

Southern Sudan Interactive Radio Instruction

SSIRI



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Quarterly Report
January 1 – March 31, 2006

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Acronyms

CARE	Cooperative for Assistance and Relief Everywhere
COP	Chief of Party
DOT-EDU	Digital Opportunity through Technology implemented by Education Development Center
IRI	Interactive Radio Instruction
MoEST	Ministry of Education, Science and Technology
OTI	Office of Transitional Initiatives
SBEP	Sudan Basic Education Programme
SoE	Secretariat of Education
SOW	Scope of Work
SRS	Sudan Radio Service
SSIRI	Southern Sudan Interactive Radio Instruction
SPLM	Sudan People's Liberation Movement
Terbia	Teaching English through Radio-Based Instruction for All
UNICEF	United Nations International Children's Education Fund
USAID	United States Agency for International Development
VSAT	Very Small Aperture Terminals (used for data broadcasts)

SSIRI
Southern Sudan Interactive Radio Instruction
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EXECUTIVE SUMMARY

Project Background: The USAID-funded southern Sudan Interactive Radio Instruction (SSIRI) program is developing interactive radio instruction programs in English, literacy and mathematics for Grades 1, 2 and 3. The focus for the project is children of school age both in and out of school, youth and adults, and teachers and untrained mentors drawn from communities. SSIRI activities complement the USAID Sudan Basic Education Program (SBEP) and directly plans, develops and implements IRI with the Sudanese Ministry of Education, Technology and Science (MoEST).

This report outlines activities and achievements of SSIRI during its 7th project quarter, from January 1 to March 31, 2006.

Highlights of the activities completed this quarter include:

- launch of the Primary 1 radio program broadcast;
- four new scriptwriters and one new actor joined the SSIRI team;
- planning, development and scriptwriting of the Primary 3 series;
- development of the Primary 2 Teacher's Guide;
- commencement of data collection of the participating students, teachers and schools;
- addition of new implementation sites in the Three Areas;
- training of 112 classroom teachers for participation in the SSIRI program.

SSIRI TECHNICAL ACTIVITIES - PRIMARY GRADES 1, 2 AND 3

Broadcasting Primary 1

The airing of the Primary 1 series began on Monday, March 6 over shortwave radio. The transmission reception was tested in various locations in Sudan and in Nairobi and the initial reports from Maridi, Pochalla, and Kurmuk and even as far away as Khartoum indicated that reception is strong and that the voices and instructions are clear.

Radio reception was later checked in these locations as well as in Panyagor, Kajo Keji, Juba, and Rumbek. Feedback from the field shows that the transmission continues to be clear. In places where SSIRI does not yet have on-the-ground staff and is planning to implement the program, a system was put in place to check the quality of the reception using our Sudan Radio Service (SRS) colleagues. In all, no major problems were found, apart from the occasional static that was avoided with a little fine tuning.

Shortwave listeners in Finland and Sweden unexpectedly sent communications on the good quality of the signal as well as on their satisfaction with the work SSIRI is doing for Southern Sudan. In addition to the radio transmissions, the SSIRI audio programs are also placed on the

SRS website for interested listeners out of reach of the transmission. Plans are underway for SSIRI's own website next quarter.

P3 Planning, Development and Script Writing

The Primary 3 series is based on the Southern Sudanese curriculum and covers Language and Math as well as "Learning for Life" weekly segments - one on Mine Risk Education and one on Life Skills, addressing such themes as health, HIV/AIDS, personal development, social skills, peace consolidation and community building. These topics respond to the concern of the Ministry of Education, Science and Technology (MoEST) that these issues be covered in the school curriculum as an important element this year, crucial to the consolidation of peace in the region. SSIRI started off the new year with the development of the P3 series, written by an almost entirely new team of scriptwriters, after four of the five scriptwriters departed for new opportunities. After a lengthy recruitment and selection process last year, four individuals were offered the positions and began work with SSIRI the first week of February.

The Master Plans 6-55 for the Language segments of P3 series were written this quarter and the Master Plans 1 – 40 were written for the math content. The Math examples for the segments and after-the-broadcast activities were generated for the subtraction, multiplication and division.

The new scriptwriting team wrote the first drafts of Primary 3 scripts 1 to 46 and the math scripts for 1 to 15. Scripts for P3 programs 1 to 5 were also edited.

Scope and Sequence for the Learning for Life was completed, describing the activities for each one of the segments throughout the whole series. From that, the scriptwriting team developed the Master Plans for the Learning for Life sequence and incorporated them in to the main Scope and Sequence. During this reporting period, they developed the segments for all 20 activities planned for the series. UNICEF printed materials were adapted for use in the SSIRI Mine Risk Education segments, to be included in every 5th program in P3. UNICEF materials and IRI segments created by EDC in Zambia were adapted for use in the health topics.

Formative Evaluation

A new Memorandum of Understanding, between SSIRI and SUD Academy in Nairobi was signed this quarter to renew the agreement to conduct formative evaluation at the school in 2006. This quarter, Formative Evaluation was completed for the remaining 32 Primary 2 programs so that all 100 P2 programs have now been reviewed.

At the start of the quarter, one experienced staff member was paired with a new scriptwriter during each evaluation visit to train and support the newcomers as they learned Formative Evaluation techniques.

Daily evaluation of each program provides the scriptwriters and the production team the information to adjust the programs for broadcast. Formative evaluation revealed, for example, that repeated instructions could be cut and that some instructions had to be simplified. A few activities had to be rewritten to make them more interactive. The lyrics of some songs were revised for simplification and the tunes changes for easier repetition. Sounds that were not audience appropriate were also changed.

Evaluators report that the pupils in the SUD Academy classroom where the evaluation takes place have grown to enjoy learning through the SSIRI program and have become increasingly involved

in the education activities presented. There is also excitement when participating and real pride in giving right answers to the questions posed by the classroom teacher and the radio characters.

This quarter, USAID Cognizant Technical Officer, Lucy Kithome and representatives from local NGOs joined SSIRI staff at SUD Academy in Nairobi during Formative Evaluation.

After Formative Evaluation is conducted and data collected, the scripts were edited and the final versions went to the studio for the corrections to be incorporated in the program. This quarter, staff completed this process for P2 scripts 34 through 50. These programs were then re-recorded and are now ready for the final phase of production.

Production

Additions to the English segments of Primary 1 programs were made to programs 1 – 60. The signature tune for the Learning Village programs was recorded and edited and the Sign In (Opening) and Sign Out (Close) of all 100 P1 programs was completed, making the entire grade series ready for broadcast. In addition, the label was finalized for packaging the CD programs.

Corrections were made to Primary 2 programs 30 to 67, including inputting Sign In and Sign Out, changing the introduction to the English segment of each program, inserting songs into the relevant programs, reducing the programs to 28 minutes and inputting changes resulting from the formative evaluation. Corrections were recorded with the actors as appropriate.

This reporting period, program 1 through 5 of Primary 3 and new sound effects were recorded. This is the first recording of the P3 series, which includes new radio characters - a new teacher—Teacher Anna, two pupils (a boy and a girl) and Uncle Wise, the instructor for the Learning for Life series. A new teaching style was also developed for this series, one that is more suitable for the older P3 students.

The Scriptwriters and Production team began a new activity at the start of the P3 recording. After the first five lessons were recorded, they listened to the programs in their entirety to discuss both production and script writing issues. Spending the extra time early on has been valuable to the program development giving it the right balance of subject matter and activities and assuring the audience appropriateness of the content. Lessons learned early on will help to improve the overall P3 program.

The team also recorded and edited various radio announcements to advertise the start of the SSIRI broadcasts and later, the changes to the frequency and airing dates. Advertisements were aired on the Sudan Radio Service and during the SSIRI programs.

Teacher's Guides

The SSIRI team drafted the Primary 2 Teacher's Guide, writing 2 pages for each 30-minute lesson. The graphic designer who created the layout for the P1 Teacher's Guide was hired again to provide similar services for the P2 Guide. This year, scriptwriters are writing the P3 Teacher's Guide as they write the corresponding scripts. This reporting period they have completed the first five lessons.

Teacher Training Series

A series of five Teaching Training IRI programs were written to complement the regular, face-to-face training conducted with teachers in the field. With additional funds, the series can be mass

produced on CDs and distributed for use. Additionally, the series can be broadcast as a refresher for the trained teachers either before or during the airing of the SSIRI program.

Monitoring and Evaluation

Maridi was selected as the focal point of the SSIRI evaluation process because of the experience of the Outreach Coordinator, the number of schools, teachers and students, and the availability of MoEST officials there. It is estimated that data collected there will be reliable and valid.

SSIRI designed a set of forms to collect information about schools, teachers and students participating in the program. Other tools were designed to collect data on classroom observations and monitoring visits. SSIRI staff and other program implementers in the field began to collect this information about SSIRI classes and teachers. Information is also being collected in non-SSIRI classrooms to serve as control groups. Last quarter, the Maridi Outreach Coordinator also began to administer the pre-test in four under-the-tree schools, one tukul school and one standard primary school, as the sampling had indicated.

Broadcast Plan

On account of changing school calendars and transmission issues, slight changes were made to the broadcast schedule. The updated plan for 2006 is as follows:

Broadcast 1 will air P1 from March to September 2006 with a short break in April coinciding with a school vacation.

Broadcast 2 will air P1 from May to November 2006 with a break in August.

Broadcast 3 will air P2 from May to November 2006 with a break in August.

IRI Training for Staff and NGO representatives

A training workshop was conducted in Nairobi on March 29 to 30 for the SSIRI scriptwriting and production teams and for representatives from the Sudan Evangelical Mission and Christian Mission Association Aid, implementing partners in Equatoria, Upper Nile and Bahr el Ghazal, Sudan. Representatives from the National Democratic Institute and from the Medic Lulu project also expressed interest in the workshop but did not attend.

Workshop objectives included training participants on the basics of using IRI in the classroom and on the implementation, monitoring and evaluation of the program. The data collection forms created for SSIRI classrooms were shared with the group. Given the positive feedback from participants, SSIRI expects to hold other workshops for NGO representatives in Nairobi and in Sudan in the near future.

SSIRI PROMOTIONAL ACTIVITIES

A radio advertisement clip was produced and broadcast on SRS four times a day, twice in the mornings and twice in the evenings, announcing the start of the SSIRI program last quarter. Additionally Ben Mathiang, producer of SRS's "Education for Development" program, mentioned sSIRI "Learning Village" during his broadcast. Advertisements to notify the public of

the start of the SIRI broadcast were created and submitted to the Sudan Mirror, a southern Sudanese newspaper. Ads are modified with each frequency and schedule change.

A press release, announcing the launch of SSIRI, was sent to different media in Sudan and Kenya and emailed to a wide range of governmental and nongovernmental organizations working on education in Southern Sudan.

As a result of this distribution, two organizations contracted sSIRI, interested in participating in the program. Sister Maureen Limer of the Diocese of Rumbek wrote that the Diocese of Rumbek Education Department would like to make the programs available to 84 of their schools in Bahr el Ghazal. SSIRI provided an electronic copy of the P1 Teacher's Guide and trained a representative in IRI during the teacher training in Rumbek later.

Marcia Williams of Christian Mission Aid (CMA) also contacted SSIRI for information on the program. Ms. Williams came to the SSIRI office interested in using the SSIRI broadcast with two groups of adults in Keew, Upper Nile. SSIRI staff provided training in program management and IRI method and approach; CMA will provide its own radios.

SSIRI OUTREACH ACTIVITIES

Teacher Training

By the end of March, SSIRI trained 112 classroom teachers, 108 regular Primary 1 teachers and four instructors from Adult Learning Centers in Panyagor, Maridi, Kajo Keji and Juba. All teachers trained received a Teacher's Guide and data collection forms. Teachers in Maridi, Kajo Keji and Panyagor also received a FreePlay radio during their IRI training. Teachers trained in Rumbek and Juba will receive radios when the new shipment is available. Radios were also distributed to Pochalla and Kurmuk and are being held until the training occurs next quarter. Table 1 in Appendix A lists by county the teachers trained last quarter, including their schools and towns/villages.

Site Selection and SSIRI Implementation

Originally, SSIRI focused on implementation in five sites in Southern Sudan: Pochalla, Panyagor and Waat in Upper Nile; Maridi in Eastern Equatoria; and Rumbek in Bahr El Ghazal. Due to later concerns that emphasis should be placed on areas originally marginalized from international assistance, implementation was extended to Kurmuk in Southern Blue Nile. More recently however, USAID has shifted its focus to the Three Areas (Southern Blue Nile, Nuba Mountains, and Abyei) and, during this reporting period, in response to this change, SSIRI has increased efforts in these locations. (Table 2 in Appendix B shows SSIRI's implementation plan with the current number of radios.)

While the reach of the project has expanded, the budget remains the same; therefore, SSIRI has stepped up its collaboration with NGOs in these locations, asking that they partner with us on the implementation. SSIRI also negotiated program management responsibilities with MoEST officials in some locations. The response has been very positive. Training is provided for implementing partners. The first draft of management guidelines was written in order to define clearly the responsibilities and benefits of this process. It is important to note that no sub grants were awarded and that no monies are paid for these partnerships.

Greater expansion into the Three Areas will only be possible with additional project resources.

Below is an update of SSIRI implementation in each of the current sites and details of plans for future expansion.

Maridi

Maridi is one of SSIRI's successful implementation locations. Starting with the first SSIRI broadcast in March 2006, 37 teachers in 28 primary schools are listening to the Primary 1 program and conducting SSIRI lessons daily. To reach this goal, the Maridi Outreach Coordinator spent a great deal of time recruiting and registering teachers (together with the local MoEST officials), training classroom teachers and head teachers (principals) in IRI methodology and program administration and distributing radios and P1 Teacher's Guides. In all, 19 head teachers and 37 Primary 1 classroom teachers received IRI training. Each classroom teacher received a FreePlay radio, a Teacher's Guide and data collection forms.

The Maridi Outreach Coordinator visited a number of schools to observe the lessons, provide support to the teachers, and collect monitoring data. Arrangements with the SBEP were made for monitoring the Community Girl Schools of the zone. According to the Outreach Coordinator's reports, the teachers who were monitored carried out their lessons well, following the radio teacher's instructions. The Outreach Coordinator reported that among the monitored schools, teachers tuned into and conducted lessons each day. The Head Teachers reported that motivation for the SSIRI lessons was so high that pupil absenteeism seemed lower than usual. In monitored schools, pupils responded eagerly to questions, participated in lessons and in just the first few lessons, could join in the singing of the SSIRI songs.

Last year, students in the Maridi schools involved in formative evaluation participated in an art contest in which they drew their interpretations of the SSIRI Learning Village. Results of the contest were announced last quarter and winning drawings were published in the SSIRI 2006 calendar which was distributed to all SSIRI schools and MoEST officials.

Rumbek

Since there is no longer a permanent staff member in Rumbek, the Outreach Advisor traveled there and negotiated the management of the SSIRI program in the area with the leaders of the Church Ecumenical Action in Sudan (CEAS) and the Episcopal Church in the Sudan (ECS).

The Outreach Advisor also led the IRI training for 16 teachers and registered them to participate in SSIRI. Four of these teachers were not included in the original plan but, upon learning of the program, made special requests to attend the workshop and learn the IRI methodology.

Kajo Keji

Early in this reporting period, SSIRI staff met with SBEP staff in Nairobi to plan how adult students in the SBEP Accelerated Learning Program (ALP) centers could participate in SSIRI. Requirements for participation included having AM classes since the broadcast time can only be aired in the mornings. SBEP reported that ALP centers in Kajo Keji met that requirement and that classes were scheduled to begin there in early March, a start date which would allow these

classes to participate in both P1 and P2 broadcasts in one academic year, since ALP participants complete two grades in one year.

Plans for teacher training and program launching were quickly set to take advantage of this opportunity and the SSIRI Outreach Advisor traveled there to present the program to the local authorities and the community. The Maridi Outreach Coordinator also traveled to Kajo Keji to bring 20 radios to use in the program. Unfortunately, upon their arrival, they learned that ALP classes do not meet in the mornings but that many primary school teachers were interested in SSIRI. The Outreach Advisor ended up training 20 primary school teachers in IRI implementation and they started using the program in their P1 classes.

Pochalla

The SSIRI Outreach Coordinator along with the County Education Officers registered 69 classroom teachers. The training workshop is scheduled for early next quarter and will be conducted by the Pochalla Outreach Coordinator with support from the experienced Maridi Outreach Coordinator.

Yambio

Upon the request of the State Minister of Education of Western Equatoria, the Outreach Advisor made plans to travel to Yambio early next quarter to negotiate the inclusion of SSIRI in the teaching activities of a Women's Center whose participants do not have access to primary education.

Waat

Cush Community Relief International (CCRI) will manage the SSIRI program implementation in the schools they support in Waat. Next quarter, SSIRI staff will conduct the training of teachers in the area.

Mvolo, Mundri & Cuibet

The IRI Advisor met with representatives of the Sudan Evangelical Mission to plan their administration of teacher training and management of the SSIRI program in the adult centers they operate in these areas.

Kurmuk

In a joint venture, the County Education Officer and the Kurmuk Outreach Coordinator registered 65 Primary 1 and Primary 2 classroom teachers for the upcoming training workshops. A recent affluence of returnees caused the creation of new schools and consequently the number of teachers to be trained rose to the current figure. The Outreach Coordinator worked closely with the local County Education Officer who provided transport to visit and recruit participants in distant community schools. The IRI workshops are planned for the first week of May.

Panyagor

The Panyagor Outreach Coordinator, along with the County Education Officer, registered teachers and negotiated the venue for the IRI training workshops. Sixty-two teachers from both Panyagor and neighboring Bor County were registered and the first training sessions took place. Thirty teachers were trained and the remaining thirty-two will be trained early next quarter. The Outreach Coordinator visited schools in both counties to present a recorded program to the

teachers and pupils to promote the program and create a positive atmosphere about what was coming. The SSIRI Outreach Coordinator tested the radio reception in schools in several payams and reported that reception was clear, with little or no interference or unwanted noise.

Juba

The Outreach Advisor recruited and trained 16 Primary 1 and Primary 2 Teachers from ten counties and twelve localities in Central Equatoria State in Juba. He also negotiated with one teacher assigned by the MoEST to be in charge of the SSIRI program in the area. Due to the fact that class sizes range from 65 to 200 pupils each, a number not suited for IRI handled by a single teacher, it was agreed with the County Education Office, the Head Teachers and the classroom teachers that SSIRI-trained teachers would train classroom assistants in IRI methodology. It is expected that these assistant teachers could later manage IRI classrooms of their own.

In addition to the school visits and training activities in Juba, the Outreach Advisor met with representatives of the MoEST to promote the SSIRI program, stressing how the program contributes to the MoEST goals and objectives.

Kauda, Kadugli, Abyei and Yabus

The Outreach Advisor made plans to travel to these locations in the Three Areas early next quarter to implement the SSIRI. He will recruit and hire a new Outreach Coordinator to manage the program.

PROJECT ADMINISTRATION AND MANAGEMENT

Staffing

A new actor, Ms. Jayne Lobojo, was hired this quarter to play the role of Teacher Anna, the radio teacher in the Primary 3 series. Though a number of individuals responded to the vacancy announcement, only two female actors were selected to audition for the position, the main character for P3. The hiring process included an audition during which enunciation, voice and accent were evaluated. The scriptwriters and production staff led an orientation program for the new team member, taking her through the script, the audience, formative evaluation, teaching through radio, and finally to acting, recording and editing a script.

As mentioned, four new scriptwriters joined SSIRI this quarter. Contracts were offered to Mr. Ajak Mayol, Ms. Charity Gaba, Mr. Victor Kpiawandu and Mr. Jino Meri. All new scriptwriters are fluent English-speaking Sudanese and among them also cover Zande, Dinka, Nuer, Simple Arabic and Bari languages.

New Proposals

In response to a request from the USAID/SFO, EDC/SSIRI prepared and submitted a proposal and budget to the Displaced Children and Orphans' Fund (DCOF) to increase the implementation of SSIRI in the Three Areas.

Also this quarter, final revisions were made to the Terbia proposal and budget and the completed documents were submitted to USAID for review. USAID responded with questions; it was

agreed that answers to these questions and a revised budget would only be submitted once the reply to the DCOF proposal is received.

USAID Radio Donation and Distribution

The SSIRI Chief of Party met with Susan Stigant of the National Democratic Institute (NDI) in March to discuss their donation to SSIRI of radios, funded by USAID. NDI is targeting four groups to receive the radios: civil society organizations, local authorities and community leaders, DDR groups, and education. All of the radios for the education sector will be given to SSIRI for use by teachers in the Three Areas. In addition to conducting the SSIRI program in the classroom, NDI intends for these teachers to hold community listening groups for civics education. NDI requested that SSIRI provide support in the Three Areas to identify the teachers and to distribute the radios. NDI will hire three field coordinators and has funds to ship, store, secure and distribute these radios but will depend on SSIRI staff to coordinate on the ground.

Although numbers were not available at the initial meeting, NDI later informed SSIRI that it planned to donate 12,000 radios early next quarter and expects them to be distributed within a month or two. Though the donation would be an increase in project coverage and a benefit to the project, SSIRI explained that the project was currently working at maximum capacity and would not be able to absorb the additional radios so quickly with its current level of funding. Follow-up meetings are necessary to coordinate how best to incorporate the additional radios into the SSIRI program.

Official Trips to Sudan

Appraisal Workshop for the Multi Donor Education Rehabilitation Project

In January, the IRI Advisor attended workshop conducted by World Bank in Rumbek, Sudan. During the workshop, participants observed a live demonstration of a Learning Village IRI lesson. Workshop participants who had not had any previous exposure to IRI had the opportunity to learn about it first hand. Subsequently, the IRI Advisor prepared and submitted a document to workshop leaders describing how SSIRI could be part of this project through its teacher training, expansion of education services and alternative education aspects.

Meeting MoEST Officials

At the request of USAID/Sudan Field Office Cognizant Technical Officer, Inez Andrews, the SSIRI Chief of Party, Leesa Kaplan, traveled to Juba, Sudan to meet with USAID, Ministry of Education, Science and Technology officials and with representatives from partner international organizations to share the successes of sSIRI, talk about the program implementation and discuss future activities.

USAID Program Review

Chief of Party, Leesa Kaplan, traveled to Juba, Sudan for the USAID Education Program Review of SSIRI and Sudan Basic Education Program (SBEP). In attendance were Chris Edwards, Mitch Kirby, Kifle Negash, Inez Andrews, Lucy Kithome and Emmanuel Walla from USAID/Sudan Field Office and representatives from SBEP and the Ministry of Education, Science and Technology. Each of the education projects made a presentation which included: project

overview, accomplishments to date, plans for the future, challenges and opportunities, and expenditures. Serendipitously, the SSIRI presentation coincided with the on-the-air launch of the first SSIRI broadcast and was heard by all.

In addition to the program review, the Chief of Party joined the Thematic Working Group for Teacher Education and Training (TWG), which met for two days in Juba and was led by SBEP. Participants included 12 staff from the MoEST, 13 representatives from 8 partner organizations, 2 representatives from USAID, and 5 guests. The major topics included: curriculum development for teacher education, pre-service and in-service programs, the fast track program for new teachers, and the preparation of secondary school teachers. One major outcome was the formation of three sub-groups, including the Working Group on Radio Support for Teacher Education, which also convened during this trip.

Maridi Compound Construction

Plans to construct the EDC compound in Maridi were halted last quarter on account of security issues and the potential move of the MoEST Curriculum Unit. This quarter, MoEST confirmed that the Curriculum Unit would remain in Maridi so EDC resumed the procurement process to hire the construction firm. Late in the quarter, however, when it became clear that USAID would reduce resources to SBEP, it was decided that EDC would cancel the construction of its own compound and share the Maridi compound with SBEP, paying for logistics as used.

Appendix A

Table 1: List of teachers and schools registered in SSIRI by March 2006

By the end of March, SSIRI trained 112 classroom teachers, 108 regular Primary 1 teachers and four instructors from Adult Learning Centers in Panyagor, Maridi, Kajo Keji and Juba. The following is a list by county of the teachers trained last quarter, including the schools and towns/villages.

Twic East/Panyagor

	Name of Teacher	School	Town/Village
1	David Deng Dut	Amer Primary School	Amer
2	John Wan Gai	Amer Primary School	Amer
3	Abraham Dhieu Aleu	Kiir Primary School	Kiir
4	Deng Aweer Green	Kongor Pamot CMS	Pamot
5	Gabriel Aweth Panyagor	Kongor Pawel Primary School	Pawel
6	Simon Gai Thiong	Maar Primary School	Maar
7	Daniel Akuen Arok	Maar Primary School	Maar
8	Philip Major Ajang	Marial Primary School	Marine
9	David Abuoi Nul	Matjok Primary School	Matjar
10	Lual Ayeiei Lual	Njikkel Primary School	Maar
11	James Deng Atem	Pageer Primary School	Pega
12	John Manyuon Chol	Pageer Primary School	Pager Thii
13	John Majok Tor	Pageer Primary School	Pageer
14	Daniel Achien Akol	Pakuor Primary School	Pakuor
15	Jacob Deng Arok	Paliau Primary School	Paliau
16	Jacob Beek Amol	Paliau Primary School	Paliau
17	Gabriel Aguer Reech	Pamot Primary School	Pamot
18	John Kuol Dam	Panyagor Primary School	Panyagor
19	Michael Aguer Bul	Panyagor Primary School	Panyagor
20	Jacob Deng Kuany	Piom Bior Primary School	Piom Bior
21	Abraham Kuol Tor	Piom Bior Primary School	Piom Bior
22	Abraham Bul Kuer	Pongborong Primary School	Pongborong
23	Arok Ajok Aguer	Wangulei Primary School	Wanguleiu
24	Philip Mabior Reech	Wangulei Primary School	Wangulei
25	Michael Ayiik Akech	Wernyol Primary School	Wernyol
26	Simon Mabior Garang	Women Federation Adult School	Danyagor
27	Moses Machar Maketh	Wunlir Primary School	Twic
28	John Juach Atem	Wunlit Primary Schools	Paliau

Maridi

	Name of Teacher	School	Town/Village
29	Rhoda Martin	Abiriko Community Girls School	Ibba

30	Martin Nelson	Araka Community Girls School	Maridi
31	Charles Juma Said	Araka Displaced	Araka
32	Alex Nyogo	Arende Primary school	Narende
33	Henry Thomas	Bakindo Primary School	Maridi
34	Johnathan William	Bakindo Primary School	Maridi
35	Jackson Justin	Gabati Primary School	Maridi
36	Martin Peter	Gabati Primary school	Maridi
37	Saban Lado	Haddow Primary School	Maridi
38	Enzaru Judith	Haddow Primary School	Maridi
39	Noah Henery	Hai Garat Primary School	Hai Garat
40	Alfred James Hissen	Juba Displace Primary School	Muku I
41	John Taban	Juba Displaced Primary School	Maridi
42	Oliver Nyei	Kazana I Primary school	Maridi
43	Doula Charles	Kuwanga Community Girls School	Maridi
44	Sebit Gidam	Mabrindi Primary School	Maridi
45	Charles John	Manikakara Community Girls School	Ibba
46	Wilson Jamal	Manubu Community Girls School	Maridi
47	Fatna Hezikia	Maridi Girls	Maridi
48	Henry Zingi	Mburoko Primary School	Maridi
49	Mararungu John	Michael Tawil Memorial Primary School	Hay Matara
50	John Ari	Michael Tawil Memorial Primary School	Hay Matara
51	Emmanuel Repent	Mombasa Primary School	Maridi
52	Lona Vension	Mudubai Primary school	Maridi
53	Philip Juma	Munari Community Girls School	Kuwanga
54	Martin Hezekiel	Nagbaka Unity /community	Maridi
55	John Badi	Nagbia Primary School	Matara
56	Frazer Elia	Nakua Primary School	Maridi
57	Yeremiah Luka	Nakua Primary School	Nakuula
58	Joseph Mbaraza	Ngburudoko Community Girls School	Maridi
59	Luka Said	Ngburusai Community Girls School	Maridi
60	Jeremaih Sebie Frog	Nguburusai Community Girls School	Nguburusai
61	Andrew John/Elia Kiliopa	Nzumara Primary School	Nzumara
62	Luis Gire	Ras Tigi I	Maridi
63	Charles Obede	SDA Primary School	Maridi
64	Kilion Wilson	Wakoapoi Primary school	Maridi
65	Keliona Wilson Tikimo	Wokoapia Primary School	Wokoapia

Juba

	Name of Teacher	School	Town/Village
66	Rejoice William	Buluk A Basic School	Buluk "A" Juba
67	Patrick Lado Tombe Jada	Buluk Basic School	Buluk "B" Juba
68	Ernesto Tombe Swaka	Juba Boys Basic Education	Juba
69	Eliseo Wani	Juba Model West	Lobonok

70	Mathias Mogga Mohamed	Kabo Primary School	Kabo
71	Mauro Laku	Lobonok Basic School	Munuki
72	John Ramadan Kiri	Lubiya Bsic School	Munuki
73	James Roji Eliakima	Mirikio Basic School	Rokon
74	Hillary Ladu	Mirikio Basic School	Rokon
75	Esther Poni Anthony	Rajaf Complex Basic School	Rajaf
76	Raimondo Rukadi Gindalang	Rokon Basic Education School	Wonduruba
77	Eunice Poni Anthony	Rokon Complex Basic Education	Rokon
78	George Pitia Jada Tadayo	Sadak Primary School	Rajaf
79	Francis Laku Eliseo	St Joseph Primary School	Juba
80	Emmanuel Wani	St. Josephine Bakhiiia PrimarySchool	Lokiliri
81	Carlo Modi Ladu	Terekeka Basic Education	Terekeka

Kajo-Keji

	Name of Teacher	School	Town/Village
82	Kade Lilian Simaja	Adire Primary School	Bamurye
83	Kenyi Jackson Lokariza	Beliak Primary School	Beliak
84	Ludoru Fancis Mule	Bomurgye Primary School	Bomurgye
85	Amule John K	Gurube Primary School	Kinyiba
86	Matale Samuel Wurube	Jalimo Orphanage Primary School	Jalimo
87	Modi David Suma	Kansur Primary School	Kansur
88	Modong Celina Nyombe	Kinyiba ALP center	Kinyiba
89	Kenti Joseph Isaak	Kinyiba Model	Kinyiba
90	Isaiah Pakateng Loke	Kiri Christian Model Primary School	Pamoju
91	Modi Stephen Suka	Limi IDP Primary School	Limi
92	Kiden Betty Monoji	Litora Model Christian Primary School	Litora
93	Atoo Reginm Taban	Longira Model Christian Primary School	Longira
94	Lubajo Henry Tadayo	Lubule Primary School	Lubule
95	Gabu Saviour Manyia	Mobiri Primary School	Mobiri
96	Lokuyu Moses Erastu	Mondikolok Primary School	Mondikolok
97	Muje Robert	Pamoju Primary School	Pamoju
98	Amo Chaplain Wani	Sera-Jale Primary School	Sera-Jale
99	Kiden Mary Ezbon	St, Daniel Comboni Primary School	Lomin
100	Kirya Julius	St. Daniel Comboni Primary School	Lomin
101	Geri Bullen El-Lobdka	Wuau ALP center	Wuau

Rumbek

	Name of Teacher	School	Town/Village
102	Abraham Dhal Agok	Adiidir Primary School	Adiidir
103	Mary Ajok Mading	Adult Education Center	Rumbek
104	Peter Mabor Marial	Adut Primary School	Rumbek
105	John Wel Mabor	Ager Gum Primary School	Ager Gum
106	Emmanuel Mawuon	Ager Gum Primary School	Ager Gum

107	Benjamin Maker	Amethduol Primary School	Amethduol
108	Daniel Lueth Kon	Deng Nhial Primary School	Deng Nhial
109	Ruben Makoi Yuol	Deng Nhial Primary School	Deng Nhial
110	Andrew Terkooch	Dhiakuei Primary School	Dhiakuei
111	Santino Machiek	Mantanggap Primary School	Mantanggap
112	David Machar	Wurieng Primary School	Wurieng

Appendix B

Table 2: SSIRI Locations planned for 2006 with current number of radios

Region	Site	Number of Classrooms	Field Implementer
Western Equatoria	Maridi	37	SSIRI Outreach Coordinator and SBEP Staff
	Yambio*	10	County Education Office
	Mundri*	8	Sudan Evangelical Mission
	Mvolo*	6	Sudan Evangelical Mission
Central Equatoria	Kajo Keji	20	SBEP Staff
	Juba	16	moest
Bahr El Ghazal	Rumbek	10	CEAS, NSCC, ECS
	Cuibet*	4	Sudan Evangelical Mission
	Wau	10	To be negotiated
	Aweil	10	To be negotiated
Southern Blue Nile	Kurmuk	35	SSIRI Outreach Coordinator
Nuba Mountains	Kauda	30	SSIRI Outreach Coordinator
	Kadugli	10	To be negotiated
Upper Nile	Pochalla	60	SSIRI Outreach Coordinator
	Panyagor	60	SSIRI Outreach Coordinator
	Waat	3	CCRI
	Boma	20	ACROSS
		349	

*Includes classrooms in Adult Learning Centers