director
STAFF SIZE	full-time: 2 ; part-time: 1 ; volunteer:

EDUCATIONAL PROGRAM (CONT.)

INCEPTION DATE	1989
PROGRAM SCOPE	National; International (Soviet Union, Australia, Canada, Czechoslovakia)
EDUCATIONAL ACTIVITIES	Through participation in MKI role play simulations, participants experience the complexity of development issues. In "Hostage Crisis" participants deal with poverty, unemployment, social breakdown, terrorism, nationalism and cultural conflict. In "Death of a Dissident," set in the Caribbean, they experience unemployment, civil unrest, and human rights abuse resulting from maladroit economic policies. In "Fire in the Forest," in the Amazon basin, environmentalists, settlers, native Americans, and local government must negotiate a mutually satisfactory use of rain forest land. Each simulation kit contains 39-43 roles and a facilitator's manual. Three sessions of role play, one debriefing, formatted for 4 class periods or a continuous workshop can be managed locally or by MKI facilitators.
AUDIENCE	Students-Secondary; Students-Higher Education; Teachers; Religious Groups; Community Groups; Youth; Business Community; Adult Groups
GEOGRAPHIC FOCUS	Latin America; Middle East; Caribbean
THEME(S)	Agricultural Development; Development Assistance; Regenerative Farming Technology; North/South Dialogue; Structural Adjustment; Poverty; Environment; Armed Conflicts; Food Problems; Human Rights; International Relations; Debt; Population; Terrorism
SERVICES	Workshops; Speakers; Publications; Curriculum Development; Audio-visuals
FUNDING	Corporations; Contract-for-services; Publications

N

Najda: Women Concerned About the Middle East
 1400 Shattuck Avenue, Suite 7
 Berkeley, CA 94709
 Tel: (415) 549-3512

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION	Non-profit; NGO; National
ORGANIZATIONAL FOCUS	Cross-Cultural Education
HISTORY/GOALS	Committed to assisting Algerian students, made refugees by their country's war for independence, Najda was founded in 1960 by a group of concerned U.S. women. Focusing for the last twenty years on the Palestinian struggle, Najda continues to respond to individual and community needs in the Arab world. Najda promotes understanding about the Arab world by sponsoring and participating in regional activities and by publishing and distributing educational materials on all aspects of life in the region. Najda coordinates its work with a network of NGOs holding similar goals and objectives.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	Audrey Shabbas, Director
STAFF SIZE	full-time: 1 ; part-time: ; volunteer: 2
INCEPTION DATE	1961
PROGRAM SCOPE	National

EDUCATIONAL PROGRAM (CONT.)
EDUCATIONAL ACTIVITIES

By means of community activities and educational materials that stress participation and communication, Najda's development education program is intended to promote understanding about all aspects of life in the Middle East region. "Middle East Resources" is a quarterly newsletter for social studies teachers at the secondary school level offering background information, sample lesson plans, suggestions for activities, and print and audio-visual resources for further study on issues related to the role of Islam in development in the Arab world.

"The Arab World Notebook for the Secondary Level" provides 450 pages of maps, cultural readings, lesson plans, and activities on over twenty topics related to culture and development in the Arab world. In addition, since 1961 Najda has provided on-going teacher-training programs for social studies and history teachers at the primary and secondary levels.

AUDIENCE	Teachers; Students-Primary; Students-Secondary; Students-Higher Education; Religious Groups
GEOGRAPHIC FOCUS	Middle East
THEME(S)	Culture/Cultural Identity; Human Rights; Social Ethics; Interdependence; International Relations; U.S. Foreign Policy; Women
SERVICES	Workshops; Speakers; Publications; Resource Center; Consultations; Curriculum Development
FUNDING	Foundations; Publications; Private Contributions; Membership Fees or Dues

N

National 4-H Council
 7100 Connecticut Avenue
 Chevy Chase, MD 20815
 Tel: (301) 961-2869
 Fax: (301) 961-2875
 Telex: 7660244NHCU.C.
 Cable: NATFOUR, WASHINGTONDC

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION	Non-profit; Non-formal Education; National
ORGANIZATIONAL FOCUS	Development Education
HISTORY/GOALS	National 4-H Council is a not-for-profit educational organization established to support the work of 4-H, the largest voluntary youth education and development program in the U.S. The Council was developed by the Cooperative Extension Service to expand and enhance the global dimensions of 4-H educational programs.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	Gwen El Sawi, Project Director
STAFF SIZE	full-time: 3 ; part-time: 2 ; volunteer:
INCEPTION DATE	1989
PROGRAM SCOPE	National; International
SCOPE DESCRIPTION	Mexico

EDUCATIONAL PROGRAM (CONT.)
EDUCATIONAL ACTIVITIES

The National 4-H Council established its "Global Connections Program—International Development Education for Volunteers and Youth" in 1989 with the help of a U.S.A.I.D. development education grant. The Council's activities are designed to help youth develop the knowledge, skills and attitudes that will enable them to better understand and relate to youth around the globe. Project topics include food production and distribution, environmental issues, hunger, poverty, family and culture. Activities comprise the development, implementation and evaluation of program models and materials as well as collaboration with other organizations at the local, state and national levels. In addition, four U.S. land-grant universities have received grants from National 4-H Council to carry out the "U.S./Mexico Connections Project." This institution-to-institution linkage is designed to encourage youth development and global understanding through an exchange program for youth from 12-25.

AUDIENCE	Students-Secondary; Teachers; Service Groups; Grassroots Organizations; Youth; Minorities
GEOGRAPHIC FOCUS	Africa; West Africa; Southern Africa; Asia; Latin America
THEME(S)	Youth; Culture/Cultural Identity; Environment; Food Problems; Hunger; Poverty; Social Ethics
SERVICES	Publications; Curriculum Development; Workshops; Speakers; Exchange Programs; Conferences
FUNDING	U.S.A.I.D. development education grant (Federal Government); Foundations; Private Contributions; State Government

N

National Association of Partners of
the Americas
1424 K Street, NW, Suite 700
Washington, DC 20005
Tel: (202) 628-3300

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION	Consortium; Advocacy; Non-formal Education; Multilateral
ORGANIZATIONAL FOCUS	Cross-Cultural Education
HISTORY/GOALS	The National Association of Partners of the Americas (NAPA) is the coordinating agency for the Partners of the Americas program, established in 1964 as the people-to-people component of the alliance for progress. NAPA coordinates the activities of 60 "partnership" organizations, and represents the Northern hemisphere's largest international volunteer exchange network. Each of the partnerships links a state or region of the U.S. with an area in Latin America or the Caribbean. NAPA strives to broaden U.S. citizens' understanding of how environmental issues directly affect development in Latin America and the Caribbean, with particular emphasis on the various cultural, economic and social factors that affect environmental conservation issues in these regions.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	Martha Lewis
STAFF SIZE	full-time: ; part-time: ; volunteer:

EDUCATIONAL PROGRAM (CONT.)

INCEPTION DATE	1989
PROGRAM SCOPE	National
EDUCATIONAL ACTIVITIES	The Partners of the Americas Environmental Education Project was established in 1989 with the help of a U.S.A.I.D. development education grant. The project is based on the belief that the United States must become better informed about the critical environmental issues facing the world and that all nations must more wisely manage their portion of the world's finite resources when pursuing their development goals. Through a variety of educational activities and workshops, the project addresses loss of biological diversity, deforestation, population pressure, poverty, and sustainable development. Although primarily aimed at local communities around the U.S. where NAPA "partner volunteers" live and work, the project is also intended for primary and secondary school teachers and their students, libraries, service clubs, and the media.
AUDIENCE	Community Groups; Teachers; Students-Secondary; Students-Primary; Adult Groups; Media
GEOGRAPHIC FOCUS	Latin America; Caribbean
THEME(S)	Environment; Natural Resources; Energy Resources; Poverty; Sustainable Development; Population
SERVICES	Workshops; Speakers
FUNDING	U.S.A.I.D. development education grant (Federal Government)

N

National Association of Social Workers
 7981 Eastern Avenue
 Silver Spring, MD 20910
 Tel: (301) 565-0333
 Fax: (301) 589-9340

ORGANIZATIONAL BACKGROUND

SHORT NAME	NASW
TYPE OF ORGANIZATION	National; Non-profit; Non-formal Education; Consortium
ORGANIZATIONAL FOCUS	n/a
HISTORY/GOALS	The National Association of Social Workers was established in 1955 as a professional association of social workers in the United States. The Association is responsible for developing and enforcing standards of practice and for advancing the practice through education and advocacy.
REGIONAL OFFICES	There are 55 chapters in the 50 states.

EDUCATIONAL PROGRAM

CONTACT	Eileen McGowan Kelly, Director, Peace and International Affairs
STAFF SIZE	full-time: 1 ; part-time: 2 ; volunteer: 100
INCEPTION DATE	1989
PROGRAM SCOPE	National; International

EDUCATIONAL PROGRAM (CONT.)
EDUCATIONAL ACTIVITIES

Through a three year U.S.A.I.D. development education grant, the development education program is part of the Association's effort to internationalize the profession's perspective on its work. NASW has begun institutionalize the education of social workers about Southern Countries into its regular programming. The "Child and Family Well-Being Development Education Project" organizes association-wide development education activities; helps create twinning relationships between U.S. chapters and social work associations in Southern countries; and produces curriculum materials on development issues for schools of social work. The "Global Family Ties Initiative" promotes media coverage of development education topics and activities that are an integral part of the "Child and Family Well-Being Project." In addition, a database is being developed to provide print and non-print NASW materials on global issues.

AUDIENCE Teachers; Students-Higher Education; Service Groups; Media; Professional Groups; General Public

GEOGRAPHIC FOCUS Africa; Asia; Caribbean; Latin America

THEME(S) Children; Health; Refugees; Women; Human Rights; Racial Discrimination; Disarmament; Military Questions; Food Problems; Population

SERVICES Speakers; Workshops; Publications; Exchange Programs; Curriculum Development; Resource Center

FUNDING U.S.A.I.D. development education grant (Federal Government); Internal Budget Allocation

N

National Association of
Wheatgrowers Foundation
415 Second St., NE, Suite 300
Washington, DC 20002
Tel: (202) 547-7800

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION Non-formal Education; National; Advocacy; Consortium

ORGANIZATIONAL FOCUS n/a

HISTORY/GOALS The National Association of Wheatgrowers (NAWG) Foundation was established in 1978 to conduct educational programs on agricultural and trade issues for wheat and other commodity producers. NAWG educational programs strive to foster a better understanding of foreign aid and economic development and their effects on the demand for U.S. agricultural projects. Some of Foundation's efforts have included the Test-20 program to demonstrate maximum economic yield techniques for profitable wheat production; the Young Farmers Award Program to recognize outstanding young farm leaders; and the Wheat Export Trade Education Committee sponsored in association with state wheat commissions to provide educational materials on agricultural trade issues.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT Ellen Ferguson, Project Director

STAFF SIZE full-time: ; part-time: ; volunteer:

INCEPTION DATE 1990

EDUCATIONAL PROGRAM (CONT.)

PROGRAM SCOPE National

EDUCATIONAL ACTIVITIES NAWG's development education program, "The Developing World: Opportunities for U.S. Agriculture" was established in 1990 with the help of a U.S.A.I.D. development education grant. The project is designed to heighten U.S. farmers and commodity producers' understanding of U.S. foreign aid and economic development issues as well as introduce them to the unique needs of specific countries around the globe, the likelihood of increasing demand in those markets, and the growing interdependence of nations. The Project activity consists of training 58 wheatgrowers selected through regional and national competitions. A slide show, a fact sheet, and a question and answer brochure complement the training activities. In addition, NAWG publishes a regular magazine which stresses the theme of growth in Southern countries.

AUDIENCE Labor; Professional Groups; Grassroots Organizations; Government Agencies

GEOGRAPHIC FOCUS Africa; Asia; Caribbean; Latin America

THEME(S) Agricultural Development; International Economic Relations; International Trade; Development Assistance

SERVICES Workshops; Publications; Audio-visuals

FUNDING U.S.A.I.D. development education grant (Federal Government)

N

National Audubon Society
 950 Third Avenue
 New York, NY 10022
 Tel: (212) 832-3200
 Fax: (212) 593-6254
 Cable: NATAUDUBON

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION	NGO; International; Non-profit; Advocacy; Community-based; Non-formal Education
ORGANIZATIONAL FOCUS	Environment
HISTORY/GOALS	The National Audubon Society was founded in 1905 to address the problem of international trade in endangered bird feathers. Audubon is currently a non-profit membership organization working through citizen action, education, science, habitat protection, lobbying and litigation to protect the air, water, land and wildlife that are critical to life on Earth.
REGIONAL OFFICES	21 regional offices in the U.S.A. plus 514 local chapters in the U.S. and Mexico City, Mexico/Belize City, Belize/Guatemala City, Guatemala/San Jose, Costa Rica/Balboa, Panama/Caracas, Venezuela

EDUCATIONAL PROGRAM

CONTACT	Marshall Case, Senior Vice President for Education Fran Spivey-Weber, Director International Program Pat Baldi, Director Population
STAFF SIZE	full-time: 10 ; part-time: 5 ; volunteer:
INCEPTION DATE	1988

EDUCATIONAL PROGRAM (CONT.)

PROGRAM SCOPE	National; International
EDUCATIONAL ACTIVITIES	Audubon's educational programs are aimed at community leaders at the local, national and international levels and teachers as well as students of all levels. Audubon seeks to link local activists in the U.S. to community groups internationally. The goal of the on-going and evolving partnerships is to build an environmentally sustainable world that conserves nature and meets the needs of all people, particularly future generations. Audubon produces and distributes instructional materials on issues related to population, agriculture and the environment. Included in these are study units on endangered species and color posters with leaders guides available on tropical forests and oceans. Spanish language posters and study units are available for some topics. Audubon programs and materials are appropriate for educators and students of all levels and disciplines as well as the general public.
AUDIENCE	Teachers; Students-Primary; Students-Secondary; Students-Higher Education; Grassroots Organizations; Media; General Public
GEOGRAPHIC FOCUS	Africa; Asia; Caribbean; Latin America
THEME(S)	Environment; Natural Resources; Renewable Energy; Sustainable Development; Population
SERVICES	Workshops; Speakers; Audio-visuals; Publications; Consultations
FUNDING	Corporation; Foundations; Publications; Private Contributions; Membership Fees or Dues; Internal Budget Allocation

N

National Cooperative Business
Association
1401 New York Ave. NW, Suite 1100
Washington, DC 20005
Tel: (202) 638-6222

ORGANIZATIONAL BACKGROUND

SHORT NAME	NCBA
TYPE OF ORGANIZATION	National; Advocacy; NGO; Non-formal Education; Consortium; International
ORGANIZATIONAL FOCUS	Business
HISTORY/GOALS	The National Cooperative Business Association (NCBA) was founded in 1916 as the national membership association of the U.S. cooperative business community. It serves as a chamber of commerce of cooperative businesses, representing the needs of many enterprises including agriculture, insurance, housing, health care, rural electric and others. In addition, NCBA is a private voluntary organization with over 30 years of experience in economic development in more than 40 Southern countries since the mid-1950s. NCBA is currently working to educate the U.S. business community about international development issues.
REGIONAL OFFICES	Burkina Faso, Indonesia

EDUCATIONAL PROGRAM

CONTACT	David Cohen
STAFF SIZE	full-time: ; part-time: ; volunteer:
INCEPTION DATE	1988

EDUCATIONAL PROGRAM (CONT.)

PROGRAM SCOPE	National
EDUCATIONAL ACTIVITIES	Through a collaboration with E.A. Jaenke & Associates and with the help of a U.S.A.I.D. development education grant, NCBA developed its development education program in 1988. The project is designed to improve U.S. business owners' and managers' understanding of Southern World poverty issues and the relevance of these issues to U.S. business interests. Through a series of roundtables and annual meetings, as well as through the development and distribution of publications, the project emphasizes that Southern nations' economic development is in the economic interest of U.S. business. Participation in the project includes a primary audience of business leadership organizations associated with the mayors' offices, local Chambers of Commerce, governors' offices and regional business groups concerned with economic development. "The Global Century" and other background papers on economic development issues complement the roundtable meetings.
AUDIENCE	Business Community; Government Agencies; Professional Groups
GEOGRAPHIC FOCUS	Africa; Asia; Caribbean; Latin America
THEME(S)	International Economic Relations; U.S. Foreign Policy; Agricultural Development; International Trade
SERVICES	Workshops; Consultations; Speakers; Publications
FUNDING	U.S.A.I.D. development education grant (Federal Government)

N

National Council for the Social
Studies
3501 Newark Street, NW
Washington, DC 20016
Tel: (202) 966-7840
Fax: (202) 966-2061

ORGANIZATIONAL BACKGROUND

SHORT NAME	NCSS
TYPE OF ORGANIZATION	Non-profit; Consortium; Formal Education
ORGANIZATIONAL FOCUS	n/a
HISTORY/GOALS	Founded in 1921, the National Council for the Social Studies is an organization of 28,000 individual and institutional members representing the spectrum of professionals involved in social studies education. The membership is both national and international with individuals from some 70 countries within its membership. The primary function of the National Council is to improve the quality of social studies education through service to members, communication, and exchange among the various professional groups and individuals associated with the field.
REGIONAL OFFICES	There are 110 state and local councils for the social studies in the U.S.

EDUCATIONAL PROGRAM

CONTACT	n/a
STAFF SIZE	full-time: ; part-time: ; volunteer:
INCEPTION DATE	n/a
PROGRAM SCOPE	National; International

EDUCATIONAL PROGRAM (CONT.)**EDUCATIONAL ACTIVITIES**

NCSS has a position statement which supports quality global education in the schools, and is in the process of revising its Curriculum Guidelines on Multi-Ethnic Education which were first generated in 1976. NCSS holds annual meetings in the U.S., and has held international conferences every three years since 1988. Conferences on the Caribbean and the Pacific Rim have been held. The next international conference will be in 1994.

Examples of workshops given at NCSS conferences include "Diversity of visions and voices: Teaching controversial issues with an international perspective," and "Integrating a multicultural global perspective in your K-8 classroom." NCSS publishes information on teaching international studies in its journal on a regular basis. NCSS also organizes international teacher travel programs.

AUDIENCE

Teachers

GEOGRAPHIC FOCUS

Africa; Asia; South Asia; South East Asia; Caribbean; Latin America

THEME(S)

Education; Culture/Cultural Identity; Environment; Geography

SERVICES

Conferences

FUNDING

Membership Fees or Dues

N

National Council of Negro Women,
Inc.
International Division
701 North Fairfax Street
Alexandria, VA 22314
Tel: (301) 684-5740

ORGANIZATIONAL BACKGROUND

SHORT NAME NCNW

TYPE OF ORGANIZATION National; Non-profit; NGO; Non-formal Education; International

ORGANIZATIONAL FOCUS Development

HISTORY/GOALS The National Council of Negro Women, Inc. was founded in 1935 as a non-profit voluntary organization of national women's organizations. NCNW was organized to harness the collective strength and power of Black women's groups in the U.S. in order to develop and support productive and equitable societies. The NCNW umbrella unites 31 affiliated organizations including professional women's associations, church women's missionary societies, and college based and civic women's groups. Through the network of its affiliated national organizations, NCNW has outreach potential to four million women. The International Division provides technical assistance and training to community-based organizations in Africa which work with rural women. Typical projects seek to alleviate hunger and malnutrition, increase agricultural productivity, improve health, and offer income generation skills.

REGIONAL OFFICES Senegal, Swaziland

EDUCATIONAL PROGRAM

CONTACT Dr. Paulette Coleman, Director

STAFF SIZE full-time: 1 ; part-time: ; volunteer:

INCEPTION DATE 1975

PROGRAM SCOPE National

EDUCATIONAL ACTIVITIES The primary objective of NCNW's development education program is to train a group of minority U.S. citizens, to conduct workshops in U.S. communities on Southern development issues, concepts, and trends. Once trained, development education advocates organize local workshops and seminars on international development topics such as hunger/food production and population. They initiate special projects such as local participation in World Food Day and Child Survival Campaign; conduct community awareness campaigns by working with the media, local groups and schools; and motivate local citizens to "adopt" and support an NCNW-sponsored international project or similar international projects.

AUDIENCE Teachers; Students-Secondary; Students-Primary; Community Groups; Women; Minorities; Grassroots Organizations

GEOGRAPHIC FOCUS Africa

THEME(S) Population; Hunger; Food Problems; Poverty; Health; Culture/Cultural Identity; Women; Youth; Children

SERVICES Workshops; Publications; Curriculum Development; Speakers

FUNDING Corporations; Federal Government; Publications

N

National Council of Returned Peace
Corps Volunteers
2119 S Street, NW
Washington, DC 20008-4011
Tel: (202) 462-5938
Fax: (202) 462-5873

ORGANIZATIONAL BACKGROUND

SHORT NAME	NCRPCV
TYPE OF ORGANIZATION	Non-profit; Non-formal Education; National
ORGANIZATIONAL FOCUS	Development Education
HISTORY/GOALS	NCRPCV is a non-profit organization with close to 7,000 members and 12,000 returned volunteers in 103 affiliated groups across the country. Founded in 1978 to unite the diverse community of returned volunteers nationwide, the primary objective of the Council is to "promote a better understanding of other people on the part of Americans." The NCRPCV, through the support of and in collaboration with RPCV groups, seeks to formalize the participation of returned volunteers in development education, give RPCVs and staff a national voice and a growing influence in the formation of U.S. policy toward Southern nations, as well as promote and support the continued success of the Peace Corps.

EDUCATIONAL PROGRAM

CONTACT	Susanne Krasberg, Assistant Director for Development Education
STAFF SIZE	full-time: 1 ; part-time: ; volunteer: 1
INCEPTION DATE	1984
PROGRAM SCOPE	National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

NCRPCV launched its development education project in 1984 with a U.S.A.I.D. development education grant. Its current project, "Development Education from the Bottom Up: A Regional Approach by RPCV Groups," is designed to educate U.S. audiences about the people, daily life, cultures and development problems in countries where the Peace Corps has served. The project provides RPCVs with on-going training and resources needed to devise, test, and implement development education programs that reflect the grassroots perspective of the Peace Corps. Each group's materials and models are available to the entire RPCV community as well as a manual on all the projects for interested PVOs that conduct public outreach programs. Program activities are intended to reach a diverse U.S. public, including all levels of formal and non-formal education; journalists; media; and service, religious, business, and community groups.

AUDIENCE

Teachers; Students-Secondary; Students-Higher Education; Minorities; Women; Community Groups; Grassroots Organizations; Religious Groups; Media

GEOGRAPHIC FOCUS

Africa; Asia; Caribbean; Latin America; Middle East

THEME(S)

Development; Environment; Culture/Cultural Identity; Health; Human Rights; Food Problems; Population; International Relations

SERVICES

Workshops; Curriculum Development; Resource Center; Speakers; Exchange Programs; Conferences

FUNDING

U.S.A.I.D. development education grant (Federal Government); Private Contributions; Internal Budget Allocation; Membership Fees or Dues; Contract-for-services

N

National Governors Association
444 North Capitol Street, NW
Washington, DC 20001
Tel: (202) 624-5300

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION	Advocacy; Federal; Non-profit;
ORGANIZATIONAL FOCUS	Public Policy
HISTORY/GOALS	The National Governors Association (NGA), founded in 1908, represents the Governors of the 50 states, the Commonwealths of Puerto Rico and the Northern Mariana Islands, and the territories of the Virgin Islands, Guam and American Samoa. Its missions are to influence the shaping and implementation of national policy and to apply creative leadership to the solution of state problems. The Association, and its policies and programs, are formulated by the governors. The NGA is also designed to educate its members and other government officials about international development, policies, and issues.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	Michael Cohen, Director, Education Program
STAFF SIZE	full-time: ; part-time: 1 ; volunteer: 1
INCEPTION DATE	1984
PROGRAM SCOPE	National

EDUCATIONAL PROGRAM (CONT.)**EDUCATIONAL ACTIVITIES**

The National Governors Association received a U.S.A.I.D. development education grant in 1984 to develop materials and to host meetings designed to increase the awareness of governors and other state officials about international development issues. NGA conducts limited surveys of state activity and develops rudimentary state profiles relating to international trade and development.

AUDIENCE

Government Agencies

GEOGRAPHIC FOCUS

Africa; Asia; Caribbean; Latin America

THEME(S)

Development Assistance; Appropriate Technology; Environment; Food Problems; International Trade

SERVICES

Publications

FUNDING

Federal Government; State Government

N

National Spiritual Assembly of the
Baha'is of the United States
536 Sheridan Road
Baha'i National Center
Wilmette, IL 60091
Tel: (708) 869-9039
Fax: (708) 869-0247

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION Religious; National; Non-formal Education

ORGANIZATIONAL FOCUS Peace

HISTORY/GOALS The Baha'is of the United States, with a membership of 110,000 are part of a worldwide community of the Baha'i Faith. The Baha'i community includes people of almost all nationalities, classes, professions and religious backgrounds. Since 1947, the National Spiritual Assembly of the U.S., the national governing body for the U.S. Baha'is, has been an accredited NGO cooperating with the U.N. to achieve the goals of the U.N. Charter. Beginning with its inception nearly 150 years ago, the Baha'i community has promoted the unity of humanity, world peace, and human rights.

REGIONAL OFFICES 866 U.N. Plaza, Suite 120, New York, NY 10017, (212) 751-1282/1606 New Hampshire Avenue, NW, Washington, DC 20009, (202) 265-8830

EDUCATIONAL PROGRAM

CONTACT Kit Bigelow, Office of External Affairs

STAFF SIZE full-time: ; part-time: ; volunteer:

INCEPTION DATE 1983

PROGRAM SCOPE National

EDUCATIONAL PROGRAM (CONT.)
EDUCATIONAL ACTIVITIES

The National Spiritual Assembly of the Baha'is created its development education program in 1983. Program activities include national and regional conferences, workshops, development of educational materials, publication of articles in Baha'i journals, and the establishment of a Baha'i chair for World Peace with the University of Maryland. Topics for these activities range from social and economic development to refugee needs, race unity, spiritual and ethical education of youth, and cultural appreciation. The National Spiritual Assembly directs such activities at three permanent schools and two institutes in California, Maine, Michigan, Arizona, and South Carolina. The National Assembly supervises 38 regional schools in the U.S. and operates an educationally licensed radio station in South Carolina. Activities are aimed at members of the Baha'i community as well as primary and secondary school teachers.

AUDIENCE Religious Groups; Teachers

GEOGRAPHIC FOCUS Global

THEME(S) International Economic Relations; Social Ethics; Culture/Cultural Identity; Religion; Women; Racism; Refugees; Peace

SERVICES Conferences; Publications; Workshops; Curriculum Development; Media Productions

FUNDING Internal Budget Allocation

N

National Wildlife Federation
1412 16th Street, NW
Washington, DC 20036
Tel: (202) 637-3776

ORGANIZATIONAL BACKGROUND

SHORT NAME NWF

TYPE OF ORGANIZATION National; Non-formal Education; Non-profit

ORGANIZATIONAL FOCUS Environment

HISTORY/GOALS The National Wildlife Federation (NWF) is the nation's largest private conservation education organization.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT Noel Derson

STAFF SIZE full-time: ; part-time: ; volunteer:

PROGRAM SCOPE National

EDUCATIONAL PROGRAM (CONT.)**EDUCATIONAL ACTIVITIES**

The National Wildlife Federation (NWF) offers to its affiliates in 15 states the program "Our Threatened Heritage: A Worldwide Conservation Challenge." The presentation features a slide/tape show complemented by a lecture on the relationship between environment and development. It is principally intended for primary and secondary school teachers and their students as well as the general public. NWF is encouraging affiliates to perpetuate this development education initiative with mini-grants.

AUDIENCE

Teachers; Students-Secondary; Students-Primary; Community Groups; General Public

GEOGRAPHIC FOCUS

Global

THEME(S)

Environment; Food Problems; Food Policy; Natural Resources; Energy Resources

SERVICES

Audio-visuals; Publications; Speakers

FUNDING

U.S.A.I.D. development education grant (Federal Government)

N

Network of Educators on Central
America
1118 22nd Street, NW
Washington, DC 20037
Tel: (202) 429-0137

ORGANIZATIONAL BACKGROUND

SHORT NAME	NECA
TYPE OF ORGANIZATION	Formal Education; National; Regional
ORGANIZATIONAL FOCUS	Public Policy
HISTORY/GOALS	Teachers' Committees from a number of cities in the United States and Canada came together to form the Network of Educators' on Central America (NECA) in 1986. The goals of the Network are to provide information to teachers and students on Central America and to support the Central Americans' efforts for peace, human rights and a negotiated settlement to the conflict in the region. Currently NECA consists of teachers, parents, students, university staff, social workers, mental health professionals, administrators and the wider community. Together these groups collaborate to generate multicultural and critical perspectives on Central America.
REGIONAL OFFICES	Los Angeles, CA, San Diego, CA, San Francisco, CA, Vancouver, BC, Minneapolis, MN, Eugene, OR, Portland, OR, Seattle WA, Washington, DC

EDUCATIONAL PROGRAMS

CONTACT	Deborah Menkart
STAFF SIZE	full-time: 3 ; part-time: 7 ; volunteer:

EDUCATIONAL PROGRAM (CONT.)

INCEPTION DATE	1986
PROGRAM SCOPE	National
EDUCATIONAL ACTIVITIES	NECA's educational activities are designed to inform American primary and secondary school teachers and their students of development issues in Central America as well as to build international understanding and an appreciation for cultural diversity through exchange. NECA's resources and educational programs aim to go beyond stereotypes and mainstream media misinformation to reveal human forces, lived realities, joys, aspirations, struggles, pain, hopes, and strengths. Activities comprise curriculum development; including lesson plans, slide shows, maps, charts, short stories, and poems for all grade levels; staff development workshops and materials; and reality tours to a variety of countries in Central America.
AUDIENCE	Teachers; Students-Primary; Students-Secondary; Religious Groups
GEOGRAPHIC FOCUS	Central America
THEME(S)	Human Rights; Peace; Geography; Armed Conflict; International Political Relations; International Economic Relations; Interdependence; Refugees
SERVICES	Curriculum Development; Workshops; Audio-visuals; Resource Center
FUNDING	Private Contributions; Foundations; Publications

N

New World Resource Center
 1476 W. Irving Park
 Chicago, IL 60613
 Tel: (312) 348-3370

ORGANIZATIONAL BACKGROUND

SHORT NAME	NWRC or New World
TYPE OF ORGANIZATION	Non-profit; Advocacy; National; Regional; Research
ORGANIZATIONAL FOCUS	Peace; Human Rights
HISTORY/GOALS	Founded in 1972, the New World Resource Center is a collectively-run bookstore featuring a broad range of fiction, texts, audio-cassettes, poetry and essays on political theory and critical international issues. In its eighteen year history, NWRC has been a site for discussion and support for liberation movements in Angola, Mozambique, Guinea-Bissau, El Salvador, Nicaragua, Guatemala, Grenada, as well as many others. The NWRC is run by a monthly meeting of the collective.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	David Williams, Collective Member
STAFF SIZE	full-time: ; part-time: ; volunteer:
INCEPTION DATE	1972
PROGRAM SCOPE	Local (Chicago, IL); State (Illinois); National

EDUCATIONAL PROGRAM (CONT.)
EDUCATIONAL ACTIVITIES

NWRC is intended to be a venue for meetings, films and discussion/study groups. New World sponsors seminars and discussion groups for general audiences on a variety of topics including "Recent Historiography of the Palestine/Israel Conflict," "The Middle East Conflict, Past & Future," and "Read Aloud! In Support of Human Rights." The Center also hosts the North/South Forum, a monthly information exchange among solidarity activists about events in the South and their relation to the U.S. Print and non-print resource materials on critical global issues are an on-going feature of NWRC and are aimed at teachers and students of all levels.

AUDIENCE

Students-Higher Education; Students-Secondary; Students-Primary; Teachers; Grassroots Organizations; Labor; Minorities; Women; General Public

GEOGRAPHIC FOCUS

Africa; Asia; Caribbean; Latin America; Middle East

THEME(S)

Development; Disarmament; National Security; International Relations; International Political Relations; International Economic Relations; Human Rights; Food Problems; Interdependence; Population; Culture/Cultural Identity; Health

SERVICES

Workshops; Speakers; Publications; Resource Center; Conferences; Media Productions

FUNDING

Private Contributions; Membership Fees or Dues

N

Nitze School of Advanced
International Studies
Johns Hopkins University
1740 Massachusetts Avenue, NW
Washington, DC 20036
Tel: (202) 663-5600
Fax: (202) 663-5656
Telex: JHUUR 264170

ORGANIZATIONAL BACKGROUND

SHORT NAME SAIS

TYPE OF ORGANIZATION Non-profit; International; Formal Education

ORGANIZATIONAL FOCUS International Studies

HISTORY/GOALS The Paul H. Nitze School of Advanced International Studies provides graduate training to students planning careers in government, international public service, business, banking, journalism, teaching and research. Since its founding in 1943, SAIS has pursued three primary goals: to provide a professional, graduate education; to conduct scholarly research; and to offer mid-career educational opportunities for those already working in international affairs.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT Associate Dean Stephen Szabo

STAFF SIZE full-time: ; part-time: ; volunteer:

INCEPTION DATE 1943

PROGRAM SCOPE National

EDUCATIONAL PROGRAM (CONT.)**EDUCATIONAL ACTIVITIES**

SAIS of Johns Hopkins University offers graduate level education, research and related outreach activities in international studies. Degrees offered include: MA PhD, Master of International Public Policy (MIPP), MA/MBA (with the Wharton School), and Masters of Health Science (with The Johns Hopkins School of Hygiene and Public Health). All of the SAIS graduate programs focus on critical global issues, particularly development. The program is open to U.S. students of higher education as well as students from around the world.

AUDIENCE

Teachers; Students-Higher Education; Business Community; Grassroots Organizations; Government Agencies; General Public

GEOGRAPHIC FOCUS

Africa; Asia; Caribbean; Latin America

THEME(S)

Agricultural Development; Appropriate Technology; Development Assistance; Regenerative Farming Technology; North/South Dialogue; Environment; Food Problems; Interdependence; Health; International Relations; Population Policy

SERVICES

Workshops; Speakers; Exchange Programs; Curriculum Development; Publications; Scholarships

FUNDING

Foundations; Corporations; Federal Government; State Government; Membership Fees or Dues; Private Contributions



Office of Continuing Education in
International Affairs, University of
Illinois at Champaign-Urbana
302 John Street, Suite 202
Champaign, IL 61820
Tel: (217) 333-1465
Fax: (217) 333-9561

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION	Formal Education; Regional; State
ORGANIZATIONAL FOCUS	International Studies
HISTORY/GOALS	The purpose of the Office of Continuing Education in International Affairs is to work with community groups throughout Illinois to develop and sponsor conferences and other programs which enhance citizen education in international affairs.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	J. Terry Iversen, Head
STAFF SIZE	full-time: 2 ; part-time: 1 ; volunteer:
INCEPTION DATE	1967
PROGRAM SCOPE	State (Illinois, Iowa)

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

As part of a Land Grant University, the Office of Continuing Education in International Affairs has sponsored world food conferences and other programs focusing on Southern development issues since 1967. From 1983-84, the Office worked with Quad-Cities World Affairs and the Peoria Area World Affairs Council on a two-state (Iowa and Illinois) development education project funded in part by a U.S.A.I.D. development education grant. The Office has a World Affairs Speakers Service which lists faculty with international expertise who are willing to address a variety of audiences on world development topics and other global issues. The activities of the Office focus primarily on regions in Africa, Latin America and the Caribbean.

AUDIENCE

Teachers; Students-Secondary; Students-Higher Education; Business Community; Religious Groups; Grassroots Organizations; General Public

GEOGRAPHIC FOCUS

Africa; Southern Africa; Central Africa; Caribbean; Latin America

THEME(S)

Education; Community Development; Environment; Culture/Cultural Identity; Interdependence

SERVICES

Speakers; Conferences

FUNDING

U.S.A.I.D. development education grant (Federal Government); State; Internal Budget Allocation



Office of International Affairs
Western Michigan University
2090 Friedman Hall
Kalamazoo, MI 49008-5011
Tel: (616) 387-3951
Fax: (616) 387-3962

ORGANIZATIONAL BACKGROUND

SHORT NAME	WMU
TYPE OF ORGANIZATION	State; Formal Education
ORGANIZATIONAL FOCUS	International Studies
HISTORY/GOALS	Founded in 1903, Western Michigan University became the state's fourth public university through legislation passed in 1957. WMU conducts active programs of international education, research, as well as service on campus and in a variety of overseas locations. The Office of International Affairs, established in 1981, provides leadership and administration for the international programs and involvements of the university, working in cooperation with all the colleges and departments of the university.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	Howard J. Dooley, PhD, Administrative Officer for International Affairs
STAFF SIZE	full-time: ; part-time: ; volunteer:
INCEPTION DATE	1981
PROGRAM SCOPE	Regional (Western Michigan); National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

Activities of WMU's Office of International Affairs include the Area Studies Program (Africa, Asia, Latin America, Europe); a Master's Program of Development Administration; and a Center for Korean Studies. In addition, all WMU students are required to complete at least one course on the Non-Western World. The Office sponsors conferences and symposia on international issues including appropriate technology, rural development, agricultural development, community development, communications, international economic relations, international trade, international finance and national security. The Office also administers the University's foreign study programs, faculty and student exchanges, field courses and seminars abroad, as well as study tours. The Office's activities are intended primarily for students and faculty of WMU. In addition, WMU offers several graduate and undergraduate degrees in international affairs and education.

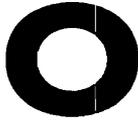
AUDIENCE Students-Higher Education; Teachers

GEOGRAPHIC FOCUS Africa; Asia; Caribbean; Latin America

THEME(S) Agricultural Development; Communications; Community Development; Appropriate Technology; Disarmament; National Security; Culture/Cultural Identity; Environment; International Relations

SERVICES Exchange Programs; Conferences; Scholarships

FUNDING Contract-for-services



Office of International Development
Virginia Polytechnic Institute and
State University
1060 Animal Science Bldg.
Blacksburg, VA 24061
Tel: (703) 961-4651

ORGANIZATIONAL BACKGROUND

SHORT NAME	OID
TYPE OF ORGANIZATION	Formal Education; Regional
ORGANIZATIONAL FOCUS	Development
HISTORY/GOALS	Virginia Tech is the largest university in Virginia. As a land grant university, Virginia Tech addresses a variety of issues related to international development including food, agriculture, nutrition and the rural family. Since 1983, the Office of International Development (OID) has been coordinating the university's international development activities at home and abroad. Four fundamental assumptions underlie the work of the office: work abroad will address critical problems of world development in which the university has special expertise; the international work will support and contribute to the university's domestic work in research, teaching and extension; the office will assist in strengthening the international role of the academic departments on campus; and the office will help to create a world-oriented environment for the students and faculty at Virginia Tech.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	Dr. Urma Silva-Barbeau, Associate Director, OID
STAFF SIZE	full-time: 1 ; part-time: 1 ; volunteer:
INCEPTION DATE	1983
PROGRAM SCOPE	Local (Blacksburg, VA); State (Virginia); National
EDUCATIONAL ACTIVITIES	In addition to its technical assistance projects in Southern regions, the Office of International Development coordinates development education on campus to assure that Virginia Tech's involvement in international activities overseas enriches the university, the community, the state and the nation. OID is also the headquarters for the Professional Association for Women in Development which has 900 members worldwide.
AUDIENCE	Students-Higher Education; Teachers; Business Community; General Public; Government Agencies
GEOGRAPHIC FOCUS	Africa; Asia; Caribbean; Latin America
THEME(S)	Development Assistance; Culture/Cultural Identity; Food; Women
SERVICES	Workshops; Speakers
FUNDING	Federal Government; State Government; Private Contributions



Office of International Studies and Programs
Illinois State University
105 McCormick Hall
Normal, IL 61761
Tel: (309) 438-5365
Fax: (309) 438-3987

EDUCATIONAL PROGRAM (CONT.)

PROGRAM SCOPE State (Illinois); Regional (Central Illinois)

EDUCATIONAL ACTIVITIES Each year, ISU's Office of International Studies and Programs hosts Global Fest, a statewide celebration for Illinois primary and secondary school students. The schedule of events incorporates a development education component highlighting the work of the Peace Corps as well as international Private Voluntary Organizations. A video and simulation game on hunger are two of the activities at Global Fest.

Through ISU's Bloomington-Normal chapter of Society for International Development and the Illinois Heartland Chapter of Returned Peace Corps Volunteers, ISU is initiating a program to reach the public in central Illinois. The Office of International Studies and Programs houses a library of educational materials for primary and secondary level classrooms. ISU is currently exploring funding sources to facilitate the introduction of development education into Illinois public schools.

AUDIENCE Teachers; Students-Primary; Students-Secondary; Students-Higher Education; Youth

GEOGRAPHIC FOCUS Africa; Asia; Caribbean; Latin America

THEME(S) Hunger; Poverty; Food Problems; Food Policy; Water; Development; Agricultural Development; Environment; Human Rights; Interdependence; Debts; Population; Children

SERVICES Workshops; Curriculum Development; Resource Center

FUNDING Internal Budget Allocation; State Government

ORGANIZATIONAL BACKGROUND

SHORT NAME ISU

TYPE OF ORGANIZATION Non-profit; State; International; Research; Formal Education

ORGANIZATIONAL FOCUS International Studies

HISTORY/GOALS In 1968 Illinois State University established the Office of International Studies and Programs to foster the development of foreign study programs, faculty exchanges, cross-cultural and foreign student programs. The Provost subsequently included internationalization of the curriculum as one of the top academic planning priorities for the University. ISU is concentrating its development education efforts on public schools in Illinois, attempting to strengthen global perspectives and heighten awareness of the causes of hunger and poverty in Southern countries.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT JoAnn McCarthy, Director Office of International Studies

STAFF SIZE full-time: ; part-time: ; volunteer:

INCEPTION DATE 1989



Overseas Development Council
1717 Massachusetts Avenue, NW,
Suite 501
Washington, DC 20036
Tel: (202) 234-8701
Fax (202) 745-0067

ORGANIZATIONAL BACKGROUND

SHORT NAME ODC

TYPE OF ORGANIZATION Non-profit; Non-formal Education; NGO; National; Research

ORGANIZATIONAL FOCUS Public Policy

HISTORY/GOALS The Overseas Development Council is a private, non-profit organization created in 1969 to increase understanding in the U.S. of the economic and social problems confronting Southern countries as well as United States' interest in progress on these problems. Toward this end the Council functions as a center for policy research and analysis, a forum for the exchange of ideas, and a resource for public education. ODC's central objective is to help establish a new grassroots agenda for development cooperation policies that account for U.S. interests in the Southern world and the need to work with Southern countries to end the absolute poverty afflicting millions of people around the world.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT Christine Contee, Assistant to the President for Public Affairs

STAFF SIZE full-time: ; part-time: ; volunteer:

EDUCATIONAL PROGRAM (CONT.)

INCEPTION DATE 1984

PROGRAM SCOPE National

EDUCATIONAL ACTIVITIES ODC sponsors conferences, educational seminars and press briefings to promote the exchange of ideas among U.S. policy-makers, leaders of NGOs, the business community, the media and the general public. In addition, ODC prepares and distributes educational materials on international trade, international finance, development strategies and cooperation, and U.S. foreign policy to secondary and university level teachers and their students as well as general audiences.

AUDIENCE Government Agencies; Business Community; General Public; Community Groups; Students-Higher Education; Students-Secondary

GEOGRAPHIC FOCUS Africa; Asia; South Asia; South East Asia; Latin America

THEME(S) Development Assistance; Debts; Labor; North/South Dialogue; International Trade; Environment

SERVICES Workshops; Speakers; Publications

FUNDING Foundations; Corporations; Publications



Overseas Development Network
333 Valencia Street, Suite 330
San Francisco, CA 94103
Tel: (415) 431-4024
Fax (415) 431-4481
E-mail: PeaceNet: ODN

ORGANIZATIONAL BACKGROUND

SHORT NAME	ODN
TYPE OF ORGANIZATION	Consortium; Formal Education; National; Non-profit
ORGANIZATIONAL FOCUS	Development Education
HISTORY/GOALS	The Overseas Development Network (ODN) is a consortium of college and university student groups concerned with increasing awareness of global development issues on campuses and demonstrating how students and others can play a direct role in that process. Established in Massachusetts in 1983, this network has grown quickly in response to a need felt at campuses around the country for an organization to link development groups together. The three main programs of ODN are: Partnership in Development, linking student groups with grassroots development projects overseas; Development Education, encouraging students to teach themselves and others; and Bike-Aid, ODN's annual summer cross-country cycling trip which generates awareness and support for community-based solutions to poverty and injustice.
REGIONAL OFFICES	1675 Massachusetts Avenue, 2nd Floor, Cambridge, MA 02138

EDUCATIONAL PROGRAM

CONTACT	Meredith Larson, Partnership Coordinator
STAFF SIZE	full-time: 5 ; part-time: ; volunteer: 10
INCEPTION DATE	1983
PROGRAM SCOPE	Regional (Appalachia); National
EDUCATIONAL ACTIVITIES	ODN organizes conferences and panel discussions at college campuses across the U.S. on global development issues. Themes include "Finding Common Ground," "Strengthening Grassroots Networks," "Voices of Change," and "Dilemmas of Development." In addition, ODN produces publications for secondary and university level students. Speaking tours and outreach to college campuses are a part of ODN's regular activities.
AUDIENCE	Students-Higher Education; Students-Secondary; Grassroots Organizations; General Public; Religious Groups
GEOGRAPHIC FOCUS	Africa; Asia; Caribbean; Latin America
THEME(S)	Development Assistance; Food; Health; Appropriate Technology; Refugees; Human Rights; Youth; Women
SERVICES	Publications; Curriculum Development; Conferences; Speakers
FUNDING	Foundations; Membership Fees or Dues



Oxfam America
115 Broadway
Boston, MA 02116
Tel: (617) 482-1211
Fax: (617) 556-8910

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION International; Non-formal Education; NGO; Research

ORGANIZATIONAL FOCUS Development

HISTORY/GOALS Oxfam America is an international agency that funds self-help development projects and disaster relief in poor countries in Africa, Asia and Latin America and provides educational materials and programs for U.S. citizens on issues of development and hunger. The name "Oxfam" came from the Oxford Committee for Famine Relief, founded in England in 1942. There are seven autonomous Oxfams—Great Britain, Australia, Hong Kong, Belgium, Montreal and Ottawa in Canada, and the United States.

REGIONAL OFFICES San Francisco, CA (415) 652-4388

EDUCATIONAL PROGRAM

CONTACT Janet Green, Director of Education and Outreach

STAFF SIZE full-time: 13 ; part-time: 5 ; volunteer:

INCEPTION DATE 1970

PROGRAM SCOPE National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

Oxfam America conducts educational campaigns and voices its opinion on public policies that affect its grassroots development work abroad. Oxfam believes that teaching young children about the causes and solutions to poverty means a more enlightened citizenry for tomorrow. FAST FOR A WORLD HARVEST is Oxfam's annual nationwide campaign. A Development Education Center distributes books and audio-visuals on issues of hunger and development, as well as curricula for schools and materials for children. A speakers bureau that brings development professionals and Southern community leaders to groups around the country. Oxfam also organizes advocacy efforts for or against the policies of governments and international organizations, when those policies affect the people with whom Oxfam works.

AUDIENCE Teachers; Students-Primary; Students-Secondary; Students-Higher Education; Media; Government Agencies; Grassroots Organizations; General Public

GEOGRAPHIC FOCUS Africa; Asia; Caribbean; Latin America

THEME(S) Agricultural Development; Community Development; Food Problems; Environment; Women; Health; International Economic Relations

SERVICES Publications; Audio-visuals; Resource Center; Speakers

FUNDING Private Contributions

P

Pan American Development
Foundation
1889 F Street, NW
Washington, DC 20006
Tel: (202) 458-3969

ORGANIZATIONAL BACKGROUND

SHORT NAME PADF

TYPE OF ORGANIZATION Non-profit; Philanthropic; NGO; International

ORGANIZATIONAL FOCUS Development

HISTORY/GOALS Through a collaboration among citizens in the United States, Latin America, and the Caribbean, the Pan-American Development Foundation (PADF) was established in 1962 as an independent, non-profit organization committed to improving the standard of living of low-income people in Latin America and the Caribbean. In both of these regions, PADF attempts to strengthen the private sector's ability to provide micro-entrepreneurs and farmers with technical assistance and credit, create jobs, improve health care and vocational training, and channel relief and reconstruction assistance to countries affected by natural disasters.

REGIONAL OFFICES Grenada/Dominica/St. Lucia/Haiti

EDUCATIONAL PROGRAM

CONTACT Edith Quintrell, Assistant Director, Public Relations

STAFF SIZE full-time: ; part-time: 1 ; volunteer:

INCEPTION DATE 1985

EDUCATIONAL PROGRAM (CONT.)

PROGRAM SCOPE National

EDUCATIONAL ACTIVITIES Between 1985 and 1988, PADF and the Distributive Education Clubs of America (DECA) developed and disseminated a curriculum guide for use in marketing education classes for junior and senior high school students. The project goals were: to heighten the awareness of secondary school students to the importance of micro-enterprise development as a means of alleviating poverty in Latin America and the Caribbean; and to motivate students to become involved in public education activities on those issues.

AUDIENCE Teachers; Students-Secondary

GEOGRAPHIC FOCUS Caribbean; Latin America

THEME(S) Development; Development Assistance; Microeconomics; Micro-Enterprise Development

SERVICES Curriculum Development; Audio-visuals

FUNDING U.S.A.I.D. development education grant (Federal Government)

P

The Panos Institute
1717 Massachusetts Ave., NW
Suite 301
Washington, DC 20036
Tel: (202) 483-0044
Fax: (202) 483-3059
E-mail: PANOS or EN:PANOS

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION	International; Media; Non-formal Education
ORGANIZATIONAL FOCUS	Development Education
HISTORY/GOALS	The Panos Institute, founded in 1986, is an international policy studies organization concerned with increasing the general public's understanding of sustainable development issues around the world. Based in Washington, London, Paris, and Budapest, the Institute works in close collaboration with NGOs and media groups to provide information to the general public in these countries on environmental and development issues. It serves to offer a mechanism for information to be conveyed from North to South, South to North, as well as from South to South.
REGIONAL OFFICES	London, England/Paris, France/Budapest, Hungary

EDUCATIONAL PROGRAM

CONTACT	Elise Storck
STAFF SIZE	full-time: 1 ; part-time: 1 ; volunteer:
INCEPTION DATE	1989
PROGRAM SCOPE	National; International

EDUCATIONAL PROGRAM (CONT.)**EDUCATIONAL ACTIVITIES**

The development education activities of The Panos Institute are designed to make global environment and development issues accessible to a broad range of audiences including teachers, students of higher education, journalists, NGOs, and policy-makers. Panos produces books, audio-visuals, teaching guides and newsletters, and has an extensive collection of development photos used by newspapers, magazines, and non-governmental organizations. To promote North/South dialogue, Panos features films produced in both Southern and Northern countries. Specific materials for use by college and adult learners include curricula and problem-solving modules on selected sustainable development issues.

AUDIENCE

Teachers; Students-higher Education; General Public; Adult Groups

GEOGRAPHIC FOCUS

Africa; Asia; Caribbean; Latin America

THEME(S)

Culture/Cultural Identity; Environment; Development; Sustainable Development; Natural Resources

SERVICES

Audio-visuals; Publications

FUNDING

U.S.A.I.D. development education grant (Federal Government)

P

Peace Corps of the United States
 World Wise Schools Program
 1990 K Street, NW
 Washington, DC 20526
 Tel: (202) 606-3970

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION	Governmental; Federal
ORGANIZATIONAL FOCUS	Development Education
HISTORY/GOALS	Peace Corps was founded in 1961 with a legislative mandate to accomplish three goals. The first is to provide assistance to interested countries in meeting their needs for trained manpower, particularly in meeting the basic needs of those living in the poorest areas of such countries. The second goal is to help promote better understanding of U.S. citizens on the part of the peoples served. The final goal is to promote a better understanding of other peoples on the part of U.S. citizens.
REGIONAL OFFICES	Peace Corps is presently operating in nearly 90 countries.

EDUCATIONAL PROGRAM

CONTACT	Lloyd O. Pierson, Associate Director, Domestic Education
STAFF SIZE	full-time: 9 ; part-time: ; volunteer:
INCEPTION DATE	1989
PROGRAM SCOPE	National

EDUCATIONAL PROGRAM (CONT.)
EDUCATIONAL ACTIVITIES

The development education activities of the Peace Corps are organized through the World Wise Schools program. World Wise Schools is designed to directly link Peace Corps volunteers with students in U.S. classrooms, grades 3-12. The program is free and currently links 2,026 classrooms with Peace Corps volunteers in 50 states. Teachers enroll for one school year and may re-enroll. World Wise Schools encourages an exchange of information such as letters, photos, tapes, and artifacts.

Participating classrooms receive four packets from the World Wise Schools office each school year. Each packet includes a videotape and activity guide on one of the countries in which Peace Corps serves. Participating teachers can request returned volunteer guest speakers through World Wise Schools. Additionally, 11 states have agreed to provide their students with access to World Wise Schools materials through libraries and/or educational television networks.

AUDIENCE	Teachers; Students-Secondary; Students-Primary
GEOGRAPHIC FOCUS	Global
THEME(S)	Development; Agricultural Development; Community Development; Local/Global Connections; Interdependence; Environment; Culture/Cultural Identity; Women; Health; Hunger; Children
SERVICES	Audio-visuals; Curriculum Development; Resource Center; Speakers; Publications
FUNDING	Federal Government

P

Peace Education Program
 84-7666 A Lahaina Street
 Waianae, HI 96792
 Tel: (808) 695-5344

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION	Non-formal Education; Regional; Non-profit
ORGANIZATIONAL FOCUS	Peace
HISTORY/GOALS	The Peace Education Program was begun in 1981 in response to reports of growing violence and substance abuse in the schools, especially on the Waianae Coast. A group of community people realized that high unemployment, illiteracy and poverty were contributing to these problems. The Program is intended to help students cope with and overcome conflicts, frustrations and poor self-image, without resorting to violence and drugs. The Peace Education Program is based on the belief that the destruction of harmony in our world is simply the sum of individual acts of violence, however small. By recognizing and strengthening harmony at all levels, the Program aims to equip young people with the skills they need to cope with and overcome violence, whether it be on a personal, family, community or global level.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	Sister Anna McAnany, Program Director
STAFF SIZE	full-time: ; part-time: 2 ; volunteer: 6

EDUCATIONAL PROGRAM (CONT.)

INCEPTION DATE	1981
PROGRAM SCOPE	National
EDUCATIONAL ACTIVITIES	The Peace Education Program aims to show the need for peace and harmony. The Program consists of workshops conducted in regional primary and secondary schools for one period daily for two consecutive weeks. The Program offers 1 to 2 week sessions with 4 to 10 classes per school. In this manner, the Program provides Peace Education and Conflict Prevention services for 1500 to 2000 students per year. The curricula developed to accompany the workshops is, "built on the concept of harmony as it is expressed in Nature, Self, Family, School, Local Community and World Community." Slides on nature, films, collage-making activities, puppet shows, body exercises, art work, skits, games, decision-making and critical-thinking exercises and materials for further study complement the curriculum.
AUDIENCE	Teachers; Students-Secondary; Students-Primary
GEOGRAPHIC FOCUS	Global
THEME(S)	Peace; Disarmament; Culture/Cultural Identity; Racism; Solidarity Work; Social Ethics
SERVICES	Workshops; Curriculum Development
FUNDING	State Government

P

PLAN International USA
 155 Plan Way
 Warwick, RI 02886
 Tel: (401) 738-5600
 Fax: (401) 738-5608

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION	Non-profit; NGO; International
ORGANIZATIONAL FOCUS	Development
HISTORY/GOALS	<p>Founded in 1937, PLAN International USA is an international sponsorship organization combining grassroots development and personal communications to assist over 600,000 children and their families in 26 countries in Africa, Asia, Latin America, the Caribbean and Europe. Stressing health, education, income generation, and community development, the programs of PLAN International are intended to help children and their families meet basic human needs and to establish the foundation for long-term economic and social improvement. Over 100,000 sponsors in the U.S. support 100,000 children and their families overseas.</p> <p>PLAN International is allied with seven other national organizations in Australia, Belgium, Canada, England, Germany, Japan and the Netherlands.</p>
REGIONAL OFFICES	Long Island, NY (516) 496-7949

EDUCATIONAL PROGRAM

CONTACT	Jaya Sarkar, Global Education Coordinator
STAFF SIZE	full-time: 2 ; part-time: 1 ; volunteer: 3
INCEPTION DATE	n/a

EDUCATIONAL PROGRAM (CONT.)

PROGRAM SCOPE	National
EDUCATIONAL ACTIVITIES	<p>Designed primarily to inform U.S. donors about the daily lives and conditions of sponsored children overseas, PLAN International sends sponsors a quarterly magazine, country-specific background information, and regular reports on community development projects in the South.</p> <p>In the Fall, 1990 PLAN International prepared and organized "See Me, Share My World" for primary schools across the U.S. Stressing intercultural communication and understanding, the project combines an exhibition of children's art from the Southern world with teaching and reading materials for fourth through sixth grade students and their teachers. In addition, PLAN International publishes a variety of other curriculum materials, books, and magazines on issues related to development in the South. PLAN International provides a library of development education materials available for use by area schools and universities in Rhode Island.</p>
AUDIENCE	Teachers; Students-Primary; General Public
GEOGRAPHIC FOCUS	Africa; Asia; Caribbean; Latin America
THEME(S)	Development; Culture/Cultural Identity Health; Hunger; Nutrition; Sanitation; Water; Children; Women; Youth
SERVICES	Workshops; Curriculum Development; Resource Center; Publications
FUNDING	Foundations; U.S.A.I.D. development education grant (Federal Government); Private Contributions

P

Planet Earth Foundation
 1914 North 34th Street, #500
 Seattle, WA 98103
 Tel: (206) 547-7000

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION	Non-profit; National; Non-formal Education; Media
ORGANIZATIONAL FOCUS	Development Education
HISTORY/GOALS	Planet Earth Foundation is a non-profit organization that produces media presentations to educate the public about global issues, primarily world hunger.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	Claudia Carter, Assistant Director
STAFF SIZE	full-time: ; part-time: 3 ; volunteer:
INCEPTION DATE	1974
PROGRAM SCOPE	National

EDUCATIONAL PROGRAM (CONT.)
EDUCATIONAL ACTIVITIES

Planet Earth Foundation has been involved in development education since its inception in 1974. The "Campaign to End Hunger" is a long-term project of the Foundation designed to develop Public Service Announcements for television. The project has two general purposes. First to create publicity and support for all the organizations working to end hunger. Second, the PSAs are intended to be a catalyst for expanding public awareness and commitment which will create the political will necessary to make ending hunger a national priority. The spots feature a phone number for people to call for further information. People then receive an informational directory of major reputable organizations from which they can choose how and with whom they wish to become involved.

AUDIENCE

General Public

GEOGRAPHIC FOCUS

Africa; Asia; Caribbean; Latin America

THEME(S)

Food Problems; Hunger; Food Policy

SERVICES

Broadcast Productions

FUNDING

Internal Budget Allocation

P

Planned Parenthood Federation of
America
810 Seventh Avenue
New York, NY 10019
Tel: (212) 541-7800

ORGANIZATIONAL BACKGROUND

SHORT NAME	PPFA
TYPE OF ORGANIZATION	Non-profit; Advocacy; National; International; Non-formal Education
ORGANIZATIONAL FOCUS	Population
HISTORY/GOALS	<p>Planned Parenthood of America (PPFA) is the largest non-profit family planning organization in the United States. PPFA's 187 affiliates in 46 states provide medical, educational and counseling services in reproductive health to 3 million patients annually.</p> <p>PPFA's international division, Family Planning International Assistance (FPIA) is the largest U.S.-based private recipient of family planning funds from U.S.A.I.D., providing support to over 100 projects in about 40 Southern countries each year. PPFA's Washington office works with members of Congress and their staff to support legislation in the areas of family planning, contraceptive technology, sexuality education, reproductive rights and foreign aid.</p>
REGIONAL OFFICES	2010 Massachusetts Avenue, NW, Suite 500, Washington, DC 20036, (202) 785-3351

EDUCATIONAL PROGRAM

CONTACT Mark Haskell, International Affairs Coordinator

EDUCATIONAL PROGRAM (CONT.)

STAFF SIZE	full-time: ; part-time: ; volunteer:
INCEPTION DATE	1981
PROGRAM SCOPE	National
EDUCATIONAL ACTIVITIES	<p>In 1981, PPFA established the Network of International Advocates which consists of Planned Parenthood Board members who work to sensitize their Boards and affiliate communities to the plight of overpopulation in the Southern world. These individuals make reports on population issues to their Boards on a regular basis; write articles and letters-to-the-editors for publication in their local newspapers; organize symposia on population and development themes; communicate their interest in these issues to public policymakers and collaborate with local organizations involved in international development and humanitarian relief efforts to educate their communities on the importance of development assistance programs. The PPFA produces audio-visuals and a variety of publications including fact sheets, study lists, and a quarterly newsletter for primary and secondary school teachers and their students and the general public.</p>
AUDIENCE	Teachers; Students-Primary; Students-Secondary; Community Groups; General Public; Government Agencies
GEOGRAPHIC FOCUS	Africa; Asia; Caribbean; Latin America
THEME(S)	Environment; Food Problems; Health; Women; Family; Population; Population Policy
SERVICES	Publications; Audio-visuals
FUNDING	Foundations; Corporations; Private Contributions

P

Population and Development
Program
Cornell University
Warren Hall
Ithaca, NY 14853-7801
Tel: (607) 255-4924

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION	Non-profit; State; Formal Education; Research
ORGANIZATIONAL FOCUS	Population; Development
HISTORY/GOALS	The Population and Development Program is devoted to research and graduate training in world demography. Based in the Department of Rural Sociology and the Center for International Studies at Cornell University, it features an orientation to social demography. Emphasis is given to the social and cultural determinants and consequences of population change, in both Northern and Southern countries. The training program is intended to be broadly interdisciplinary as it relates to problems of international development. Students have the option to study for professional or academic degrees.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	J. Mayone Stycos, Director, Population and Development Program
STAFF SIZE	full-time: ; part-time: 12 ; volunteer:
INCEPTION DATE	n/a
PROGRAM SCOPE	National

EDUCATIONAL PROGRAM (CONT.)
EDUCATIONAL ACTIVITIES

The Population and Development Program offers MS and PhD degrees in the graduate field of Development Sociology, with a concentration in Population and Development. PhD candidates are required to minor in two areas, one of which must be outside the field of Development Sociology. Minor areas of concentration within the field of Development Sociology include Research Methods, Agricultural and Natural Resource Sociology, and Community and Regional Sociology. Outside minors available are Latin American Studies, Asian Studies, Economics, Communication, etc. Cornell also offers a Masters of Professional Studies (MPS) in International Development with a concentration in Population and Development. It is designed primarily for experienced practitioners employed by governments, international agencies, foundations and research institutions. Most candidates are citizens of Southern countries. The Program features an 8000 volume library of social science and related materials, as well as a data archive and demographic and statistical software.

AUDIENCE	Students-Higher Education
GEOGRAPHIC FOCUS	Africa; Asia; Caribbean; Latin America
THEME(S)	Population; Children; Population Policy; Family Planning; Refugees; Women; Youth
SERVICES	Curriculum Development; Exchange Programs; Resource Center
FUNDING	State Government; Federal Government

P

Population Communication
 1489 East Colorado Blvd.
 Pasadena, CA 91106
 Tel: (818) 793-4750

ORGANIZATIONAL BACKGROUND

SHORT NAME	PC
TYPE OF ORGANIZATION	International; Non-profit; NGO
ORGANIZATIONAL FOCUS	Population
HISTORY/GOALS	Population Communication (PC) was established to communicate population messages to national leaders and to actively explore solutions to the population problem. PC believes that fertility is most likely to decline where there is strong community organization and participation; where there are educational opportunities; where the status of women is equal to men; where there are adequate health and sanitation services; where contraceptives including surgical contraception are available; and where national leaders have made a commitment to achieving population stabilization.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	Robert W. Gillespie, President
STAFF SIZE	full-time: 2 ; part-time: ; volunteer:
INCEPTION DATE	1977
PROGRAM SCOPE	National

EDUCATIONAL PROGRAM (CONT.)
EDUCATIONAL ACTIVITIES

Since 1977, Population Communication has worked to integrate text on population stabilization policies and programs into the primary and secondary school curriculum as well as make available to the public information on small family practices. PC commissions books, reports, and surveys which focus on the cultural, historical, political, economic, religious and social aspects of the population problem in specific Southern countries. Information is disseminated to the general public and national leaders through magazine articles, booklets, radio spots, news releases, and direct mail. PC contracts with television and motion picture writers to prepare scripts which dramatize the problems of rapid urbanization, the plight of the homeless children, the need to improve the status of women, and the crisis confronting a young couple in a Southern country who decide to have a family.

AUDIENCE

Teachers; Students-Primary; Students-Secondary; General Public

GEOGRAPHIC FOCUS

Africa; Asia; Caribbean; Latin America

THEME(S)

Population; Women; Family; Youth; Social Ethics; Population Policy; Food Problems

SERVICES

Speakers; Publications; Broadcast Productions

FUNDING

Internal Budget Allocation

P

The Population Council
 1 Dag Hammarskjold Plaza
 New York, NY 10017
 Tel: (212) 644-1300
 Fax: (212) 755-6052
 Telex: 9102900660 POPCO
 Cable: POPCOUNCIL, N.Y.

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION NGO; Non-formal Education; International; Non-profit

ORGANIZATIONAL FOCUS Population

HISTORY/GOALS The Population Council, an international, non-profit organization established in 1952, undertakes social and health science programs as well as research relevant to Southern countries' contraceptive technology. The Council provides technical assistance to governments, international agencies and non-governmental organizations. In addition, the Council disseminates information to the U.S. and international public on population issues.

REGIONAL OFFICES Nairobi, Kenya, P.O. Box 17643
 Tel. (254)(2) 47086
 Dakar, Senegal, B.P. 21027
 Tel. (221) 241993
 Mexico D.F. 11560, Mexico, A.P. 105-152
 Tel. (52)(5) 203-8288
 Bangkok 10112, Thailand, P.O. Box 11-1213, Nana Post Office
 Tel. (66)(2) 251-4766
 Dokki, Cairo, Egypt, P.O. Box 115
 Tel. (20)(2) 729023

EDUCATIONAL PROGRAM

CONTACT George Zeidenstein, President

STAFF SIZE full-time: ; part-time: ; volunteer:

EDUCATIONAL PROGRAM (CONT.)

INCEPTION DATE 1952

PROGRAM SCOPE National; International

EDUCATIONAL ACTIVITIES The Council conducts workshops, conferences, and seminars, and publishes materials on international population policy issues, reproductive health concerns, women's role and status, and contraception. The Council publishes two journals, "Population and Development Review" and "Studies in Family Planning," as well as handbooks, working papers, newsletters, brochures, and reports.

The case studies program documents the impact of large-scale development programs on women. The SEEDS pamphlet series presents innovative and practical income-generating projects developed by and for low-income women. Publications, and programs are designed for students of higher education, population health professionals, women and government agencies. In addition, the Council has public information program aimed at the general public and the media.

AUDIENCE Teachers; Students-Higher Education; Women; Media; Grassroots Organizations; Government Agencies; Business Community; General Public

GEOGRAPHIC FOCUS Asia; Africa; Caribbean; Latin America

THEME(S) Population; Population Policy; Women; Youth; Children; Micro-Enterprise Development; Informal Sector; Development Assistance; Health; Family Planning

SERVICES Workshops; Conferences; Publications; Consultations

FUNDING U.S.A.I.D. development education grant (Federal Government); Foundations; Private Contributions

P

Population Crisis Committee
 1120 19th Street, NW, Suite 550
 Washington, DC 20036
 Tel: (202) 659-1833
 Fax: (202) 293-1795
 Telex: 440450
 Cable: CRISISWASHINGTON

ORGANIZATIONAL BACKGROUND

SHORT NAME PCC

TYPE OF ORGANIZATION Non-profit; Advocacy; NGO

ORGANIZATIONAL FOCUS Population

HISTORY/GOALS The Population Crisis Committee (PCC) is a private, non-profit organization advocating voluntary family planning and other actions needed to solve world population problems.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT Judith Hinds, Director of Publication Services

STAFF SIZE full-time: ; part-time: ; volunteer:

INCEPTION DATE 1975

PROGRAM SCOPE National

EDUCATIONAL PROGRAM (CONT.)**EDUCATIONAL ACTIVITIES**

PCC does not have a formal education program but it produces publications, audio-cassettes, and a video on international population issues for primary and secondary school students and their teachers, religious groups, community groups, government agencies and the general public.

AUDIENCE

Teachers; Students-Primary; Students-Secondary; Community Groups; Religious Groups; Government Agencies; General Public

GEOGRAPHIC FOCUS

Africa; Asia; Caribbean; Latin America

THEME(S)

Women; Family Planning; Health; Population; Sex Discrimination

SERVICES

Audio-visuals; Publications; Speakers

FUNDING

Foundations



Population Information Program
 Population Communication Services
 Johns Hopkins University
 624 North Broadway
 Baltimore, MD 21205
 Tel: (301) 955-7666

ORGANIZATIONAL BACKGROUND

SHORT NAME	PIP/PSC
TYPE OF ORGANIZATION	Formal Education; Advocacy
ORGANIZATIONAL FOCUS	Population
HISTORY/GOALS	<p>Population Communication Services (PSC) is administered through the Population Information Program (PIP) located at the Johns Hopkins University and funded primarily through the U.S. Agency for International Development. PIP provides background information and prepares educational materials in the field of family planning and population. PIP's major outputs, Population Reports and POPLINE, are used to train health personnel and family planning providers throughout the world and to support a variety of technical assistance programs.</p> <p>PCS provides a technical base for transferring knowledge, skills, professional assistance and funds in the area of family planning information, education, and communication (IEC) to public and private agencies in Southern countries. The PCS staff has a broad range of skills in IEC planning, developing and testing of print and non-print materials.</p>
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	Phyllis T. Piotrow, Director, PIP
STAFF SIZE	full-time: ; part-time: ; volunteer:
INCEPTION DATE	PIP-1977, PCS-1982
PROGRAM SCOPE	National
EDUCATIONAL ACTIVITIES	<p>The primary aims of the PIP's educational activities are to provide print and non-print materials as well as radio, broadcasting and film production on a broad spectrum of population, health and family planning issues around the country. PIP publishes "Population Reports", a regular newsletter on international population issues available in five languages. The newspaper is distributed in 172 countries or areas.</p> <p>PIP also collects, abstracts and coordinates information for POPLINE, a computerized population information system. POPLINE contains over 130,000 items and is part of the U.S. National Library of Medicine's MEDLARS system. PSC makes available educational packets containing pamphlets, posters, video and audio tapes and slides on family planning and health issues in the Southern world. The packets are for primary and secondary school teachers and their students, community groups and the general public.</p>
AUDIENCE	Teachers; Students-Primary; Students-Secondary; Community Groups; General Public
GEOGRAPHIC FOCUS	Africa; Asia; Caribbean; Latin America
THEME(S)	Health; Population; Women; Youth; Family; Population Policy
SERVICES	Audio-visuals; Curriculum Development; Publications
FUNDING	Federal Government

P

The Population Institute
 110 Maryland Ave., NE, Suite 207
 Washington, DC 20002
 Tel: (202) 544-3300
 Fax: (202) 544-0068
 Cable: POPINSTWASH.DC

ORGANIZATIONAL BACKGROUND

SHORT NAME	PI
TYPE OF ORGANIZATION	Non-profit; NGO; Non-formal Education;
ORGANIZATIONAL FOCUS	Population
HISTORY/GOALS	Established in 1969, The Population Institute is the largest independent non-profit grassroots organization specializing in global population issues. Headquartered on Capitol Hill in Washington, DC, the Institute's primary goal has been to bring the world's population in balance with its resources and the environment, creating population stability and enhancing the quality of life. The Institute seeks to draw attention to those countries where the problems of overpopulation are most critical. PI also strives to develop the leadership needed to promote an understanding of the social and economic problems associated with the world's crucial population problems. PI works both at the policy and grassroots levels to bring population issues to the forefront of the national agenda.
REGIONAL OFFICES	Brussels, Belgium, Colombo, Sri Lanka, Bogota, Colombia

EDUCATIONAL PROGRAM

CONTACT	Hal Burdet, Director of Information
STAFF SIZE	full-time: 3 ; part-time: ; volunteer:

EDUCATIONAL PROGRAM (CONT.)

INCEPTION DATE	1979
PROGRAM SCOPE	Local (Washington); National;
EDUCATIONAL ACTIVITIES	The Population Institute uses a variety of resources to bring its concerns about the consequences of overpopulation to the forefront of the national agenda. PI's "Future Leaders of America" program provides youth with the opportunity to work as staff assistants at the Institute to instill a commitment to population issues. World Population Days and Awareness Week are two separate events which are designed to make population issues a concern for the next generation of leaders. PI analyzes social and economic reports produced by governments, research institutions and individual experts for solutions to the population problem. The Institute disseminates this information to policymakers around the globe. Media relations and activities at the Institute consist of efforts to provide editors and reporters worldwide with population data to disseminate to general audiences. POPLINE, published by PI, is the world's largest newspaper dealing exclusively with global population issues.
AUDIENCE	Teachers; Students-Higher Education; Media; Grassroots Organizations; Business Community; General Public
GEOGRAPHIC FOCUS	Africa; Asia; Caribbean; Latin America
THEME(S)	Population; Population Policy; Women; Youth; Children
SERVICES	Publications; Speakers; Scholarships
FUNDING	Foundations; Private Contributions

P

Population Reference Bureau
 777 14th Street, NW, Suite 800
 Washington, DC 20005
 Tel: (202) 639-8040

ORGANIZATIONAL BACKGROUND

SHORT NAME	PRB
TYPE OF ORGANIZATION	Non-profit; Non-formal Education; Advocacy; NGO
ORGANIZATIONAL FOCUS	Population
HISTORY/GOALS	The Population Reference Bureau was established in 1929 as a private, non-profit, scientific and educational organization. PRB's goal is to gather, interpret, and disseminate the facts and implications of global population trends and related issues. PRB strives to build U.S. public awareness and understanding through the factual, impartial presentation of information in both a technically accurate and readily useable form.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	Kimberly Crews, Project Director
STAFF SIZE	full-time: 1 ; part-time: ; volunteer:
INCEPTION DATE	1990
PROGRAM SCOPE	National

EDUCATIONAL PROGRAM (CONT.)
EDUCATIONAL ACTIVITIES

Through its U.S.A.I.D funded development education project "Connections: Linking Population and the Environment," the Population Reference Bureau aims to develop awareness among primary and secondary school students of the interrelationships between population growth and environmental problems in the context of sustainable development. The project targets geography teachers and consists of the production of teaching kits and other instructional materials featuring both U.S. and Southern nations' perspectives on population and environmental issues. In addition, PRB offers skill and content training workshops to secondary school teachers around the country, in order to improve their effectiveness in using PRB materials.

AUDIENCE	Teachers; Students-Secondary; Students-Primary
GEOGRAPHIC FOCUS	Africa; Asia; Caribbean; Latin America
THEME(S)	Population; Food Problems; Environment; Geography; Development
SERVICES	Curriculum Development; Workshops; Publications
FUNDING	U.S.A.I.D. development education grant (Federal Government); Private Contributions; Internal Budget Allocation; Publications

P

Project Concern International
3550 Afton Road
San Diego, CA 92123
Tel: (619) 279-9690
Fax: (619) 694-0294
Telex: 695488
Cable: PROJCONSDG

ORGANIZATIONAL BACKGROUND

SHORT NAME PCI

TYPE OF ORGANIZATION Non-profit; National; Non-formal Education

ORGANIZATIONAL FOCUS Health

HISTORY/GOALS Project Concern International (PCI) is a non-profit health services development and training organization that assists medically under-served people in the United States and abroad in developing community-based health services.

REGIONAL OFFICES 2853 Ontario Road, NW. Washington, DC 20009, (202) 667-51228

EDUCATIONAL PROGRAM

CONTACT Shari Cohen

STAFF SIZE full-time: 1 ; part-time: 1 ; volunteer:

INCEPTION DATE n/a

PROGRAM SCOPE National

EDUCATIONAL PROGRAM (CONT.)**EDUCATIONAL ACTIVITIES**

Project Concern International offers educational presentations in conjunction with "Walk for Children." PCI also develops of curricula, educational materials and slide shows; organizes a speakers program; and produces a two-hour tele-event which deals with hunger and disease prevention. PCI works in collaboration with community groups, including service organizations.

AUDIENCE

Teachers; Students-Secondary; Students-Primary; Youth; Community Groups; Service Groups; General Public

GEOGRAPHIC FOCUS

Global

THEME(S)

Health; Hunger; Poverty; Community Development; Nutrition; Sanitation; Water

SERVICES

Audio-visuals; Curriculum Development; Speakers; Publications

FUNDING

Private Contributions



The Public Agenda Foundation
6 East 39th Street
New York, NY 10016
Tel: (212) 686-6610
Fax: (212) 889-3461

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION	Non-formal Education; Non-profit; Research; Consulting Firm
ORGANIZATIONAL FOCUS	Public Policy
HISTORY/GOALS	Public Agenda Foundation is a small, non-profit, research and educational institute dedicated to improving the quality of public participation in the democratic process. The Public Agenda Foundation aims to enable citizens to better understand different national problems and to help educators and governmental leaders better understand the public's point of view. Public Agenda Foundation provides analysis on various pressing national issues and applies public opinion research methods to prepare educational materials, including films and booklets.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	John Doble, Director of Research
STAFF SIZE	full-time: ; part-time: ; volunteer:
INCEPTION DATE	1986
PROGRAM SCOPE	National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES	Under a grant from the Carnegie Corporation, the Public Agenda Foundation has worked with the U.S. Committee for UNICEF to analyze and assess their efforts to increase public and leadership awareness of the "silent emergency" of infant mortality in the Southern world. As part of this work, the Public Agenda conducted a series of focus group discussions with a cross section of U.S. citizens to analyze their reactions to and understanding of efforts to reduce infant mortality. In addition, a before-and-after leadership survey was conducted in five communities to assess the impact of UNICEF's educational efforts. The results of the survey were published by UNICEF and distributed to development education professionals.
AUDIENCE	Professional Groups; Development Workers; General Public
GEOGRAPHIC FOCUS	Africa; Asia; Caribbean; Latin America
THEME(S)	Children; Health; Nutrition
SERVICES	Workshops; Publications; Speakers; Consultations
FUNDING	Foundations; Contract-for-services; Publications

P

Public Interest Video Network/
New Voices Radio
1642 R Street, NW
Washington, DC 20009
Tel: (202) 797-8997

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION	Non-profit; Formal Education; National; Media
ORGANIZATIONAL FOCUS	Public Policy
HISTORY/GOALS	Public Interest Video Network/New Voices Radio is a non-profit, educational organization committed to increasing the use of electronic media (video and radio) in order to offer alternatives to traditional viewpoints reported by the U.S. media. Public Interest believes that a broader, more inclusive base of knowledge will stimulate debate and involvement and sustain the democratic process.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	Patrick Esmonde-White, Executive Producer Rosetta Robinson, Associate Producer
STAFF SIZE	full-time: ; part-time: ; volunteer:
INCEPTION DATE	1988
PROGRAM SCOPE	National; International

EDUCATIONAL PROGRAM (CONT.)
EDUCATIONAL ACTIVITIES

Launched in 1988, the development education program is designed to increase awareness of development related issues around the world. The Public Interest Video Network/New Voices Radio broadcasts radio programs on international development to one million listeners by means of 180 operating stations around the globe. Teachers' guides have been developed and distributed to accompany the audio materials. In addition, the Network provides training in professional audio-cassette gathering to PVO field staff in a variety of countries around the world.

AUDIENCE

General Public

GEOGRAPHIC FOCUS

Africa; Asia; Caribbean; Latin America

THEME(S)

Development; Sustainable development; Environment; Health; Population; Food Problems; International Economic Relations; International Trade; Culture/Cultural Identity

SERVICES

Curriculum Development; Publications; Audio-visuals

FUNDING

Foundations; U.S.A.I.D. development education grant (Federal Government)



Red Sea Press
 15 Industry Court
 Trenton, NJ 08638
 Tel: (609) 771-1666
 Fax: (609) 771-1616

ORGANIZATIONAL BACKGROUND

SHORT NAME RSP

TYPE OF ORGANIZATION Publisher; Private For-profit

ORGANIZATIONAL FOCUS Cross-Cultural Education

HISTORY/GOALS Founded in 1985, Red Sea Press was begun in direct response to the argument that "third world books don't sell." Red Sea Press has been primarily responsible for distributing books by Latin Americans, Asians, Africans and African-Americans on issues in their regions related to women and children, politics, socio-economics, literary criticism and history. The Red Sea Press focuses primarily on the Horn of Africa and distributes worldwide. Red Sea Press is the sister press of Africa World Press.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT Kassahun Checole, Publisher

STAFF SIZE full-time: ; part-time: ; volunteer:

INCEPTION DATE 1985

PROGRAM SCOPE National; International

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

The press distributes books from over 60 publishers with a special emphasis on the African diaspora. Recent titles of Red Sea Press include *The Sudan From Subsistence to Wage Labor*, *The Long Struggle of Eritrea*, and *Eritrea: Revolution at Dusk*. The books are appropriate for teachers, students of higher education, secondary school students, researchers, professional groups and development workers.

AUDIENCE

Teachers; Students-Secondary; Students-Higher Education; Researchers; Professional Groups

GEOGRAPHIC FOCUS

Africa; East Africa; West Africa; North Africa; Southern Africa; Asia; Latin America

THEME(S)

Culture/Cultural Identity; Development; Agricultural Development; Refugees; Human Rights; International Political Relations; International Economic Relations

SERVICES

Publications

FUNDING

Private Contributions; Publications

R

The Resource Center
Box 4506
Albuquerque, NM 87196
Tel: (505) 842-8288

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION	Non-profit; Formal Education; Research; National
ORGANIZATIONAL FOCUS	Public Policy
HISTORY/GOALS	Responding to the escalating crisis in Central America, the Resource Center was created in 1980 to develop and disseminate educational materials that address the underlying causes of the rebellion. The Resource Center focuses on the role played by U.S. multinational corporations, U.S. private organizations and churches, and U.S. aid in the region in the hope that informed citizens will actively express their concerns and work towards Congressional policy reforms in the region.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	Debra Preusch, Executive Director
STAFF SIZE	full-time: 5 ; part-time: 7 ; volunteer:
INCEPTION DATE	1981
PROGRAM SCOPE	National

EDUCATIONAL PROGRAM (CONT.)**EDUCATIONAL ACTIVITIES**

The Resource Center analyzes development schemes and projects in Central America and the Caribbean, and provides suggestions for improvement through the production of books, reports, and articles for U.S. audiences. In addition, the Center publishes educational materials about U.S. political and economic influence in the Southern world, particularly in various countries in Central America.

AUDIENCE

General Public; Religious Groups; Government Agencies; Labor; Students-Higher Education; Teachers; Grassroots Organizations; Development Workers

GEOGRAPHIC FOCUS

Central America

THEME(S)

Development Assistance; Food Problems; Human Rights; Labor; Refugees; Transnational Corporations; International Economic Relations; U.S. Foreign Policy

SERVICES

Publications

FUNDING

Foundations; Publications



Results
 236 Massachusetts Avenue, NE, # 300
 Washington, DC 20002
 Tel: (202) 543-9340
 Fax: (202) 546-3228

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION Non-profit; NGO; Advocacy; International; National

ORGANIZATIONAL FOCUS Public Policy

HISTORY/GOALS Begun in 1980, the goals of Results are to create the political will to end hunger and absolute poverty, and to begin a global movement for the health and well-being of children everywhere. Results is built upon the belief that political will can only be generated from the grassroots, by individuals. Results works with international partners in Australia, Canada, Japan, U.K. and the U.S.S.R..

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT Lynn Walker-McMullen, National Manager

STAFF SIZE full-time: ; part-time: 3 ; volunteer:

INCEPTION DATE 1985

PROGRAM SCOPE National; International (Canada, Australia, United Kingdom, Soviet Union, Japan, Germany)

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

Results sponsors monthly meetings around the world and across the U.S. on the theme "Education in Action." The meetings focus on issues related to food policy, development assistance, foreign debt, and child survival as well as on specific legislation related to these issues. Results works to motivate the general public of all countries to take legislative action to end hunger and poverty. Results generates editorials and letters to the editors of local newspapers around the U.S. and organizes meetings with Senators and Representatives on Capitol Hill.

AUDIENCE General Public; Government Agencies; Students-Higher Education

GEOGRAPHIC FOCUS Africa; Asia; Caribbean; Latin America

THEME(S) Hunger; Poverty; Food Policy; Environment; Development Assistance; Structural Adjustment; Micro-Enterprise Development; Debts; U.S. Foreign Policy; Sanitation; Water; Children; Women

SERVICES Workshops; Speakers; Publications; Conferences; Audio-visuals

FUNDING Private Contributions

R

Roger Lang Clearinghouse for
Circumpolar Education
c/o Education and Resources Group
256 Hanover Street
Boston, MA 02113
Tel: (617) 523-1184
Fax: (617) 523-0903

ORGANIZATIONAL BACKGROUND

SHORT NAME	Circumpolar Education Clearinghouse
TYPE OF ORGANIZATION	Non-profit; Consortium; International; Community-based; Non-formal Education
ORGANIZATIONAL FOCUS	Cross-Cultural Education
HISTORY/GOALS	The Circumpolar Education Clearinghouse was created in 1989 to share information on effective educational programs, both in schools and communities, among the villages of the Far North. The primary emphasis is on programs for youth between the ages of 3 and 20. The Clearinghouse is based on the premise that quality education can be delivered, curriculum from social studies to chemistry can be translated across cultures, and differences of culture and language can aid students in learning and relating to themselves and their cultural environment.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	Ann Vick, International Director
STAFF SIZE	full-time: 2 ; part-time: 1 ; volunteer: 10
INCEPTION DATE	1989
PROGRAM SCOPE	State (Alaska); International (Canada, Greenland, Scandinavia)

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

The Clearinghouse for Circumpolar Education provides services and information for primary and secondary school students and their teachers to enhance cross-cultural communication and understanding among peoples of different cultures in the Northern hemisphere. Services include curriculum design, leadership development workshops, teacher and school board training, speakers, and consultations. The Clearinghouse provides instructional, background, and teaching methodology materials. Geographic focus is Alaska, Northwest territories, Yukon, Northern Quebec, Greenland and the Sami areas of northern Scandinavia.

Although the Clearinghouse primarily focuses on culture and cultural identity, it also addresses issues related to community development, environment, human rights, racial discrimination, social ethics, solidarity work, interdependence and international relations.

AUDIENCE	Teachers; Students-Secondary; Students-Primary; Youth; Government Agencies; Minorities; General Public
GEOGRAPHIC FOCUS	Northern Hemisphere
THEME(S)	Culture/Cultural Identity; Community Development; Human Rights; Racial Discrimination; Social Ethics; Solidarity Work; Interdependence; International Relations; Education

SERVICES	Workshops; Speakers; Publications; Resource Center; Consultations; Curriculum Development
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FUNDING	Foundations; National Science Foundation (Federal Government)
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Save the Children
 54 Wilton Road
 Westport, CT 06881
 Tel: (203) 226-7271
 Fax: (203) 222-1067

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION Non-profit; International; NGO

ORGANIZATIONAL FOCUS Development

HISTORY/GOALS Save the Children is a private non-profit organization committed to helping the world's children through the process of community development. In cities, towns and remote villages throughout the world, Save the Children's staff works hand-in-hand with parents and local leaders to find lasting solutions to the most pressing problems facing communities today. Save the Children began in Appalachia in 1932 during the Great Depression and is now operating programs in 38 nations, including the United States. For sixty years the philosophy of Save the Children has been, "the most effective way to better the lives of children everywhere is to make significant and lasting improvements in the conditions which surround them."

REGIONAL OFFICES 2803 M Street, NW, Washington DC, 20007
 Tel: (202) 342-8096

EDUCATIONAL PROGRAM

CONTACT Lee Mullane, Director, Communications

STAFF SIZE full-time: 5 ; part-time: 3 ; volunteer:

INCEPTION DATE 1986

PROGRAM SCOPE National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

The development education activities of Save the Children consist of a variety of action-oriented and volunteer projects. "School to School" is a pilot program linking students and teachers in U.S. schools with those in other parts of the world. "New Views" was a three-year project, beginning in 1986, in partnership with the Journalism Education Association to stimulate secondary level students—especially those active in scholastic journalism—to learn about the issues of poverty, hunger and economic development in the Southern World. Through a U.S.A.I.D. development education grant the "New Views" program published "Worldwire," a monthly newsletter designed to increase global awareness among high school students and teachers. "Worldwire" gave students the opportunity to contribute their own articles on development. Save the Children ceased publication of "Worldwire" in 1990 but continues to produce educational publications. Save the Children works both independently and in partnership with other PVOs to educate U.S. students about child survival through their "Child Survival Program."

AUDIENCE Teachers; Students-Primary; Students-Secondary; Education; Youth; Community Groups; Media; Grassroots Organizations; General Public

GEOGRAPHIC FOCUS Africa; Asia; Caribbean; Latin America

THEME(S) Community Development; Food; Health; Refugees; Population; Development Assistance; Communications; Women; Children; Child Development; Child Health; Appropriate Technology; Environment

SERVICES Publications; Audio-visuals; Workshops; Conferences; Speakers; Scholarships

FUNDING Corporations; Foundations; Internal Budget Allocation

S

School for International Training
Experiment in International Living
P.O. Box 676, Kipling Road
Brattleboro, VT 05302
Tel: (802) 257-7751
Fax: (802) 257-5576
Telex: 6817462 EXPER UW

ORGANIZATIONAL BACKGROUND

SHORT NAME	SIT
TYPE OF ORGANIZATION	Formal Education; Non-formal Education
ORGANIZATIONAL FOCUS	Cross-Cultural Education
HISTORY/GOALS	The School for International Training is the academic arm of the Experiment in International Living and was founded in 1964. SIT was created in large part to accommodate U.S. Peace Corps training needs and returned volunteer advanced degree needs. SIT now has some 1200 students each year in degree and overseas study credit programs, aimed at a more peaceful, just and "developed" world through international understanding as well as social and economic advancement.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	John G. Sommer, Dean, Academic Studies Abroad
STAFF SIZE	full-time: 85 ; part-time: ; volunteer:
INCEPTION DATE	1964
PROGRAM SCOPE	Local (Brattleboro, VT); National; International

EDUCATIONAL PROGRAM (CONT.)**EDUCATIONAL ACTIVITIES**

At the graduate level, SIT specializes in the professional education of development managers and foreign student advisors through the Master's Program in Intercultural Management as well as of language teachers, through the Master of Arts in Teaching Languages. Graduates at both levels usually go on to work abroad or in multicultural settings in the U.S. The undergraduate World Issues Program prepares students for degrees in international and intercultural studies. The Participant Training Program provides foreign nationals with the opportunity for short term study of management and training issues of relevance to participants in their work at home. Other certificate programs are offered for foreign and English language instructors and teacher trainers, especially those who teach English as a second language. The Peace and Global Resources Exchange links SIT to area schools, K-12, through an exchange of resources and services.

AUDIENCE

Teachers; Students-Higher Education; Women; Grassroots Organizations; General Public

GEOGRAPHIC FOCUS

Global

THEME(S)

Appropriate Technology; North/South Dialogue; Community Development; Informal Sector; Environment; Food Aid; Food Problems; Development Assistance; Health; Women; Refugees; International Economic Relations; Culture/Cultural Identity Population; Military Questions

SERVICES

Workshops; Exchange Programs; Resource Center; Speakers; Consultations; Curriculum Development

FUNDING

Federal Government; Internal Budget Allocation; Private Contributions; Membership Dues or Fees



School of Education, International
Education Program
The American University
4400 Massachusetts Ave., NW
Washington, DC 20016-8030
Tel: (202) 885-3723
Cable: (202) 885-3720

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION	Formal Education
ORGANIZATIONAL FOCUS	Global Education; Development Education
HISTORY/GOALS	The International Education Program (IEP) is a multi-disciplinary Master's degree program which operates at The School of Education at the American University. It was established in 1982 to prepare graduate students for careers in both global and development education. IEP aims to give students the necessary tools to put international development and international communication theory into practice with courses on non-formal education, and on training design and implementation. It works closely with the School for International Service at The American University.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	Leon Clark, PhD, Director
STAFF SIZE	full-time: 1 ; part-time: 2 ; volunteer: 3
INCEPTION DATE	1982
PROGRAM SCOPE	National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

The International Education Program consists of 15 semester hours of core courses, 15 hours of electives and 6 hours of research requirements. Students are offered a choice of two tracks to follow in selecting core courses: Global Education, focusing on the international dimensions of American education and Development Education, focusing on education in Southern nations. Students interested in global education take core courses in Comparative and International Education, Training Program Design, Global and Multicultural Education and Cross-Cultural Communication. Students interested in the development education track take core courses in Comparative and International Education, Non-formal Education, International Development, and Training Program Design.

AUDIENCE

Students-Higher Education; Teachers

GEOGRAPHIC FOCUS

Africa; Asia; Caribbean; Latin America

THEME(S)

Development Assistance; Culture/Cultural Identity; Environment; Human Rights; North/South Dialogue; Education; Interdependence; Health; Military Questions; Food Problems; Population

SERVICES

Scholarships; Curriculum Development; Workshops; Speakers; Consultations; Conferences

FUNDING

Internal Budget Allocation

S

Seeds
Box 6170
Waco, TX 76706
Tel: (817) 755-7745

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION	National; Religious; Philanthropic; Non-formal Education
ORGANIZATIONAL FOCUS	Development Education
HISTORY/GOALS	Seeds is a national, ecumenical ministry of Christians which aims to educate U.S. citizens about global hunger and related issues. Seeds is rooted in the life of a special, socially-active congregation in Decatur, Georgia. Seeds recognizes that one moves people by equipping and motivating the grassroots, often lay, leadership.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	Sharon Durham, Director
STAFF SIZE	full-time: 1 ; part-time: ; volunteer:
INCEPTION DATE	1977
PROGRAM SCOPE	National

EDUCATIONAL PROGRAM (CONT.)**EDUCATIONAL ACTIVITIES**

Seeds' tools include a national bi-monthly magazine, of the same name, on global hunger and related issues, small group training events and an active network of cooperative organizations and individuals throughout the nation. Seeds works in cooperation with other hunger groups and half of its budget is self-generated. In addition, the organization speaks on international development issues to many groups. Seeds provides various organizations with information about resources, including speakers, audio-visuals, and study packets that may be helpful to them in developing an effective and appropriate response to local and/or global hunger.

AUDIENCE

Religious Groups; General Public;
Grassroots Organizations

GEOGRAPHIC FOCUS

Global

THEME(S)

Food Problems; Food Policy; Hunger;
Poverty; North/South Dialogue

SERVICES

Publications; Speakers

FUNDING

Foundations; Publications



Sierra Club
730 Polk Street
San Francisco, CA 94109
Tel: (415) 776-2211
Fax: (415) 776-0350

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION Non-profit; Advocacy; National; Non-formal Education; Research; NGO

ORGANIZATIONAL FOCUS Environment

HISTORY/GOALS Founded in 1892 by John Muir, the Sierra Club has grown to be the largest and strongest group dedicated to conserving wilderness. The Sierra Club promotes conservation by influencing public policy decisions - legislative, administrative, legal, and electoral. The purpose of the Sierra Club is to explore, enjoy, and protect "the wild place of" the earth; to practice and promote the responsible use of the earth's ecosystems and resources; to educate and enlist humanity to protect and restore the quality of the natural and human environment; and to use all lawful means to carry out these objectives.

REGIONAL OFFICES Washington, DC, Boulder, CO, New York, NY, Phoenix, AZ, Annapolis, MD, Los Angeles, Sacramento, and Oakland, CA, Knoxville, TN, Madison, WI, Sheridan, WY, Seattle, WA, Dallas, TX, Anchorage, AK, Salt Lake City, UT, Palm Beach, FL. In addition, there are 57 chapters and 360 groups in almost every state.

EDUCATIONAL PROGRAM

CONTACT Larry Williams, International Program (202) 547-1141

STAFF SIZE full-time: 3 ; part-time: ; volunteer: 20

INCEPTION DATE 1972

PROGRAM SCOPE National

EDUCATIONAL ACTIVITIES The International Program of the Sierra Club in Washington, DC works to inform policy makers on global environmental issues and to shape public policy on the global environment. The Sierra Club has supported legislation in Congress and works with the Treasury Department to inform officials of the detrimental effects of some World Bank projects, especially the encroachment of cattle ranches into rainforests and uncontrolled rainforest logging.

The Club has begun to share information with international environmentalists on a more systematic basis by publishing two newsletters, "Earthcare Appeals" and "The Sierra Club International Activist!" The Club has also published "Bankrolling Disasters," which details the environmental consequences of irresponsible international development.

AUDIENCE General Public; Grassroots Organizations; Government Agencies; Youth; Media

GEOGRAPHIC FOCUS Africa; Asia; Caribbean; Latin America

THEME(S) Environment; Population; Sustainable Development

SERVICES Audio-visuals; Publications; Speakers; Workshops; Exchange Programs; Conferences; Media Productions

FUNDING Foundations; Membership Fees or Dues; Private Contributions



Social Issues Resource Series, Inc.
P.O. Box 2348
Boca Raton, FL 33427
Tel: (407) 994-0079
Fax: (407) 994-4704

ORGANIZATIONAL BACKGROUND

SHORT NAME	SIRS
TYPE OF ORGANIZATION	Private For-profit; Research; Publisher
ORGANIZATIONAL FOCUS	n/a
HISTORY/GOALS	The Social Issues Resource Series (SIRS) was started as a resource-base research project in 1972 to promote classroom and community dialogue on critical social issues, both domestic and global, and later became commercial. Since then, SIRS has been publishing annual supplements on 34 social issues, including global issues, to assist librarians and teachers in bringing relevant and current information to a variety of audiences from students to senior citizens. SIRS can be found in over 60 percent of U.S. schools and libraries as well as Defense Department libraries and U.S. schools abroad.
REGIONAL OFFICES	There are 30 field representatives around the U.S., Canada and Europe.

EDUCATIONAL PROGRAM

CONTACT	Eleanor Goldstein, President
STAFF SIZE	full-time: ; part-time: ; volunteer:
INCEPTION DATE	1972
PROGRAM SCOPE	National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES	In an easy-to-use, structured and readily accessible format, SIRS publishes volumes of reprinted articles and textbooks on critical issues such as pollution, development, geography, population, ethics, family and social values. The volumes and textbooks aim to facilitate research, introduce readers to a wide variety of sources of information, encourage critical reading and thinking skills, and stimulate dialogue on the issues.
AUDIENCE	Teachers; Students-Primary; Students-Secondary; Youth; Consumer Groups; General Public
GEOGRAPHIC FOCUS	Global
THEME(S)	Community Development; North/South Dialogue; Local/Global Connections; Social Ethics; Culture/Cultural Identity; Environment; Population; Health; Youth
SERVICES	Publications; Curriculum Development; Audio-visuals
FUNDING	Corporations



Social Studies School Service
10200 Jefferson Boulevard
Culver City, CA 90232
Tel: (213) 839-2436
Fax: (213) 839-2246

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION	Private For-profit
ORGANIZATIONAL FOCUS	n/a
HISTORY/GOALS	Social Studies School Service is an educational distributor of resource materials which was founded in 1965. The Service strives to address current, vital global issues with the most up-to-date materials for primary and secondary school teachers and their students. Social Studies School Service attempts to bring together in one convenient source the best and most affordable materials available for educators.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	Irwin Levin
STAFF SIZE	full-time: ; part-time: ; volunteer:
INCEPTION DATE	1965
PROGRAM SCOPE	National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

The Social Studies School Service offers over thirty catalogues of resource materials for educating about current global issues in primary and secondary school classrooms. The catalogues include books, reproducible materials, videocassettes, filmstrips, simulation games, computer software, charts and posters. Topics of materials address global education, U.S. foreign policy, U.S. Soviet Relations, war and peace issues, United Nations, world ideologies and world issues, future studies, the environment, cross-cultural studies, world economic issues, area studies, geography, atlases, maps, globes and world religions.

AUDIENCE

Teachers; Students-Primary; Students-Secondary

GEOGRAPHIC FOCUS

Global

THEME(S)

Geography; Culture/Cultural Identity; Environment; Terrorism; Military Questions; Religion; U.S. Foreign Policy; Local/Global Connections; International Relations

SERVICES

Publications

FUNDING

Publications; Private Contributions



Society for International
Development, USA Chapters Center
1401 New York Ave, NW, Ste. 1100
Washington,, DC 20005
Tel: (202) 347-1800

ORGANIZATIONAL BACKGROUND

SHORT NAME SID-USA

TYPE OF ORGANIZATION NGO

ORGANIZATIONAL FOCUS Development

HISTORY/GOALS The Society for International Development (SID), was founded in 1957 to provide a forum for collective reflection and dialogue among development professionals. Headquartered in Rome, its members number over 7000 in 140 chapters worldwide. The USA Chapters Center (SID-USA) was established in 1985 to serve U.S. chapters in chapter development for members and development education outreach. Future plans include linking U.S. chapters with chapters in the Southern world for mutual exchange and growth.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT Gretchen Bloom, President, SID

STAFF SIZE full-time: ; part-time: ; volunteer:

INCEPTION DATE 1985

PROGRAM SCOPE National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

During 1989, SID-USA has co-hosted with local chapters a series of development education workshops in five locations. These workshops were designed to help participants develop action plans for collaborative development education programs at the grassroots level. In 1990, SID-USA hosted a series of three development education issues workshops for participants to increase their understanding of a particular development issue and to plan development education programming around that issue. Issues were selected based upon a needs assessment conducted at the end of 1989. In 1990 and 1991, SID-USA has provided mini-grants to local chapters for innovative grassroots development education programs conducted in collaboration with at least one other organization.

AUDIENCE

Teachers; Business Community; Religious Groups; Grassroots Organizations; Development Workers

GEOGRAPHIC FOCUS

Africa; Caribbean; Latin America; Middle East; Asia; South Asia; South East Asia

THEME(S)

Development; Environment; Sustainable Development; Community Development; North/South Dialogue; International Relations; International Economic Relations; International Political Relations; International Trade; Interdependence; U.S. Foreign Policy

SERVICES

Workshops; Speakers; Publications; Conferences

FUNDING

Membership Fees or Dues; U.S.A.I.D. development education grant (Federal Government); Publications



South Asia Language and Area Center
University of Chicago
1130 East 59th Street
Chicago, IL 60637
Tel: (312) 702-8637

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION	Non-profit; Formal Education
ORGANIZATIONAL FOCUS	Area Studies
HISTORY/GOALS	The South Asia Language and Area Center is a Title VI federally funded area studies center. The Center teaches the social sciences and humanities of South Asia, including Sri Lanka, Bangladesh, India, Pakistan and Nepal.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	Lloyd I. Rudolph, Professor
STAFF SIZE	full-time: ; part-time: ; volunteer:
INCEPTION DATE	n/a
PROGRAM SCOPE	Local (Chicago, IL); State (Illinois); National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

Activities primarily consist of teacher education courses and teacher training workshops. The Center sponsors a variety of courses on South Asia through the university, including political economy and policy formation, demography and population studies as well as economic policy. The Center grants 10-20 PhD's a year. Themes include agricultural development, North/South dialogue, disarmament, culture/cultural identity, international economic relations, U.S. foreign policy, population policy and children. The Center also teaches the four modern languages Bengali, Hindi, Tamil, and Urdu on a regular basis and teaches ten more on demand.

AUDIENCE

Teachers; Students-Higher Education

GEOGRAPHIC FOCUS

Asia; South Asia

THEME(S)

Culture/Cultural Identity; Agricultural Development; North/South Dialogue; National Security; International Economic Relations; U.S. Foreign Policy; Population Policy; Children

SERVICES

Workshops

FUNDING

U.S. Department of Education (Federal Government); Foundations; Internal Budget Allocation



South Asia Language Outreach
 Educational Project
 University of Chicago
 1130 East 59th Street
 Chicago, IL 60637
 Tel: (312) 702-8637

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION	Formal Education; Non-profit
ORGANIZATIONAL FOCUS	Area Studies
HISTORY/GOALS	The South Asia Language Outreach Educational Project at the University of Chicago is intended to create a bridge between the expertise of the South Asia Center and the public at large. The Project has a firm commitment to quality extra-curricular programming and the development of networks of schools and teachers interested in South Asia. The Project's target audience is primarily composed of secondary school teachers and community college educators.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	n/a
STAFF SIZE	full-time: ; part-time: ; volunteer:
INCEPTION DATE	1976
PROGRAM SCOPE	National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

Although the South Asia Outreach Educational Project does not have a formal development education program, issues of international development are incorporated into the Project's regular educational programming. In particular, regular teacher training workshops are organized, which cover topics such as "Women in South Asia," "South Asian Literature: The Twentieth century," and "Urban South Asia." The Project also provides print and non-print instructional materials for loan or rental, and a newsletter published three times a year for secondary school teachers and community college educators.

AUDIENCE	Teachers
GEOGRAPHIC FOCUS	Asia; South Asia
THEME(S)	Community Development; Poverty; Social Ethics; Children; Family Planning; Women; Children; Culture/Cultural Identity
SERVICES	Resource Center; Workshops; Publications
FUNDING	U.S. Department of Education (Federal Government); State Government



Spectrum Cross-Cultural Institute for Youth
5 Pow Wow River Road
East Kingston, NH 03827
Tel: (603) 642-5283

ORGANIZATIONAL BACKGROUND

SHORT NAME	SCİY
TYPE OF ORGANIZATION	Non-profit; International; Formal Education; Non-formal Education; Research; Consulting Firm
ORGANIZATIONAL FOCUS	Cross-Cultural Education
HISTORY/GOALS	After 10 years of informal existence, the Spectrum Cross-Cultural Institute for Youth (SCİY) was incorporated in 1988. The Institute aims to build understanding among children, as well as adults, teachers, and parents that work with kids, about cultural differences and global relationships. SCİY uses the performing arts, arts and crafts, and a variety of other techniques based on a cooperative learning model to illustrate similarities and differences across cultures and the importance of cultural understanding.
REGIONAL OFFICES	In the process of establishing several branches in Africa and India.

EDUCATIONAL PROGRAM

CONTACT	Dr. Madeline Daniels
STAFF SIZE	full-time: 1 ; part-time: 2 ; volunteer:
INCEPTION DATE	1988
PROGRAM SCOPE	National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

SCİY offers three types of development education activities. All have the objectives of raising self-esteem and global awareness in order to understand the root causes of hunger, poverty, war and oppression across the globe. Classroom presentations for primary and secondary school students cover critical global issues. Staff development workshops are designed to heighten awareness among formal and non-formal educators about development issues and provide them with suggestions for integrating global awareness into the classroom. A variety of educational materials are produced such as videos, curriculum units, guides, and kits, featuring a multidisciplinary approach to global awareness.

AUDIENCE

Students-Primary; Students-Secondary; Teachers; Community groups; Youth; General public

GEOGRAPHIC FOCUS

Africa; Asia; Caribbean; Latin America

THEME(S)

Community Development; Communications; Culture/Cultural Identity; Environment; Human Rights; Racial Discrimination; Social Ethics; Sex Discrimination; Interdependence; Children; Refugees; Women; Youth

SERVICES

Speakers; Audio-visuals; Resource Center; Consultations; Curriculum Development

FUNDING

Contract-for-services; Membership Fees or Dues; Private Contributions; Foundations



Stanford International Development
Education Committee
School of Education
Stanford University
Stanford, CA 94305-3096
Tel: (415) 723-4644
Fax: (415) 725-7412
Telex: 3722871 STANUNIV

ORGANIZATIONAL BACKGROUND

SHORT NAME	SIDEC
TYPE OF ORGANIZATION	Non-profit; Formal Education; Research
ORGANIZATIONAL FOCUS	Development Education
HISTORY/GOALS	SIDEC at Stanford University originated in the late 1950s and has been a formal graduate program in the School of Education since 1965. The School of Education focuses on the systematic study of the relationship between education and its social, economic and political environment. SIDEC - in both its training and research activities - has developed a special concern for the study of education in the development process in Southern countries. The dynamic relationship between educational research, policy, and planning is considered a key issue in the program's agenda.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	Martin Carnoy, Chair
STAFF SIZE	full-time: 1 ; part-time: 5 ; volunteer:
INCEPTION DATE	1965
PROGRAM SCOPE	National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES	SIDEC offers several graduate programs in international development education. At both the doctoral and the master's levels, SIDEC attempts to meet the need of professionals in education who take a critical view of the role of education in society and are willing and able to question conventional beliefs and models about that role. To this end, SIDEC relies heavily on the theoretical and methodological capacities of the social sciences. Graduate training includes Doctoral and Master's Programs in International Development Education and a Master's Program in International Educational Administration and Policy Analysis. SIDEC also offers non-degree study, summer courses and institutes, and specialized optional courses on a range of issues in development education. SIDEC's programs are open to graduate students in the U.S. and abroad.
AUDIENCE	Students-Higher Education
GEOGRAPHIC FOCUS	Africa; Asia; Caribbean; Latin America
THEME(S)	Education; Research; Appropriate Technology; North/South Dialogue; Community Development; Environment; International Relations; Population Policy
SERVICES	Workshops
FUNDING	Federal Government; State Government; Private Contributions



Stanford Program on International
and Cross-Cultural Education
Littlefield Center, Room 14
300 Lausen Street,
San Francisco, CA 94305-5013
Tel: (415) 723-1114

ORGANIZATIONAL BACKGROUND

SHORT NAME SPICE

TYPE OF ORGANIZATION Formal Education; Regional; Research

ORGANIZATIONAL FOCUS Cross-Cultural Education

HISTORY/GOALS Established in 1973, SPICE represents an effort by Stanford University to improve international and cross-cultural education in primary and secondary schools. As a non-profit educational program, SPICE initiates projects on China, Japan, and Latin America for area schools. In 1979, SPICE joined with the World Affairs Council of Northern California and Global Educators to form the Bay Area Global Education Program (BAGEP), an international studies resource consortium serving K-12 school districts in Northern California.

BAGEP manages the California International Studies Project (CISP), a legislatively-based effort to improve the international competence of California teachers and students through staff development workshops, summer institutes and overseas study tours.

SPICE produces and distributes curriculum materials on cross-cultural and development issues to educators across the country.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT Jane Boston, Director of SPICE

STAFF SIZE full-time: ; part-time: ; volunteer:

INCEPTION DATE 1973

PROGRAM SCOPE National

EDUCATIONAL ACTIVITIES To improve international and cross-cultural education in primary and secondary schools and to improve the international competence of U.S. teachers, SPICE offers in-service teacher training workshops, summer institutes, and study tours to increase teachers' competence in global concerns. SPICE also produces curriculum materials on a variety of critical global issues. Featuring interactive teaching strategies, role plays, simulations, visual and performing arts activities, the materials are designed to provide multiple perspectives and enhance critical thinking skills in subject areas such as geography, economics, and language arts.

AUDIENCE Teachers; Students-Primary; Students-Secondary

GEOGRAPHIC FOCUS Africa; Asia; Caribbean; Latin America

THEME(S) Geography; International Economic Relations; International Political Relations; Interdependence; Culture/Cultural Identity

SERVICES Curriculum Development; Publications; Workshops

FUNDING U.S. Department of Education (Federal Government); Foundations



Teachers Center for Global Studies
 Clark University
 950 Main Street
 Worcester, MA 01610
 Tel: (508) 793-7663

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION Non-profit; Consortium; Regional; Formal Education

ORGANIZATIONAL FOCUS Global Education

HISTORY/GOALS The Teachers Center for Global Studies at Clark University is part of a consortium of five global education centers in Massachusetts. Started in 1988 with funding from the Massachusetts State Board of Regents, the Centers assist teachers in incorporating a global perspective into their classroom. Serving the entire central Massachusetts region, the Center at Clark University offers a variety of global education services and programs to primary and secondary school teachers and their students.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

Although the Teachers Center for Global Studies at Clark University does not have a formal development education program, its services address international development issues. The Center provides teacher training workshops, speaker series, summer institutes and a library of resource materials for teaching about world issues. The Center is mandated to serve the 80 middle and high schools in central Massachusetts, particularly those schools in the greater Worcester area.

AUDIENCE

Teachers

GEOGRAPHIC FOCUS

Africa; Asia; Caribbean; Latin America

THEME(S)

Development; Disarmament; Military Questions; Armed Conflicts; Poverty; Food Problems; Human Rights; Racial Discrimination; International Relations; Hunger; Refugees; Women

SERVICES

Speakers; Resource Center

FUNDING

State Government

EDUCATIONAL PROGRAM

CONTACT Mimi Stephens

STAFF SIZE full-time: ; part-time: ; volunteer:

INCEPTION DATE 1988

PROGRAM SCOPE Local (Worcester, MA); Regional (Central MA)



TechnoServe
49 Day Street
Norwalk, CT 06854
Tel: (203) 852-0377
Fax: (203) 838-6717
Telex: 965-981

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION	Non-profit; NGO; International; Research; Community-based
ORGANIZATIONAL FOCUS	Development
HISTORY/GOALS	TechnoServe is a private, non-sectarian, non-profit development organization that works to promote economic self-sufficiency and productivity in rural areas of Africa, Latin America and Eastern Europe. Founded in 1968, TechnoServe provides management training and technical assistance to community-based enterprises primarily in the agricultural sector. TechnoServe believes that small and medium-sized community-based enterprises promote self-reliance, benefit the local community, contribute to economic justice, and strengthen the regional and national economies. On the national level, TechnoServe educates U.S. citizens about the problems related to agricultural development overseas.
REGIONAL OFFICES	Belize, Costa Rica, El Salvador, Panama, Peru, Mexico, Ghana, Kenya, Rwanda, Sudan, Zaire, Nigeria, Uganda, Poland, England

EDUCATIONAL PROGRAM

CONTACT	Andrea Luery, Manager, Development Education
STAFF SIZE	full-time: 2 ; part-time: 1 ; volunteer:

EDUCATIONAL PROGRAM (CONT.)

INCEPTION DATE	1984
PROGRAM SCOPE	National; International
EDUCATIONAL ACTIVITIES	TechnoServe strives to promote greater awareness of the problems and pitfalls of small and medium scale agricultural enterprise development in Latin America, Africa, and Eastern Europe. TechnoServe's R&D produces a series of Teaching Cases modelled after the Harvard Business School Methodology. Designed to present university educators and students with complex managerial dilemmas, the case studies deal with international community-based development. TechnoServe produces a series of Findings Papers on its experiences which intend to stimulate debate and dialogue on Southern issues. TechnoServe also sponsors workshops and conferences.
AUDIENCE	Teachers; Students-Higher Education; Business Community; Government Agencies; Development Workers; General Public
GEOGRAPHIC FOCUS	Africa; North Africa; Central Africa; West Africa; East Africa; Central America; South America; Middle East
THEME(S)	Development; Agricultural Development; Development Assistance; Micro-Enterprise Development; Appropriate Technology; Community Development; Informal Sector; Environment; Food Problems; Interdependence; Hunger; Health; Women
SERVICES	Workshops; Publications; Conferences; Curriculum Development
FUNDING	Foundations; Corporation; U.S.A.I.D. development education grant (Federal Government); Private Contributions



Third World Reports
11 Garden Street
Cambridge, MA 02138.
Tel: (617) 576-2432
Fax: (617) 576-3317

ORGANIZATIONAL BACKGROUND

SHORT NAME TWR

TYPE OF ORGANIZATION Non-profit; International; Non-formal Education; Publisher

ORGANIZATIONAL FOCUS Public Policy

HISTORY/GOALS Third World Reports, founded in 1984, works to develop pragmatic alternatives to current U.S. military, economic and political policies in the Southern World. Focusing primarily on the Philippines, the islands of the Pacific, and Haiti, TWR offers policy recommendations to concerned U.S. citizens, the media, and the U.S. Congress.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT Michael Bedford, Director

STAFF SIZE full-time: ; part-time: 2 ; volunteer:

INCEPTION DATE 1984

PROGRAM SCOPE National; International

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES TWR publishes extensively on U.S. foreign policy issues for major U.S. publications. TWR writes and distributes bi-monthly "Backgrounders," providing interviews with leaders from across the political spectrum and presenting background information on the critical issues facing Southern countries today. TWR sends fact-finding missions to the Philippines, the Pacific and Haiti; and hosts visits of leaders from the Southern world, arranging media interviews and meetings with concerned citizens.

AUDIENCE Media; Government Agencies; Religious Groups; Grassroots Organizations; General Public

GEOGRAPHIC FOCUS Asia; South Asia; South East Asia; Caribbean

THEME(S) U.S. Foreign Policy; Development Assistance; International Relations; International Political Relations; Food Policy; Human Rights; Agricultural Development

SERVICES Publications; Workshops; Speakers

FUNDING Foundations; Religious Institutions; Publications; Private Contributions



Third World Resources
464 19th Street
Oakland, CA 94612
Tel: (415) 835-4692

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION Non-formal Education; Non-profit; National

ORGANIZATIONAL FOCUS Development

HISTORY/GOALS Third World Resources is a project of the Data Center, a non-profit documentation center serving the public-interest community since 1977. Third World Resources strives to promote the greater use of "progressive" educational resources from and about the Southern World. Third World Resources aims to link the efforts of Southern World-related organizations, to legitimize alternative points of view on international development issues, to promote the resource materials of "progressive" organizations, to encourage the most productive and efficient use of resources, to provide concerned citizens in Northern countries with easy access to critical educational resources, and to assist educators and activists in the South in locating sources of Southern World-related information.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT Tom Fenton, Director

STAFF SIZE full-time: 1 ; part-time: 1 ; volunteer:

EDUCATIONAL PROGRAM (CONT.)

INCEPTION DATE 1984

PROGRAM SCOPE National; International

EDUCATIONAL ACTIVITIES Third World Resources compiles directories with annotated and supplementary lists of resources on Southern regions and issues. Third World Resources also publishes a 24-page quarterly review of material resources from and about the South, "Third World Resources." The quarterly review provides up-to-date, annotated lists of organizations, books, periodicals, pamphlets, and audiovisuals on Southern regions and issues. Each issue of Third World Resources contains a four-page guide to organizations and their print and audiovisual resources on one Southern region; Middle East (1st Quarter), Asia and Pacific (2nd Quarter), Africa (3rd Quarter), and Latin America and Caribbean (4th Quarter). In addition, Third World Resources maintains a Documentation Clearinghouse of print resources on regions and issues as well as files on national and international Southern World-related organizations.

AUDIENCE Grassroots Organizations; Teachers; Development Workers

GEOGRAPHIC FOCUS Africa; Asia; Caribbean; Latin America

THEME(S) Development; Human Rights; Women; Food Problems; Hunger; Poverty; Transnational Corporations; Labor; Peace

SERVICES Publications

FUNDING Publications; Foundations; Contract-for-services



Trade and Development Program
802 Rhode Island Avenue, NE
Washington, DC 20018
Tel: (202) 269-0200
Fax: (202) 529-8546

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION	Non-profit; Consortium; National; Non-formal Education
ORGANIZATIONAL FOCUS	Development Education
HISTORY/GOALS	The Trade and Development Program was created in 1988 to produce educational resources for widespread use among farm, church, and community groups. In 1989, Trade and Development Program began as a three-year educational venture to help U.S. citizens explore the links between their lives, world food trade, and Southern development needs, and participate in influencing trade policies sensitive to the interests of poor people and poor nations, as well as U.S. farmers.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	Gretchen T. Hall, Education Director
STAFF SIZE	full-time: 1 ; part-time: 2 ; volunteer: 1
INCEPTION DATE	1989
PROGRAM SCOPE	National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES	The Trade and Development Program organizes workshops, conferences, a speaker series, consultations, as well as produces and distributes print and non-print materials. All of these activities are carried out by grassroots members of the ten sponsoring agencies, U.S. farm groups, and the program staff.
AUDIENCE	Teachers; Students-Higher Education; Grassroots Organizations; Community Groups; Religious Groups; General Public
GEOGRAPHIC FOCUS	Global
THEME(S)	Agricultural Development; Food Policy; Poverty; Interdependence; Hunger; International Trade; Hunger
SERVICES	Workshops; Speakers; Consultations; Publications; Conferences
FUNDING	Foundations



Tree People
12601 Mulholland Drive
Beverly Hills, CA 90210
Tel: (818) 753-4600

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION	Non-profit; NGO; Community-based; Non-formal Education
ORGANIZATIONAL FOCUS	Environment
HISTORY/GOALS	Tree People is an environmental problem-solving organization founded in 1969 to promote personal involvement, community action, and global awareness around issues related to the environment. Tree People aims to inform and encourage individuals to take effective action that will have profound long-term impacts on the environment. Their activities seek to inspire, motivate, educate, and coordinate large numbers of the general population to become environmental stewards. Trees are used to demonstrate that people have power to change and improve the environment. Tree People currently has over 10,000 members in the U.S., Canada, and Australia.
REGIONAL OFFICES	New York, NY, (212) 595-6497

EDUCATIONAL PROGRAM

CONTACT	Susan Becker, Manager, International Programs.
STAFF SIZE	full-time: ; part-time: 1 ; volunteer:
INCEPTION DATE	1987

EDUCATIONAL PROGRAM (CONT.)

PROGRAM SCOPE	National; International
EDUCATIONAL ACTIVITIES	Beginning in 1987, Tree People launched two development education programs. Both the school twinning project and adult education program emphasize innovation in development, geography and ecology of torpid highlands, food self-sufficiency, and appropriate development. The school twinning project matches secondary schools in the U.S. with secondary schools in East Africa. Students are encouraged to exchange letters, photos, cassettes and art work. The adult education program organizes speakers for university students and community groups on Tree People's programs in Africa.
AUDIENCE	Students-Higher Education; Students-Secondary; Teachers; Community Groups; Youth; General Public
GEOGRAPHIC FOCUS	Africa; East Africa
THEME(S)	Development; Appropriate Technology; Agricultural Development; Development Assistance; Regenerative Farming Technology; Environment; Food Problems; Food Aid; Nutrition; Women
SERVICES	Speakers; Audio-visuals
FUNDING	Foundations; Membership Fees or Dues; Private Contributions



Triangle Council for International
Education
1006 Lamond Avenue
Durham, NC 27701
Tel: (919) 688-3843

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION	Consortium; Non-formal Education
ORGANIZATIONAL FOCUS	Development Education
HISTORY/GOALS	Founded in 1989 in Durham, North Carolina as an outreach program initiative of the North Carolina Chapter of the Society for International Development, the Triangle Council for International Education is a cooperative networking organization whose purpose is to enhance the degree of information about various NGOs and university-based programs in the international field. Its objectives are to broaden the minority base of the Council, to undertake joint symposia, to share resources and speakers, and to create a common voice with regard to significant development issues.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	Joseph Moran, Convener
STAFF SIZE	full-time: ; part-time: ; volunteer:
INCEPTION DATE	1989
PROGRAM SCOPE	Local (Durham, NC)

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

Triangle Council aims its development education activities at twenty international organizations and university programs in Durham, North Carolina. The Council promotes resource-sharing on international development, holds training sessions on development education, publishes a directory of local resources for development education, attempts to establish better press in the region for the efforts of various international development organizations, and seeks to influence public policy on issues related to international development.

AUDIENCE

Teachers; Religious Groups; Minorities; General Public

GEOGRAPHIC FOCUS

Africa; Asia; Caribbean; Latin America; Middle East

THEME(S)

Development Assistance; Appropriate Technology; Community Development; North/South Dialogue; Environment; Energy Resources; Food Problems; International Relations; Health; Population; Hunger

SERVICES

Workshops; Speakers; Curriculum Development

FUNDING

U.S.A.I.D. development education grant (Federal Government)



U.S. Citizens' Network on the UNCED
 300 Broadway, Suite 39
 San Francisco, CA 94133
 Tel: (415) 956-6162

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION Non-profit; NGO; Non-formal Education; National; Consortium; Advocacy

ORGANIZATIONAL FOCUS Public Policy

HISTORY/GOALS The U.S. Citizens' Network on the United Nations Conference on Environment and Development (UNCED) was established at a Citizens' Consultation in Washington, DC on October 21-22, 1990. Representatives of over 160 organizations participated in the Consultation and took part in creating the Citizens' Network. The Network aims to become a mechanism for citizens to have input into the policy-making process preceding the conference and to shape its outcomes.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT Catherine Porter, Executive Director

STAFF SIZE full-time: ; part-time: ; volunteer:

INCEPTION DATE 1990

PROGRAM SCOPE National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

To increase U.S. citizens' participation in the policy-making process of the 1992 UNCED Conference in Brazil as well to build public understanding on UNCED issues, the Citizens' Network offers a variety of activities and services. First, the Network serves as a clearinghouse to collect and disseminate information on the policies, positions and actions being taken by international, governmental and non-governmental organizations concerned with UNCED. The Network carries out outreach activities by holding regional conferences and town meetings on UNCED issues and publishes a "Citizens' Action Guide" to the 1992 conference. The Network is to support the development of policy statements through citizens working groups. The Network also encourages U.S. organizational cooperation with Southern NGOs. The Citizens' Network is open to all individuals and organizations in the U.S.

AUDIENCE Teachers; Professional Groups; Business Community; Grassroots Organizations; Government Agencies; Community Groups; General Public

GEOGRAPHIC FOCUS Global

THEME(S) Environment; Regenerative Farming; Natural Resources; Energy Resources; Climate; Health; Sustainable Development; Population; Women; Water; Military Spending; International Trade; International Finance; International Relations; Reforestation

SERVICES Resource Center; Conferences; Publications

FUNDING Foundations; Private Contributions



U.S. Committee for UNICEF
333 East 38th Street
New York, NY 10016
Tel: (212) 686-5522
Fax: (212) 779-1679

ORGANIZATIONAL BACKGROUND

SHORT NAME	USC
TYPE OF ORGANIZATION	National; Non-profit; NGO; Non-formal Education
ORGANIZATIONAL FOCUS	Development Education
HISTORY/GOALS	The U.S. Committee for UNICEF is the oldest and largest of 32 national committees that support UNICEF assisted projects around the world. Founded in 1947, the U.S. Committee works to make UNICEF a part of the U.S. consciousness through education and public information programs, greeting cards, trick or treat programs, a network of volunteers and diverse fundraising efforts. The USC maintains offices in 19 major U.S. cities and has 70 other area committees throughout the U.S.
REGIONAL OFFICES	see above

EDUCATIONAL PROGRAM

CONTACT	Elizabeth Schalk, Director of Education
STAFF SIZE	full-time: 3 ; part-time: ; volunteer:
INCEPTION DATE	1986
PROGRAM SCOPE	National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

The U.S. Committee has produced a collection of videos accompanied by discussion guides as well as curricular materials for primary school students. USC along with the National Council for the Social Studies is developing Global Child Month, an educational program for primary school social studies students. In collaboration with the Capitol Children's Museum, USC is developing an interactive exhibit on development issues.

AUDIENCE

Teachers; Students-Primary; Students-Secondary; Religious Groups; Women; Media; General Public

GEOGRAPHIC FOCUS

Africa; Asia; Caribbean; Latin America

THEME(S)

Health; Youth; Children; Women; Population; Nutrition; Hunger; Sanitation; Water; Human Rights; Poverty; Community Development

SERVICES

Workshops; Speakers; Audio-visuals; Publications; Curriculum Development; Media Productions

FUNDING

Internal Budget Allocation; Publications



U.S. National Committee for World Food Day
 1001 22nd Street, NW
 Washington, DC 20437
 Tel: (202) 653-2404
 Fax: (202) 653-5760

ORGANIZATIONAL BACKGROUND

SHORT NAME World Food Day

TYPE OF ORGANIZATION Non-profit; National; Non-formal Education

ORGANIZATIONAL FOCUS Development Education

HISTORY/GOALS The National Committee for World Food Day seeks to increase awareness, understanding and effective year-round action on farm, food, health, and hunger issues in the U.S. and throughout the world. The national office is open all year to provide information and resources, as well as to serve the media regarding World Food Day, locally, nationally and internationally. World Food Day was held for the first time worldwide in 1981. World Food Day's membership in the U.S. includes 450 NGOs. The U.S. National Committee coordinates World Food Day internationally with 150 other nations.

REGIONAL OFFICES There are many regional WFD coalitions, call for more information.

EDUCATIONAL PROGRAM

CONTACT Patricia Young, National Coordinator

STAFF SIZE full-time: 1 ; part-time: 1 ; volunteer:

INCEPTION DATE 1981

EDUCATIONAL PROGRAM (CONT.)

PROGRAM SCOPE National; International

EDUCATIONAL ACTIVITIES The U.S. National Committee for World Food Day offers educational activities and programs on world food and hunger issues throughout the year. Beginning in 1981, the national office has served as a service, resource, and networking center for member groups, local organizers and the general public. Programs and projects planned by local coalitions and committees are determined at the community level and range from a ceremonial recognition of the Day to educational and action efforts aimed at primary, secondary, and higher education students, teachers, religious groups, and youth.

The Day is often used as an "annual meeting" for assessment and planning. In addition, a national teleconference held on university campuses is planned for the day. The national office provides print and non-print materials, including curriculum packages, information on ways to observe World Food Day as well as brief papers and fact sheets on the issues.

AUDIENCE Teachers; Students-Primary; Students-Secondary; Students-Higher Education; Youth; Religious Groups; General Public

GEOGRAPHIC FOCUS Africa; Asia; Caribbean; Latin America

THEME(S) Food Problems; Food Policy; Hunger; Poverty; Women; Children; Health; Nutrition; Population

SERVICES Conferences; Publications; Audio-visuals; Speakers; Curriculum Development

FUNDING U.S.A.I.D. development education grant (Federal Government); Foundations; Corporations; Membership Fees or Dues



U.S. Overseas Cooperative
Development Committee
1800 Massachusetts Avenue, NW
Washington, DC 20036
Tel: (202) 857-9689

ORGANIZATIONAL BACKGROUND

SHORT NAME U.S. OCDC

TYPE OF ORGANIZATION Consulting Firm; Research; Private For-profit; National

ORGANIZATIONAL FOCUS Public Policy

HISTORY/GOALS The U.S. Overseas Cooperative Development Committee (OCDC) includes senior cooperative leaders from 17 major U.S. cooperative organizations. It serves as an advisory group on U.S. foreign assistance policy and programs. OCDC is an advocate for cooperative development before U.S. and international development agencies, the U.S. executive and legislative branches and the public.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT Ted Weihe, Executive Director

STAFF SIZE full-time: 1 ; part-time: ; volunteer:

INCEPTION DATE 1982

PROGRAM SCOPE National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

The development education activities of the U.S. OCDC consist of producing and presenting programs, slideshows and films on international development issues to university students, community groups, the business community, grassroots organizations, government agencies and the general public. In addition, OCDC holds conferences and responds to inquiries.

AUDIENCE

Students-Higher Education; Business Community; Grassroots Organizations; Government Agencies

GEOGRAPHIC FOCUS

Africa; Asia; Caribbean; Latin America

THEME(S)

U.S. Foreign Policy; Food Policy; International Economic Relations; International Trade; Community Development; Development Assistance

SERVICES

Workshops; Consultations; Publications; Audio-visuals; Speakers; Conferences

FUNDING

Membership Fees or Dues



U.S.- China Peoples Friendship
 Association
 Center for Teaching About China
 1214 West Schwartz
 Carbondale, IL 62901
 Tel: (618) 549-1555

ORGANIZATIONAL BACKGROUND

SHORT NAME	CTAC
TYPE OF ORGANIZATION	Non-profit; National
ORGANIZATIONAL FOCUS	Cross-Cultural Education
HISTORY/GOALS	The U.S.-China Peoples Friendship Association (USCPFA) was organized as a national organization in 1972. The goal of USCPFA is to develop and strengthen friendship and understanding between the people of the U.S. and the People's Republic of China. USCPFA is comprised of U.S. citizens of different viewpoints, from all walks of life, working in local chapters across the mainland and Hawaii.
REGIONAL OFFICES	Union City, GA 30291, 240 W.Chester, Decatur, GA 30030, Eastern Region, 720 Mass Avenue, Cambridge, MA 02139, Western Region, 50 Oak Street, Room 502, San Francisco, CA 94102

EDUCATIONAL PROGRAM

CONTACT	Kathleen Trescott, Volunteer Director of CTAC
STAFF SIZE	full-time: ; part-time: ; volunteer:
INCEPTION DATE	1975
PROGRAM SCOPE	National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

The Center for Teaching About China (CTAC) began its operations in 1977 as an educational program sponsored by USCPFA. CTAC is designed to meet the needs of teachers, primary, secondary and university level students, libraries, educational institutions and organizations for instructional materials about China.

Materials include books, audio-visuals, and curricula. Materials are available for purchase or loan. CTAC also organizes classroom study, conferences, pre-service and in-service teacher workshops and speaker presentations on a variety of issues. The Center recruits U.S. educators to teach in China and assists Chinese students and educators in giving presentations in the U.S.

AUDIENCE

Teachers; Students-Higher Education; Students-Secondary; Students-Primary; Grassroots Organizations; General Public

GEOGRAPHIC FOCUS

Asia; South East Asia

THEME(S)

Development; Communications; Culture/Cultural Identity; Food Policy; International Political Relations; International Economic Relations; Health; Population; Children; Family Planning; Labor; Population Policy; Women; Youth; Education

SERVICES

Workshops; Resource Center; Speakers; Consultations; Conferences; Curriculum Development

FUNDING

Publications; Private Contributions; Membership Fees or Dues; Internal Budget Allocation

U	Unitarian Universalist Service Committee 130 Prospect Street Cambridge, MA 02139-1813 Tel: (617) 868-6600 Fax: (617) 868-7102 Cable: UNSERCOM
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ORGANIZATIONAL BACKGROUND

SHORT NAME	UUSC
TYPE OF ORGANIZATION	Non-profit; National
ORGANIZATIONAL FOCUS	Human Rights
HISTORY/GOALS	<p>The Unitarian Universalist Service Committee (UUSC) is an independent, non-sectarian membership organization that promotes peace, social justice and freedom in the U.S. and around the world. Since its founding in 1939, UUSC's work has been inspired by an underlying liberal religious belief in the worth and dignity of every human being and the interdependence of all people. UUSC's activities fall mainly into three categories: supporting self-help projects overseas that improve basic living conditions; promoting improved human right through public policy and advocacy initiatives in the U.S. and educating and mobilizing U.S. citizens to participate in UUSC's work. UUSC supports grassroots organizations in 16 countries to improve health care, housing education, job training and leadership skills.</p>
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	Linda MacKay, Program Associate
STAFF SIZE	full-time: 1 ; part-time: ; volunteer:

EDUCATIONAL PROGRAM (CONT.)

INCEPTION DATE	1985
PROGRAM SCOPE	National
EDUCATIONAL ACTIVITIES	<p>To promote its social justice goals in Unitarian Universalist congregations as well as the broader community, UUSC educates and mobilizes individuals and groups for action via action alerts, publications and audio-visuals. The UUSC Human Rights Education Program works with members of Congress and other opinion leaders to promote a more constructive U.S. policy toward Central America.</p> <p>UUSC has produced a publication on its fact-finding mission to Central America and an organizer's manual for study and action. To influence corporate and public policy, UUSC has worked with various coalitions including Interfaith Coalition for Corporate Responsibility, Washington Office on Latin America, Interfaith Action for Economic Justice and the Coalition for a New Foreign and Military Policy.</p>
AUDIENCE	Religious Groups; Government Agencies; Grassroots Organizations; Business Community; General Public
GEOGRAPHIC FOCUS	Global
THEME(S)	Human Rights; International Political Relations; Community Development; Health
SERVICES	Workshops; Consultations; Speakers; Publications
FUNDING	Private Contributions; Membership Fees or Dues



United Learning
6633 West Howard Street
Niles, IL 60648-3305
Tel: (800) 759-0362
Fax: (708) 647-0918

ORGANIZATIONAL BACKGROUND

SHORT NAME	UL
TYPE OF ORGANIZATION	Private For-profit
ORGANIZATIONAL FOCUS	Global Education
HISTORY/GOALS	Founded in 1969, United Learning's mission is to provide a wide variety of curriculum-based audio-visual programs designed to develop the human potential of children in grades K-12. Currently, UL's programs utilize video tapes supported by accompanying printed materials.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	Ronald E. Reed, President
STAFF SIZE	full-time: ; part-time: ; volunteer:
INCEPTION DATE	1975
PROGRAM SCOPE	National; International (Canada)

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

The activities of United Learning encompass the production and distribution of video-based units of study for specific grade levels in primary and secondary schools. Each unit consists of an average of four 10-12 minute video lessons, a teacher's guide with unit goals and student objectives for each lesson, along with accompanying hands-on student activities. The units focus on Africa, South America, Middle East and Central America. They cover themes such as the global environment, sustainable energy resources, culture/cultural identity, health, nutrition and youth. Each unit takes a week to ten days to complete. The programs are distributed throughout the U.S. and Canada.

AUDIENCE

Teachers; Students-Primary; Students-Secondary; Students-Higher Education; Business Community; Religious Groups

GEOGRAPHIC FOCUS

Africa; Latin America; Middle East

THEME(S)

Culture/Cultural Identity; Environment; Energy Resources; Health; Nutrition; Youth

SERVICES

Audio-visuals

FUNDING

Publications



United Nations Association of the USA
485 Fifth Avenue
New York, NY 10017-6104
Tel: (212) 697-3232
Fax: (212) 682-9185
Cable: UNASMER

ORGANIZATIONAL BACKGROUND

SHORT NAME	UNA of the USA
TYPE OF ORGANIZATION	Non-profit
ORGANIZATIONAL FOCUS	Development Education
HISTORY/GOALS	The United Nations Association of the USA is a non-profit, non-partisan, national organization dedicated to strengthening the U.N. system and to enhancing U.S. participation in international institutions. Founded in 1964, UNA of the USA was born of a merger of two organizations, the American Association for the U.N. and the U.S. Committee for the U.N. Founders Eleanor Roosevelt and Robert Benjamin sought to widen the public debate on global issues and to build a constituency in the U.S. for international cooperation. Today the Association aims to reach a broad section of U.S. citizens with a nationwide network of 165 chapters and divisions and 135 national affiliated organizations. UNA-USA provides information and educational materials on UN work for students, scholars, Congress and the media.
REGIONAL OFFICES	1010 Vermont Avenue, NW, Washington, DC 20005, (202) 347-5004

EDUCATIONAL PROGRAM

CONTACT	James Muldoon, Jr., Director Model U.N. and Youth
STAFF SIZE	full-time: 1 ; part-time: ; volunteer: 1

EDUCATIONAL PROGRAM (CONT.)

INCEPTION DATE	1991
PROGRAM SCOPE	National
EDUCATIONAL ACTIVITIES	In 1991, UNA-USA increased its educational efforts in response to increasing global interdependence. UNA-USA sponsors an annual Model U.N. program—a simulation of the General Assembly, Security Council and Economic and Social Council involving 60,000 secondary and university level students each year. Through this simulation and a variety of publications, UNA encourages students across the country to study multilateral issues and the U.N. and U.S. role in the U.N. system. Sample materials include the "Model U.N. Survival Kit" and the quarterly newsletter, "Model U.N." In addition to educating youth, the UNA-US facilitates national and international dialogue through its Economic Policy Council, the premier business and labor forum in the U.S. The Global Policy project combines policy research and public outreach to search for innovative solutions to complex global problems.
AUDIENCE	Students-Secondary; Students-Higher Education; Teachers; Youth; Media; Labor; Business Community; Government Agencies; General Public
GEOGRAPHIC FOCUS	Africa; Asia; Caribbean; Latin America; Middle East
THEME(S)	U.S. Foreign Policy; National Security; Disarmament; Food Problems; Human Rights; Interdependence; Human Rights; International Relations; Children; Youth
SERVICES	Workshops; Speakers; Publications; Curriculum Development; Conferences
FUNDING	Foundations; Corporations; Membership Fees or Dues; Internal Budget Allocation



United Nations Development
Programme
One U.N. Plaza
New York, NY 10017
Tel: (212) 906-5302
Fax: (212) 906-5364

ORGANIZATIONAL BACKGROUND

SHORT NAME	UNDP
TYPE OF ORGANIZATION	Non-profit; International; Multilateral
ORGANIZATIONAL FOCUS	Development
HISTORY/GOALS	Created in 1964 through a merger of two predecessor programs, UNDP is the largest multilateral source of grant funding for international development cooperation. In collaboration with over 30 international agencies, it works with 152 governments to promote higher standards of living, faster economic growth and environmentally sound development. Currently, with voluntary contributions from these governments totalling U.S. \$1.3 billion, it is supporting 6900 projects in fields ranging from agriculture and energy to public administration and trade.
REGIONAL OFFICES	116 regional offices, including 113 in the Southern world.

EDUCATIONAL PROGRAM

CONTACT	n/a
STAFF SIZE	full-time: ; part-time: ; volunteer:
INCEPTION DATE	1965
PROGRAM SCOPE	International

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

The development education activities of the UNDP are comprised of the production of pamphlets, booklets, posters, videos and other materials addressing international development problems and highlighting UNDP efforts to work with Southern governments and people to alleviate these problems. The print and non-print materials are geared towards all those interested in international development.

AUDIENCE

Teachers; Students-Primary; Students-Secondary; Business Community; General Public; Grassroots Organizations; Government Agencies; Youth

GEOGRAPHIC FOCUS

Africa; Asia; Caribbean; Latin America; Middle East

THEME(S)

Development; Culture/Cultural Identity; Environment; Food Problems; Food Policy; Health; Hunger; Nutrition; Sanitation; Water

SERVICES

Workshops; Speakers; Publications; Conferences; Broadcast Productions

FUNDING

Internal Budget Allocation



United Nations Non-Governmental
Liaison Service—New York
Room DC 2-1103
2 United Nations Plaza
New York, NY 10017
Tel: (212) 963-3125
Fax: (212) 963-4556

ORGANIZATIONAL BACKGROUND

SHORT NAME	NGLS
TYPE OF ORGANIZATION	NGO; International; Multilateral
ORGANIZATIONAL FOCUS	Development Education
HISTORY/GOALS	Founded in 1975, UN-NGLS serves as a link between the United Nations system and the NGO community. NGLS aims to encourage public education and advocacy initiatives in industrialized countries on North/South development issues. The two main NGLS programmes in 1991 focus on economic recovery and development in Africa, and global environment and development.
REGIONAL OFFICES	NGLS, Palais des Nations, CH-1211 Geneva 10, Switzerland, Tel.#: (41-22)734-6011.

EDUCATIONAL PROGRAM

CONTACT	Barbara Adams
STAFF SIZE	full-time: ; part-time: ; volunteer:
INCEPTION DATE	1975
PROGRAM SCOPE	National; International (Japan)

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

The Liaison Service informs NGOs and the U.N. system about each other's development initiatives and activities, provides related services to both, and promotes dialogue and cooperation. NGLS publishes a newsletter entitled "Go-Between," directories and other material covering issues on the multilateral agenda and other areas of interest in the NGO community. NGLS assists NGOs in industrialized countries with the design and implementation of information, education and advocacy programs on development and North/South issues. In addition, NGLS organizes policy dialogues and other meetings for development NGOs and U.N. system representatives on development topics.

AUDIENCE

Grassroots Organizations; Consumer Groups; Religious Groups; Women

GEOGRAPHIC FOCUS

Africa; Asia; Caribbean; Latin America; Middle East

THEME(S)

Agricultural Development; Development Assistance; North/South Dialogue; Structural Adjustment; Armed Conflicts; Environment; Food Problems; International Economic Relations; Trade; International Finance; Transnational Corporations; Debts; Hunger; Children

SERVICES

Workshops; Speakers; Publications; Consultations; Conferences

FUNDING

Internal Budget Allocation



United States Department of
Agriculture Extension Service
14th & Independence Ave., SW
Washington, DC 20250
Tel: (202) 447-3801

ORGANIZATIONAL BACKGROUND

SHORT NAME USDA—Extension Service

TYPE OF ORGANIZATION Governmental

ORGANIZATIONAL FOCUS n/a

HISTORY/GOALS The Extension Service was established in 1914 to carry useful and practical, research-based education and technology to the U.S. public on agriculture.

REGIONAL OFFICES n/a

EDUCATIONAL ACTIVITIES

EDUCATIONAL PROGRAM (CONT.)

The Extension Service seeks to (1) increase the U.S. public's understanding of global interdependence (2) support and strengthen U.S. competitiveness and profitability in the global marketplace (3) utilize the wealth of technology developed abroad (4) increase U.S. Extension participation in international development efforts and (5) strengthen the capacity of the Extension system nationwide to plan and conduct international programs. The primary role of ES-USDA is to facilitate the integration of international perspectives.

AUDIENCE General Public

GEOGRAPHIC FOCUS Africa; Asia; Caribbean; Latin America

THEME(S) Aid; Science; Food Policy; Agriculture Development

SERVICES Speakers

FUNDING Federal Government

EDUCATIONAL PROGRAMS

CONTACT n/a

STAFF SIZE full-time: ; part-time: 1 ; volunteer:

INCEPTION DATE 1984

PROGRAM SCOPE National



University of Wisconsin-Extension
International Committee
1415 Linden Drive
Madison, WI 53706
Tel: (608) 262-3718
Fax: (608) 262-5860
E-mail: MACC.WISC.EDU

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION	Non-profit; State; Community-based; Non-formal Education; Governmental; Federal
ORGANIZATIONAL FOCUS	Development Education
HISTORY/GOALS	University of Wisconsin-Extension International Committee is the outreach arm of the University of Wisconsin graduate school system. The Cooperative Extension Division within the extension system has been operating for over 75 years. It consists of state-based faculty primarily at the University of Wisconsin, Madison and county-based faculty teams who teach in the areas of youth development (4H Groups), family living education, agriculture, agricultural business, natural resources, and economic development. In addition, the extension system incorporates an international perspective in its outreach programs.
REGIONAL OFFICES	There are regional offices in each county in Wisconsin.

EDUCATIONAL PROGRAM

CONTACT	Jane Voichick, Professor, Nutritional Science
STAFF SIZE	full-time: ; part-time: ; volunteer: 300
INCEPTION DATE	1985

EDUCATIONAL PROGRAM (CONT.)

PROGRAM SCOPE	State (Wisconsin)
EDUCATIONAL ACTIVITIES	The Cooperative Extension faculty integrate development education into their on-going non-formal educational programs in youth development, family living education, agriculture, business, natural resources, and economic development. In addition, their educational programs consist of youth exchanges as well as leadership training including an international field trip. A variety of audio-visuals about international development issues, particularly local/global connections, have been produced by a number of Cooperative Extension faculty.
AUDIENCE	Teachers; Youth; Business Community; Grassroots Organizations; General Public
GEOGRAPHIC FOCUS	Global
THEME(S)	Agricultural Development; Poverty; Environment; Food Problems; Interdependence; Hunger; Nutrition; Water; Population
SERVICES	Workshops; Speakers; Exchange Programs; Resource Center; Audio-visuals; Consultations
FUNDING	Federal Government; State Government; Internal Budget Allocation



Upper Midwest Women's History
Center
6300 Walker Street
St. Louis Park, MN 55416
Tel: (612) 925-3632

ORGANIZATIONAL BACKGROUND

SHORT NAME	Women's History Center
TYPE OF ORGANIZATION	Non-profit; Formal Education; National
ORGANIZATIONAL FOCUS	Global Education; Women
HISTORY/GOALS	The Upper Midwest Women's History Center was funded by the Women's Educational Equity Act in 1980 and sponsored by Women Historians of the Midwest. Through teacher training programs, curriculum development, school presentations, and the production and dissemination of educational materials, the Center aims to stimulate interest in women's history and cultures in the United States and the world among U.S. secondary school students and their teachers, as well as students of higher education. The Center also acts as a repository for over 10,000 material resources on the history and cultures of women around the world.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	Susan Hill Gross, Director, Women and Development Issues in Three World Areas
STAFF SIZE	full-time: 1 ; part-time: 2 ; volunteer: 2
INCEPTION DATE	1986

EDUCATIONAL PROGRAM (CONT.)

PROGRAM SCOPE	National
EDUCATIONAL ACTIVITIES	The development education activities of the Women's History Center are funded primarily through two U.S.A.I.D. development education grants. "Women and Development Issues in Three World Areas" was a three-year program established in 1987 to develop and disseminate curriculum on women from the Southern world for secondary to adult level students and their teachers. Five instructional units were developed for the program comprising audio-visuals, curricula, slides, and readings on women in South Asia, Africa and Latin America. The purpose of the second grant program, "Mainstreaming Women's Perspectives into Development Education," is to further promote women's perspectives into educational programs by providing regional training workshops as well as set up a network of educators. The workshops foster the use of the curriculum units developed in the previous U.S.A.I.D. development education grant program. Twenty-three workshops are conducted at sites in Minnesota, California, Nebraska, New York, and Virginia from 1990-1993.
AUDIENCE	General Public; Students-Secondary; Students-Higher Education; Teachers; Youth
GEOGRAPHIC FOCUS	Africa; Asia; South Asia; Latin America
THEME(S)	Women; Social Ethics; Health; Labor; Population; Children
SERVICES	Workshops; Curriculum Development; Audio-visuals; Publications; Speakers
FUNDING	U.S.A.I.D. development education grant (Federal Government); Foundations; Publications



Volunteers in Overseas Cooperative Assistance
50 F Street, NW, Suite 1075
Washington, DC 20001
Tel: (202) 626-8750

ORGANIZATIONAL BACKGROUND

SHORT NAME	VOCA
TYPE OF ORGANIZATION	Non-profit; International; NGO
ORGANIZATIONAL FOCUS	Development
HISTORY/GOALS	VOCA was established in 1970 to provide short-term technical assistance through volunteer specialists to cooperative and private-sector agricultural enterprises - at their request—in Southern countries as well as Central and Eastern Europe. VOCA's mission is to increase the economic opportunities and incomes of members of cooperatives and other small and medium-scale agriculturally-based enterprises.
REGIONAL OFFICES	115 Ave. Busch, Esq. La Libertad, SantaCruz, Bolivia, 591-3-323776 p.303, ul. Jasna 24/26, 00-054, Warszawa, Poland, (48)(22) 27 96 51 Blanicka 28, Room 105, Prague 2, Czech and Slovak Federal Republic.

EDUCATIONAL PROGRAM

CONTACT	Elizabeth Conger, Director of Communications
STAFF SIZE	full-time: ; part-time: 2 ; volunteer: 120
INCEPTION DATE	1989
PROGRAM SCOPE	National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES	VOCA's "Share the Experience" development education program employs returned VOCA volunteers in educating local community audiences in the U.S. about international interdependence and development. Funded under a U.S.A.I.D development education grant, this three-year program began in the Fall of 1989. Under the program, 120 returned VOCA volunteers undergo training—by means of six intensive workshops at sites throughout the U.S.—in techniques in adult community education as well as international development basics. Following this training, each volunteer is expected to reach an average of 350 audience members in the local community, for total direct program outreach of 42,000; in addition, thousands more will be reached through media coverage. VOCA sponsors speakers, organizes workshops and produces publications and audio-visuals to educate U.S. citizens about world development.
AUDIENCE	Community Groups; Religious Groups; Service Groups; Business Community; General Public
GEOGRAPHIC FOCUS	Africa; Asia; Caribbean; Latin America
THEME(S)	Development; Development Assistance; Agricultural Development; Community Development
SERVICES	Speakers; Workshops; Publications; Audio-visuals
FUNDING	U.S.A.I.D. development education grant (Federal Government)



Washington Office on Africa
Educational Fund
110 Maryland Avenue, Suite 112
Washington, DC 20002
Tel: (202) 546-7691

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION	Research; Non-formal Education; Advocacy; National
ORGANIZATIONAL FOCUS	Human Rights
HISTORY/GOALS	The Washington Office on Africa Educational Fund (WOAEF) was established as the research and publications arm of the Washington Office on Africa (WOA), the Washington DC-based lobby. WOAEF was founded out of a need for new and innovative educational materials geared towards the mobilization of communities around Southern Africa issues. The primary objective of WOAEF is to forge a strong and expanded anti-apartheid movement.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	Imani Countess, Project Coordinator
STAFF SIZE	full-time: ; part-time: ; volunteer:
INCEPTION DATE	1980
PROGRAM SCOPE	National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES	WOAEF educates in the U.S. through the use of educational materials, seminars, presentations and speaking engagements.
AUDIENCE	Students-Secondary; Students-Higher Education; Religious Groups; Community Groups; General Public
GEOGRAPHIC FOCUS	Africa; Southern Africa
THEME(S)	Culture/Cultural Identity; Health; Labor; Racism; Solidarity Work; Women; Youth
SERVICES	Publications; Curriculum Development; Audio-visuals; Speakers; Workshops
FUNDING	Foundations; Publications



Westview Press
5500 Central Avenue
Boulder, CO 80301
Tel: (303) 444-3541
Fax: (303) 449-3356

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION National; Non-formal Education; Publisher

ORGANIZATIONAL FOCUS n/a

HISTORY/GOALS Westview Press was founded in 1975 to provide educational and scholarly materials on international development issues, particularly contemporary social, economic and political issues. Westview publishes for and with a number of universities and research organizations.

REGIONAL OFFICES San Francisco, CA/Washington, DC

EDUCATIONAL PROGRAM

CONTACT Frederick A. Praeger, Chief Executive Officer
Matthew Held, President, Associate Publisher

STAFF SIZE full-time: ; part-time: ; volunteer:

INCEPTION DATE 1975

PROGRAM SCOPE National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

Primarily intended for professional groups, researchers, students and teachers of higher education and adult groups, the materials explore topics such as agricultural economics, conflict resolution, arms control, U.S. foreign policy, international and national security, peace, the environment and rural studies. The Press focuses on a variety of regions around the world, including Asia, South East Asia, the Caribbean, Eastern Europe, Latin America, Middle East, Africa, North Africa, and the Soviet Union.

AUDIENCE

Students-Higher Education; Teachers; Professional Groups; Researchers; Adult Groups

GEOGRAPHIC FOCUS

Global

THEME(S)

Disarmament; Agricultural Development; Development Assistance; U.S. Foreign Policy; Environment; Health; Natural Resources; International Relations; International Economic Relations

SERVICES

Publications

FUNDING

Publications; Private Contributions



WETA-TV
 P.O. Box 2626
 Washington, DC 20013
 Tel: (703) 998-2716

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION Media; Non-formal Education; National; International

ORGANIZATIONAL FOCUS n/a

HISTORY/GOALS WETA-TV is a non-commercial public broadcasting station in Washington DC. It is part of the Public Broadcasting System, which has 300 television stations in 49 states, Puerto Rico, the Virgin Islands, Guam and Samoa.

REGIONAL OFFICES Contact main office for list of international and national offices and stations.

EDUCATIONAL PROGRAM

CONTACT Ms. Stephanie Dailey, Assistant Director, Educational Activities Department

STAFF SIZE full-time: ; part-time: 1 ; volunteer:

INCEPTION DATE 1985

PROGRAM SCOPE National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

WETA-TV produces and broadcasts programs on international development and related topics. Most recently, WETA co-produced a 13-part television series with The World Bank entitled "Global Links." The series focuses on critical global issues such as the environment, population growth, deforestation, food problems, and policy, etc. WETA has developed a viewing guide for secondary school teachers and their students, university students and professors, grassroots organizations and the general public. In addition, an instructional video tape is available to serve as a guide for teaching about the issues which the series addresses.

AUDIENCE

Teachers; Students-Secondary; Students-Higher Education; Researchers; Grassroots Organizations; Business Community; Government Agencies

GEOGRAPHIC FOCUS

Africa; Asia; Caribbean; Latin America

THEME(S)

Development Assistance; Appropriate Technology; Environment; Population; Food Problems; Food Policy

SERVICES

Broadcast Productions; Curriculum Development; Audio-visuals; Workshops

FUNDING

Foundations; Publications



Winrock International Institute for
Agricultural Development
Rte. 3, Petit Jean Mountain
Morrilton, AR 72110-9537
Tel: (501) 727-5435
Fax: (501) 727-5242
Telex: 9107206616WIHQUD
E-mail Dialcom41;TCN400

ORGANIZATIONAL BACKGROUND

SHORT NAME Winrock

TYPE OF ORGANIZATION Non-profit; NGO; International; Consulting Firm

ORGANIZATIONAL FOCUS Development

HISTORY/GOALS Winrock International was created in July 1985 by merging three international organizations rooted in the Rockefeller family's philanthropic tradition: the Agricultural Development Council, the International Agricultural Development Service, and the Winrock International Livestock Research and Training Center. Winrock is a world leader in technical assistance in agriculture. The mission of Winrock is to reduce poverty and hunger through sustainable agricultural rural development. Winrock helps people in the poorer areas of Asia, Africa and the Middle East, Latin America and the Caribbean, and the United States. Winrock provides services independently and in partnership with other private and public organizations.

REGIONAL OFFICES Arlington, VA, (703) 525-9430/Manila, Philippines, Tel. (011) (63) 2-993618

EDUCATIONAL PROGRAM

CONTACT Wayne E. Swegle, Director of Public Affairs and Communication

STAFF SIZE full-time: ; part-time: 2 ; volunteer:

INCEPTION DATE 1986

PROGRAM SCOPE National

EDUCATIONAL ACTIVITIES Independently and in partnership with other development and farm organizations, Winrock works to promote dialogue and understanding among U.S. business, farm and community leaders, and policymakers holding opposing viewpoints on the nature of development assistance to the agricultural sector in the Southern World. A book series on international development and agricultural issues grew directly out of these assemblies. The series aims to further extend the value of the dialogue through wider distribution to U.S. audiences including educators, students of higher education, farmers, and the general public.

AUDIENCE Teachers; Students-Higher Education; Business Community; Government Agencies; Media; Farm Organizations

GEOGRAPHIC FOCUS Africa; Asia; Caribbean; Latin America

THEME(S) Agricultural Development; Development Assistance; Communications; Environment; Food Policy; Food Problems; International Trade; Appropriate Technology

SERVICES Workshops; Speakers; Publications; Conferences; Broadcast Productions

FUNDING Foundations; Internal Budget Allocation; Contract-for-services; Private Contributions



Women's Feature Service
P.O. Box 462, Grand Central Station
New York, NY 10017
Tel: (212) 370-1773
Fax: (212) 818-9249

ORGANIZATIONAL BACKGROUND

SHORT NAME	WFS
TYPE OF ORGANIZATION	Non-profit; NGO; International; Media
ORGANIZATIONAL FOCUS	Development; Women
HISTORY/GOALS	The Women's Feature Service (WFS) is a project of InterPress Service, a Southern World news agency committed to increasing the flow of information among South-South and North/South nations. Following the declaration of the U.N. Decade for Women (1975-1985), the WFS was developed in 1978 to provide African, Asian, and Latin American women journalists with an opportunity to write news features on international development. Organized from regional coordination centers, the purpose of WFS is to give exposure to the perspectives of women in their societies, and how they view development locally, nationally, and internationally. The WFS is intended for news agencies, print media, broadcasting networks, U.N. agencies, governments, NGOs, as well as the general public. A bi-monthly bulletin which highlights a selection of features from various regions is published by WFS.
REGIONAL OFFICES	Harare, Zimbabwe, San Jose, Costa Rica, Dakar, Senegal, Rome, Italy, New Dehli, India, Manila, Philippines, Aulnay sous-Bois, France, Kingston, Jamaica

EDUCATIONAL PROGRAM

CONTACT	Anita Anand, International Coordinator New Delhi, India
STAFF SIZE	full-time: ; part-time: ; volunteer:
INCEPTION DATE	1978
PROGRAM SCOPE	International
EDUCATIONAL ACTIVITIES	News features cover topics such as income generation, health care, environmental problems, human rights, peace and disarmament, and are written for audiences in their own regions, in other Southern countries, as well as in the North. Emphasizing women's perspectives on local and international development issues, the WFS offers individuals and groups subscriptions to the information service or to a bi-monthly news bulletin. Both the information service and bulletin are intended for news agencies, print media, broadcasting networks, U.N. agencies, governments, NGOs as well as the general public in Northern and Southern countries.
AUDIENCE	Media; General Public; Government Agencies; Grassroots Organizations
GEOGRAPHIC FOCUS	Global
THEME(S)	Women; Health; Development; Human Rights; Environment; Peace; Children; Interdependence
SERVICES	Broadcast Productions; Publications
FUNDING	Private Contributions; Membership Fees or Dues



Women's International Network
187 Grant Street
Lexington, MA 02173
Tel: (617) 862-9431
Fax: (617) 862-9431

ORGANIZATIONAL BACKGROUND

SHORT NAME	WIN
TYPE OF ORGANIZATION	NGO; International; Philanthropic; Research
ORGANIZATIONAL FOCUS	Development; Women
HISTORY/GOALS	Women's International Network is a non-profit, charitable organization serving women's health and development world-wide. Established in 1975, WIN offers information services, technical assistance, and consulting services for women's international development to the general public, educational institutions, and international development organizations.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	Fran P. Hosken, Editor, WIN News
STAFF SIZE	full-time: 1 ; part-time: 2 ; volunteer:
INCEPTION DATE	1975
PROGRAM SCOPE	National; International

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

Through a variety of information and communications services, WIN aims to heighten U.S. understanding of women's international development and health issues. WIN News is a world-wide communication system and quarterly journal by, for and about women of all backgrounds, beliefs, nationalities, and age groups. The WIN News Service provides technical assistance and consulting services to transmit and translate international information. The Network also offers other print and non-print materials such as "The Universal Childbirth Picture Book," "The Childbirth Color Slide Program" and "The CBPB Flip Chart" on issues related to women. The Childbirth Picture Book is available in Arabic, English, French, and Spanish as well as four regional languages in India.

AUDIENCE

General Public; Women; Teachers; Students-Higher Education; Researchers

GEOGRAPHIC FOCUS

Africa; Asia; Caribbean; Latin America

THEME(S)

Women; Youth; Children; Health; Development; Environment; Population; Nutrition; Sex Discrimination; Human Rights; Environment

SERVICES

Broadcast Productions; Publications

FUNDING

Private Contributions



World Affairs Council of Boston
 22 Batterymarch Street
 Boston, MA 02109
 Tel: (617) 482-1740

ORGANIZATIONAL BACKGROUND

SHORT NAME WAC of Boston

TYPE OF ORGANIZATION Non-profit; NGO; Non-formal Education; Regional; International

ORGANIZATIONAL FOCUS Global Education

HISTORY/GOALS The World Affairs Council of Boston is a private, non-profit, non-partisan membership organization concentrating on public education on issues of international concern. Founded in 1949, the Council currently features international affairs forums, attracting world leaders, diplomats, and other international authorities. At the regional level, the Council features a separate program to educate Boston area youth on international issues.

REGIONAL OFFICES WAC of Boston is one of over 90 World Affairs Councils nationwide.

EDUCATIONAL PROGRAM

CONTACT Carolyn Ramsdell, Director, Global Education

STAFF SIZE full-time: ; part-time: ; volunteer:

INCEPTION DATE n/a

PROGRAM SCOPE Local (Boston, MA)

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

The Community Affairs Program (CAP) of the World Affairs Council of Boston is intended to prepare youth for living in an increasingly interdependent world by fostering a respect for cultural diversity and global communication. CAP coordinates several in-class programs and teacher workshops for Boston area students and teachers. The Global Classroom Project brings international students and scholars from around the world into K-12 classrooms to talk about issues affecting their respective countries.

The Newcomers Forum arranges for speakers from Central America, Southeast Asia, the Caribbean, Cape Verde, and Ethiopia to visit K-12 classrooms to address refugee issues. CAP offers monthly workshops that expose teachers to Boston area international organizations, curriculum ideas, and networking with other professionals on international issues. CAP also organizes an International Film Festival for teachers to preview a series of films about Central America, the Caribbean, and Southeast Asia.

AUDIENCE Teachers; Students-Primary; Students-Secondary

GEOGRAPHIC FOCUS Africa; Caribbean; Central America; Asia; South East Asia

THEME(S) Culture/Cultural Identity; Environment; Development; Debts; Refugees; Youth; Human Rights

SERVICES Workshops; Curriculum Development; Exchange Programs; Publications; Audio-visuals; Speakers

FUNDING Foundations; Corporations; Publications; Membership Fees or Dues



World Affairs Council of Philadelphia
206 South 4th Street
Philadelphia, PA 19106
Tel: (215) 922-2900
Fax: (215) 625-0771

ORGANIZATIONAL BACKGROUND

SHORT NAME	WAC of Philadelphia
TYPE OF ORGANIZATION	Non-profit; NGO; Non-formal Education; Regional; International
ORGANIZATIONAL FOCUS	Global Education
HISTORY/GOALS	Established in 1949 as a merger between the Philadelphia branch of the Foreign Policy Association and the United Nations Council, the World Affairs Council of Philadelphia has grown to become one of the largest foreign policy platforms in the country. The Council is a non-profit, non-partisan organization dedicated to educating its 4,000 members, and the general public, about the global challenges they face.
REGIONAL OFFICES	WAC of Philadelphia is one of over 90 World Affairs Councils nationwide.

EDUCATIONAL PROGRAM

CONTACT	Cynthia Ferguson, Director
STAFF SIZE	full-time: ; part-time: ; volunteer:
INCEPTION DATE	1991
PROGRAM SCOPE	Local (Philadelphia, PA)

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

The Council sponsors a nationally acclaimed education program in world affairs for primary to secondary education students and teachers. Over 20,000 teachers and students from more than 300 schools have made use of the resource material, guest speakers, conferences, workshops, lecture programs and field trips. The Council also coordinates an international education travel program ten times per year for 27 councils around the country. The trips feature meetings with embassy officials, journalists, educators, as well as business and government leaders. In 1979, the Council established the William W. Bodine High School for International Affairs in cooperation with the School District of Philadelphia. Bodine is the nation's first fully integrated magnet high school entirely devoted to a curriculum of global studies, language, and international business.

AUDIENCE Teachers; Students-Primary; Students-Secondary; General Public

GEOGRAPHIC FOCUS Global

THEME(S) Culture/Cultural Identity; National Security; Poverty; Environment; Development; Debts; Refugees; Youth; Human Rights; Interdependence; International Economic Relations; Health; Hunger; Women; Population; Children

SERVICES Workshops; Exchange Programs; Speakers; Conferences

FUNDING Foundations; Corporations; Private Contributions; Membership Fees or Dues; Internal Budget Allocation



World Affairs Council of Seattle
 Stouffer Madison Hotel, Suite 501
 515 Madison Street
 Seattle, WA 98104
 Tel: (206) 682-6986

ORGANIZATIONAL BACKGROUND

SHORT NAME WAC of Seattle

TYPE OF ORGANIZATION Non-formal Education; Regional; Non-profit; Advocacy

ORGANIZATIONAL FOCUS Global Education

HISTORY/GOALS The objective of the World Affairs Council of Seattle is to promote a climate of informed public opinion in the Puget Sound region concerning international economic, political, security and cultural relations. The Council programs and services designed to achieve the following goals: to increase the availability of reliable information about international affairs and to motivate people to make better use of this information; to help citizens develop a recognition of growing interdependence with other peoples and a corresponding sense of international community; to improve among citizens the skills and knowledge necessary for international communication and cooperation; to stimulate informed public discussion and debate of international and foreign policy issues; and to integrate perspectives of the citizens of the region on foreign policy and international trade issues to the Federal Government.

REGIONAL OFFICES WAC of Seattle is one of over 90 World Affairs Councils nationwide.

EDUCATIONAL PROGRAM

CONTACT Ann Blyburg, Executive Director

STAFF SIZE full-time: 2 ; part-time: ; volunteer:

INCEPTION DATE 1951

PROGRAM SCOPE Local (Seattle, WA)

EDUCATIONAL ACTIVITIES The World Affairs Council of Seattle provides public programming on a broad range of issues, many of which relate to development (e.g. Human Rights in Chile, Aid in Conflict: Is Neutrality Possible?, The Recent Economic and Food Crisis in Africa, Economic Development in Southeast Asia). The Council also hosts around 400 international visitors each year. These visitors meet with professional colleagues in business, government, educational institutions, etc., and are provided "home hospitality" by Council members.

AUDIENCE Teachers; Students-Secondary; Students-Higher Education; Business Community; Grassroots Organizations; Religious Groups; General Public

GEOGRAPHIC FOCUS Africa; Asia; Caribbean; Latin America

THEME(S) Development Assistance; Appropriate Technology; Culture/Cultural Identity; Environment; Food; Health; Labor; North/South Dialogue; Interdependence; International Trade; Solidarity Work; Community Development

SERVICES Workshops; Conferences; Publications; Exchange Programs

FUNDING Municipal Government; Contract-for-services; Membership Fees or Dues



The World Bank
1818 H Street, NW
Washington, DC 20003
Tel: (202) 473-1945
Fax: (202) 676-0635

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION	International; Governmental; Multilateral
ORGANIZATIONAL FOCUS	Development
HISTORY/GOALS	The World Bank is an intergovernmental, international development institution owned by more than 150 member countries. Founded in 1945, The World Bank lends money to its poorer members for development projects and provides technical assistance to improve living standards.
REGIONAL OFFICES	The World Bank has offices in each of its member countries.

EDUCATIONAL PROGRAM

CONTACT	Katherine Sheram, Manager, Development Education Program
STAFF SIZE	full-time: 2 ; part-time: ; volunteer:
INCEPTION DATE	1978
PROGRAM SCOPE	National; International

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

The Development Education/Schools Program began in 1978 and is part of the Publications Department of The World Bank. The program develops, publishes and distributes classroom materials for secondary and post-secondary education in industrialized countries. These materials teach about economic and social development in Southern countries. Included are books, poster kits, case studies, videos and software.

In addition, The World Bank is currently developing an interactive videodisc project on the environment in partnership with several other organizations. The project will use CD-ROM technology to enable educators at all levels to "interact" with the images, graphics, and data available on the environment.

AUDIENCE

Teachers; Students-Primary; Students-Secondary

GEOGRAPHIC FOCUS

Africa; Asia; Caribbean; Latin America

THEME(S)

Development; Environment; Energy Resources; Food Policy; Interdependence; International Economic Relations; Debts; International Finance; International Trade; Health; Population

SERVICES

Audio-visuals; Broadcast Productions; Conferences; Consultations; Curriculum Development; Publications

FUNDING

Internal Budget Allocation

W World Concern
 19303 Fremont Avenue North
 Seattle, WA 98133
 Tel: (206) 546-7201

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION Philanthropic; Advocacy; National; Religious; Non-formal Education; Non-profit

ORGANIZATIONAL FOCUS Development

HISTORY/GOALS World Concern is a Christian relief and development agency working in partnership with Christ's church throughout the world. Since 1976 World Concern has been reaching the world's poorest people in Asia, Africa and Latin America with projects in agriculture, water development, food production and health care. World Concern is fully supported by contributions from individuals, churches and foundations.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT Dick Colenso, Director of Resource Development

STAFF SIZE full-time: 2 ; part-time: ; volunteer:

INCEPTION DATE 1986

PROGRAM SCOPE National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

World Concern's development education program is designed to aid its constituents, both churches and individuals, in gaining a broader understanding of the causes of hunger and poverty and how development provides solutions that lead to self-sufficiency. Activities include: Refugee Camp—a 24 hour adventure to educate young people on life inside a refugee camp; Development Series—"Love Line" and a six-part series on development; and Lifestyle Creativity Workshops - a training and education program aimed at suggesting how individuals can impact the world hunger and poverty problem through lifestyle changes.

AUDIENCE

Students-Secondary; Students-Higher Education; Teachers; Youth; Professional Groups; Religious Groups; General Public

GEOGRAPHIC FOCUS

Africa; Asia; Caribbean; Latin America

THEME(S)

Hunger; Poverty; Appropriate Technology; Food Problems; Health; Refugees

SERVICES

Audio-visuals; Publications; Workshops; Speakers

FUNDING

Internal Budget Allocation; Publications; Private Contributions; Religious Groups; Foundations



World Education, Inc.
210 Lincoln Street
Boston, MA 02111
Tel: (617) 482-9485
Fax: (617) 482-0617

ORGANIZATIONAL BACKGROUND

SHORT NAME	World Education (WE)
TYPE OF ORGANIZATION	Non-profit; Educational; NGO
ORGANIZATIONAL FOCUS	Development
HISTORY/GOALS	This private development assistance agency was founded in 1951. World Education began at Literacy House in India, training teachers of illiterate adults and producing reading materials for new readers. Its present goal is to strengthen institutions that work directly with adults and young people who have been by-passed by the formal school system. The approaches used help people look at their own needs, think and plan for themselves, and then take action to change their lives and their communities. These approaches have proven effective and lasting, with topics such as finding safe drinking water, improving nutrition for children, obtaining agricultural credit, and increasing food production of rural women's groups. World Education has worked in 50 countries throughout the Southern world.
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT David Kahler, Vice President

EDUCATIONAL PROGRAM (CONT.)

STAFF SIZE	full-time: ; part-time: 1 ; volunteer:
INCEPTION DATE	1982
PROGRAM SCOPE	Regional (New England); National
EDUCATIONAL ACTIVITIES	World Education disseminates educational materials and speaks to primary and secondary school students as well as local groups in the New England region, on international development and other critical global issues. World Education works with local global educators to design activities and programs. In addition, World Education is planning a development education program to accompany international project activities focusing on child survival and environmental education.
AUDIENCE	Grassroots Organizations; Teachers; Youth
GEOGRAPHIC FOCUS	Africa; East Africa; Southern Africa; Caribbean; South America; Asia; South Asia; South East Asia
THEME(S)	Environment; Literacy; Children; Women; Health
SERVICES	Workshops; Speakers; Publications
FUNDING	Federal Government; Publications; Internal Budget Allocation; Contract-for-services



World Game Institute
University Science Center
3508 Market Street
Philadelphia, PA 19104
Tel: (215) 387-0220
Fax: (215) 387-3009

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION	NGO; Non-profit; Research; Non-formal Education
ORGANIZATIONAL FOCUS	Development Education
HISTORY/GOALS	The concept of the World Game was conceived by world renowned architect, philosopher, and visionary R. Buckminster Fuller as a creative problem solving tool. Since its founding in 1972, the World Game Institute has developed a wide range of educational tools, courseware, and publications based on the World Game. These products vary in levels of complexity, for elementary, junior high and high schools, universities, researchers, and corporate and government policy makers around the world. All of these products and programs have been created to illustrate patterns of global interrelatedness and to help the individual user to recognize, define, and solve global and local problems in a global context.

EDUCATIONAL PROGRAM

CONTACT	Medard Gabel, Executive Director
STAFF SIZE	full-time: 15 ; part-time: 5 ; volunteer:
INCEPTION DATE	1972
PROGRAM SCOPE	National

EDUCATIONAL ACTIVITIES

EDUCATIONAL PROGRAM (CONT.)

"World Game Workshops," are the primary interactive global education events through which hundreds of participants engage in a 3-6 hour simulation on a map of the world. "Global Data Manager" is a software program that allows users to quickly locate and compare over 2000 statistics of the world, continents, and every country in the world. "Global Recall" is an interactive geographical and statistical software product which displays over 200 maps of the world, the continents, and 165 countries with their vital statistics. Along with a teacher training and a curriculum resource book, "The Giant Playground Map" is a basketball court size map of the world which may be used as an experimental resource for integrating global studies across disciplines for grades K-8. "World Game Assembly Program" is an interactive program for secondary students based on the "World Game Workshop" which attempts to educate students about world development and critical global issues.

AUDIENCE

Teachers; Students-Primary; Students-Secondary; Students-Higher Education; Youth; Business Community; Grassroots Organizations; Women; General Public

GEOGRAPHIC FOCUS

Africa; Asia; Caribbean; Latin America

THEME(S)

Development; Appropriate Technology; Military Questions; Environment; Energy Resources; Food Problems; Human Rights; Health; Sex Discrimination; Social Ethics; International Economic Relations; International Political Relations; Hunger; Population

SERVICES

Workshops; Publications; Audio-visuals; Curriculum Development; Speakers; Conferences

FUNDING

Publications; Foundations; Corporations; Membership Fees or Dues; Private Contributions



World Hunger Ecumenical Arizona
Taskforce
546 East Osborn Road
Phoenix, AZ 85012
Tel: (602) 266-4044

ORGANIZATIONAL BACKGROUND

SHORT NAME WHEAT

TYPE OF ORGANIZATION Non-profit; NGO; Religious; Community-based; Non-formal Education; Advocacy

ORGANIZATIONAL FOCUS Development Education

HISTORY/GOALS WHEAT was founded in 1979 as a hunger education an advocacy project to serve the churches and communities of Arizona. The present goals of WHEAT are to educate and motivate people to effectively act to end hunger, particularly through individual empowerment and sustainable development. WHEAT works primarily through a network of contacts in local congregations in the Phoenix metro area.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT Eliza Carney

STAFF SIZE full-time: ; part-time: ; volunteer:

INCEPTION DATE 1979

PROGRAM SCOPE Local (Phoenix, AZ); National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

To educate U.S. citizens about world hunger, WHEAT organizes and co-sponsors the annual World Food Day Teleconference and other World Food Day activities, including materials production and dissemination. WHEAT also coordinates Arizona's CROP Walk for the Hungry in the fall, to stimulate people's commitment and to raise money to end hunger.

AUDIENCE

Teachers; Students-Primary; Students-Secondary; Religious Groups; Youth; Minorities

GEOGRAPHIC FOCUS

Africa; Asia; Caribbean; Latin America

THEME(S)

Hunger; Food Problems; Food Aid; Food Policy; Human Rights; Social Ethics; International Relations; Health; Nutrition; Population

SERVICES

Workshops; Speakers; Audio-visuals; Resource Center; Consultations; Curriculum Development

FUNDING

Internal Budget Allocation



World Hunger Education Service
 P.O. Box 29056
 Washington, DC 20017
 Tel: (202) 298-9503

ORGANIZATIONAL BACKGROUND

SHORT NAME WHES

TYPE OF ORGANIZATION Non-profit; NGO; National

ORGANIZATIONAL FOCUS Development Education

HISTORY/GOALS The World Hunger Education Service mission is to "help leaders help others help themselves." Founded by a small group of Washington, D.C. residents in 1976, the organization is intended to be a national information and networking center providing concerned U.S. citizens with the facts, educational tools, and resources to increase their effectiveness as agents of change in the struggle to end world hunger.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT Patricia L. Kutzner

STAFF SIZE full-time: 1 ; part-time: ; volunteer: 12

INCEPTION DATE 1976

PROGRAM SCOPE National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

World Hunger Education Service's development education program focuses on the production of educational materials. "Hunger Notes" is a quarterly newsletter containing current information on poverty, hunger, equity, development, and nutrition. The newsletter is geared towards educators, policymakers, and leaders of civic and religious organizations. "Who's Involved with Hunger: An Organization Guide for Education and Advocacy" lists 400 U.S. organizations which provide information and publications on hunger, poverty and development issues. WHES maintains a public reading room and resource center with materials from over 100 other organizations and federal agencies. Inquiries are handled by mail and through private consultation.

AUDIENCE

Teachers; Students-Higher Education; Religious Groups; Grassroots Organizations; Professional Groups; Students-Secondary; General Public

GEOGRAPHIC FOCUS

Global

THEME(S)

Hunger; Poverty; Nutrition; Agricultural Development; Appropriate Technology; North/South Dialogue; Health; Population

SERVICES

Publications; Curriculum Development

FUNDING

Private Contributions; Internal Budget Allocation; Publications



World Hunger Year
 261 West 35th Street, #1402
 New York, NY 1001-1906
 Tel: (212) 629-8850

ORGANIZATIONAL BACKGROUND

SHORT NAME WHY

TYPE OF ORGANIZATION Non-formal Education; Advocacy; National; Non-profit

ORGANIZATIONAL FOCUS Development Education

HISTORY/GOALS World Hunger Year is an educational organization providing information to the U.S. public, media, and policymakers on the extent and causes of hunger in the U.S. and abroad. WHY supports local organizations which promote food self-reliance and jobs. WHY was founded in 1975 by singer/song-writer Harry Chapin and radio talk show host Bill Ayres.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT Bill Ayres, Executive Director

STAFF SIZE full-time: 3 ; part-time: 1 ; volunteer:

INCEPTION DATE 1975

PROGRAM SCOPE National

EDUCATIONAL ACTIVITIES

EDUCATIONAL PROGRAM (CONT.)

WHY programs are varied and have a broad outreach. The World Hunger Media Awards, founded and sponsored by Kenny and Marianne Rogers, give \$10,000 prizes yearly to those media people who made the greatest contribution to the cause of hunger. The Food Policy Program focuses on the farm crisis. The Harry Chapin Food Self-Reliance Award is a grant for the local organization doing the best job of promoting food self-reliance. The Food and Hunger Hotline Campaign, has been set up to encourage the formation of hotlines around the country. The World Hunger Year Publication Program consists of a series of pamphlets and special reports on hunger related issues.

AUDIENCE Students-Primary; Students-Secondary; Students-Higher Education; Teachers; Business Community; Media; Government Agencies; General Public

GEOGRAPHIC FOCUS Global

THEME(S) Hunger; Poverty; Agricultural Development; Development Assistance; Health; Food Problems; Food Policy

SERVICES Audio-visuals; Publications; Curriculum Development; Speakers

FUNDING Foundations; Publications; Membership Fees or Dues; Internal Budget Allocations



World Neighbors
5116 N. Portland Avenue
Oklahoma City, OK 73112
Tel: (800) 242-6387
Fax: (405) 949-0116
Telex: 510-600-2674

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION Non-profit; NGO; International; Community-based

ORGANIZATIONAL FOCUS Development

HISTORY/GOALS World Neighbors is a people-to-people, non-profit organization founded in 1951 to work towards the elimination of hunger, disease, and poverty in Asia, Africa and Latin America. World Neighbors affirms the determination, ingenuity, and inherent dignity of all people. By strengthening their primary resources, people are helped to analyze and solve their own problems. Success is achieved by developing, testing, and extending simple technologies at the community level, and training local leaders to sustain and multiply results. Program priorities are food production, community-based health, family planning, water and sanitation, environmental conservation and small business. Rooted in the Judeo-Christian tradition, World Neighbors is a non-sectarian self-help movement.

REGIONAL OFFICES n/a

EDUCATIONAL PROGRAM

CONTACT Martha Ewing, Development Education Associate

STAFF SIZE full-time: 1 ; part-time: ; volunteer:

EDUCATIONAL PROGRAM (CONT.)

INCEPTION DATE 1989

PROGRAM SCOPE National

EDUCATIONAL ACTIVITIES The goals of World Neighbor's development education activities are to foster U.S. awareness of the reality and causes of hunger and poverty in Africa, Asia and Latin America and to increase knowledge of long-term sustainable development approaches. Important aspects of this program are the production of educational materials to encourage U.S. citizens to examine Southern rural development issues based on World Neighbor project experiences in the South, and to offer action-oriented learning and the opportunity to respond to issues and needs identified through the learning process.

AUDIENCE General Public; Grassroots Organizations; Religious Groups

GEOGRAPHIC FOCUS Africa; Asia; Caribbean; Latin America

THEME(S) Agricultural Development; Community Development; Appropriate Technology; Development Assistance; Poverty; Regenerative Farming Technology; Environment; Food Problems; Health; Population; Interdependence

SERVICES Workshops; Speakers; Publications; Audio-visuals

FUNDING Private Contributions; Internal Budget Allocation



The World Peace University
Box 10869
Eugene, OR 97440
Tel: (503) 741-1794
Fax: (503) 741-1279
E-mail: PEACENET:RFPIOREGON

ORGANIZATIONAL BACKGROUND

SHORT NAME	WPU
TYPE OF ORGANIZATION	Non-formal Education; Non-profit; State
ORGANIZATIONAL FOCUS	Peace
HISTORY/GOALS	Founded in 1984 as a non-profit state educational corporation, The World Peace University of Eugene Oregon dedicates itself to education that catalyzes peace on Earth through peace with Earth. Emphasizing active learning, communication and cooperation, the University provides all concerned individuals with the tools to educate themselves about how to maintain the Earth's natural resource base to create a sustainable future.
REGIONAL OFFICES	Santiago, Chile/Salmon Arm, Canada

EDUCATIONAL PROGRAM

CONTACT	F. Richard Schneider, Chancellor
STAFF SIZE	full-time: 1 ; part-time: 2 ; volunteer:
INCEPTION DATE	1984
PROGRAM SCOPE	State (Oregon); National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

WPU offers a variety of services and programs that aim to create a world where peace is the way of life, where food sufficiency, environmental balance, and social justice prevail and where self-realization is attainable within a community of cooperation. Emphasizing action and individual responsibility, these programs include courses, workshops and conferences on peace and sustainable development issues, peace study internships for credit, rain-for-forest-preservation-through-ownership projects for students of higher education, professional groups and the general public.

In addition, the University maintains Radio for Peace International which provides communication for the global human family; organizes a shortwave Sister Schools project linking primary and secondary schools in Northern and Southern countries; possesses an International Research Library for Peace; and produces a variety of publications on peace, sustainable living, self-improvement, and the preservation of natural resources.

AUDIENCE	Teachers; Students-Higher Education; General Public
GEOGRAPHIC FOCUS	Africa; Asia; Caribbean; Latin America
THEME(S)	Sustainable Development; Community Development; Peace; Natural Resources; Solidarity; Social Ethics
SERVICES	Workshops; Conferences; Speakers; Publications
FUNDING	State Government; Private Contributions



World Resources Institute
1709 New York Avenue, NW
Washington, DC 20006
Tel: (202) 638-6300
Fax: (202) 638-0036

ORGANIZATIONAL BACKGROUND

SHORT NAME	WRI
TYPE OF ORGANIZATION	NGO; Non-profit; National; Non-formal Education; Research
ORGANIZATIONAL FOCUS	Environment
HISTORY/GOALS	The World Resources Institute (WRI) is a research and policy institute helping governments, the private sector, environmental and development organizations and others address the question: "How can societies meet human needs and nurture economic growth while preserving the natural resources and environmental integrity on which life and economic vitality ultimately depend?"
REGIONAL OFFICES	n/a

EDUCATIONAL PROGRAM

CONTACT	Mary Paden, Managing Editor Donna Wise, Policy Affairs
STAFF SIZE	full-time: 1 ; part-time: ; volunteer:
INCEPTION DATE	1990
PROGRAM SCOPE	National; International

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

WRI's policy studies aim to generate accurate information about global resources and environmental conditions, analyze emerging issues, provide early warning of tomorrow's questions, and develop creative responses to both problems and opportunities. To help deepen public understanding, the Institute publishes books, reports, and papers; holds briefings, seminars, and conferences; and provides the print and broadcast media with their perspectives and background materials.

WRI produces an annual report "World Resources" and its companion "Teacher's Guide to World Resources." At the heart of WRI's work are two principal concerns: natural resource deterioration and its effects on economic development, particularly on poverty and hunger in Southern countries; and the new environmental and energy challenges now confronting both Northern and Southern countries.

AUDIENCE	Teachers; Students-Secondary; General Public
GEOGRAPHIC FOCUS	Global
THEME(S)	Environment; Sustainable Development; Energy Resources; Water; Wildlife; Appropriate Technology; Poverty; Population; International Economic Relations
SERVICES	Publications
FUNDING	Foundations; Private Contributions



World Vision
919 W. Huntington Drive
Monrovia, CA 91016
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Fax: (818) 357-0915
Telex: 675341 WORVISMROV
Cable: WORVIS

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION	Non-profit; NGO; Religious; International; National
ORGANIZATIONAL FOCUS	Development
HISTORY/GOALS	WORLD VISION was incorporated in 1950 by Bob Pierce, who responded to the plight of Korean orphans. The purpose is "to glorify God by following Jesus Christ in enabling people to work, pray, and give, to find the most needy people, enlist the most appropriate donors, and manage the resources released to meet the most need in the best way at the least cost." Today, WORLD VISION is involved with 28 million people through relief and development in 6,000 projects in 94 countries. Over 1 million children are sponsored in a one-to-one relationship with child sponsors. These are managed through 15 support offices and 32 field offices around the world.
REGIONAL OFFICES	In the U.S. WORLD VISION has 6 regional offices. Internationally, there are 32 field offices in Africa, Asia, and Latin America.

EDUCATIONAL PROGRAM

CONTACT	Jan Thornton, Manager, Development Education
STAFF SIZE	full-time: 3 ; part-time: ; volunteer:
INCEPTION DATE	1989

EDUCATIONAL PROGRAM (CONT.)

PROGRAM SCOPE	National; International
EDUCATIONAL ACTIVITIES	WORLD VISION is in the process of writing adult curriculum for David C. Cook Publishers on issues designed to increase global awareness. The curricula, available in 1992, is to contain videos and study guides for each unit and will be marketed to churches. "Crossing Borders" is a four-session course that aims to increase global awareness and motivate parishioner involvement in global affairs, both nationally and internationally, through examination of cultural and cross-cultural communication issues. Donor dinners are held for child sponsors which provide the sponsors with information on the status of their children and the child's country. In addition, educational briefings for staff on major issues (famine, child survival, disasters, etc.) are held every two months.
AUDIENCE	Religious Groups; Women; Students-Primary; Students-Secondary; General Public
GEOGRAPHIC FOCUS	Africa; Asia; South East Asia; Latin America
THEME(S)	Agricultural Development; Appropriate Technology; Community Development; Development Assistance; Food Aid; Informal Sector; North/South Dialogue; Poverty; Food Problems; Environment; Human Rights; Health; Hunger; Nutrition; Family Planning; Women; Sanitation
SERVICES	Workshops; Curriculum Development; Resource Center; Publications; Media Productions
FUNDING	Internal Budget Allocation; Publications; Private Contributions



Worldwatch Institute
 1776 Massachusetts Avenue, NW
 Washington, DC 20036
 Tel: (202) 452-1999
 Fax: (202) 296-7365

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION Non-profit; NGO; International; Research

ORGANIZATIONAL FOCUS Environment

HISTORY/GOALS The Worldwatch Institute is a non-profit research organization devoted to the analysis of global resource and environmental issues. Worldwatch was established to inform decisionmakers and the general public about the interdependence of the world economy and its environmental support systems.

REGIONAL OFFICES Europe, Japan, Scandinavia

EDUCATIONAL PROGRAM

CONTACT Lester Brown, President

STAFF SIZE full-time: ; part-time: ; volunteer:

INCEPTION DATE 1974

PROGRAM SCOPE National; International

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

The Worldwatch Institute carries out research and produces publications on issues related to the environment and sustainable development. The research program analyzes issues from a global perspective and within an interdisciplinary framework. It is designed to provide information needed by decision makers in today's rapidly changing and interdependent world. Main publications of the Worldwatch Institute include the annual "State of the World" report and the "Worldwatch Paper" series which has included such titles as "Jobs in a Sustainable Economy," "The Environment and the Poor," and "Discarding the Throwaway Society."

AUDIENCE

Teachers; Students-Higher Education; Media; Business Community; Government Agencies; Grassroots Organizations; Women; General Public

GEOGRAPHIC FOCUS

Africa; Asia; Caribbean; Latin America

THEME(S)

Environment; Energy Resources; Sustainable Development; National Security; Human Rights; Food Problems; Food Policy; Health; Population; Water; Appropriate Technology; Development Assistance; Poverty; North/South Dialogue

SERVICES

Publications; Speakers

FUNDING

Foundations; Publications; Private Contributions



YMCA of the USA
 101 North Wacker Drive
 Chicago, IL 60606-7386
 Tel: (312) 977-0031
 Fax: (312) 977-9063
 Cable: FORSEC, Chicago

ORGANIZATIONAL BACKGROUND

TYPE OF ORGANIZATION Non-profit; NGO; International; Community-based

ORGANIZATIONAL FOCUS Development

HISTORY/GOALS The YMCA of the USA consists of over 2,200 community-based associations with a constituency of over three million people. The YMCA movement began in England and the first U.S. YMCA was founded in 1851. In 1980, the YMCA of the USA developed programs and activities that aimed to promote healthy lifestyles, strengthen family relationships, develop leadership qualities in youth, participate in community development and increase international understanding. The latter goal is met through local YMCA participation in development cooperation programs, international exchanges, international YMCA partnerships, overseas service, and global education programs.

REGIONAL OFFICES Honolulu, HI (808) 531-3558, St. Louis, MO (314) 436-1177, Atlanta, GA (404) 659-8085, Seattle, WA (206) 382-5008, St. Paul, MN (612) 292-4100

EDUCATIONAL PROGRAM

CONTACT Tom Spaulding, Assistant Director International Division

STAFF SIZE full-time: 2 ; part-time: ; volunteer:

INCEPTION DATE 1980

PROGRAM SCOPE National; International

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

The YMCA Development Education Program (DEP) aims to stimulate greater community awareness of international development by designing development education services, program models, and educational resources. YMCA DEP activities focused on youth leadership training within the YMCA movement. In July 1989, YMCA of the U.S.A. received a grant from U.S.A.I.D. to undertake educational activities which inform and involve YMCAs in international social and economic development. The grant includes support for the YMCA to integrate environment and development curriculum into its Outdoor Environmental Education Program.

In November 1989 the Seattle Metro YMCA, along with the YMCA International Office for Asia, launched the Earth Corps project. Earth Corps involves teens in environmental education and action.

AUDIENCE

Youth; Students-Primary; Students-Secondary; Students-Higher Education; Religious Groups; Grassroots Organizations; General Public

GEOGRAPHIC FOCUS

Africa; Asia; Caribbean; Latin America; Middle East

THEME(S)

Development Assistance; Agricultural Development; Appropriate Technology; Community Development; North/South Dialogue; Poverty; Food Problems; Environment; Interdependence; Health; Hunger; Youth; Women

SERVICES

Workshops; Speakers; Publications; Audio-visuals; Curriculum Development; Exchange Programs

FUNDING

U.S.A.I.D. development education grant (Federal Government); Foundations; Corporations; Municipal Government; Membership Fees or Dues; Internal Budget Allocation; Private Contributions



YWCA of the USA
726 Broadway
New York, NY 10003
Tel: (212) 614-2874
Fax: (212) 677-9716

ORGANIZATIONAL BACKGROUND

SHORT NAME	YWCA
TYPE OF ORGANIZATION	Non-profit; National; Community-based
ORGANIZATIONAL FOCUS	Development
HISTORY/GOALS	<p>The YWCA of the USA is a national voluntary women's membership organization and is part of the world movement of YWCA's currently active in 82 countries around the world. As an integral part of this world movement representing members from many diverse races, nations, religions, cultural and economic backgrounds, the YWCA of the USA, its National Board and over 400 local associations in the U.S., are bound together in a common commitment to work for a just and peaceful world community. Through the World YWCA Programme of Cooperation for Development, YWCAs around the world share with each other funds, personnel and skills in supporting programs of literacy education, vocational training, job creation, day care, urban and rural development initiatives, and campaigns for legal and social equality.</p>
REGIONAL OFFICES	<p>The YWCA of the USA has national offices in Chicago, IL, New York, NY, Phoenix, AZ, Washington, DC. The YWCA of the USA also has 400 community and student associations at 4000 locations in the U.S.</p>

EDUCATIONAL PROGRAM

CONTACT	Joyce Gillilan-Goldberg, International Program and Public Policy Specialist
STAFF SIZE	full-time: 2 ; part-time: 1 ; volunteer: 35
INCEPTION DATE	1979
PROGRAM SCOPE	National; International
EDUCATIONAL ACTIVITIES	<p>Through a series of intensive workshops, travel/study programs; trainings involving the Board of Directors, support and professional staff; and 11 model development education programs across the U.S.; the YWCA of the USA is developing, testing and implementing a national program whereby 1000 key women of the YWCA become organizational change agents. The program is to enable the YWCA of the U.S.A. to multiply dramatically the number of U.S. women prepared to participate responsibly in an interdependent world.</p>
AUDIENCE	Women; Minorities
GEOGRAPHIC FOCUS	Africa; Asia; Caribbean; Latin America; Middle East
THEME(S)	Poverty; Women; Human Rights; Racial Discrimination; Sex Discrimination; Solidarity Work
SERVICES	Curriculum Development; Consultations
FUNDING	U.S.A.I.D. development education grant (Federal Government)



Zero Population Growth
1400 16th Street, NW, Suite 320
Washington, DC 20036
Tel: (202) 332-2200
Fax: (202) 332-2302

ORGANIZATIONAL BACKGROUND

SHORT NAME	ZPG
TYPE OF ORGANIZATION	Non-profit; NGO; National; Non-formal Education
ORGANIZATIONAL FOCUS	Population
HISTORY/GOALS	Zero Population Growth (ZPG), founded in 1968, works to achieve a sustainable balance of people, resources and the environment, both in the U.S. and worldwide. As a non-profit membership organization, ZPG aims to foster grassroots activism for, public policy advocacy; and develops school-based population curricula, media campaigns and publications.
REGIONAL OFFICES	ZPG has 17 grassroots chapters throughout the U.S.

EDUCATIONAL PROGRAM

CONTACT	Pamela Wasserman, Director, Population Education Program
STAFF SIZE	full-time: 2 ; part-time: 1 ; volunteer: 1
INCEPTION DATE	1975
PROGRAM SCOPE	National

EDUCATIONAL PROGRAM (CONT.)

EDUCATIONAL ACTIVITIES

ZPG's Population Education Program presents teacher training workshops throughout the country to introduce teachers to innovative hands-on activities for population education in grades K-12. The workshops are presented at educators' conferences, school district in-service and pre-service programs with university students preparing for the classroom.

The program also provides follow-up assistance to workshop participants through a quarterly newsletter of activities and resources, "Teachers PET Term Paper." Program staff develop new curricular resources for the classroom, including kits, audio-visual aids and fact sheets on an on-going basis.

AUDIENCE

Teachers; Students-Higher Education; Students-Secondary; Students-Primary; Grassroots Organizations; General Public

GEOGRAPHIC FOCUS

Global

THEME(S)

Environment; Energy Resources; Population

SERVICES

Workshops; Curriculum Development; Speakers; Publications; Audio-visuals

FUNDING

Foundations; Private Contributions; Membership Fees or Dues

LIST OF ORGANIZATIONS

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Afro-Asian Center	6	Citizens Network for Foreign Affairs	48
American Association for International Aging, The	7	CODEL, Inc. (Coordination in Development)	49
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American Association of School Administrators	9	Consortium on Peace Research, Education and Development,	
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**NATIONAL RESOURCE
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**EVALUATION
QUESTIONNAIRE**

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yes no

IF YES, PLEASE ENTER YOUR NAME, ORGANIZATION, ADDRESS, AND PHONE NUMBER HERE:

4) PLEASE CONTRIBUTE ANY FURTHER COMMENTS OR FEEDBACK ABOUT THE DIRECTORY (ON EITHER FORMAT OR CONTENT). FEEL FREE TO CONTINUE YOUR COMMENTS ON THE BACK.

THANK YOU

CULTURE/CULTURAL IDENTITY - DEVELOPMENT - AGRICULTURAL DEVELOPMENT - APPROPRIATE TECHNOLOGY - COMMUNICATIONS - COMMUNITY DEVELOPMENT - DEBTS - DEVELOPMENT ASSISTANCE - INFORMAL SECTOR - LITERACY - MICRO-ENTERPRISE DEVELOPMENT - MICROECONOMICS - NORTH/SOUTH DIALOGUE - POVERTY - SCIENCE - SOUTH-SOUTH COOPERATION - STRUCTURAL ADJUSTMENT - TECHNOLOGY - VOCATIONAL EDUCATION - ENVIRONMENT - ENERGY RESOURCES - NATURAL RESOURCES - PESTICIDES - REGENERATIVE AGRICULTURE - RENEWABLE ENERGY - SUSTAINABLE DEVELOPMENT - WATER - WILDLIFE - FOOD PROBLEMS - FOOD AID - FOOD POLICY - GEOGRAPHY - HEALTH - CONSUMER PROTECTION - FAMINE - HUNGER - INFANT FOODS - NUTRITION - PESTICIDES - SANITATION - HUMAN RIGHTS - INDIGENOUS RIGHTS - RACIAL DISCRIMINATION - SEX DISCRIMINATION - SOCIAL ETHICS - SOLIDARITY WORK - INTERNATIONAL RELATIONS - DEBTS - INTERDEPENDENCE - INTERNATIONAL ECONOMIC RELATIONS - INTERNATIONAL FINANCE - INTERNATIONAL POLITICAL RELATIONS - INTERNATIONAL TRADE - PROTECTIONISM - TERRORISM - TRANSNATIONAL CORPORATIONS - U.S. FOREIGN POLICY - LOCAL/GLOBAL CONNECTIONS - MILITARY QUESTIONS - ARMED CONFLICTS - DISARMAMENT - MILITARY EXPENDITURES - NATIONAL SECURITY - NUCLEAR WEAPONS - PEACE - POPULATION - CHILDREN - FAMILY PLANNING - LABOR - MIGRATION - POPULATION POLICY - REFUGEES - WOMEN - YOUTH - RELIGION - CULTURE/CULTURAL IDENTITY - DEVELOPMENT - AGRICULTURAL DEVELOPMENT - APPROPRIATE TECHNOLOGY - COMMUNICATIONS - COMMUNITY DEVELOPMENT - DEBTS - DEVELOPMENT ASSISTANCE - INFORMAL SECTOR - LITERACY - MICRO-ENTERPRISE DEVELOPMENT - MICROECONOMICS - NORTH/SOUTH DIALOGUE - POVERTY - SCIENCE - SOUTH-SOUTH COOPERATION - STRUCTURAL ADJUSTMENT - TECHNOLOGY - VOCATIONAL EDUCATION - ENVIRONMENT - ENERGY RESOURCES - NATURAL RESOURCES - PESTICIDES - REGENERATIVE AGRICULTURE - RENEWABLE ENERGY - SUSTAINABLE DEVELOPMENT - WATER - WILDLIFE - FOOD PROBLEMS - FOOD AID - FOOD POLICY - GEOGRAPHY - HEALTH - CONSUMER PROTECTION - FAMINE - HUNGER - INFANT FOODS - NUTRITION - PESTICIDES - SANITATION - HUMAN RIGHTS - INDIGENOUS RIGHTS - RACIAL DISCRIMINATION - SEX DISCRIMINATION - SOCIAL ETHICS - SOLIDARITY WORK - INTERNATIONAL RELATIONS - DEBTS - INTERDEPENDENCE - INTERNATIONAL ECONOMIC RELATIONS - INTERNATIONAL FINANCE - INTERNATIONAL POLITICAL RELATIONS - INTERNATIONAL TRADE - PROTECTIONISM - TERRORISM - TRANSNATIONAL CORPORATIONS - U.S. FOREIGN POLICY - LOCAL/GLOBAL CONNECTIONS - MILITARY QUESTIONS - ARMED CONFLICTS - DISARMAMENT - MILITARY EXPENDITURES - NATIONAL SECURITY - NUCLEAR WEAPONS - PEACE - POPULATION - CHILDREN - FAMILY PLANNING - LABOR - MIGRATION - POPULATION POLICY - REFUGEES - WOMEN - YOUTH - RELIGION - CULTURE/CULTURAL IDENTITY - DEVELOPMENT - AGRICULTURAL DEVELOPMENT - APPROPRIATE TECHNOLOGY - COMMUNICATIONS - COMMUNITY DEVELOPMENT - DEBTS - DEVELOPMENT ASSISTANCE - INFORMAL SECTOR - LITERACY - MICRO-ENTERPRISE DEVELOPMENT - MICROECONOMICS - NORTH/SOUTH DIALOGUE - POVERTY - SCIENCE - SOUTH-SOUTH COOPERATION - STRUCTURAL ADJUSTMENT - TECHNOLOGY - VOCATIONAL EDUCATION - ENVIRONMENT - ENERGY RESOURCES - NATURAL RESOURCES - PESTICIDES - REGENERATIVE AGRICULTURE - RENEWABLE ENERGY - SUSTAINABLE DEVELOPMENT - WATER - WILDLIFE - FOOD PROBLEMS - FOOD AID - FOOD POLICY - GEOGRAPHY - HEALTH - CONSUMER PROTECTION - FAMINE - HUNGER - INFANT FOODS - NUTRITION - PESTICIDES - SANITATION - HUMAN RIGHTS - INDIGENOUS RIGHTS - RACIAL DISCRIMINATION - SEX DISCRIMINATION - SOCIAL ETHICS - SOLIDARITY WORK - INTERNATIONAL RELATIONS - DEBTS - INTERDEPENDENCE - INTERNATIONAL ECONOMIC RELATIONS - INTERNATIONAL FINANCE - INTERNATIONAL POLITICAL RELATIONS - INTERNATIONAL TRADE - PROTECTIONISM - TERRORISM - TRANSNATIONAL CORPORATIONS - U.S. FOREIGN POLICY - LOCAL/GLOBAL CONNECTIONS - MILITARY QUESTIONS - ARMED CONFLICTS - DISARMAMENT - MILITARY EXPENDITURES - NATIONAL SECURITY - NUCLEAR WEAPONS - PEACE - POPULATION - CHILDREN - FAMILY PLANNING - LABOR - MIGRATION - POPULATION POLICY - REFUGEES - WOMEN - YOUTH - RELIGION - CULTURE/CULTURAL IDENTITY - DEVELOPMENT - AGRICULTURAL DEVELOPMENT - APPROPRIATE TECHNOLOGY - COMMUNICATIONS - COMMUNITY DEVELOPMENT - DEBTS - DEVELOPMENT ASSISTANCE - INFORMAL SECTOR - LITERACY - MICRO-ENTERPRISE DEVELOPMENT - MICROECONOMICS - NORTH/SOUTH DIALOGUE - POVERTY - SCIENCE - SOUTH-SOUTH COOPERATION - STRUCTURAL ADJUSTMENT - TECHNOLOGY - VOCATIONAL EDUCATION - ENVIRONMENT - ENERGY RESOURCES - NATURAL RESOURCES - PESTICIDES - REGENERATIVE AGRICULTURE - RENEWABLE ENERGY - SUSTAINABLE DEVELOPMENT - WATER - WILDLIFE - FOOD PROBLEMS - FOOD AID - FOOD POLICY - GEOGRAPHY - HEALTH - CONSUMER PROTECTION - FAMINE - HUNGER -