

# Client Assessment Survey - Indonesia

**Interviewer:** Fill out the information below before the survey begins. Do not ask the respondent for this information.

Date of Interview

Interviewer (code)

Branch (code)

Location/Region   
 1=Sumatra; 2=Java; 3=Lesser Sundra Islands; 4=Kalimantan  
 5=Sulawesi; 6=Maluku Islands; 7=Papua

Client Location:  Urban=0; Rural=1

Time in Program:  Months

Client or ID #

| Quality Control Checks             |                |
|------------------------------------|----------------|
| <b>Field Supervisor</b>            |                |
| Date _____                         | Initials _____ |
| <b>Data Processing Coordinator</b> |                |
| Date _____                         | Initials _____ |
| <b>Data Processor</b>              |                |
| Date _____                         | Initials _____ |

**Interviewer:** Introduce the survey to the respondent with the following script: "Hello. My name is \_\_\_\_\_. I work for the organization \_\_\_\_\_. We want to learn more about the people we work with by conducting a survey. You will be asked a few questions about yourself and family members, your home, some assets you may own, financial services you may have used, and various other topics. It should only take about 20 minutes to answer all of the questions. The survey is entirely anonymous and all of the information will be kept confidential. Are you willing to take some time to answer these questions today?" After he/she agrees, proceed with the dialogue below.

**Interviewer:** "I would like to ask you some questions about the people in your household. Let me tell you a little bit about what we mean by 'household.' For our purposes today, members of a household are those that live together and eat from the "same pot." Each person contributes to and benefits from the household. It should include anyone who has lived in your house for 6 of the last 12 months, but it does not include anyone who lives here but eats separately. Do you have any questions about that?" Answer any questions the respondent has before proceeding.

**Interviewer:** Ask the respondent for the information in Columns A-G, as it pertains to each person in his/her household. Write the information down in the chart as he/she relays it to you. Complete all of the information for the respondent in the first row before proceeding to the next household member in the second row. Continue to fill in the information row by row. Say to the respondent: "Now I would like you to identify each person in your household and answer some basic questions about each person."

| A. Household Member | B. Sex              | C. Relation to household head  | D. Age           | E. Can the head of the household read and write? (in any language)  | Education: For persons 5 years of age and older who are either currently attending or are no longer in school: What is the highest level of education reached by (...)?   | G. Has this person completed the highest level of education reached? |
|---------------------|---------------------|--|------------------|---|---|--|
| 1.                  | 0=female;<br>1=male | 1=head;<br>2=spouse;<br>3=child; 4=parent;<br>5=grandchild;<br>6=grandparent;<br>7=other | (complete years) | In the row corresponding to the head of household, mark 0=no; 1=yes.<br><i>Information on literacy for other members of the household does not need to be recorded.</i> | None ..... 0<br>Primary..... 1<br>Ibtidaiyah ..... 2<br>Junior High/Vocational ... 3<br>Tsanawiyah ..... 4<br>Senior High ..... 5<br>Aliya ..... 6<br>Vocational High.....7<br>Diploma I/II ..... 8<br>Diploma III/associate .....9<br>Diploma IV/Bachelor .....10<br>Master/PhD ..... 11 | 0=no;<br>1=yes   |
|                     |                     |  |                  |   | <b>F. LEVEL</b>   |  |
| 1) Respondent       |                     |  |                  |   |   |  |
| 2)                  |                     |  |                  |   |   |  |
| 3)                  |                     |  |                  |   |   |  |
| 4)                  |                     |  |                  |   |   |  |
| 5)                  |                     |  |                  |   |   |  |
| 6)                  |                     |  |                  |   |   |  |
| 7)                  |                     |  |                  |   |   |  |
| 8)                  |                     |  |                  |   |   |  |
| 9)                  |                     |  |                  |   |   |  |
| 10)                 |                     |  |                  |   |   |  |
| 11)                 |                     |  |                  |   |   |  |
| 12)                 |                     |  |                  |   |   |  |

