



**USAID**  
DU PEUPLE AMERICAIN



**PROJET D'APPUI A L'ENSEIGNEMENT MOYEN (USAID/PAEM)**

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## **USAID/PAEM**

### **Quarterly Report**

*October 1 to December 31, 2009*



Students in the Fatick region cleaning their school yard, getting ready for opening day

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*USAID/Senegal*

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## List of Acronyms and Abbreviations

AED	The Academy for Educational Development
Amis du Collège	Friends of Middle School (School Support Teams)
APE	Parents' Association
ARD	Regional Development Agency
CBO	Community-based Organizations
CE	School Principal
CEM	Middle School
CGC	Community Management Committees
CGE	School Management Committee
CLASSE	Children's Learning Access Sustained in Senegal
CNCS	National Committee for Coordination and Monitoring
CNFC	National Center for In-service Training
CNEPSCOFI	National Committee of Female Teachers Promoting Girls' Enrollment
CPI	Itinerant pedagogic advisor
CPN	National pedagogic advisor
CPR	Regional pedagogic advisor
CR	Regional Council
CRCS	Regional Committee for Coordination and Monitoring
CTR	Technical Regional Coordinator for School Construction
DAGE	Directorate of General Affairs and Equipment
DCES	Directorate of School and Sanitary Construction and Equipment
DCOP	Deputy Chief of Party
DEMMSG	Directorate of Middle and General Secondary School
DPRE	Directorate of Planning and Education Reform
ENS	National Teacher Training School
FAR	Fixed Amount Reimbursement
GOPE	Observation Group for the School Project
IA	Academy Inspectorate
ICT	Information and Communication Technology
IDEN	Departmental Inspectorate of National Education
IR	Intermediate Result
ME	Ministry of Education
MERA	Monitoring, Evaluation, Reporting and Analysis
MOD	Construction Supervisor
NGO	Non governmental Organization
PDEF	10 year Educational and Training Program/Plan Décennal de l'Education et de la Formation
PE	School (development/improvement) Plan
PMP	Performance Monitoring Plan
PRF	Regional Training Poles/Centers
RTI	Research Triangle Institute
SIR	Sub-intermediate Result
SO	Strategic Objective
SRGBV	School-related Gender-based Violence
SVT	Life and Earth Science

## 1. INTRODUCTION

One of the highlights of this quarter was the annual Education Steering Committee meeting which took place in Dakar in November, 2009. It was an opportunity for PAEM to share with its ministry and USAID partners what the project has accomplished over the past six years, and to share also what activities were programmed for the final months of the project. Another activity this quarter was the issuance of grants to the middle schools, to enable them to get their schools ready for the new school year (cleaning the courtyards, repairing desks, shelves, and tables, cleaning toilets, painting classrooms, minor infrastructure repairs to buildings, etc. ). Finally, the 10 Phase II middle schools in the USAID/PAEM regions of Tambacounda and Fatick passed final inspection, enabling more rural youth to have access to a middle school education.

## 2. ACTIVITIES OF THE QUARTER UNDER REVIEW AND THE UPCOMING QUARTER

### **INTERMEDIATE RESULT 1: INCREASED ACCESS TO BASIC EDUCATION, ESPECIALLY FOR GIRLS AND VULNERABLE CHILDREN**

**SIR 1.1 Increased number of middle schools**

**SIR 1.2 Increased ability of communities to effectively support their children's education, particularly that of girls**

**SIR 1.3 Increased retention in school of girls and other disadvantaged students**

**SIR 1.4 Increased representation of women in teaching and leadership positions related to middle schools**

### **EXPECTED RESULTS FOR FISCAL YEAR 2010**

- **ALL 58 PROJECT- SUPPORTED MIDDLE SCHOOLS HAVE A STABLE SOURCE OF ELECTRICITY AND WATER**
- **DECREASED NUMBER OF FEMALE STUDENTS DROP OUT OF MIDDLE SCHOOL IN TARGET REGIONS**
- **FINAL RECEPTION OF 28 MIDDLE SCHOOLS BUILT DURING PHASE II**
- **CONSTRUCTION OF 18 ADDITIONAL CLASSROOMS**
- **TRAINING OF USAID/PAEM AND NON PAEM TEAMS IN COMMUNITY MOBILIZATION TO SUPPORT THE MIDDLE SCHOOLS**

### **Summary of activities from October through December 2009**

**Visit of construction sites in Matam, Saint Louis and for the provisional reception of the FAR middle schools:** Provisional reception took place of the nine new FAR middle schools in these three regions.

**Final reception of 10 USAID/PAEM Phase II middle schools in Tambacounda and Fatick:** Final reception took place for the five middle schools in Fatick and five others in Tambacounda.

**Status of the construction sites for the provisional and/or final reception of the middle schools (Kolda and Ziguinchor) for termination of the contracts with the firms:** Due to increasing delays in the construction of schools in Ziguinchor and Kolda, purchase orders to the two firms were terminated and stop work orders issued. There will be a limited selection process (because of time constraints) for the selection of a firm or firms to complete the work.

**Request for bids for the construction of 18 additional classrooms:** A firm was selected and the contract was signed to start the works for the 18 additional classrooms in Kedougou, Tambacounda, Sedhiou and Kolda.

**Electricity and water connection:** Electricity has been connected to three additional schools in the Fatick region (Nioro Alassane Tall, Ouadiour and Pata), and work is under way to connect three more in Kolda (Djibanar, Diaroumé and Sinthian Coundara) and two in Ziguinchor (Mlomp and Agnack). In addition, purchase orders for more schools in the project's target regions have been signed, and should be connected during the next quarter.

**Training of regional teams of the non PAEM regions in the tools and strategies of Community Mobilization:** The guide to community mobilization was developed, to inform school and community leaders in non-PAEM regions how PAEM worked in its school communities to support the middle schools. The guide was developed through several stages: establishing teams that have worked on community mobilization since the beginning of the project; conducting a training workshop to produce the content, tools and strategies of the guide; and, finally, developing trainers in regions not targeted by the USAID/PAEM project.

#### **Planned activities from January through March 2010**

- Installation of the construction sites of 9 buildings of 2 classrooms
- Installation of solar kits
- Inventory of equipment, books, science equipment
- Campaign of inspection and maintenance of the middle schools infrastructures and equipment
- Monitoring of classrooms' construction sites
- Electrification of the CEMs

### **INTERMEDIATE RESULT 2: IMPROVED QUALITY OF EDUCATION IN SUPPORTED SCHOOLS**

**SIR 2.1 Improved learning environment in USAID-supported schools**

**SIR 2.2 Increased use of information and communication technology and science equipment**

**SIR 2.3 Improved instructional practices in all disciplines, especially in math and science**

**SIR 2.4 Increased capacity of principals and regional academic inspectors to support quality improvements in middle schools**

## EXPECTED RESULTS FOR FISCAL YEAR 2010

- MIDDLE SCHOOLS NORMS ARE DISCUSSED AND ADOPTED AT THE MINISTRY LEVEL
- TEAMS OF THE NON PAEM REGIONS ARE TRAINED IN THE TEACHER'S OBSERVATION GRID
- 28 NEW SCHOOLS RECEIVE COMPUTER EQUIPMENT
- ALL THE LIFE AND EARTH SCIENCE TEACHERS IN THE USAID/PAEM REGIONS ARE TRAINED IN THE USE OF THE SCIENTIFIC EQUIPMENT DISTRIBUTED BY THE PROJECT
- 600 MIDDLE SCHOOL STUDENTS IN THE ZIGUINCHOR REGION ARE TRAINED IN COMPUTER USE

### Summary of activities from October to December 2009

**Recommendations following the analysis of three studies on middle school education in Senegal (observations, tests and mapping):** During three days, representatives from the different teams who have worked on the teacher observations, the curriculum mapping and the student tests in physics, math and earth and life science (IGEN, FASTE, CNFC, etc.) reviewed the results of these studies and came up with recommendations that led to a white paper for the ministry, indicating ways to improve middle school education.

**Workshop to validate the performance norms of the quality middle school (Kolda and Ziguinchor):** Following the validation workshops in Fatik and Tambacounda of the middle school performance norms/standards, the same activity took place in Ziguinchor, for school representatives in both Kolda and Ziguinchor. The fruitful contributions recorded during these sessions will enrich the next workshop planned at the national level.

**Training of life and earth science (SVT) teachers (2<sup>nd</sup> group):** The first group of teachers was trained on the use of the new science equipment last quarter. The remaining group of teachers was trained during a workshop that took place in Kaolack in December. The teachers all expressed enthusiasm over the new equipment and look forward to using it in their classrooms

**Training of trainers in ICT in Ziguinchor:** Two trainers from each department (IDEN) for a total of six trainers for the region were trained in the use of ICT. In the coming months this group will train 600 students in 10<sup>th</sup> grade in the region of Ziguinchor.



Training of trainers in ICT

### Planned activities from January through March 2010

- Sharing the recommendations resulting from the three studies on the situation of middle school education (teacher observations, student tests and curriculum mapping)
- National level roundtable validate the middle school performance norms/standards
- Training of trainers on the teacher observation tool in non-PAEM regions (CP + IS)
- Teacher observations in classrooms for the non-PAEM zones
- Training of 600 students in 10<sup>th</sup> grade on ICT in Ziguinchor

## **INTERMEDIATE RESULT 3: IMPROVED MANAGEMENT AND GOVERNANCE IN THE EDUCATION SYSTEM**

### **SIR 3.1 Improved School Management**

### **SIR 3.2 Improved instructional and management leadership in schools**

### SIR 3.3 Increased community participation in school management

#### EXPEXTED RESULTS FOR FISCAL YEAR 2010

- CGE MEMBERS IN THE NON PAEM MIDDLE SCHOOLS ARE TRAINED IN MIDDLE SCHOOL MAINTENANCE
- SCHOOL ACTORS (TEACHERS, PRINCIPALS, COUNSELORS, STUDENTS) IN MIDDLE SCHOOLS IN THE USAID/PAEM REGIONS ARE TRAINED TO ADDRESS SCHOOL-RELATED GENDER-BASED VIOLENCE
- 75% OF THE USAID PAEM MIDDLE SCHOOLS HOLD COMMUNITY FORUMS
- RADIO MESSAGES ON THE IMPORTANCE OF TRANSPARENT MANAGEMENT OF SCHOOL FUNDS AND RESOURCES AIRED IN ALL FOUR TARGET REGIONS

#### Summary of activities from October through December 2009

**Support to the Clean School Campaign in the target regions:** A number of middle schools in the target regions applied for and received grants to enable the schools and their respective communities to get the schools ready for the new school year. A total of 19 middle schools received grants to clean and carry out minor repairs, readying the schools for opening day. Activities included weeding the school courtyard, painting classrooms, fixing windows and doors, installing gates, repairing student desks, cleaning toilets, replacing blackboards, and building storage units for the computer equipment.

**Monitoring of PE schools grants:** Supporting documentation for the second round of school PE grants has been coming in, and the grant activities continue to be monitored.



Community forum in Fatick

**Support to the Middle School/Community Forums:** During this reporting period, two community forums were held in Niakhar and Maka Kahone, in the Fatick region. The community actively participated in these forums and the exercise provided a venue to report on school performances (promotion rate, admission rate to the BFEM, absences and tardiness, students' strikes; etc.). The review of the budget allocated to the middle school was also carried out.

#### Planned activities from January through March 2010

- Training of the IVS and CTRs in the non PAEM regions in middle school maintenance
- Dissemination of best practices guide
- PE school grants for clubs and teacher training
- Training of trainers on the Module 3 «Analysis and communication of school performances» in non-PAEM regions
- Formation of the CGE members of the non PAEM regions on the module «Analysis and communication of the school performances »
- Development of library guide to encourage reading and open library days in school communities
- Training on implementation of a community forum
- Campaign on the inspection and maintenance of the middle schools' infrastructure and equipment
- Community forums held in school communities
- Continuation of the development of 3 radio and spot messages on the importance of transparent school management

- Training of 600 teachers and advisors in PAEM regions on school-related gender-based violence (SRGBV)

### 3. PROJECT MANAGEMENT

#### Summary of activities from October to December 2009

**Meeting of the steering meeting with USAID/EDB:** The annual Education Steering Committee was held in Dakar on November 22, 2009. It was an opportunity for PAEM to share with its ministry and USAID partners what the project has accomplished over the past six years, and to share also what activities were programmed for the final months of the project.

**USAID/PAEM project team building:** During three days, the USAID/PAEM project staff held a workshop to plan the project activities for the upcoming term going from January to March 2010.

**Contract extension:** the USAID/PAEM project contract was extended until July 2010 to enable to test the students in May-June, and to complete the training on SRGBV in the USAID/PAEM regions.

## TABLE OF TRAINING CONDUCTED DURING THIS QUARTER

<b>INTERMEDIATE RESULT 1: INCREASED ACCESS TO BASIC EDUCATION, ESPECIALLY FOR GIRLS AND VULNERABLE CHILDREN</b>				
<b>TRAINING AND TARGET AUDIENCE</b>	<b>DATES AND VENUES</b>	<b>WOMEN</b>	<b>MEN</b>	<b>TOTAL</b>
Training of the regional teams in the non PAEM regions on the tools and strategies of Community Mobilization	November 5 – 7 in Kaolack	02	13	15
	<b>SUB TOTAL</b>	<b>02</b>	<b>13</b>	<b>15</b>
<b>INTERMEDIATE RESULT 2: IMPROVED QUALITY OF EDUCATION IN SUPPORTED SCHOOLS</b>				
<b>TRAINING AND TARGET AUDIENCE</b>	<b>DATES AND VENUES</b>	<b>WOMEN</b>	<b>WOMEN</b>	<b>TOTAL</b>
Workshop on the use of the scientific equipment for the SVT teachers of Tamba, Kolda and Fatick (2 <sup>nd</sup> group)	December 15 -17 in Kaolack	03	22	25
Trainer of trainers in ICT for Ziguinchor region	November 17 – 22 in Ziguinchor	00	06	06
	<b>SUB TOTAL</b>	<b>03</b>	<b>28</b>	<b>31</b>
<b>INTERMEDIATE RESULT 3: IMPROVED MANAGEMENT AND GOVERNANCE IN THE EDUCATIONAL SYSTEM</b>				
<b>TRAINING AND TARGET AUDIENCE</b>	<b>DATES AND VENUES</b>	<b>WOMEN</b>	<b>WOMEN</b>	<b>TOTAL</b>
<b>TOTAL FOR QUARTER 1 YEAR 7</b>		<b>05</b>	<b>41</b>	<b>46</b>

**TABLE OF WORKING GROUP ACTIVITIES, SURVEYS, MEETINGS AND CAMPAIGNS DURING THIS QUARTER**

<b>INTERMEDIATE RESULT 1: INCREASED ACCESS TO BASIC EDUCATION, ESPECIALLY FOR GIRLS AND VULNERABLE CHILDREN</b>				
<b>TRAINING AND TARGET AUDIENCE</b>	<b>DATES AND VENUES</b>	<b>WOMEN</b>	<b>WOMEN</b>	<b>TOTAL</b>
USAID/PAEM project team building	December 21- 23, 2009 in Dakar	7	8	15
	<b>SUB TOTAL</b>	<b>9</b>	<b>08</b>	<b>15</b>
<b>INTERMEDIATE RESULT 2: IMPROVED QUALITY OF EDUCATION IN SUPPORTED SCHOOLS</b>				
<b>TRAINING AND TARGET AUDIENCE</b>	<b>DATES AND VENUES</b>	<b>WOMEN</b>	<b>WOMEN</b>	<b>TOTAL</b>
Workshop on the review of three studies of the situation of middle school education, and the development of recommendations for improving middle school education	October 19 – 23, 2009 in Dakar	2	8	10
Workshop on the Performance Norms of the Quality Middle School, Academies of Kolda and Ziguinchor	November 18, 2009 in Ziguinchor	4	23	27
	<b>SUB TOTAL</b>	<b>06</b>	<b>31</b>	<b>37</b>
<b>INTERMEDIATE RESULT 3: IMPROVED MANAGEMENT AND GOVERNANCE IN THE EDUCATIONAL SYSTEM</b>				
<b>TRAINING AND TARGET AUDIENCE</b>	<b>DATES AND VENUES</b>	<b>WOMEN</b>	<b>WOMEN</b>	<b>TOTAL</b>
Support to the campaign of Cleanness in PAEM and non PAEM CEMs of Kolda and Ziguinchor	Fatick, Kolda, Tamba and Ziguinchor, from October 1 to October 31, 2009	221	505	726
Support to Middle School/Community Forums in collaboration with the Support Teams to the Middle School (Friends of the Middle School) and support to the CGEs Budget Reviews of the CEMs	November 19 - 20, 2009 in Fatick	135	206	341
	<b>SUB TOTAL</b>	<b>356</b>	<b>711</b>	<b>1067</b>
<b>TOTAL FOR QUARTER 1 YEAR 7</b>		<b>369</b>	<b>750</b>	<b>1119</b>