



EQuALLS PHASE 2



Quarterly Report January - March 2008

**Submitted to USAID Philippines
by
Education Development Center, Inc.**

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I. EXECUTIVE SUMMARY

The January-March 2008 quarter was a particularly active period for the EQuALLS2 project. EDC's Year 2 Work Plan was reviewed and approved by OEd in January and significant progress was made during the quarter along EDC's core functions, as follows:

Sub Grant Management

The quarter was marked by EDC issuing sub grants to two lead implementing partners – Save the Children's and Synergeia, confirming EDC's commitment to work with these organizations, along with IYF/ELSA as EDC's three lead sub grantees, to implement core EQuALLS2 programming across 35 target municipalities and 4 cities in the Autonomous Region of Muslim Mindanao (ARMM), and Regions 9 and 12. Also during the quarter, EDC conducted end-of-project reviews of transition year grants for Save the Children and NDMU-CCC.

Strategic Partnerships

The period was highlighted by EDC forging Global Development Alliance (GDA) partnerships with Petron Foundation for classroom construction and repair and with Brothers' Brother Foundation (BBF) for the provision of high quality books and reference materials, donated from US publishers, for EQuALLS2 supported schools and classrooms.

EDC's breakthrough in establishing GDA partnerships was complemented by continued collaboration with the US Peace Corps/TUDLO Mindanao in training for English teachers and capacity-building of PTCAs, and with AusAID's BEAM project on a Madrasah survey in the ARMM and on teacher training activities in Beginning Reading, Science and Math.

EDC also continued to strengthen its working relationships with national and regional DepEd. The EQuALLS2 Project Advisory Committee (PAC), co-chaired by USAID/OEd and DepEd, convened in March agreed to meet at least 3 times a year to provide more timely and meaningful policy support to the project. EDC facilitated coordination meetings with DepEd ARMM, Region 9 and Region 12 Directors to further strengthen coordination between local DepEd and EQuALLS2 partners operating in the project's three target regions. As a demonstration of project responsiveness to supporting DepEd programs, EQuALLS2 agreed to provide assistance to DepEd's newly developed *Turn Around Project* focused on providing accelerated assistance to DepEd's 112 lowest performing schools. Additionally EDC began planning with its sub grant partners to support DepEd's annual *Brigada Eskwela*, aimed at mobilizing communities to prepare schools for the coming school year.

Technical Leadership

EDC continued to provide technical leadership and guidance to its sub grantees through the facilitation of partner coordination meetings and IR Technical Working Group (TWG) meetings. During the quarter, EDC's home office TA team worked with the local EDC program team to provide additional technical guidance to sub grantees on core EQuALLS2 technical program approaches and EDC's quality assurance mechanisms for the project. Noteworthy support from visiting home office staff included grants management training for EDC sub grantees by EDC *Associate Director for Sponsored Programs*, Ken Repp;

facilitation of IR1 organizational capacity assessment workshops by *Community Engagement Advisor* Beth Miller Pittman and *Senior Technical Advisor* Brenda Bell, an IR2 related Education Technology and Materials concept paper edited by *Senior Education Technology Specialist*, Mary Burns and IR3 baseline DAP workshops facilitated by *Youth and Livelihood Senior Advisor* David James Wilson. The local EDC project leadership team also conducted 1-on-1 meetings during the quarter with each sub grant partner to address concerns and provide specific guidance to facilitate project roll-out. And EDC oriented all sub grantees on the EQuALLS2 M&E system and use of specific forms for baseline data gathering.

Highlight achievements during the quarter per intermediate results are as follows:

IR1: Community Support to Education:

- Sub grant partners completed selection of their focus barangays using selection criteria and participatory processes with DepEd, LGUs and other community representatives.
- Partners engaged LGUs and local DepEd to conduct baseline data-gathering and community profiling to better understand the education improvement needs of students, out of school youth, teachers/educators and PTCAs.
- Sub grant partners conducted municipal level project launches and orientations for local DepEd, LGUs, PTCAs and school officials.
- Draft PTCA & LSB capacity building assessment tools were developed jointly with EDC's sub grant partners.
- A Madrasah survey in target ARMM municipalities was conducted in collaboration with AusAid BEAM and DepED ARMM's Bureau of Madrasah Education.

IR2: Strengthening the teaching of English, Science and Math

- Conduct of the TEPT (Test of English Proficiency of Teachers) was administered to 1,058 elementary teachers to determine their qualification to serve as mentors for the National English Proficiency Program or NEPP and to provide Baseline data on teacher English proficiency levels.
- Sub grant partner field staff and second-tier sub-grantees were oriented on IR2 core elements including expected depth of teacher training interventions through EDC facilitated technical working group meetings and 1-on-1 meetings with partners.
- Supplementary training and classroom materials were reviewed by EDC and TEI content specialists for use in upcoming summer English and Math training.
- The EQuALLS2-BEAM Reading Program begun in July 2007 was evaluated, and an improved round two design was prepared.
- EQuALLS2 provided assistance to the Peace Corps TUDLO program by identifying 140 first batch teachers to attend the first of two summer English language immersion camps in April.

IR3: Improving relevance of education and training for Out-of-School Youth (OSCY)

- Tools and protocols for the scaled-up administration and analysis of the OSCY baseline Developmental Assets Profile (DAP) tool were developed.
- Learners prepared for the A&E test which was administered to 1,084 learners.

- Lack of OSCY data that has been a challenge for IR3 implementation was addressed through barangay profiling and surveys conducted by EDC's sub grant partners.
- EDC facilitated quality assurance discussions with sub grant partners for the next round of ALS programming based focused on lessons learned from transition year implementation experiences of Save the Children and NDMU-CCC.

Communicating Successes

EDC's outreach and communications team continued to actively promote EQuALLS2 visibility with numerous press releases in top daily newspapers and weekly activity highlights for USAID. During the quarter, EQuALLS2 also hosted visits from USAID officials to showcase project implementation in EQuALLS2 assisted sites. EDC continued to work with its sub grant partners to reinforce a 'one-face-one-voice' unified branding strategy and demonstration of same look outreach and Communication products.

Looking Ahead

With the anticipated signing of Synergeia's agreement, EDC looks forward to having all three lead sub grant partners officially on board for full project implementation. Main program activities for the coming quarter include barangay level community engagement processes, summer NEPP and Math teacher training, recruitment of learners and instructional managers for ALS programs, and identification of classroom construction and renovation sites and ground breaking in initial sites.

II. PROJECT MANAGEMENT AND COORDINATION

1. Sub Grant Management

After a lengthy sub grant review and approval process from last quarter, EDC was pleased to sign sub grant agreements with the International Youth Foundation (IYF) and Save the Children during the quarter. Unfortunately, soon thereafter, the IYF agreement required modification due to one of their main sub grantees, SEAMEO Innotech, deciding to remove itself from the IYF / ELSA Alliance. EDC provided additional support to ELSA's IR2 program delivery during the quarter, while IYF worked on a reconfiguration of its technical delivery plan, which is expected to be complete early next quarter.

EDC also issued a sub grant agreement to its third lead implementing partner, Synergeia Foundation, and looks forward to having a signed agreement early next quarter.

Finally, EDC received USAID approval in February to issue a sub grant to the Petron Foundation. This grant will be based on a 1:1 match for classroom construction and repair and will include a ceremonial signing event of the partnership agreement with the US Ambassador and the Petron Chairman scheduled to take place in April, 2008.

Sub grant approval and issuance took place the following dates:

	Date of approval request to USAID	Date of USAID approval	Date of Subgrant issuance by EDC
International Youth Foundation	October 22	December 21	December 29
Save the Children		February 13	March 4
Synergeia Foundation		March 14	March 29
Petron Foundation	February 15	February 27	March 11

Except in the case of Synergeia, the signing of agreements took place shortly after the issuance of each sub grant. It is also important to mention that EDC issued Letters of Authorization to sub grantees, allowing each partner to incur project-related costs during the approval and issuance phases until the signing of the actual sub grant agreement documents.

Additionally EDC forged an institutional partnership with Brothers’ Brothers Foundation based on the following:

- BBF will donate up to 60 containers of donated books over the next three years—each container has approximately 25,000 books
- EDC will pay the associated shipping and handling fees,
- Estimated leverage as a result of this high volume of donated books is conservatively estimated at \$10,000,000 and could be up to \$30,000,000.
- EDC will manage the books upon arrival in the Philippines, including reception at the port, transport to and storage in EDC warehouses in Cotabato and Zamboanga,
- Sorting of books by grade level and subject
- Coordination with sub grantees to deliver books to schools.

EDC is pleased and excited with the development of this new GDA partnership, which will provide over a million high quality books and reference materials for use by students and teachers in EQuALLS2 supported schools.

Coordination Meetings with Sub Grant Partners

EDC facilitated two coordination meetings during the quarter with its three main sub grant partners – IYF, Save the Children, and Synergeia Foundation – with OEd Chief Tom Crehan and Education Officer Aivan Amit also attending the meetings. The meetings are summarized below.

January 22 Partners’ Meeting: Salient points and a summary of agreements as follows:

- OED update:
 - EDC will maintain a “Look-Ahead” calendar and will submit to OED monthly,
 - AusAID-USAID collaboration shall be given increased attention and importance
- EDC updates:
 - Sub-grant agreement with IYF signed; Save and Synergeia proposals with OED for final review
 - Sub grant to Petron Foundation for classroom refurbishment and construction
- Follow through points from previous Partners Meeting
 - Partners updated the groups on their community entry plans and status of barangay selection

- Partner stakeholder consultations and schedules were not yet ready; to be emailed to EDC
- To facilitate turnover of sites, partners may inform EDC of the assistance needed
- Other matters
 - TUDLO Mindanao keen on collaborating with EQ2 re Project Development and Management (PDM), English Language Camps (ELC) and ICT Training for Teachers
 - Re-Classroom Refurbishment /Construction, Petron will describe partner involvement in the selection of schools and development of criteria for selection.

March 4 Partners Meeting on Classroom construction/ refurbishment

This coordination meeting focused on the main points from the classroom construction/ refurbishment sub-agreement with Petron, including:

- Petron's objectives, process/ approach, Year 1 construction and refurbishment targets;
- Proposed activities and timeline for Year 1;
- Specific roles of EDC, Partners and Petron and the importance of ensuring effective coordination by all actors and stakeholders;
- Importance of ensuring that this component is consistent with the overall EQuALLS2 community participation and capacity-building strategy and process.

The classroom construction and repair discussion paper presented during this meeting is attached as Annex 1.

Grants Management Training for Sub Grant Partners

EDC's Associate Director of Sponsored Programs, Ken Repp, visited EQuALLS2 March 3-16, 2008 with a focus on:

- strengthening the capacity of the EDC EQuALLS2 grants management team,
- gaining a first hand knowledge of EDC's sub grant partners,
- meeting with the USAID contracts office, Ray Edler, to discuss procurement issues, status of sub granting approval process, and closure of NDFCAI sub grant,
- facilitating a grants management training for EDC's sub grant partners,
- visiting selected project sites in Mindanao.

During his visit, Mr. Repp, along with the EQuALLS2 Finance/Subgrants team, facilitated a two day grants management workshop, which was attended by 14 participants from 7 sub grantees: IYF, SAVE, Petron, Save, PBSP, Ayala Foundation, and Consuelo Foundation. The training oriented sub grantees with the 1) EDC Grants Management System; 2) salient features of the Sub grant Agreement and 3) VAT Exemption Guidelines & USAID Regulations. EDC invited USAID representatives to attend this workshop, but unfortunately due to time constraints they were not able to attend.

2. EQuALLS2 Project Advisory Committee (PAC) Meeting

EDC assisted USAID-OEd and the Department of Education in organizing the PAC Meeting, held at DepEd on March 24. The agenda for the PAC meeting focused on the following:

- Update on EQuALLS2 programs geographic sites and implementing partners,

- Updates and suggested directions from DepEd and other PAC member agencies. This included the DepEd Turn Around Schools program, School-Based Management; and teacher diagnostics - Teacher's English Proficiency Test (TEPT),
- Further strengthening coordination between EQuALLS2 and DepEd at various levels.

EQuALLS2 agreed to assist DepEd in providing focused assistance to the lowest performing schools (Turn Around Schools) in EQuALLS2 sites. Please find a copy of the official DepEd memo explaining the Turn Around School initiative in Annex 2. EQuALLS2 also agreed to help administer TEPT for teachers in EQuALLS2 sites and use its results to identify priority teacher training needs. A continuing challenge is how to effectively harness the PAC for EQuALLS2's timely policy direction and guidance needs. One suggestion agreed to in the meeting is to hold PAC meetings at least three times a year.

In addition to the PAC, EDC held a number of formal and informal coordination meetings with DepEd ARMM, Region 9 and Region 12 Directors and other officials during the quarter.

3. Collaboration with US Peace Corps/ TUDLO Mindanao

EDC, with encouragement from USAID / OEd continued during the quarter to pursue collaboration with USPC/ TUDLO Mindanao, in the following areas:

- Project Development and Management (PDM) training for PTCAs. With EDC coordination, its sub grant partners assisted to identify and contact PTCA participants to attend the PDM workshop conducted by TUDLO in Cebu City on Jan 28- Feb 1.
- Planning for TUDLO English Language Camp (ELC) program. EDC collaborated with TUDLO and began coordinating with EDC's sub grant partners to identify and select participants to attend two TUDLO summer English Language Camps, to be held in April and May.

With the PDM collaboration, a challenge faced was how to achieve effective coordination with sub grant partners. Some of IYF's PTCA participants failed to turn up due to inadequate communication between IYF and TUDLO. EDC addressed this situation with TUDLO and IYF, to avoid this from happening again with future events.

An anticipated challenge for the ELCs is how to identify and successfully manage the selection and travel logistics for 300 Mindanao teacher participants, in view of the tight summer teacher training calendar. EDC will coordinate closely with TUDLO, its sub grant partners and DepEd to ensure that this process goes as smoothly as possible. EDC staff in Manila and in the field will allocate extra time to assist with this activity.

4. Education Technology and Materials

EDC submitted an Education Technology and Materials concept paper to USAID on March 10, 2008. The concept paper, developed by EDC's local technical team in conjunction with expert assistance from EDC's International Education Technology Specialist Mary Burns, describes EDC's current thinking on the probable role of education technology and materials as a resource to advance the three main goals of the EQuALLS2 project. The paper, attached

as Annex 3, also discusses EDC's research and investigation efforts to understand the needs of schools and teachers in relation to technology and materials and consequently outlined EDC's guiding assumptions for using ICTs and the importance of integrating basic teaching and learning materials into EQuALLS programming. A main conclusion reached is that now is not the best time to issue another RFA to solicit additional technical expertise from outside organizations, but rather EDC will continue to roll out program activities with its sub grant partners and determine together on the ground education technology and materials priority needs in EQuALLS2 target schools.

Also during the quarter, EDC initiated conversations with Microsoft Research India's Technology for Emerging markets Group; U.C. Berkeley's research group called Technology and Infrastructure for Emerging Regions; and PULL Foundation to gain a deeper understanding of the ways these organizations utilize ICTs for education in developing country contexts.

5. Brigada Eskwela

EDC began planning with its sub grant partners to support DepEd's annual Brigada Eskwela initiative aimed at mobilizing school communities, leaders, teachers and parents to prepare the school for the coming school year through minor physical repairs and school clean-up initiatives. EQuALLS2 will partner with schools, PTCAs and LGUs on the Brigada Eskwela program within the context of the project's community mobilization and capacity-building for education.

EDC will work with its implementing sub grant partners to provide in-kind school clean up and maintenance materials such as paint, ply board, cement, etc. - valuing approximately 5,000 pesos per school - for 740 EQuALLS2 assisted schools. The school PTCA and LGUs will transport these materials from local hardware stores to the schools as well as provide additional materials and manual labor during Brigada week as their community counterpart.

EDC will also introduce a quality dimension to the Brigada week by installing reading corners in selected classrooms with donated books from Brothers' Brother Foundation. The books/reading corners will complement current EQuALLS2 summer teacher training efforts in English and math. The LGU's and PTCAs will provide the book shelves as their counterpart. It is anticipated that both USAID Director Lindborg and DepEd Secretary Lapus will visit a number of EQuALLS2 schools during Brigada week to encourage these collective efforts. Please see the attached Brigada Eskwela briefer in Annex 4.

6. Monitoring & Evaluation and Learning Agenda

EDC oriented its sub grantees to the EQuALLS2 M&E systems and standard capture forms and reporting formats during a briefing and orientation meeting held on January 23. The following main points were discussed and agreements reached:

- Baseline data will be gathered from 100% of the schools in the focused barangays of lead partners,
- Data gathering will begin upon completion of barangay selection,

- Baseline data will be submitted to EDC by April 15 using prescribed forms and summary formats provided by EDC,
- Lead partners will submit to EDC a consolidated QPR by April 15 using the new QPR format,
- EDC will provide partners the final M&E technical guidelines, forms and ID system for the training participants,
- Until the MIS data entry platform is completed, all data entry and summary reports shall be made using MS Excel format,
- EDC shall provide partners with DAP technical guidelines on the roll-out,
- Partners will submit to EDC their sampling plan by March 30.

Learning Agenda Update

During the quarter EDC technical staff, with guidance from Senior Technical Adviser Brenda Bell, further developed designs for operations research studies on,

- community institutional capacity building tools for capturing baseline and measuring annual progress,
- youth development tracking tools, also for capturing baseline and measuring annual progress,
- protocols for documenting EQuALLS2 work on donor collaboration and complementation.

Annex 5 demonstrates that implementation of these studies is well underway, with EDC taking the lead while working closely with its sub grant partners to document and discuss learning from implementation of program activities.

NDMU-CCC End of Program Assessment, March 27-28

EDC conducted an assessment of the outcome of NDMU-CCC's ALS A&E implementation in 3 municipalities (Paglat, Esperanza, and Malapatan) from December 2007 to March 2008. The assessment covered both financial and technical aspects of program implementation, and included focus group discussions to obtain the feedback from DepEd, LGUs, parents and learners on project results, and to identify issues and concerns, best practices, innovations and lessons learned. The review showed that NDMU-CCC effectively established linkages with DepEd and LGUs but needs to strengthen its advocacy for parents to support OSY programs. A main challenge is to improve the capacity building for community based Instructional Managers to motivate learners and deliver high quality learning programs. Please find additional related information in NDMU's attached quarterly report.

7. Outreach & Communications

EDC's Outreach and Communications team remained active during the quarter with press releases and weekly highlights for USAID, which included:

- 11 EQuALLS2 exposure articles were published during the quarter - 5 in national newspapers – Manila Bulletin and Philippine Daily Inquirer – and 6 published by local daily newspapers in Mindanao.
- 12 weekly highlights submitted to USAID during the quarter 5 of which were picked by the USAID mission Director to share with USAID Washington.

Sample products as well as a complete listing of weekly highlights and newspaper articles are included in Annex 5.

Also during the quarter, EDC published the following two, special communication products:

- ***Our Stories*** a compilation of 12 selected EQuALLS2 human interest stories printed by national and local newspapers in 2007
- ***EQuALLS2 Weekly Highlights for 2007***, a compilation of 68 activity highlights submitted to USAID last year.

Both of these products are also included in Annex 6.

EDC facilitated an Outreach and Communications meeting with sub grant partners on February 1, 2008 – where the following agreements were reached:

- Media outreach will be given priority in 2008 through increased regular exposure in top daily newspapers,
- Branding and Marking Guideline reminders were presented:
 - All communication products will be co-branded and co-marked with USAID, EQuALLS2, Partner Organizations, DepEd & DepEd ARMM
 - Communication materials produced by partners and sub-level implementers will be reviewed by EDC O&C, particularly first time publications
 - It was reemphasized that within the context of quality assurance EDC will reinforce a common communication strategy to promote EQuALLS2 and will provide technical assistance to partners as needed to ensure quality products.

8. Project Operations

Staffing

EDC hired new staff this quarter to bolster its core grants management function and provide additional assistance to EDC’s admin / finance and M&E teams. EDC also hired Joel Espejo to replace EDC’s out going Communications and Outreach Manager Che Cruspero, who departed in March to accept a new position with a USAID project in Afghanistan.

New Staff Hired

Position	Name	Office	Date of Hire
Education Technology & Materials Specialist	Tan, Yvette	Manila	January 1, 2008
Grants Compliance Officer	Rabia, Irene	Manila	January 7, 2008
Administrative Assistant/Front Desk	Beato, Mayabelle	Manila	February 26, 2008
Grants Compliance Officer	Leal, Alvin	Manila	February 26, 2008
Finance Assistant	Magbanua, Jonna	Zamboanga	February 26, 2008
Monitoring and Evaluation Officer	Marinas, Bella	Manila	March 17, 2008

Communications and Outreach Specialist	Espejo, Joel	Manila	March 24, 2008
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Staff change

Name	Old Position	New Position	Office	Hire Date
Pulombarit, Janet	Admin/Assistant Front Desk	HR Assistant	Manila	1 March 2008

Procurement

Waivers

EDC made progress this quarter towards finalizing the USAID **vehicle waiver** which has been pending since July 2007. During Ken Repp’s March visit (outlined above) he met with USAID Contracts Chief Ray Edler and OEd Office Chief Tom Crehan and it was confirmed that the vehicle waiver would be approved by USAID in early April. Consequently, the EDC procurement team has begun to prepare purchase orders for 8 new Ford Everest vehicles to be processed next quarter upon receipt of the approved waiver.

Also during the quarter, EDC requested OEd’s assistance to facilitate a waiver for the purchase of computers by each of EDC’s three lead sub grantees. This waiver is still pending, but is anticipated to be finalized next quarter. And finally EDC is preparing a waiver for submission to USAID next quarter for the purchase of 32 motorcycles for field use by sub grantee Municipal Coordinators who will out going be ensuring project support to 740 schools and 657 Barangays and 35 municipalities and 4 cities.

Book Logistics

EDC’s new GDA partnership with Brothers Brother Foundation has resulted in a dramatic expansion of the EQuALLS2 book component this quarter. The EDC procurement and logistics team responded by organizing additional warehouse space in Cotabato and Zamboanga City and additional short-term personnel engaged to assist with receiving, sorting, and storing the voluminous shipments of books arriving from the US. Three containers with books (estimated 25,000 books per container) arrived in the Davao port in March, and were subsequently divided and shipped on to the EDC warehouses in Cotabato and Zamboanga. Four additional containers with books are scheduled to arrive in April and 10 more in May for a total of 17 containers during this stage, amounting to over 400,000 books. More books may be expected later in the life of the project.

Security Update

EDC received several Mindanao Security Reports during the quarter facilitated by the USAID GEM project. The reports focused primarily on security assessment of commonly used highways and roads, incident alerts related to skirmishes or massing of armed groups in specific localities, and threat of bombings and kidnapping in Cotabato, Zamboanga, and General Santos cities, as well as special attention given to general security concerns in Maguindanao, Basilan and Sulu. EDC continues to share updated security report information and associated warning to its staff and sub grant partners.

EDC coordinated with its security service provider, Business Profiles, Inc (BPI), during the quarter to draft a *Security Emergency Preparedness Plan* and a *Staff Security Guidebook*. These two important security documents are based on the in depth security risk assessment, conducted by BPI across EQuALLS2 geographic sites during the past six months. A staff orientation on both security documents will be conducted by BPI next quarter.

III. TECHNICAL PROGRAMS UPDATE

During the quarter, the EQuALLS2 program leadership team worked closely with the EDC home office project support team to provide technical guidance and capacity building support to EDC's sub grant partners. Home office TA field visits for the quarter are summarized in the following chart.

EDC International TA	Technical Assistance Focus	Dates
David James- Wilson <i>Senior Advisor, OSCY</i>	Capacity building workshop OSCY baseline / DAP implementation	January 5-19
Arturo Sesma <i>SEARCH Institute</i>		January 9-27
Gustavo Payan <i>International Program Coordinator</i>		January 9-27
Beth Pittman-Miller <i>Senior Advisor, Community Mobilization</i>	Development of IR1 Organizational Assessment Tool	January 27 – February 14
Brenda Bell <i>Senior Advisor, Teacher Professional Development</i>	Development of IR1 Organizational Assessment Tool refinement of the Project M&E system and learning agenda topics.	February 2-15
Mary Burns <i>Senior Advisor, Education Technology</i>	Education Technology and Materials Concept Paper	March 1-4
Ken Repp <i>Associate Director for Sponsored Programs</i>	Grant Management Training for EDC Sub grantees	March 2-15

The following tables provide summary update information for activity progress made in each of the IR technical areas, while additional details are available in the quarterly reports from EDC's sub grantees attached as Annexes 7, 8, 9 & 10. And EDC has provided a progress towards targets summary in Annex 11.

IR1: Increasing learning opportunities through community support for education

Accomplishments during the quarter indicate that barangay selection criteria and processes, of EDC's sub grantees, were well grounded on barangay profiling data and included consultations with LGUs, DepEd and other community stakeholders. EQuALLS2 orientation sessions for communities have resulted in better understanding of project objectives by stakeholders. Lead partners have recognized the importance of developing tools to measure

outcomes of capacity-building interventions and have contributed much to the drafting initial tools. Some challenges remain, specifically relating to the implications of barangay selection on partners' target and budget, but overall, partners' community engagement approaches have been consistent with the technical guidance provided by EDC and are starting to demonstrate positive momentum with program implementation.

Main Activities	Progress Report
<p>1. Barangay Selection Process</p> <p>Synergeia:</p> <ul style="list-style-type: none"> ▪ Provided orientation for multi-project management teams which included mentoring for ARMM Mayors by other Synergeia Mayors and consensus building on selection of priority barangays for EQuALLS2 focused interventions. ▪ Priority barangays selected through consultations among PMTs, DepED and Synergeia area coordinators. ▪ Baseline data on profiles of barangays, CLCs, schools and municipalities gathered for completion in the next quarter. 	<ul style="list-style-type: none"> ▪ Project Management Teams (PMTs) organized in new sites: Kapatagan and Ganasi in Lanao del Sur; Paglat in Maguindanao; Buldon in Shariff Kabusuan; and Patikul and Jolo in Sulu. ▪ PMTs strengthened in old sites: Barrira and Upi in Shariff; Siasi in Sulu; Paglas in Maguindanao and Marawi City. ▪ Regional Learning Circles and a Mindanao Initiatives meeting were organized to mobilize support for education. ▪ Draft Barangay selection list and initial baseline data profiles completed and submitted to EDC
<p>IYF-ELSA:</p> <ul style="list-style-type: none"> ▪ Three (3) Steering Committees meetings were convened to identify specific alliance tasks and convergence points. ▪ Cluster coordinators, PBSP and Ayala Foundation consulted with the LGUs, DepED and other community stakeholders on the identification and data gathering for priority barangays. ▪ Orientations conducted for Governors, Mayors, DepED officials and other local stakeholders in the project sites. ▪ ELSA field staff oriented on the implementation strategies and project M&E reporting system. ▪ barangay selection criteria formulated with a consensus among partners. 	<ul style="list-style-type: none"> ▪ Sub-grant agreements with ELSA alliance members were signed. ▪ Draft Barangay selection list and initial baseline data profiles completed and submitted to EDC

Main Activities	Progress Report
<ul style="list-style-type: none"> ▪ Baseline data on profiles of barangays, CLCs, schools and municipalities were gathered. 	
<p>SAVE The Children: Municipal project launches, orientations and a series of consultations were conducted in 17 municipalities/cities in coordination with LGUs and DepED.</p>	<ul style="list-style-type: none"> ▪ Deeper awareness and understanding of project objectives and strategies among local stakeholders ▪ Baseline data gathered with the participation of LGUs and DepED ▪ Priority barangays and schools identified and communicated to EDC
<p>EDC: Technical guidance was provided to Lead Partners on the Barangay selection criteria and process.</p>	<ul style="list-style-type: none"> ▪ Please see a Barangay selection briefer in Annex 12 together with a list of selected Barangays and schools.
<p>2. Organizational Capacity Assessment Tools</p> <p>EDC facilitated the following field activities with its sub grant partners:</p> <p>a) IR1 TWG Field Activity, Koronadal City, Feb. 6-8, 2008: <i>Development of Community Capacity Assessment Tools Workshop</i>: Koronadal City, Feb. 6-8, 2008</p> <p>b) Learning Agenda Workshop: Davao City February 21-22, 2008: <i>Institutional Capacity Building</i></p> <p>c) TWG IR 1 Meeting: Davao City March 14, 2008: <i>Preparing for Pre-Testing the Capacity Assessment Tools</i></p>	<ul style="list-style-type: none"> ▪ This was a workshop centered on focus group discussions with selected community organizations in EQuALLS2 sites. EDC's sub grantee IR1 focal persons attended and the workshop was facilitated by EDC Senior Advisors Brenda Bell and Beth Pittman. Capacity assessment tools for PTCAs and LSBs were drafted. The draft tools were further refined by the EDC technical team including Regional Program Officers during a workshop on February 20, 2008. ▪ Detailed design of the Institutional Capacity Building study was finalized. The study involves systematic documentation of community engagement processes and the impact on education improvement in eight selected EQuALLS2 municipalities. ▪ PTCA and LSB capacity assessment tools with agreed on guidelines for pre-testing the tools were finalized (please see copies in Annex 13), together with an agreed on implementation timeframe for assessment tool, namely during baseline, mid-term and

Main Activities	Progress Report
	<p>end of project. A detailed design of the IR1 learning agenda study was also shared with partners.</p>
<p>3. Support to TUDLO Project Development Workshops</p> <ul style="list-style-type: none"> ▪ Project Design and Management Workshop, Cebu City; Jan. 28-Feb. 1, 2008 ▪ Project Design and Management Proposal Review, Cebu City, March 4-5, 2008. 	<ul style="list-style-type: none"> ▪ This was a capacity-building training aimed at equipping PTCAs with project planning and resource mobilization skills to enable them to better participate in education improvement planning in their communities. EDC Regional Program Officers and Senior Adviser Beth Pittman, along with PTCA representatives from various EQuALLS2 areas participated in the workshop. ▪ EDC Regional Program Officer participated as panelists for the review of draft proposals prepared by workshop participants.
<p>4. Improving access through support to Madrasah education</p> <ul style="list-style-type: none"> ▪ Survey of madrasahs in the ARMM: February 4-15, 2008 in the mainland municipalities and February 13-22, 2008 in the island municipalities of the ARMM 	<ul style="list-style-type: none"> ▪ This was a collaborative work with the Bureau of Madrasah Education (BME) of DepED ARMM and BEAM. BEAM provided technical assistance in drafting the survey tool and BME mobilized District Madrasah Coordinators to undertake the survey. EDC provided budget support for the survey and technical assistance in the analysis of the survey results and drafting the final report. <p>This survey is part of a broader objective of establishing a Madrasah information system for the BME. For this purpose, EDC provided 2 desk top computers and trained BME staff in encoding Madrasah profiles and setting up the MIS.</p>

IR1 Challenges, Issues and Actions taken during the quarter are summarized in the following table.

Challenges /Issues	Actions Taken	Outstanding Issues
<p>1. Barangay Selection</p> <p>Synergeia - The barangays in Ganassi who were not selected as priority barangays felt left out and threatened the Synergeia area coordinators. The mayors of Ganassi and Marawi City are passive mayors, while the Mayor in Paglat is not accustomed to collaborative planning.</p>	<ul style="list-style-type: none"> ▪ The matter was referred to the Mayor and barangay captains for assistance and security ▪ Synergeia mentors other change agents in the municipality 	<ul style="list-style-type: none"> ▪ For now Synergeia staff cannot pass through the excluded barangays
<p>IYF-ELSA -</p> <ul style="list-style-type: none"> ▪ The availability of municipal and barangay data particularly, OSCY data, was a challenge in gathering baseline data to support barangay selection. ▪ There was reluctance from many Madaris to share information. ▪ Some barangays were difficult to reach because of security risks. 	<ul style="list-style-type: none"> ▪ The assistance of EDC was requested. ▪ High risk areas with frequent Rido (feud among tribes) were excluded in the priority barangays. 	
<p>SAVE The Children - LGUs are concerned that some barangays are not going to be covered by the project</p>	<ul style="list-style-type: none"> ▪ It was recommended that partners encourage LGUs to provide counterpart contribution to make it possible for more barangays to be covered 	
<ul style="list-style-type: none"> ▪ Partner targets of teachers to be trained and OSCY participating in ALS programs have changed based on ground validation and barangay profiling undertaken by partners 	<ul style="list-style-type: none"> ▪ EDC will review partners' revised targets vis-à-vis the overall EQuALLS2 targets and budget 	

Challenges /Issues	Actions Taken	Outstanding Issues
<p>2. Institutional Capacity Assessment Tools</p> <ul style="list-style-type: none"> Partners are concerned about the timing of administering the baseline for the PTCA assessments. New PTCAs are not organized until July, after classes have started. 	<ul style="list-style-type: none"> For baseline, the PTCA tool will be administered in July while the LSB tool can be administered shortly after the start of community in May or June. 	<ul style="list-style-type: none"> Partners need to complete pre-testing the tools.
<p>3. Support to Madrasah education</p> <ul style="list-style-type: none"> Some madrasahs, especially in the Maguindanao area were not receptive to the survey Selection of ARMM madrasahs to be assisted still to be completed. 	<ul style="list-style-type: none"> ARMM Undersecretary for Madrasah Education have communicated with these madrasahs BME and EDC are working together on criteria and guidelines for selection of madrasahs to be assisted, for consultation with DepEd district and lead partners 	

IR2: Improving educational quality through strengthened capacity for teaching English, Science and Math

EDC’s sub grant partners were not fully staffed for IR2 work until this quarter, thus IR2 implementation was an area that required direct substantial EDC technical guidance and support. This challenge provided EDC with an opportunity to reinforce IR2 design IR2 standards on depth and quality of programming. During the period, the EDC technical leadership team encouraged partners to take full advantage of learning from our existing collaborative programs in-service training programs with BEAM and PCV/TUDLO to inform the design of EQuALLS2 upcoming summer training activities and involved them in EDC-led activities such as in administration of the TEPT.

Activities during the quarter	Results
<p>1. Test in English Proficiency of Teachers</p> <p>The Test of English Proficiency of Teachers (TEPT) was conducted in cooperation with the National Education Testing and Research Center (NETRC) of the Department of Education in</p>	<p>For results please see the TEPT briefer attached in Annex 14</p>

<p>EQuALLS2 areas on February 9-10 and February 16 -17 to identify participants in the National English Proficiency Program (NEPP) mentors trainings. The results of the test will also serve as EQuALLS2 baseline on English proficiency of teachers.</p> <p>In preparation for the test, EDC and partners met with DepEd regional offices to brief them and solicit their support for the conduct of the test. Meetings were conducted on Jan 25 with ARMM and Region 12 and on January 30 with Region 9. A series of set-up meetings were also conducted with the national office of DepEd specifically with BEE and NETRC.</p>	
<p>2. EQuALLS2/ BEAM Reading Program Assessment</p> <p>Piloting of the ARMM reading program in conjunction with the AusAID-funded BEAM project began in July of 2007 and was implemented during SY 2007-2008. Preparing for the activity's second year and with an expanded scope from covering only Grade 1 teachers to include Grade 2 teachers, the program was jointly evaluated by representatives of BEAM, EQuALLS2, and DepEd ARMM.</p>	<p>The assessment surfaced areas for improvement in the areas of:</p> <ul style="list-style-type: none"> ▪ Training Content ▪ Induction of Grade 2 teachers into the program ▪ Classroom assessments ▪ Monitoring and Evaluation ▪ Instructional materials ▪ DepEd support systems <p>Details attached in Annex 15</p>
<p>3. Training of Trainers for the BEAM-EQuALLS2 In-Service Training on Science and Math</p> <p>As part of continuing efforts to collaborate with the BEAM Project, EQuALLS2 is supporting the BEAM INSET program for summer 2008. Involving approximately 3,200 Grades 5-6 teachers as well as principals from the ARMM. The TOT was held during March in preparation for the massive roll-out during April and May.</p>	<p>EDC's sub grant partners were invited to observe the ToT to gain an understanding of the BEAM INSET content areas to be covered, as well as to learn about the teaching principles and training methodologies espoused by BEAM. These inputs will assist to inform the design of EQuALLS2 subsequent training programs.</p>
<p>4. IMPACT Quarterly Meeting</p> <p>Conducted every quarter, this is a gathering of Instructional Supervisors and Instructional Coordinators of the three IMPACT schools supported by EQuALLS. It is a venue for sharing learning, major concerns, successes and</p>	<p>Attended by Zamboanga City as well as Lamitan City division officials, the IMPACT meeting was a review of the status of implementation of the annual plans of the three schools, This also</p>

<p>challenges. It is a support system especially for Baas Learning Center, the only IMPACT school in the ARMM.</p>	<p>served as initial input for the development of SY 2008 – 2009 school action plans.</p>
<p>5. Technical Working Group Meetings for IR2</p> <p>EDC facilitated the following three IR2 technical working groups with sub grant partners during the quarter.</p> <ul style="list-style-type: none"> ▪ January 22, 2008 ▪ February 14, 2008 ▪ March 17, 2008 	<p>Three technical working group meetings were conducted during the period to prepare for the following major summer activities namely:</p> <ul style="list-style-type: none"> ▪ NEPP TOT and NEPP Teachers Training ▪ Math TOT and Math Core Training ▪ TUDLO’s English Language Camps
<p>6. IR2 Orientation conducted for Partners’ Field/Operations staff and lower-tier sub-grantees</p> <p>IR orientations were conducted separately for Save the Children, ELSA, and NDMU field staff</p>	<p>Reinforced understanding of IR2 goals, targets, terminology, plans, and schedules to ensure better support from field staff, who are the people who have direct interface with the principals, teachers, as well as local DepEd.</p>
<p>7. Review of BBF materials for use in training activities</p> <p>EDC engaged math and science specialist Dr. Tan from UPNISMED to review BBF donated math text books for possible use in target elementary school classrooms.</p>	<p>Dr. Tan’s assessment of the BBF-donated math books was quite favorable and EDC will investigate ways of using these books in target classrooms.</p>
<p>8. IR2 Coordination Activities</p> <p>Various coordination activities were undertaken in preparation for the IR2 summer training events. These included coordination with,</p> <ul style="list-style-type: none"> • UP NISMED for technical assistance in the design of the Core Math training; • Department of Education’s Bureau of Elementary Education and the NETRC for the National English Proficiency Program; • BEAM Project for the collaborative activities being undertaken; 	<ul style="list-style-type: none"> ▪ Participated in efforts to re-design NEPP to better respond to the needs of teachers. EDC provided DepEd and BEE with the results of the teacher assessments as well as lessons learned from Phase 1; ▪ UP NISMED developed a training design for the math core training TOT; ▪ Participation of EDC and partners in the TOT for the summer INSET activities; ▪ Improvements to the ARMM Reading Program design in terms of content, processes, and support systems.

<p>9. Synergeia - coordinated with their PMTs on the design of NEPP and Math teachers training and implementation roll-out</p>	<ul style="list-style-type: none"> ▪ Developed 3-day Math design and NEPP design
<p>10. IYF-ELSA – developed partnership agreements with TEIs namely, NDMU Marbel and Ateneo de Zamboanga. ELSA partners led by Petron conducted field orientation on IR2 implementation on March 25, 2008.</p>	<ul style="list-style-type: none"> ▪ Subject area Specialist were engaged at ELSA Trainers for upcoming IR2 training activities
<p>11. SAVE - conducted consultations with DepEd on teacher training activities</p>	<ul style="list-style-type: none"> ▪ 12 NEPP trainers identified ▪ 98 NEPP mentors identified ▪ 12 Math mentors identified

The main IR2 Challenges, Issues and Actions taken during the quarter are summarized in the following table.

Challenges /Issues	Actions Taken	Outstanding Issues
<p>1. Organizing major teacher training programs during summer months while partners are still engaged with project start-up.</p>	<p>Additional coordination and technical support was provided by EDC at all levels with partner counterparts.</p>	<p>Not all partners are fully staffed so EDC direct participation in activities is still necessary at this time.</p>
<p>2. Timely identification of the target barangays in cities in time for the summer INSET months.</p>	<p>Regular follow-up with sub grant partners to speed up barangay selection.</p>	<p>Orientation for school administrations and DepEd divisions still to be done.</p>
<p>3. Scheduling the many teacher training activities during the short summer period, including BEAM, TUDLO as well as division INSET schedules</p>	<p>We scheduled all training activities to take place after the BEAM INSET program and we ensured that teachers would not attend more than one training.</p>	
<p>4. Strategic selection of participants for each of the training activities to ensure spread, best-fit to program objectives, and commitment to actively participate.</p>	<p>Close coordination with DepEd officials and principals to ensure use of objective participant selection criteria. Did our best to consult with teachers and inform them of the implications of participation before they are invited.</p>	<p>Teachers were already on vacation and attempting to consult with them before they were selected was a big challenge.</p>

<p>5. To define EQuALLS2 continuing support to IMPACT program given that the two IMPACT schools piloted in Phase 1 still need assistance. In addition, four more EQuALLS2 target schools are going to start the implementation of IMPACT with UNICEF assistance.</p>		<p>EDC needs to organize another coordination meeting with UNICEF to discuss possible joint support to these 4 IMPACT schools.</p>
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IR3. Improving relevance of education and training for OSCY

The DAP roll-out workshops during the quarter brought together EDC staff, sub grant partners and DepEd to map out how best to work together in support of OSCY. Partners addressed the lack of data on OSCY by barangay profiling and by conducting household survey to determine the population and learning needs of OSCY.

During the quarter, the ALS A&E programs of NDMU-CCC and Save the Children were completed and learning activities culminated with review classes, the actual A&E testing, and recognition of those who completed the program.

Activities during the quarter	Results
<p>1. DAP Workshops</p> <p>1) DAP Administrators Work Shop January 10-12, Sarangani January 15-17, Zamboanga</p> <p>2) DAP Conference Workshops March 6-7, Cotabato March 24-25, Zamboanga</p>	<ul style="list-style-type: none"> ▪ Oriented partners and DepEd on the 58-item DAP tool and processes & procedures for administration ▪ Pilot-tested the Administrators, Coordinators and Data Management Handbooks ▪ Finalized clarification notes on frequently misunderstood items and words, and the sampling guidelines ▪ Translated the directions, introductory and exit scripts of the Administrators Handbook into 8 languages (Filipino, Visayan, Ilonggo, Maguindanaon, Chavacano, Tausug, Samal and Subanen) ▪ Revised the 3 handbooks (attached as Annex 16) ▪ Provided partners with DAP implementation plan, also seen in Annex 14.

<p>2. ALS Graduations</p> <p>1) Livelihood Program (Baking and Food Processing), Feb 29</p> <p>2) Basic Carpentry, House Wiring and Masonry, Mar 8</p> <p>3) A&E Graduation, March 13-14</p> <p>4) A&E Graduation</p>	<ul style="list-style-type: none"> ▪ 30 learners from Datu Saudi completed the livelihood program of Save and TESDA ▪ 107 learners from Datu Piang completed the program of Save and TESDA ▪ 577 NDMU supported OSCY learners completed the program, with 565 participating in the graduation.
<p>3. Award Ceremony for A&E Passers, February 12</p>	<ul style="list-style-type: none"> ▪ Save conducted award ceremony for A&E passers of Maguindanao ▪ 2 passers of secondary level were awarded certificates by BALS with the Secretary's signature. One is currently enrolled at MSU taking Marine Tech ▪
<p>4. Accreditation and Equivalency (A&E) Test, February 3</p>	<ul style="list-style-type: none"> ▪ 1,232 learners registered for the A&E tests in 10 testing centers ▪ 1,084 actually took the test: 127 for the elementary and 957 for the secondary levels. Details are found in Annex 17 ▪
<p>5. NDMU-CCC End-of-Project Review, March 27-28</p>	<ul style="list-style-type: none"> ▪ Reviewed program implementation in 3 municipalities (Paglat, Esperanza, Malapatan) ▪ Conducted focus group discussions with learners, LGU and ALSA Team of the 3 municipalities
<p>6. Synergeia – Workshops with PMTs were conducted to set IR3 goals and strategies. A survey tool for OSCY profiling was developed to determine the appropriate program design and clustering of OSCY according to their needs, interests and capabilities</p>	<ul style="list-style-type: none"> ▪ OSCY survey was conducted by PMTs together with barangay youth leaders.

<p>7. IYF-ELSA - Consuelo Foundation conducted field staff orientations and gathered data to support the barangay selection</p>	<ul style="list-style-type: none"> ▪ Recommended list of priority barangays was submitted by Consuelo to ELSA.
<p>8. SAVE - Initial profiling of OSCY conducted in 532 barangays.</p>	<ul style="list-style-type: none"> ▪ Initial OSCY profile data gathered to serve as basis for developing training programs.

The main IR3 Challenges, Issues and Actions taken during the quarter are summarized in the following table.

Challenges /Issues	Actions Taken	Outstanding Issues
<p>1. On DAP Roll-out</p> <ul style="list-style-type: none"> ▪ Synergeia is reluctant to roll out DAP until they are sure that the Filipino version will be understood by learners ▪ Partners to submit Plan re: DAP Implementation 	<ul style="list-style-type: none"> ▪ 15 copies of the Filipino version of the tool was provided to Synergeia for validation with Jolo learners ▪ A new format was provided in Zamboanga. Save and ELSA to submit April 7 	<p>To date, no partner has submitted their Plan for DAP Implementation</p>
<p>2. A&E BAL's plan to move the A&E testing from February to October will impact the start-up of A&E classes of partners</p>	<p>Maintain contact with BALS for update on the plan</p>	<p>The memo on the change of date of A&E administration remains unsigned by the Secretary.</p>
<p>3. Review Save's pilot 3L program</p>	<p>The review was re-scheduled from Mar 27 to 1st week of May</p>	
<p>4. Need to develop Competency Standards for IMs</p>	<p>Met with BALS Director re willingness of EDC to assist in the development of competency standards</p>	

IV. Look Ahead to Workplan for the next quarter

The main activities scheduled for the next quarter are outlined in the following table.

Program Component	Activities	Implementing Partner/Organization	Dates
IR1:	<ul style="list-style-type: none"> ▪ Complete pre-testing of institutional capacity assessment tools and share feedback at IR1 TWG 	All partners (IR1 TWG)	April-May
	<ul style="list-style-type: none"> ▪ Finalize guidelines for administering the institutional capacity assessment tools 	EDC technical team and IR1 senior advisor	May
	<ul style="list-style-type: none"> ▪ Conduct field visits and observe partner community engagement processes 	EDC RPOs	April
	<ul style="list-style-type: none"> ▪ Finalize Madrasah survey report; turn over computers to BME 	EDC, BME and BEAM	April
	<ul style="list-style-type: none"> ▪ For ARMM, consult with DepEd and partners guidelines and criteria for selecting madrasahs to be assisted 	-do-	April
	<ul style="list-style-type: none"> ▪ For regions 9 and 12, coordinate with DepEd and gather data on existing madrasahs 	EDC and Lead Partners	May
<ul style="list-style-type: none"> ▪ Consult with DepEd regions 9 and 12 and partners on guidelines and criteria for selecting madrasahs to be assisted 	EDC and Lead Partners	May	
IR2:	<ul style="list-style-type: none"> ▪ Training of Trainers, NEPP and Math Core Training 	EDC-managed with all partner representatives as participants	April
	<ul style="list-style-type: none"> ▪ Teacher Training, NEPP and Math Core Training 	All Partners	May
	<ul style="list-style-type: none"> ▪ BEAM-EQuALLS INSET in all districts and divisions of the ARMM 	EDC	April - May

	<ul style="list-style-type: none"> ▪ Collaboration on the English Language Camps with TUDLO 	EDC and Peace Corps Volunteers	April - May
	<ul style="list-style-type: none"> ▪ BEAM-EQuALLS Reading Program for the ARMM Cycle 4 Training 	EDC	May
	<ul style="list-style-type: none"> ▪ Second Round of TEPT for the cities and Lanao del Sur 	EDC with the partners	April
IR3:	<ul style="list-style-type: none"> ▪ 3L Review 	Save the Children	May
	<ul style="list-style-type: none"> ▪ Consolidation of DAP Roll out Implementation Plan and Budget ▪ Prepare materials for DAP Roll out workshop ▪ Monitor and assist partners on DAP Administrators WS ▪ Conduct Time 1 of Survey 	All partners	May-June
	<ul style="list-style-type: none"> ▪ Monitor and assist partners in the conduct of the Basic Training Program for IMs and Facilitators 	All partners	May
M&E	<ul style="list-style-type: none"> ▪ Continue to develop MIS data base program 	EDC	May-June
	<ul style="list-style-type: none"> ▪ Consolidate and validate baseline data 	EDC and All Partners	April-June
	<ul style="list-style-type: none"> ▪ Coordinate with the IR3 TWG the development of tools/methods to determine improvements in capacity of Instructional Managers to deliver ALS 	All Partners	May - July
	<ul style="list-style-type: none"> ▪ Capacity building training for M&E staff on use of the M&E Forms 	All Partners	June
Outreach and Communications	<ul style="list-style-type: none"> ▪ Major events to be covered: <ul style="list-style-type: none"> - USAID –Petron partnership signing with the US Ambassador and USAID Mission Director - Brigada Eskwela and Book 	USAID, Petron, DepED	April
		All Partners	June

	<p>Distribution showcase in selected schools</p> <ul style="list-style-type: none"> ▪ O&C –TWG coordination 	All Partners	June
Grants Management	<ul style="list-style-type: none"> ▪ Financial monitoring of sub-grants ▪ Conduct of due diligence on IYF’s lower tiers ▪ Close-out of SAVE’s transition sub-grants ▪ Close-out of NDMU’s sub-grant 	<p>All Partners</p> <p>EDC, IYF</p> <p>EDC, SAVE</p>	<p>April-June</p> <p>April-May</p> <p>May-June</p>
Other	<p>Support to DepEd Brigada Eskwela</p> <ul style="list-style-type: none"> ▪ Discuss implementation guidelines with Partners ▪ Identify the materials needed by schools for the school repair ▪ Procure materials and arrange for the pick up by schools 	<ul style="list-style-type: none"> ▪ EDC, Partners ▪ All Partners ▪ EDC, Partners 	April-June