

Southern Sudan Interactive Radio Instruction

SSIRI



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Quarterly Report
April 1 – June 30, 2006

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Table of Contents

Acronyms	3
Executive Summary	4
SSIRI TECHNICAL ACTIVITIES – Primary Grades 1, 2 and 3	
Broadcasting Primary 1 and Primary 2	4
Broadcast Plan	4
P2 Program Preparation	5
P3 Development and Script Writing	5
Formative Evaluation.....	5
Production.....	6
Teacher’s Guides	6
Monitoring and Evaluation	7
Staff & NGO Training	8
SSIRI PROMOTIONAL ACTIVITIES.....	8
SSIRI OUTREACH ACTIVITIES	
Radio Distribution.....	8
Teacher Selection & Training.....	9
SSIRI Implementation	11
PROJECT ADMINISTRATION AND MANAGEMENT	
Staffing	17
New Proposals	17
Official Trips to Kenya and Sudan	17
Financial and Administrative Activities	18
Other Collaborative Activities	19
CHALLENGES, SOLUTIONS, AND LESSONS LEARNED.....	19
TABLES	
Table A: Updated 2006 Broadcast Plan.....	5
Table B: Primary 1 Pre-Test Schools.....	7
Table C: Primary 1 Pre-Test Results	7
Table D: Numbers of Teachers Trained & Radios Distributed.....	10
APPENDIX A	
Teachers and Schools Registered in SSIRI by June 30, 2006.....	21

Acronyms

CARE	Cooperative for Assistance and Relief Everywhere
CoP	Chief of Party
DOT-EDU	Digital Opportunity through Technology implemented by Education Development Center
IRI	Interactive Radio Instruction
MoEST	Ministry of Education, Science and Technology
OTI	Office of Transitional Initiatives
PS101/OA	Professional Services 101/Over the Airwaves
SBEP	Sudan Basic Education Programme
SoE	Secretariat of Education
SOW	Scope of Work
SRS	Sudan Radio Service
SSIRI	Southern Sudan Interactive Radio Instruction
SPLM	Sudan People's Liberation Movement
Terbia	Teaching English through Radio-Based Instruction for All
UNICEF	United Nations International Children's Education Fund
USAID	United States Agency for International Development
VSAT	Very Small Aperture Terminals (used for data broadcasts)

SSIRI
Southern Sudan Interactive Radio Instruction
Quarterly Performance Report
April 1 – June 30, 2006

EXECUTIVE SUMMARY

Project Goal: The USAID-funded Southern Sudan Interactive Radio Instruction (SSIRI) program designs, develops, produces and broadcasts interactive radio instruction programs in English, literacy and mathematics for primary grades 1, 2 and 3. With training, teachers and facilitators in Southern Sudanese schools and nonformal education programs use the radio broadcast to conduct classes for school-age children, youth and adults. In addition to providing lessons for their students, the teachers and other mentors receive on-going training in pedagogy and subject matter through the radio lessons as well. SSIRI plans and implements the project in coordination with the Southern Sudanese Ministry of Education, Technology and Science (MoEST).

This report outlines activities and achievements of SSIRI during its 8th project quarter, from April 1 to June 30, 2006.

Highlights of the activities completed this quarter include:

- launch of the second series of Primary 1 and the first of the Primary 2 radio program broadcast;
- development of the Primary 3 series;
- completion of the Primary 2 Teacher's Guide;
- distribution of radios and Primary 1 Teacher's Guides; and
- IRI teacher training in 14 locations throughout Southern Sudan and the Three Areas.

SSIRI TECHNICAL ACTIVITIES - PRIMARY GRADES 1, 2 AND 3

Broadcasting Primary 1 and Primary 2

The first airing of the Primary 1 series began in March for participating schools in the Equatoria region. After a short break for the Easter holiday, the program resumed on May 8th, only to be suspended again for two weeks in June when teachers were not in the classroom, protesting the lack of salary payments by the Government of Southern Sudan. Though by the end of the quarter salary issues were yet to be resolved, classes will resume and this P1 series will be on the air again in the beginning of July.

A second airing of P1 and the launch of the P2 series began on June 17 for the remainder of the participating schools in Southern Sudan and the Three Areas, where the school year started in May.

Broadcast Plan

Changing school calendars force constant shifts in the broadcast schedule. The updated plan for 2006 is detailed in Table A, below.

Table A: Updated 2006 Broadcast Plan

Updated SSIRI 2006 Broadcast Plan		
DATES	STATUS	NOTES
P1 on 15,535 kHz from 9:30 am to 10:00 am		
March 6 – April 7	Broadcasting	
April 10 – May 5	Break	Easter vacation, as per MoEST calendar
May 8 – June 9	Broadcasting	
June 12 – July 7	Break	Due to threat of teachers’ strike
July 10 – August 18	Broadcasting	
August 21 – September 15	Break	As per MoEST calendar
September 18 – October 13	Broadcasting	
P1 & P2 on 15,205 kHz – 9:30 am to 10:00 am and 10:00 am to 10:30 am, respectively		
June 19 – July 28	Broadcasting	
July 31 – September 1	Break	As per MoEST calendar
September 4 – December 3	Broadcasting	

P2 Program Preparation

Primary 2 scripts 85 to 100 were edited after Formative Evaluation changes were made and the entire series is now complete and ready for broadcast.

P3 Development and Script Writing

SSIRI continued the development of the P3 programs this quarter. This series, like its predecessors P1 and P2, is written by a team of Sudanese scriptwriters. It covers grade 3 language and math and is based on the Southern Sudanese curriculum. Also included are weekly “Learning for Life” segments, addressing such themes as health and hygiene, HIV/AIDS, personal development, social skills, peace consolidation and community building. The SSIRI scriptwriting team sought expertise on these topics from specialists at various indigenous and international NGOs.

The Master Plans 56-80 for the language segments of P3 series were written this quarter and the Master Plans 41-80 for the math content were written. The scriptwriting team wrote the first drafts of the P3 language scripts 47 to 100 and the math scripts for 16 - 60.

The team elected the topics of 35 P3 songs after a thorough review of the series’ scope and sequence. They then wrote the lyrics and created tunes. With the actors, they recorded the raw versions and integrated them into the relevant programs to prepare for formative evaluation. Lyrics for the songs of the “Learning for Life” segments were reviewed by content specialists, as with the program content, mentioned above. Once the lessons are evaluated at SUD Academy, the lyrics and tunes will be edited, as necessary, and the Music Consultant will come to the SSIRI studio to create the music composition and prepare the final product.

Formative Evaluation

In preparation for the formative evaluation (FE) of the SSIRI Primary 3 series, SSIRI held an IRI methodology workshop for two P3 teachers from SUD Academy in Nairobi, where the evaluation is conducted daily. Though only one class is participating, two teachers were trained in the event

the regular classroom teacher is absent. Formative evaluation began in May for the Primary 3 series and was completed this quarter for lessons 1 – 33.

SUD Academy principal, John Mayiek, reported that grade 1 and 2 students at the school recently took the Kenya School Association Achievement Exam. According to his report, the students participating in the SSIRI formative evaluation classes “breezed through” the questions because they were well prepared by the daily IRI program. Most importantly, he reported that the highest grade in SUD Academy was 96 whereas the highest grade in a neighboring school was 56, demonstrating the strong academic contribution provided by SSIRI.

Visitors to FE this quarter included Susan Voga, Program Officer for Sudan Evangelical Mission (SEM), who also attended an IRI workshop conducted by SSIRI. Ms. Voga will train the teachers in the adult centers which SEM manages in Mundri, Cuibet and Mvolo. The Education Specialist hired by SSIRI to complete the Teacher’s Guide and the Washington-based SSIRI Program Coordinator, Jennifer Kennedy, also observed formative evaluation.

It is important to note that all SSIRI scriptwriters and production staff participate in formative evaluation, each contributing his/her expertise to the development of the programs. For those who have not had the opportunity to travel to Sudan and see SSIRI implemented there, conducting FE provides a realistic experience allowing them to offer practical ways to improve the content, method and production of the programs.

Production

The production team finished correcting the Primary Two programs, including the changes suggested by FE and the reduction of each program to 28 minutes in order to create time for the “Intro” and “Outro” and for SSIRI announcements. All 100 P2 programs are ready for broadcast.

The scriptwriting and production teams began the P3 series last quarter. During this reporting period, they completed the recording of P3 programs 6 to 42 and edited up to program 38 for formative evaluation. The team worked on a new radio advertisement, announcing changes in the broadcast calendar. They also set up a back-up system for the production audio including all raw programs, edited versions, songs, sound effects, Terbia files and CD labels. This back-up activity will take place every other week. Lastly, each week, the production staff uploaded ten P1 programs, one for each of the two broadcasts and five P2 programs for airing the following week.

Teacher’s Guides

A local education specialist was hired this quarter to review the draft P2 Teacher’s Guide and liaise with the graphic designer to complete the final version for printing. The layout and editing of all 100 lessons were completed and the introduction was revised to include a section on data collection and management of information. Bids were collected and reviewed by a SSISRI panel and a company was selected to print the guide. After authorization to print was obtained from the MoEST and USAID, SSIRI sent the final copy for publication. It is expected that the print job will be completed early next quarter.

The scriptwriting team already began the next Teacher’s Guide for the Primary 3 series and completed the first draft of all 100 language and literacy lessons.

Monitoring and Evaluation

Maridi was selected as the focal point for evaluation because of the experience of the Outreach Coordinator, the number of schools, teachers and students, and the availability of MoEST officials.

The Primary 1 pre-test was administered to a sample of classrooms during the first three weeks of program implementation. The 33 classrooms were stratified according to type (standard, shelter and under the tree) and 8 were randomly chosen to include the same proportion of the different types of classrooms as in the overall population of participating schools. A sample of 16 students was selected from each classroom. The table below shows the schools selected for participation.

Table B: Primary 1 Pre-test Schools

Location in Maridi County	Name of School	Type of classroom
Itri	Matara Michael Towil Primary School	Standard
Monguo II	Nagba Unity Community Primary School	Shelter
Araka	Araka Displaced	Shelter
Nakua	Nakua Primary School	Under a tree
Maridi	Juba Displaced Primary School	Under a tree
Gabati	Gabati Primary School	Under a tree
Mabrindi	Wakoapoi Primary School	Under a tree
Nangbiaya	Nangbia Primary School	Under a tree

Test results, shown in Table C, reveal the raw scores on the pre-test. Scores range from 0 to 2. A score of 0 means “no answer” or “incorrect,” 1 means “partially correct” and 2 means “correct.” Below the raw scores are the percentages that show the proportion of the entire sample.

As can be observed, at the start of the school year, half of the pupils tested in first grade could read their names, one third of them could copy words and one tenth could read isolated words. In the rest of the items, none of the pupils could perform or tried to perform. Post-tests will be administered at the end of the school year and compared with these pre-test results to show learning gains. Control group pre-test results will be available next quarter.

Table C: Primary One Pre-test Results

		Task 1 Name recognition	Task 2 Copying words	Task 3 Reading words	Task 4 Writing words	Task 5 Identify syllables	Task 6 Read a sentence	Task 7 Take dictation
Frequency n = 20	Scoring scale							
	0	51 (41.13%)	54 (43.55%)	103 (83.06%)	121 (97.58%)	124 (100.00%)	124 (100.00%)	124 (100.00%)
	1	8 (6.45%)	30 (24.19%)	10 (8.06%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)
	2	65 (52.42%)	40 (32.26%)	11 (8.87%)	3 (2.42%)	0 (0.00%)	0 (0.00%)	0 (0.00%)
mean		1.11	0.89	0.26	0.05	0.00	0.00	0.00
Standard deviation		0.96	0.87	0.61	0.31	0.00	0.00	0.00

Staff & NGO training

A training workshop was conducted in Nairobi for the SSIRI scriptwriting and production teams and for representatives from the Sudan Evangelical Mission and Christian Mission Association Aid, implementing partners in Equatoria, Upper Nile and Bahr el Ghazal, Sudan. Representatives from the National Democratic Institute and from the Medic Lulu project also expressed interest in the workshop but did not attend.

Workshop objectives included training participants on the basics of using IRI in the classroom and on the implementation, monitoring and evaluation of the program. Data collection forms were shared with the group and the comments offered by the group allowed the SSIRI team to improve upon the original documents.

Given the positive feedback from participants, SSIRI expects to hold another workshop for NGO representatives in Nairobi and in Sudan in the near future.

SSIRI PROMOTIONAL ACTIVITIES

Promotional jingles were created and aired during the SSIRI program and on Sudan Radio Service (SRS). Messages were also drafted to announce the SSIRI teacher training and the broadcasts translated into the various local languages and aired on SRS. SSIRI staff met with SRS producers to explore other ways of promoting SSIRI on SRS news programs and decided to tape radio interviews. Two interviews were conducted this quarter and SRS aired pre-recorded selections during their education programming.

SSIRI also conducted interviews with different individuals in the field. Teachers who attended the IRI training in Boma shared their comments about the SSIRI program. Interviews were also held with the Commissioner of Kapoeta East and with youth leaders in Boma. The material was edited and submitted to SRS for broadcast.

An advertisement was placed in the Sudan Mirror, promoting the restart of the SSIRI broadcast on May 8th, after the Easter holiday. The ad included the SRS Internet address for those interested in listening to the programs on the web.

SSIRI Production Advisor wrote an article on the project and its impact on the SUD Academy, the Sudanese refugee school in Nairobi where formative evaluation is being conducted. Once the story is edited and approved, it will be submitted to Nairobi and Sudan media for publication.

SSIRI OUTREACH ACTIVITIES

Radio Distribution

This quarter, SSIRI procured 200 Free Play radios and shipped them to Lokichoggio, Kenya where SSIRI staff traveled to label and catalog them. A plan was devised to transport the radios to their final destinations in South Sudan and the Three Areas. In June, 163 radios were distributed to SSIRI participants. Table D shows the radio distribution to date. Although part of the plan for this quarter, security issues prevented the distribution of radios to Waat. Radios were also given to local MoEST officials and a few were reserved as backups.

ACROSS Education Coordinator, Stephen Luga, distributes a Free Play radio to Nywapuru Primary, one of 16 schools to receive a radio in Boma.



Teacher Selection and Training

Teacher training, which started last quarter, continued during this reporting period. By the end of June, training was conducted in 14 locations throughout Southern Sudan and the Three Areas and 395 teachers were trained directly by SSIRI staff, as detailed in Table D. Not included in this tally are the teachers trained in Nairobi for formative evaluation or those trained by the NGO representatives who were first trained by SSIRI.

Initially, USAID and SSIRI leadership had decided to implement the program in 5 locations -- Maridi, Rumbek, Panyagor, Pochalla and Kurmuk. Then, USAID encouraged SSIRI to spread quickly and more sites were added in Southern Sudan. Later, with the shift in the USAID strategy to focus on the Three Areas and the urban areas, SSIRI found ways to use existing project resources to expand implementation, traveling to remote locations, mobilizing communities, and working closely with local authorities, partner NGOs, and teachers in order to carry out the training and distribution of materials. It is important to note that no sub grants were awarded and no monies are paid to implementing partners.

To select participating teachers and schools, SSIRI staff met with the representatives from the local County Education Offices to present the SSIRI program and gain support, cooperation and authorization to move forward. SSIRI staff guided the local officials, many of whom had no records of schools in their districts, to identify potential participants. In many places, more teachers attended the training workshops than were expected and SSIRI welcomed them all, even though the number of radios available was limited at the time. It is hoped that additional radios will be available to distribute to all teachers trained. Greater expansion into the Three Areas and the urban areas will only be possible with the additional project resources expected to be received next project quarter.

Table D: This table shows, in chronological order, the number of teachers trained and radios distributed in each location to date. It also identifies local staff and partners managing SSIRI¹.

Training Locations & Dates	Number of teachers trained		Number of radios distributed	Local Contacts
	Male	Female		
Maridi Feb 27 - March 4, 2006	32	5	37	• Edward Kasran, SSIRI Outreach Coordinator
Kajojeji Feb 17 - 19, 2006	15	5	20	• Severino Taban, SBEP ² • Charles Kenyi, County Education Officer • Justus Lugalla, Sudan Health Association, SUHA
Juba March 16 - 18, 2006	13	3	16	• Suleiman County Education Officer • Samuel Issa, Deputy County Education Officer • Stephen Kasongo, Assistant Deputy County Education Officer
Panyagor March 24 - 26, 2006	28	0	28	• Chol Bol, SSIRI Outreach Coordinator
Rumbek April 1 - 3, 2006	10	1	11	• Gabriel Kuc, CEAS • John Mayen, NSCC Adult Literacy Program • Emmanuel Mading, ECS
Kauda April 4 - 8, 2006	23	6	29	• Kaluka Osman Ibrahim, SSIRI Outreach Coordinator • Norwegian Church Aid
Yambio April 12 - 14, 2006	9	4	13	• Isaac Juma Martin, AET
Kadugli ³ April 17 - 19, 2006	(5)	(1)	0	• Norwegian Refugee Council
Panyagor ⁴ April 21 - 23, 2006	30	0	30	• Chol Bol, SSIRI Outreach Coordinator
Waat April 23 - 24, 2006	40	10	32	• George Ogutu, CCRI Education Coordinator • Hon. Gatkuoth D. Kuich, Member of the Legislative Assembly, GoSS, Juba
Julud April 24 - 27, 2006	49	9	38	• Hassim Ismail, County Education Office
Pochalla May 1 - 3, 2006	37	2	30	• Obang Okumbul Okeng, SSIRI Outreach Coordinator

¹ Shaded cells correspond to locations where training and distribution took place in Quarter 7.

² SSIRI originally coordinated with SBEP who has since vacated this location. SSIRI is looking for another partner in Kajo Keji to implement the program.

³ These figures represent the NRC trainers, not teachers and are not included in the totals. NRC will train teachers and provide radios in the schools it operates in Kadugli. The number of teachers is not currently available.

⁴ Panyagor appears twice as there was a workshop last quarter and a second one this quarter.

Training Locations & Dates	Number of teachers trained		Number of radios distributed	Local Contacts
	Male	Female		
Boma May 6 th - 8 th , 2006	27	0	16	<ul style="list-style-type: none"> Janet Middeemdoorp, ACROSS Stephen Luga. Education Coordinator, ACROSS
Kurmuk May 9 - 11, 2006	18	4	13	<ul style="list-style-type: none"> Chike Solomon, SSIRI Outreach Coordinator
Yabus May 30 - June 1, 2006	15	0	17	<ul style="list-style-type: none"> Samuel Lasu, CEAS
TOTALS	346	49	330	
	395			

SSIRI Implementation

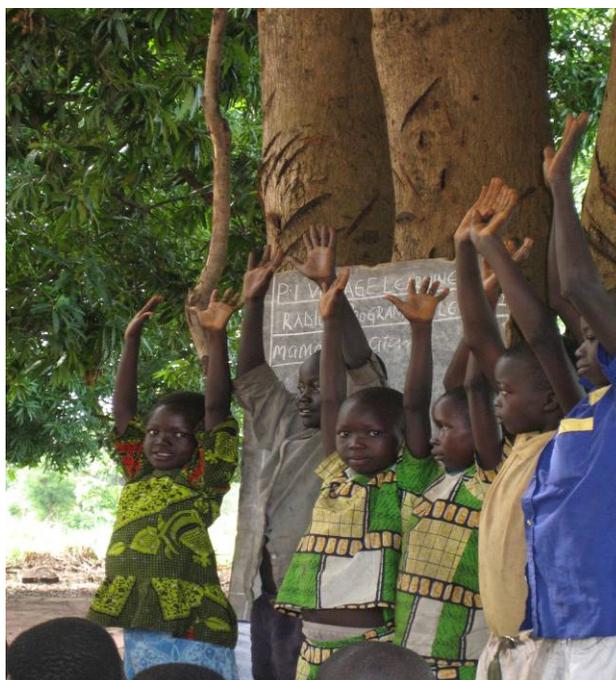
Below is an update of Quarter 8 SSIRI implementation activities by location.

Southern Sudan

Maridi

Maridi continues to be one of SSIRI's most successful implementation locations. This quarter the Maridi Outreach Coordinator worked with teachers and pupils in SSIRI target schools to complete the pre-test. The test was administered in five under-the-tree schools, two "tukul" schools and in one standard primary school. Results were sent to Nairobi for evaluation.

Pupils are enjoying math with the SSIRI Primary One program at the Juba Displaced Primary School, in Maridi.



In addition to administering the pre-test, the Outreach Coordinator has been assisting teachers with the data collection to complete the classroom registration forms, which contain information about the pupils: gender, age, special needs and local status (internally displaced person, returnee).

The SSISRI Chief of Party and the Washington-based Project Coordinator traveled to Maridi this quarter to visit schools, meet with MoEST officials and SBEP representatives and continue collaboration with the Teacher Training Institute. The visit also served as an orientation for the Project Coordinator whose support is essential to project success.

Subsequent to this visit, the Maridi Outreach Coordinator met with the principal of the Maridi Teacher Training Institute who reaffirmed his interest in having the PS 101 program integrated into the teacher training curriculum.

The Outreach Coordinator served as the SSIRI liaison with the MoEST Curriculum Development Unit in Maridi to seek approval to print the Primary 2 Teacher's Guide. He also worked closely with participating teachers, responding to broadcast questions and issues of radio care and use. He continued to promote the SSIRI program throughout Maridi and the area.



A young girl responds to the teacher's question during the SSIRI Primary One broadcast at Haddow Primary, in Maridi.

Preparing for the upcoming lesson, the teacher tunes into 15,535 kHz to listen to the SSIRI Primary One broadcast at Haddow Primary, in Maridi.



Rumbek

Twelve teachers were trained in Rumbek and registered in SSIRI. Four additional teachers asked to be included in the workshop and, though they were not in the original target group and do not yet have radios, they received the training in the hopes of obtaining radios in the near future.

Pochalla

Of the teachers who were originally identified for training last quarter, 40 attended the IRI workshop which took place in May. The Maridi Outreach Coordinator traveled to Pochalla to coordinate with the Outreach Coordinator there and support him during his first teacher-training experience. Twenty-six free play radios and Teacher's Guides were distributed to teachers in participating primary schools.

Schools started listening to the SSIRI classes with the June broadcasts of Primary 1 and Primary 2. The Pochalla Outreach Coordinator visited schools and reported that teachers are conducting the lessons and pupils are adapting to them. He also negotiated with the County Education Officer for transport to distant, participating schools.

Yambio

Last quarter, the State Minister of Education of Western Equatoria requested that the SSIRI program be brought to Yambio to include it in activities of a Women's Center whose participants do not have access to primary education. Twelve teachers were registered and received training in IRI methodology. The Maridi Outreach Coordinator traveled to Yambio to coordinate and conduct the teacher training.

Waat

The Maridi Outreach Coordinator traveled to Waat to conduct the training for the teachers working in the schools sponsored by Cush Community Relief International (CCRI). CCRI has agreed to manage the SSIRI implementation in the schools they support in Waat.

After the training, the IRI Advisor met with the CCRI Waat Education Officer in the Nairobi office. CCRI requested and received CDs of the Primary One programs and songs to refresh the training of the teachers as they are monitored during the implementation of the program.

Additionally, CCRI requested that SSIRI provide radios to 32 teachers that attended the training workshop so they could conduct the lessons in their classrooms. The original plan was to include 10 teachers, but, in the end, 50 were trained. Thirty-two radios and teacher guides will be sent to Waat as soon as a Level Four security situation is solved and the Education Officer can return to work there.

Panyagor

The Outreach Advisor traveled to Bor County in order to invite teachers to the second IRI training workshop which took place the week of April 3. A total of 30 additional teachers were trained this quarter, raising the number of IRI trained teachers in the area to 58. Radios and teachers guides were distributed to the teachers.

Last quarter, SSIRI reported that the SPLA had pressured the Panyagor Outreach Coordinator to return to the army. Later, he withdrew his resignation and hoped to resume his duties with SSIRI only to resign once again due to the government pressure to serve in the Wildlife Office. During his visit to Panyagor, the Outreach Advisor hired Chol Bol Aleu as the new Outreach Coordinator. Both the Outreach Advisor and the outgoing Outreach Coordinator provided training for the new staff member.

While in Nairobi, the Panyagor County Education Officer met with the IRI Advisor to update him on SSIRI implementation in Panyagor, to clarify the situation with the outgoing Outreach Coordinator (who returned to government service) and to facilitate the hiring of the new Outreach Coordinator, Chol Bol Aleu.

Schools in Panyagor began their SSIRI lessons and the Outreach Coordinator reports that teachers are successfully following instructions and pupils are actively participating. He adds that students from other classes are coming to the SSIRI lessons.

Boma

The SSIRI Production Advisor traveled to Boma to introduce SSIRI and negotiate the management of the program in the area with an NGO--Association of Christian Resource Organization Serving Sudan (ACROSS)--and the local Education Office. The Payam Education Officer provided a list of teachers, including himself, for participation in the IRI training. In a three-day event, SSIRI trained 27 teachers in IRI methodology, but only registered 16 for participation in the SSIRI program since evaluations determined that remaining 13 did not meet minimal requirements in terms of English and teaching practice. Some teachers walked for two days and nights to attend the training. Those without relatives in the area carried their bedding and spent two nights at the Boma Itti Primary School.

The Education Officer, Julius Taban, and Stephen Luga, the ACROSS Team Coordinator, agreed to manage SSIRI implementation in the area at no cost to SSIRI. Merlin East Africa, an NGO that offers health services, provided accommodations at no cost for the SSIRI representative while in Boma.



SSIRI Production Advisor, Jane Namadi, makes a point at the IRI training for teachers in Boma.

ACROSS Education Coordinator Stephen Luga demonstrates the use of the radio to teachers in Nywapuru Primary School in Boma, Jonglei State.



Three Areas

Kurmuk, Southern Blue Nile

A member of the SSIRI Nairobi-based production staff traveled to Kurmuk in May to assist the Outreach Coordinator there in planning and carrying out the IRI training workshop. IRI teacher training took place during this reporting period. Twenty-two teachers attended the three-day workshop; more than half of them walked long distances and stayed in improvised shelters to attend. Most of the teachers do not speak or write English fluently and all workshop activities had to be translated into Arabic. Teachers were eager to participate in SSIRI with the hopes that the program will also help them to improve their English skills.

The SSIRI staff also met with individuals from GOAL, the Church Ecumenical Association of Sudan (CEAS), and the Relief Organization of Fazugli (ROOF) to negotiate collaboration. GOAL and CEAS will provide email facilities to local SSIRI staff and ROOF will manage implementation in schools in the area. Education Officer David Hajel worked closely with the SSIRI staff in Kurmuk and promised to remain involved in monitoring the program there.

Yabus, SBN

The Outreach Advisor also added Yabus to the SSIRI implementation plan, traveled there and recruited and trained 18 teachers. Teacher's Guides and radios were sent to Yabus and distributed to the teachers.

Kauda, Nuba Mountains

The Outreach Advisor traveled to Kauda to present the program to the MoEST Education Officers who were instrumental in recruiting teachers for the training workshop. Together with the newly-hired and trained SSIRI Outreach Coordinator, the Outreach Advisor trained 29 teachers in IRI.

Kadugli, Nuba Mountains

The SSIRI Outreach Advisor traveled to Kadugli and met with education officers and representatives from Norwegian Church Aid (NCA) to introduce the program for expansion to the area. Six individuals from NCA were trained in IRI methodology and program management and agreed to train teachers in the area. They expect to obtain radios and to pay for the printing of additional SSIRI Teacher's Guides to be used in NCA-supported schools.

Julud, Western Nuba Mountains

While in Kadugli, the Outreach Advisor met the Juluud County Education Officer (CEO) and received an invitation to conduct an IRI training workshop there. The CEO offered to manage the program. The Outreach Advisor later traveled to Juluud and conducted IRI training for 38 teachers.

The Outreach Advisor also established working relations with Samaritan's Purse and GOAL and negotiated with them for the transport of radios and Teacher's Guides from Lokichoggio to Juluud. Samaritan's Purse offered to include these SSIRI materials in their shipment which arrived in Julud the second week of June.

Abyei

The Outreach Advisor contacted the Education Officers in Abyei to prepare schools and teachers to implement SSIRI. He planned to travel there this quarter to conduct the teacher training. After attempting all possible options to fly to Abyei, however, he was not able to do so since there were no commercial flights available and he was unable to negotiate a seat on a flight chartered by the MoEST in Khartoum. Going by road was not an alternative due to serious safety concerns.

PROJECT ADMINISTRATION AND MANAGEMENT

Staffing

SSIRI hired a new Outreach Coordinator, Mr. Kaluka Osman Ibrahim, in Kauda this quarter. The Outreach Advisor traveled to Kauda to recruit, hire and train the new Coordinator to manage the program there.

SSIRI also hired Music Consultant, Angelo Filiberto Mussa, to advise on the song development, create musical arrangements and supervise the recordings for Primary 3 songs.

Education Specialist, Evangeline Nderu, was hired to assist with the editing of the content of the P2 Teacher's Guide.

Desktop publisher, David Ndi was hired to design and layout the content of the Primary 2 Teacher's Guide, preparing the final copy for printing.

The SSIRI Finance Assistant, Ms. Shikha Nayar, resigned in June. The vacancy was advertised and the recruitment, interview and selection process has begun.

New Proposals

SSIRI submitted responses to final questions on the proposal and budget submitted last quarter to the Displaced Children and Orphans' Fund (DCOF) to increase the implementation in the Three Areas.

Also this quarter, the Terbia proposal and budget were completed and submitted to USAID. The final proposal incorporates the responses to USAID's questions on the first submission and includes the DCOF funding and activities as well as those for Terbia and ProS101/OA.

Official Trips to Kenya and Sudan

Project Coordinator to Kenya and Sudan

Washington-based SSIRI Program Coordinator, Jennifer Kennedy, traveled to Kenya from April 27th to May 17th to provide administrative support and gain an orientation of the project.

During her stay, she traveled to Maridi, Sudan with the SSIRI Chief of Party to visit schools, meet with MoEST county education officials, SBEP staff and representatives from the Teacher Training Institute. They discussed SSIRI's continued use of the Maridi compound, evaluated conditions to determine future needs there, conducted site visits to primary schools conducting SSIRI lessons, and discussed ways of implementing PS101 Over the Airwaves and other collaborative efforts, such as the installation of VSATs and the extension of the generator.

Education Rehabilitation and Development Forum

The IRI Advisor traveled to Juba June 14 – 20 to attend the Education Rehabilitation and Development Forum. At the meeting, he made a presentation on IRI methodology, gave an update on project accomplishments to date, and shared plans for future activities, including Terbia and PS101. During his visit, the IRI Advisor also met with the MoEST Under Secretary, His

Excellency Mr. William Ater, to provide a one-on-one update and respond to specific questions on SSIRI's contribution to training teachers in Sudan. The Under Secretary offered his commitment to working with SSIRI.

Alternative Education Meeting

The Chief of Party traveled to Juba from June 24 – 29 and met with MoEST counterparts and representatives from other government and nongovernmental organizations partnering with SSIRI to share project accomplishments and plan future activities. The Alternative Education Meeting originally planned was cancelled at the last moment.

Financial and Administrative Activities

Activities for the quarter include:

- Reconciling travel advances and outstanding payments;
- Responding to USAID comments on the DCOF and Terbia proposals and budgets;
- Verifying tracked expenses;
- Working on timesheets and updating leave records for the Nairobi-based staff;
- Contracting the local Education Specialist, Desktop Publisher and Music Consultant;
- Finalizing the installation of the generator;
- Calculating and submitting quarterly expenditures and updating monthly;
- Preparing and sending monthly financial reports and documentation to EDC Washington;
- Obtaining quotations and conducting procurement to purchase VSATs for Sudan;
- Reviewing quotations for laptop computers and printers;
- Clarifying warranties for purchase of a HP Lap-top;
- Dealing with local bank on status of funds transfer for the radios;
- Ensuring logistics arrangements of clearing the radios at JKIA airport and transporting them to Lokichoggio;
- Working on staff health insurance and work-permits;
- Managing VAT Exemptions and DA-1 forms;
- Continuing the process of obtaining vehicles and motorcycles from bonded warehouse;
- Writing a SSIRI vehicle policy and operating procedures;
- Obtaining the project vehicle from DT Dobie and addressing issues of DT Dobie's error in delivering the wrong vehicle;
- Purchasing an external file back-up drive and leading efforts to backup all SSIRI files;
- Finalizing process of clearing motor bikes and obtaining and storing bikes until shipment to Sudan is arranged;
- Working with staff in Sudan to obtain motor bike licenses and registration;
- Facilitating the opening of personal bank accounts for SSIRI staff to facilitate direct deposit of wages;
- Processing monthly payroll; and
- Filing of Staff Individual Income Tax Returns for the Year 2005.

Other Collaborative Activities

Volunteers from the Diaspora

SSIRI worked closely with the Chief of Party of the USAID-sponsored Diaspora Skills Transfer Program for Southern Sudan to develop a scope of work for potential volunteers to support SSIRI in the field. Specifically, volunteers are sought to mentor existing SSIRI Outreach Coordinators and to serve as outreach staff to expand the reach of SSIRI into the Three Areas.

Sudan Evangelical Mission

Originally, the Sudan Evangelical Mission (SEM) expressed interest in using SSIRI in the adult learning centers they operate in Mundri, Mvolo and Cuibet and SEM staff participated in IRI training in Nairobi. Later, however, SEM opted to maintain Mvolo and Cuibet classes in the afternoons and will not be able to listen to the morning SSIRI broadcasts. Though SEM had planned to implement SSIRI in Mundri, their unexpected funding cuts prevent them from doing so. SSIRI and SEM continue to look for other opportunities to collaborate in the future.

CHALLENGES, SOLUTIONS, AND LESSONS LEARNED

School Calendar Changes

School calendars in Southern Sudan are numerous and unstable. The various start dates and the unscheduled breaks in the school year force unexpected shifts in the broadcast schedule. Even with constant changes, having schools open in one region and closed in another mean that some classes miss lessons. Fortunately, SSIRI has been flexible to stop and restart the program, preventing a large population from missing a significant part of the series. This quarter, the MoEST reported to SSIRI that, starting in 2007, South Sudan will have a fixed school calendar, from April to December. This will allow for a more efficient use of resources since SSIRI will be able to broadcast the 100 programs of each series (Primary 1, 2 and 3), once a year.

Communication

Communication to and within South Sudan is a challenge. Electricity, telephone, and e-mail services are limited and even nonexistent in most rural areas. There is no regular mail. SSIRI has provided Outreach Coordinators with Thuraya satellite telephones so verbal reporting can be carried out but without e-mail written reports can only be sent with individuals traveling to Lokichoggio, where CARE representatives route documents to SSIRI in Nairobi. Except for in urban areas, there are no banking services in South Sudan and transferring funds for activities and salaries is also difficult. Again, SSIRI depends on individuals traveling to and from the field.

English language skills

Through our experience with teachers and school administrators in the field, SSIRI has learned that many have poor English language skills, especially those in the Three Areas. While the SSIRI programs are created with simple instructions, they do rely on some knowledge of English. Therefore, we anticipate that the full use of SSIRI in the Three Areas will be gradual, as the teachers and students acquire the requisite language skills. SSIRI will continue to develop programs in English, as the MoEST requires that English be the language of instruction, even for the early primary grades, a switch from its previous position that the local language be used in primary grades 1 – 3. In addition to teaching language skills to the students, the SSIRI programs

enhance the teachers' mastery of English. With future funding, EDC hopes to begin the Terbia project (Teaching English through Radio-Based Instruction for All). Teachers, especially those in the Three Areas, will undoubtedly benefit from this program.

Traveling to remote locations

In order to introduce SSIRI in the various locations throughout Southern Sudan and the Three Areas, SSIRI staff has been constantly on the road, visiting communities and education offices, recruiting and training teachers, and distributing radios and Teacher's Guides. Many locations are hard to reach; air transportation is only available to town centers and ground transportation is often unavailable, unreliable or unsafe. Weather conditions impact logistics as well. As a result, initial and follow-up visits to communities are complicated to plan and carry out. Despite these challenges, however, promotional efforts and program implementation have been successful due to the flexibility of staff in the field, the efforts of the team in Nairobi and the collaboration offered by SSIRI partners.

Radio Reception

An unexpected challenge facing SSIRI has been the radio reception in certain areas of Southern Sudan where field reports indicated that the program was interrupted by other stations and the signal is unclear. Close monitoring and direct work with our transmitters has revealed that certain atmospheric conditions may cause interference. SSIRI continued to work closely with the communications company to change transmission sites to locations with stronger signals. After one week of weak reception, SSIRI is pleased that there has been a marked improvement.



Students in Maridi wave to visiting SSIRI Program Coordinator and Chief of Party.

Appendix A

Table 1: List of teachers and Schools registered in SSIRI by June 30, 2006

By the end of June, SSIRI trained 395 teachers and trainers. The following is a list by county of the teachers trained, including the schools and their locations. The shaded area corresponds to teachers trained in Quarter 7; the rest were trained in Quarter 8. Also included are the Payam Education Officers trained.

Maridi

	Name of Teacher	School	Location
1	Rhoda Martin	Abiriko Community Girls School	Ibba
2	Martin Nelson	Araka Community Girls School	Maridi
3	Charles Juma Said	Araka Displaced	Araka
4	Alex Nyogo	Arende Primary School	Narende
5	Henry Thomas	Bakindo Primary School	Maridi
6	Johnathan William	Bakindo Primary School	Maridi
7	Jackson Justin	Gabati Primary School	Maridi
8	Martin Peter	Gabati Primary School	Maridi
9	Saban Lado	Haddow Primary School	Maridi
10	Enzaru Judith	Haddow Primary School	Maridi
11	Noah Henery	Hai Garat Primary School	Hai Garat
12	Alfred James Hissen	Juba Displace Primary School	Muku I
13	John Taban	Juba Displaced Primary School	Maridi
14	Oliver Nyei	Kazana I Primary School	Maridi
15	Doula Charles	Kuwanga Community Girls School	Maridi
16	Sebit Gidam	Mabrindi Primary School	Maridi
17	Charles John	Maniakara Community Girls School	Ibba
18	Wilson Jamal	Manubu Community Girls School	Maridi
19	Fatna Hezikia	Maridi Girls	Maridi
20	Henry Zingi	Mburoko Primary School	Maridi
21	Mararungu John	Michael Tawil Memorial Primary School	Hay Matara
22	John Ari	Michael Tawil Memorial Primary School	Hay Matara
23	Emmanuel Repent	Mombasa Primary School	Maridi
24	Lona Vension	Mudubai Primary School	Maridi
25	Philip Juma	Munari Community Girls School	Kuwanga
26	Martin Hezekiel	Nagbaka Unity /community	Maridi
27	John Badi	Nagbia Primary School	Matara
28	Frazer Elia	Nakua Primary School	Maridi
29	Yeremiah Luka	Nakua Primary School	Nakuula
30	Joseph Mbaraza	Ngburudoko Community Girls School	Maridi
31	Luka Said	Ngburusai Community Girls School	Maridi
32	Jeremaih Sebie Frog	Nguburusai Community Girls School	Nguburusai
33	Andrew John/Elia Kiliopa	Nzumara Primary School	Nzumara
34	Luis Gire	Ras Tigi I	Maridi
35	Charles Obede	Seventh Day Adventist Primary School	Maridi

36	Kilion Wilson	Wakoapoi Primary School	Maridi
37	Keliona Wilson Tikimo	Wokoapia Primary School	Wokoapia

Kajo-Keji

	Name of Teacher	School	Location
38	Kade Lilian Simaja	Adire Primary School	Bamurye
39	Kenyi Jackson Lokariza	Beliak Primary School	Beliak
40	Ludoru Fancis Mule	Bomurgye Primary School	Bomurgye
41	Amule John K	Gurube Primary School	Kinyiba
42	Matale Samuel Wurube	Jalimo Orphanage Primary School	Jalimo
43	Modi David Suma	Kansur Primary School	Kansur
44	Modong Celina Nyombe	Kinyiba Accelerated Learning Center	Kinyiba
45	Kenti Joseph Isaak	Kinyiba Model	Kinyiba
46	Isaiah Pakateng Loke	Kiri Christian Model Primary School	Pamoju
47	Modi Stephen Suka	Limi Internally Displaced Persons Primary School	Limi
48	Kiden Betty Monoji	Litora Model Christian Primary School	Litora
49	Atoo Reginm Taban	Longira Model Christian Primary School	Longira
50	Lubajo Henry Tadayo	Lubule Primary School	Lubule
51	Gabu Saviour Manyia	Mobiri Primary School	Mobiri
52	Lokuyu Moses Erastu	Mondikolok Primary School	Mondikolok
53	Muje Robert	Pamoju Primary School	Pamoju
54	Amo Chaplain Wani	Sera-Jale Primary School	Sera-Jale
55	Kiden Mary Ezbon	St. Daniel Comboni Primary School	Lomin
56	Kiryia Julius	St. Daniel Comboni Primary School	Lomin
57	Geri Bullen El-Lobdka	Wuau ALP center	Wuau

Juba

	Name of Teacher	School	Location
58	Rejoice William	Buluk A Basic School	Buluk "A" Juba
59	Patrick Lado Tombe Jada	Buluk B Basic School	Buluk "B" Juba
60	Ernesto Tombe Swaka	Juba Boys Basic Education	Juba
61	Eliseo Wani	Juba Model West	Lobonok
62	Mathias Mogga Mohamed	Kabo Primary School	Kabo
63	Mauro Laku	Lobonok Basic School	Munuki
64	John Ramadan Kiri	Lubiya Bsic School	Munuki
65	James Roji Eliakima	Mirikio Basic School	Rokon
66	Hillary Ladu	Mirikio Basic School	Rokon
67	Esther Poni Anthony	Rajaf Complex Basic School	Rajaf
68	Raimondo Rukadi Gindalang	Rokon Basic Education School	Wonduruba
69	Eunice Poni Anthony	Rokon Complex Basic Education	Rokon
70	George Pitia Jada Tadayo	Sadak Primary School	Rajaf
71	Francis Laku Eliseo	St. Joseph Primary School	Juba

72	Emmanuel Wani	St. Josephine Bakhiia Primary School	Lokiliri
73	Carlo Modi Ladu	Terekeka Basic Education	Terekeka

Panyagor

	Name of Teacher	School	Location
74	David Deng Dut	Amer Primary School	Amer
75	John Wan Gai	Amer Primary School	Amer
76	Abraham Dhieu Aleu	Kiir Primary School	Kiir
77	Deng Aweer Green	Kongor Pamot CMS	Pamot
78	Gabriel Aweth Panyagor	Kongor Pawel Primary School	Pawel
79	Simon Gai Thiong	Maar Primary School	Maar
80	Daniel Akuen Arok	Maar Primary School	Maar
81	Philip Major Ajang	Marial Primary School	Marine
82	David Abuoi Nul	Matjok Primary School	Matjar
83	Lual Ayeiei Lual	Njikkel Primary School	Maar
84	James Deng Atem	Pageer Primary School	Pega
85	John Manyon Chol	Pageer Primary School	Pager Thii
86	John Majok Tor	Pageer Primary School	Pageer
87	Daniel Achien Akol	Pakuor Primary School	Pakuor
88	Jacob Deng Arok	Paliau Primary School	Paliau
89	Jacob Beek Amol	Paliau Primary School	Paliau
90	Gabriel Aguer Reech	Pamot Primary School	Pamot
91	John Kuol Dam	Panyagor Primary School	Panyagor
92	Michael Aguer Bul	Panyagor Primary School	Panyagor
93	Jacob Deng Kuany	Piom Bior Primary School	Piom Bior
94	Abraham Kuol Tor	Piom Bior Primary School	Piom Bior
95	Abraham Bul Kuer	Pongborong Primary School	Pongborong
96	Arok Ajok Aguer	Wangulei Primary School	Wanguleiu
97	Philip Mabior Reech	Wangulei Primary School	Wangulei
98	Michael Ayiik Akech	Wernyol Primary School	Wernyol
99	Simon Mabior Garang	Women Federation Adult School	Danyagor
100	Moses Machar Maketh	Wunlir Primary School	Twic
101	John Juach Atem	Wunlit Primary Schools	Paliau
102	James Garang Chol	Aliet	Nyuak
103	Gabriel Manyok	Amer	Lith
104	John Chol Duot	Baping	Nyuak
105	Peter Chol Daau	Baping	Nyuak
106	Simon Ajith Akol	Kiir	Lith
107	Abraham Garang Deng	Kiir	Lith
108	David Manyok Deu	Lualajekbil	Nyuak
109	Gabriel Riak Kiir	Maar	Jonglei
110	Daniel Ayuen Manyour	Mareniekel	Jonglei
111	Roda Amvor Manyang	Matjak	Kongor
112	Samuel Lual Deaf	Matjak	Nyuak
113	Peter Dau Chol	Pakuor	Kongor
114	Emmanuel Atem Mading	Paliau	Jonglei

115	Jacob Tor Thile	Pamot	Kongor
116	Solomon Deng Ajang	Pamot	Kongor
117	John Kongor Ayiik	Panyagor	Kongor
118	Abraham Ajang Kuir	Panyagor	Kongor
119	John Bul Yuot	Paper	Kongor
120	William Ajang Bol	Pawel	Kongor
121	Aguer Abraham Arok	Pawel	Kongor
122	Elizabeth Athieng	Pawel	Kongor
123	Mabior Dabek James	Pongborong	Nyuak
124	John Deng Yong	Prombior	Kongor
125	Michael Thon Deng	Walajokbil	Nyuak
126	Chol Maduk Deng	Wangulei	Nyuak
127	John Ajak Garang	Wernyol	Lith
128	Yuanis Garang Dau	Wernyol	Lith
129	James Thon	Wutkoro	Nyuak
130	John Mabior Dau	Wutkoro	Nyuak
131	John Yuol Thur	Wutlir	Jonglei

Rumbek

	Name of Teacher	School	Location
132	Abraham Dhal Agok	Adiidir Primary School	Adiidir
133	Mary Ajok Mading	Adult Education Center	Rumbek
134	Peter Mabor Marial	Adut Primary School	Rumbek
135	John Wel Mabor	Ager Gum Primary School	Ager Gum
136	Emmanuel Mawuon	Ager Gum Primary School	Ager Gum
137	Benjamin Maker	Amethduol Primary School	Amethduol
138	Daniel Lueth Kon	Deng Nhial Primary School	Deng Nhial
139	Ruben Makoi Yuol	Deng Nhial Primary School	Deng Nhial
140	Andrew Terkooch	Dhiakuei Primary School	Dhiakuei
141	Santino Machiek	Mantanggap Primary School	Mantanggap
142	David Machar	Wurieng Primary School	Wurieng

Kauda

	Name of Teacher	School	Location
143	Mary Badawi	Aere Primary School	Aere
144	Salah Musa Kacho	Crania Primary School	Sarfnila
145	Yousif Jaafar Tamon	Eree Primary School	Eree
146	Saleh Katan Lamadu	Kambara Primary School	Kambaka
147	Khamis Salim Tambura	Kambara Primary School	Kambarfa
148	Kuame Moses Abrad	Kauda Center Primary School	Kauda
149	Simon Faruk	Kauda Center Primary School	Kauda
150	Ikhlass Hassan	Kudi "A" Primary School	Kudi
151	Timsa Almin Timsa	Kudi "A" Primary School	Lader

152	Galua Omer	Kudi "A" Primary School	Kudi
153	Deliman Alimen	Kudi "A" Primary School	Kudi
154	Alfawi Ali Kuku	Kudi "B" Primary School	Kudi
155	Mark Adam Kuku	Kudi "B" Primary School	Kudi
156	Fiat Hassen	Kudi "B" Primary School	Kudi
157	Elizabeth Said Warsha	Kudi Model Primary School	Tuchi
158	Aluma Alamin Shango	Kudi Model Primary School	Kudi
159	Hassan Mana Limu	Kulibira Primary School	Kulibira
160	David Jacob	Lochulo Primary School	Lochulo
161	Samuel Adam Koch	Riely Primary School	Laira
162	Saleh Hamm ad Malik	Smokin Primary School/ALP	Smokin
163	Awad Ladin Eldawi	Smokin Primary School	Kauda
164	Kaloka Osman Ibrahim	Subways Primary School	Shuwaya
165	Haidar Kidir	Tuchi "A" Primary School	Tuchi
166	Anuwar Ali Alkidr	Tuchi "B" Primary School	Tuchi
167	Mariam Ibrahim Anawar	Tuchi "B" Primary School	Tuchi
168	Sarah Omar H.	Tuchi "B" Primary School	Tuchi
169	James Ali Torkay	Tuchi Primary School	Tuchi
170	Frita Daud	Tuchi Primary School	Tuchi
171	John Hussein Abunour	Tuchi "B" Primary School	Tuchi

Yambio

	Name of Teacher	School	Location
172	Isaac Juma Martin	AET Role Centra	
173	Francis Amuda	County Education Officer	
174	Modi Francis Papiro	Mangbondo Primary School	
175	Alex K. Kuramo	Mangbondo Primary School	
176	Gersoma Andrew Mbikogbia	Nabagu Primary School	
177	Alison Timaco	Rec Parents Primary School	
178	Santina Fozia	Rec Parents Primary School	
179	William T. Andrews	Tundoka Upper Primary School	
180	Roza Aliminio	Tundoka Upper Primary School	
181	Arkangelo Albert Kereboro	Yabongo Primary School	
182	Susan E, Mbaraza	Yabongo Primary School	
183	Wilson Penesi Dogati	Yambio Boys' Primary School	
184	Paiyo P. Zawo	Yambio Boys' Primary School	

The information on locations from Yambio was unavailable at this writing.

Waat

	Name of Teacher	School	Location
185	Andrew Chol Nyong		
186	Chuok Kuels Duol		

187	Dak Pal Uhar		
188	Daniel Deng Nuol		
189	David Lony Dup		
190	David Pur Kuon		
191	Galuak Gabriel Foryam		
192	George Ogutu		
193	Jacob Riele Makieth		
194	James Gatjiek Chol		
195	James Lonykong		
196	James Waawl Yol		
197	John Jack Down		
198	John Witual Jock		
199	John Wiyual		
200	Judiya Nsapal Puol		
201	Kang Yien Buom		
202	Khor Chuol Mabwal		
203	Koang Tut Nyon		
204	Majak		
205	Marew Puol Yiek		
206	Mary Nyarek Deng		
207	Mau Nyawol Lual		
208	Michael Tut Nyal Kuon		
209	Monica Wichur		
210	Nya Siet Aweg		
211	Nyakong Leel		
212	Nyaun Nyang Duir		
213	Peter Buong Nyok		
214	Peter Mayiel Ruot		
215	Peter Reath Kulang		
216	Rebecca Ruokbol		
217	Rial Teny Nyot		
218	Sam Welbuom		
219	Sarah Nyalow		
220	Sarah Nyanin Lam		
221	Simon Bil Chan		
222	Simon Deng Makuag		
223	Simon Gatwech Najak		
224	Simon Ruach Wechtua		
225	Stephen Tuada Duoka		
226	Tabitha Ayen Mayom		
227	Thomas Ker Lul		
228	Thomas Lut Duen		
229	Thomas Tut Nyon		
230	Tibeth Biling		
231	Tut Ismael Billiu		

232	Wathol Dak		
233	William Dmol Pajok		
234	Yohannis Yoal Tot		

The information from Waat was not available at this writing. The security situation has prevented the CCRI education officer to return there from Nairobi, collect the details on the registered teachers and distribute the materials.

Julud

	Name of Teacher	School	Location
235	Hussein Azrag Mindeel	Adult Literacy School	Julud
236	Mohammed Sulaiman Kuku	Adult Literacy School	Julud
237	Khalid Haroon Kito	Adult Literacy School	Julud
238	Sadik Elias Idris	Adult Literacy School	Julud
239	Dahiya Juma Hamad	Babai Model School	Wali
240	Suleiman Al-Asiar Musa	Babobi Primary School	Babobi
241	Hashim Bashir Torsheen	Elkak Primary School	Elkak
242	Sadik Elias Ajar	Julud Barbarian Primary School	Julud
243	Ibrahmin Basha Kunda	Julud Basha Primary School	Julud
244	Emmanuel Timothy	Teacher Training Institute	Julud
245	Ahamed Khallil	Julud Mandry Primary School	Julud
246	Anwar Ibrahim Abdalla	Julud Mandry Primary School	Julud
247	Doctor Bashir Kunda	Julud Medari Primary School	Julud
248	Abdulwahid Abu	Kabila Primary School	Kabila
249	Abdellatif Makki	Kabila Primary School	Kabila
250	Juma Ibrahim Hassan	Kamere Model Primary School	Teimein
251	Ali Abbas Eleasir	Katangara Primary School	Julud
252	Anour Mohammed	Kauk Primary School	Ama
253	Ramadan Ismail Abdalla	Kaltla Muelle Primary School.	Kaltla
254	Hamza Ismail Abdullay	Lumrik East Primary School	Lumrik
255	Alasafir Tima Musa	Lumrik Primary School	Tima
256	Magboul Kheir Elseed	Lumrik West Primary School	Tima
257	Ismail Kuku Nahala	Lumrik Primary School	Tima
258	Hussein Dafalla Hassan	Manadri Primary School	Wali
259	Hashim Ismail Adow	Payam Education Officer	Lumrik
260	Ziriab Idris	Shungul Primary School	Owncho
261	Daldoum Akwa	Shuwa Primary School	Tulushi
262	Ruben Radwan	Shuwa Primary School	Tulushi
263	Jubarra Ibrahim	Shuwa Model Primary School	Tima
264	Shazaly Abdalla	Teimein Jugba Primary School	Teimein
265	Kafi Kuku	Teimein Boarding School	Teimein
266	Michael Komkom	Teimein Jugba Primary School	Teimein
267	Abdulmarin Abdalla Mohamed	Teimein Sarif Primary School	Ama
268	Ahmed Kanu Hamad	Tima East Primary School	Tima
269	Zahara Taa Suleiman	Tima Lumrik East Primary School	Tima

270	Babiker Kuku Kafi	Tima West Primary School	Tima
271	Ahsia Kanu Kafif	Tima West Primary School	Tima
272	Rajab Raman Tiyok	Tima West Primary School	Tima
273	Bakheit Mohammed Abdalla	Teimein Jugba Primary School	Julud
274	Hussein Ahmmed Arjai Ardie	Teimein Jugba Primary School	Ama
275	Omar Babikir	Tima Lumrik West Primary School	Tima
276	Roselinda Joseph	Tulushi Primary School	Tulushi
277	Martou Shaib Martou	Tulushi Soda Model Primary School	Tulushi
278	Hanim Ibrahim Regeg Ali	Student Teacher	Julud
279	Khadija Maki Abdu	Student Teacher	Julud
280	Ahmed Kali Dallasum	Student Teacher	Julud
281	Aisha Ismail Ibrahim	Student Teacher	Julud
282	Alfatih Mohammed Jemal	Student Teacher	Julud
283	Hikma Osman Sod	Student Teacher	Julud
284	Ismail Issa Berg	Student Teacher	Julud
285	Nahid Osman Ibrahim	Student Teacher	Julud
286	Naseradain Ismail Karko	Student Teacher	Julud
287	Achola Christine Dominic	Student Teacher	Julud
288	Aroni Elizabeth Losike	Student Teacher	Julud
289	Benson Moini Ponsiano	Student Teacher	Julud
290	Kei Robert	Student Teacher	Julud
291	Mulai Stephen Michael	Student Teacher	Julud
292	Ahmed Kaffi	John Garang Community Center	Julud

Student Teachers were those in the local Teacher Training Institute who attended the workshop but were not registered in SSIRI.

Pochalla

	Name of Teacher	School	Location
293	Aboya Omot Obang	Oweida Primary School	Aweila
294	Akelo Geach	Otallo Primary School	Otallo
295	Christine Odiel Cham	Pochalla Primary School	Pochalla
296	Gak Opara	Omiella Primary School	Omiella
297	Macla Akway Obahaag	Pochalla Primary School	Pochalla
298	Moro Omot Omot	Pochalla Primary School	Pochalla
299	Obang Adego Omot	Alari Primary School	Alari
300	Ochalla Omot	Pochalla Primary School	Pochalla
301	Odowgi Odolamot	Omiella Primary School	Omiella
302	Okach Omot Opden	Alari Primary School	Alari
303	Okello Agwa	Alari Primary School	Alari
304	Simon Manir	Nyium Primary School	Nyium
305	Tony Thopia Ojuu	Pochalla Primary School	Pochalla
306	Ojullu Dehan Olero	Adongol Primary School	Adongol
307	Thowl Omot Kuot	Adongul Primary School	Adongol

308	Balimi Olayo Ochalla	Ajwara Primary School	Kjwana
309	James Aconga Onyengi	Ajwara Primary School	Ajwara
310	Odola Cham Abella	Alari Primary School	Alari
311	Ojulu Ojulu Akew	Alari Primary School	Alari
312	Peter Okuwori Ojulu	Alari Primary School	Alari
313	Akiim Agwa Ochalla	Daktek Primary School	Daktek
314	Obang Olok Ojwiu	Daktek Primary School	Daktek
315	Amos Olok Ajiba	Liech Primary School	Liech
316	David Ogani	Nyium Primary School	Nyium
317	Gilo Ojullo Odiel	Nyium Primary School	Nyium
318	Omal Obudi Ochalla	Obodi Primary School	Pochalla
319	Oman Ogot Nyigwo	Obodi Primary School	Pochalla
320	Ojullu Odong Mielto	Ojangbai Primary School	Ojangbai
321	Olata Owar Ochalla	Ojangbai Primary School	Ojangbai
322	Ojoo Okalis Akway	Okadi Primary School	Okadi
323	Ojullu Obang Cham	Okadi Primary School	Okadi
324	Cham Kwot Odow	Omella Primary School	Omella
325	Oboya Omol Obang	Omella Primary School	Omella
326	Okony Obono Ojwato	Otallo Primary School	Otallo
327	Othow Ojwok Alaw	Otallo Primary School	Otallo
328	Tom Abolla Ochalla	Otallo Primary School	Otamo
329	Acquier Odel Odier	Pochalla Primary School	Pochalla
330	Omot Odiel Cham	Pochalla Primary School	Pochalla
331	Omot Obang Othow	Pochalla Primary School	Pochalla

Boma

	Name of Teacher	School	Location
332	Abraham Kuol Akech	Orgin Primary School	Origin
333	Charles Gaino Bulo	Labarab Primary School	Boma
334	David Kanyadol	Ngazego basic Primary School	Lekuangole
335	David Otto	Immaculate Heart of Mary Primary School	Boma
336	John Baba	Boma Itti Primary School	Boma
337	John Kaka Muthe	Ngachigak Primary School	Boma
338	John R Nganwiny	Boma Primary School	Itti
339	Joseph Lotabo Lokuwar	Origin Primary School	Origin
340	Joseph Nylim	Nyat Primary School	Itti
341	Julius Joseph	Boma Primary School	Boma
342	Martim Nyonyo	Labarab Primary School	Labaram
343	Moses Irer	Ngalongoro Primary School	Ngulongoro
344	Peter Louis Ohuyo	Boma Itti Primary School	Itti
345	Samuel Logidong	Immaculate Heart of Mary Primary School (Boma Upper)	Boma
346	Simon Moses Alla	Lekuangole Primary School	Lekuangole

347	Stephen Luga	Boma Teacher Training College	Itti
348	Charles Racher	Student Teacher	Itti
349	Peter Baba	Student Teacher	Itti
350	John Kireru	Student Teacher	Itti
351	John Baba Akuer	Student Teacher	Itti
352	Robert Doctor	Alternative Learning Program	Itti
353	Joseph Gira	Student Teacher	Itti
354	Augustine Sisi	Student Teacher	Itti
355	John Aim Ngabe	Boma Primary School	Itti
356	David Lokula	Boma Primary School	Itti
357	John Karar	Student Teacher	Itti
358	Martin Chacha	Student Teacher	Itti

Student Teachers were trained but not registered for participation. Stephen Luga, Head of the Boma Teacher Training College was trained and will include IRI methodology in his classroom lectures.

Kurmuk

	Name of Teacher	School	Location
359	Gabriel Majok	Kurmuk Community Centre	Kurmuk
360	Jubbala Musthafa	Wadaga Primary	Wadaga
361	Isaac Abdurhaman	Wadaga Primary	Wadaga
362	Bingi Hissein	Mayak West Primary	Mayak
363	Nassar Nimir	Jorot Primary	Jorot
364	Mabio Siraj	Kurmuk Model School	Kurmuk
365	Yakub Hassan	Zeriba Primary	Zeriba
366	Abdraizg Alamin	Jorot West Primary	Jorot
367	Abdelrahman Said	Mayak East	Mayak
368	Elkhala Yubo	Mayak East	Mayak
369	Clement Taban	Comboni Primary	Kurmuk
370	Rehab Monycol	Kurmuk Community Centre	Kurmuk
371	Hajir Mohammed	Kurmuk Community Centre	Kurmuk
372	Elizabeth James	Kurmuk Community Centre	Kurmuk
373	Amjad Khalid	Keli Primary	Keli
374	Samira Musa	Kurmuk Community Centre	Kurmuk
375	Khalifa Hakim	Zeriba Primary	Zeriba
376	Badur Fadur	Keli Primary	Keli
377	Hilal Rajab	Keli Primary	Keli
378	Juma Alex	Kurmuk Primary	Kurmuk
379	Priscilla Atieno	Comboni Primary	Kurmuk
380	Juma Alex	Comboni Primary	Kurmuk

Yabus

	Name of Teacher	School	Location
381	Yakub Thuruk	Belatuma Primary School	Belatuma
382	Ahmed Butrus	Belatuma Primary School	Belatuma

383	Yolla James	Belatuma Primary School	Belatuma
384	Yutham Hilah	Belatuma Primary School	Belatuma
385	Isaac Musa	Jerdan Primary School	Jerdan
386	Hassan Ali	Jerdan Primary School	Jerdan
387	Terab Yissen	Jerdan Primary School	Jerdan
388	John Limam	Jerdan Primary School	Jerdan
389	Yoyo Ponis	Anyile Primary School	Anyile
390	John Ali	Anyile Primary School	Anyile
391	Titus Jeremiah	Anyile Primary School	Anyile
392	James Monygon	Komo Kanza Primary School	Komo Kanza
393	Chitta Tallo	Komo Kanza Primary School	Komo Kanza
394	Isaac Philip	Komo Kanza Primary School	Komo Kanza
395	Mohamed Ahmed	Komo Kanza Primary School	Komo Kanza